



Extract from the meeting of the Board of Management held on dated 7/2/2023

Resolution on the Proposal of IQAC on meeting No. 31

Resolved to approve the feedback on curricula/syllabi received from the students, teachers, alumni of Dr. C. V. Raman University and Parents and Employers (Professional), together with the analysis of the feedback and action taken report there on.

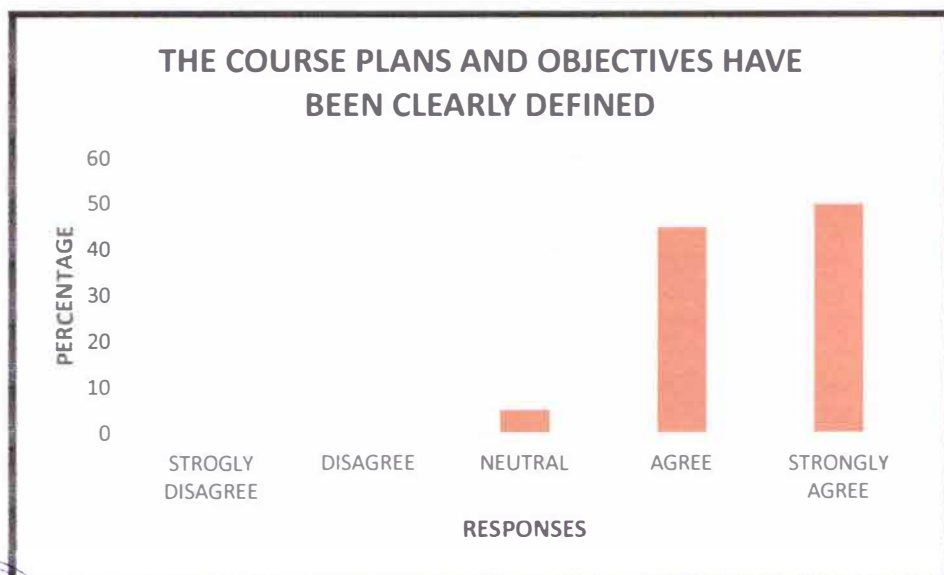
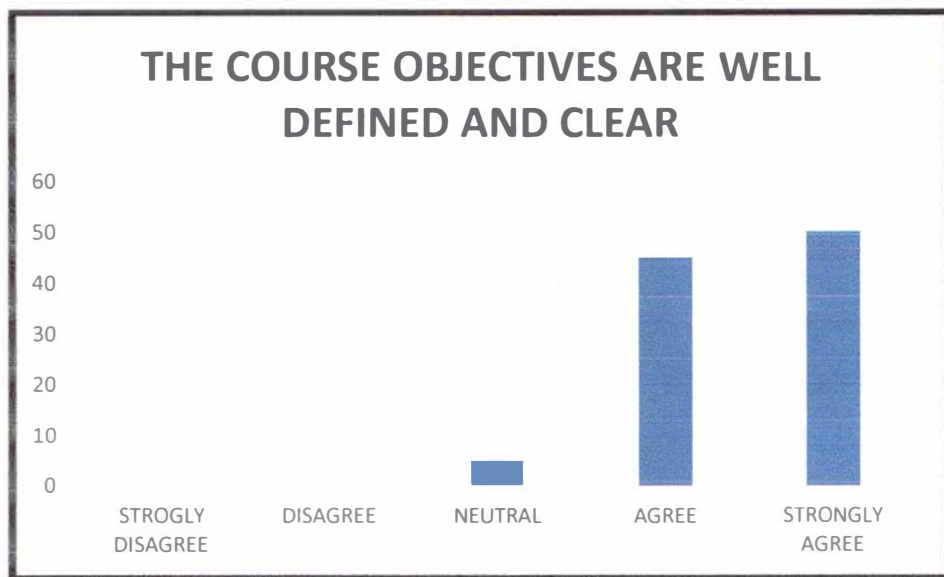




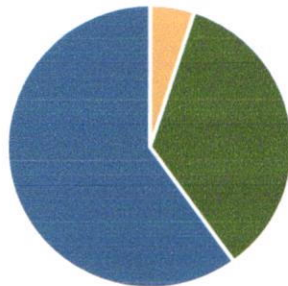
Dr. C. V. Raman University

Students Feedback 2022-23

ANALYSIS BASED ON THE FEEDBACK RECEIVED

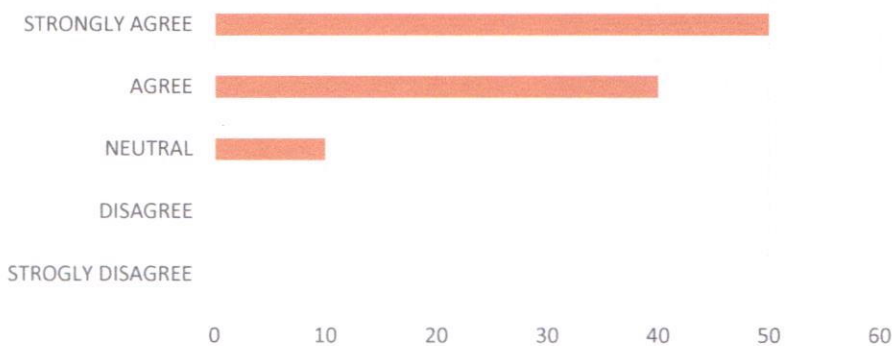


THE COURSE ALLOWS FOR PROGRESSIVE LEARNING IT MOVES FROM SIMPLE TO MORE ADVANCED CONCEPTS

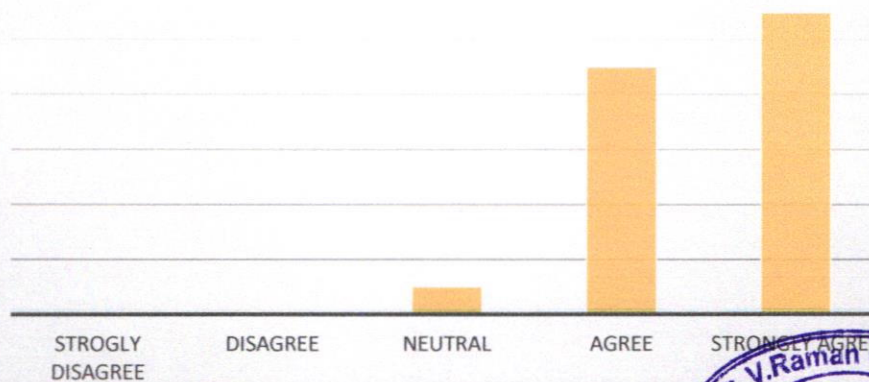


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THE SYLLABUS DESIGN WAS WELL STRUCTURED, ACHIEVEING A BALANCE BETWEEN FUNDAMENTALS AND ADVANCED TOPIC



THE COURSE PROVIDES TECHNICAL KNOWLEDGE AND SKILL REQUIRED FOR A SUCESSFUL CAREER



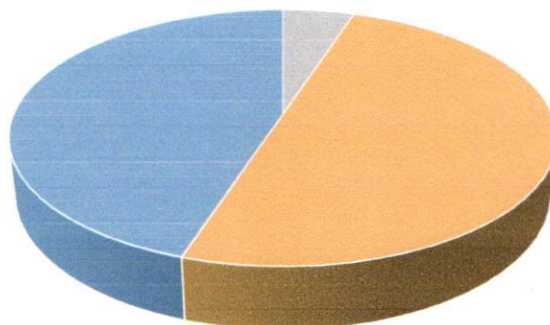
THE COURSE IS COUPLED WITH PRACTICAL EXAMPLES OR APPLICATIONS TO CLARIFY CONCEPTS

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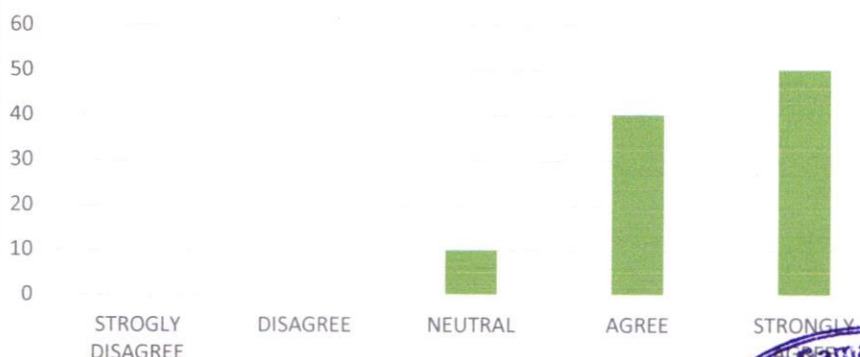


THE COURSE WAS COMPREHENSIVE AND COVERED SUBJECT MATTER

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THE TEXTBOOK, ALONG WITH SUPPORTING REFERENCE MATERIALS ADEQUATELY COVERED THE SYLLABUS

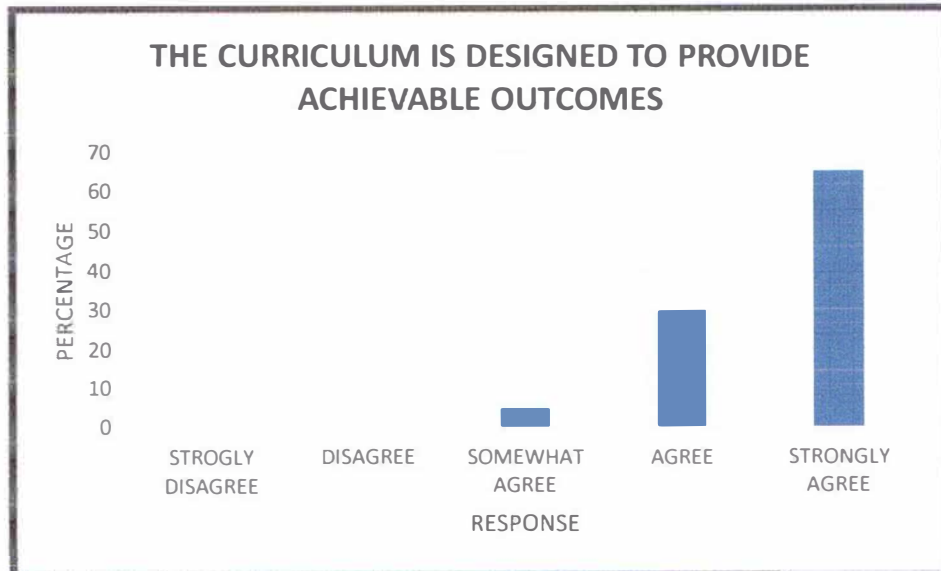
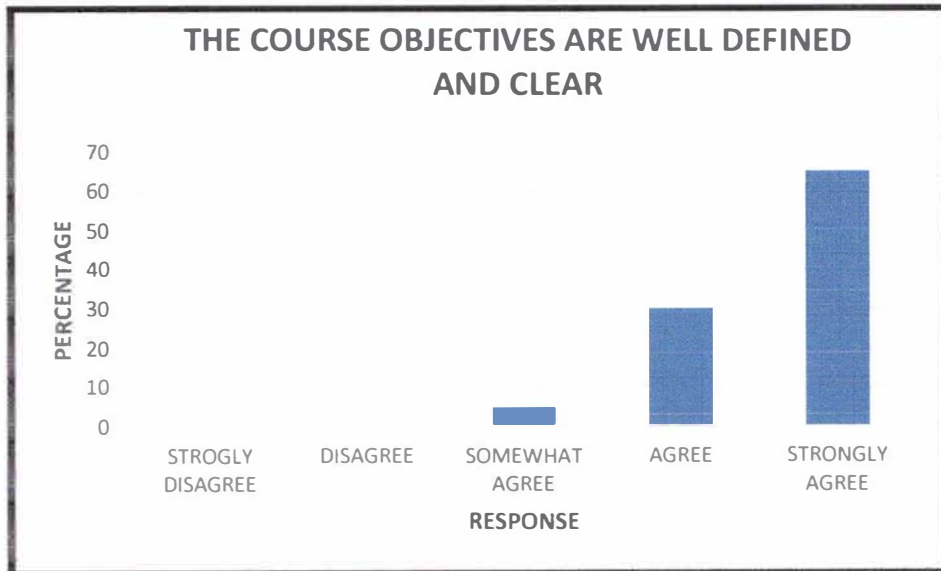




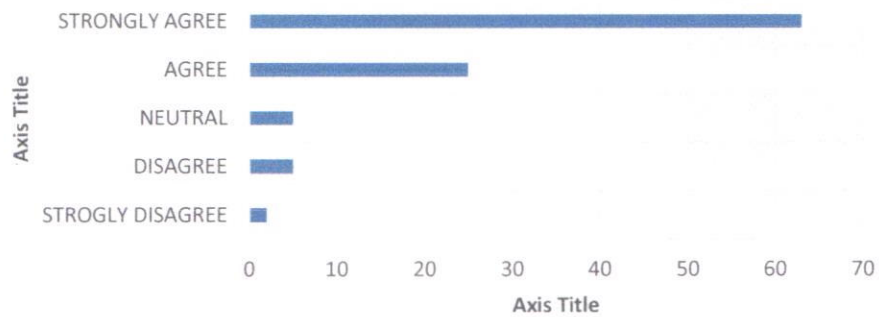
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Faculty Feedback 2022-23

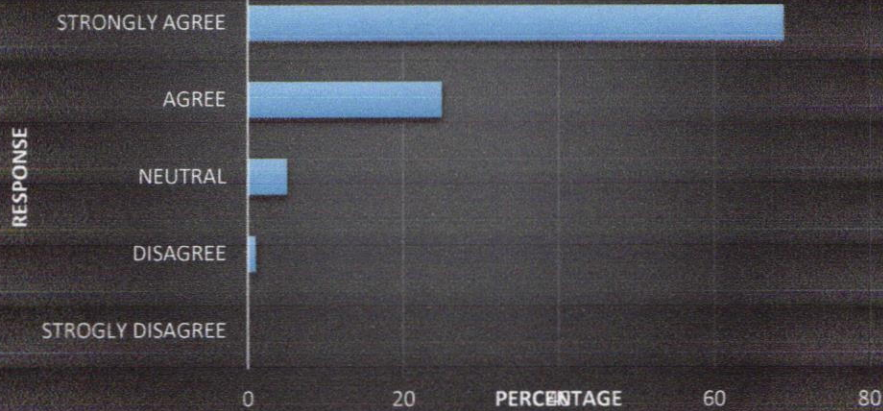
ANALYSIS BASED ON THE FEEDBACK RECEIVED



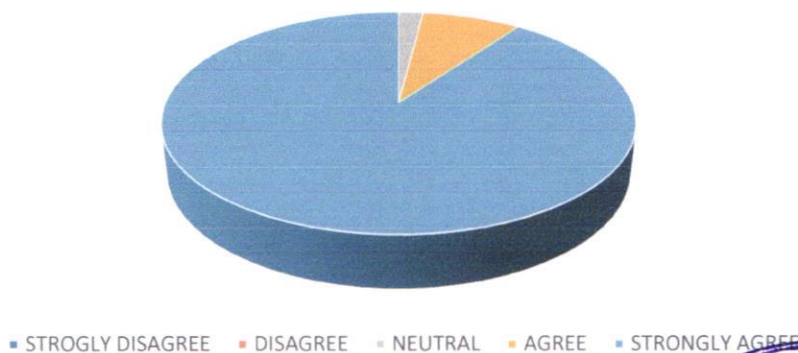
COURSE SYLLABUS DEMONSTRATES GOOD BALANCE BETWEEN THEORY AND LAB EXPERIMENT



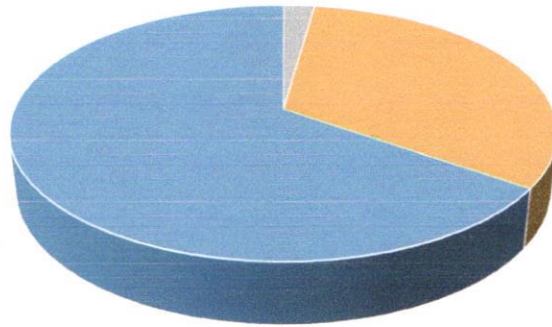
DESIGN OF SYLLABUS WAS WELL STRUCTURED TO ACHIVE BALANCE BETWEEN FUNDAMENTALS AND ADVANCED TOPICS



PERCENTAGE TEACHING THE COURSE INCREASED MY KNOWLEDGE AND SUBJECT MATTER EXPERTISE



CURRICULUM WAS INNOVATIVE AND PERIODICALLY UPDATED



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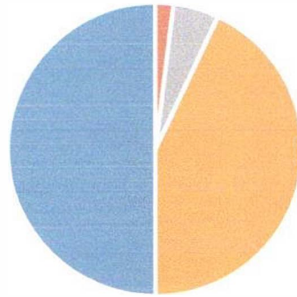


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Alumni Feedback 2022-23

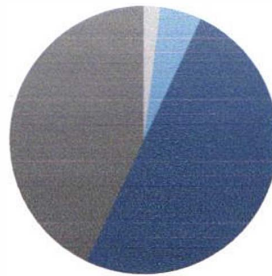
ANALYSIS BASED ON THE FEEDBACK RECEIVED

RESPONSES ON YOUR LEARNING EXPERIENCES AT UNIVERSITY WAS ENRICHING



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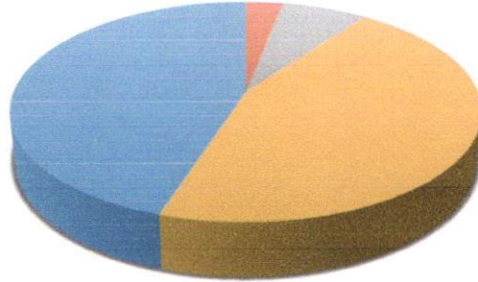
CURRICULUM PROVIDES THE TECHNICAL KNOWLEDGE AND SKILLS FOR A SUCCESSFUL CAREER



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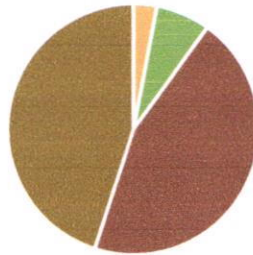


CURRICULUM PROVIDES SUFFICIENT SKILLS TO SOLVE PROBLEMS ENCOUNTERED AT WORK



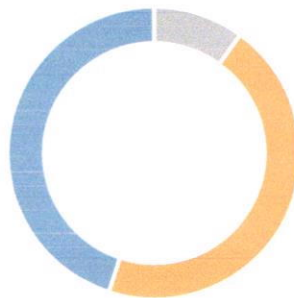
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CURRICULUM ALLOWS FOR PROGRESSIVE LEARNING FROM SIMPLER TO MORE ADVANCED CONCEPTS



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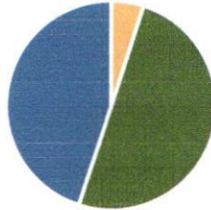
CURRICULUM PROVIDES FUNDAMENTAL SKILLS TO TACKLE COMPLEX PROBLEMS



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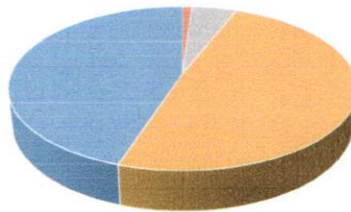


**CURRICULUM PROVIDES THE
TECHNIQUES, SKILLS, MODERN TOOLS
AND COMPUTER-BASED
TECHNOLOGIES REQUIRED FOR THE
WORKFORCE**



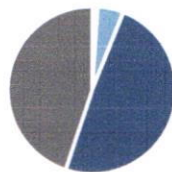
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**CURRICULUM INCLUDE
OPPORTUNITIES FOR HOLISTIC
EDUCATION THAT HELPED TO RENDER
SERVICES THAT MAKE PEOPLES LIVE
BETTER, HEALTHIER AND SAFER**

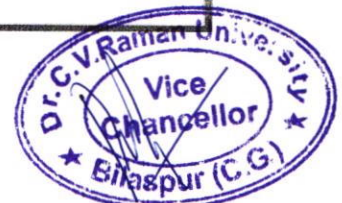


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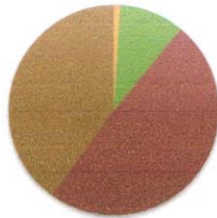
**PROGRAMME PREPARED TO
RECOGNIZE AND BE AWARE OF THE
SOCIAL, ETHICAL AND
ENVIRONMENTAL IMPACTS OF MY
SCIENTIFIC AND ENGINEERING
ACTIVITIES**



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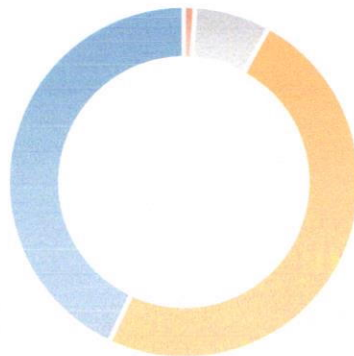


CONTENT OF THE PROGRAM HELPS IN UNDERSTANDING AND APPRECIATING THE NEED FOR INTEGRITY AND ETHICAL DECISION MAKING IN PROFESSIONAL LIFE



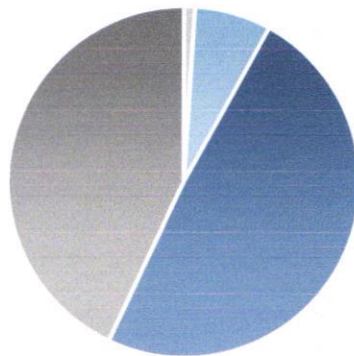
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HAVE THE ABILITY TO PERFORM SERVICES REQUIRING INDIVIDUAL AND TEAM EFFORTS



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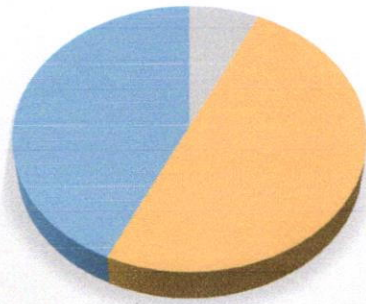
SOFT SKILL COURSES PROVIDE EFFECTIVE TRAINING IN WRITTEN AND ORAL FORMS OF COMMUNICATION



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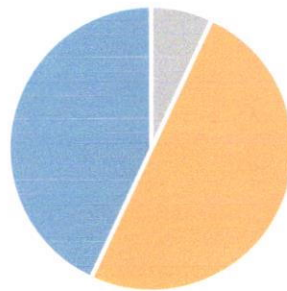


UNIVERSITY EDUCATION HAS PROVIDED WITH NECESSARY SKILLS TO MANAGE MULTIDISCIPLINARY ENVIRONMENTS



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UNIVERSITY EDUCATION MADE ME AWARE OF THE NEED FOR LIFE LONG LEARNING IN THE CAREER



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- NEUTRAL
- AGREE
- STRONGLY AGREE

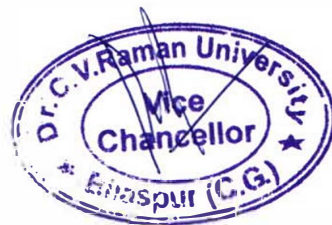
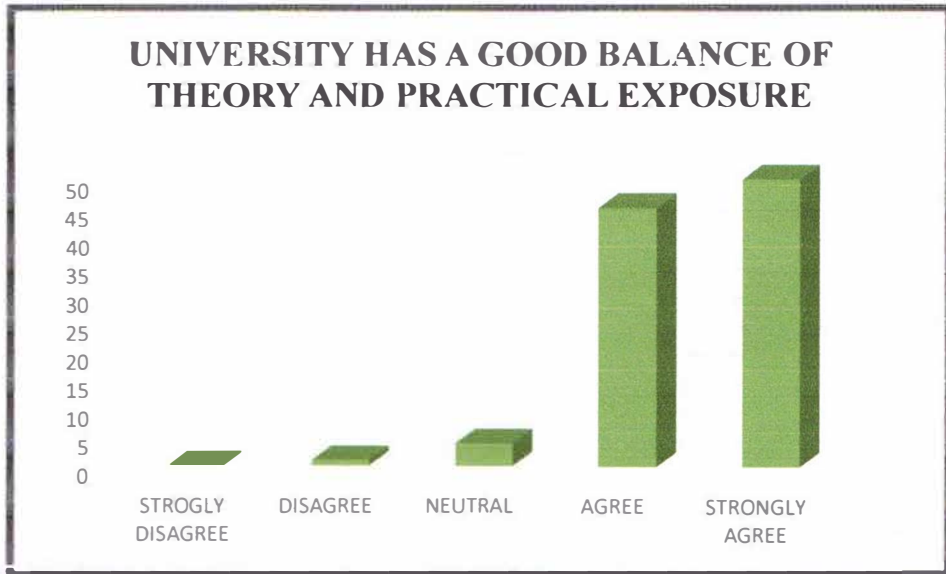
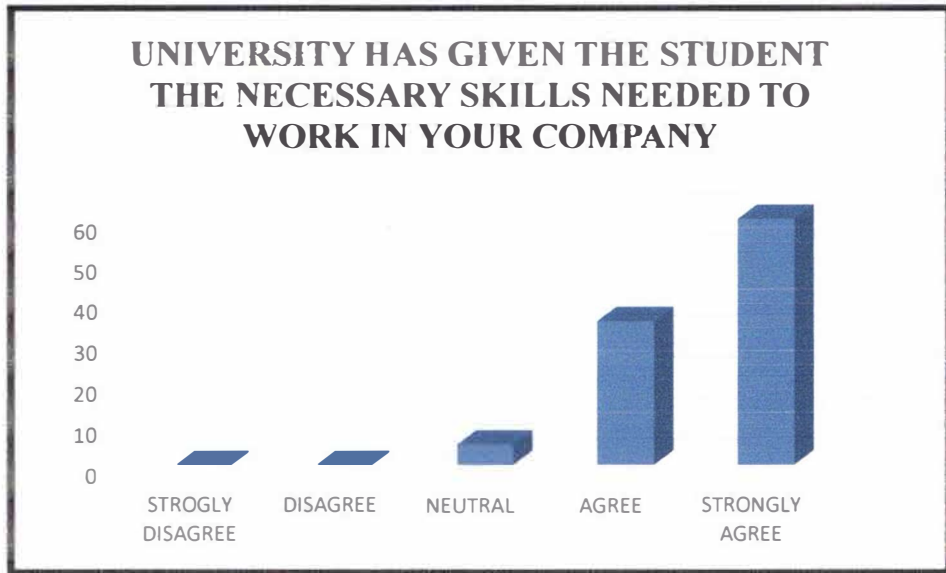




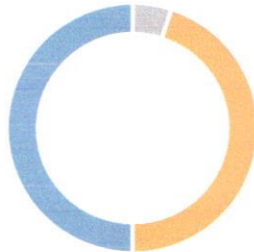
Dr. C. V. Raman University

Employer Feedback 2022-23

ANALYSIS BASED ON THE FEEDBACK RECEIVED

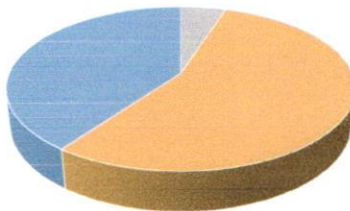


THE CURRICULUM HAS GIVEN THE STUDENTS A GOOD GRASP OF THE FUNDAMENTAL CONCEPTS REQUIRED IN THE FIELD



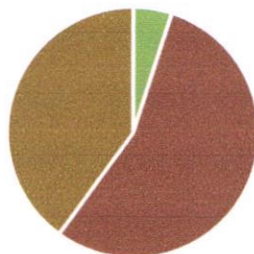
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THE CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER-BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE

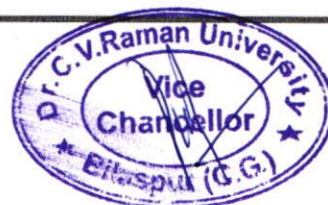


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THE CURRICULUM DESIGN INCLUDES HOLISTIC EDUCATION THAT IMPACT VALUES SUCH AS ETHICS, PERSEVERANCE AND INTEGRITY



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ACTION TAKEN REPORT BASED ON THE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

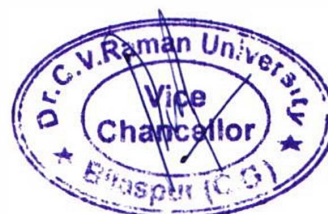
ACADEMIC YEAR: 2022-23

The rationale of the programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in their respective domains as well as in the academic field. The undergraduate degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

ACTION TAKEN

FEEDBACK	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques. Subsequent application by teachers was observed and efforts were effective.



<p>Depth of the course content needs to be increased for achieving the expected Course Outcomes</p>	<p>Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.</p>
<p>Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.</p>	<p>Formal instructions were circulated to all deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
<p>Suggested that syllabi should be need based</p>	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>

