



DR. C. V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)

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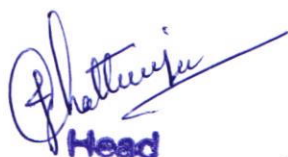
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Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2018-19

Department Name/ Faculty	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Student					
Total Respondents	136					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	93	31	12	0	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	101	25	10	0	0	4.7
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	87	27	22	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course	81	41	14	0	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	79	42	15	0	0	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	112	11	9	4	0	4.7
7. Course content covers knowledge of human values and professional ethics.	95	29	10	2	0	4.6
8. The recommended textbooks are adequately available and map onto the syllabus.	92	26	15	3	0	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	81	42	13	0	0	4.5
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	77	43	16	0	0	4.4


Head

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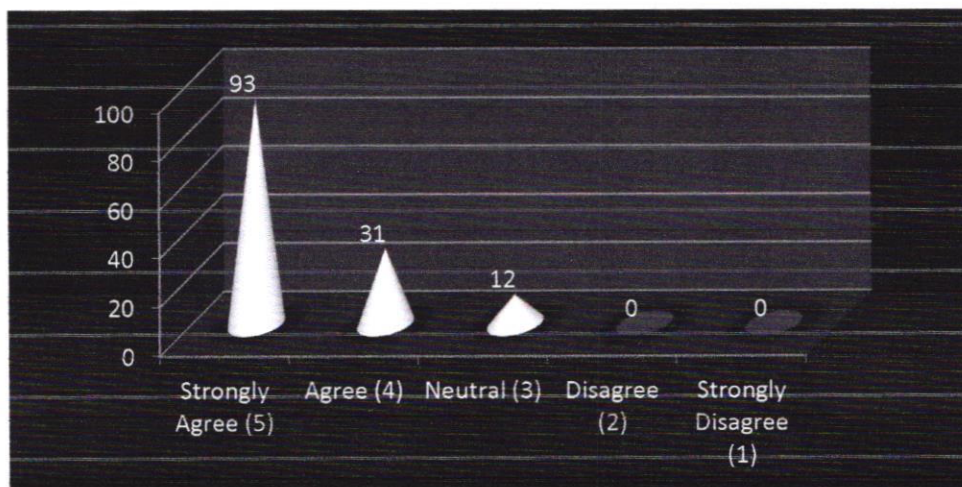
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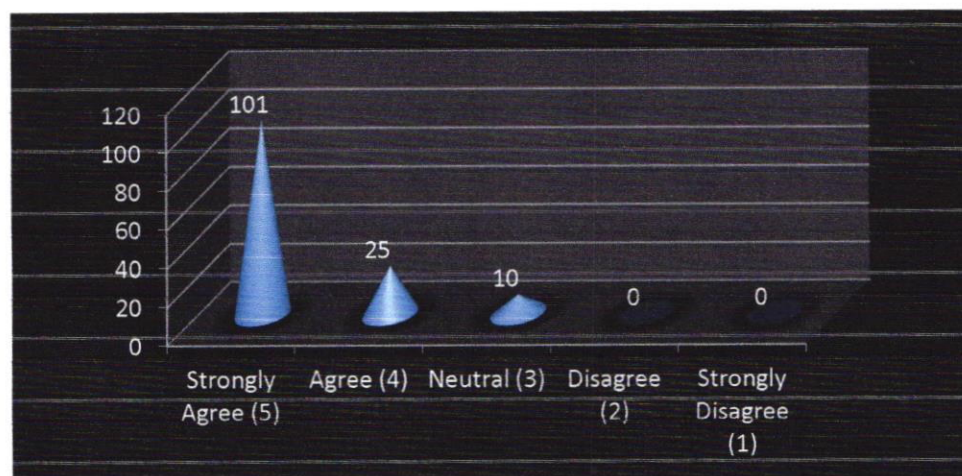
Analysis of Feedback

Year : 2018-19

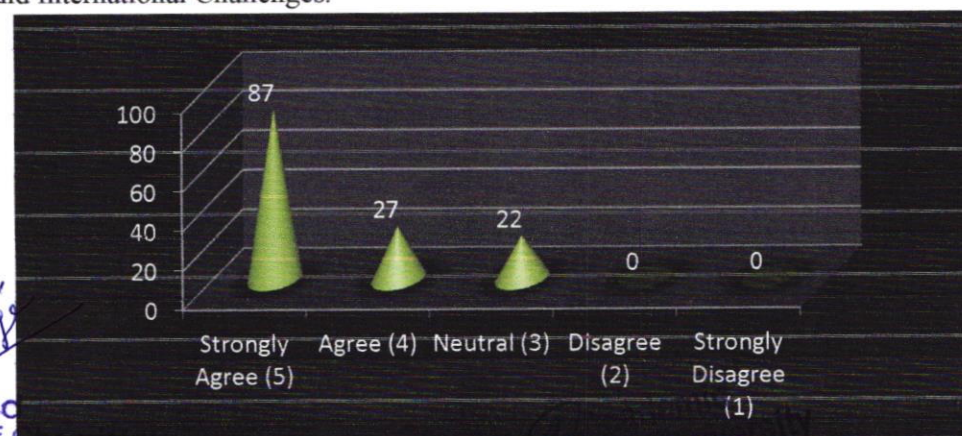
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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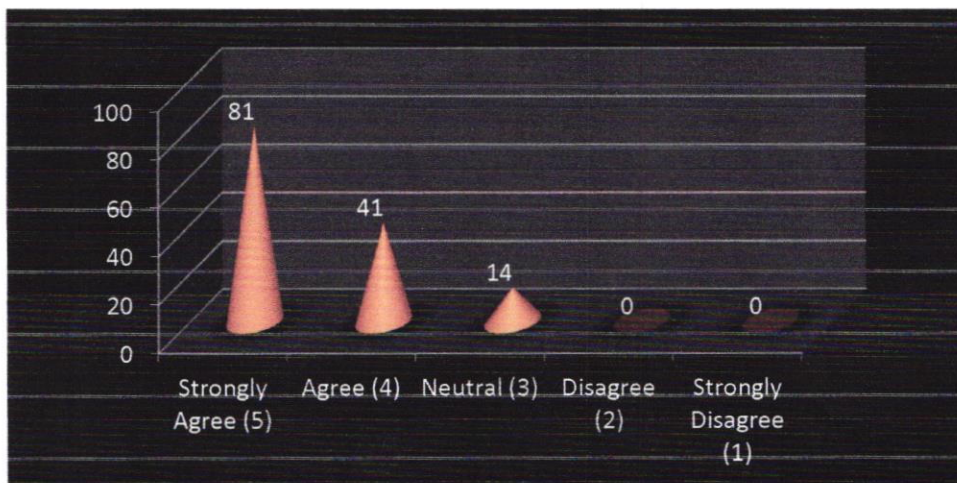
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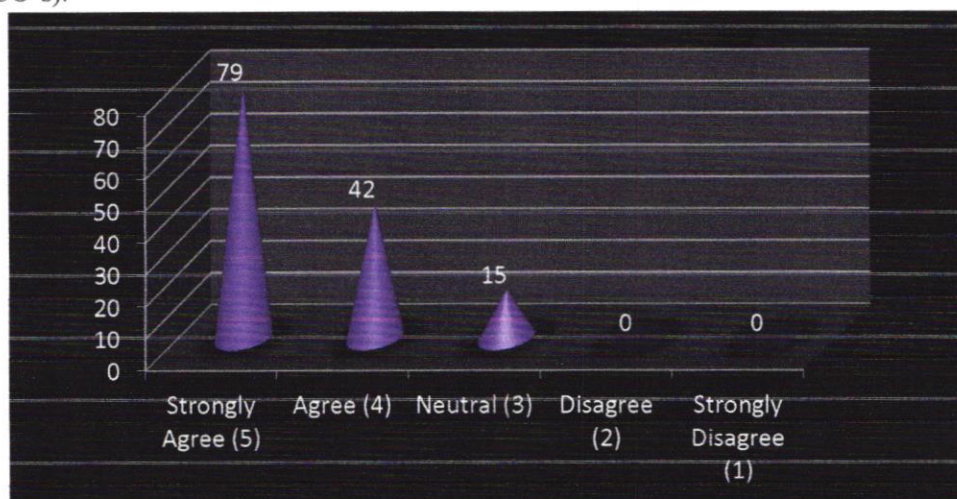
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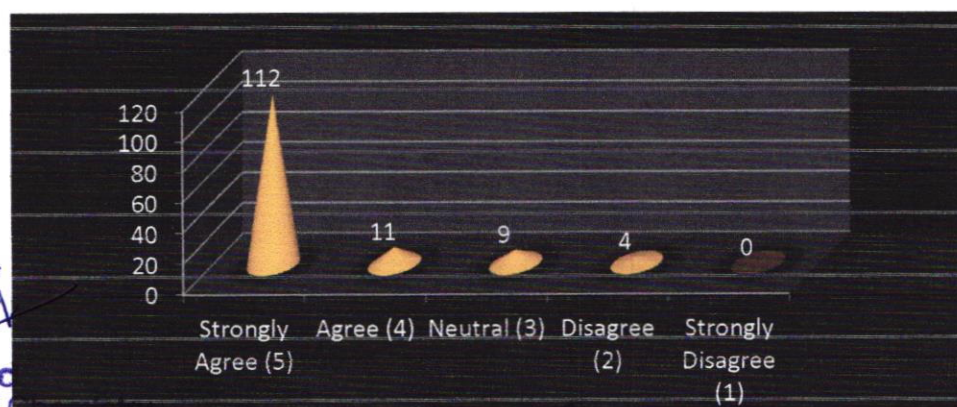
4. The allocation of the credits to the course is appropriate in relation to the level of course





5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.




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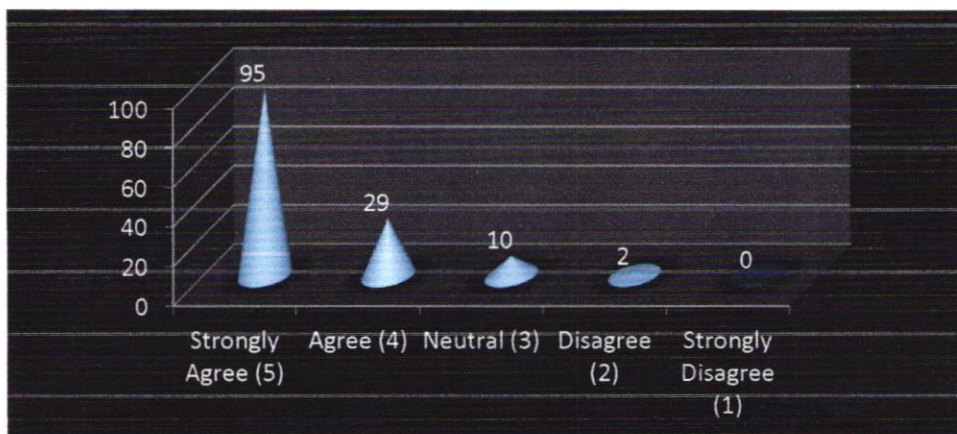
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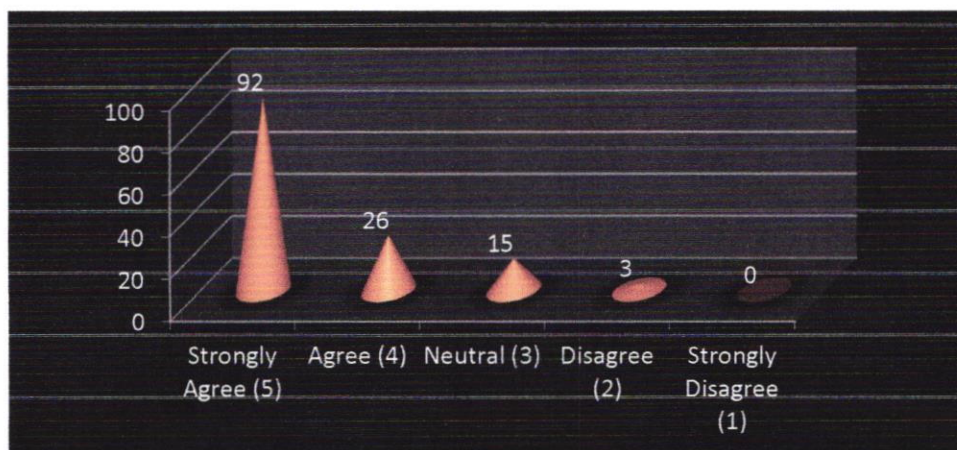
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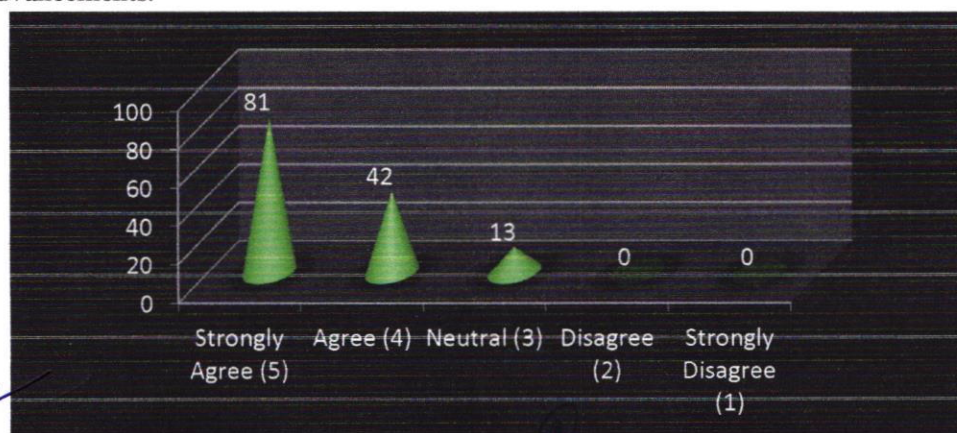
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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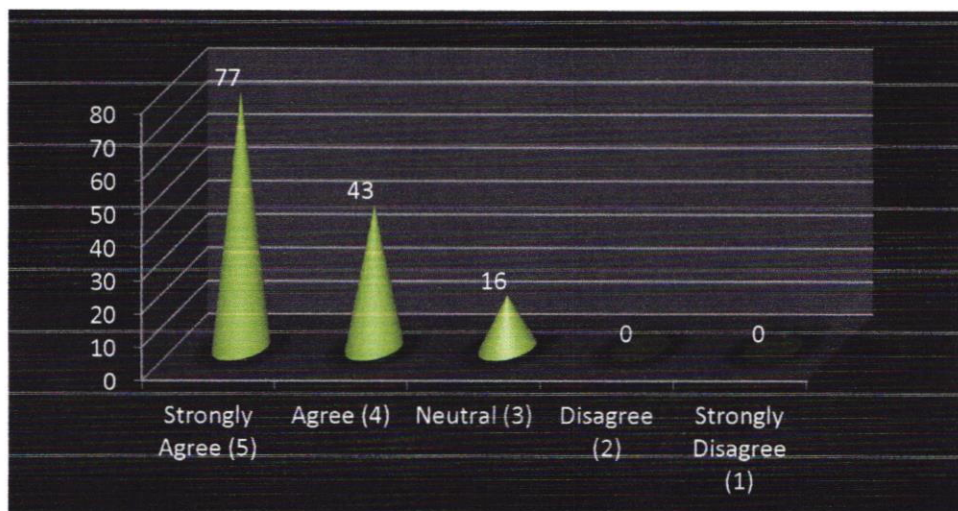
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Analysis of Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice



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Analysis of Feedback

Year : 2018-19

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	14					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	11	1	2	0	0	4.6
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	9	1	4	0	0	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	10	3	1	0	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	11	2	1	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	12	1	1	0	0	4.8
6. The recommended textbooks are adequate and map on to the syllabus.	9	1	4	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	10	2	2	0	0	4.6
8. The pre-requisite courses are appropriate for this course.	11	1	2	0	0	4.6
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	10	3	1	0	0	4.6
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	12	2	0	0	0	4.9

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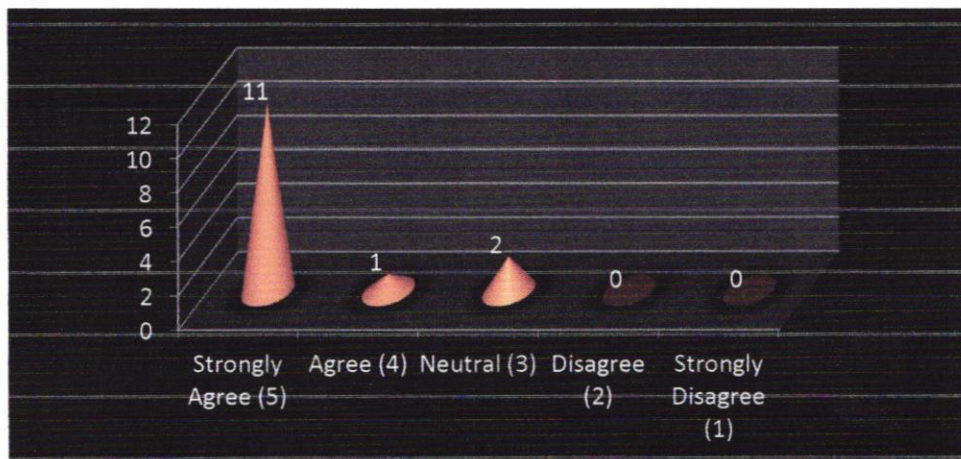
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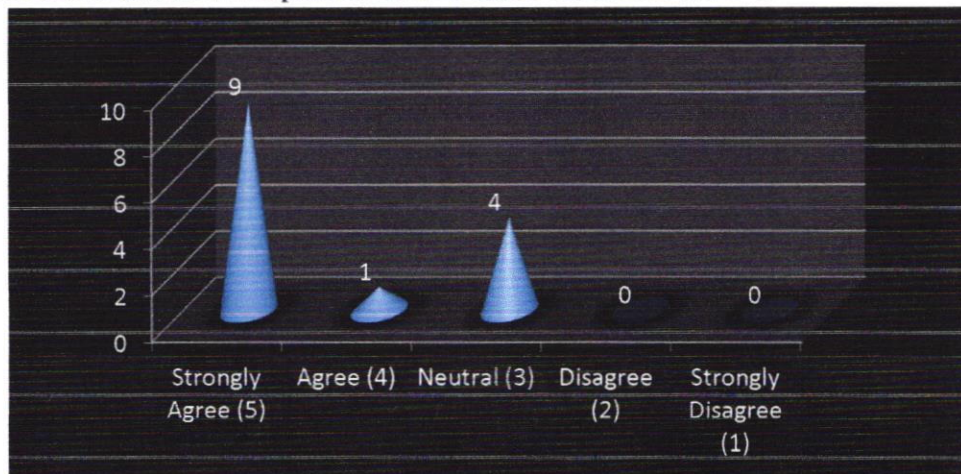
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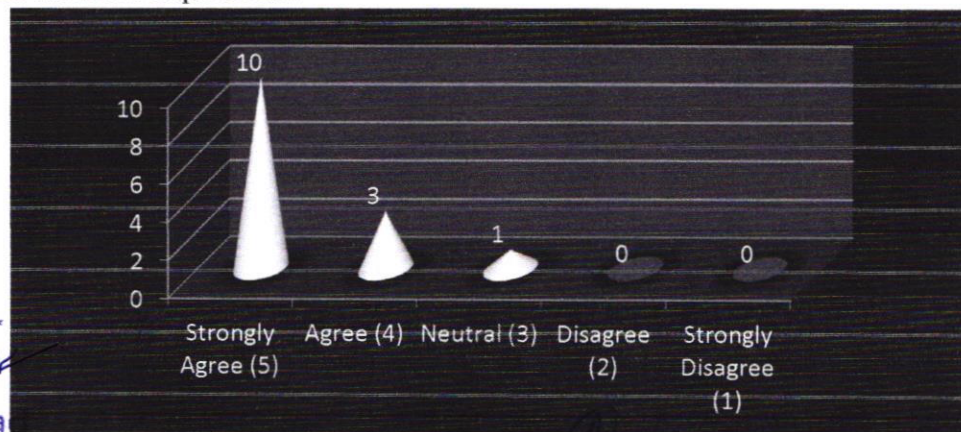
1. The allocation of the credits to the course is appropriate in relation to the level of course work.




2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.




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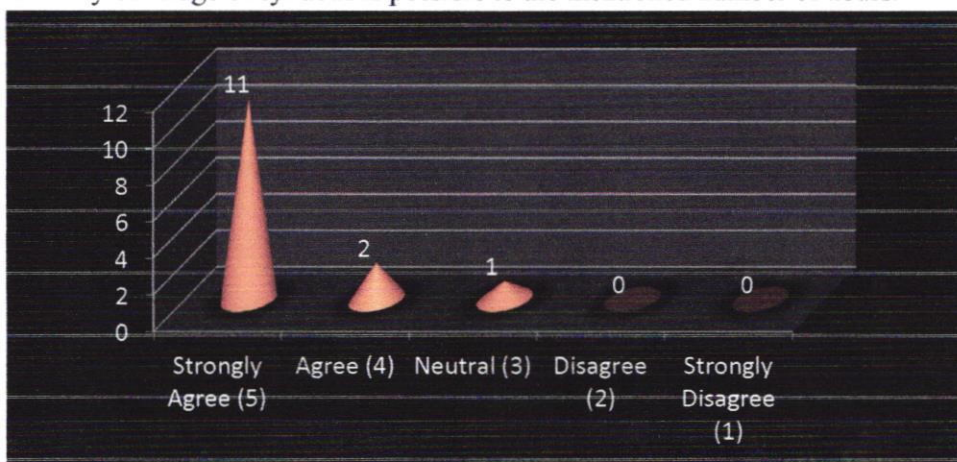
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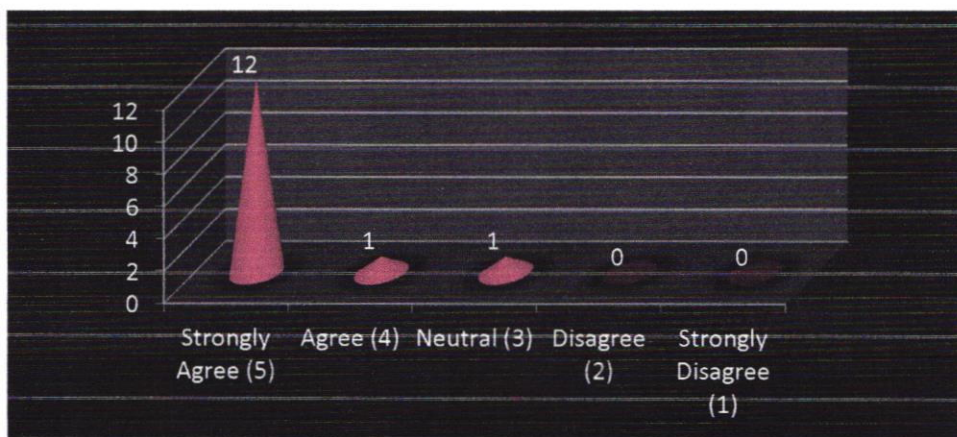
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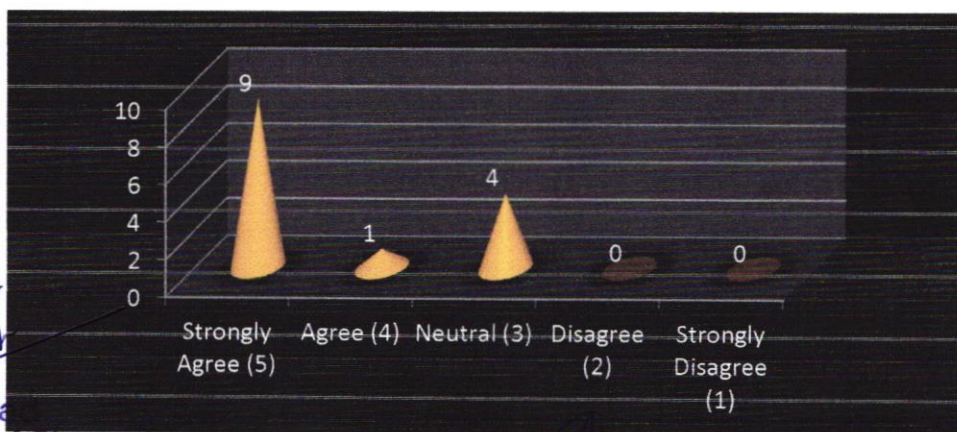
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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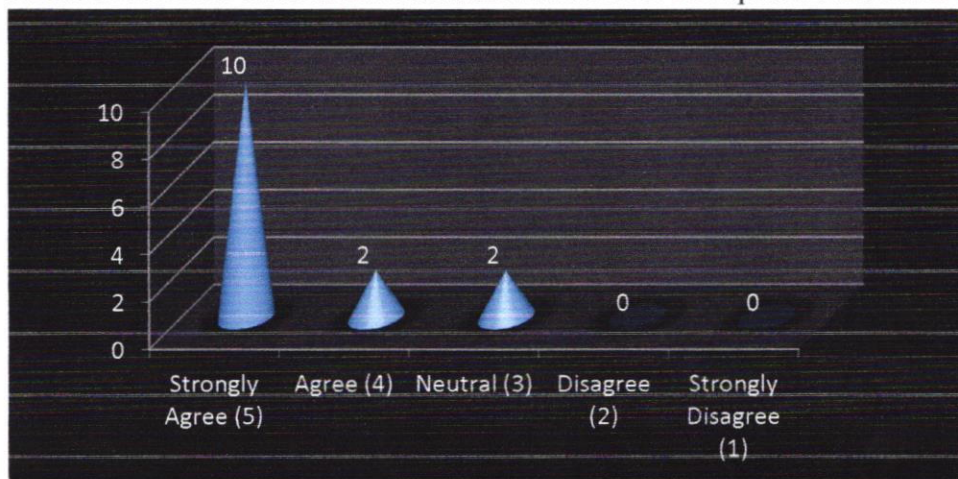
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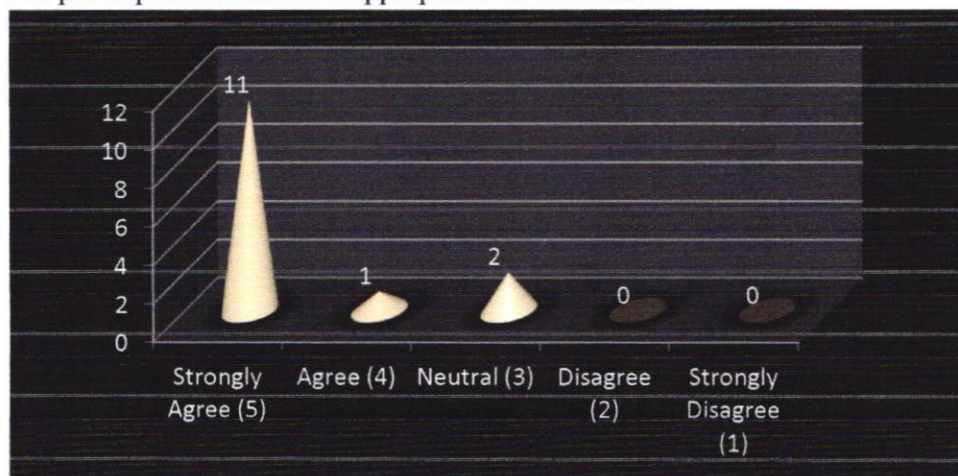
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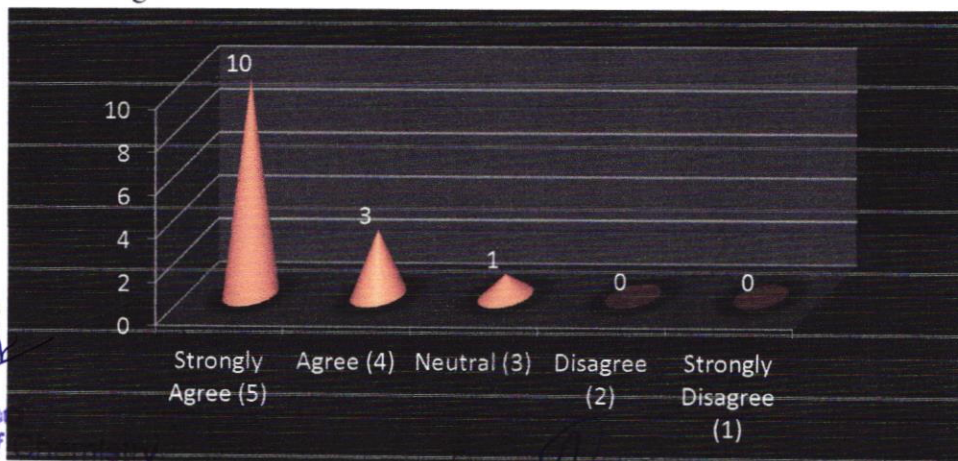
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.




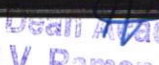
8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




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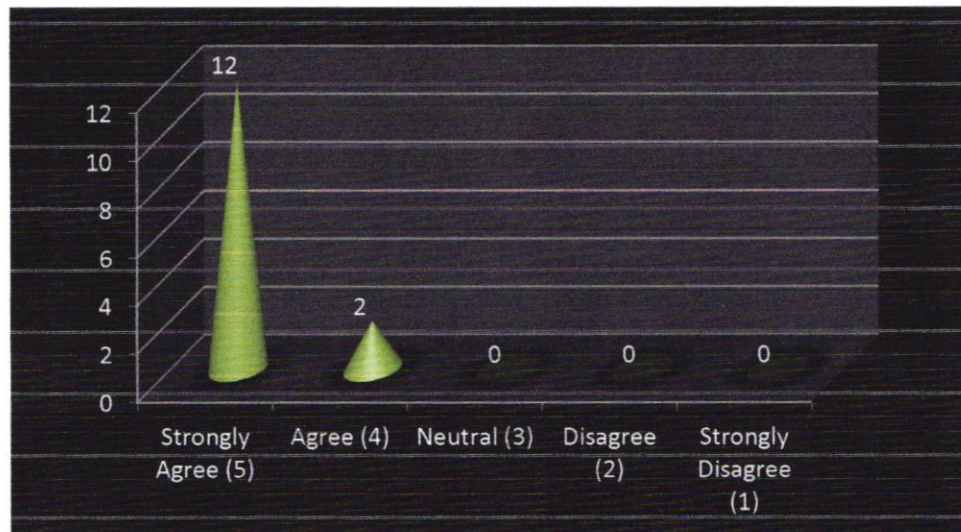
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Analysis of Feedback


Year : 2018-19

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.

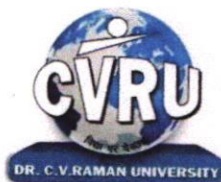



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2018-19

S. No	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received from the students they demanded for addition of contents which covers NET/CSIR syllabus	A Decision is made to add some more contents included in NET/CSIR syllabus
02.	Most of the students found the syllabus satisfactory	No action required.
03.	The faculties suggested that there must be provision for self and extra learning in present semester	For self and extra learning student should be motivated to do online courses (NPTEL/SWAYAM etc.) once in every semester.
04.	Faculties suggested to bridge the gap between university standards/current global scenario and academic requirement.	To bridge the gap between schools standards /current global scenario and academic requirement more teaching project should be included in the curriculum.
05.	Employers suggested that student must possess awareness on self-employability and technocratic skills.	Guest lecturers/expert talks by budding entrepreneurs will be conducted to motivate the students.
06.	As per the feedback received from alumni's courses must have more focus on the need of private and public sectors.	Course curriculum was already modified and elective courses/ value added course were introduced.


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Analysis of Feedback

Year : 2018-19

Department Name/ Faculty	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Student					
Total Respondents	58					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	34	14	6	4	0	4.3
2. Course content gave you enough knowledge to apply it in real world situations.	35	17	4	0	2	4.4
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	37	12	9	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course	26	19	12	1	0	4.2
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	31	10	15	2	0	4.2
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	39	17	1	1	0	4.6
7. Course content covers knowledge of human values and professional ethics.	28	21	6	3	0	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	32	18	7	1	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	32	17	8	1	0	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	27	16	11	4	0	4.1


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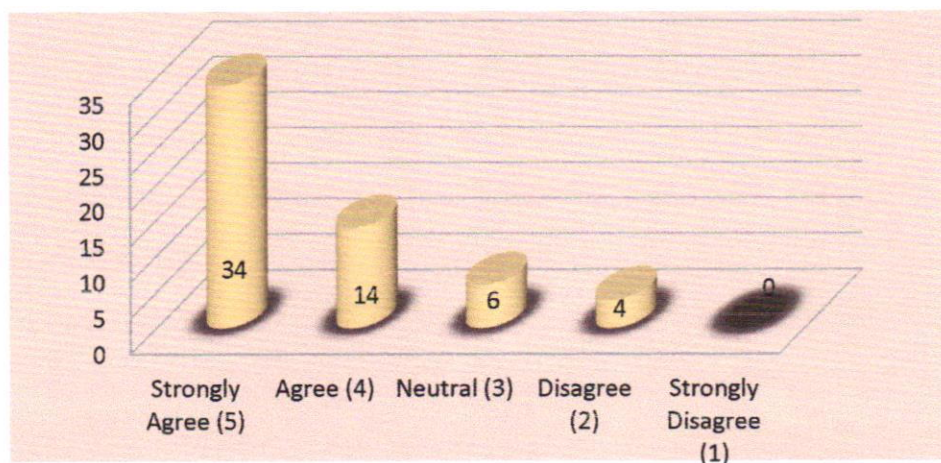
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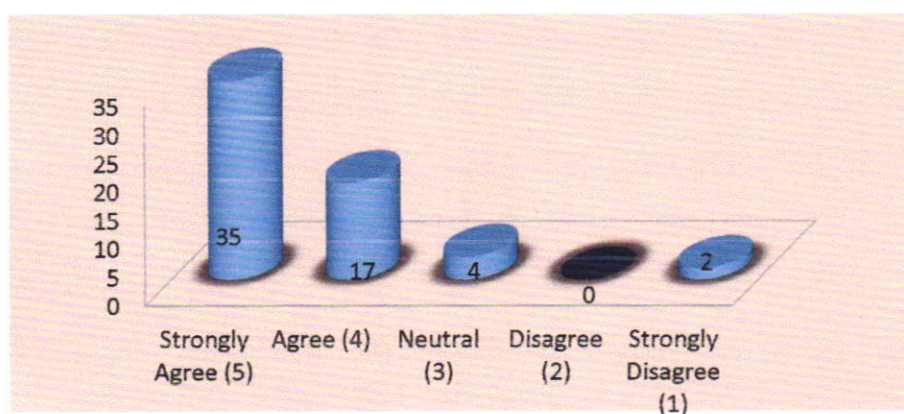
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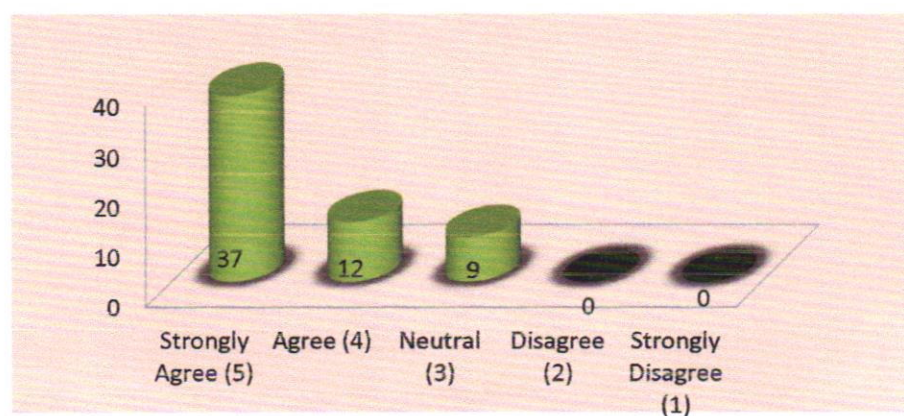
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.

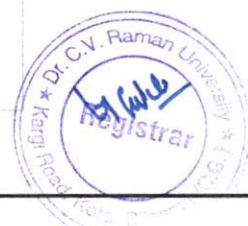


3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



Handwritten Signature
Professor & Head
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Dear Academic
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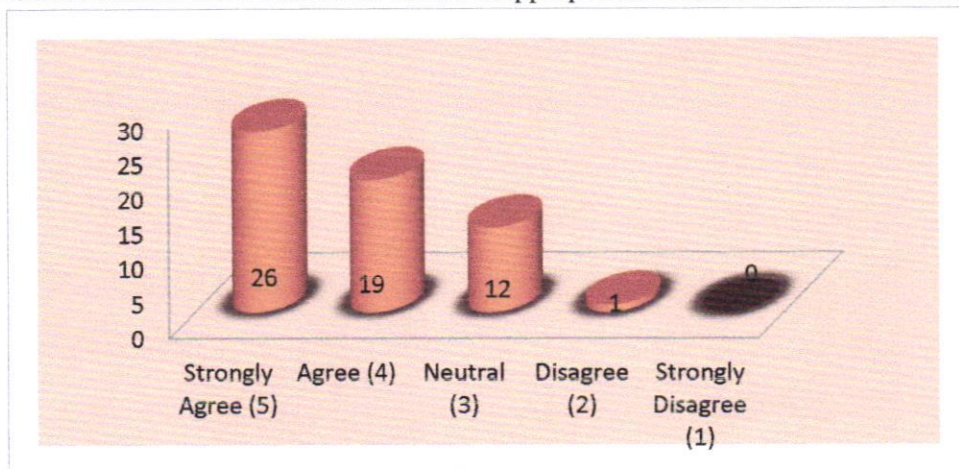
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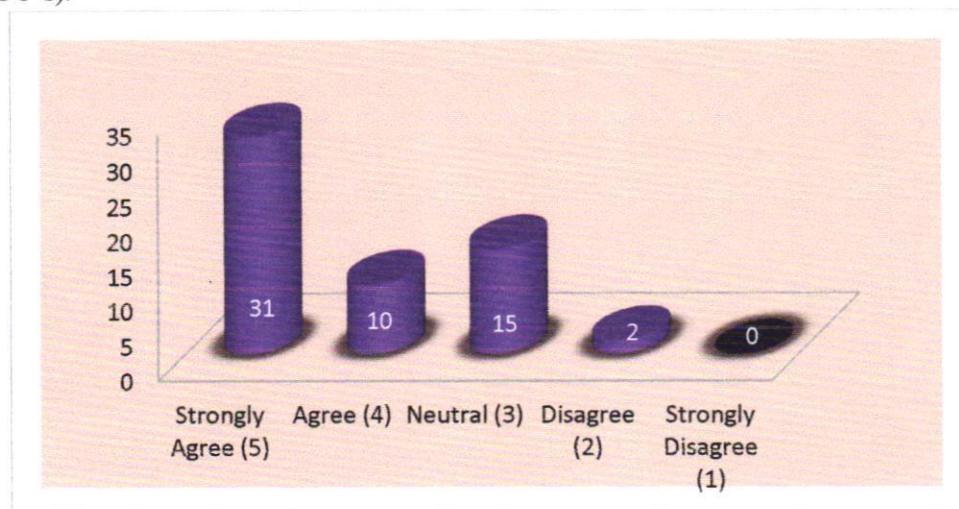
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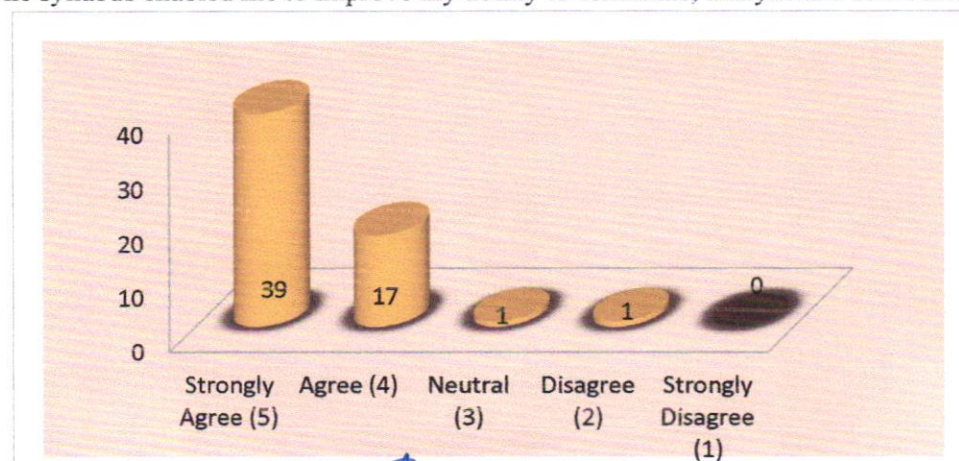
4. The allocation of the credits to the course is appropriate in relation to the level of course



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6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



Professor & Head
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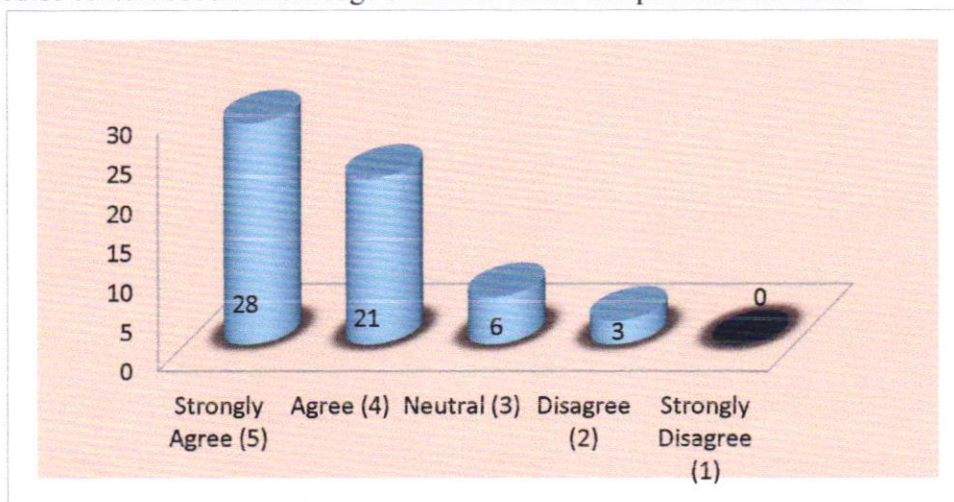
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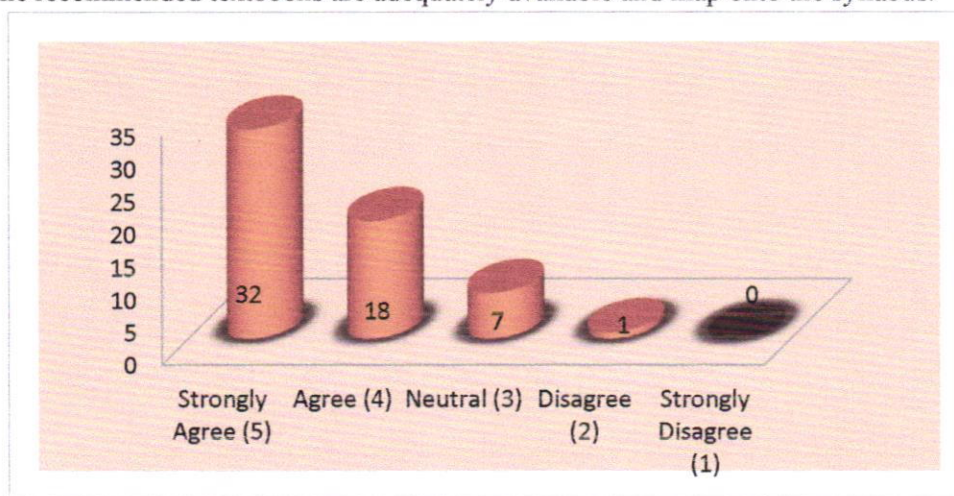
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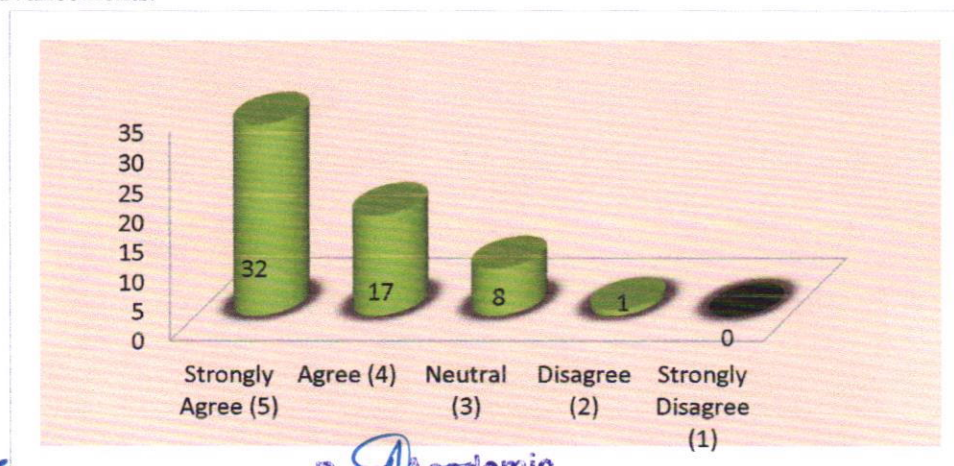
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



[Signature]
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[Signature]
Deputy Academic
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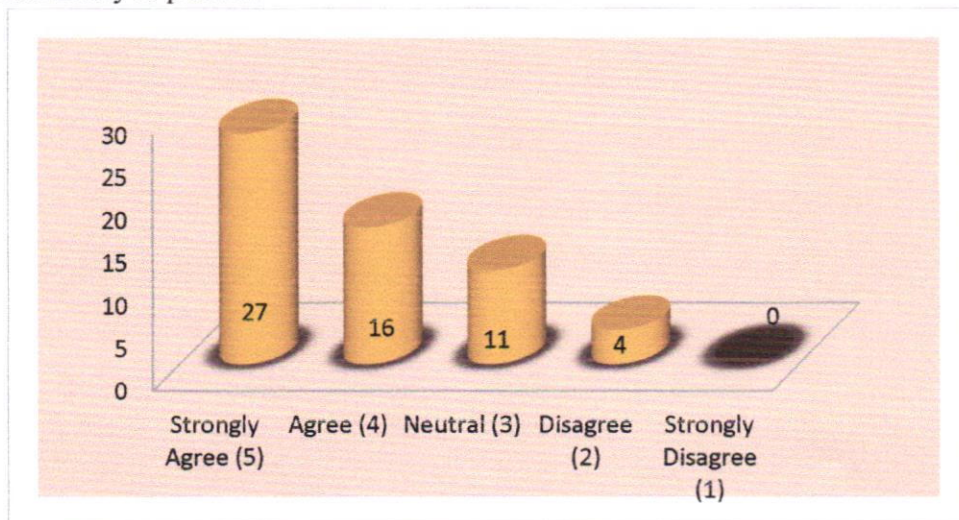
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10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




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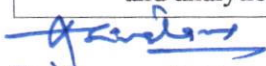
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Analysis of Feedback

Year : 2018-19

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Faculty					
Total Respondents	08					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	5	2	1	0	0	4.5
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	4	3	1	0	0	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	5	1	2	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	4	2	1	1	0	4.1
5. The Units/Sections in the syllabus are properly sequenced.	6	1	0	1	0	4.5
6. The recommended textbooks are adequate and map on to the syllabus.	5	1	1	1	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	4	2	1	1	0	4.1
8. The pre-requisite courses are appropriate for this course.	4	1	2	1	0	4.0
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	6	0	1	1	0	4.4
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	5	1	2	0	0	4.4


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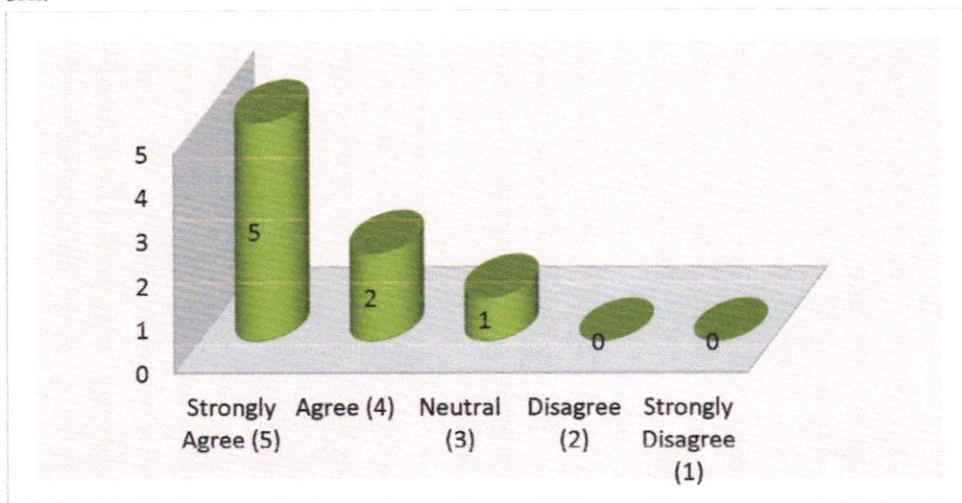
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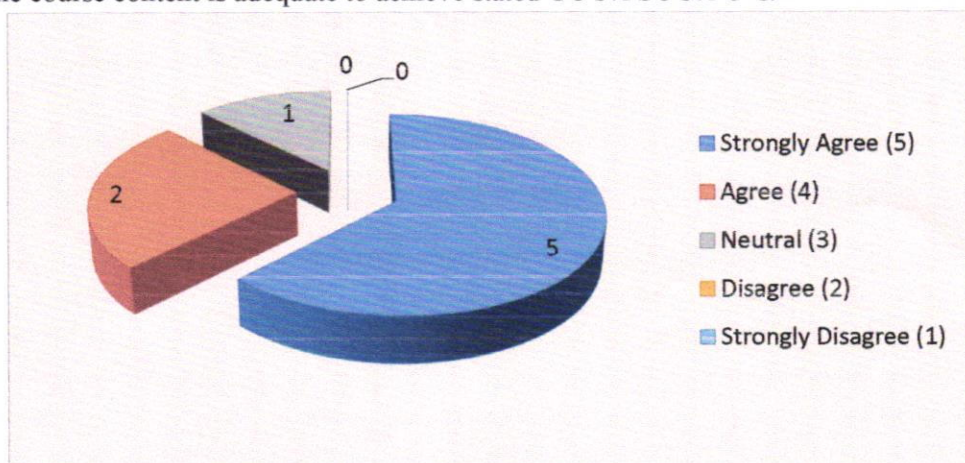
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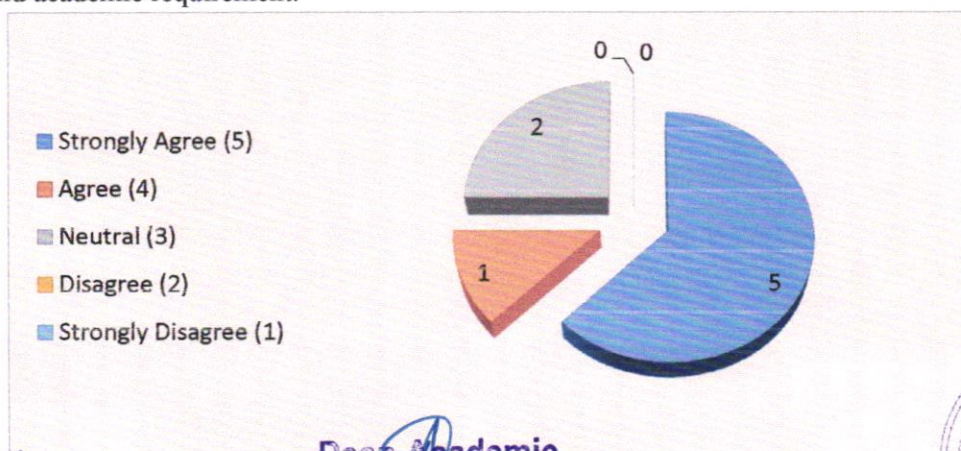
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2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.




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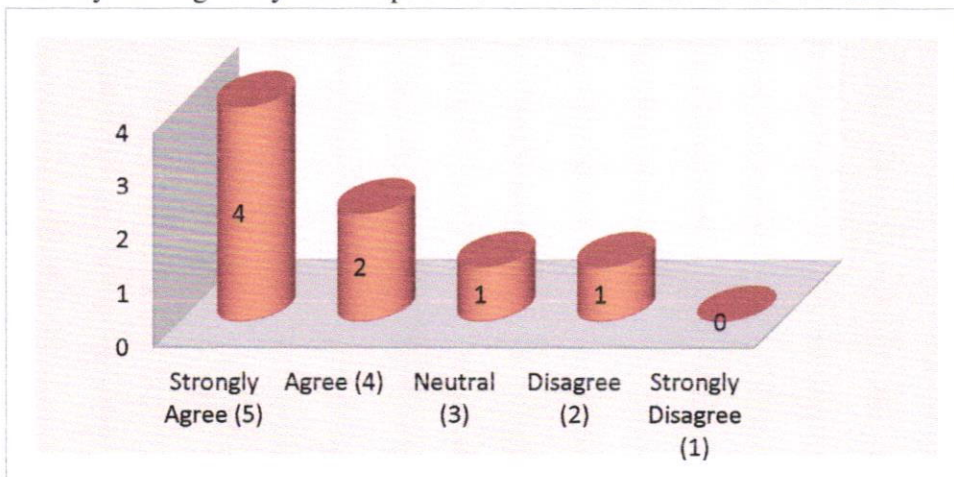
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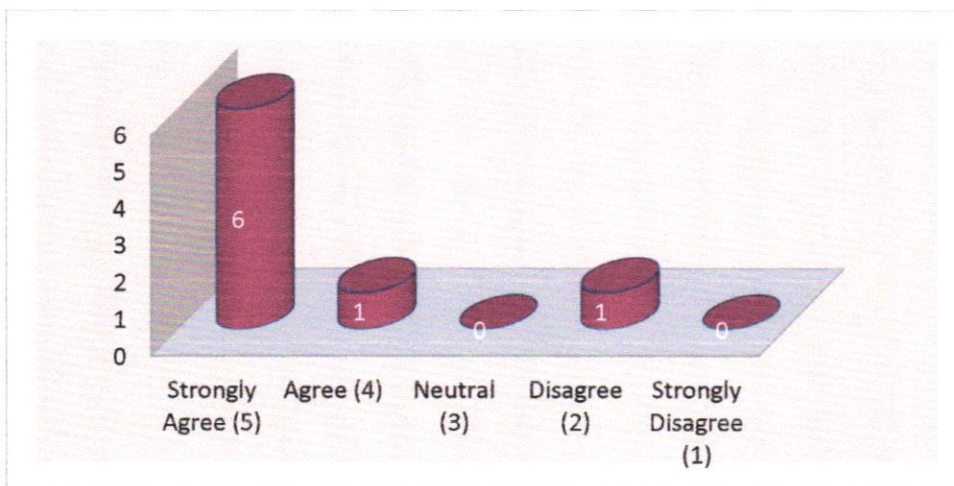
Analysis of Feedback

Year : 2018-19

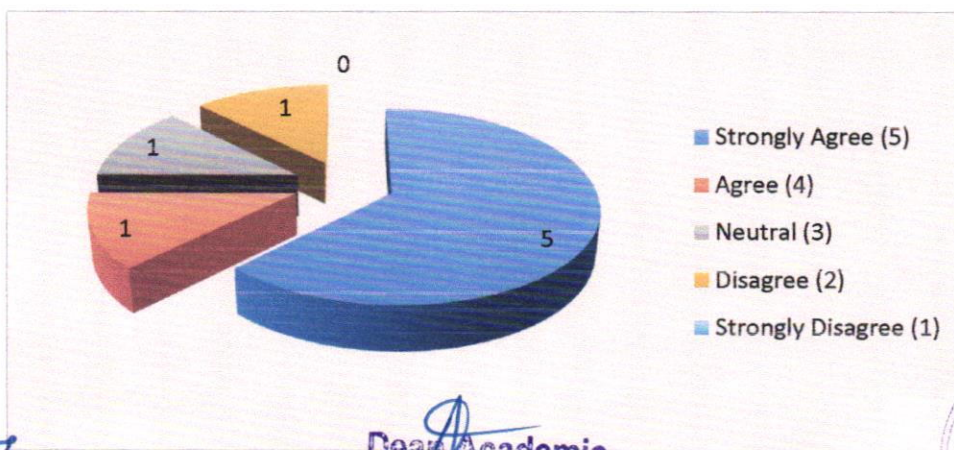
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



Signature
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA

Signature
Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





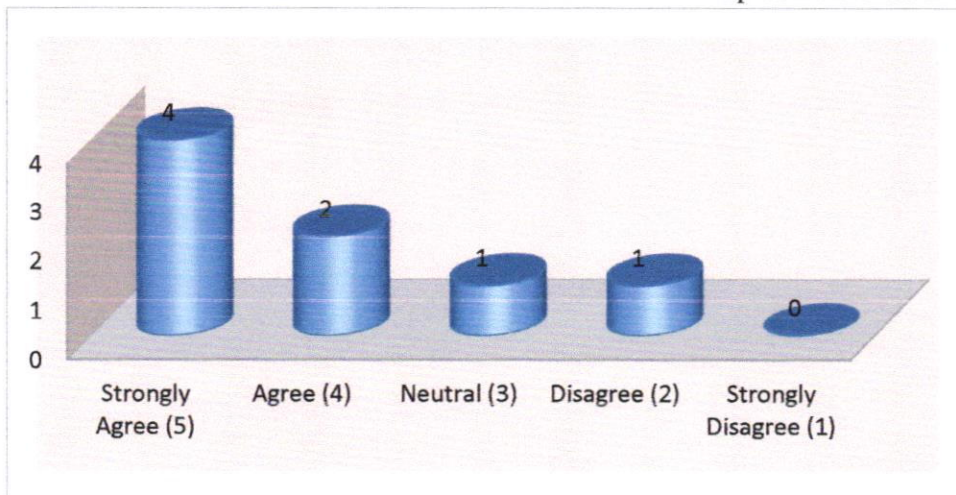
Dr. C. V. Raman University

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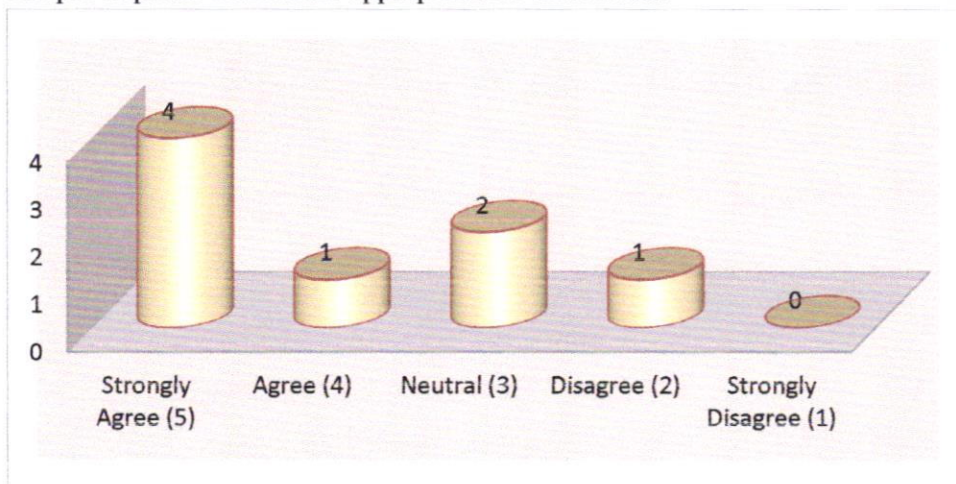
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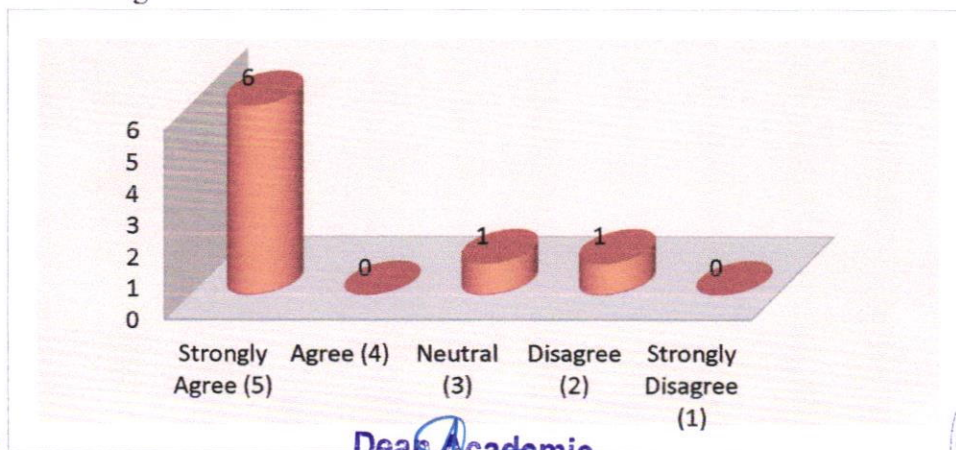
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.




8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




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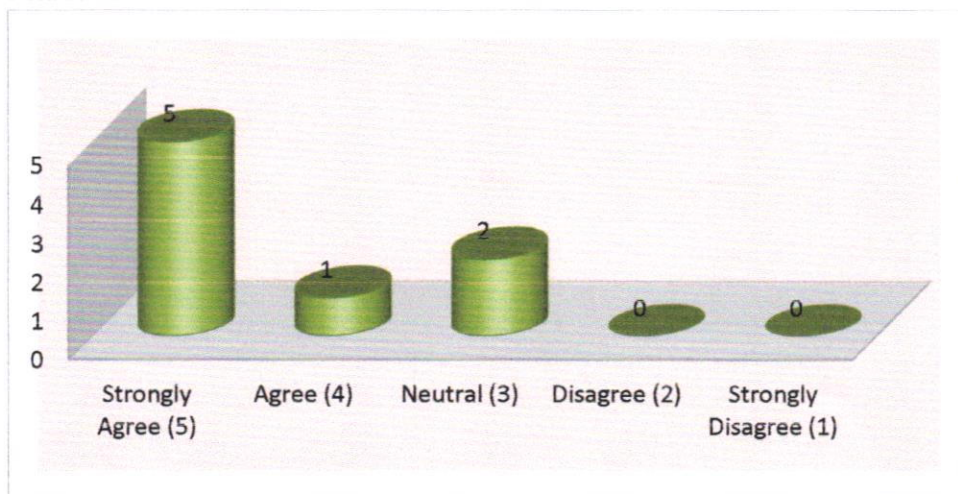
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Analysis of Feedback

Year : 2018-19

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.




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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

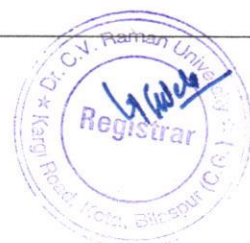
DEPARTMENT OF PHYSICS

Session 2018-19

S. No	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received from the students they want that our library facility should be more strengthen.	Facilities to access e-books, e-journals, magazines and enhanced internet facilities along with remote access are provided.
02.	Students stressed on to improve the usage of ICT facilities and teaching aids.	Department has ensured that each programme students has minimum of one class room upgraded with smart class facility with the support of University Management.
03.	The faculties suggested that all the programme/courses must have their clearly defined objectives and outcome.	The department has clearly defined programme/course objectives and outcomes.
04.	Teachers should be provided with research facilities to upgrade educational levels.	Faculties are being motivated to do research with collaborations. Special research facilities are made available in the department.
05.	Employers suggested that students should be more aware of Industry requirements and needs.	Industry Professionals and Eminent faculties from other Institutions are invited for delivering lectures.
06.	According to alumni's students must be given more practical and real life exposure.	Internship, Project, field-projects, study tours, presentations, etc. were made as a part of syllabus.
07.	As per the feedback received from alumni's courses must have more focus on the need of private and public sectors.	Course curriculum was already modified and elective courses/ value added course were introduced.


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Analysis of Feedback

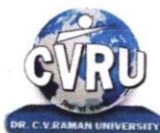
Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	310					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	180	90	35	5	0	4.4
2. Course content gave you enough knowledge to apply it in real world situations.	188	98	24	0	0	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	205	86	19	0	0	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course.	196	87	27	0	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	192	100	18	0	0	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	186	76	29	19	0	4.3
7. Course content covers knowledge of human values and professional ethics.	188	98	20	4	0	4.5
8. The recommended textbooks are adequately available and map onto the syllabus.	195	91	24	0	0	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	201	98	11	0	0	4.6

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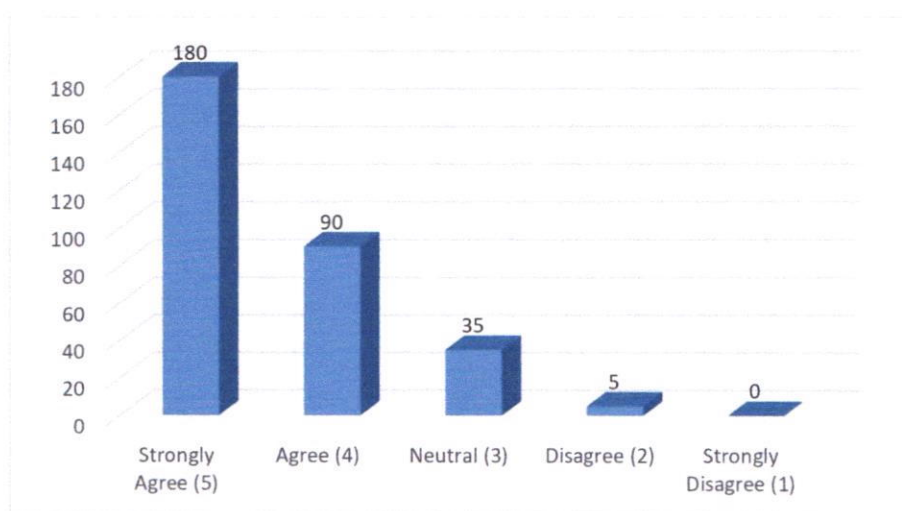
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Analysis of Feedback

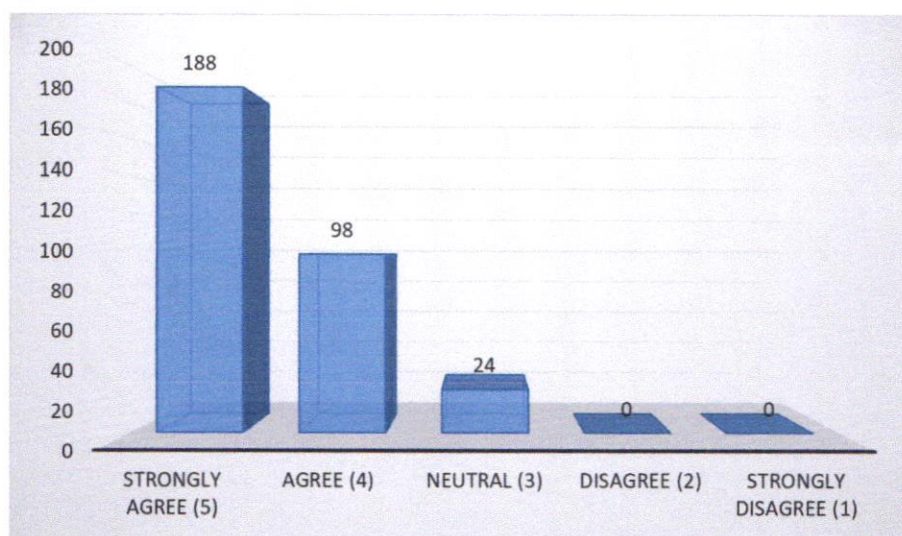
Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	198	100	12	0	0	4.6
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



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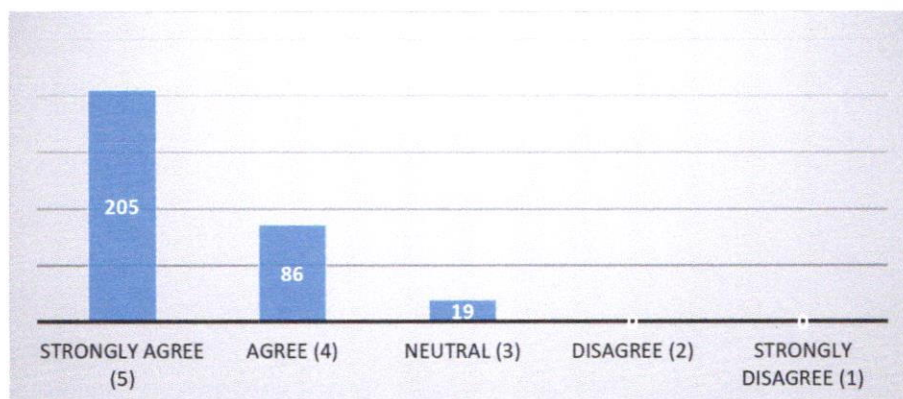
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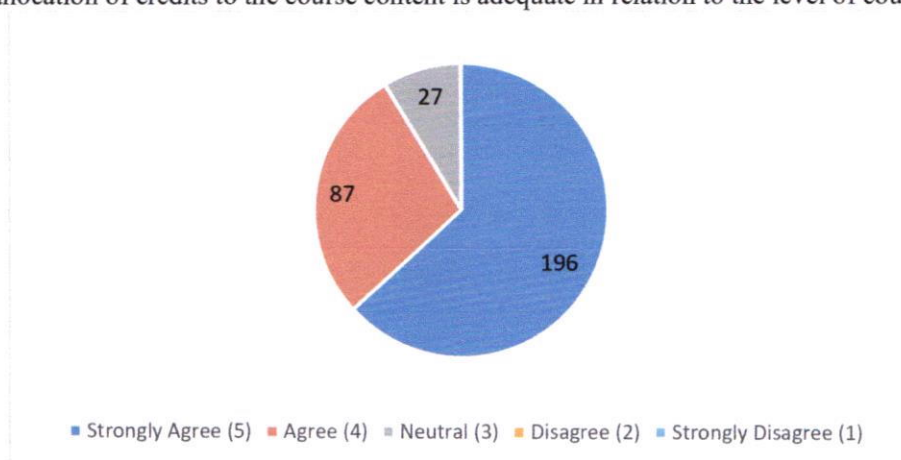
Analysis of Feedback

Year : 2018-19

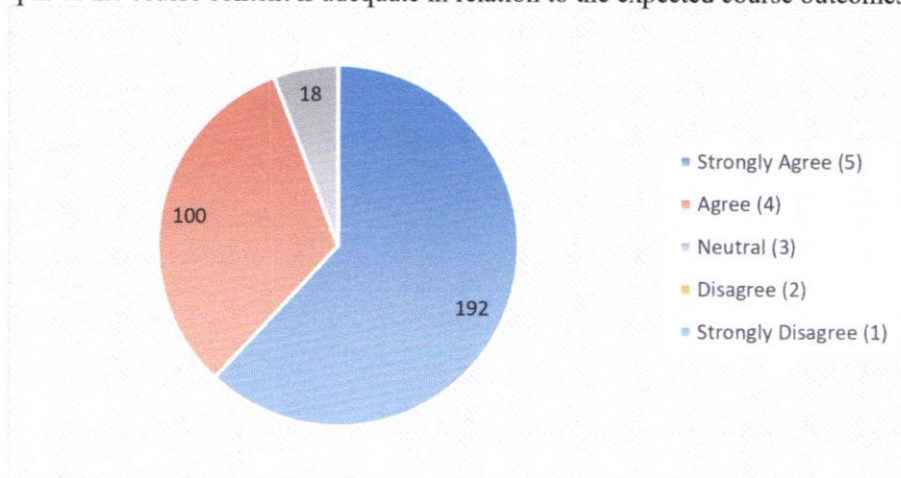
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).





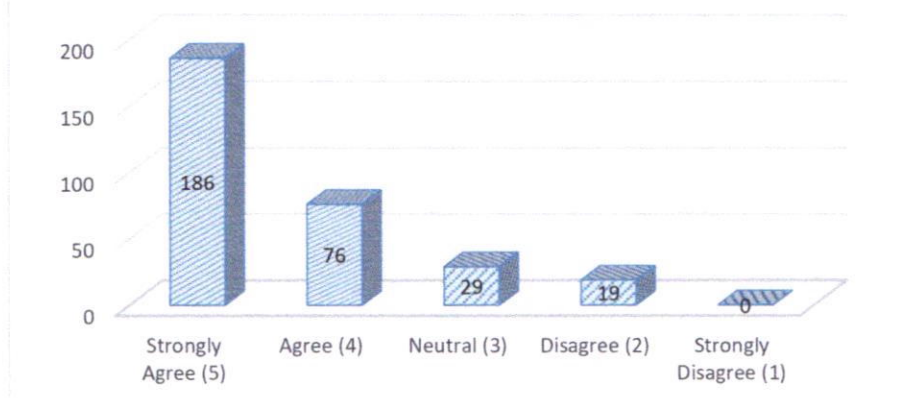
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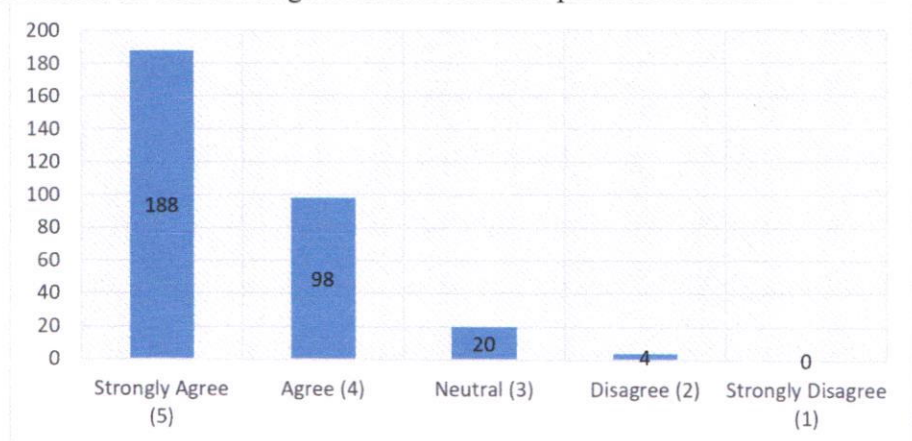
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Year : 2018-19

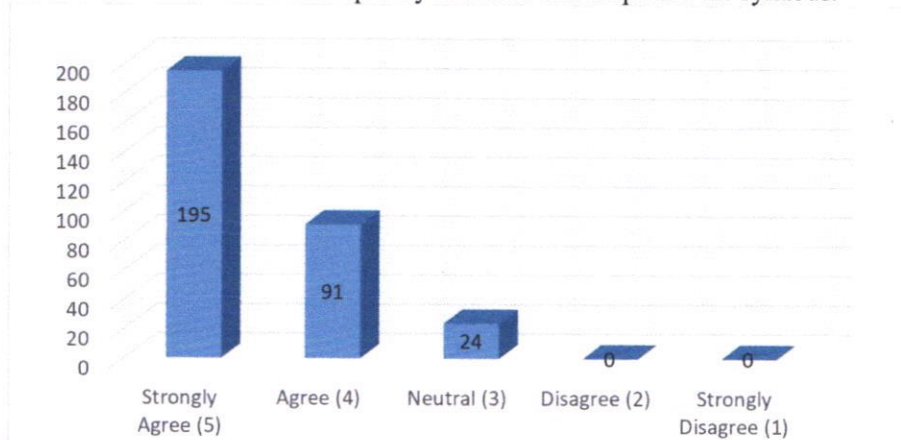
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



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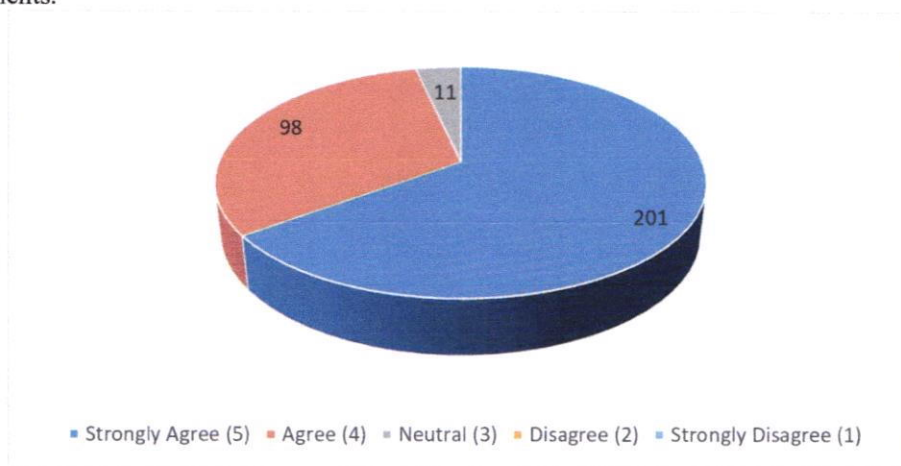
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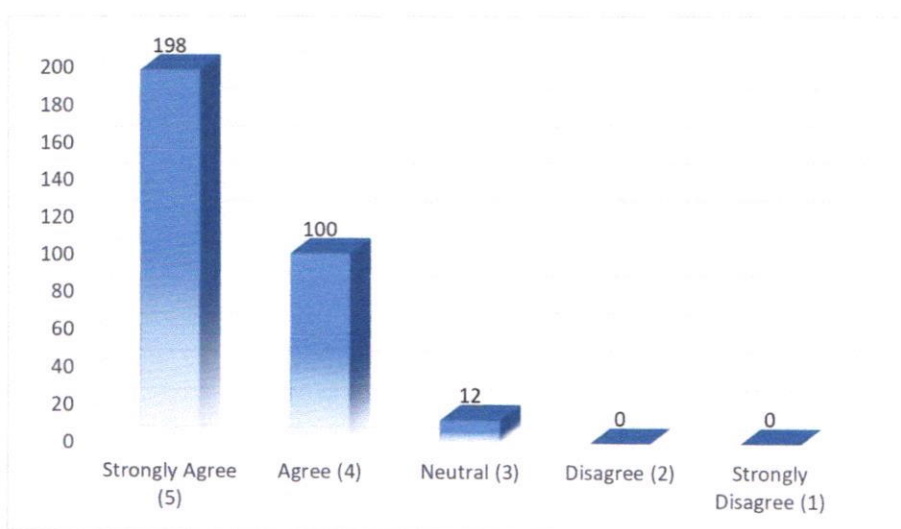
Analysis of Feedback

Year : 2018-19

9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Faculty Feedback

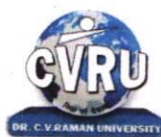
Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	38					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	21	9	8	0	0	4.3
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	22	9	5	2	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	24	9	5	0	0	4.5
4. The timely coverage of syllabus is possible to the mentioned number of hours.	20	10	8	0	0	4.3
5. The Units/Sections in the syllabus are properly sequenced.	20	13	5	0	0	4.3
6. The recommended textbooks are adequate and map on to the syllabus.	21	11	6	0	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	21	7	7	3	0	4.2
8. The pre-requisite courses are appropriate for this course.	20	7	10	1	0	4.2
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	20	7	8	3	0	4.1
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	20	10	8	0	0	4.3

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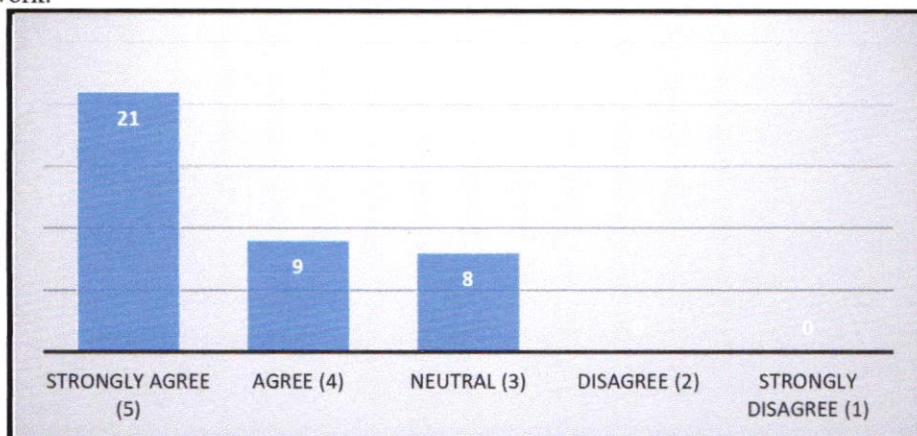
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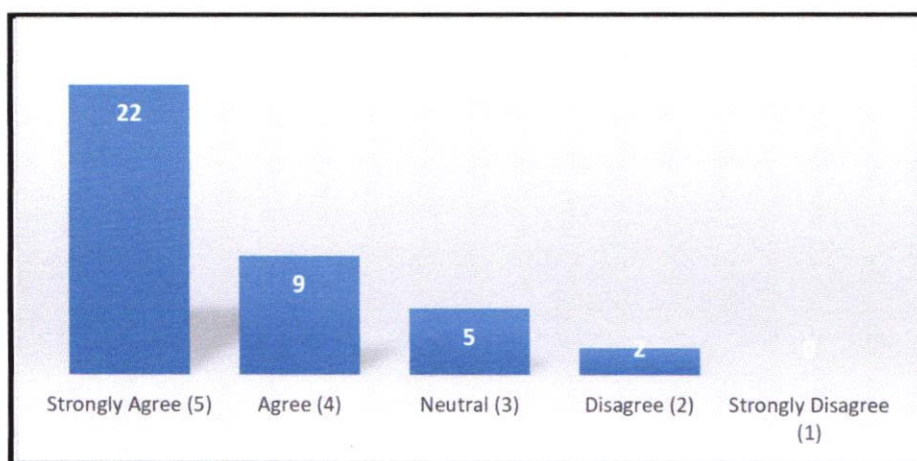
Faculty Feedback

Year : 2018-19

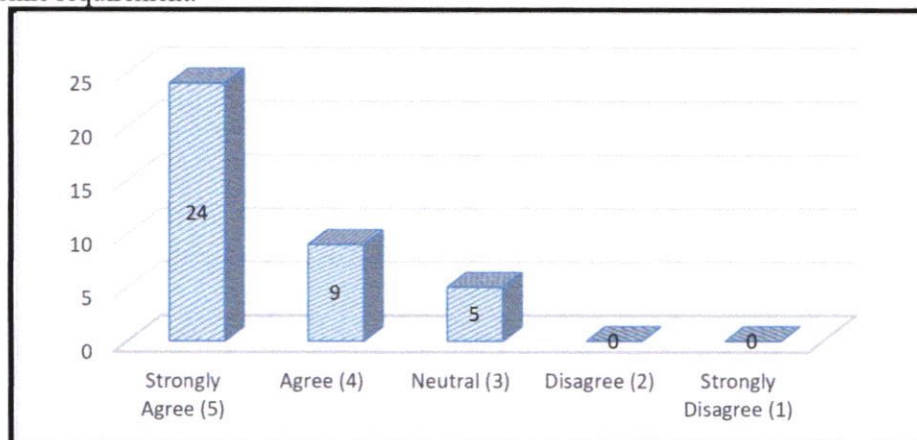
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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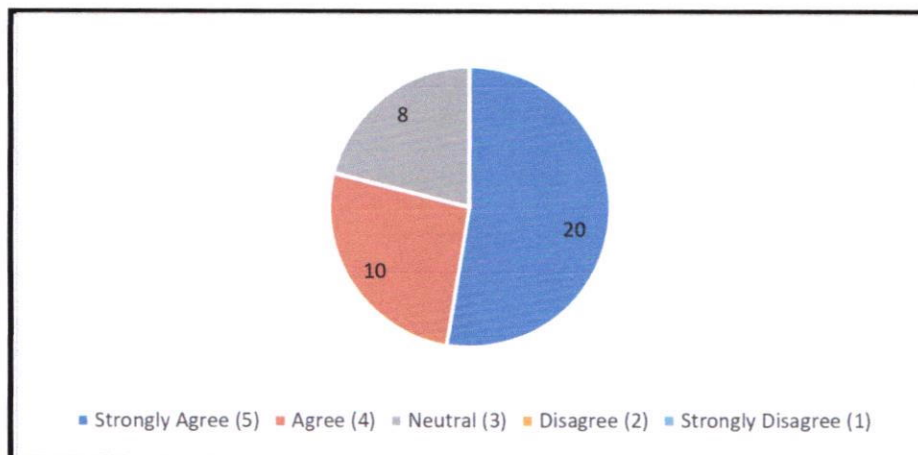
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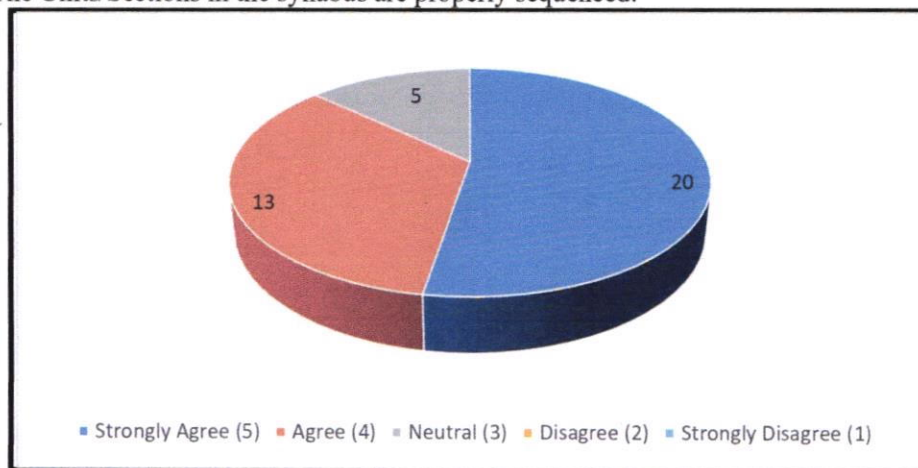
Faculty Feedback

Year : 2018-19

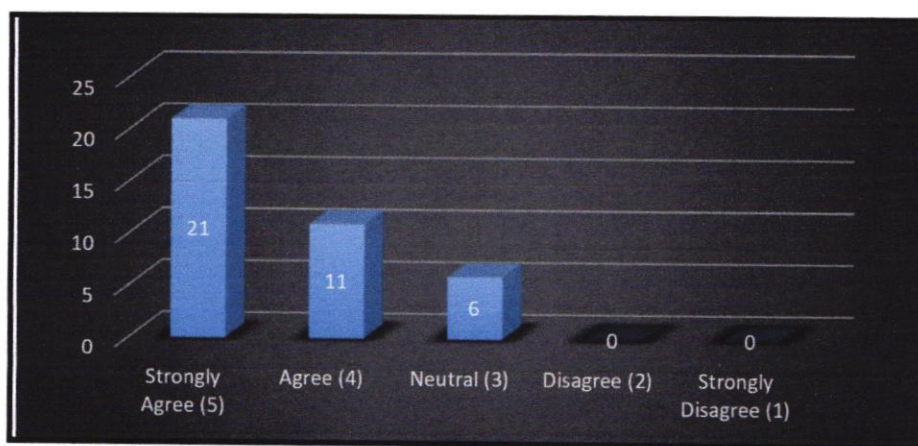
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



[Signature]

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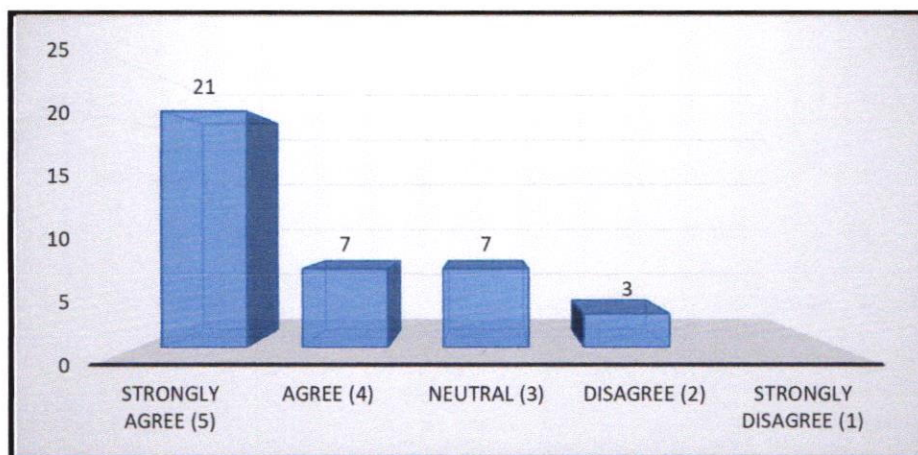
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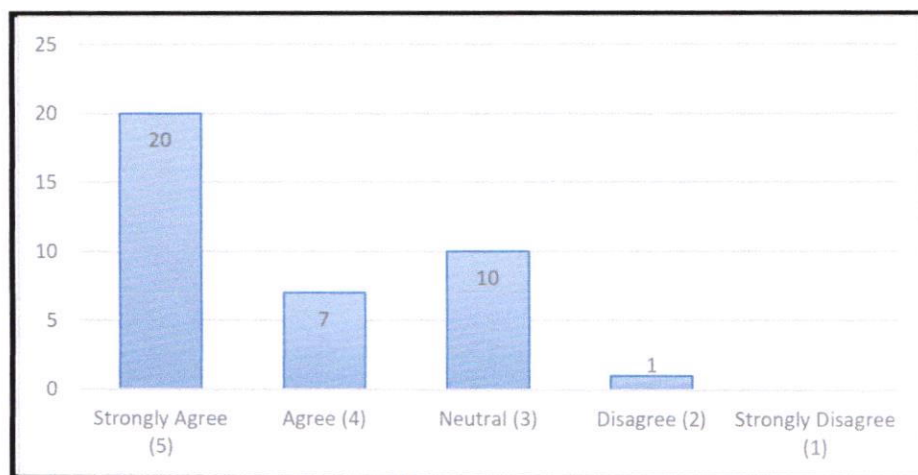
Faculty Feedback

Year : 2018-19

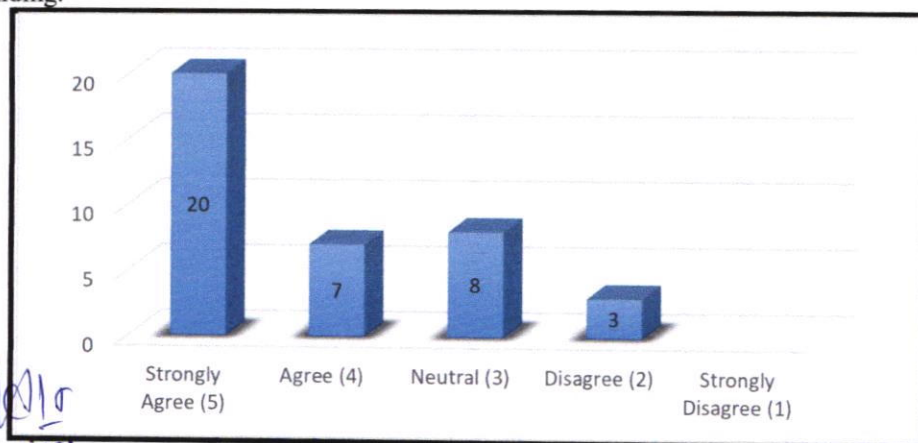
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



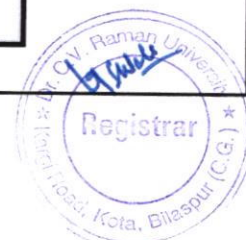
8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




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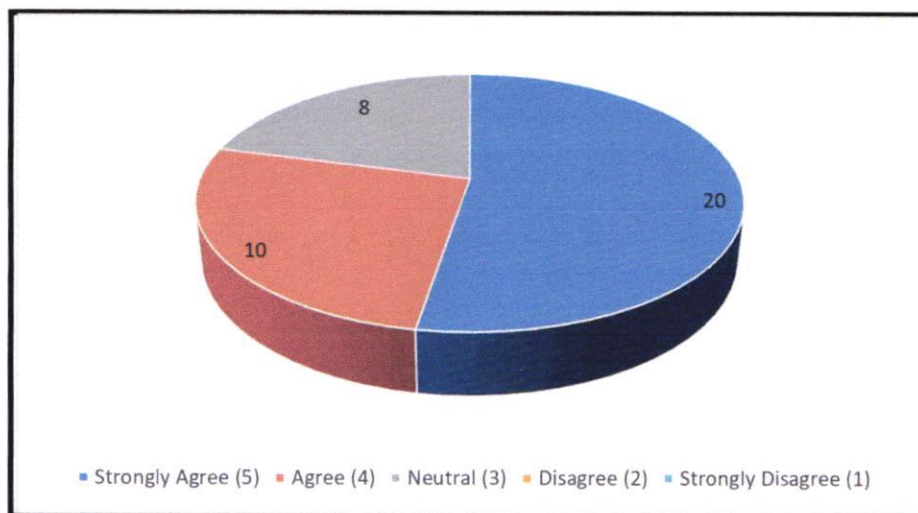
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Faculty Feedback

Year : 2018-19

10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

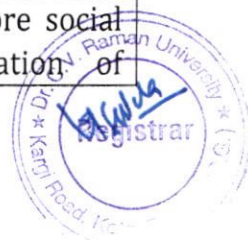
Department of Engineering

Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development. Dean advised the teachers to impart the industry related knowledge in the students apart from the regular curriculum.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	More focus on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities should be there in curriculum.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-should be made for training purpose of the students. Must focus on the International MoUs. More number of student exchange and faculty exchange activities must be conducted.
More technical Activities	Department should conduct more social activities focused on application of


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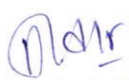




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

	Engineering & Technology, such as tech fest, robo race, IoT based events, coding competition etc. students must engage with the innovative technologies as much as possible. Experiential learning must be emphasised.
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Analysis of Student Feedback

Year : 2018-19

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Students					
Total Respondents	276					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	173	65	34	3	1	4.7
2. Course content gave you enough knowledge to apply it in real world situations.	201	44	13	4	14	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	186	23	31	18	18	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course	156	61	22	17	20	4.3
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	162	55	41	10	8	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	171	70	22	6	7	4.6
7. Course content covers knowledge of human values and professional ethics.	168	42	30	32	4	4.4
8. The recommended textbooks are adequately available and map onto the syllabus.	156	47	37	24	12	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	188	44	23	10	11	4.6
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	170	67	22	5	12	4.5


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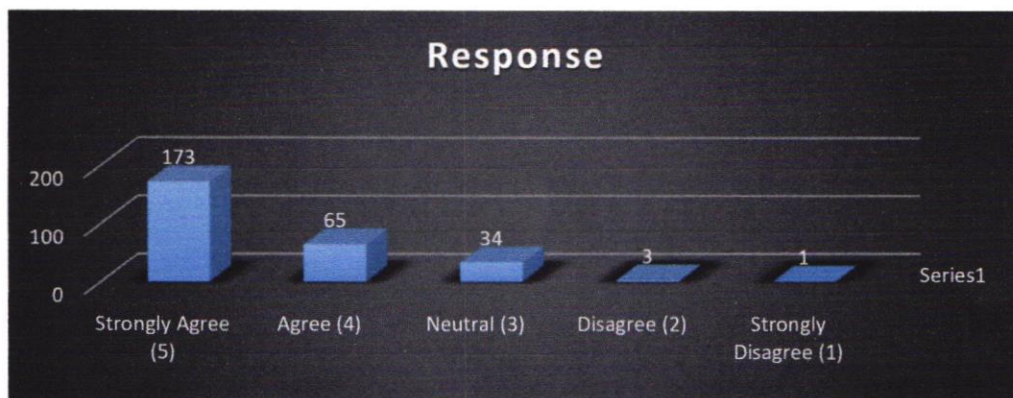
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Analysis of Student Feedback

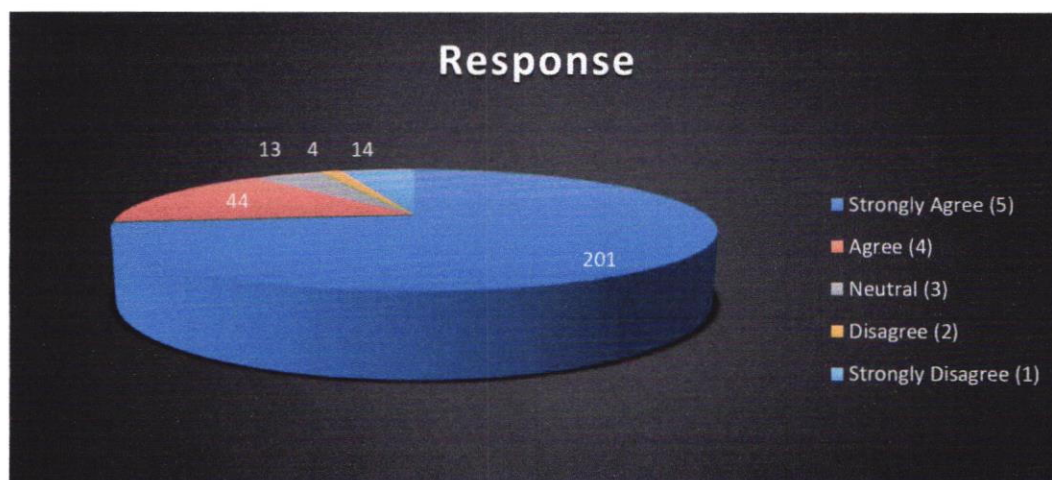
Year : 2018-19

Analysis of Students Feedback on Each Question

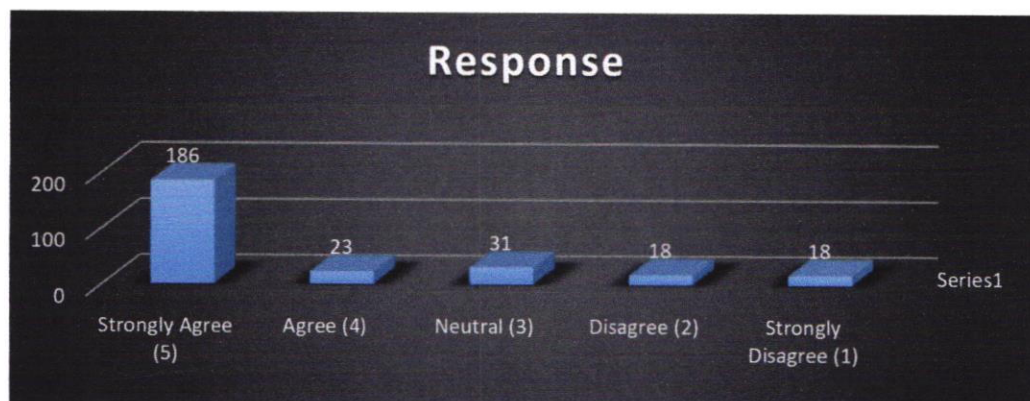
1. Course content covers all aspects of recent educational and industrial advancement.




2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges




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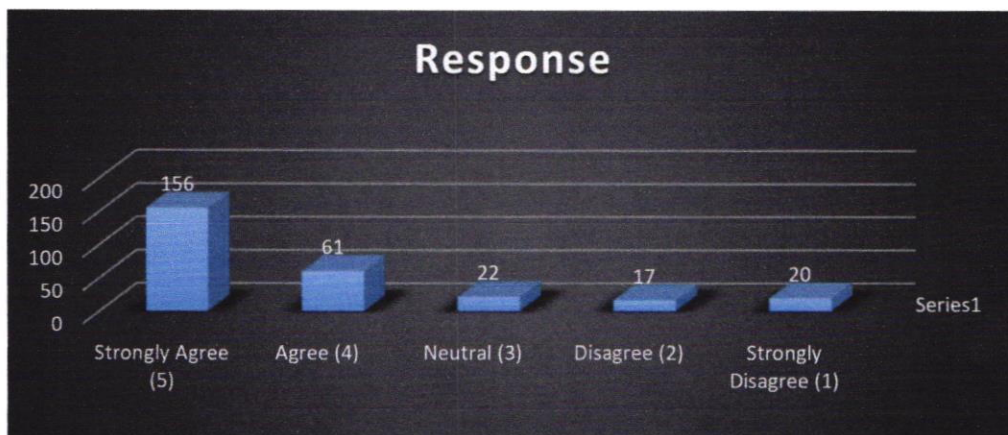
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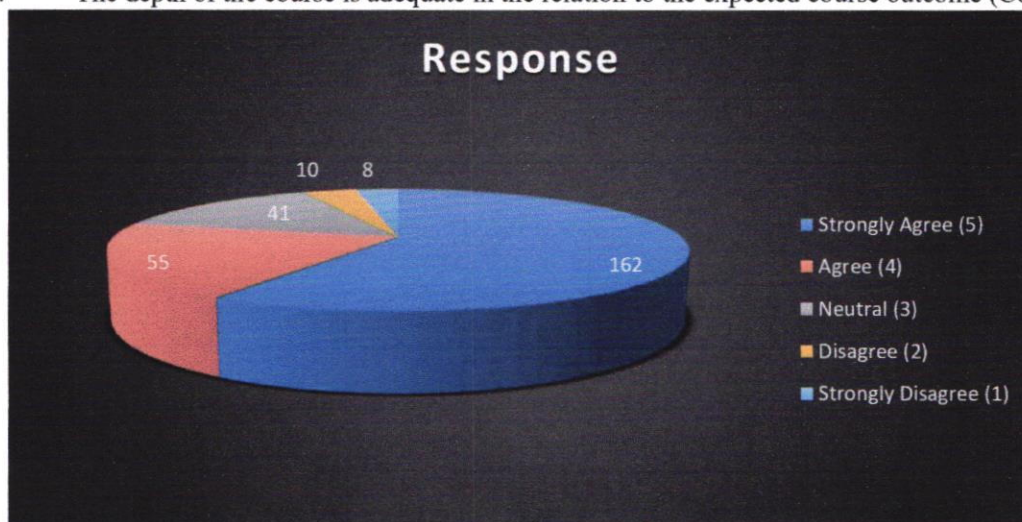
Analysis of Student Feedback

Year : 2018-19

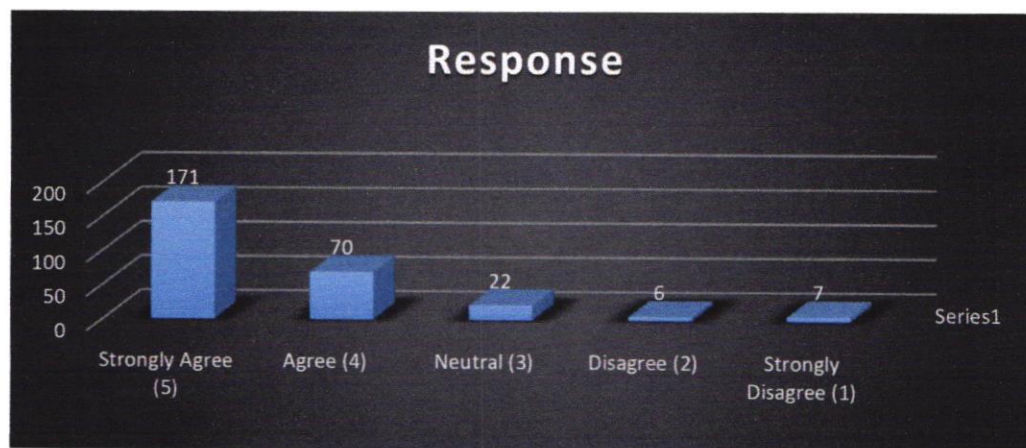
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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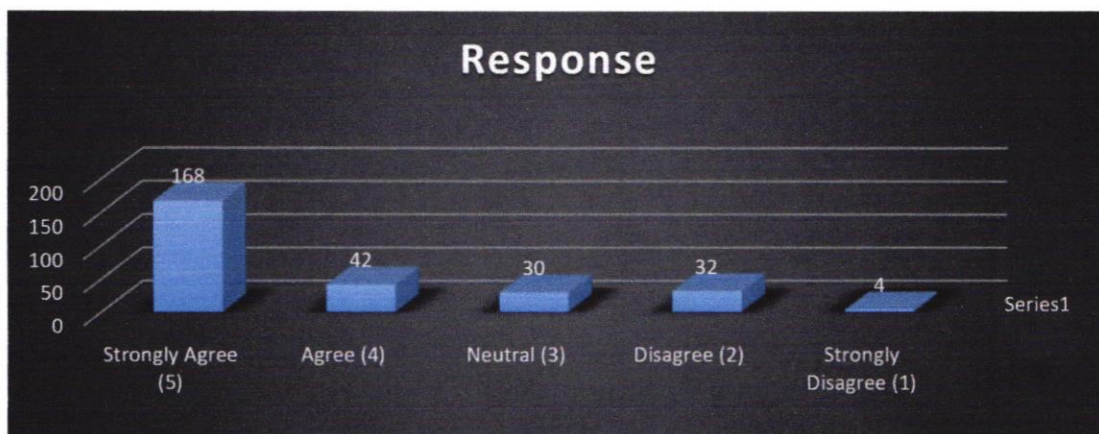
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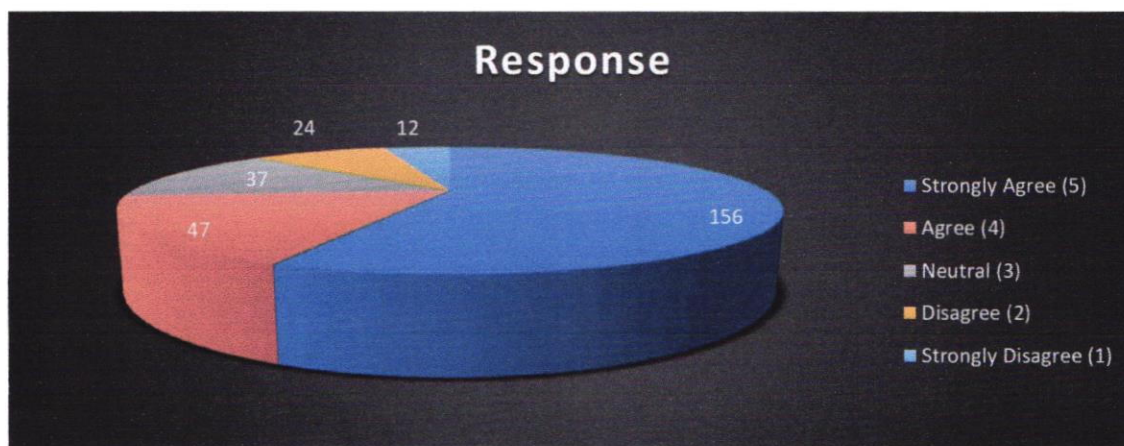
Analysis of Student Feedback

Year : 2018-19

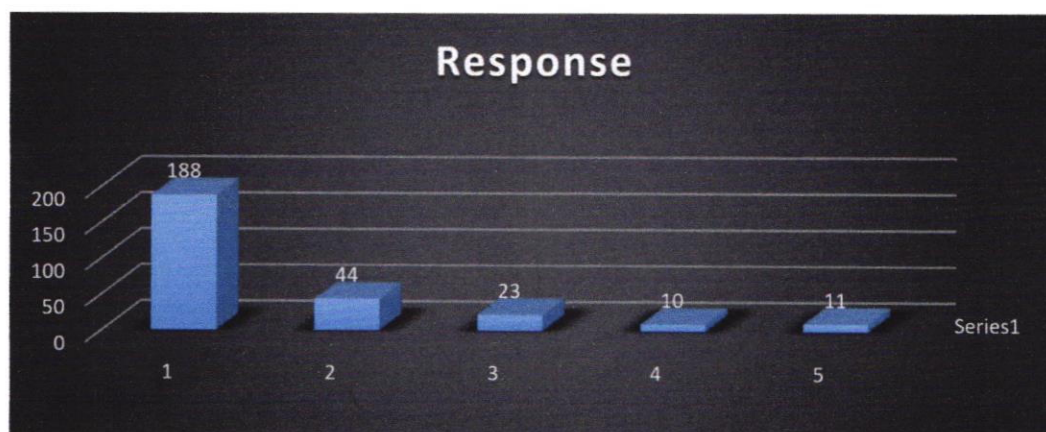
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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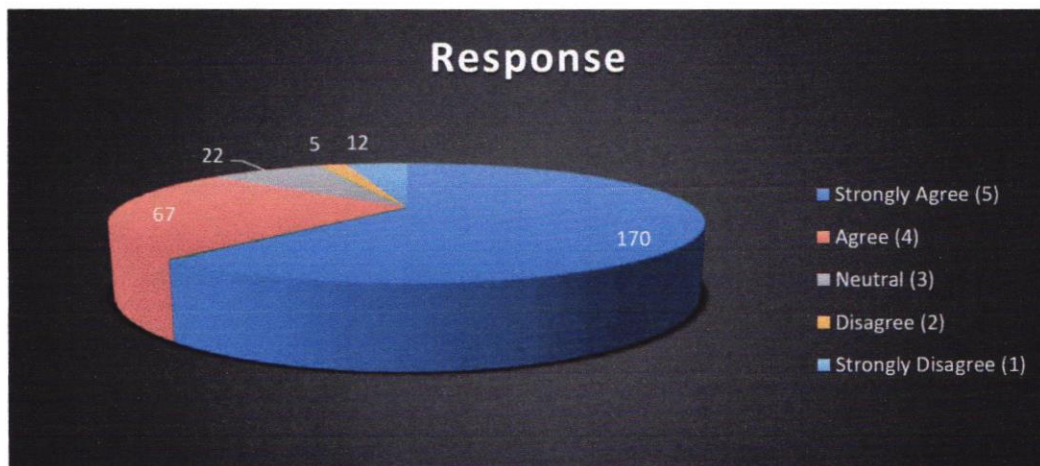
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Analysis of Student Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2018-19

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Faculty					
Total from/ Response Received	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	6	2	2	0	4.3
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	9	4	2	1	2	4.2
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	7	7	2	1	1	4.2
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	5	5	0	0	4.7
5.The Units/Sections in the syllabus are properly sequenced.	7	4	3	4	0	4.1
6. The recommended textbooks are adequate andmap on to the syllabus.	10	2	3	2	1	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	4	2	2	1	4.2
8. The pre-requisite courses are appropriate forthis course.	9	6	2	1	0	4.5
9. The designed experiments stimulate the interest of students in t he subjects and deepen their understanding	9	7	0	2	0	4.3
10. The practicals enable to develop experimental, designproblem solving and analytical skills of the students	10	7	0	1	0	4.4



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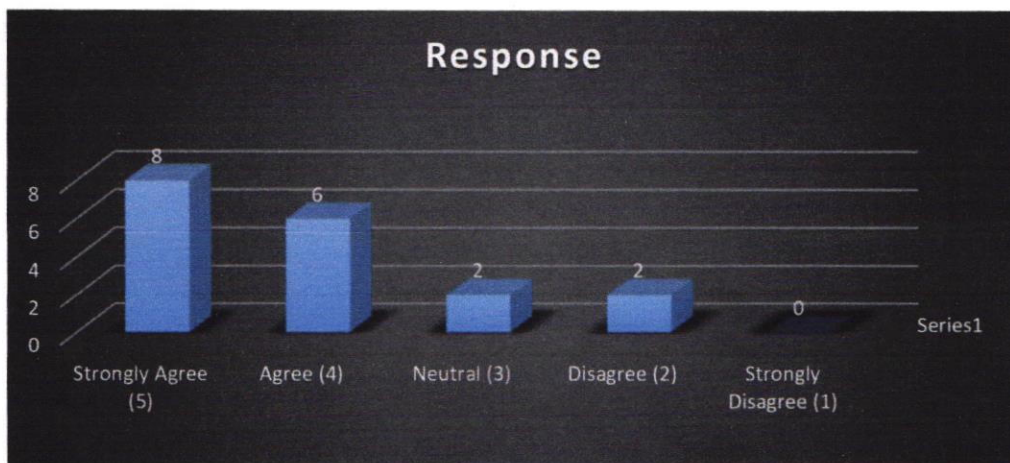
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Analysis of Faculty Feedback

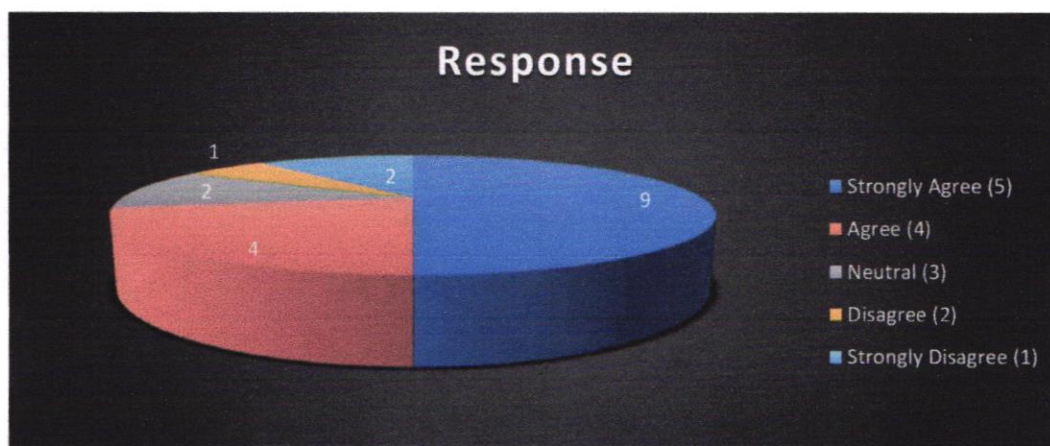
Year : 2018-19

Analysis of Faculty Feedback on Each Question

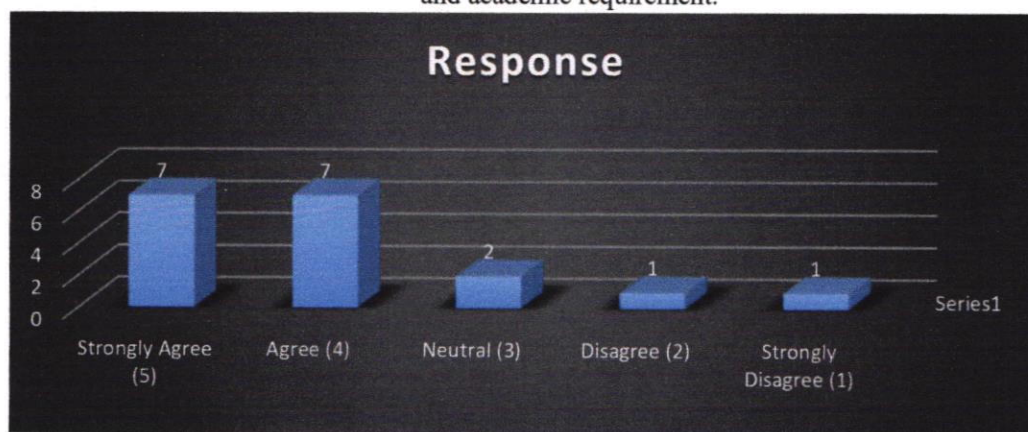
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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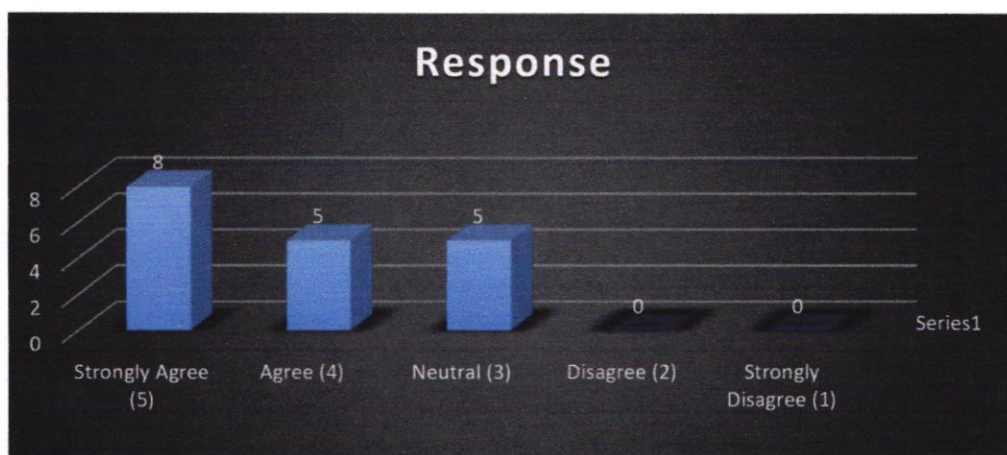
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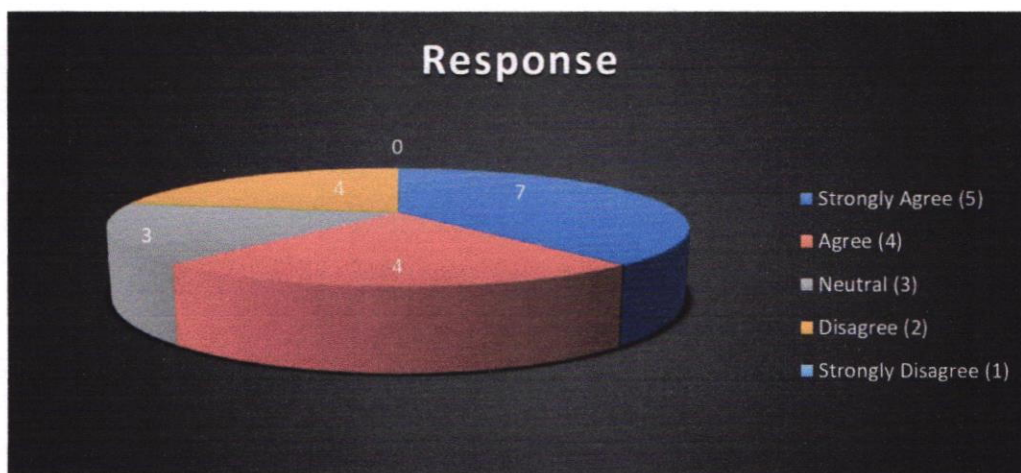
Analysis of Faculty Feedback

Year : 2018-19

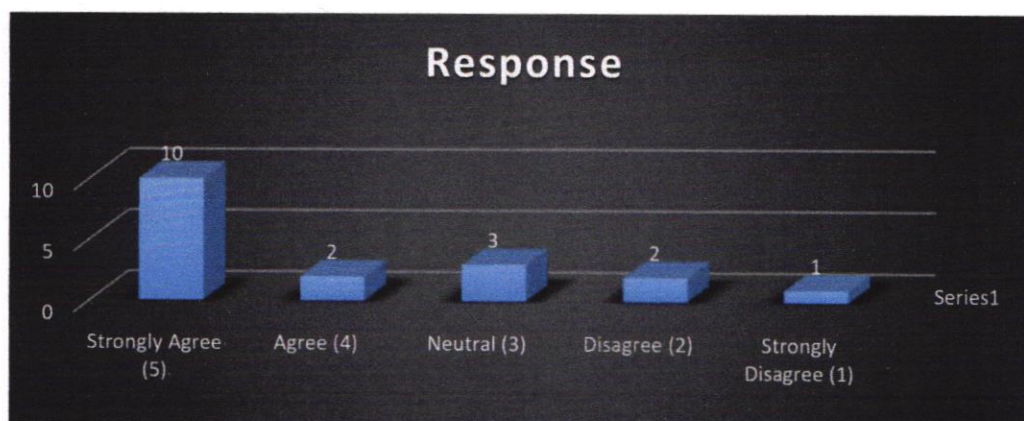
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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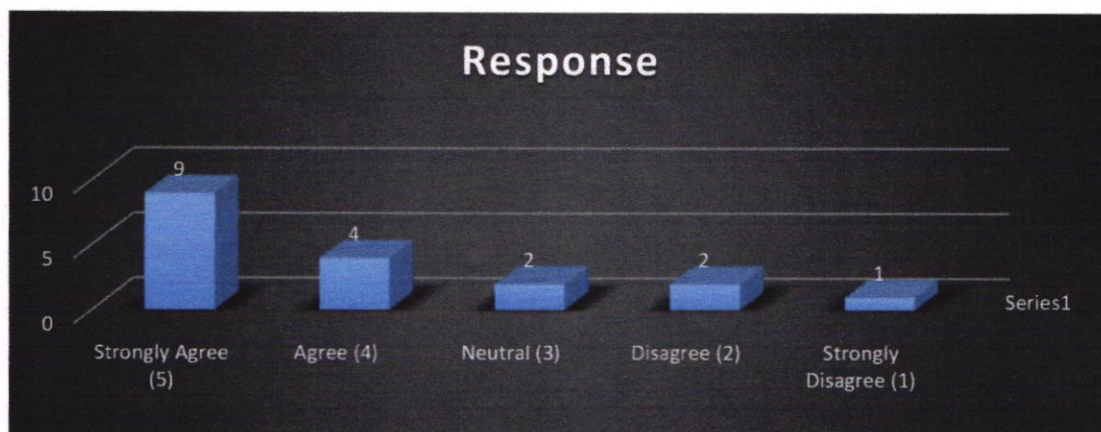
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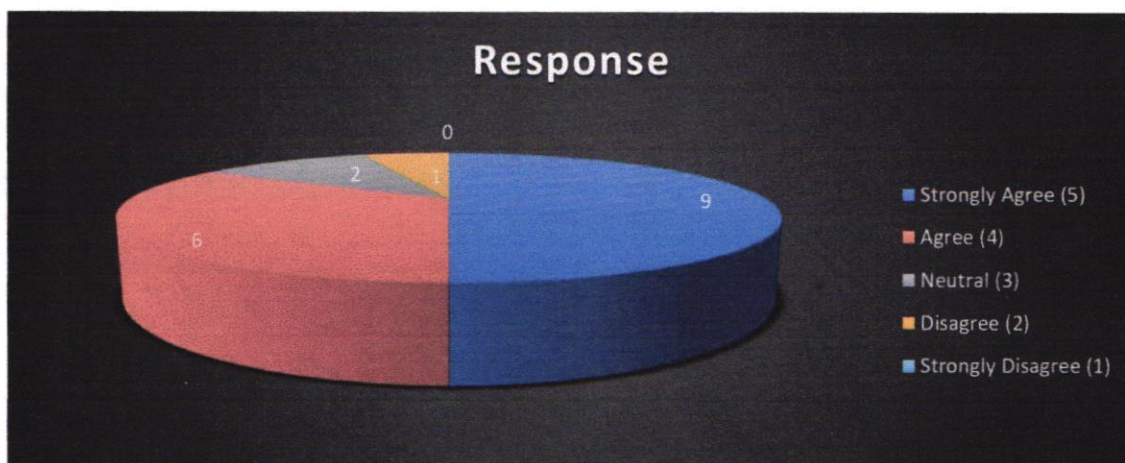
Analysis of Faculty Feedback

Year : 2018-19

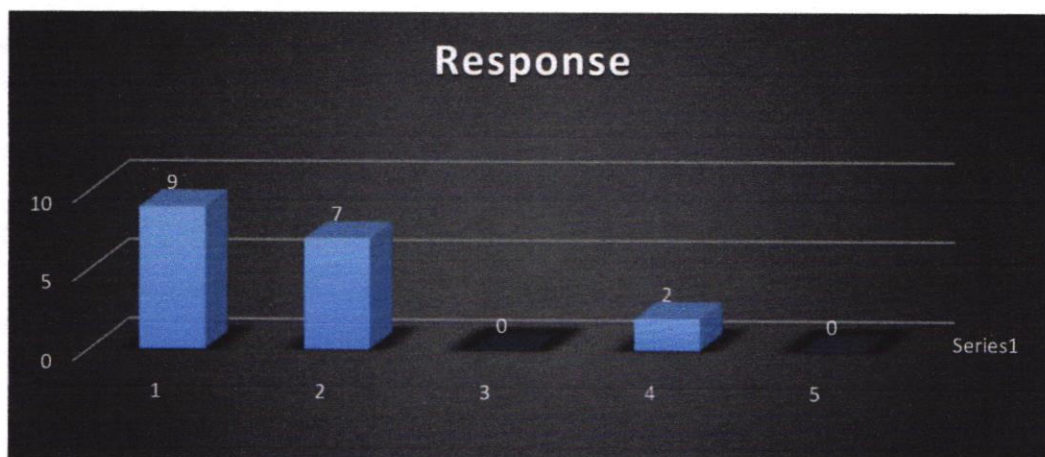
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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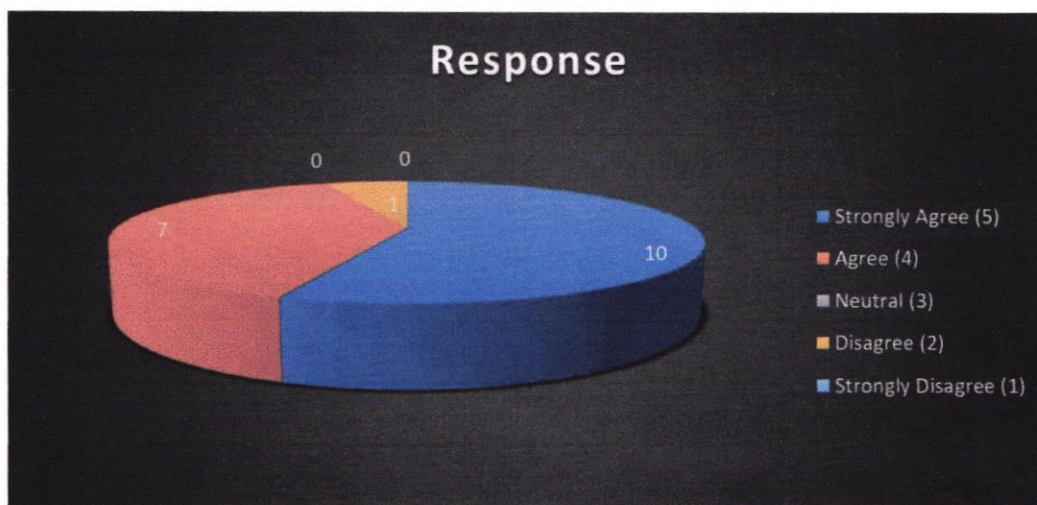
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Analysis of Faculty Feedback
Year : 2018-19

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

Department of Commerce and Management

Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	More focus on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities should be there in curriculum.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-up should be made for training purpose of the students.
More Social Activities	Department should conduct more social activities focused on application of Bachelor and Master of commerce and management for the welfare of mankind.


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Analysis of Student Feedback

Year : 2018-19

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Students					
Total Respondents	510					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	295	145	65	3	2	4.7
2. Course content gave you enough knowledge to apply it in real world situations.	301	152	51	4	2	4.7
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	312	112	64	8	14	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course	224	190	77	7	12	4.5
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	277	184	38	4	7	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	327	110	46	15	12	4.6
7. Course content covers knowledge of human values and professional ethics.	299	166	18	11	16	4.5
8. The recommended textbooks are adequately available and map onto the syllabus.	307	160	2	10	31	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	283	140	44	5	38	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	250	171	55	17	17	4.4

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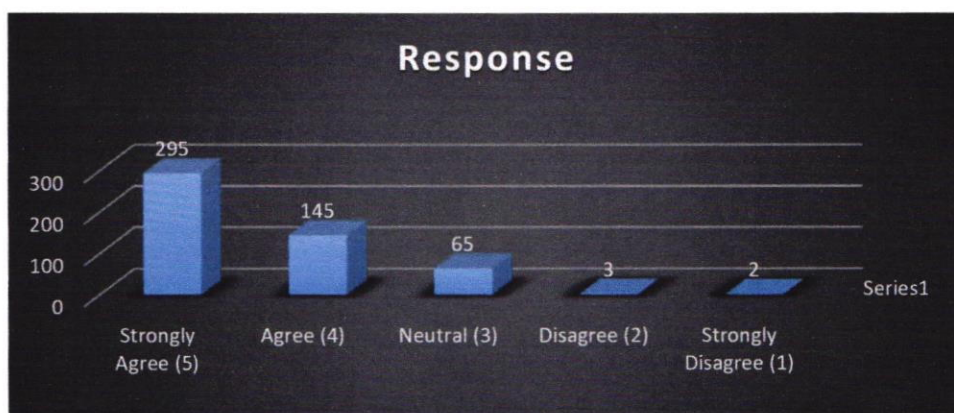
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Analysis of Student Feedback

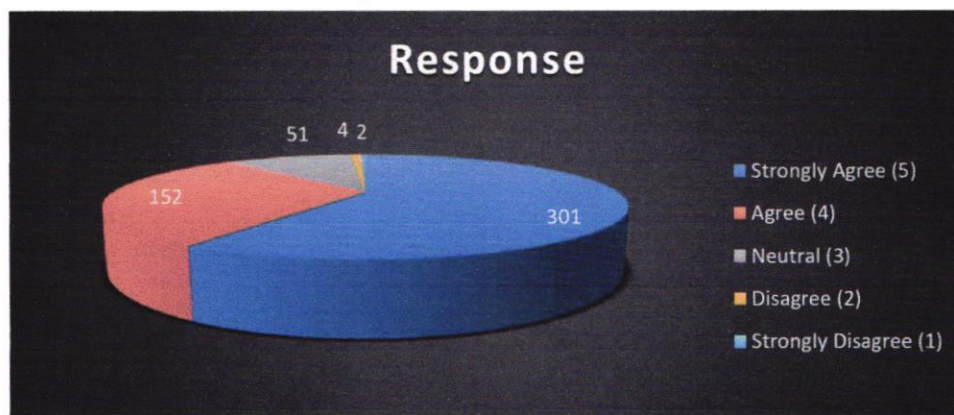
Year : 2018-19

Analysis of Students Feedback on Each Question

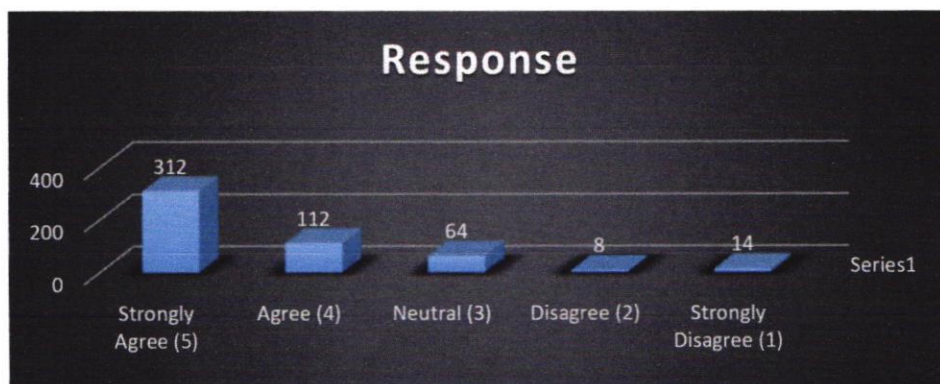
1. Course content covers all aspects of recent educational and industrial advancement.

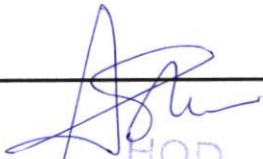


2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges




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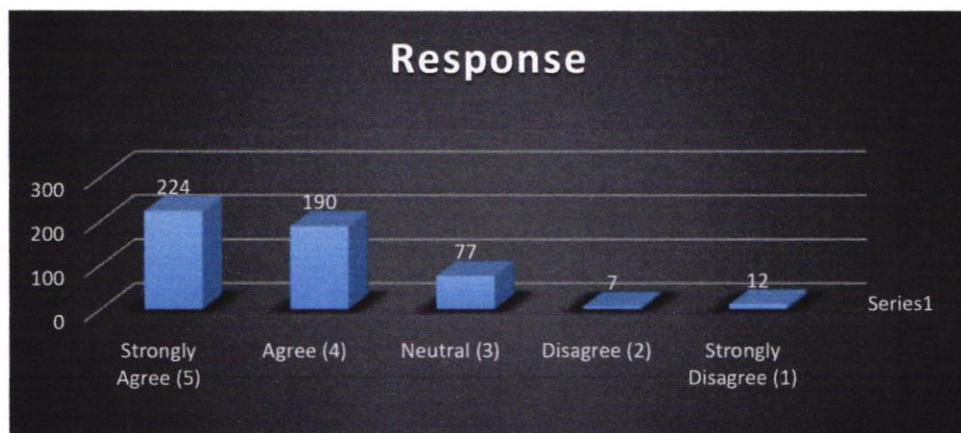
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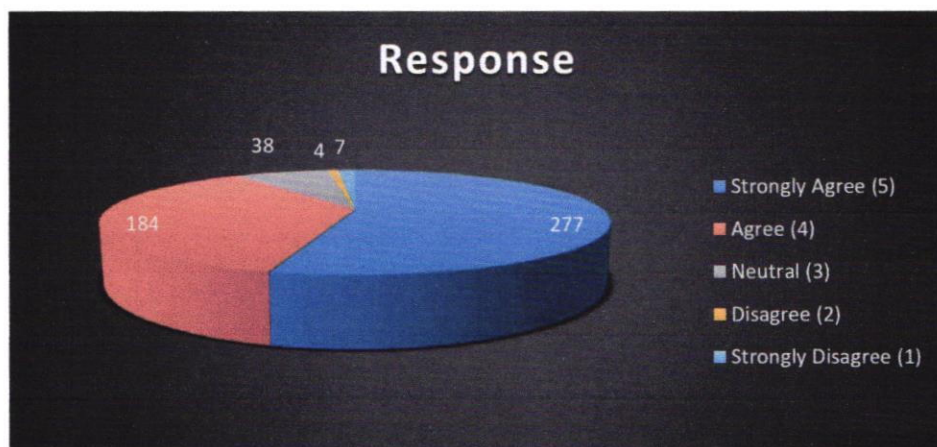
Analysis of Student Feedback

Year : 2018-19

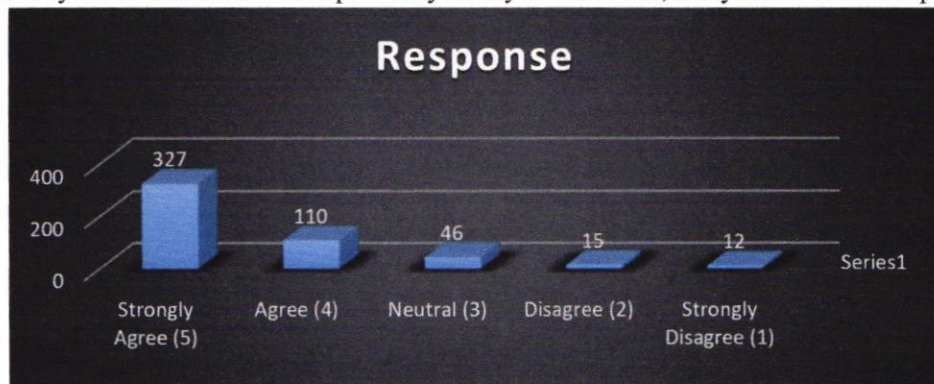
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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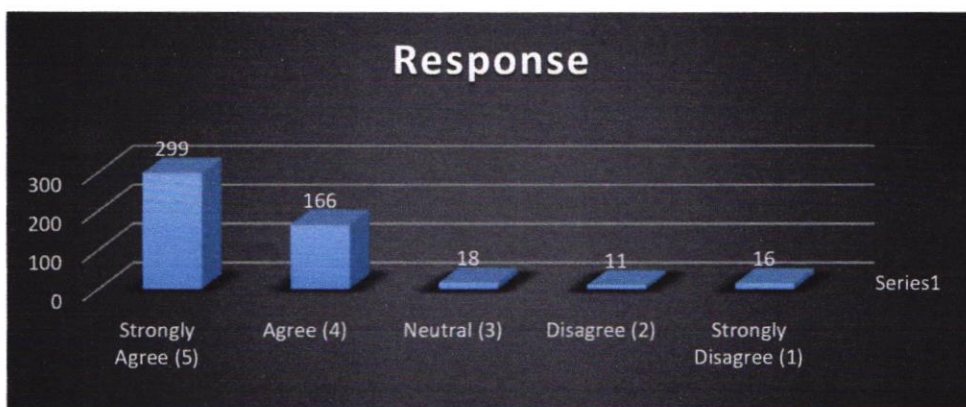
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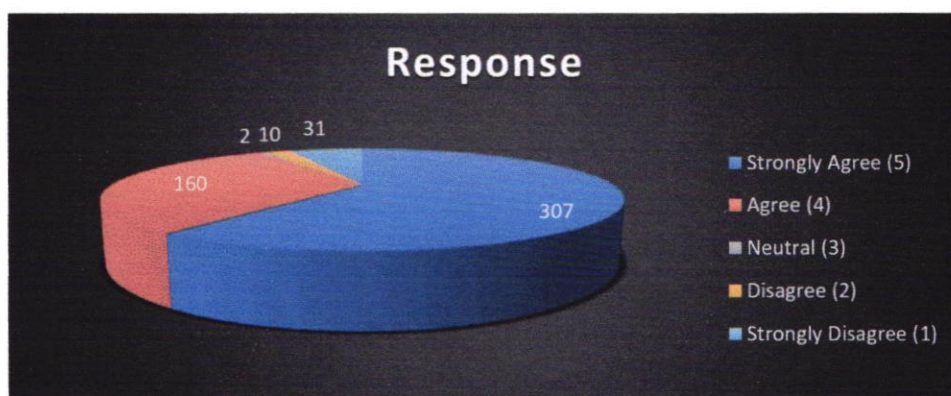
Analysis of Student Feedback

Year : 2018-19

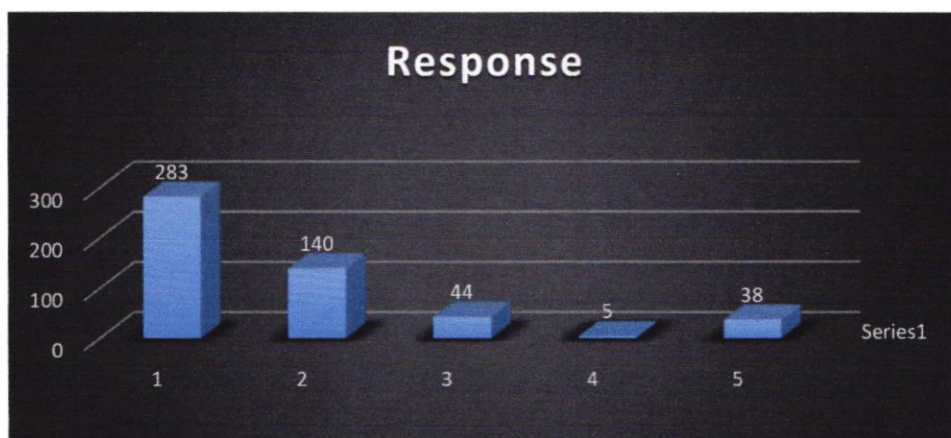
7. Course content covers knowledge of human values and professional ethics.

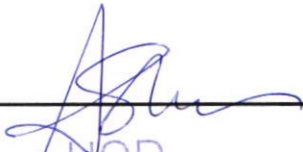


8. The recommended textbooks are adequately available and map onto the syllabus



9. The electives offered are relevant to the specialization streams and to the technological advancements.




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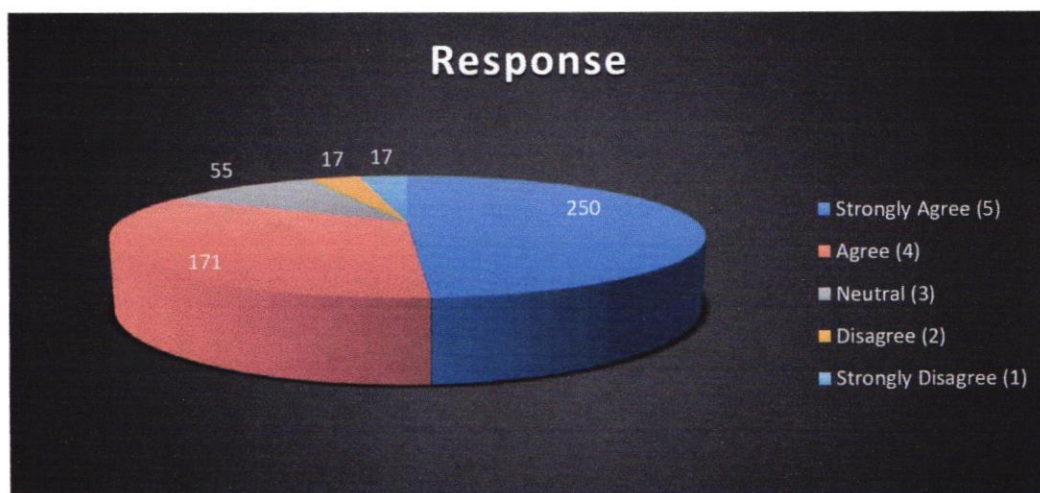
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Analysis of Student Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Analysis of Faculty Feedback

Year : 2018-19

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Faculty					
Total from/ Response Received	17					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	4	3	2	0	4.4
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	6	4	5	1	1	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	10	3	2	1	1	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	4	2	1	2	4.1
5.The Units/Sections in the syllabus are properly sequenced.	7	7	1	2	0	4.2
6. The recommended textbooks are adequate andmap on to the syllabus.	9	4	3	1	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	10	4	2	1	0	4.6
8. The pre-requisite courses are appropriate forthis course.	9	3	3	1	1	4.4
9. The designed experiments stimulate the interest of students in t he subjects and deepen their understanding	8	5	3	1	0	4.5
10. The practicals enable to develop experimental, designproblem solving and analytical skills of the students	10	3	3	1	0	4.6

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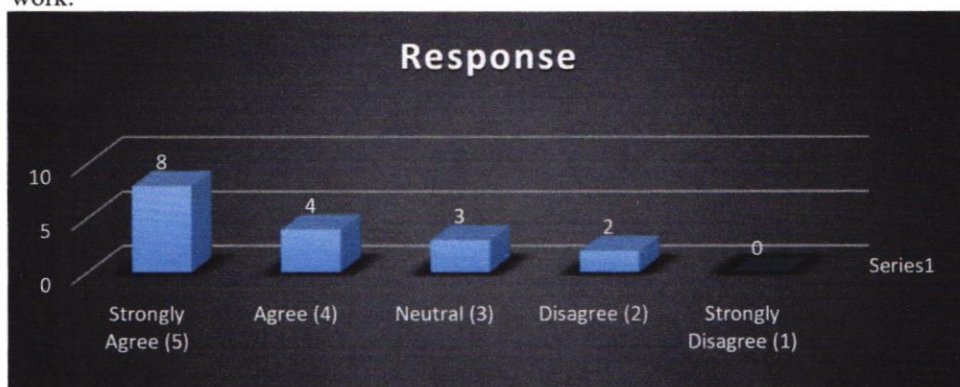
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Analysis of Faculty Feedback

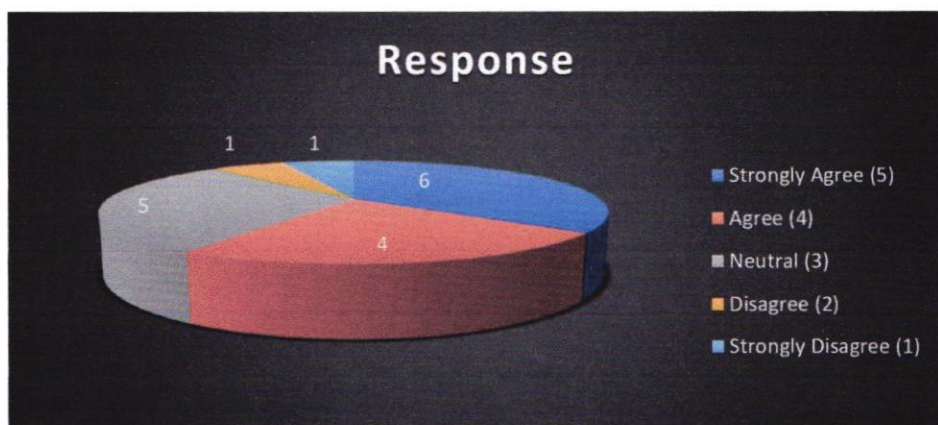
Year : 2018-19

Analysis of Faculty Feedback on Each Question

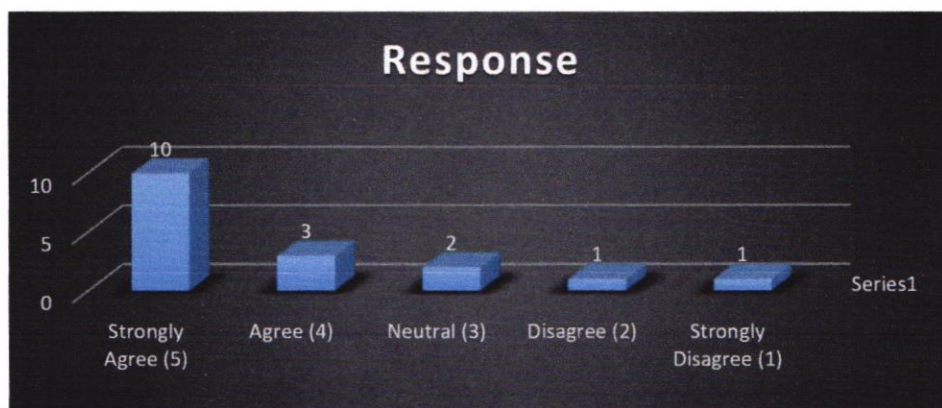
1. The allocation of the credits to the course is appropriate in relation to the level of course work.

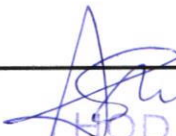


2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement




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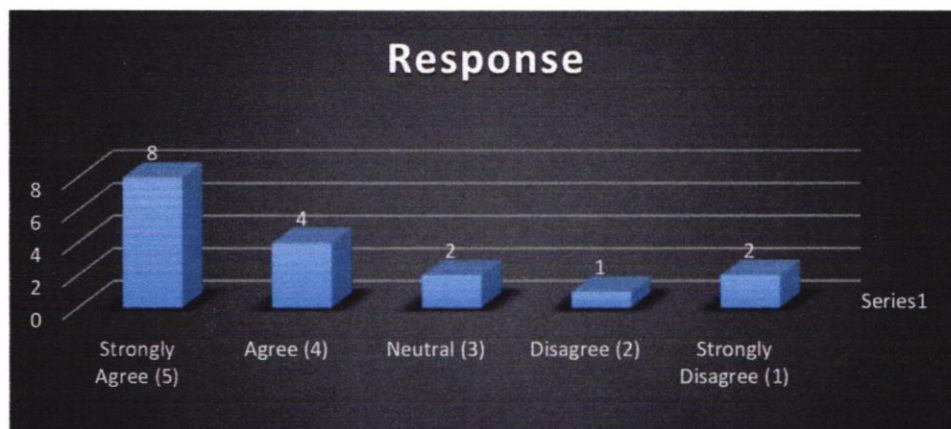
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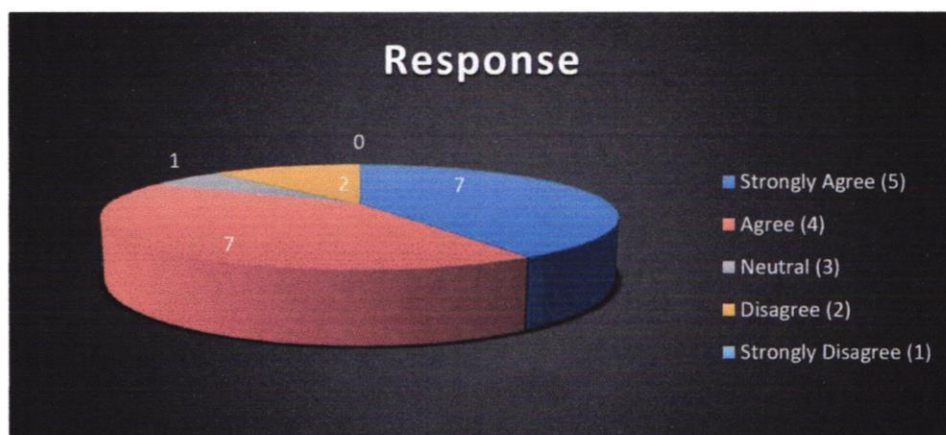
Analysis of Faculty Feedback

Year : 2018-19

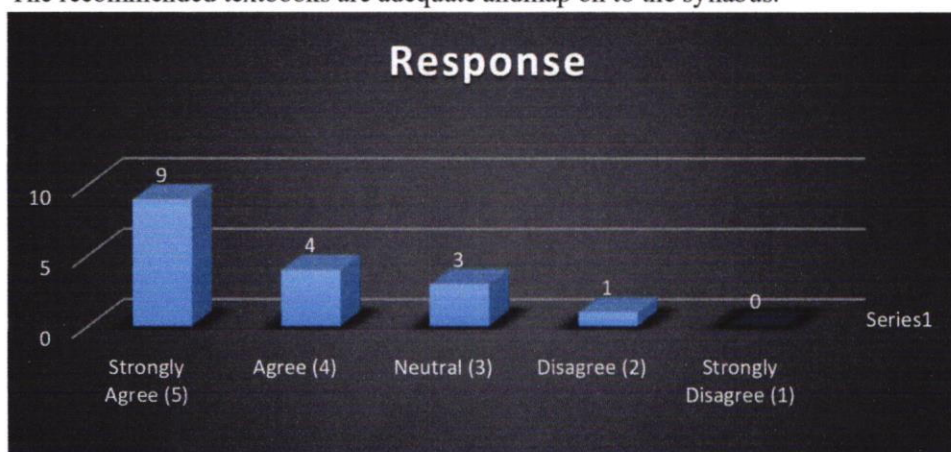
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.




6. The recommended textbooks are adequate and map on to the syllabus.



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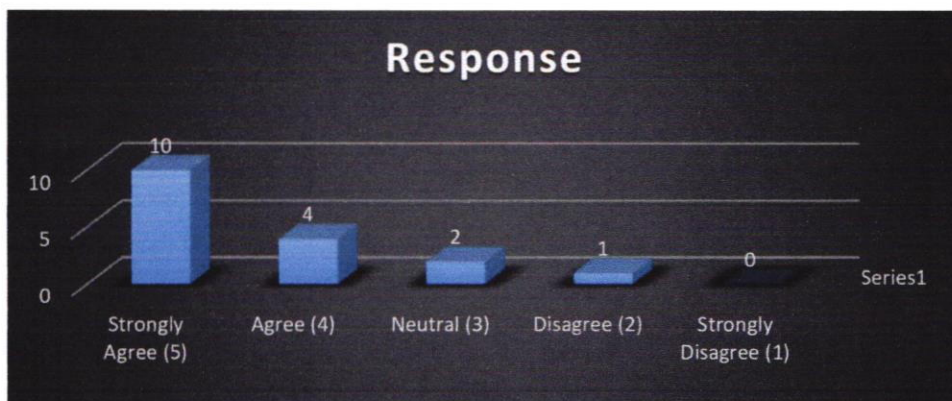
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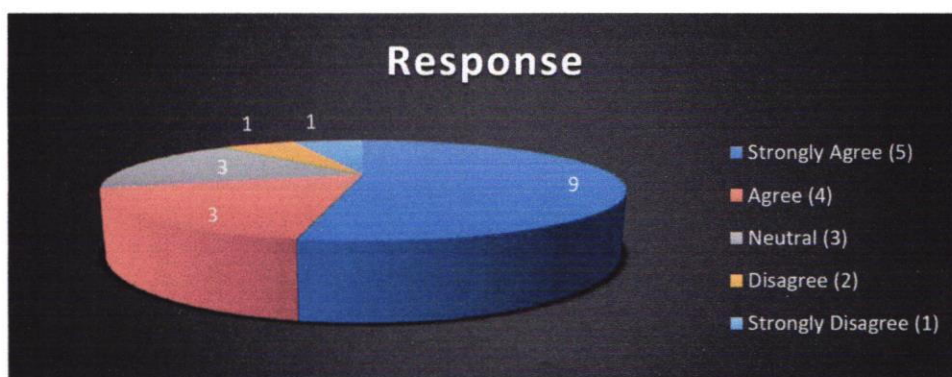
Analysis of Faculty Feedback

Year : 2018-19

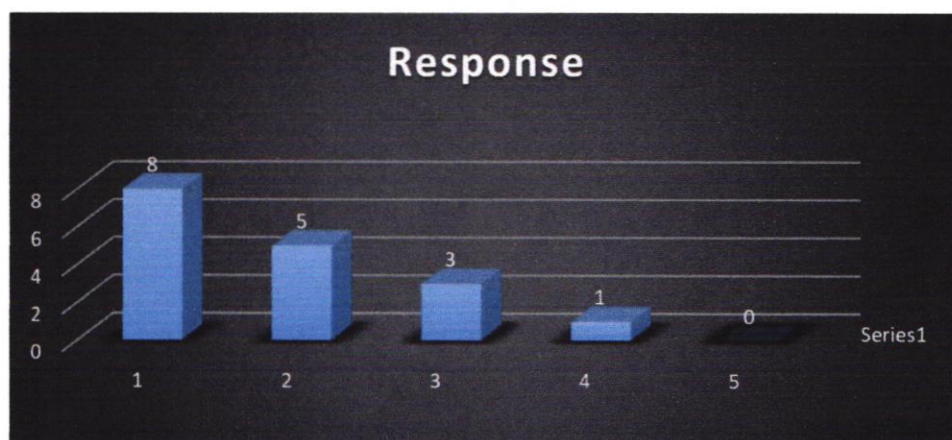
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding



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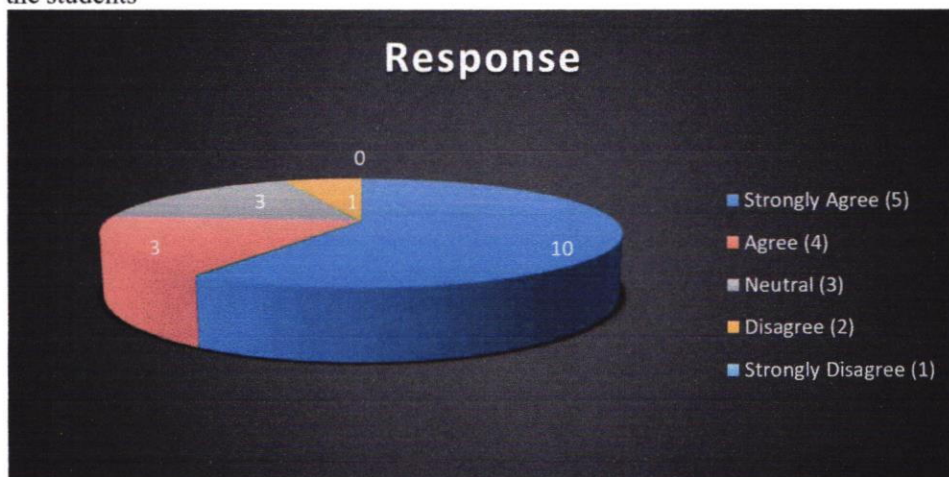
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Analysis of Faculty Feedback

Year : 2018-19

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

Department of IT and CS

Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	More focus on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities should be there in curriculum.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-should be made for training purpose of the students.
More Social Activities	Department should conduct more social activities focused on application of Bachelor of Computer Application for the welfare of mankind.

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Analysis of Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BALLB,LLM,LLB					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	210					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	140	60	10	0	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	128	65	17	0	0	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	135	64	11	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course.	145	55	10	0	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	117	65	15	13	0	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	55	15	11	0	4.4
7. Course content covers knowledge of human values and professional ethics.	141	55	14	0	0	4.6
8. The recommended textbooks are adequately available and map onto the syllabus.	124	57	20	9	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	135	64	11	0	0	4.5

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H.O.D.
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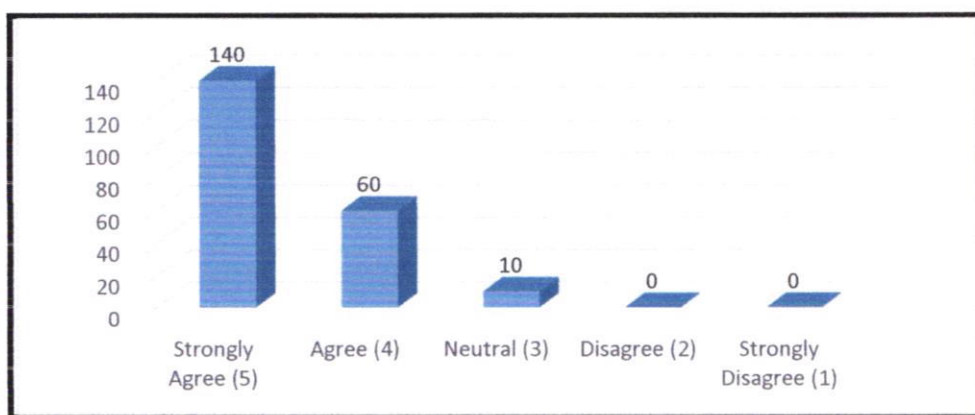
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Analysis of Feedback

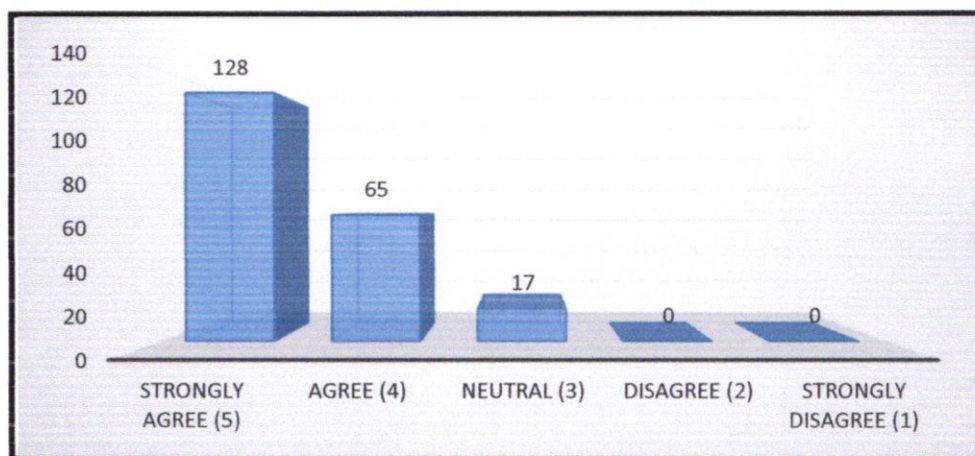
Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	130	57	14	9	0	4.4
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.

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Department of Law

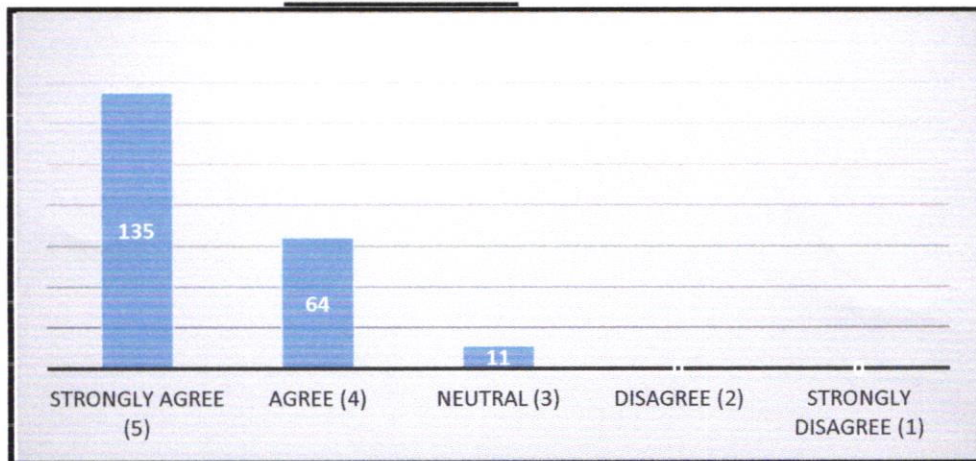


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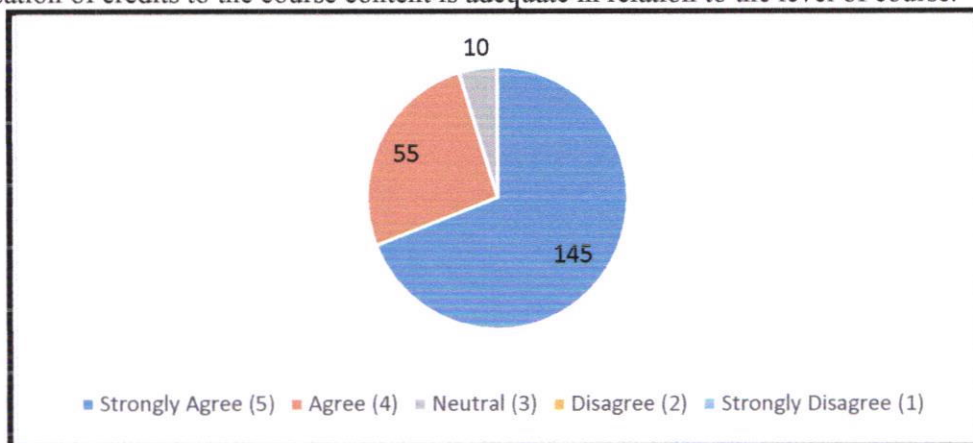
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

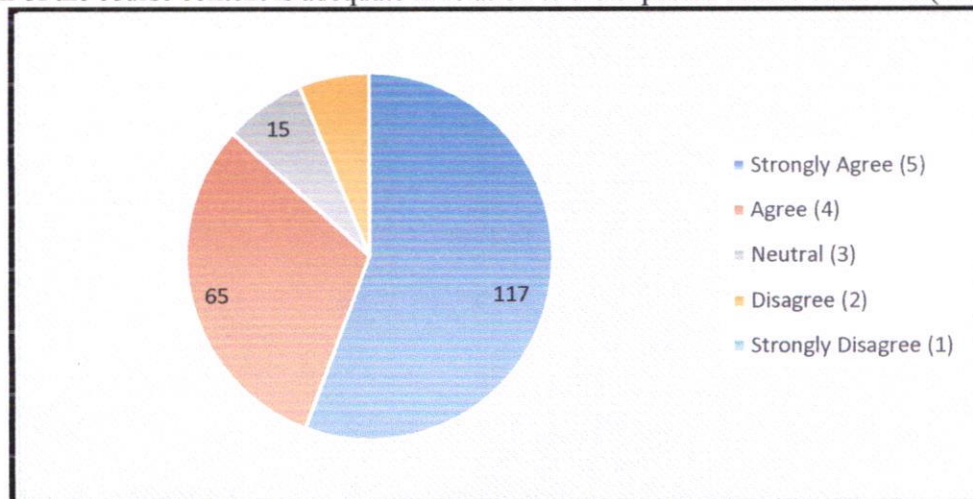
Year : 2018-19



4. The allocation of credits to the course content is adequate in relation to the level of course.

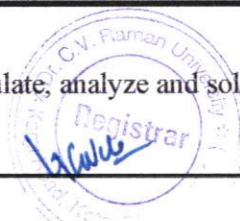


5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

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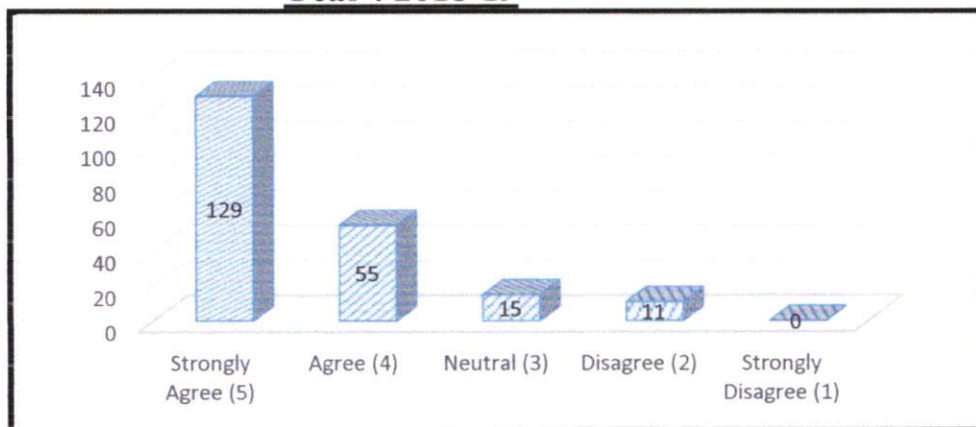


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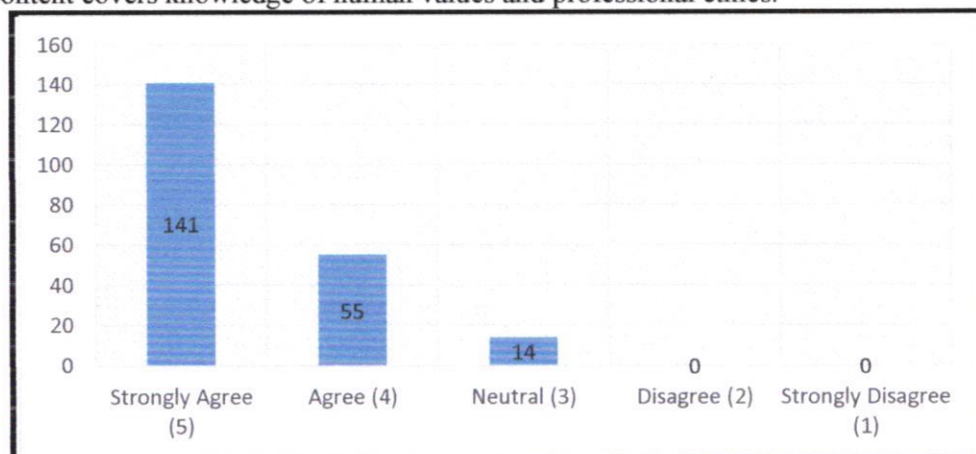
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Analysis of Feedback

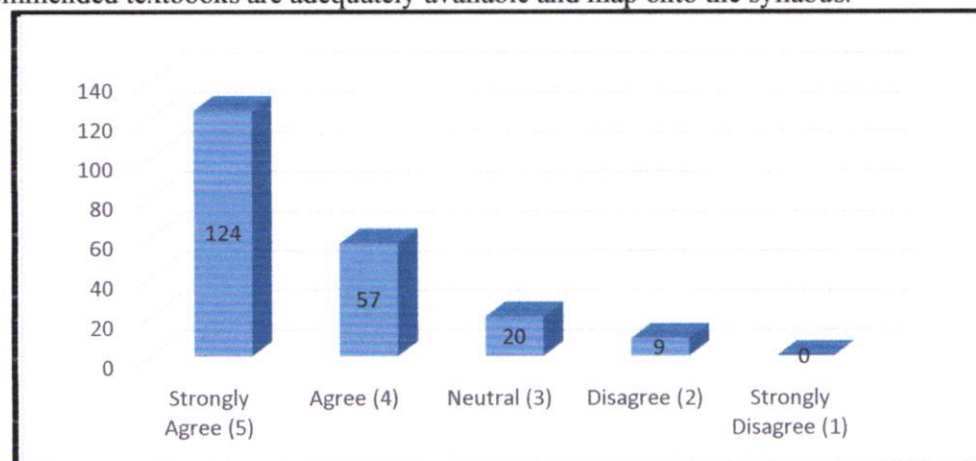
Year : 2018-19



7. Course content covers knowledge of human values and professional ethics.

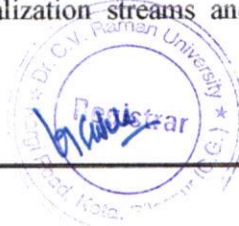


8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.

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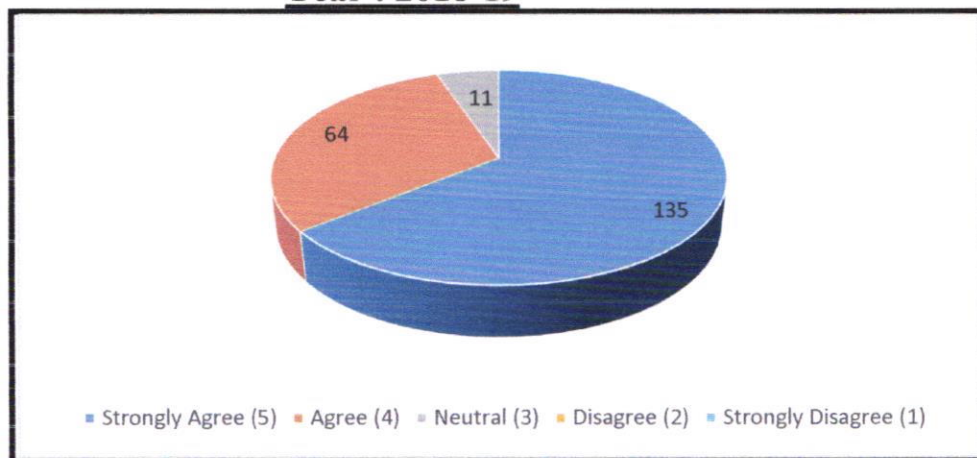


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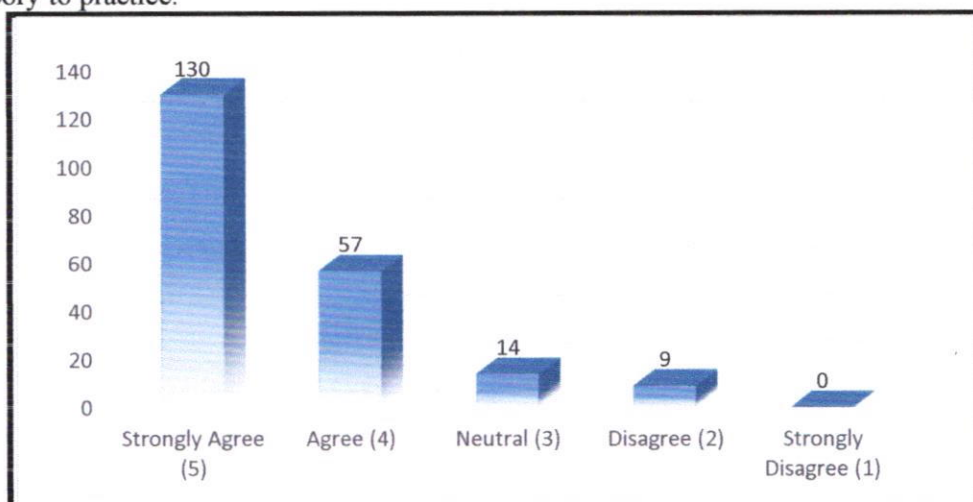
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Analysis of Feedback

Year : 2018-19



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Faculty Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BA LLB, LLM, LLB					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	11					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	3	0	0	0	4.7
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	7	2	2	0	0	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	7	3	1	0	0	4.5
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	2	1	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	6	4	1	0	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	6	4	1	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	6	4	1	0	0	4.4
8. The pre-requisite courses are appropriate for this course.	7	2	2	0	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	7	3	1	0	0	4.5
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	8	3	0	0	0	4.7



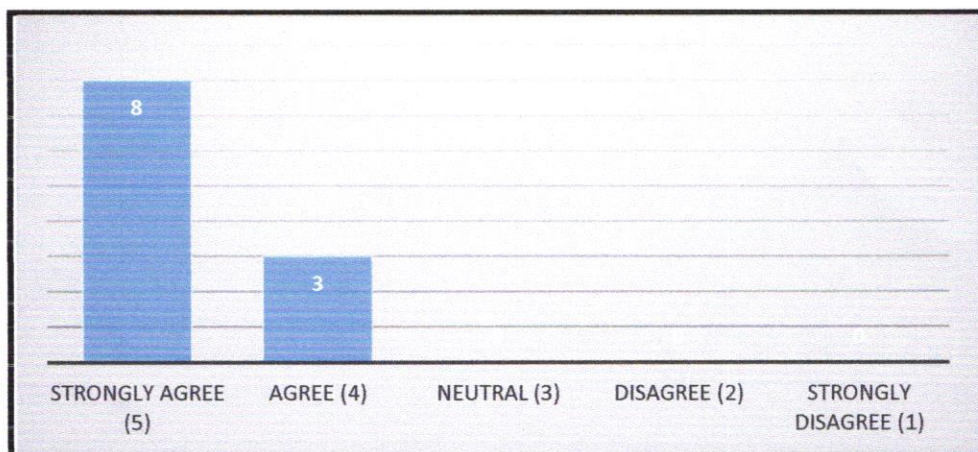
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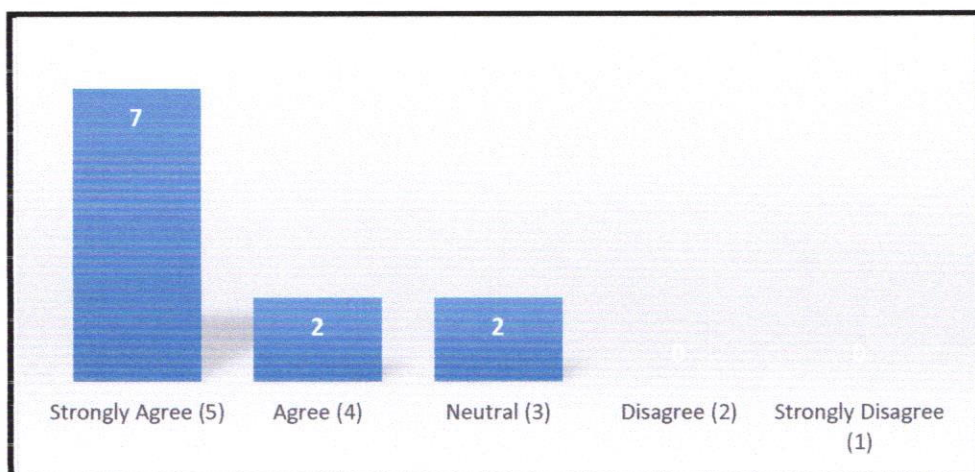
Faculty Feedback

Year : 2018-19

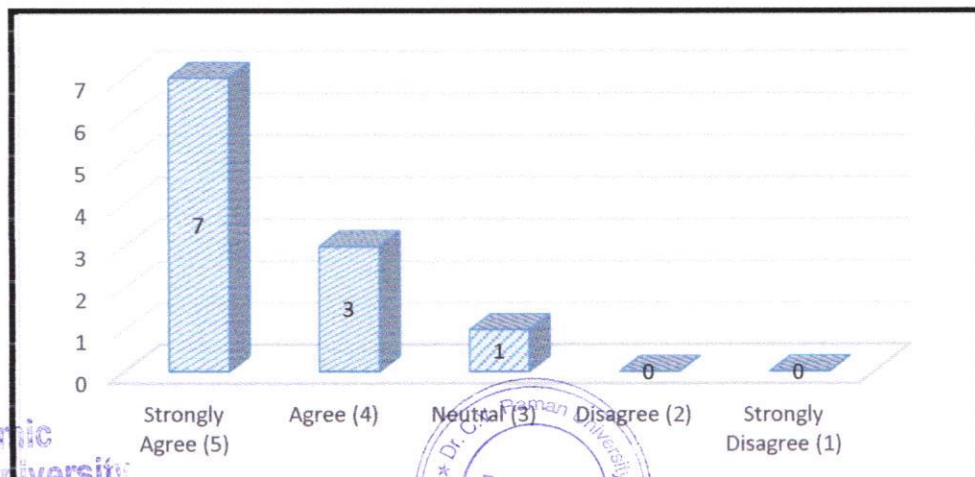
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.





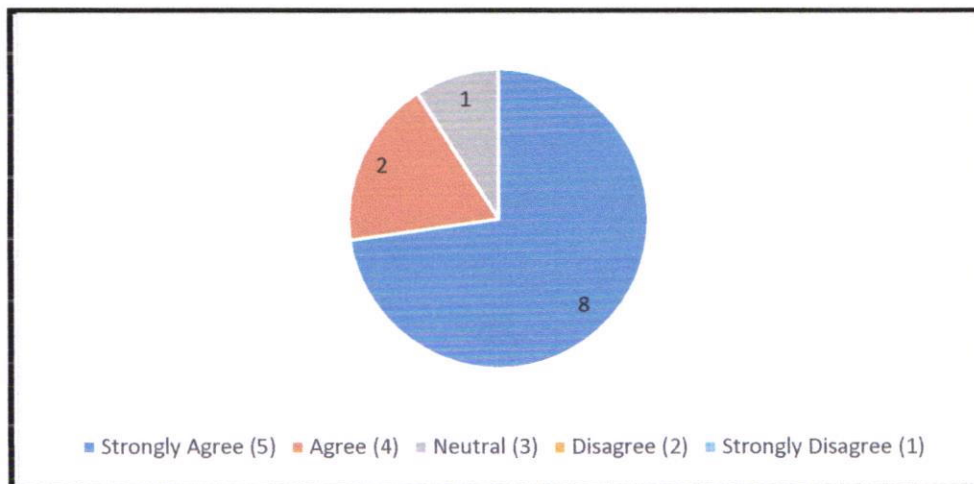
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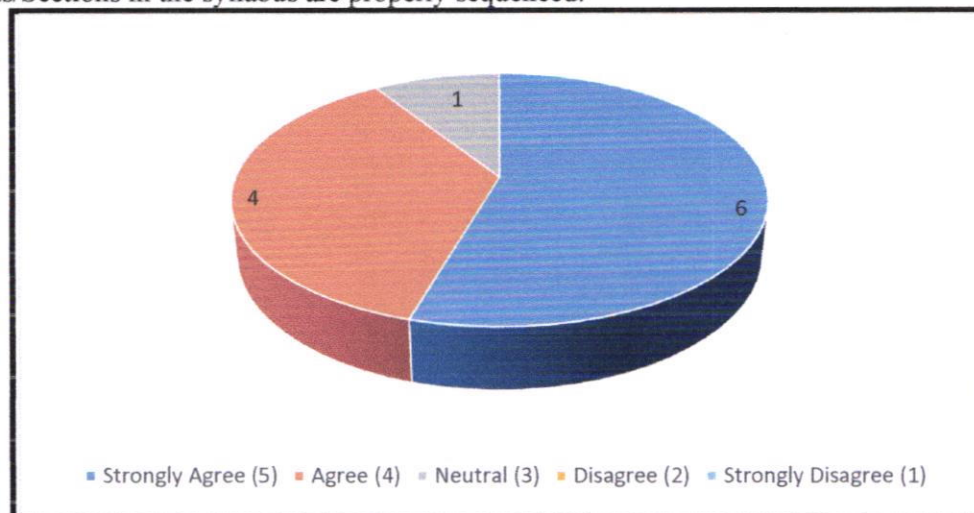
Faculty Feedback

Year : 2018-19

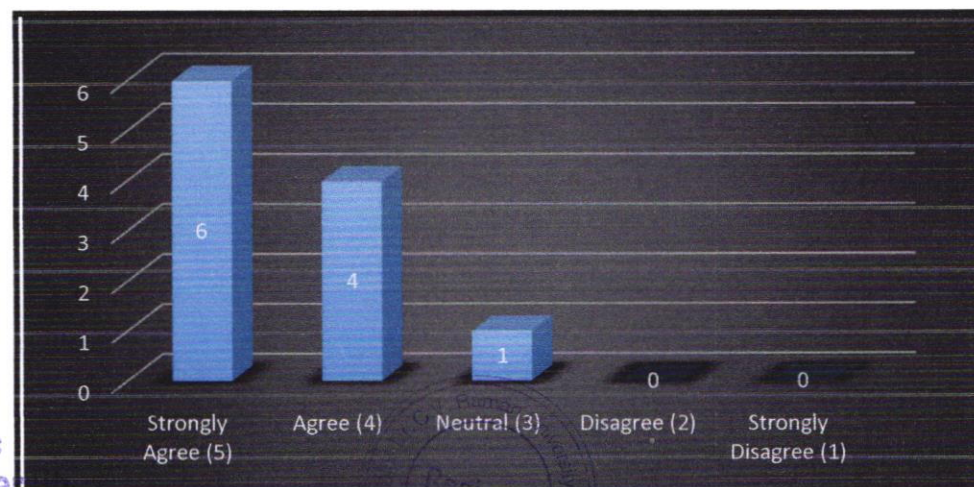
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.





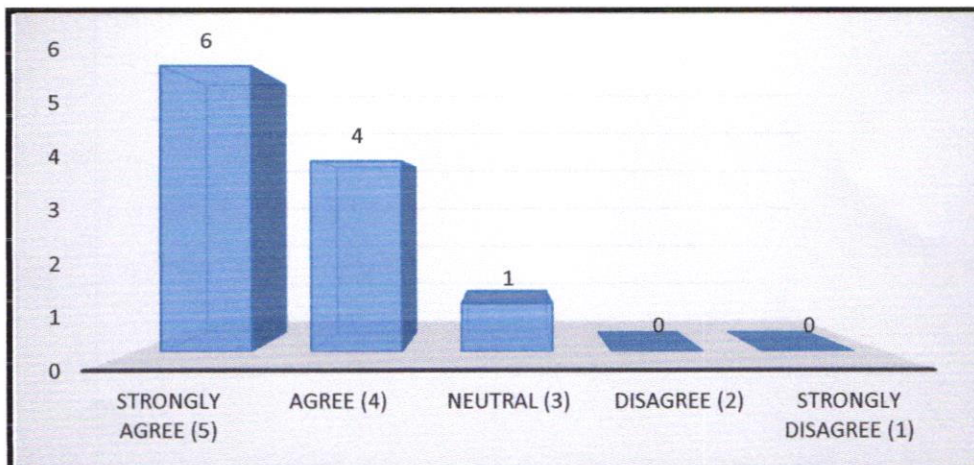
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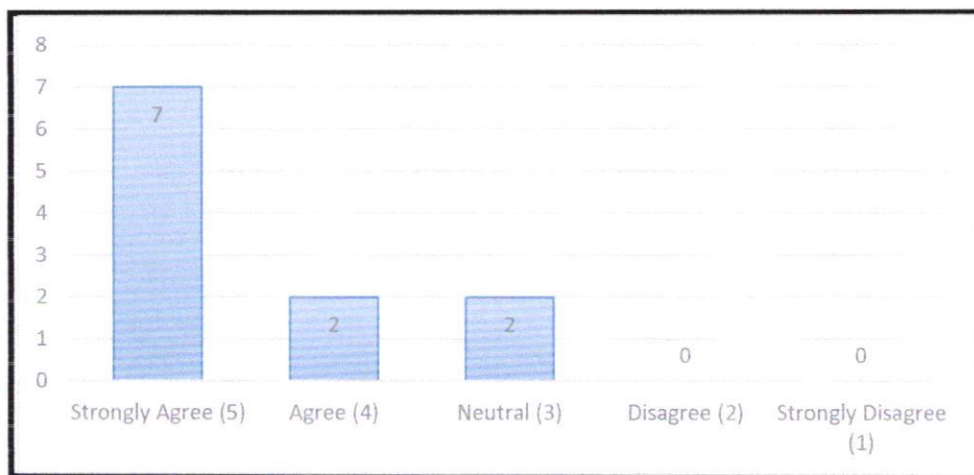
Faculty Feedback

Year : 2018-19

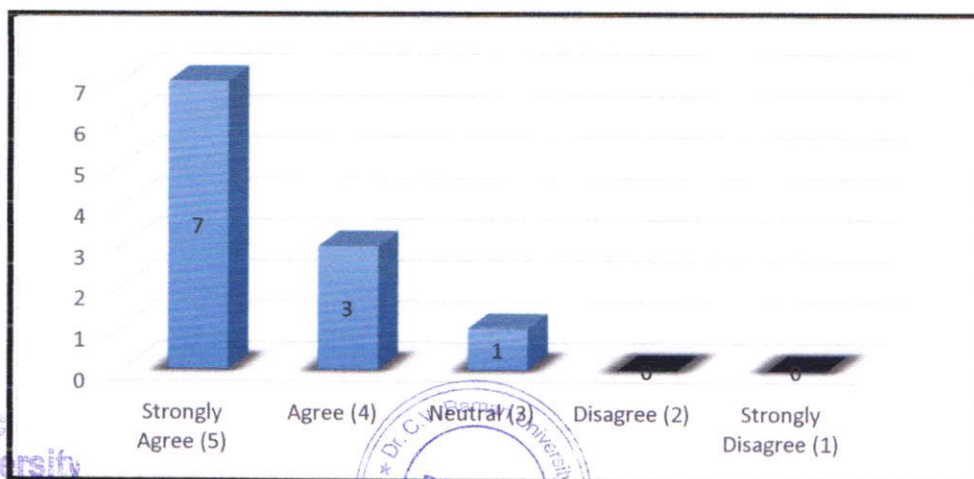
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.





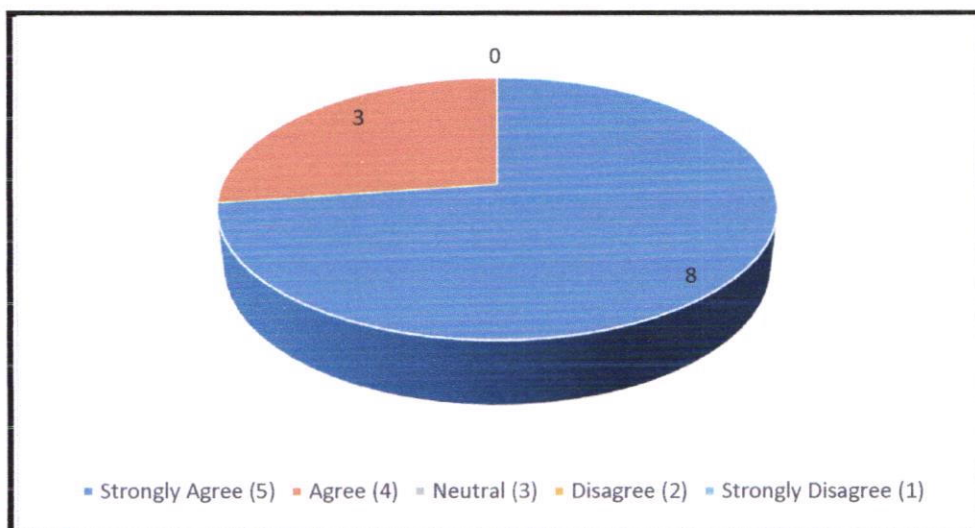
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Faculty Feedback

Year : 2018-19

10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

Department of Law
Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum is updated as per the norms of Bar Council of India (BCI). There are some suggestions for the upgradation of teaching methodologies. A formal instruction was passed by the Dean to the faculty members to use ICT tools and techniques for the teaching learning.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	It has been observed that, our students are lacking of communication skill, so more efforts are to be made for conducting more number of personality development classes and communication skill courses with the help of Training and Placement Cell of the University.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-up should be made for training purpose of the students.
More Social Activities	Department should conduct more social activities focused on application of Law for the welfare of mankind.


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Analysis of Feedback

Year : 2018-19

Department Name/ Faculty	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics /CS) + M.Sc. (Mathematics)					
Stakeholder Name	Student					
Total Respondents	171					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	85	48	22	16	0	4.2
2. Course content gave you enough knowledge to apply it in real world situations.	101	45	23	2	0	4.4
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	94	57	16	2	2	4.4
4. The allocation of the credits to the course is appropriate in relation to the level of course	92	62	9	5	3	4.4
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	108	31	21	11	0	4.4
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	87	51	29	4	0	4.3
7. Course content covers knowledge of human values and professional ethics.	101	42	24	3	1	4.4
8. The recommended textbooks are adequately available and map onto the syllabus.	84	57	28	2	0	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	93	61	12	4	1	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	74	56	36	5	0	4.2

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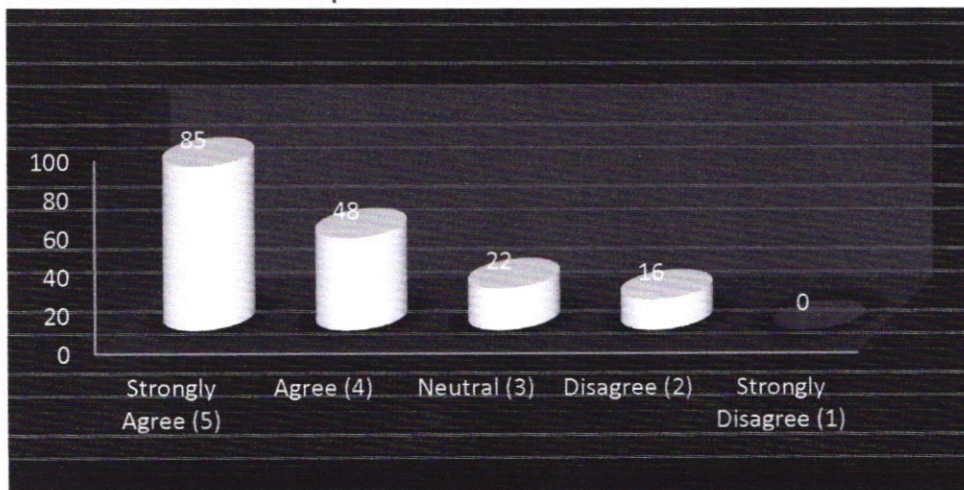
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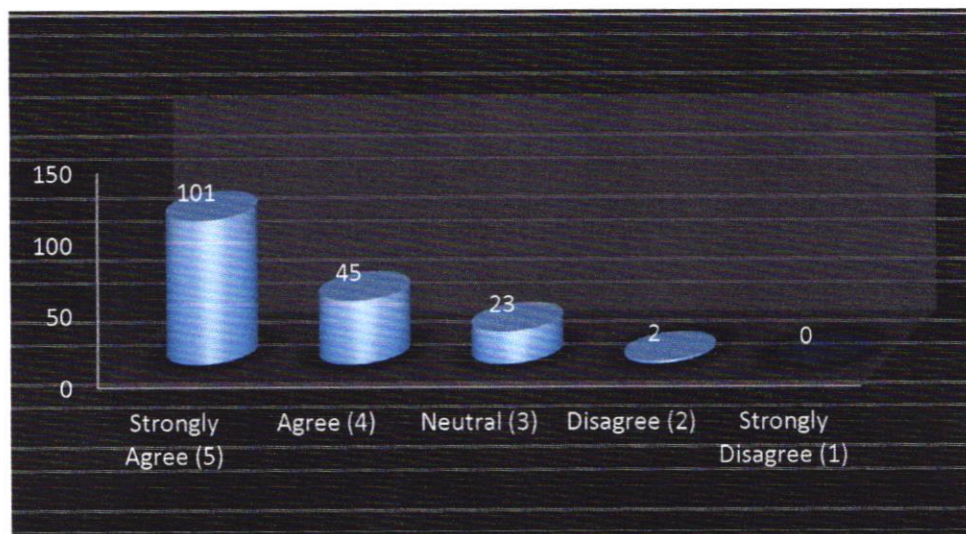
Analysis of Feedback

Year : 2018-19

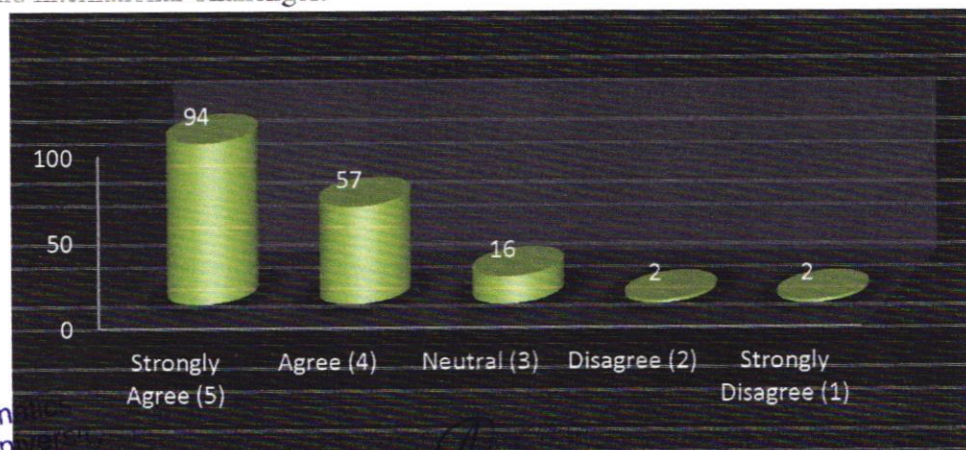
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



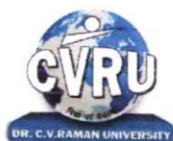
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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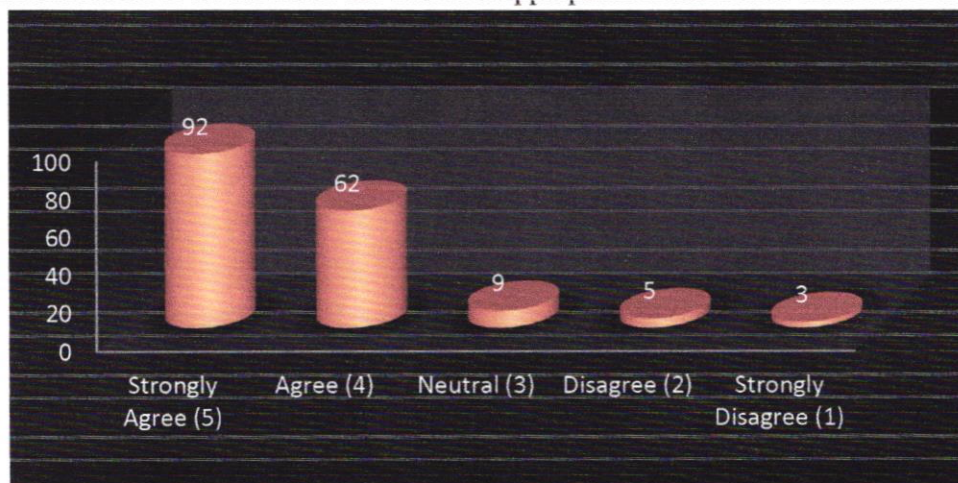
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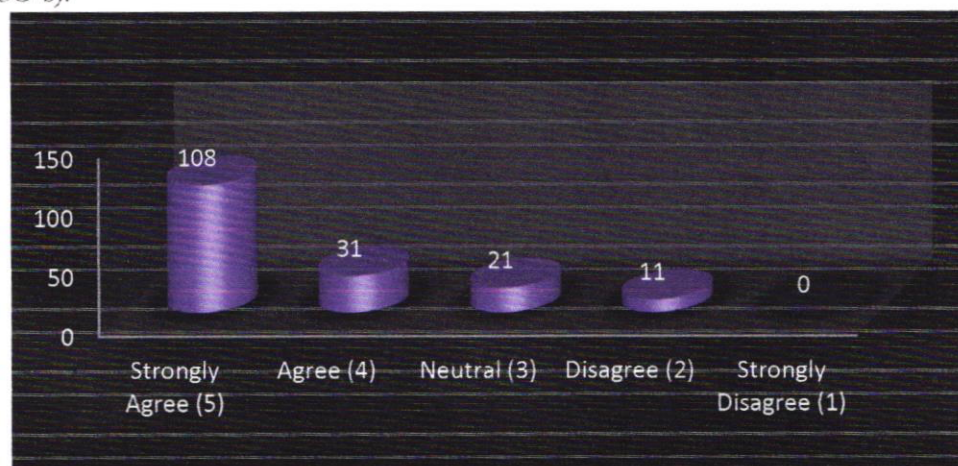
Analysis of Feedback

Year : 2018-19

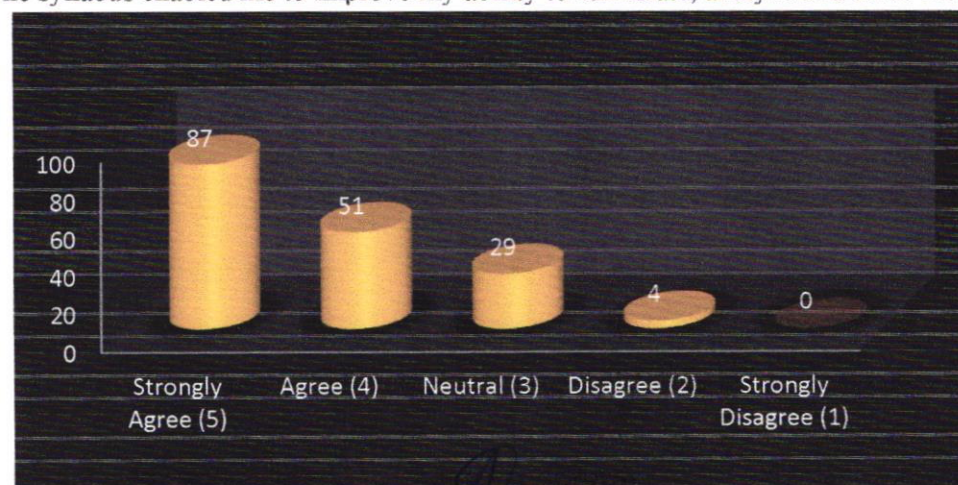
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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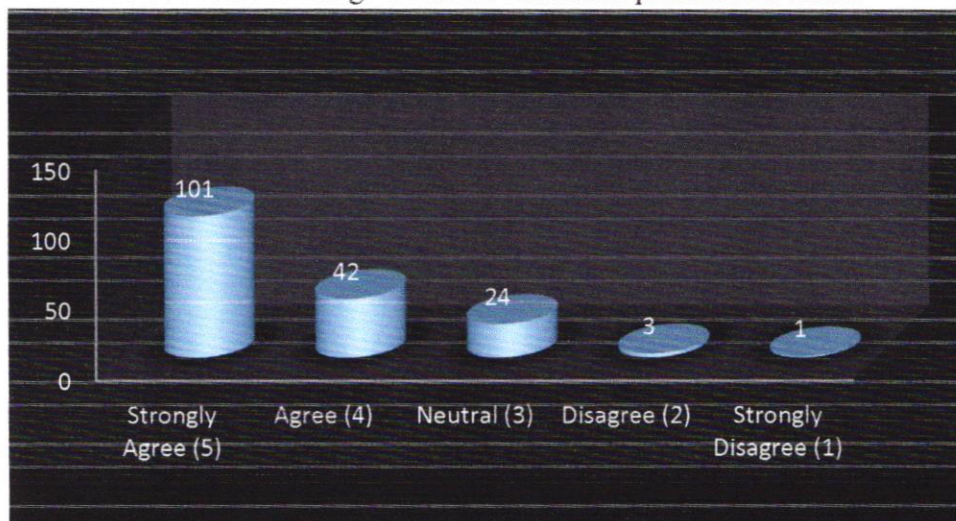
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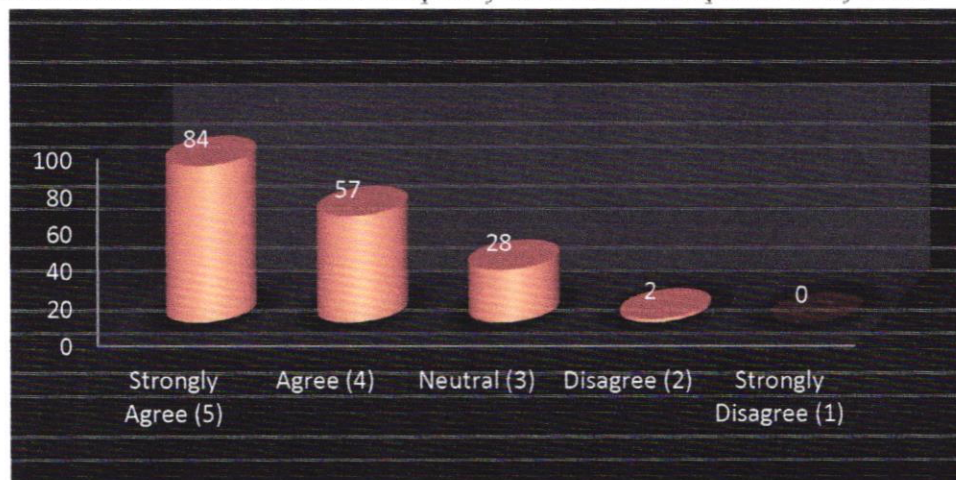
Analysis of Feedback

Year : 2018-19

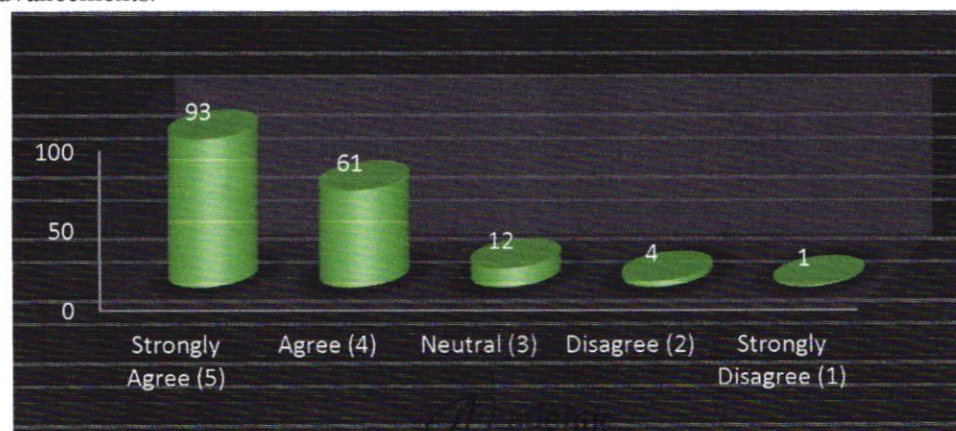
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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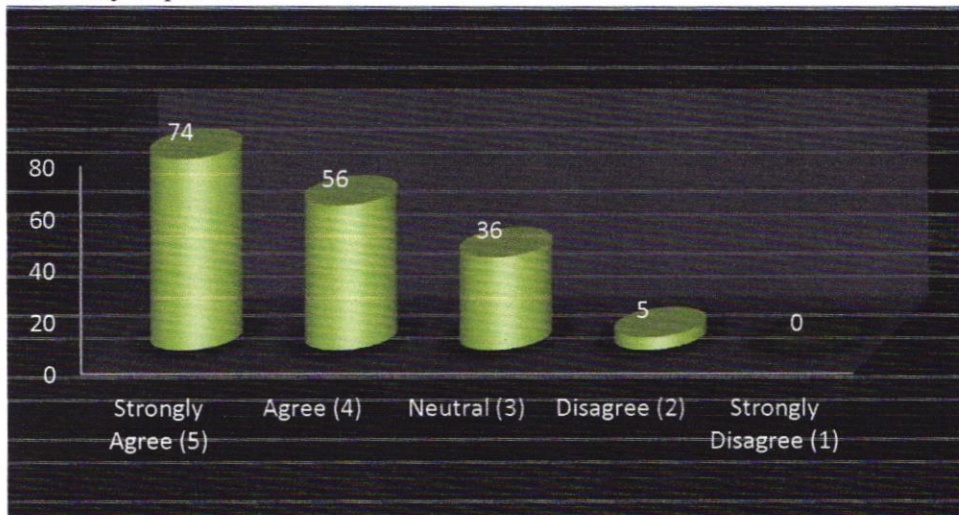
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Analysis of Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice



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Analysis of Feedback

Year : 2018-19

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics /CS) + M.Sc. (Mathematics)					
Stakeholder Name	Faculty					
Total Respondents	10					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	1	1	0	0	4.7
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	8	0	2	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	9	1	0	0	0	4.9
4. The timely coverage of syllabus is possible to the mentioned number of hours.	7	2	1	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	8	1	1	0	0	4.7
6. The recommended textbooks are adequate and map on to the syllabus.	7	2	1	0	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	0	1	1	0	4.5
8. The pre-requisite courses are appropriate for this course.	7	1	2	0	0	4.5
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	8	1	1	0	0	4.7
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	9	0	1	0	0	4.8

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Registrar



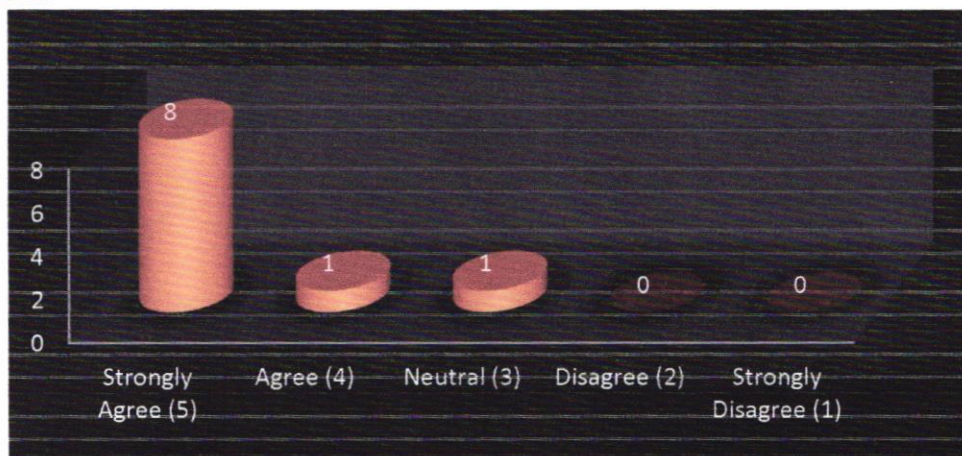
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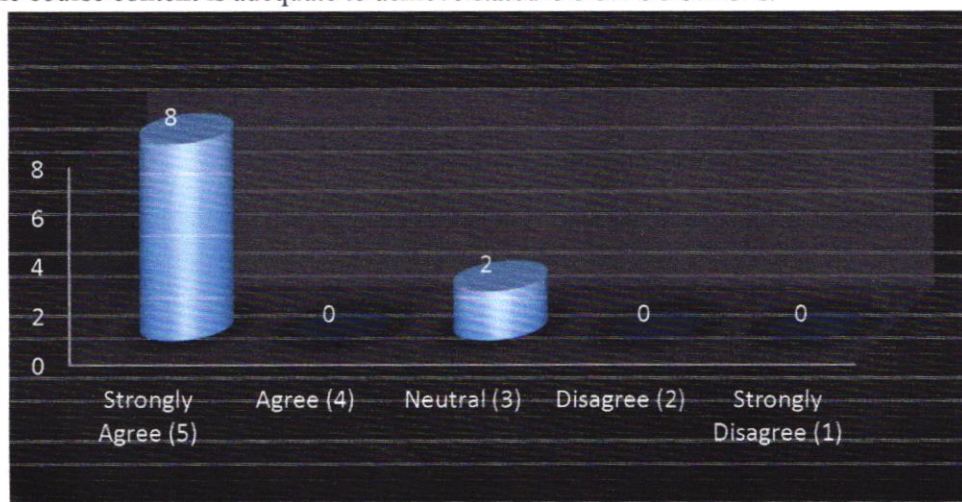
Analysis of Feedback

Year : 2018-19

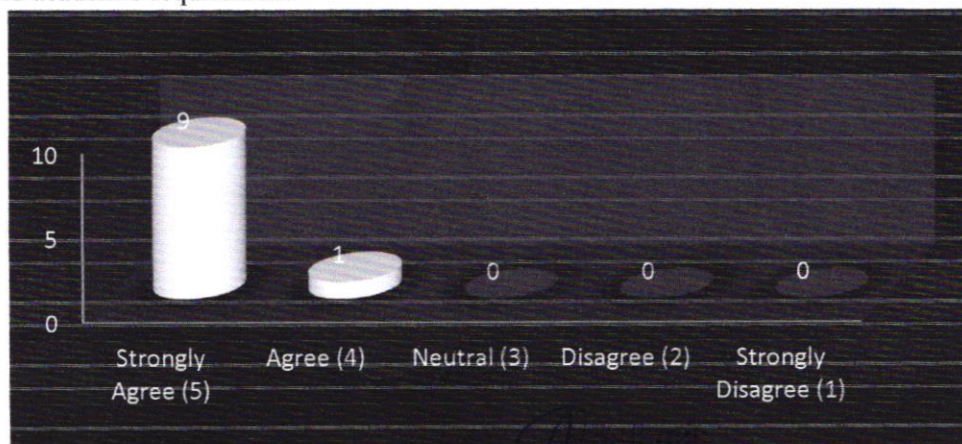
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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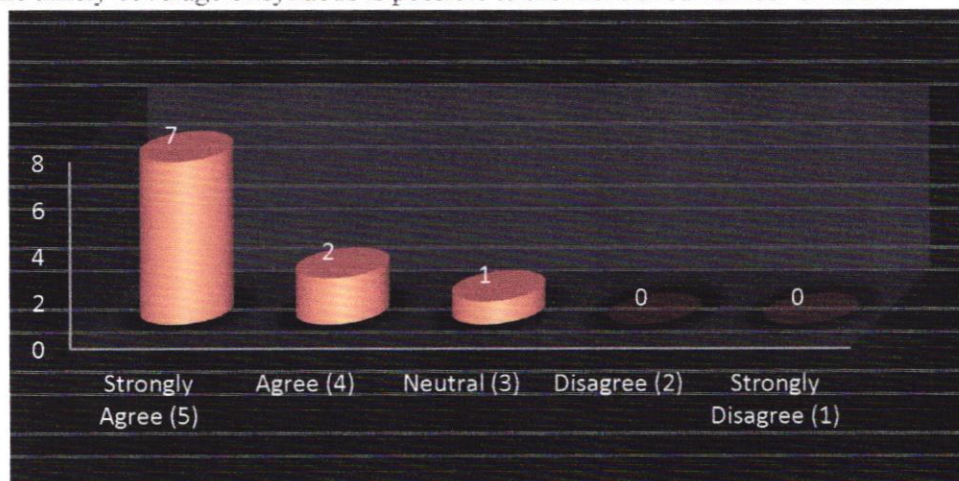
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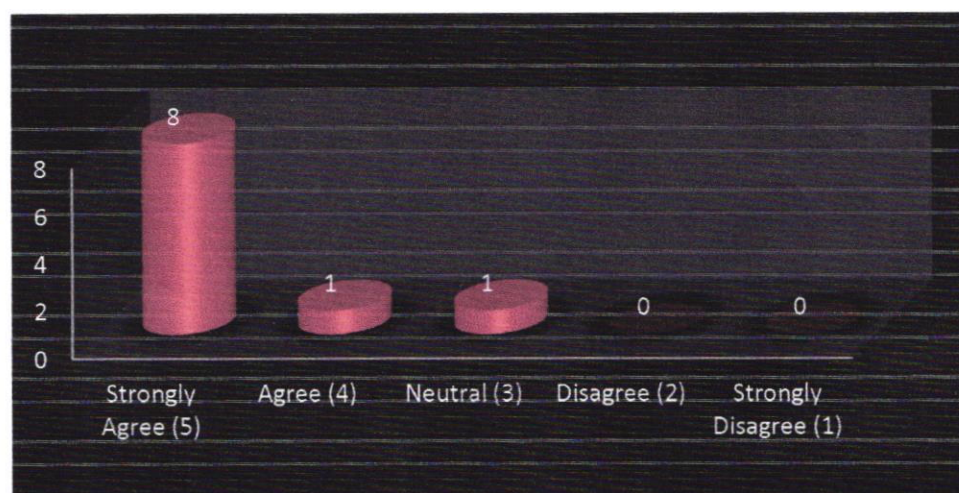
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Year : 2018-19

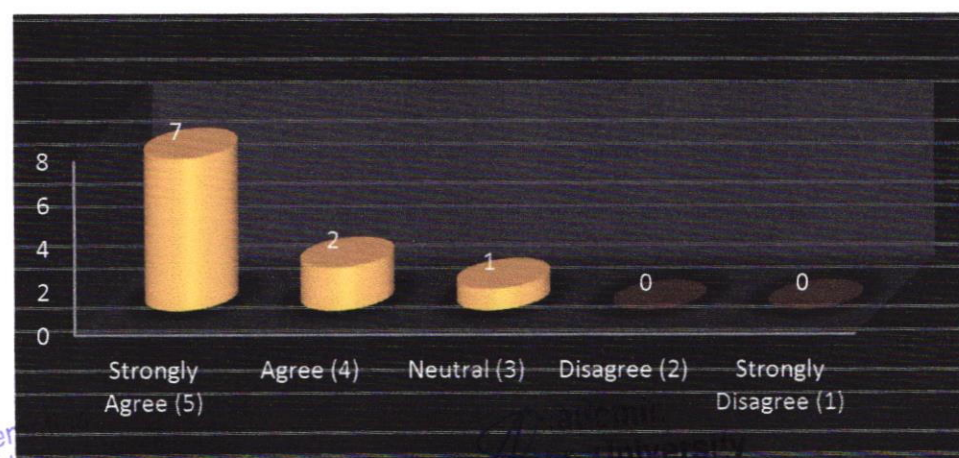
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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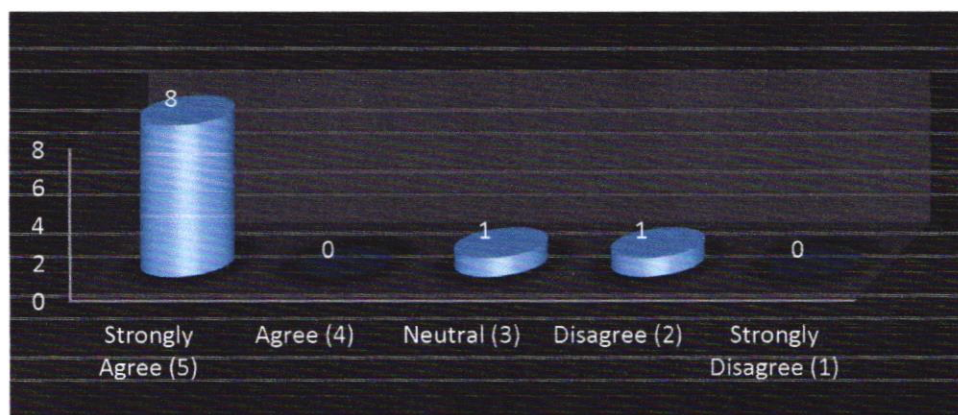
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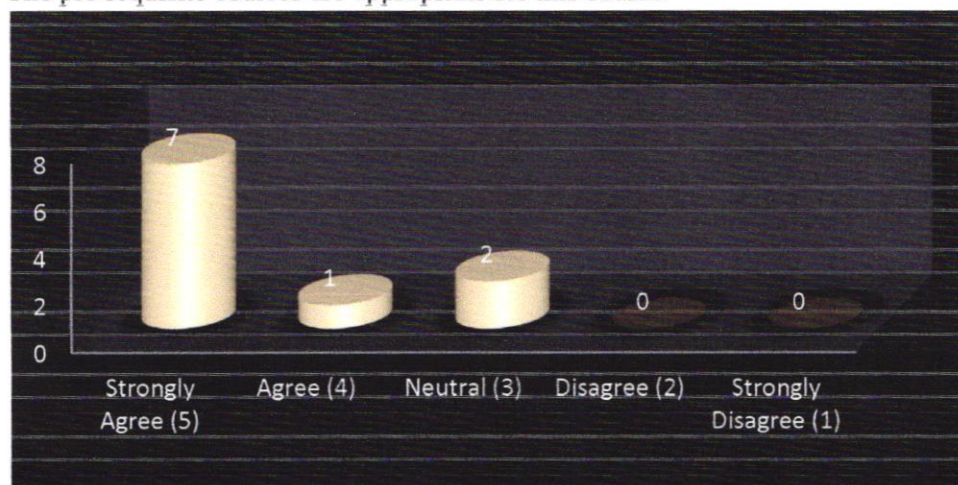
Analysis of Feedback

Year : 2018-19

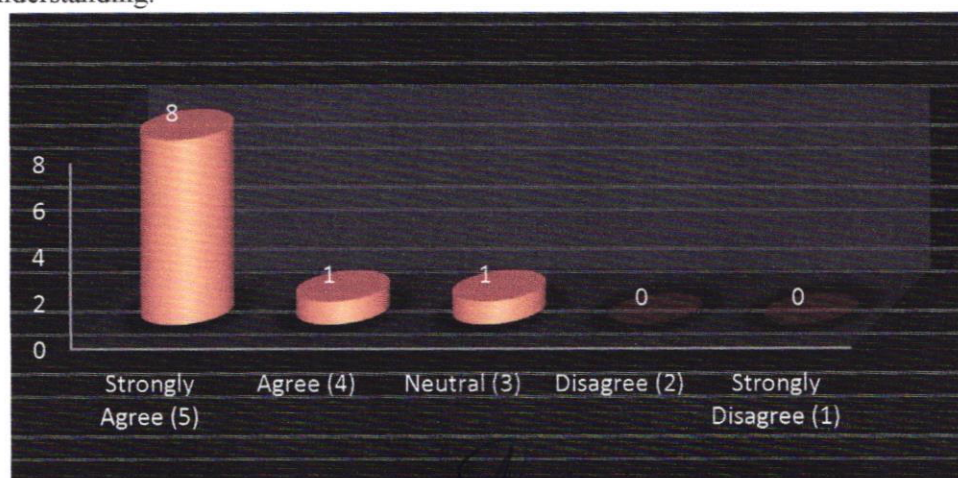
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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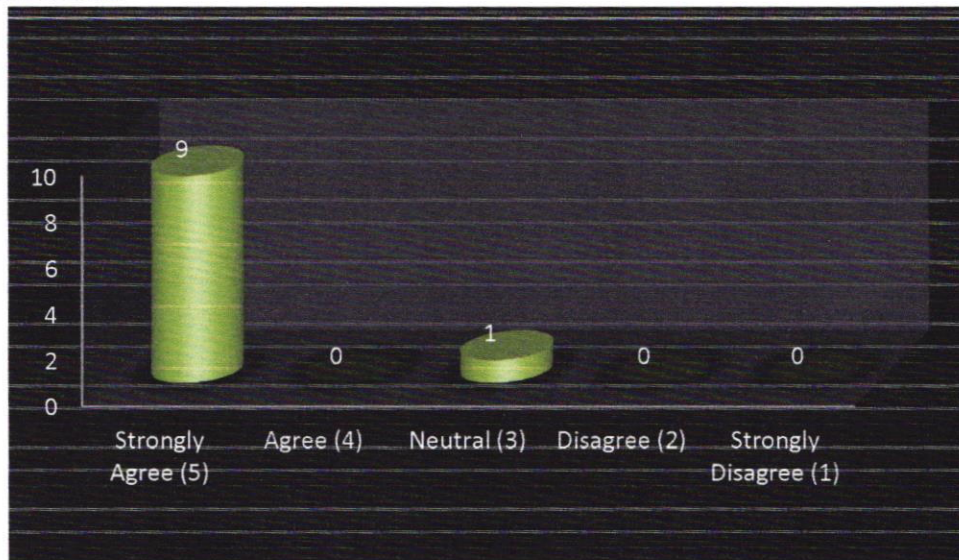
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Analysis of Feedback

Year : 2018-19

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATIC

Session 2018-19

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested to increase more specific subjected oriented book for learning.	Instructed to purchase more books for study.
02.	Different seminars should be organized for new knowledge.	Instructed to the department to organize seminars for exploring new knowledge.
03.	Faculty suggests department should organize comitative examination based classes.	Planed for the classes for comitative examination classes.


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Analysis of Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B.Ed & M.Ed					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	180					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	128	40	12	0	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	122	48	10	0	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	123	45	12	0	0	4.6
4. Course content covers ethical aspects and Industrial needs.	125	40	15	0	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	132	40	8	0	0	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	40	11	0	0	4.6
7. Course content covers knowledge of human values and professional ethics.	131	39	10	0	0	4.6
8. The recommended textbooks are adequately available and map onto the syllabus.	130	40	10	0	0	4.6
9. The electives offered are relevant to the specialization streams and to the technological advancements.	129	41	10	0	0	4.6
10. The laboratory experiments enhanced my understanding of the concept and enabled me to	138	30	9	3	0	4.6

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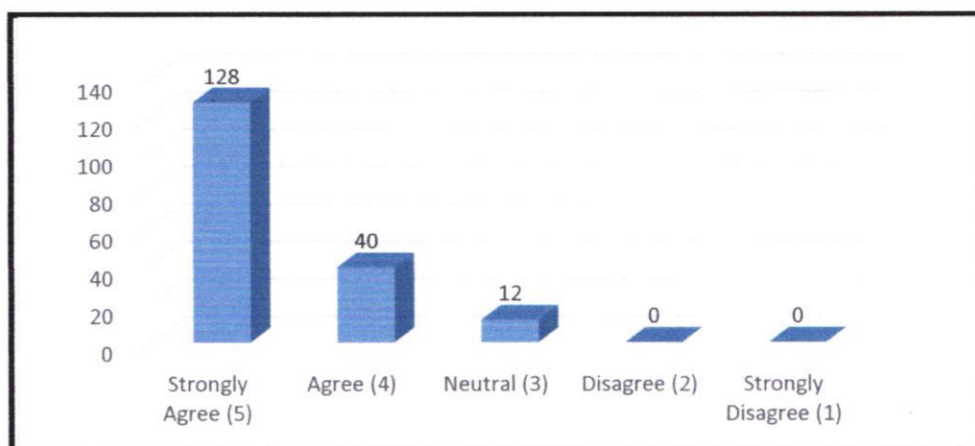
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Analysis of Feedback

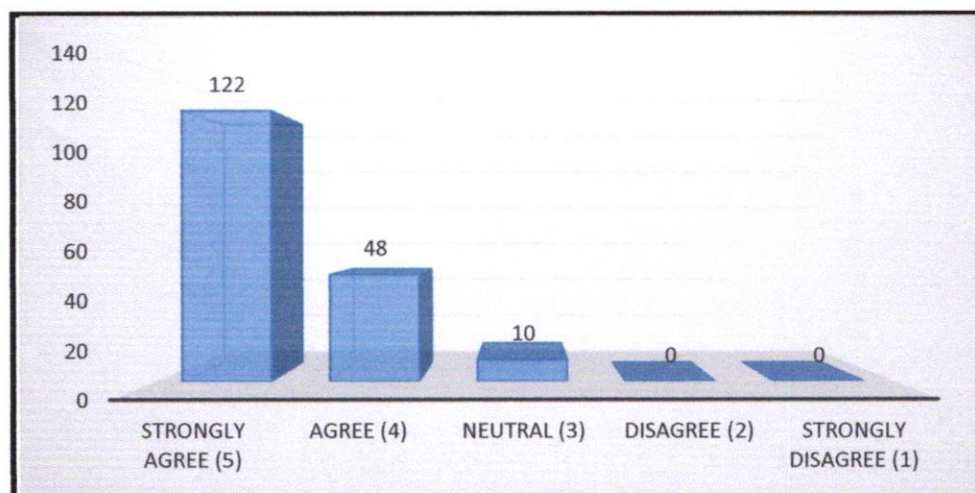
Year : 2018-19

relate theory to practice.
outcomes (Cos).

1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.

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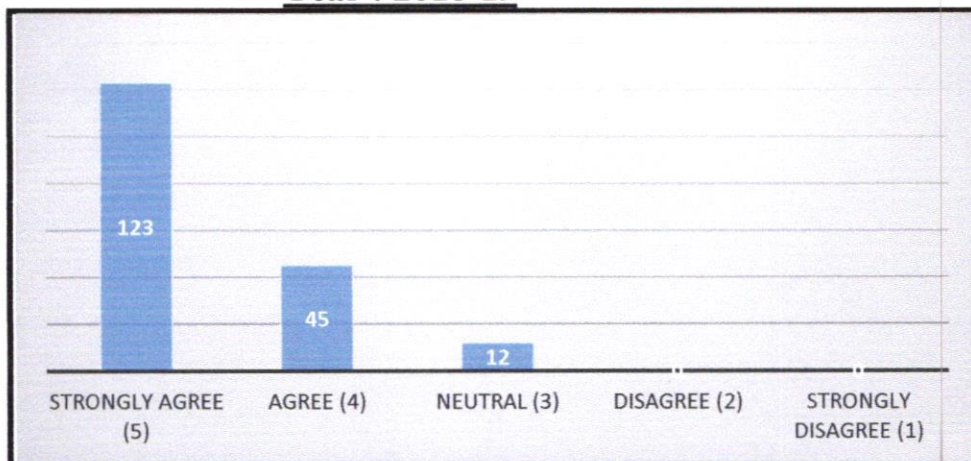


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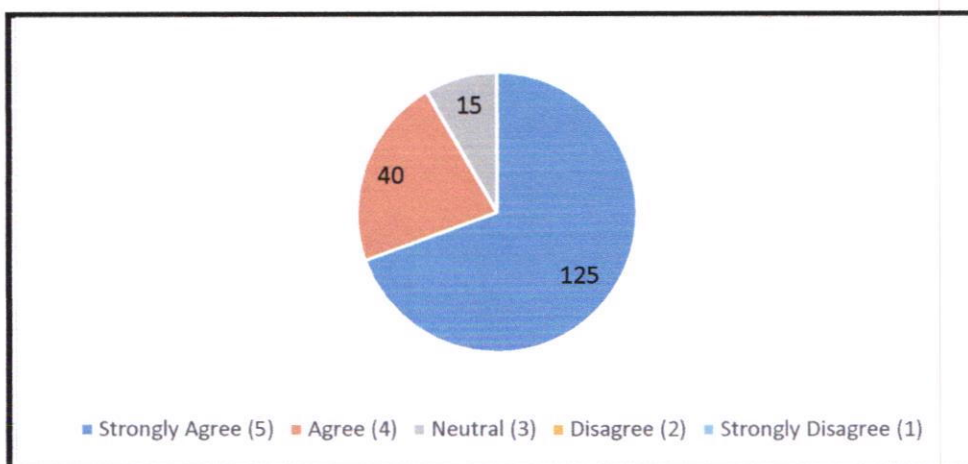
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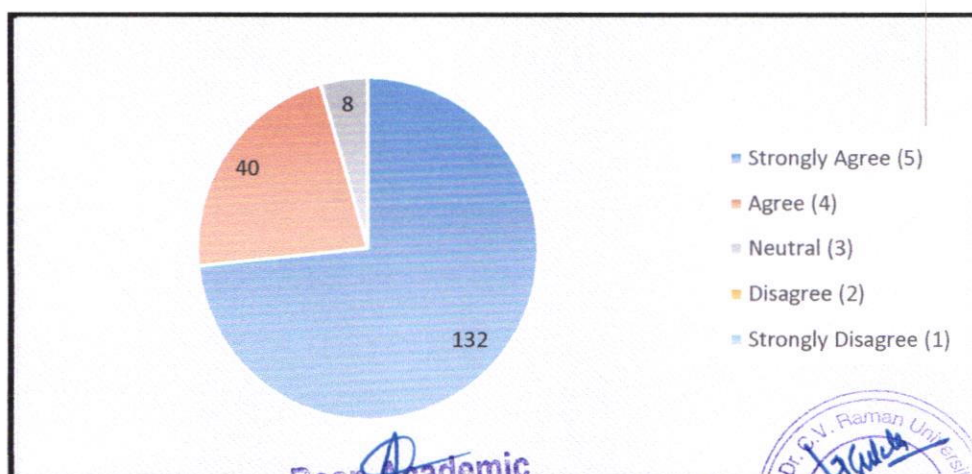
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4. Course content covers ethical aspects and Industrial needs.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



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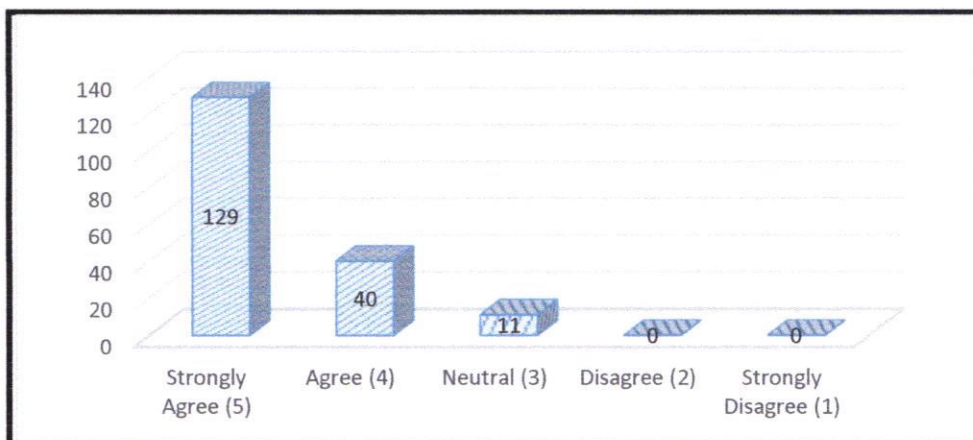
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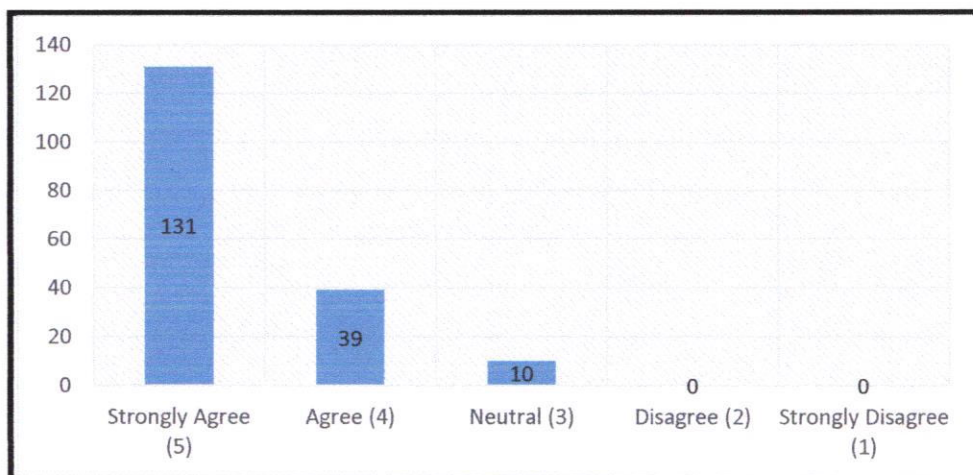
Analysis of Feedback

Year : 2018-19

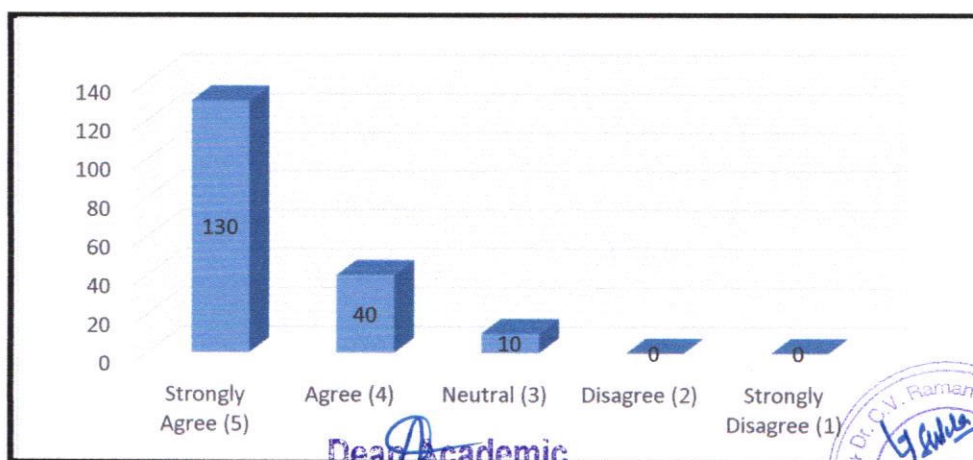
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



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Dear Academic,

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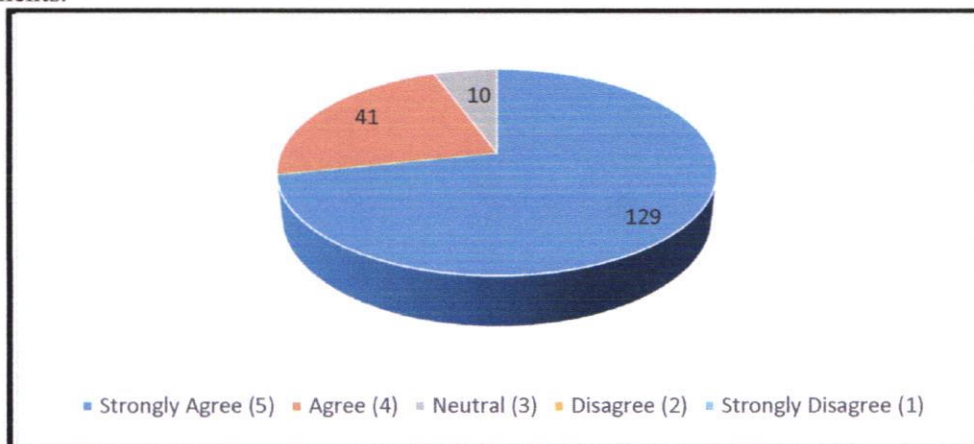
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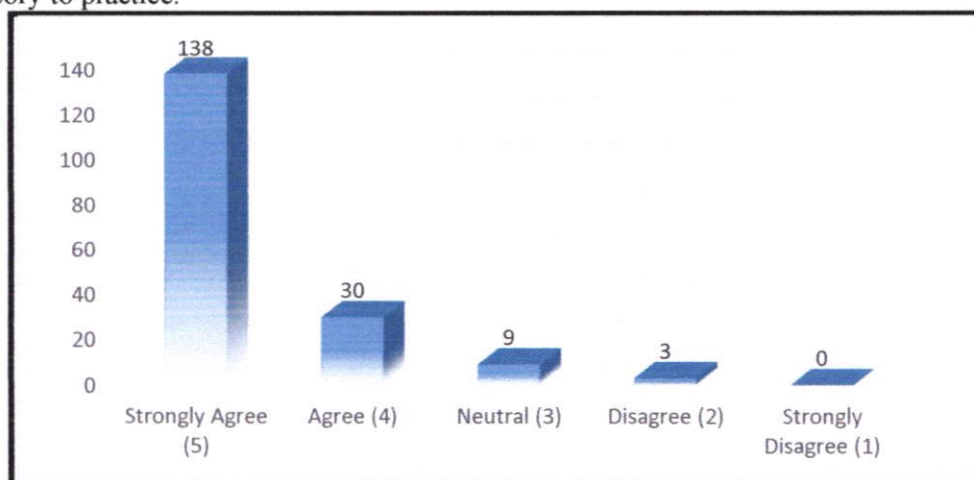
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Year : 2018-19

9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.



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Faculty Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B. Ed & M. Ed					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	11					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	7	3	1	0	0	4.5
2. The course content is adequate to achieve stated Co's/POS's/PO's.	7	2	2	0	0	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	7	2	2	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	3	0	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	8	2	1	0	0	4.6
6. The recommended textbooks are adequate and map on to the syllabus.	9	1	1	0	0	4.7
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	2	1	0	0	4.6
8. The pre-requisite courses are appropriate for this course.	9	1	1	0	0	4.7
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	7	3	1	0	0	4.5
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	8	3	0	0	0	4.7

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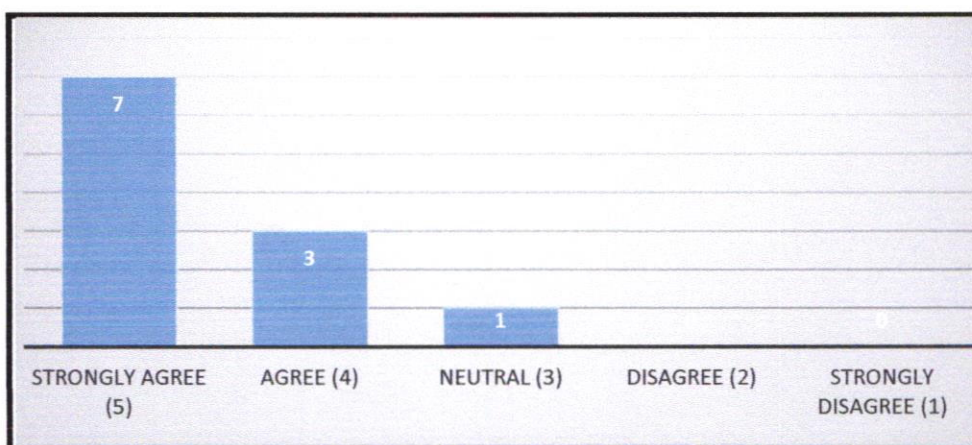
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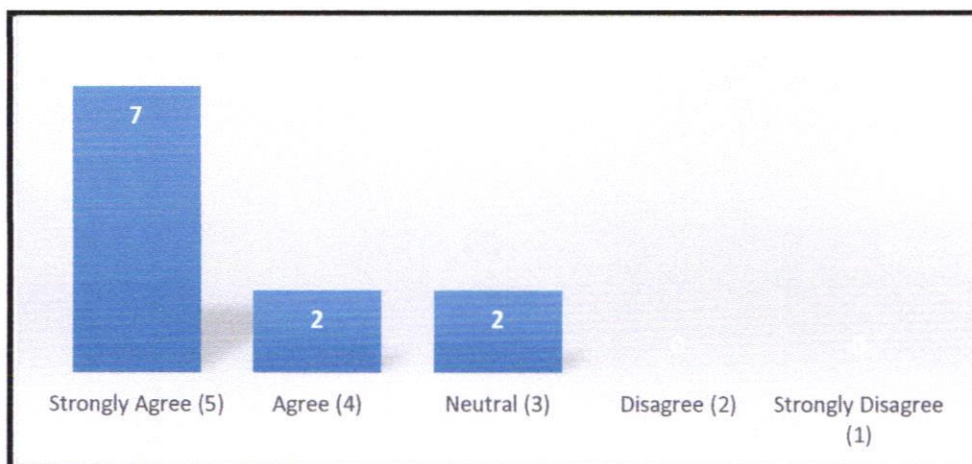
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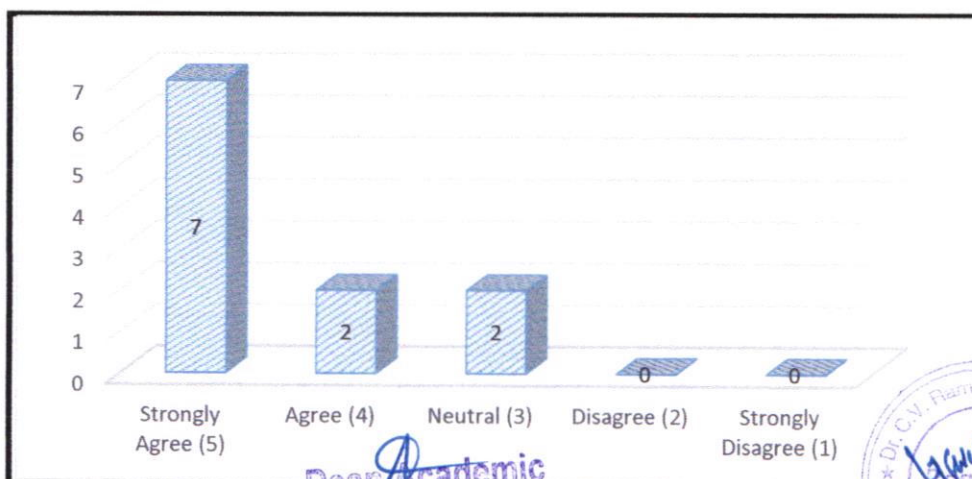
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industrystandards/Current global scenario and academic requirement.



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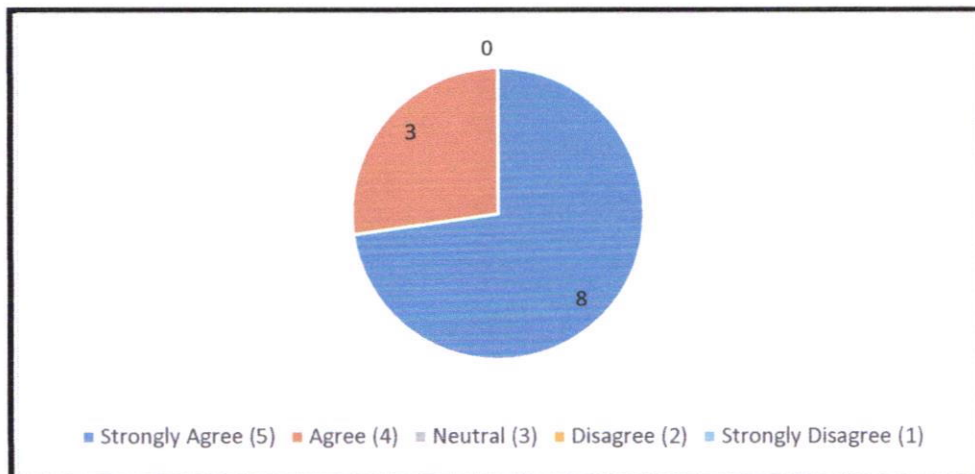
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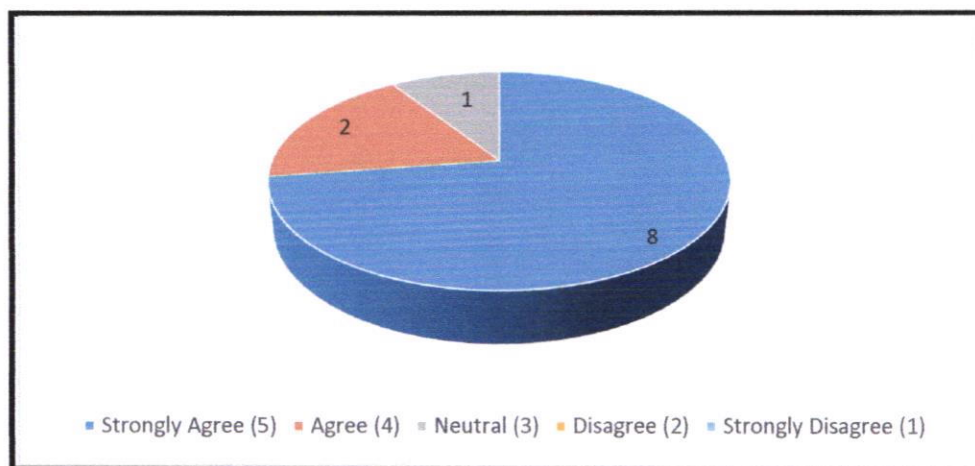
Faculty Feedback

Year : 2018-19

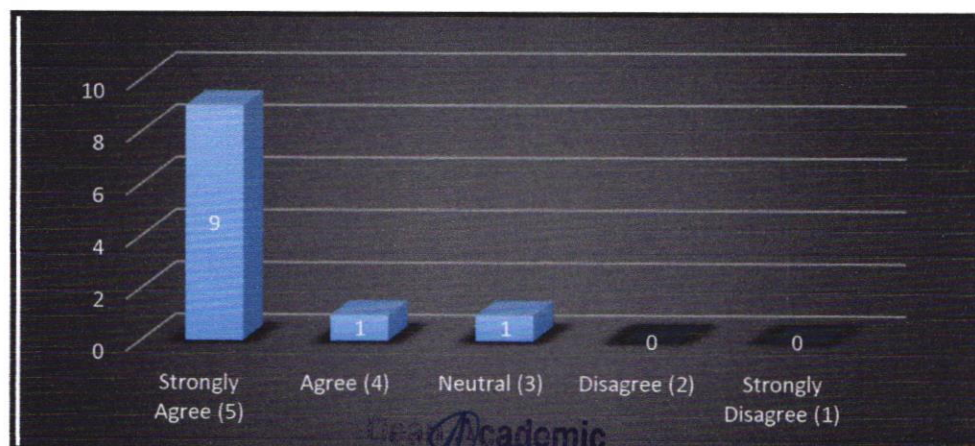
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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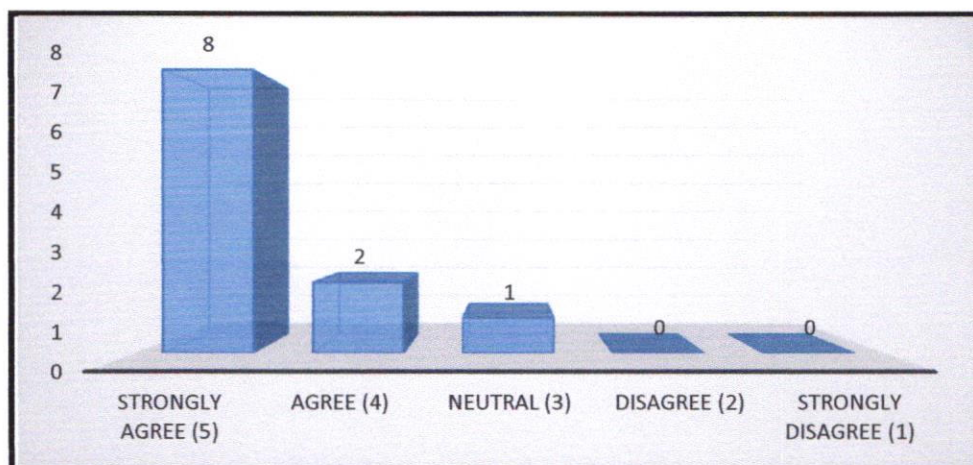
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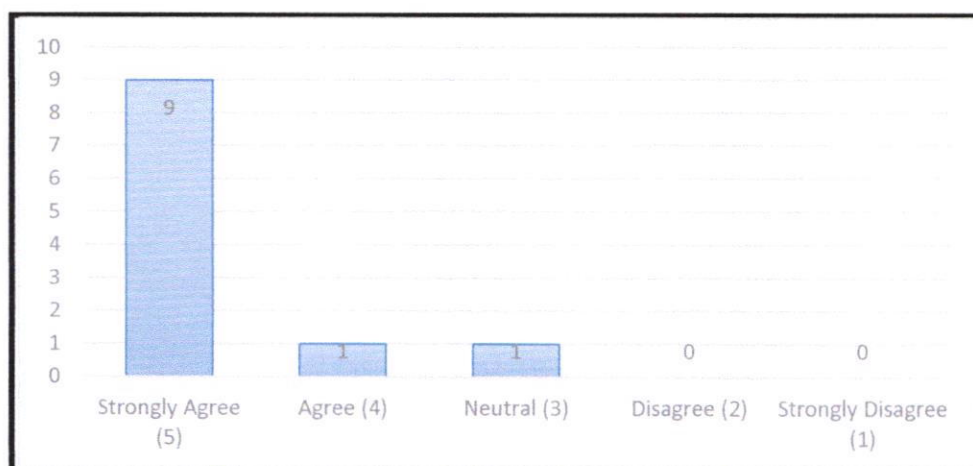
Faculty Feedback

Year : 2018-19

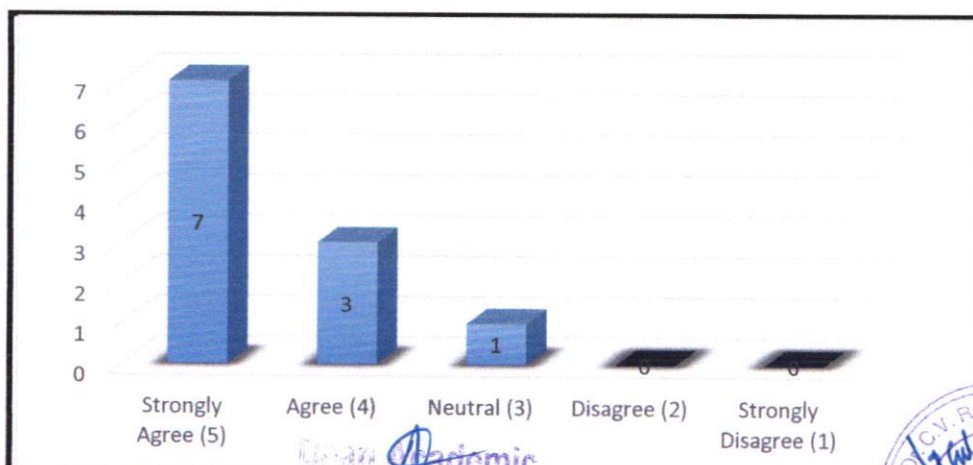
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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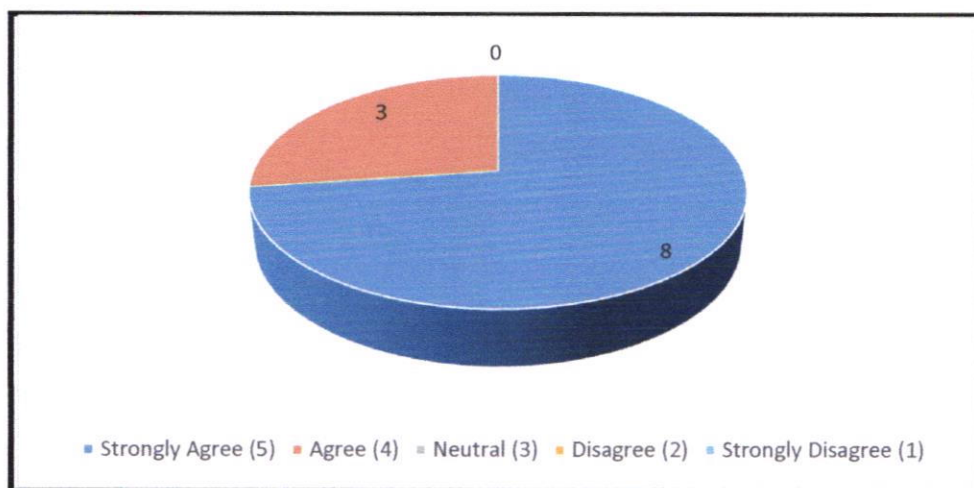
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Faculty Feedback

Year : 2018-19

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

Department of Education

Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	More focus on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities should be there in curriculum.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-should be made for training purpose of the students.
More Social Activities	Department should conduct more social activities focused on application of Bachelor of Education for the welfare of mankind.

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Analysis of Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	90					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	50	39	1	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	48	37	5	0	0	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	48	38	4	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course.	39	39	2	0	0	4.0
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	39	37	4	0	0	3.9
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	34	39	6	1	0	3.8
7. Course content covers knowledge of human values and professional ethics.	40	38	2	0	0	4.0
8. The recommended textbooks are adequately available and map onto the syllabus.	33	39	8	0	0	3.8
9. The electives offered are relevant to the specialization streams and to the technological advancements.	48	28	4	0	0	4.0

[Signature]

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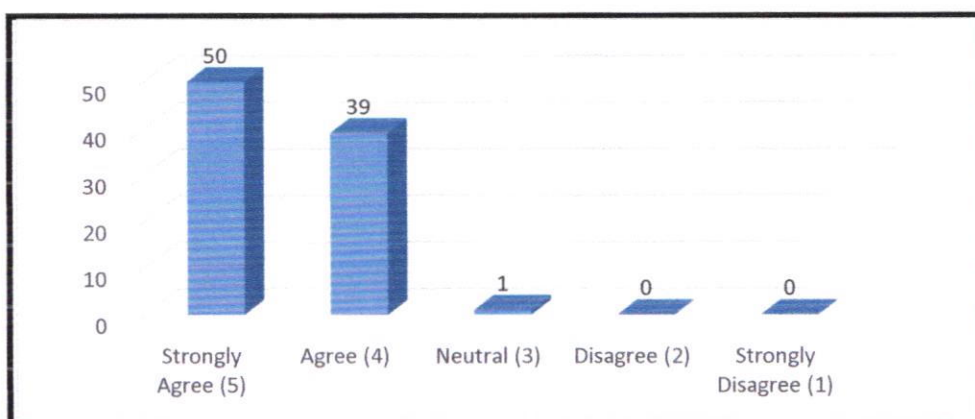
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Analysis of Feedback

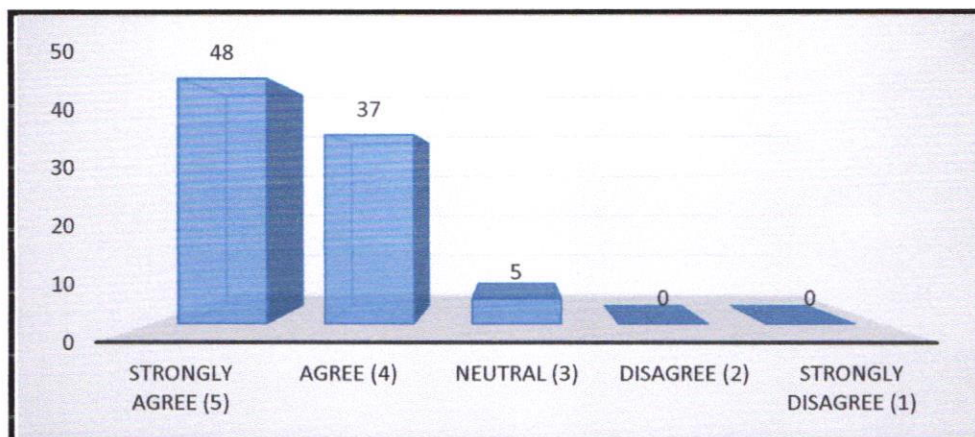
Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	56	24	0	0	0	4.2
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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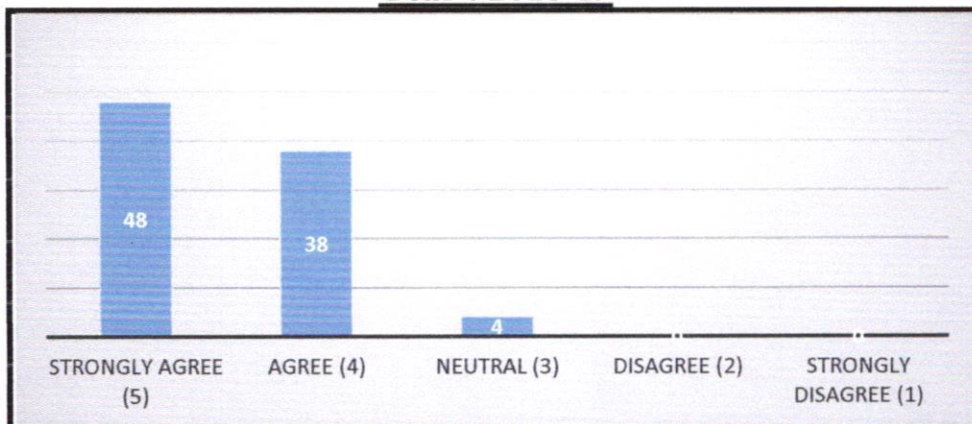


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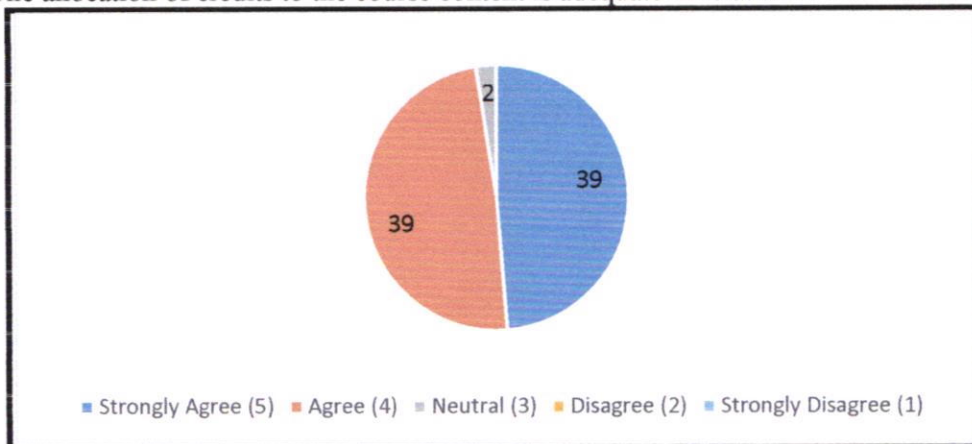
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Analysis of Feedback

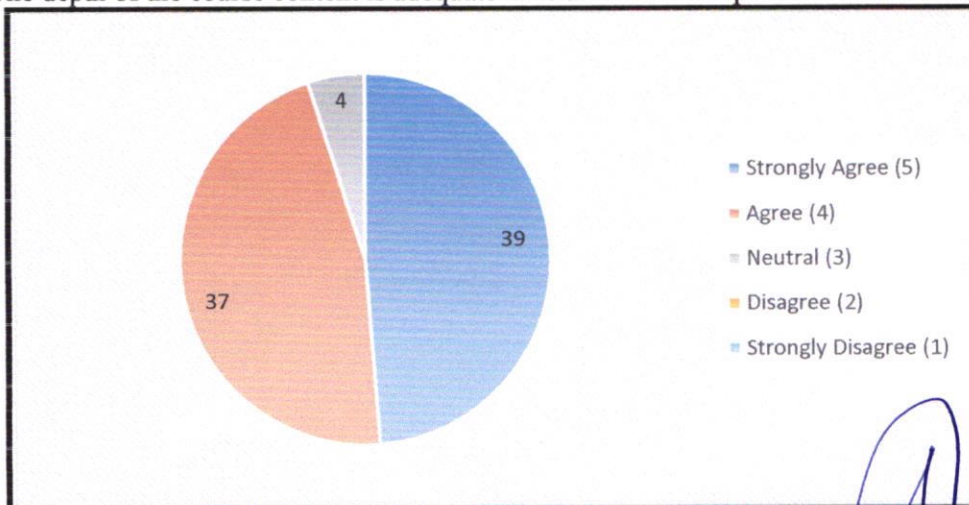
Year : 2018-19



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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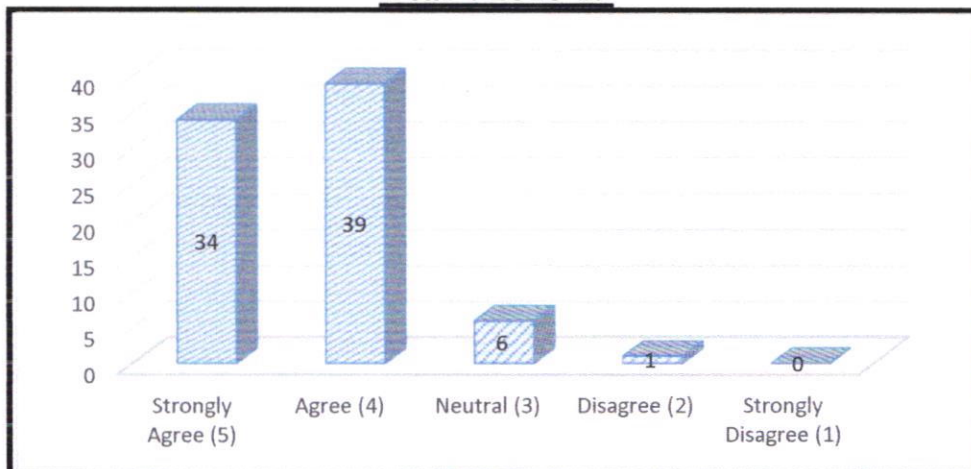


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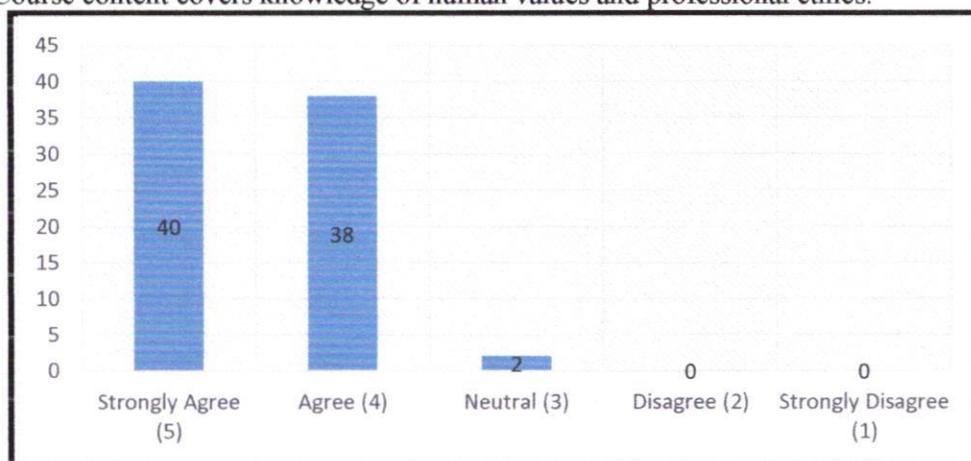
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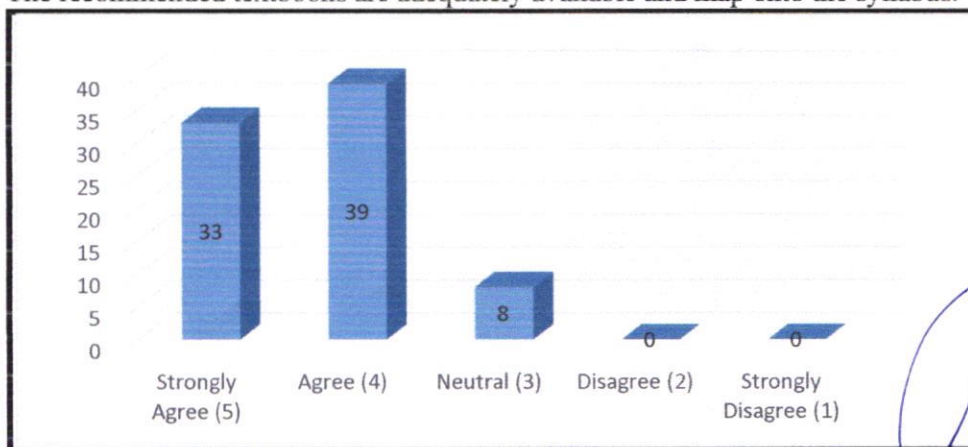
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7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.

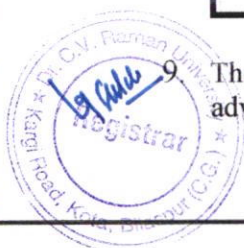


9. The electives offered are relevant to the specialization streams and to the technological advancements.

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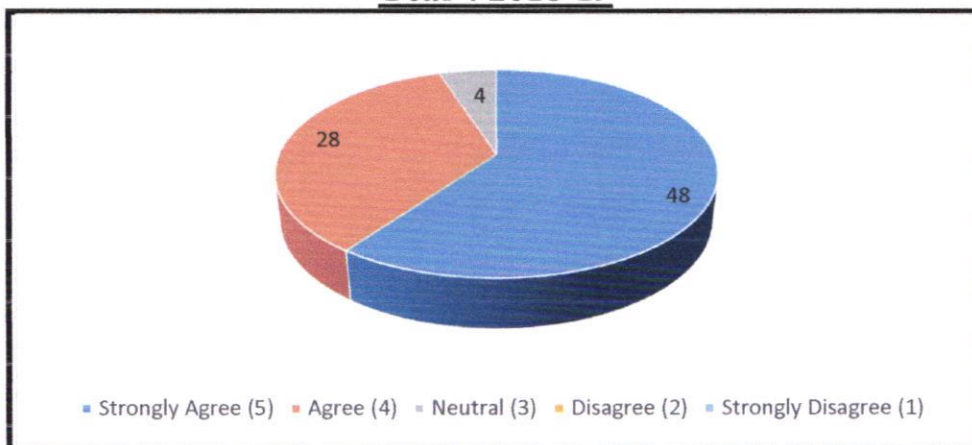


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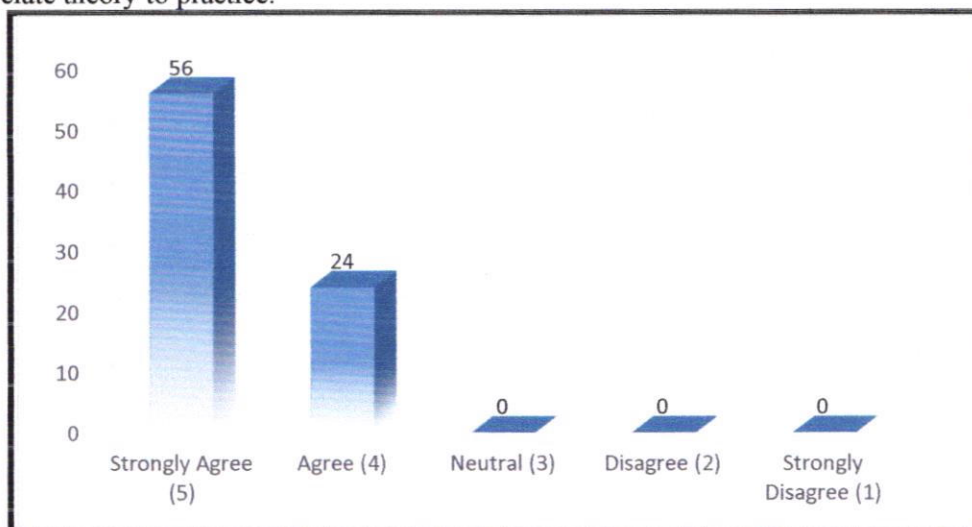
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Analysis of Feedback

Year : 2018-19



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Faculty Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	5					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	2	3	0	0	0	4.4
2. The course content is adequate to achieve stated Co's/POS's/PO's.	3	2	0	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	4	1	0	0	0	4.8
4. The timely coverage of syllabus is possible to the mentioned number of hours.	2	3	0	0	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	3	1	1	0	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	2	2	1	0	0	4.2
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	2	2	1	0	0	4.2
8. The pre-requisite courses are appropriate for this course.	2	3	0	0	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	3	1	1	0	0	4.4
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.	2	2	1	0	0	4.2

H.O.D

Dear Academic
Dr. C.V. Raman University
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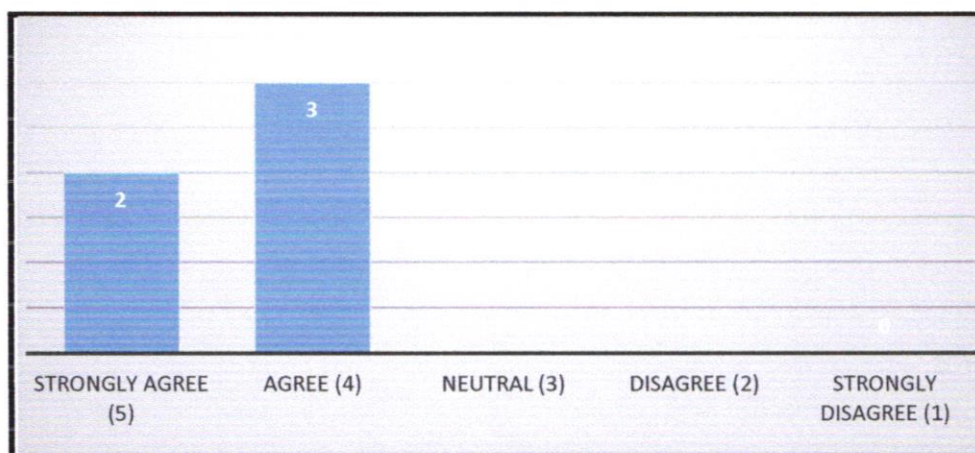
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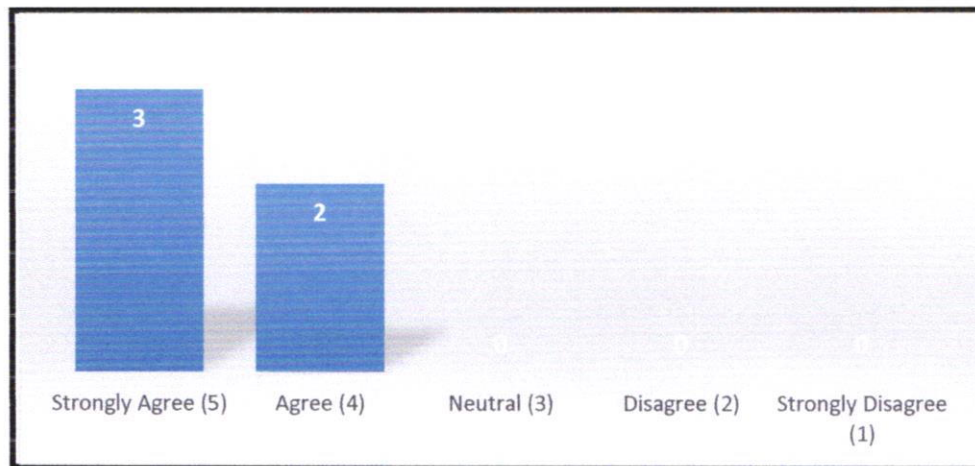
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Year : 2018-19

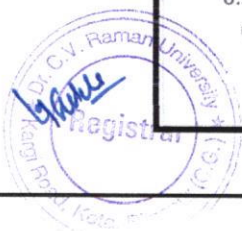
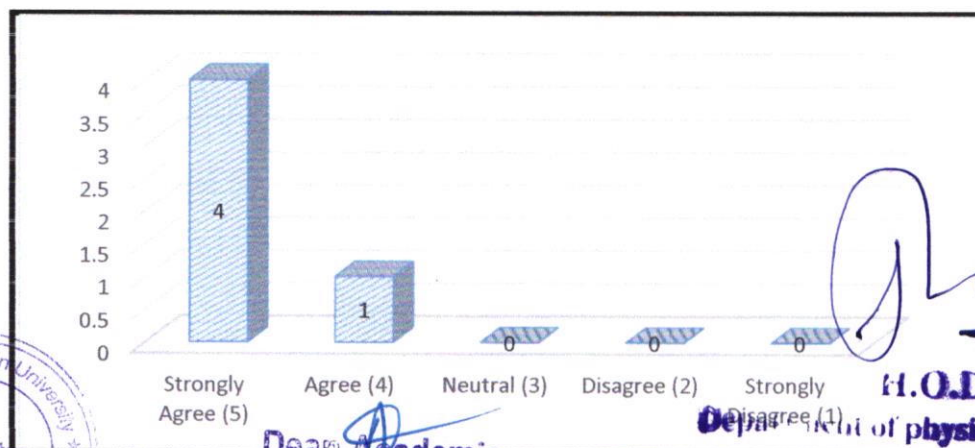
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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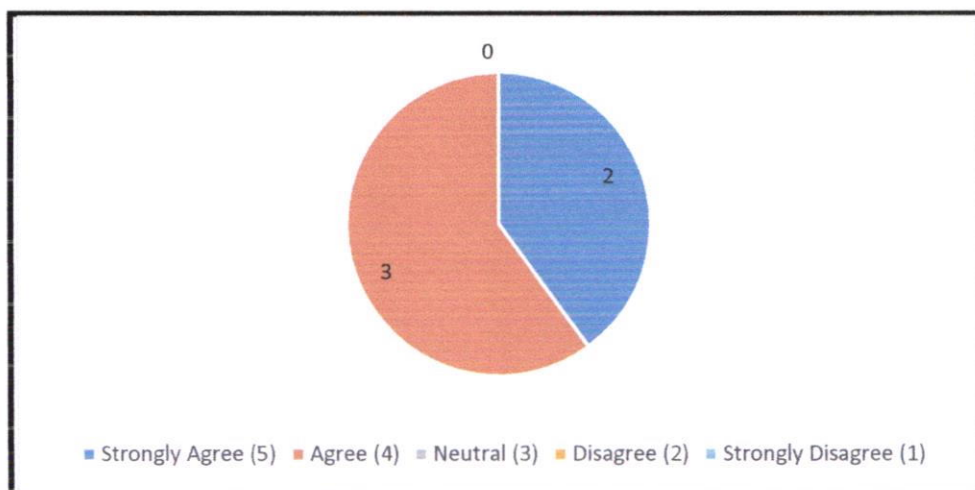
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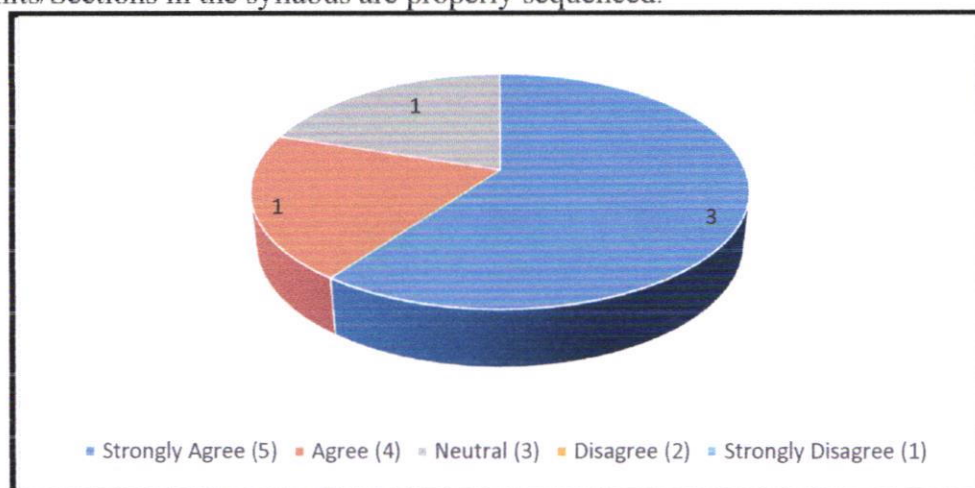
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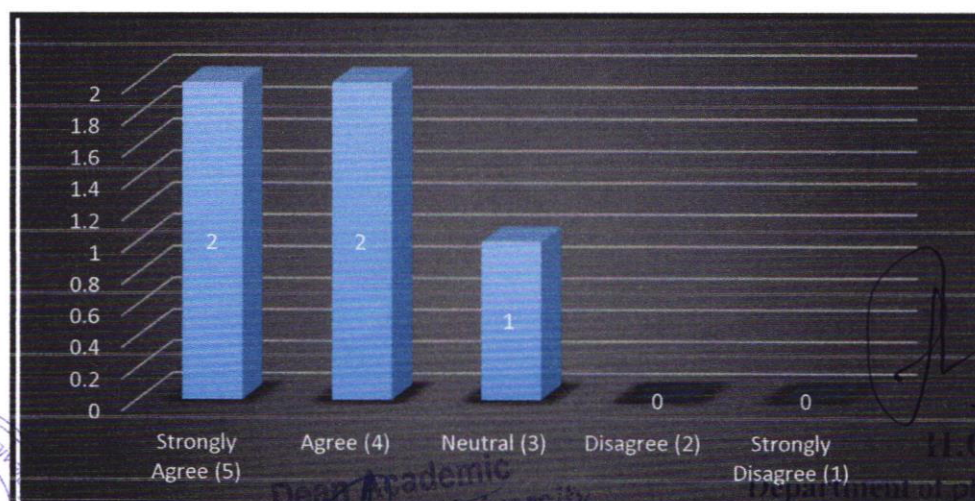
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.

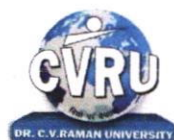


6. The recommended textbooks are adequate and map on to the syllabus.



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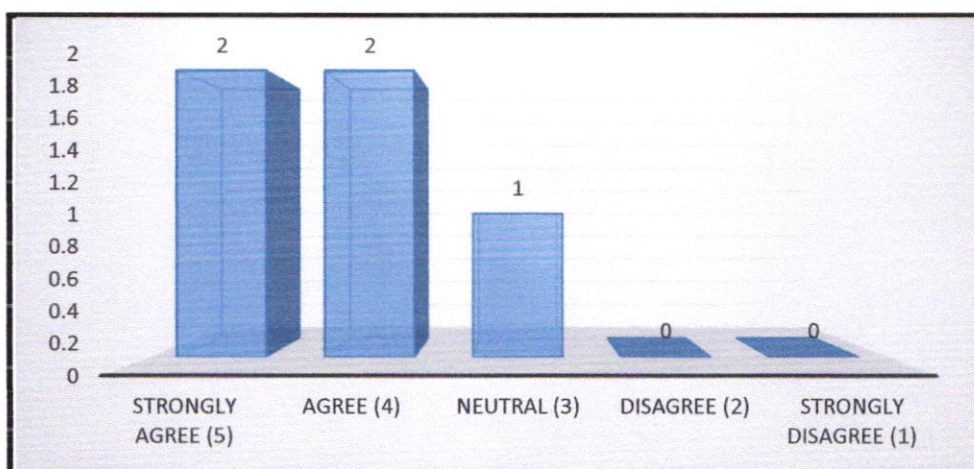
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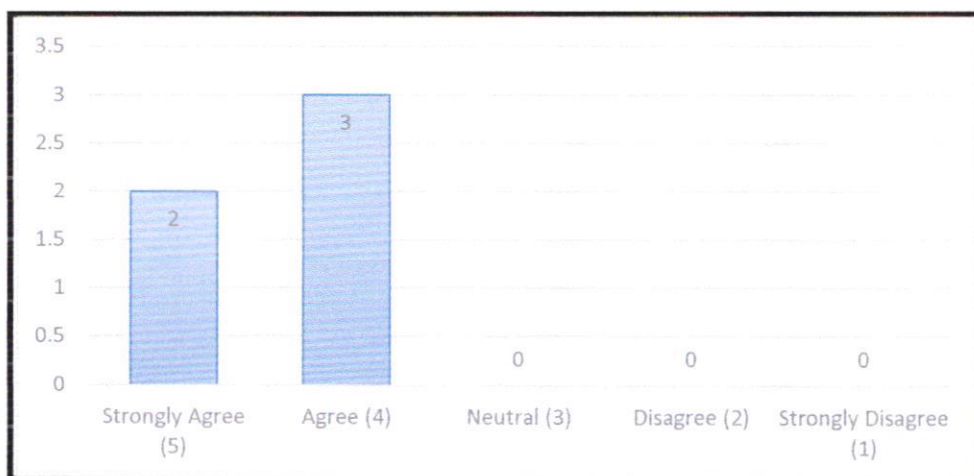
Faculty Feedback

Year : 2018-19

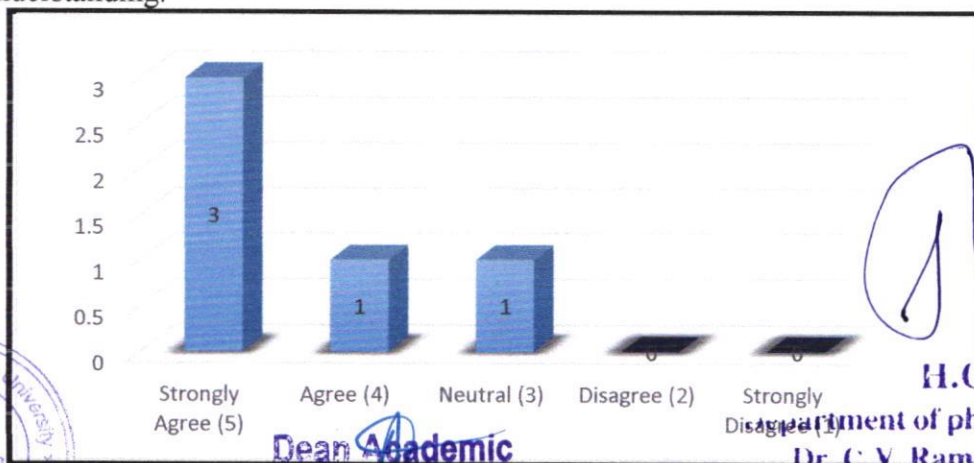
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



Dean Academic
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Kargi Road, Kota, Bilaspur (C.G.)

H.O.D
Department of physical Education
Dr. C.V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)



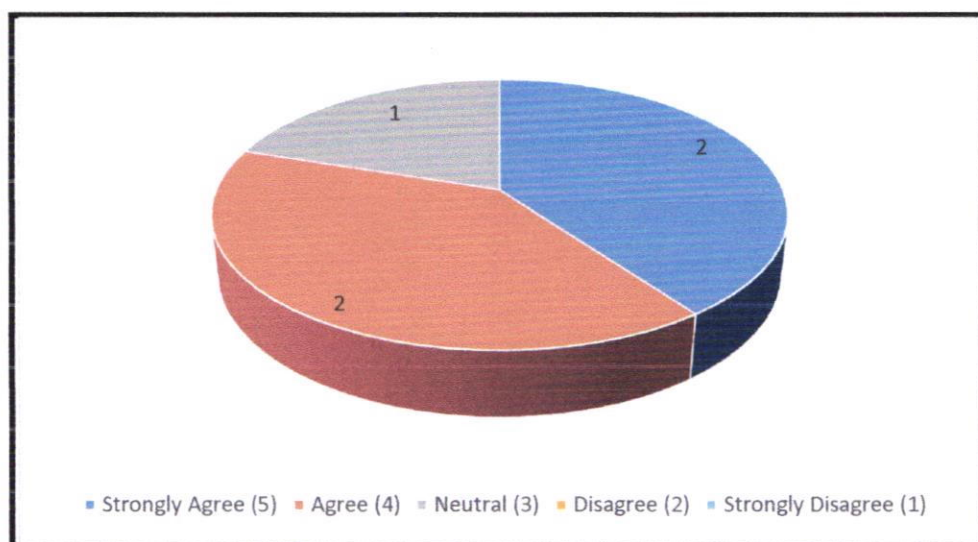
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Faculty Feedback

Year : 2018-19

10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.




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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

Department of Physical Education

Action Taken Report

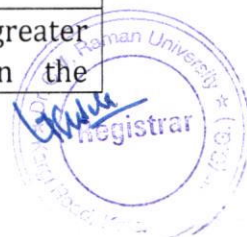
KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development. Apart from that the playground activities need to be increased. More emphasis should be given to the students for participation in National Level Games. Association of Indian Universities (AIU) games.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	Focus to be given to the personality development and communication skill with the help of Training and Placement cell of the University.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-should be made for training purpose of the students along with that the MoUs to be signed with the different sports association of the state and national level.
More Activities	Department should conduct a greater number of sports activities in the

H.O.D

Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)

Dean Academic

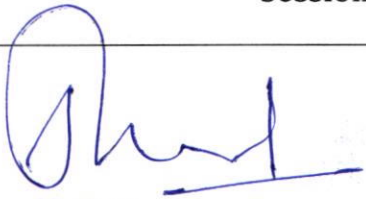
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

**Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19**

 H.O.D	university. Inter college and inter university sports championship to be organized. National level AIU events must be conducted in the university.
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Department of physical Education

Dr. C V. Raman University
Kota (Kargi Road) Bilaspur (C.G.)

Dear Academic
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)





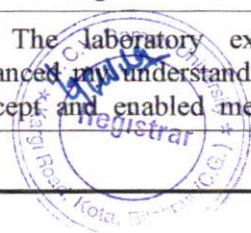
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	410					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	200	130	50	30	0	4.2
2. Course content gave you enough knowledge to apply it in real world situations.	201	127	63	19	0	4.2
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	198	159	27	26	0	4.3
4. The allocation of the credits to the course is appropriate in relation to the level of course.	180	155	47	28	0	4.2
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	183	140	60	27	0	4.2
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	190	170	34	16	0	4.3
7. Course content covers knowledge of human values and professional ethics.	230	120	58	2	0	4.4
8. The recommended textbooks are adequately available and map onto the syllabus.	213	140	57	0	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	207	136	65	2	0	4.3
10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate	287	60	63	0	0	4.5



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Kargi Road Kota, Bilaspur (C.G.)



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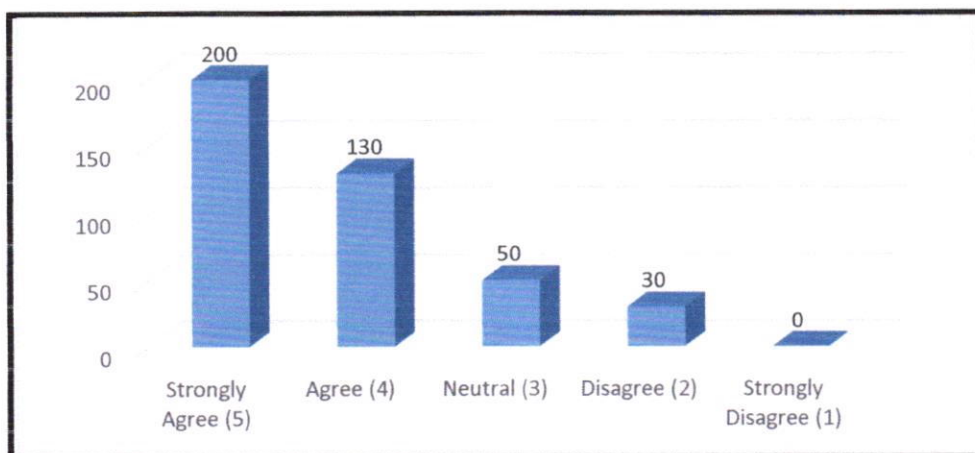
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Analysis of Feedback

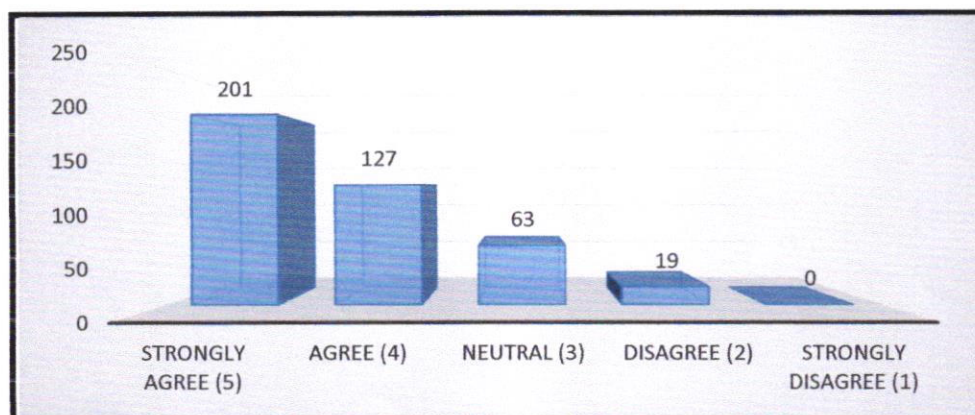
Year : 2018-19

theory to practice.

1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



Academic
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Kargi Road, Kota, Bilaspur (C.G.)

Wishy
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)

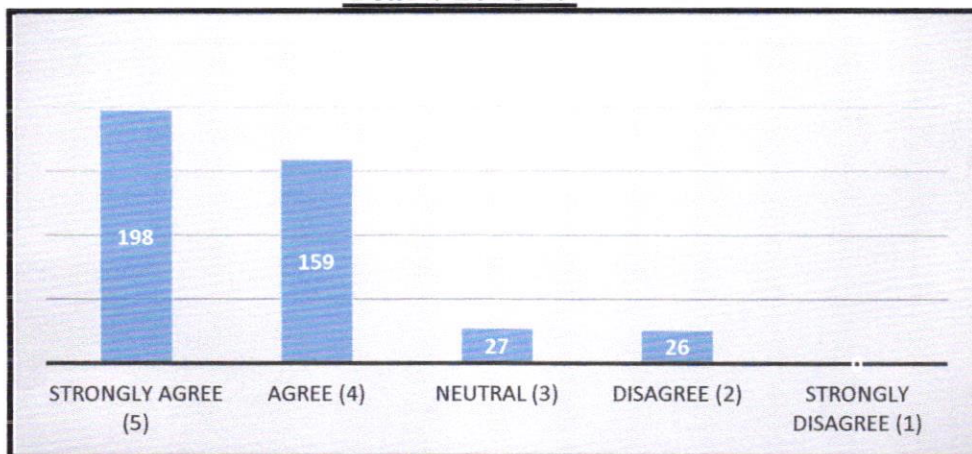


Dr. C. V. Raman University

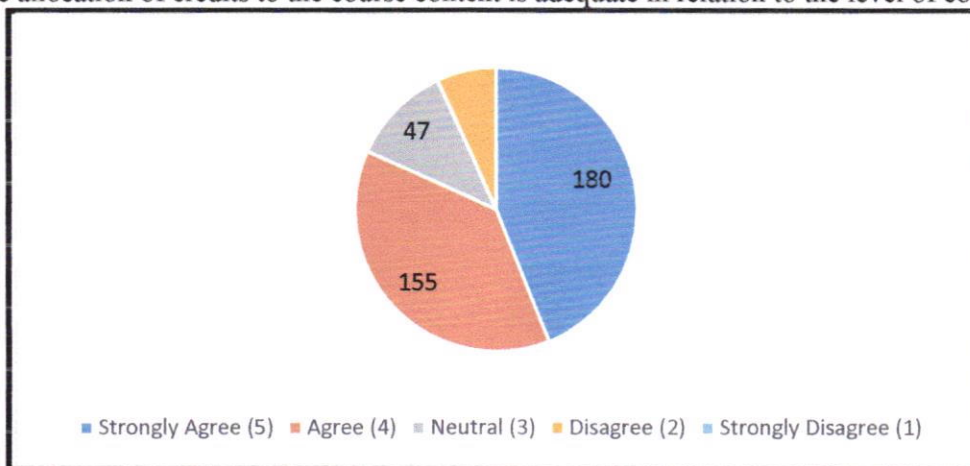
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

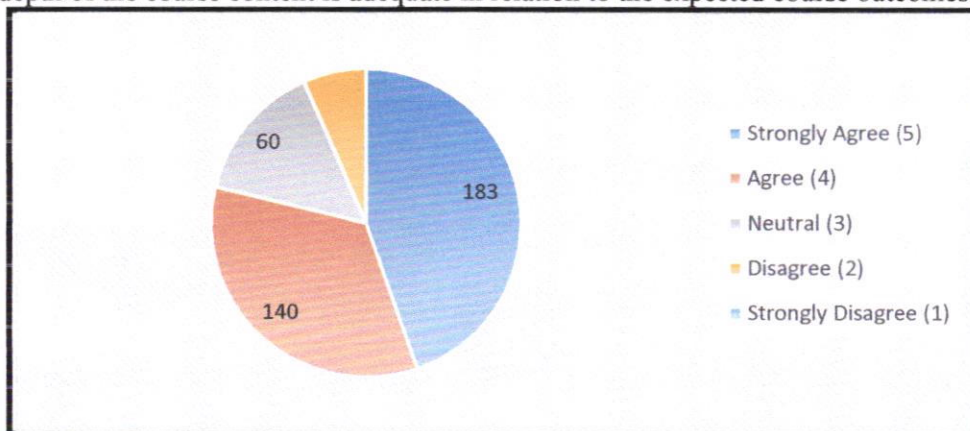
Year : 2018-19



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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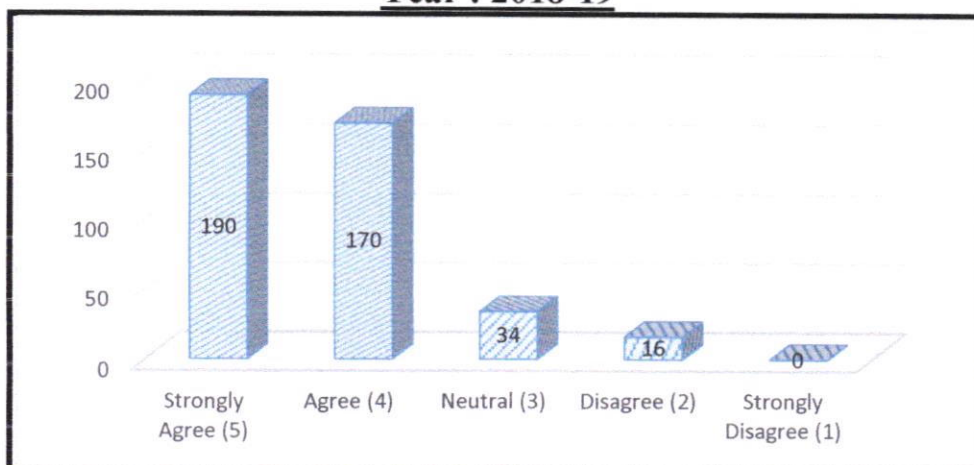


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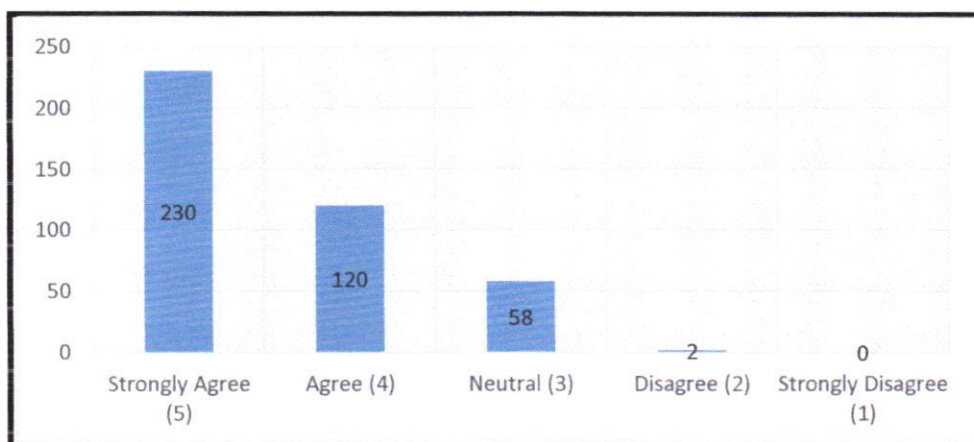
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Analysis of Feedback

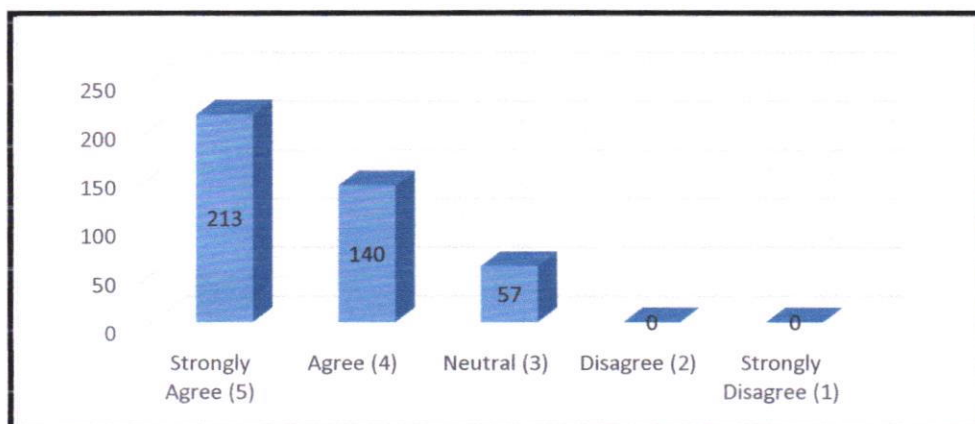
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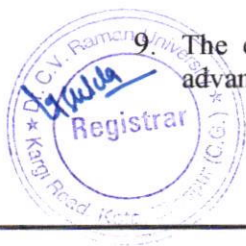
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



Deen Academic
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Head
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)

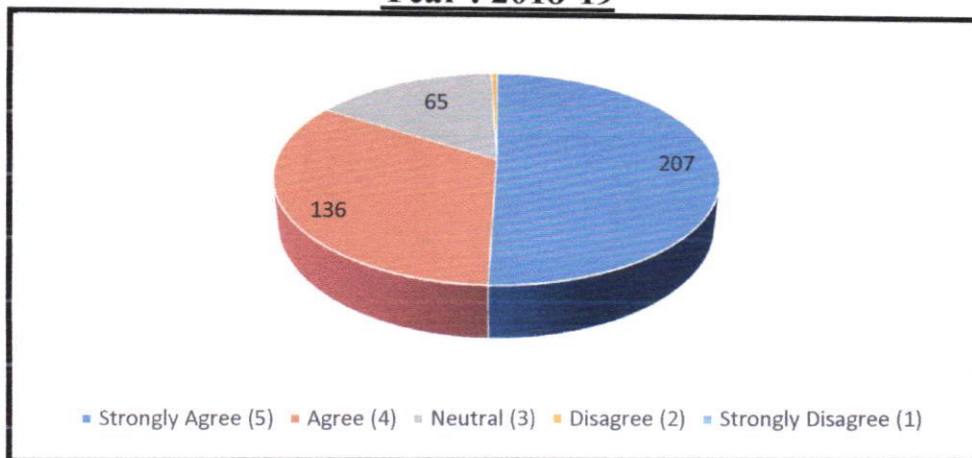


Dr. C. V. Raman University

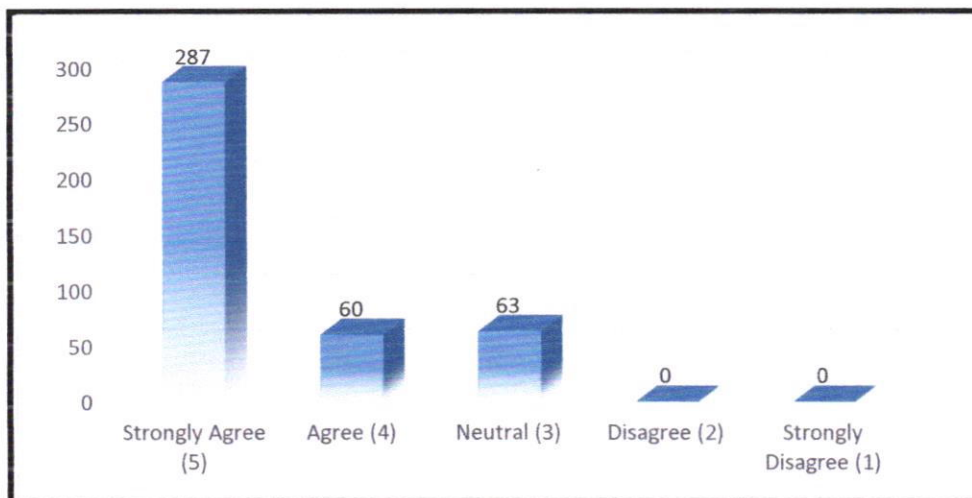
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Analysis of Feedback

Year : 2018-19



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



Dea Academic
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Department of Social Science
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Kargi Road Kota, Bilaspur (C.G.)



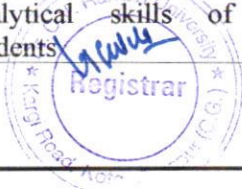
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Faculty Feedback

Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	23					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	13	8	2	0	0	4.5
2. The course content is adequate to achieve stated Co's/POS's/PO's.	16	5	2	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	13	6	4	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	16	6	1	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	15	6	2	0	0	4.6
6. The recommended textbooks are adequate and map on to the syllabus.	14	5	4	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	16	7	0	0	0	4.7
8. The pre-requisite courses are appropriate for this course.	15	5	3	0	0	4.5
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	14	6	3	0	0	4.5
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	12	8	3	0	0	4.4



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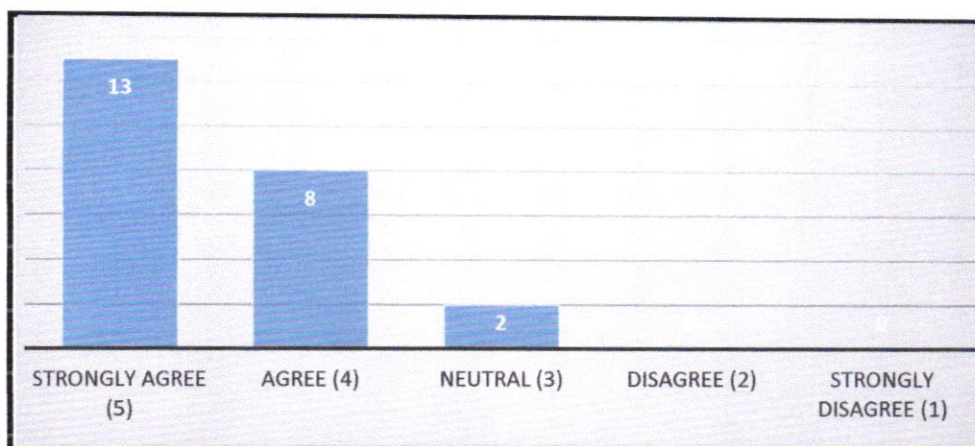
Dr. C. V. Raman University

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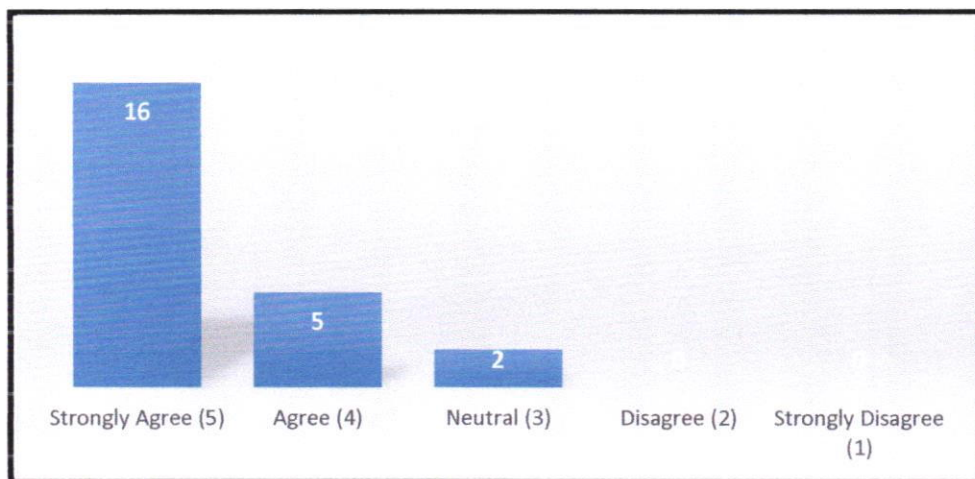
Faculty Feedback

Year : 2018-19

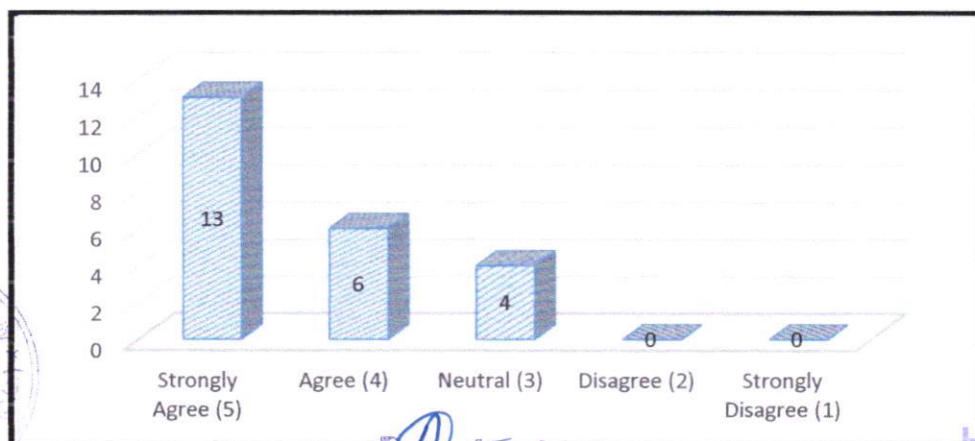
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



Dr. C. V. Raman University
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Dr. C. V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



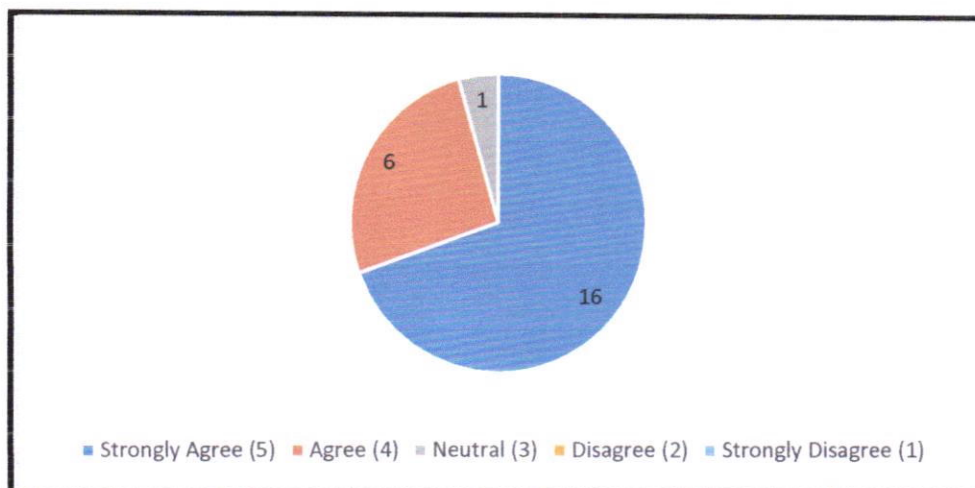
Dr. C. V. Raman University

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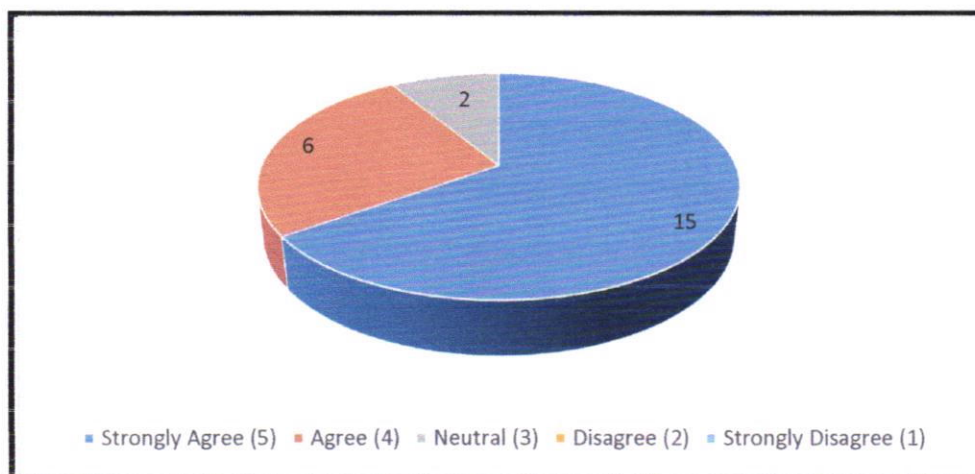
Faculty Feedback

Year : 2018-19

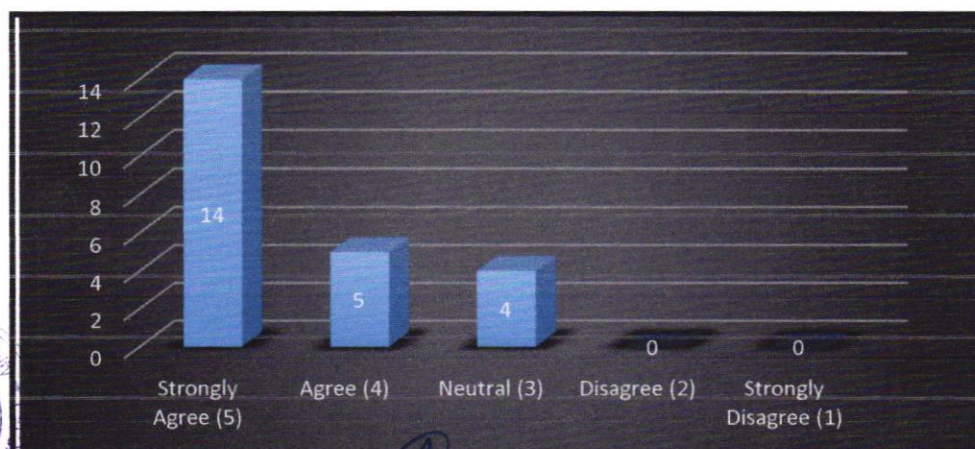
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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Department of Science
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Kargi Road Kota, Bilaspur (C.G.)



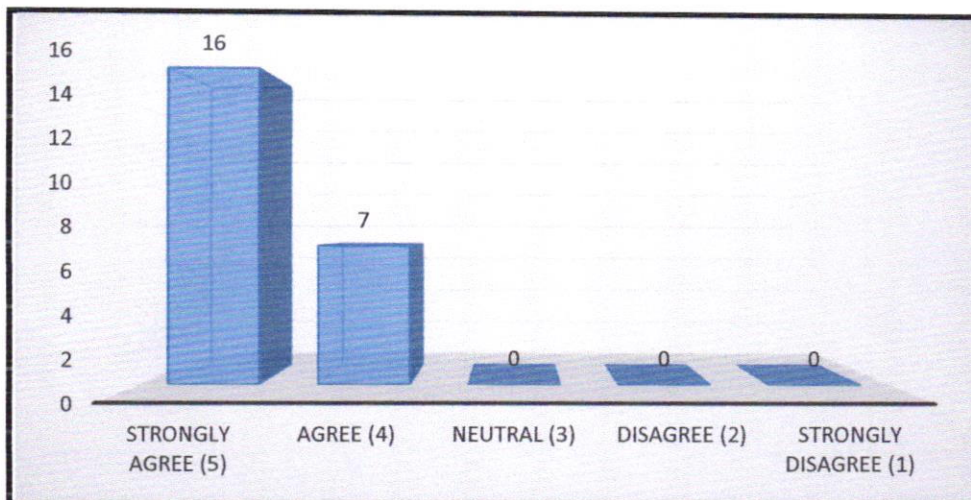
Dr. C. V. Raman University

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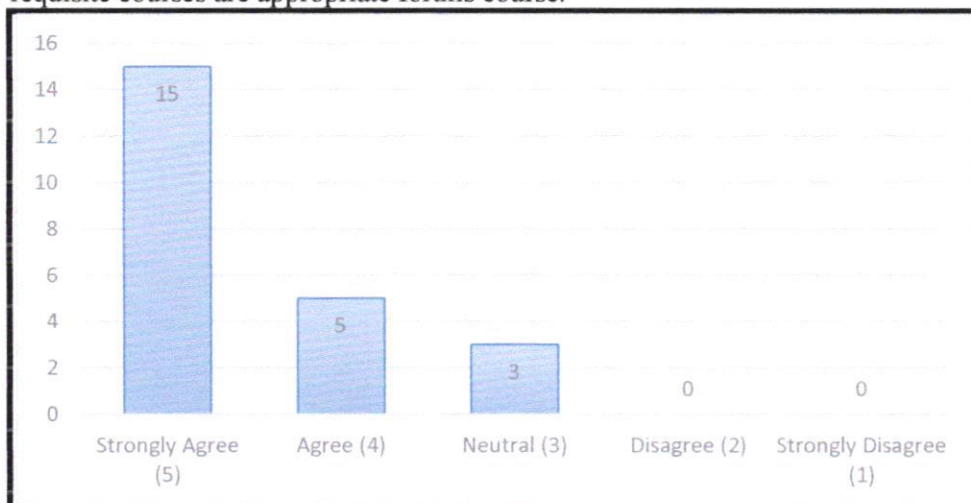
Faculty Feedback

Year : 2018-19

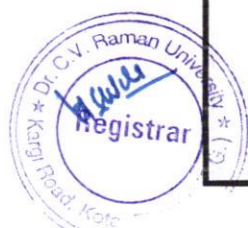
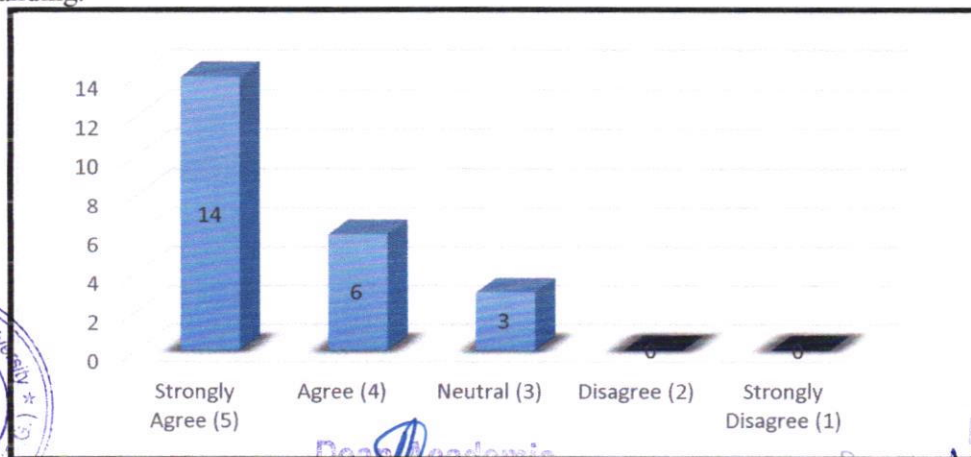
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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Department of Social Science
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Kargi Road Kota, Bilaspur (C.G.)



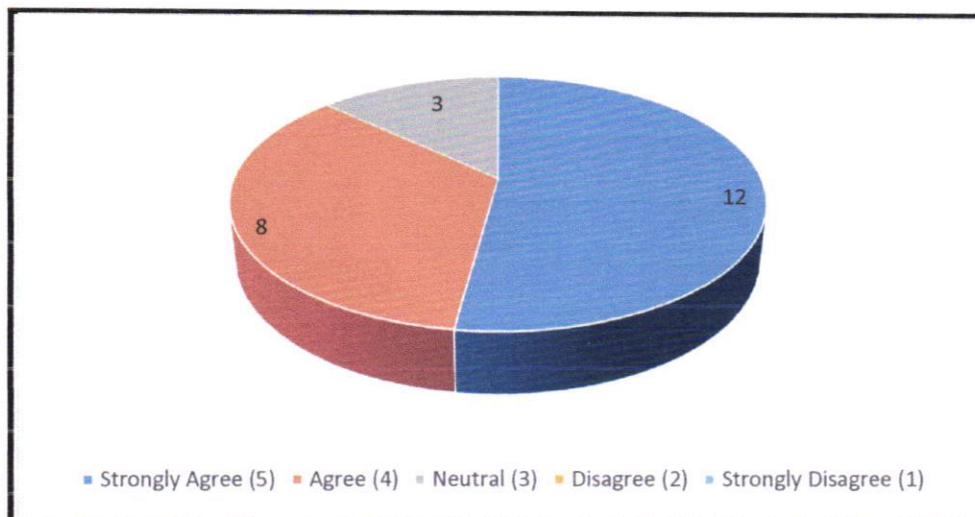
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Faculty Feedback

Year : 2018-19

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.




Dean Academic
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Kargi Road, Kota, Bilaspur (C.G.)


Head, Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Alumni Feedback

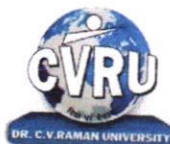
Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Alumnas					
TOTAL RESPONDENT	150					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	123	14	12	1	0	4.7
2. Curriculum offers sufficient technical/professional knowledge.	126	20	4	0	0	4.8
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	122	24	4	0	0	4.8
4. Faculty members of the University are competent and supportive to the students	102	34	14	0	0	4.6
5. University provides good hospitality as alumni.	98	41	11	0	0	4.6
6. I have good association with CVRU as alumni.	89	55	6	0	0	4.6
7. As per its curriculum, University organizes various types of activities for overall.	82	49	19	0	0	4.4
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	85	40	25	0	0	4.4
9. University has adequate laboratories and equipments for practical experiences of curriculum.	93	44	13	0	0	4.5
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	104	29	17	0	0	4.6



Dean Academic
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Department of Social Science
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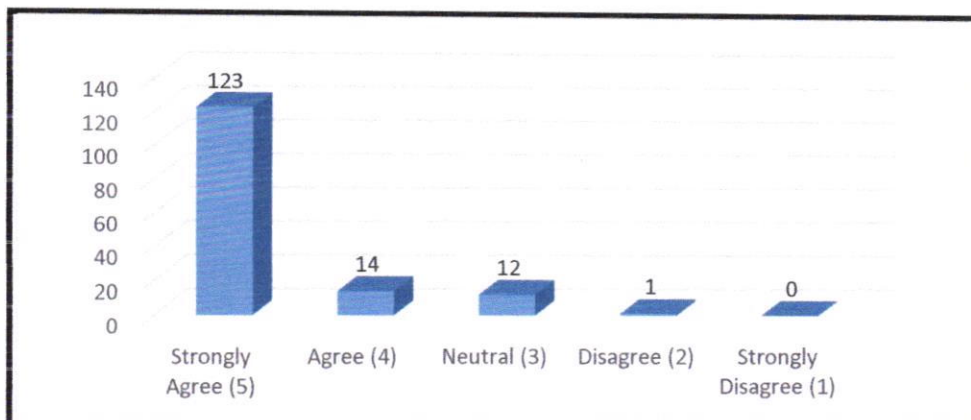
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

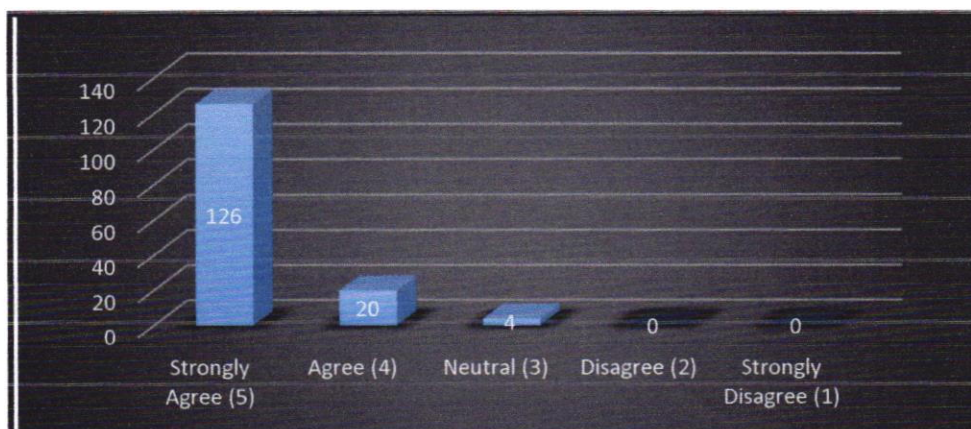
Analysis of Alumni Feedback

Year : 2018-19

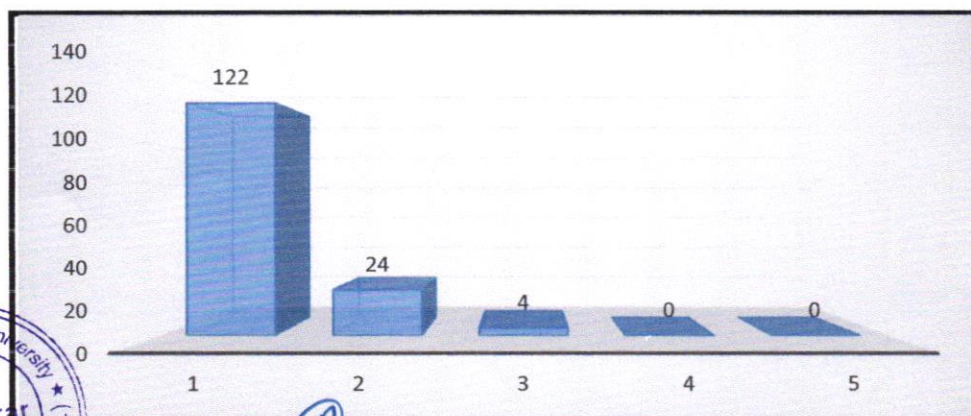
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Department of Science
Dr. C.V. Raman University
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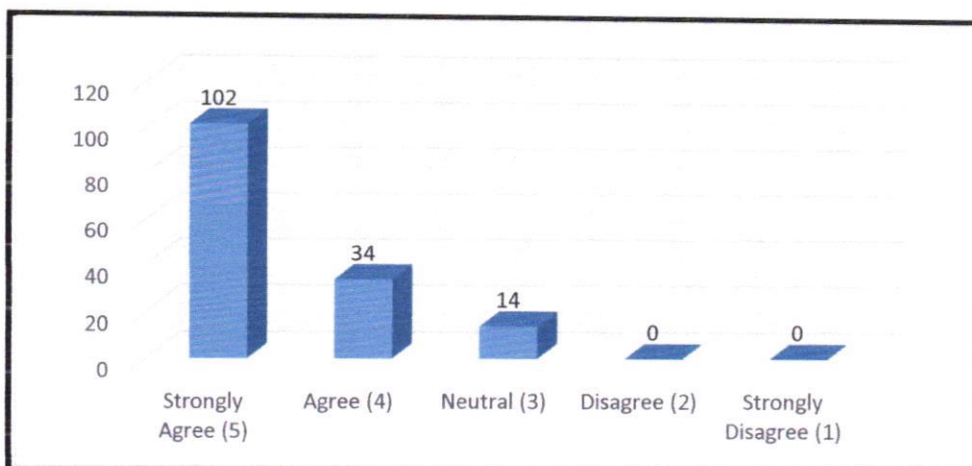
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

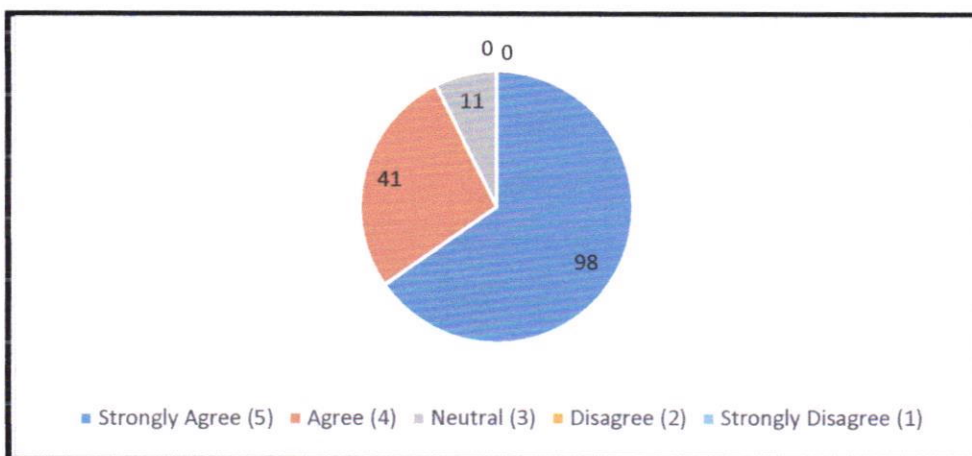
Analysis of Alumni Feedback

Year : 2018-19

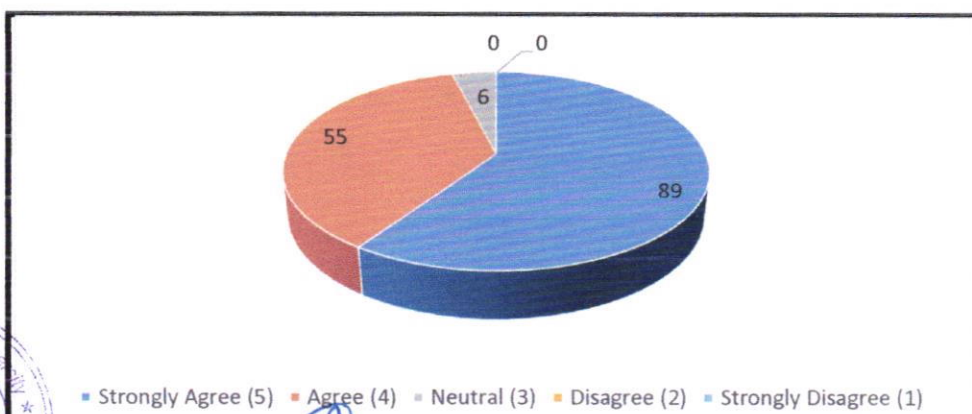
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.



Dean Academic
Dr. C.V. Raman University
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Head
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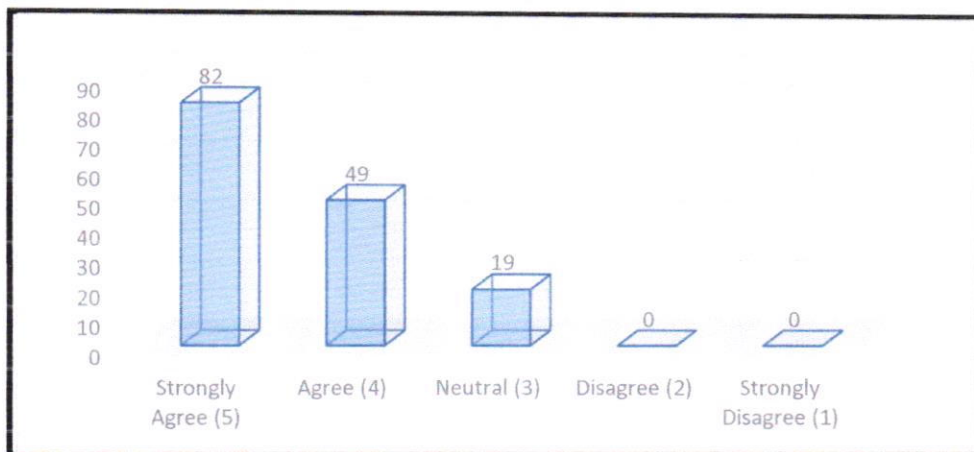
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

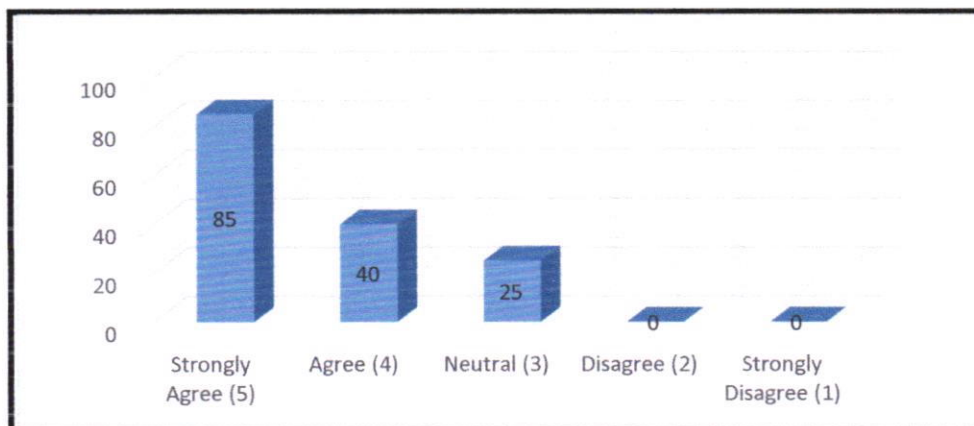
Analysis of Alumni Feedback

Year : 2018-19

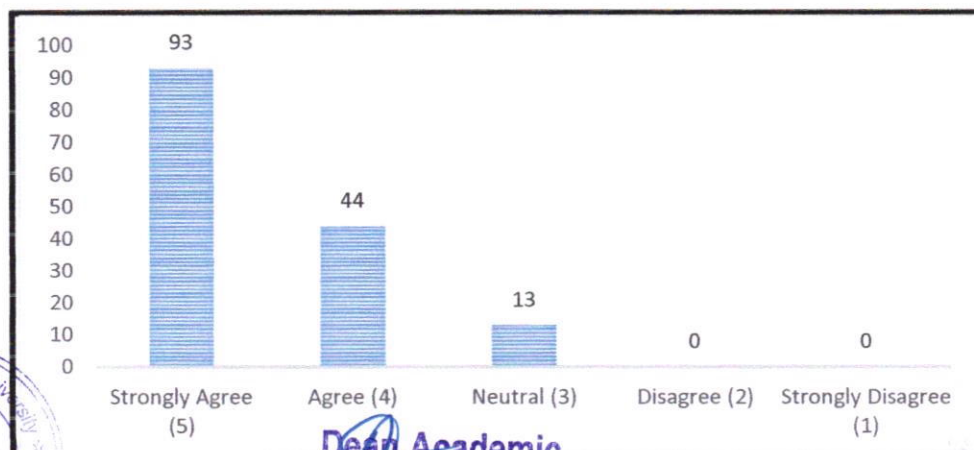
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Dean Academic
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Department of Physical Science
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



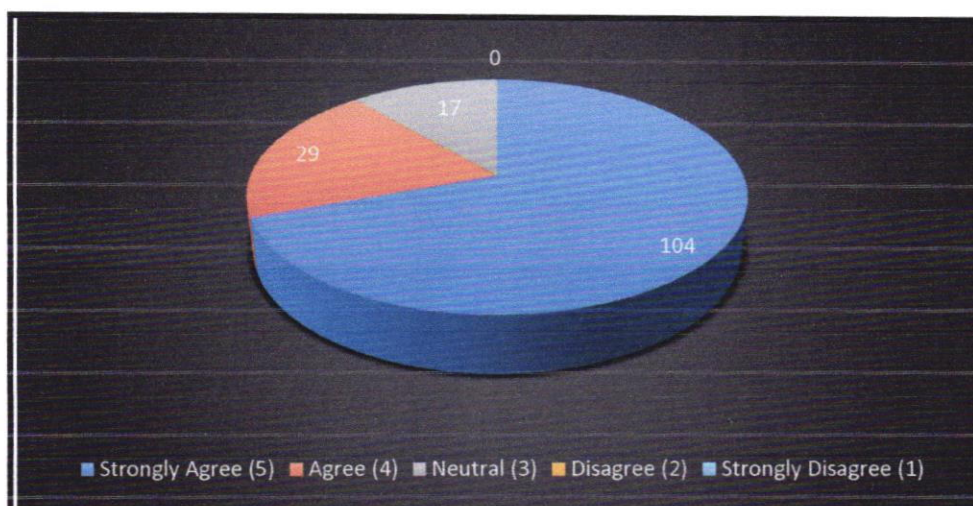
Dr. C. V. Raman University

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Analysis of Alumni Feedback

Year : 2018-19

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



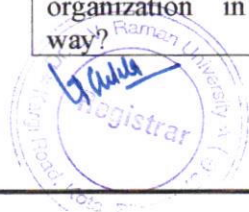
Dr. Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Physical Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2018-19

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Employers & Recruiters					
TOTAL RESPONDENT	5					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	2	0	0	0	4.6
2. The faculty & students of CVRU have good communication skill?	3	2	0	0	0	4.6
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	2	2	1	0	0	4.2
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	2	2	1	0	0	4.2
5. CVRU is good in built-up of interpersonal relations and team work?	3	1	1	0	0	4.4
6. Enrichment of curriculum provides values, ethics & professional qualities?	3	2	0	0	0	4.6
7. CVRU curriculum includes pillars for Involvement in social activities?	2	2	1	0	0	4.2
8. Would you like to recruit more Graduates from CVRU in future?	2	2	1	0	0	4.2
9. Would you refer us to other organization as per the Performance of our Graduates?	3	2	0	0	0	4.6
10. Would you like to associate with our organization in any other way?	3	2	0	0	0	4.6



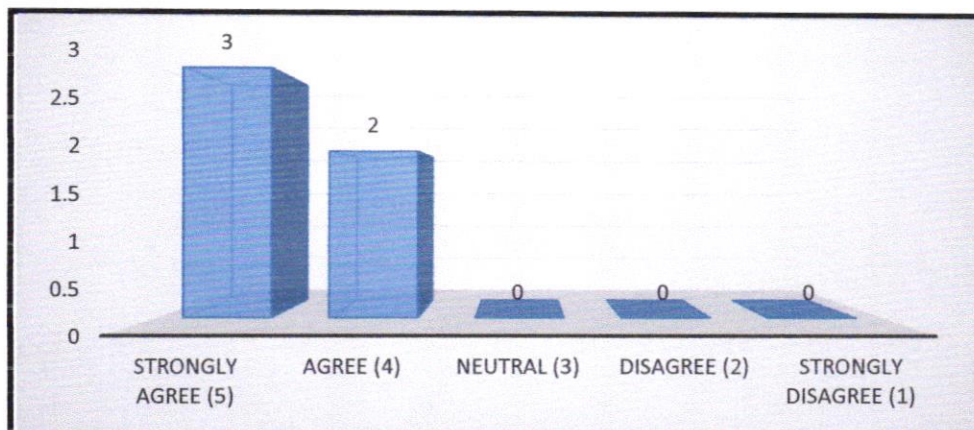
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)

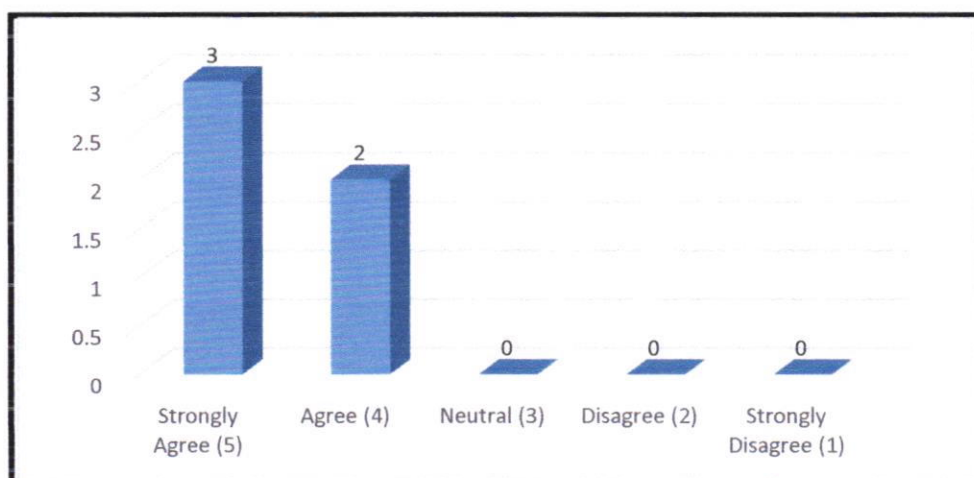


Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2018-19

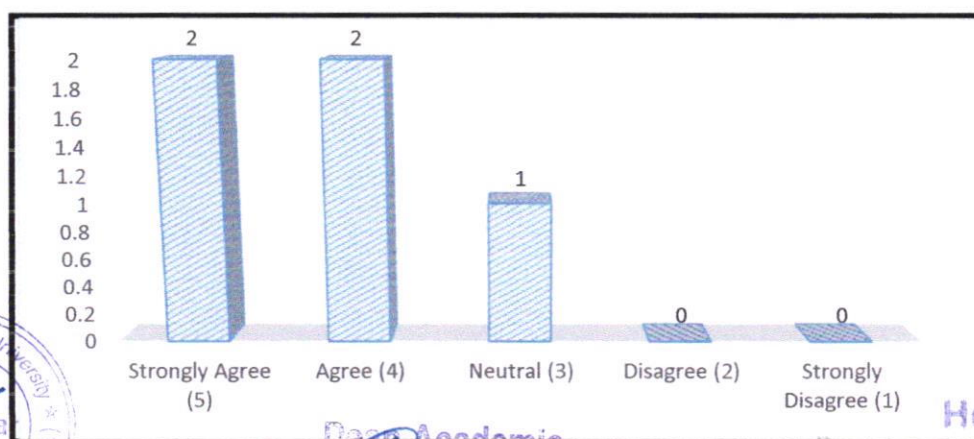
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking problem-solving ability?



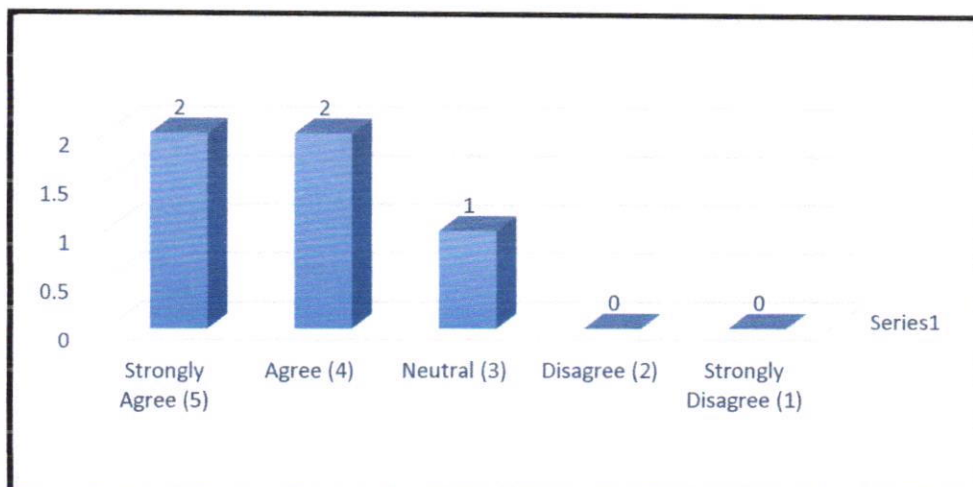
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Physical Sciences
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

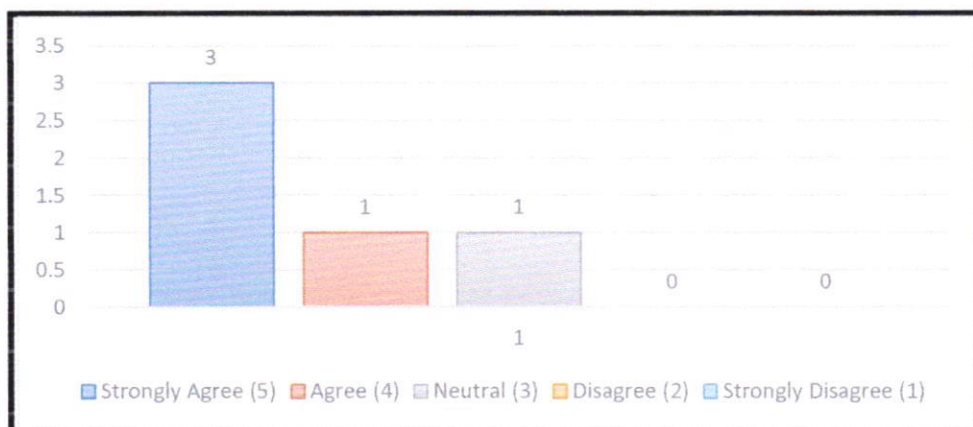


Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2018-19

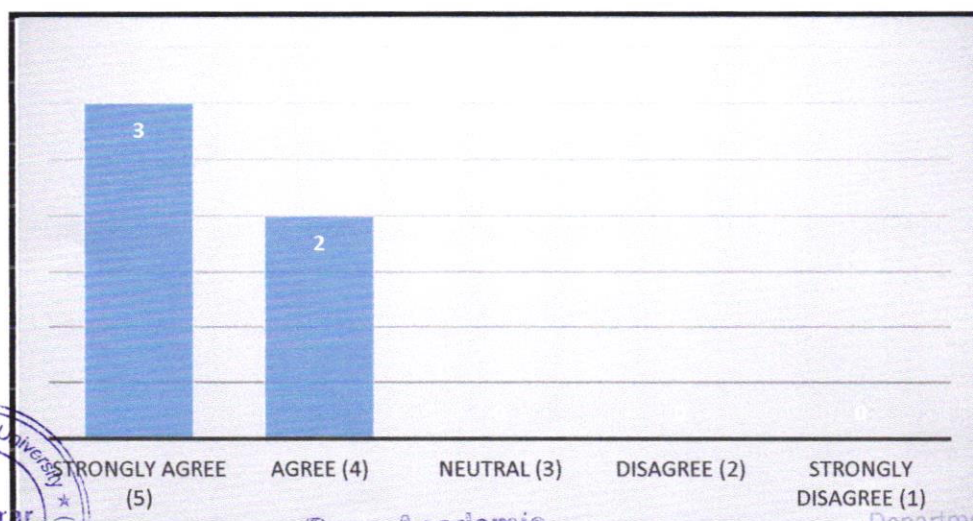
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



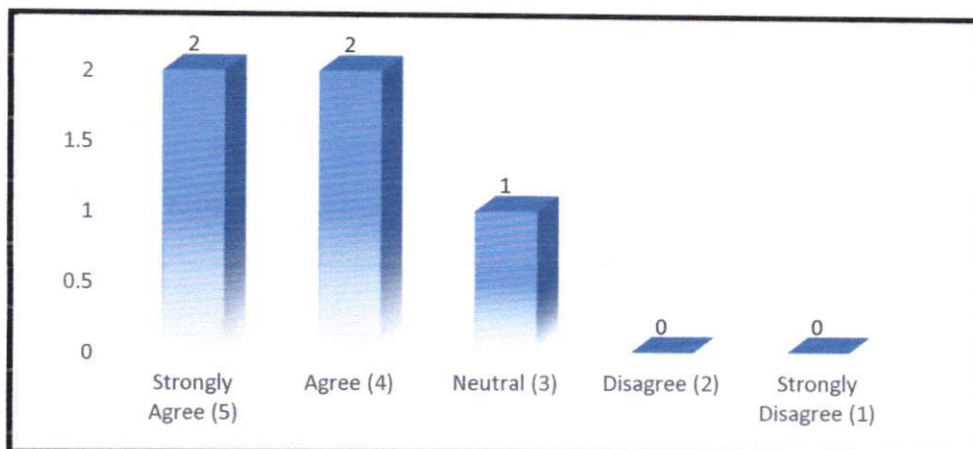
Dr. C. V. Raman University
 Kargi Road, Kota, Bilaspur (C.G.)

Head
 Department of Social Science
 Dr. C. V. Raman University
 Kargi Road, Kota, Bilaspur (C.G.)

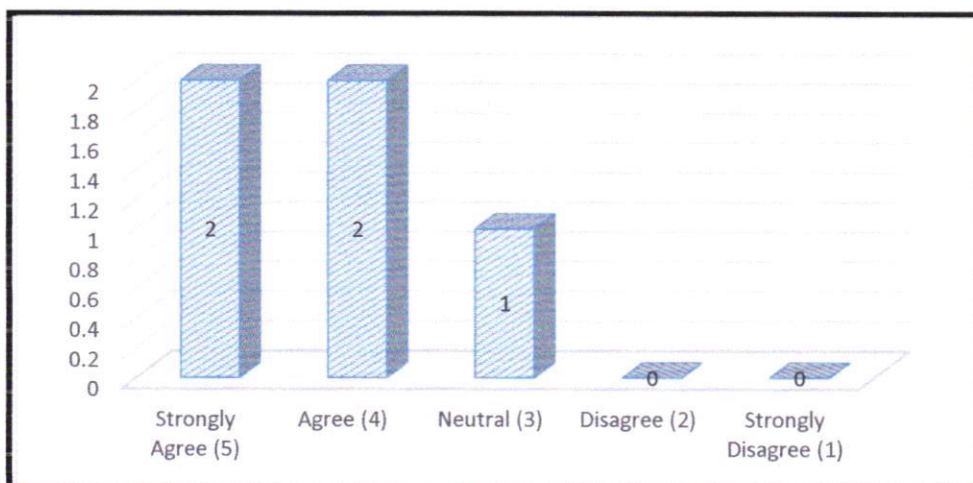


Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2018-19

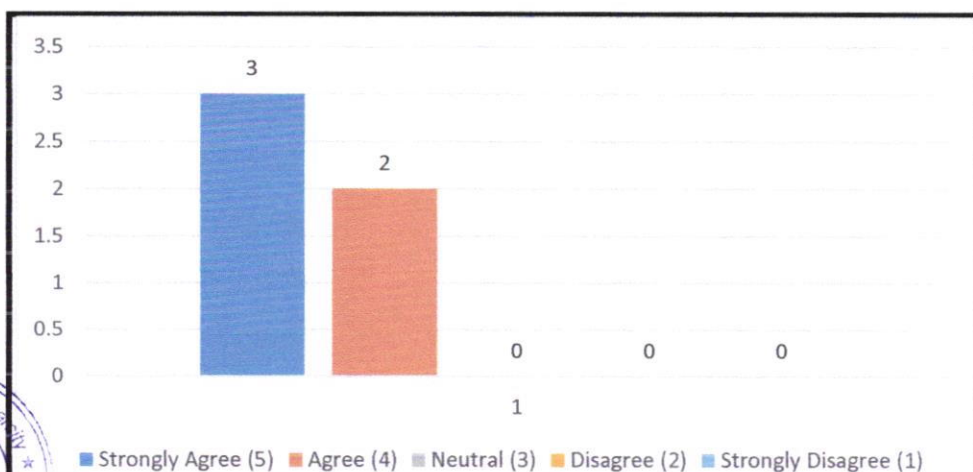
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



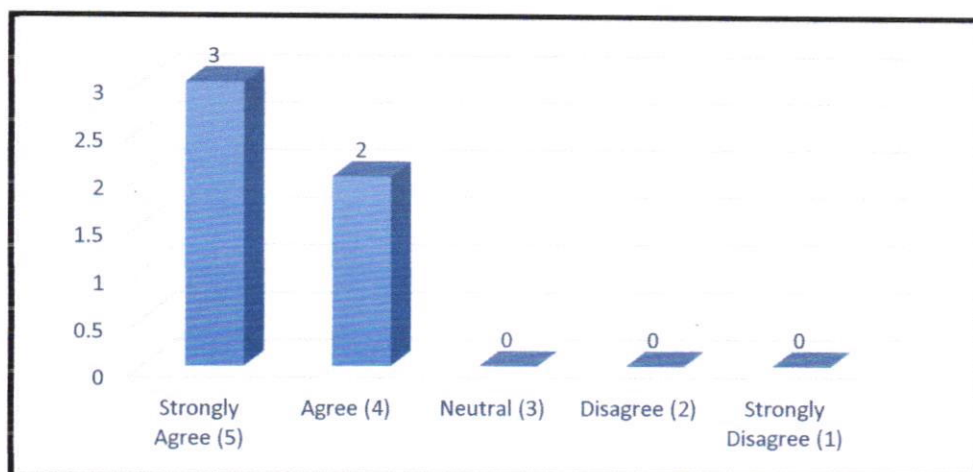
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University
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Analysis of Employer/Recruiter/Industry Feedback
Year : 2018-19

10. Would you like to associate with our organization in any other way?



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Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19


Department of Social Science

Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	More focus on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities should be there in curriculum.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-should be made for training purpose of the students.
More Social Activities	Students must be encouraged to participate in the social activities.



Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)


Head
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2018-19

Department Name/ Faculty	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Student					
Total Respondents	542					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	324	112	86	14	6	4.4
2. Course content gave you enough knowledge to apply it in real world situations.	296	147	91	6	2	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	309	127	79	22	5	4.3
4. The allocation of the credits to the course is appropriate in relation to the level of course	293	131	112	6	0	4.3
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	333	159	46	4	0	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	264	155	93	30	0	4.2
7. Course content covers knowledge of human values and professional ethics.	281	85	152	24	0	4.1
8. The recommended textbooks are adequately available and map onto the syllabus.	284	118	131	9	0	4.2
9. The electives offered are relevant to the specialization streams and to the technological advancements.	273	175	64	28	2	4.3
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	269	161	78	30	4	4.2

H.O.D.

Deptt. of Life Sciences

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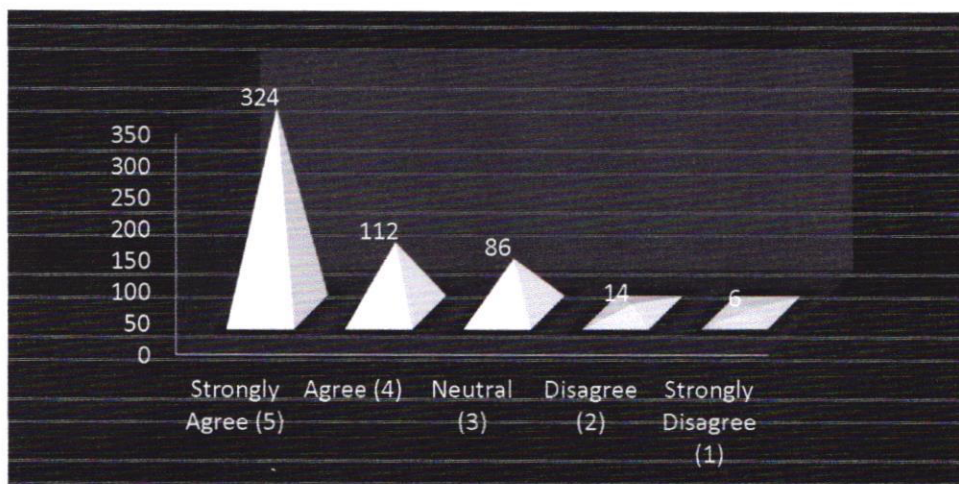
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

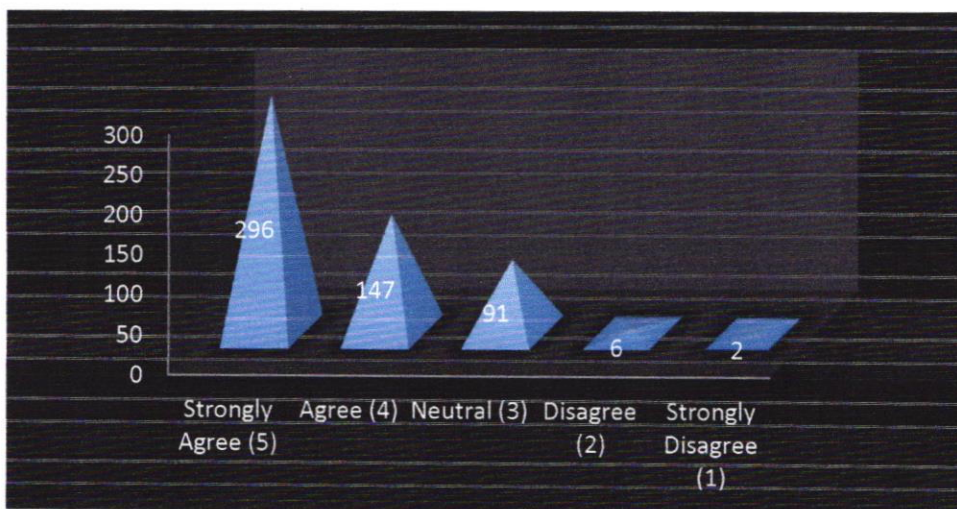
Analysis of Feedback

Year : 2018-19

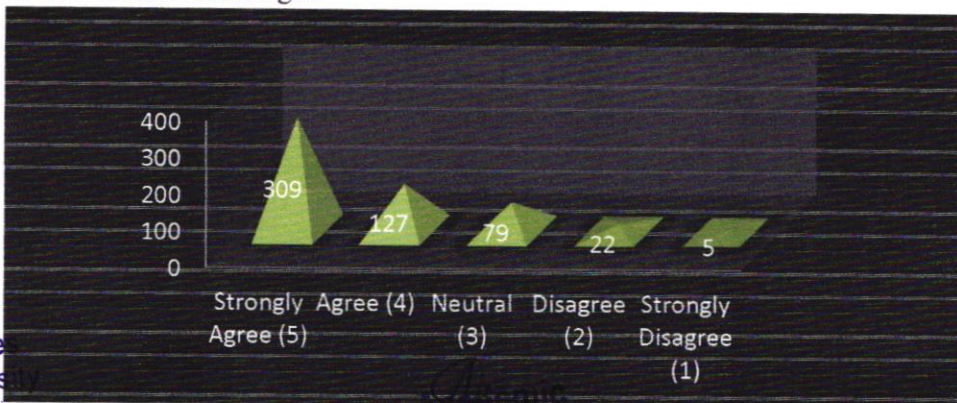
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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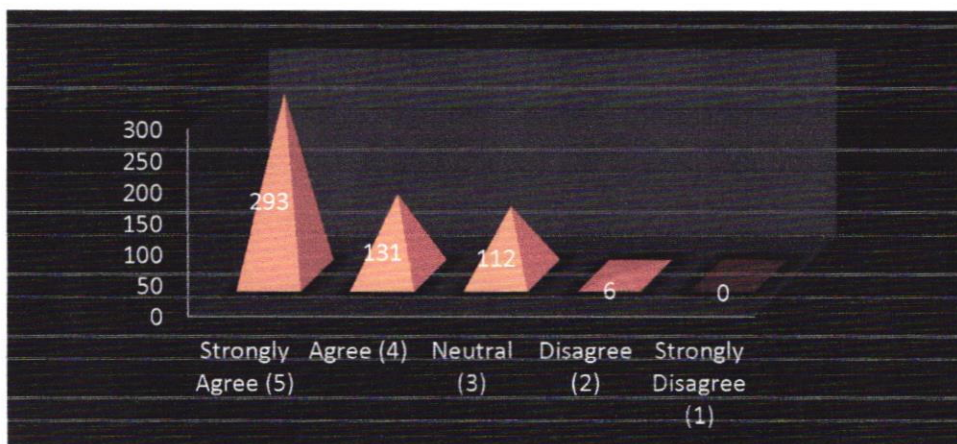
Dr. C. V. Raman University

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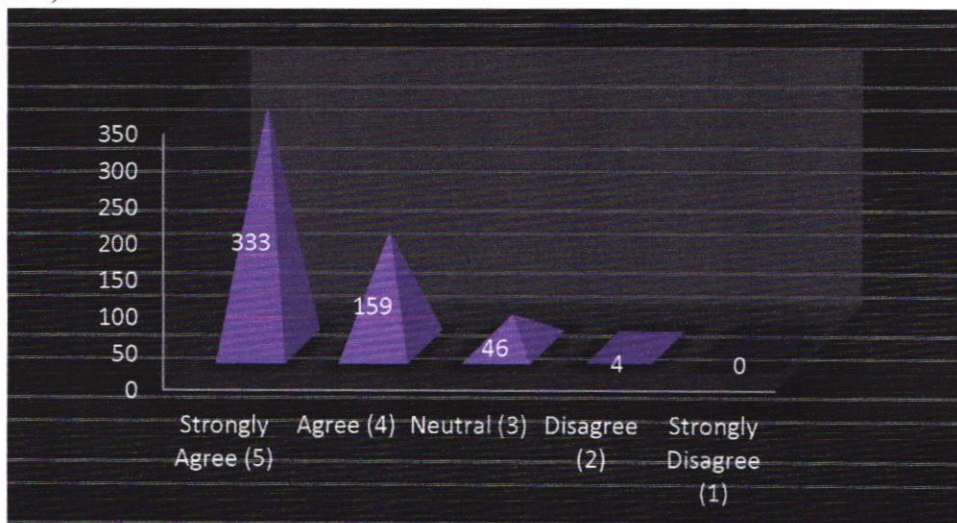
Analysis of Feedback

Year : 2018-19

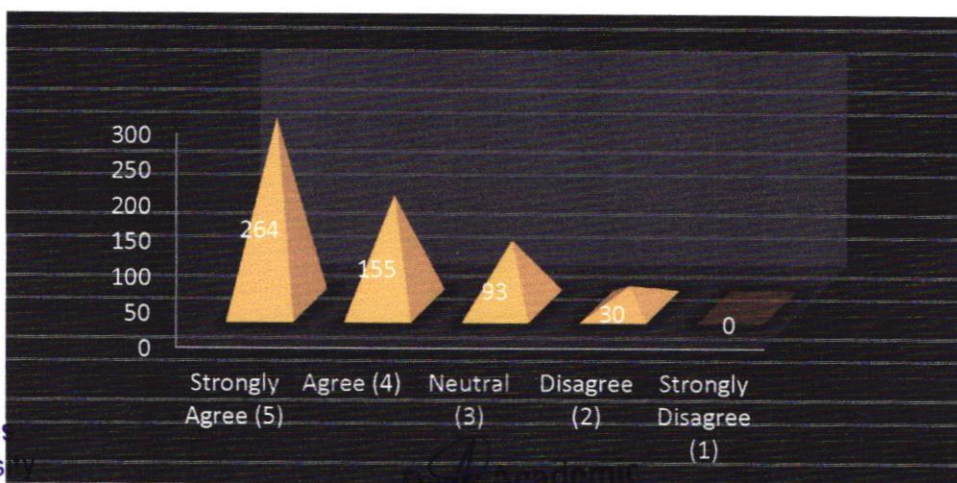
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



[Signature]
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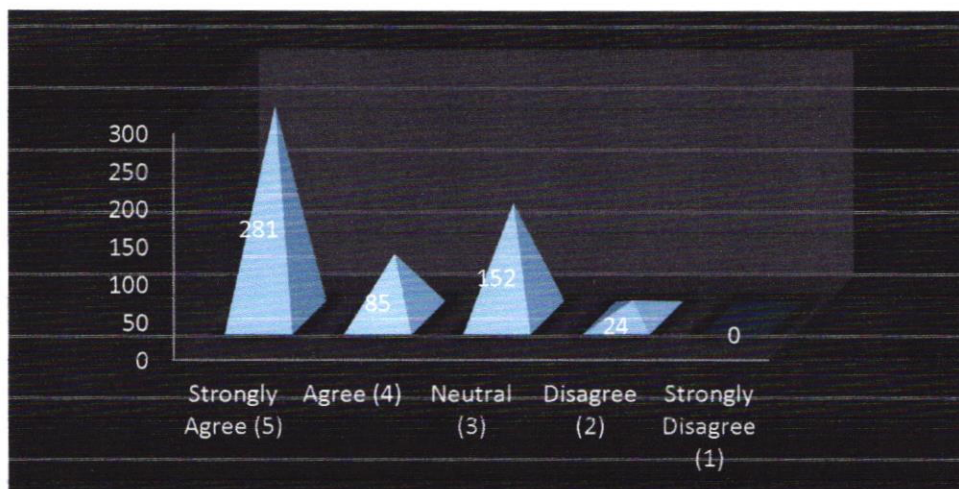
Dr. C. V. Raman University

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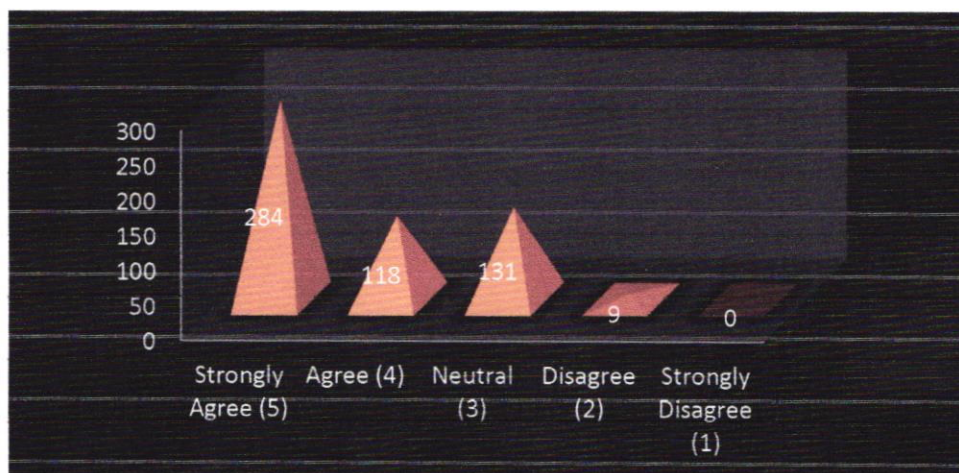
Analysis of Feedback

Year : 2018-19

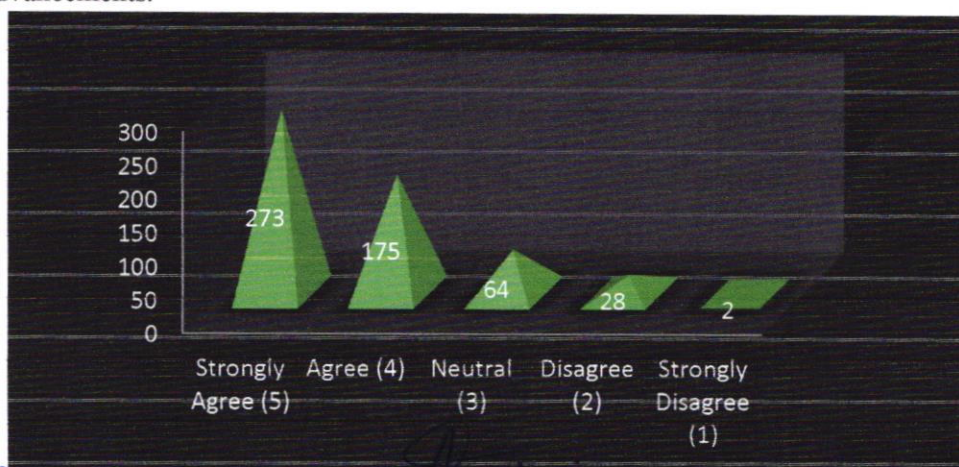
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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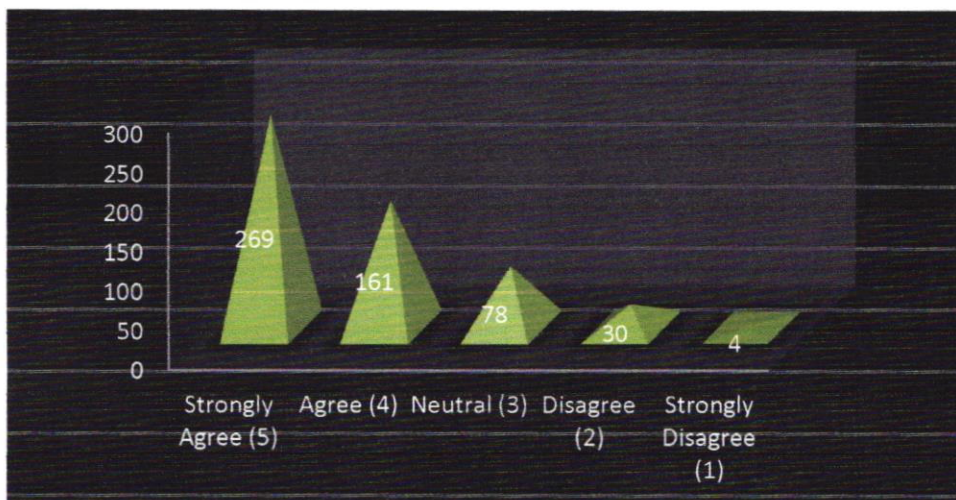
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Analysis of Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2018-19

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Faculty					
Total Respondents	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	14	2	2	1	0	4.5
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	13	3	2	1	0	4.5
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	15	1	2	1	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	12	3	2	1	1	4.3
5. The Units/Sections in the syllabus are properly sequenced.	13	2	3	1	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	14	3	2	0	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	11	4	3	1	0	4.3
8. The pre-requisite courses are appropriate for this course.	14	1	3	1	0	4.5
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	15	3	1	0	0	4.7
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	13	4	2	0	0	4.6

[Signature]
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Deptt. of Life Sciences
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Kargi Road, Kota, Bilaspur (C.G.)





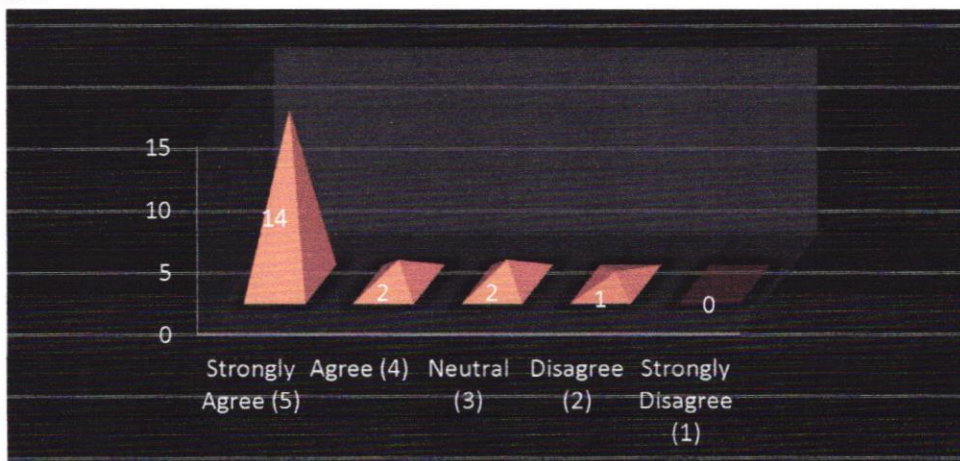
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

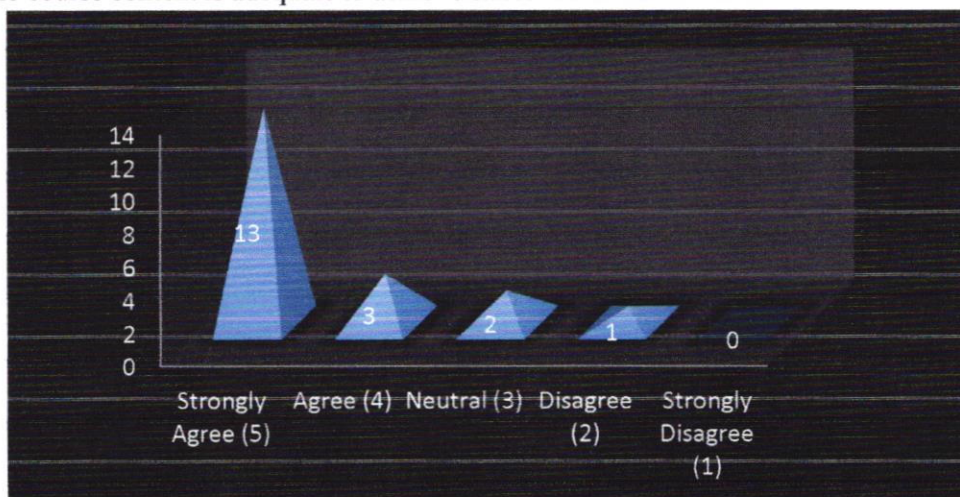
Analysis of Feedback

Year : 2018-19

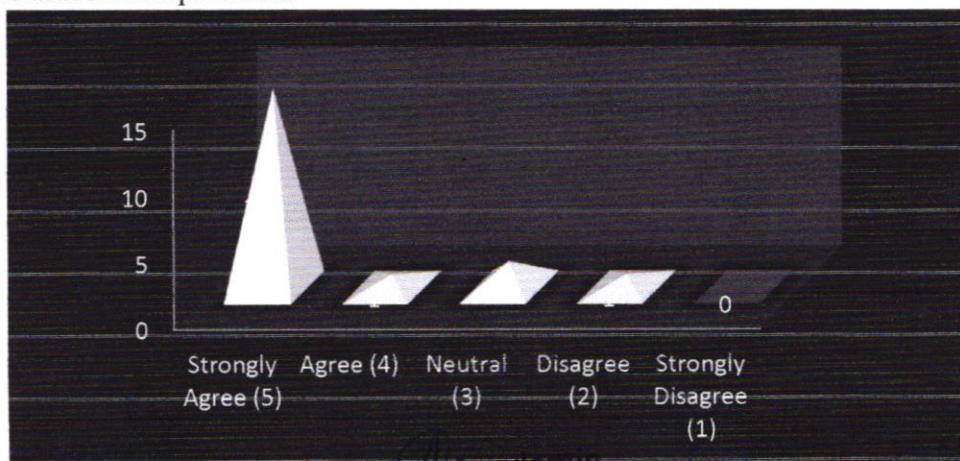
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



[Signature]
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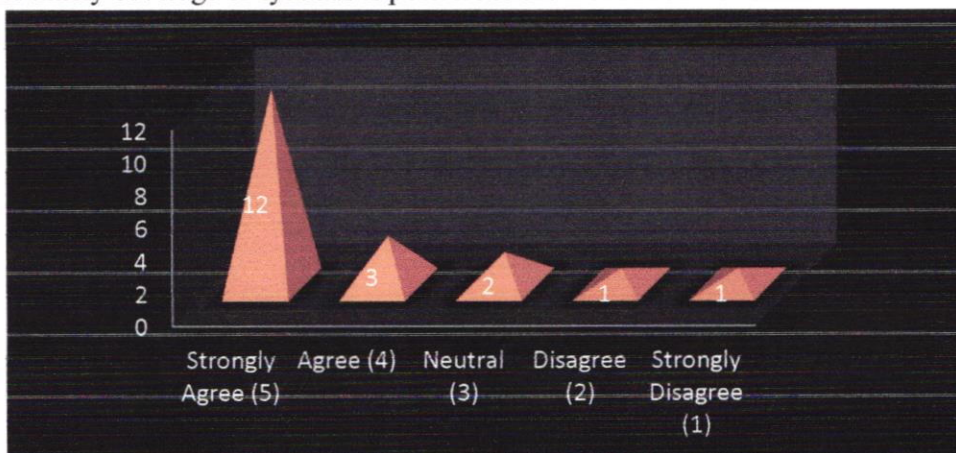
Dr. C. V. Raman University

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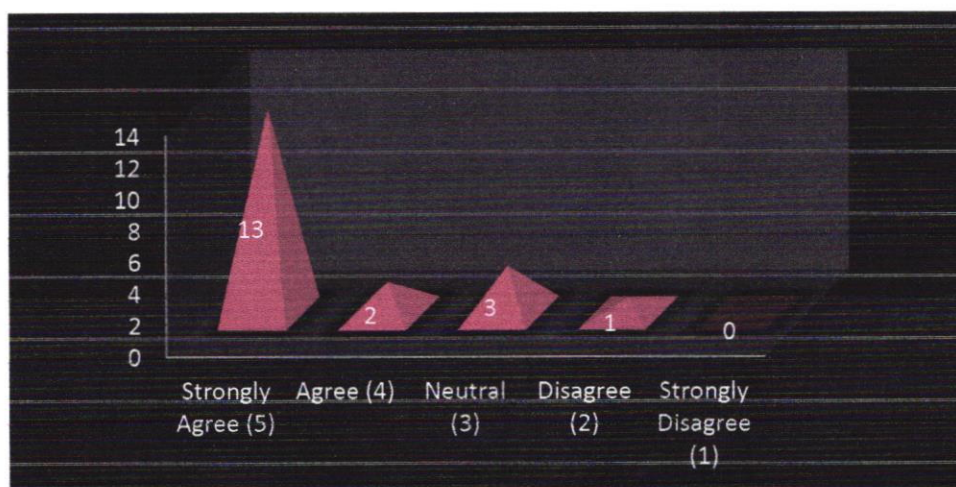
Analysis of Feedback

Year : 2018-19

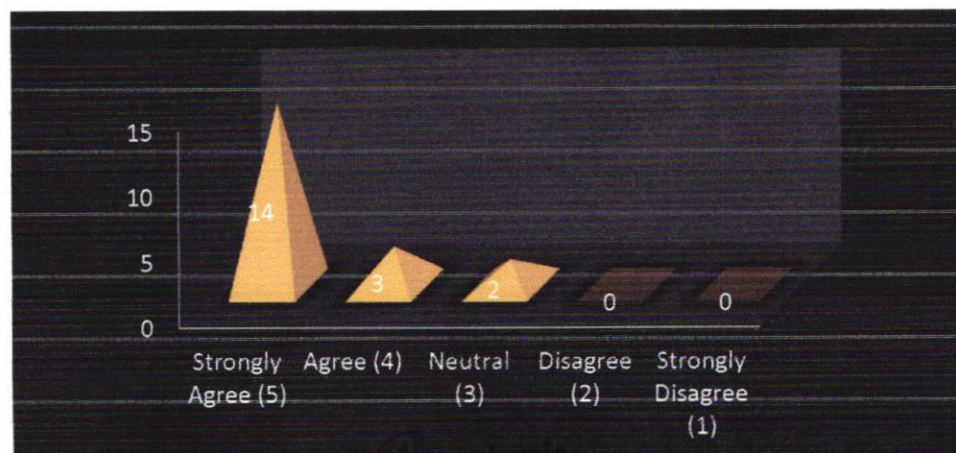
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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Dean/Academic
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Kargi Road, Kota, Bilaspur (C.G.)





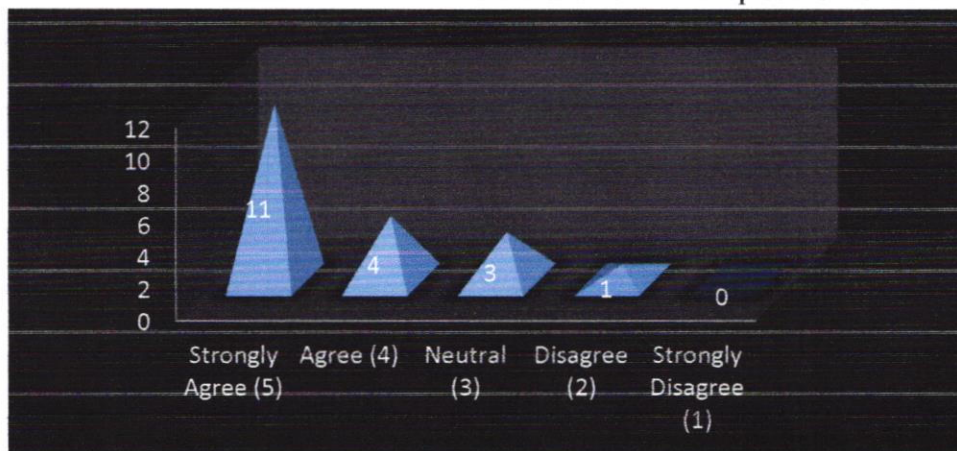
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

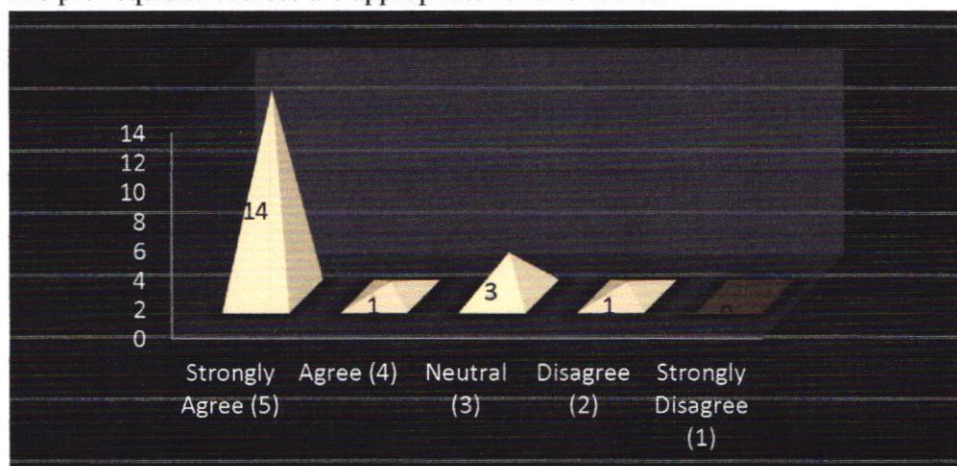
Analysis of Feedback

Year : 2018-19

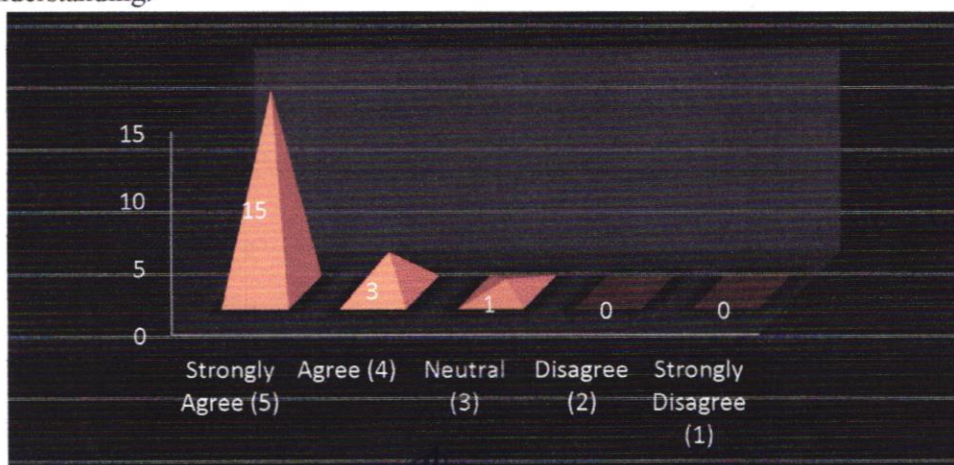
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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Dr. C.V. Raman University
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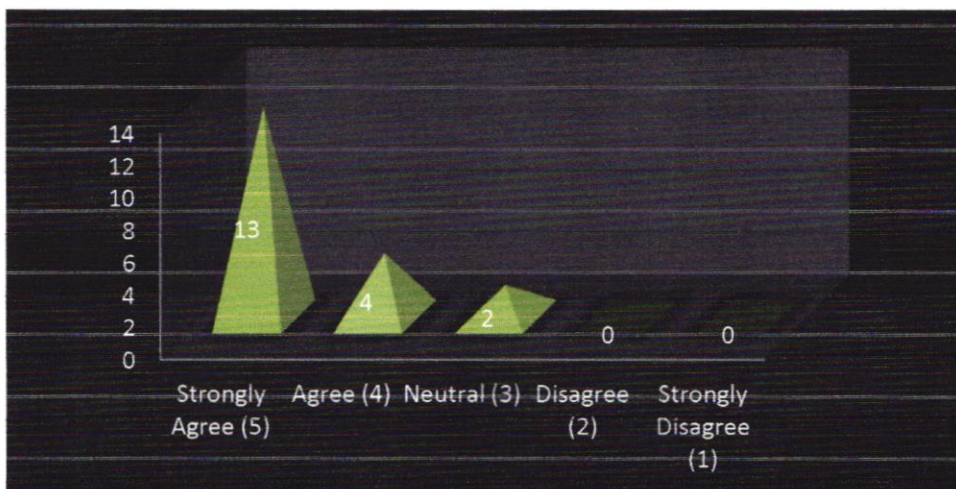
Dr. C. V. Raman University


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Analysis of Feedback

Year : 2018-19

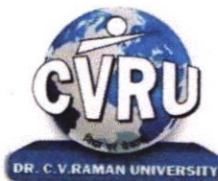
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.




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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

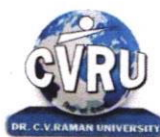
Session 2018-19

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested for the inclusion of objective based test examination for further preparations.	Instructed to teachers to prepare MCQ for test examinations.
02.	Faculties are suggested to include more advanced equipment's in departmental labs.	Instructed to the department to create a list for purchasing of advanced equipment's.
03.	Faculties suggests department should organize comitative examination based classes.	Planed for the classes for comitative examination classes.


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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

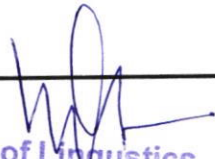
Analysis of Student Feedback

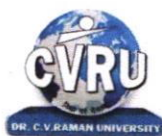
Year : 2018-19

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)					
Stakeholder Name	Students					
Total Respondents	101					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	67	23	5	3	3	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	77	13	7	4	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	35	56	4	6	0	4.2
4. The allocation of the credits to the course is appropriate in relation to the level of course	41	35	18	6	1	4.1
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	58	25	14	2	2	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	62	21	10	6	2	4.3
7. Course content covers knowledge of human values and professional ethics.	51	36	5	7	2	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	47	47	5	2	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	59	17	10	5	10	4.1
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	52	23	15	5	6	4.1


Dean Academic
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Department of Linguistics
Dr. C.V. Raman University
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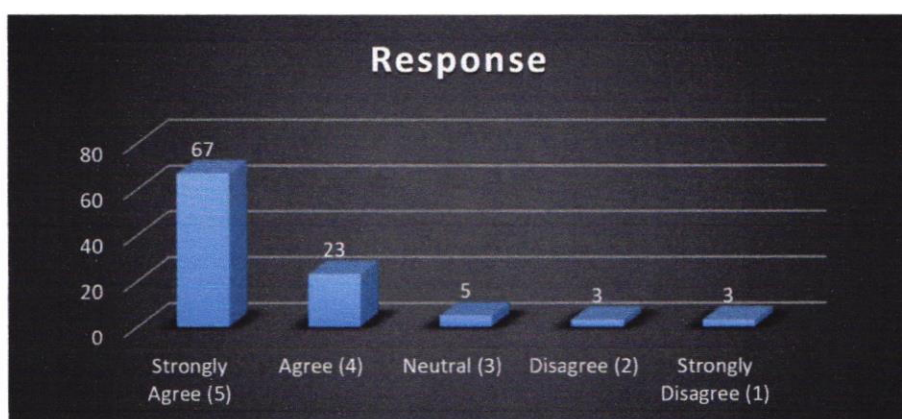
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

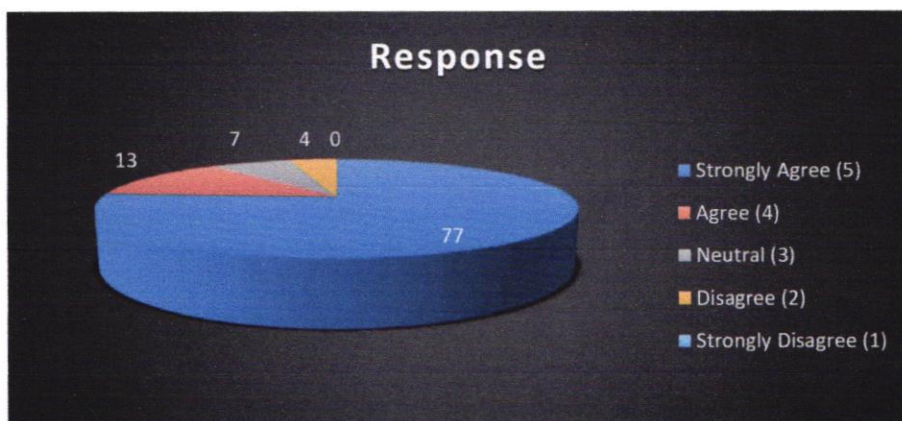
Year : 2018-19

Analysis of Students Feedback on Each Question

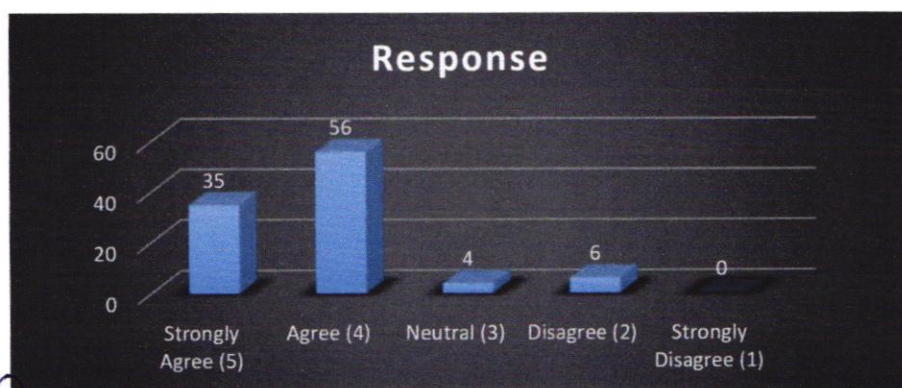
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges



[Signature]

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





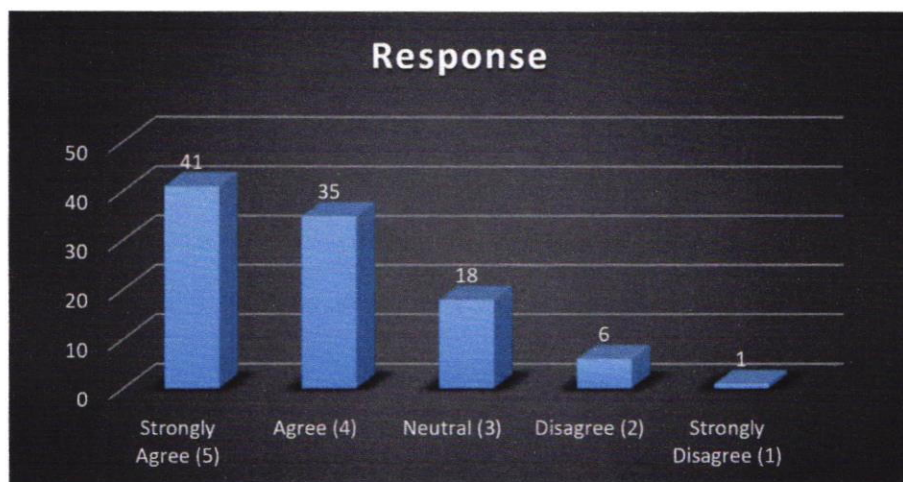
Dr. C. V. Raman University

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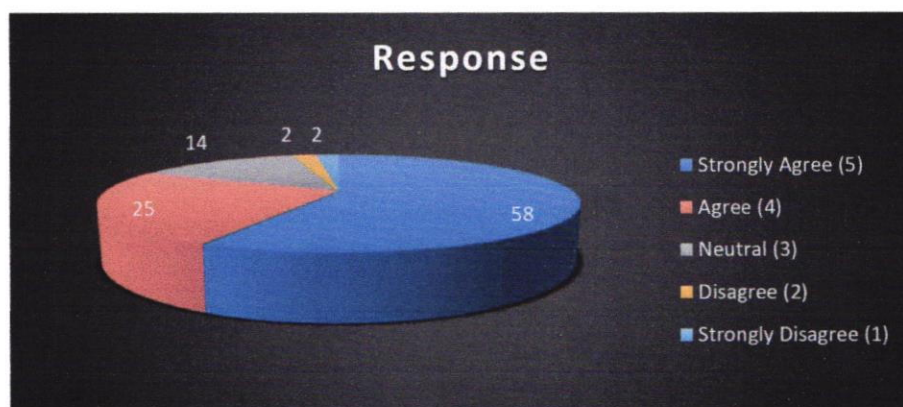
Analysis of Student Feedback

Year : 2018-19

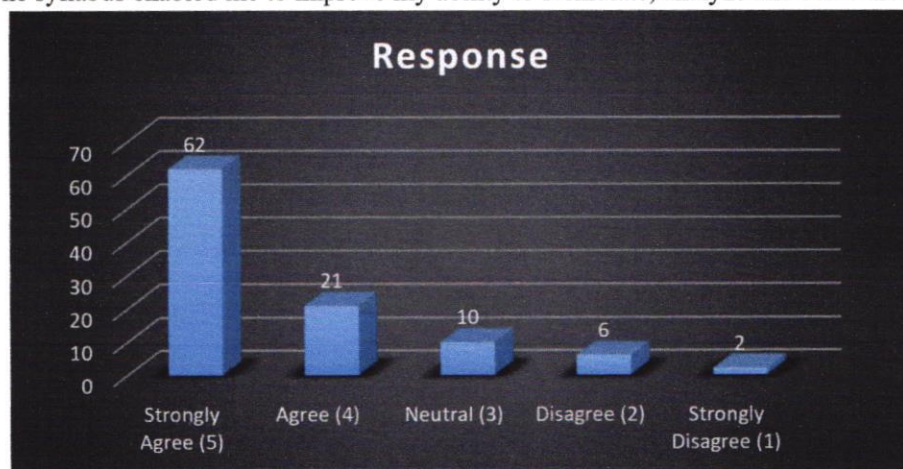
4. The allocation of the credits to the course is appropriate in relation to the level of course




5. The depth of the course is adequate in the relation to the expected course outcome (Cos).

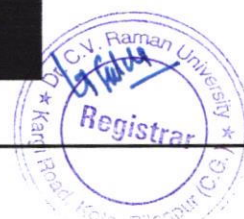


6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.




Department of Linguistics
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Dean Academic
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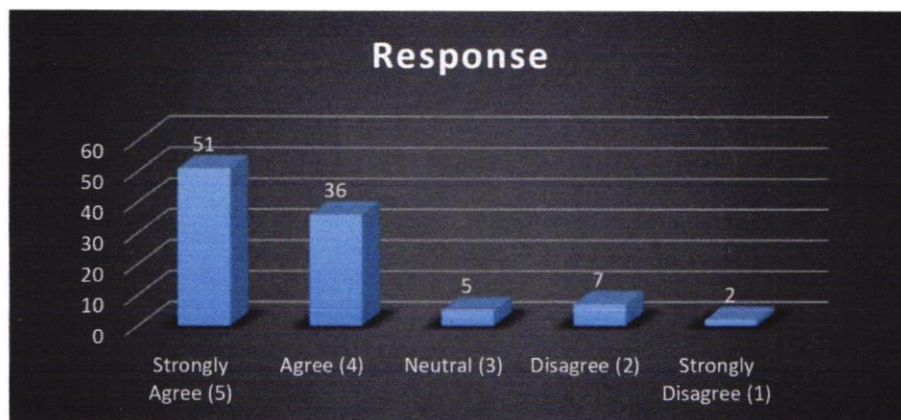
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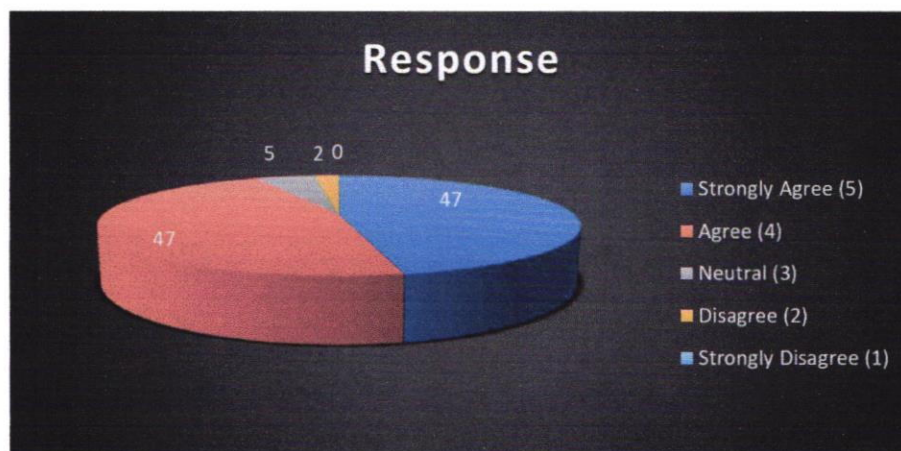
Analysis of Student Feedback

Year : 2018-19

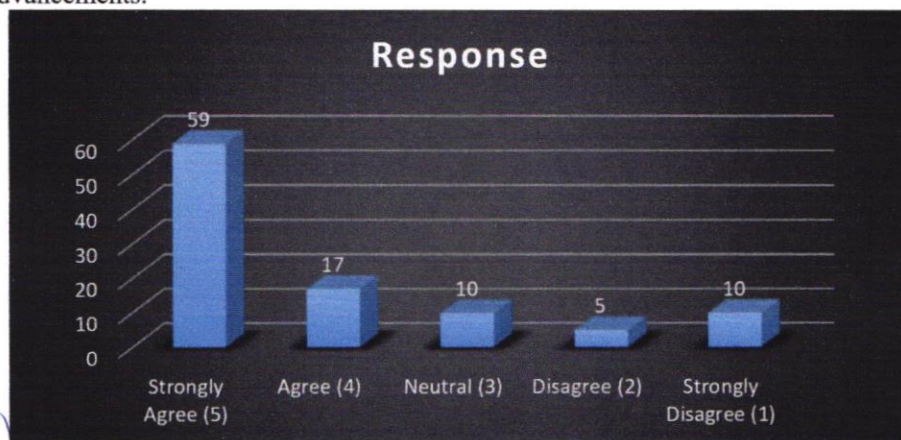
7. Course content covers knowledge of human values and professional ethics.




8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.




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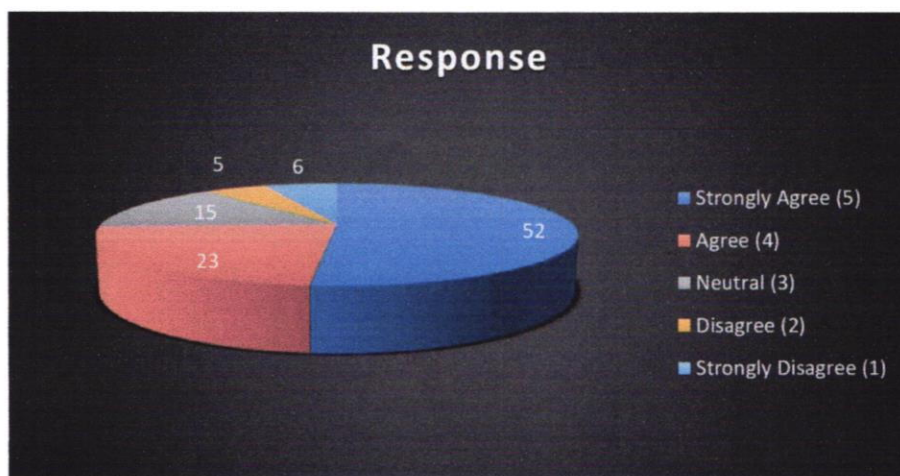
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Analysis of Student Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Analysis of Faculty Feedback

Year : 2018-19

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)					
Stakeholder Name	Faculty					
Total from/ Response Received	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	9	5	3	0	1	4.2
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	10	4	1	2	1	4.1
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	9	6	1	2	0	4.2
4. The timely coverage of syllabus is possible to the mentioned number of hours.	10	6	1	1	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	9	5	2	1	1	4.1
6. The recommended textbooks are adequate and map on to the syllabus.	8	6	3	1	0	4.2
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	6	2	1	1	4.1
8. The pre-requisite courses are appropriate for this course.	7	6	4	1	0	4.1
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	10	6	1	1	0	4.4
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	9	5	3	1	0	4.2

Dear Academic
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Department of Linguistics
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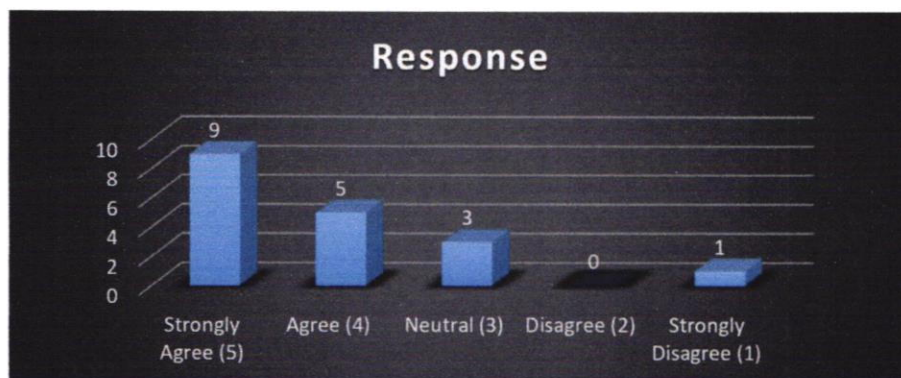
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Analysis of Faculty Feedback

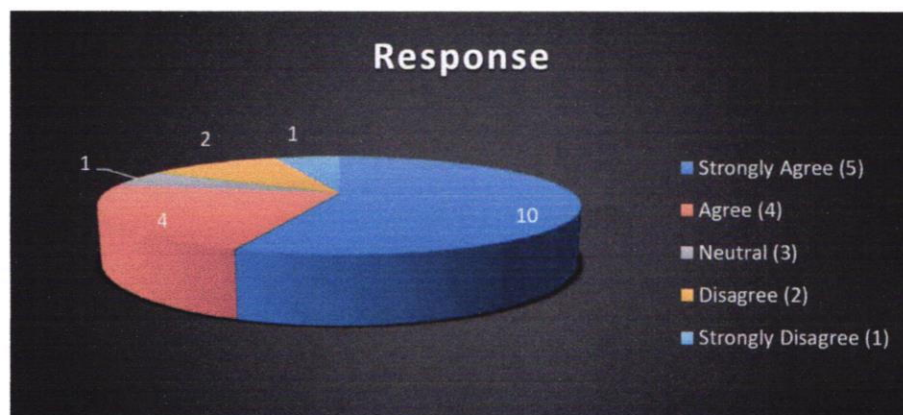
Year : 2018-19

Analysis of Faculty Feedback on Each Question

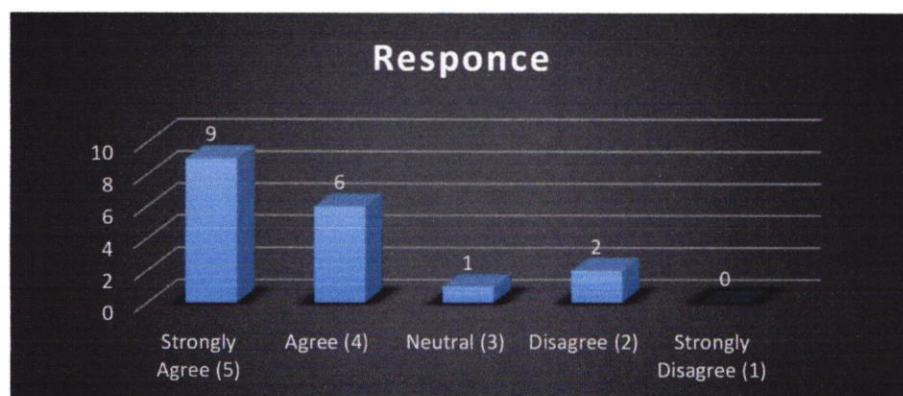
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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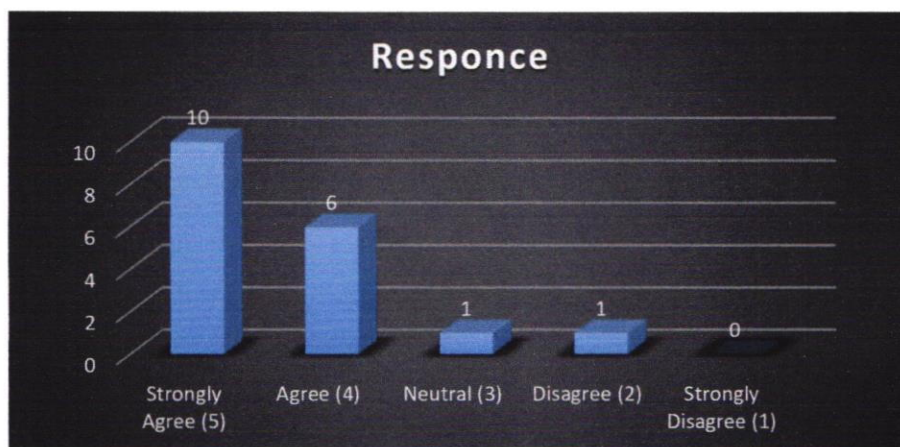
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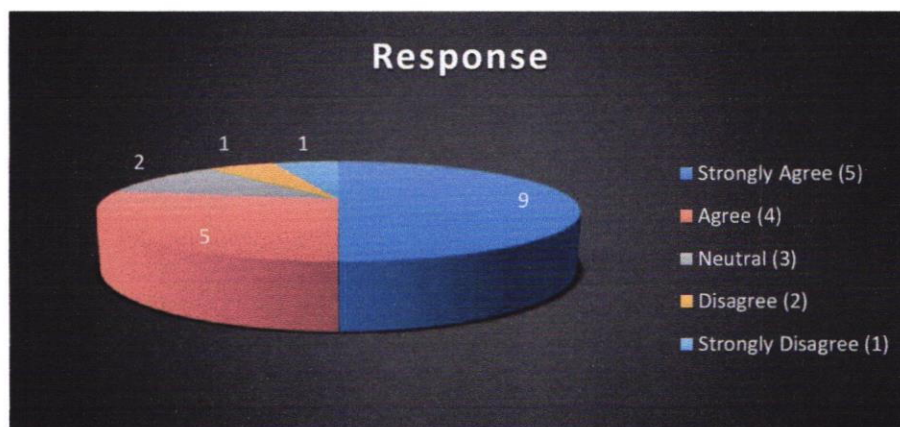
Analysis of Faculty Feedback

Year : 2018-19

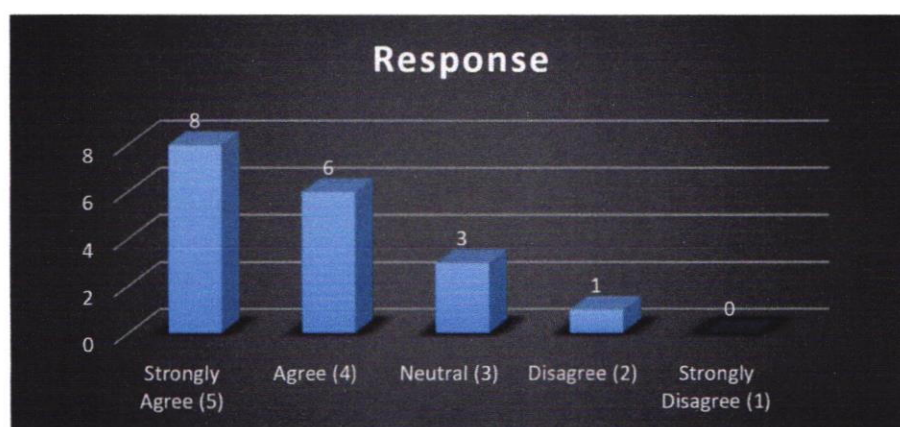
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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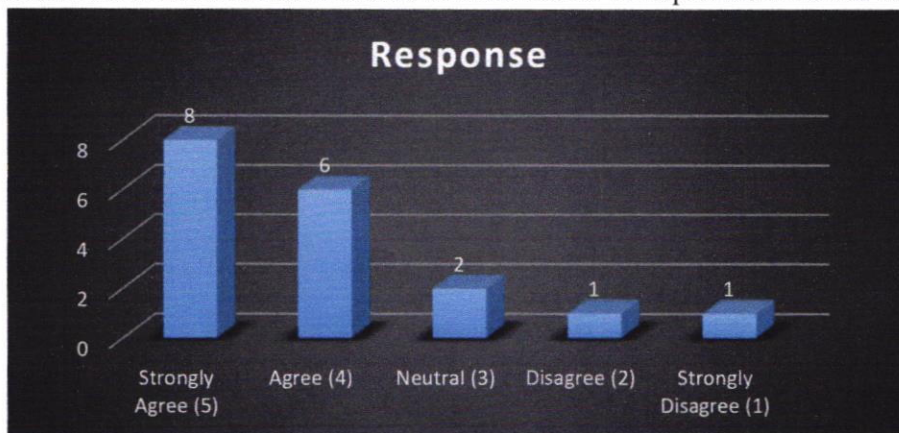
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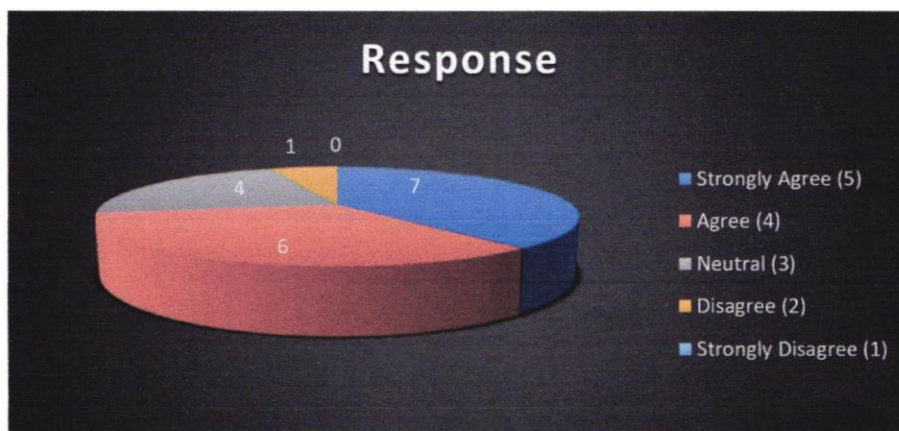
Analysis of Faculty Feedback

Year : 2018-19

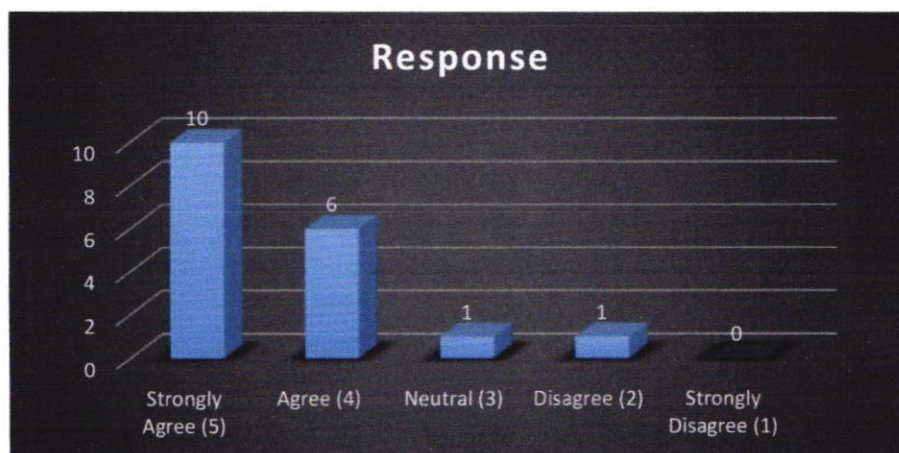
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding



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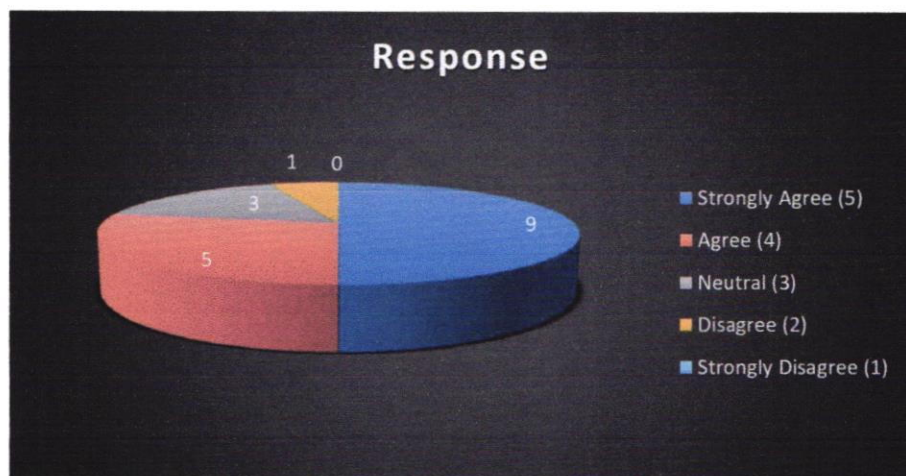
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Analysis of Faculty Feedback

Year : 2018-19

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2018-19

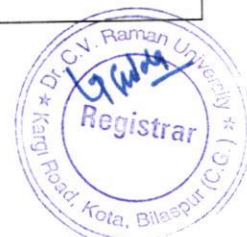
Department of Linguistics

Action Taken Report

KEY POINTS	ACTION TAKEN
Curriculum based needs	Curriculum should be more application based with focus on innovation based new teaching methods and techniques. More electives should be offered for enhancing Teaching skills of students. Curriculum should be updated with ethics, social needs and sustainable development.
Availability of reference and text books	More reference and text books should be procured in order to facilitate the students.
Focus on Personality Development Program and Communication Skill	More focus on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities should be there in curriculum.
Multidisciplinary and Collaborative Tie Ups and MoUs	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie-up should be made for training purpose of the students.
More Social Activities	Department should conduct more social activities focused on application of Master courses of Linguistics for the welfare of mankind.


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Dr. C. V. Raman University

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Analysis of Feedback

Year : 2018-19

Department Name/ Faculty	Department of Rural technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Student					
Total Respondents	22					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	16	3	2	1	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	12	5	4	1	0	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	15	2	4	1	0	4.4
4. The allocation of the credits to the course is appropriate in relation to the level of course	14	2	5	1	0	4.3
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	11	5	4	1	1	4.1
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	16	1	3	2	0	4.4
7. Course content covers knowledge of human values and professional ethics.	13	4	4	1	0	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	12	3	4	2	1	4.0
9. The electives offered are relevant to the specialization streams and to the technological advancements.	15	3	2	1	1	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	14	4	3	1	0	4.4

[Signature]
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 C V Raman University
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 Dr. C.V. Raman University
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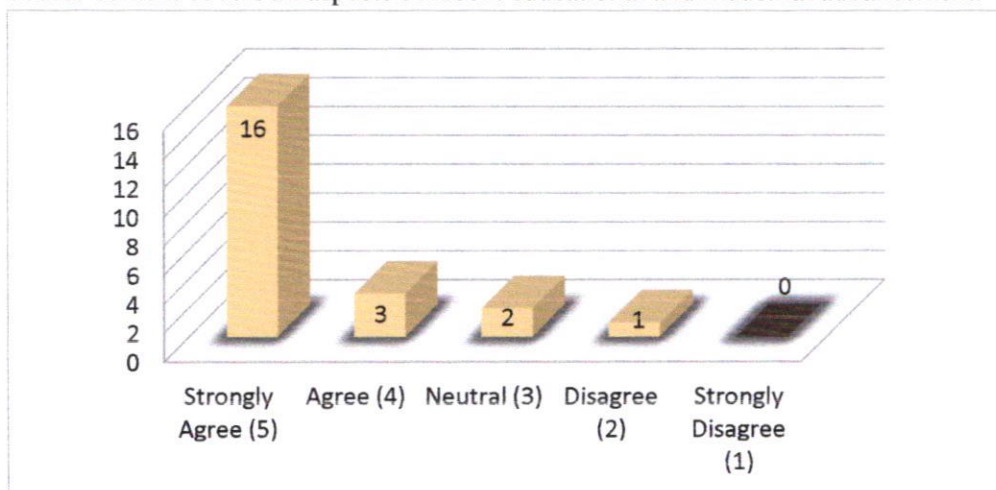
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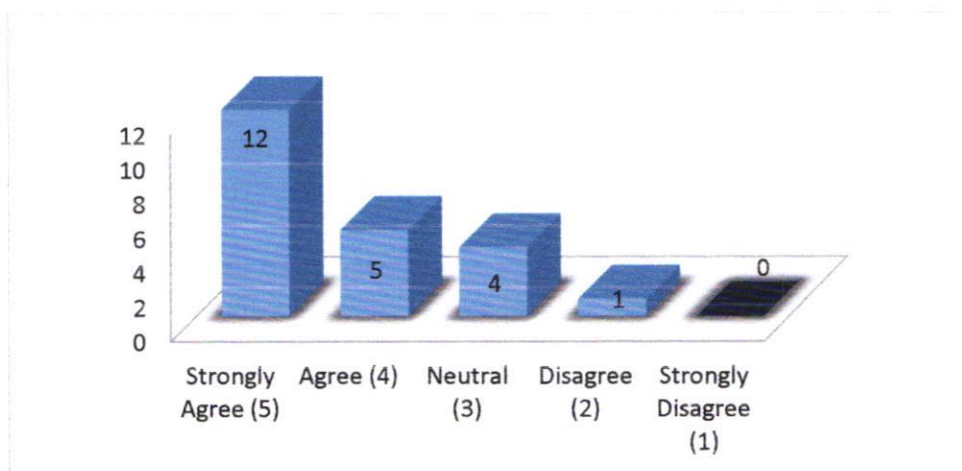
Analysis of Feedback

Year : 2018-19

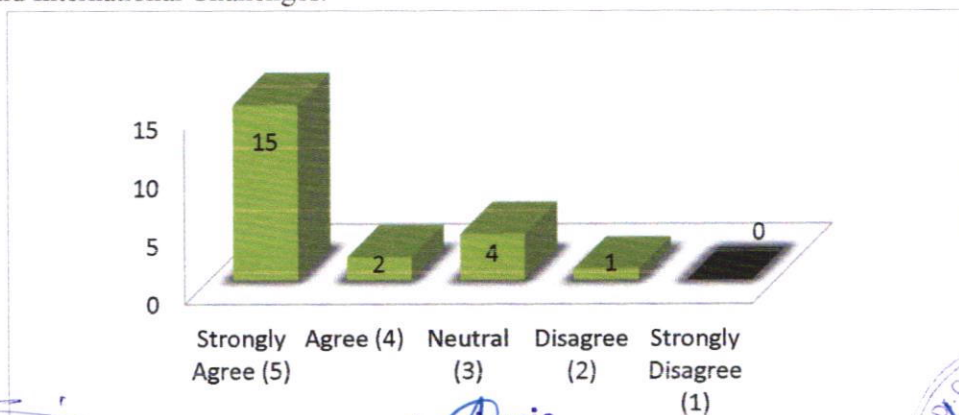
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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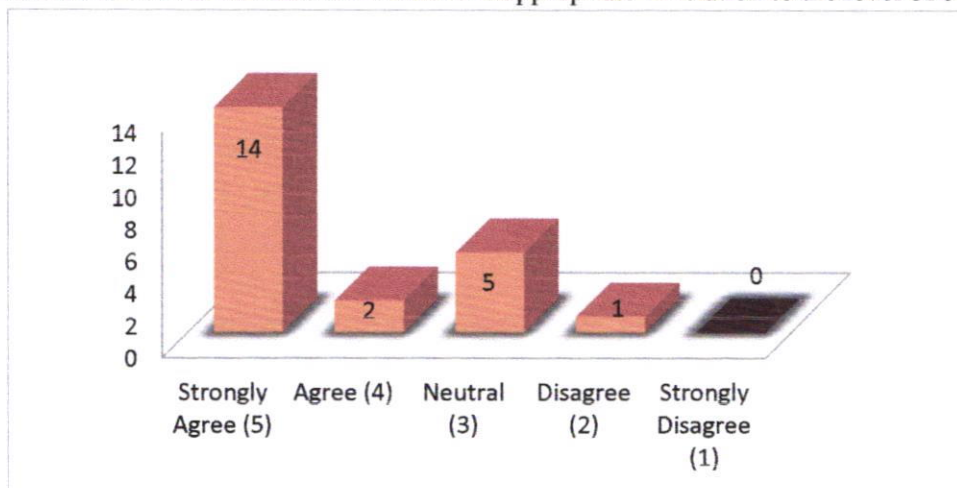
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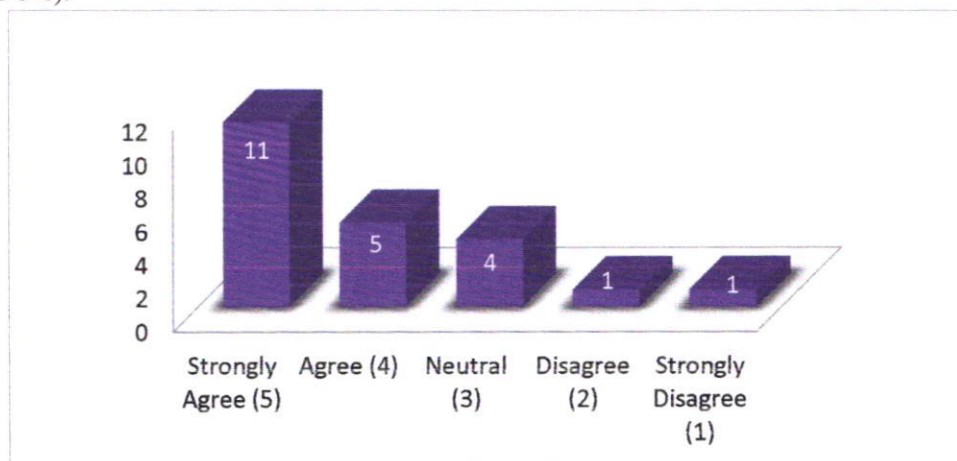
Analysis of Feedback

Year : 2018-19

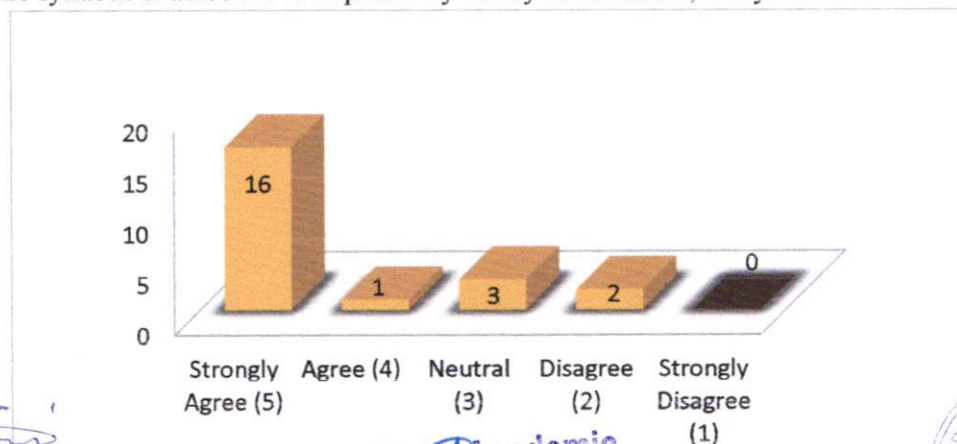
4. The allocation of the credits to the course is appropriate in relation to the level of course




5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.




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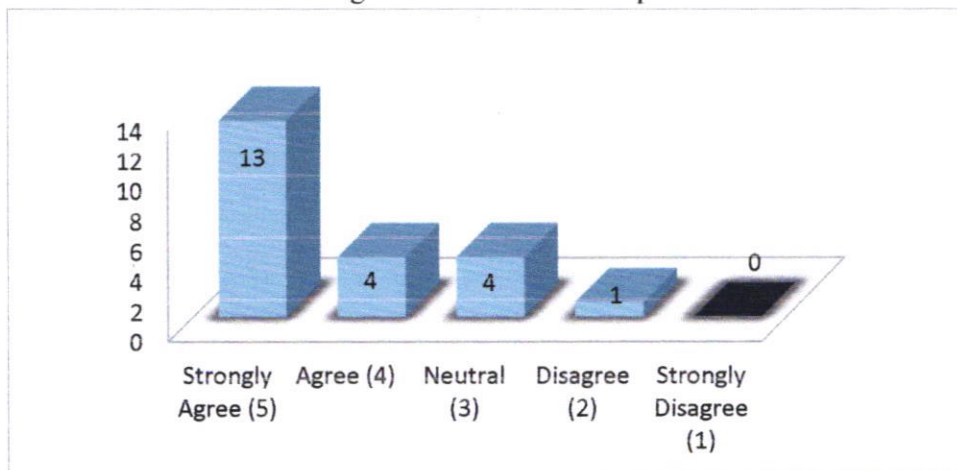
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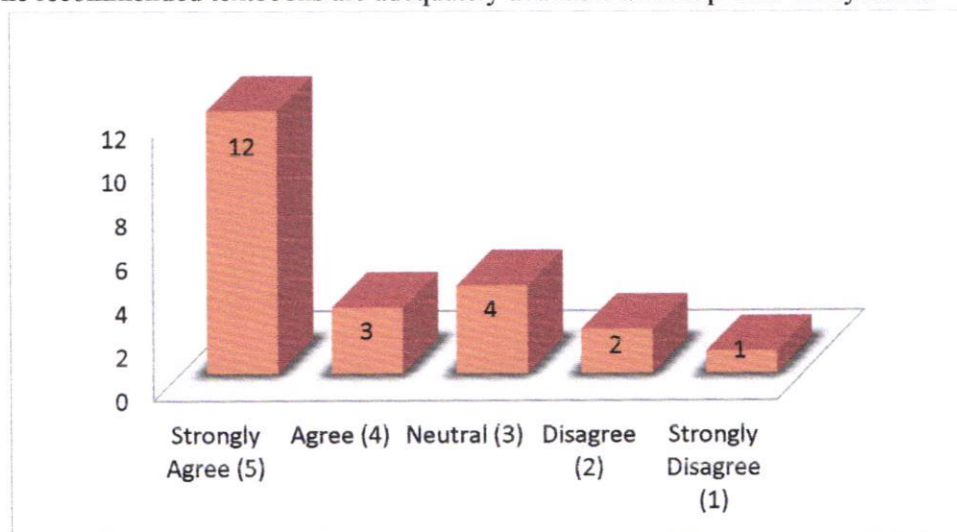
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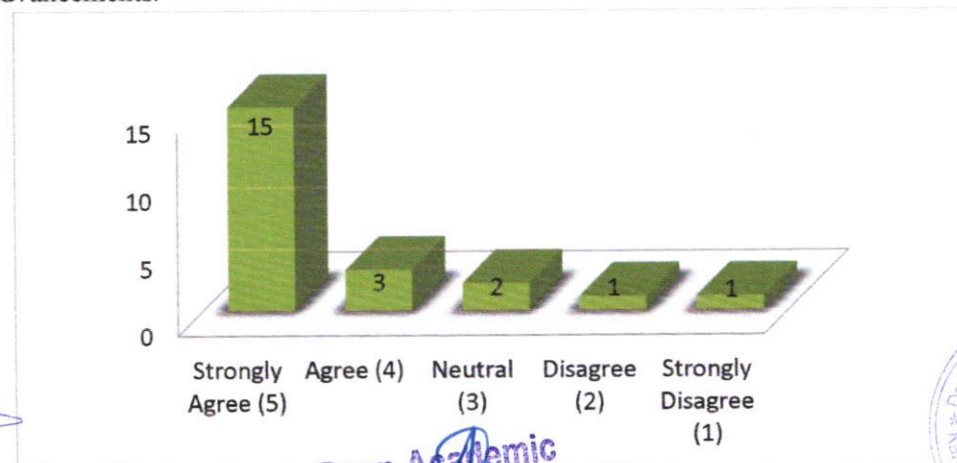
7. Course content covers knowledge of human values and professional ethics.



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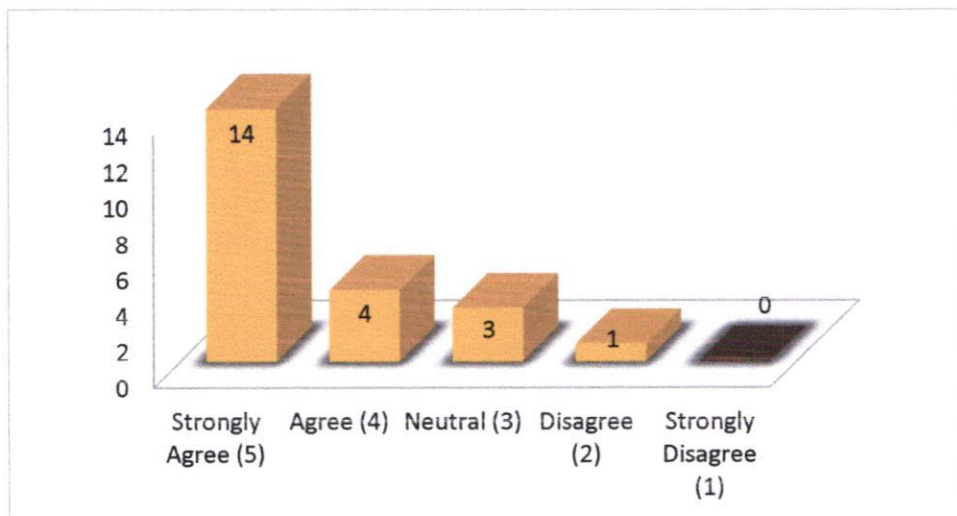
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Analysis of Feedback

Year : 2018-19

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Analysis of Feedback

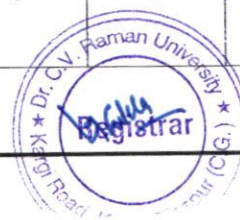
Year : 2018-19

Department Name	Department of Rural technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Faculty					
Total Respondents	03					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	3	0	0	0	0	5.0
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	2	1	0	0	0	4.7
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	2	1	0	0	0	4.7
4. The timely coverage of syllabus is possible to the mentioned number of hours.	2	1	0	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	3	0	0	0	0	5.0
6. The recommended textbooks are adequate and map on to the syllabus.	1	2	0	0	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	2	0	1	0	0	4.3
8. The pre-requisite courses are appropriate for this course.	2	0	1	0	0	4.3
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	3	0	0	0	0	5.0
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	2	0	1	0	0	4.3

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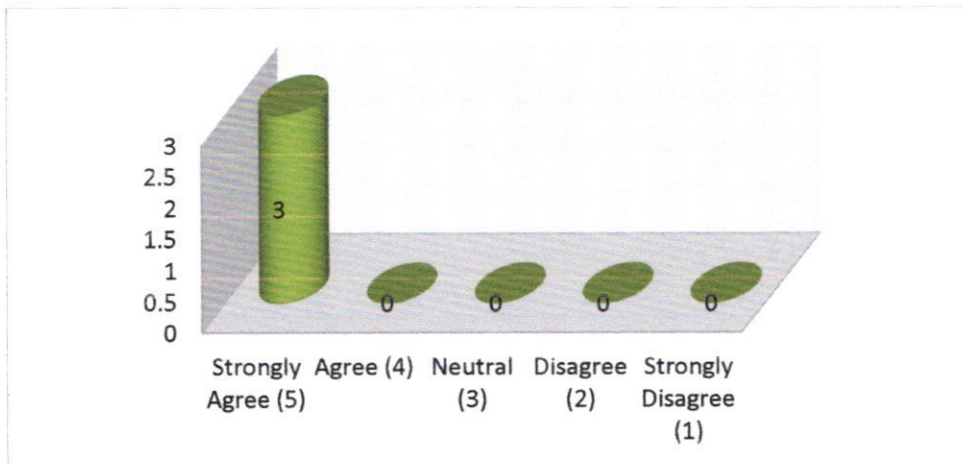
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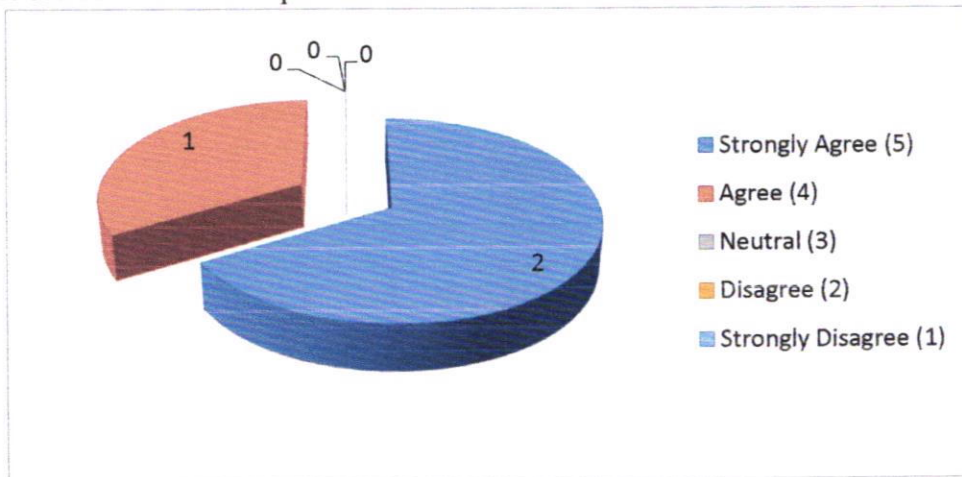
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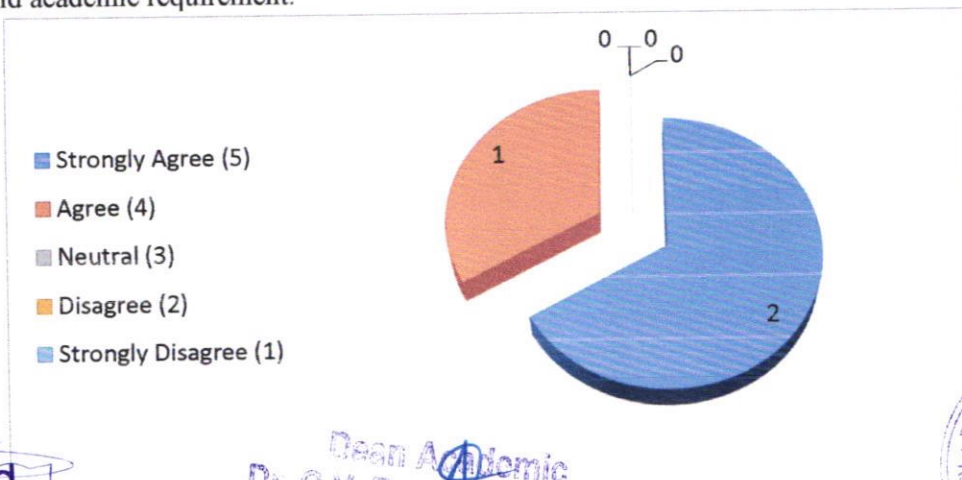
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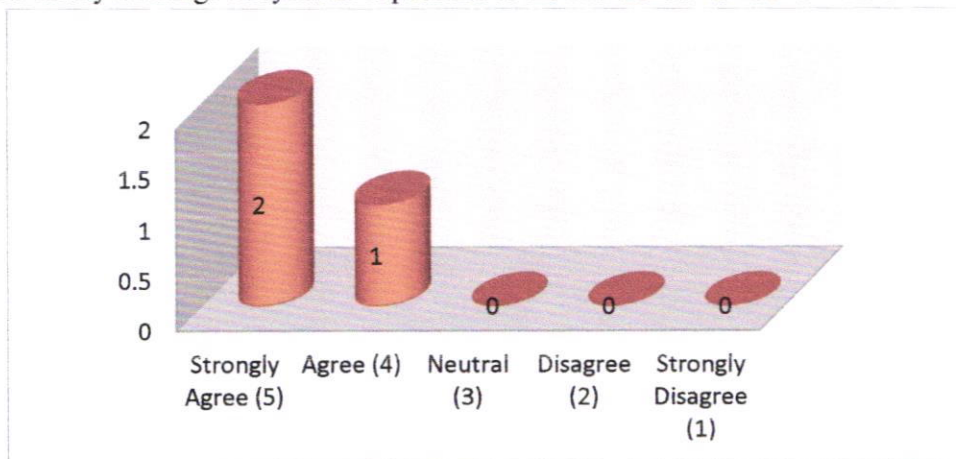
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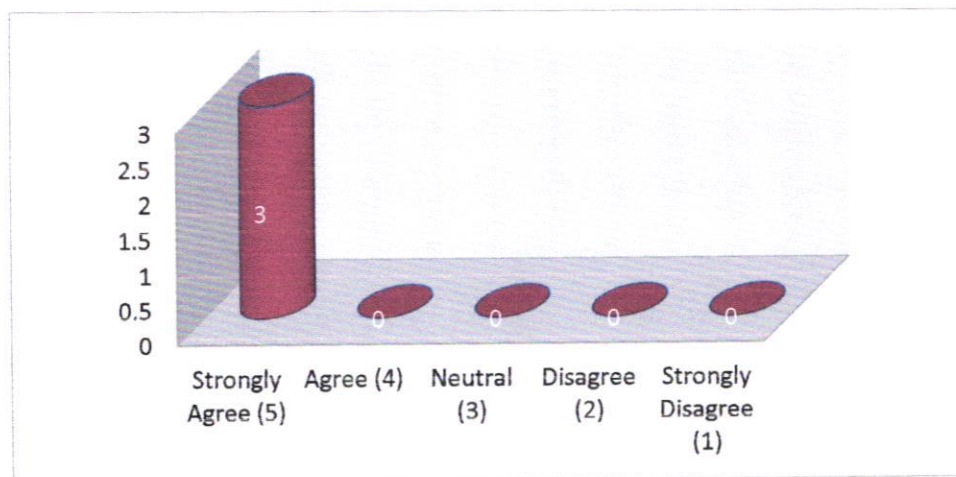
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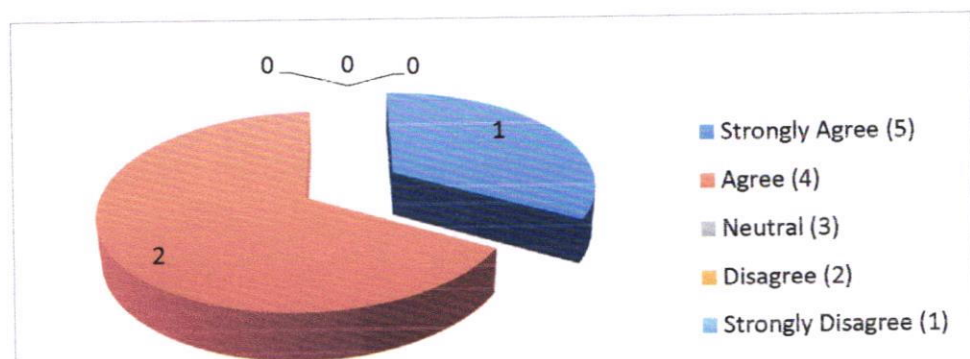
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.

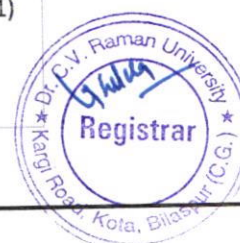


6. The recommended textbooks are adequate and map on to the syllabus.



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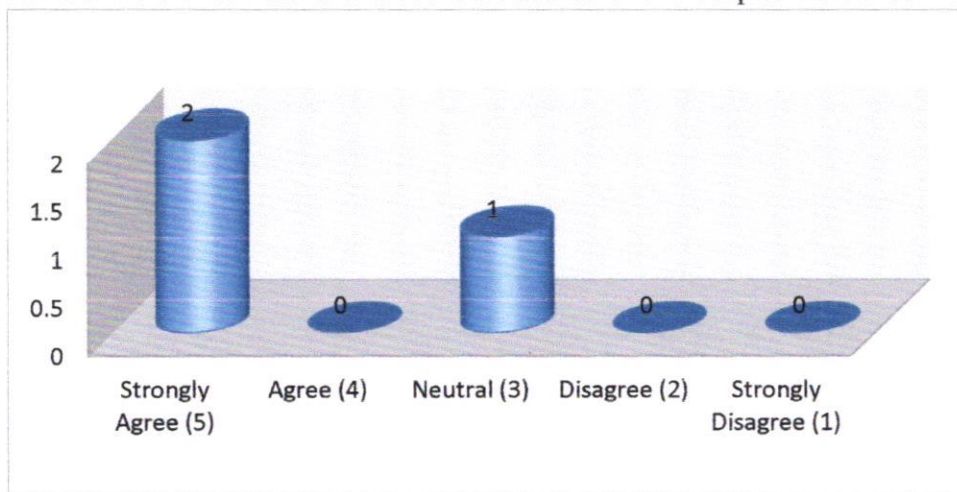
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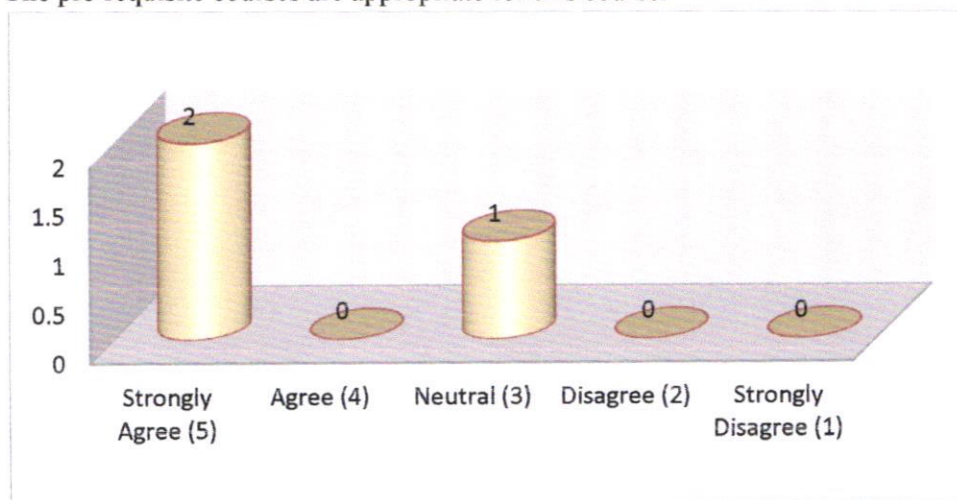
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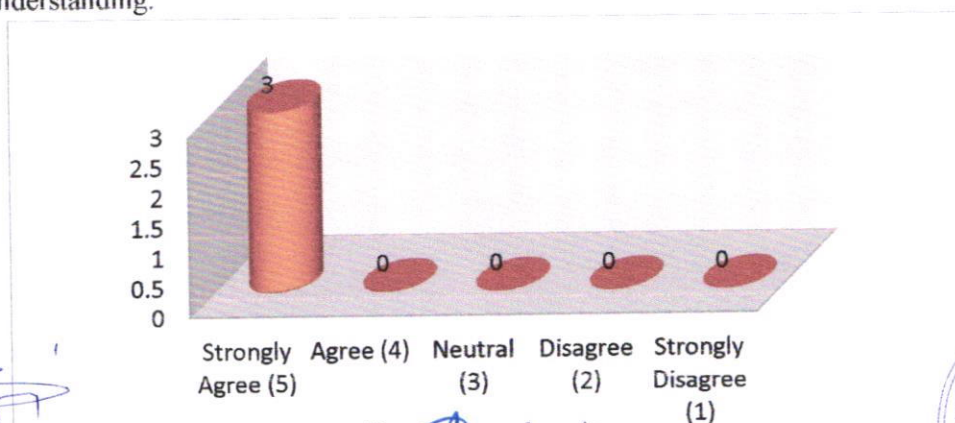
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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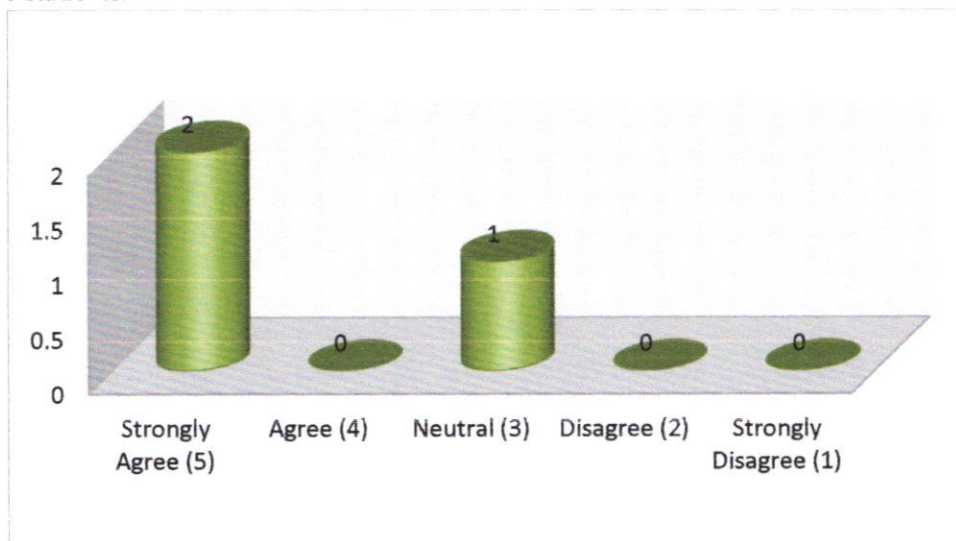
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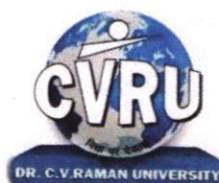
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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF RURAL TECHNOLOGY

Session 2018-19

S. No	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received by the student's collection of more specific books of specific courses are suggested.	Proposal for book purchasing are raised and instructed to the librarian for necessary action.
02.	Students have suggested to have more focus on the practical aspect of programme.	Instructed to teachers to more emphasize on practical aspect.
03.	Based on the feedback received from the faculties more practical technological instruments as suggested.	Request is sent to the particular authorities to fulfil the requirements.
04.	As per the feedback obtained from alumni's we found that they are in need of multidisciplinary subject options.	Proposal related to elective courses in our course curriculum will be implemented from next session as discussed in the meeting of BOS.
05.	Faculty suggests to offer more skill-based courses includes modern technologies.	Proposal for course updation is forwarded to BOS of the department.


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