



Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year 2022-2023

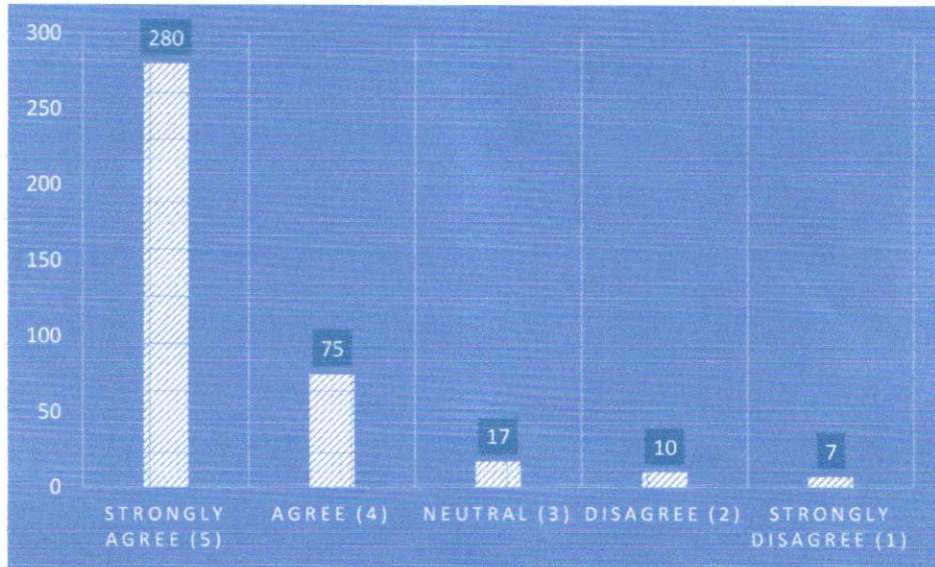
| Department Name | | Department of Law | | | | | |
|--------------------------|---|---------------------------------|-----------|-------------|--------------|-----------------------|-----------------|
| Programme Name | | B.Com.LL.B, B.A.LL.B, LL.B,LL.M | | | | | |
| Stakeholder Name | | Student | | | | | |
| Total Respondents | | 389 | | | | | |
| Components of Curriculum | | Total Count Under Each Rating | | | | | Average Ratings |
| | | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Out of 5 |
| 1 | The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals. | 280 | 75 | 17 | 10 | 7 | 4.57 |
| 2 | The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes. | 277 | 82 | 17 | 6 | 7 | 4.58 |
| 3 | The allocation of credits to the course is appropriate in relation to the level of the course. | 281 | 77 | 15 | 9 | 7 | 4.58 |
| 4 | There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects. | 288 | 71 | 13 | 12 | 5 | 4.60 |
| 5 | The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy. | 277 | 82 | 17 | 6 | 7 | 4.58 |
| 6 | The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process. | 296 | 70 | 11 | 7 | 5 | 4.65 |
| 7 | The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses. | 265 | 81 | 21 | 13 | 9 | 4.49 |
| 8 | The syllabus enabled me to improve my ability to formulate, analyze, and solve problems. | 281 | 80 | 12 | 10 | 6 | 4.59 |
| 9 | The teachers are competent to teach their subjects with mastery and domain authority. | 285 | 70 | 15 | 12 | 7 | 4.57 |
| 10 | The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream. | 265 | 81 | 21 | 13 | 9 | 4.49 |



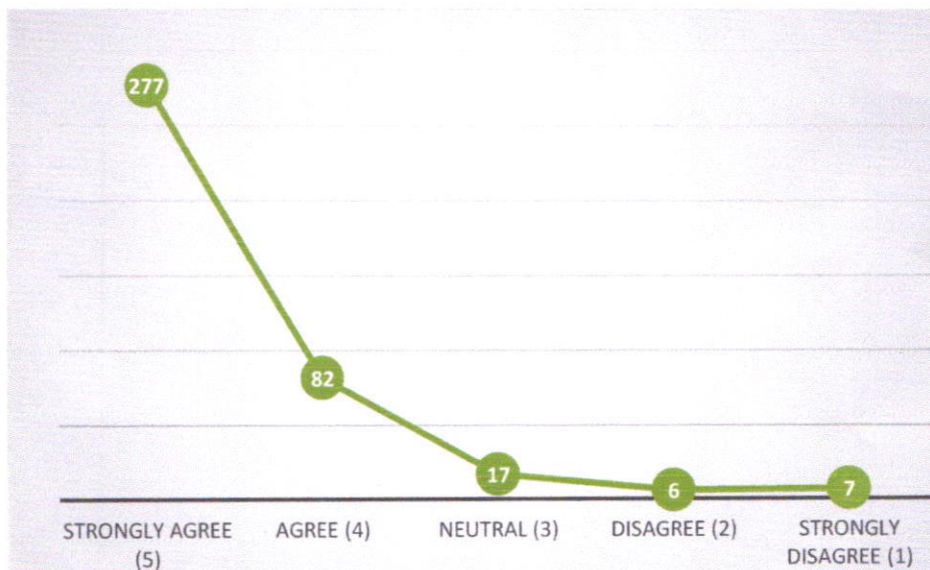
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Analysis of Student Feedback On Each Question

1. The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

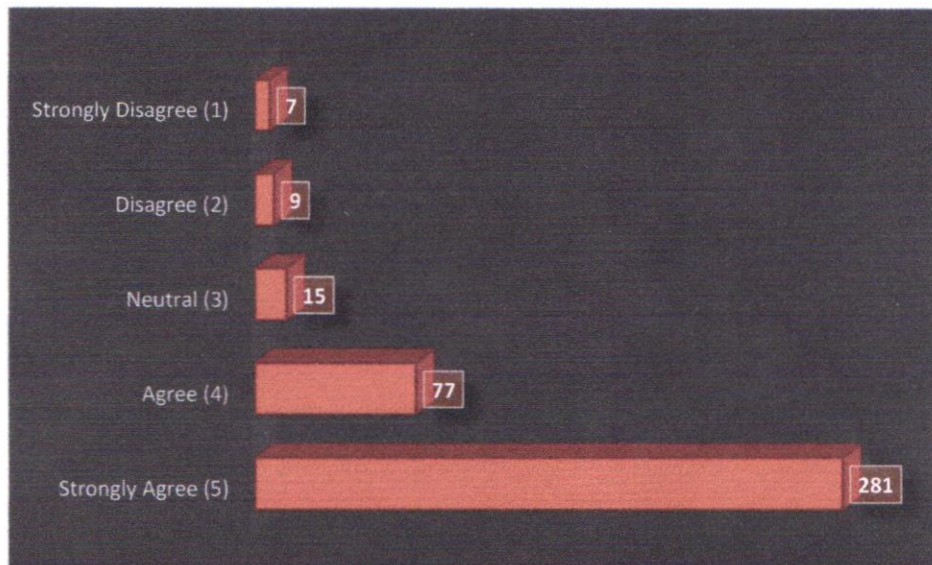


2. The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

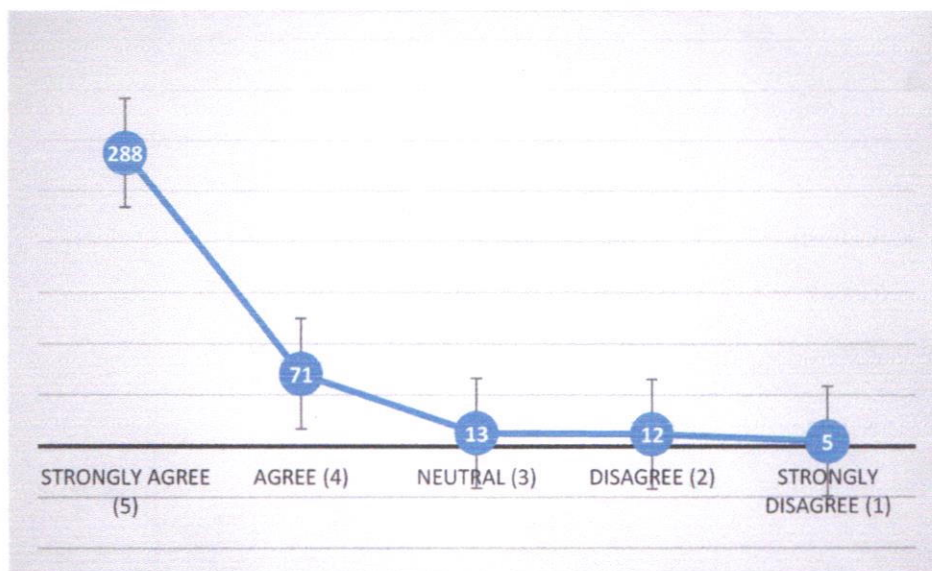


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3. The allocation of credits to the course is appropriate in relation to the level of the course.

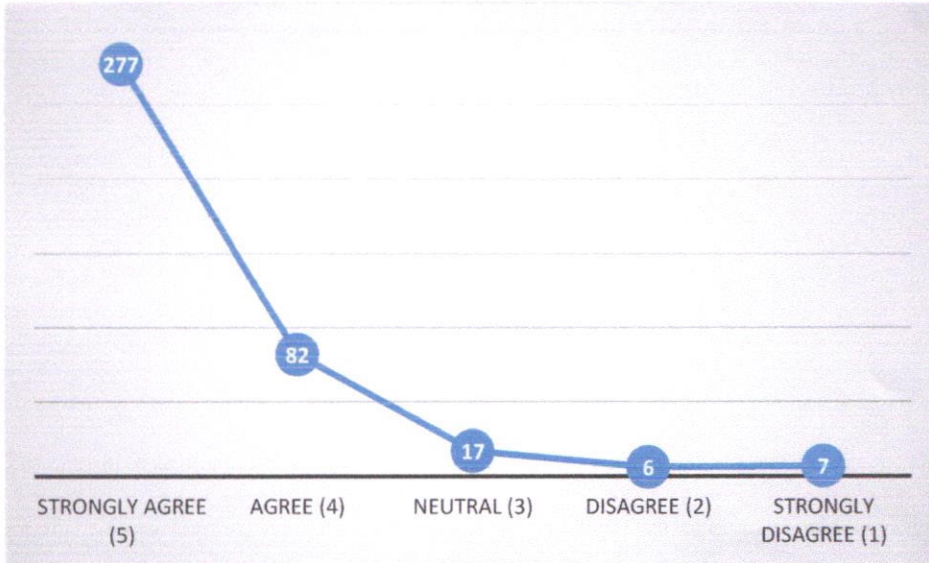


4. There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

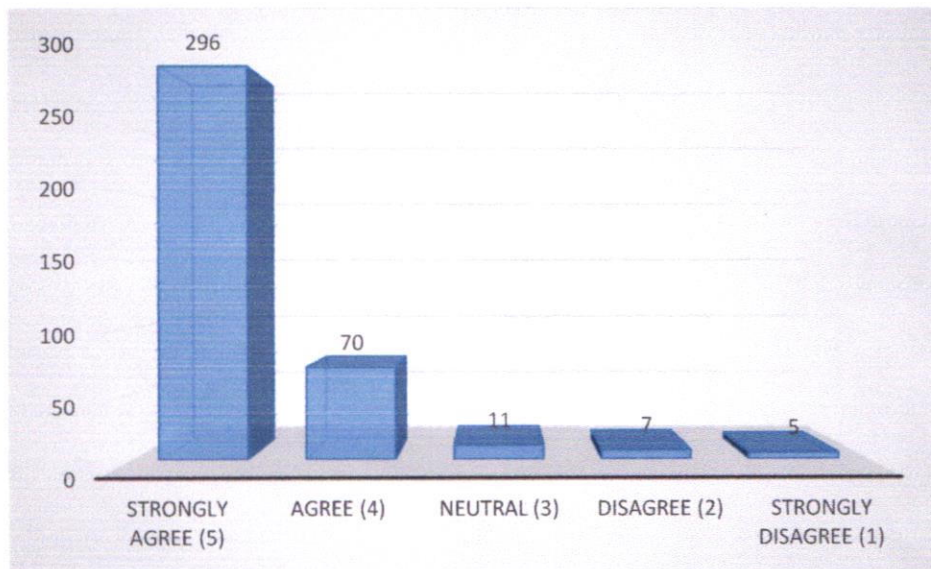


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5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

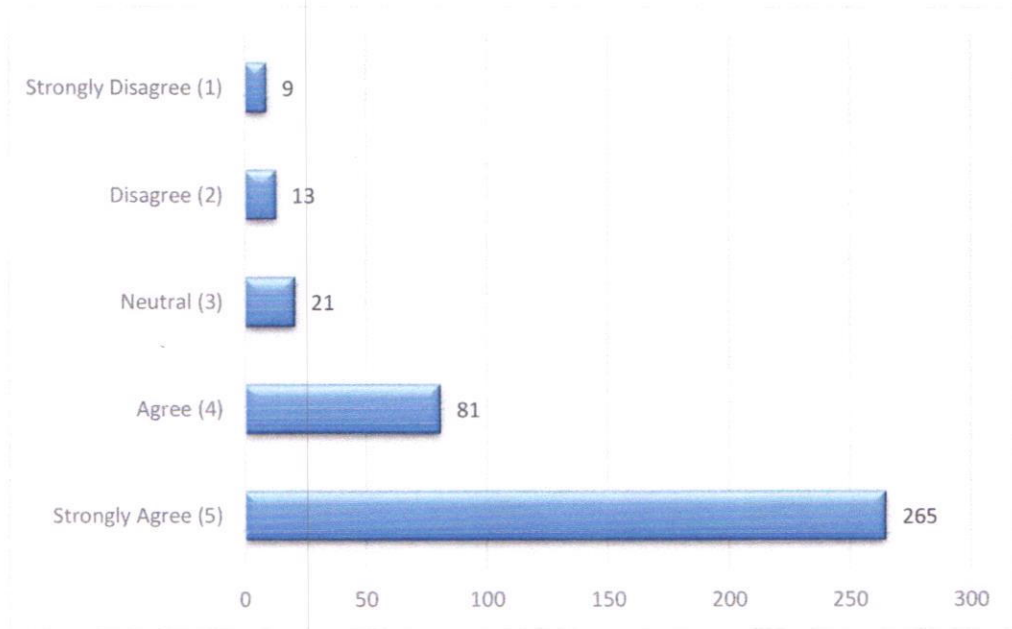


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

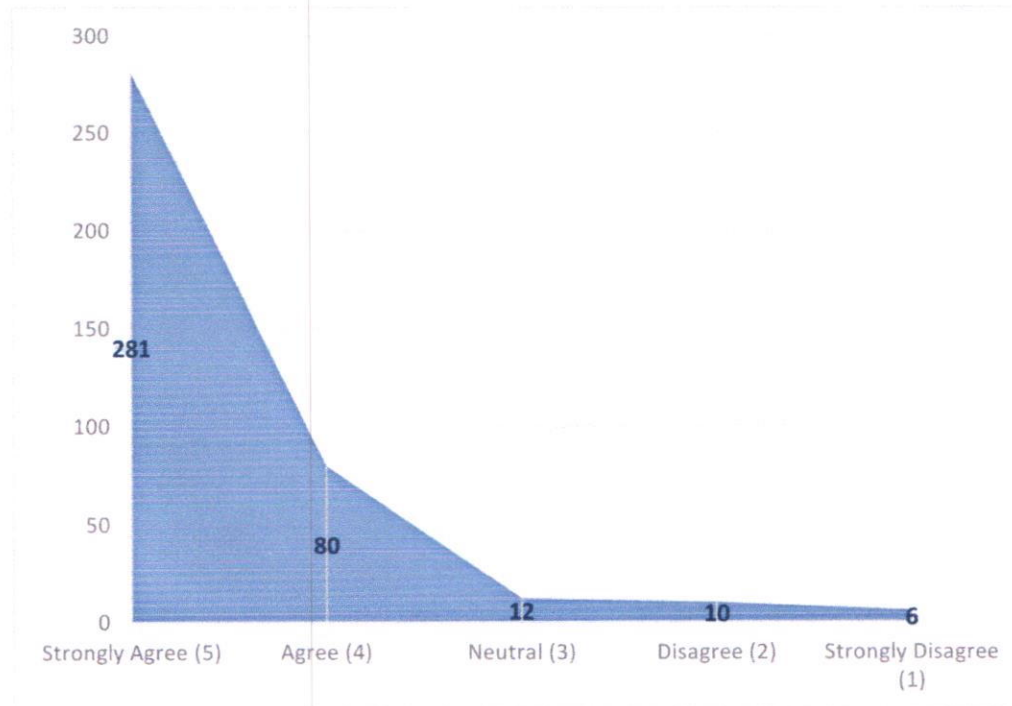


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7. The curriculum provides for developing cross- cultural and transferable life-skills through value- added and elective courses.

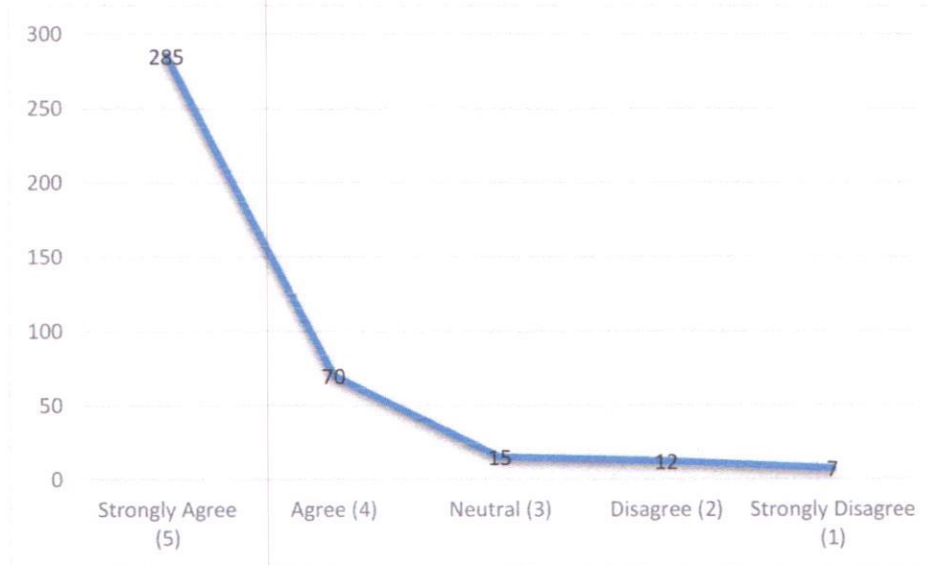


8. The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

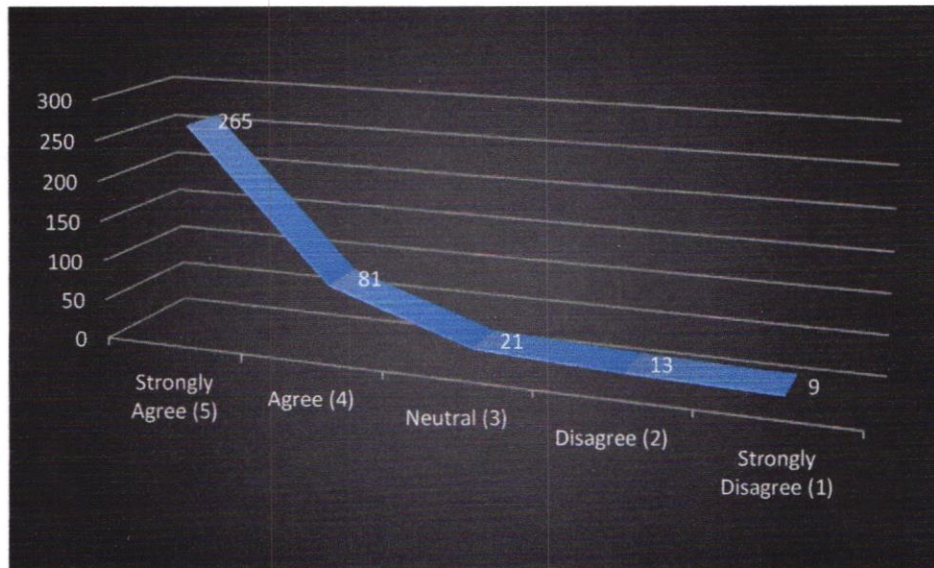


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



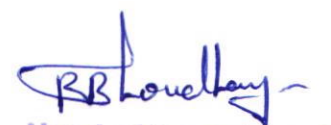
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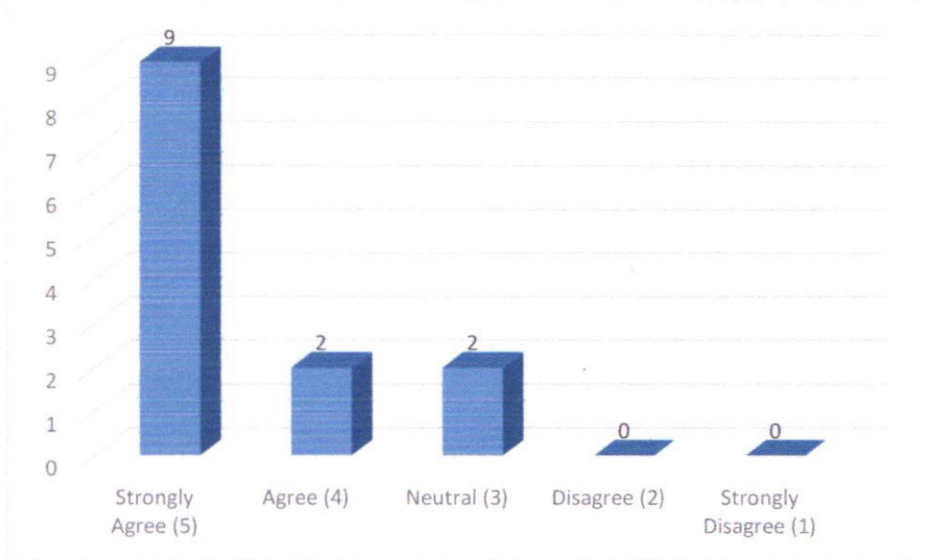
Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year 2022-2023

| Department Name | | Department of Law | | | | | |
|--------------------------|--|---------------------------------|-----------|-------------|--------------|-----------------------|-----------------|
| Programme Name | | B.Com.LL.B, B.A.LL.B, LL.B,LL.M | | | | | |
| Stakeholder Name | | Faculty | | | | | |
| Total Respondents | | 13 | | | | | |
| Components of Curriculum | | Total Count Under Each Rating | | | | | Average Ratings |
| | | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Out of 5 |
| 1 | The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate. | 9 | 2 | 2 | 0 | 0 | 4.53 |
| 2 | The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching. | 8 | 3 | 2 | 0 | 0 | 4.46 |
| 3 | I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior. | 8 | 2 | 3 | 0 | 0 | 4.38 |
| 4 | The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board oh Studies | 10 | 1 | 2 | 0 | 0 | 4.61 |
| 5 | The Curriculum provides effective use of Information and communication technology(ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS) | 9 | 2 | 2 | 0 | 0 | 4.53 |
| 6 | The evaluation process is effective and robust, with the advancement of ICT and examination reforms. | 7 | 4 | 2 | 0 | 0 | 4.38 |
| 7 | The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken. | 7 | 2 | 4 | 0 | 0 | 4.23 |
| 8 | The curriculum meets the national and global needs besides individual's and professional aspirations. | 9 | 1 | 3 | 0 | 0 | 4.46 |

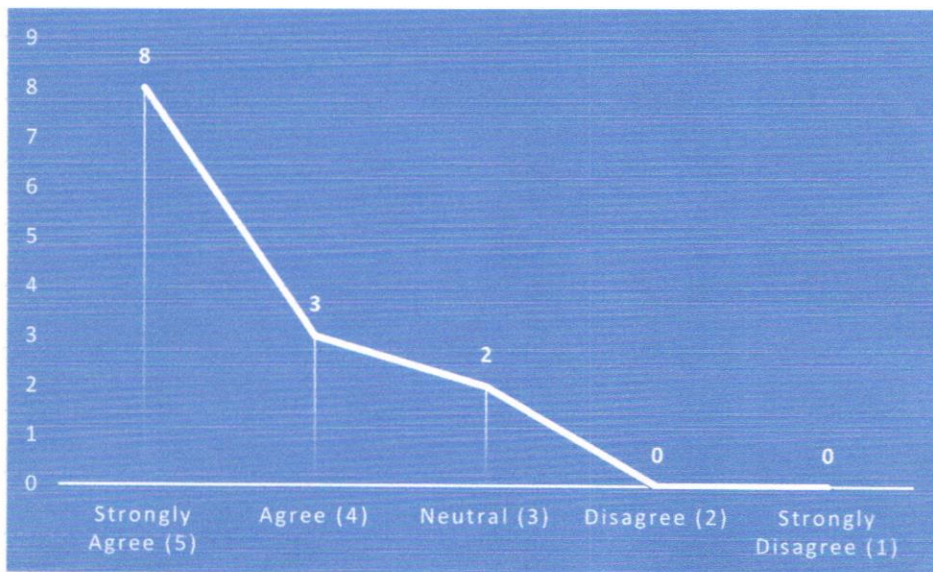



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1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

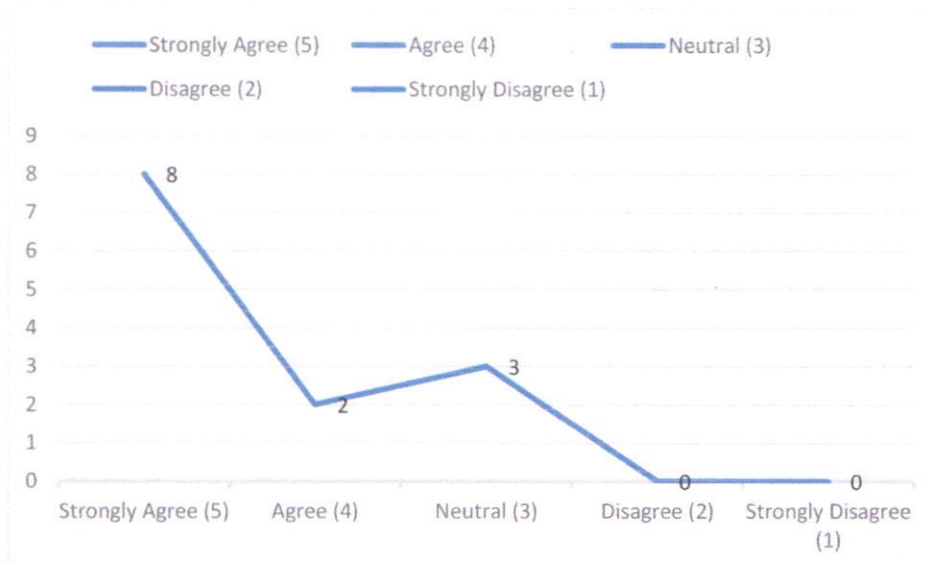


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

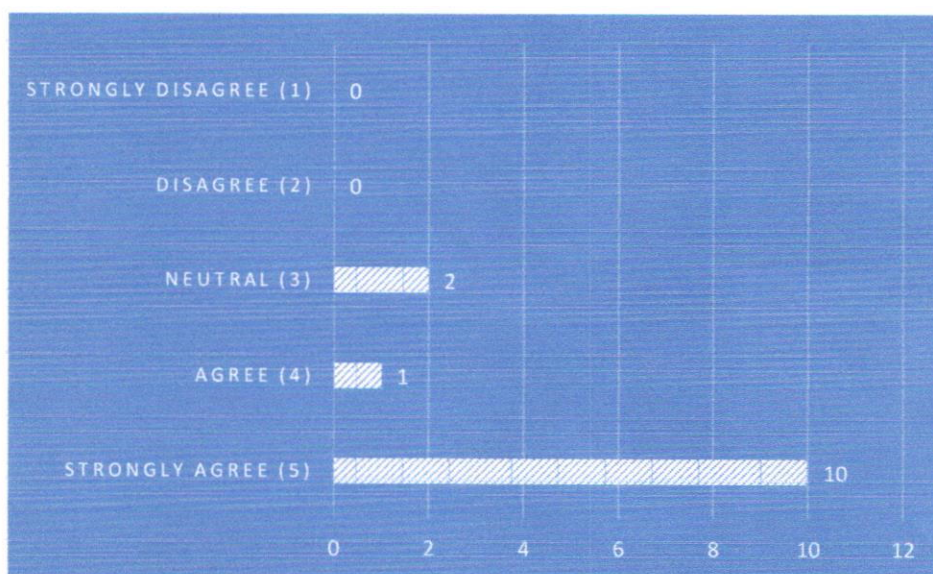


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3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment aresuitably designed to capture knowledge, skills and behavior.

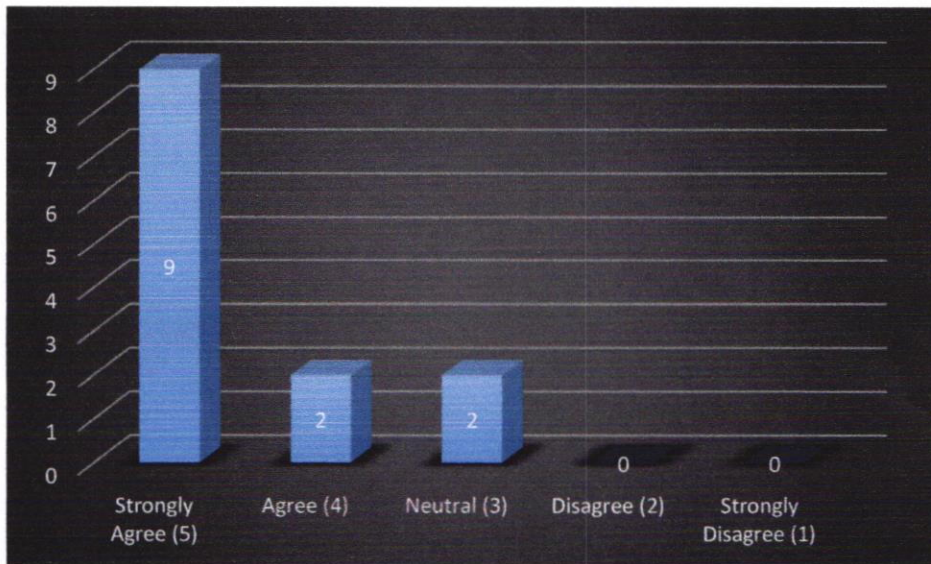


4. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies

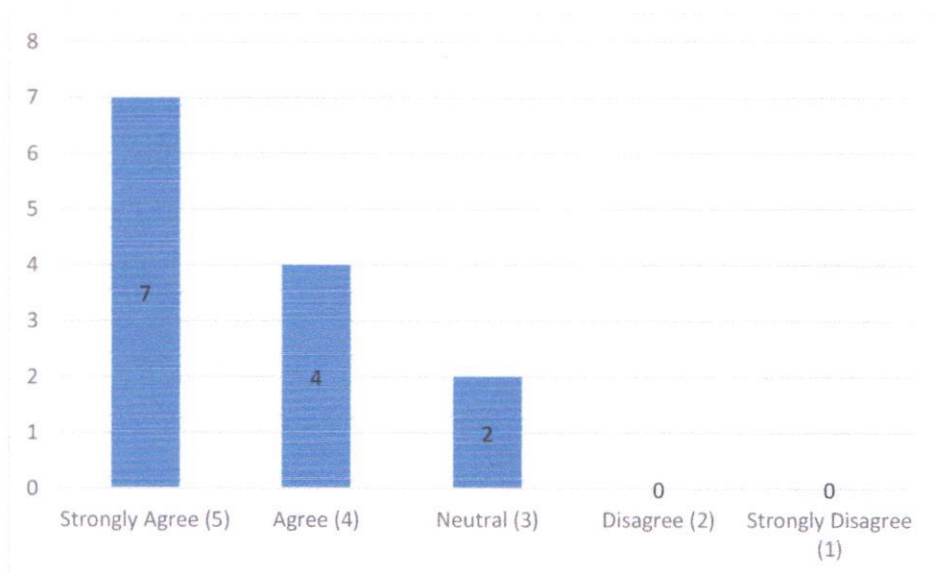


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5. The Curriculum provides effective use of Information and communication technology(ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)

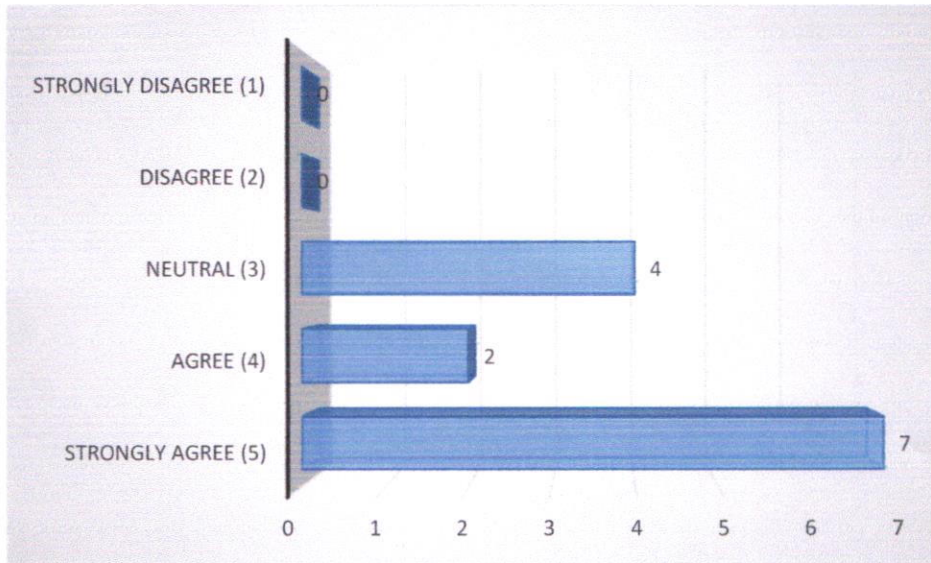


6. The evaluation process is effective and robust,with the advancement of ICT and examination reforms.

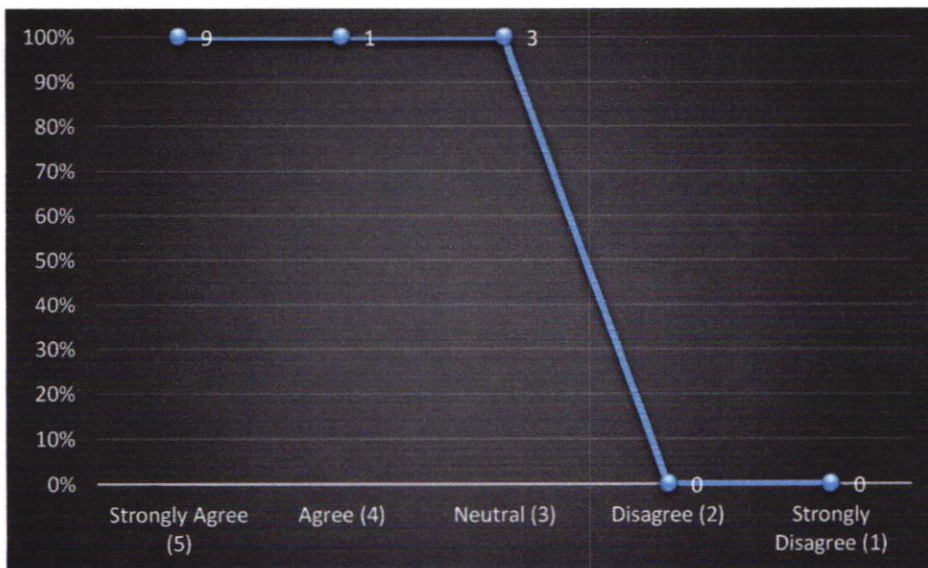


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7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



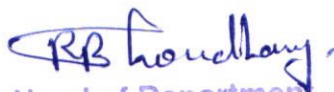
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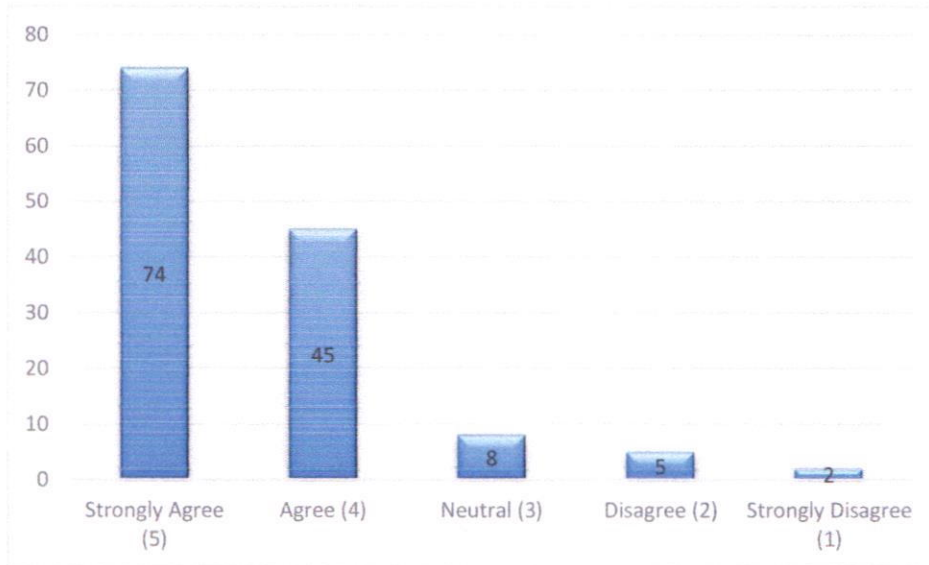
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Alumni Feedback
Year 2022-2023

| Department Name | | Department of Law | | | | | |
|--------------------------|---|--------------------------------------|-----------|-------------|--------------|-----------------------|-----------------|
| Programme Name | | B.Com. LL. B, B.A.LL.B, LL.B., LL.M. | | | | | |
| Stakeholder Name | | Alumni | | | | | |
| Total Respondents | | 134 | | | | | |
| Components of Curriculum | | Total Count Under Each Rating | | | | | Average Ratings |
| | | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Out of 5 |
| 1 | The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon. | 74 | 45 | 8 | 5 | 2 | 4.37 |
| 2 | There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs | 71 | 48 | 8 | 4 | 3 | 4.34 |
| 3 | The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable | 76 | 48 | 5 | 5 | 0 | 4.45 |
| 4 | The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options | 79 | 40 | 6 | 6 | 3 | 4.38 |
| 5 | There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development. | 74 | 44 | 9 | 5 | 2 | 4.36 |
| 6 | Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum | 81 | 39 | 4 | 7 | 3 | 4.40 |
| 7 | Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync with the program and course outcomes. | 77 | 47 | 5 | 5 | 0 | 4.46 |
| 8 | The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements. | 80 | 41 | 6 | 5 | 2 | 4.43 |
| 9 | The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements. | 78 | 39 | 8 | 7 | 2 | 4.37 |
| 10 | I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges. | 77 | 45 | 5 | 6 | 1 | 4.76 |

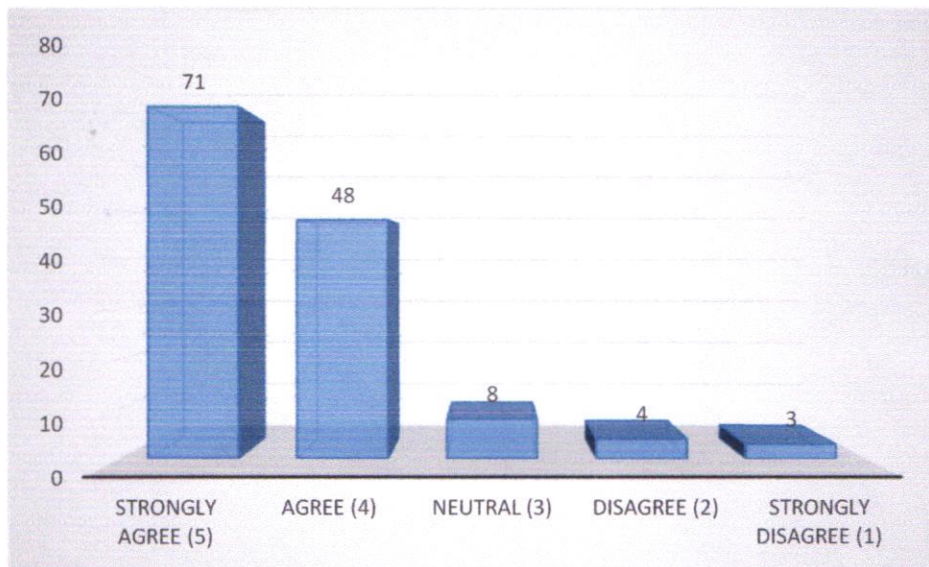



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1.The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

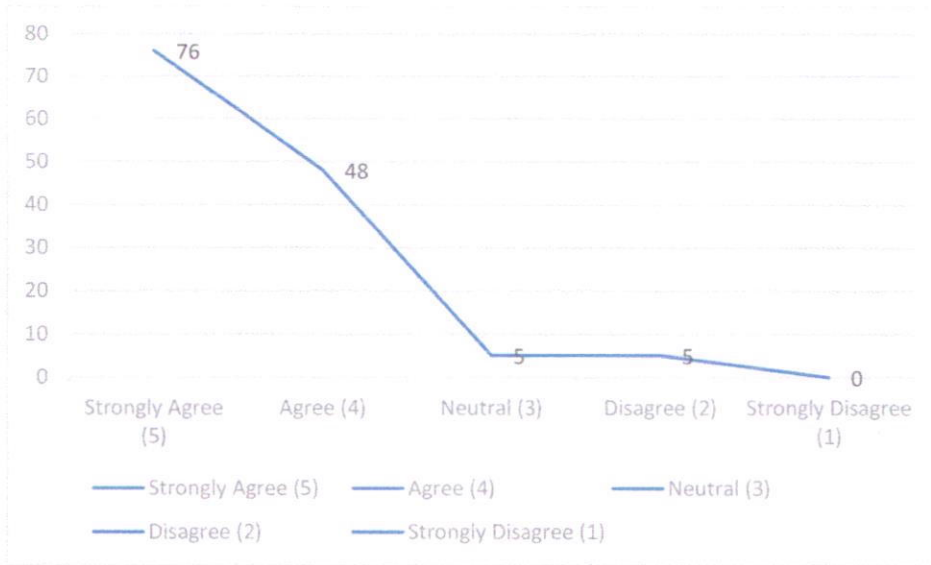


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs

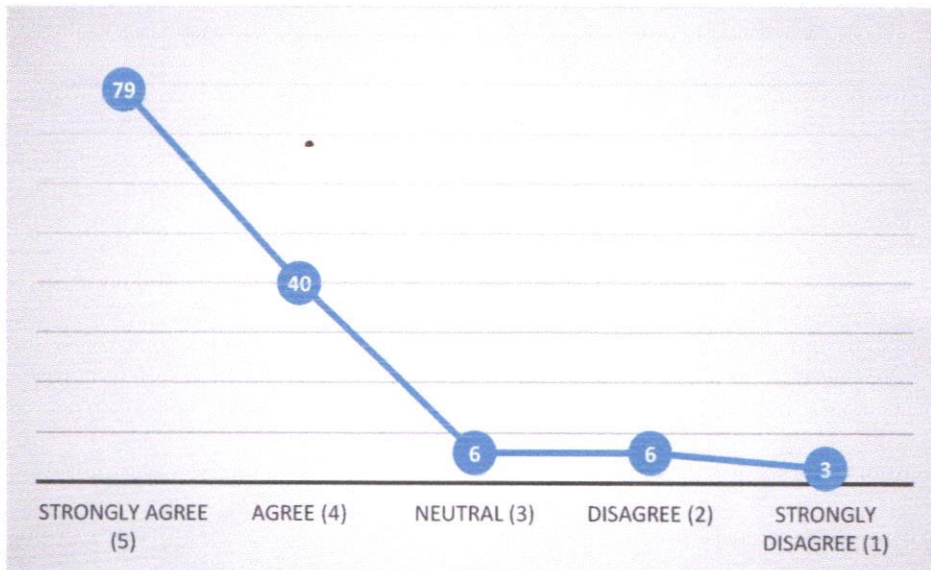


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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable

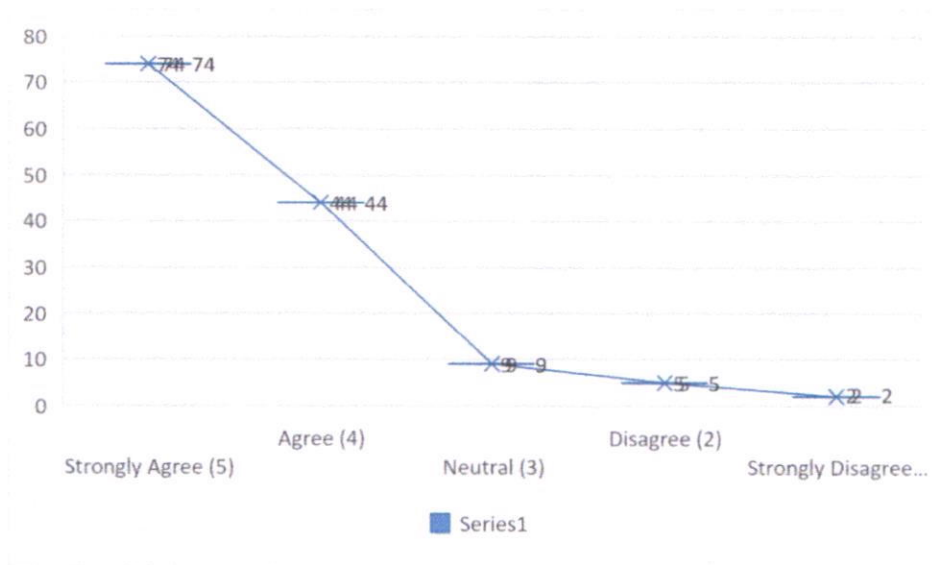


4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options

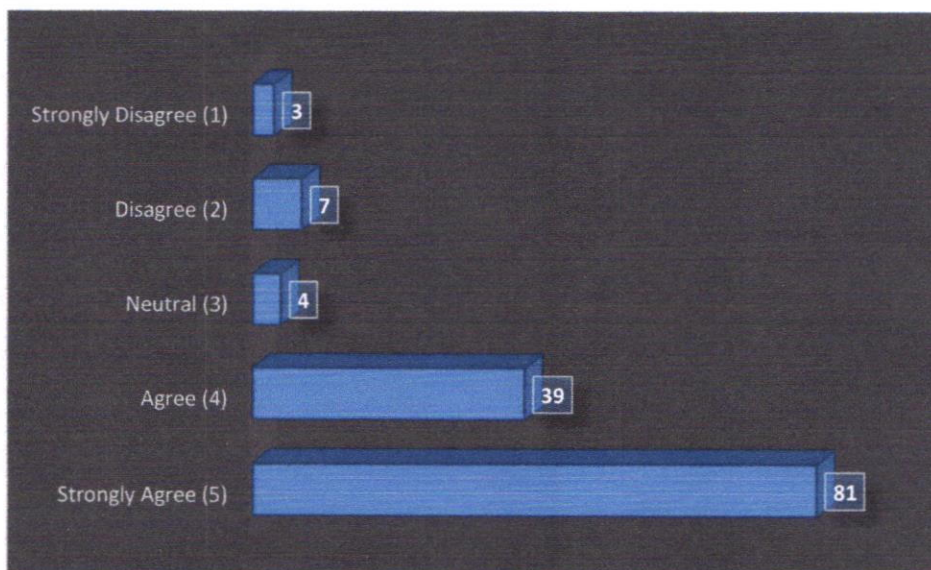


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5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill development.

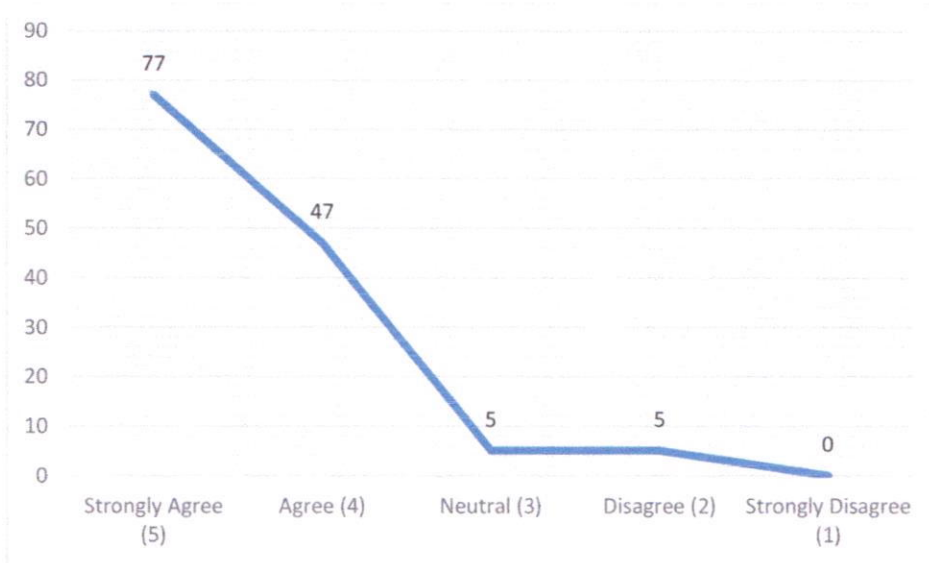


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum

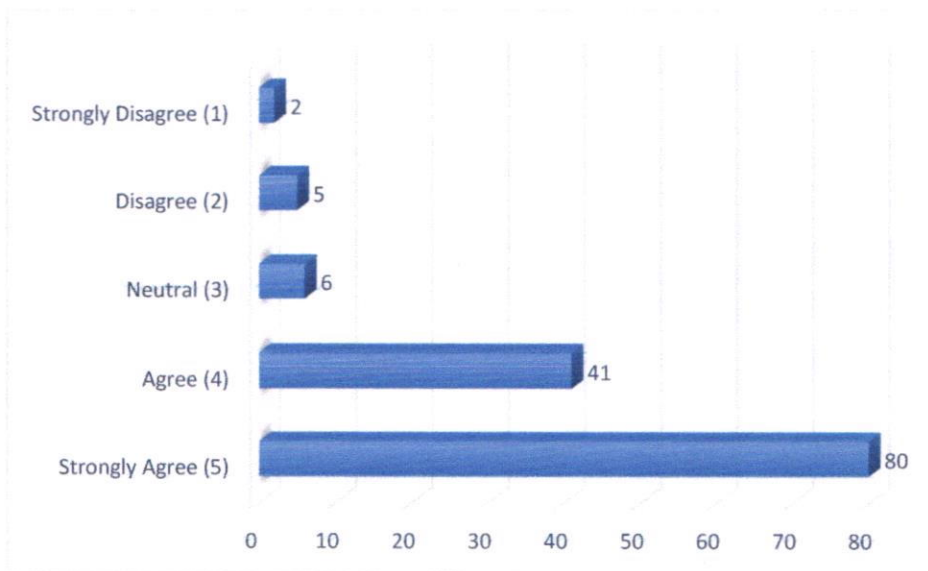


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7. Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync with the program and course outcomes.

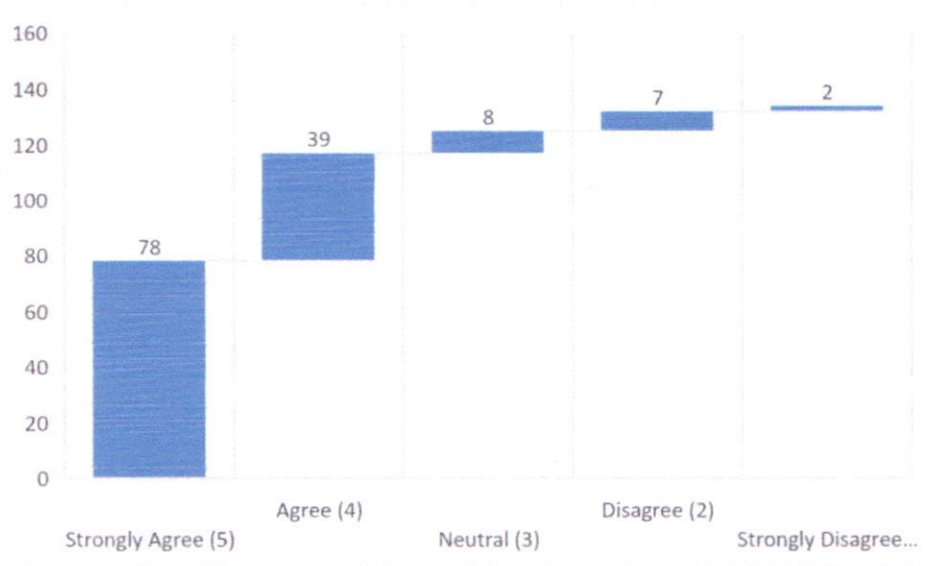


8. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.

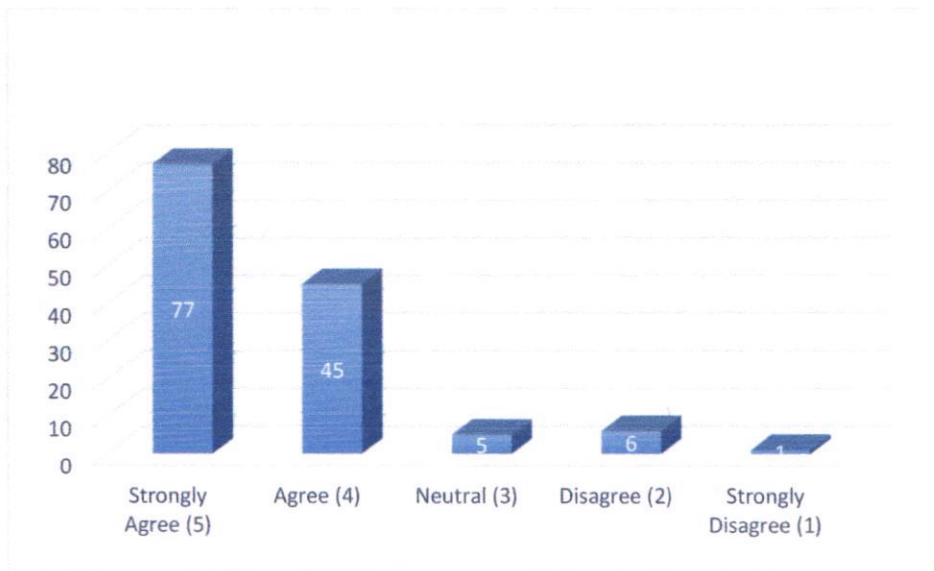


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9. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.



10 I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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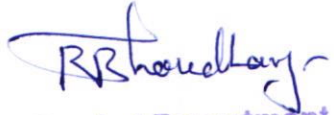
Action Taken Report on the Feedback Received from Various Stakeholders

Session 2022-23

ACTION TAKEN REPORT

| FEEDBACK RECEIVED FROM STAKE HOLDER | ACTION TAKEN |
|---|--|
| The curriculum is enriched with courses that makeme better employable and meet my entrepreneurial dream. | Providing various opportunities of internship to students and conducting carrier awareness seminars etc. To increase the employability. |
| The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken. | Development of action plans outlining specific, measurable, achievable, relevant, and time-bound strategies to address identified areas of improvement in learning outcomes. |
| There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs | Students visit to various courts as a part of internship to enhance their practical knowledge. |




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