



**Extract from the meeting of the Board of Management held on dated 7/2/2022**

**Resolution on the Proposal of IQAC on meeting No. 29**

**Resolved** to approve the feedback on curricula/syllabi received from the students, teachers, alumni of Dr. C. V. Raman University and Parents and Employers (Professional), together with the analysis of the feedback and action taken report there on.

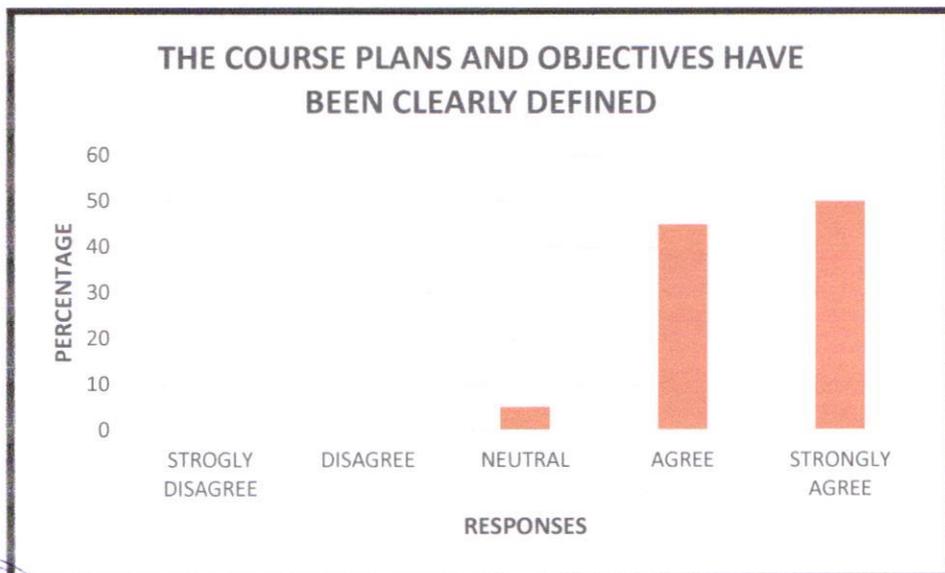
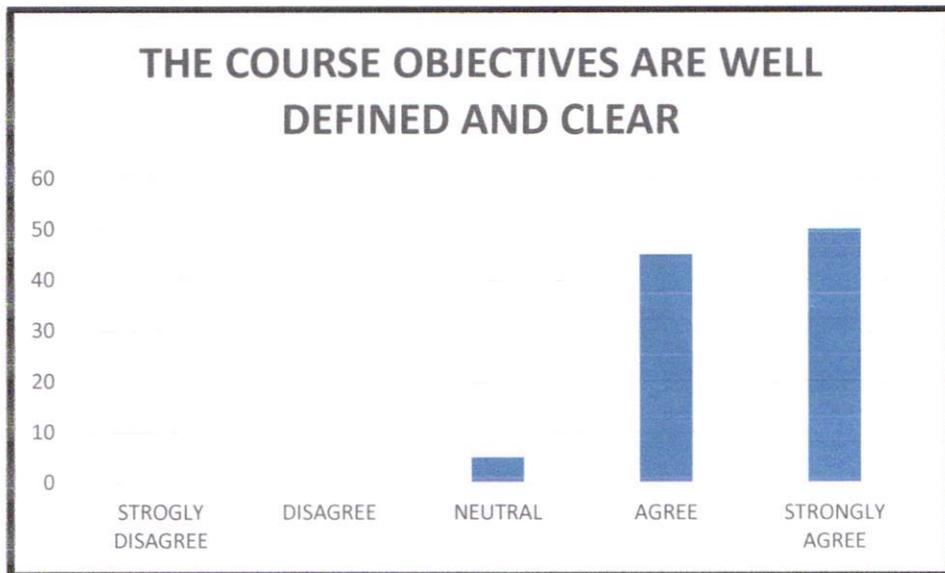




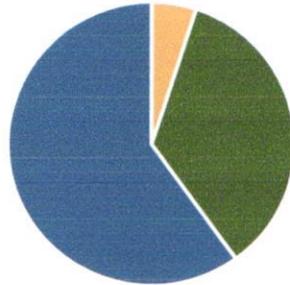
# Dr. C. V. Raman University

Students Feedback 2021-22

## ANALYSIS BASED ON THE FEEDBACK RECEIVED

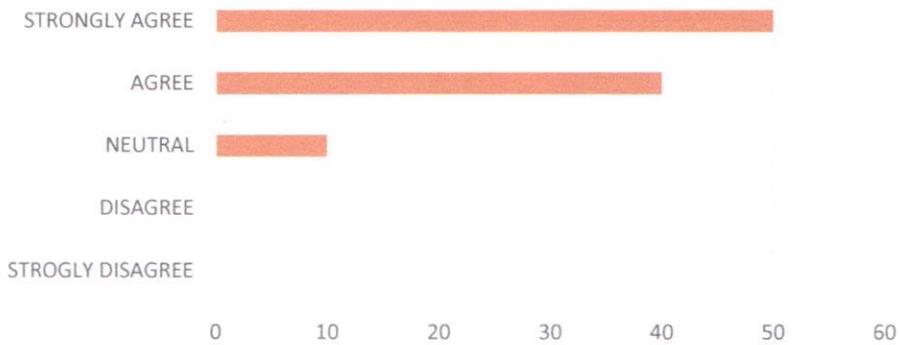


**THE COURSE ALLOWS FOR PROGRESSIVE LEARNING IT MOVES FROM SIMPLE TO MORE ADVANCED CONCEPTS**

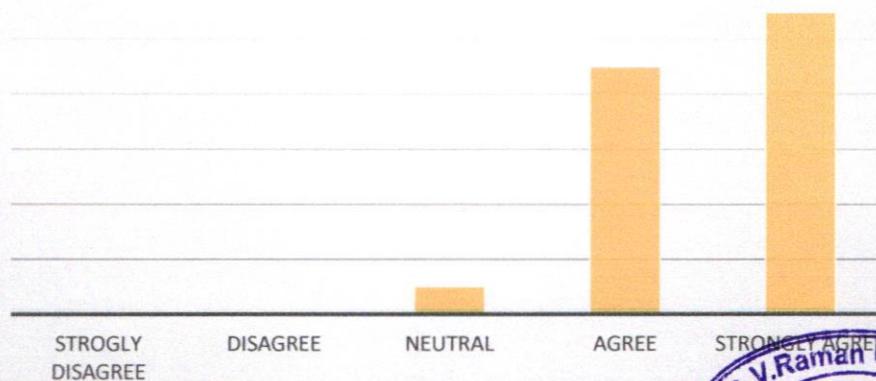


■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

**THE SYLLABUS DESIGN WAS WELL STRUCTURED, ACHIEVEING A BALANCE BETWEEN FUNDAMENTALS AND ADVANCED TOPIC**

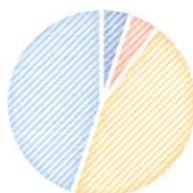


**THE COURSE PROVIDES TECHNICAL KNOWLEDGE AND SKILL REQUIRED FOR A SUCESSFUL CAREER**



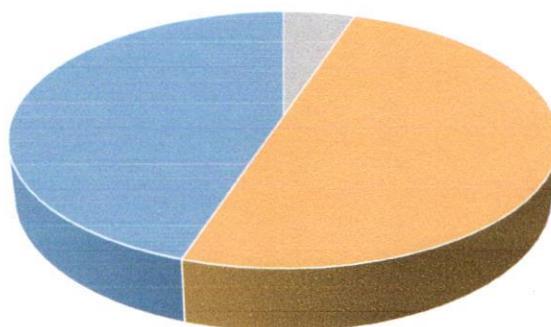
**THE COURSE IS COUPLED WITH PRACTICAL EXAMPLES OR APPLICATIONS TO CLARIFY CONCEPTS**

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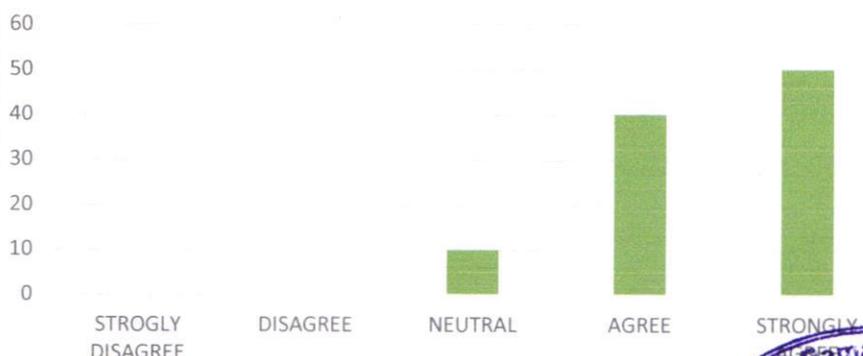


**THE COURSE WAS COMPREHENSIVE AND COVERED SUBJECT MATTER**

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**THE TEXTBOOK, ALONG WITH SUPPORTING REFERENCE MATERIALS ADEQUATELY COVERED THE SYLLABUS**

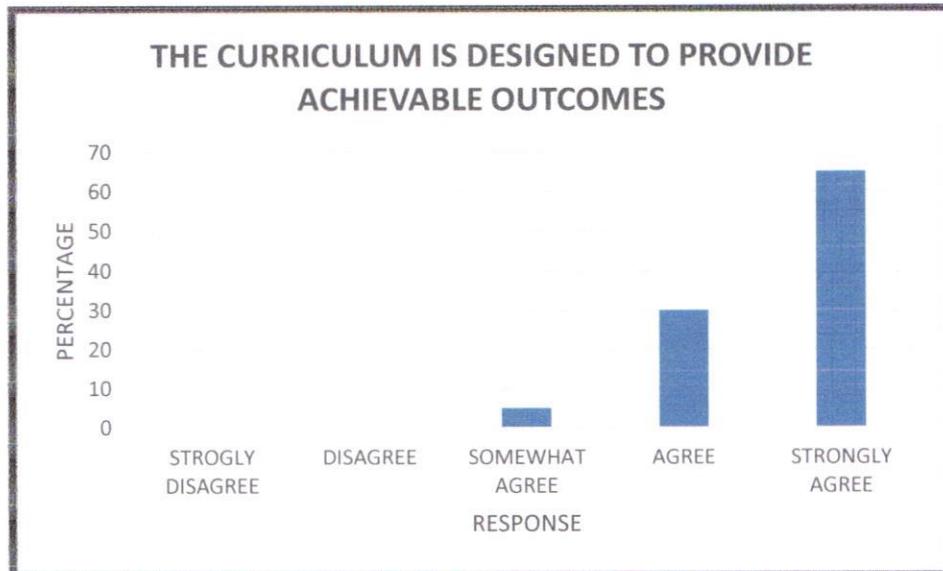
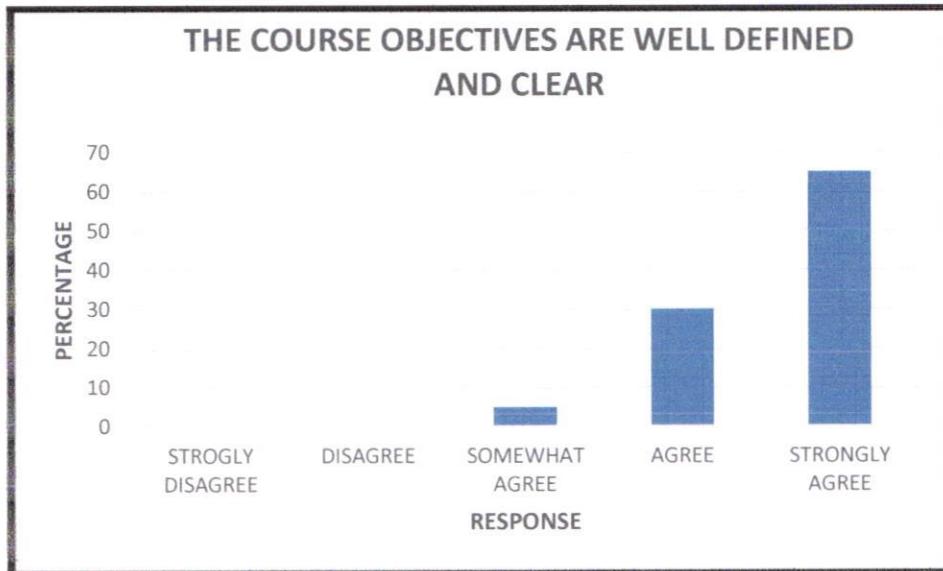


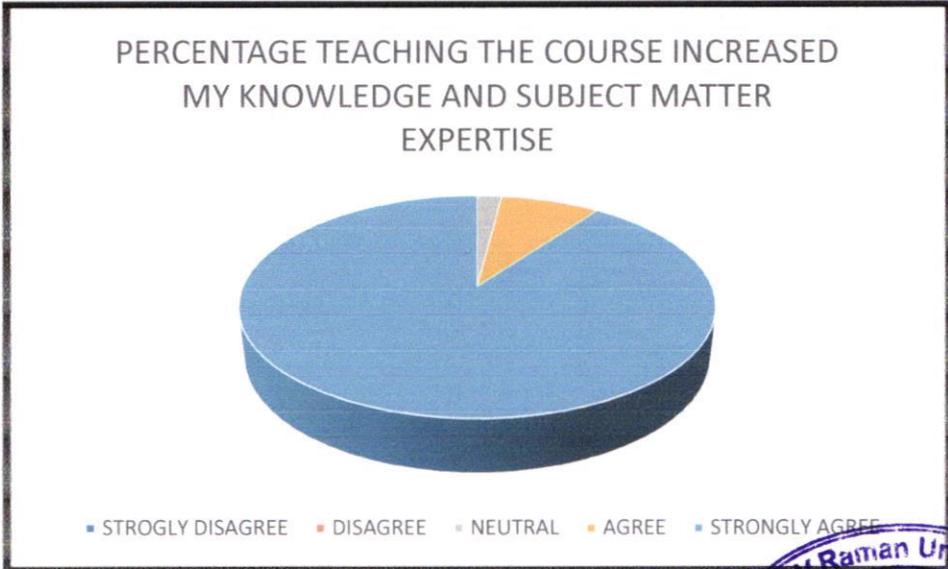
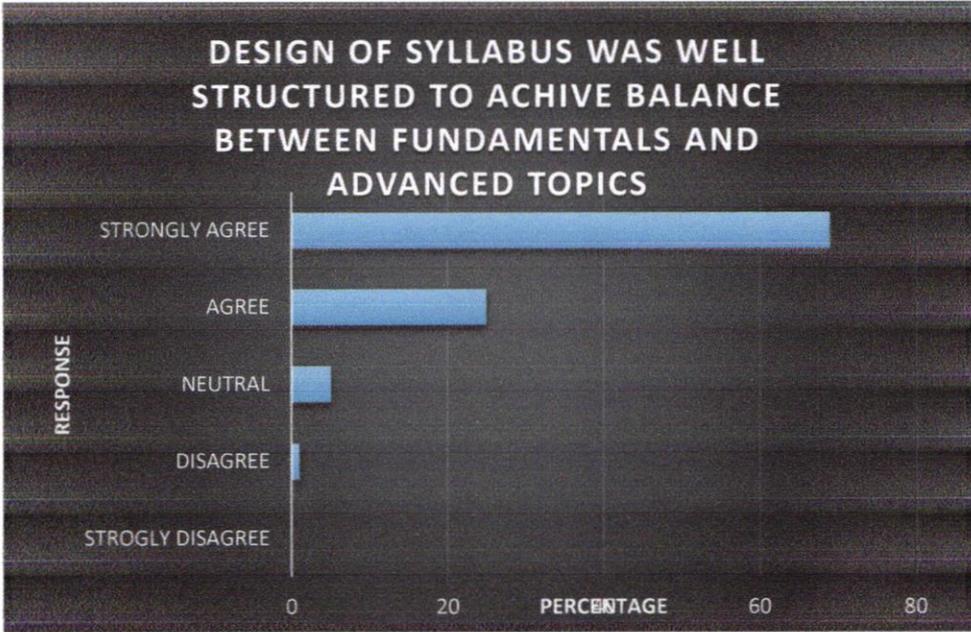
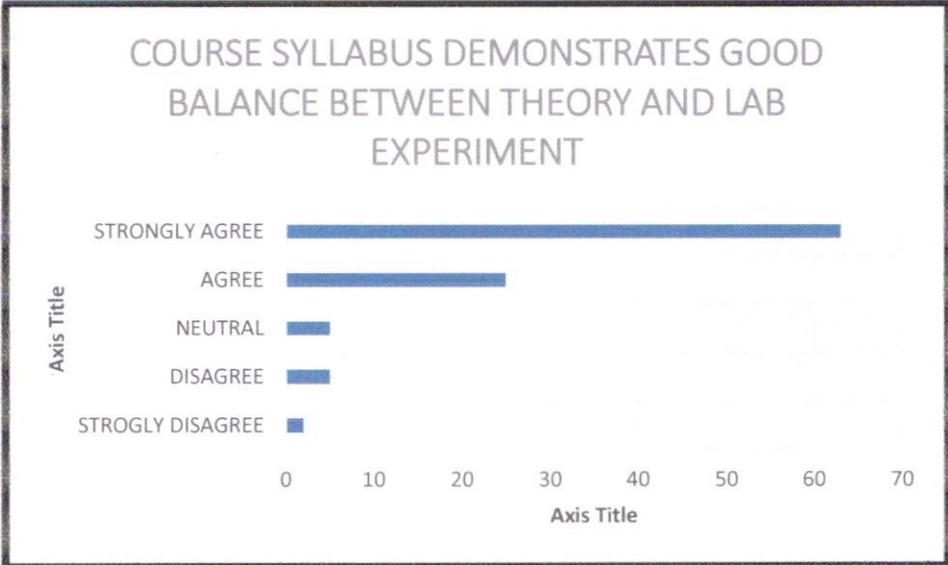


# Dr. C. V. Raman University

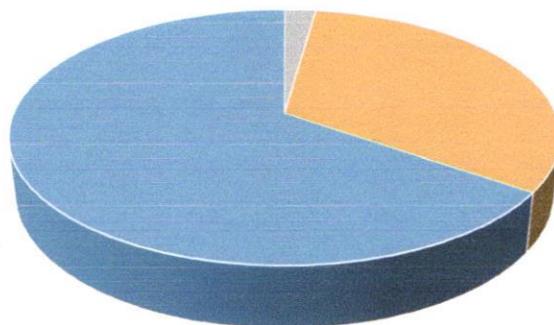
## Faculty Feedback 2021-22

### ANALYSIS BASED ON THE FEEDBACK RECEIVED





### CURRICULUM WAS INNOVATIVE AND PERIODICALLY UPDATED



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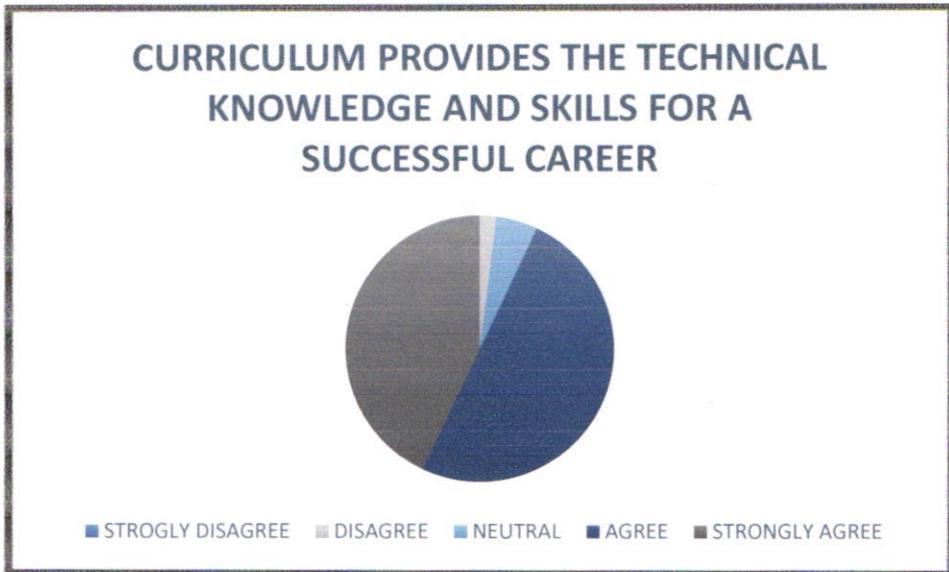
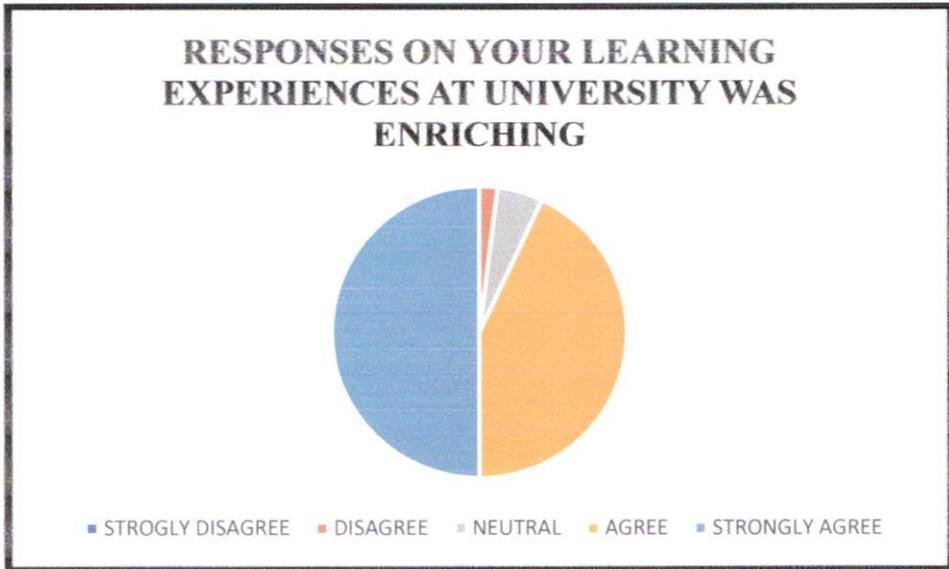




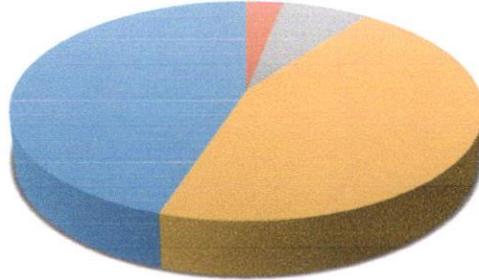
# Dr. C. V. Raman University

Alumni Feedback 2021-22

## ANALYSIS BASED ON THE FEEDBACK RECEIVED

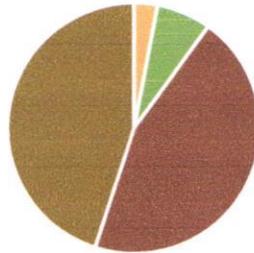


**CURRICULUM PROVIDES SUFFICIENT SKILLS TO SOLVE PROBLEMS ENCOUNTERED AT WORK**



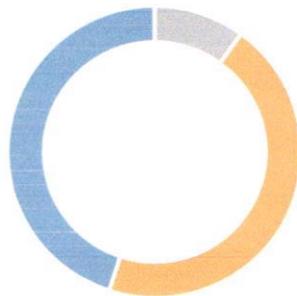
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

**CURRICULUM ALLOWS FOR PROGRESSIVE LEARNING FROM SIMPLER TO MORE ADVANCED CONCEPTS**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

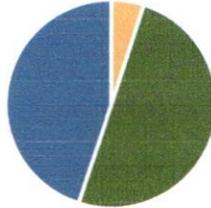
**CURRICULUM PROVIDES FUNDAMENTAL SKILLS TO TACKLE COMPLEX PROBLEMS**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

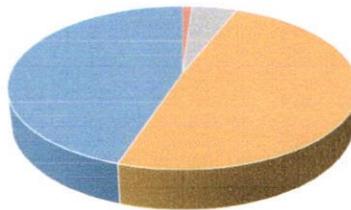


**CURRICULUM PROVIDES THE  
TECHNIQUES, SKILLS, MODERN TOOLS  
AND COMPUTER-BASED  
TECHNOLOGIES REQUIRED FOR THE  
WORKFORCE**



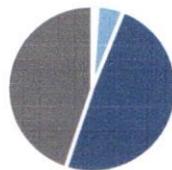
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

**CURRICULUM INCLUDE  
OPPORTUNITIES FOR HOLISTIC  
EDUCATION THAT HELPED TO RENDER  
SERVICES THAT MAKE PEOPLES LIVE  
BETTER, HEALTHIER AND SAFER**

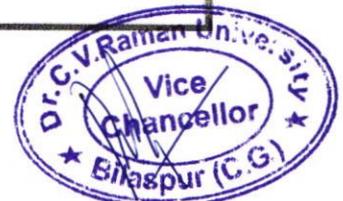


■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

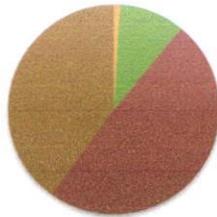
**PROGRAMME PREPARED TO  
RECOGNIZE AND BE AWARE OF THE  
SOCIAL, ETHICAL AND  
ENVIRONMENTAL IMPACTS OF MY  
SCIENTIFIC AND ENGINEERING  
ACTIVITIES**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE



**CONTENT OF THE PROGRAM HELPS IN UNDERSTANDING AND APPRECIATING THE NEED FOR INTEGRITY AND ETHICAL DECISION MAKING IN PROFESSIONAL LIFE**



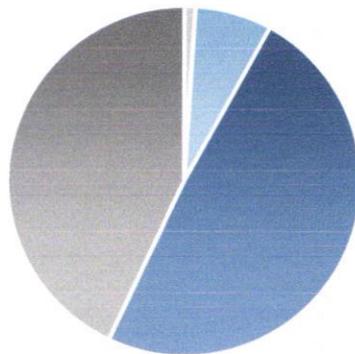
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**HAVE THE ABILITY TO PERFORM SERVICES REQUIRING INDIVIDUAL AND TEAM EFFORTS**



■ STROGLY DISAGREE  
 ■ DISAGREE  
 ■ NEUTRAL  
 ■ AGREE  
 ■ STRONGLY AGREE

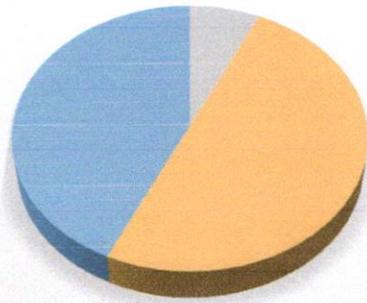
**SOFT SKILL COURSES PROVIDE EFFECTIVE TRAINING IN WRITTEN AND ORAL FORMS OF COMMUNICATION**



■ STROGLY DISAGREE  
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 ■ AGREE  
 ■ STRONGLY AGREE

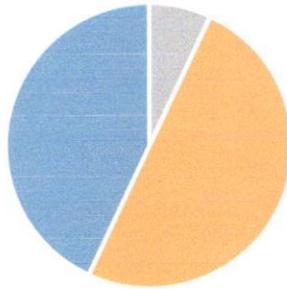


**UNIVERSITY EDUCATION HAS PROVIDED WITH NECESSARY SKILLS TO MANAGE MULTIDISCIPLINARY ENVIRONMENTS**



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

**UNIVERSITY EDUCATION MADE ME AWARE OF THE NEED FOR LIFE LONG LEARNING IN THE CAREER**



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

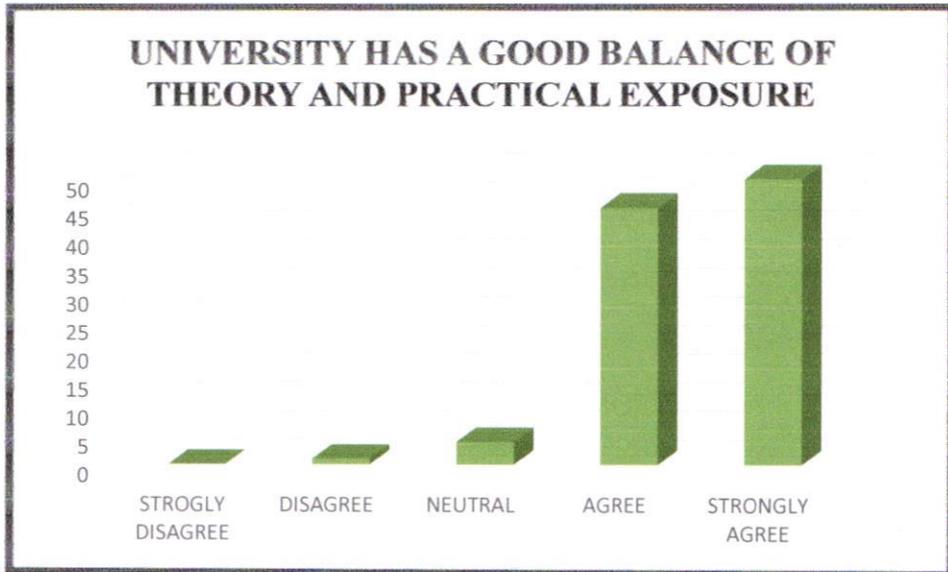
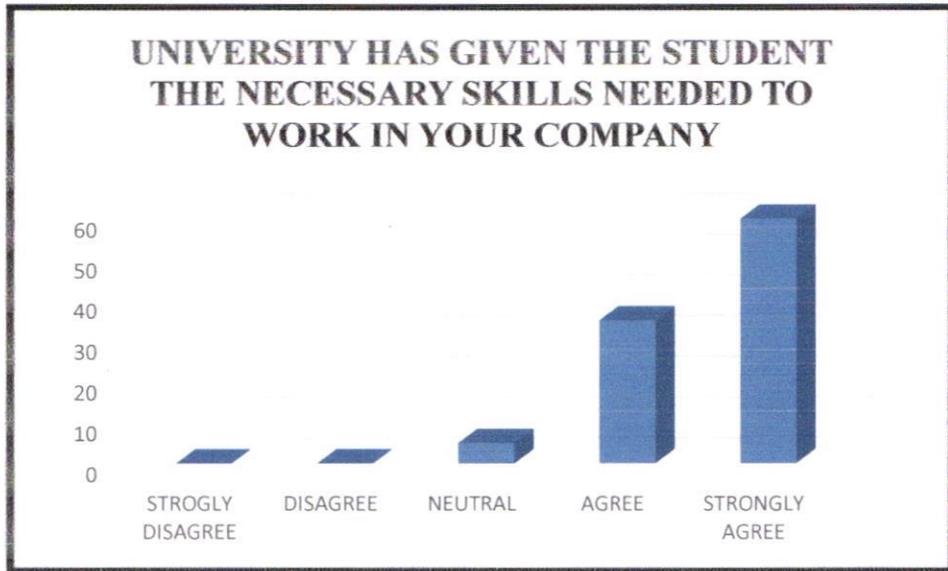




# Dr. C. V. Raman University

## Employer Feedback 2021-22

### ANALYSIS BASED ON THE FEEDBACK RECEIVED

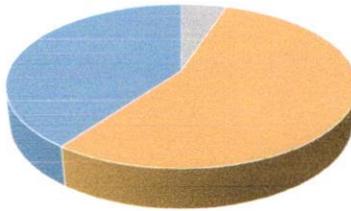


**THE CURRICULUM HAS GIVEN THE STUDENTS A GOOD GRASP OF THE FUNDAMENTAL CONCEPTS REQUIRED IN THE FIELD**



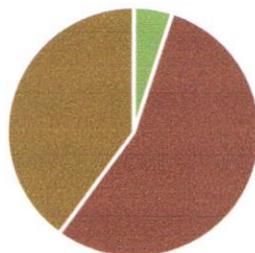
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**THE CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER-BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE**

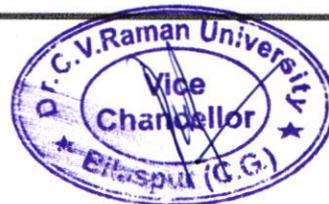


■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

**THE CURRICULUM DESIGN INCLUDES HOLISTIC EDUCATION THAT IMPACT VALUES SUCH AS ETHICS, PERSEVERANCE AND INTEGRITY**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE



## ACTION TAKEN REPORT BASED ON THE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

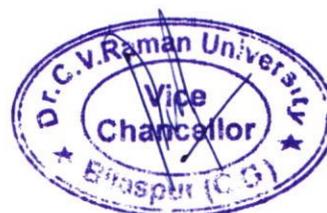
**ACADEMIC YEAR: 2021-22**

The rationale of the programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in their respective domains as well as in the academic field. The undergraduate degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

### ACTION TAKEN

FEEDBACK	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.  Subsequent application by teachers was observed and efforts were effective.



<p>Depth of the course content needs to be increased for achieving the expected Course Outcomes</p>	<p>Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs &amp; Pos. Teachers were informed to keep check on the attainment of course outcomes.</p>
<p>Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.</p>	<p>Formal instructions were circulated to all deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
<p>Suggested that syllabi should be need based</p>	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>

