



DR. C.V. RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR (C.G.)

Analysis of Students Feedback

Year: 2022-23

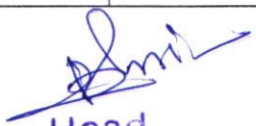
Department Name	Department of Chemistry					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Students					
Total Respondents	204					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Disagree (4)	Neutral (3)	Agree (2)	Strong Agree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing students holistically to personal and professional realization of his/her goals.	5	8	32	68	91	4.1
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focus at the outcome.	3	9	35	52	105	4.2
3. The allocation of the credits to the course is appropriate in relation to the level of course.	8	14	30	40	112	4.1
4. There is an emphasis on the experimental learning with emphasis on enabling internship, labs and projects.	5	11	14	70	104	4.3
5. The curriculum and syllabi have been effectively designed by integrating information and communication technology (ICT) and pedagogy.	6	6	26	70	96	4.2
6. The curriculum has a transparent and effective	2	5	37	57	103	4.2



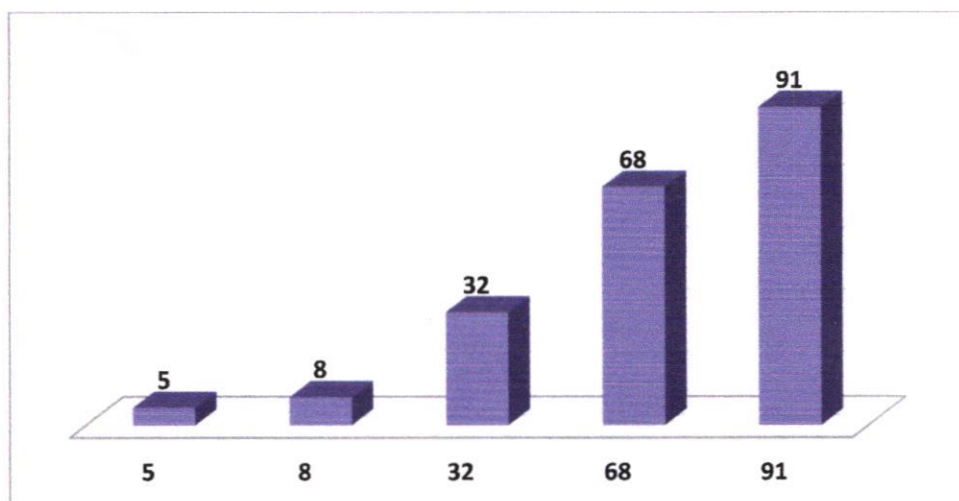
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internal and external assessment and evaluation process with is reflective of outcome based education process.						
7. The curriculum provides for developing cross cultural and transferrable life-skills through value added and elective courses.	7	19	23	78	77	4.0
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	5	20	35	59	80	3.9
9. The teachers are competent to teach their subjects with mastery and domain authority.	5	10	15	70	104	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	3	6	36	52	105	4.2

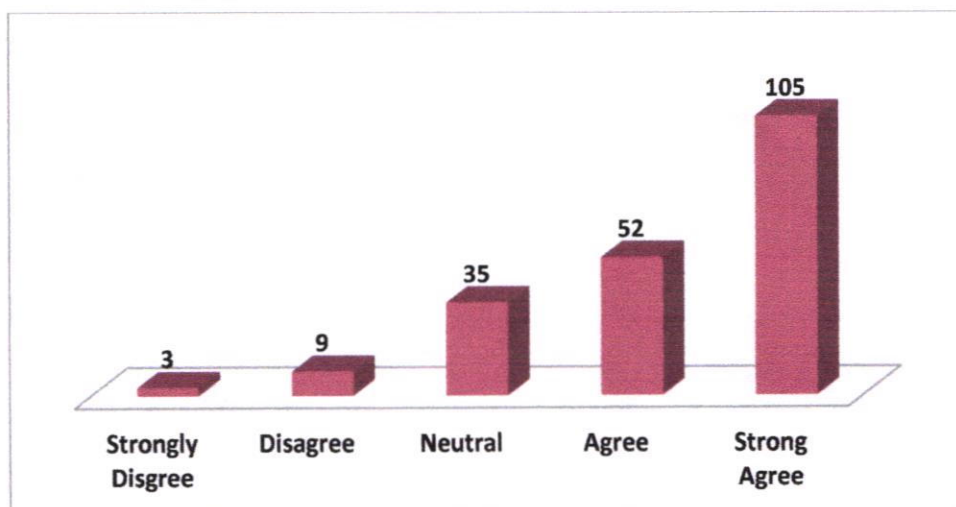



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1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing students holistically to personal and professional realization of his/her goals.

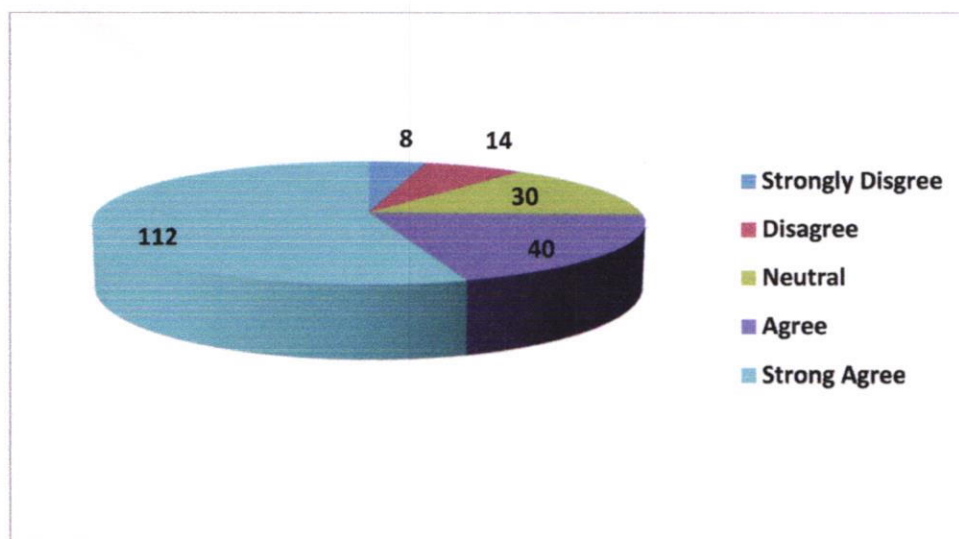


2. The curriculum adopts Out Come Based Education process focused at the continuous evaluation and improvement and focus at the outcome.

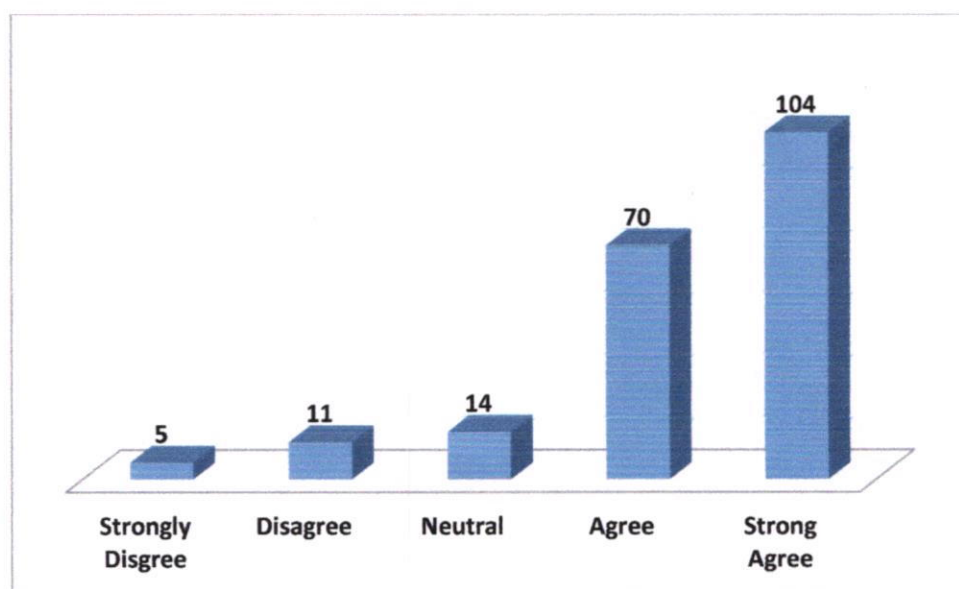


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3. The allocation of the credits to the course is appropriate in relation to the level of course.

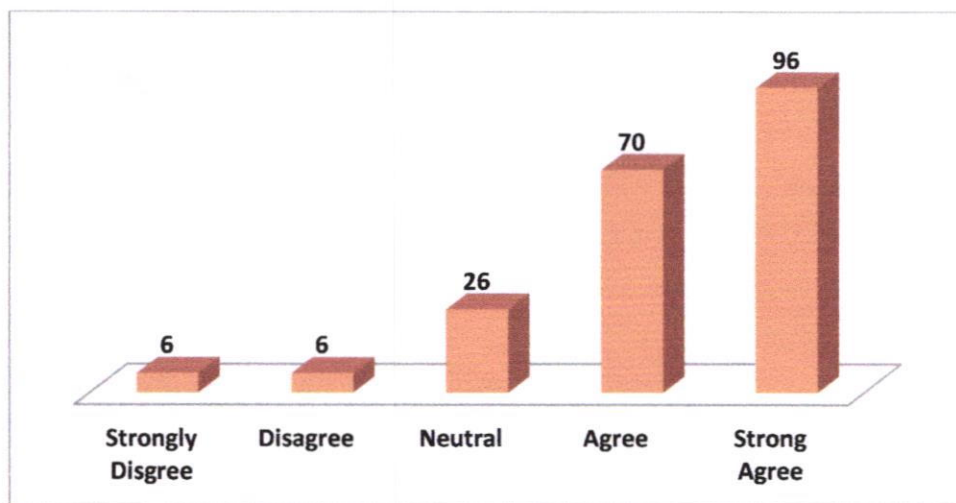


4. There is an emphasis on the experimental learning with emphasis on enabling internship, labs and projects.

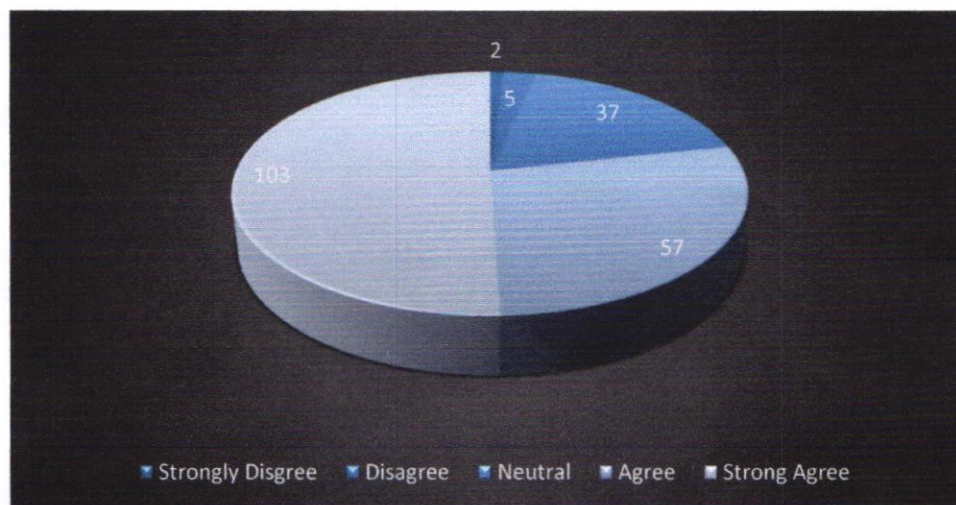


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5. The curriculum and syllabi have been effectively designed by integrating information and communication technology (ICT) and pedagogy.

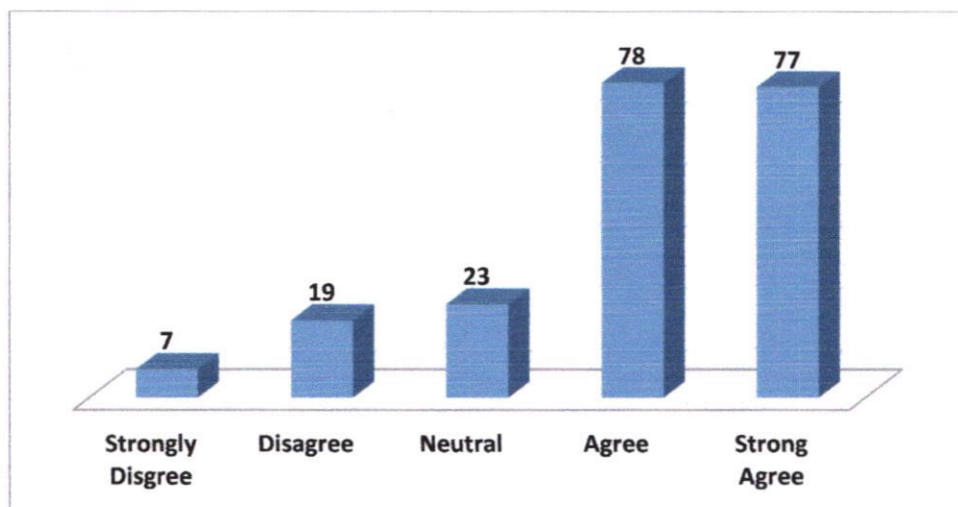


6. The curriculum has a transparent and effective internal and external assessment and evaluation process with is reflective of outcome based education process.

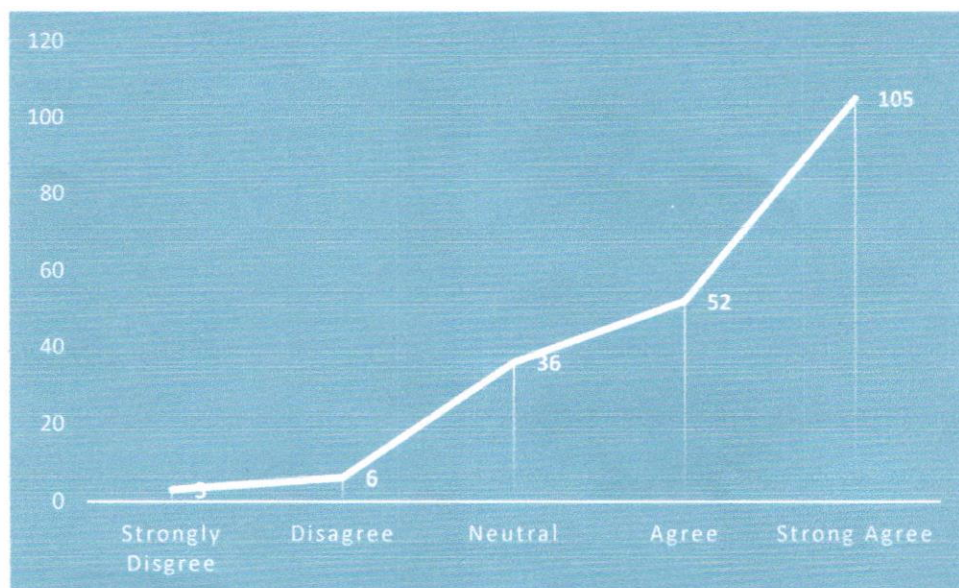


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7. The curriculum provides for developing cross cultural and transferrable life-skills through value added and elective courses.

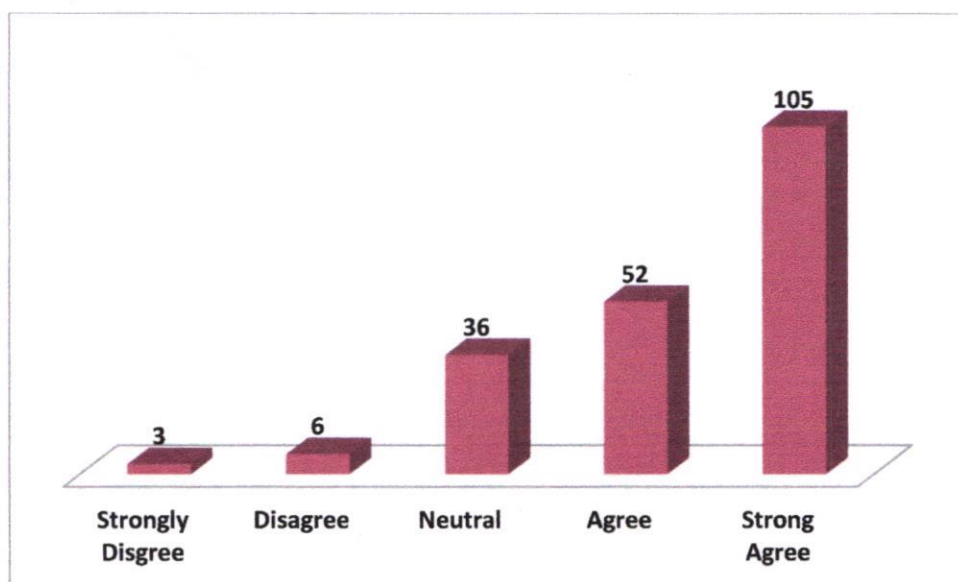


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

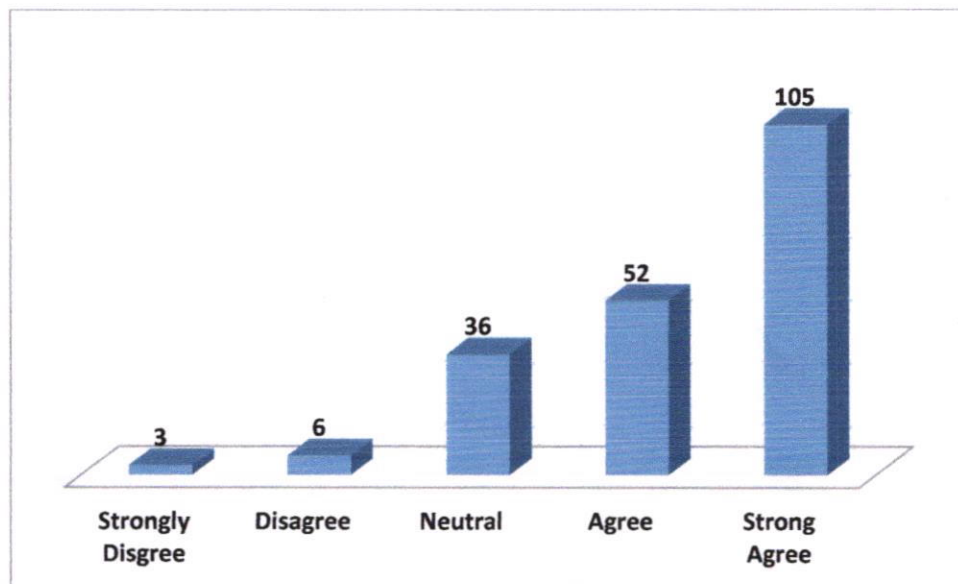


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



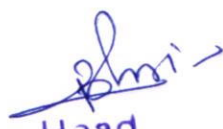

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DR. C.V. RAMAN UNIVERSITY
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Analysis of Alumni Feedback
Year: 2022-23

Department Name	Department of Chemistry					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Alumni					
Total Respondents	99					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Disagree (4)	Neutral (3)	Agree (2)	Strong Agree (1)	Out of 5
1.The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	3	5	8	40	43	4.2
2.There is an enhanced emphasis on high order learning, Practical Knowledge, Work projects and labs.	2	5	5	41	46	4.3
3.The Skill-development, Innovation and entrepreneurship receive the highest focus to make students increasingly employable.	3	15	19	28	34	3.8
4.The Curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.	6	11	10	23	49	4.0
5.There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill development.	4	3	18	30	44	4.1
6.Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	5	10	17	29	38	3.9




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7.Assessment and evolution are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	5	8	14	30	42	4.0
8.The Curriculum provides a lot of experiential learning and minimum of two internships.	3	6	10	36	44	4.1
9.The Curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	3	5	6	42	43	4.2
10. I found that the program curriculum and course syllabus at the university delivering on building students as well-rounded personalities ready for the future Challenges.	2	3	7	41	46	4.3

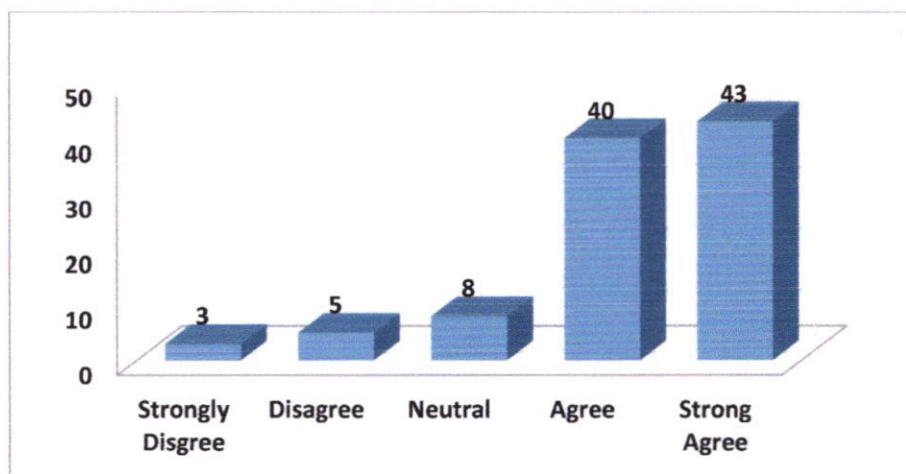



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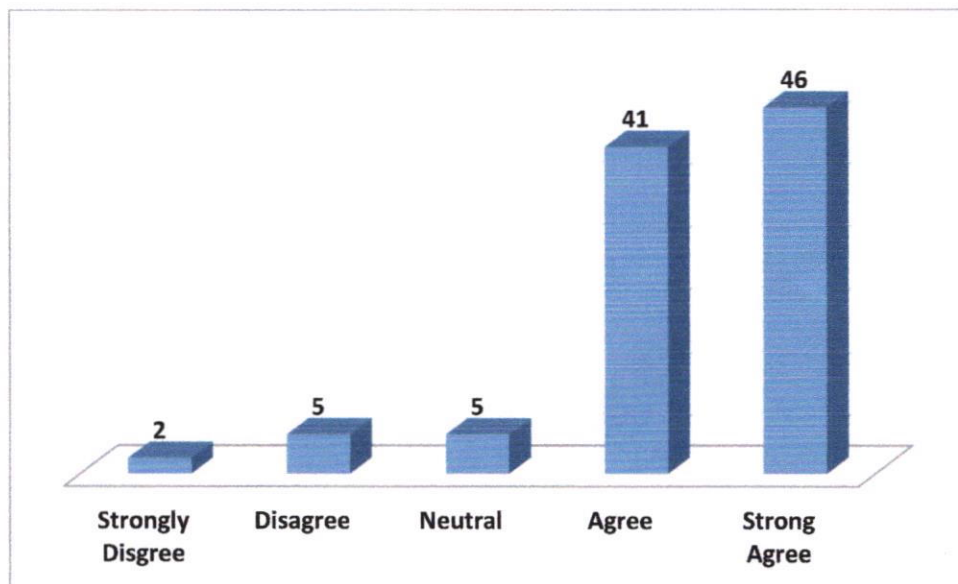


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Analysis of Alumni Feedback
Year: 2022-23

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.




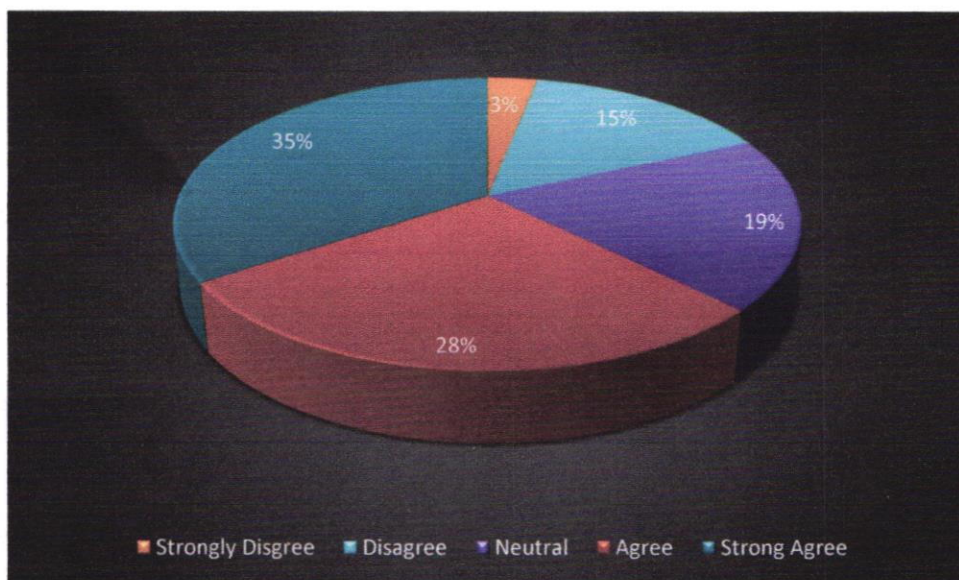
2. There is an enhanced emphasis on high order learning, Practical Knowledge, Work projects and labs.



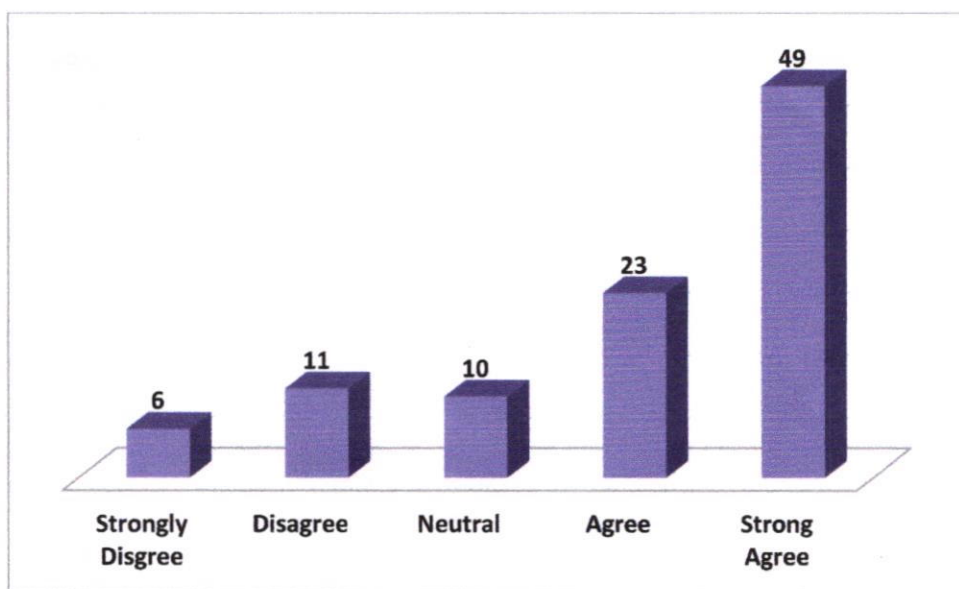
3. The Skill-development, Innovation and entrepreneurship receive the highest focus to make students increasingly employable.




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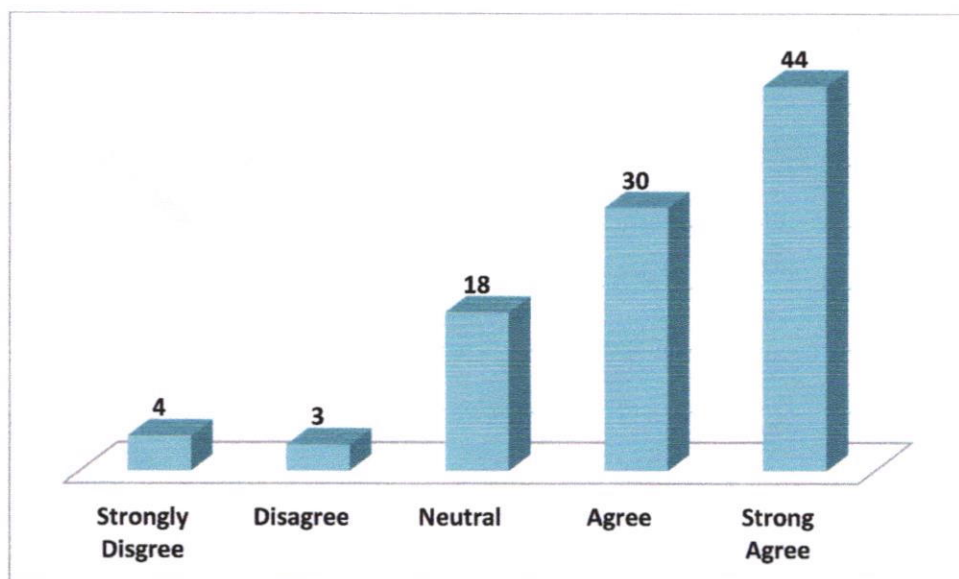
4. The Curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



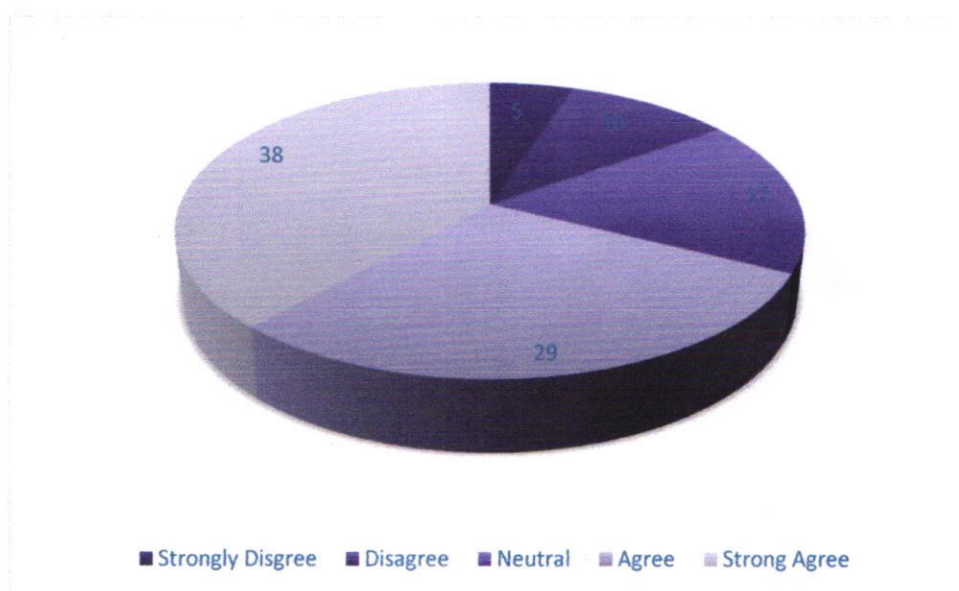
5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill development.



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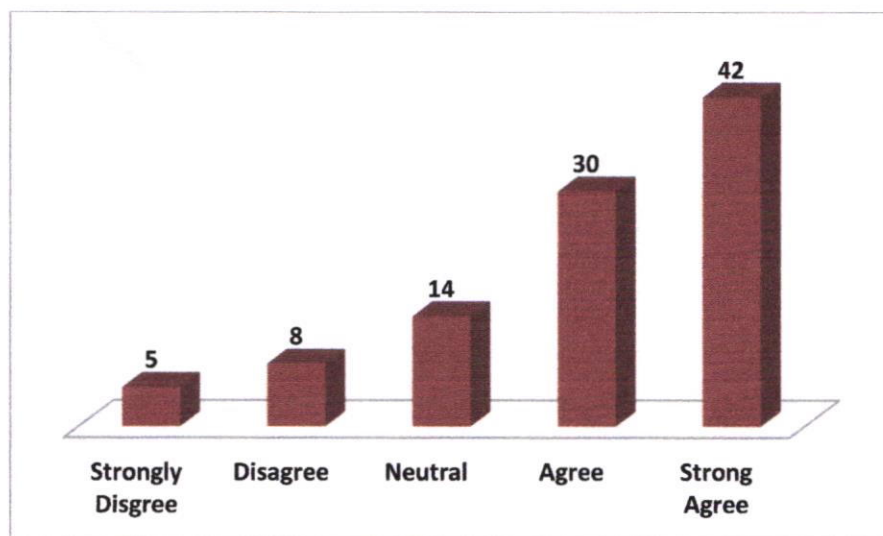


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

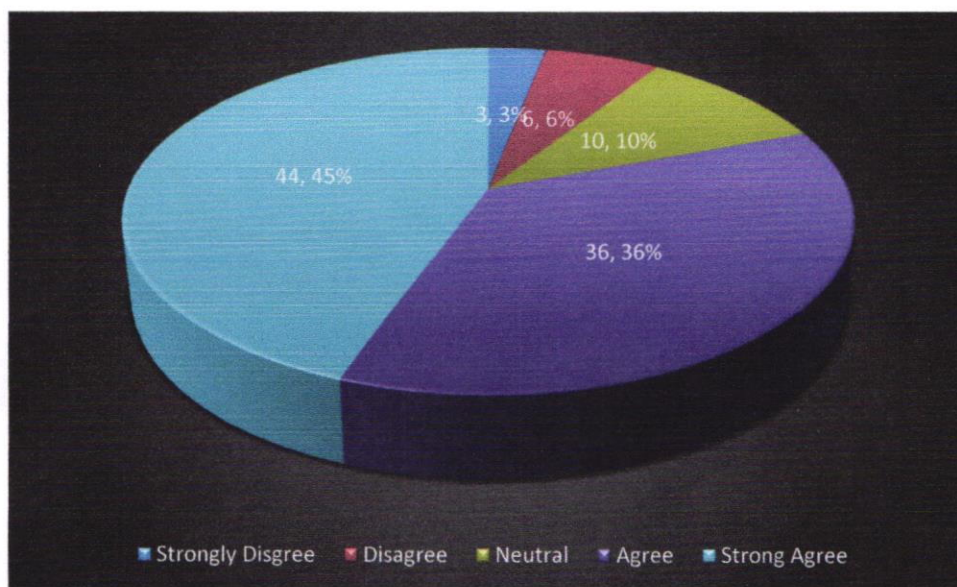


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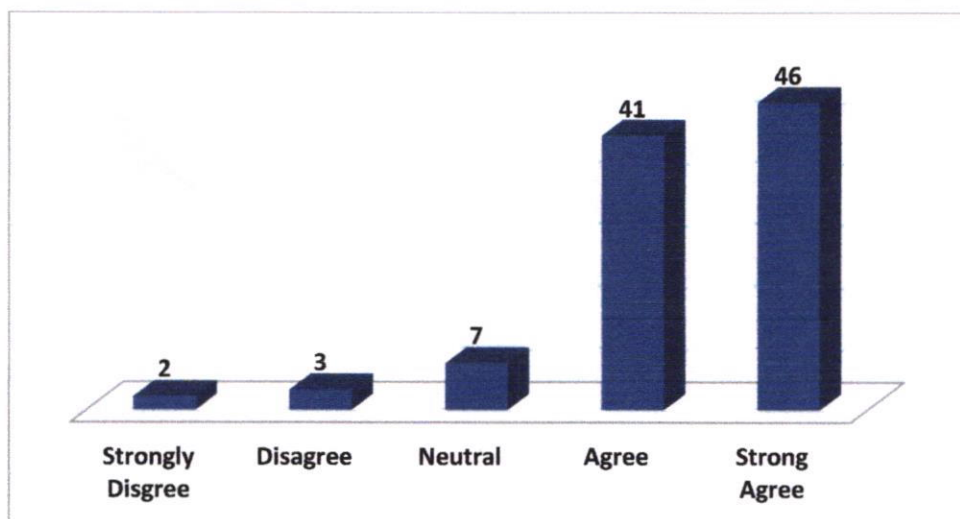
8. The Curriculum provides a lot of experiential learning and minimum of two internships.



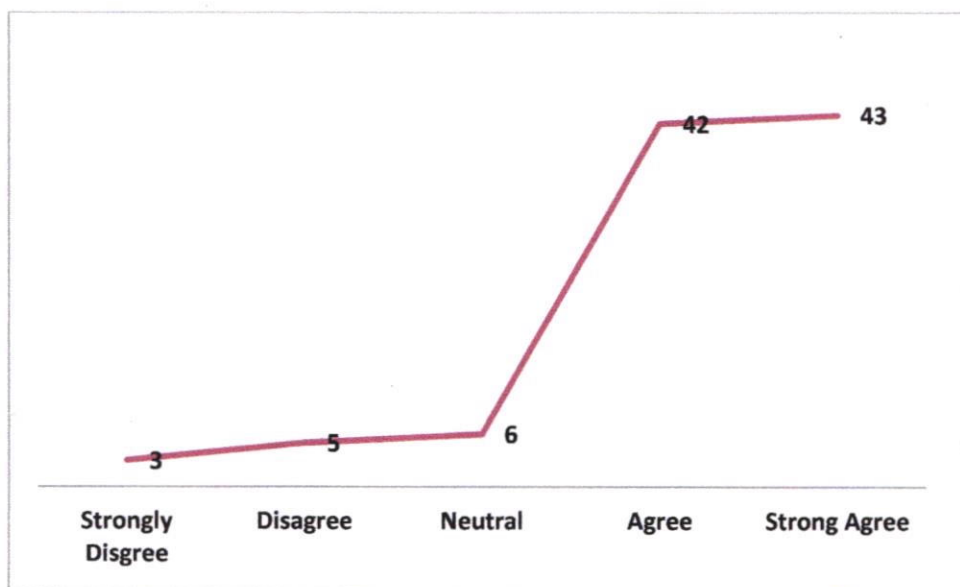
9. The Curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.




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10. I found that the program curriculum and course syllabus at the university delivering on building students as well-rounded personalities ready for the future Challenges.




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Analysis of Faculty Feedback
Year: 2022-23


Department Name	Department of Chemistry					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	11					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Disagree (4)	Neutral (3)	Agree (2)	Strong Agree (1)	Out of 5
1.The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	1	1	1	2	6	4
2.The lab software teaching faculties, databases and learning recourses available in institute are adequate for effective teaching.	0	1	0	6	4	4.2
3.I am satisfied with the higher order learning Blooms taxonomy pia and assessment are suitably designed to capture knowledge, skill and behavior.	0	1	0	7	3	4.1
4.Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputes by the Board of Studies.	1	0	1	4	5	4.1
5.The curriculum provides effective use of information and communication technology (ICT) based pedagogy with vast use of	0	1	2	4	4	4




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E-content developed by the institution/ Management Learning System (LMS).						
6.The evaluation process is effective and robust with the advancement of ICT and examination reforms.	1	0	3	3	4	3.8
The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	0	1	2	4	4	4
7.The curriculum meets the national and global needs besides individuals and professional aspirations.	0	0	3	4	4	4.1

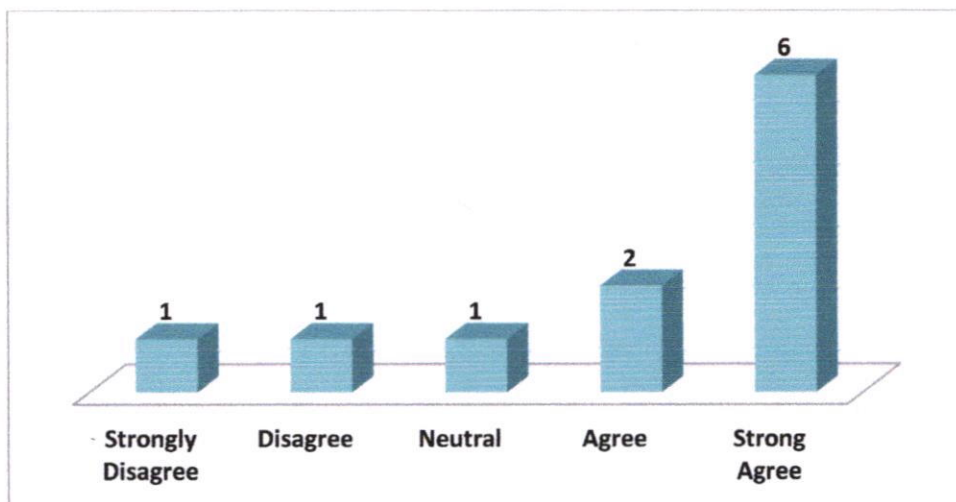



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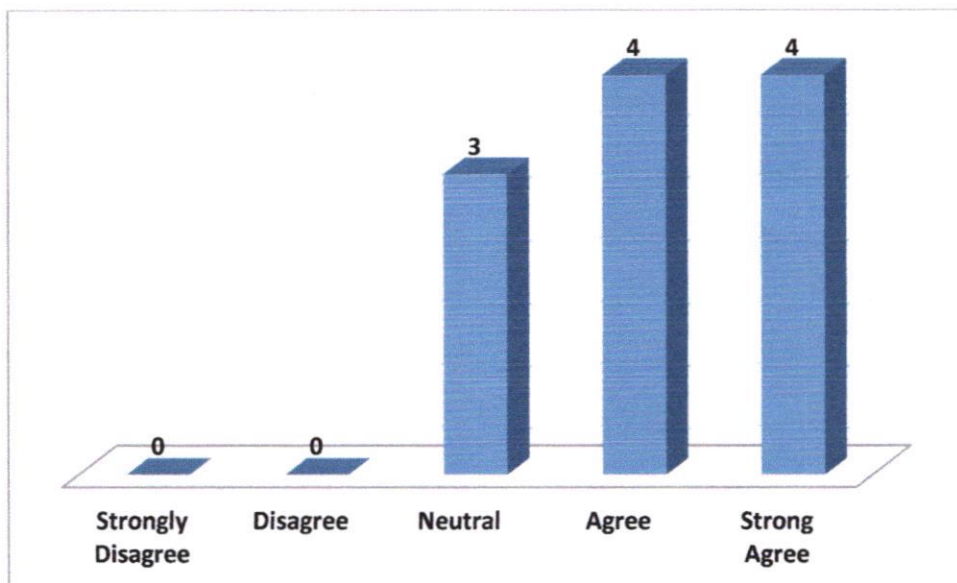


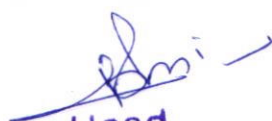
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Year: 2022-23

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

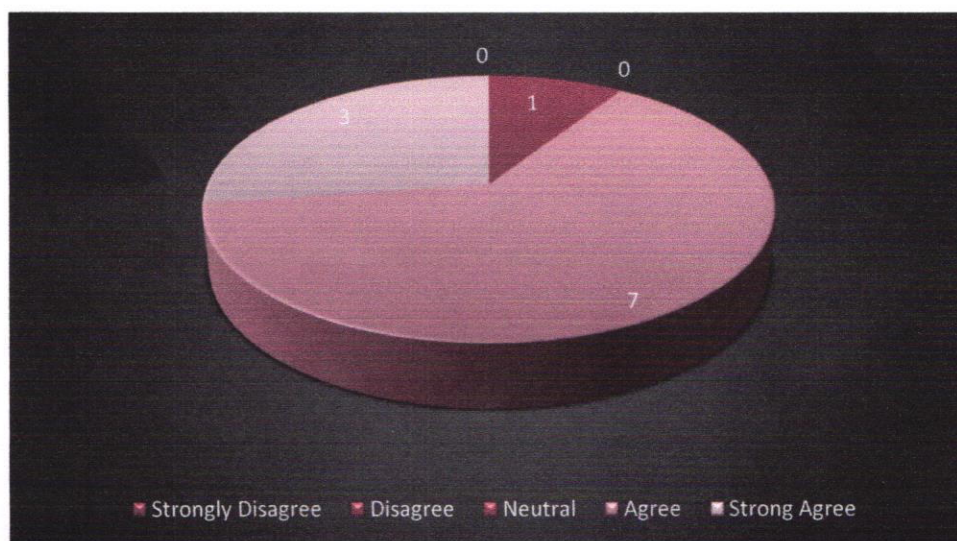


2. The lab software teaching faculties, databases and learning recourses available in institute are adequate for effective teaching.

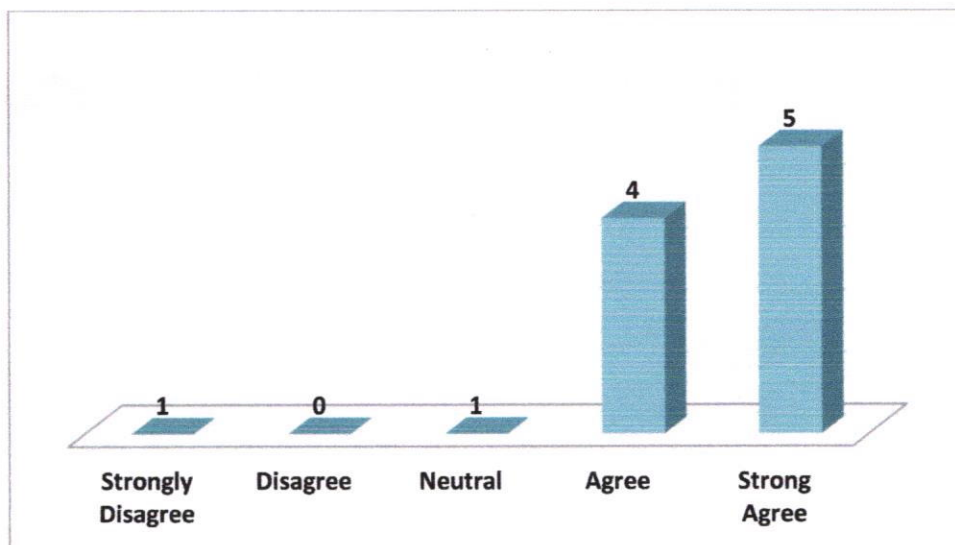



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3. I am satisfied with the higher order learning Blooms taxonomypia and assessment are suitably designed to capture knowledge, skill and behavior.



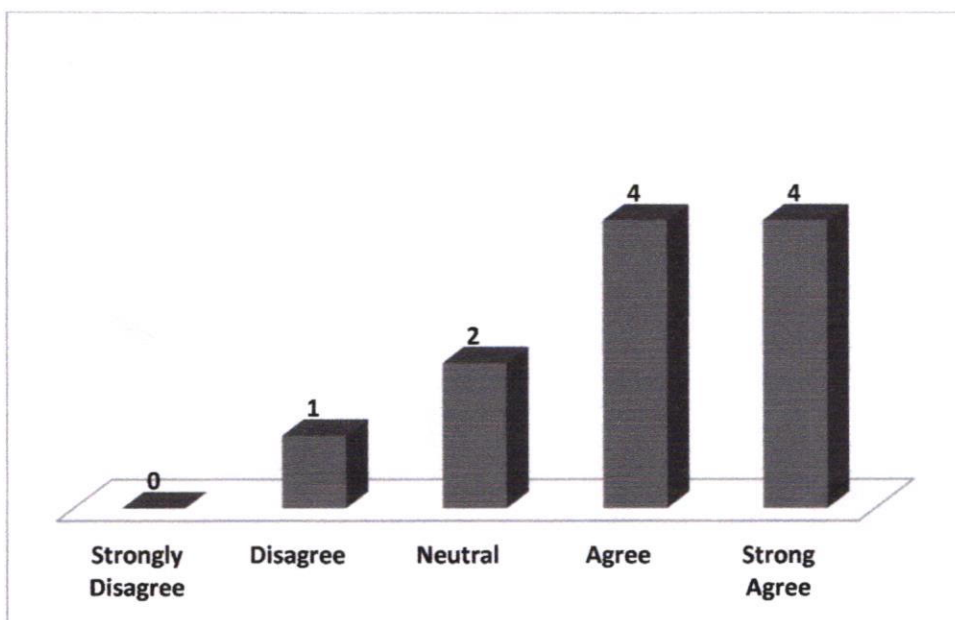
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



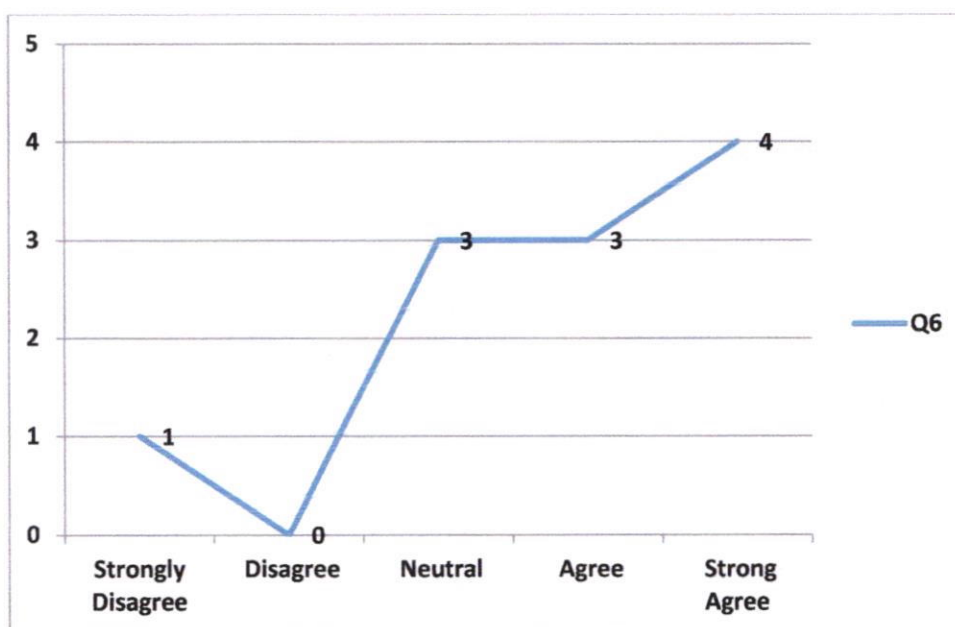
5. The curriculum provides effective use of information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/ Learning Management System (LMS).



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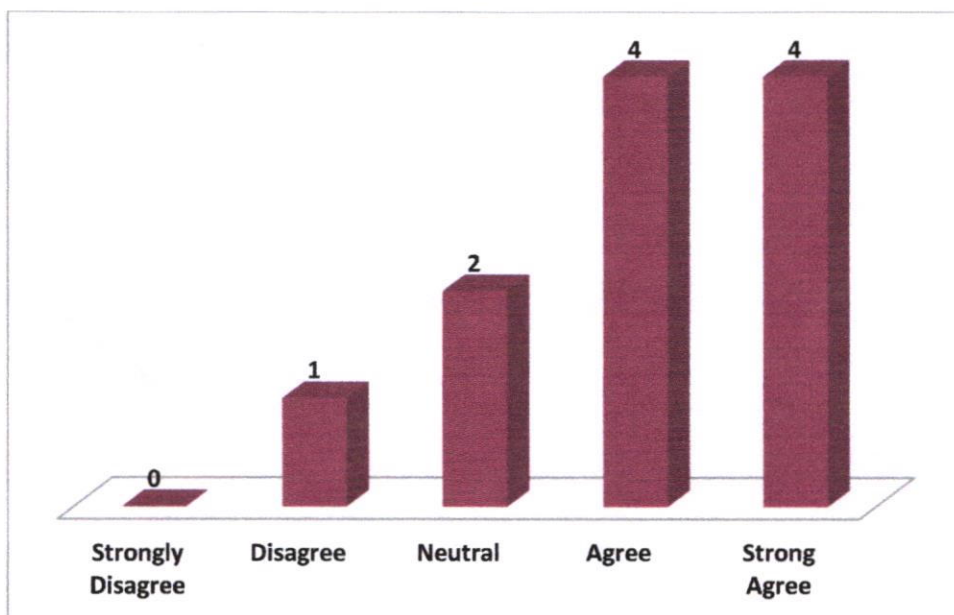
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms.



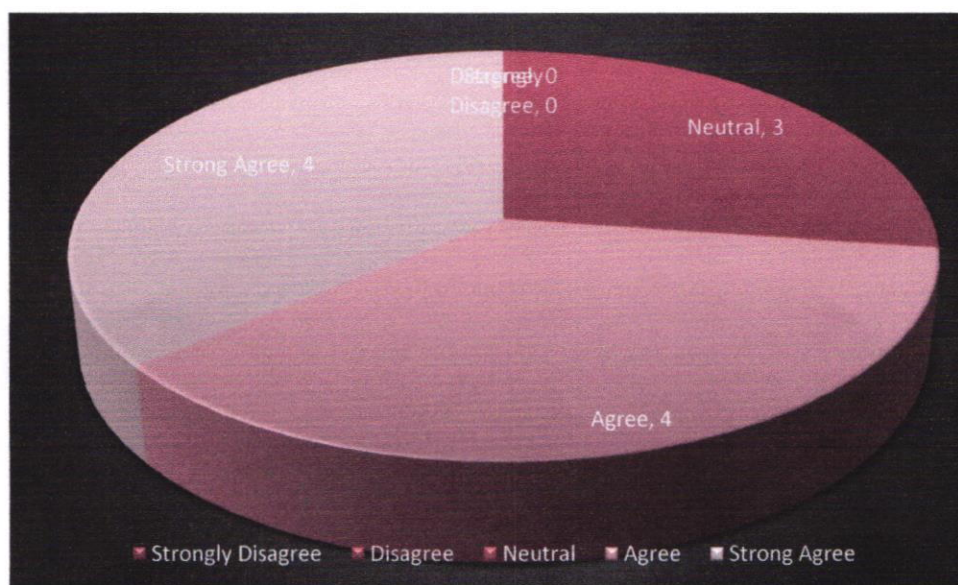
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.



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8. The curriculum meets the national and global needs besides individuals and professional aspirations.



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Action Taken Report

on

Feedback Received from Various Stakeholders


(Students/ Faculties/ Alumni's)

Department of Chemistry

Session 2022-23

S. No.	Feedback Received from Stakeholders	Action Taken
1.	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	Some revision in syllabus proposed by board of studies (BOS) by taken o the basis of local, national and global need.
2.	The Skill-development, Innovation and entrepreneurship receive the highest focus to make students increasingly employable.	Promote entrepreneurship through electives, extracurricular activities, career awareness seminars and visits to industries.
3	The evaluation process is effective and robust with the advancement of ICT and examination reforms.	The performance-based new-age reforms in the examination will benefit each student for preparing him/ her for success in the knowledge society.




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Analysis of Student Feedback

Year 2022-23

Department Name	Department Of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com					
Stakeholder Name	Students					
Total Respondents	252					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree (5)	Agree (4)	Neutral (3)	Strongly Disagree (2)	Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	168	40	28	5	11	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	159	49	31	4	9	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	149	55	35	7	6	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects	141	61	29	10	11	4.2
5. The curriculum and syllabi have been effectively designed by integrating information and communication technology (ICT) and Pedagogy	163	39	38	8	4	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	135	54	40	15	8	4.1
7. The curriculum provides for developing cross- cultural and transferable life-skills through value- added and elective courses	121	63	47	17	4	4.1
8. The syllabus enabled me to improve my ability to formulate analyze and solve the problems.	130	75	40	6	1	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority	139	71	33	5	4	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	127	83	32	3	7	4.3

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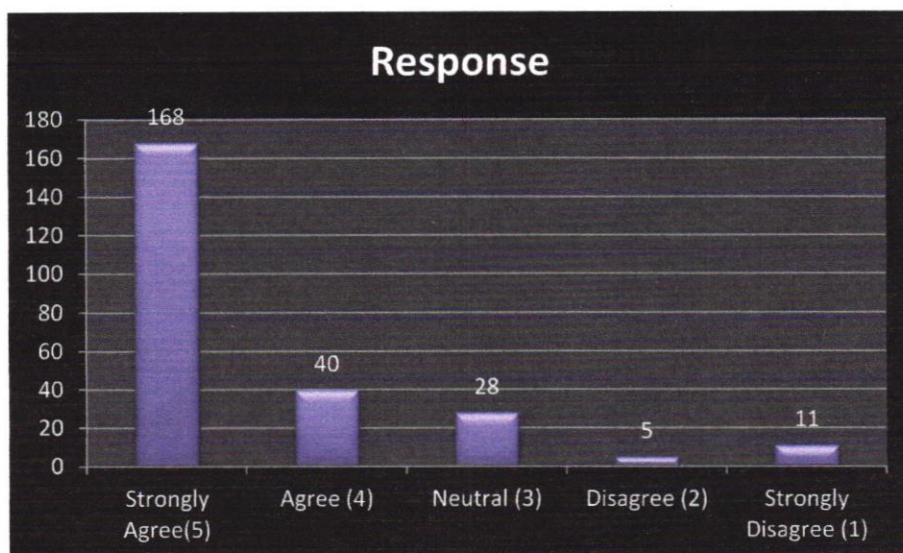
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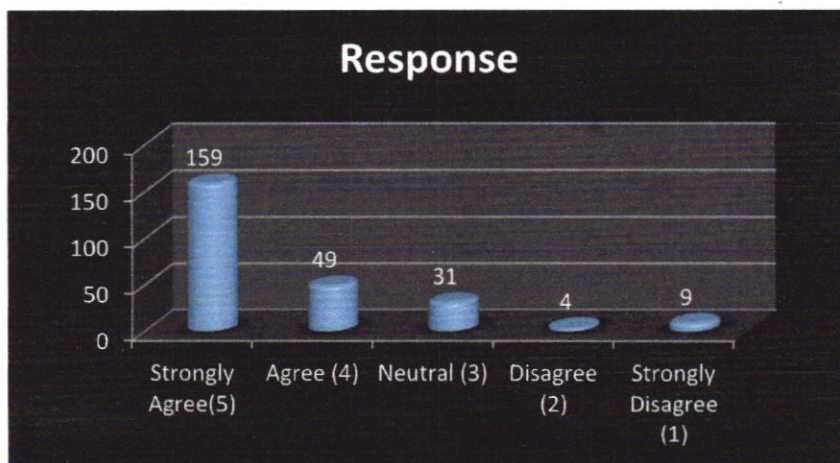
Analysis of Student Feedback

Year 2022-23

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



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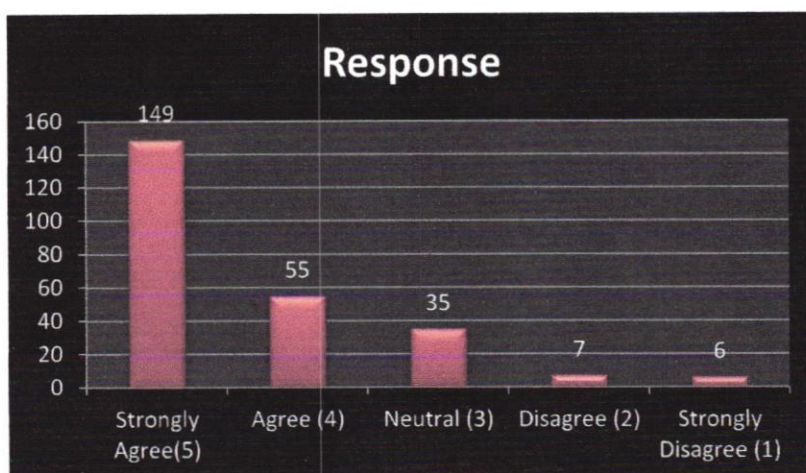
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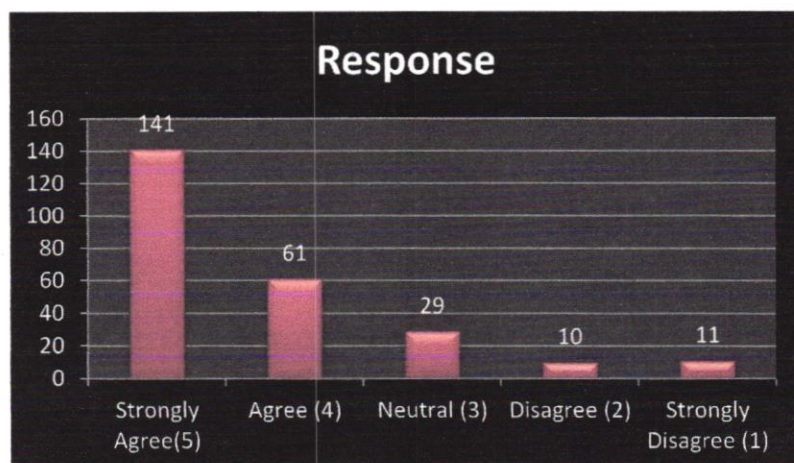
Analysis of Student Feedback

Year 2022-23

3. The allocation of the credits to the course is appropriate in relation to the level of course



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects



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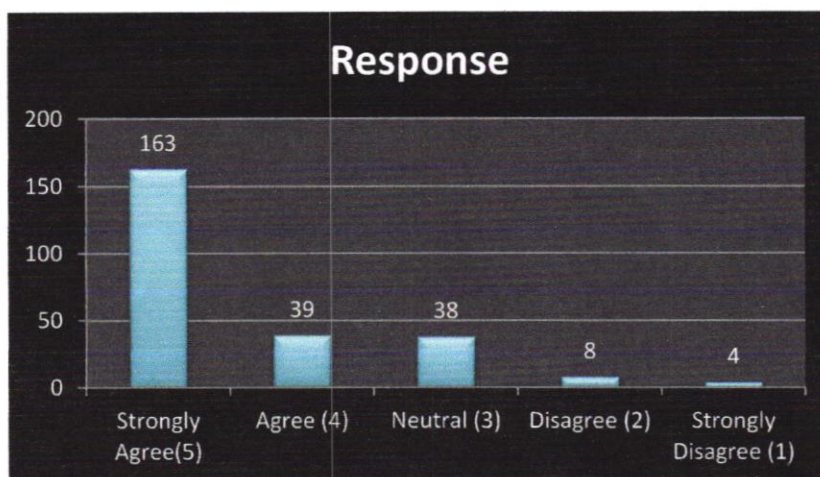
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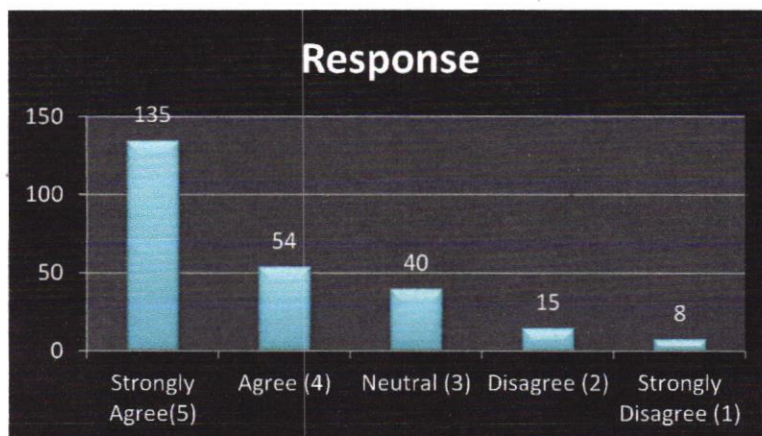
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Analysis of Student Feedback
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5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation proces which is reflective of outcome-based olucation process.



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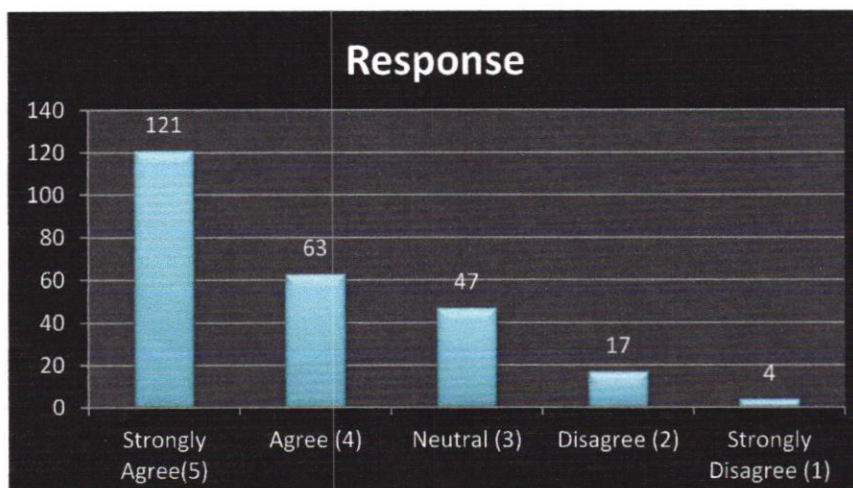
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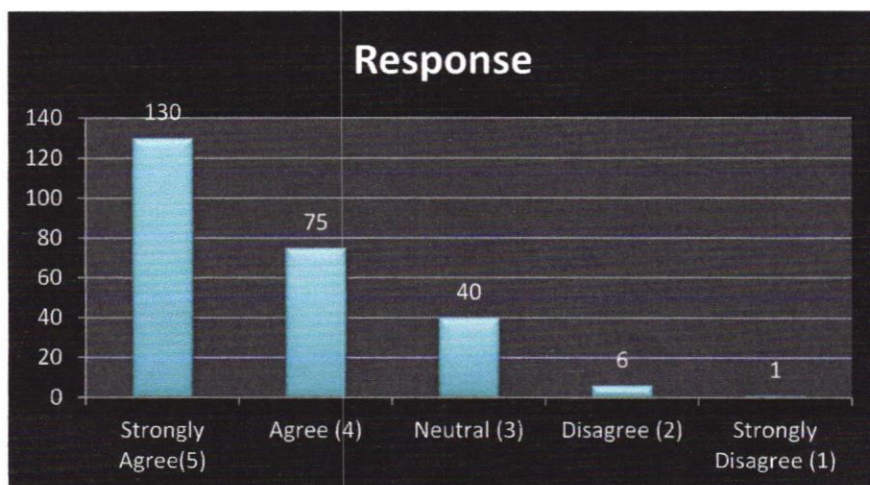
Analysis of Student Feedback

Year 2022-23

7. The curriculum provides for developing cross- cultural and transferable life-skills through value- added and elective courses



8. The syllabus enabled me to improve my ability to formulate analyze and solve the problems.



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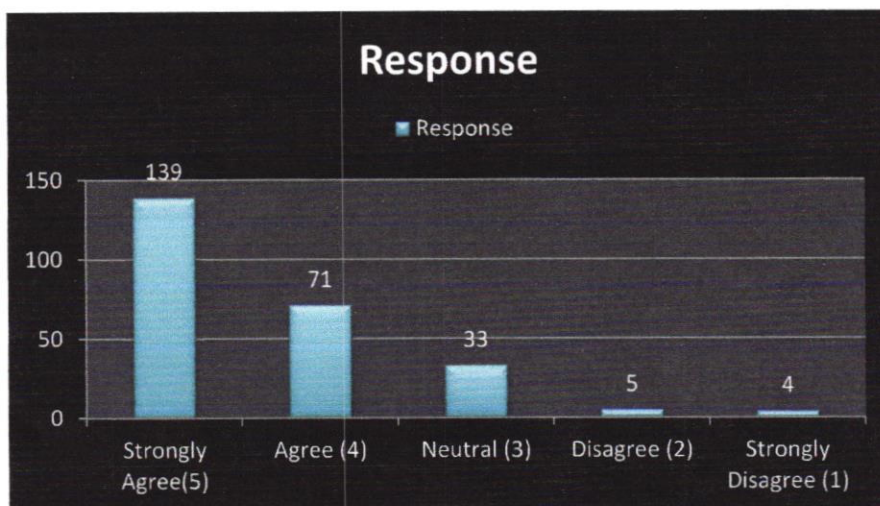
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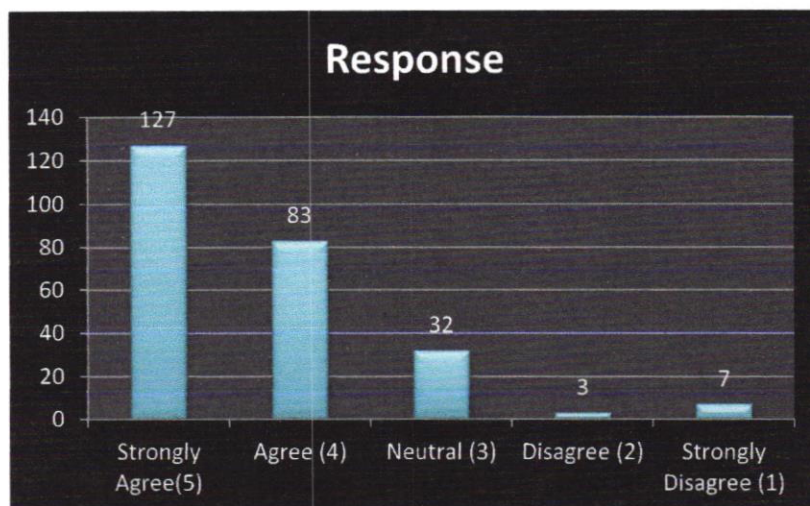
Analysis of Student Feedback

Year 2022-23

9. The teachers are competent to teach their subjects with mastery and domain authority



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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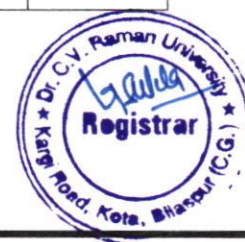
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Analysis of Faculty Feedback

Year 2022-23

Department Name	Department Of Commerce and Management					
Programme Name	BBA,MBA,B.Com,M.Com					
Stakeholder Name	Faculty					
Total Respondents	31					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree (4)	Neutral (3)	Strongly Disagree (2)	Disagree (1)	Out of 5
1.The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	15	8	3	2	1	4.1
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	18	5	3	3	2	4.1
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	16	8	2	2	3	4
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	17	7	4	3	0	4.1
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	17	6	5	2	1	4.2
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	15	10	3	3	0	4.1
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	14	9	5	2	1	4.1
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	18	5	2	5	1	4.1



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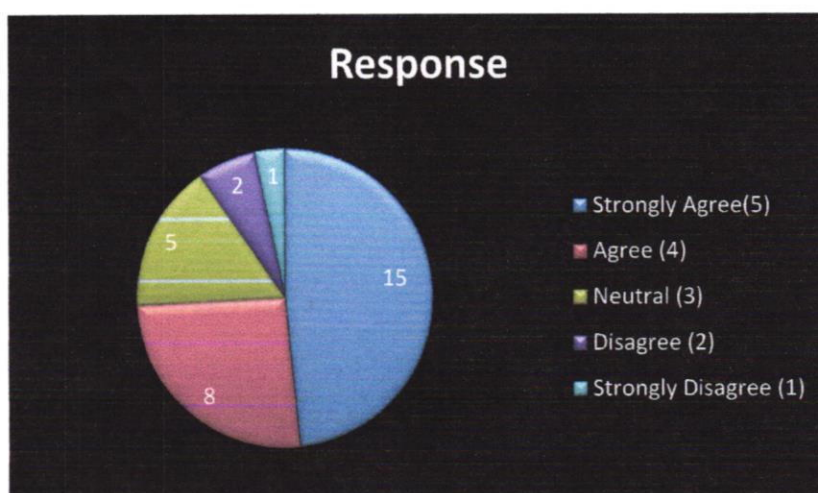
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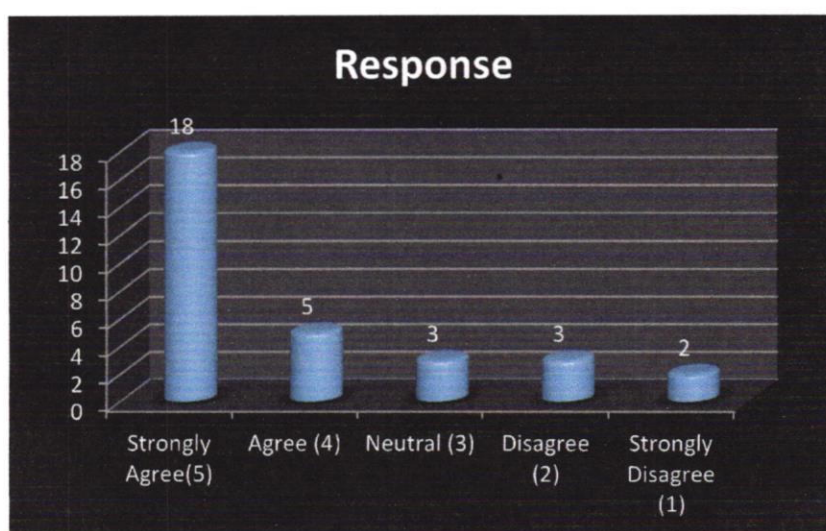
Analysis of Faculty Feedback

Year 2022-23

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



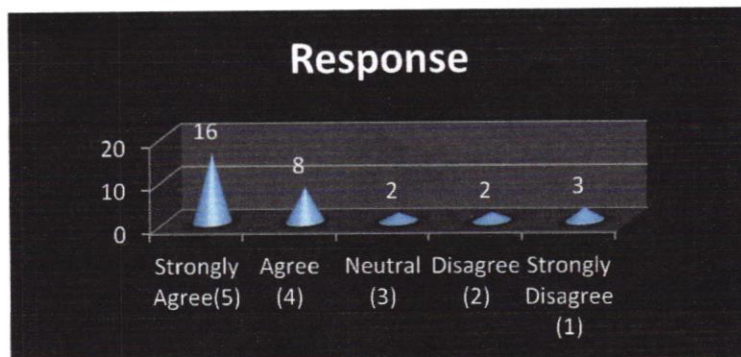
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



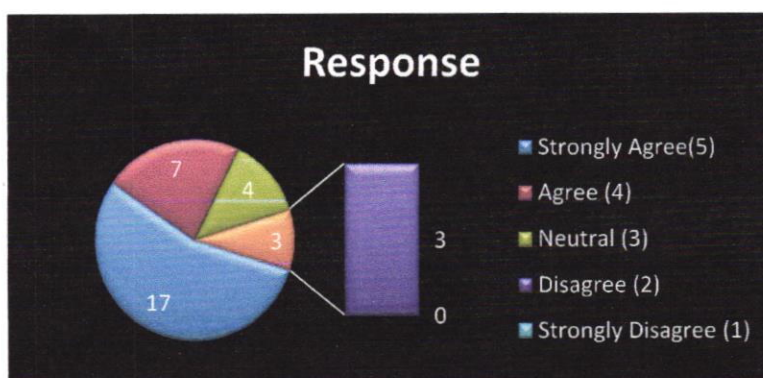
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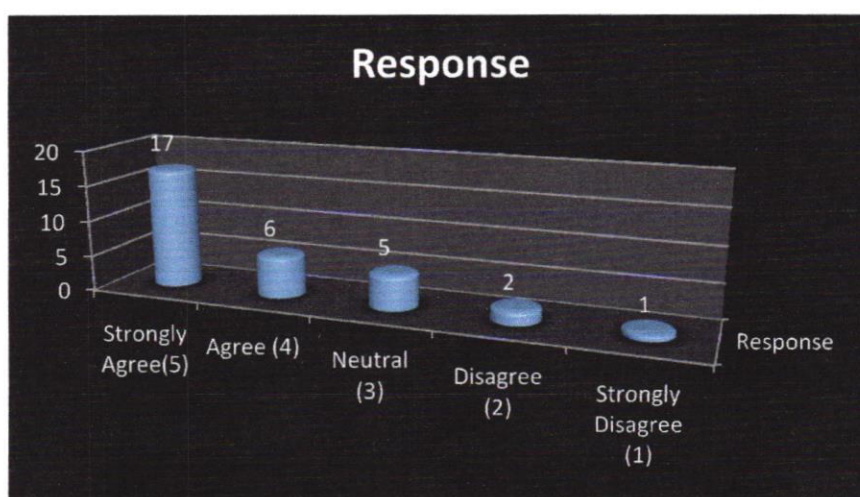
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.

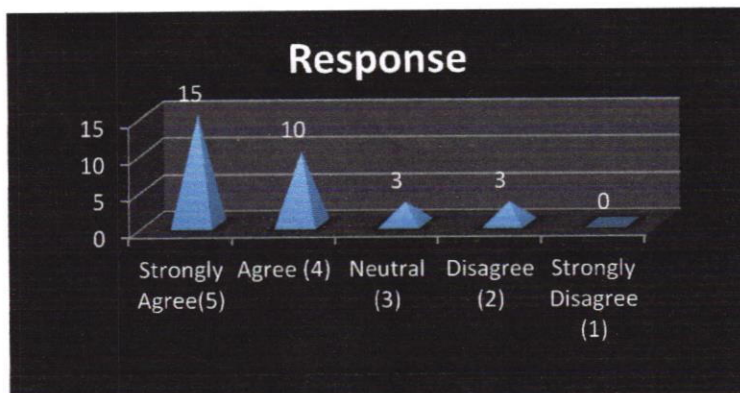


5. The curriculum provides effective use of Information and colmunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)

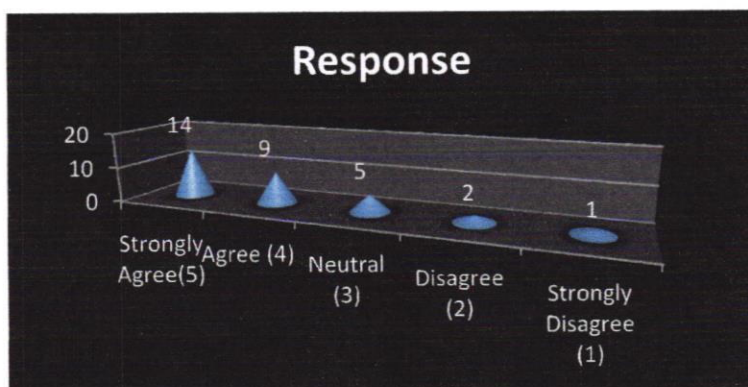


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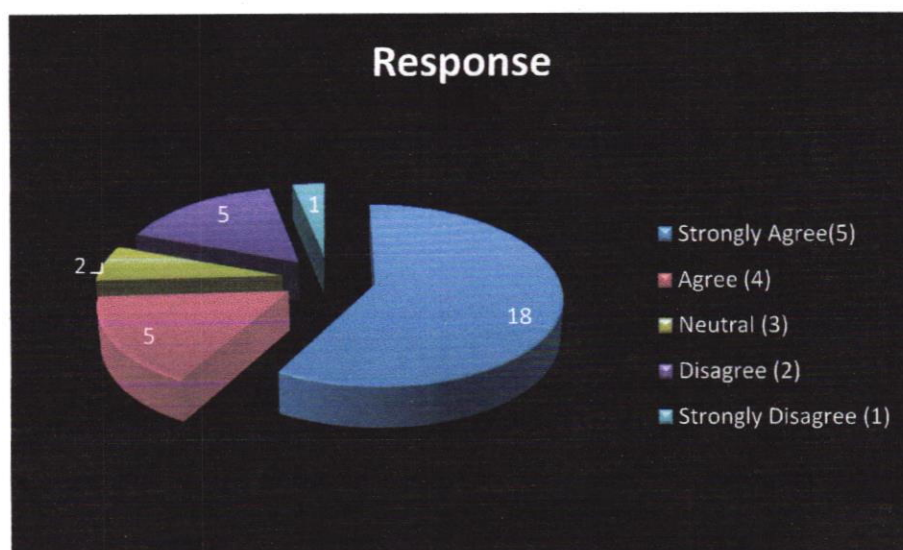
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year 2022-23

Department Name	Department Of Commerce and Management					
Programme Name	BBA,MBA,B.Com,M.Com					
Stakeholder Name	Alumni					
Total Respondents	36					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree (4)	Neutral (3)	Strongly Disagree (2)	Disagree (1)	Out of 5
1.The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	23	9	1	3	0	4.4
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	21	11	2	2	0	4.4
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	16	12	6	1	0	4.1
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	19	10	4	3	1	4.2
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development	20	9	1	6	0	4.1
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	23	10	1	3	0	4.5
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	22	9	2	2	1	4.3
8. The curriculum provides a lot of experiential learning and minimum of two internships.	26	7	1	2	0	4.5
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	23	6	3	3	1	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	21	9	3	2	1	4.3



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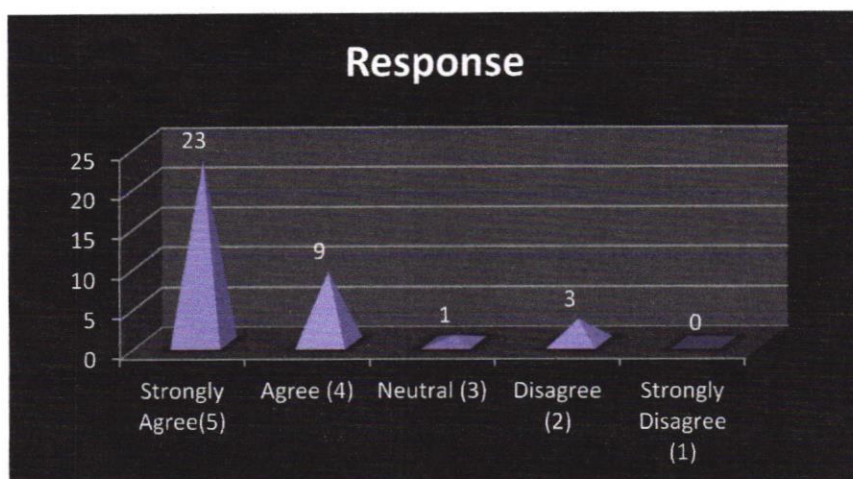
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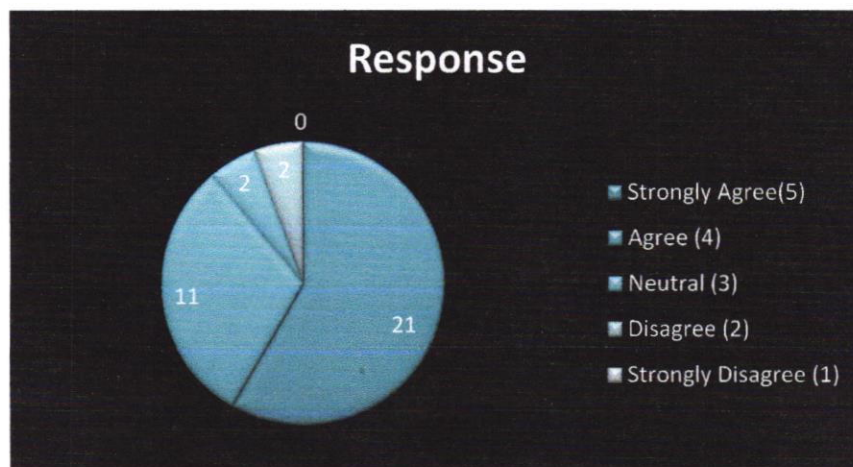
Analysis of Alumni Feedback

Year 2022-23

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



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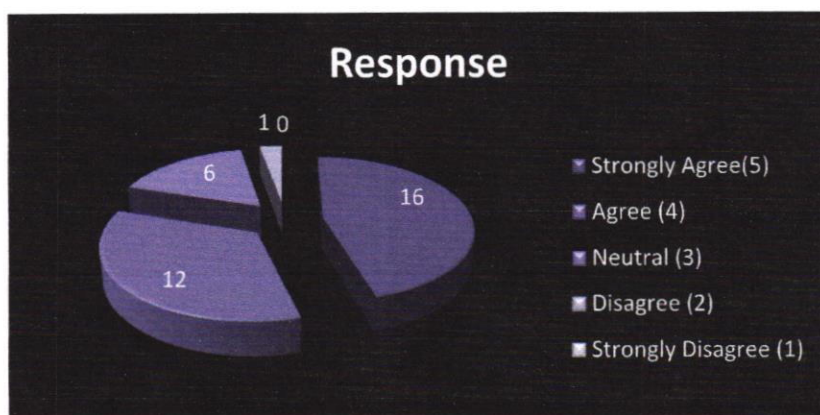
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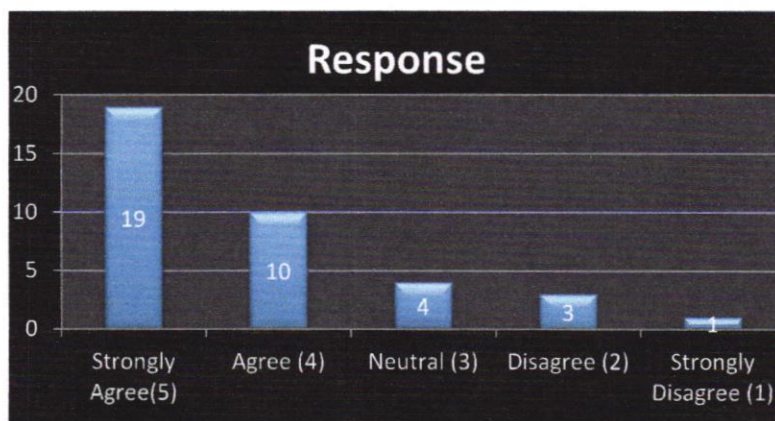
Analysis of Alumni Feedback

Year 2022-23

3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



4. The curriculum is forwarding looking and caters for Inulti-disciplinary learning through electives and provides for flexible options



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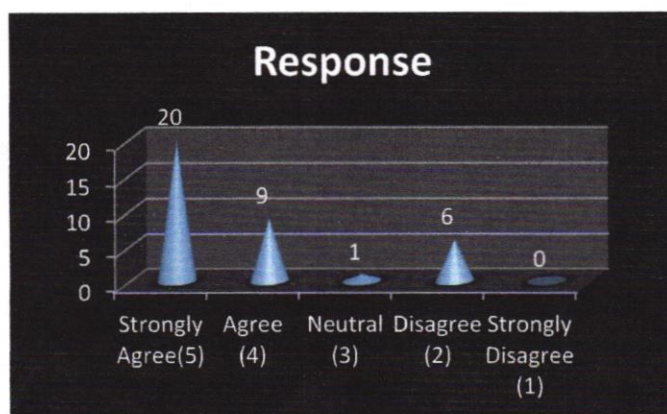
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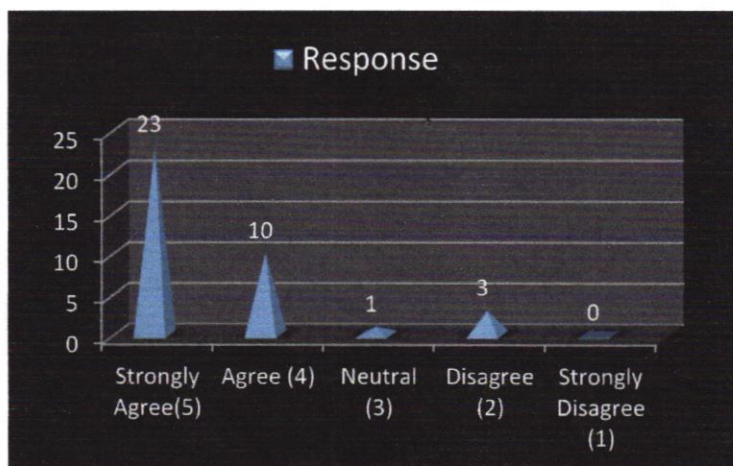
Analysis of Alumni Feedback

Year 2022-23

5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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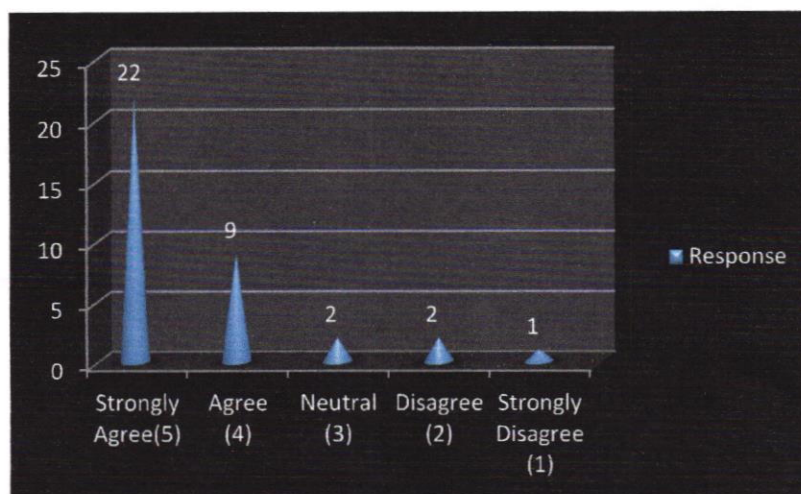
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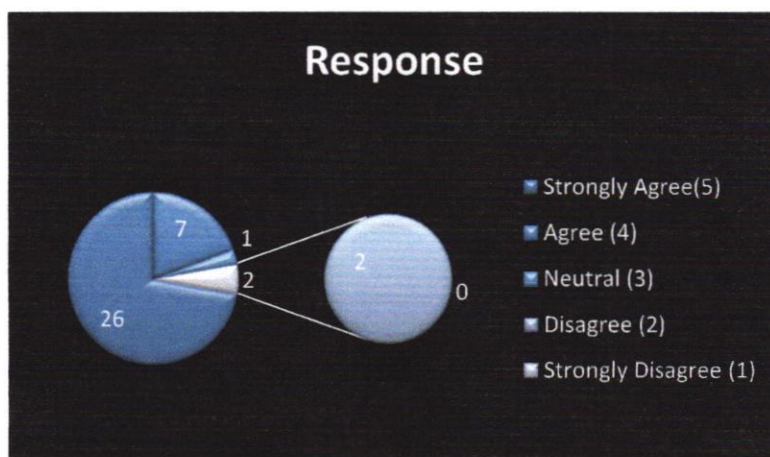
Analysis of Alumni Feedback

Year 2022-23

7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



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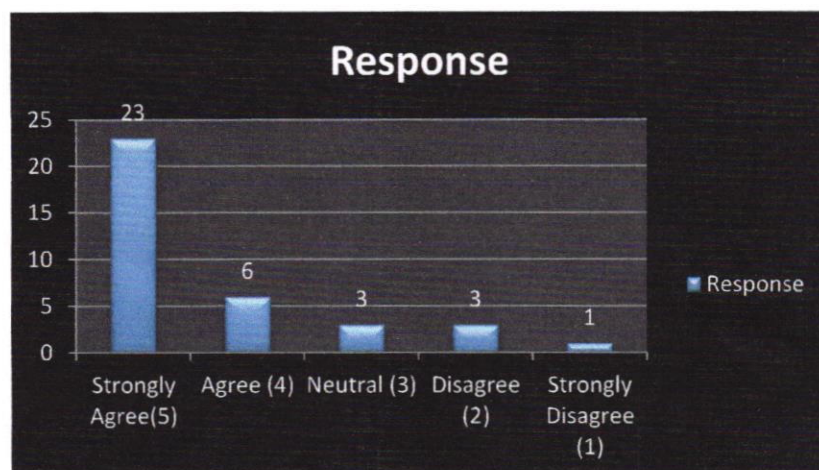
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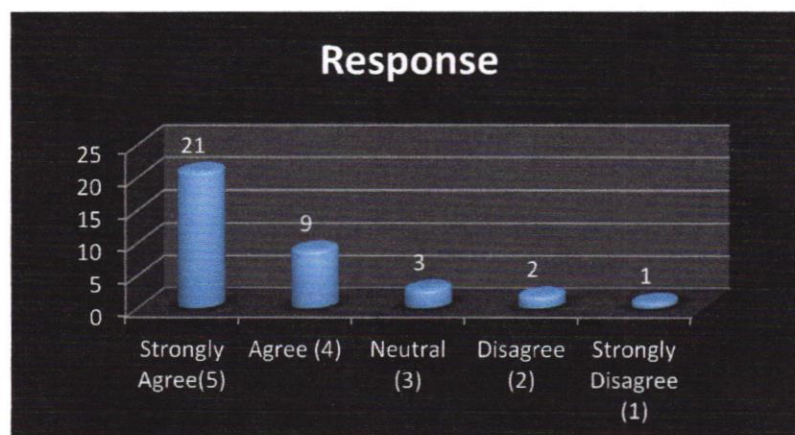
Analysis of Alumni Feedback

Year 2022-23

9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Action Taken Report on the Feedback Received from Various Stakeholders Session 2022-23

Department of Commerce and Management

Action Taken Report

Key Points	Action Taken
To implement NEP in upcoming Session	Emphasis was given to implement NEP from the new session as the education policy has been changed.
To incorporate more field visits	Focus was to provide more practical based methodology for imparting education . In this regard it was decided to send students for more field survey .
Grooming the personality of students	As the demand for soft skills are enhancing and completion is growing up focus was given to enhance the soft skills of students.



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Analysis of Student Feedback

Year 2022-2023


Department Name		Department of Education					
Programme Name		B.Ed. & M.Ed					
Stakeholder Name		Student					
Total Respondents		220					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	140	55	20	4	1	4.50
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	130	60	20	8	2	4.40
3	The allocation of credits to the course is appropriate in relation to the level of the course.	139	57	19	3	2	4.49
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	137	59	18	6	0	4.49
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	145	50	23	2	0	4.54
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	120	70	25	4	1	4.38
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	140	56	18	5	1	4.50
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	141	56	20	3	0	4.52




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9	The teachers are competent to teach their subjects with mastery and domain authority.	135	60	21	4	0	4.48
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	136	59	18	6	1	4.47



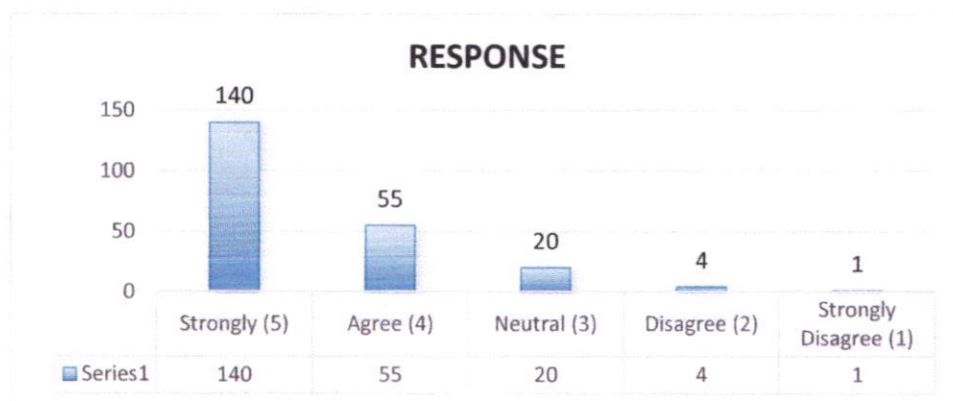

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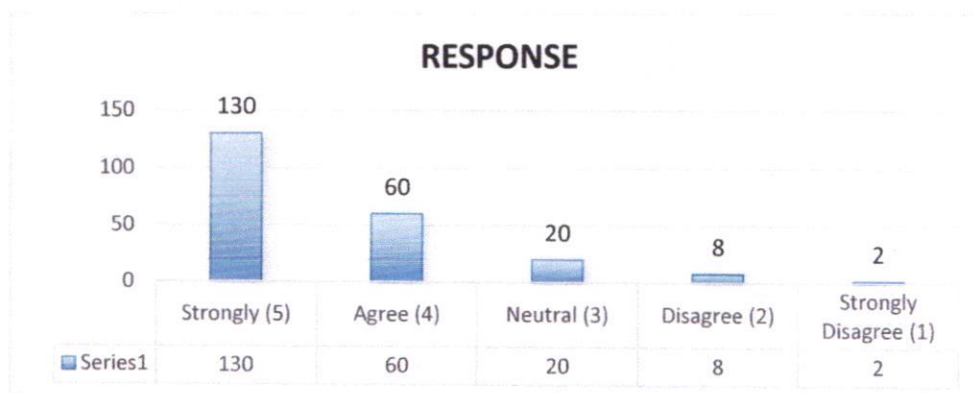
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Analysis of Student Feedback
Year 2022-2023

Analysis of Student Feedback On Each Question

- 1- The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

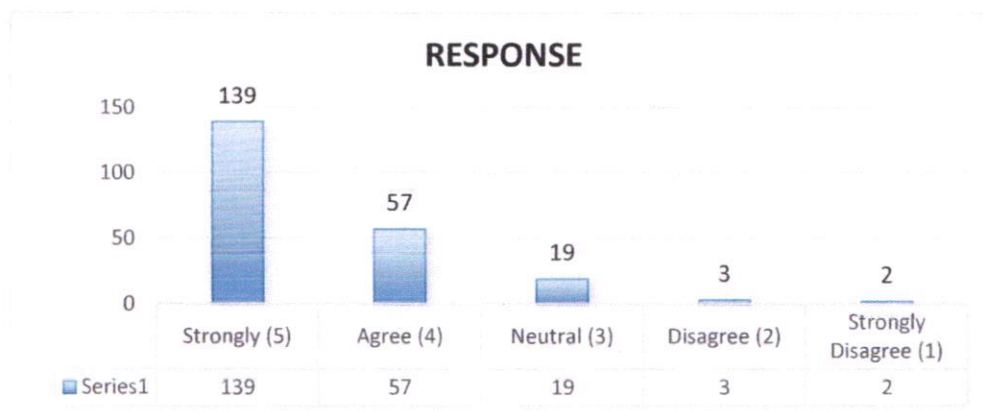


- 2- The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

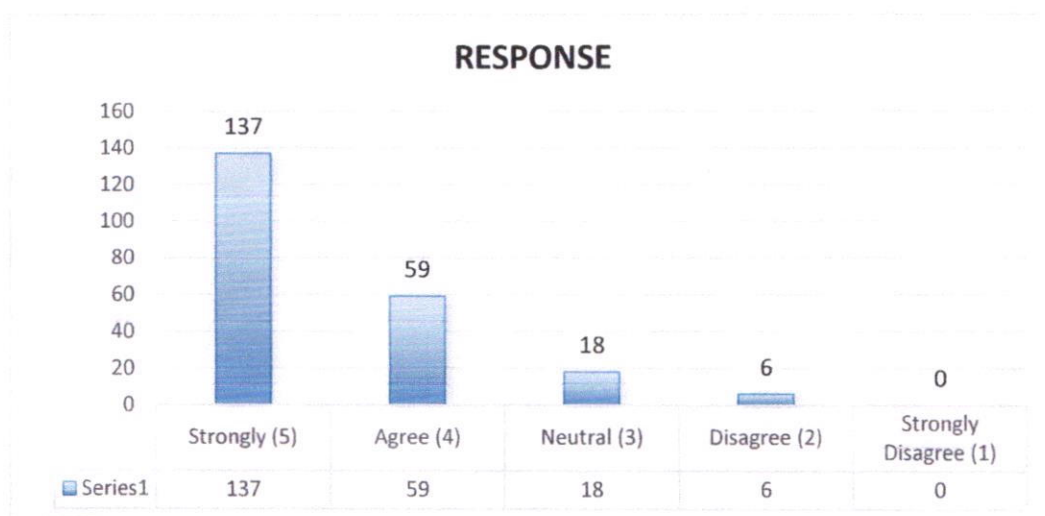



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3- The allocation of credits to the course is appropriate in relation to the level of the course.

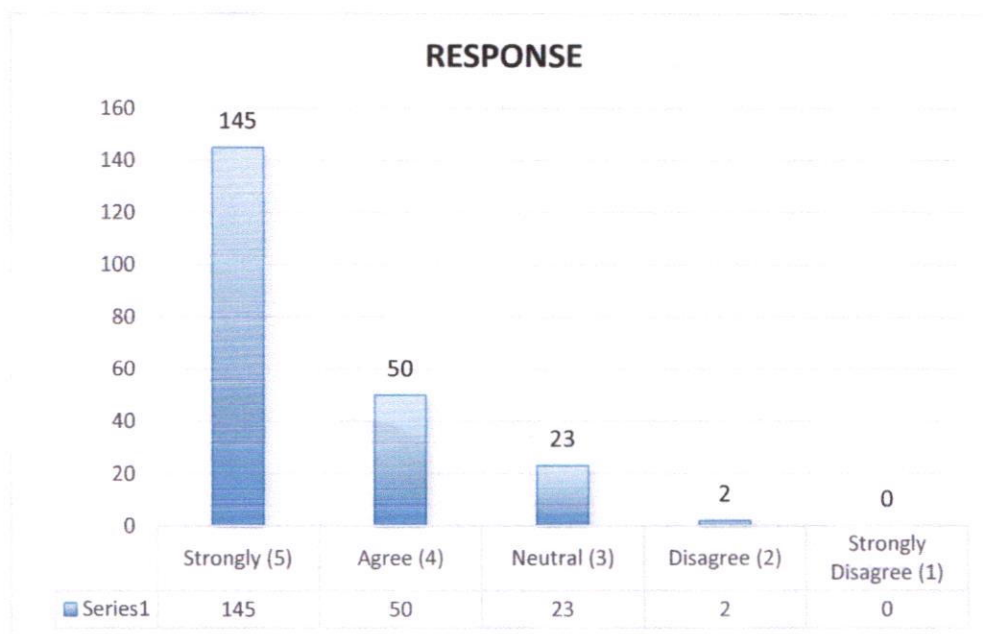


4- There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

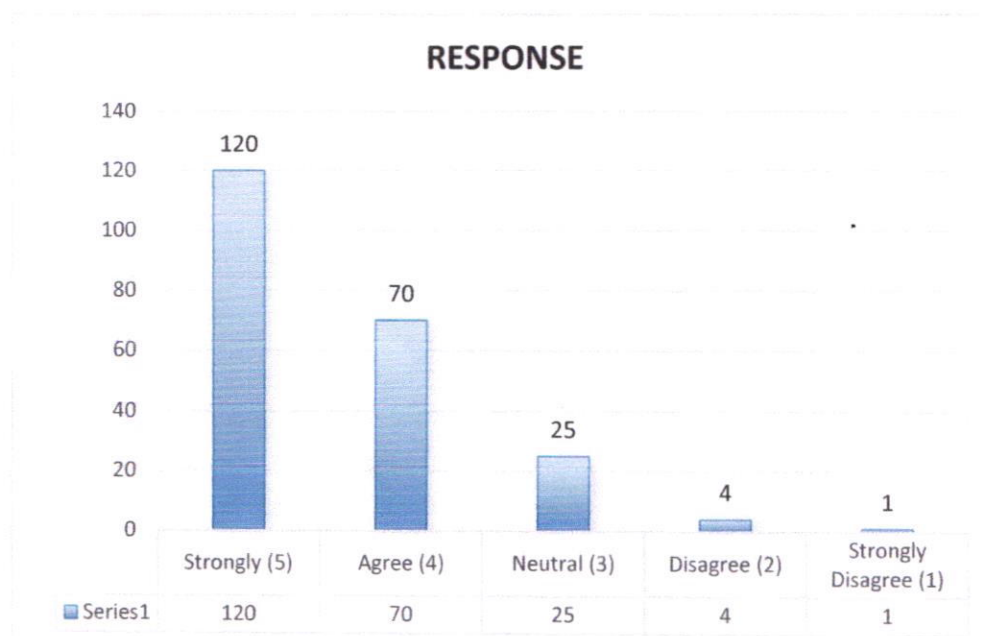




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- 5- The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

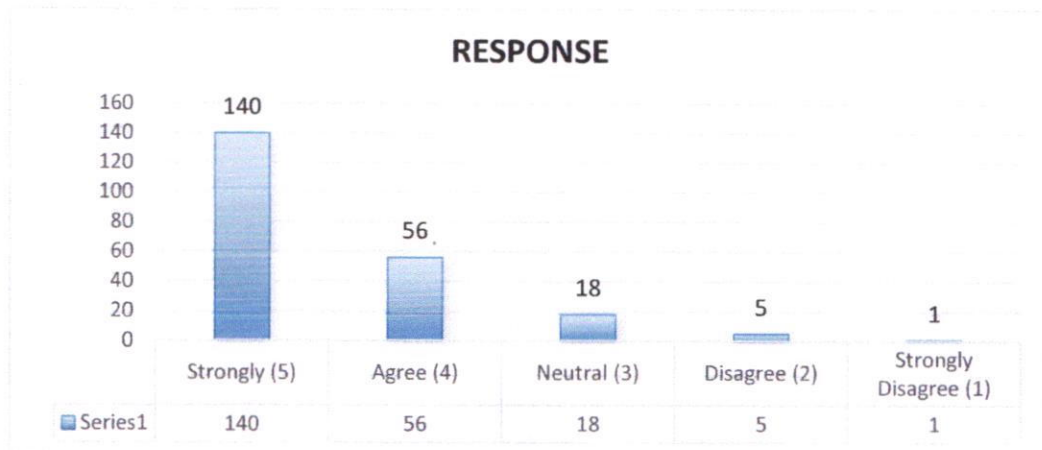


- 6- The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

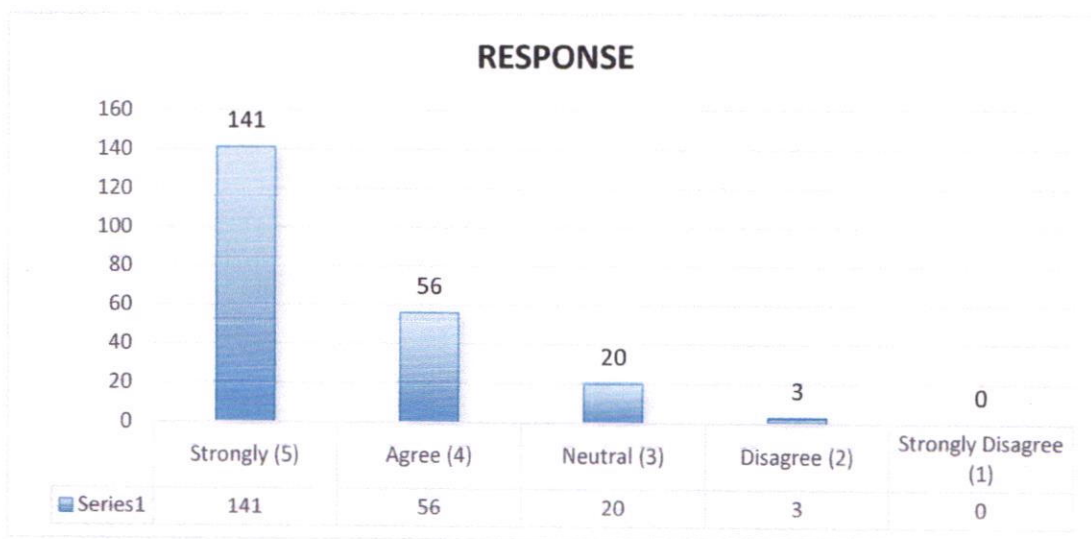




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- 7- The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.

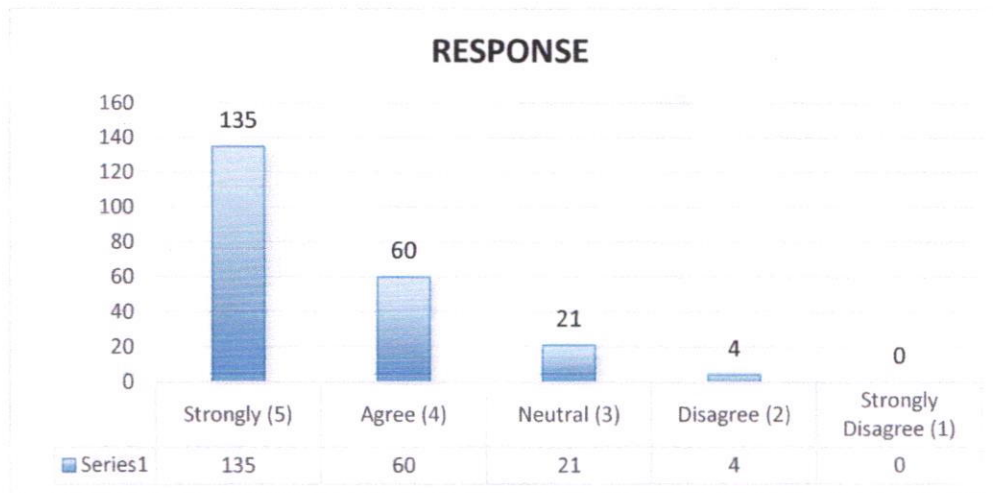


- 8- The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

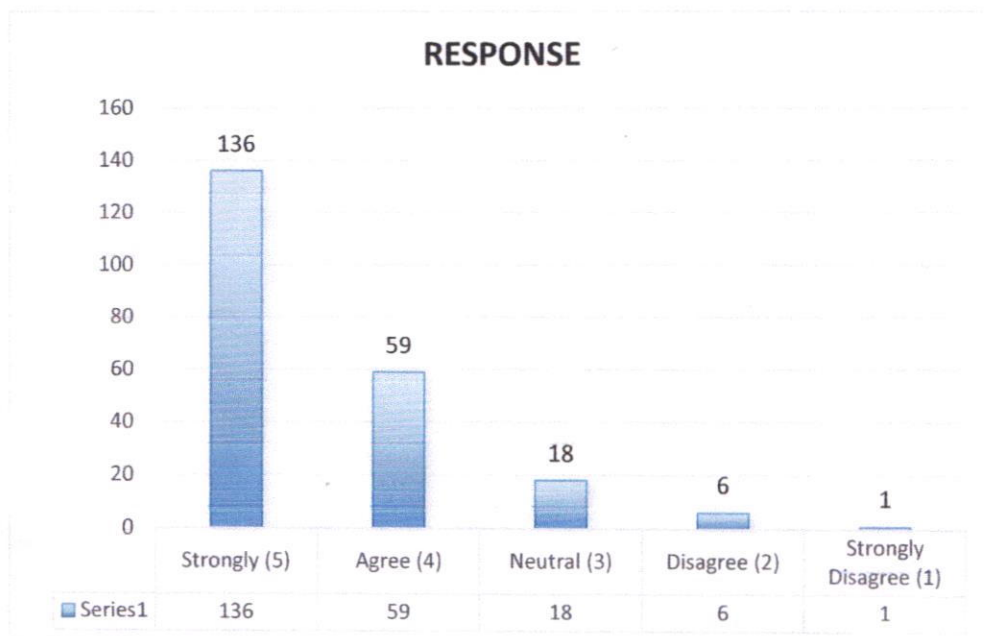




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9- The teachers are competent to teach their subjects with mastery and domain authority.



10- The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.





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Analysis of Faculty Feedback
Year 2022-2023

Department Name		Department of Education					
Programme Name		B.Ed. & M.Ed					
Stakeholder Name		Faculty					
Total Respondents		14					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	10	3	1	0	0	4.6
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	9	3	2	0	0	4.5
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	4	2	0	0	4.4
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	11	3	0	0	0	4.7
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution / Learning Management System (LMS)	10	2	2	0	0	4.5
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	5	2	0	0	4.3
7	The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	9	2	3	0	0	4.4
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	9	1	4	0	0	4.3



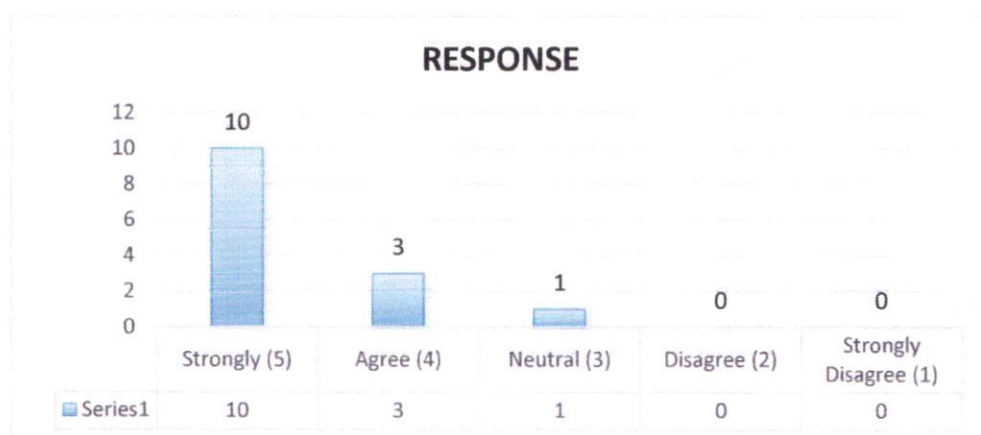

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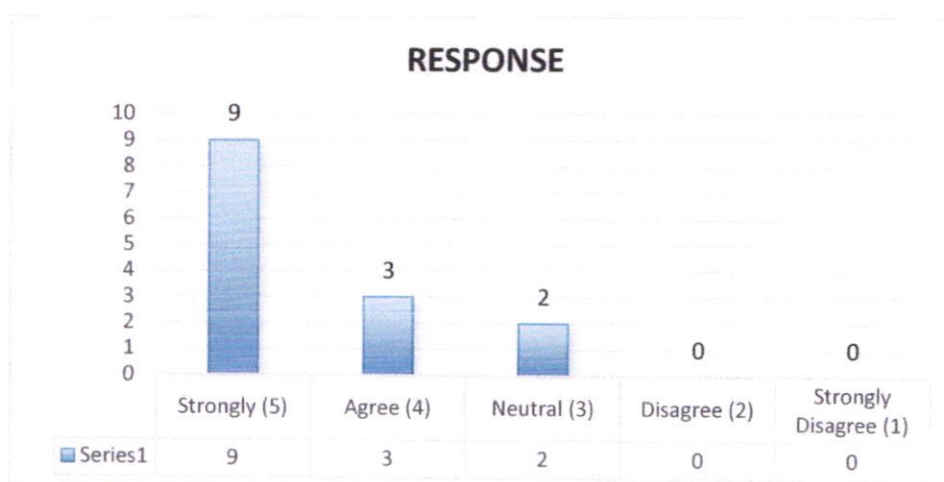
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Analysis of Faculty Feedback
Year 2022-2023

Analysis of Faculty Feedback On Each Question

- 1- The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

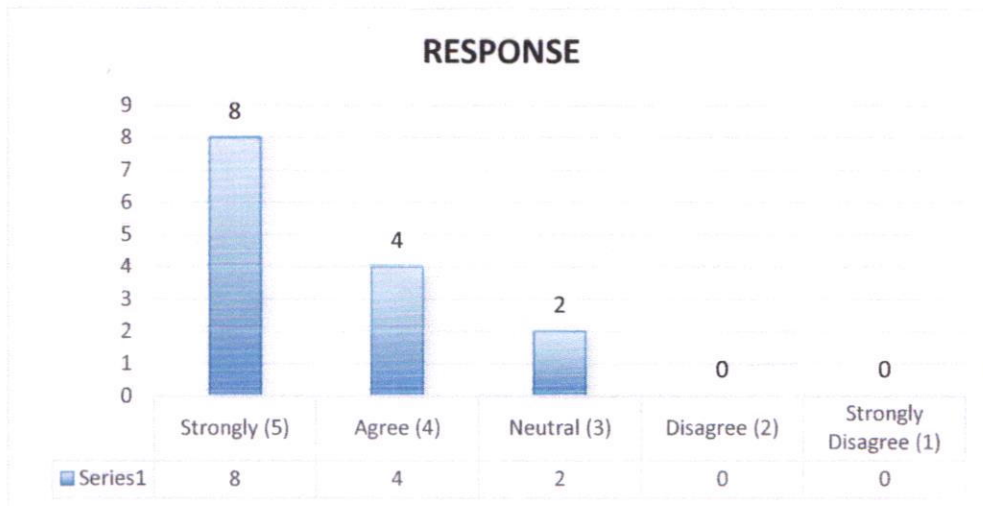


- 2- The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

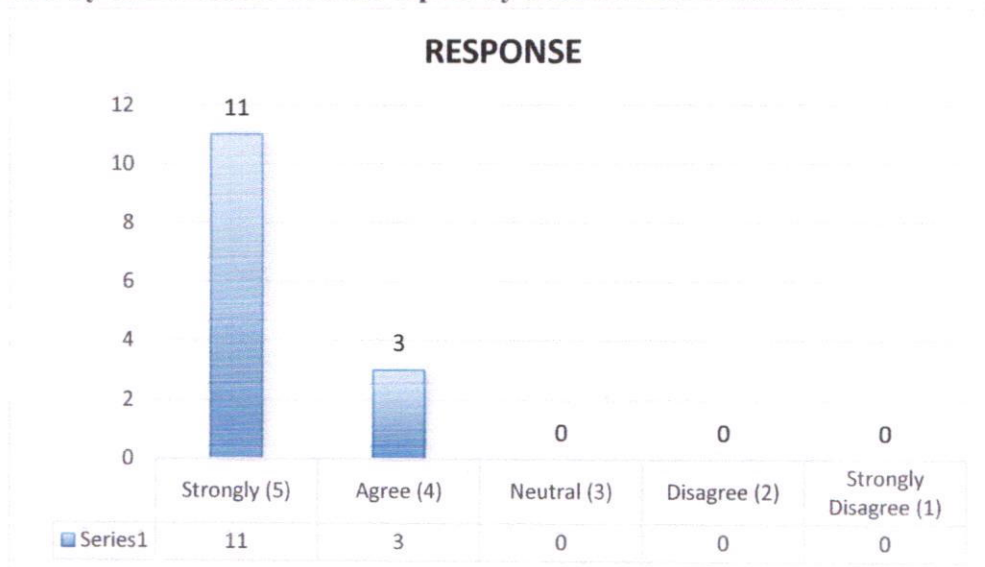



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- 3- I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

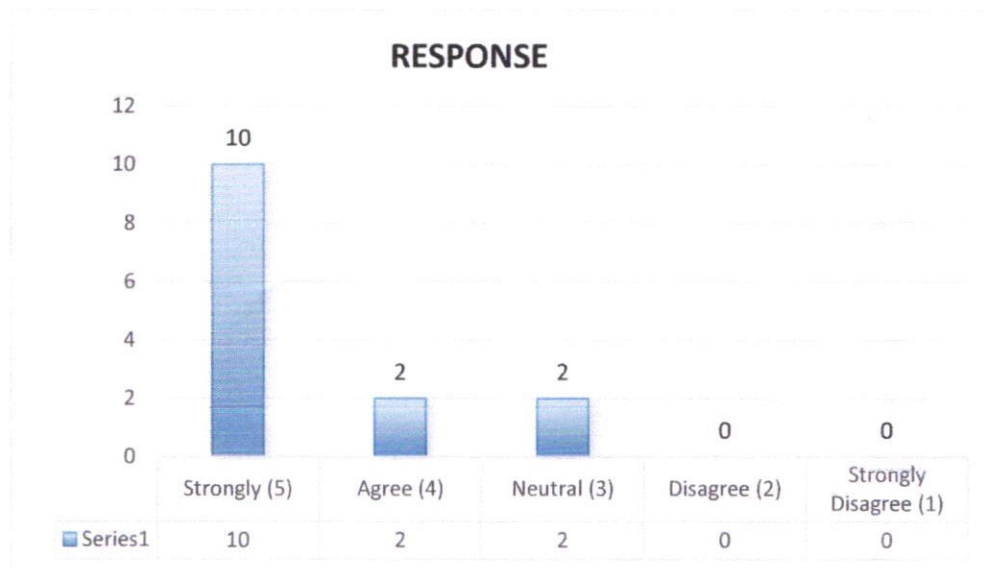


- 4- The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board oh Studies

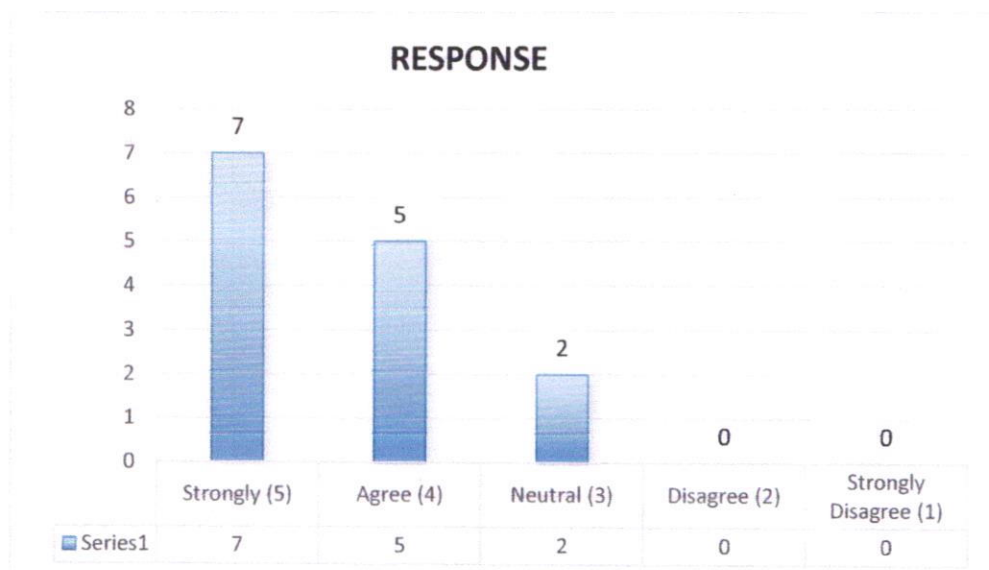




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- 5- The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

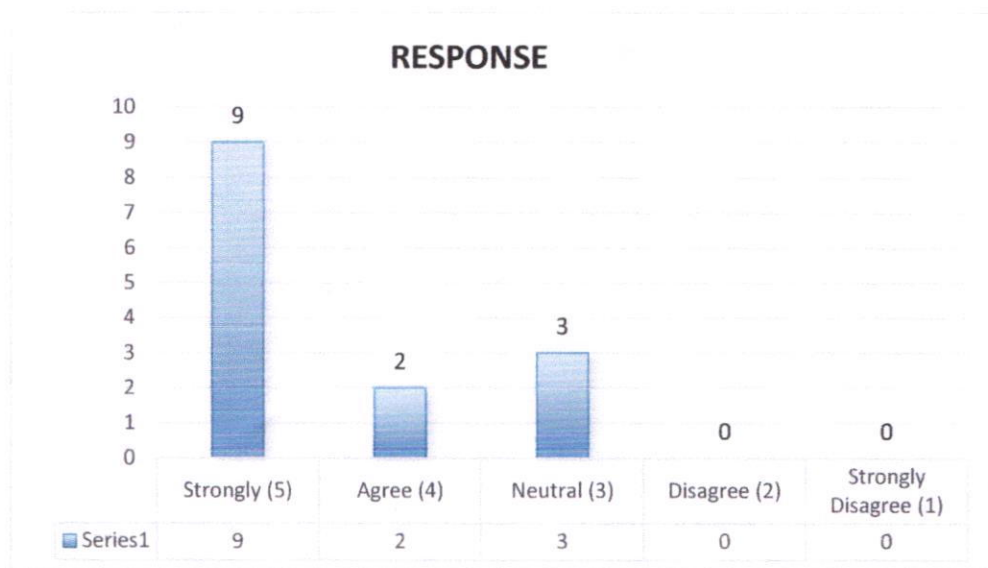


- 6- The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

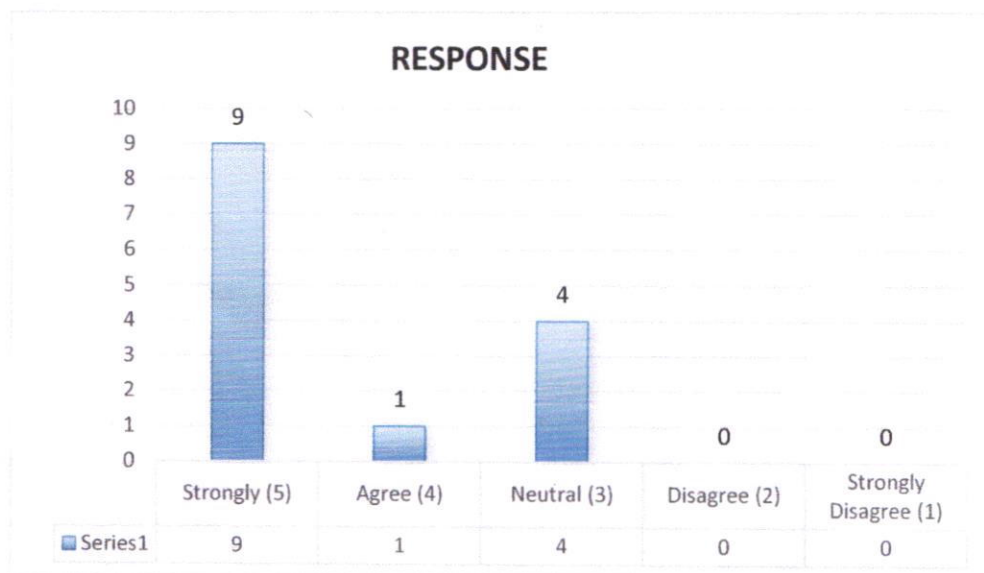




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- 7- The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



- 8- The curriculum meets the national and global needs besides individual's and professional aspirations.




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Analysis of Alumni Feedback

Year 2022-2023


Department Name		Department of Education					
Programme Name		B.Ed. & M.Ed					
Stakeholder Name		Alumni					
Total Respondents		80					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	60	18	2	0	0	4.7
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	58	21	1	0	0	4.7
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	55	20	5	0	0	4.6
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	50	25	5	0	0	4.5
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	53	22	5	0	0	4.6
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	63	12	5	0	0	4.7
7	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	65	12	3	0	0	4.7
8	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	60	20	0	0	0	4.7
9	The curriculum is periodically revised to adopt	61	18	1	0	0	4.7



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	to ever evolving external businesses challenges and technology advancements.						
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for tha future challenges.	58	18	4	0	0	4.6



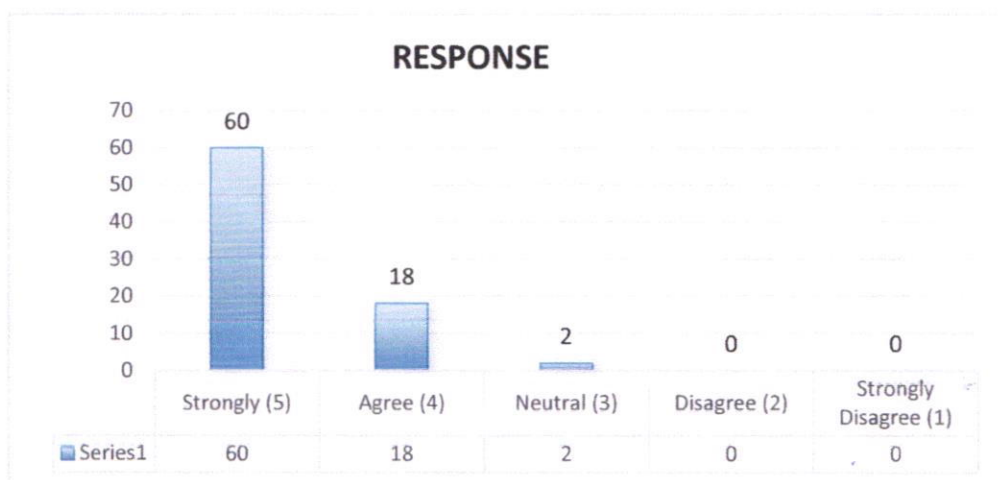

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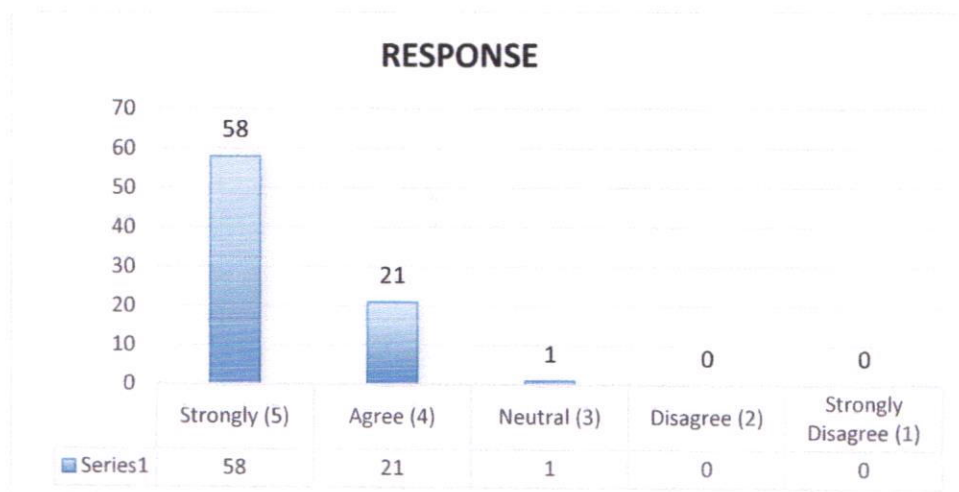
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Analysis of Alummi Feedback
Year 2022-2023


Analysis of Alummi Feedback On Each Question

- 1- The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

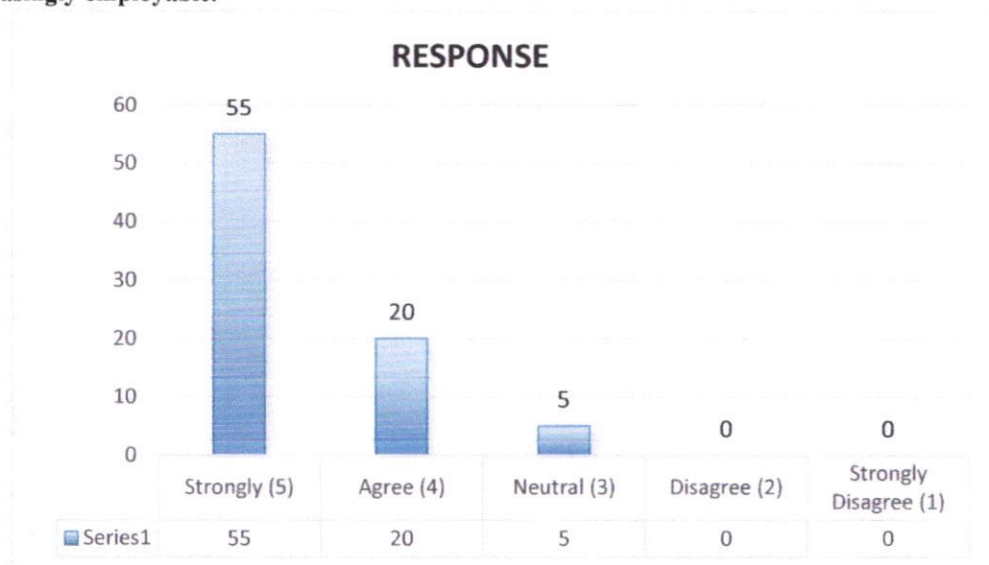


- 2- There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

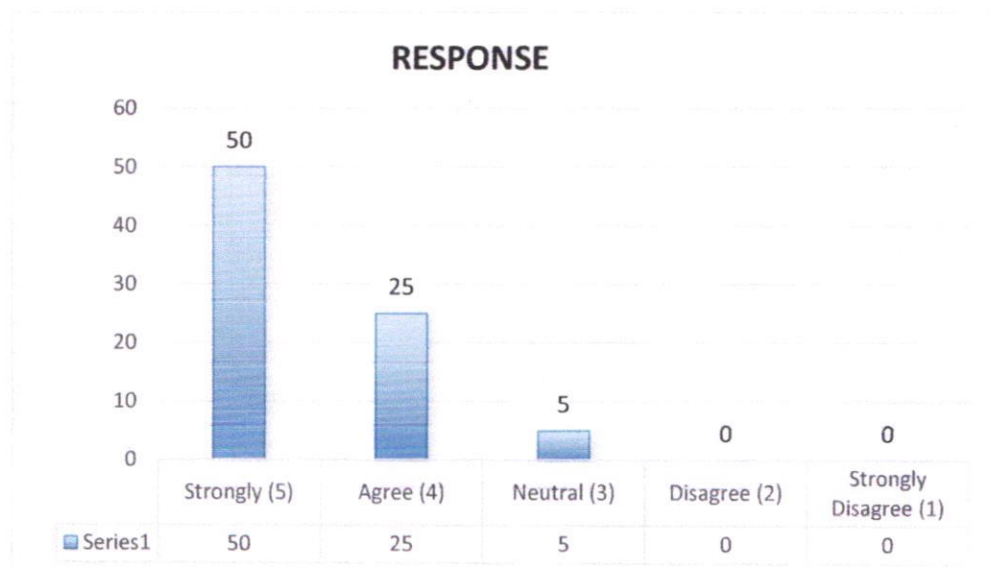




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- 3- The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

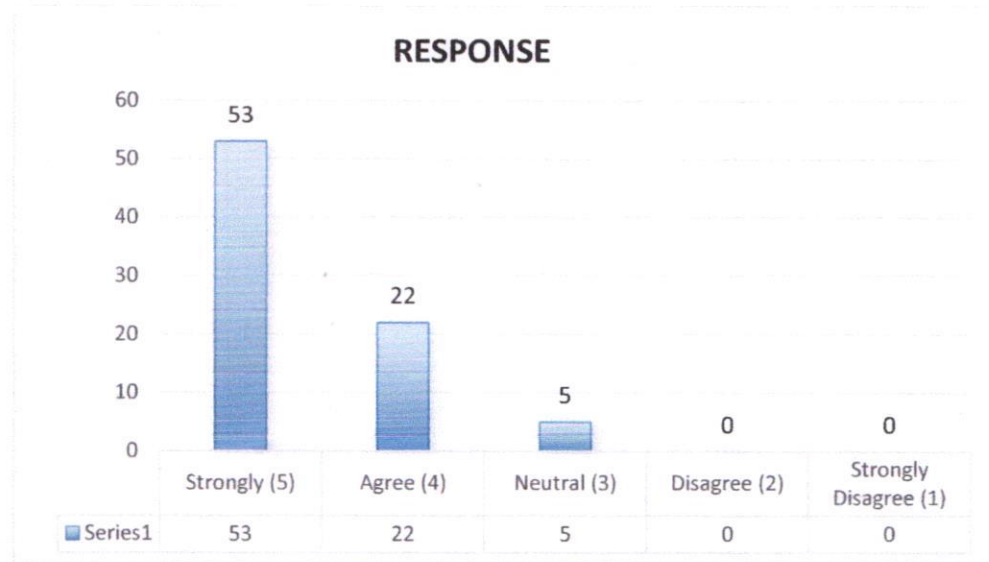


- 4- The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

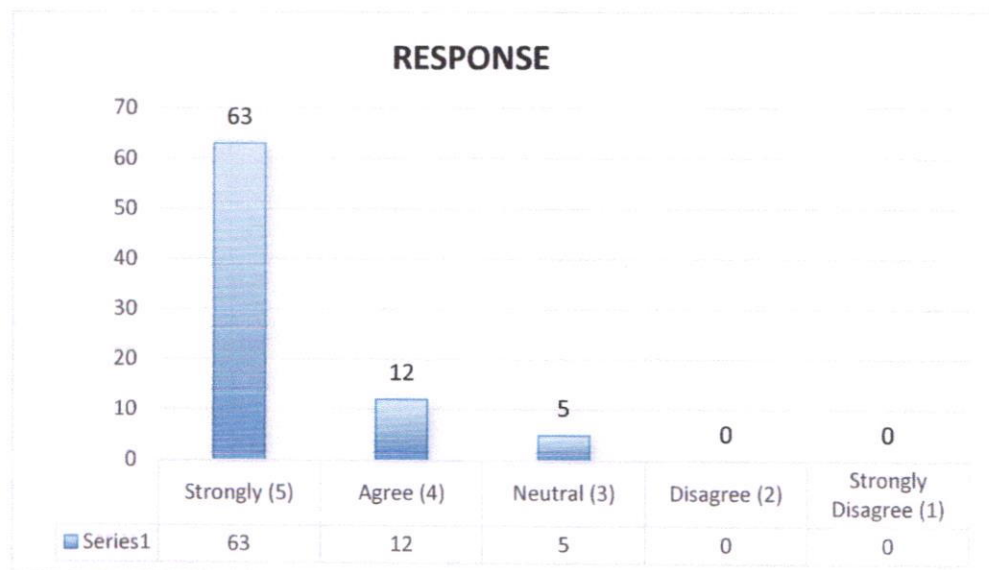


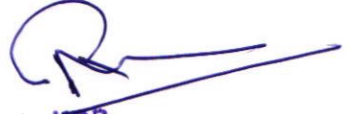

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- 5- There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.

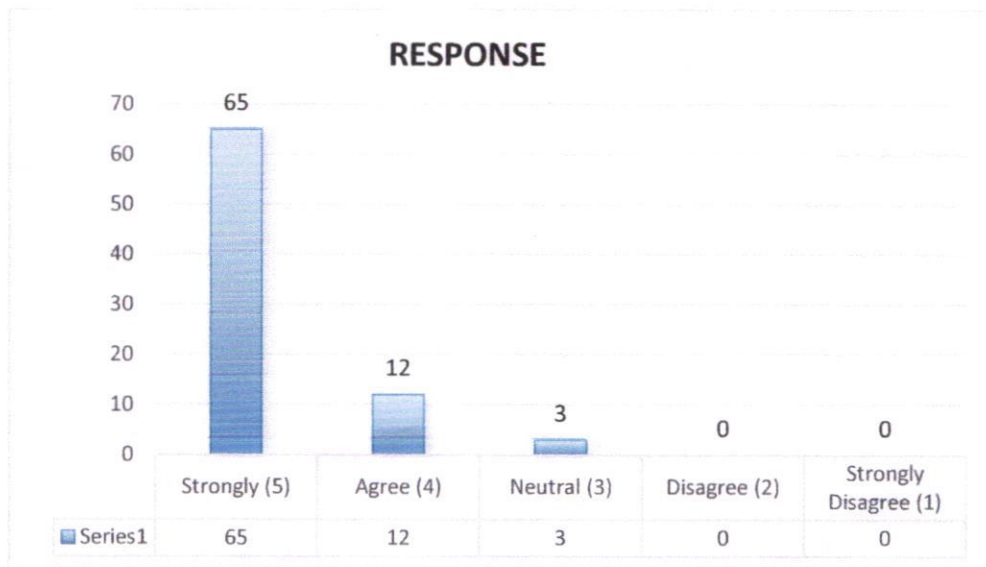


- 6- Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

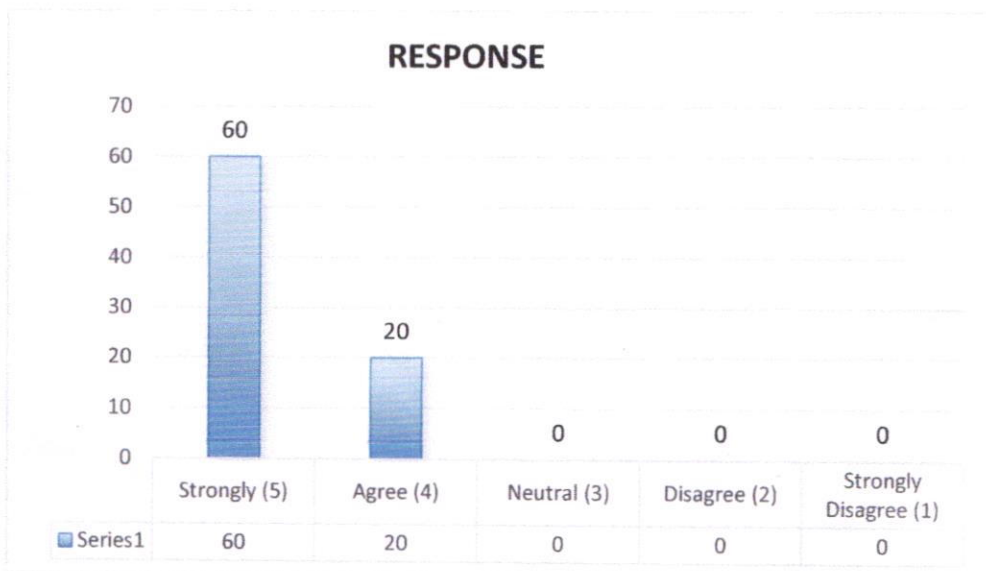


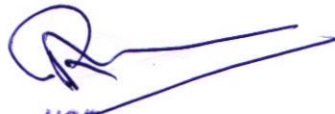

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- 7- Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

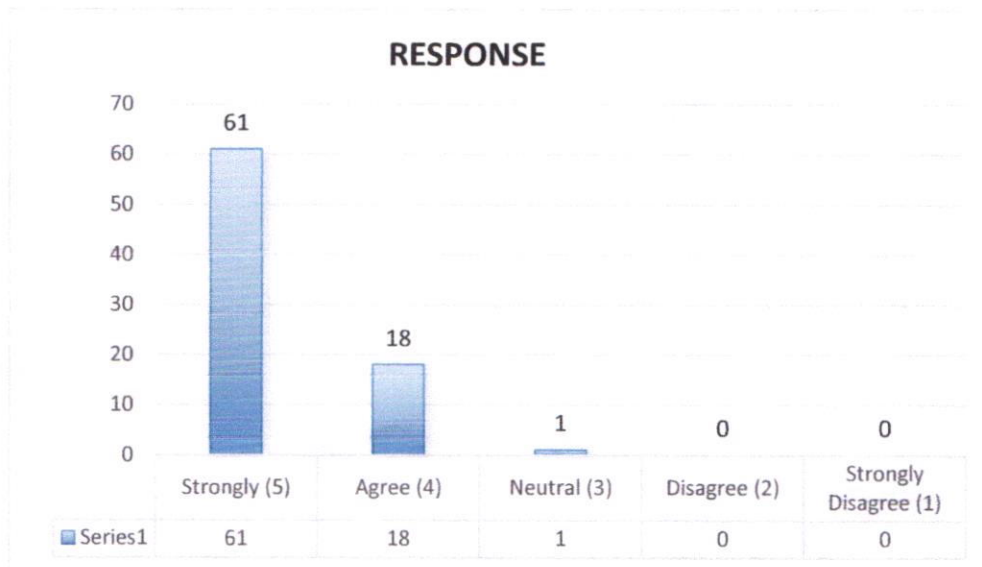


- 8- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

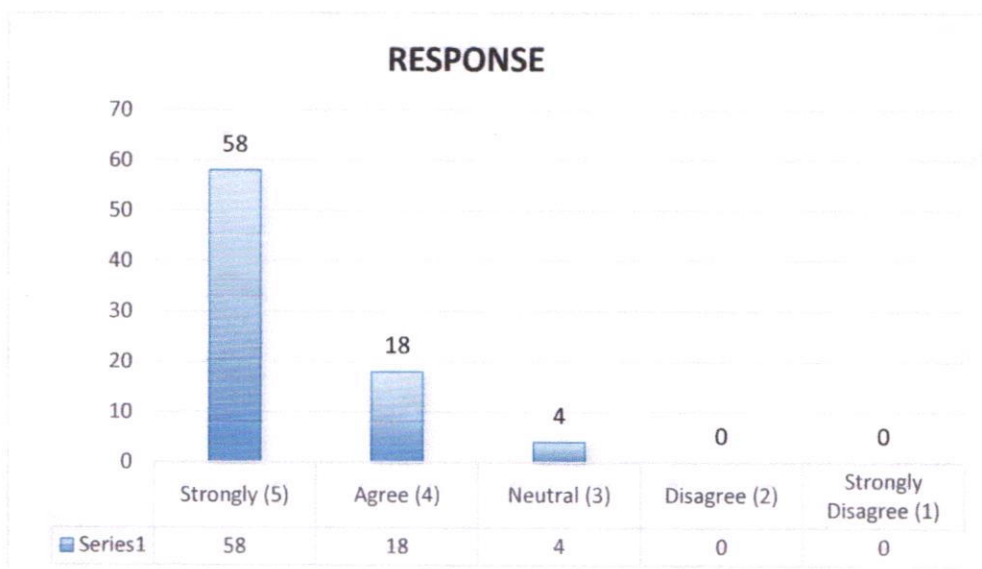



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- 9- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



- 10- I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for tha future challenges.



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Action Taken Report on the Feedback Received from Various
Stakeholders Session 2022-23

Department of Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Assessment process to be strengthened	A committee was formed which could conduct a transparent evaluation.
Advance of ICT and examination reforms / Exchange of knowledge on global level	Examination committee was formed for better reforms. International and National seminar conducted by concern department
Conduction of activities	Programs for social awareness should involve more socio-cultural activities.
Other issues related to curriculum	More training courses ought to be offered in order to improve students' technical and professional understanding. Particular instruction to help students get ready for competitive exams. Course materials must to be in line with the State SET/NET/TET syllabus.




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Analysis of Employer/Recruiter/Industry Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.75
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.75
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.75
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5



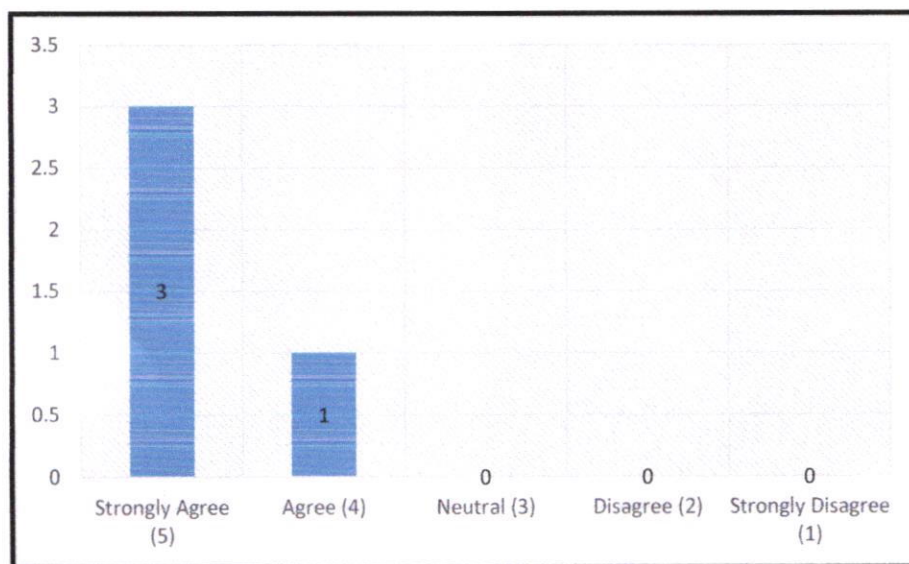
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8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	0	0	0	4.75
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.75
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	3	1	0	0	0	4.75

Analysis of Employer/Recruiter/Industry Feedback on Each Question

1. How do you rate our curriculum in the programs you look to hire our students?

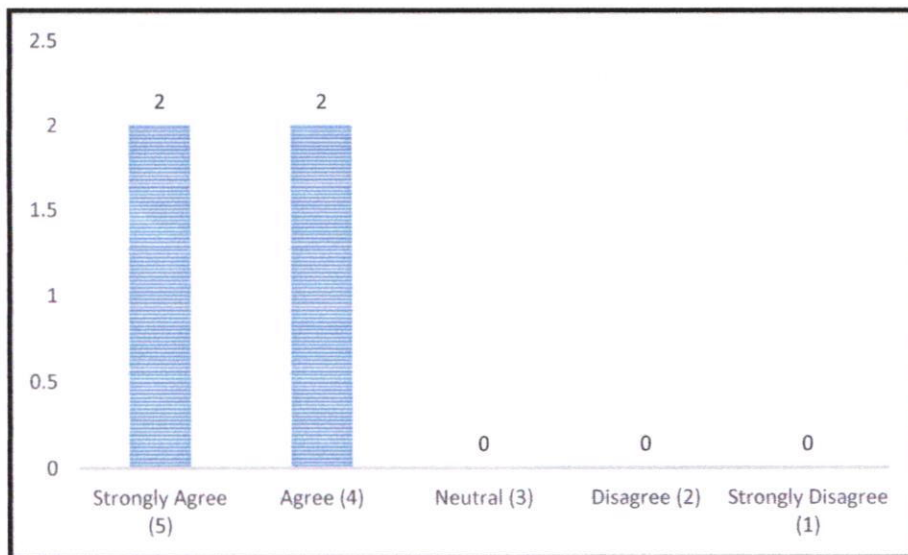


2. How would you rate our students in their skill competencies as applied to your industry?

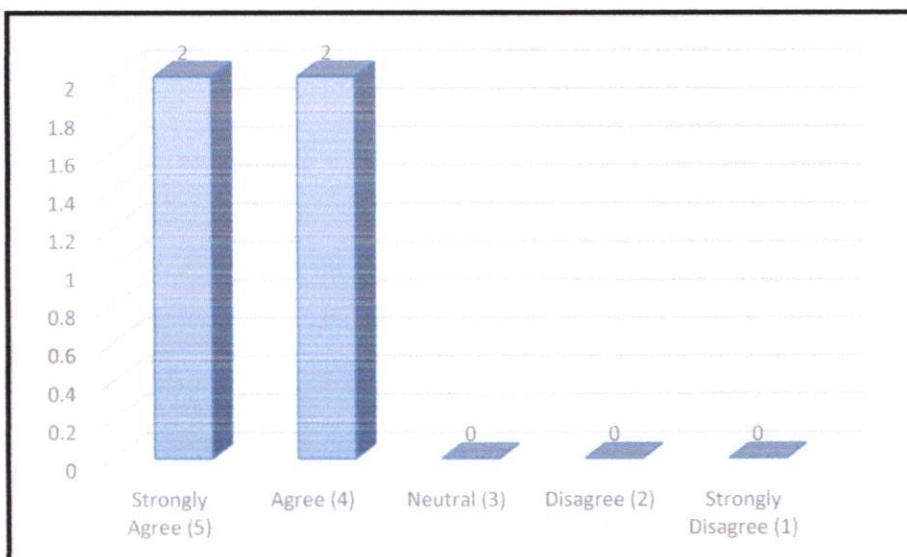


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3. Do you find our students level in knowledge, concepts and application adequate?

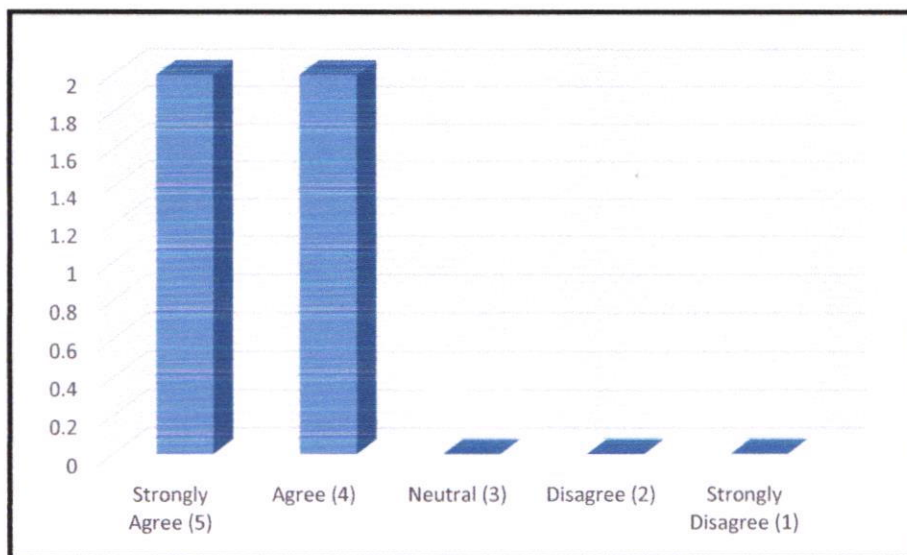


4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?

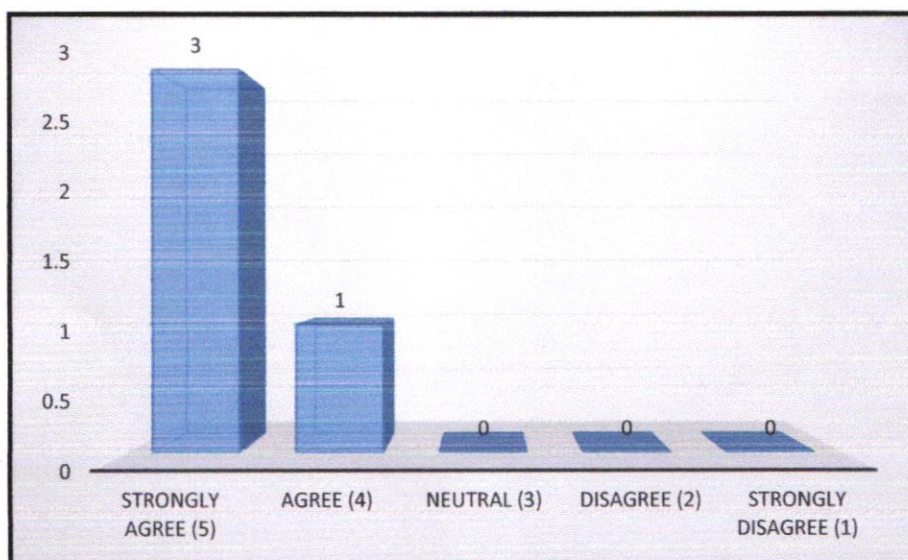


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5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

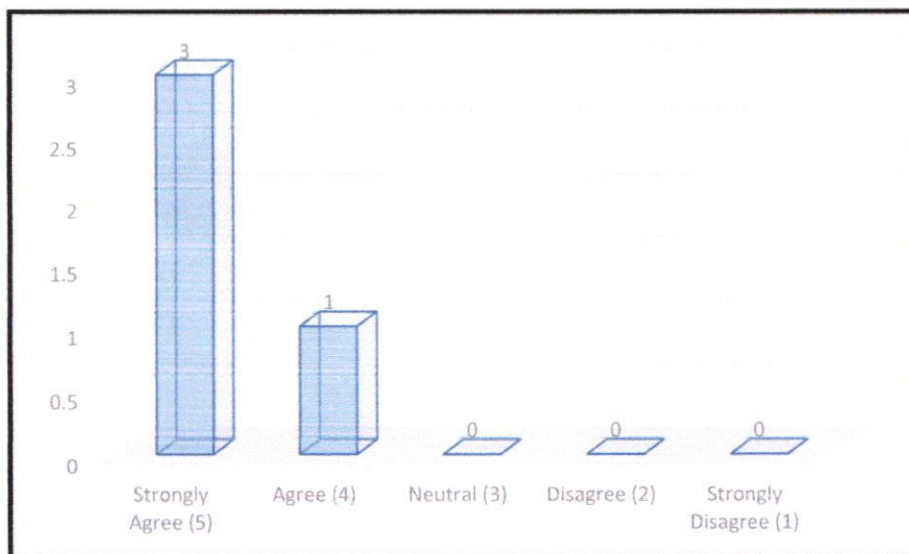


6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.

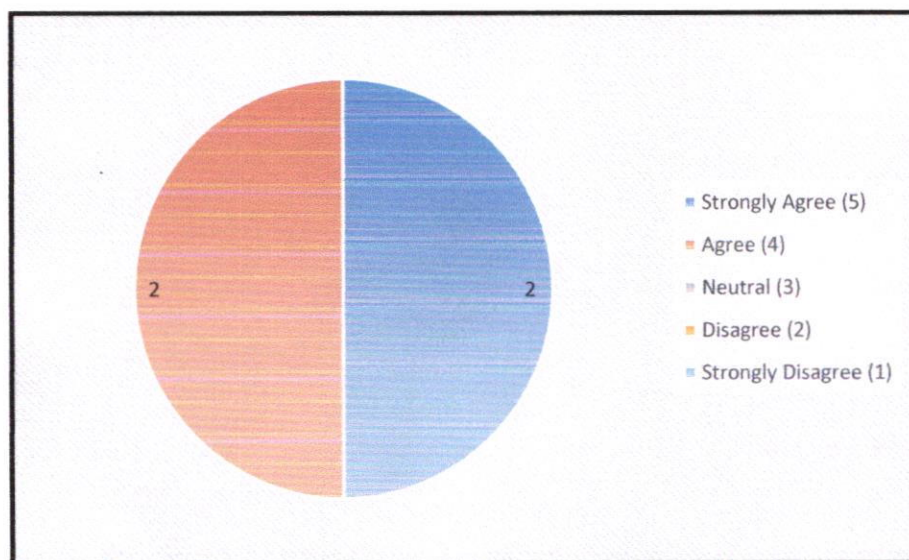
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7. Did you find a spark in our students for innovation?

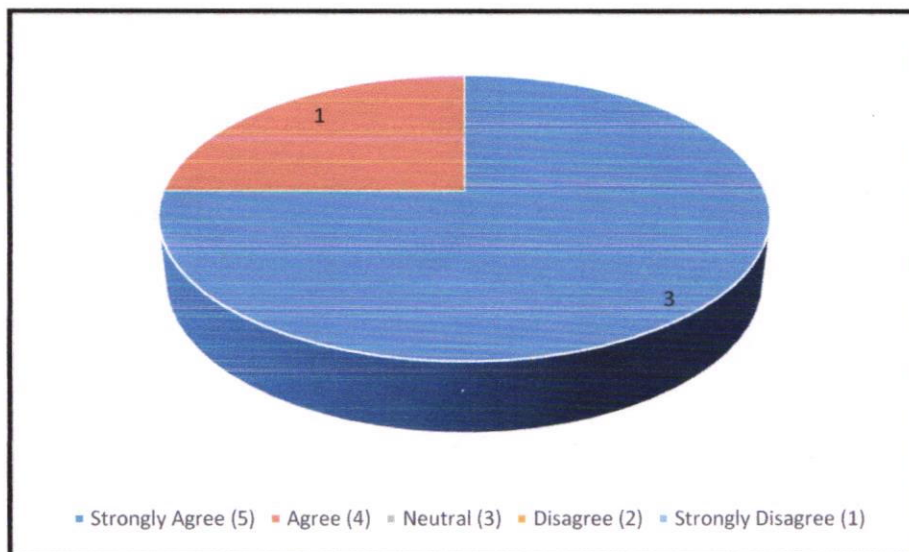


8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

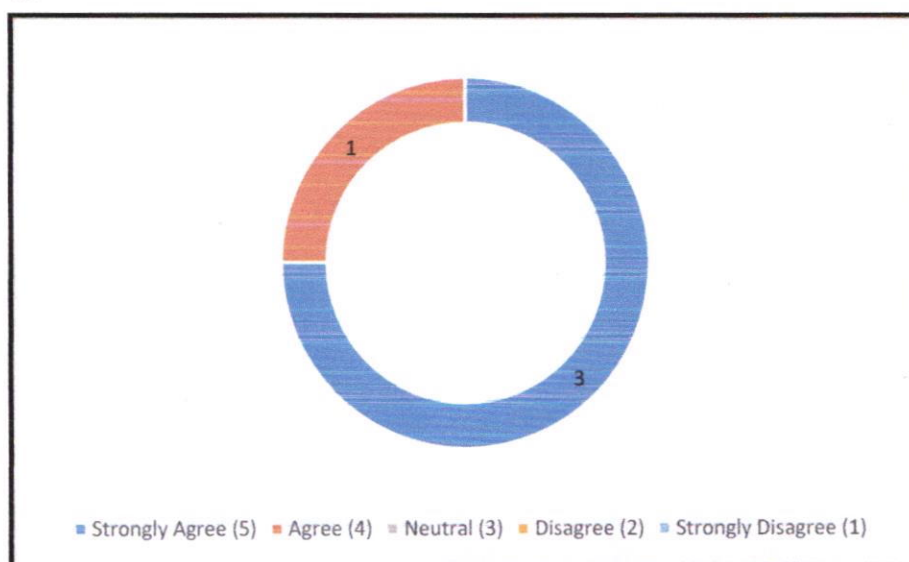
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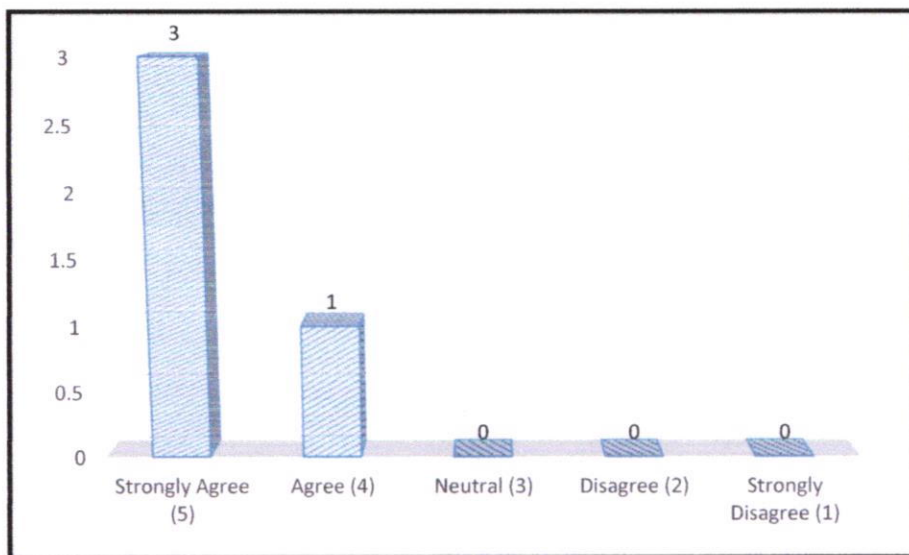
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Analysis of Student Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Student					
Total Respondents	350					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	200	112	35	3	0	4.5
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	165	145	40	0	0	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	190	105	55	0	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	190	137	23	0	0	4.4
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	180	129	41	0	0	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	193	126	31	0	0	4.4
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	178	122	50	0	0	4.3



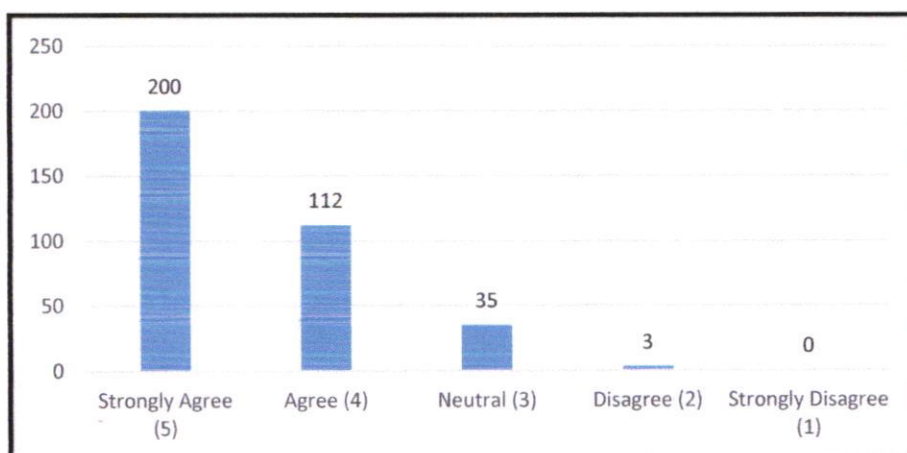
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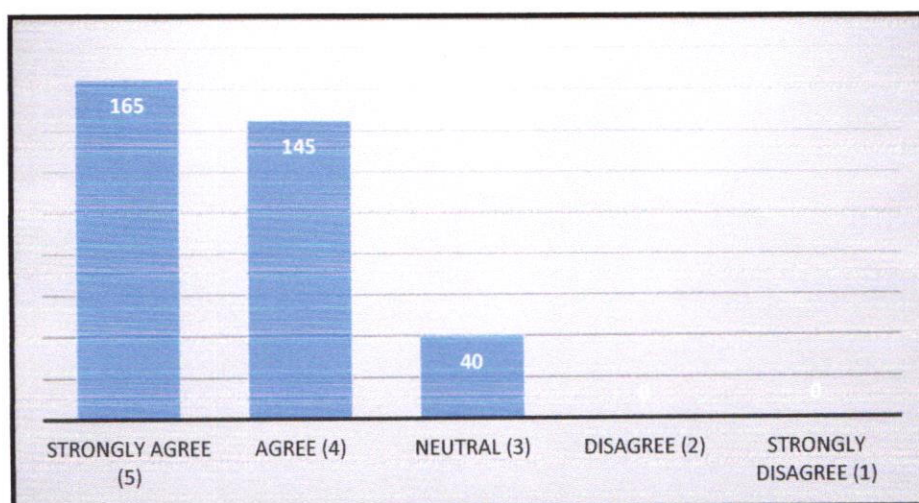
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	230	91	29	0	0	4.5
9. The teachers are competent to teach their subjects with mastery and domain authority.	207	118	25	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	180	128	42	0	0	4.3

Analysis Of Students Feedback on Each Question

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

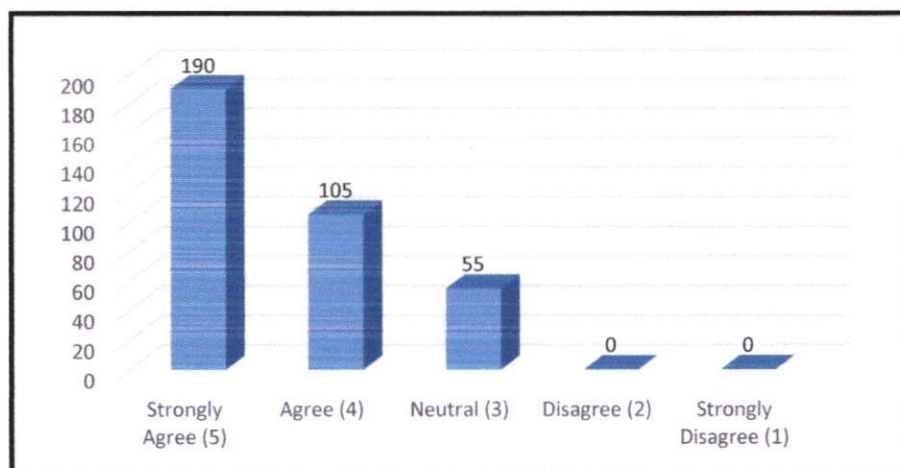


2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

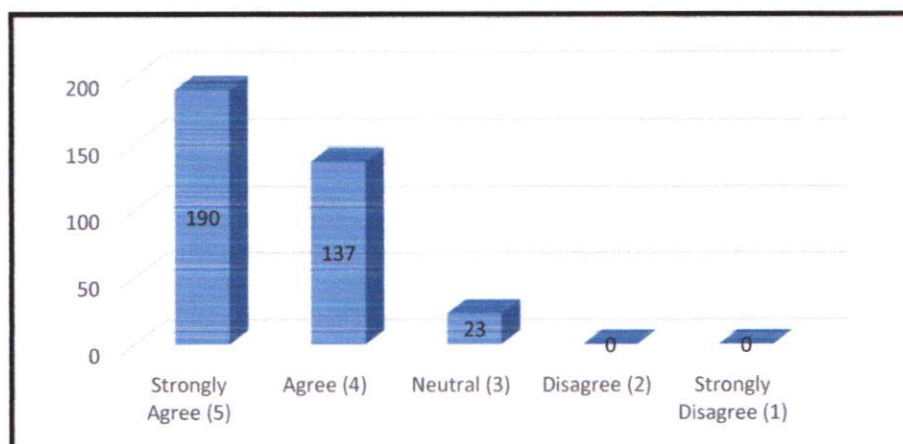


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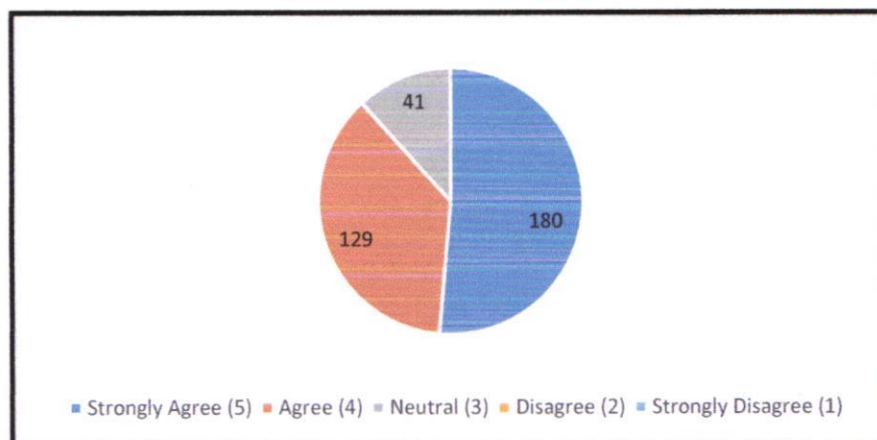
3. The allocation of the credits to the course is appropriate in relation to the level of course.



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

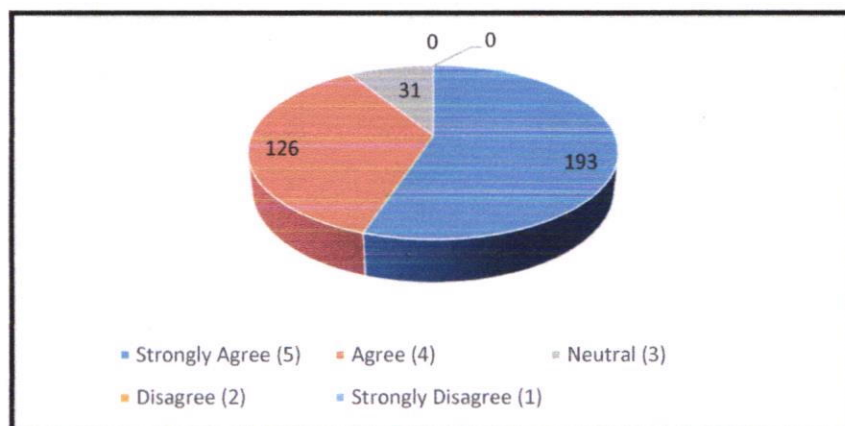


5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

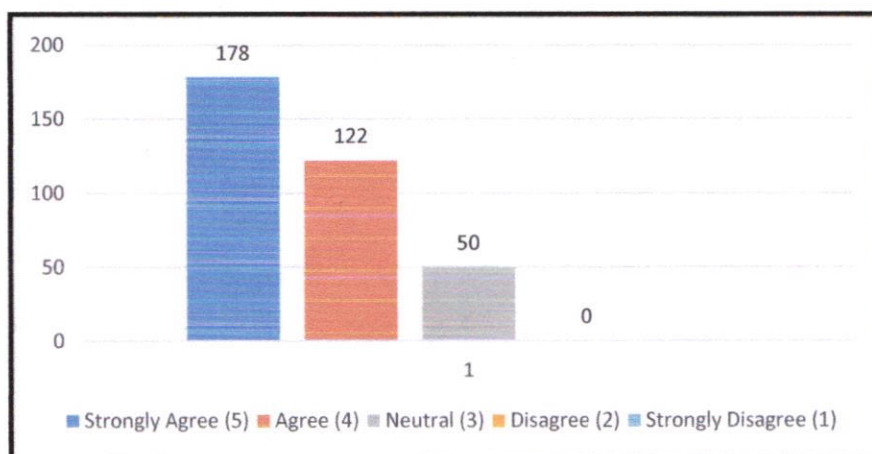


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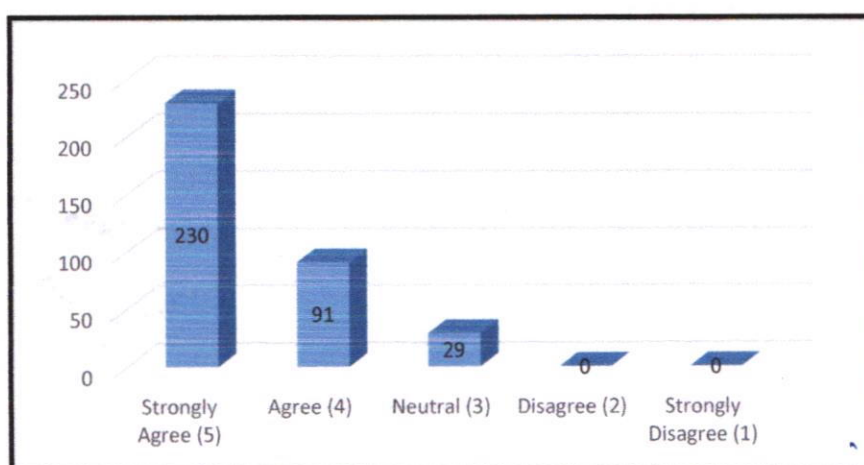
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

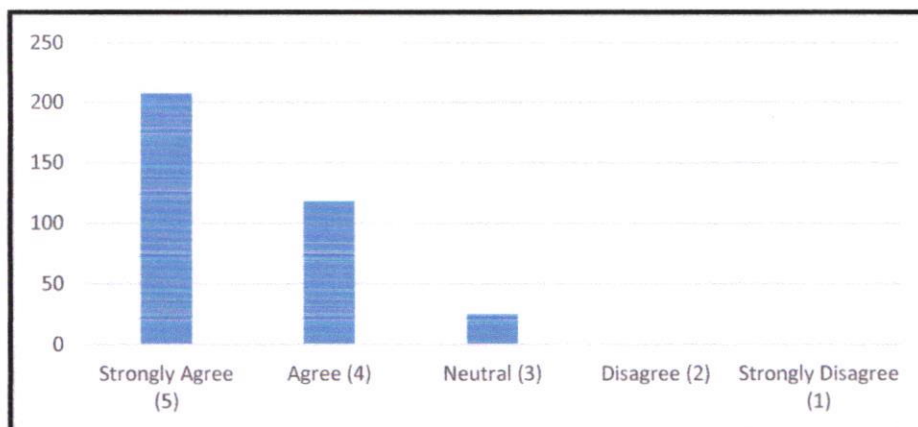


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

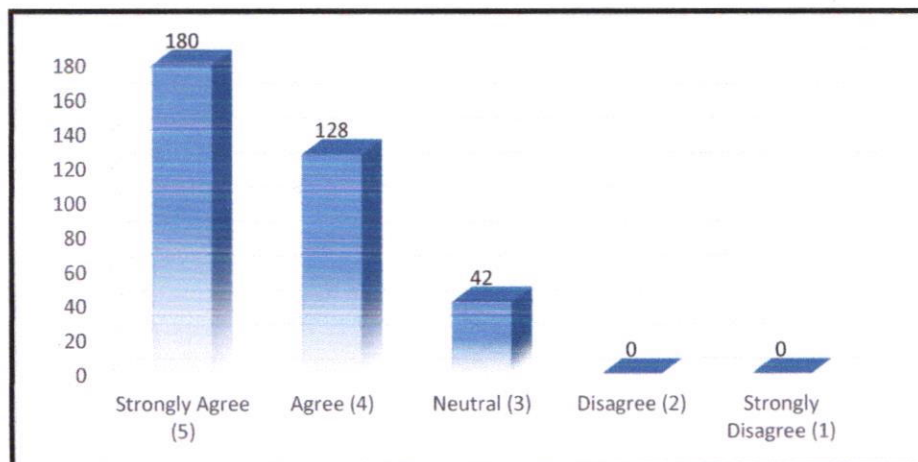


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



Dr. K. K. Kishore

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Analysis of Alumni Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Alumni					
Total Respondents	95					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	60	30	5	0	0	4.5
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	60	27	8	0	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	63	30	2	0	0	4.6
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	64	26	5	0	0	4.6
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	64	27	4	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	63	32	0	0	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	59	29	7	0	0	4.5



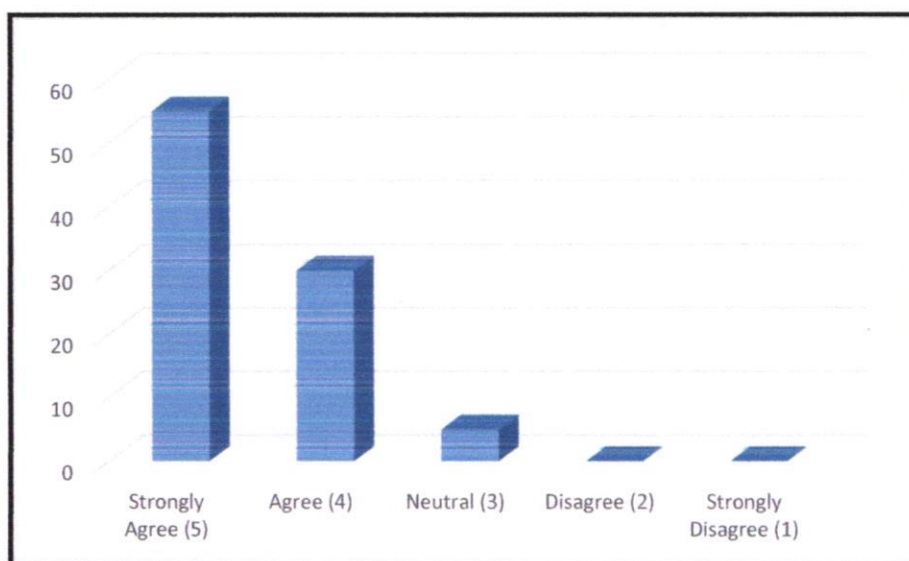
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8. The curriculum provides a lot of experiential learning and minimum of two internships.	63	29	3	0	0	4.6
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	65	30	0	0	0	4.7
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	64	30	1	0	0	4.6

Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

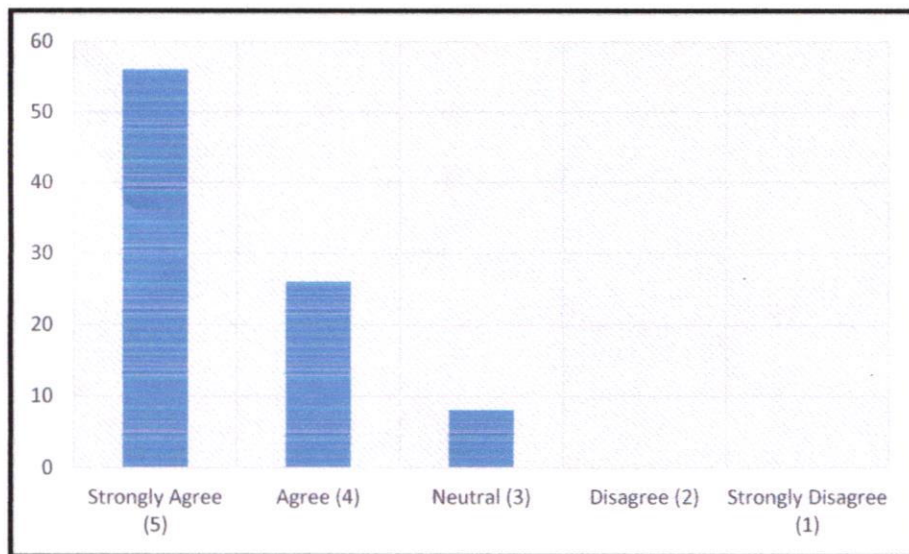


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

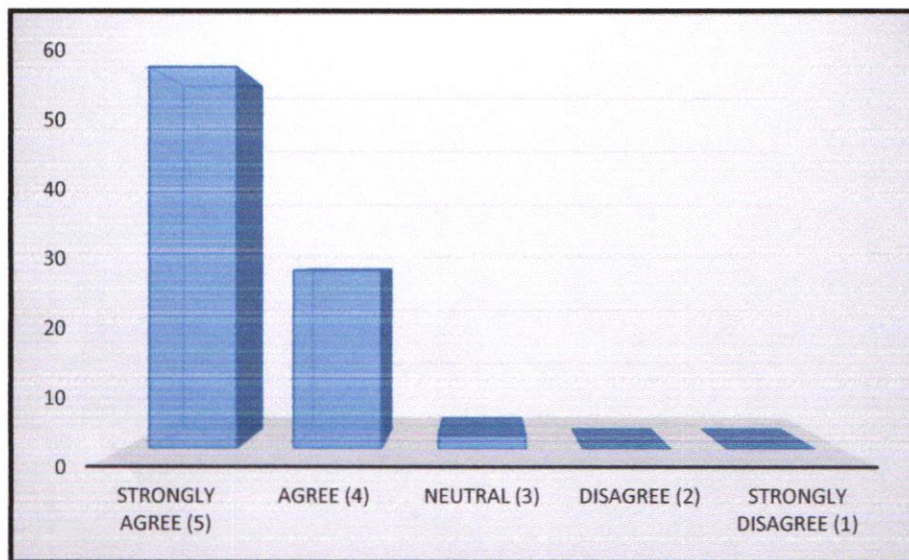


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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options



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Analysis of Employer/Recruiter/Industry Feedback

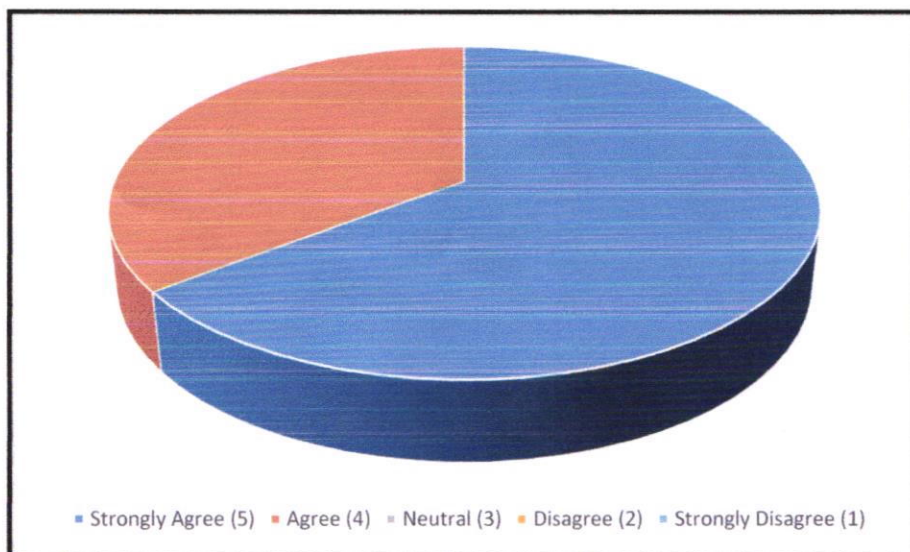
Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.75
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.75
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.75
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5

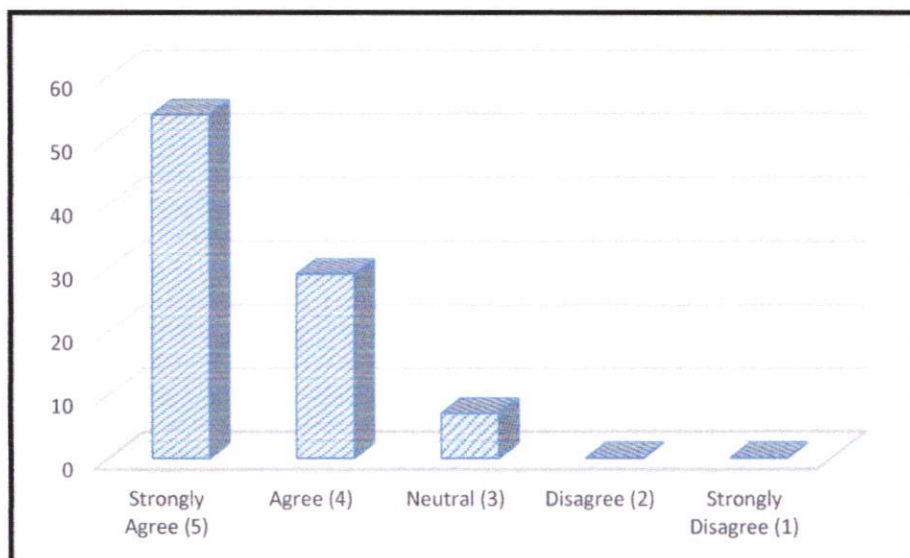


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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

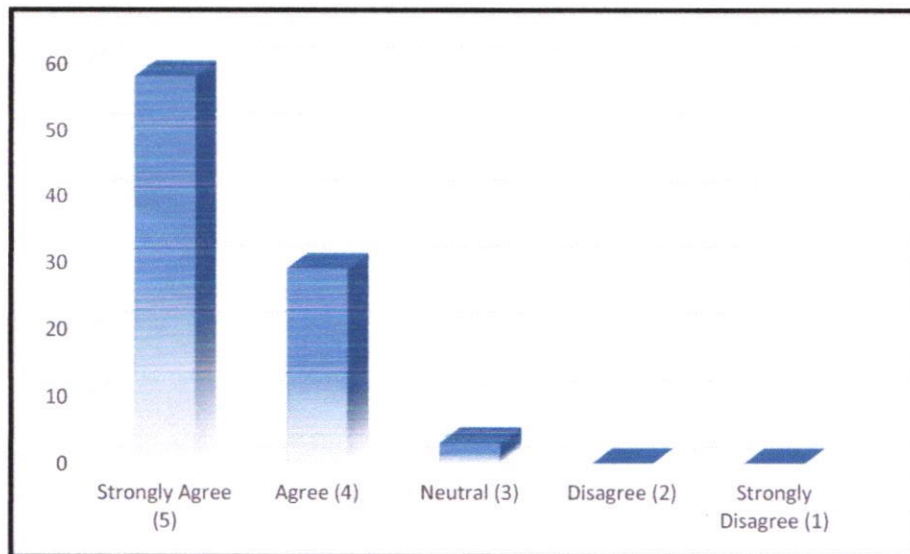


8. The curriculum provides a lot of experiential learning and minimum of two internships.

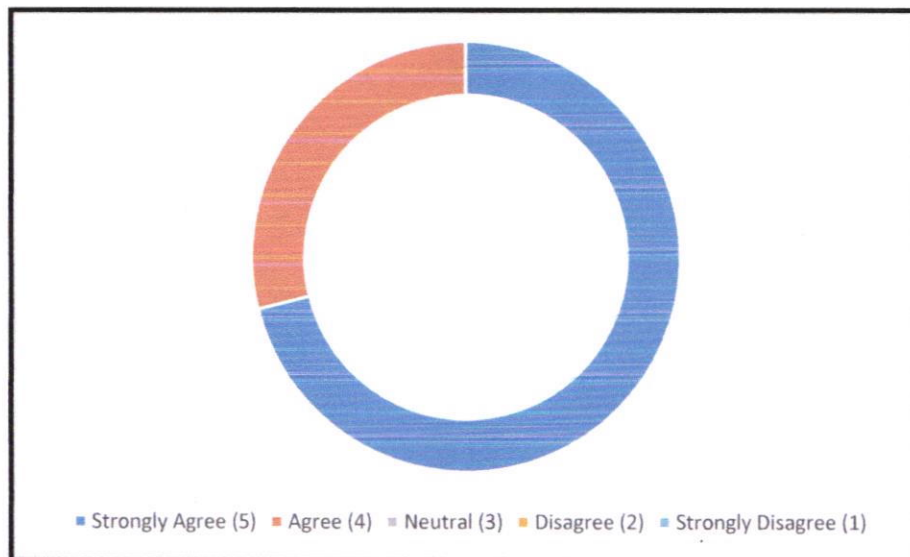
Mishra



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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

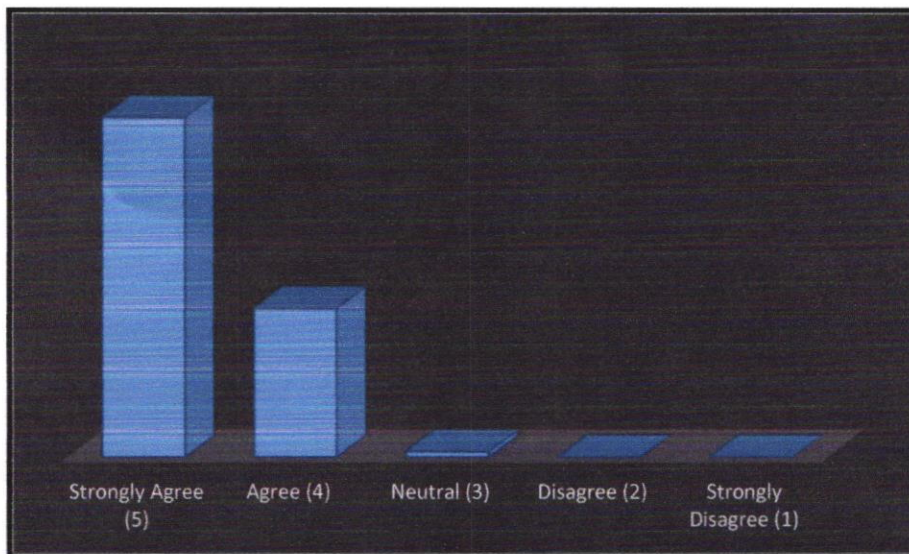


10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.

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M. K. Wani



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Analysis of Faculty Feedback

Year- 2022-23

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Faculty					
Total Respondents	32					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	8	1	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	24	6	2	0	0	4.7
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	6	2	0	0	4.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	17	12	3	0	0	4.4
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	23	7	2	0	0	4.7
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	23	6	3	0	0	4.6
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	23	6	1	0	0	4.4
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	24	6	2	0	0	4.7

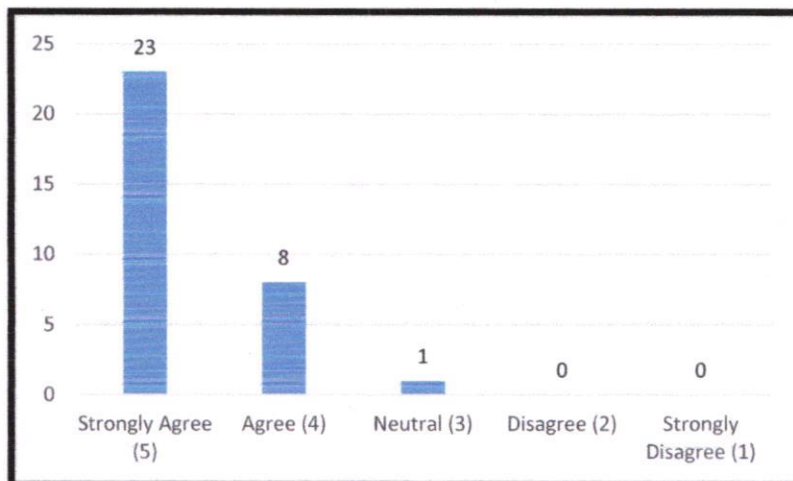


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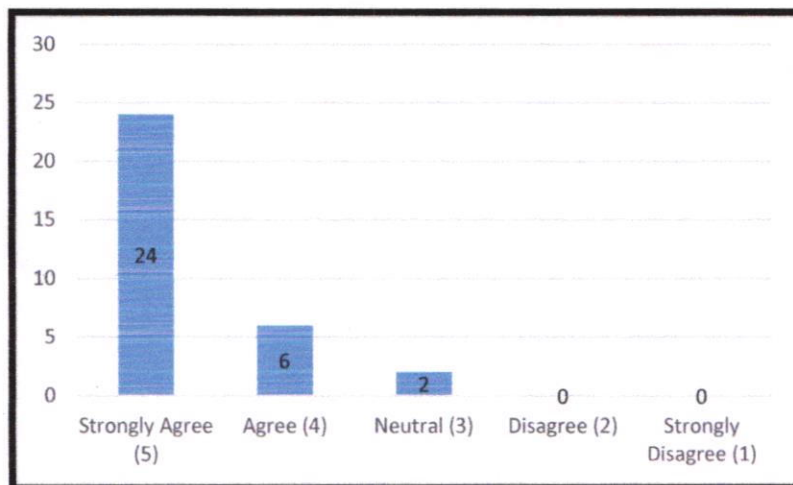
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Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

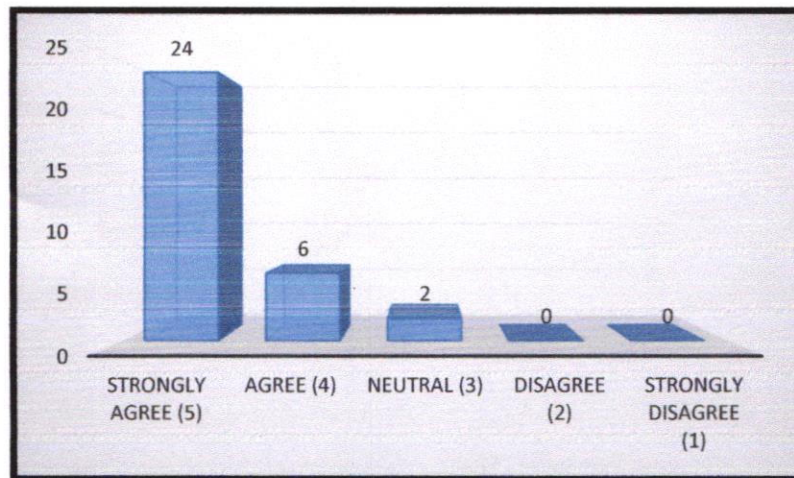


3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

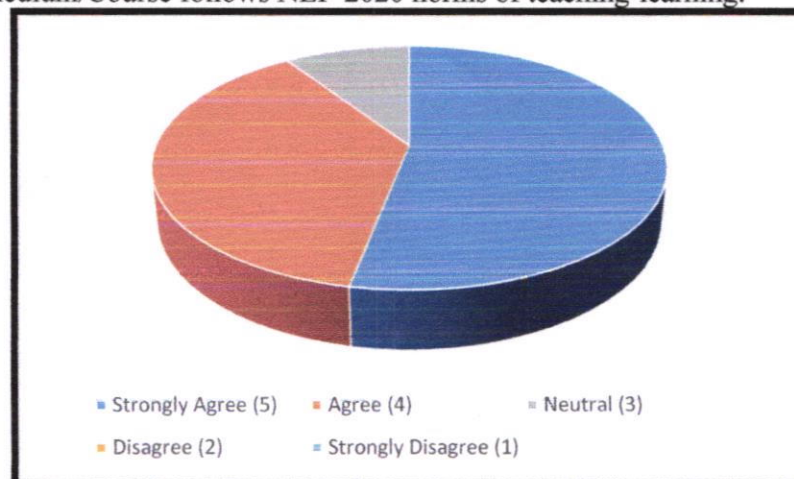


Dr. K. B. Choudhary

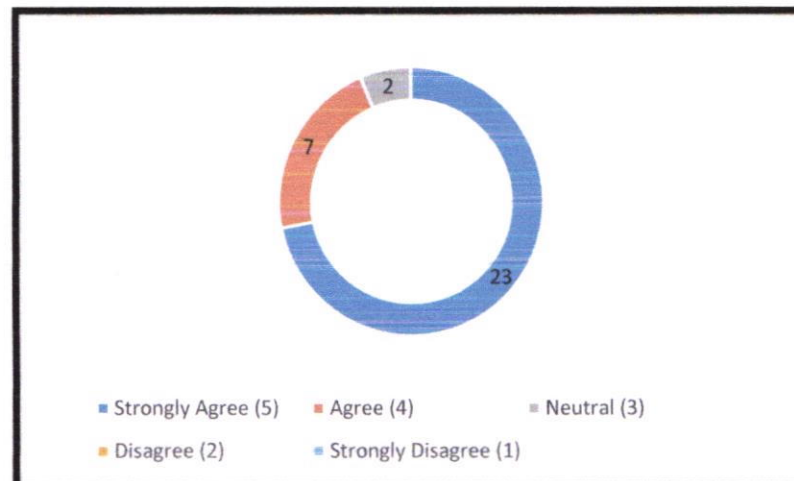
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4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).

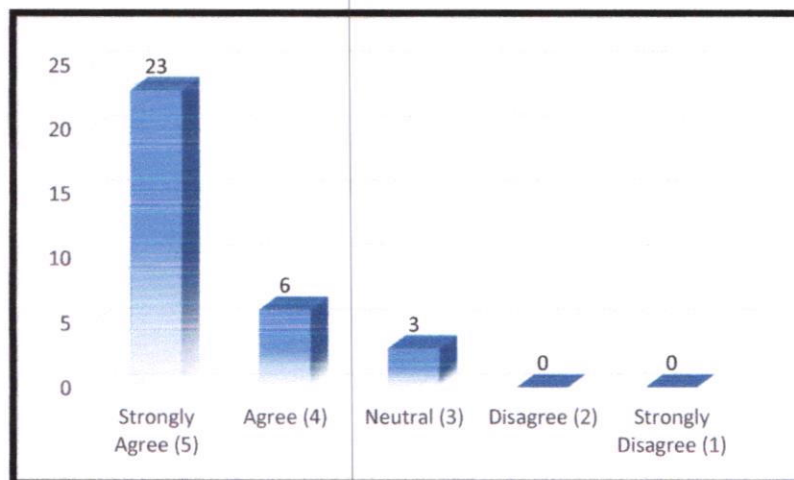


6. The evaluation process is effective and robust, with the advancement of ICT and

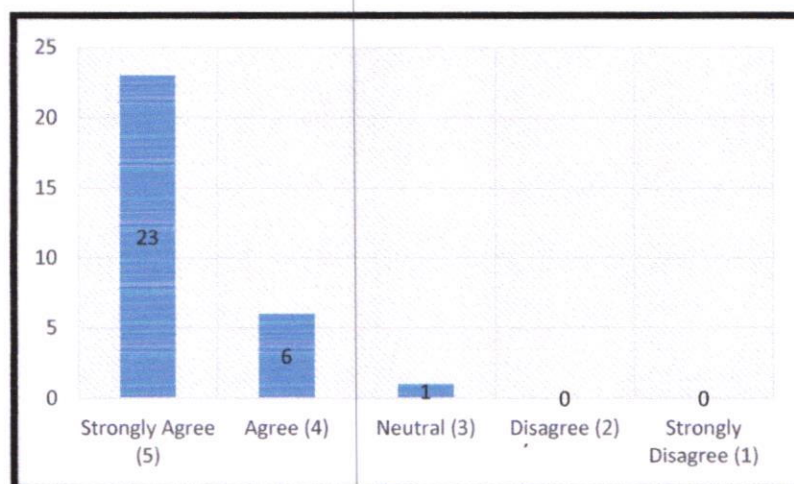


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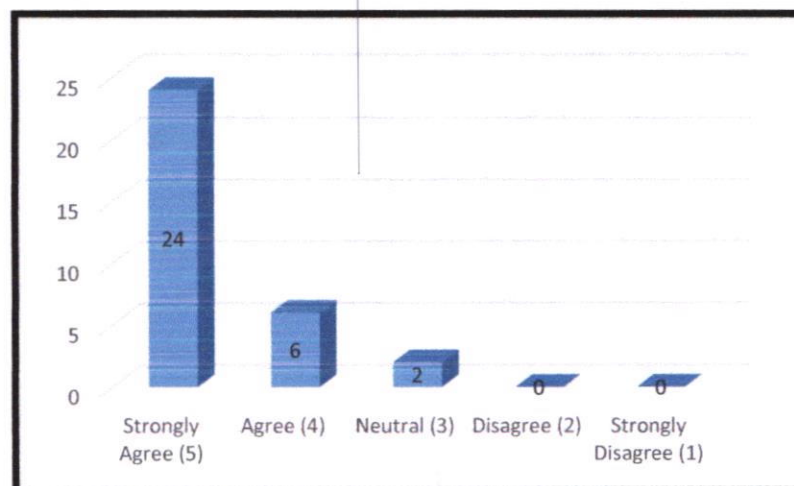
examination reforms.



7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2022-23

Department of Engineering

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.</p> <p>To have more technical skills, so as to face the teaching challenges, students should go through more training program.</p> <p>Curriculum should be more application based with focus on innovation based new technology.</p> <p>More emphasis towards the Internships offered by AICTE</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effective implementation of personality development program for enriching ethical and professional qualities.
Conduction of activities	More number of extension activities to be conducted
Other issues related to curriculum	<p>More training programme should be organized for the betterment of technical/professional knowledge of the student.</p> <p>Contents of courses should align as per GATE syllabus.</p> <p>Special classes for assisting students in preparing for competitive exam.</p>





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Kargi Road-Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year- 2022-23

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGDA(Gen), PGDA(Prof)					
Stakeholder Name	Employer/Recruiter/Industry					
Total from/ Response Received	10					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 10
1. How do you rate our curriculum in the programs you look to hire our students?	6	3	1	0	0	4.5
2. How would you rate our students in their skill competencies as applied to your industry?	5	4	1	0	0	4.4
3. Do you find our students level in knowledge, concepts and application adequate?	5	3	2	0	0	4.3
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	7	2	1	0	0	4.6
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	7	3	0	0	0	4.7




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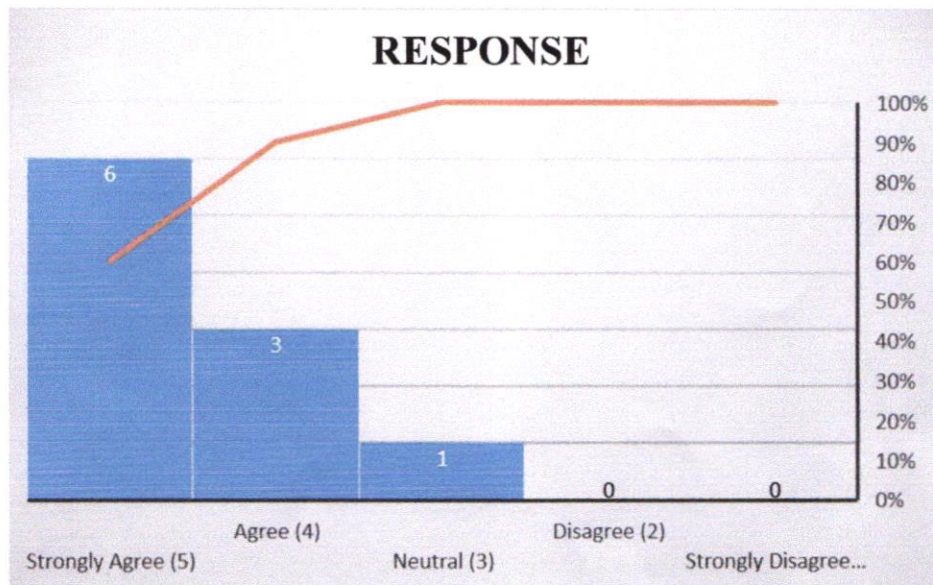
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	6	4	0	0	0	4.6
7. Did you find a spark in our students for innovation?	6	3	0	1	0	4.4
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	5	2	2	1	0	4.1
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	4	5	1	0	0	4.3
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	5	3	2	0	0	4.3



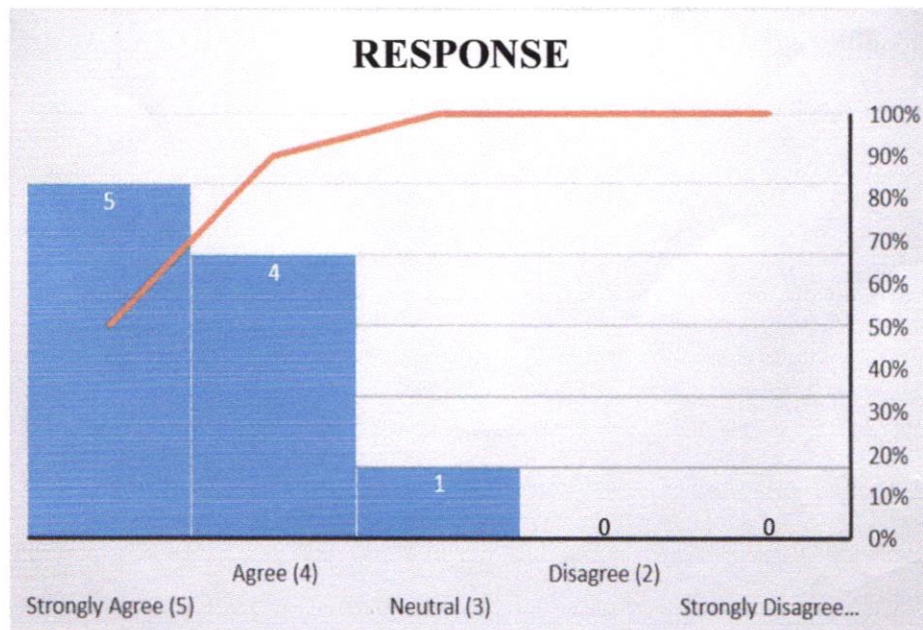
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Analysis of Employer Feedback on Each Question

1. How do you rate our curriculum in the programs you look to hire our students?

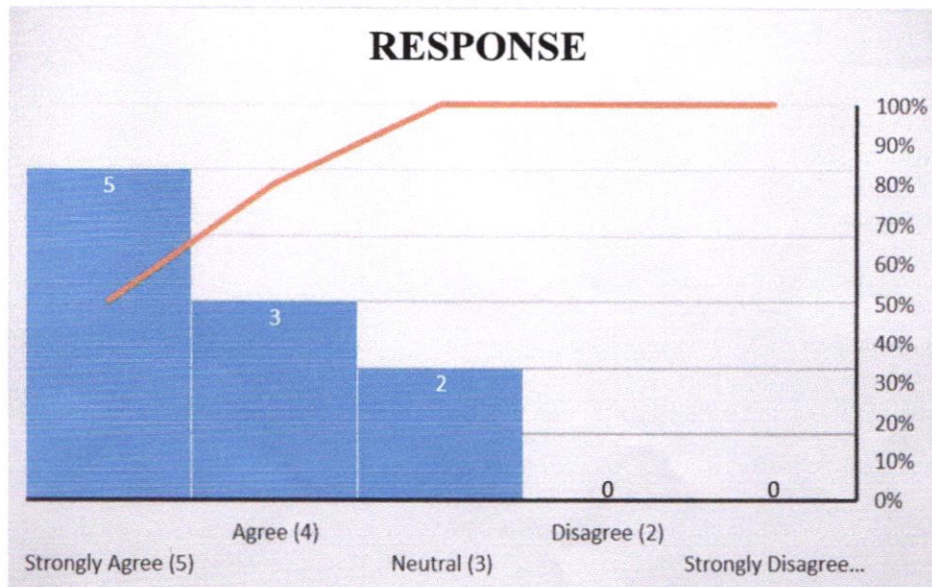


2. How would you rate our students in their skill competencies as applied to your industry?

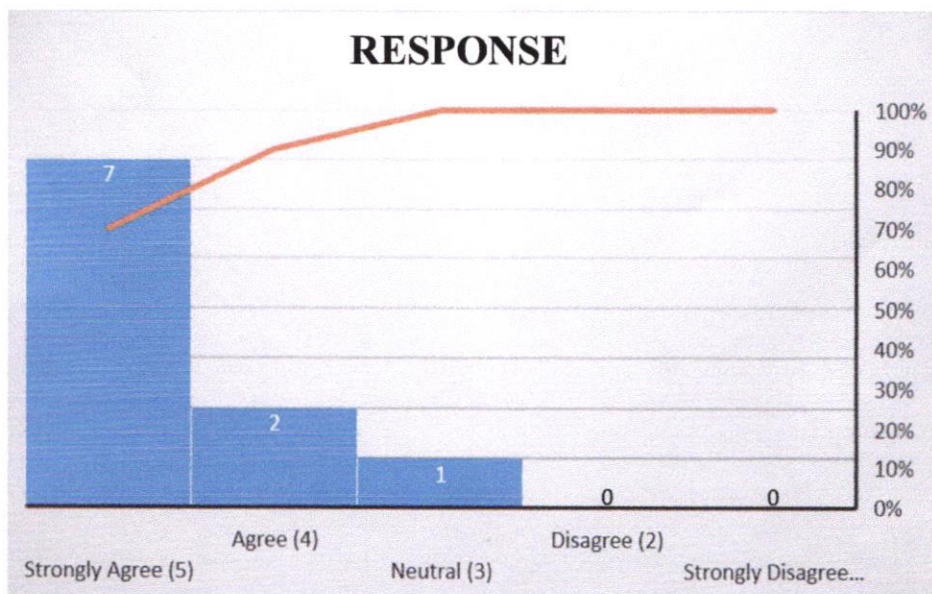



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3. Do you find our students level in knowledge, concepts and application adequate?

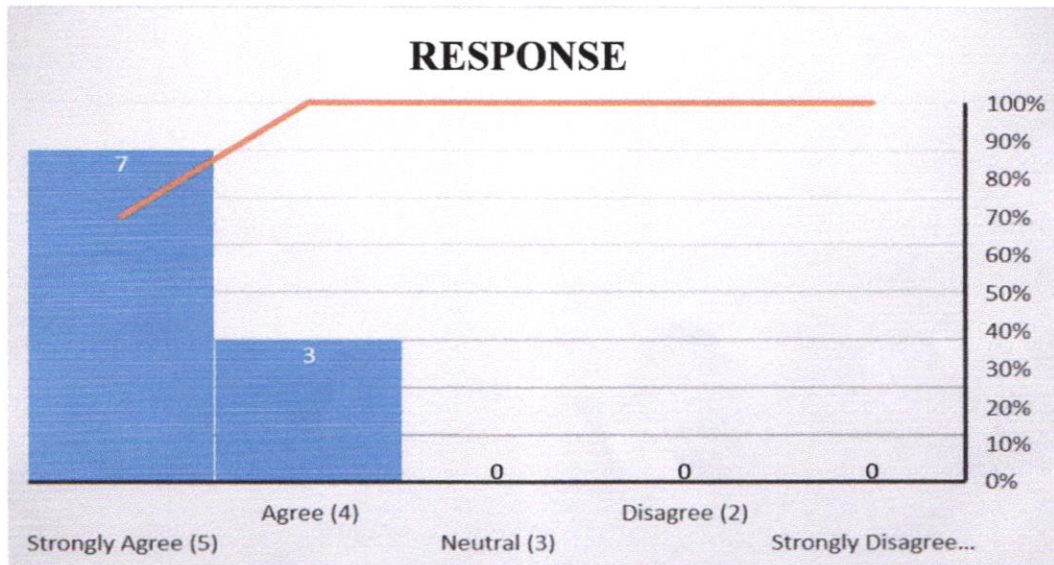


4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?

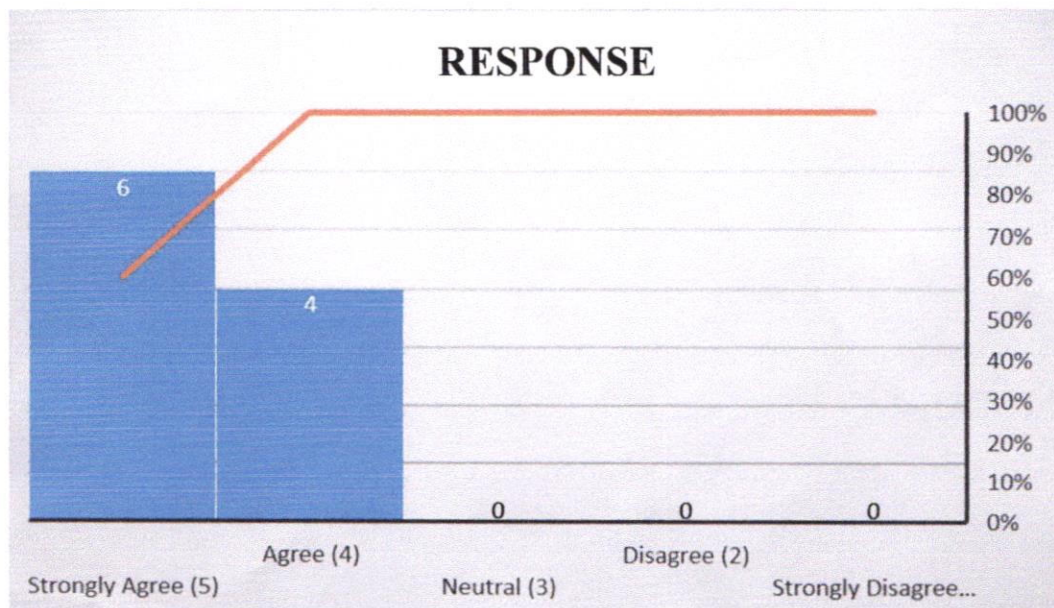



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5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.

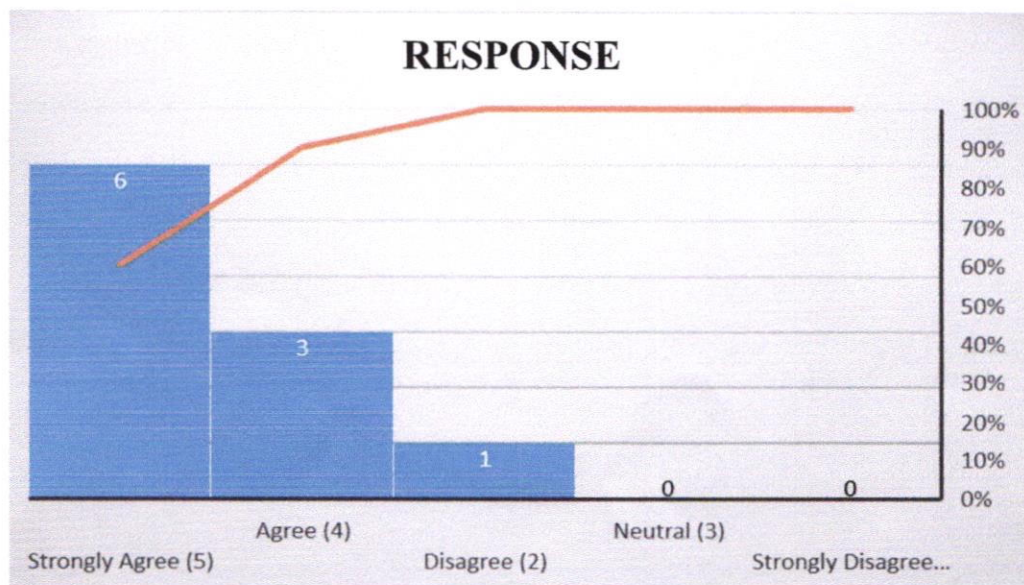


6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?

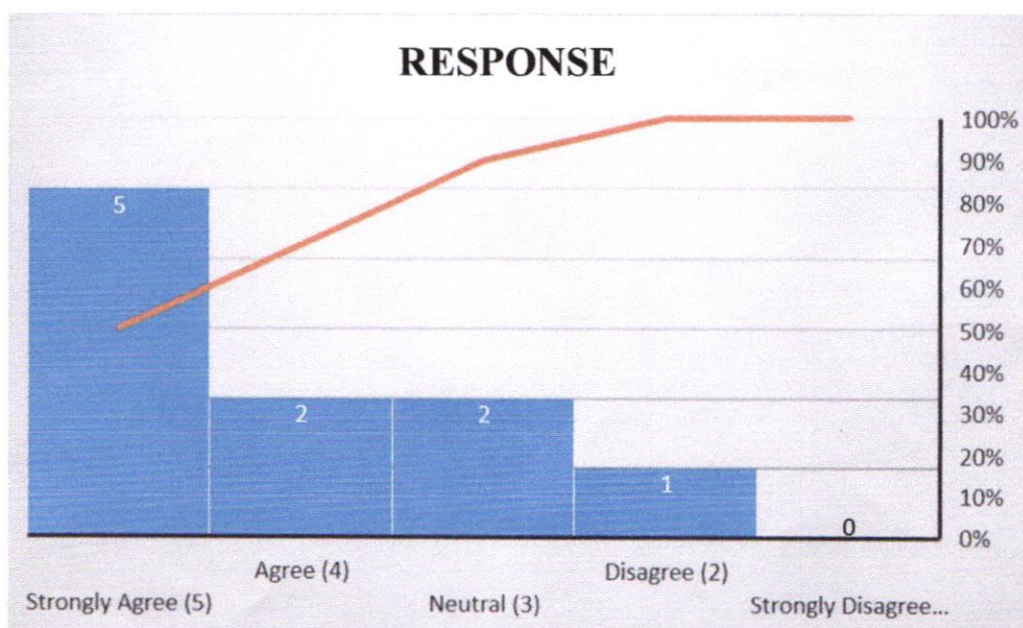


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7. Did you find a spark in our students for innovation?

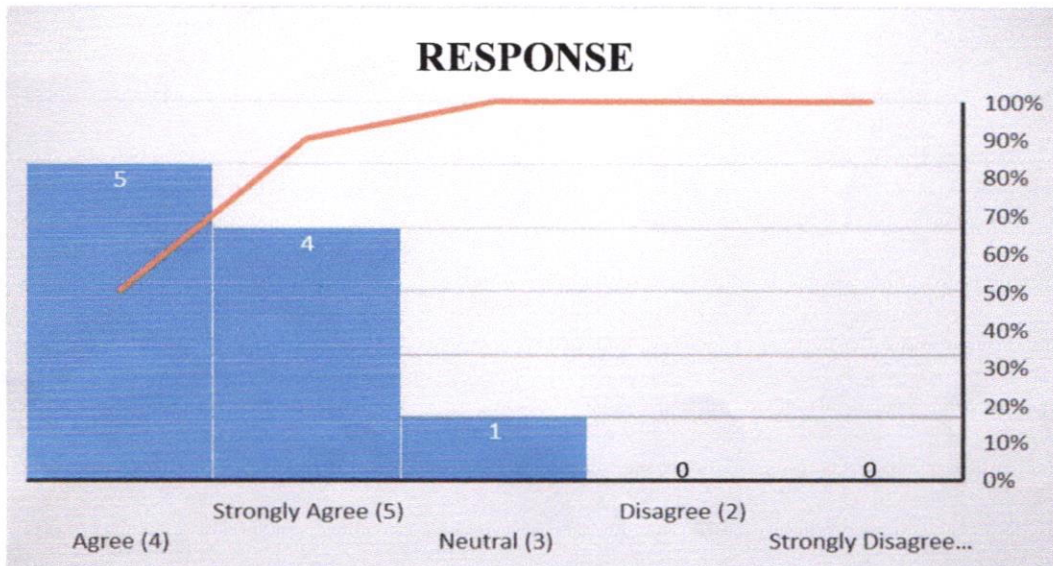


8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?

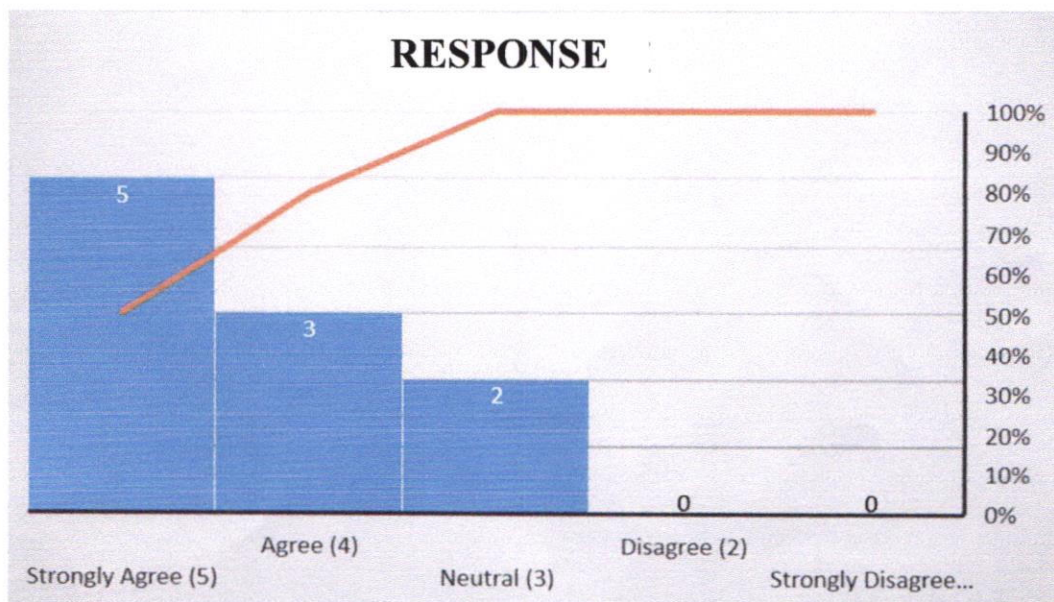



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9. Rate the practical and applied knowledge of students in terms of their relevance to the real- life application?



10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum?



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Dr. C.V. Raman University
Kargi Road-Kota, Bilaspur (C.G.)
Analysis of Alumni Feedback
Year- 2022-23

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCD A(Gen), PGDCA(Prof)					
Stakeholder Name	Alumni					
Total from/ Response Received	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 18
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	9	4	4	0	1	4.3
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	10	3	2	2	1	4.1
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	8	8	1	1	0	4.3
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	8	5	2	2	1	3.9
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	7	6	1	2	2	3.8
6. Appropriate and innovative teaching- learning methods are used to provide facility for	12	3	2	0	1	4.4



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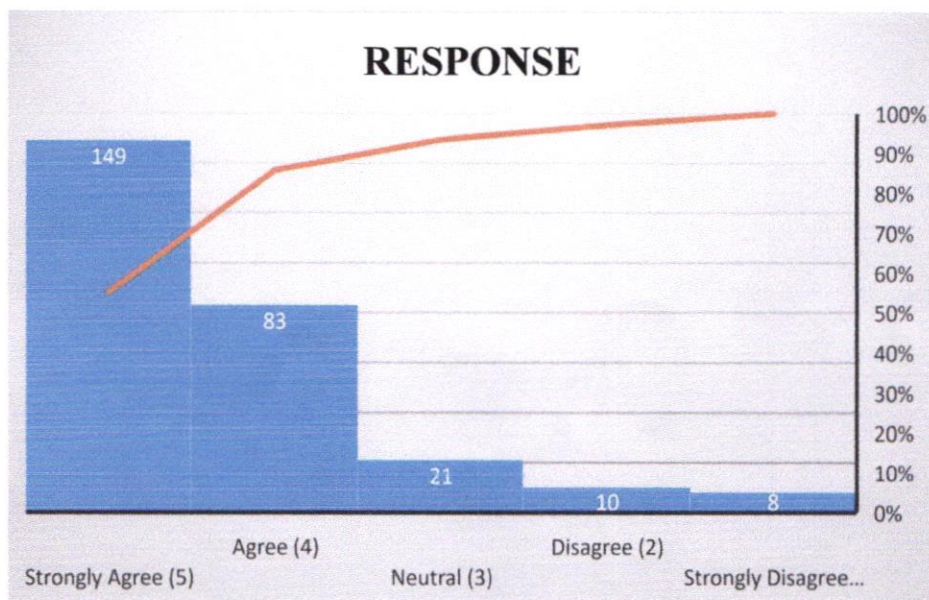
continuous learning in the curriculum.						
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	8	6	2	2	0	4.1
8. The curriculum provides a lot of experiential learning and minimum of two internships.	9	4	2	2	1	4.0
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	10	5	2	1	0	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	7	3	5	1	2	3.7



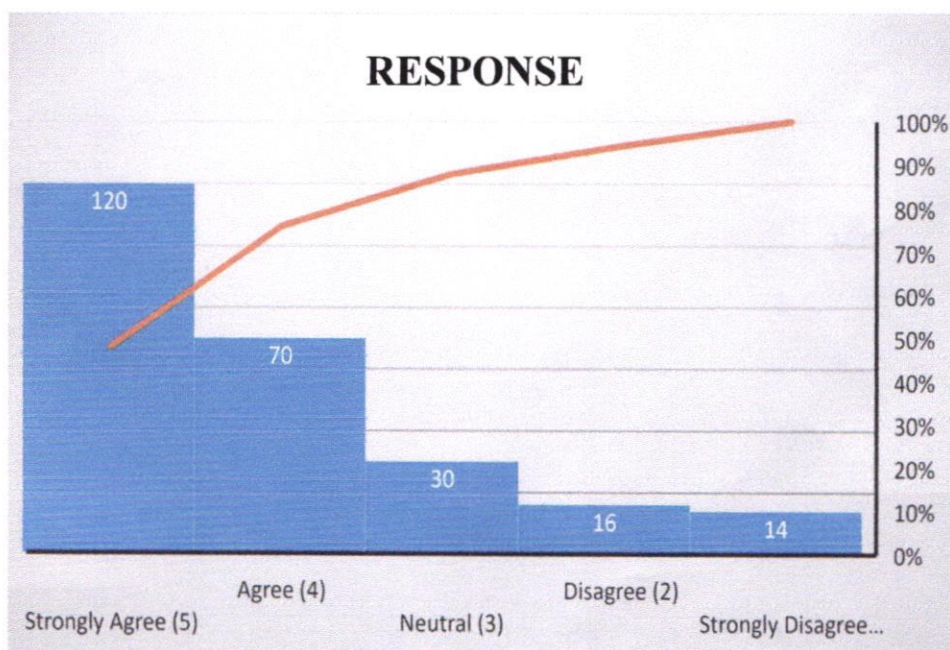

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Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

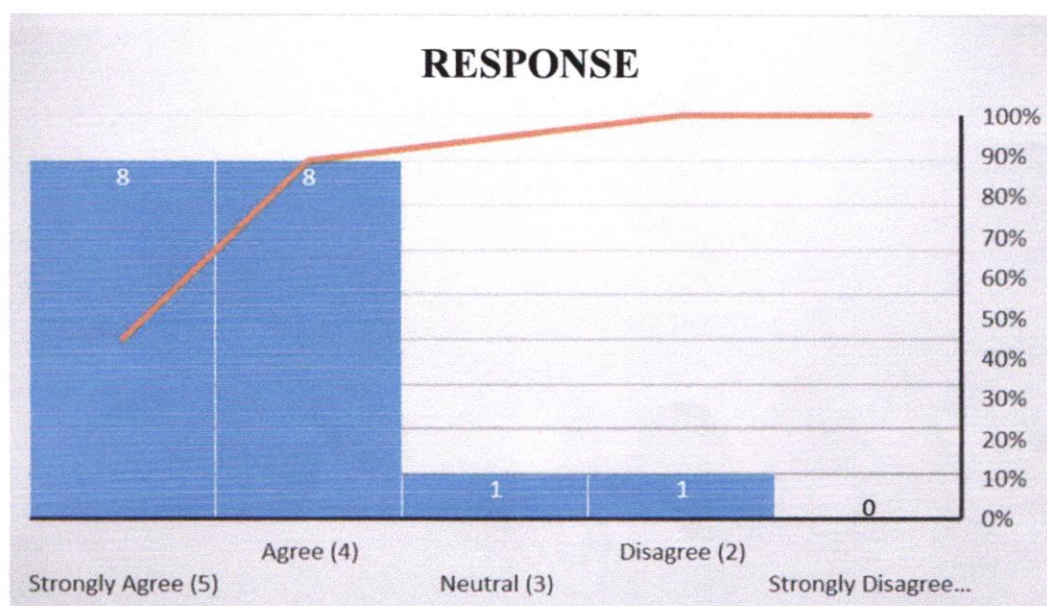


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

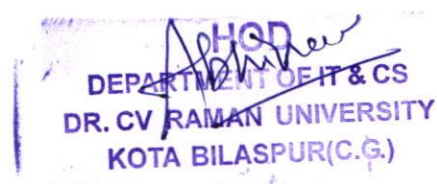
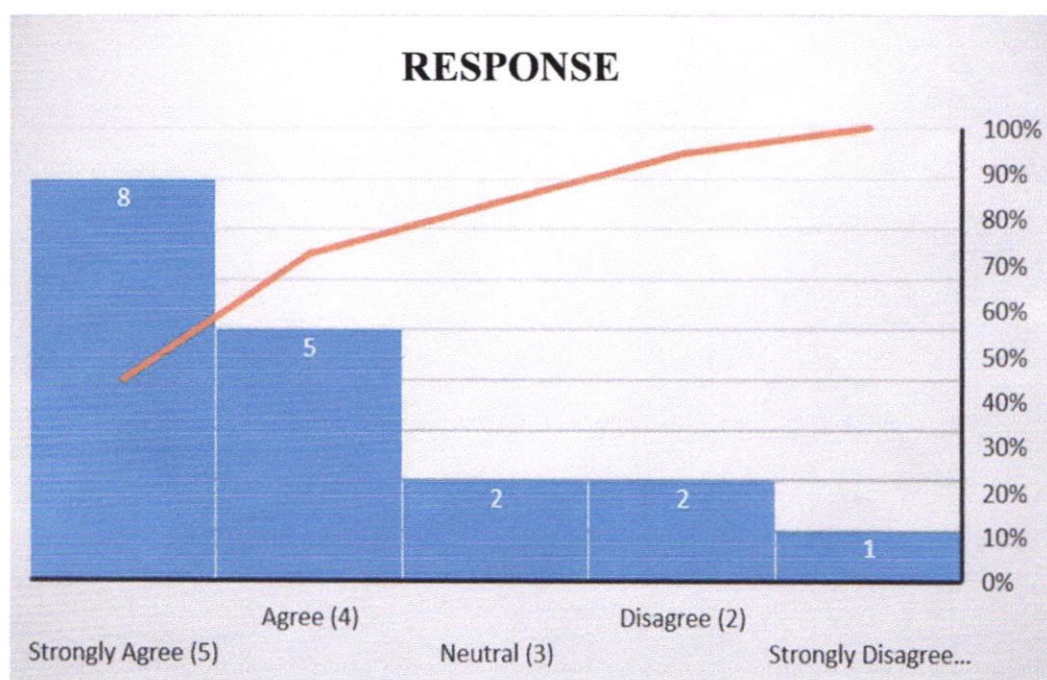


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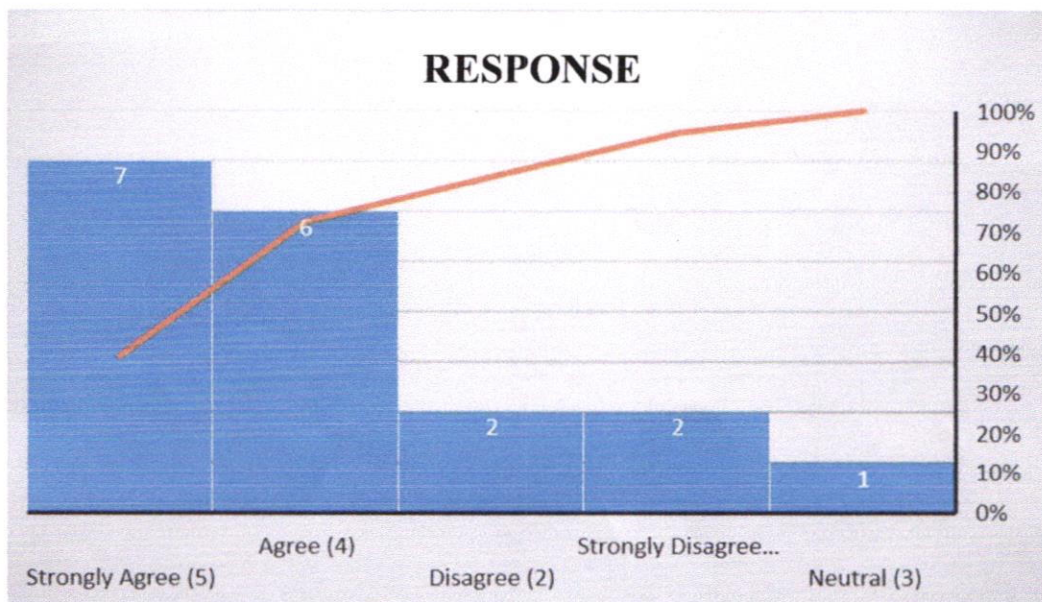
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable



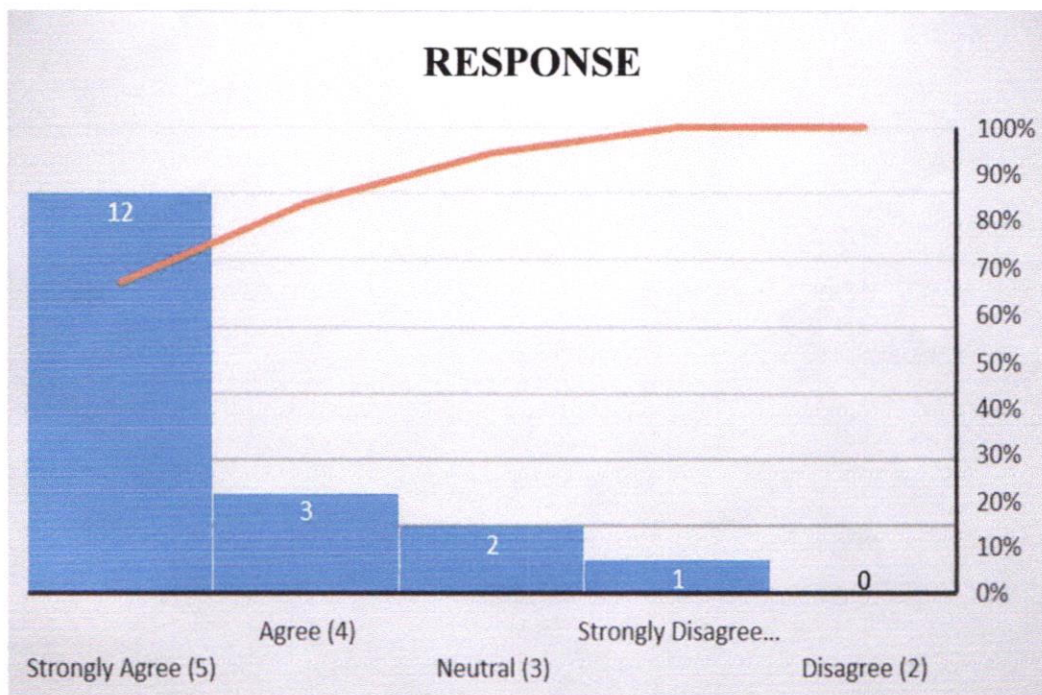
4. The curriculum is forwarding looking and caters for 1 multi-disciplinary learning through electives and provides for flexible options




5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.

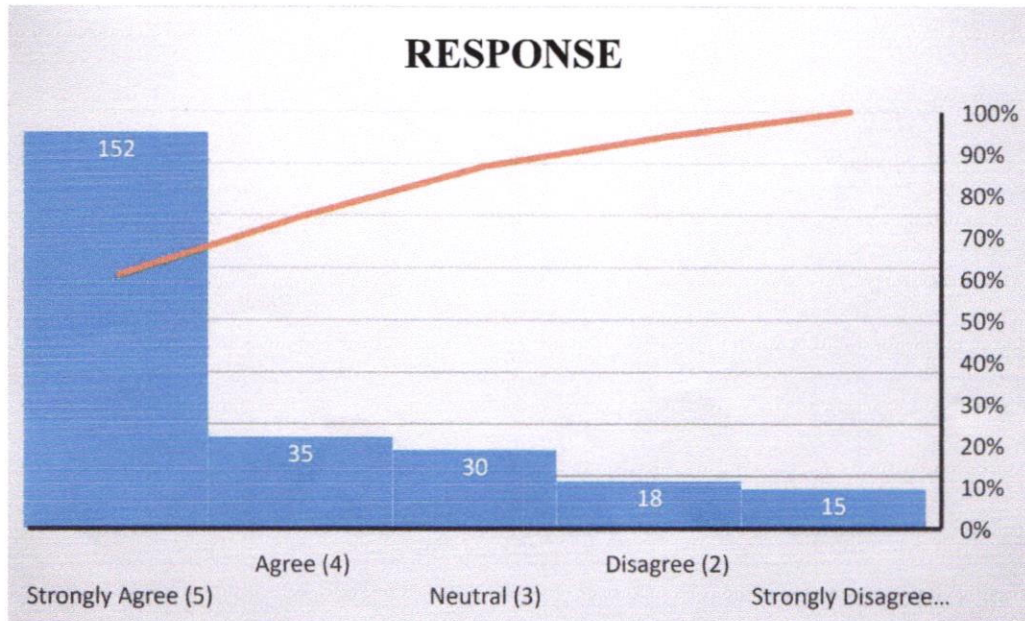


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

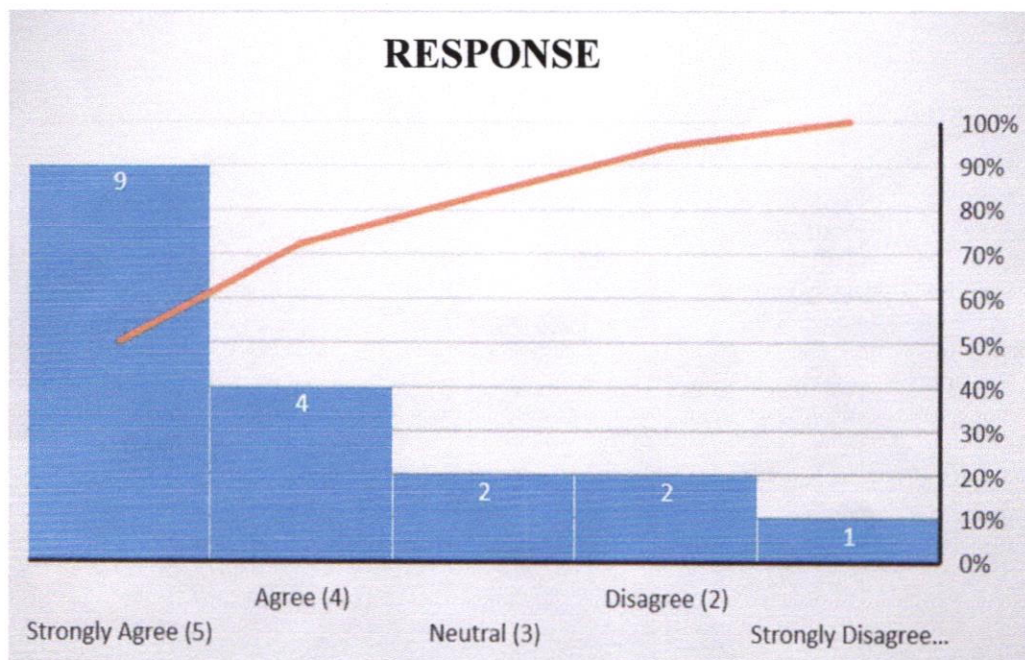



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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

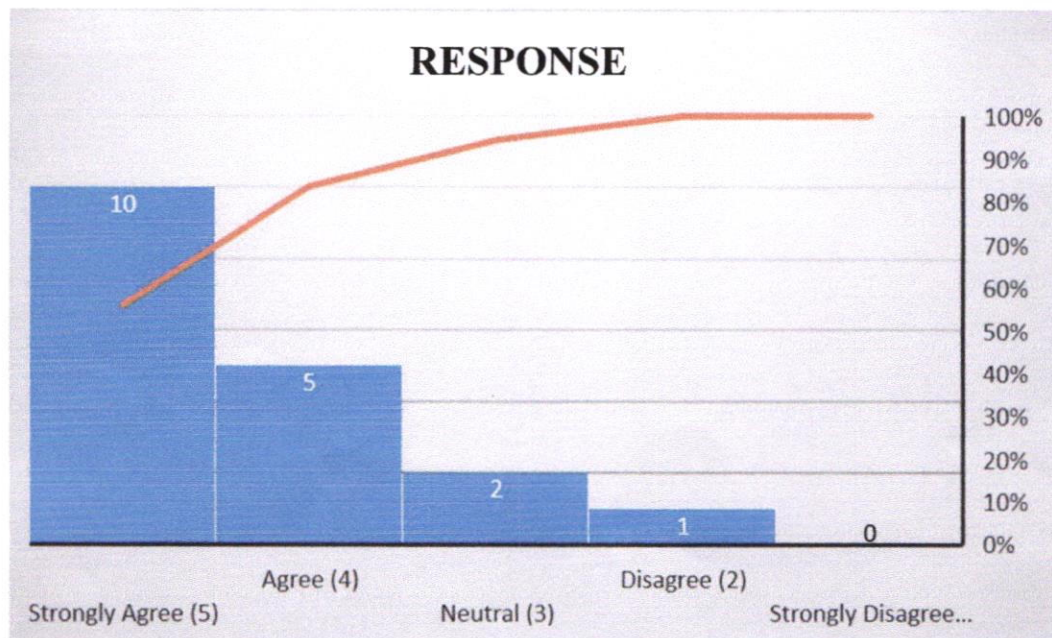


8. The curriculum provides a lot of experiential learning and minimum of two internships.

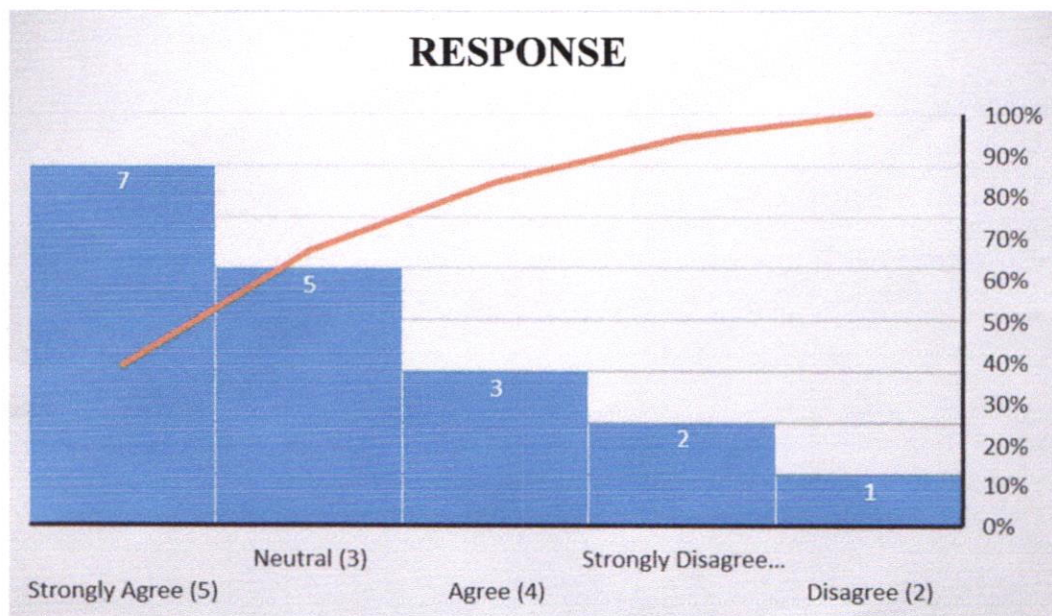


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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.




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Dr. C.V. Raman University
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Analysis of Faculty Feedback
Year- 2022-23

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Faculty					
Total from/ Response Received	20					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 20
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	8	6	4	1	1	3.9
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	10	6	3	1	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	7	8	2	1	2	3.8
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	8	5	3	2	2	3.7
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	8	4	4	1	3	3.5
6. The evaluation process is effective and robust, with the	11	4	3	1	1	4.1




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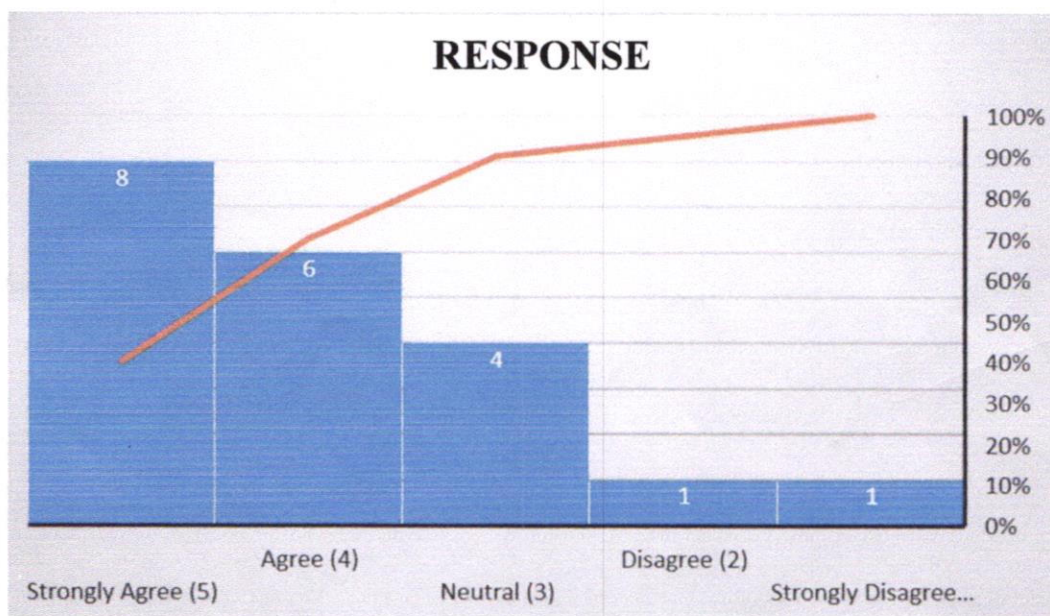
advancement of ICT and examination reforms.						
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	10	4	4	2	0	4.1
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	8	6	3	1	2	3.8



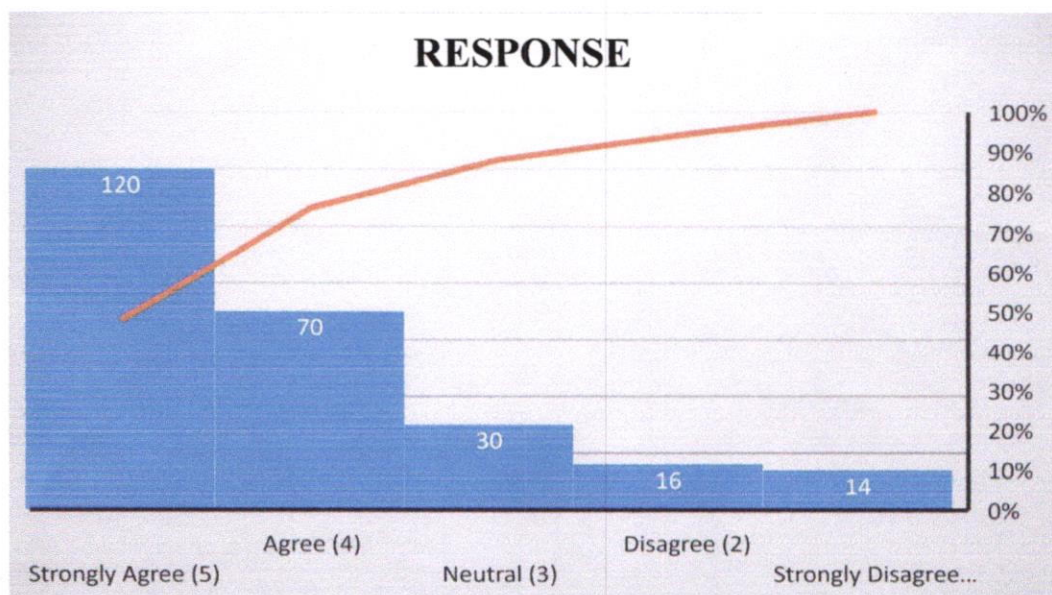

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Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

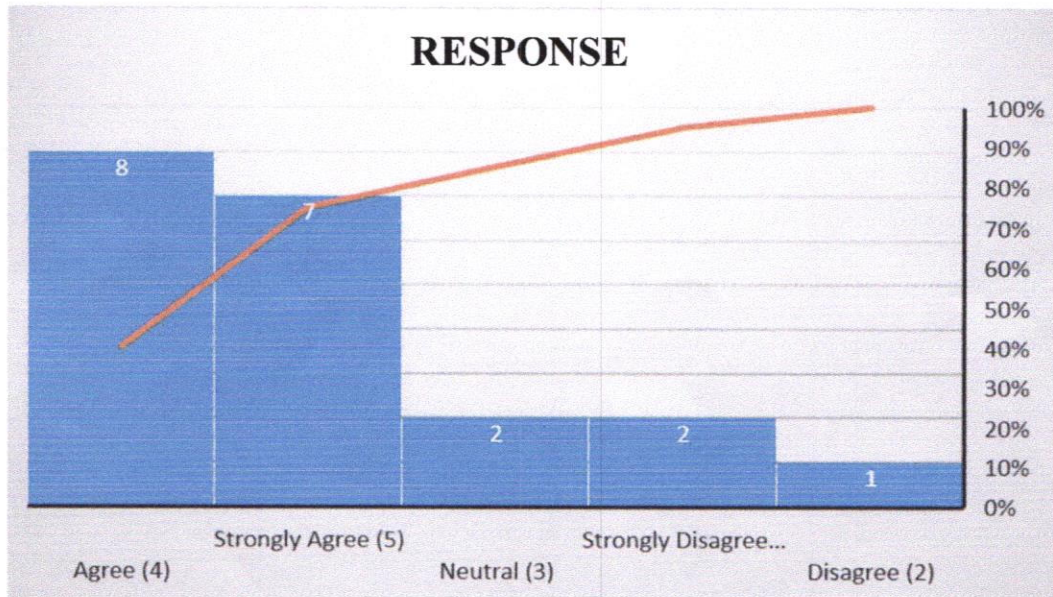


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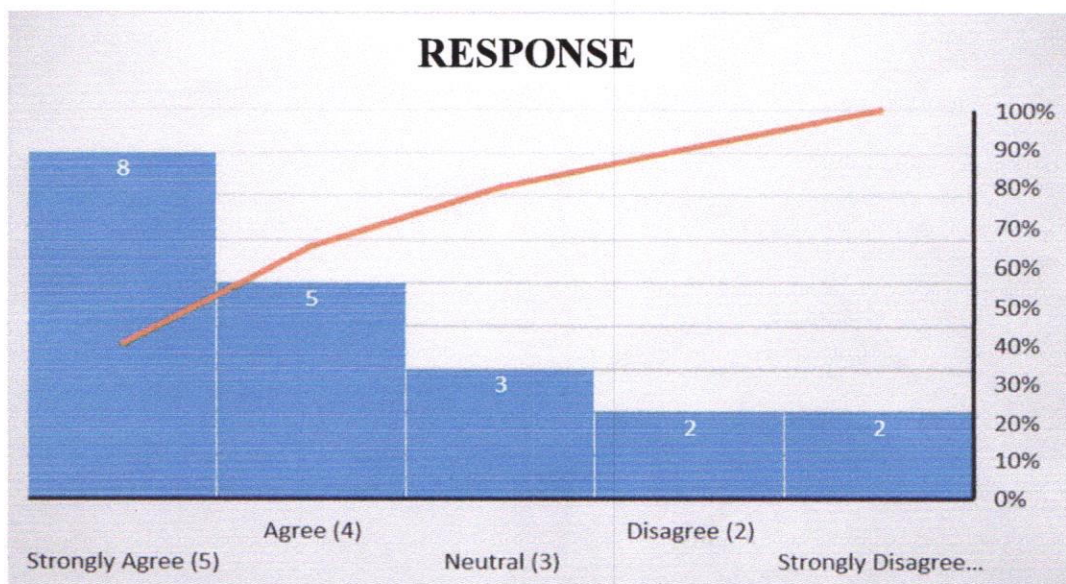
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

4.

5.

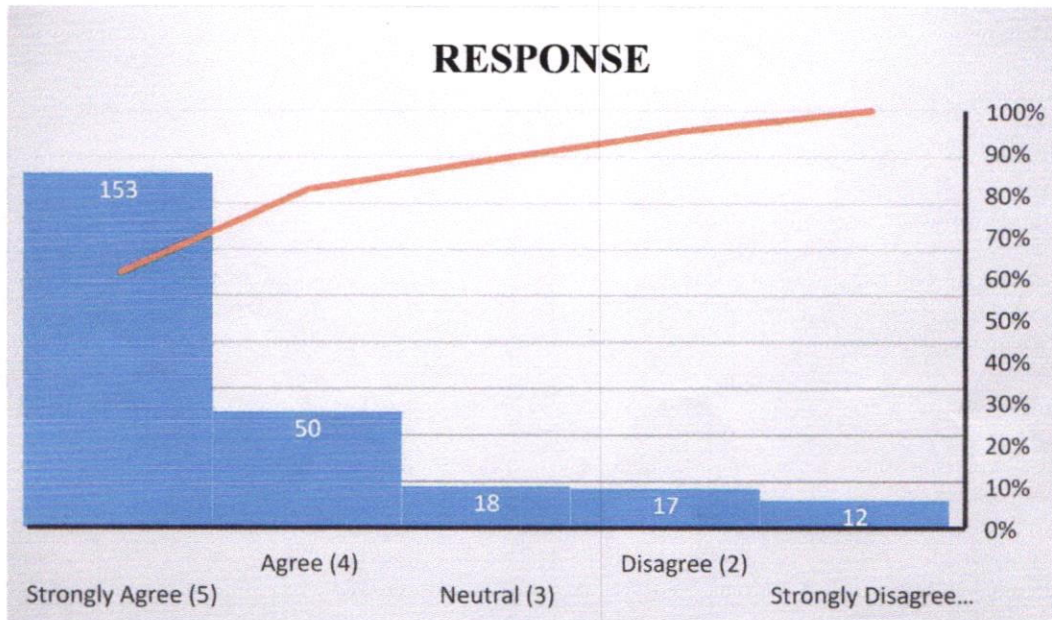


6. The curriculum/Course follows NEP-2020 norms of teaching-learning

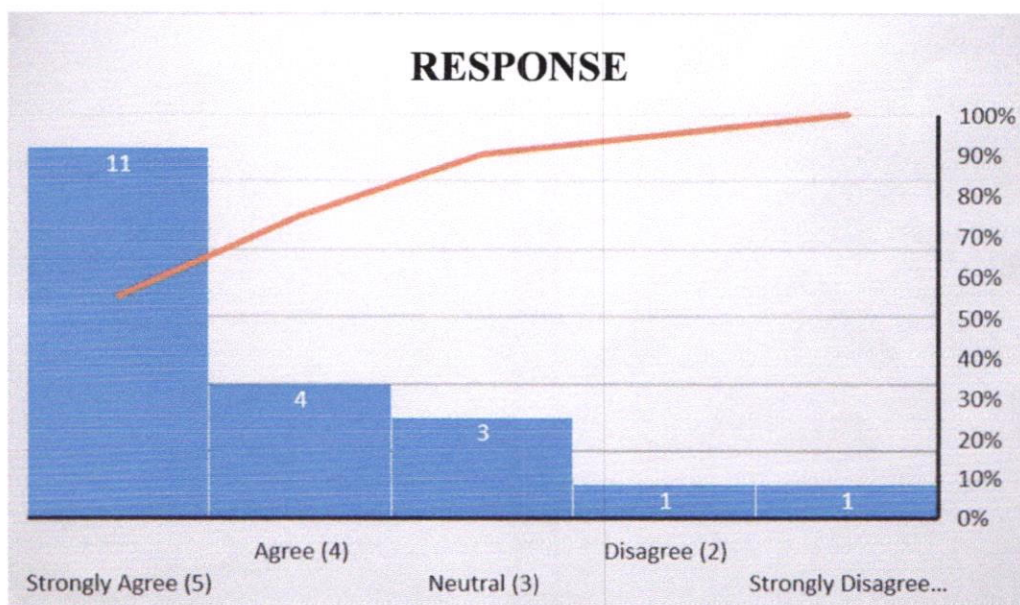



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7. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

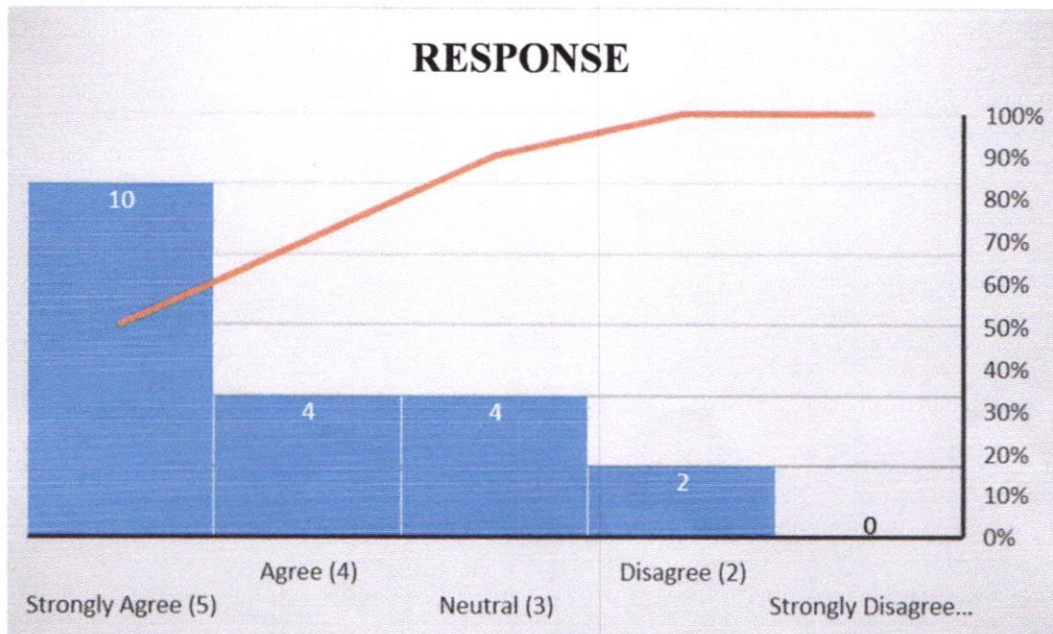


8. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

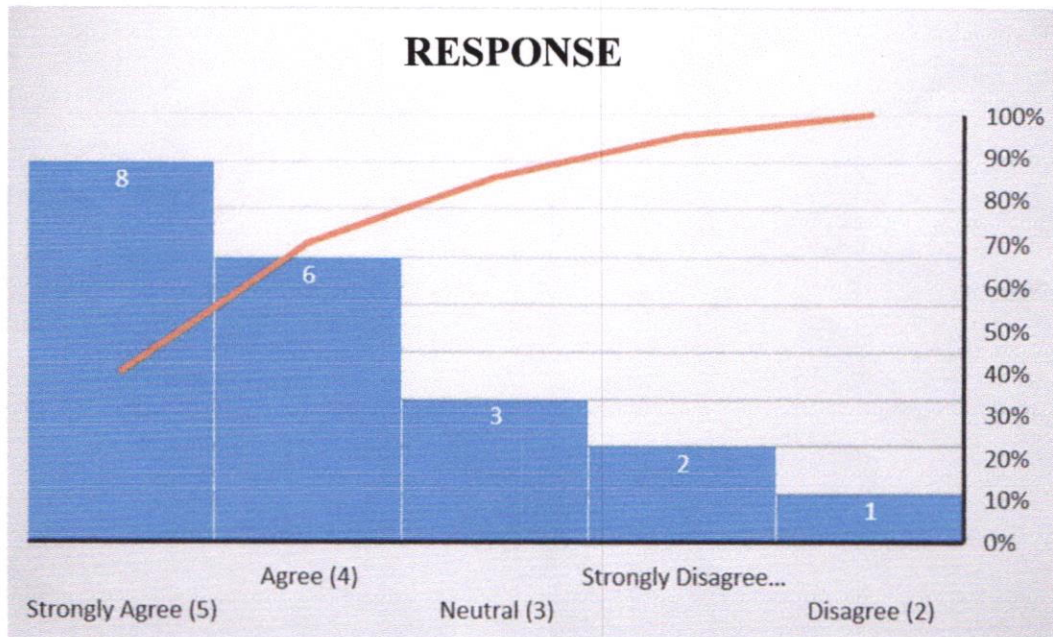


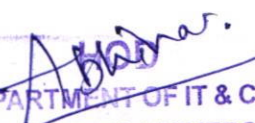

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9. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



10. The curriculum meets the national and global needs besides individual's and professional aspirations.





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Kargi Road-Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year- 2022-23

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Students					
Total Respondents	250					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 250
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	149	83	21	10	8	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	120	70	30	16	14	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	135	60	25	20	10	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	118	80	22	15	15	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	153	50	18	17	12	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation	124	63	22	28	13	4.3



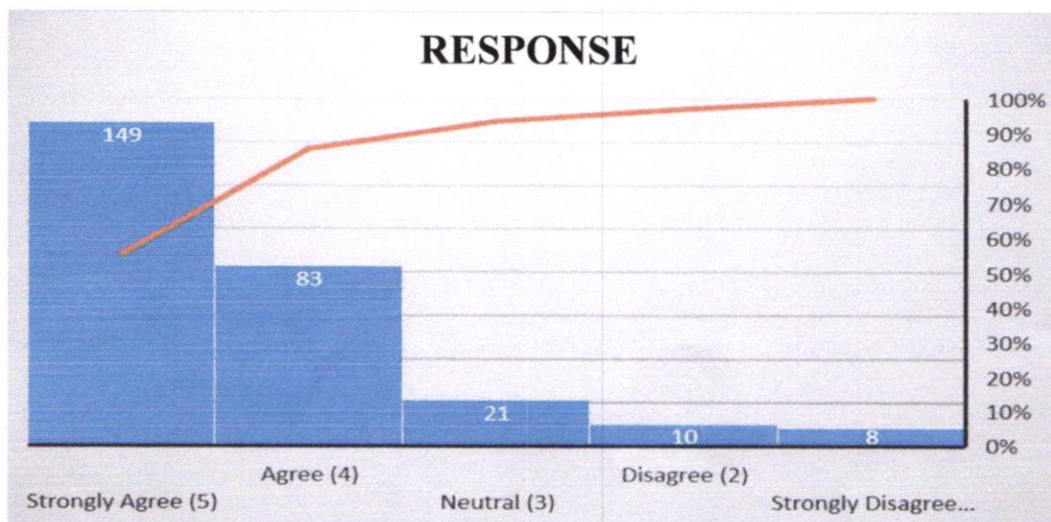

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process which is reflective of outcome-based education process.						
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	152	35	30	18	15	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	164	48	15	10	13	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	120	65	30	17	18	4.4
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	136	54	42	12	6	4.3

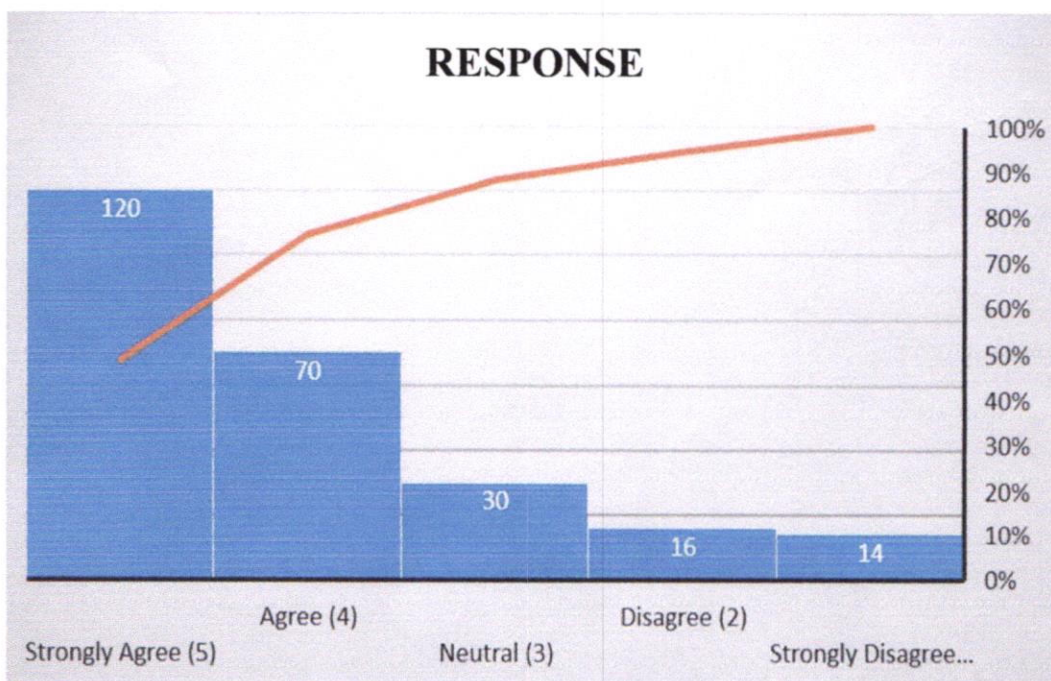


Analysis of Students Feedback on Each Question

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.

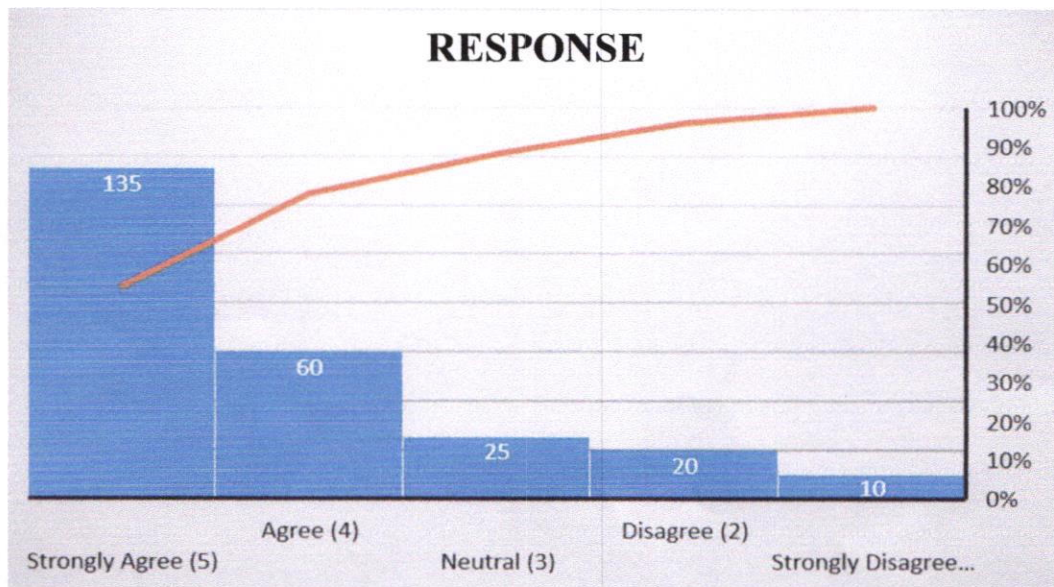


2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

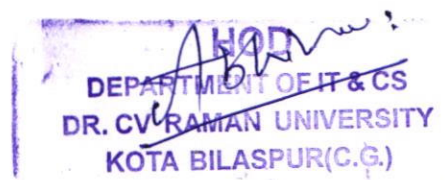
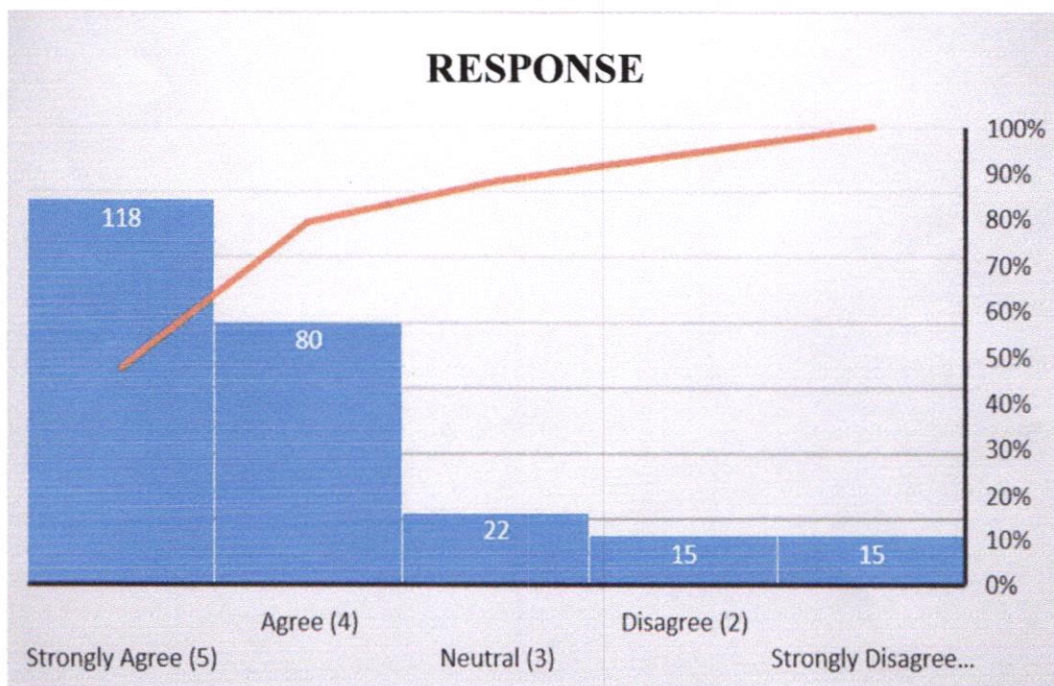


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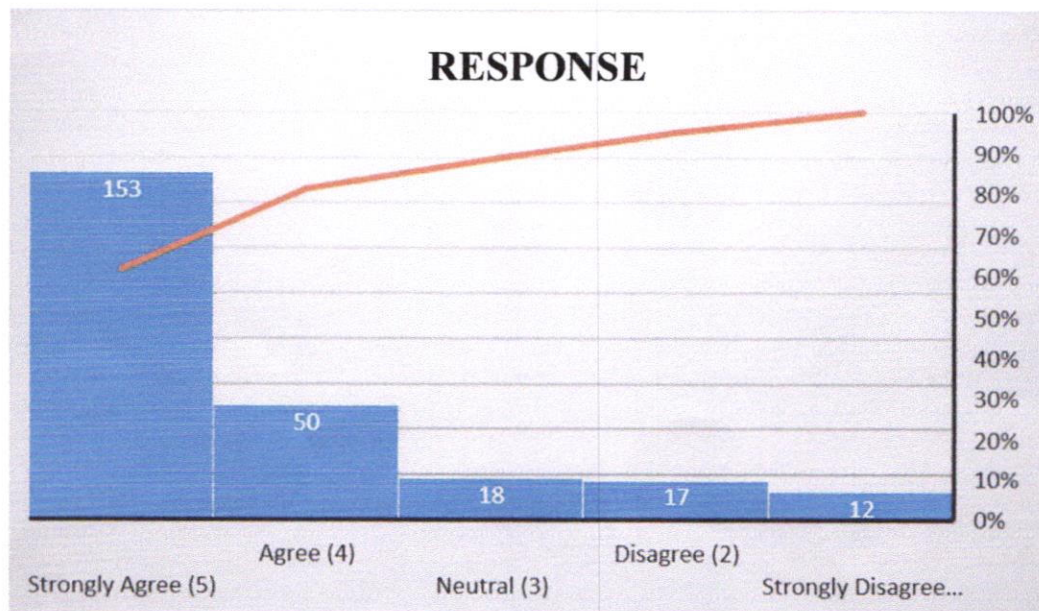
3. The allocation of the credits to the course is appropriate in relation to the level of course



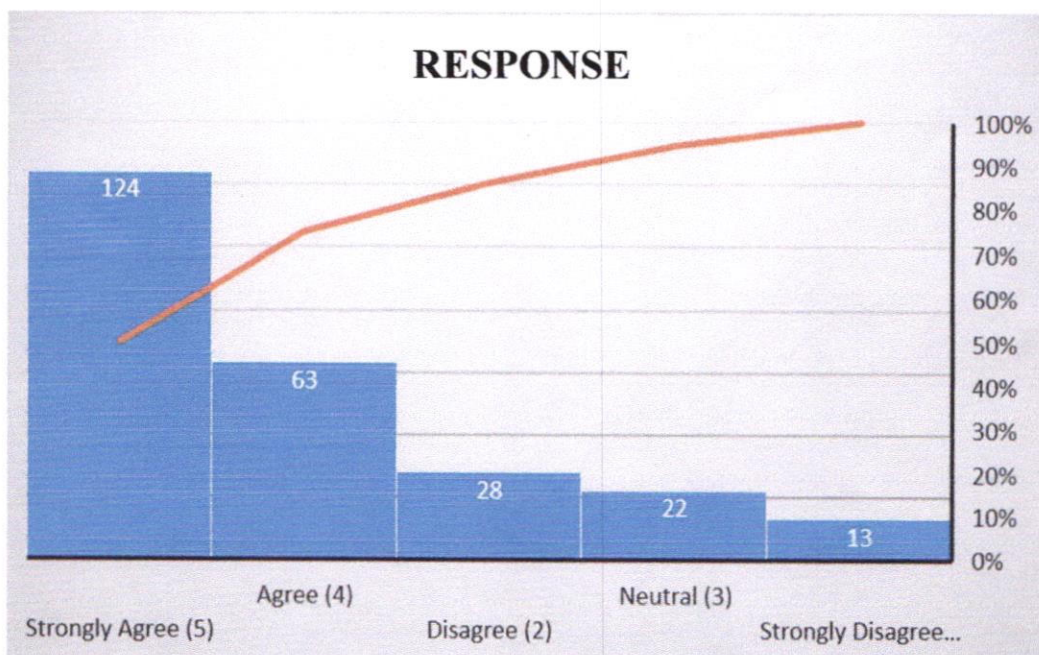
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

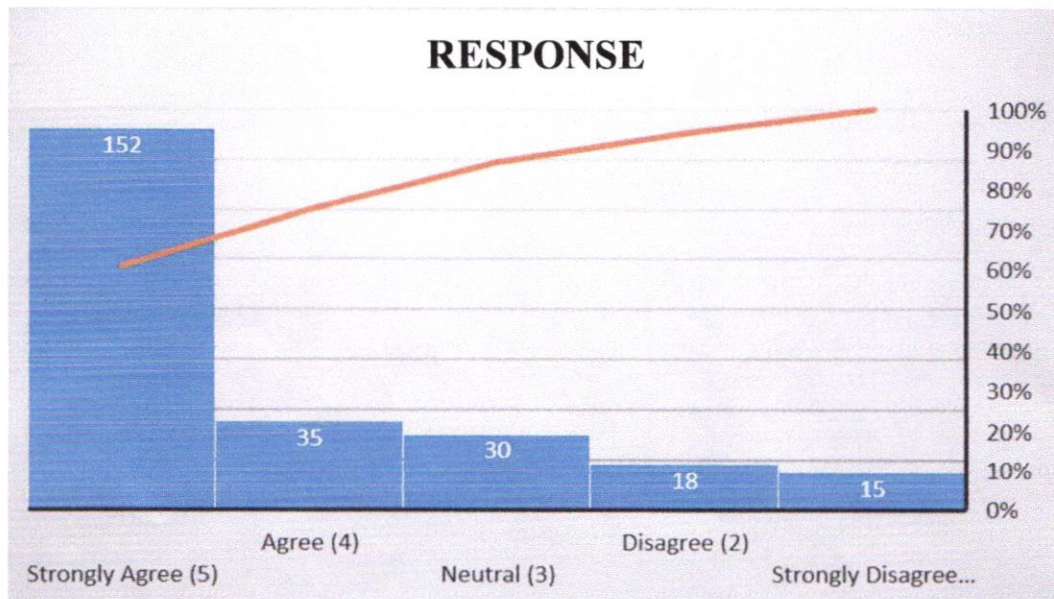


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

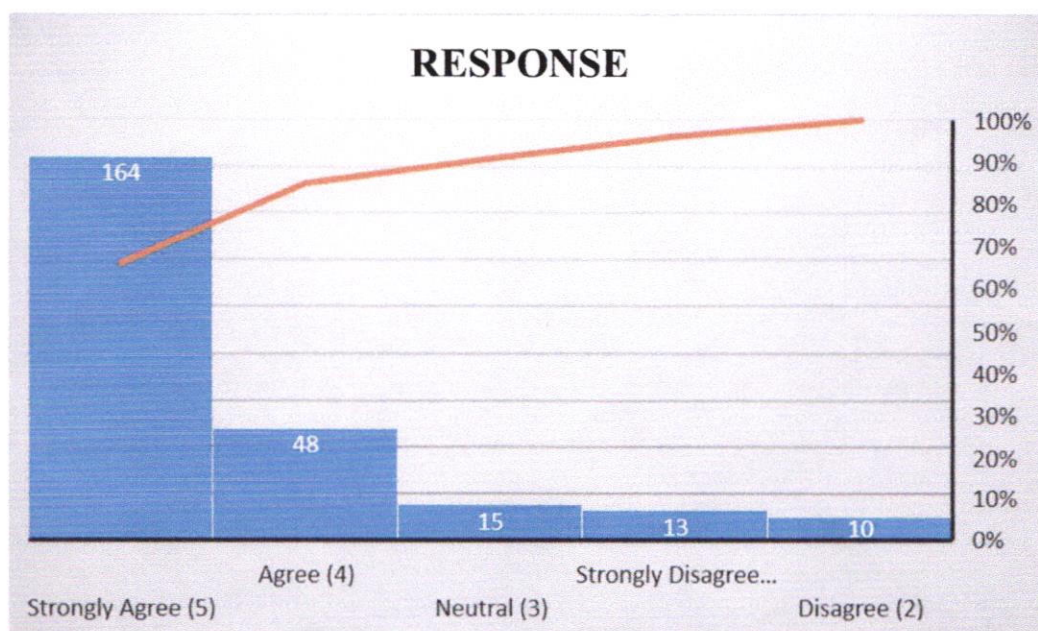


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7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

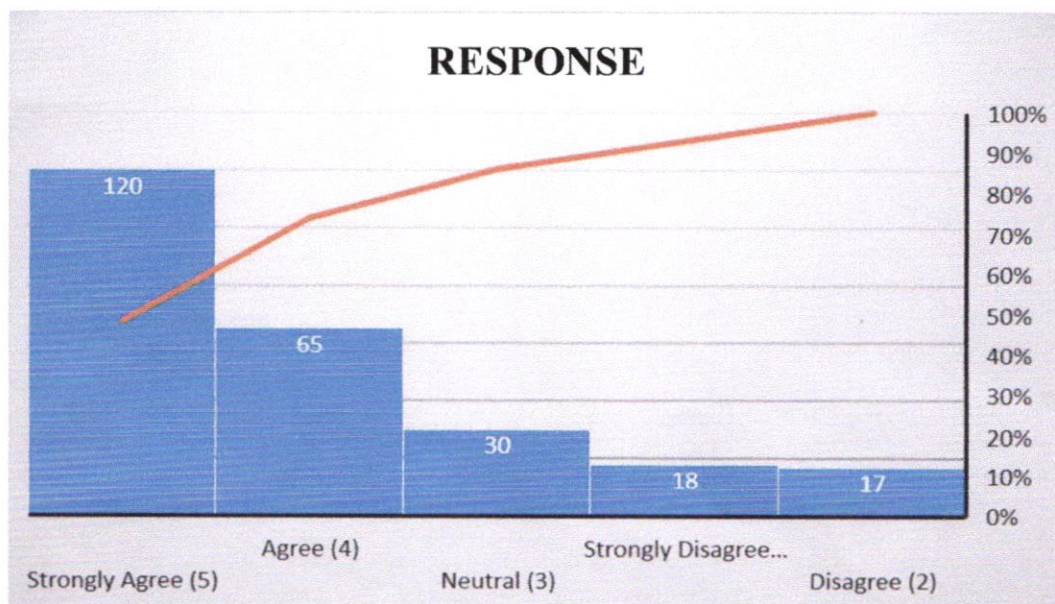


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

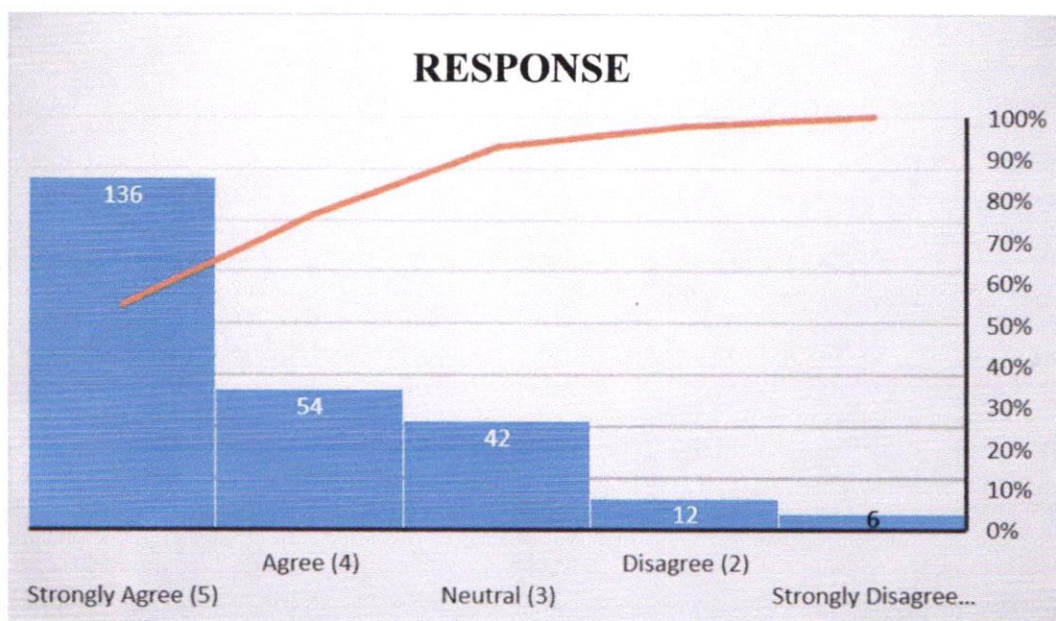



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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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KOTA BILASPUR(C.G.)



Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year 2022-2023

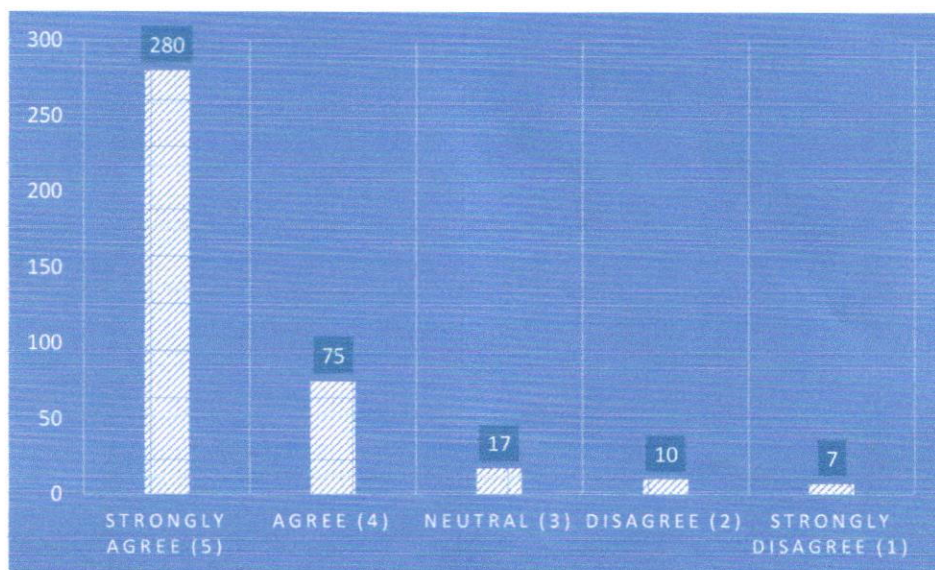
Department Name		Department of Law					
Programme Name		B.Com.LL.B, B.A.LLB, LL.B,LL.M					
Stakeholder Name		Student					
Total Respondents		389					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	280	75	17	10	7	4.57
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	277	82	17	6	7	4.58
3	The allocation of credits to the course is appropriate in relation to the level of the course.	281	77	15	9	7	4.58
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	288	71	13	12	5	4.60
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	277	82	17	6	7	4.58
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	296	70	11	7	5	4.65
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	265	81	21	13	9	4.49
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	281	80	12	10	6	4.59
9	The teachers are competent to teach their subjects with mastery and domain authority.	285	70	15	12	7	4.57
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	265	81	21	13	9	4.49



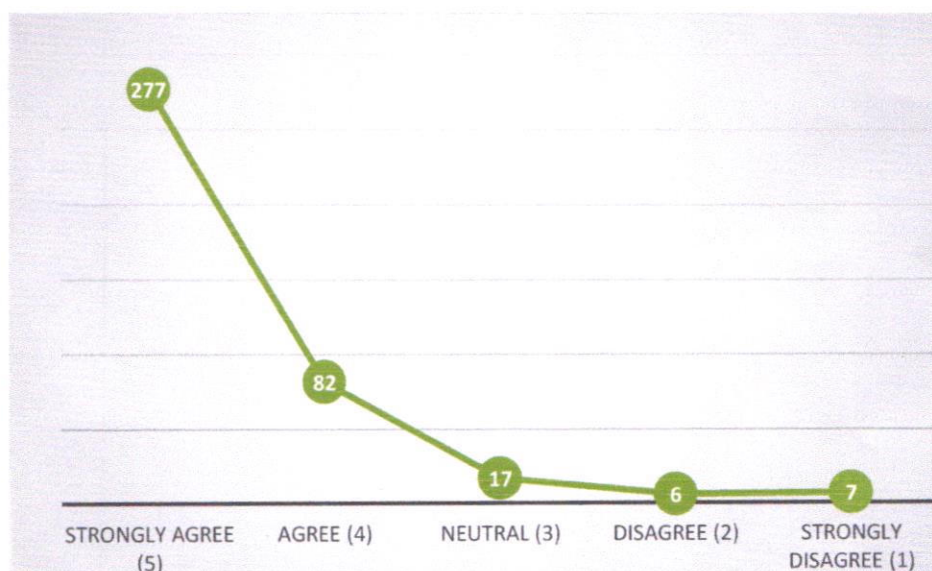
R. Bhattacharya
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

Analysis of Student Feedback On Each Question

1. The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

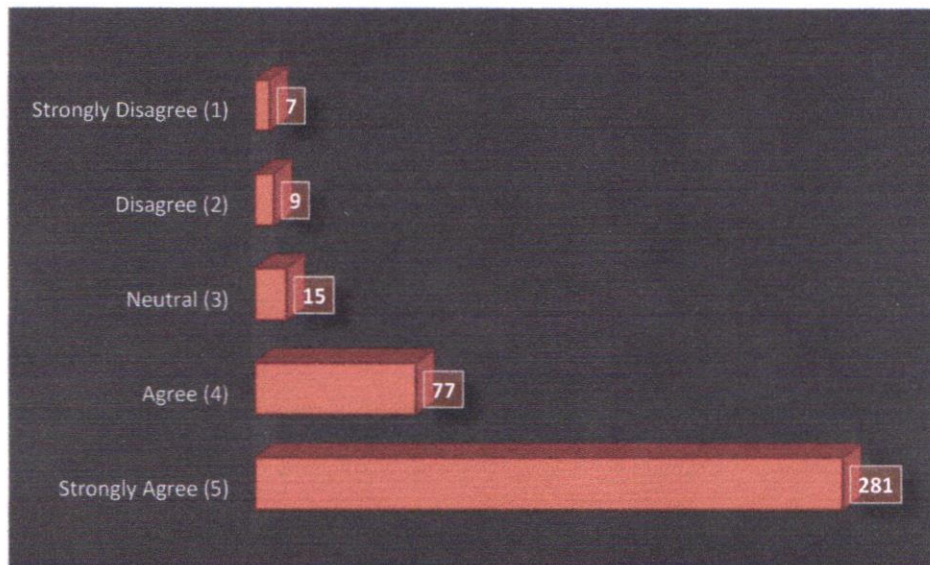


2. The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

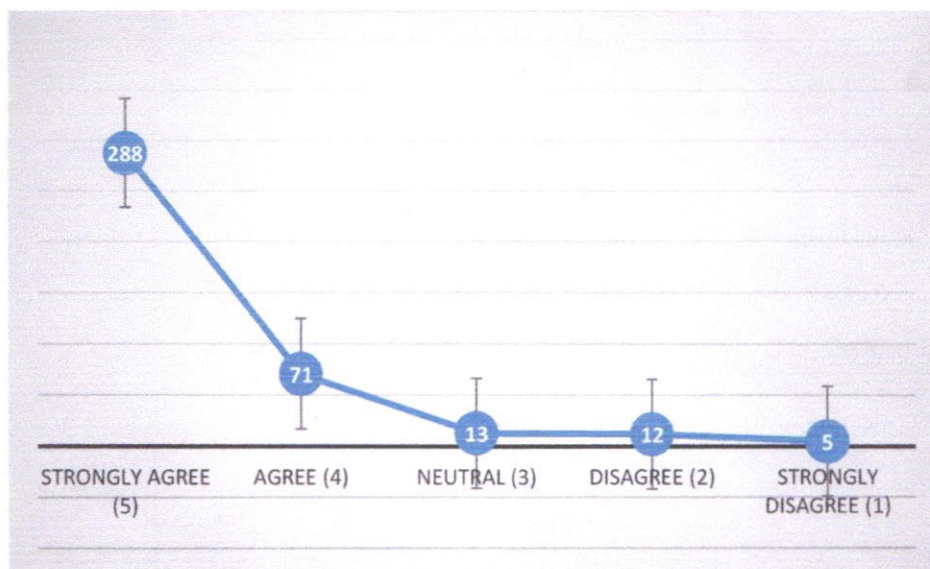



RBhanchary
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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur

3.The allocation of credits to the course is appropriate in relation to the level of the course.

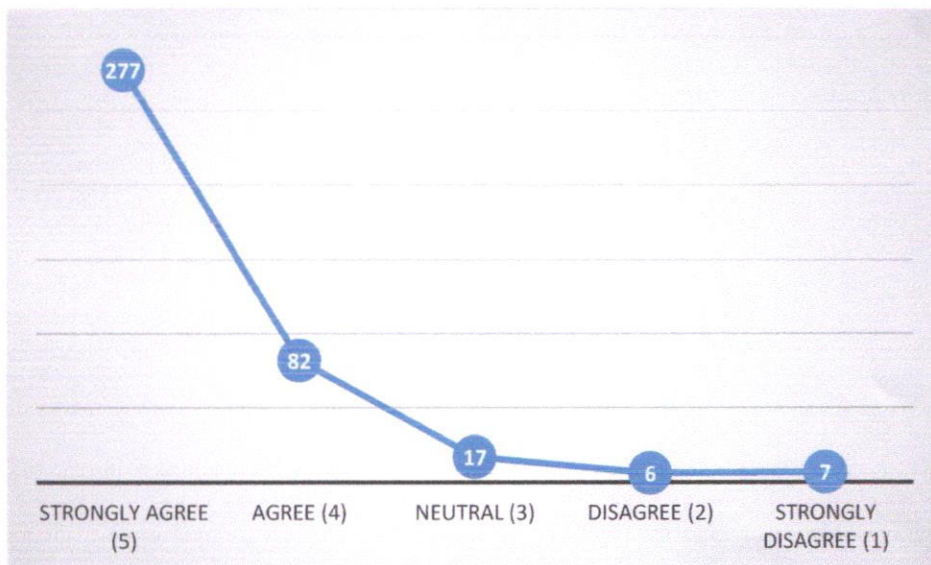


4. There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

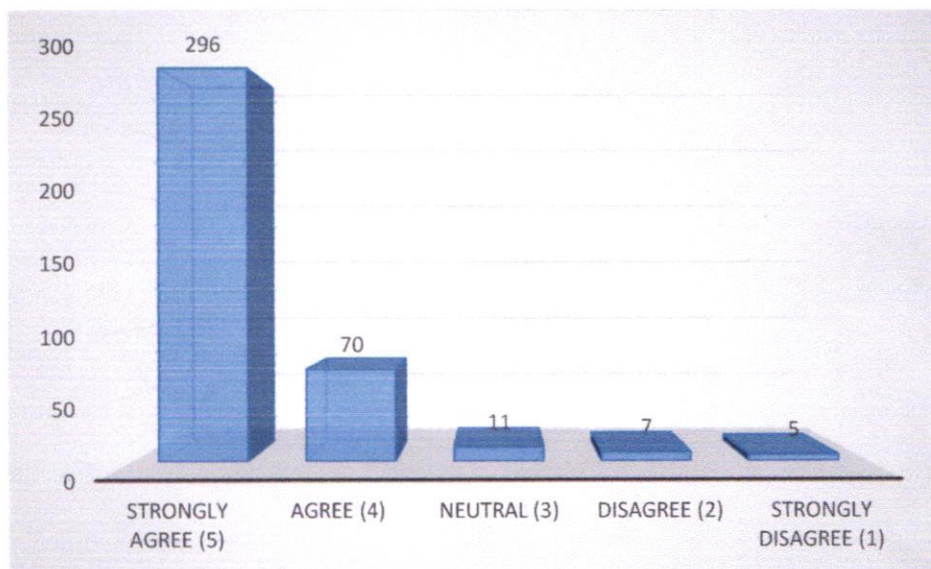


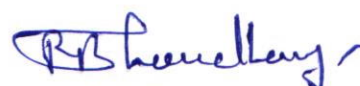

Head of Department
Department of Law
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur

5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

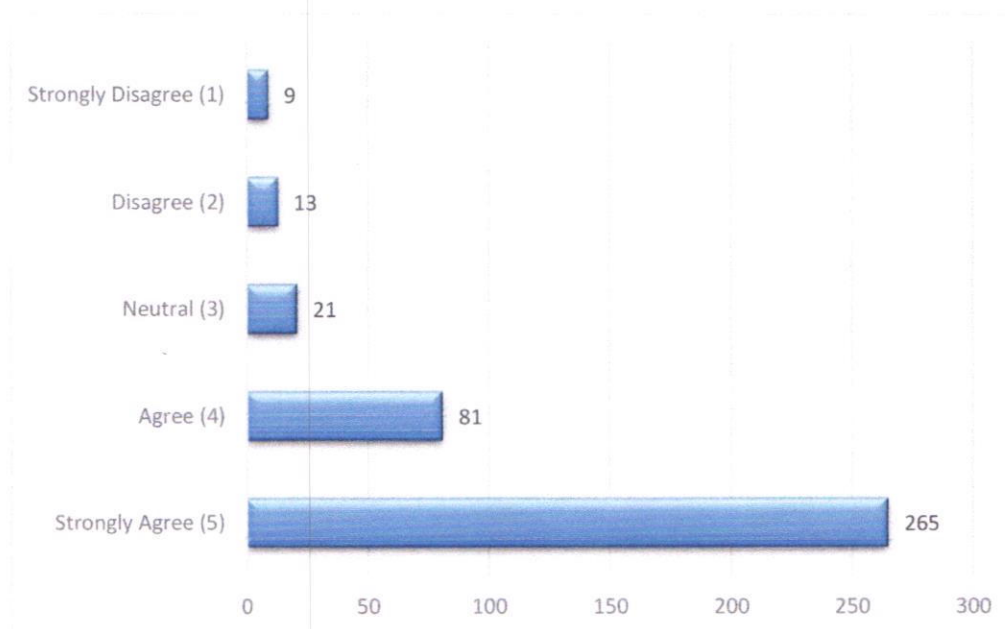


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

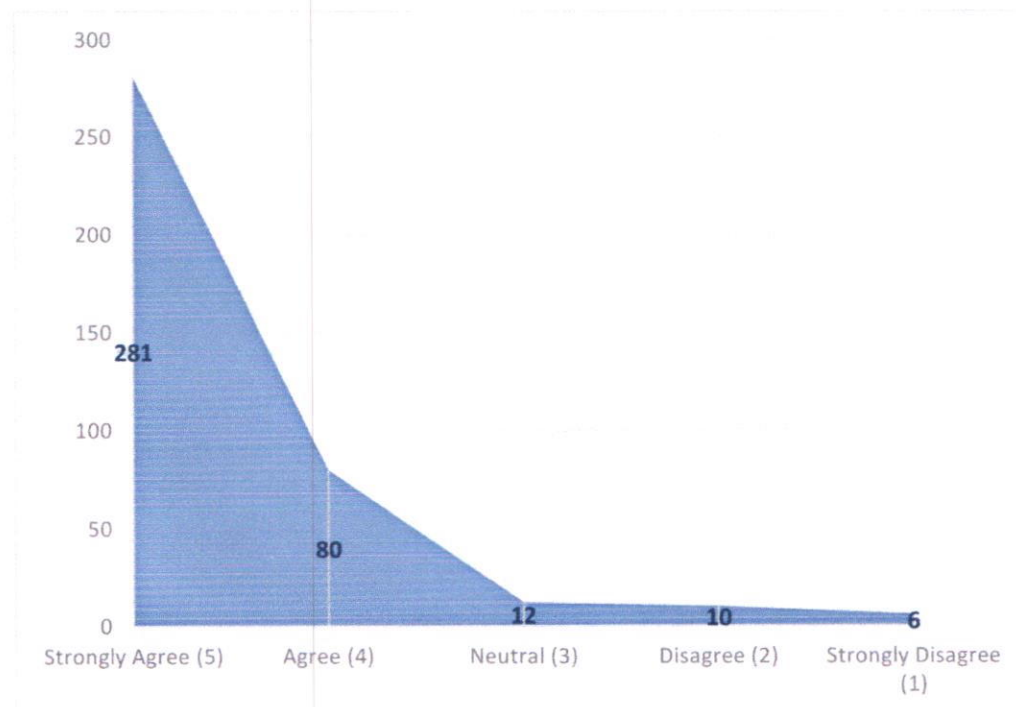



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Kargi Road, Kota, Bilaspur

7. The curriculum provides for developing cross- cultural and transferable life-skills through value- added and elective courses.

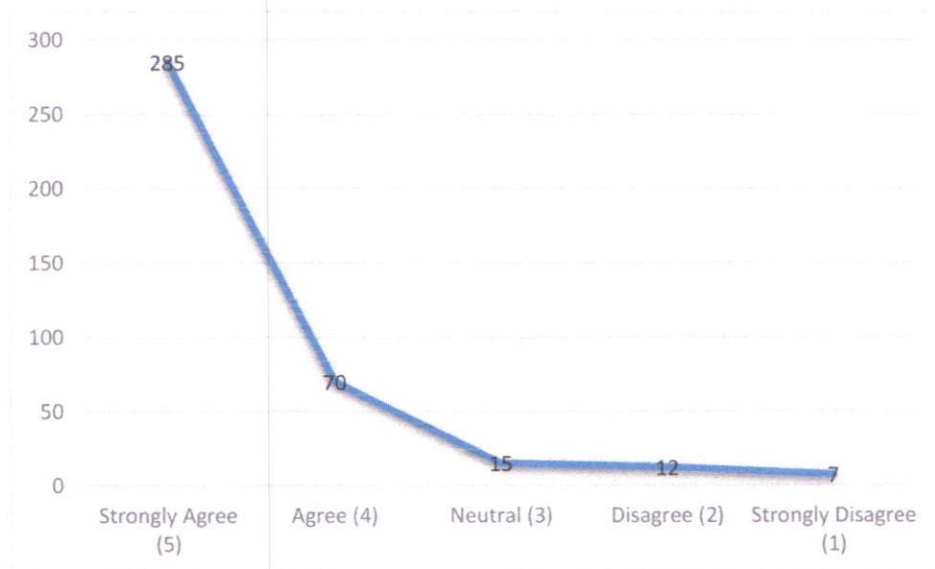


8. The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

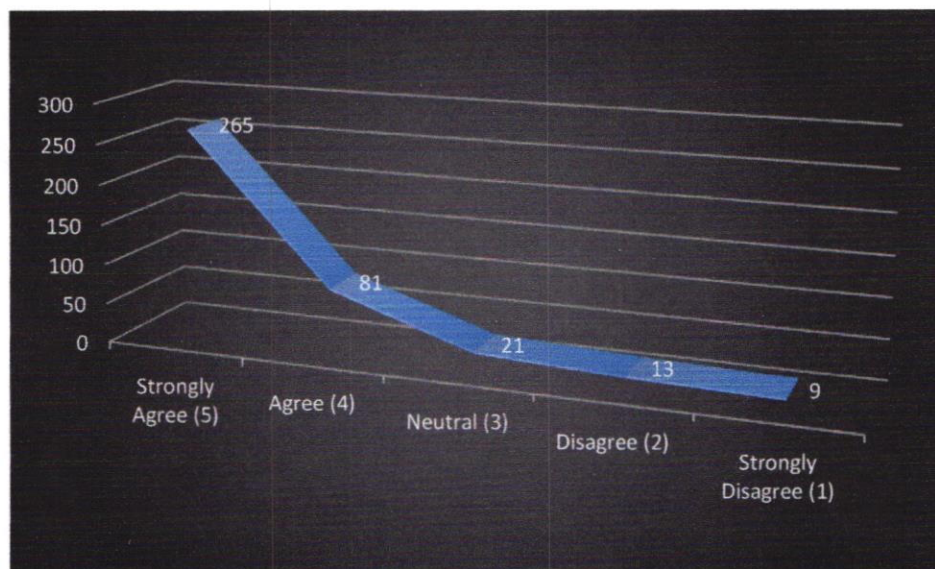


B. Bhattacharya
Head of Department
 Department of Law
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 Kargi Road, Kota, Bilaspur

9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



RBhoulkay
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 Kargi Road, Kota, Bilaspur



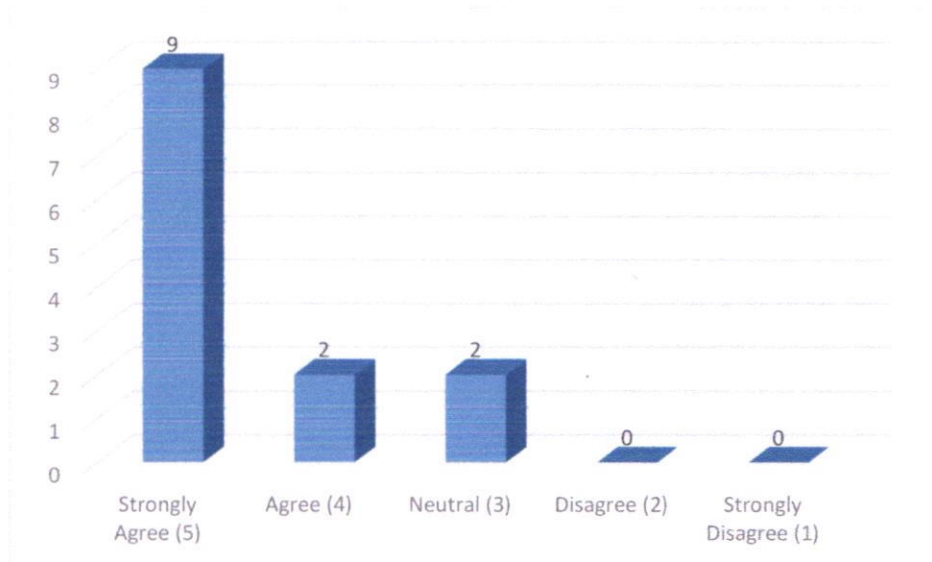
Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year 2022-2023

Department Name		Department of Law					
Programme Name		B.Com.LL.B, B.A.LLB, LL.B,LL.M					
Stakeholder Name		Faculty					
Total Respondents		13					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	9	2	2	0	0	4.53
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	8	3	2	0	0	4.46
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	2	3	0	0	4.38
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board oh Studies	10	1	2	0	0	4.61
5	The Curriculum provides effective use of Information and communication technology(ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	9	2	2	0	0	4.53
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	4	2	0	0	4.38
7	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	7	2	4	0	0	4.23
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	9	1	3	0	0	4.46

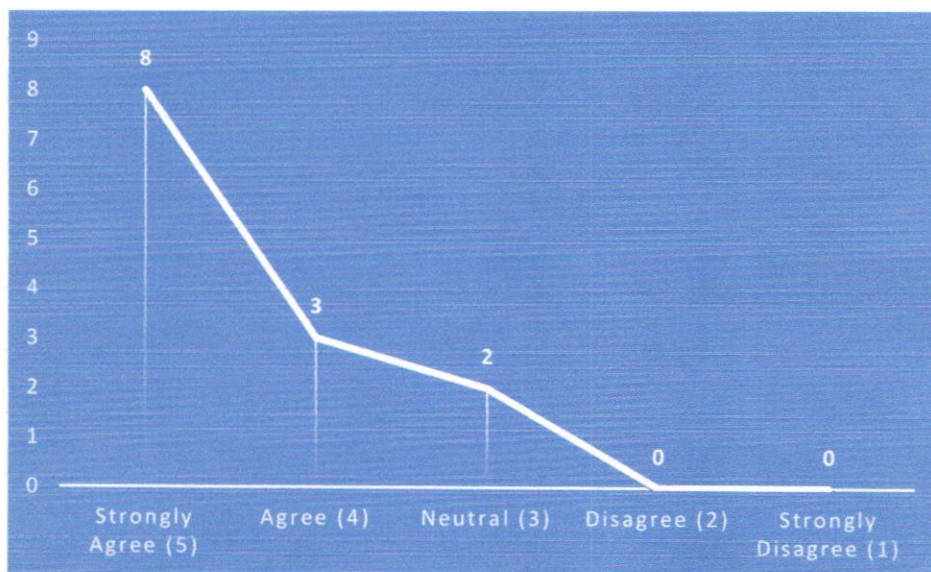


RB Howell
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

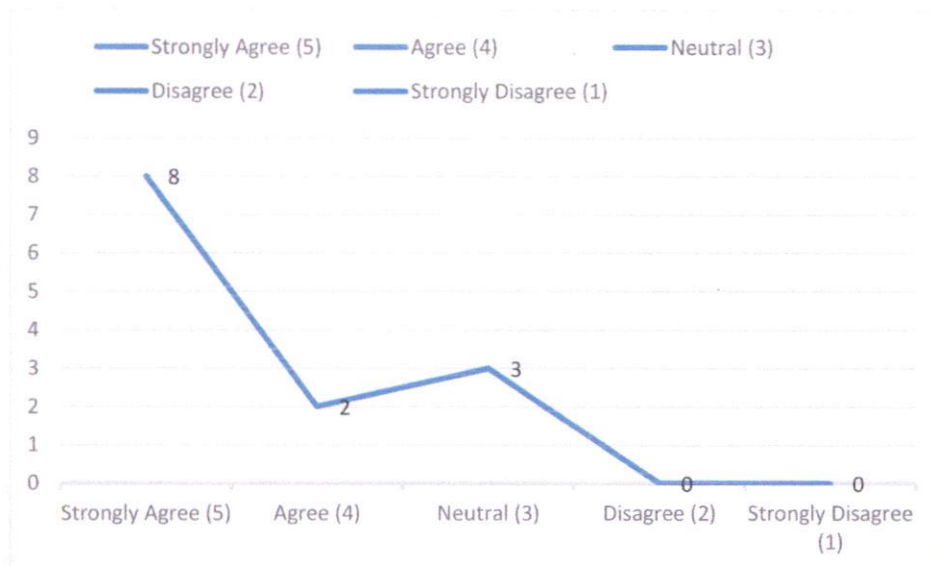


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

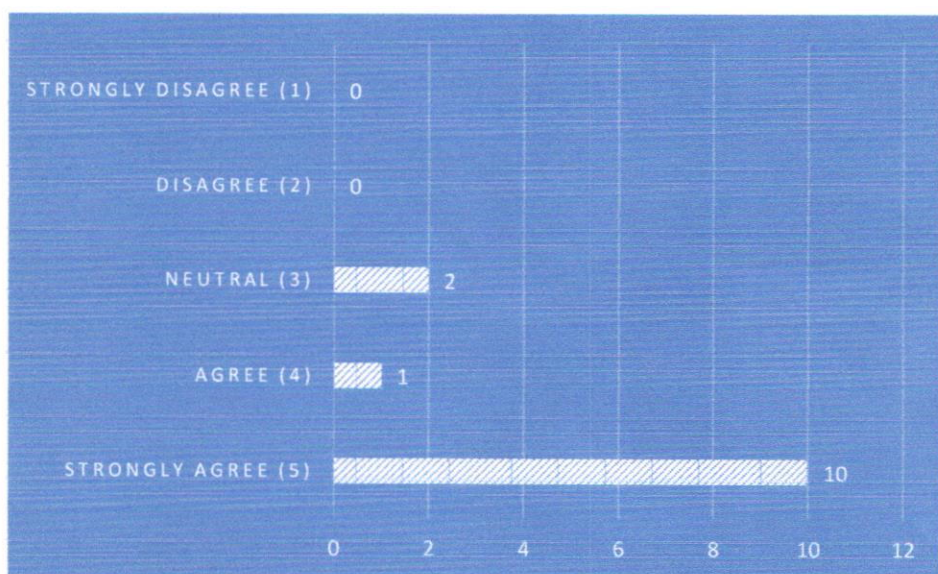


R. Shoukhat
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment aresuitably designed to capture knowledge, skills and behavior.

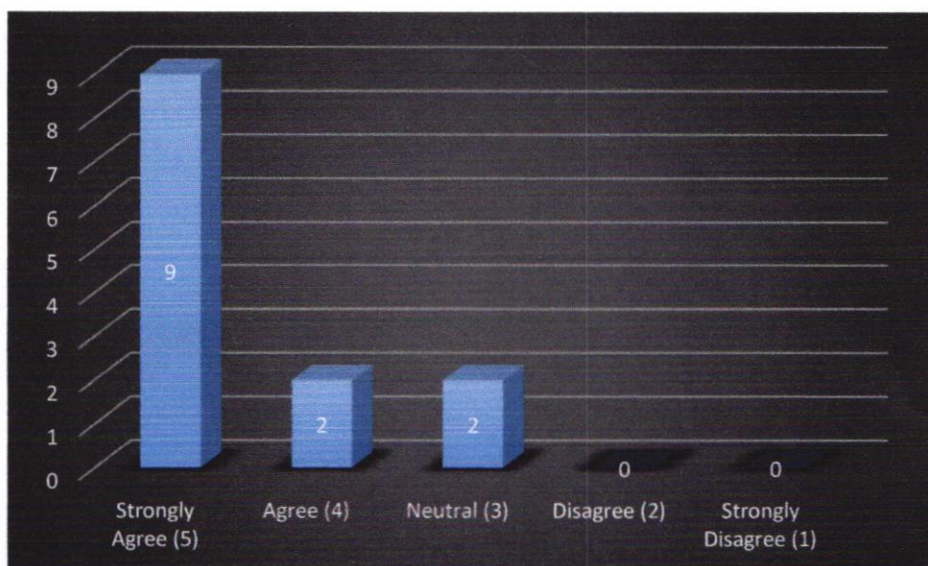


4. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies

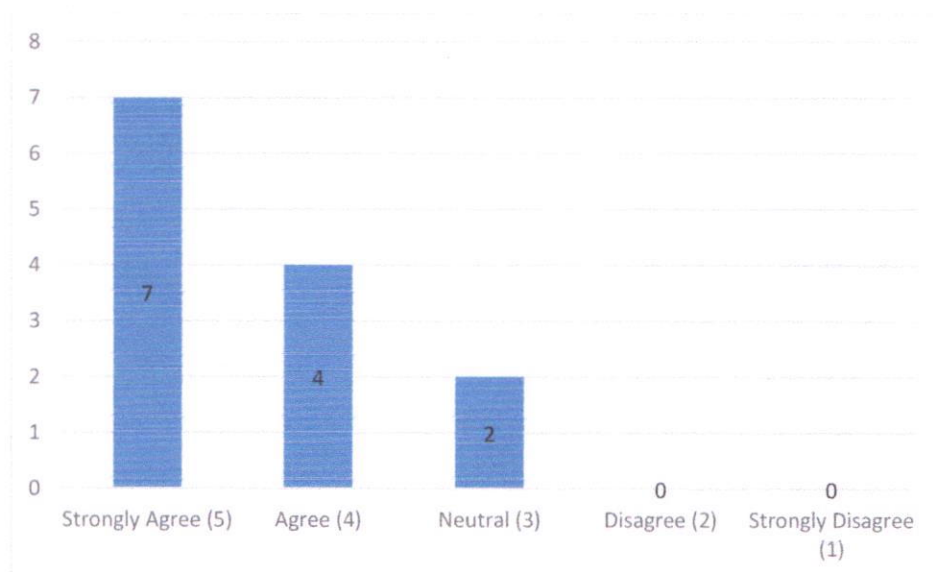


RR Howellberg
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

5. The Curriculum provides effective use of Information and communication technology(ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



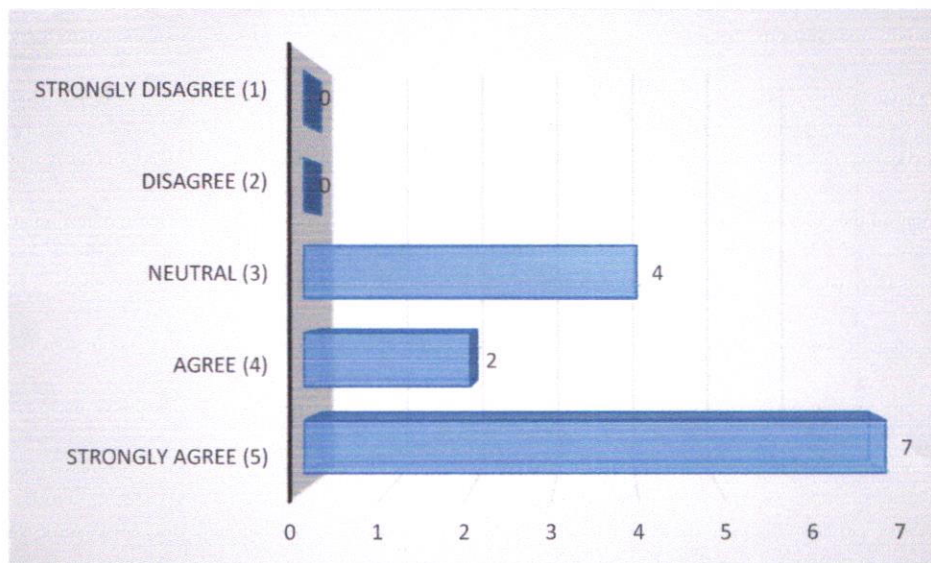
6. The evaluation process is effective and robust,with the advancement of ICT and examination reforms.



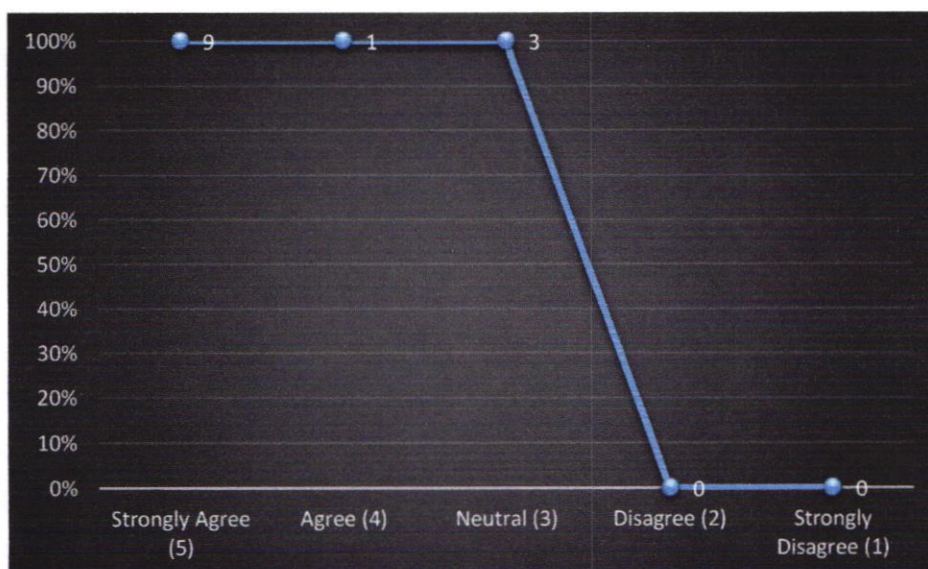
RBhouellerry

Head of Department
Department of Law
Dr. C.V. Raman University
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7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



RB Louellany
Head of Department
Department of Law
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur



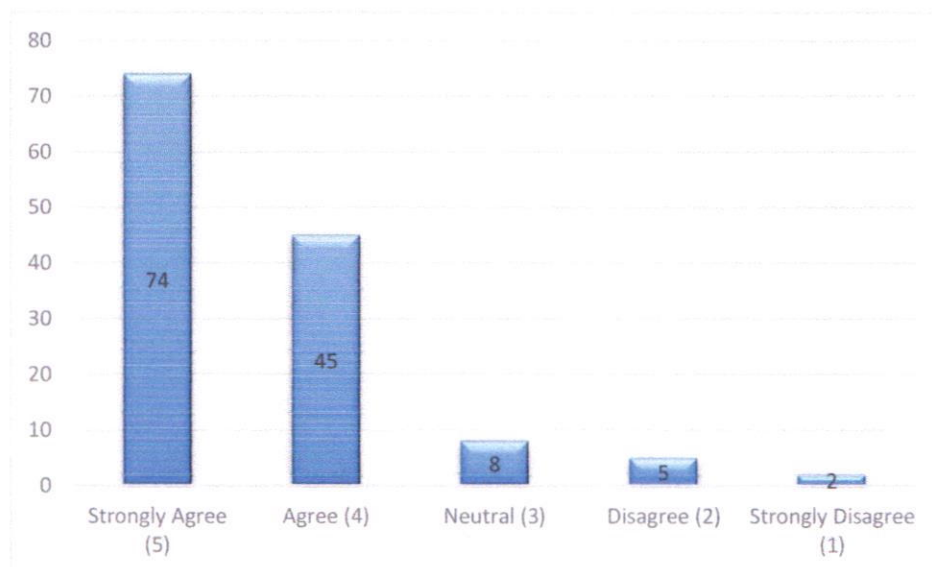
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Alumni Feedback
Year 2022-2023

Department Name		Department of Law					
Programme Name		B.Com. LL. B, B.A.LL.B, LL.B., LL.M.					
Stakeholder Name		Alumni					
Total Respondents		134					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	74	45	8	5	2	4.37
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	71	48	8	4	3	4.34
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	76	48	5	5	0	4.45
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	79	40	6	6	3	4.38
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	74	44	9	5	2	4.36
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	81	39	4	7	3	4.40
7	Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync with the program and course outcomes.	77	47	5	5	0	4.46
8	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	80	41	6	5	2	4.43
9	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	78	39	8	7	2	4.37
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	77	45	5	6	1	4.76

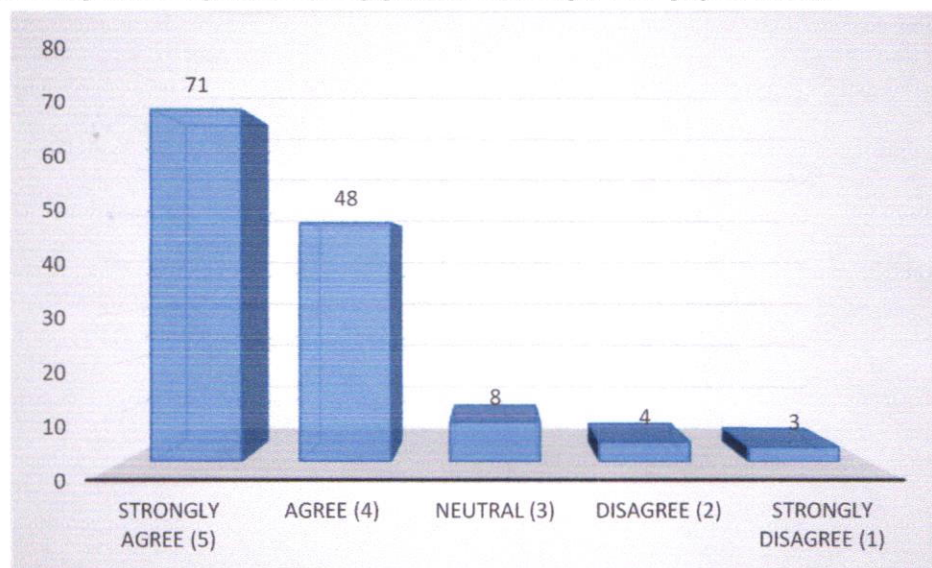


RB Honnally
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

1.The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

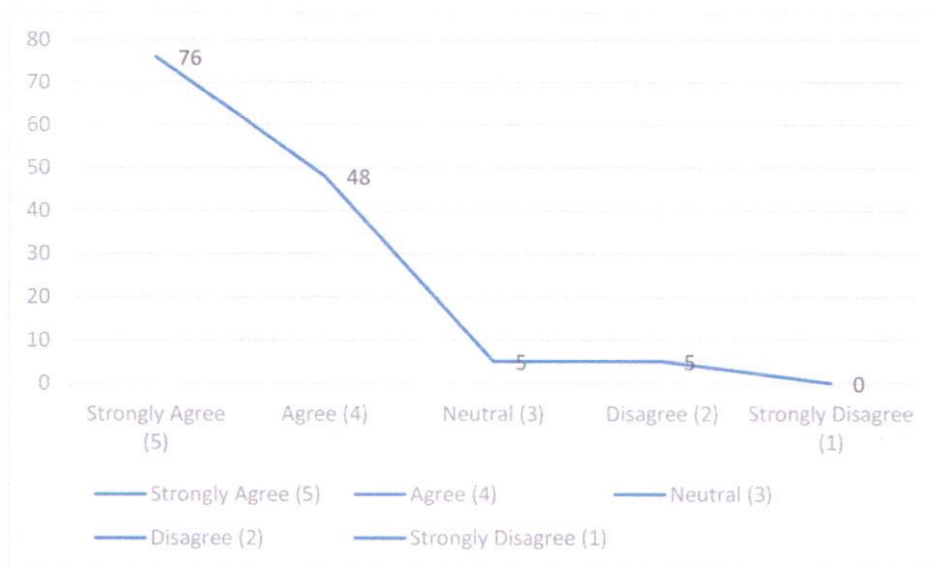


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs

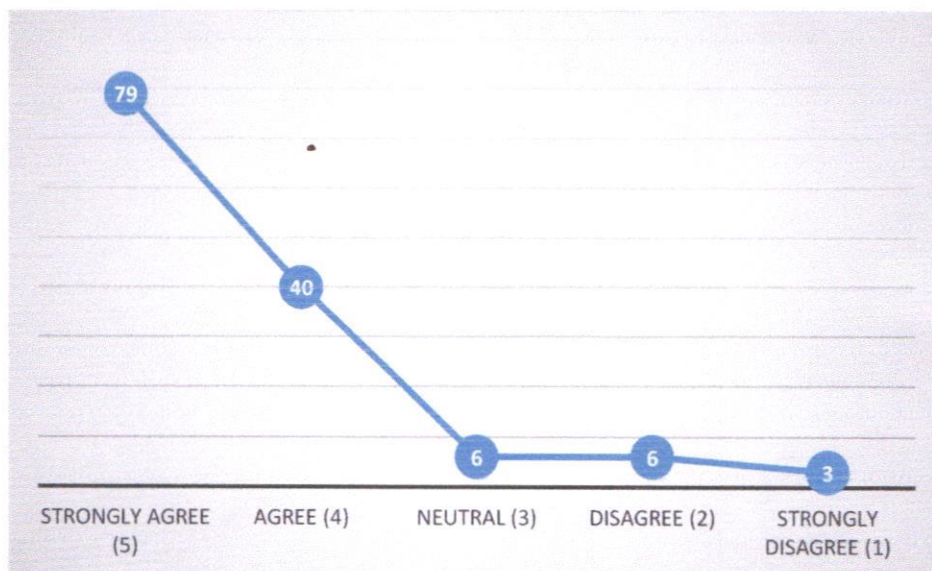


RB Choudhary
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable

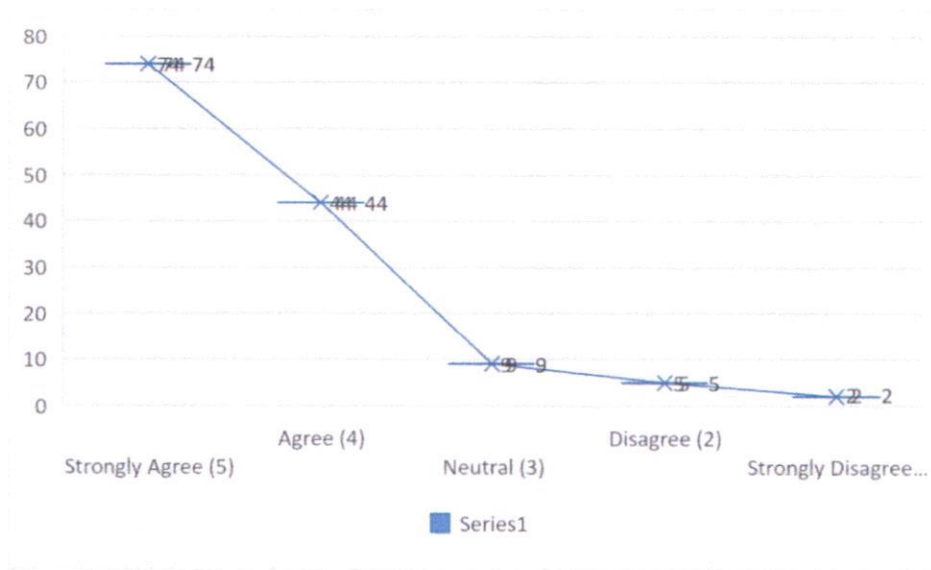


4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options

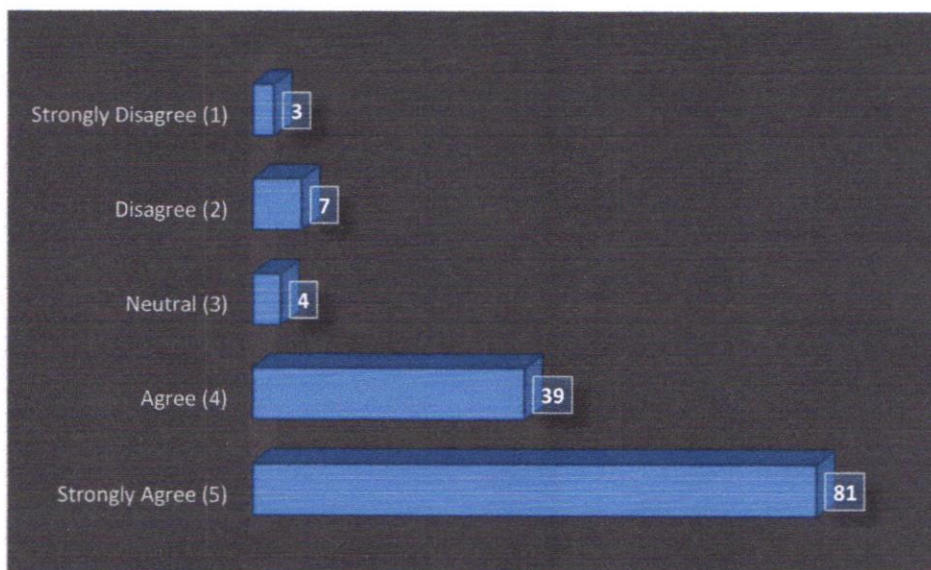


RB Shoukany
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill development.

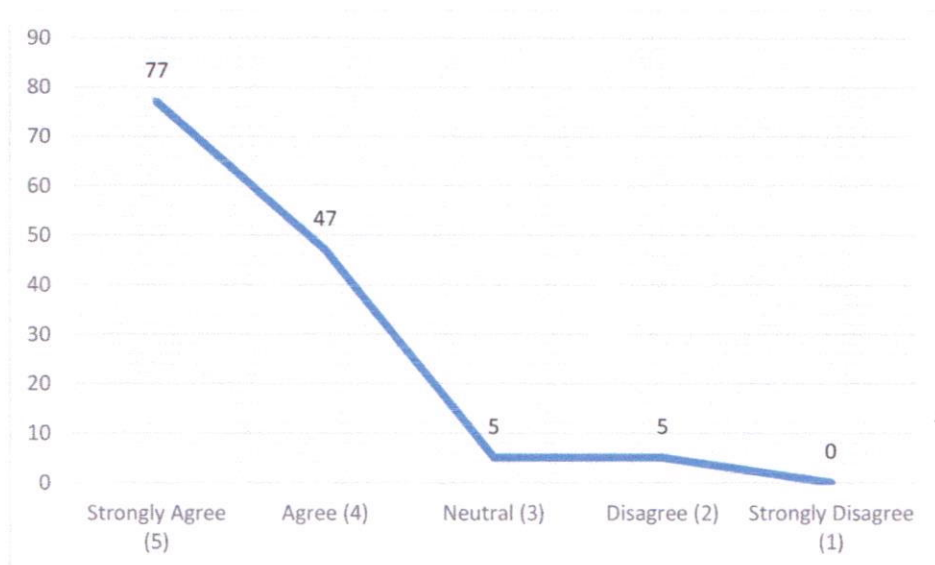


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum

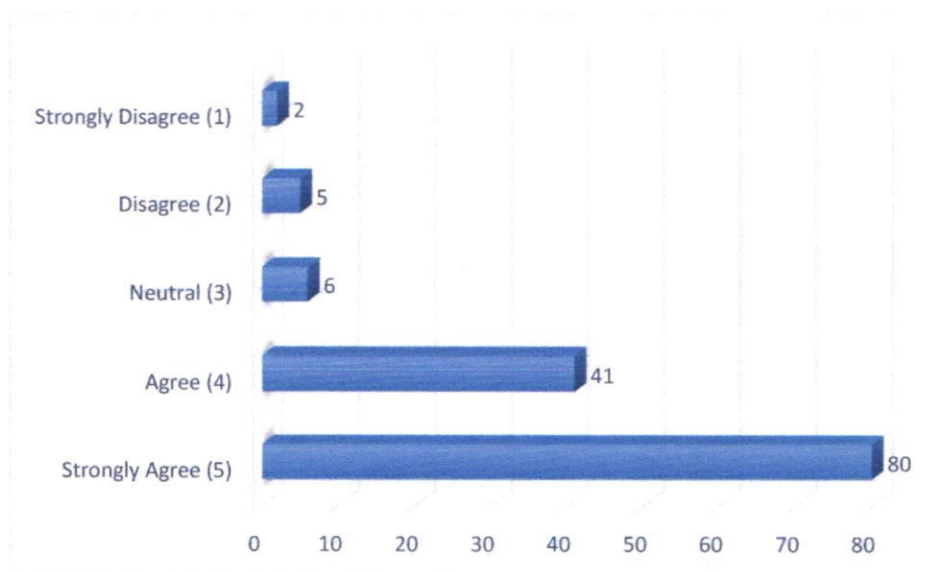


R. B. Shrivastava
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

7. Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync with the program and course outcomes.

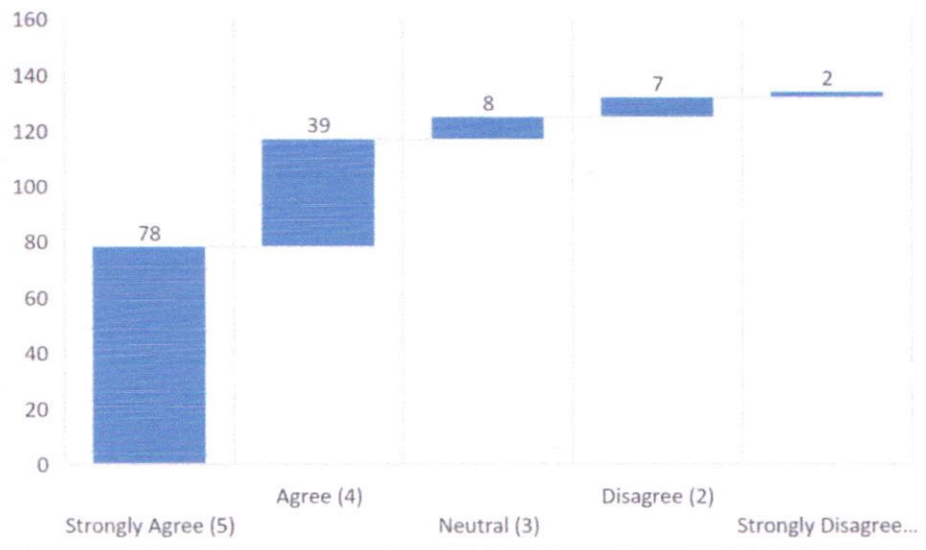


8. The curriculum is periodically revised to adapt to ever evolving external business challenges and technology advancements.

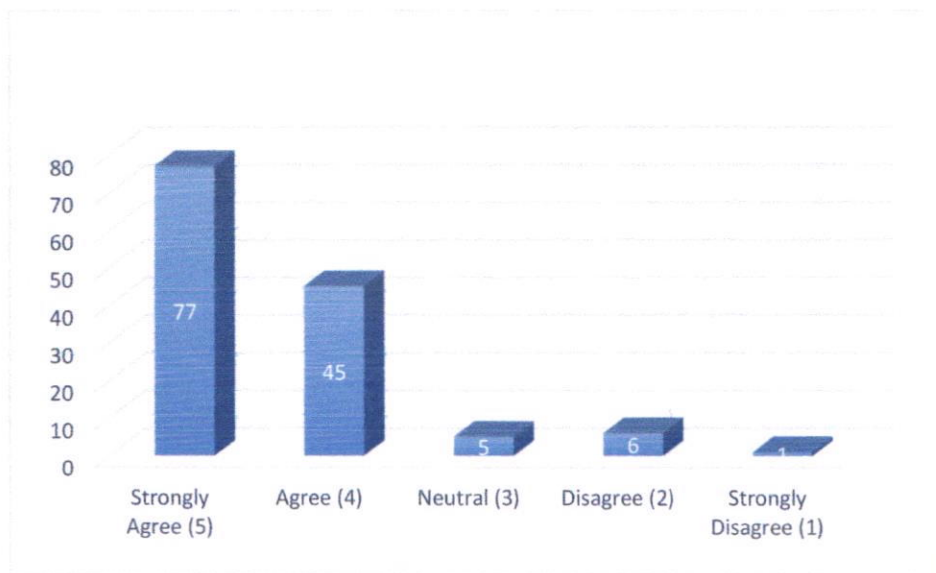


R. Bhowmik
Head of Department
 Department of Law
 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur

9. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.



10 I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



BB Shandhary
Head of Department
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 Dr. C.V. Raman University
 Kargi Road, Kota, Bilaspur



Department of Law
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

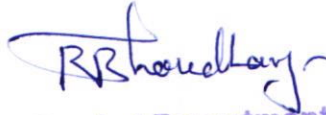
Action Taken Report on the Feedback Received from Various Stakeholders

Session 2022-23

ACTION TAKEN REPORT

FEEDBACK RECEIVED FROM STAKE HOLDER	ACTION TAKEN
The curriculum is enriched with courses that makeme better employable and meet my entrepreneurial dream.	Providing various opportunities of internship to students and conducting carrier awareness seminars etc. To increase the employability.
The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	Development of action plans outlining specific, measurable, achievable, relevant, and time-bound strategies to address identified areas of improvement in learning outcomes.
There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	Students visit to various courts as a part of internship to enhance their practical knowledge.




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Dr. C.V.Raman University
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Analysis of Student Feedback
Year 2022-2023

Department Name		Department of Life Science					
Programme Name		M.Sc.Zoology, M. Sc. Botany, M.Sc. Biotechnology, M.Sc. Microbiology, B.Sc. Biology, B. Sc. Microbiology, B.Sc. Biotechnology					
Stakeholder Name		Student					
Total Respondents		719					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	519	113	50	20	17	4.53
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	525	111	48	19	16	4.54
3	The allocation of credits to the course is appropriate in relation to the level of the course.	530	112	50	15	11	4.57
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	555	85	53	16	10	4.6
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	545	98	48	16	12	4.6
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	540	103	54	10	12	4.6
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	522	117	58	13	9	4.57
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	526	131	43	11	8	4.61
9	The teachers are competent to teach their subjects with mastery and domain authority.	545	98	48	16	12	4.6
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	526	110	48	20	15	4.55



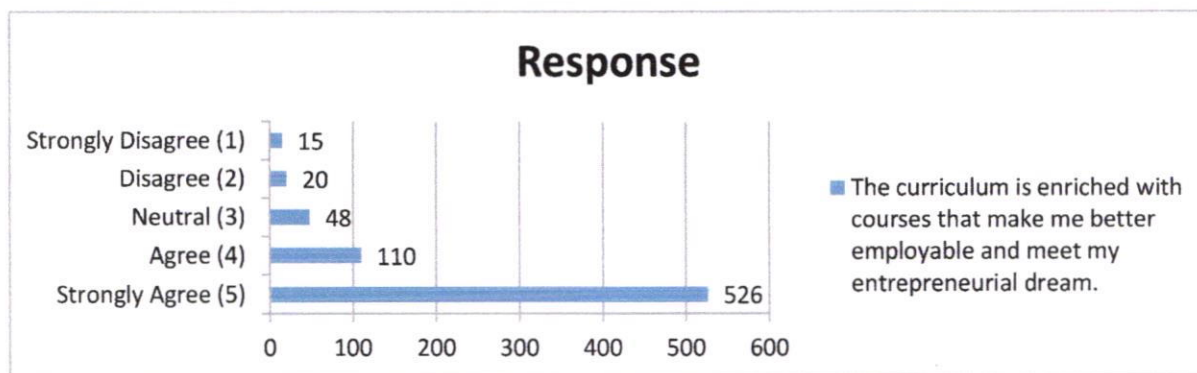
H.O.D.
Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



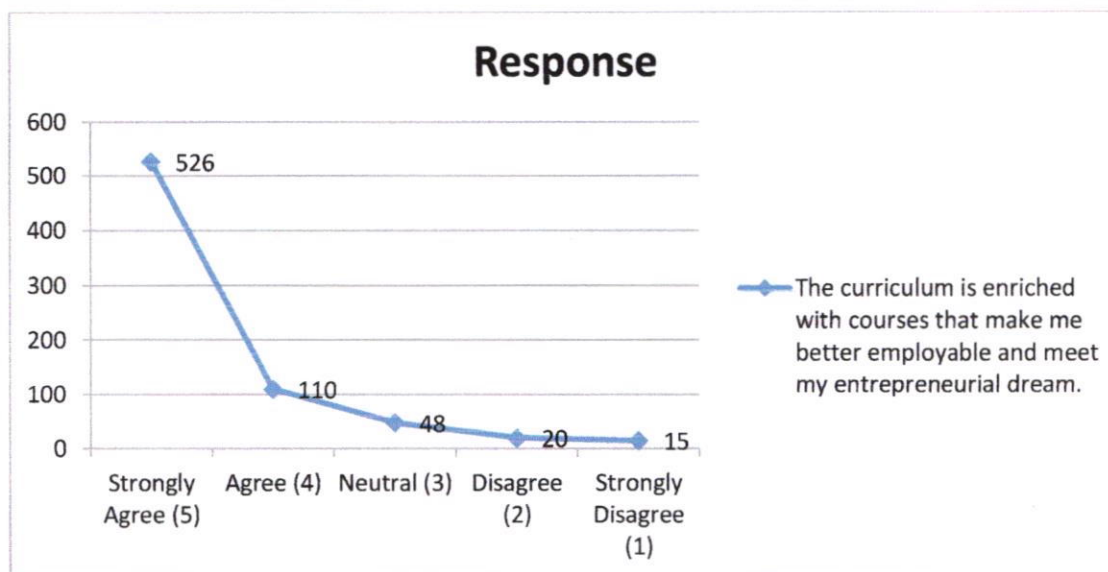
Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Student Feedback
Year 2022-2023

Analysis of Student Feedback On Each Question

1. The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

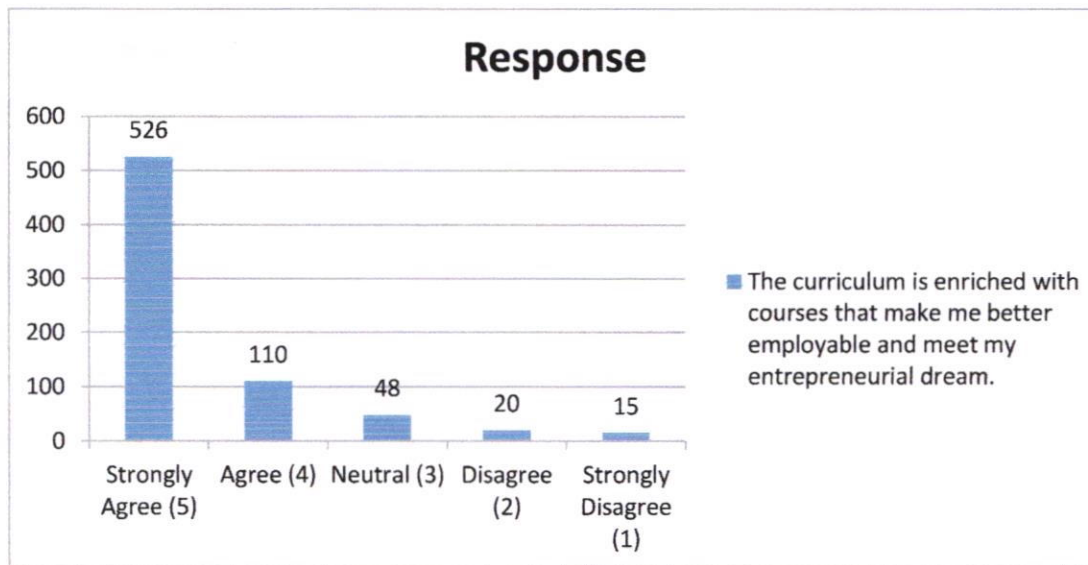


2. The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

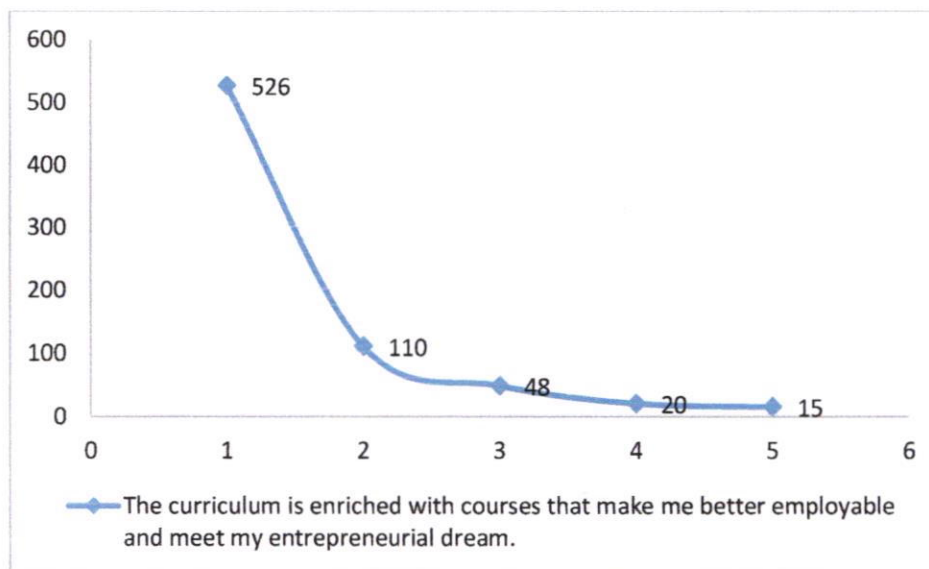


[Signature]
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Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

3. The allocation of credits to the course is appropriate in relation to the level of the course.

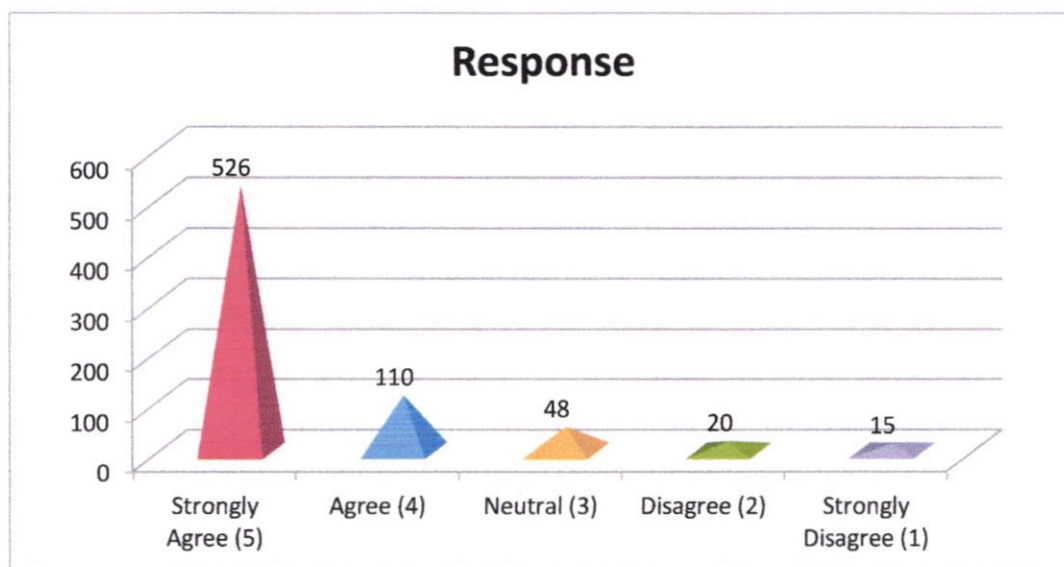


4. There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

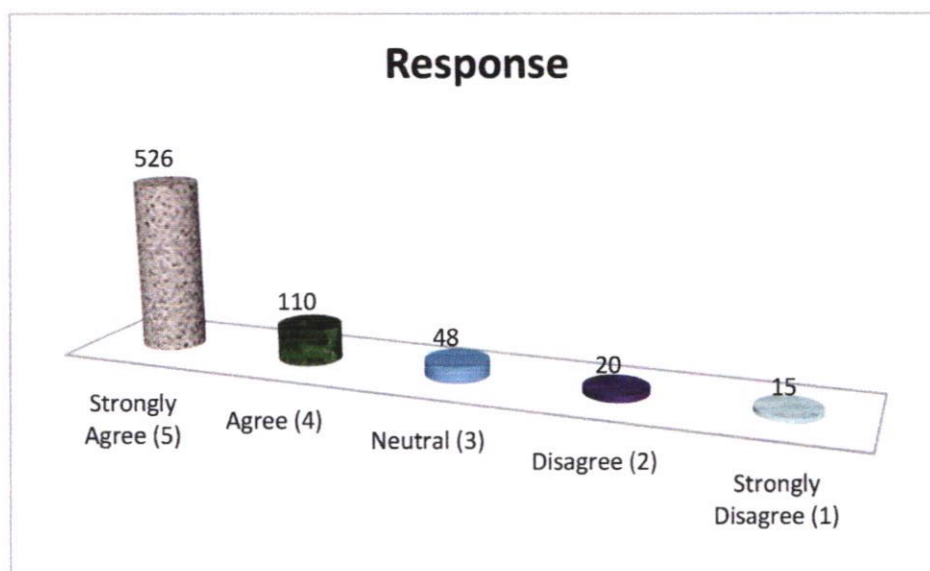


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Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

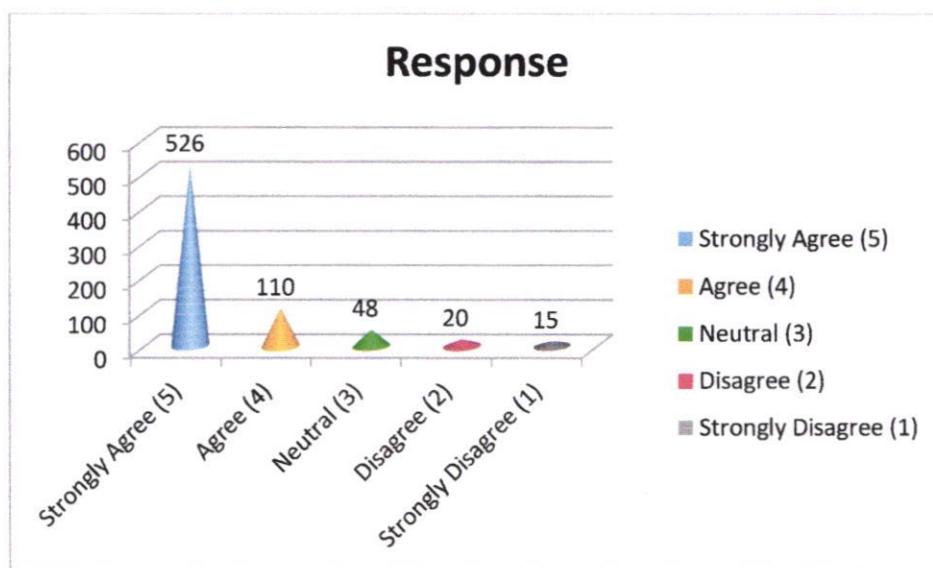


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

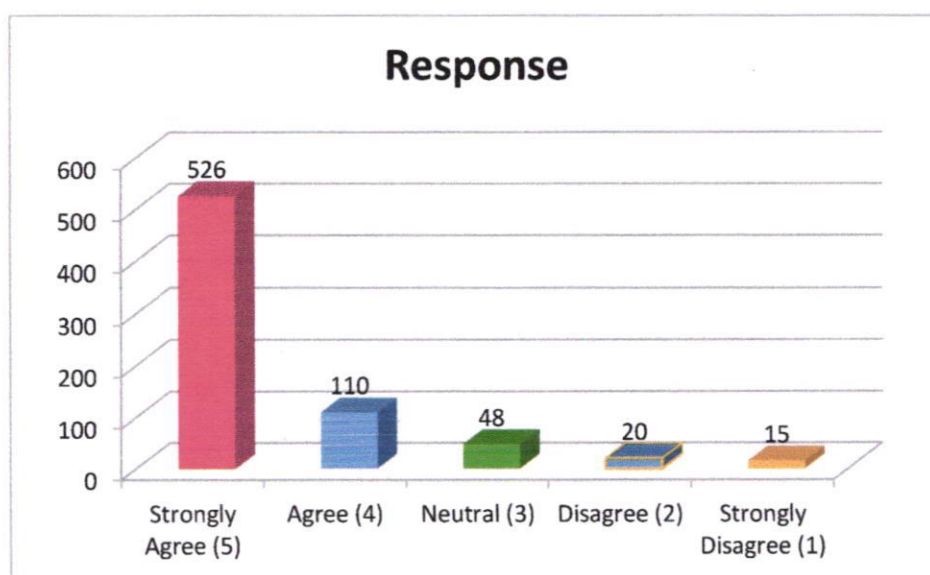


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Kota, Bilaspur (C.G.)

7. The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.

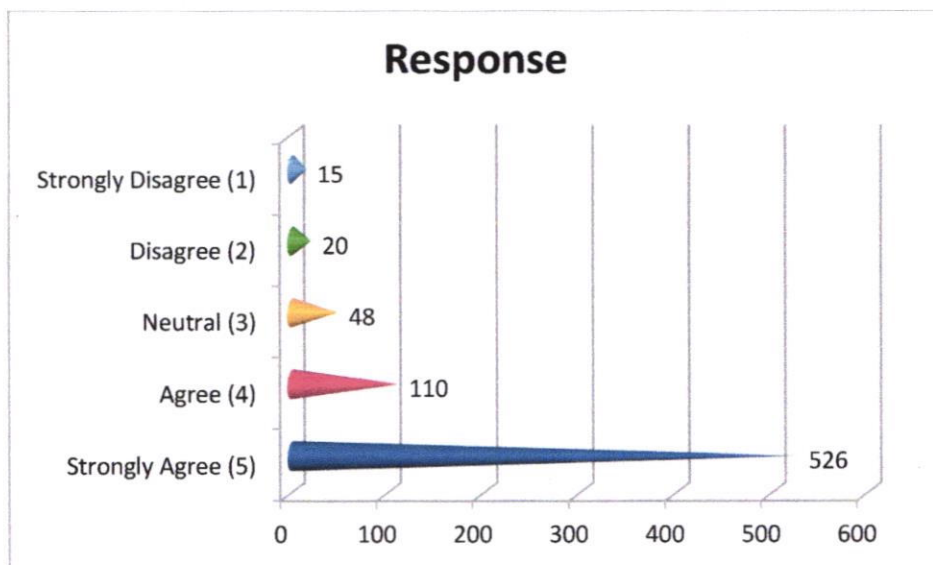


8. The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

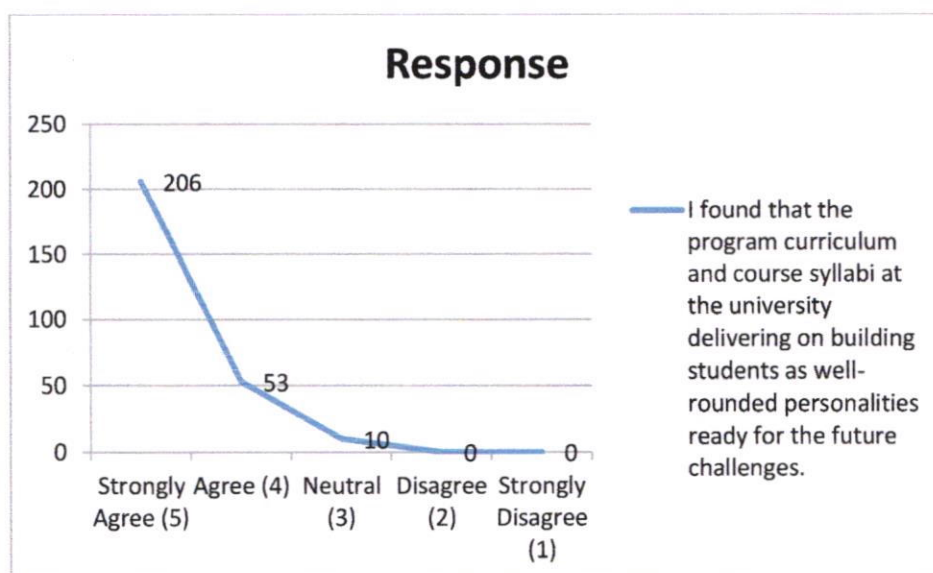


H.O.D.
Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



H.O.D.
 Deptt. of Life Sciences
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Faculty Feedback
Year 2022-2023

Department Name		Department of Life Science					
Programme Name		M.Sc. Zoology, M. Sc. Botany, M.Sc. Biotechnology, M.Sc. Microbiology, B.Sc. Biology, B. Sc. Microbiology, B.Sc. Biotechnology					
Stakeholder Name		Faculty					
Total Respondents		24					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	18	4	2	0	0	4.7
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	19	3	2	0	0	4.7
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	20	3	1	0	0	4.8
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	19	4	1	0	0	4.75
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)	20	2	2	0	0	4.75
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	19	3	2	0	0	4.7
7	The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	18	4	2	0	0	4.7
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	19	4	0	1	0	4.7



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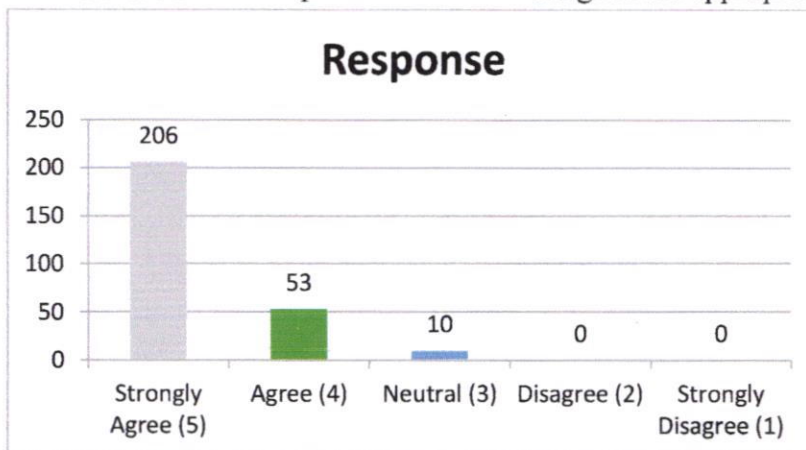
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Analysis of Faculty Feedback

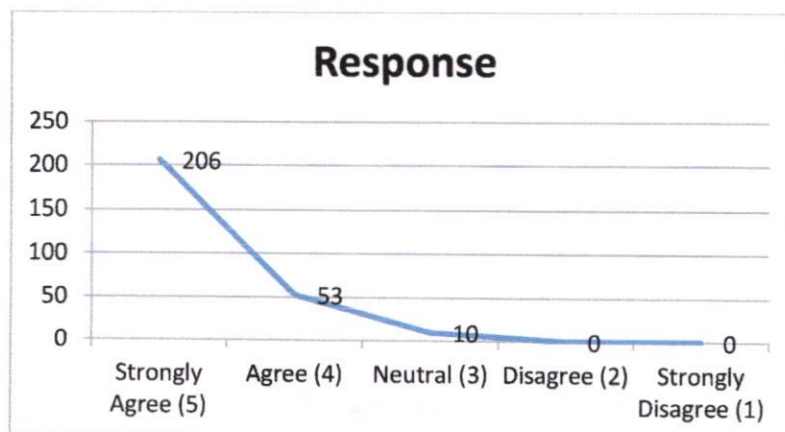
Year 2022-2023

Analysis of Faculty Feedback On Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

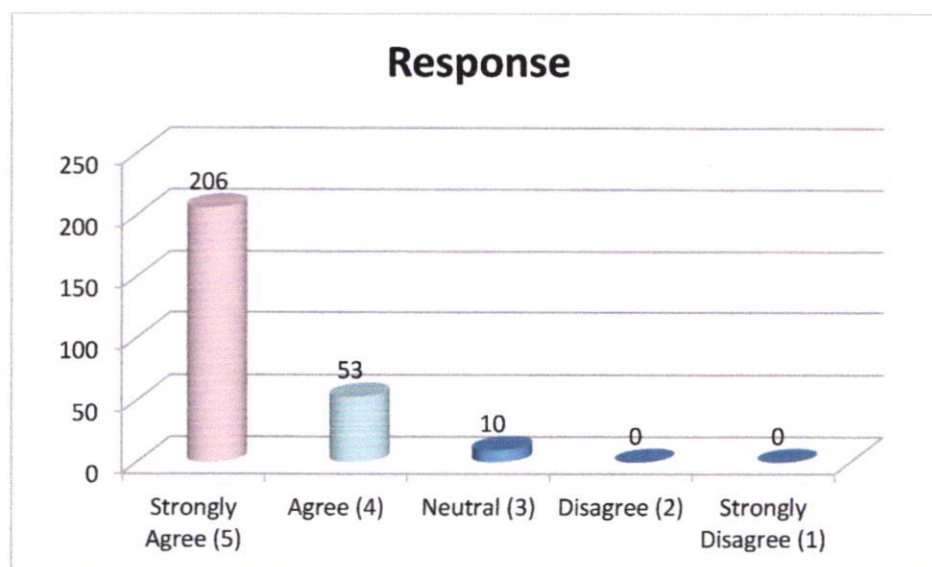


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

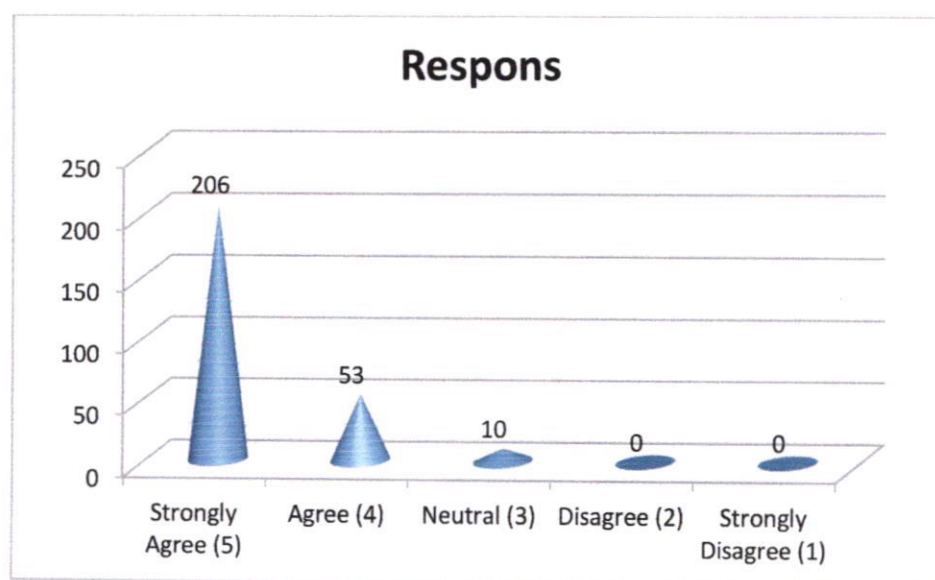



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3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

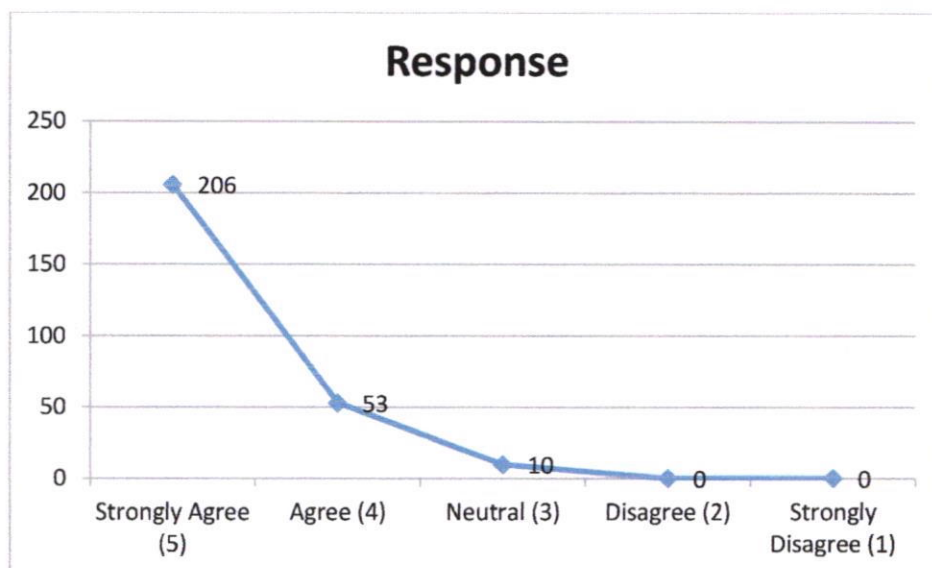


4. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies

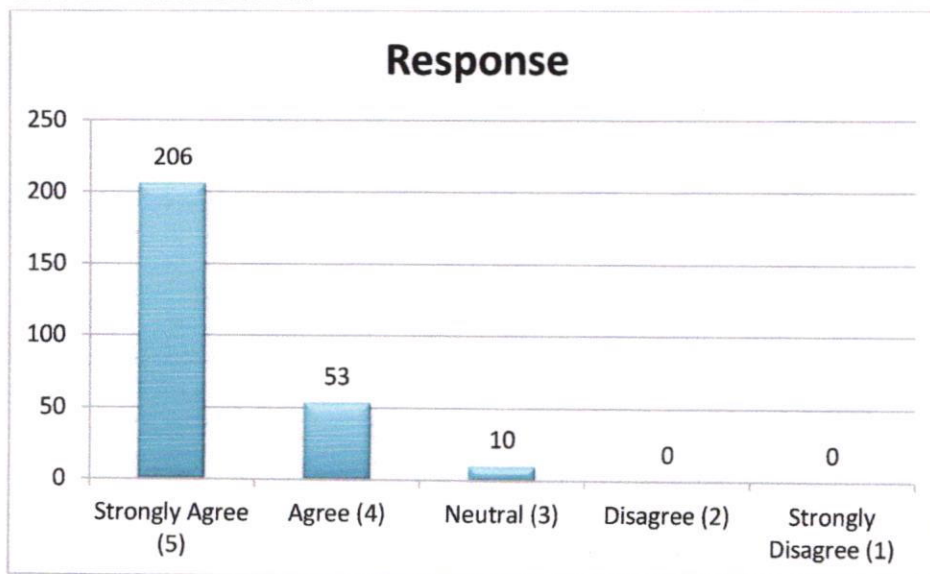



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5. The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution/Learning Management System (LMS).

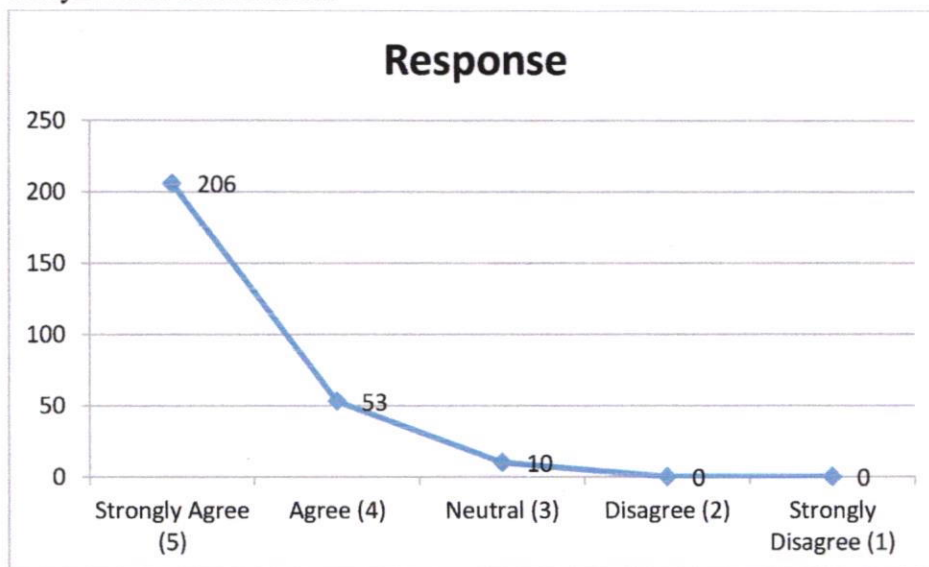


6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

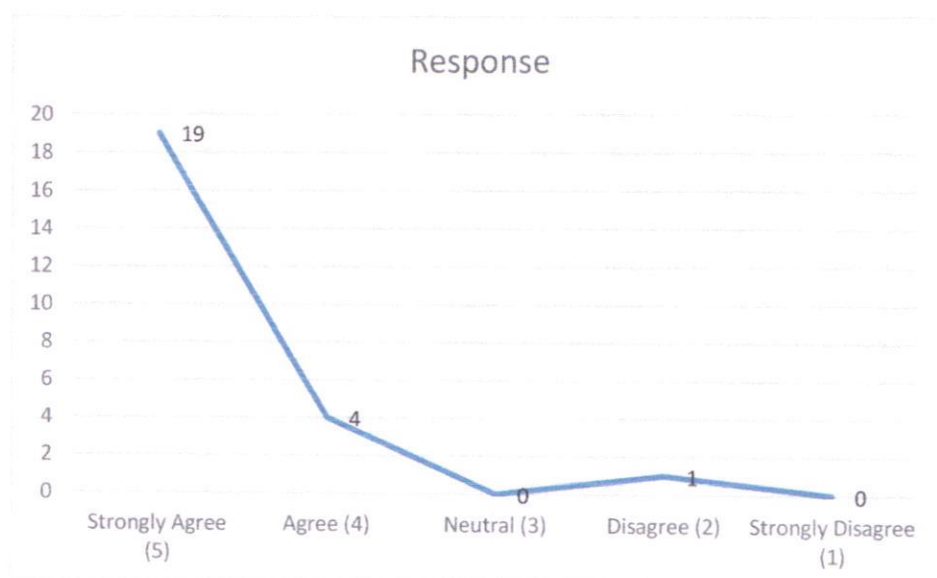


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7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback
Year 2022-2023

Department Name		Department of Life Science					
Programme Name		M.Sc. Zoology, M. Sc. Botany, M.Sc. Biotechnology, M.Sc. Microbiology, B.Sc. Biology, B. Sc. Microbiology, B.Sc. Biotechnology					
Stakeholder Name		Alumni					
Total Respondents		269					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	202	52	15	0	0	4.7
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	205	43	20	0	0	4.67
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	218	39	12	0	0	4.77
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	208	49	12	0	0	4.73
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	211	45	13	0	0	4.83
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	235	22	12	0	0	4.83
7	Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync with the program and course outcomes.	209	53	7	0	0	4.76
8	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	229	32	8	0	0	4.8
9	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	198	62	9	0	0	4.7
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	206	53	10	0	0	4.73



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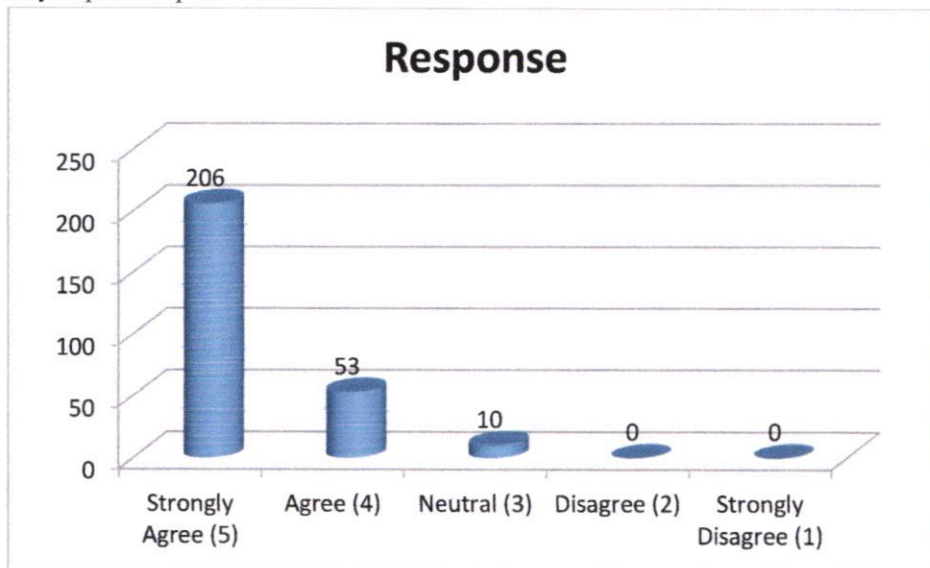
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Analysis of Alummi Feedback

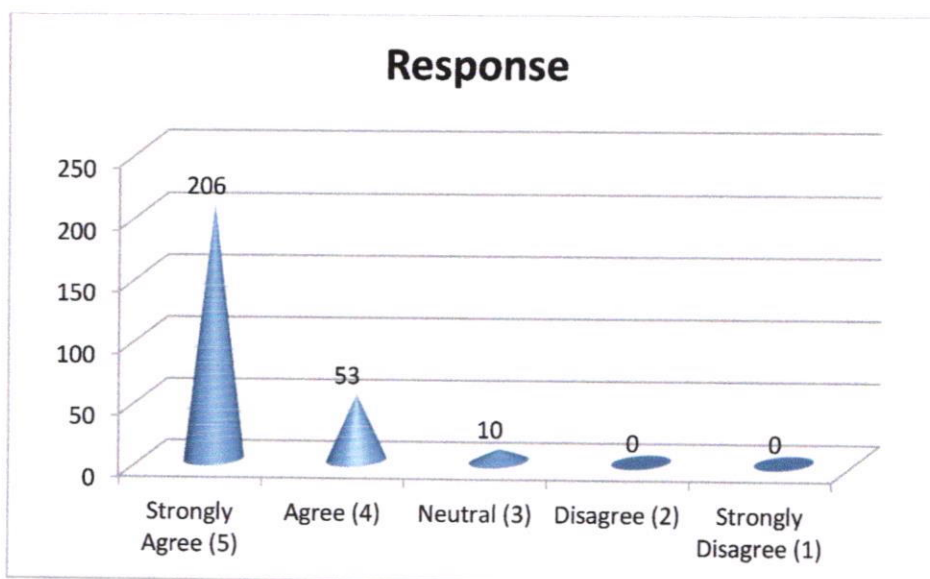
Year 2022-2023

Analysis of Alummi Feedback On Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

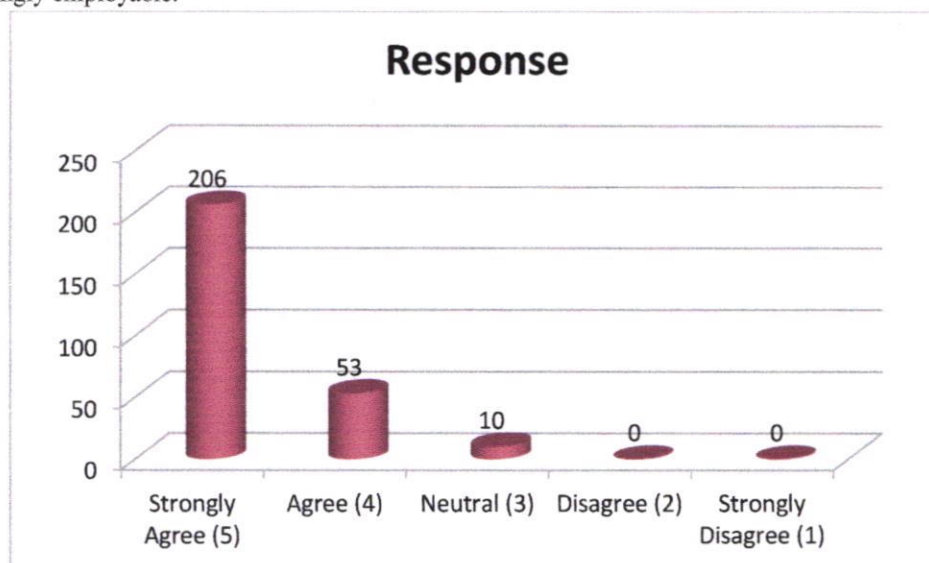


2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

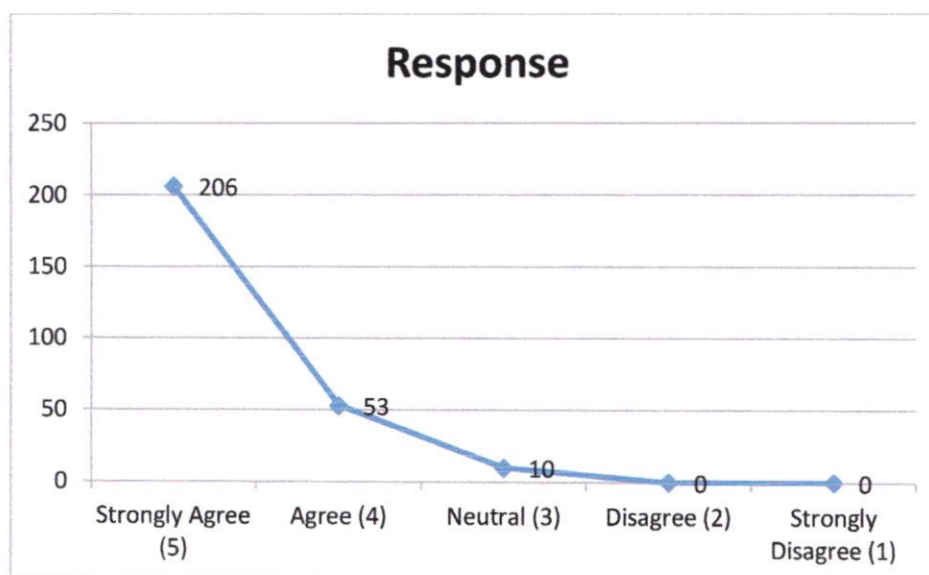



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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

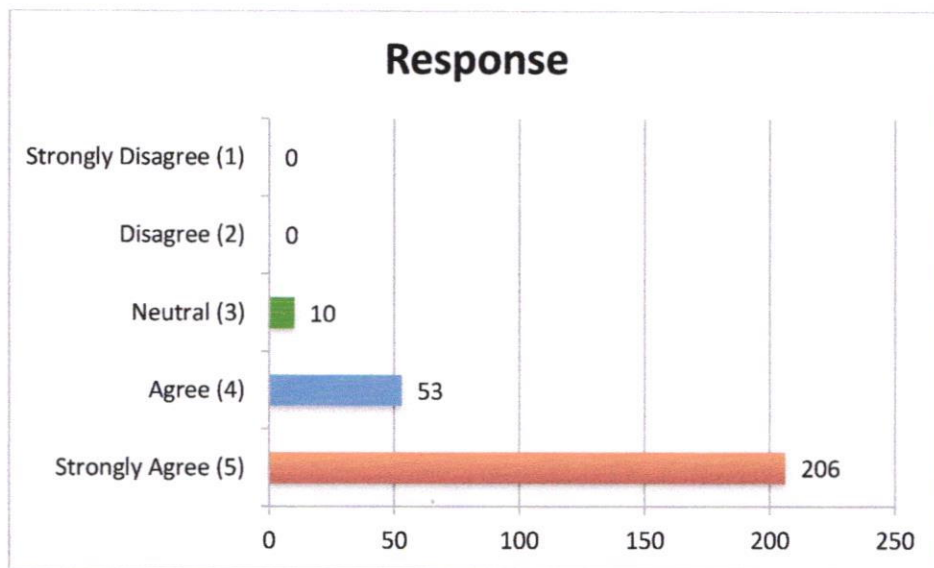


4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

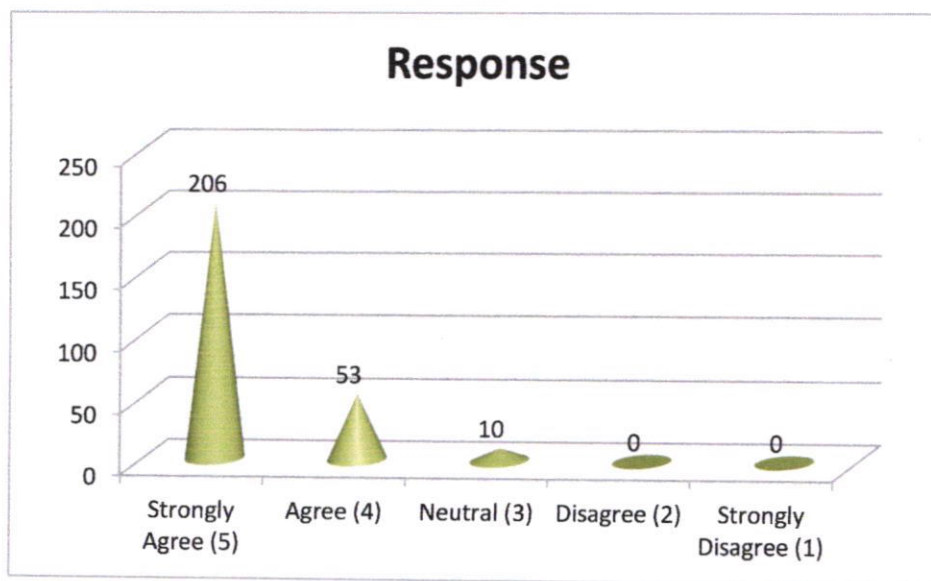



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5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill- development.

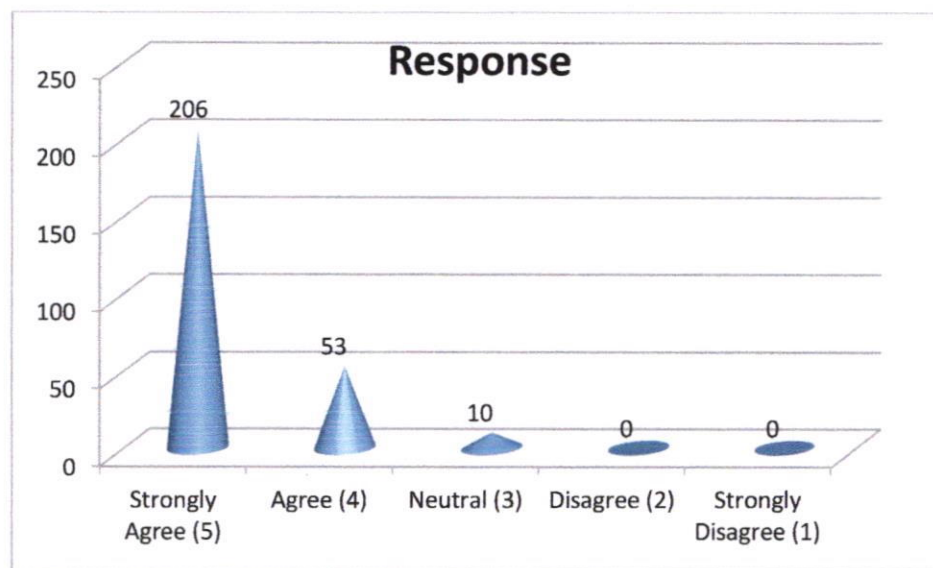


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

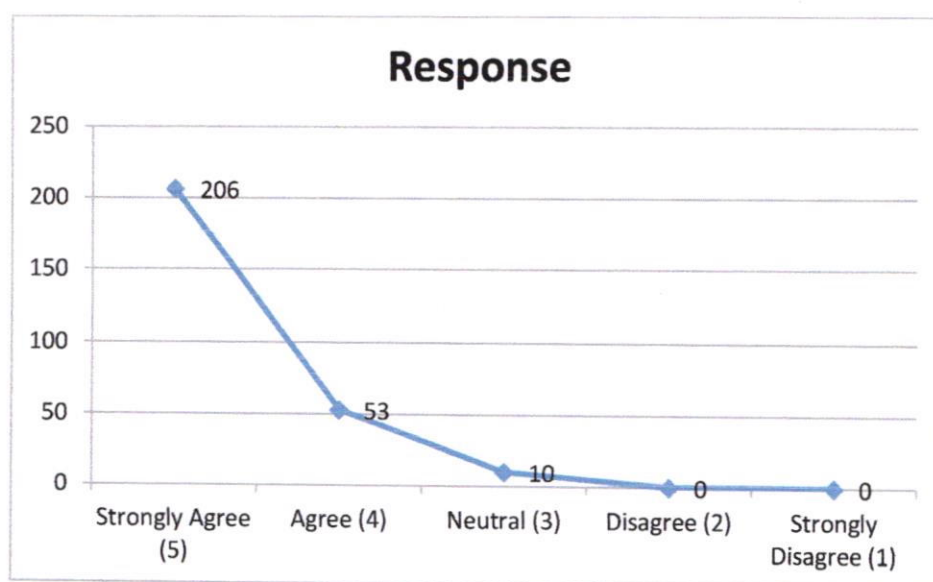


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7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

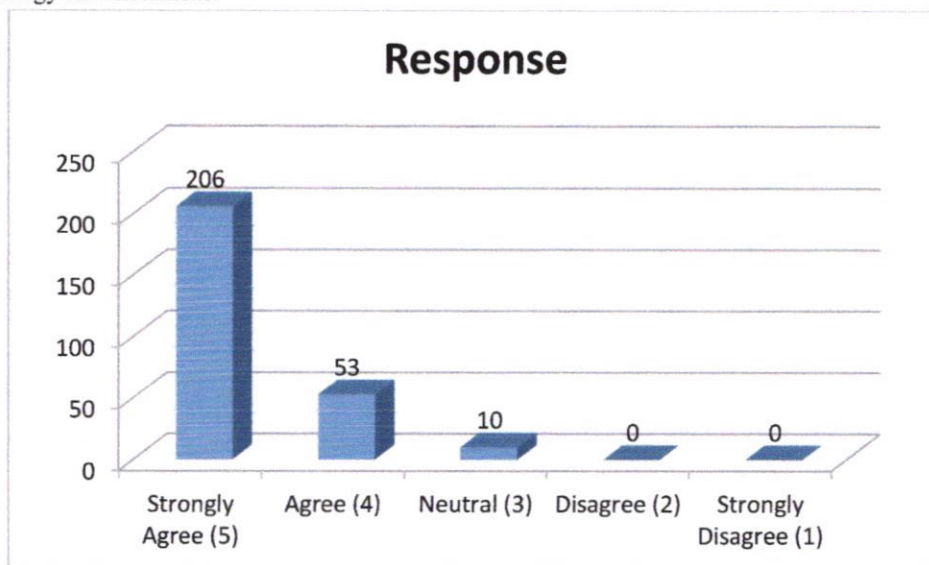


8. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.

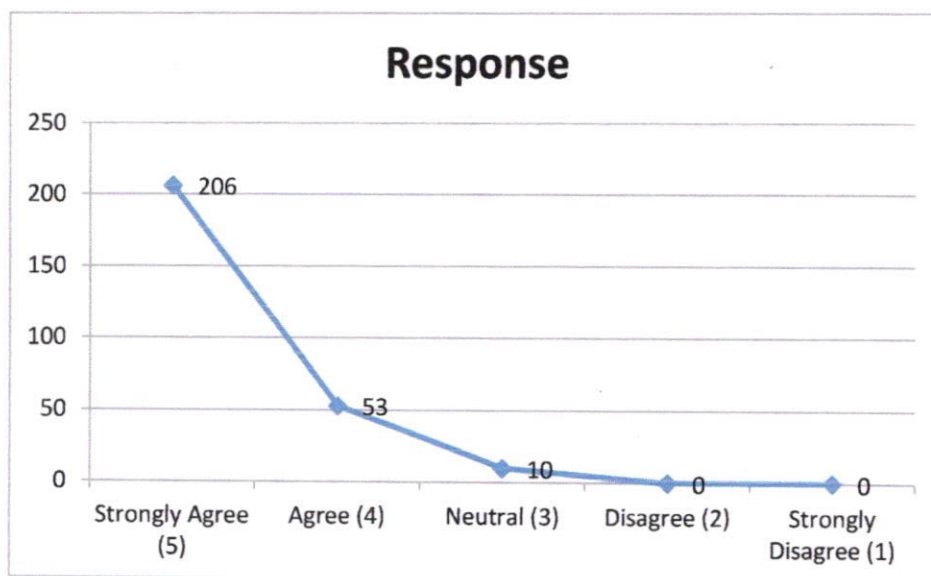


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9. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Action Taken Report on the Feedback Received from Various Stakeholders Session 2022-23

ACTION TAKEN REPORT

KEYPOINTS	ACTION TAKEN
The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	Curriculum Enhancement: Collaborated with industry professionals to identify emerging trends and skills required in the workforce, resulting in the integration of relevant topics across multiple courses.
Need improvements the labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	The labs, software, teaching facilities, databases and learning resources were updated in institute.
Feedback Analysis	Systematic analysis of feedback to identify common themes, strengths, weaknesses, and areas for improvement in learning outcomes, utilizing both qualitative and quantitative data analysis methods.
Professional Development	Provision of professional development opportunities for faculty members and staff to enhance their skills in curriculum design, assessment, and pedagogy.



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Analysis of Student Feedback

Year: 2022-23

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA (English), MA (Sanskrit), MA (Chhattisgarhi)					
Stakeholder Name	Students					
Total Respondents	127					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	92	22	8	3	2	4.56
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	94	24	5	2	2	4.62
3. The allocation of the credits to the course is appropriate in relation to the level of course.	96	23	4	3	1	4.65
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	89	29	5	2	2	4.58
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	95	21	6	3	2	4.60
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	24	4	1	1	4.69
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	99	19	6	2	1	4.67
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	96	20	6	3	2	4.61
9. The teachers are competent to teach their subjects with mastery and domain authority.	89	26	7	3	2	4.55
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	87	30	4	4	2	4.54

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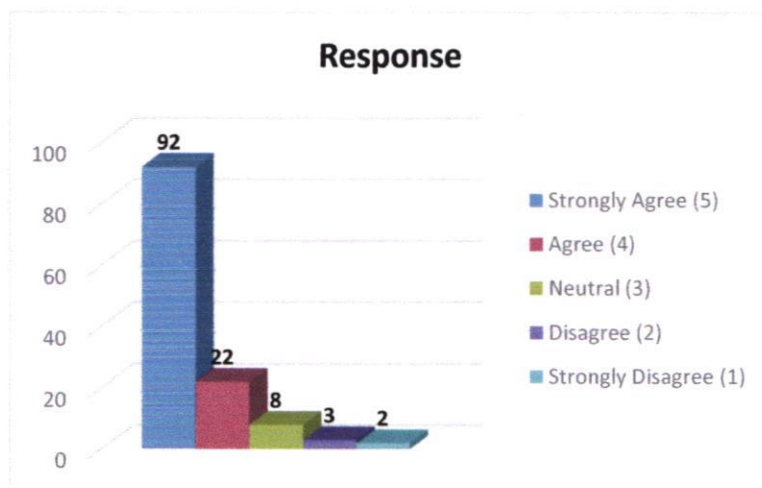
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Analysis of Student Feedback

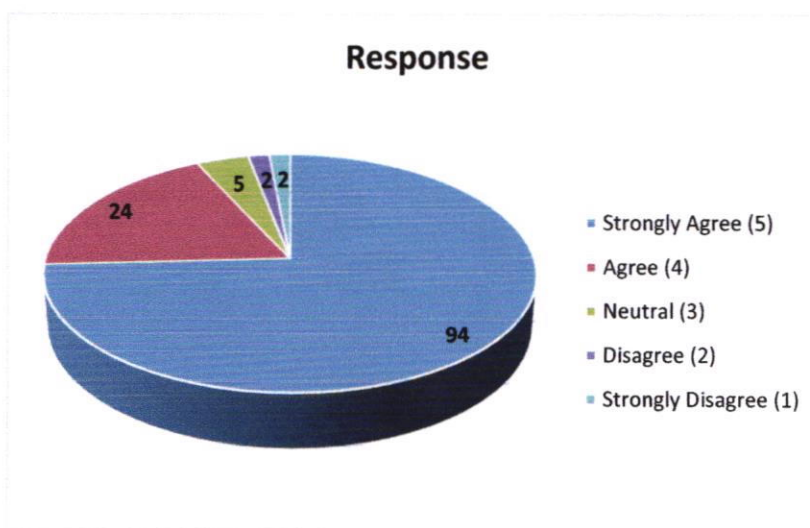
Year: 2022-23

Analysis of Students Feedback on Each Question

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



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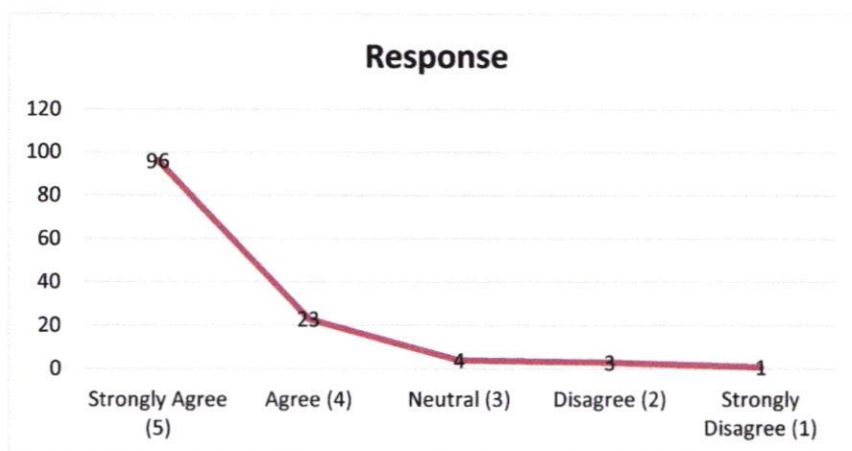
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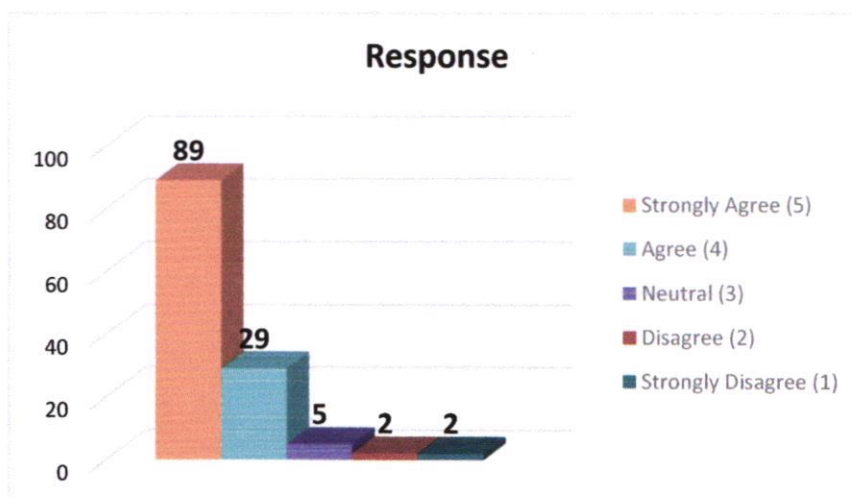
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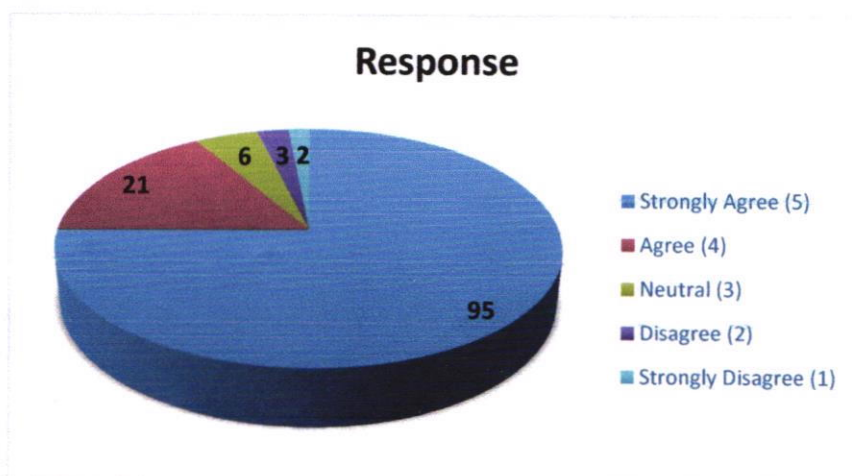
3. The allocation of the credits to the course is appropriate in relation to the level of course.



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

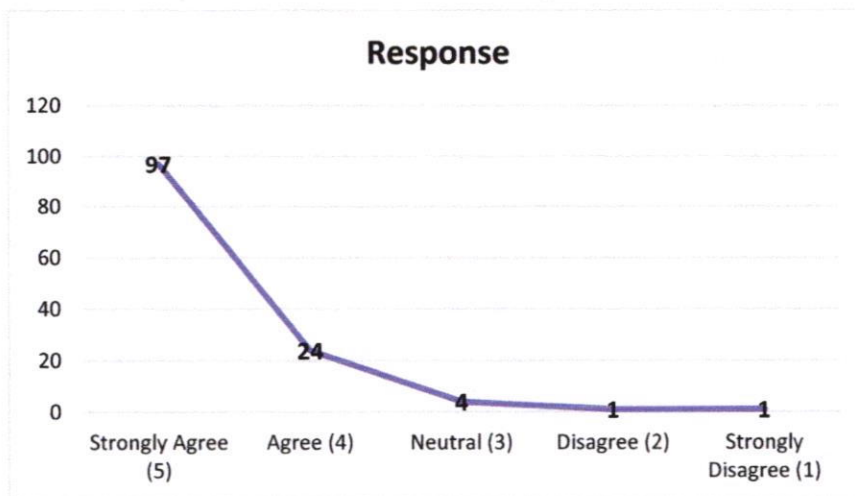


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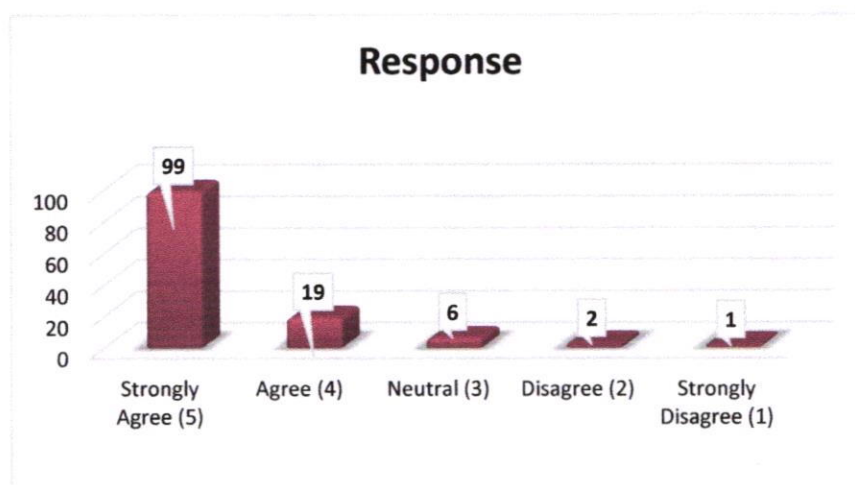
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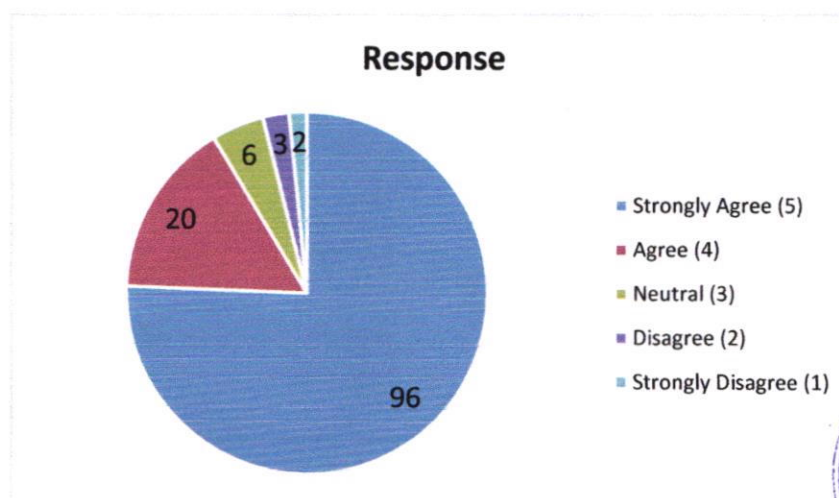
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

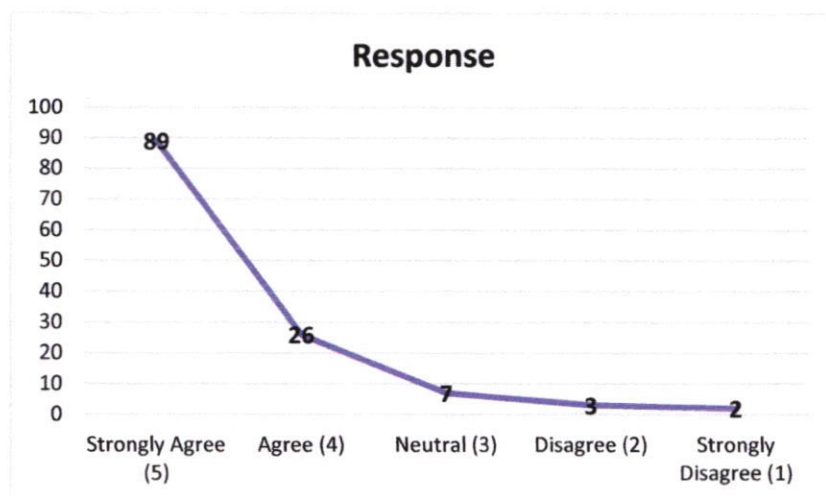


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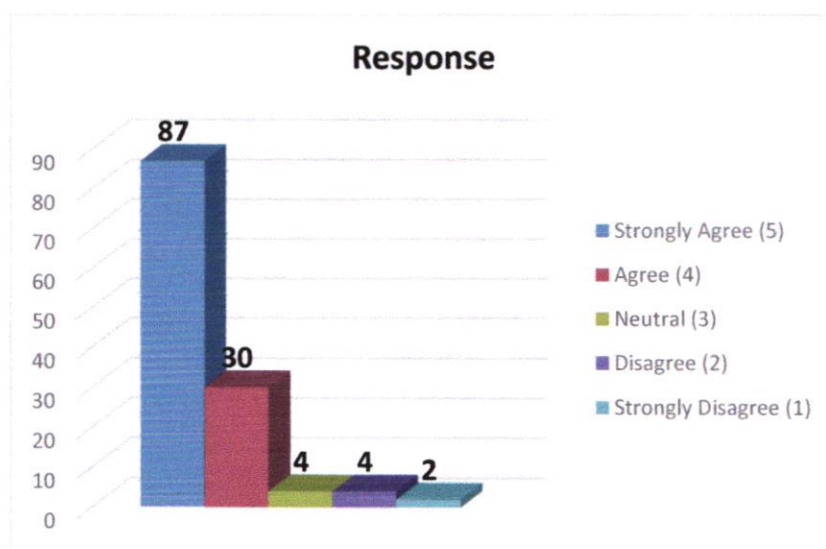
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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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Analysis of Alumni Feedback

Year: 2022-23

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA (English), MA (Sanskrit), MA (Chhattisgarhi)					
Stakeholder Name	Alumni					
Total Respondents	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	13	3	1	1	0	4.55
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	12	3	2	1	0	4.44
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	13	2	2	1	0	4.5
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.	14	1	1	2	0	4.5
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	13	2	1	2	0	4.44
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	14	2	1	1	0	4.61
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	13	1	2	2	0	4.38
8. The curriculum provides a lot of experiential learning and minimum of two internships.	12	2	3	1	0	4.38
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	13	1	2	2	0	4.38
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	14	2	1	1	0	4.61

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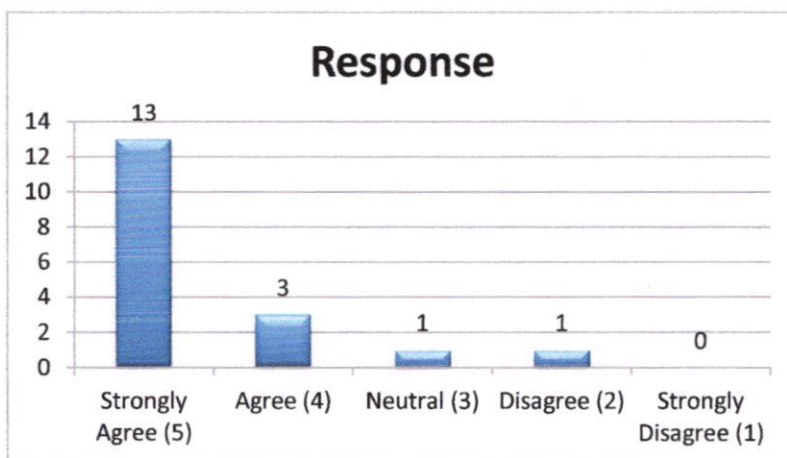
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Analysis of Alumni Feedback

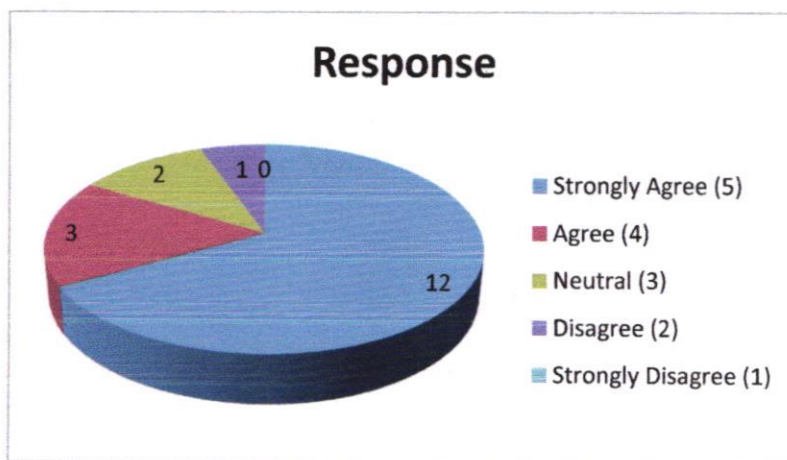
Year: 2022-23

Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

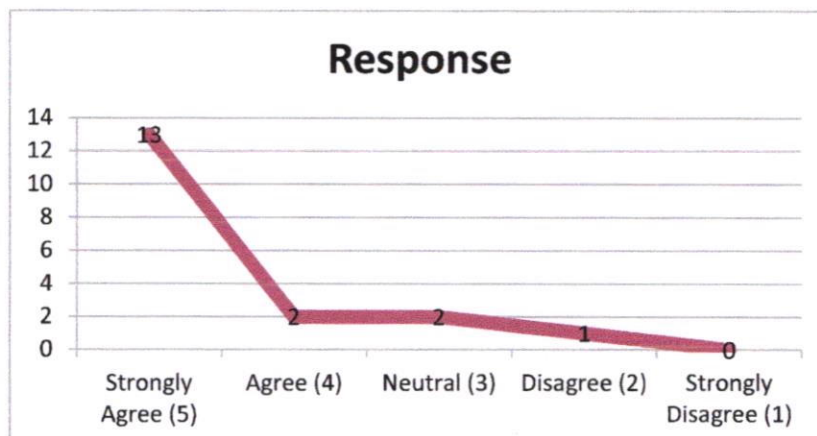


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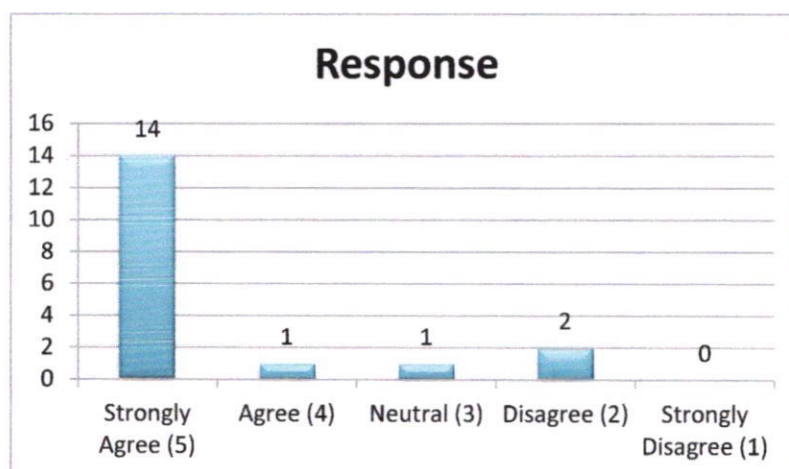
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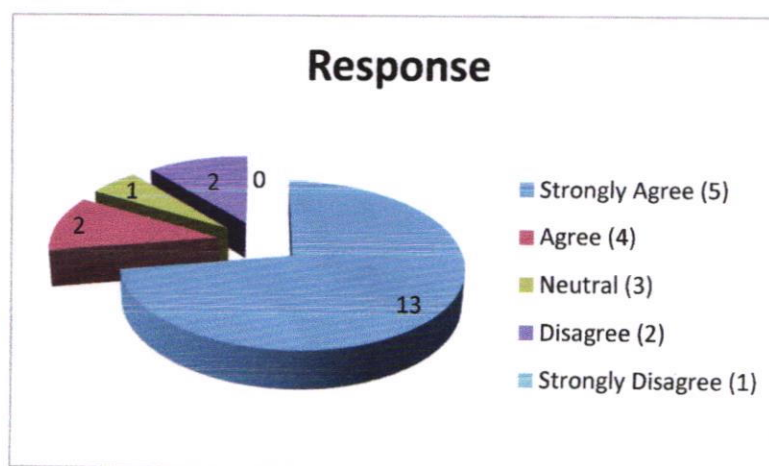
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



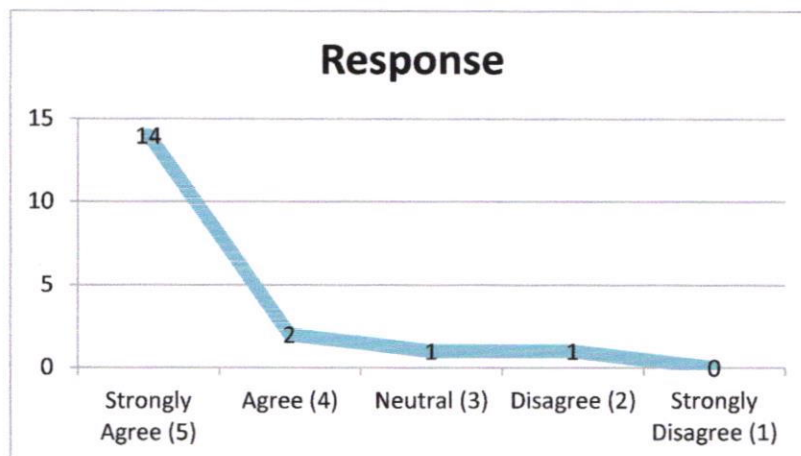
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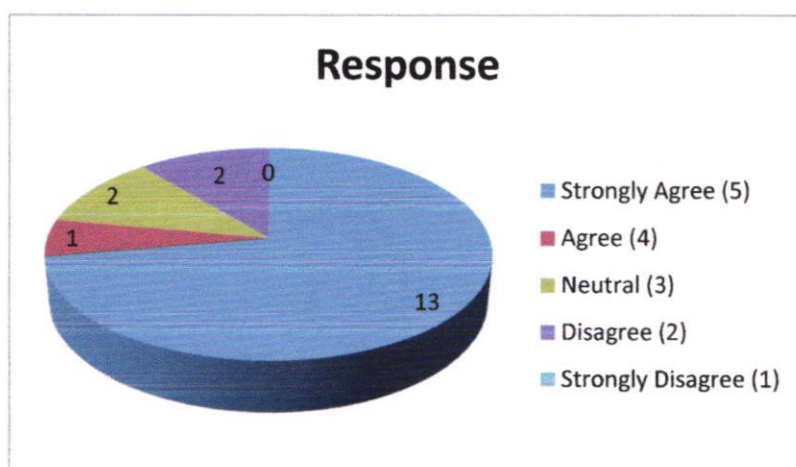
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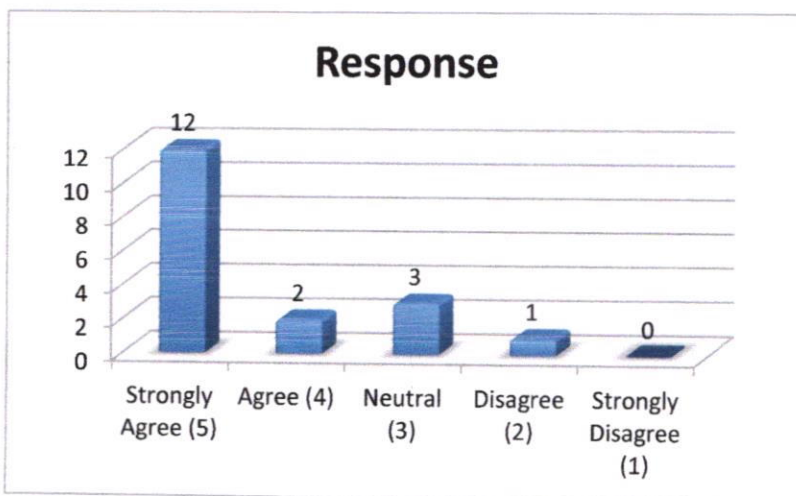
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



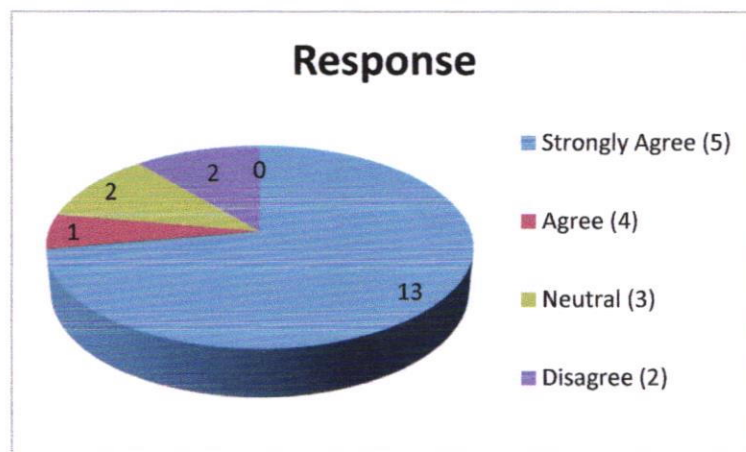
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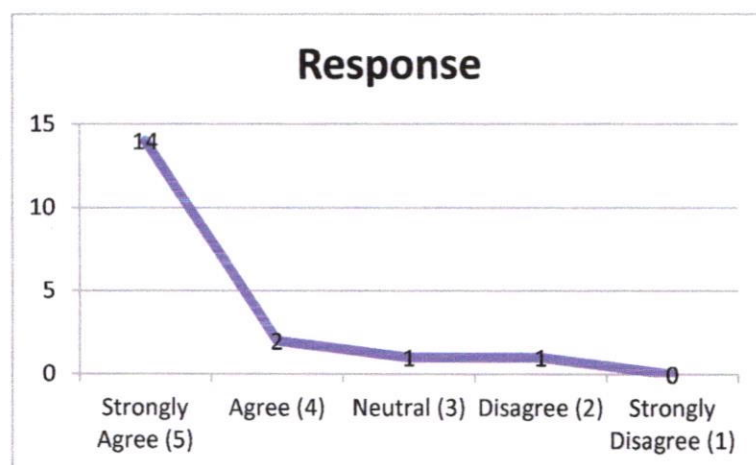
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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.




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Analysis of Faculty Feedback

Year: 2022-23

Department Name	Department of Linguistics					
Programme Name	MA (Hindi), MA (English), MA (Sanskrit), MA (Chhattisgarhi)					
Stakeholder Name	Faculty					
Total Respondents	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' assigned are appropriate.	10	6	1	2	0	4.26
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	12	4	2	1	0	4.42
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	13	4	1	1	0	4.52
4. The curriculum periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	11	3	2	2	1	4.1
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)	12	3	2	1	1	4.26
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	13	4	1	1	0	4.52
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	12	3	2	2	0	4.31
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	14	2	2	1	0	4.52

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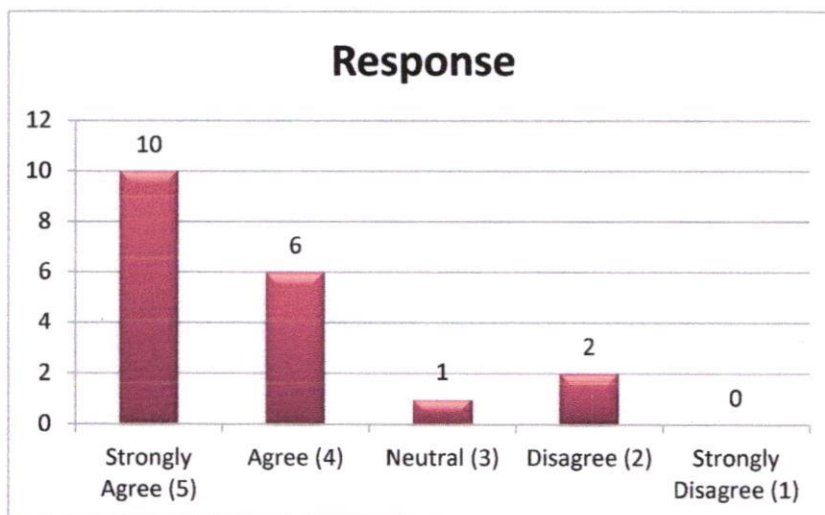
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

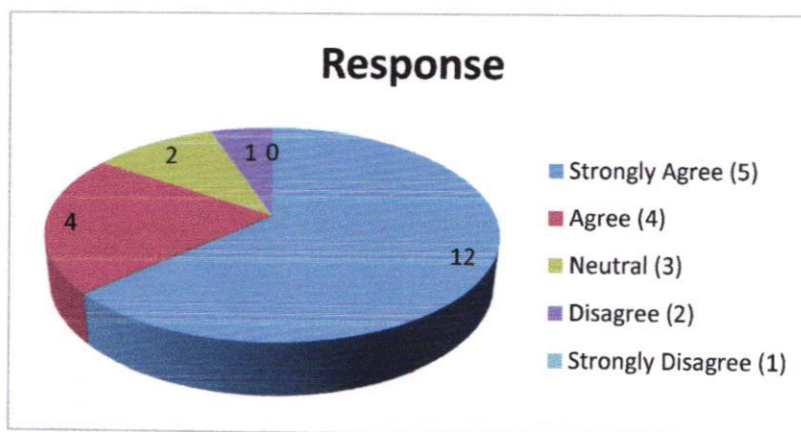
Year: 2022-23

Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

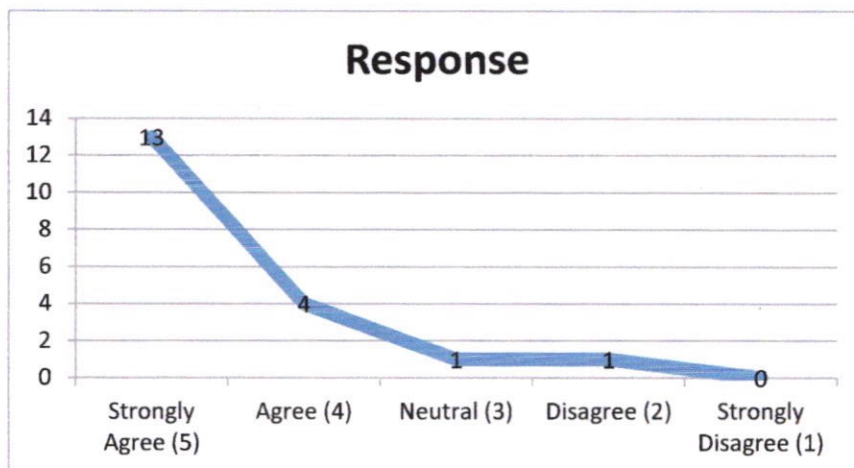


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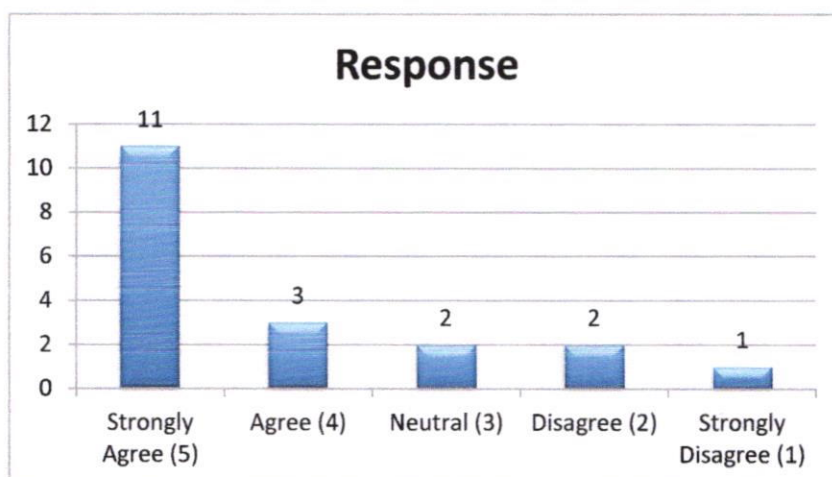
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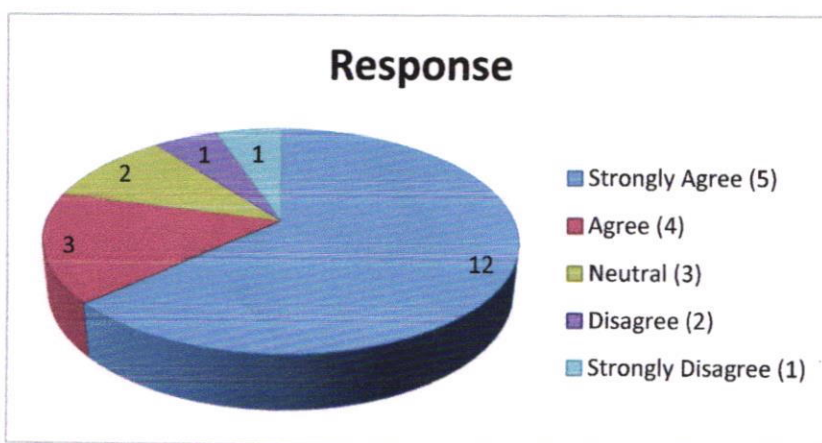
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



4. The curriculum periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)

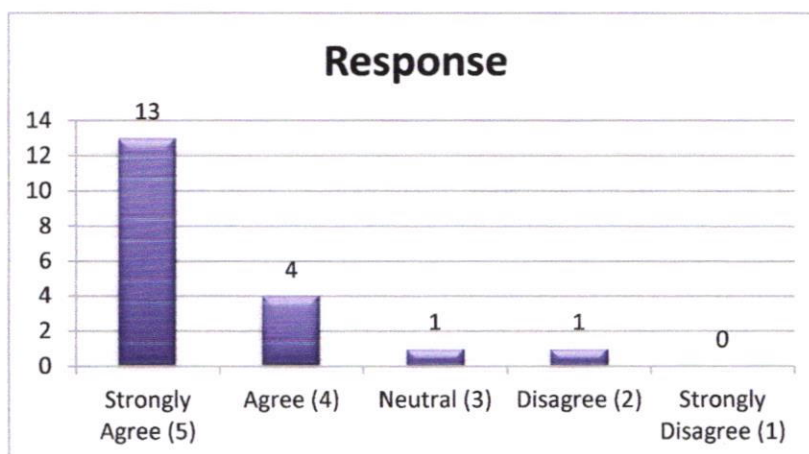


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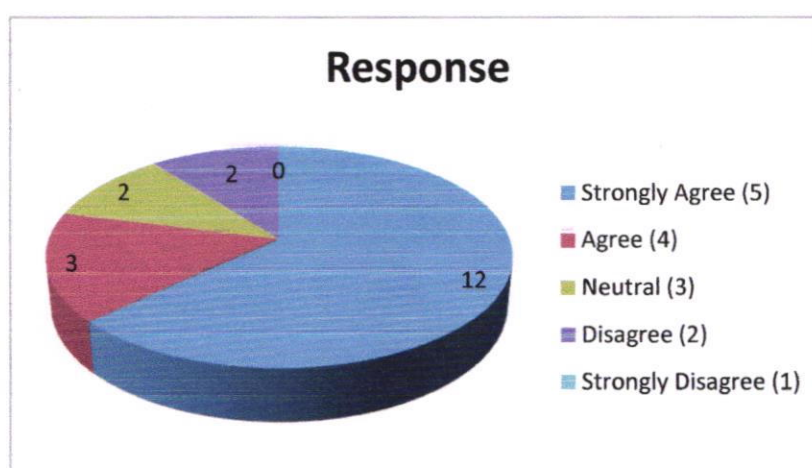
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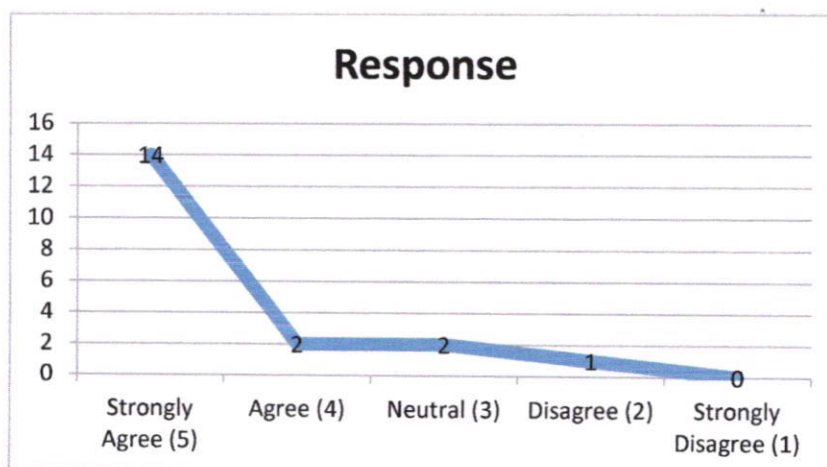
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders

Session 2022-23

Department Linguistics

ACTION TAKEN REPORT


KEY POINTS	ACTION TAKEN
Increment in the use of ICT Technology	Based on stake holder's feedback analyzed as Technology has become one of society's everyday functional tools, changing rapidly and providing widespread mobility teachers have been advised to spend more time on topics deemed to be tough. It is necessary to integrate ICT tools into the curriculum and instructional method hence Smart Class rooms, Video conferencing etc was made effective by use of ICT. The curriculum and syllabi have been effectively designed by ICT and Pedagogy; and it has a transparent and effective internal and external assessment and evaluation process which is reflective of outcome based education process. Teachers most often use ICTs for 'routine tasks' (record keeping, lesson plan development, information presentation, basic information searches on the Internet)hence teachers were advised to use ICTs as presentation tools through LCDs projectors, television, electronic whiteboards, guided 'web-tours', where students simultaneously view the same resources on computer screens. Teachers were also advised to prepare more Video lectures, MOOCs lectures, YouTube lectures and can integrate educational apps or websites and create interactive assignments.
To Establish Synchronization between Pos with Cos activities to be enhanced	The department has implemented measures to increase alumni participation in departmental activities and events based on an analysis of stakeholder feedback. The course and program outcomes, are assessed and updated on a regular basis. It places a strong emphasis on labs, work projects, and higher level learning. The curriculum is very adaptable and places a strong emphasis on developing life-transferable skills as well as human values, ethics, behavior, and attitude. The curriculum gives students plenty of opportunity for hands-on learning to adapt to constantly changing external obstacles and technological advancements, developing well-rounded individuals prepared to take on new challenges in the future. The curriculum adequately covers all program outcomes and program specific outcomes on the basis of students' attributes with emphasis on appropriate credits. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the BOS.

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<p>Put the inputs collected from stakeholders and do the necessary actions</p>	<p>It was decided to shift the focus of the teaching to more practical applications based on feedback from the stakeholders. Every programme was requested to develop a technique of conveying knowledge that goes beyond the traditional lecture method. In addition to regular instruction, students should be taught human values and social awareness. Teachers were requested to recommend titles for books based on the most recent version listed in the syllabus. Specialists were asked to impart their knowledge to faculty and students. They were encouraged to pursue higher education and careers with demanding futures as a result of being able to engage with the resource people. The curricula and syllabi have been created with employability in mind, allowing students to grow holistically and achieve their goals on the personal and professional fronts. The curriculum offers value-added and elective courses that foster the development of transferable and cross-cultural life skills. It is enhanced with classes that improve one's capacity for problem-solving, entrepreneurship, and employability. The greatest emphasis is placed on entrepreneurship, innovation, and skill development to increase students' employability. There has been a rise in the involvement of academics and students in research projects. The feedback is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the BOS and transmitted to Academic council for further action and consideration.</p>
<p>Any other issues</p>	<p>To add more specialization courses which were future of global needs. The curriculum is adequately designed and periodically updated with special emphasis on the spirit and essential aspects enshrined in the NEP 2020. It receives the highest importance in the higher learning, building new knowledge, research and making students the global leaders and managers as also responsible citizens of the society.</p>


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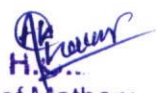
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Analysis of Student Feedback

Year 2022-2023

Department Name		Department of Mathematics					
Programme Name		B.Sc. & M.Sc.					
Stakeholder Name		Student					
Total Respondents		58 + 76					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	94	22	17	0	0	4.54
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	90	16	10	10	8	4.26
3	The allocation of credits to the course is appropriate in relation to the level of the course.	94	17	14	6	3	4.44
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	86	20	10	10	8	4.23
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	92	24	10	6	2	4.54
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	90	20	15	7	2	4.41
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	82	23	18	9	2	4.31
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	87	23	15	6	3	4.33
9	The teachers are competent to teach their subjects with mastery and domain authority.	97	20	10	6	1	4.53
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	89	21	15	7	2	4.40



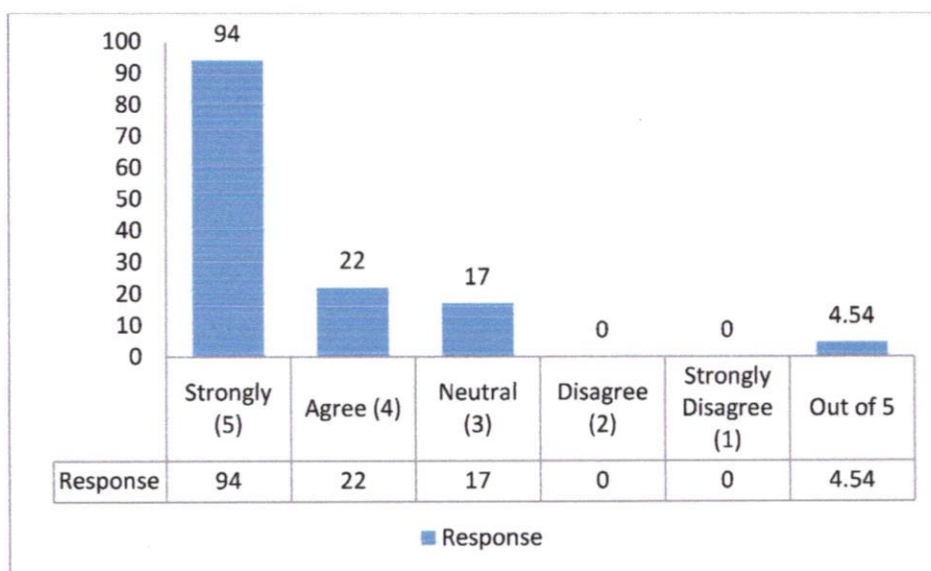

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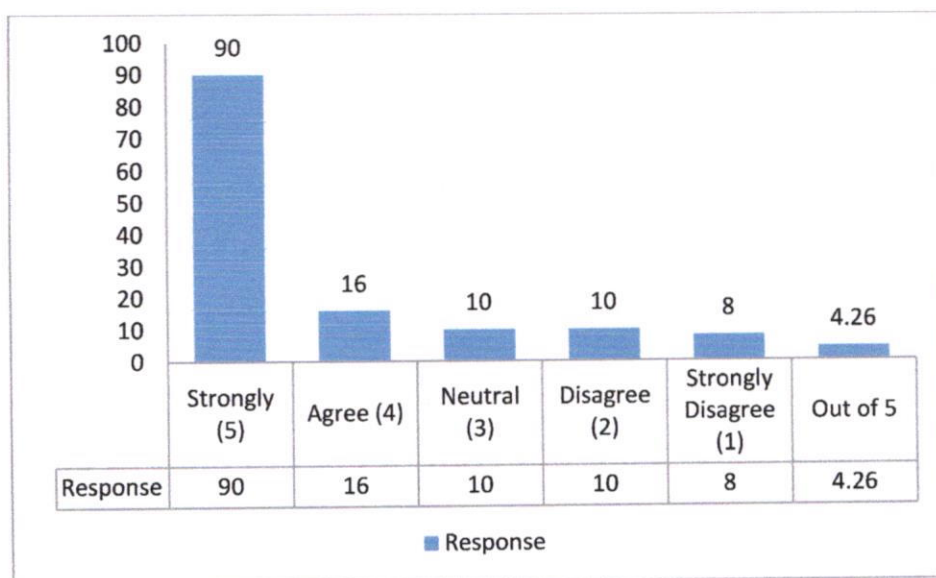
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Analysis of Student Feedback
Year 2022-2023

Analysis of Student Feedback On Each Question

- 1- The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.

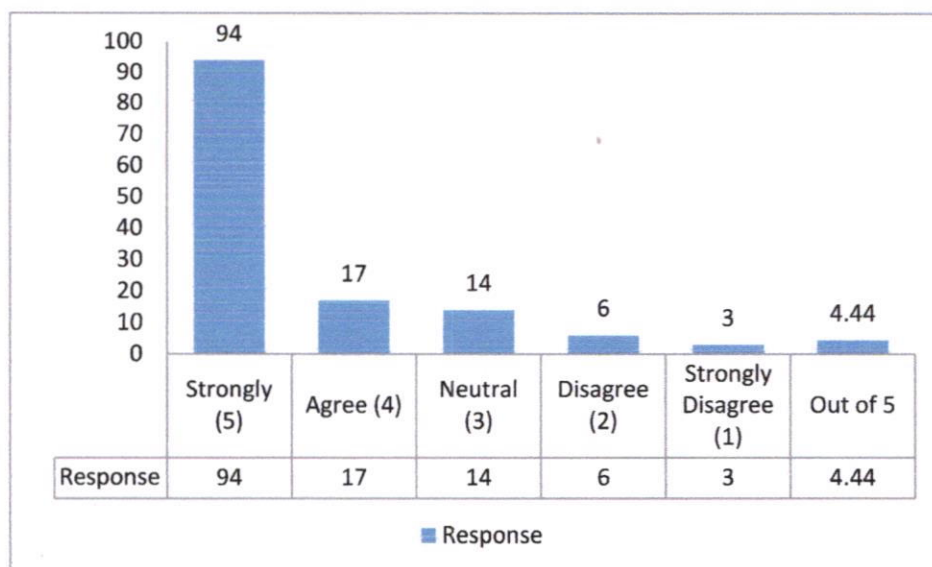


- 2- The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

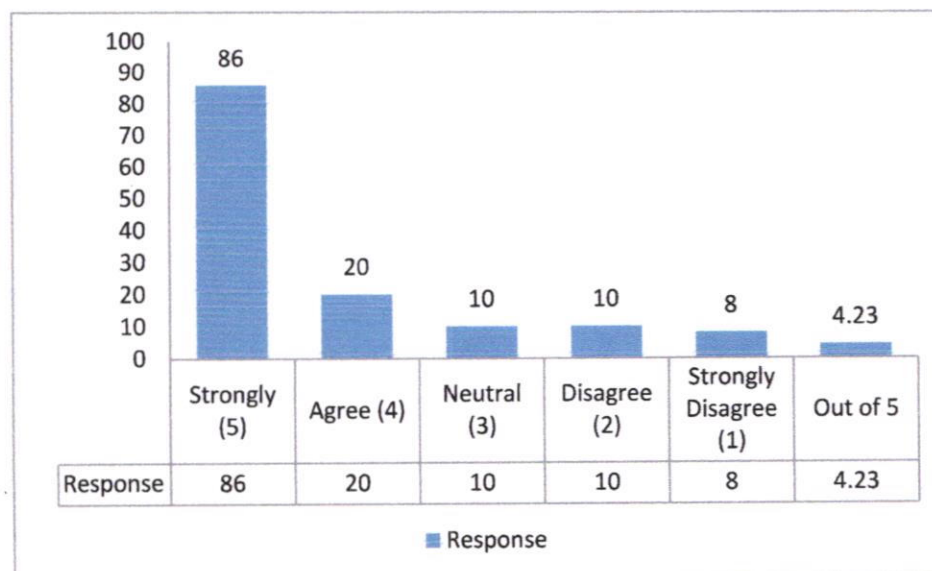


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3- The allocation of credits to the course is appropriate in relation to the level of the course.

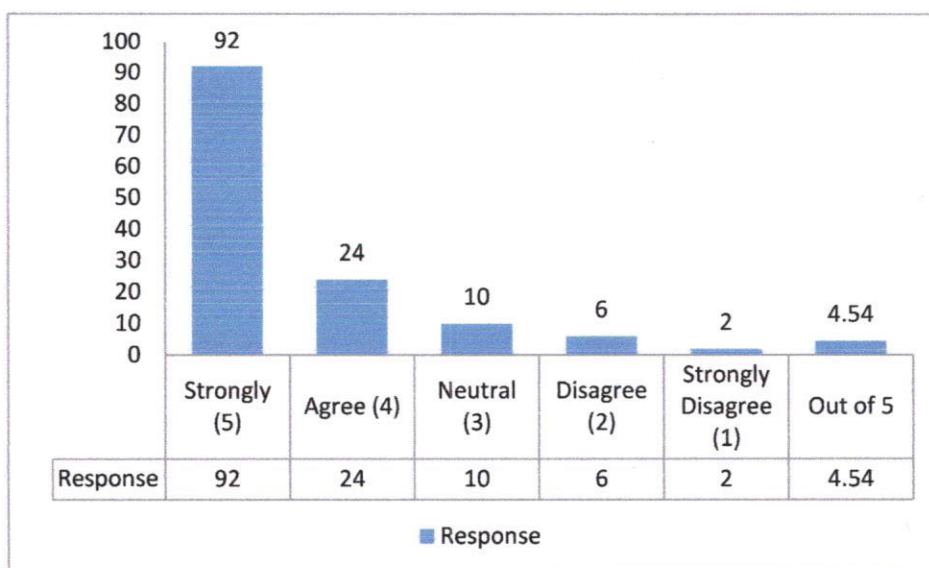


4- There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

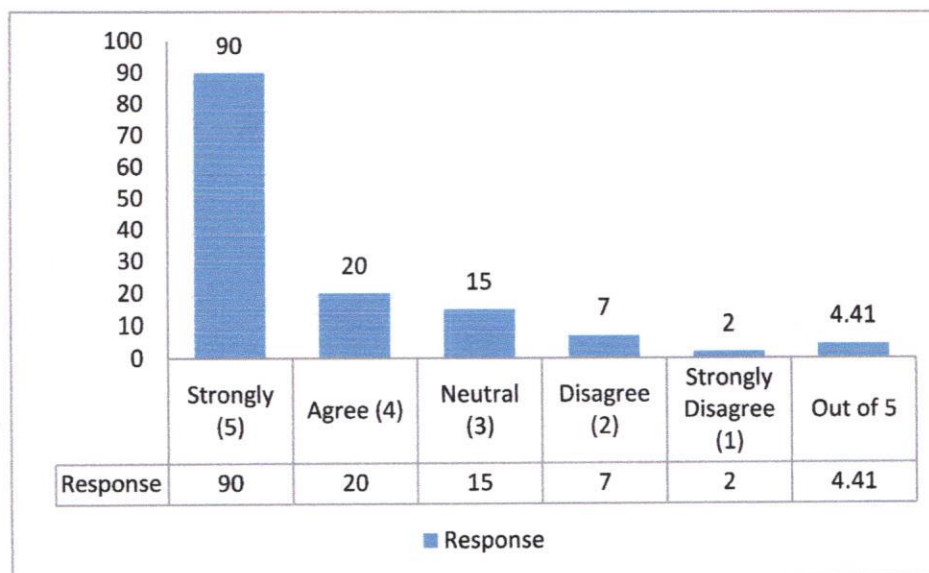


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- 5- The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

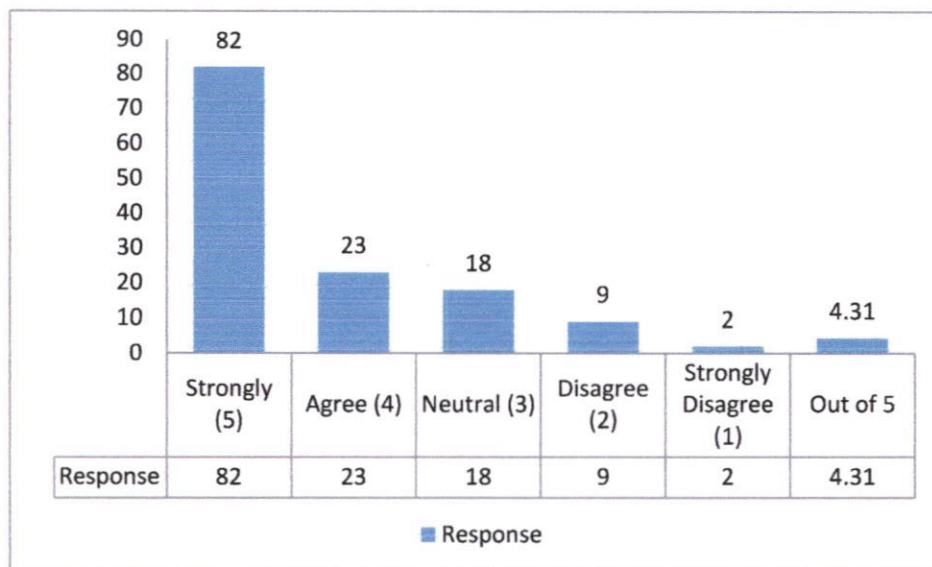


- 6- The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

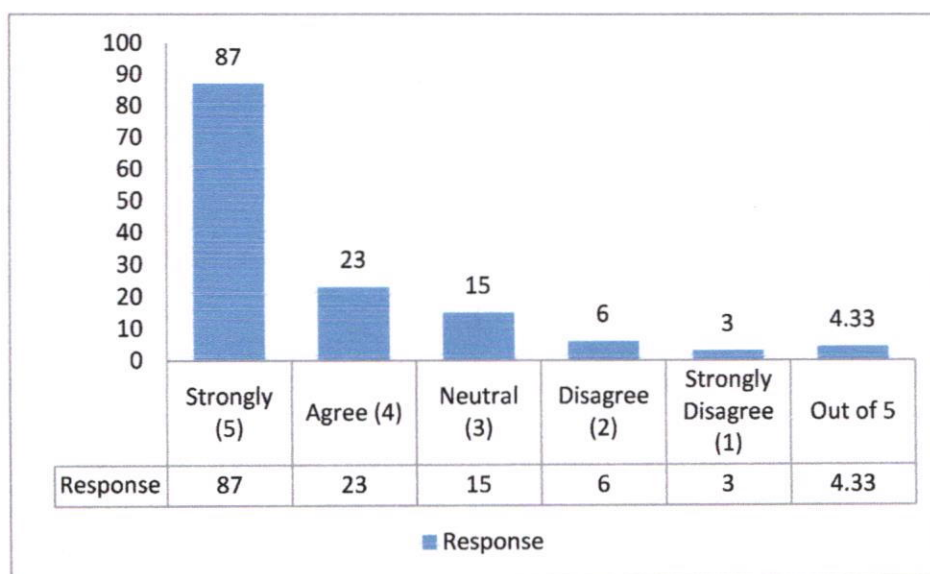


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- 7- The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.

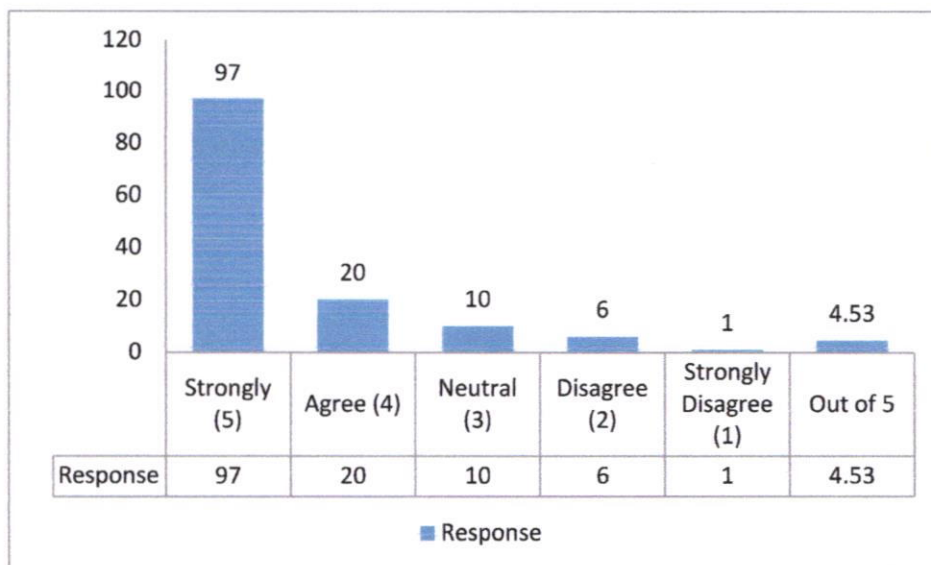


- 8- The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.

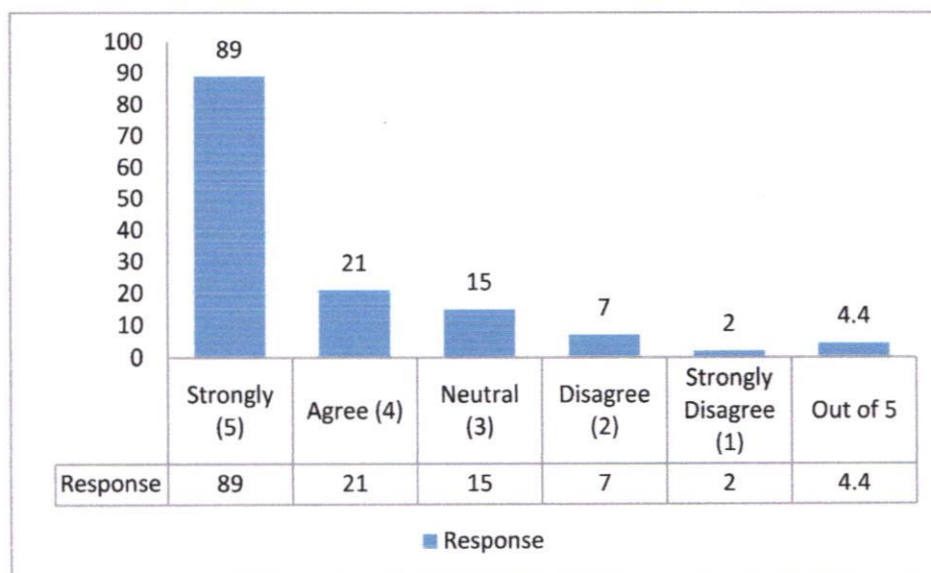


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9- The teachers are competent to teach their subjects with mastery and domain authority.



10- The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Faculty Feedback
Year 2022-2023

Department Name		Department of Mathematics					
Programme Name		B.Sc. & M.Sc.					
Stakeholder Name		Faculty					
Total Respondents		09					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	6	2	1	0	0	4.55
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	5	2	2	0	0	4.33
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	7	1	1	0	0	4.33
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	6	3	0	0	0	4.66
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution / Learning Management System (LMS)	4	3	2	0	0	4.22
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	1	1	0	0	4.33
7	The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	6	2	1	0	0	4.55
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	4	3	2	0	0	4.22



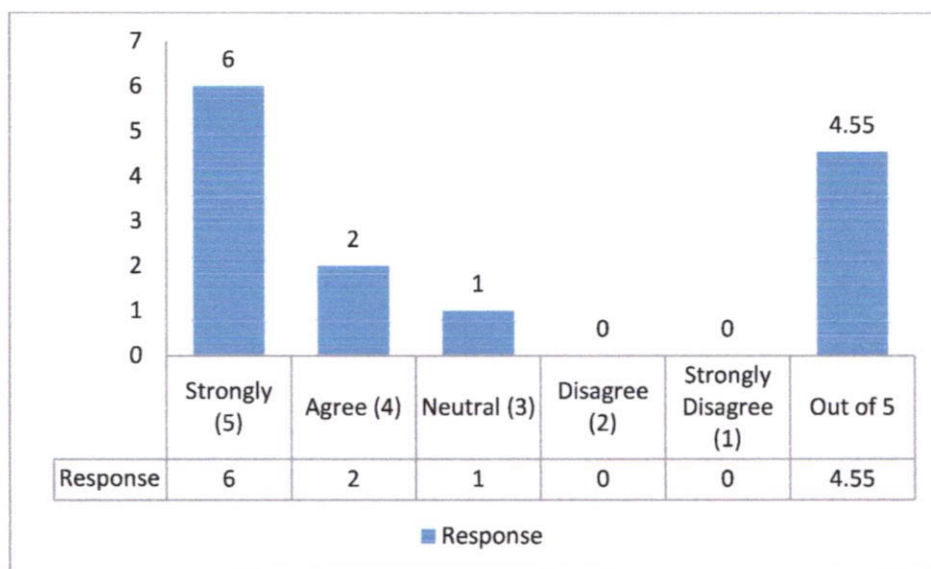
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 Deptt. of Mathematics
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



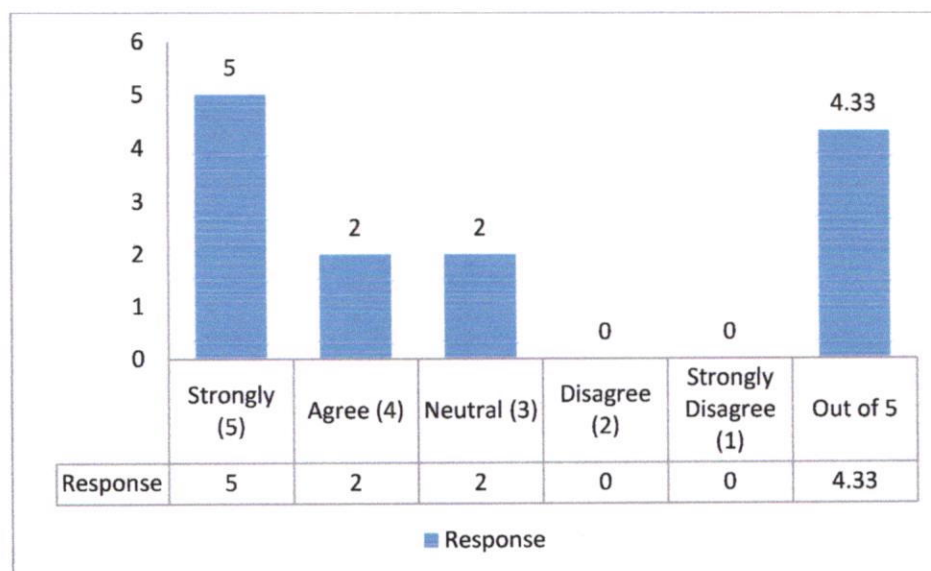
Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Faculty Feedback
Year 2022-2023

Analysis of Faculty Feedback On Each Question

- 1- The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.

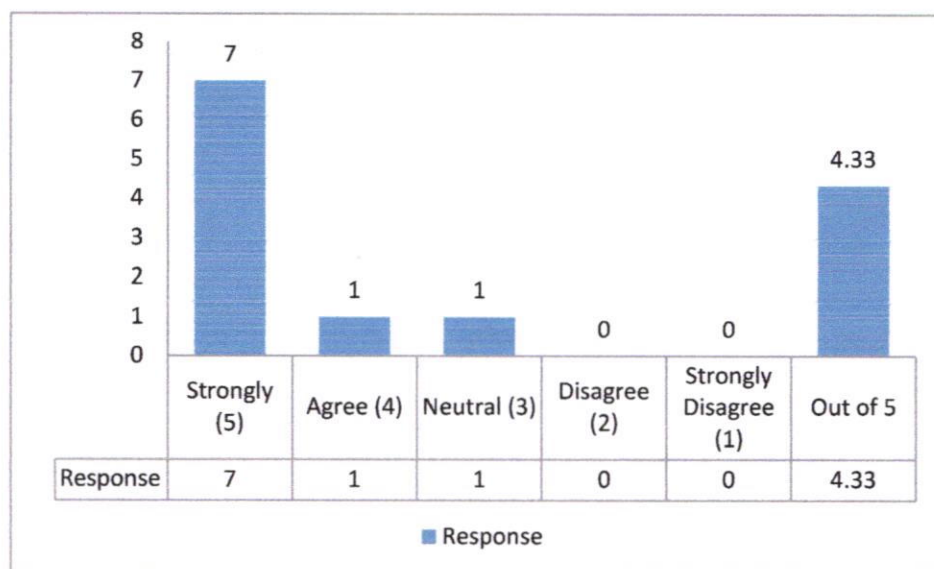


- 2- The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

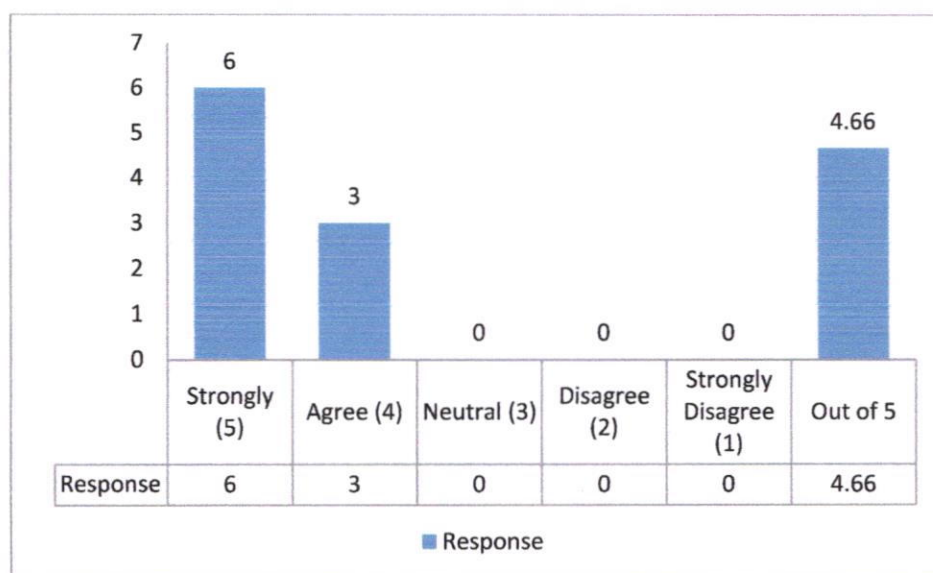


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- 3- I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.

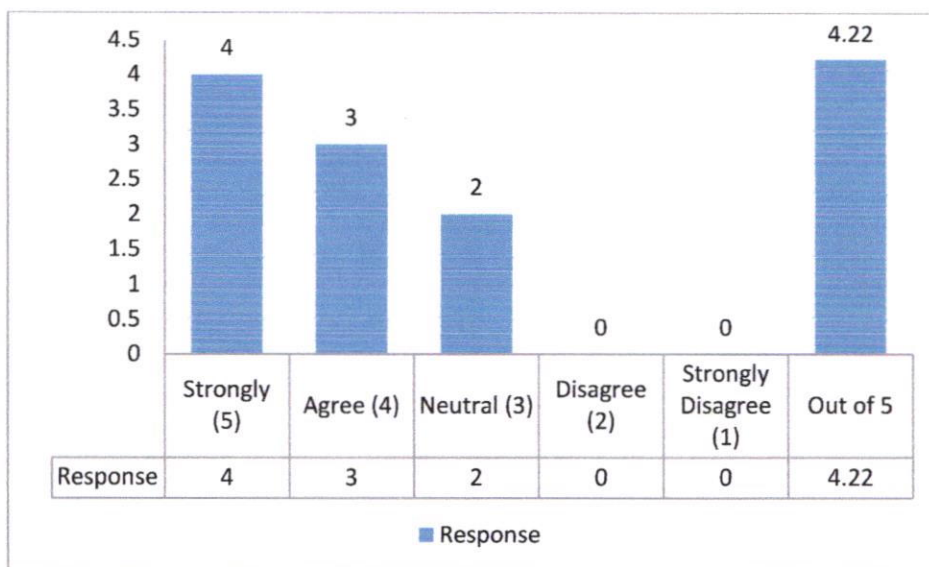


- 4- The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board oh Studies

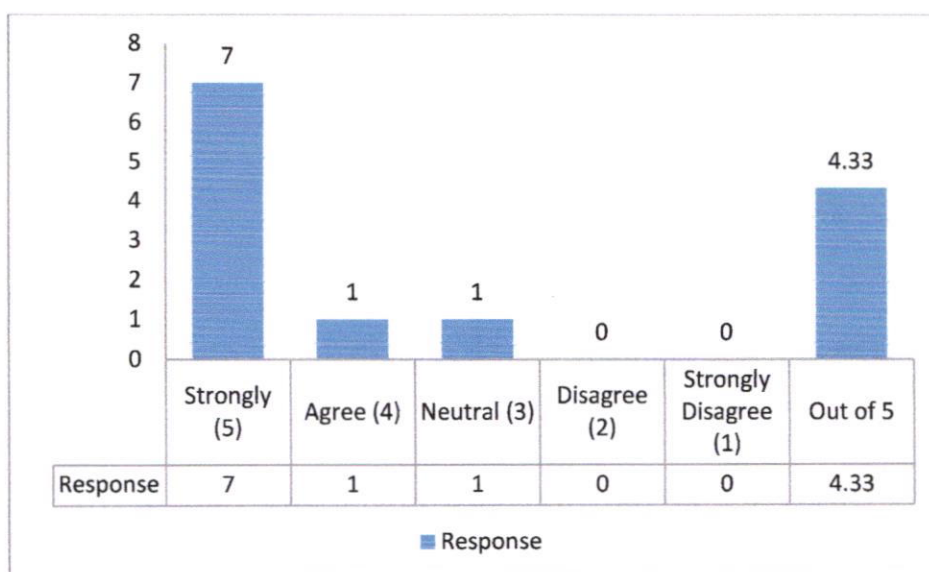


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- 5- The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

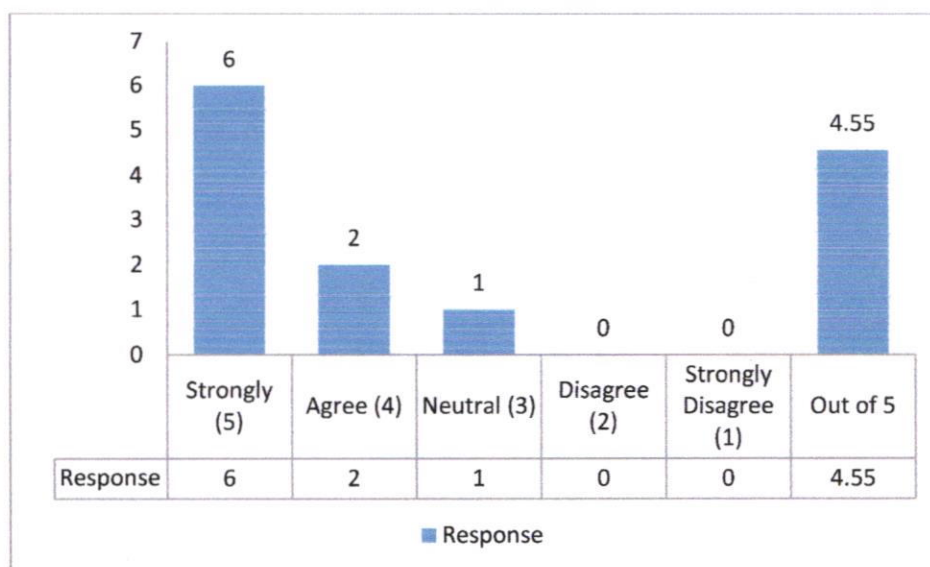


- 6- The evaluation process is effective and robust, with the advancement of ICT and examination reforms.

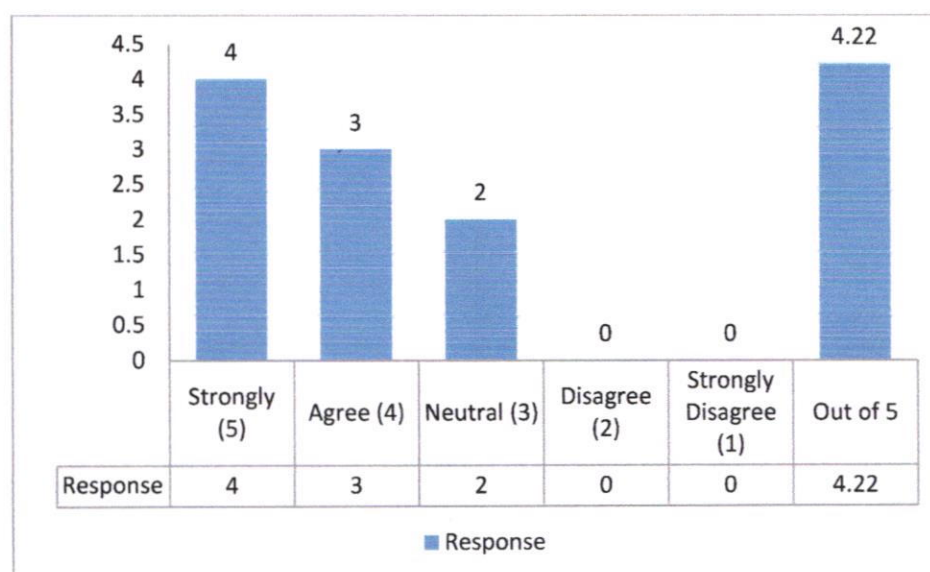


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- 7- The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



- 8- The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year 2022-2023

Department Name		Department of Mathematics					
Programme Name		B.Sc. & M.Sc.					
Stakeholder Name		Alumni					
Total Respondents		144					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	90	18	15	14	7	4.18
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	95	19	12	10	8	4.27
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	99	20	16	6	3	4.43
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	100	24	11	7	2	4.47
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	98	27	12	6	2	4.50
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	95	24	17	7	2	4.43
7	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	89	25	19	9	2	4.31
8	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	96	24	15	6	3	4.41
9	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	99	28	10	6	1	4.51
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	98	22	15	7	2	4.43



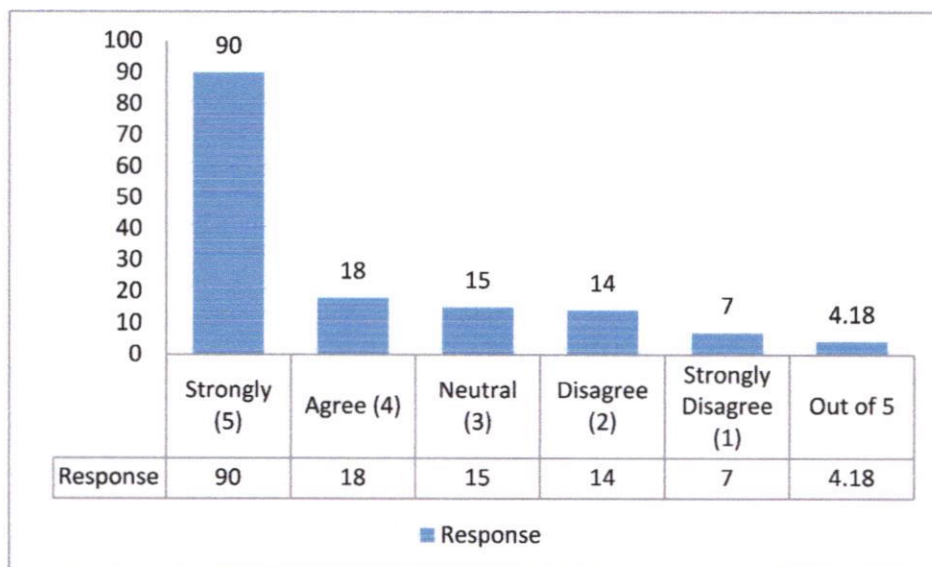

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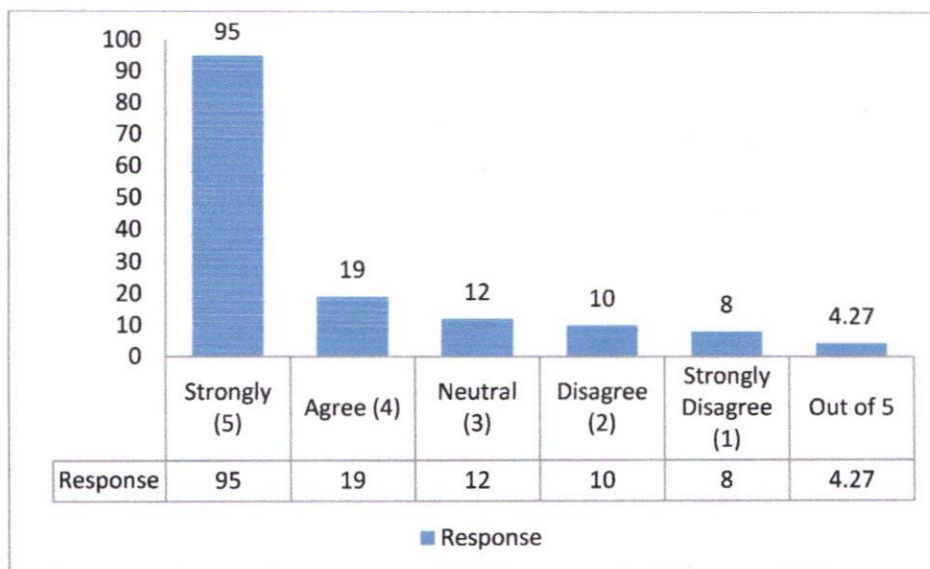
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Alumni Feedback
Year 2022-2023

Analysis of Alumni Feedback On Each Question

- 1- The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

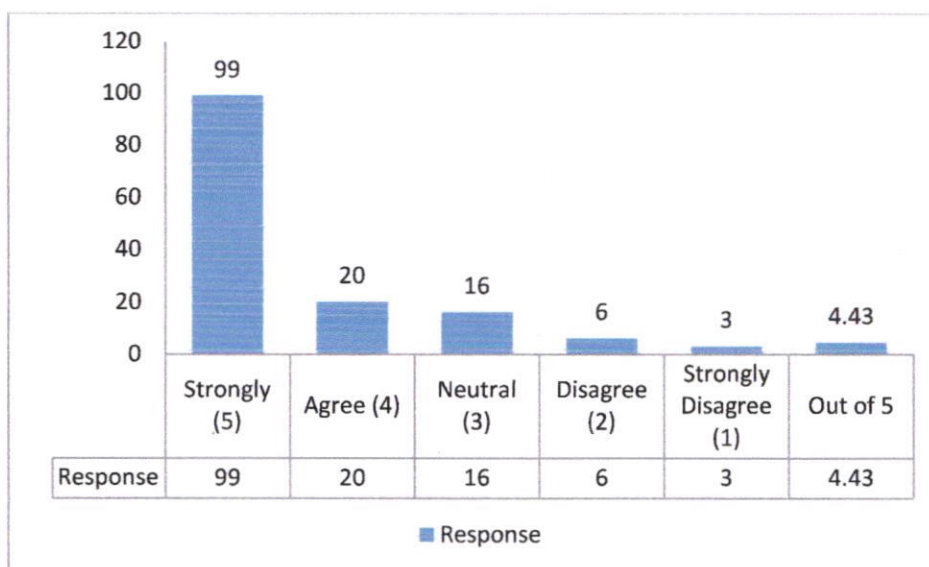


- 2- There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

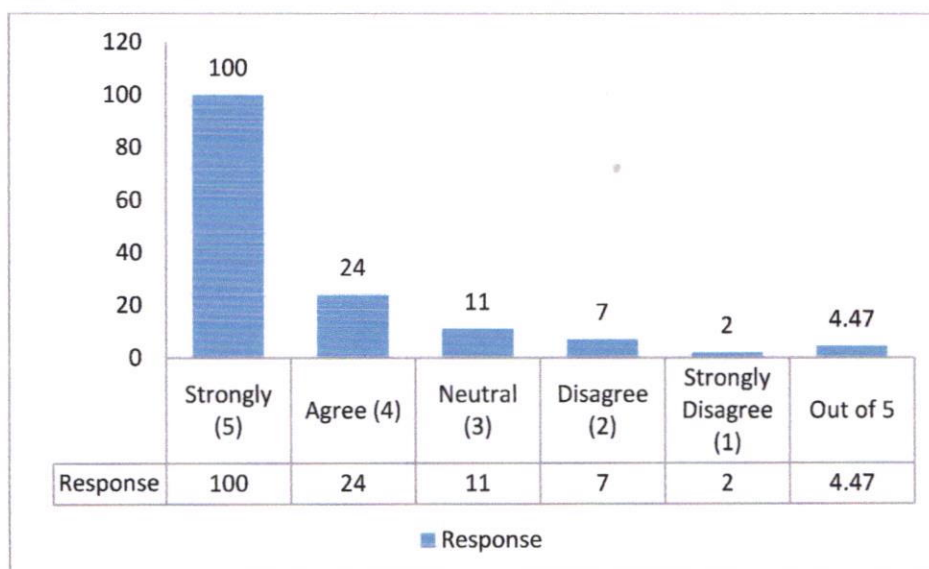



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- 3- The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

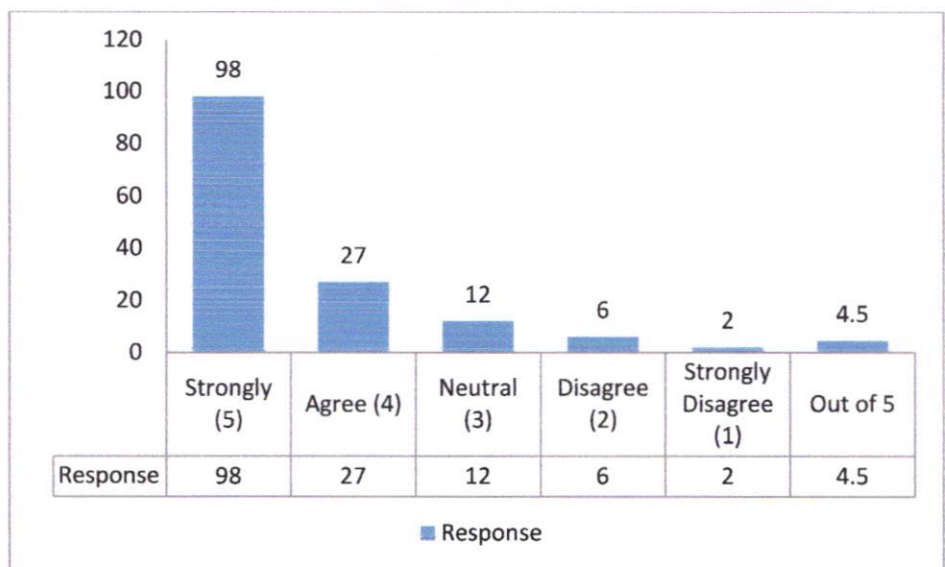


- 4- The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.

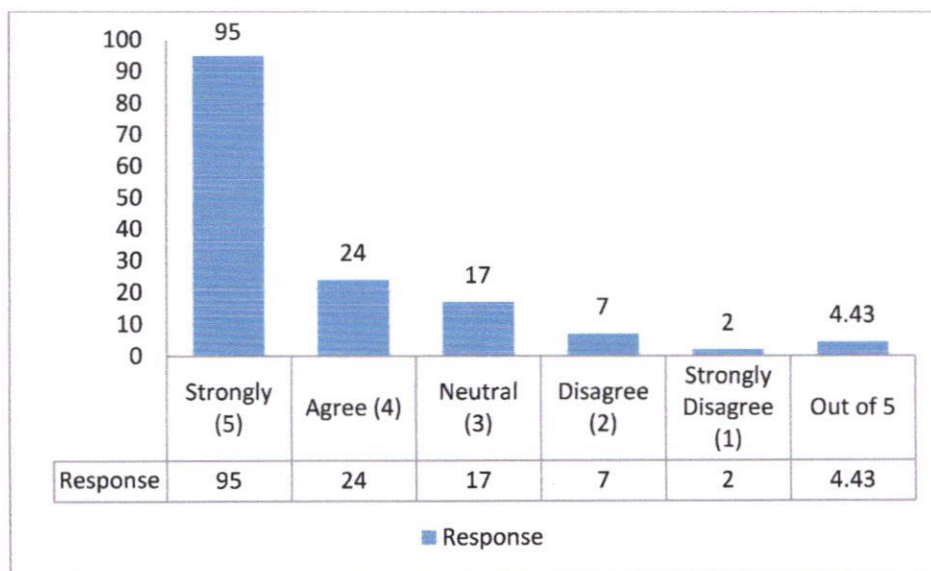



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- 5- There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.

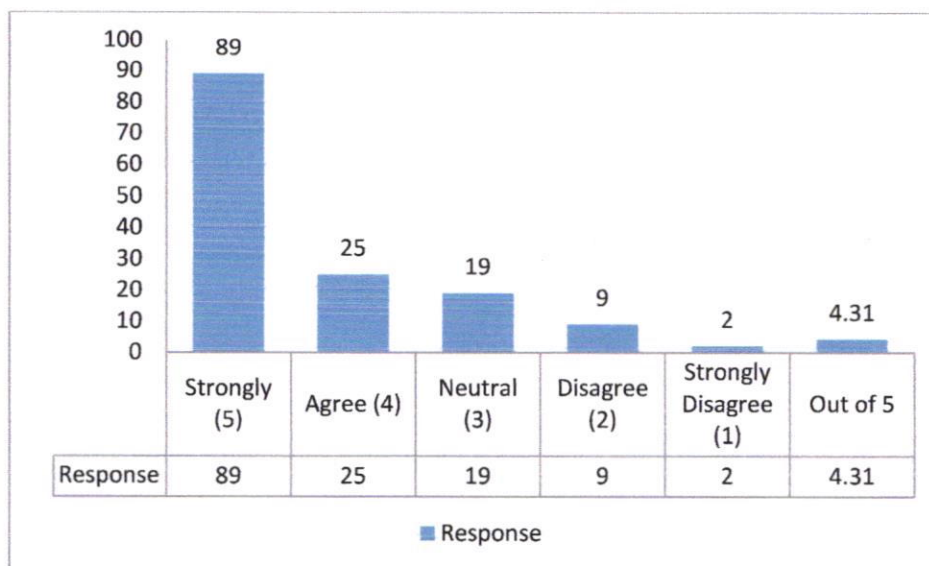


- 6- Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

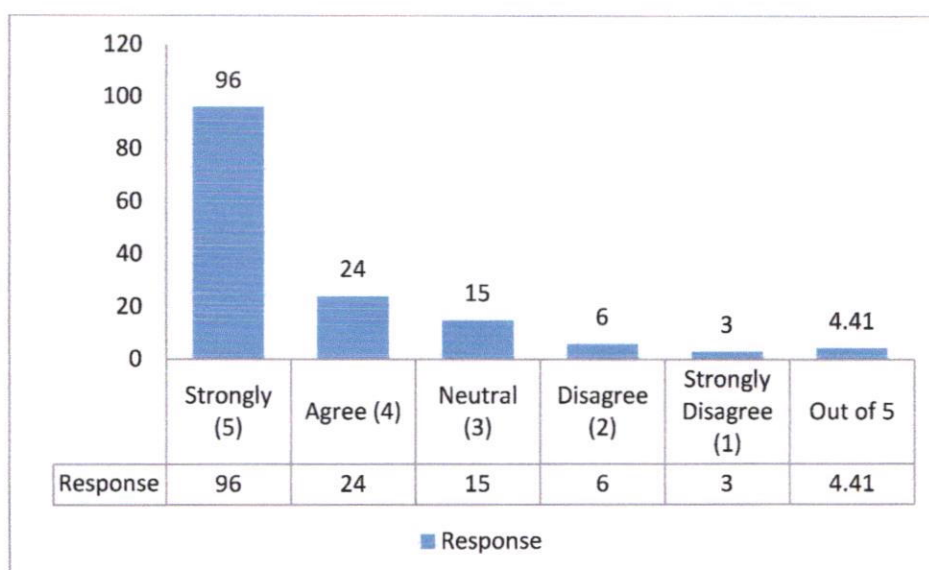


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- 7- Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

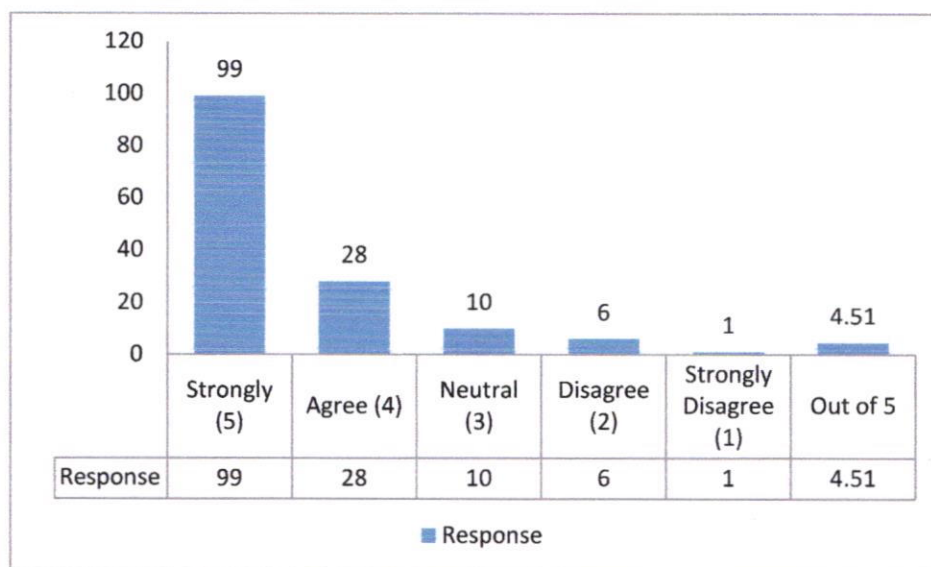


- 8- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

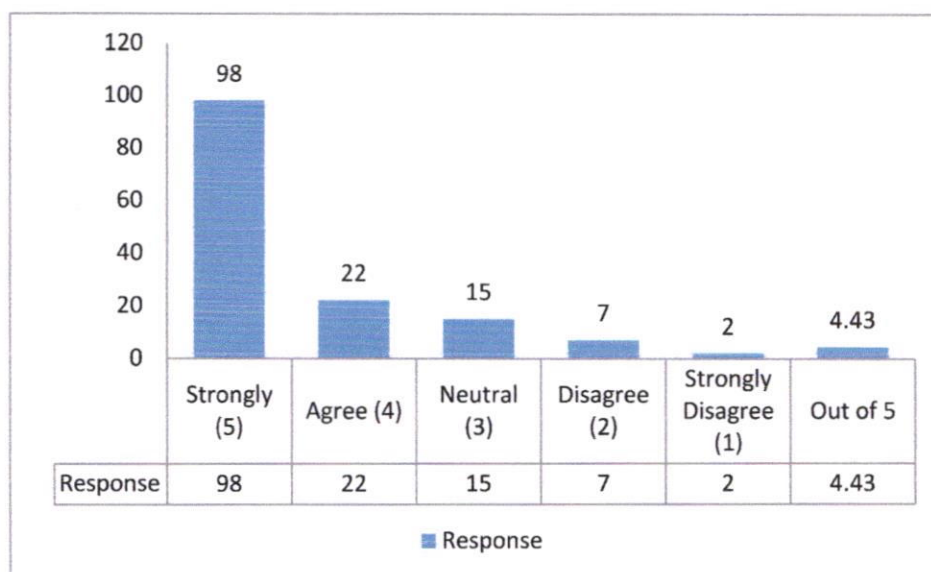


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- 9- The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



- 10- I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Action Taken Report on the Feedback Received from Various
Stake holders Session 2022-23ss

Department of Mathematics

ACTION TAKEN REPORT

Key Points	Action Taken
Project/ Field Works/ Training to be incorporated	<p>To bridge the gap between academic requirements, linguistic standards, and the current state of the world, it is essential to incorporate more projects into the curriculum. These projects will ensure that students not only meet academic and linguistic benchmarks but also gain practical, real-world experience.</p> <p>Additionally, students should engage in more training programs designed to enhance their technical skills. Such programs will better prepare them to address the challenges inherent in the field of education and beyond.</p> <p>To bridge the gap between academic requirements, linguistic standards, and the current state of the world, it is essential to incorporate more projects into the curriculum. These projects will ensure that students not only meet academic and linguistic benchmarks but also gain practical, real-world experience.</p> <p>Additionally, students should engage in more training programs designed to enhance their technical skills. Such programs will better prepare them to address the challenges inherent in the field of education and beyond.</p>
Awareness of personality development, soft skill and communication skill courses	Focus on effectively implementing the personality development program to enhance your moral and professional attributes.
Conduction of activities	Programs for social awareness should involve more socio-cultural activities.
Other issues related to curriculum	<p>More training courses ought to be offered in order to improve students' technical and professional understanding.</p> <p>Particular instruction to help students get ready for competitive exams.</p> <p>Course materials must to be in line with the State SET/NET/TET syllabus.</p>



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Analysis of Student Feedback
Year - 2022-23

Department Name	Department of Pharmaceutical Sciences					
Programme Name	B.Pharm/D.Pharm					
Stakeholder Name	Students					
Total Respondents	284					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1.The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her	156	111	12	0	5	4.45
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	170	80	12	0	22	4.32
3. The allocation of the credits to the course is appropriate in relation to the level of course	173	98	8	0	5	4.53
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	117	154	10	3	0	4.36
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	134	136	12	2	0	4.42
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of	101	169	14	0	0	4.31
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	149	110	12	5	8	4.36
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	132	135	13	4	0	4.39
9. The teachers are competent to teach their subjects with mastery and domain authority.	81	192	11	0	0	4.25
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream	96	185	4	0	0	4.34



(Signature)
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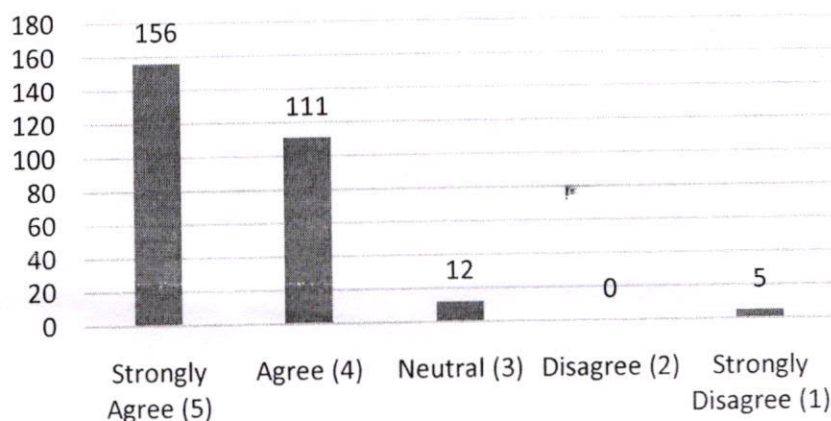
Analysis of Student Feedback

Year - 2022-23

Analysis of Student Feedback on Each Question

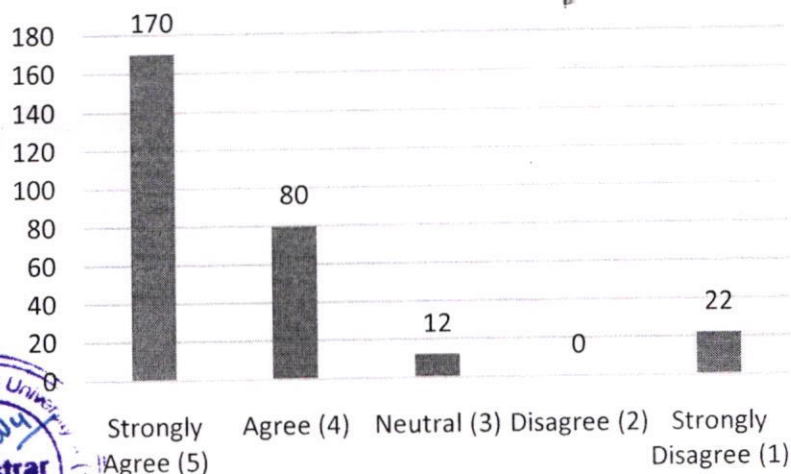
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals

RESPONSE



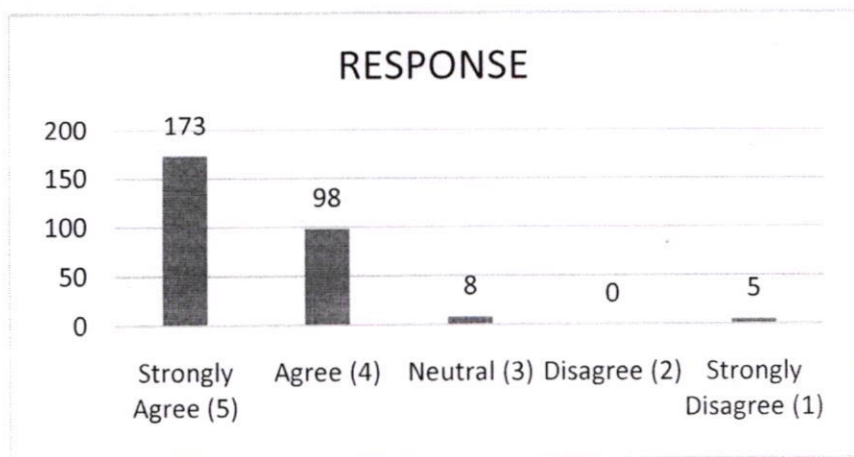
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

RESPONSE

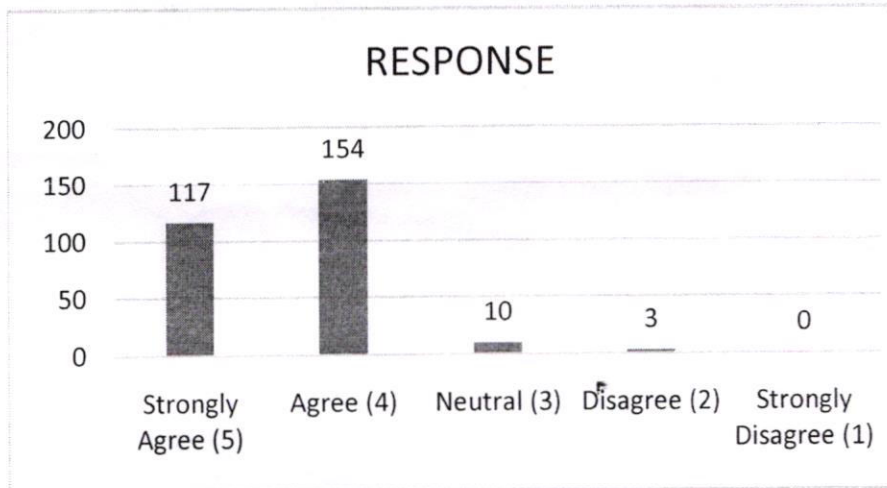


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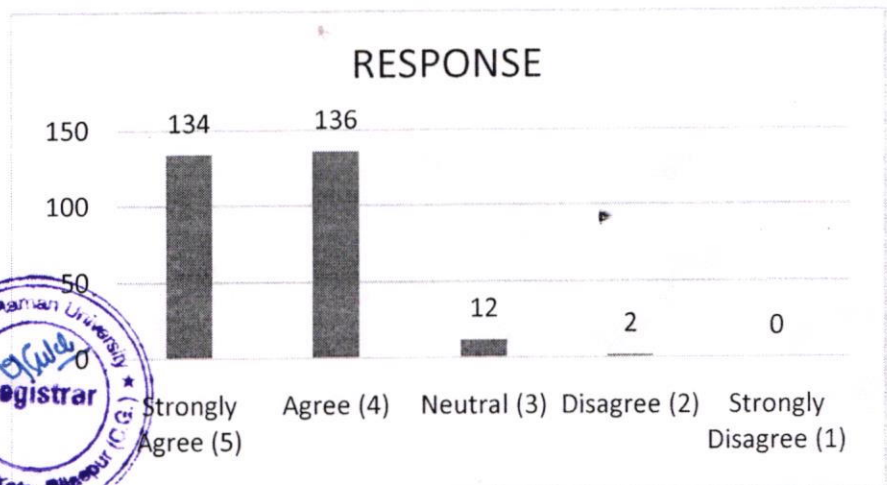
3. The allocation of the credits to the course is appropriate in relation to the level of course



4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.

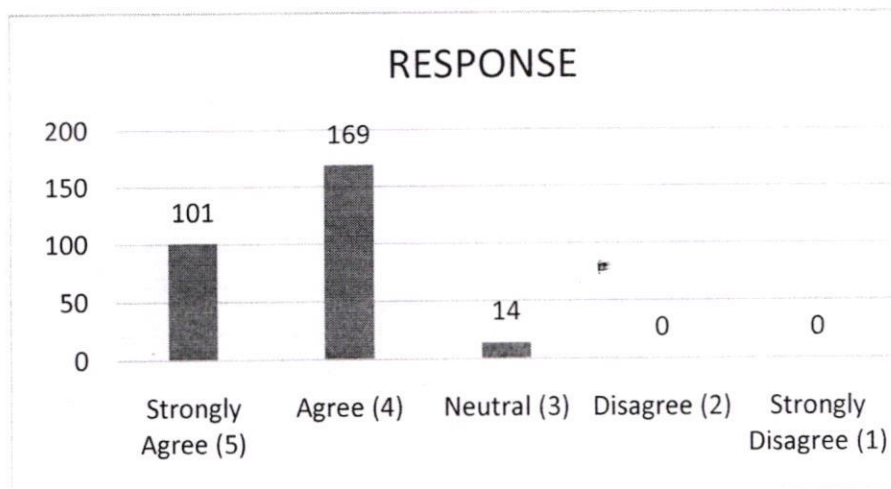


5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy

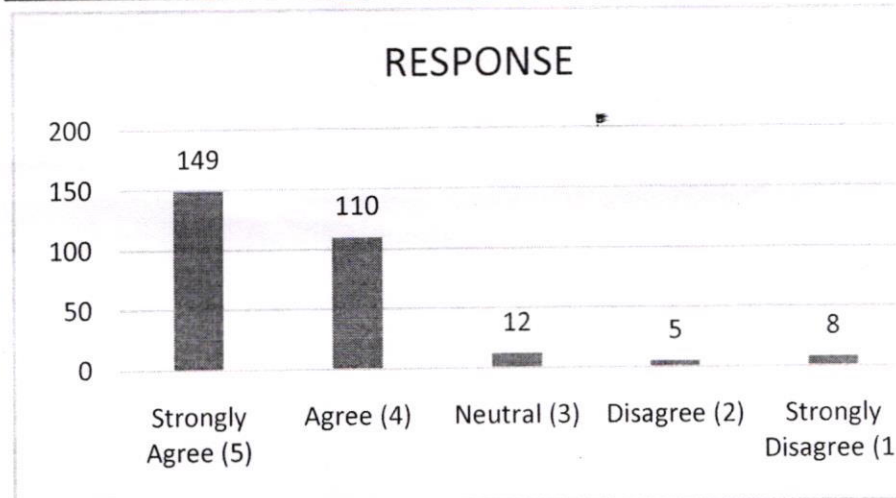


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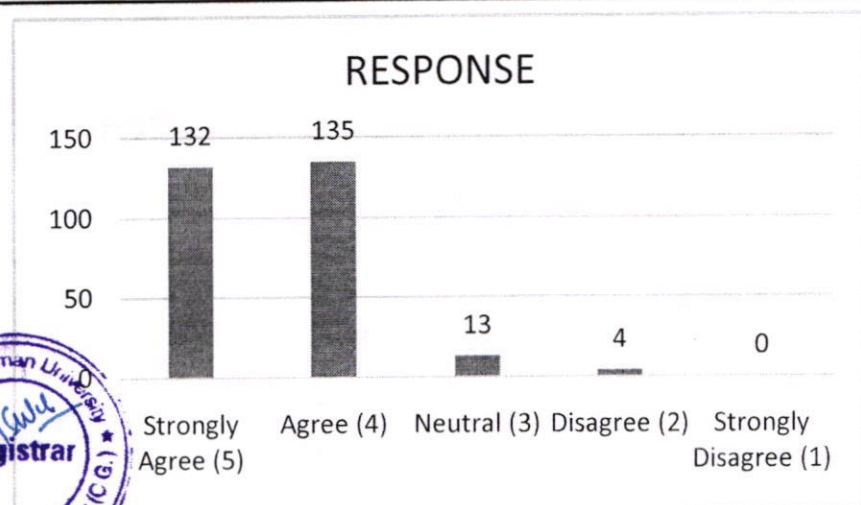
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

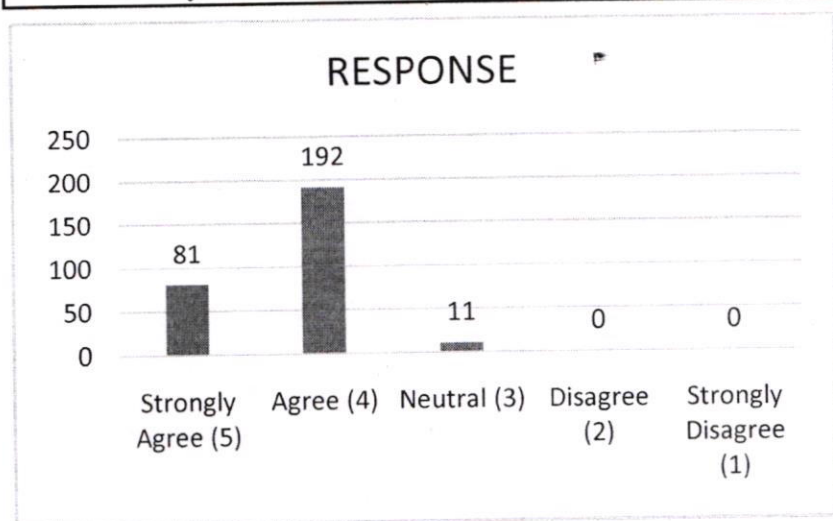


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

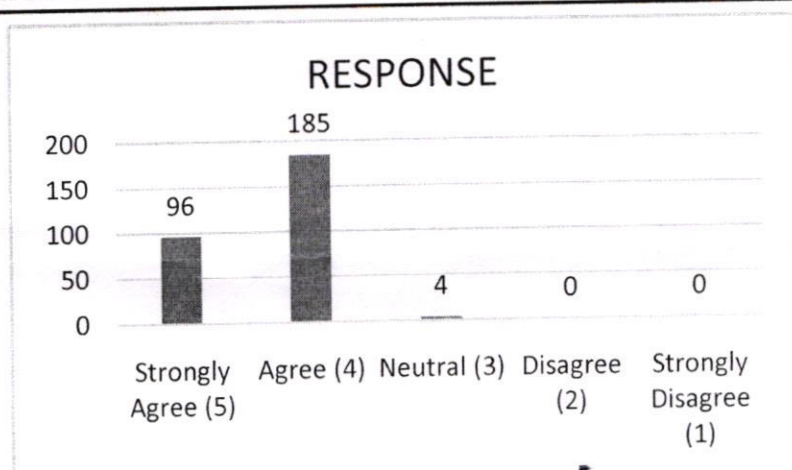



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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream




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Analysis of Faculty Feedback
Year - 2022-23

Department Name	Department of Pharmaceutical Sciences					
Programme Name	B.Pharm/D.Pharm					
Stakeholder Name	Faculty					
Total Respondents	14					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate	8	6	0	0	0	4.57
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	8	0	0	0	4.43
3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.	11	3	0	0	0	4.79
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	10	4	0	0	0	4.71
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	9	5	0	0	0	4.64
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms	3	11	0	0	0	4.21
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken	8	6	0	0	0	4.57
8. The curriculum meets the national and global needs besides individual's and professional aspiration	5	9	0	0	0	4.36


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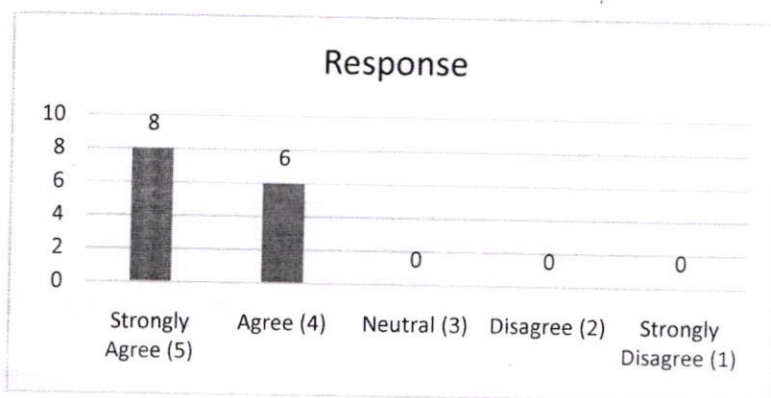


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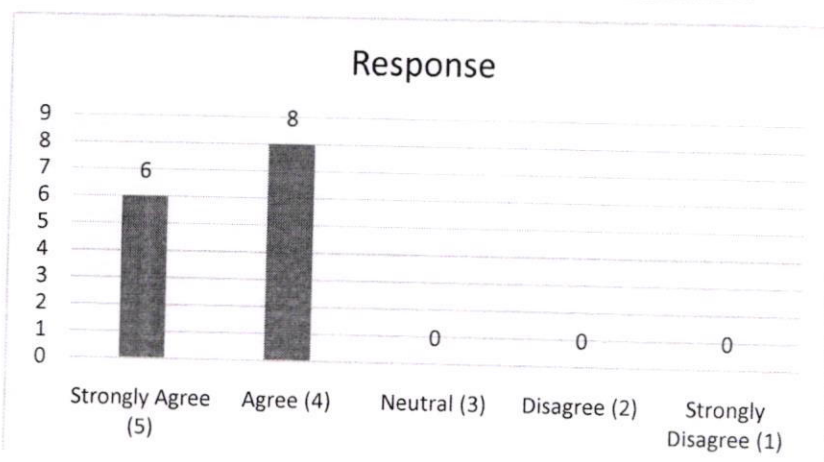
Year - 2022-23

Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate



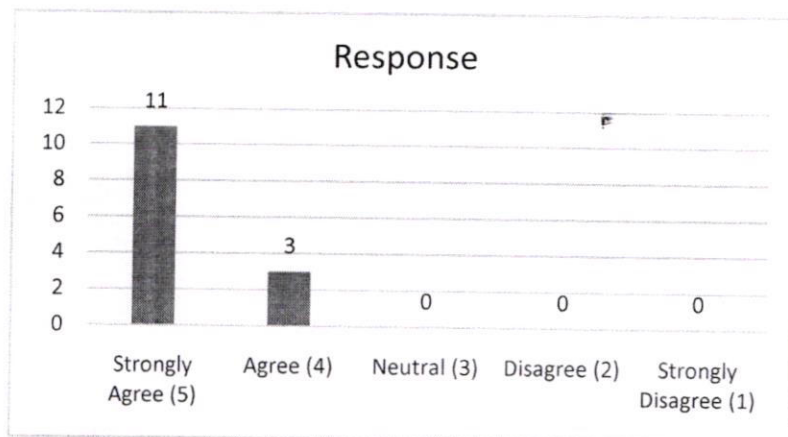
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



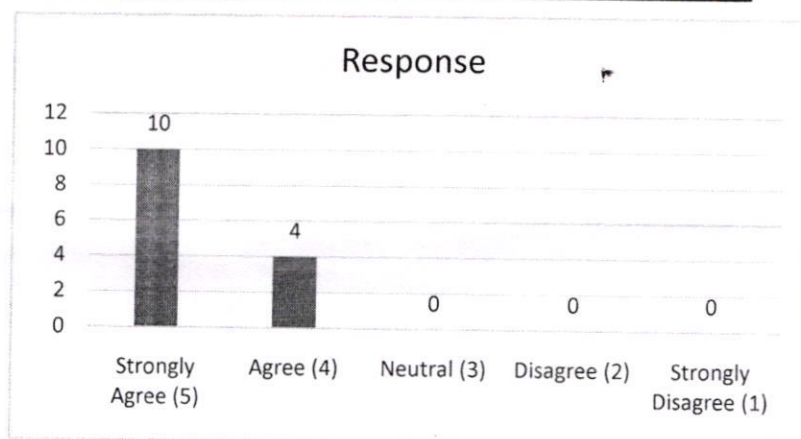

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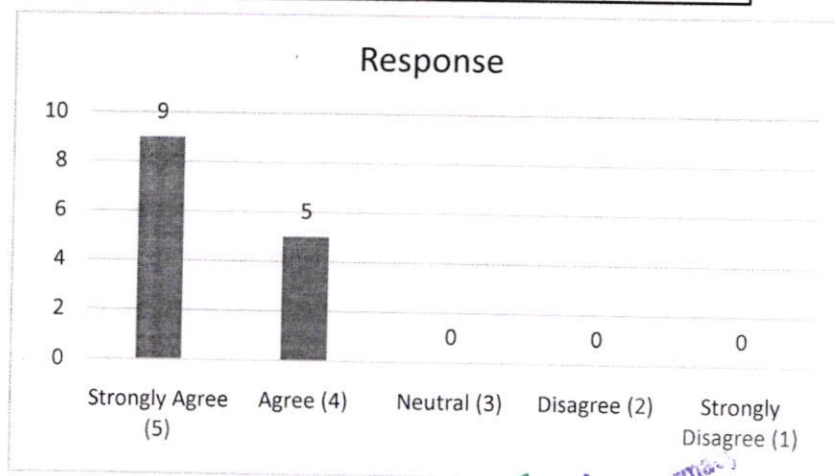
3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.




4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies



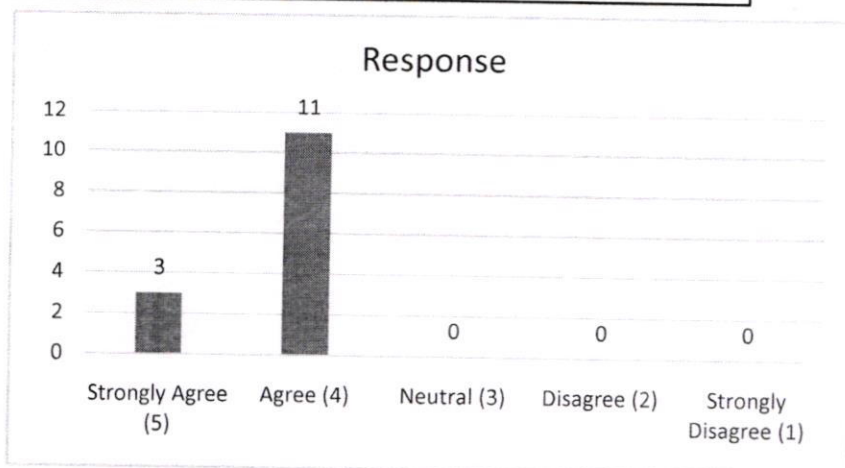
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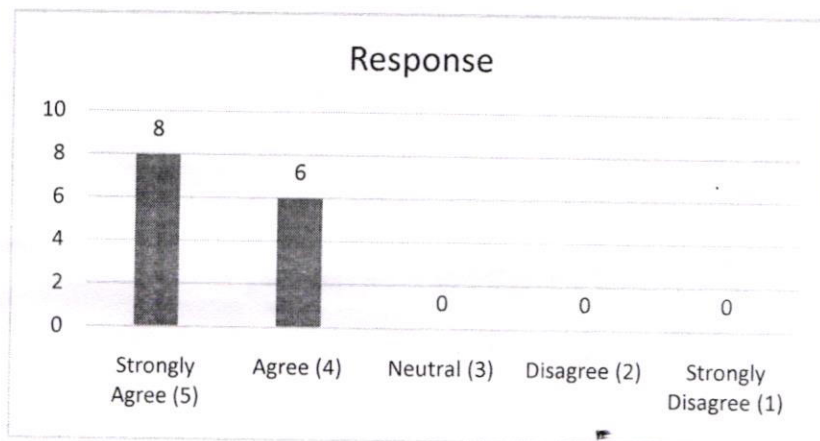

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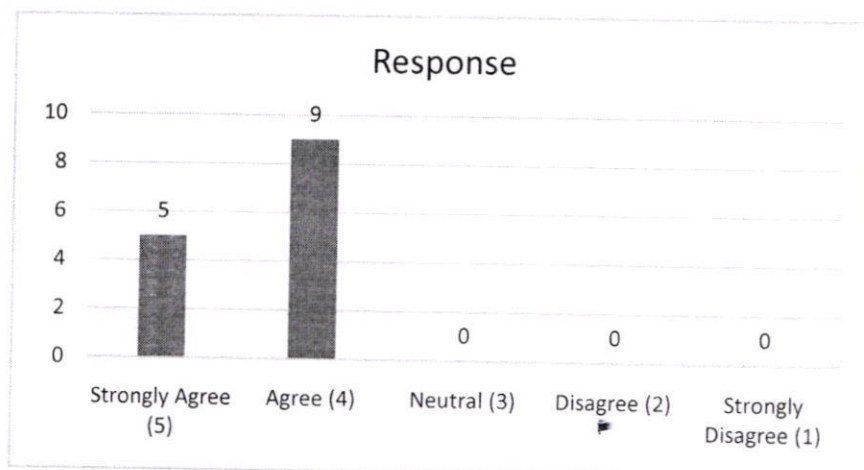
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms




7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken



8. The curriculum meets the national and global needs besides individual's and professional aspiration




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Analysis of Alumni Feedback

Year - 2022-23

Department Name	Department of Pharmaceutical Sciences					
Programme Name	B.Pharm/D.Pharm					
Stakeholder Name	Alumni					
Total Respondents	25					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	20	5	0	0	0	4.80
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	13	12	0	0	0	4.52
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	6	19	0	0	0	4.24
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	10	15	0	0	0	4.40
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	18	7	0	0	0	4.72
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	14	11	0	0	0	4.56
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	10	15	0	0	0	4.40
8. The curriculum provides a lot of experiential learning and minimum of two internships.	6	16	0	0	0	3.76
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	4	21	0	0	0	4.16
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	11	14	0	0	0	4.44

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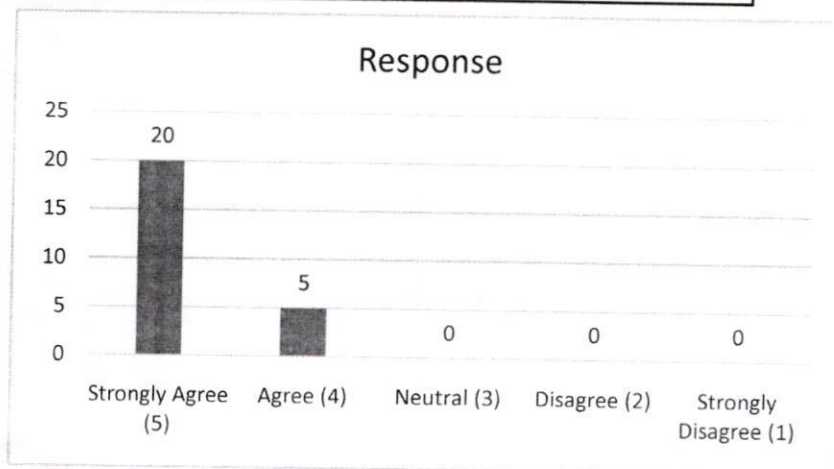


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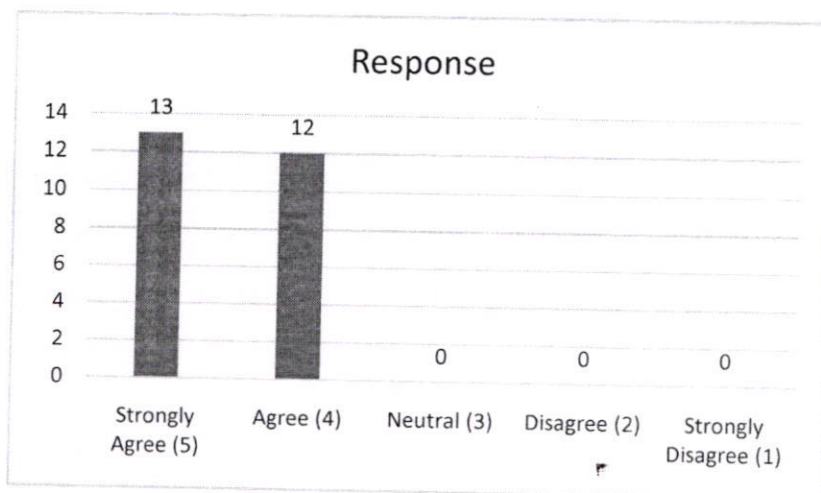
Year - 2022-23

Analysis of Alumni Feedback on Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



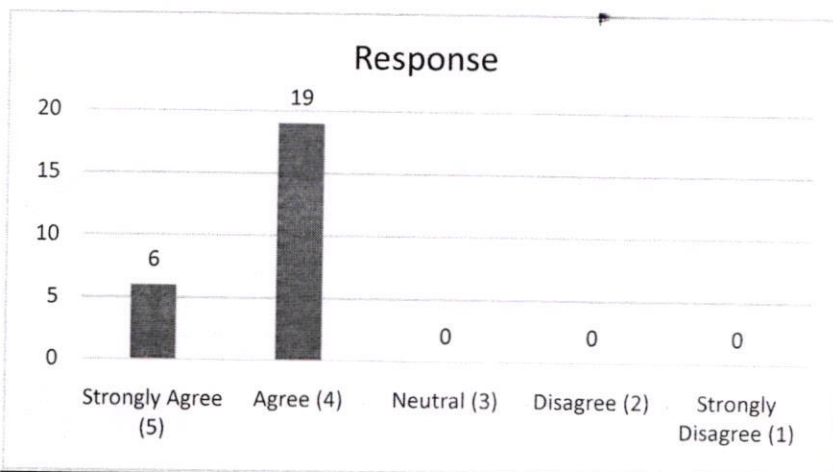
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs



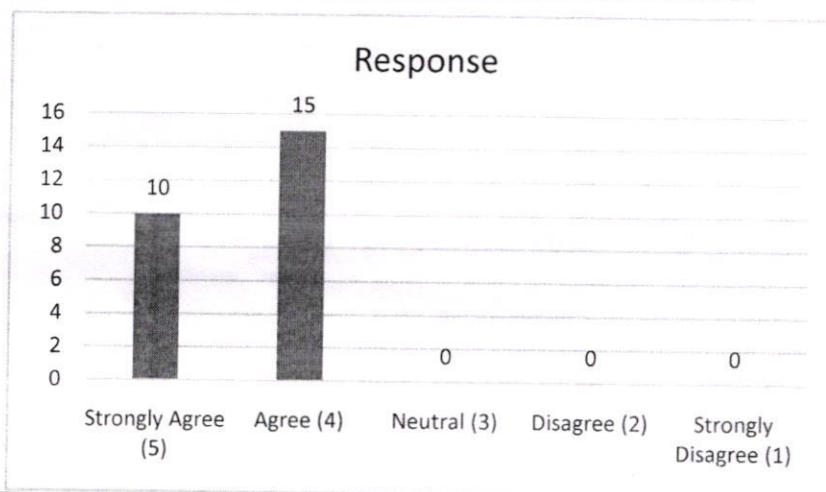

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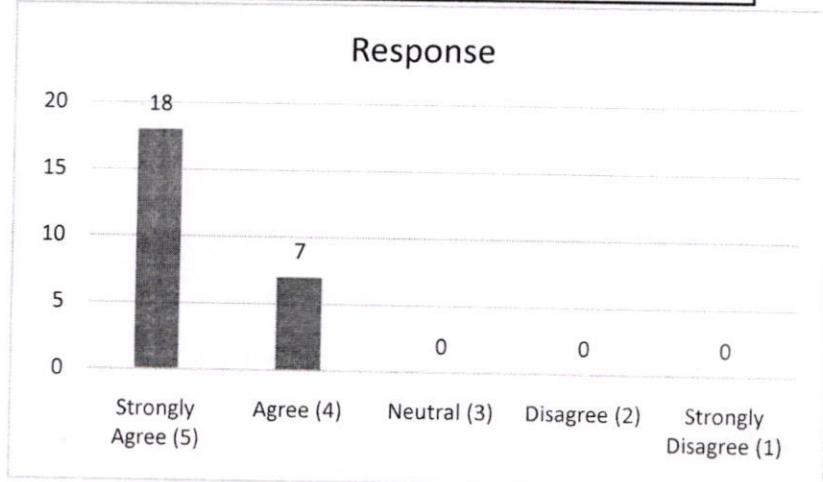
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable



4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options



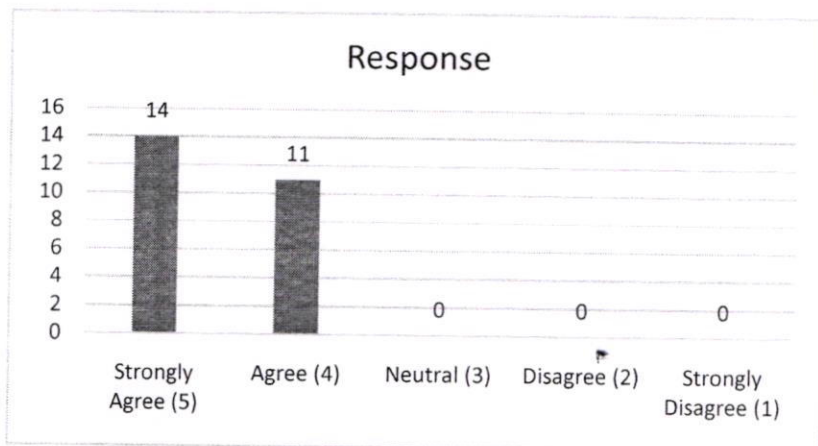
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



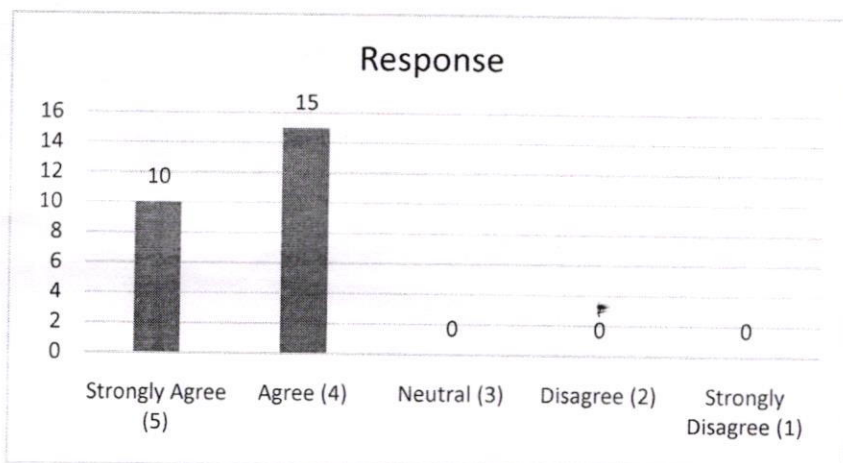
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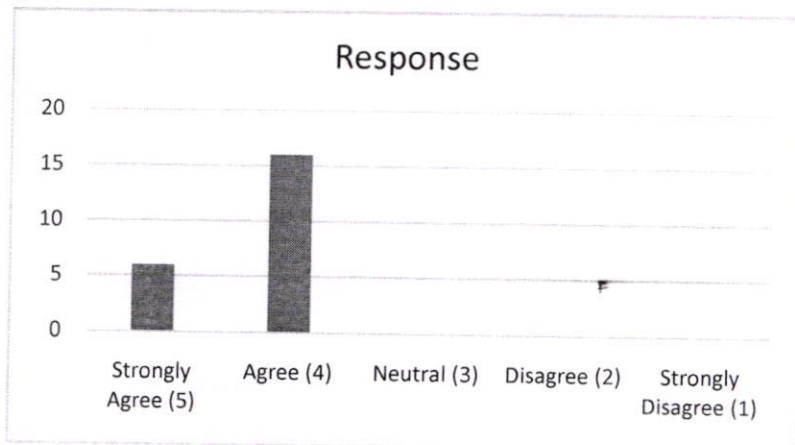
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum



7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



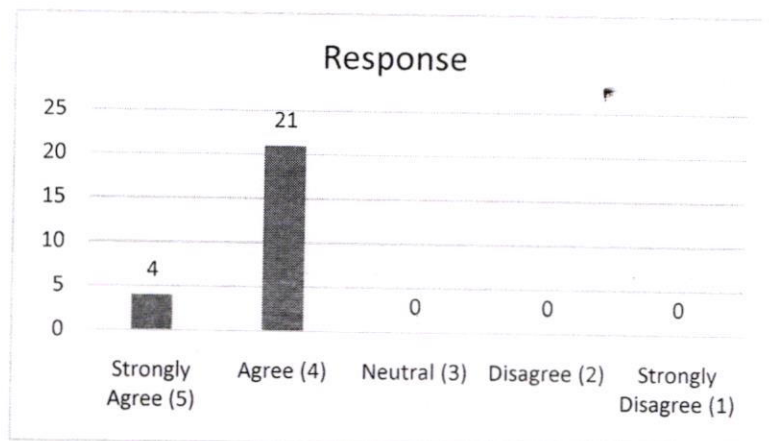
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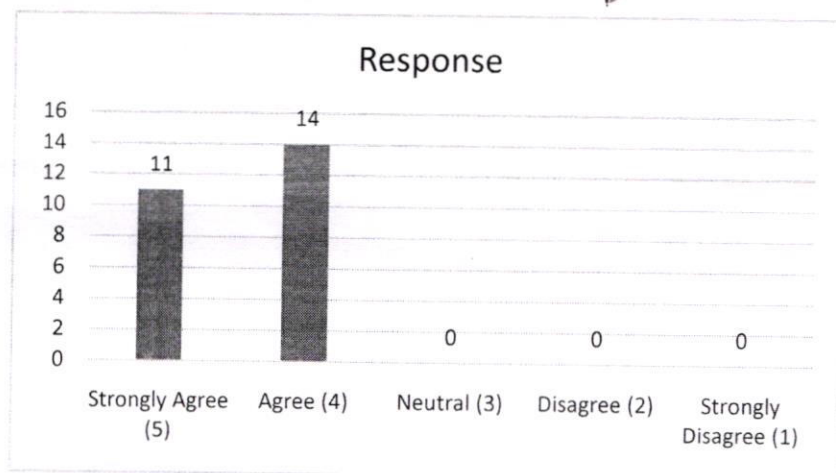

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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.




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Action Taken Report on the Feedback Received from Various Stakeholders Session 2022-23

Department of Pharmacy

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
The curriculum should be monitored semester by semester and programme goals and objectives must be met in accordance with the faculty's recommendations.	After completing the courses, students were hired in a variety of government and corporate positions.
Faculties suggested that value added courses and field visits must be given in all semesters.	Department will propose to increase the number of frequency of existing value added courses and field visits/Industrial visits.
Alumni's suggested that syllabus be aligned to the current scenario for competition exams like GAPT, NET, SET, PSC, public sectors, etc.	Proposal for adding such contents in syllabus is made.
Employers suggested that the students need some more practical knowledge communication skill training.	Site visits must be enhanced and mock interview should be held on regular basis to ensure regular and better placement.


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Analysis of Student feedback

Year- 2022-23

Department Name	Department of Physical Education					
Programme Name	BPES/MPES					
Stakeholder Name	Student					
Total Respondents	95					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree (4)	Neutral (3)	Disagree (2)	Stringly Disagree (1)	Out of 5
1.The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	30	65	2	0	0	4.3
2.The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	45	50	1	0	0	4.5
3. The allocation of credits to the course is appropriate in relation to the level of the course.	65	30	2	0	0	4.7
4.There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	50	45	3	0	0	4.5
5.The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	45	50	1	0	0	4.5
6.The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	35	60	0	0	0	4.3
7.The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	55	40	0	0	0	4.5
8.The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	35	60	0	0	0	4.3
9.The teachers are competent to teach their subjects with mastery and domain authority.	20	75	1	0	0	4.2
10.The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	30	65	0	0	0	4.3



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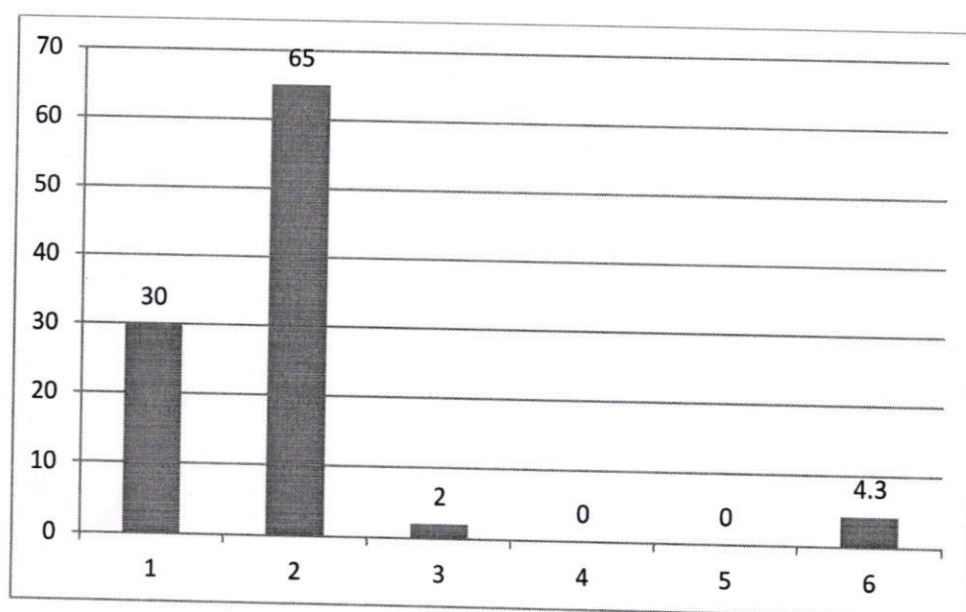


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Analysis of Student Feedback
Year 2022-2023

Analysis of Student Feedback On Each Question

1.The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.



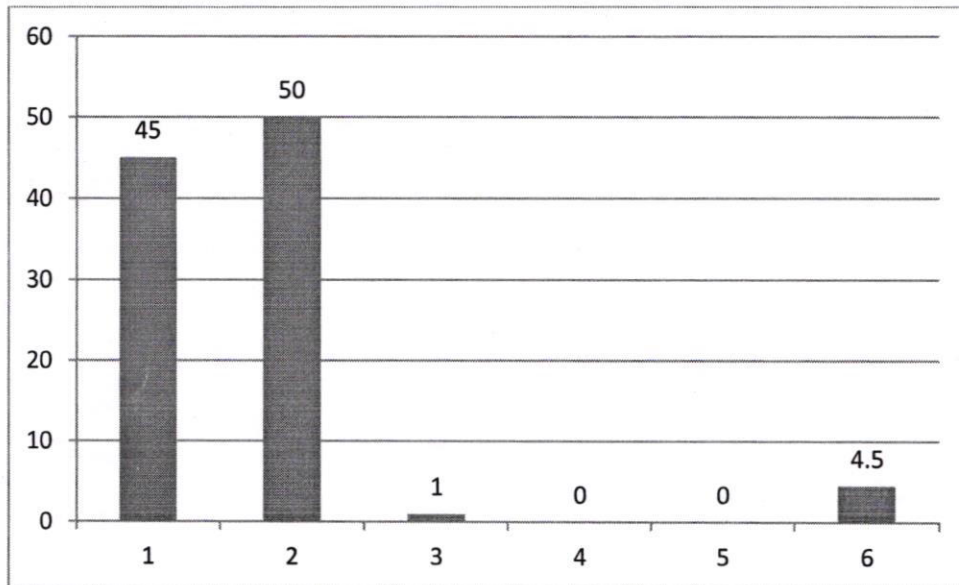
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2.The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.

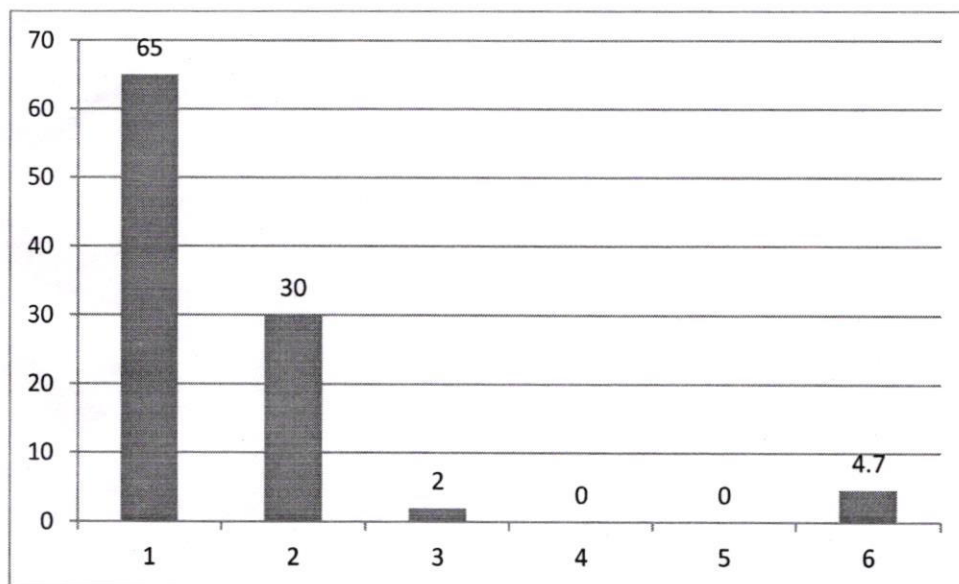



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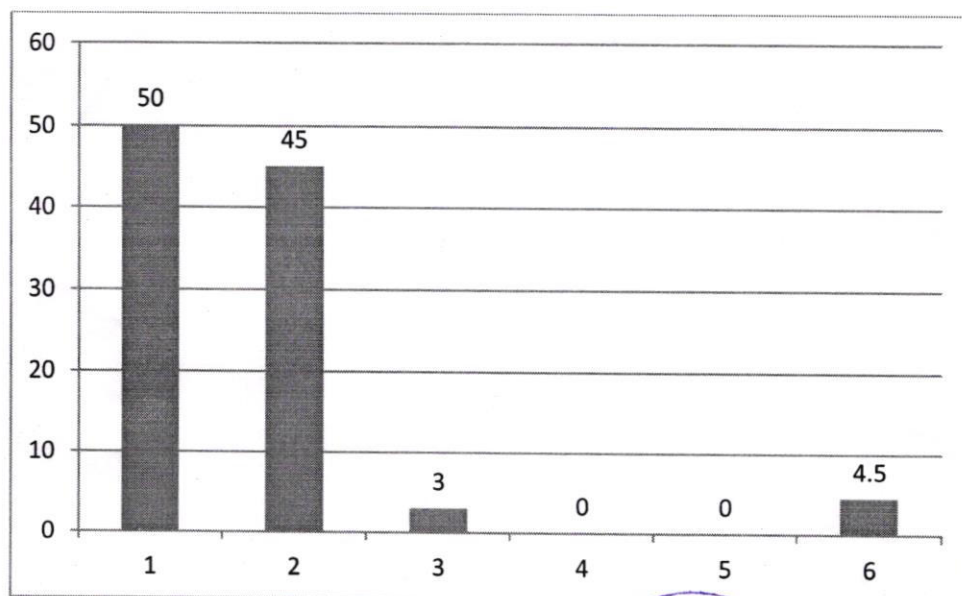



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3. The allocation of credits to the course is appropriate in relation to the level of the course.



4. There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.

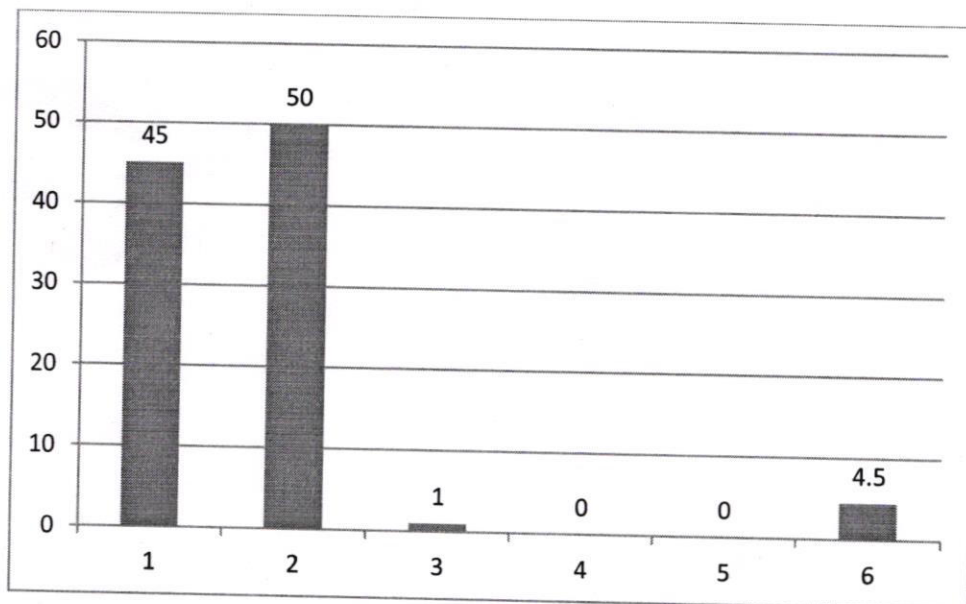


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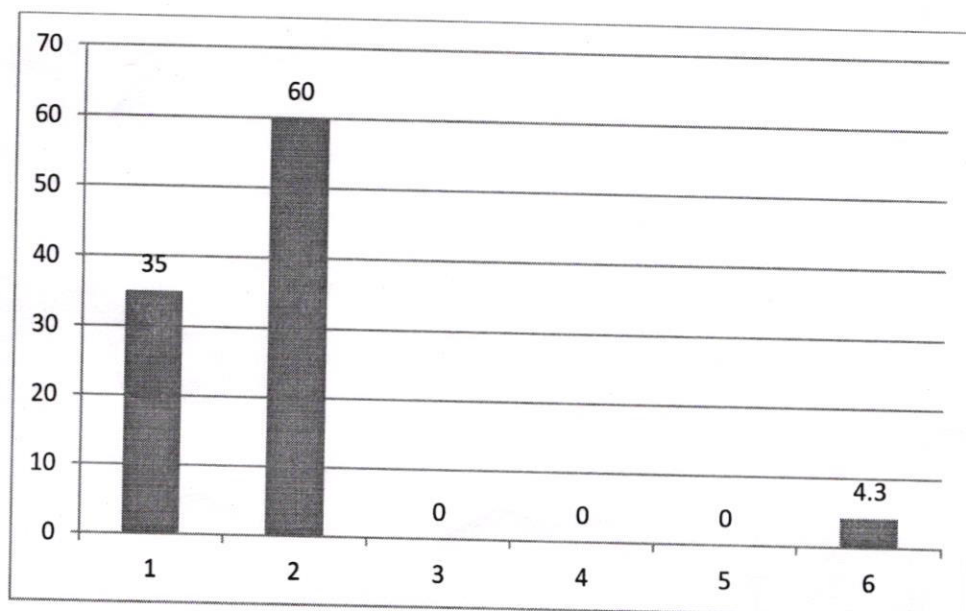



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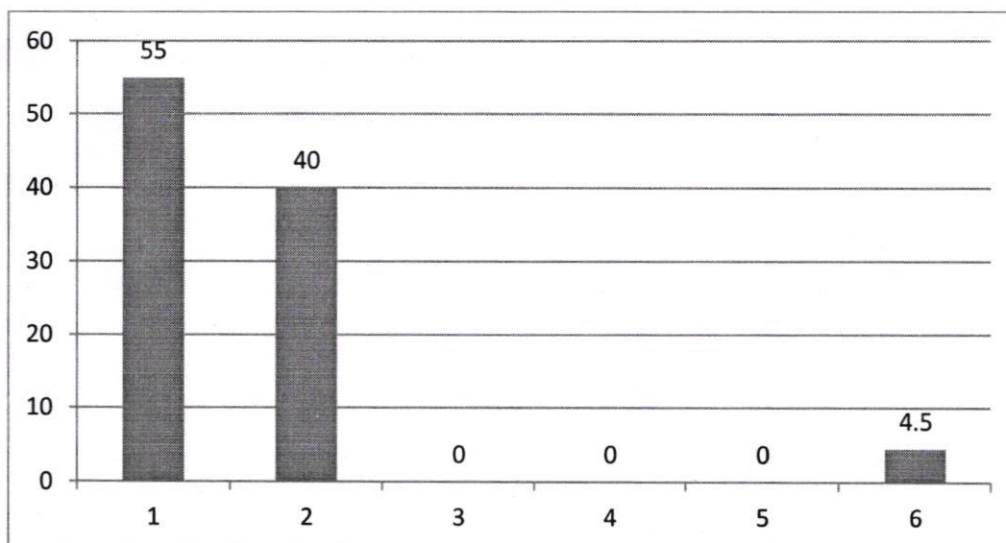
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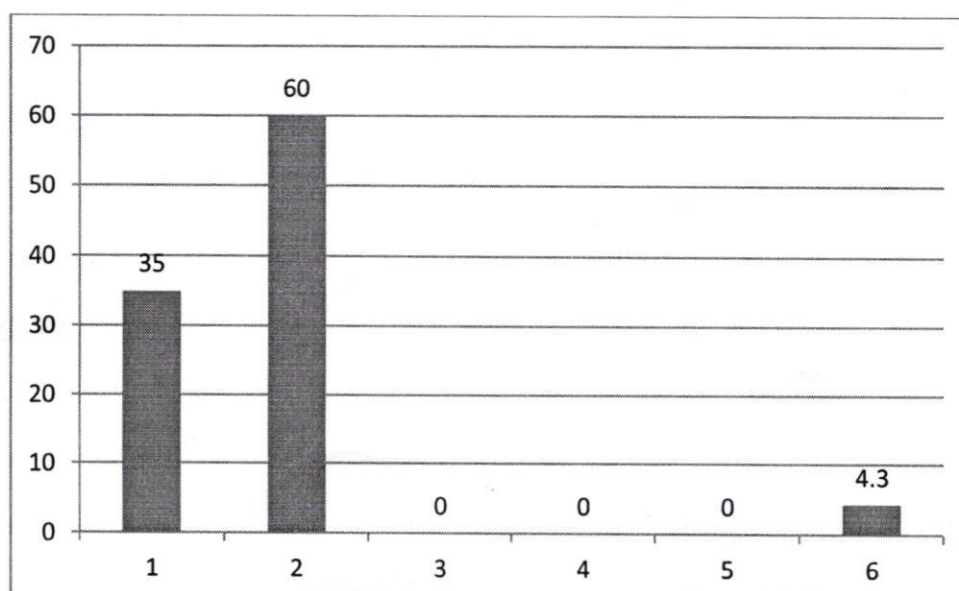

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7.The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.



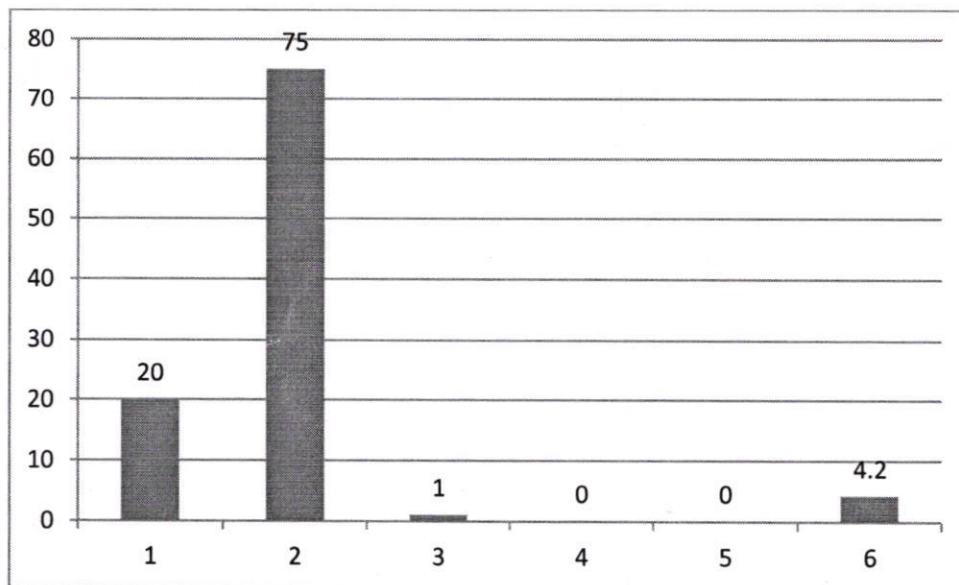
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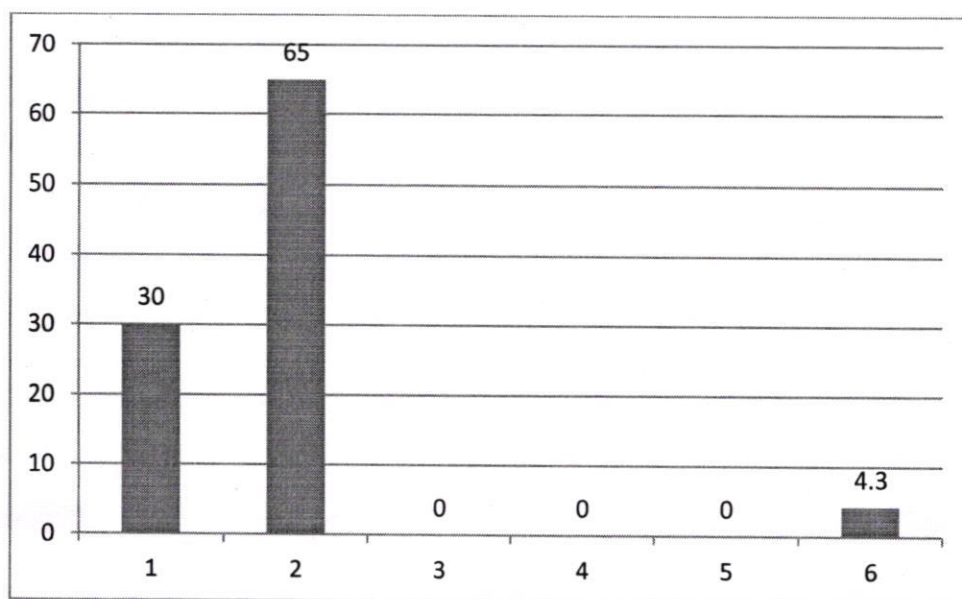
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10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Alumni Feedback


Year-2022-23

Department Name		Department of Physical Education					
Programme Name		BPES & MPES					
Stakeholder Name		Alumni					
Total Respondents		80					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	60	18	2	0	0	4.7
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	58	21	1	0	0	4.7
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	55	20	5	0	0	4.6
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	50	25	5	0	0	4.5
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.	53	22	5	0	0	4.6
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	63	12	5	0	0	4.7
7	Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	65	12	3	0	0	4.7
	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	60	20	0	0	0	4.7




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9	The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	61	18	1	0	0	4.7
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	58	18	4	0	0	4.6


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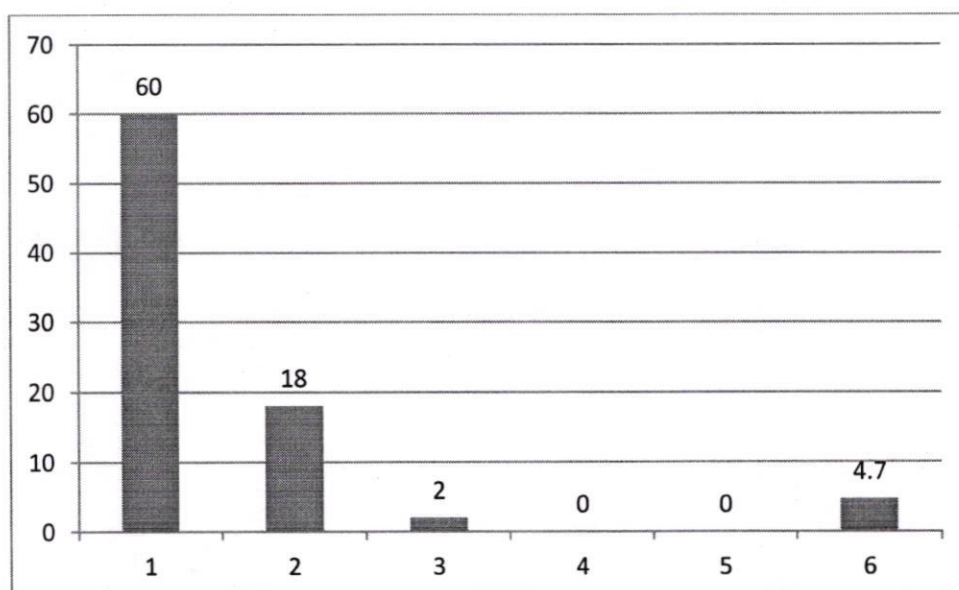


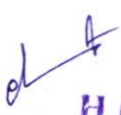
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Analysis of Alummi Feedback
Year 2022-2023

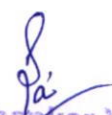
Analysis of Alummi Feedback On Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.

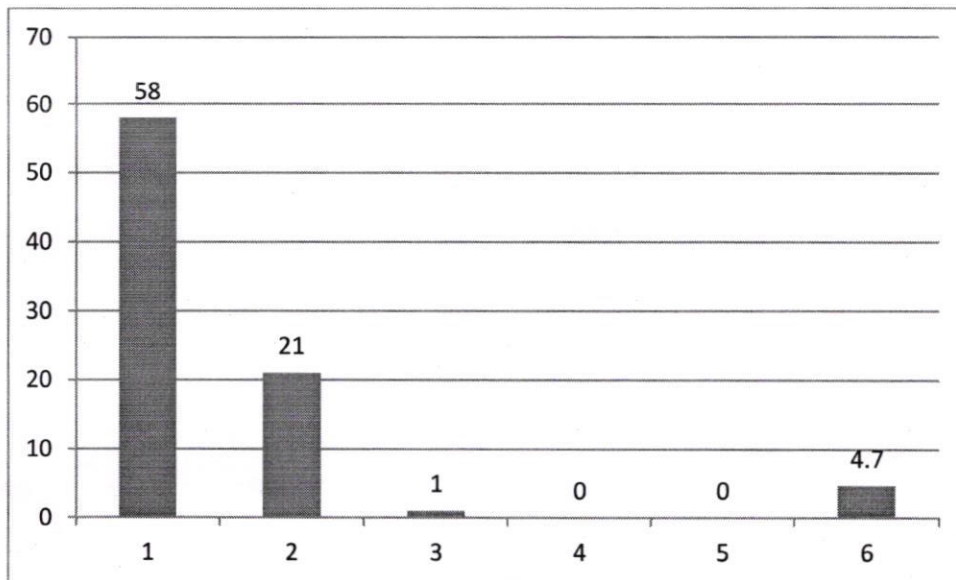



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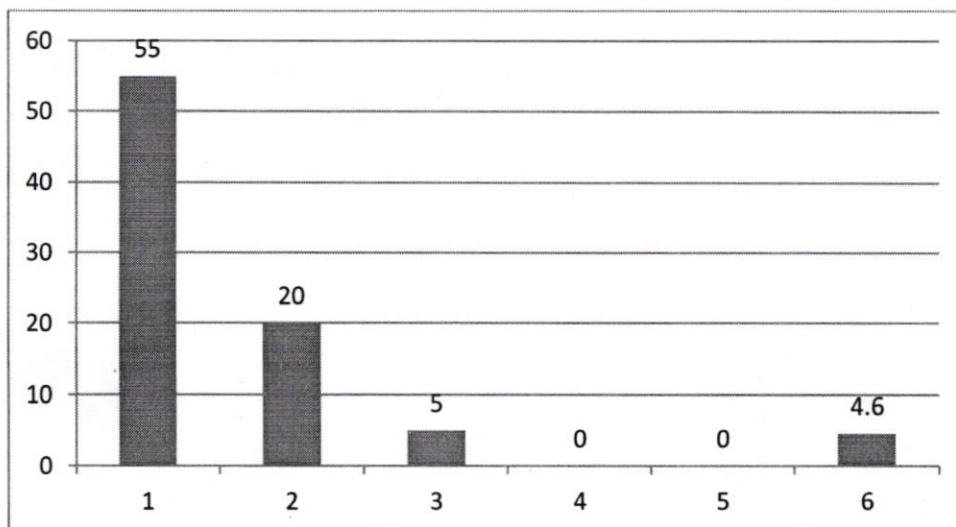



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2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable

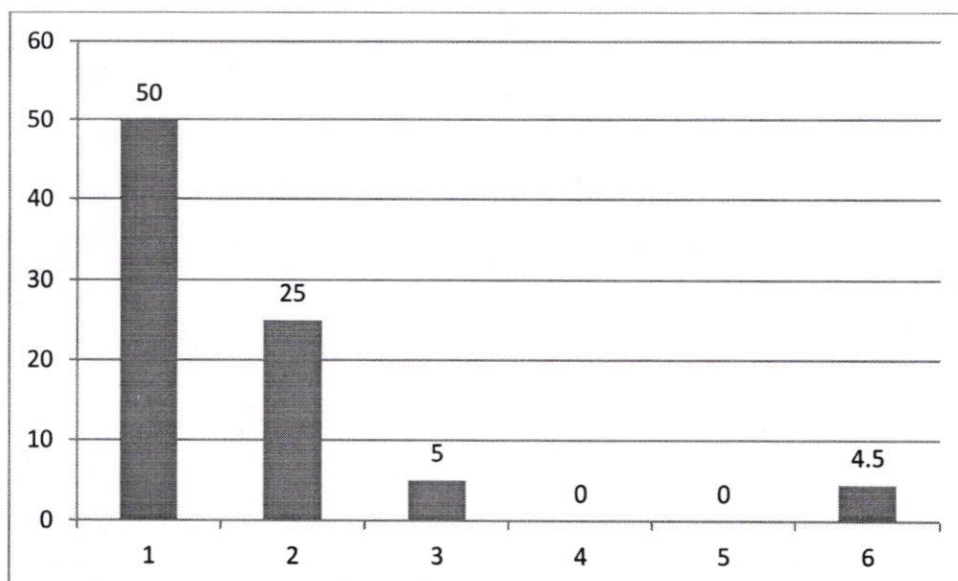


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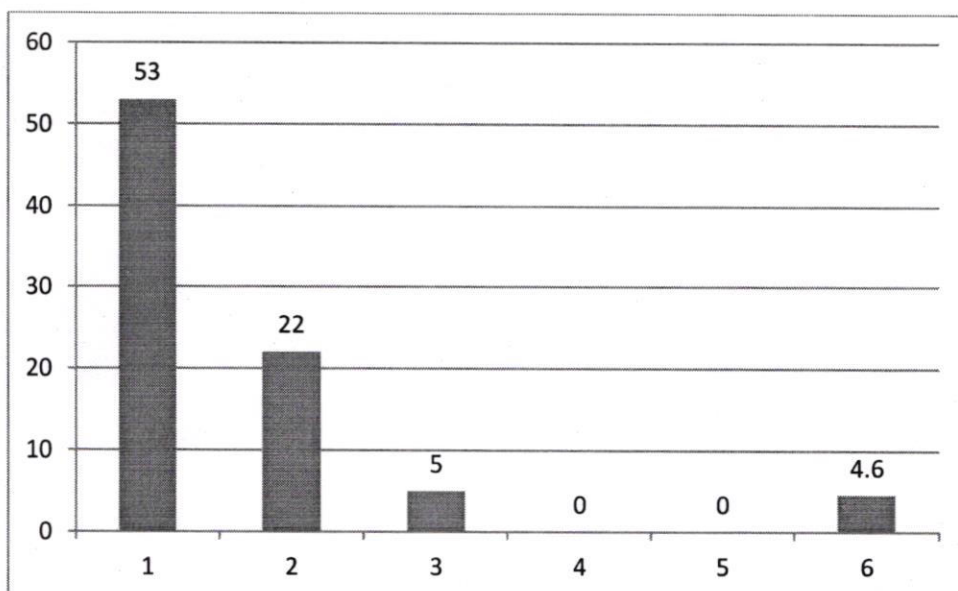


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4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill- development.

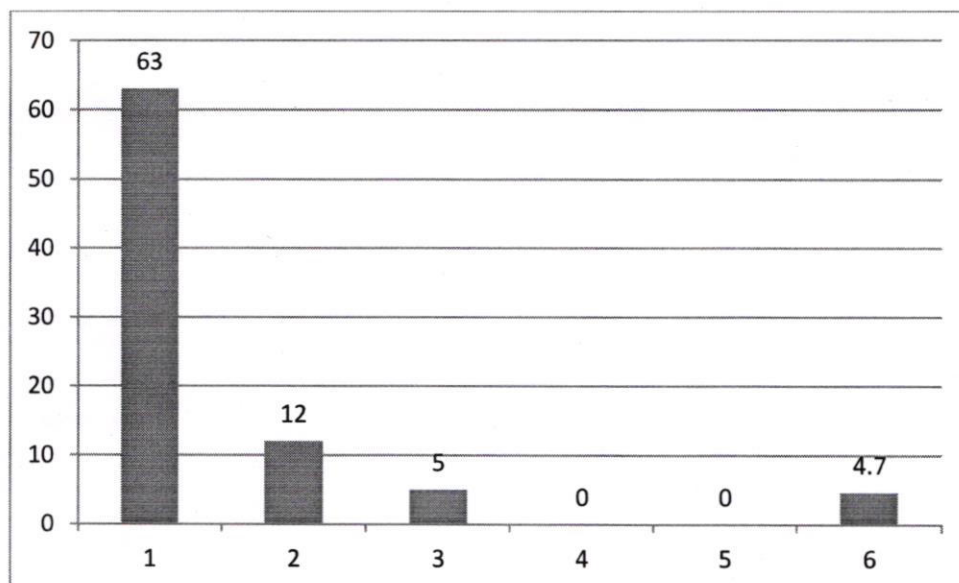


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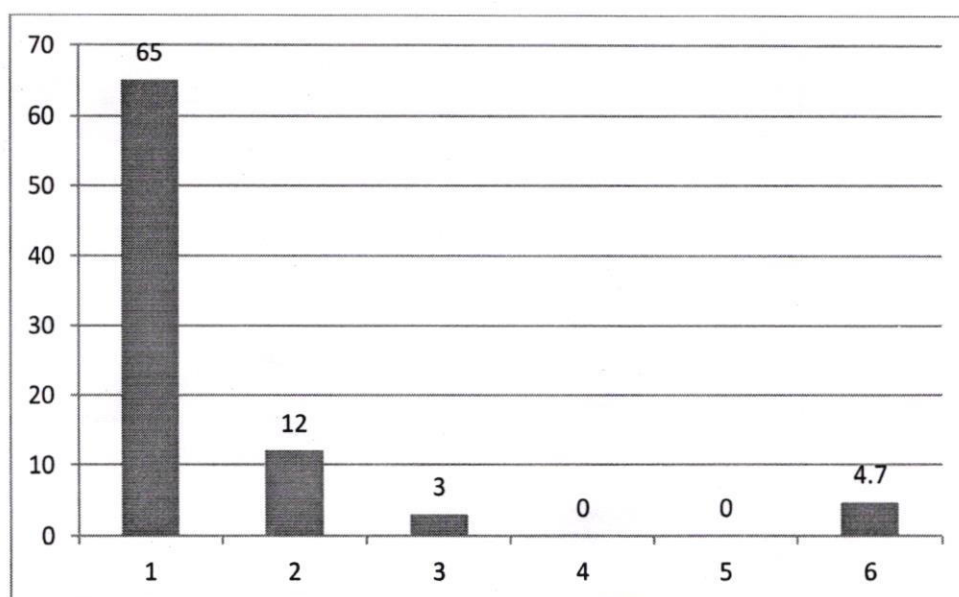


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6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.

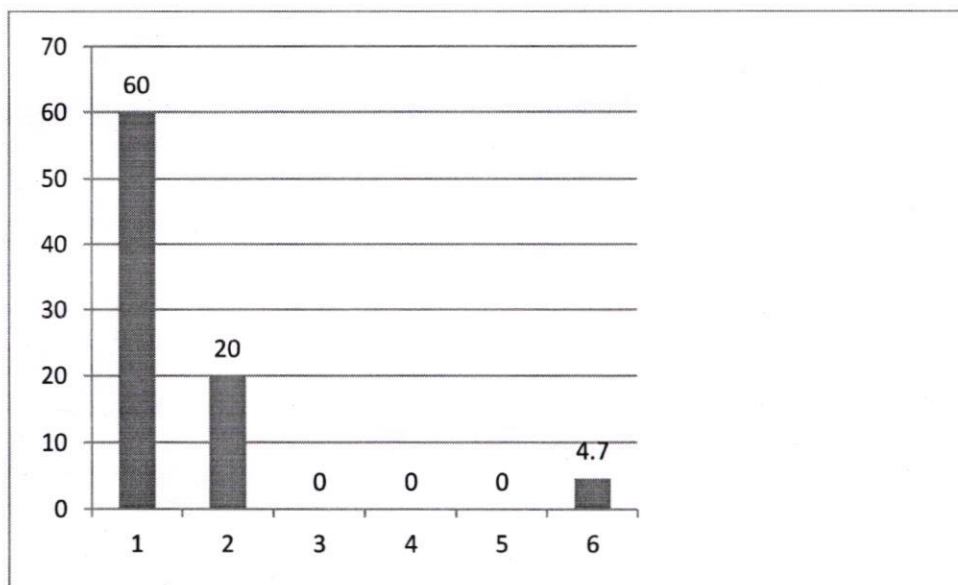


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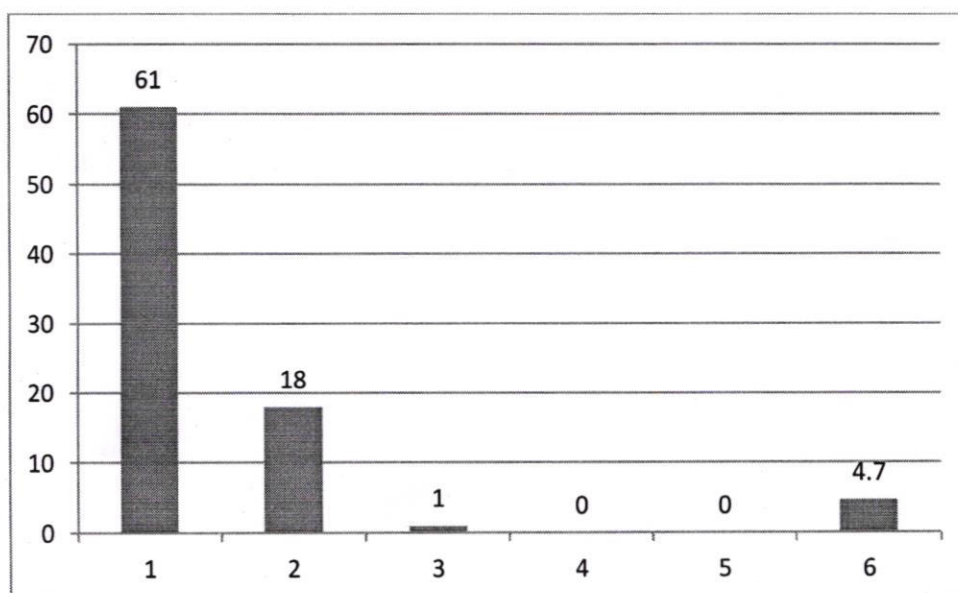


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8.The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



9.The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.

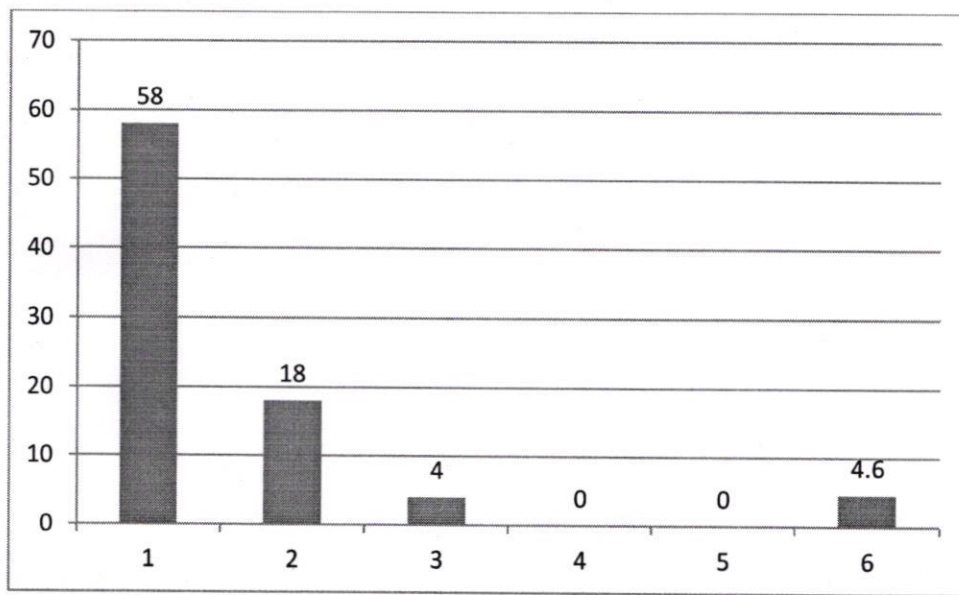


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10.I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for tha future challenges.



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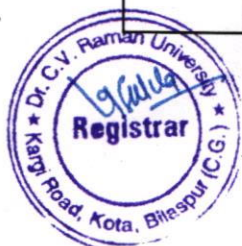
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Analysis of Faculty Feedback

Year-2022-23

Department Name		Department of Physical Education					
Programme Name		BPES & MPES					
Stakeholder Name		Faculty					
Total Respondents		5					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	3	2	0	0	0	4.6
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	4	1		0	0	4.8
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	2		0	0	4.6
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	4	1		0	0	4.8
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution / Learning Management System (LMS)	4	1		0	0	4.8
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	4	1		0	0	4.8



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7	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	4	1		0	0	4.8
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	4	1		0	0	4.8

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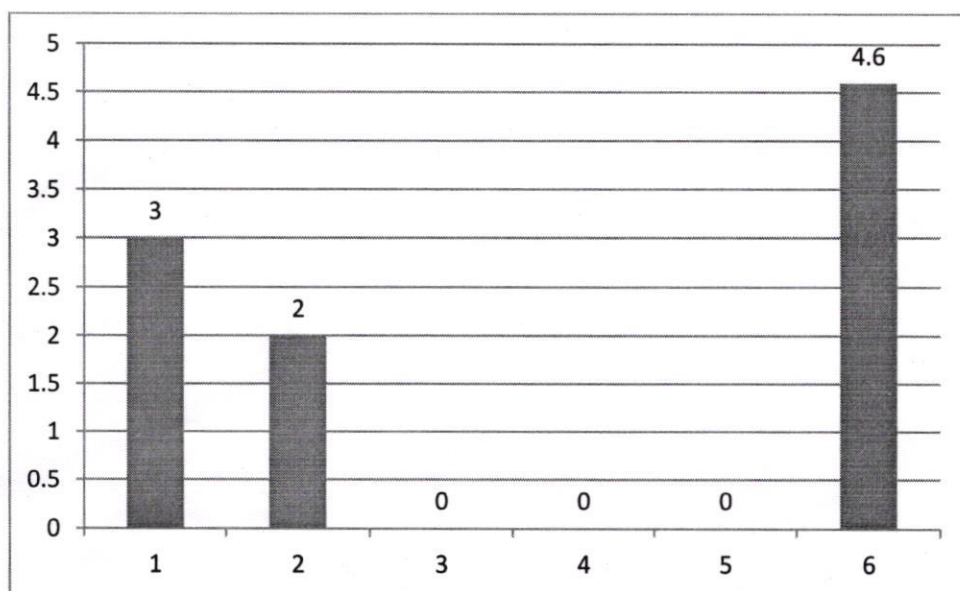
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Analysis of Faculty Feedback
Year 2022-2023
Analysis of Faculty Feedback On Each Question

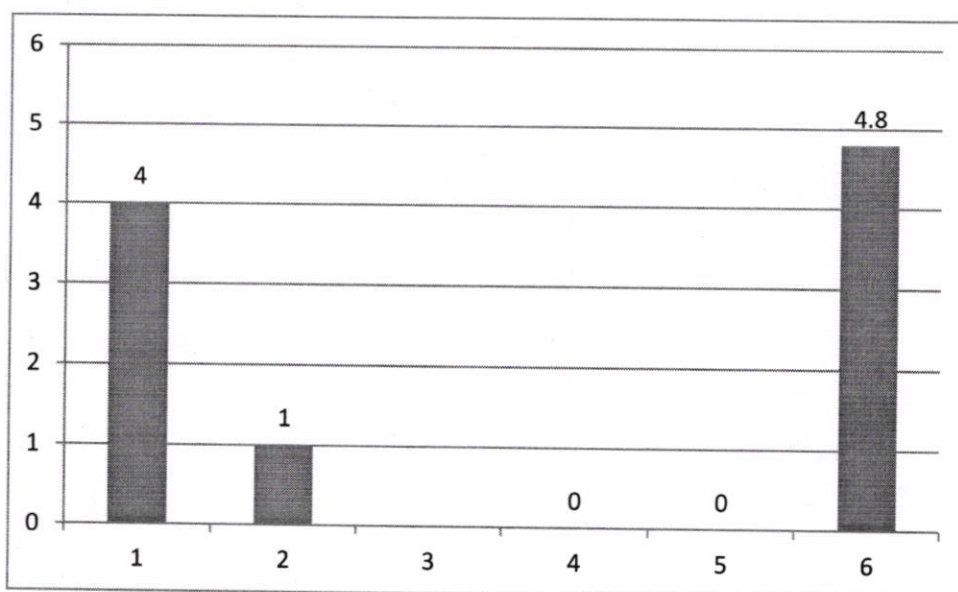
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.



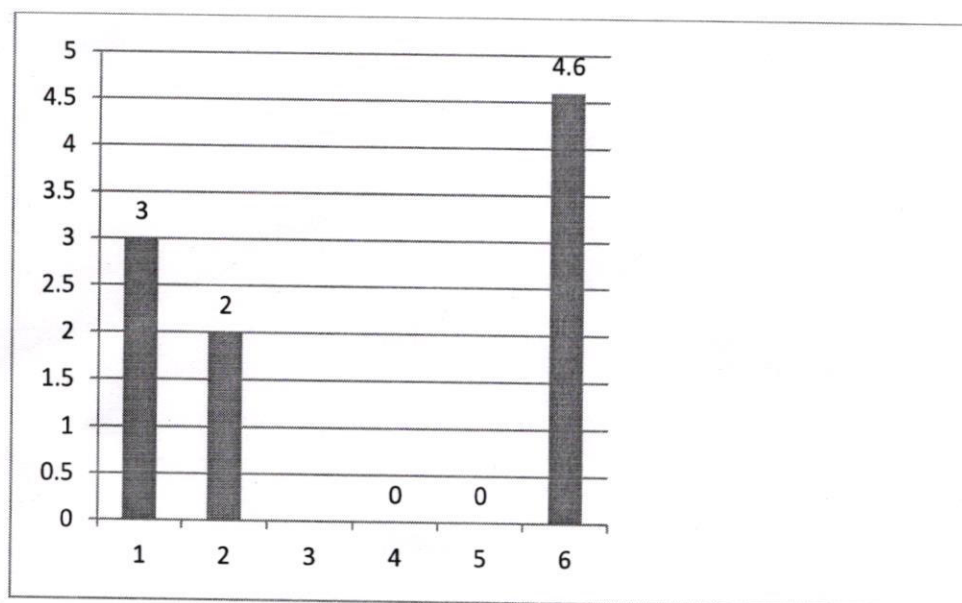
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2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



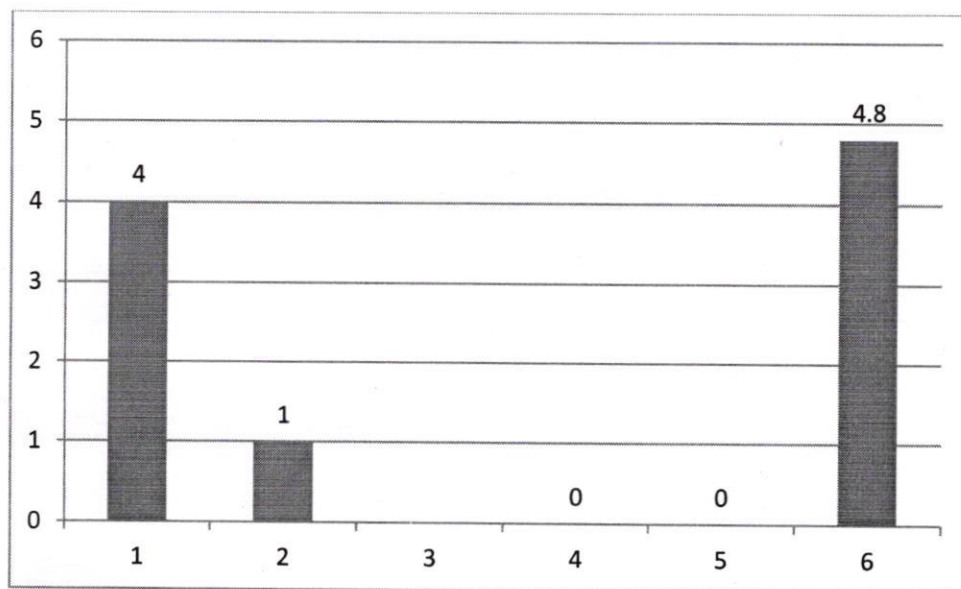
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



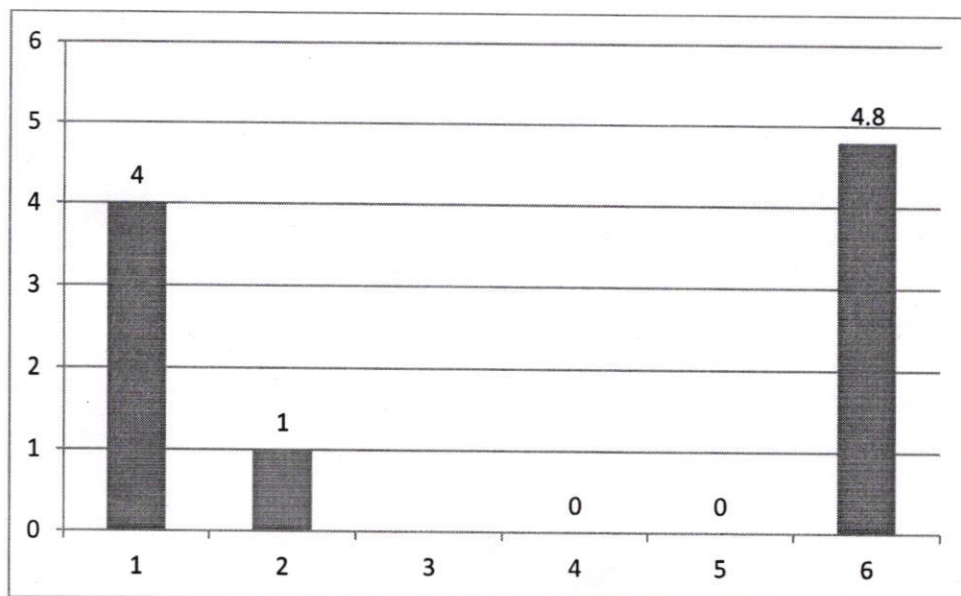
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4. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies



5. The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution / Learning Management System (LMS)



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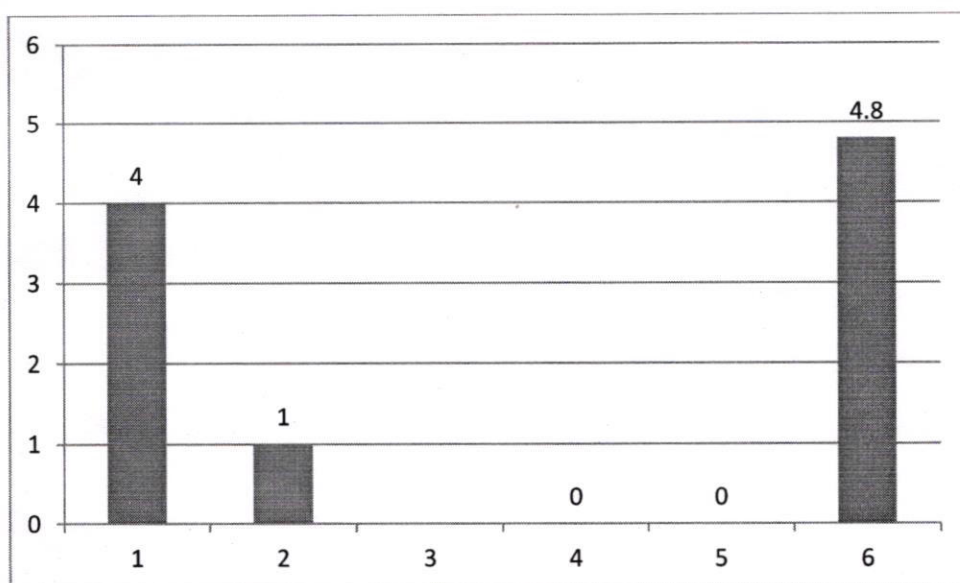
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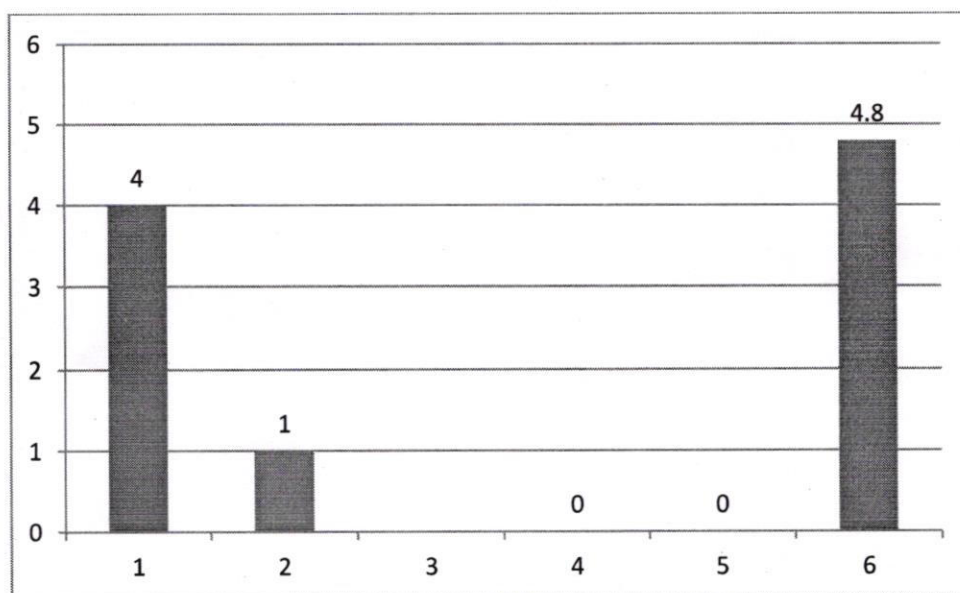
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6.The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



7.The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



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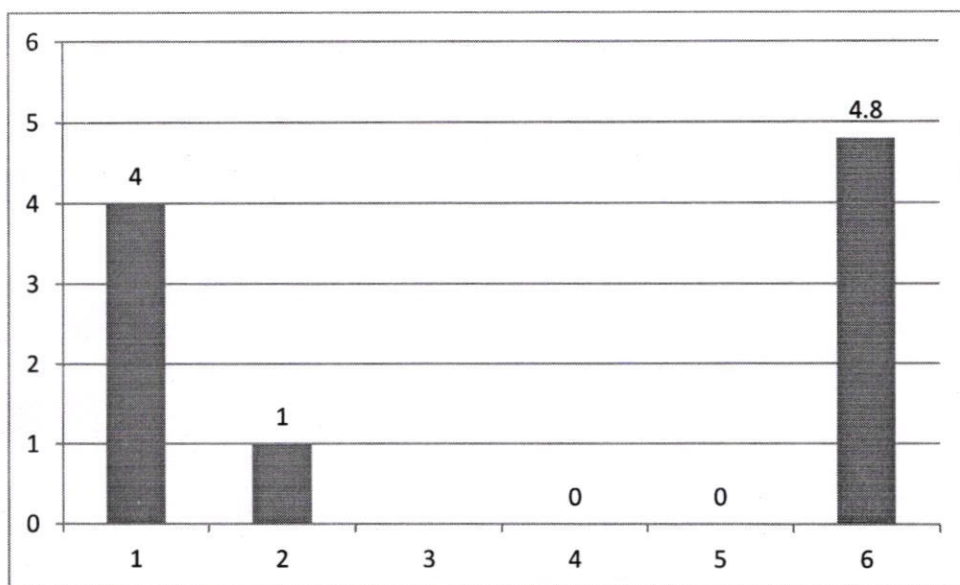
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8. The curriculum meets the national and global needs besides individual's and professional aspirations



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Action Taken Report on the Feedback Received from Various Stakeholders Session 2022-23

Department of Physical Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Project/ Field Works/ Training to be incorporated	More projects should be included to the curriculum in order to close the gap between academic requirements and linguistic standards and the current state of the world.
Awareness of personality development, soft skill and communication skill courses	Put your attention on carrying out the personality development program in an efficient manner to enhance your moral and professional attributes.
Conduction of activities	Programs for social awareness should involve more socio-cultural activities.
Other issues related to curriculum	More training courses ought to be offered in order to improve students' technical and professional understanding.

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Analysis of Student Feedback
Year 2022-2023

Department Name		Department of Physics					
Programme Name		M.Sc. Physics + B.Sc. CS					
Stakeholder Name		Student					
Total Respondents		179					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.	115	18	25	11	10	4.21
2	The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.	110	19	25	16	9	4.15
3	The allocation of credits to the course is appropriate in relation to the level of the course.	120	18	22	9	10	4.28
4	There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.	115	17	25	11	11	4.20
5	The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	112	18	25	13	11	4.16
6	The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	121	18	25	9	6	4.34
7	The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.	117	19	24	9	10	4.25
8	The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.	125	18	19	10	7	4.36
9	The teachers are competent to teach their subjects with mastery and domain authority.	120	19	23	10	7	4.31
10	The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	127	14	20	9	9	4.35


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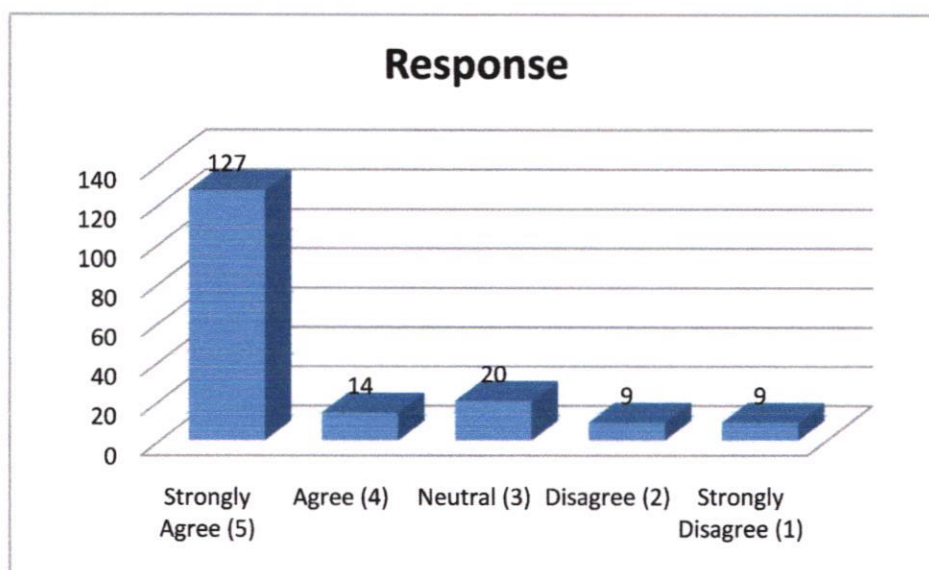




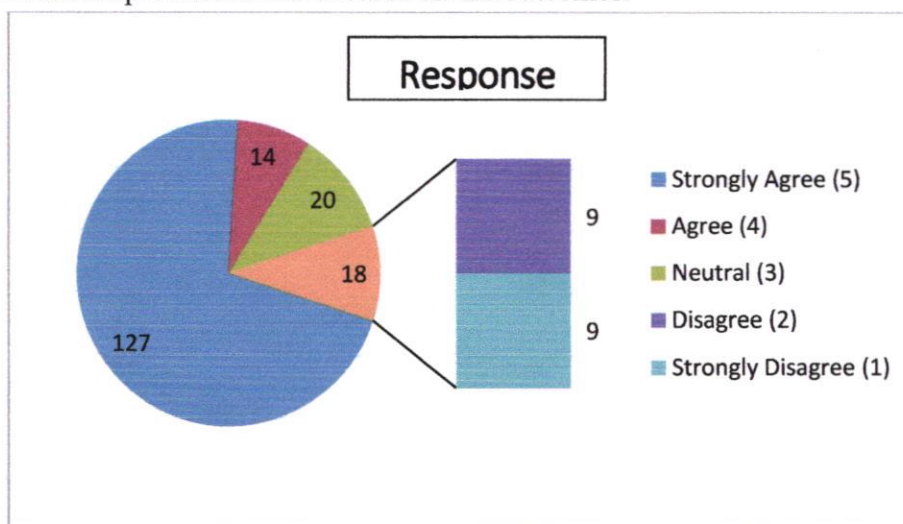
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Analysis of Student Feedback
Year 2022-2023


Analysis of Student Feedback On Each Question

1. The curriculum and syllabi have been designed in keeping with the requirement of the industry and developing students holistically to personal and professional realization of their goals.



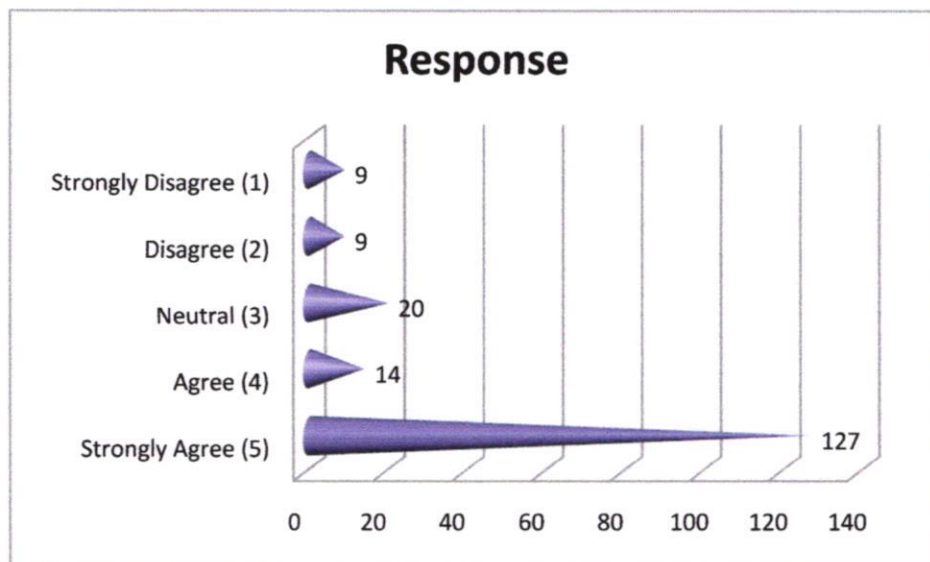
2. The curriculum adopts Outcome Based Education process focused on continuous evaluation and improvement and focuses on the outcomes.



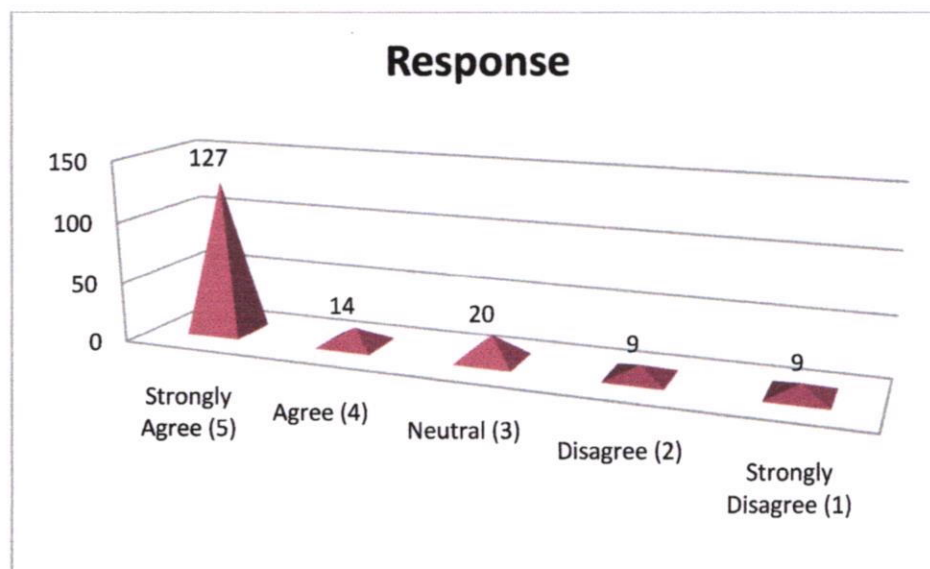

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3. The allocation of credits to the course is appropriate in relation to the level of the course.



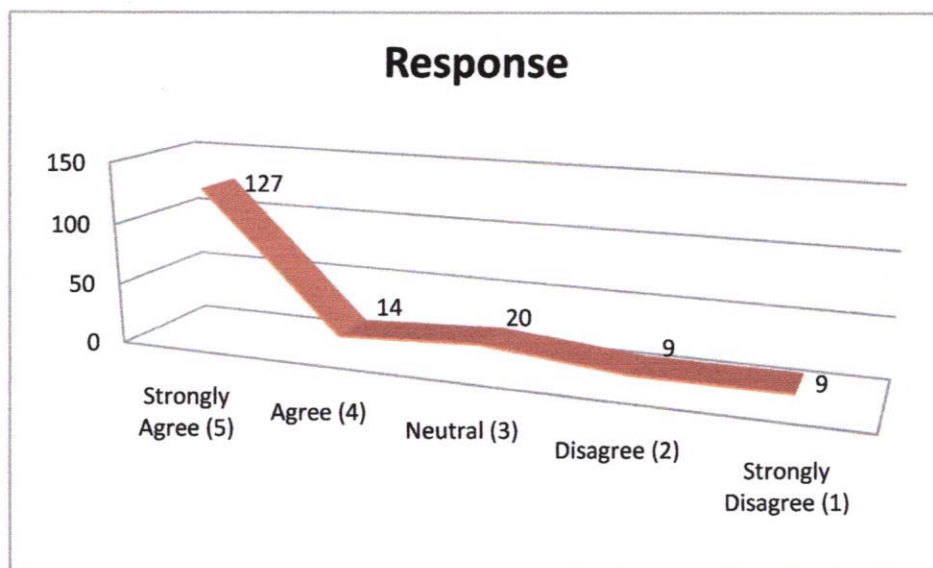
4. There is an emphasis on experiential learning with a focus on enabling internships, labs, and projects.



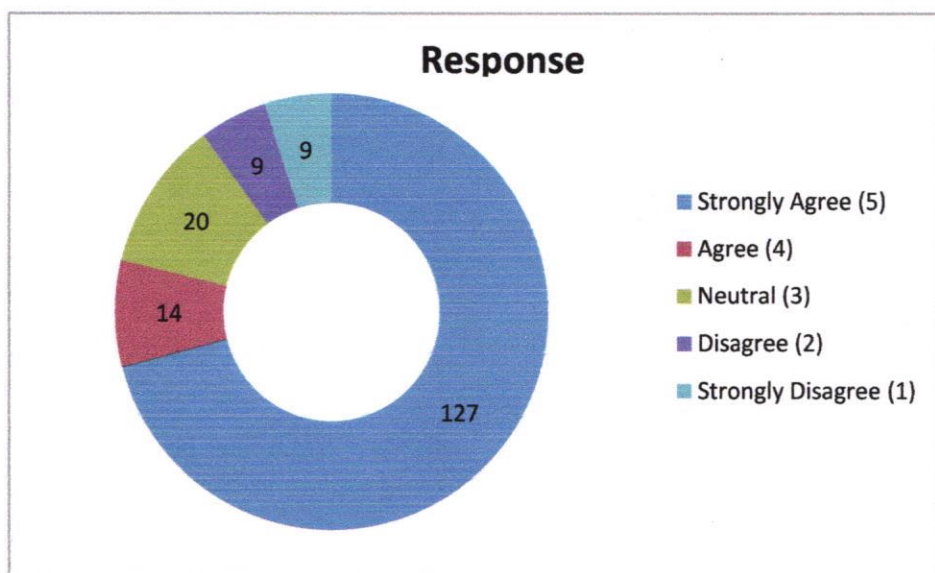

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5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



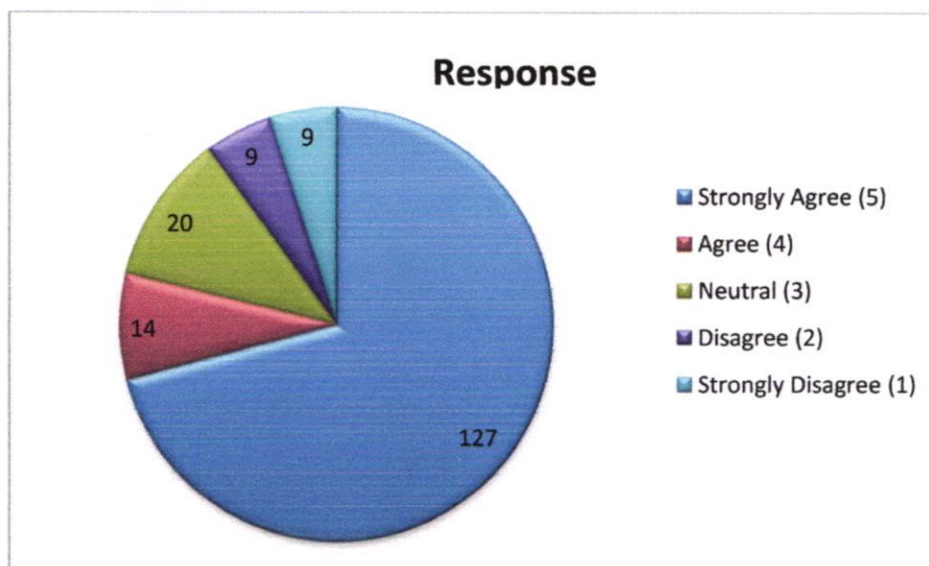
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



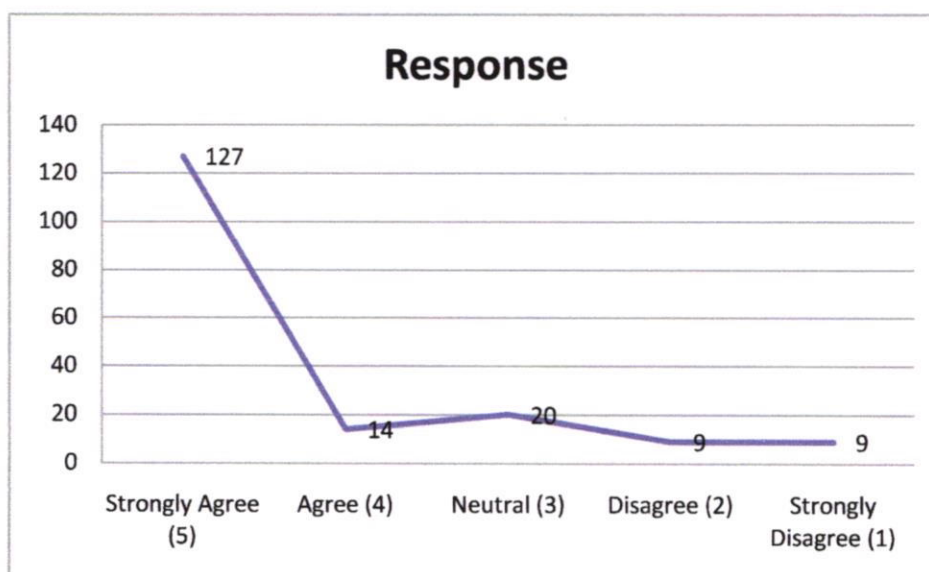

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7. The curriculum provides for developing cross-cultural and transferable life-skills through value-added and elective courses.



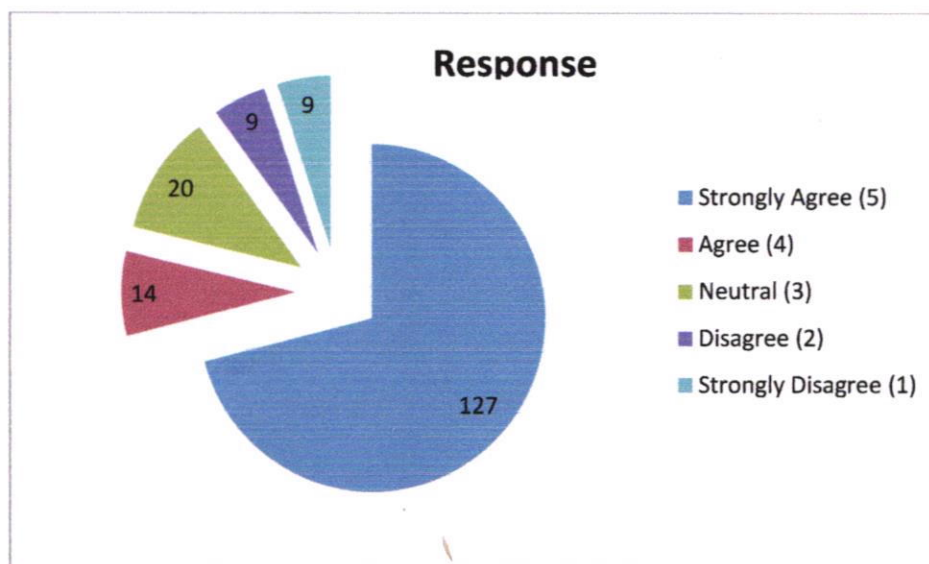
8. The syllabus enabled me to improve my ability to formulate, analyze, and solve problems.



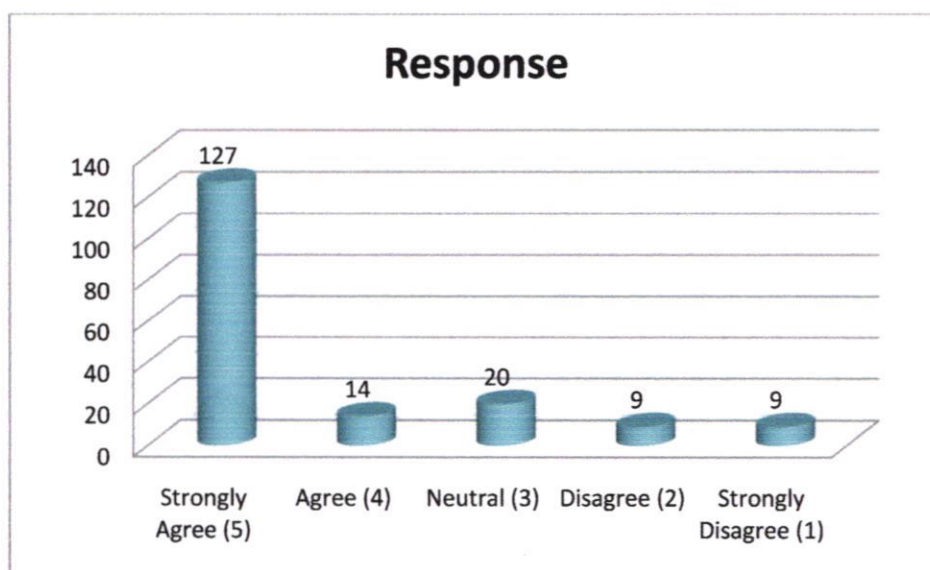

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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



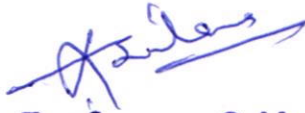

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Analysis of Faculty Feedback
Year 2022-2023

Department Name		Department of Physics					
Programme Name		M.Sc. Physics + B.Sc. CS					
Stakeholder Name		Faculty					
Total Respondents		12					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.	9	2	1	0	0	4.7
2	The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	8	3	1	0	0	4.6
3	I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	2	2	0	0	4.5
4	The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	10	1	1	0	0	4.8
5	The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	9	2	1	0	0	4.7
6	The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	7	4	1	0	0	4.5
7	The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	7	2	3	0	0	4.3
8	The curriculum meets the national and global needs besides individual's and professional aspirations.	9	1	2	0	0	4.6


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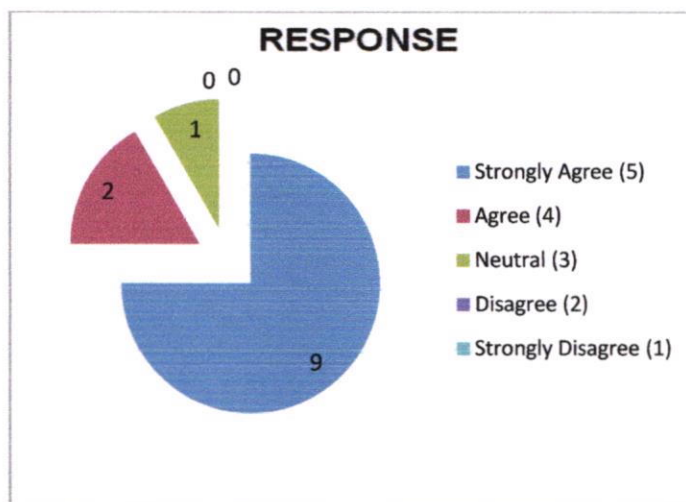


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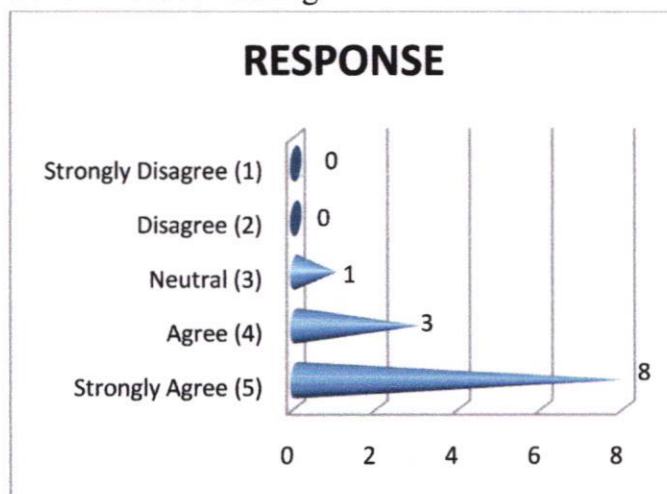
Analysis of Faculty Feedback
Year 2022-2023

Analysis of Faculty Feedback On Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students attributes. The emphasis and credits assigned are appropriate.



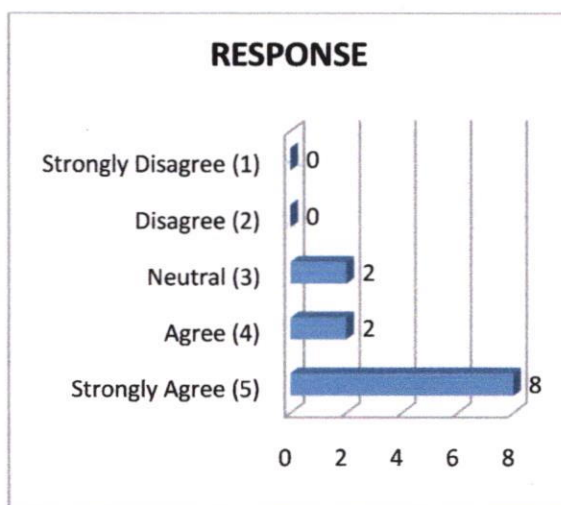
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



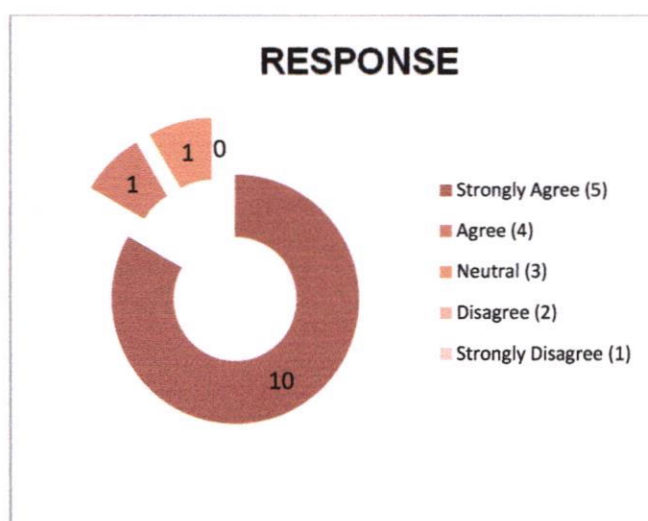

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3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



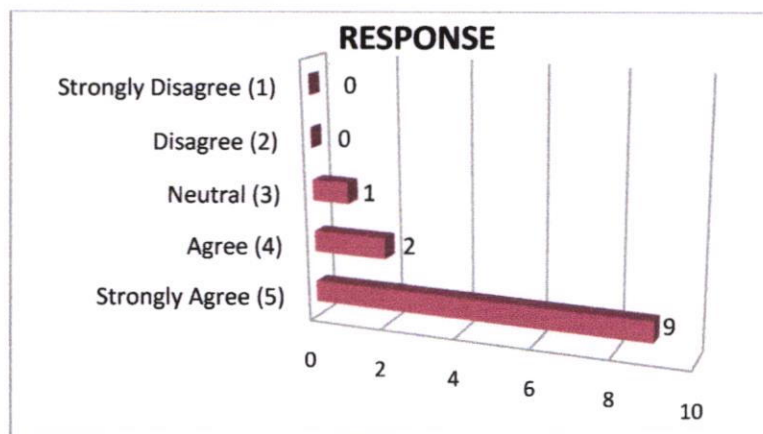
4. The curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies



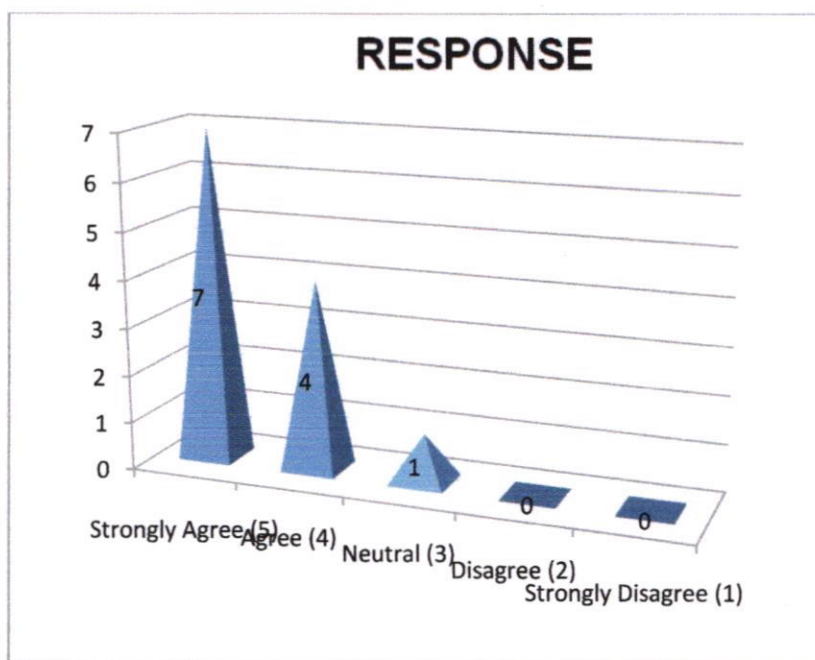

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5. The Curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).



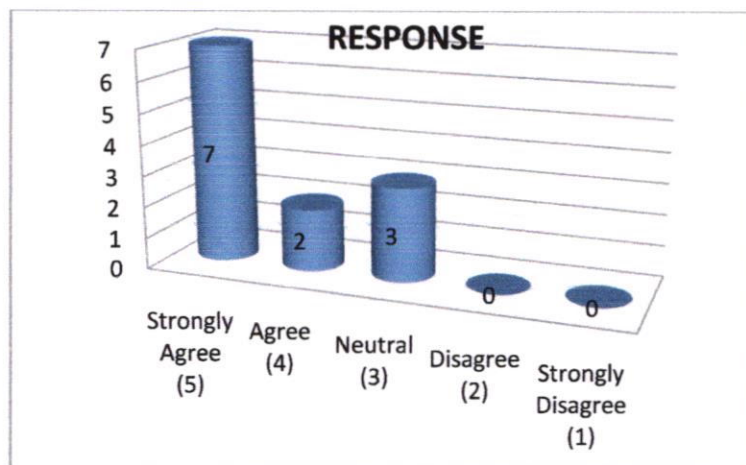
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



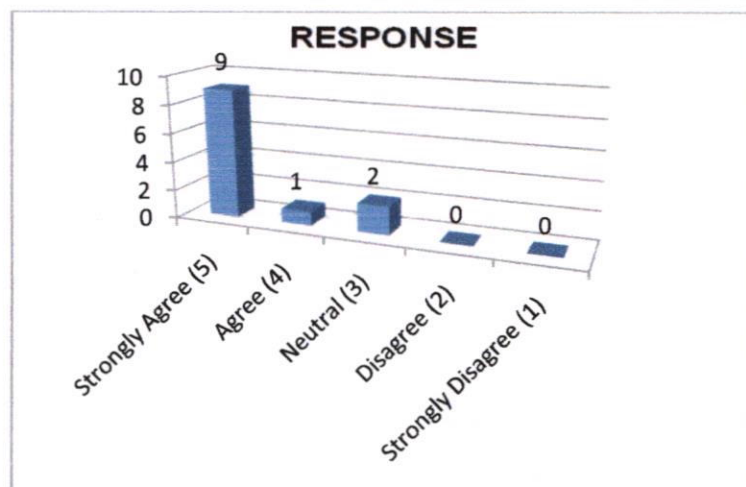

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7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.




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Analysis of Alumni Feedback
Year 2022-2023

Department Name		Department of Physics					
Programme Name		M.Sc. Physics + B.Sc. CS					
Stakeholder Name		Alumni					
Total Respondents		89					
Components of Curriculum		Total Count Under Each Rating					Average Ratings
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1	The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	70	6	9	3	1	4.58
2	There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs	54	15	16	4	0	4.34
3	The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	59	16	10	2	2	4.44
4	The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	56	19	10	4	0	4.43
5	There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	58	16	13	1	1	4.45
6	Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	51	21	15	2	0	4.36
7	Assessment and evaluation are robust and Program outcomes are well documented. These are designed in sync. with the program and course outcomes.	60	15	12	0	2	4.47
8	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	59	25	5	0	0	4.61
9	The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.	65	11	9	4	0	4.54
10	I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	71	9	9	0	0	4.70


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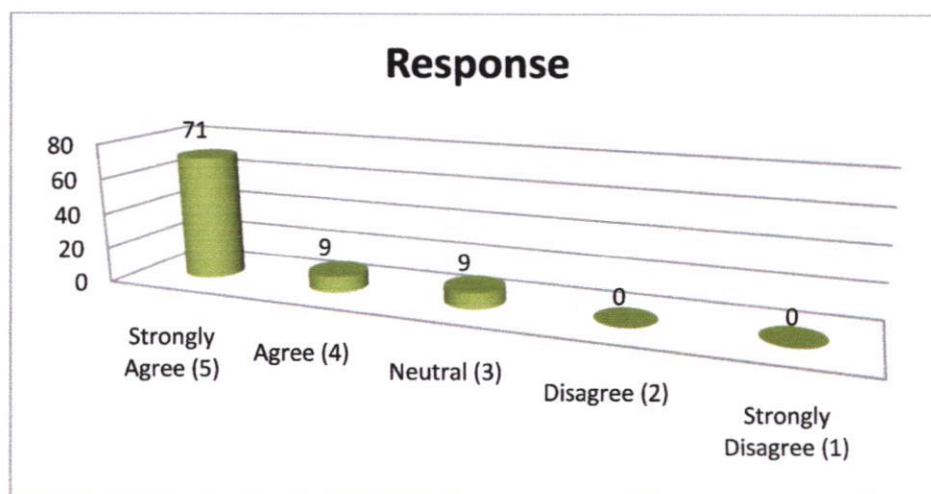
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Analysis of Alummi Feedback

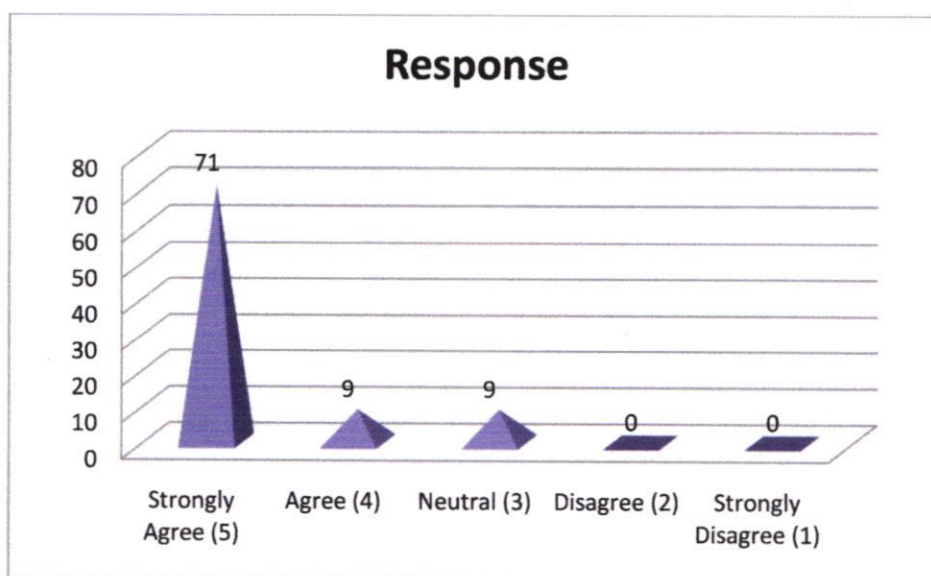
Year 2022-2023

Analysis of Alummi Feedback On Each Question

1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



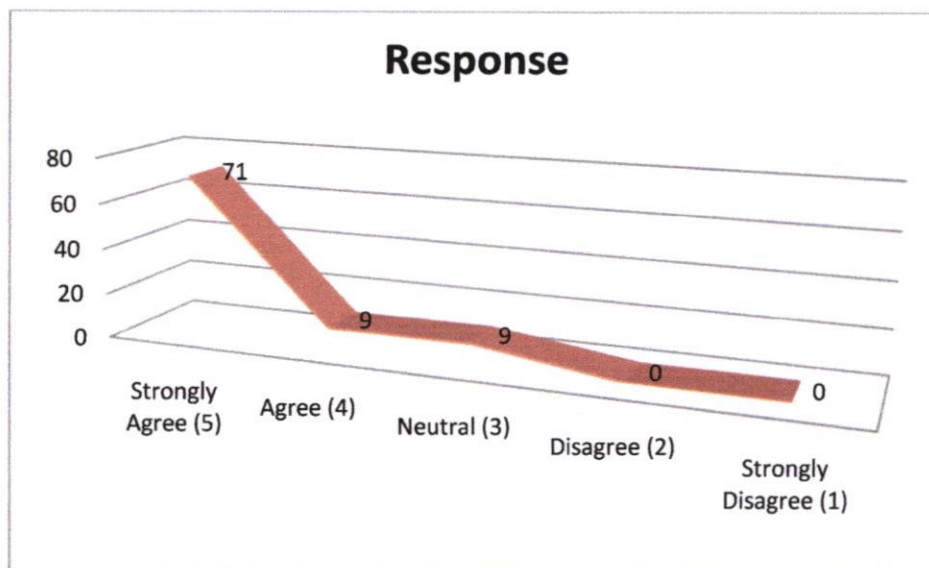
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



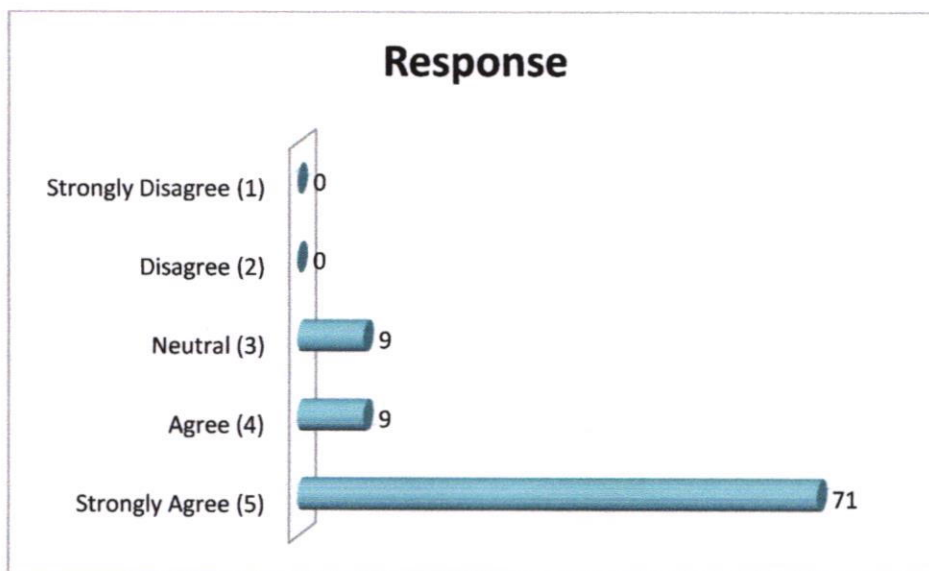

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3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



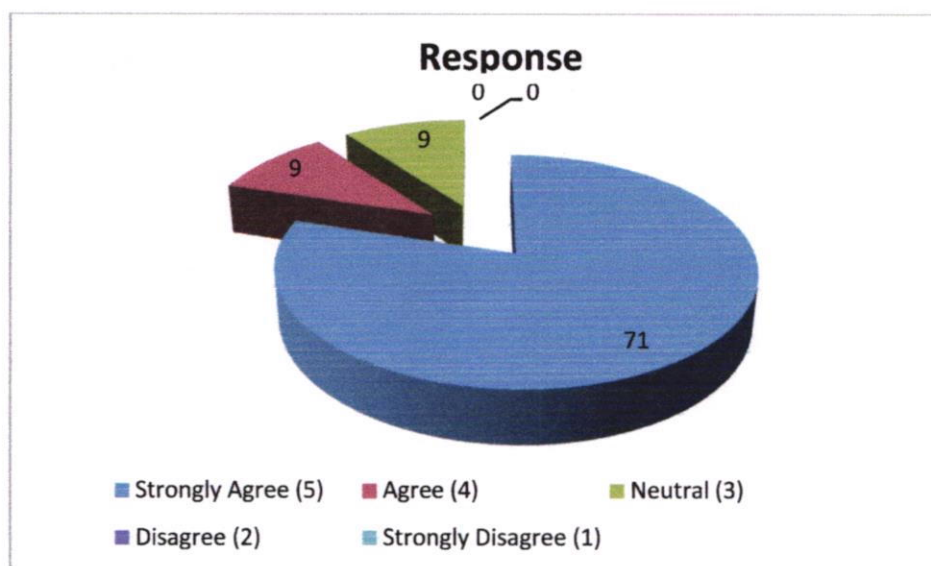
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



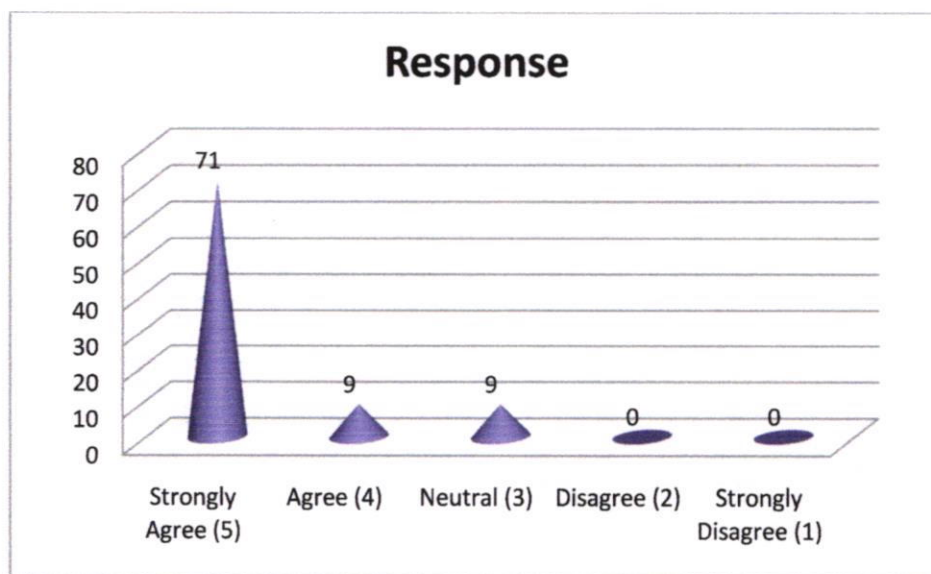
Professor & Head
Department of Physics
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Kota, Bilaspur (C.G.)
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5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill- development.



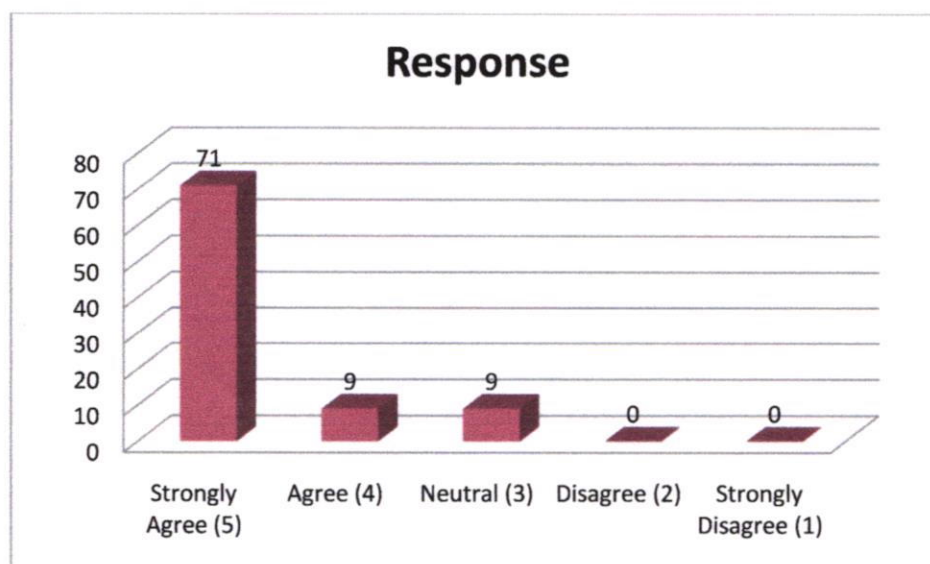
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



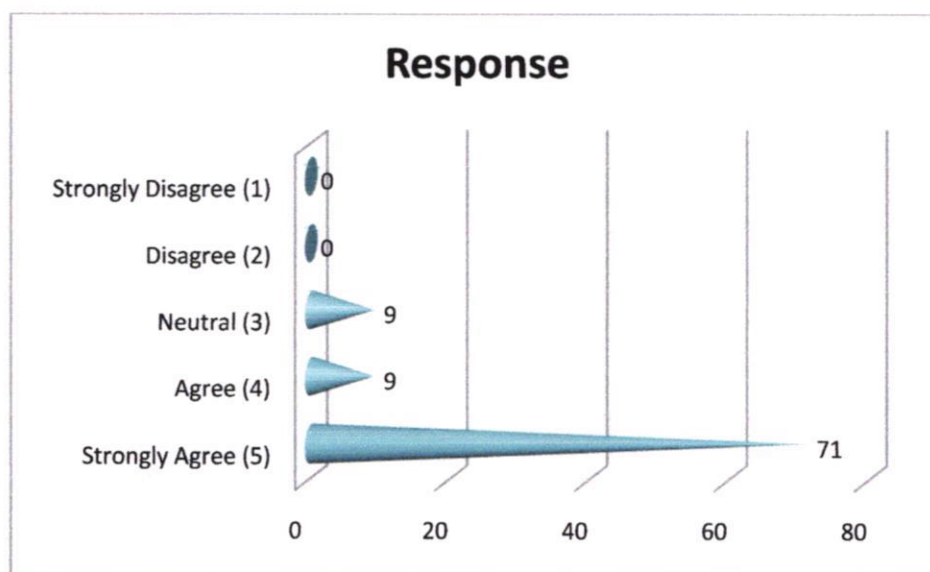

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Kota, Bilaspur (C.G.)
INDIA.



7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



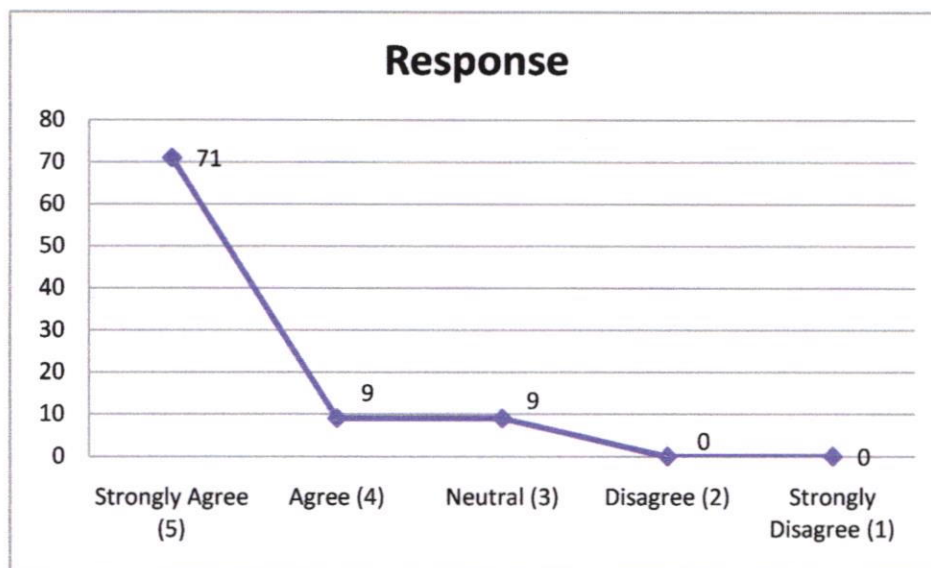
8. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.



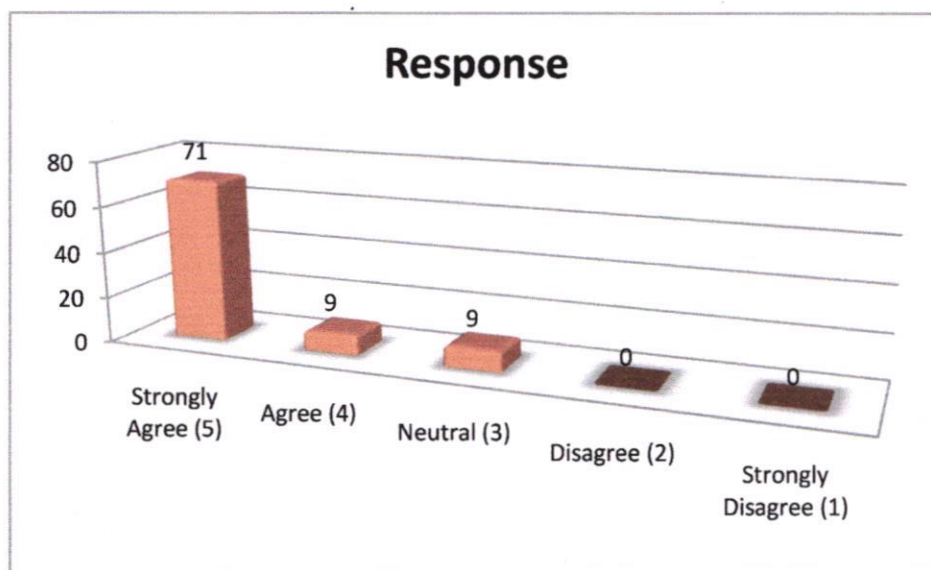

Professor & Head
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Dr. C. V. Raman University
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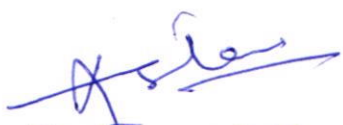


9. The curriculum is periodically revised to adapt to ever evolving external businesses challenges and technology advancements.



10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.




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Department of Physics
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders

Session 2022-23

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
More industry/ academia related topics and experiential learning activities are to be incorporated.	Industry Advisory Boards: Established industry advisory boards composed of professionals to provide feedback on curriculum development and ensure alignment with industry needs and standards. Capstone Projects and Competitions: Introduced capstone projects and competitions where students collaborate with industry partners to solve real-world problems, showcasing their skills and innovation to potential employers. Certification Programs: Offered certification programs in collaboration with industry organizations, enabling students to acquire specialized skills and credentials relevant to their career aspirations.
Action Planning	Development of action plans outlining specific, measurable, achievable, relevant, and time-bound strategies to address identified areas of improvement in learning outcomes.
Implementation of Changes	Implementation of necessary changes to curriculum, teaching methods, assessment strategies, and support services to better align learning outcomes with stakeholder expectations and industry standards.
Monitoring and Evaluation	Monitoring of continuous assessment process and evaluation mechanisms to assess the implementation of changes and their impact on learning outcomes over time.
Conduction of activities	Expanded the range of activities offered to students, including workshops, seminars, hackathons, case competitions, industry visits, and networking events. Integration of Industry Experts, Experiential Learning Initiatives, Cross-Disciplinary Collaboration, Student-Led Initiatives.


Professor & Head
Department of Physics
Dr. C. V. Raman University
Kota, Bilaspur (C.G.)
M.A.




Analysis of Students Feedback

Year : 2022-23

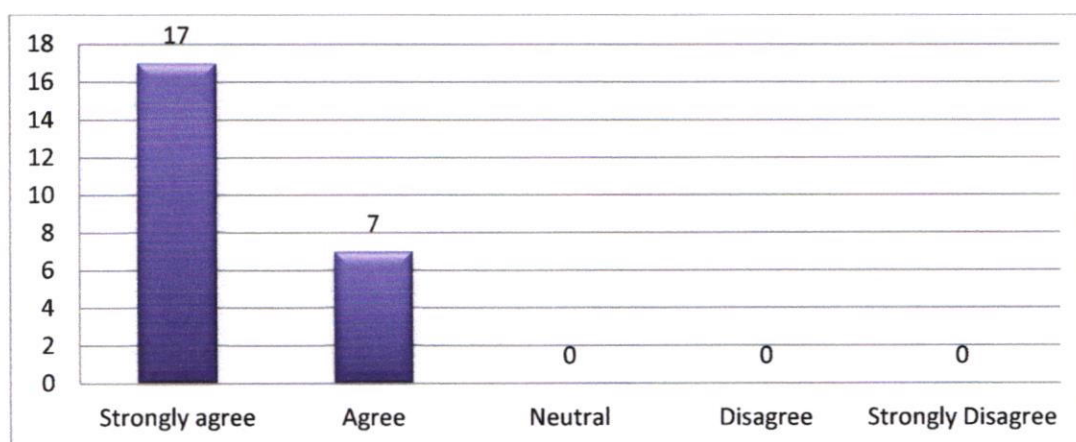
Department Name	Department of rural Technology/Science					
Programme Name	M.Sc (RT) + PGDRD					
Stakeholder Name	Students					
Total Respondents	24					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly agree (5)	Agree (4)	Neutral 1(3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	17	7	0	0	0	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	7	17	0	0	0	4.2
3. The allocation of the credits to the course is appropriate in relation to the level of course.	13	11	0	0	0	4.0
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	9	14	1	0	0	4.3
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.	15	9	0	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	12	12	0	0	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective course.	13	11	0	0	0	4.5
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	9	15	0	0	0	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	14	10	0	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	8	16	0	0	0	4.3



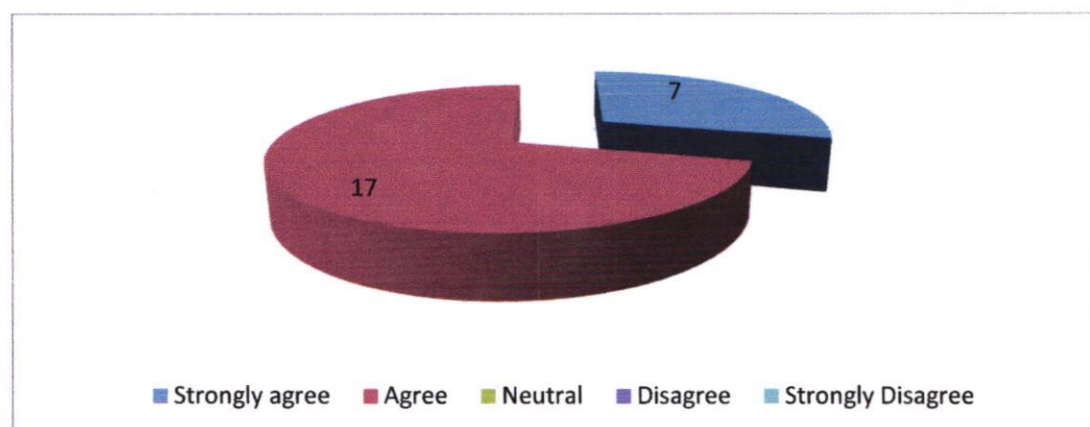

 Deptt. of Rural Technology
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 Kota, Bilaspur (C.G.)

Analysis of Students Feedback on Each Questions

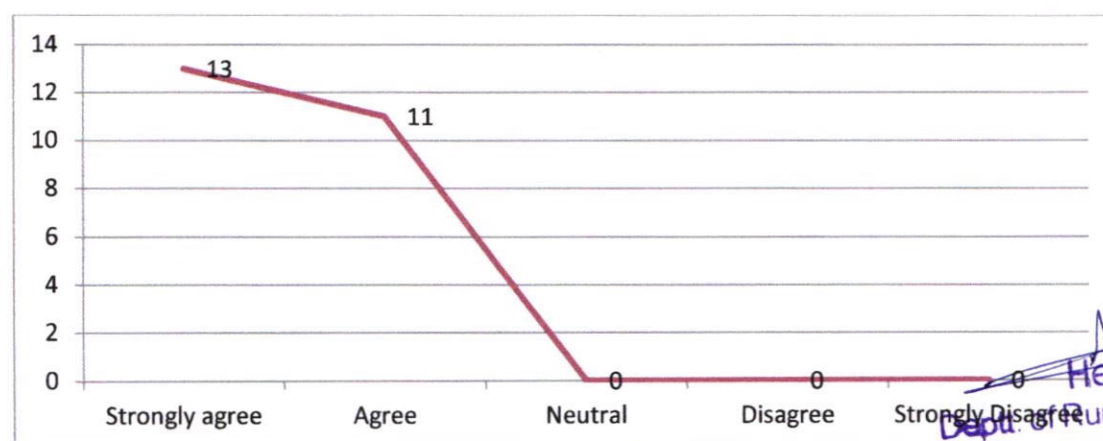
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.

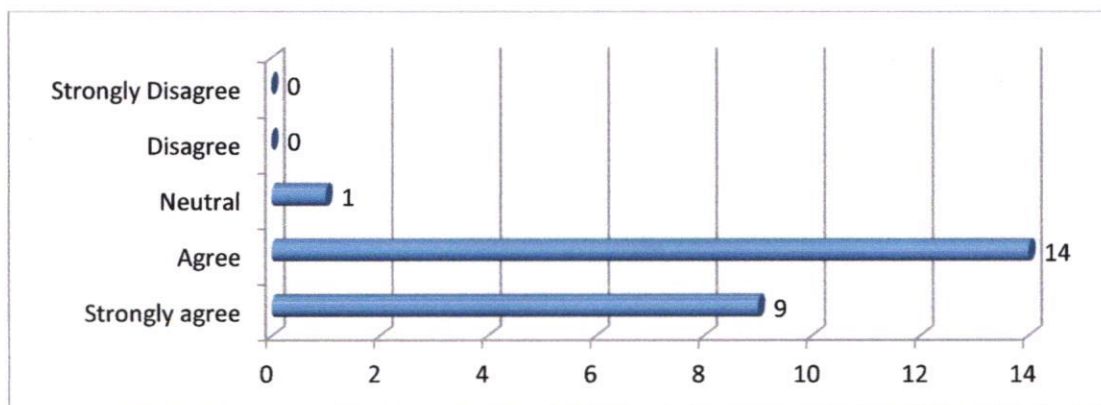


3. The allocation of the credits to the course is appropriate in relation to the level of course.

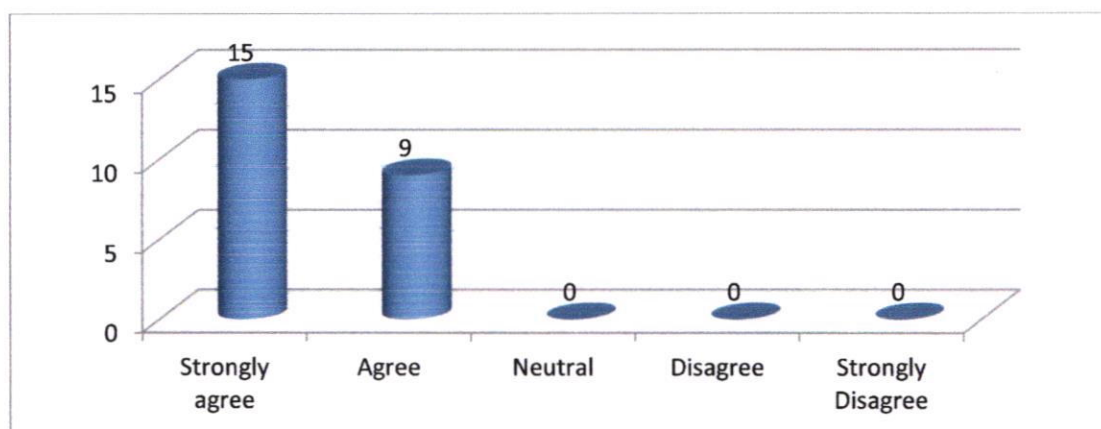


Head
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C.V. Raman University
Kota, Bilaspur (C.G.)

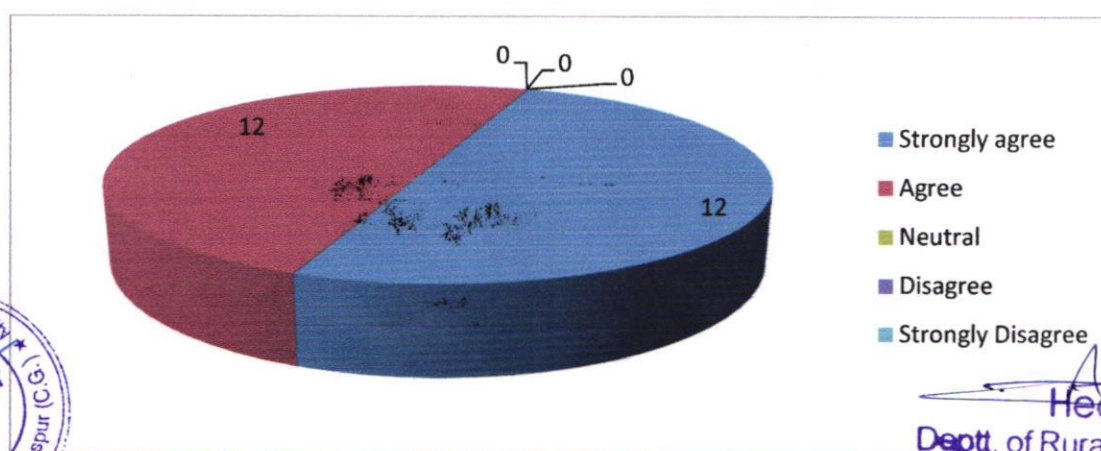
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.

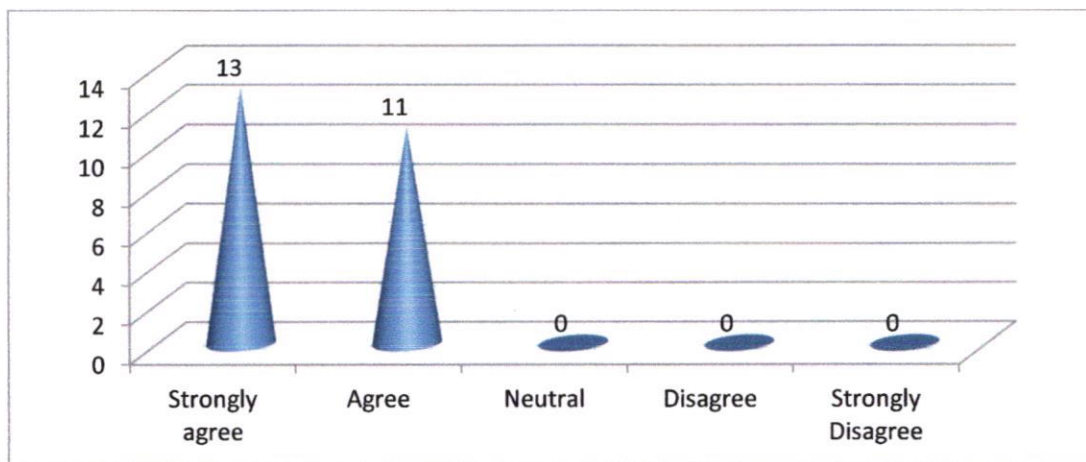


6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.

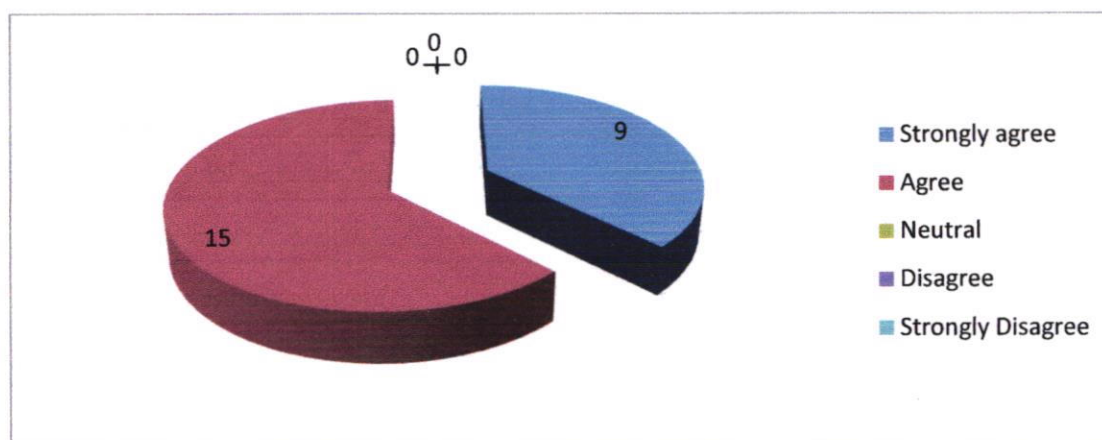


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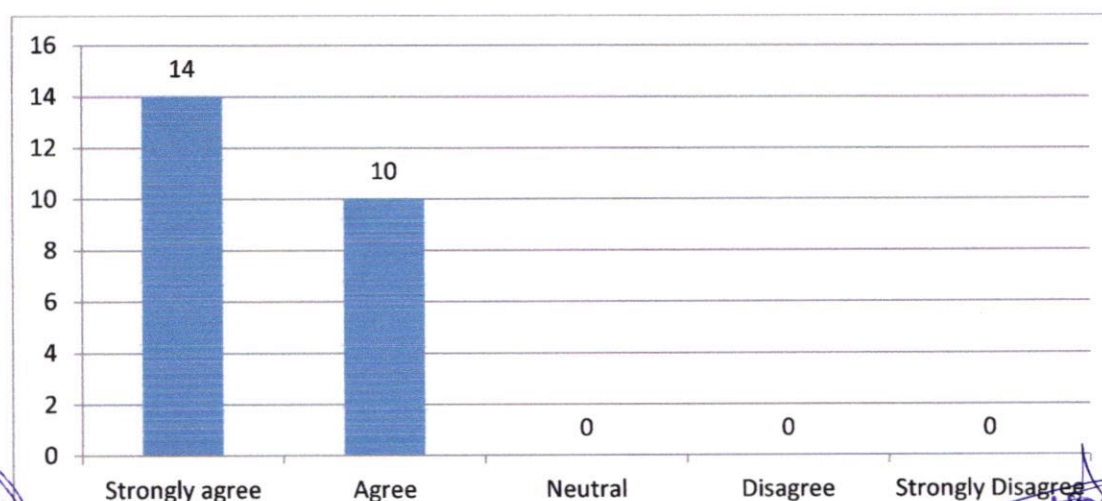
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective course.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

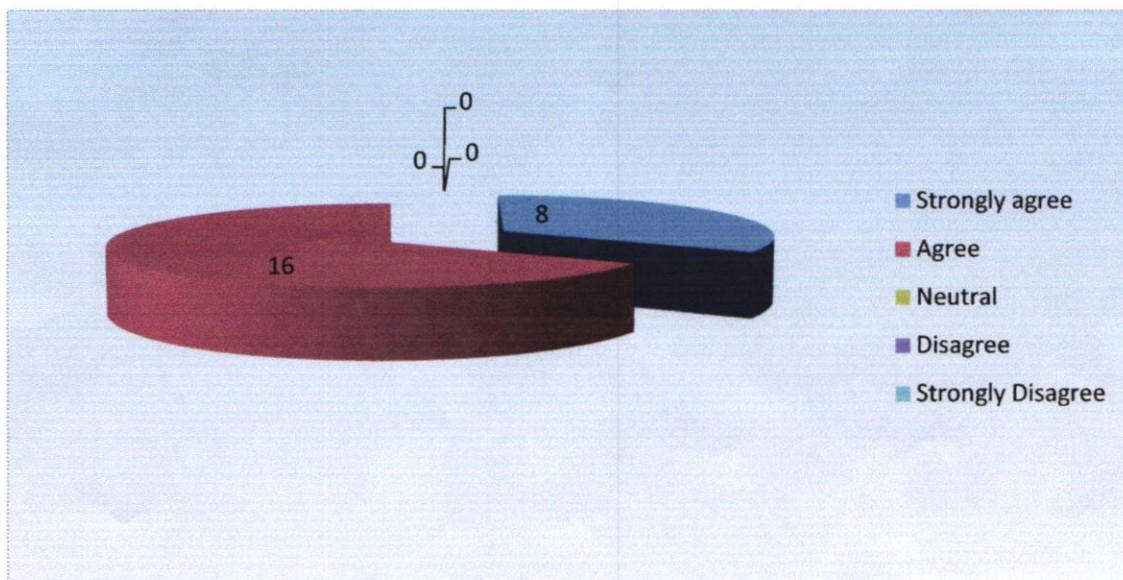


9. The teachers are competent to teach their subjects with mastery and domain authority.



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10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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C V Raman University
Kota, Bilaspur (C G.)



Dr. C. V. Raman University
Kargi Road Kota Bilaspur (C.G.)
Analysis of Faculty Feedback
Year : 2022-23

Department Name	Department of rural Technology/Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Faculty					
Total Respondents	03					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	2	0	0	1	0	5
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	1	1	1	0	0	4
3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.	0	3	0	0	0	4.0
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	2	0	0	0	1	4
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	1	2	0	0	0	4.3
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms.	2	0	0	1	0	4.0
7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	1	0	1	1	0	3.3
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	2	1	0	0	0	4.6



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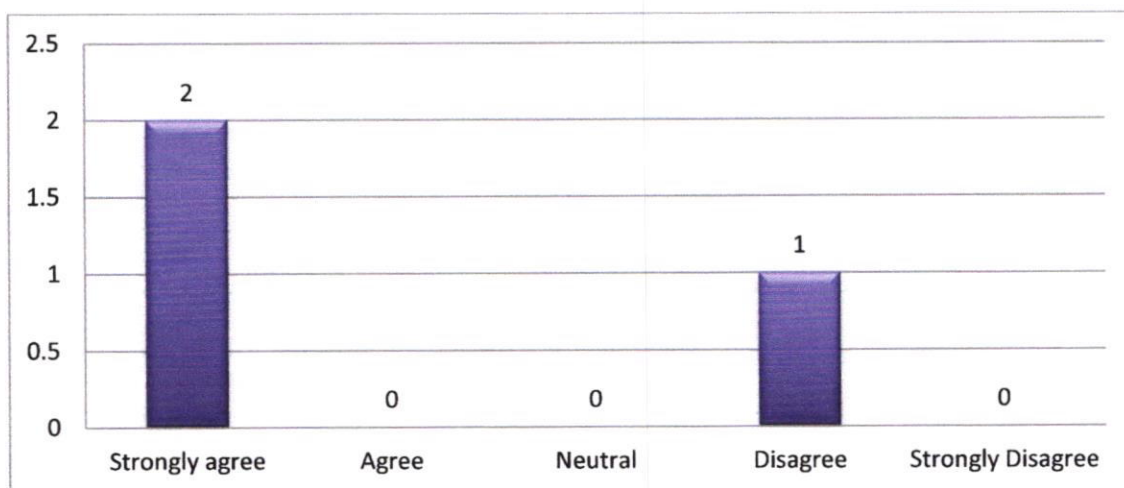
Kargi Road Kota Bilaspur (C.G.)

Analysis of Faculty Feedback

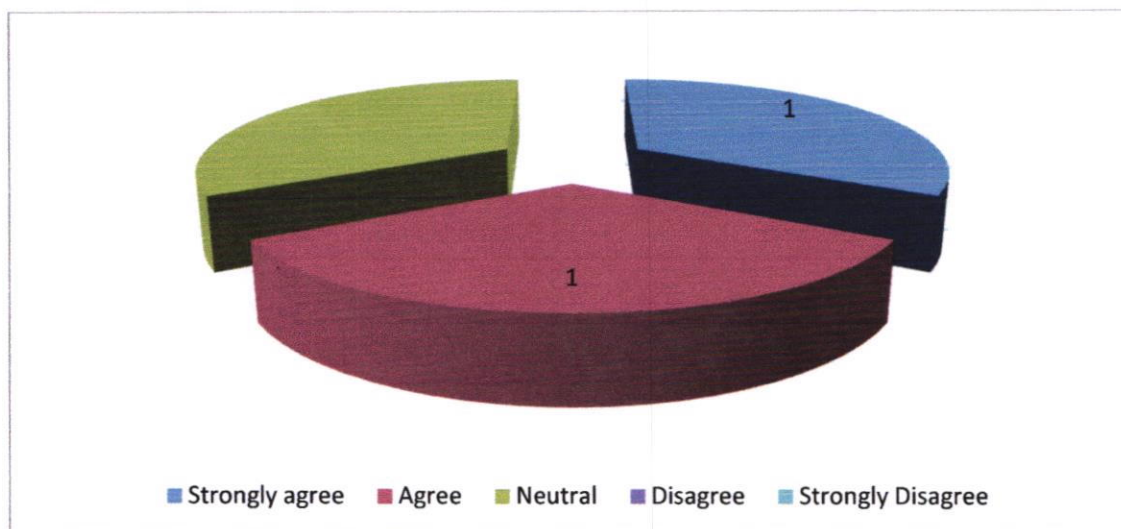
Year : 2022-23

Analysis of Faculty Feedback on Each Questions

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate..

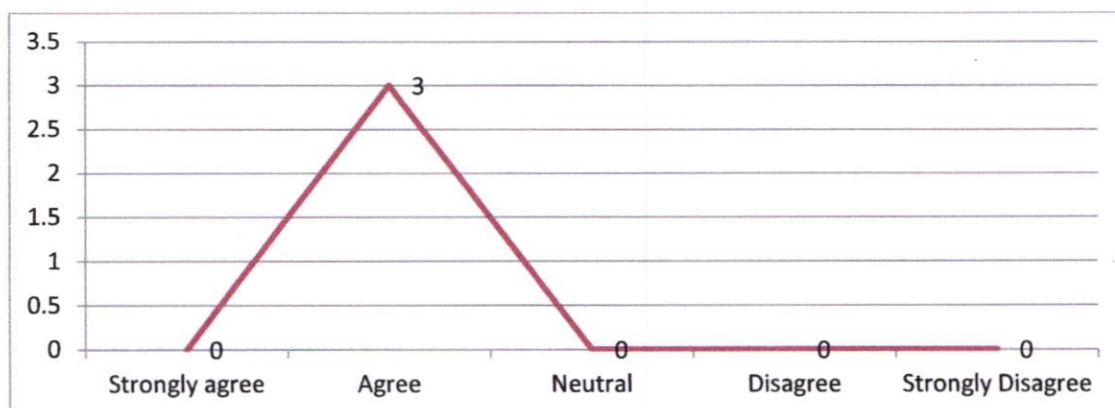


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.

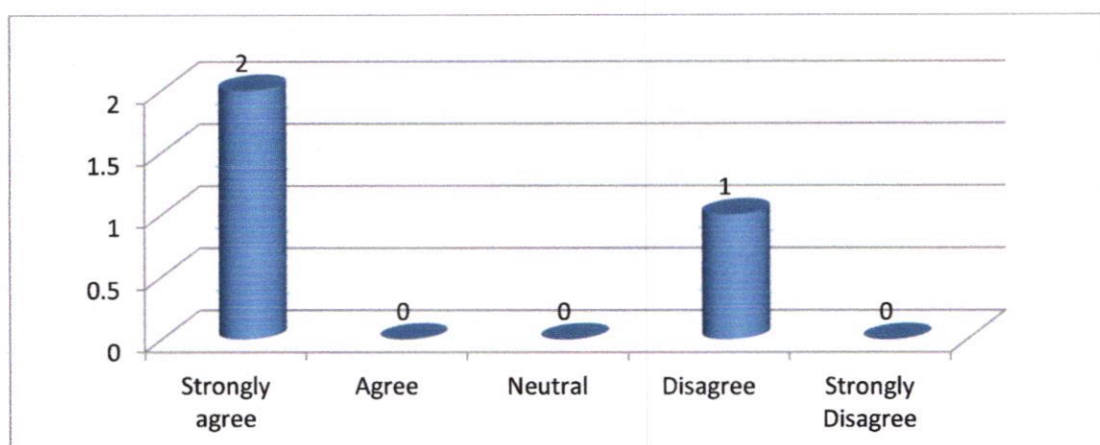


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Deptt. of Rural Technology
C V Raman University
Kota, Bilaspur (C G.)

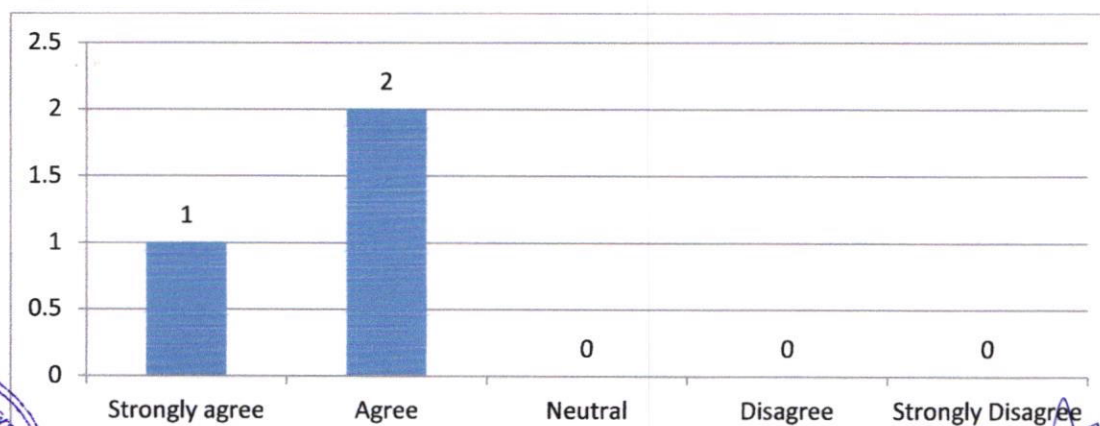
3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.



4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies

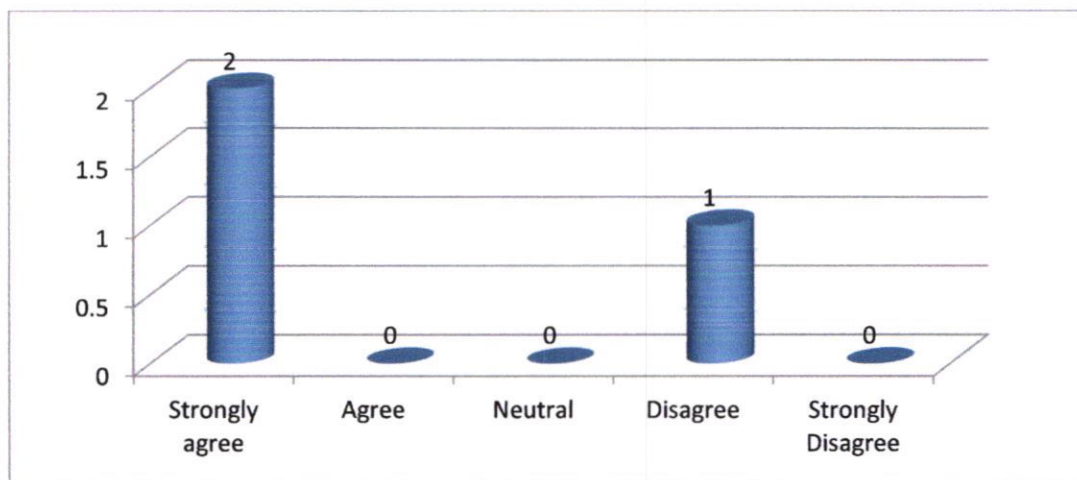


5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)

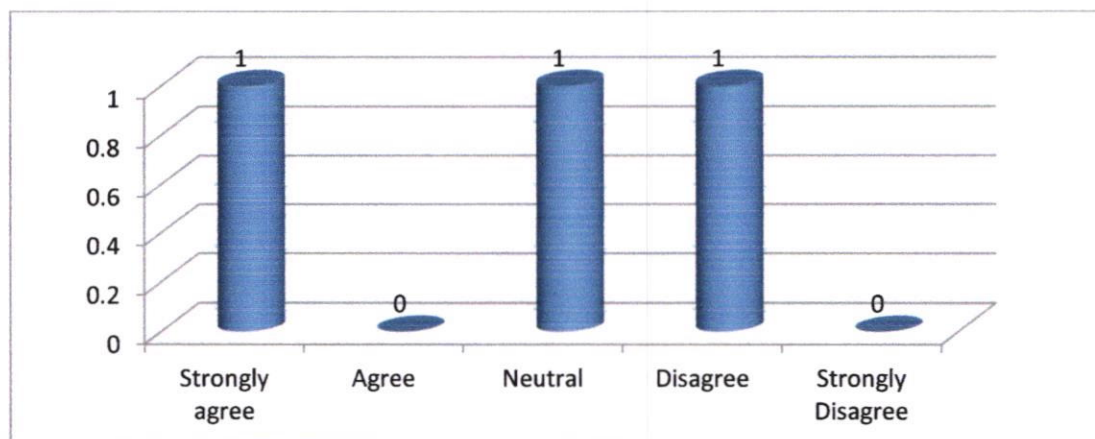


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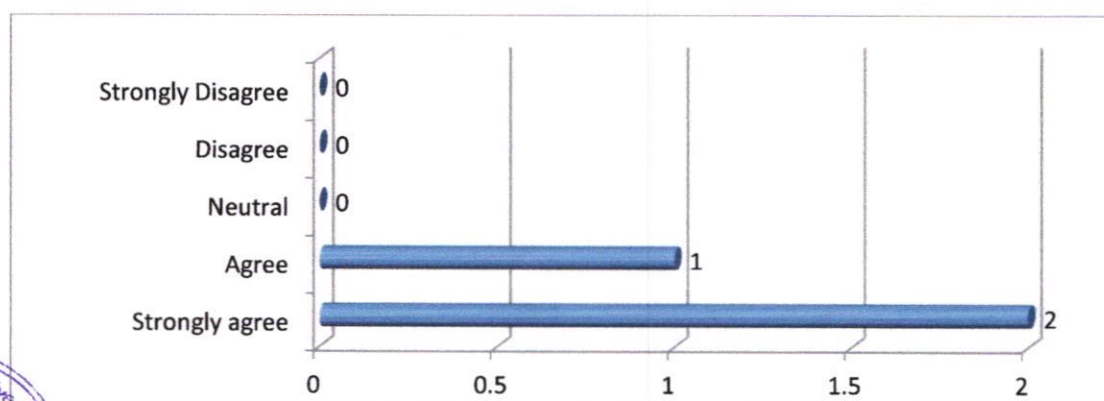
6. The evaluation process is effective and robust with the advancement of ICT and examination reforms



7. The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



Head
Deptt. of Rural Technology
C V Raman University
Kota, Bilaspur (C G)

Analysis of Alumni Feedback

Year : 2022-23

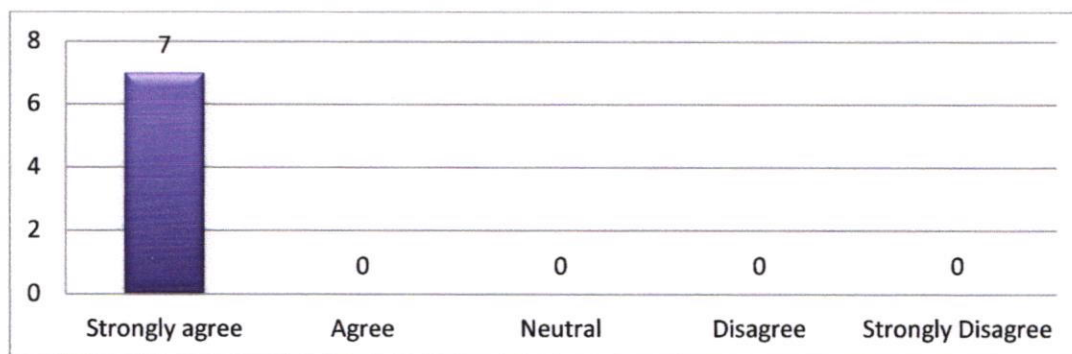
Department Name	Department of rural Technology/Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Alumni					
Total Respondents	07					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly agree (5)	Agree (4)	Neutral 1(3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and Course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	0	7	0	0	0	4.0
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	7	0	0	0	0	5.0
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable	3	4	0	0	0	4.4
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.	2	4	1	0	0	4.1
5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill-development.	7	0	0	0	0	5.0
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	7	0	0	0	0	5.0
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	6	1	0	0	0	4.8
8. The curriculum provides a lot of experiential learning and minimum of two internships.	5	2	0	0	0	4.7
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	5	2	0	0	0	4.7
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	1	6	0	0	0	4.1



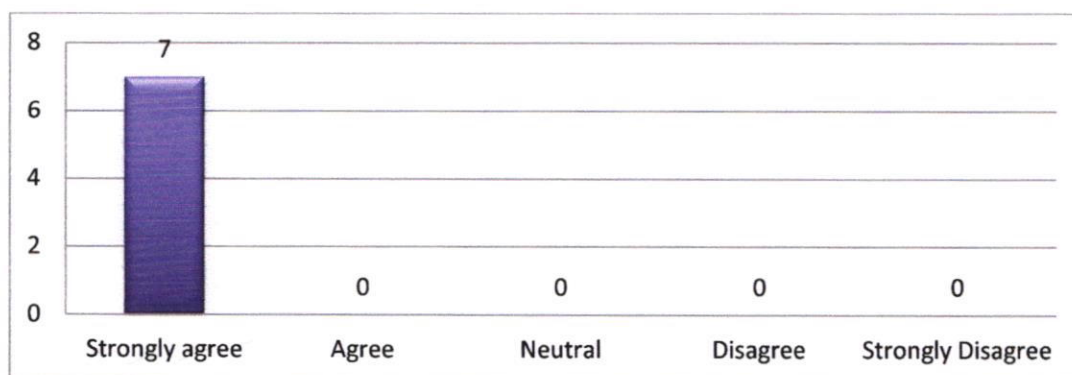
Head
 Deptt. of Rural Technology
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 Kota, Bilaspur (C.G.)

Analysis of Students Feedback on Each Questions

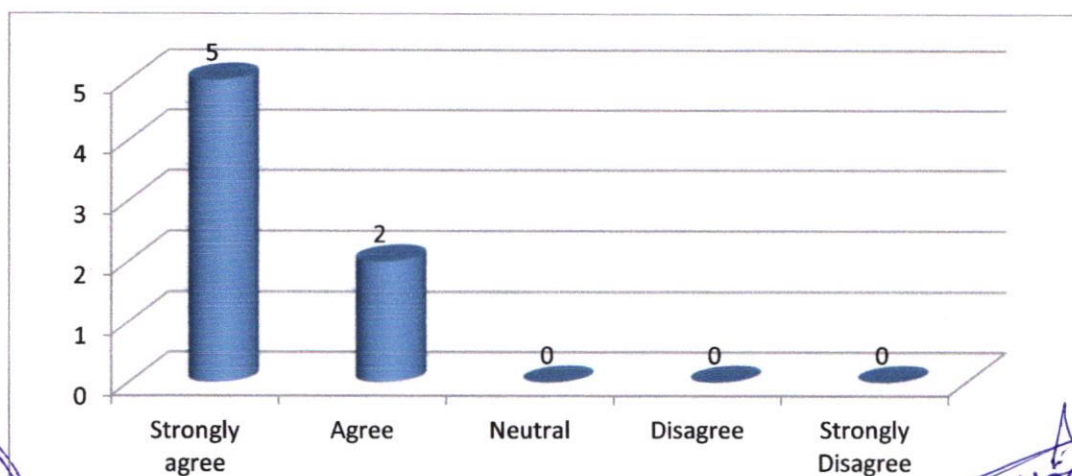
1. The program outcomes and Course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



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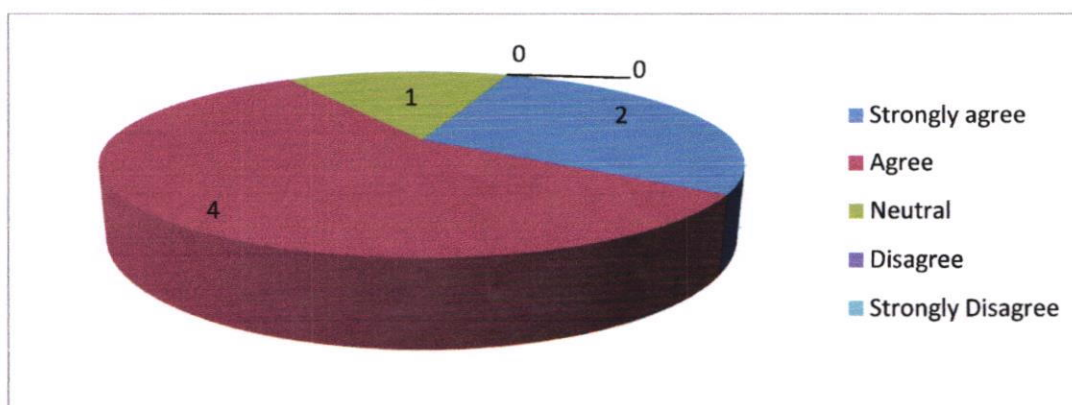


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

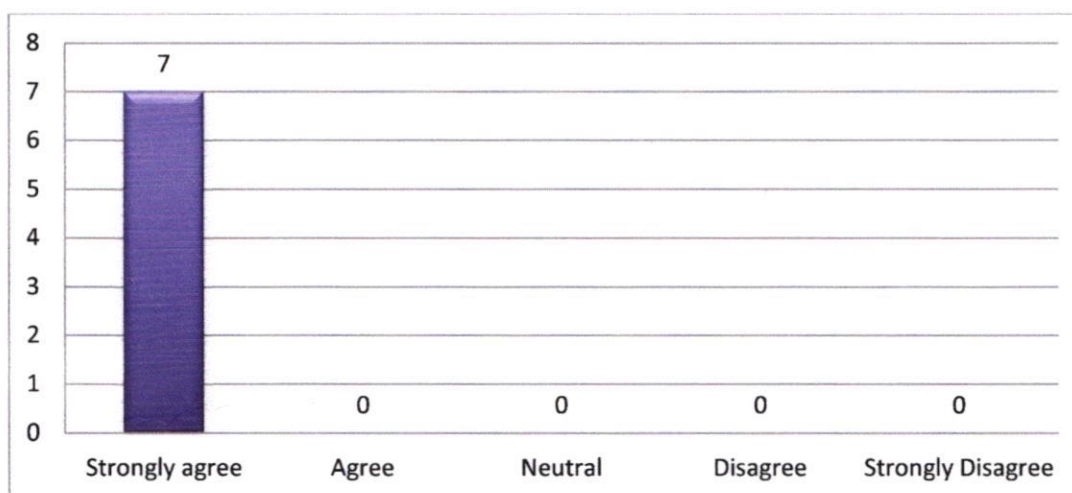


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Deptt. of Rural Technology
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Kota, Bilaspur (C.G.)

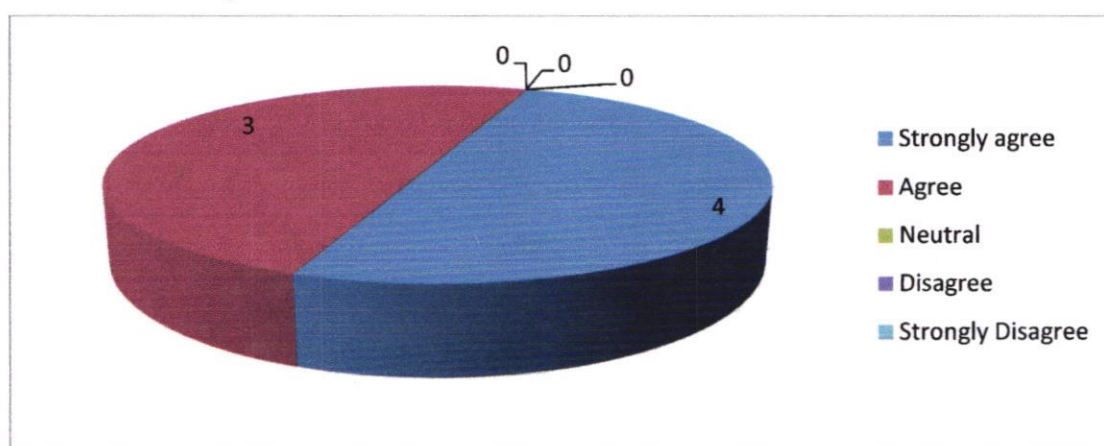
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



5. There is adequate emphasis on human values, ethics, behavior, attitude, service for the community and life transferable skill-development.

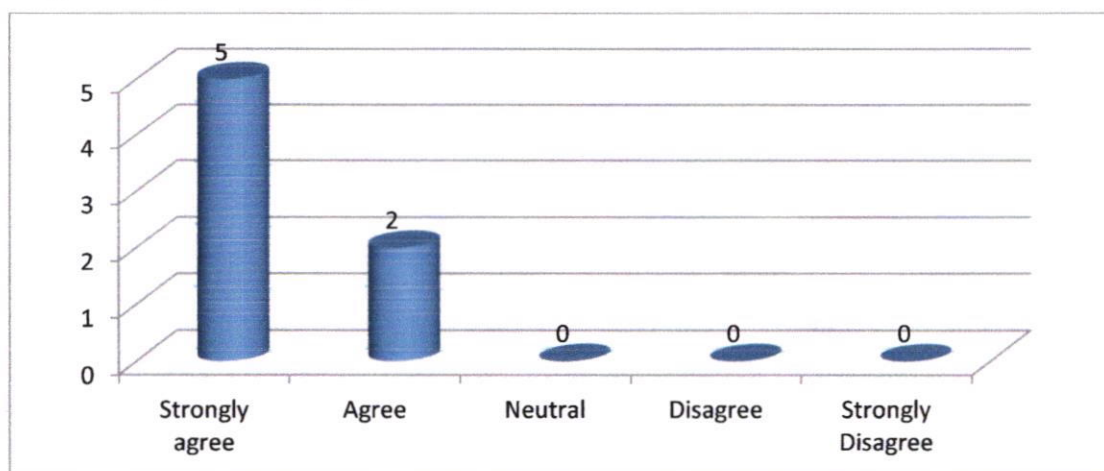


6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.

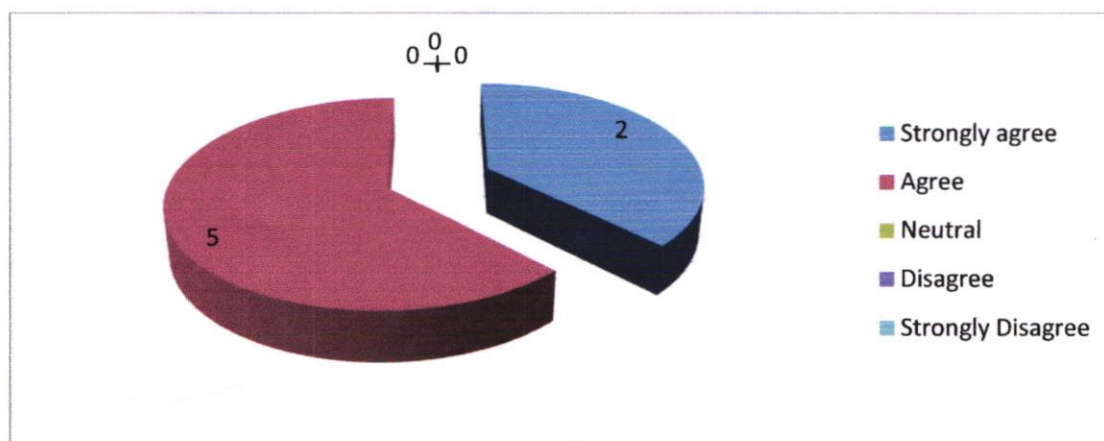


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 Deptt. of Rural Technology
 C V Raman University
 Kota, Bilaspur (C.G.)

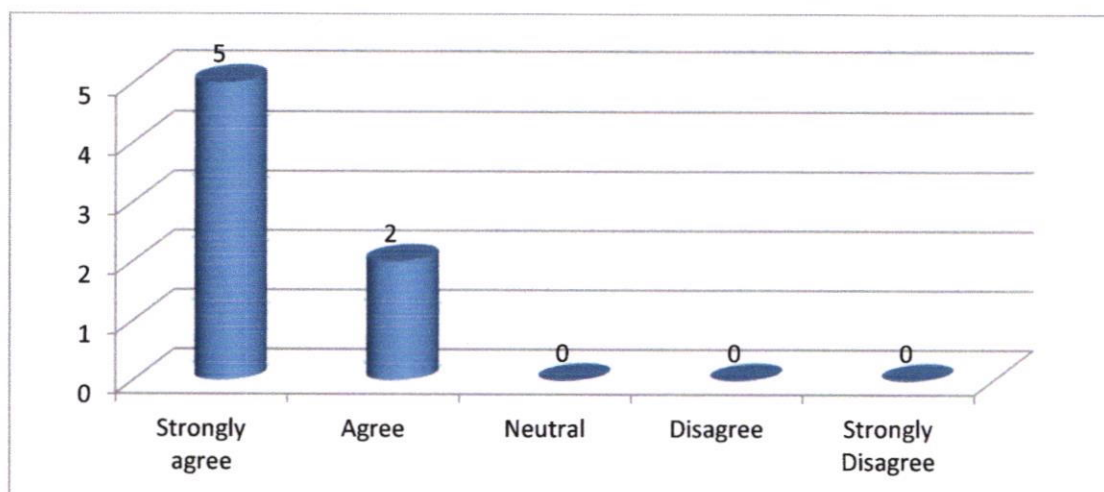
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

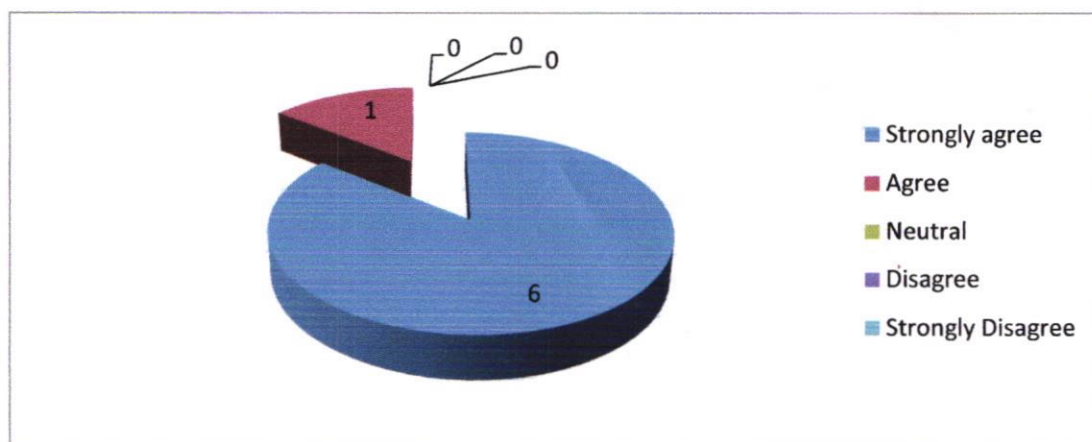


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



Head
 Deptt. of Rural Technology
 C V Raman University
 Kota, Bilaspur (C G.)

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



[Signature]
Head
Deptt. of Rural Technology
C V Raman University
Kota, Bilaspur (C.G.)



Dr. C. V. Raman University
Kargi Road, Kota Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/ Faculties/Alumni's/Employers)
DEPARTMENT OF RURAL TECHNOLOGY
Session 2022-23

S. No.	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received by the student's collection of more specific books of specific courses are suggested.	Proposal for book purchasing are. raised and instructed to the librarian for necessary action.
02.	Students have suggested to have more focus on the practical aspect of programme.	Instructed to teachers to more emphasize on practical aspect
03.	Based on the feedback received from the faculties more practical technological instruments as suggested.	Request is sent to the particular authorities to fulfill requirements.
04.	As per the feedback obtained from alumni's we found that they are in need of multidisciplinary subject options.	Proposal related to elective courses in our course curriculum will be implemented from next session as discussed in the meeting of BOS.



[Signature]
Head
Deptt. of Rural Technology
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Kota Bilaspur (C G)

**DR. C.V. RAMAN UNIVERSITY**

KARGI ROAD, KOTA, BILASPUR (C.G.)

Analysis of Student Feedback**Year: 2022-23**

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, B.J., B.Lib, Master of Arts: Geography, MSW, Economics , History, Sociology, Political Science , M.J., M.Lib.					
Stakeholder Name	Student					
Total Respondents	480					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree(4)	Neutral(3)	Disagree(2)	strongly Disagree(1)	out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	350	110	20	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes	358	112	10	0	0	4.7
3. The allocation of the credits to the course is appropriate in relation to the level of course	352	120	8	0	0	4.7
4. There is an emphasis on the experiential learning with on emphasis internships, labs and projects	375	98	7	0	0	4.7
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	352	111	17	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	356	120	04	0	0	4.7
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	320	148	12	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	347	120	13	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority	310	154	16	0	0	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream	325	135	20	0	0	4.6

**Head**Department of Social Science
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



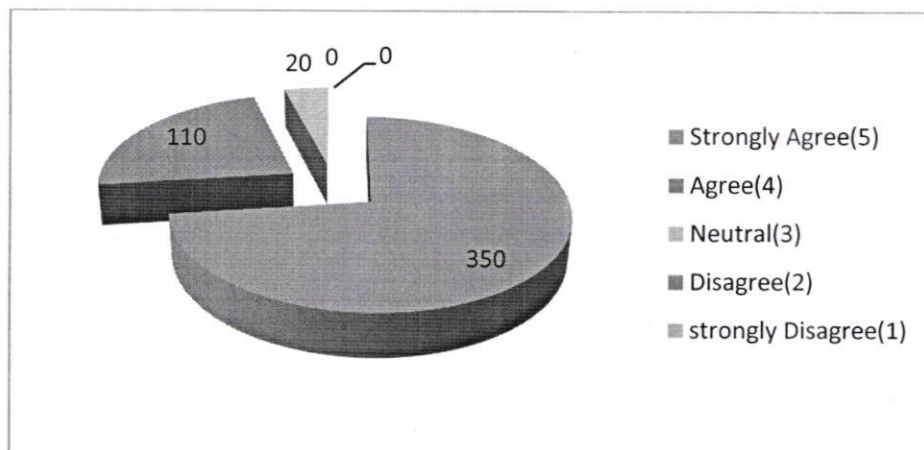
DR. C.V. RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR (C.G.)

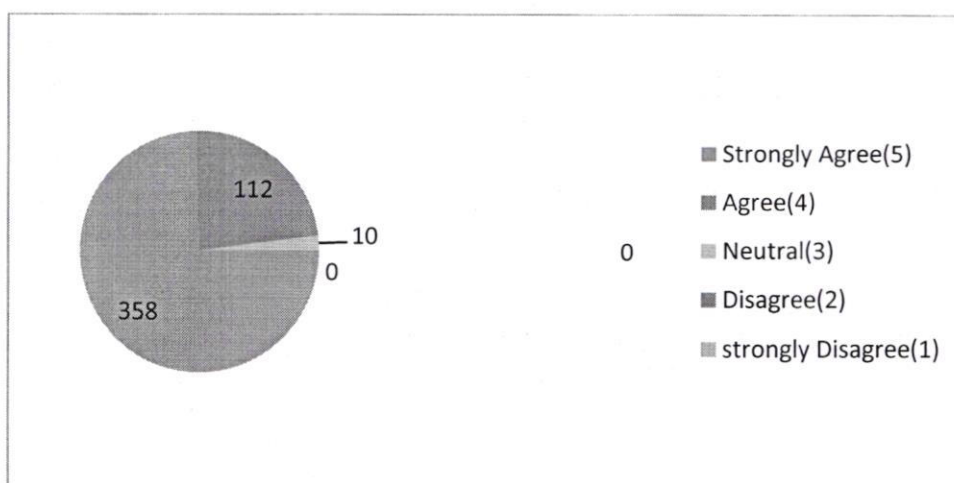
Analysis of Student Feedback

Year: 2022-23

1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



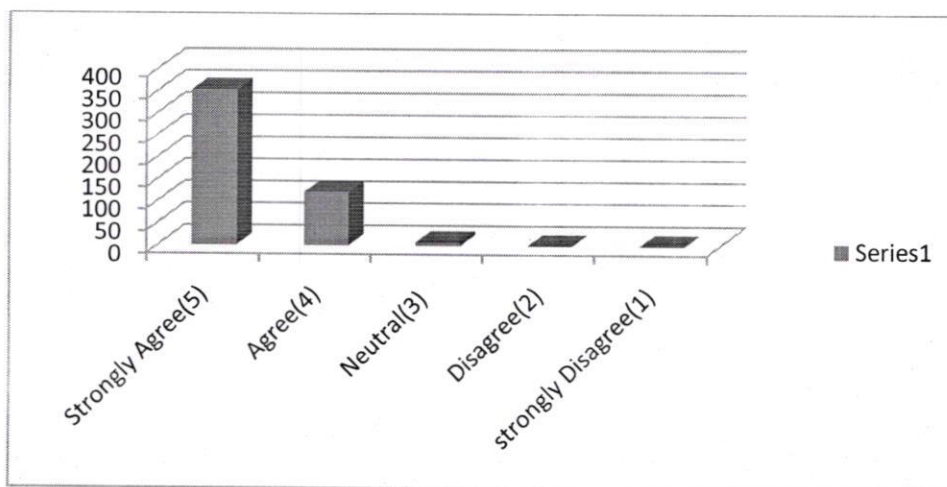
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



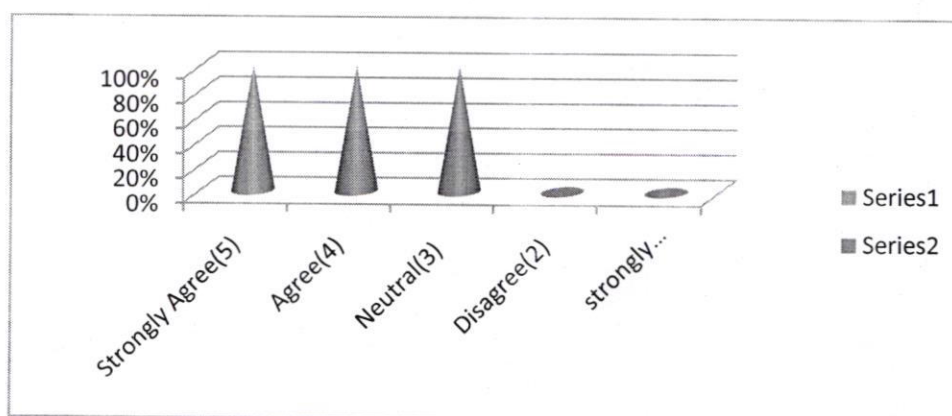
3. The allocation of the credits to the course is appropriate in relation to the level of course.



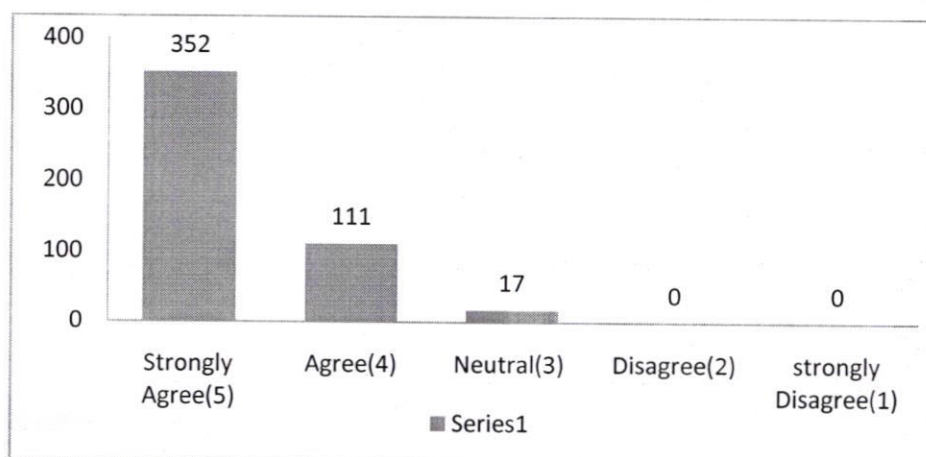
W. K. Mead
Head
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



4. There is an emphasis on the experiential learning with on emphasis internships, labs and projects



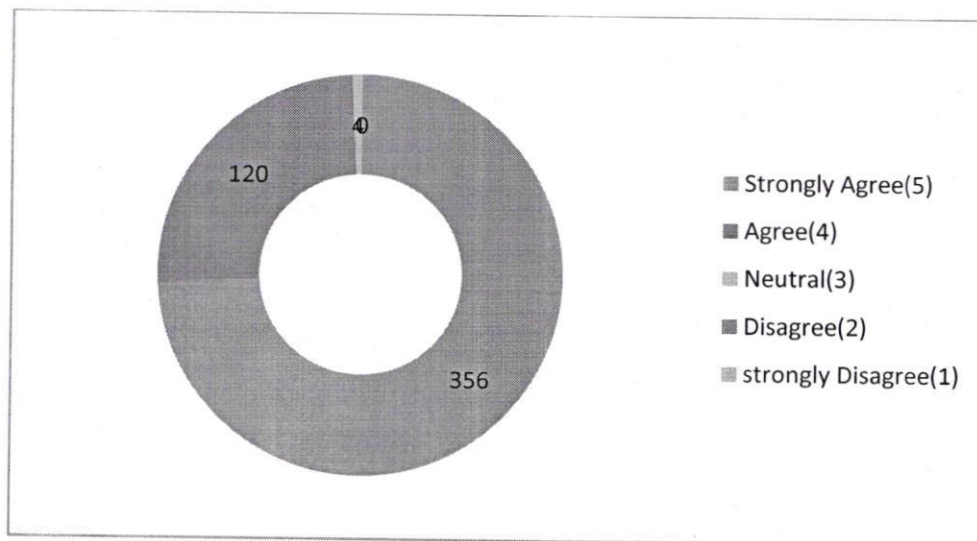
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



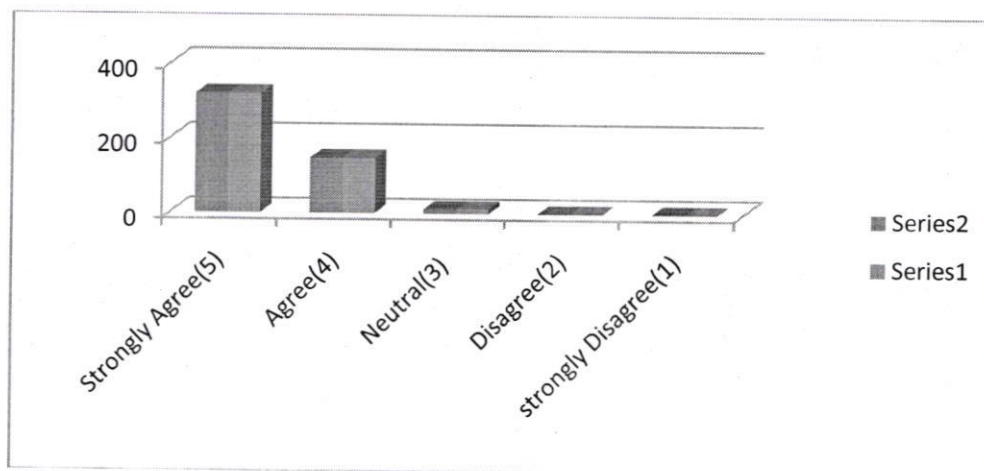
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



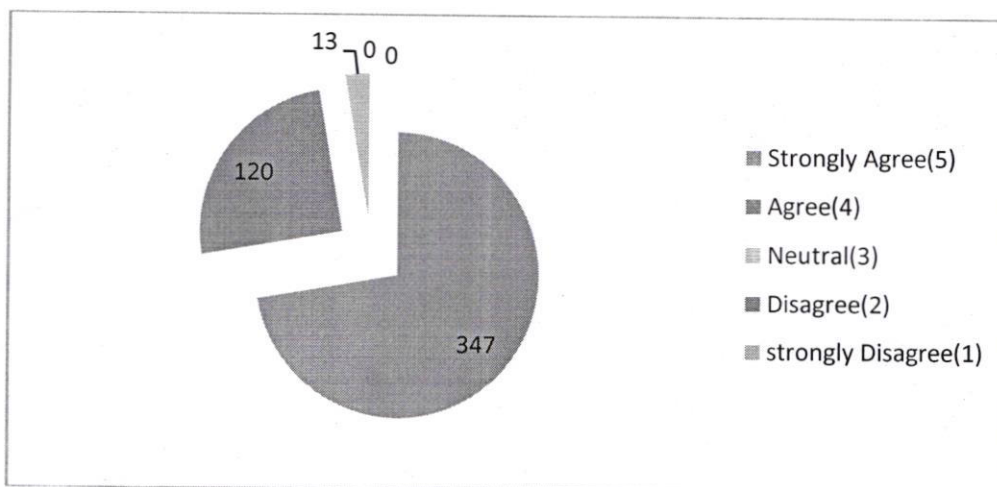
Head
Head
 Department of Social Science
 Dr. C.V. Raman University
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7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.

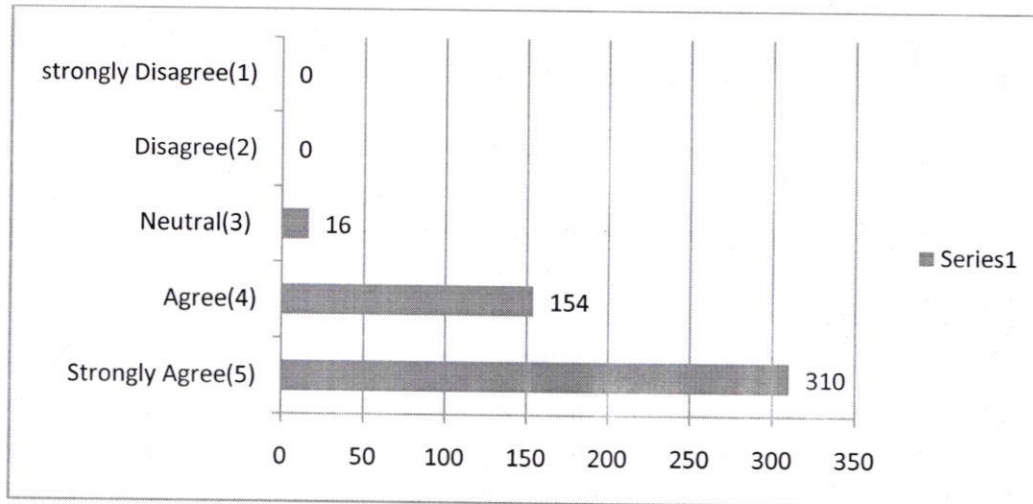


8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

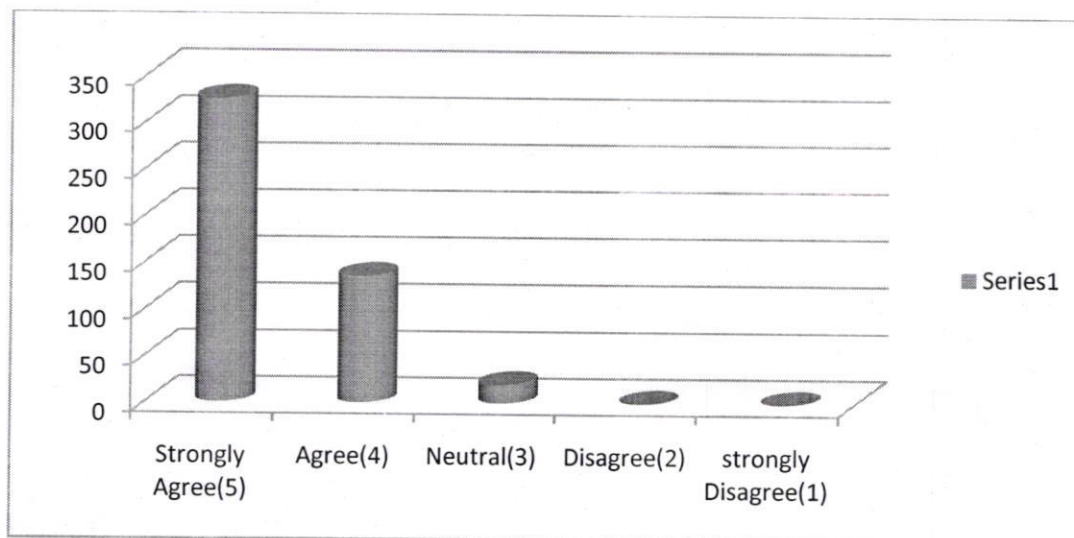


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9. The teachers are competent to teach their subjects with mastery and domain authority.



10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.




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DR. C.V. RAMAN UNIVERSITY
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Analysis of Alumni Feedback
Year: 2022-23

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, BJ, B. Lib, Master of Arts: Geography, MSW, Economics, History, Sociology Political Science , M.Lib. MJ					
Stakeholder Name	Alumni					
Total Respondents	260					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree(4)	Neutra l(3)	Disagree(2)	strongly Disagree (1)	out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	160	94	06	0	0	4.5
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	154	98	8	0	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	170	84	6	0	0	4.6
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	175	80	5	0	0	4.6
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	165	92	3	0	0	4.6
6. Appropriate: and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	155	101	4	0	0	4.5
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	168	89	3	0	0	4.6
8. The curriculum provides a lot of experiential learning and minimum of two internships.	154	98	8	0	0	4.5
9. The curriculum provides a lot of experiential learning and minimum of two internships.	159	97	4	0	0	4.5
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	170	84	6	0	0	4.6

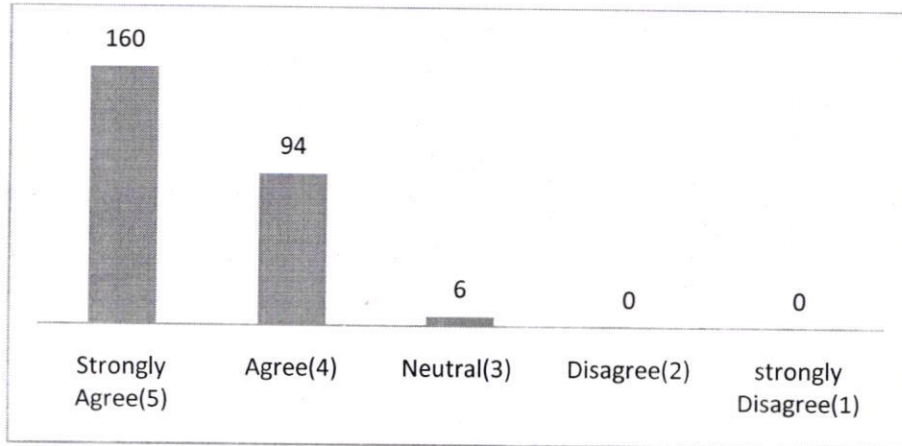


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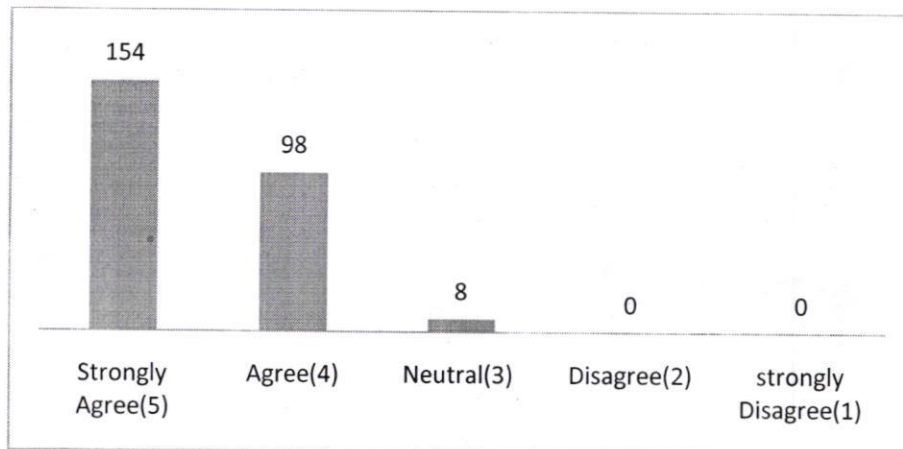


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Analysis of Alumni Feedback
Year: 2022-23

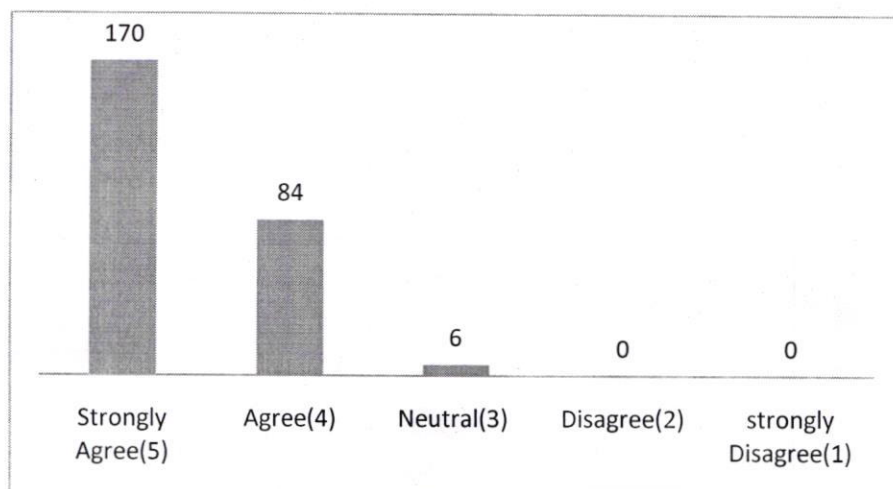
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.

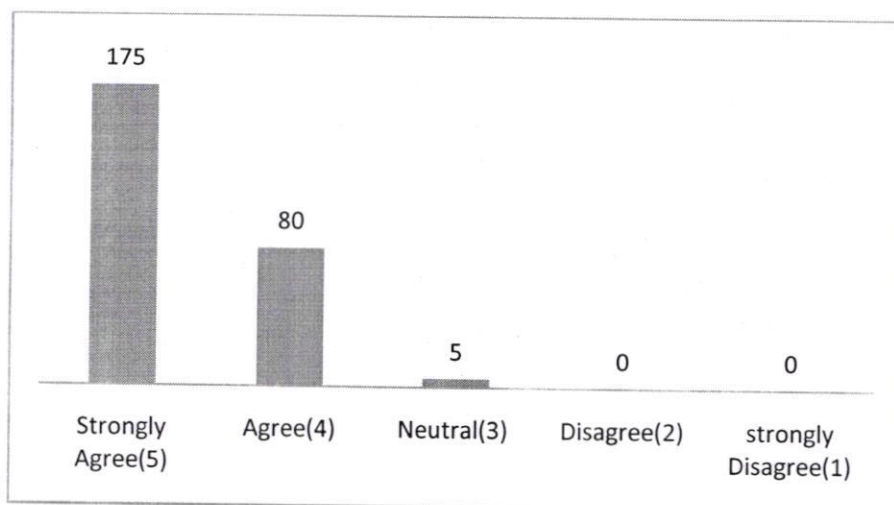


3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.

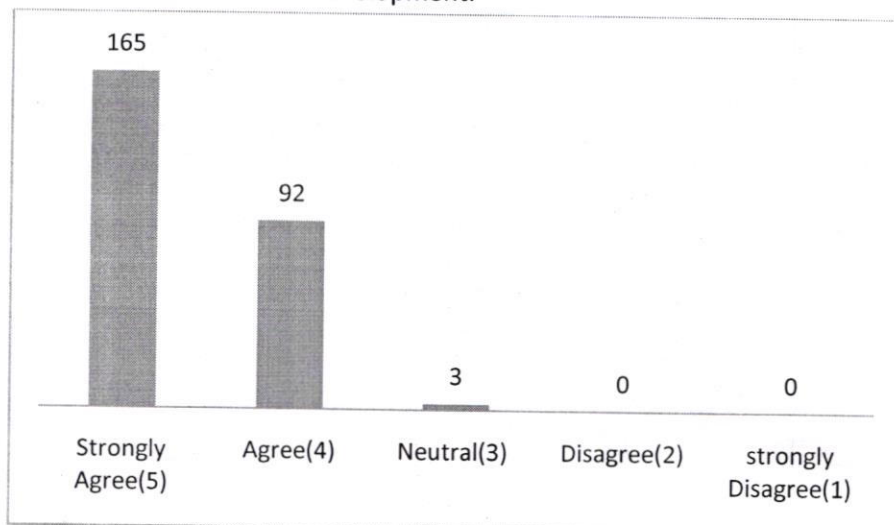


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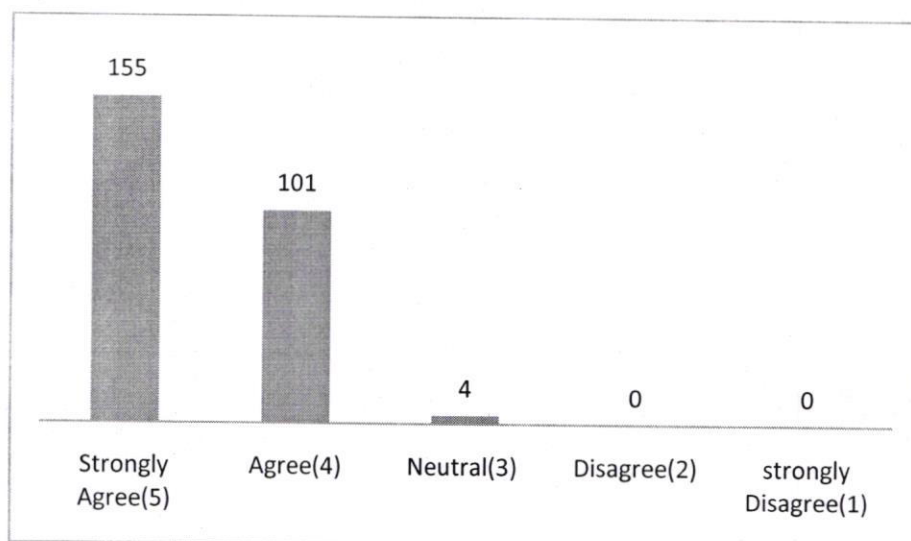
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



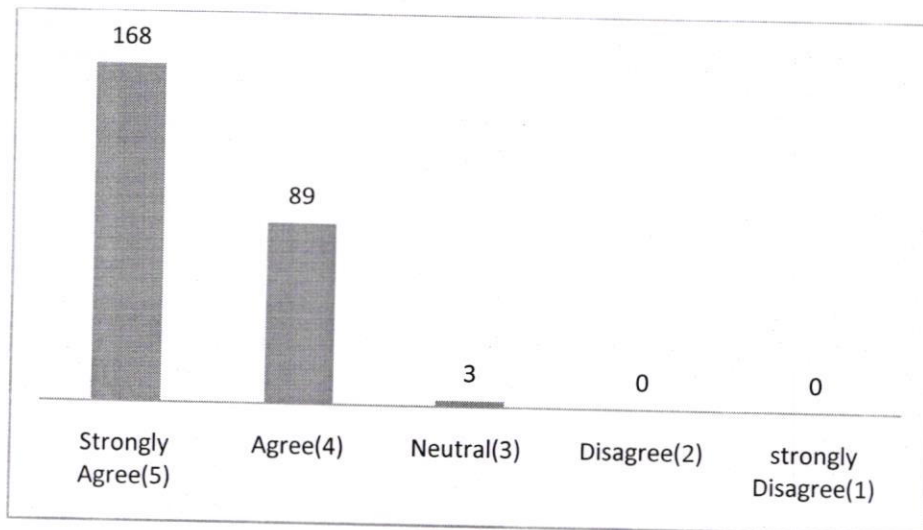
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum



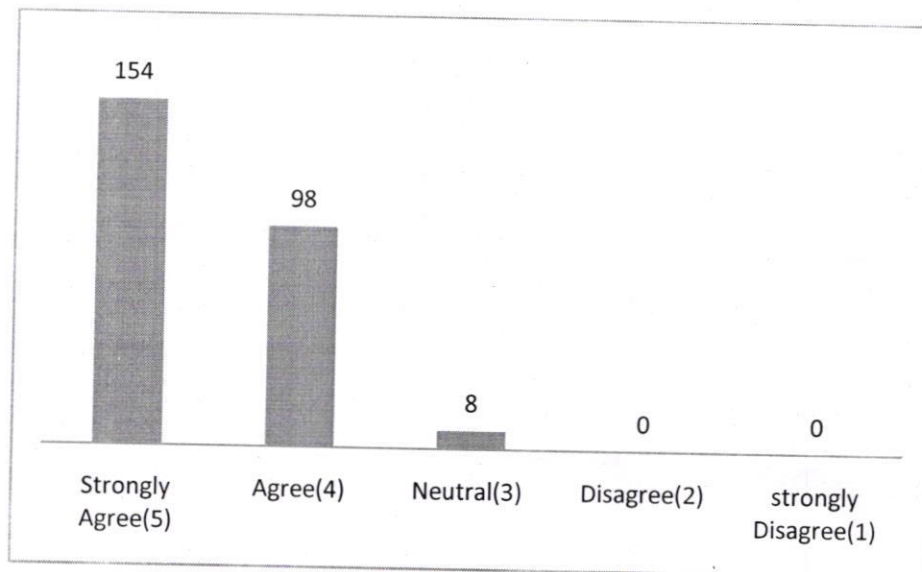
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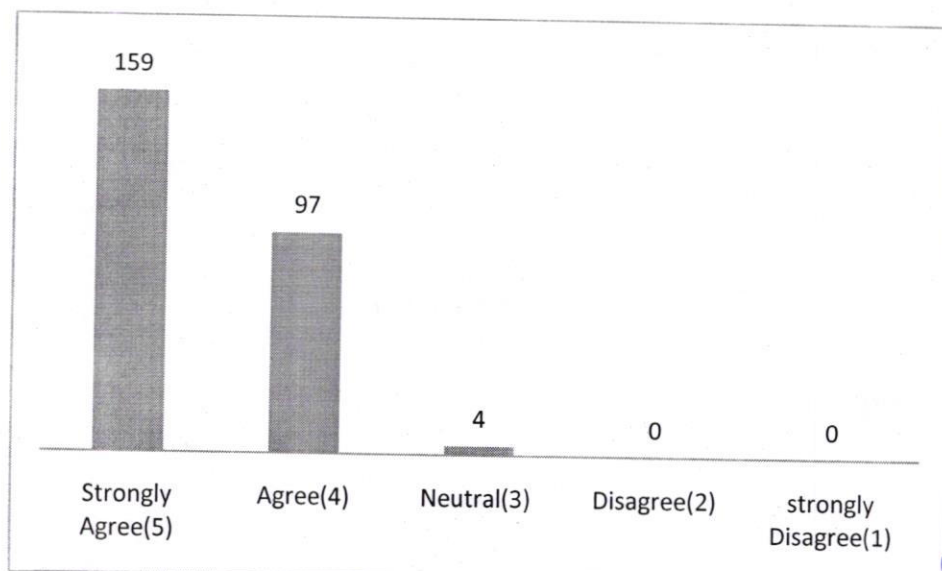
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.

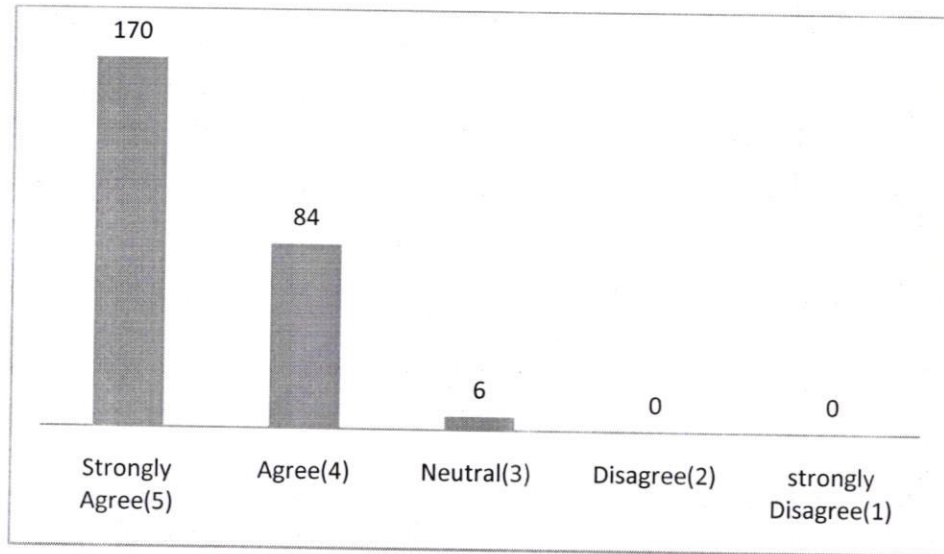


9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Faculty Feedback

Year: 2022-23

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts Master of Arts BJ, MJ, B.Lib, M.Lib.					
Stakeholder Name	Faculty					
Total Respondents	28					
Components of Curriculum	Total Count Under Each Rating					Average Rating
	Strongly Agree(5)	Agree(4)	Neutral(3)	Disagree(2)	strongly Disagree(1)	out of 5
The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	24	4	0	0	0	4.4
The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	23	5	0	0	0	4.8
I am satisfied with the higher order learning Blooms' taxonomy and assessment are suitably designed to capture knowledge, skills and behavior.	22	6	0	0	0	4.7
Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies	23	5	0	0	0	4.8
The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)	22	5	1	0	0	4.7
The evaluation process is effective and robust with the advancement of ICT and examination reforms	21	6	1	0	0	4.7
The learning outcomes are evaluated periodically based on stakeholders feedback, analyzed and action taken.	24	4	0	0	0	4.8
The curriculum meets the national and global needs besides individual and professional aspirations.	25	3	0	0	0	4.8



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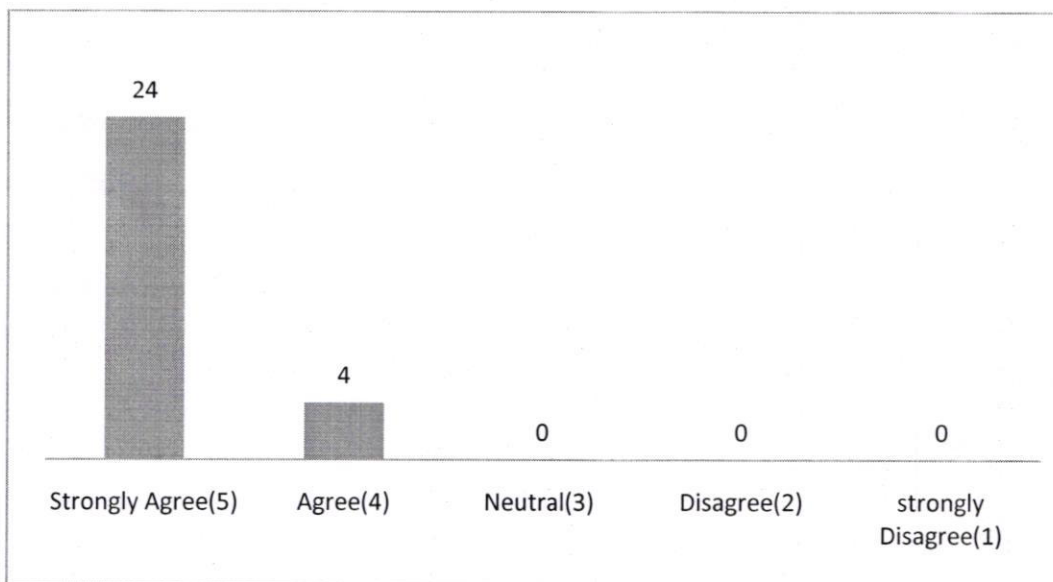
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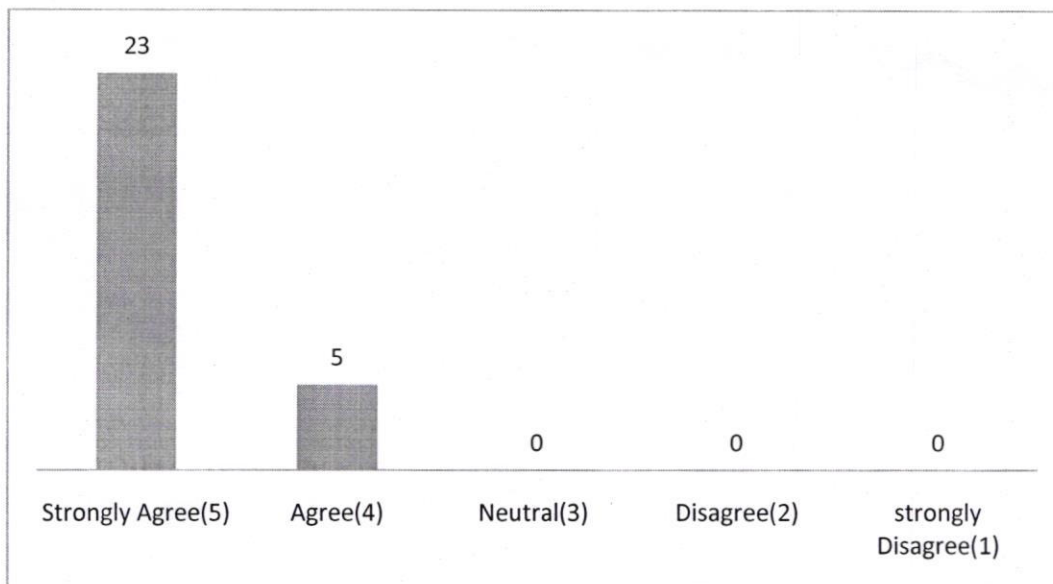
Analysis of Faculty Feedback

Year: 2022-23

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.

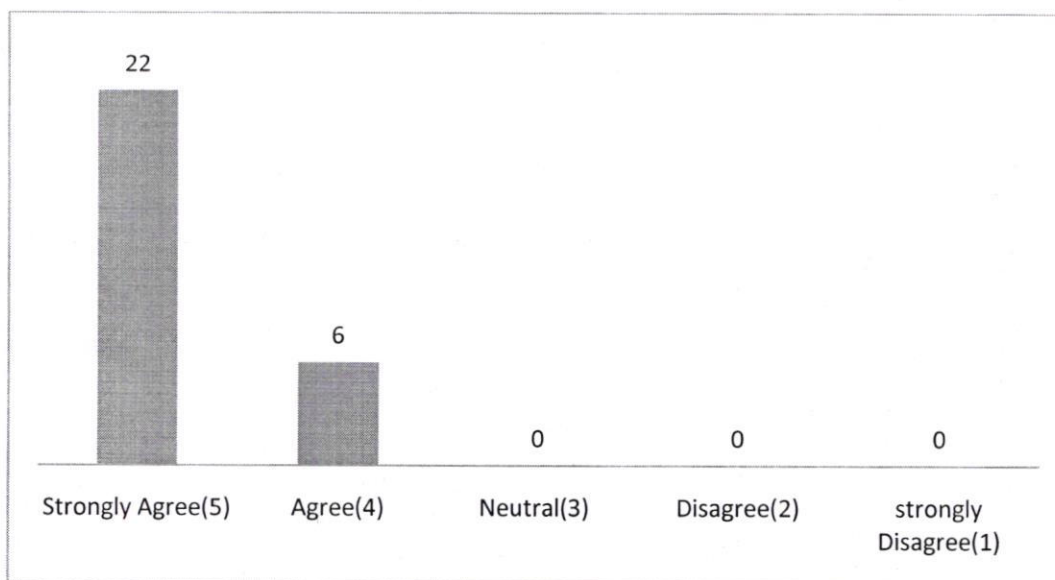


2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching

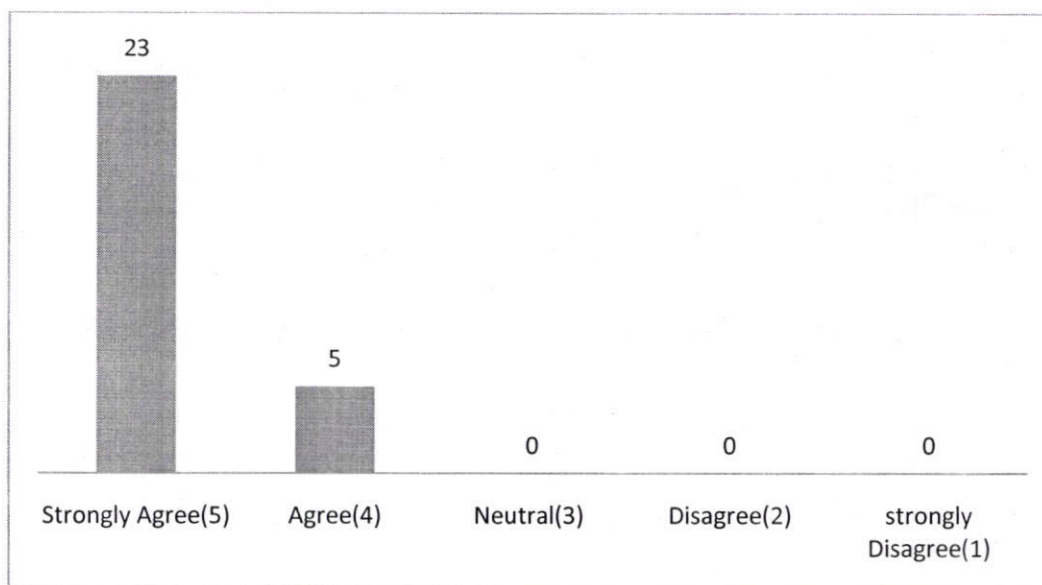


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3. I am satisfied with the higher order learning Blooms' taxonomy pia' and assessment are suitably designed to capture knowledge, skills and behavior.

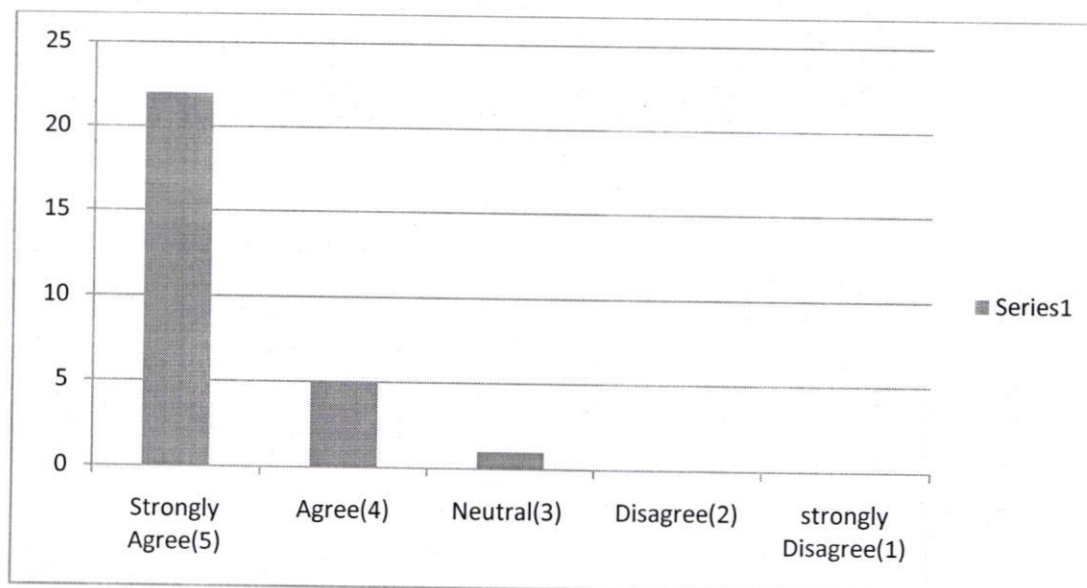


4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studie

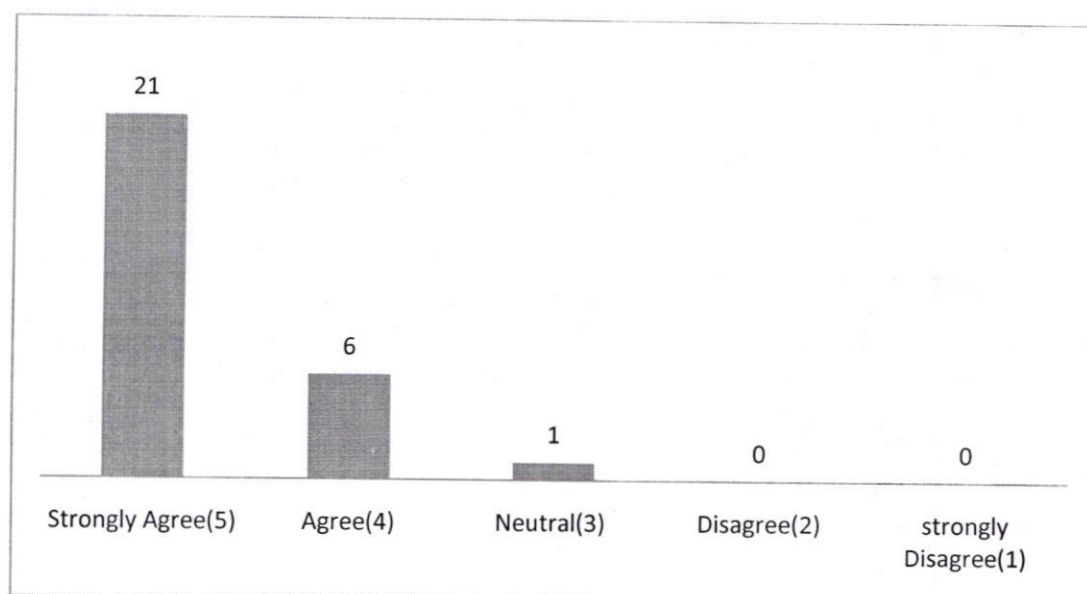



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5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution/Learning Management System (LMS)

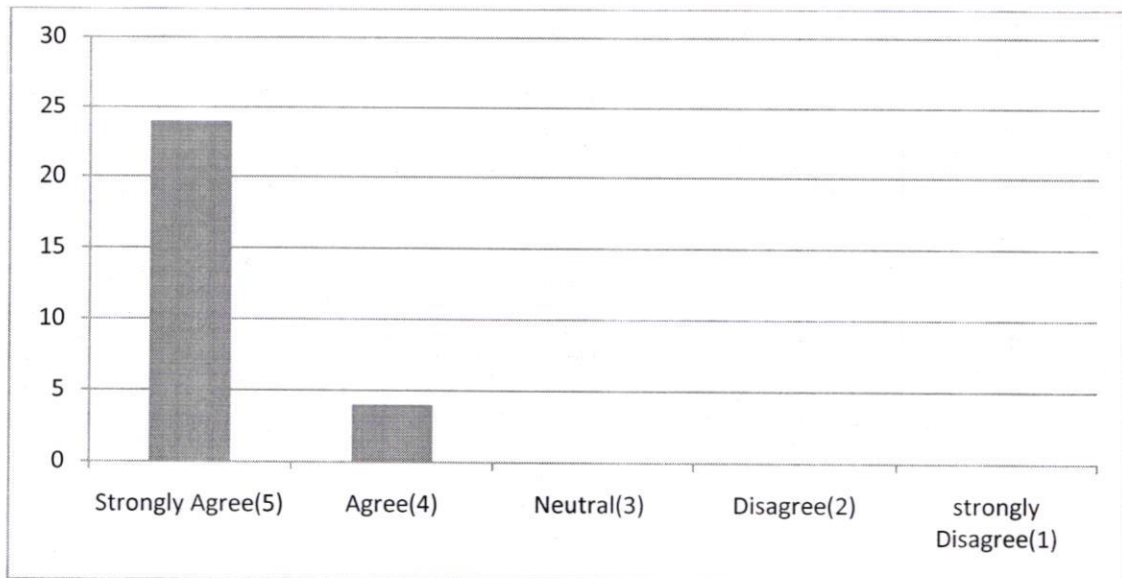


6. The evaluation process is effective and robust with th advancement of ICT and examination reforms

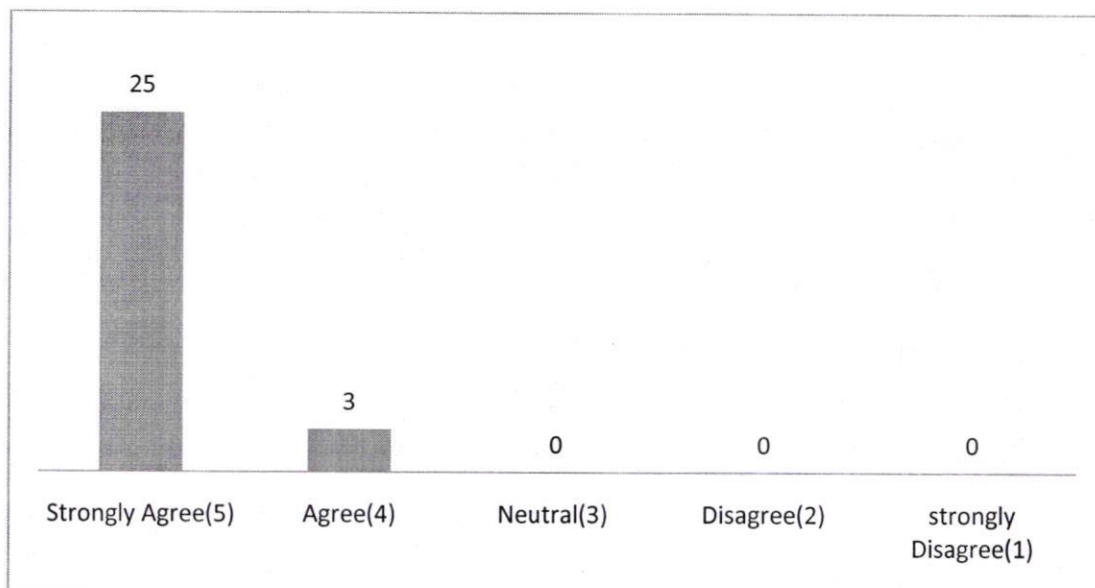



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7. The learning outcomes are evaluated periodically base on stakeholders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report

On

Feedback Received from Various Stakeholders

(Students/Faculties/Alumni's)

Alumni's and Employer

Department of Social Science

Session 2022-23

S. No.	Feedback Received from Stakeholders	Action Taken
1	Students recommended that the curriculum for Competitive tests like GATE, NET, SET, PSC, and public sectors be updated to reflect the contemporary environment.	A proposal is made to include these topics in the curriculum.
2	Faculty recommended that value-added courses and field trips be offered every semester.	The department will suggest increasing the frequency of currently offered value-added courses, field trips, and educational visits.
3	Alumni's suggested that Project/ Field Works/Training to be incorporated	To have more technical skills, so as to face the teaching challenges, students should go through more training program.
4	Students suggested that conduction of lectures must increase.	Courses/ Guest lectures on and entrepreneurship development employability should have been encouraged.



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