

DR. C. V. RAMAN UNIVERSITY KARGI ROAD KOTA BILASPUR (C.G.)

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

	Department Name	r: 2021		tment of	Chemistr	y/ Science			
	Programme Name	M.Sc. (Chemistry) Student							
	Stakeholder Name								
	Total Respondents				139				
	*	То	tal Coun	t Under l	Each Rati	ng	Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	78	36	19	6	0	4.3		
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	42	11	2	0	4.5		
3.	The allocation of the credits to the course is appropriate in relation to the level of course	69	19	35	11	5	4.0		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	97	13	25	4	0	4.5		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	112	15	10	2	0	4.7		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	88	36	14	1	0	4.5		
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value-added and elective courses.	59	12	65	3	Ô	3.9		
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	75	36	22	6	0	4.3		
9.	The teachers are competent to teach their subjects with mastery and domain authority.	101	12	21	1	4	4.5		
10	. The curriculum is enriched with courses that make me better employable and oneshamis entrepreneurial dreamor. C.V. Raman University	try 52	71 Deal	15	1	0	4.3		

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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

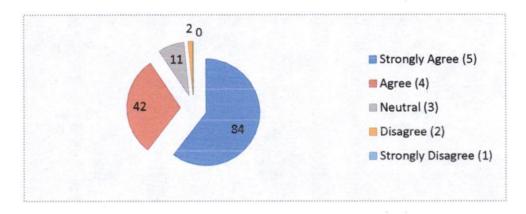
Year: 2021-22

Analysis of Students Feedback on Each Question

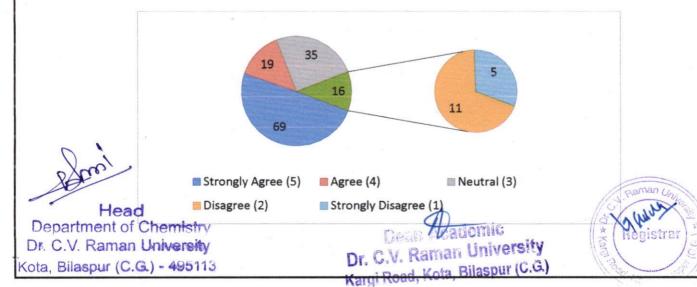
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course

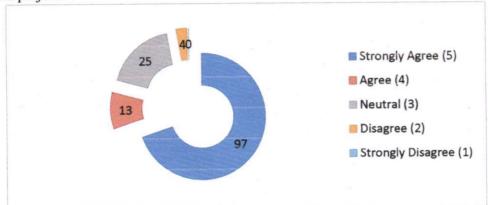




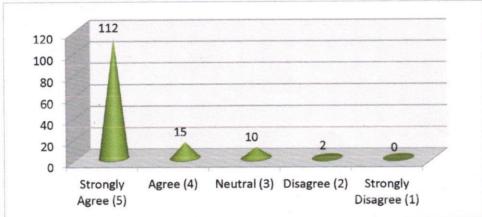
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



Department of Chemistry (5)
Dr. C.V. Raman University

Kota, Dilaspul (C.G.) - 455113

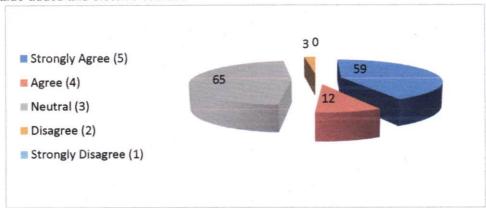
Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Registrar 2



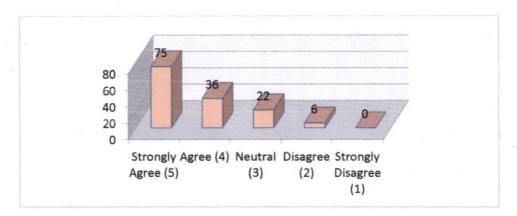
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

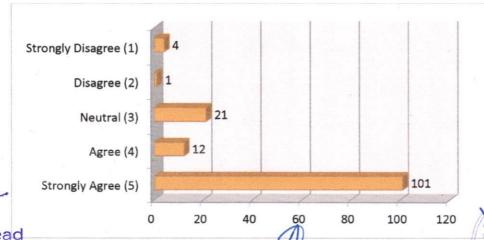
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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Head
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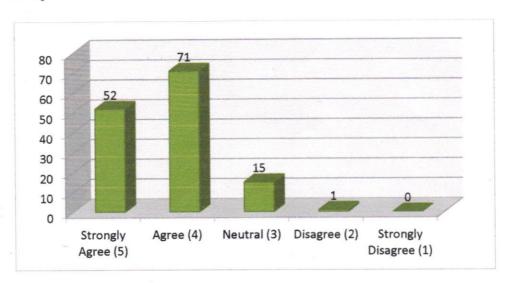
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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback Year: 2021-22

Department Name	Department of Chemistry/ Science M.Sc. (Chemistry)							
Programme Name								
Stakeholder Name		,	F	aculty	2	Vi		
Total Respondents			18 ₇₄	13	т			
	То	tal Coun	t Under	Each Rati	ng	Average Ratings		
Components of Curriculum		Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5		
ram outcomes and program specific omes, based on students' attributes. emphasis and credits assigned are	9	1	2	1	0	4.4		
pases and learning resources available institute are adequate for effective	10	1	1	1	0	4.5		
oms' taxonomy plan and assessment are bly designed to capture knowledge,	6	3	4	0	0	4.2		
	8	3	1	1	0	4.4		
rmation and colmnunication nology (ICT) based pedagogy with vast of E- content developed by the tution /Learning Management System	6	2	4	1	0	4.0		
evaluation process is effective and ast, with the advancement of ICT and	5	4	3	1	0	4.0		
odically based on stake- holders	9	2	1	1	0	4.5		
essional aspirations	city	De A			0	43 - 43 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
	Components of Curriculum curriculum adequately covers all ram outcomes and program specific omes, based on students' attributes. emphasis and credits assigned are opriate. labs, software, teaching facilities, bases and learning resources available institute are adequate for effective hing. satisfied with the higher order learning oms' taxonomy plan and assessment are ably designed to capture knowledge, and behavior. curriculum/Course follows NEP-2020 as of teaching-learning. curriculum provides effective use of rmation and colmnunication nology (ICT) based pedagogy with vast of E- content developed by the tution /Learning Management System (S) evaluation process is effective and list, with the advancement of ICT and mination reforms. learning outcomes are evaluated odically based on stake- holders back, analyzed and action taken. curriculum meets the national and leasional aspirations and colors and col	Components of Curriculum Components of Curriculum Components of Curriculum Curriculum adequately covers all ram outcomes and program specific omes, based on students' attributes. emphasis and credits assigned are opriate. Iabs, software, teaching facilities, bases and learning resources available institute are adequate for effective hing. Satisfied with the higher order learning oms' taxonomy plan and assessment are ably designed to capture knowledge, as and behavior. Curriculum/Course follows NEP-2020 as of teaching-learning. Curriculum provides effective use of rmation and columnunication nology (ICT) based pedagogy with vast of E- content developed by the tution /Learning Management System (S) evaluation process is effective and ast, with the advancement of ICT and mination reforms. Iearning outcomes are evaluated odically based on stake-holders back, analyzed and action taken. curriculum meets the national and bal needs besides addratars and essional aspirations.	Total Respondents Total Respondents Total Coun Components of Curriculum Components of Curriculum Courriculum adequately covers all ram outcomes and program specific omes, based on students' attributes. emphasis and credits assigned are opriate. Iabs, software, teaching facilities, bases and learning resources available institute are adequate for effective hing. Isatisfied with the higher order learning oms' taxonomy plan and assessment are ably designed to capture knowledge, and behavior. Curriculum/Course follows NEP-2020 as of teaching-learning. Curriculum provides effective use of rmation and columnunication mology (ICT) based pedagogy with vast of E- content developed by the tution /Learning Management System (S) evaluation process is effective and ast, with the advancement of ICT and mination reforms. learning outcomes are evaluated odically based on stake-holders back, analyzed and action taken. curriculum meets the national and all needs besides individuals and essional aspirations.	Total Respondents Total Respondents Total Count Under Strongly Agree (4) al (3) Curriculum adequately covers all ram outcomes and program specific comes, based on students' attributes. emphasis and credits assigned are opriate. Iabs, software, teaching facilities, bases and learning resources available institute are adequate for effective hing. satisfied with the higher order learning oms' taxonomy plan and assessment are ably designed to capture knowledge, sand behavior. curriculum/Course follows NEP-2020 as of teaching-learning. curriculum provides effective use of rmation and columnunication nology (ICT) based pedagogy with vast of E- content developed by the tution /Learning Management System (S) evaluation process is effective and ast, with the advancement of ICT and mination reforms. learning outcomes are evaluated odically based on stake- holders back, analyzed and action taken. curriculum meets the national and bal needs besides individual and columnitation columnitation taken.	Stakeholder Name Total Respondents Total Count Under Each Rati Components of Curriculum Strongl y Agree (5) Curriculum adequately covers all ram outcomes and program specific omes, based on students' attributes. emphasis and credits assigned are opriate. labs, software, teaching facilities, bases and learning resources available institute are adequate for effective hing. satisfied with the higher order learning oms' taxonomy plan and assessment are ably designed to capture knowledge, s and behavior. curriculum/Course follows NEP-2020 as of teaching-learning. curriculum provides effective use of rmation and colmnunication nology (ICT) based pedagogy with vast of E- content developed by the tution /Learning Management System (S) evaluation process is effective and ast, with the advancement of ICT and fination reforms. learning outcomes are evaluated obtack, analyzed and action taken. curriculum meets the national and all needs besides individual and easional aspirations. Total Count Under Each Rati Bischont Under Each Rati Total Count Under Each Rati Agree (4) Neutr (4) Disagr (4) 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	Stakeholder Name Total Respondents Total Respondents Total Respondents Total Count Under Each Rating Strongl y Agree (4) al (3) Poisagr ee (2) Disagre (1) Components of Curriculum Strongl y Agree (5) Poisagre (1) Count Under Each Rating Strongl y Agree (4) al (3) Poisagre (6) Poisagre (1) Count Under Each Rating Strongl y Agree (4) Poisagre (1) Strongl y Agree (4) Poisagre (1) Count Under Each Rating Strongl y Agree (4) Poisagre (1) Strongl y Agree (4) Poisagre (1) Strongl y Agree (4) Poisagre (1) Strongl y Agree (2) Poisagre (1) Count Under Each Rating Strongl y Agree (4) Poisagre (1) I Double Strongl Disagree (1)		

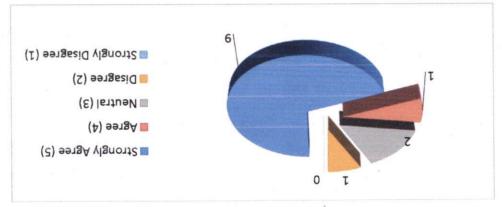


Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

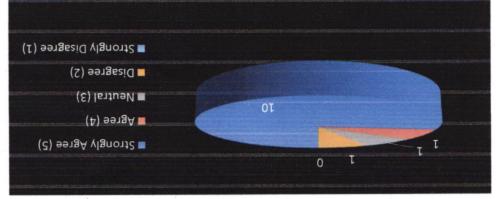
Analysis of Faculty Feedback on Each Question

 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.

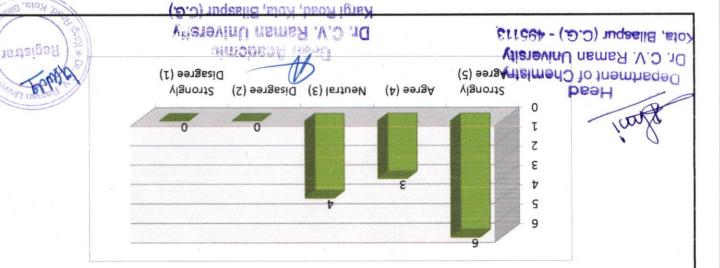


2. The labs, software, teaching facilities, databases and learning resources available in institute

are adequate for effective teaching.



 I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

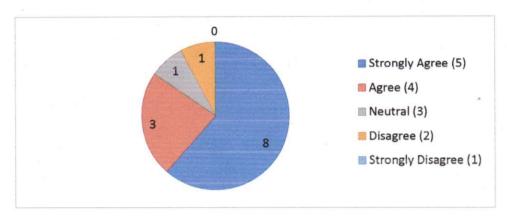




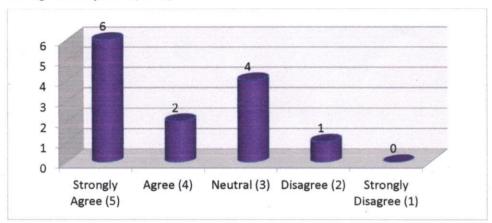
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

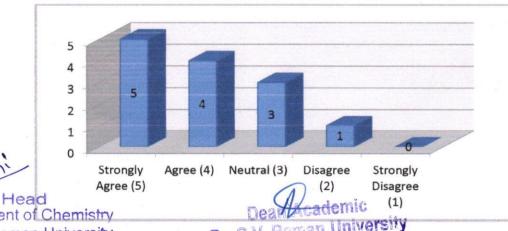
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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Kota, Bilaspur (C.G.) - 495113

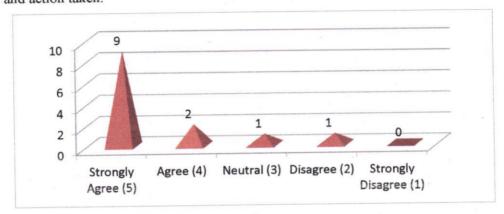
Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Registrar



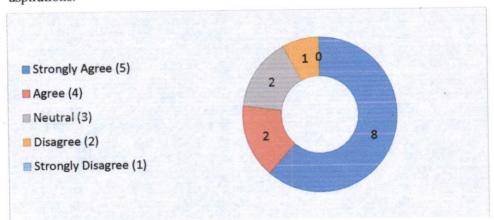
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report On Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students recommended that the curriculum for competitive tests like GATE, NET, SET, PSC, and public sectors be updated to reflect the contemporary environment.	A proposal is made to include these topics in the curriculum.
02.	Faculty recommended that value-added courses and field trips be offered every semester.	The department will suggest increasing the frequency of currently offered value-added courses, field trips, and educational visits.
03.	Alumni's suggested that Project/ Field Works/ Training to be incorporated	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
04.	Employers suggested that students needed more training in practical knowledge and communication skills.	To achieve regular and better placement, field visits must be improved and mock interviews must be done frequently.

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Analysis of Student Feedback

Year- 2021-22

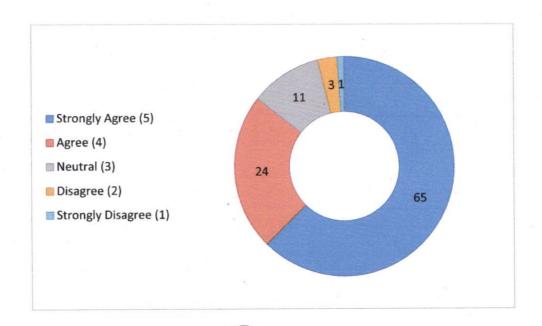
	Department Name	Department of Physics/ Science								
	Programme Name	M.Sc. (Physics)								
	Stakeholder Name	Student								
	Total Respondents				104	- 3				
		Tot	al Coun	t Under	Each Rat	ting	Average Ratings			
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	65	24	13	2	0	4.5			
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	74	12	17	1	0	4.5			
3.	The allocation of the credits to the course is appropriate in relation to the level of course	52	33	14	5	0	4.3			
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	88	4	9	3	0	4.7			
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	68	21	11	4	0	4.5			
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	59 A	13	31	1	0	4.3			

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7.	The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	92	8	3	1	0	4.8
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	73	21	9	1	0	4.6
9.	The teachers are competent to teach their subjects with mastery and domain authority.	79	13	8	4	0	4.6
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	63	32	5	4	0	4.5

Analysis of Students Feedback on Each Question

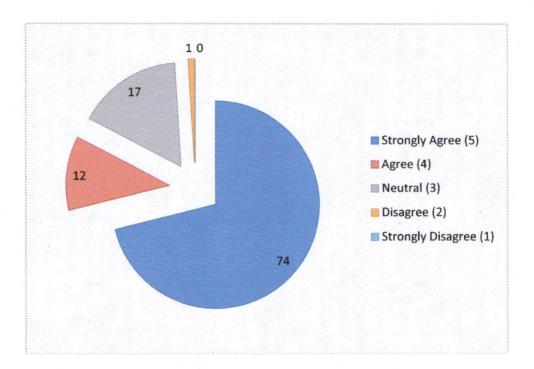
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



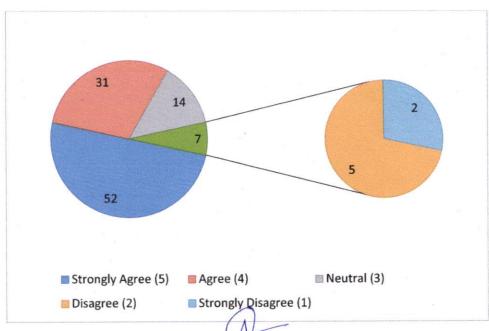
Da. G.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



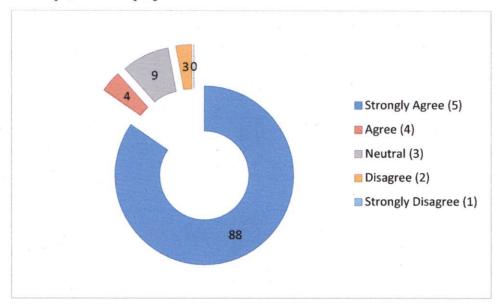
3. The allocation of the credits to the course is appropriate in relation to the level of course



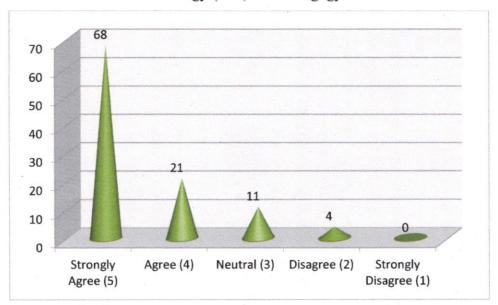
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4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



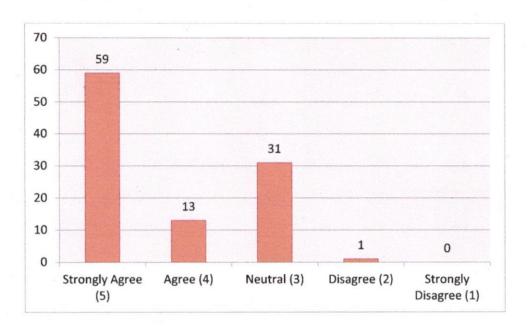
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



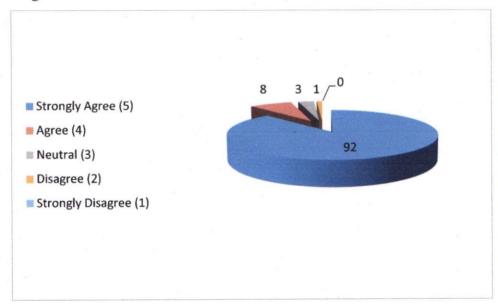




6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



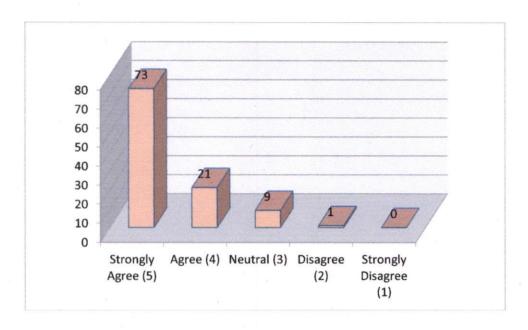
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



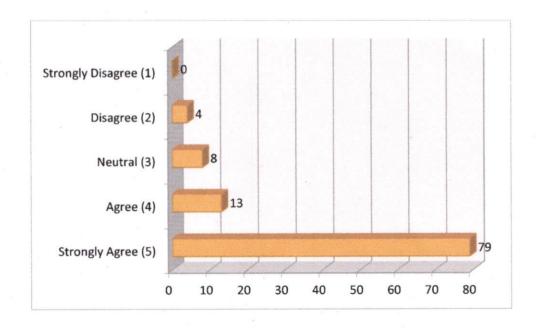




8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



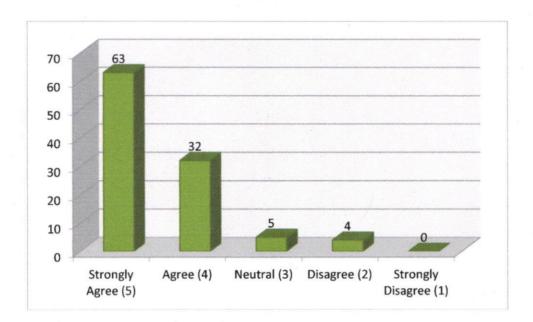
9. The teachers are competent to teach their subjects with mastery and domain authority.







10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.









Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

	<u>Y</u> (ear: 202	1-22						
	Department Name		Dep	artment o	of Physics/	Science	E:		
	Programme Name	M.Sc. (Physics)							
	Stakeholder Name			F	aculty				
	Total Respondents				08				
		To	otal Coun	t Under	Each Rati	ng	Average Ratings		
	Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutra 1(3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	4	2	1	1	0	4.1		
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	2	3	2	1	0	3.8		
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	3	2	0	0	4.1		
4.	The curriculum/Course follows NEP-2020 norms of teaching-learning.	3	2	2	1	0	3.9		
5.	The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	2	3	0	0	4.0		
6.	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	1	5	2	0	0	3.9		
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	2	3	0	0	4.0		
3.	The curriculum meets the national and global needs besides individual's and professional aspirations. Dr. Corrections	Dea/A	2	2	1	0	C. Raman ()		

Kargi Road, Kota, Bilaspur (C.G.)

Department of Physics Dr. C.V. Raman University

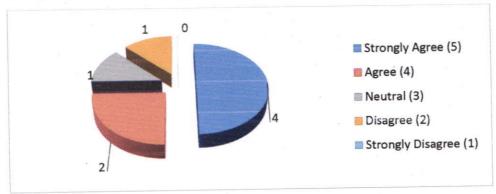


Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

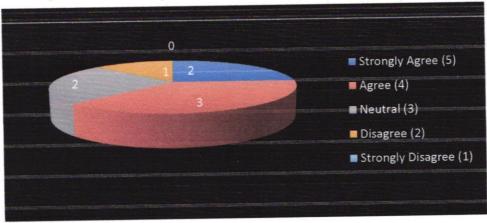
Year: 2021-22

Analysis of Faculty Feedback on Each Question

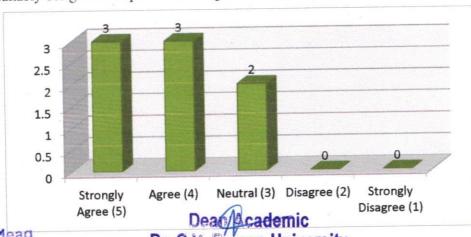
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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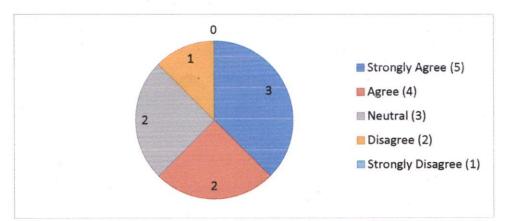




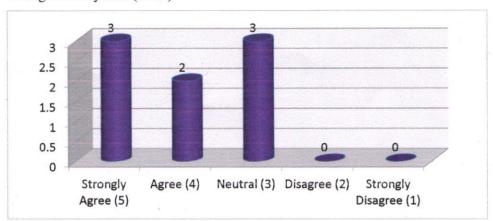
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

Year: 2021-22

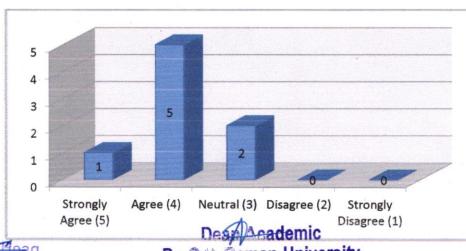
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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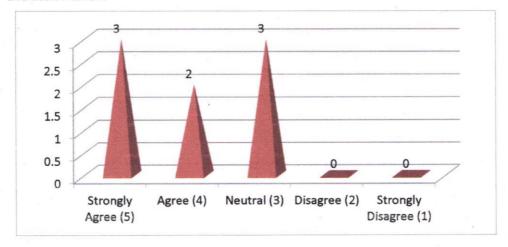
INDIA



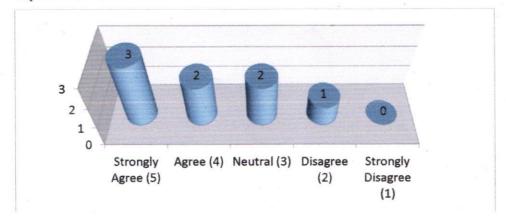
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.



Professor & Head Department of Physics Dr. C.V. Raman University Kota, Bilaspur (C.G.) Dean Academic
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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF PHYSICS

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that conduction of lectures must increase.	Courses/ Guest lectures on employability and entrepreneurship development should have been encouraged.
02.	The curriculum should be monitored semester by semester and programme goals and objectives must be met in accordance with the faculty's recommendations.	After completing the courses, students were hired in a variety of government and corporate positions.
03.	Faculties suggested that value added courses and field visits must be given in all semesters.	Department will propose to increase the number of frequency of existing value added courses and field visits/ educational visits.
04.	Alumni's suggested that syllabus be aligned to the current scenario for competition exams like GATE, NET, SET, PSC, public sectors, etc.	Proposal for adding such contents in syllabus is made.
05.	Employers suggested that the students need some more practical knowledge communication skill training.	Site visits must be enhanced and mock interview should be held on regular basis to ensure regular and better placement.

Professor & Head Department of Physics Dr. C.V. Raman University Kota, Bilaspur (C.G.) INDIA Dean Academic

Dr. C.V. Ramen University

Karga Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year: 2021-22

Department Name	Department of Engineering															
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic Student															
Stakeholder Name																
Total Respondents	Total Count Under Each Rating														g	Average Ratings
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5										
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	200	112	35	3	0	4.5										
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	165	145	40	0	0	4.4										
3. The allocation of the credits to the course is appropriate in relation to the level of course	190	105	55	0	0	4.4										
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	190	137	23	0	0	4.5										
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	180	129	41	0	0	4.4										
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	193	126	31	0	0	4.5										
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	178	122	50	0	0	4.4										
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	230	91	29	0	0	4.6										
The teachers are competent to teach their subjects with mastery and domain authority.	207	118	25	0	0	4.5										
10. The curriculum is enriched with courses that make me better employable and meeting entreprendural dream.	180	128	42	0	0	Appiatral										

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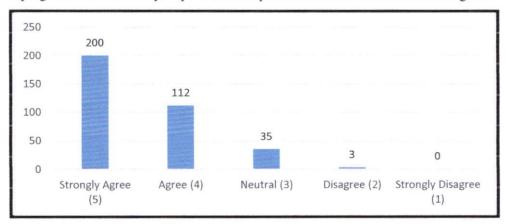


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

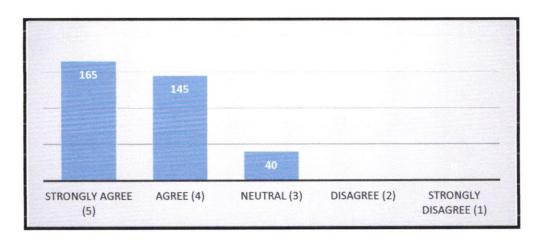
Year: 2021-22

Analysis Of Students Feedback on Each Question

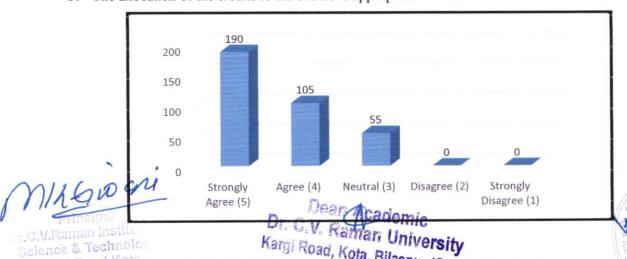
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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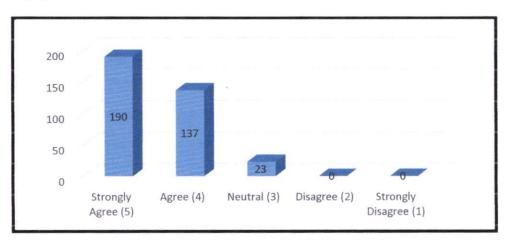


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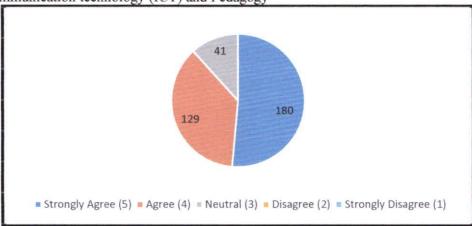
<u>Analysis of Student Feedback</u>

Year: 2021-22

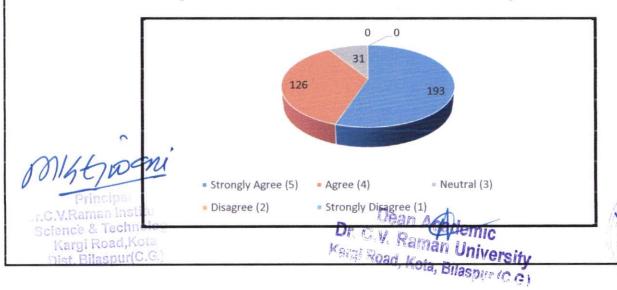
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



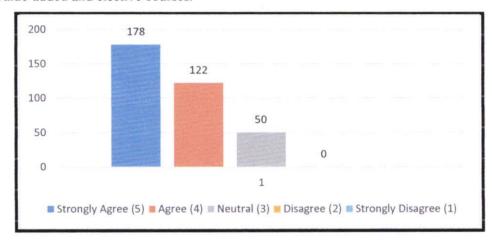


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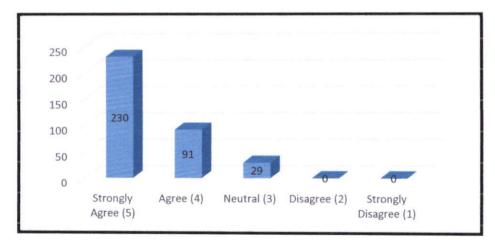
<u>Analysis of Student Feedback</u>

Year: 2021-22

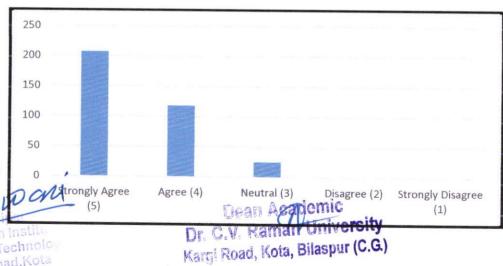
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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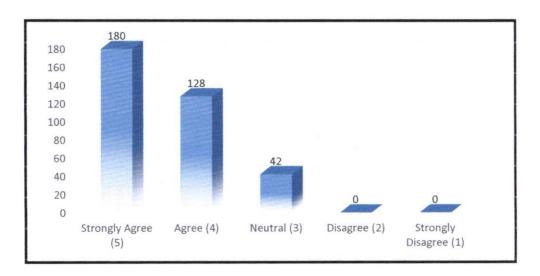
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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Engineering Bachelor of Engineering, Master of Technology, Polytechnic									
Programme Name										
Stakeholder Name			Fa	culty						
Total Respondents				32						
	7	Total Cou	nt Under	Each Ratin	g	Average Ratings				
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5				
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	8	1	0	0	4.7				
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	24	6	2	0	0	4.7				
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	6	2	0	0	4.7				
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	17	12	3	0	0	4.4				
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of Econtent developed by the institution /Learning Management System (LMS)	23	7	2	0	0	4.7				
 The evaluation process is effective and robust, with the advancement of ICT and examination reforms. 	23	6	3	0	0	4.6				
 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken. 	23	6	1	0	0	4.4				
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	24	6	2	0	0	4.7				

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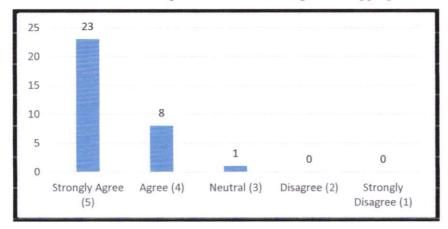


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

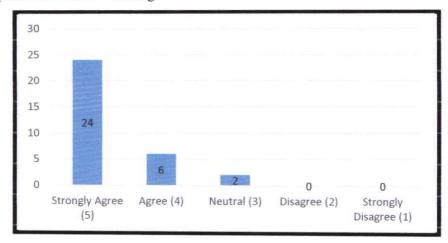
Year: 2021-22

Analysis of Faculty Feedback on Each Question

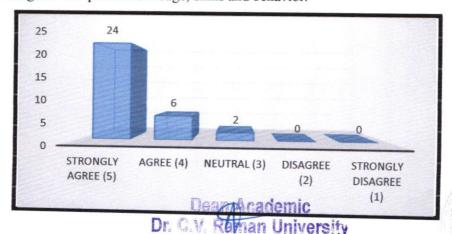
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



 I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



Principal D.C.V.Raman Institu Science & Technolog Kargi Road,Kota Diet, Bilaspur(C.G.

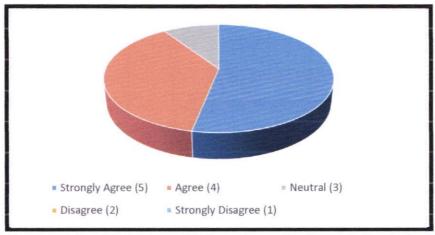


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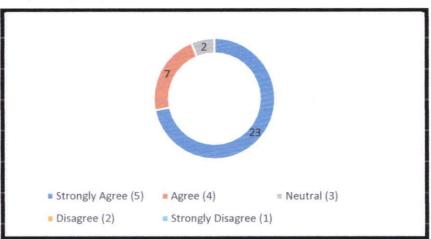
<u>Analysis of Faculty Feedback</u>

Year: 2021-22

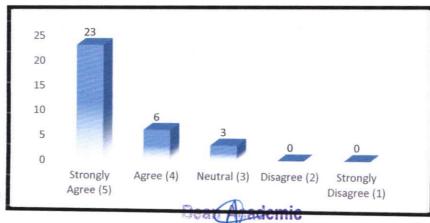
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



The curriculum provides effective use of Information and co1mnunication technology (ICT)
based pedagogy with vast use of E- content developed by the institution /Learning
Management System (LMS).



The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



Principal r.C.V.Raman Institu Science & Technolog Kargi Road,Kota

Dr. C.V. Raman University

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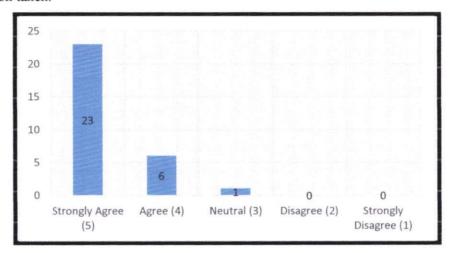




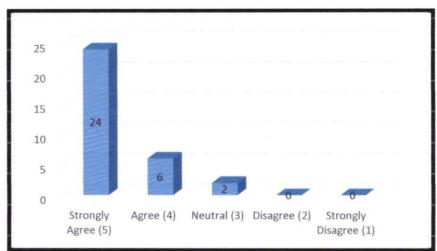
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.



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Kare Poad Koin, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Engineering

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.
	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
	Curriculum should be more application based with focus on innovation based new technology.
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student.
	Contents of courses should align as per GATE syllabus.
, r	Special classes for assisting students in preparing for competitive exam.

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year: 2021-22

Department Name	Department of Commerce and Management							
Programme Name	BBA, MBA, B.Com, M.Com.							
Stakeholder Name	Students							
Total Respondents				267				
Commonants of Commissions	T /		it Under F	Each Rating	g	Average Ratings		
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	162	52	44	3	6	4.4		
 The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes. 	169	44	30	4	20	4.3		
The allocation of the credits to the course is appropriate in relation to the level of course	161	80	10	10	6	4.4		
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects. 	121	90	37	6	13	4.1		
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	142	77	44	4	0	4.3		
 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process. 	132	90	33	8	4	4.3		
 The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses. 	127	83	44	12	1	4.2		
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	152	53	28	27	7	4.2		
 The teachers are competent to teach their subjects with mastery and domain authority. 	161	55	23	20	8	4.3		
 The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream. 	159	74	22	6	6	4.4		

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Deptt. of Commerce & Manageme Dr. C.V.Ramen University Kargi Road, Kets, Bliaspur (C

Anademic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

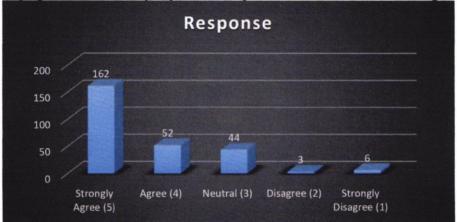


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

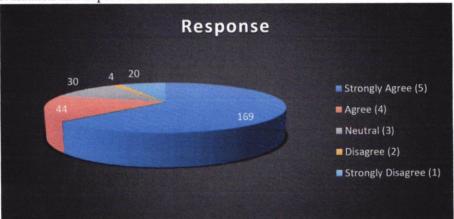
Year: 2021-22

Analysis of Students Feedback on Each Question

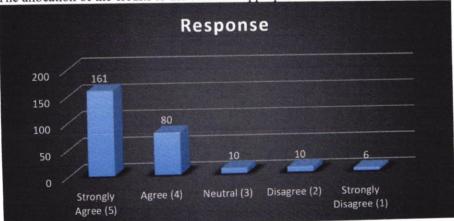
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



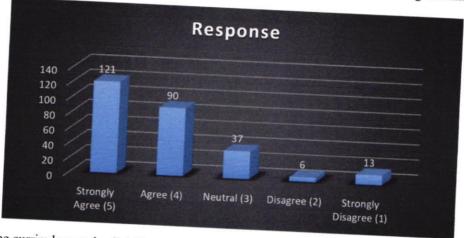
Deptt of Commerce & Manageme Dr. C.V.Raman University Kurgi Read, Kete, Bilaspur (C Dr. G.V. Ramah University Kargi Road, Kota, Bilaspur (C.G.) Registrar



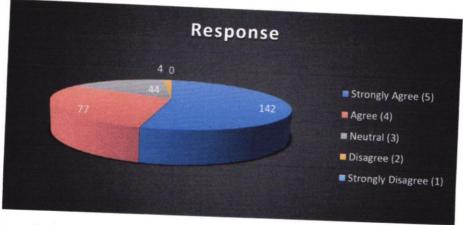
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

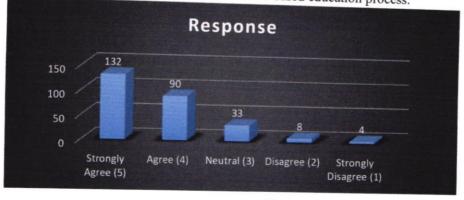
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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Kargi Road, Kota, Bilaspur (C.G.)

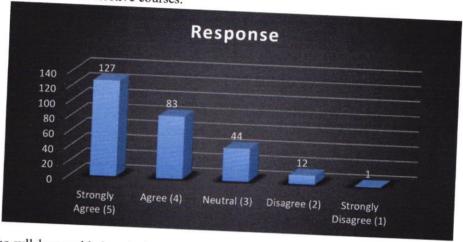




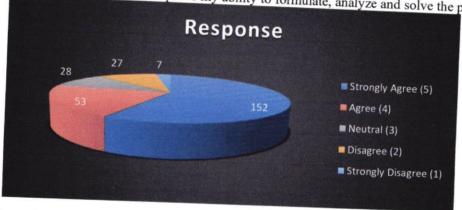
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Student Feedback**

Year: 2021-22

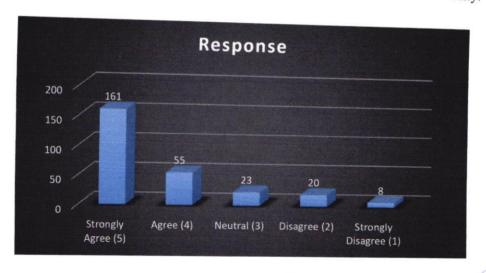
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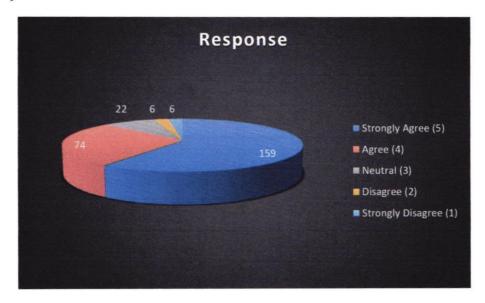
ademic Dr. G V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Registral



Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Student Feedback**

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Dear Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

	Department Name	Department of Commerce and Management								
	Programme Name	BBA, MBA, B.Com, M.Com.								
	Stakeholder Name				Faculty					
	Total from/ Response Received				19					
		Т	otal cou	nt Under	Each Ratin	ıg	Average Ratings			
	Components of Curriculum	Strongly	Agree	Neutral	Disagree	Strongly	Out of 5			
		Agree (5)	(4)	(3)	(2)	Disagree (1)				
	The curriculum adequately covers all									
	program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	5	4	1	0	4.2			
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	5	3	1	0	4.3			
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	9	4	4	2	0	4.1			
1.	Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	8	7	3	1	0	4.2			
5.	The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	9	6	2	2	0	4.2			
6.	Ti 1 time and again affective and	9	9	1	0	0	4.4			
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	9	5	4	1	0	4.2			
8.	· 1te the notional and	7	7	4	1	0	4.1			

Deptt. of Commerce & Manageme Dr. C.V.Raman University Kargi Road, Kota, Bilaspur (C. Dr. C. W. Raman University Kargi Road, Kota, Bilaspur (C.G.)

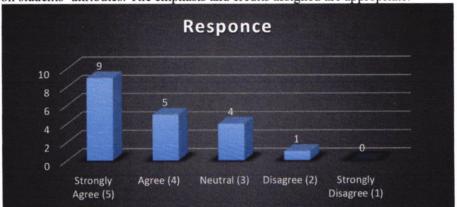




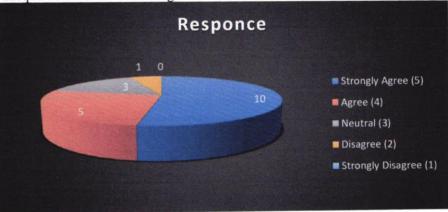
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback** Year: 2021-22

Analysis of Faculty Feedback on Each Question

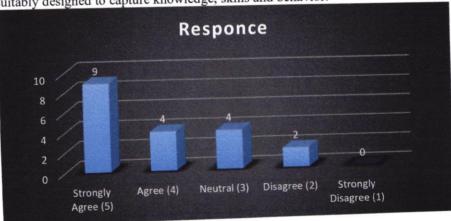
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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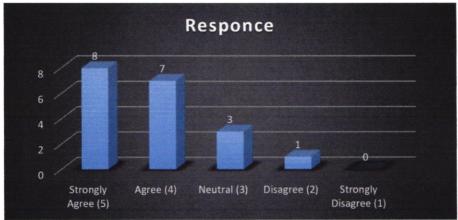




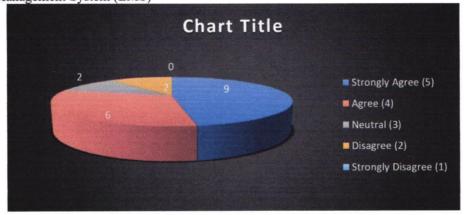
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

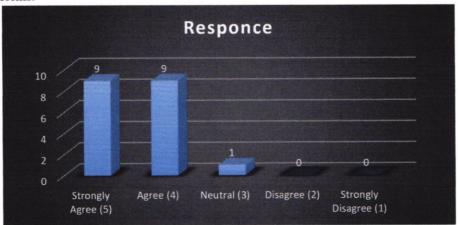
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies



 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



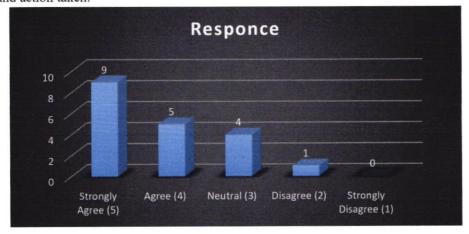
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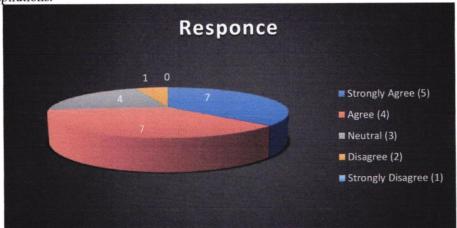
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

Year: 2021-22

7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Deptt. of Commerce & Managem

Dean Academic
Dr. G.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Commerce and Management

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between management standards /current global scenario and academic requirement more project should be included in the curriculum. To have more technical skills, so as to face the teaching challenges, students should
Awareness of personality development,	go through more training program. Curriculum should be more application based with focus on innovation based new technology. Focus on effective implementation of
soft skill and communication skill courses	personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student.
	Contents of courses should align as per State NET/SET/TET syllabus.
er and the second secon	Special classes for assisting students in preparing for competitive exam.

Kargi Road Kota, Bilaspur (C.G.)



Deptt. of Commerce & Manua Dr. C.V.Ramen University Kargi Road, Kota, BRasper C



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2021-22

Penartment Name Denartment Name Denartment of IT and CS										
	Department Name	Department of IT and CS								
	Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof) Students								
	Stakeholder Name									
	Total Respondents				493					
		Т	g	Average Ratings						
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
Ι.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	311	111	35	23	13	4.5			
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	289	101	43	33	27	4.4			
3.	The allocation of the credits to the course is appropriate in relation to the level of course	298	98	56	8	33	4.5			
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	278	100	45	55	15	4.3			
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	309	121	45	12	6	4.6			
5.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	265	118	43	10	57	4.2			
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses.	298	85	75	34	1	4.6			
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	321	102	55	10	5	4.7			
9.	The teachers are competent to teach their subjects with mastery and domain authority.	288	105	65	30	5	4.6			
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	267	143	24	45	14	4.3			

KOTAVBILASPUR (C.G.)

Deademic Dr. C.V. Raman University Kargi Road, Kota, Bliaspur (C.G.)



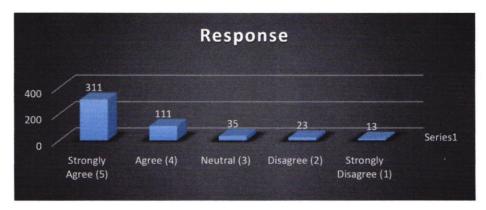


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

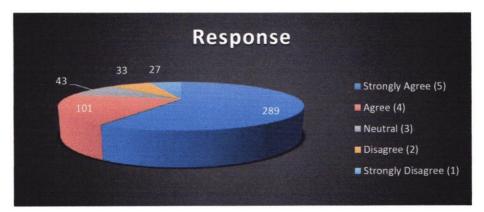
Year: 2021-22

Analysis of Students Feedback on Each Question

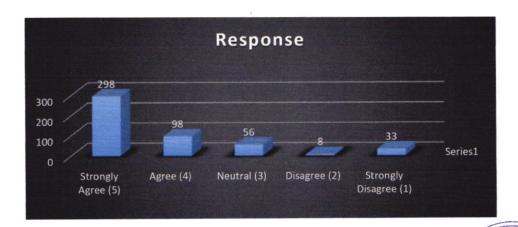
The curriculum and syllabi have been designed in keeping with requirement of the industry
and developing student holistically to personal and professional realization of his/her goals



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course

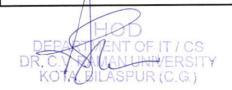


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Dr. C.V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

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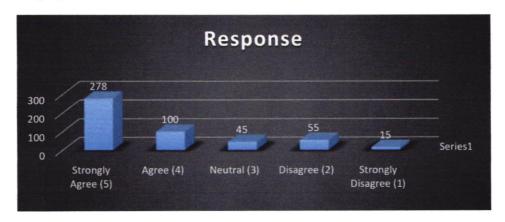




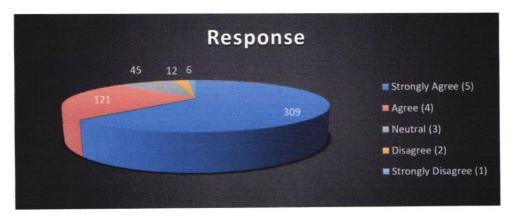
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

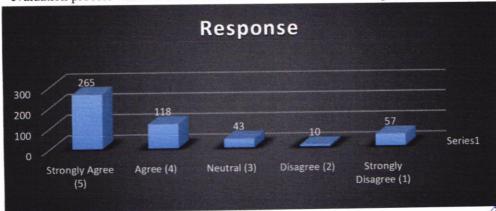
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

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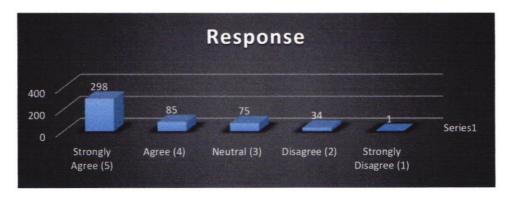
DEPARTIMENT OF IT / CS
OR C V. RAMAN UNIVERSITY
KOTA BILASPUR (C.G.)



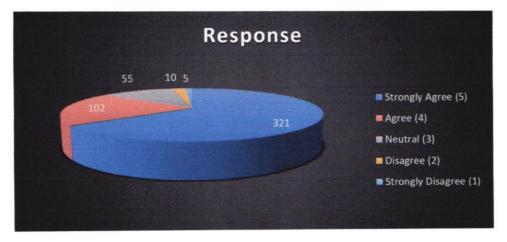
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

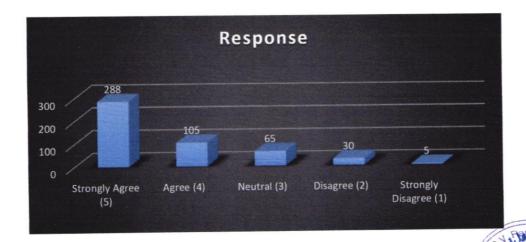
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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Dr. C.V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

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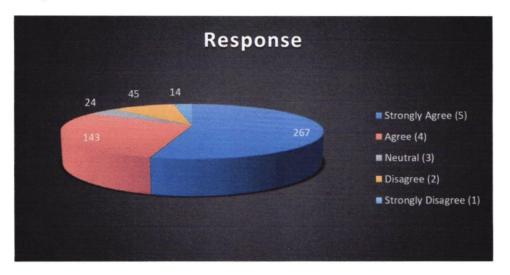
DEPARTMENT OF IT / CS DR. C V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.)



Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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DEPARTMENT OF IT / CS

DR. C.V. RAMAN UNIVERSITY

KOTA, BILASPUR (C.G.)

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year: 2021-22

	Department Name	ar: 202	1 22	Denartme	ent of IT ar	d CS					
	Programme Name	Department of IT and CS BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)									
	Stakeholder Name	Faculty									
	Total from/ Response Received	17									
		Т	Average Ratings								
	Components of Curriculum		Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5				
1.	The curriculum adequately covers all	(5)									
	program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	7	7	2	0	1	4.4				
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	9	6	2	0	0	4.6				
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	10	4	2	1	0	4.6				
4.	Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	9	6	1	0	1	4.4				
5.	The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	8	5	2	2	0	4.4				
6.	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	7	2	1	0	4.4				
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	8	2	0	1	4.3				
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	7	6	2	2	0	4.3				

Dean Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



DEPARTMENT OF IT / CS DR, C.V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.)

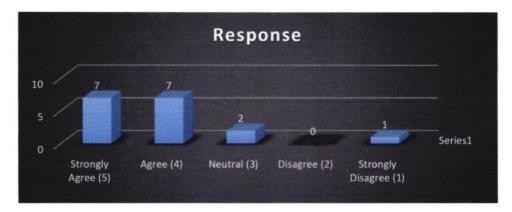


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

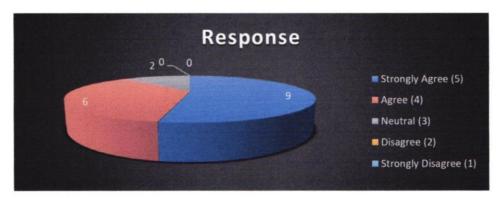
Year: 2021-22

Analysis of Faculty Feedback on Each Question

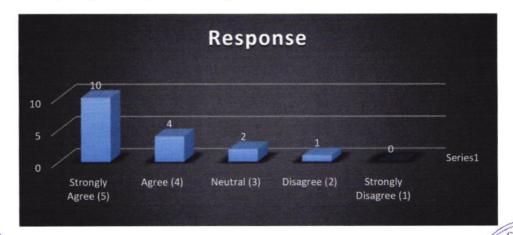
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior



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Kargi Road, Kota, Bilaspur (C.G.)

DEPARTMENT OF IT / CS DR, C.V. RAMAN UNIVERSITY

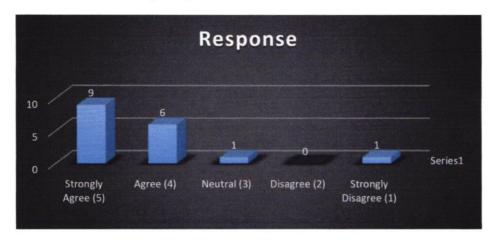
KOTA B!LASPUR (C.G.)



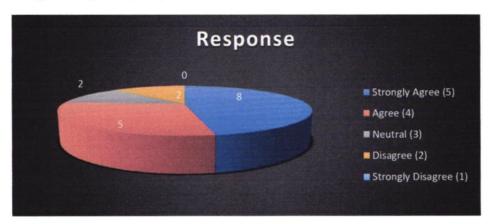
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

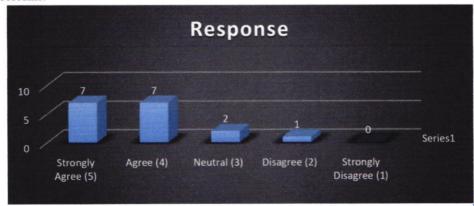
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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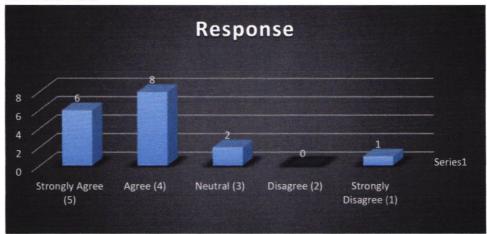
DEPARTMENT OF IT / CS DR, C V. RAMAN UNIVERSITY KOTA, BILASPUR (C.G.)



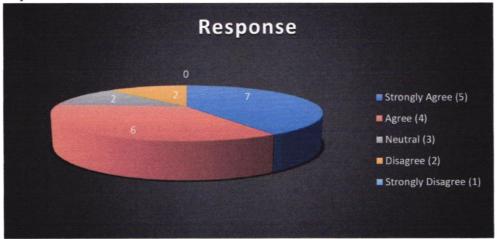
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.



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DEPARTMENT OF IT / CS
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KOTA, BILASPUR (C.G.)

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Kargi Road, Kota, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of IT and CS

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between educational standards /current global scenario and academic requirement more project
·	should be included in the curriculum. To have more technical skills, so as to face the teaching challenges, students should
	go through more training program. Curriculum should be more application based with focus on innovation based new technology.
A series of paragraphity dayslanment	Focus on effective implementation of
Awareness of personality development, soft skill and communication skill courses	personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student.
DEPARAMENT OF IT LCS	Contents of courses should align as per State NET/SET syllabus.
	Special classes for assisting students in preparing for competitive exam.





Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Vear: 2021-22

	Year: 202	1-22							
Department Name	Department of Law BALLB, LLM, LLB Student								
Programme Name									
Stakeholder Name									
Total Respondents			1	30					
	7	otal Cou	nt Under F	Each Rating		Average Ratings			
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	90	32	8	0	0	4.6			
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	37	9	0	0	4.6			
3. The allocation of the credits to the course is appropriate in relation to the level of course	89	24	17	0	0	4.6			
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	90	22	18	0	0	4.6			
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	90	25	15	0	0	4.6			
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	17	16	0	0	4.6			
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	89	32	9	0	0	4.6			
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	93	24	13	0	0	4.6			
9. The teachers are competent to teach their subjects with mastery and domain authority.	86	24	20	0	0	4.5			
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	76	32	22	0	daman Uniter	4.4			
H.O.D. Dr.	.v. Ramai	ucinic Unive	rsity	To a series of the series of t	Régistrar				

Karoi Road, Kota, Bilaspur (C.G.)

Department of Law



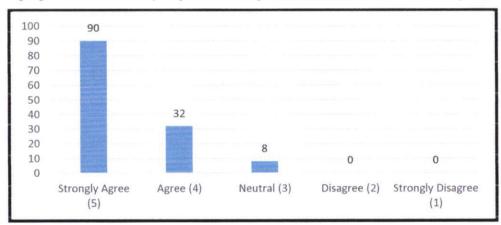
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

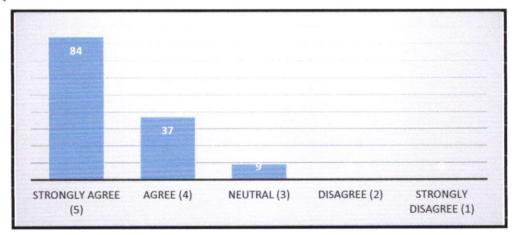
Year: 2021-22

Analysis Of Students Feedback on Each Question

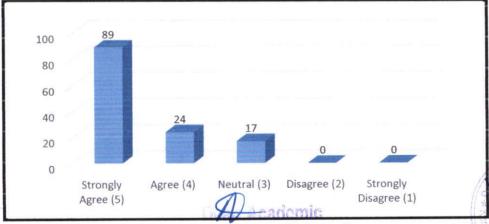
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



Autul H.O.D. Department of Law

Dr. C.V. Raman University

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Kargi Road, Kota, Bilaspur (C.Q.)

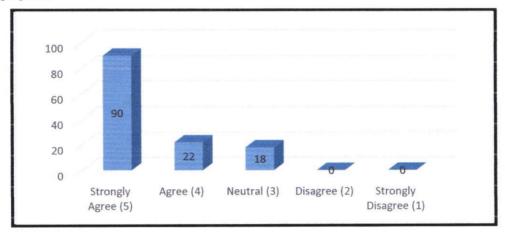


Kargi Road, Kota, Bilaspur (C.G.)

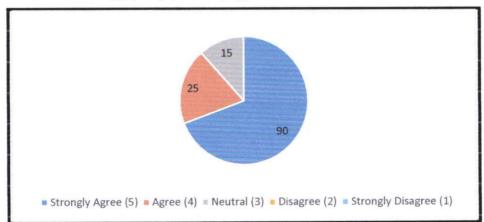
<u>Analysis of Student Feedback</u>

Year: 2021-22

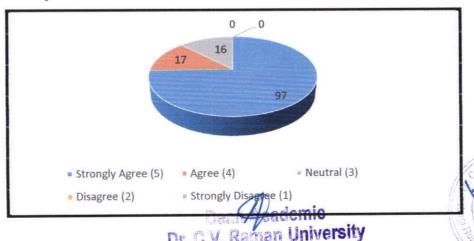
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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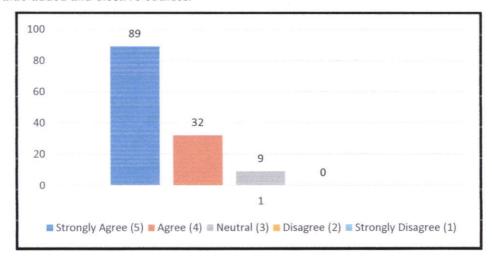


Kargi Road, Kota, Bilaspur (C.G.)

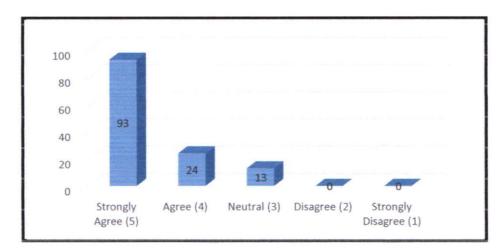
<u>Analysis of Student Feedback</u>

Year: 2021-22

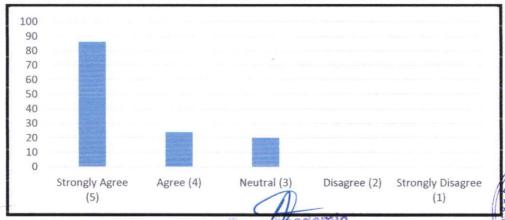
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



H.O.D. Department of Law

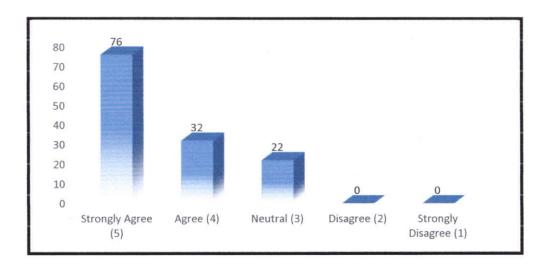
Dr. C.V. Raman University Kerel Road, Kota, Bilaspur (C.G.)



Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



H.Ö.D.

Department of Law







Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year: 2021-22

	Year:	<u> 2021-22</u>	2							
Department Name	Department of Law BALLB, BCOMLLB, LLB, LLM Faculty									
Programme Name										
Stakeholder Name										
Total Respondents				7						
	Т	otal Cou	ınt Under	Each Ratin	g	Average Ratings				
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5				
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	5	2	0	0	0	4.7				
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	1	0	0	0	4.9				
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	2	0	0	0	4.7				
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	4	3	0	0	0	4.6				
5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	6	1	0	0	0	4.9				
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	6	1	0	0	0	4.9				
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	6	1	0	0	0	4.9				
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	5	2	0	0	0	4.7				

Department of Law

Dean Mademic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



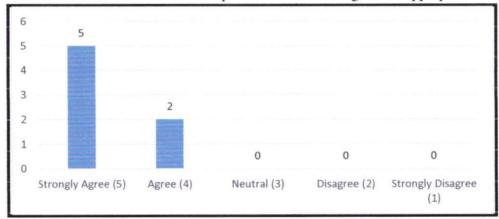


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

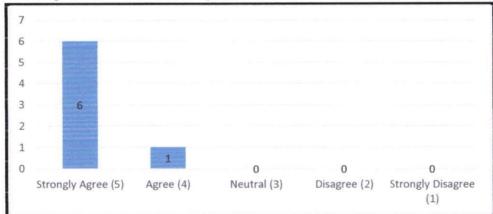
Year: 2021-22

Analysis of Faculty Feedback on Each Question

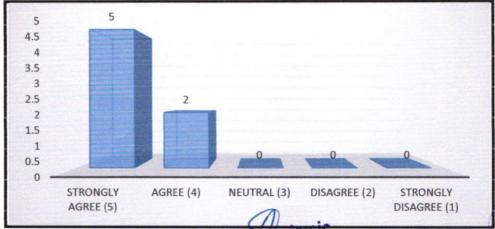
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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Department of Law

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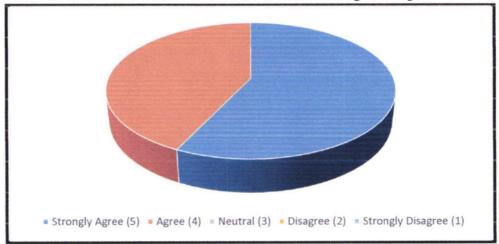


Kargi Road, Kota, Bilaspur (C.G.)

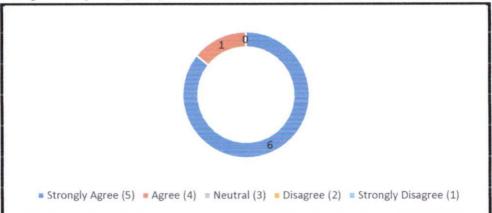
<u>Analysis of Faculty Feedback</u>

Year: 2021-22

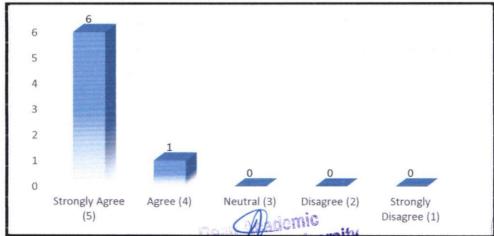
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



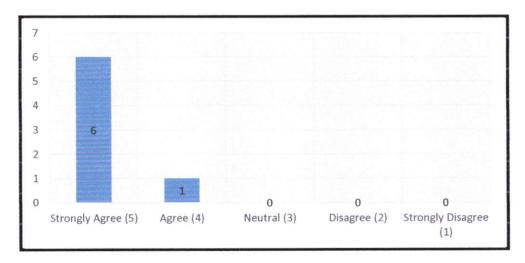


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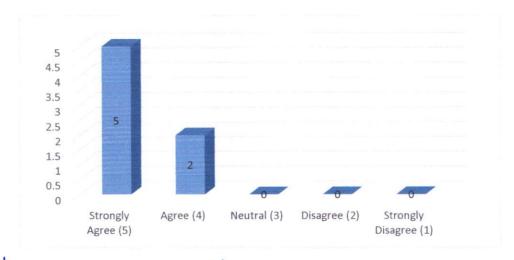
<u>Analysis of Faculty Feedback</u>

<u>Year: 2021-22</u>

The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.



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Department of Law

Dr. G.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Law

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be	To bridge the gap between educational
incorporated	standards /current global scenario and
	academic requirement more project
	should be included in the curriculum.
9	Curriculum should be more application
¥	based with focus on innovation based new
	technology in the post Covid scenario.
Awareness of personality development,	Focus on effective implementation of
soft skill and communication skill courses	personality development program for
	enriching ethical and professional
	qualities.
Conduction of activities	More socio-cultural activities should be
	conducted during social awareness
Other issues related to curriculum	more training programme should be
Other issues related to curriculum	organized for the betterment of
8	technical/professional knowledge of the
	student.
8	C
	Special classes for assisting students in
	preparing for competitive exam.

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Department of Law

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Kargi Road, Kota, Bilaspur (C.G.)



Analysis of Student Feedback

Year- 2021-22

Department Name		Department of Mathematics/ Science								
Programme Name		B.Sc. (Mathematics/CS) + M.Sc. (Mathematics) Student								
Stakeholder Name										
Total Respondents			7	155						
		Total Cour	nt Under	Each Rati	ng	Average Ratings				
Components of Curriculum		gl Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1).	Out of 5				
The curriculum and syllabi been designed in keeping requirement of the industry developing student holistically personal and professional realiza- of his/her goals	with and to	19	13	6	0	4.6				
Based Education process focuse the continuous evaluation improvement and focuses at outcomes.	ed at and 91	52	11	1	0	4.5				
. The allocation of the credits to course is appropriate in relation the level of course	1	59	42	9	1	3.9				
 There is an emphasis on experiential learning with emp on enabling internships, labs projects. 	64	29	47	15	0	3.9				
. The curriculum and syllabi been effectively designed integrating Information	by and 74	13	47	19	2	3.9				
The curriculum has a transparen effective Internal and Ext assessment and evaluation prowhich is reflective of outcome-leducation process.	ernal ocess 101	21	22	9	2	4.4				
The curriculum provides developing cross-cultural transferrable life-skills thr	for and 39 rough	66	41	6	3	3.9				

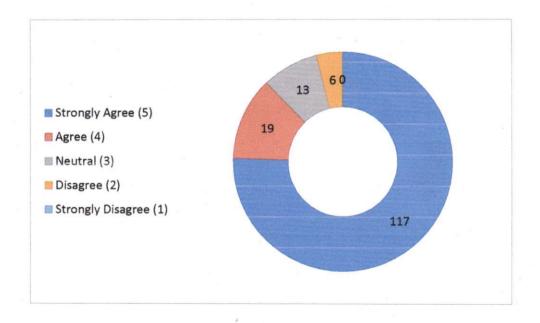
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Demic Demic University Karsa road, Rota, Bilaspur (C.G.) agustrar (

7	value-added and elective courses.	8 ¹					
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	111	27	. 11	6	0	4.6
9.	The teachers are competent to teach their subjects with mastery and domain authority.	76	66	9	4	0	4.4
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	44	87	16	8	0	4.1

Analysis of Students Feedback on Each Question

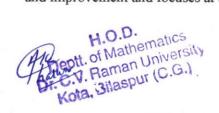
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

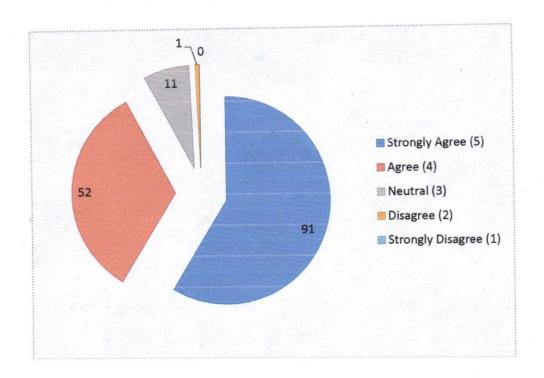


2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes Document And Focuses at the outcomes Document Indiversity

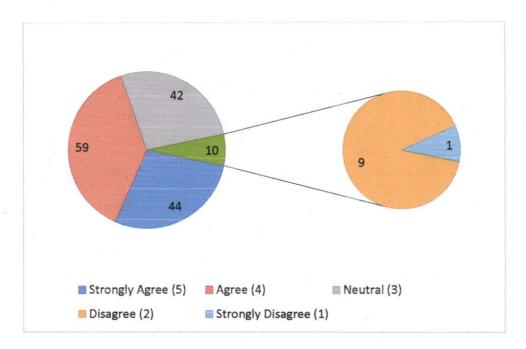
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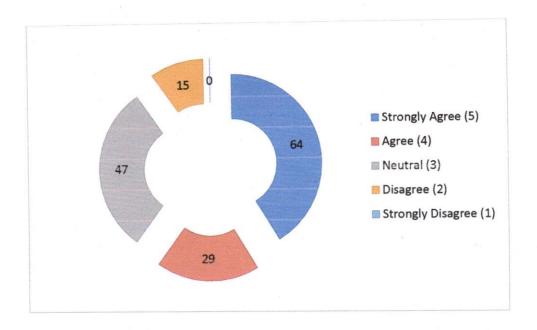
3. The allocation of the credits to the course is appropriate in relation to the level of course



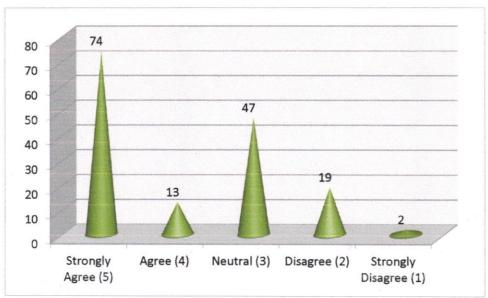
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

Dr. G.W. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Depti. of Mathematic Depti. of Mathematic Dr. C.V. Raman University Kota, Silaspur (C.G.)



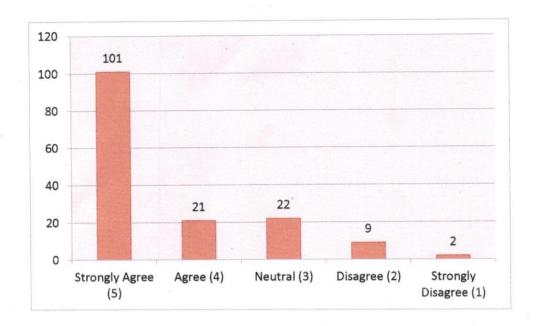
 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



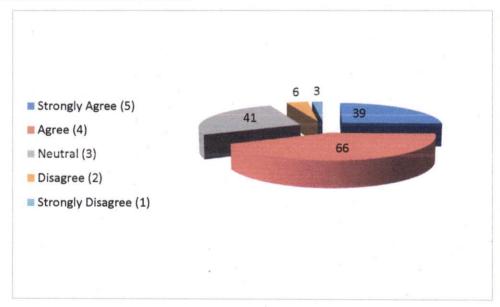
Dr. C. V. Ramah University Kars Road, Kolo, Bhasper (U.C.)

6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

Deptt. of Mathematics Dr. C.V. Raman University Kota, Blaspur (C.G.)



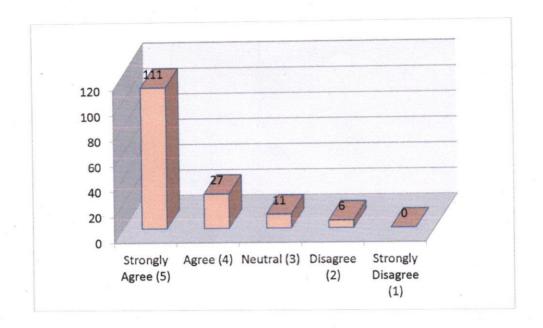
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



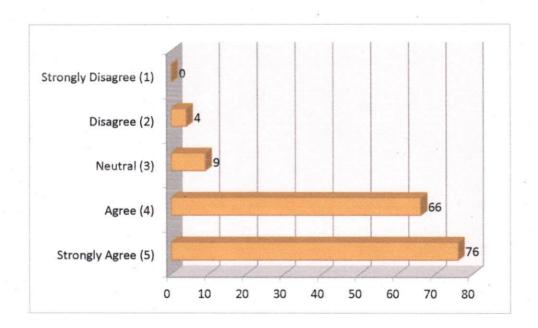
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

Dr. G. W. Raman University Kargi Road, Kota, Bilaspyr (C.C.)

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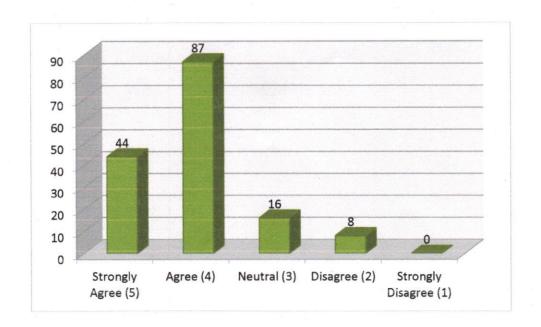
9. The teachers are competent to teach their subjects with mastery and domain authority.



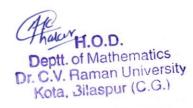
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.

Dr. C. v. Raman University Kargi Road, Kota, Bilaspar (c.G.)

Deptt. of Mathematics Dr. C.V. Raman University Kota, 3ilaspur (C.G.)



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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

Department Name		Department of Mathematics/ Science B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)								
Programme Name	B.S									
Stakeholder Name			F	aculty						
Total Respondents				09		0				
·	To	otal Coun	t Under	Each Rati	ng	Average Ratings				
Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5				
The curriculum adequately cover program outcomes and program spoutcomes, based on students' attribute emphasis and credits assigne appropriate.	butes. 4	1	2	1	1	4.6				
 The labs, software, teaching fact databases and learning resources ava in institute are adequate for eff teaching. 	ilable	5	2	1	0	4.5				
B. I am satisfied with the higher learning Blooms' taxonomy plan assessment are suitably designed capture knowledge, skills and behave	and 4	4	1	0	0.	3.9				
 The curriculum/Course follows NEP norms of teaching-learning. 	6	1	1	1	0	3.9				
Information and colmnumi technology (ICT) based pedagogy vast use of E- content developed I institution /Learning Management S (LMS)	cation with by the 7	0	1	1	0	3.9				
 The evaluation process is effective robust, with the advancement of IC examination reforms. 		1	2	1	0	4.4				
 The learning outcomes are eva periodically based on stake- h feedback, analyzed and action taken. 	olders 3	0	6	0	0	3.9				
global needs besides individual's professional aspirations of Mathematics	s and 1	5 D	adomic	1 ersity	O TO Kary	Rama4.6				

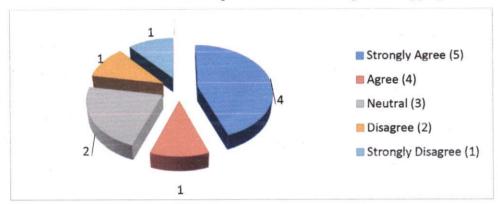


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

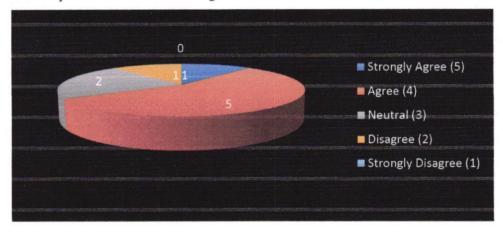
Year: 2021-22

Analysis of Faculty Feedback on Each Question

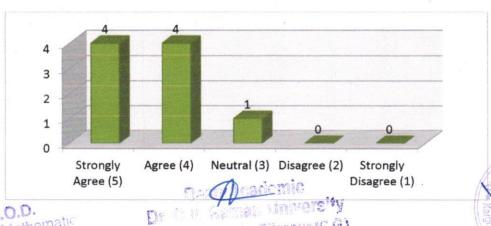
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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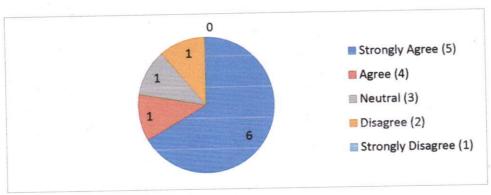


Kargi Road, Kota, Bilaspur (C.G.)

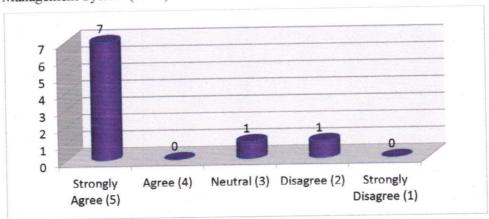
Analysis of Faculty Feedback

Year: 2021-22

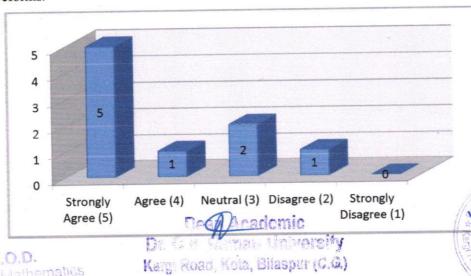
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



The curriculum provides effective use of Information and co1mnunication technology (ICT)
based pedagogy with vast use of E- content developed by the institution /Learning
Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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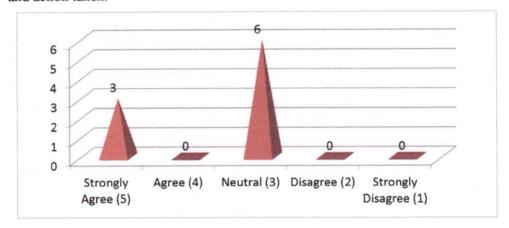
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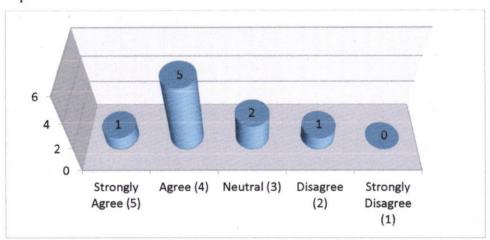
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.









Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report On Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATIC

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken					
01.	Students suggested more specified books in departmental library	Instructed to department to improve departmental library.					
02.	Students suggested to the availability of more research papers of respective domain.	Instruction to the libertarian to do the needful.					
03.	Employers suggested that student knowledge should be more skill based.	Decided to organize more skill development program for students.					

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Deptt. of Mathematics

Dr. C.V. Raman University

Kota, 3ilaspur (C.G.)

Dr. C.W. Rames University Kar, Acad, Koa, Blaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year: 2021-22

Department Name	Department of Education								
Programme Name			B. Ed	&M.Ed					
Stakeholder Name	Student								
Total Respondents	140 Tetal Count Hadar Feel Parisas Average Average								
	Total Count Under Each Rating								
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	100	32	8	0	0	4.7			
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	94	37	9	0	0	4.6			
3. The allocation of the credits to the course is appropriate in relation to the level of course	89	34	17	0	0	4.5			
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	93	29	18	0	0	4.5			
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	95	30	15	0	0	4.6			
 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process. 	97	27	16	0	0	4.6			
 The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses. 	89	42	9	0	0	4.6			
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	93	34	13	0	0	4.6			
9. The teachers are competent to teach their subjects with mastery and domain authority.	86	34	20	0	0	4.5			
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	86	32	22	0	0	4.5 en Unive			

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Deptt. of Education

Dr. C.V. Raman University

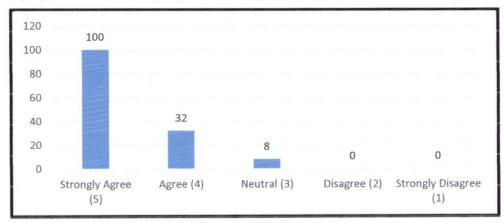


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

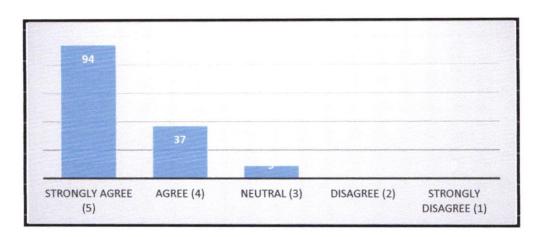
Year: 2021-22

Analysis Of Students Feedback on Each Question

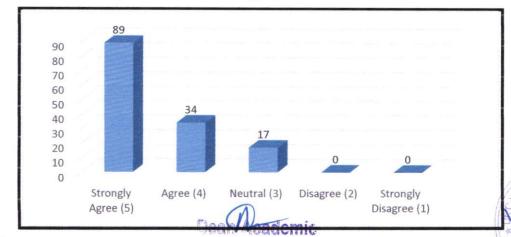
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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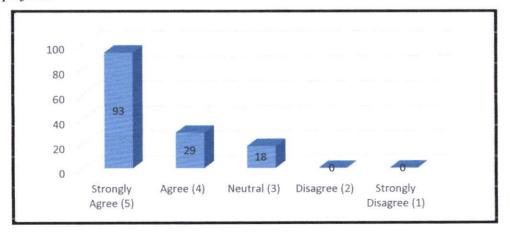
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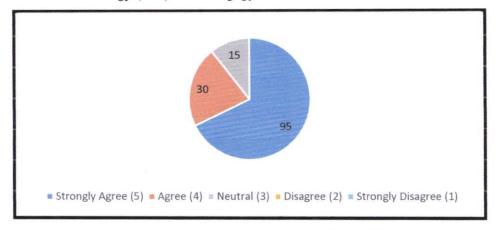
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

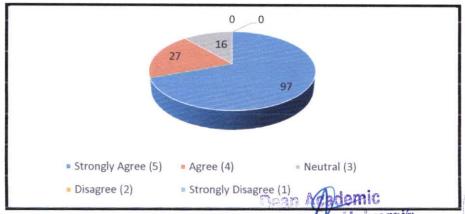
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



Deptt. of Education

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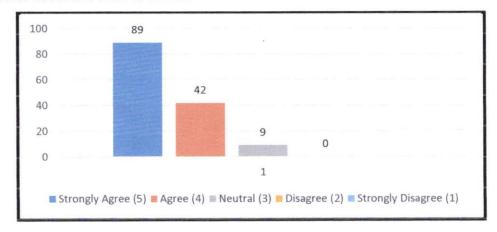
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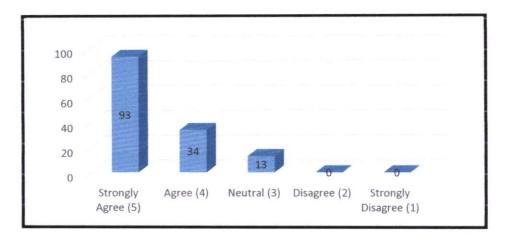
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

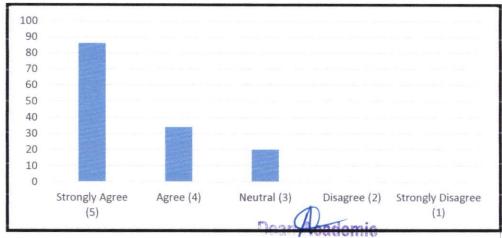
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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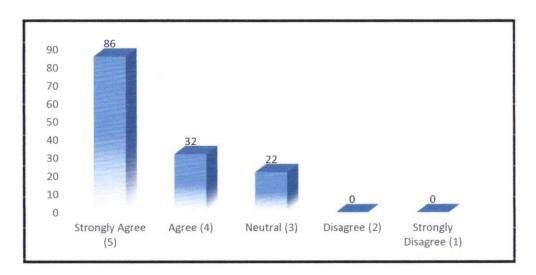
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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

Department Name	Department of Education B. Ed & M. Ed Faculty								
Programme Name									
Stakeholder Name									
Total Respondents		13							
	1	Average Ratings							
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	3	1	0	0	4.6			
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	11	2	0	0	0	4.8			
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	11	2	0	0	0	4.8			
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	10	3	0	0	0	4.8			
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	9	4	0	0	0	4.7			
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	9	3	1	0	0	4.6			
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	9	3	1	0	0	4.6			
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	9	3	1	0	0	4.6			

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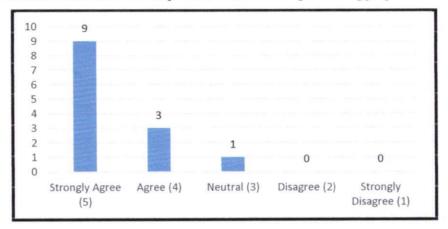


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

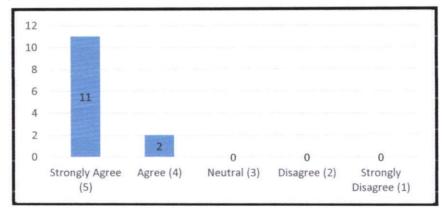
Year: 2021-22

Analysis of Faculty Feedback on Each Question

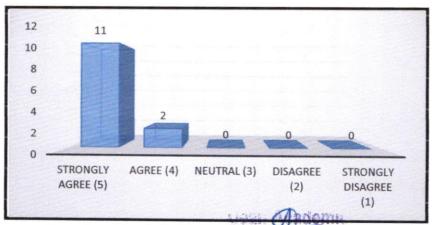
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



 I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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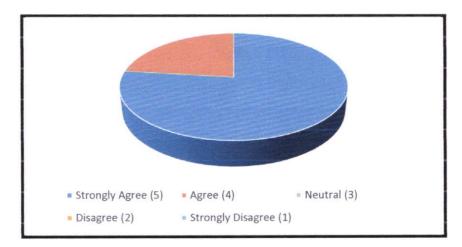
Dr. C.V. Raman University



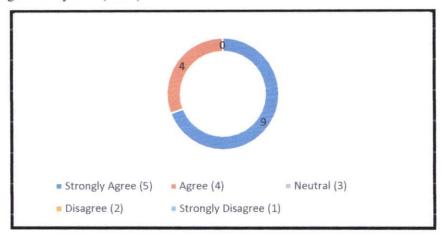
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

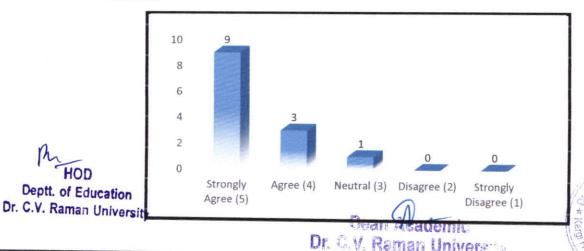
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



The curriculum provides effective use of Information and co1mnunication technology (ICT)
based pedagogy with vast use of E- content developed by the institution /Learning
Management System (LMS)



The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

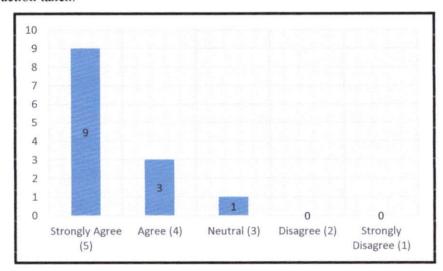




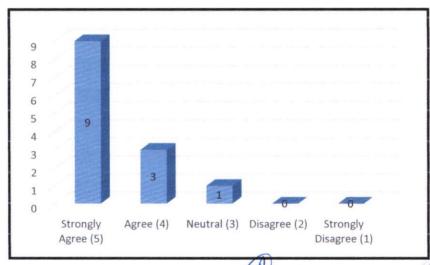
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

Year: 2021-22

The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



Deptt. of Education Dr. C.V. Raman University

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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Education

ACTION TAKEN REPORT

VEV DOINTS	ACTION TAKEN
KEY POINTS	To bridge the gap between educational
Project/ Field Works/ Training to be	
incorporated	standards /current global scenario and
Sec	academic requirement more project
	should be included in the curriculum.
	To have more technical skills, so as to face
	the teaching challenges, students should
	go through more training program.
	go through more training programs
	Curriculum should be more application
	based with focus on innovation based new
	technology.
Awareness of personality development,	Focus on effective implementation of
soft skill and communication skill courses	personality development program for
	enriching ethical and professional
	qualities.
Conduction of activities	More socio-cultural activities should be
	conducted during social awareness
	program.
Other issues related to curriculum	More training programme should be
	organized for the betterment of
	technical/professional knowledge of the
	student.
	Contents of courses should align as per
	State TET/CTET syllabus.
	State IEI/GIEI Synabus.
	Special classes for assisting students in
	preparing for competitive exam.
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Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback Year: 2021-22

Department Name	Department of Physical Education									
Programme Name	BPES & MPES Student									
Stakeholder Name										
Total Respondents	56									
		Total Count Under Each Rating								
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5				
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	38	14	4	0	0	4.6				
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	37	18	1	0	0	4.3				
 The allocation of the credits to the course is appropriate in relation to the level of course 	36	17	4	0	0	4.3				
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	35	14	7	0	0	4.2				
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	38	15	3	0	0	4.3				
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	37	19	0	0	0	4.4				
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	38	15	3	0	0	4.3				
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	41	13	2	0	0	4.4				
9. The teachers are competent to teach their subjects with mastery and domain authority.	44	9	3	0	0	4.4				
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	35	21	0	0	0	4.3				

Dean Academic Dr. C.V. Raman University

HXO.D Department of physical Education Dr. C V. Raman University

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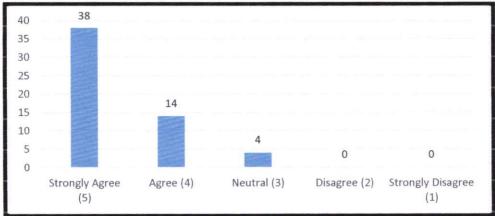


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

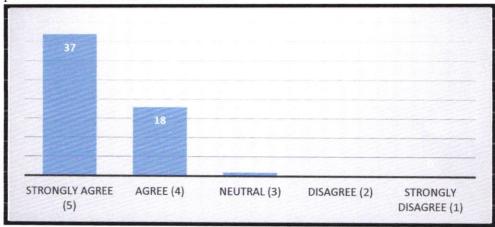
Year: 2021-22

Analysis Of Students Feedback on Each Question

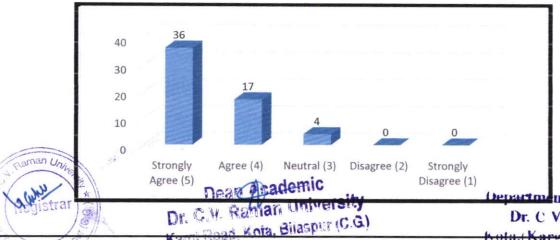
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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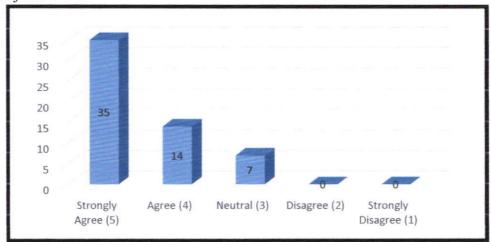
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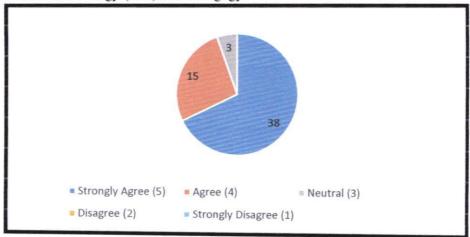
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

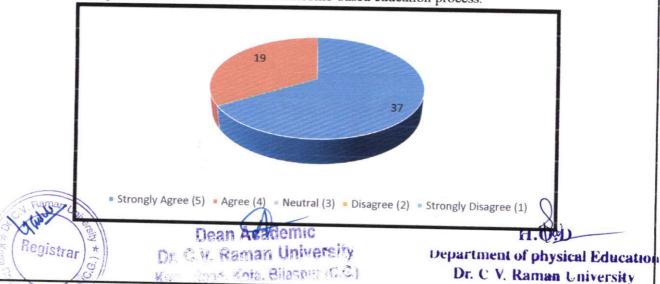
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



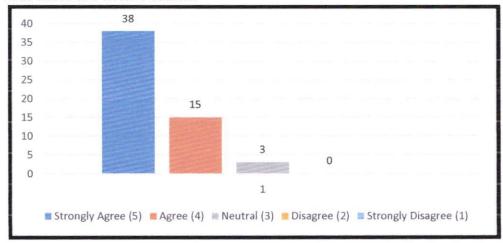
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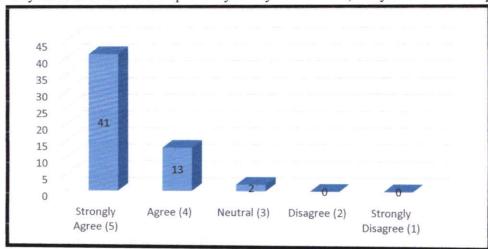
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

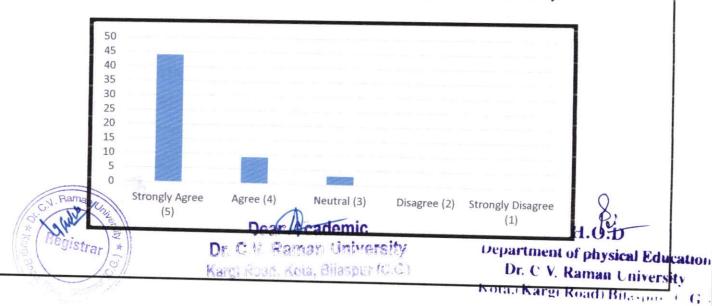
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.

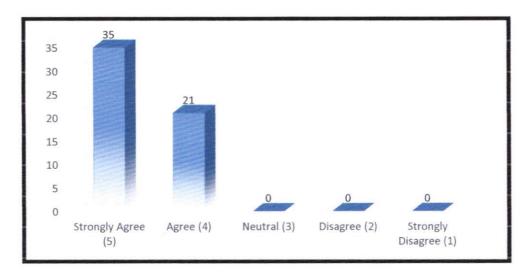




Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.





Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

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Department of physical Education

Dr. C. V. Raman University Kota.(Kargi Road) Bilanov J. G.



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

Department Name	Department of Physical Education BPES & MPES Faculty 5								
Programme Name									
Stakeholder Name									
Total Respondents									
	,	Total Count Under Each Rating							
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	3	2	0	0	0	4.6			
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	3	2	0	0	0	4.6			
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	2	0	0	0	4.6			
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	2	2	1	0	0	4.2			
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	2	0	0	0	4.6			
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	3	2	0	0	0	4.6			
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	2	0	0	0	4.6			
B. The curriculum meets the national and global needs besides individual's and professional aspirations	3 Darada	1 emic	1	0	0	4.4			

Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Department of physical Education Dr. C V. Raman University

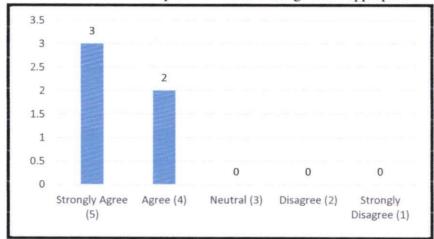


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

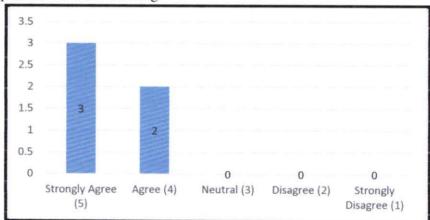
Year: 2021-22

Analysis of Faculty Feedback on Each Question

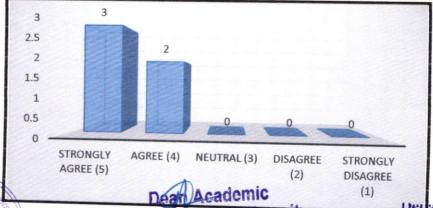
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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Detartment of physical Education
Dr. C. V. Raman University

Kota.(Kargi Road) Bilaspile ()

Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

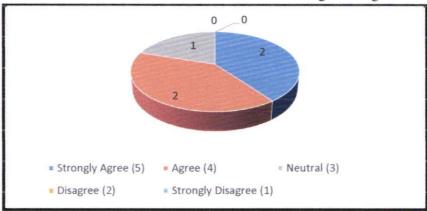
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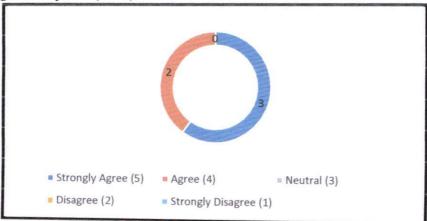
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

Year: 2021-22

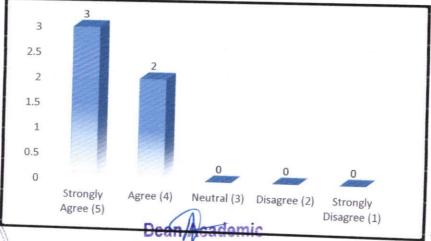
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

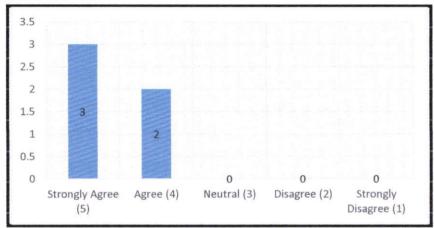
Department of physical Education Dr. C V. Raman University Kota,(Kargi Road) Bilasons (G



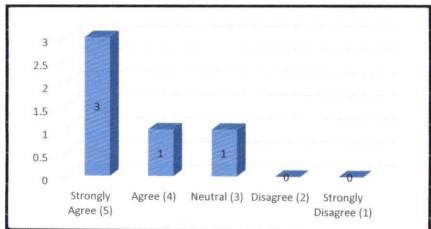
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.





Dean Academic
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Kargi Road, Kota, Bilaspur (C.G.)

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Department of physical Education Dr. C. V. Raman University Kota.(Kargi Road) Bilaspur (C. G.)



Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Physical Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be	To bridge the gap between educational
incorporated	standards /current global scenario and
	academic requirement more project
	should be included in the curriculum.
. J	To have more technical skills, so as to face
	the teaching challenges, students should
	go through more training program.
	Curriculum should be more application
	based with focus on innovation based new
	technology.
Awareness of personality development,	Focus on effective implementation of
soft skill and communication skill courses	personality development program for
	enriching ethical and professional
	qualities.
Conduction of activities	More socio-cultural activities should be
	conducted during social awareness
	program.
Other issues related to curriculum	More training programme should be
	organized for the betterment of
	technical/professional knowledge of the
	student.
	Contents of courses should align as per
	State TET/CTET syllabus.
	, , , , , , , , , , , , , , , , , , ,
	Special classes for assisting students in
201	preparing for competitive exam.
H.O.O	ean Academic

Department of physical Education

Dr. C V. Raman University

Kota.(Kargi Road) Bilaspur (C.G.)

Dr. C.V. Alman University

Karci Road, Kofa, Bilanner (C.G.)



Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Student Feedback**

Year: 2021-22

Department Name	Department of Social Science								
Programme Name	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib Student 510								
Stakeholder Name									
Total Respondents									
		Total Cou	ınt Under I	Each Rating		Average Ratings			
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	370	115	25	0	0	4.7			
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	355	135	20	0	0	4.7			
3. The allocation of the credits to the course is appropriate in relation to the level of course	360	140	10	0	0	4.7			
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	378	124	8	0	0	4.7			
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	364	130	16	0	0	4.7			
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	330	160	20	0	0	4.6			
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	360	147	3	0	0	4.7			
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	321	169	20	0	0	4.6			
9. The teachers are competent to teach their subjects with mastery and domain authority.	323	180	7	0	0	4.6			
10. The curriculum is enriched with courses that make me better employable and meet my entreprenential dream.	300	194	16	0	0	4.6			
7.10	Academi man Unit (ota, Bilas)	rereing		. K	peparh Ville Dr. C.V. Ra argi Road Ko	man University ta, Bilaspur (C.C			

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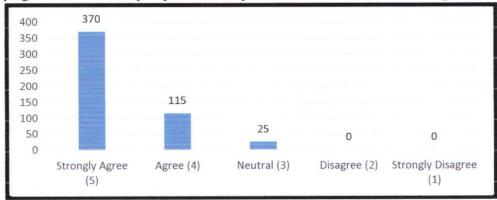


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

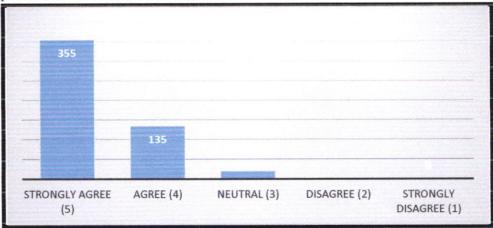
Year: 2021-22

Analysis Of Students Feedback on Each Question

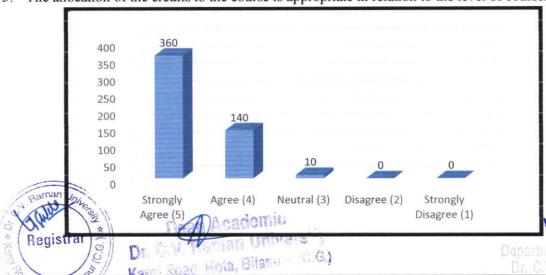
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



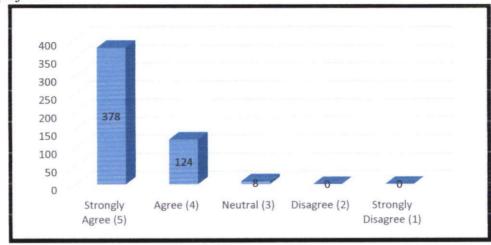
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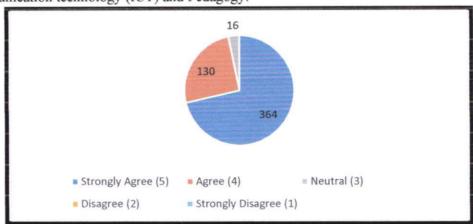
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

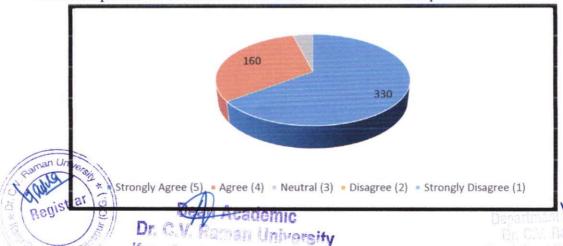
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

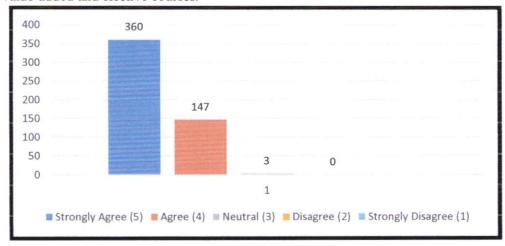




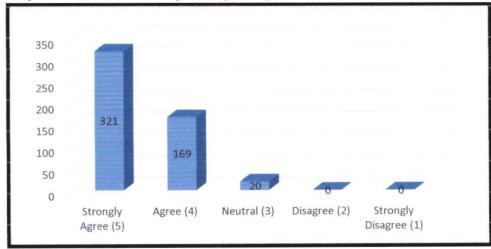
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

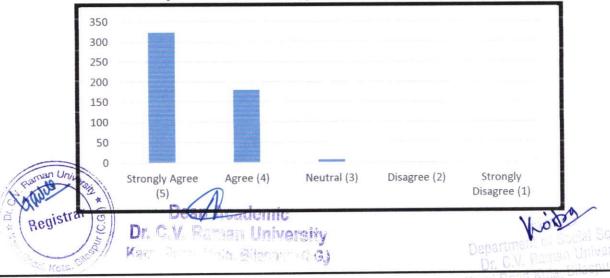
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.

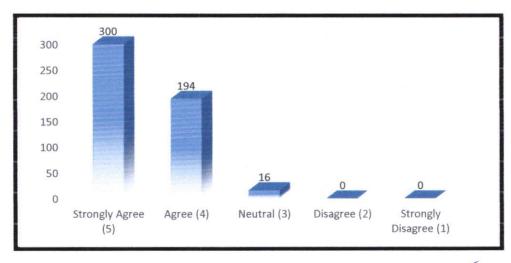




Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Registrar G. Registrar

Dr. Road, Kola, Bilaspur (C.G.)

Department of Social Science Dr. C.V. Raman University Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Faculty Feedback
Year: 2021-22

Department Name	Department of Social Science Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib, MSW								
Programme Name									
Stakeholder Name			Fa	culty					
Total Respondents				26					
,	7	Total Cou	nt Under	Each Ratin	g	Average Ratings			
Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5			
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	3	0	0	0	4.9			
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	22	4	0	0	0	4.8			
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	2	0	0	0	4.9			
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	22	4	0	0	0	4.8			
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of Econtent developed by the institution /Learning Management System (LMS)	23	3	0	0	0	4.9			
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.		2	1	0	0	4.8			
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.		3	1	0	0	4.8			
8. The curriculum meets the national and clobal needs besides individual's and approcessional aspirations.	22	3 Idemic In Unive	0	0	0	4.9			

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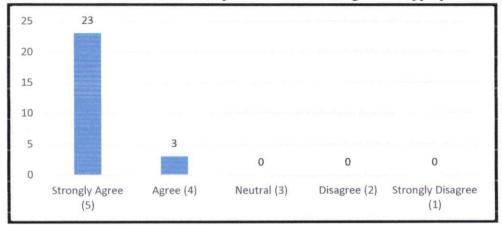


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

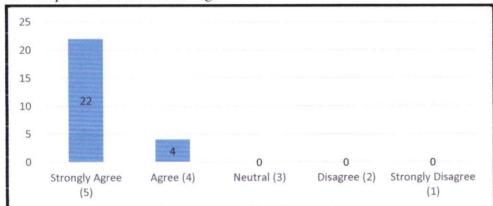
Year: 2021-22

Analysis of Faculty Feedback on Each Question

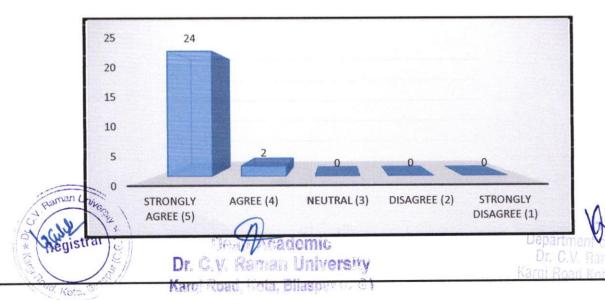
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

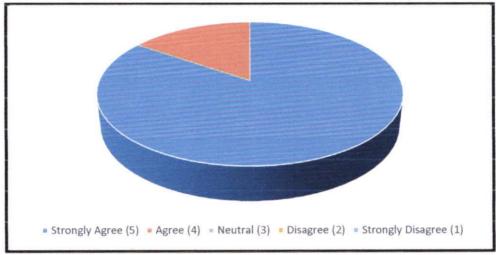




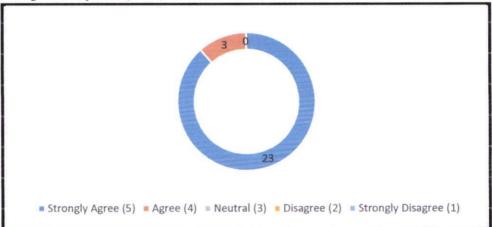
Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

Year: 2021-22

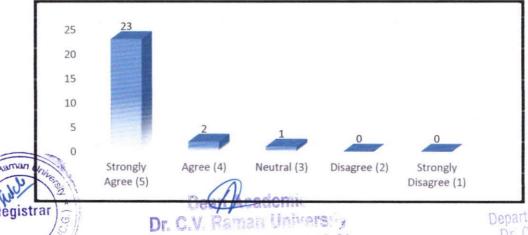
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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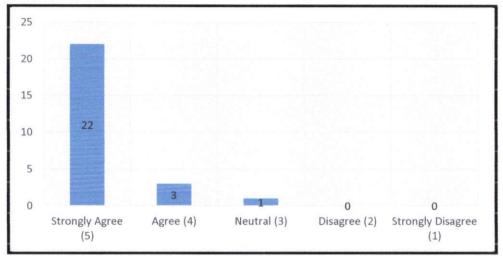


Kargi Road, Kota, Bilaspur (C.G.)

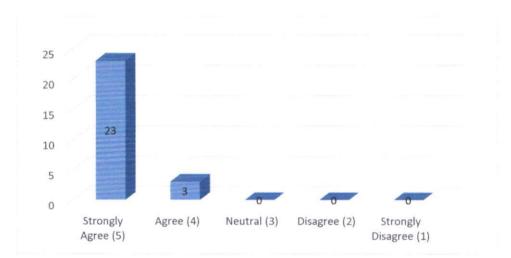
<u>Analysis of Faculty Feedback</u>

Year: 2021-22

The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





Dr. C.V. Raman Univers
Karri Dock Meth. Bilacons (C.C.)

Department of Social Science Dr. C.V. Raman University Yargi Road Kota, Bilaspur (C.G.



Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Social Science

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be	To bridge the gap between educational
incorporated	standards /current global scenario and
	academic requirement more project
	should be included in the curriculum.
	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
	Curriculum should be more application
	based with focus on innovation based new
	technology.
Awareness of personality development,	Focus on effective implementation of
soft skill and communication skill courses	personality development program for
	enriching ethical and professional
	qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be
	organized for the betterment of
	technical/professional knowledge of the
	student.
	Contents of courses should align as per
	State TET/CTET syllabus.
	State III/GIBI Synabas.
	Special classes for assisting students in
	preparing for competitive exam.





Department of Social Science Dr. C.V. Raman University on Road Kota, Bilar



Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

Year: 2021-22

	Department Name	Department of Life Science/ Science							
	Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro) Faculty							
	Stakeholder Name								
	Total Respondents				22				
	e *	To	tal Coun	t Under	Each Rati	ng	Average Ratings		
	Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	20	0	1	1	0	4.8		
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	11	5	4	2	0	4.1		
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	11	2	1	0	4.2		
4.	The curriculum/Course follows NEP-2020 norms of teaching-learning.	6	11	3	2	0	4.0		
5.	The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of Econtent developed by the institution /Learning Management System (LMS)	12	5	5	0	0	4.3		
6.	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	13	5	4	0	0	4.4		
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	9	1	11	1	0	3.8		
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	12	6	3	1	O C.N.F	4.3		

Deptt of Life Sciences
Dr. C.V. Raman University
Kota Bilaspur (C.G.)

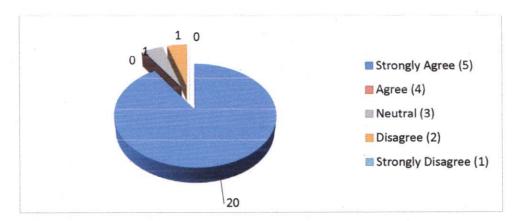


Kargi Road, Kota, Bilaspur (C.G.) **Analysis of Faculty Feedback**

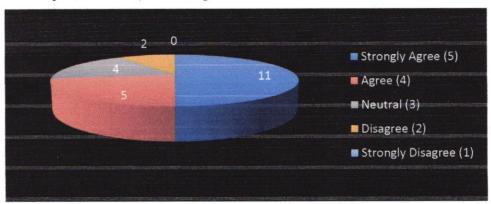
Year: 2021-22

Analysis of Faculty Feedback on Each Question

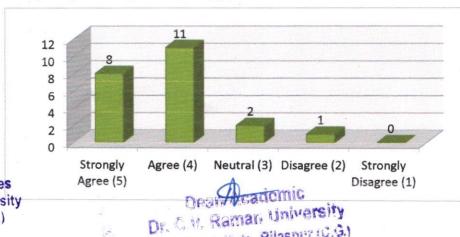
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



Dr. C.V. Raman University Kota, Bilaspur (C.G.)

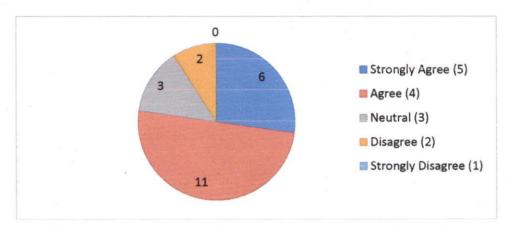
Kargi Road, Kota, Bilaspur (C.G.)



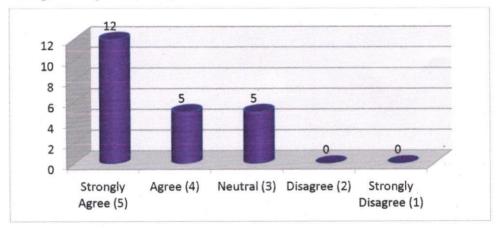
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

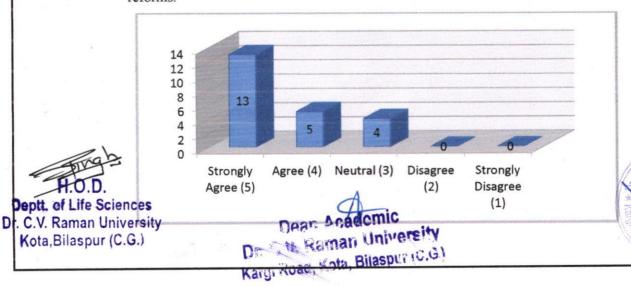
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



The curriculum provides effective use of Information and co1mnunication technology (ICT)
based pedagogy with vast use of E- content developed by the institution /Learning
Management System (LMS)



The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

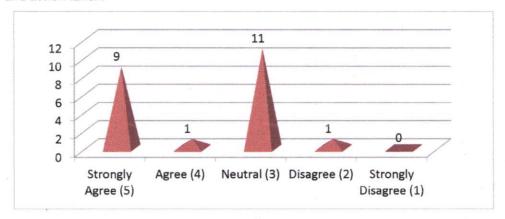




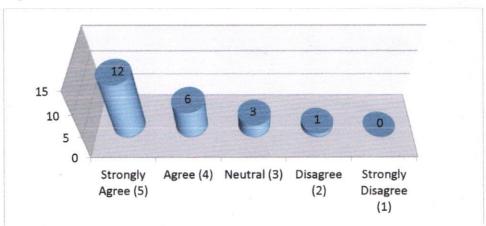
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



The curriculum meets the national and global needs besides individual's and professional aspirations.



Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

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Dr. C. W. Raman, University

Karga Rosa, Kota, Bilaspy, (C.O.)





Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

	Department Name		Depar	tment of	Life Science	ce/ Science			
Programme Name		B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)							
	Stakeholder Name			S	tudent				
	Total Respondents		*3		509				
		To	otal Coun	t Under	Each Ratir	ıg	Average Ratings		
	Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	303	112	65	29	0	4.4		
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	299	56	148	6	0	4.3		
3.	The allocation of the credits to the course is appropriate in relation to the level of course	287	175	36	11	0	4.4		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	246	109	138	9	7	4.1		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	222	151	116	19	1	4.1		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	131	191	171	10	6	3.8		
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value-added and elective courses.	309	112	78	5	5	4.4		
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	204	139	149	15	2	4.0		
9.	The teachers are competent to teach their subjects with mastery and domain authority.	254	167	66	22	0	4.3		
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	212	134	144	19	0 V. Ran	1.1		

Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dean Academic

Dr. G. W. Raman University

Karge Road, Kota, Bilaspur (C.G.)

Registrar *

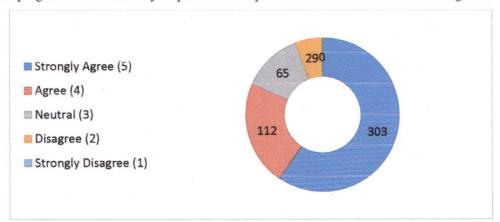


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

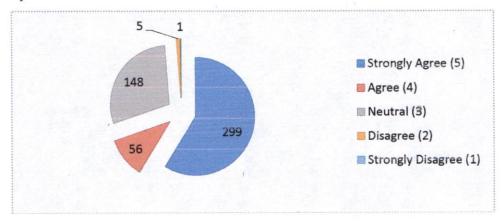
Year: 2021-22

Analysis of Students Feedback on Each Question

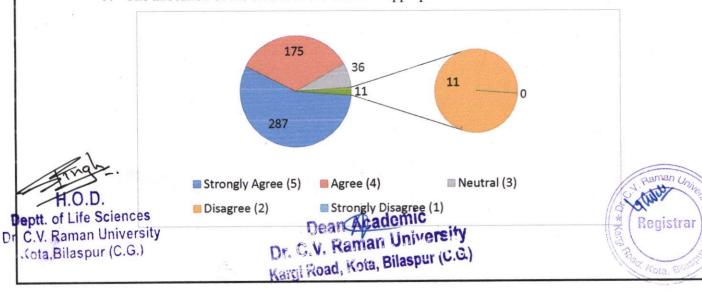
 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course

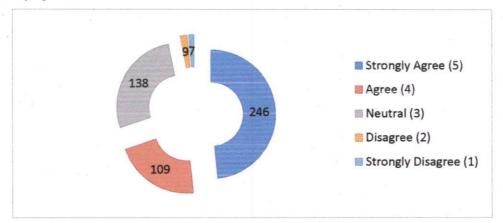




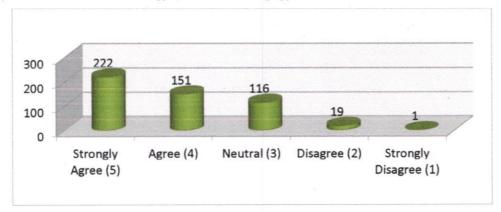
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

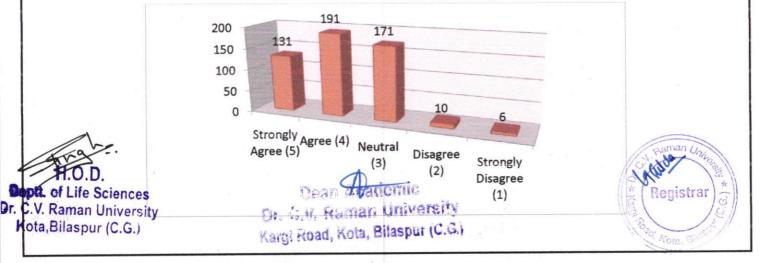
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

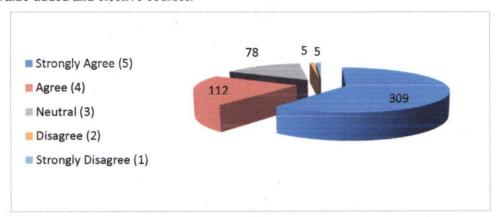




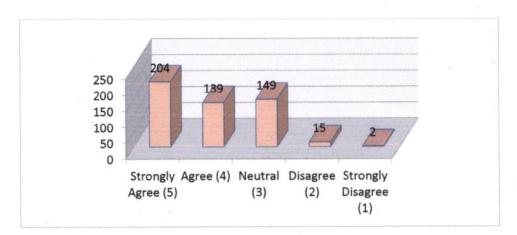
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

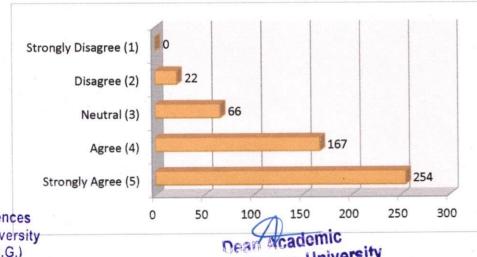
 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



Deptt. of Life Sciences Dr. C.V. Raman University Kota, Bilaspur (C.G.)

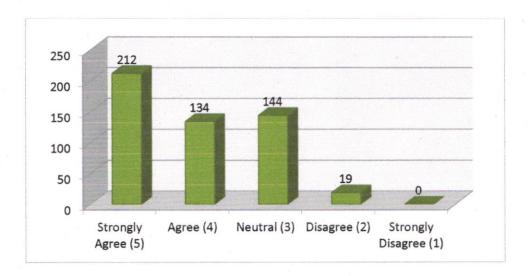
Dr. G.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dean Academic

Dr. C.W. Raman University

Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report On Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken			
01.	Students suggested more specified books in departmental library	Instructed to department to improve departmental library.			
02.	Students suggested to the availability of more research papers of respective domain.	Instruction to the libertarian to do the needful.			
03.	research-based teaching is suggested	Instructed to department to adopt research-based teaching method.			

Taptt. of Life Sciences

Dr. Compiles Spurite Sy

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback
Vear : 2021-22

Department Name	Department of Rural Technology/ Science							
Programme Name	M.Sc. (RT) + PGDRD							
Stakeholder Name			F	aculty	8 1			
Total Respondents		×		03				
	To	tal Coun	t Under l	Each Rati	ng	Average Ratings		
	Strongl y Agree (5)	Agree (4)	Neutra 1 (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of		
The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	2	1	0	0	0	4.7		
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	2	0	0	1	0	4.0		
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	1	1	1	0	0	4.0		
The curriculum/Course follows NEP-2020 norms of teaching-learning.	0	1	2	0	0	3.3		
5. The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	1	0	2	0	0	3.7		
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	2	0	0	1	0	4.0		
 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken. 	1	0	1	1	0	3.3		
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	2	o	1	0	OCY STR	Raman A.3		
of Rural Technology V Raman University V Raman University	V CA	an Uni	versity		18 V	(War)		

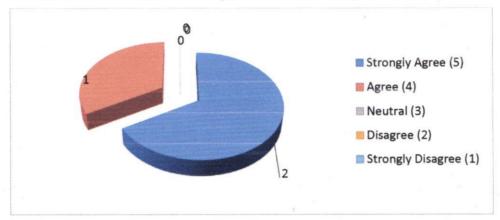


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

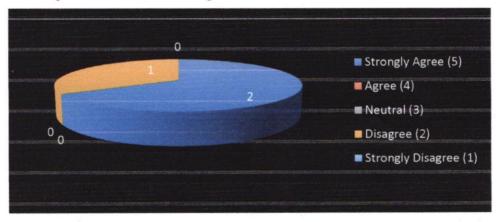
Year: 2021-22

Analysis of Faculty Feedback on Each Question

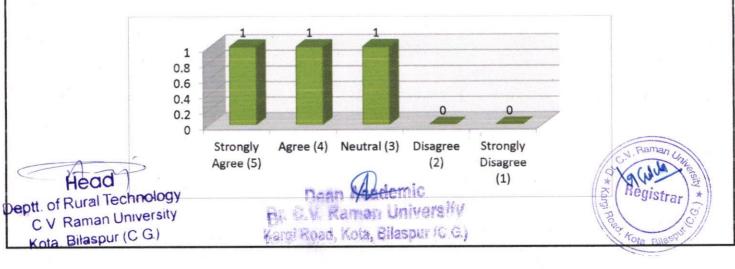
 The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

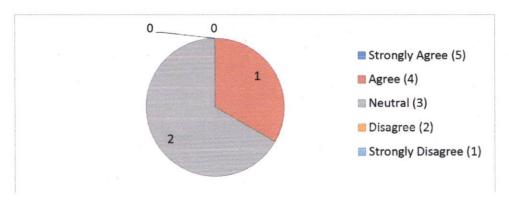




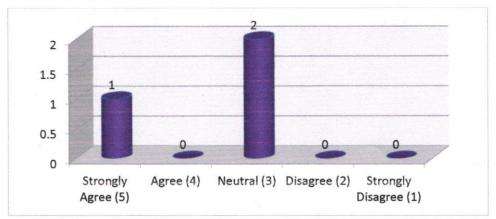
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

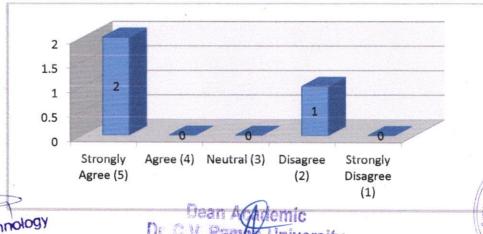
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



The curriculum provides effective use of Information and co1mnunication technology (ICT)
based pedagogy with vast use of E- content developed by the institution /Learning
Management System (LMS)



The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



Head

Deptt. of Rural Technology

C V Raman University

Kota Bilaspur (C G.)

Dr. C.V. Ramen University
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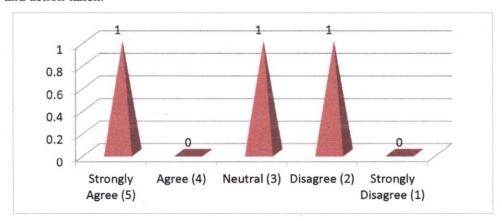


Kargi Road, Kota, Bilaspur (C.G.)

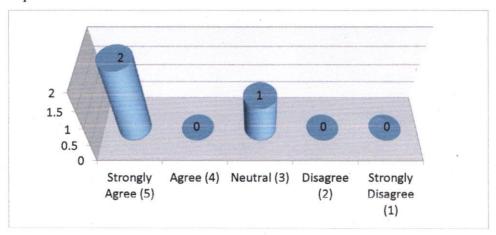
<u>Analysis of Faculty Feedback</u>

<u>Year: 2021-22</u>

The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



 The curriculum meets the national and global needs besides individual's and professional aspirations.



Deptt. of Rural Technology C V Raman University Kota. Bilaspur (C G.) Dear Academic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



Analysis of Student Feedback

Year- 2021-22

	Department Name	I	Departme	ent of Ru	ral Techn	ology/ Scie	nce		
	Programme Name	M.Sc. (RT) + PGDRD Student							
	Stakeholder Name								
	Total Respondents				35				
		To	tal Coun	t Under	Each Rati	ng	Average Ratings		
	Components of Curriculum	Strongl y Agree (5)	Agree (4)	Neutr al (3)	Disagr ee (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	20	12	1	2	0	4.4		
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	29	4	1	1	0	4.7		
3.	The allocation of the credits to the course is appropriate in relation to the level of course	18	11	5	1	0	4.3		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	16	13	4	2	0	4.2		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	22	6	7	0	0	4.4		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	21	6	7	1	0	4.3		
7.	The curriculum provides for developing cross-cultural and transferrable life-skills through	19	4	11	1	0.	4.2		

Head

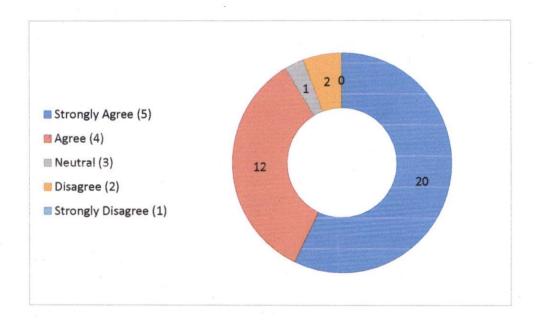
Deptt. of Rural Technology C V Raman University Kota, Bilaspur (C G) Dear Academic Dr. C.V. Raman University Kasgi Road, Kota, Bilaspur (C.G.)

Registrar *

	value-added and elective courses.			8 E	-		
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	15	17	2	1	0	4.3
9.	The teachers are competent to teach their subjects with mastery and domain authority.	12	17	5	1	0	4.1
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	15	6	13	1	0	4.0

Analysis of Students Feedback on Each Question

 The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

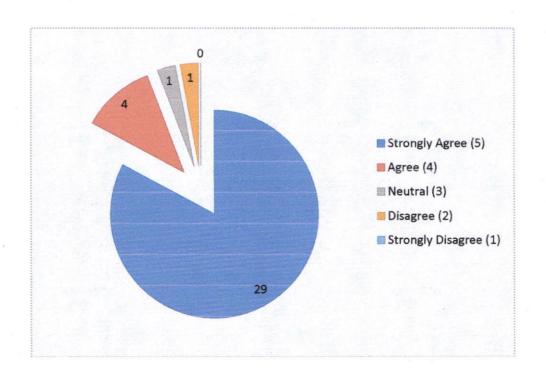


2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

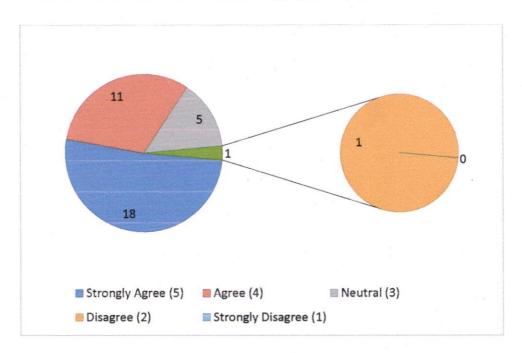
Deptt. of Rural Technology
C V Raman University
Kota Bilaspur (C.G.)

Br. Q.V. Kaman University Kami Boad Kola, Bilasper (C.G.)

Registrar



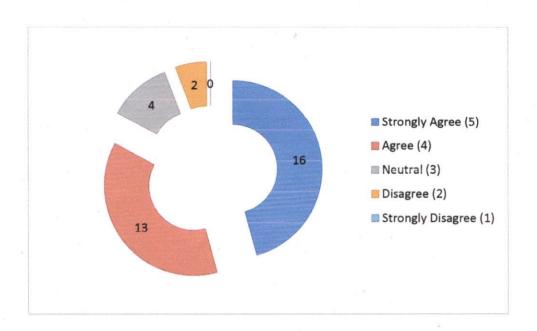
3. The allocation of the credits to the course is appropriate in relation to the level of course



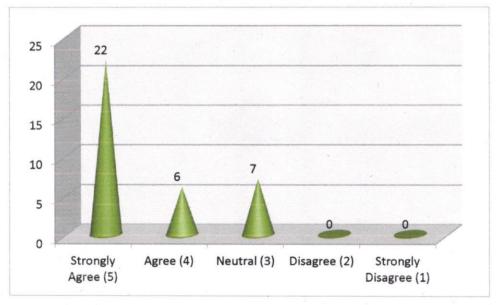
 There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



Da L. v. Raman University Kargi Road, Kola, Bilaspur (C.G.)



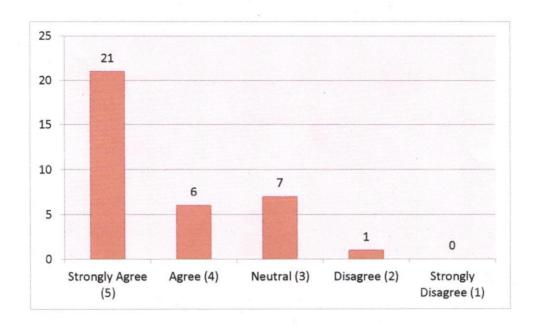
 The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



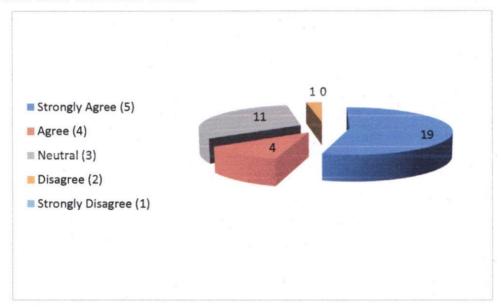
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

Head
Deptt. of Rural Technology
C V Raman University
Kota. Bilaspur (C G.)

Kargi Road, Keta, Bilaspur (C.C.)



 The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

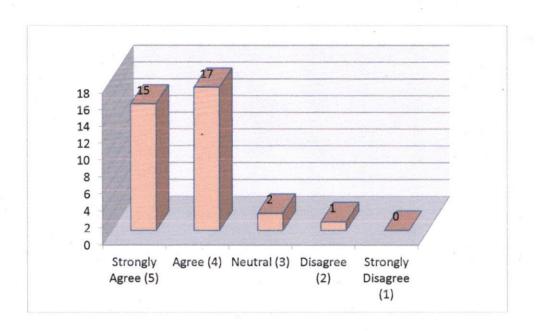


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

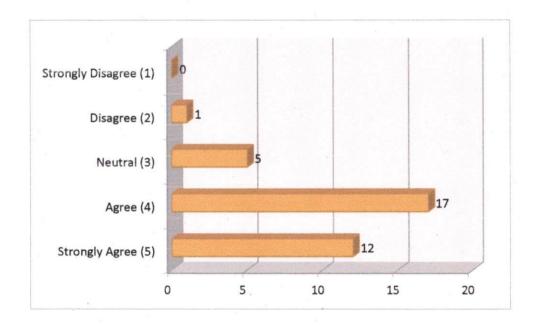
Deptt. of Rural Technology
CV Raman University
Kota Bilaspur (C G)

Dean Acadomic Dr. G.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Registrar



9. The teachers are competent to teach their subjects with mastery and domain authority.

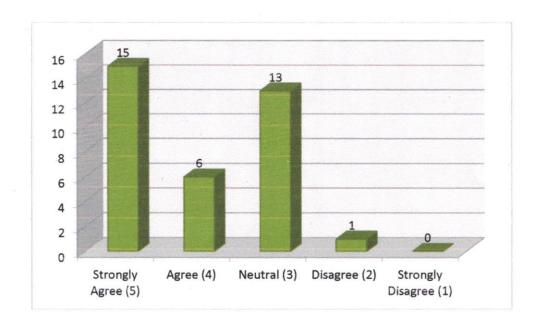


10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream. Dean Avadomic Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Registrar

Kota, Bil

Deptt, of Rural Technology C V Raman University Kota Bilaspur (C G)



Deptt. of Rural Technology
C V Raman University
Kota Bilaspur (C G.)

Dear Academic
Dr. G.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University Kargi Road, Kota, Bilaspur

Action Taken Report On Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF RURAL TECHNOLOGY

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that our Curriculum should be job oriented	In order to provide a number of jobs to the pass out students the number of industry academia collaboration and industry visits will be increased.
02.	It is suggested to adopt new teaching methos for the preparation of different competitive examinations	It is instructed to the department to adopt teaching methods for the fulfilment of this objective.
03.	The syllabus should cover contemporary issues with national and international relevance	Proposal for adding such contents in syllabus is made.
04.	Faculty suggested to organize events to improve communication skills of students	It is instructed to the department to make an effort for the improvement of skills.

Deptt. of Rural Technology
C V Raman University
Kota Bilaspur (C.G.)

Dean Academic
Dr. C.V. Raman University
Kargi Road, Keta, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback Year: 2021-22

		r: 2021-	-22						
	Department Name		1)epartme	nt of Phar	macy			
	Programme Name	D. Pharmacy, B Pharmacy Students							
	Stakeholder Name								
	Total Respondents				197				
		To	otal coun	t Under l	Each Ratin	g	Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutr al (3)	Disagre e (2)	Strongl y Disagre e (1)	Out of 5		
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	132	33	11	7	14	4.3		
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	141	21	4	4	27	4.2		
3.	The allocation of the credits to the course is appropriate in relation to the level of course	101	77	4	4	11	4.3		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	117	67	6	6	1	4.5		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	104	73	5	4	11	4.3		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	93	67	18	8	11	4.1		
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses.	113	44	19	10	11	4.2		
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	130	35	10	2	20	4.3		
9.	The teachers are competent to teach their subjects with mastery and domain authority.	99	72	11	6	9	4.2		
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	87	88	7	4	11	4.2		

PRINCIPAL .V. Raman Institute of Pharmacy argi Road,, Kota, Bilaspur (C.G.) Dr. G.V. Kaman University Kargi Road, Kota, Bilaspur (C.G.)



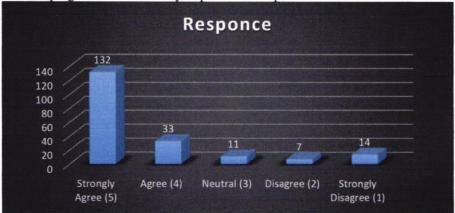


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

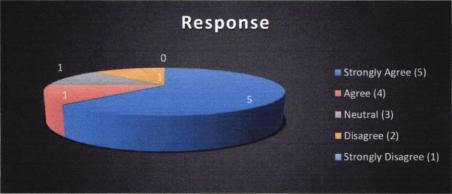
Year: 2021-22

Analysis Of Students Feedback on Each Question

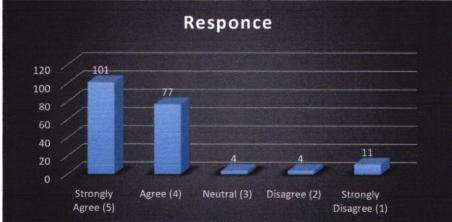
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals?



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



Or C.V. Raman Institute of Pharmacy Rargi Road,, Kota, Bilaspur (C.G.) Dr. C.V. Raman University Karri Road, Kota, Bilaspur (C.G.)

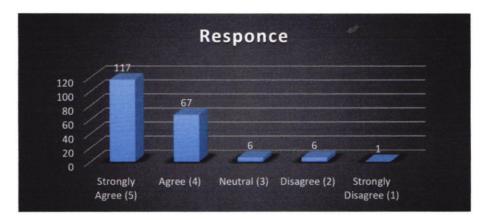




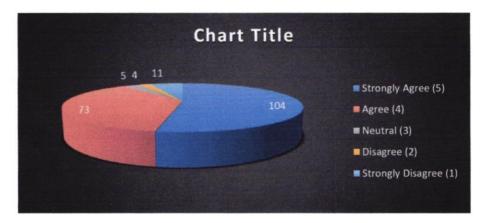
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

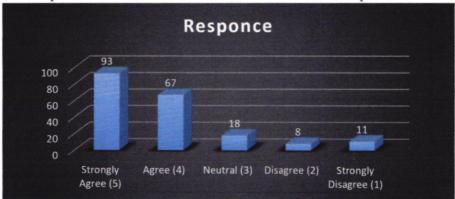
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



PRINCIPAL

C.V. Raman Institute of Pharmacy
Kargi Road,, Kota, Bilaspur (C.G.)

Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.C.)

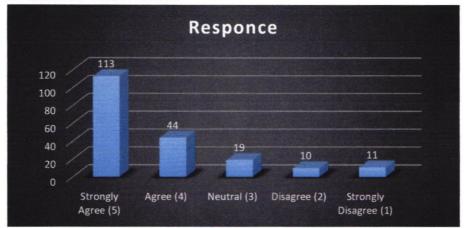




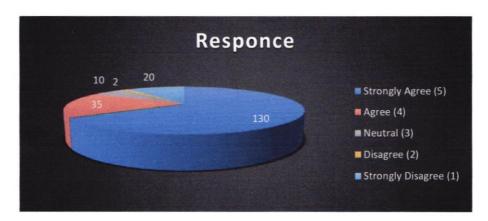
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

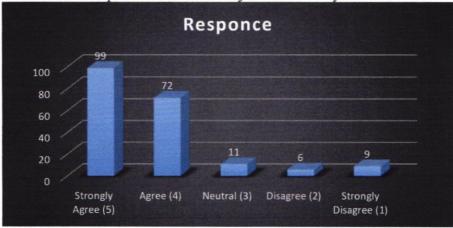
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8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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Or. C.V. Raman Institute of Pharmacy Kargi Road,, Kota, Bilaspur (C.G.) Dr. C.V. Raman University Karo Road Kota, Bilaspur (U.G.,

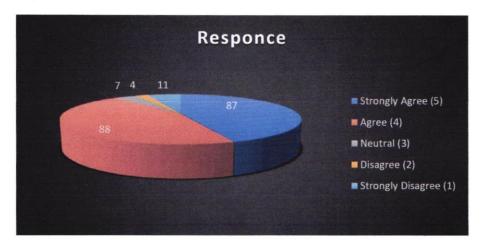




Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



PRINCIPAL

Or. C.V. Raman Institute of Pharmacy
Kargi Road,, Kota, Bilaspur (C.G.)

Dr. C.V. Raman University

K. C. Road Kota, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

	Department Name	ear : 202		Departme	ent of Phar	macv			
	Programme Name	D. Pharmacy, B Pharmacy Faculty 10							
	Stakeholder Name								
	Total from/ Response Received								
		Т	Average Ratings						
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1.	The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	6	2	1	1	0	4.3		
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	1	2	0	1	4.1		
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	2	1	2	0	4.0		
4.	Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	5	3	1	1	0	4.2		
5.	The curriculum provides effective use of Information and colmnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	4	3	2	1	0	4.0		
6.	The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	7	1	0	1	1	4.2		
7.	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	8	1	1	0	0	4.7		
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	7	2	1	0	0	4.6		

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Dr. C.V. Raman University

Han Boad Kota, Bilaspur (C.G.)



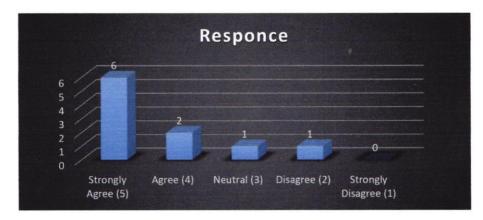


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

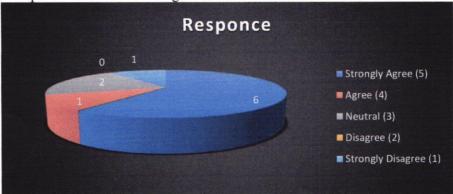
Year: 2021-22

Analysis Of Students Feedback on Each Question

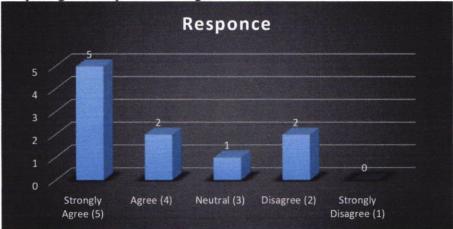
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.





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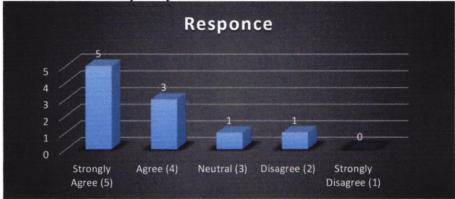


Kargi Road, Kota, Bilaspur (C.G.)

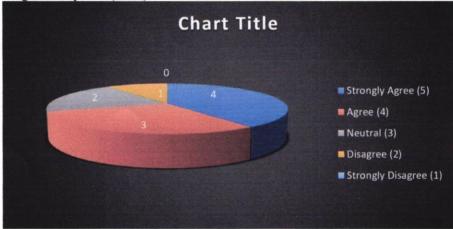
Analysis of Faculty Feedback

Year: 2021-22

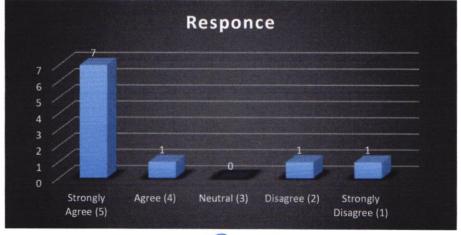
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



 The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms



Dr. C.V. Raman Institute of Pharmacy Kargi Road,, Kota, Bilaspur (C.G.) Dr. G.V. Raman Univers

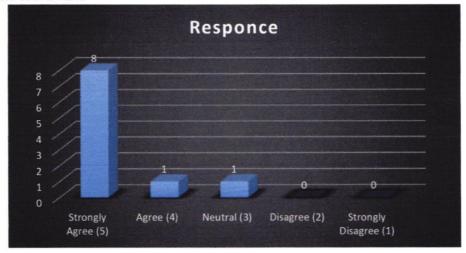


Kargi Road, Kota, Bilaspur (C.G.)

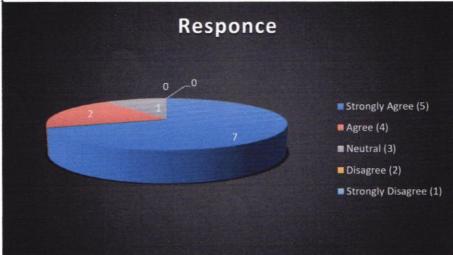
<u>Analysis of Faculty Feedback</u>

Year: 2021-22

 The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken



The curriculum meets the national and global needs besides individual's and professional aspirations.



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OF C.V. Raman Institute of Pharmacy
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Dr. G.V. Raman Univers Karg Road, Kota, Bilaspur (C.G.)





Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Pharmacy

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between Pharma standards /current global scenario and academic requirement more project should be included in the curriculum.
	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
	Curriculum should be more application based with focus on innovation based new technology.
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student.
100 4	Special classes for assisting students in preparing for competitive exam.

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Dr. C.V. Raman Institute of Pharmacy

Kargi Road,, Kota, Bilaspur (C.G.)

Dean Academic

Dr. C.V. Raman University

Kargi Road, Kota, Bilaspur (C.C)





Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback Vear : 2021-22

	Department Name		1	Departmen	nt of Lingu	istics			
Programme Name		MA (Hindi), MA(English), MA(Sanskrit) MA(Chhattisgarhi)							
	Stakeholder Name			S	tudents				
	Total Respondents				98				
		Т	otal cour	nt Under F	Each Rating	g	Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5		
1.	The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	54	26	14	3	1	4.3		
2.	The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	59	21	6	1	11	4.2		
3.	The allocation of the credits to the course is appropriate in relation to the level of course	51	24	9	10	4	4.1		
4.	There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	45	26	18	6	3	4.1		
5.	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	59	16	15	4	4	4.2		
6.	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	63	12	12	6	5	4.2		
7.	The curriculum provides for developing cross- cultural and transferrable life-skills through value- added and elective courses.	51	27	9	3	8	4.1		
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	58	20	7	11	2	4.2		
9.	The teachers are competent to teach their subjects with mastery and domain authority.	41	36	8	6	7	4.0		
10.	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	55	21	2	6	14	4.0		

Department of Linguistics

Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.)

Dean Academic Dr. C.V. Raman University Karqi Road, Kota, Bilaspur (C. G.

Registrar Hota, Bilaspur

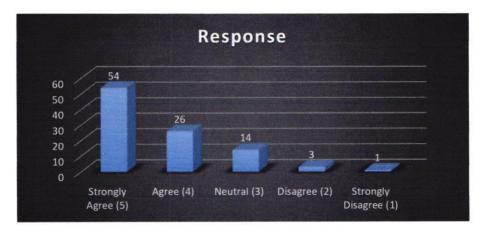


Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

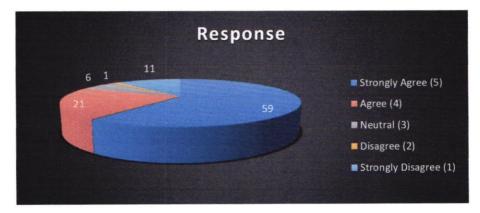
Year: 2021-22

Analysis of Students Feedback on Each Question

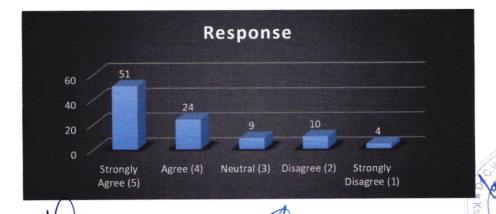
The curriculum and syllabi have been designed in keeping with requirement of the industry
and developing student holistically to personal and professional realization of his/her goals



The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



Department of Mingustics

Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dean Academic
Dr. C.V. Raman University
Karni Road, Kota, Bilaspit (0.6.)

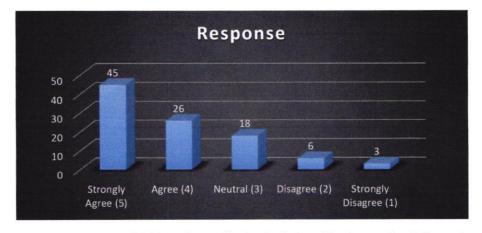
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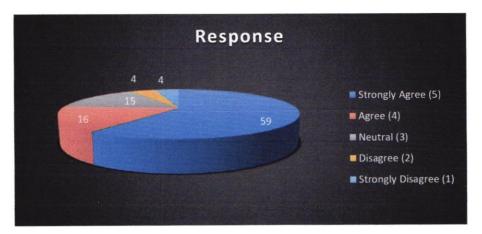
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

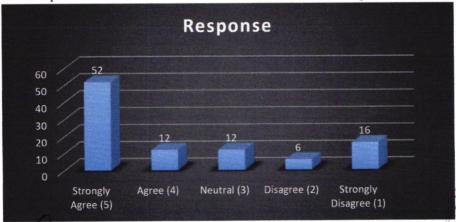
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



 The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



Department of Linguistics
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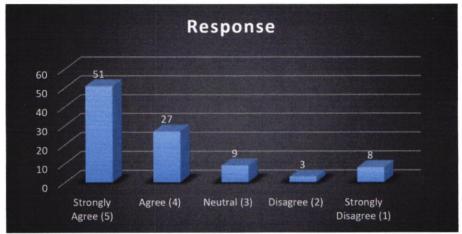
Dr. C. I. Kaman University Karni Road, Kota, Bilason



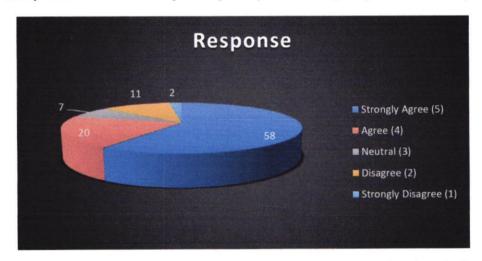
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

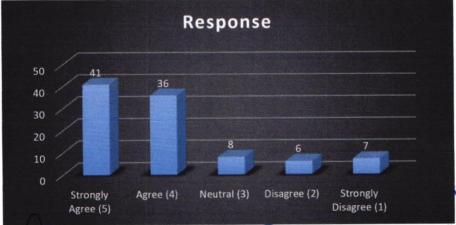
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Department of Linguistics Dr.C.V.Raman University

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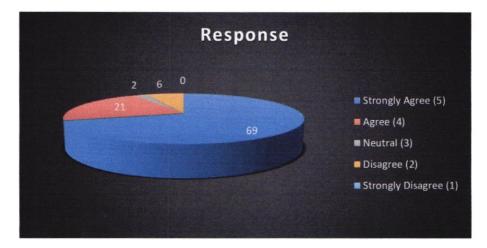
Dr. C.V. Raman University Kargi Road, Kota, Bilaspur (C.G.)



Kargi Road, Kota, Bilaspur (C.G.) Analysis of Student Feedback

Year: 2021-22

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Kargi Road, Kota, Bilaspin (C.G.)

Department of Linguistics
Dr.C.V.Raman University
Kargi Road kota, Bilaspur (C.G.)



Dr. C. V. Raman University Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year: 2021-22

	Department Name			Departme	ent of Lingi	vistics			
	Programme Name	MA (Hindi), MA(English), MA(Sanskrit) MA(Chhattisgarhi)							
	Stakeholder Name				Faculty				
_	Total from/ Response Received	T		/ T! 1	19 F 1 P 4				
					Each Ratio		Average Ratings		
	Components of Curriculum	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree	Out of 5		
1.	The curriculum adequately covers all								
	program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits	9	6	2	2	0	4.2		
	assigned are appropriate.								
2.	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	6	2	1	0	4.3		
3.	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	9	7	2	1	0	4.3		
1.	Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	8	7	1	2	1	4.0		
5.	The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	8	7	1	2	1	4.0		
6.	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	9	6	4	0	0	4.3		
7.		8	6	4	1	0	4.1		
8.	The curriculum meets the national and global needs besides individual's and professional aspirations.	10	6	2	1	0 V. Rai	4.3		

Department of Linguistics Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.)

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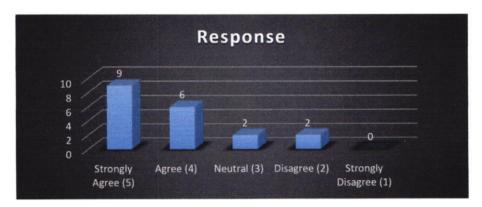
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Analysis of Faculty Feedback

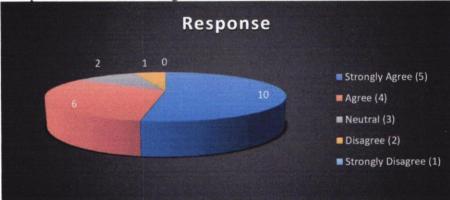
Year: 2021-22

Analysis of Faculty Feedback on Each Question

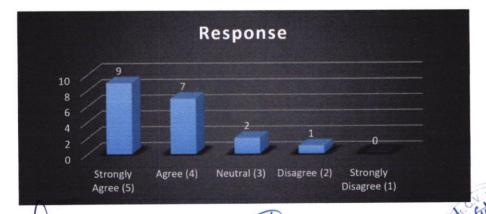
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Department of Linguistics

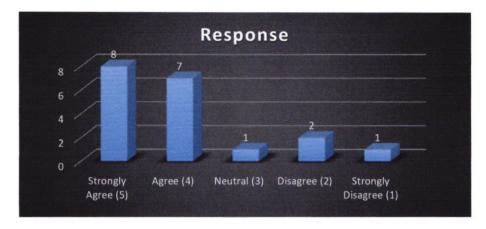
Dr.C.V.Raman University Kargi Road kota, Bilaspur (C.G.) Dr. C.V. Raman University
Karol Road, Kota, Bilaspura 3



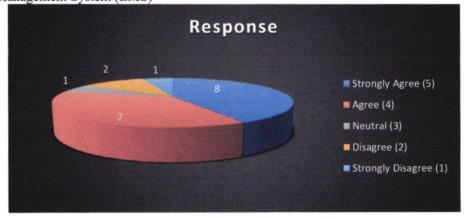
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

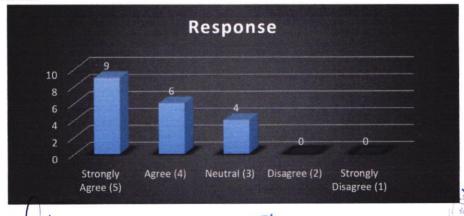
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The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



Department of Linguistics
Dr.C.V.Raman University
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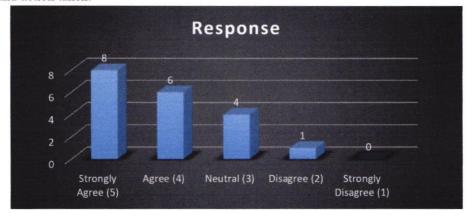
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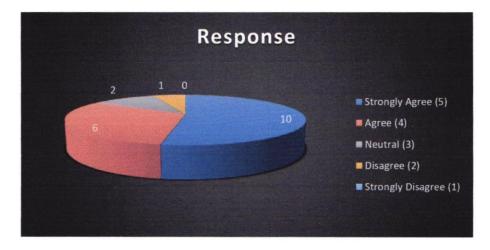
Kargi Road, Kota, Bilaspur (C.G.) Analysis of Faculty Feedback

Year: 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Department of Linguistics
Dr.C.V.Raman University
Kargi Road kota, Bilaspur (C.G.)



Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders Session 2021-22

Department of Linguistics

ACTION TAKEN REPORT

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KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between Linguistics standards /current global scenario and academic requirement more project should be included in the curriculum.
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Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student.
	Contents of courses should align as per State SET/NET/TET syllabus.
	Special classes for assisting students in preparing for competitive exam.

Department of Linguistics
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