Analysis of Students Feedback
Year : 2022-23
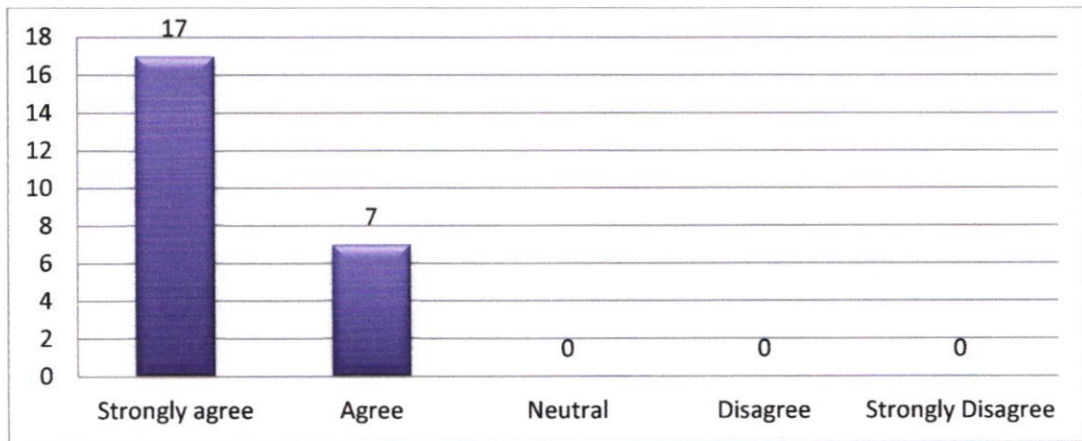
Department Name	Department of rural Technology/Science					
Programme Name	M.Sc (RT) + PGDRD					
Stakeholder Name	Students					
Total Respondents	24					
Components of Curriculum	**Total Count Under Each Rating**					**Average Rating**
	Strongly agree (5)	Agree (4)	Neutral 1(3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	17	7	0	0	0	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	7	17	0	0	0	4.2
3. The allocation of the credits to the course is appropriate in relation to the level of course.	13	11	0	0	0	4.0
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	9	14	1	0	0	4.3
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	15	9	0	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	12	12	0	0	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective course.	13	11	0	0	0	4.5
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	9	15	0	0	0	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	14	10	0	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	8	16	0	0	0	4.3

Registrar
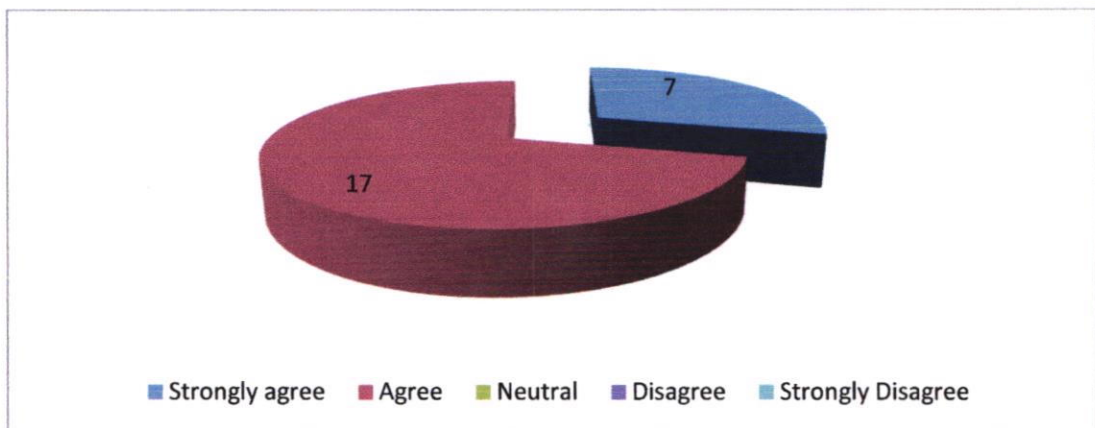Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Deptt. of Rural Technology
C V Raman University
Kota, Bilaspur (C G)

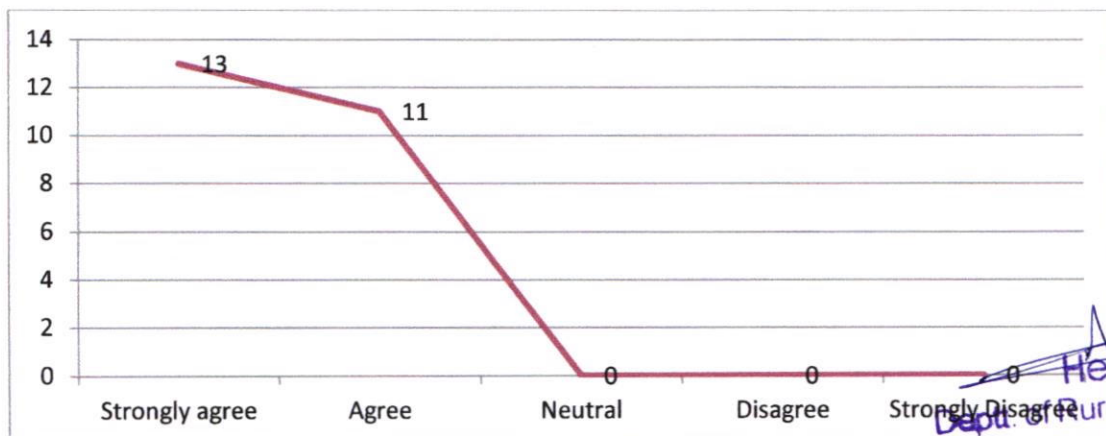## Analysis of Students Feedback on Each Questions

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.
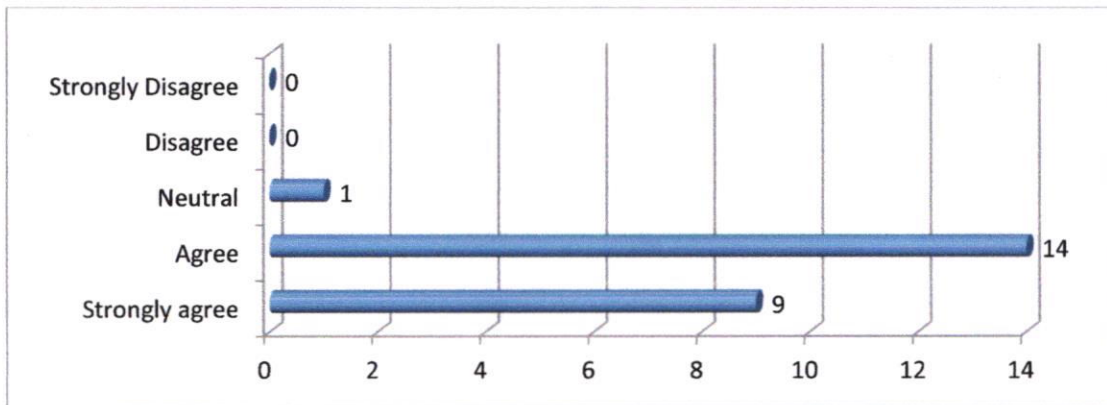

3. The allocation of the credits to the course is appropriate in relation to the level of course.
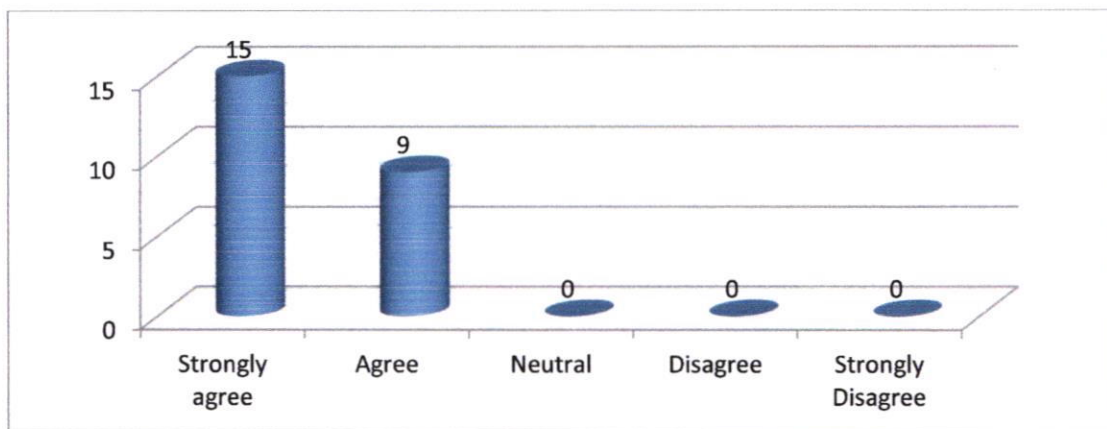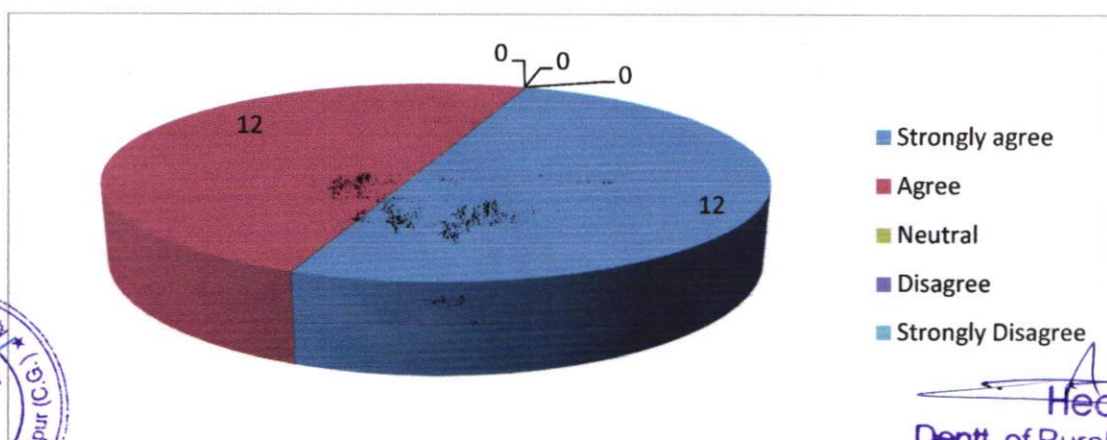
4. . There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.
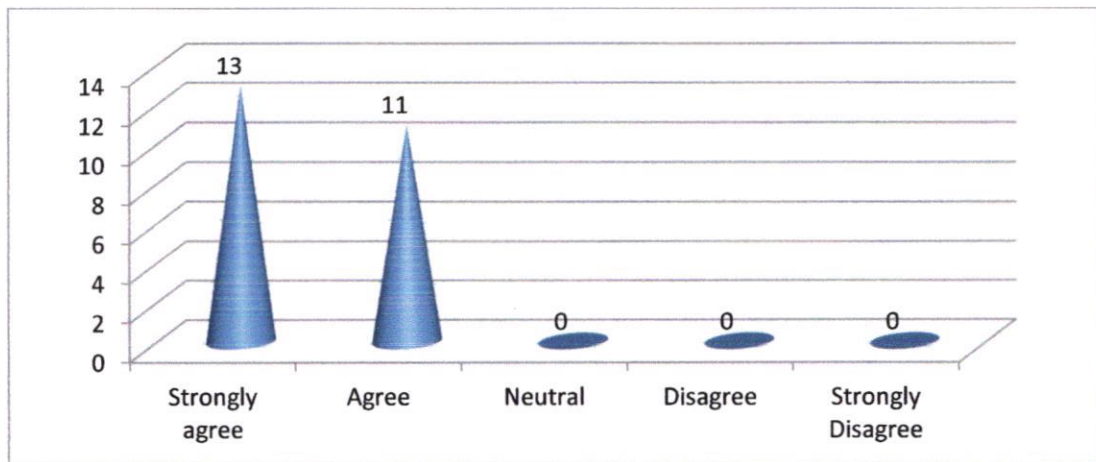

6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.
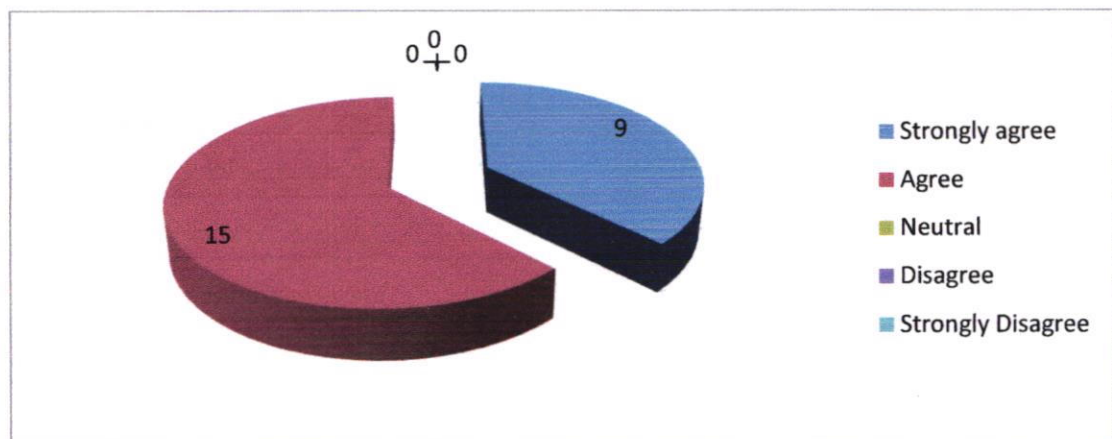

Head
Deptt. of Rural Technology
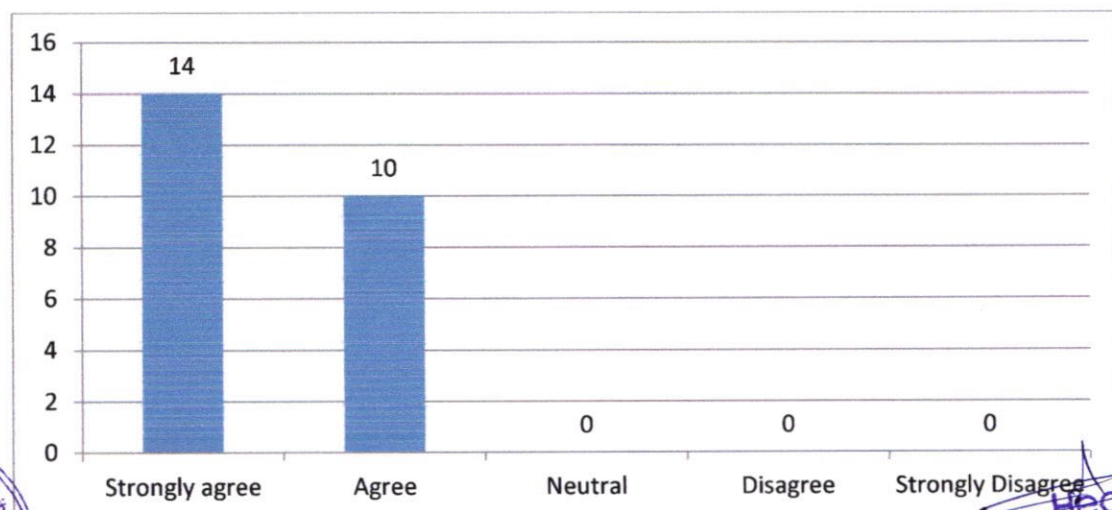C V Raman University
Kota, Bilaspur (C G)

7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective course.

8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.
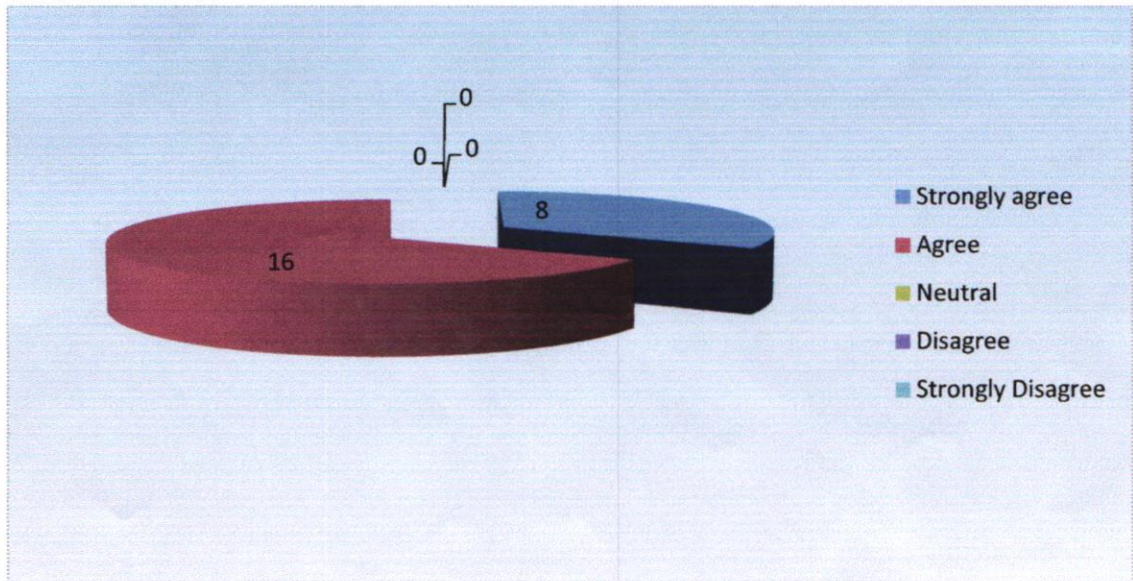

9. The teachers are competent to teach their subjects with mastery and domain authority.

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Values shown: 16, 8, 0, 0, 0

Dr. C. V. Raman University

Kargi Road Kota Bilaspur (C.G.)

Analysis of Faculty Feedback

Year : 2022-23

Department Name	Department of rural Technology/Science
Programme Name	M.Sc. (RT) + PGDRD
Stakeholder Name	Faculty
Total Respondents	03

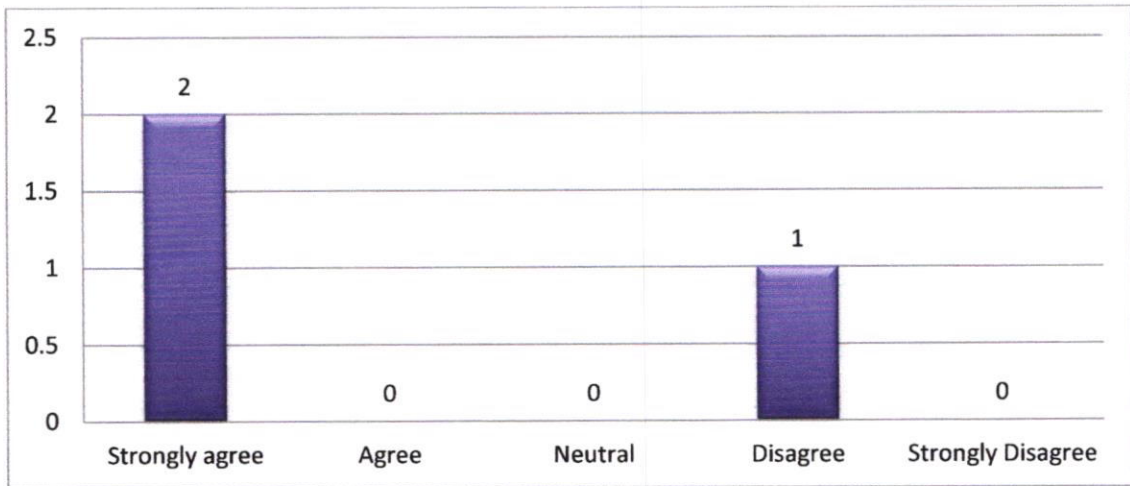| Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	2	0	0	1	0	5
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	1	1	1	0	0	4
3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.	0	3	0	0	0	4.0
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	2	0	0	0	1	4
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	1	2	0	0	0	4.3
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms.	2	0	0	1	0	4.0
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	1	0	1	1	0	3.3
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	2	1	0	0	0	4.6

Registrar

Head
Deptt. of Rural Technology
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Kota. Bilaspur (C G)

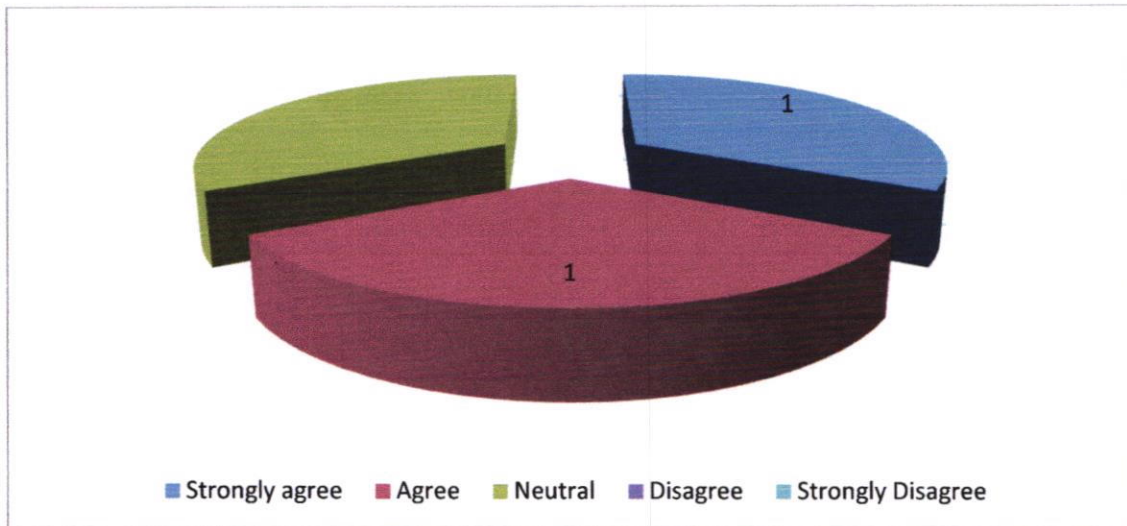# Dr. C. V. Raman University

Kargi Road Kota Bilaspur (C.G.)

<u>Analysis of Faculty Feedback</u>

<u>Year : 2022-23</u>

<u>Analysis of Faculty Feedback on Each Questions</u>

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate..
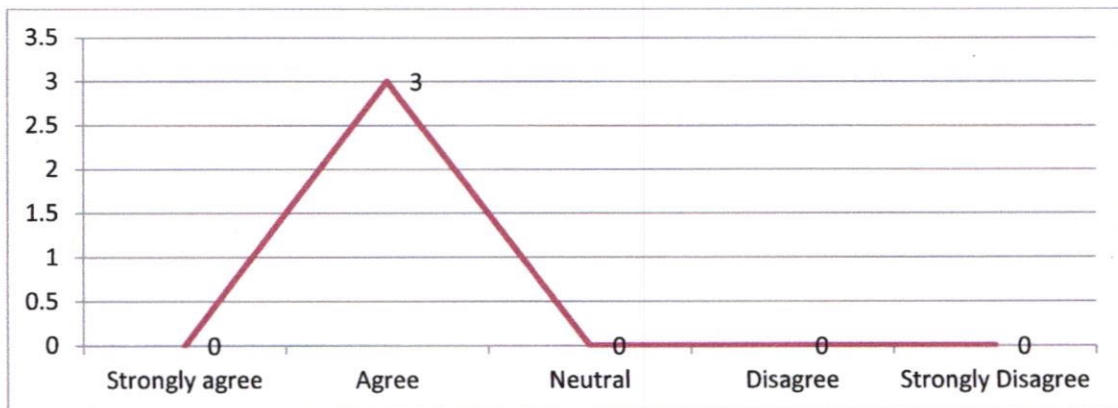

2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.
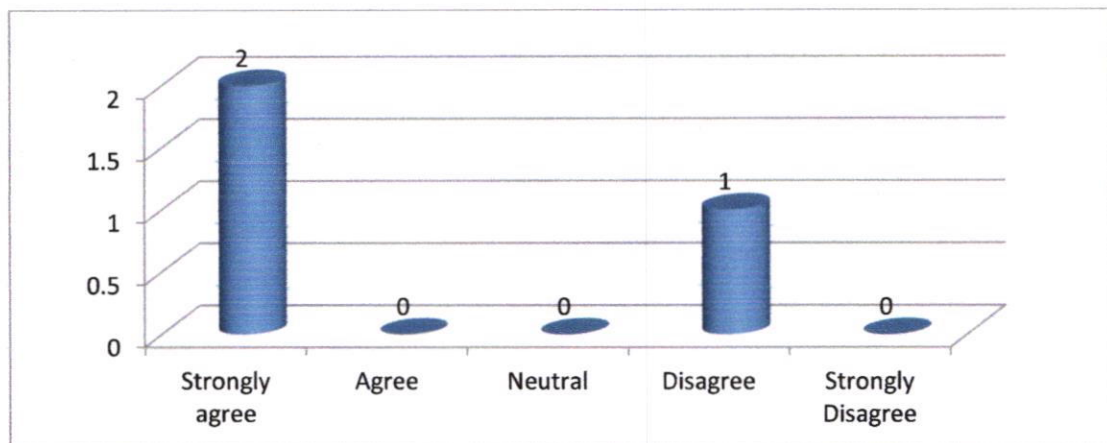

Registrar
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Deptt. of Rural Technology
C V Raman University
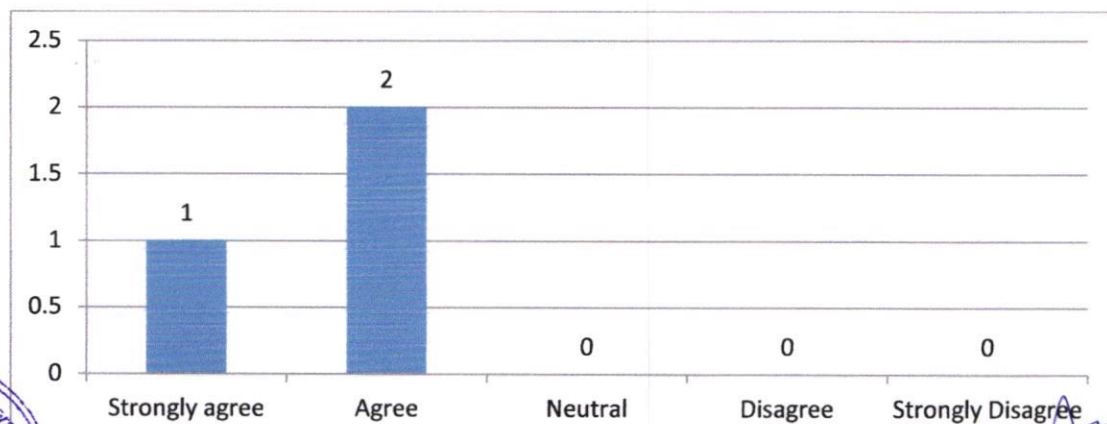Kota, Bilaspur (C G.)

3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.

4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies
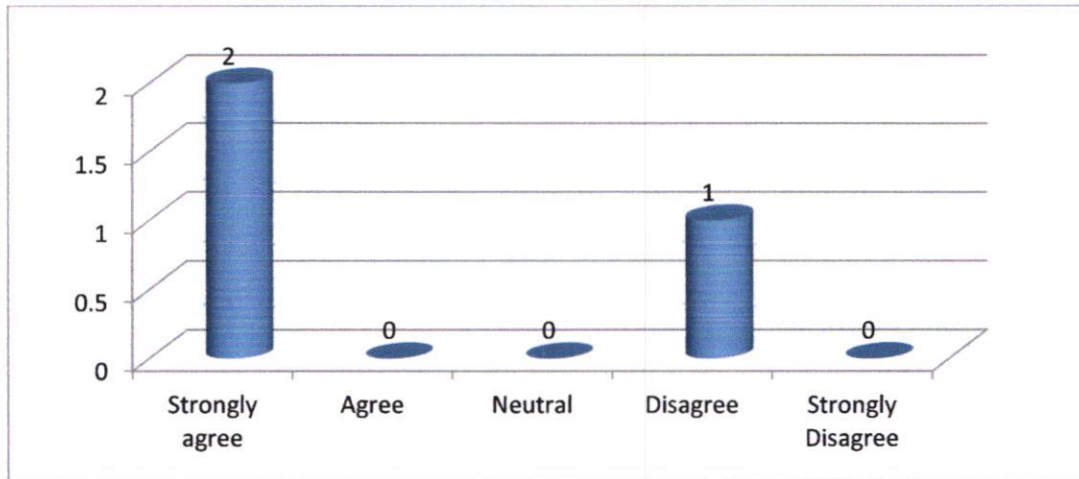

5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)
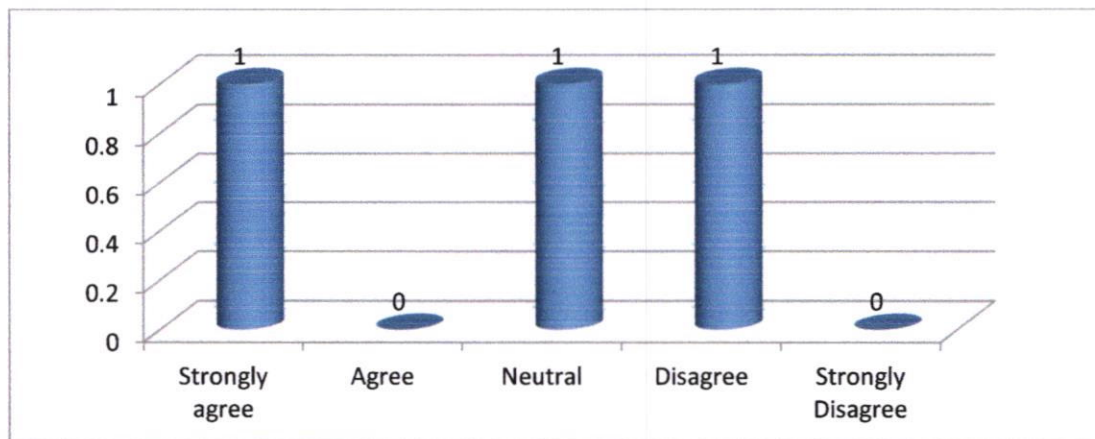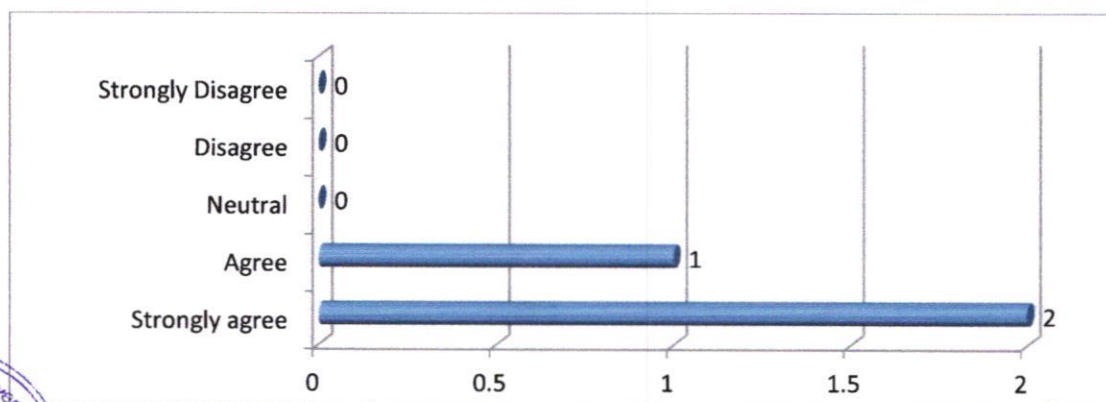
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms

7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.

8. The curriculum meets the national and global needs besides individual's and professional aspirations.
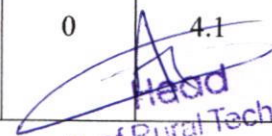

Registrar
Dr. C.V. Raman University
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Head
Deptt. of Rural Technology
C V Raman University
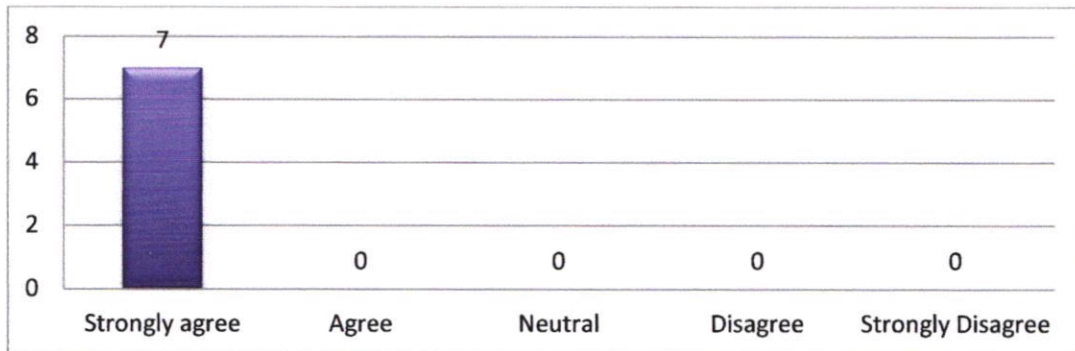Kota. Bilaspur (C G)

Analysis of Alumni Feedback
Year : 2022-23

Department Name	Department of rural Technology/Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Alumni					
Total Respondents	07					
Components of Curriculum	**Total Count Under Each Rating**					**Average Rating**
	Strongly agree (5)	Agree (4)	Neutral 1(3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and Course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	0	7	0	0	0	4.0
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	7	0	0	0	0	5.0
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	3	4	0	0	0	4.4
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.	2	4	1	0	0	4.1
5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill-development.	7	0	0	0	0	5.0
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	7	0	0	0	0	5.0
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	6	1	0	0	0	4.8
8. The curriculum provides a lot of experiential learning and minimum of two internships.	5	2	0	0	0	4.7
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	5	2	0	0	0	4.7
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	1	6	0	0	0	4.1

Registrar
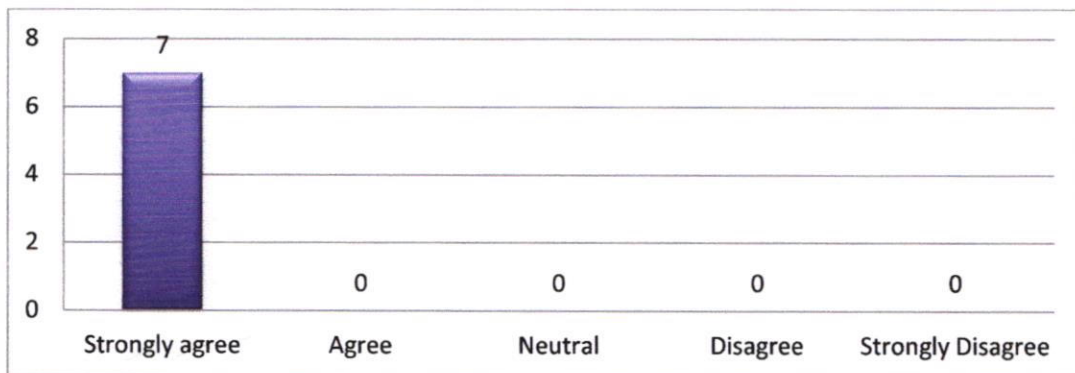
Head
Deptt. of Rural Technology
C V Raman University
Kota, Bilaspur (C G)

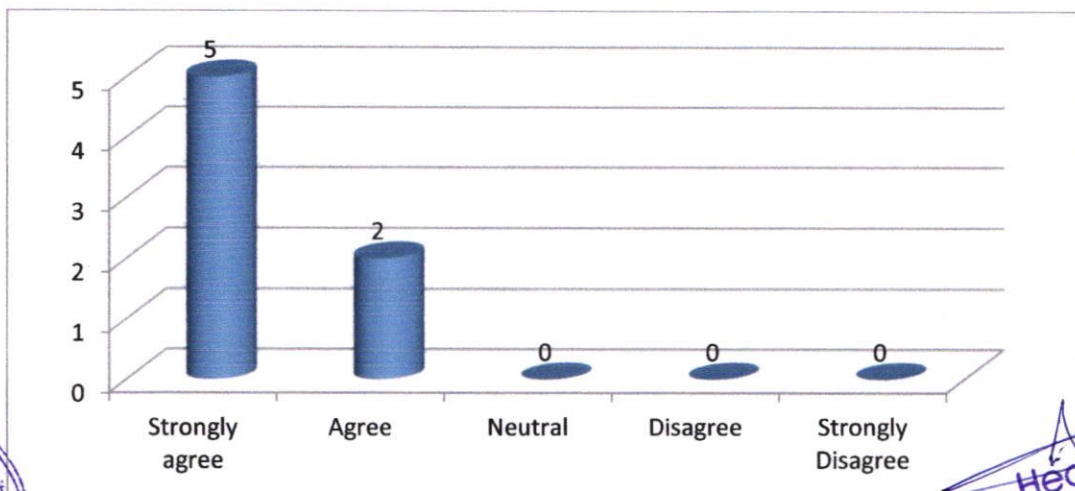# Analysis of Students Feedback on Each Questions

1. The program outcomes and Course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

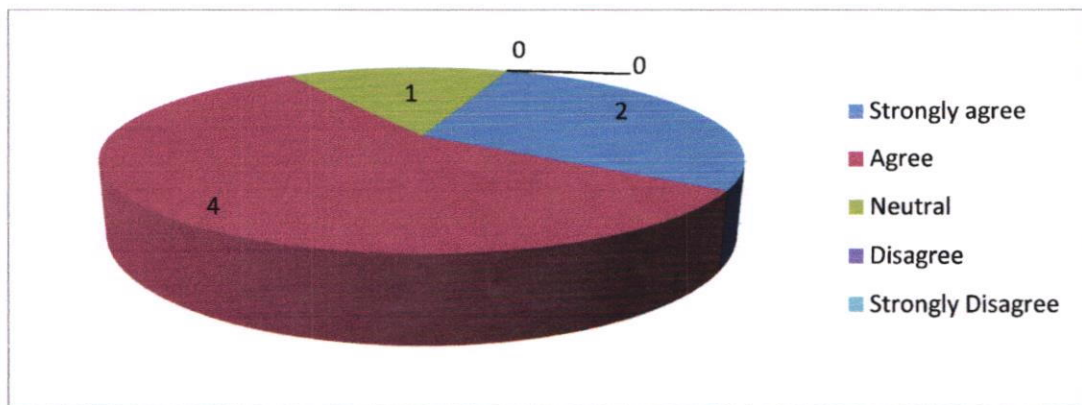2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.
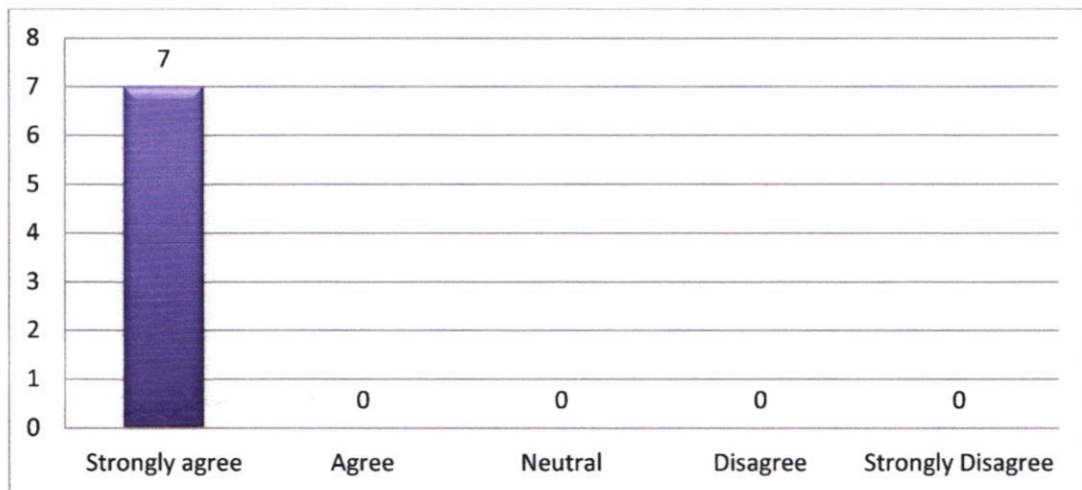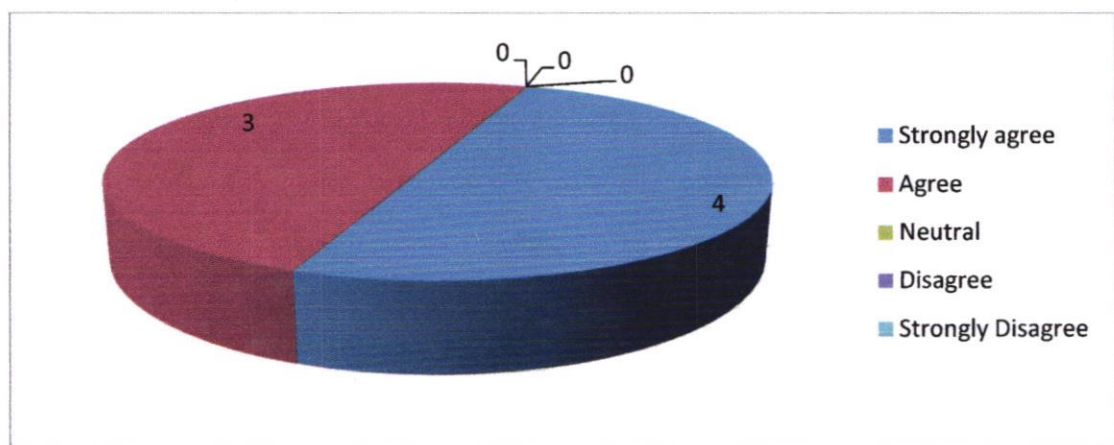
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill-development.
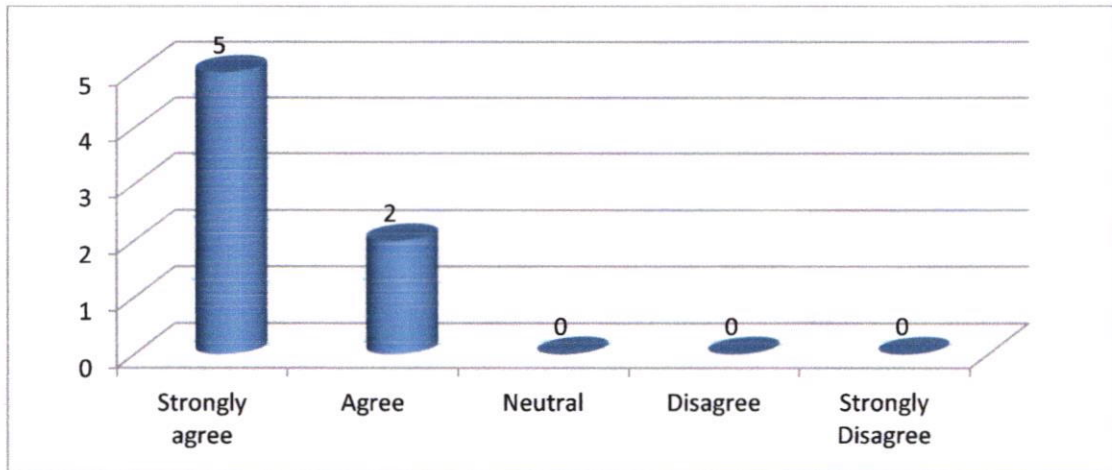

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Value	7	0	0	0	0

6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.
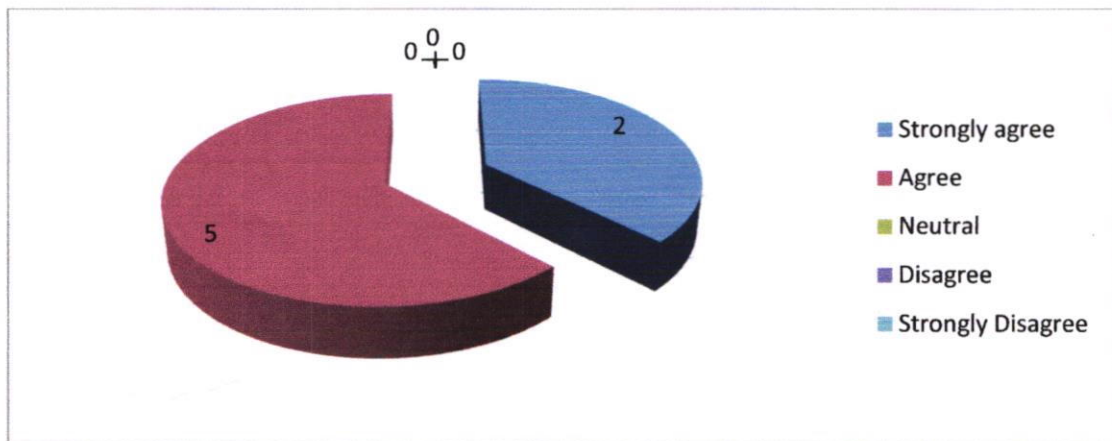

Legend:
- Strongly agree
- Agree
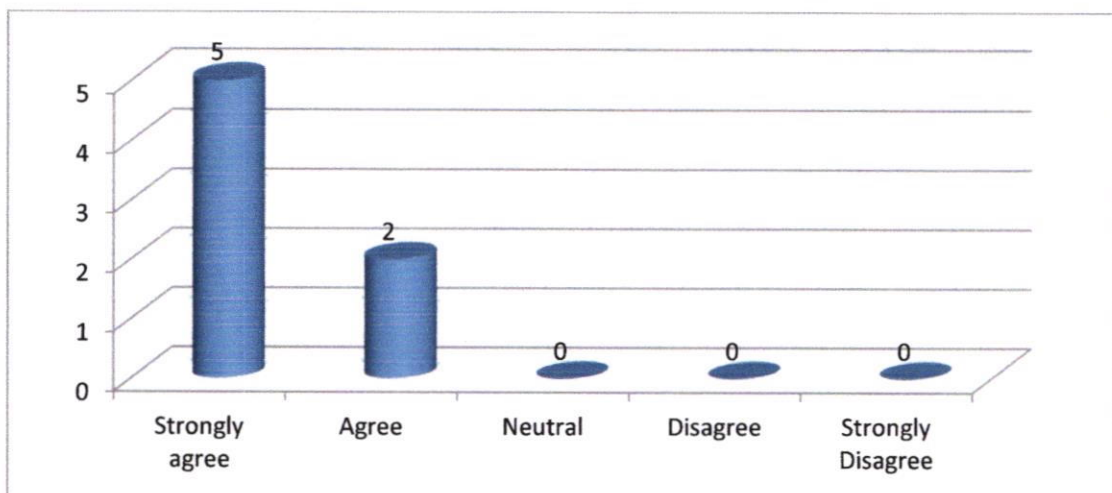- Neutral
- Disagree
- Strongly Disagree

7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

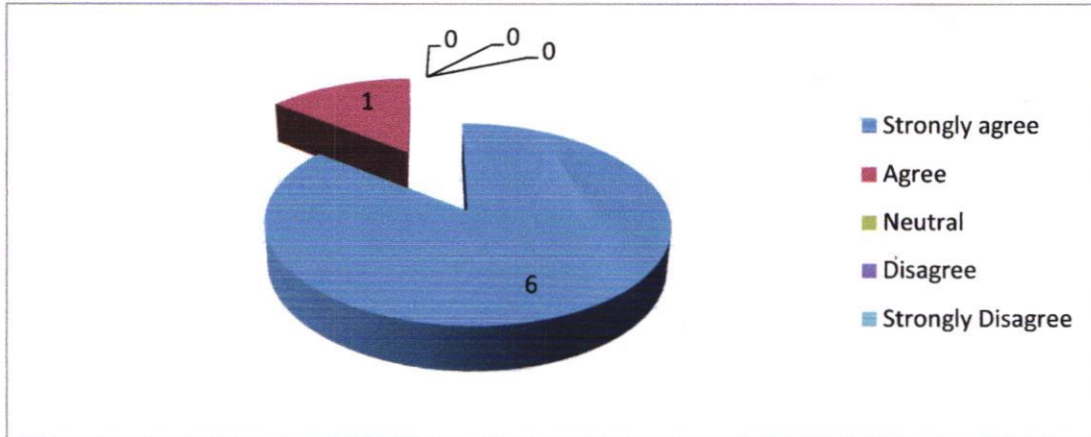8. The curriculum provides a lot of experiential learning and minimum of two internships.

9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Dr. C. V. Raman University
Kargi Road, Kota Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/ Faculties/Alumni's/Employers)
DEPARTMENT OF RURAL TECHNOLOGY
Session 2022-23

S. No.	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received by the student's collection of more specific books of specifics courses are suggested.	Proposal for book purchasing are. raised and instructed to the librarian for necessary action.
02.	Students have suggested to have more focus on the practical aspect of programme.	Instructed to teachers to more emphasize on practical aspect
03.	Based on the feedback received from the faculties more practical technological instruments as suggested.	Request is sent to the particular authorities to fulfill requirements.
04.	As per the feedback obtained from alumni's we found that they are in need of multidisciplinary subject options.	Proposal related to elective courses in our course curriculum will be implemented from next session as discussed in the meeting of BOS.

Registrar

Head
Deptt. of Rural Technology
C V Raman University
Kota Bilaspur (C G)