



Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year 2022-23

Department Name	<i>Department Of Commerce and Management</i>					
Programme Name	<i>BBA, MBA, B.Com, M.Com</i>					
Stakeholder Name	Students					
Total Respondents	252					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree (5)	Agree (4)	Neutral (3)	Strongly Disagree (2)	Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	168	40	28	5	11	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	159	49	31	4	9	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	149	55	35	7	6	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects	141	61	29	10	11	4.2
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	163	39	38	8	4	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	135	54	40	15	8	4.1
7. The curriculum provides for developing cross- cultural and transferable life-skills through value- added and elective courses	121	63	47	17	4	4.1
8. The syllabus enabled me to improve my ability to formulate analyze and solve the problems.	130	75	40	6	1	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority	139	71	33	5	4	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	127	83	32	3	7	4.3

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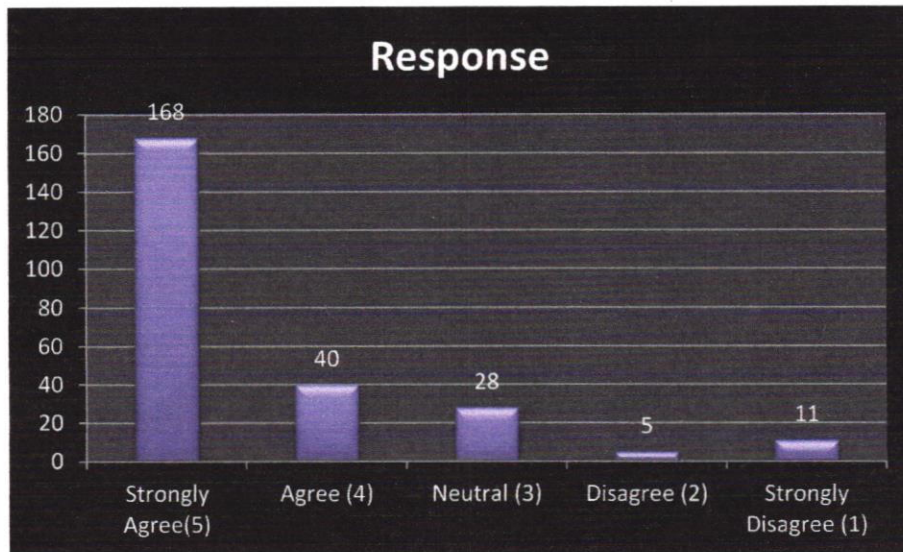
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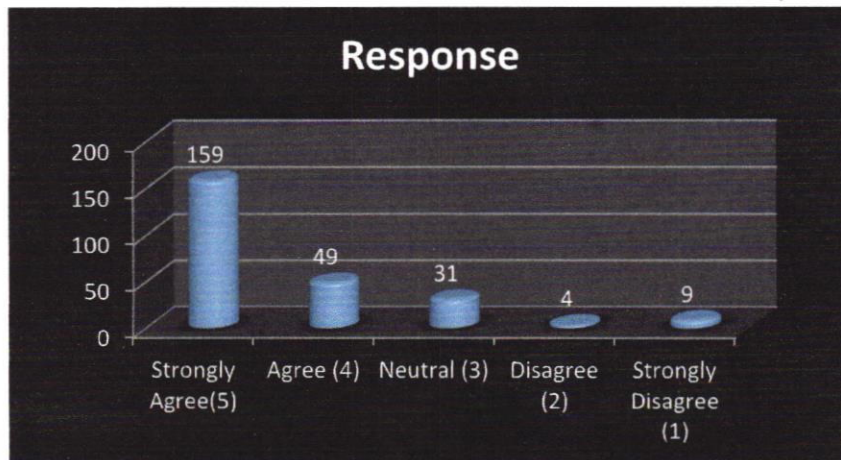
Analysis of Student Feedback

Year 2022-23

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

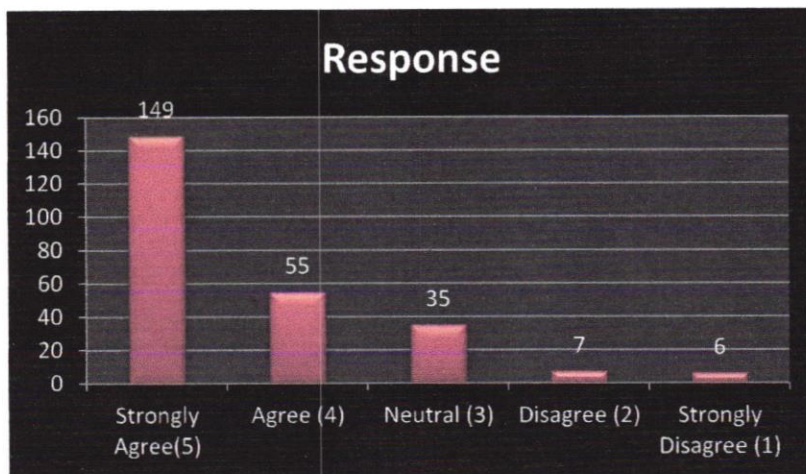


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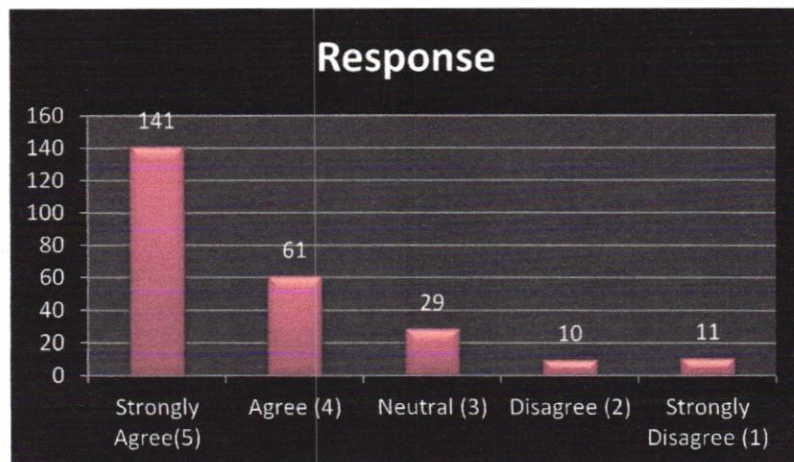


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Year 2022-23

3. The allocation of the credits to the course is appropriate in relation to the level of course



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects



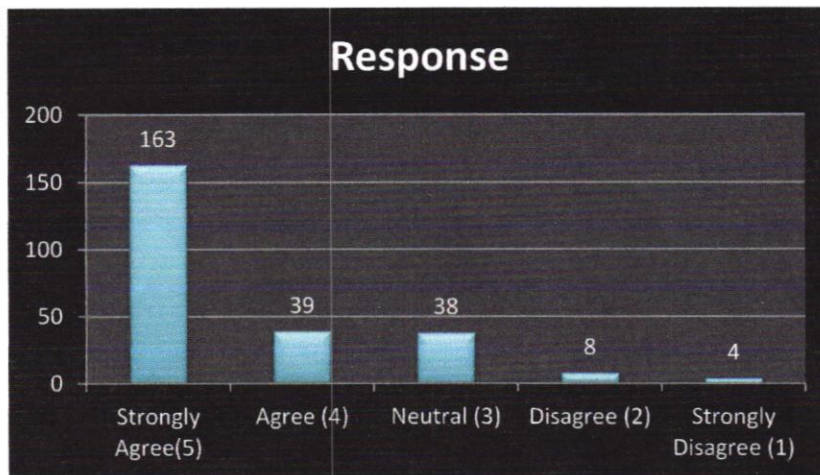
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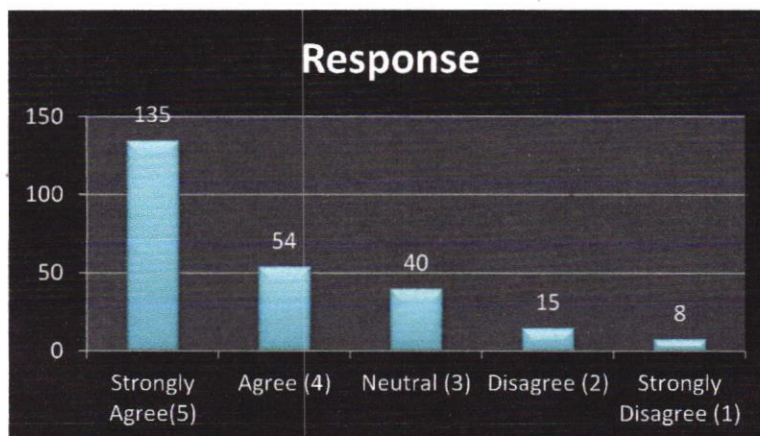
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5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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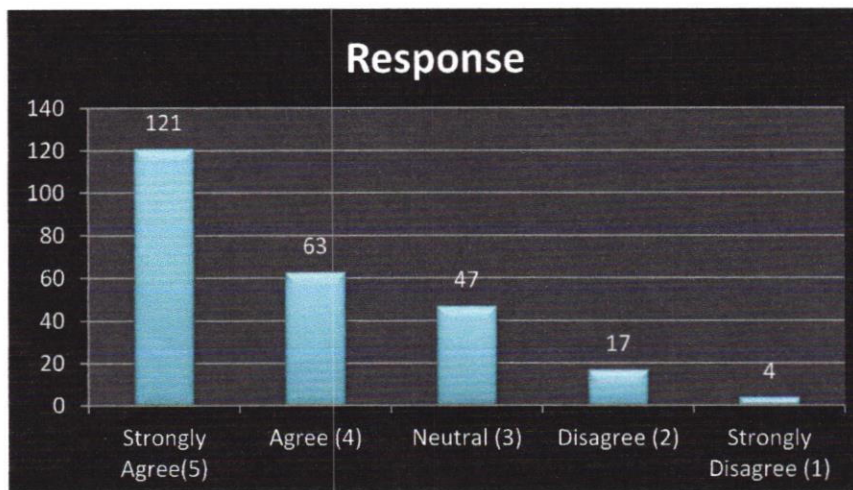
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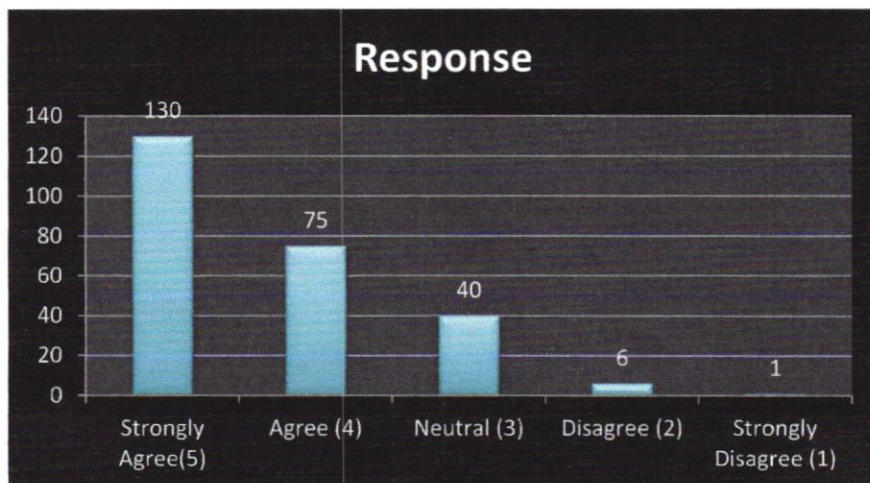
Analysis of Student Feedback

Year 2022-23

7. The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses



8. The syllabus enabled me to improve my ability to formulate analyze and solve the problems.



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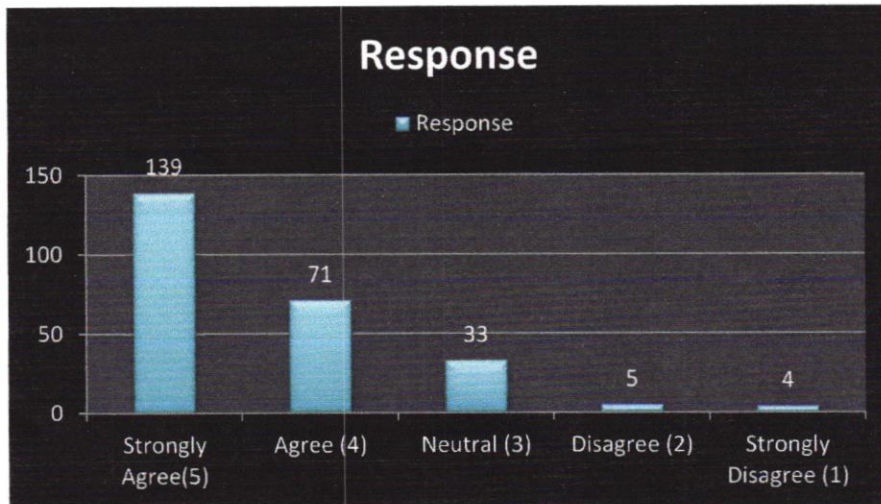
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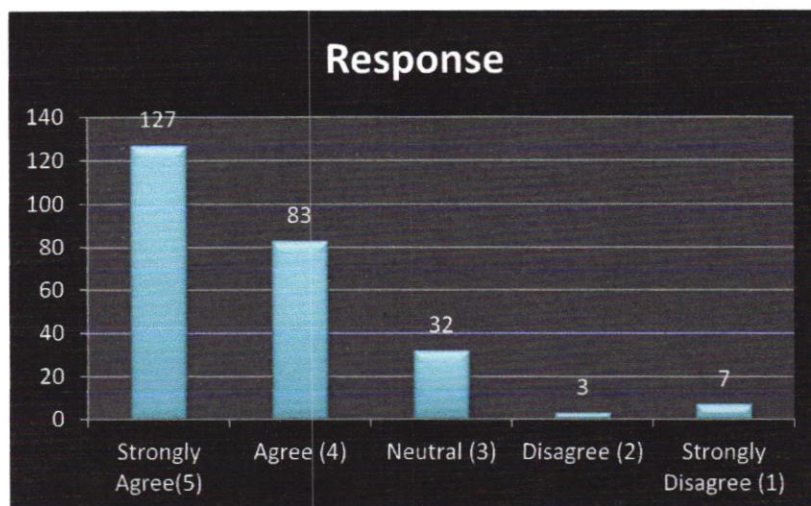
Analysis of Student Feedback

Year 2022-23

9. The teachers are competent to teach their subjects with mastery and domain authority



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback
Year 2022-23

Department Name	<i>Department Of Commerce and Management</i>					
Programme Name	<i>BBA,MBA,B.Com,M.Com</i>					
Stakeholder Name	Faculty					
Total Respondents	31					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree (4)	Neutral (3)	Strongly Disagree (2)	Disagree (1)	Out of 5
1.The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	15	8	3	2	1	4.1
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	18	5	3	3	2	4.1
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	16	8	2	2	3	4
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	17	7	4	3	0	4.1
5. The curriculum provides effective use of Information and colmunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	17	6	5	2	1	4.2
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	15	10	3	3	0	4.1
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	14	9	5	2	1	4.1
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	18	5	2	5	1	4.1



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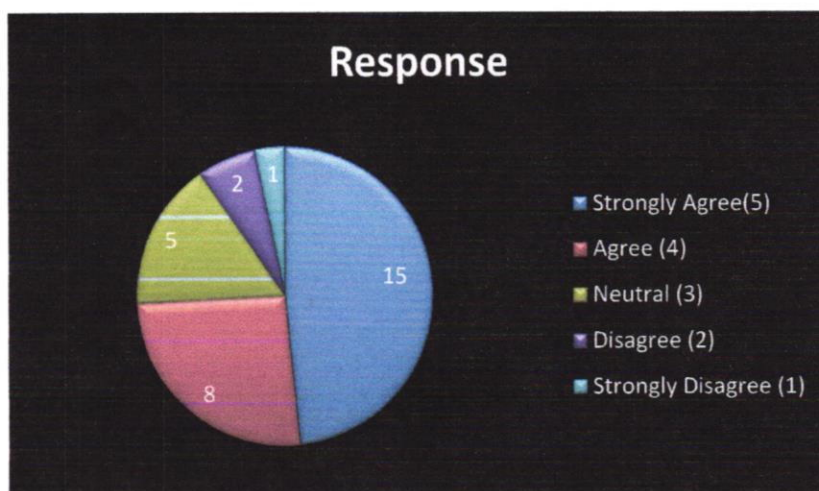
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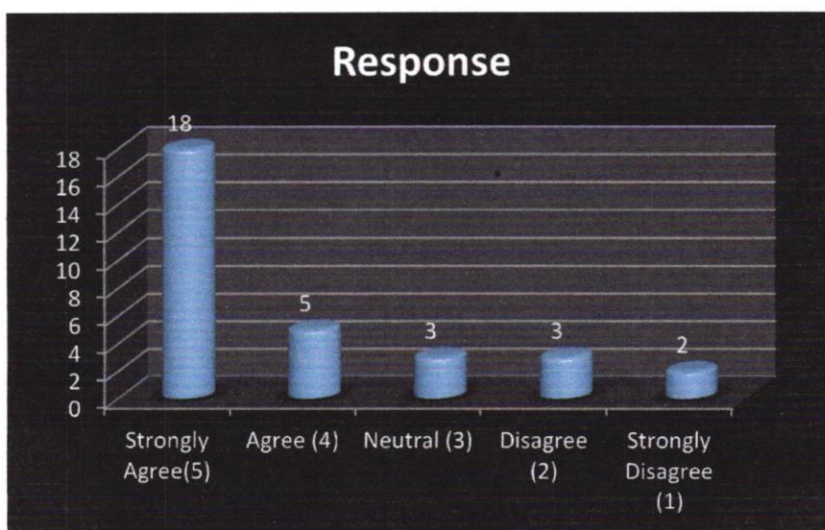
Analysis of Faculty Feedback

Year 2022-23

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



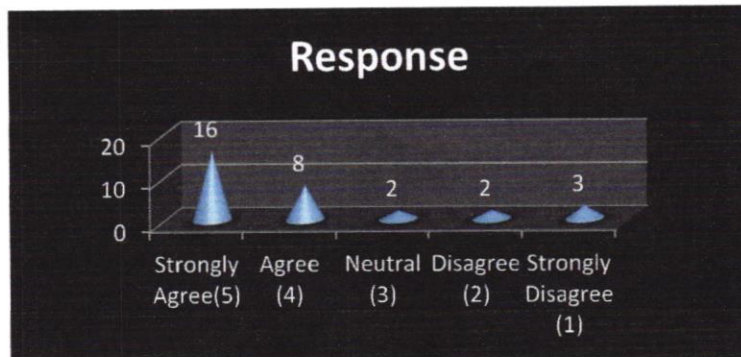
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



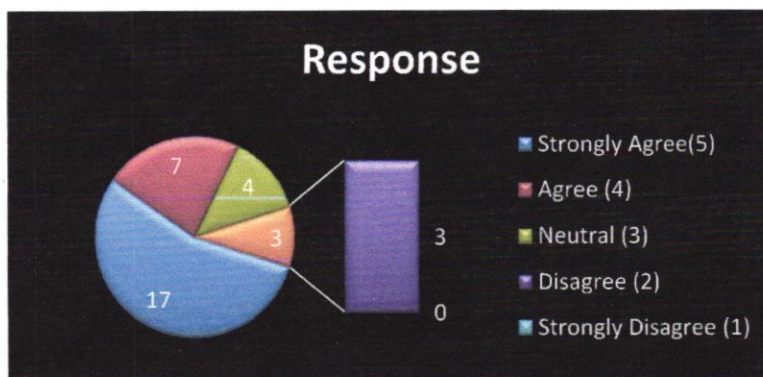
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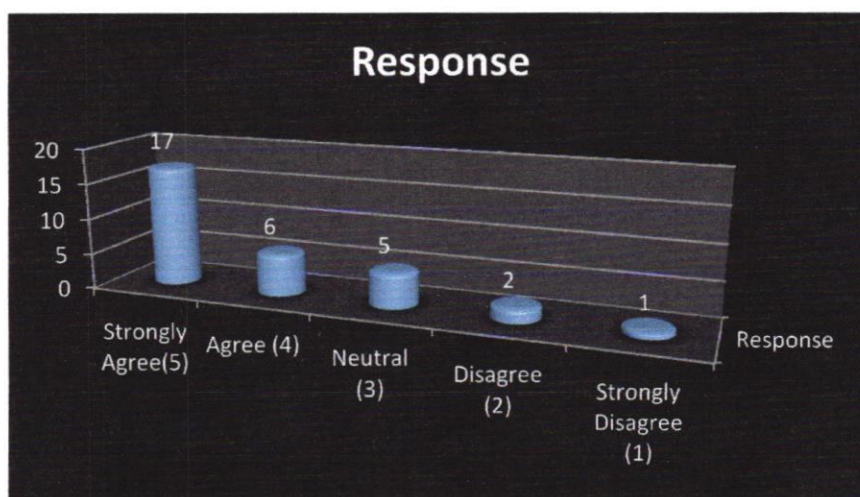
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.

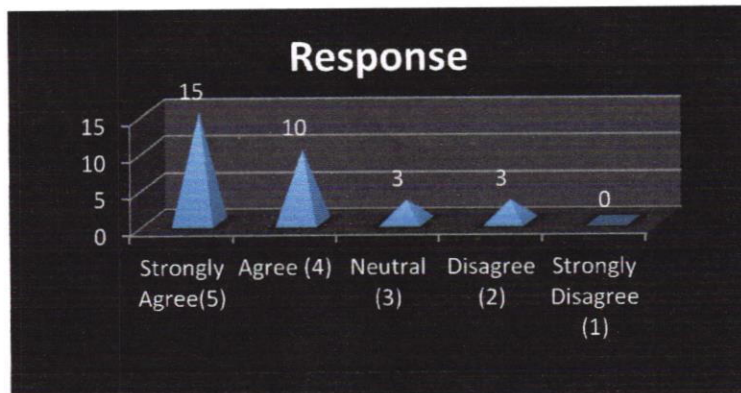


5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution / Learning Management System (LMS)

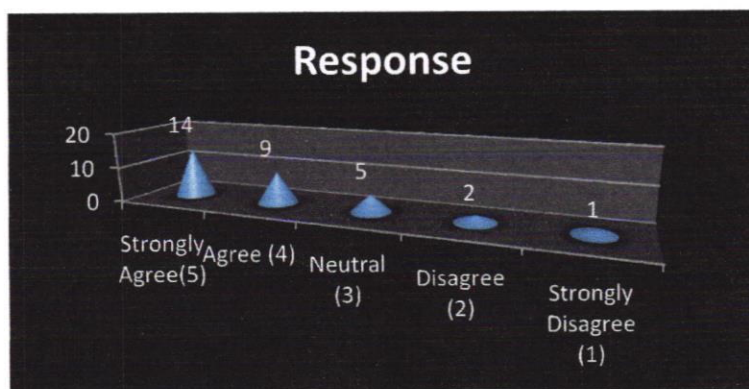


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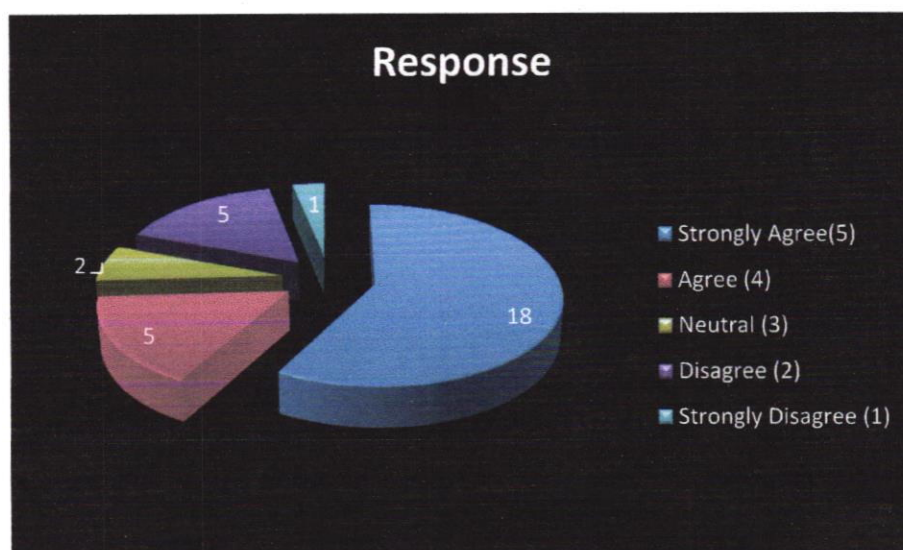
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year 2022-23

Department Name	<i>Department Of Commerce and Management</i>					
Programme Name	<i>BBA,MBA,B.Com,M.Com</i>					
Stakeholder Name	Alumni					
Total Respondents	36					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree (4)	Neutral (3)	Strongly Disagree (2)	Disagree (1)	Out of 5
1.The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	23	9	1	3	0	4.4
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	21	11	2	2	0	4.4
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	16	12	6	1	0	4.1
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	19	10	4	3	1	4.2
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development	20	9	1	6	0	4.1
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	23	10	1	3	0	4.5
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	22	9	2	2	1	4.3
8. The curriculum provides a lot of experiential learning and minimum of two internships.	26	7	1	2	0	4.5
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	23	6	3	3	1	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	21	9	3	2	1	4.3



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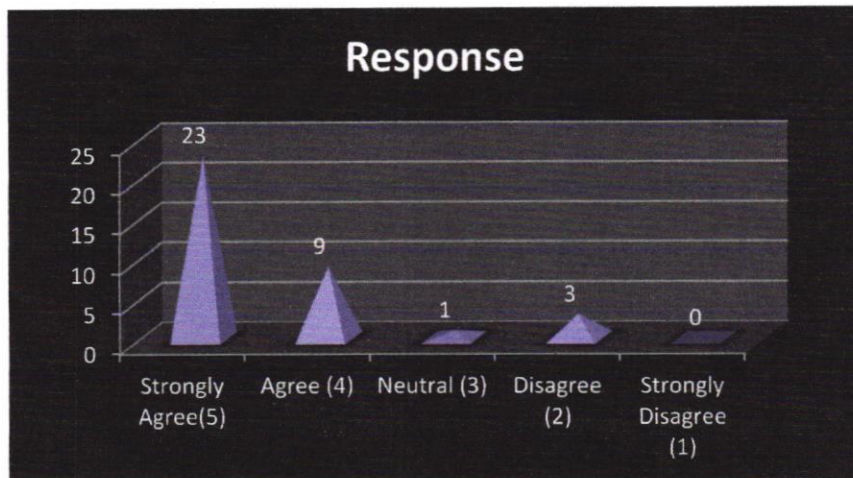
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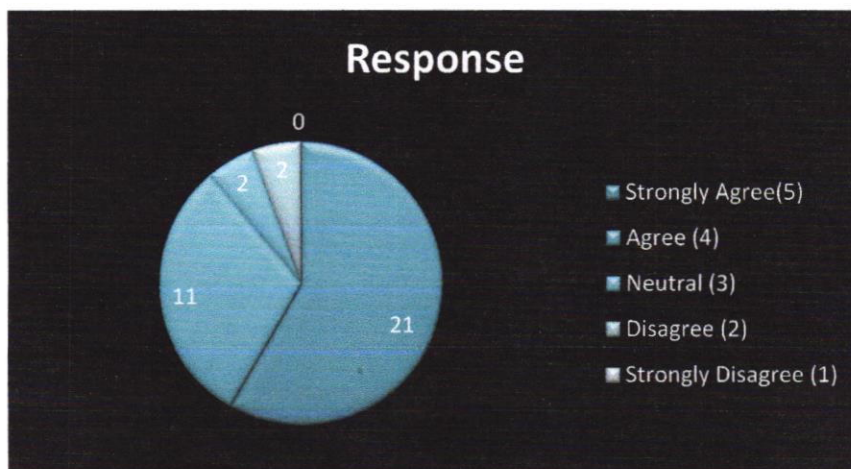
Analysis of Alumni Feedback

Year 2022-23

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



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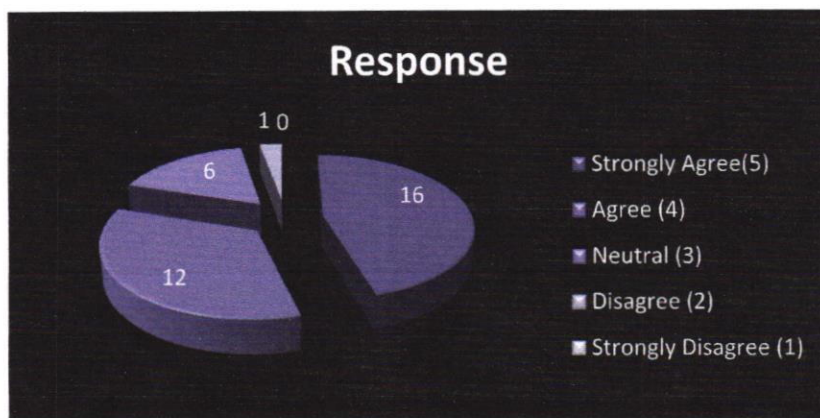
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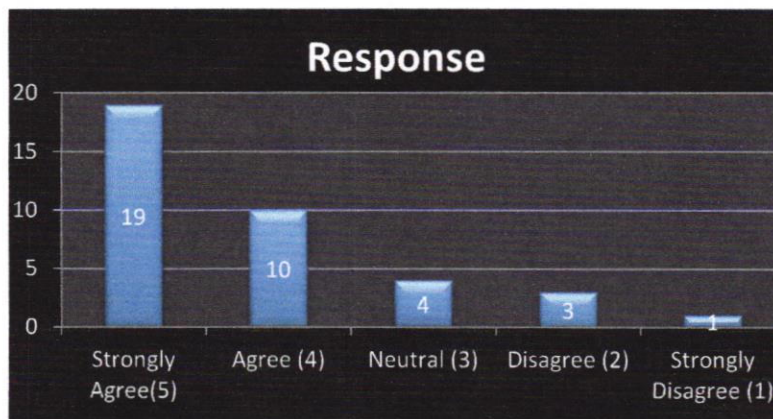
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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



4. The curriculum is forwarding looking and caters for Inulti-disciplinary learning through electives and provides for flexible options



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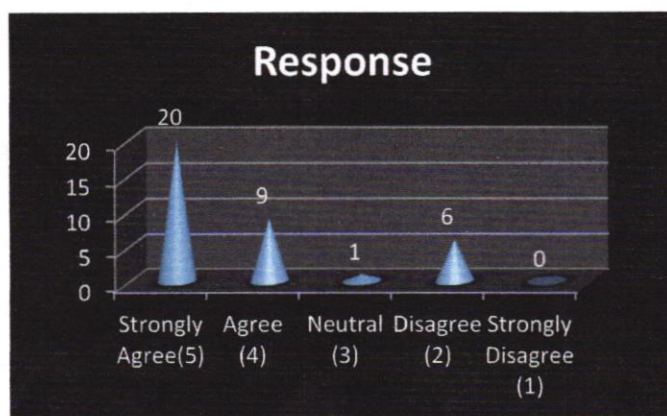
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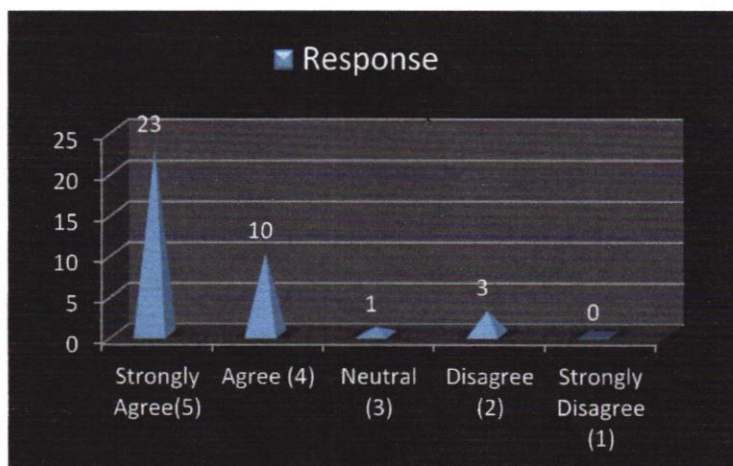
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5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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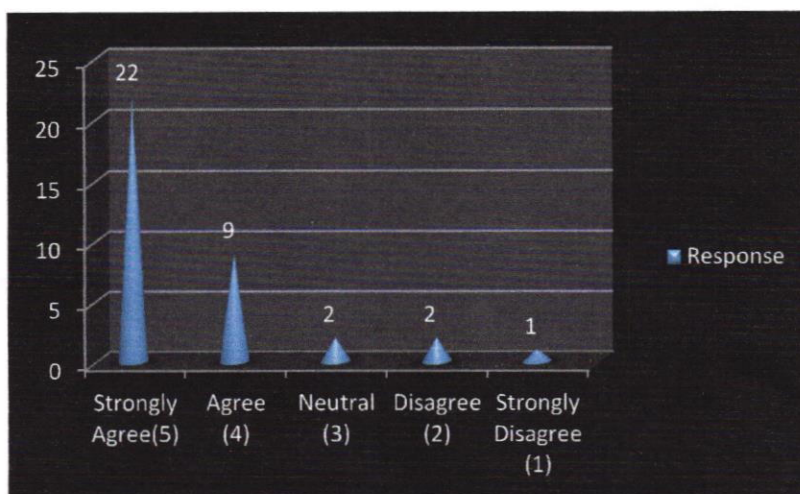
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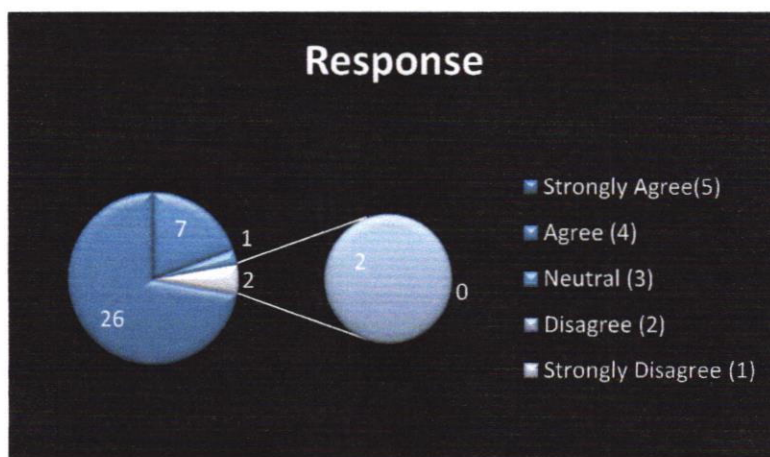
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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



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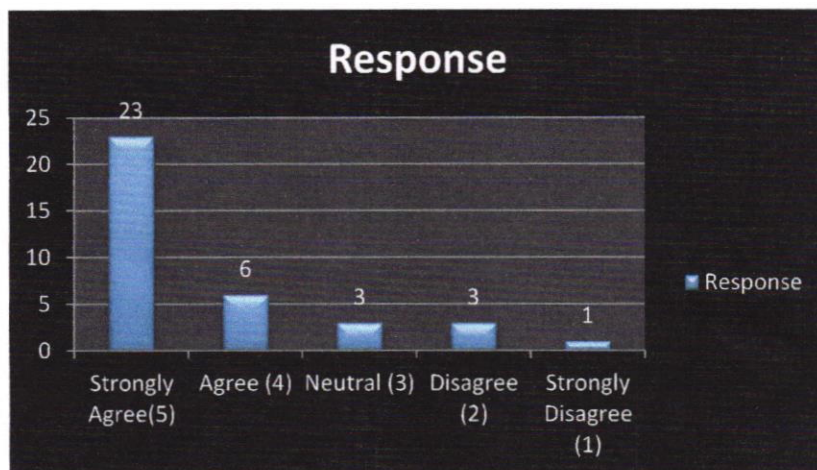
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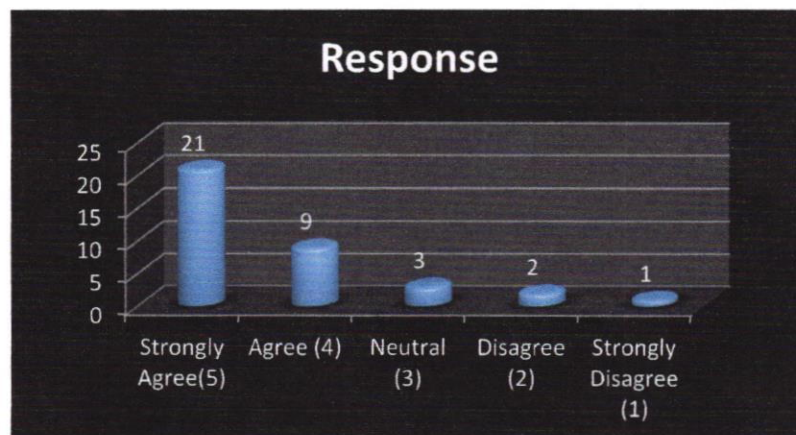
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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Action Taken Report on the Feedback Received from Various Stakeholders Session 2022-23

Department of Commerce and Management

Action Taken Report

Key Points	Action Taken
To implement NEP in upcoming Session	Emphasis was given to implement NEP from the new session as the education policy has been changed.
To incorporate more field visits	Focus was to provide more practical based methodology for imparting education . In this regard it was decided to send students for more field survey .
Grooming the personality of students	As the demand for soft skills are enhancing and completion is growing up focus was given to enhance the soft skills of students.

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