



**Dr. C.V. Raman University**  
**Kargi Road-Kota, Bilaspur (C.G.)**  
**Analysis of Employer/Recruiter/Industry Feedback**  
**Year- 2022-23**

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGDA(Gen), PGDA(Prof)					
Stakeholder Name	Employer/Recruiter/Industry					
Total from/ Response Received	10					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 10
1. How do you rate our curriculum in the programs you look to hire our students?	6	3	1	0	0	4.5
2. How would you rate our students in their skill competencies as applied to your industry?	5	4	1	0	0	4.4
3. Do you find our students level in knowledge, concepts and application adequate?	5	3	2	0	0	4.3
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	7	2	1	0	0	4.6
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	7	3	0	0	0	4.7



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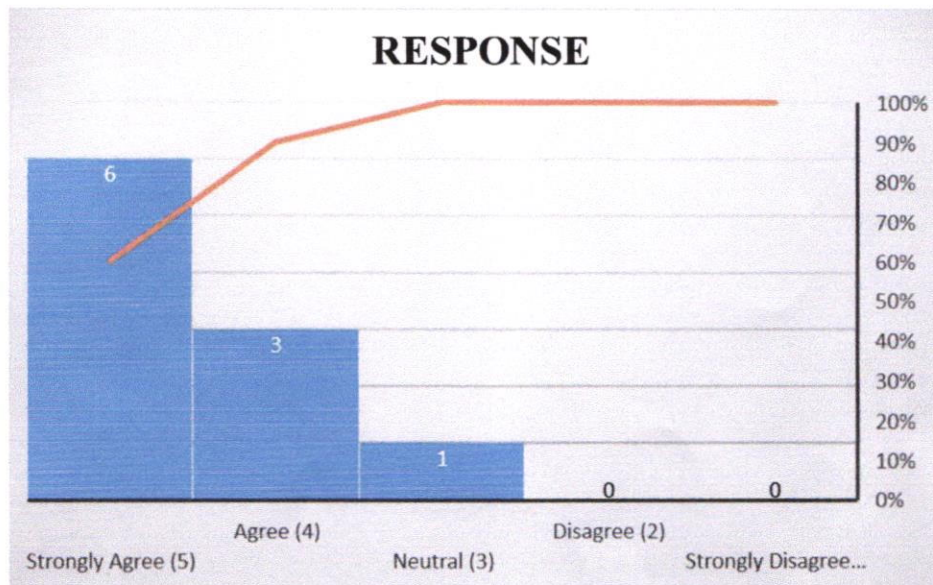
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	6	4	0	0	0	4.6
7. Did you find a spark in our students for innovation?	6	3	0	1	0	4.4
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	5	2	2	1	0	4.1
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	4	5	1	0	0	4.3
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	5	3	2	0	0	4.3



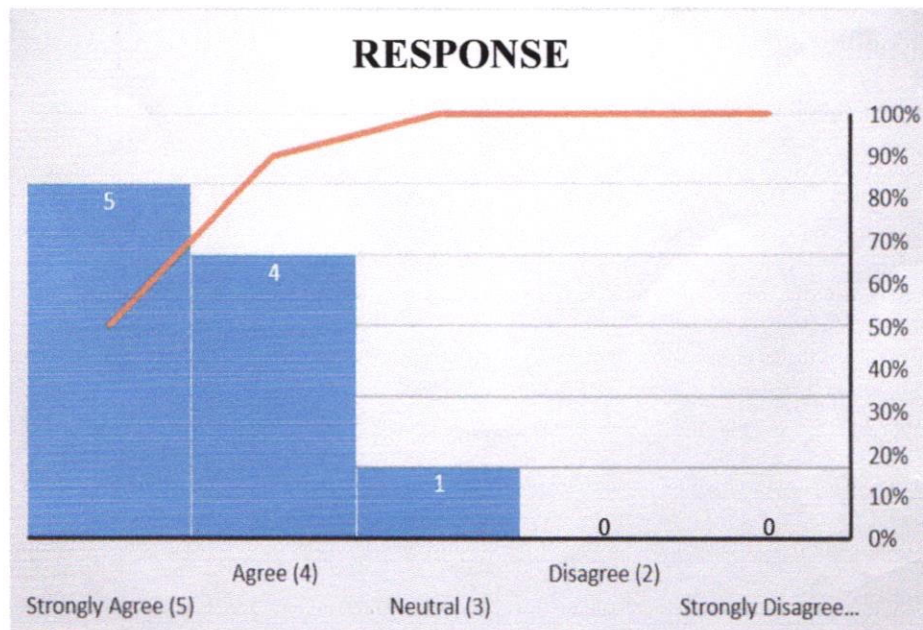
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### Analysis of Employer Feedback on Each Question

1. How do you rate our curriculum in the programs you look to hire our students?



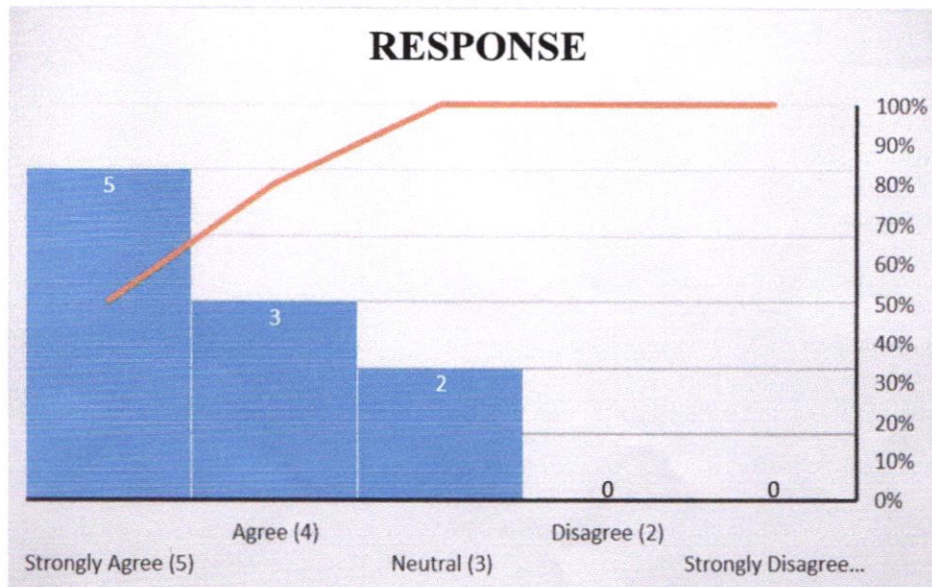
2. How would you rate our students in their skill competencies as applied to your industry?



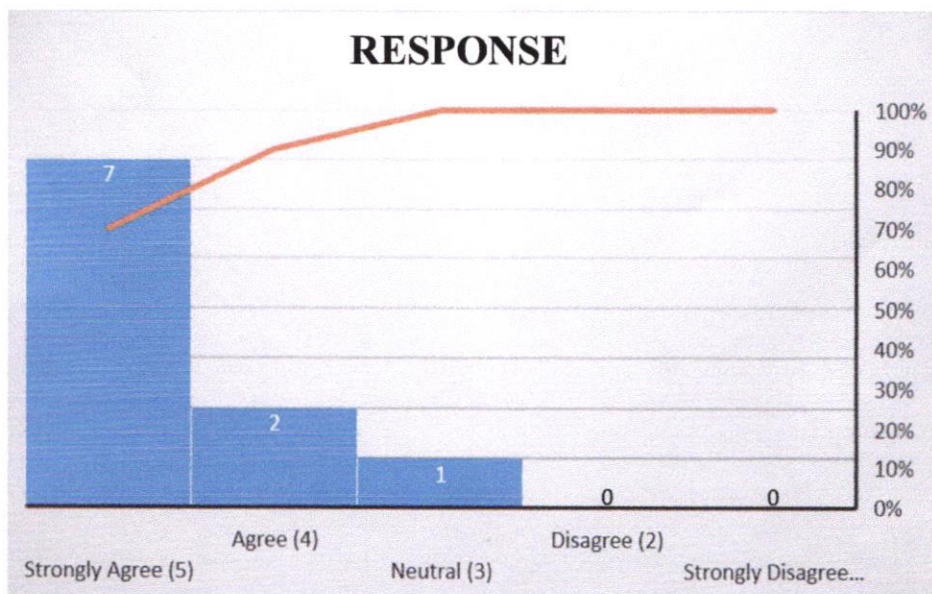
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3. Do you find our students level in knowledge, concepts and application adequate?

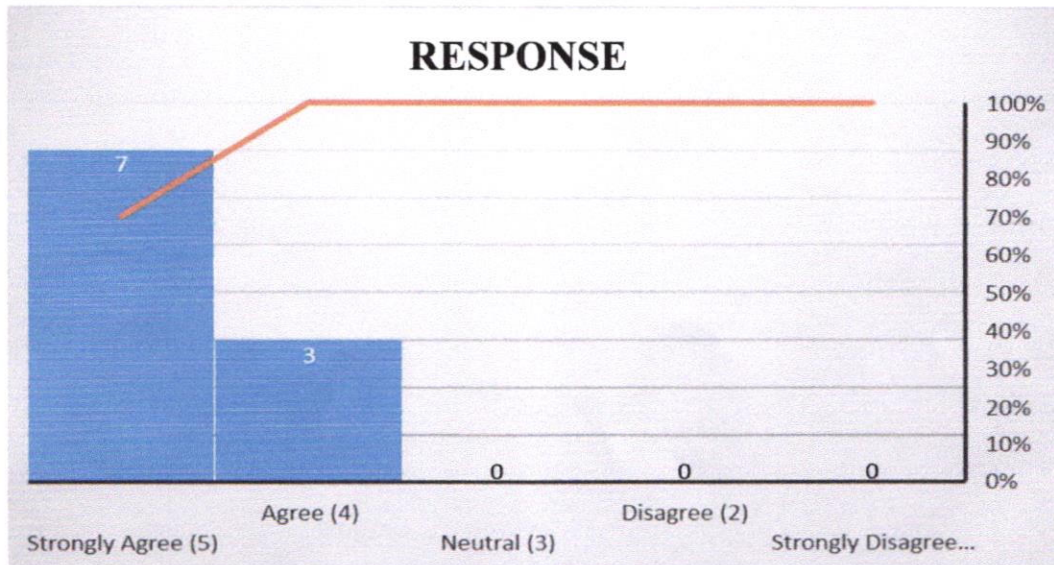


4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?

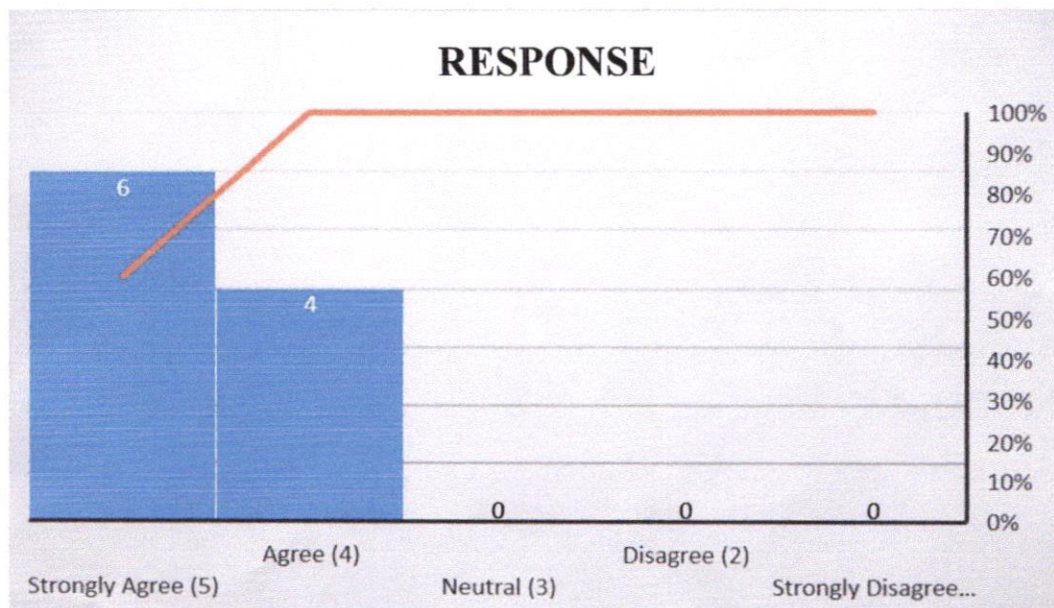


  
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5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



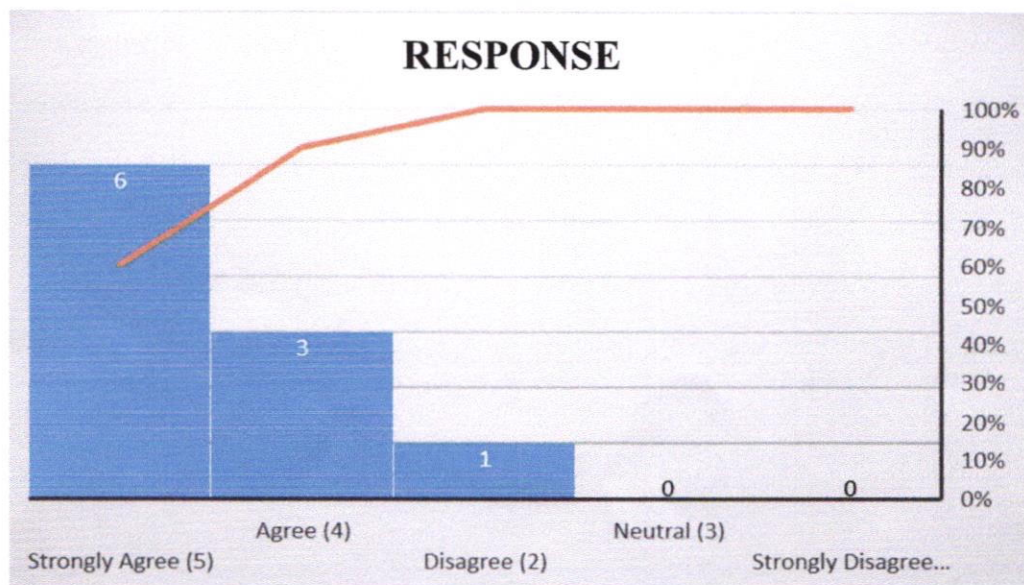
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?



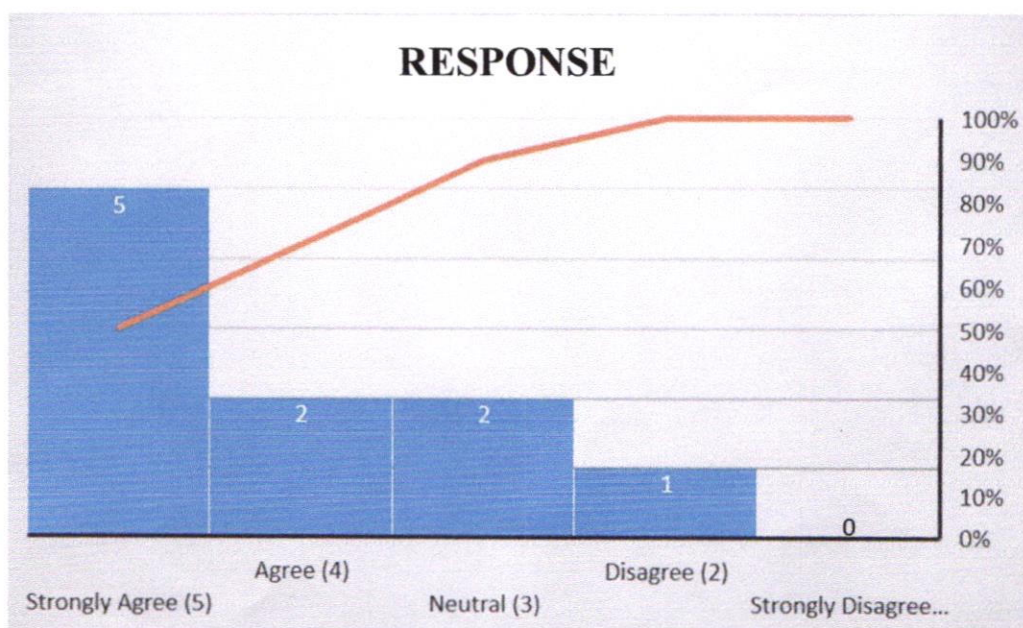
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7. Did you find a spark in our students for innovation?

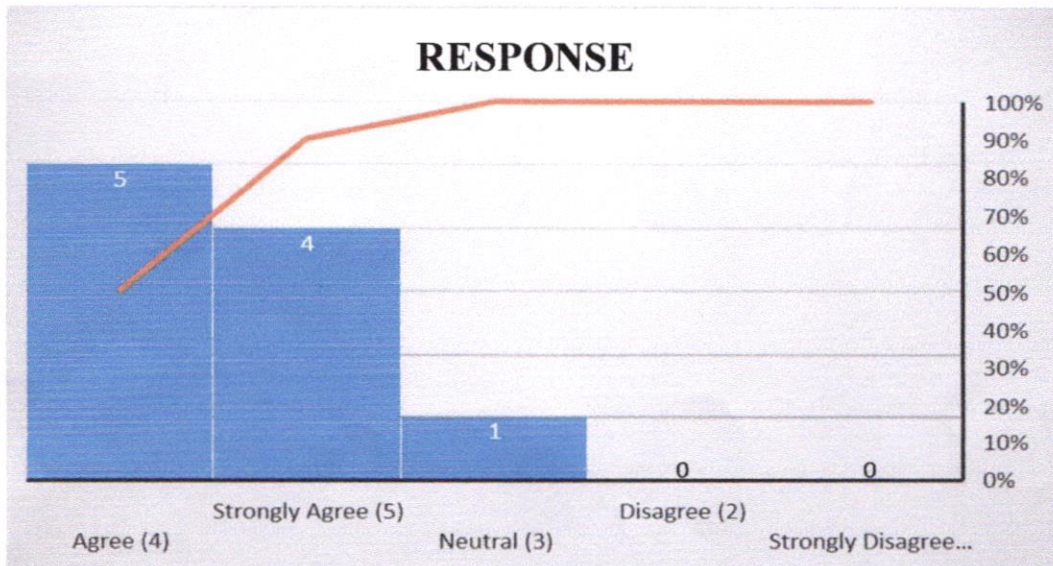


8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

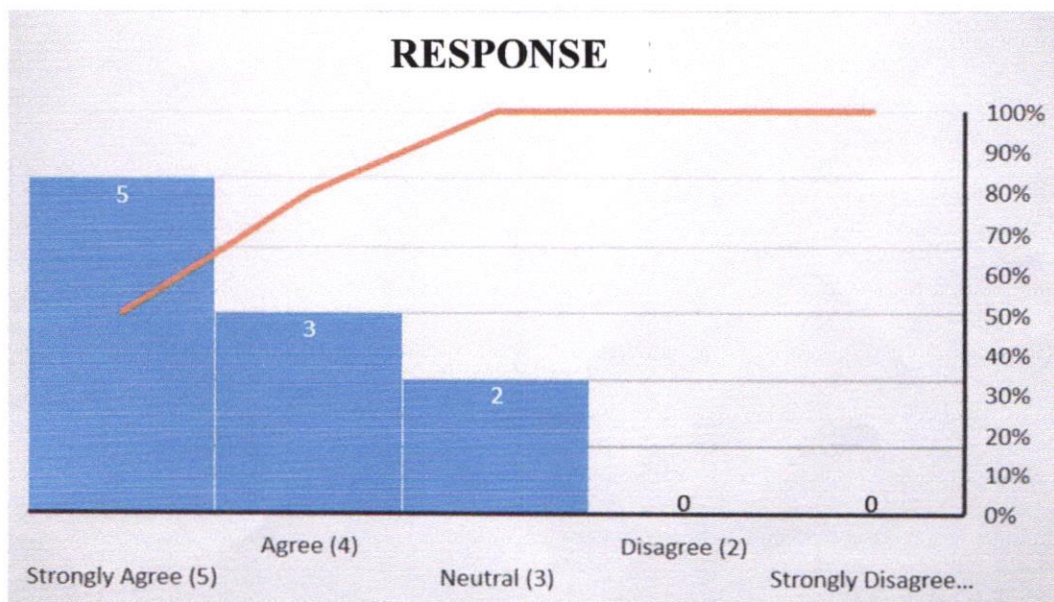


  
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9. Rate the practical and applied knowledge of students in terms of their relevance to the real- life application?



10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum?



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**Analysis of Alumni Feedback**  
**Year- 2022-23**

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Alumni					
Total from/ Response Received	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 18
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	9	4	4	0	1	4.3
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	10	3	2	2	1	4.1
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	8	8	1	1	0	4.3
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	8	5	2	2	1	3.9
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	7	6	1	2	2	3.8
6. Appropriate and innovative teaching- learning methods are used to provide facility for	12	3	2	0	1	4.4



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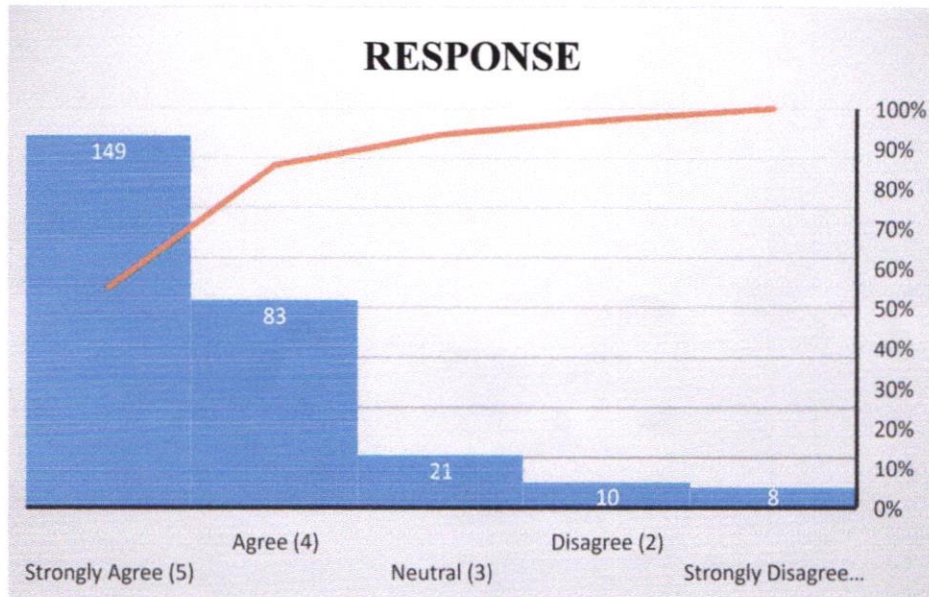
continuous learning in the curriculum.						
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	8	6	2	2	0	4.1
8. The curriculum provides a lot of experiential learning and minimum of two internships.	9	4	2	2	1	4.0
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	10	5	2	1	0	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	7	3	5	1	2	3.7



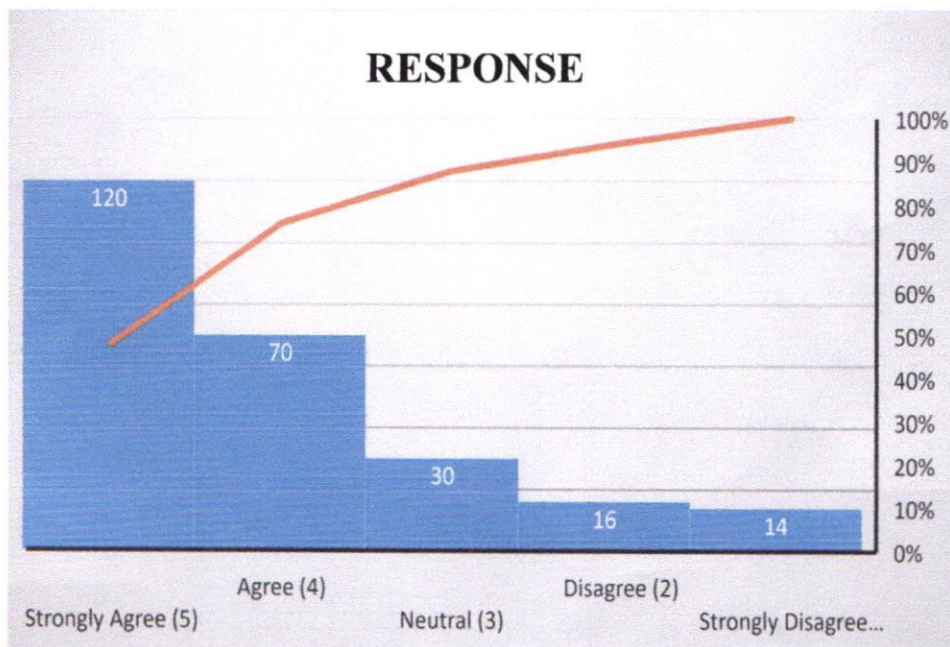
  
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### Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



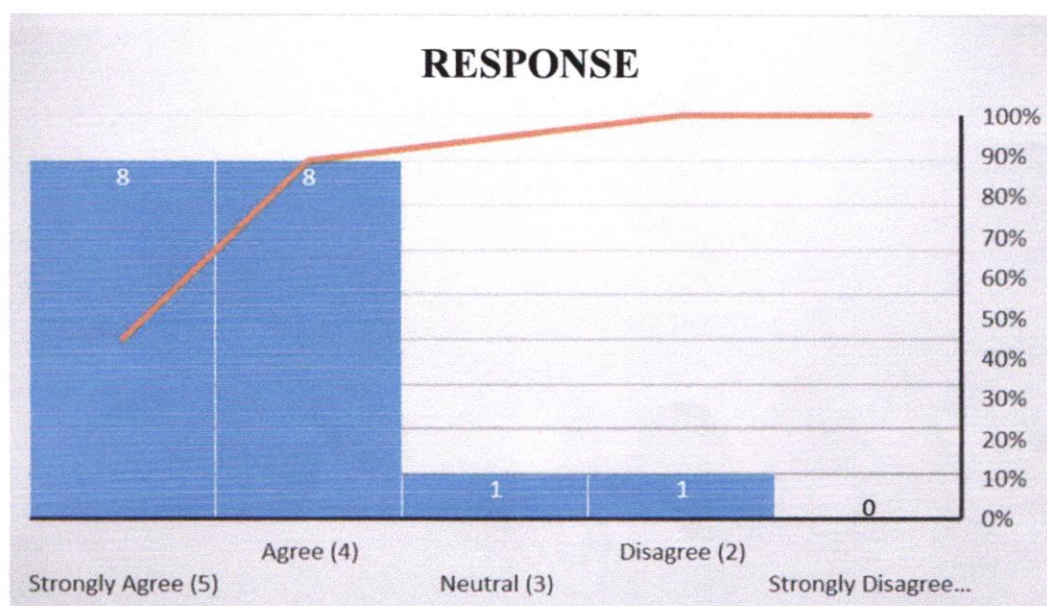
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



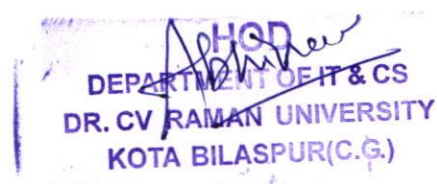
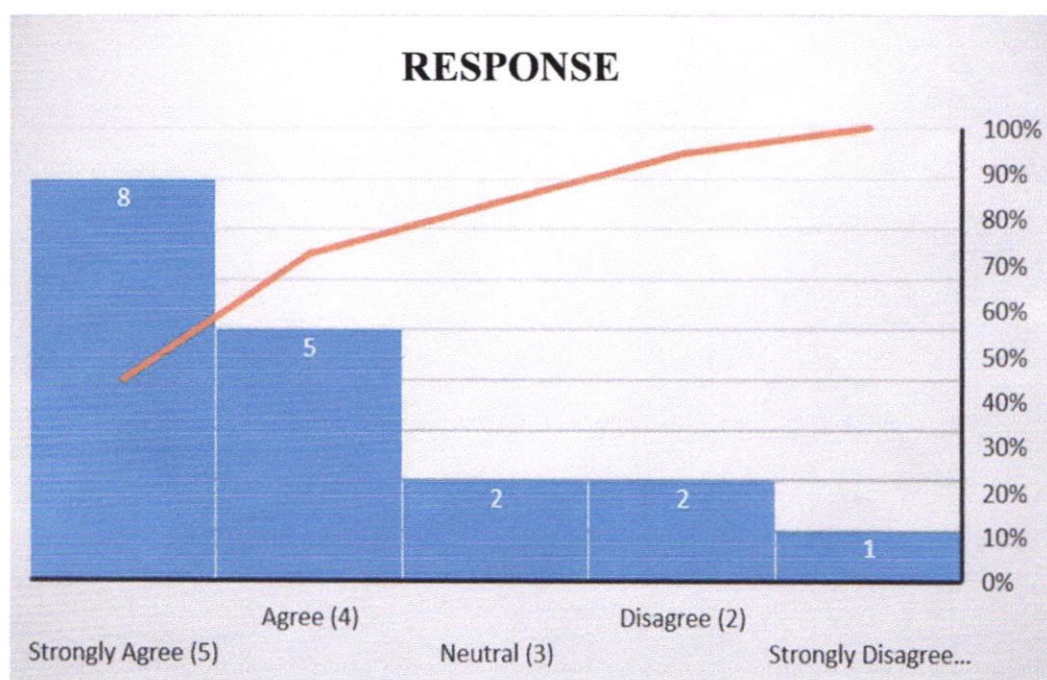
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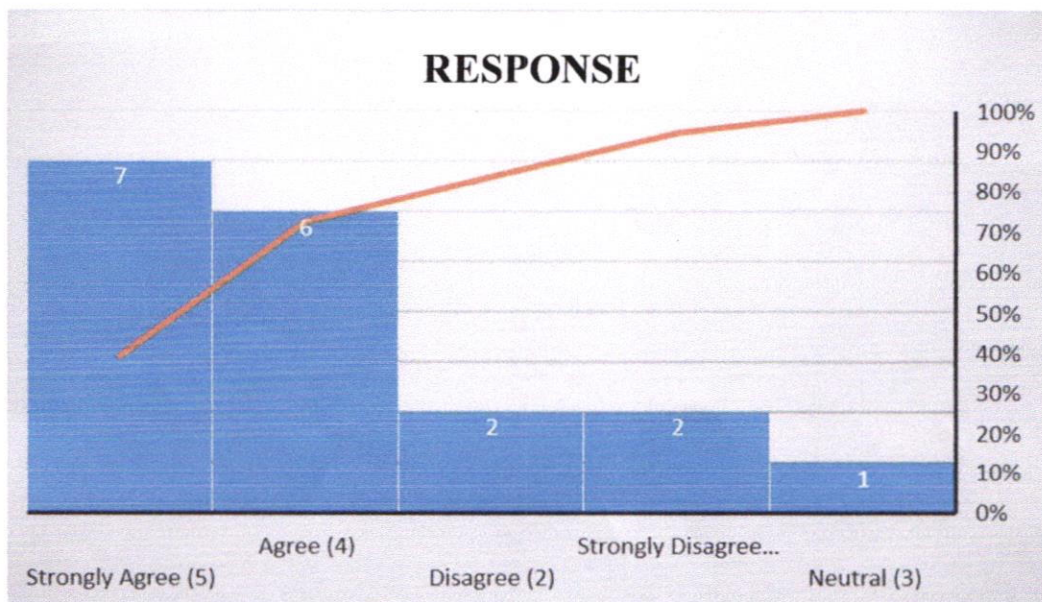
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable



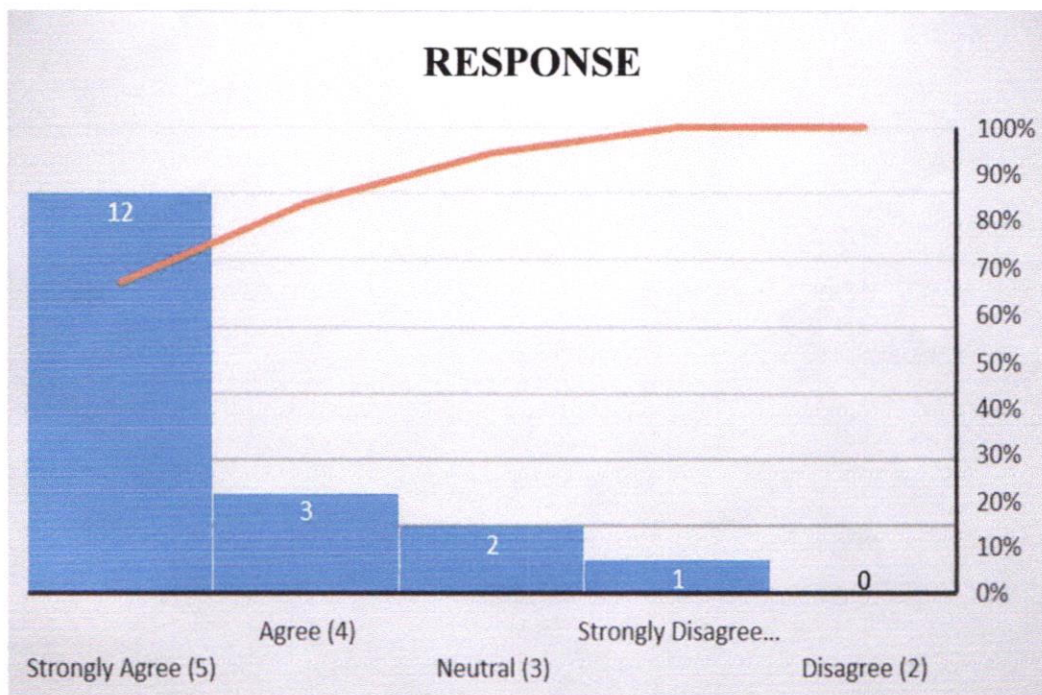
4. The curriculum is forwarding looking and caters for 1 multi-disciplinary learning through electives and provides for flexible options




5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



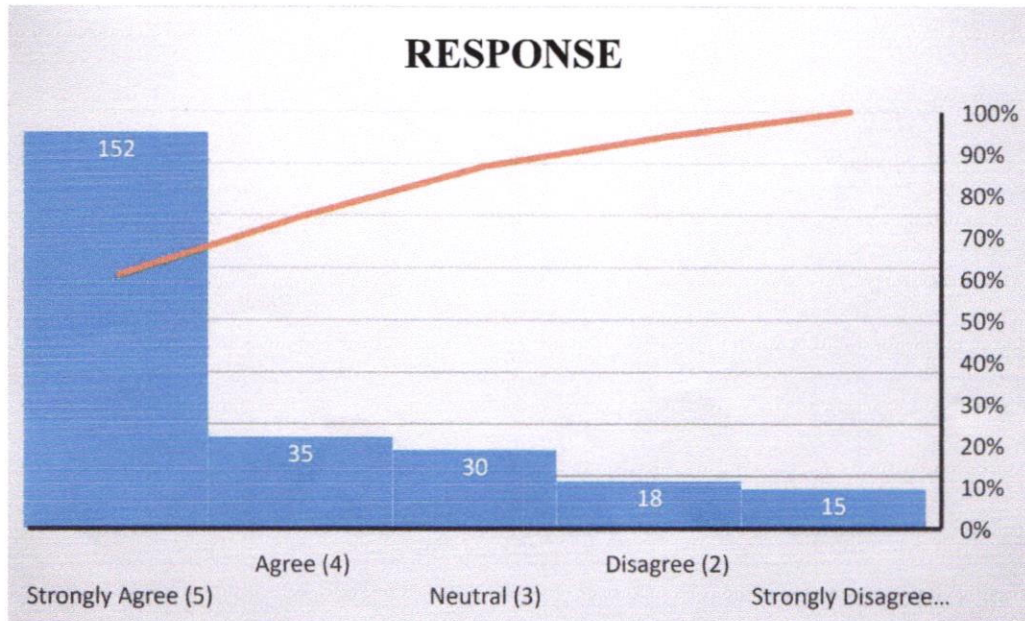
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



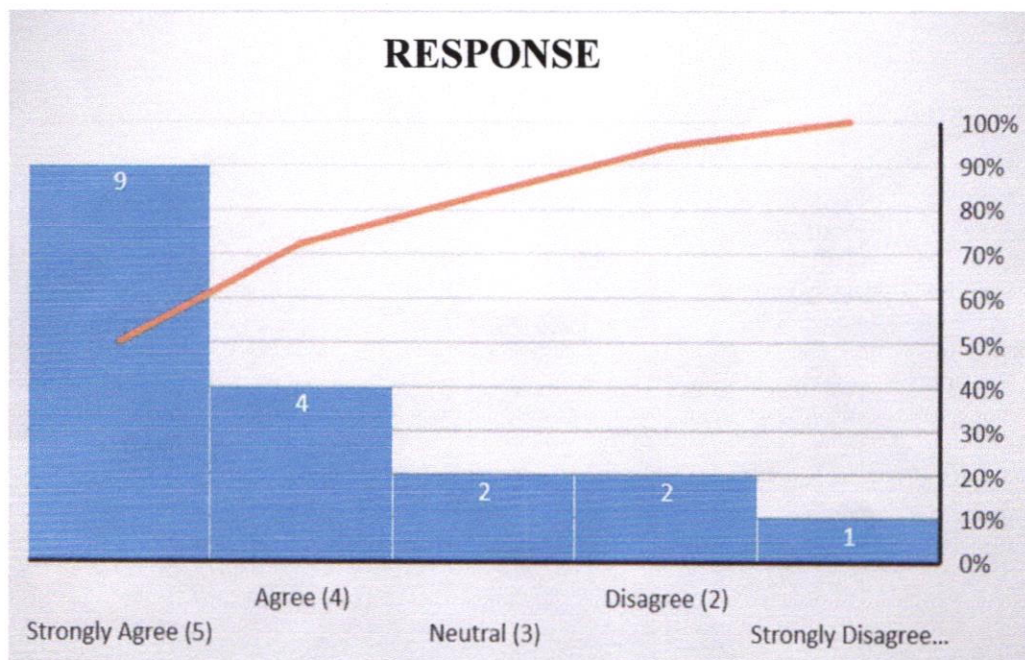
  
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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

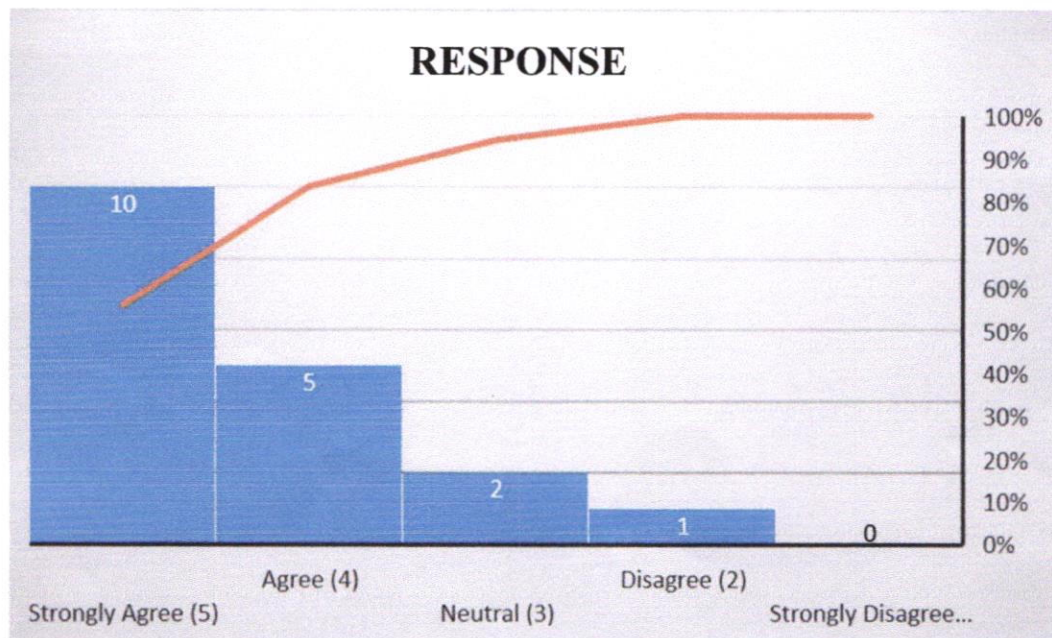


8. The curriculum provides a lot of experiential learning and minimum of two internships.

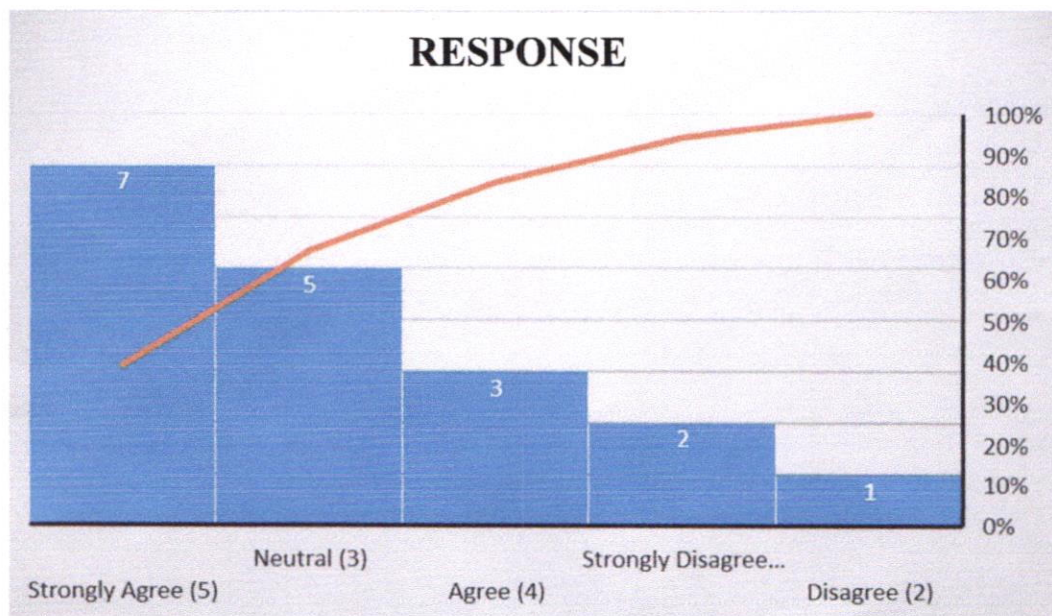


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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



  
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**Analysis of Faculty Feedback**  
**Year- 2022-23**

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Faculty					
Total from/ Response Received	20					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 20
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	8	6	4	1	1	3.9
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	6	3	1	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	7	8	2	1	2	3.8
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	8	5	3	2	2	3.7
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	8	4	4	1	3	3.5
6. The evaluation process is effective and robust, with the	11	4	3	1	1	4.1



  
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advancement of ICT and examination reforms.						
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	10	4	4	2	0	4.1
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	8	6	3	1	2	3.8

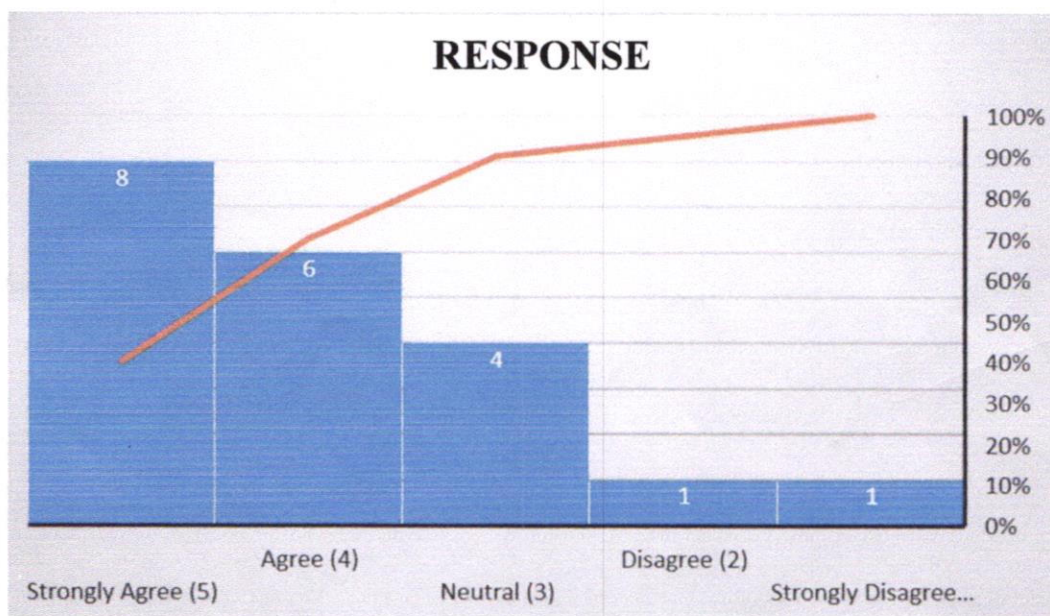


  
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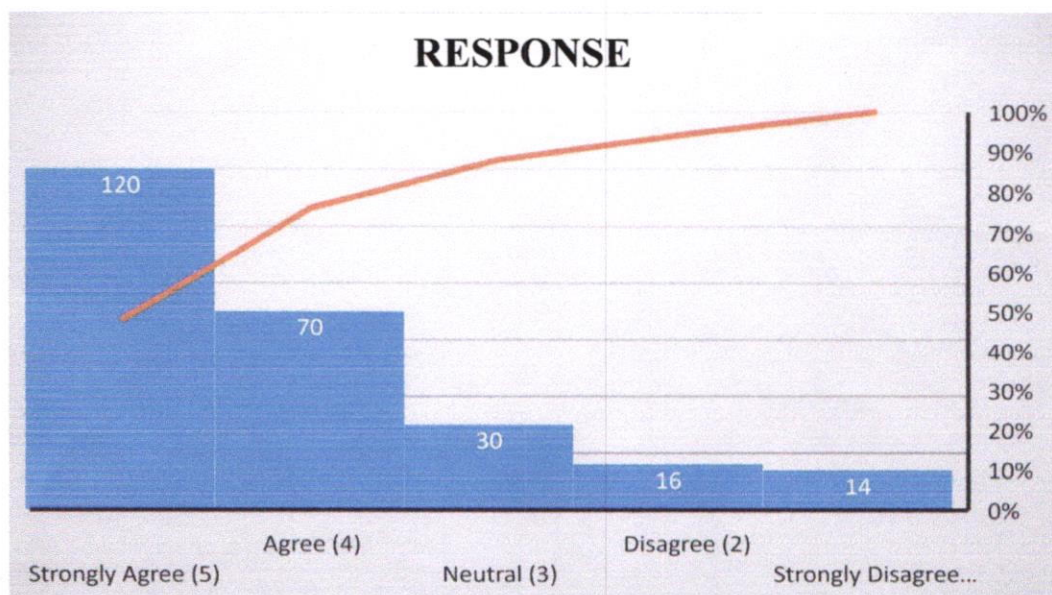


### Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

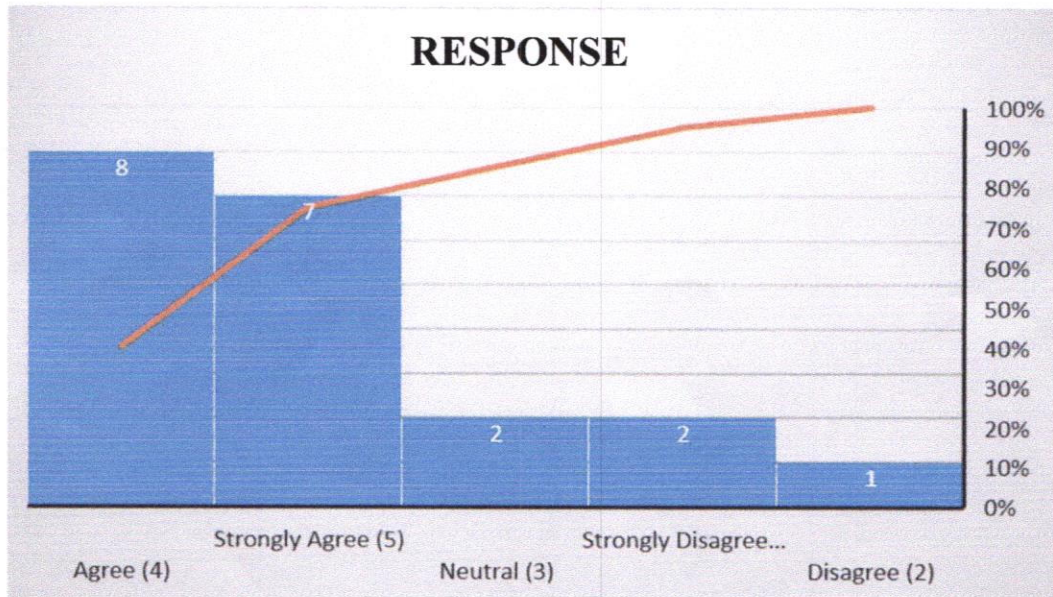


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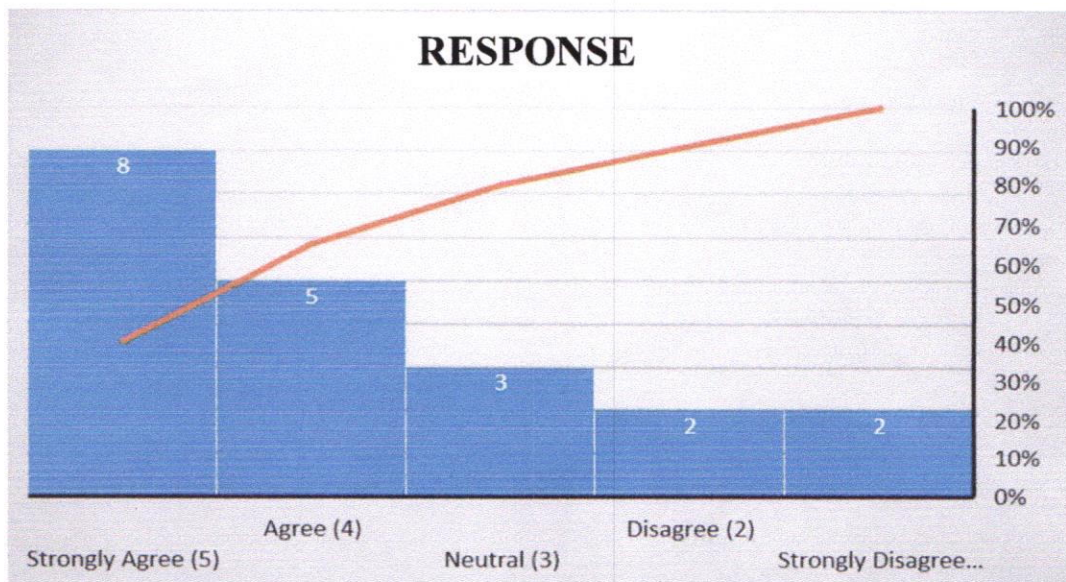
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

4.

5.



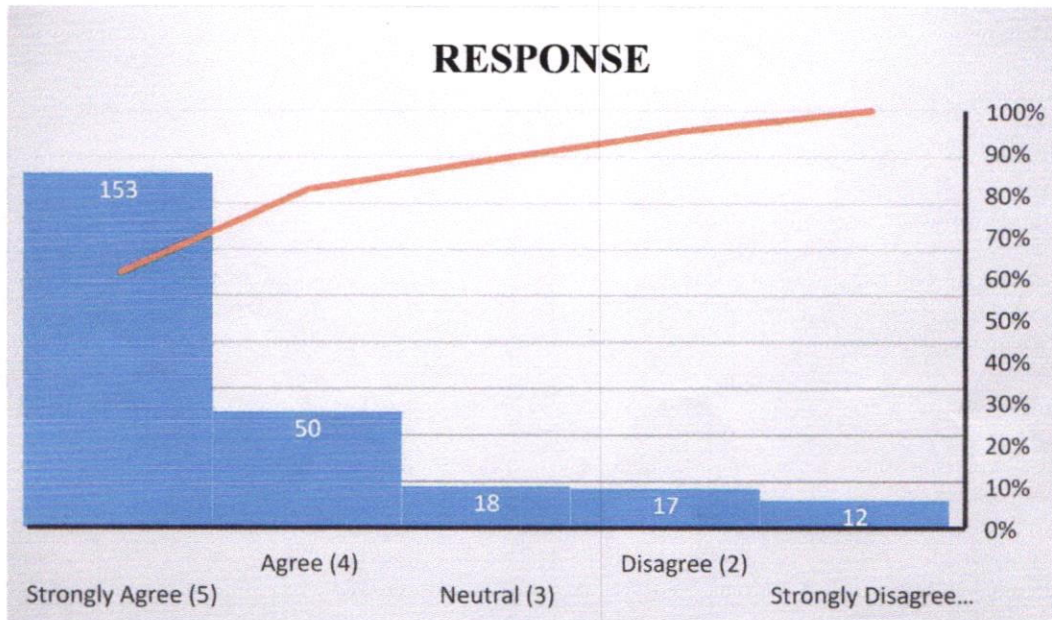
6. The curriculum/Course follows NEP-2020 norms of teaching-learning



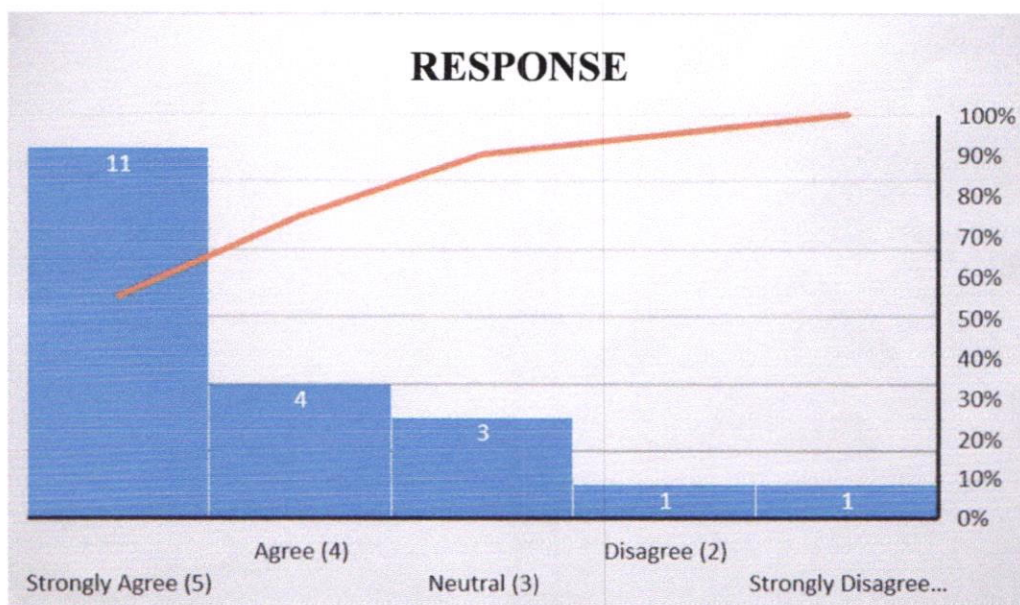
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7. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

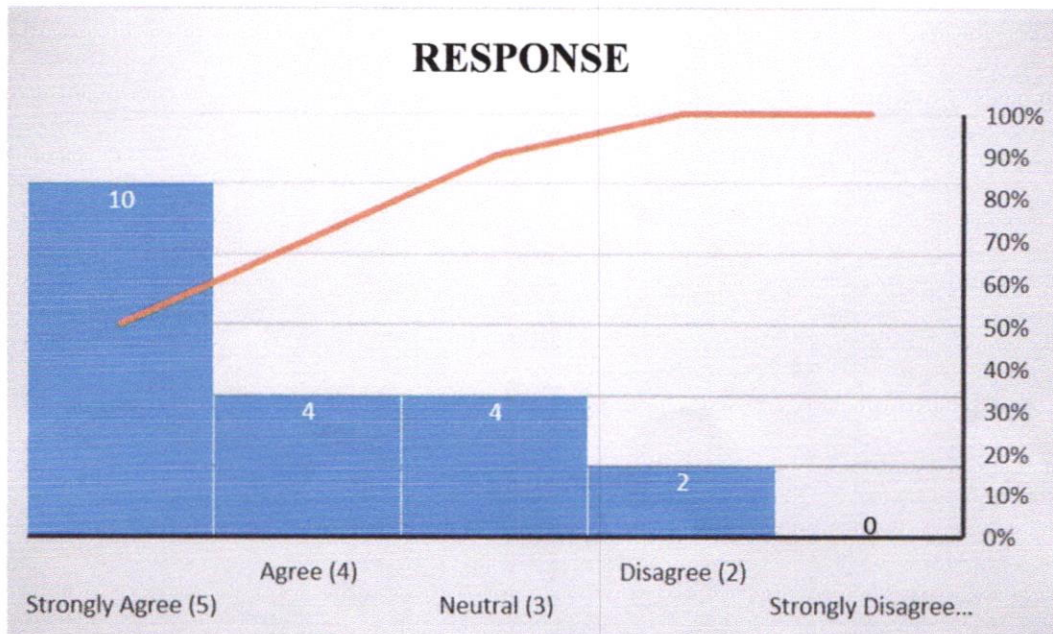


8. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

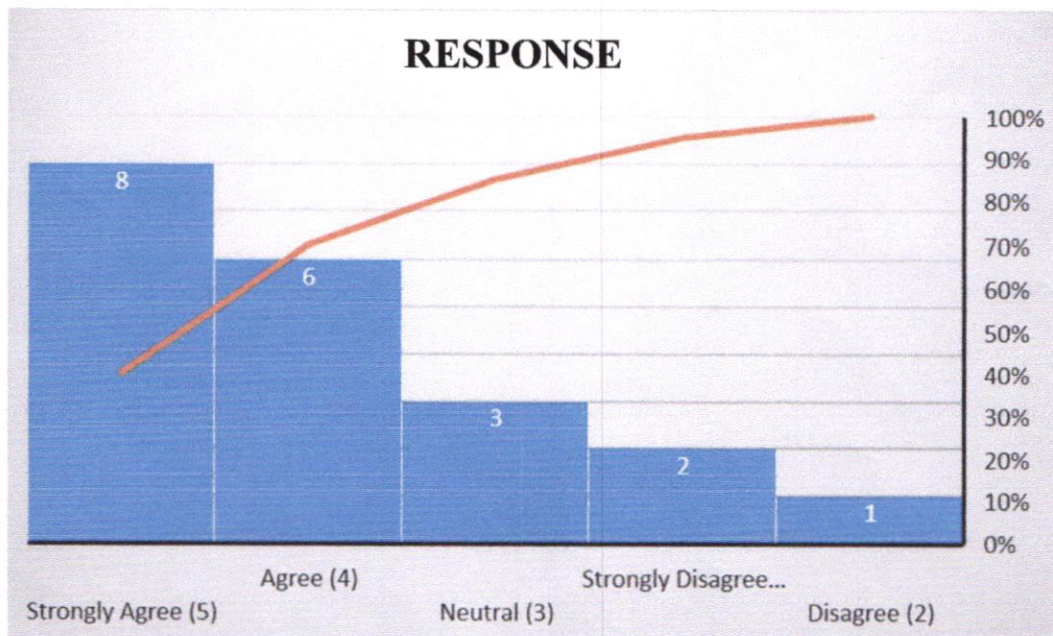


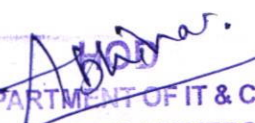
  
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9. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



10. The curriculum meets the national and global needs besides individual's and professional aspirations.



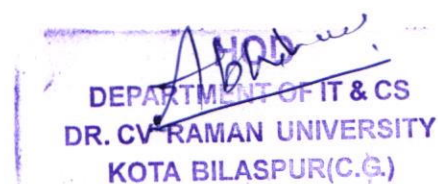
  
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**Analysis of Student Feedback**  
**Year- 2022-23**

<b>Department Name</b>	<i>Department of IT and CS</i>					
<b>Programme Name</b>	<i>BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)</i>					
<b>Stakeholder Name</b>	<i>Students</i>					
<b>Total Respondents</b>	<b>250</b>					
<b>Components of Curriculum</b>	<b>Total count Under Each Rating</b>					<b>Average Ratings</b>
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 250
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	149	83	21	10	8	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	120	70	30	16	14	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	135	60	25	20	10	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	118	80	22	15	15	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	153	50	18	17	12	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation	124	63	22	28	13	4.3



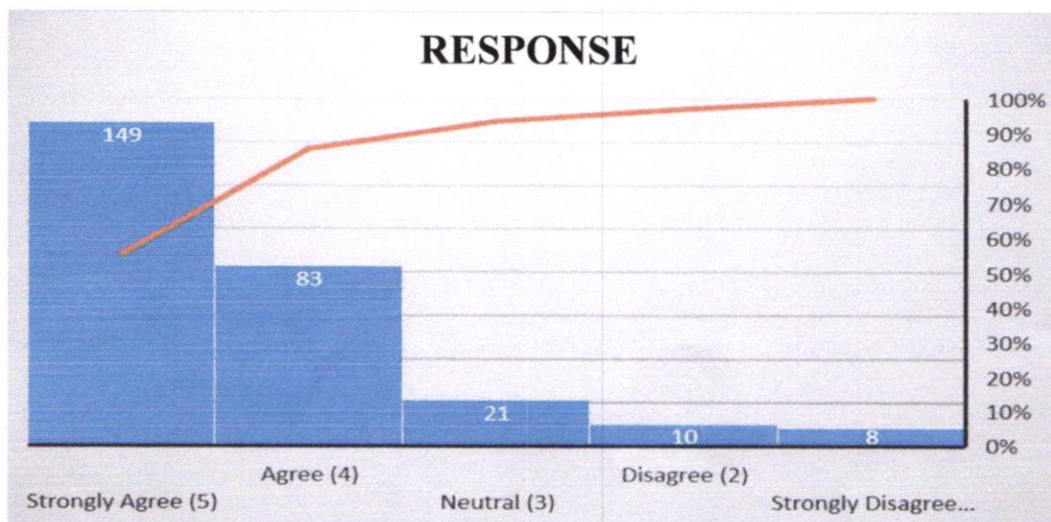
process which is reflective of outcome-based education process.						
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	152	35	30	18	15	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	164	48	15	10	13	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	120	65	30	17	18	4.4
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	136	54	42	12	6	4.3



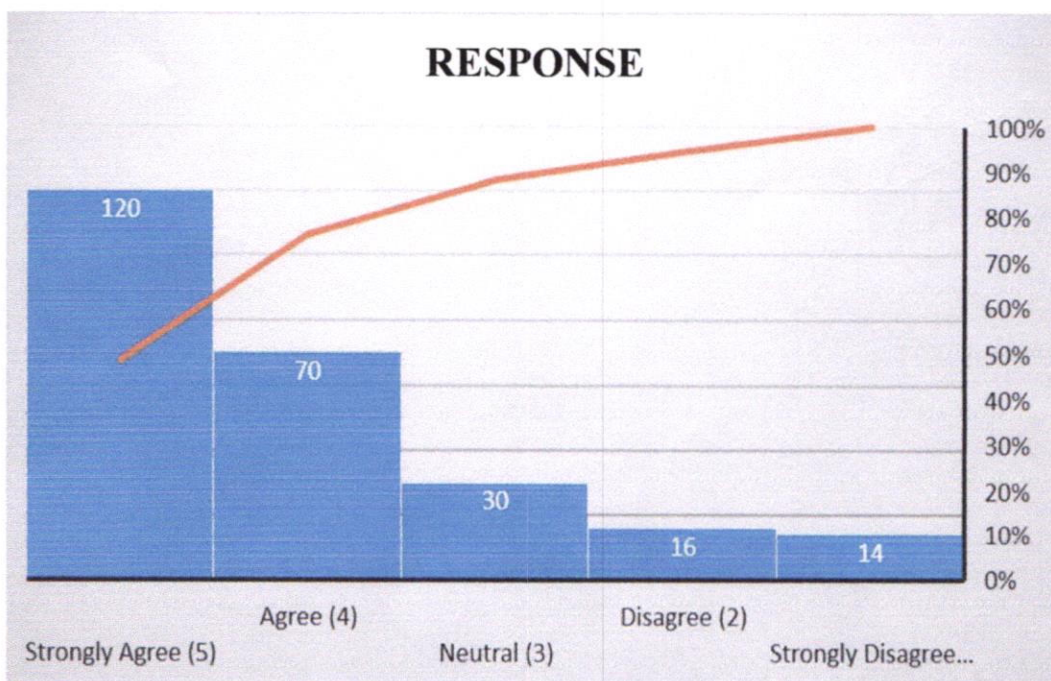


### Analysis of Students Feedback on Each Question

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

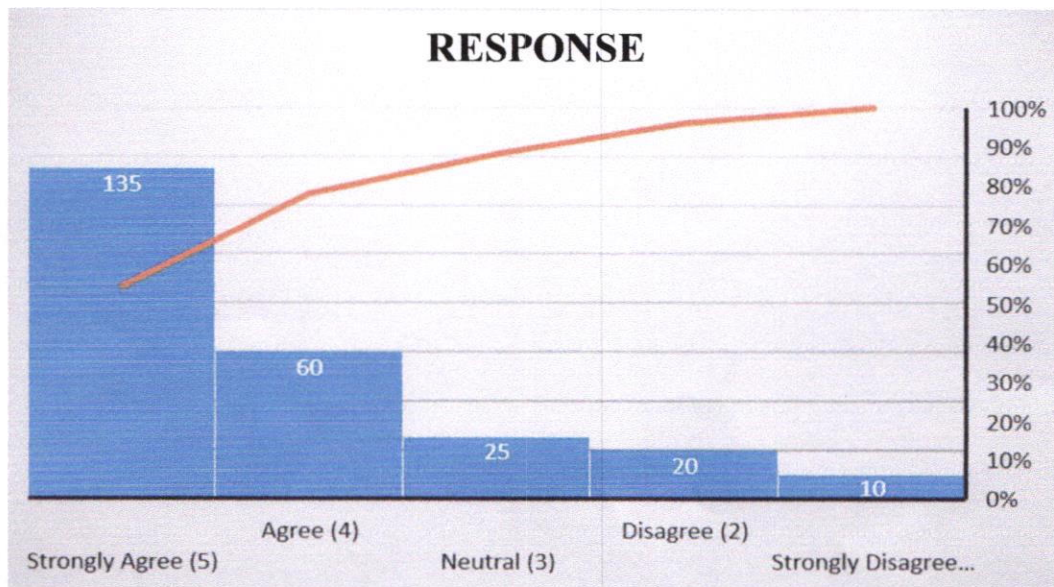


2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

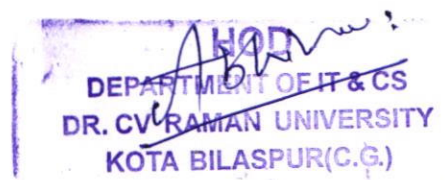
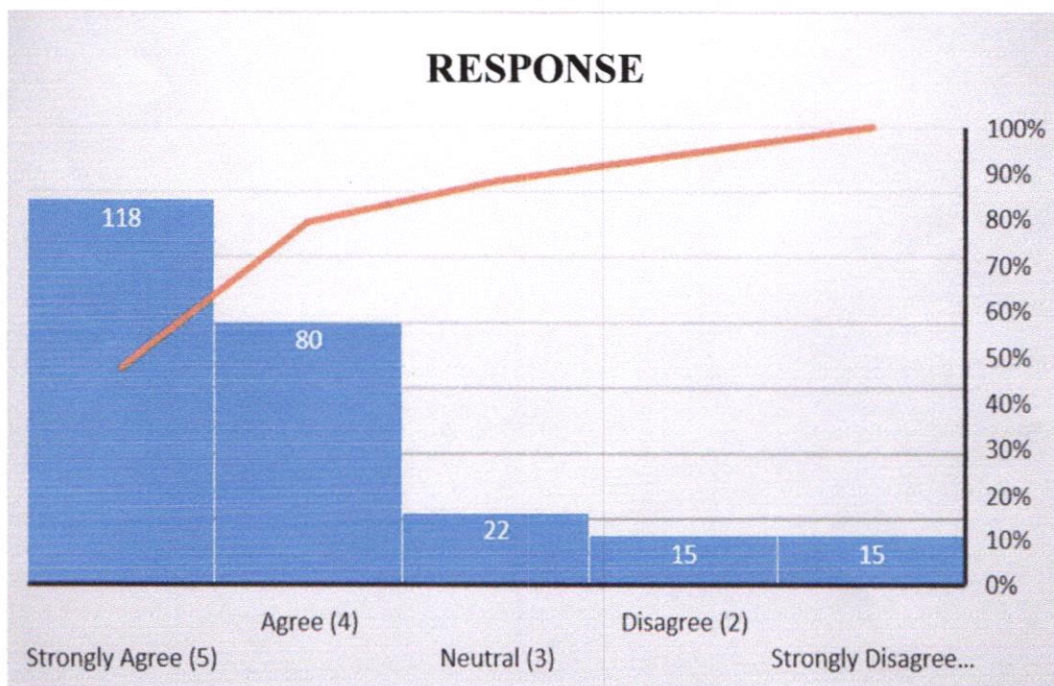


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3. The allocation of the credits to the course is appropriate in relation to the level of course

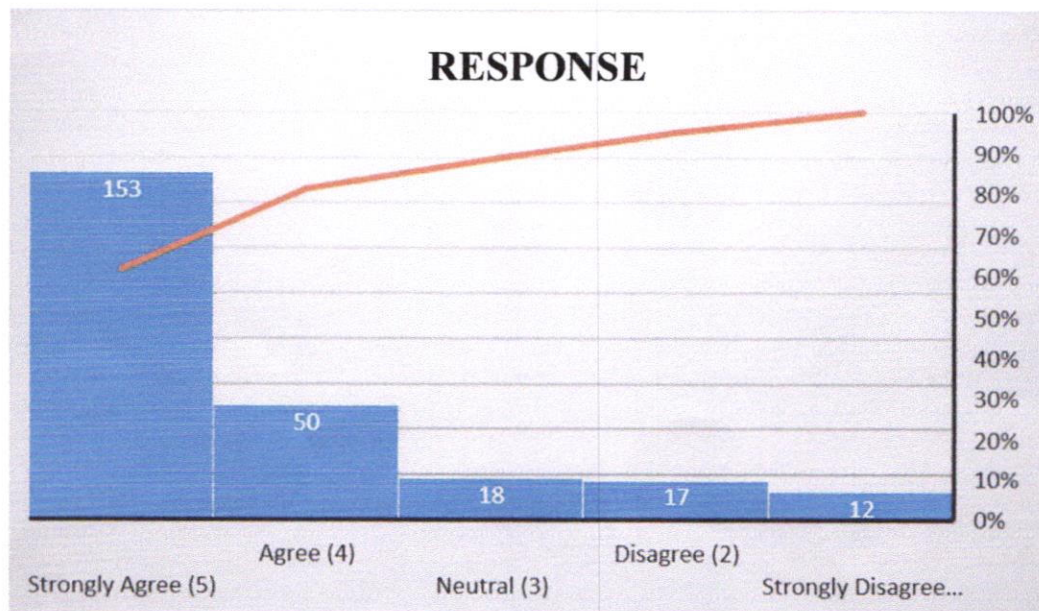


4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

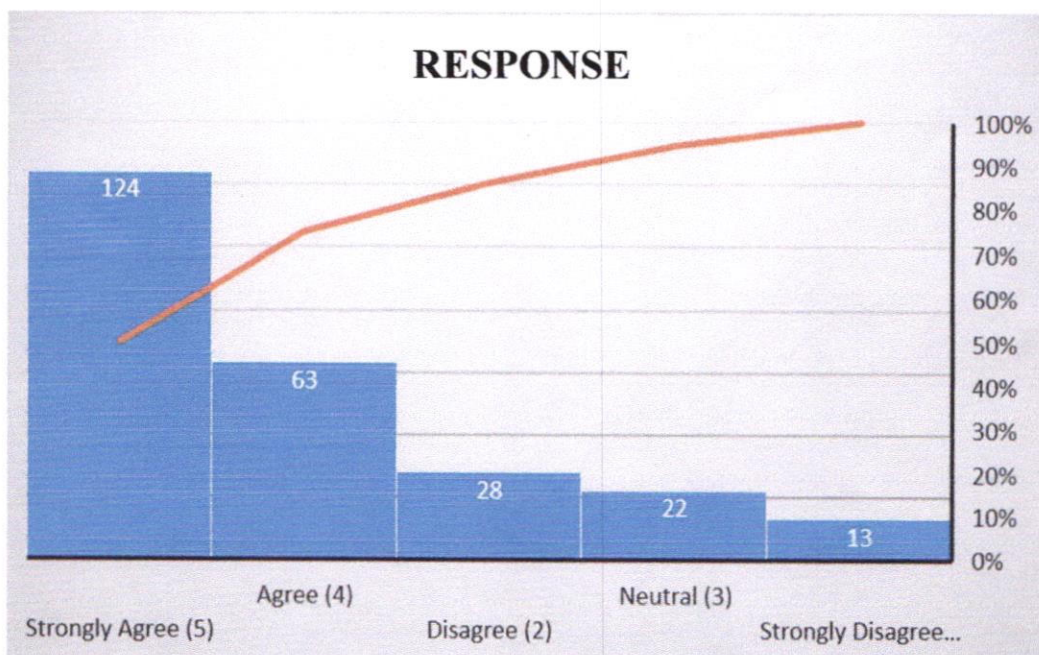




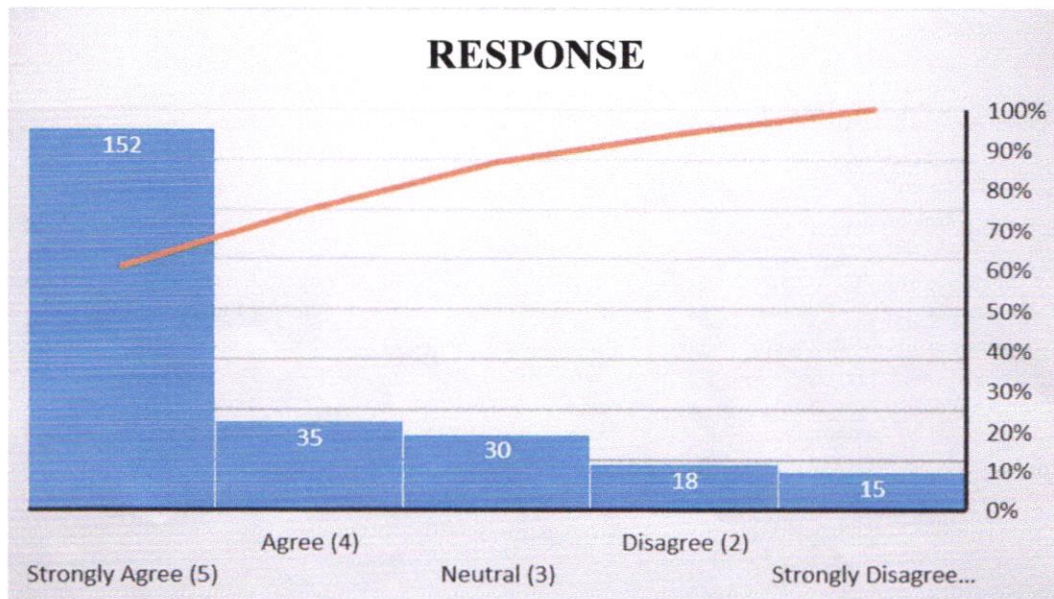
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



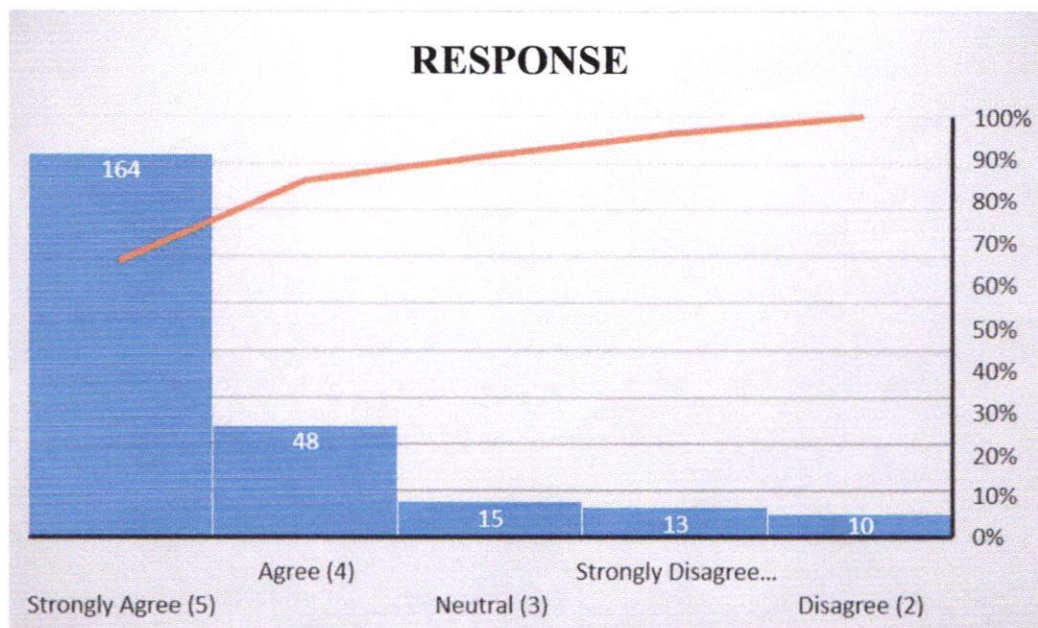
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



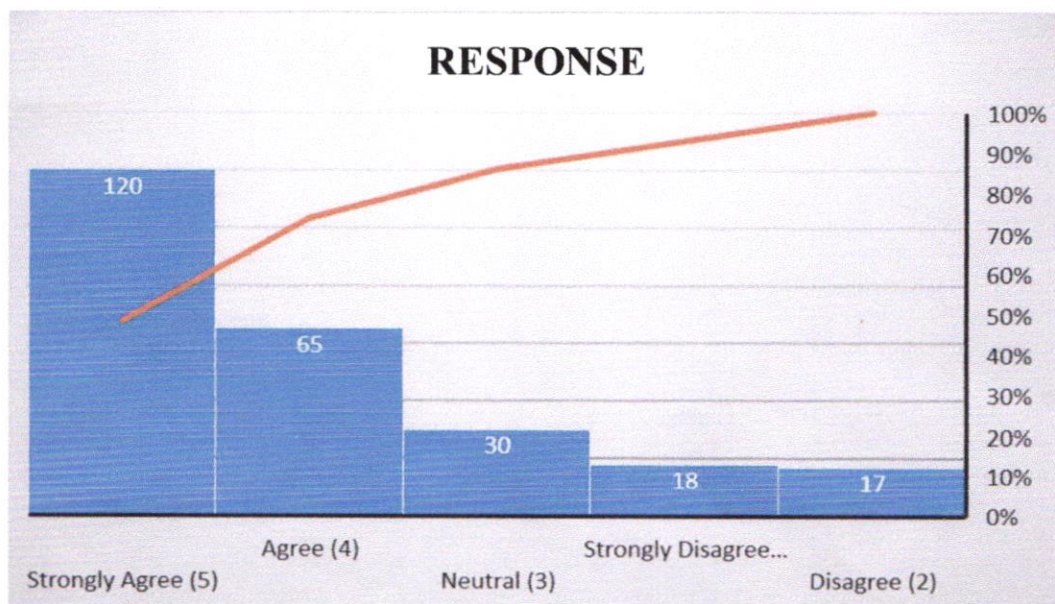
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



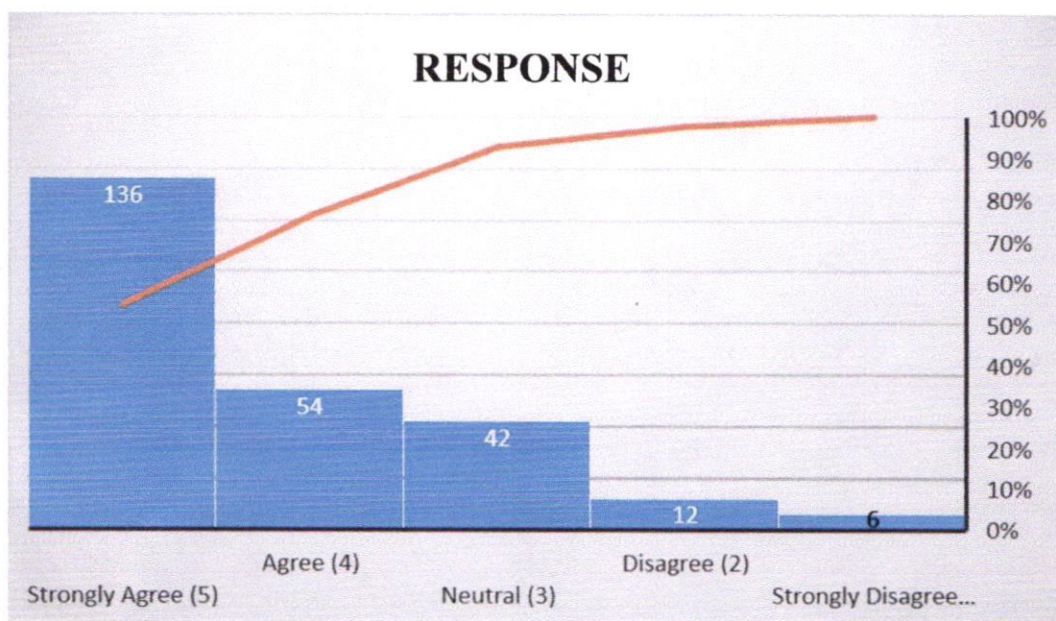
  
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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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