



DR. C.V. RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR (C.G.)

Analysis of Student Feedback

Year: 2022-23

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, B.J., B.Lib, Master of Arts: Geography, MSW, Economics , History, Sociology, Political Science , M.J., M.Lib.					
Stakeholder Name	Student					
Total Respondents	480					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree (4)	Neutral (3)	Disagree(2)	strongly Disagree (1)	out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	350	110	20	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes	358	112	10	0	0	4.7
3. The allocation of the credits to the course is appropriate in relation to the level of course	352	120	8	0	0	4.7
4. There is an emphasis on the experiential learning with on emphasis internships, labs and projects	375	98	7	0	0	4.7
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	352	111	17	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	356	120	04	0	0	4.7
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	320	148	12	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	347	120	13	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority	310	154	16	0	0	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream	325	135	20	0	0	4.6



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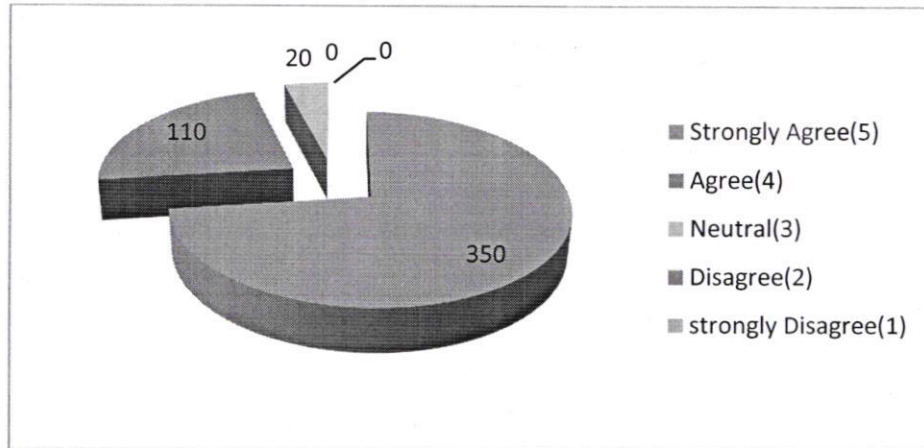
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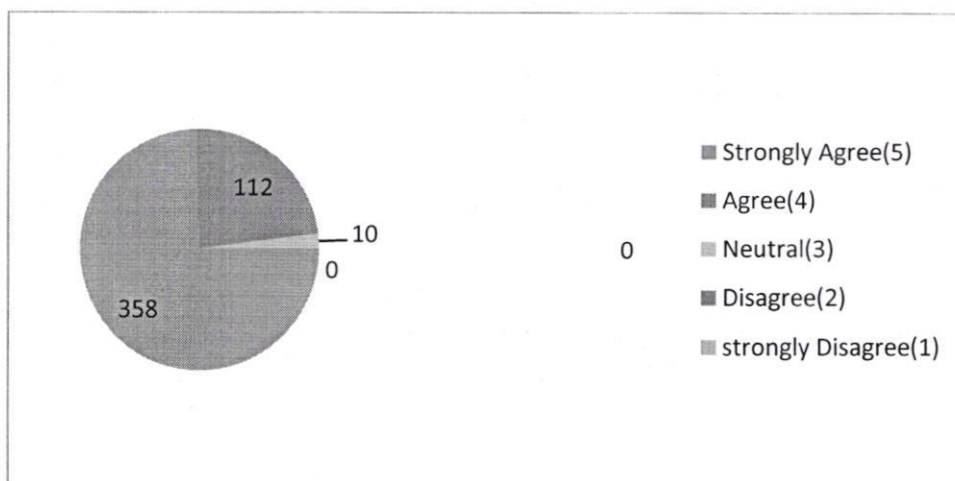
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Year: 2022-23

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



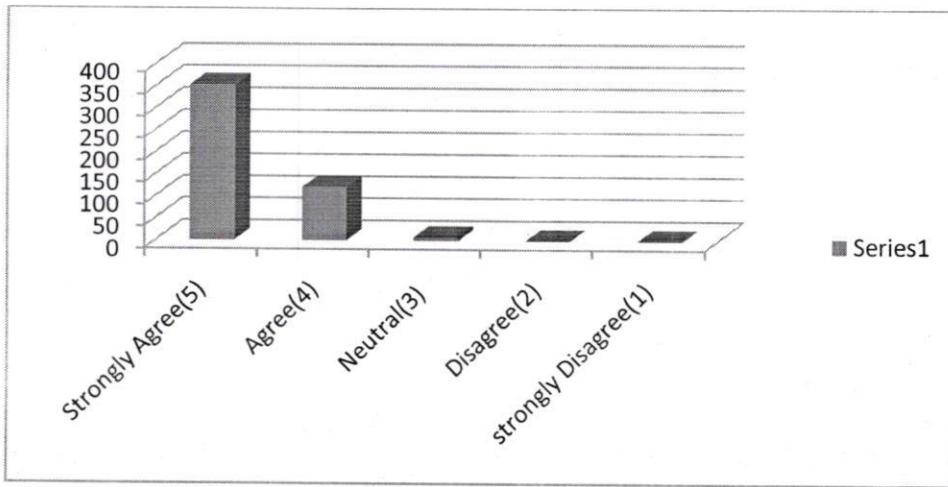
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



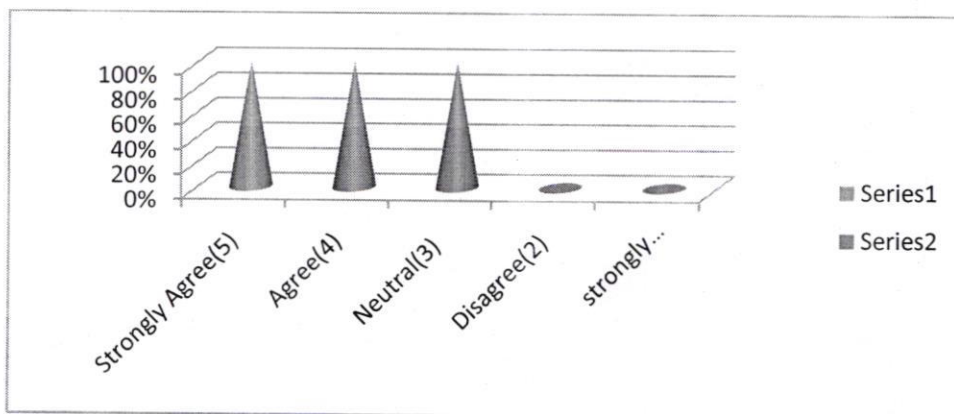
3. The allocation of the credits to the course is appropriate in relation to the level of course.



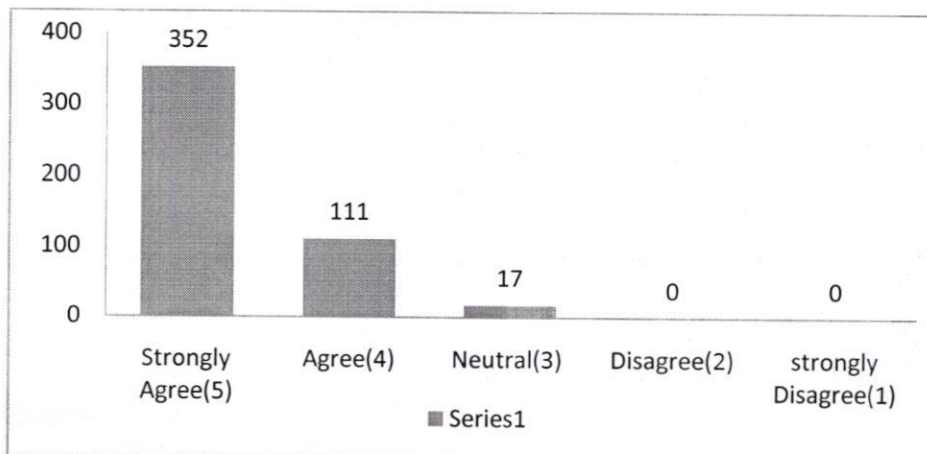
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4. There is an emphasis on the experiential learning with on emphasis internships, labs and projects



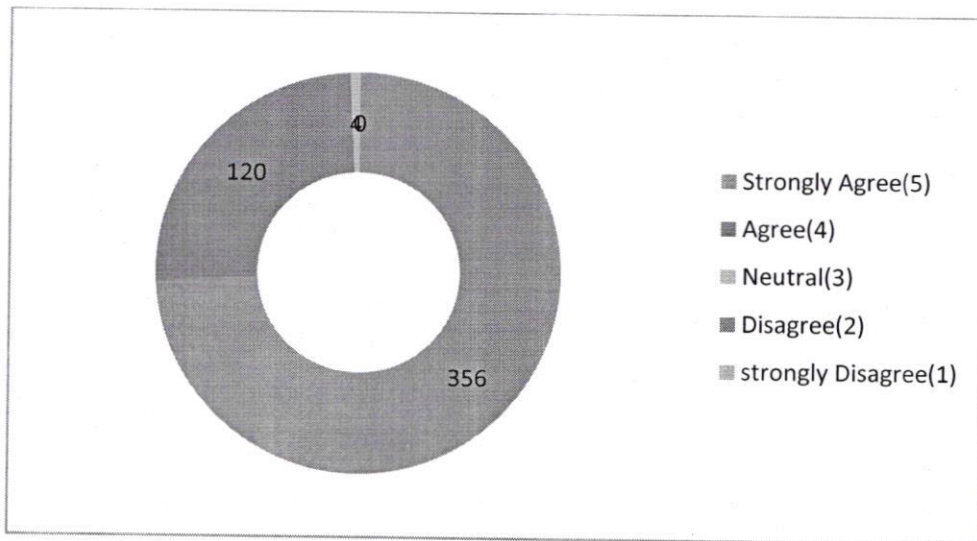
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



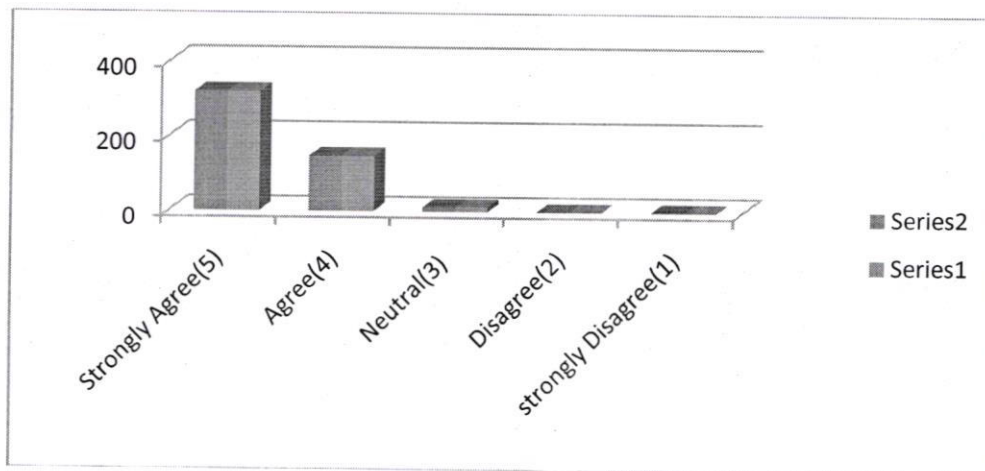
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



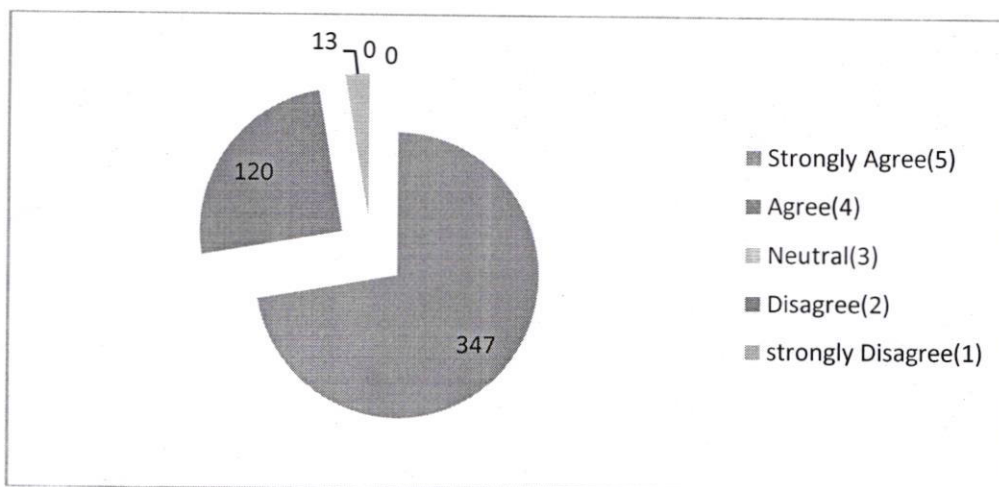
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7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

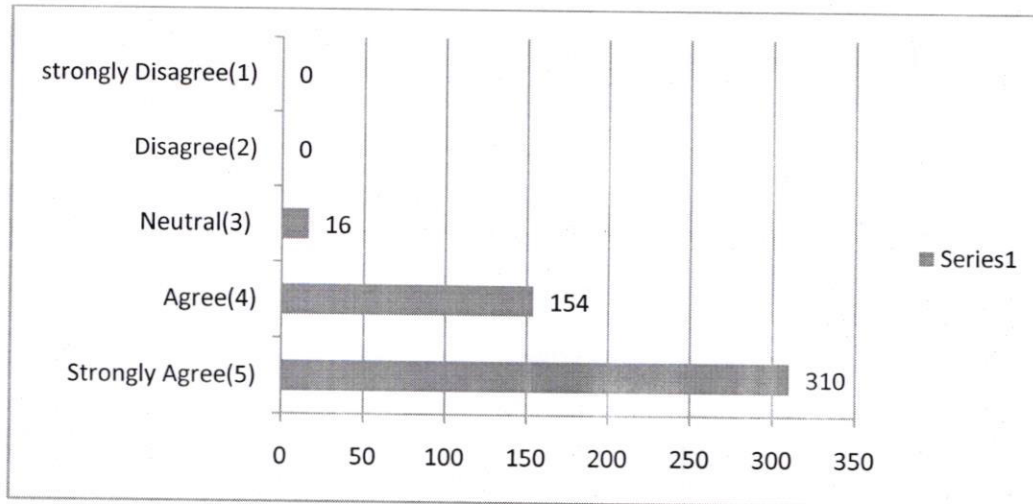


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

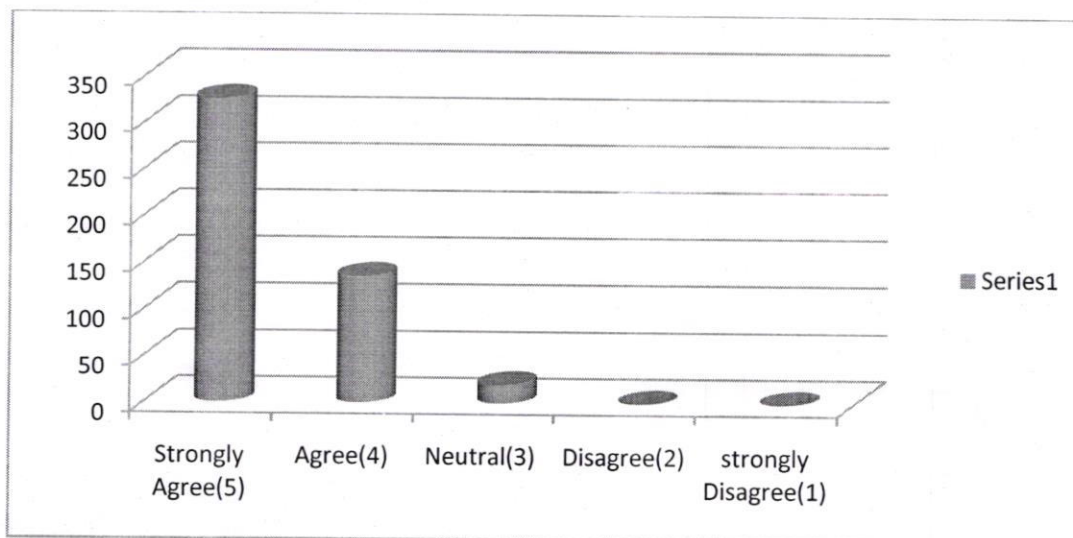


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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DR. C.V. RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)
Analysis of Alumni Feedback
Year: 2022-23

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, BJ, B. Lib, Master of Arts: Geography, MSW, Economics, History, Sociology Political Science , M.Lib. MJ					
Stakeholder Name	Alumni					
Total Respondents	260					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree(4)	Neutra l(3)	Disagree(2)	strongly Disagree (1)	out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	160	94	06	0	0	4.5
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	154	98	8	0	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	170	84	6	0	0	4.6
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	175	80	5	0	0	4.6
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	165	92	3	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	155	101	4	0	0	4.5
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	168	89	3	0	0	4.6
8. The curriculum provides a lot of experiential learning and minimum of two internships.	154	98	8	0	0	4.5
9. The curriculum provides a lot of experiential learning and minimum of two internships.	159	97	4	0	0	4.5
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	170	84	6	0	0	4.6

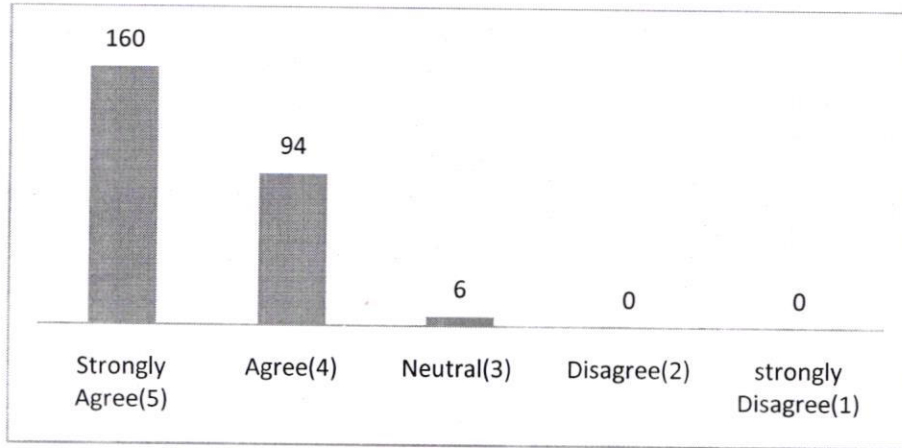


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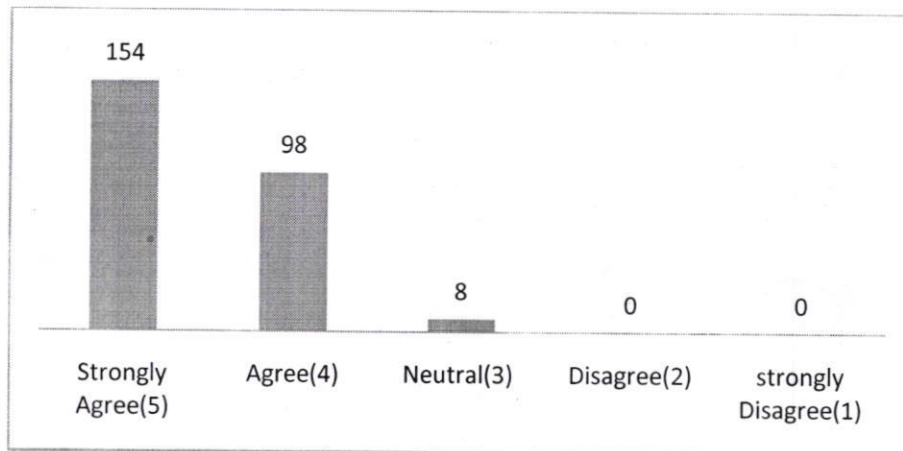


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Year: 2022-23

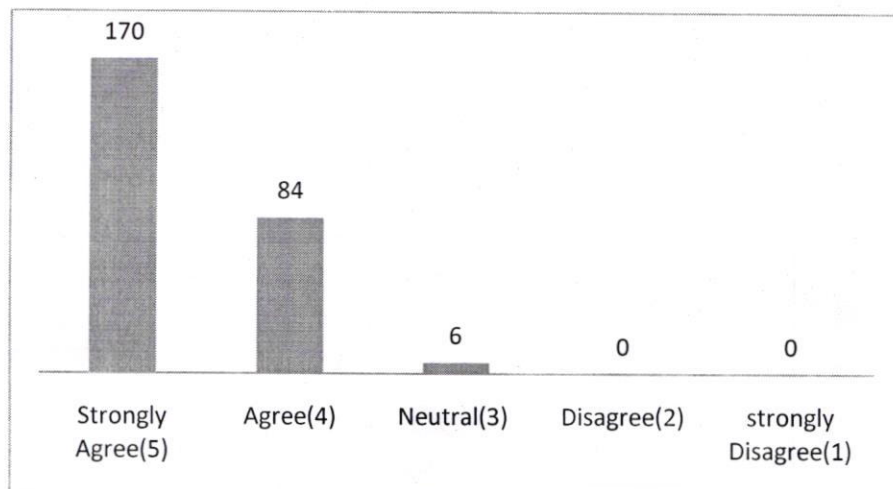
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

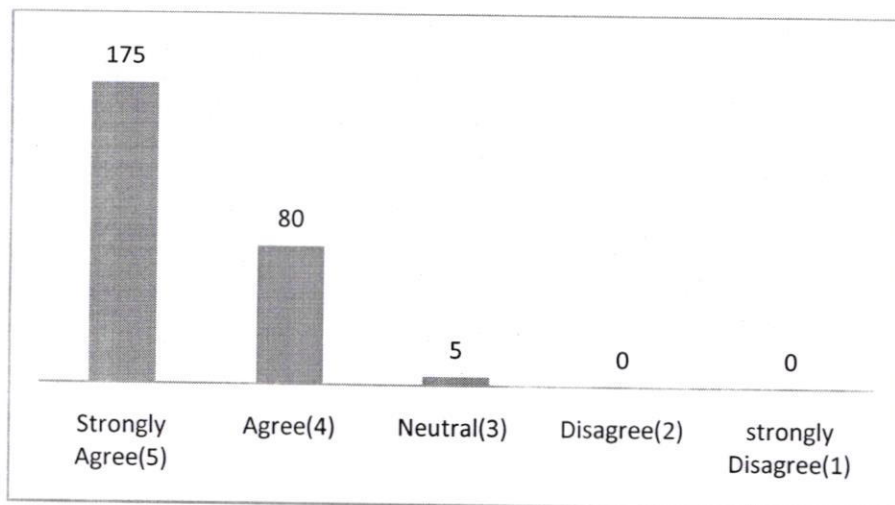


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

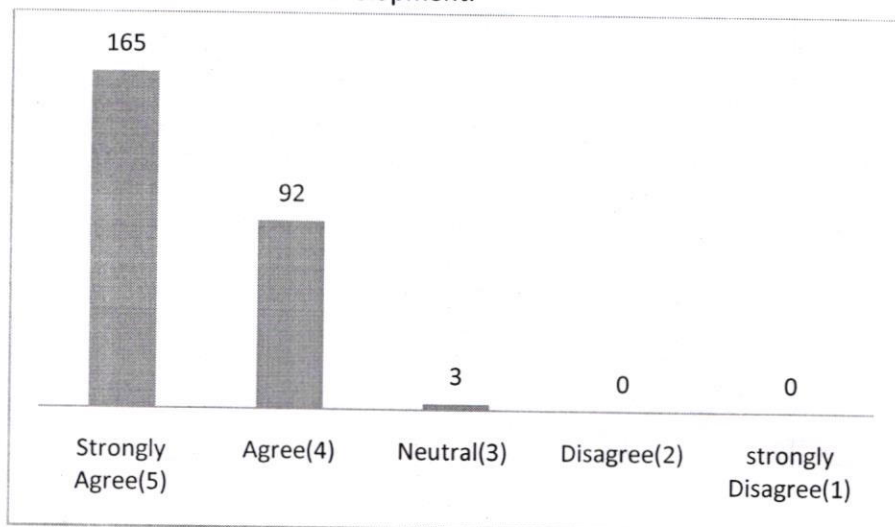


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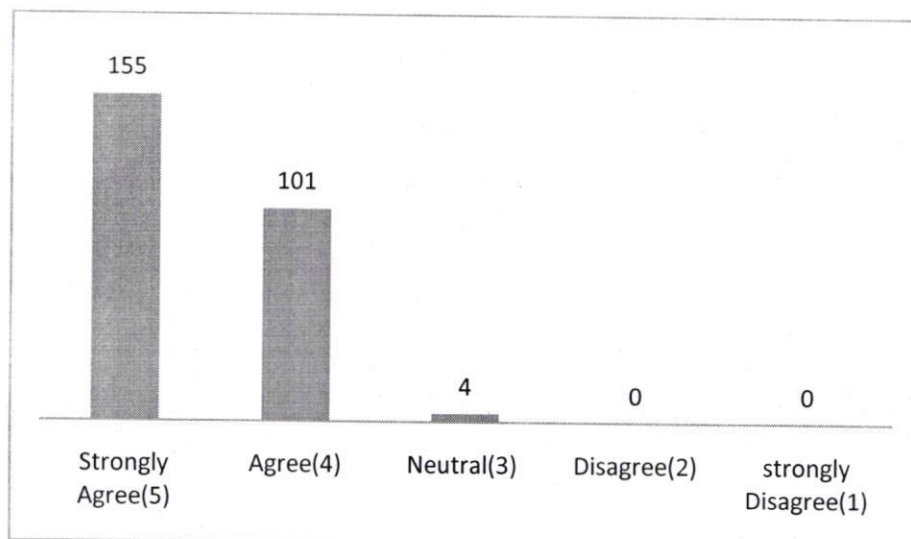
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

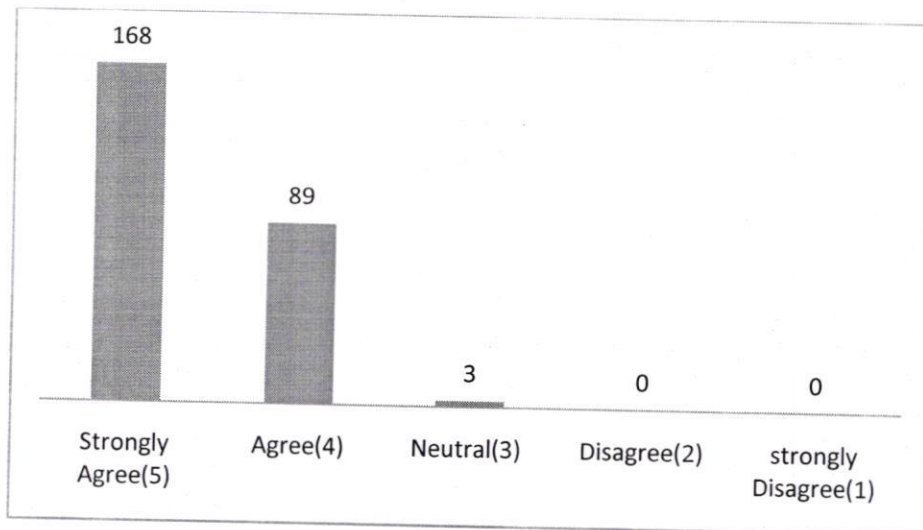


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum

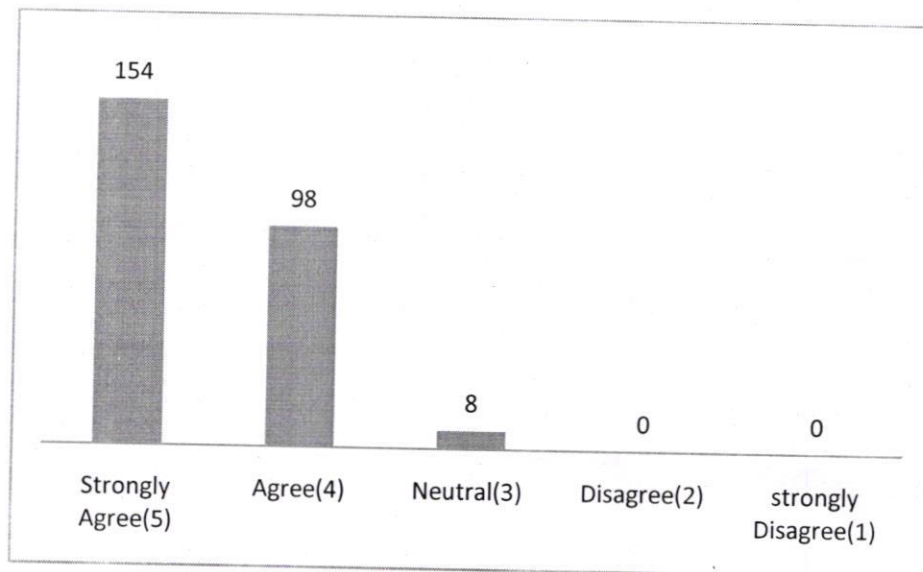


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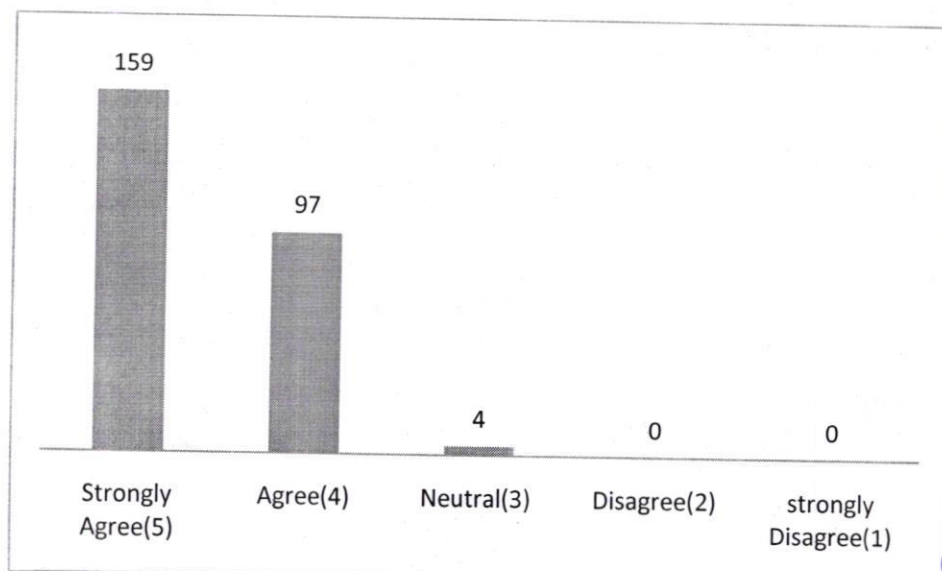
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

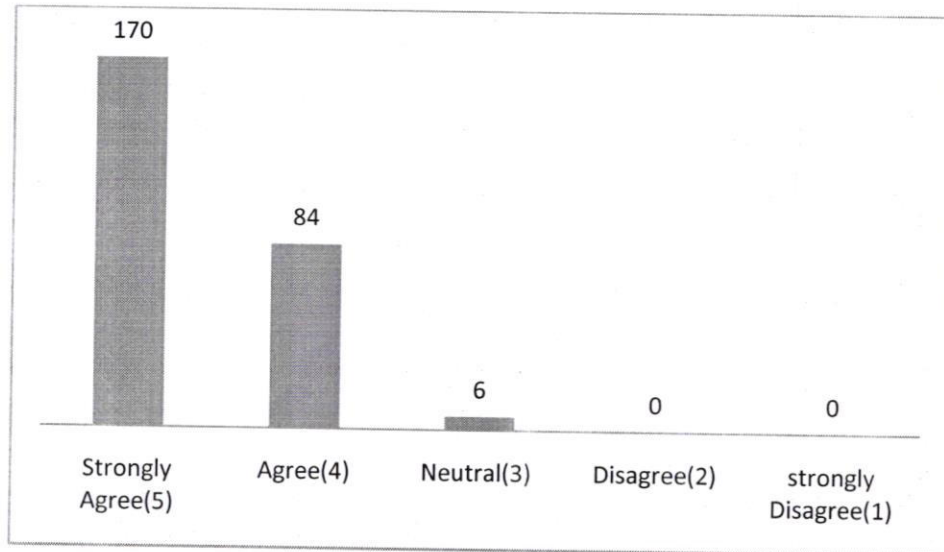


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Faculty Feedback

Year: 2022-23

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts Master of Arts BJ, MJ, B.Lib, M.Lib.					
Stakeholder Name	Faculty					
Total Respondents	28					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree(4)	Neutral(3)	Disagree(2)	strongly Disagree (1)	out of 5
The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	24	4	0	0	0	4.4
The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	23	5	0	0	0	4.8
I am satisfied with the higher order learning Blooms' taxonomy and assessment are suitably designed to capture knowledge, skills and behavior.	22	6	0	0	0	4.7
Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	23	5	0	0	0	4.8
The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)	22	5	1	0	0	4.7
The evaluation process is effective and robust with the advancement of ICT and examination reforms	21	6	1	0	0	4.7
The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	24	4	0	0	0	4.8
The curriculum meets the national and global needs besides individual and professional aspirations.	25	3	0	0	0	4.8

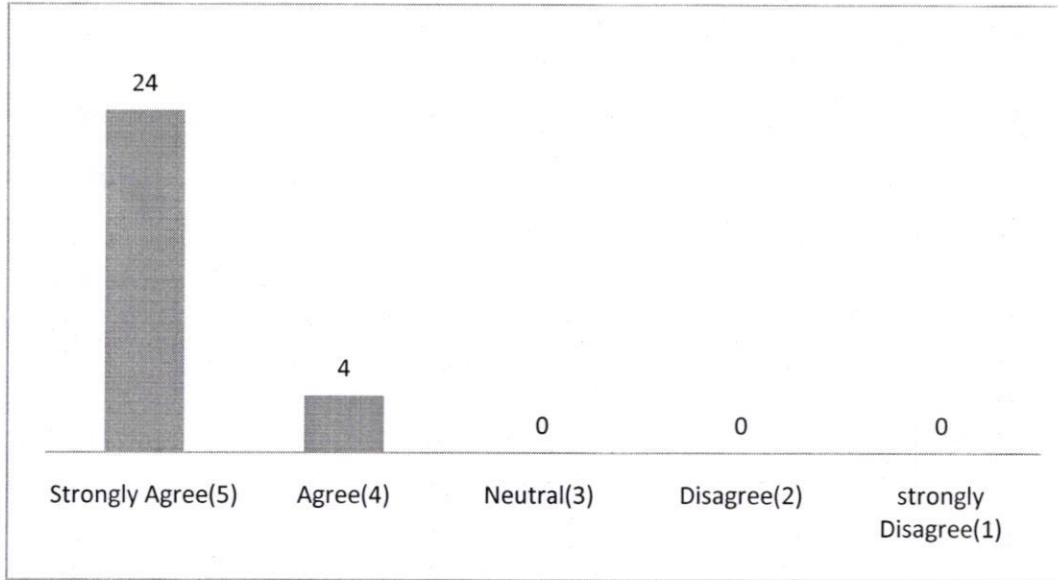


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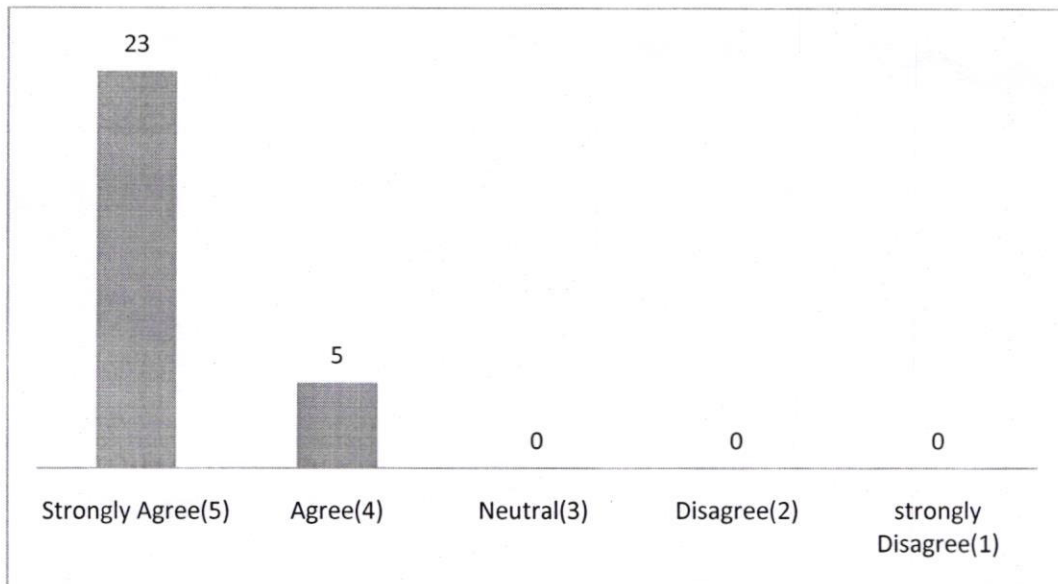


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Year: 2022-23

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.

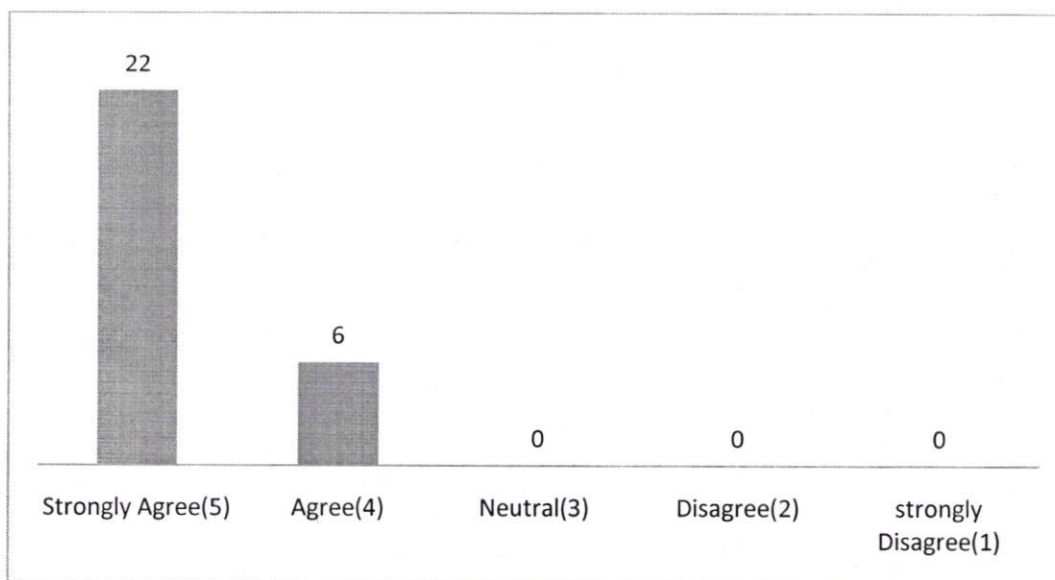


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching

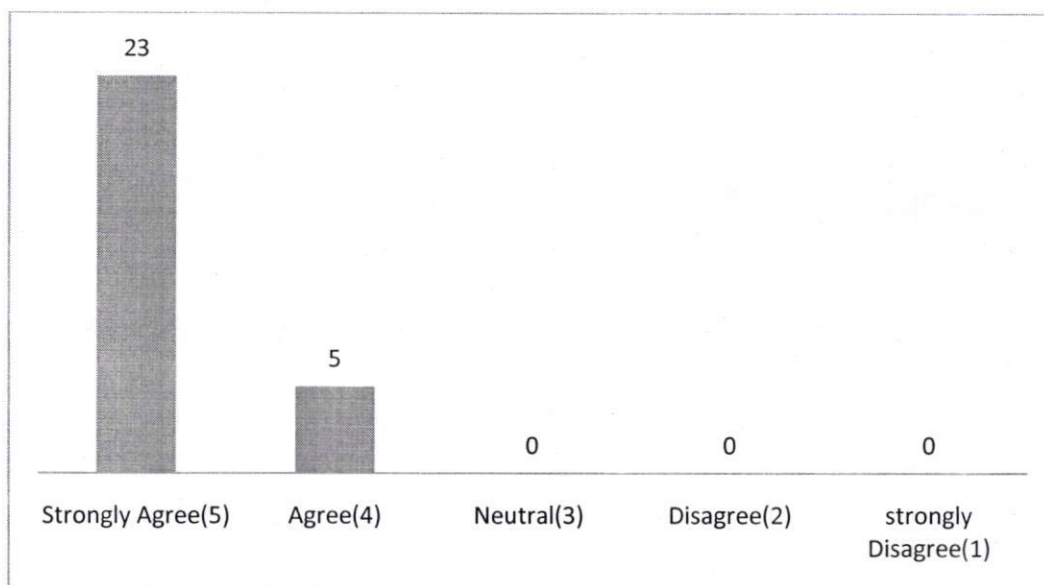


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3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.

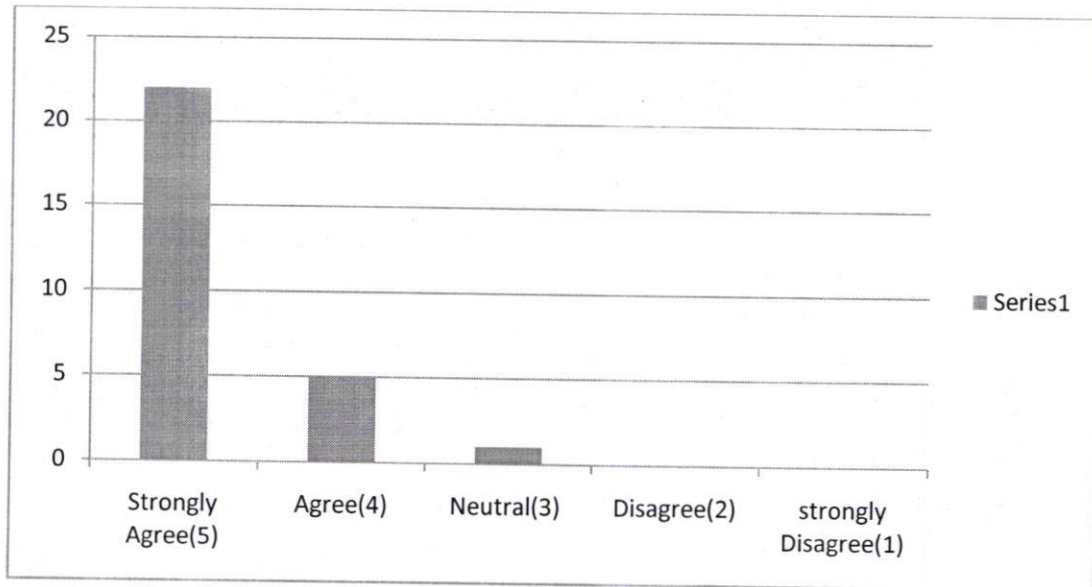


4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studie

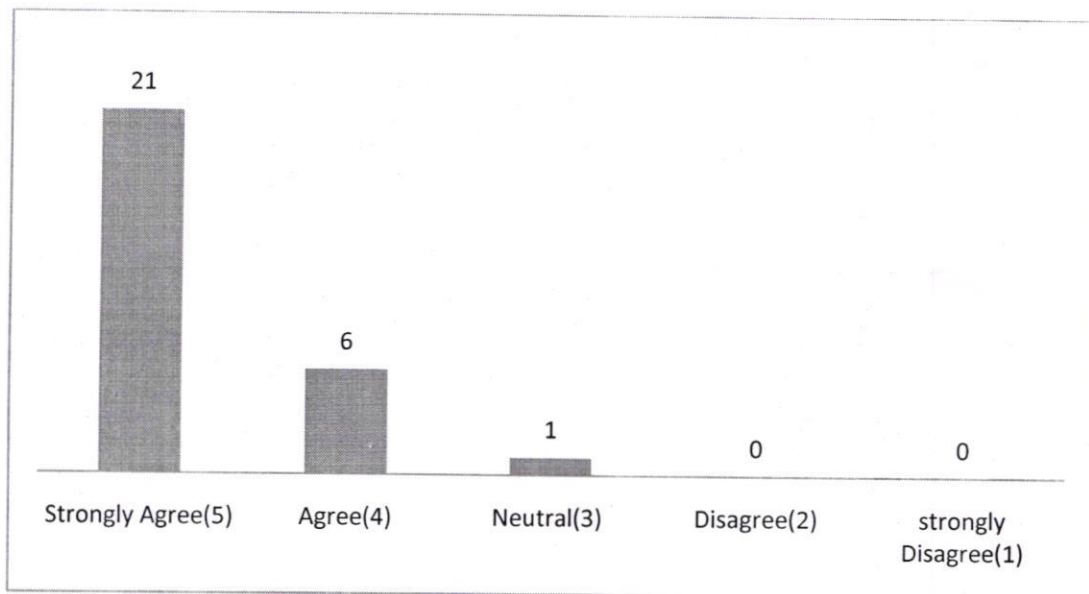


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5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)

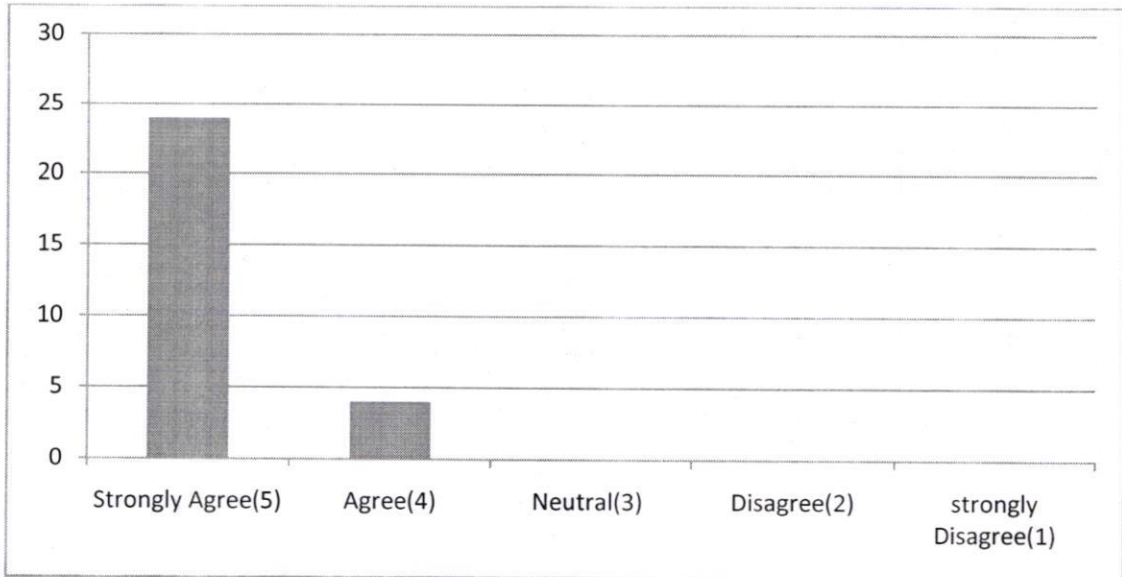


6. The evaluation process is effective and robust with th advancement of ICT and examination reforms

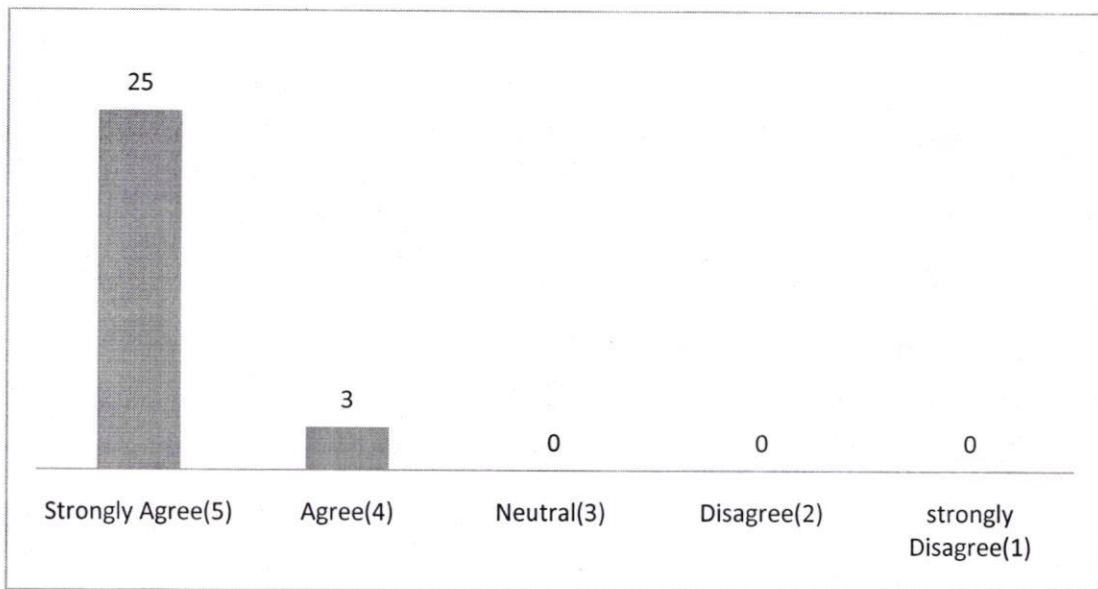


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7. The learning outcomes are evaluated periodically base on stakeholders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's)


Alumni's and Employer

Department of Social Science

Session 2022-23

S. No.	Feedback Received from Stakeholders	Action Taken
1	Students recommended that the curriculum for Competitive tests like GATE, NET, SET, PSC, and public sectors be updated to reflect the contemporary environment.	A proposal is made to include these topics in the curriculum.
2	Faculty recommended that value-added courses and field trips be offered every semester.	The department will suggest increasing the frequency of currently offered value-added courses, field trips, and educational visits.
3	Alumni's suggested that Project/ Field Works/Training to be incorporated	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
4	Students suggested that conduction of lectures must increase.	Courses/ Guest lectures on and entrepreneurship development employability should have been encouraged.




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