

# PROGRAMME PROJECT REPORT

## MASTER OF ARTS IN ECONOMICS (M.A.)

### A) Programme's mission & Objectives:-

Dr. C.V. Raman University's Institute of Open & Distance Education focuses on providing quality education through distance learning, matching with the parameter of regular programme and producing capable administrative leaders who are prepared with the necessary management & research skills to make high-quality administrative.

The M.A. Economics programme at our university provides a strong foundation in increasing knowledge in the field of Economics and allied sectors, helping participants to acquire the key competencies needed by all Economics students at Post-graduate level in diverse field. It focuses to provide well educated manpower to service and industries, to encourage entrepreneurship and service orientation and to extend the frontiers of knowledge in economics through Cutting edge research on enhancing the ability to communicate, analyze situations, present own views in front of a large audience, take decisions using quantitative and qualitative factors, and develop a holistic view of different functional areas of Economics.

### Objectives:

- To provide opportunity for higher education to those people who could not complete their education earlier.
- To develop study skills among the learners so as to help them cope with course in economics.
- To provide the necessary economic practical exposures to self study methods so as to equip the learners with knowledge acquiring skills.
- To develop applied economics skills to find write decision in economic issues.
- Create higher levels of intellectual ability among our students.
- To develop study skills among the learners so as to help them cope with courses in Economics, etc.

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## **B) Relevance of the programme with University's Mission:**

Dr. C. V. Raman University aims to provide high standard of liberal education to its students, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards through various courses offered from different fields like commerce & management, science, arts, etc in regular mode as well as Open & Distance Learning mode. M.A. Economics offered in Open & Distance Learning mode is one such course of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge, qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Economics.

## **C) Nature of prospective target group of learners:**

This programme is specifically designed to cater the need of students who are not able to study through regular mode. Working Professional, Housewives, Students from rural area, Students who do not wish to prefer regular courses due to various reasons & Students who cannot afford costly regular courses are target group learners.

## **D) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:**

- (i) M.A. Economics degree server as a basis for further higher studies and research in this field such as Ph.D. and M. Phil. degree in economics
- (ii) On successful completion of this degree a learner can apply for the UGC NET or JRF exam, the successes in these exams makes teaching or research as a good option.
- (iii) M.A. Economics degree holders can option future higher studies and career in various specializations of economics
- (iv) The greatest scope after doing M.A. in Economics is that it not only makes you eligible but also give you a fairly better chance to quality the IES (India Economics Services) exam.

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## E) Instructional Design:

### Curriculum Design, Detailed Syllabi & Duration of Programme:

M.A. Programme offered in Institute of Open & Distance Education runs for the period of 24 months (2 years) & open for students graduated in any discipline. Medium of Instruction is both in Hindi and English.

### Credit Points:

All courses offered by us carry a certain value in terms of credit-points. A credit point is a way of expressing the learning hours required to study a certain unit, in a book or a course. Generally, one credit point is considered equivalent to about 30 learning hours. These learning hours could mean the time you spend in face to face counseling, self study, practical, assignment, project, participating in discussions on the topic, listening to audios, viewing especially prepared videos, etc. That means for 4 credit points student has to undertake 120 hours of learning.

### MASTER OF ARTS (MA) Economics

Eligibility: Graduate in any discipline

Duration: 24 Months (2 Years)

#### NEW PROPOSED SCHEME OF EXAMINATION

Course Code	Name of the Course	Credit	Total Marks	Theory / Report		Assignments / Seminars & Presentations/Viva Voce/ Practical	
				Max	Min	Max	Min
<b>First Semester</b>							
1MAECO1	Advanced Economics Analysis-I	4	100	70	25	30	11
1MAECO2	Quantitative Method	4	100	70	25	30	11
1MAECO3	Macro Economics	4	100	70	25	30	11
1MAECO4	Public Economics	4	100	70	25	30	11
<b>Total aggregate required to pass</b>		<b>16</b>	<b>400</b>	<b>280</b>	<b>112</b>	<b>120</b>	<b>48</b>
<b>Second Semester</b>							
2MAECO1	Advanced Economics Analysis-II	4	100	70	25	30	11
2MAECO2	Monetary Economics and Banking	4	100	70	25	30	11
2MAECO3	International Economics	4	100	70	25	30	11
2MAECO4	Demography	4	100	70	25	30	11
<b>Total aggregate required to pass</b>		<b>16</b>	<b>400</b>	<b>280</b>	<b>112</b>	<b>120</b>	<b>48</b>
<b>Third Semester</b>							
3MAECO1	History of Economic Thought	4	100	70	25	30	11
3MAECO2	Economics of Growth &	4	100	70	25	30	11

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	Development-I						
3MAECO3	Industrial Economics	4	100	70	25	30	11
3MAECO4	Labour Economics	4	100	70	25	30	11
<b>Total aggregate required to pass</b>		<b>16</b>	<b>400</b>	<b>280</b>	<b>112</b>	<b>120</b>	<b>48</b>
<b>Fourth Semester Option (A)</b>							
4MAECO1	Research Methodology	4	100	70	25	30	11
4MAECO2	India's Foreign Trade and International Institutions.	4	100	70	25	30	11
4MAECO3	Indian Economics Policy	4	100	70	25	30	11
4MAECO4(A)	Agricultural Economics	4	100	70	25	30	11
<b>Total aggregate required to pass</b>		<b>16</b>	<b>400</b>	<b>280</b>	<b>112</b>	<b>120</b>	<b>48</b>
<b>Fourth Semester Option (B)</b>							
4MAECO1	Research Methodology	4	100	70	25	30	11
4MAECO2	India's Foreign Trade and International Institutions.	4	100	70	25	30	11
4MAECO3	Indian Economics Policy	4	100	70	25	30	11
4MAECO4(B)	Dissertation**	4	100	70	25	30	11
<b>Total aggregate required to pass</b>		<b>16</b>	<b>400</b>	<b>280</b>	<b>112</b>	<b>120</b>	<b>48</b>

### **Evaluation Scheme-**

1. **36%** in each theory, practical, project, dissertation & internal assessment.
2. **40%** Aggregate marks to pass.

\*\* Marks of 4MAECO4(B) – Dissertation are to be send by the IODE/Study Institutes. The distribution of 100 marks are as – Marks given by the external Examiner is out of 70 (50 on Report + 20 on Viva & Presentation), Marks given by the Internal examiner is out of 30 (20 on Report + 10 on Viva & Presentation).

### **Duration-**

This programme has duration of 2 years although student may complete the programme gradually within a maximum period of 5 years.

### **Medium -**

English/Hindi shall be the medium of instruction and the examination may be written in Hindi or English.

### **Requirement of faculty and support staff**

For MA Economics programme we have two faculty members (full time-dedicated for ODL courses) of Associate and Assistant Professor level. Supporting staffs will be deputed at the learner support centre as per need of the course curriculum.

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## **Instructional delivery Mechanism & Usage of media for distance learning -**

The methodology of instruction in the distance learning mode in the University is different from that of the conventional regular programme. The system adopted for this is more learner-oriented and the learner is an active participant in the pedagogical (teaching & learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per requirement. The programme delivery methodology used in the distance learning mode follows a multimedia approach for instruction, which comprises:

- **Self-Instructional Written Material** - The printed study material (written in self instructional style) for both theory and practical components of the programme is supplied to the learners in batches for every course.
- **Audio-Visual Material Aids** - The learning package contains audio and video CDs which have been produced/adopted by the University for Better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the learner support centre during specific sessions which are duly notified for the benefit of the learners.
- **Counseling Session** - Normally counseling sessions are held as per schedule drawn by the IODE DR. CV RAMAN UNIVERSITY. These are mostly held outside the regular working hours of the learner support centre.
- **Teleconferences** - Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- **Industrial Training/ Practical's/ Project Work** - Some programmes have industrial training/practical/ project component also. Practical's are held at designated institutions for which schedule is provided by the learner support centre. Attendance at practicals is compulsory. For Project Work, comprehensive project guide, in the form of booklet, is provided to the student along with the study material.

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- The printed study materials will be dispatched periodically to the enrolled students for each paper of study. These materials will be as guide for the students for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the students for registered candidates.
- The counseling sessions will be of 30 days duration for a course in a year. The actual schedule and place of contact programme shall be announced and communicated to students in – time.

### **Nature of Contact Classes –**

During the contact sessions, the counselors are supposed to guide/discuss with the students, based on the course material. The students can solve their difficulties by discussing with their colleagues as well as with the counselor during contact sessions. Apart from this contact sessions, students will have to attend practicals as well as various training schedule conducted by the respective learner support centre.

### **Learner Support Services -**

Dr. C V Raman University Institute of Open And Distance Education has a full fledged Learner Support Division (LSD) to provide guidance and help to its students. Necessary information is passed on to the registered student through modern means of communication as SMS, website and e-mail. For the convenience of learner, computer, photocopy machine, internet, WIFI facilities have also been provided. The learner support division has a web centre and SMS No. 56161 where learner can message their problems and seek answer. Bulk SMS are sent to learners regarding their registration detail, dispatch of study, material time table for contact class, submission of examination forms, examination schedule etc. from time to time. Important information and necessary material are also sent through e-mail and through regular post. university website [www.cvrui.ac.in](http://www.cvrui.ac.in) also provides information about the various programme being offered by the institute of open and distance education, the syllabus, assignment, programme guide.

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## Counseling & Study Structure:

The counseling & study structure for MA programme is as below

### COUNSELING AND STUDY STRUCTURE

Course Code	Title of the Course	Credit	Total Hours of Study	Counseling and Study Structure (hours)			
				Face to Face Counseling	Self study	Practical/ Project	Assignments
<b>First Semester</b>							
1MAECO1	Advanced Economics Analysis-I	4	120	16	68		36
1MAECO2	Quantitative Method	4	120	16	68		36
1MAECO3	Macro Economics	4	120	16	68		36
1MAECO4	Public Economics	4	120	16	68		36
<b>Second Semester</b>							
2MAECO1	Advanced Economics Analysis-II	4	120	16	68		36
2MAECO2	Monetary Economics and Banking	4	120	16	68		36
2MAECO3	International Economics	4	120	16	68		36
2MAECO4	Demography	4	120	16	68		36
<b>Third Semester</b>							
3MAECO1	History of Economic Thought	4	120	16	68		36
3MAECO2	Economics of Growth & Development-I	4	120	16	68		36
3MAECO3	Industrial Economics	4	120	16	68		36
3MAECO4	Labour Economics	4	120	16	68		36
<b>Fourth Semester</b>							
4MAECO1	Research Methodology	4	120	16	68		36
4MAECO2	India's Foreign Trade and International Institutions.	4	120	16	68		36
4MAECO3	Indian Economics Policy	4	120	16	68		36
4MAECO4(A)	Agricultural Economics	4	120	16	68		36
4MAECO4(B)	Dissertation	4	120	-	-	120	36

*Kiran Tyagi*  
(Kiran Tyagi)

*R. U. Gupta*  
(R. U. Gupta)

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Dr. Pratibha Bains

## F) Procedure for admissions, curriculum transaction & evaluation -

### Admission Policy for M. A. Economics with minimum eligibility & fee structure -

Admission to M. A. Economics programme shall be through merit and/or, entrance test as per rules of the university. A candidate who after passing graduate examination with any discipline or any other equivalent examination recognized by the university and Chhattisgarh board of secondary education may be admitted. All the procedure of admission for the programme will be done through online mode. Application will be invited by the university with its stipulated time period where students have to apply for the same with all their testimonials and required fees.

### Fees

Sl.	Programme	Duration	Fee charged for complete programme
1.	M.A.ECO	2 Years	20600

### Financial Assistance -

E-scholarship is provided to SC/ST students As per norms of the Govt. of Chhattisgarh authorized schemes.

### Evaluation system -

The system of evaluation in Open & Distance Learning System is also different from that of conventional system. CVRU has a multi-tier system of evaluation given as follows:

1. Self-assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignment which are tutor marked, practical assignments & seminar/workshops/ extended contact programmes.
3. Term End Examinations.
4. Dissertation.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the

*M. N. Chauran (Chairman)*

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*Dr. Pratima Bora*



learner support centre established by IODE Dr. C V Raman University. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination will be conducted at various examination centre approved by institute of open and distance education Dr C V Raman university spread all over the Chhattisgarh. The weightage for Term End Examination will be 70% and weightage for Internal Assessment will be 30 % for this programme.

**(A) Internal Assessment (Continuous Assessment i.e. Home Assignment): 30 % weightage .**

**(B) Term End Examination - 70 % weightage**

<b>Term End Examination</b>	<b>70</b>
<b>Internal Assessment</b>	<b>30</b>
<b>Total Marks</b>	<b>100</b>

The University conducts Term-end Examination in semester system & held in the month of Nov/Dec and May/June every year. Students will be permitted to appear in term-end examination subject to the conditions that:

- 1) Registration for the courses, in which they wish to appear is valid.
- 2) Minimum Time to pursue these courses is elapsed.
- 3) Submission of required number of assignment in respective courses by the due date.

**(C) Dissertation -**

Dissertation carrying 100 marks has to be done under the guidance of a Project supervisor. Students have to prepare project report under the guidance of project guide allotted by the university. Viva-voce will be conducted in the presence of an external examiner.

**G) Requirement of the laboratory support and library resource -**

Laboratory is not required as a part of this curriculum. Resources in the form of reference books and journal will be made available to the learner in the reference library (IODE) and university central library which they can access for gaining knowledge.

*Mr. C. V. Raman*

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## H) Cost estimates of the programme and the provision -

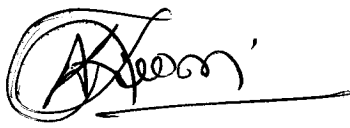
This programme was already designed and developed in the year 2009-10. In this process of development considering today's scenario, the current cost estimate which includes developmental cost, delivery cost & maintenance cost for this programme comes to amount of Rs.870200 & provision is made of Rs.880000.

## I) Quality assurance mechanism and expected programme outcomes -

The Centre for Internal Quality Assurance & Department of Economics of the University is accountable for regular monitoring of programme by continuous updating of the curriculum and syllabus. According to feedback provided by stakeholders including learners on continuous basis, a suitable action plan for M.A. Economics programme will be developed and duly incorporated into the teaching and delivery system. The Feedback from all stakeholder in terms of its relevance and appropriateness in catering to the need of the society, economy and environment are also considered in this key aspects.


### “At the end of the Programme Expected Outcomes”-


- To acquire techniques relevant of course taught.
- To provide the practical expose and knowledge acquiring skill.
- To crate and develop the presentation skill in seminar/ conference.

  
(Arvind Tiwari)



  
(R. K. Gupta)

  
(Gaurav Shukla)

  
(D. R. Pathy)

  
Dr. Pratima Bhat