



DR. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year: 2022-23

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA (English), MA (Sanskrit), MA (Chhattisgarhi)					
Stakeholder Name	Students					
Total Respondents	127					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	92	22	8	3	2	4.56
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	94	24	5	2	2	4.62
3. The allocation of the credits to the course is appropriate in relation to the level of course.	96	23	4	3	1	4.65
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	89	29	5	2	2	4.58
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	95	21	6	3	2	4.60
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	24	4	1	1	4.69
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	99	19	6	2	1	4.67
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	96	20	6	3	2	4.61
9. The teachers are competent to teach their subjects with mastery and domain authority.	89	26	7	3	2	4.55
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	87	30	4	4	2	4.54

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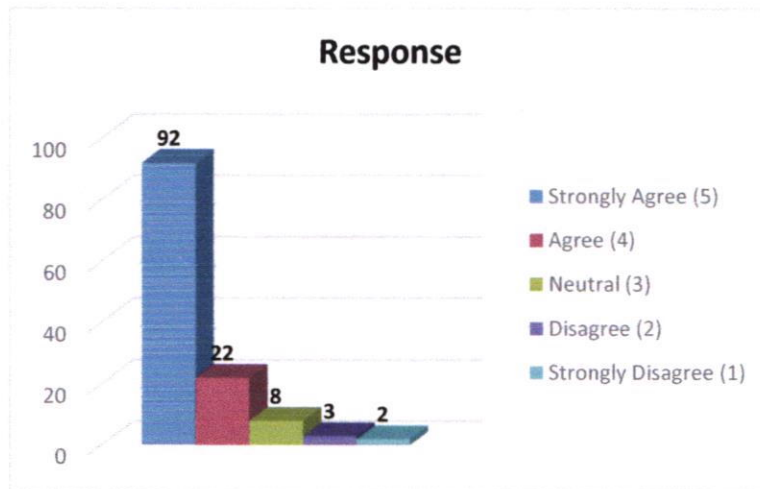
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Analysis of Student Feedback

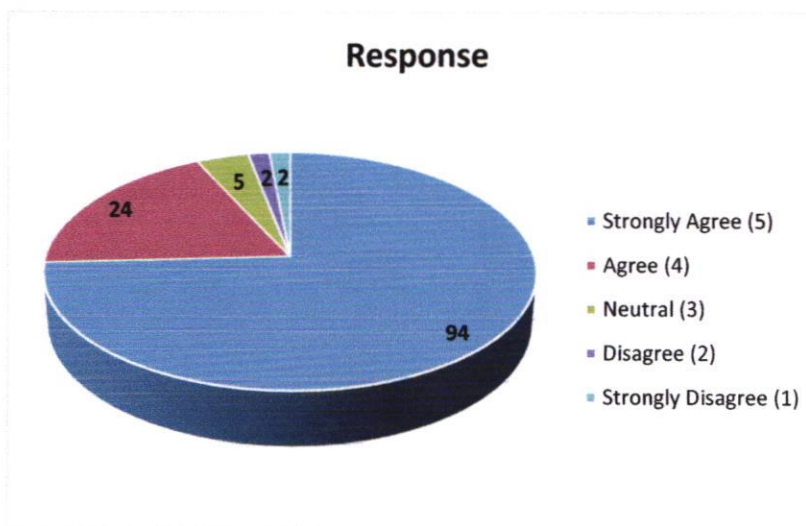
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Analysis of Students Feedback on Each Question

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



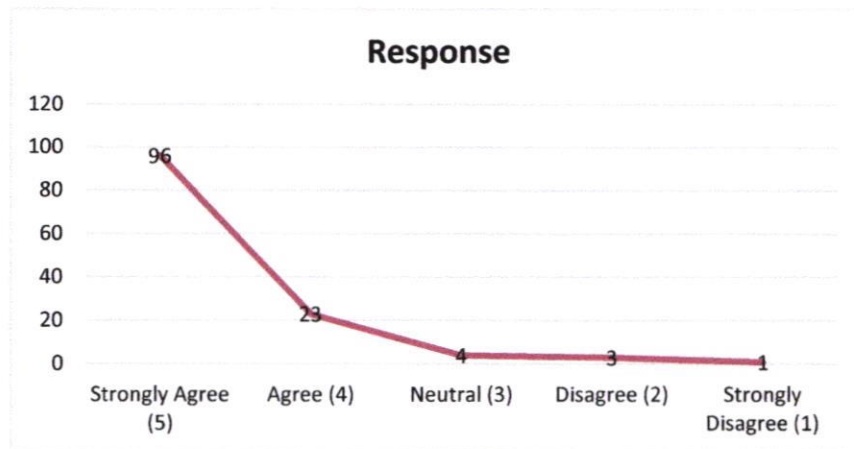
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



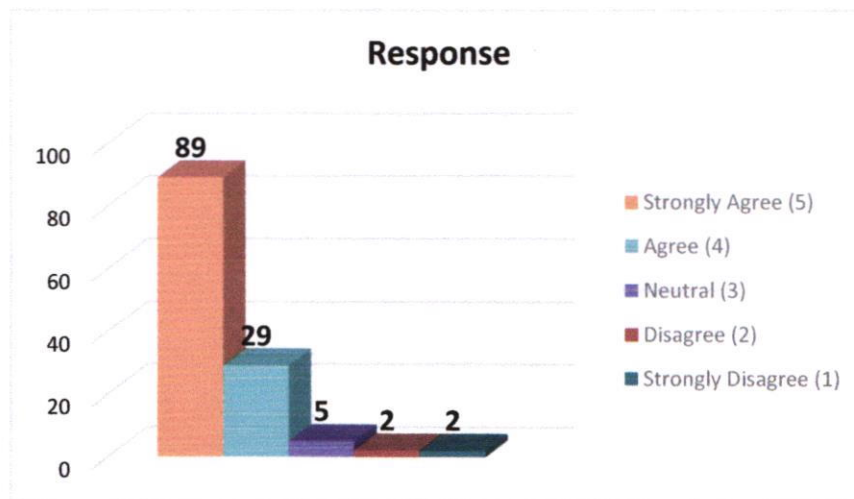
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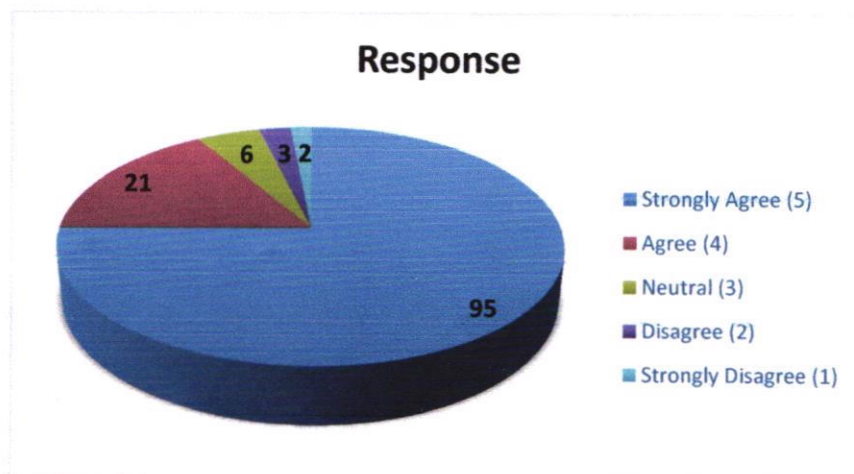
3. The allocation of the credits to the course is appropriate in relation to the level of course.



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

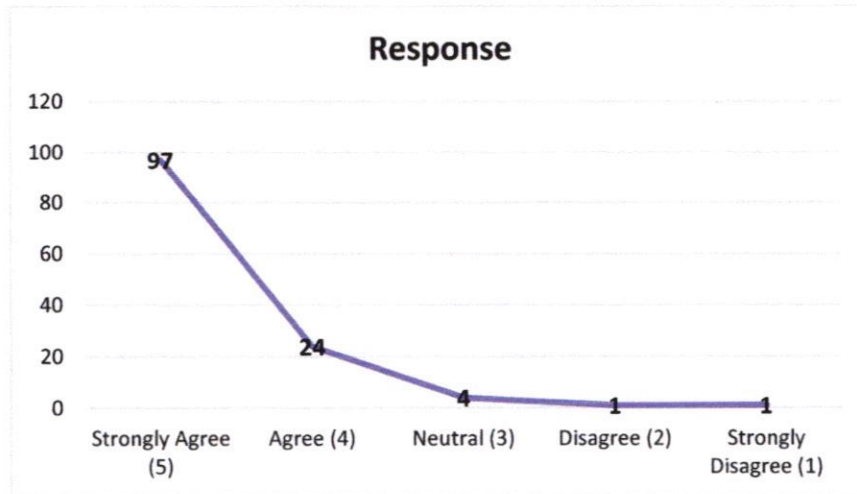


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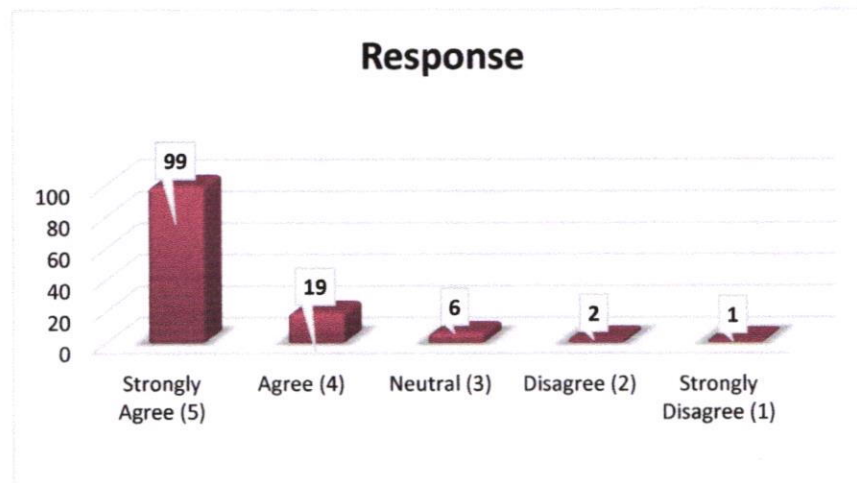
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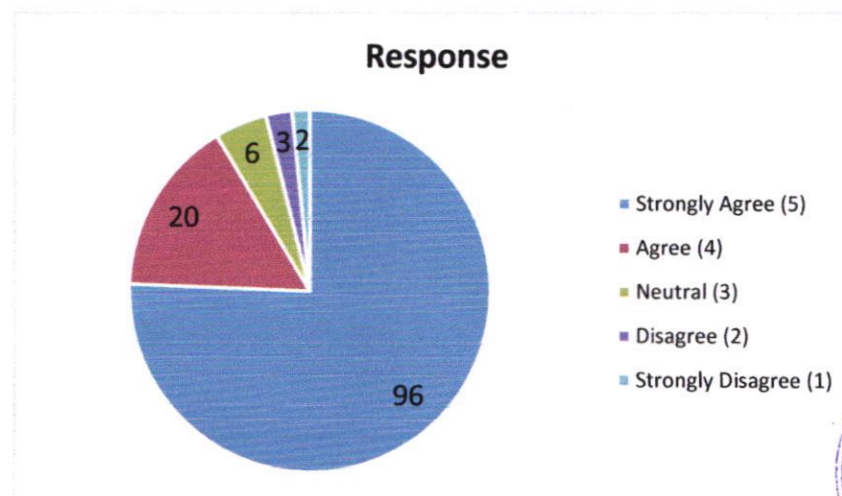
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8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



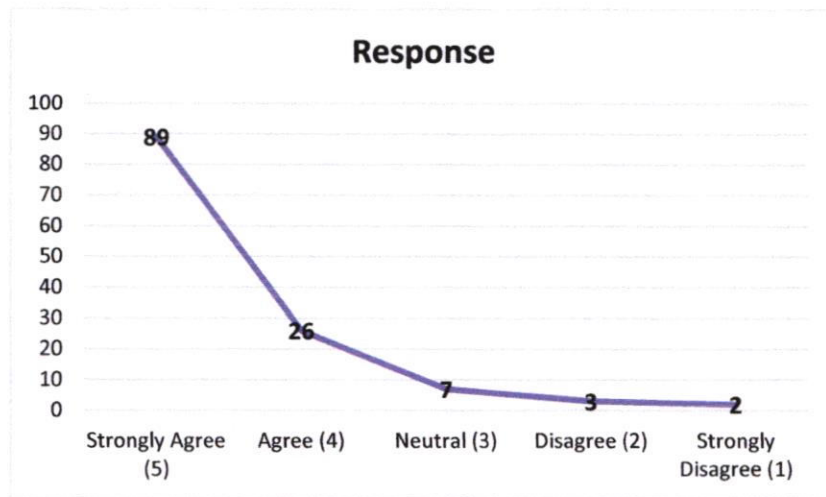
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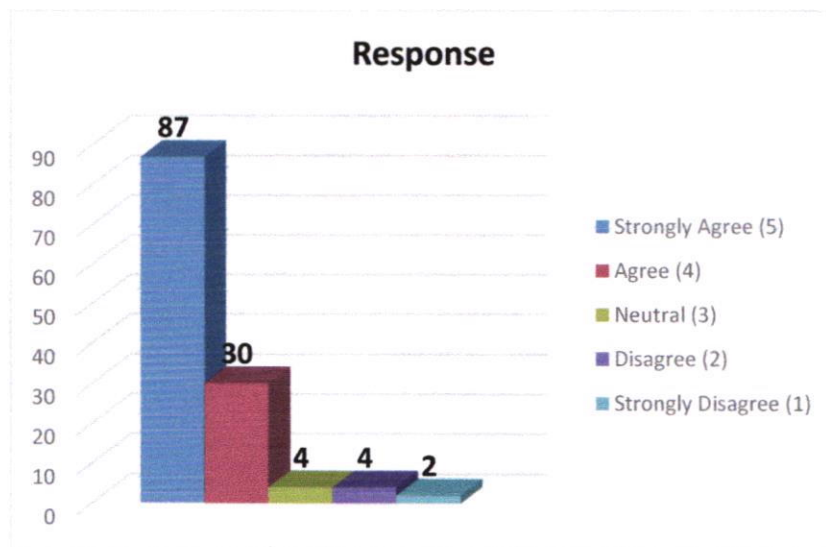
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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Alumni Feedback

Year: 2022-23

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA (English), MA (Sanskrit), MA (Chhattisgarhi)					
Stakeholder Name	Alumni					
Total Respondents	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	13	3	1	1	0	4.55
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	12	3	2	1	0	4.44
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	13	2	2	1	0	4.5
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.	14	1	1	2	0	4.5
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	13	2	1	2	0	4.44
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	14	2	1	1	0	4.61
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	13	1	2	2	0	4.38
8. The curriculum provides a lot of experiential learning and minimum of two internships.	12	2	3	1	0	4.38
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	13	1	2	2	0	4.38
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	14	2	1	1	0	4.61

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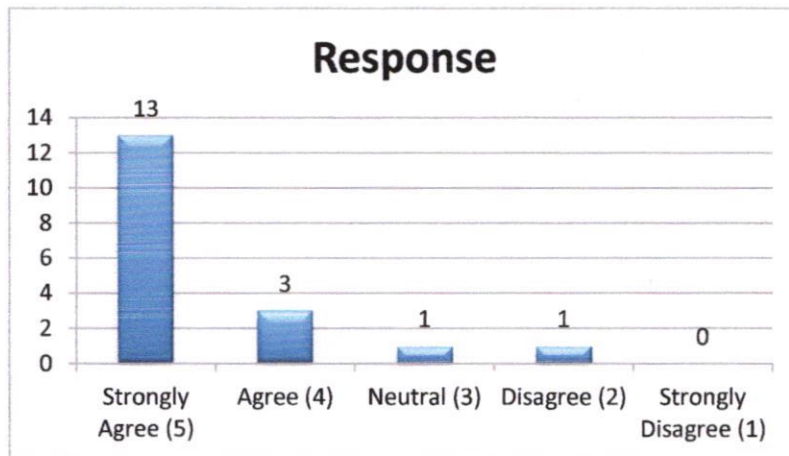
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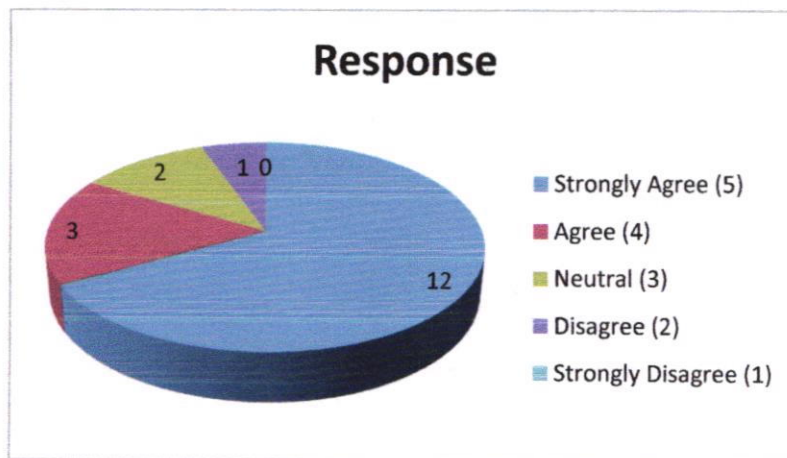
Year: 2022-23

Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

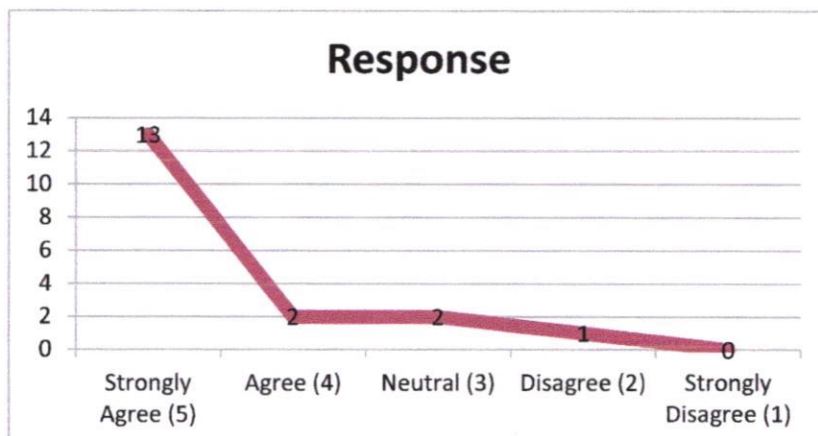


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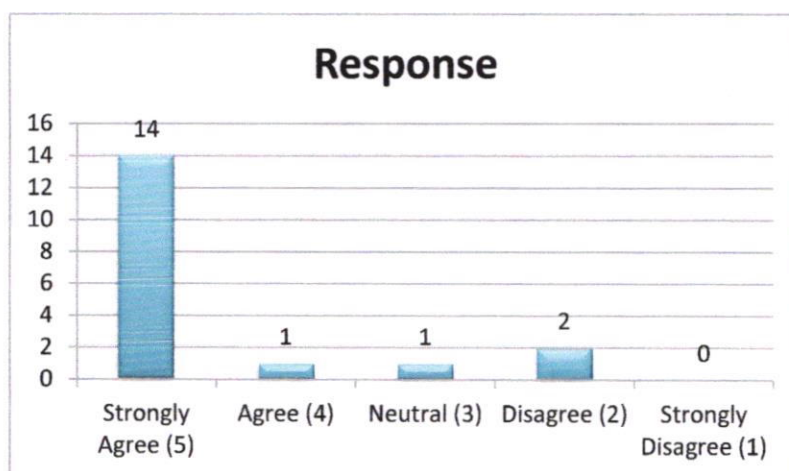
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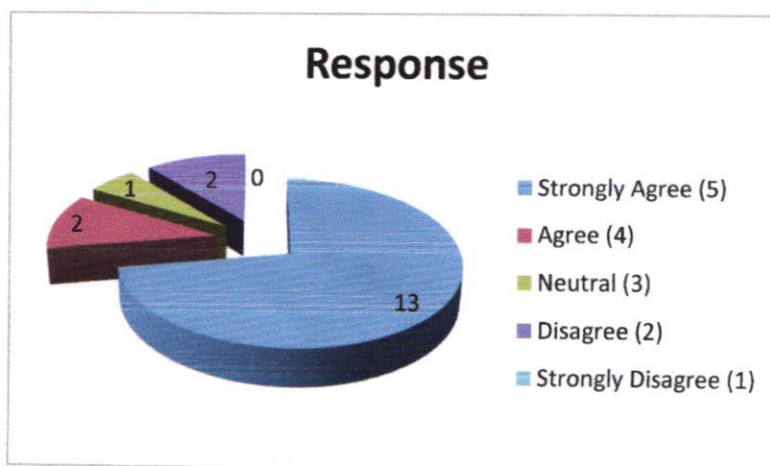
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

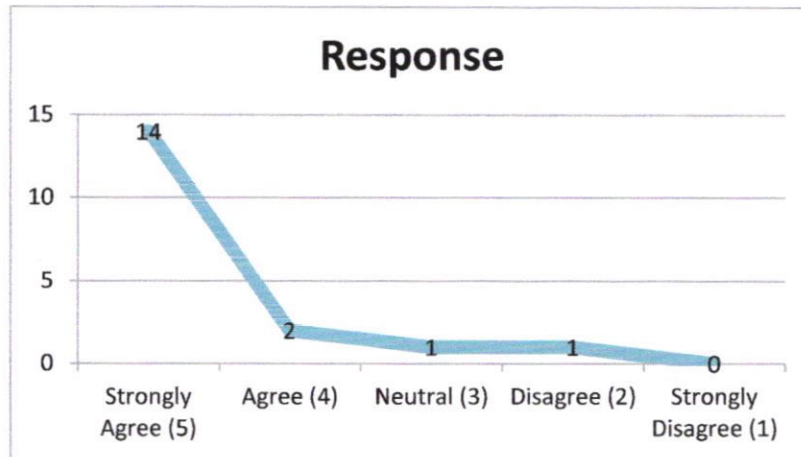


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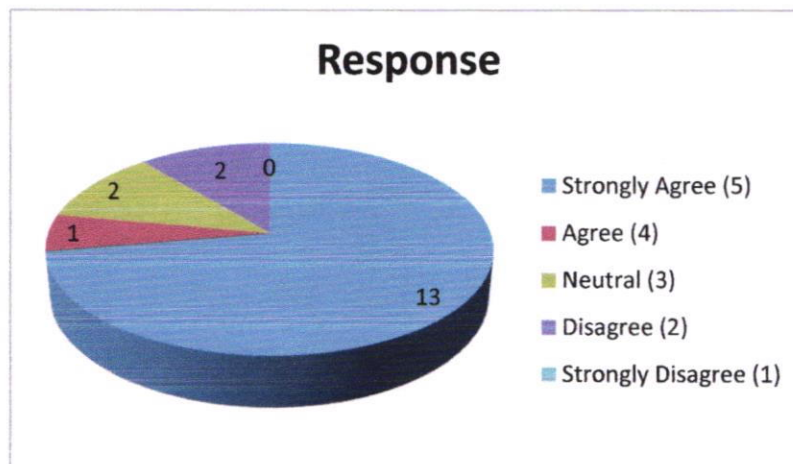
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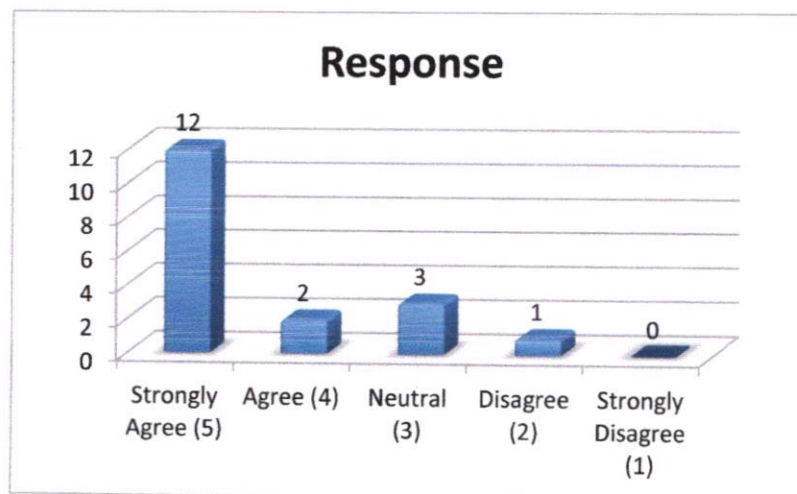
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



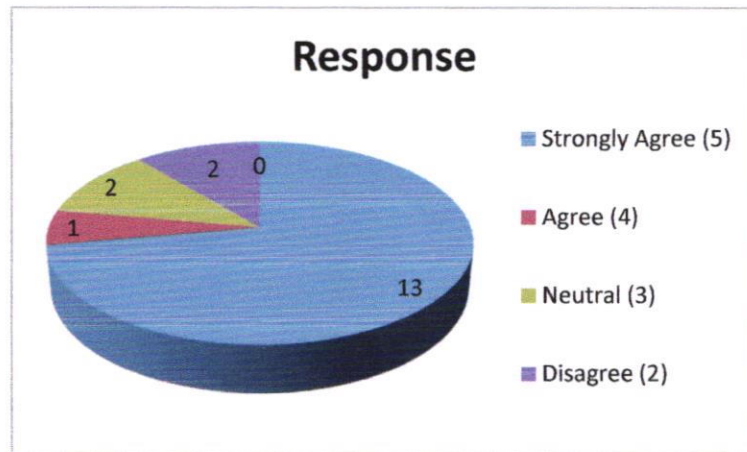
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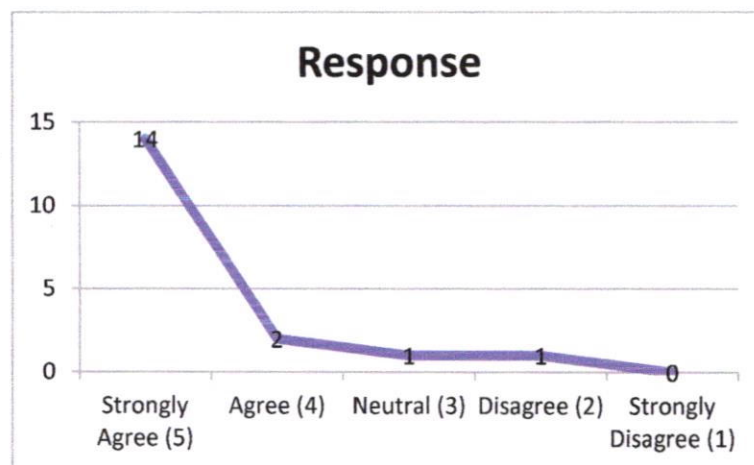
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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.




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Analysis of Faculty Feedback

Year: 2022-23

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA (English), MA (Sanskrit), MA (Chhattisgarhi)					
Stakeholder Name	Faculty					
Total Respondents	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' assigned are appropriate.	10	6	1	2	0	4.26
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	12	4	2	1	0	4.42
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	13	4	1	1	0	4.52
4. The curriculum periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	11	3	2	2	1	4.1
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)	12	3	2	1	1	4.26
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	13	4	1	1	0	4.52
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	12	3	2	2	0	4.31
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	14	2	2	1	0	4.52

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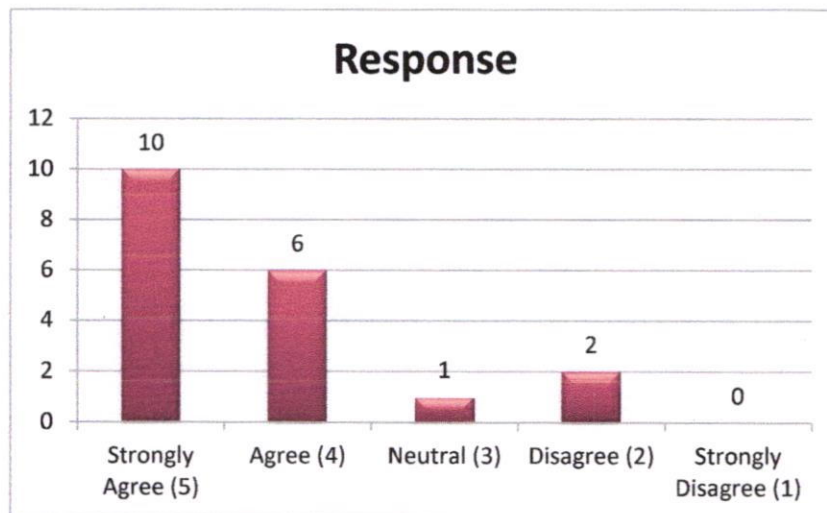
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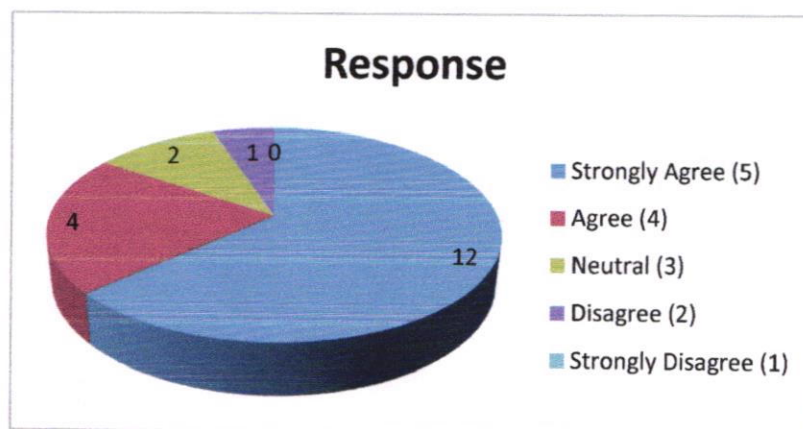
Year: 2022-23

Analysis of Faculty Feedback on Each Question

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2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



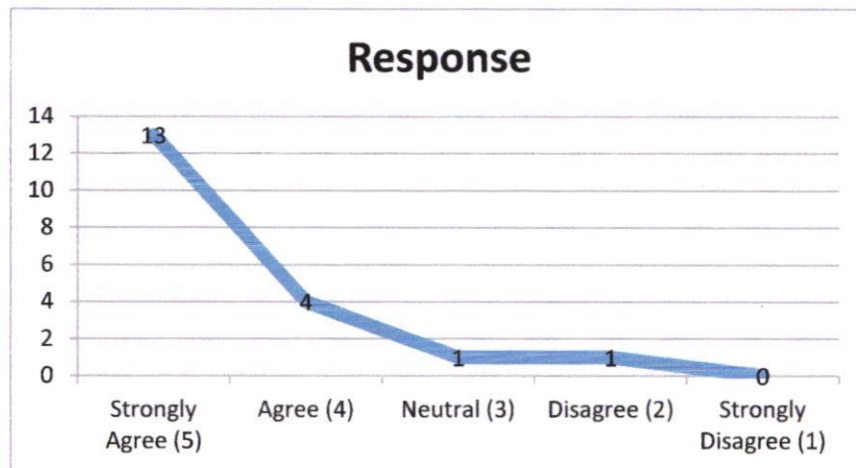
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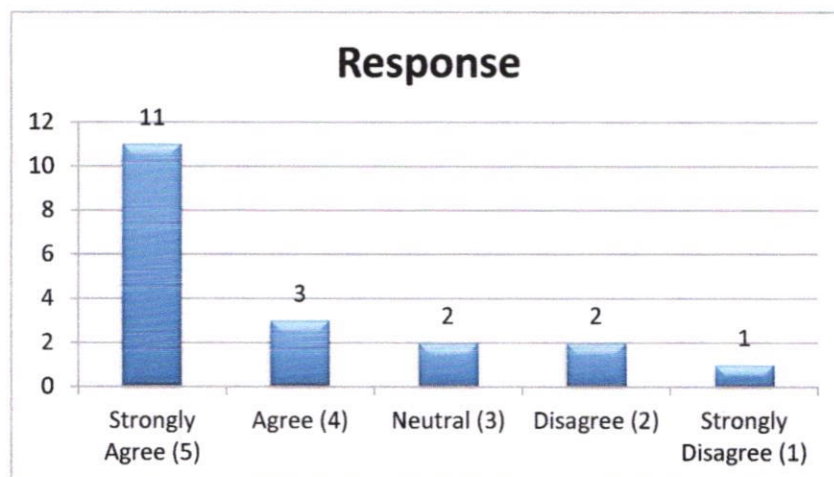
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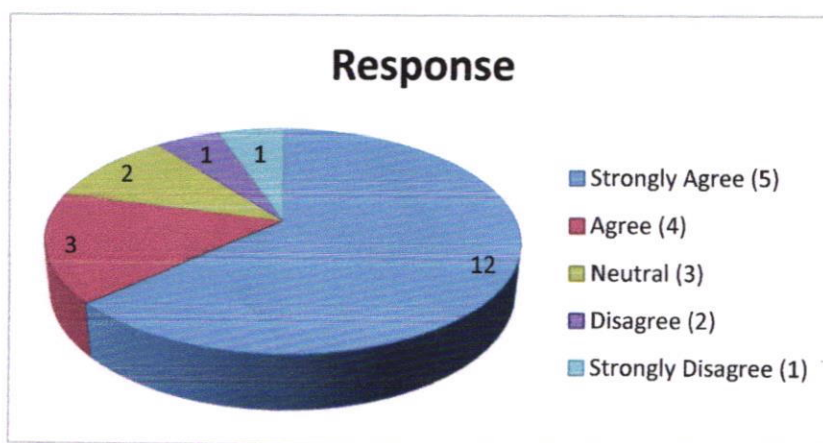
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



4. The curriculum periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



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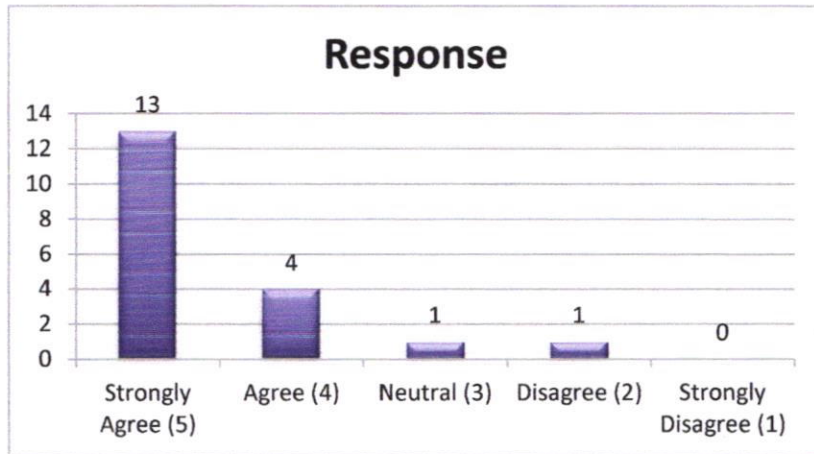
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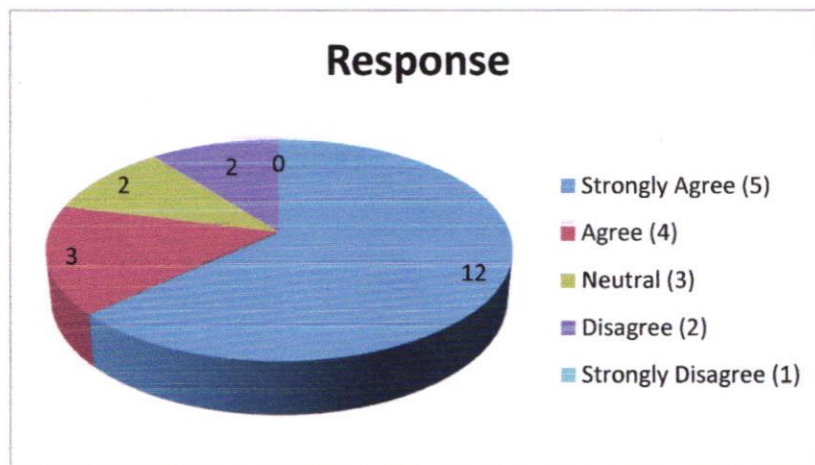
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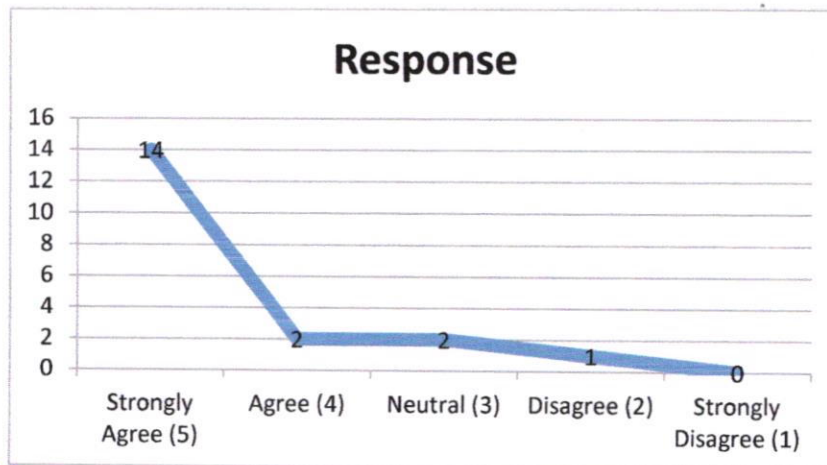
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8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders

Session 2022-23

Department Linguistics

ACTION TAKEN REPORT


KEY POINTS	ACTION TAKEN
Increment in the use of ICT Technology	Based on stake holder's feedback analyzed as Technology has become one of society's everyday functional tools, changing rapidly and providing widespread mobility teachers have been advised to spend more time on topics deemed to be tough. It is necessary to integrate ICT tools into the curriculum and instructional method hence Smart Class rooms, Video conferencing etc was made effective by use of ICT. The curriculum and syllabi have been effectively designed by ICT and Pedagogy; and it has a transparent and effective internal and external assessment and evaluation process which is reflective of outcome based education process. Teachers most often use ICTs for 'routine tasks' (record keeping, lesson plan development, information presentation, basic information searches on the Internet)hence teachers were advised to use ICTs as presentation tools through LCDs projectors, television, electronic whiteboards, guided 'web-tours', where students simultaneously view the same resources on computer screens. Teachers were also advised to prepare more Video lectures, MOOCs lectures, YouTube lectures and can integrate educational apps or websites and create interactive assignments.
To Establish Synchronization between Pos with Cos activities to be enhanced	The department has implemented measures to increase alumni participation in departmental activities and events based on an analysis of stakeholder feedback. The course and program outcomes, are assessed and updated on a regular basis. It places a strong emphasis on labs, work projects, and higher level learning. The curriculum is very adaptable and places a strong emphasis on developing life-transferable skills as well as human values, ethics, behavior, and attitude. The curriculum gives students plenty of opportunity for hands-on learning to adapt to constantly changing external obstacles and technological advancements, developing well-rounded individuals prepared to take on new challenges in the future. The curriculum adequately covers all program outcomes and program specific outcomes on the basis of students' attributes with emphasis on appropriate credits. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the BOS.

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<p>Put the inputs collected from stakeholders and do the necessary actions</p>	<p>It was decided to shift the focus of the teaching to more practical applications based on feedback from the stakeholders. Every programme was requested to develop a technique of conveying knowledge that goes beyond the traditional lecture method. In addition to regular instruction, students should be taught human values and social awareness. Teachers were requested to recommend titles for books based on the most recent version listed in the syllabus. Specialists were asked to impart their knowledge to faculty and students. They were encouraged to pursue higher education and careers with demanding futures as a result of being able to engage with the resource people. The curricula and syllabi have been created with employability in mind, allowing students to grow holistically and achieve their goals on the personal and professional fronts. The curriculum offers value-added and elective courses that foster the development of transferable and cross-cultural life skills. It is enhanced with classes that improve one's capacity for problem-solving, entrepreneurship, and employability. The greatest emphasis is placed on entrepreneurship, innovation, and skill development to increase students' employability. There has been a rise in the involvement of academics and students in research projects. The feedback is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the BOS and transmitted to Academic council for further action and consideration.</p>
<p>Any other issues</p>	<p>To add more specialization courses which were future of global needs. The curriculum is adequately designed and periodically updated with special emphasis on the spirit and essential aspects enshrined in the NEP 2020. It receives the highest importance in the higher learning, building new knowledge, research and making students the global leaders and managers as also responsible citizens of the society.</p>


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