



DR. C. V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)

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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Student					
Total Respondents	139					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	78	36	19	6	0	4.3
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	42	11	2	0	4.5
3. The allocation of the credits to the course is appropriate in relation to the level of course	69	19	35	11	5	4.0
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	97	13	25	4	0	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	112	15	10	2	0	4.7
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	88	36	14	1	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	59	12	65	3	0	3.9
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	75	36	22	6	0	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	101	12	21	1	4	4.5
10. The curriculum is enriched with courses that make me better employable and connect my entrepreneurial dream	52	71	15	1	0	4.3

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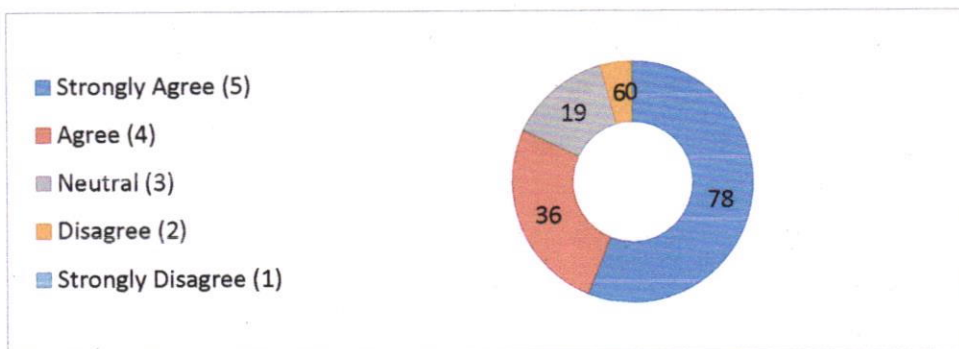
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Analysis of Student Feedback

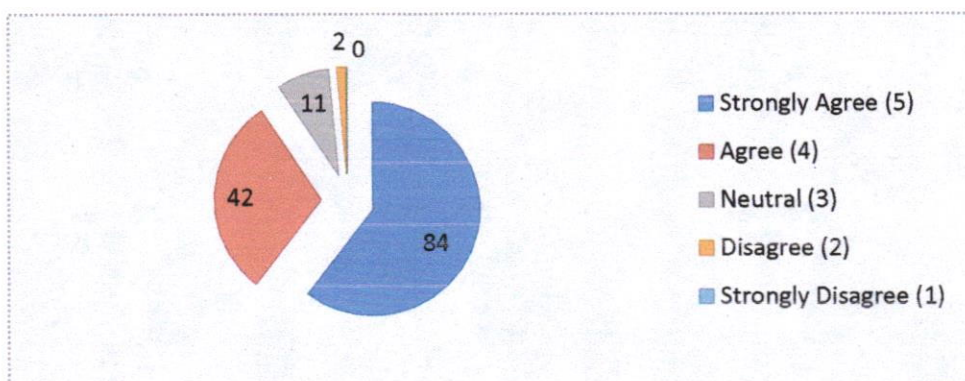
Year : 2021-22

Analysis of Students Feedback on Each Question

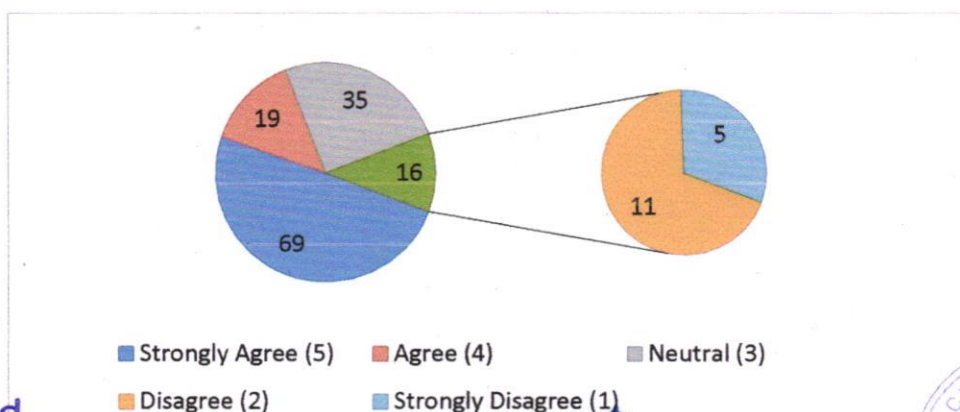
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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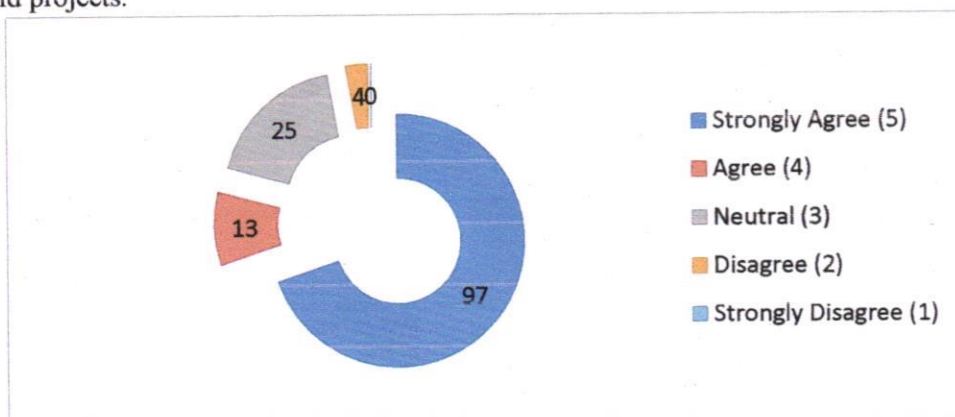
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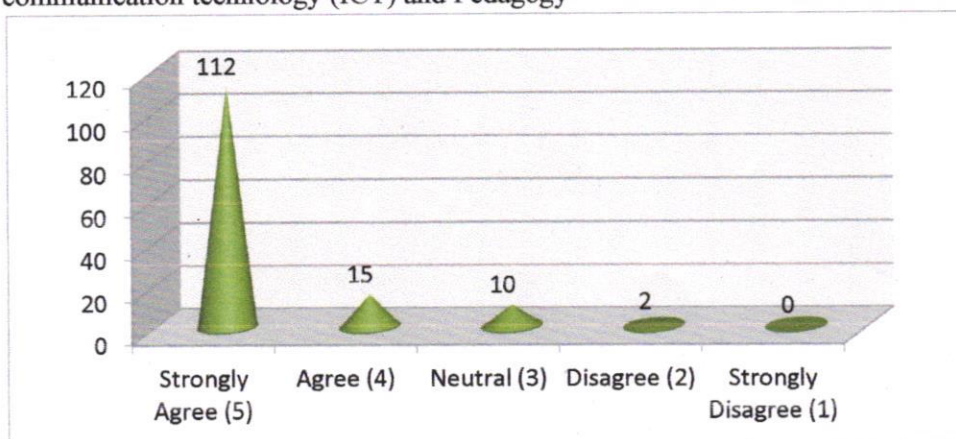
Analysis of Student Feedback

Year : 2021-22

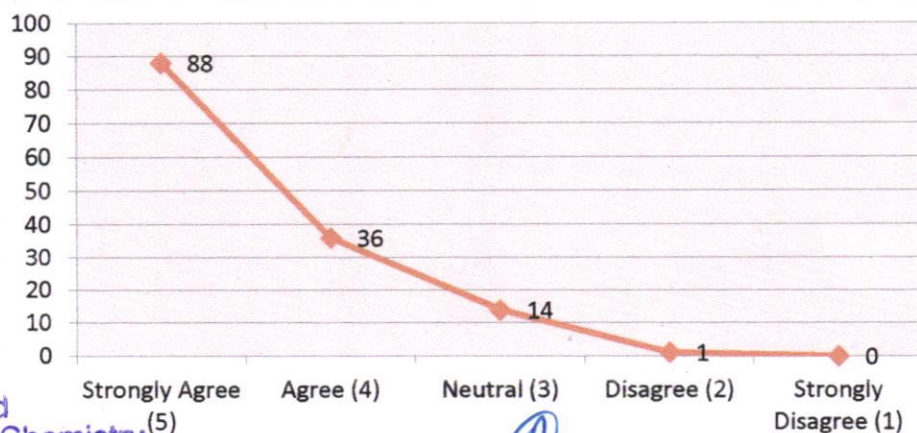
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.





5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.




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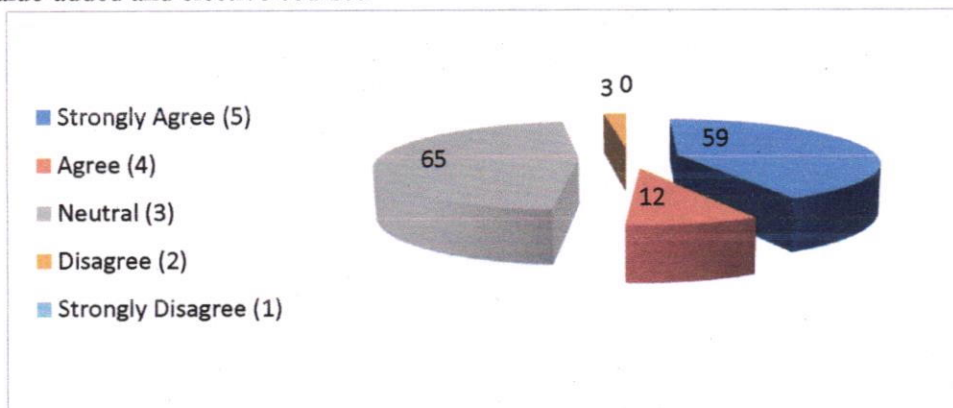
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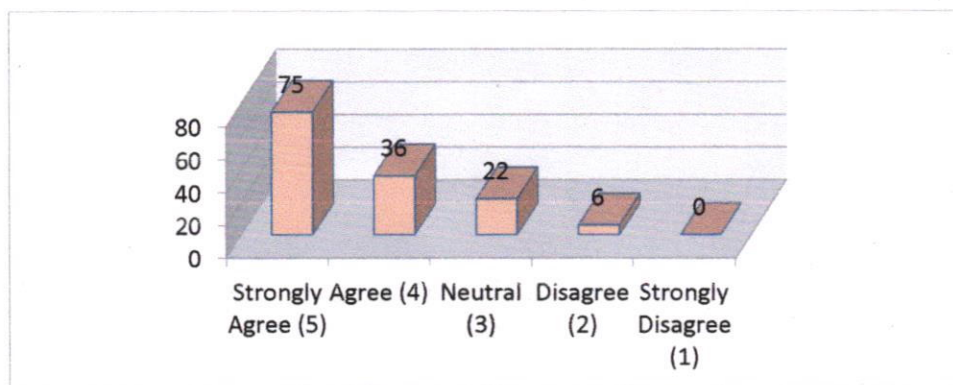
Analysis of Student Feedback

Year : 2021-22

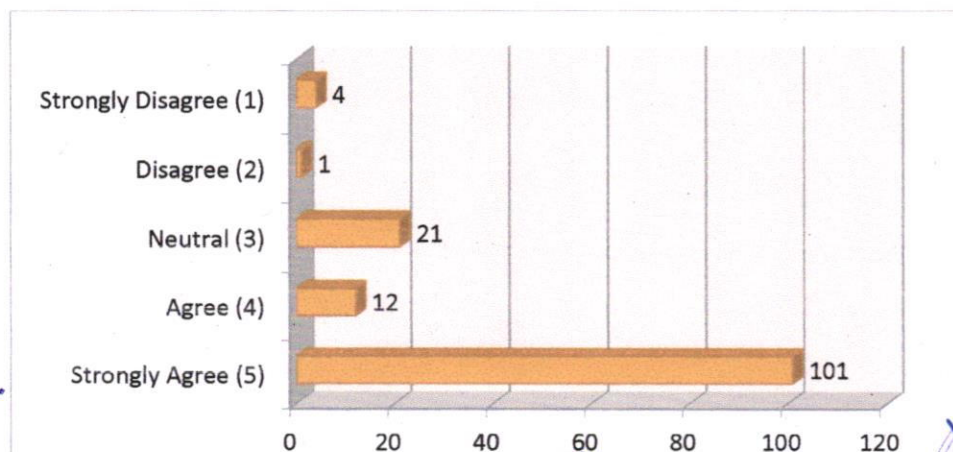
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.




8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.




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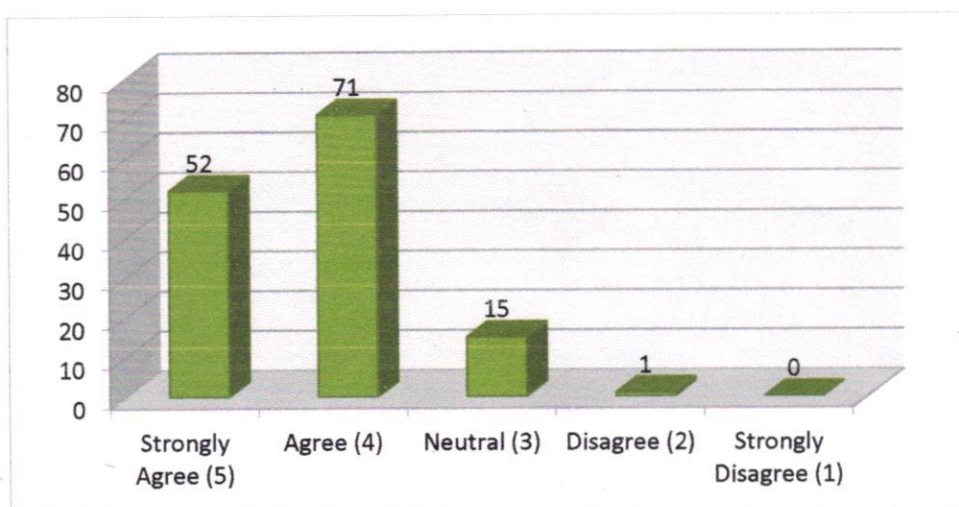
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Analysis of Student Feedback

Year : 2021-22

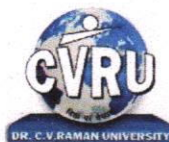
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	13					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	1	2	1	0	4.4
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	1	1	1	0	4.5
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	6	3	4	0	0	4.2
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	8	3	1	1	0	4.4
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	6	2	4	1	0	4.0
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	5	4	3	1	0	4.0
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	9	2	1	1	0	4.5
8. The curriculum meets the national and global needs besides individuals and professional aspirations	8	2	2	1	0	4.3

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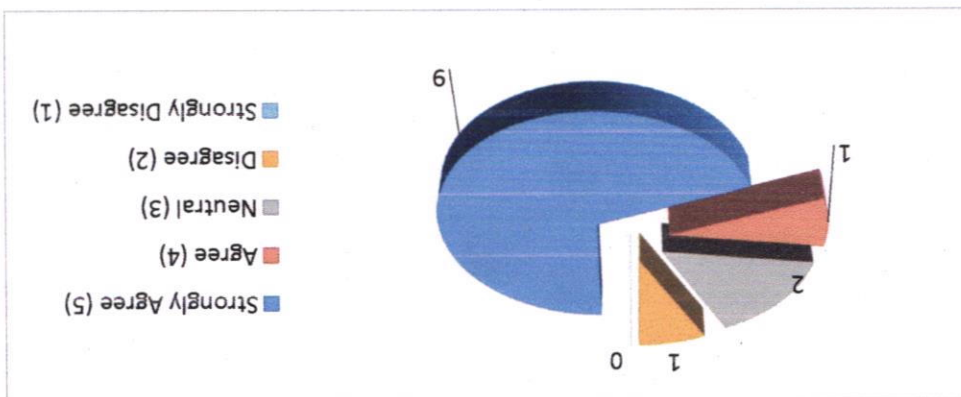
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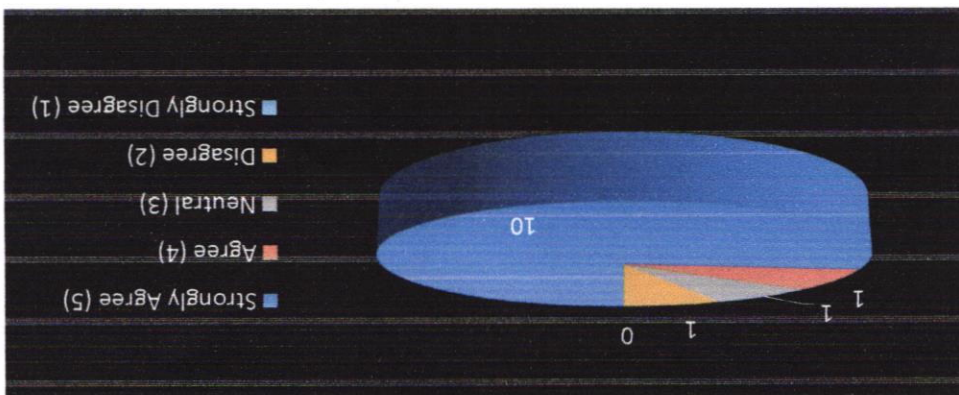


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Analysis of Faculty Feedback
Year : 2021-22
Analysis of Faculty Feedback on Each Question

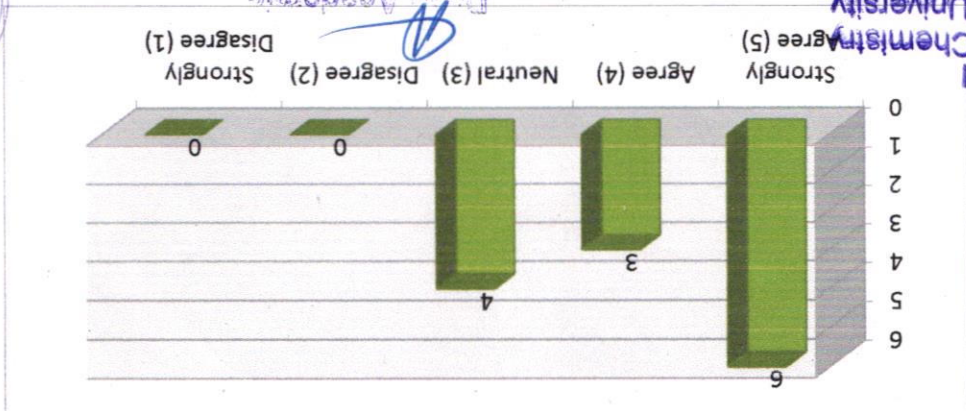
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



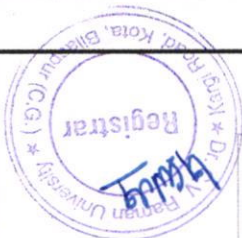
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

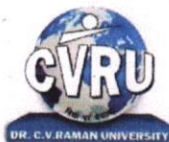


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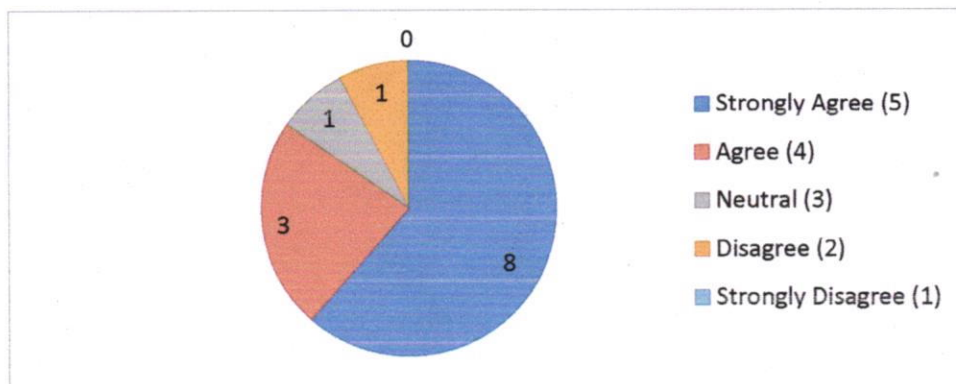
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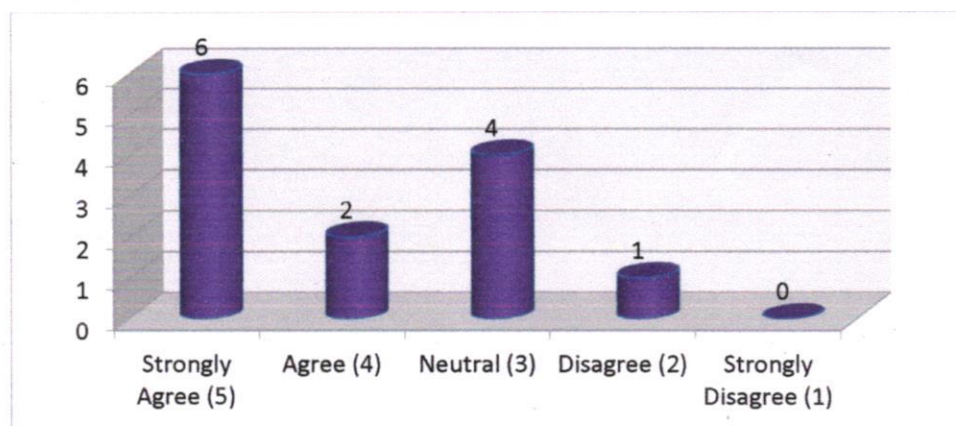
Analysis of Faculty Feedback

Year : 2021-22

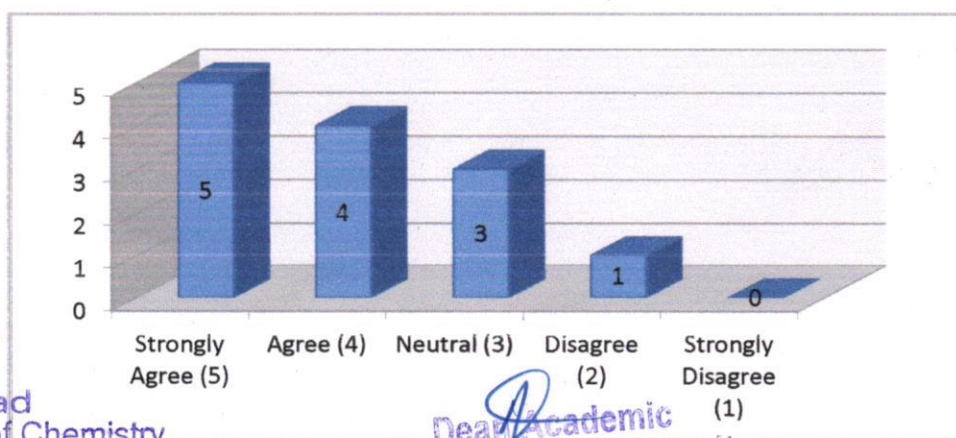
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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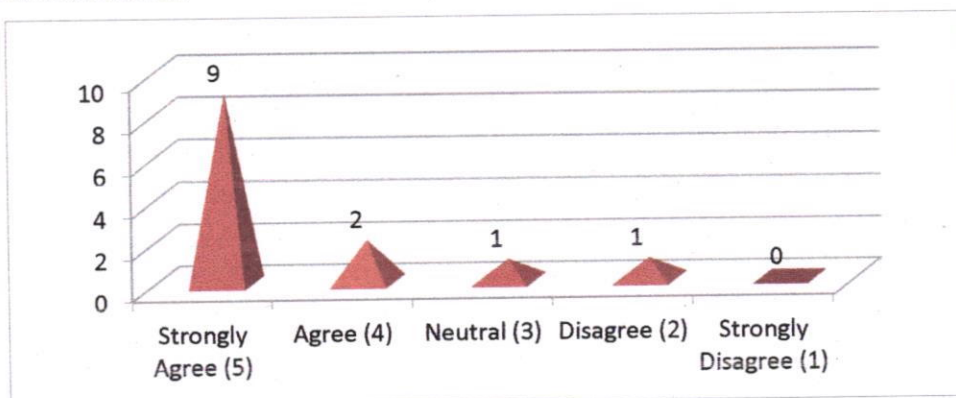
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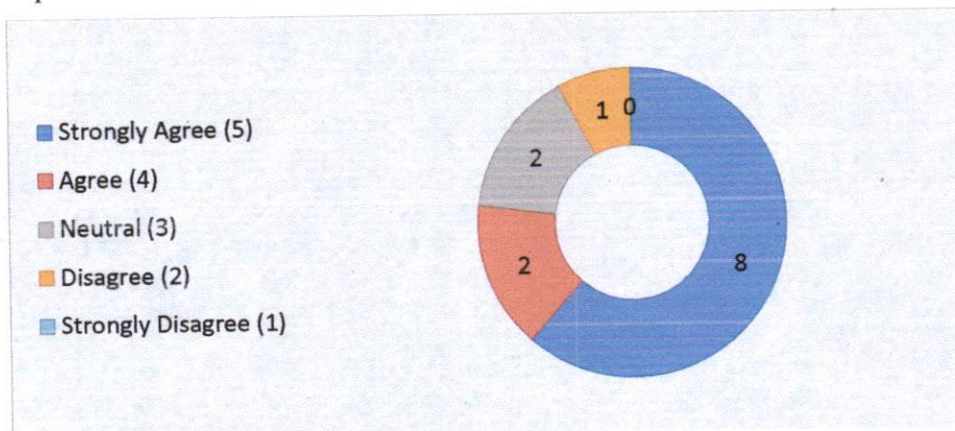
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students recommended that the curriculum for competitive tests like GATE, NET, SET, PSC, and public sectors be updated to reflect the contemporary environment.	A proposal is made to include these topics in the curriculum.
02.	Faculty recommended that value-added courses and field trips be offered every semester.	The department will suggest increasing the frequency of currently offered value-added courses, field trips, and educational visits.
03.	Alumni's suggested that Project/ Field Works/ Training to be incorporated	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
04.	Employers suggested that students needed more training in practical knowledge and communication skills.	To achieve regular and better placement, field visits must be improved and mock interviews must be done frequently.


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Analysis of Student Feedback

Year- 2021-22

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Student					
Total Respondents	104					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	65	24	13	2	0	4.5
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	74	12	17	1	0	4.5
3. The allocation of the credits to the course is appropriate in relation to the level of course	52	33	14	5	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	88	4	9	3	0	4.7
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	68	21	11	4	0	4.5
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	59	13	31	1	0	4.3

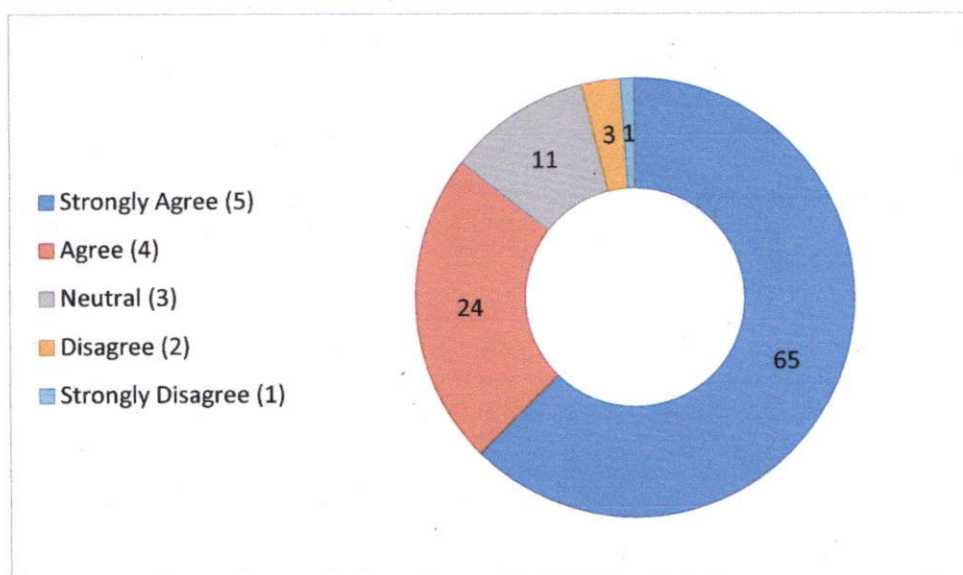
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7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	92	8	3	1	0	4.8
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	73	21	9	1	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	79	13	8	4	0	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	63	32	5	4	0	4.5

Analysis of Students Feedback on Each Question

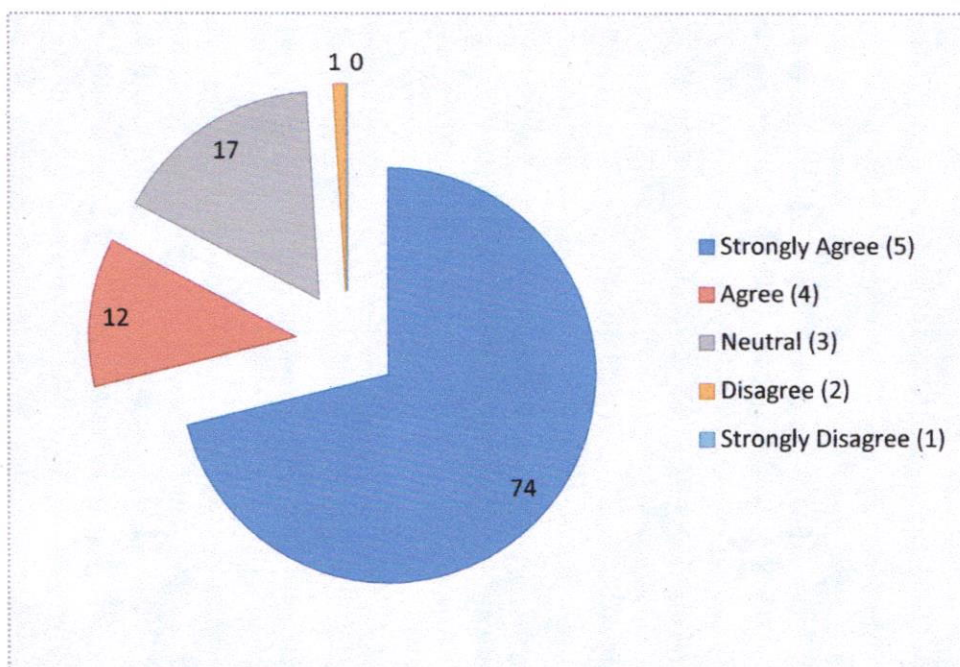
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



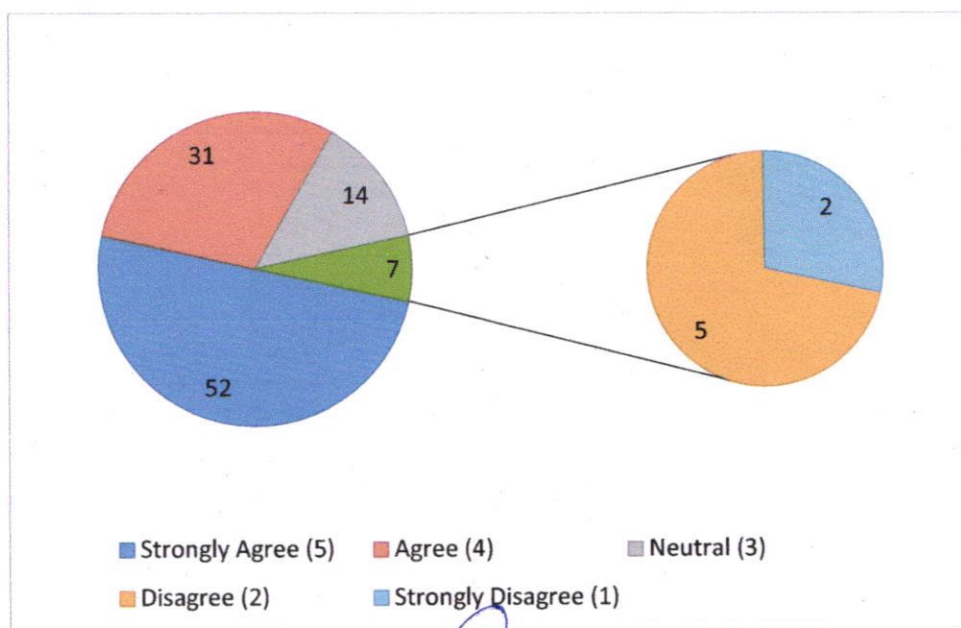
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2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



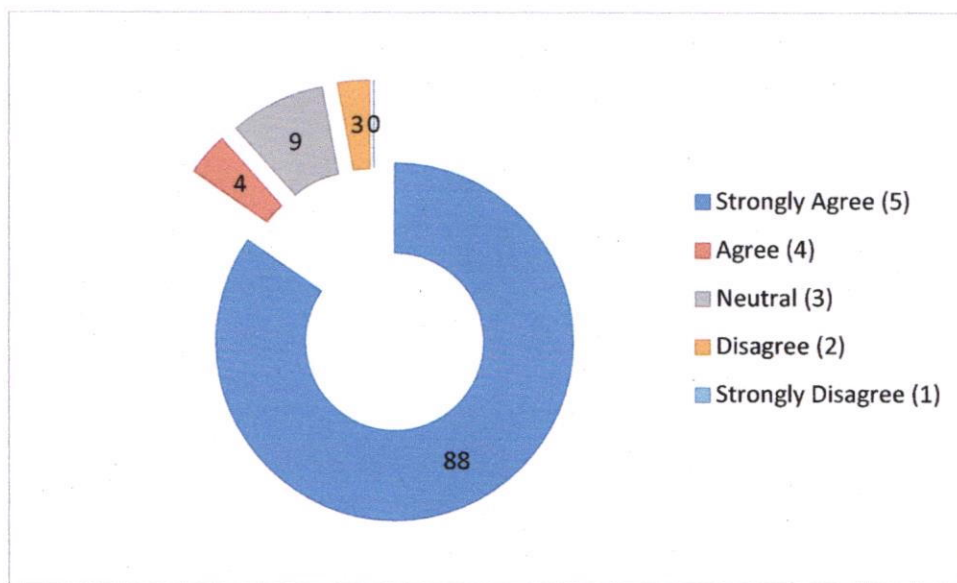
3. The allocation of the credits to the course is appropriate in relation to the level of course



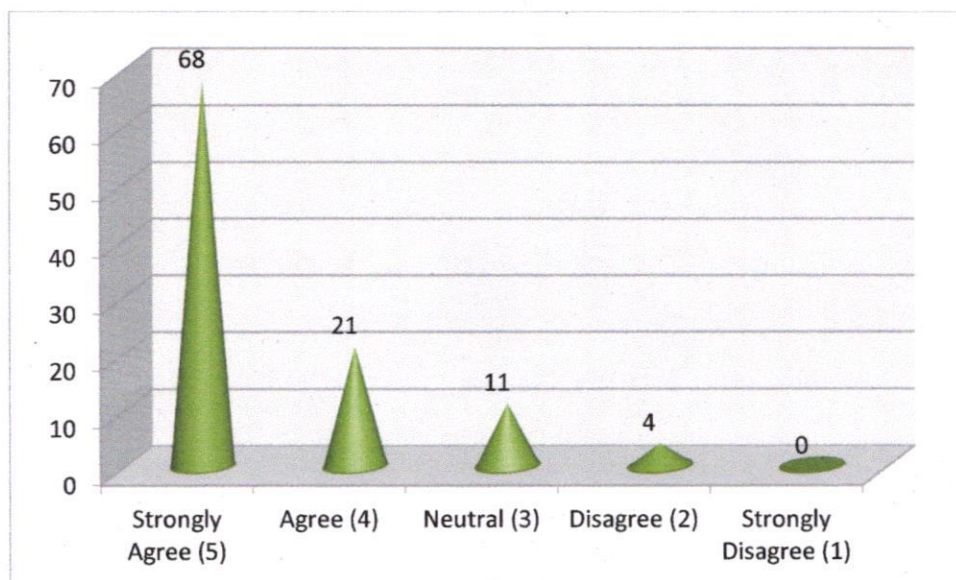
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4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



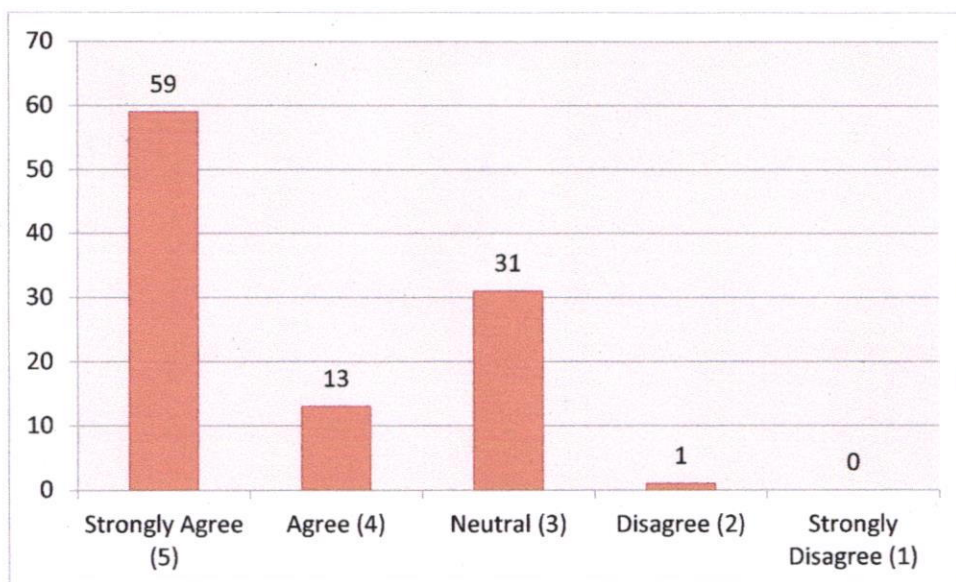
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



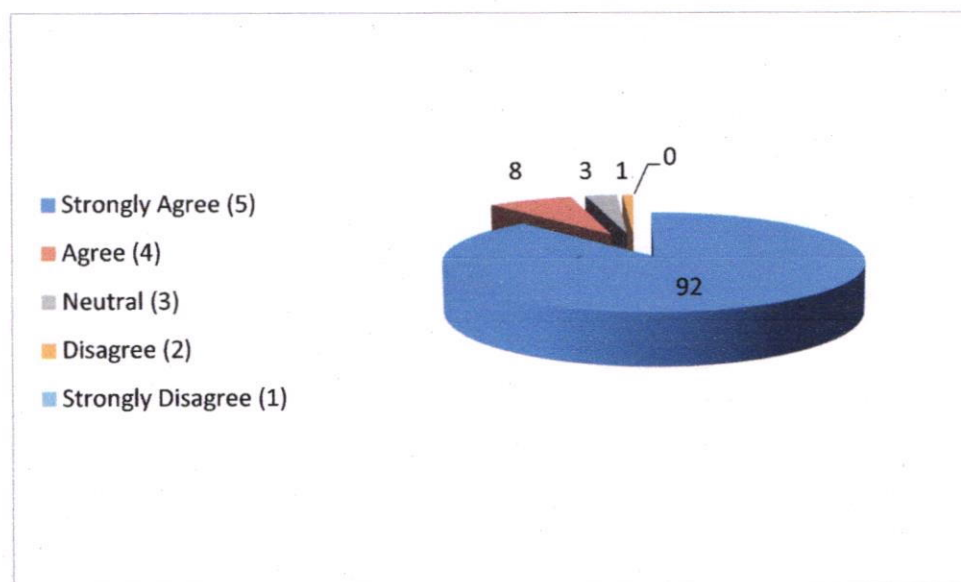

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6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



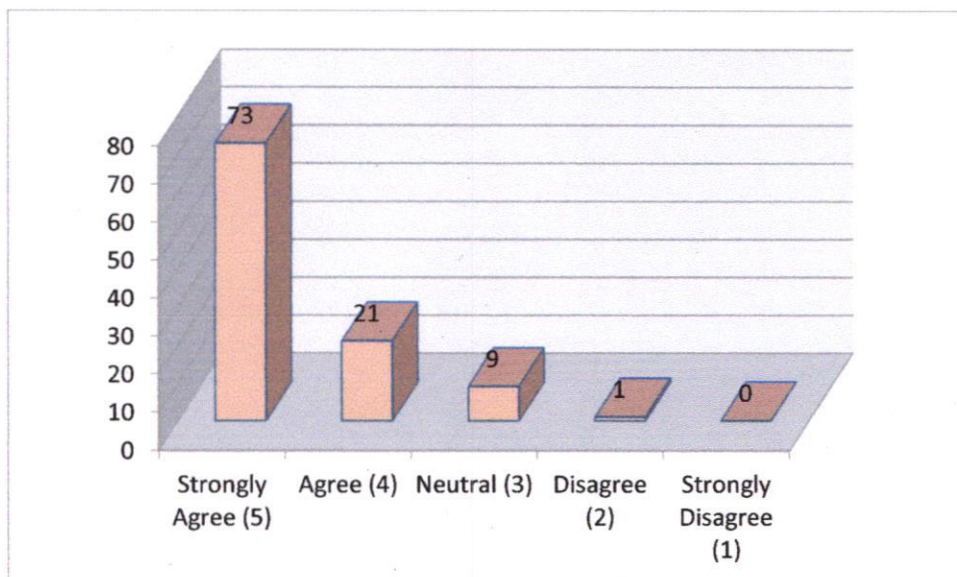
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



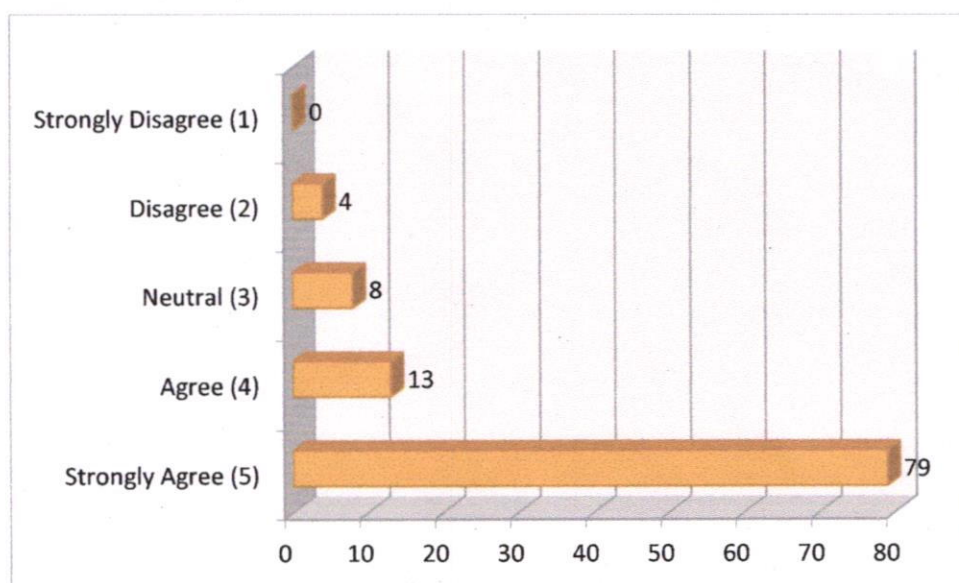

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8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



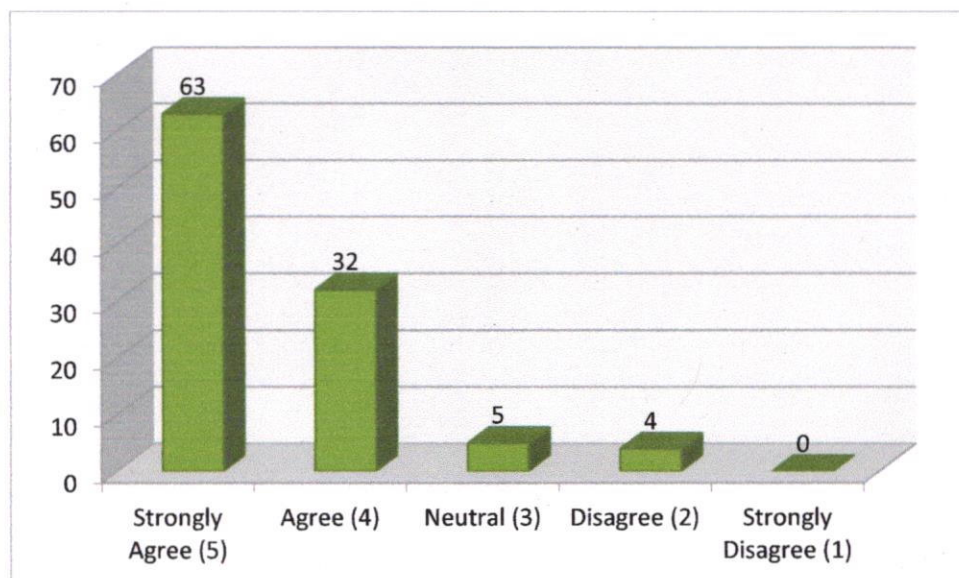
9. The teachers are competent to teach their subjects with mastery and domain authority.



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10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Analysis of Faculty Feedback

Year : 2021-22

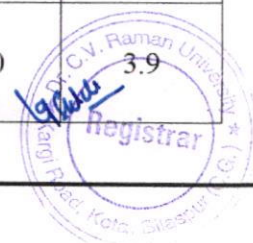
Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Faculty					
Total Respondents	08					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	4	2	1	1	0	4.1
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	2	3	2	1	0	3.8
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	3	2	0	0	4.1
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	3	2	2	1	0	3.9
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	2	3	0	0	4.0
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	1	5	2	0	0	3.9
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	2	3	0	0	4.0
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	3	2	2	1	0	3.9

Dean Academic

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Professor & Head
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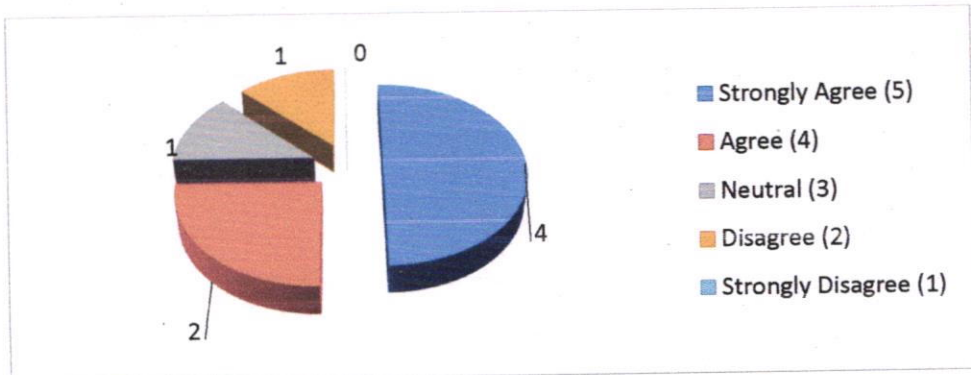
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Analysis of Faculty Feedback

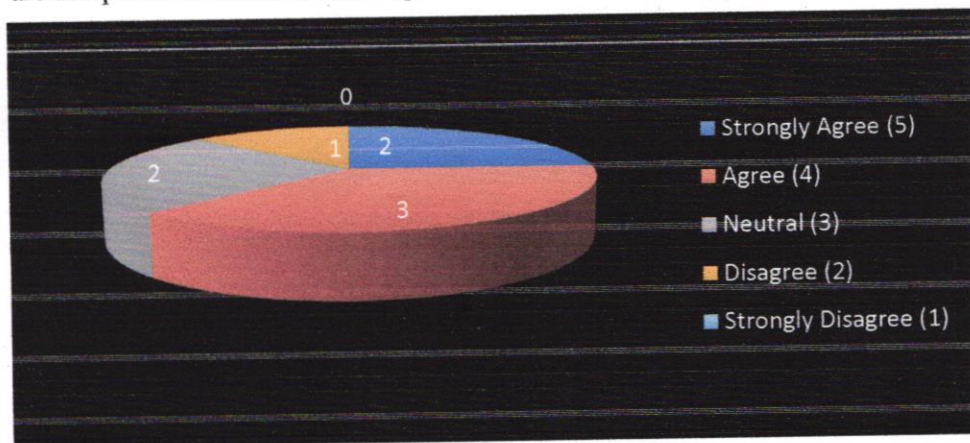
Year : 2021-22

Analysis of Faculty Feedback on Each Question

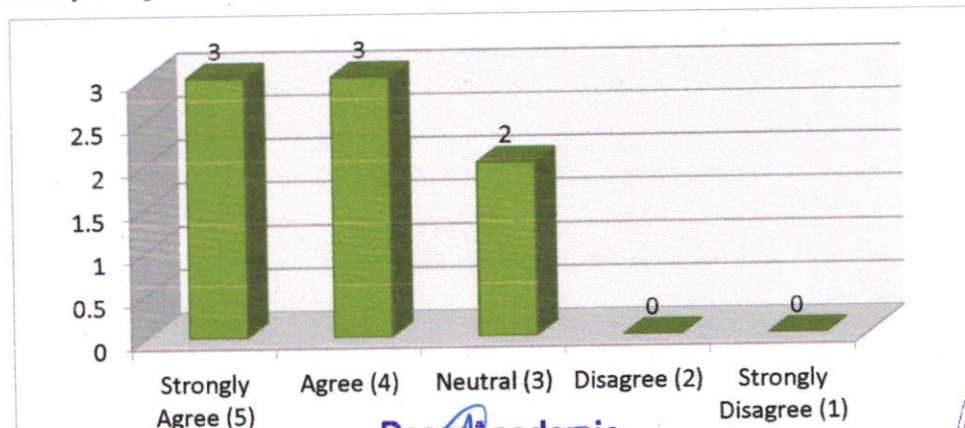
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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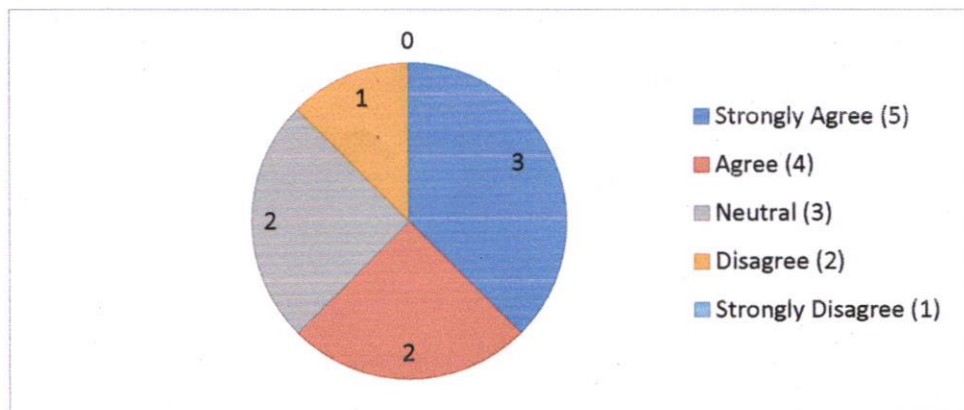
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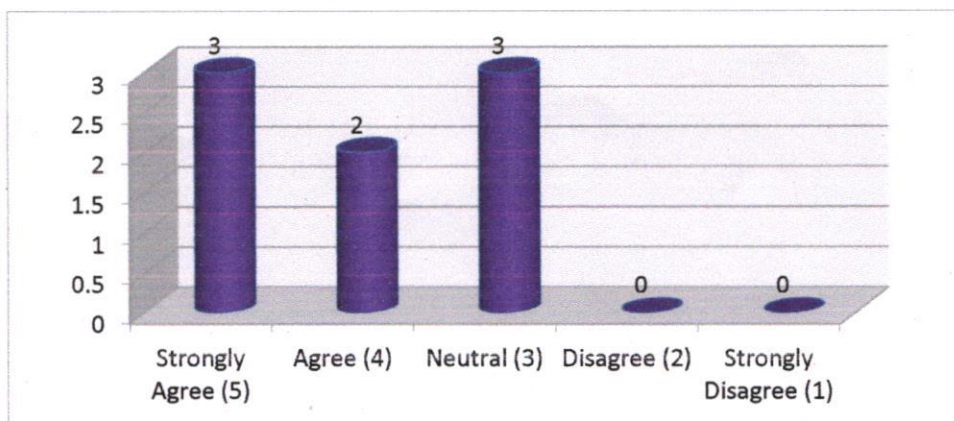
Analysis of Faculty Feedback

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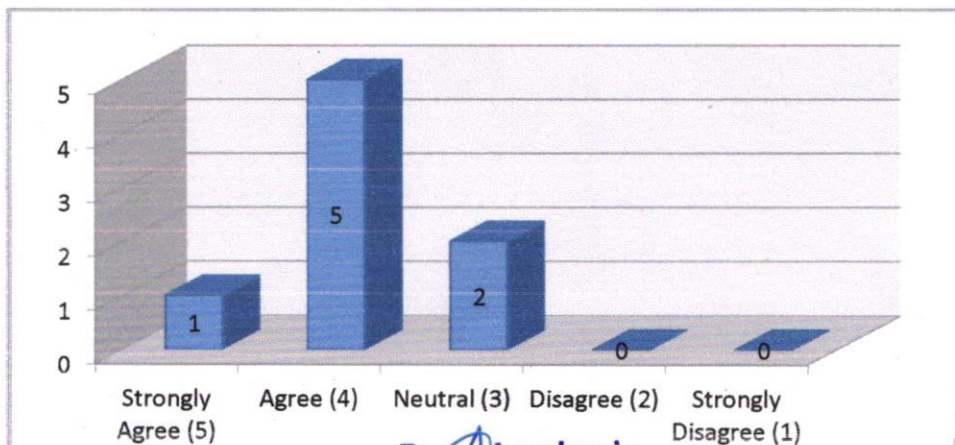
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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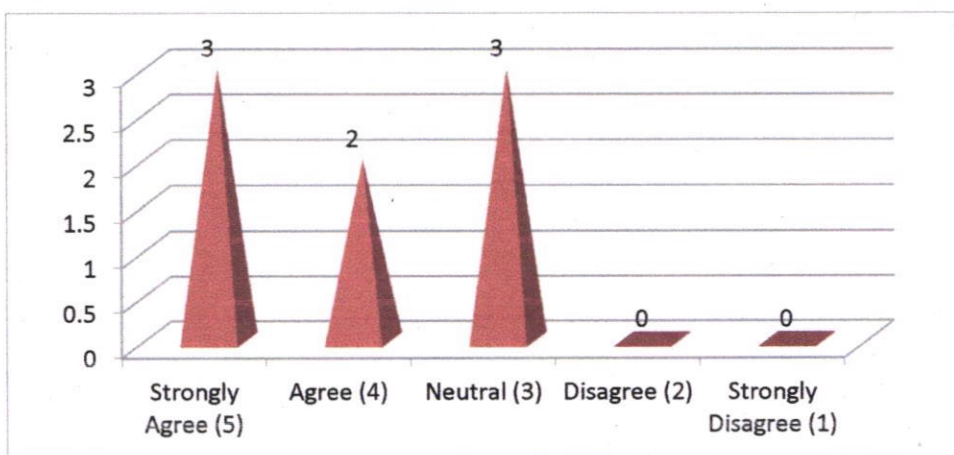
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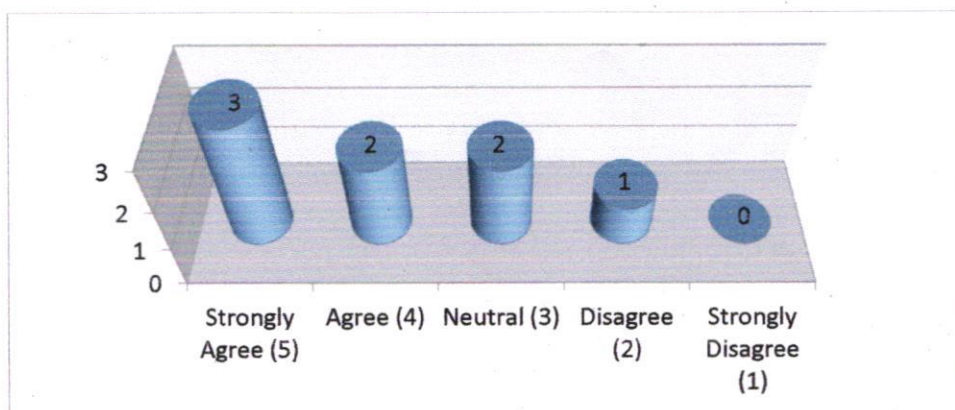
Analysis of Faculty Feedback


Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.




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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF PHYSICS

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that conduction of lectures must increase.	Courses/ Guest lectures on employability and entrepreneurship development should have been encouraged.
02.	The curriculum should be monitored semester by semester and programme goals and objectives must be met in accordance with the faculty's recommendations.	After completing the courses, students were hired in a variety of government and corporate positions.
03.	Faculties suggested that value added courses and field visits must be given in all semesters.	Department will propose to increase the number of frequency of existing value added courses and field visits/ educational visits.
04.	Alumni's suggested that syllabus be aligned to the current scenario for competition exams like GATE, NET, SET, PSC, public sectors, etc.	Proposal for adding such contents in syllabus is made.
05.	Employers suggested that the students need some more practical knowledge communication skill training.	Site visits must be enhanced and mock interview should be held on regular basis to ensure regular and better placement.


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Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Student					
Total Respondents	350					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	200	112	35	3	0	4.5
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	165	145	40	0	0	4.4
3. The allocation of the credits to the course is appropriate in relation to the level of course	190	105	55	0	0	4.4
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	190	137	23	0	0	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	180	129	41	0	0	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	193	126	31	0	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	178	122	50	0	0	4.4
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	230	91	29	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	207	118	25	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	180	128	42	0	0	4.4

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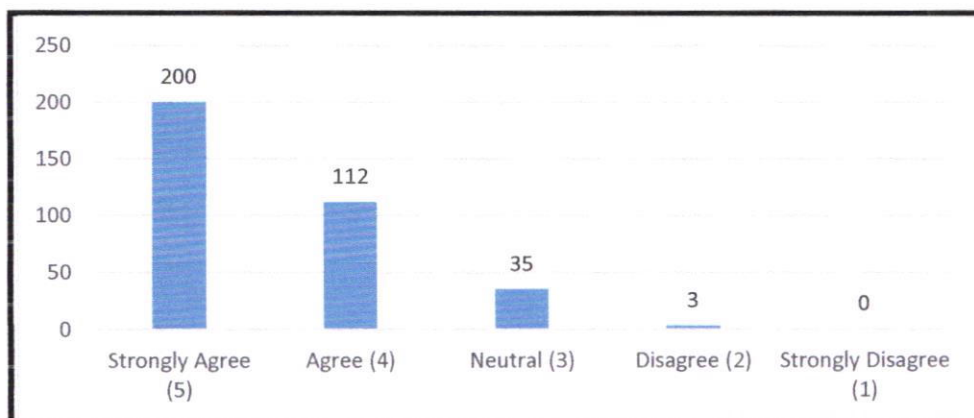
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Analysis of Student Feedback

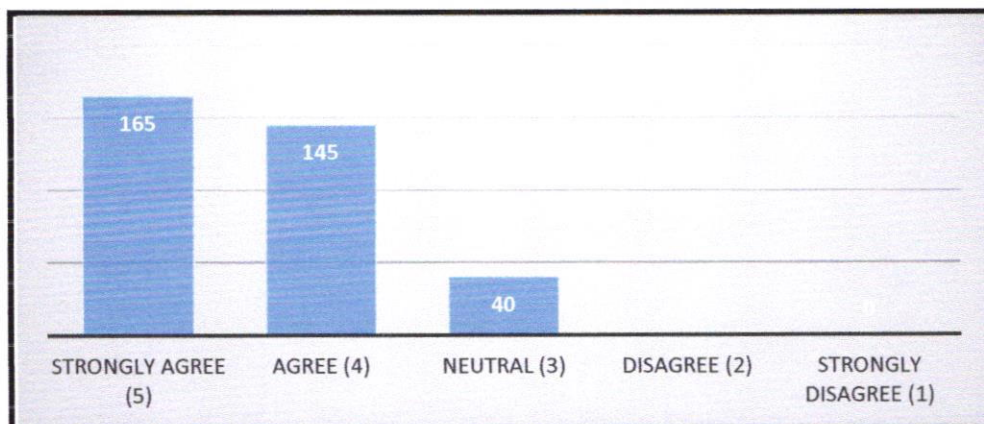
Year : 2021-22

Analysis Of Students Feedback on Each Question

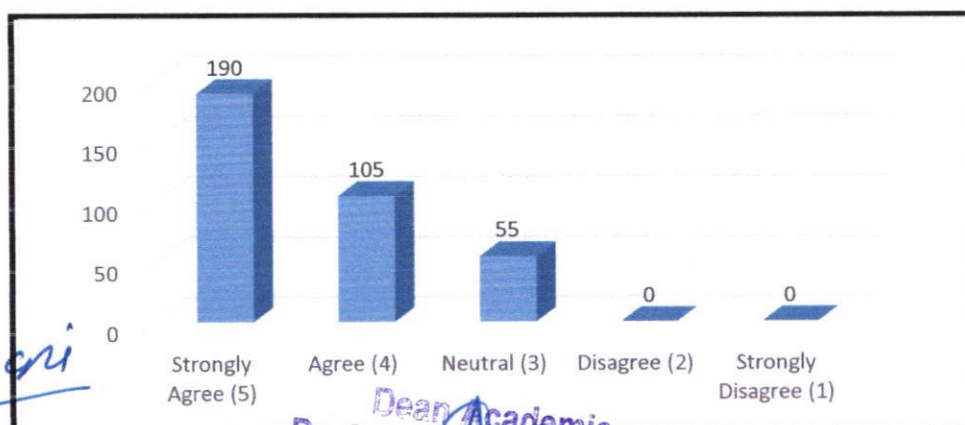
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



M. K. Mishra
Principal

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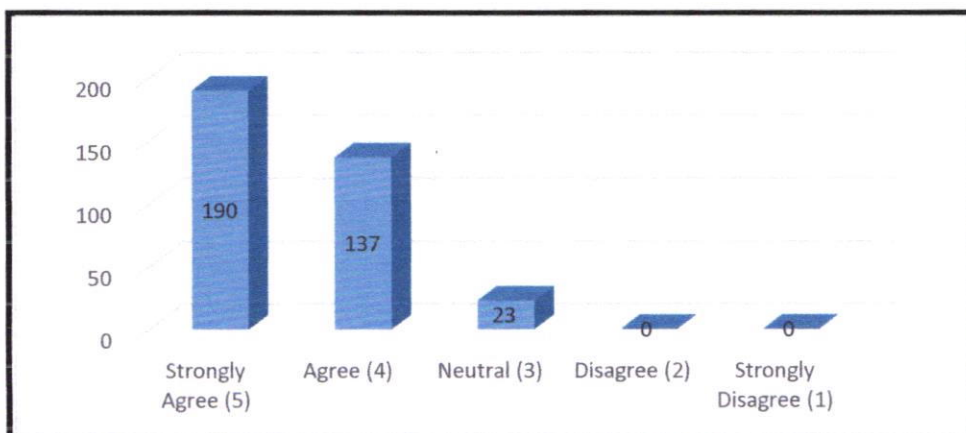
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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Dr. C.V. Raman University
Kargi Road, Kota
Registrar

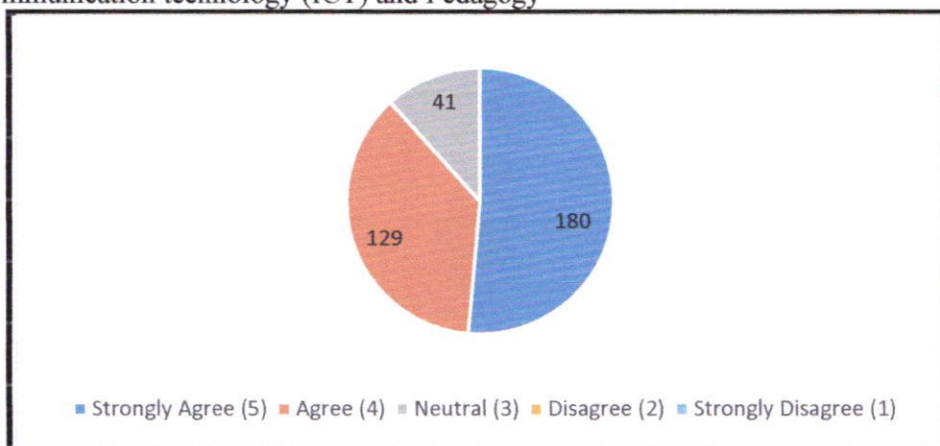


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Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year : 2021-22

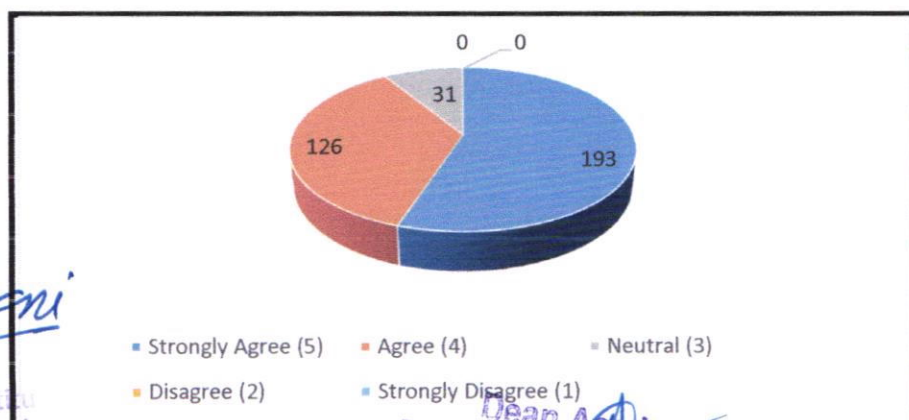
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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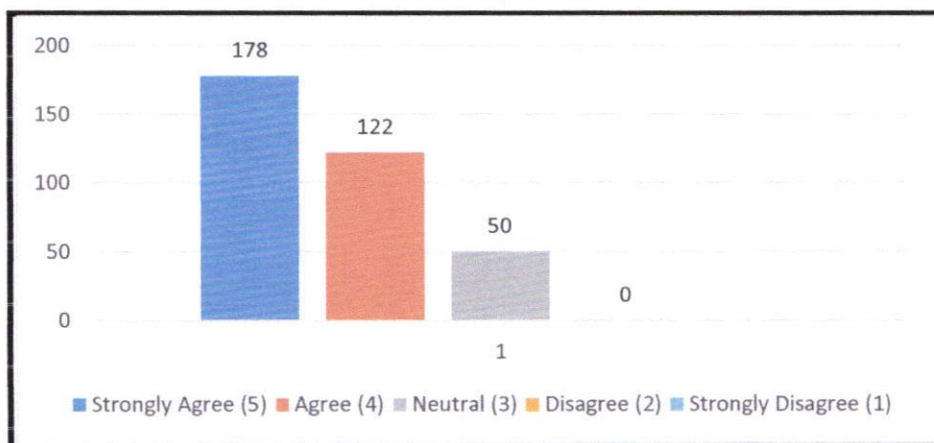
Dr. C. V. Raman University

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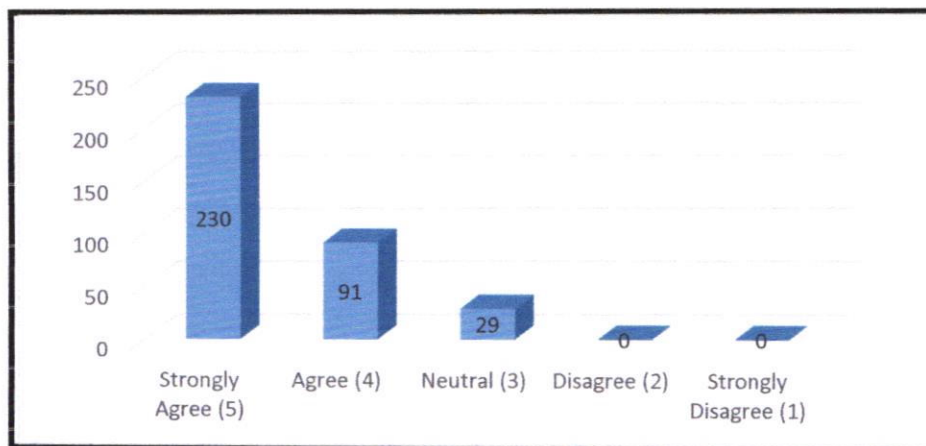
Analysis of Student Feedback

Year : 2021-22

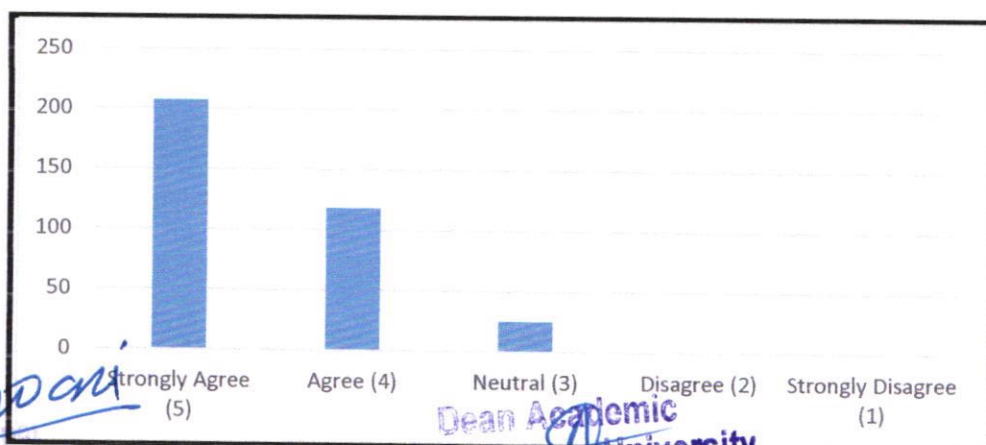
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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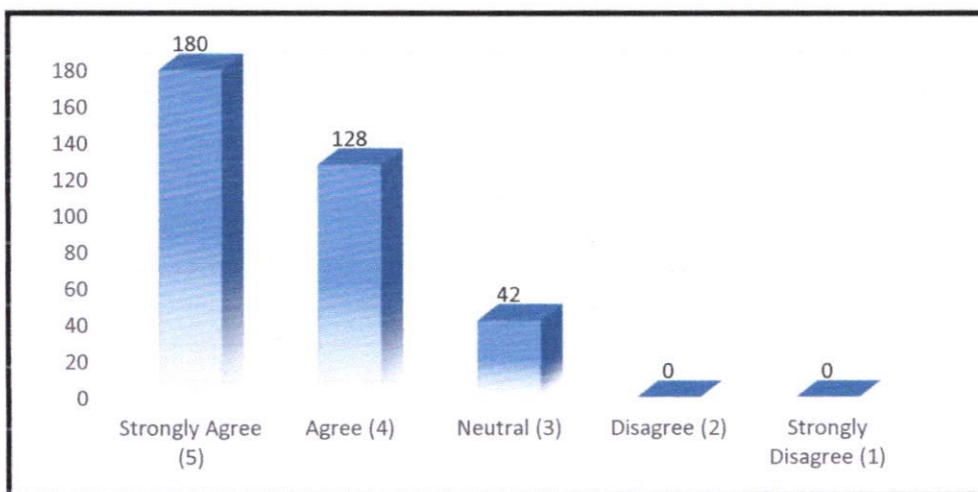
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Faculty					
Total Respondents	32					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	8	1	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	24	6	2	0	0	4.7
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	6	2	0	0	4.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	17	12	3	0	0	4.4
5. The curriculum provides effective use of Information and colmunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	23	7	2	0	0	4.7
6. The evaluation process is effective and robust, with the advancement of ICT and exanination reforms.	23	6	3	0	0	4.6
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	23	6	1	0	0	4.4
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	24	6	2	0	0	4.7

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Registrar
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Dr. C. V. Raman University

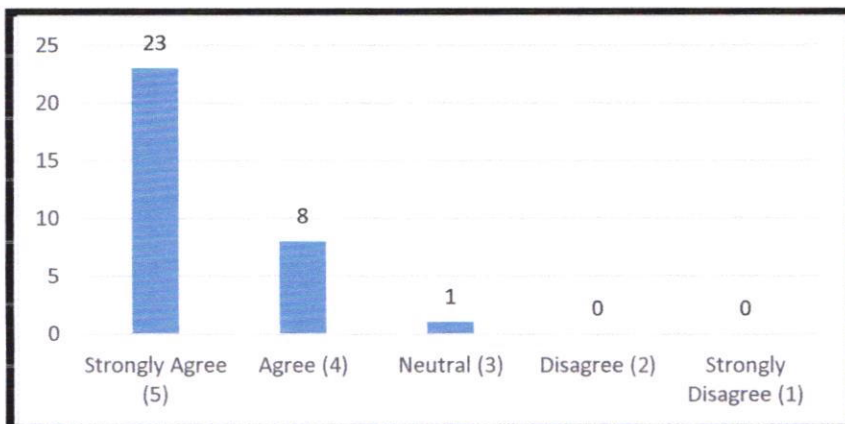
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Analysis of Faculty Feedback

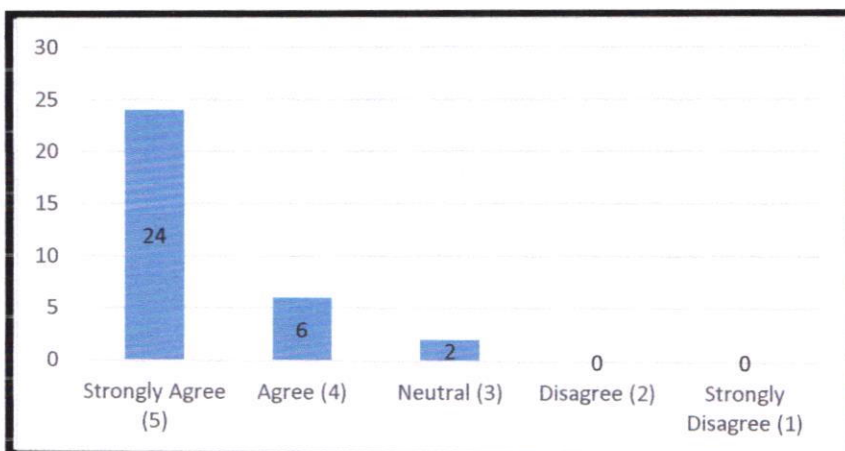
Year : 2021-22

Analysis of Faculty Feedback on Each Question

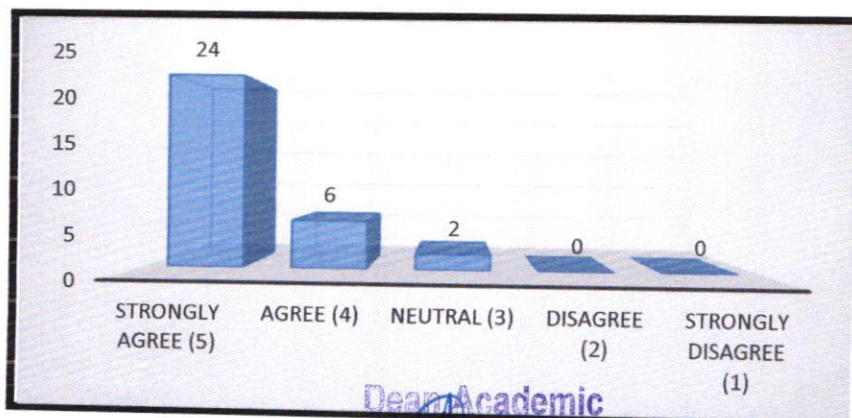
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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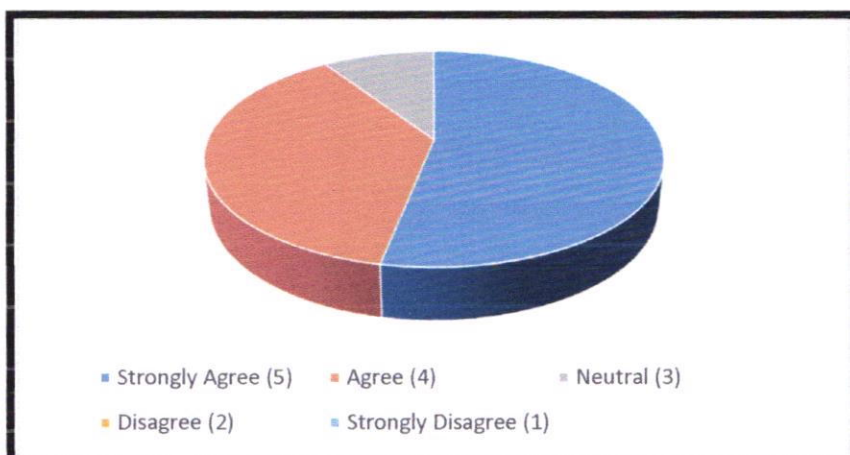
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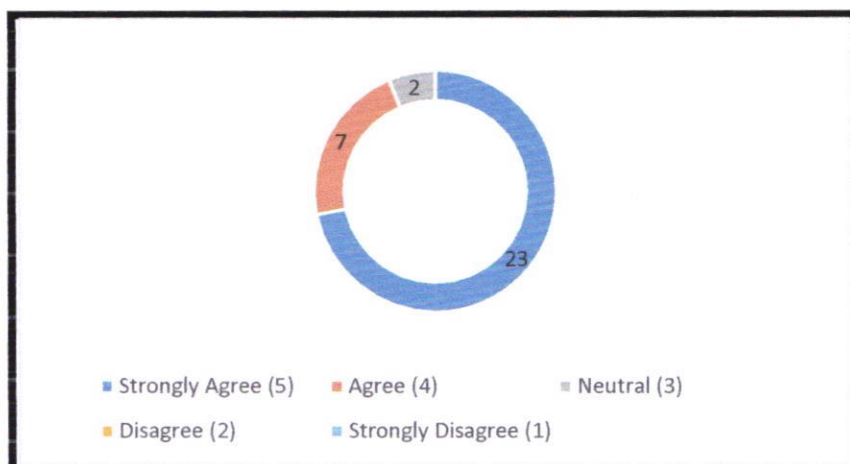
Analysis of Faculty Feedback

Year : 2021-22

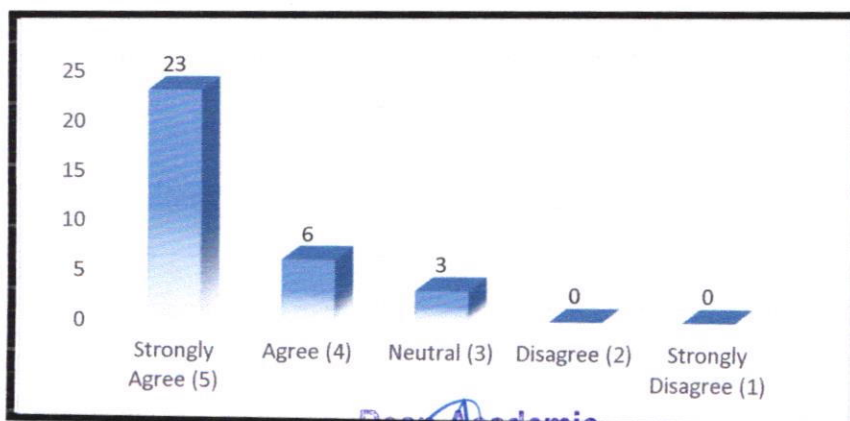
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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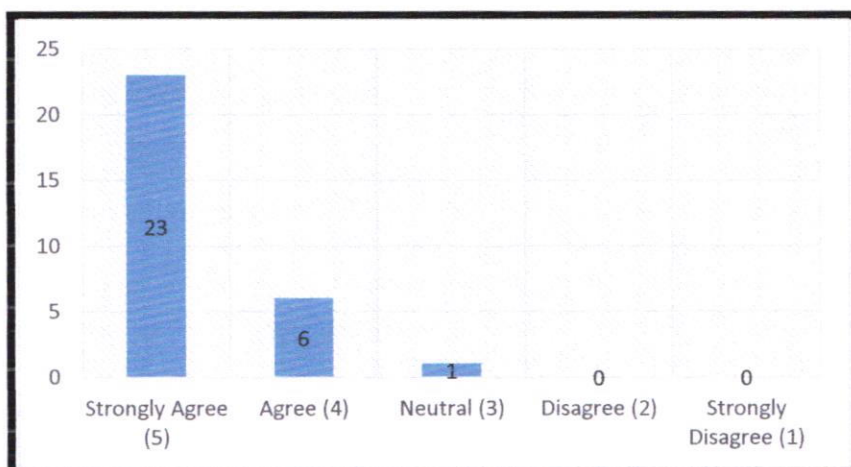
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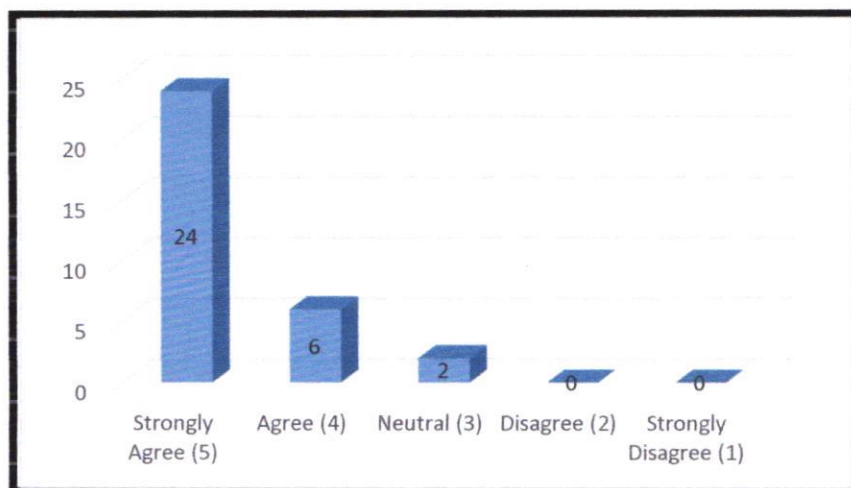
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



M. K. Bani

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Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

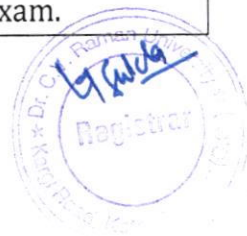
Department of Engineering

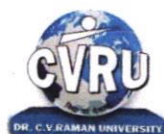
ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per GATE syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>


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Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Students					
Total Respondents	267					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	162	52	44	3	6	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	169	44	30	4	20	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	161	80	10	10	6	4.4
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	121	90	37	6	13	4.1
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	142	77	44	4	0	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	132	90	33	8	4	4.3
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	127	83	44	12	1	4.2
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	152	53	28	27	7	4.2
9. The teachers are competent to teach their subjects with mastery and domain authority.	161	55	23	20	8	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	159	74	22	6	6	4.4

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Dr. C. V. Raman University

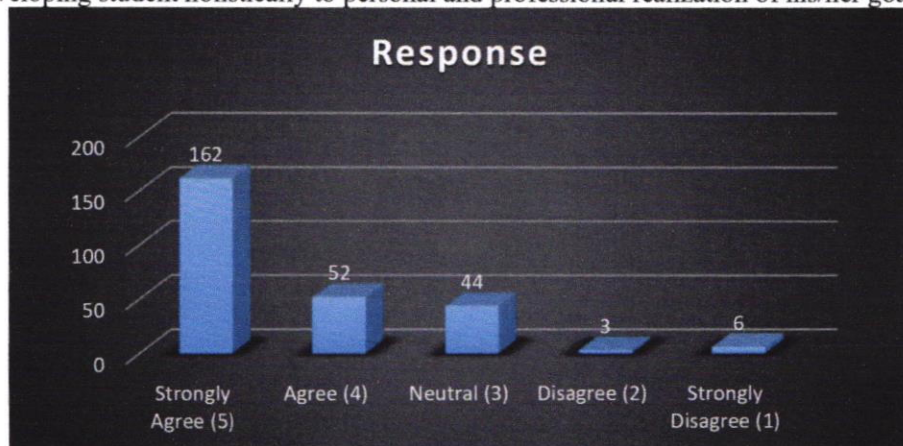
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Analysis of Student Feedback

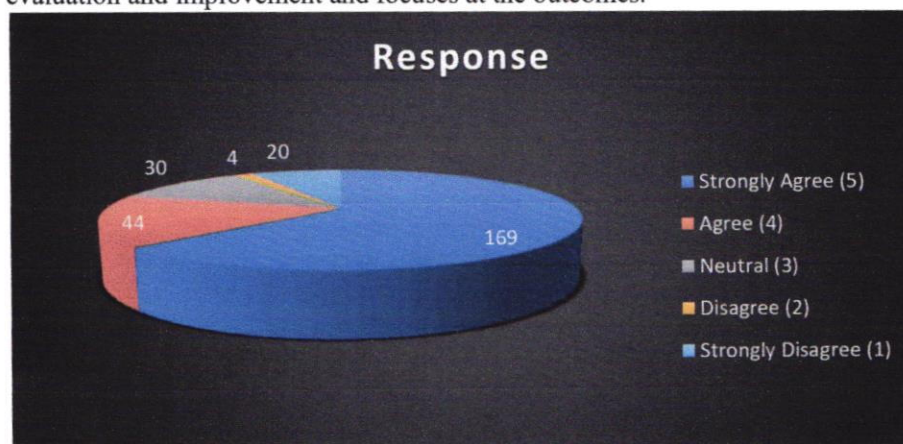
Year : 2021-22

Analysis of Students Feedback on Each Question

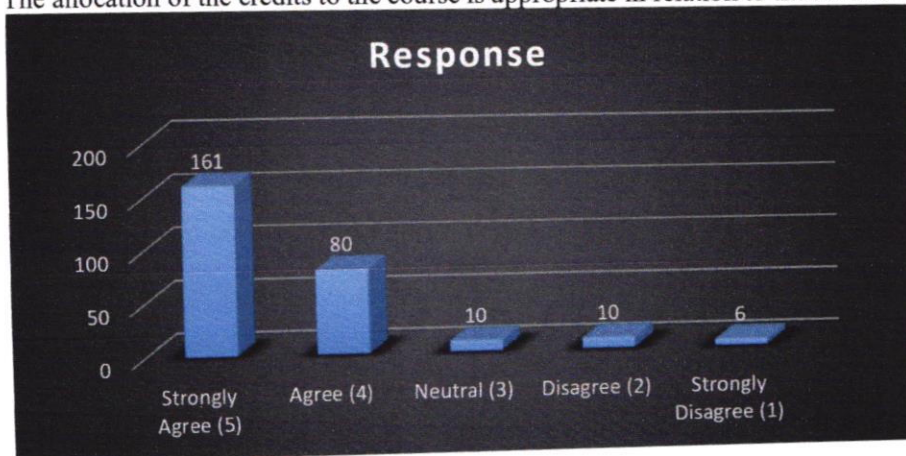
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals

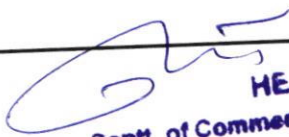


2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course




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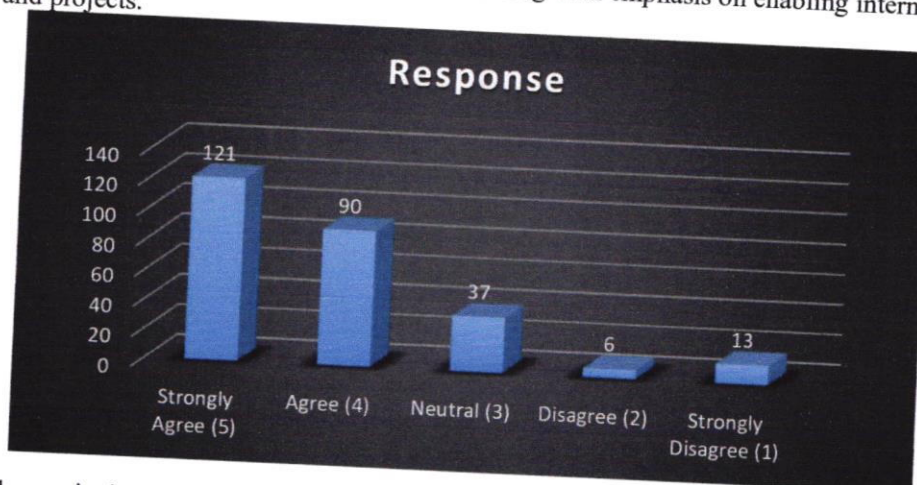
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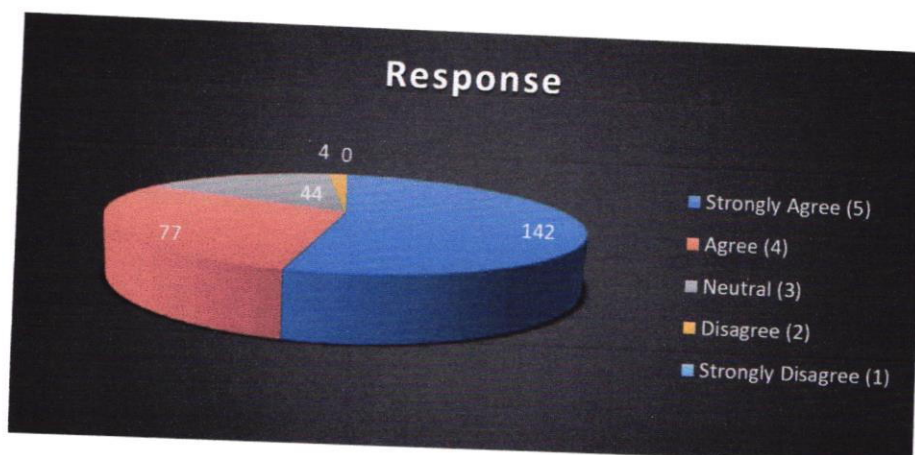
Analysis of Student Feedback

Year : 2021-22

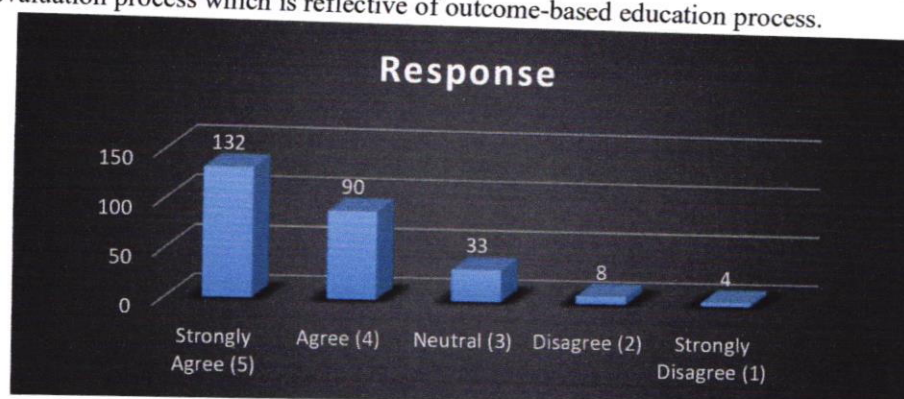
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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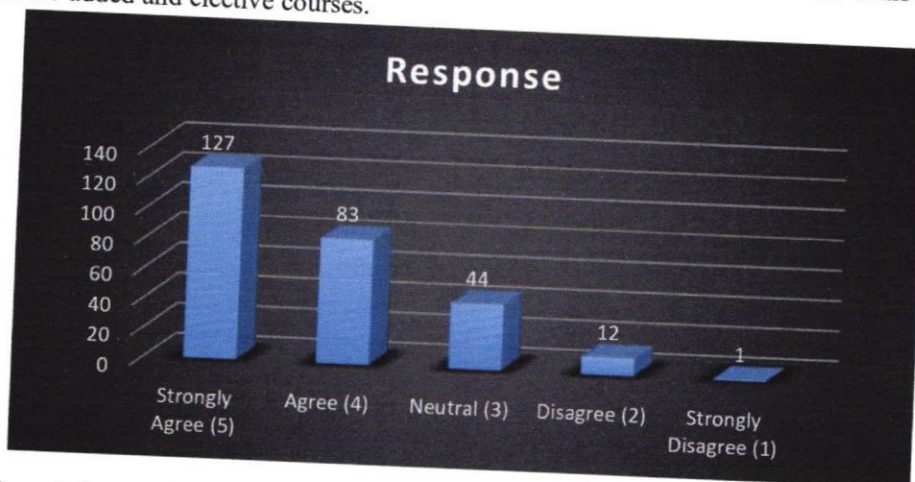
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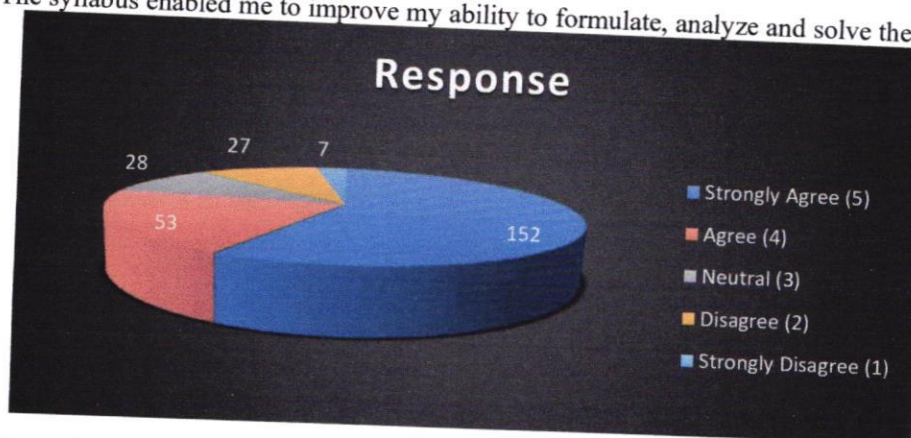
Analysis of Student Feedback

Year : 2021-22

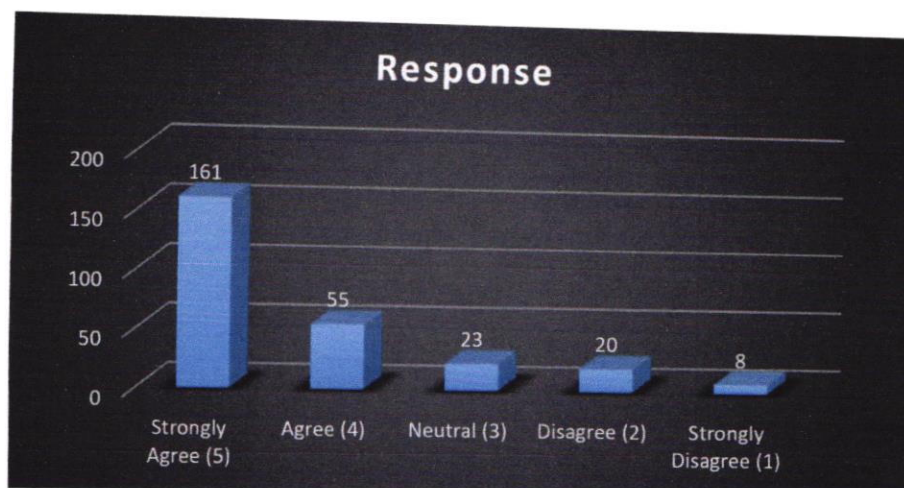
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.




8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.




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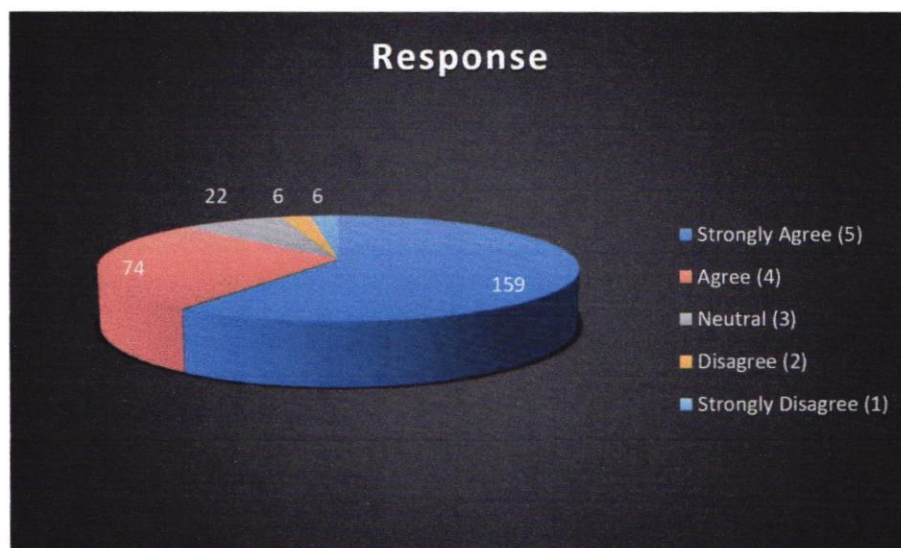
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Dr. C. V. Raman University

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Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Faculty					
Total from/ Response Received	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	5	4	1	0	4.2
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	5	3	1	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	9	4	4	2	0	4.1
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	8	7	3	1	0	4.2
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	9	6	2	2	0	4.2
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	9	9	1	0	0	4.4
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	9	5	4	1	0	4.2
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	7	7	4	1	0	4.1

[Signature]

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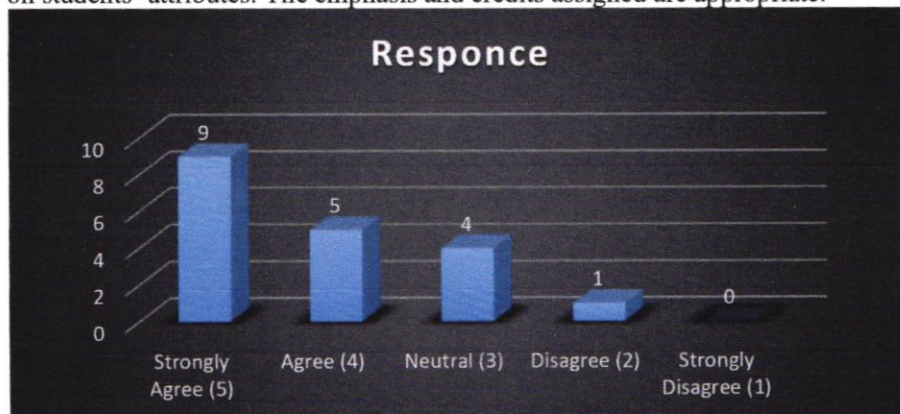
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Analysis of Faculty Feedback

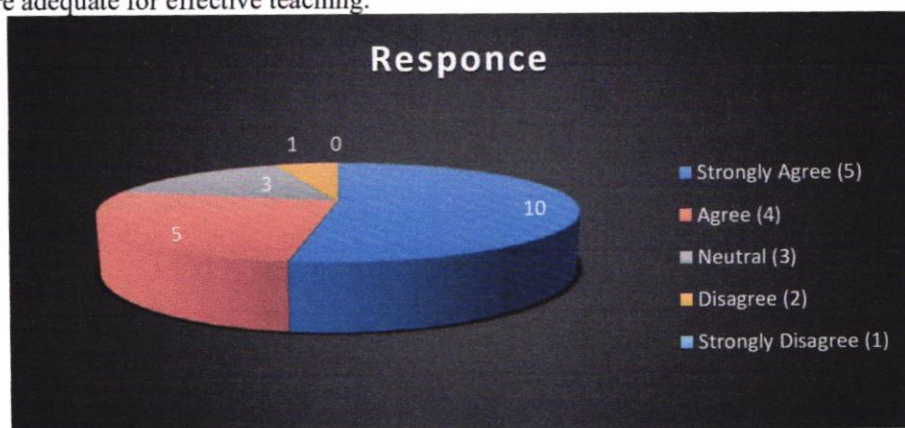
Year : 2021-22

Analysis of Faculty Feedback on Each Question

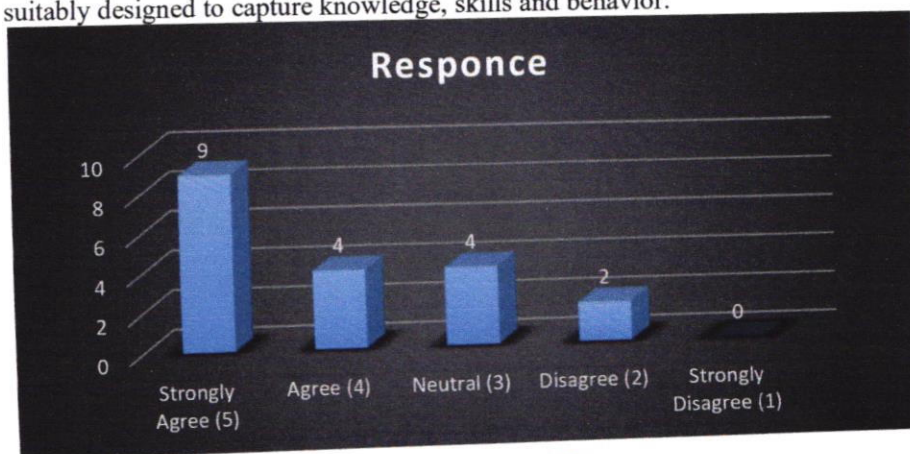
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



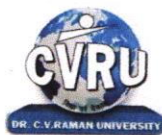
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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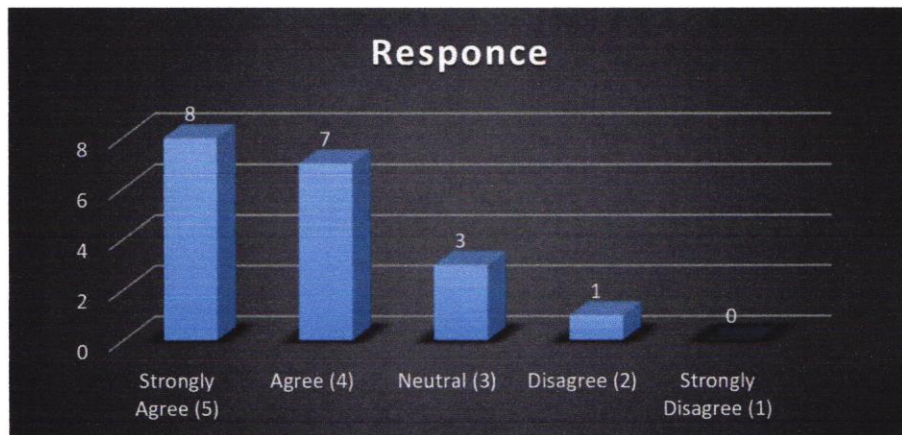
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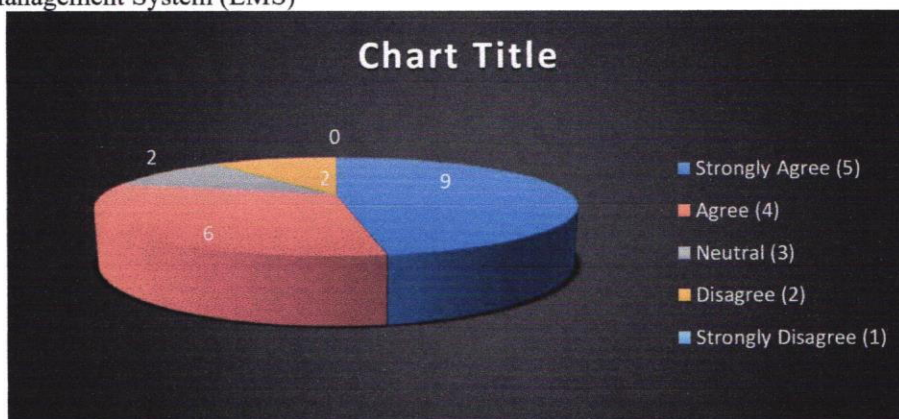
Analysis of Faculty Feedback

Year : 2021-22

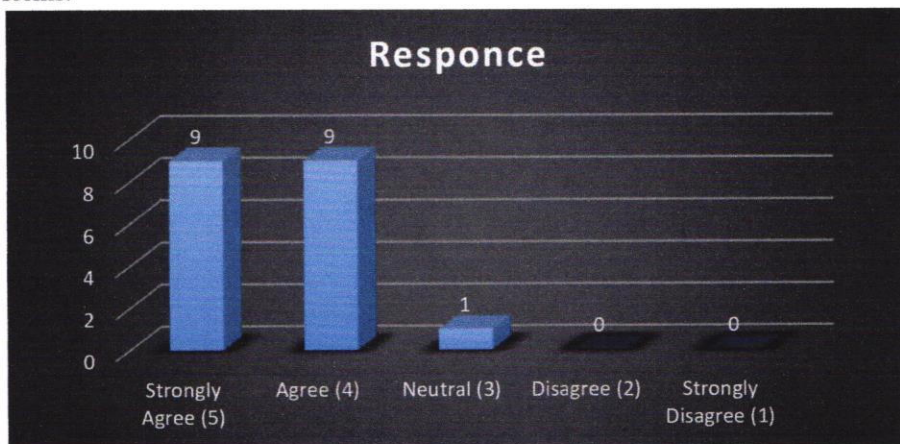
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.




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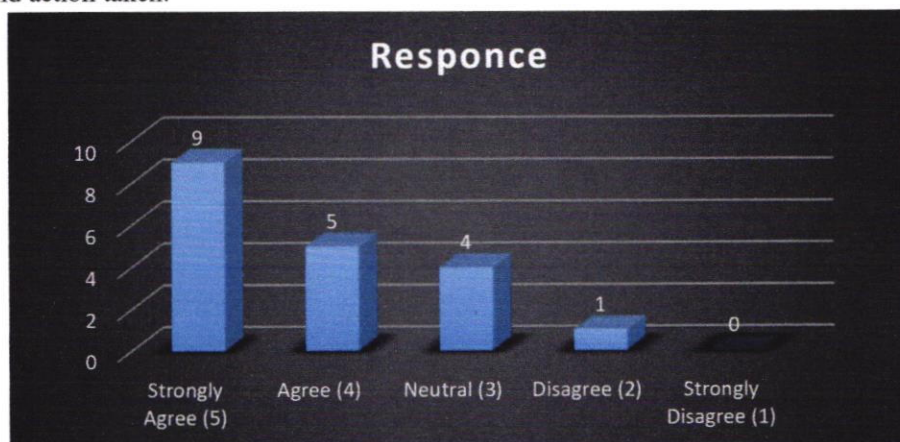
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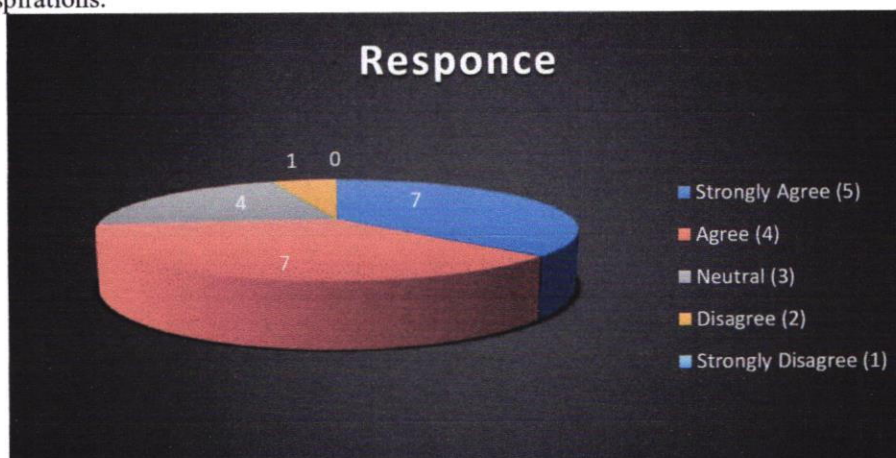
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.

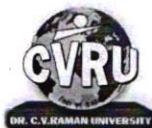



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of Commerce and Management

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between management standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per State NET/SET/TET syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>


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Analysis of Student Feedback

Year : 2021-22

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCD (Gen), PGDCA (Prof)					
Stakeholder Name	Students					
Total Respondents	493					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	311	111	35	23	13	4.5
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	289	101	43	33	27	4.4
3. The allocation of the credits to the course is appropriate in relation to the level of course	298	98	56	8	33	4.5
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	278	100	45	55	15	4.3
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	309	121	45	12	6	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	265	118	43	10	57	4.2
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	298	85	75	34	1	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	321	102	55	10	5	4.7
9. The teachers are competent to teach their subjects with mastery and domain authority.	288	105	65	30	5	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	267	143	24	45	14	4.3

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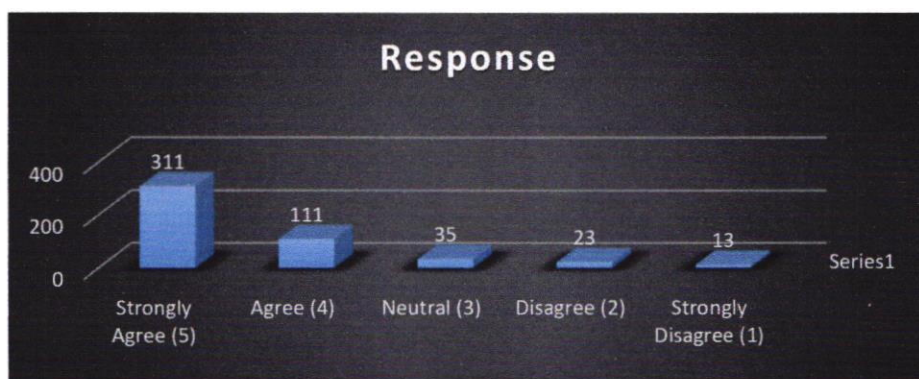
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Analysis of Student Feedback

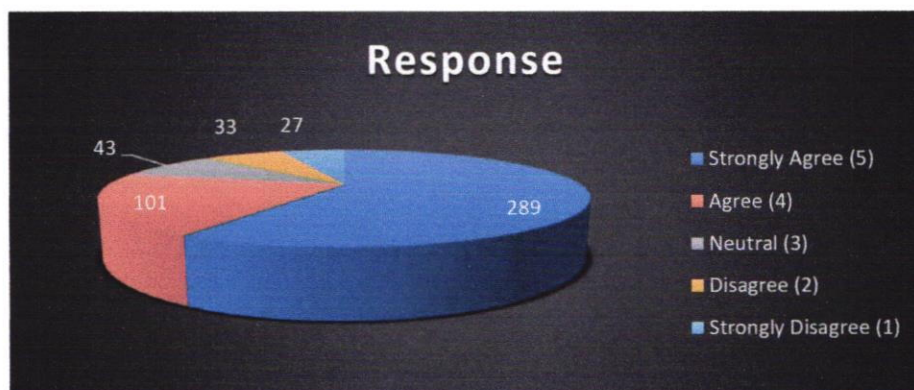
Year : 2021-22

Analysis of Students Feedback on Each Question

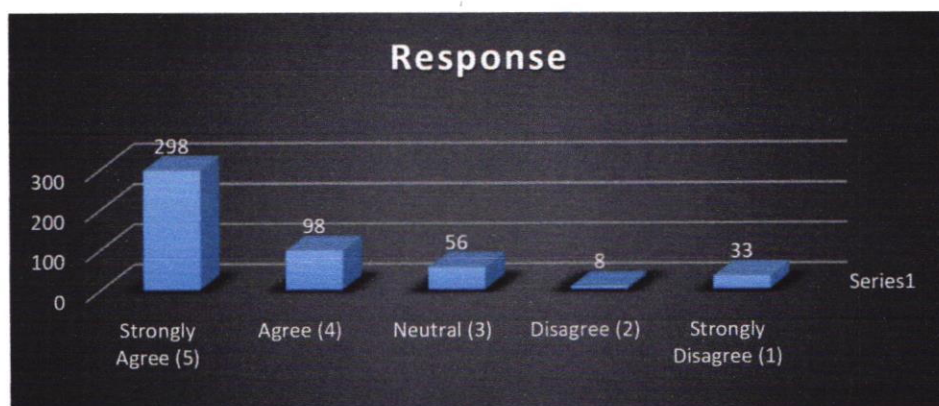
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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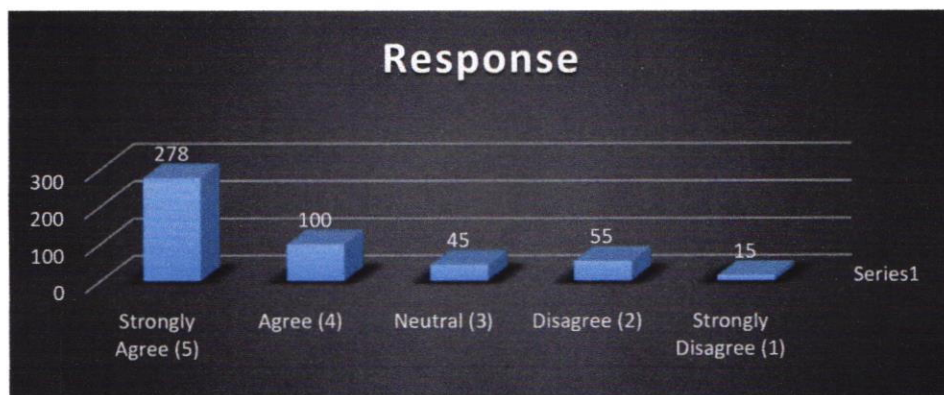
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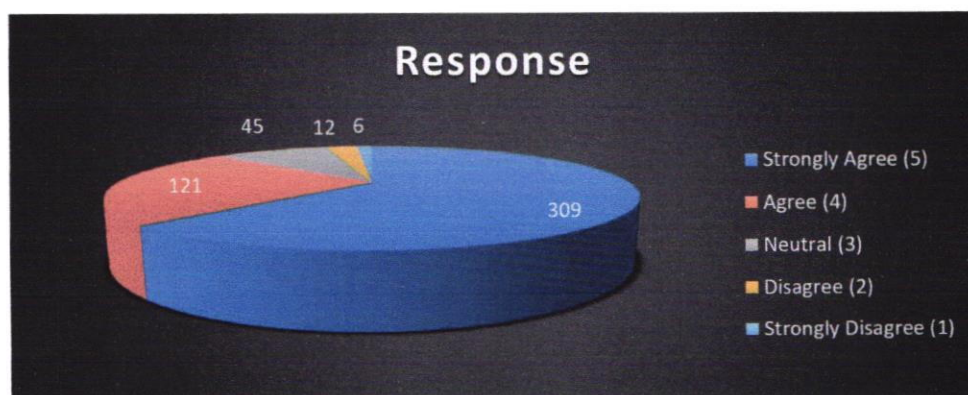
Analysis of Student Feedback

Year : 2021-22

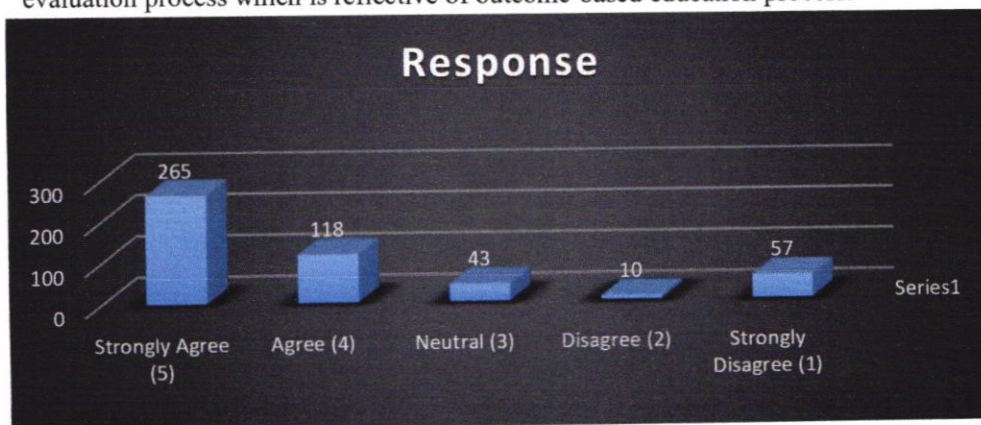
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

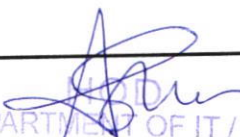


5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



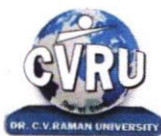
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.




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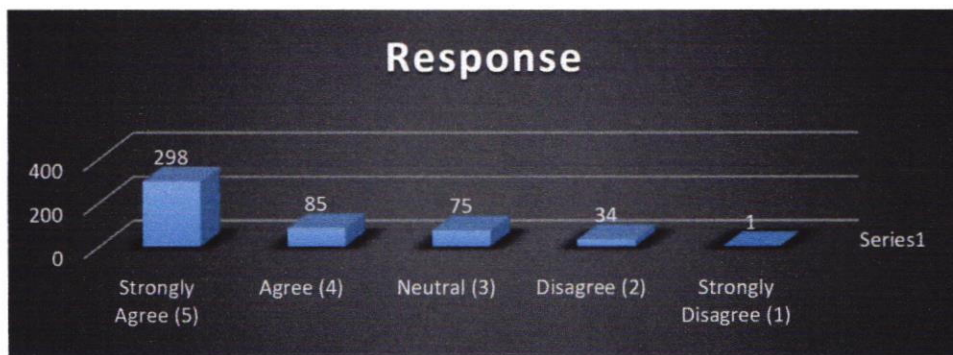
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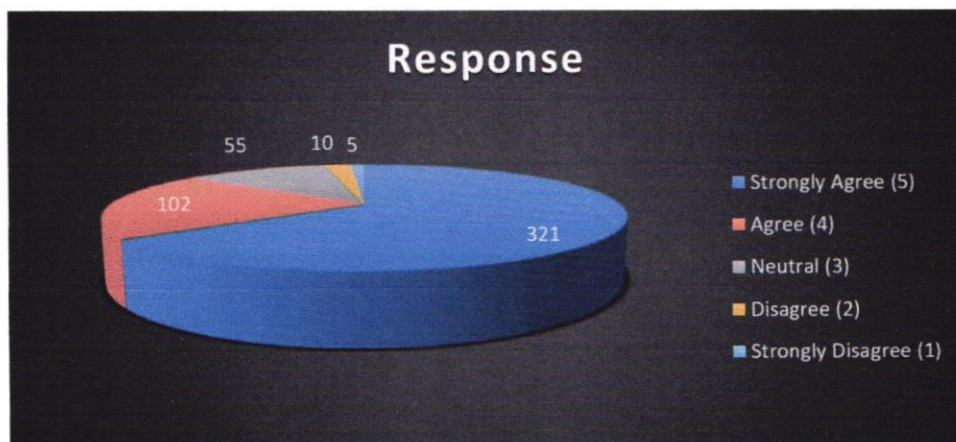
Analysis of Student Feedback

Year : 2021-22

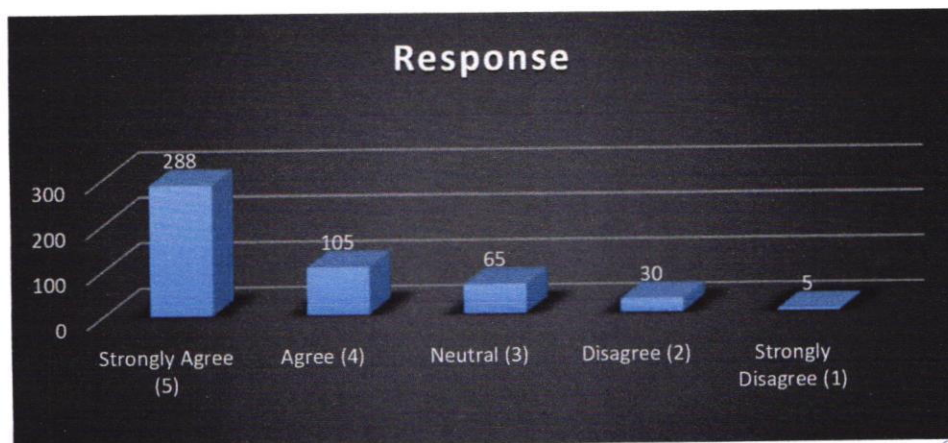
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

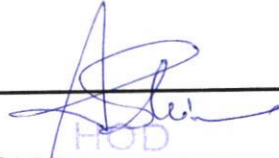


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.




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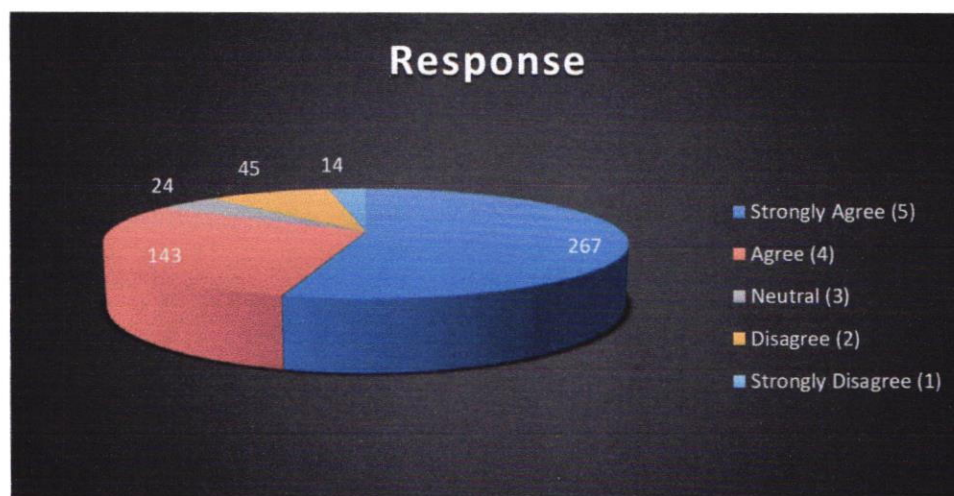
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Faculty					
Total from/ Response Received	17					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	7	7	2	0	1	4.4
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	9	6	2	0	0	4.6
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	10	4	2	1	0	4.6
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	9	6	1	0	1	4.4
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	8	5	2	2	0	4.4
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	7	2	1	0	4.4
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	8	2	0	1	4.3
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	7	6	2	2	0	4.3

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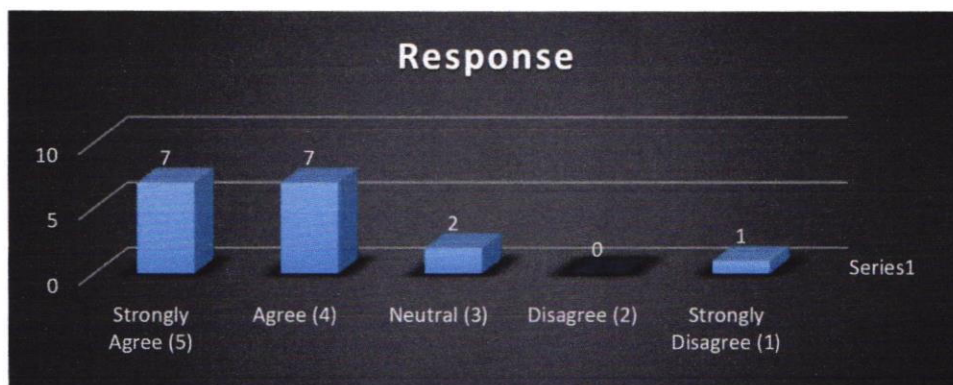
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Analysis of Faculty Feedback

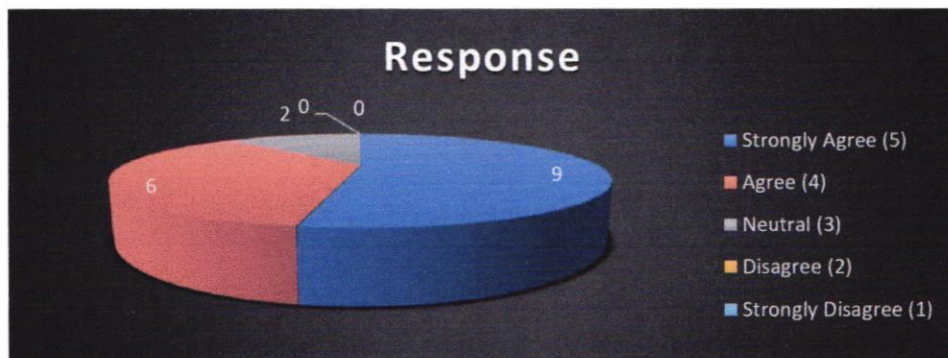
Year : 2021-22

Analysis of Faculty Feedback on Each Question

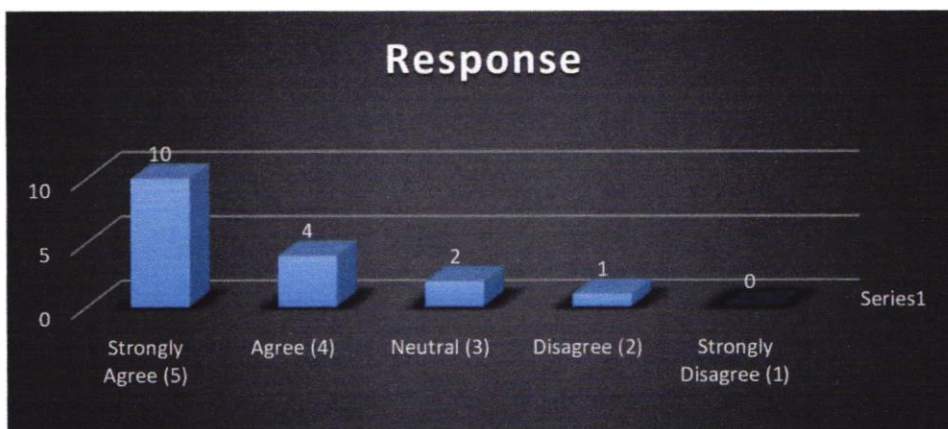
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior



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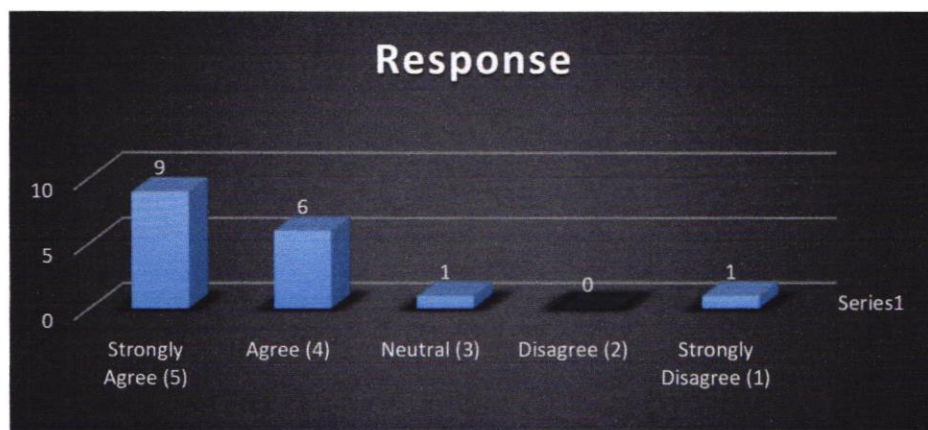
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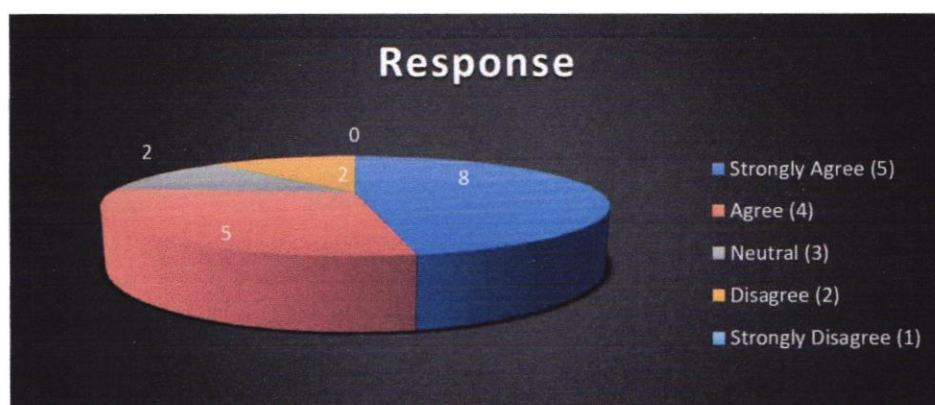
Analysis of Faculty Feedback

Year : 2021-22

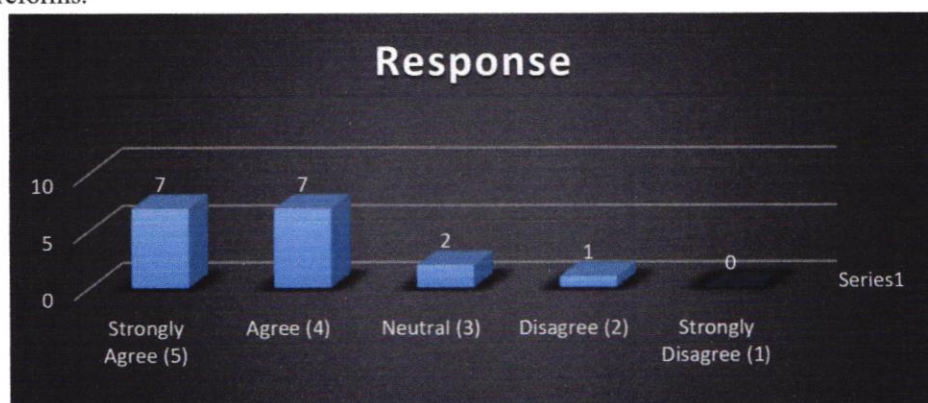
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.





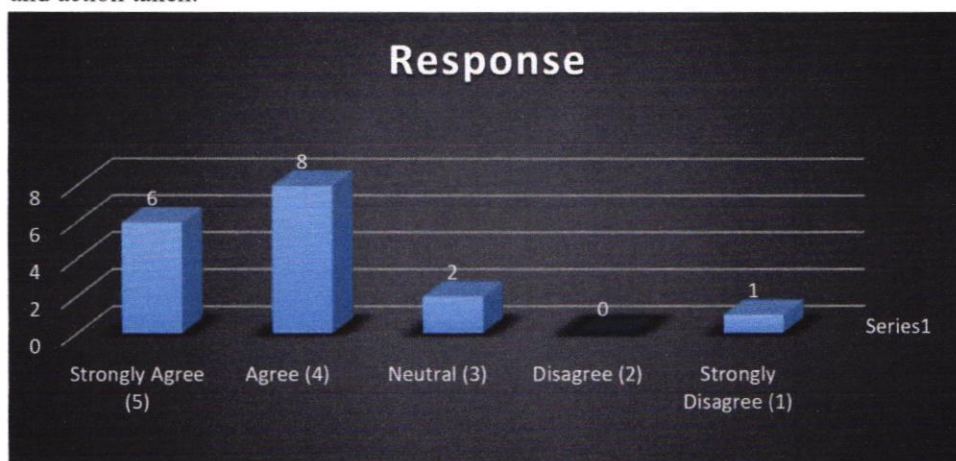
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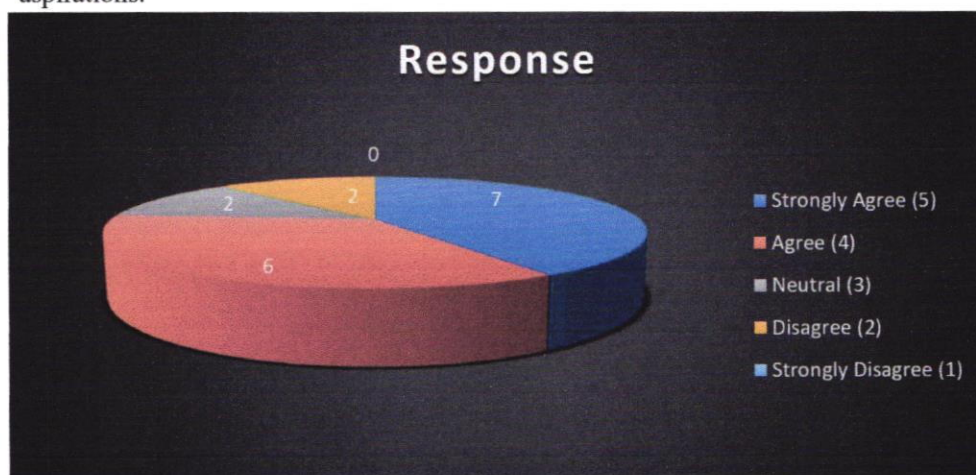
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of IT and CS

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per State NET/SET syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>


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Analysis of Student Feedback

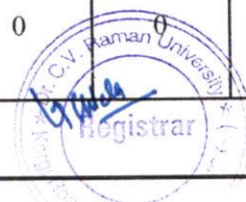
Year : 2021-22

Department Name	Department of Law					
Programme Name	BALLB, LLM, LLB					
Stakeholder Name	Student					
Total Respondents	130					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	90	32	8	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	37	9	0	0	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	89	24	17	0	0	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	90	22	18	0	0	4.6
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	90	25	15	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	17	16	0	0	4.6
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	89	32	9	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	93	24	13	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	86	24	20	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	76	32	22	0	0	4.4

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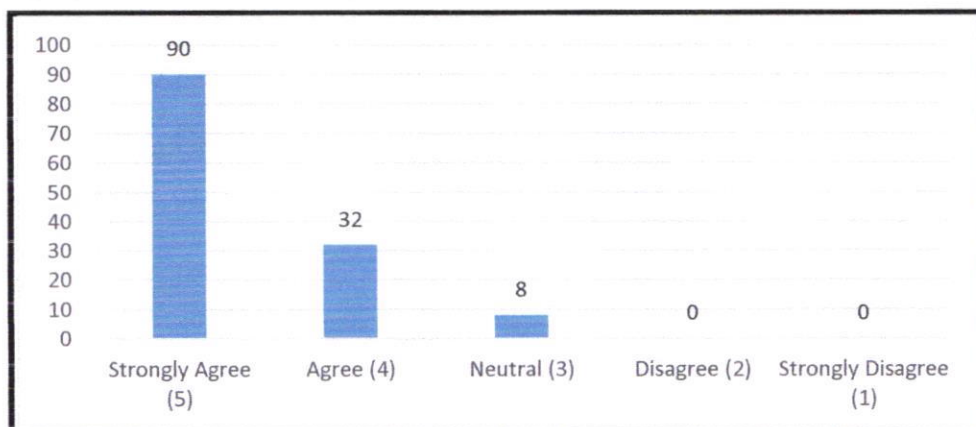
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Analysis of Student Feedback

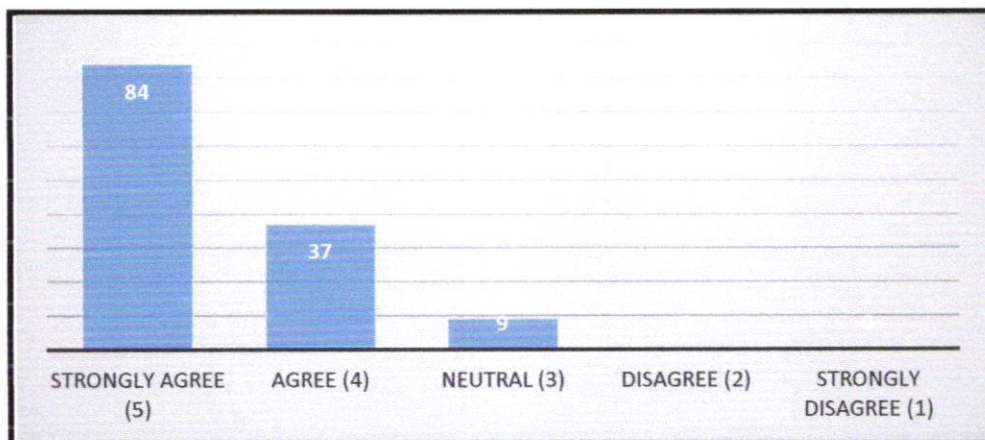
Year : 2021-22

Analysis Of Students Feedback on Each Question

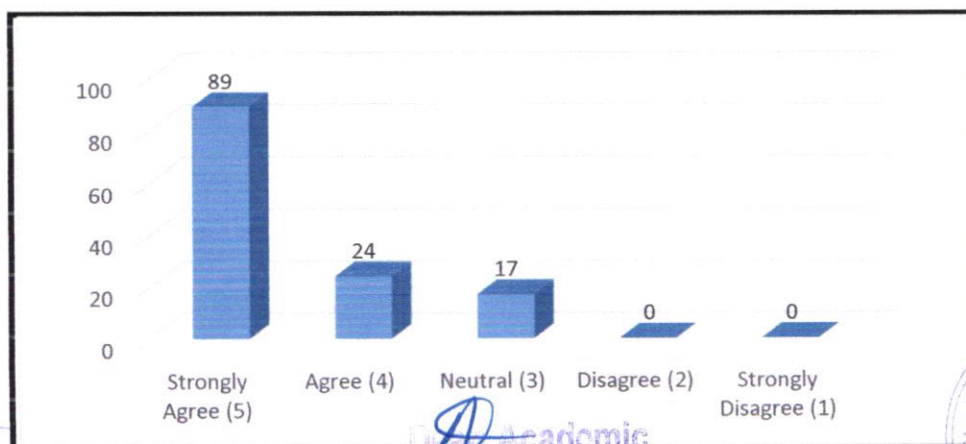
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

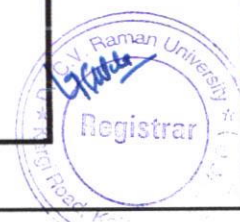


3. The allocation of the credits to the course is appropriate in relation to the level of course.



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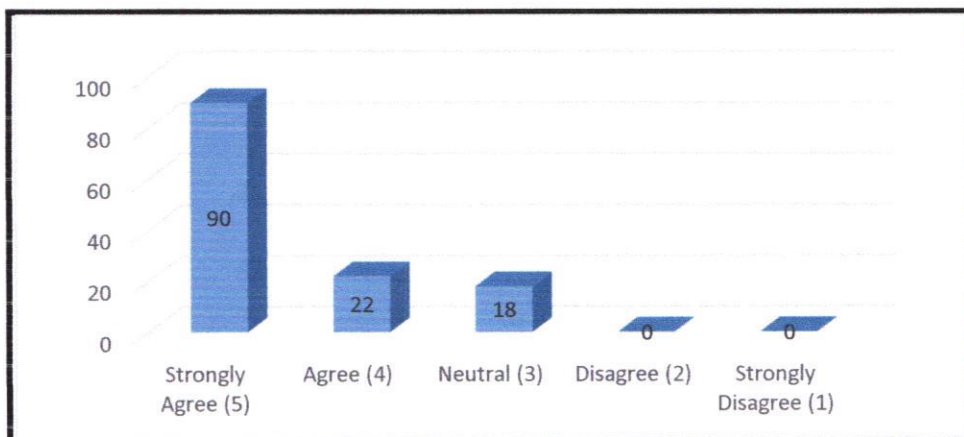
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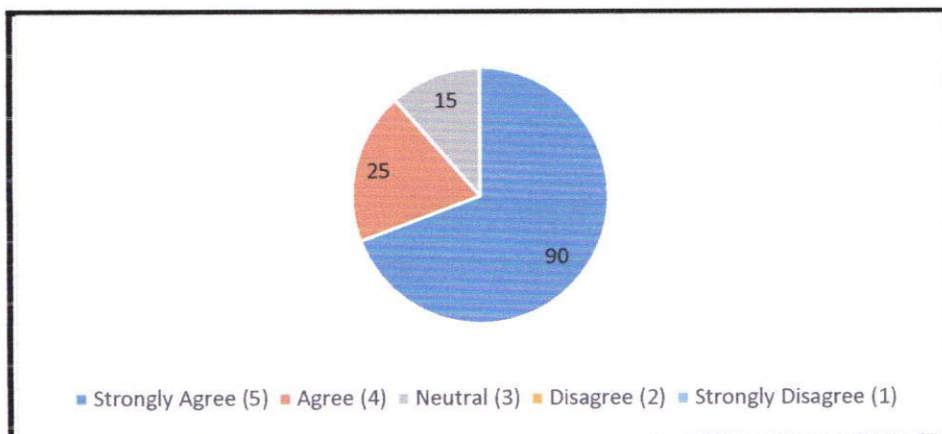


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Analysis of Student Feedback
Year : 2021-22

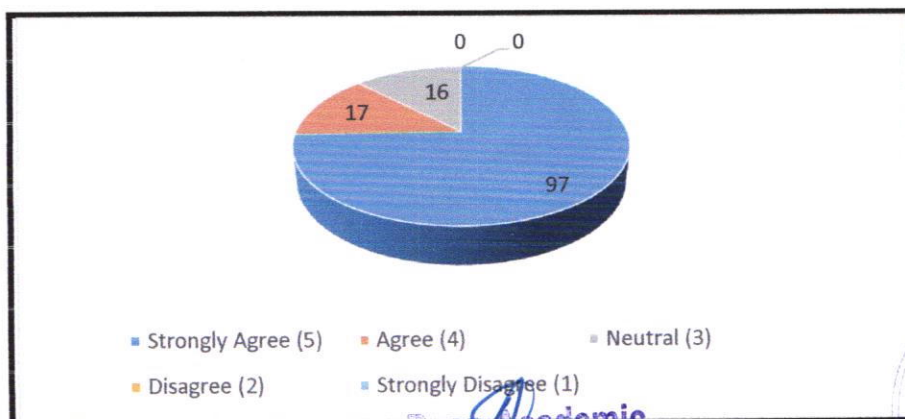
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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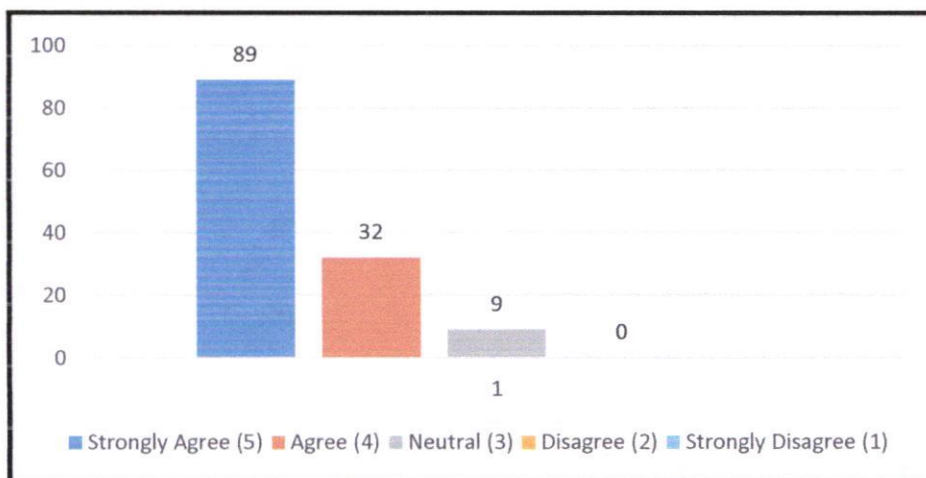
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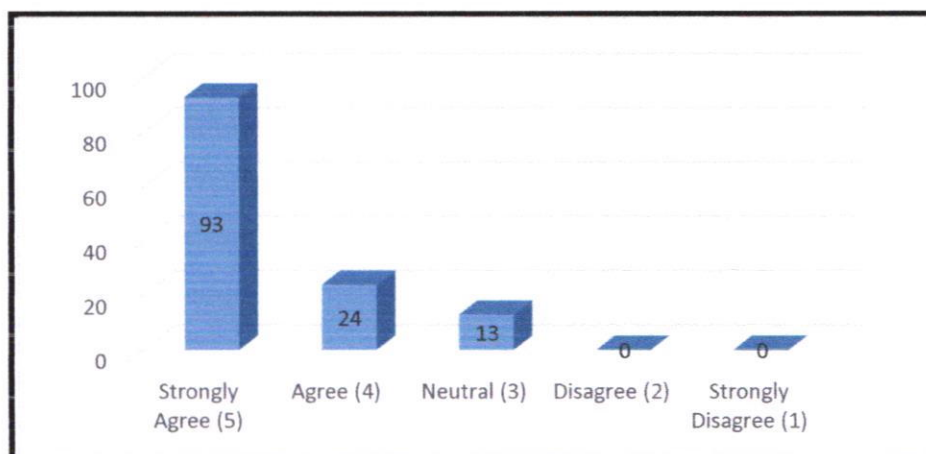
Analysis of Student Feedback

Year : 2021-22

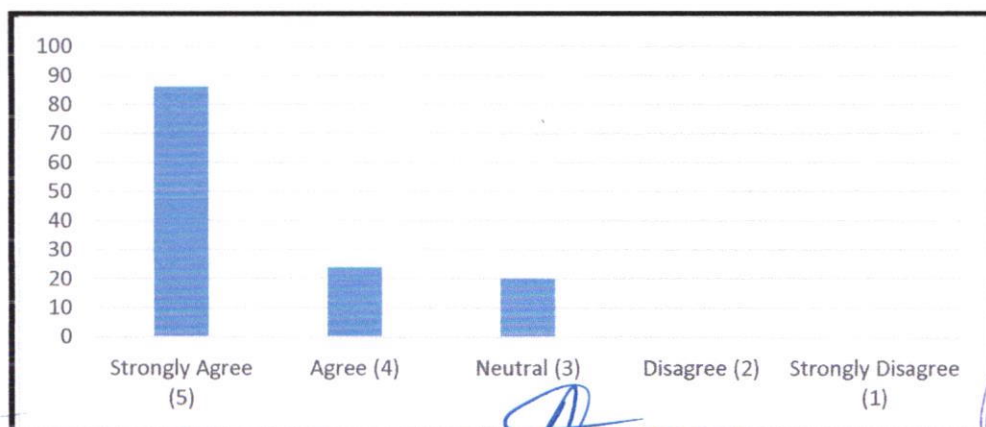
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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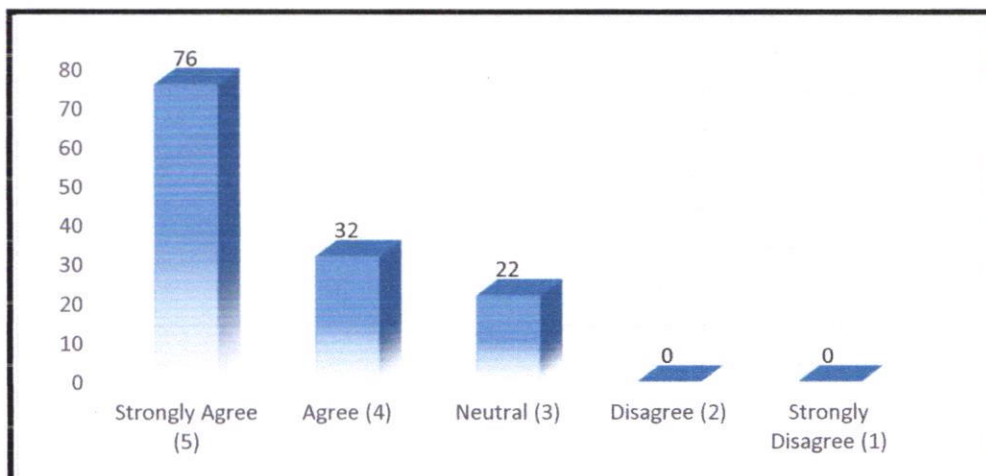
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Department of Law



Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Law					
Programme Name	BALLB, BCOMLLB, LLB, LLM					
Stakeholder Name	Faculty					
Total Respondents	7					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	5	2	0	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	1	0	0	0	4.9
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	2	0	0	0	4.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	4	3	0	0	0	4.6
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	6	1	0	0	0	4.9
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	6	1	0	0	0	4.9
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	6	1	0	0	0	4.9
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	5	2	0	0	0	4.7

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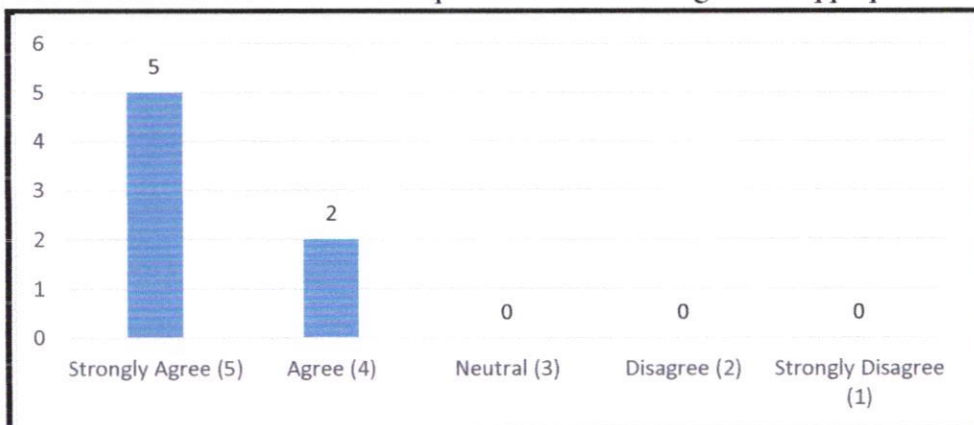
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Analysis of Faculty Feedback

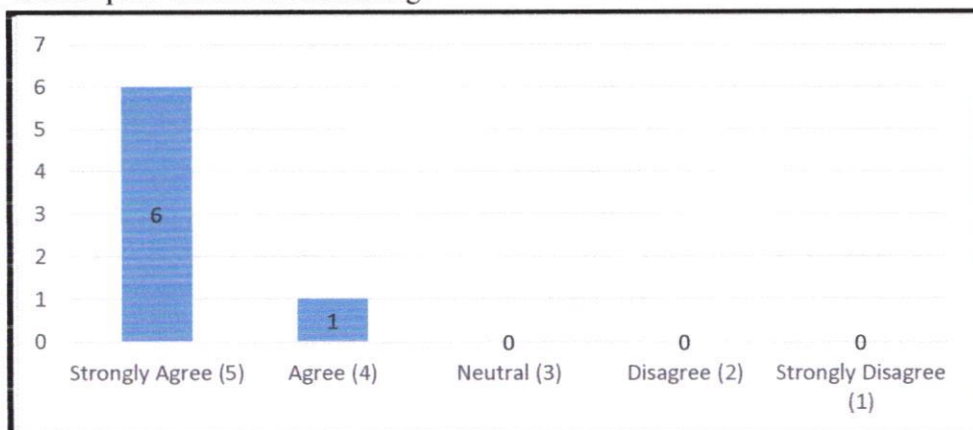
Year : 2021-22

Analysis of Faculty Feedback on Each Question

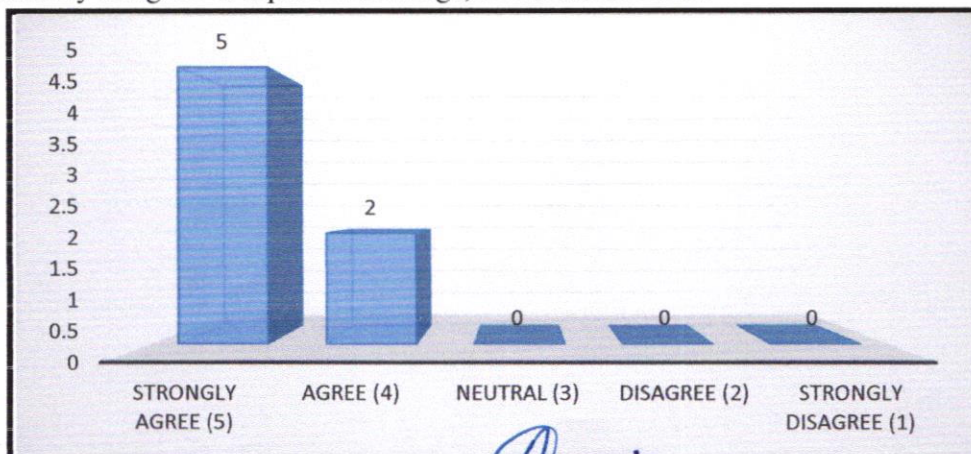
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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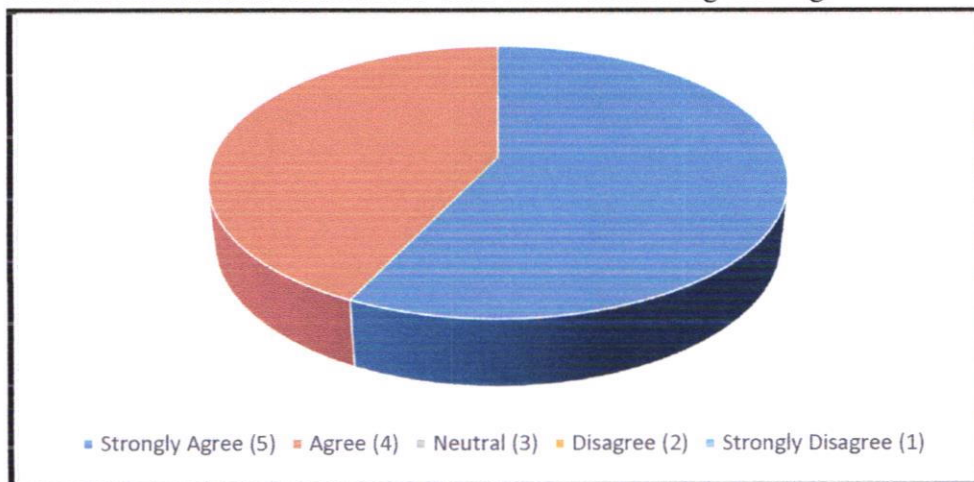
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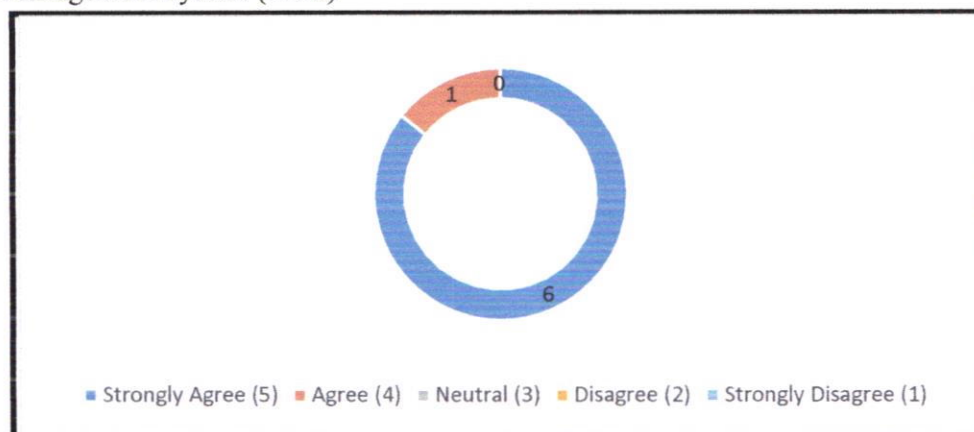
Analysis of Faculty Feedback

Year : 2021-22

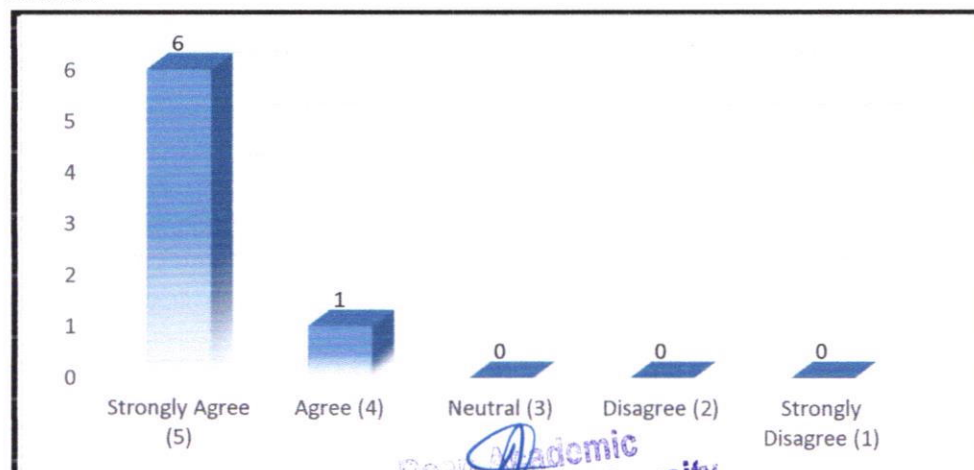
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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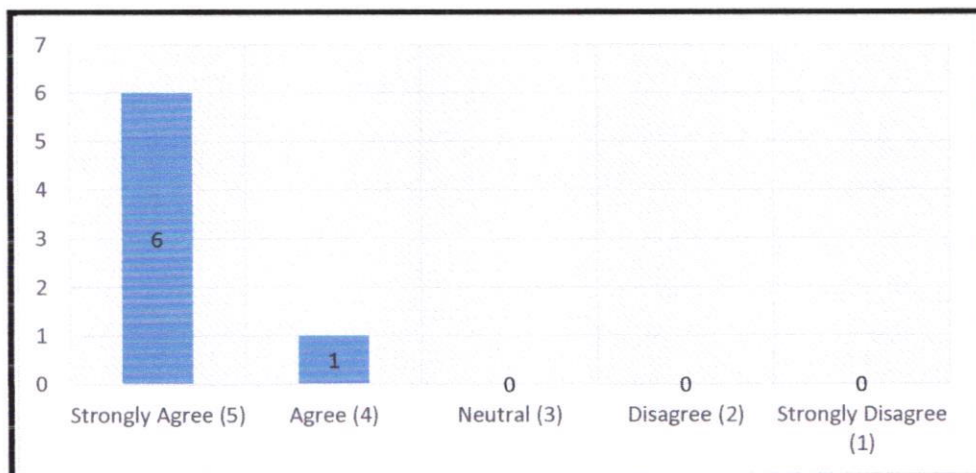
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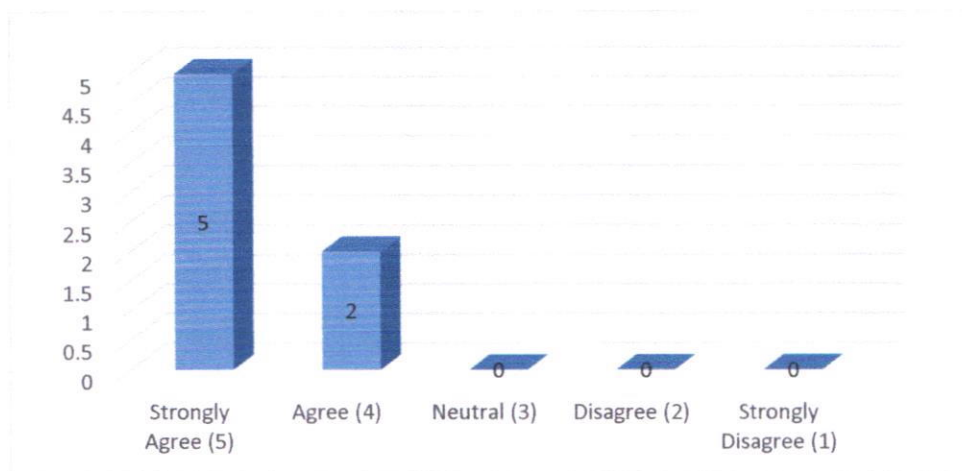
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

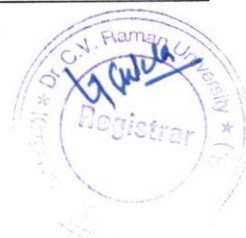
Department of Law

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum. Curriculum should be more application based with focus on innovation based new technology in the post Covid scenario.
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student. Special classes for assisting students in preparing for competitive exam.


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Analysis of Student Feedback

Year- 2021-22

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	Student					
Total Respondents	155					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	117	19	13	6	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	91	52	11	1	0	4.5
3. The allocation of the credits to the course is appropriate in relation to the level of course	44	59	42	9	1	3.9
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	64	29	47	15	0	3.9
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	74	13	47	19	2	3.9
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	101	21	22	9	2	4.4
7. The curriculum provides for developing cross-cultural and transferrable life-skills through	39	66	41	6	3	3.9

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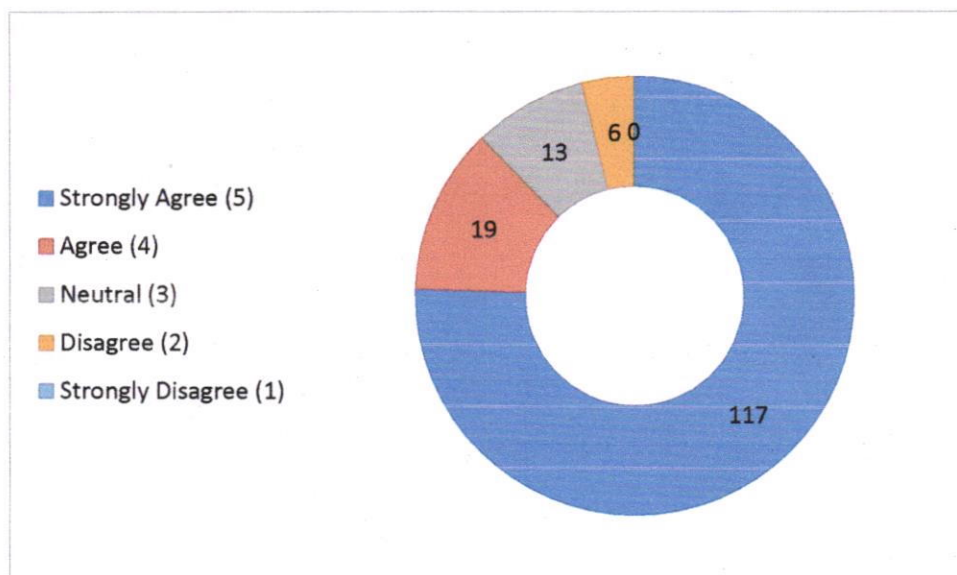
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value-added and elective courses.						
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	111	27	11	6	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	76	66	9	4	0	4.4
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	44	87	16	8	0	4.1

Analysis of Students Feedback on Each Question

- The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

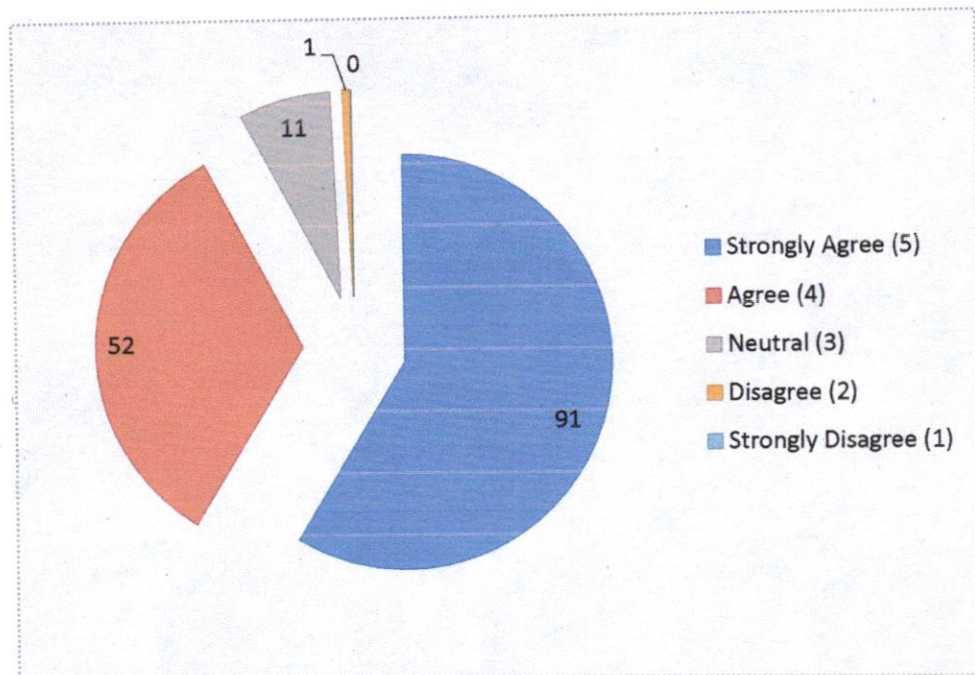


- The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

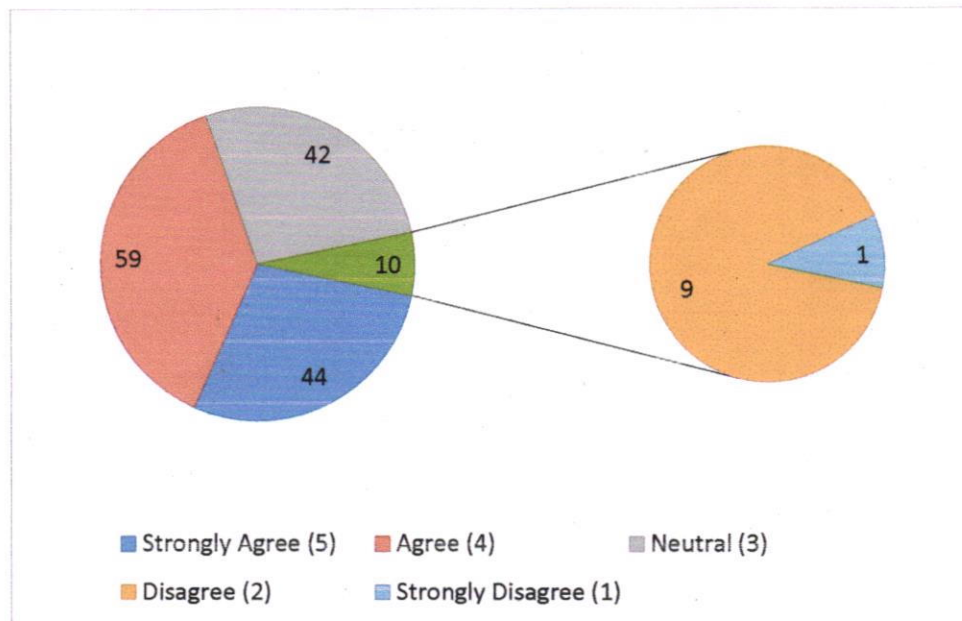
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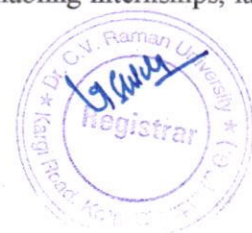
3. The allocation of the credits to the course is appropriate in relation to the level of course

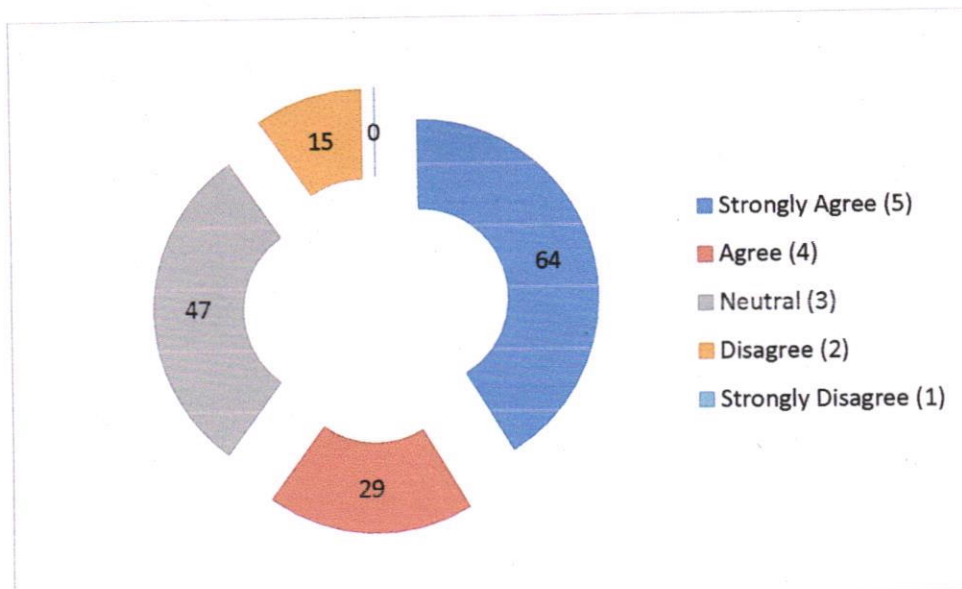


4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

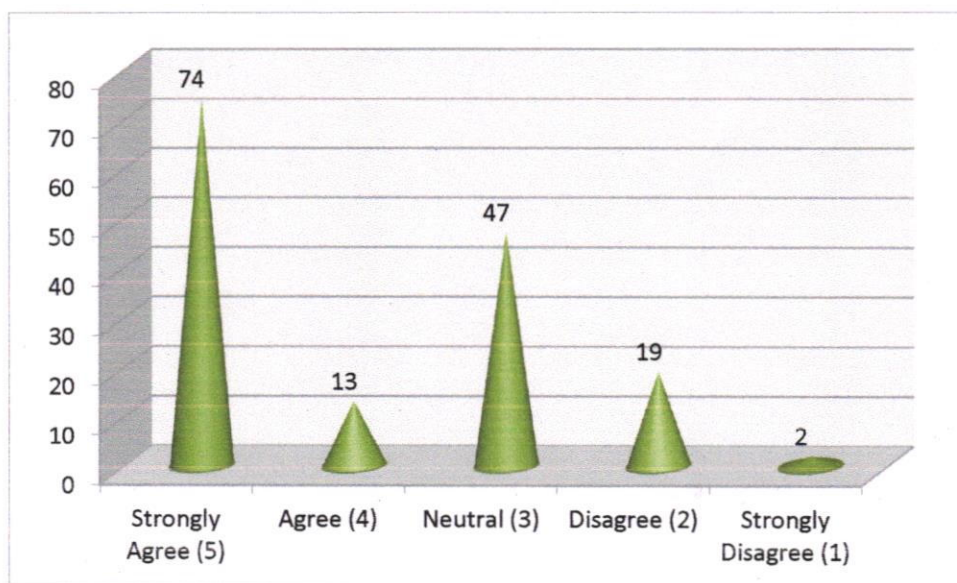
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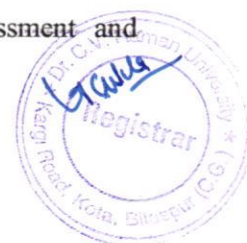
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

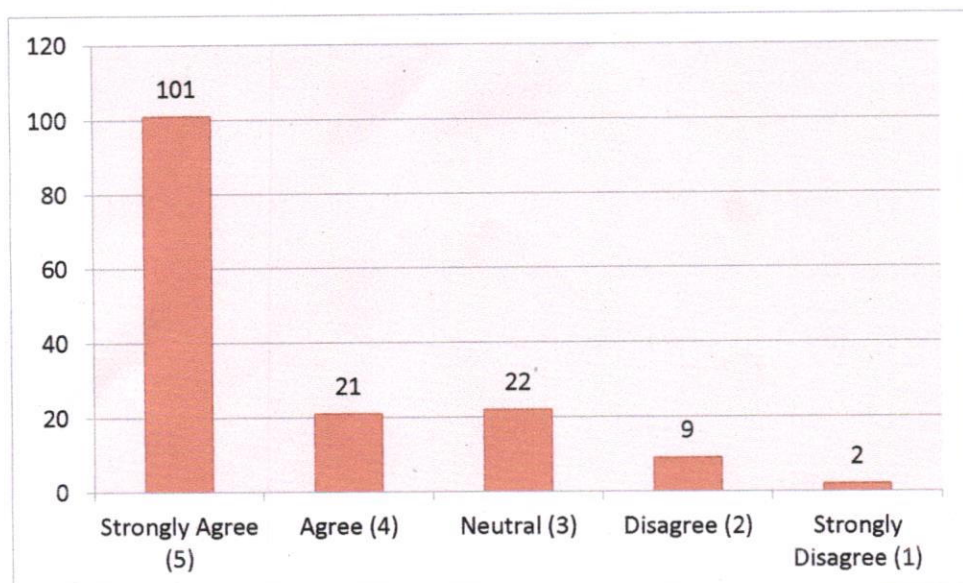


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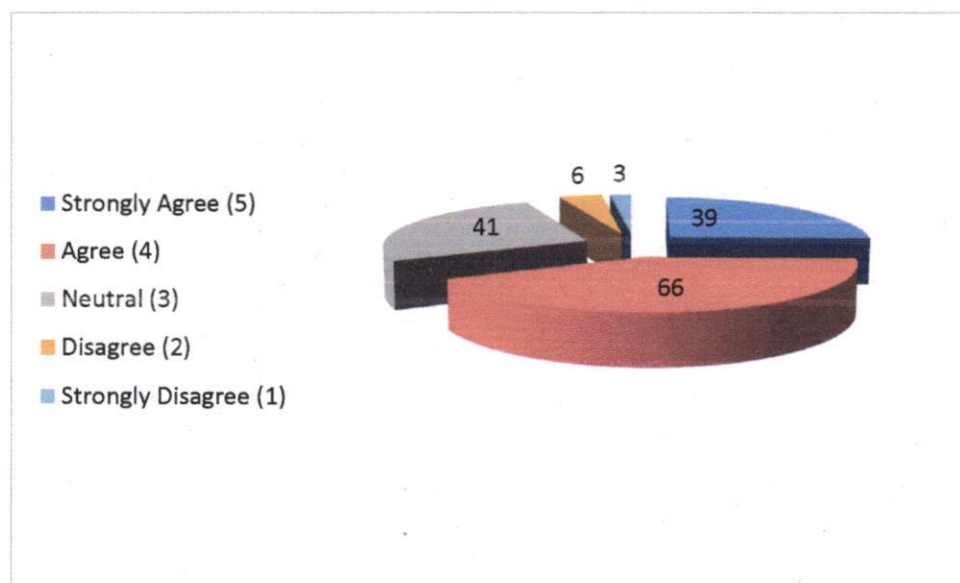
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

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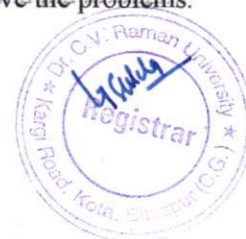
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

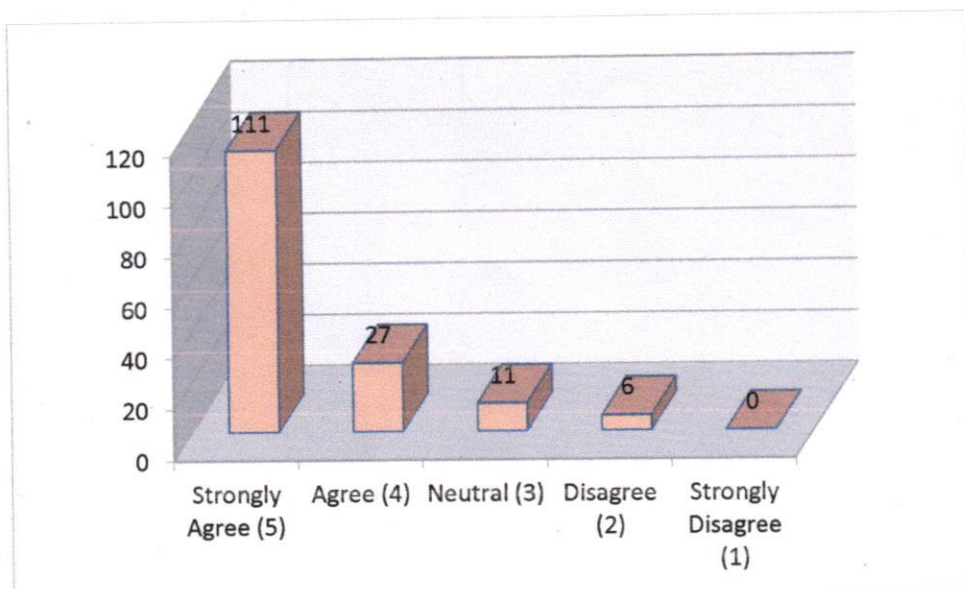


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

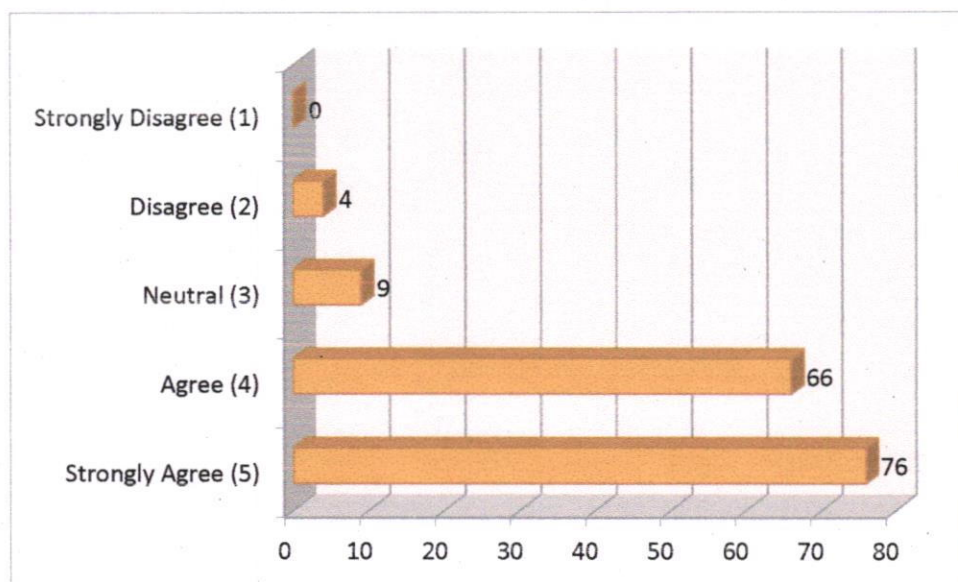
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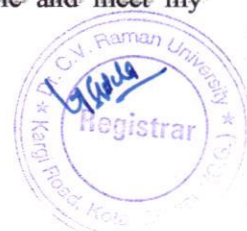
9. The teachers are competent to teach their subjects with mastery and domain authority.

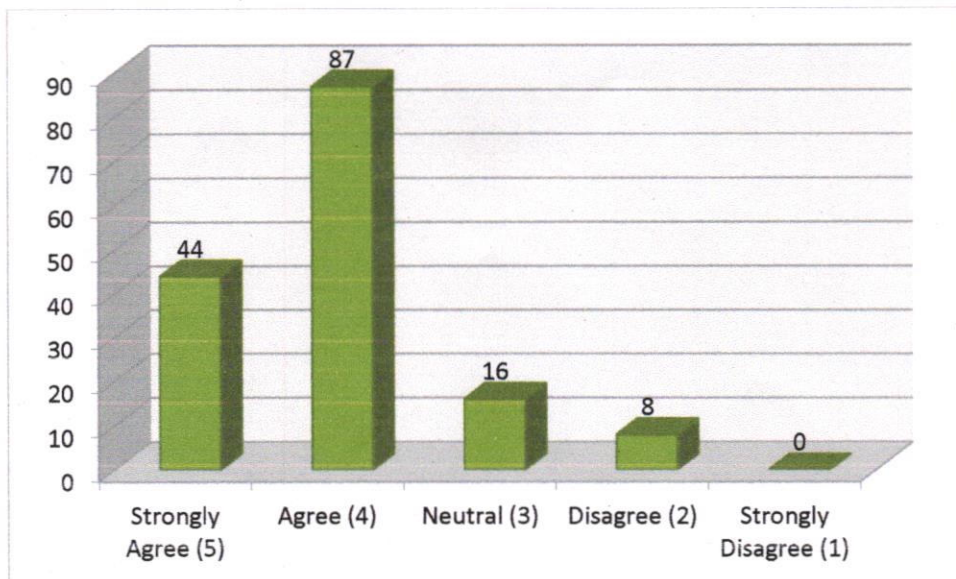


10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.

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Dr. Thakur
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Dr. Academic
Dr. Academic
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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	Faculty					
Total Respondents	09					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	4	1	2	1	1	4.6
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	1	5	2	1	0	4.5
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	4	4	1	0	0	3.9
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	6	1	1	1	0	3.9
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	7	0	1	1	0	3.9
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	5	1	2	1	0	4.4
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	0	6	0	0	3.9
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	1	5	2	1	0	4.6

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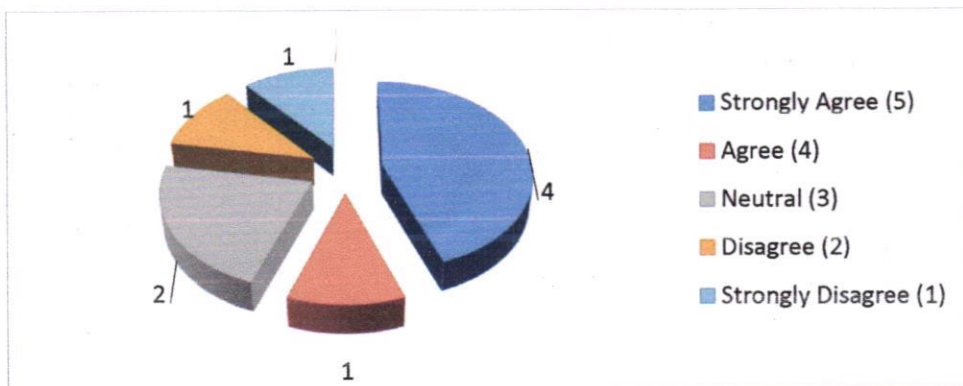
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Analysis of Faculty Feedback

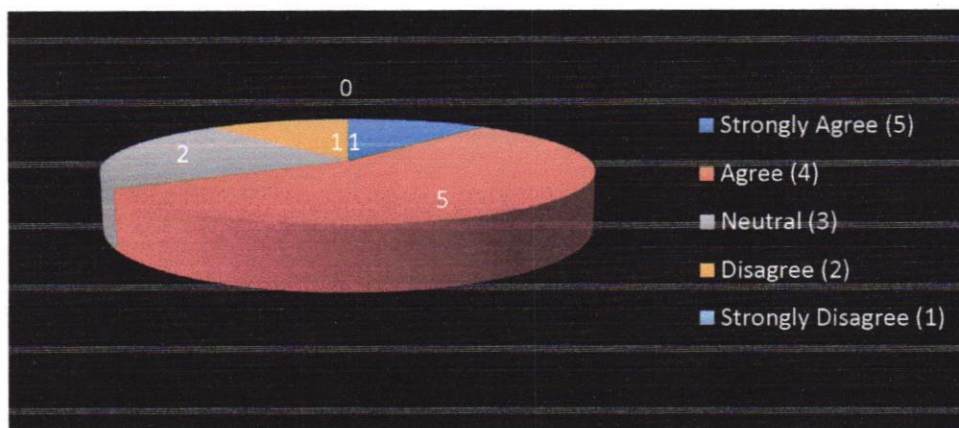
Year : 2021-22

Analysis of Faculty Feedback on Each Question

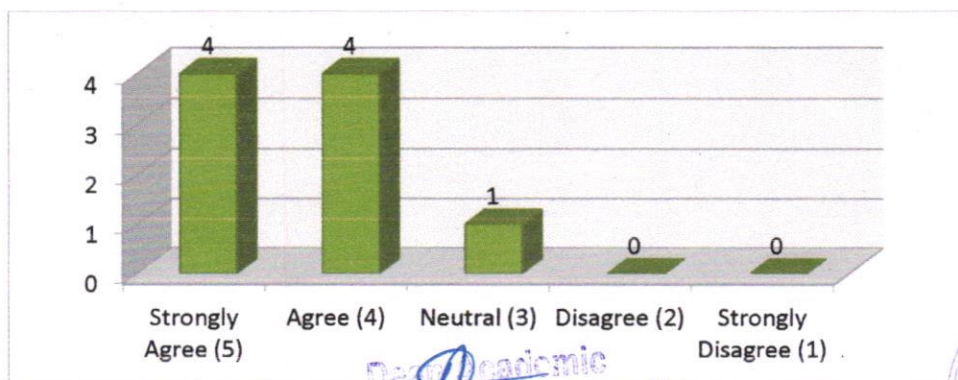
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



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3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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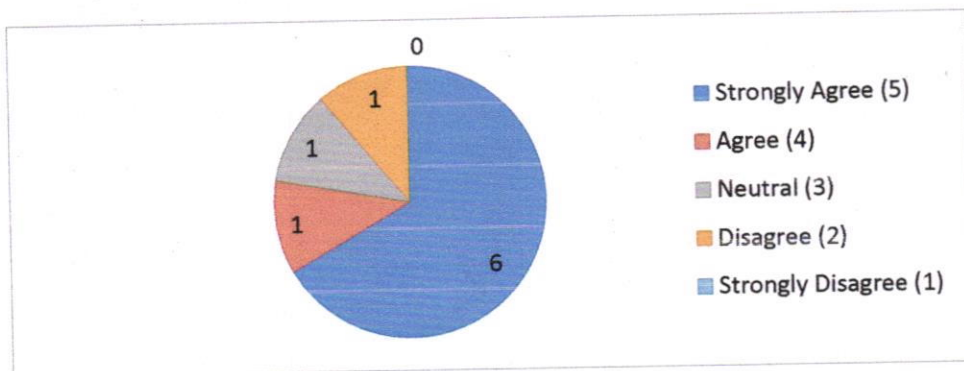
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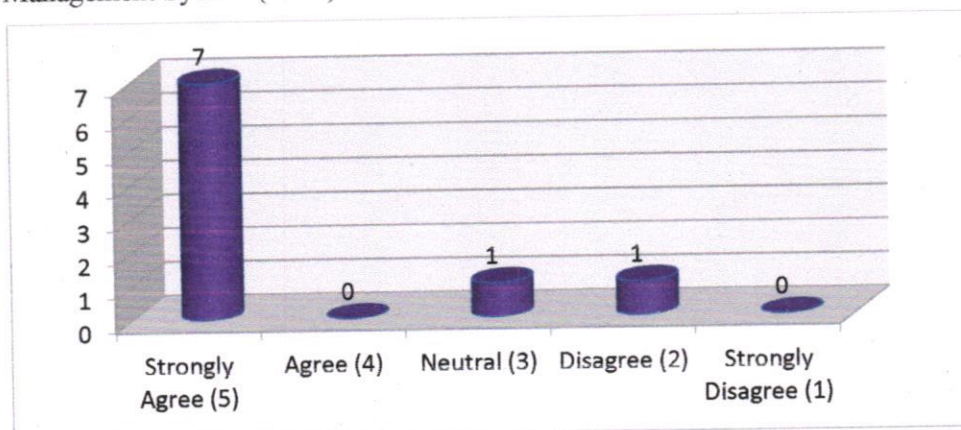
Analysis of Faculty Feedback

Year : 2021-22

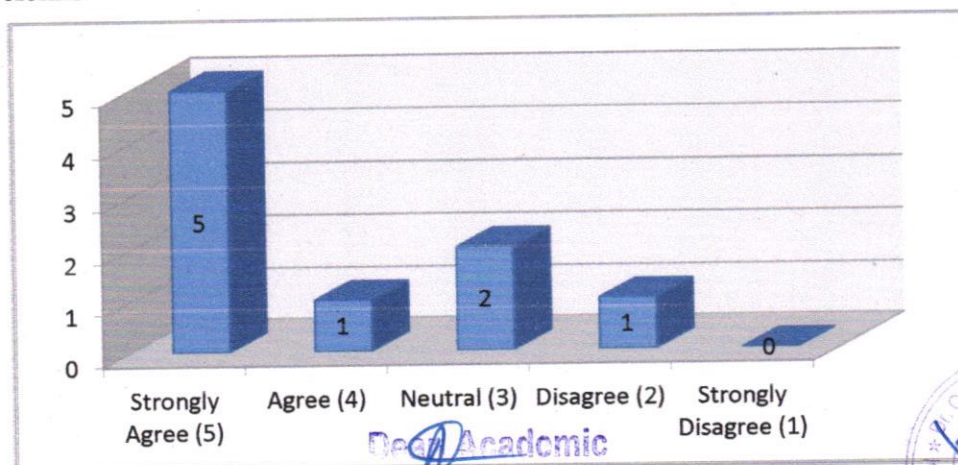
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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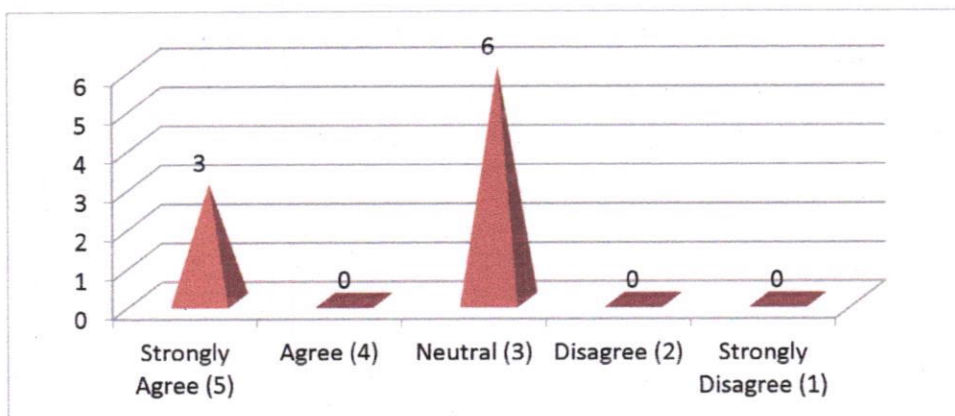
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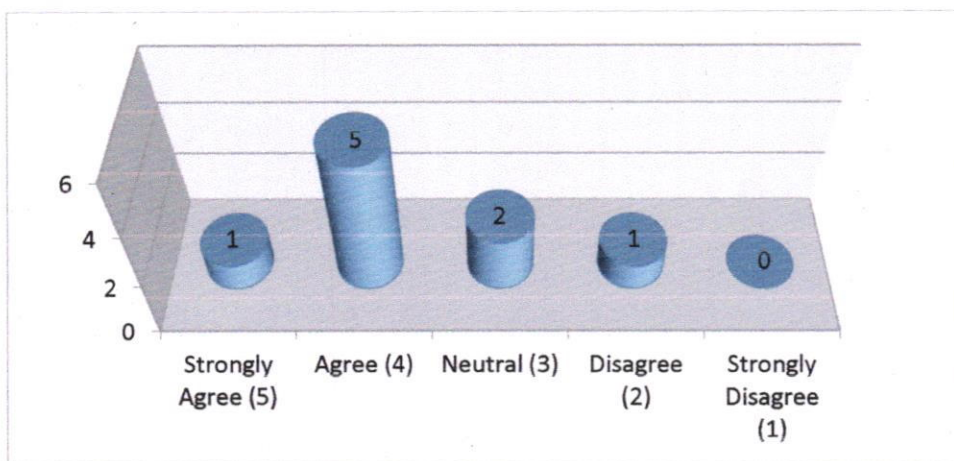
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.




8. The curriculum meets the national and global needs besides individual's and professional aspirations.

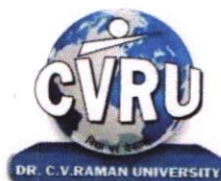




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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATIC

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested more specified books in departmental library	Instructed to department to improve departmental library.
02.	Students suggested to the availability of more research papers of respective domain.	Instruction to the librarian to do the needful.
03.	Employers suggested that student knowledge should be more skill based.	Decided to organize more skill development program for students.

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Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Education					
Programme Name	B. Ed & M.Ed					
Stakeholder Name	Student					
Total Respondents	140					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	100	32	8	0	0	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	94	37	9	0	0	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	89	34	17	0	0	4.5
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	93	29	18	0	0	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	95	30	15	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	27	16	0	0	4.6
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	89	42	9	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	93	34	13	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	86	34	20	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	86	32	22	0	0	4.5

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HOD

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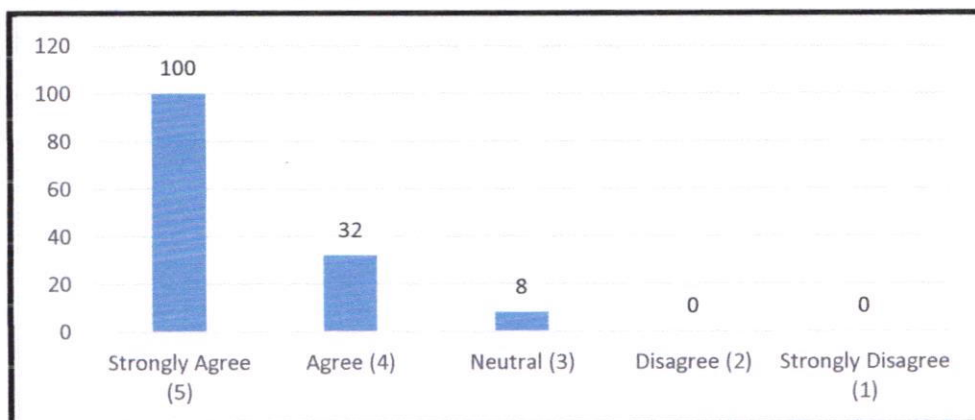
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Analysis of Student Feedback

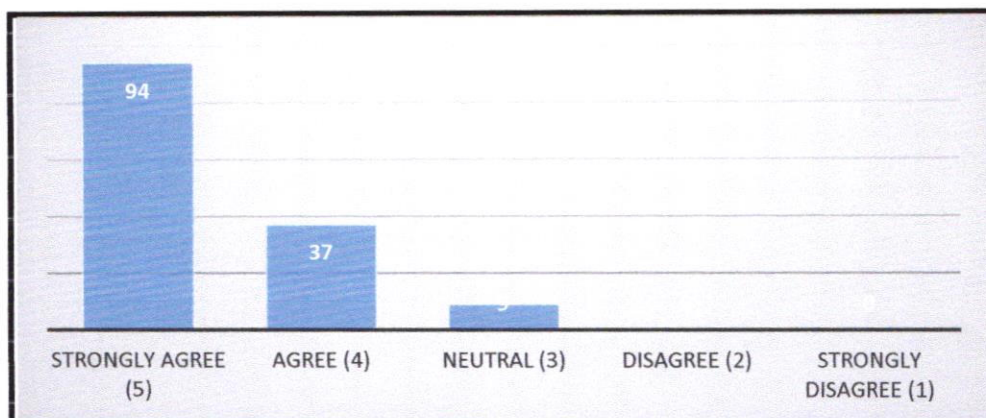
Year : 2021-22

Analysis Of Students Feedback on Each Question

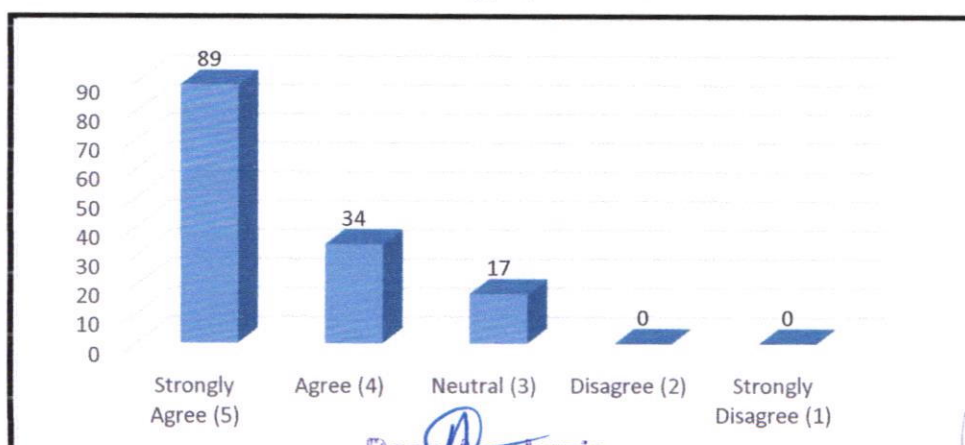
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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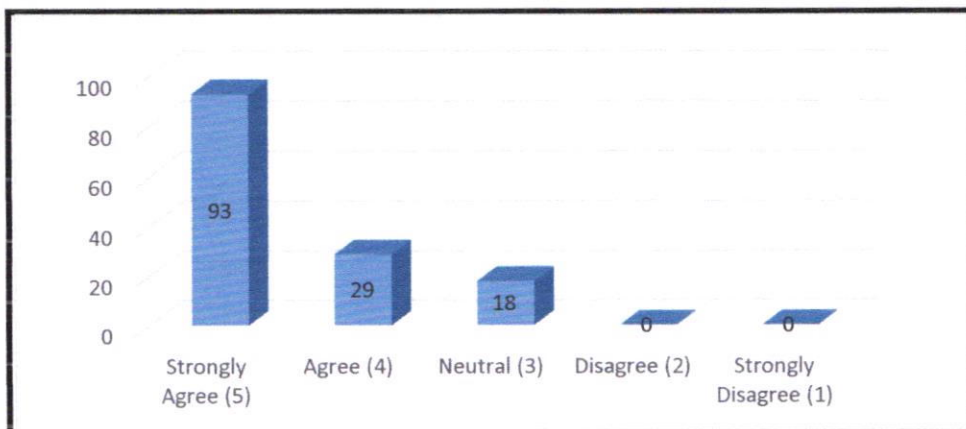
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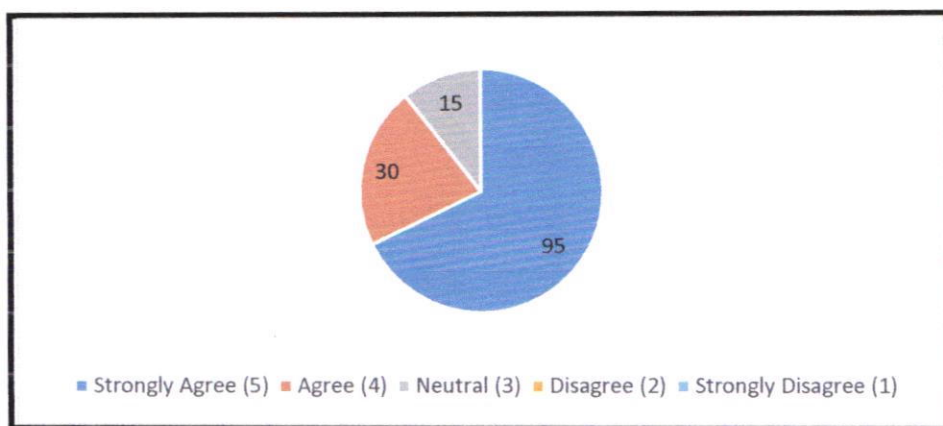


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Analysis of Student Feedback
Year : 2021-22

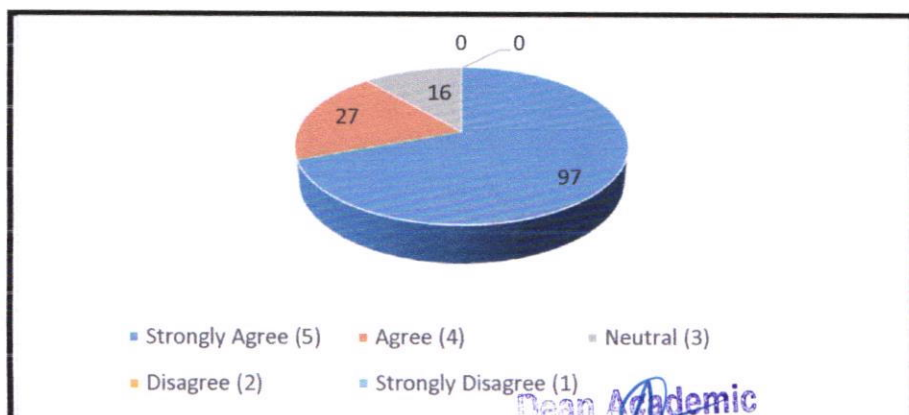
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.





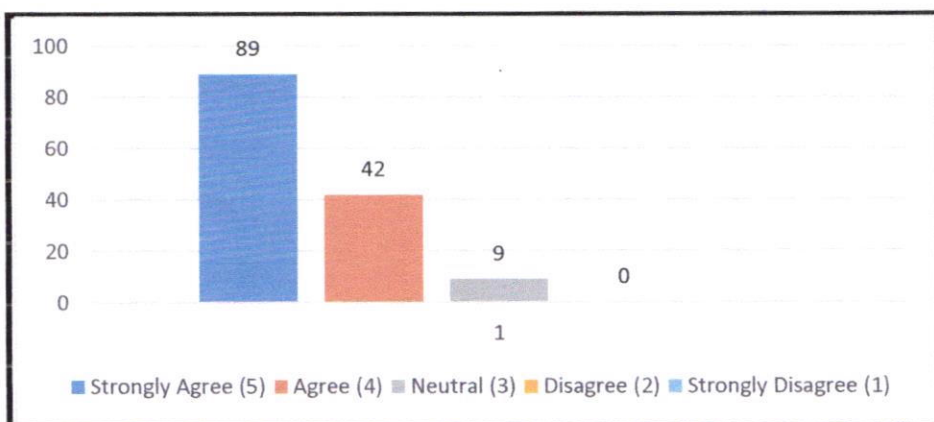
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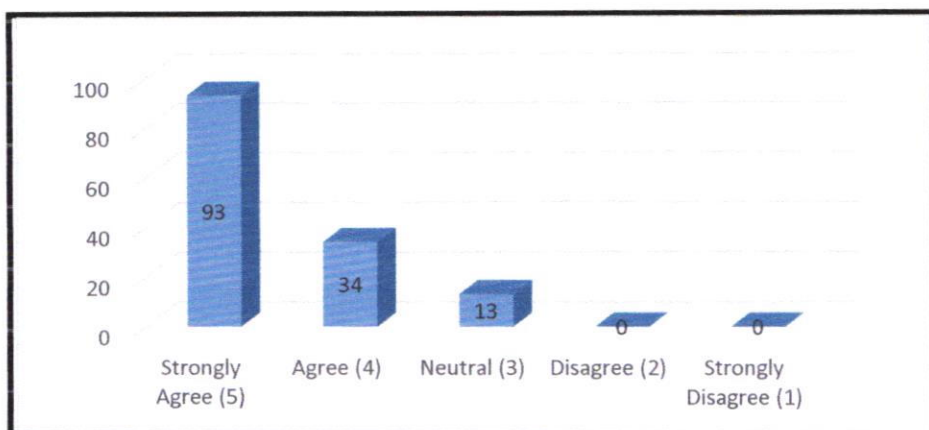
Analysis of Student Feedback

Year : 2021-22

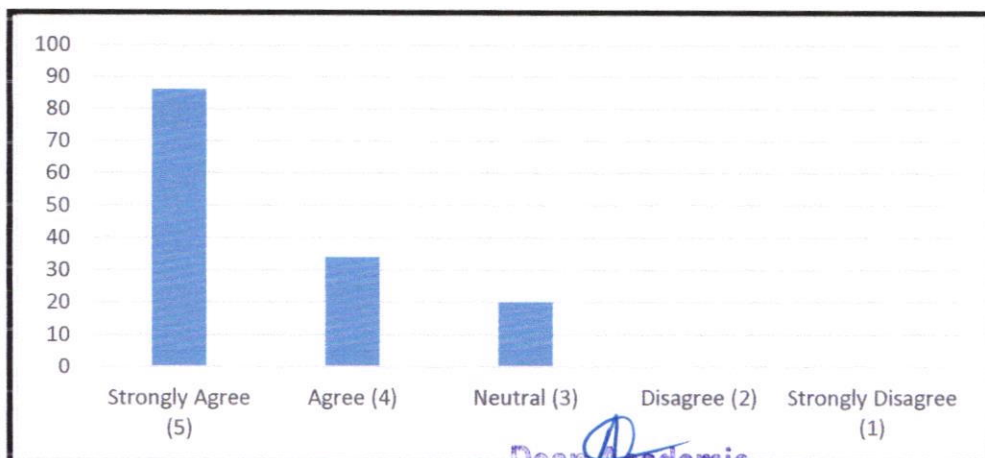
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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Deptt. of Education

Dr. C.V. Raman University

Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





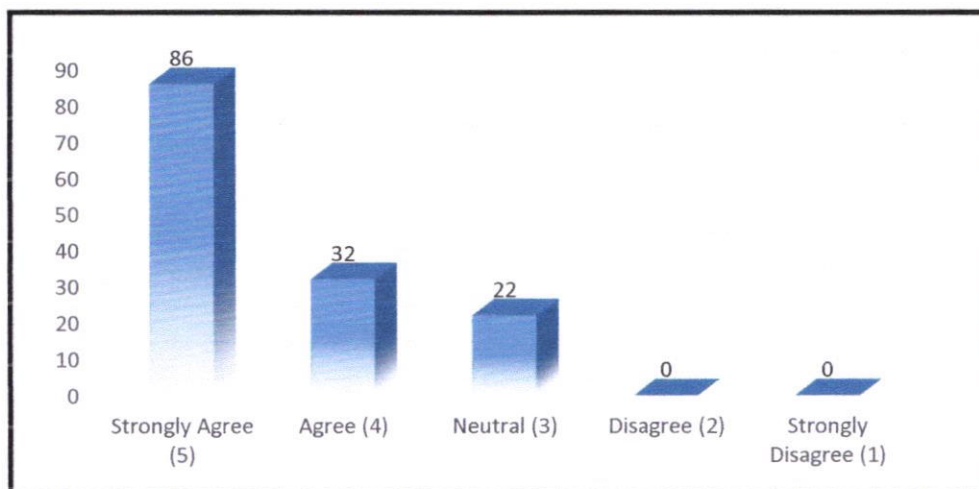
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Dr. C.V. Raman University

A
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2021-22

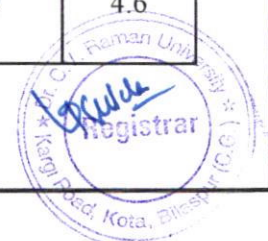
Department Name	Department of Education					
Programme Name	B. Ed & M. Ed					
Stakeholder Name	Faculty					
Total Respondents	13					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	3	1	0	0	4.6
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	11	2	0	0	0	4.8
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	11	2	0	0	0	4.8
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	10	3	0	0	0	4.8
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	9	4	0	0	0	4.7
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	9	3	1	0	0	4.6
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	9	3	1	0	0	4.6
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	9	3	1	0	0	4.6

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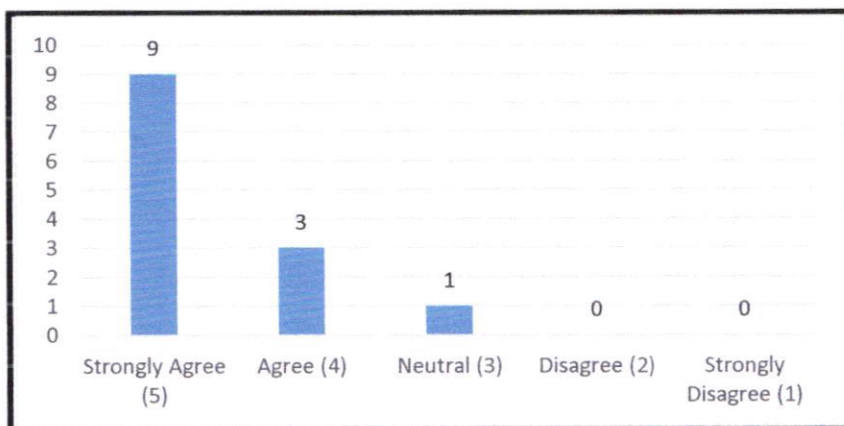
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

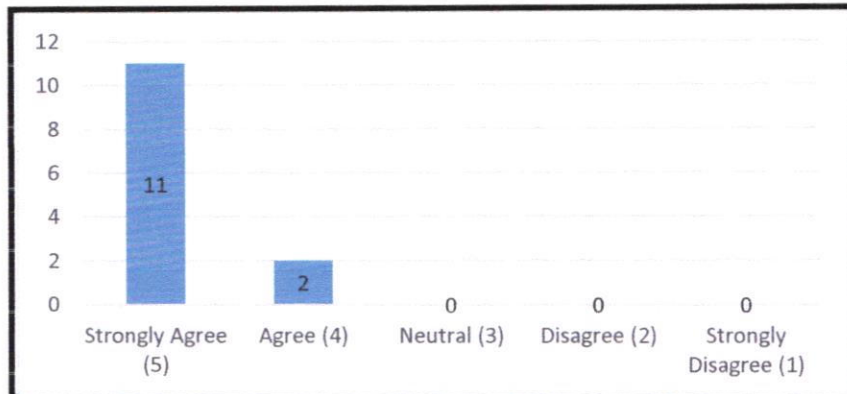
Year : 2021-22

Analysis of Faculty Feedback on Each Question

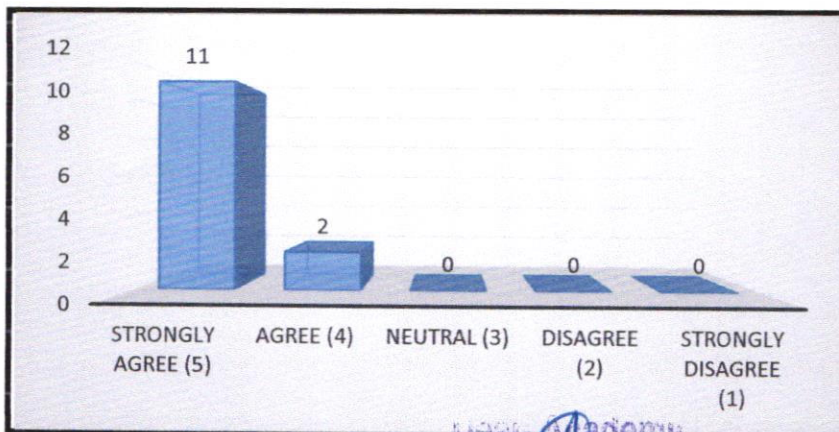
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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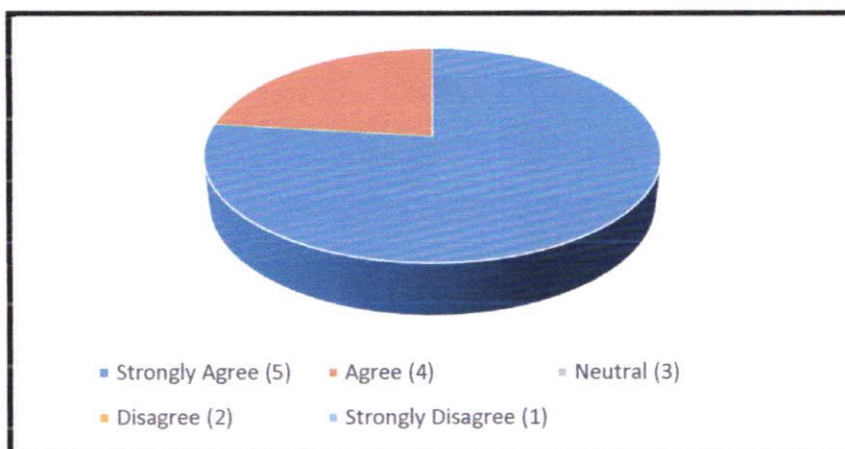
Dr. C. V. Raman University

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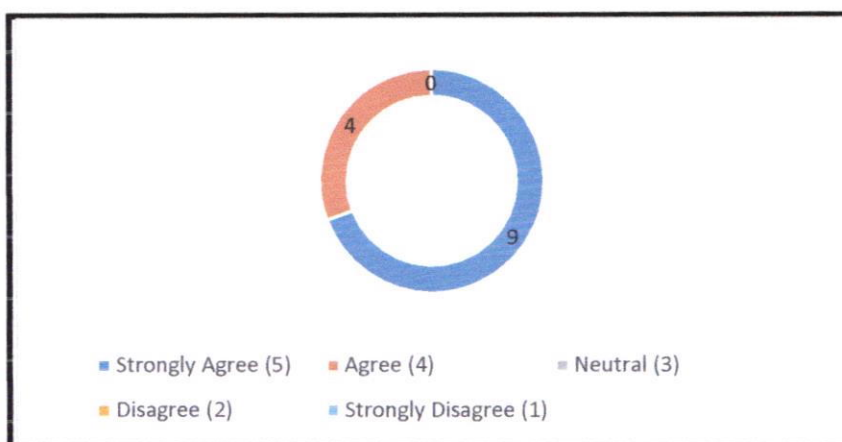
Analysis of Faculty Feedback

Year : 2021-22

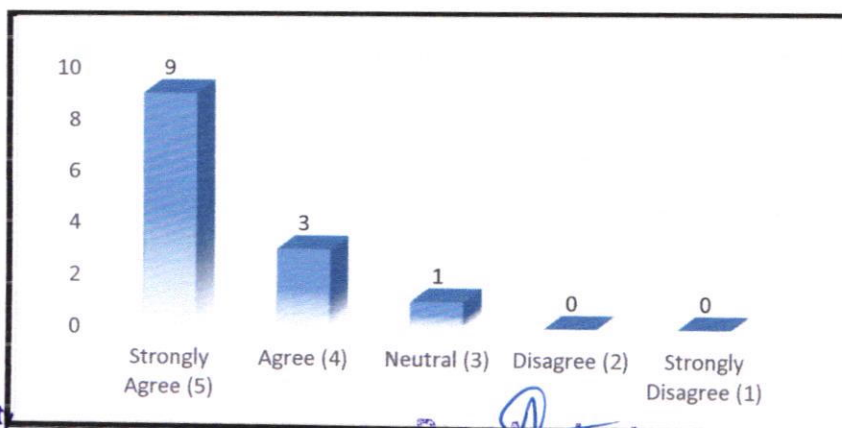
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.





5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.




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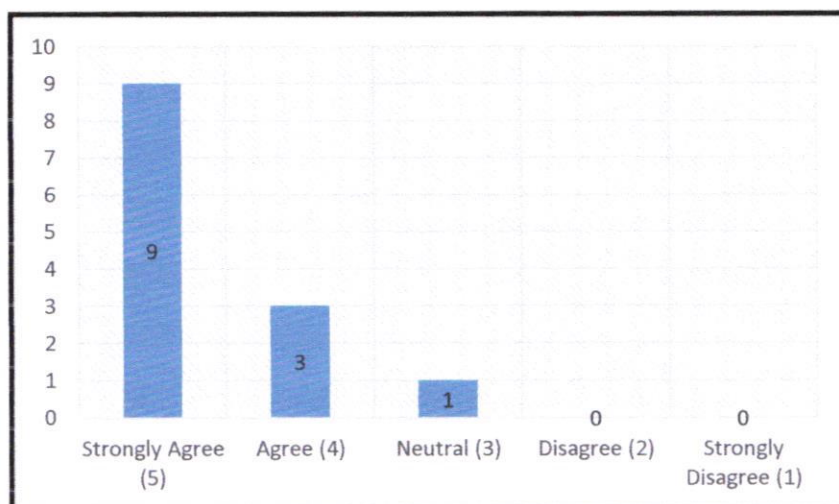

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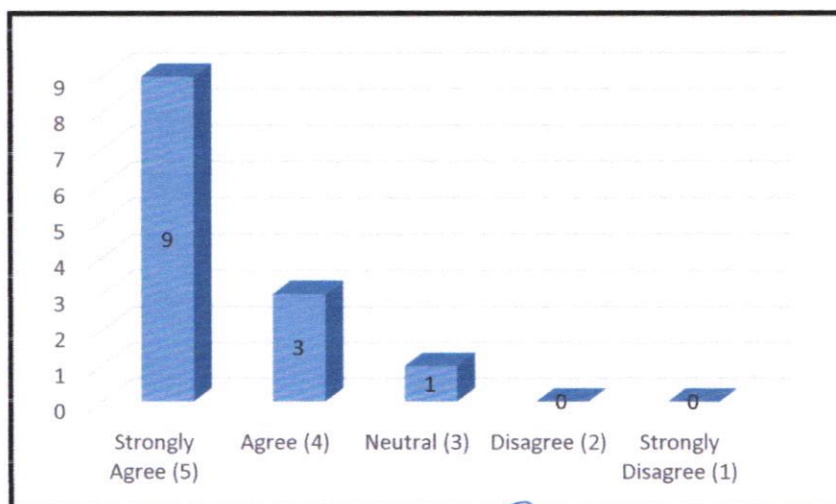


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Analysis of Faculty Feedback
Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per State TET/CTET syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>



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Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Physical Education					
Programme Name	BPES & MPES					
Stakeholder Name	Student					
Total Respondents	56					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	38	14	4	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	37	18	1	0	0	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	36	17	4	0	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	35	14	7	0	0	4.2
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	38	15	3	0	0	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	37	19	0	0	0	4.4
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	38	15	3	0	0	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	41	13	2	0	0	4.4
9. The teachers are competent to teach their subjects with mastery and domain authority.	44	9	3	0	0	4.4
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	35	21	0	0	0	4.3



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Dr. C. V. Raman University

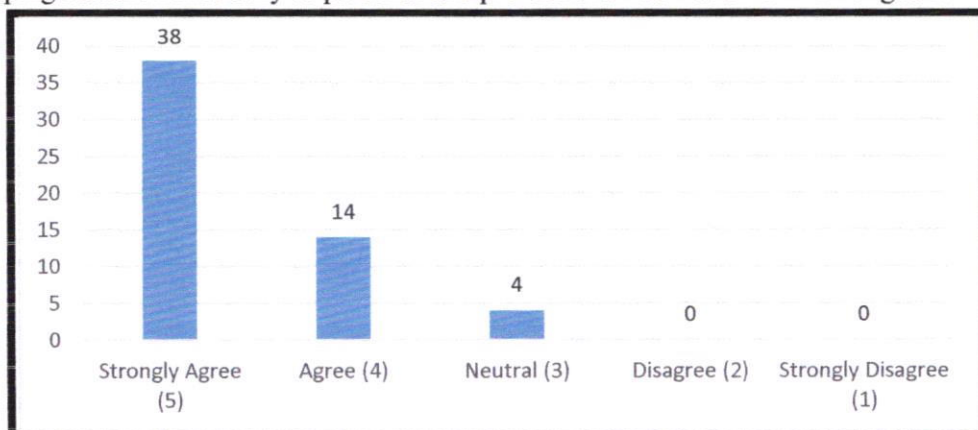
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

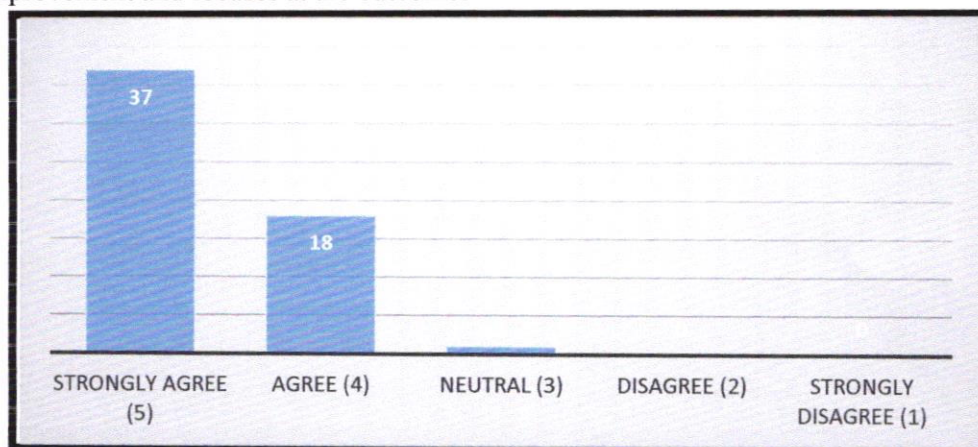
Year : 2021-22

Analysis Of Students Feedback on Each Question

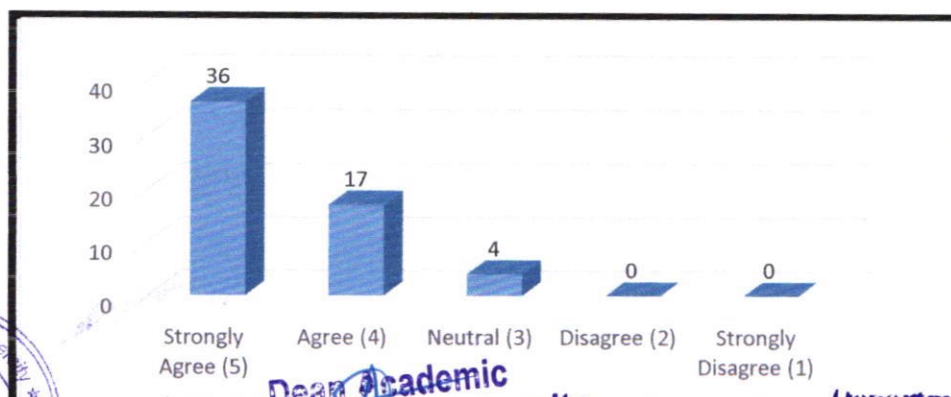
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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Department of physical Education
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Kota, (Kargi Road) Bilaspur (C.G.)



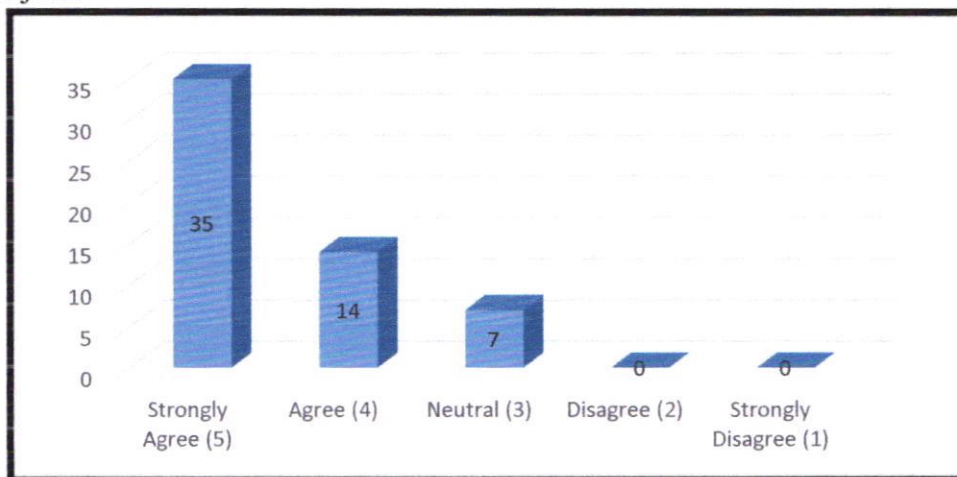
Dr. C. V. Raman University

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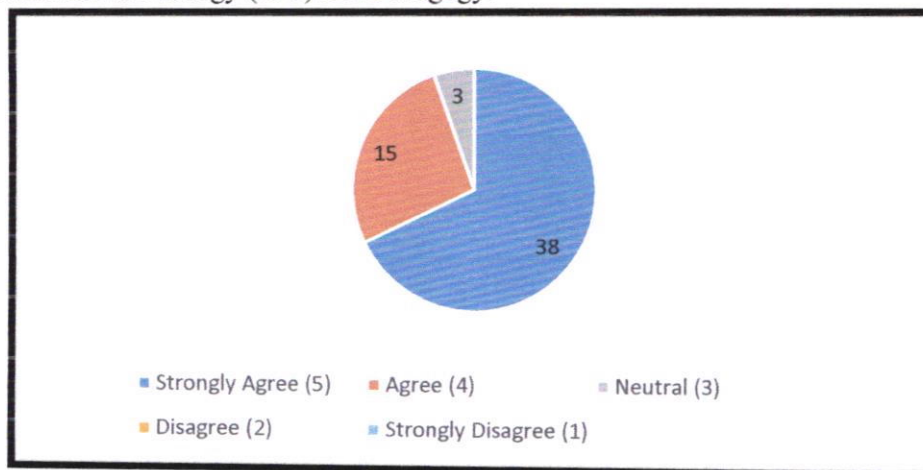
Analysis of Student Feedback

Year : 2021-22

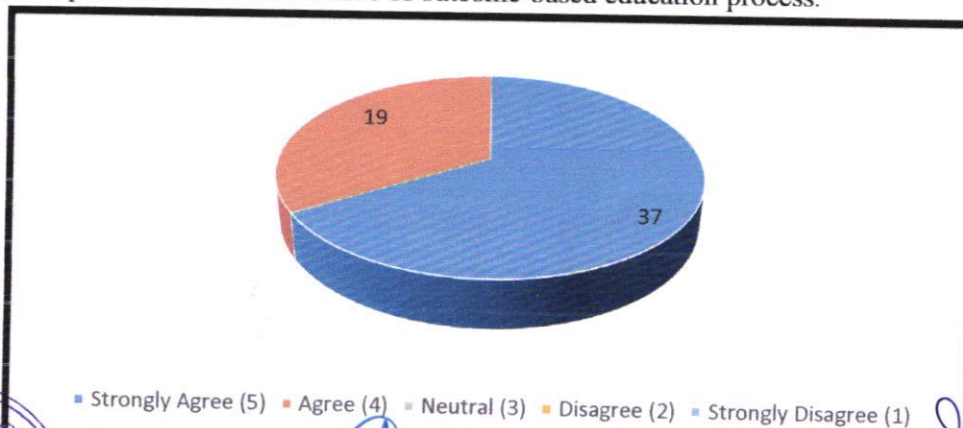
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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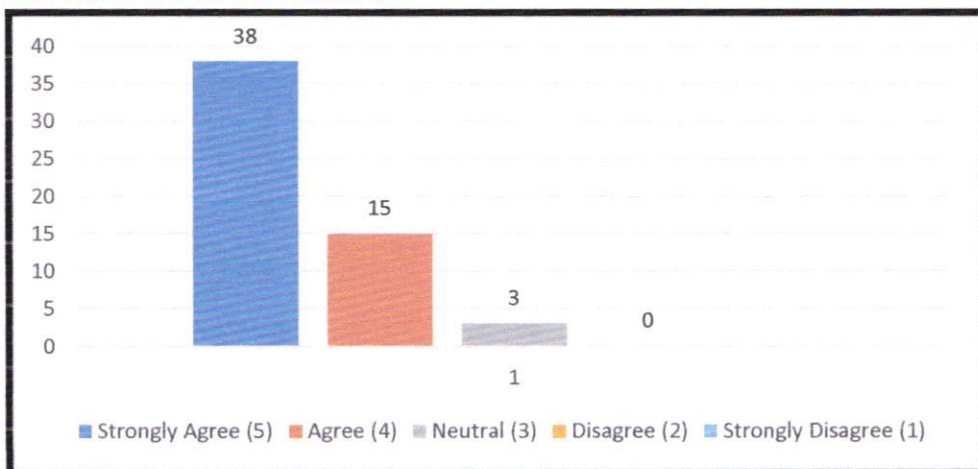
Dr. C. V. Raman University

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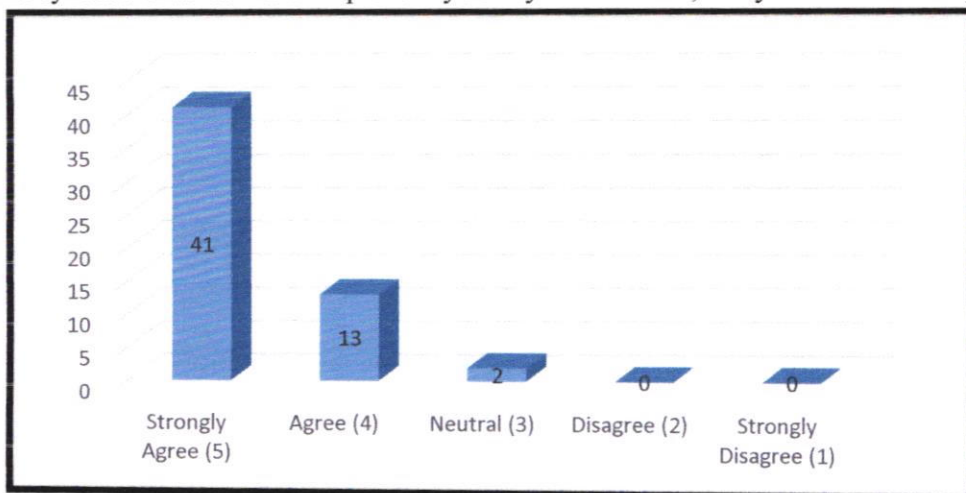
Analysis of Student Feedback

Year : 2021-22

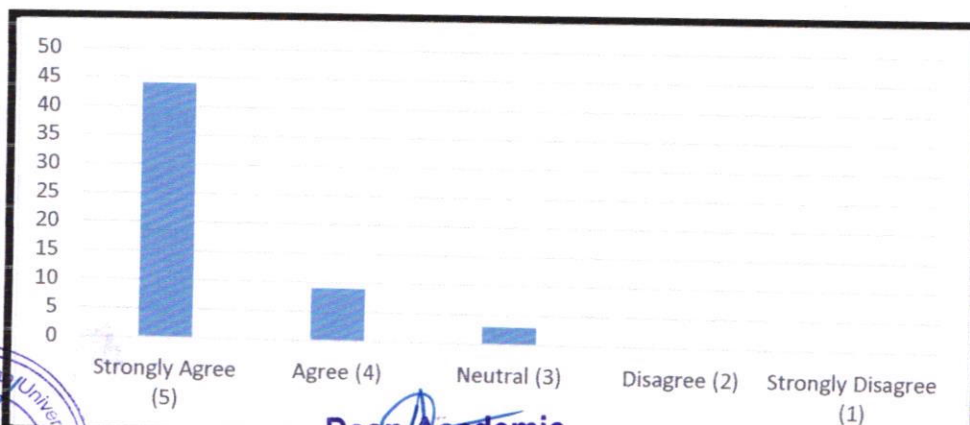
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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Kargi Road, Kota, Bilaspur (C.G.)

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Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)



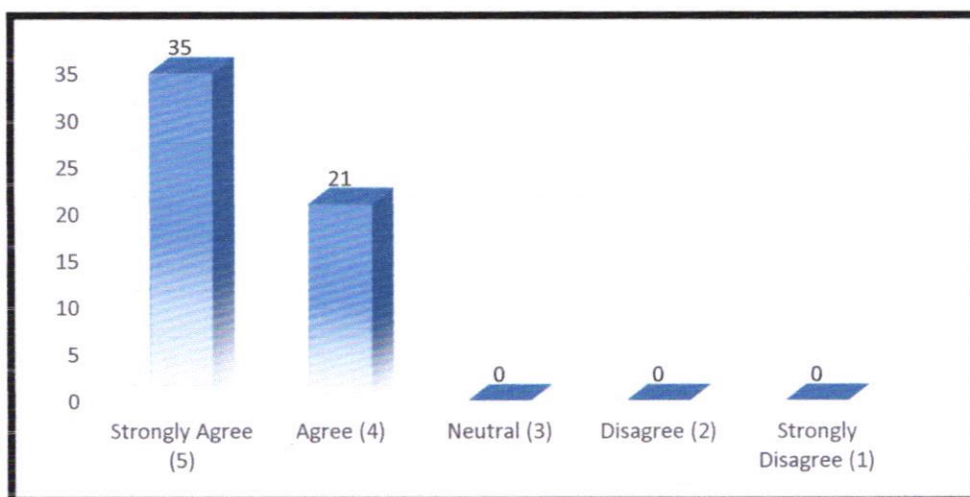
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Dean Academic
Dr. C.V. Raman University
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H.O.D.
Department of physical Education
Dr. C V. Raman University
Kota (Kargi Road) Bilaspur (C.G.)



Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Physical Education					
Programme Name	BPES & MPES					
Stakeholder Name	Faculty					
Total Respondents	5					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	3	2	0	0	0	4.6
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	3	2	0	0	0	4.6
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	2	0	0	0	4.6
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	2	2	1	0	0	4.2
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	2	0	0	0	4.6
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	3	2	0	0	0	4.6
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	2	0	0	0	4.6
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	3	1	1	0	0	4.4

Dear Academic

Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)



Dr. C. V. Raman University

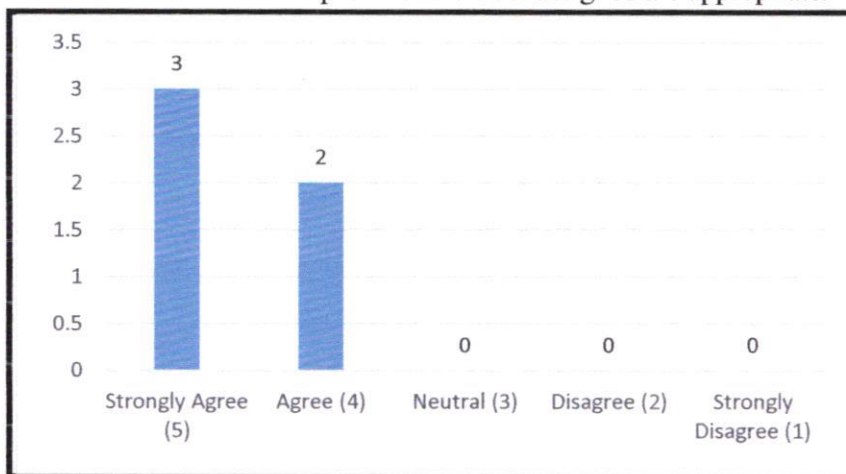
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

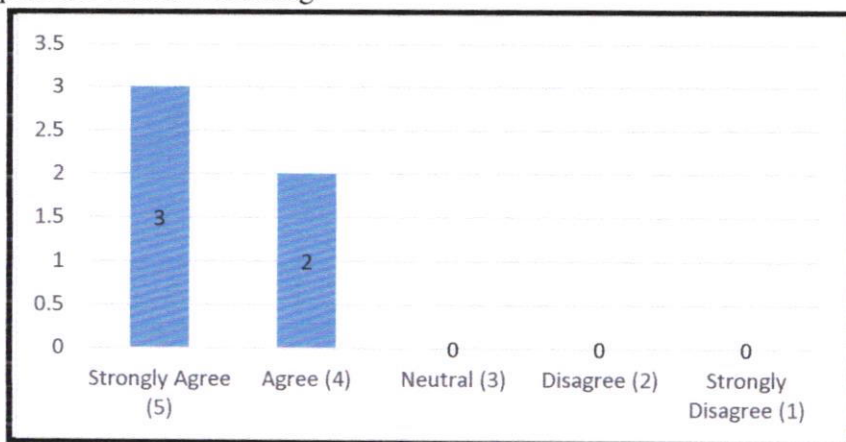
Year : 2021-22

Analysis of Faculty Feedback on Each Question

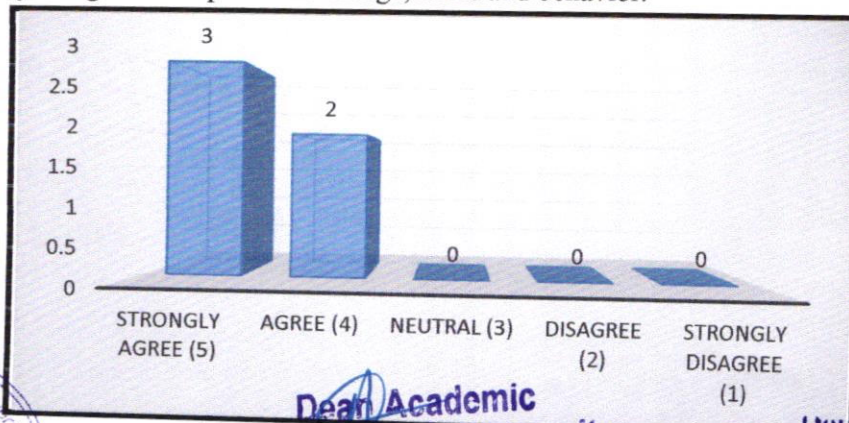
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



Dean Academic
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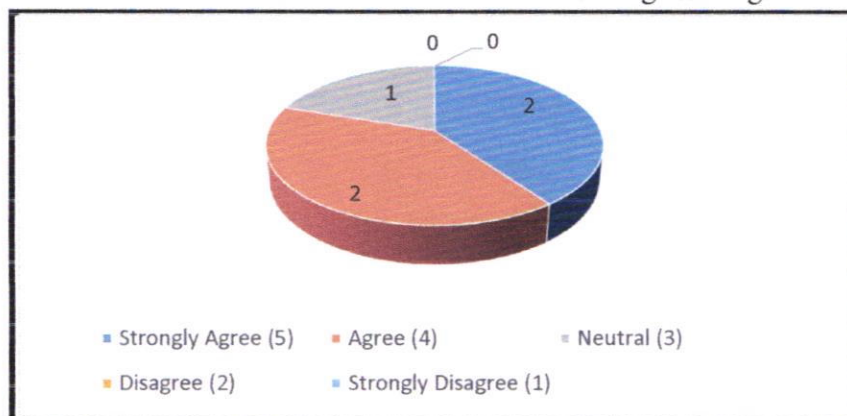
Dr. C. V. Raman University

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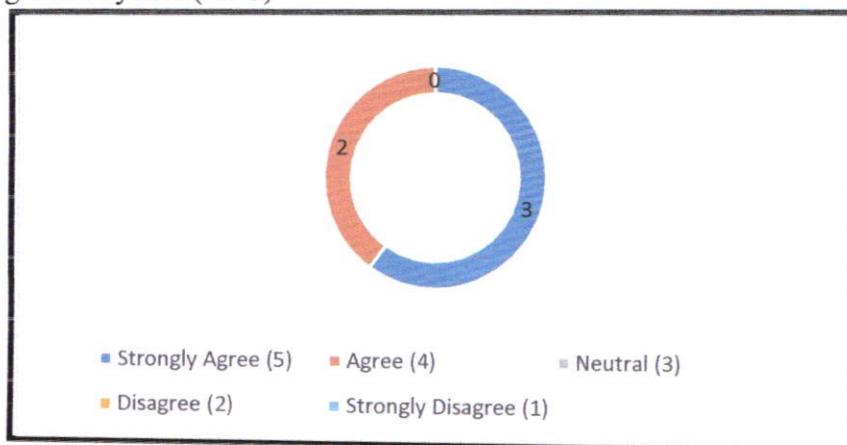
Analysis of Faculty Feedback

Year : 2021-22

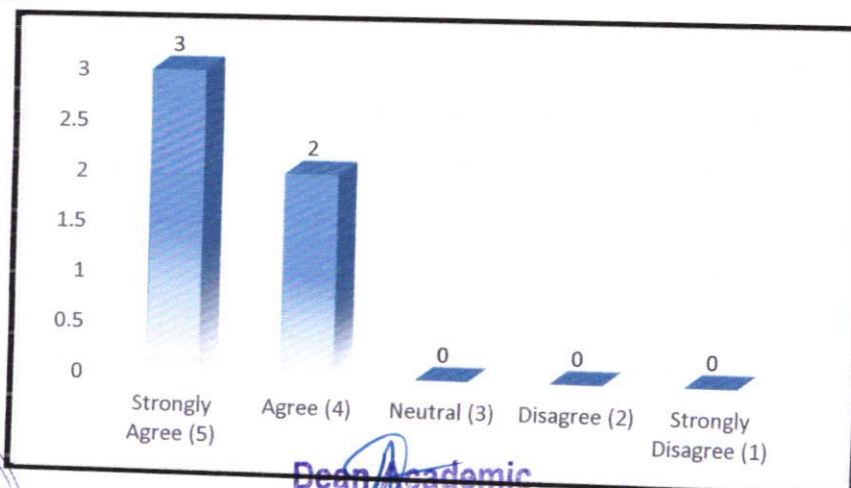
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



Dean/Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

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Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)



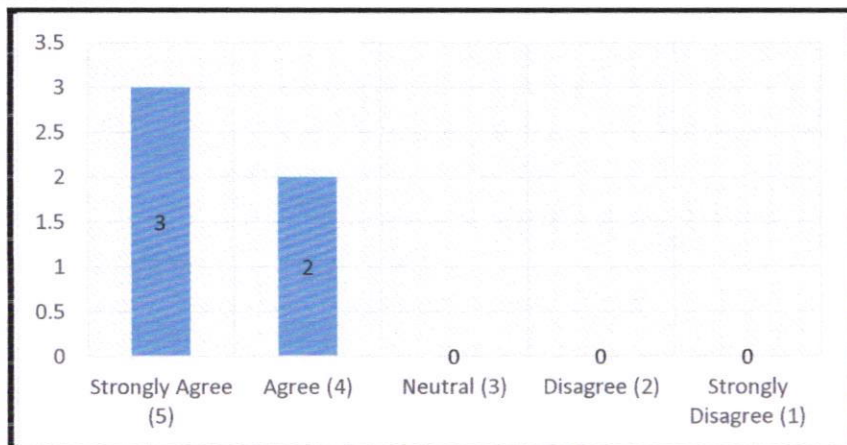
Dr. C. V. Raman University

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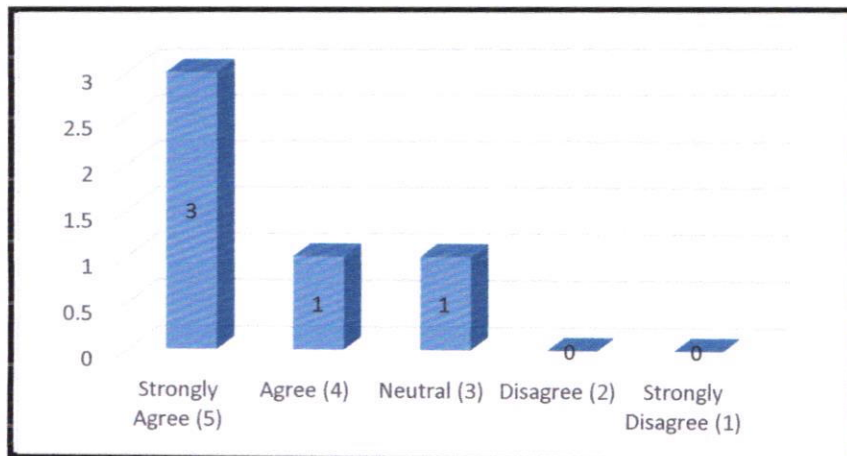
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of Physical Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per State TET/CTET syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>

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Analysis of Student Feedback
Year : 2021-22

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
Stakeholder Name	Student					
Total Respondents	510					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	370	115	25	0	0	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	355	135	20	0	0	4.7
3. The allocation of the credits to the course is appropriate in relation to the level of course	360	140	10	0	0	4.7
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	378	124	8	0	0	4.7
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	364	130	16	0	0	4.7
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	330	160	20	0	0	4.6
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	360	147	3	0	0	4.7
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	321	169	20	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	323	180	7	0	0	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	300	194	16	0	0	4.6



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Kargi Road Kota, Bilaspur (C.G.)



Dr. C. V. Raman University

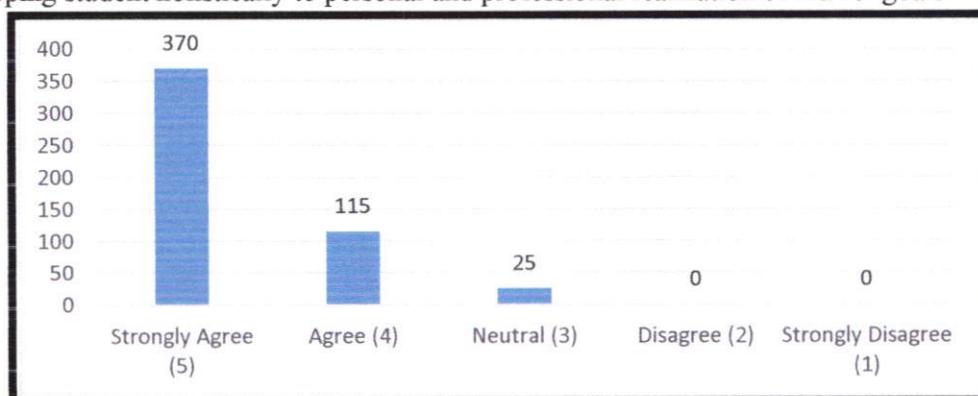
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

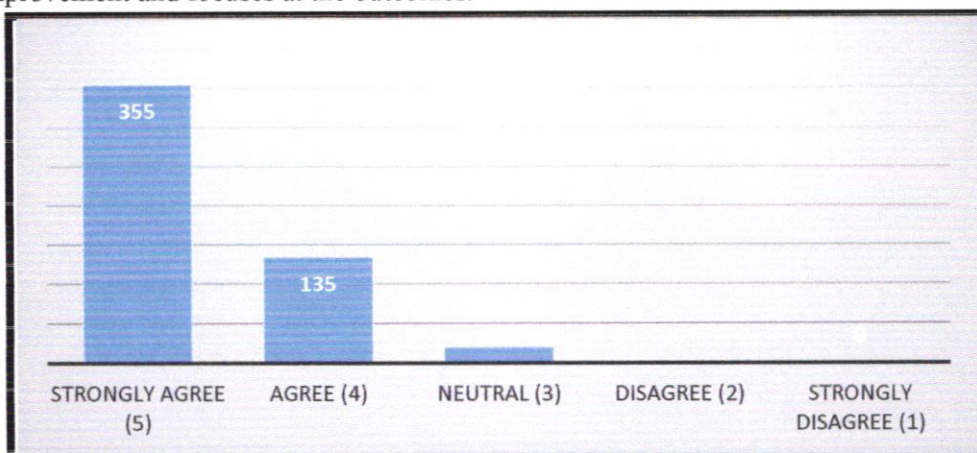
Year : 2021-22

Analysis Of Students Feedback on Each Question

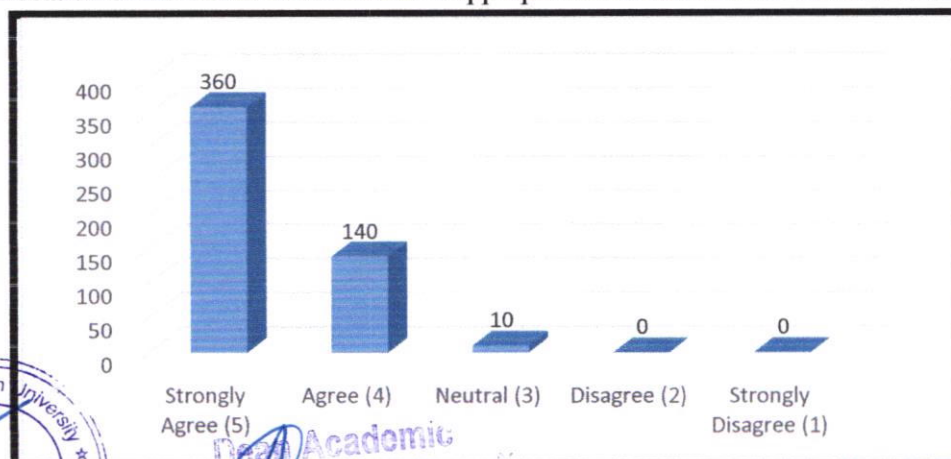
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

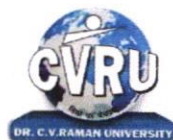


3. The allocation of the credits to the course is appropriate in relation to the level of course.



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Kargi Road, Kota, Bilaspur (C.G.)

Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



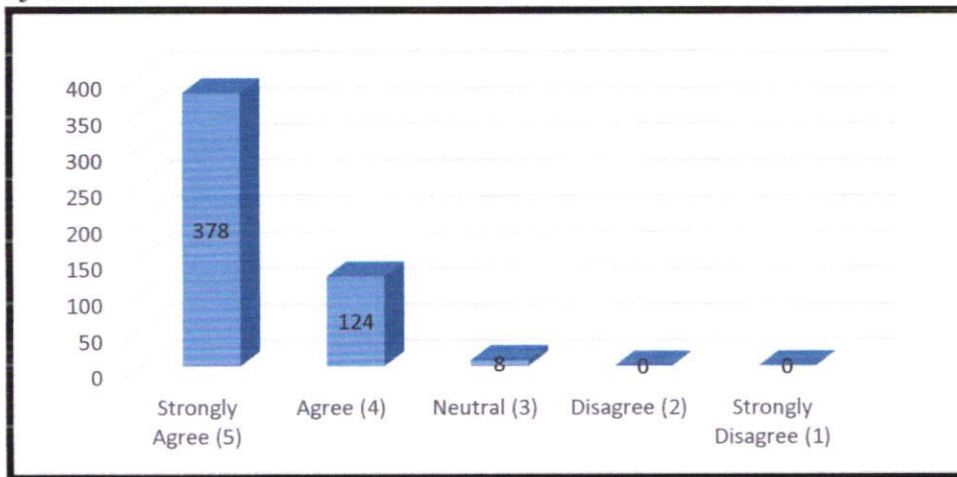
Dr. C. V. Raman University

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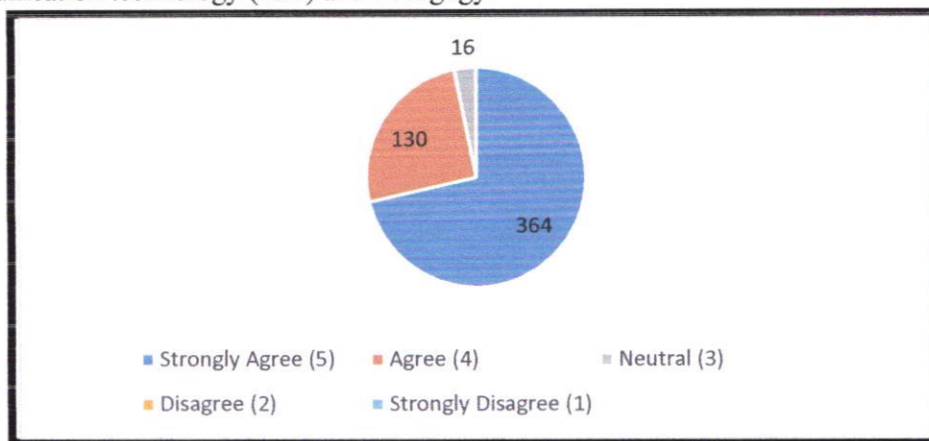
Analysis of Student Feedback

Year : 2021-22

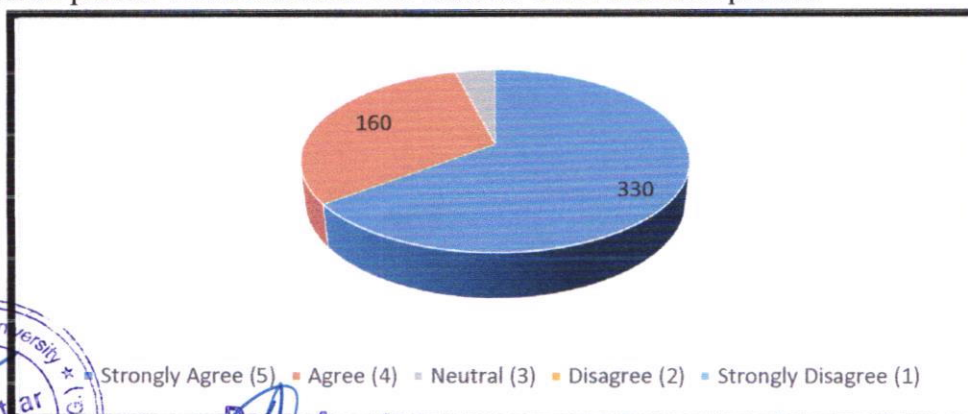
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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Kargi Road, Kota, Bilaspur (C.G.)



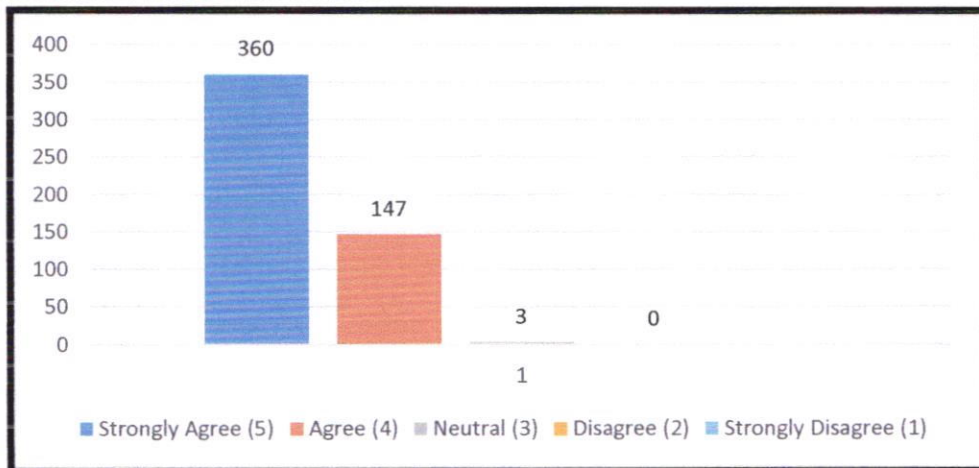
Dr. C. V. Raman University

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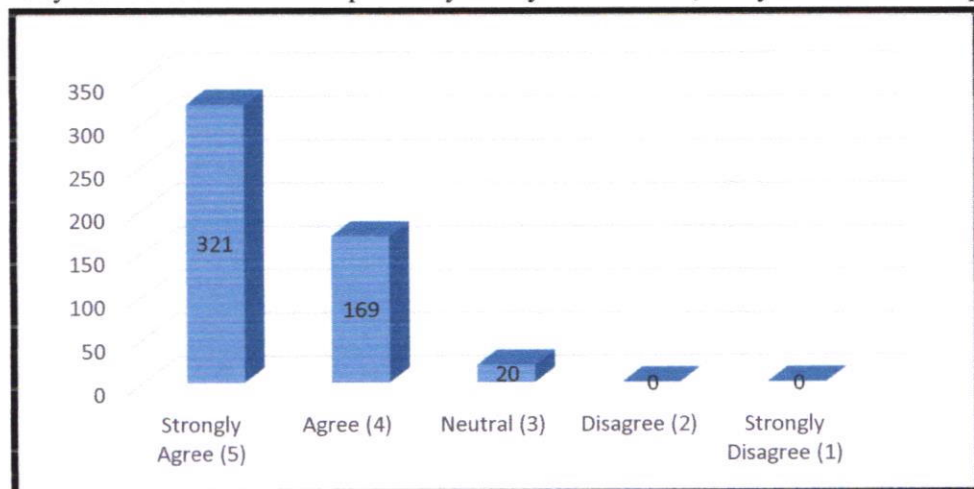
Analysis of Student Feedback

Year : 2021-22

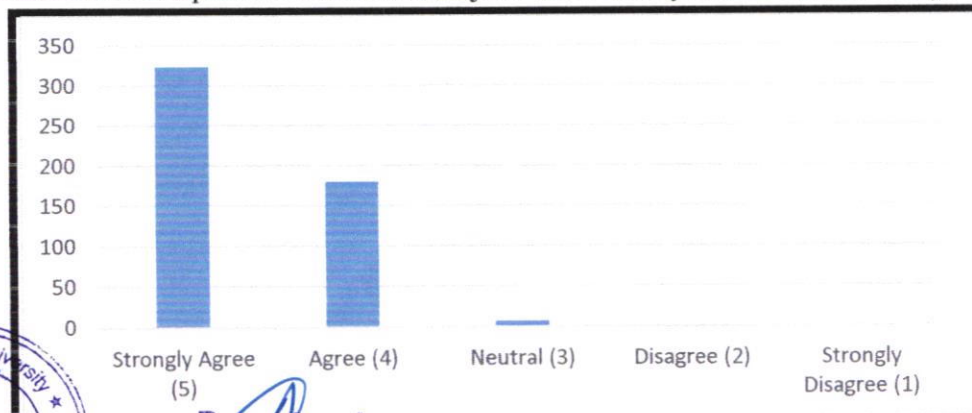
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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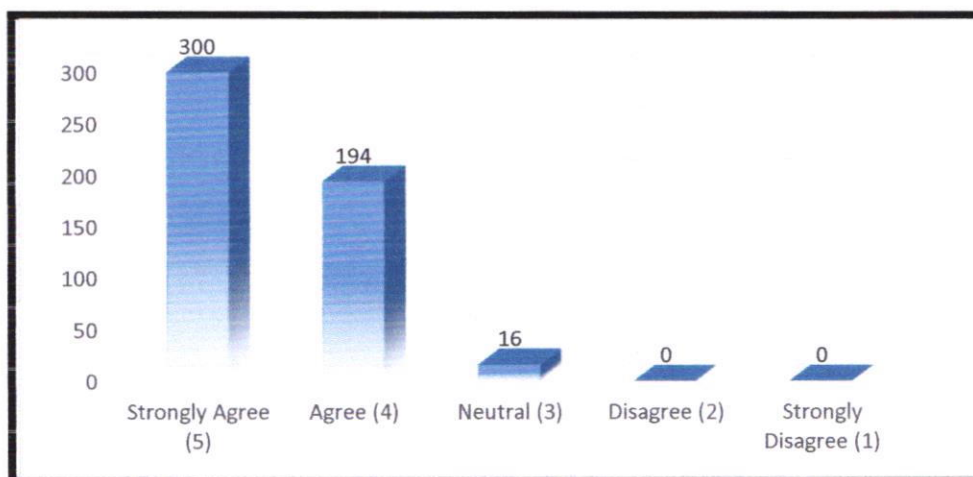
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



A
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Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib, MSW					
Stakeholder Name	Faculty					
Total Respondents	26					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	3	0	0	0	4.9
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	22	4	0	0	0	4.8
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	2	0	0	0	4.9
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	22	4	0	0	0	4.8
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	23	3	0	0	0	4.9
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	23	2	1	0	0	4.8
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	22	3	1	0	0	4.8
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	23	3	0	0	0	4.9

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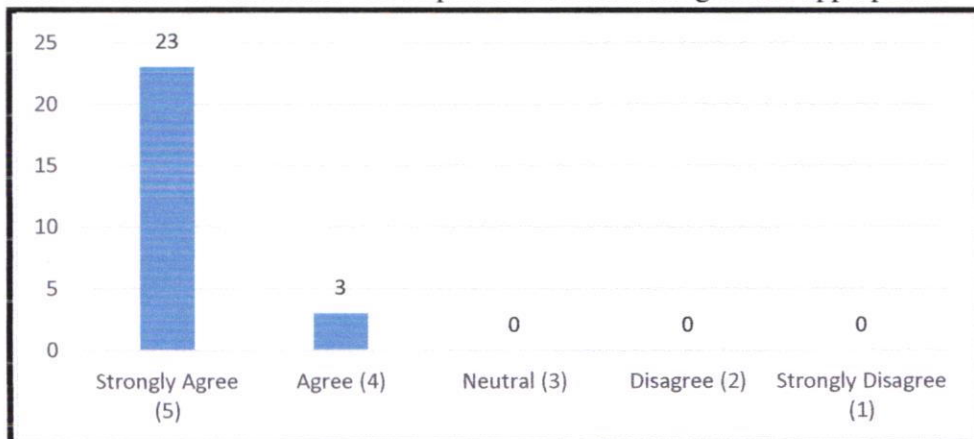
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Analysis of Faculty Feedback

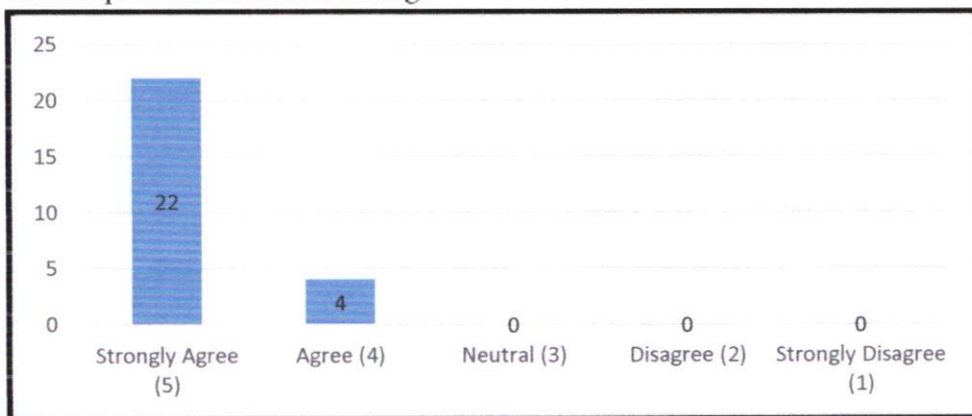
Year : 2021-22

Analysis of Faculty Feedback on Each Question

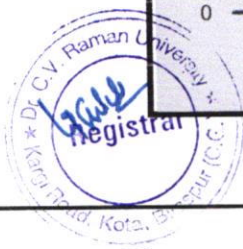
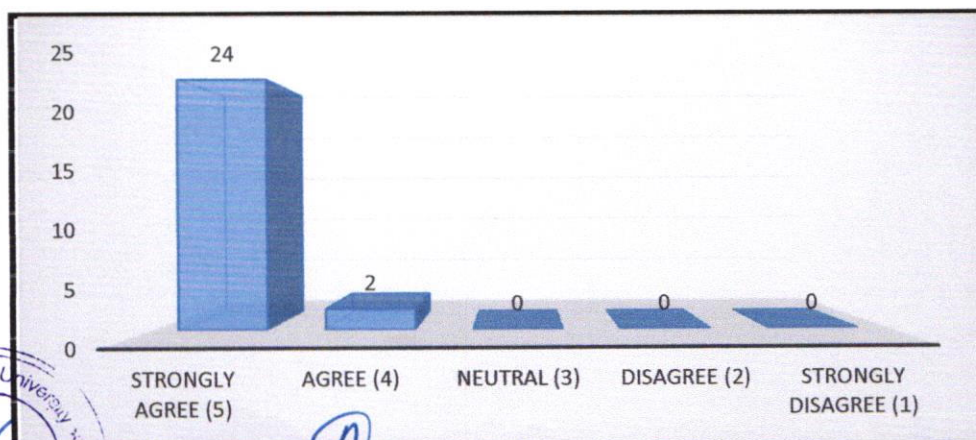
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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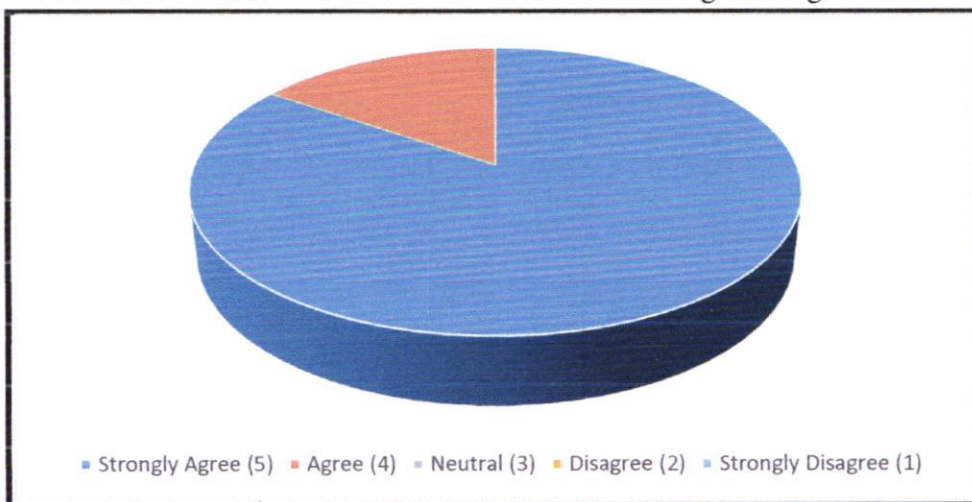
Dr. C. V. Raman University

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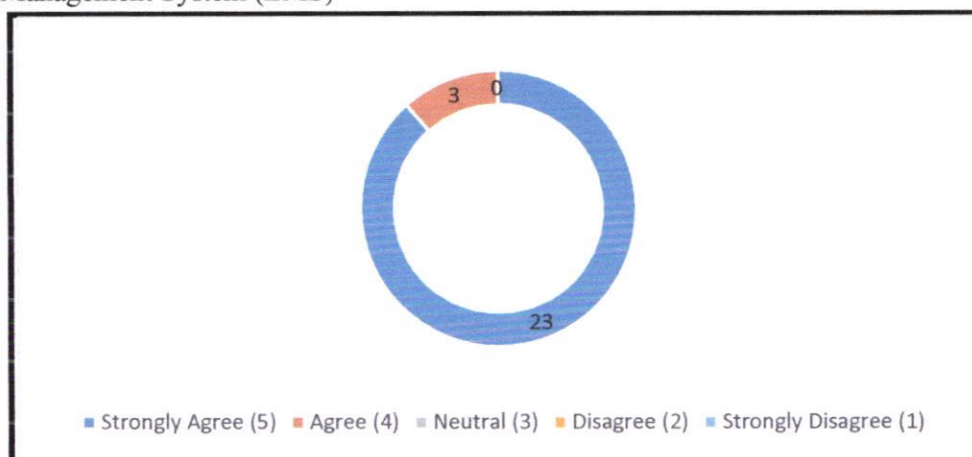
Analysis of Faculty Feedback

Year : 2021-22

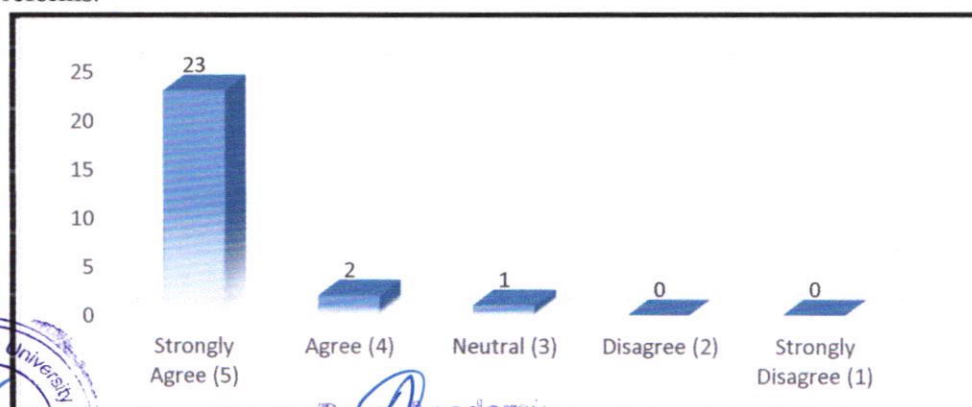
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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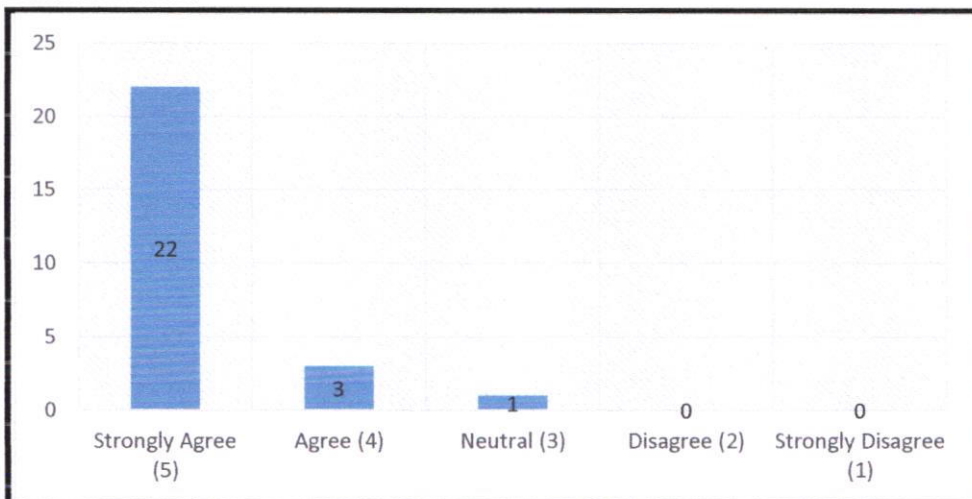
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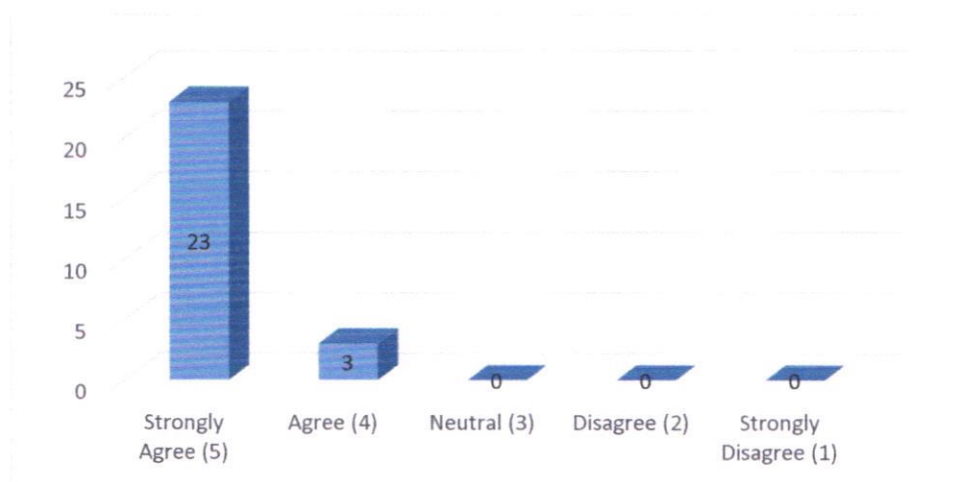
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of Social Science

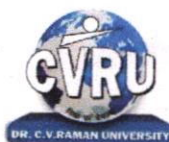
ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per State TET/CTET syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>



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Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Faculty					
Total Respondents	22					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	20	0	1	1	0	4.8
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	11	5	4	2	0	4.1
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	11	2	1	0	4.2
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	6	11	3	2	0	4.0
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	12	5	5	0	0	4.3
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	13	5	4	0	0	4.4
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	9	1	11	1	0	3.8
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	12	6	3	1	0	4.3

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Kargi Road, Kota, Bilaspur (C.G.)





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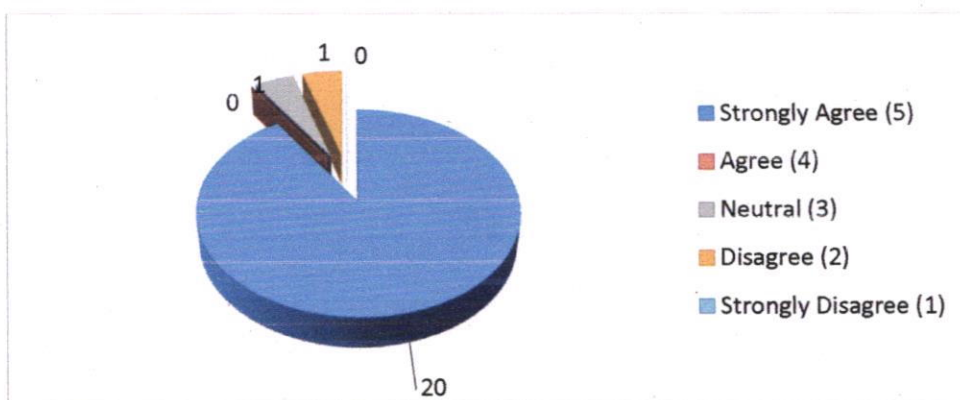
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Analysis of Faculty Feedback

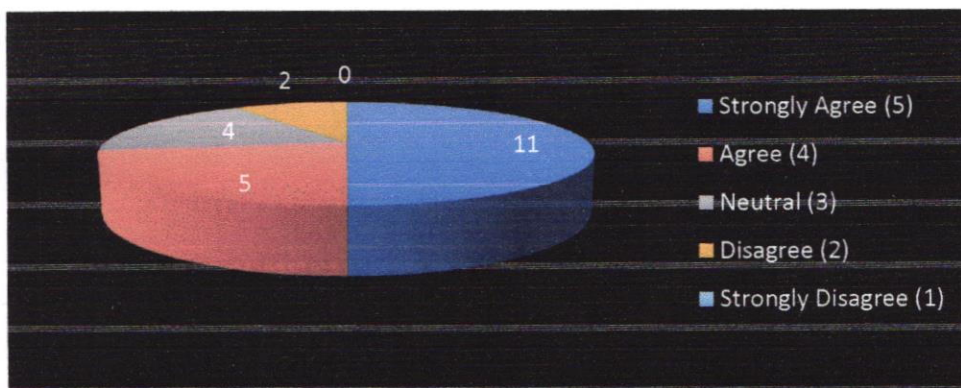
Year : 2021-22

Analysis of Faculty Feedback on Each Question

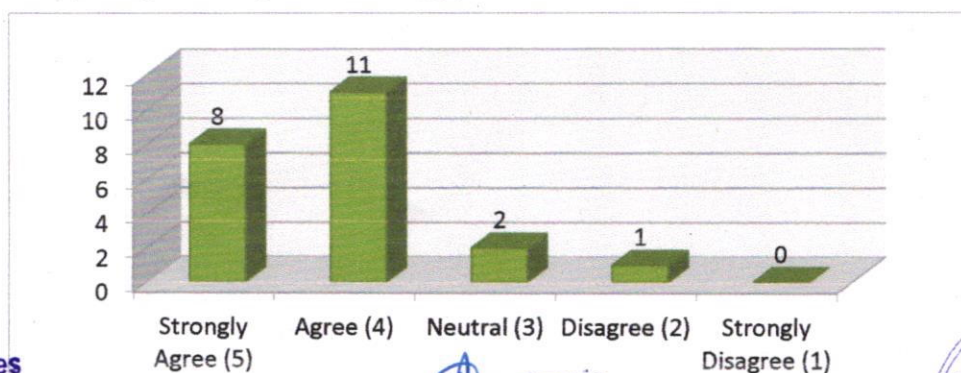
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



[Signature]
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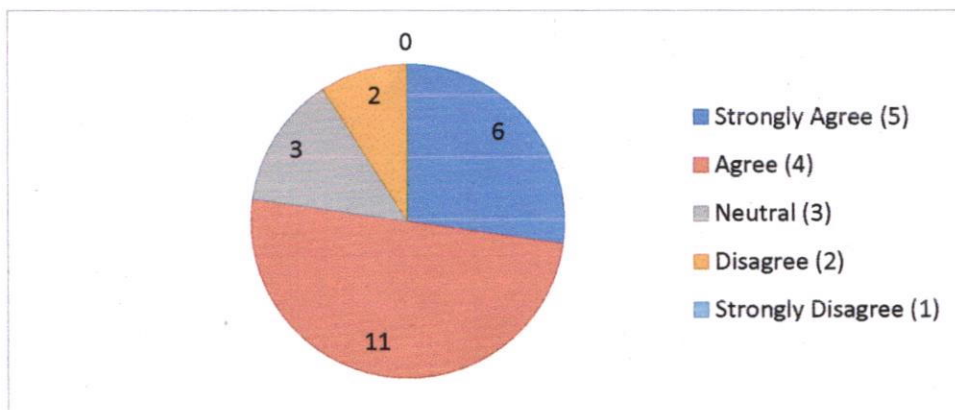
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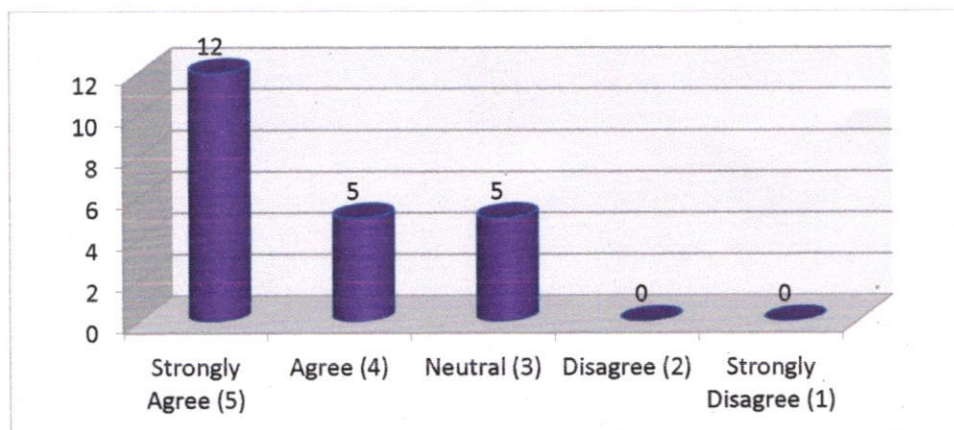
Analysis of Faculty Feedback

Year : 2021-22

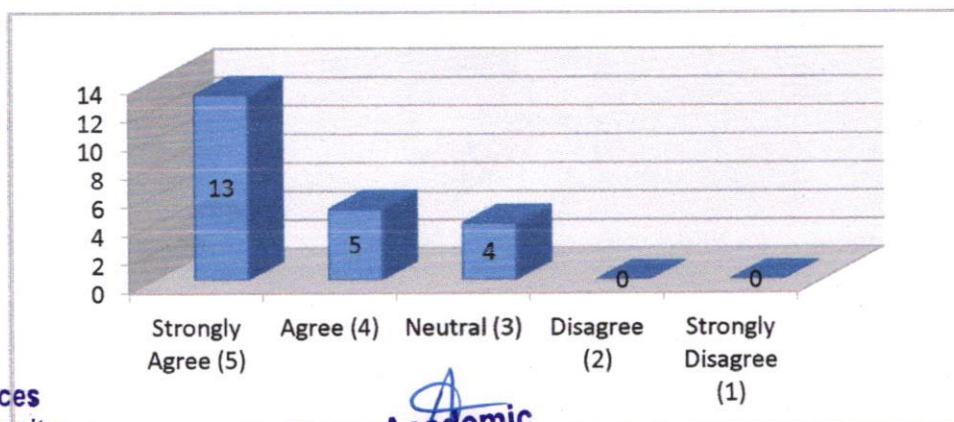
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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Dear Academic
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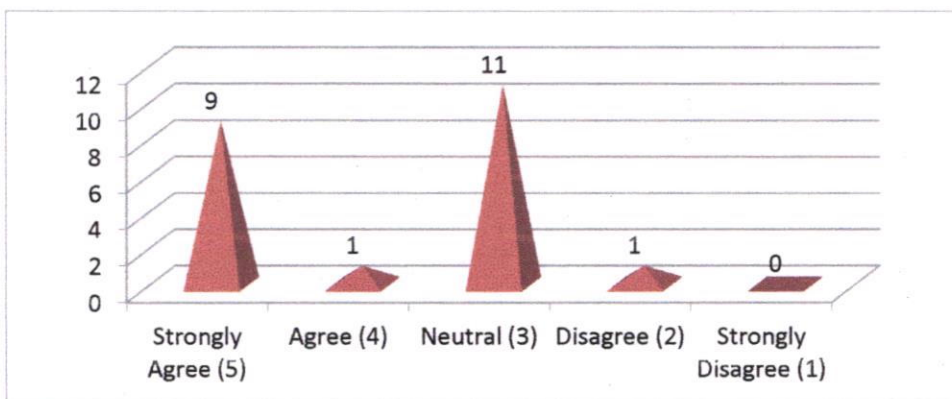
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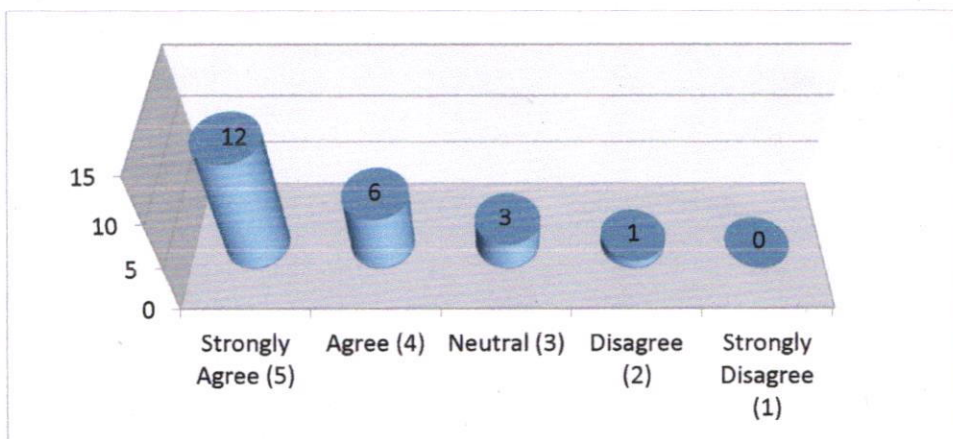
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.




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Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Student					
Total Respondents	509					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	303	112	65	29	0	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	299	56	148	6	0	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	287	175	36	11	0	4.4
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	246	109	138	9	7	4.1
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	222	151	116	19	1	4.1
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	131	191	171	10	6	3.8
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	309	112	78	5	5	4.4
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	204	139	149	15	2	4.0
9. The teachers are competent to teach their subjects with mastery and domain authority.	254	167	66	22	0	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	212	134	144	19	0	4.1

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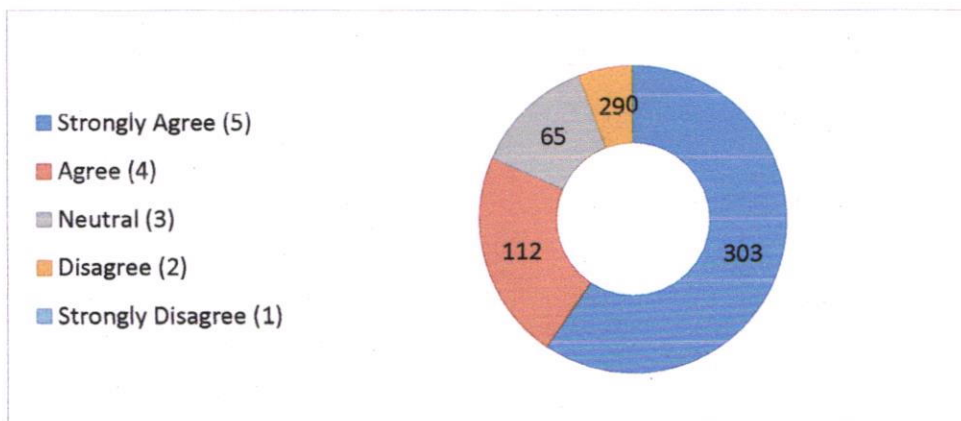
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

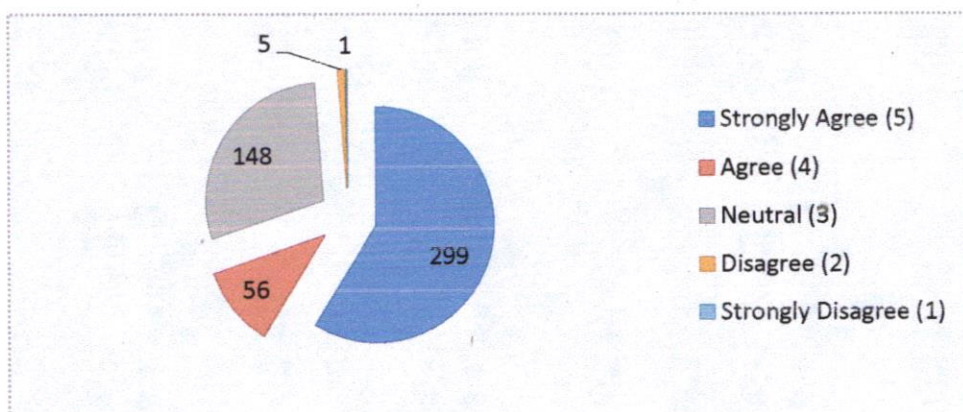
Year : 2021-22

Analysis of Students Feedback on Each Question

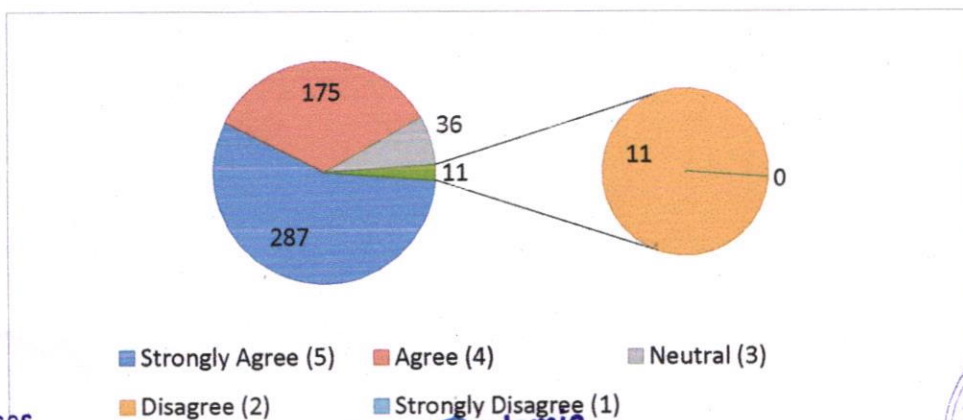
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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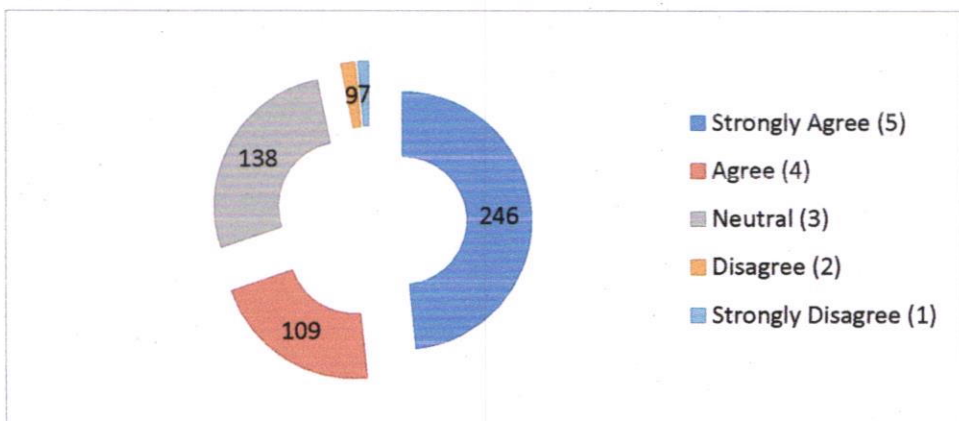
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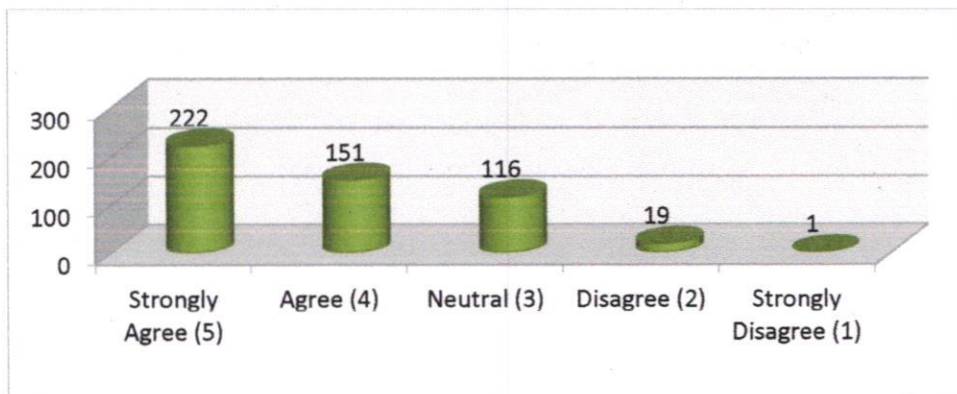
Analysis of Student Feedback

Year : 2021-22

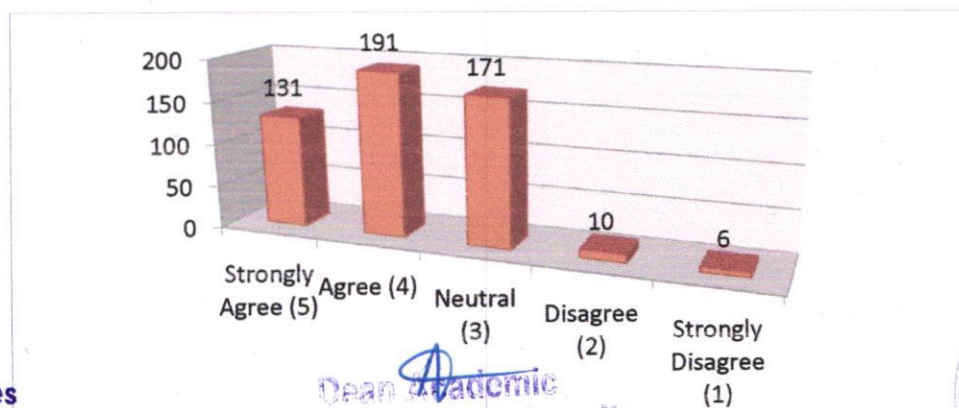
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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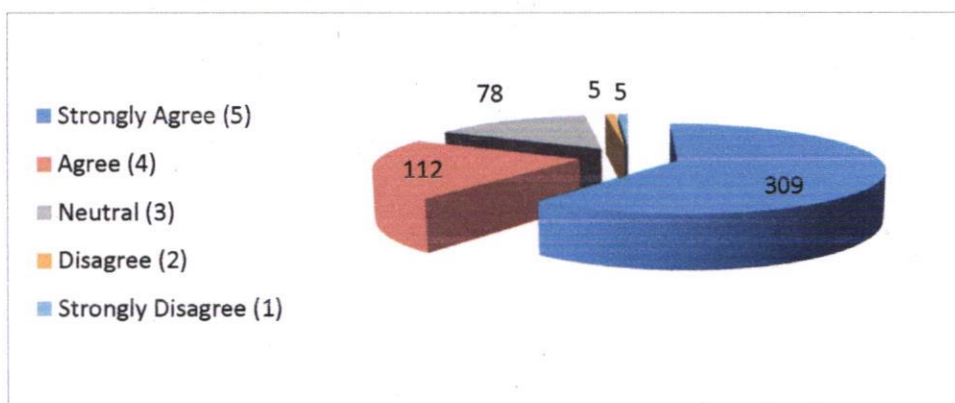
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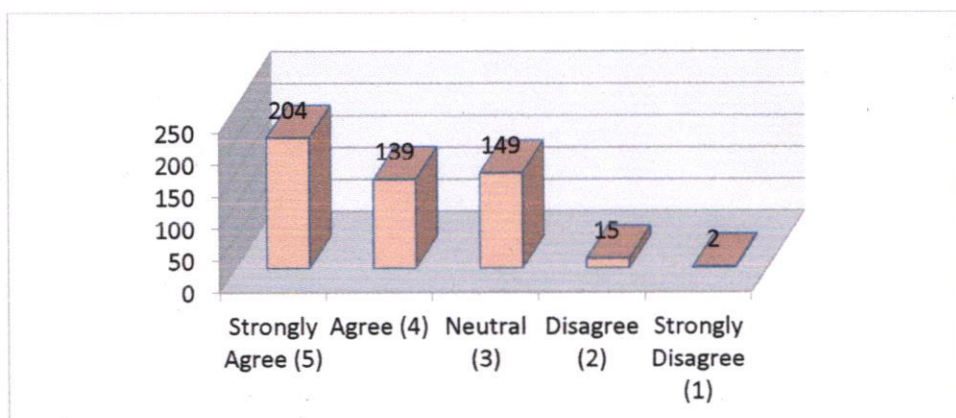
Analysis of Student Feedback

Year : 2021-22

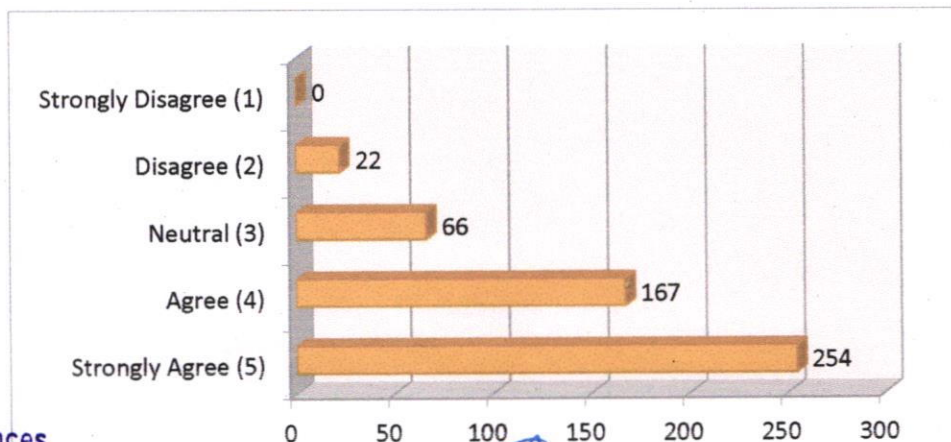
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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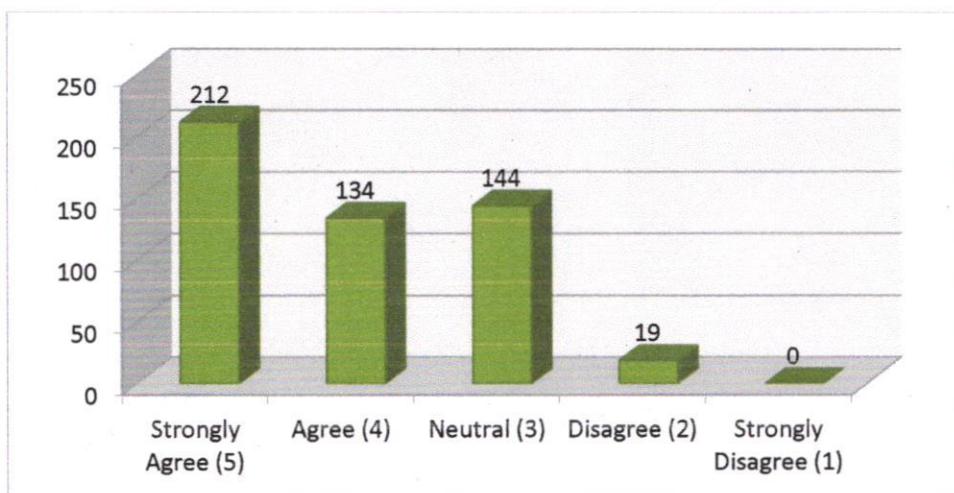
Dr. C. V. Raman University

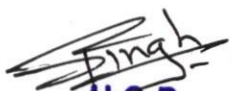
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2021-22

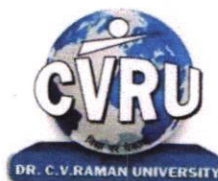
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

Session 2021-22

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested more specified books in departmental library	Instructed to department to improve departmental library .
02.	Students suggested to the availability of more research papers of respective domain.	Instruction to the librarian to do the needful.
03.	research-based teaching is suggested	Instructed to department to adopt research-based teaching method.


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Analysis of Faculty Feedback

Year : 2021-22

Department Name	Department of Rural Technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Faculty					
Total Respondents	03					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	2	1	0	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	2	0	0	1	0	4.0
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	1	1	1	0	0	4.0
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	0	1	2	0	0	3.3
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	1	0	2	0	0	3.7
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	2	0	0	1	0	4.0
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	1	0	1	1	0	3.3
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	2	0	1	0	0	4.3

Head
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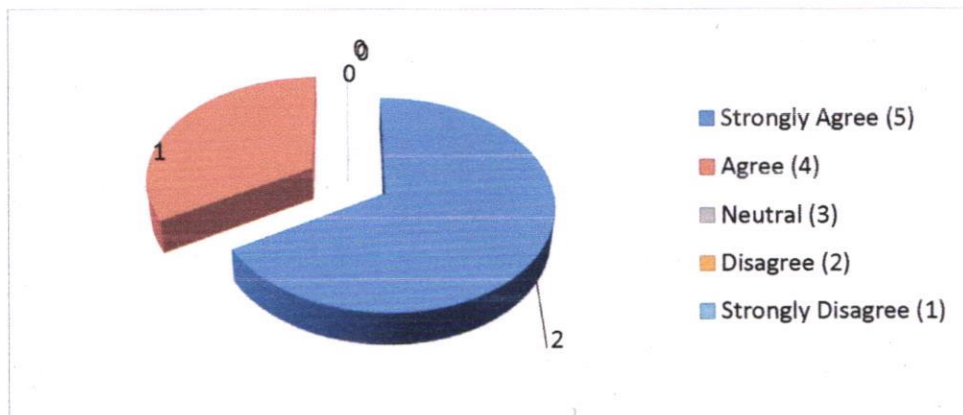
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Analysis of Faculty Feedback

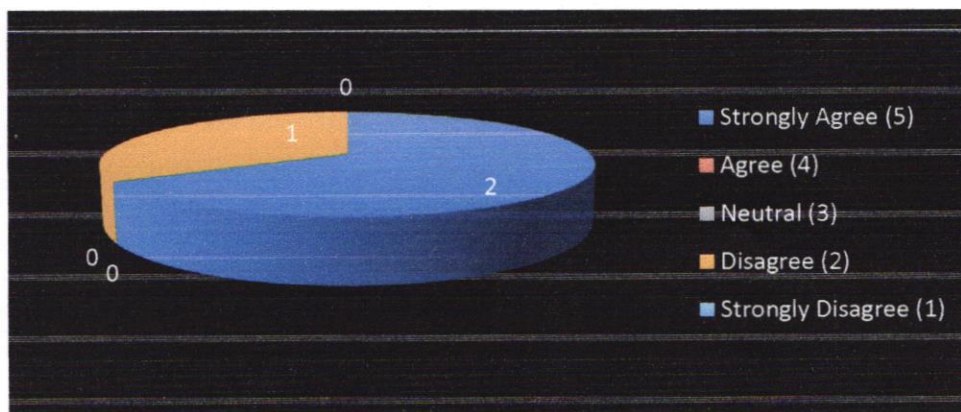
Year : 2021-22

Analysis of Faculty Feedback on Each Question

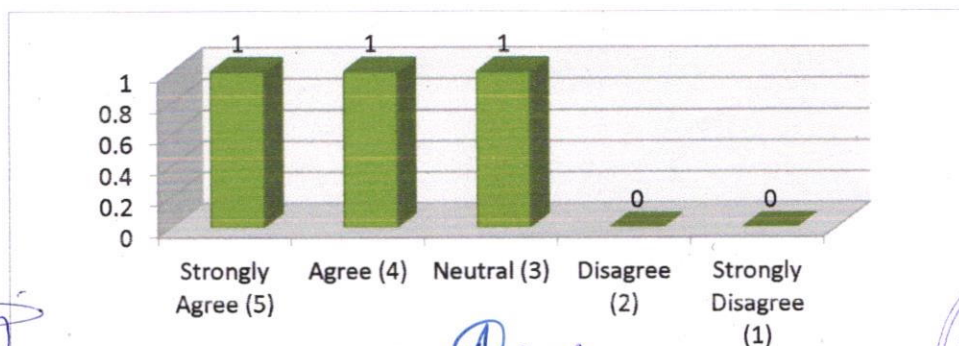
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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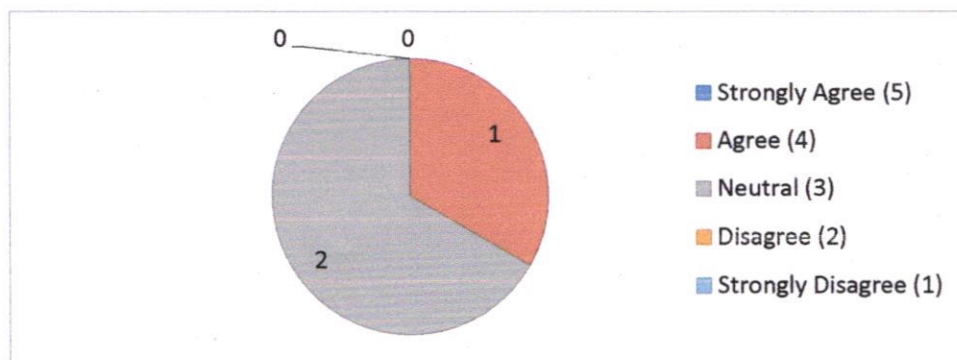
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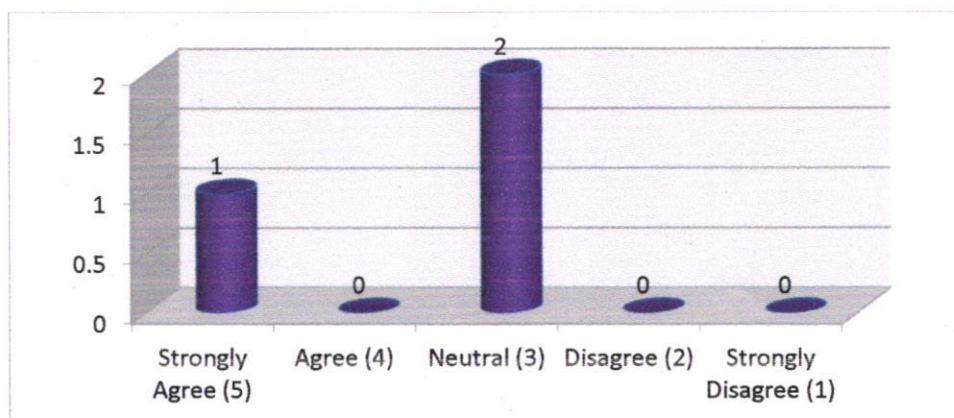
Analysis of Faculty Feedback

Year : 2021-22

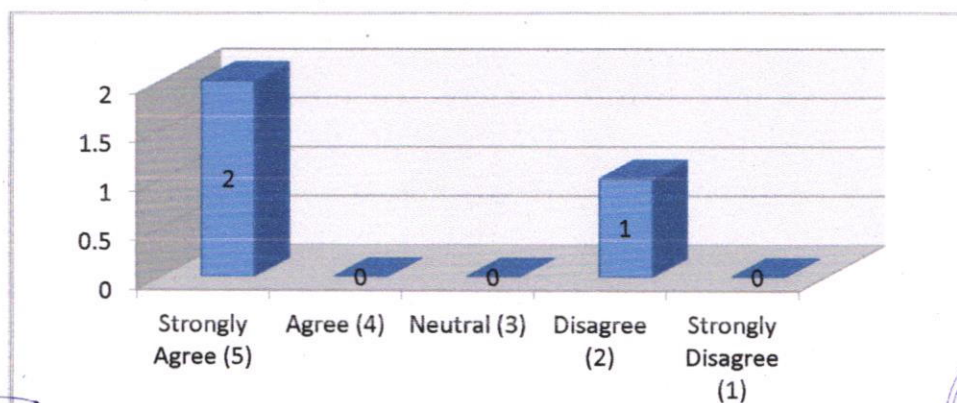
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and coMmunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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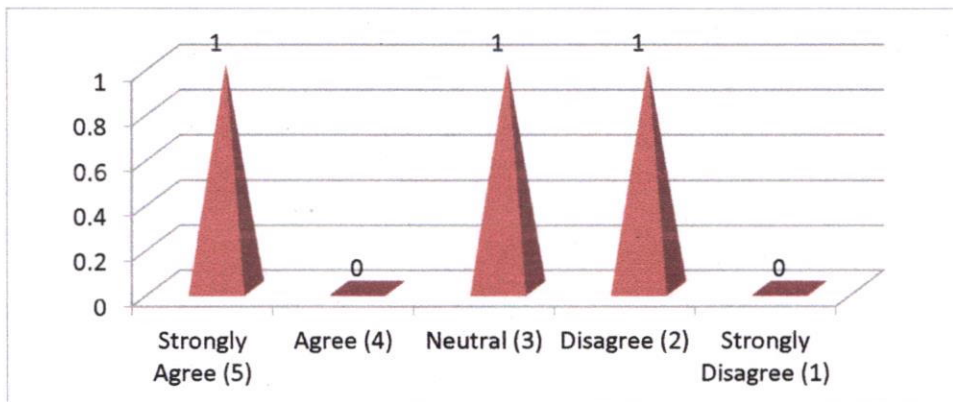
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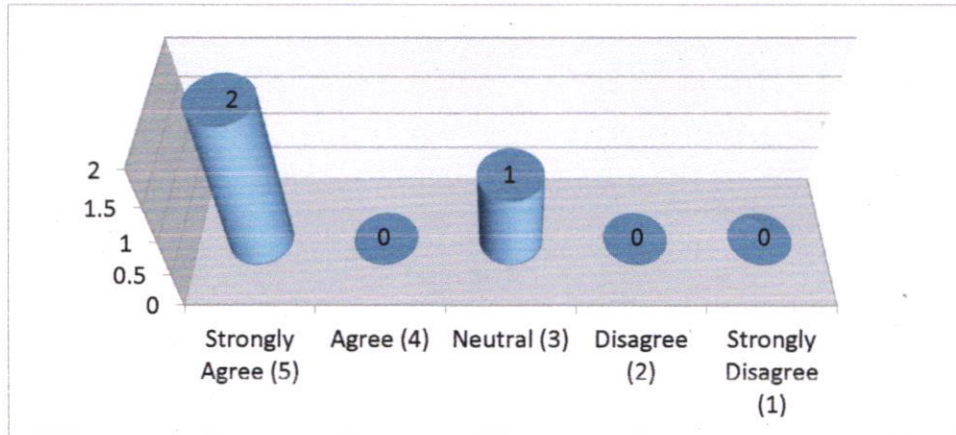
Analysis of Faculty Feedback

Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.




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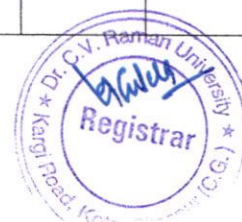
Analysis of Student Feedback

Year- 2021-22

Department Name	Department of Rural Technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Student					
Total Respondents	35					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	20	12	1	2	0	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	29	4	1	1	0	4.7
3. The allocation of the credits to the course is appropriate in relation to the level of course	18	11	5	1	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	16	13	4	2	0	4.2
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	22	6	7	0	0	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	21	6	7	1	0	4.3
7. The curriculum provides for developing cross-cultural and transferrable life-skills through	19	4	11	1	0	4.2


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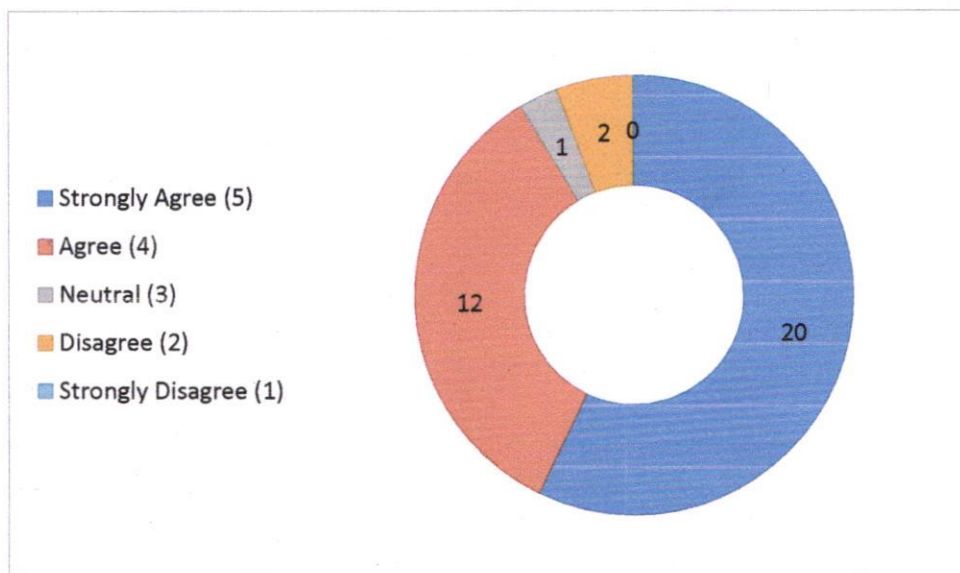

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value-added and elective courses.						
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	15	17	2	1	0	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	12	17	5	1	0	4.1
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	15	6	13	1	0	4.0

Analysis of Students Feedback on Each Question

- The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

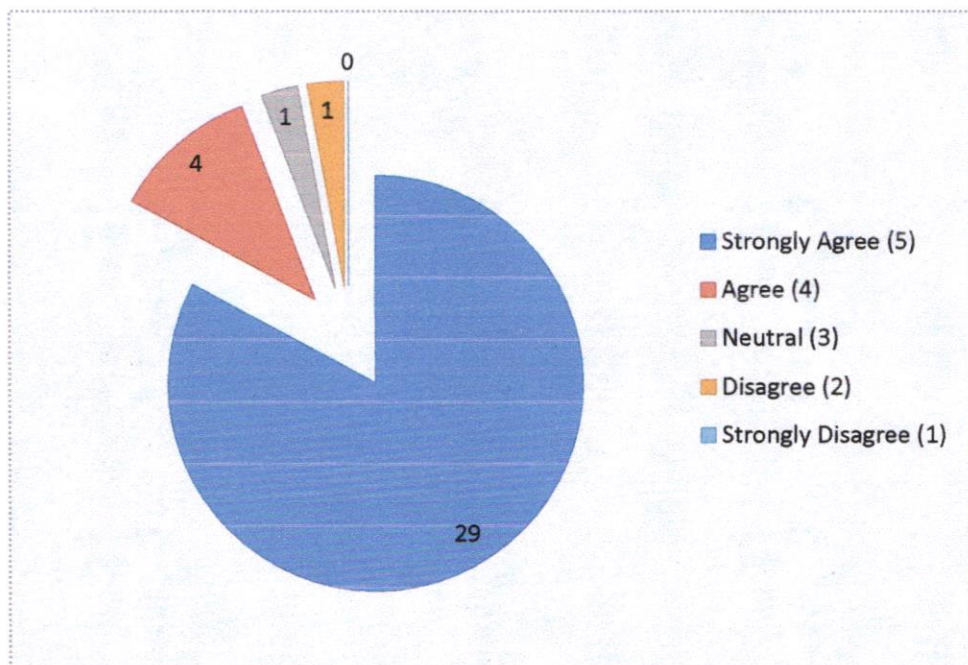


- The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

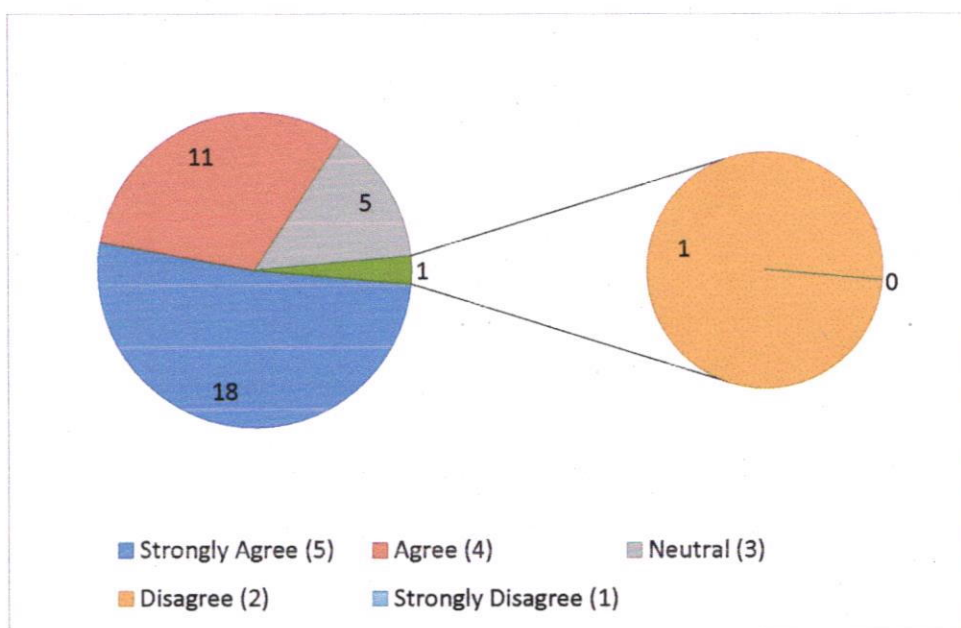

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3. The allocation of the credits to the course is appropriate in relation to the level of course

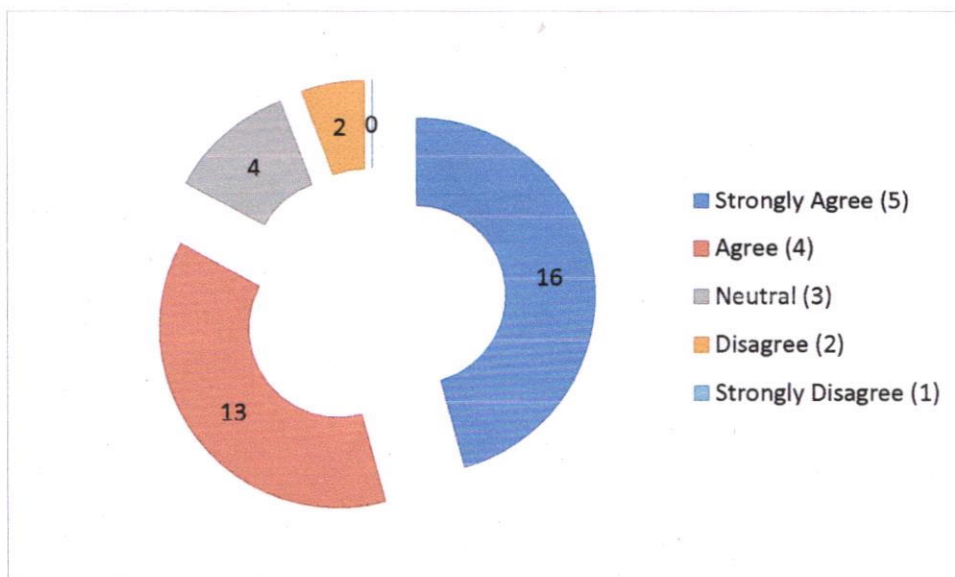


4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

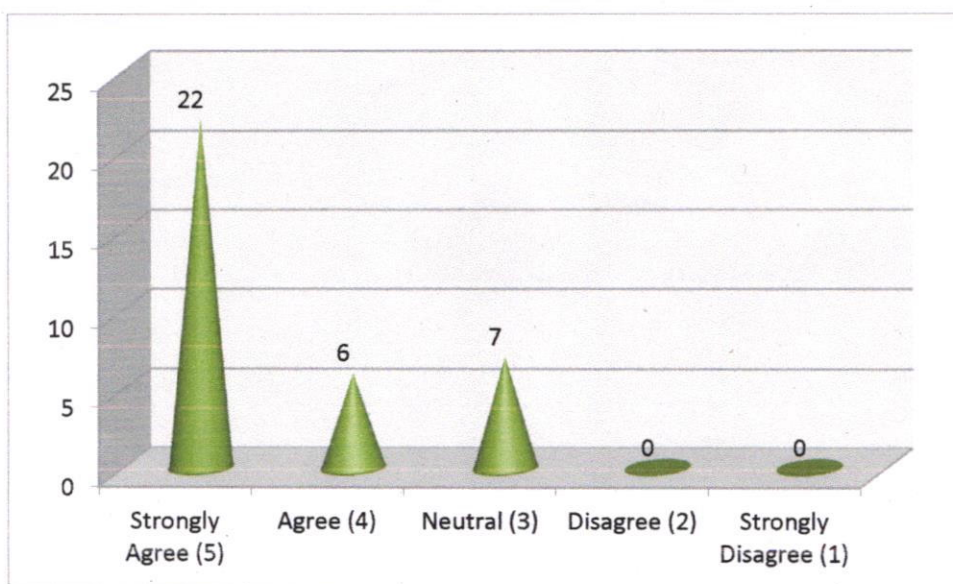
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5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

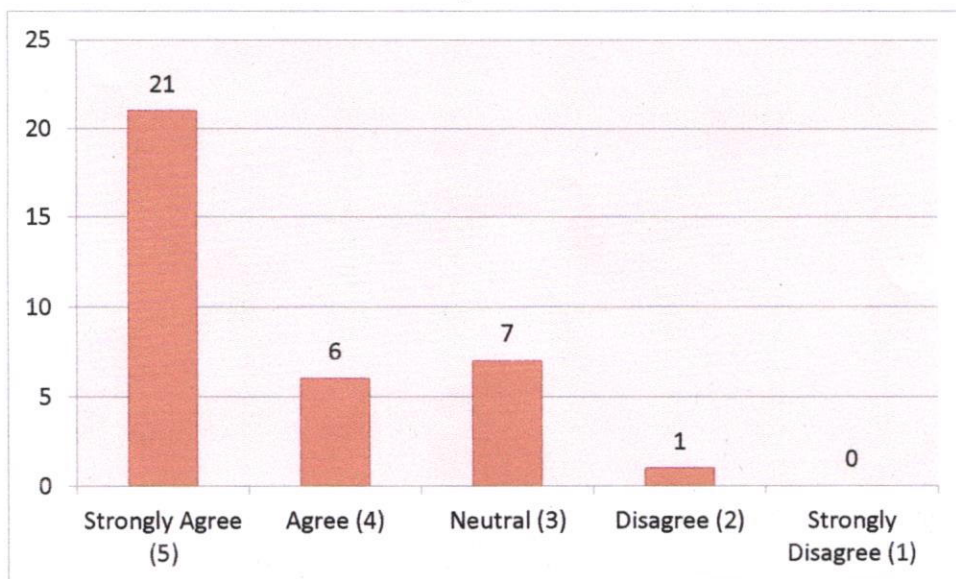


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

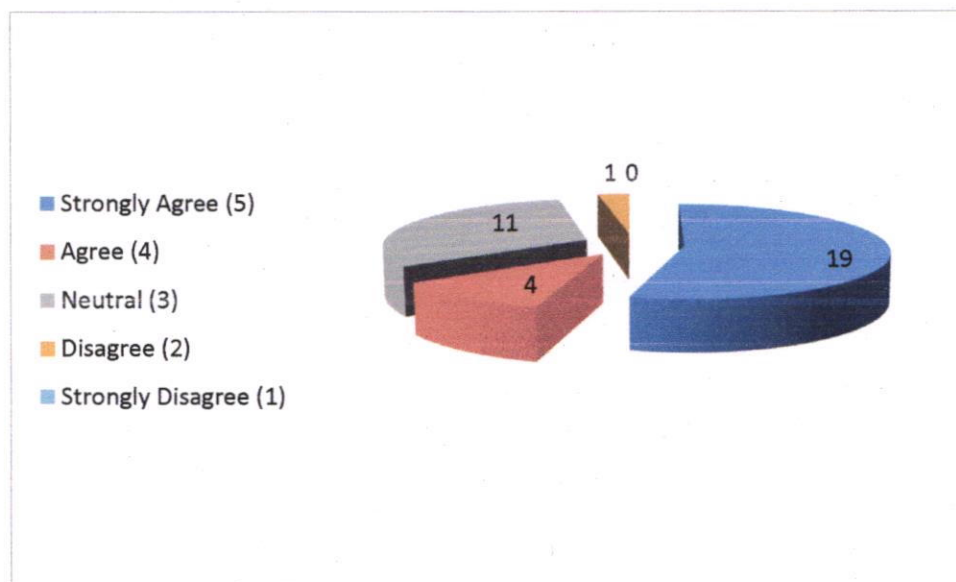
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7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

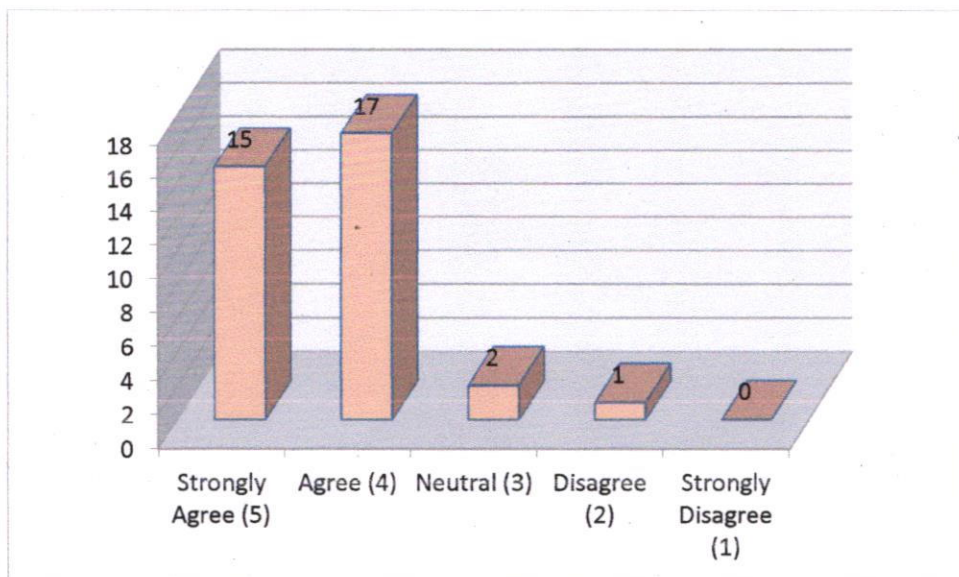


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

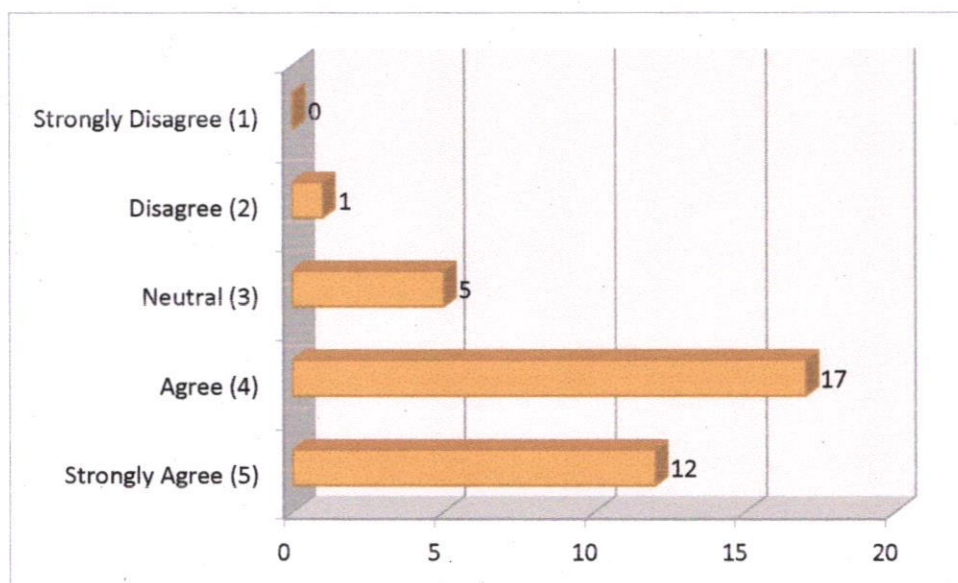
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9. The teachers are competent to teach their subjects with mastery and domain authority.

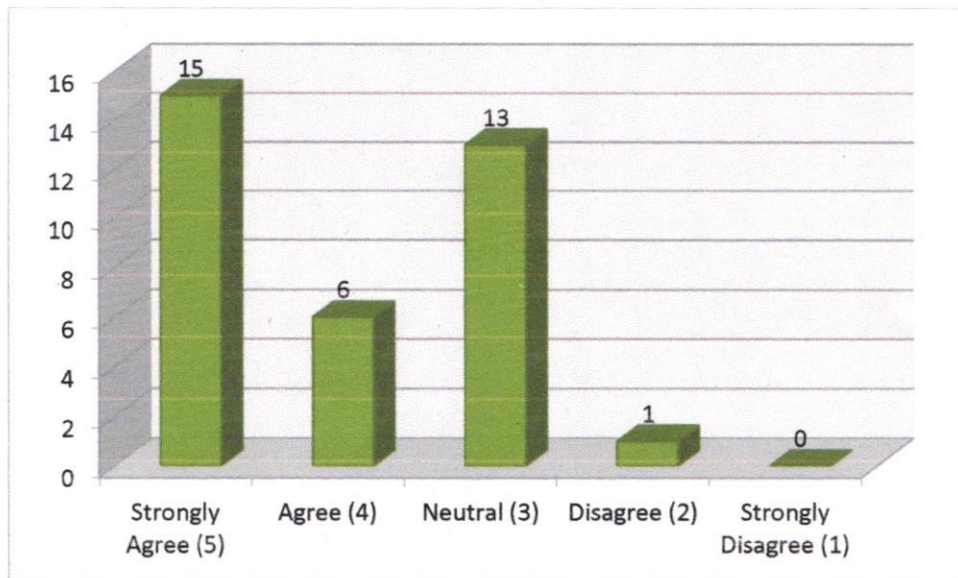



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.


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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF RURAL TECHNOLOGY

Session 2021-22

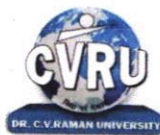
S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that our Curriculum should be job oriented	In order to provide a number of jobs to the pass out students the number of industry academia collaboration and industry visits will be increased.
02.	It is suggested to adopt new teaching methos for the preparation of different competitive examinations	It is instructed to the department to adopt teaching methods for the fulfilment of this objective.
03.	The syllabus should cover contemporary issues with national and international relevance	Proposal for adding such contents in syllabus is made.
04.	Faculty suggested to organize events to improve communication skills of students	It is instructed to the department to make an effort for the improvement of skills.


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Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Pharmacy					
Programme Name	D. Pharmacy, B.. Pharmacy					
Stakeholder Name	Students					
Total Respondents	197					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	132	33	11	7	14	4.3
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	141	21	4	4	27	4.2
3. The allocation of the credits to the course is appropriate in relation to the level of course	101	77	4	4	11	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	117	67	6	6	1	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	104	73	5	4	11	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	93	67	18	8	11	4.1
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	113	44	19	10	11	4.2
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	130	35	10	2	20	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	99	72	11	6	9	4.2
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	87	88	7	4	11	4.2

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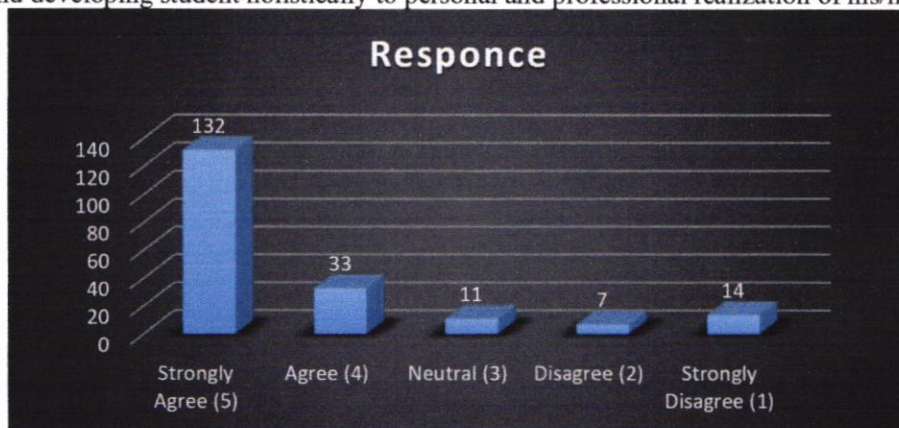
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

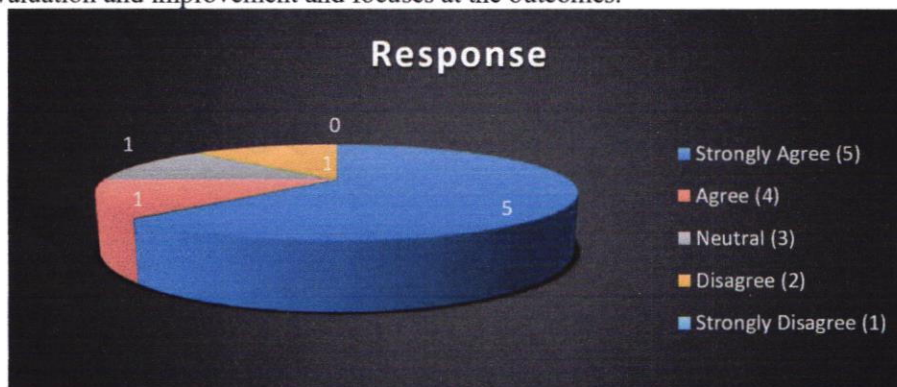
Year : 2021-22

Analysis Of Students Feedback on Each Question

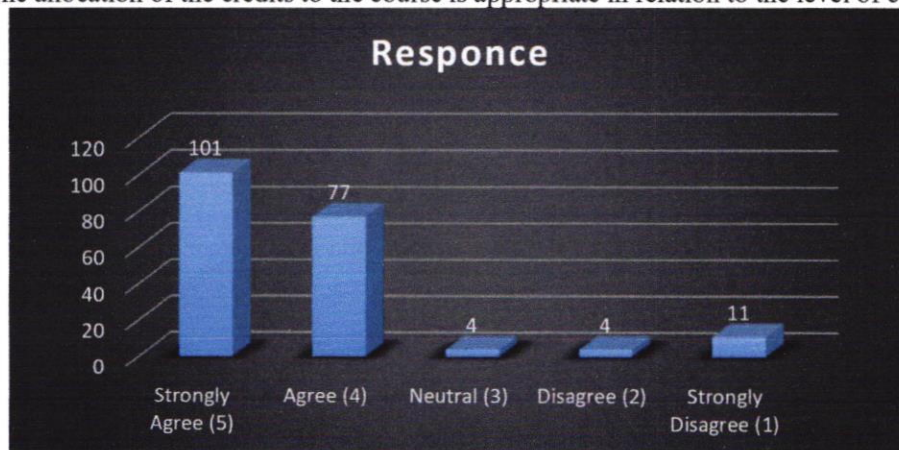
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals?




2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course




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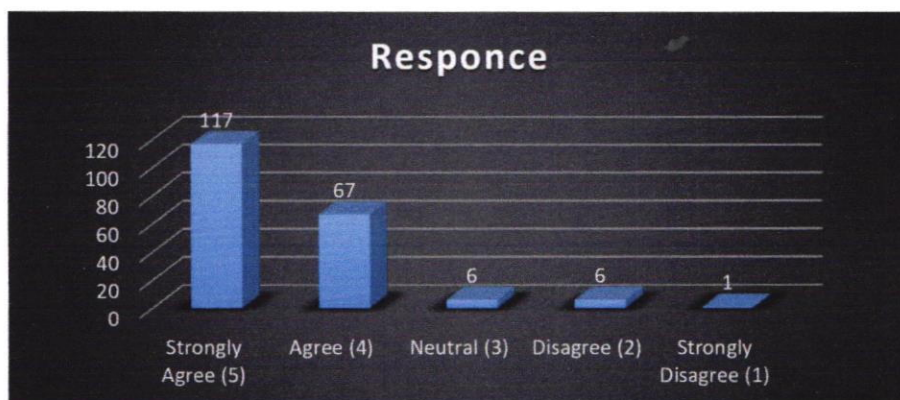
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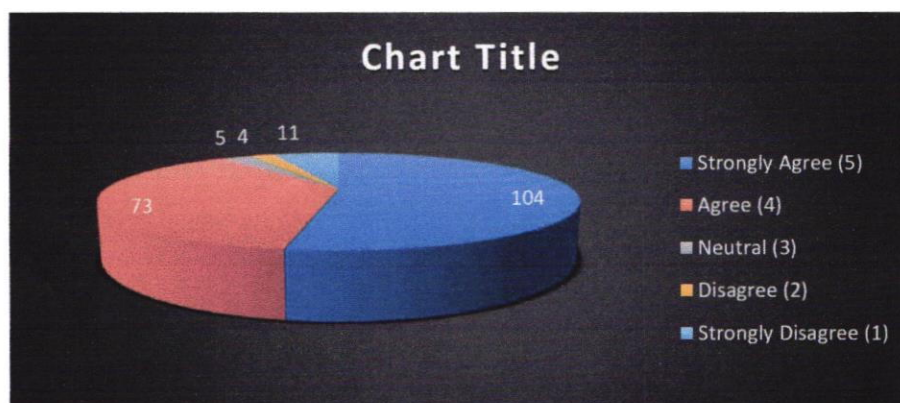
Analysis of Student Feedback

Year : 2021-22

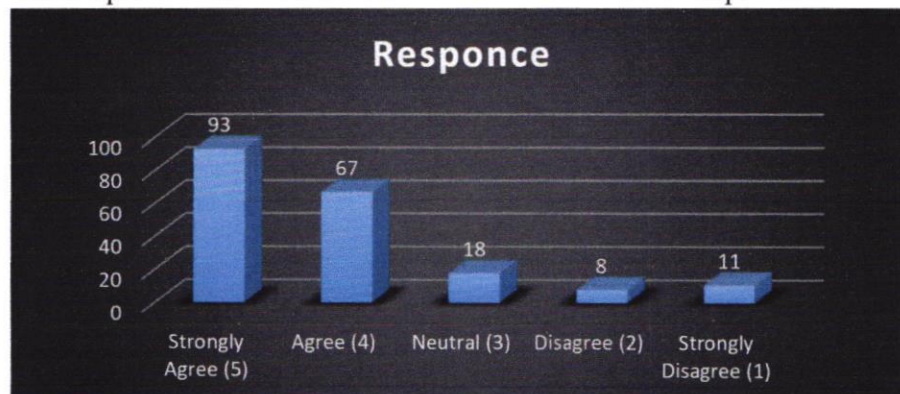
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.





5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.




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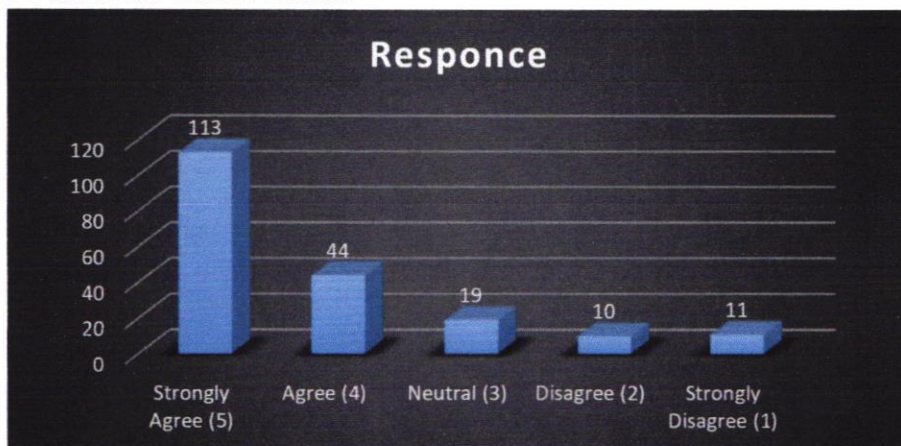
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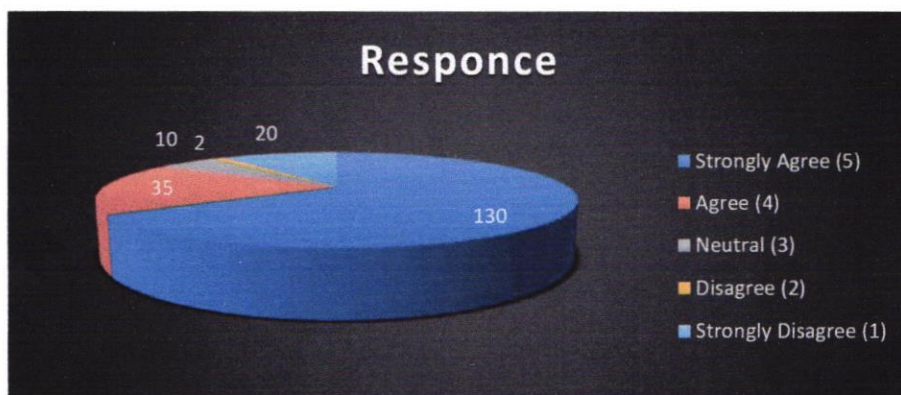
Analysis of Student Feedback

Year : 2021-22

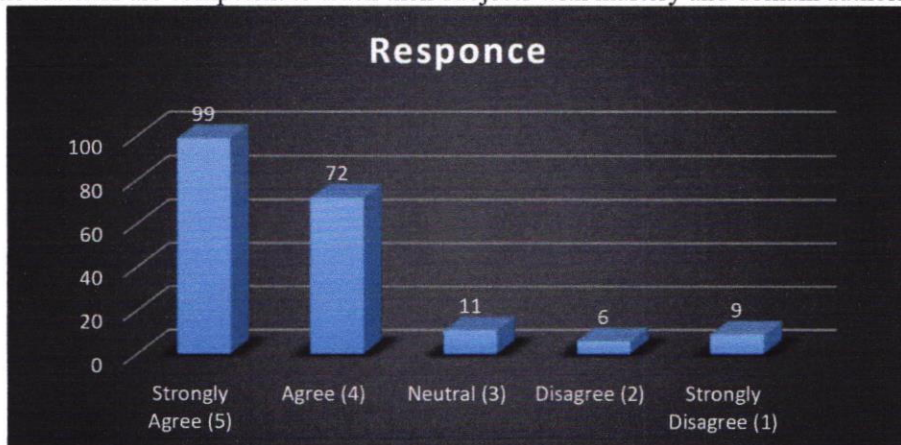
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

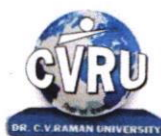


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.





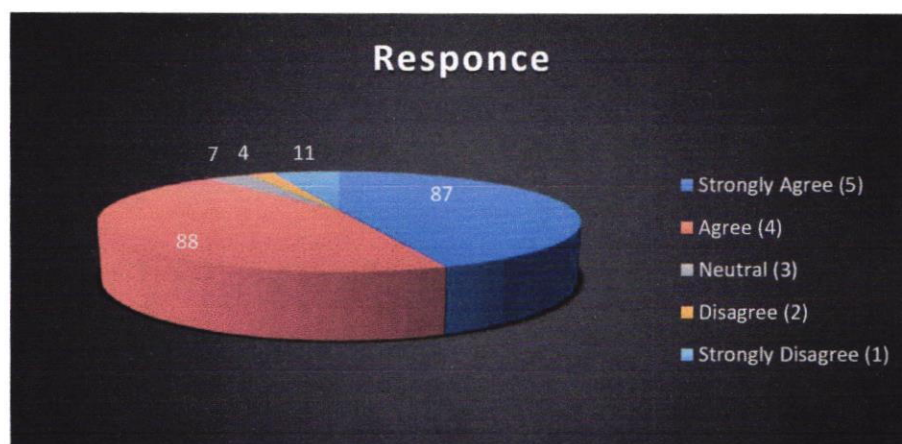
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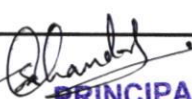
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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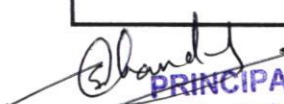
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Analysis of Faculty Feedback

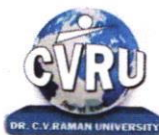
Year : 2021-22

Department Name	Department of Pharmacy					
Programme Name	D. Pharmacy, B.. Pharmacy					
Stakeholder Name	Faculty					
Total from/ Response Received	10					
Components of Curriculum	Total count Under Each Rating					Average Ratings Out of 5
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	6	2	1	1	0	4.3
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	1	2	0	1	4.1
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	2	1	2	0	4.0
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	5	3	1	1	0	4.2
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	4	3	2	1	0	4.0
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	1	0	1	1	4.2
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	8	1	1	0	0	4.7
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	7	2	1	0	0	4.6


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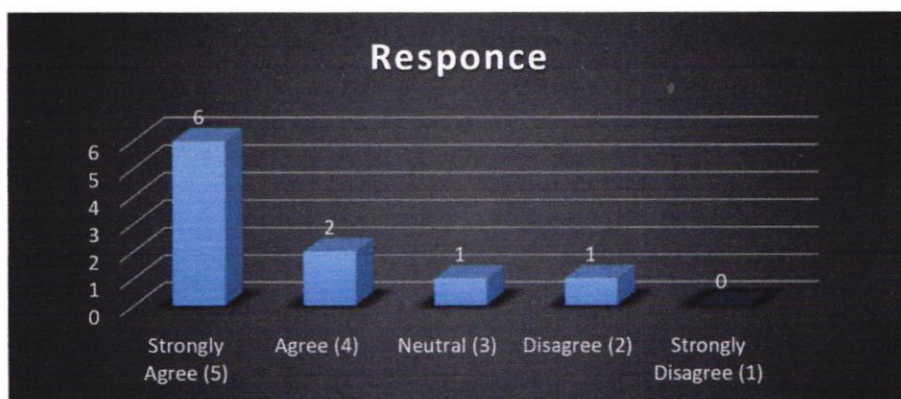
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Analysis of Faculty Feedback

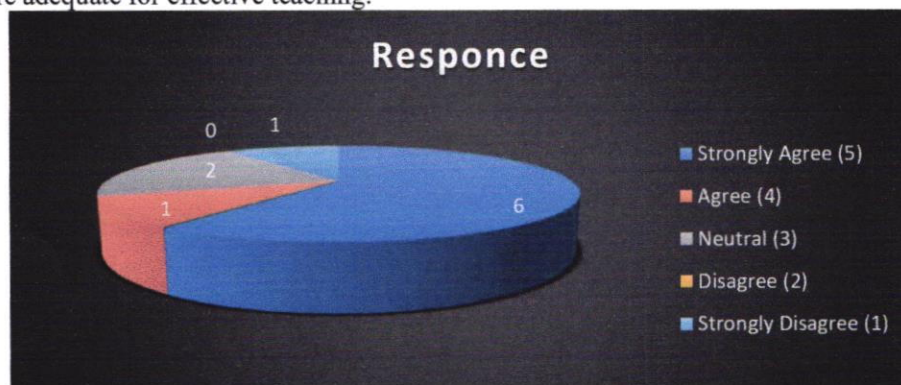
Year : 2021-22

Analysis Of Students Feedback on Each Question

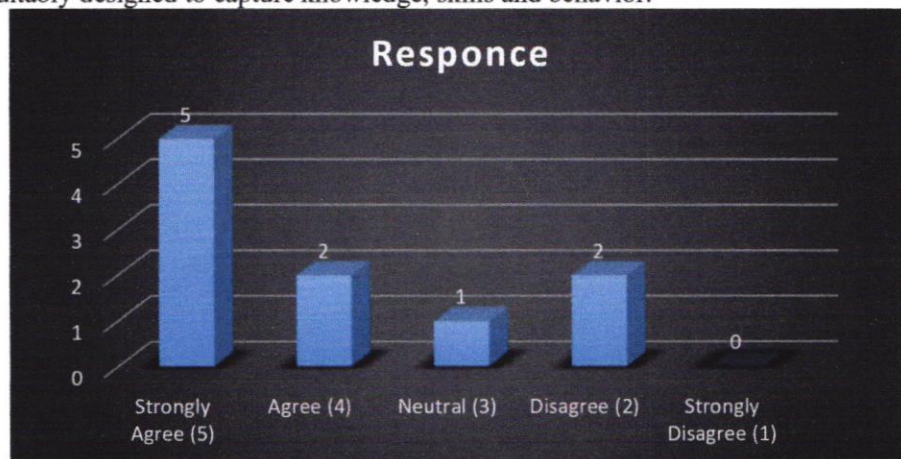
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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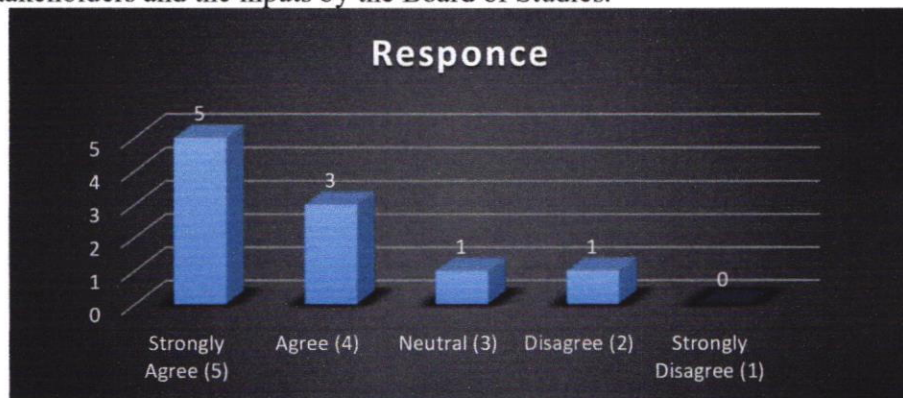
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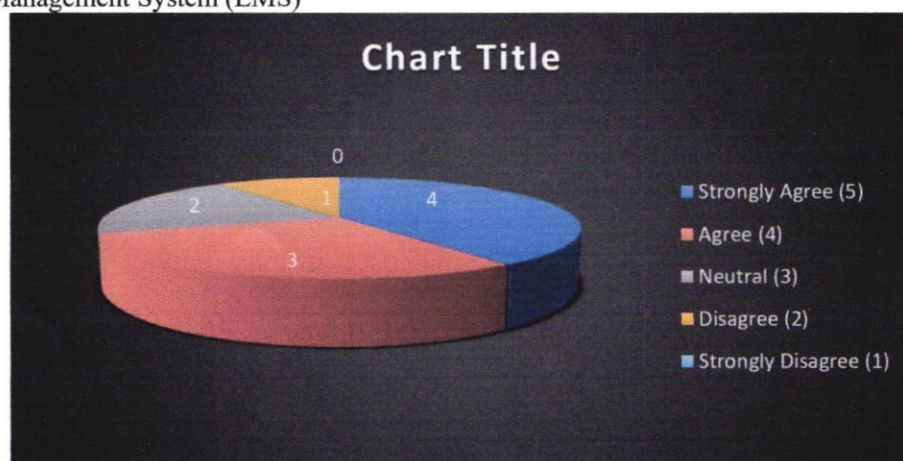
Analysis of Faculty Feedback

Year : 2021-22

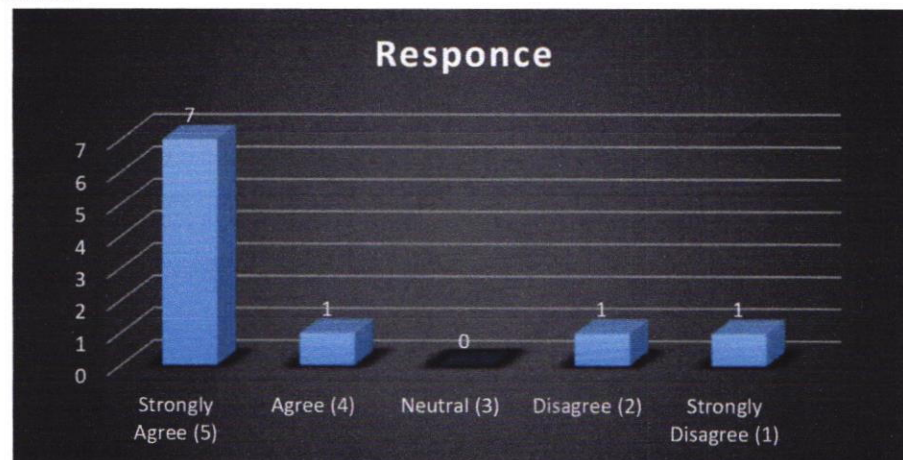
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.




5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.




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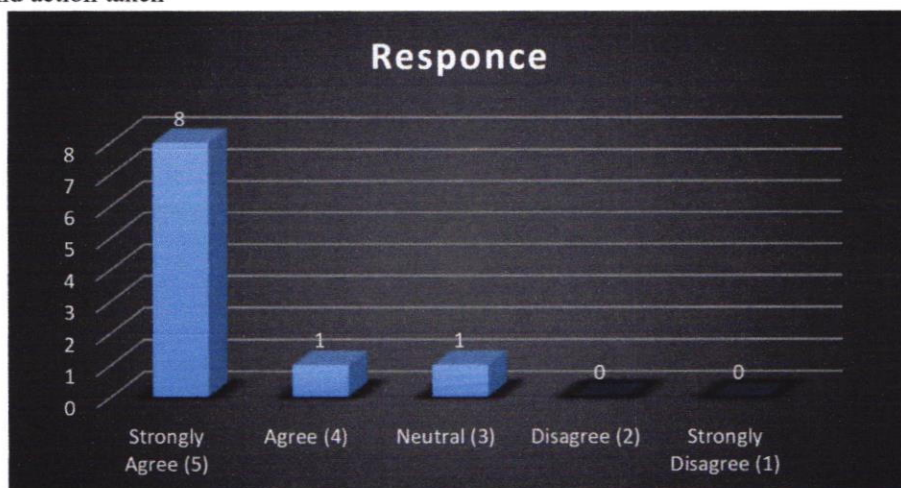
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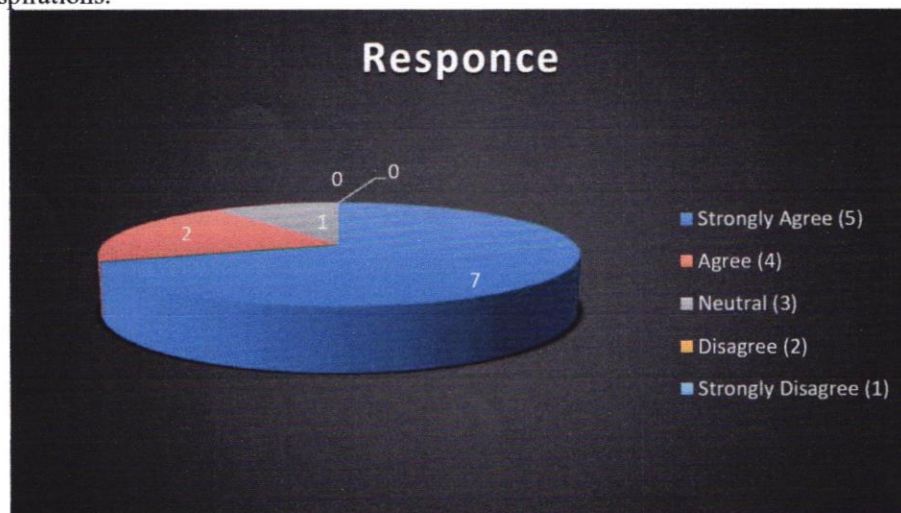
Analysis of Faculty Feedback


Year : 2021-22

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken



8. The curriculum meets the national and global needs besides individual's and professional aspirations.




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of Pharmacy

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between Pharma standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>

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Dr. C. V. Raman University

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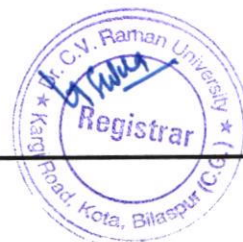
Analysis of Student Feedback

Year : 2021-22

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA(English), MA(Sanskrit) MA(Chhattisgarhi)					
Stakeholder Name	Students					
Total Respondents	98					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	54	26	14	3	1	4.3
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	59	21	6	1	11	4.2
3. The allocation of the credits to the course is appropriate in relation to the level of course	51	24	9	10	4	4.1
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	45	26	18	6	3	4.1
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	59	16	15	4	4	4.2
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	63	12	12	6	5	4.2
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	51	27	9	3	8	4.1
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	58	20	7	11	2	4.2
9. The teachers are competent to teach their subjects with mastery and domain authority.	41	36	8	6	7	4.0
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	55	21	2	6	14	4.0


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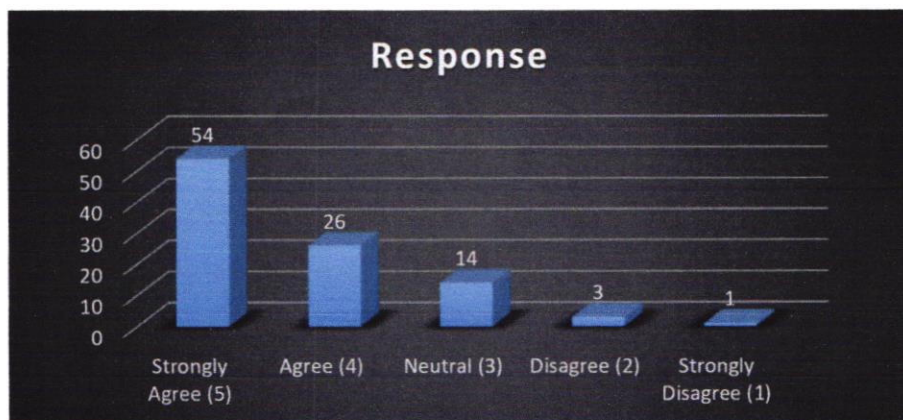
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Analysis of Student Feedback

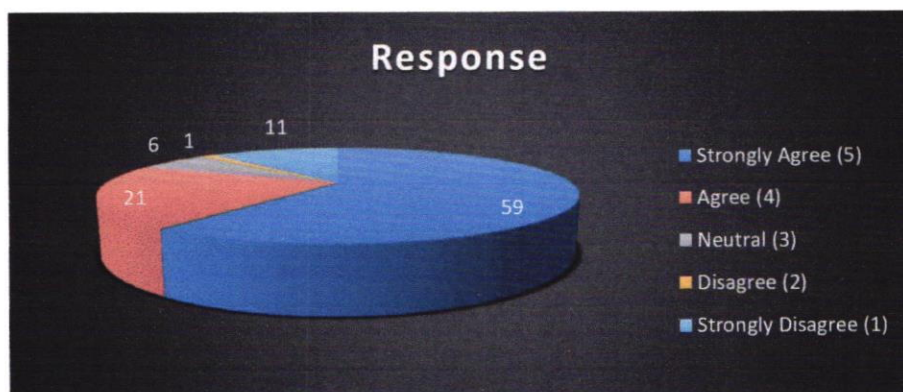
Year : 2021-22

Analysis of Students Feedback on Each Question

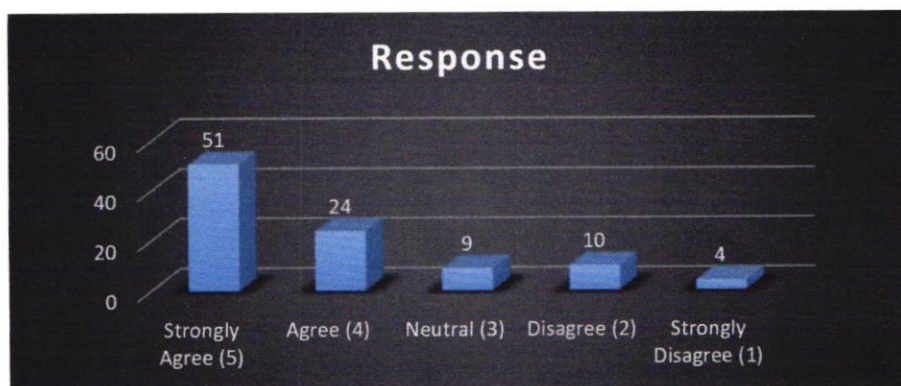
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



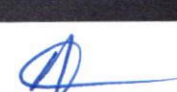
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.




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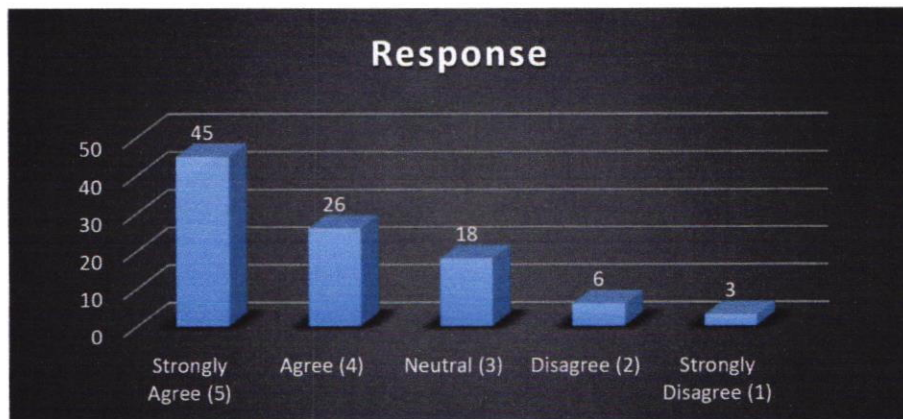
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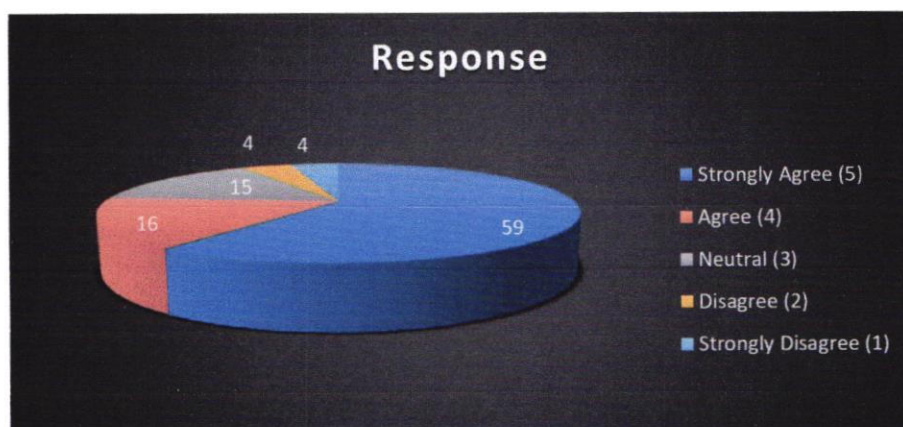
Analysis of Student Feedback

Year : 2021-22

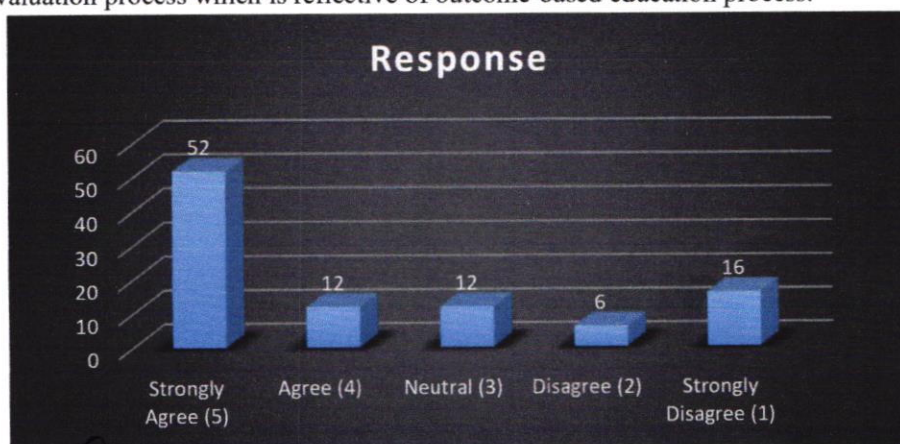
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.




5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.




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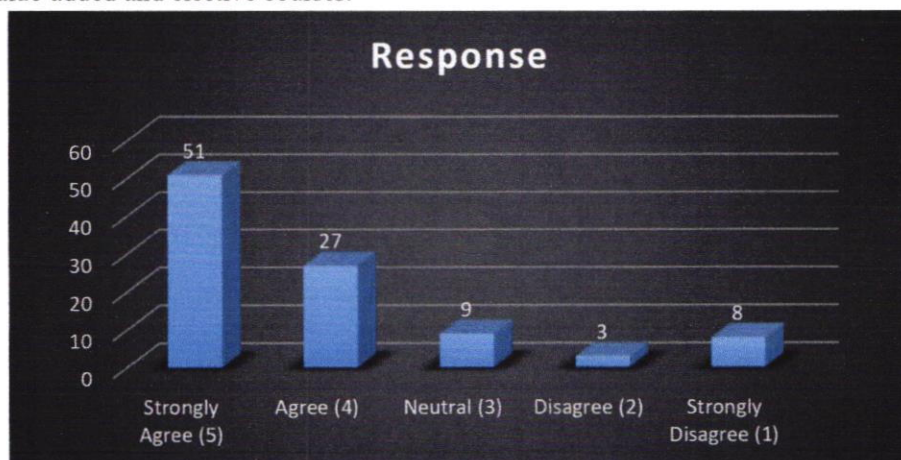
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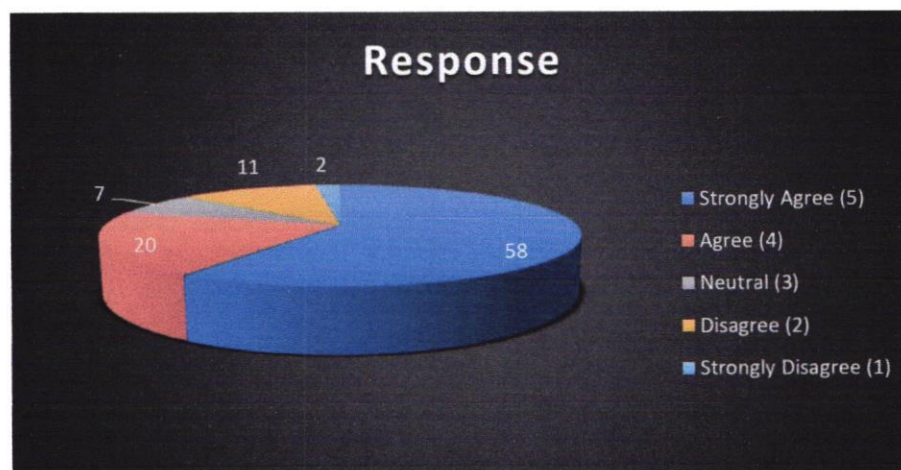
Analysis of Student Feedback

Year : 2021-22

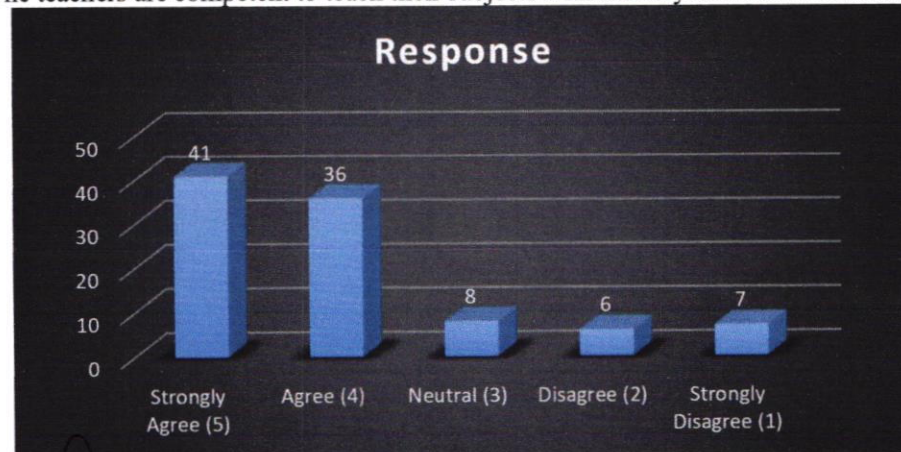
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



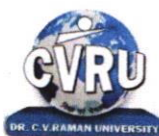
9. The teachers are competent to teach their subjects with mastery and domain authority.




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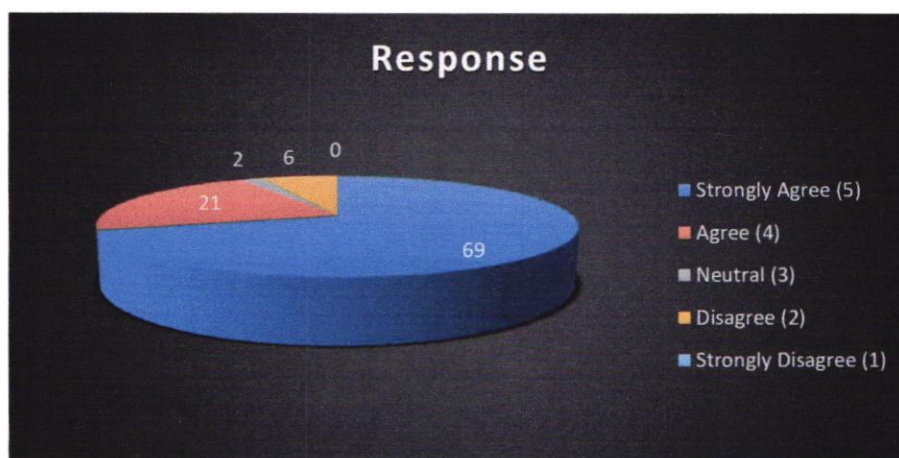
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Analysis of Student Feedback

Year : 2021-22

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Analysis of Faculty Feedback

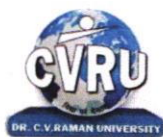
Year : 2021-22

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA(English), MA(Sanskrit) MA(Chhattisgarhi)					
Stakeholder Name	Faculty					
Total from/ Response Received	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	6	2	2	0	4.2
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	6	2	1	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	9	7	2	1	0	4.3
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	8	7	1	2	1	4.0
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	8	7	1	2	1	4.0
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	9	6	4	0	0	4.3
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	8	6	4	1	0	4.1
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	10	6	2	1	0	4.3

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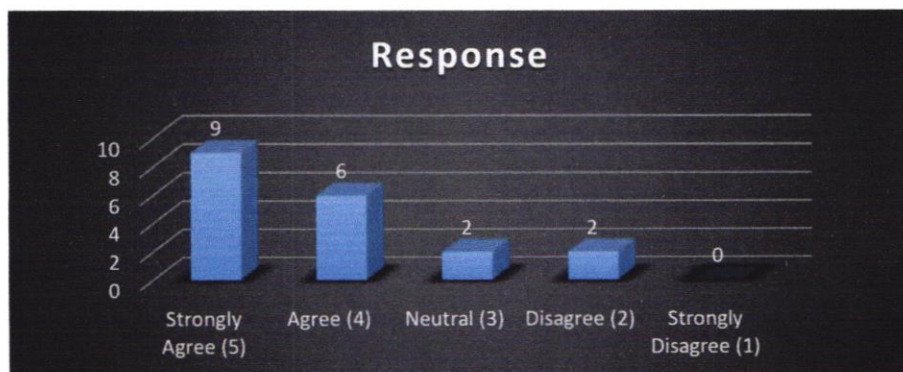
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Analysis of Faculty Feedback

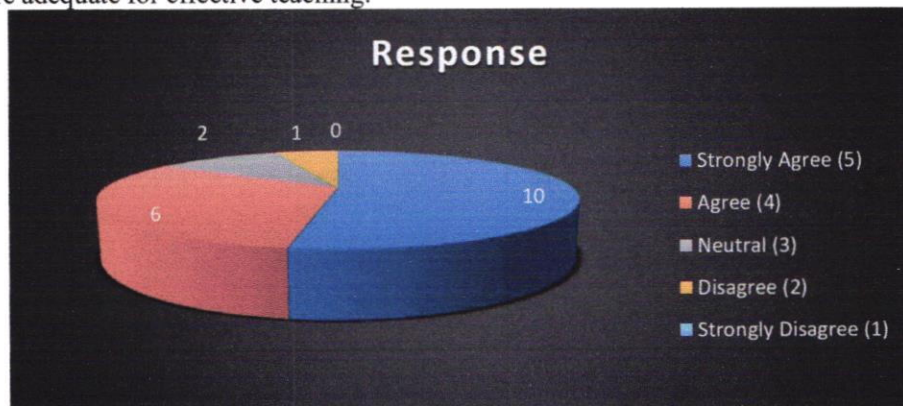
Year : 2021-22

Analysis of Faculty Feedback on Each Question

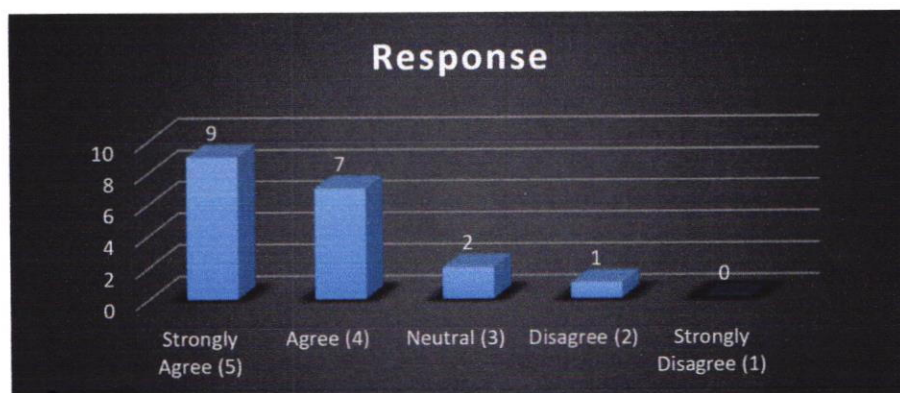
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



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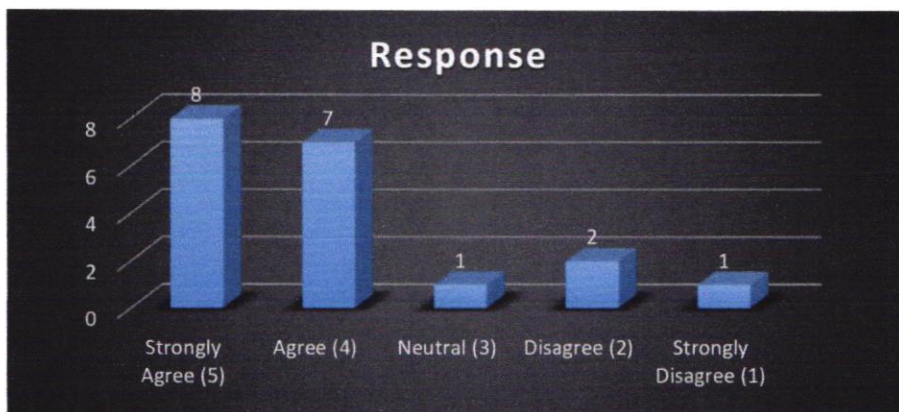
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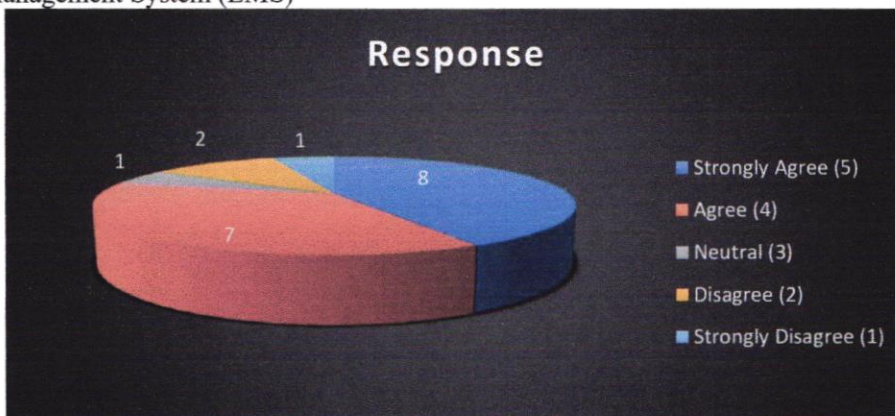
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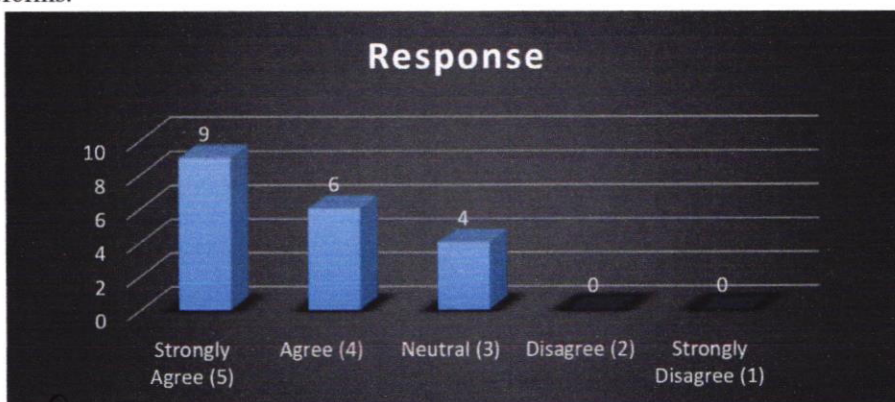
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



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6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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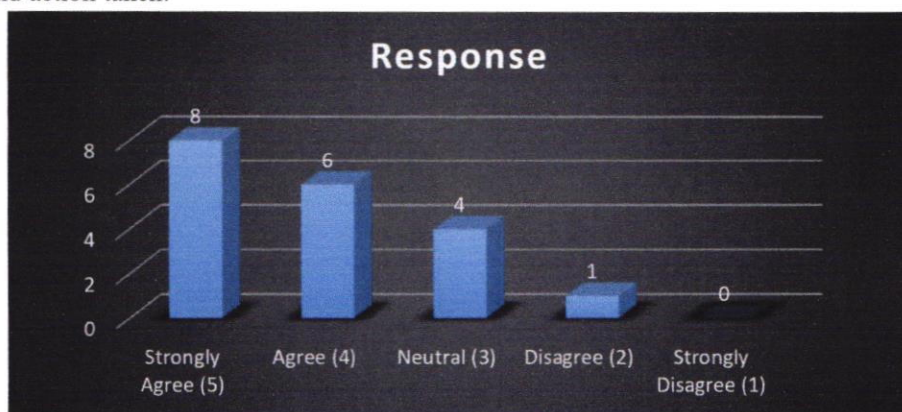
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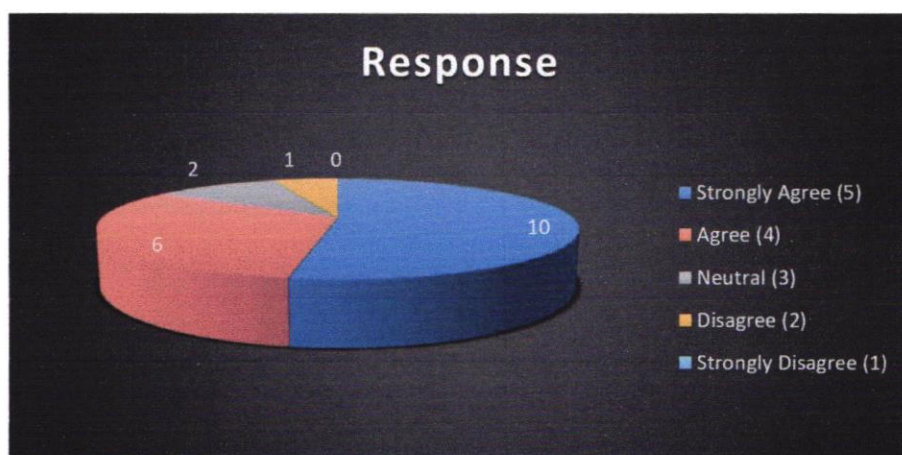
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7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2021-22

Department of Linguistics

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between Linguistics standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More socio-cultural activities should be conducted during social awareness program.
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per State SET/NET/TET syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>

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