



DR. C.V. RAMAN UNIVERSITY

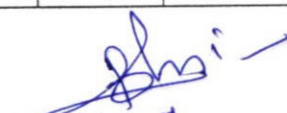
KARGI ROAD, KOTA, BILASPUR (C.G.)

Analysis of Students Feedback

Year: 2022-23

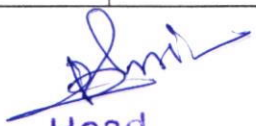
Department Name	Department of Chemistry					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Students					
Total Respondents	204					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Disagree (4)	Neutral (3)	Agree (2)	Strong Agree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing students holistically to personal and professional realization of his/her goals.	5	8	32	68	91	4.1
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focus at the outcome.	3	9	35	52	105	4.2
3. The allocation of the credits to the course is appropriate in relation to the level of course.	8	14	30	40	112	4.1
4. There is an emphasis on the experimental learning with emphasis on enabling internship, labs and projects.	5	11	14	70	104	4.3
5. The curriculum and syllabi have been effectively designed by integrating information and communication technology (ICT) and pedagogy.	6	6	26	70	96	4.2
6. The curriculum has a transparent and effective	2	5	37	57	103	4.2



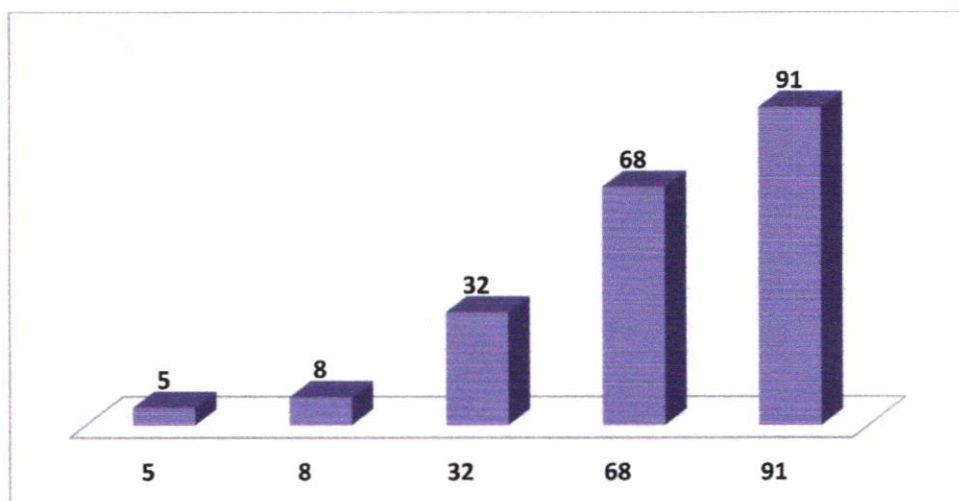

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internal and external assessment and evaluation process with is reflective of outcome based education process.						
7. The curriculum provides for developing cross cultural and transferrable life-skills through value added and elective courses.	7	19	23	78	77	4.0
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	5	20	35	59	80	3.9
9. The teachers are competent to teach their subjects with mastery and domain authority.	5	10	15	70	104	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	3	6	36	52	105	4.2

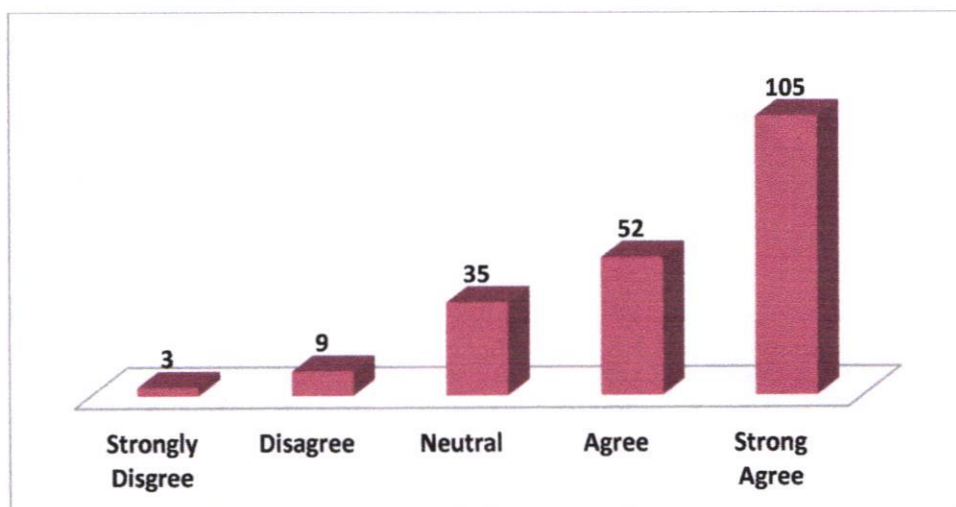



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1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing students holistically to personal and professional realization of his/her goals.

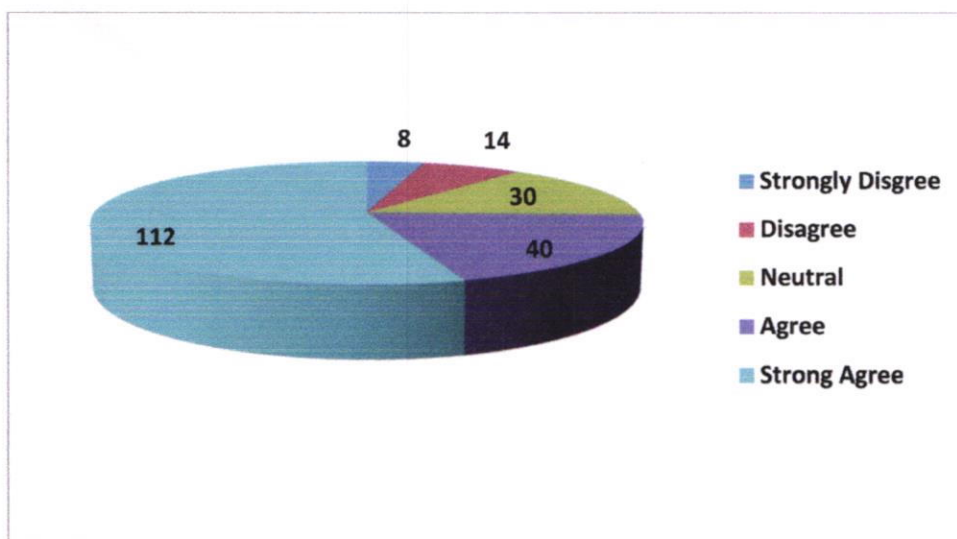


2. The curriculum adopts Out Come Based Education process focused at the continuous evaluation and improvement and focus at the outcome.

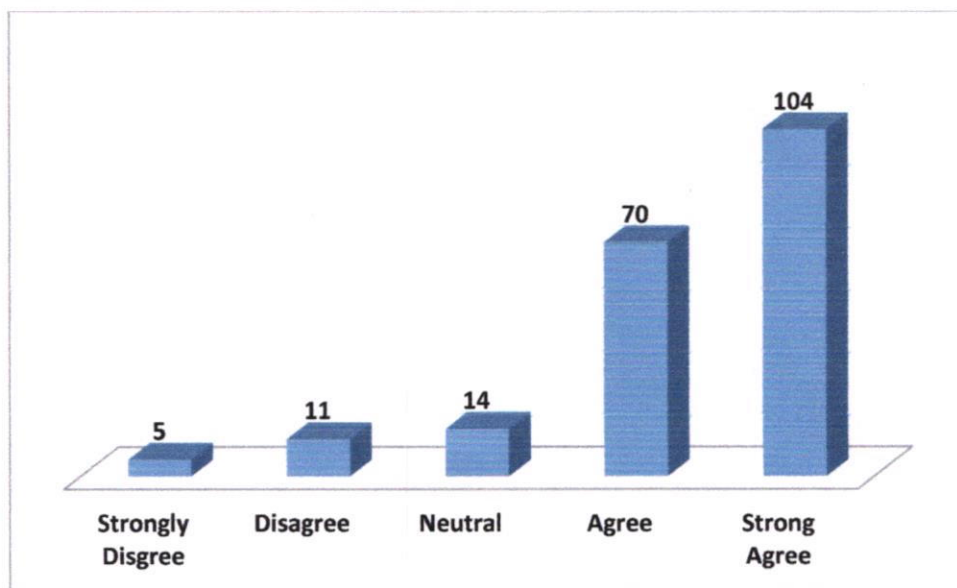


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3. The allocation of the credits to the course is appropriate in relation to the level of course.

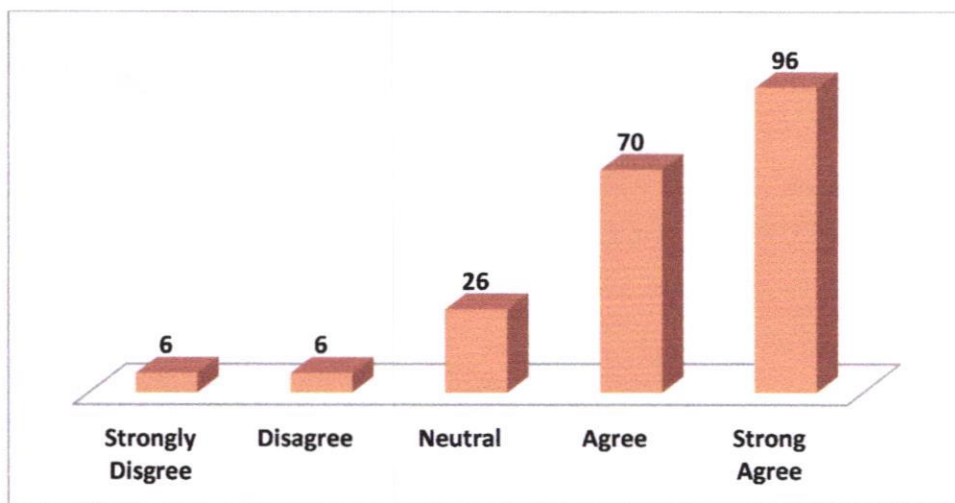


4. There is an emphasis on the experimental learning with emphasis on enabling internship, labs and projects.

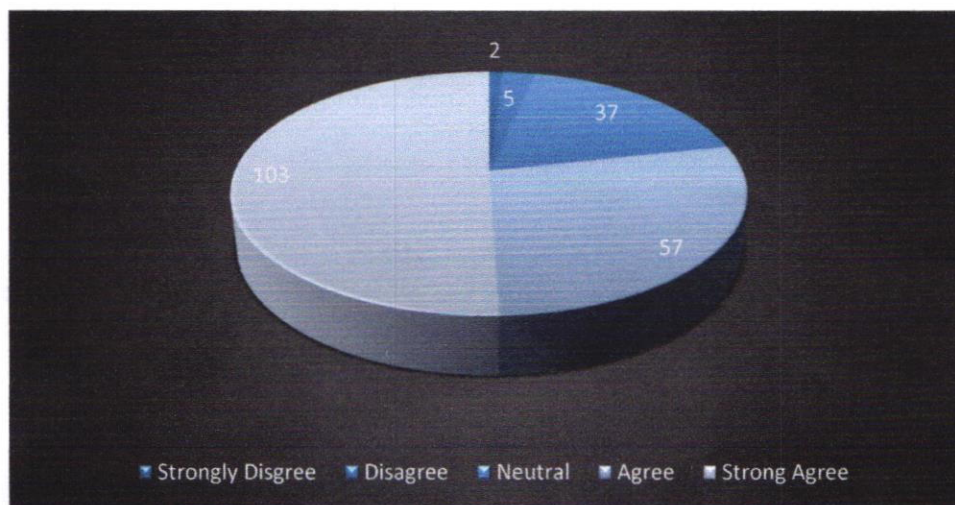


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5. The curriculum and syllabi have been effectively designed by integrating information and communication technology (ICT) and pedagogy.

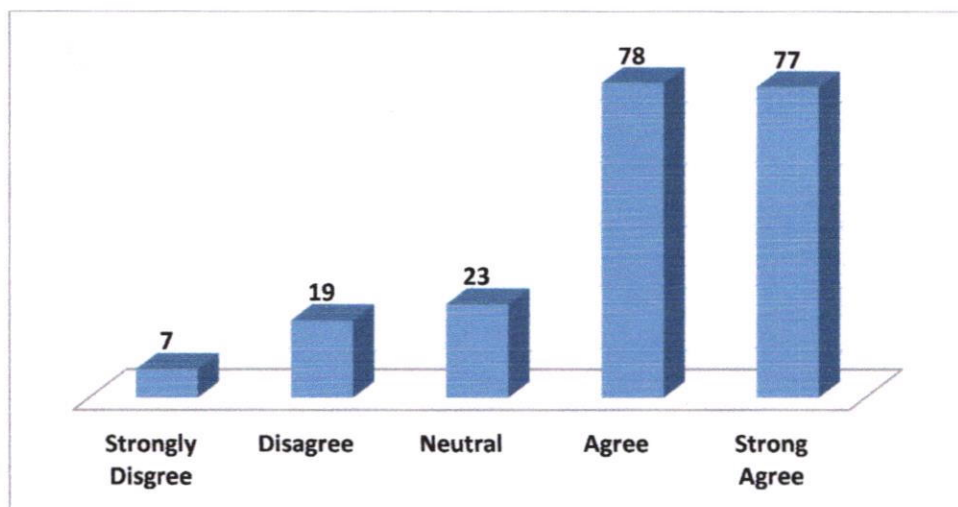


6. The curriculum has a transparent and effective internal and external assessment and evaluation process with is reflective of outcome based education process.

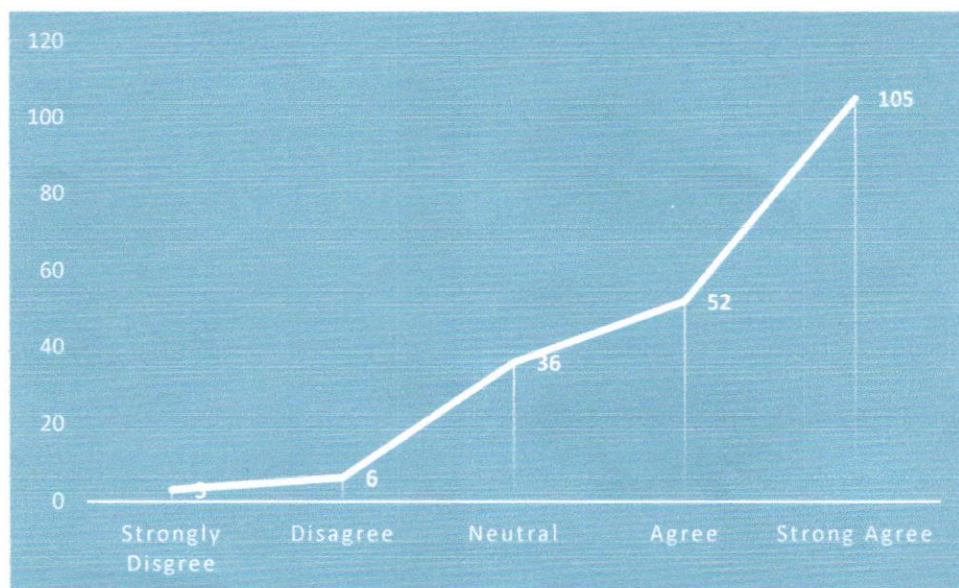



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7. The curriculum provides for developing cross cultural and transferrable life-skills through value added and elective courses.

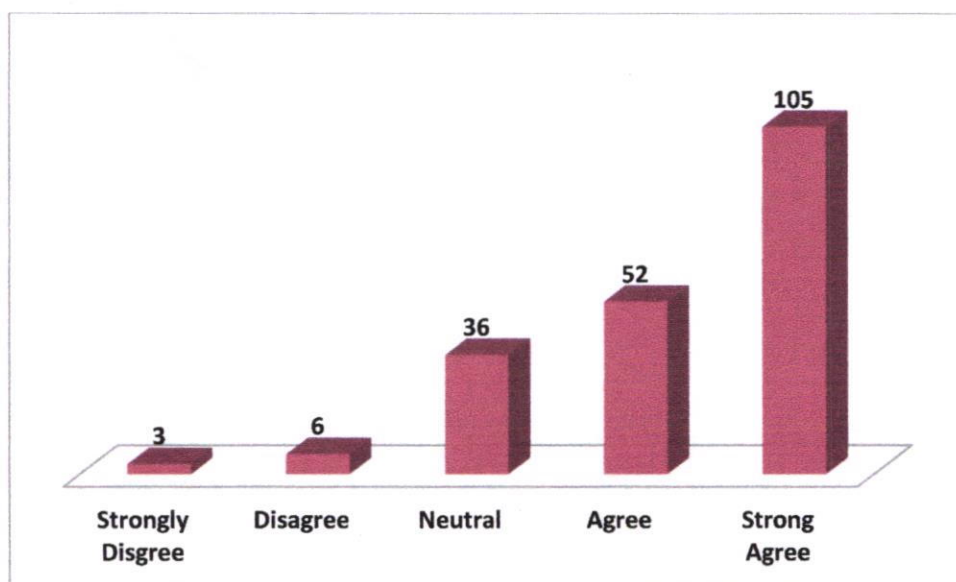


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

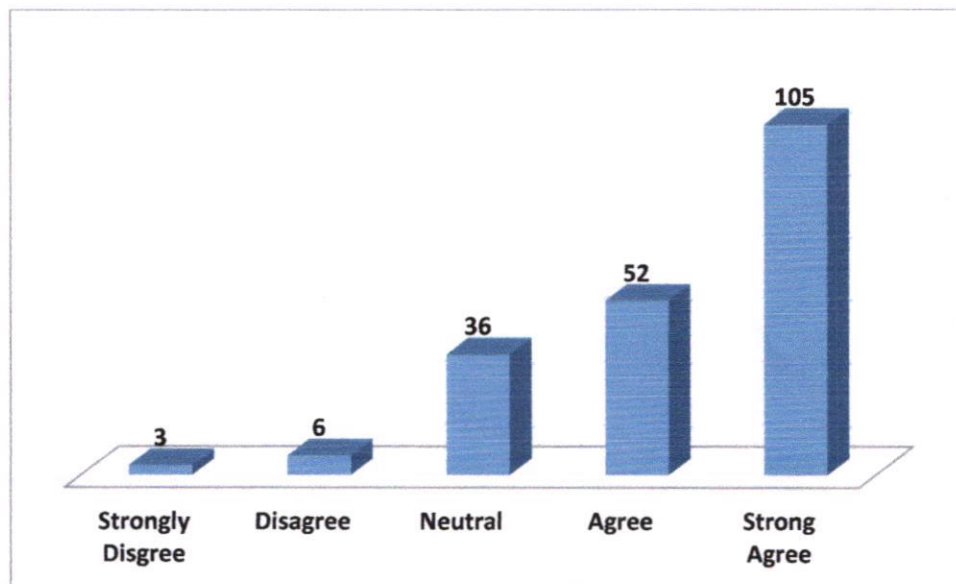


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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KARGI ROAD, KOTA, BILASPUR (C.G.)
Analysis of Alumni Feedback
Year: 2022-23

Department Name	Department of Chemistry					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Alumni					
Total Respondents	99					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Disagree (4)	Neutral (3)	Agree (2)	Strong Agree (1)	Out of 5
1.The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	3	5	8	40	43	4.2
2.There is an enhanced emphasis on high order learning, Practical Knowledge, Work projects and labs.	2	5	5	41	46	4.3
3.The Skill-development, Innovation and entrepreneurship receive the highest focus to make students increasingly employable.	3	15	19	28	34	3.8
4.The Curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.	6	11	10	23	49	4.0
5.There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill development.	4	3	18	30	44	4.1
6.Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	5	10	17	29	38	3.9



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7. Assessment and evolution are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	5	8	14	30	42	4.0
8. The Curriculum provides a lot of experiential learning and minimum of two internships.	3	6	10	36	44	4.1
9. The Curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	3	5	6	42	43	4.2
10. I found that the program curriculum and course syllabus at the university delivering on building students as well-rounded personalities ready for the future Challenges.	2	3	7	41	46	4.3

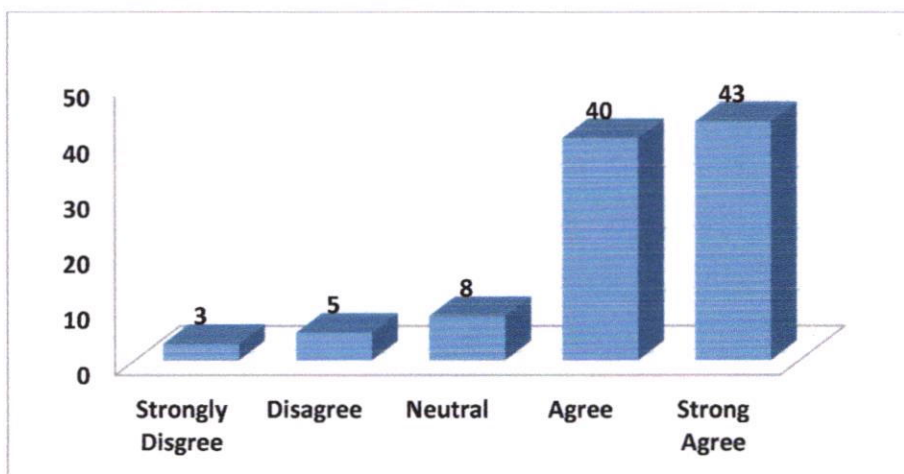



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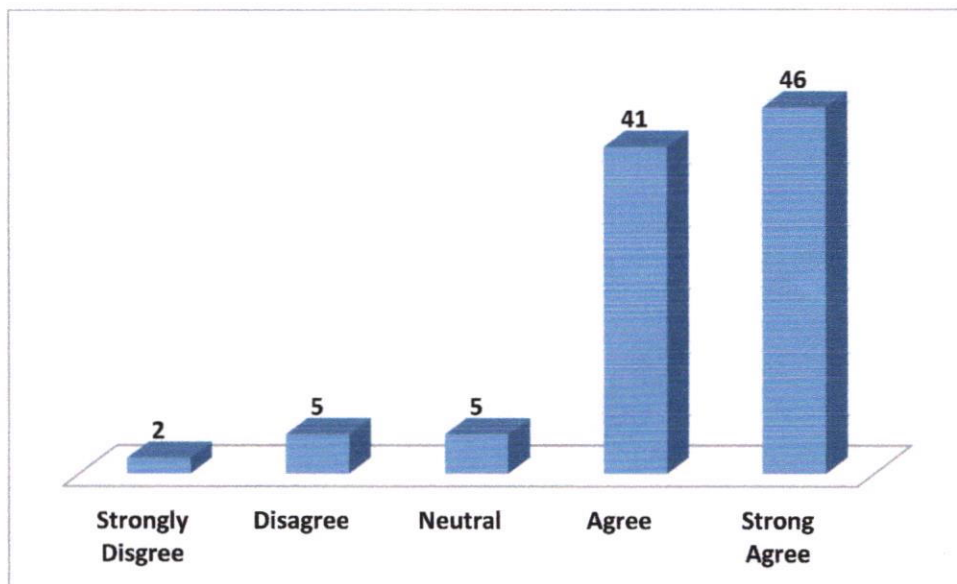


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Analysis of Alumni Feedback
Year: 2022-23

1. **The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.**




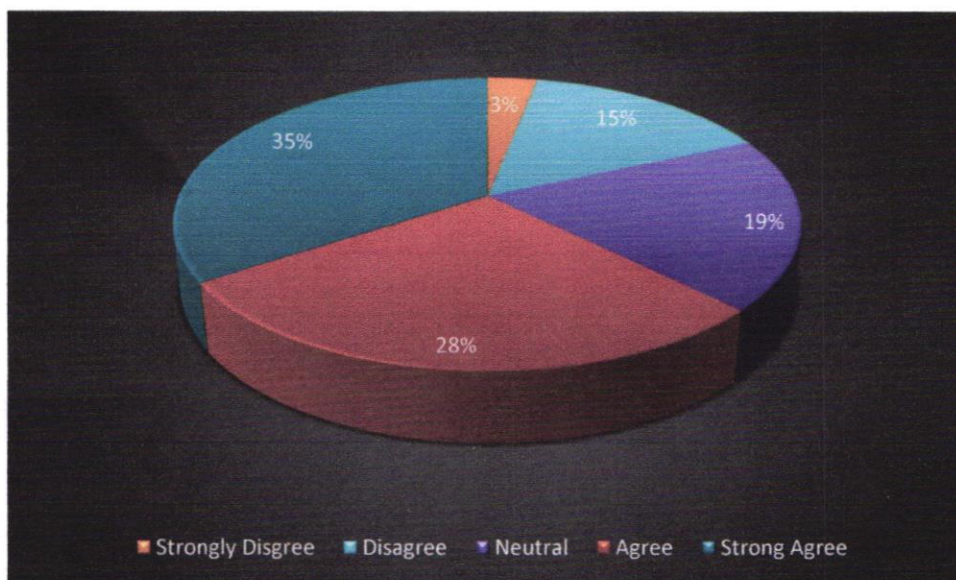
2. **There is an enhanced emphasis on high order learning, Practical Knowledge, Work projects and labs.**



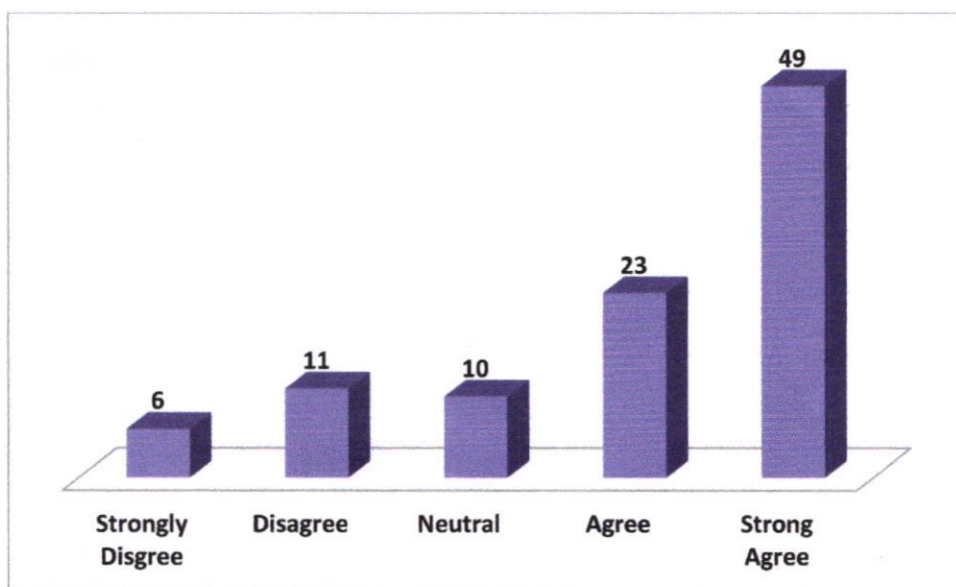
3. **The Skill-development, Innovation and entrepreneurship receive the highest focus to make students increasingly employable.**




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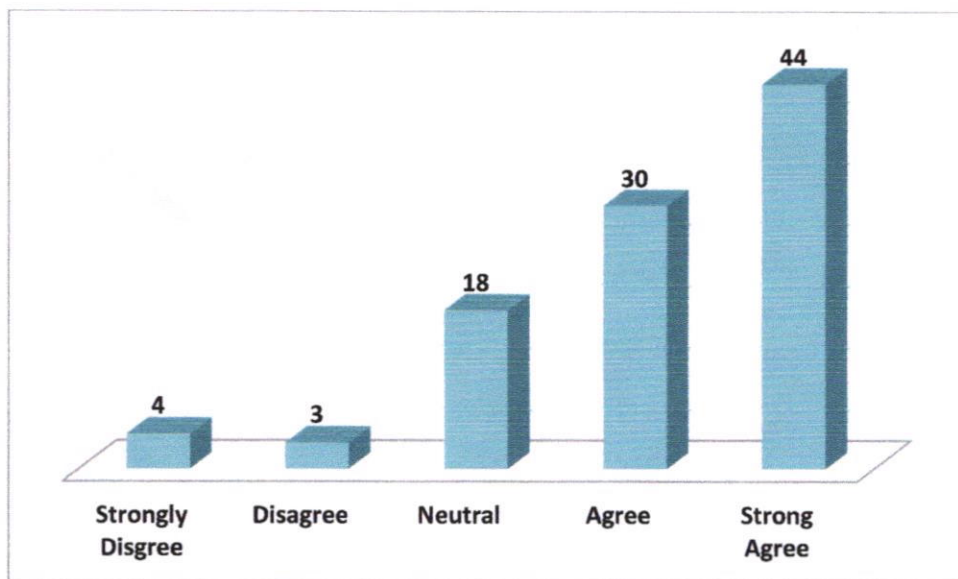
4. The Curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



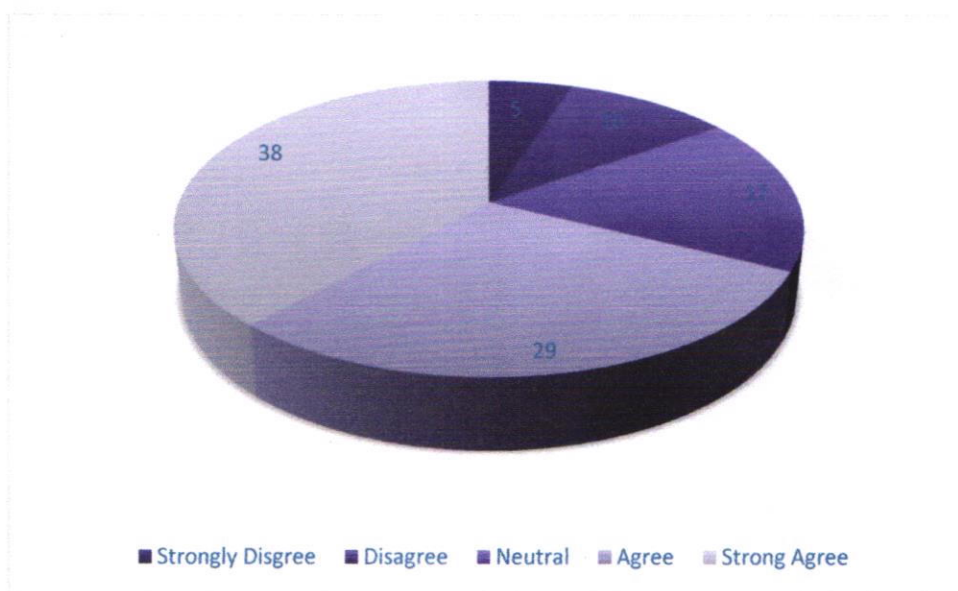
5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill development.




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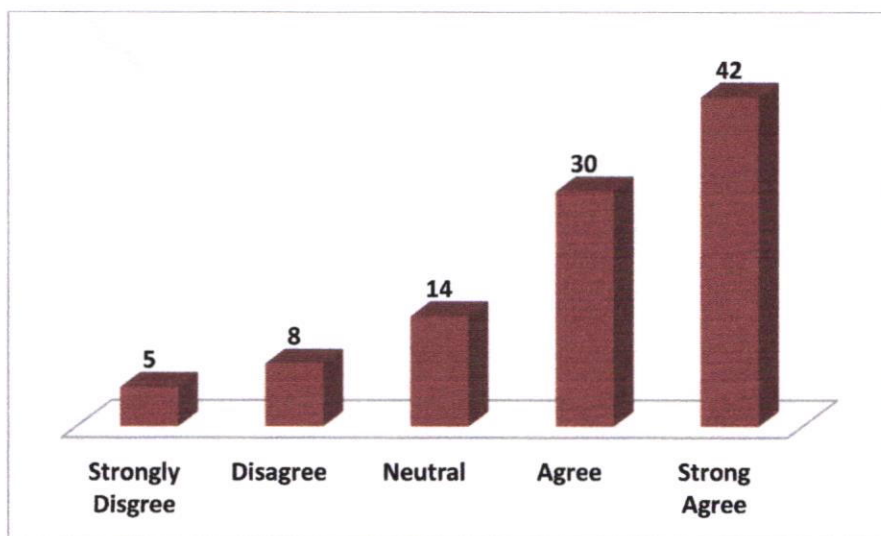


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

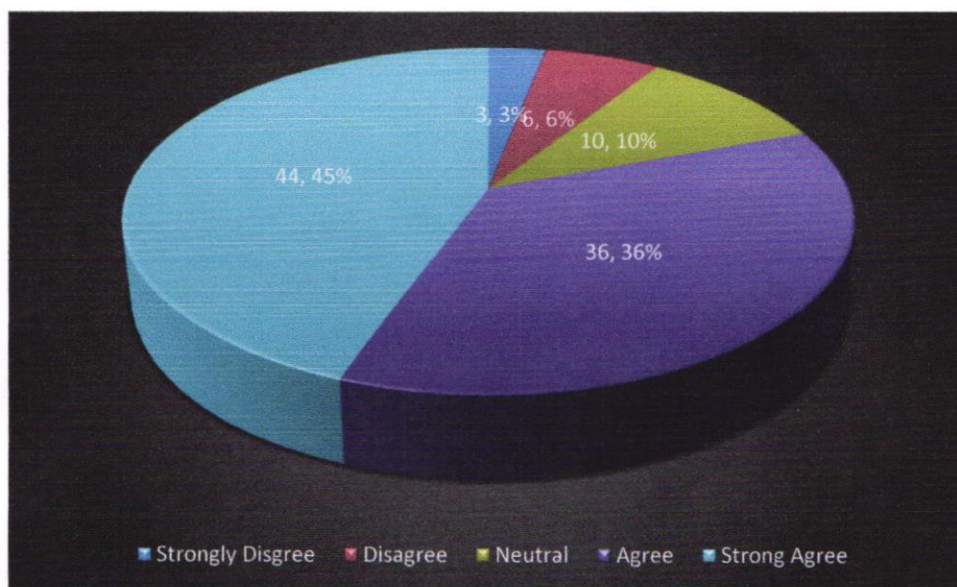



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7. **Assessment and evolution are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.**




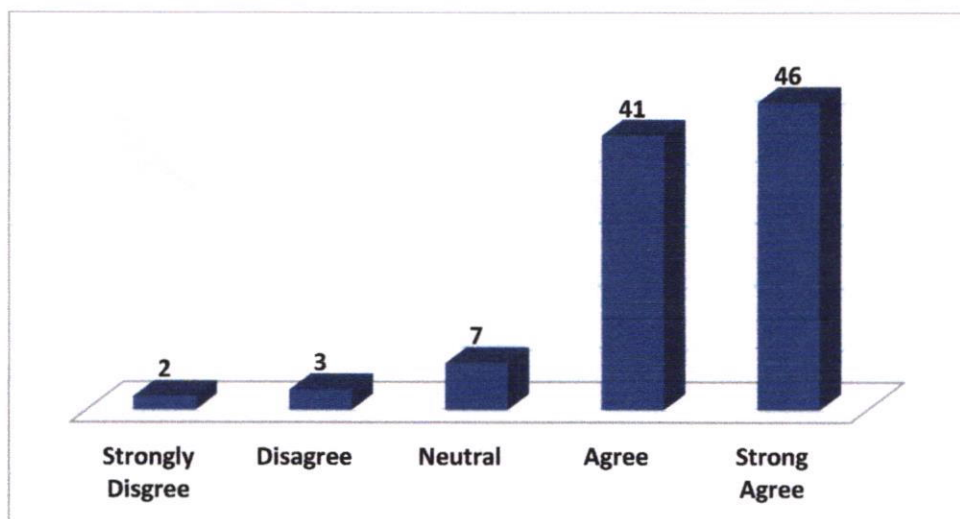
8. **The Curriculum provides a lot of experiential learning and minimum of two internships.**



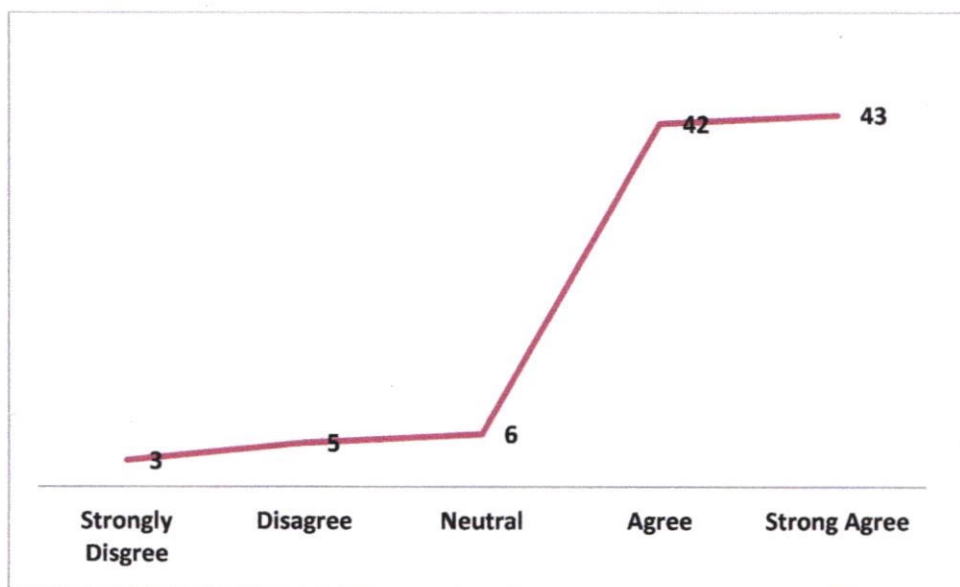
9. **The Curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.**




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10. I found that the program curriculum and course syllabus at the university delivering on building students as well-rounded personalities ready for the future Challenges.



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Analysis of Faculty Feedback
Year: 2022-23

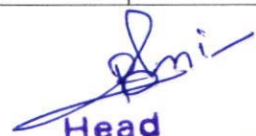
Department Name	Department of Chemistry					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	11					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Disagree (4)	Neutral (3)	Agree (2)	Strong Agree (1)	Out of 5
1.The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	1	1	1	2	6	4
2.The lab software teaching faculties, databases and learning recourses available in institute are adequate for effective teaching.	0	1	0	6	4	4.2
3.I am satisfied with the higher order learning Blooms taxonomy pia and assessment are suitably designed to capture knowledge, skill and behavior.	0	1	0	7	3	4.1
4.Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputes by the Board of Studies.	1	0	1	4	5	4.1
5.The curriculum provides effective use of information and communication technology (ICT) based pedagogy with vast use of	0	1	2	4	4	4



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E-content developed by the institution/ Management Learning System (LMS).						
6.The evaluation process is effective and robust with the advancement of ICT and examination reforms.	1	0	3	3	4	3.8
The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	0	1	2	4	4	4
7.The curriculum meets the national and global needs besides individuals and professional aspirations.	0	0	3	4	4	4.1

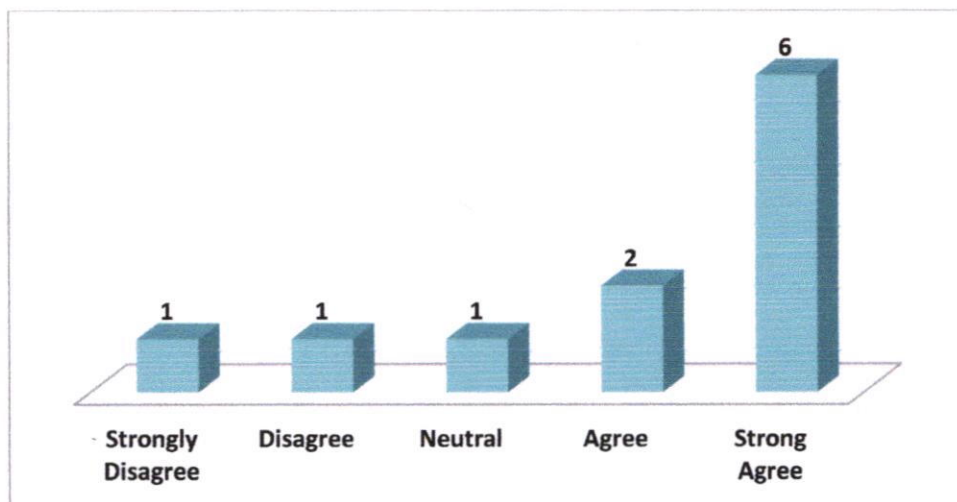



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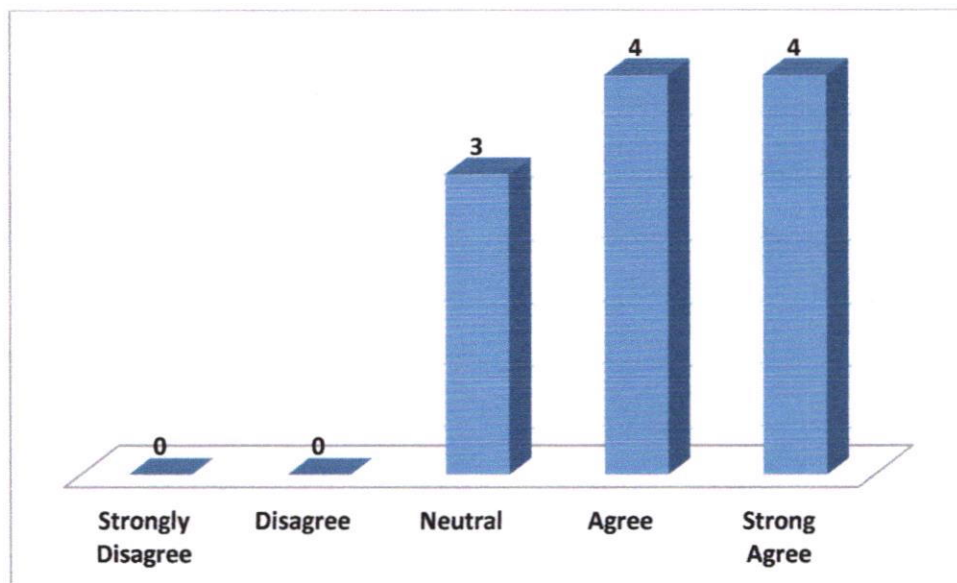


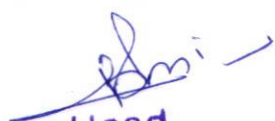
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Year: 2022-23

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

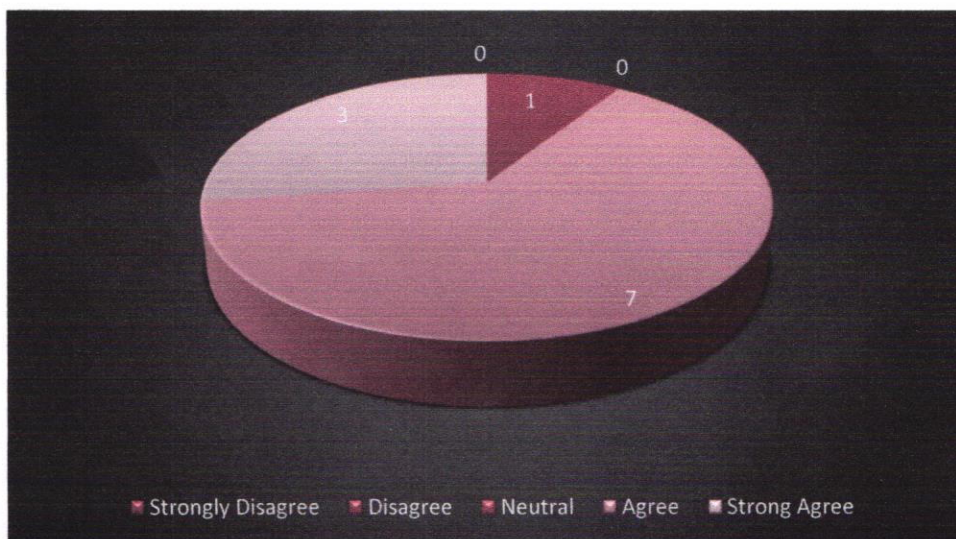


2. The lab software teaching faculties, databases and learning recourses available in institute are adequate for effective teaching.

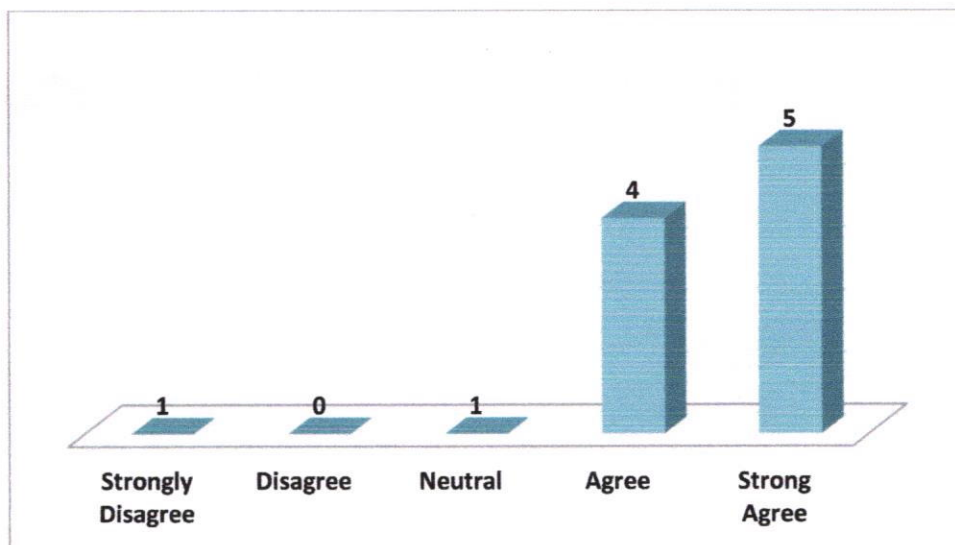



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3. I am satisfied with the higher order learning Blooms taxonomy and assessment are suitably designed to capture knowledge, skill and behavior.




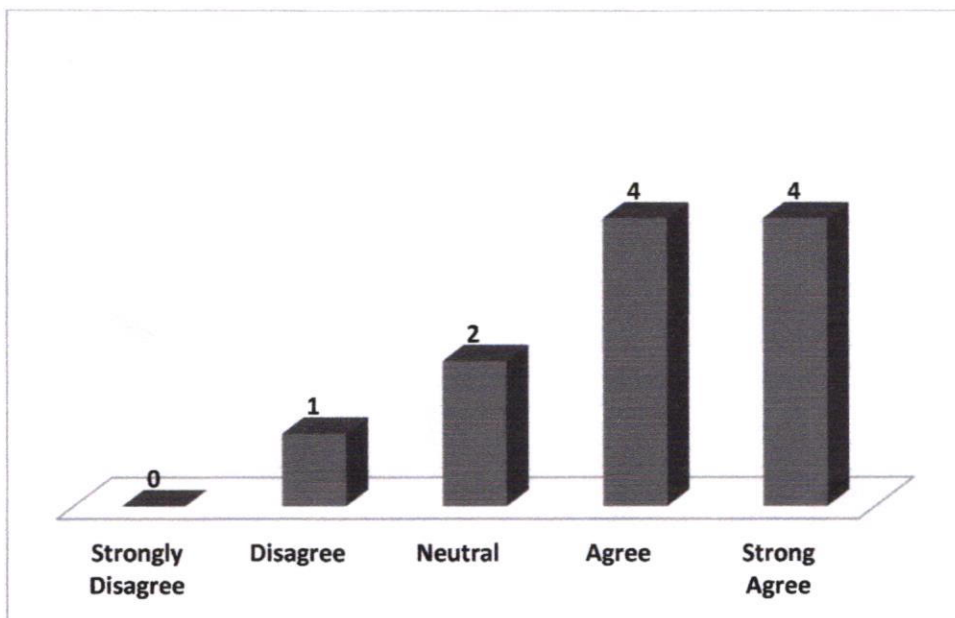
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



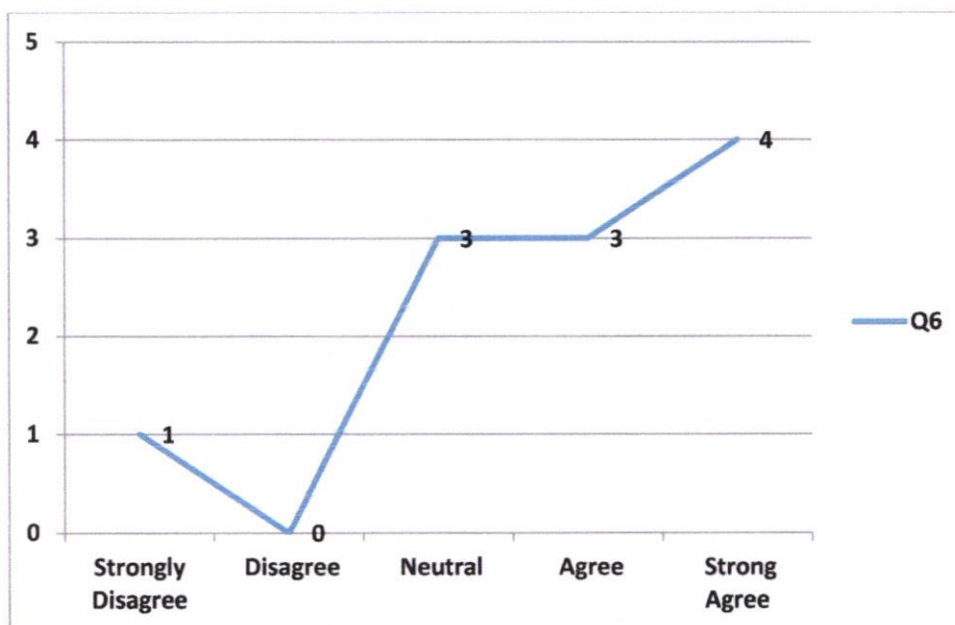
5. The curriculum provides effective use of information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/ Learning Management System (LMS).




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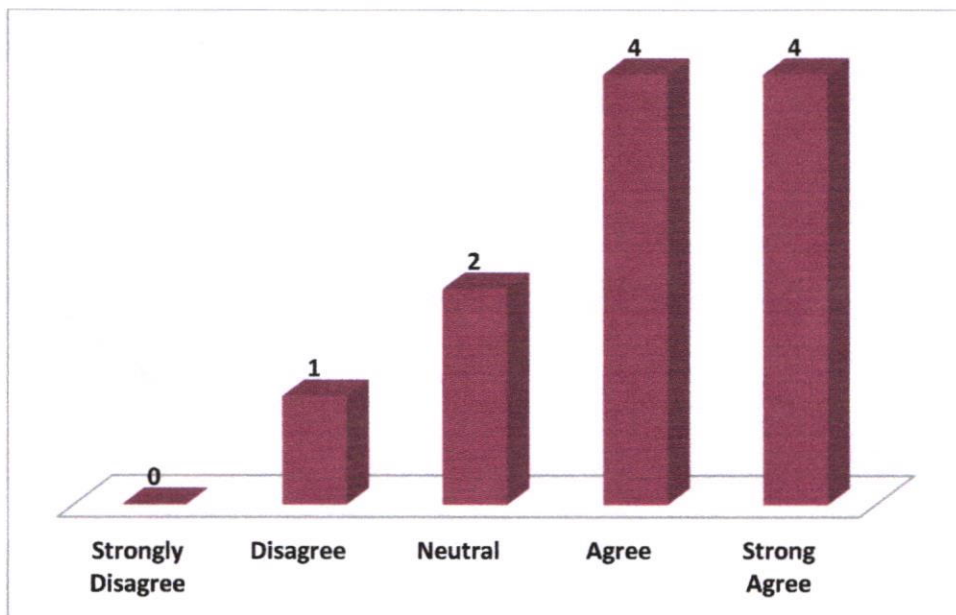
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms.



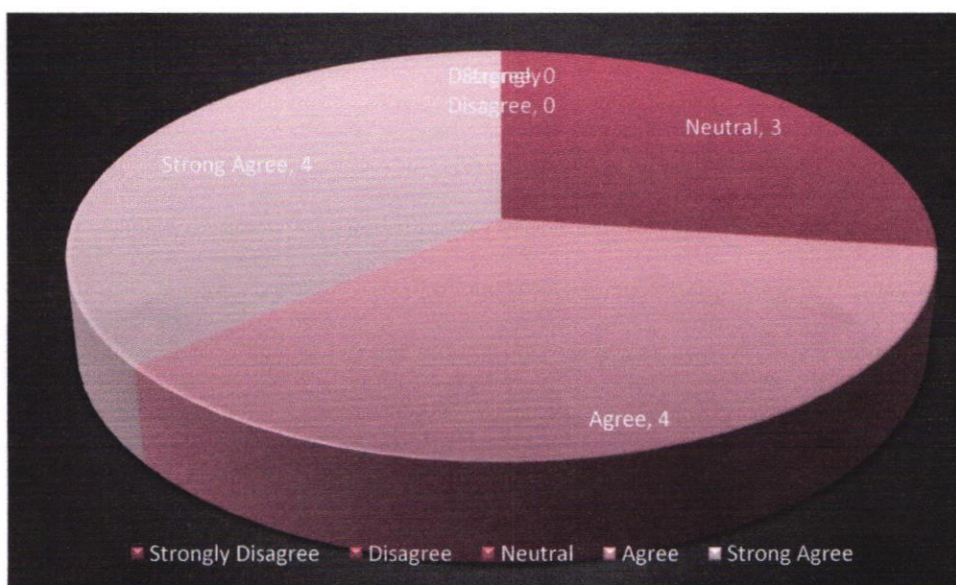
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.



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8. The curriculum meets the national and global needs besides individuals and professional aspirations.



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DR. C.V. RAMAN UNIVERSITY
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Action Taken Report

on

Feedback Received from Various Stakeholders

(Students/ Faculties/ Alumni's)

Department of Chemistry

Session 2022-23

S. No.	Feedback Received from Stakeholders	Action Taken
1.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	Some revision in syllabus proposed by board of studies (BOS) by taken o the basis of local, national and global need.
2.	The Skill-development, Innovation and entrepreneurship receive the highest focus to make students increasingly employable.	Promote entrepreneurship through electives, extracurricular activities, career awareness seminars and visits to industries.
3	The evaluation process is effective and robust with the advancement of ICT and examination reforms.	The performance-based new-age reforms in the examination will benefit each student for preparing him/ her for success in the knowledge society.



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