

Analysis of Employer/Recruiter/Industry Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.75
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.75
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.75
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5



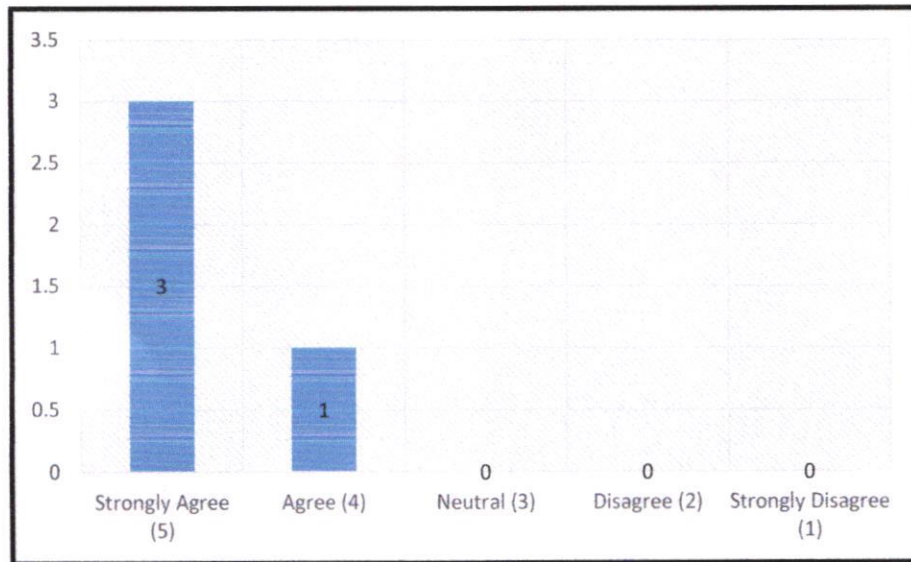
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8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	0	0	0	4.75
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.75
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	3	1	0	0	0	4.75

Analysis of Employer/Recruiter/Industry Feedback on Each Question

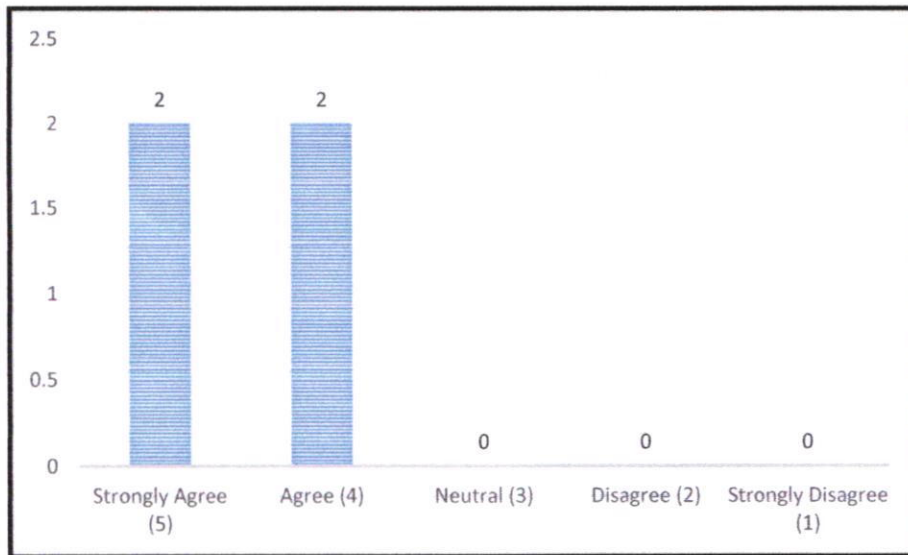
1. How do you rate our curriculum in the programs you look to hire our students?



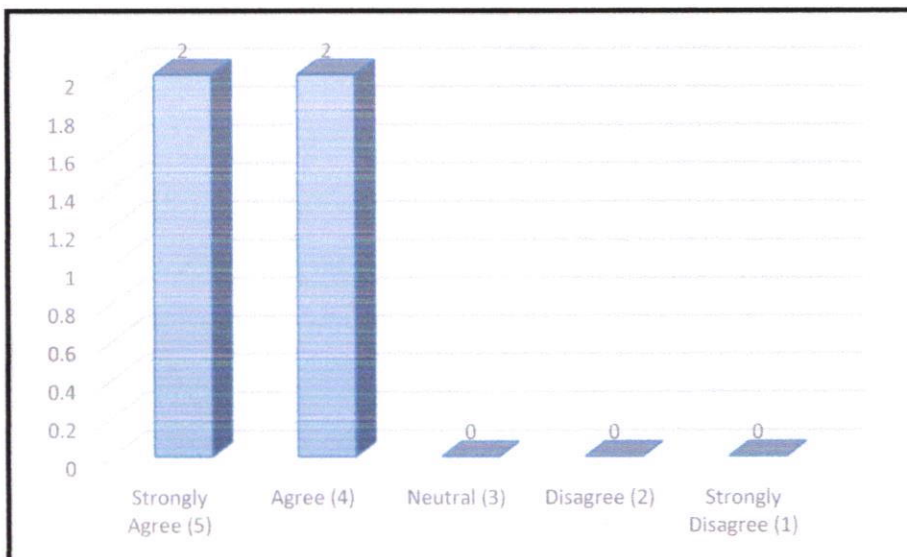
2. How would you rate our students in their skill competencies as applied to your industry?




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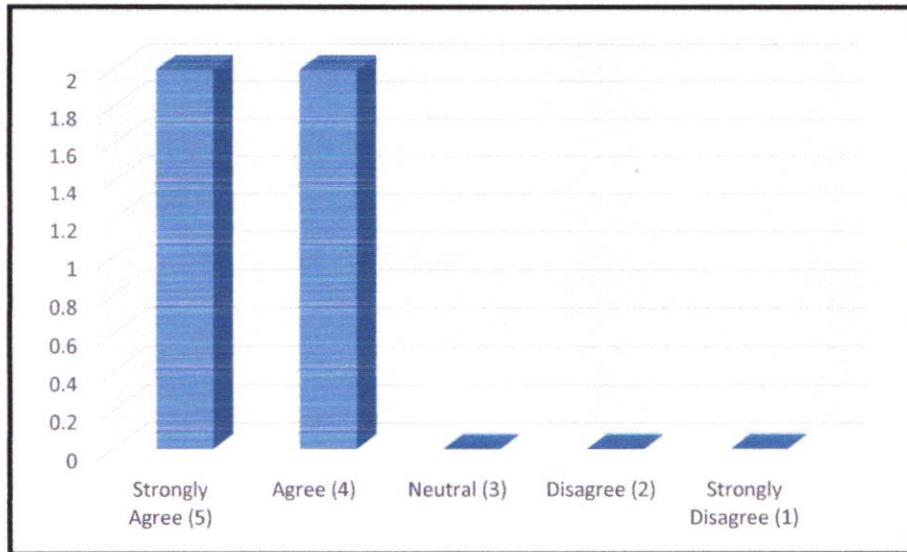
3. Do you find our students level in knowledge, concepts and application adequate?



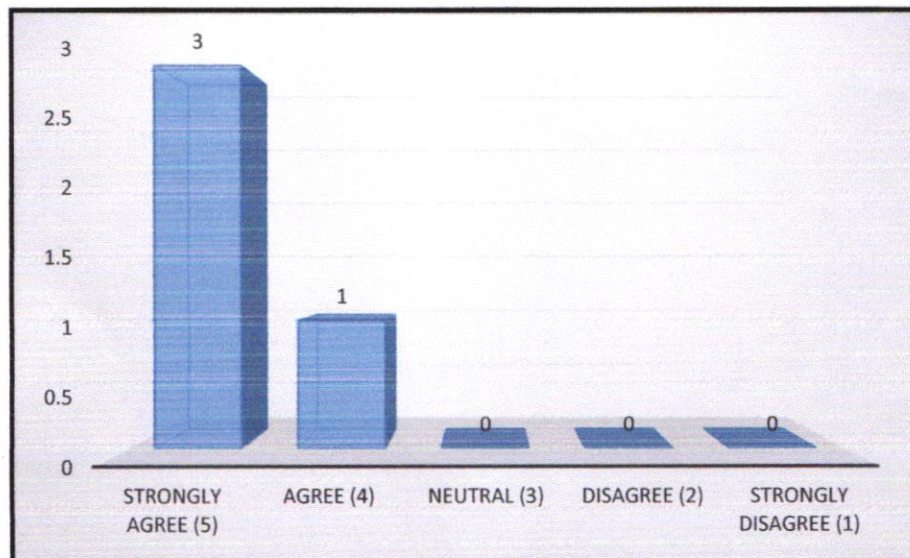
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



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5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

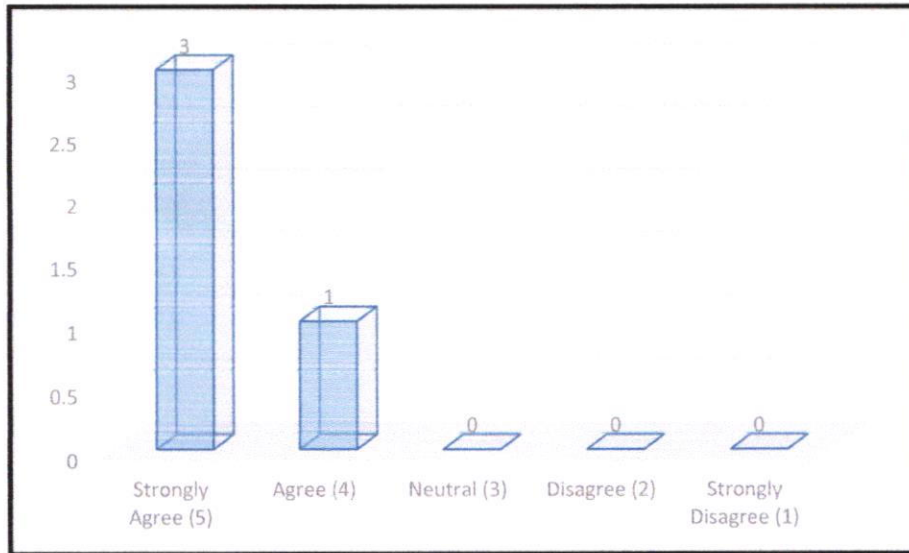


6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

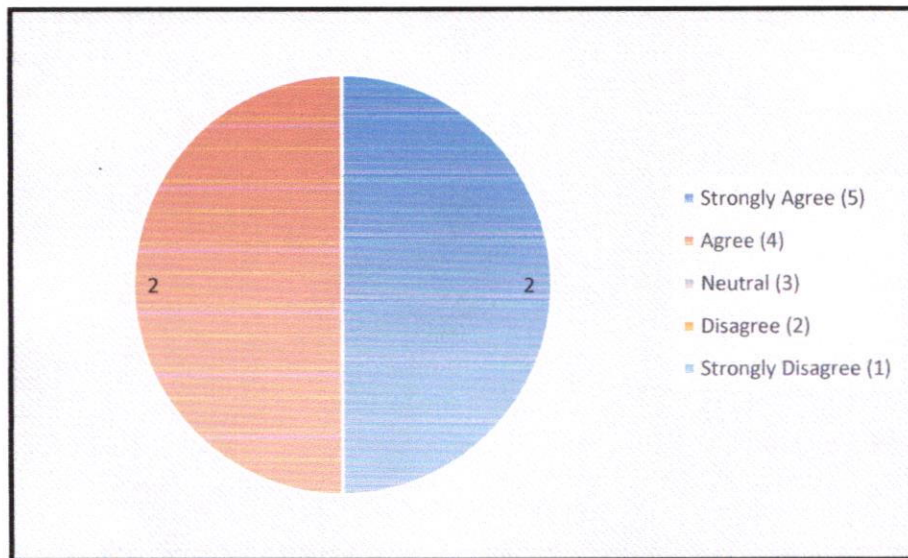
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7. Did you find a spark in our students for innovation?

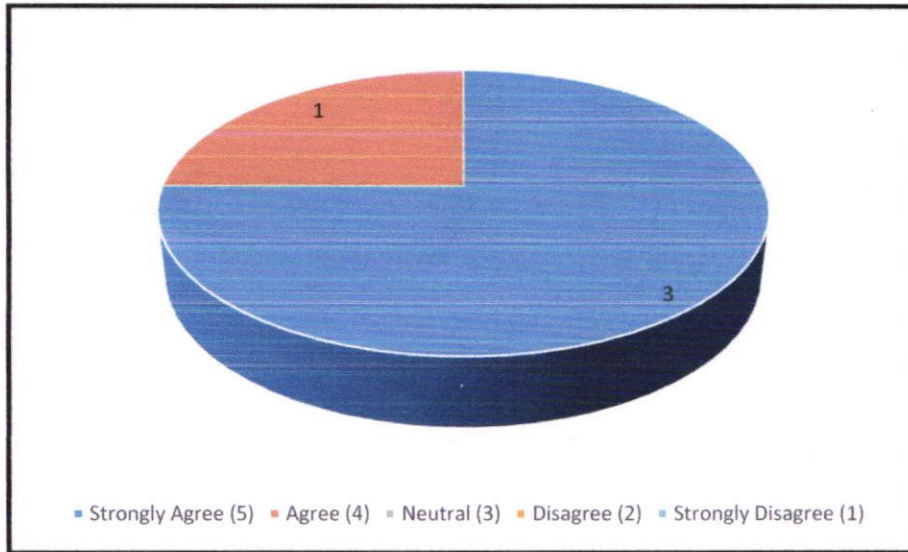


8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

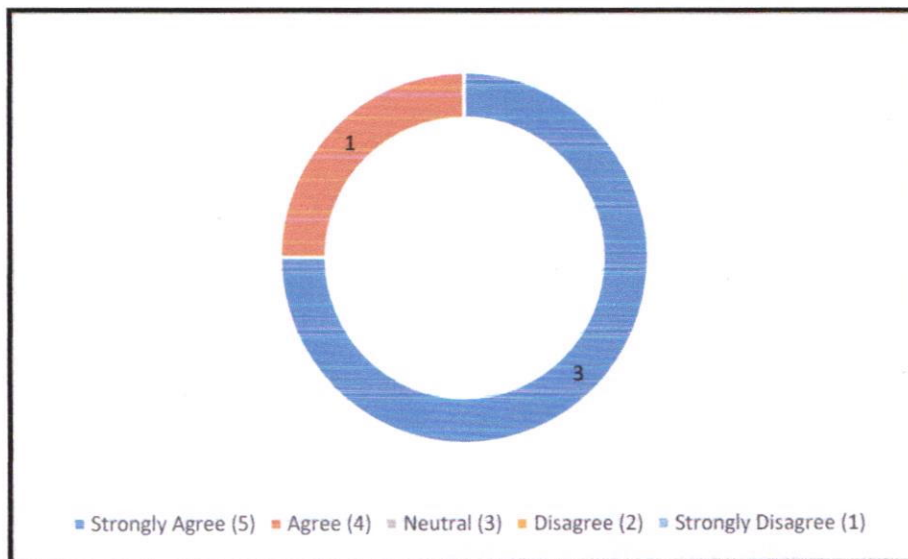
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9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?

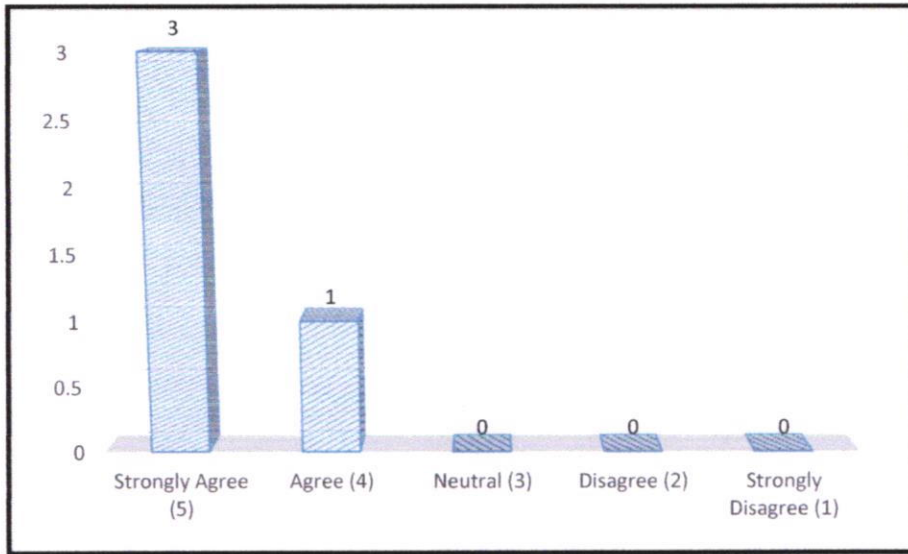


10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.

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Analysis of Student Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Student					
Total Respondents	350					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	200	112	35	3	0	4.5
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	165	145	40	0	0	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	190	105	55	0	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	190	137	23	0	0	4.4
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	180	129	41	0	0	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	193	126	31	0	0	4.4
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	178	122	50	0	0	4.3



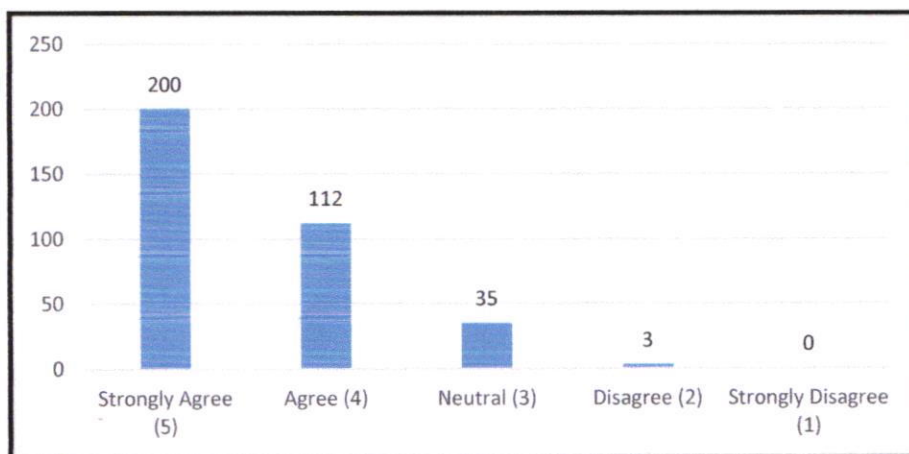
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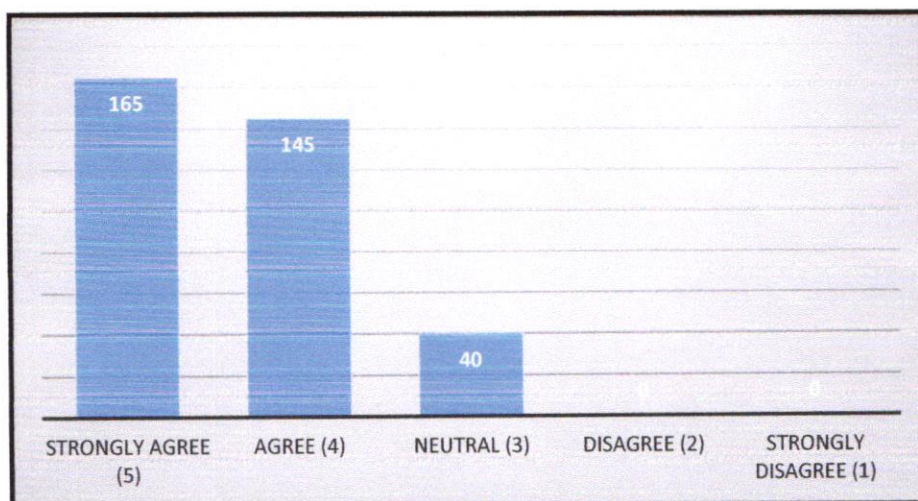
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	230	91	29	0	0	4.5
9. The teachers are competent to teach their subjects with mastery and domain authority.	207	118	25	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	180	128	42	0	0	4.3

Analysis Of Students Feedback on Each Question

- The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

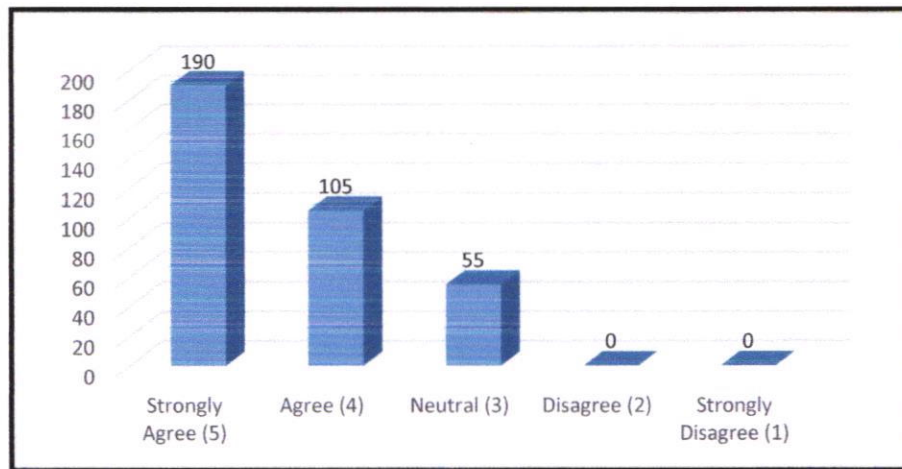


- The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

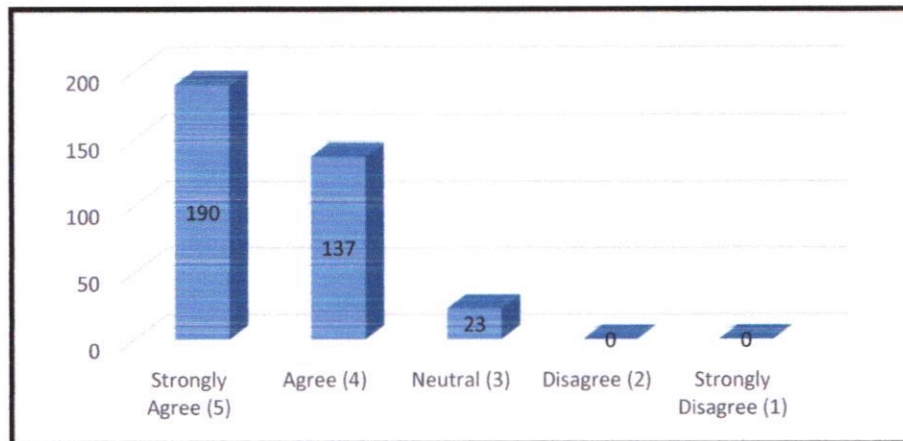


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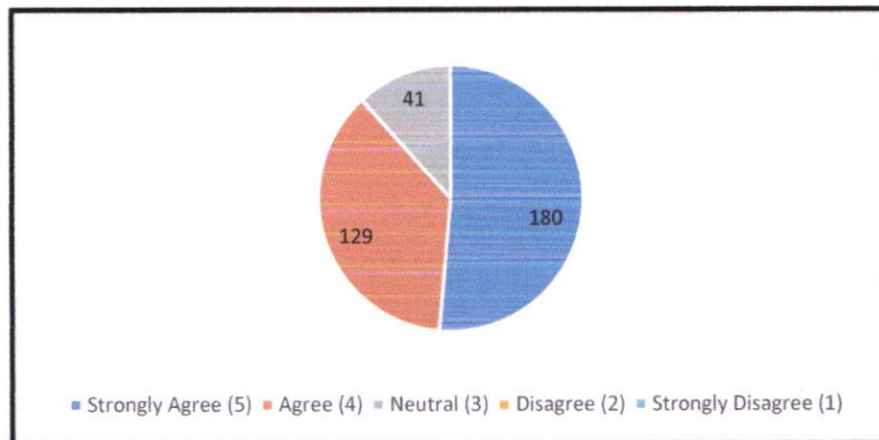
3. The allocation of the credits to the course is appropriate in relation to the level of course.



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

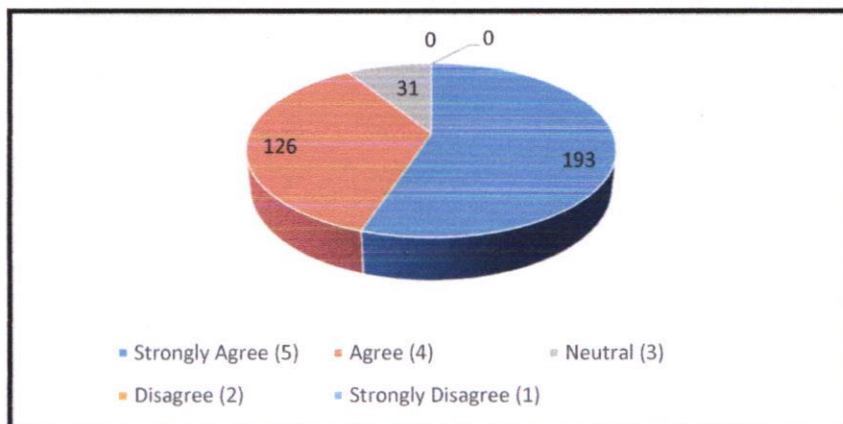


5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

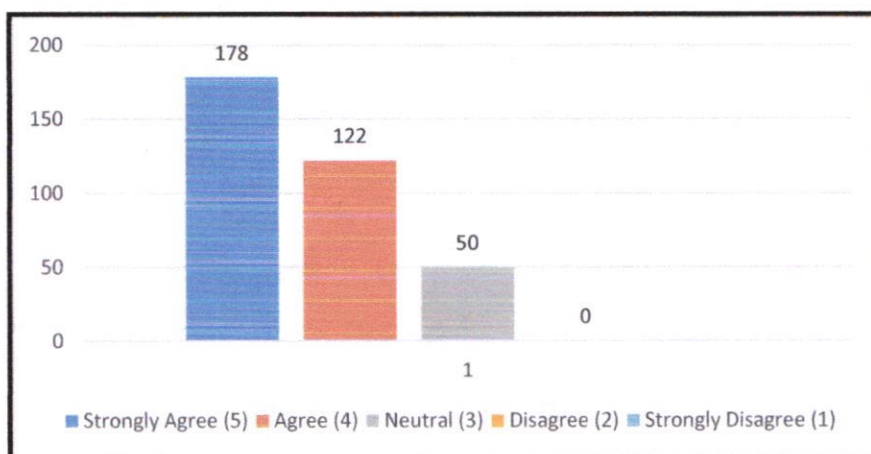


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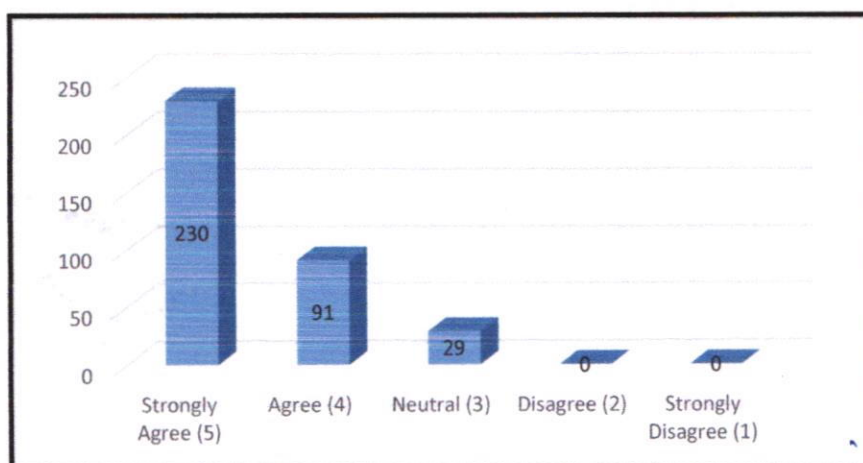
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

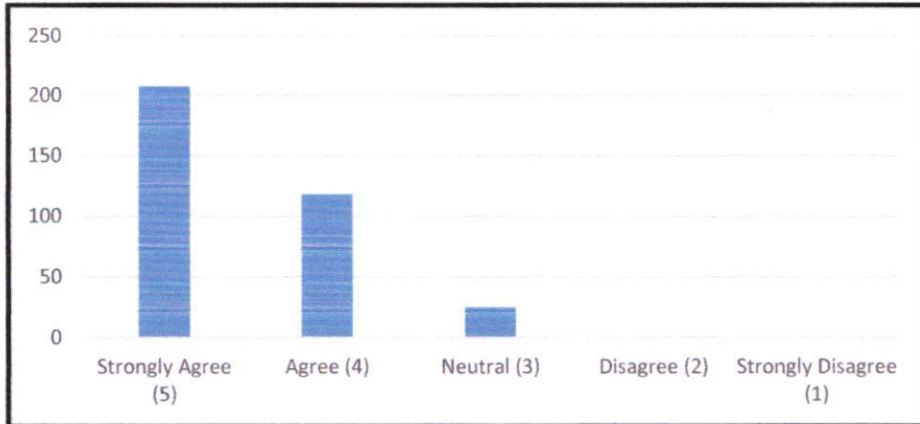


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

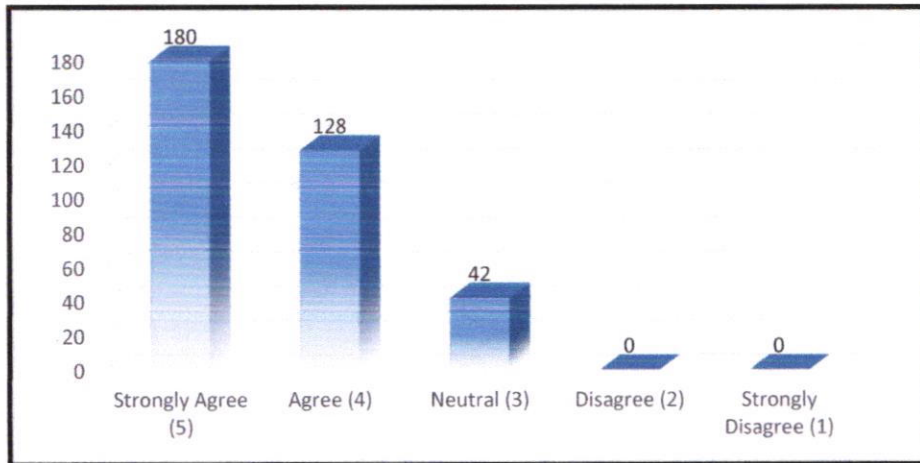


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Alumni Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Alumni					
Total Respondents	95					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	60	30	5	0	0	4.5
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	60	27	8	0	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	63	30	2	0	0	4.6
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	64	26	5	0	0	4.6
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	64	27	4	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	63	32	0	0	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	59	29	7	0	0	4.5

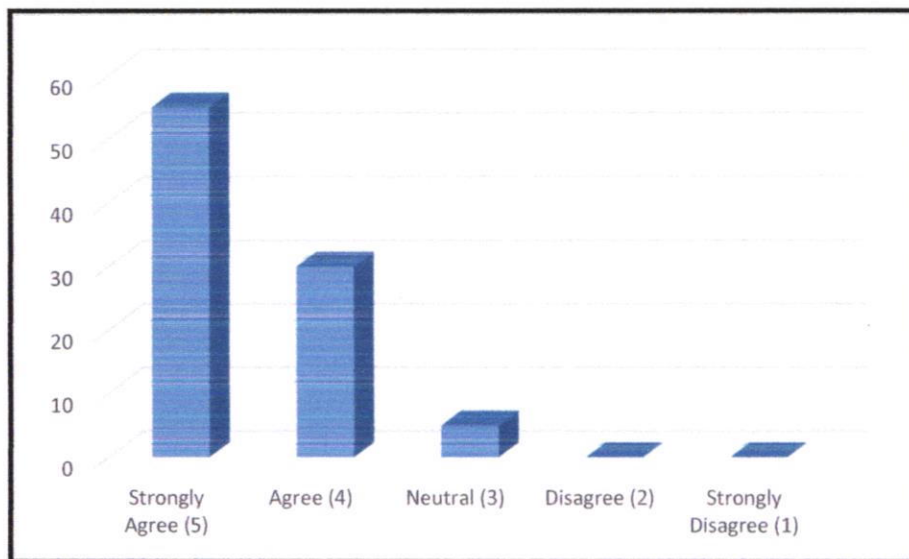


Dr. Shikha
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8. The curriculum provides a lot of experiential learning and minimum of two internships.	63	29	3	0	0	4.6
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	65	30	0	0	0	4.7
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	64	30	1	0	0	4.6

Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

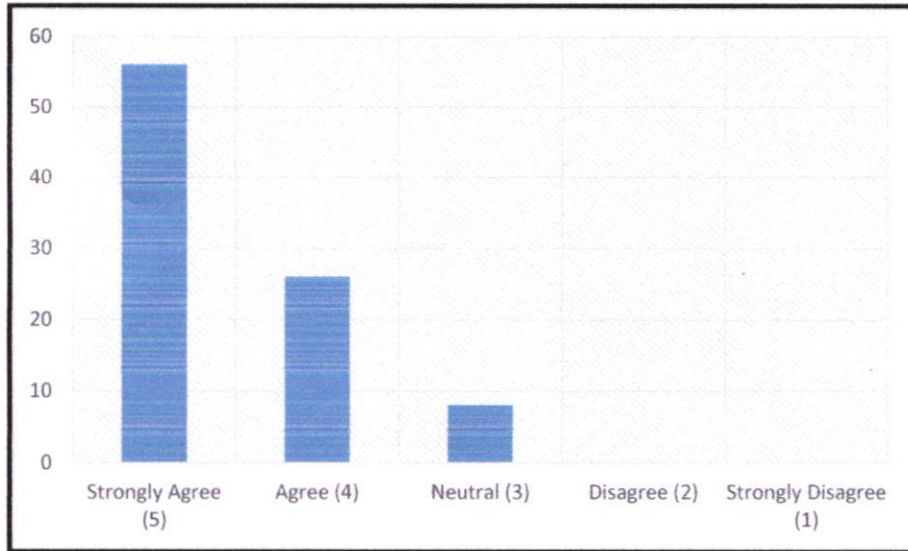


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

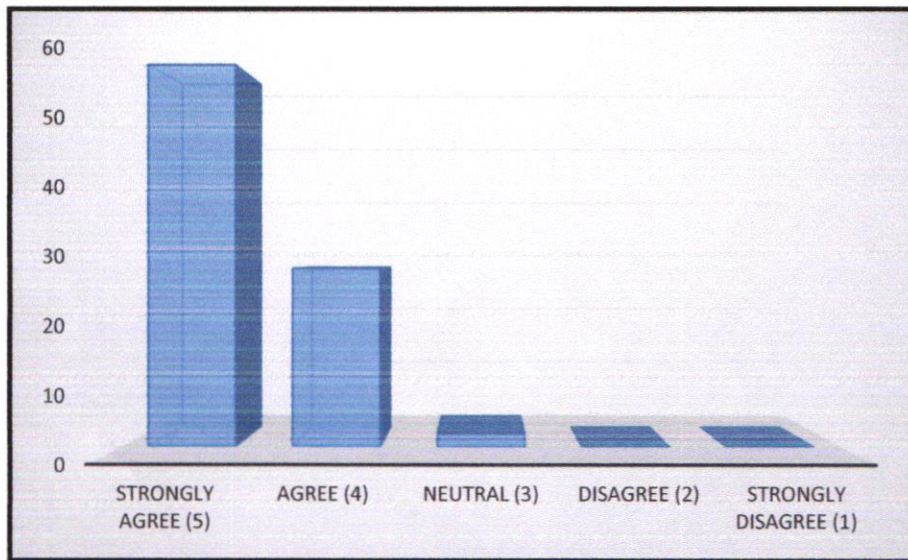


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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options



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Analysis of Employer/Recruiter/Industry Feedback

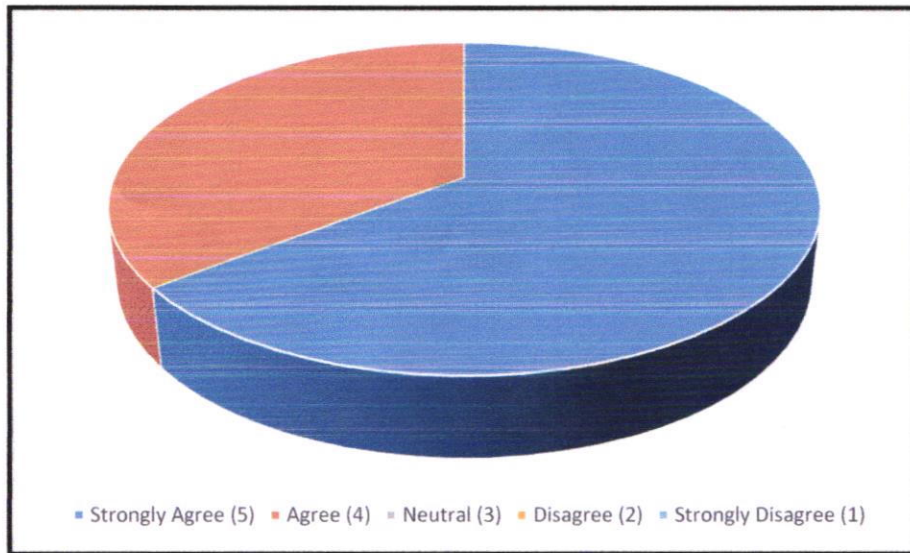
Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.75
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.75
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.75
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5

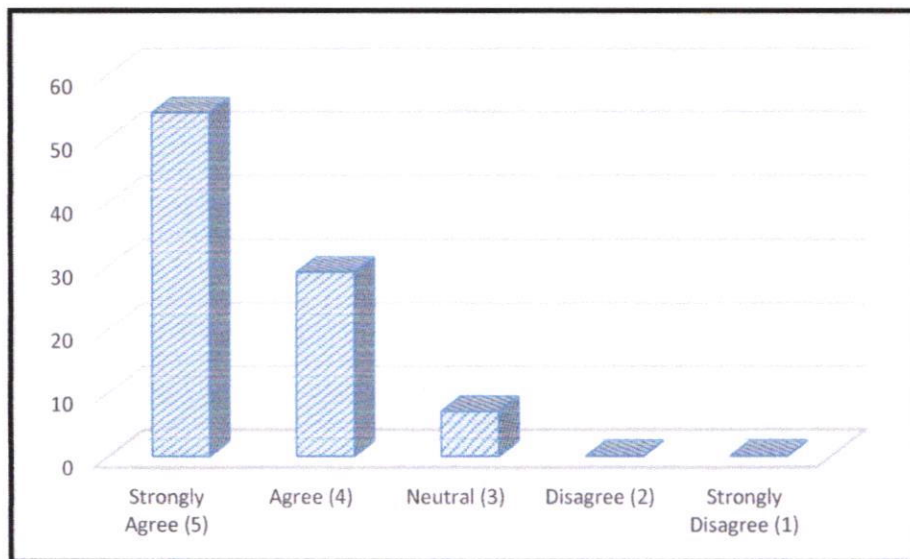


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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

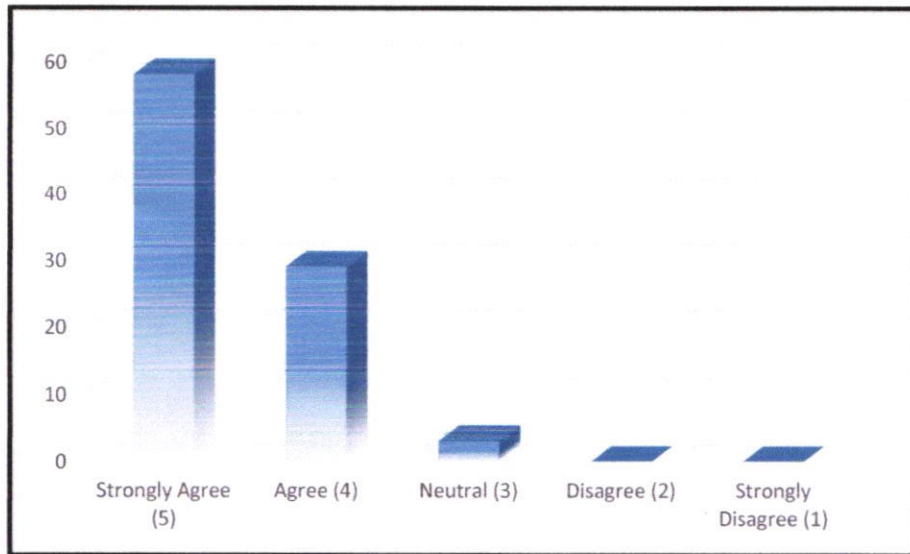


8. The curriculum provides a lot of experiential learning and minimum of two internships.

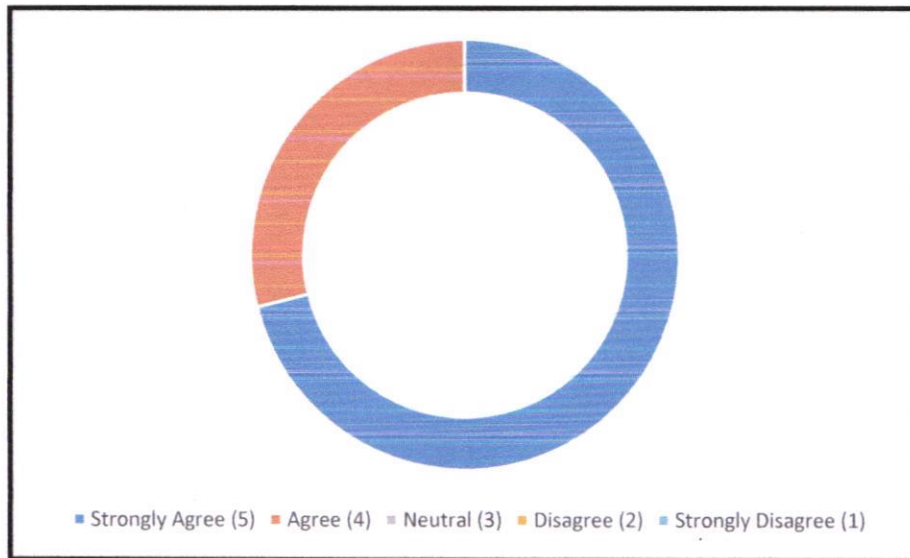
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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

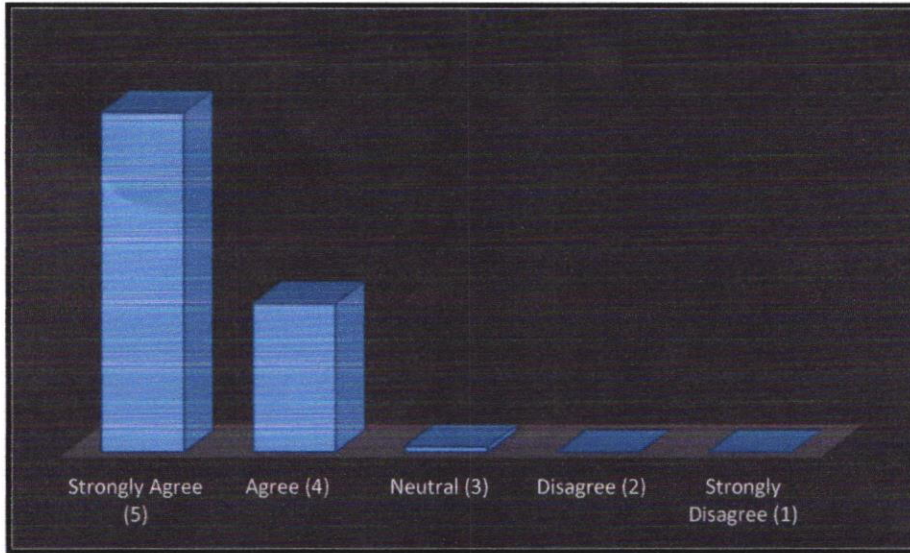


10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.

M. K. Khawari



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M. K. Wani



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Analysis of Faculty Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Faculty					
Total Respondents	32					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	8	1	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	24	6	2	0	0	4.7
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	6	2	0	0	4.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	17	12	3	0	0	4.4
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	23	7	2	0	0	4.7
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	23	6	3	0	0	4.6
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	23	6	1	0	0	4.4
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	24	6	2	0	0	4.7

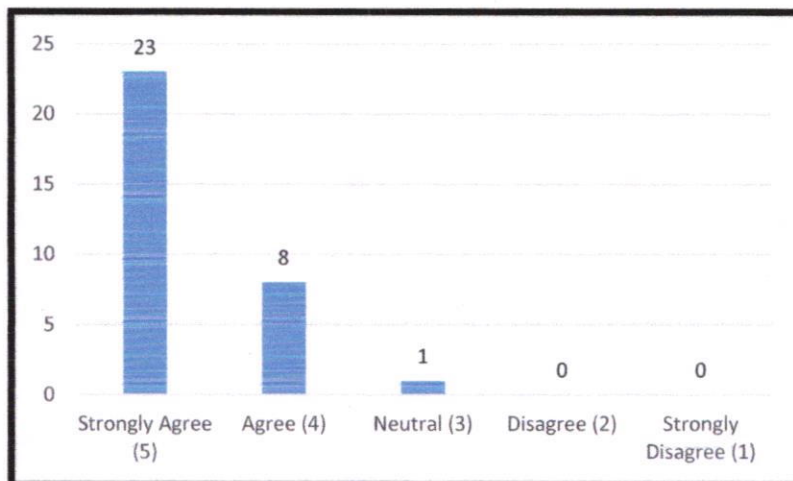


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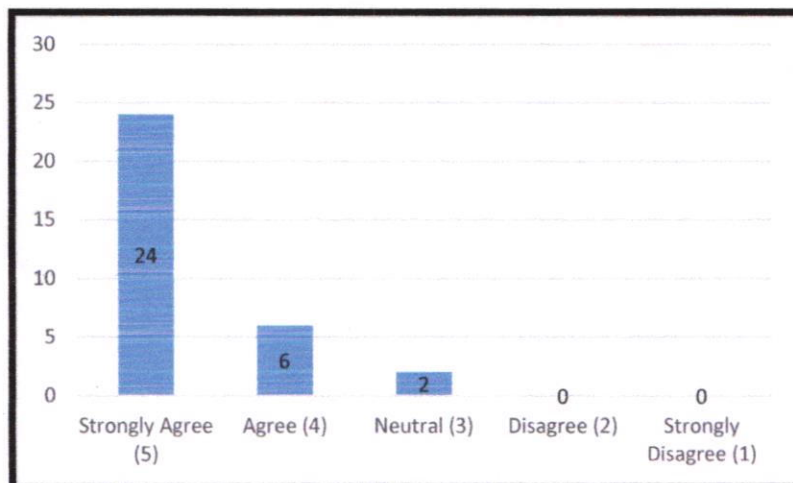
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Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

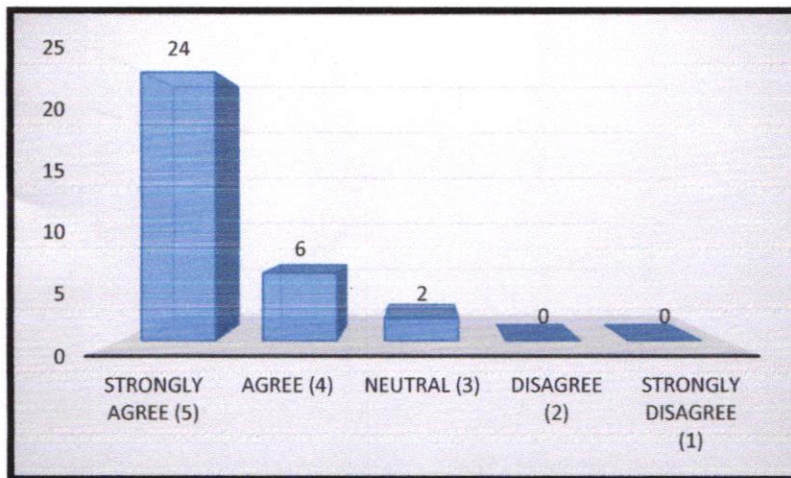


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

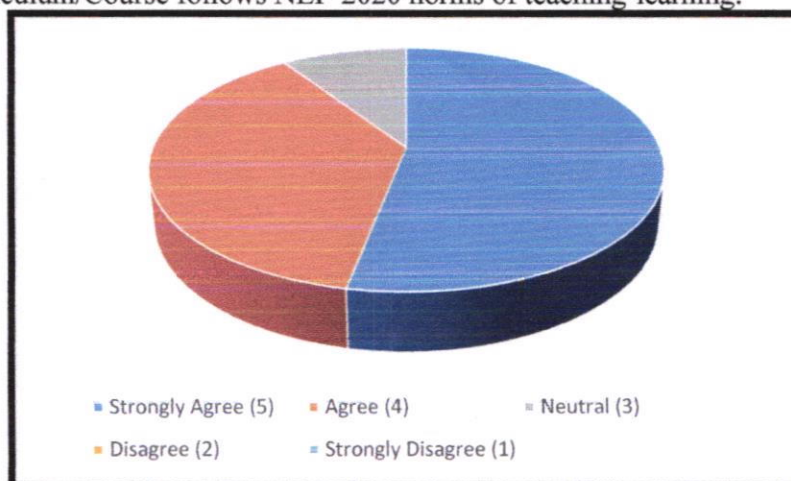


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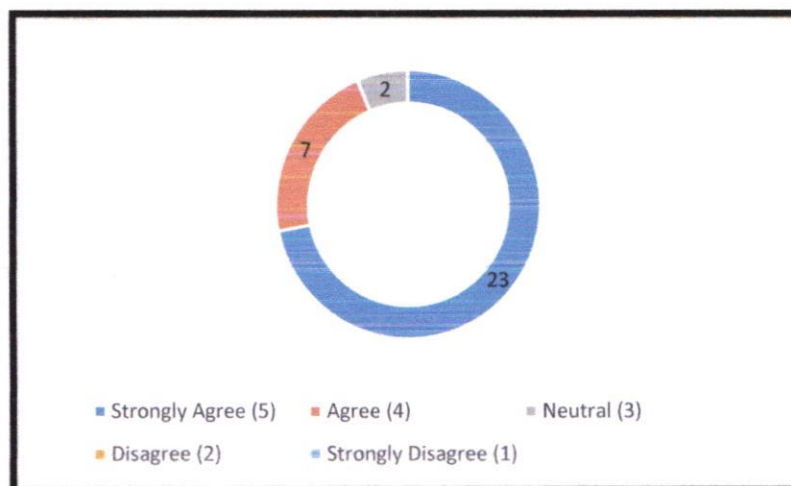
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4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).

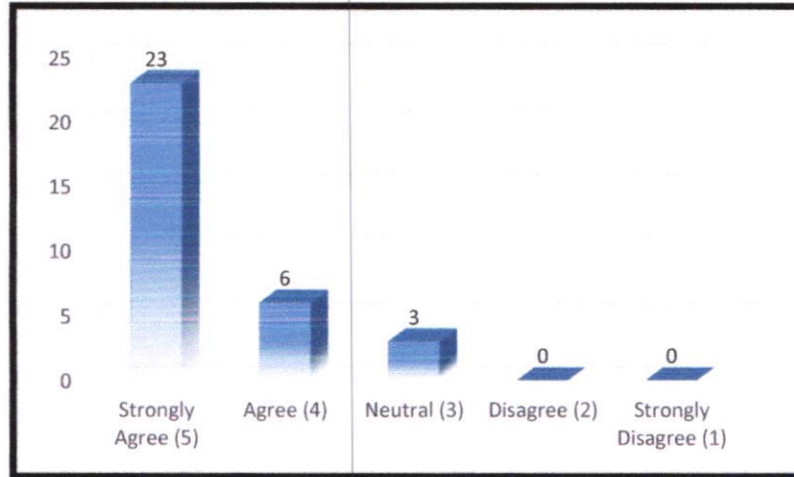


6. The evaluation process is effective and robust, with the advancement of ICT and

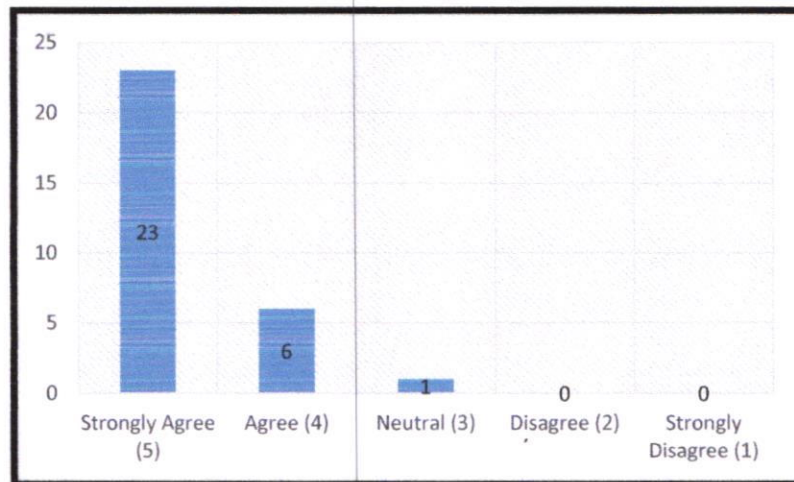


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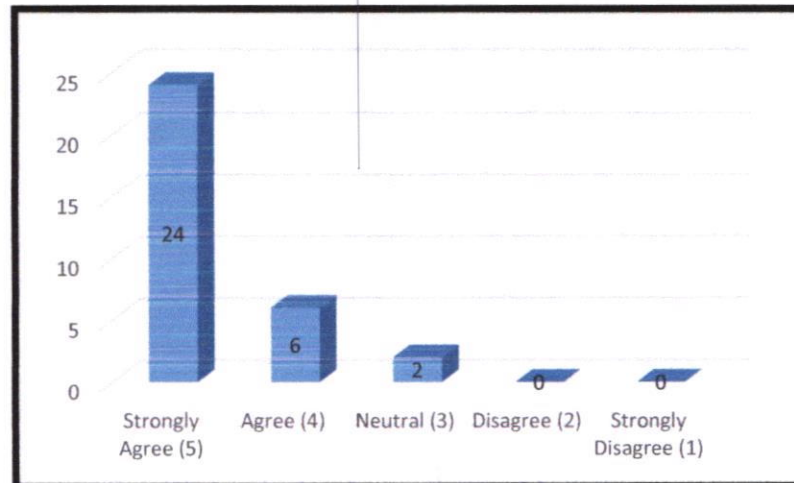
examination reforms.



7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2022-23

Department of Engineering
ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum. To have more technical skills, so as to face the teaching challenges, students should go through more training program. Curriculum should be more application based with focus on innovation based new technology. More emphasis towards the Internships offered by AICTE
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More number of extension activities to be conducted
Other issues related to curriculum	More training programme should be organized for the betterment of technical/professional knowledge of the student. Contents of courses should align as per GATE syllabus. Special classes for assisting students in preparing for competitive exam.



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