




**Dr. C.V. Raman University**  
**Kargi Road, Kota, Bilaspur (C.G.)**  
**Analysis of Student Feedback**  
**Year 2022-2023**

Department Name		Department of Mathematics					
Programme Name		B.Sc. & M.Sc.					
Stakeholder Name		Student					
Total Respondents		58 + 76					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	94	22	17	0	0	4.54
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	90	16	10	10	8	4.26
3	The allocation of credits to the course is appropriate in relation to the level of the course.	94	17	14	6	3	4.44
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	86	20	10	10	8	4.23
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	92	24	10	6	2	4.54
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	90	20	15	7	2	4.41
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	82	23	18	9	2	4.31
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	87	23	15	6	3	4.33
9	The teachers are competent to teach their subjects with mastery and domain authority.	97	20	10	6	1	4.53
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	89	21	15	7	2	4.40



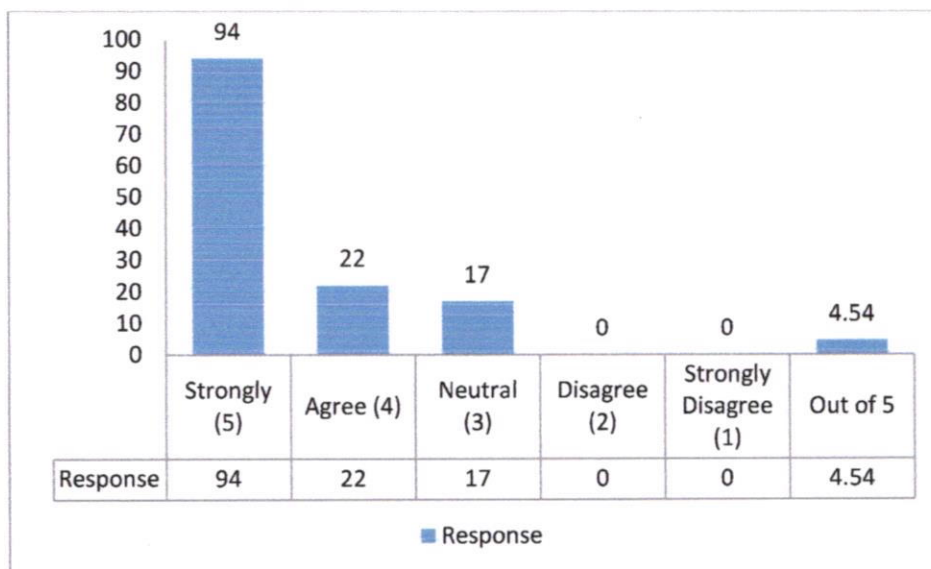
  
 H. Prasad  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)



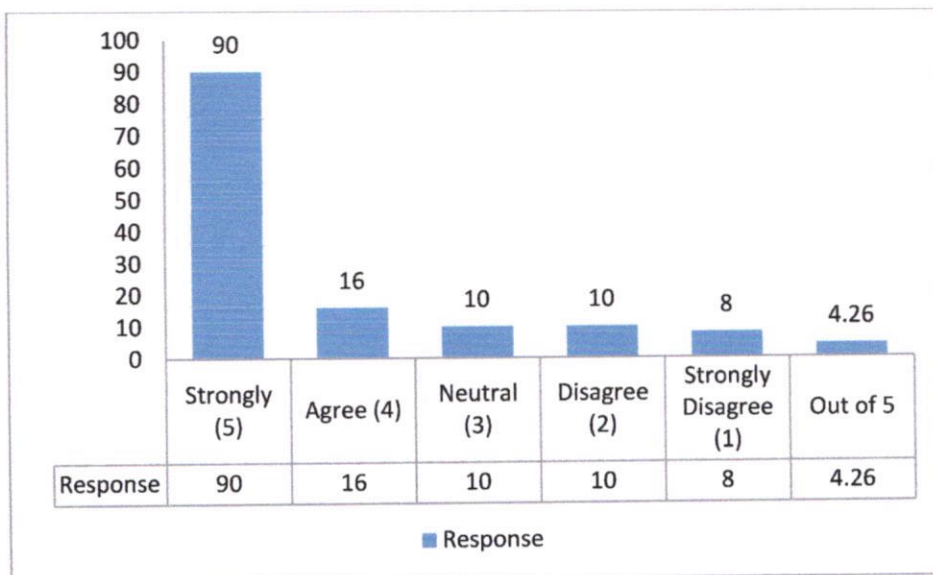
**Dr. C.V.Raman University**  
**Kargi Road, Kota, Bilaspur (C.G.)**  
**Analysis of Student Feedback**  
**Year 2022-2023**

**Analysis of Student Feedback On Each Question**

1- The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

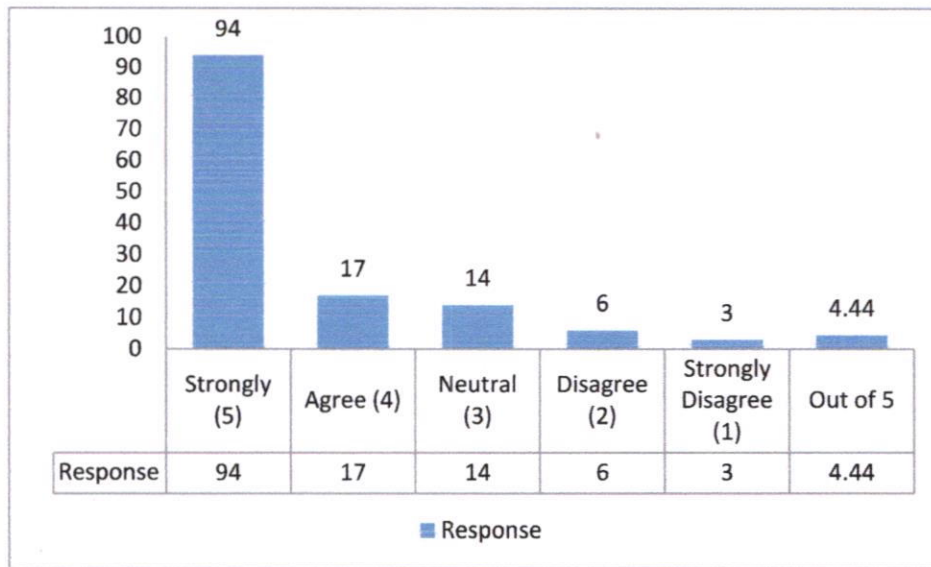


2- The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

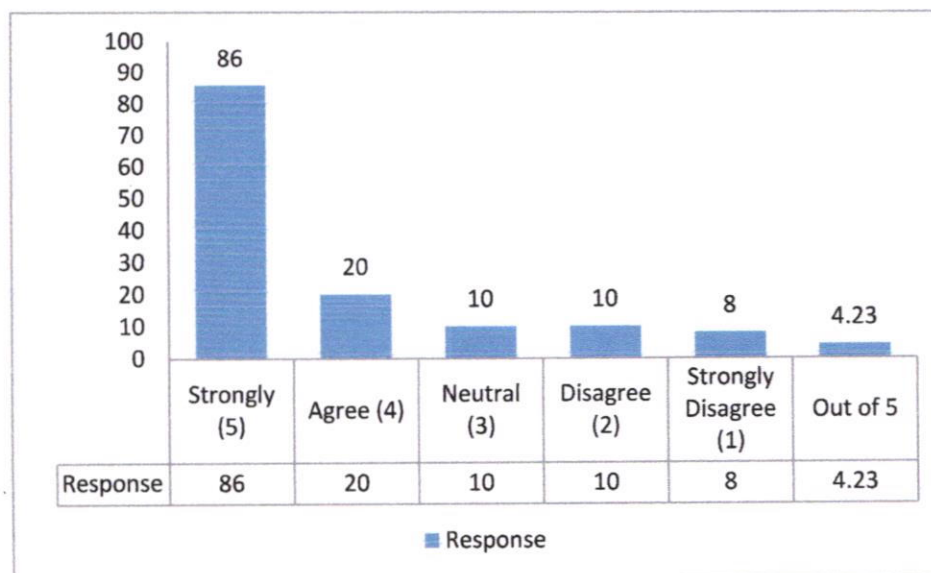



*AR*  
 H.O.B.  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

3- The allocation of credits to the course is appropriate in relation to the level of the course.

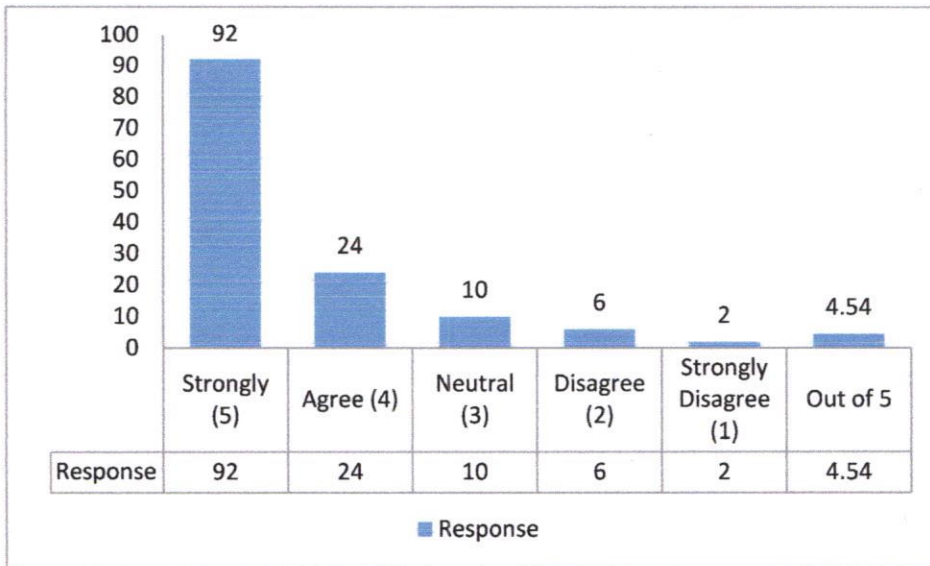


4- There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

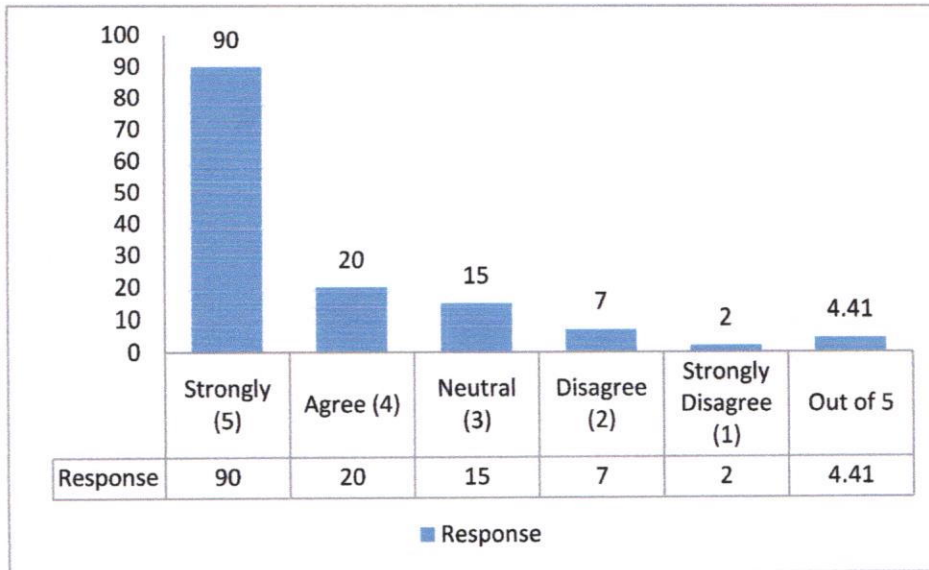


  
 H.C.S.  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

- 5- The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

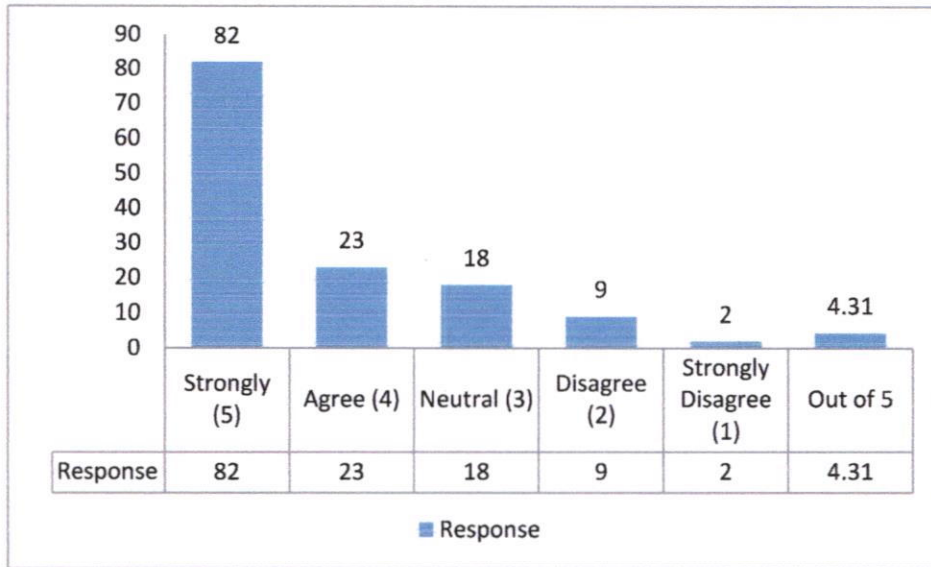


- 6- The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

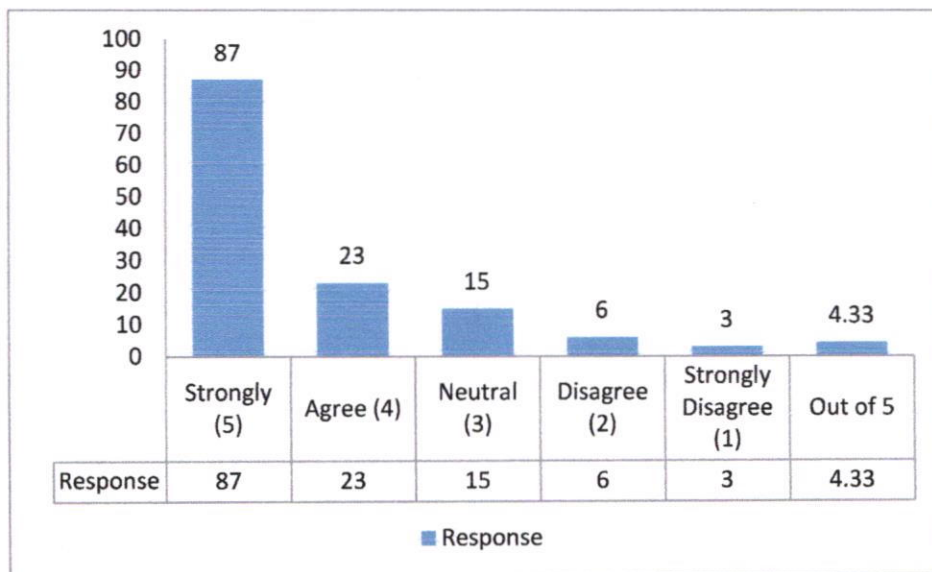


*H.D.D.*  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

7- The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.

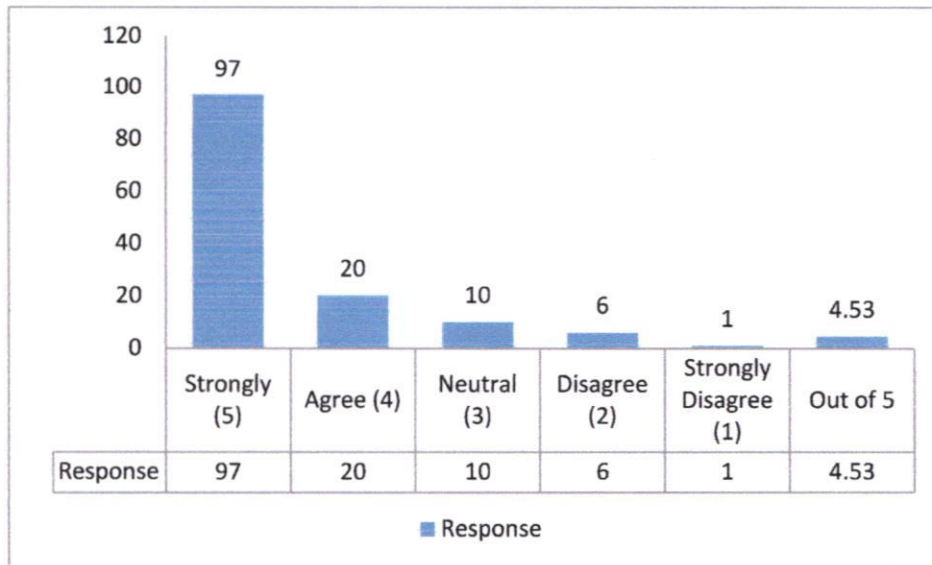


8- The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

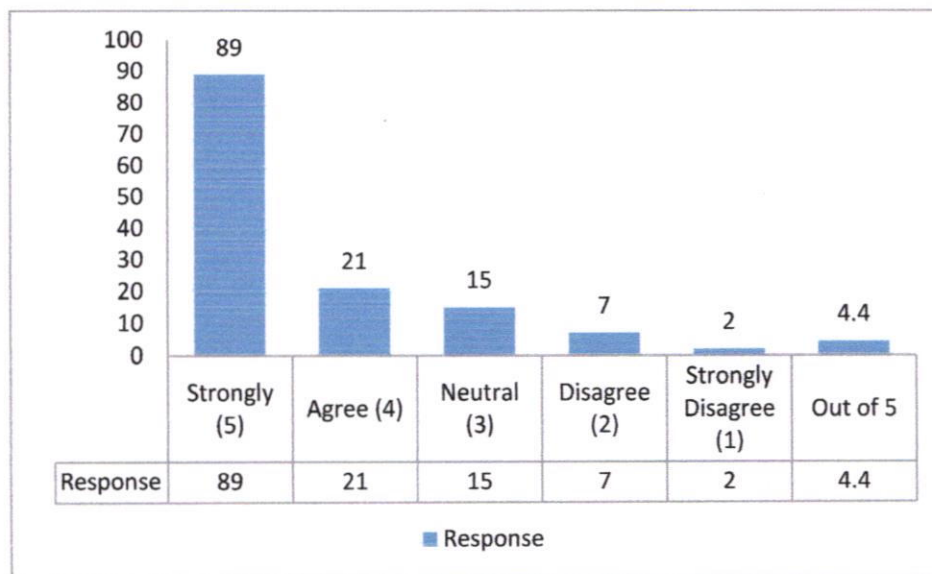


*Handwritten Signature*  
 H.O.D.  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

9- The teachers are competent to teach their subjects with mastery and domain authority.



10- The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



*[Signature]*  
 H.O.D.  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)



**Dr. C.V. Raman University**  
**Kargi Road, Kota, Bilaspur (C.G.)**  
**Analysis of Faculty Feedback**  
**Year 2022-2023**

Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	6	2	1	0	0	4.55
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	5	2	2	0	0	4.33
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	7	1	1	0	0	4.33
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	6	3	0	0	0	4.66
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution / Learning Management System (LMS)	4	3	2	0	0	4.22
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	1	1	0	0	4.33
7	The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	6	2	1	0	0	4.55
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	4	3	2	0	0	4.22



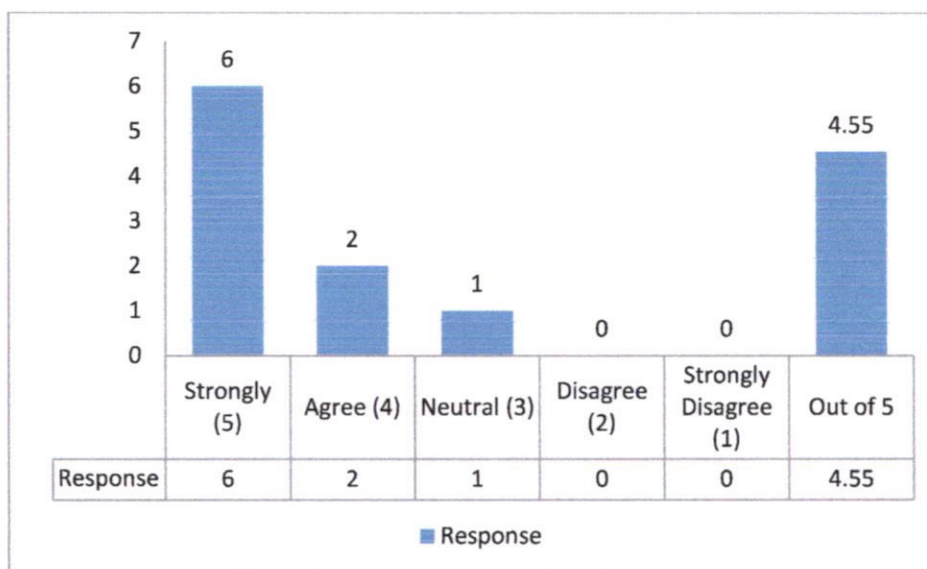
H.P.D.  
Deptt. of Mathematics  
Dr. C.V. Raman University  
Kota, Bilaspur (C.G.)



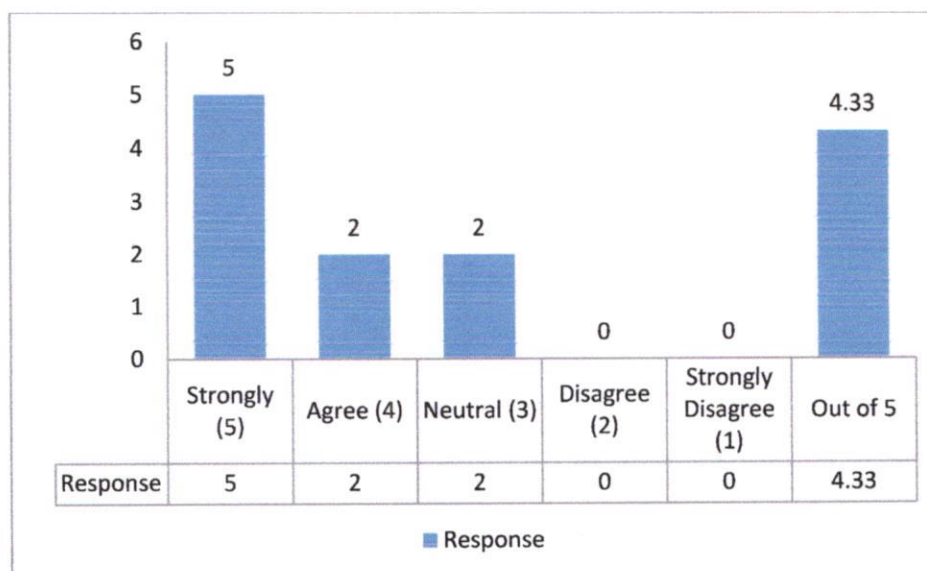
**Dr. C.V.Raman University**  
**Kargi Road, Kota, Bilaspur (C.G.)**  
**Analysis of Faculty Feedback**  
**Year 2022-2023**

**Analysis of Faculty Feedback On Each Question**

1- The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.



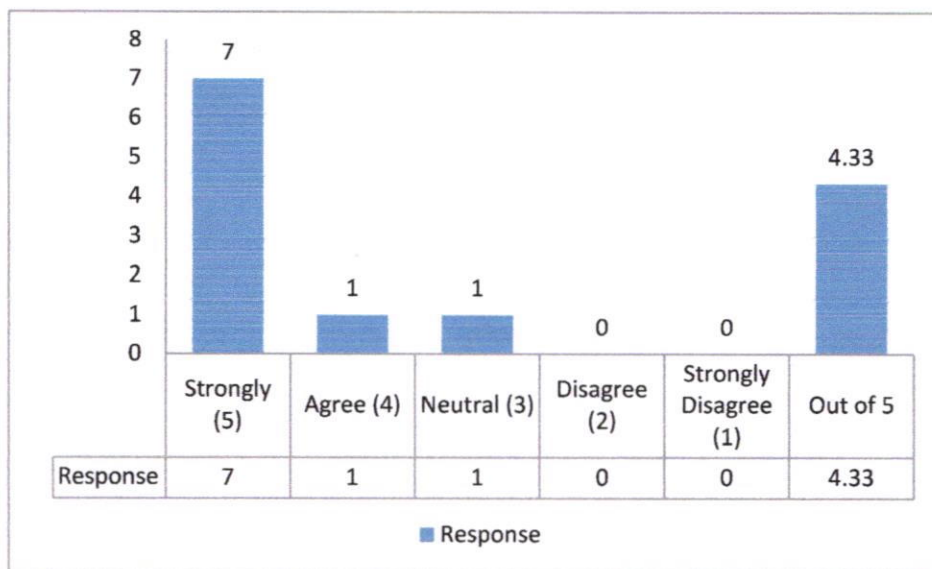
2- The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



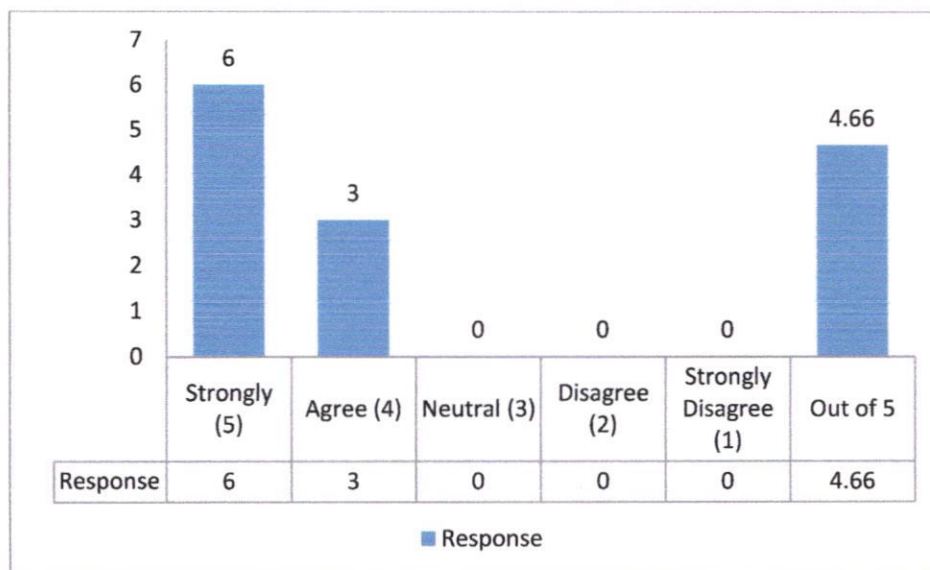
*Handwritten Signature*  
**H.O.D.**  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)



3- I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

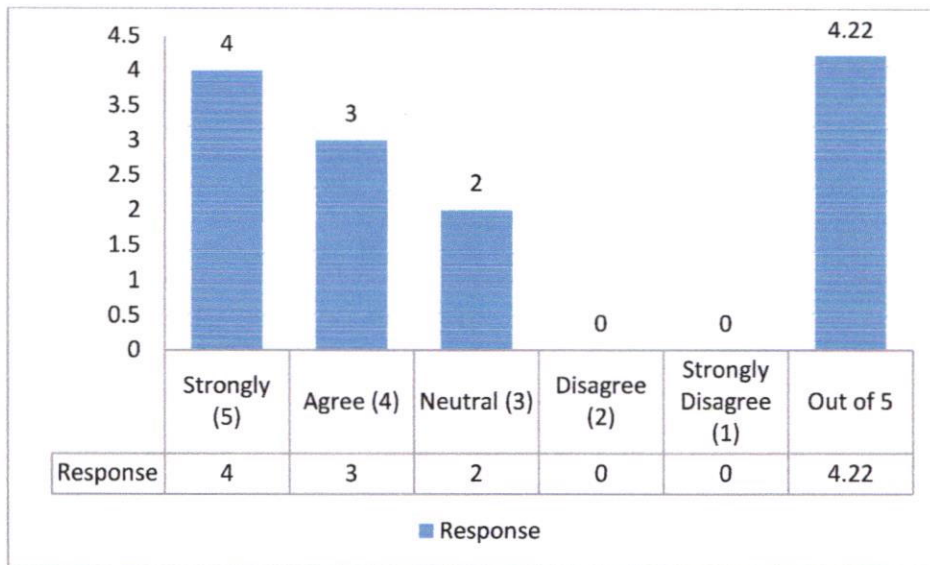


4- The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board oh Studies

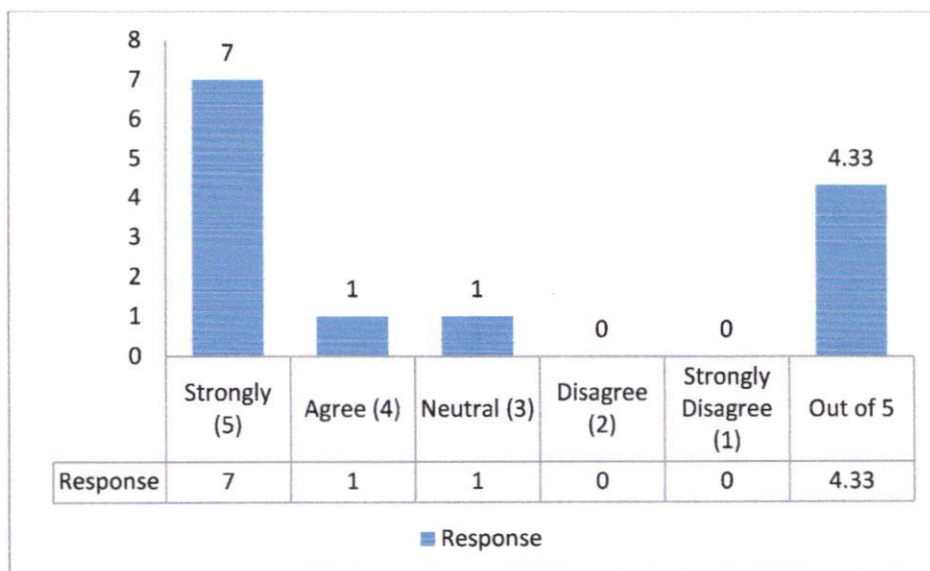


*AK*  
H.O.D.  
Deptt. of Mathematics  
Dr. C.V. Raman University  
Kota, Bilaspur (C.G.)

5- The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

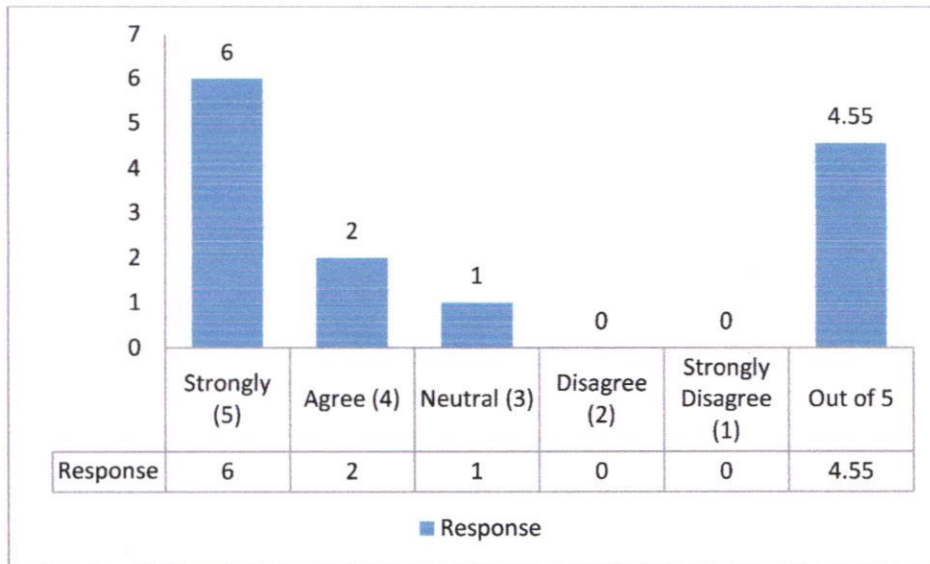


6- The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

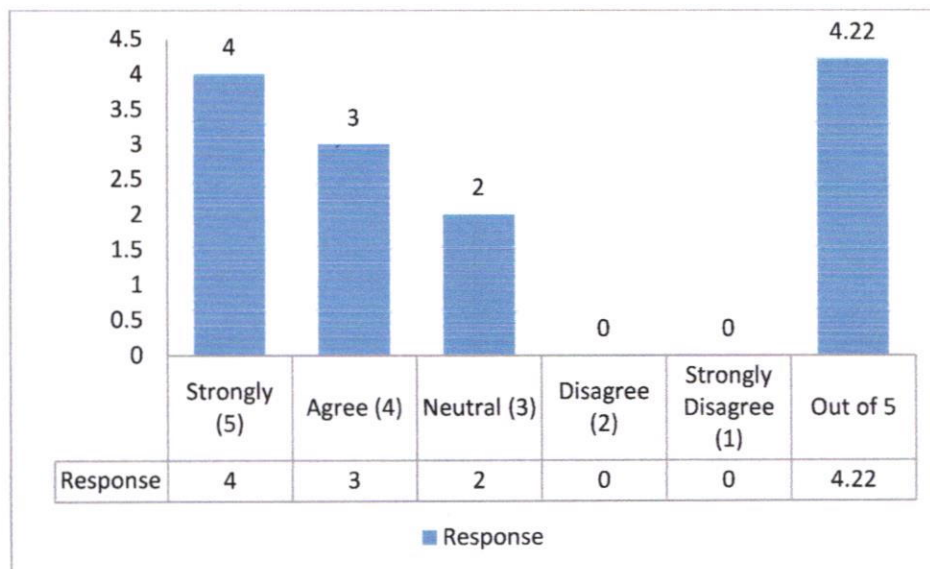


*H.D.B.*  
 H.D.B.  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

7- The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8- The curriculum meets the national and global needs besides individual's and professional aspirations.



*H.O.D.*  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)




**Dr. C.V. Raman University**  
**Kargi Road, Kota, Bilaspur (C.G.)**

**Analysis of Alumni Feedback**

**Year 2022-2023**

Department Name		Department of Mathematics					
Programme Name		B.Sc. & M.Sc.					
Stakeholder Name		Alumni					
Total Respondents		144					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	90	18	15	14	7	4.18
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	95	19	12	10	8	4.27
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	99	20	16	6	3	4.43
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	100	24	11	7	2	4.47
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	98	27	12	6	2	4.50
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	95	24	17	7	2	4.43
7	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	89	25	19	9	2	4.31
8	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	96	24	15	6	3	4.41
9	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	99	28	10	6	1	4.51
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for tha future challenges.	98	22	15	7	2	4.43



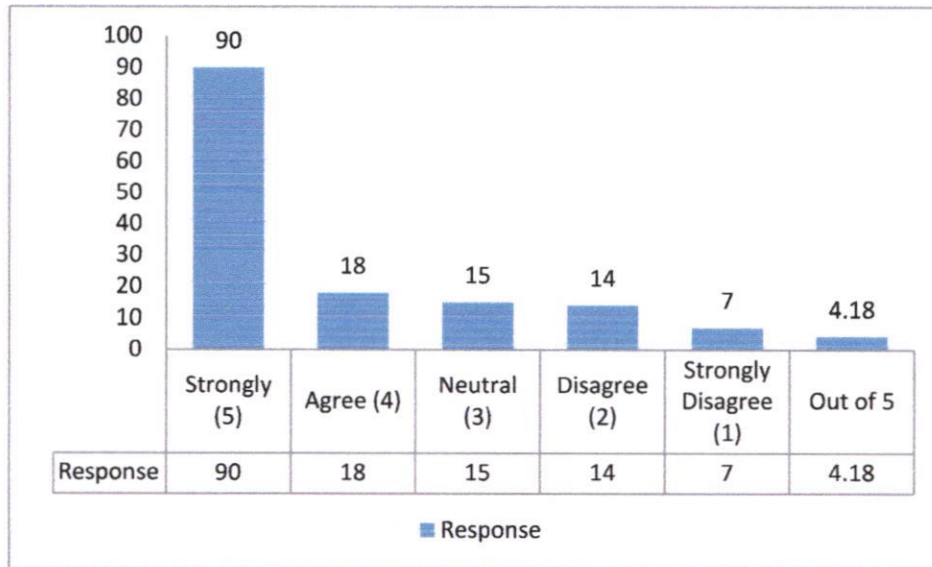
  
 H.C. Barm  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)



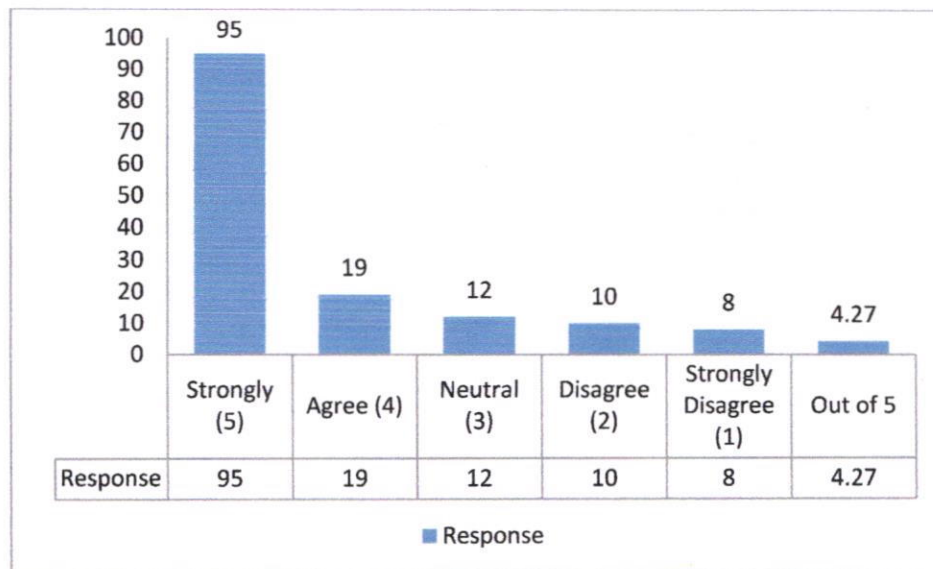
**Dr. C.V. Raman University**  
**Kargi Road, Kota, Bilaspur (C.G.)**  
**Analysis of Alumni Feedback**  
**Year 2022-2023**

**Analysis of Alumni Feedback On Each Question**

- 1- The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

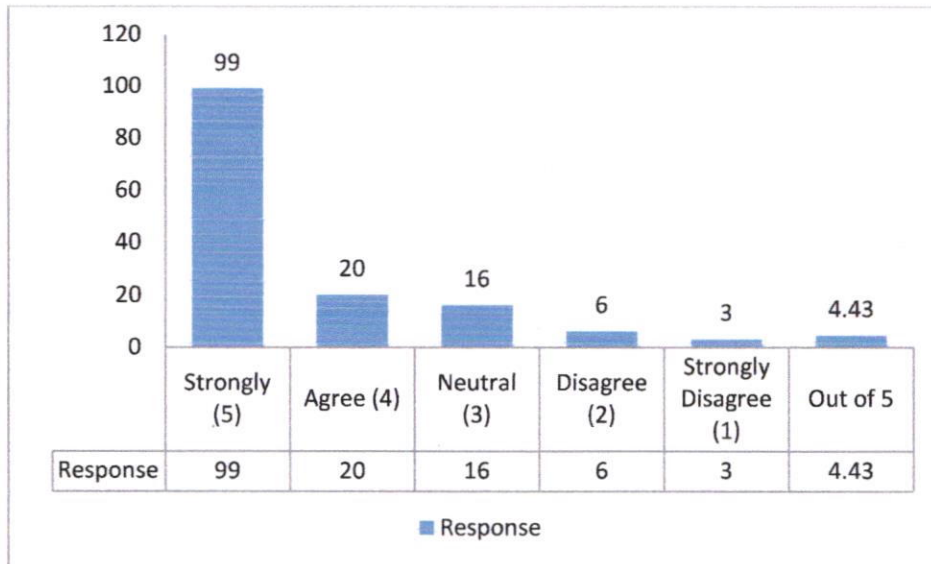


- 2- There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

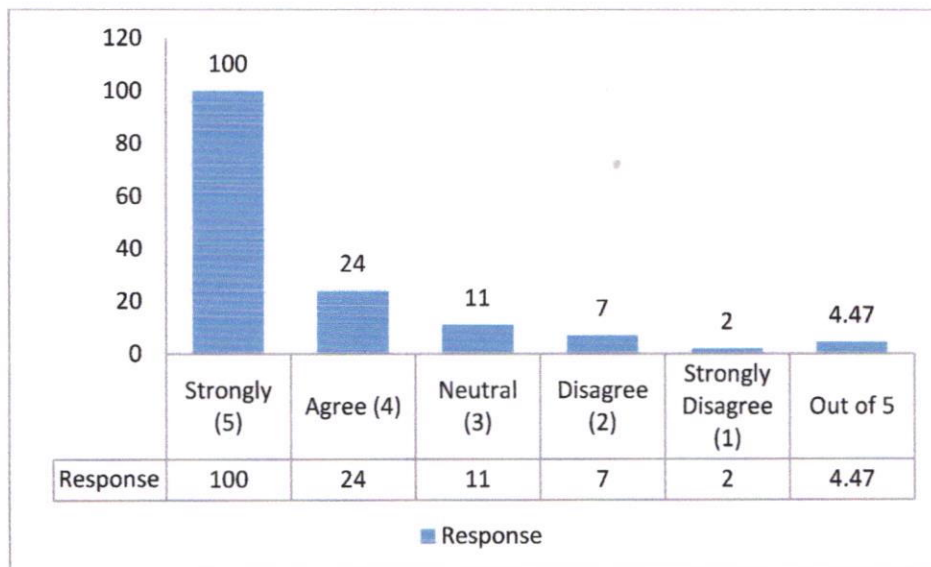


*Handwritten Signature*  
**H.O.D.**  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

- 3- The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

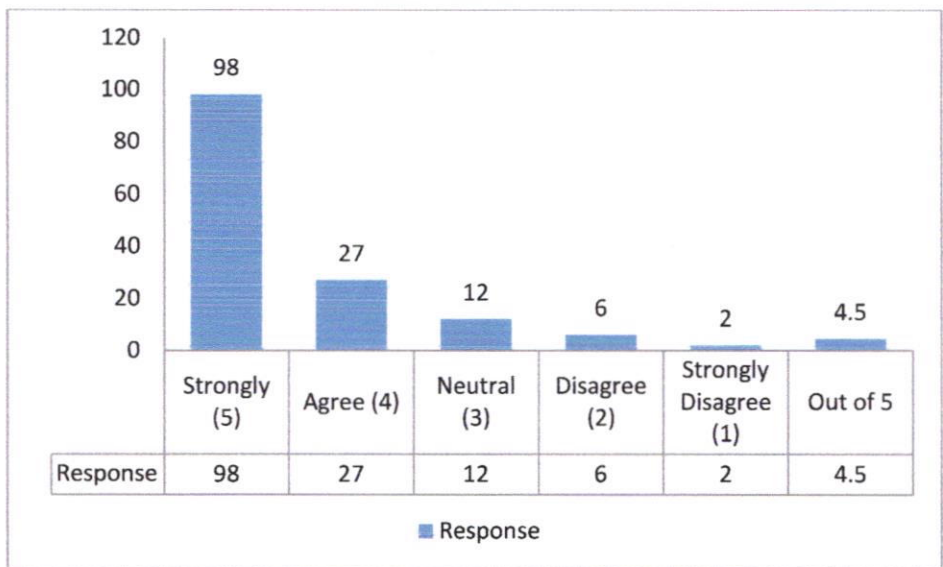


- 4- The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

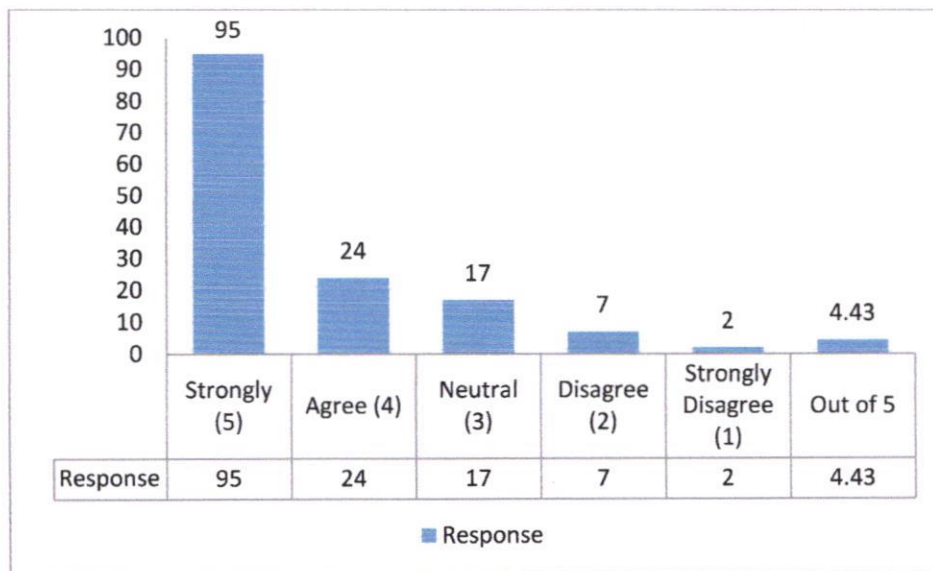


*Ak*  
H.O.D.  
Deptt. of Mathematics  
Dr. C.V. Raman University  
Kota, Bilaspur (C.G.)

- 5- There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.

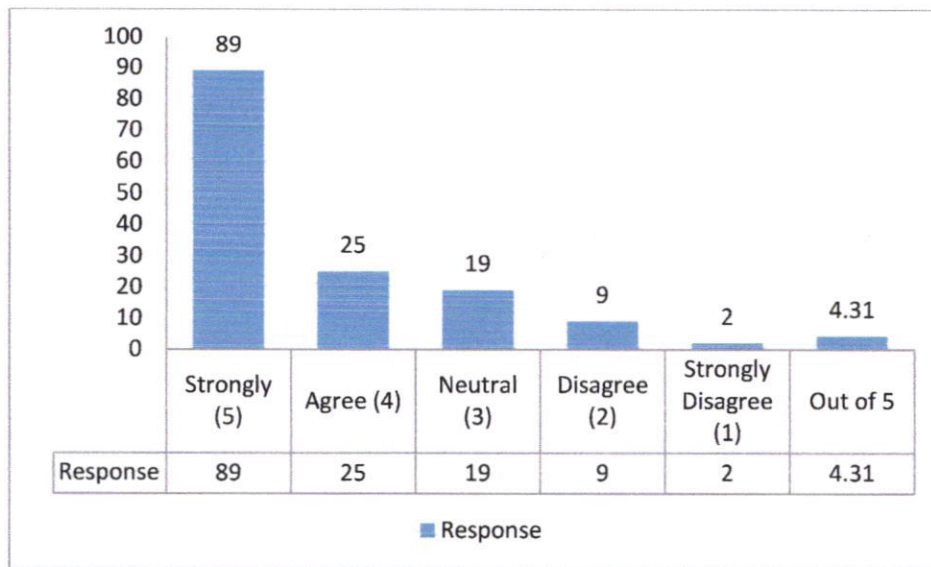


- 6- Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

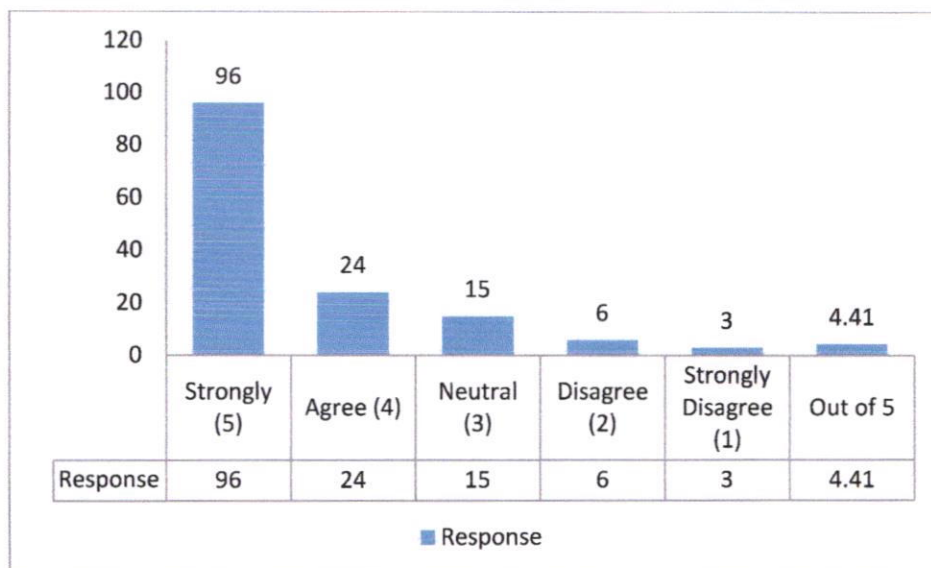


*H. Chandra*  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)

7- Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



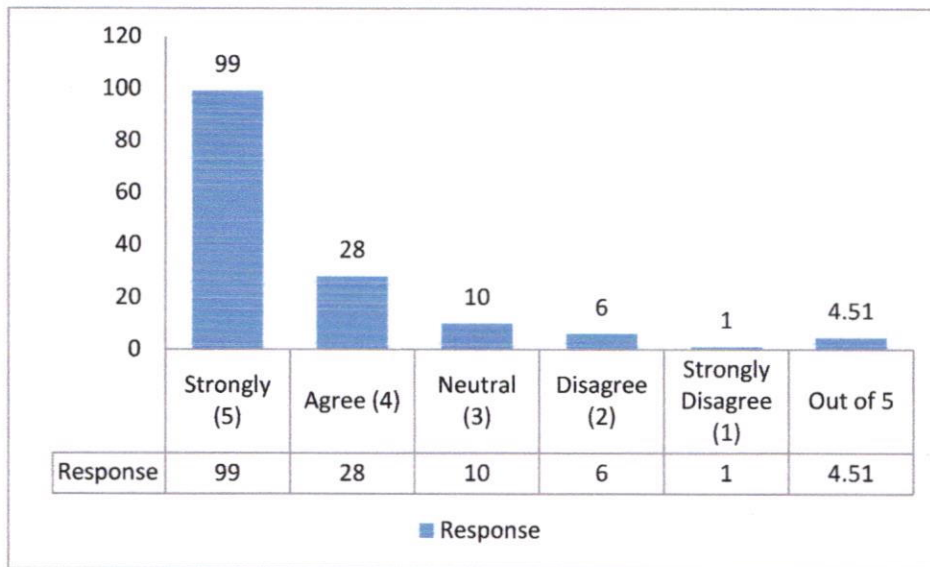
8- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



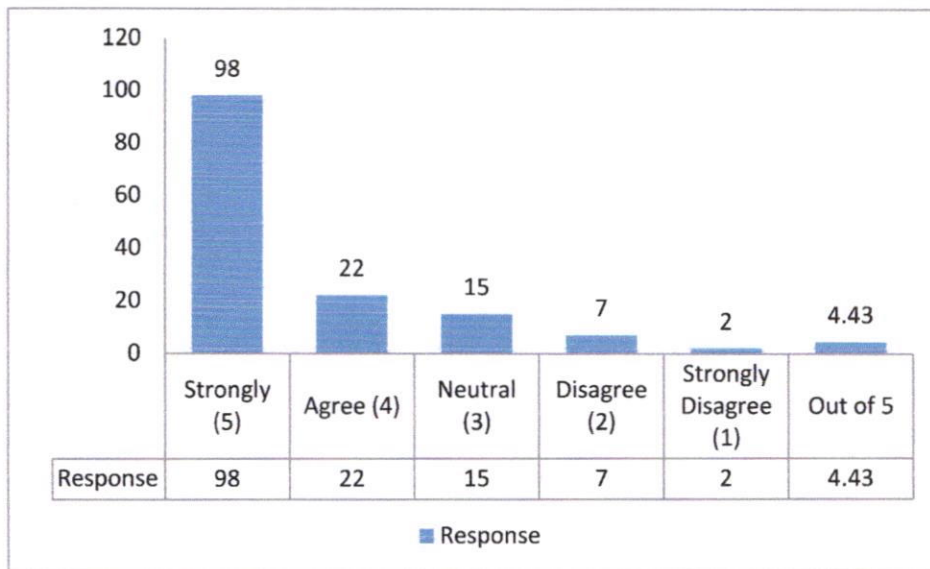
*H.O.D.*  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)



9- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10- I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



*H.G.D.*  
 H.G.D.  
 Deptt. of Mathematics  
 Dr. C.V. Raman University  
 Kota, Bilaspur (C.G.)



## Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur

### Action Taken Report on the Feedback Received from Various Stake holders Session 2022-23ss Department of Mathematics

#### ACTION TAKEN REPORT

Key Points	Action Taken
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between academic requirements, linguistic standards, and the current state of the world, it is essential to incorporate more projects into the curriculum. These projects will ensure that students not only meet academic and linguistic benchmarks but also gain practical, real-world experience.</p> <p>Additionally, students should engage in more training programs designed to enhance their technical skills. Such programs will better prepare them to address the challenges inherent in the field of education and beyond.</p> <p>To bridge the gap between academic requirements, linguistic standards, and the current state of the world, it is essential to incorporate more projects into the curriculum. These projects will ensure that students not only meet academic and linguistic benchmarks but also gain practical, real-world experience.</p> <p>Additionally, students should engage in more training programs designed to enhance their technical skills. Such programs will better prepare them to address the challenges inherent in the field of education and beyond.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effectively implementing the personality development program to enhance your moral and professional attributes.
Conduction of activities	Programs for social awareness should involve more socio-cultural activities.
Other issues related to curriculum	<p>More training courses ought to be offered in order to improve students' technical and professional understanding.</p> <p>Particular instruction to help students get ready for competitive exams.</p> <p>Course materials must to be in line with the State SET/NET/TET syllabus.</p>



H. S. D.  
Deptt. of Mathematics  
Dr. C.V. Raman University  
Kota, Bilaspur (C.G.)