

PROGRAM PROJECT REPORT

BACHELOR OF ARTS (B.A.)

A) Program's Mission & Objectives-

Mission Statement-

Dr. C.V. Raman University's Institute of Open & Distance Education focuses on providing quality education through distance learning, matching with the parameter of regular program and producing capable administrative leaders who are prepared with the necessary management & research skills to make high-quality administrative.

The B.A. program at our university create high level of intellectual capacity in learners, providing opportunity for learners to pursue high level studies, Providing opportunity for higher education studies to the learners who have been deprived of higher education due to being employed in government non government organization.

Objectives-

- To provide higher education to the learner employed in government and non-governmental services.
- To getting opportunity for learners through higher education for higher post.
- Those learners who are preparing for competitive examination and can't study regularly they will get opportunity of higher education.
- The women deprived of higher education will get an opportunity to study higher education.
- To develop study skills among the learners so as to help them cope with courses in Economics, Political science, Geography etc.
- To understand the multicultural & diversity issues in arts.

B) Relevance of the program with University's Mission-

Dr. C. V. Raman University aims to provide high standard of liberal education to its students, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards through various courses offered from different fields

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like Economics, Political science, Geography etc. in regular mode as well as Open & Distance Learning mode.

B. A. offered in Open & Distance Learning mode is one such course of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge, qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Public administration.

C) Nature of prospective target group of learners-

This program is specifically designed to cater the need of students who are not able to study through regular mode. Working Professional, Housewives, Students from rural area, Students who do not wish to prefer regular courses due to various reasons & Students who cannot afford costly regular courses are target group learners.

D) Appropriateness of program to be conducted in Open and Distance Learning mode to acquire specific skills and competence-

- After graduating from the arts faculty, the learner will get employment opportunity of graduate level.
- Undergraduate learner in the arts will get the necessary background for basic preparation for competitive examination.
- Arts graduate learners will be giving promotion opportunity if they are employed in government and non government sector.
- The learners of rural women will get good jobs after arts graduate and good employment opportunity.
- Graduates will understand effective leadership techniques, including aspects of character and ethical decision-making.

E) Instructional Design-

Curriculum Design, Detailed Syllabi & Duration of Program-

B.A. Program offered in Institute of Open & Distance Education runs for the period of 36 months (3 years) & open for students graduated in any discipline.

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(Dr. Kojal Khaita) *Anesh,*
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Credit Points-

All courses offered by us carry a certain value in terms of credit-points. A credit point is a way of expressing the learning hours required to study a certain unit, in a book or a course. Generally, one credit point is considered equivalent to about 30 learning hours. These learning hours could mean the time you spend in face to face counseling, self study, practical, assignment, project , participating in discussions on the topic, listening to audios, viewing especially prepared videos, etc. That means for 2 credit points student has to undertake 60 hours of learning per subject & for 4 credit points student has to undertake 120 hours of learning.

BACHELOR OF ARTS (B.A.)

Duration- 36 Months (3 Years)
Eligibility -12th in any discipline

SCHEME OF EXAMINATION (PROPOSED)

Course Code	Name of the Course	Credit	Total Marks	Theory		Assignments/ Practical's	
				Max	Min	Max	Min
First Semester							
1BA1	हिन्दी भाषा संरचना -I	2	50	35	12	15	5
1BA2	FUNDAMENTAL OF ENTREPRENEURSHIP	2	50	35	12	15	5
OPTIONAL PAPERSELECT ANY THREE							
1BA3	प्राचीन काव्य	4	100	70	23	30	10
1BA4	POETRY	4	100	70	23	30	10
1BA5	INTRODUCTION TO SOCIOLOGY	4	100	70	23	30	10
1BA6	POLITICAL THEORY	4	100	70	23	30	10
1BA7	MICRO ECONOMICS	4	100	70	23	30	10
Second Semester							
2BA1	ENGLISH LANGUAGE AND INDIAN CULTURE	2	50	35	12	15	5
2BA2	DEVELOPMENT OF ENTREPRENEURSHIP	2	50	35	12	15	5
OPTIONAL PAPERSELECT ANY THREE							
2BA3	हिन्दी कथा साहित्य	4	100	70	23	30	10
2BA4	PROSE	4	100	70	23	30	10
2BA5	INDIAN SOCIETY	4	100	70	23	30	10
2BA6	INDIAN GOVERNMENT AND POLITICS	4	100	70	23	30	10
2BA7	INDIAN ECONOMY	4	100	70	23	30	10
Third Semester							
3BA1	हिन्दी भाषा एवं संवेदन	2	50	35	12	15	5
3BA2	ENVIRONMENTAL STUDY-I	2	50	35	12	15	5

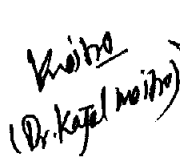
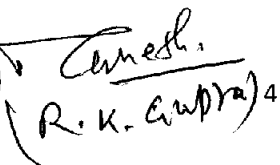
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OPTIONAL PAPERSELECT ANY THREE							
3BA3	अर्वाचीन हिन्दी काव्य	4	100	70	23	30	10
3BA4	DRAMA	4	100	70	23	30	10
3BA5	RURAL AND URBAN SOCIOLOGY	4	100	70	23	30	10
3BA6	REPRESENTATIVE POLITICAL THINKERS	4	100	70	23	30	10
3BA7	MACRO ECONOMICS AND MONEY AND BANKING	4	100	70	23	30	10
Fourth Semester							
4BA1	ENGLISH LANGUAGE AND SCIENTIFIC TEMPER	2	50	35	12	15	5
4BA2	ENVIRONMENTAL STUDY-II	2	50	35	12	15	5
OPTIONAL PAPERSELECT ANY THREE							
4BA3	हिन्दी भाषा-साहित्य का इतिहास और काव्यांग विवेचन	4	100	70	23	30	10
4BA4	FICTION	4	100	70	23	30	10
4BA5	SOCIOLOGY OF TRIBAL SOCIETY	4	100	70	23	30	10
4BA6	COMPARATIVE GOVERNMENT AND POLITICS	4	100	70	23	30	10
4BA7	INTERNATIONAL ECONOMICS AND PUBLIC FINANCE	4	100	70	23	30	10
Fifth Semester							
5BA1	भाषा कौशल और संचार साधन	2	50	35	12	15	5
5BA2	BASIC COMPUTER INFORMATION TECHNOLOGY-I	2	50	35	12	15	5
OPTIONAL PAPERSELECT ANY THREE							
5BA3	प्रयोजनमूलक हिन्दी	4	100	70	23	30	10
5BA4	AMERICAN LITERATURE	4	100	70	23	30	10
5BA5	THOUGHTS OF SOCIOLOGY	4	100	70	23	30	10
5BA6	INTERNATIONAL POLITICS	4	100	70	23	30	10
5BA7	DEVELOPMENT AND ENVIRONMENT ECONOMICS	4	100	70	23	30	10
Sixth Semester							
6BA1	ENGLISH LANGUAGE AND ASPECTS OF DEVELOPMENT	2	50	35	12	15	5
6BA2	BASIC COMPUTER INFORMATION TECHNOLOGY- II	2	50	35	12	15	5
OPTIONAL PAPERSELECT ANY THREE							
6BA3	हिन्दी नाटक, निबंध तथा स्फुट गद्य-विधाएँ एवं छत्तीसगढ़ी भाषा साहित्य	4	100	70	23	30	10
6BA4	INDIAN WRITING IN ENGLISH	4	100	70	23	30	10
6BA5	METHOD OF SOCIAL RESEARCH	4	100	70	23	30	10
6BA6	PUBLIC ADMINISTRATION	4	100	70	23	30	10
6BA7	QUANTITATIVE TECHNIQUES	4	100	70	23	30	10

The structure of the course is as follows-

Foundation Course (Compulsory to all) – Two Papers, Each of 50 Marks in all semesters. Three core subjects- (each of 100 marks in each semester)



Evaluation Scheme-

33% in each theory, practical, project, dissertation & internal assessment but the total Aggregate for passing is 36%.

Duration-

This programme has duration of three year although student may complete the programme gradually within a maximum period of 7 year.

Medium -

English/Hindi shall be the medium of instruction and the examination may be written in Hindi or English.

Requirement of faculty and support staff -

For BA programme we have two faculty members (full time-dedicated for ODL courses) of Associate and Assistant Professor level. Supporting staffs will be deputed at the learner support centre as per need of the course curriculum.

Instructional delivery Mechanism & Usage of media for distance learning-

The methodology of instruction in the distance learning mode in the University is different from that of the conventional regular programs. The system adopted for this is more learner-oriented and the learner is an active participant in the pedagogical (teaching & learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per requirement.

The program delivery methodology used in the distance learning mode follows a multimedia approach for instruction, which comprises-

- **Self-Instructional Written Material-** The printed study material (written in self instructional style) for both theory and practical components of the programs is supplied to the learners in batches for every course.
- **Audio-Visual Material Aids-** The learning package contains audio and video CDs which have been produced/adopted by the University for Better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the

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learner support centre during specific sessions which are duly notified for the benefit of the learners.

- **Counseling Session-** Normally counseling sessions are held as per schedule drawn by the IODE DR. CV RAMAN UNIVERSITY. These are mostly held outside the regular working hours of the learner support centre.
- **Teleconferences-** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- **Industrial Training/ Practical's/ Project Work-** Some programs have industrial training/practical/ project component also. Practical's are held at designated institutions for which schedule is provided by the learner support centre. Attendance at practical's is compulsory. For Project Work, comprehensive project guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled students for each paper of study. These materials will be as guide for the students for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the students for registered candidates.
- The counseling sessions will be of 30 days duration for a course in a year. The actual schedule and place of contact program shall be announced and communicated to students in – time.

Nature of Contact Classes- During the contact sessions, the counselors are supposed to guide/discuss with the students, based on the course material. The students can solve their difficulties by discussing with their colleagues as well as with the counselor during contact sessions. Apart from this contact sessions, students will have to attend practical's as well as various training schedule conducted by the respective learner support centre.

K. Srinivas
(Dr. K. Srinivas)

Counselor
(R. K. Gupta)



Learner Support Services-

Dr. C. V. Raman University Institute of Open And Distance Education has a full fledged Learner Support Division (LSD) to provide guidance and help to its students. Necessary information is passed on to the registered student through modern means of communication as SMS, website and e-mail. For the convenience of learner, computer, photocopy machine, internet, WIFI facilities have also been provided. The learner support division has a web centre and SMS No. 56161 where learner can message their problems and seek answer. Bulk SMS are sent to learners regarding their registration detail, dispatch of study, material time table for contact class, submission of examination forms, examination schedule etc. from time to time. Important information and necessary material are also sent through e-mail and through regular post. university website www.cvr.u.ac.in also provides information about the various programme being offered by the institute of open and distance education, the syllabus, assignment, programme guide.

Counseling & Study Structure-

The counseling & study structure for BA programme is as below

COUNSELING AND STUDY STRUCTURE

Sl. No	Code	Title of the	Credit	Total Hours of Study	Counseling and Study Structure (hours)				
					Face to Face Counseling	Self study	Practical	Assignments	project
Semester - I									
1	1BA1	हिन्दी भाषा संरचना-I	2	60	8	34	-	18	
2	1BA2	FUNDAMENTAL OF ENTREPRENEURSHIP	2	60	8	34	-	18	
3	1BA3	प्राचीन काव्य	4	120	16	68	-	36	
4	1BA4	POETRY	4	120	16	68	-	36	
5	1BA5	INTRODUCTION TO SOCIOLOGY	4	120	16	68	-	36	
6	1BA6	POLITICAL THEORY	4	120	16	68	-	36	
7	1BA7	MICRO ECONOMICS	4	120	16	68	-	36	

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Semester - II									
8	2BA1	ENGLISH LANGUAGE AND INDIAN CULTURE	2	60	8	34	-	18	
9	2BA2	DEVELOPMENT OF ENTREPRENEURSHIP	2	60	8	34	-	18	
10	2BA3	हिन्दी कथा साहित्य	4	120	16	68	-	36	
11	2BA4	PROSE	4	120	16	68	-	36	
12	2BA5	INDIAN SOCIETY	4	120	16	68	-	36	
13	2BA6	INDIAN GOVERNMENT AND POLITICS	4	120	16	68	-	36	
14	2BA7	INDIAN ECONOMY	4	120	16	68	-	36	
Semester - III									
15	3BA1	हिन्दी भाषा एवं संवेदना	2	60	8	34	-	18	
16	3BA2	ENVIRONMENTAL STUDY-I	2	60	8	34	-	18	
17	3BA3	अर्वाचीन हिन्दी काव्य	4	120	16	68	-	36	
18	3BA4	DRAMA	4	120	16	68	-	36	
19	3BA5	RURAL AND URBAN SOCIOLOGY	4	120	16	68	-	36	
20	3BA6	REPRESENTATIVE POLITICAL THINKERS	4	120	16	68	-	36	
21	3BA7	MACROECONOMICS AND MONEY AND BANKING	4	120	16	68	-	36	
Semester - IV									
22	4BA1	ENGLISH LANGUAGE AND SCIENTIFIC TEMPER	2	60	8	34	-	18	
23	4BA2	ENVIRONMENTAL STUDY- II	2	60	8	34	-	18	
24	4BA3	हिन्दी भाषा-साहित्य का इतिहास और काव्यांग विवेचन	4	120	16	68	-	36	
25	4BA4	FICTION	4	120	16	68	-	36	
26	4BA5	SOCIOLOGY OF TRIBAL SOCIETY	4	120	16	68	-	36	
27	4BA6	COMPARATIVE GOVT. AND POLITICS	4	120	16	68	-	36	
28	4BA7	INTERNATIONAL ECONOMICS AND PUBLIC FINANCE	4	120	16	68	-	36	
Semester - V									
29	5BA1	भाषा कौशल और संचार साधन	2	60	8	34	-	18	
30	5BA2	BASIC COMPUTER INFORMATION TECHNOLOGY -I	2	60	8	34	-	18	

(Dr. K. J. Mittal) ⁸
 (R. K. Gupta)



31	5BA3	प्रयोजनमूलक हिन्दी	4	120	16	68	-	36	
32	5BA4	AMERICAN LITERATURE	4	120	16	68	-	36	
33	5BA5	THOUGHTS OF SOCIOLOGY	4	120	16	68	-	36	
34	5BA6	INTERNATIONAL POLITCS	4	120	16	68	-	36	
35	5BA7	DEVELOPMENT AND ENVIRONMENT ECONOMICS							
Semester - VI									
36	6BA1	English Language and Aspects of Development	2	60	8	34		18	
37	6BA2	BASIC COMPUTER INFORMATION TECHNOLOGY -II	2	60	8	34	-	18	
38	6BA3	हिन्दी नाटक, निबंध तथा स्फुट गद्य-विधाएँ एवं छत्तीसगढ़ी भाषा साहित्य	4	120	16	68	-	36	
39	6BA4	INDIAN WRITING IN ENGLISH	4	120	16	68	-	36	
40	6BA5	METHOD OF SOCIAL RESEARCH	4	120	16	68	-	36	
41	6BA6	PUBLIC ADMINISTRATION	4	120	16	68	-	36	
42	6BA7	QUANITTATIVE TECHNIQUES	4	120	16	68	-	36	

F) Procedure for admissions, curriculum transaction & evaluation-

Admission Policy for B.A. with minimum eligibility & fee structure-

Admission to BA programme shall be through merit and/or, entrance test as per rules of the university. A candidate who after passing higher secondary examination (10+2) with any discipline under Chhattisgarh board of secondary education or any other equivalent examination board recognized by the university and Chhattisgarh board of secondary education may be admitted. All the procedure of admission for the programme will be done through online mode. Application will be invited by the university with it stipulated time period where students have to apply for the same with all their testimonials and required fees.

Fees

Sl.	Programme	Duration	Fee charged for complete programme
1.	B.A	3 Years	24300

Dr. K. M. Mehta
(Dr. K. M. Mehta)

R. N. Gupta
(R. N. Gupta)

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Financial Assistance--

E-scholarship is provided to SC/ST students As per norms of the Govt. of Chhattisgarh authorized schemes

Evaluation system -

The system of evaluation in Open & Distance Learning System is also different from that of conventional system. CVRU has a multi- tier system of evaluation given as follows-

1. Self –assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignment which are tutor marked, practical assignments & seminar/workshops/ extended contact programmes.
3. Term End Examinations.
4. Project works.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the learner support centre established by IODE Dr. C V Raman University. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination will be conducted at various examination centre approved by institute of open and distance education Dr C V Raman university spread all over the Chhattisgarh.. The weightage for Term End Examination will be 70% and weightage for Internal Assessment will be 30 % for this programme.

(A) Internal Assessment (Continuous Assessment i.e. Home Assignment)- 30 % weightage .

(B) Term End Examination - 70 % weightage

Term End Examination	70
Internal Assessment	30
Total Marks	100

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(Dr. Kojal Mishra) *Arora*
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The University conducts Term-end Examination in semester system & held in the month of Nov. / Dec. and May/ June every year. Students will be permitted to appear in term-end examination subject to the conditions that-

- 1) Registration for the courses, in which they wish to appear is valid,
- 2) Minimum Time to pursue these courses is elapsed &
- 3) Submission of required number of assignment in respective courses by the due date.

G) Requirement of the laboratory support and library resource-

Laboratory is not required as a part of this curriculum. Resources in the form of reference books and journal will be made available to the learner in the reference library (IODE) and university central library which they can access for gaining knowledge.

H) Cost estimates of the programme and the provision


This programme was already designed and developed in the year 2009-10. In this process of development considering today's scenario, the current cost estimate which includes developmental cost, delivery cost & maintenance cost for this programme comes to amount of Rs.946100 & provision is made of Rs.956000.

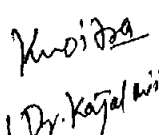
I) Quality assurance mechanism and expected programme outcomes-

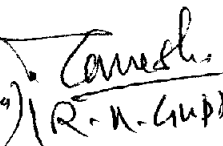
The Centre for Internal Quality Assurance & Department of Arts Studies of the University is accountable for regular monitoring of programme by continuous updating of the curriculum and syllabus. According to feedback provided by stakeholders including learners on continuous basis, a suitable action plan for BA programme will be developed and duly incorporated into the teaching and delivery system. The Feedback from all stakeholder in terms of its relevance and appropriateness in catering to the need of the society, economy and environment are also considered in this key aspects.

“At the end of the Programme Expected Outcomes”-

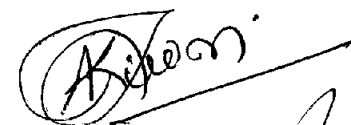
- To acquired techniques relevant of course taught.
- To provide the practical expose and knowledge acquiring skill.
- To crate and develop the presentation skill in seminar/ conference.



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(Dr. Kajal Mittal)


(R. N. Gupta)

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(Arvind Tiwari)


(Gaurav Shukla)