



Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year 2022-2023

Department Name		Department of Life Science					
Programme Name		M.Sc.Zoology, M. Sc. Botany, M.Sc. Biotechnology, M.Sc. Microbiology, B.Sc. Biology, B. Sc. Microbiology, B.Sc. Biotechnology					
Stakeholder Name		Student					
Total Respondents		719					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	519	113	50	20	17	4.53
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	525	111	48	19	16	4.54
3	The allocation of credits to the course is appropriate in relation to the level of the course.	530	112	50	15	11	4.57
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	555	85	53	16	10	4.6
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	545	98	48	16	12	4.6
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	540	103	54	10	12	4.6
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	522	117	58	13	9	4.57
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	526	131	43	11	8	4.61
9	The teachers are competent to teach their subjects with mastery and domain authority.	545	98	48	16	12	4.6
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	526	110	48	20	15	4.55



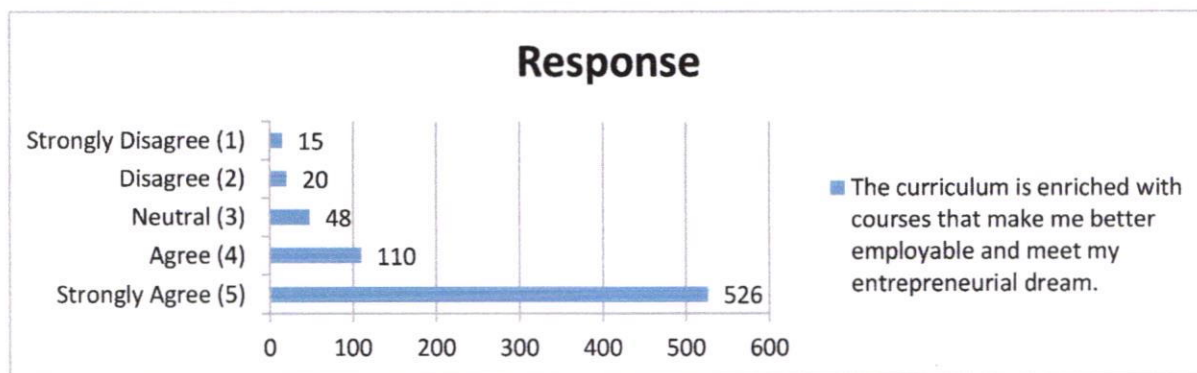
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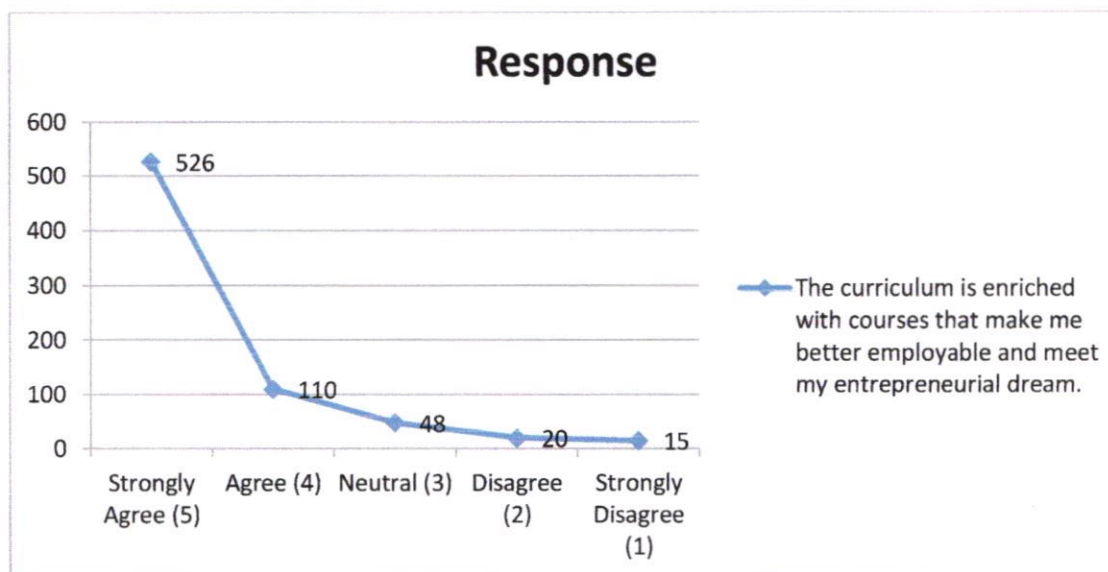
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Analysis of Student Feedback
Year 2022-2023

Analysis of Student Feedback On Each Question

1. The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

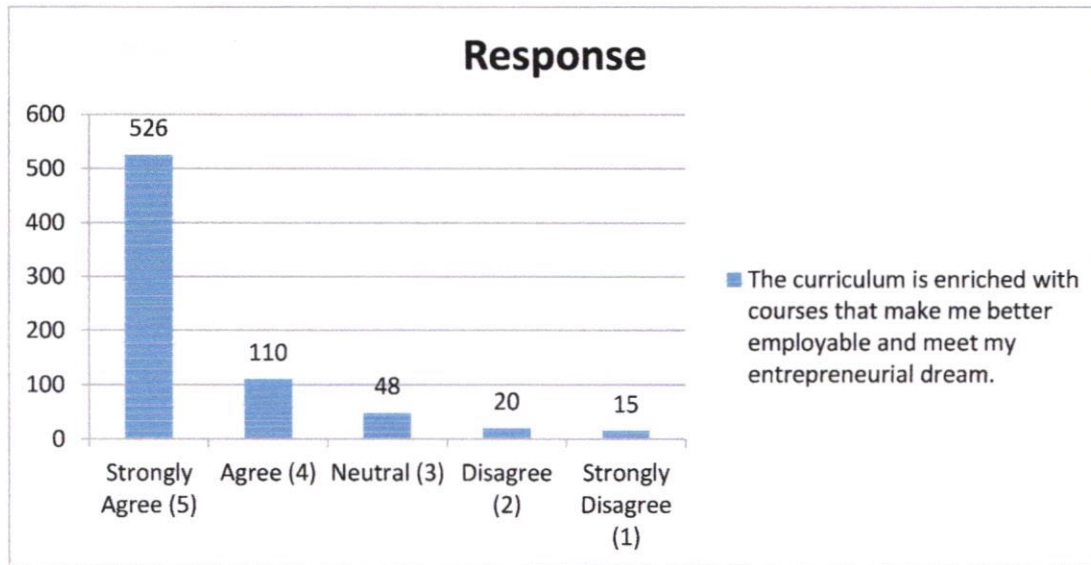


2. The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

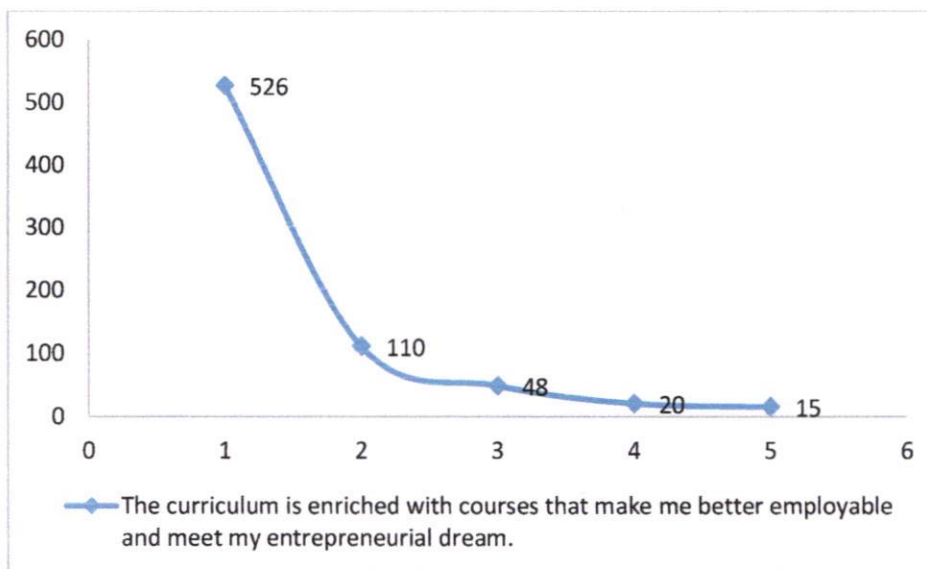


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3. The allocation of credits to the course is appropriate in relation to the level of the course.

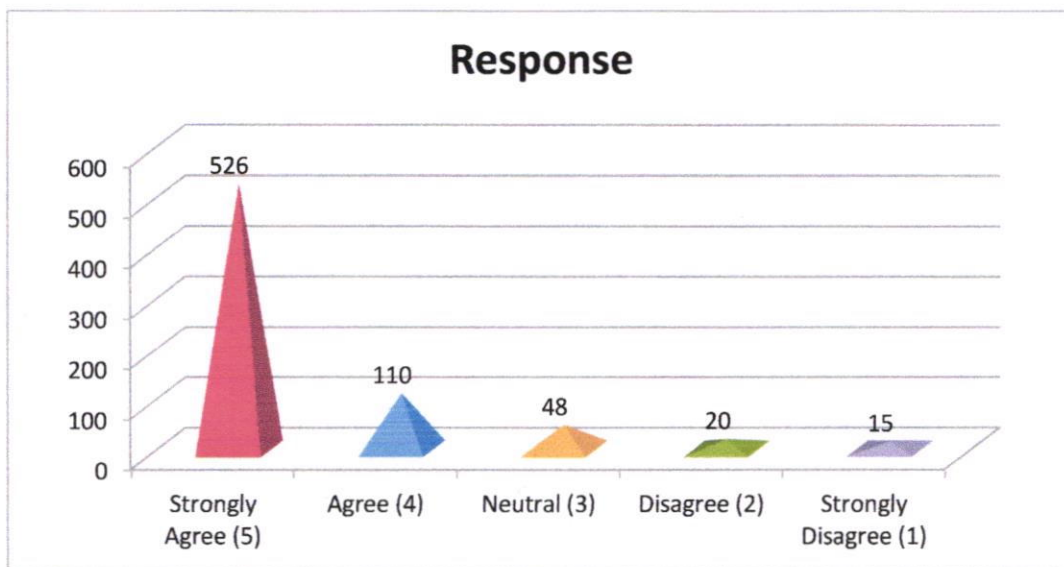


4. There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

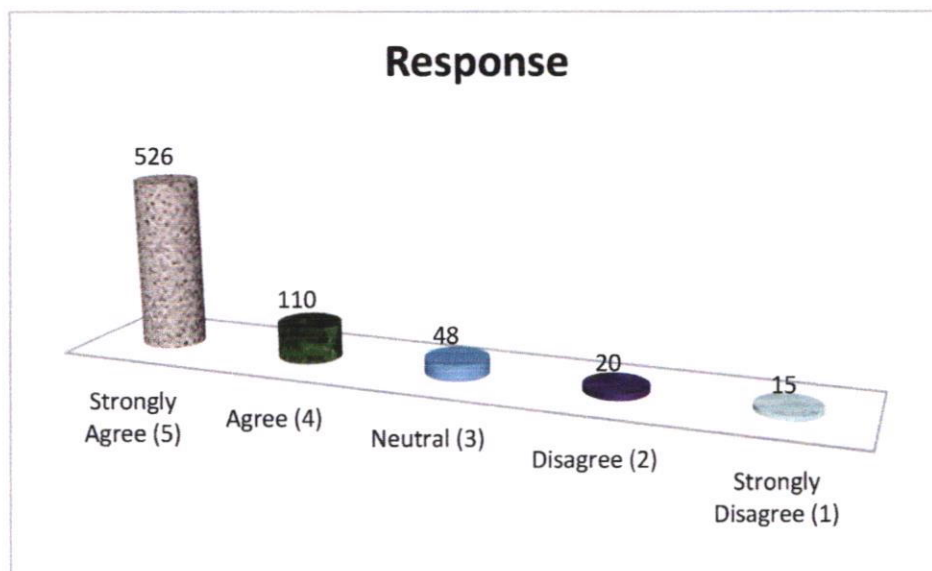


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5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

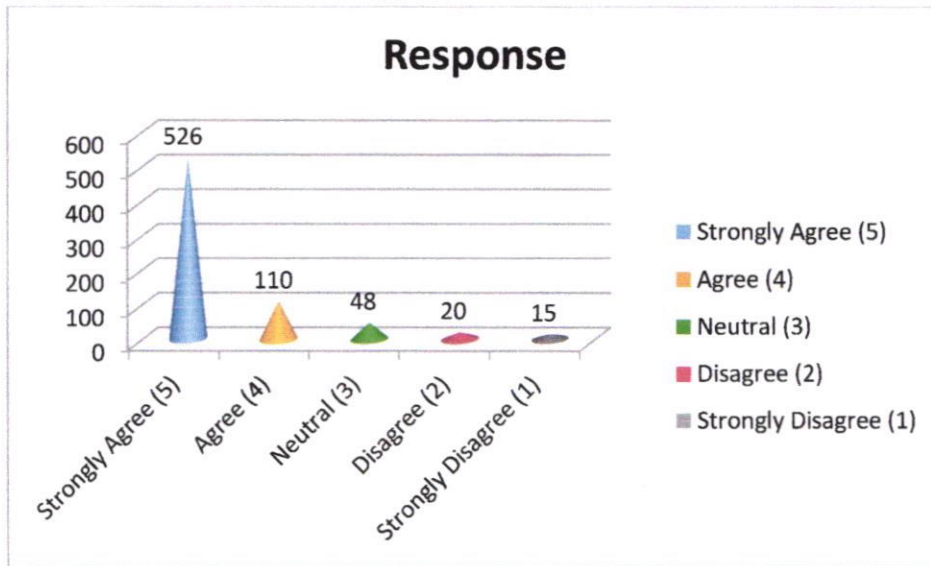


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

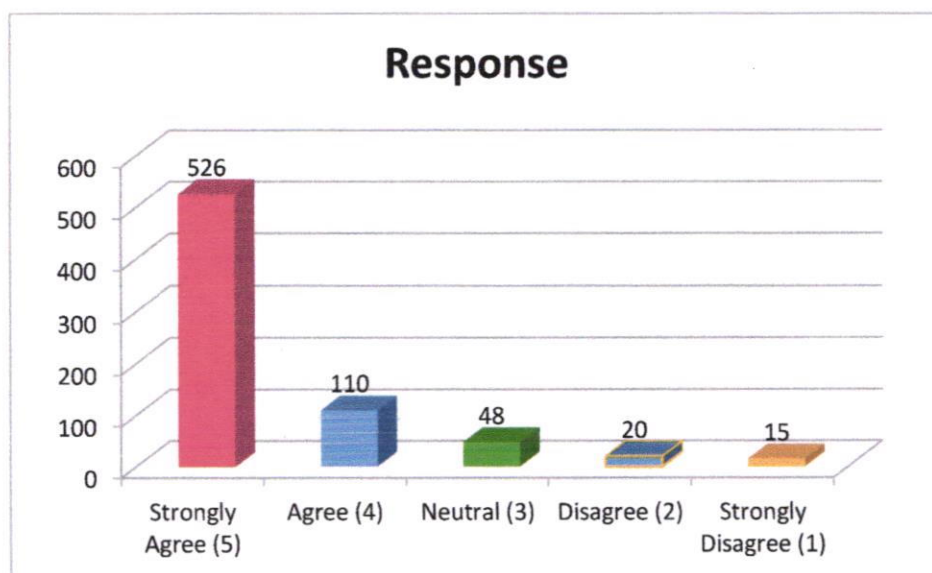



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7. The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.

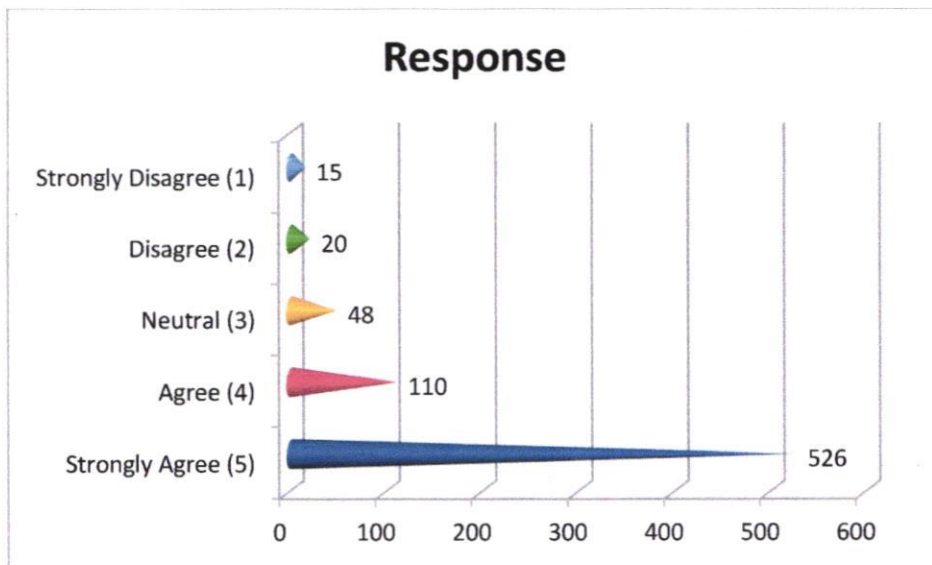


8. The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

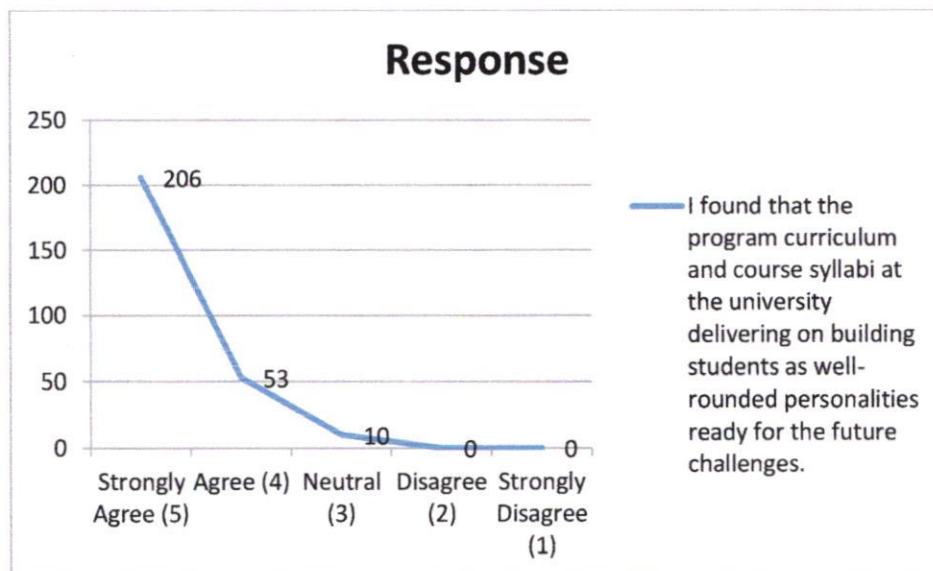



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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback
Year 2022-2023

Department Name		Department of Life Science					
Programme Name		M.Sc. Zoology, M. Sc. Botany, M.Sc. Biotechnology, M.Sc. Microbiology, B.Sc. Biology, B. Sc. Microbiology, B.Sc. Biotechnology					
Stakeholder Name		Faculty					
Total Respondents		24					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	18	4	2	0	0	4.7
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	19	3	2	0	0	4.7
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	20	3	1	0	0	4.8
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	19	4	1	0	0	4.75
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)	20	2	2	0	0	4.75
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	19	3	2	0	0	4.7
7	The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	18	4	2	0	0	4.7
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	19	4	0	1	0	4.7



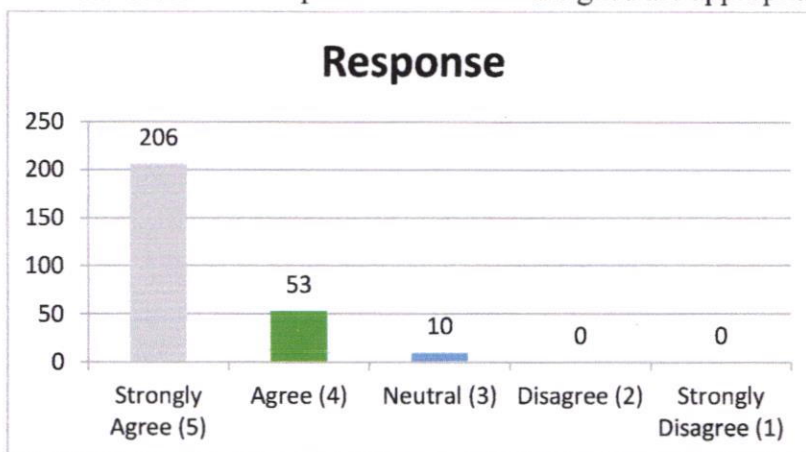
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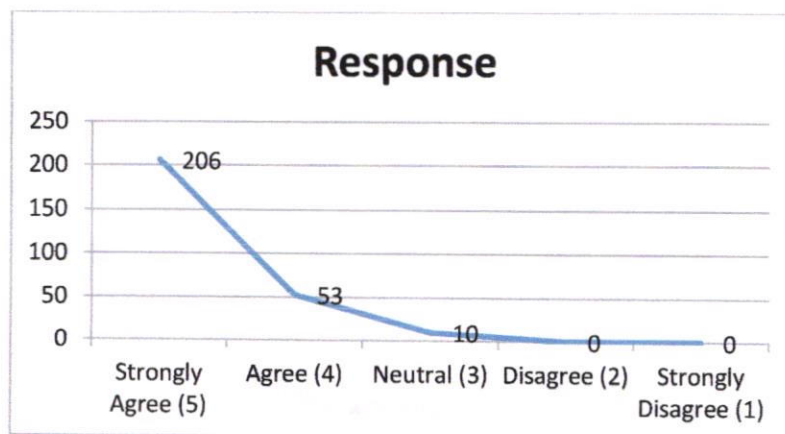
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Analysis of Faculty Feedback
Year 2022-2023

Analysis of Faculty Feedback On Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

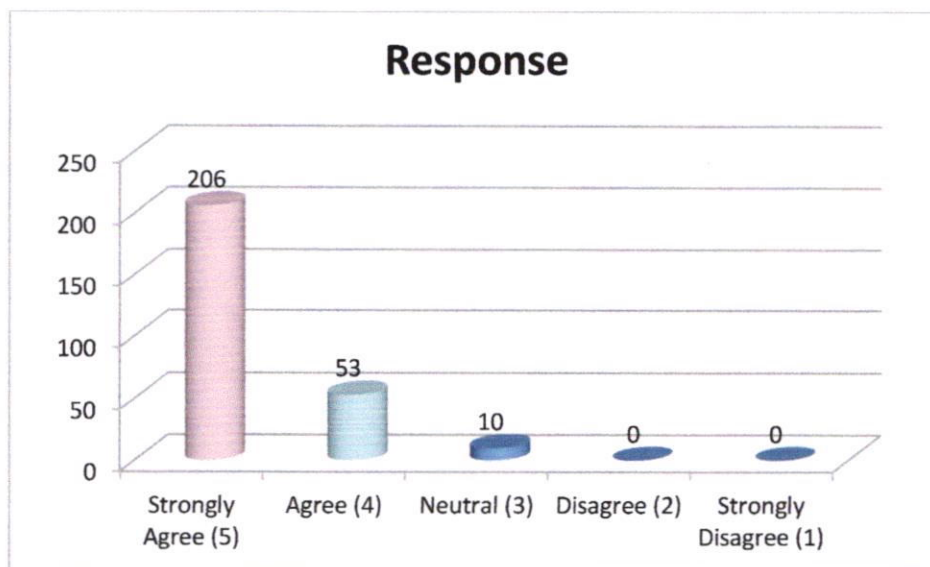


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

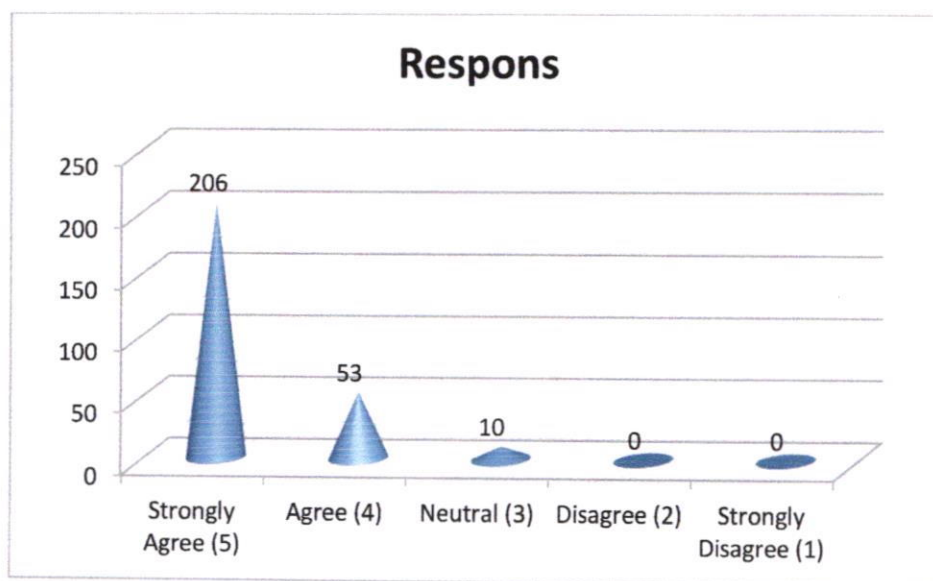



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3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

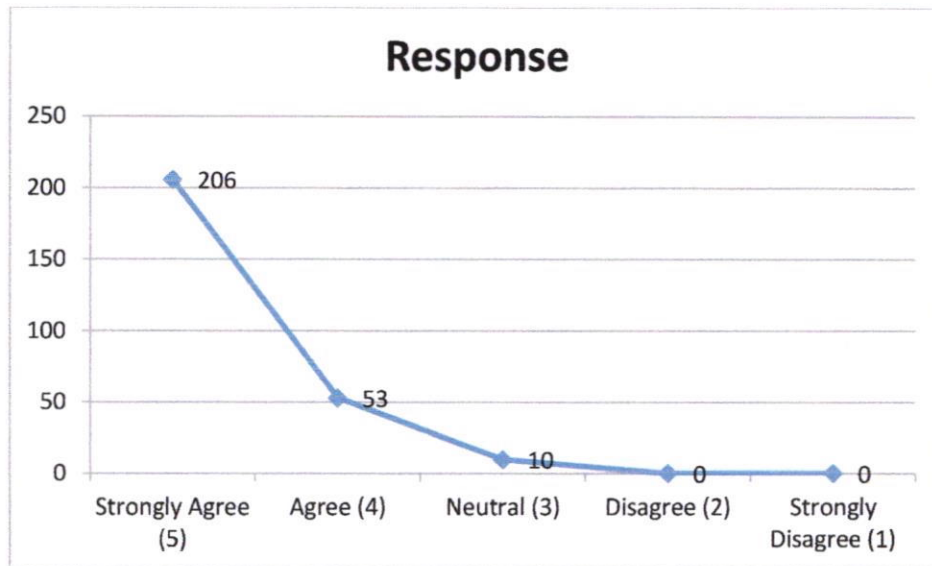


4. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies

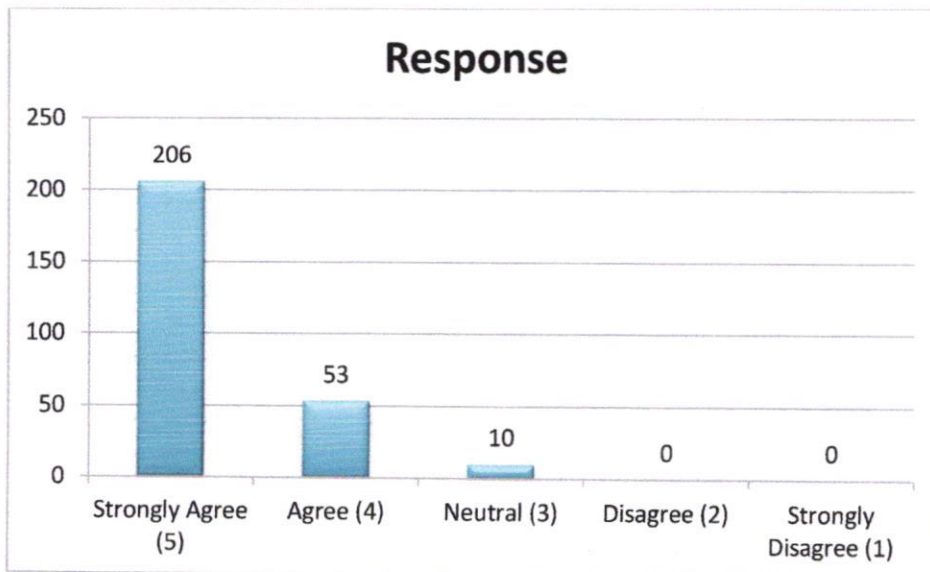



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5. The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution/Learning Management System (LMS).

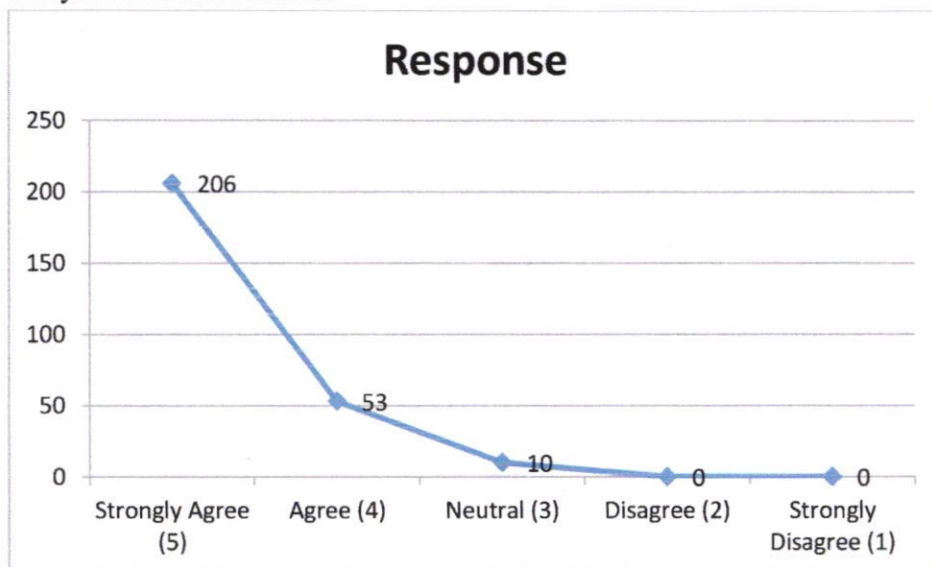


6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

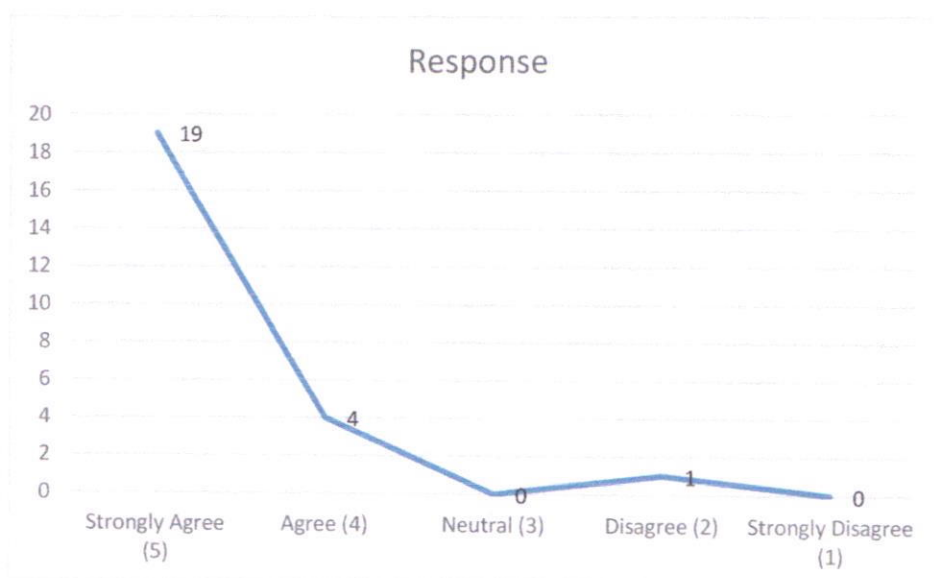



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7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.





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Analysis of Alumni Feedback
Year 2022-2023

Department Name		Department of Life Science					
Programme Name		M.Sc. Zoology, M. Sc. Botany, M.Sc. Biotechnology, M.Sc. Microbiology, B.Sc. Biology, B. Sc. Microbiology, B.Sc. Biotechnology					
Stakeholder Name		Alumni					
Total Respondents		269					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	202	52	15	0	0	4.7
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	205	43	20	0	0	4.67
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	218	39	12	0	0	4.77
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	208	49	12	0	0	4.73
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	211	45	13	0	0	4.83
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	235	22	12	0	0	4.83
7	Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync with the program and course outcomes.	209	53	7	0	0	4.76
8	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	229	32	8	0	0	4.8
9	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	198	62	9	0	0	4.7
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	206	53	10	0	0	4.73



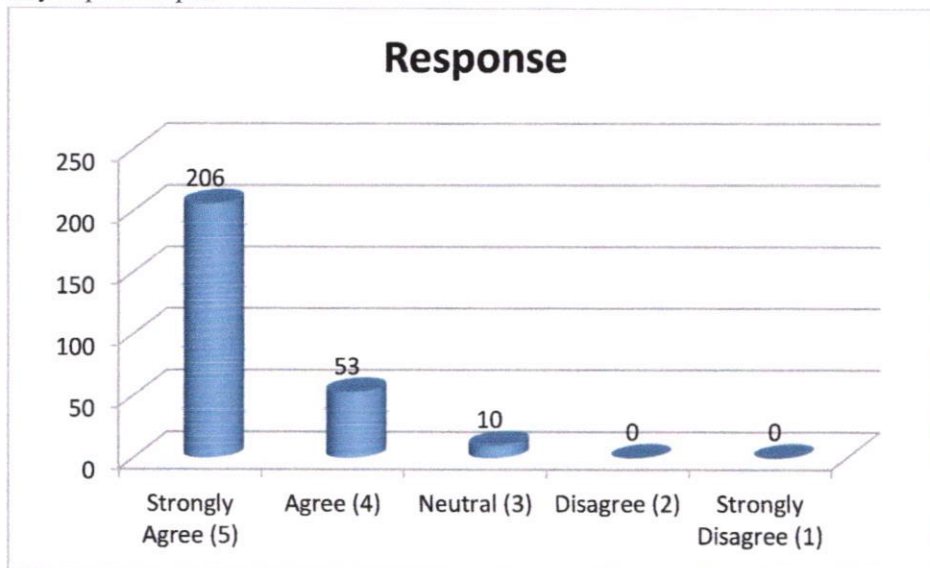

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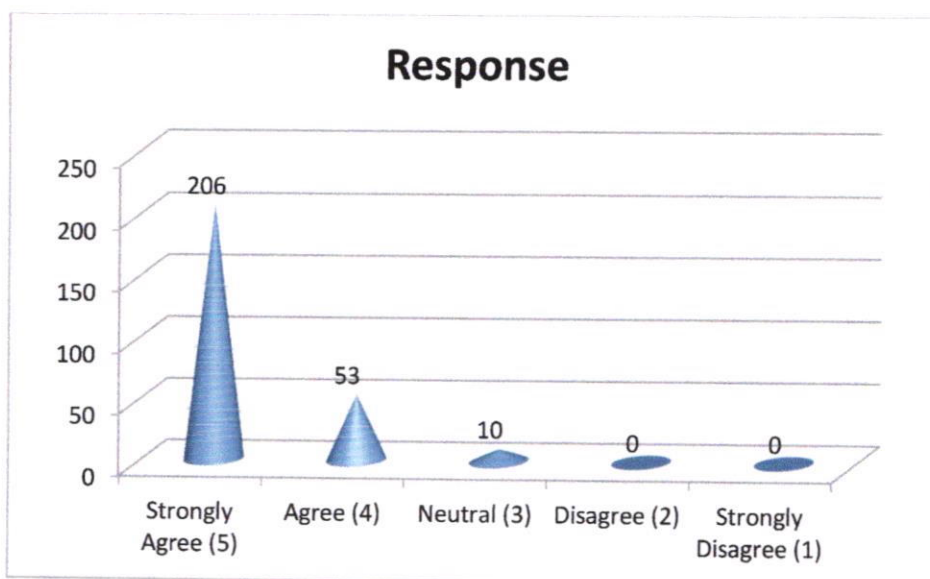
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Year 2022-2023

Analysis of AlummiFeedback On Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

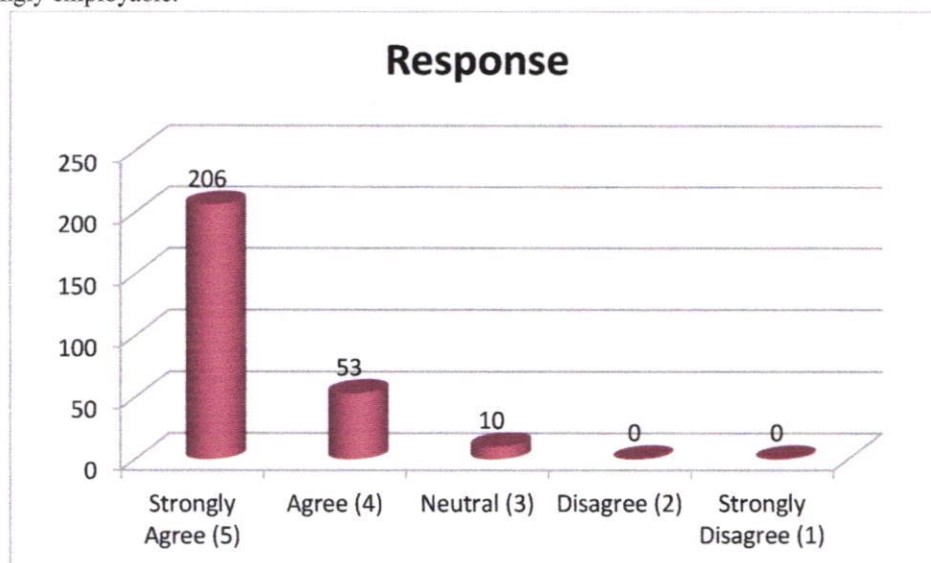


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

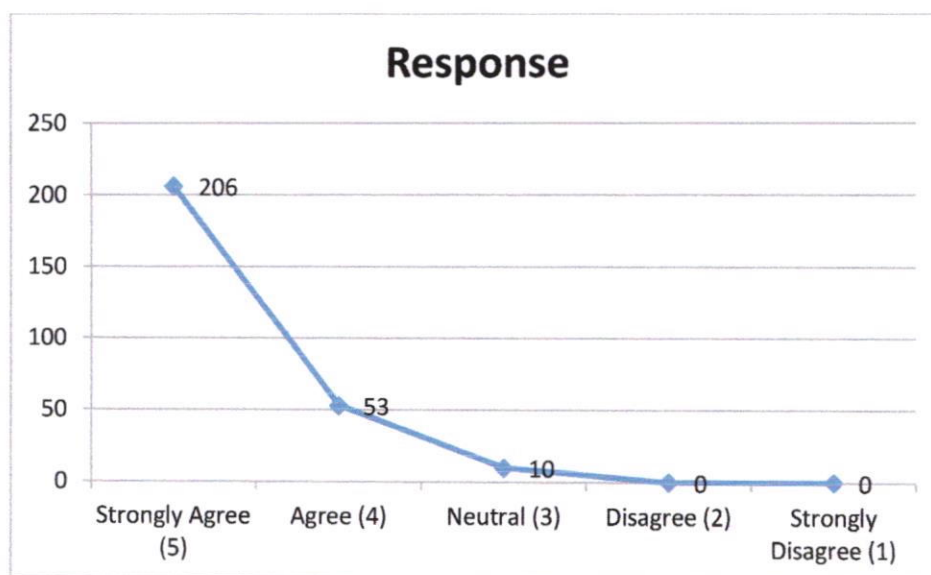



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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

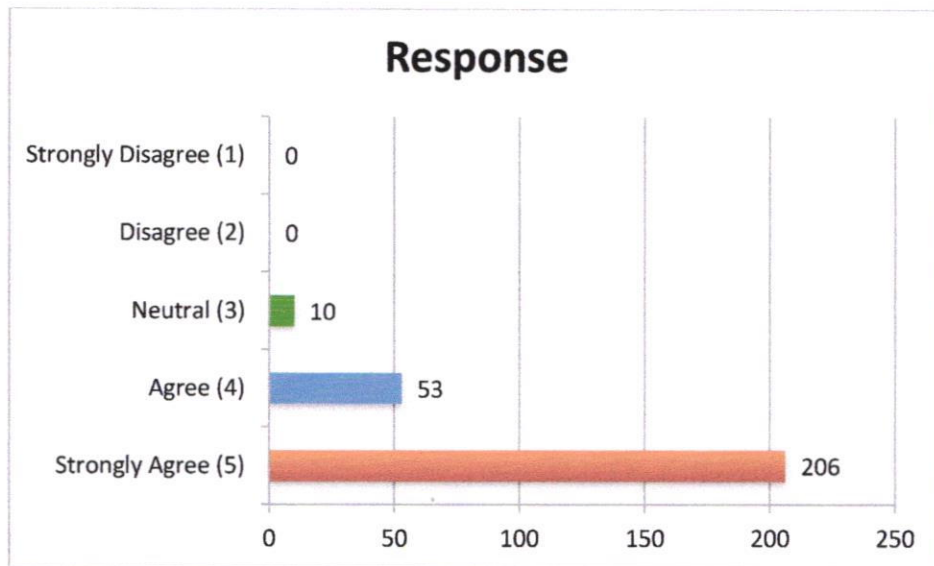


4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

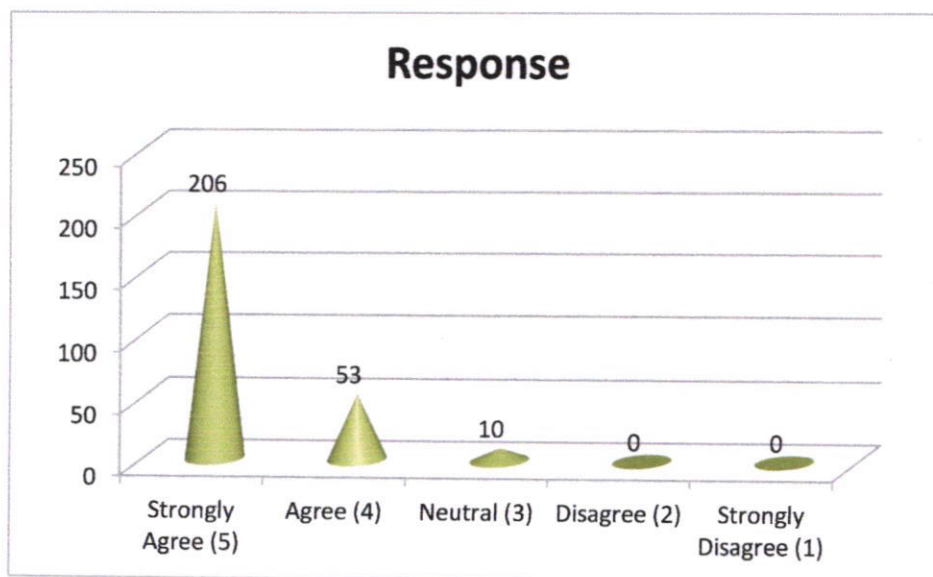



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5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill- development.

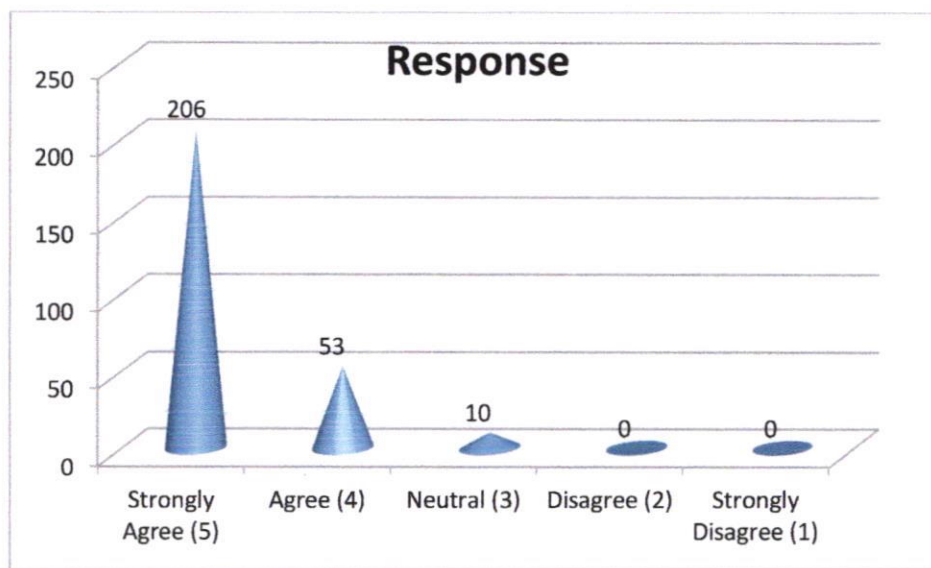


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

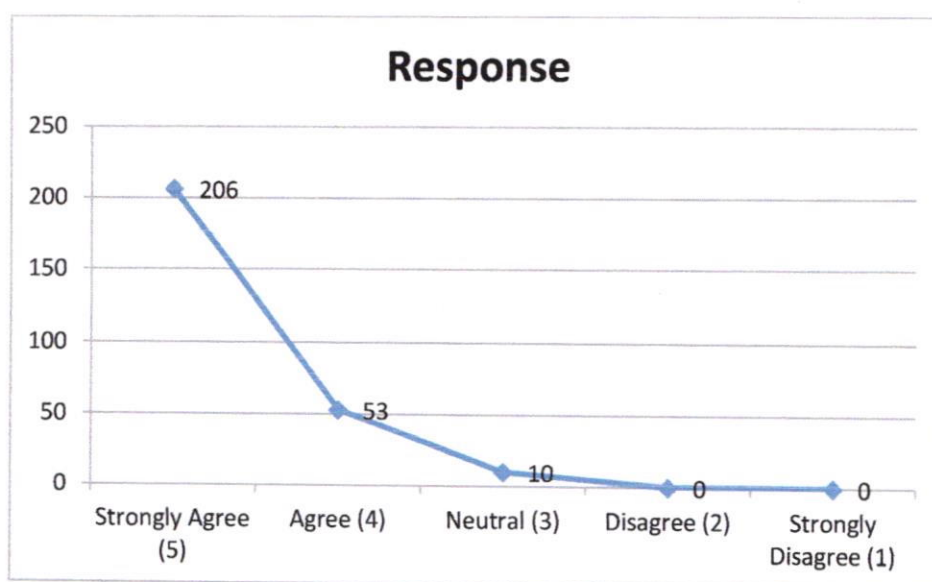



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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

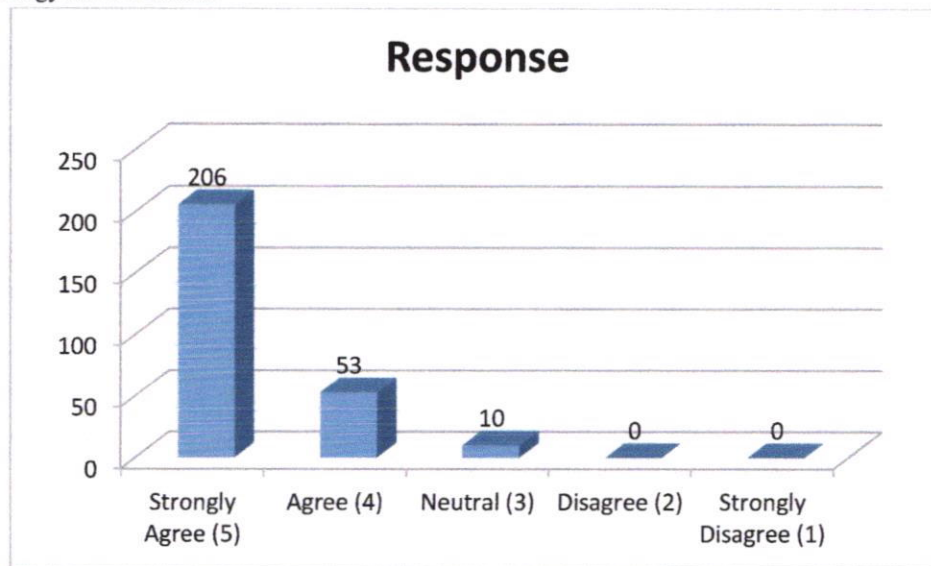


8. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.

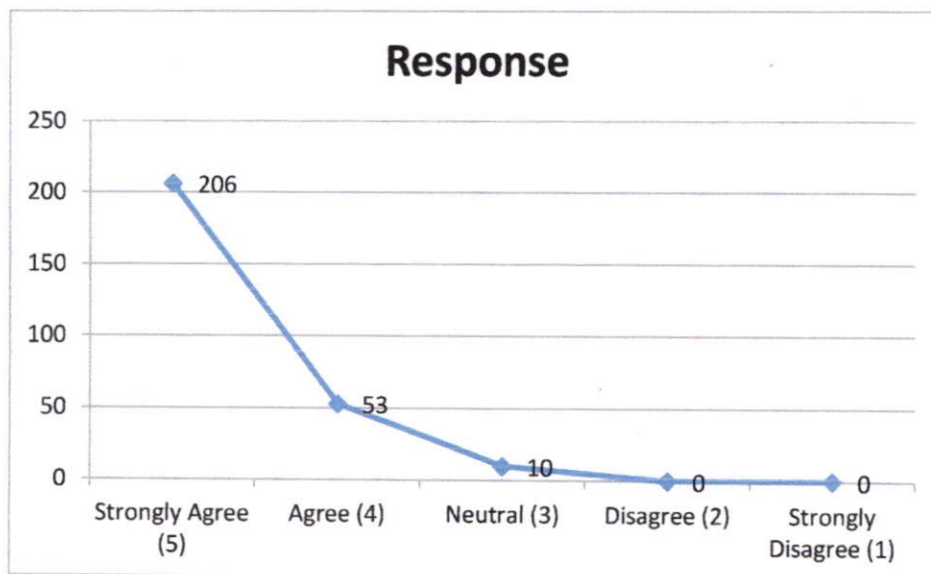


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Action Taken Report on the Feedback Received from Various Stakeholders Session 2022-23

ACTION TAKEN REPORT

KEYPOINTS	ACTION TAKEN
The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	Curriculum Enhancement: Collaborated with industry professionals to identify emerging trends and skills required in the workforce, resulting in the integration of relevant topics across multiple courses.
Need improvements the labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	The labs, software, teaching facilities, databases and learning resources were updated in institute.
Feedback Analysis	Systematic analysis of feedback to identify common themes, strengths, weaknesses, and areas for improvement in learning outcomes, utilizing both qualitative and quantitative data analysis methods.
Professional Development	Provision of professional development opportunities for faculty members and staff to enhance their skills in curriculum design, assessment, and pedagogy




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