Department Name	Department of Pharmaceutical Sciences					
Programme Name	B.Pharm/D.Pharm					
Stakeholder Name	Students					
Total Respondents	284					
Components of Curriculum	**Total Count Under Each Rating**					**Average Rating**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1.The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her	156	111	12	0	5	4.45
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	170	80	12	0	22	4.32
3. The allocation of the credits to the course is appropriate in relation to the level of course	173	98	8	0	5	4.53
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	117	154	10	3	0	4.36
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	134	136	12	2	0	4.42
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of	101	169	14	0	0	4.31
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	149	110	12	5	8	4.36
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	132	135	13	4	0	4.39
9. The teachers are competent to teach their subjects with mastery and domain authority.	81	192	11	0	0	4.25
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream	96	185	4	0	0	4.34

1.The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals
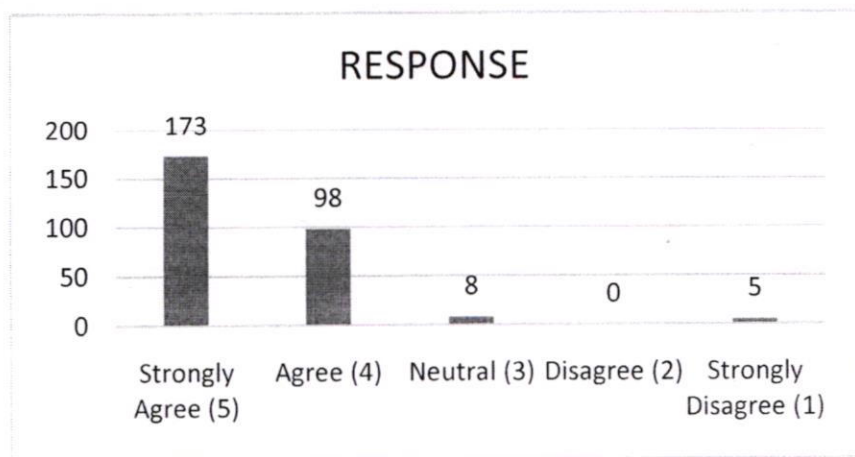
RESPONSE

Response	Value
Strongly Agree (5)	156
Agree (4)	111
Neutral (3)	12
Disagree (2)	0
Strongly Disagree (1)	5

2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

RESPONSE

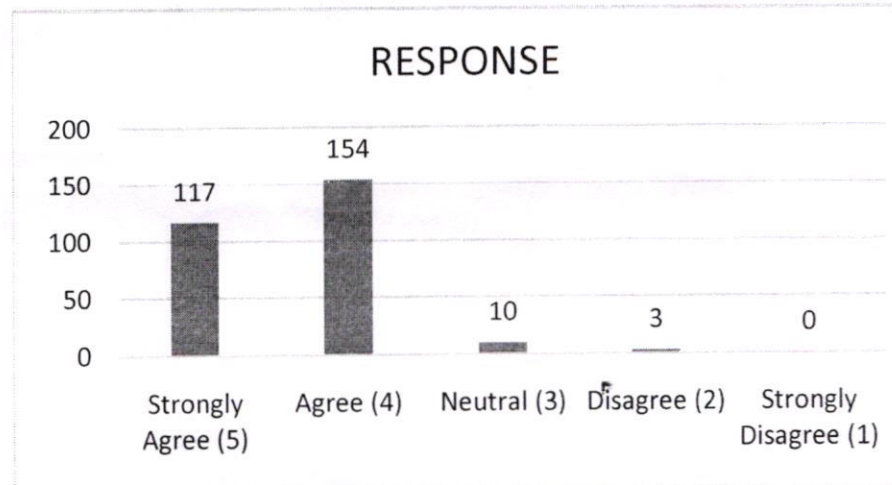| Response	Value
Strongly Agree (5)	170
Agree (4)	80
Neutral (3)	12
Disagree (2)	0
Strongly Disagree (1)	22

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3. The allocation of the credits to the course is appropriate in relation to the level of course

RESPONSE

Response	Count
Strongly Agree (5)	173
Agree (4)	98
Neutral (3)	8
Disagree (2)	0
Strongly Disagree (1)	5

4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

RESPONSE

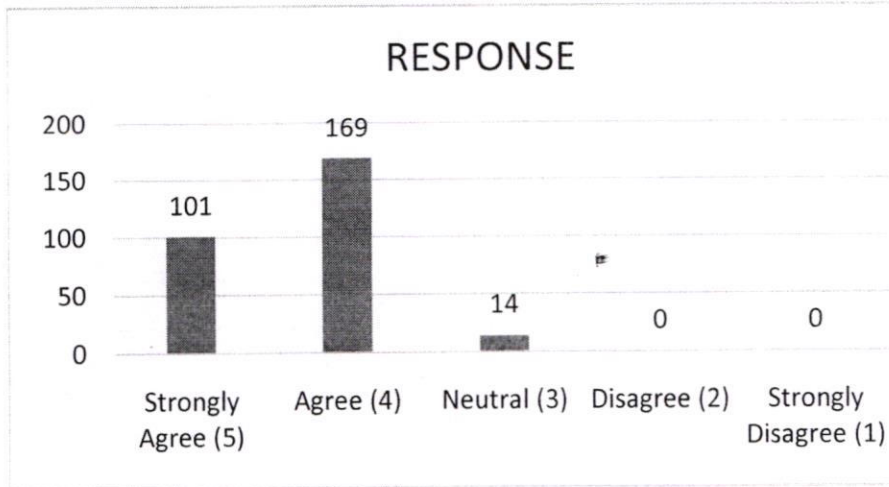| Response	Count
Strongly Agree (5)	117
Agree (4)	154
Neutral (3)	10
Disagree (2)	3
Strongly Disagree (1)	0

5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

RESPONSE
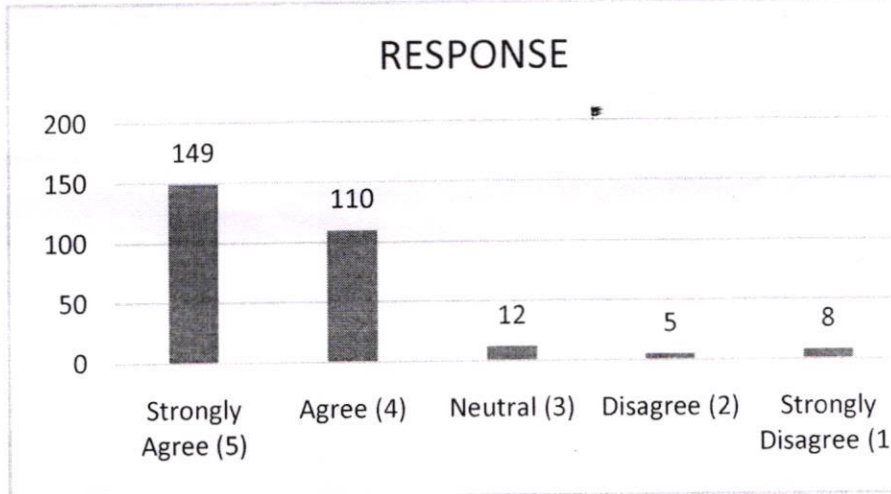
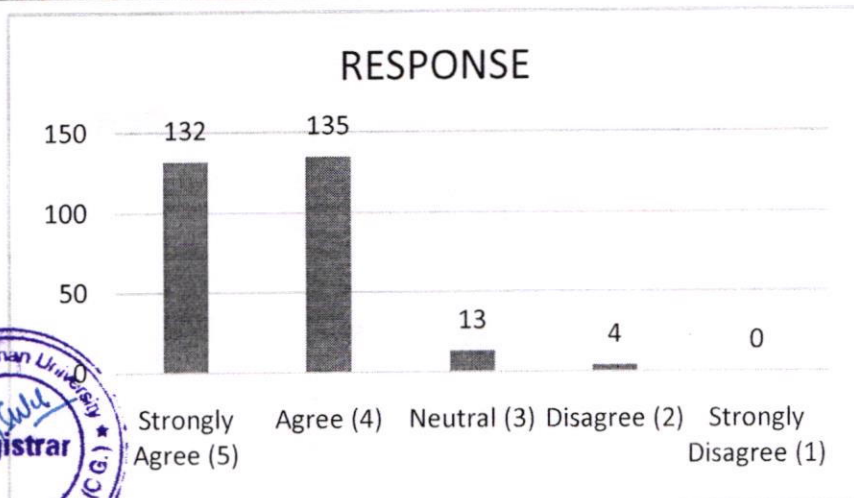| Response	Count
Strongly Agree (5)	134
Agree (4)	136
Neutral (3)	12
Disagree (2)	2
Strongly Disagree (1)	0
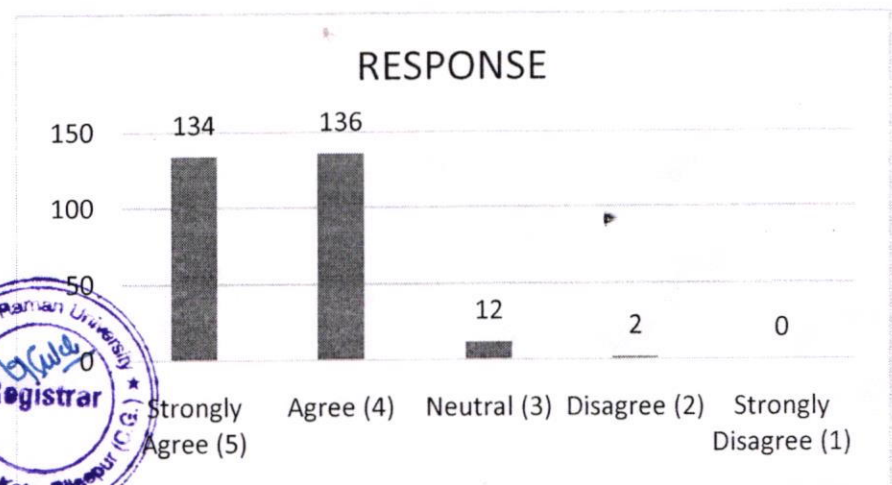
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

RESPONSE

Response	Count
Strongly Agree (5)	101
Agree (4)	169
Neutral (3)	14
Disagree (2)	0
Strongly Disagree (1)	0

7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.
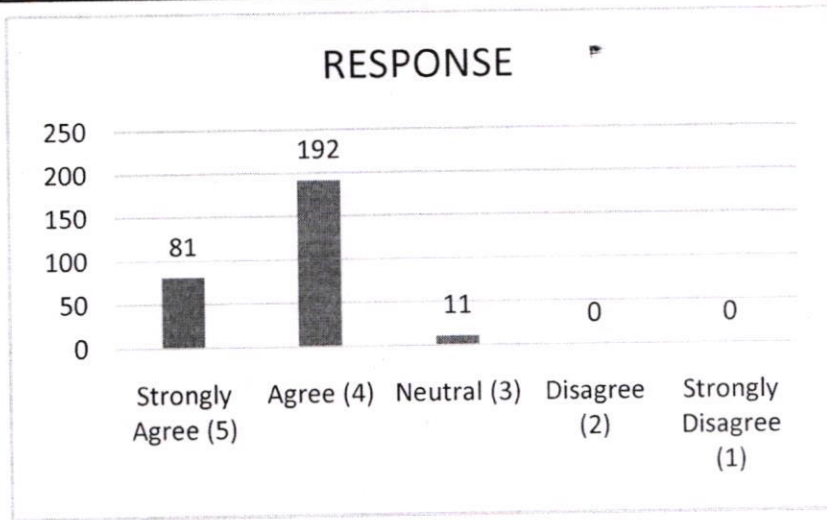
RESPONSE

Response	Count
Strongly Agree (5)	149
Agree (4)	110
Neutral (3)	12
Disagree (2)	5
Strongly Disagree (1)	8

8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

RESPONSE

Response	Count
Strongly Agree (5)	132
Agree (4)	135
Neutral (3)	13
Disagree (2)	4
Strongly Disagree (1)	0

9. The teachers are competent to teach their subjects with mastery and domain authority.

RESPONSE

Response	Count
Strongly Agree (5)	81
Agree (4)	192
Neutral (3)	11
Disagree (2)	0
Strongly Disagree (1)	0

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream

RESPONSE

Response	Count
Strongly Agree (5)	96
Agree (4)	185
Neutral (3)	4
Disagree (2)	0
Strongly Disagree (1)	0

DR. C.V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)
Analysis of Faculty Feedback
Year - 2022-23

Department Name	Department of Pharmaceutical Sciences					
Programme Name	B.Pharm/D.Pharm					
Stakeholder Name	Faculty					
Total Respondents	14					
Components of Curriculum	**Total Count Under Each Rating**					**Average Rating**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate	8	6	0	0	0	4.57
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	8	0	0	0	4.43
3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.	11	3	0	0	0	4.79
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	10	4	0	0	0	4.71
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	9	5	0	0	0	4.64
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms	3	11	0	0	0	4.21
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken	8	6	0	0	0	4.57
8. The curriculum meets the national and global needs besides individual's and professional aspiration	5	9	0	0	0	4.36

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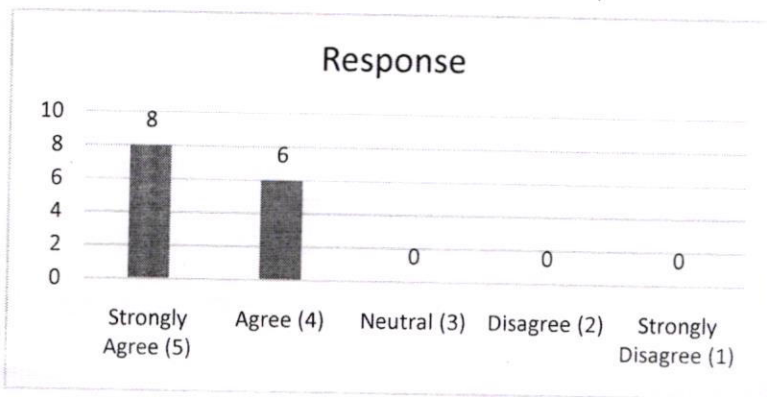Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

DR. C.V. RAMAN UNIVERSITY
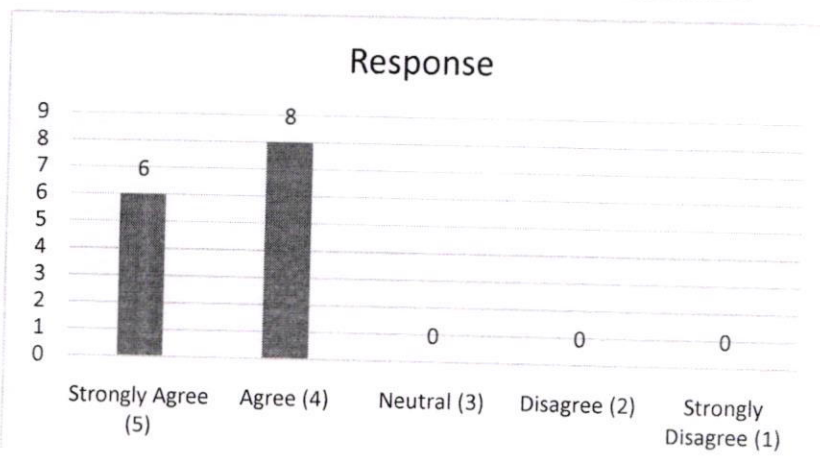## KARGI ROAD KOTA BILASPUR (C.G.)
Year - 2022-23
Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate
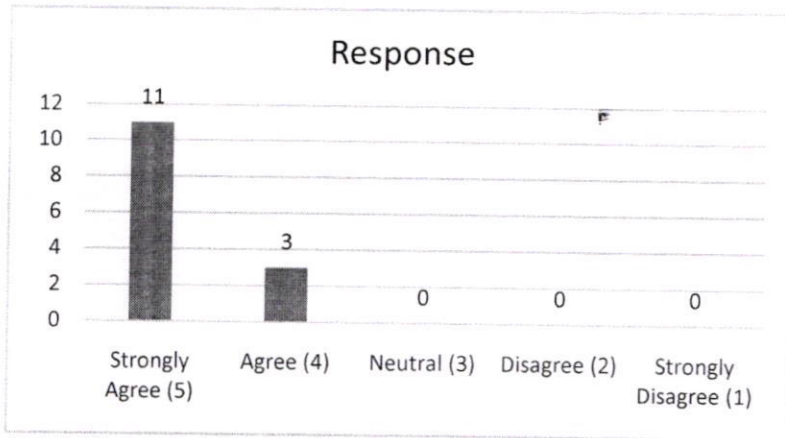
Response

Response	Count
Strongly Agree (5)	8
Agree (4)	6
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

Response
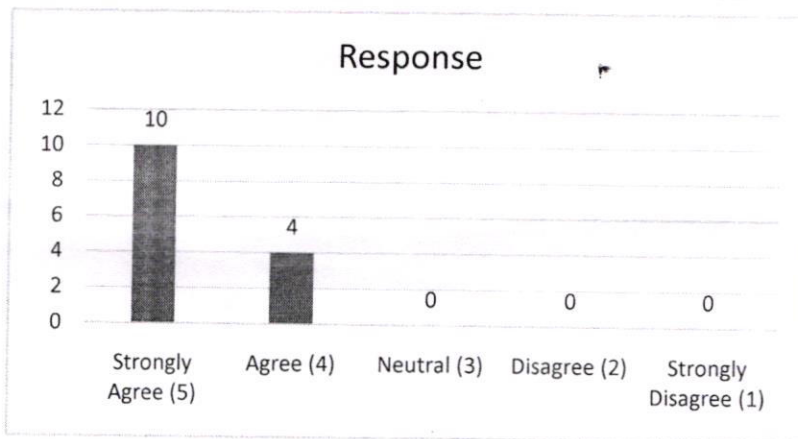
Response	Count
Strongly Agree (5)	6
Agree (4)	8
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

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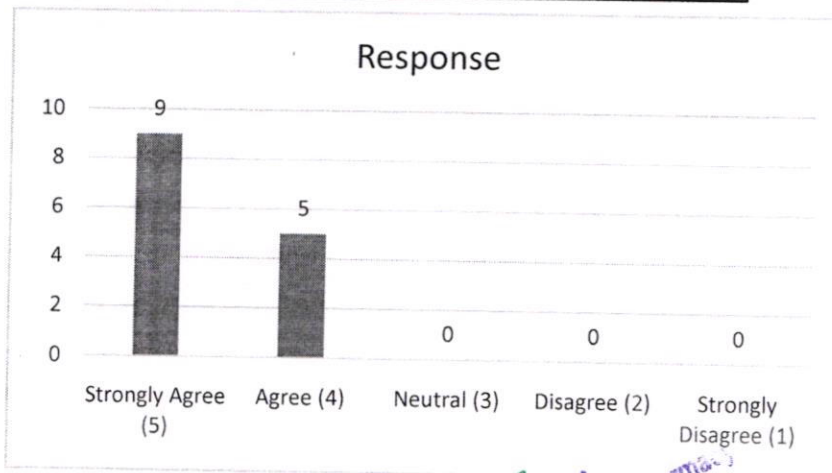Kargi Road,, Kota, Bilaspur (C.G.)

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3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.

Response

Response	Count
Strongly Agree (5)	11
Agree (4)	3
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies

Response

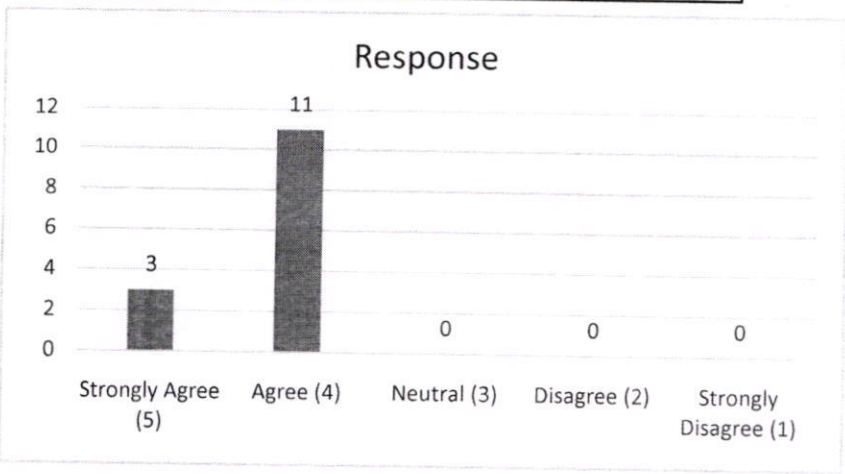| Response	Count
Strongly Agree (5)	10
Agree (4)	4
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)
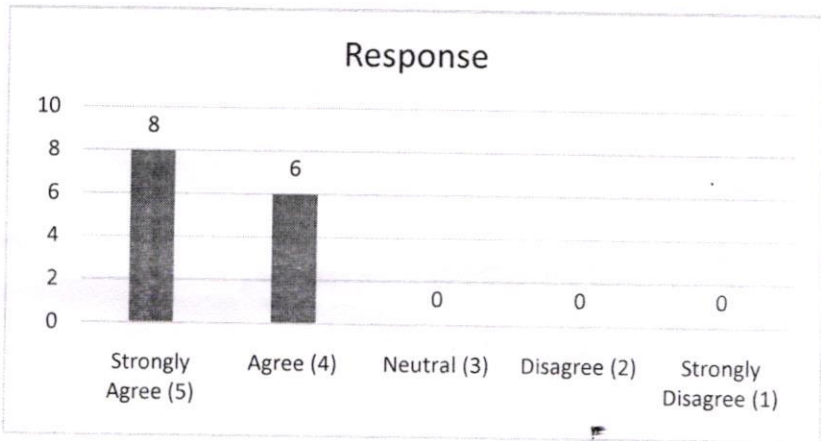
Response

Response	Count
Strongly Agree (5)	9
Agree (4)	5
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

6. The evaluation process is effective and robust with the advancement of ICT and examination reforms

Response

Response	Count
Strongly Agree (5)	3
Agree (4)	11
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken

Response

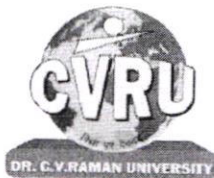| Response	Count
Strongly Agree (5)	8
Agree (4)	6
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

8. The curriculum meets the national and global needs besides individual's and professional aspiration

Response

Response	Count
Strongly Agree (5)	5
Agree (4)	9
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

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Dr. C.V. Raman University
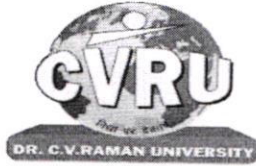Kargi Road, Kota, Bilaspur (C.G.)

DR. C.V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)
Analysis of Alumni Feedback
Year - 2022-23

Department Name	Department of Pharmaceutical Sciences					
Programme Name	B.Pharm/D.Pharm					
Stakeholder Name	Alumni					
Total Respondents	25					

Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	20	5	0	0	0	4.80
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	13	12	0	0	0	4.52
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	6	19	0	0	0	4.24
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	10	15	0	0	0	4.40
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	18	7	0	0	0	4.72
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	14	11	0	0	0	4.56
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	10	15	0	0	0	4.40
8. The curriculum provides a lot of experiential learning and minimum of two internships.	6	16	0	0	0	3.76
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	4	21	0	0	0	4.16
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	11	14	0	0		4.44

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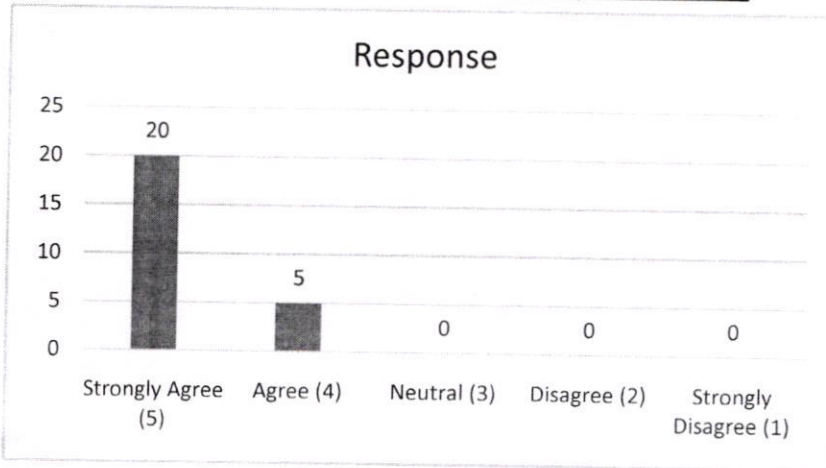Kargi Road,, Kota, Bilaspur (C.G.)

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DR. C.V. RAMAN UNIVERSITY
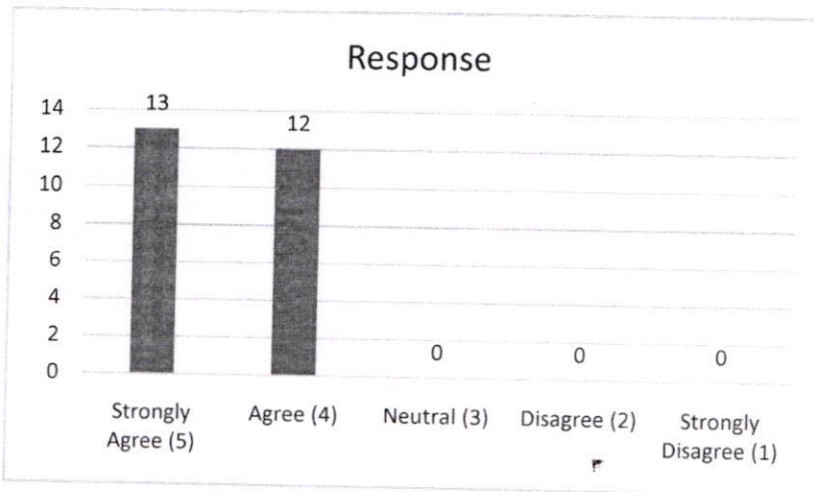## KARGI ROAD KOTA BILASPUR (C.G.)
Year - 2022-23
Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.
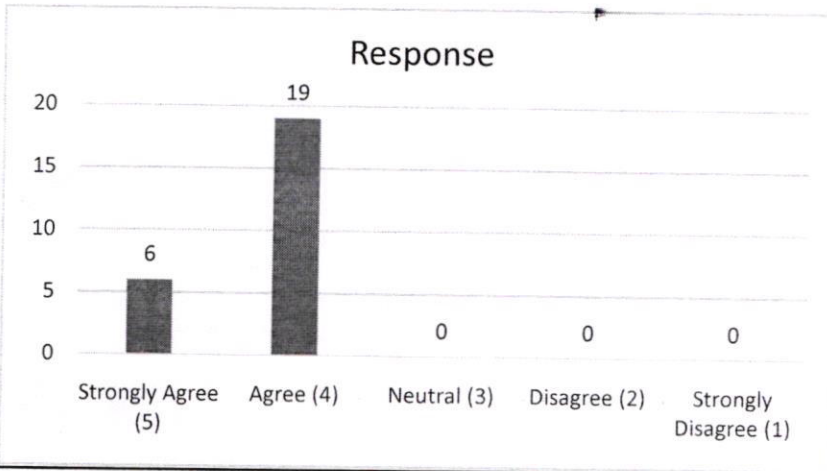
Response

Category	Value
Strongly Agree (5)	20
Agree (4)	5
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs

Response

Category	Value
Strongly Agree (5)	13
Agree (4)	12
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

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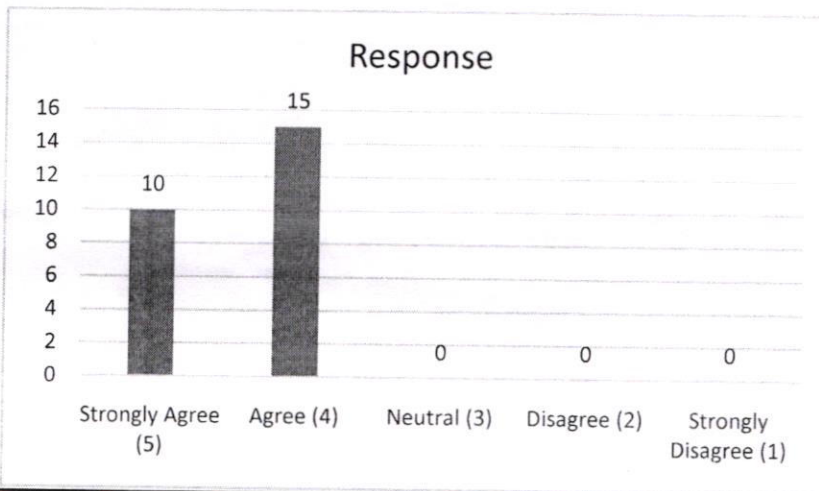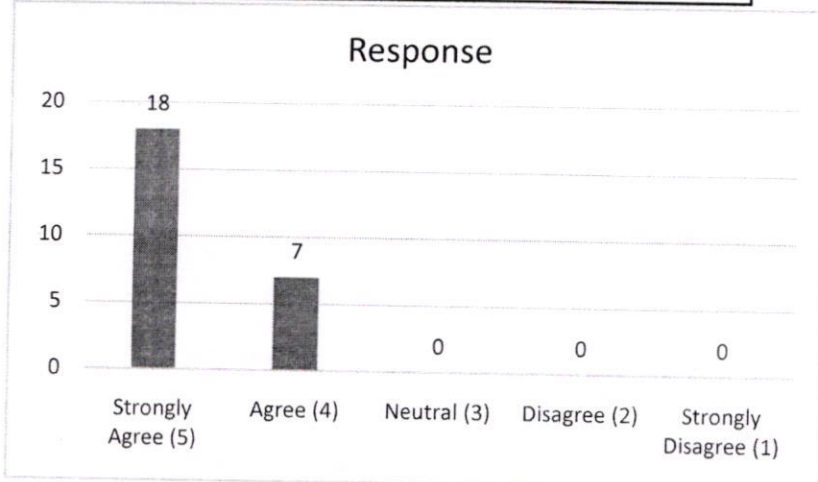Dr. C.V. Raman University
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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable

Response

Response	Count
Strongly Agree (5)	6
Agree (4)	19
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options

Response

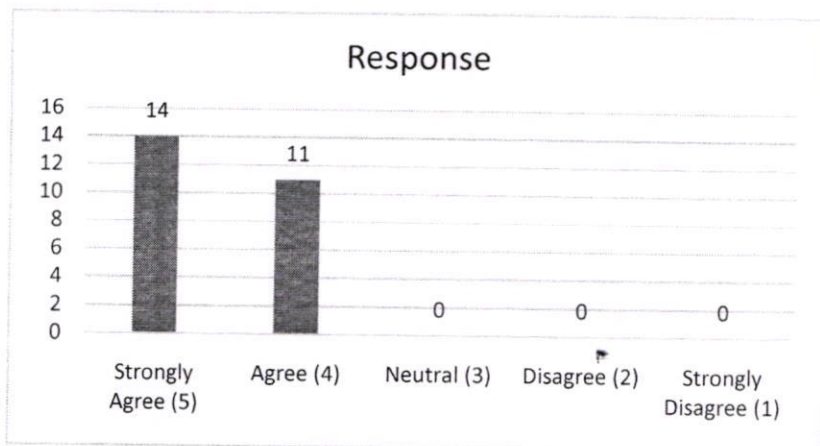| Response	Count
Strongly Agree (5)	10
Agree (4)	15
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

Response

Response	Count
Strongly Agree (5)	18
Agree (4)	7
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

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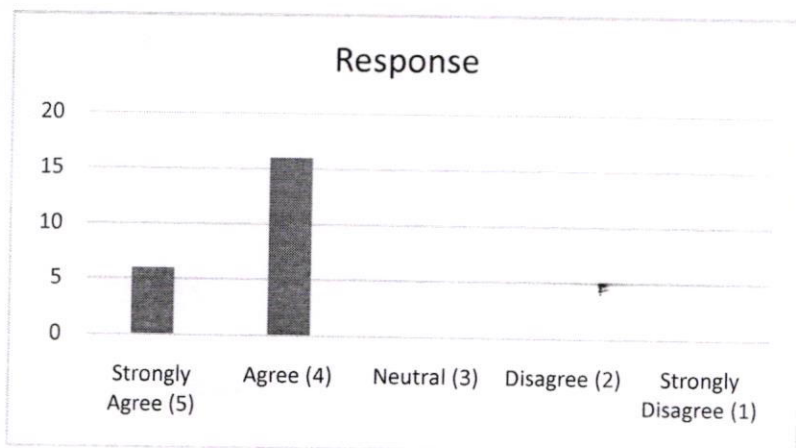Dr. C.V. Raman University
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6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum

Response

Response	Count
Strongly Agree (5)	14
Agree (4)	11
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.
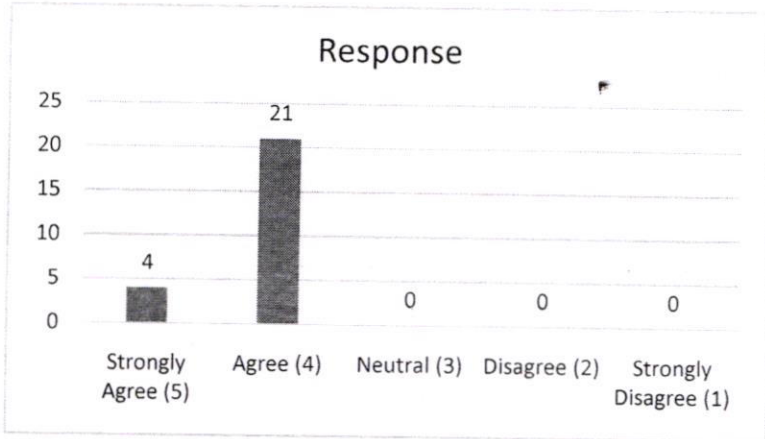
Response

Response	Count
Strongly Agree (5)	10
Agree (4)	15
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

8. The curriculum provides a lot of experiential learning and minimum of two internships.

Response

Response	Count
Strongly Agree (5)	~6
Agree (4)	~16
Neutral (3)	
Disagree (2)	
Strongly Disagree (1)	

9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

Response

Response	Count
Strongly Agree (5)	4
Agree (4)	21
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.

Response

Response	Count
Strongly Agree (5)	11
Agree (4)	14
Neutral (3)	0
Disagree (2)	0
Strongly Disagree (1)	0

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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2022-23

Department of Pharmacy

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
The curriculum should be monitored semester by semester and programme goals and objectives must be met in accordance with the faculty's recommendations.	After completing the courses, students were hired in a variety of government and corporate positions.
Faculties suggested that value added courses and field visits must be given in all semesters.	Department will propose to increase the number of frequency ofexisting value added courses and field visits/Industrial visits.
Alumni's suggested that syllabus be aligned to the current scenario for competition exams like GAPT, NET, SET, PSC, public sectors, etc.	Proposal for adding such contents in syllabus is made.
Employers suggested that the students need some more practical knowledge communication skill training.	Site visits must be enhanced and mock interview should be held on regular basis to ensure regular and better placement.

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