

DR. C. V. RAMAN UNIVERSITY KARGI ROAD KOTA BILASPUR (C.G.)

Table of Contents with Hyperlinks

S.No.	Name of Department	Page No.
1	Department of Chemistry	2 - 21
2	Department of Physics	22 - 41
3	Department of Engineering	42 - 61
4	Department of Commerce & Management	62 - 81
5	Department of IT & CS	82 - 102
6	Department of Law	103 - 112
7	Department of Mathematics	113 - 132
8	Department of Education	133 - 152
9	Department of Physical Education	153 - 172
10	Department of Social Science	173 - 192
11	Department of Life Science	193 - 212
12	Department of Rural Technology	213 - 232
13	Department of Pharmacy	233 - 242
14	Department of Linguistic	243 - 262



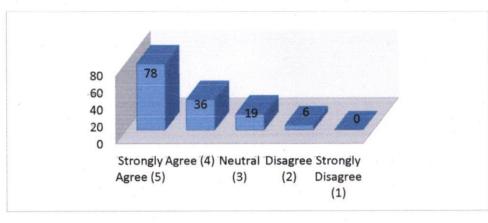
Department Name	Department of Chemistry/ Science								
Programme Name	M.Sc. (Chemistry)								
Stakeholder Name			S	tudent		51 			
Total Respondents				139	-	2			
	Т	otal Cou	nt Under l	Each Ratin	g	Average Ratings			
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra I (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5			
The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	78	36	19	6	0	4.3			
 The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes. 	84	42	11	2	0	4.5			
 The allocation of the credits to the course is appropriate in relation to the level of course 	69	19	35	11	5	4.0			
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects. 	97	13	25	4	0	4.5			
 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy 	112	15	10	2	0	4.7			
 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process. 	88	36	14	1	0	4.5			
 The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses. 	59	12	65	3	0	3.9			
 The syllabus enabled me to improve my ability to formulate, analyze and solve the problems. 	75	36	22	6	0	4.3			
D. The teachers are competent to teach their subjects with mastery and domain authority.	101	12	21	1	4	4.5			
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	52	71	15	1	0	4.3 Raman Unive			
Department of Chemistry Dr. C.V. Raman University	Dez)r. G.V. R argi Road,		Univers		C + Kar	Registra			

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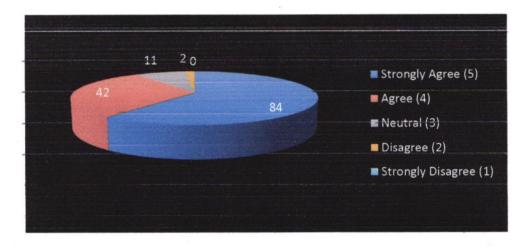


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

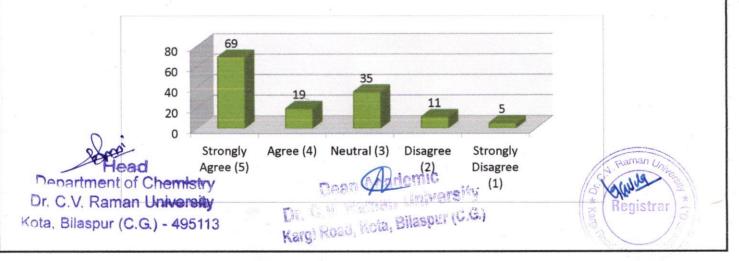
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

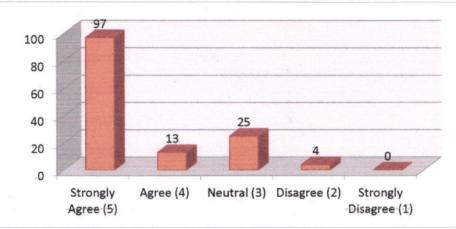


3. The allocation of the credits to the course is appropriate in relation to the level of course

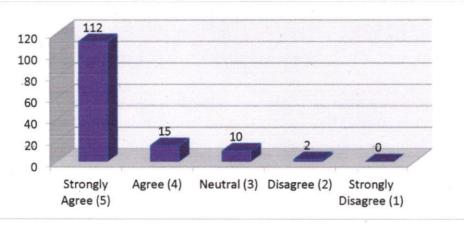




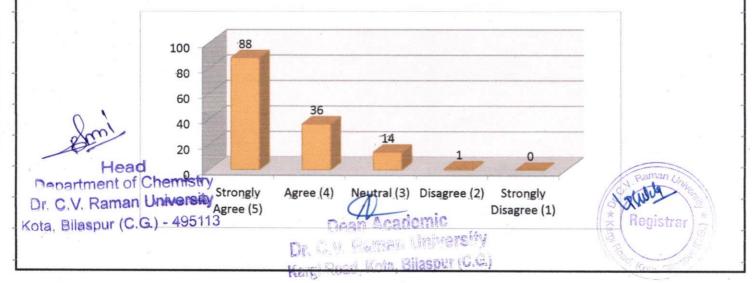
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

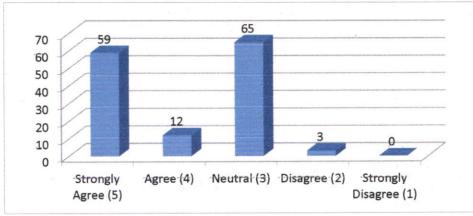


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

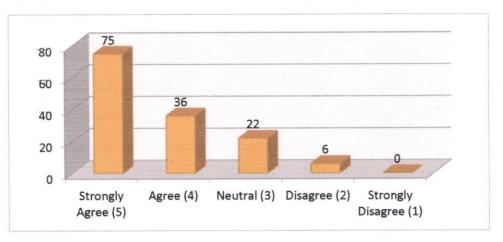




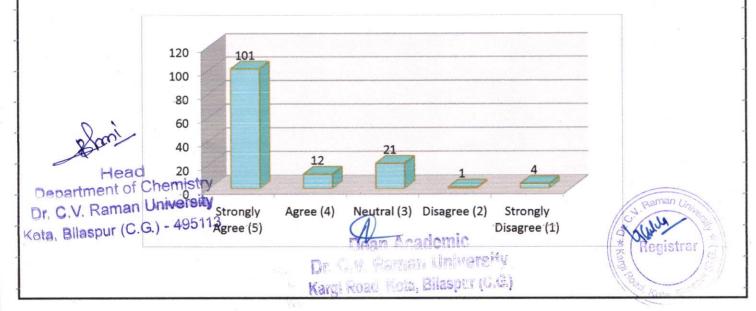
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

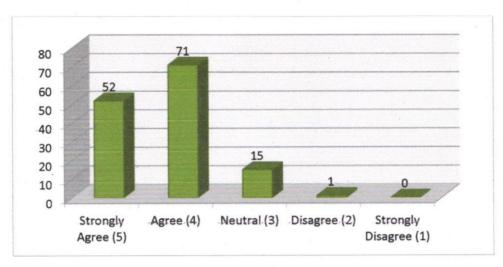


9. The teachers are competent to teach their subjects with mastery and domain authority.





10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Head

Department of Chemistry Dr. C.V. Raman University Kota, Bilaspur (C.G.) - 495113

Des Andemic Dr. Cont. Robert University Kargi Road, Kota, Bilaspur (C.G.)



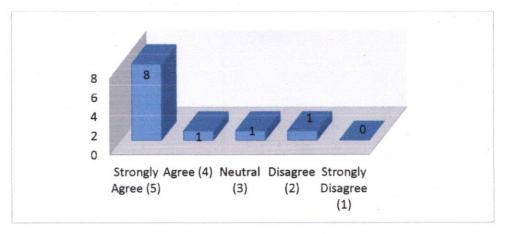


Department Name		Department of Chemistry/ Science									
	Programme Name Stakeholder Name Total Respondents		M.Sc. (Chemistry) Faculty								
8											
					11		70 ^{- 17}				
		T	otal Cou	nt Under l	Each Ratin	g	Average Ratings				
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra I (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5				
1.	The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	8	1	1 .	1	0	4.5				
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	7	2	1	1	0	4.4				
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	4	1	1	0	4.2				
4.	The curriculum/Course follows NEP-2020 norms of teaching-learning.	7	2	2	0		4.5				
5.	The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	8	2	1	0	0	4.6				
6.	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	9	1	1	0	0	4.7				
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	4	1	0	0	4.5				
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	10	0	.1	0	0	4.8				
	Department of Chemistry Dr. C.V. Raman University Kota, Bilaspur (C.G.) - 495113		Rema	ademic n Unive Bilaspur		To Kan Ros	legistrar				

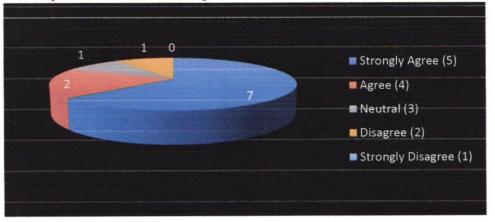


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> <u>Analysis of Faculty Feedback on Each Question</u>

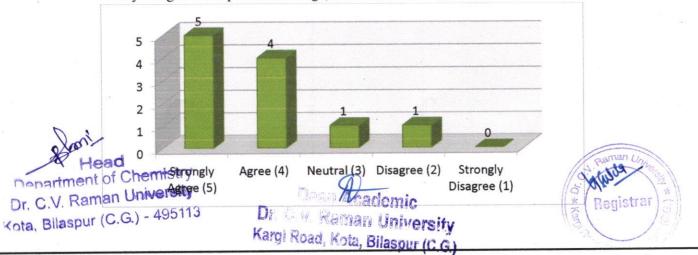
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

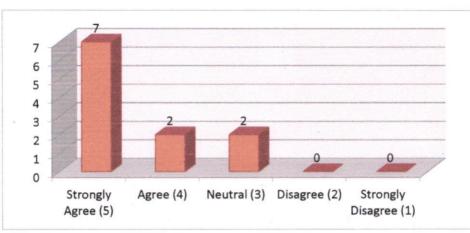


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

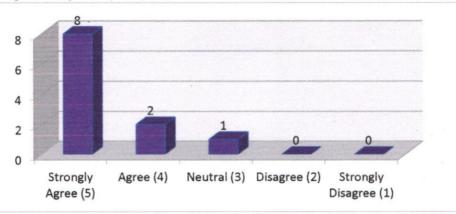




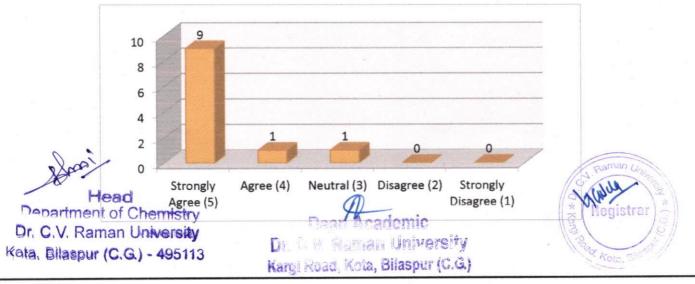
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

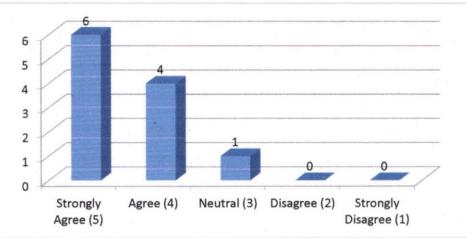


6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.

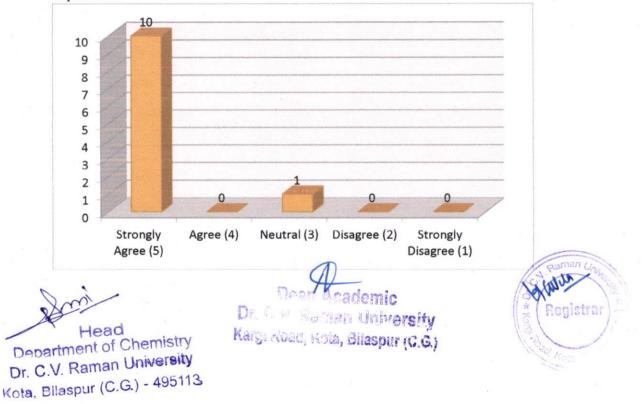




7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



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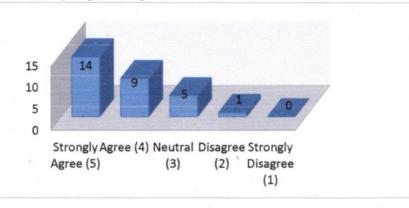
	Department Name	Year: 20		artment of	f Chemistry	/ Science				
	Programme Name	M.Sc. (Chemistry) Atumni								
	Stakeholder Name									
	Total Respondents				29					
	Total Respondents		Fotal cou	int Under	Each Ratin	g	Average			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Ratings Out of 5			
1.	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	14	9	5	1	0	4.2			
2.	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	17	5	6	1	0	4.3			
3.	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	11	14	3	1	0	4.2			
4.	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	17	11	1	0	0	4.6			
5.	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	18	5	6	0	0	4.4			
6.	Appropriate and innovative teaching- learning methods are used to provide facility for continuous learning in the curriculum.	19	5	4	1	0	4,4			
7.	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	16	4	8	1	0	4.2			
8.	The curriculum provides a lot of experiential learning and minimum of two internships.	10	12	6	- 1	0	4.1			
9.	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	15	5	6	3	0	4.1			
10	. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future	19	2	8	0	0	4.4			
	Challenges. Department of Chemistry Dr. C.V. Raman University Kota, Bilaspur (C.G.) - 495112			démic n Univer , Bilaspur	a second s	10 × Kargi 0	Registrar			

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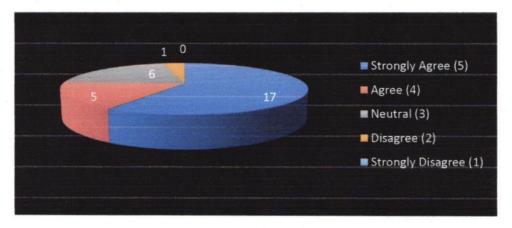


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

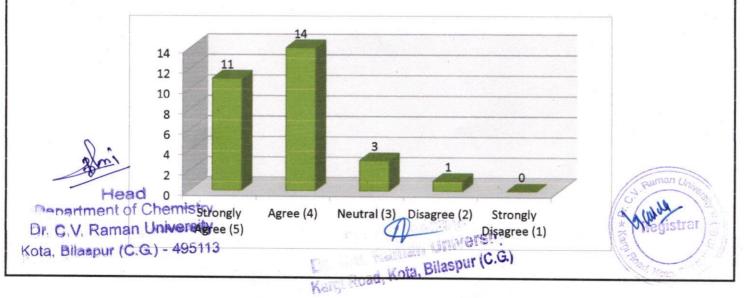
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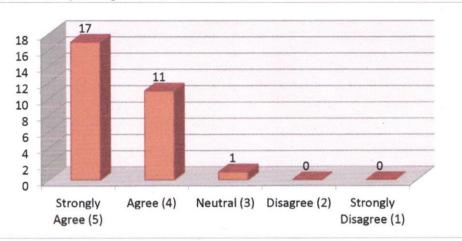


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

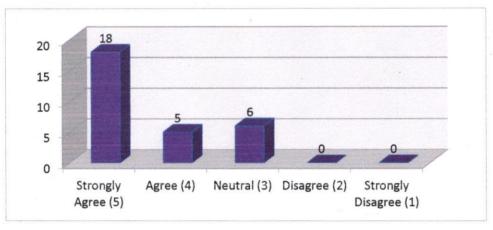




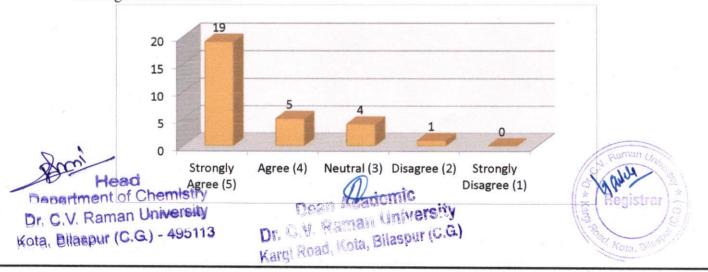
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

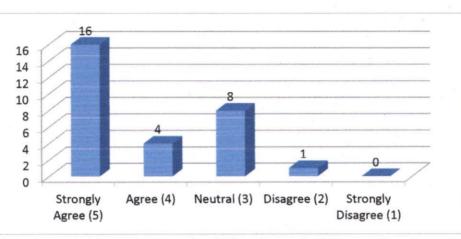


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

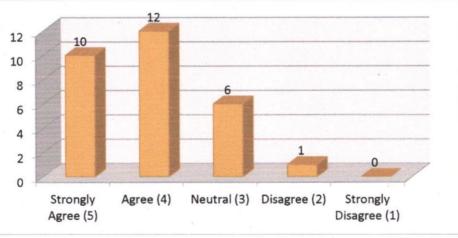




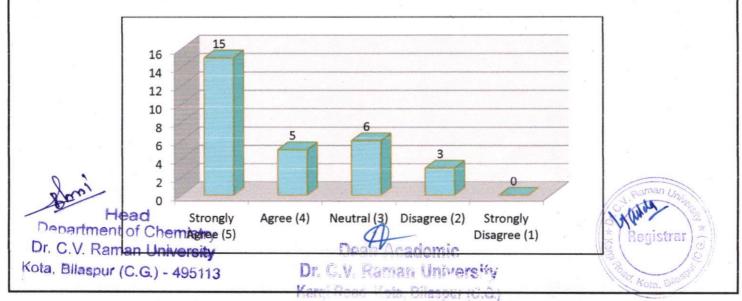
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

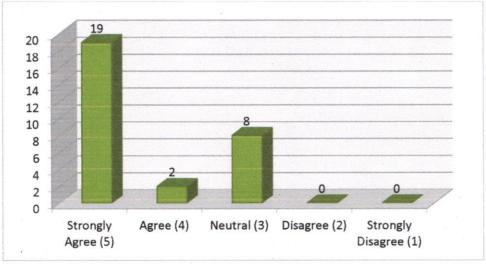


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



Head

Department of Chemistry Dr. C.V. Raman University Kota, Bilaspur (C.G.) - 495113 Dear Academic Dr. C. & Koman University Kannen Citaspre (C.&)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

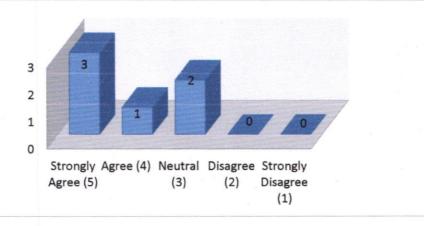
Department Name		Department of Chemistry/ Science								
Programme Name Stakeholder Name		M.Sc. (Chemistry) Employer/Recruiter/Industry								
	8 ¹		Total co	unt Under	Each Rating		Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	How do you rate our curriculum in the programs you look to hire our students?	3	1	2	- 0	0	4.2			
2.	How would you rate our students in their skill competencies as applied to your industry?	4	1	1	0	0	4.5			
3.	Do you find our students level in knowledge, concepts and application adequate?	3	1	2	0	0	4.2			
4.	Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	4	0	1	1	0	4.2			
5.	Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	3	1	0	0	4.2			
6.	Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	0	2	1	0	3.8			
7.	Did you find a spark in our students for innovation?	4	0	1	1	0	4.2			
8.	Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	1	1	0	4.0			
9.	Rate the practical and applied knowledge of students in terms of their relevance to the real- life application?	2	2	1	1	0	3.8			
8	Rate our students learning from the value- added courses and internships which form	2		2	1 .	0	Ramar			
D R	C.V. Raman University Bilaspur (C.G.) - 495113	Dr. C.V.		adeann 11 Univer Bliachar	4	* Kargi P	Registrar			



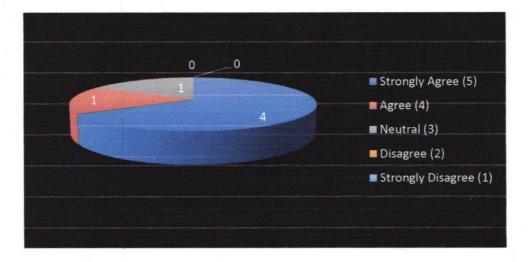
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

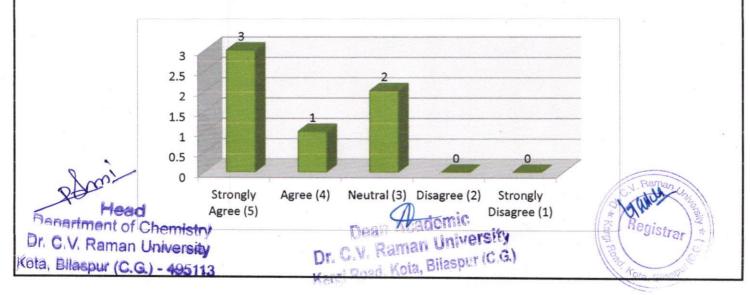
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



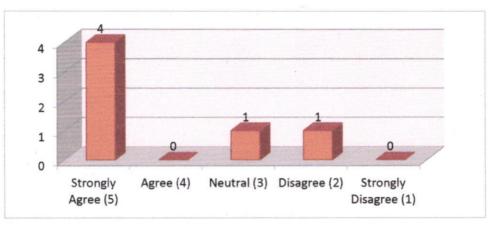
3. Do you find our students level in knowledge, concepts and application adequate?



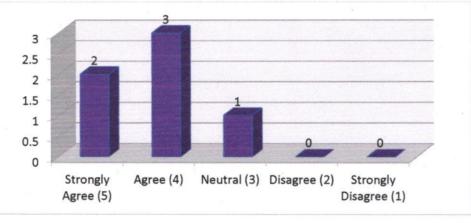


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

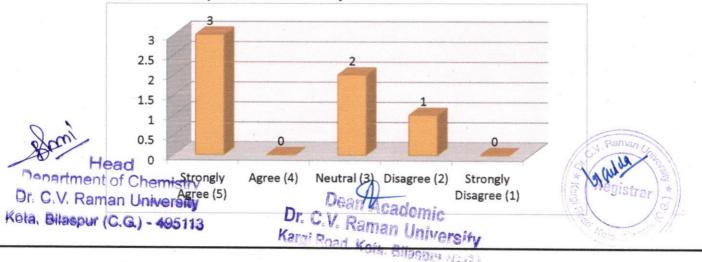
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

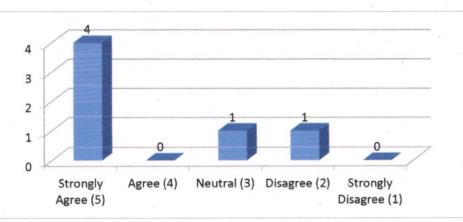




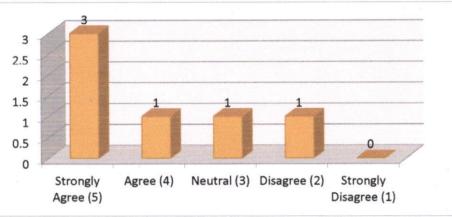
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

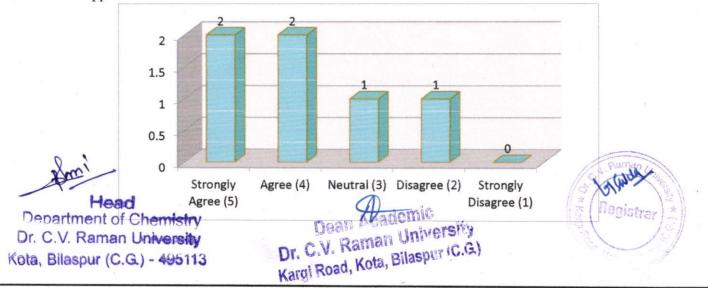
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



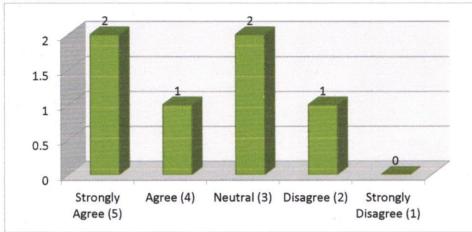
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



Head

Department of Chemistry Dr. C.V. Raman University Kota, Bilaspur (C.G.) - 495113

Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that our Curriculum should be job oriented	In order to provide a number of jobs to the pass out students the number of industry academia collaboration and industry visits will be increased.
02.	According to the feedback received by the faculties some units are required to be reviewed for the need of industrial collaboration.	Decided to modify in some subjects and add new value added courses according to the students needs and demand.
03.	Teachers recommended adding additional practical lessons and field trips to our curriculum to expose pupils to real-world situations.	The department will suggest increasing the number of field trips and adding additional practical material to the linked programmes' curricula.
04.	Alumni's suggested that syllabus should cover contemporary issues with national and international relevance	Proposal for adding such contents in syllabus is made.
05.	Business owners/Employers claimed that students needed more training in practical knowledge and communication skills.	Frequency of field visits must be enhanced and mock interview should be held on regular basis.

Head Department of Chemistry Dr. C.V. Raman University Dear Aademic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



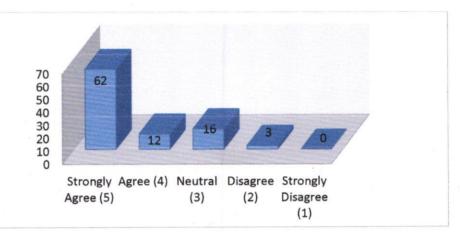


	Department Name	Department of Physics/ Science								
	Programme Name	M.Sc. (Physics)								
	Stakeholder Name			S	tudent					
	Total Respondents				93		2 ² 2			
		Т	otal Cou	nt Under I	Each Ratin	g	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5			
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	62	12	16	3	0	4.4			
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	49	22	21	1	0	4.3			
3.	The allocation of the credits to the course is appropriate in relation to the level of course	33	55	3	2	0	4.3			
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	65	14	9	4	1	4.5			
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	33	37	19	4	0	4.1			
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	72	14	4	3	0	4.7			
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses.	49	21	18	5	0	4.2			
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	53	26	13	1	0	4.4			
9.	The teachers are competent to teach their subjects with mastery and domain authority.	65	21	5	1	1	4.6			
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	39	45	6	3	C.O Ram	4.3			
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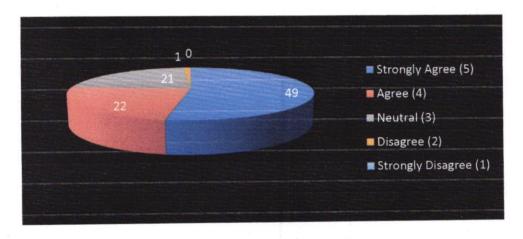


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

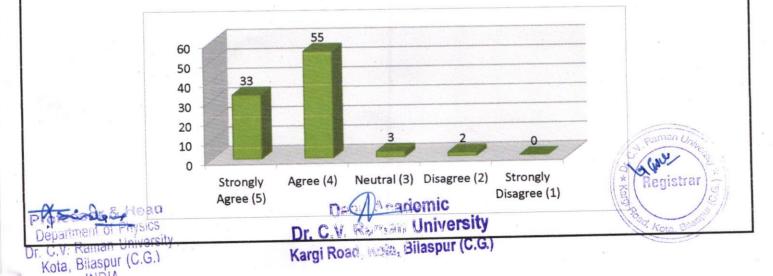
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

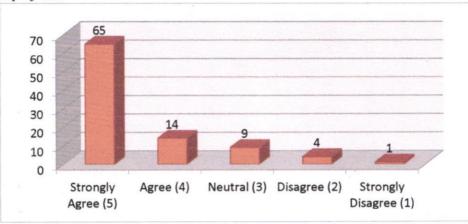


3. The allocation of the credits to the course is appropriate in relation to the level of course

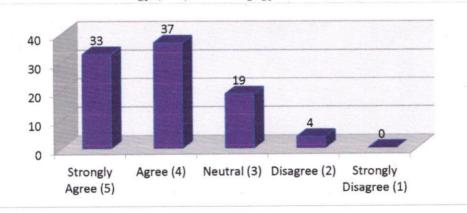




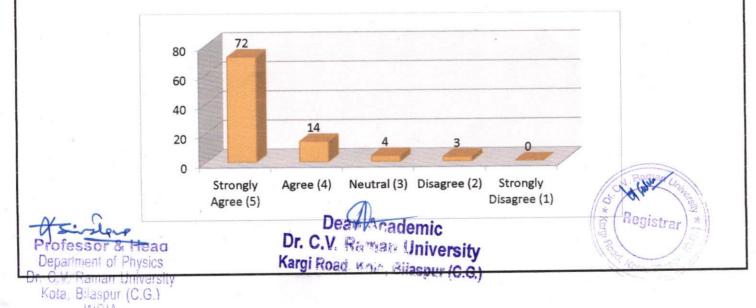
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

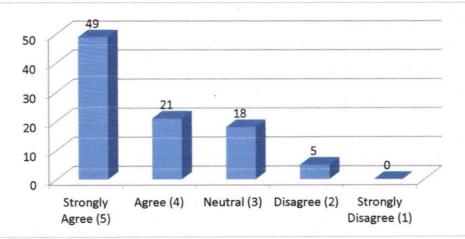


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

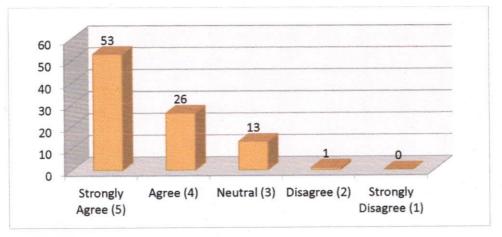




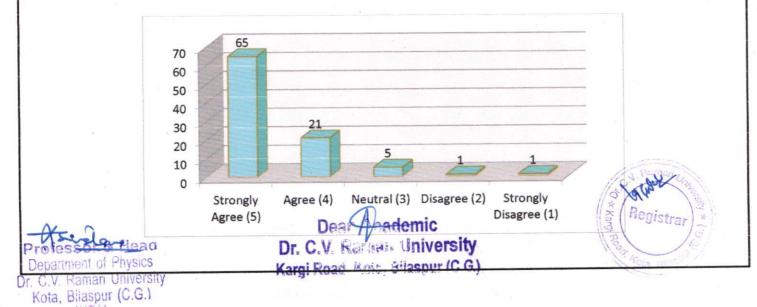
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

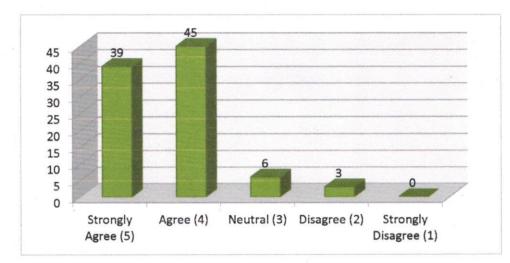


9. The teachers are competent to teach their subjects with mastery and domain authority.





10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



ead Department of Physics C.V. Raman University

Kota, Bilaspur (C.G.)

Dean Academic Dr. C.V. Roman University Kargi Road mote, Bilasper (C.C.)



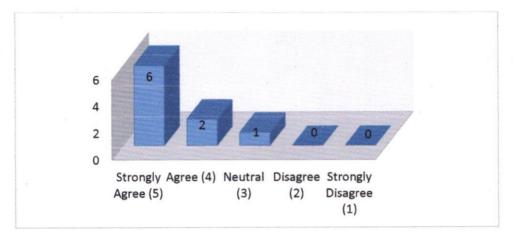


	Department of Physics/ Science								
	M.Sc. (Physics)								
L.		-	F	aculty					
1	Total Respondents	0			09				
		То	tal Coun	t Under	Each Rati	ng	Average Ratings		
(Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5		
program		6	2	1	0	0	4.6		
	abs, software, teaching facilities, ses and learning resources available in e are adequate for effective teaching.	3	3	2	1	0	3.9		
Bloom	atisfied with the higher order learning s' taxonomy plan and assessment are y designed to capture knowledge, skills havior.	4	3	2	0	0	4.2		
	urriculum/Course follows NEP-2020 of teaching-learning.	4	2	2	1	0	4.0		
Inform (ICT) conter	urriculum provides effective use of ation and colmnunication technology based pedagogy with vast use of E- t developed by the institution /Learning gement System (LMS)		2	3	0	0	4.1		
6. The robust	evaluation process is effective and , with the advancement of ICT and nation reforms.	2	5	2	0	0	4.0		
	learning outcomes are evaluated lically based on stake- holders ack, analyzed and action taken.		2	3	0	0	4:1		
needs	urriculum meets the national and global besides individual's and professional tions.	6	1	2	0	0 Net	4.4		
N. C.	Tieaa Dr. (Road, soit	ademi In Univ Bilasp	Areity		13. 20	legistrar		

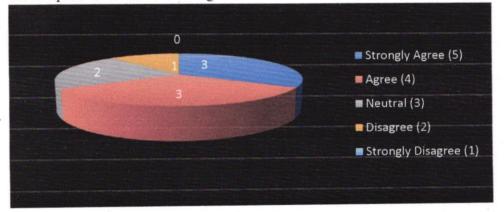


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

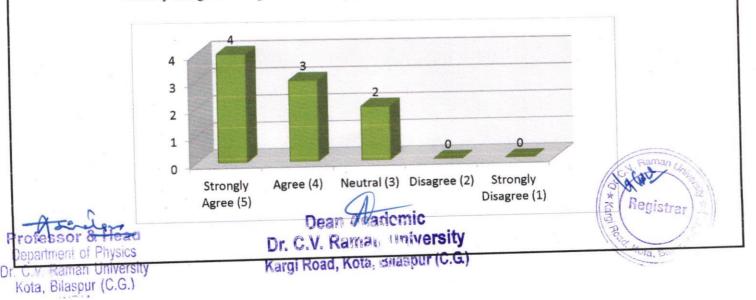
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

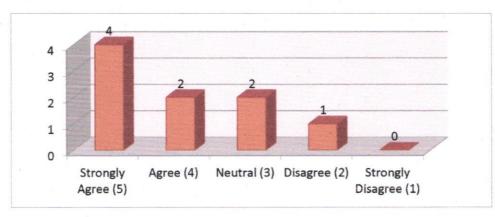


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

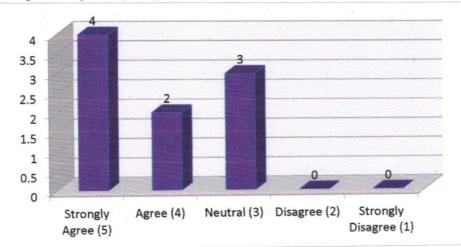




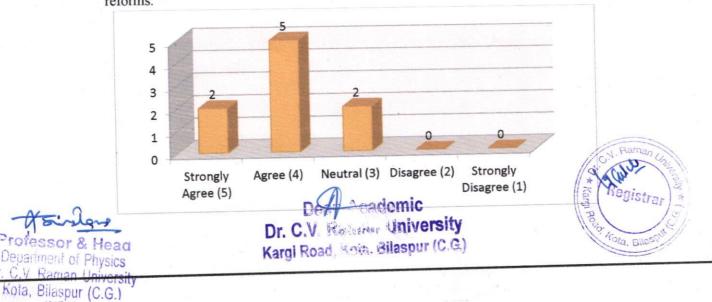
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



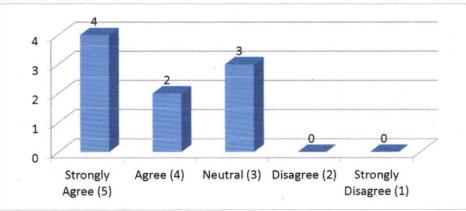
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



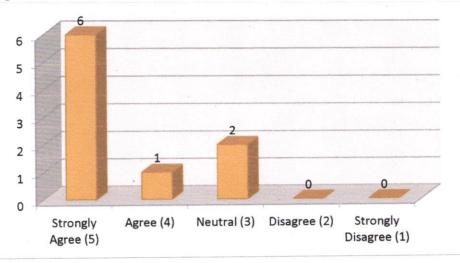
INDIA



7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



Physics kaman University bilaspur (C.G.) INDIA

Dean Agademic Dr. C.V. Raman, University Kargi Road, Kota, Buaspur (C.G.)





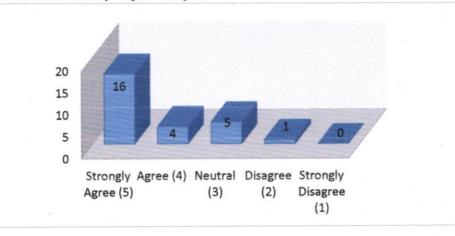
	Department Name		D	epartment	of Physics/ S	cience				
	Programme Name	M.Sc. (Physics)								
	Stakeholder Name			1	Alumni					
	Total Respondents				26					
			Total co	unt Under]	Each Rating		Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	16	4	5	1	0	4.3			
	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	17	3	4	2	0	4.3			
	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	14	5	6	1	0	4.2			
4. [.]	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	19	2	4	1	0	4.5			
5.	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.	12	8	6	0	0	4.2			
6.	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	13	5	6	2	0	4.1			
7.	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	. 11	12	3	0	0	4.3			
8.	i i la lat of aunoriantial	16	6	3	1	0	4.4			
9.	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	14	6	5	1	0	4.3			
10	 I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded 	18	1	6	1	O CV.Re	4.4			
De	personalities ready for the future challenges.	Dean C.V. Ram gi Road, Ko	attan il the	Inclord		* Kargi Roet	istrar S			

Kota, Bilaspur (C.G.) INDIA

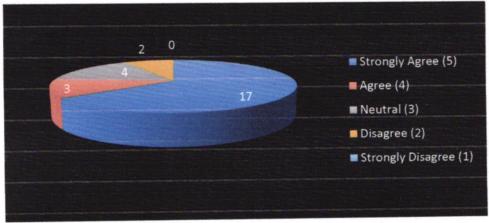


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> <u>Analysis of Alumni Feedback on Each Question</u>

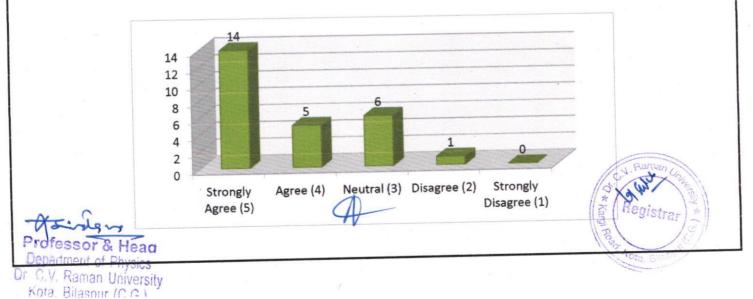
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

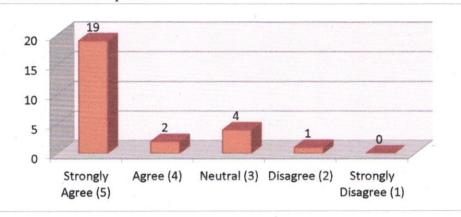


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

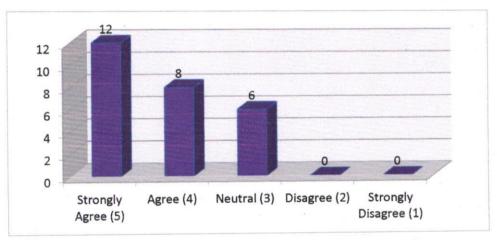




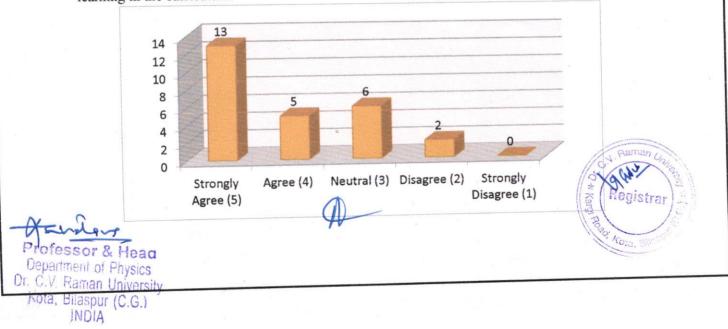
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

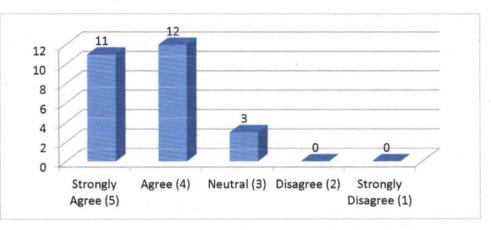


 Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

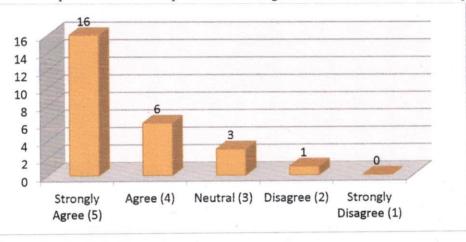




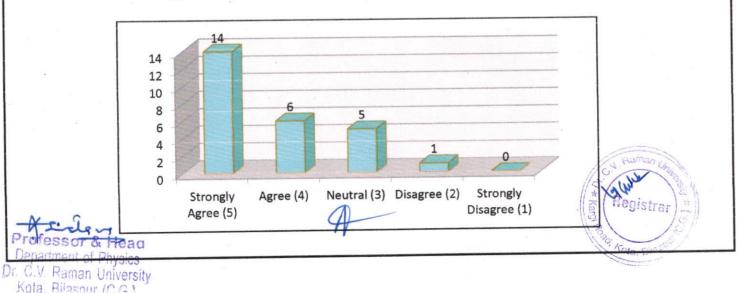
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

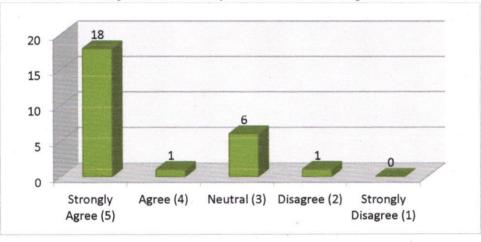


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.





Ola



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

	Department Name	Department of Physics/ Science M.Sc. (Physics) Employer/Recruiter/Industry							
	Programme Name								
	Stakeholder Name								
× .	Total Respondents		2	đ	6				
			Total co	unt Under]	Each Rating		Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
ł.	How do you rate our curriculum in the programs you look to hire our students?	3	2	1	0	0	4.3		
2.	How would you rate our students in their skill competencies as applied to your industry?	3	1	1	1	0	4.0		
3.	Do you find our students level in knowledge, concepts and application adequate?	2	1	2	1	0	3.7		
ł.	Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	4	0	1	1	0	4.2		
5.	Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co- existence and progress as nation and the world.	3	2	0	1	0	4.2		
5.	Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	0	4	0	0	3.7		
7.	Did you find a spark in our students for innovation?	1	3	2	0	0	3.8		
3.	Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	1	1	0	4.0		
).	Rate the practical and applied knowledge of students in terms of their relevance to the real- life application?	2	2	1	1	0	3.8		
10.	Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	5	0	1	0	ON Part	an Unit 4.7		
Are	fessor & Head partment of Physics	A				r Kangi Rosa	istrar (60)		

Dr. G.V

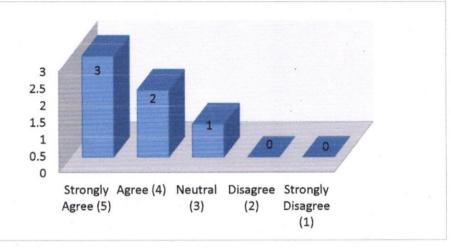
Kota, Bilaspur (C.G.)



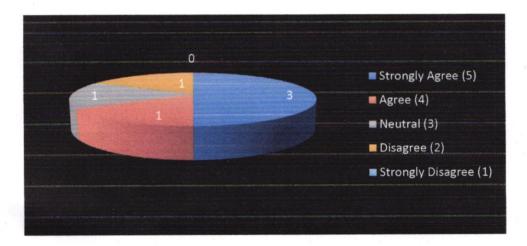
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

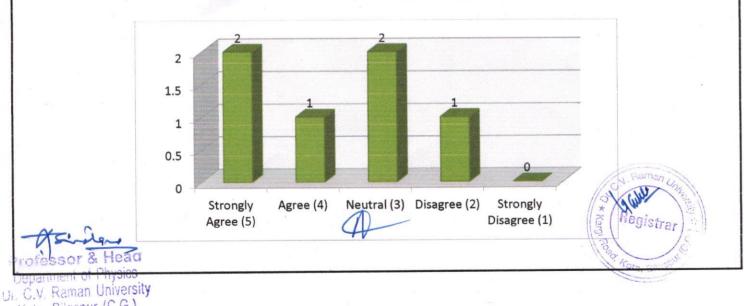
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?

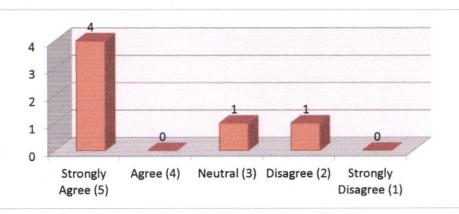


3. Do you find our students level in knowledge, concepts and application adequate?

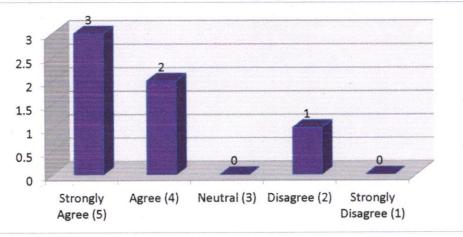




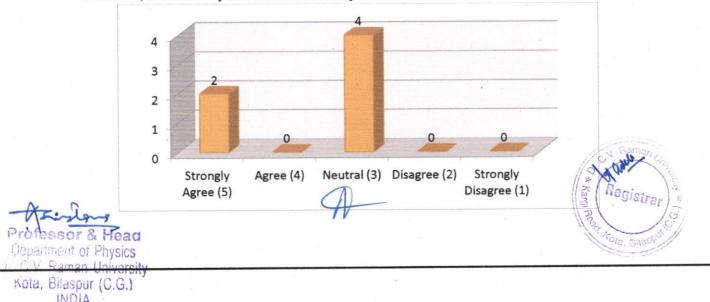
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

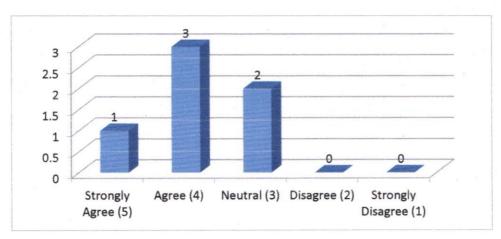


 Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

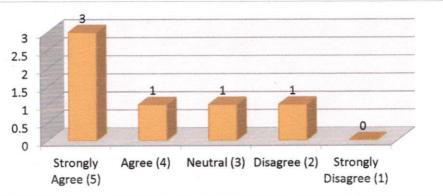




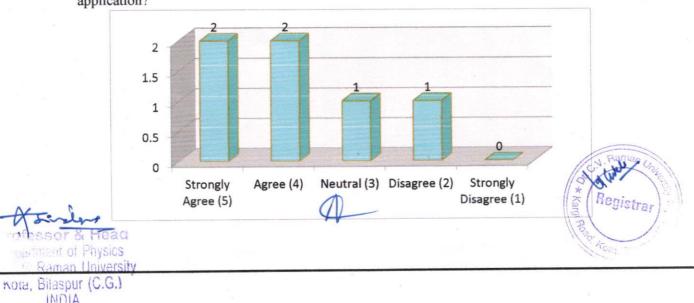
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

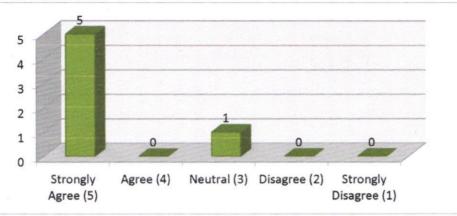


9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



Department of Physics Dr. C.V. Raman University Kota, Bilaspur (C.G.) INDIA







Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF PHYSICS

Session 2020-21

)
S. No	Feedback received from Stakeholders	Action Taken
01.	Students demand extra time for doubt clearing and self-study.	It was decided that the faculty involved in teaching should devote some extra hours form his/her free slot to clear the doubt.
02.	According to the feedback received by the faculties LMS should be used to digitalize the education system.	The inclusion of LMS facility helped both teachers and students during pandemic situation and fulfills the need of the hour.
03.	Faculties suggested that more practical contents and field visits should be enhanced in our curriculum to provide real life exposure to the students.	Department will propose to add some more practical contents in syllabus of related programmes along with number of field visits.
04.	Alumni recommended that the curriculum reflect current concerns with both national and international relevance.	A proposal is made to include these topics in the curriculum.
05.	Employers suggested that the students need some more practical knowledge communication skill training.	Site visits must be enhanced and mock interview should be held on regular basis.

Professor & Head Department of Physics Dr. C.V. Raman University Kota, Bilaspur (C.G.) INDIA Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2020-21

	I cui · #	020-21							
Department Name	Department of Engineering								
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic								
Stakeholder Name	Student 380								
Total Respondents	r	Average Ratings							
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	227	112	35	6	0	4.5			
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	200	140	40	0	0	4.4			
3. The allocation of the credits to the course is appropriate in relation to the level of course	205	112	55	8	0	4.4			
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	213	144	23	0	0	4.5			
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	209	130	41	0	0	4.4			
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	213	136	31	0	0	4.5			
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	188	130	50	12	0	4.3			
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	264	87	29	0	0	4.6			
9. The teachers are competent to teach their subjects with mastery and domain authority.	238	117	25	0	0	4.6			
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.		142	40	0	0	4.4			

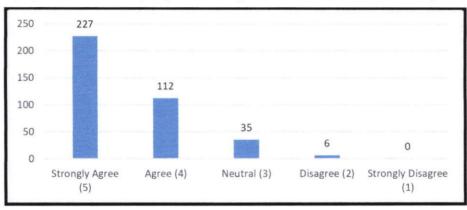
Principal Dr.C.V.Raman Institute of Science & Technology Kargi Road,Kota Dist. Bilaspur(C.G.)

Dean Academic Dr. C.V. Raman University Taxet Dean Pilasour (C.G.) Registrar

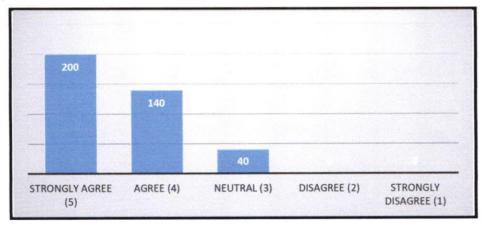


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis Of Students Feedback on Each Question

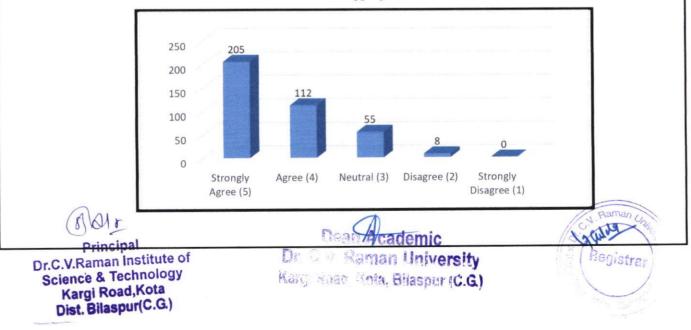
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



 The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



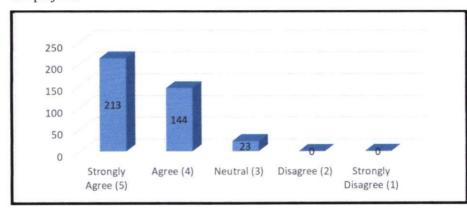
3. The allocation of the credits to the course is appropriate in relation to the level of course.



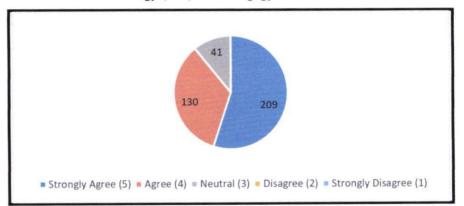


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u>

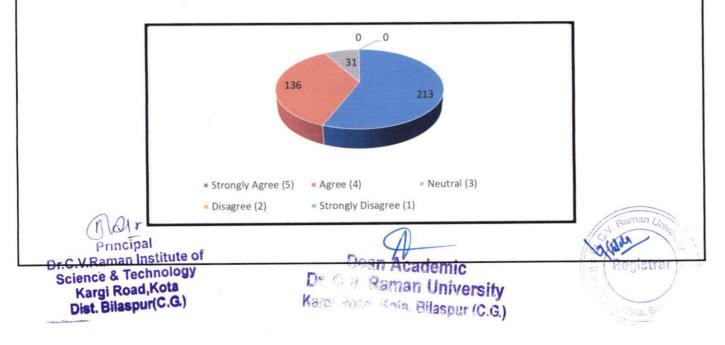
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



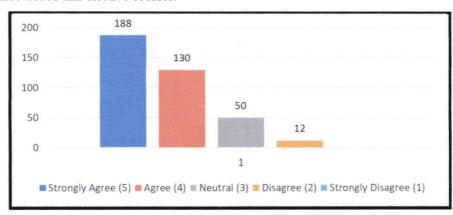
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



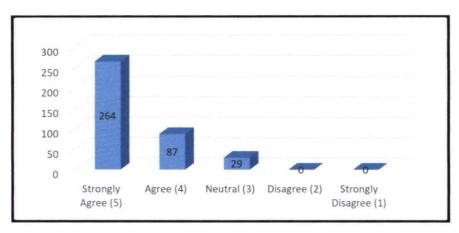


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

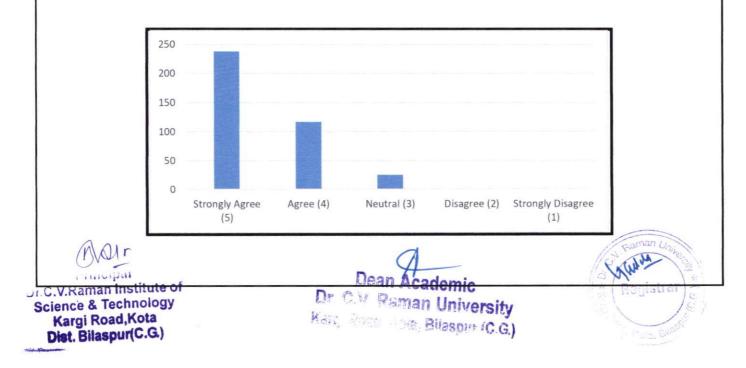
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



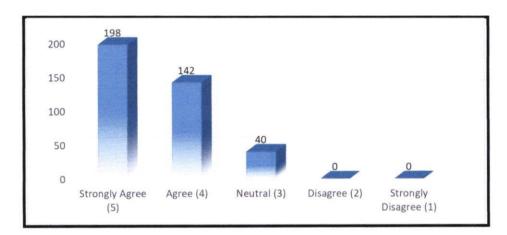
9. The teachers are competent to teach their subjects with mastery and domain authority.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Principal Dr.C.V.Raman Institute of Science & Technology Kargi Road,Kota Dist. Bilaspur(C.G.) Dean Academic Dr. C. V. Raman University Karr Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback Year : 2020-21

Department Name	Department of Engineering								
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic								
Stakeholder Name			Fa	culty					
Total Respondents				32					
	1	Total Count Under Each Rating							
nComponents of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	8	1	0	0	4.7			
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	24	6	2	0	0	4.7			
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	6	2	0	0	4.7			
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	17	12	3	0	0	4.4			
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	23	7	2	0	0	4.7			
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	23	6	3	0	0	4.6			
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	23	6	1	0	0	4.4			
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	24	6	2	0	0	4.7			

Dr.C.V.Raman Institute of Science & Technology Kargi Road,Kota Dist. Bilaspur(C.G.)

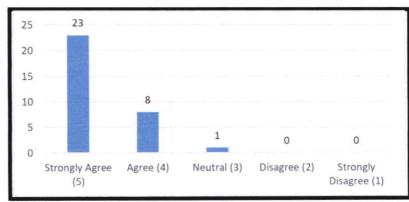
Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



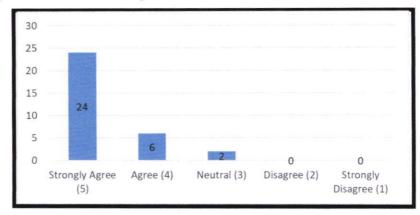


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

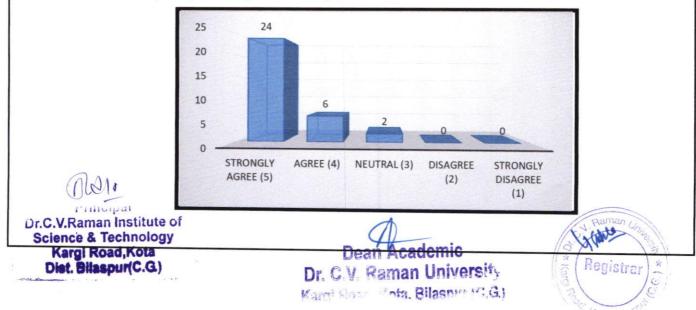
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



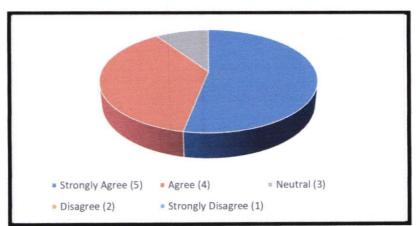
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



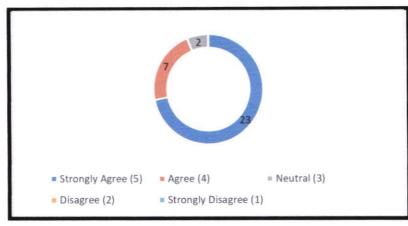


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> Year : 2020-21

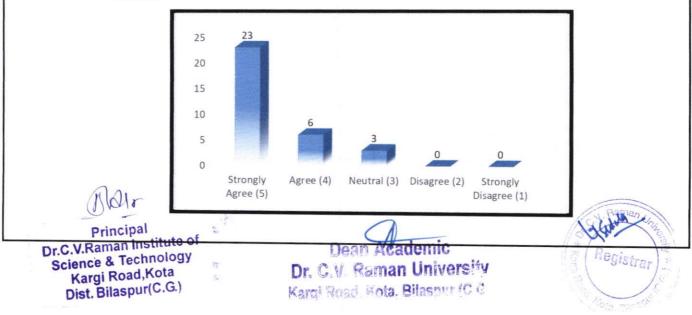
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).



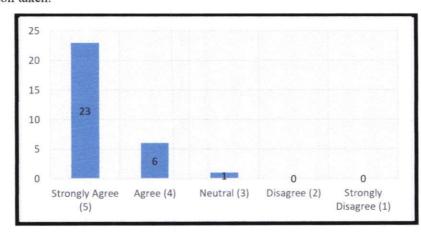
The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



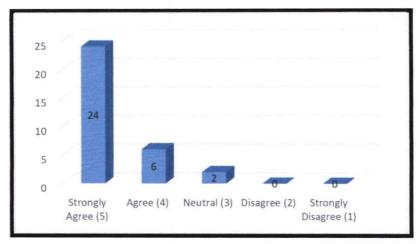


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



 The curriculum meets the national and global needs besides individual's and professional aspirations.



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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

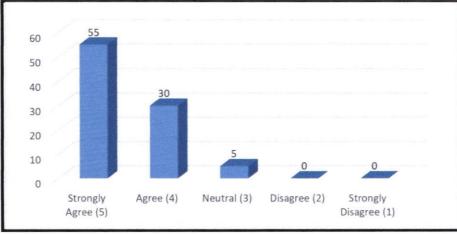
Analysis of Alumni Feedback Year : 2020-21

Department Name		I	epartment o	f Engineerin	ng				
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic								
Stakeholder Name			Alu	mni					
Total Respondents			9	0					
		Total count Under Each Rating							
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	55	30	5	0	0	4.6			
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	56	26	8	0	0	4.5			
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	60	28	2	0	0	4.6			
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	64	21	5	0	0	4.7			
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	59	27	4	0	0	4.6			
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	58	32	0	0	0	4.6			
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	54	29	7	0	0	4.5			
8. The curriculum provides a lot of experiential learning and minimum of two internships.	58	29	3	0	0	4.6			
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	64	26	0	0	0	4.7			
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	62	27	1	0	0	4.7			
Principal Dr.C.V.Raman Institute of	Dos	Acar	lemic		OV	Lan University			
Science & Technology	Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)								

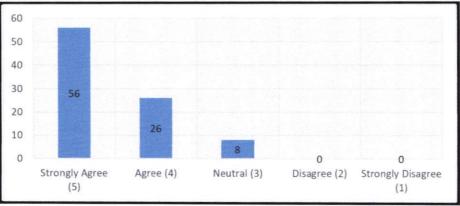


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

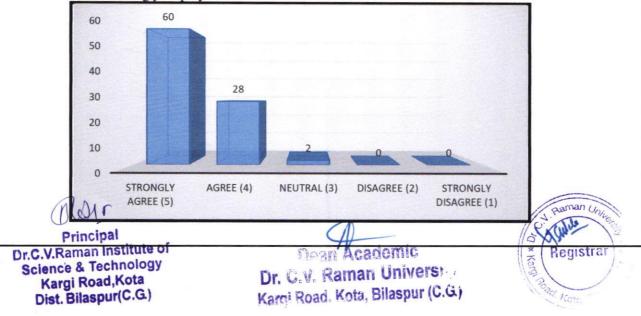
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



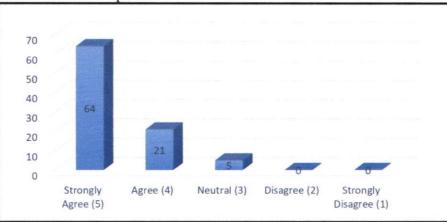
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



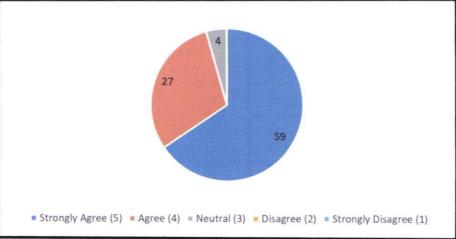


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

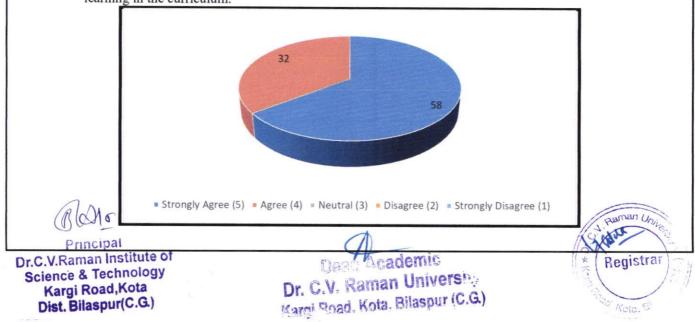
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



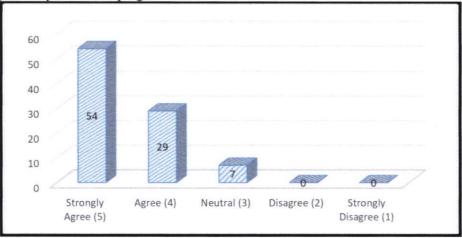
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



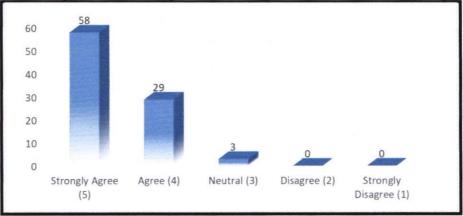


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

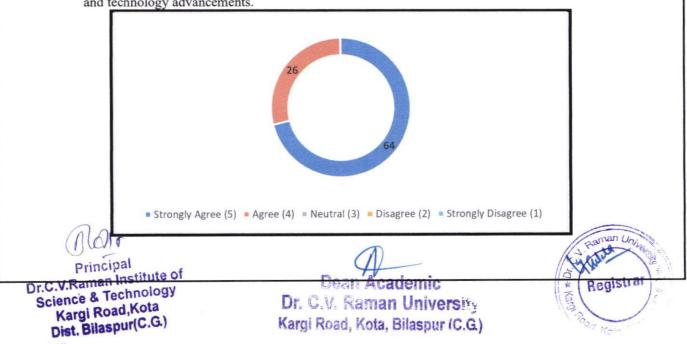
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



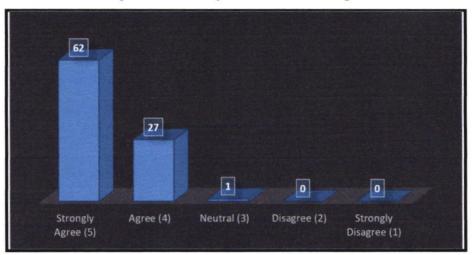
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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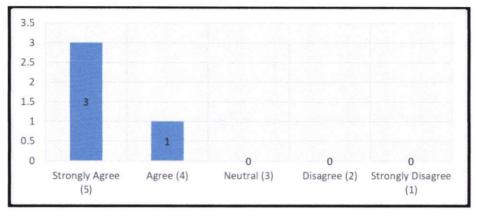


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Department Name			-	of Engineer				
Programme Name								
Stakeholder Name		E	nployer/Re	cruiter/Indu	stry			
Total Respondents		Total cou	nt Under E	4 Cach Rating		Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.8		
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5		
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5		
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5		
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.8		
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.8		
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5		
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	0	0	0	4.8		
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.8		
10. Rate our students learning from the value- added courses and internships which form essential part of our curriculum.	3	1	0	0	0	4.8		
Dr C.V.Raman Institute of Science & Technology Kargi Road,Kota Dist. Bilaspur(C.G.)	Doo Dr. G.V. K argi Road,	Acad aman L	emic Jnivers:		ty (u)	gistrar Kota		

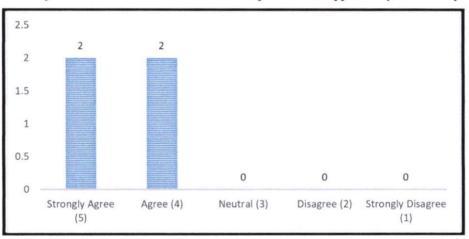


Analysis of Employer/Recruiter/Industry Feedback on Each Question

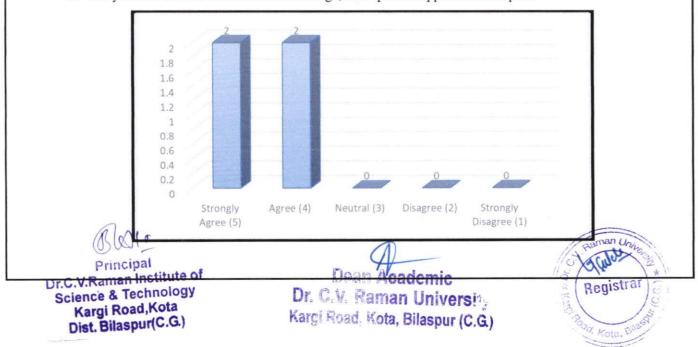
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?

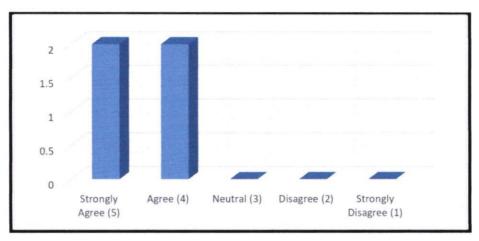


3. Do you find our students level in knowledge, concepts and application adequate?

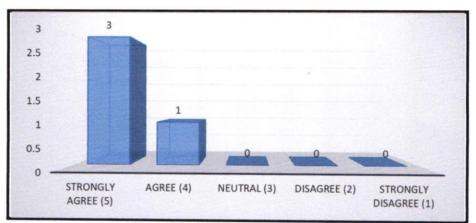




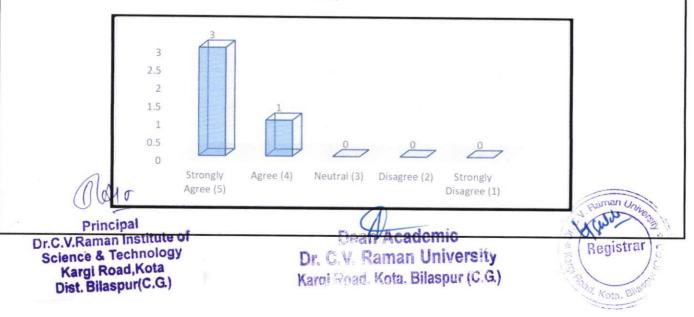
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



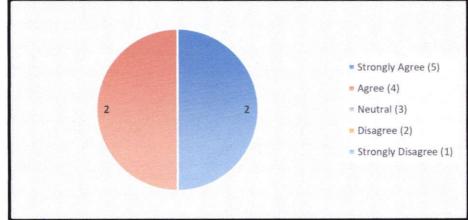
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



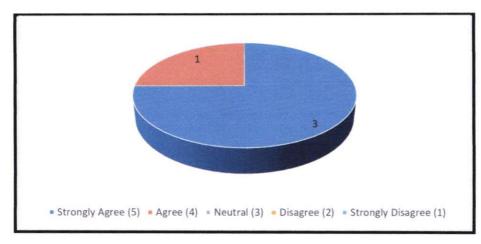


Year : 2020-21

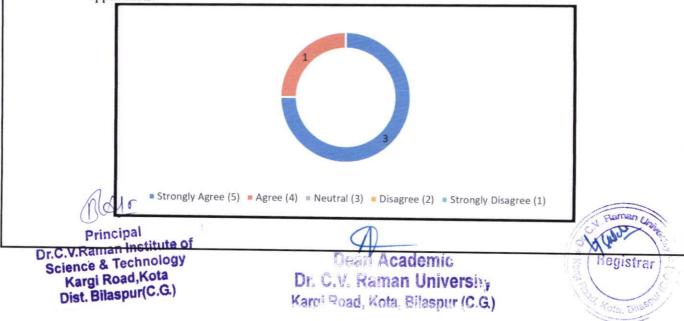
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

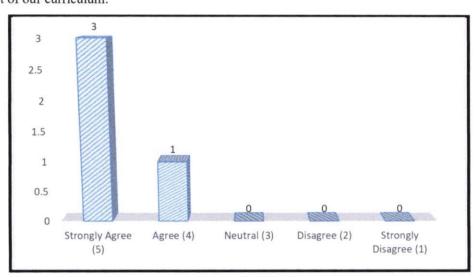


9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Engineering

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of
	Education course will make students
	ready for job.
	Emphasis on practical knowledge with
	hands on exposure.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Education.
Other issues related to curriculum	e-learning content should be made
	available to the students.
	Smart learning should be implemented in
	all the courses.

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2020-21

	Department Name	Department of Commerce and Management								
	Programme Name	BBA, MBA, B.Com, M.Com.								
	Stakeholder Name	Students								
	Total Respondents				452					
		Т	otal cour	it Under H	Each Rating	g	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	160	50	22	3	8	4.4			
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	154	39	30	4	16	4.3			
3.	The allocation of the credits to the course is appropriate in relation to the level of course	142	70	10	18	3	4.4			
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	110	88	20	6	19	4.1			
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	130	65	44	4	0	4.3			
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	117	78	33	6	9	4.2			
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses.	131	53	44	15	0	4.2			
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	149	56	28	6	4	4.4			
9.	The teachers are competent to teach their subjects with mastery and domain authority.	137	45	34	23	4	4.2			
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	141	54	34	13	1	4.3			

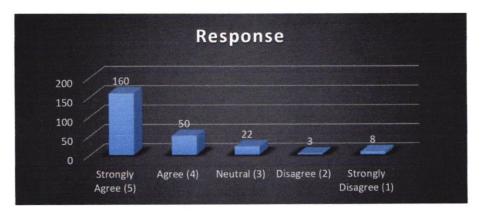
HEAD Depit. of Commerce & Manageme Dr. C.V.Raman University Karqi Road,Kota, Bilaspur (C Dr. G.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



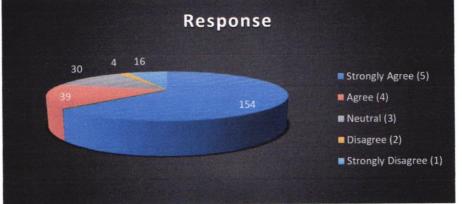


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

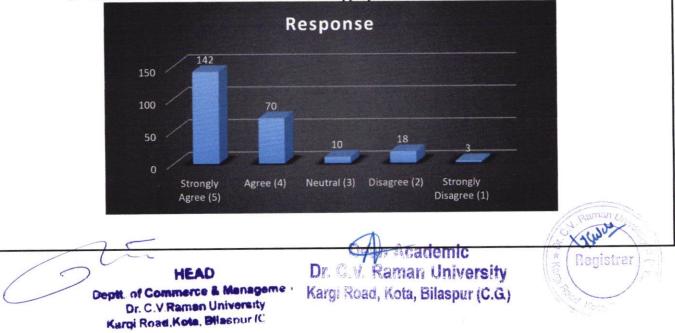
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals?



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course

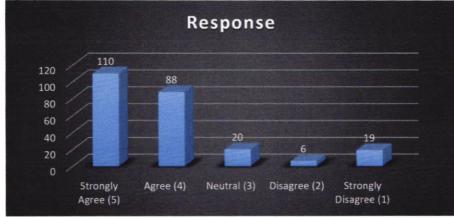




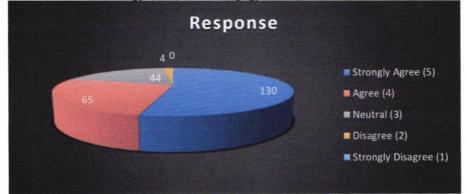
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u>

Year : 2020-21

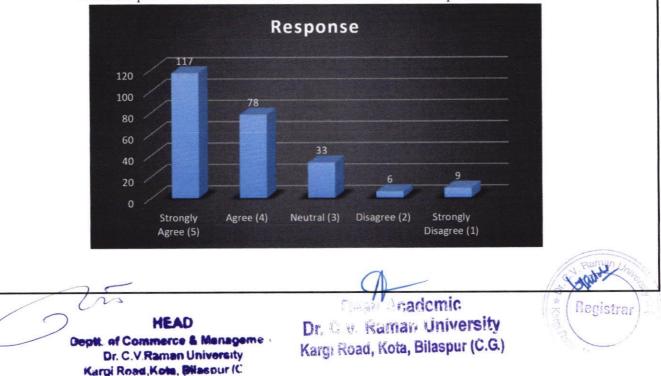
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

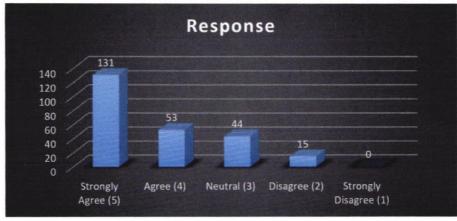




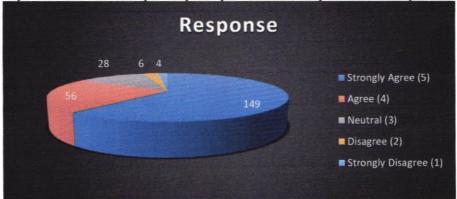
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u>

Year : 2020-21

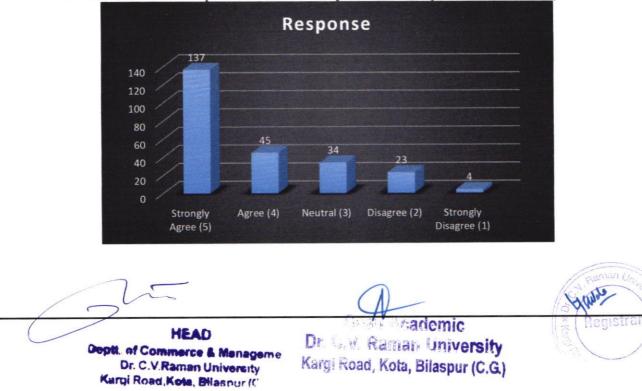
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.

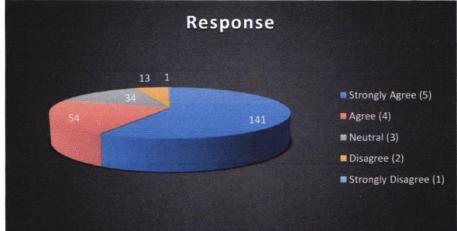




Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u>

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream



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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

	Department of Commerce and Management	<u>ar . 202</u>		ent of Con	nmerce and	l Managem	ent		
	BBA, MBA, B.Com, M.Com.		B	BA, MBA	I, B.Com, M	1.Com.			
	Stakeholder Name	Faculty							
	Total from/ Response Received		18						
		Т	otal cou	nt Under	Each Ratin	ng	Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1.	The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	10	4	3	2	0	4.4		
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	9	8	1	1	0	4.6		
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	6	2	2	1	4.2		
4.	Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	7	9	2	1	0	4.4		
5.	The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	6	8	2	2	1	4.1		
6.	The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	10	7	1	1	0	4.6		
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	9	4	5	1	0	4.3		
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	8	8	1	1	1	4.3		

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Deptt. of Commerce & Manageme Dr. C.V.Raman University Kargi Road,Keta, Bilaspur (C Dr. G.W. Raman University Kargi Road, Kota, Bilaspur (C.G.)

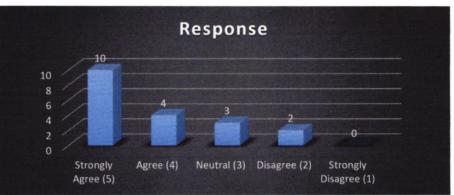
Academic



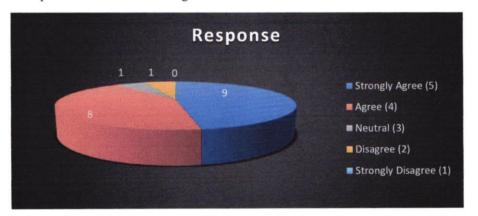


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

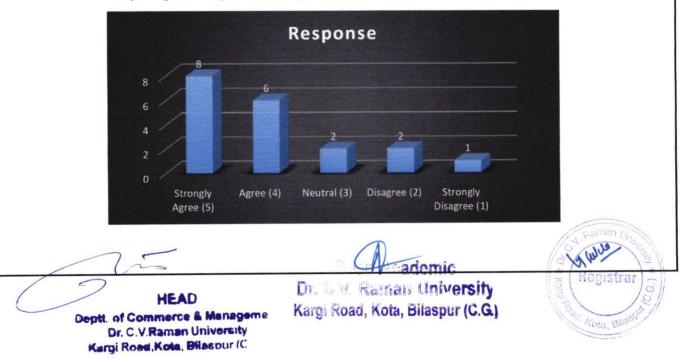
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

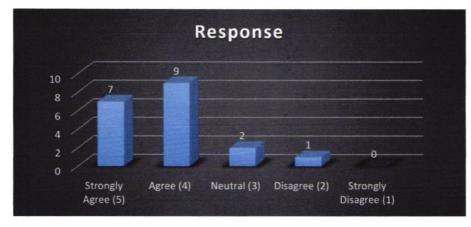




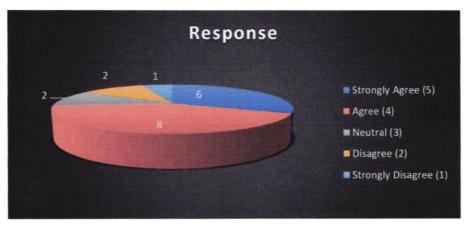
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

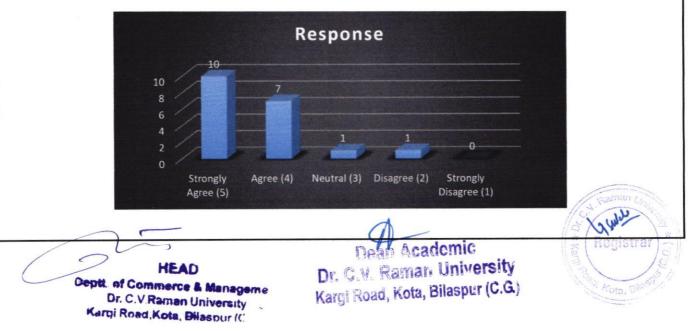
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.

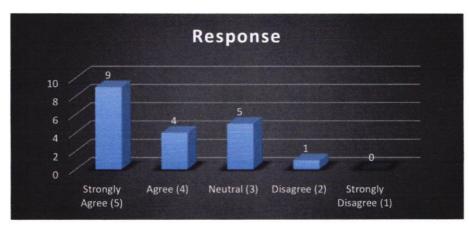




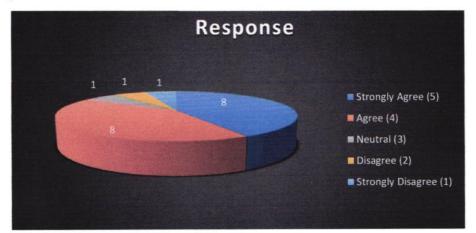
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





Deptt. of Commerce & Manageme Dr. C.V.Raman University Karoj Road, Kota, Bilaspur (C







Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Alumni Feedback

Year : 2020-21

	Department Name	Department of Commerce and Management								
	Programme Name	BBA, MBA, B.Com, M.Com. Alumni 35								
	Stakeholder Name									
	Total from/ Response Received									
					Each Ratin		Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	22	10	1	2	0	4.5			
2.	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	20	12	2	1	0	4.5			
3.	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	14	14	7	0	0	4.2			
4.	The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options	18	10	4	2	1	4.2			
5.	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.	20	8	1	6	0	4.2			
6.	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	22	10	0	3	0	4.5			
7.	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	21	10	1	2	1	4.4			
8.	The curriculum provides a lot of experiential learning and minimum of two internships.	26	7	0	2	0	4.6			
9.	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	22	7	3	2	1	4.3			
10.	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	20	10	2	2	1	4.3			

HEAD Deptt. of Commerce & Manageme Dr. C.V.Raman University Karqi Road, Kota, Bilaspur (

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Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

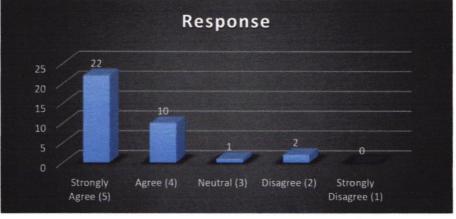




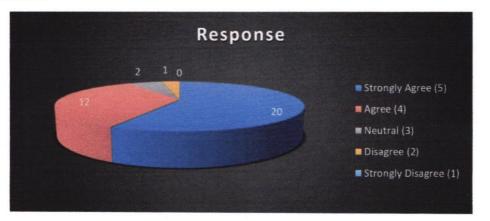
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

Analysis of Alumni Feedback on Each Question

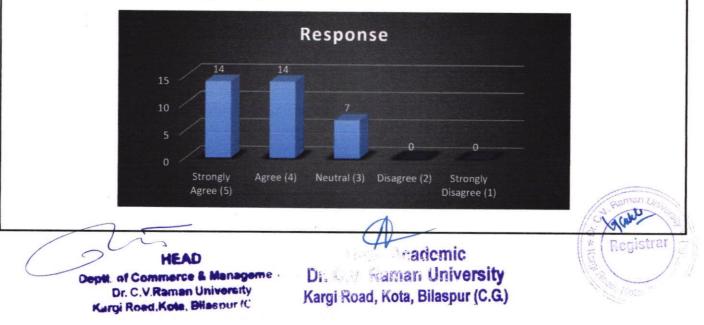
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

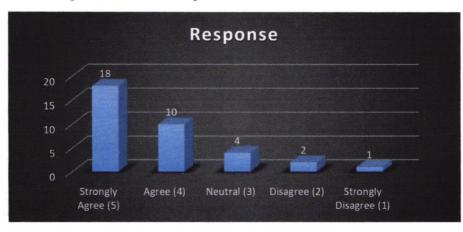




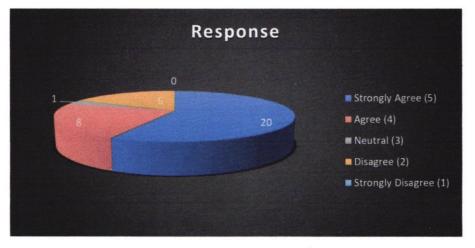
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u>

Year : 2020-21

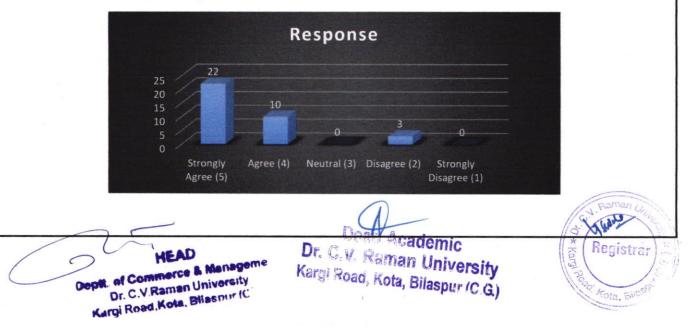
The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



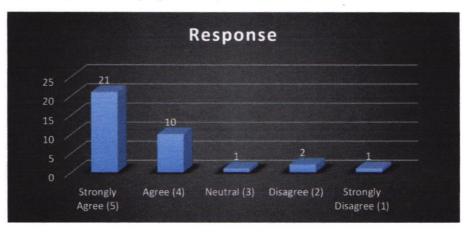
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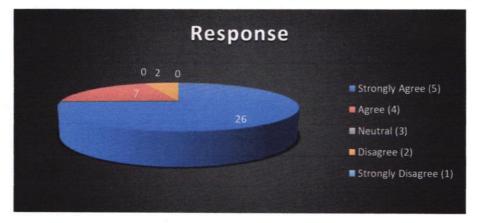
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u>

Year : 2020-21

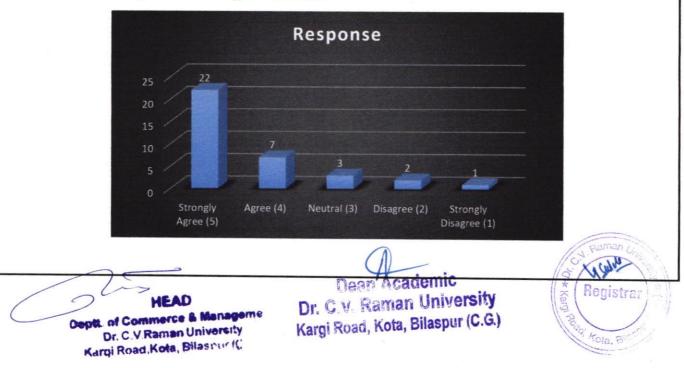
Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

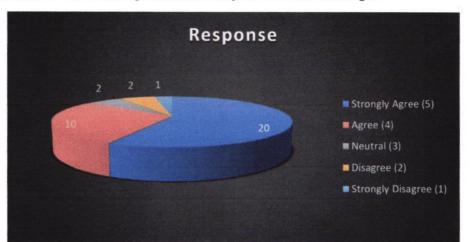


7.



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



HEAD Deptt. of Commerce & Manageme Dr. C.V.Raman University Kargi Road,Kete, Bilaspur (C Deer Academic Dr. C.v. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

	Department Name	Department of Commerce and Management								
	Programme Name	BBA, MBA, B.Com, M.Com. Employer/Recruiter/Industry								
	Stakeholder Name									
	Total from/ Response Received				4					
]	Fotal cou	nt Under	Each Ratin	g	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	How do you rate our curriculum in the programs you look to hire our students?	2	1	1	0	0	4.3			
2.	How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5			
3.	Do you find our students level in knowledge, concepts and application adequate?	1	2	1	0	0	4.0			
4.	Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	1	0	0	4.3			
5.	Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	0		1	0	4.3			
6.	Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	1	1	0	0	4.3			
7.	Did you find a spark in our students for innovation?	3	0	1	0	0	4.5			
8.	Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	2	0	0	0	4.5			
9.	Rate the practical and applied knowledge of students in terms of their relevance to the real- life application?	2	1	1	0	0	4.3			
10.	Rate our students learning from the value- added courses and internships which form essential part of our curriculum.	1	3	0	0	0	4.3			

HEAD Deptt of Commerce & Manageme

Ppt: of Commerce & Managene Dr. C.V.Raman University Karqi Road, Kola, Bilaspur (C Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

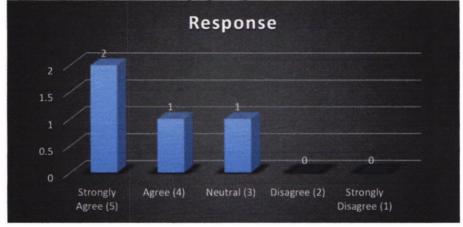




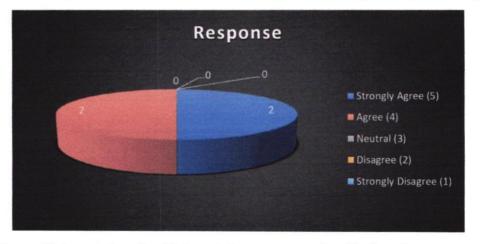
Analysis of Employer Feedback on Each Question

How do you rate our curriculum in the programs you look to hire our students?

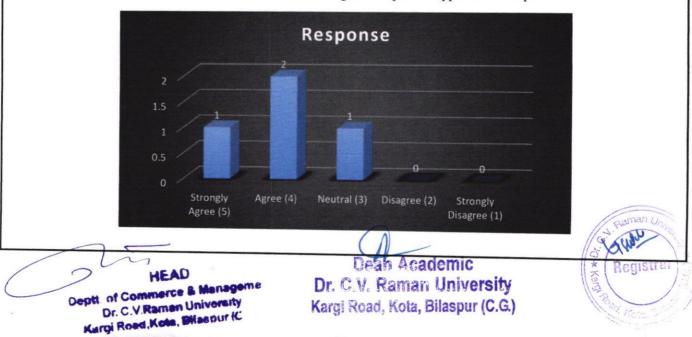
1.



2. How would you rate our students in their skill competencies as applied to your industry?

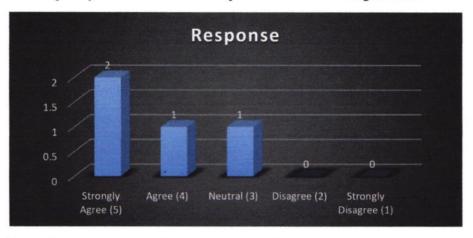


3. Do you find our students level in knowledge, concepts and application adequate?

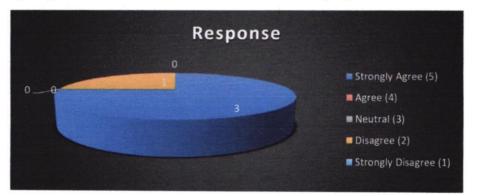




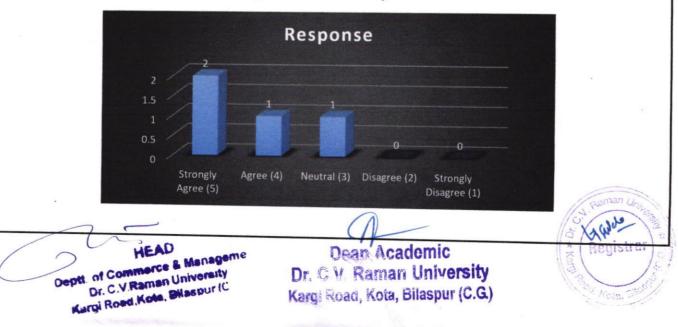
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

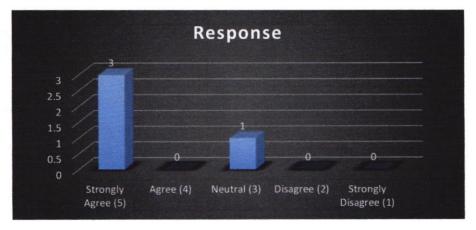


6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?

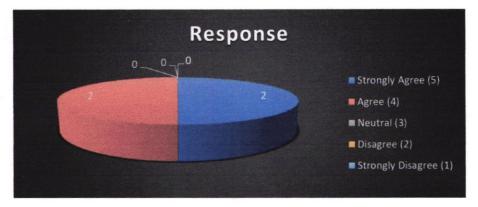




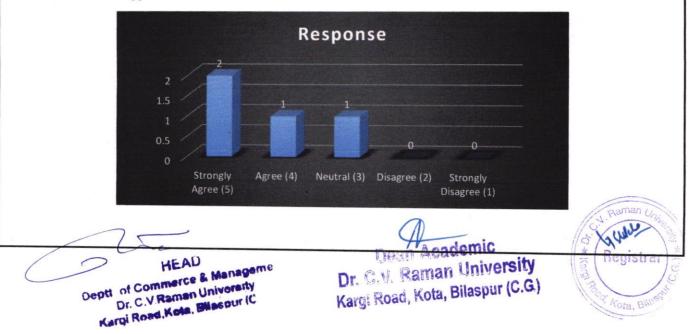
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

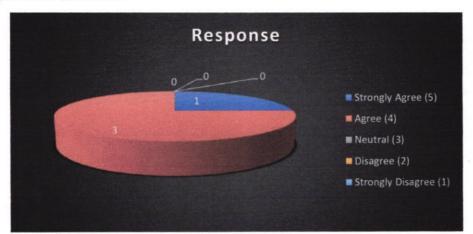


9. Rate the practical and applied knowledge of students in terms of their relevance to the reallife application?





10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Deptt. of Commerce & Manager Dr. C.V.Raman University Karqi Road, Kota, Bilasnur (C

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Commerce and Management

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN						
Other issues related to curriculum	e-learning content should be made						
	available to the students.						
	Smart learning should be implemented in						
	all the courses.						
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Commerce and Management.						
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of						
	Commerce and Management course will						
	make students ready for job.						
	Emphasis on practical knowledge with						
	hands on exposure.						

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Deptt. of Commerce & Managemo Dr. C.V.Raman University Kargi Road,Kota, Bilaspur fC

Dean Academic Dr. C.V. Raman University Kargi Road, Keta, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2020-21

	Department Name	11:2020		Denartma	nt of IT an	dCS				
	-	Department of IT and CS BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof) Students								
	Programme Name									
	Stakeholder Name									
	Total Respondents				452					
		T	otal coun	t Under H	Each Ratin	g	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5			
	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	294	109	38	3	8	4.7			
	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	301	88	43	2	18	4.6			
	The allocation of the credits to the course is appropriate in relation to the level of course	285	74	63	8	22	4.6			
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	316	63	24	36	13	4.5			
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	204	140	58	12	38	4.3			
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	198	176	43	10	25	4.3			
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value-added and elective courses.	134	204	75	34	5	4.3			
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	156	233	43	10	10	4.3			
9.	The teachers are competent to teach their subjects with mastery and domain authority.	222	80	90	30	30	4.4			
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	184	145	67	45	11	4.3			

DEPARTMENT OF IT / CS DR. C. V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.)

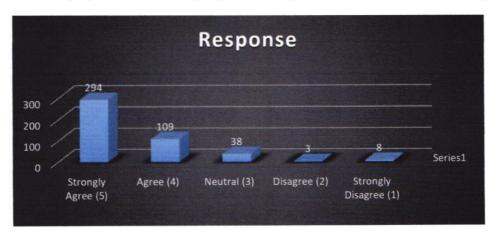
Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



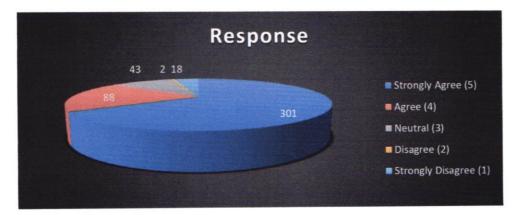


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis Of Students Feedback on Each Question

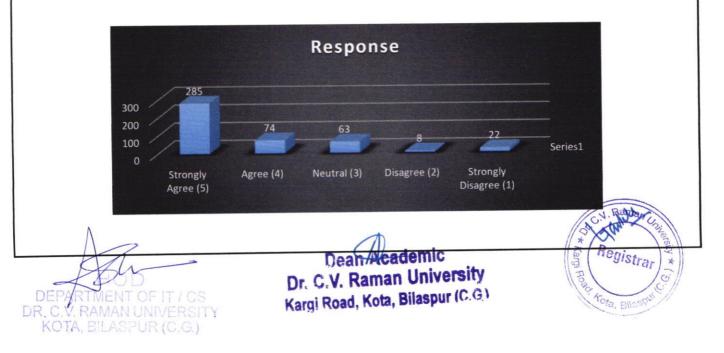
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



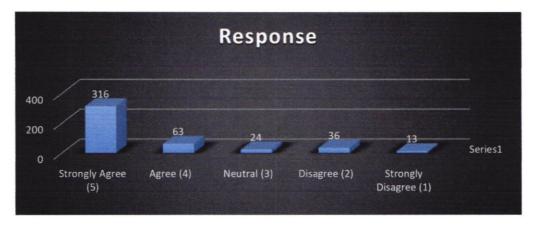
3. The allocation of the credits to the course is appropriate in relation to the level of course



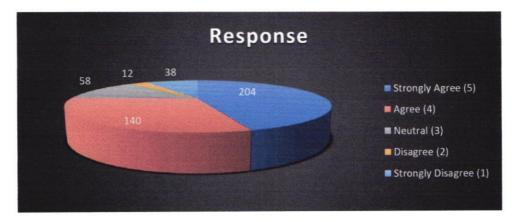


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Student Feedback** Year : 2020-21

4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

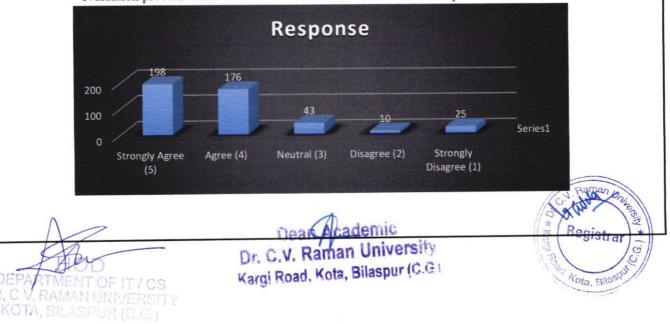


5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

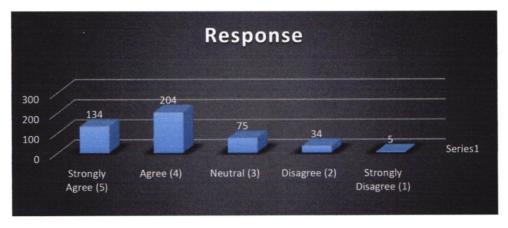
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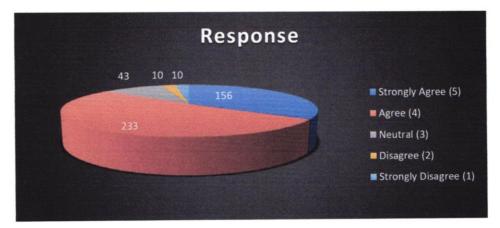


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

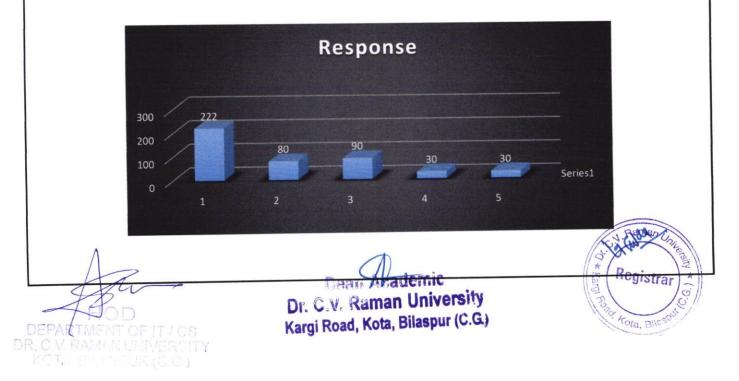
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



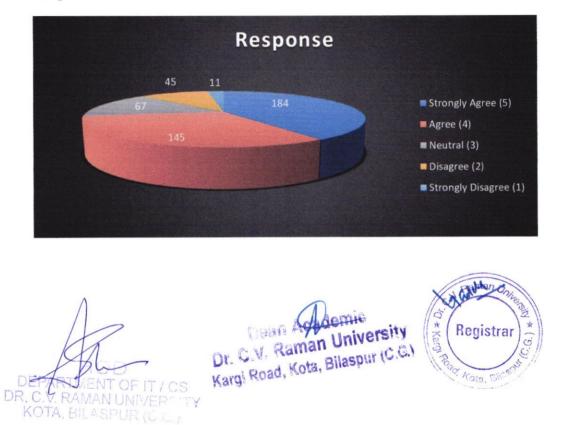
9. The teachers are competent to teach their subjects with mastery and domain authority.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u>

	Department Name	Department of IT and CS								
_	Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof) Faculty								
	Stakeholder Name									
	Total from/ Response Received				18					
		Т			Each Ratir	ıg	Average Ratings			
	Components of Curriculum	Strongly	Agree	Neutral	Disagree	Strongly	Out of 5			
		Agree (5)	(4)	(3)	(2)	Disagree (1)				
1.	The curriculum adequately covers all									
	program outcomes and program									
	specific outcomes, based on students'	10	6	2	0	0	4.4			
	attributes. The emphasis and credits									
	assigned are appropriate.									
2.	The labs, software, teaching facilities,									
	databases and learning resources	8	6	3	1	0	4.2			
	available in institute are adequate for	0	0	5	I	0	4.2			
	effective teaching.									
3.	I am satisfied with the higher order									
	learning Blooms' taxonomy plan and	7	-	2	1	1	4.0			
	assessment are suitably designed to	7	7	2	1	1	4.0			
	capture knowledge, skills and behavior.									
4.										
	and takes into account the feedback		_							
	provided by stakeholders and the	8	5	3	1	1	4.0			
	inputs by the Board of Studies.									
5.	The curriculum provides effective use									
5.	of Information and communication									
	technology (ICT) based pedagogy with									
	vast use of E- content developed by the	9	4	2	2	1	4.0			
	institution /Learning Management									
		1								
6	System (LMS) The evaluation process is effective and									
6.		10	4	2	1	1	4.2			
	robust, with the advancement of ICT	10	-	2	1	-	1.2			
-	and examination reforms.	+								
7.	e	0	4	4	2	0	4.0			
	periodically based on stake- holders	8	4	4	2		4.0			
	feedback, analyzed and action taken.				+					
8.				2	1	0	4.1			
	global needs besides individual's and	6	8	3	1	0	4.1			
	professional aspirations.				1	Ram	ance			

DEPARTMENT OF IT / CS DR. C.V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.)

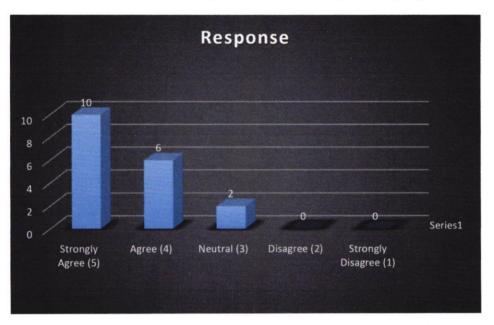
Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

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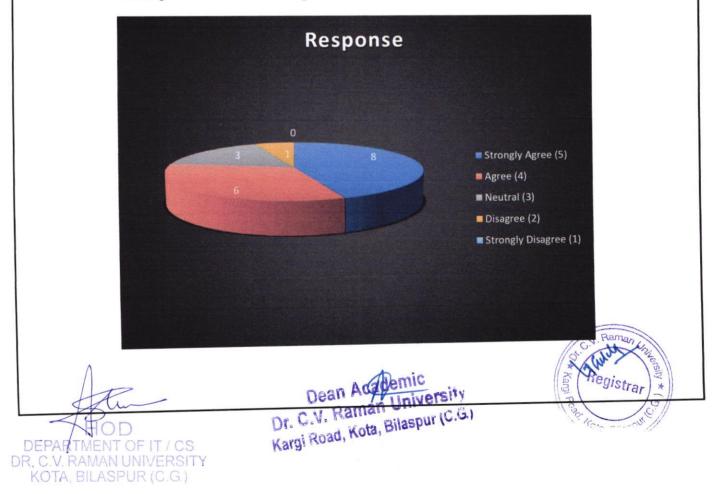


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

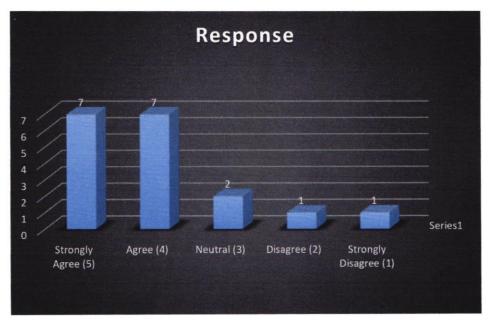




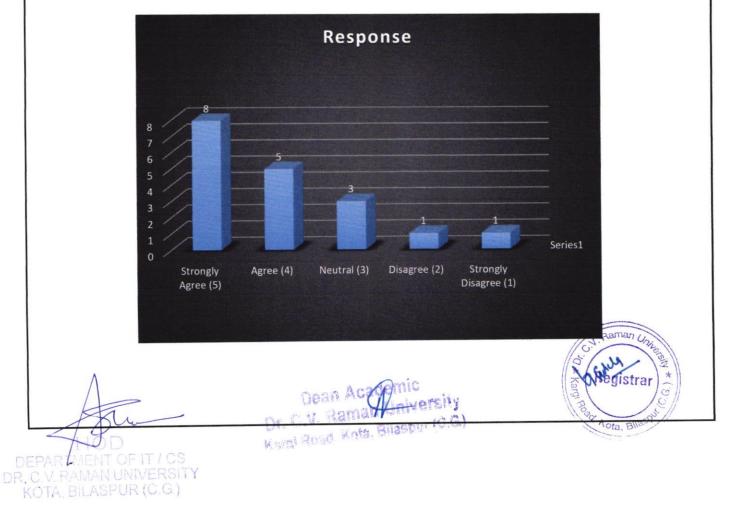
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



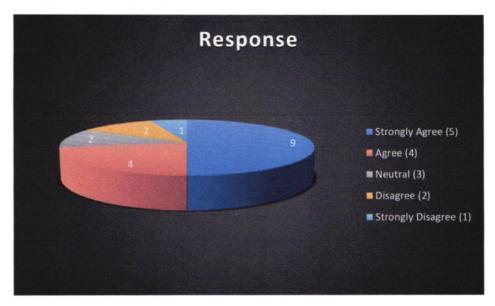
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> Year : 2020-21

 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



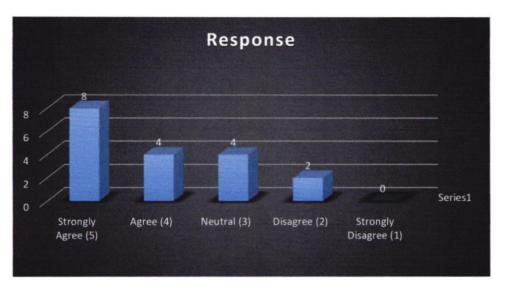
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



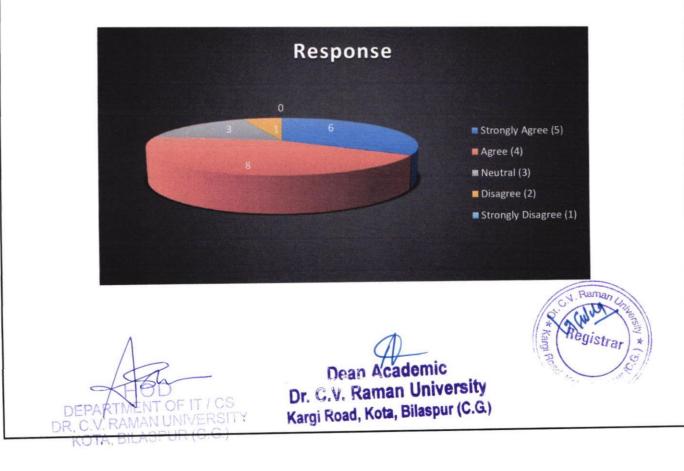


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Alumni Feedback

Year : 2020-21

	Department Name	Department of IT and CS BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)								
	Programme Name									
	Stakeholder Name	Alumni								
	Total from/ Response Received]	49 Total count Under Each Rating							
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Ratings Out of 5			
1.	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	25	16	4	2	2	4.4			
2.	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	26	11	10	2	0	4.7			
3.	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	19	15	10	5	0	4.4			
4.	The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options	22	22	2	2	1	4.3			
5.	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.	36	10	1	2	0	4.7			
6.	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	26	10	8	3	2	4.4			
7.	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	20	19	7	3	0	4.4			
8.	The curriculum provides a lot of experiential learning and minimum of two internships.	29	10	7	2	1	4.6			
9.	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	26	15	3	2	3	4.3			
10.	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	31	10	5	1	2	4.6			

DEPARTMENT OF IT / CS DR, C.V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.)

Dean Academic

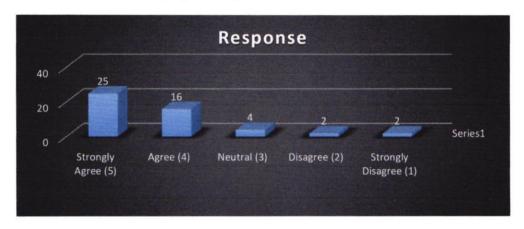
Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



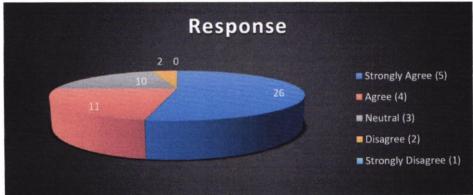


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

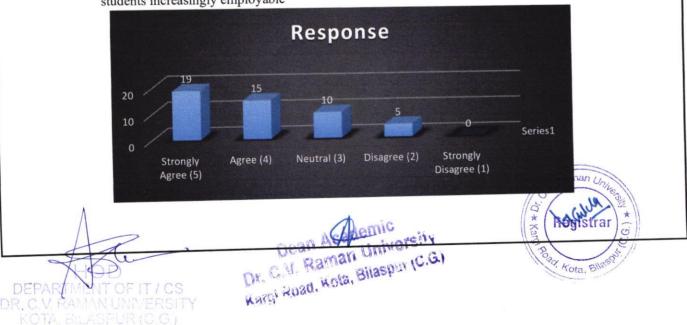
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



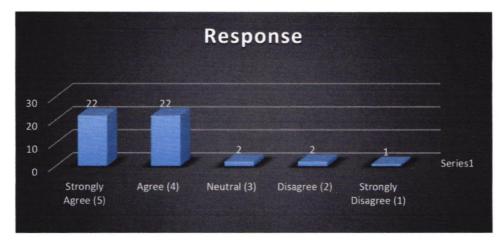
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable



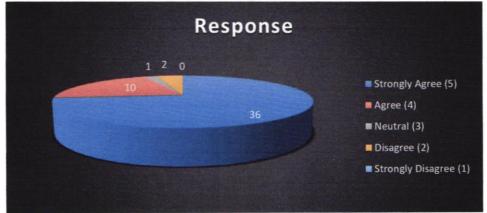


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

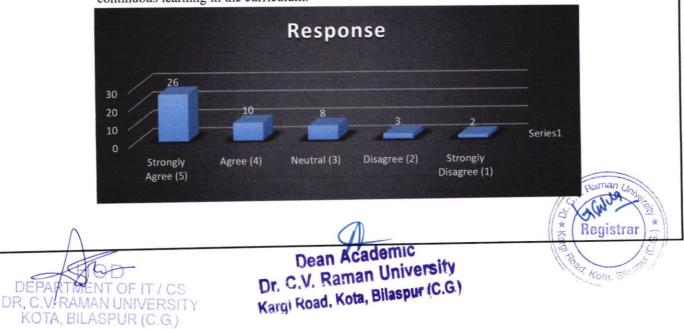
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



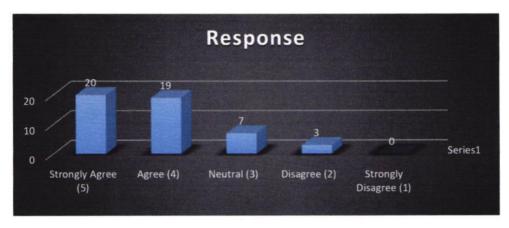
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



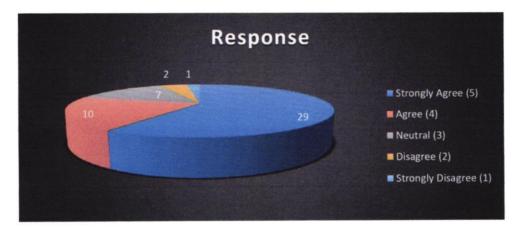


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

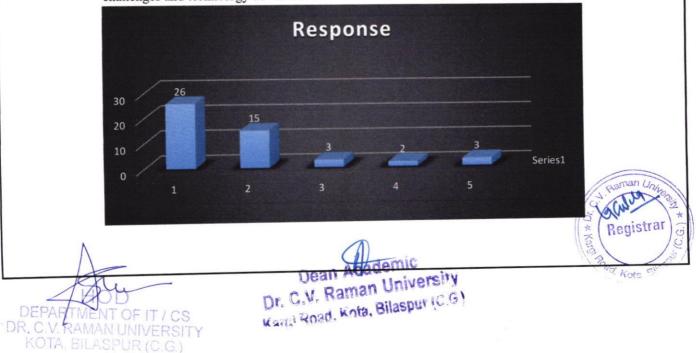
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



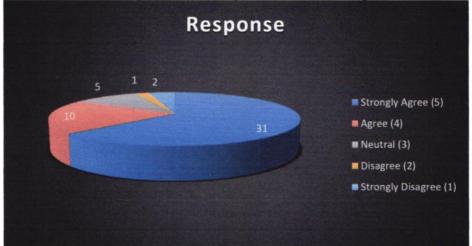
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



00 DEPARTMENT OF IT / CS DR. C.V. RAMAN UNIVERSITY KOTA, Bilataruh (U.G.)

Dean Academic Dr. C.V. Raman University Kargi Boad, Kota, Bilasper (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

	Department Name			Departme	ent of IT and	d CS				
	Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof) Employer/Recruiter/Industry								
	Stakeholder Name									
	Total from/ Response Received	4								
			Total cou	int Under	Each Rating	g	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
ĺ.	How do you rate our curriculum in the programs you look to hire our students?	2	1	1	0	0	4.3			
2.	How would you rate our students in their skill competencies as applied to your industry?	2	1	1	0	0	4.3			
3.	Do you find our students level in knowledge, concepts and application adequate?	1	2	1	0	0	4.0			
4.	Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	0	1	1	0	4.1			
5.	Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	0	1	0	0	4.5			
6.	Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	1	0	1	0	4.0			
7.	Did you find a spark in our students for innovation?	1	3	0	0	0	4.3			
8.	Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	2	0	0	0	4.5			
9.	Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.8			
10.	Rate our students learning from the value- added courses and internships which form essential part of our curriculum.	2	1	1	0	0	4.3			

DEPARTMENT OF IT / CS DR. C.V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.) Dean Academic C.V. Roman University

gistrar

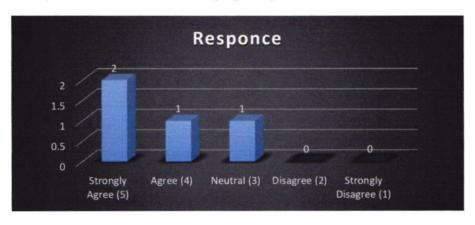
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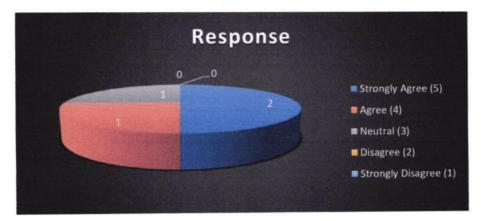


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u> Analysis of Employer Feedback on Each Question

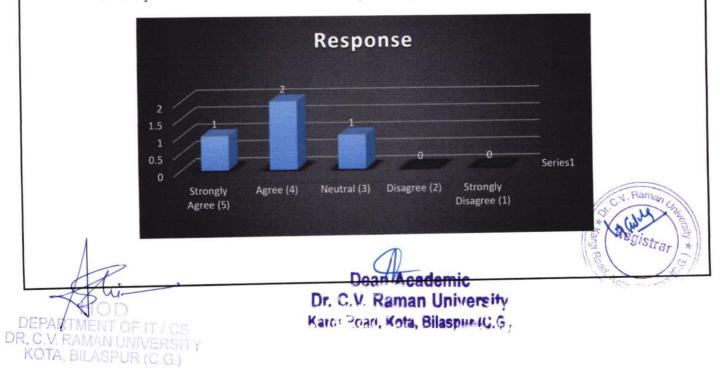
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?

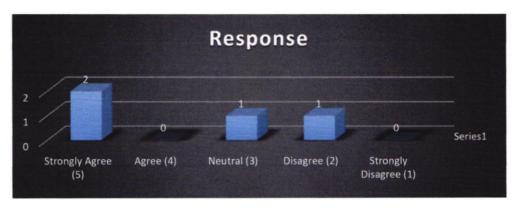


3. Do you find our students level in knowledge, concepts and application adequate?

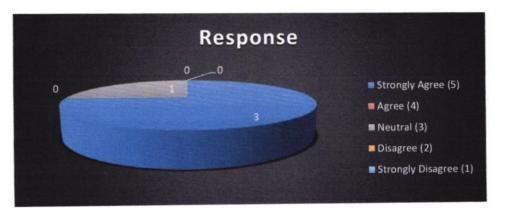




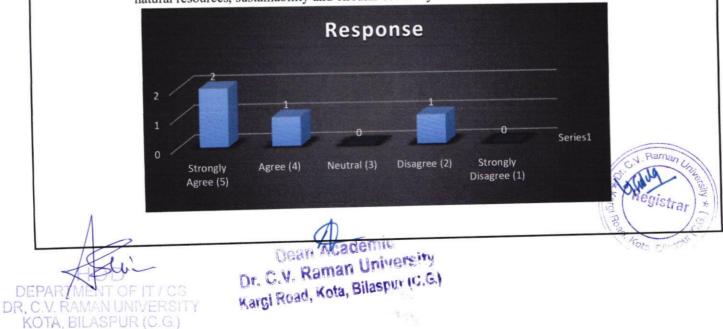
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?

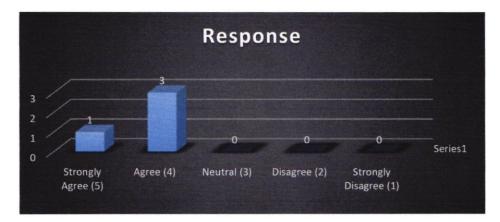




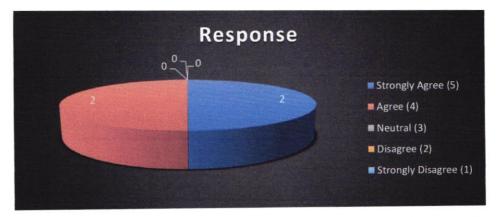
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

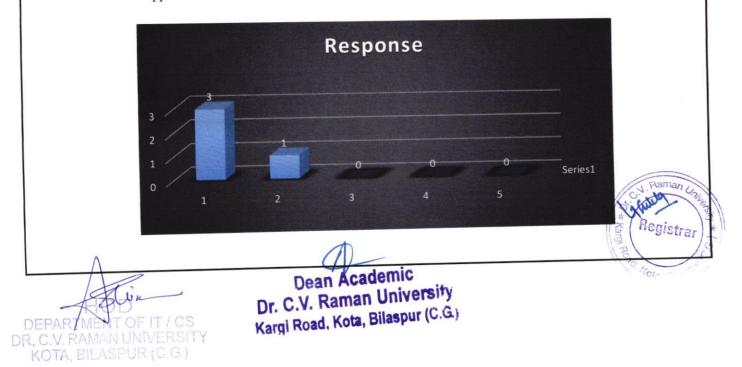
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

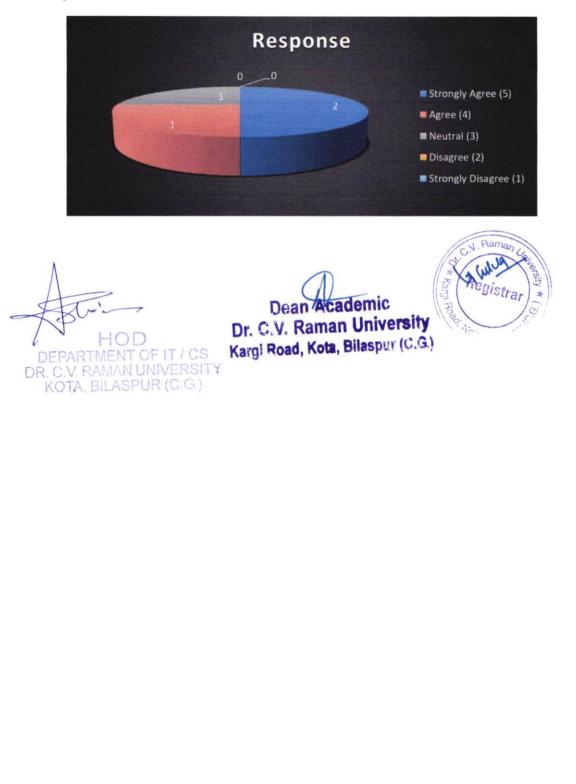


9. Rate the practical and applied knowledge of students in terms of their relevance to the reallife application?





10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum?





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of IT and CS

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN							
Other issues related to curriculum	e-learning content should be made							
	available to the students.							
	Smart learning should be implemented in							
	all the courses.							
Conduction of lectures.	Guest lecturers should be conducted for							
	getting the current trends in IT and CS.							
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of							
	IT and CS course will make students ready							
	for job.							
	Emphasis on practical knowledge with							
	hands on exposure.							

IT/CS DEPA PUR (C.G.) DR.C

Dear Cademic Dr. C.V. & Ann University Karg: Road, Kola, Bilaspur (C.G.)

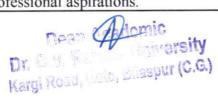




Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback Year : 2020-21

Department Name	Department of Law								
Programme Name									
Stakeholder Name			Fa	culty					
Total Respondents	9								
	То	Total Count Under Each Rating							
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	7	2	0	0	0	4.8			
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	2	1	0	0	4.6			
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	6	3	0	0	0	4.7			
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	7	2	0	0	0	4.8			
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	7	2	0	0	0	4.8			
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	6	3	0	0	0	4.7			
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	3	0	0	0	4.7			
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	7	2	0	0	0	4.8			



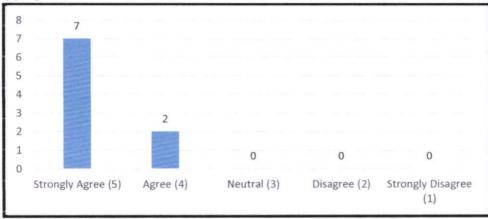




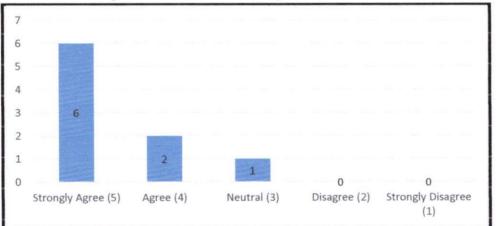


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u>

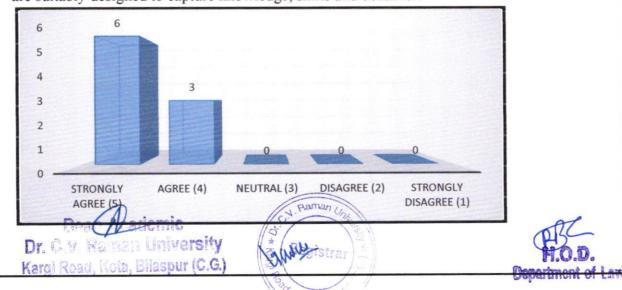
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



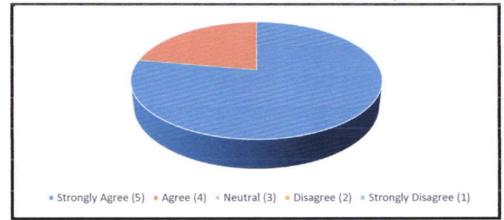


Dr. C. V. Raman University

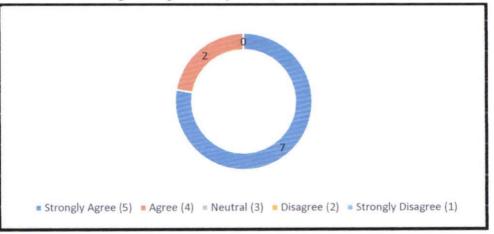
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year : 2020-21

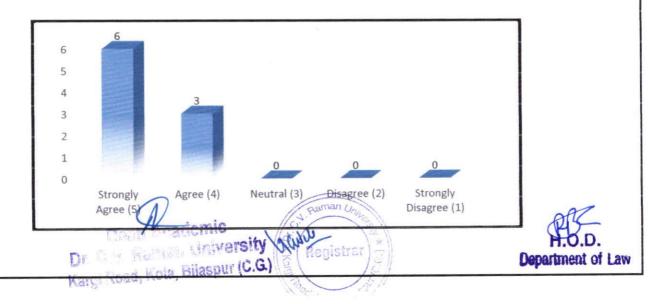
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



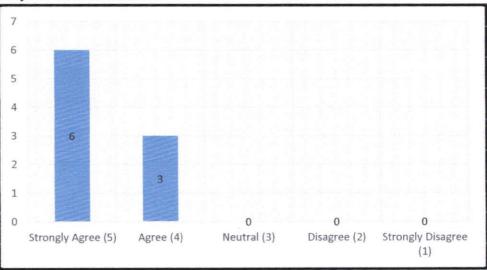
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



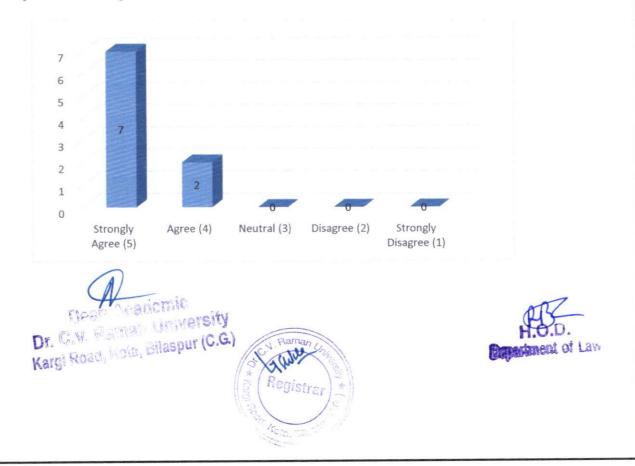


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u>

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

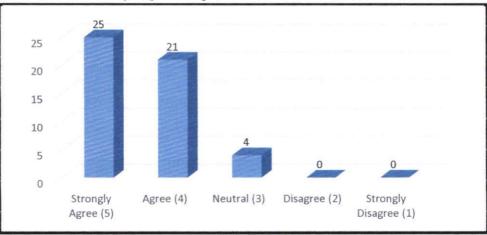
Department Name Programme Name	Department of Law BALLB, LLB, LLM												
Stakeholder Name		Alumni											
Total Respondents	50												
	Total count Under Each Rating			Total count Under Each Rating							Fotal count Under Each Rating		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5							
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	25	21	4	0	0	4.4							
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	21	25	4	0	0	4.3							
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	27	18	5	0	0	4.4							
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	28	16	6	0	0	4.4							
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	30	18	2	0	0	4.6							
6. Appropriate and innovative teaching- learning methods are used to provide facility for continuous learning in the curriculum.	31	18	1	0	0	4.6							
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	29	19	2	0	0	4.5							
8. The curriculum provides a lot of experiential learning and minimum of two internships.	25	23	2	0	0	4.5							
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	24	23	3	0	0	4.4							
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	26	110	3 an Unit	0	0	4.5							
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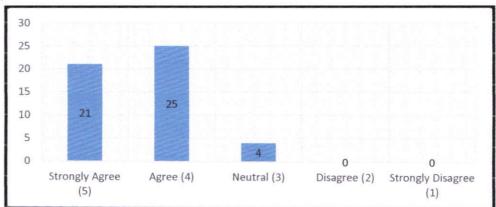


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

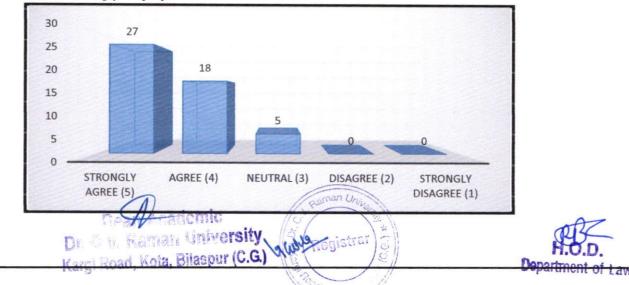
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



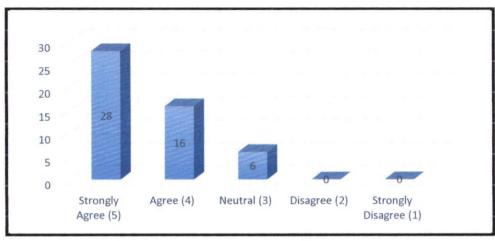
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



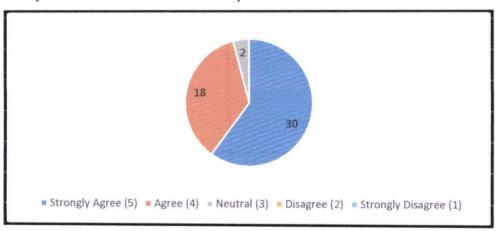


4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives

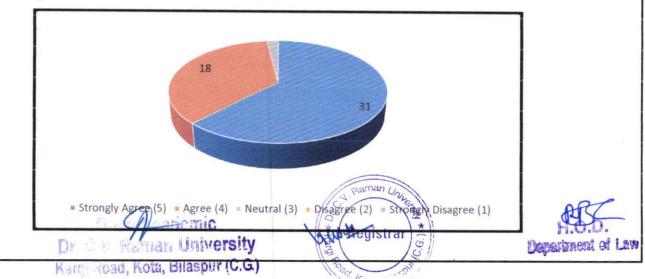
and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



 Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



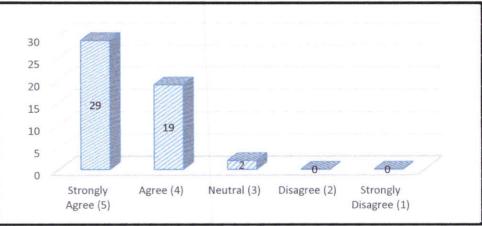


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

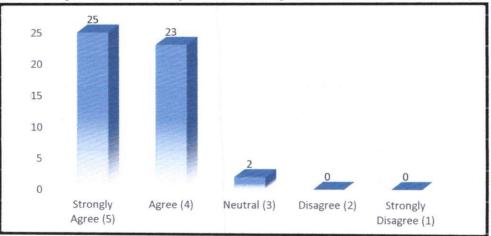
Analysis of Alumni Feedback

Year : 2020-21

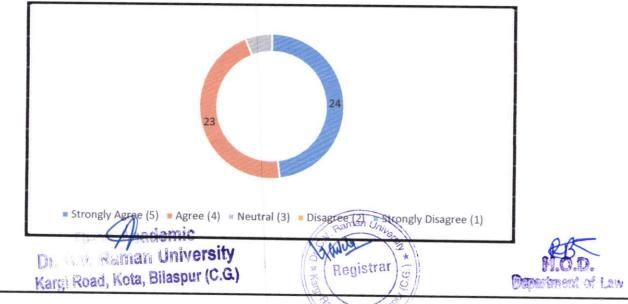
 Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

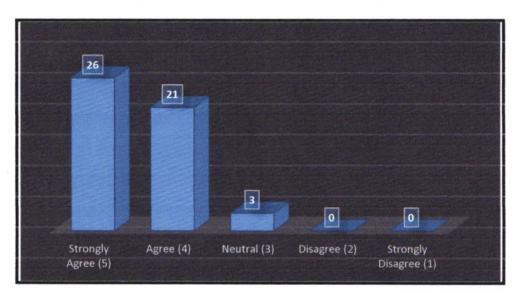


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.











Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Law

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN					
Incorporation of skill Oriented Courses	More emphasis is given to the skill courses					
	apart from the regular curriculum.					
	Along with that special lecture to be					
	conducted for the competitive exams.					
Conduction of lectures.	Online guest lectures to be conducted for the students during the Covid-19. Special studies to be conducted on the working of court in online mode.					
Other issues related to curriculum	e-learning content should be made					
	available to the students.					
	Smart learning should be implemented in					
	all the courses.					

H.O.D. Department of Law

Dean Academic Dr. C.V. Raman University Kargi Read, Kota, Bilaspur (C.G.)



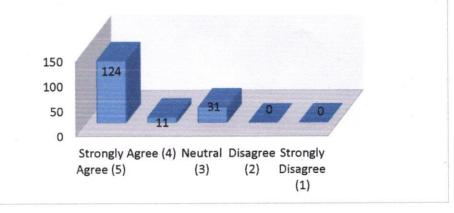


Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	me Student					
Total Respondents						
	Т	otal Cour	nt Under	Each Ratin	ıg	Average Ratings
Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals 	124	11	31	0	0	4.6
 The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes. 	104	21	37	4	0	4.4
 The allocation of the credits to the course is appropriate in relation to the level of course 	97	29	36	4	0	4.3
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects. 	131	21	6	7	1	4.7
 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy 	88	33	42	3	0	4.2
 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process. 	93	27	39	5	2	4.2
 The curriculum provides for developing cross- cultural and transferrable life-skills through value-added and elective courses. 	67	82	11	6	0	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	114	11	38	3	0	4.4
 The teachers are competent to teach their subjects with mastery and domain authority. 	96	29	39	1	1	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	42	87	36	1 ademic	935 8 00	4.0
Deptt. of Mathe	matics Iniversity	Dr. GV	Rama	n Univer Bilaspur		gistrar
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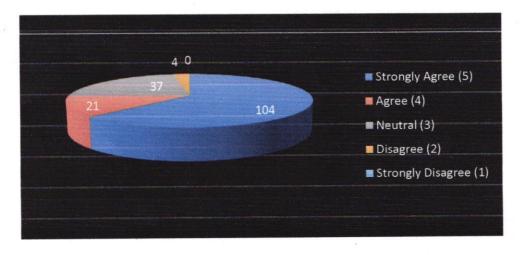


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

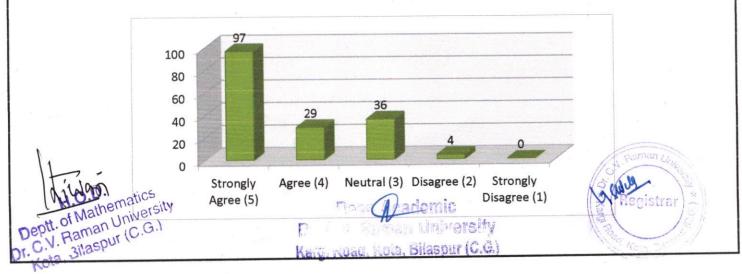
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

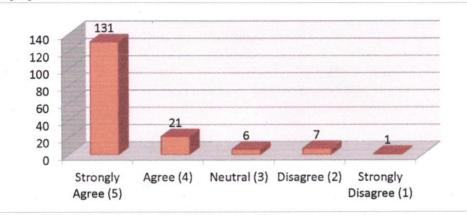


3. The allocation of the credits to the course is appropriate in relation to the level of course

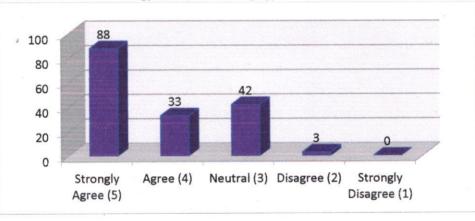




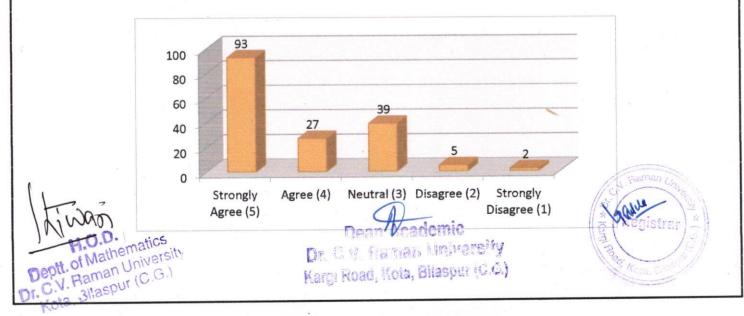
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

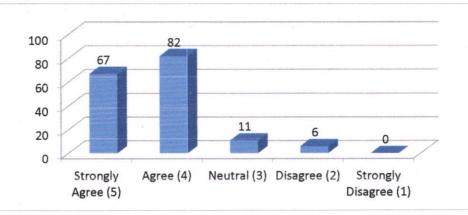


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

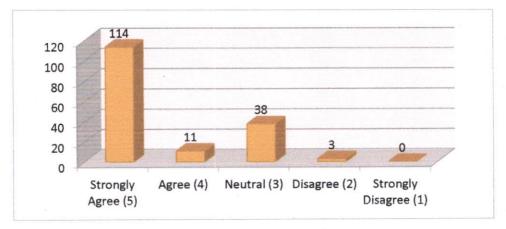




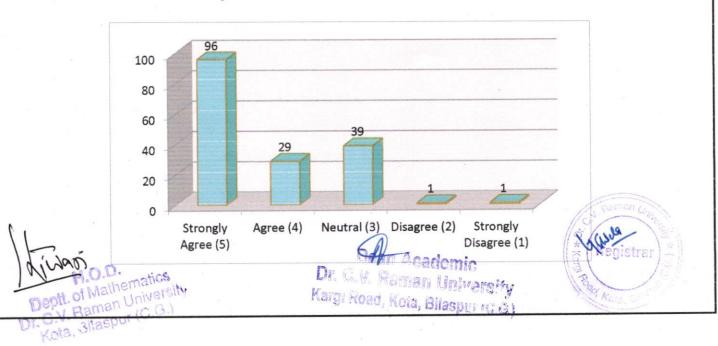
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

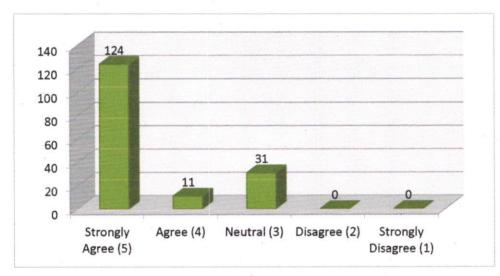


9. The teachers are competent to teach their subjects with mastery and domain authority.





10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Depit of Mathematics Dr. C.V. Raman University Kota, Silaspur (C.G.)

Deak Dr. C. V. Raman University Kargi Roze, Kota, Bilaspur (C.G.)



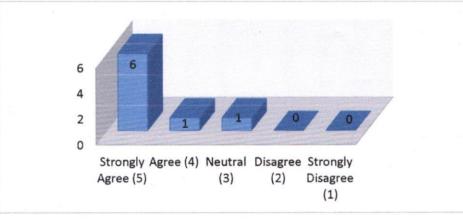


Department Name Department of Mathematics/ Science									
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)								
Stakeholder Name	Faculty								
Total Respondents				08	11				
	То	otal Coun	t Under	Each Rati	ng	Average Ratings			
Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5			
The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	6	1	1	0	0	4.6			
The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	5	1	1	1	0	4.3			
I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	0	2	1	0	4.1			
The curriculum/Course follows NEP-2020 norms of teaching-learning.	4	2	1	1	0	4.1			
The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	5	2	0	1	0	4.4			
The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	4	1	2	1	0	4.0			
The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	5	0	3	0	0	4.3			
The curriculum meets the national and global needs besides individual's and professional aspirations.	6	0	1	1	. 0	1.4.4			
Deptt. of Mathematics Dr. C.V. Raman University Kota, Bilaspur (C.G.)	Dr. G.V Kargi Ro	. Rama ad. Koia	ademic 17 Unive Blasno	Isity	XC	gistrar			

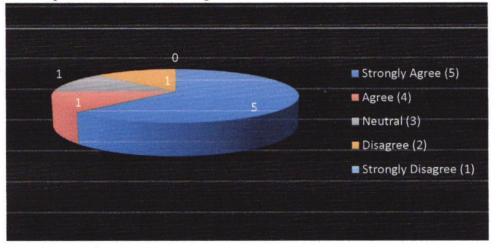


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

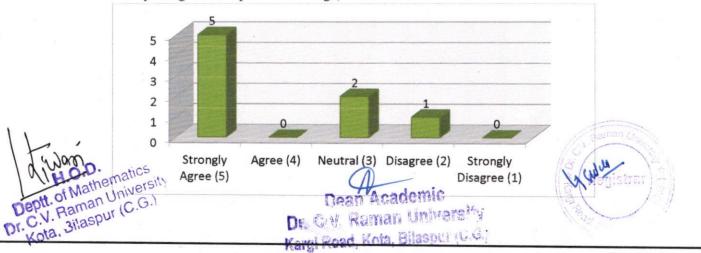
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



 The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

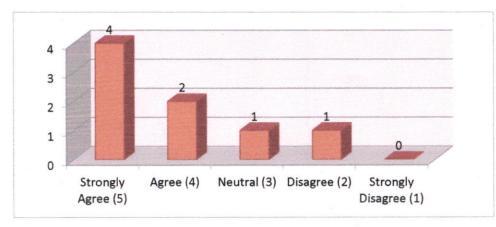




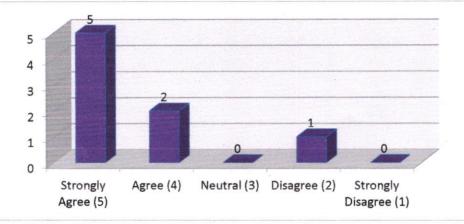
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

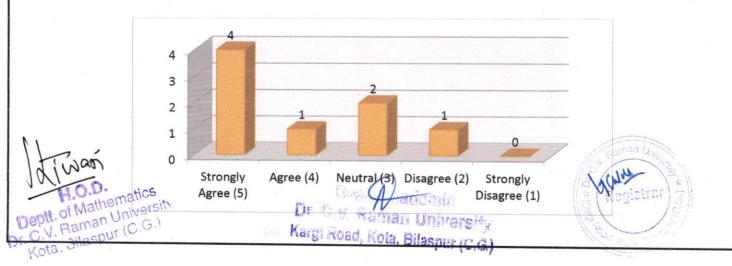
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

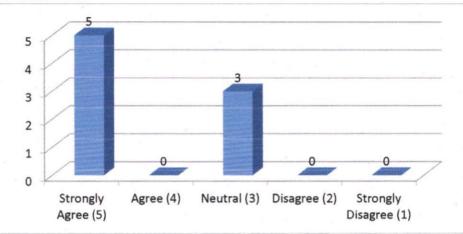


6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

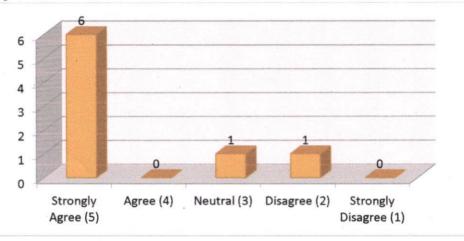




7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.

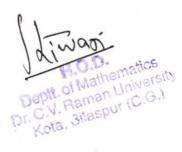


 The curriculum meets the national and global needs besides individual's and professional aspirations.



Deal Acade Dr. C.V. Kaman University Kargi Road, Kota, Bilasput (C.G.)







Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Alumni Feedback

Year : 2020-21

	Department Name	Department of Mathematics/ Science								
	Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)								
	Stakeholder Name	Alumni								
	Total Respondents		5		33	4				
			Total co	unt Under]	Each Rating		Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	26	3	3	1	0	4.6			
2.	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	23	7	2	1	0	4.6			
3.	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	18	4	9	2	0	4.2			
ŀ.	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	21	7	3	2	0	4.4			
5.	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.	26	1	4	1	0	4.6			
5.	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	24	6	2	1	0	4.6			
7.	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	15	6	7	5	0	3.9			
3.	The curriculum provides a lot of experiential learning and minimum of two internships.	19	5	7	2	0	4.2			
).	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	25	2	4	2	0	4.5			
0.	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	21	1	9	2	O.V. Piaman G	4.2			

athematics of Mathematics V. Raman University ota, stlaspur (C.G.)

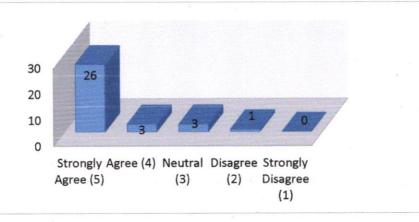
Dean Academic Dr. C. J. Patrian University Kargi Road, Kota, Bilaspur (C.G.)



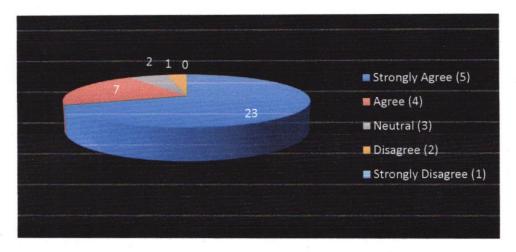


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

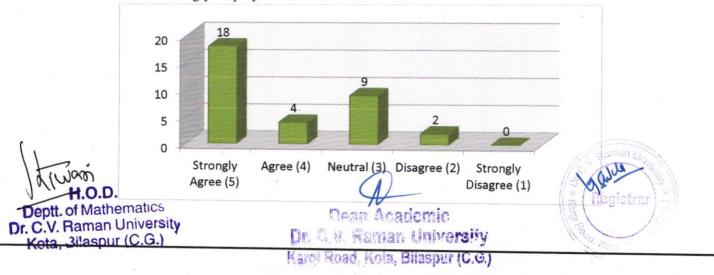
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

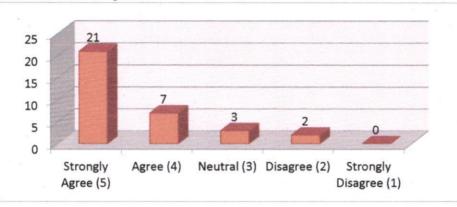


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

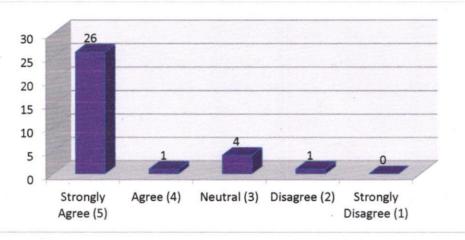




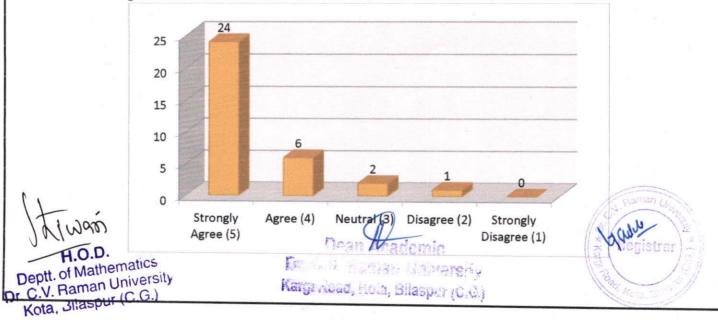
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

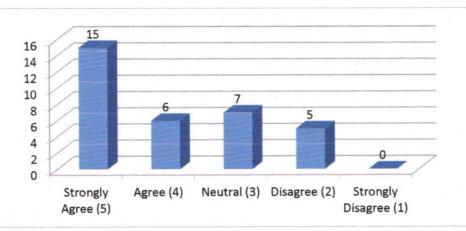


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

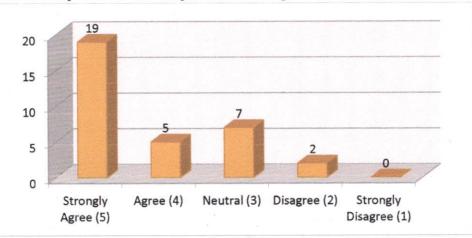




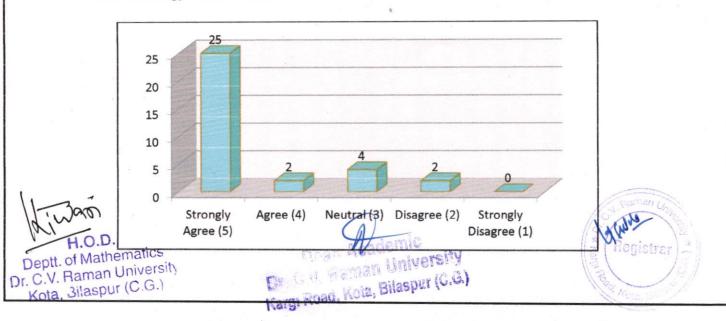
 Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

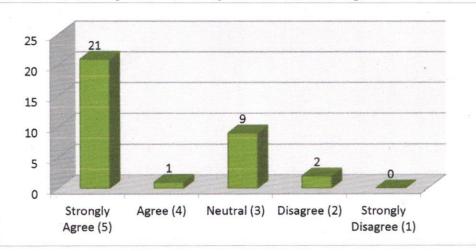


 The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



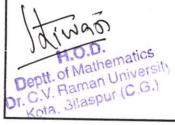


10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.











Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

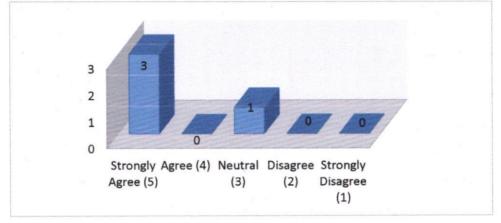
Department Name		Department of Mathematics/ Science						
Programme Name		B.Sc. (Ma	thematics/	CS) + M.Sc.	(Mathematic	cs)		
Stakeholder Name		J	Employer/F	Recruiter/Inc	lustry			
Total Respondents			0	4				
		Total co	unt Under	Each Rating		Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
 How do you rate our curriculum in the progra you look to hire our students? 	ms 3	0	1	0	0	4.5		
How would you rate our students in their sk competencies as applied to your industry?	cill 2	1	1	0	0	4.3		
3. Do you find our students level in knowled concepts and application adequate?	ge, 2	0	1	1	0	3.8		
4. Did you find usefulness of electives offered our curriculum that prepare students for multi-disciplinary streams as well entrepreneurs and as life- long learners?		0	1	0	0	4.5		
5. Did you find our students adequately develop in the life skills, values, ethics, behavior attitude and sensitivity to gender equi tolerance, respect for the diversity and ot religions, pride in the nation and belief in existence and progress as nation and the world.	her co-	1	2	0	0	3.8		
 Did you find out students aware of the responsibilities towards the climate, protection natural resources, sustainability and circu economy. 	of	2	0	1	0	3.8		
7. Did you find a spark in our students innovation?	for 1	1	2	0	0	3.8		
8. Whether our student working in your organization have demonstrated profession skills as team and group leaders innovative finding solutions to problems in businesses a adding wealth to the organization?	ely 2	1	0	1	0	4.0		
9. Rate the practical and applied knowledge students in terms of their relevance to the real- application?		2	0	1	0	3.8		
10. Rate our students learning from the value-add courses and internships which form essential p of our curriculum.	part 1	À	2	0	0	Raman Con 3.8 Cogistrar		
Deptt of Man U	CG. Kara		iman Un					
Dr. C.V. Haman	mary	nuau, r	lota, Bilas	pur (c.c.)	1.5			



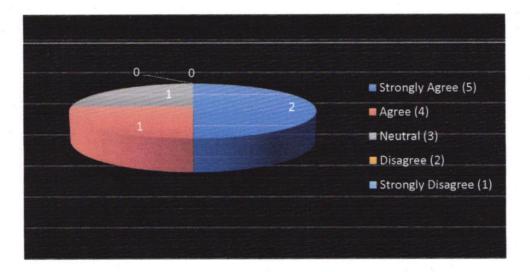
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

Analysis of Employer/Recruiter/Industry Feedback on Each Question

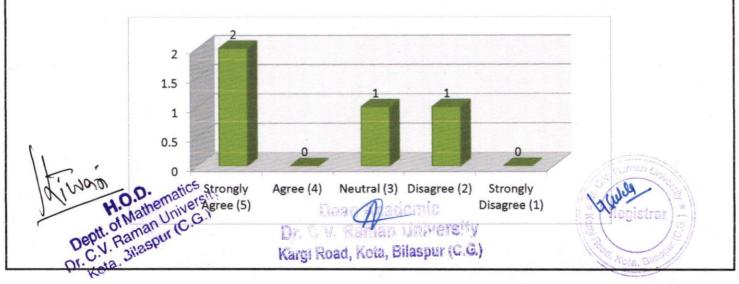
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?

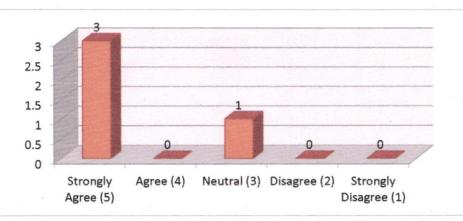




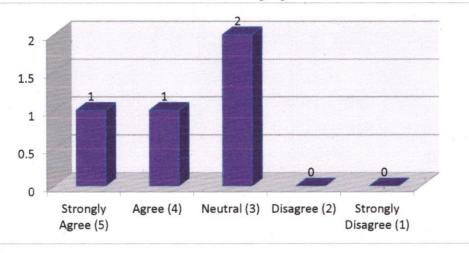
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

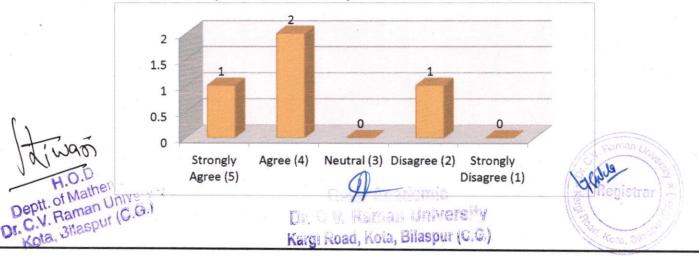
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



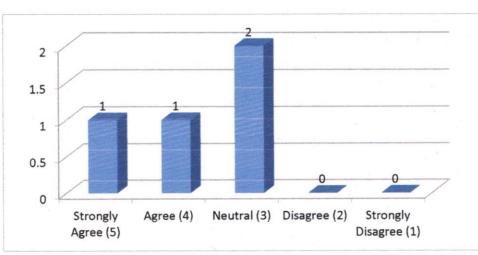


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

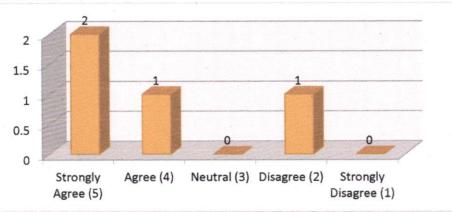
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

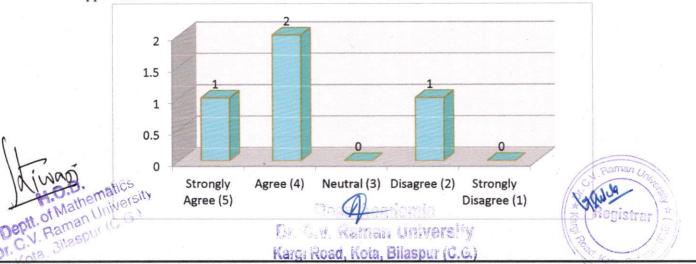
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



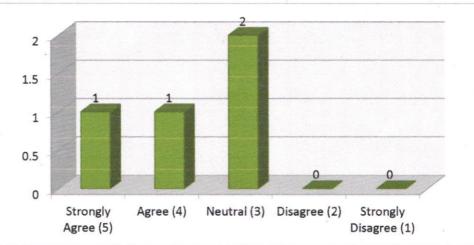
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



Dean Academic Dr. C.V. Raman University Kargi Road, Keta, Bilaspur (U.S.)



nan Universi 3Nasplur (C.G.)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATIC

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	New teaching techniques are suggested for the help in the preparation of competitive examinations.	
02.	Alumni's suggested that different expert lectures from subject experts should be organized.	C 1
03.	Employers suggested that student knowledge should be more skill based.	Decided to organize more skill development program for students.
04.	Alumni's suggested different seminars should be organized by the department to explore recent dimensions and use of subjective concepts.	organize at least 2 seminars for

H.O.D. Deptt. of Mathematics Dr. C.V. Raman University Kota, 3ilaspur (C.G.)

Des Abarlemic Dr. C.V. Konen University Kart Resa, Noia, Bilaspur (C.G.)





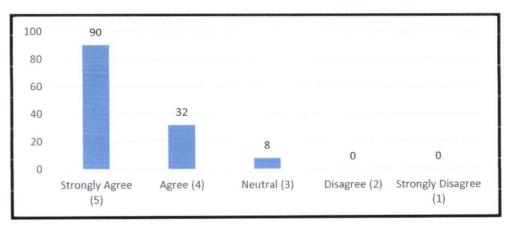
Department Name		Γ	the second se	t of Educa	tion	
Programme Name			the second s	& M.Ed		
Stakeholder Name			St	udent		
Total Respondents	Т	'otal Cou	ınt Under	130 Each Ratir	ng	Average Ratings
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	90	32	8	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	37	9	0	0	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	89	24	17	0	0	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	90	22	18	0	0	4.6
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	90	25	15	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	17	16	0	0	4.6
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	89	32	9	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	93	24	13	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	86	24	20	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	76	32	22	0	0	main 4.4, es
Shipping Dr.	C.V. ALM	an Uni	versity		X	AMULATE

Deptt. of Education Dr. C.V. Raman University Kargi Road, Nota, Dita

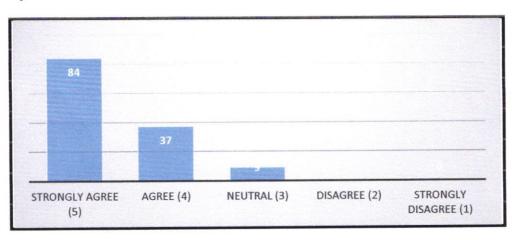


Analysis Of Students Feedback on Each Question

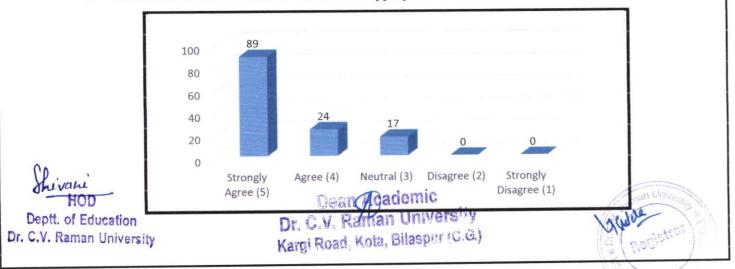
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

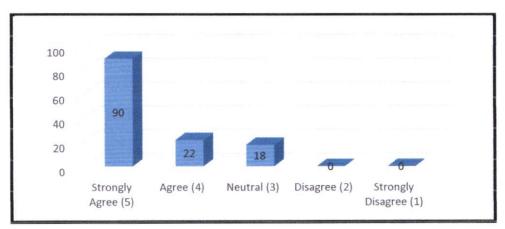


3. The allocation of the credits to the course is appropriate in relation to the level of course.

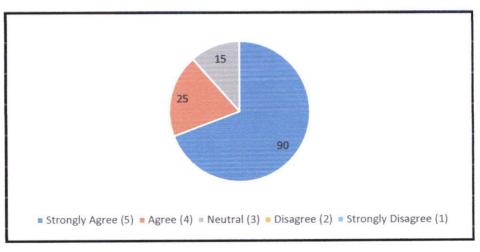




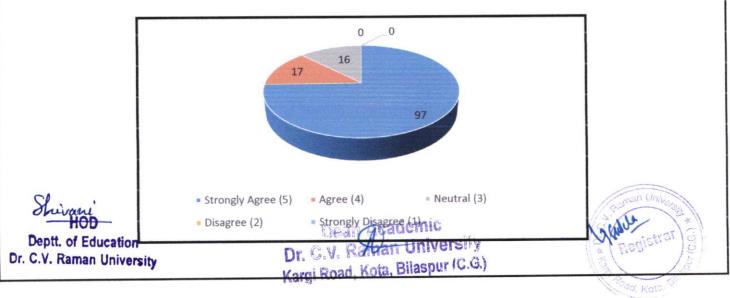
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



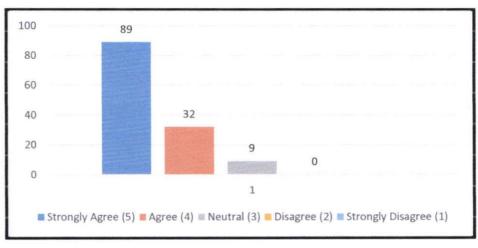
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



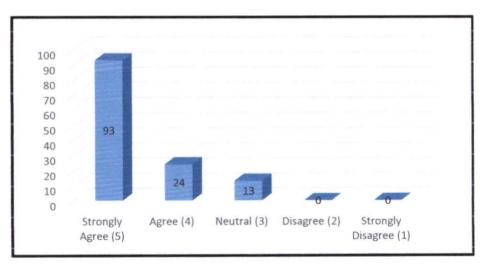


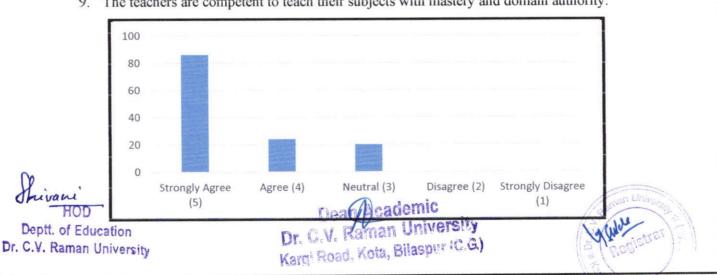
The curriculum provides for developing cross-cultural and transferrable life-skills through 7

value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

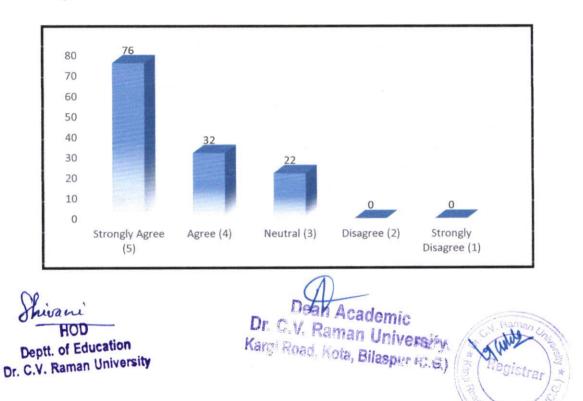




9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.





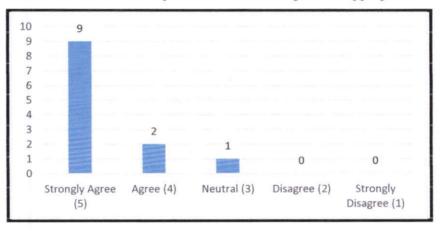
Department Name		D	-	t of Educat	ion			
Programme Name	B. Ed & M. Ed							
Stakeholder Name				culty				
Total Respondents				12				
	Total Count Under Each Rating Ratin							
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of s		
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	2	1	0	0	4.7		
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	11	1	0	0	0	4.9		
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	10	2	0	0	0	4.8		
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	9	3	0	0	0	4.8		
5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	8	4	0	0	0	4.7		
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	9	2	1	0	0	4.7		
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	8	3	1	0	0	4.6		
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	9	2	1	0	0	4.7		
HOD t. of Education Raman University	Dr.	c.v. Rar	Academi nan Univ ota. Bilasp	versity	A State	July lecistrer		

Dr. C.V. Raman University

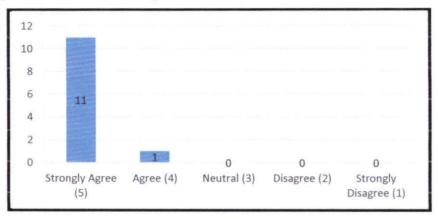


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

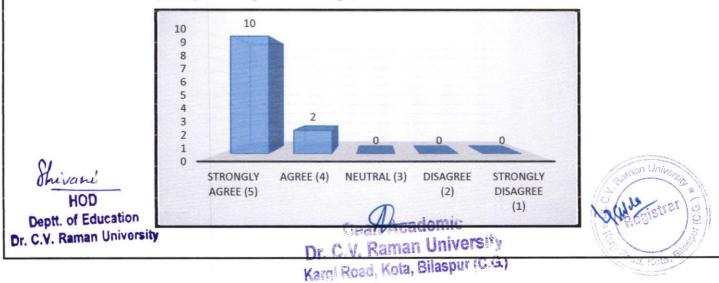
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



 The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

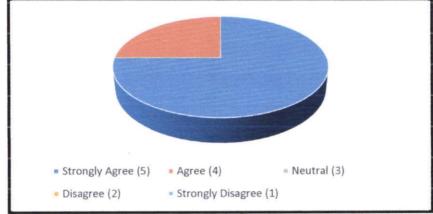




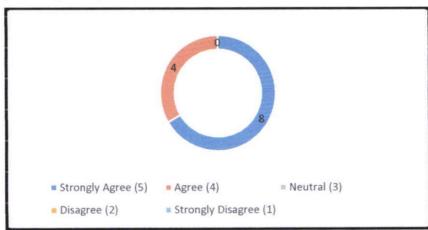
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

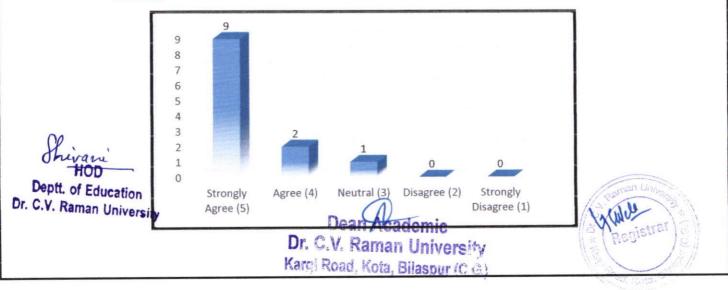
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

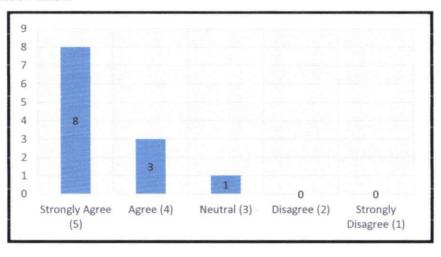


The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

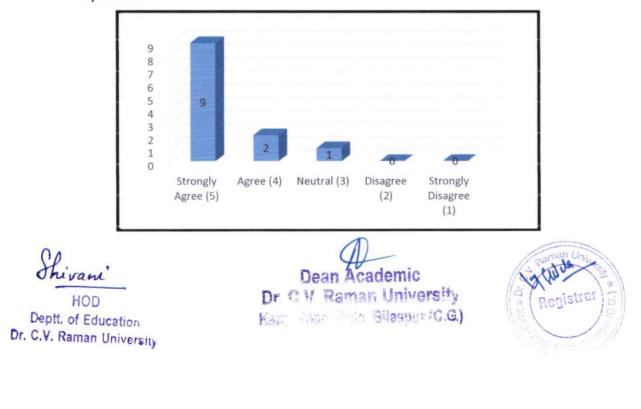




7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



 The curriculum meets the national and global needs besides individual's and professional aspirations.

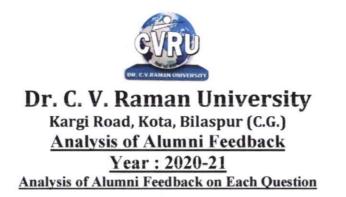




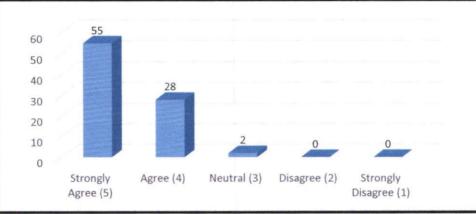
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u>

Year : 2020-21

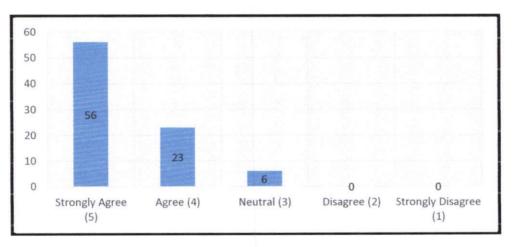
Department Name	Department of Education							
Programme Name				& M. Ed				
Stakeholder Name				umni				
Total Respondents				85				
	,	g	Average Ratings					
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	55	28	2	0	0	4.6		
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	56	23	6	0	0	4.6		
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	55	28	2	0	0	4.6		
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	60	21	4	0	0	4.7		
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	57	24	4	0	0	4.6		
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	56	29	0	0	0	4.7		
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	54	27	4	0	0	4.6		
8. The curriculum provides a lot of experiential learning and minimum of two internships.	56	27	2	0	0	4.6		
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	60	25	0	0	0	4.7		
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	58	26	1	0	0 Ran	4.7		
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	gi Road, K				131			



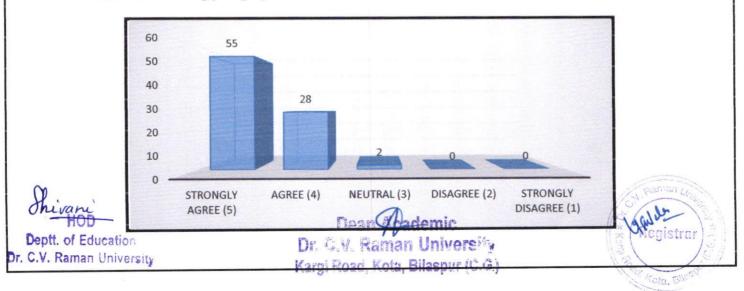
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

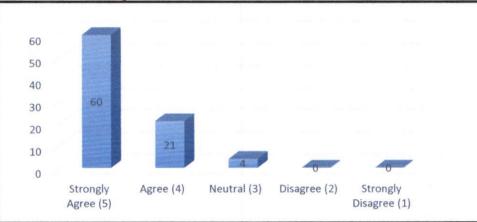




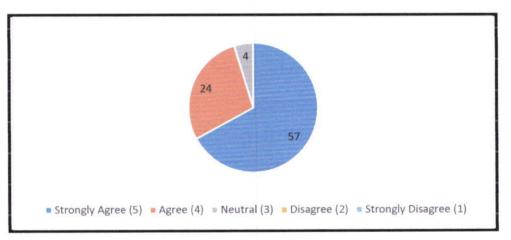
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Alumni Feedback

Year : 2020-21

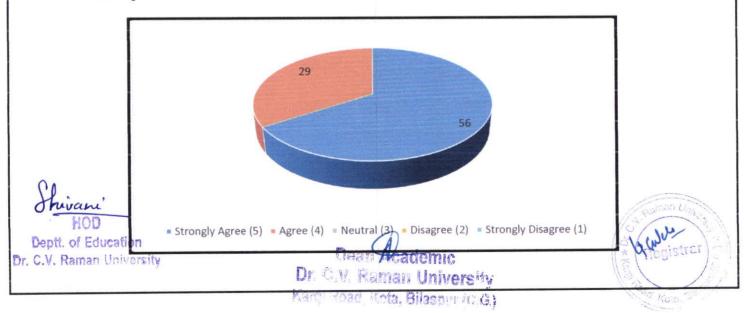
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



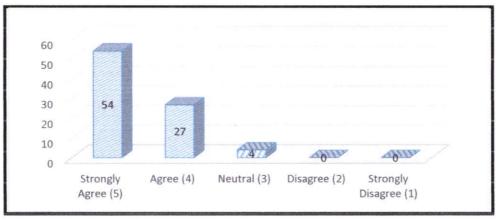
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



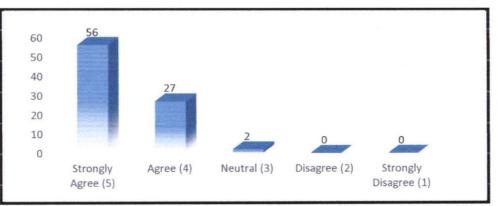


7. Assessment and evaluation are robust and program outcomes are well documented. These are

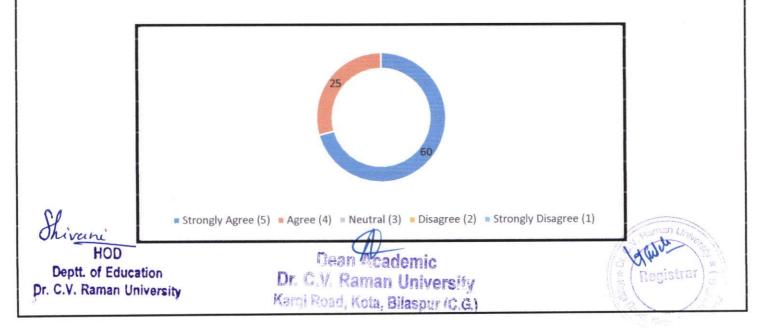
designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



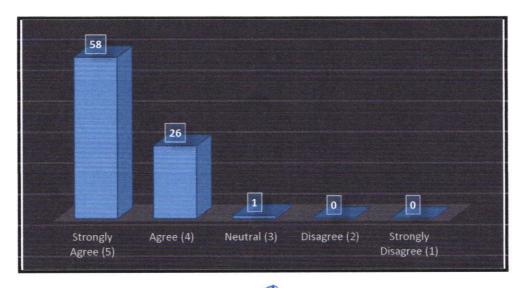
 The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building

students as well-rounded personalities ready for the future challenges.



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HOD Deptt. of Education Dr. C.V. Raman University

Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Employer/Recruiter/Industry Feedback Year : 2020-21

Department Name	ar: 202	No. of Concession, Name	Department	of Educatio	on			
Programme Name	B. Ed & M. Ed							
Stakeholder Name	Employer/Recruiter/Industry							
Total Respondents			1-7	3				
			Average Ratings					
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1. How do you rate our curriculum in the programs you look to hire our students?	2	1	0	0	0	4.7		
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	0	0	0	4.7		
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	0	0	0	4.7		
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi- disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	0	0	0	4.7		
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	1	0	0	0	4.7		
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	0	0	0	4.3		
7. Did you find a spark in our students for innovation?	2	1	0	0	0	4.7		
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	1	0	0	0	4.7		
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	2	0	0	0	4.3		
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	2	0	0	0	4.3		
Shirem' HOD Deptt. of Education	Dear C.V. Rai P. Rost K	Academi man Uni ota, Bilasi	ic versity prv (C.G.)		o stadi	gistrar		

Dr. C.V. Raman University

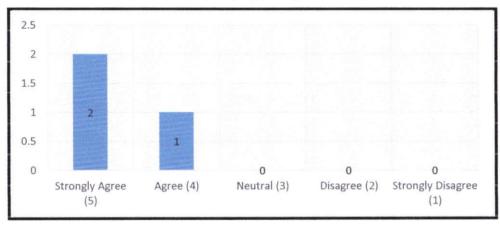
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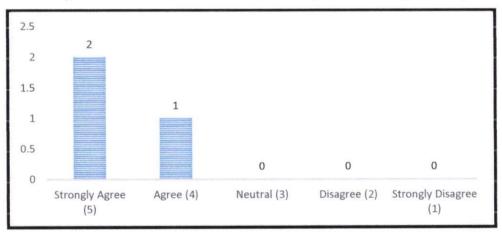
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

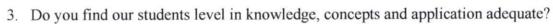
Analysis of Employer/Recruiter/Industry Feedback on Each Question

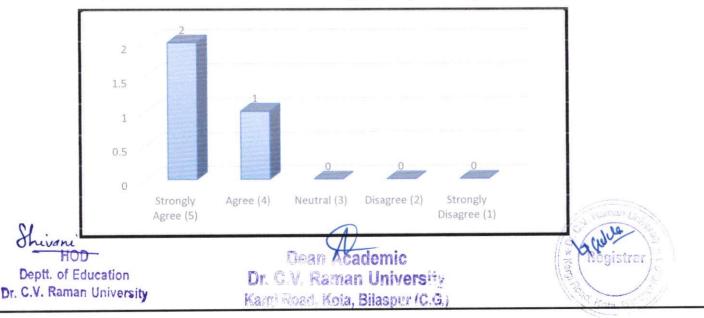
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?









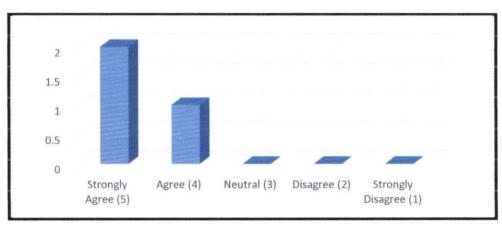
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

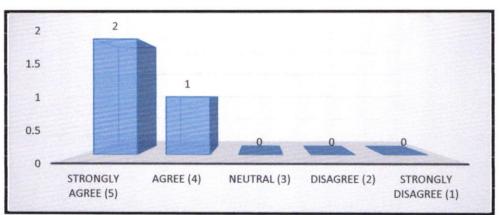
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

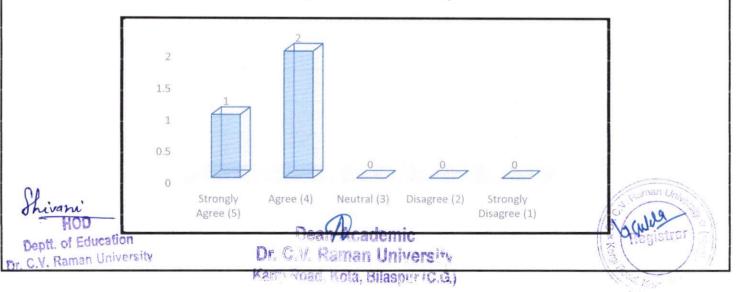
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.





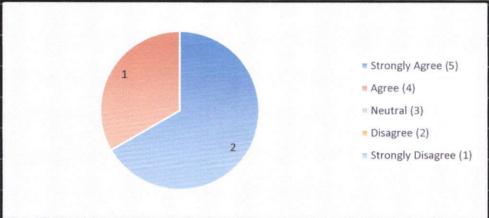
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

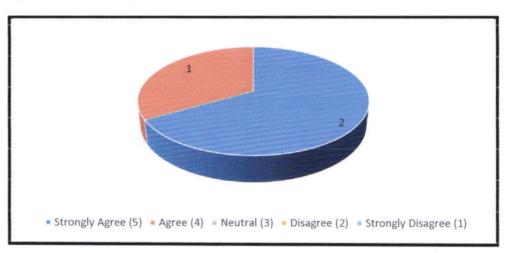
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

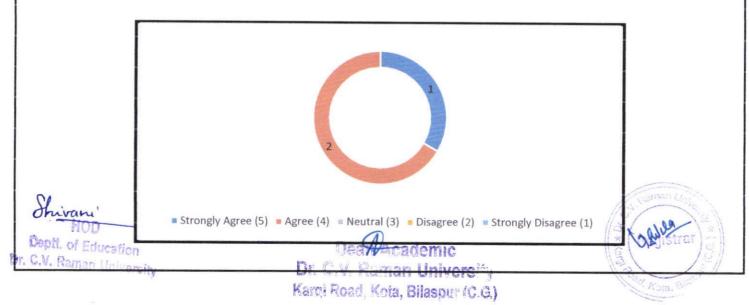
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





Dr. C. V. Raman University

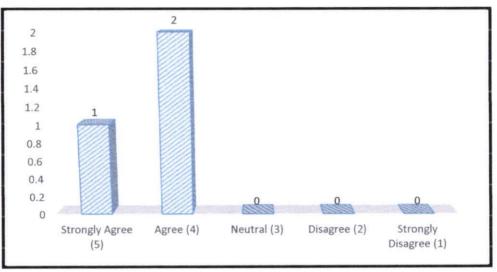
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form

essential part of our curriculum.



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HOD Deptt. of Education Dr. C.V. Raman University

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of
1	Education course will make students
	ready for job.
	Emphasis on practical knowledge with
	hands on exposure.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Education.
Other issues related to curriculum	e-learning content should be made
	available to the students.
	Smart learning should be implemented in
	all the courses.

Deptt. of Education Dr. C.V. Raman University Dean Anademic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



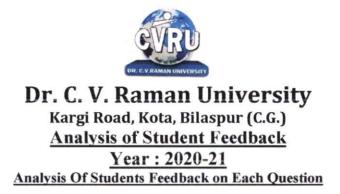


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

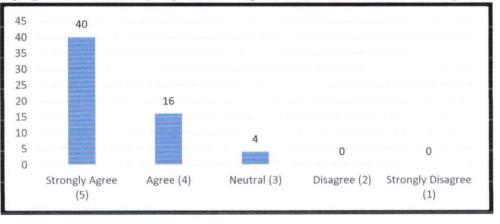
Analysis of Student Feedback

Year : 2020-21

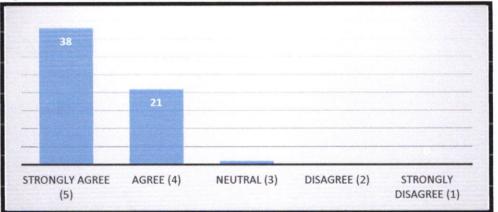
Department Name	Department of Physical Education									
Programme Name	BPES & MPES									
Stakeholder Name	Student									
Total Respondents	60									
		Average Ratings								
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5				
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	40	16	4	0	0	4.6				
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	38	21	1	0	0	4.6				
3. The allocation of the credits to the course is appropriate in relation to the level of course	37	19	4	0	0	4.6				
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	35	14	11	0	0	4.4				
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	41	16	3	0	0	4.6				
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	39	21	0	0	0	4.7				
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	40	15	5	0	0	4.6				
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	43	14	3	0	0	4.7				
9. The teachers are competent to teach their subjects with mastery and domain authority.	48	9	3	0	0	4.8				
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream. Barnen	37	23	0	0	0	4.6				
	. Ramar	Univer	sity		Н.О,	D				
Registrar) * Dr. C.	ad Kote	Rilgenur (C.G.)	Departm	ent of phys	sical Education				
Begistrar & Dr. C.V. Raman Oniversity Kargi Road, Kota, Bilaspur (C.G.)										



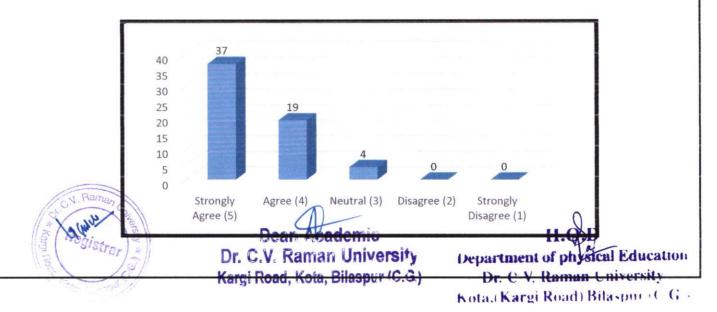
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



 The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

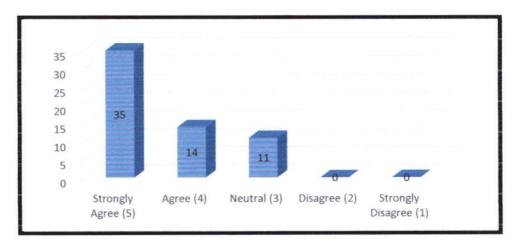


3. The allocation of the credits to the course is appropriate in relation to the level of course.

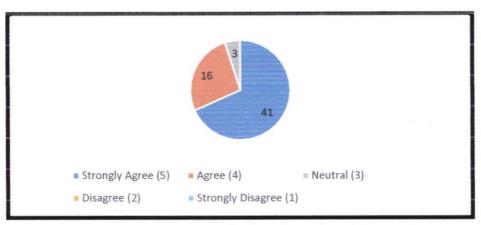




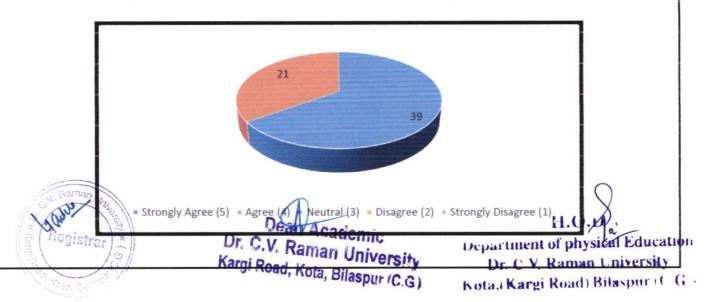
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

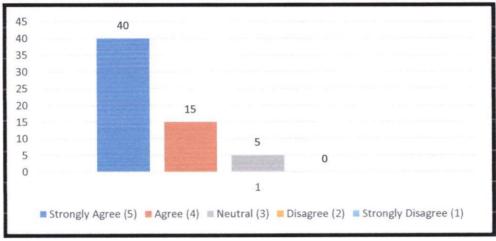


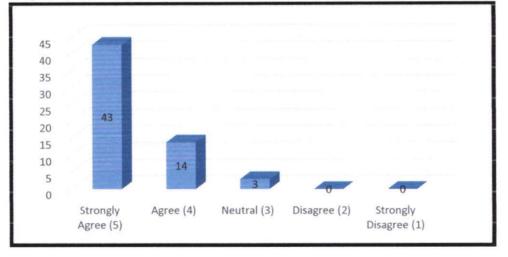
The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.





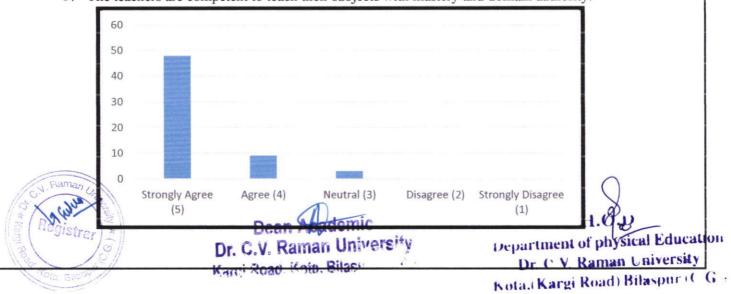
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.





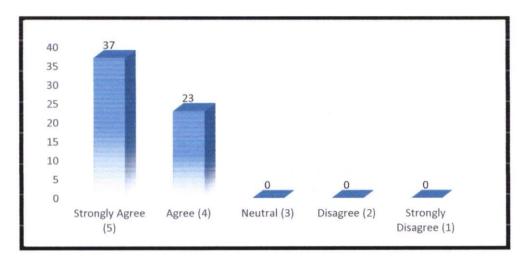
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

9. The teachers are competent to teach their subjects with mastery and domain authority.





10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.





Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (G.Q.)

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Department of physical Education Dr. C.V. Raman University Kota. (Kargi Road) Bilaspur (C.G. e



Department Name	Department of Physical Education						
Programme Name	BPES & MPES						
Stakeholder Name	Faculty						
Total Respondents				4			
		Fotal Cou	nt Under	Each Ratin	g	Average Ratings	
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5	
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	3	1	0	0	0	4.8	
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	2	2	0	0	0	4.5	
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	1	0	0	0	4.8	
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	2	1	1	0	0	4.3	
5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	1	0	0	0	4.8	
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	3	1	0	0	0	4.8	
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	2	2	0	0	0	4.5	
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	3	1	0	0	0	4.8	
And Registrar (G) Deal Dr. C.V. R Karci Road	Academ aman Un Kota, Bilas	iversity		Dr. C	HQQ.,L nt of physi V. Raman	cal Educ Universit	

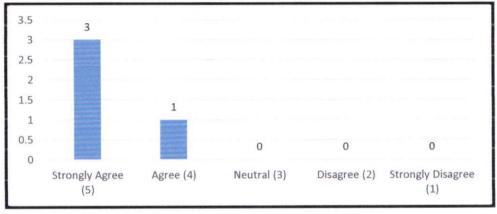
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100 Dr. C V. Raman University Kota. (Kargi Road) Bilaspur ((

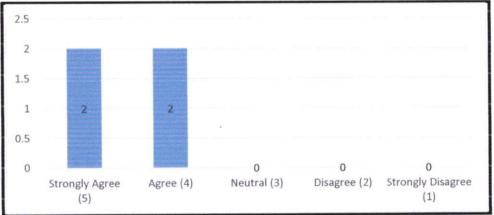


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

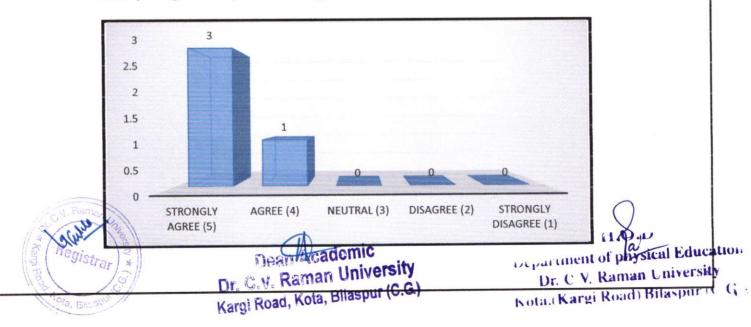
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



 The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

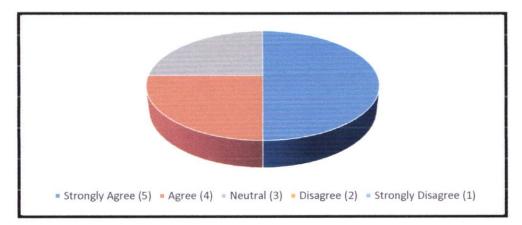


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

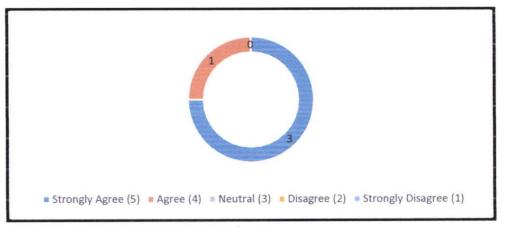




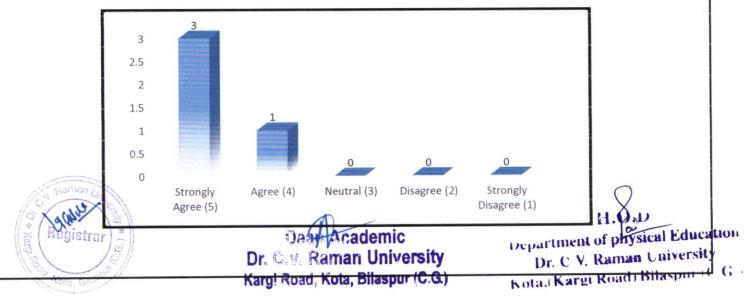
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

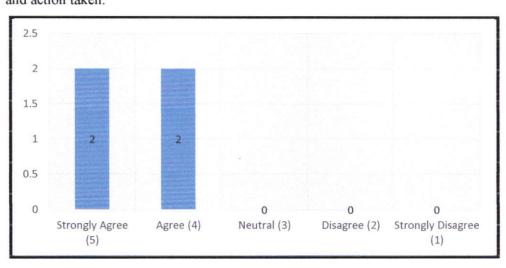


 The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

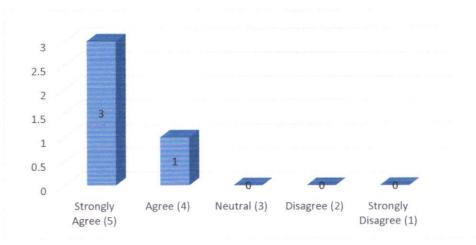




7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



 The curriculum meets the national and global needs besides individual's and professional aspirations.









Department of physical Education Dr. C. V. Raman University Kota. (Kargi Road) Bit - out of G. -

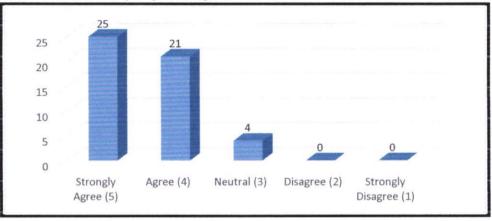


Department Name	Department of Physical Education										
Programme Name Stakeholder Name	BPES & MPES Alumni										
Total Respondents	50										
Total Respondents	Total count Under Each Rating										
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5					
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	25	21	4	0	0	4.4					
 There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs. 	21	25	4	0	0	4.3					
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	27	18	5	0	0	4.4					
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	28	16	6	0	0	4.4					
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	30	18	2	0	0	4.6					
6. Appropriate and innovative teaching- learning methods are used to provide facility for continuous learning in the curriculum.	31	18	1	0	0	4.6					
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	29	19	2	0	0	4.5					
8. The curriculum provides a lot of experiential learning and minimum of two internships.	25	23	2	0	0	4.5					
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	24	23	3	0	0	4.4					
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	26	21	3	0	0	4.5					
* Registrar * Dr. C.V. R Kargi Road,	Acaden aman Un Kota, Bilas	iversity)	Dr C	nt of physi V. Raman rgi Road) I	University					

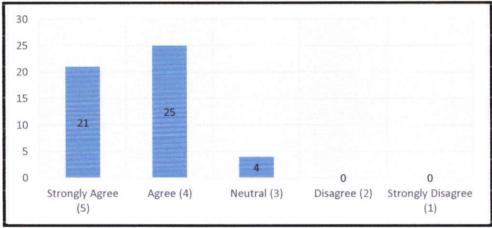


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

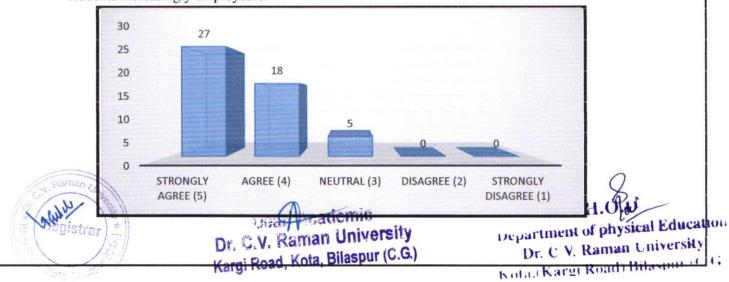
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



 There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

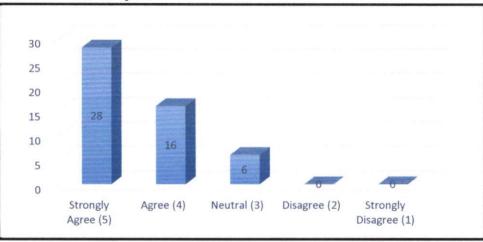


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

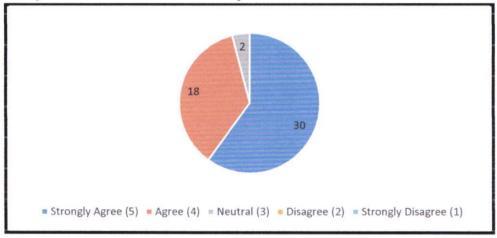




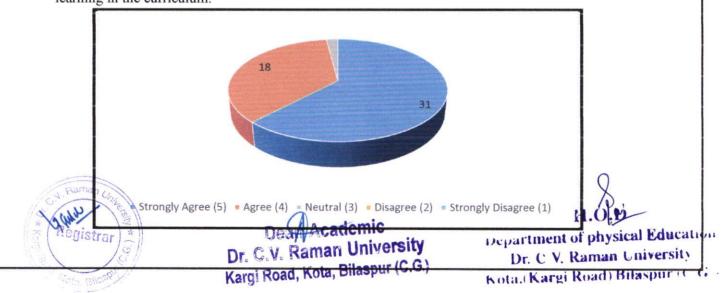
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

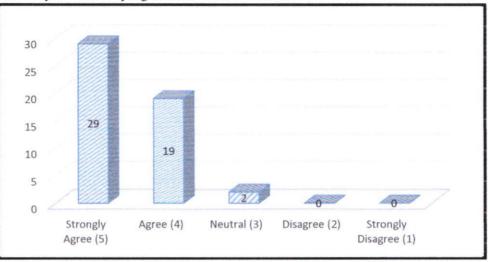


Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

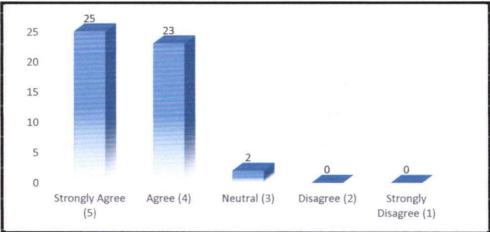




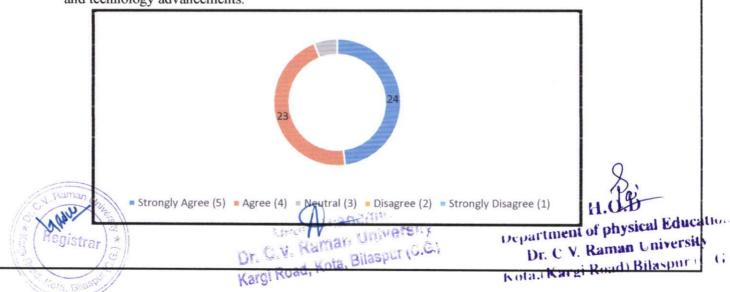
Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

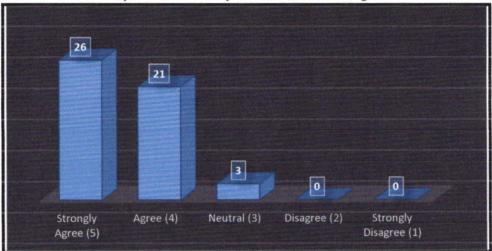


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.







H.C

Department of physical Education Dr. C V. Raman University Kota.(Kargi Road) Bilaspur (C G



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

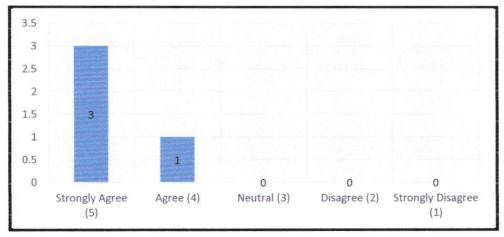
Department Name	Department of Physical Education							
Programme Name	BPES & MPES							
Stakeholder Name	Employer/Recruiter/Industry							
Total Respondents				4				
		Total cou	int Under E	ach Rating		Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.75		
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5		
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5		
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5		
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co- existence and progress as nation and the world.	3	1	0	0	0	4.75		
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.75		
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5		
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	0	0	0	4.75		
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.75		
10. Rate our students learning from the value- added courses and internships which form essential part of our curriculum.	3	1	0	0	о н. <u>9</u> .1	4.75		
* Kang Registrar	Raman oad, Kota, I	Univers	10 H H H	Dr C	nt of ph BS V. Raman rgi Road) l	Universi		



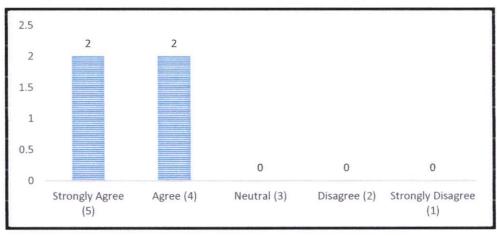
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u>

Analysis of Employer/Recruiter/Industry Feedback on Each Question

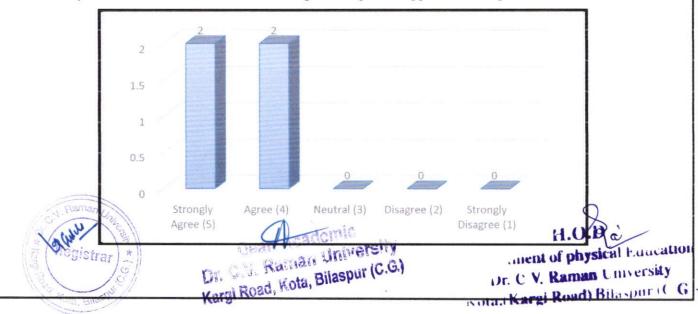
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



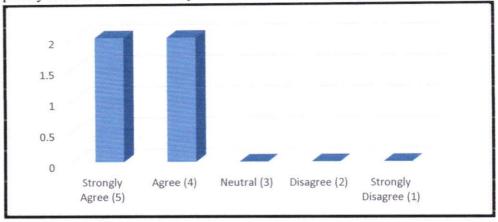
3. Do you find our students level in knowledge, concepts and application adequate?



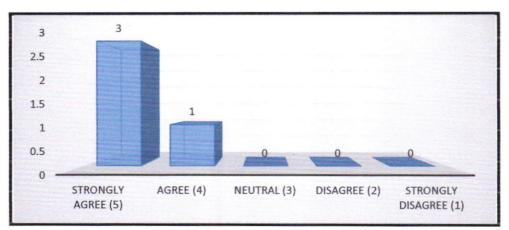


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

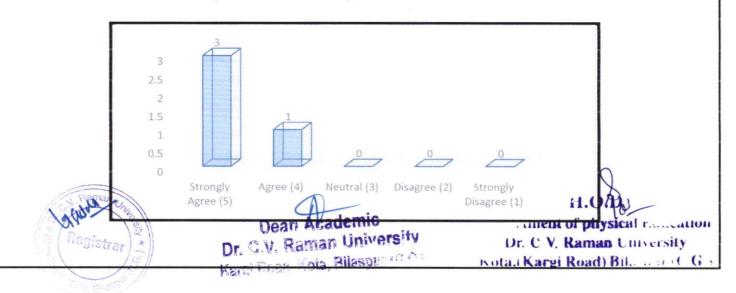
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?

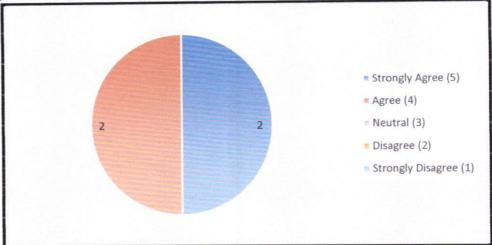




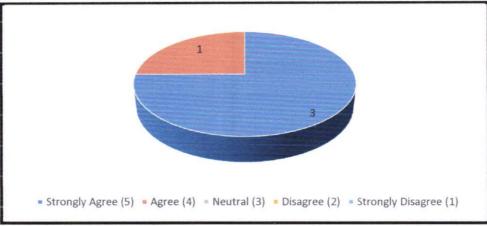
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u>

Year : 2020-21

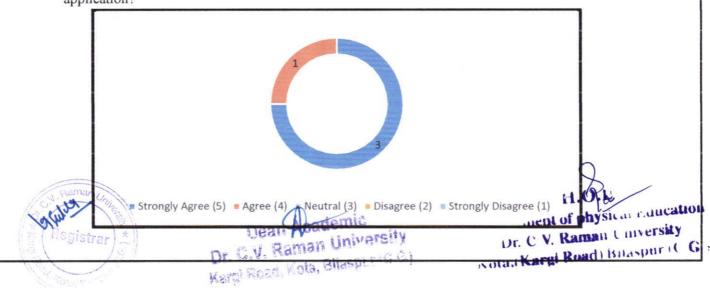
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



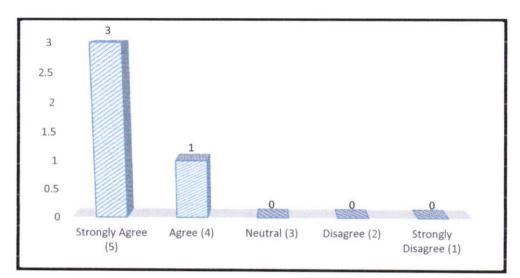
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.





Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



Department of physical Education Dr. C. V. Raman University Nota.(Kargi Road) Bilaspur (C.G.



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Physical Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Special physical and sports skill, such as
	referee ship, yoga instructor, health and
	fitness, gym trainer etc. should be
	incorporated apart from the regular
	curricula.
Conduction of lectures.	Guest lecturers should be conducted for
	getting the current trends in Physical
	Education.
Other issues related to curriculum	e-learning content should be made
	available to the students.
\cap	Smart learning should be implemented in
Pei	all the courses.
H.O.D	

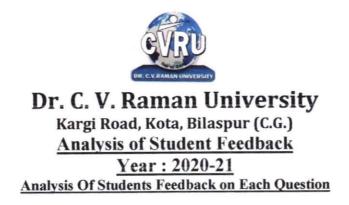
Dr. C V. Raman University a.(Kargi Road) Riteresity Department of physical Education

Kota. (Kargi Road) Bilaspur (G . Kargi Road, Kota, Bilaspur (C.G.)

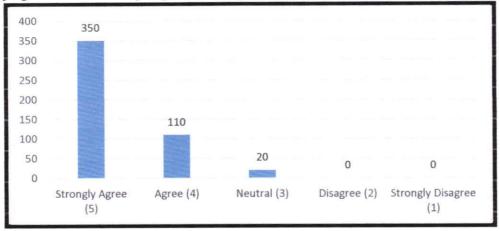




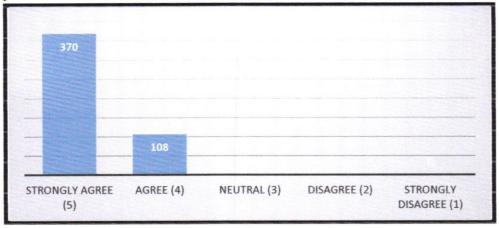
Department Name		-	Departmen	t of Social S	cience			
Programme Name	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib							
Stakeholder Name	Student 480							
Total Respondents								
		Total Cou	int Under E	Cach Rating		Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	350	110	20	0	0	4.7		
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	370	108	2	0	0	4.8		
3. The allocation of the credits to the course is appropriate in relation to the level of course	360	110	10	0	0	4.7		
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	378	98	4	0	0	4.8		
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	356	110	14	0	0	4.7		
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	290	160	30	0	0	4.5		
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	330	147	3	0	0	4.7		
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	347	130	3	0	0	4.7		
9. The teachers are competent to teach their subjects with mastery and domain authority.	320	153	7	0	0	4.7		
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	347	129	4	0	0	4.7		
Registrar Registrar	versity			Departing Dr. G.V Karai Roa	cibla Marian Uni	Science versify our (C.G.N		



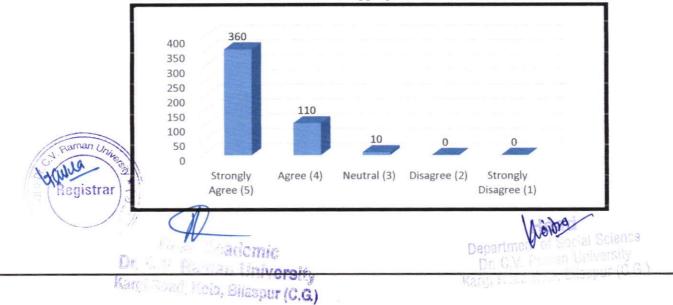
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

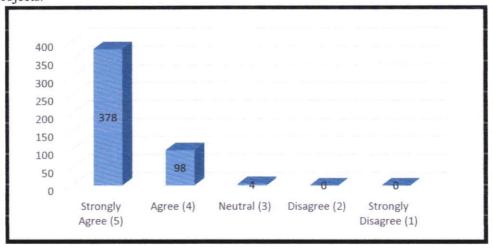


3. The allocation of the credits to the course is appropriate in relation to the level of course.

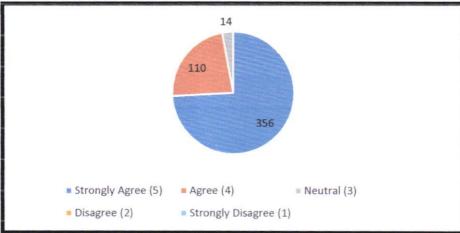




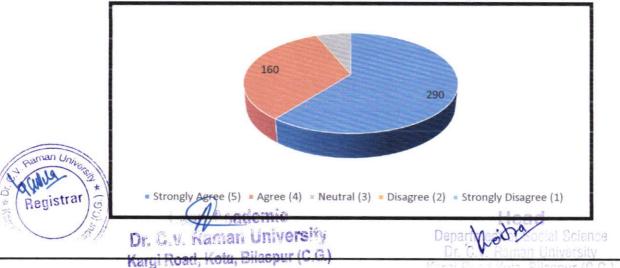
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

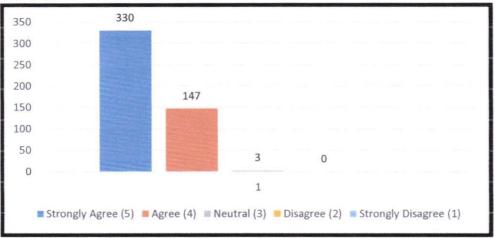


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

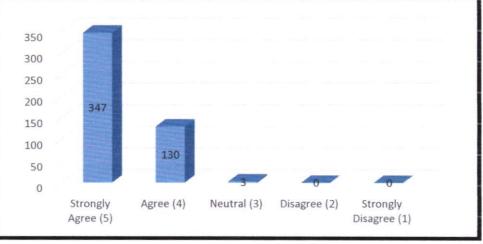




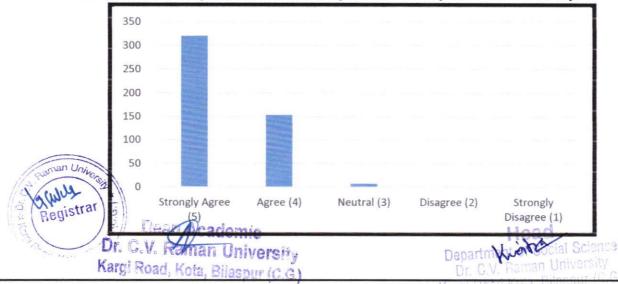
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

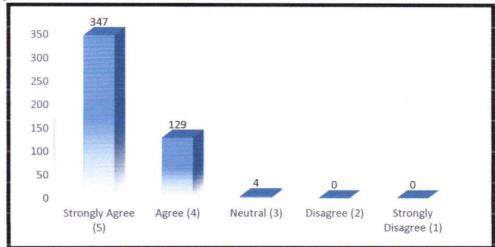








10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Department of Social Science Dr. G.V. Raman University Kargi Road Kota, Bilaspur (C.C



Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



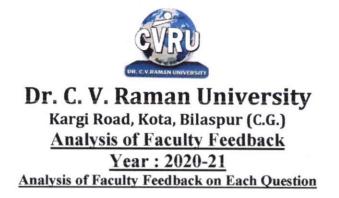
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

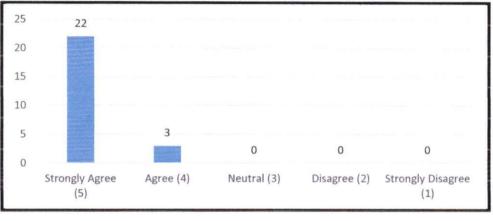
Analysis of Faculty Feedback

Year : 2020-21

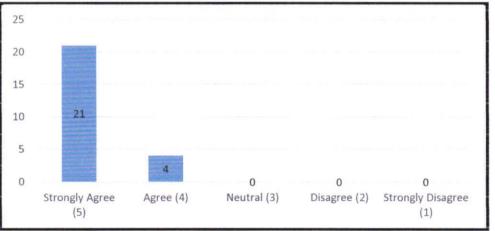
Department Name		De		of Social Sc	ience		
Programme Name	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib, MSW						
Stakeholder Name	Faculty						
Total Respondents				25			
	1	Fotal Cou	nt Under I	Each Ratin	g	Average Ratings	
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5	
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	22	3	0	0	0	4.9	
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	21	4	0	0	0	4.8	
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	23	2	0	0	0	4.9	
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	22	3	0	0	0	4.9	
5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	22	3	0	0	0	4.9	
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	23	1	1	0	0	4.9	
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	22	2	1	0	0	4.8	
8. The curriculum meets the national and global needs besides individual's and professional aspirations	22	3	0	0	0	4.9	
aspirations Acat Registrar Kargi Road, Kota, E	demic Universi Illaspin (G.	'y G)		Departin Dr. G.V. Kargi Roa	Raman Un d Kota, Bilas	Scienne wersity pur (C.G.)	



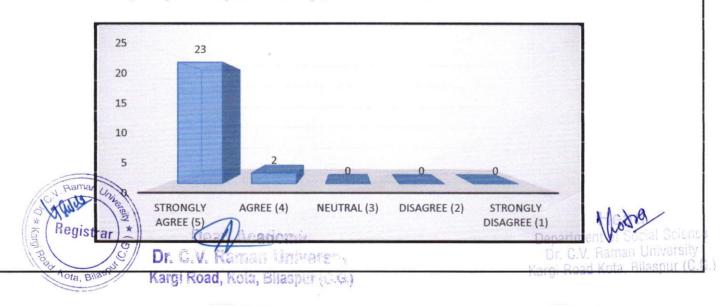
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.

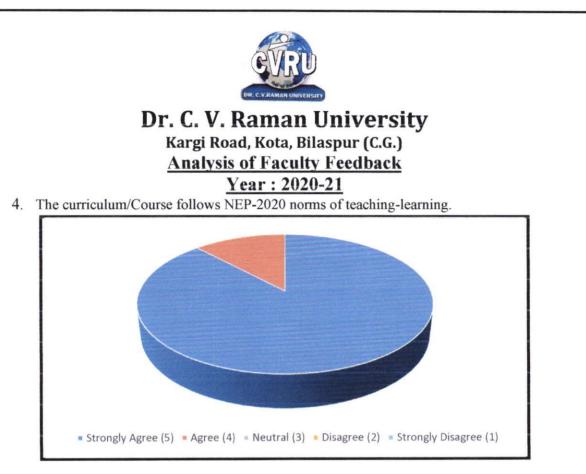


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

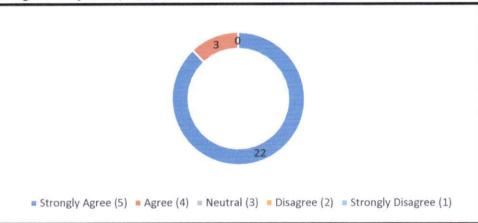


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

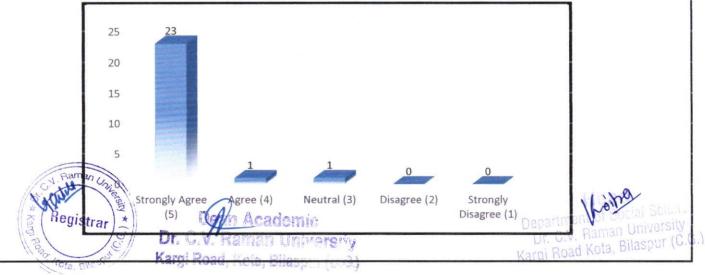




 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

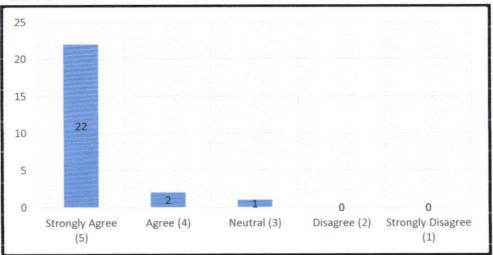


6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.

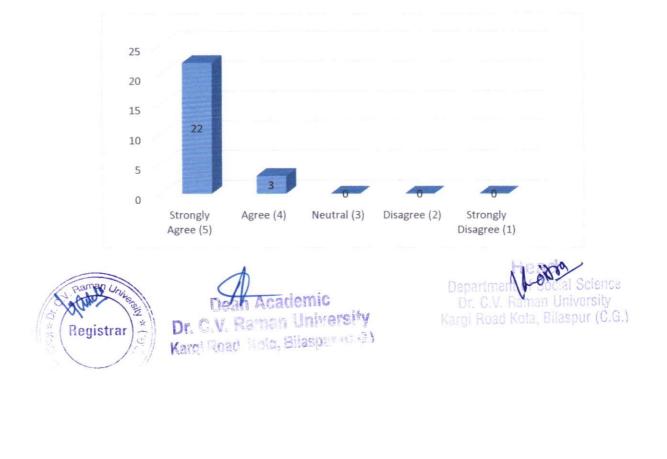




7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

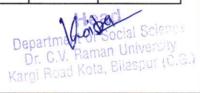
Analysis of Alumni Feedback

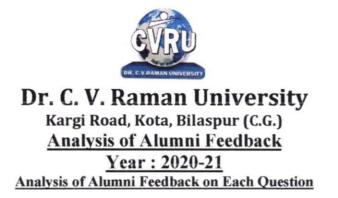
Year : 2020-21

Department Name	Department of Social Science							
Programme Name		BA, N	IA, B. Lib,	M. Lib, MS	W, MJ, BJ			
Stakeholder Name		Alumni						
Total Respondents	350							
		Total cou	int Under E	Cach Rating		Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	310	30	10	0	0	4.9		
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	319	27	4	0	0	4.9		
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	328	18	4	0	0	4.9		
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	328	21	1	0	0	4.9		
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	321	27	2	0	0	4.9		
6. Appropriate and innovative teaching- learning methods are used to provide facility for continuous learning in the curriculum.	319	26	5	0	0	4.9		
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	308	36	6	0	0	4.9		
8. The curriculum provides a lot of experiential learning and minimum of two internships.	319	23	8	0	0	4.9		
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	324	23	3	0	0	4.9		
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	308	39	3	0	0	4.9		

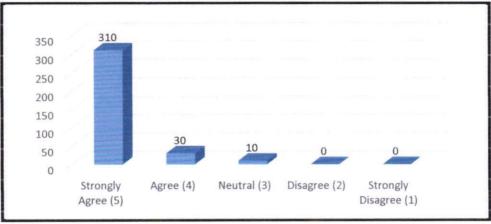


Dr. G.V. Raman University Kargi Road, Kola, Bilasper (C.G.)

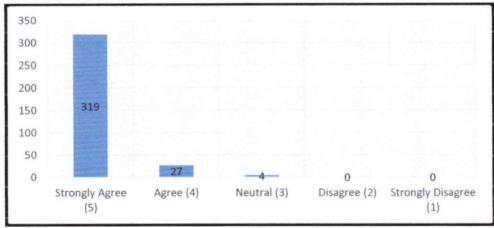




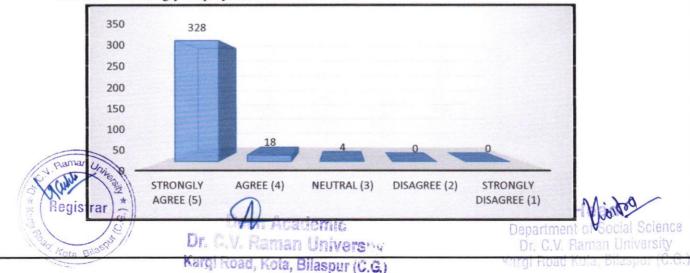
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



 There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

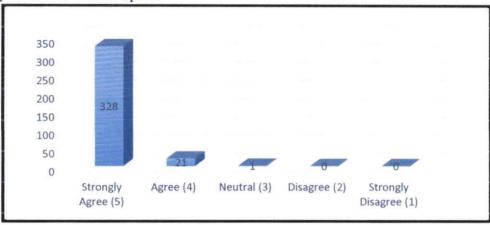


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

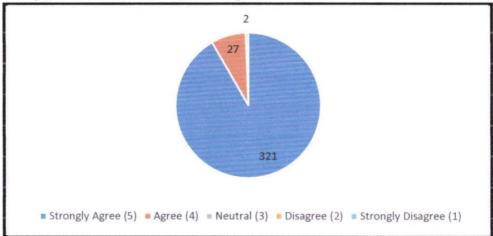




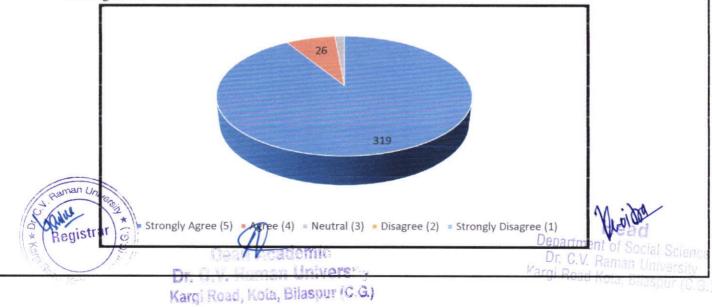
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

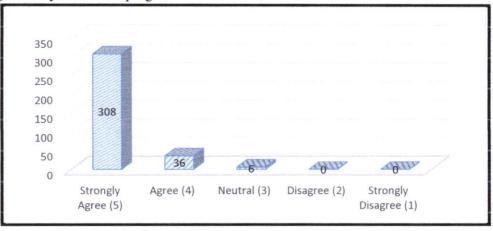


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

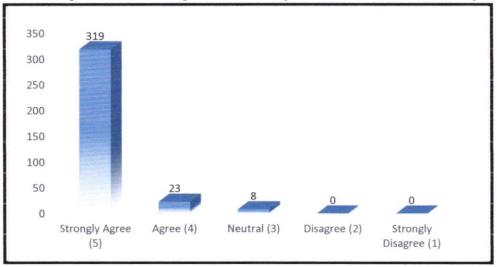




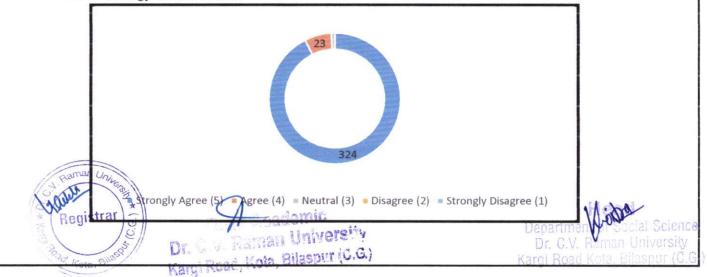
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

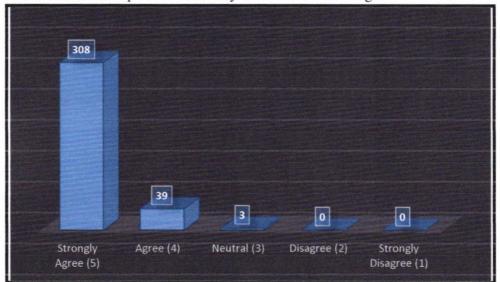


 The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.





Department of Social Science Dr. G.V. Raman University Yargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

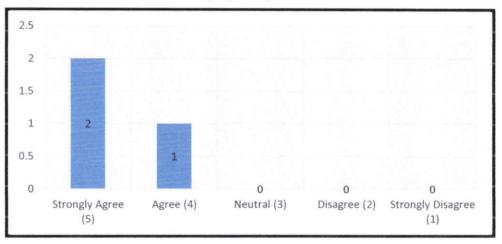
Year : 2020-21

Department Name	Department Name Department of Social Science									
Programme Name	BA, MA, MSW, B. Lib, M. Lib, BJ, MJ									
Stakeholder Name		En	ployer/Rec	ruiter/Indu	stry					
Total Respondents			:	3						
		Total cou	nt Under Ea	ach Rating		Average Ratings				
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5				
1. How do you rate our curriculum in the programs you look to hire our students?	2	1	0	0	0	4.7				
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	0	0	0	4.7				
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	0	0	0	4.7				
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	0	0	0	4.7				
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	1	0	0	0	4.7				
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	0	0	0	4.3				
7. Did you find a spark in our students for innovation?	2	1	0	0	0	4.7				
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	1	0	0	0	4.7				
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	2	0	0	0	4.3				
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	2	0	0	0	4.3				
(Registian) Dr. C.V.	an Acad Raman I d, Kota, Bi	Universi		Dr.	irtment C.V. Rama	n Univers				

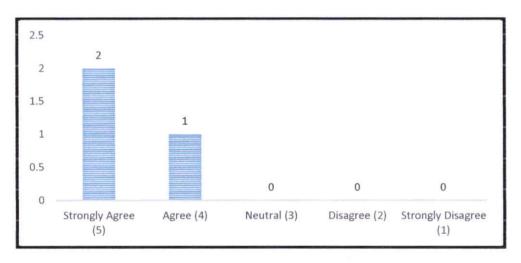


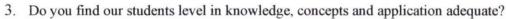
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u> <u>Analysis of Employer/Recruiter/Industry Feedback on Each Question</u>

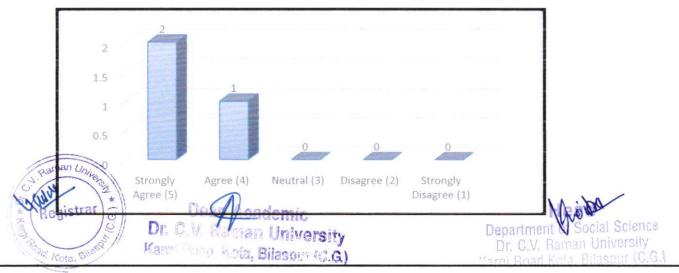
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?

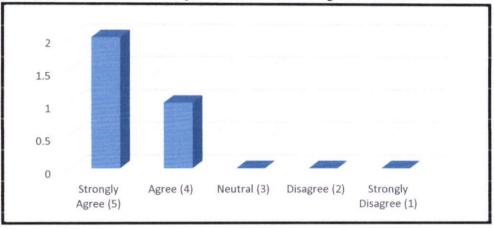




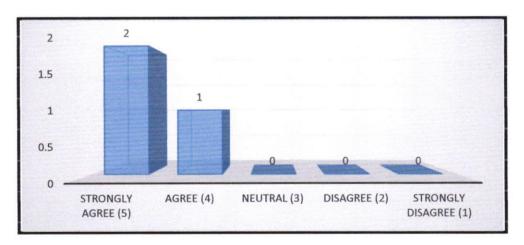




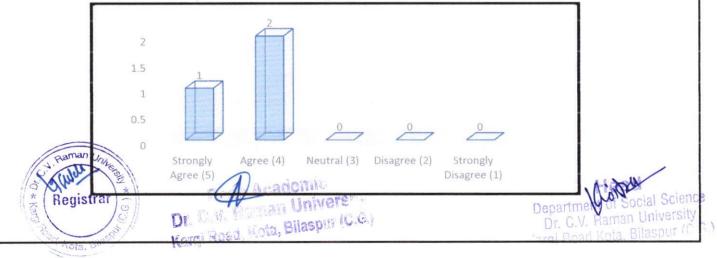
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



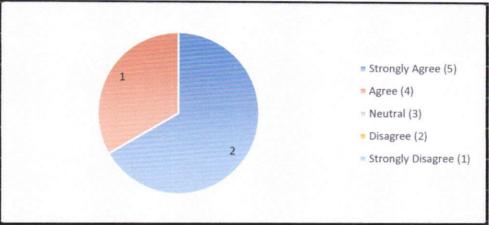
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



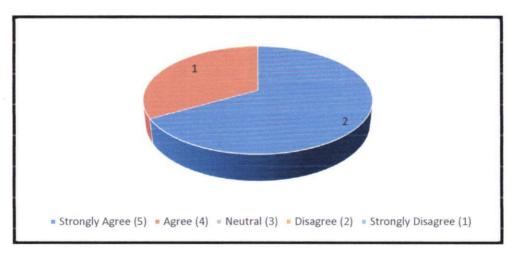


<u>Year : 2020-21</u>

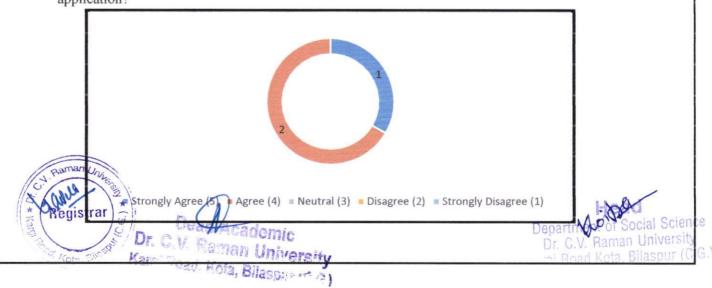
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

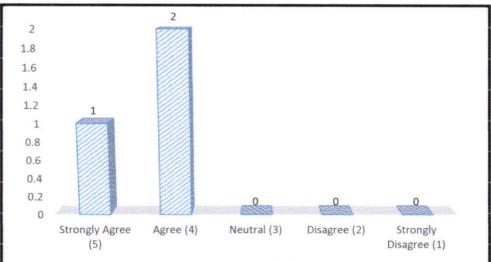


9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.





Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Departme For Social Science Dr. C.V. Kaman University Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Social Science

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN						
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of						
	Education course will make students						
	ready for job.						
	Emphasis on practical knowledge with						
	hands on exposure.						
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Education.						
Other issues related to curriculum	e-learning content should be made						
	available to the students.						
	Smart learning should be implemented in						
	all the courses.						



Dean Agademic Dr. C.V. R. Anthiversity Kargi Road, Kota, Bilaspur (C.G.)

Department of Social Science Dr. C.V. Raman University Vargi Road Kota, Bilaspur (C.G.)

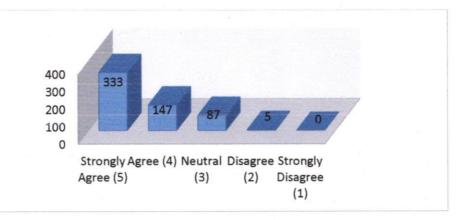


	Department Name	Department of Life Science/ Science B.Sc. (Bio/Micro/Biotech) + M.Sc							
	Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc (Bot./Zoo./Biotech./Micro) Student							
	Stakeholder Name								
	Total Respondents				572				
		Т	otal Cou	nt Under H	Each Ratin	g	Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra l (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	333	147	87	5	0	4.4		
	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	294	156	111	11	0	4.3		
5.	The allocation of the credits to the course is appropriate in relation to the level of course	308	181	72	7	4	4.4		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	271	167	108	21	5	4.2		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	273	166	126	4	3	4.2		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	237	188	136	11	0	4.1		
7.	it for developing gross-	301	167	84	16	4	4.3		
8.	the second secon	298	138	130	5	1	4.3		
9.	to the the total the total their subjects	327	165	74	6	0	4.4		
10	 The curriculum is enriched with courses that make me better employable and meet my entrepreneurial 	342	147	77	6	0	Raman Unit		
	dream.	Dr. G Kargi	Dean A V. Ran Road, K	nan Uni ota, Bilasi	c versity _{pus} (c.g.)	6 * Karpi Poce	Registrar		

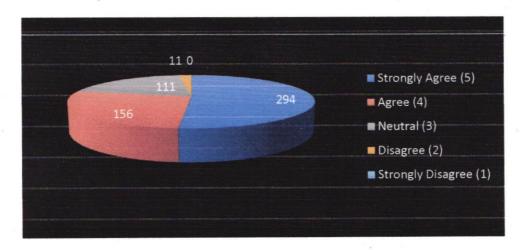


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

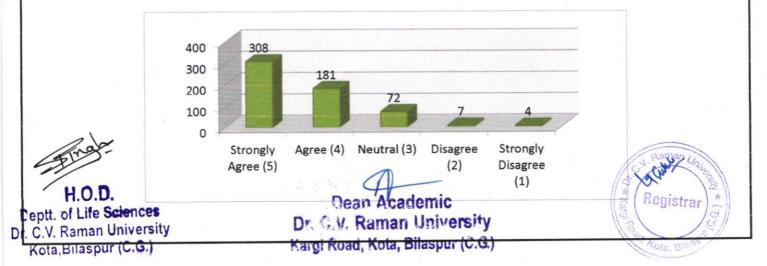
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

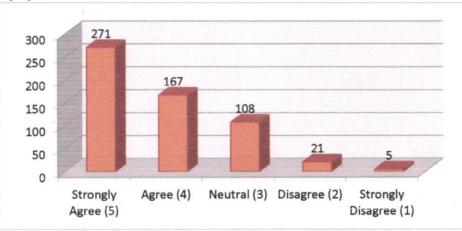


3. The allocation of the credits to the course is appropriate in relation to the level of course

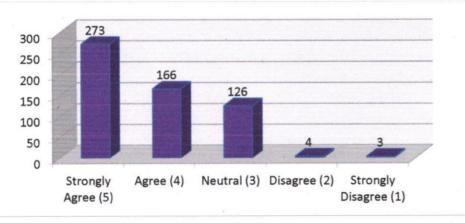




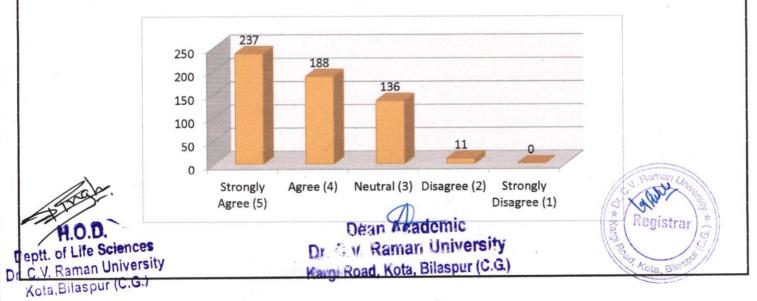
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

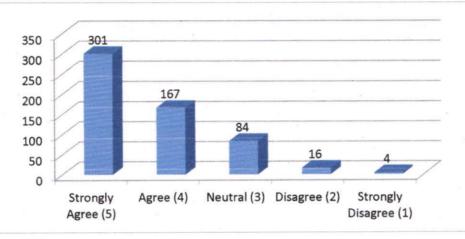


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

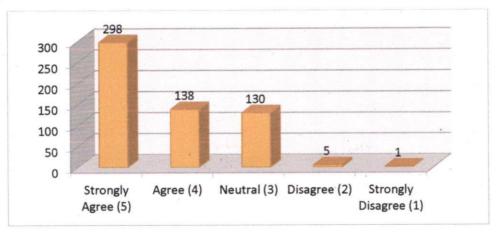




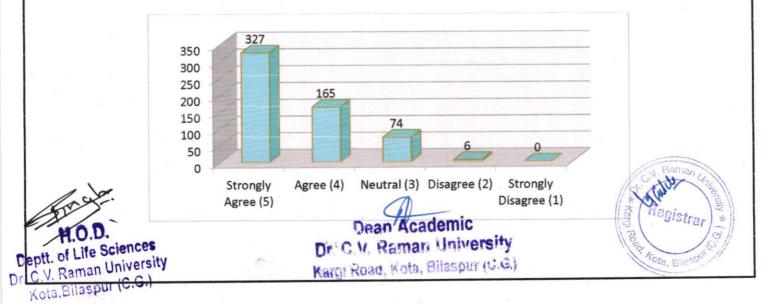
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

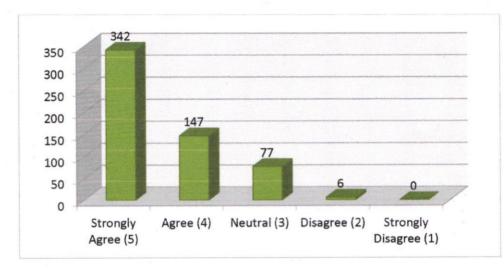


9. The teachers are competent to teach their subjects with mastery and domain authority.





10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



H.O.D. Deptt. of Life Sciences

Deptt. of Life Sciences Dr. C.V. Raman University Kota,Bilaspur (C.G.)

Dean Academic Registra Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Kota, B

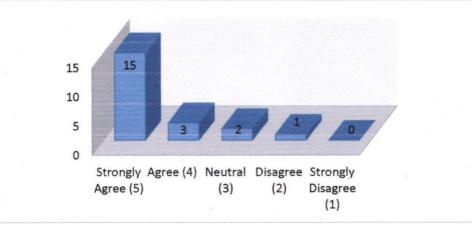


Department Name	Department of Life Science/ Science B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)							
Programme Name								
Stakeholder Name	Faculty 21							
Total Respondents								
	Τα	otal Coun	t Under	Each Rat	ing	Average Ratings		
Components of Curriculum	Strongł y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5		
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate. 	15	3	2	1	0	4.5		
 The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching. 	18	1	1	1	0	4.7		
 I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior. 	12	5	2	1	1	4.2		
 The curriculum/Course follows NEP-2020 norms of teaching-learning. 	11	5	3	1	1	4.1		
5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	18	0	1	1	1	4.6		
 The evaluation process is effective and robust, with the advancement of ICT and examination reforms. 	16	3	1	1	0	4.6		
 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken. 	18	0	2	1	0	4.7		
 The curriculum meets the national and global needs besides individual's and professional aspirations. 	16	1	3	1	0	4.5		
H.O.D.	1 ·	Raman	Univer	sily (C.G.)	TO * Kargi P	egistrar		
Dr. C.V. Raman University Kota Bilaspur (C.G.)	Dr. G V. Kargi Roa	d, Kota,	Dileoper		134.45	ota, Blissel		

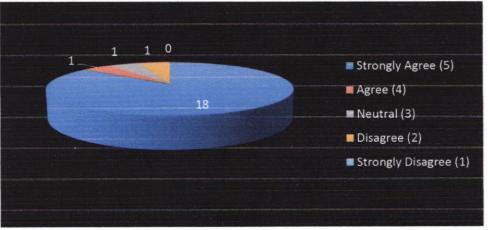


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

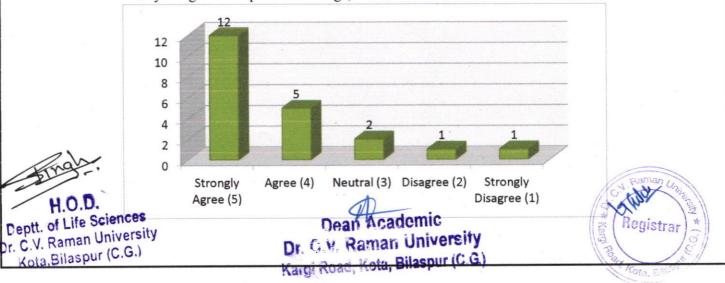
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

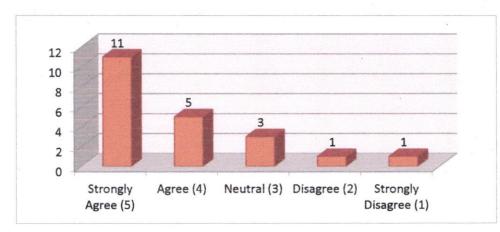


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

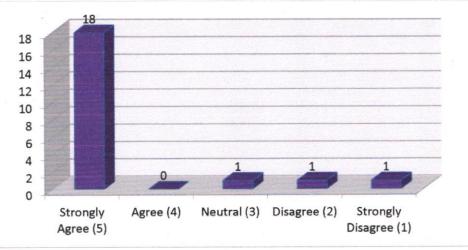




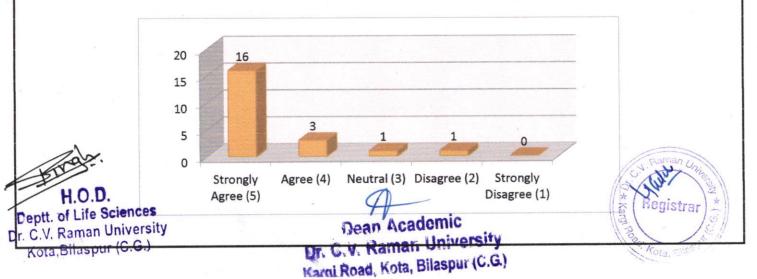
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

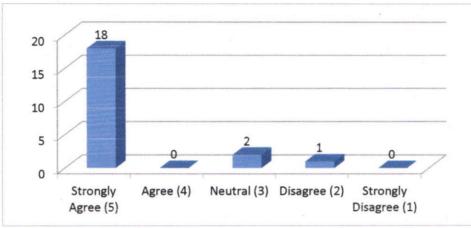


6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.

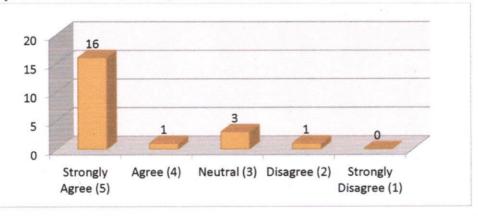




7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





Dean Academic Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.C.)

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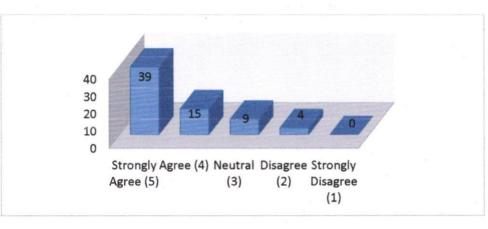
Year : 2020-21

Department Name		Department of Life Science/ Science B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro) Alumni							
Programme Name	B.Sc. (B								
Stakeholder Name									
Total Respondents	3		.4	67					
	-	Total con	unt Under	Each Rating	ţ	Average Ratings			
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
 The program outcomes and course outco are clearly stated and outcomes accordi evaluated and continuously improved upo 	ngly 39	15	9	4	0	4.3			
 There is an enhanced emphasis on high or learning, practical knowledge, work pro- and labs. 		13	7	3	0	4.5			
 The skill-development, innovation entrepreneurship receive the highest focu make students increasingly employable. 	and is to 37	22	6	2	0	4.4			
 The curriculum is forwarding looking caters for multi-disciplinary learning three electives and provides for flexible options 	ough 33	29	3	.1	1	4.4			
 There is adequate emphasis on human va ethics, behaviour, attitude, service for community and life transferable s development. 	the 47	13	5	1	1	4.6			
 Appropriate and innovative teaching-lear methods are used to provide facility continuous learning in the curriculum. 		34	7	1	0	4.2			
7. Assessment and evaluation are robust program outcomes are well document These are designed in sync with the program outcomes.	nted. 38	16	11	2	0	4.3			
 The curriculum provides a lot of experie learning and minimum of two internships 	37	17	12	1	0	4.3			
 The curriculum is periodically revise adopt to ever evolving external busine challenges and technology advancements 	esses 42	19	4	2	0	4.5			
 I found that the program curriculum course syllabi at the university deliverin building students as well-rou personalities ready for the future challenge 	and g on nded 36	25	4	2	0 V. Ram	4.4			
H.O.D. Deptt. of Life Sciences	and the second se	n Acad Raman I, Kota, E	Universi	ty .G.)	1 2 Kol	istrar			

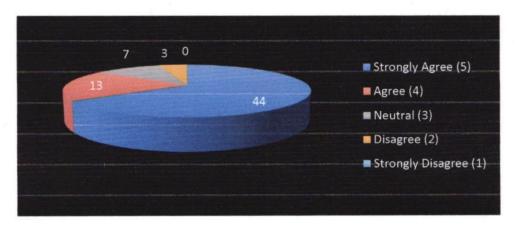


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

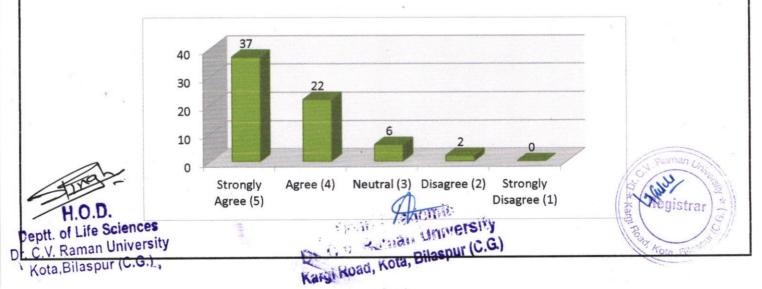
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

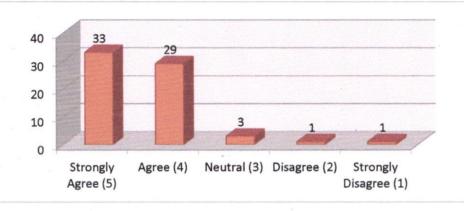


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

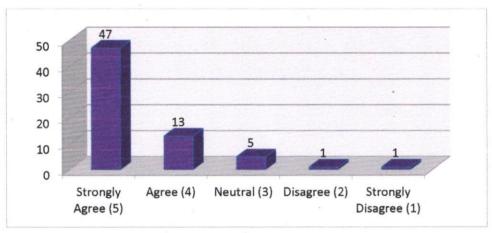




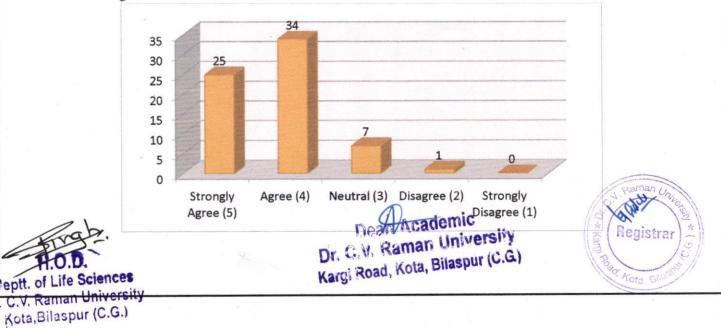
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

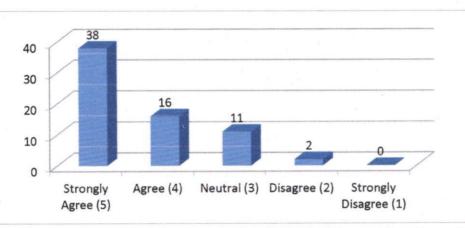


Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

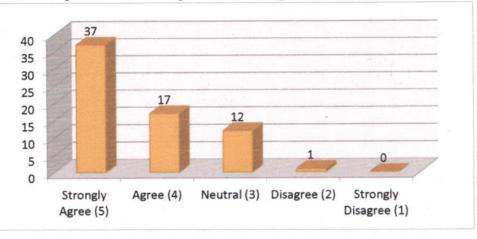




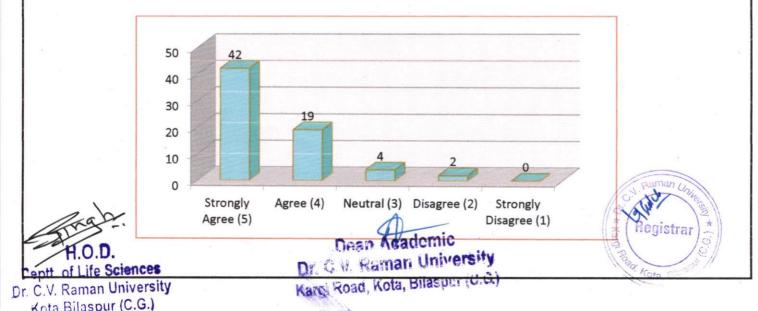
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

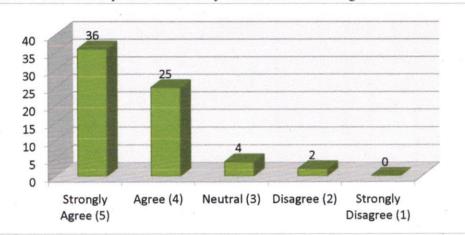


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



H.O.D. Deptt. of Life Sciences Dr. C.V. Raman University

Kota, Bilaspur (C.G.)

Dean Academic aaman U Dr. Q.W. Raman University Karg: Road, Kota, Bilaspur (C.G.) Registra

Kota



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Employer/Recruiter/Industry Feedback

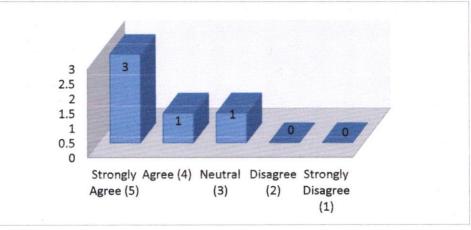
	ear : 20	20-21					
Department Name				Life Scienc			
Programme Name				Micro/Bioto oo./Biotech	/		
Stakeholder Name		E	mployer/R	lecruiter/In	dustry		
Total Respondents				5			
	-	Total count Under Each Rating					
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Ratings Out of 5	
How do you rate our curriculum in the programs you look to hire our students?	3	1	1	0	0	4.4	
How would you rate our students in their skill competencies as applied to your industry?	4	0	1	0	0	4.6	
Do you find our students level in knowledge, concepts and application adequate?	2	1	1	1	0	3.8	
Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	3	0	2	0	0	4.2	
Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	4	0	1	0	0	4.6	
Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	1	1	0	3.6	
Did you find a spark in our students for innovation?	1	1	3	0	0	3.6	
Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	0	2	1	0	3.6	
Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	3	1	0	0	4.0	
 Rate our students learning from the value- added courses and internships which form essential part of our curriculum. 	3	0	1	1	0	aman 4.0	



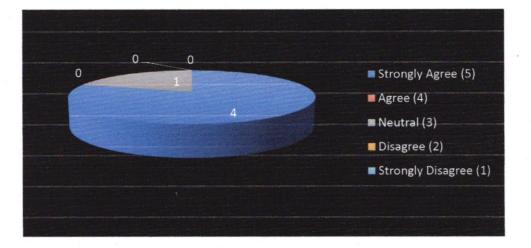


Analysis of Employer/Recruiter/Industry Feedback on Each Question

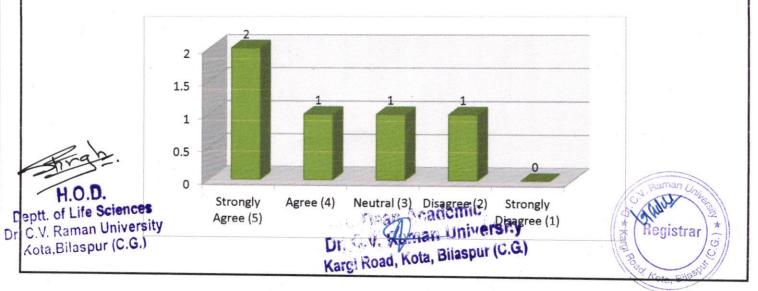
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?

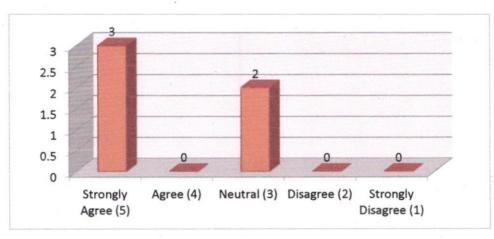


3. Do you find our students level in knowledge, concepts and application adequate?

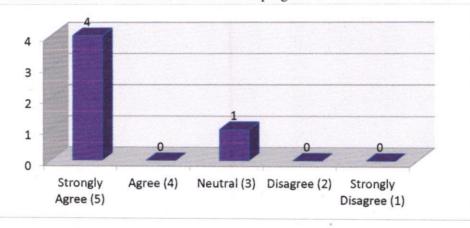




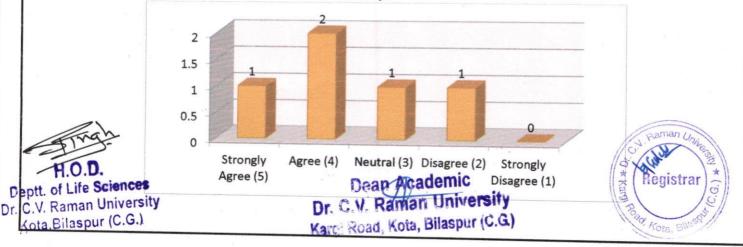
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

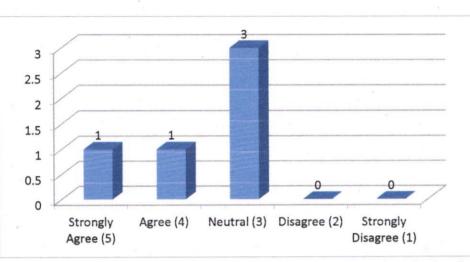


6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

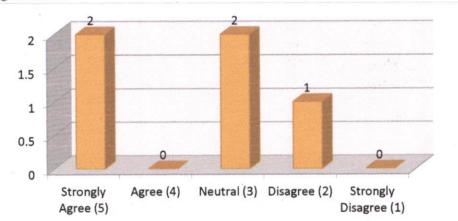




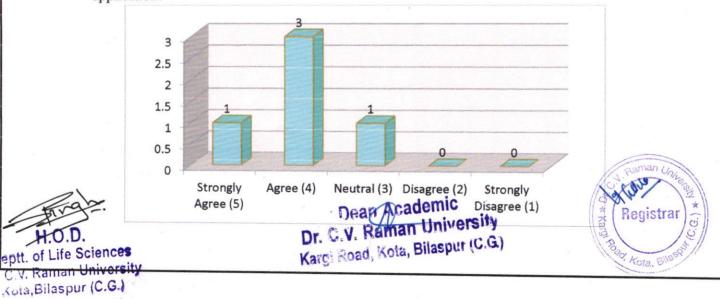
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



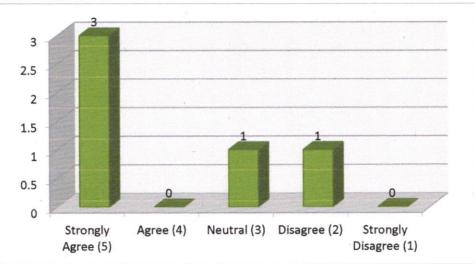
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



Dr



10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



H.O.D.

Deptt. of Life Sciences Dr. C.V. Raman University Kota,Bilaspur (C.G.) Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	Different expect lectures to improve the skill of lab practices should be organized.	Instruction to organized expert lecture for lab practice enhancement.
02.	Alumni's suggested that different seminars should be organized to understand the level of life science programmes in recent era.	Instructed to design the plan for organizing seminars in upcoming academic sessions.
03.	Employers suggested that student knowledge should be more skill based.	Decided to organize more skill development program for students.
04.	Employers suggested provide platforms for students views.	Decided to organize different programs for students learning.

 \mathbf{n} nces Deptt. of Life Sa Dr. C.V. Raman University Kota, Bilaspur (C.G.)

Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



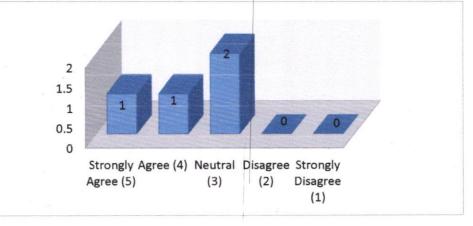


	Department Name	Department of Rural Technology/ Science M.Sc. (RT) + PGDRD Employer/Recruiter/Industry							
	Programme Name								
	Stakeholder Name								
	Total Respondents	4							
			Total co	unt Under l	Each Rating		Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
	How do you rate our curriculum in the programs you look to hire our students?	1	1	2	0	0	3.8		
2.	How would you rate our students in their skill competencies as applied to your industry?	2	1	1	0	0	4.3		
3.	Do you find our students level in knowledge, concepts and application adequate?	3	0	1	0	0	4.5		
ł.	Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	1	0	0	4.3		
5.	Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co- existence and progress as nation and the world.	2	0	1	1	0	3.8		
) .	Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	1	0	2	0	3.3		
7.	Did you find a spark in our students for innovation?	2	0	1	1	0	3.8		
3.	Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	1	0	2	1	0	3.3		
9.	Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	2	0	- 1	1	0	3.8		
10	Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	2	1	0	1	0 J. Raman U	4.0		
D	Head Dr antt. of Rural Technology Kan	: C.V. Rat gi Road, K				Xorbius	warsity * (.9		
D	eptt. of Rural Technology Dr C V Raman University Kar Kota. Bilaspur (C G.)					Hegistral	(CG) + N		

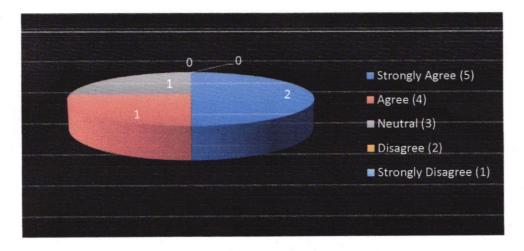


Analysis of Employer/Recruiter/Industry Feedback on Each Question

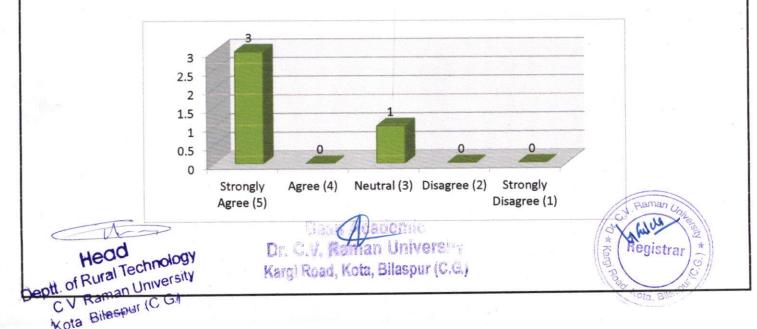
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?

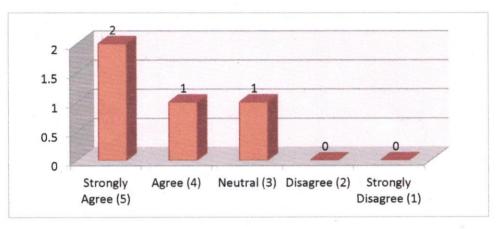


3. Do you find our students level in knowledge, concepts and application adequate?

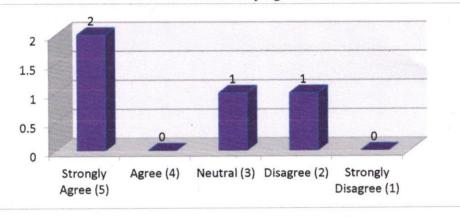




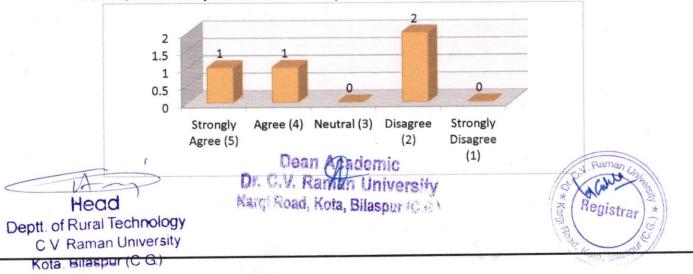
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multidisciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

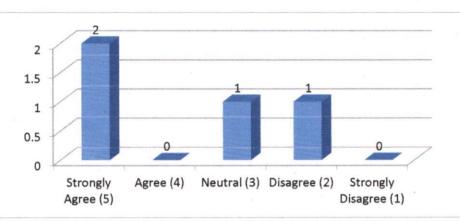


6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

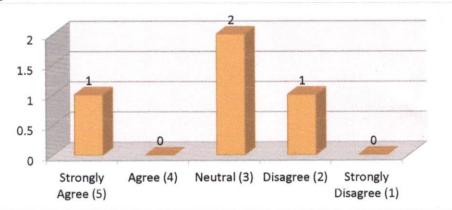




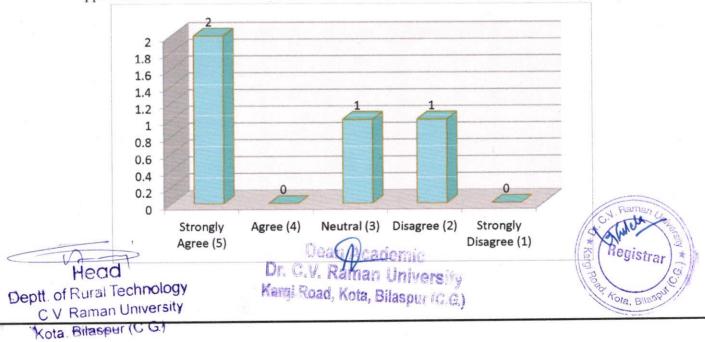
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



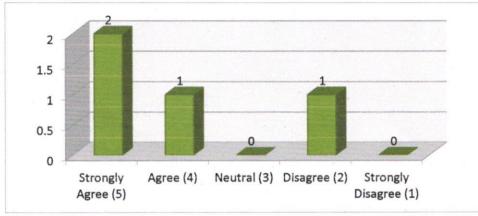
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



Head Deptt. of Rurai Technology C V Raman University Kota. Bilaspur (C G.) Dear Abadomic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

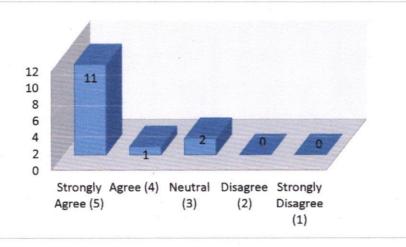
Department Name			Depar	tment of Ru	iral Technol	ogy/ Science				
Programme Name				M.Sc. (I	RT) + PGDR	D	-			
Stakeholder Name		Alumni								
Total Respondents		14								
			Total co	unt Under l	Each Rating		Average Ratings			
Components of Curricu	lum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
The program outcomes and co are clearly stated and outcom evaluated and continuously impo	es accordingly	11	1	2	0	0	4.6			
 There is an enhanced emphasis learning, practical knowledge, and labs. 	-	6	3	3	2	0	3.9			
entrepreneurship receive the hi make students increasingly emp	loyable.	9	1	3	1	0	4.3			
. The curriculum is forwarding caters for multi-disciplinary le electives and provides for flexib	arning through	7	4	2	1	0	4.2			
. There is adequate emphasis on ethics, behaviour, attitude, so community and life trans development.	ervice for the	8	2	3	1	0	4.2			
Appropriate and innovative te methods are used to provid continuous learning in the currie	le facility for	9	5	0	0	0	4.6			
Assessment and evaluation a program outcomes are well doct are designed in sync with the course outcomes.	umented. These	7	4	2	1	0	4.2			
The curriculum provides a lot learning and minimum of two in		5	7	1	1	0	4.1			
The curriculum is periodically to ever evolving external busine and technology advancements.		8	2	3	1	0	4.2			
 I found that the program curricu syllabi at the university deliver students as well-rounded pers 	ing on building	12	1	1	0	0	4.8			

Kota, Bilaspur (C.G.)

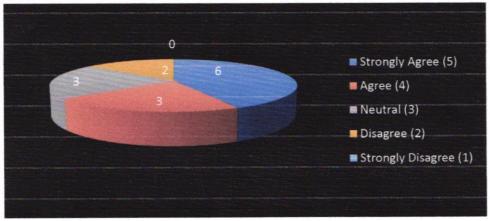


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u> Analysis of Alumni Feedback on Each Question

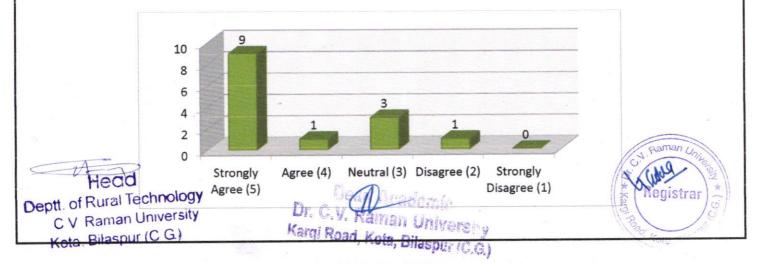
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



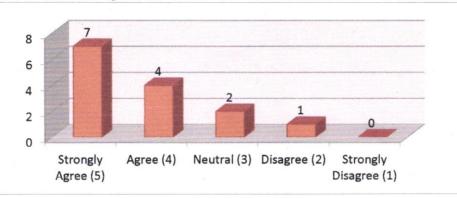
 The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



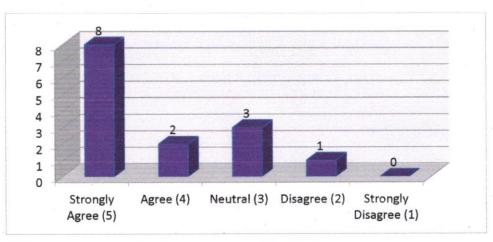


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

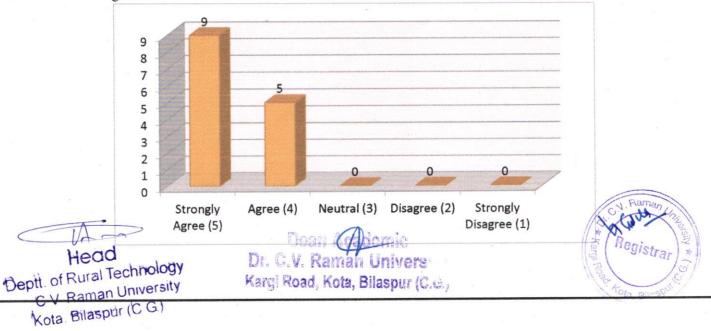
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



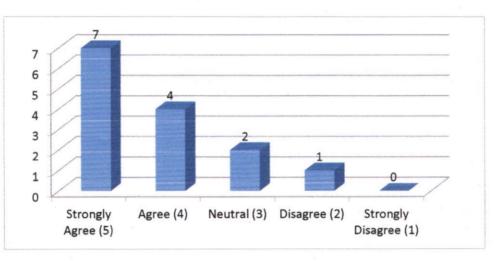
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



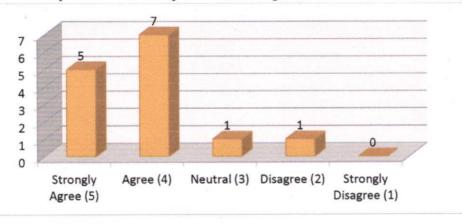


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

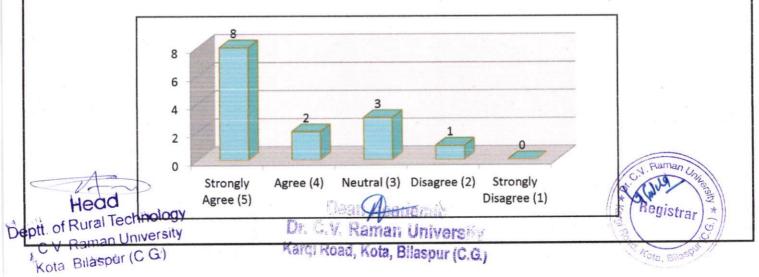
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



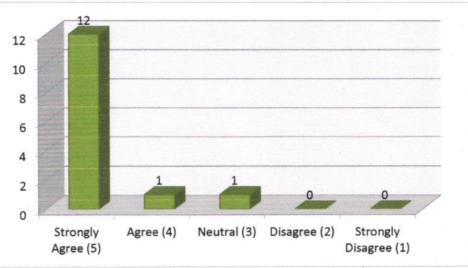
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



Head

Deptt. of Rural Technology C V Raman University Kota Bilaspur (C G.)







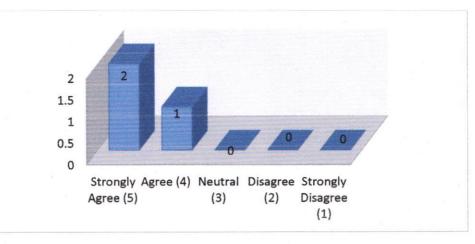
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u>

Department Name	Department of Rural Technology/ Science M.Sc. (RT) + PGDRD Faculty							
Programme Name								
Stakeholder Name								
Total Respondents				03				
	To	otal Coun	t Under]	Each Rati	ng	Average Ratings		
Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5		
. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	2	1	0	0	0	4.7		
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	1	2	0	0	0	4.3		
B. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	1	1	0	1	0	3.7		
 The curriculum/Course follows NEP-2020 norms of teaching-learning. 	2	0	0	1	0	4.0		
 5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS) 	2	0	1	0	0	4.3		
 The evaluation process is effective and robust, with the advancement of ICT and examination reforms. 	1	0	1	1	0	3.3		
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	0	0	0	0	5.0		
 The curriculum meets the national and global needs besides individual's and professional aspirations. 	1	0	2	0	C.N. Raman	3.7		
	Acade Iaman U		y.	Kargi Road	a Cuaua	niversity *		

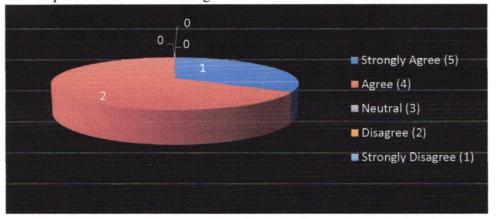


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis of Faculty Feedback on Each Question

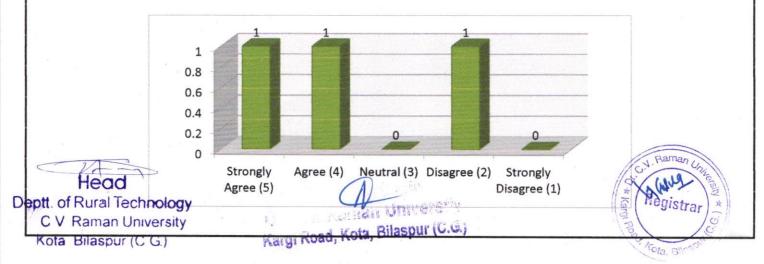
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



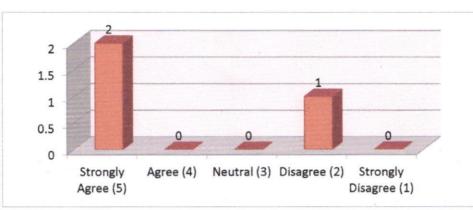
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



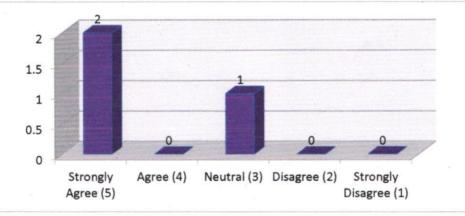


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> Year : 2020-21

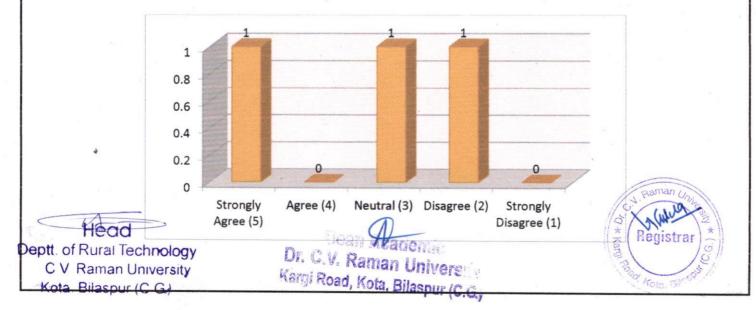
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

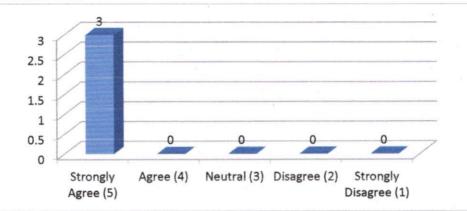


6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.

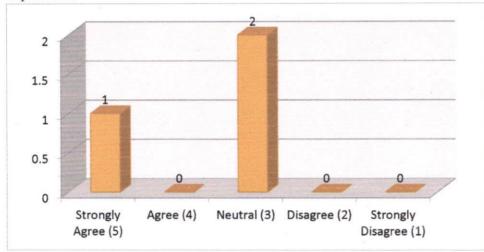




7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



 The curriculum meets the national and global needs besides individual's and professional aspirations.



Dr. C.V. R Kargi Road, Kota, Bilaspur (C.G.)



Head Deptt. of Rural Technology C V Raman University Kota Bilaspur (CG)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u>

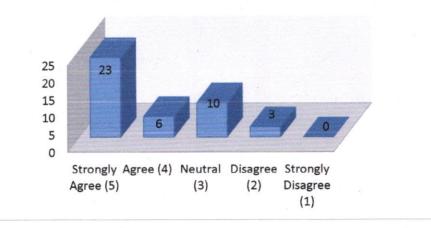
	Department Name		Department of Rural technology/ Science							
	Programme Name	M.Sc. (RT) + PGDRD Student								
2	Stakeholder Name									
	Total Respondents				42					
		Т	otal Coun	t Under	Each Ratin	Ig	Average Ratings			
	Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5			
	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	23	6	10	3	0	4.2			
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	26	11	4	1	0	4.5			
3.	The allocation of the credits to the course is appropriate in relation to the level of course	32	6	3	1	0	4.6			
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	27	4	10	1	0	4.4			
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	28	2	11	1	0	4.4			
5.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	19	9	12	2	0	4.1			
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses.	24	7	7	4	0	4.2			
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	20	7	11	2	2	4.0			
9.	The teachers are competent to teach their subjects with mastery and domain authority.	16	14	8	4	0	4.0			
0.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	31 () ade	2	5	3	Raman Univer	4.4			
	of Rural Technology V Raman University		M It & M ALAA AL	y 2)	North A. Dr. O.	Registrar	(C.G.) * (

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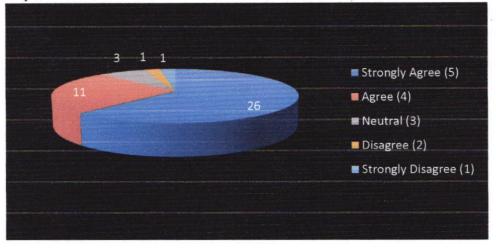


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

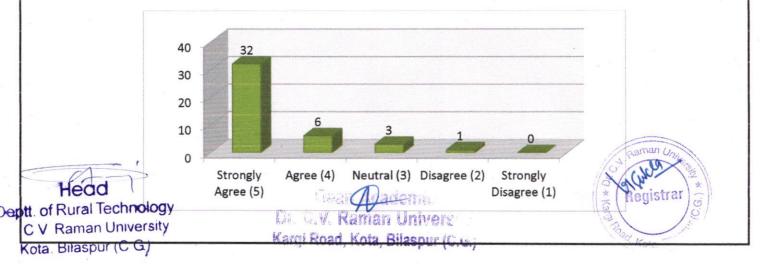
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



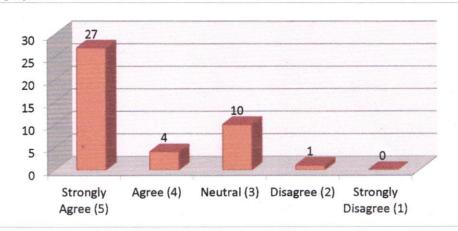
3. The allocation of the credits to the course is appropriate in relation to the level of course



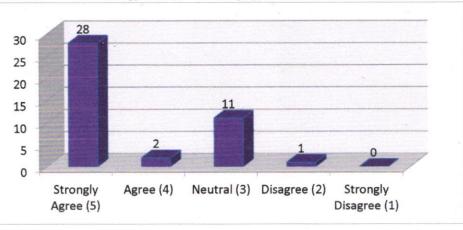


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

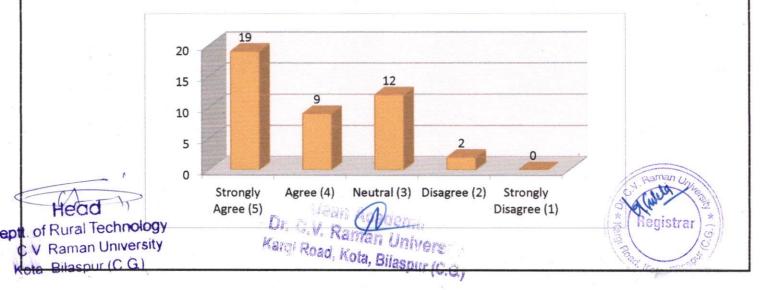
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



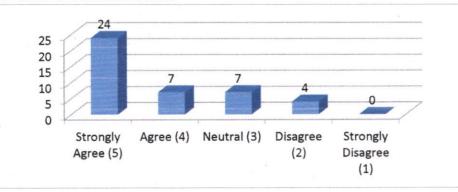
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



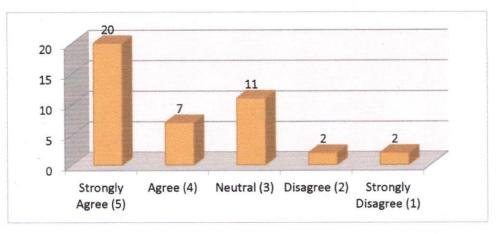


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

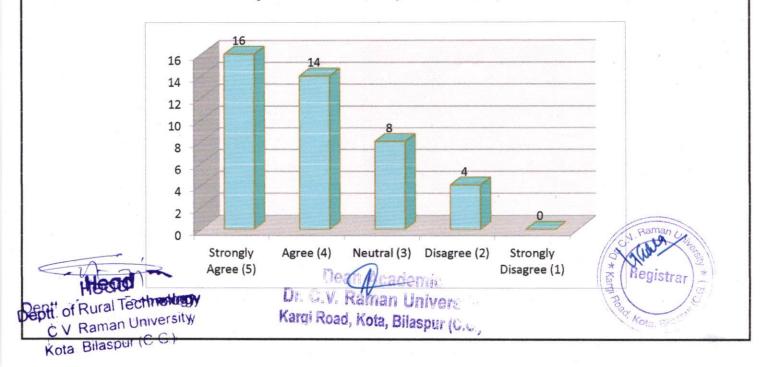
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



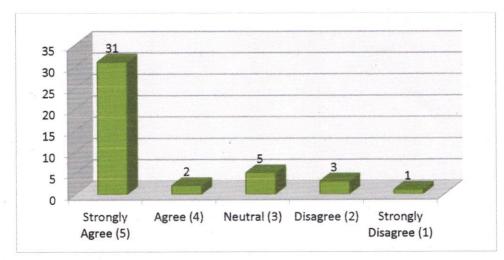
9. The teachers are competent to teach their subjects with mastery and domain authority.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u>

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Dear Dr. C.V. Rattan University Karqi Road, Kota, Bilaspur (C.G.)



Head Deptt. of Rural Technology C V Raman University Kota Bilaspur (C G.)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF RURAL TECHNOLOGY

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken			
01.	Students suggested that the Curriculum should be more practical oriented.	Decided to modify in some course content according to the student's feedback.			
02.	Students suggested the teaching methods should more job oriented.	Incorporation of job-oriented courses in Master of Science in Physics makes students ready for job. This shows the emphasis on practical knowledge with hands on exposure.			
03.	Faculties suggested more emphasis on personality development.	More focus on personality development program and soft skills related activities should be there in curriculum.			
04.	More industrial visit for the students for Personality Development and Communication Skills is suggested	1			

Deptt. of Rural Technology C V Raman University Kota. Bilaspur (C G.) Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year : 2020-21

	Department Name		1	Departme	nt of Phar	macy			
	Programme Name		D	. Pharma	cy, B Ph	armacy,			
	Stakeholder Name	Students							
	Total Respondents				142				
		Τα	otal coun	t Under l	Each Ratio	ng	Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	96	23	14	3	6	4.4		
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	87	23	12	4	16	4.1		
3.	The allocation of the credits to the course is appropriate in relation to the level of course	71	35	19	10	7	4.1		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	84	22	17	6	13	4.1		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	96	21	14	2	9	4.4		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	104	17	10	6	5	4.5		
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value-added and elective courses.	96	30	5	7	4	4.5		
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	83	46	5	2	6	4.4		
9.	The teachers are competent to teach their subjects with mastery and domain authority.	79	29	19	10	5	4.2		
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	92	26	15	5	4	4.4		



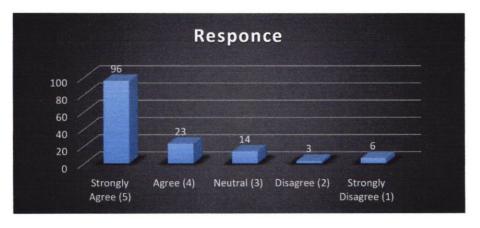
Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



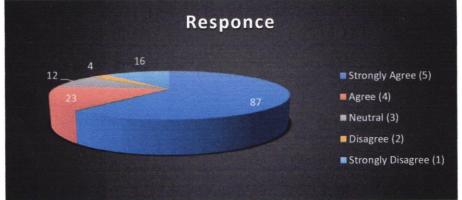


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis Of Students Feedback on Each Question

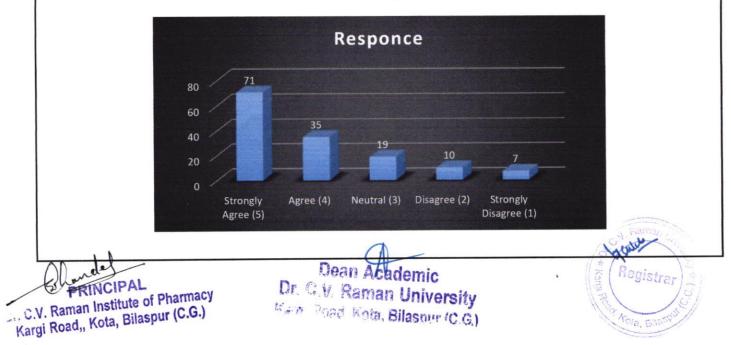
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



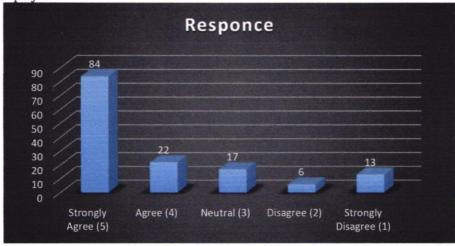
3. The allocation of the credits to the course is appropriate in relation to the level of course



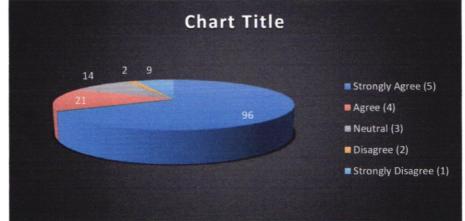


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

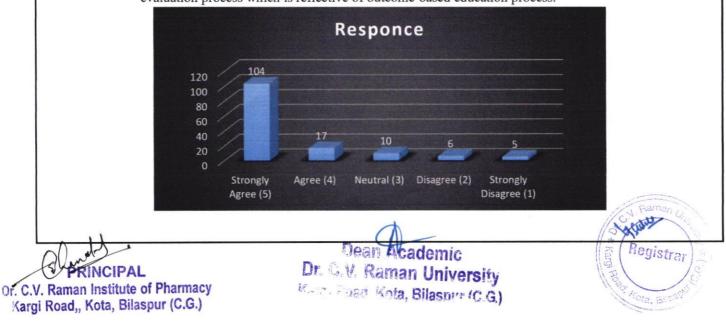
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

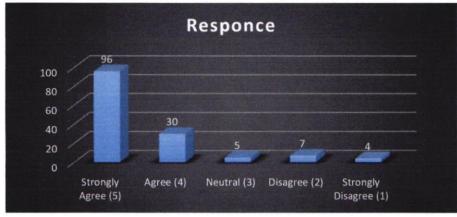




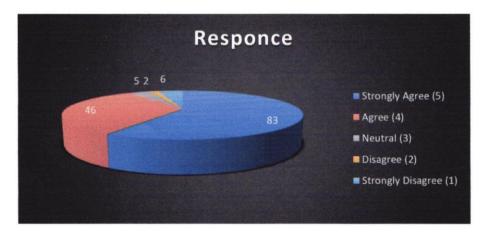
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u>

Year : 2020-21

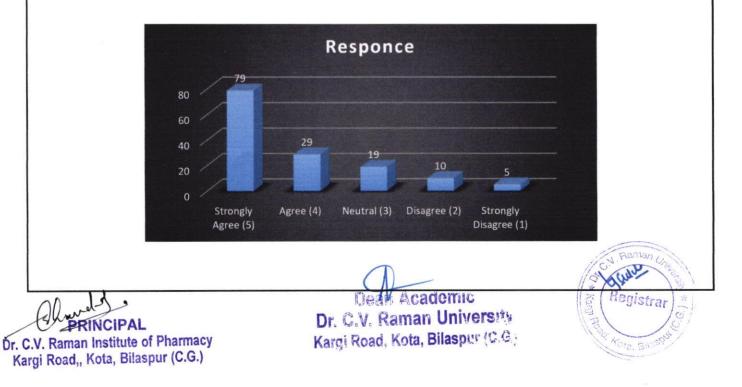
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



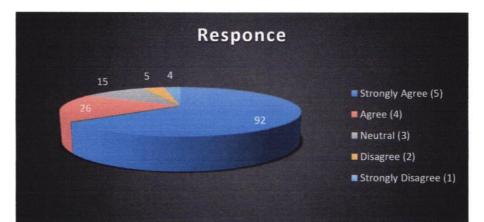
9. The teachers are competent to teach their subjects with mastery and domain authority

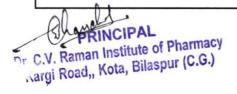




Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.





Dean Academic Dr. C.V. Raman University

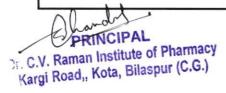
Kargi Road, Kota, Bilaspur (C.G.)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

	Department Name				ent of Phar									
	Programme Name	D. Pharmacy, B Pharmacy Faculty												
	Stakeholder Name													
	Total from/ Response Received	8												
		Т	otal cou	nt Under	Each Ratin		Average Ratings							
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5							
1.	The curriculum adequately covers all													
	program outcomes and program													
	specific outcomes, based on students'	4	2	1	1	0	4.1							
	attributes. The emphasis and credits													
	assigned are appropriate.													
2.	The labs, software, teaching facilities,													
	databases and learning resources	5	1	1	1	0	4.3							
	available in institute are adequate for													
	effective teaching.													
3.	I am satisfied with the higher order	6												
	learning Blooms' taxonomy plan and		0	2	0	0	4.5							
	assessment are suitably designed to													
	capture knowledge, skills and behavior.													
4.	Curriculum is periodically reviewed													
	and takes into account the feedback	4	4	4	4	4	4	1	4	2	1	1	0	4.1
	provided by stakeholders and the							2	1	1	U	4.1		
	inputs by the Board of Studies.													
5.	The curriculum provides effective use													
	of Information and colmnunication													
	technology (ICT) based pedagogy with													
	vast use of E- content developed by the	3	3	1	1	0	4.0							
	institution /Learning Management													
	System (LMS)													
6.	The evaluation process is effective and													
	robust, with the advancement of ICT	3	4	0	1	0	4.1							
	and exanimation reforms.						65.565							
7.	The learning outcomes are evaluated													
-	periodically based on stake- holders	4	4	4	4	3	1	0	0	4.4				
	feedback, analyzed and action taken.													
8.	The curriculum meets the national and													
	global needs besides individual's and	3	3	2	0	0	4.1							
	professional aspirations.													
	protessional aspirations.													



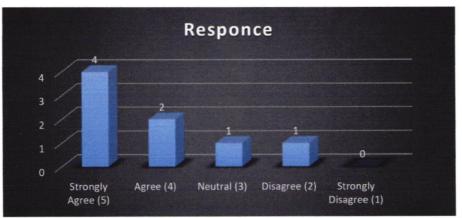
Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



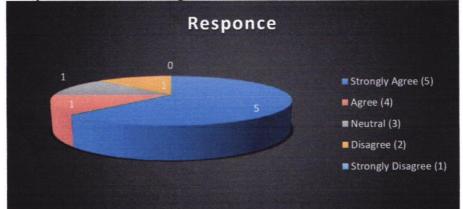


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u> Analysis Of Students Feedback on Each Question

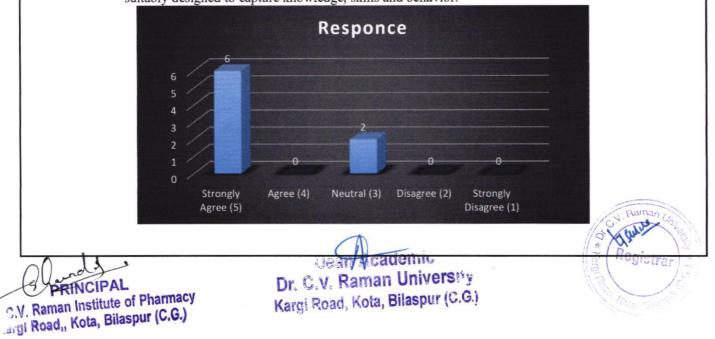
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

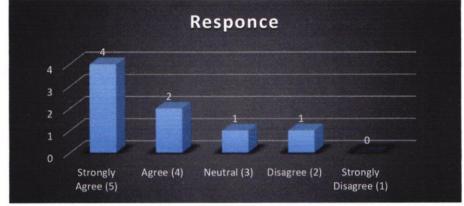




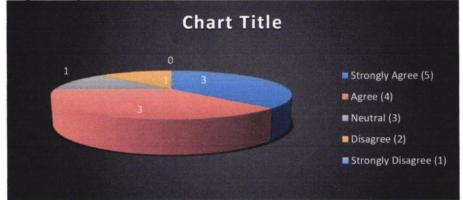
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

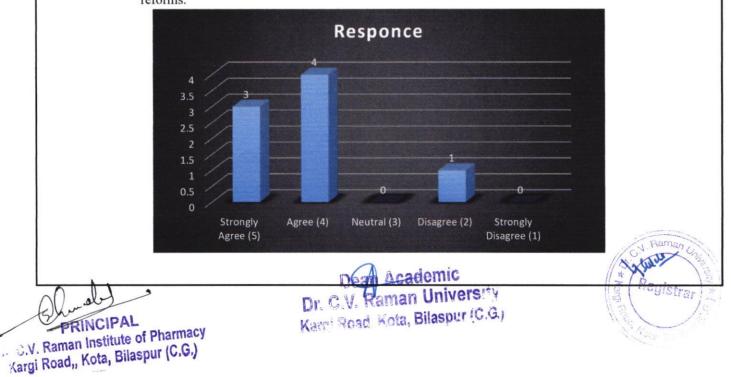
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



 The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



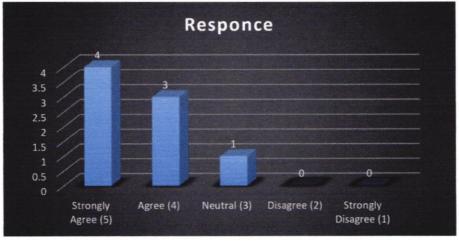
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



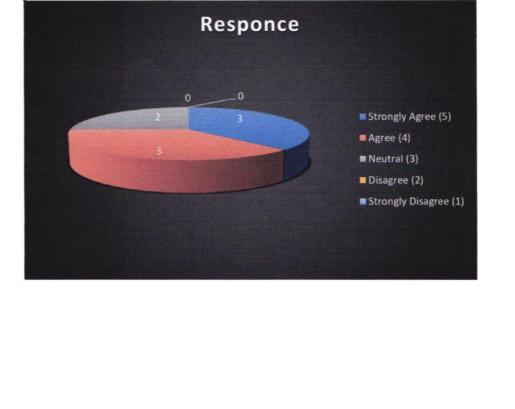


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The Curriculum meets the national and global needs besides individual's and professional aspirations.





Kargi Road, Kota, Bilaspur (C.C.;



RINCIPAL G., C.V. Raman Institute of Pharmacy Kargi Road,, Kota, Bilaspur (C.G.)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Pharmacy

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Other issues related to curriculum	e-learning content should be made
	available to the students.
	Smart learning should be implemented in
3	all the courses.
Conduction of lectures.	Guest lecturers should be conducted for
	getting the current trends in Pharmacy.
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of
	Pharmacy course will make students
	ready for job.
	Emphasis on practical knowledge with
	hands on exposure.

PRINCIPAL V. Raman Institute of Pharmacy argi Road,, Kota, Bilaspur (C.G.)

Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2020-21

Department Name		D	epartmen	nt of Lingu	<i>uistics</i>			
Programme Name	M	4(Hindi)	MA	(Sanskrit)	(Chhattisgo	arhi)		
Stakeholder Name	Students							
Total Respondents				94				
	To	otal coun	t Under l	Each Ratin	ng	Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	46	32	10	3	3	4.2		
. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	55	20	3	10	6	4.1		
. The allocation of the credits to the course is appropriate in relation to the level of course	61	23	4	4	2	4.5		
. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	43	21	23	4	3	4.0		
. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	41	32	15	5	1	4.1		
. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	61	17	3	6	7	4.3		
 The curriculum provides for developing cross- cultural and transferrable life-skills through value-added and elective courses. 	67	15	5	5	2	4.5		
 The syllabus enabled me to improve my ability to formulate, analyze and solve the problems. 	51	24	10	7	2	4.2		
. The teachers are competent to teach their subjects with mastery and domain authority.	45	31	12	6	0	4.2		
0. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream	39	38	7	5	5	4.1		
1()1 -	Dean A				JC.V.	Raman		

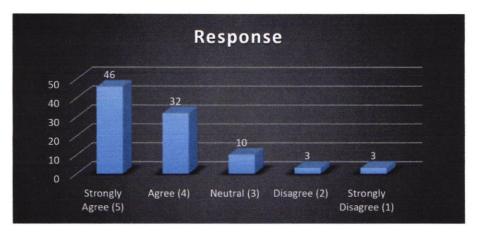
Department of Lingustics Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Registrar

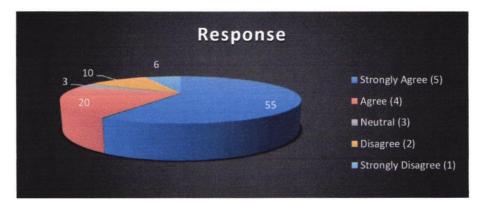


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> <u>Year : 2020-21</u> Analysis of Students Feedback on Each Question

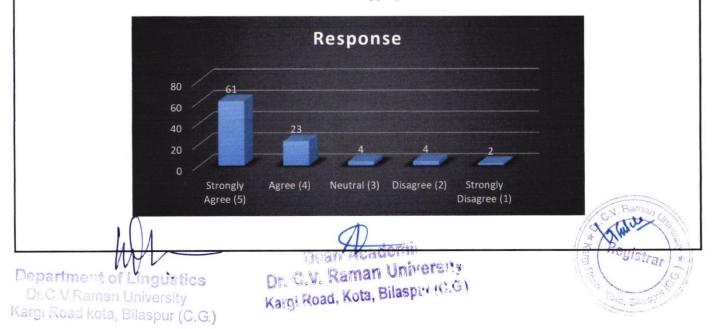
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course

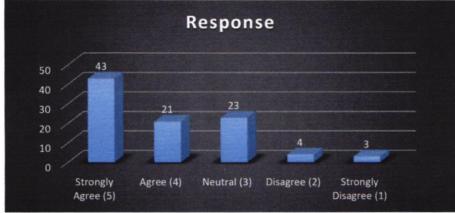




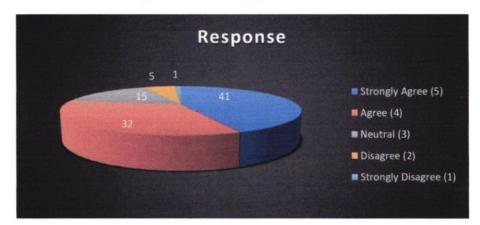
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u>

Year : 2020-21

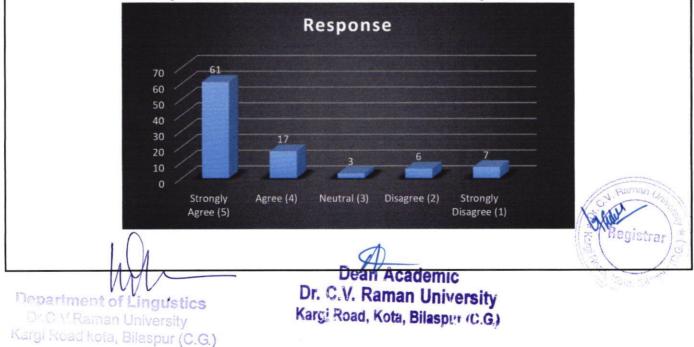
4. There is an emphasis on experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



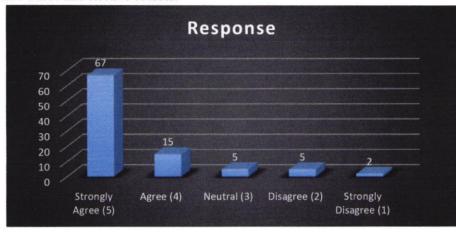
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



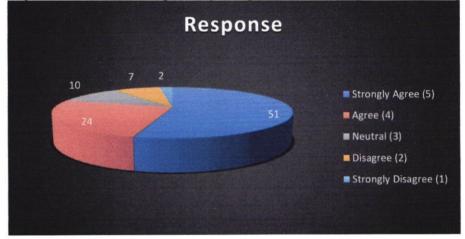


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

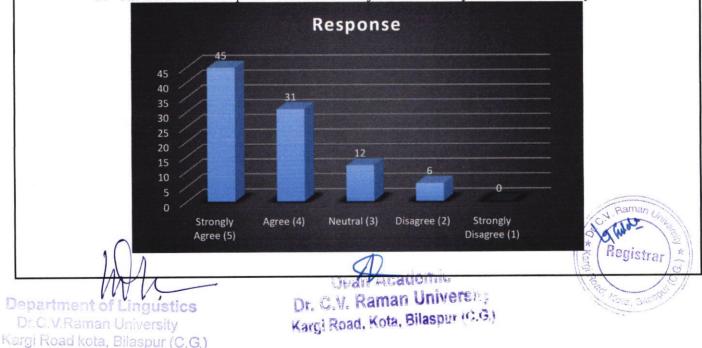
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



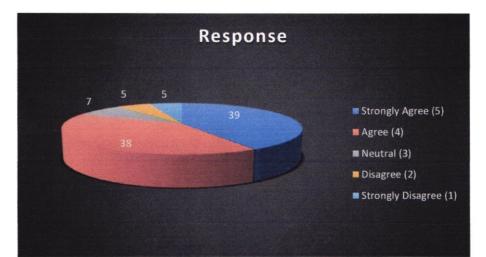
9. The teachers are competent to teach their subjects with mastery and domain authority.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Student Feedback</u> Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Department of Linguistics Dr C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

	Department Name				ent of Lings					
	Programme Name	MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit) Faculty								
	Stakeholder Name									
	Total from/ Response Received				16					
		Т	otal cou	nt Under	Each Ratin	ng	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	The curriculum adequately covers all									
	program outcomes and program specific outcomes, based on students'	10	4	1	0	1	4.4			
	attributes. The emphasis and credits assigned are appropriate.	10	4	1	0	1	4.4			
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	8	6	0	1	1	4.2			
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	4	1	2	1	4.0			
4.	Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	6	8	2	0	0	4.3			
5.	The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	7	4	4	1	0	4.1			
6.	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	8	4	3	1	0	4.2			
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	6	3	0	1	4.0			
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	6	6	3	1	0	4.1			

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Department of Linguistics Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dearl Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

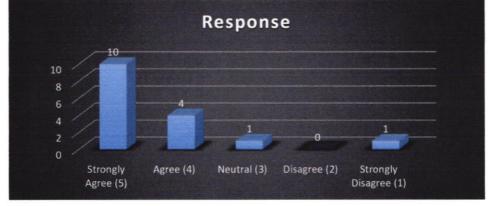




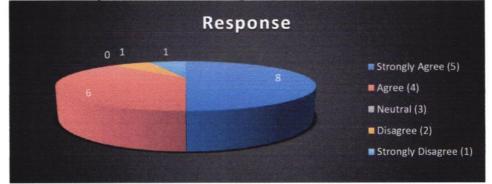
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u> <u>Year : 2020-21</u>

Analysis of Faculty Feedback on Each Question

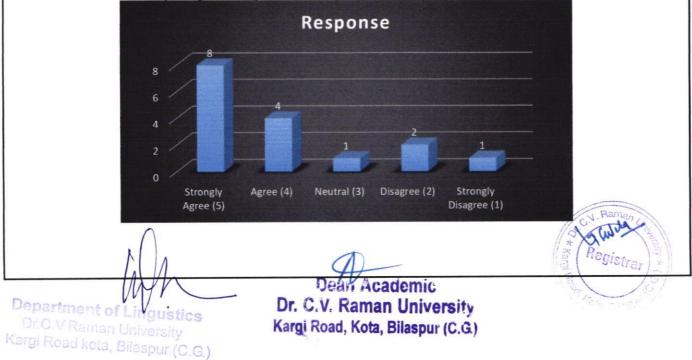
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

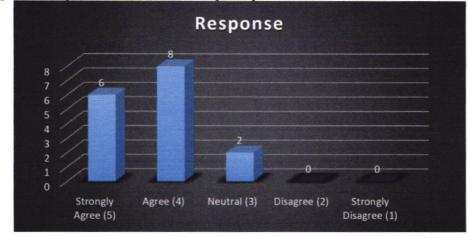




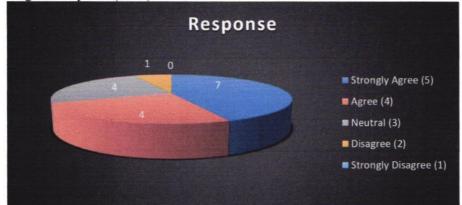
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

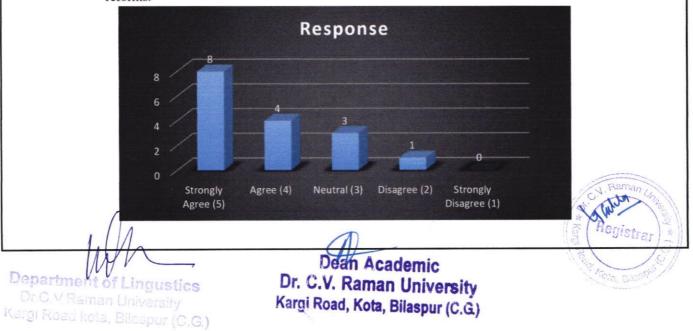
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

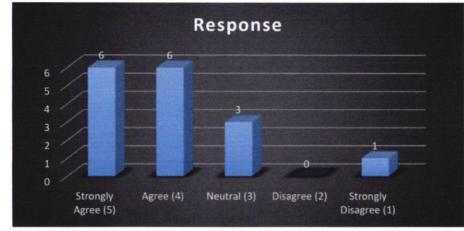




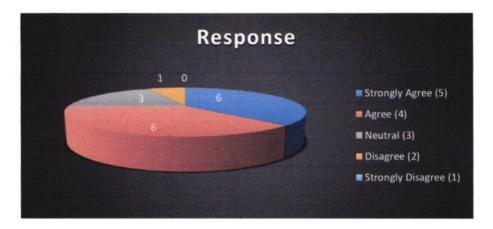
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Faculty Feedback</u>

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



Department of Linguistics Dr.C.V Raman University Kargi Road Kota, Silespur (C.G.) Dear/Academic Dr. C.v. Raman University Kargi Road, Kota, Bilaspur (C.G.)





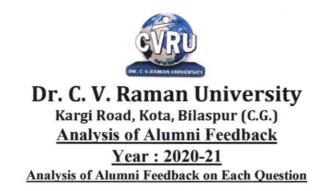
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Alumni Feedback

Year : 2020-21

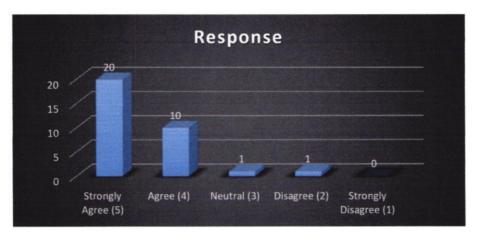
	Department Name	rear: 20		Departme	ent of Lingu	uistics				
	Programme Name	MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit								
	Stakeholder Name	Alumni								
	Total from/ Response Received				32					
		Т	otal cou	nt Under	Each Ratio	ng	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	20	10	1	1	0	4.5			
2.	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	23	7	0	2	0	4.6			
3.	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	20	4	7	0	1	4.3			
4.	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	21	4	2	2	3	4.2			
5.	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	16	12	1	3	0	4.3			
6.	Appropriate and innovative teaching- learning methods are used to provide facility for continuous learning in the curriculum.	12	15	1	2	2	4.0			
7.	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	17	10	1	2	2	4.2			
8.	The curriculum provides a lot of experiential learning and minimum of two internships.	19	9	0	2	2	4.3			
9.	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	20	5	3	2	2	4.2			
10.	I found that the program curriculum and course syllabi at the university delivering on building students as well- rounded personalities ready for the future challenges.	19	5	3	2	3	4.1			

Department of Linguistics Dr.C.V.Ruman University Kargi Road kola, Bilespur (C.G.) Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

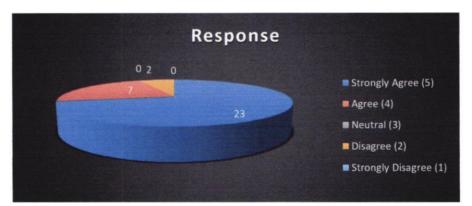




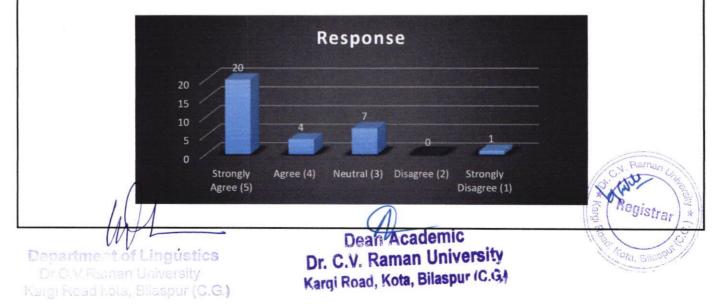
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

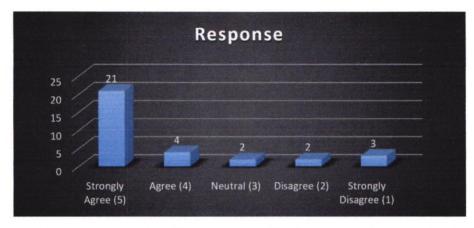




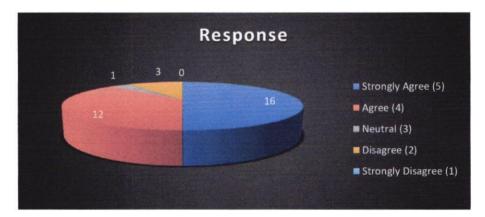
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u>

Year : 2020-21

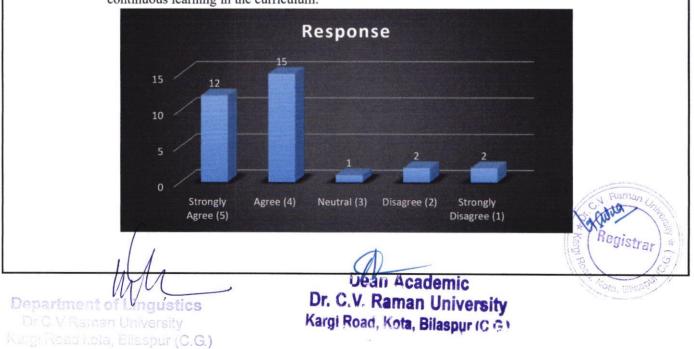
 The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



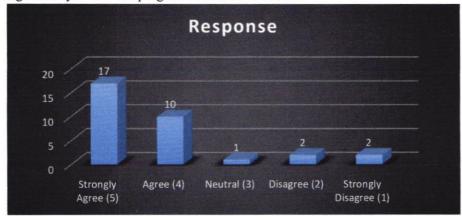
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



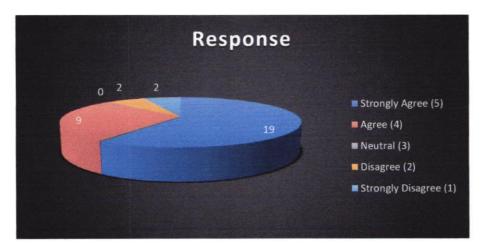


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> <u>Year : 2020-21</u>

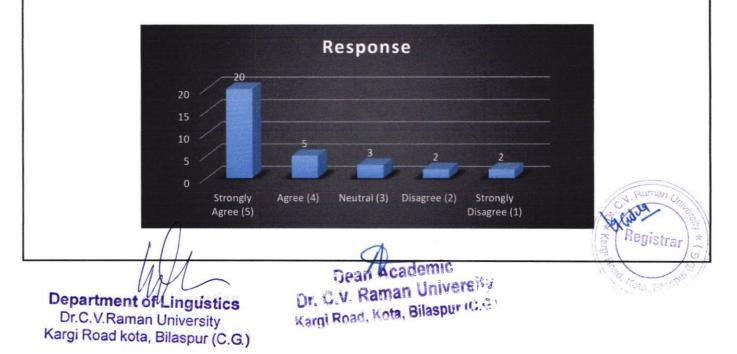
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



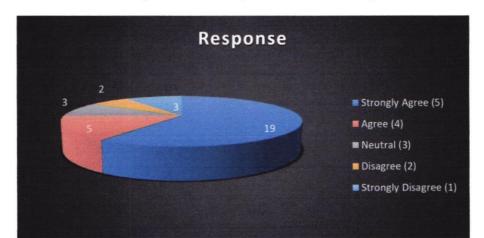
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Alumni Feedback</u> Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



Department of Lingustics Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.)





1. A.



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

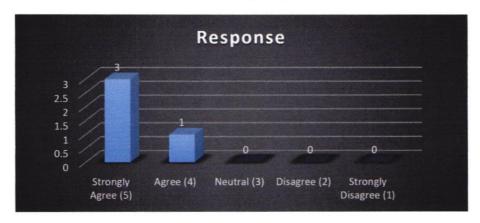
[Department Name	ar: 2020		Departme	nt of I inor	vistics			
	Programme Name	Department of Linguistics MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)							
	Stakeholder Name	Employer/Recruiter/Industry							
Total from/ Response Received					4	laastry			
		Т	Average Ratings						
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
	do you rate our curriculum in the ams you look to hire our students?	3	1	0	0	0	4.8		
2. How	would you rate our students in their skill etencies as applied to your industry?	3	0	0	1	0	4.3		
3. Do yo	u find our students level in knowledge, pts and application adequate?	2	1	0	1	0	4.0		
 Did ya our cu multi- 	ou find usefulness of electives offered in arriculum that prepare students for the disciplinary streams as well as oreneurs and as life- long learners?	2	2	0	0	0	4.5		
develo behav equity other	ou find our students adequately oped in the life skills, values, ethics, iour, attitude and sensitivity to gender v, tolerance, respect for the diversity and religions, pride in the nation and belief in istence and progress as nation and the	1	3	0	0	0	4.3		
respon	ou find out students aware of their nsibilities towards the climate, protection ural resources, sustainability and circular my.	2	1	1	0	0	4.3		
	ou find a spark in our students for ation?	2	2	0	0	0	4.5		
organ skills findin	her our student working in your ization have demonstrated professional as team and group leaders innovatively g solutions to problems in businesses and g wealth to the organization?	1	2	1	0	0	4.0		
9. Rate t studer	he practical and applied knowledge of the interms of their relevance to the real- oplication?	2	2	0	0	0	4.5		
added	our students learning from the value- courses and internships which form tial part of our curriculum.	1	3	0	0	0	4.3		
	411	Dear	0			* Char	Conversion A		

Department of Linguistics Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dean Academic Dr. C.V. Raman University Kaste Road, Kota, Bilaspur (C.G.)

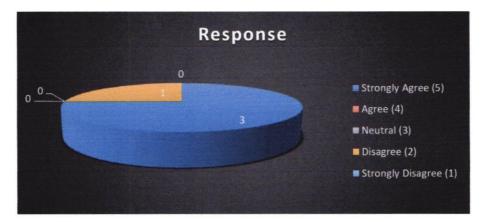


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> <u>Year : 2020-21</u> Analysis of Employer Feedback on Each Question

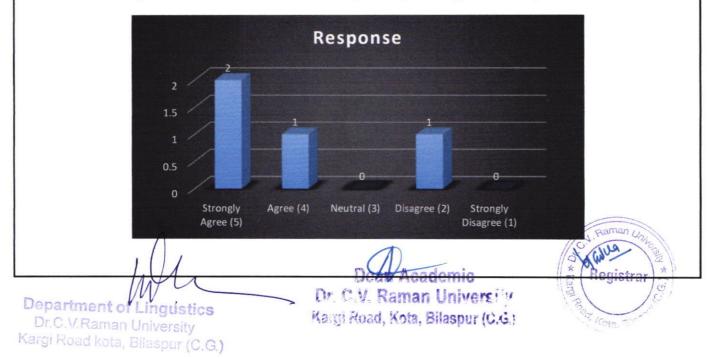
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



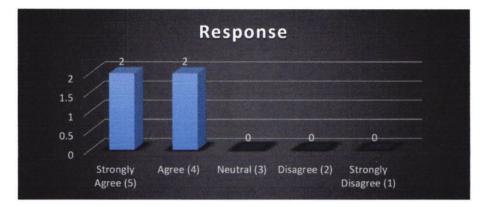
3. Do you find our students level in knowledge, concepts and application adequate?



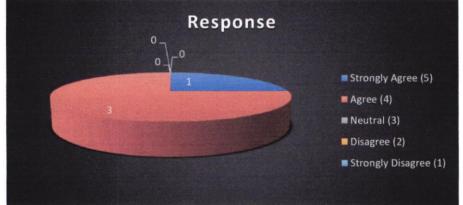


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

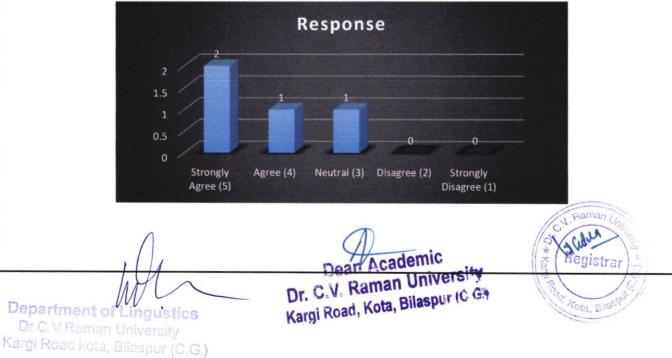
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

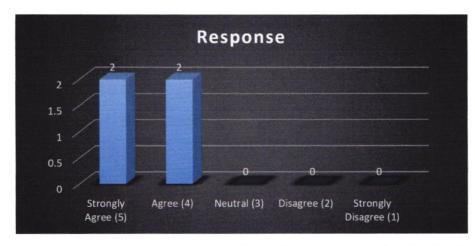




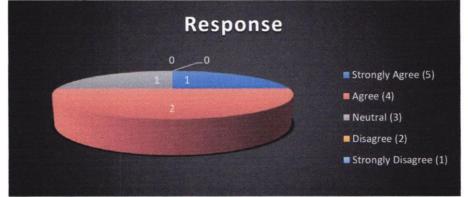
Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

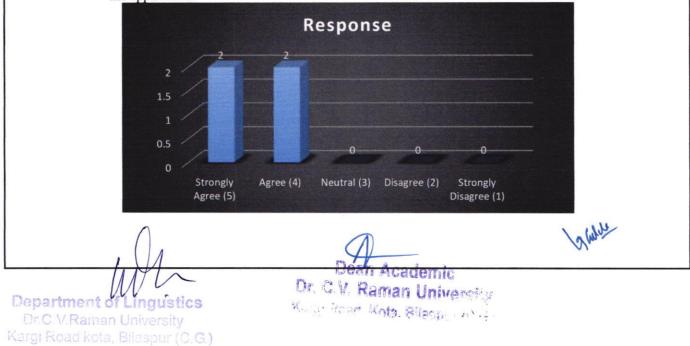
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



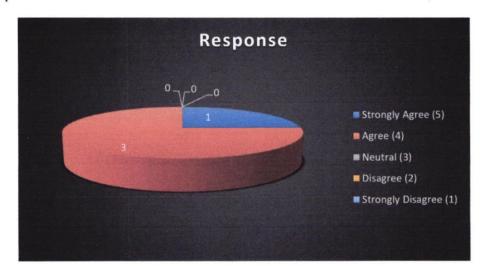
9. Rate the practical and applied knowledge of students in terms of their relevance to the reallife application?





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) <u>Analysis of Employer/Recruiter/Industry Feedback</u> Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2020-21

Department of Linguistics

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Other issues related to curriculum	e-learning content should be made
	available to the students.
	Smart learning should be implemented in
	all the courses.
Conduction of lectures.	Guest lecturers should be conducted for
	getting the current trends in Linguistics.
Incorporation of job Oriented Courses	Incorporation of job-oriented Master
	course will make students ready for job.
	Emphasis on practical knowledge with
	hands on exposure.

Department of Linguistics Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dean Academic > Dr. C.V. Ramon University Kargi Road, Nota, Bilaspur (C.G.)

