



Dr. C.V.Raman University


Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year 2022-2023

Department Name		Department of Education					
Programme Name		B.Ed. & M.Ed					
Stakeholder Name		Student					
Total Respondents		220					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	140	55	20	4	1	4.50
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	130	60	20	8	2	4.40
3	The allocation of credits to the course is appropriate in relation to the level of the course.	139	57	19	3	2	4.49
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	137	59	18	6	0	4.49
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	145	50	23	2	0	4.54
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	120	70	25	4	1	4.38
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	140	56	18	5	1	4.50
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	141	56	20	3	0	4.52




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9	The teachers are competent to teach their subjects with mastery and domain authority.	135	60	21	4	0	4.48
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	136	59	18	6	1	4.47



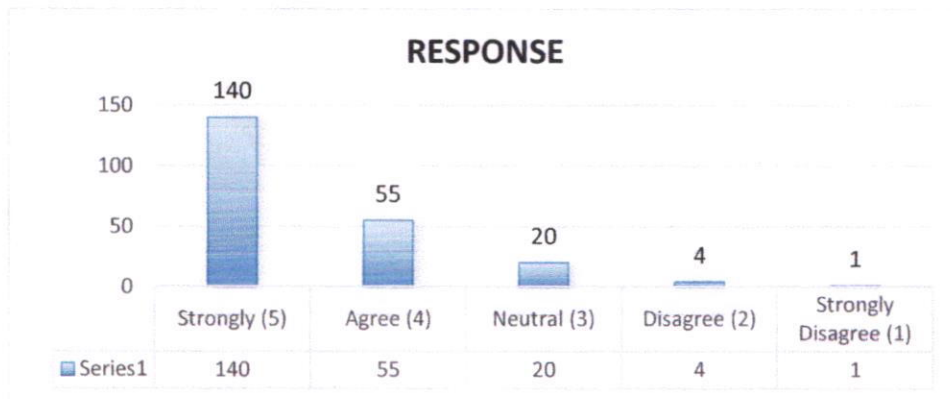

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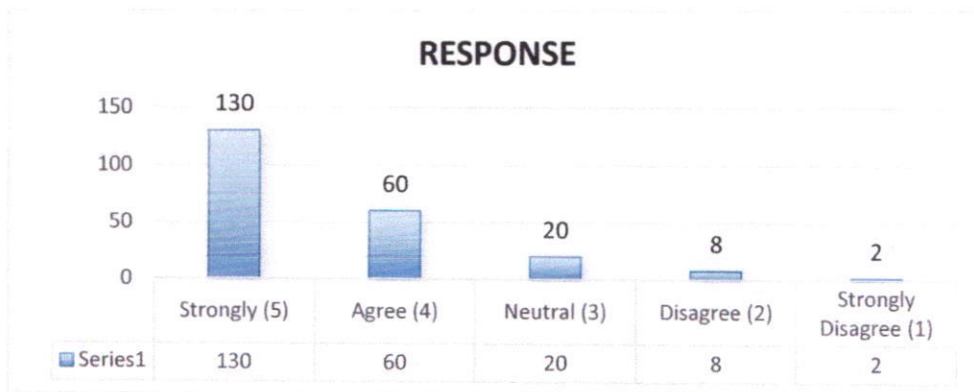
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Analysis of Student Feedback
Year 2022-2023

Analysis of Student Feedback On Each Question

- 1- The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

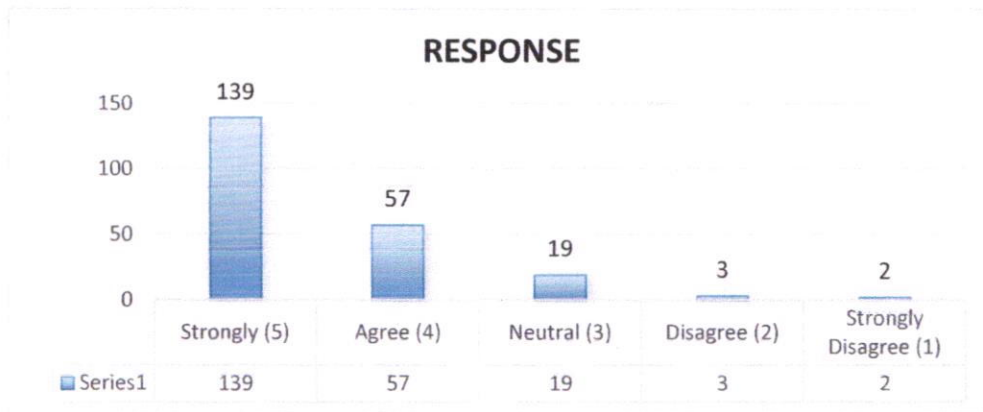


- 2- The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

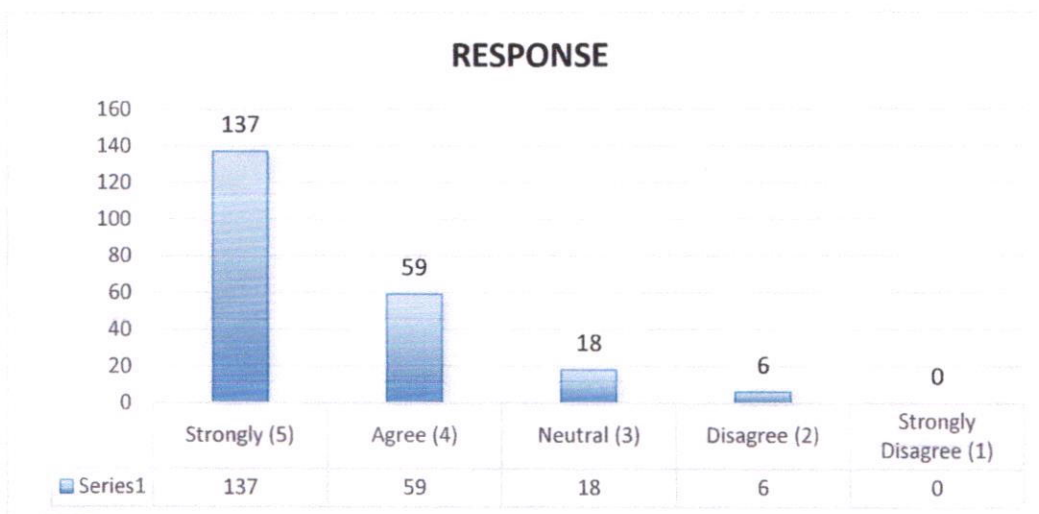



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3- The allocation of credits to the course is appropriate in relation to the level of the course.

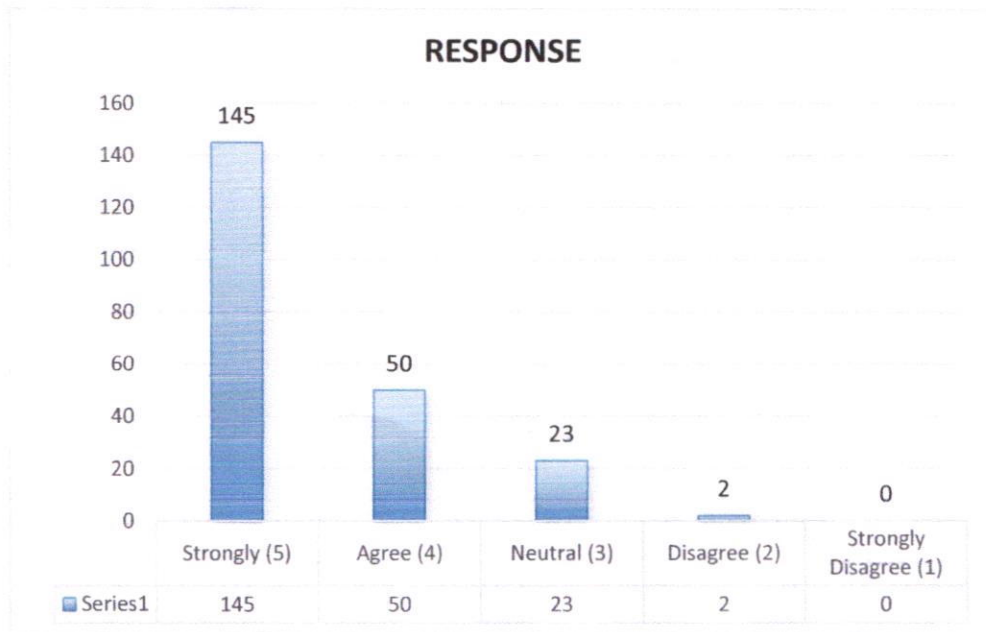


4- There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

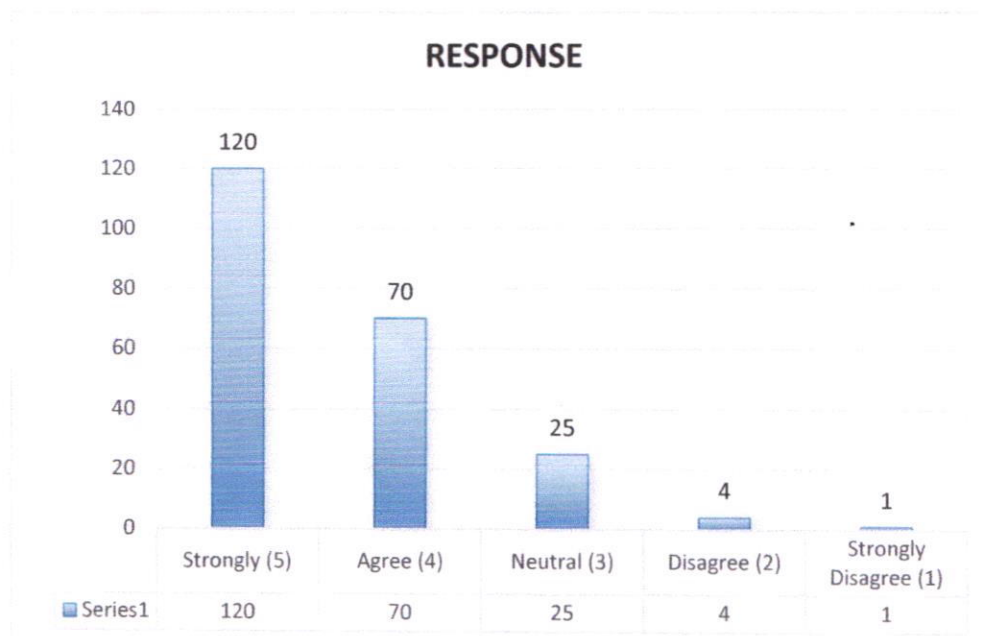




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- 5- The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

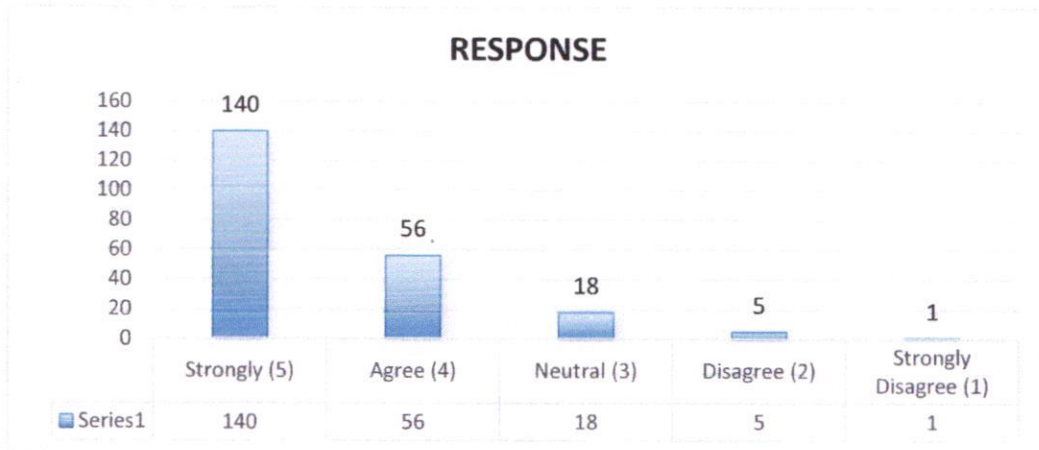


- 6- The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

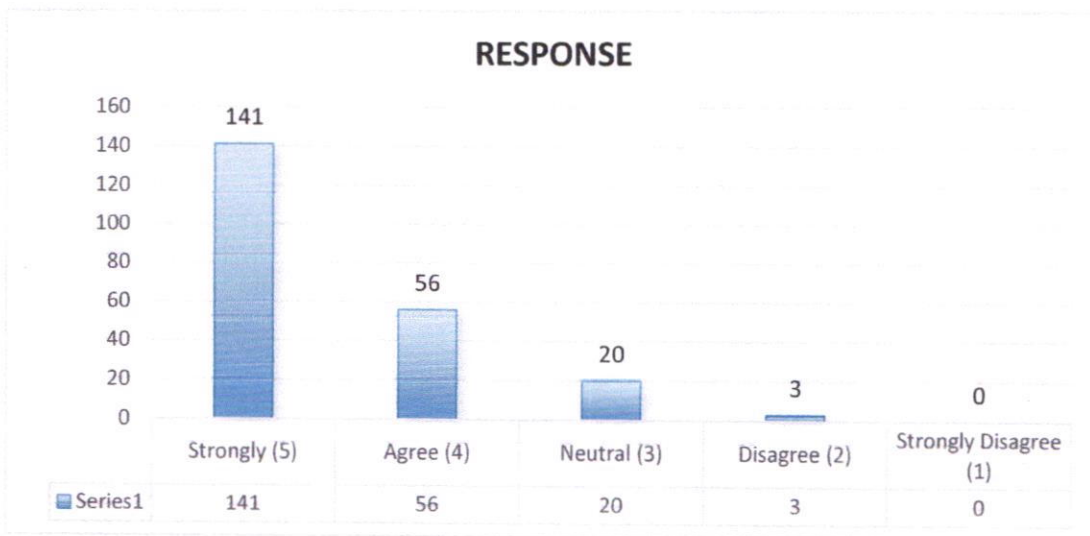



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7- The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.

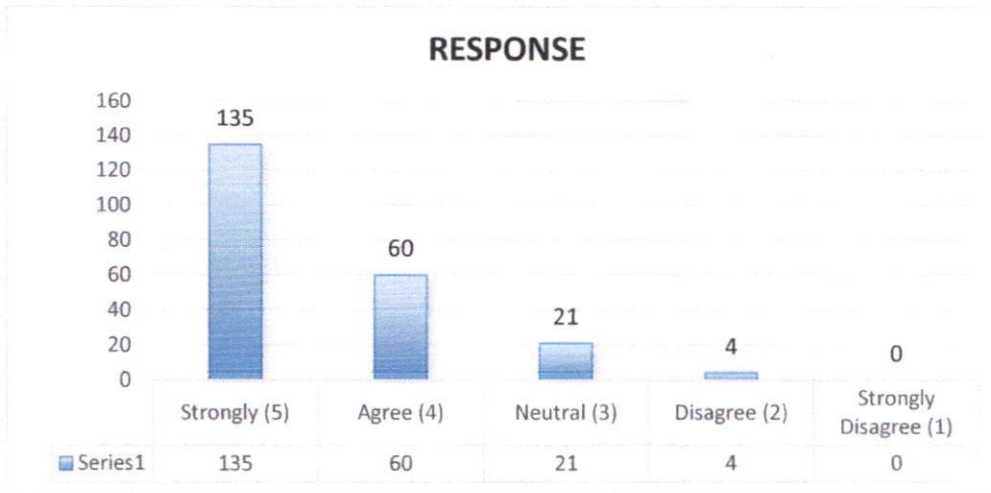


8- The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

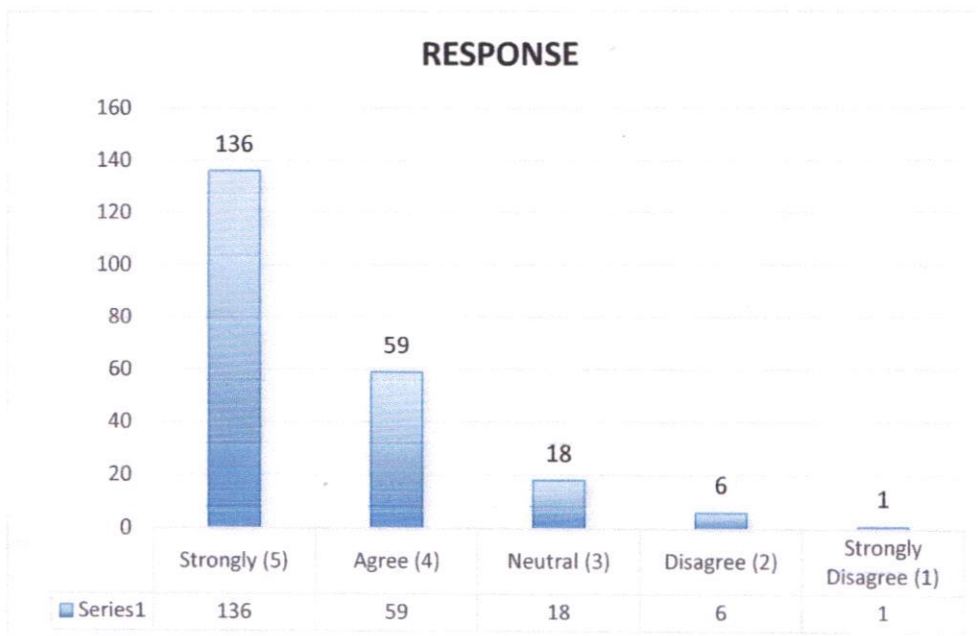


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9- The teachers are competent to teach their subjects with mastery and domain authority.



10- The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Analysis of Faculty Feedback
Year 2022-2023

Department Name		Department of Education					
Programme Name		B.Ed. & M.Ed					
Stakeholder Name		Faculty					
Total Respondents		14					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	10	3	1	0	0	4.6
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	9	3	2	0	0	4.5
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	4	2	0	0	4.4
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	11	3	0	0	0	4.7
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution / Learning Management System (LMS)	10	2	2	0	0	4.5
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	5	2	0	0	4.3
7	The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	9	2	3	0	0	4.4
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	9	1	4	0	0	4.3



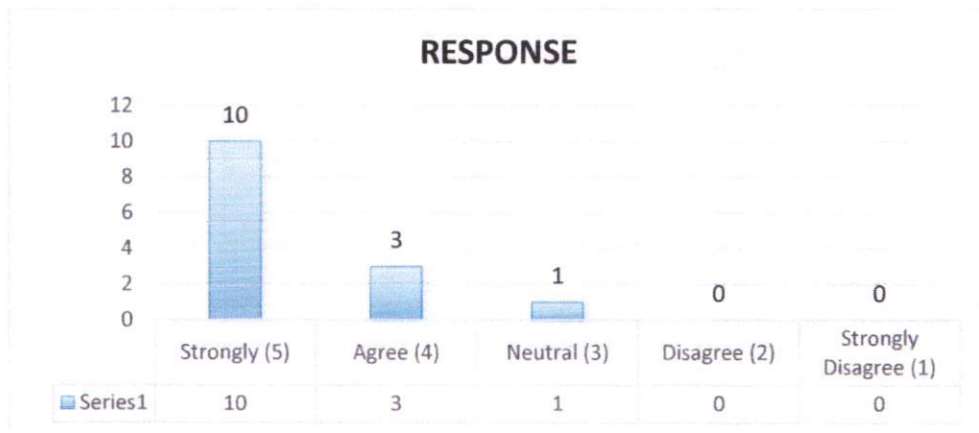

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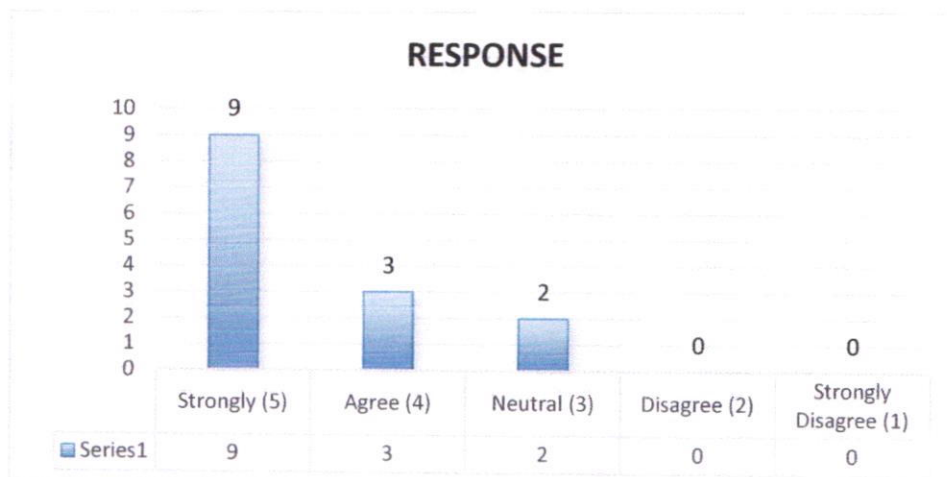
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Analysis of Faculty Feedback
Year 2022-2023


Analysis of Faculty Feedback On Each Question

- 1- The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

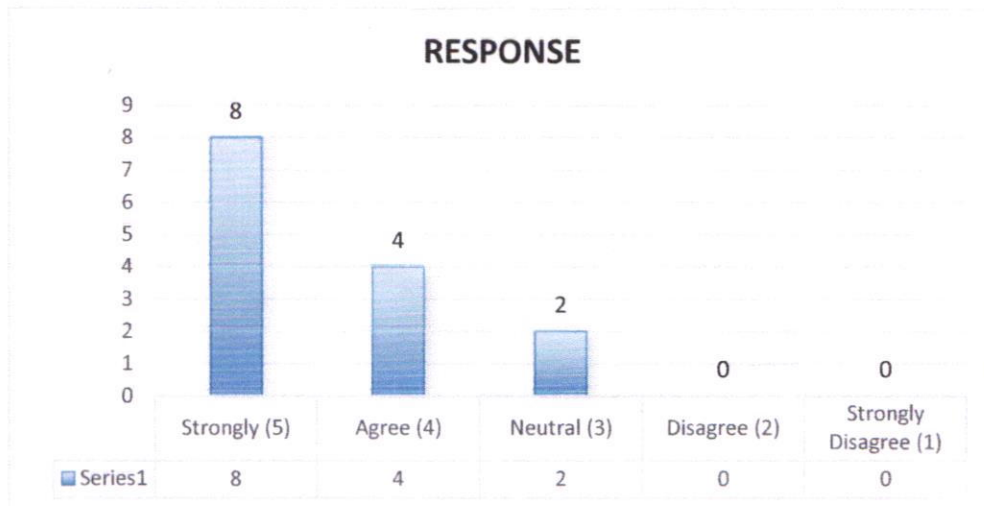


- 2- The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

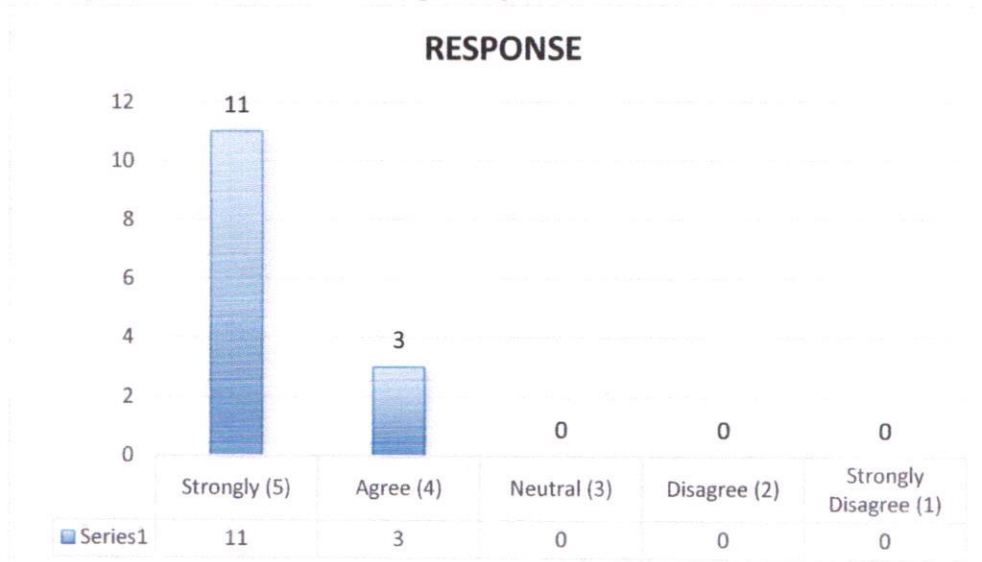




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3- I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

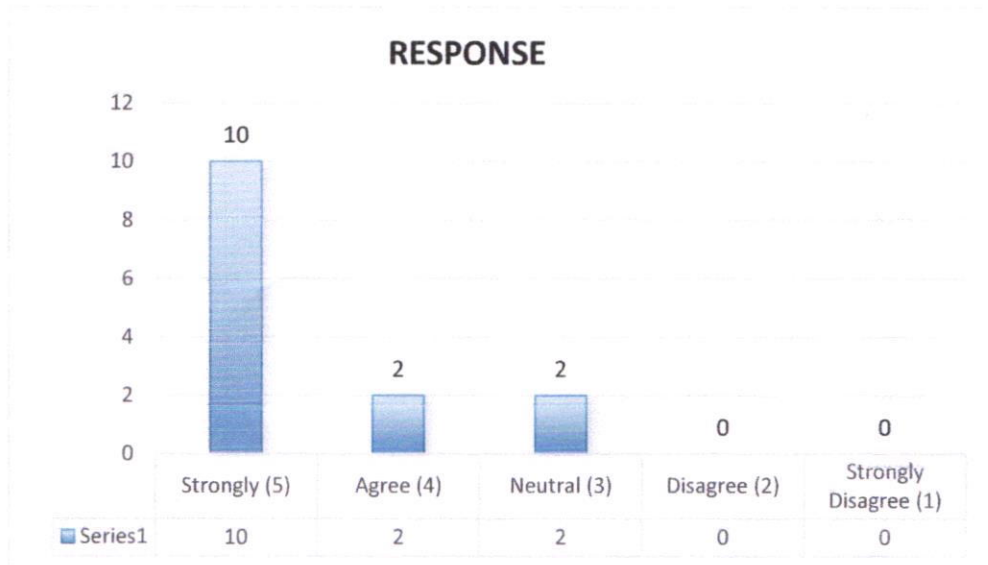


4- The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board oh Studies

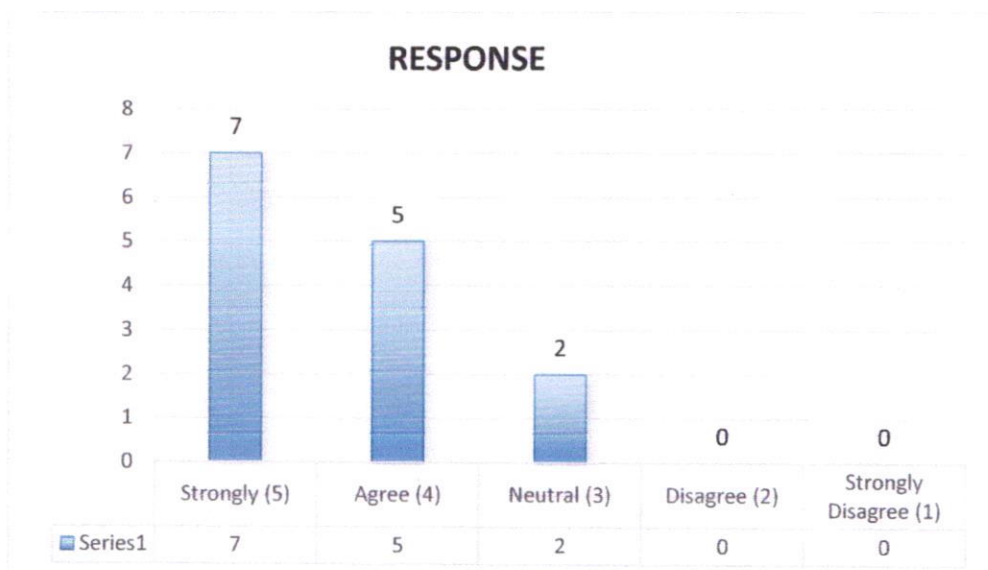




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5- The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

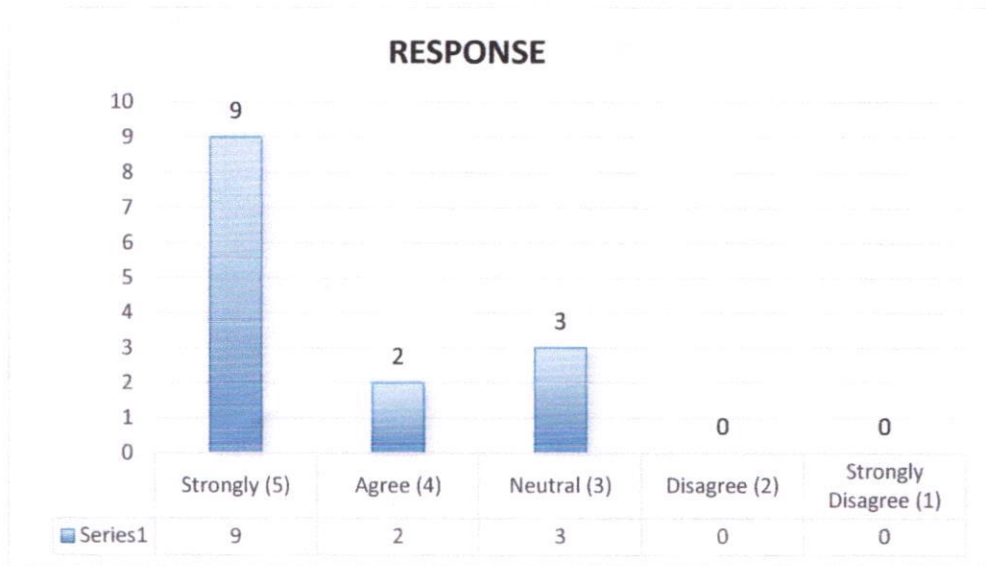


6- The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

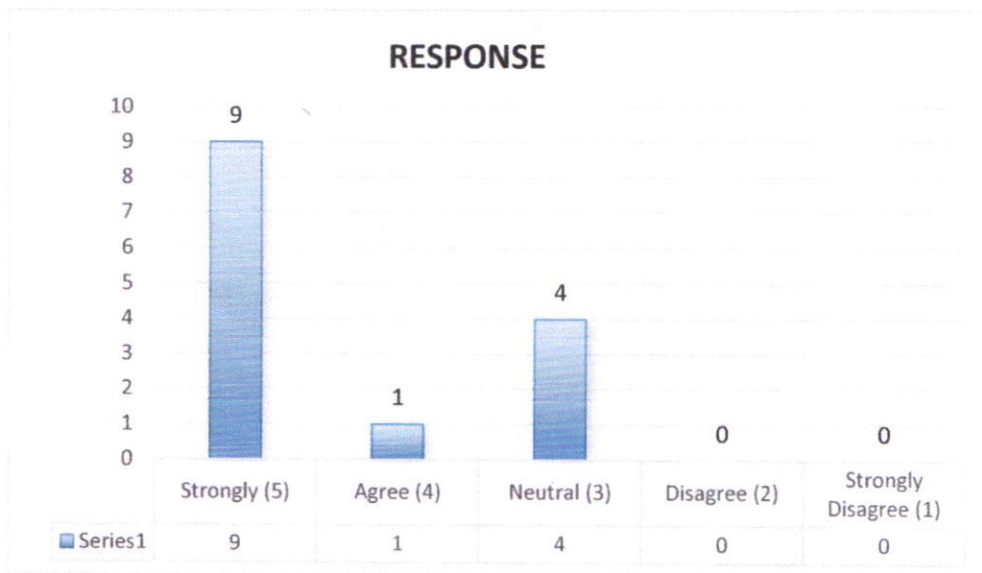




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7- The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8- The curriculum meets the national and global needs besides individual's and professional aspirations.




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Analysis of Alumni Feedback

Year 2022-2023

Department Name		Department of Education					
Programme Name		B.Ed. & M.Ed					
Stakeholder Name		Alumni					
Total Respondents		80					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	60	18	2	0	0	4.7
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	58	21	1	0	0	4.7
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	55	20	5	0	0	4.6
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	50	25	5	0	0	4.5
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	53	22	5	0	0	4.6
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	63	12	5	0	0	4.7
7	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	65	12	3	0	0	4.7
8	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	60	20	0	0	0	4.7
9	The curriculum is periodically revised to adopt	61	18	1	0	0	4.7



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	to ever evolving external businesses challenges and technology advancements.						
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for tha future challenges.	58	18	4	0	0	4.6



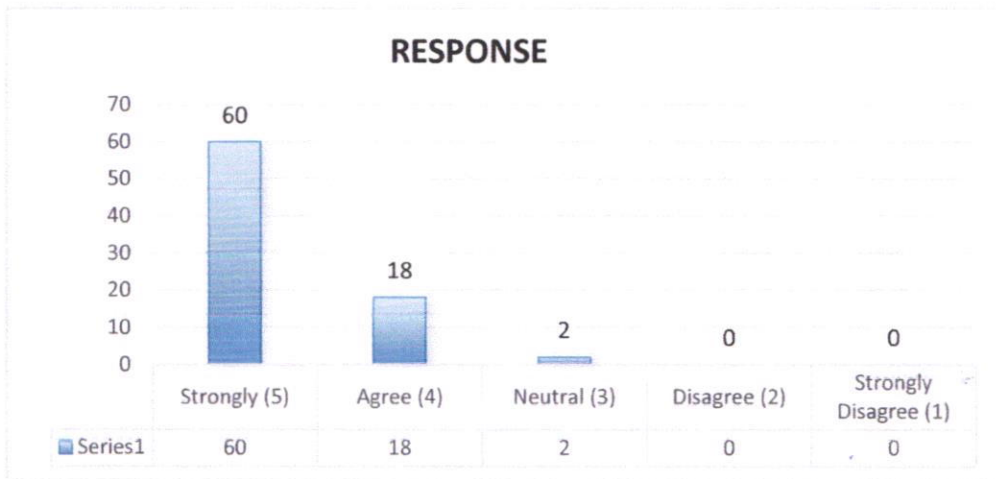

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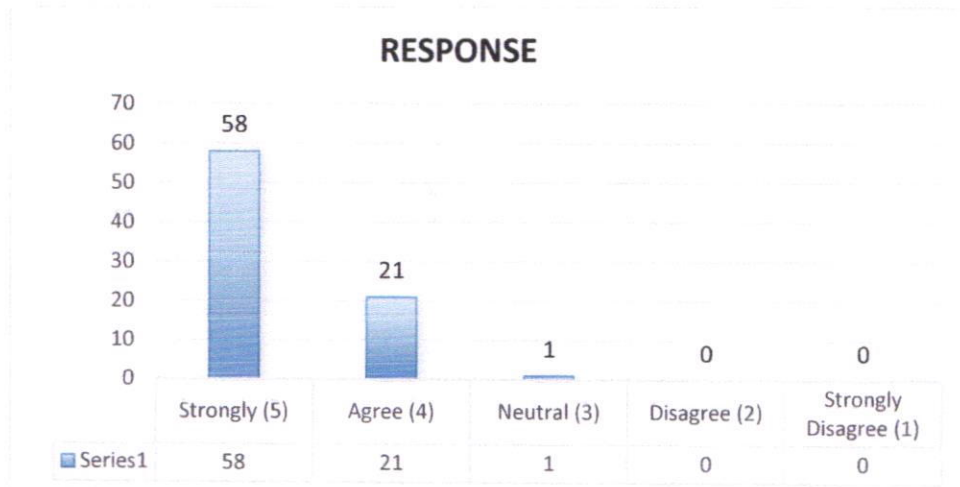
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Year 2022-2023

Analysis of Alummi Feedback On Each Question

- 1- The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

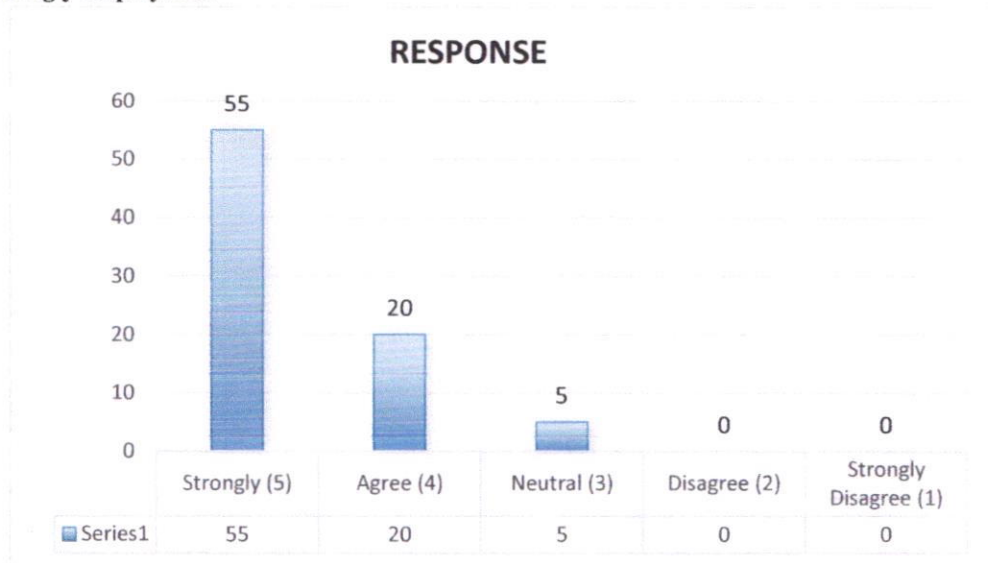


- 2- There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

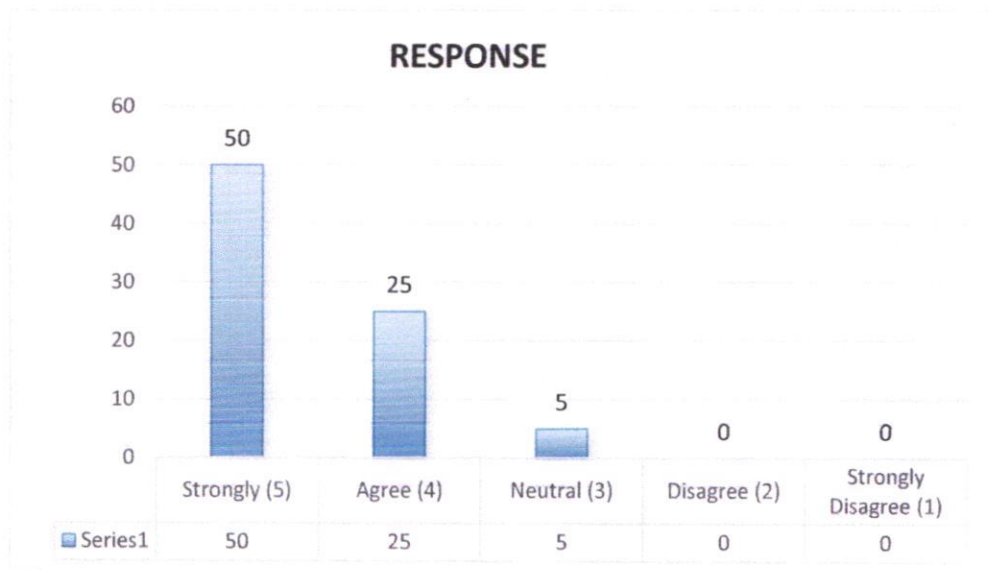




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- 3- The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

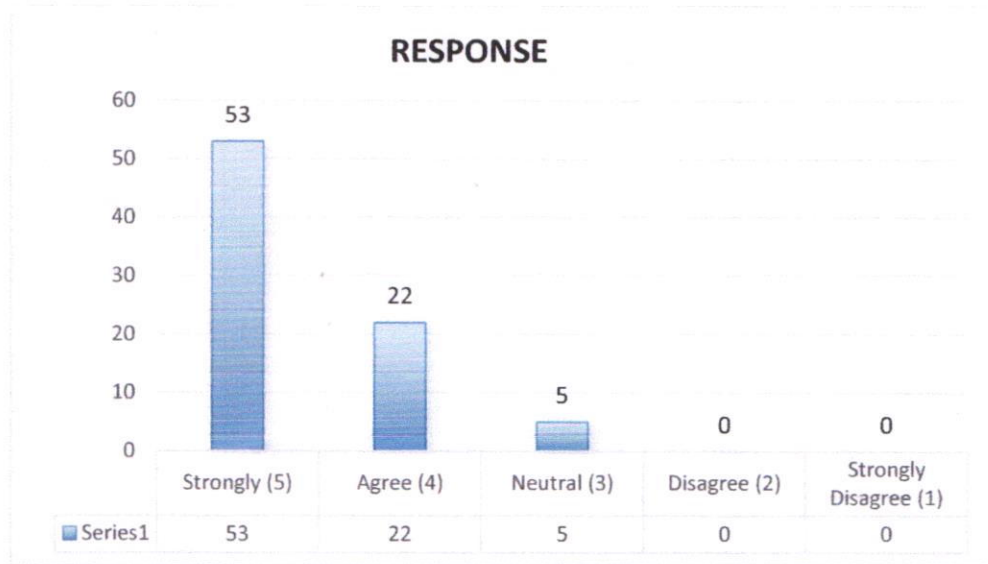


- 4- The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

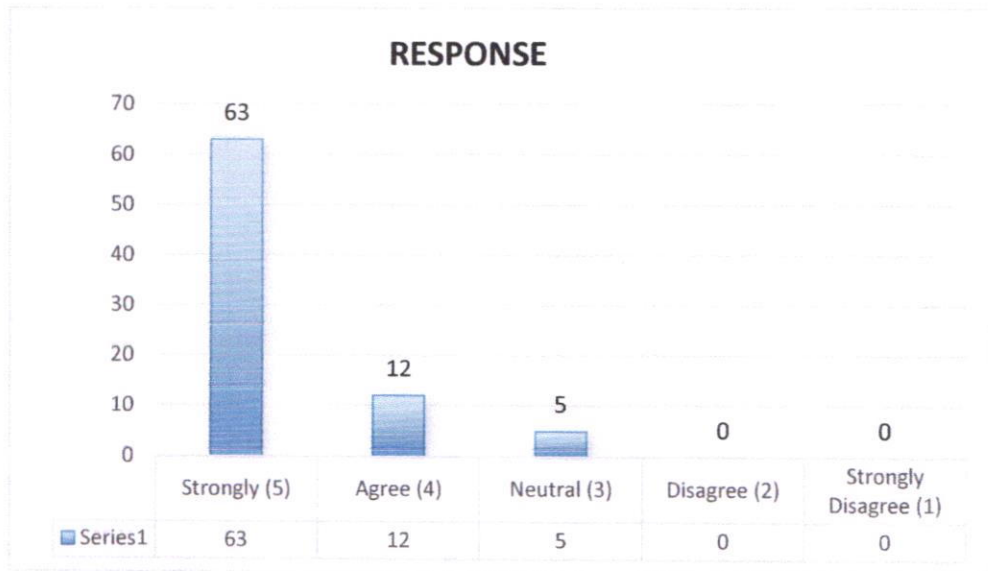



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5- There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.

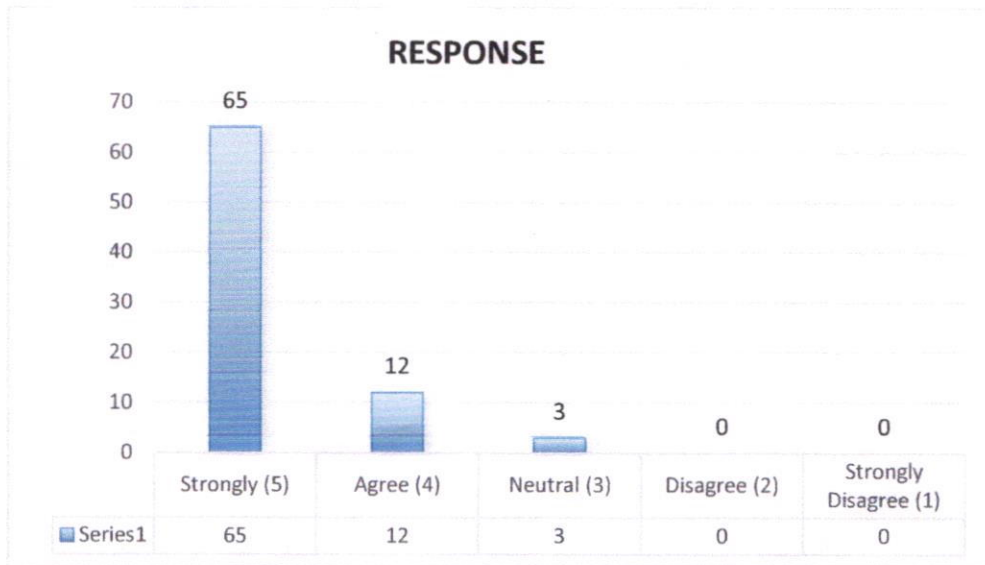


6- Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

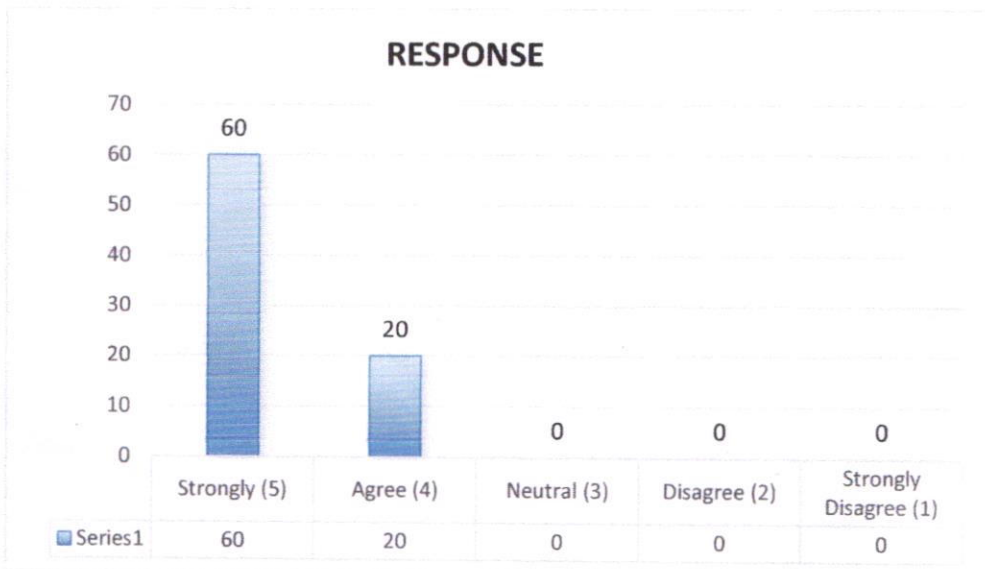


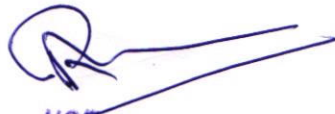
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7- Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

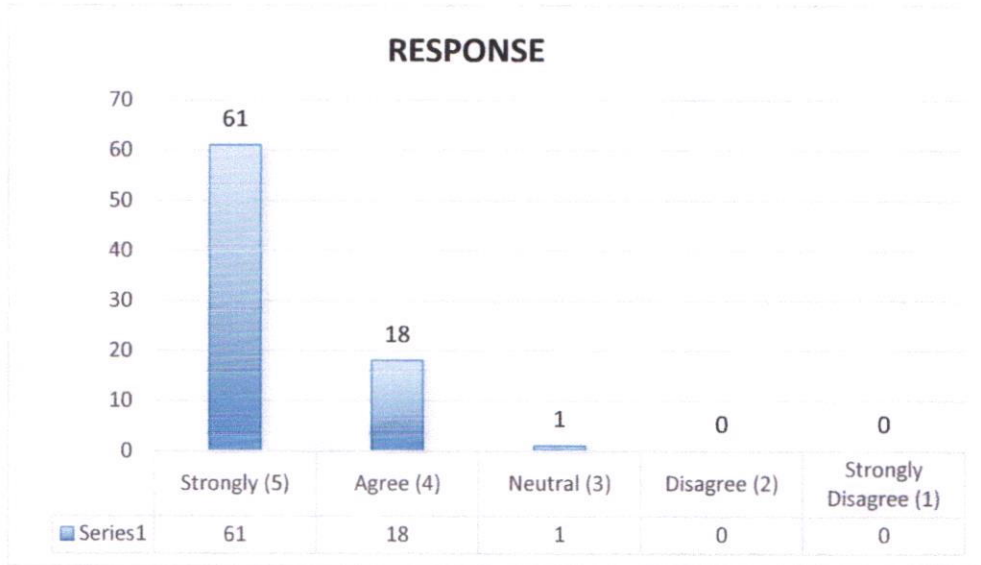


8- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

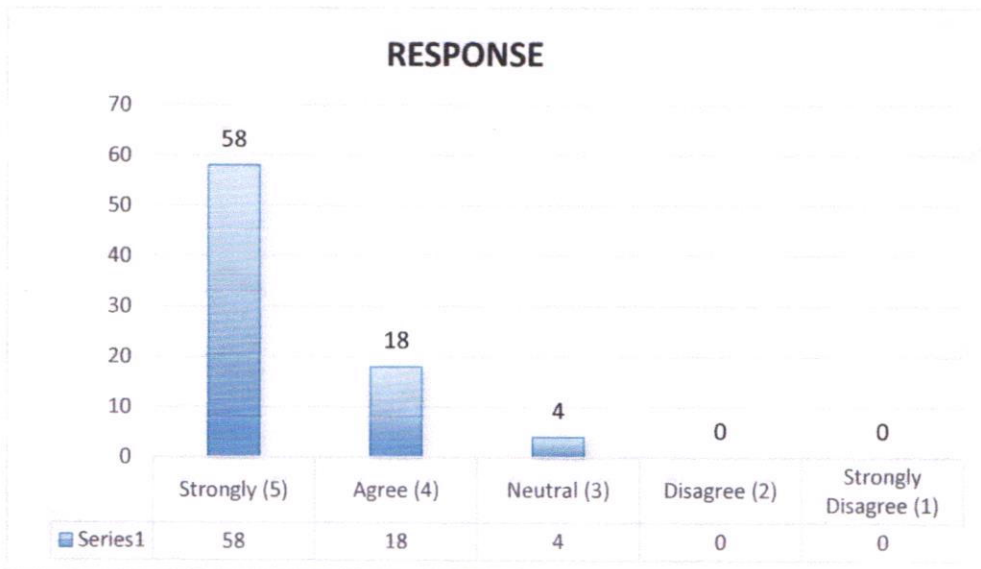




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9- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10- I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.




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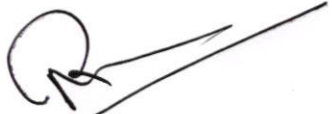
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Action Taken Report on the Feedback Received from Various
Stakeholders Session 2022-23

Department of Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Assessment process to be strengthened	A committee was formed which could conduct a transparent evaluation.
Advance of ICT and examination reforms / Exchange of knowledge on global level	Examination committee was formed for better reforms. International and National seminar conducted by concern department
Conduction of activities	Programs for social awareness should involve more socio-cultural activities.
Other issues related to curriculum	More training courses ought to be offered in order to improve students' technical and professional understanding. Particular instruction to help students get ready for competitive exams. Course materials must to be in line with the State SET/NET/TET syllabus.




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