



**Extract from the meeting of the Board of Management held on dated 7/2/2020**

**Resolution on the Proposal of IQAC on meeting No. 26**

**Resolved** to approve the feedback on curricula/syllabi received from the students, teachers, alumni of Dr. C. V. Raman University and Parents and Employers (Professional), together with the analysis of the feedback and action taken report there on.

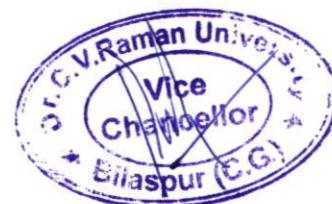
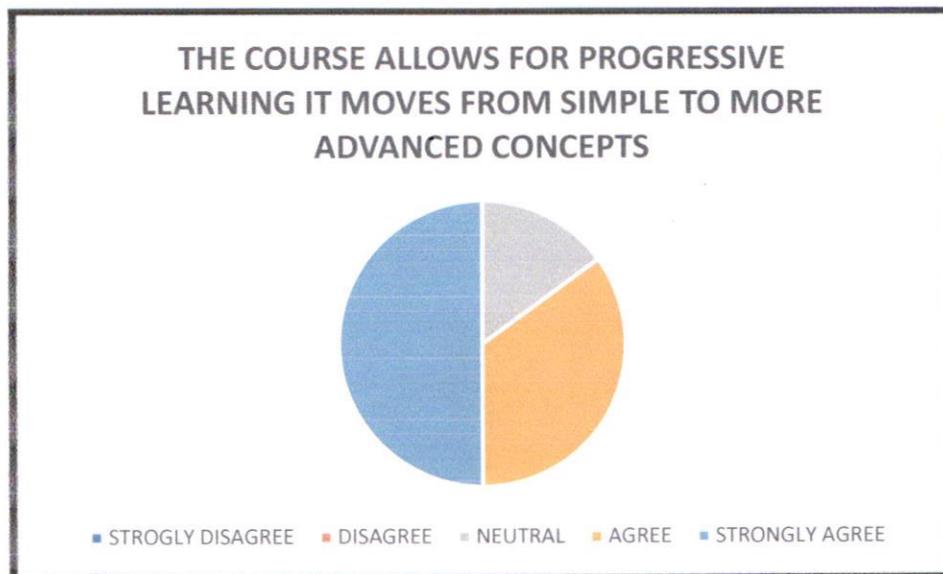
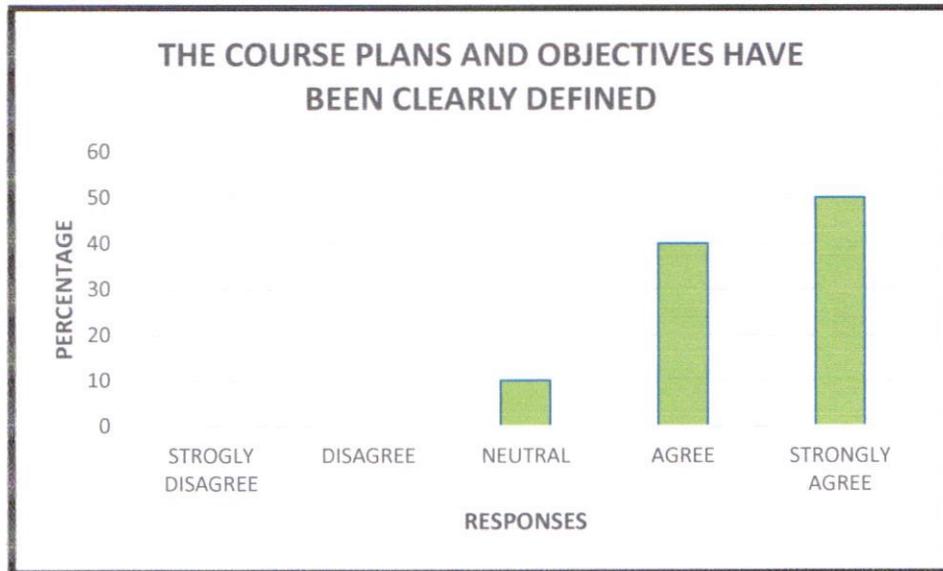




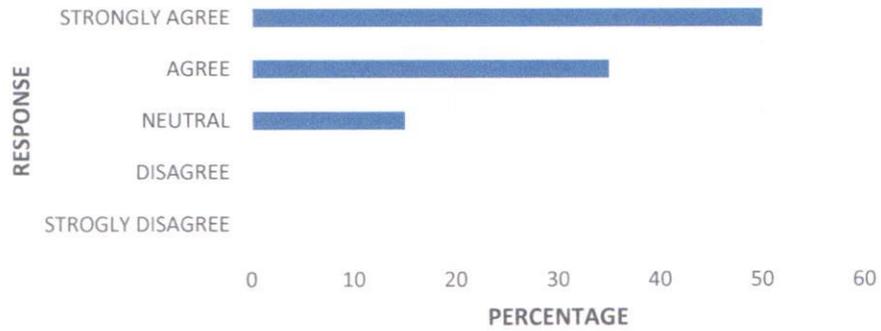
# Dr. C. V. Raman University

Students Feedback 2019-20

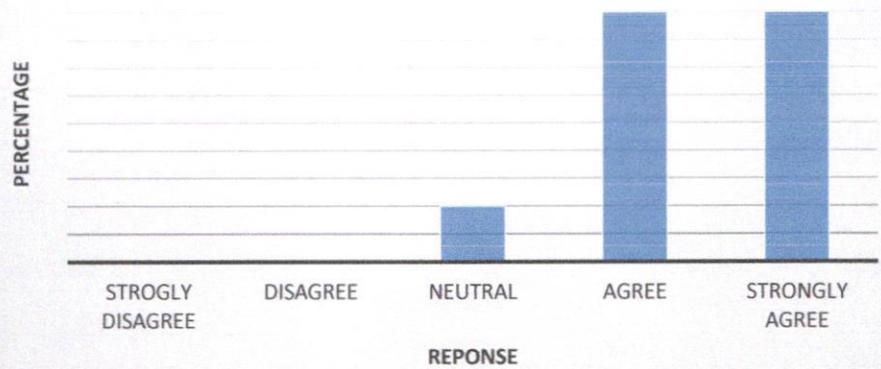
## ANALYSIS BASED ON THE FEEDBACK RECEIVED

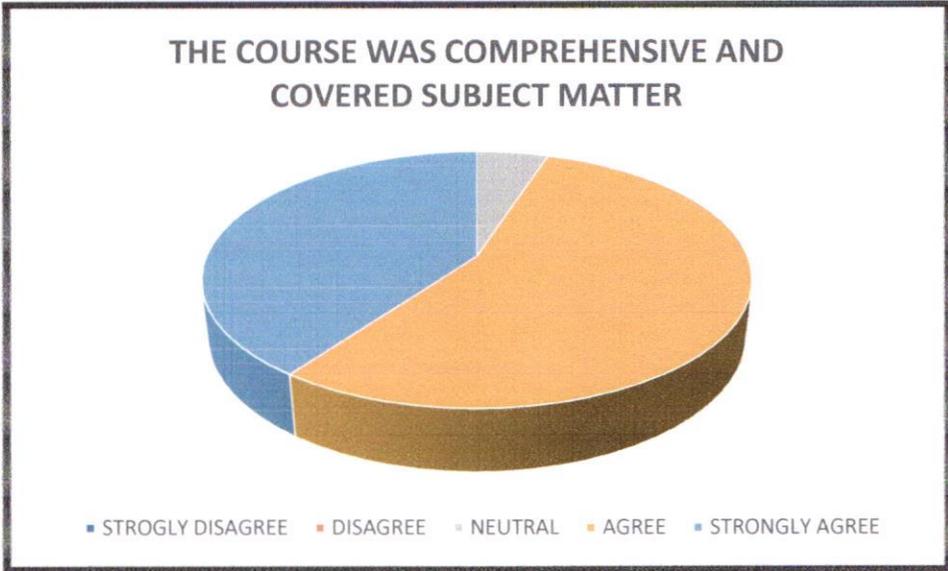
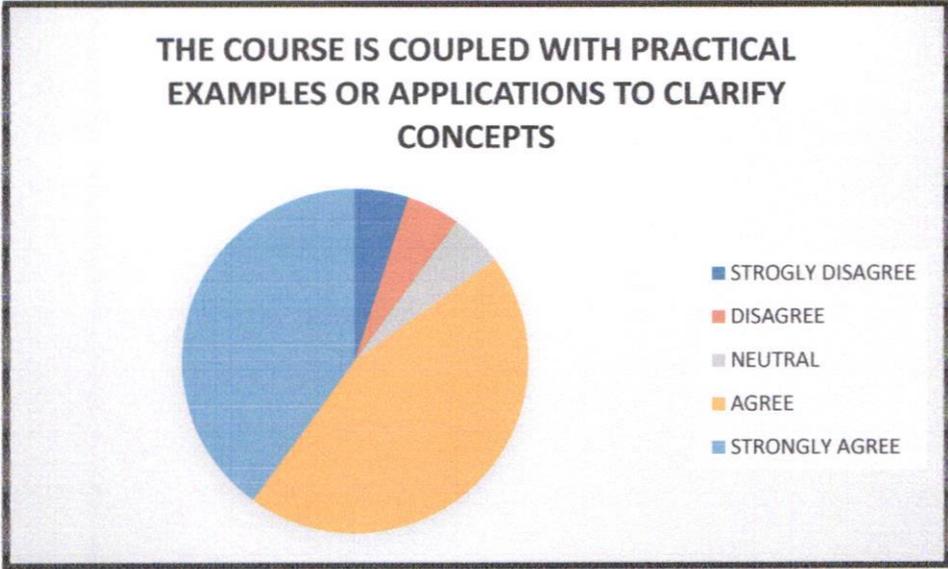


**THE SYLLABUS DESIGN WAS WELL STRUCTURED,  
ACHIEVEING A BALANCE BETWEEN  
FUNDAMENTALS AND ADVANCED TOPIC**

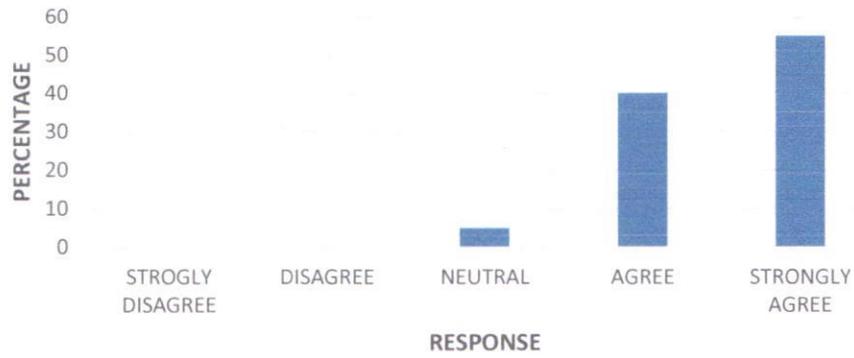


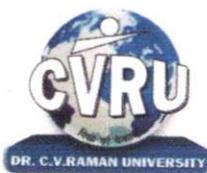
**THE COURSE PROVIDES TECHNICAL KNOWLEDGE  
AND SKILL REQUIRED FOR A SUCESSFUL CAREER**





**THE TEXTBOOK, ALONG WITH SUPPORTING  
REFERENCE MATERIALS ADEQUATELY COVERED  
THE SYLLABUS**

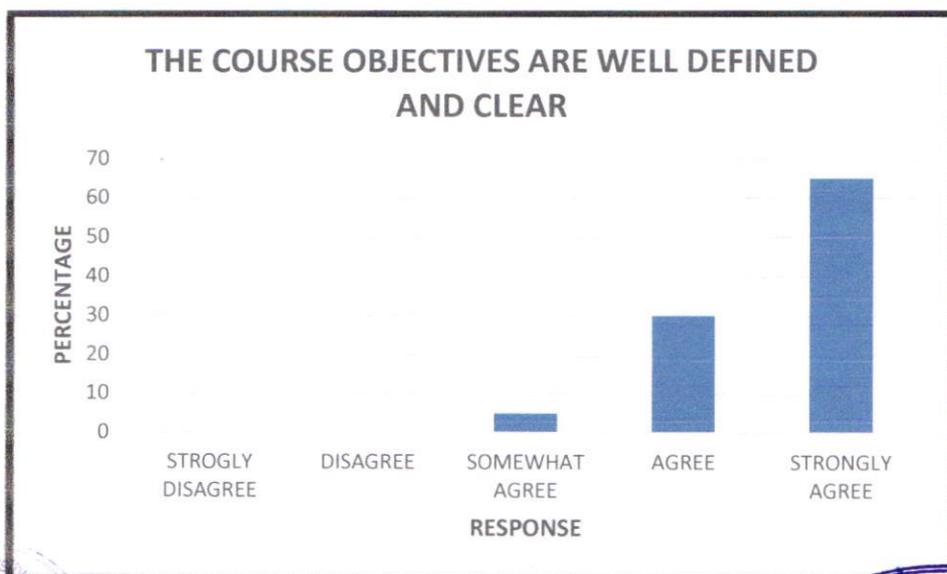
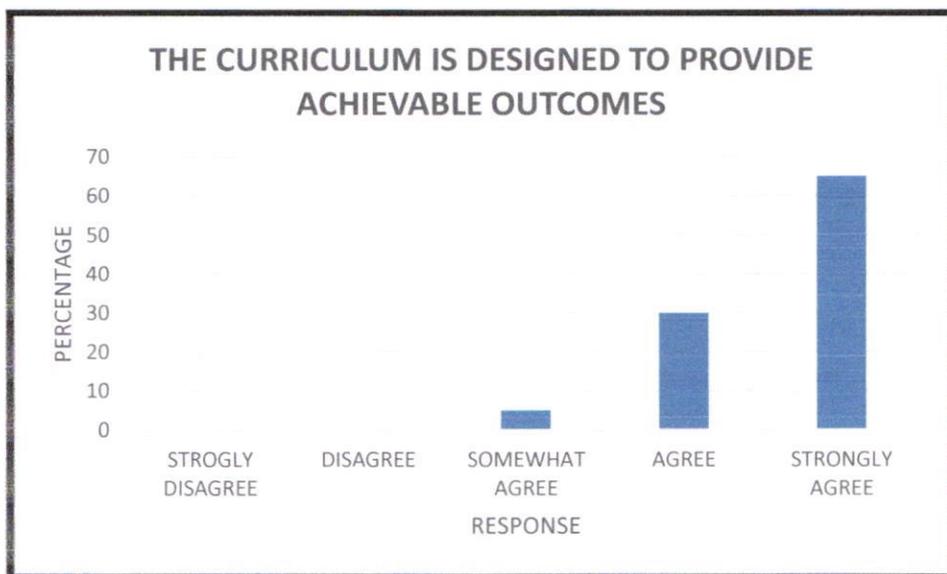


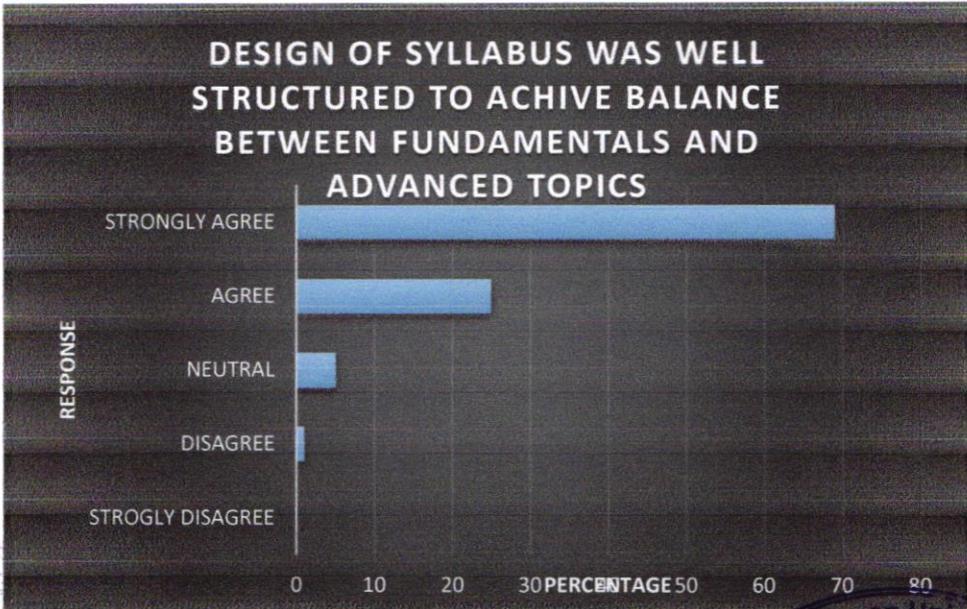
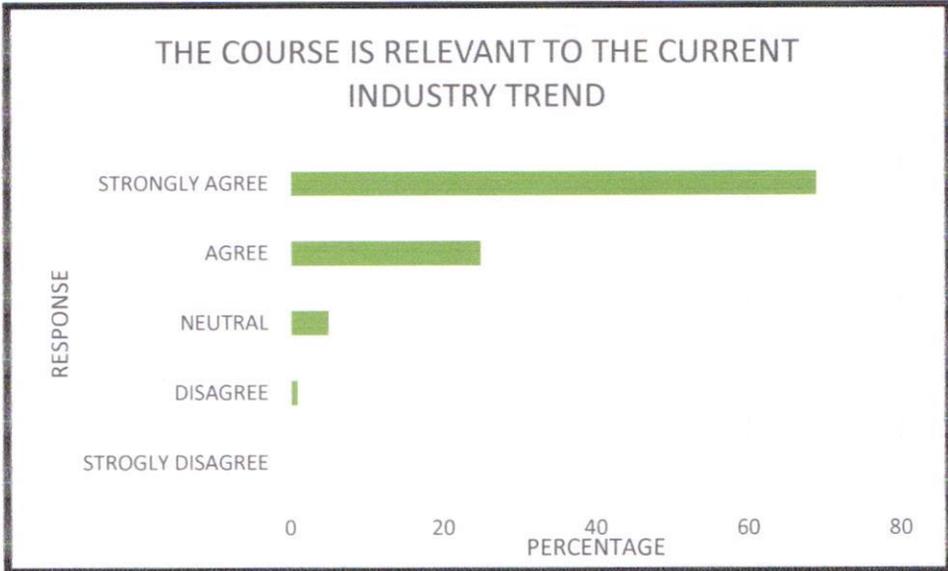
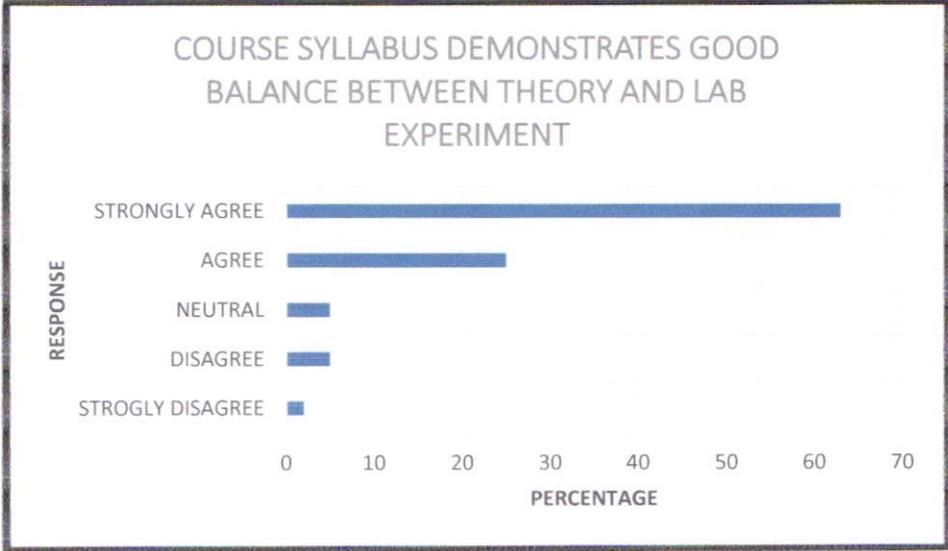


# Dr. C. V. Raman University

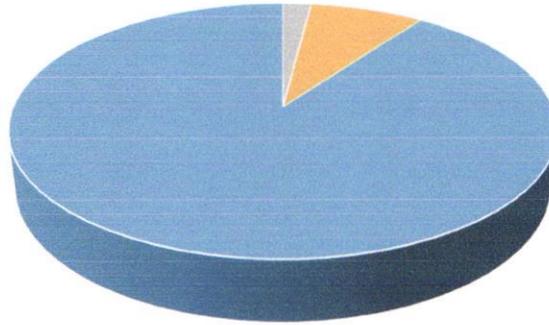
Faculty Feedback 2019-20

## ANALYSIS BASED ON THE FEEDBACK RECEIVED



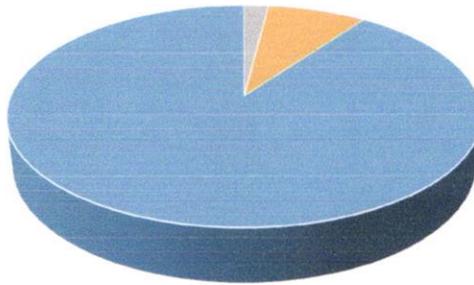


THE CURRICULUM RECOMMENDS RELEVANT BOOKS AND REFERENCES IN THE FIELD



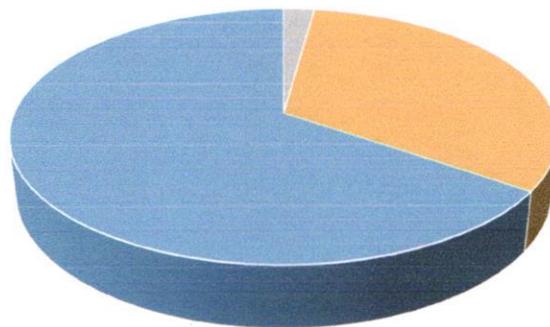
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

PERCENTAGE TEACHING THE COURSE INCREASED MY KNOWLEDGE AND SUBJECT MATTER EXPERTISE



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM WAS INNOVATIVE AND PERIODICALLY UPDATED



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

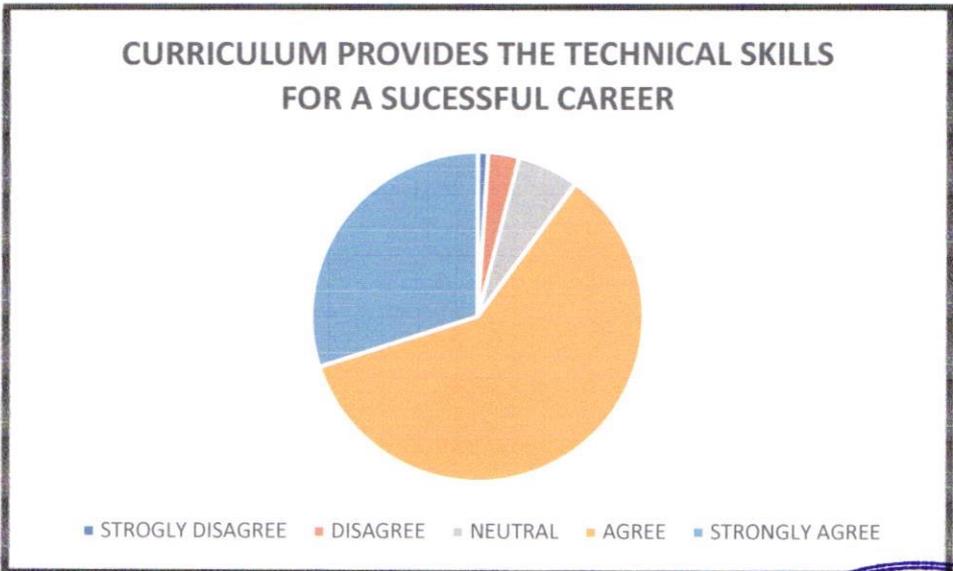
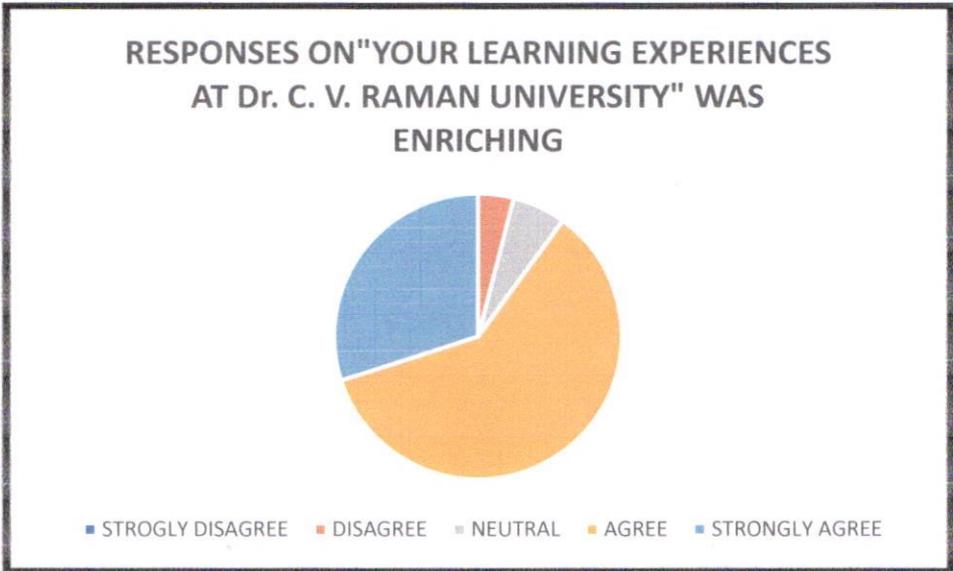




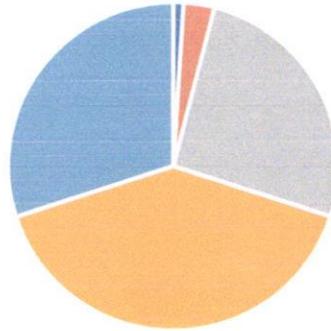
# Dr. C. V. Raman University

Alumni Feedback 2019-20

## ANALYSIS BASED ON THE FEEDBACK RECEIVED

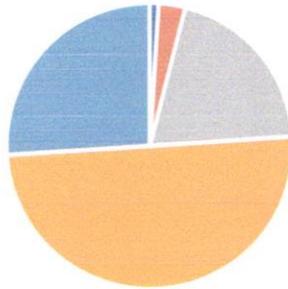


**CURRICULUM PROVIDES SUFFICIENT SKILLS TO SOLVE PROBLEMS ENCOUNTERED AT WORK**



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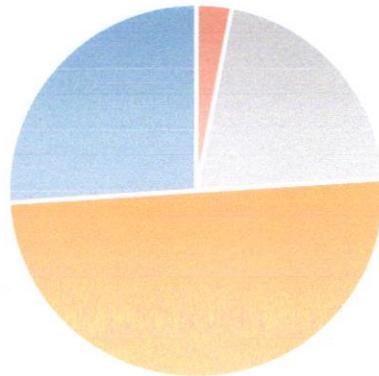
**CURRICULUM ALLOWS FOR PROGRESSIVE LEARNING FROM SIMPLER TO MORE ADVANCED CONCEPTS**



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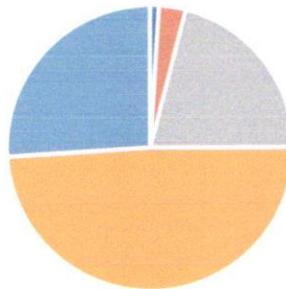


**CURRICULUM PROVIDES FUNDAMENTAL SKILLS TO TACKLE COMPLEX PROBLEMS**



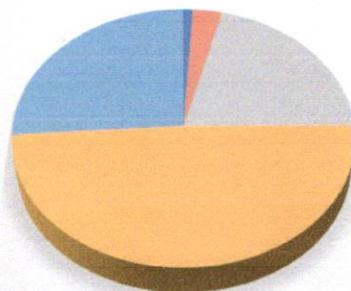
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- NEUTRAL
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- STRONGLY AGREE

**CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER BASED TECHNOLOGIES REQUIRED FOR THE WORKSHOP**



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

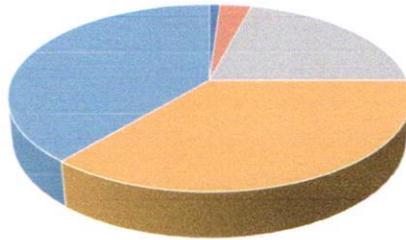
**CURRICULUM INCLUDE OPPORTUNITIES FOR HOLISTIC EDUCATION THAT HELPED TO RENDER SERVICES THAT MAKE PEOPLE'S LIVES BETTER, HEALTHIER AND SAFER**



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

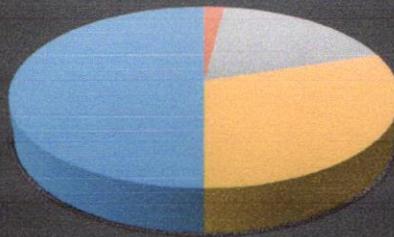


**PROGRAMME PREPARED TO RECOGNIZE AND BE  
AWARE OF THE SOCIAL, ETHICAL AND  
ENVIRONMENTAL IMPACTS OF MY SCIENTIFIC  
ACTIVITIES**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

**CONTENT OF THE PROGRAMS HELPS IN  
UNDERSTANDING AND APPRECIATING THE  
NEED FOR INTEGRITY AND ETHICAL  
DECISION MAKING IN PROFESSIONAL LIFE**

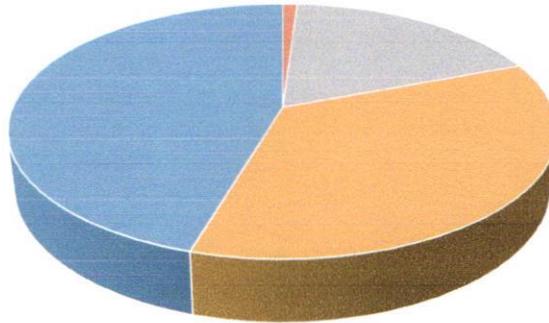


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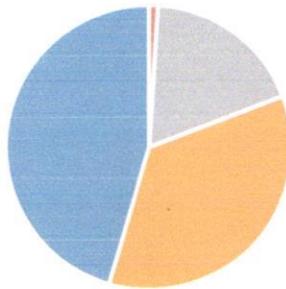


**HAVE THE ABILITY TO PERFORM SERVICES  
REQUIRING INDIVIDUAL AND TEAM EFFORTS**



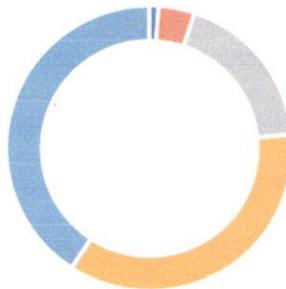
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**SOFT SKILL COURSES PROVIDE EFFECTIVE  
TRAINING IN WRITTEN AND ORAL FORMS OF  
COMMUNICATION**



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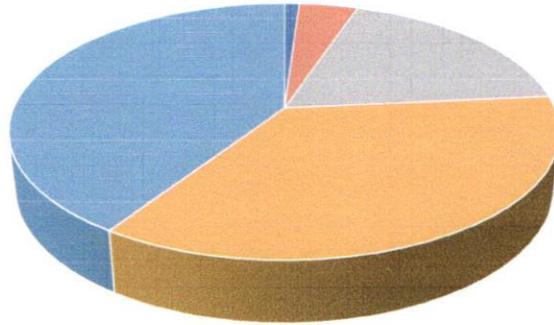
**UNIVERSITY EDUCATION HAS PROVIDED WITH  
NECESSARY SKILLS TO MANAGE  
MULTIDISCIPLINARY ENVIRONMENTS**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE



UNIVERSITY EDUCATION MADE ME AWARE OF  
THE NEED FOR LONG LEARNING IN THE CAREER



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

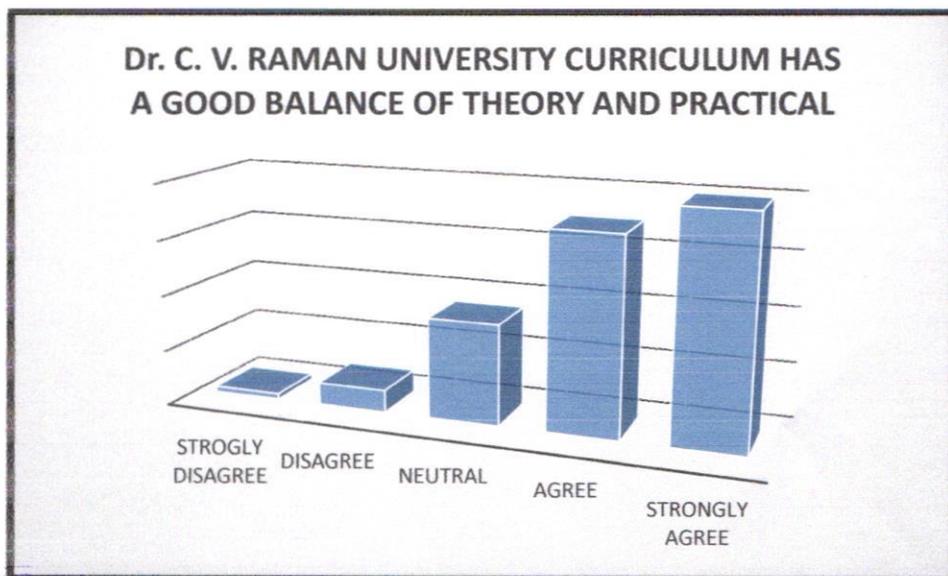
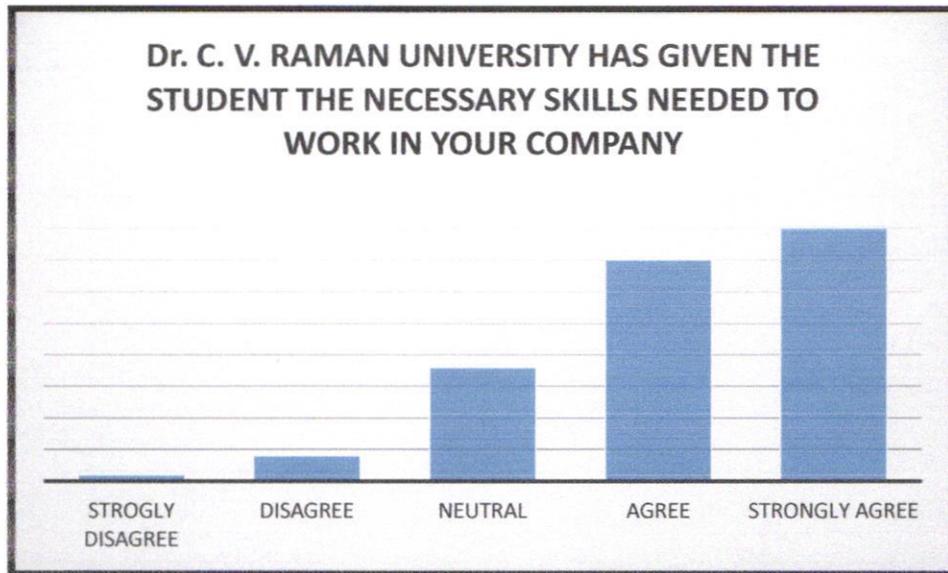




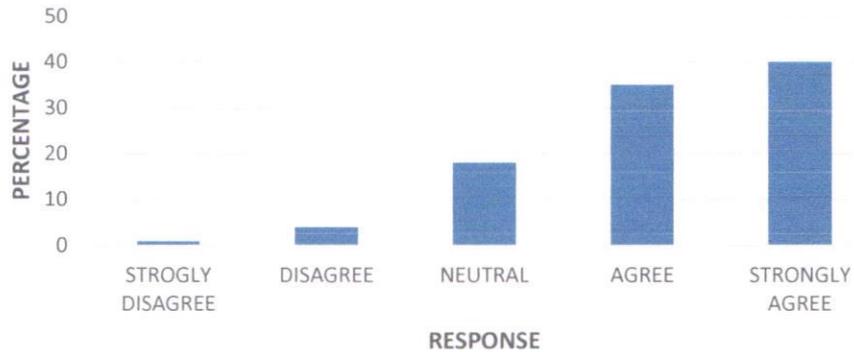
# Dr. C. V. Raman University

Employer Feedback 2019-20

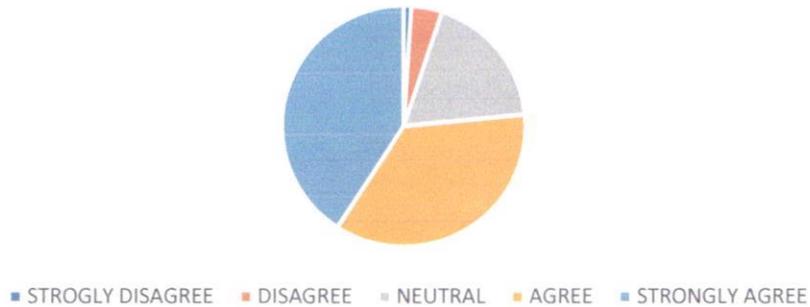
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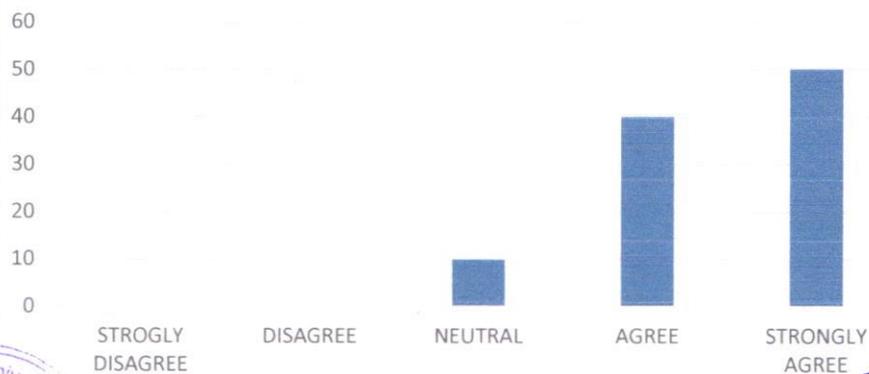
**THE CURRICULUM HAS GIVEN THE STUDENTS A GOOD GRASP OF THE FUNDAMENTAL CONCEPTS REQUIRED IN THE FIELD**



**THE CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE**



**THE CURRICULUM DESIGN INCLUDES HOLISTIC EDUCATION THAT IMPACT VALUES SUCH AS ETHICS, PERSEVERANCE AND INTEGRITY**



**ACTION TAKEN REPORT BASED ON THE FEEDBACK RECEIVED  
FROM THE STAKEHOLDERS**

**ACADEMIC YEAR: 2019-20**

The rationale of the programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in their respective domains as well as in the academic field. The undergraduate degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

**ACTION TAKEN**

<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.  Subsequent application by teachers was observed and efforts were effective.



<p>Depth of the course content needs to be increased for achieving the expected Course Outcomes</p>	<p>Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs &amp; Pos. Teachers were informed to keep check on the attainment of course outcomes.</p> <p>Teachers made students familiar with ideas of POs and COs and their expected outcomes.</p>
<p>Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc</p>	<p>Formal instructions were circulated to all deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
<p>Suggested that syllabi should be need based</p>	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>

