

PROGRAMME GUIDE

DISTANCE EDUCATION PROGRAMMES

M.A. SOCIOLOGY

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INSTITITUTE OF OPEN AND DISTANCE EDUCATION (IODE)

DR. C.V.RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR, CHATTISGARH

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ABOUT UNIVERSITY

Dr. C.V. Raman University was established on 3 November, 2006, in the district of Bilaspur, Chhattisgarh by the “All India Society for Electronics and Computer Technology” (AISECT), the Sponsoring Body. The University was named after the first Nobel Laureate of the country in the field of science – Dr. C.V. Raman, an Indian physicist efforts influenced in the growth of science in our country. The University's principle goal is to evolve a new cadre of highly skilled technical professionals with deep academic insights and a strong sense of Indian ‘Values and ethics’, commemorating our forefathers who helped shape this nation.

The Sponsoring Body of the University-All India Society for Electronics and Computer Technology (AISECT) is an ISO 9001:2008 certified organization, established in 1985 and is today's one of The India's most reputed and trusted Education Groups which houses private Universities, Engineering Colleges, Professional Institutions & Education Centres across the country. Till date, AISECT has transformed the lives of over 19 lakh students and has uplifted the lives of millions of people in the community. AISECT has been lauded for its exceptional work and has won awards from the World Bank, NASSCOM, TiE, Government of India, Government of Madhya Pradesh and several others on account of its commitment to high quality education over the last 28 years. AISECT is also a partner institution with Gol, GoMP and GoCG in their Common Service Centre Program and several other Dissertations of state and national concern.

MAIN OBJECTIVES

- Provide quality higher education and make provisions for research
- Create higher levels of intellectual abilities among our students
- Establish state-of-the-art facilities for education, training and examination, including online training
- Carry out teaching, research and offer comprehensive learning for a bright professional career
- Create centers of excellence for R&D to promote an environment of innovation and research
- Provide consultancy to public organizations and the Industry
- Award and maintain the standard of degrees, diplomas, certificates and other academic distinctions in accordance with the norms laid down by UGC, AICTE, BCI, MCI and other regulatory bodies.

RECOGNITIONS

- The University is recognized under Section 2(f) of the UGC Act.

- Joint Committee Approval of DEB(UGC/AICTE/DEB)
- Other recognitions include AICTE, NCTE, BCI and DEB
- It is the first University in the state of Chhattisgarh to be awarded an ISO: 9001-2008 Certification.
- Membership of the Association of Indian Universities (AIU)
- NACC B+

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THE FACULTIES OF STUDIES

The University has wide range of faculties which offers the traditional as well as the new era job oriented courses. The main emphasis is on providing a wide choice of courses at different levels. The following faculties currently are in operation in the University:

- Faculty of Arts
- Faculty of Commerce
- Faculty of Management
- Faculty of Science
- Faculty of Engineering
- Faculty of Information Technology
- Faculty of Education
- Faculty of Law

ABOUT INSTITUTE OF OPEN AND DISTANCE EDUCATION (IODE), CVRU

Education determines the quality of our life to a great measure, especially professional life. However, for many, in some circumstances, the path to education is ridden with many obstacles, including location, geographical inflexibility and lack of time. Fortunately, distance education is changing that scenario by providing an effective alternative platform to learn new skills and acquire a degree, such as distance education MBA, without having to attend traditional classes.

We, a UGC/DEB approved distance university (1 may 2009), offer various undergraduate and post-graduate degrees, along with a number of diplomas, which have benefitted many distance learners.

Our distance learning programmes are the shining light that many have been looking for; they unite conventional teaching approaches, including course materials in the form of books, and modern teaching methodologies, which include online access to the course. Our unique approach has made us the centre of distance education in Chhattisgarh, helping scores of professionals to obtain a degree and fly high in their careers. With our distance learning programmes, we are bringing people into the fold of skilled workforce, which has changed the life of many. What makes us a distinguished Chhattisgarh distance education university?

- Reaching various far-flung regions of the state through information technology

- Providing professional education, need- and knowledge-based
- Setting new national standards in distance education

IMPORTANT ACHIEVEMENTS

- AN ISO 9001: 2008 Certified University
- NIRF Ranking Under Top 200 University
- Largest Network for Learning Support System.
- Declaration of Term end result Time to Time.
- Best in Skill Development Award 2015
- Best University in Open Distance and online Award 2017
- World Education Award 2017
- Smart Chhattisgarh Educated Chhattisgarh Award 2018

ACADEMIC PROGRAMMES OFFERED BY THE UNIVERSITY IN OPEN AND DISTANCE LEARNING MODE

The University offers through the Institute of Open and Distance Education (IODE) both short term and long term programmes leading to Certificates, Diploma and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes in the job market. They are launched with a view to fulfil the learner's need for skill and employability.

- Certification,
- Improvement of skills,
- Acquisition of professional qualifications,
- Continuing education and professional development at work place,
- Self-enrichment,
- Diversification and updation of knowledge, and
- Empowerment.

PROMINENT FEATURES OF THE OPEN AND DISTANCE EDUCATION AT CVRU

The open and distance education at the Dr. C. V. Raman University has certain unique features such as

- Individual study - flexible in terms of place, pace and duration of study.
- Use of latest information and communication technologies.
- Modular approach to programmes.
- Cost-effective programmes.

- Socially and academically relevant programmes based on students need
- Convergence of open and conventional education systems.
- Take higher-education to the unreached sections of the society through the use of information technology.
- Provide need and knowledge-based professional education.
- Set the national standards for Distance Education.

ABOUT PROGRAMME

A) Program's Mission & Objectives- Mission Statement-

Dr. C.V. Raman University's Institute of Open & Distance Education focuses on providing quality education through distance learning, matching with the parameter of regular program and producing capable administrative leaders who are prepared with the necessary management & research skills to make high-quality administrative.

The B.A. program at our university create high level of intellectual capacity in learners, providing opportunity for learners to pursue high level studies, Providing opportunity for higher education studies to the learners who have been deprived of higher education due to being employed in government non government organization.

Objectives-

- To provide higher education to the learner employed in government and non-governmental services.
- To getting opportunity for learners through higher education for higher post.
- Those learners who are preparing for competitive examination and can't study regularly they will get opportunity of higher education.
- The women deprived of higher education will get an opportunity to study higher education.
- To develop study skills among the learners so as to help them cope with courses in Economics, Political science, Geography etc.
- To understand the multicultural & diversity issues in arts.

B) Relevance of the program with University's Mission-

Dr. C. V. Raman University aims to provide high standard of liberal education to its students, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards through various courses offered from different fields like Economics, Political science, Geography etc. in regular mode as well as Open & Distance Learning mode. B. A. offered in Open & Distance Learning mode is one such course of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge, qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Public administration.

C) Nature of prospective target group of learners-

This program is specifically designed to cater the need of students who are not able to study through regular mode. Working Professional, Housewives, Students from rural area, Students who do not wish to prefer regular courses due to various reasons & Students who cannot afford costly regular courses are target group learners.

D) Appropriateness of program to be conducted in Open and Distance Learning mode to acquire specific skills and competence-

- a. After graduating from the arts faculty, the learner will get employment opportunity of graduate level.
- b. Undergraduate learner in the arts will get the necessary background for basic preparation for competitive examination.
- c. Arts graduate learners will be giving promotion opportunity if they are employed in government and non government sector.
- d. The learners of rural women will get good jobs after arts graduate and good employment opportunity.
- e. Graduates will understand effective leadership techniques, including aspects of character and ethical decision-making.

E) Programme Expected Outcomes

"At the end of the Programme Expected Outcomes"-

- a. To acquired techniques relevant of course taught.
- b. To provide the practical expose and knowledge acquiring skill.
- c. To crate and develop the presentation skill in seminar/ conference.

PROGRAMME DELIVERY MODE

The methodology of instruction in the distance learning mode in the university is different from that of the conventional regular programs. The system adopted for this more learner oriented and the learner is an active participant in the pedagogical process. Most of the instructions are imparted through distance education methodology and face to face mode as per requirement. The programme delivery methodology used in the distance learning mode follows a multimedia approach for instructions, which compromises:

- **Self Instructional Written Material:** The printed study material (written in self instructional style) for both theory and practical components of the programs is supplied to the learners in batches for every course.
- **Audio-Visual Material Aids:** The learning package contains audio and video CDs which have been produced/adopted by the University for Better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the learner support centre during specific sessions which are duly notified for the benefit of the learners.
- **Counseling Sessions:** Normally counseling sessions are held as per schedule drawn by the IODE DR. C. V. RAMAN UNIVERSITY. These are mostly held outside the regular working hours of the learner support centre.
- **Teleconferences:** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- **Industrial Training/Practical/Dissertation work:** Some programmes have industrial training/practical/ Dissertation component also. Practical are held at designated institutions for which schedule is provided by the learner support centre. Attendance at practical is compulsory. For Dissertation Work, comprehensive Dissertation guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled students for each paper of study. These materials will be as guide for the students for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the students for registered candidates.

The counseling sessions will be of 30 days duration for a course in a year. The actual schedule and place of contact program shall be announced and communicated to students in – time.

EVALUATION SYSTEM

The system of evaluation in open and distance learning system has a multi-tier system of evaluation.

1. Self-assessment exercise within each unit of study.
2. Continuous evaluation mainly through assignments which are tutor-marked practical assignments and seminar/workshop/extended.
3. The term-end examinations.
4. Dissertation work.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the learner support centre established by IODE Dr. C. V. Raman University. A

learner should keep duplicate copies of assignments responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination will be conducted at various examination centre approved by institute of open and distance education Dr. C. V. Raman university spread all over the Chhattisgarh. The weightage for Term End Examination will be 70% and weightage for Internal Assessment will be 30 % for this programme.

TERM-END EXAMINATION AND PAYMENT OF EXAMINATION FEE

The University conducts Term-end Examination in semester system and held in the month of Nov/Dec and May/June every year. Students will be permitted to appear in term-end examination subject to the conditions that:

1. Registration for the courses, in which they appeared is valid,
2. Minimum Time to pursue these courses is elapsed.
3. Submission of required number of assignment in respective courses by the due date.

Students can also submit on-line examination form as per guidelines through website at www.cvrui.ac.in. Examination fee is required to be paid online payment gateway as per the fee table. Please do all correspondence regarding the course admission and other detail at the following address:

The Director
Institute of Open and Distance Education (IODE)
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur, Chhattisgarh
Phone: 07753-253851, 8827920016, 8827920019
Email: cvrussd@gmail.com

LEARNER SUPPORT DESK:

Phone: 07753-253872, 07753-253873, 8359050061

Email: cvrussd@gmail.com

MASTER OF ARTS (MA) SOCIOLOGY

Duration: 24 Months (2 Years)

Eligibility: Graduate in any discipline

SCHEME OF EXAMINATION

Course Code	Name of the Course	Credit	Total Marks	Theory / Report		Assignments / Seminars & Presentations/Viva Voce/ Practical	
				Max	Min	Max	Min
First Semester							
1MASOC1	Classical Sociological Tradition-I	4	100	70	25	30	11
1MASOC2	Methodology Of Social Research —I	4	100	70	25	30	11
1MASOC3	Rural Society in India-I	4	100	70	25	30	11
1MASOC4	Urban Society in India-I	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Second Semester							
2MASOC1	Classical Sociological Tradition-II	4	100	70	25	30	11
2MASOC2	Methodology Of Social Research —II	4	100	70	25	30	11
2MASOC3	Rural Society in India-II	4	100	70	25	30	11
2MASOC4	Urban Society in India-II	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Third Semester							
3MASOC1	Theoretical Perspective in Sociology	4	100	70	25	30	11
3MASOC2	Indian Society and Culture	4	100	70	25	30	11
3MASOC3	Sociological Essay	4	100	70	25	30	11
3MASOC4	Elective-I (Social Demography)	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Fourth Semester Option (A)							
4MASOC1	Sociology of Change & Development	4	100	70	25	30	11
4MASOC2	Criminology	4	100	70	25	30	11
4MASOC3	Research Methodology	4	100	70	25	30	11
4MASOC4(A)	Elective-II (Industrial Sociology)	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Fourth Semester Option (B)							
4MASOC1	Sociology of Change & Development	4	100	70	25	30	11
4MASOC2	Criminology	4	100	70	25	30	11
4MASOC3	Research Methodology	4	100	70	25	30	11
4MASOC4(B)	Dissertation	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Elective Paper							
1	Industrial Sociology	4	100	70	25	30	11
2	Sociology of Kinship marriage & Family	4	100	70	25	30	11
3	Political Sociology	4	100	70	25	30	11
4	Social Psychology	4	100	70	25	30	11
5	Social Demography	4	100	70	25	30	11
6	Tribal in India	4	100	70	25	30	11

Evaluation Scheme

36% in each theory, practical, Dissertation, dissertation & internal assessment

40% Aggregate marks to pass

2. Marks of 4MASOC4(B) – Dissertation are to be send by the IODE/Study Institutes. The distribution of 100 marks are as – Marks given by the external Examiner is out of 70 (50 on Report + 20 on Viva & Presentation), Marks given by the Internal examiner is out of 30 (20 on Report + 10 on Viva & Presentation).



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SEMESTER- **First Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY

COURSE CODE: 1MASOC1,CREDIT:-4

COURSE:- CLASSICAL SOCIOLOGICAL TRADITION – 1

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Historical Socio-Economic background of the Emergence of Sociology. A Comte Hierarchy of Science.

Brief history of development of social thought (Reniarison its Impact) Industrial revaluation.

UNIT-2

Karl Marx-Marx’s theory of Social change. Marxian Dialectical materialism as a philosophical perspective of change and its laws. Materialism interpretation of history. As a perspective of explaining transformation of human society through different stages, Economic determinism.

UNIT-3

Emile Durkheim:- Intellectual background. Social disintegration as a legacy of industrial Revolution. Mechanical and Organic solidarities. Explanation of increasing division of labour. Pathological forms of division of labour.

UNIT-4

Max Weber- Intellectual background analysis of modern capitalism.

Theory of Authority — Authority and Power — Types of Authority and bases of their legitimacy. Views on the role of ideas an values in social change with reference to the relationship between Protestant ethane and emergence of capitalism.

UNIT-5

Thirstier Veblen:- Theory of conspicuous consumption. Theory of leisure class, Theory for Social change.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Classical Sociological Tradition - I	शास्त्रीय समाजशास्त्रीय परम्परा	बघेल डी. एस.	भोपाल,कैलाश पुस्तक सदन



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SEMESTER- **First Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 1MASOC2,CREDIT:-4
COURSE:- METHODOLOGY OF SOCIAL RESEARCH —I

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-I

Concept of Method and Methodology technique of research Meaning and nature of Social Research.

UNIT-2

Scientific Method in Social science Types of Social Research. Research design Basic steps in Social Research.

UNIT-3

Nature of Social Reality and Approaches. Methodological perspectives in Sociological Theory, Logic of inquiry in social research.

UNIT-4

Inductive and Deductive theory building. Objective its value & neutrality. Significance of Hypothesis in Social research.

UNIT-5

Quantitative Research Techniques: Techniques and Methods of qualitative research. Participant observation; ethnography, interview.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Methodology of Social Research - I	सामाजिक अनुसंधान की पध्दतियाँ	महान धर्मवीर	दिल्ली विवेक प्रकाश



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SEMESTER- **First Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY

COURSE CODE: 1MASOC3,CREDIT:-4

COURSE:- RURAL SOCIETY IN INDIA — I

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

UNIT-I

Rural Society — Meaning. Definitions, Characteristics. Agrarian, Peasant and Folk Society: Concept and Characteristics Village: Concept, Types, Rural-urban Distinction and Continuum. Rural Social Institution: Family, Religion, Marriage. Caste System and changes taking place.

UNIT-2

Agrarian Relation in Rural India: Land Ownership and its Types. Land and Labour, Rural Class Structure, Jaimani System. Agrarian Movements in India.

UNIT-3

Rural Political Life; Rural Elite and Leadership-Past and Present. Faction and Factionalism in Rural India. Dominant Caste in India. Emerging Rural Leadership and Development.

UNIT-4

Rural Problems: Rural Poverty, Land-less Labour, Untouchability. Emigration of People.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Rural Society in India -I	ग्रामीण एव समाजशास्त्र	सिंह वी एन	दिल्ली विवेक प्रकाश



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SEMESTER- **First Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 1MASOC4,CREDIT:-4
COURSE:- URBAN SOCIETY IN INDIA

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Urban Sociology:

Concept of Urban Sociology and importance of Urban Study.

Urban Community and Spatial dimensions.

Changing urban society.

UNIT-2

Urban Society in India:-

Urban Society in India.

Emerging trends and factors of Urbanization.

UNIT-3

Classification of Urban centres:- Cities and Town.

Indian city and its growth.

UNIT-4

Urban social structure and problems:

Changing occupation structure and its impact on social stratification- Family Caste & Class.

Migration & Poverty.

Urban environmental problems.

UNIT-5

Town planning:

Factors affecting Urban Planning.

Urban Planning-meaning and agencies.

Problems of Urban management in India.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Urban society in India - I	भारतीय समाज संरचना और परिवर्तन	दोषी शम्भुलाल	जयपुर नेशनल पब्लि.



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Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- **Second Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 2MASOC1,CREDIT:-4
COURSE:- CLASSICAL SOCIOLOGICAL TRADITION — II

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-I

Impact of industrial Revaluation and of new mode of production on society and economy. Aguste Comte: - Study of static's and dynamics, Law of three stages, Positivism, Religion of humanity.

UNIT-2

Marx's analysis of emergence and development of capitalism concentration of concepts of surplus value and exploitation. Emergence of classes and class conflict. Future of Capitalism & Alienation in Capitalism society. Theory of Ideology-Ideology as a part of super structure.

UNIT-3

Theory of suicide: - Emile Durkein: Methodology by E.Durkegn. Theory of Religion:- Scared and profane source of religion. Religious rituals-Their types, social role of religion.

UNIT-4

Max Weber: Theory of Bureaucracy-Capitalism and growing rationalism and emergence of modern bureaucracy, Ideal type of bureaucracy, concepts of status, class and power Contribution of the Methodology of social Science-Verstehen and ideal types.

UNIT-5

Vilfredo Pareto:- Intellectual background.

Contribution to the methodology — his logic — expenmentaj method.

Classification of logical and non-logical actions.

Explanation of non-logical actions in terms his theory of residues and Derivatives. Theory of Social Change-Circulation of El ides.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Classical Sociological Tradition - II	शास्त्रीय समाजशास्त्रीय परम्परा	बघेल डी.एस.	भोपाल,कैलाश पुस्तक सदन



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SEMESTER- **Second Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 2MASOC2,CREDIT:-4
COURSE:- METHODOLOGY OF SOCIAL RESEARCH —II

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Quantitative Methods and survey research

Assumptions of quantification and measurement

Survey techniques, Limitation of Survey.

UNIT-2

Sampling design

Questionnaire construction, interview schedule Measurement and scaling.

UNIT-3

Case study method, Content analysis, Life history, Sociometry. Panel study.

UNIT-4

Statistics in Social research:

Measures of central tendency: Mean, Median, Mode.

Measures of Dispersion: Standard Deviation: mean Deviation Quantitative Deviation.

UNIT-5

Co relation analysis: Tests of Significance

Graphic and Diagrammatic presentation of Data.

Use of statistics in social research. Its advantages and Limitations.

Application of computer in Social Research.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Methodology of Social Research -II	समाजशास्त्र	बघेल डी.एस. बघेल	भोपाल : कैलाश पु.



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SEMESTER- **Second Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 2MASOC3,CREDIT:-4
COURSE:- RURAL SOCIETY IN INDIA — II

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Rural Development: Meaning and Significance of Rural Development in society Panchayati Raj Institution. Panchayat before and after 73 Amendments. Panchayati Raj in Madhya Pradesh.

UNIT-2

Rural Reconstruction and Planning, Community Development Programme. Five Year Plans. Co-operative Efforts and Co-operation. Self Help Groups, Gender and Development.

UNIT-3

Issues and Strategies for Rural Development. Rural Social Structure and Culture. Development and Socio Economic Disparities.

UNIT-4

Significance of Village studies in India.

Changing Rural Society. Green Revolution and Social change.

Changing aspects of Rural Leadership, Factionalism, Empowerment of People.

UNIT-5

Social Change in Rural India:

Sanskritization, Modernization, Globalization and Information in flow and its impact on Rural India. Planned Change for Rural Society.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Rural Society in India -II	ग्रामीण एव समाजशास्त्र	सिंह वी एन	दिल्ली विवेक प्रकाश



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SEMESTER- **Second Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 2MASOC4,CREDIT:-4
COURSE:- URBAN SOCIETY IN INDIA —II

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Changing occupational structure and its impact on social stratification-Caste, Class and Gender and Family.

UNIT-2

Indian city and its growth, megapolis, problems and housing, slum development, urban environment problems, urban poverty.

UNIT-3

Differences between town, city, metropolis and megapolis. Sociological studies in Indian cities: Chandigarh, Jaipur and Ahemadnagar.

UNIT-4

Problems of Urban cities: Poverty, Crime, Alcoholism, Drug-abuse, migration, Problems of housing, environmental pollution.

UNIT-5

Politics in Indian cities, Educational centers in Urban India. The role of mass- media, computer and IT in Urban centers.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Urban society in India - II	ग्रामीण एवं नगरीय समाजशास्त्र	जोशी ओम प्रकाश	नई दिल्ली रिसर्च पब्लिकेशन



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SEMESTER- **Third Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 3MASOC1,CREDIT:-4
COURSE:- THEORETICAL PERSPECTIVE IN SOCIOLOGY

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

Unit- 1

- Nature of Formation of sociology theory: -
- Meaning and Nature of sociological theory.
- Formation process of sociological theory.
- Levels of theorization.

Unit- 2

Social structure and Social Anomie:

- The Idea of Social Structure-Reddifle Brown and S.F. Nadel.
- Social Anomie_Emile Durkheim and R.K. Merton.
- Neo Structuralism M.Foucault and J.Alexender

Unit- 3

Theory of Functionalism:-

- Functionalism (Early theories)-Malinowaski and Emile Durkheim.
- Functional Diamentions of social system-T.Parsons.
- Paradigm for functional theory in Sociology R.K.Merton.

Unit- 4

Conflict theory:-

- Conflict theory-Karl Marx
- Mar critique by Ralf Dahrendorf
- Functional Analysis of conflict- L.Coser.

Unit- 5

- Interactionist perspective and Recent trends in Sociological theory:
- Symbolic interactionism (G.H. Mead and H. Blumer)
- Phenomenological sociology (A. Schutz and Edmund Husserl)
- Ethno methodology (H. Garfinkel)

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Theoretical Perspective Sociology	समाज शास्त्र के सैद्धांतिक परिप्रेक्ष्य	अग्रवाल उषा	भोपाल क्वालिटी पब्लिकेशन



Dr. C.V. RAMAN UNIVERSITY
Institute of Open and Distance Education (IODE)
Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- **Third Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 3MASOC2,CREDIT:-4
COURSE:- INDIAN SOCIETY AND CULTURE

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

Unit-1

Components of Indian society -

- Demographic . Religious Linguistic, Regional and cultural group.
- Caste and Dominant Caste.
- Class and Class formation in recent India.

Unit-2

Culture :-

- Definition attributes and Component of culture
- Little and great tradition in India.
- Acculturation and Enculturation.

Unit-3

Organization and Institution :

- Family and Marriage.
- Kinship and Clan.
- Rural and Urban Continuum.

Unit-4

Group:

- Rural India
- Tribal India
- Urban India

Unit-5

Monographs (Basics)

- An Indian Village – S.C. Dubey
- The Kumar – S.C. Dubey
- The City D. Souza

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Indian Society & Culture	भारतीय समाज और परम्परा	एम. एम लवानिया / शशी	जयपुर रिसर्च पब्लि.



Dr. C.V. RAMAN UNIVERSITY

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SEMESTER- **Third Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 3MASOC3,CREDIT:-4
COURSE:- SOCIOLOGICAL ESSAY

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

Write Essay on the following topics

- Women Empowerment
- Child Labor
- Domestic Violence
- Panchayati Raj
- Rural Development
- Social Change
- N.G.O
- Human Rights
- Self Help Group
- Environment

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Sociological Essay	भारतीय सामाजिक समस्याएँ	अरुणा मिश्रा	अजय पब्लिकेशन



Dr. C.V. RAMAN UNIVERSITY

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SEMESTER- **Third Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 3MASOC4,CREDIT:-4
COURSE:- ELECTIVE-I- SOCIAL DEMOGRAPHY

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

Unit-1

Concept :

- Social demography: Definition method of study. Utility relationship between.
- Demography and social sciences. (Sociology Economics and political Science.
- Population structure in India and policies

Unit-2

Census :

- Importance of Census, census policy in India
- Methods of finding and analyzing birth & death rate.
- Crude birth and death rate.

Unit-3

Theories:

- Malthus and Neo Malthusian theories.
- Biological, Economical, Socio – cultural theories
- Optimum theory of population

Unit-4

Welfare :

- Family welfare program in India.
- Critical evaluation of family welfare programme in India.
- family welfare and health

Unit-5

Policies:

- Demographic role in India
- Govt policies regarding population control. In Indian context.
- Role of N. G . O in the filed of betterment of Indian population

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Social Demography	समाजशास्त्रीय सांख्यिकी	अजय सिंह राठौड	नई दिल्ली रिसर्च पब्लिकेशन



Dr. C.V. RAMAN UNIVERSITY

Institute of Open and Distance Education (IODE)
Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- **Fourth Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 4MASOC1,CREDIT:-4
COURSE:- SOCIOLOGY OF CHANGE AND DEVELOPMENT

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

Unit- 1 Social Change:

- Meaning and forms of social change: progress, evolution, and development.
- Theories of social change: linear, cyclical and diffusionism.
- Factors of social change demographic economic religious and educational.

Unit- 2 Social Process:

- Process of social change sanskritization and westernization.
- Concept of Modernization and secularization.
- Concept of Democratization and Globalization.

Unit- 3 Development:

- Culture and Development, Post modernism.
- Changing conceptions of development: Economic growth, human development and Sustainable development.
- Approaches and strategies of planning and development.

Unit- 4 Agencies of Development and Change:

- Paths and Ways: of development Capitalist, Socialist and Gandhians.
- Culture and development; culture as an aid to development, Development and change of tradition.
- Role of NGO's in the process of Development.

Unit- 5 Indian experiences of Development:

- Transition From Welfare state to Capitalist Society.
- Cultural Transformation.
- Social impact of IT revolution.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Sociology of Change & Development	परिवर्तन एवं विकास का समाजशास्त्र	एम. एम लवानिया / शशी	जयपुर रिसर्च पब्लि.



Dr. C.V. RAMAN UNIVERSITY

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SEMESTER- **Fourth Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 4MASOC2,CREDIT:-4
COURSE:- CRIMINOLOGY

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

Unit- 1

criminology –

- meaning ,scope subject matter
- concept of white color crime .
- crime against women crime and women .

Unit- 2

Theories & Types.:-

- Sociological theories of crime
- Typology of crime
- juvenile Delinquency

Unit- 3

Correctional programme .:-

- Educational , vocational
- Human Rights & prison management
- Reformatary institutions

Unit- 4

Punishment ;

- meaning nature and aims
- Theories of punishment
- probation and parole

Unit- 5

Prison

- concept of prison
- role of police in crime prevention

- open prison after care & rehabilitation compensation to victim

REFERENCE BOOK

- Bedi, Kiran 1998. It is always possible, New Delhi:
- Gill, S.S. 1998. The pathology of corruption, New Delhi.
- Reid, Suctitus 1976. Crime and Criminology illinayse: Deydan Press.



Dr. C.V. RAMAN UNIVERSITY

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Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- **Fourth Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 4MASOC3,CREDIT:-4
COURSE:- RESEARCH METHODOLOGY

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT I

Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.

UNIT II

Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.

UNIT III

Tools and Techniques of Data Collection,

Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Scheduled and Interviews, Sampling and Survey technique.

UNIT IV

Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and pannel studies.

UNIT V

Theory Formation in Social Scinces , Survey Analysis, Types, Merits, Demertis, Report writing, Purpose and contents of a Report.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Research Methodology	सामाजिक अनुसंधान का प्रणाली विज्ञान	श्रीवास्तव ए.पी.	आगरा रामप्रसाद एण्ड सन्स



Dr. C.V. RAMAN UNIVERSITY

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SEMESTER- **Fourth Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY
COURSE CODE: 4MASOC4,CREDIT:-4
COURSE:- ELECTIVE II - INDUSTRIAL SOCIOLOGY-I

THEO. MAX. M: 70 MIN. M: 25
ASSIG. MAX.M: 30 MIN. M: 11

UNIT-I

- Industrial Sociology: Nature and Scope.
- Development of Industrial Structure: Informal and Formal Industry.
- Division of Labour, Alienation Labour Unrest and Class Struggle

UNIT-II

- Industrial Bureaucracy.
- Labour Organization.
- Labour Movement.

UNIT-III

- Work Concept: Nature; Word ethics
- Labour Migration
- Labour relation in India.

UNIT-IV

- Industrial Society.
- Women and Child Labour
- Industry in Tribal area.

UNIT-V

- Contemporary Industrial Reality
- Power, Industry and Capitalism.
- Labour security and Social welfare.

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
Industrial Sociology	औद्योगिक समाज शास्त्र	श्रीवास्तव ए.पी.	आगरा रामप्रसाद एण्ड सन्स



Dr. C.V. RAMAN UNIVERSITY

Institute of Open and Distance Education (IODE)
Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- **Fourth Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY

THEO. MAX. M: 70 MIN. M: 25

COURSE CODE: 4MASOC4,CREDIT:-4

ASSIG. MAX.M: 30 MIN. M: 11

COURSE:- ELECTIVE II - SOCIOLOGY OF KINSHIP, MARRIAGE & FAMILY

UNIT- 1

Kinship : definition , types and usages, and charificaltory kinship

UNIT-2

Marriage : Dehnigr types ways to acquiring maters .preferential marriage sociological significance of marriage .

UNIT-3

Family : an a universal concept function of family . typology of family a polyandrous and matrilineal family .

UNIT- 4

Problems A. distances in kinship behaviour B .Divorce, widower, wedroure C Broken family old age person londinere in family. Gerontology, child problems

UNIT- 5

- Changing attitudes towards kinship .
- Recent changes in marriage. & family system.
- Impact of globalization on Indian family system

REFERENCE BOOK

PAPER	BOOK NAME	AUTHOR	PUBLISHERS
SOCIOLOGY OF KINSHIP, MARRIAGE & FAMILY	समाजशास्त्र	गुप्ता एवं शर्मा	साहित्य पब्लिकेशन



Dr. C.V. RAMAN UNIVERSITY

Institute of Open and Distance Education (IODE)
Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- **Fourth Semester**

PROGRAMME:-MASTER OF ARTS (MA) SOCIOLOGY

COURSE CODE: 4MASOC4,CREDIT:-4

COURSE:- ELECTIVE II - POLITICAL SOCIOLOGY

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

- Political Sociology: Definition, Subject Matter and Scope
- Political Development, Political Sociolization.
- Political Participation.

UNIT- 2

- Political System:- Definition, Classification
- Political Elite:- , Pareto, Mosca & Mills.
- Political Culture.

UNIT- 3

- Democratic System:- Definition, Characteristics, Merits and Types of Democracy, Democracy in India.
- Totalitarian System:- Definition, Types: cephalic and accephalic.

UNIT- 4

- Pressure and Interest group, Political Parties , Voting behavior, Political Processes in India.
- Bureaucracy:- Concept, Characteristics, Views of Max Weber on Bureaucracy

UNIT- 5

- Significance of Public opinion in Democracy. Policies of Protective discrimination and subaltern polity.
- Decentralization of Polity and Panchayati Raj.

REFERENCE BOOK

- Dowse, R.E. & Hughes 1971: Political Sociology, New York Basic Book.
- Kothari R. 1979- Politics in India, Orient Longmans Ltd.
- Lipset S.M. 1959- Political Man, H.E.B.
- I.S. Chouhan , Shrinath Sharma- Political Sociology, Sahitya Bhavan, Agra`

COUNSELLING AND STUDY STRUCTURE

Course Code	Title of the Course	Credit	Total Hours of Study	Counselling and Study Structure (hours)			
				Face to Face Counselling	Self study	Practical	Assignments
First Semester							
1MASOC1	Classical Sociological Tradition-I	4	120	16	68		36
1MASOC2	Methodology	4	120	16	68		36
	Research-I						
1MASOC3	Rural Society in India-I	4	120	16	68		36
1MASOC4	Urban Society in India-I	4	120	16	68		36
Second Semester							
2MASOC1	Classical Sociological Tradition-II	4	120	16	68		36
2MASOC2	Methodology Research-II	4	120	16	68		36
2MASOC3	Rural Society in India-II	4	120	16	68		36
2MASOC4	Urban Society in India-II	4	120	16	68		36
Third Semester							
3MASOC1	Theoretical Perspective in Sociology	4	120	16	68		36
3MASOC2	Indian Society and Culture	4	120	16	68		36
3MASOC3	Sociological Essay	4	120	16	68		36
3MASOC4	Elective-I	4	120	16	68		36
Fourth Semester							
4MASOC1	Sociology of Change & Development	4	120	16	68		36
4MASOC2	Criminology	4	120	16	68		36
4MASOC3	Research Methodology	4	120	16	68		36
4MASOC4(A)	Elective-II	4	120	16	68		36

STUDY MODULES AND BOOKS INFORMATION

Course Code	Name of the Course	Module to Be Used
First Semester		
1MASOC1	Classical Sociological Tradition-I	CVRU Module
1MASOC2	Methodology Of Social Research —I	CVRU Module
1MASOC3	Rural Society in India-I	CVRU Module
1MASOC4	Urban Society in India-I	CVRU Module
Second Semester		
2MASOC1	Classical Sociological Tradition-II	CVRU Module
2MASOC2	Methodology Of Social Research —II	CVRU Module
2MASOC3	Rural Society in India-II	CVRU Module
2MASOC4	Urban Society in India-II	CVRU Module
Third Semester		
3MASOC1	Theoretical Perspective in Sociology	CVRU Module
3MASOC2	Indian Society and Culture	CVRU Module
3MASOC3	Sociological Essay	CVRU Module
3MASOC4	Elective-I (Social Demography)	CVRU Module
Fourth Semester Option (A)		
4MASOC1	Sociology of Change & Development	CVRU Module
4MASOC2	Criminology	CVRU Module
4MASOC3	Research Methodology	CVRU Module
4MASOC4(A)	Elective-II (Industrial Sociology)	CVRU Module
Fourth Semester Option (B)		
4MASOC1	Sociology of Change & Development	CVRU Module
4MASOC2	Criminology	CVRU Module
4MASOC3	Research Methodology	CVRU Module
4MASOC4(B)	Dissertation	CVRU Module
Elective Paper		
1	Industrial Sociology	CVRU Module
2	Sociology of Kinship marriage & Family	CVRU Module
3	Political Sociology	CVRU Module
4	Social Psychology	Not Available
5	Social Demography	Not Available
6	Tribal in India	Not Available

DATE SCHEDULE AND INSTRUCTIONS FOR SUBMITTING ASSIGNMENTS

DUE DATE OF SUBMISSION OF ALL ASIGNMENTS AT THE STUDY CENTRE		
Year	Assignment No.	Due Date
Semester - I	1MASOC1 1MASOC2 1MASOC3 1MASOC4	April 30 (for January Session) October 31 (for July Session)
Semester - II	2MASOC1 2MASOC2 2MASOC3 2MASOC4	October 31 (for January Session) April 30 (for July Session)
Semester - III	3MASOC1 3MASOC2 3MASOC3 3MASOC4	April 30 (for January Session) October 31 (for July Session)
Semester - IV	4MASOC1 4MASOC2 4MASOC3 4MASOC4(A)	October 31 (for January Session) April 30 (for July Session)

INSTRUCTIONS TO STUDENTS FOR FORMATTING THE ASSIGNMENTS

सत्रीय कार्य हेतु छात्रों के लिये निर्देश

1. This booklet contains the assignments for the entire (All Semester) programme. Each course has one assignment. All assignments should be completed and submitted at IODE CVRU/ study centre before the due date.

इस पुस्तिका में पूरे पाठ्यक्रम के लिये (सभी सेमेस्टर) के सत्रीय कार्य दिये गये हैं। प्रत्येक पाठ्यक्रम के लिये एक सत्रीय कार्य दिया गया है जिसे पूर्ण करने के पश्चात निर्धारित तिथि तक डॉ. सी. वी. आर.यु के दूरस्थ शिक्षा संस्थान / अध्ययन केन्द्र को भेजना आवश्यक है।

2. Please note that you will not be allowed to appear for the Term End Examinations for the course, until the assignments are submitted before the due date.

कृपया ध्यान रहे जब तक सत्रीय कार्य निर्धारित तिथि तक जमा नहीं होंगे, आप सत्रांत परीक्षा में नहीं बैठ सकेंगे।

3. The assignments constitute the continuous component of the evaluation process and have 30% weightage in the final grading. You need to score minimum marks as per Examinations Scheme of Particular Programme in assignment in each course in order to clear the continuous evaluation component.

सत्रीय कार्य सतत मूल्यांकन का महत्वपूर्ण अंग है एवं अन्तिम ग्रेडिंग में 30 प्रतिशत अंक निर्धारित हैं। सतत मूल्यांकन में उत्तीर्ण करने हेतु प्रत्येक सत्रीय कार्य में संबंधित कार्यक्रम के परीक्षा योजना के अनुसार न्यूनतम अंक प्राप्त करना अनिवार्य है।

4. The assignment should be hand written on a A-4 size paper with proper cover which contains all the required information as given on the next page. You can use the photocopy of the cover for each assignment.

सत्रीय कार्य ए-4 साइज पेपर पर हस्तलिखित होना चाहिए तथा उस पर अगले पृष्ठ पर दिये गये कवर के अनुसार सभी जानकारी लिखी होनी चाहिए। (आप चाहें तो कवर की फोटोप्रति प्रत्येक सत्रीय कार्य पर लगाकर प्रयुक्त कर सकते हैं)

5. Leave at least 4cm margin on the left, top and bottom of your answer sheets for the evaluator's comments.

प्रत्येक पृष्ठ पर बायें, ऊपर एवं नीचे कम से कम 4 सें.मी. जगह छोड़ें जो मूल्यांकनकर्ता अपनी टिप्पणी के लिये प्रयोग करेगा।

6. Your answers should be brief, precise and in your own words. Please do not copy the answers from the study material.

सत्रीय कार्य के प्रश्नों के उत्तर संक्षेप, स्पष्ट एवं स्वयं के शब्दों में होना चाहिए। उत्तर स्टडी मटेरियल की कॉपी नहीं होना चाहिये।

7. Please do not copy the assignment from other student.

कृपया सत्रीय कार्य दूसरे छात्र से कॉपी न करें।

8. While solving the questions, clearly indicate the question number along with the part being solved. Recheck your work before submitting it.

प्रश्नों के उत्तर लिखते समय, प्रश्न संख्या अथवा उसके भाग का स्पष्ट उल्लेख करें। सत्रीय कार्य जमा करते समय एक बार पुनः जांच कर लें।

9. You may retain a copy of your assignment response to avoid any unforeseen situation.

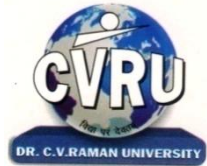
सत्रीय कार्य की एक प्रतिलिपि अपने पास रखें ताकि किसी अनहोनी घटना से बचा जा सके।

10. You can resolve the difficulties you may face while studying the course material by sending an e-mail to Programme coordinator IODE CVRU/ study centre coordinator. However, the coordinator will not provide solutions to the assignment questions, since they constitute an evaluation component.

पाठ्यक्रम सामग्री के अध्ययन के समय यदि कोई कठिनाई होती है तो उसके निराकरण हेतु कार्यक्रम समन्वयक दूरस्थ शिक्षा संस्थान डॉ. सी. वी. रामन् विश्वविद्यालय / अध्ययन केन्द्र के समन्वयक से ई-मेल द्वारा संपर्क किया जा सकता है। परंतु समन्वयक सत्रीय कार्य के प्रश्नों के उत्तर नहीं देंगे क्योंकि ये मूल्यांकन पद्धति के अंग हैं।

Note: Assignments of the course are available for download at the CVRU Website <http://www.cvru.ac.in> . You can download the assignments as per your course, follow the instructions given and submit it before due dates at the IODE CVRU/study centre.

GUIDELINE FOR PREPARATION OF DISSERTATION REPORT



INSTITUTE OF OPEN AND DISTANCE EDUCATION
DR. C.V. RAMAN UNIVERSITY
KARGI ROAD, KOTA, DISTT. - BILASPUR
CHHATTISGARH

DISSERTATION REPORT FORMAT
IODE PROGRAMME(MA SOCIOLOGY)

The Dissertation Report consists of three main parts (i) The Preliminaries (ii) The Text (iii) Annexure. It is to be arranged in the following sequence.

THE PRELIMINARIES:

- ❖ Title Page (Outer Cover) as per the format given in Annexure III, (should be printed in White Colour on a Navy Blue background).
- ❖ Title Page (Inner Cover) as per the format given in Annexure IV
- ❖ Declaration by the candidate (Annexure – V)
- ❖ Certificate of Supervisor/s (Annexure – VI)
- ❖ Acknowledgements (Annexure – VII)
- ❖ Table of Contents (Annexure – VIII)
- ❖ Abstract/Preface
- ❖ List of Tables (If applicable)
- ❖ List of Figures (If applicable)
- ❖ List of abbreviations (Optional)
- ❖ Chapter –I tocontinue according to the table of contents.

THE TEXT OF THE DISSERTATION REPORT

The text the Dissertation Report is usually divided in to chapter's with subheadings, within the chapters to indicate the orderly progression of topics and their relation to each other

Chapter-I Introduction: - The Dissertation Report should normally begin with a general introduction presenting an overview of the purpose and significance of the study. The introduction should show why the topic selected is worth investigating. This will normally be done with reference to existing research, identifying areas that have not been explored, need to be explored. The final section of the introduction should provide a brief overview of each of the main chapters that the reader will encounter.

Chapter-II Review of Related Literature: - The purpose of the literature review is to summarize, evaluate and compare the main developments and current database in the field which are specifically relevant to the subject of research embodied in the Dissertation Report .

Chapter-III Research Methology: - The supervisor and the student may decide how this part of the Dissertation Report should be structured. Although this section varies depending up on method and analysis technique chosen, the chapter describes and justifies the methods chosen for the study and why this method was the most appropriate.

Chapter-IV Observations & Analysis:- Observations , Analysis and Interpretation should be done as per data collected from sample.

Chapter-V Results Conclusions and Suggestions: The results are actual statement of observations, including statistics, tables and graphs. Do not present the same data as graph as well as table. Use one of the appropriate style of presentation. The purpose of this chapter is not just to reiterate the findings but discuss the observation in relation to the theoretical body of knowledge on the topic.

Bibliography Citation in Text: Citation in the text usually consists of the name of the author(s) and the year of the publication. The page no is added when utilizing a direct quotation. It should be arranged Alphabetically .

Example (i): Thomas.V (2007) identified....

Example (ii): Gould and Brown (1991, p. 14) used the

Example (iii) : Rhoades et. al (2008) define the

REFERENCE BOOK: All publications listed in the Dissertation Report should be presented in a list of REFERENCE BOOK, following the sample.

Citation from Dissertation Report :

- Kundur., D. (1999), Multiresolution Digital Watermarking: Algorithms and Implications for Multimedia Signals. Ph.D Dissertation Report , University of Toronto.

Citation from Journal:

- Clifford, G. D. and Tarassenko.,s L. (2001), One-pass Training of Optimal Architecture Auto-associative Neural Network for Detecting Ectopic Beats. Electron Letters. 37(18): 1126–1127.
- Rhoades, B.E. (1997), A Comparison of various definitions of Contractive mappings, Trans.Amer.Math.Soc., Vol. 5, no.3, 257-290.

Citation from Books:

- Thompson, D. ed., (1995), The Concise Oxford Dictionary of Current English. Oxford, UK: Oxford University Press, 9th ed. ISBN No.: 0987654.
- Lindsay, D. (1999), A Guide to Scientific Writing, Melbourne, Chapter 2, Australia: Addison Wesley Longman Australia, 2nd ed. ISBN No.: 12345678.

Citation from Website:

Anonymous, unZign, “Tool for Evaluating a Variety of Watermarks”, <http://altern.org/watermark/>, (Browsing date: 23rd September 1997)
Publication of the University of Geneva (on digital watermarking): <http://cuiwww.unige.ch/~vision/Publications/watermarking_publications.html> (Browsing Date: 4th January 2006)

Citation from patent:

Gustafsson J. K. (1976), “Analog-digital converter for a resistance bridge”, Patent U. S. 3960010, June 1,.

REFERENCE BOOK must be given alphabetically in REFERENCE BOOK section and in text as

Clifford. G. D. and Tarassenko. L. (2001) suggested that.....

Appendices:

- Questionnaire /Formula /Diagnosis/Any other Supporting Documents

GUIDELINES FOR WRITING :-

1. Font size For English	Font size For Hindi
Title Page	18-24
Headings / subheadings	12-16
Text	12
Footnotes	8-10
Footnotes be given on the same page where reference is quoted	

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ANNEXURE-V

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I assert that the statements made and conclusions drawn are an outcome of my research work.

I further certify that

- i. The work contained in the Dissertation Report is original and has been done by me under the general supervision of my supervisor (s).
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- iv. I have conformed to the norms and guidelines given in the concerned Ordinance of the University.
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ANNEXURE-VI

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This is to certify that the work incorporated in the Dissertation Report entitled “ title of the Dissertation Report ” is a record of own work carried out by <Name of Student > under my supervision for the award of degree of **Programme Name** of Institute of Open and Distance Education Dr. C.V. Raman University, Bilaspur (C.G.)-India.

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Supervisor-

(Name and signature of the Supervisor
With designation and Name of Organization)

(Signature of Academic Coordinator)

(Seal of IODE)

ANNEXURE-VII

ACKNOWLEDGEMENT

Acknowledgements should be brief and should not exceed one page. Acknowledgements should be duly signed by the candidate. Gratitude may be expressed to only those who really contributed to the work directly or indirectly. Name of student should appear at the bottom of the page.

SAMPLE ACKNOWLEDGEMENT

It is a matter of immense pleasure to express the overwhelming sense of gratitude, devotion, incontestable regards to my esteemed & learned guides <.....> who have striven to perfect my Dissertation report.

.....
.....
.....

Finally, I express my indebtedness to all who have directly or indirectly contributed to the successful completion of my Dissertation work.

< Name of Student >

ANNEXURE-VIII

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Chapter-II	Review of Related Literature
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Chapter-IV	Observation And Analysis
Chapter-V	Result, Conclusions and Suggestions
Bibliography	As per style given in reference section of text of the Dissertation report.
Appendixes	Questionnaire/Formula/Diagnosis/Any Supporting Documents	other

Note

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