



DR. C. V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)

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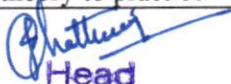
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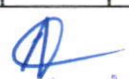
Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Student					
Total Respondents	153					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	89	39	20	5	0	4.4
2. Course content gave you enough knowledge to apply it in real world situations.	99	41	11	1	1	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	112	21	11	9	0	4.5
4. The allocation of the credits to the courses is appropriate in relation to the level of course.	124	12	9	7	1	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	69	62	17	5	0	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	86	32	27	7	1	4.3
7. Course content covers knowledge of human values and professional ethics.	128	12	11	2	0	4.7
8. The recommended textbooks are adequately available and map onto the syllabus.	109	15	22	5	2	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	111	25	17	0	0	4.6
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	84	42	22	4	1	4.3


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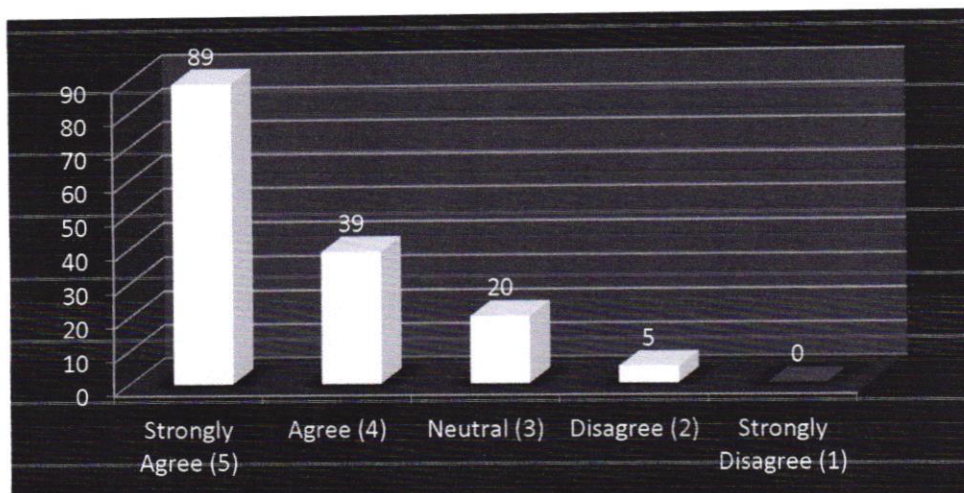
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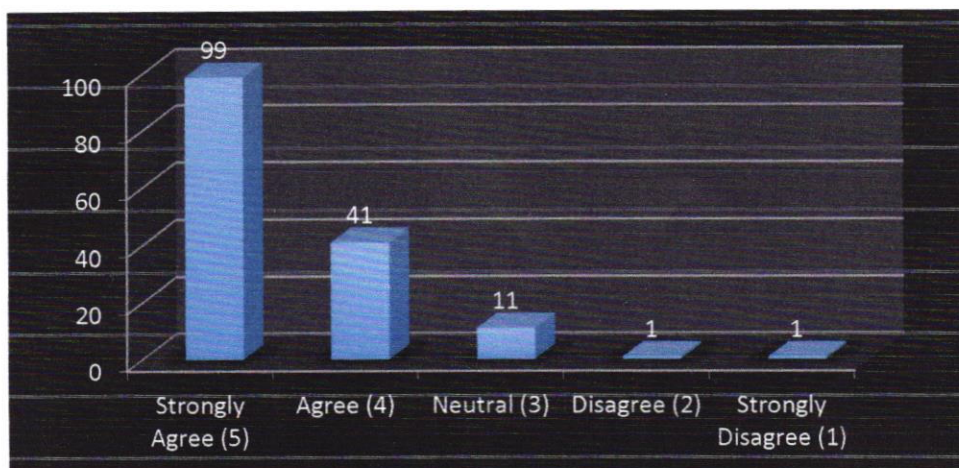
Analysis of Feedback

Year : 2017-18

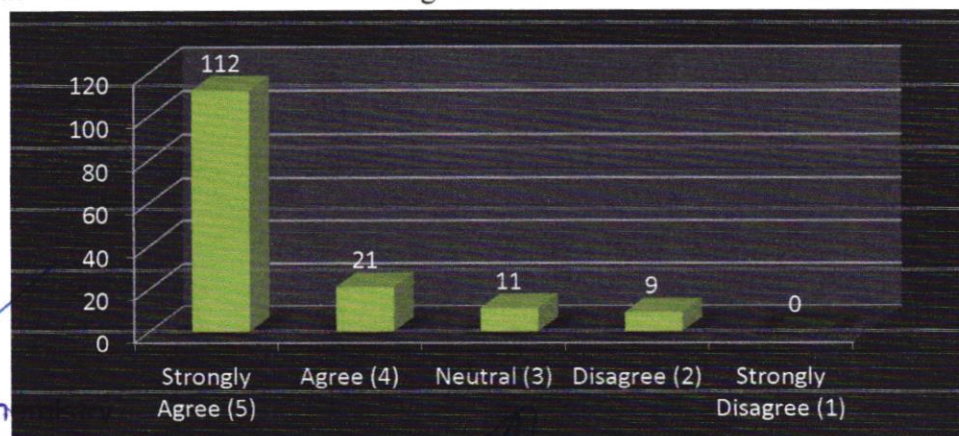
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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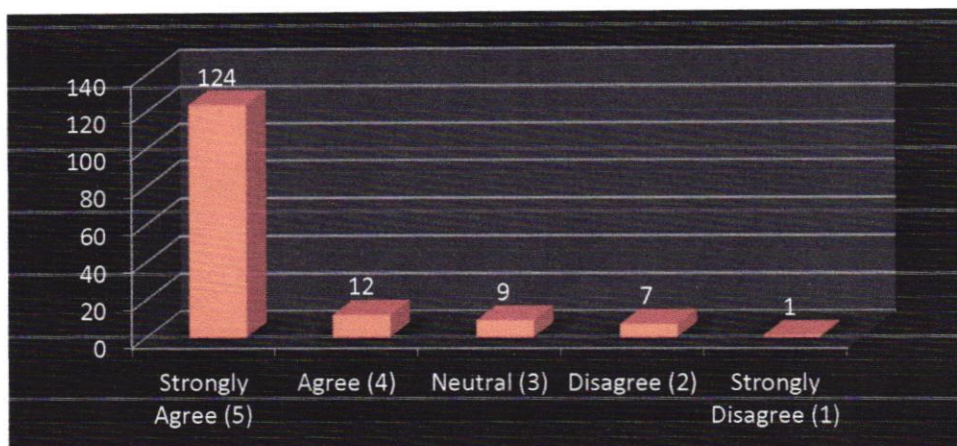
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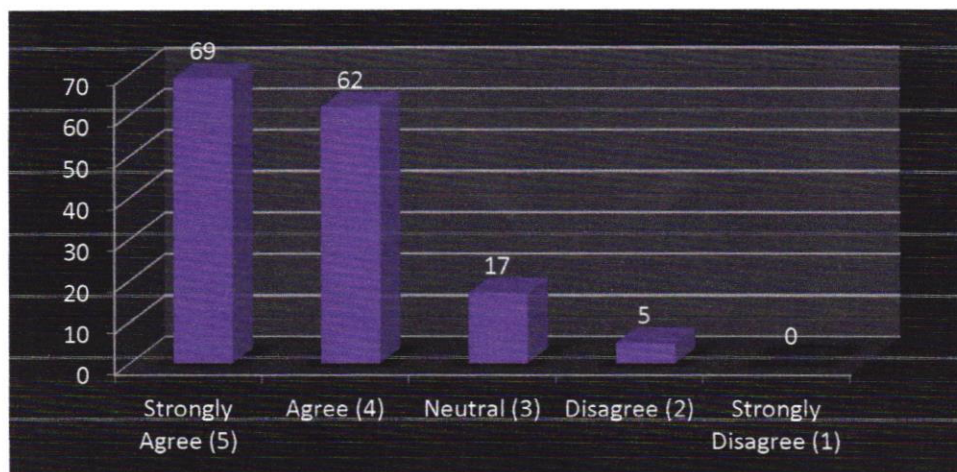
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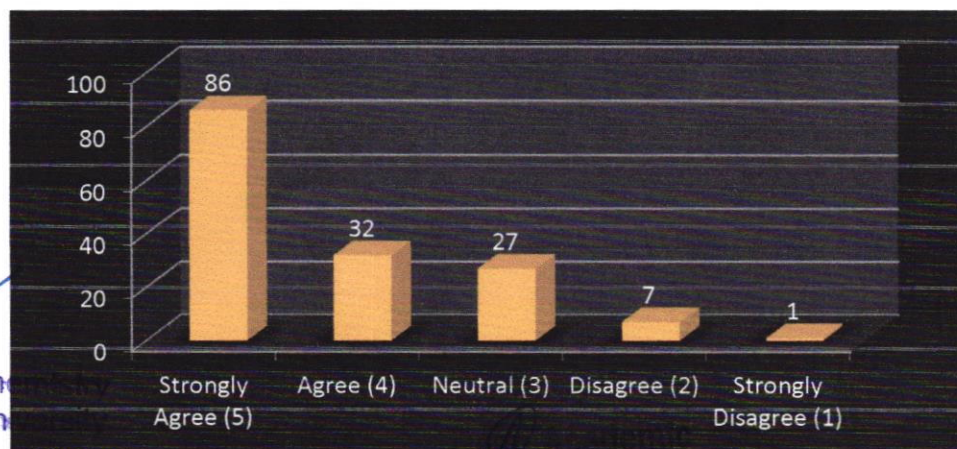
4. The allocation of the credits to the course is appropriate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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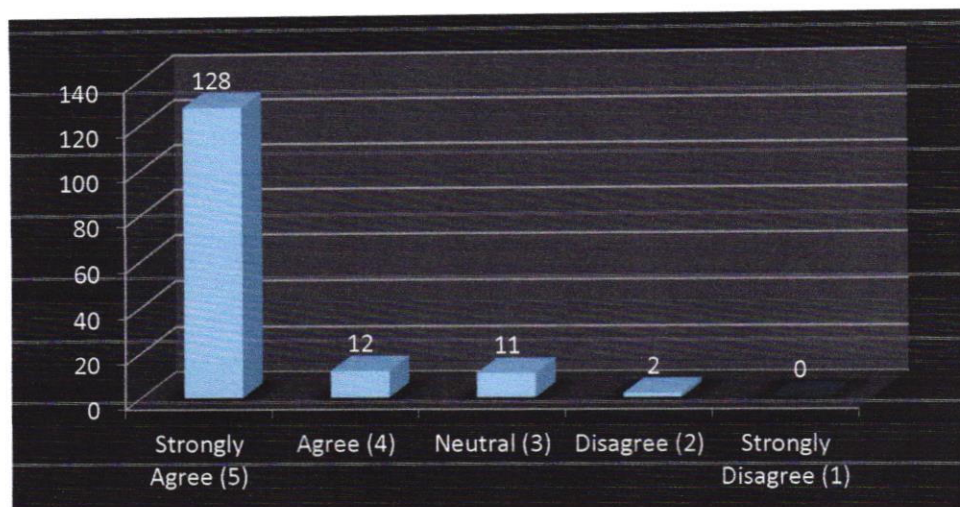
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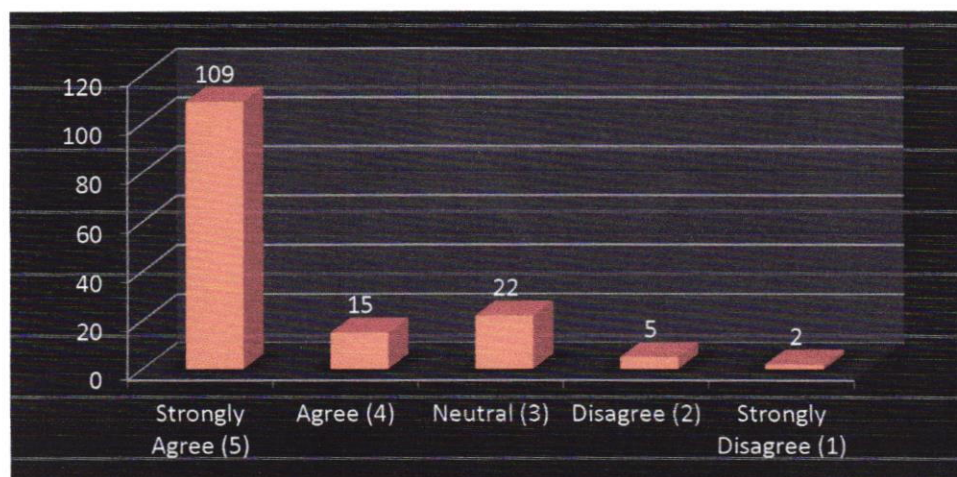
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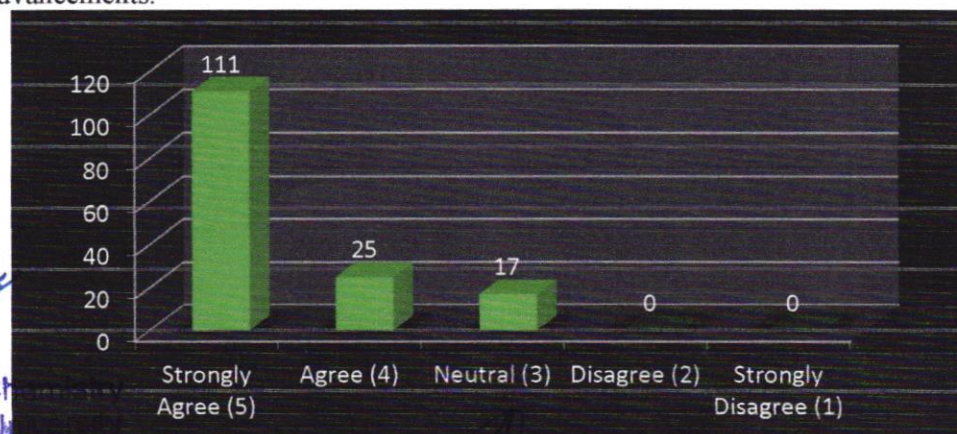
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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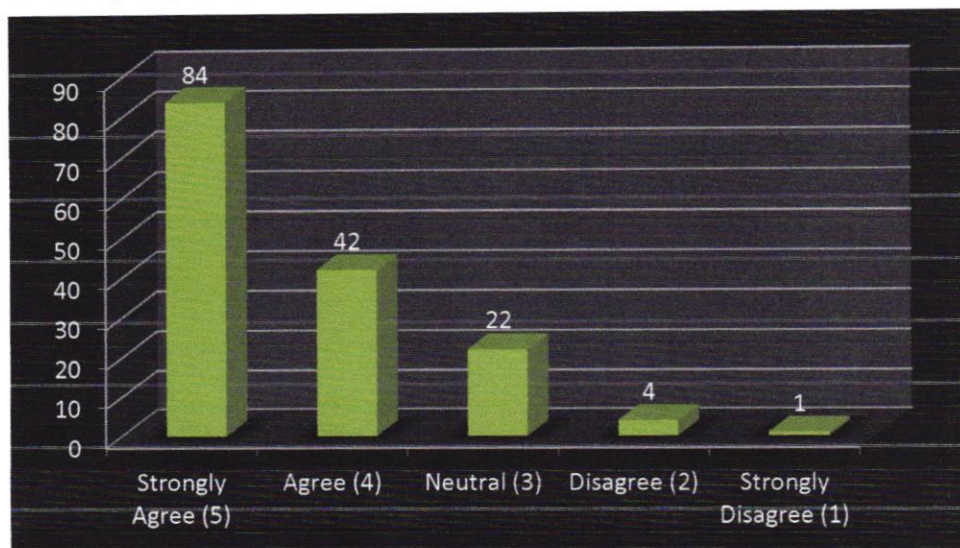
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Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




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Analysis of Feedback

Year : 2017-18

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	12					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	10	1	1	0	0	4.8
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	9	2	1	0	0	4.7
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	10	0	2	0	0	4.7
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	3	1	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	11	1	0	0	0	4.9
6. The recommended textbooks are adequate and map on to the syllabus.	9	1	2	0	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	10	1	1	0	0	4.8
8. The pre-requisite courses are appropriate for this course.	8	3	1	0	0	4.6
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	10	2	0	0	0	4.8
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	9	1	2	0	0	4.6

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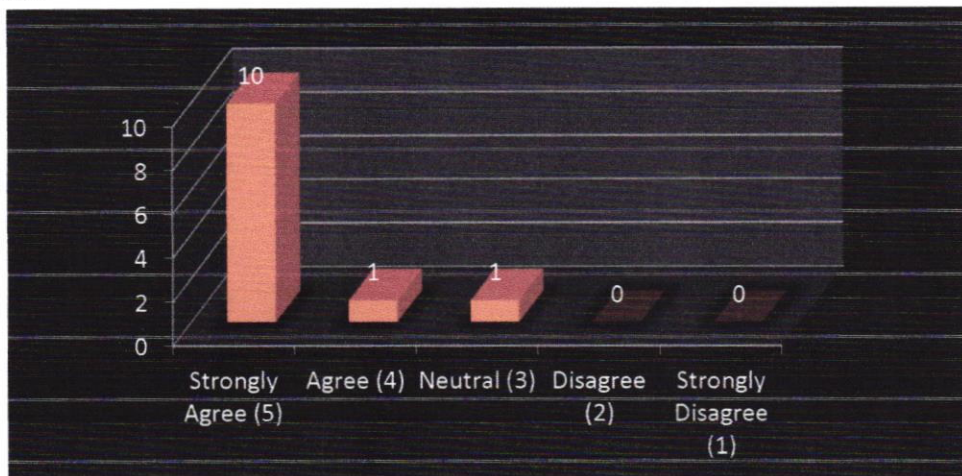
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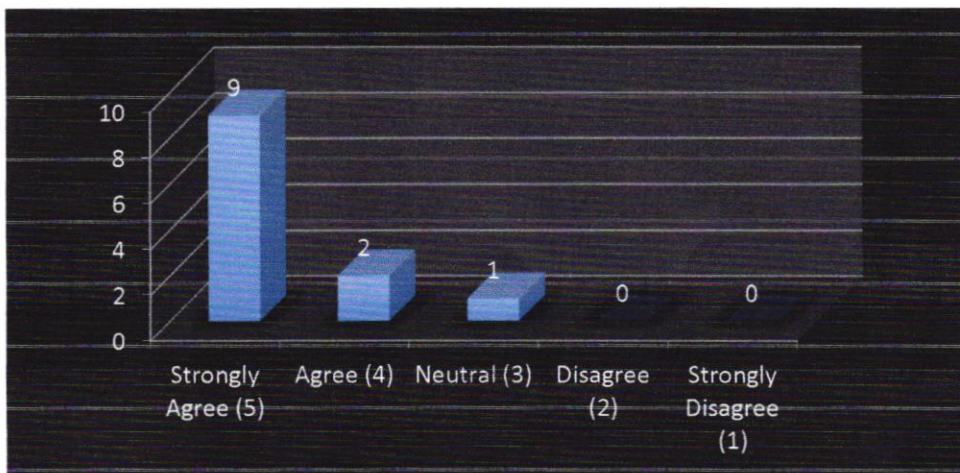
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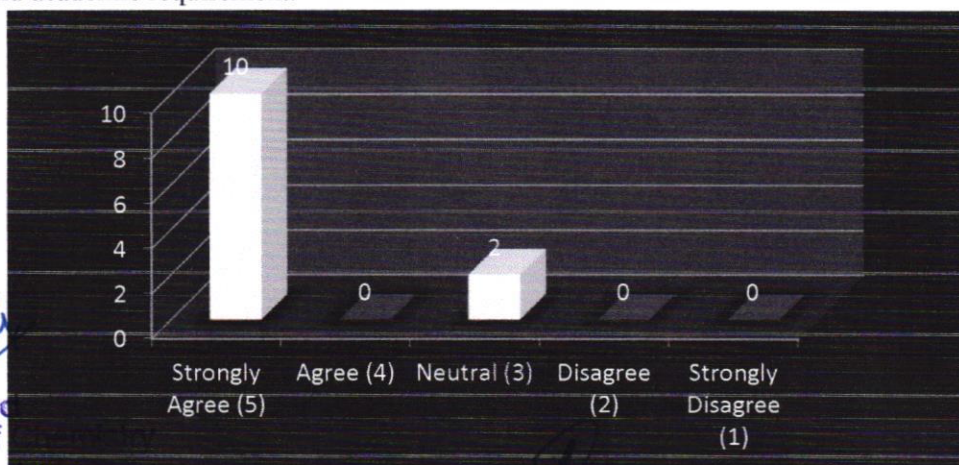
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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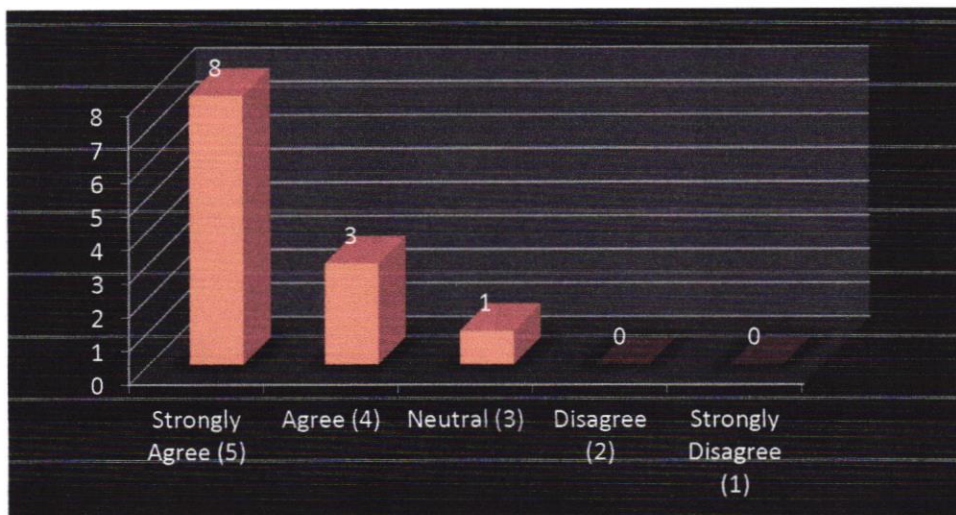
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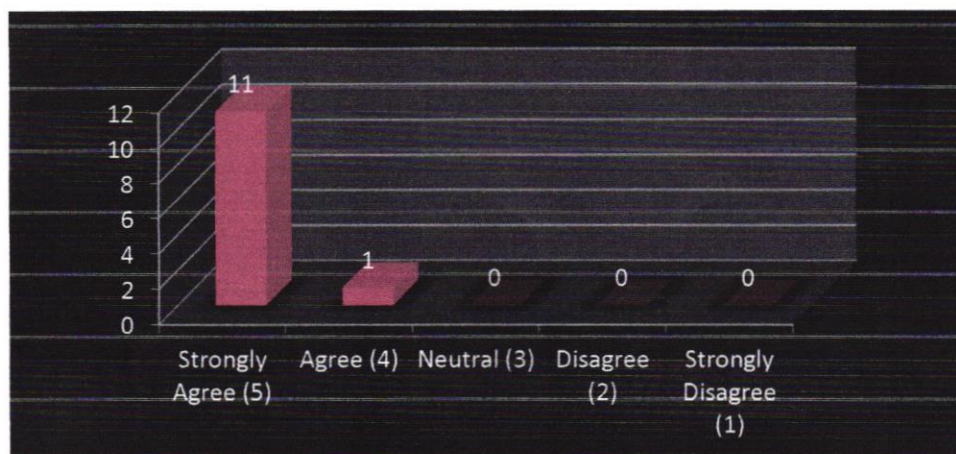
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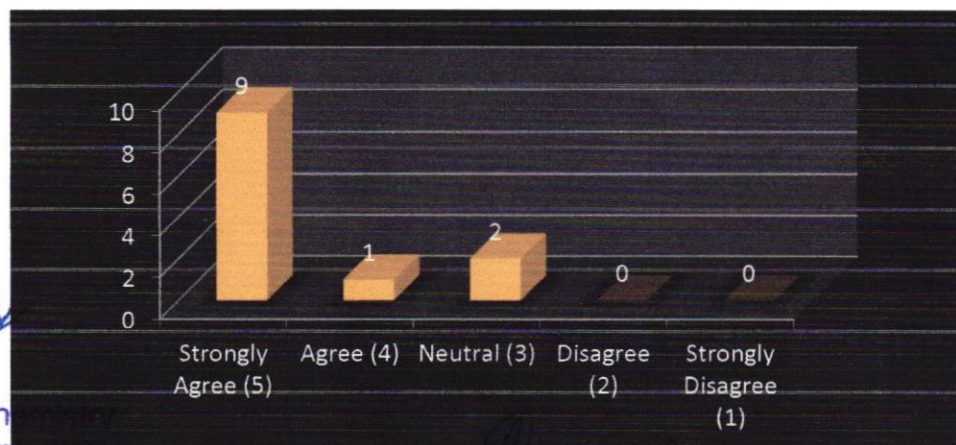
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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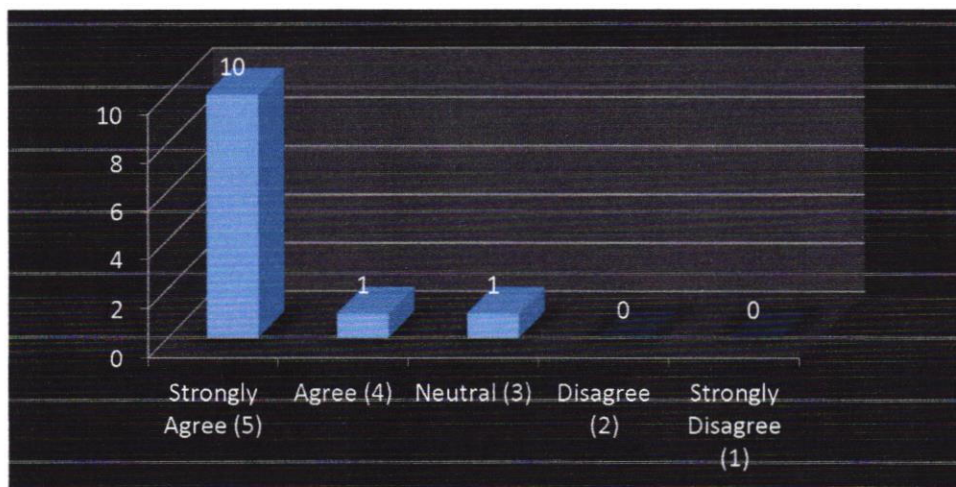
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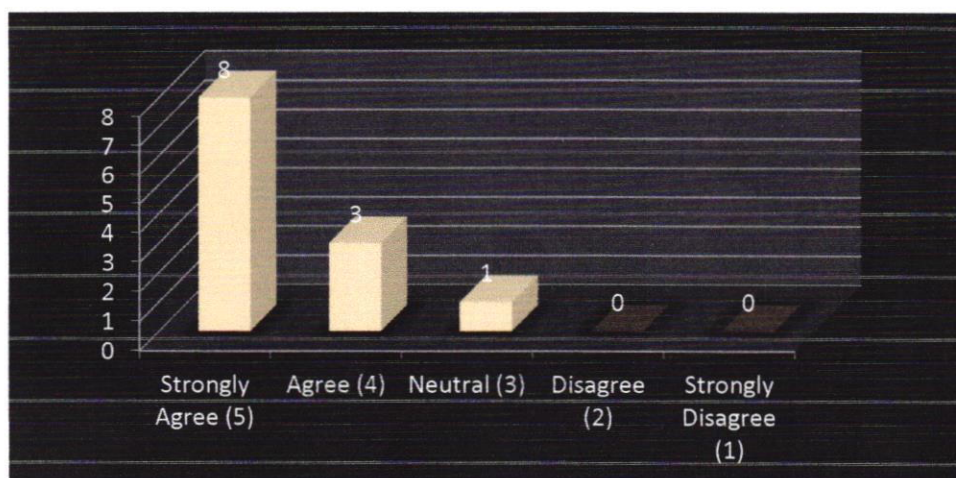
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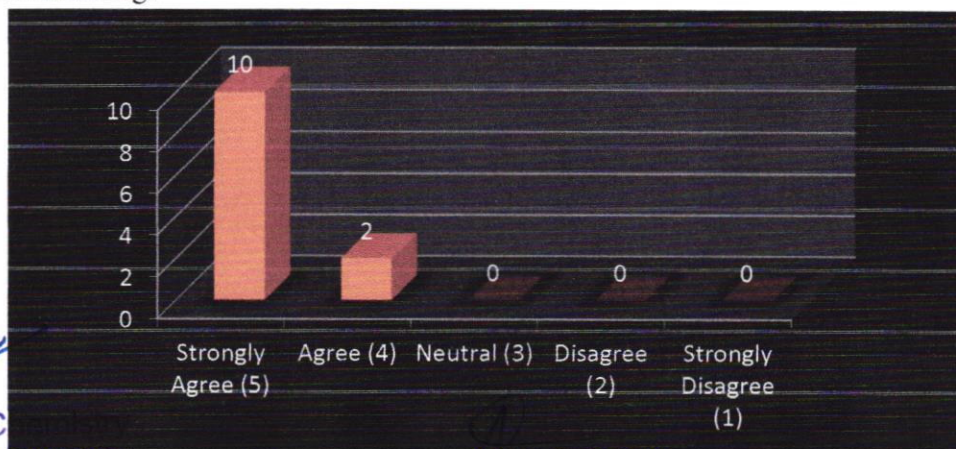
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.




8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




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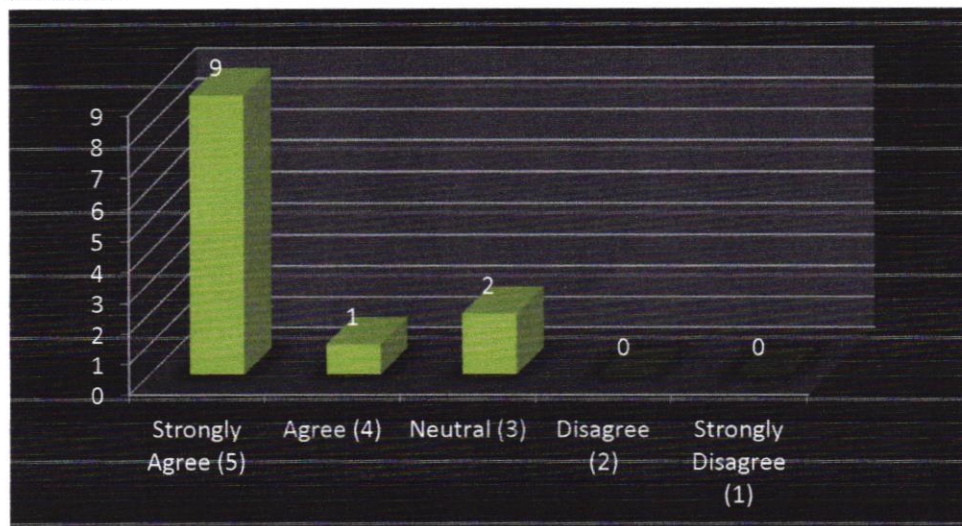
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Analysis of Feedback

Year : 2017-18

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.



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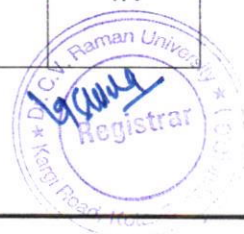
Analysis of Feedback

Year : 2017-18

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Alumni					
Total Respondents	37					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	17	11	2	5	2	4.0
2. Curriculum offers sufficient technical/professional knowledge.	21	5	6	2	1	4.2
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	24	8	5	0	0	4.5
4. Faculty members of the University are competent and supportive to the students.	27	3	5	2	0	4.5
5. University provides good hospitality as alumni.	19	13	5	0	0	4.4
6. I have good association with CVRU as alumni.	17	11	7	2	0	4.2
7. As per its curriculum, University organizes various types of activities for overall.	22	8	6	1	0	4.4
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	21	9	6	1	0	4.4
9. University has adequate laboratories and equipments for practical experiences of curriculum.	25	4	7	1	0	4.4
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	23	7	4	3	0	4.4

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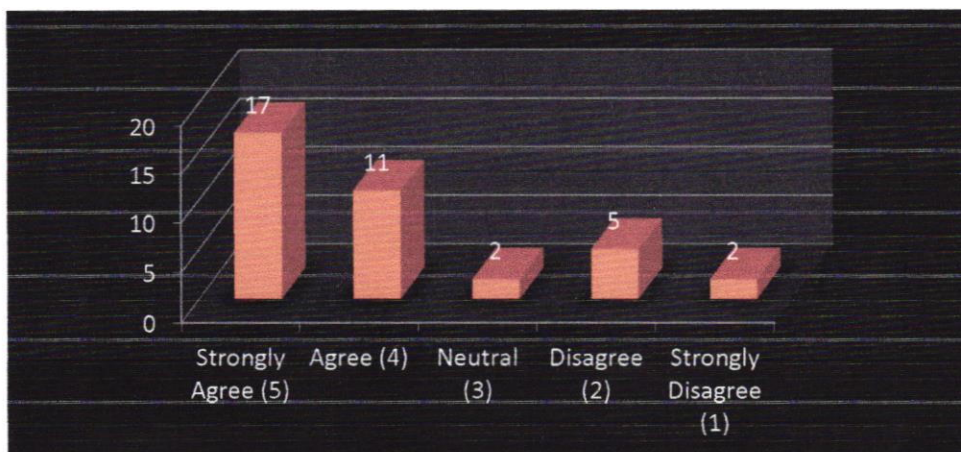
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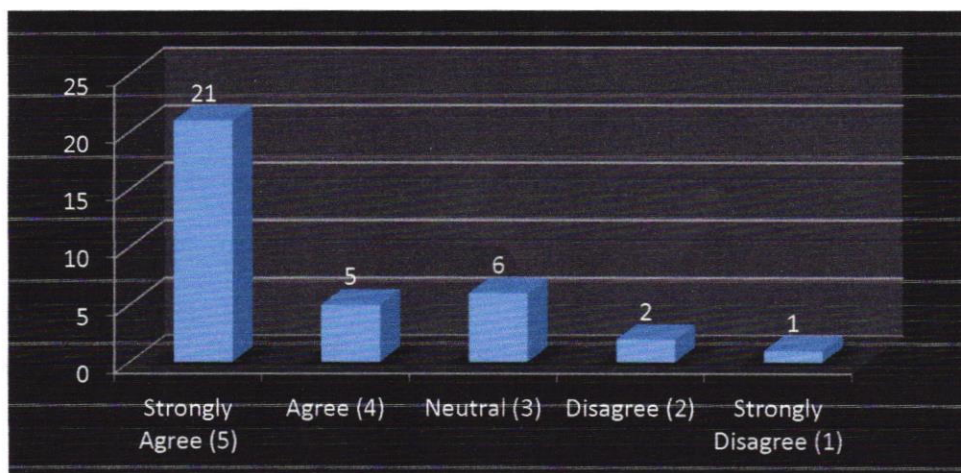
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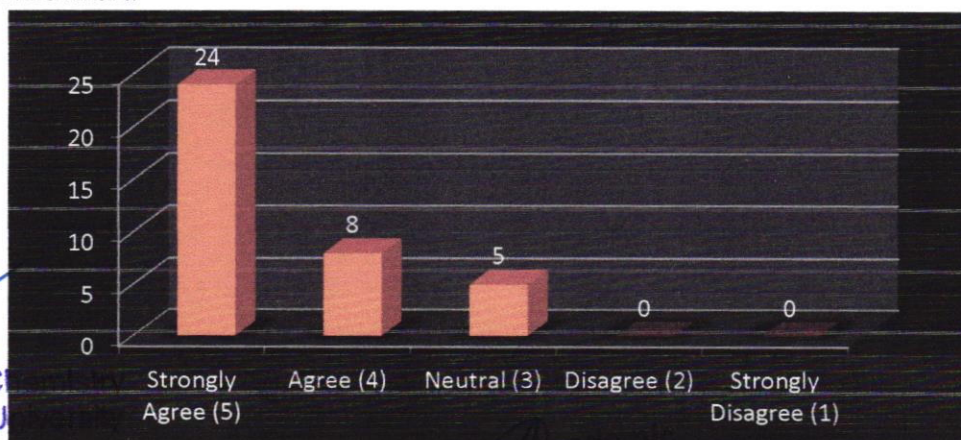
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



Shatruj
Head

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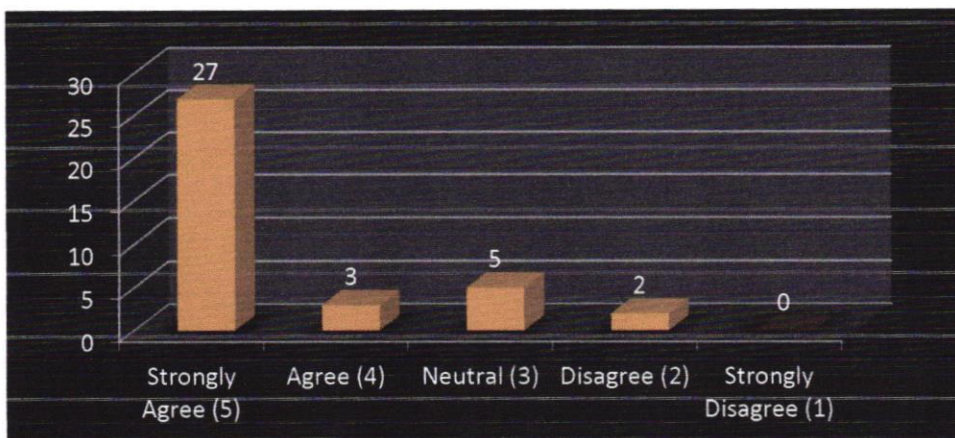
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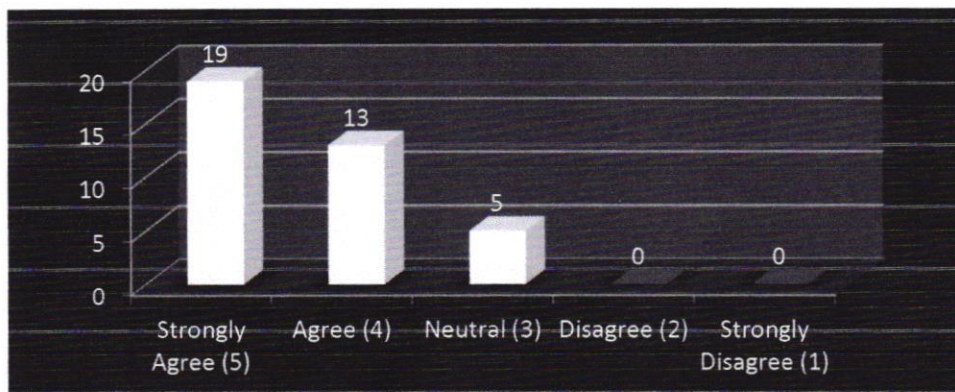
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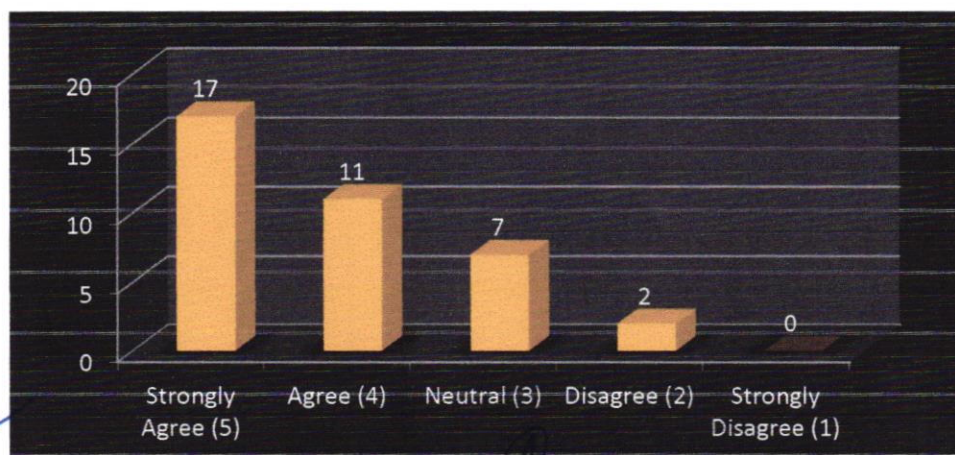
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.



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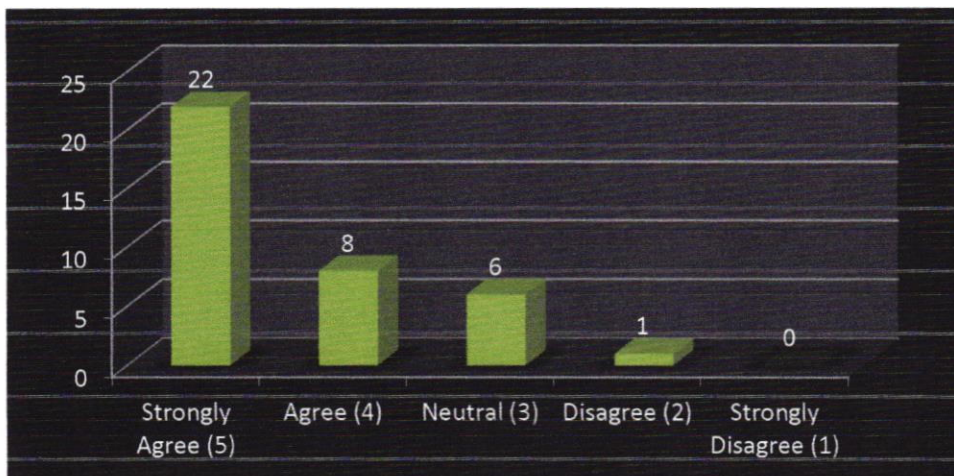
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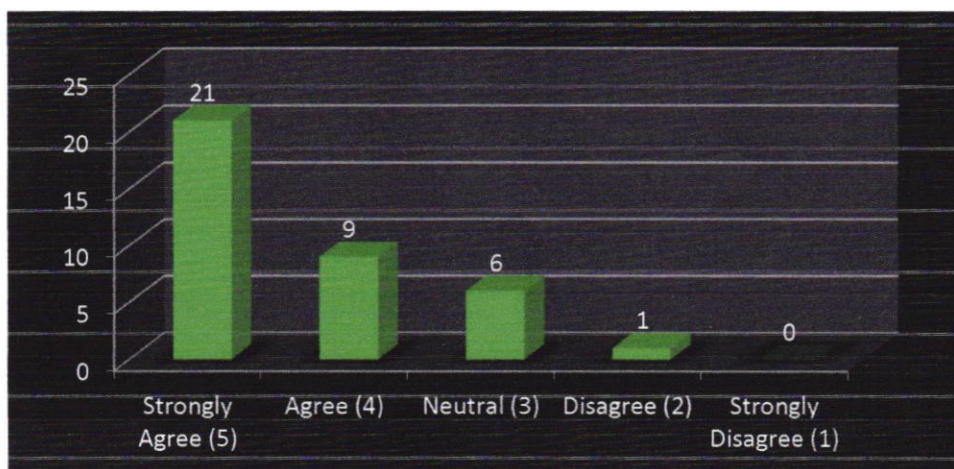
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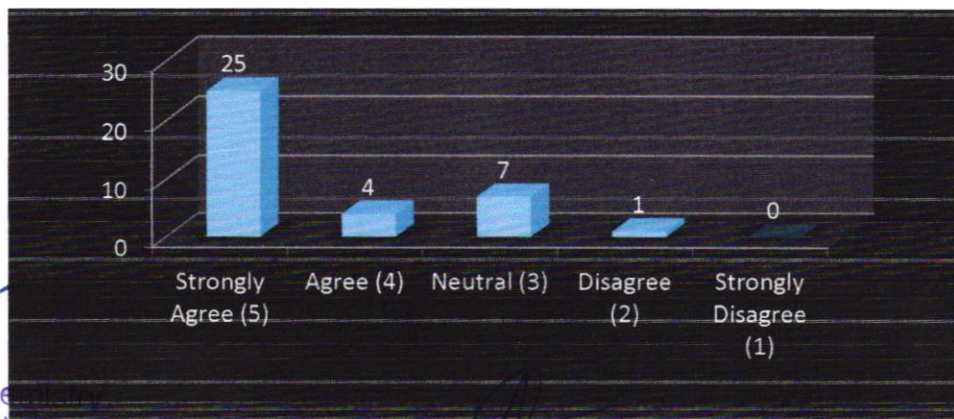
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipments for practical experiences of curriculum.



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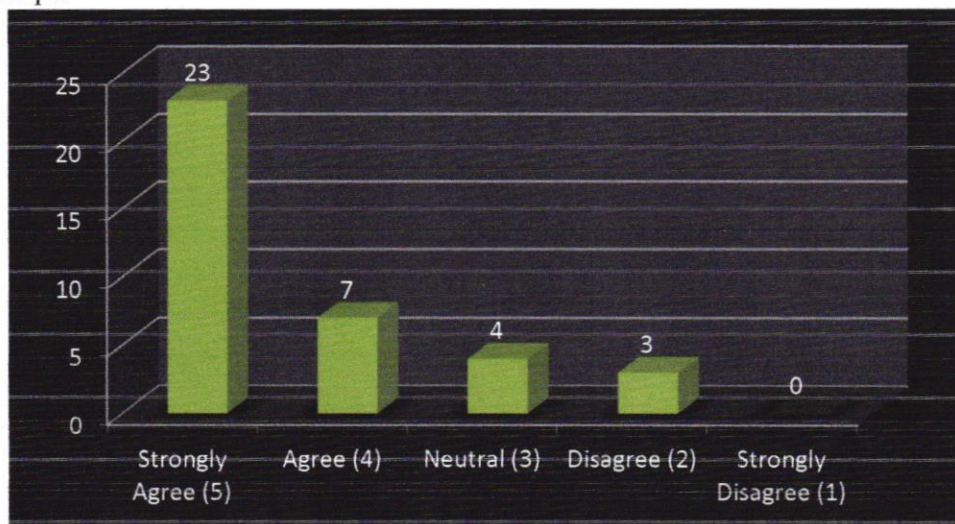
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10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



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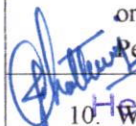
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Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Employer / Recruiter / Industry					
Total Respondents	7					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	4	2	1	0	0	4.4
2. The faculty & students of CVRU have good communication skill?	5	1	1	0	0	4.6
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	5	0	2	0	0	4.4
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	4	2	1	0	0	4.4
5. CVRU is good in built-up of interpersonal relations and team work?	5	1	1	0	0	4.6
6. Enrichment of curriculum provides values, ethics & professional qualities?	4	3	0	0	0	4.6
7. CVRU curriculum includes pillars for Involvement in social activities?	3	2	2	0	0	4.1
8. Would you like to recruit more Graduates from CVRU in future?	6	0	1	0	0	4.7
9. Would you refer us to other organization as per the Performance of our Graduates?	5	2	0	0	0	4.7
10. Would you like to associate with our organization in any other way?	5	1	1	0	0	4.6


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 Academic Registrar
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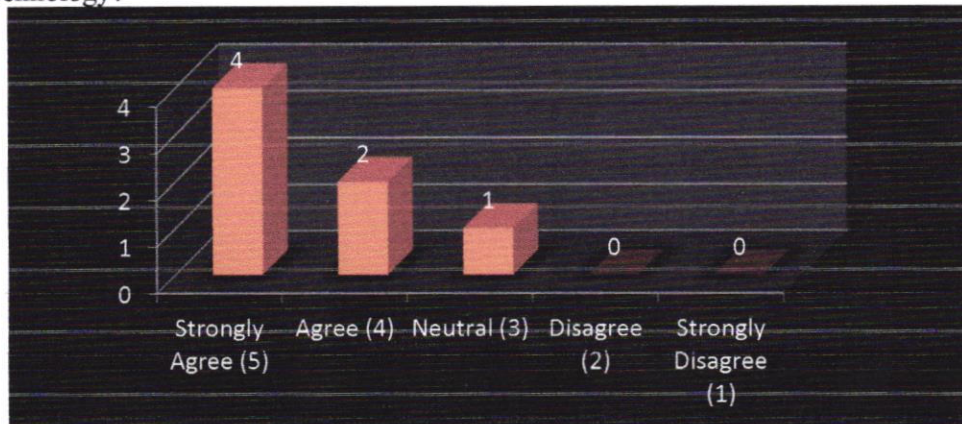
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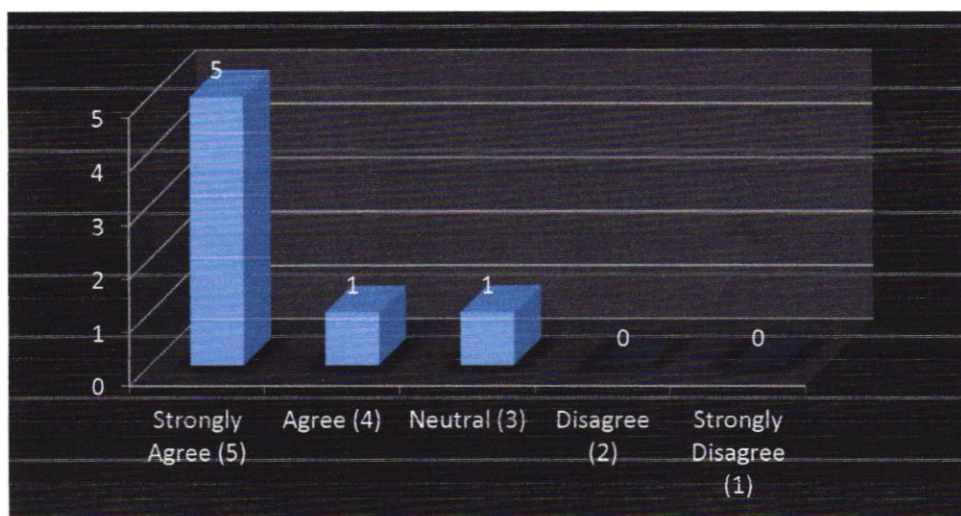
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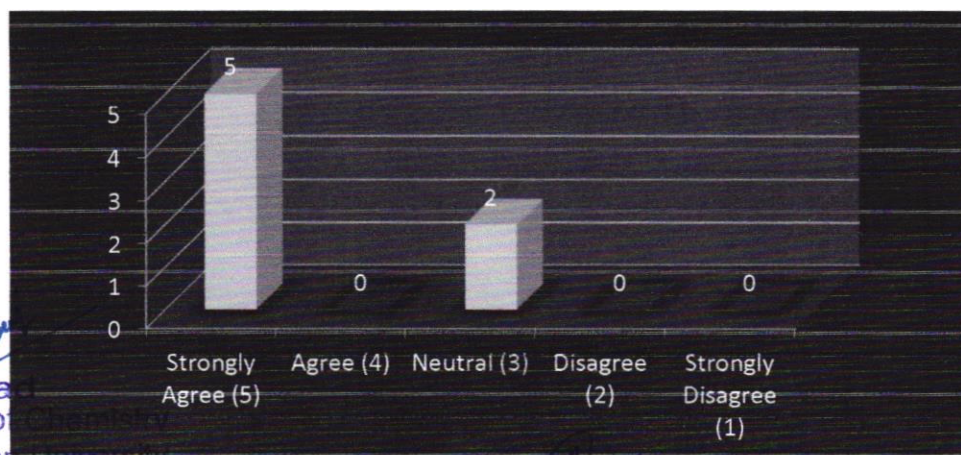
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking & problem-solving ability?



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Dear Academic
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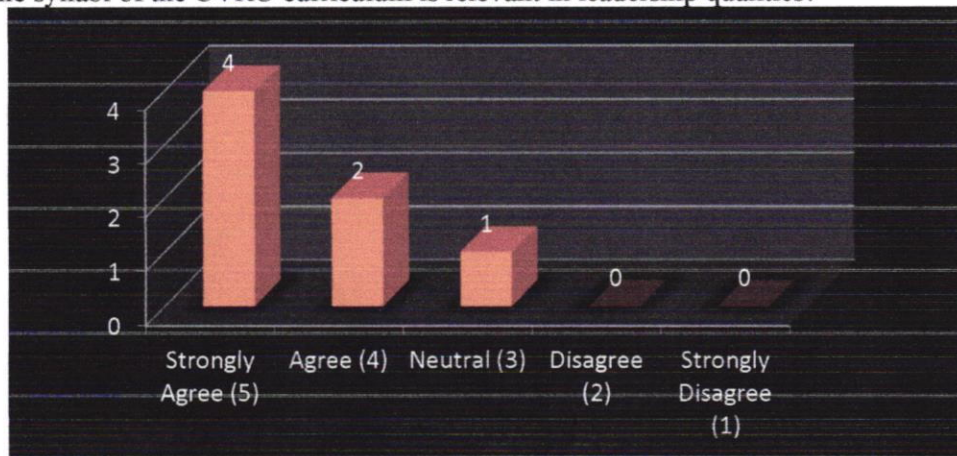
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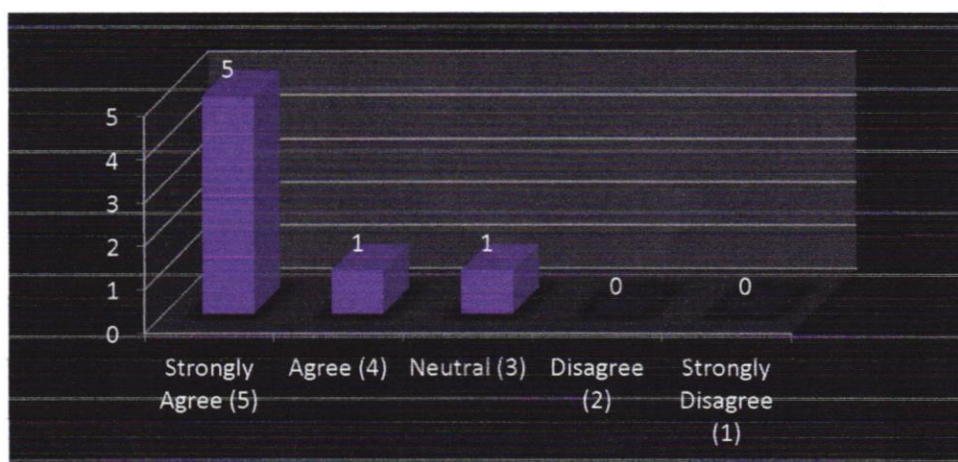
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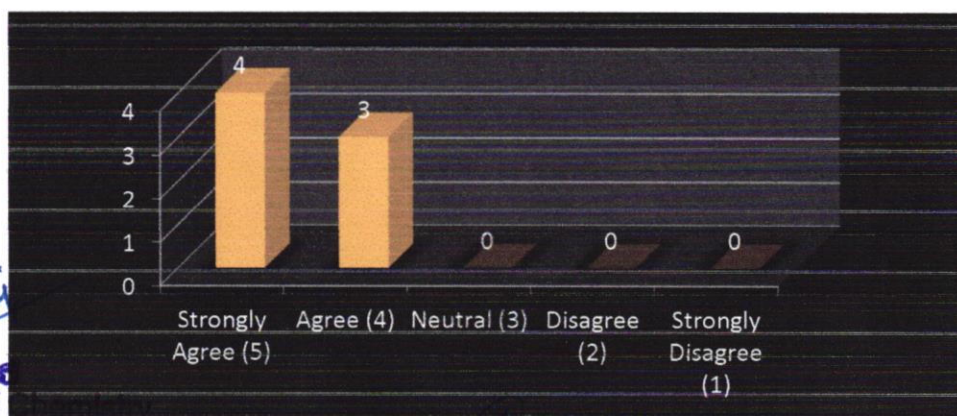
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



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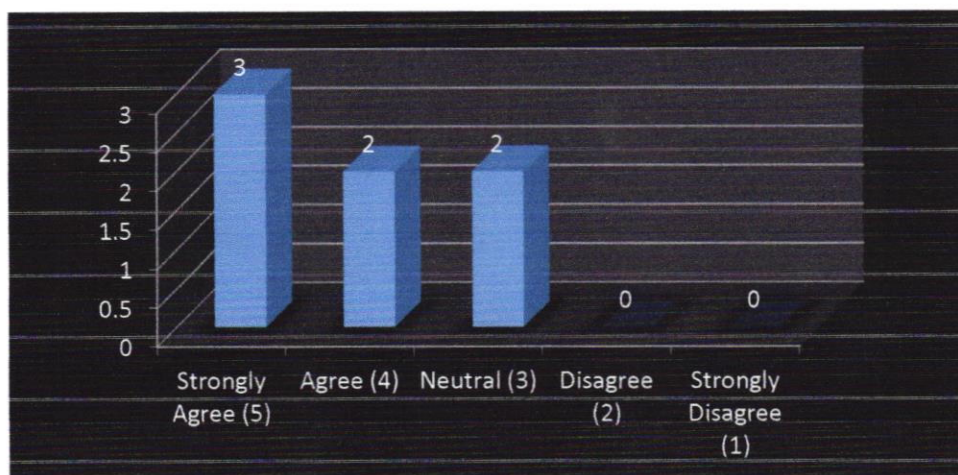
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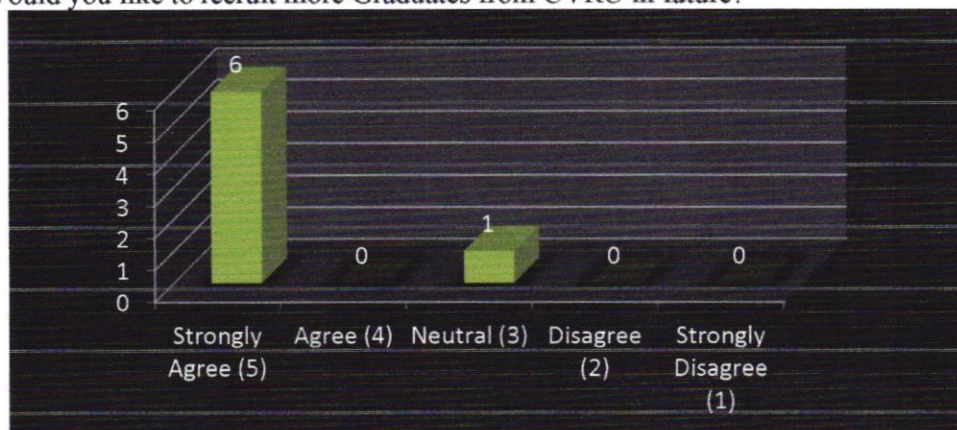
Analysis of Feedback

Year : 2017-18

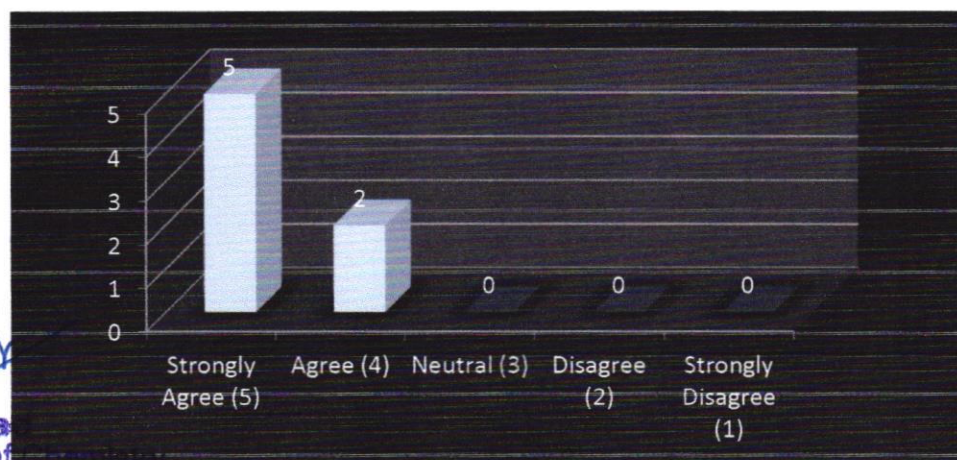
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



Signature
Head

Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





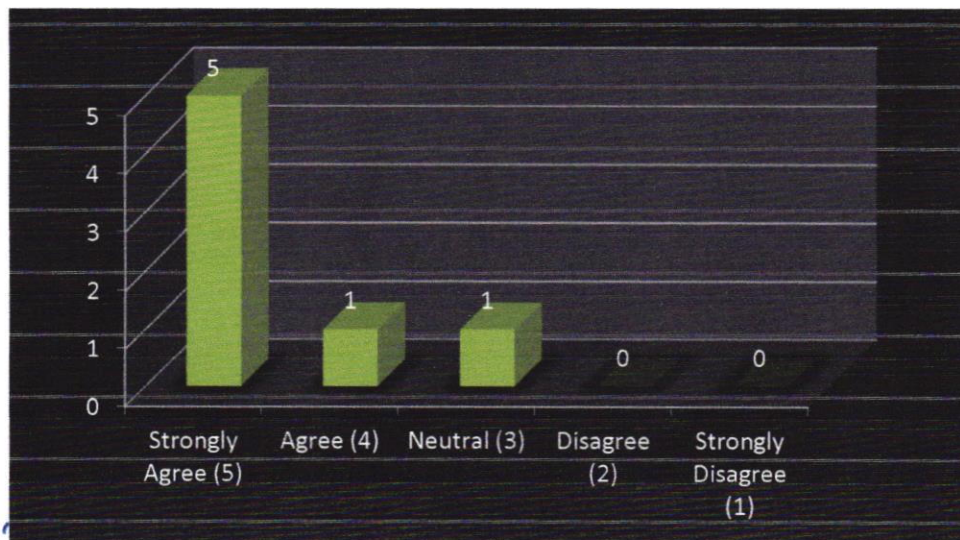
Dr. C. V. Raman University

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Analysis of Feedback

Year : 2017-18

10. Would you like to associate with our organization in any other way?



[Signature]
Head

Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2017-18

S. No	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received by the students text books are not entirely covering the syllabus, hence more books are required to fulfill the need	New books have been procured in the departmental library for the benefits of students and faculties
02.	Students have suggested to have more focus on the applied part rather than theoretical part in the field of chemical sciences	The number of study tours / field visits were organized and some new value added courses were proposed.
03.	Based on the feedback received from the faculties the content of the syllabus is sufficient and relevant to the need and requirement of the current scenario in the field of chemical sciences	This leads to the implementation of the same for ensuring the regular assessment of students leading to an busy environment.
04.	As per the feedback obtained from alumni's we found that that various types of activities should be conducted in our institute for the benefits of students.	Various activities were conducted in the department for the benefits of students.
05.	Employers suggested that students should have ability of independent thinking and problem solving ability which could be helpful to them for job prospective	Various memorandum of understanding were done with the industries for the training of students.

Head
Department of Chemistry
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Dear Sir,
Dr. C.V. Raman University
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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

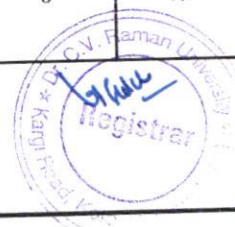
Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Student					
Total Respondents	51					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	36	11	7	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	38	9	2	2	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	42	2	5	2	0	4.6
4. The allocation of the credits to the courses is appropriate in relation to the level of course.	34	7	9	1	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	37	5	6	2	1	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	32	11	4	2	2	4.4
7. Course content covers knowledge of human values and professional ethics.	43	5	3	0	0	4.8
8. The recommended textbooks are adequately available and map onto the syllabus.	41	6	2	2	0	4.7
9. The electives offered are relevant to the specialization streams and to the technological advancements.	39	9	3	0	0	4.7
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	35	7	8	1	0	4.5

[Signature]
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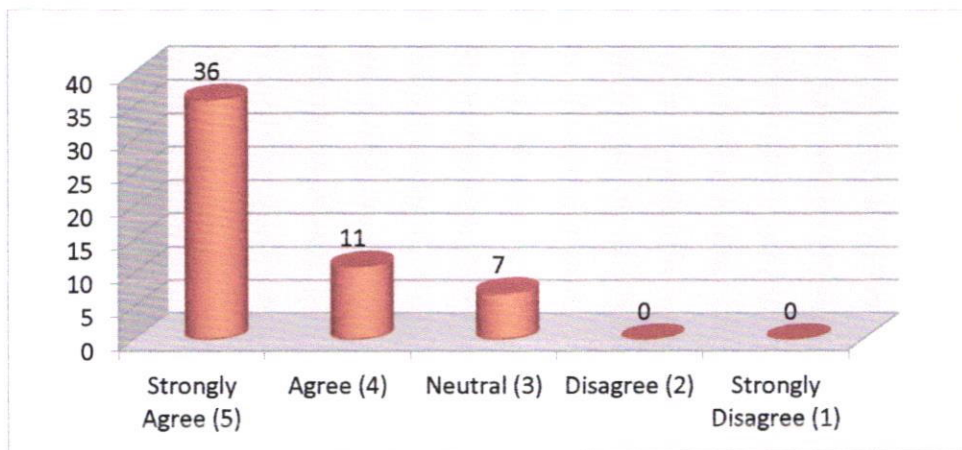
Dr. C. V. Raman University

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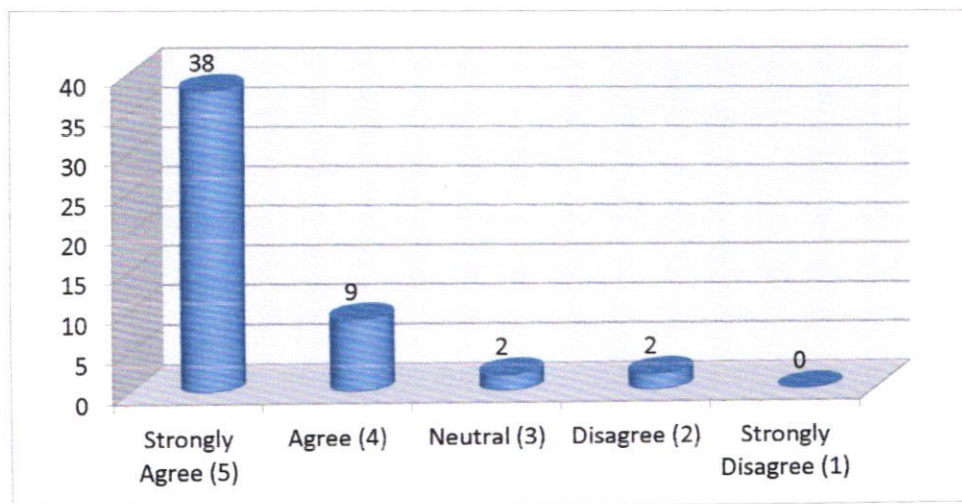
Analysis of Feedback

Year : 2017-18

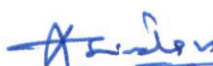
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.


Professor & Head
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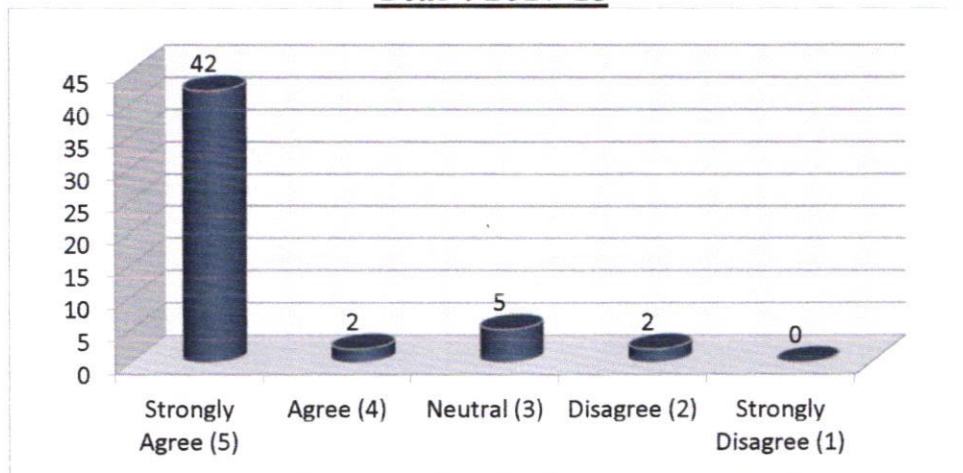


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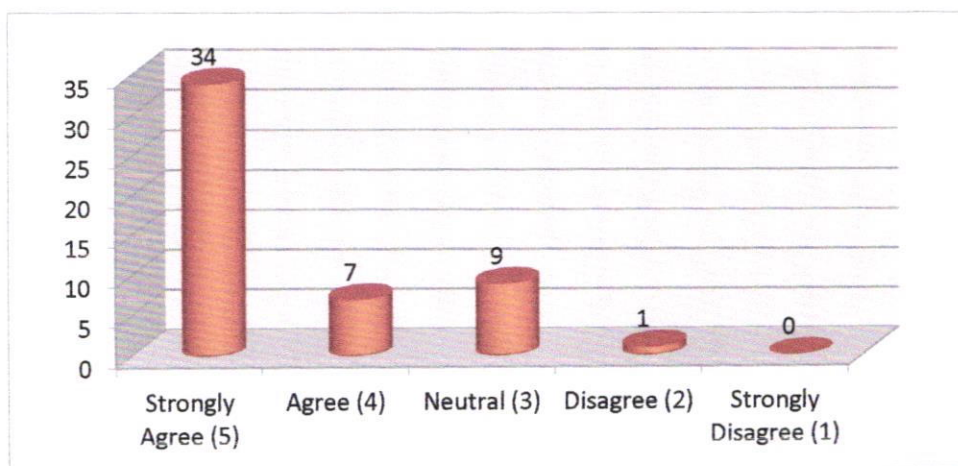
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Analysis of Feedback

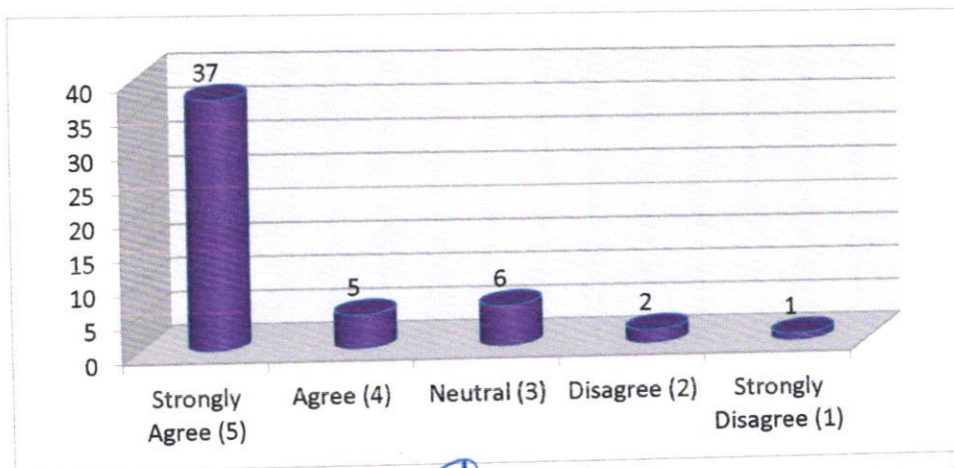
Year : 2017-18



4. The allocation of the credits to the course is appropriate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).

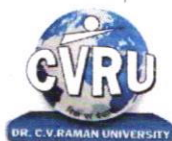


Dean Academic

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[Signature]
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Dr. C.V. Raman University
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INDIA





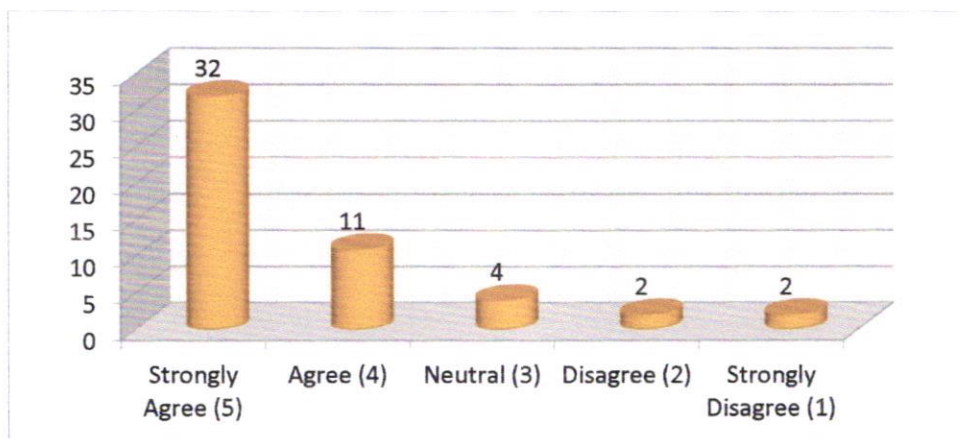
Dr. C. V. Raman University

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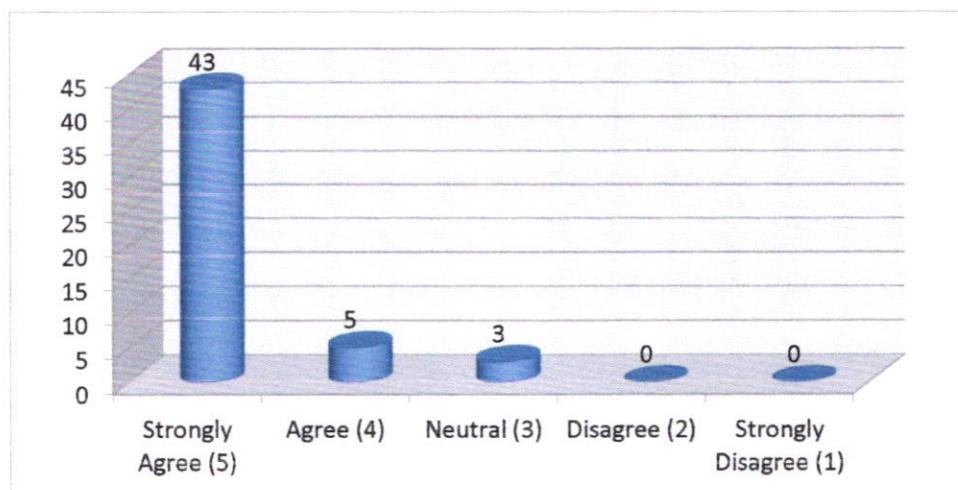
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Year : 2017-18

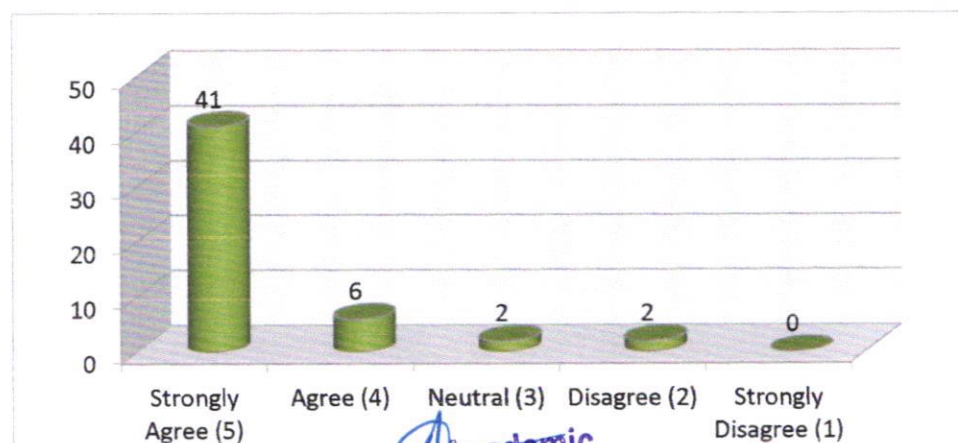
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



[Signature]
Professor & Head
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Academic
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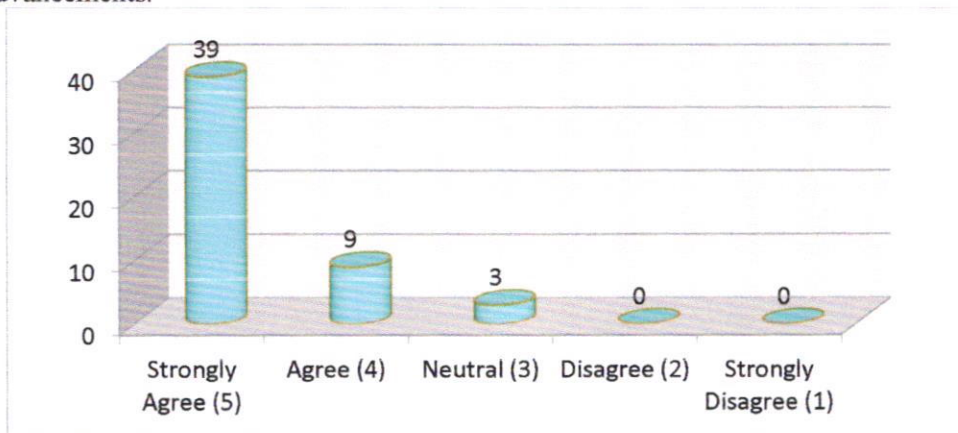
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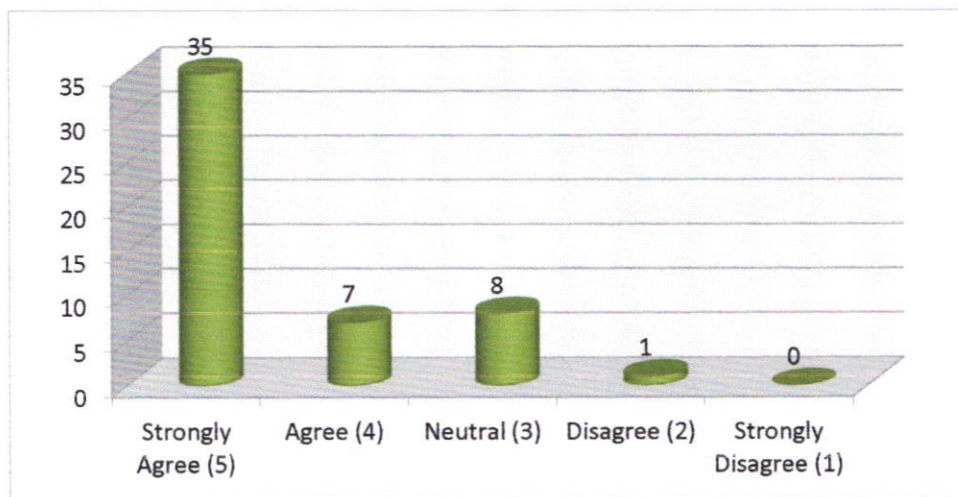
Analysis of Feedback

Year : 2017-18

9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2017-18

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Faculty					
Total Respondents	09					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	1	0	0	0	4.9
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	7	1	1	0	0	4.7
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	6	2	1	0	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	7	1	1	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	8	1	0	0	0	4.9
6. The recommended textbooks are adequate and map on to the syllabus.	8	0	1	0	0	4.8
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	7	1	1	0	0	4.7
8. The pre-requisite courses are appropriate for this course.	6	2	1	0	0	4.6
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	8	1	0	0	0	4.9
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	7	1	1	0	0	4.7

[Signature]
Professor & Head

Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

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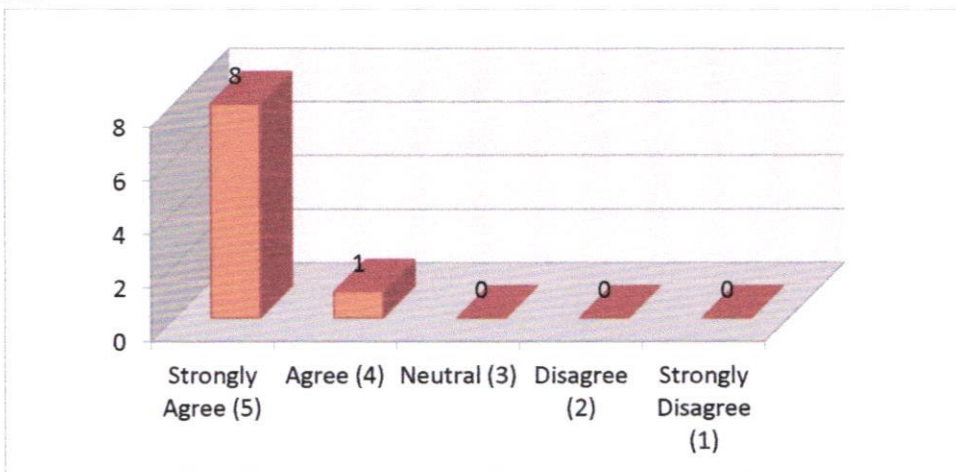
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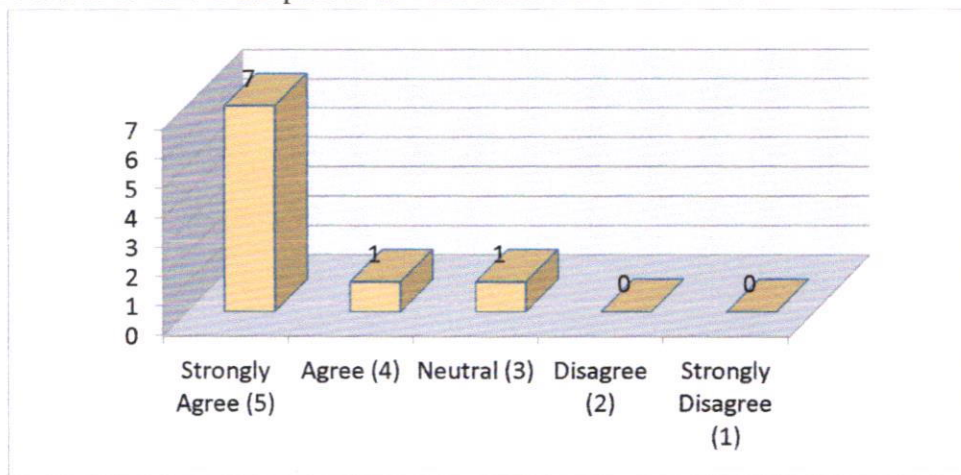
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Year : 2017-18

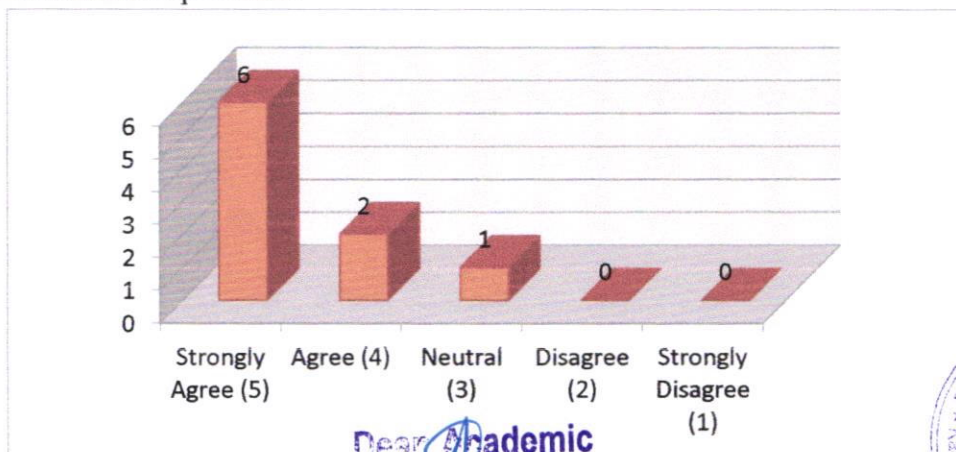
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



[Signature]
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dear Academic
Dr. C.V. Raman University
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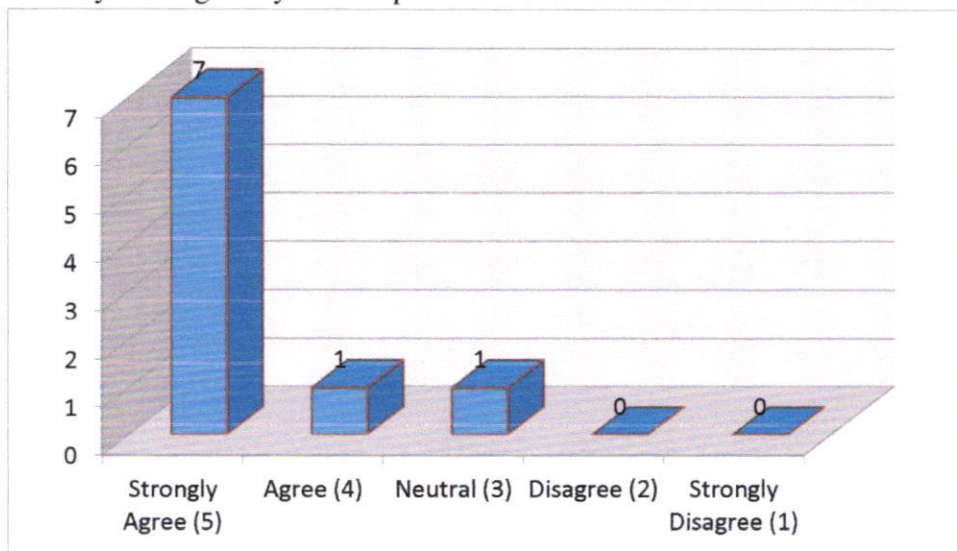
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

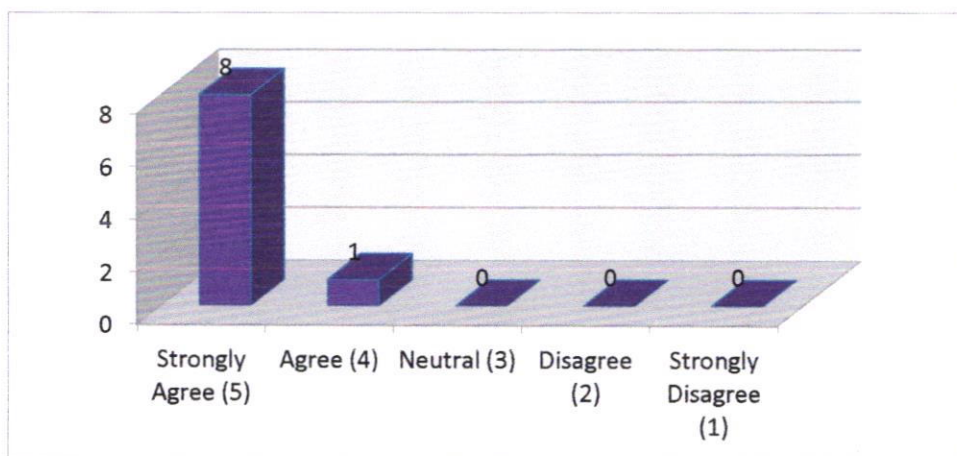
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Year : 2017-18

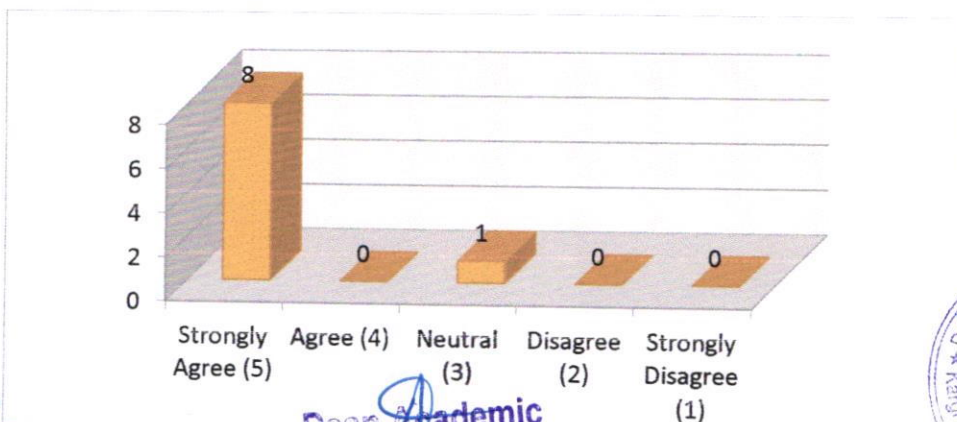
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



[Signature]
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





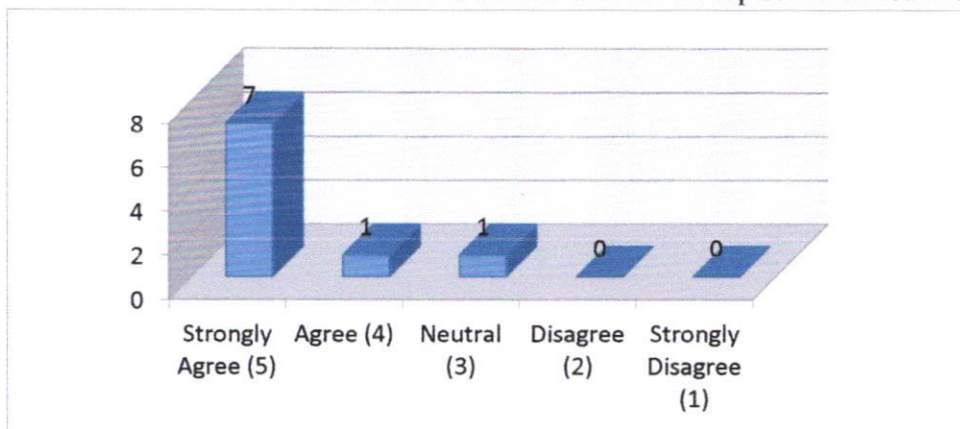
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

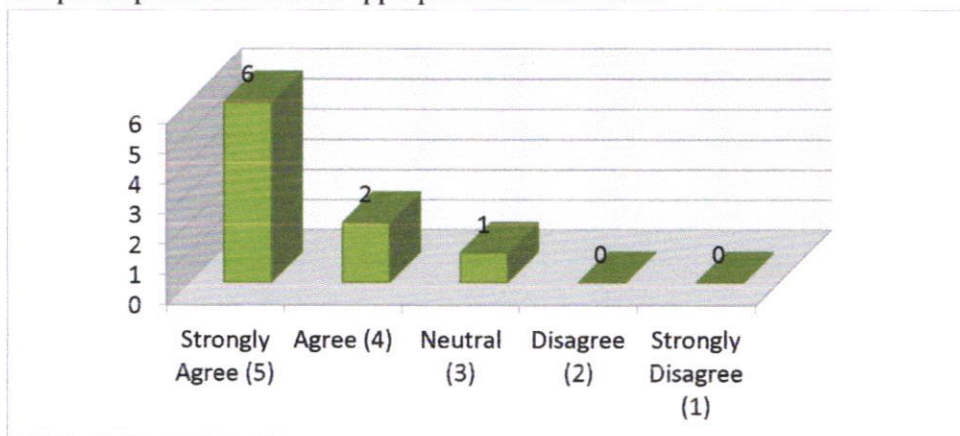
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Year : 2017-18

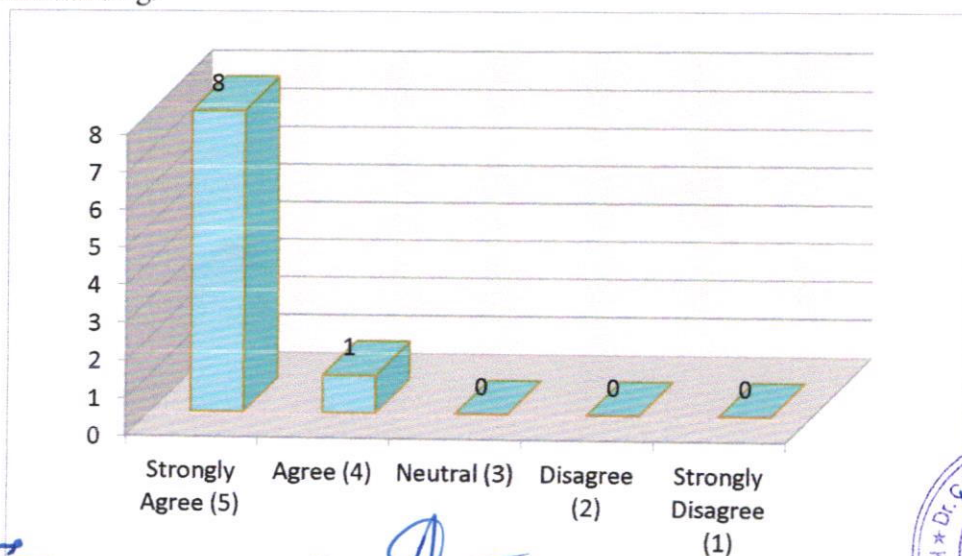
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



[Signature]
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





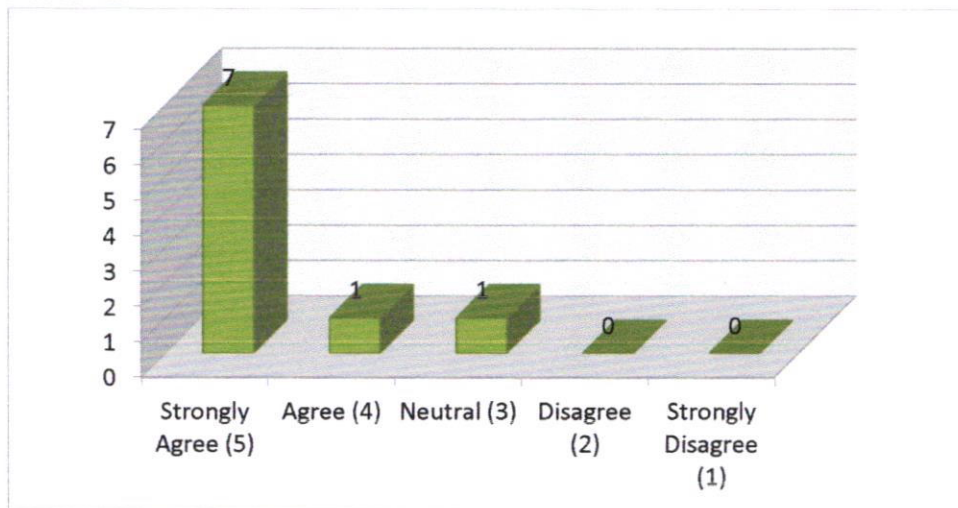
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Analysis of Feedback

Year : 2017-18

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2017-18

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Alumni					
Total Respondents	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	9	8	1	1	0	4.3
2. Curriculum offers sufficient technical/professional knowledge.	12	4	2	1	0	4.4
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	13	2	3	1	0	4.4
4. Faculty members of the University are competent and supportive to the students.	9	5	5	0	0	4.2
5. University provides good hospitality as alumni.	14	2	2	1	0	4.5
6. I have good association with CVRU as alumni.	14	4	1	0	0	4.7
7. As per its curriculum, University organizes various types of activities for overall.	12	5	1	1	0	4.5
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	11	4	2	1	1	4.2
9. University has adequate laboratories and equipments for practical experiences of curriculum.	14	2	2	1	0	4.5
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	8	6	4	1	0	4.1

Dear Academic

Dr. C v Raman University
Kargi Road, Kota, Bilaspur (C.G.)

[Signature]
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA





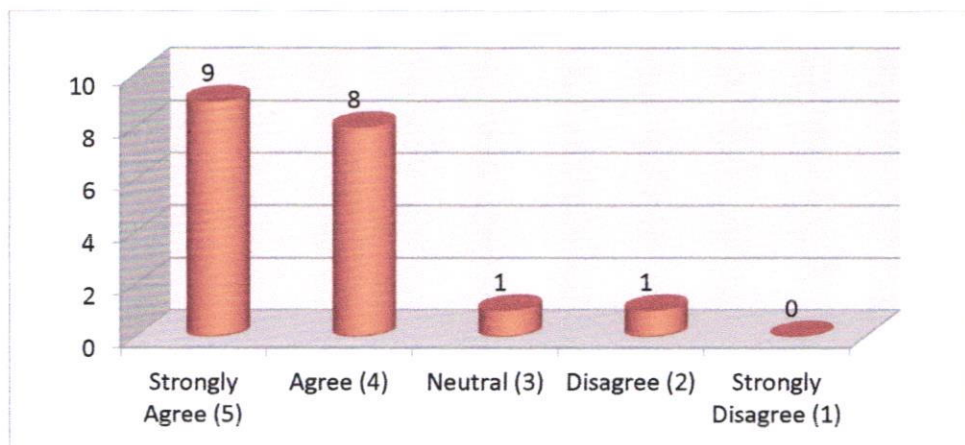
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

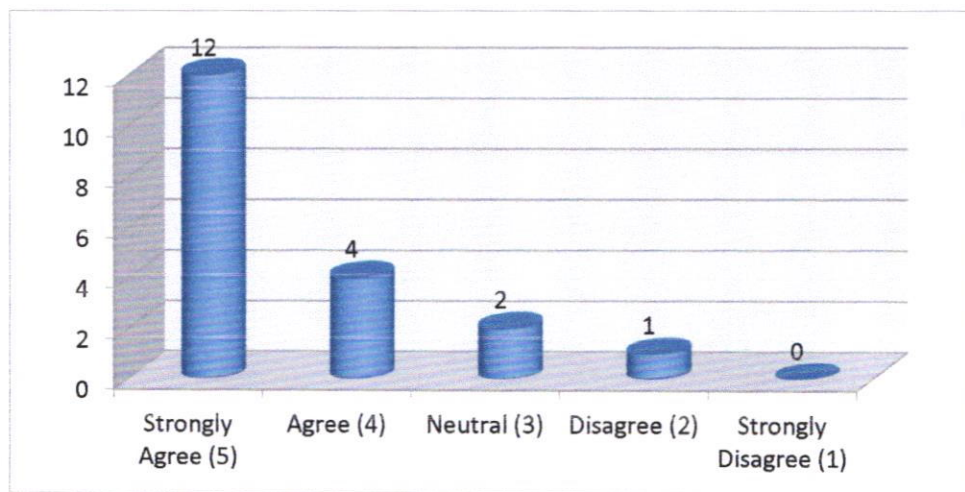
Analysis of Feedback

Year : 2017-18

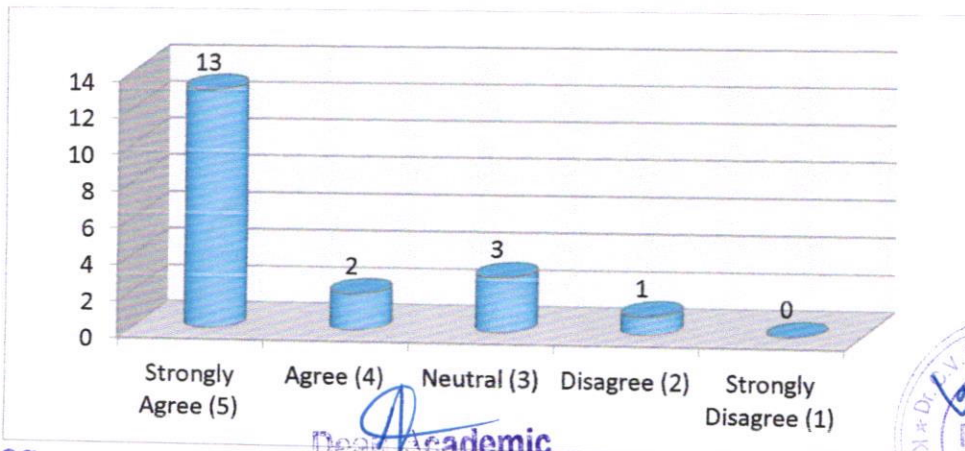
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



[Signature]
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

[Signature]
Deputy Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





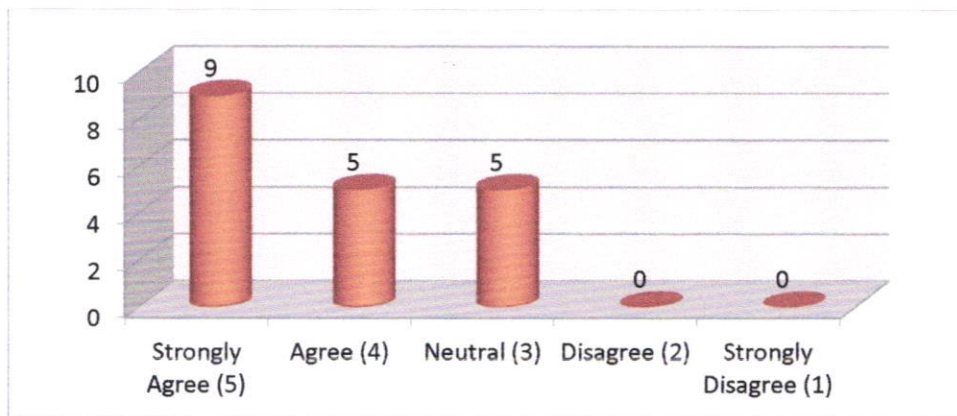
Dr. C. V. Raman University

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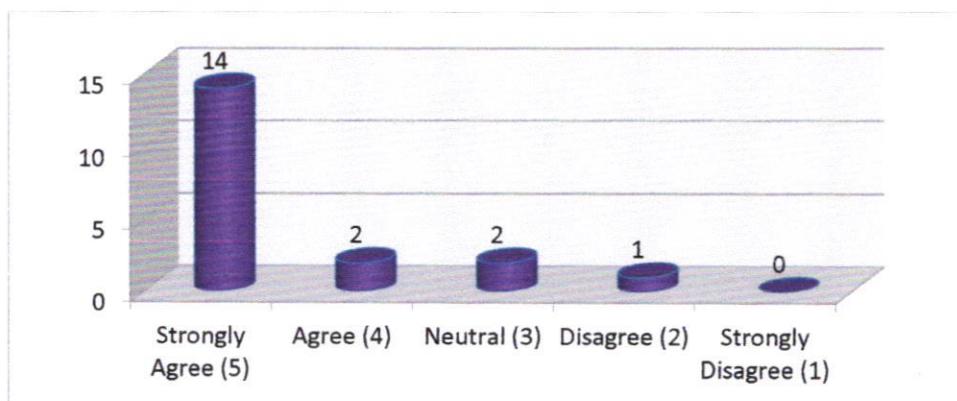
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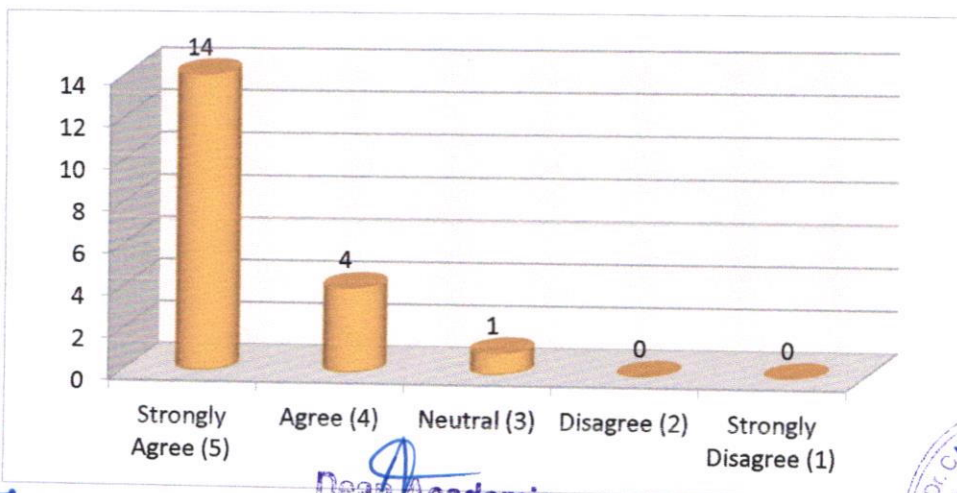
4. Faculty members of the University are competent and supportive to the students.




5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kargi Road, Bilaspur (C.G.)
(M/T)A


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





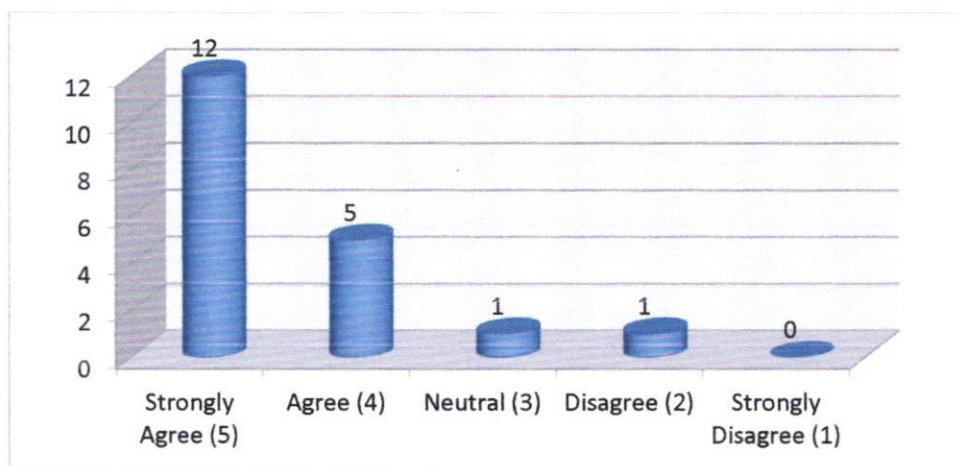
Dr. C. V. Raman University

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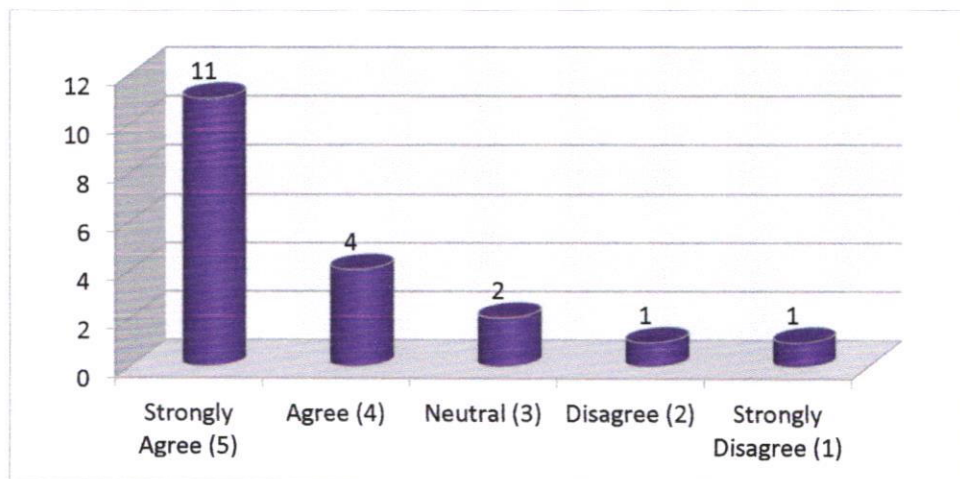
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Year : 2017-18

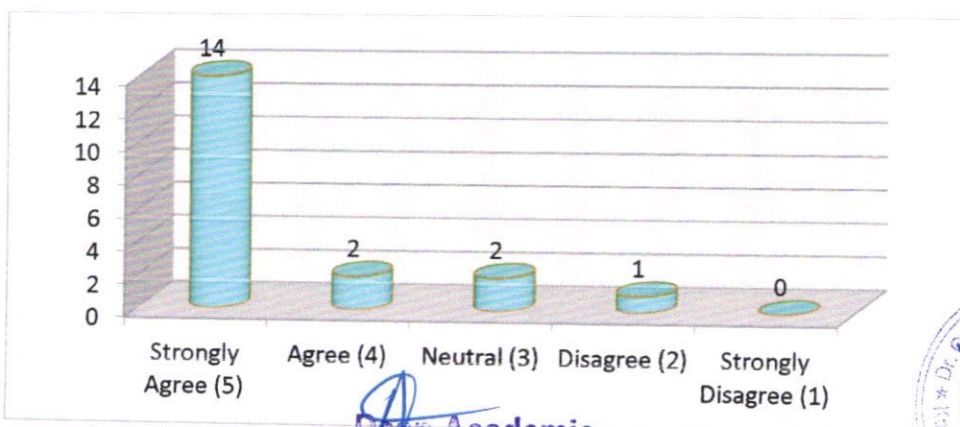
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipments for practical experiences of curriculum.



[Signature]
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Kota, Bilaspur (C.G.)

[Signature]
Dean Academic
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)





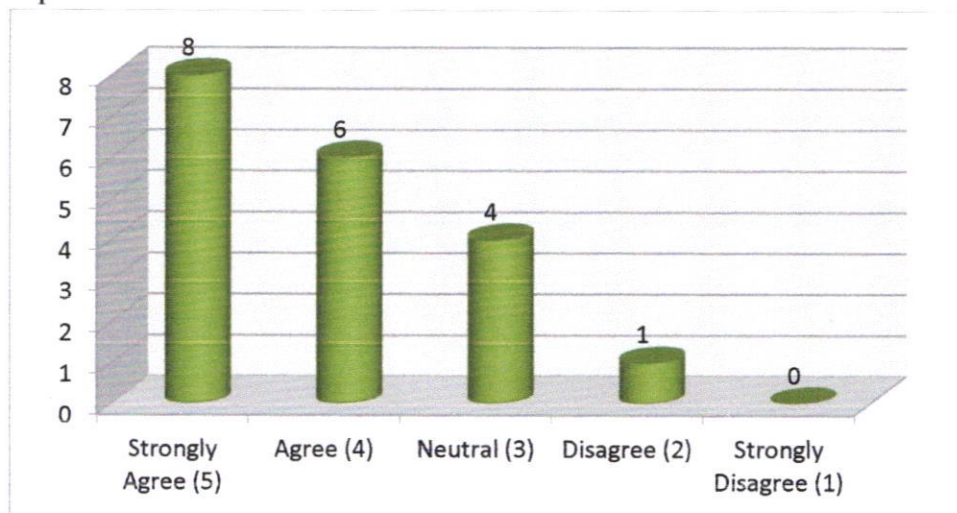
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Analysis of Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.




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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Employer / Recruiter / Industry					
Total Respondents	5					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	1	1	0	0	4.4
2. The faculty & students of CVRU have good communication skill?	4	1	0	0	0	4.8
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	4	0	1	0	0	4.6
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	3	2	0	0	0	4.6
5. CVRU is good in built-up of interpersonal relations and team work?	3	1	1	0	0	4.4
6. Enrichment of curriculum provides values, ethics& professional qualities?	4	0	1	0	0	4.6
7. CVRU curriculum includes pillars for Involvement in social activities?	3	2	0	0	0	4.6
8. Would you like to recruit more Graduates from CVRU in future?	4	1	0	0	0	4.8
9. Would you refer us to other organization as per the Performance of our Graduates?	2	2	1	0	0	4.2
10. Would you like to associate with our organization in any other way?	3	1	1	0	0	4.4

Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)





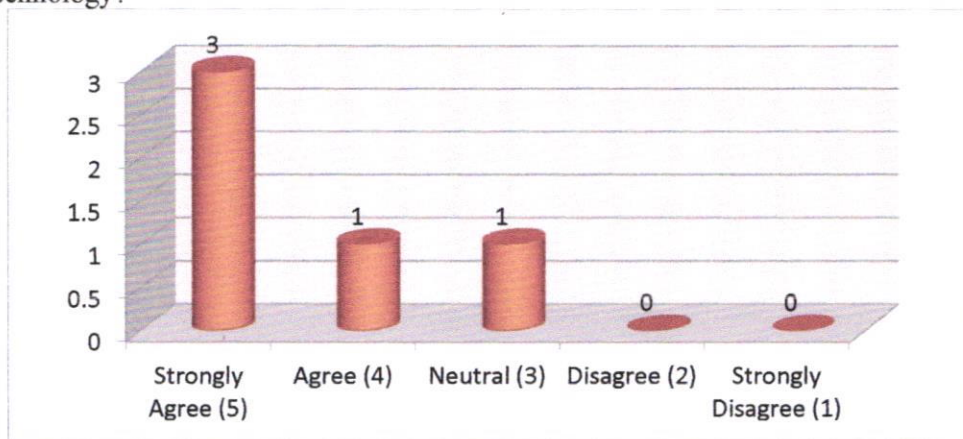
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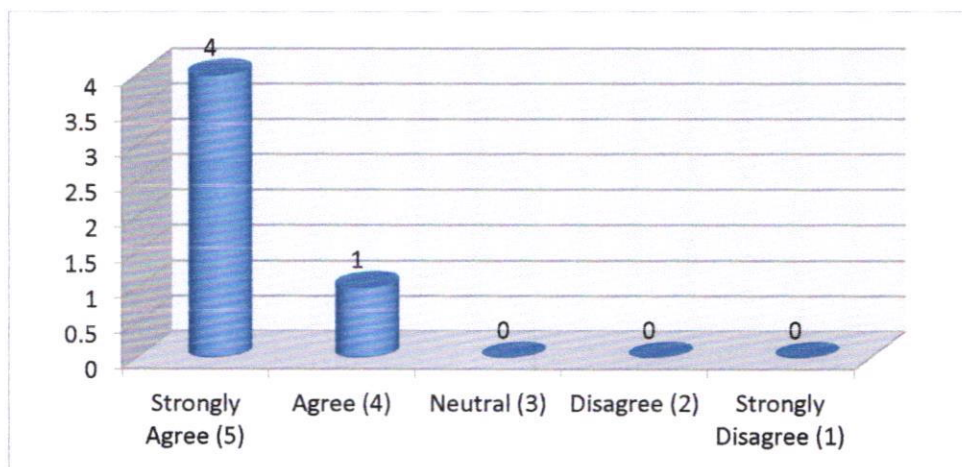
Analysis of Feedback

Year : 2017-18

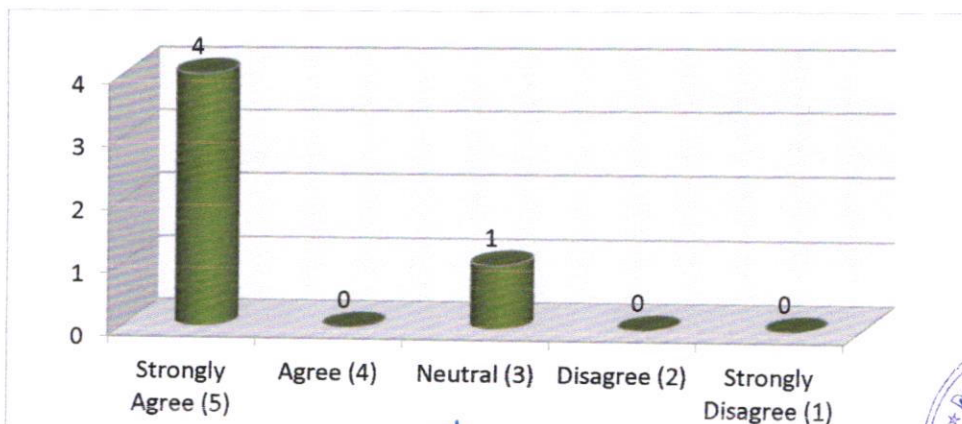
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking & problem-solving ability?



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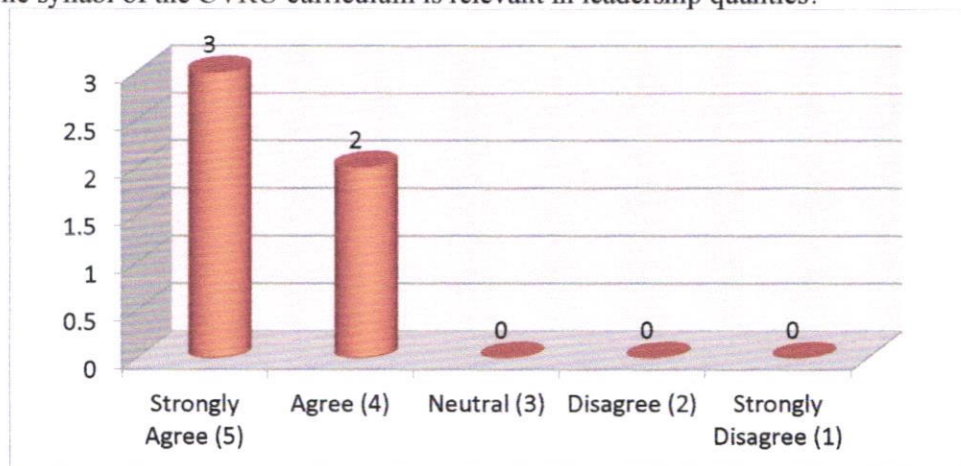
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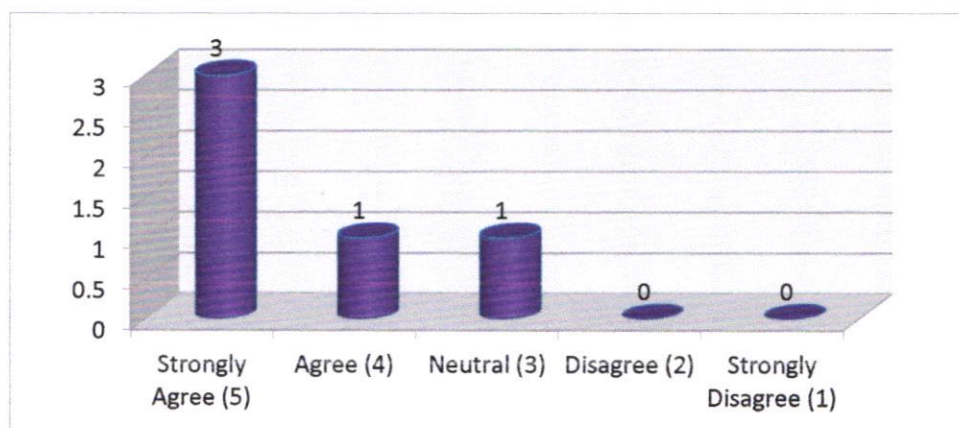
Analysis of Feedback

Year : 2017-18

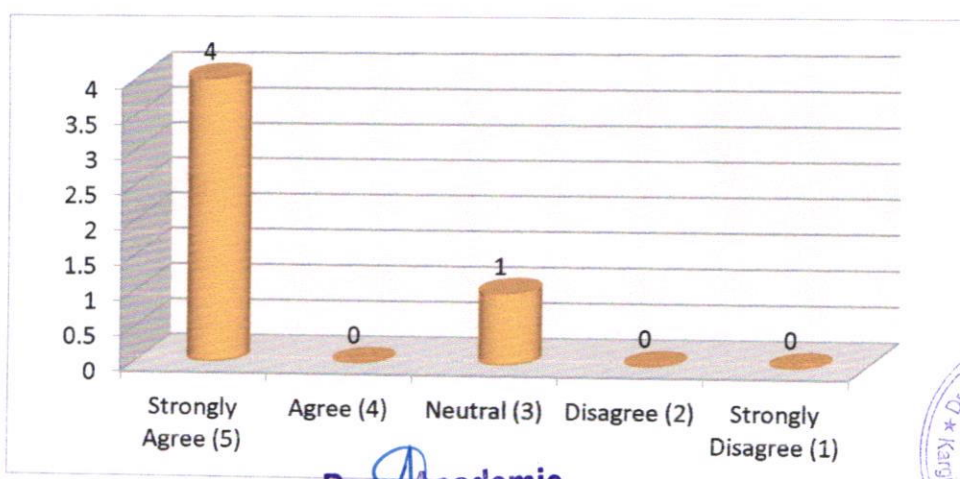
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?





5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?




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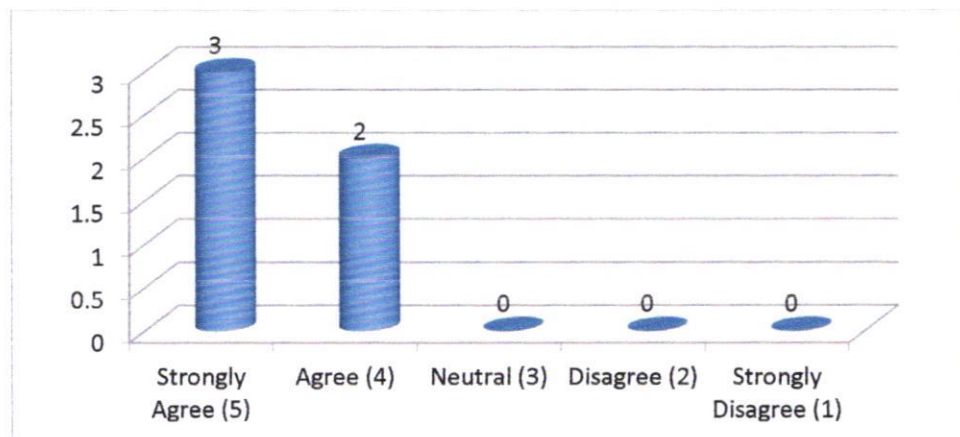
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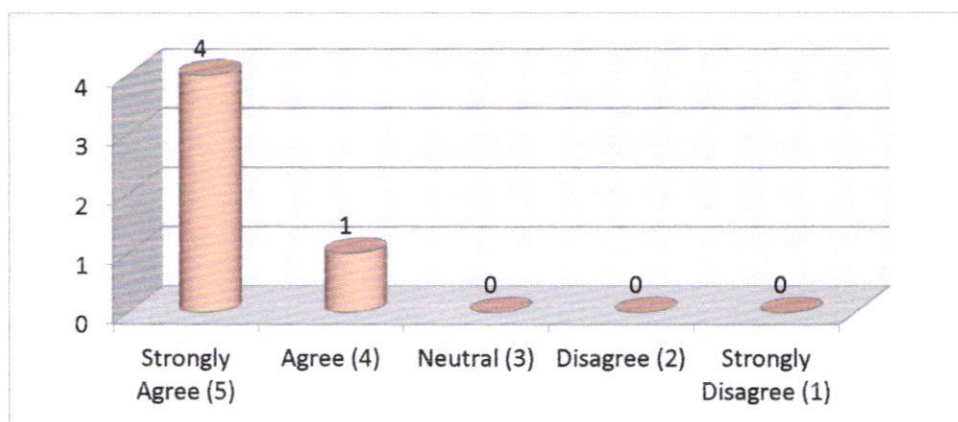
Analysis of Feedback

Year : 2017-18

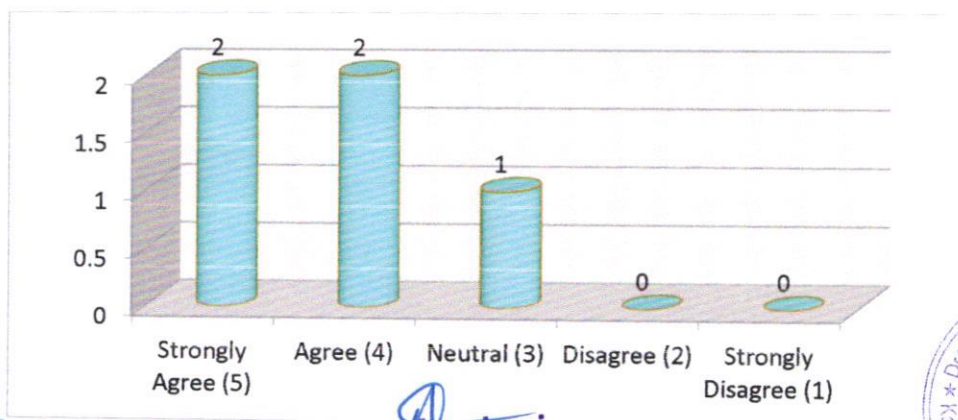
7. CVRU curriculum includes pillars for Involvement in social activities?





8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?




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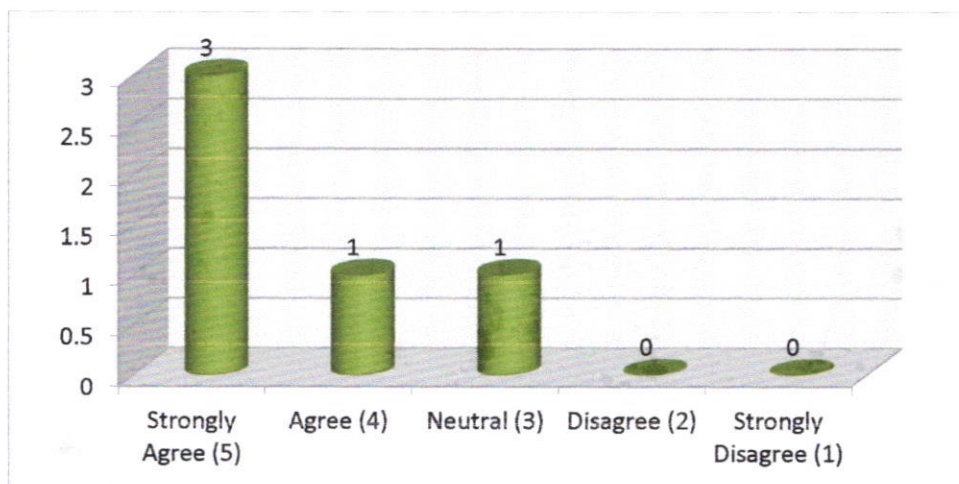
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Analysis of Feedback

Year : 2017-18

10. Would you like to associate with our organization in any other way?




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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF PHYSICS

Session 2017-18

S. No	Feedback received from Stakeholders	Action Taken
01.	As per the feedback received by the students course curriculum needs to be more flexible and there should be diversity in choosing the subjects offered by the Department.	Proposal for restructure the existing syllabus of programme's offered.
02.	Students have suggested to have more focus on the applied part of physics rather than theoretical part.	The number of study tours / field visits were organized and some new value added courses were proposed.
03.	Based on the feedback received from the faculties regular assessment via class tests/ mid terms or presentation mode should take place.	This leads to the implementation of the same for ensuring the regular assessment of students leading to an busy environment.
04.	As per the feedback obtained from alumni's we found that they are in need of multidisciplinary subject options.	Proposal related to elective courses in our course curriculum will be implemented from next session as discussed in the meeting of BOS.
05.	Employers emphasized on the curriculum based on modern skill tools and computer based technologies.	Proposal for inclusion of skill based and computer oriented course content is approved and will be implemented from upcoming session.


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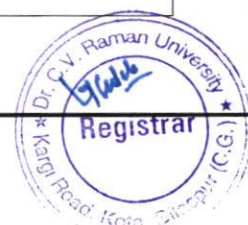
Analysis of Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	386					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	227	112	35	7	5	4.4
2. Course content gave you enough knowledge to apply it in real world situations.	200	140	46	0	0	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	205	118	55	8	0	4.3
4. The allocation of the credits to the course is appropriate in relation to the level of course.	213	144	29	0	0	4.4
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	209	130	47	0	0	4.4
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	213	142	19	8	0	4.4
7. Course content covers knowledge of human values and professional ethics.	194	130	50	12	0	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	270	97	29	0	0	4.7
9. The electives offered are relevant to the specialization streams and to the technological advancements.	238	123	25	0	0	4.5


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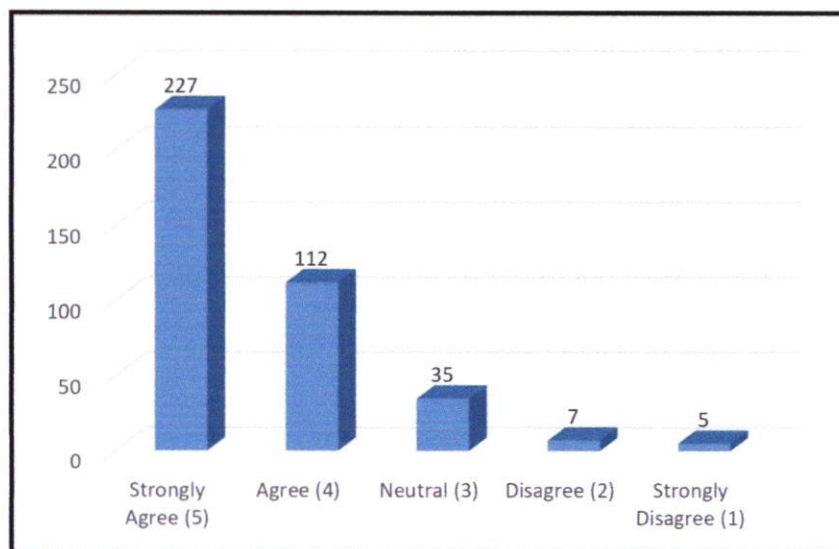
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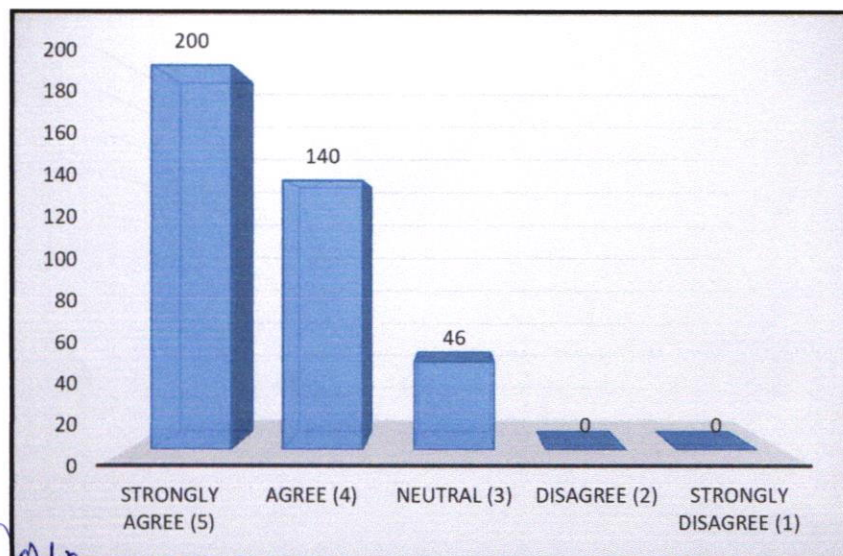
Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	198	148	40	0	0	4.4
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1. Course content covers all aspects of recent educational and industrial advancement



2. Course content gave you enough knowledge to apply it in real world situations.



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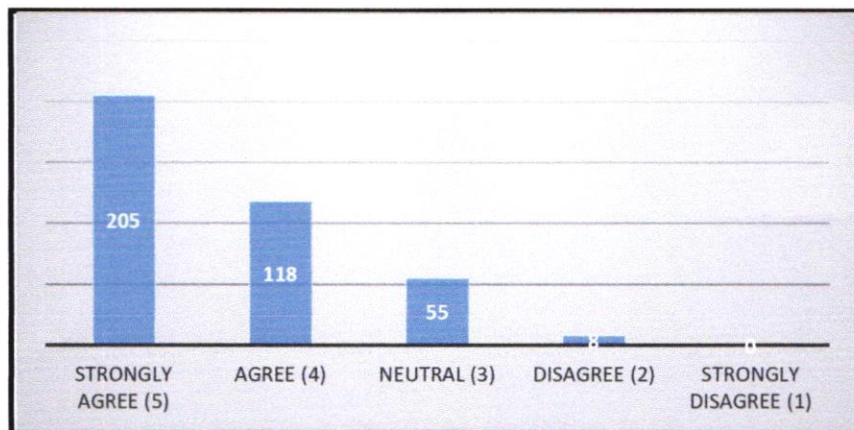
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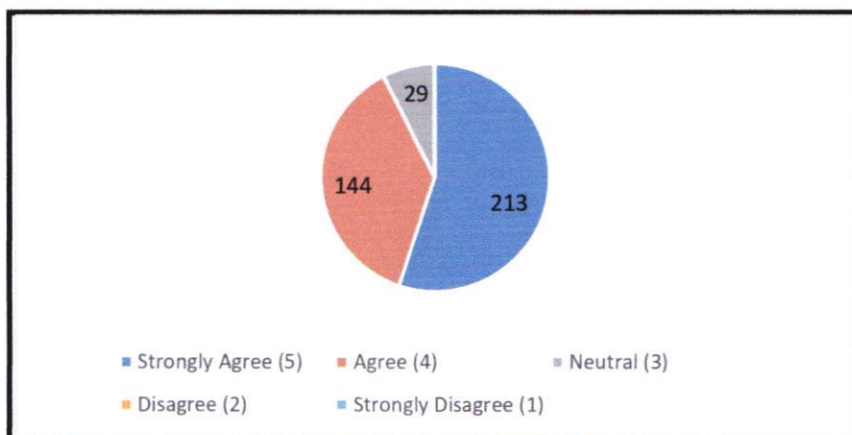
Analysis of Feedback

Year : 2017-18

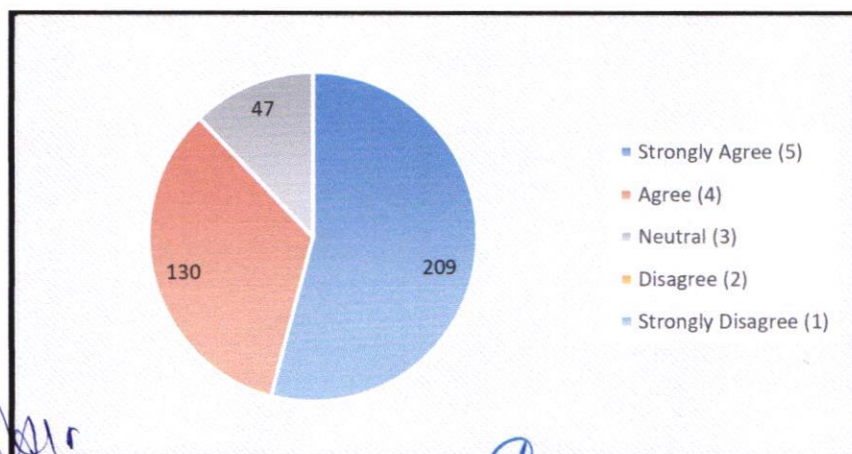
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.





4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).




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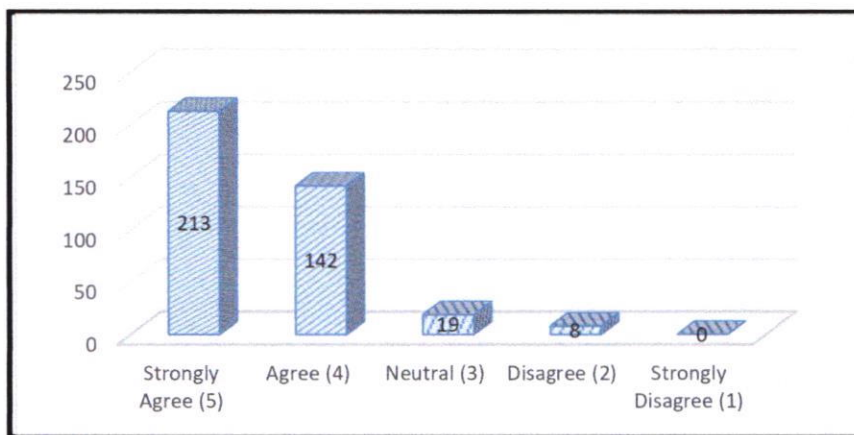
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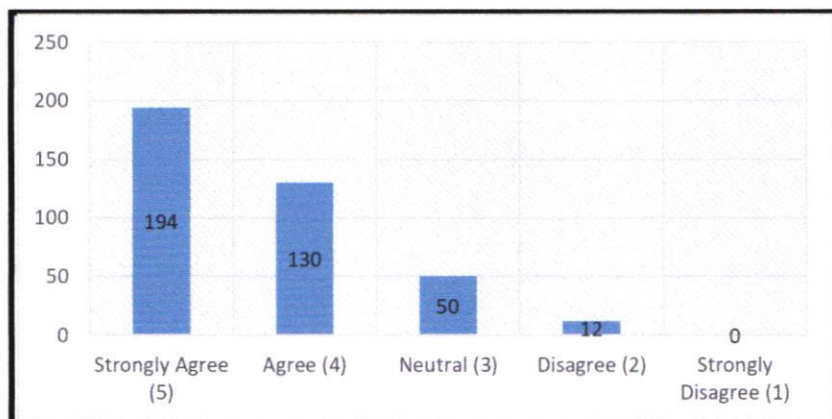
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Year : 2017-18

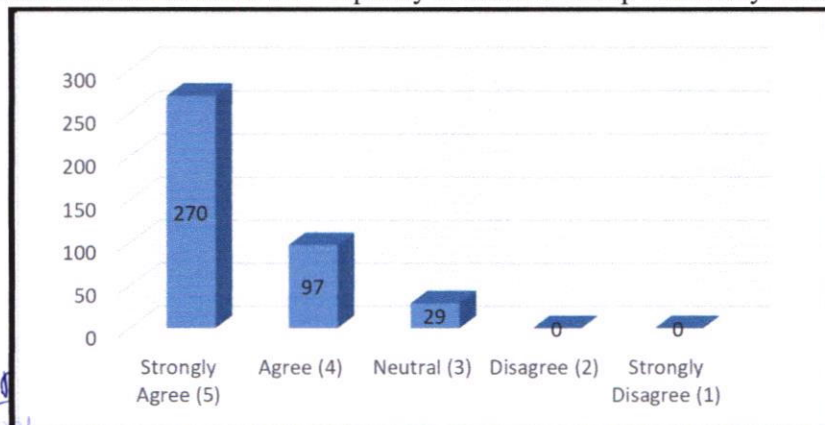
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



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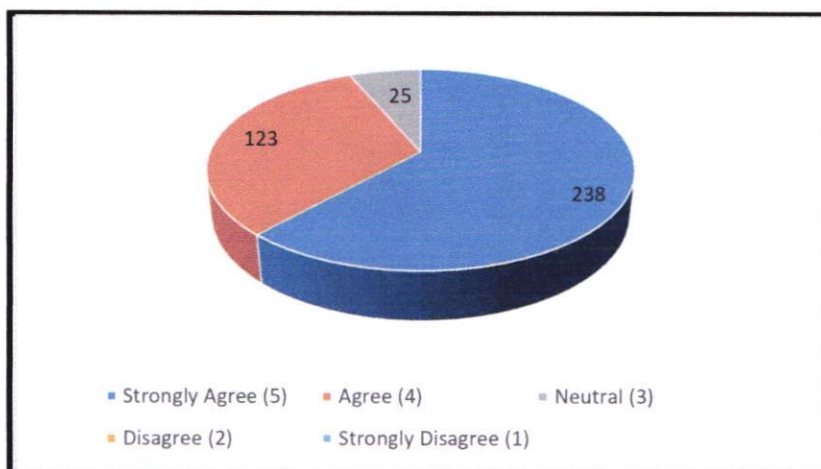
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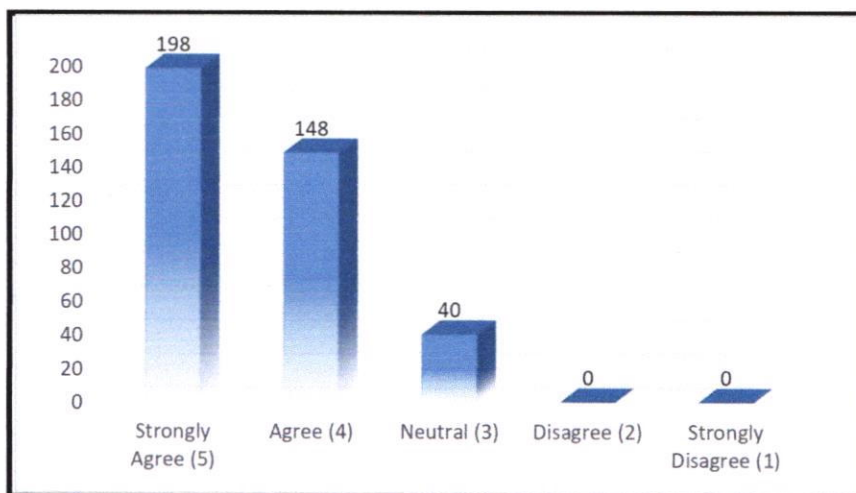
Analysis of Feedback

Year : 2017-18

9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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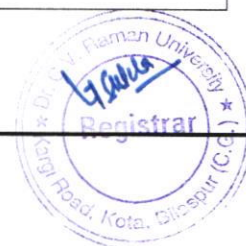
Faculty Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	35					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	21	7	7	0	0	4.4
2. The course content is adequate to achieve stated Co's/POS's/PO's.	20	8	5	2	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	24	9	2	0	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	22	7	6	0	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	20	10	5	0	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	21	9	5	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	20	7	5	3	0	4.2
8. The pre-requisite courses are appropriate for this course.	17	7	10	1	0	4.1
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	19	6	7	3	0	4.1
10. The practicals enable to develop experimental, design problem solving and analytical skills of students	20	8	7	0	0	4.3

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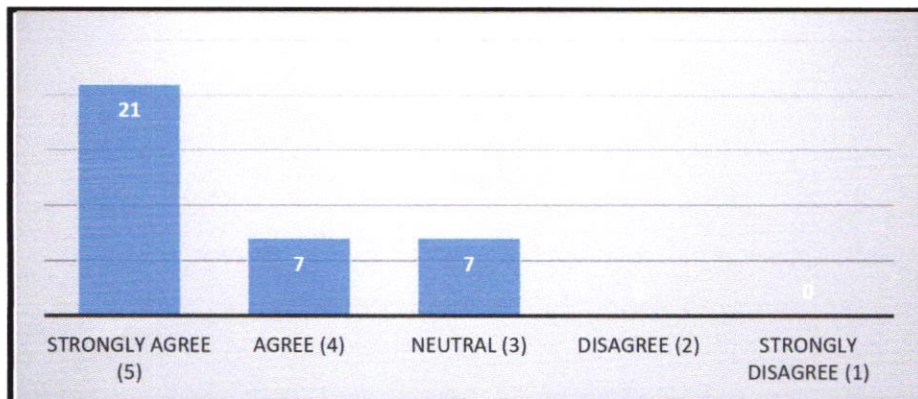
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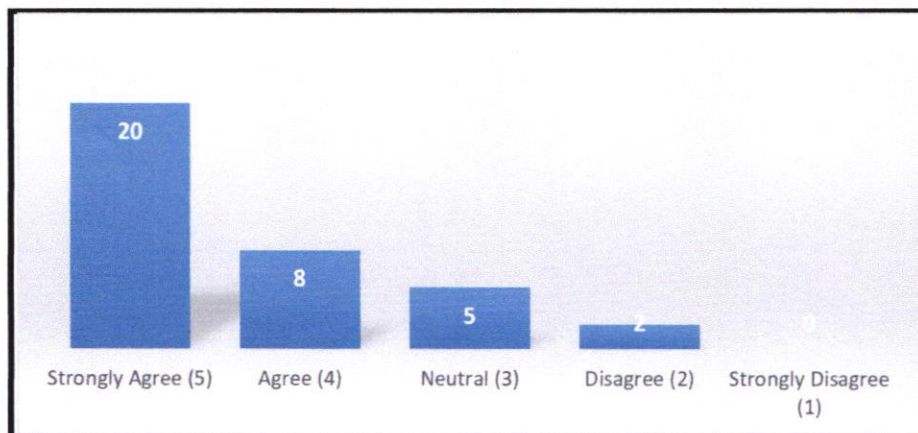
Faculty Feedback

Year : 2017-18

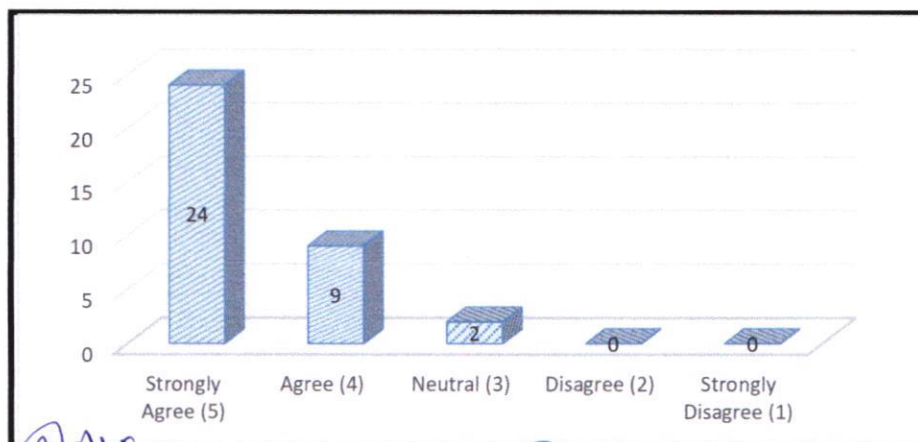
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



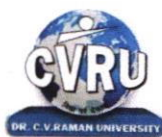
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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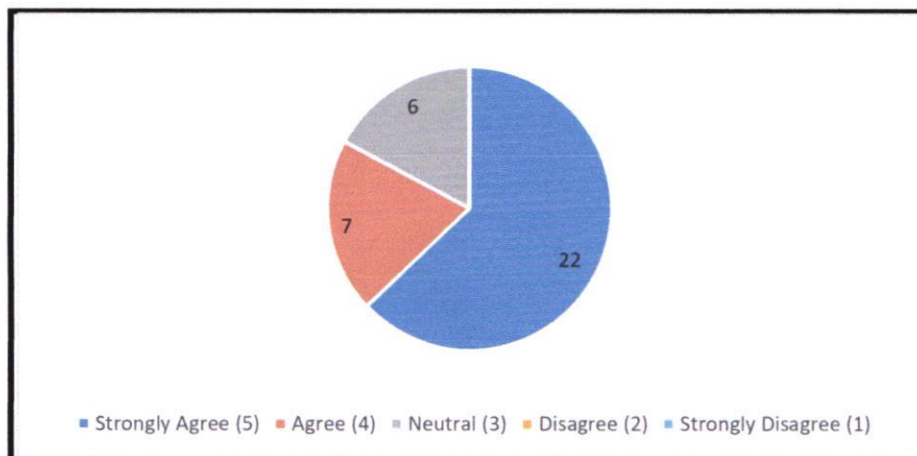
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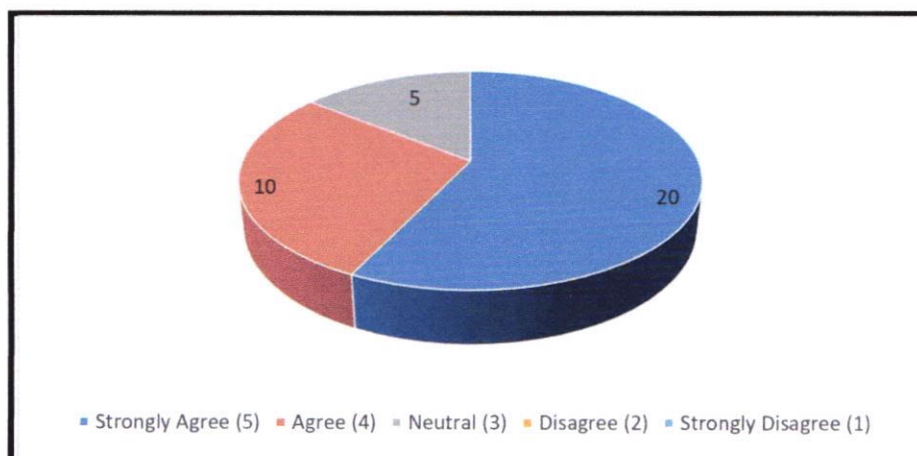
Faculty Feedback

Year : 2017-18

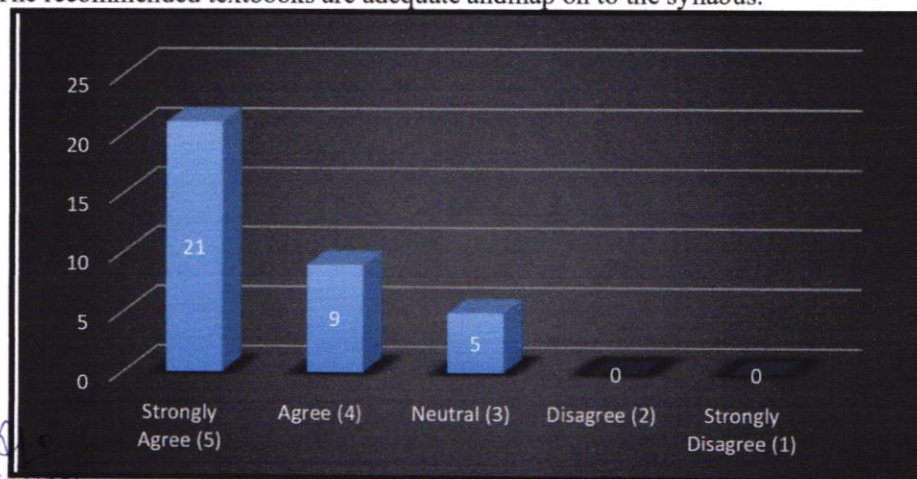
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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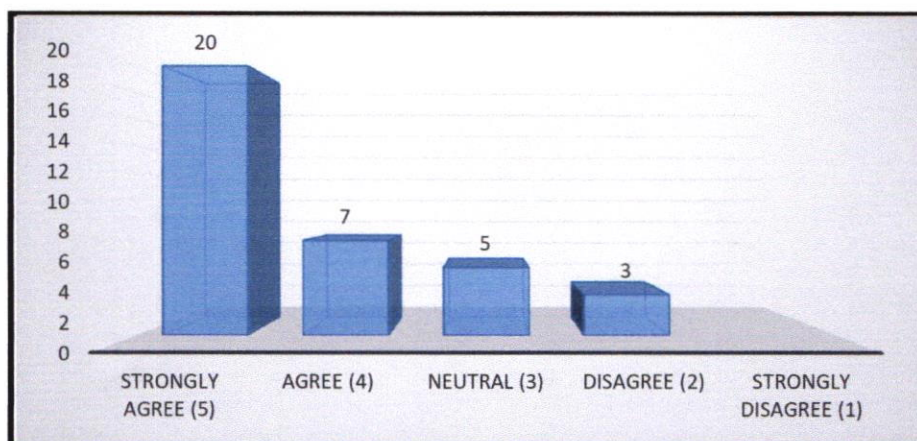
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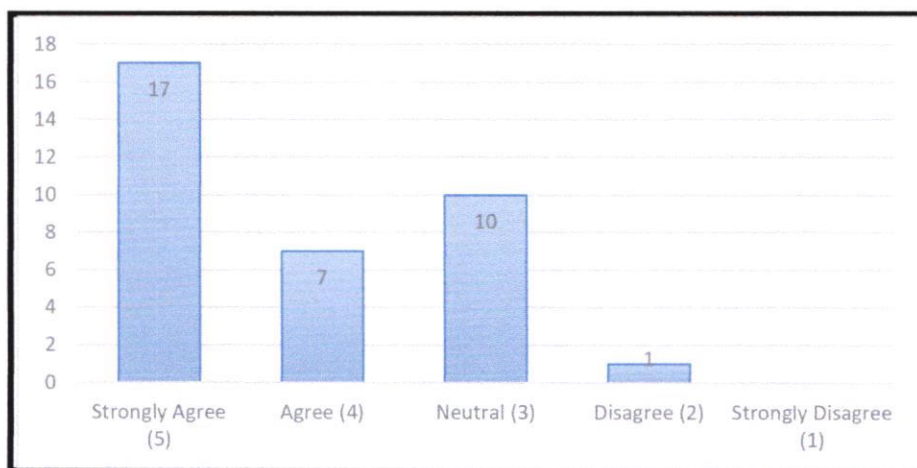
Faculty Feedback

Year : 2017-18

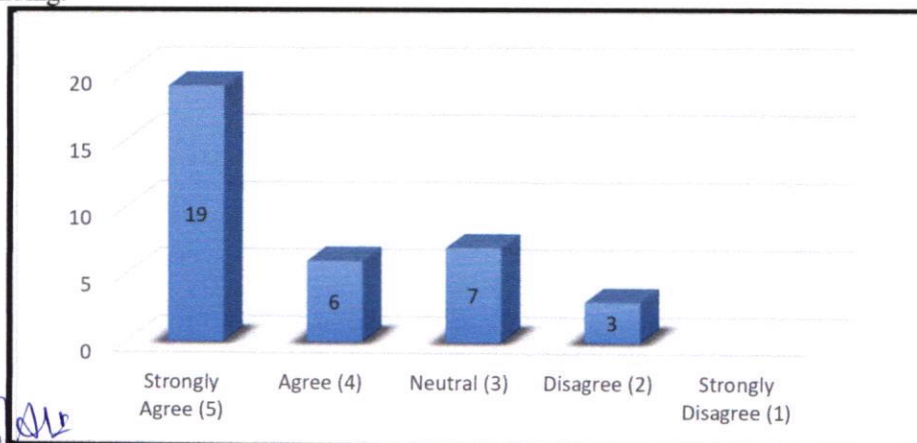
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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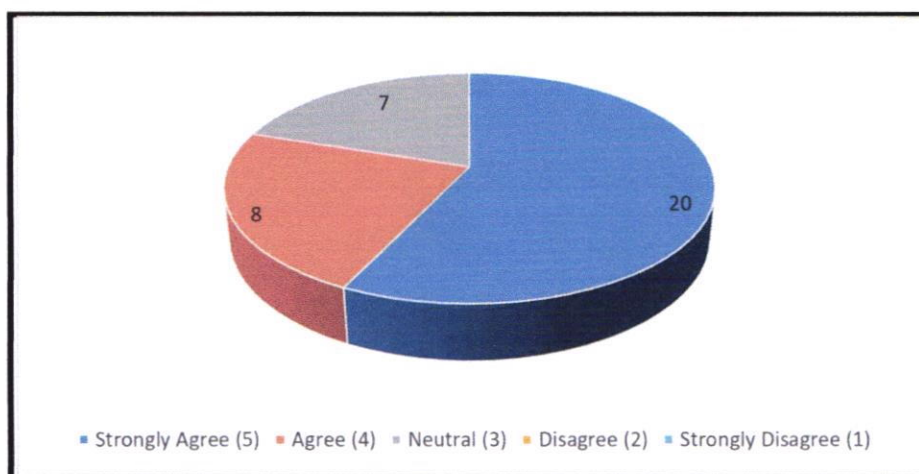
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Faculty Feedback

Year : 2017-18

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.



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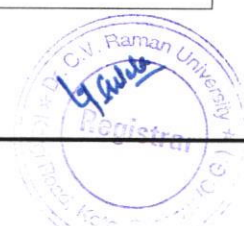
Analysis of Alumni Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Alumna's					
TOTAL RESPONDENT	75					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	46	12	9	5	3	4.1
2. Curriculum offers sufficient technical/professional knowledge.	36	21	14	4	0	4.0
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	58	11	5	1	0	4.6
4. Faculty members of the University are competent and supportive to the students	64	6	0	4	1	4.6
5. University provides good hospitality as alumni.	47	13	6	8	1	4.0
6. I have good association with CVRU as alumni.	55	9	4	6	1	4.3
7. As per its curriculum, University organizes various types of activities for overall.	58	12	5	0	0	4.7
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	43	21	4	4	0	4.1
9. University has adequate laboratories and equipment's for practical experiences of curriculum.	59	9	4	3	0	4.5
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	56	8	6	5	0	4.4

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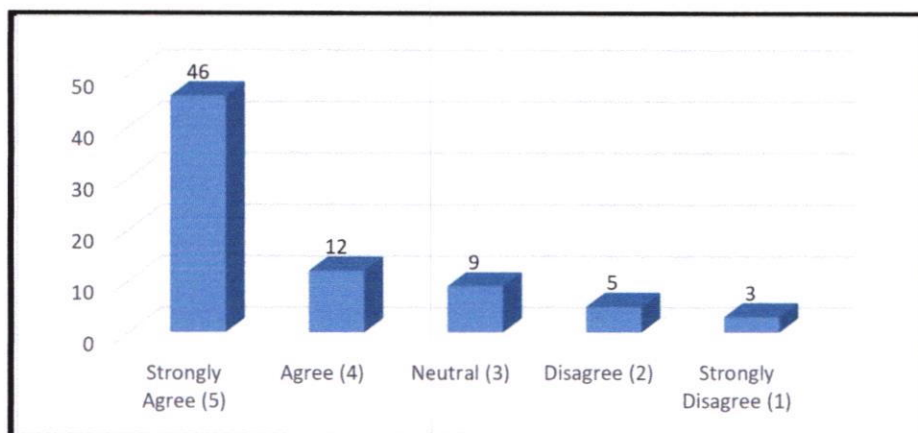
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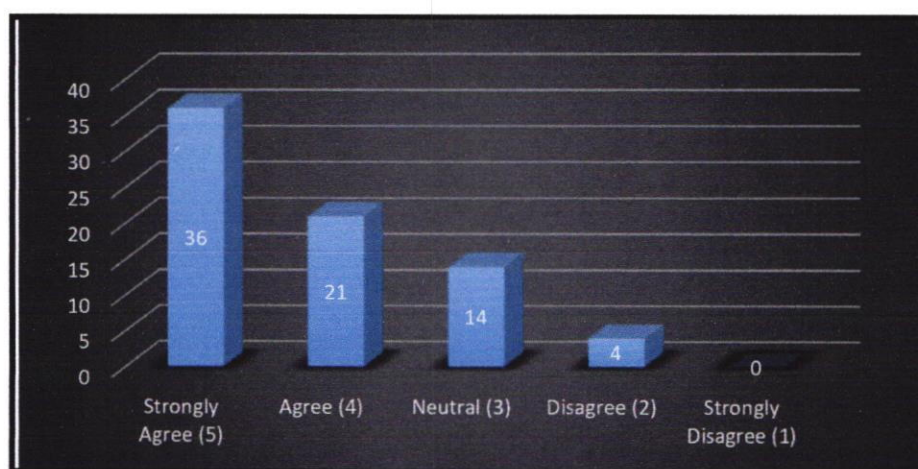
Analysis of Alumni Feedback

Year : 2017-18

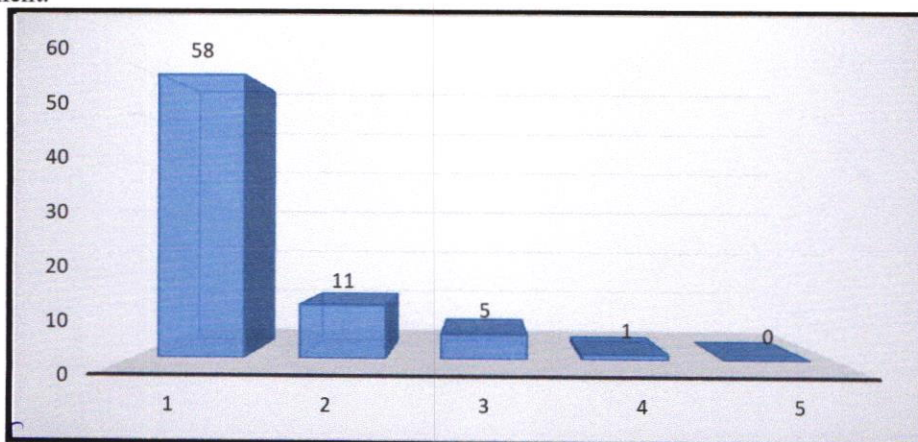
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.

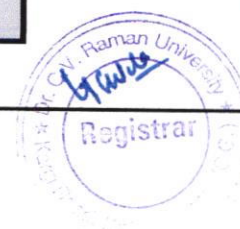


3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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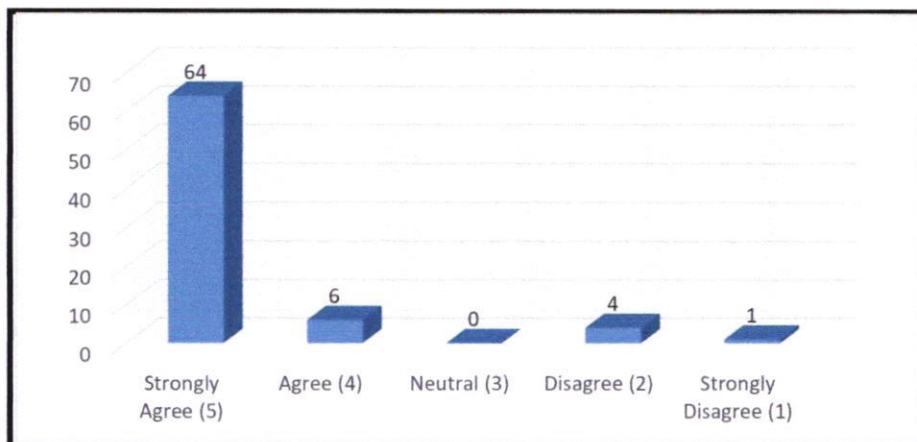
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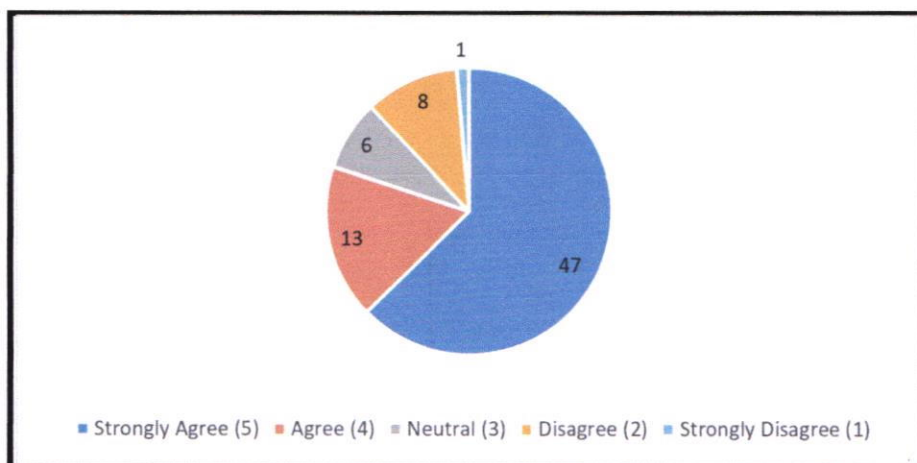
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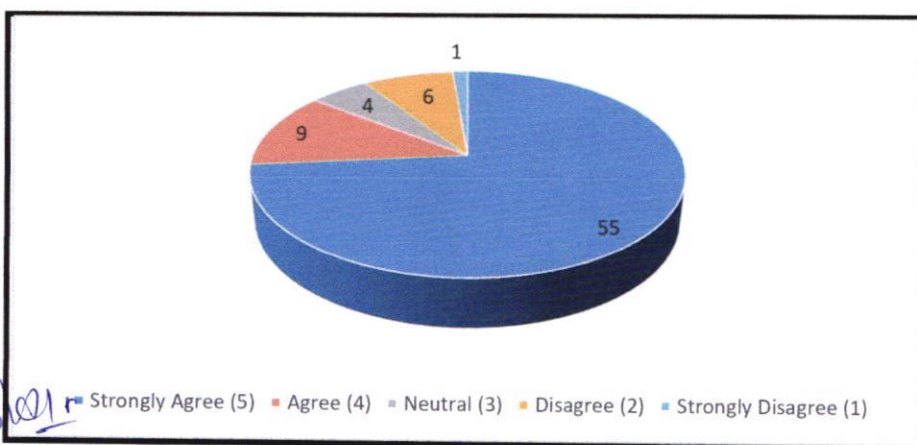
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



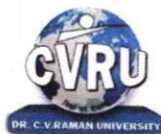
6. I have good association with CVRU as alumni.



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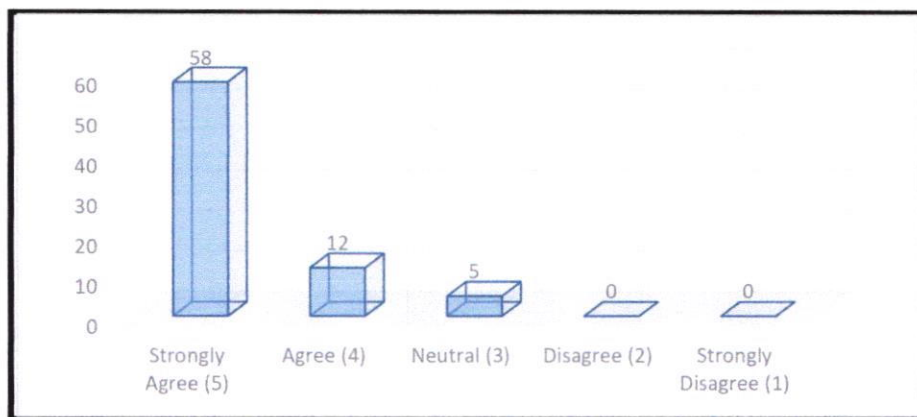
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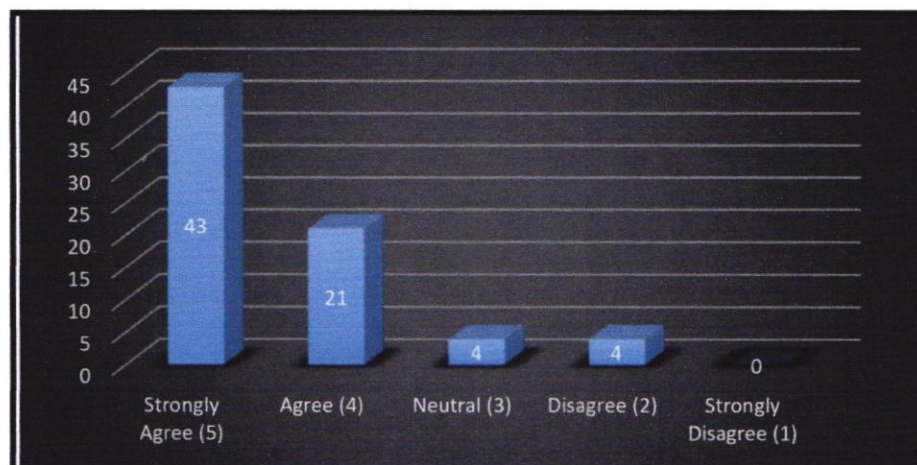
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Year : 2017-18

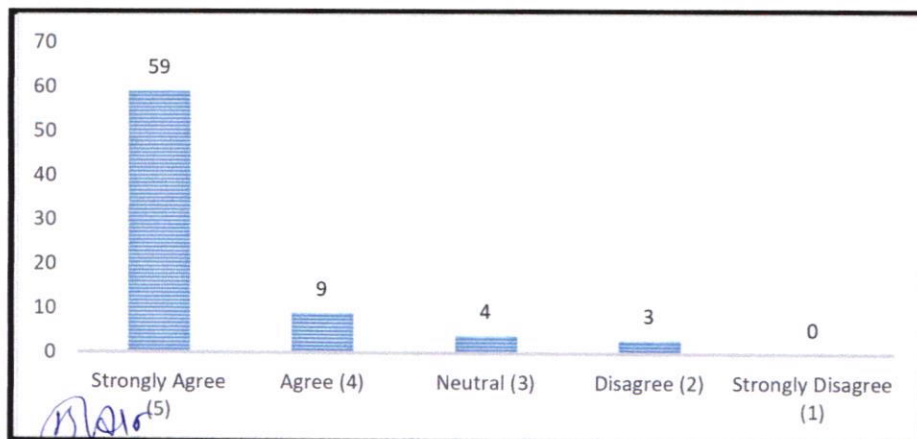
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.

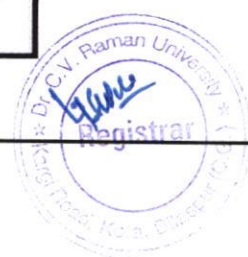


9. University has adequate laboratories and equipments for practical experiences of curriculum.



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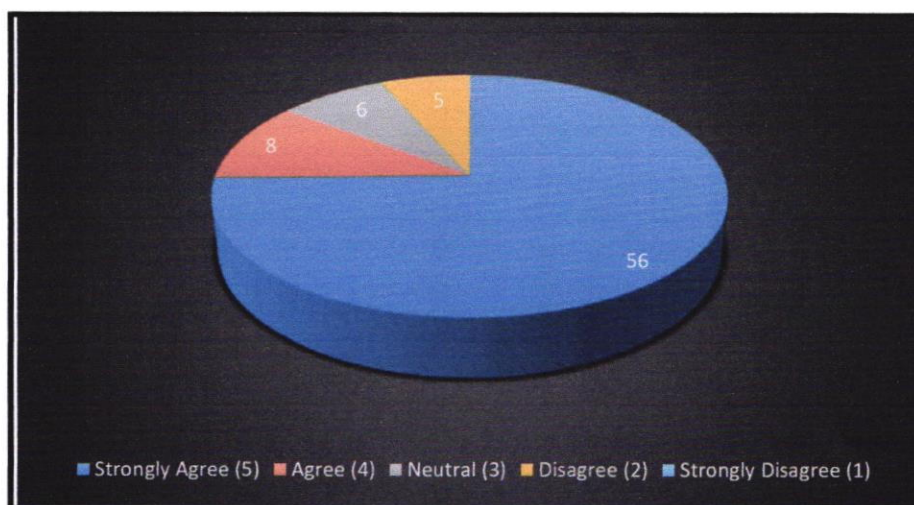
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Analysis of Alumni Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Employers & Recruiters					
TOTAL RESPONDENT	5					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	2	0	0	0	4.6
2. The faculty & students of CVRU have good communication skill?	2	3	0	0	0	4.4
3. CVRU curriculum focuses on independent thinking problem-solving ability?	2	3	0	0	0	4.4
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	3	2	0	0	0	4.6
5. CVRU is good in built-up of interpersonal relations and team work?	3	1	1	0	0	4.4
6. Enrichment of curriculum provides values, ethics & professional qualities?	3	2	0	0	0	4.6
7. CVRU curriculum includes pillars for Involvement in social activities?	2	2	1	0	0	4.2
8. Would you like to recruit more Graduates from CVRU in future?	4	1	0	0	0	4.8
9. Would you refer us to other organization as per the Performance of our Graduates?	4	1	0	0	0	4.8
10. Would you like to associate with our organization in any other way?	4	1	0	0	0	4.8

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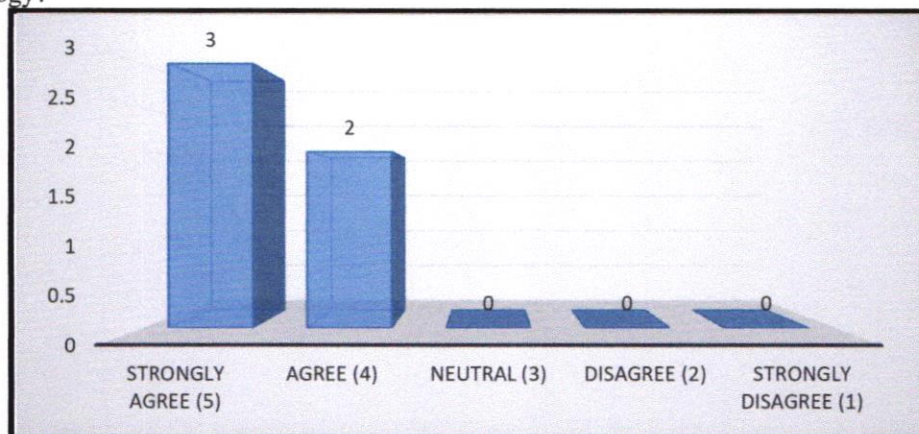
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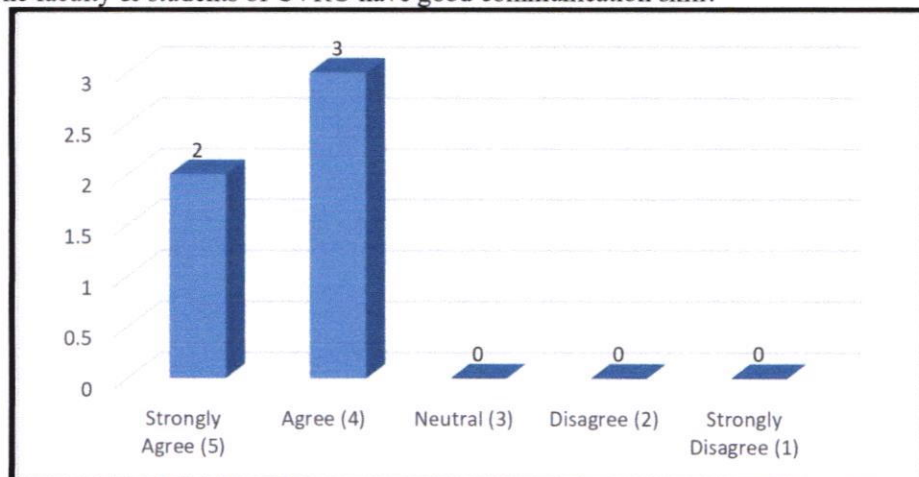
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

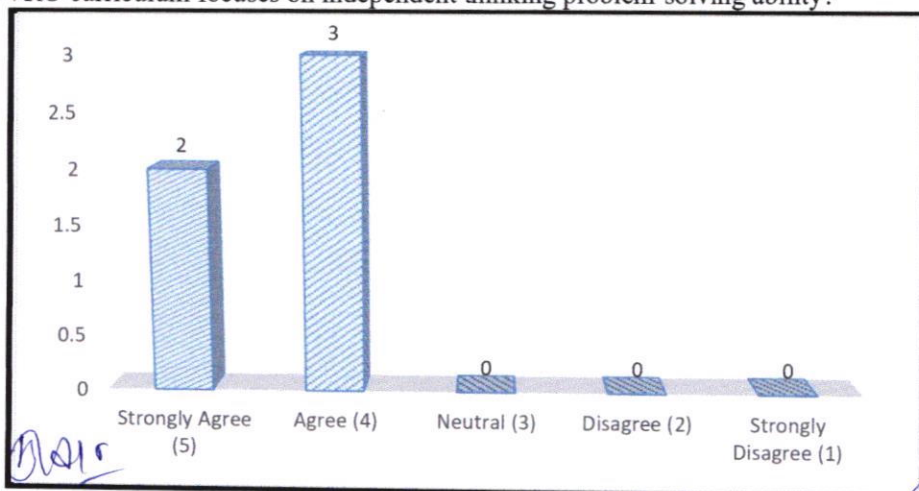
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



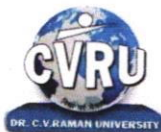
3. CVRU curriculum focuses on independent thinking problem-solving ability?



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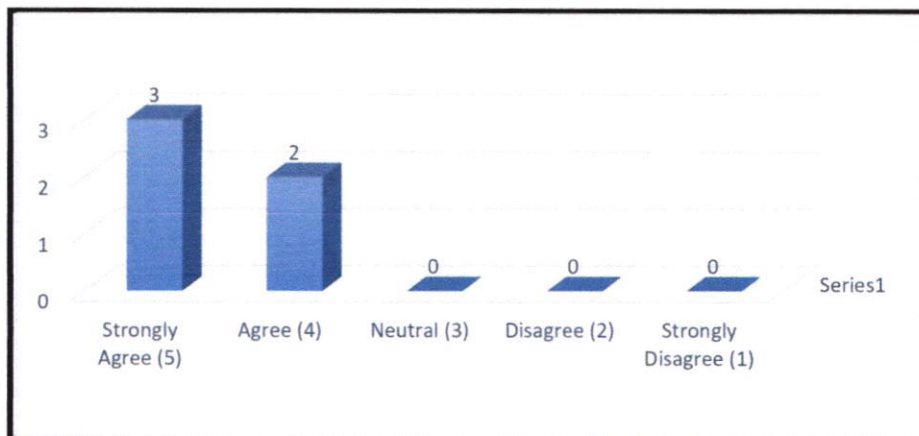
Dr. C. V. Raman University

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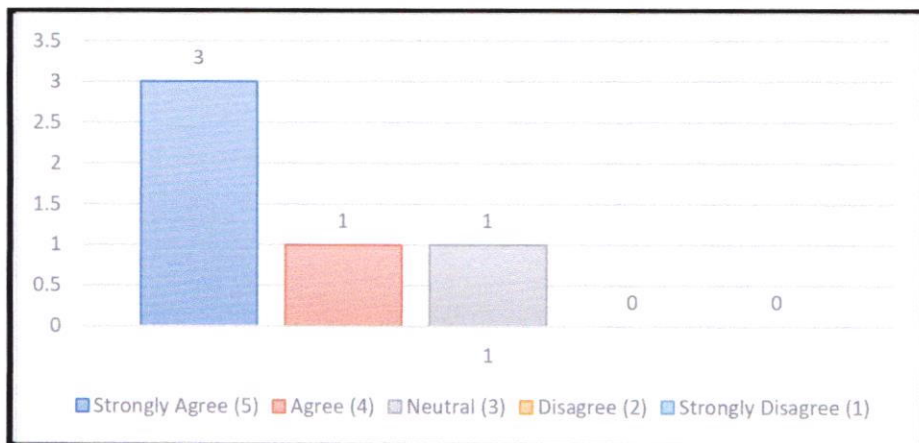
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

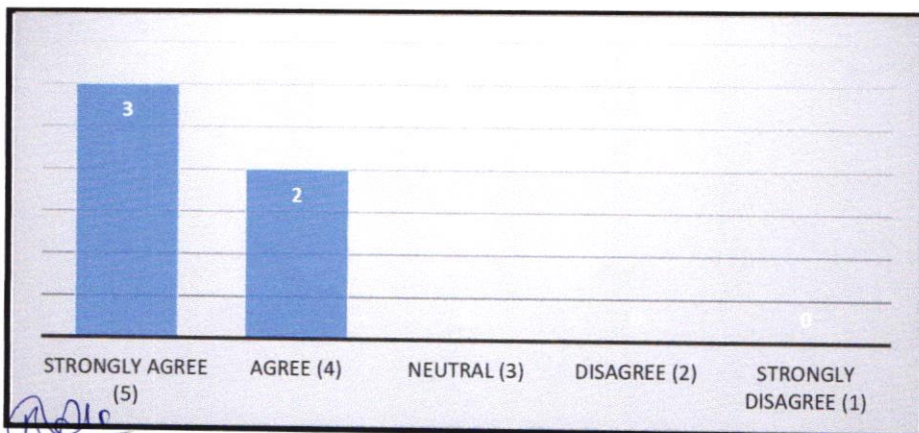
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



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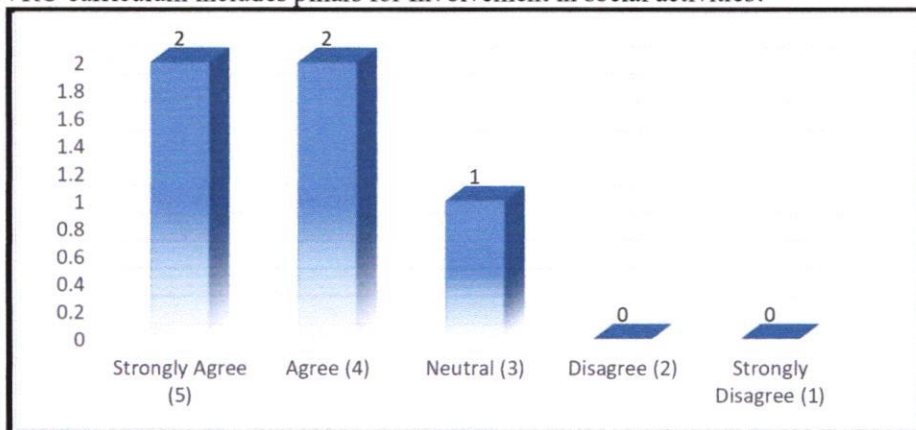
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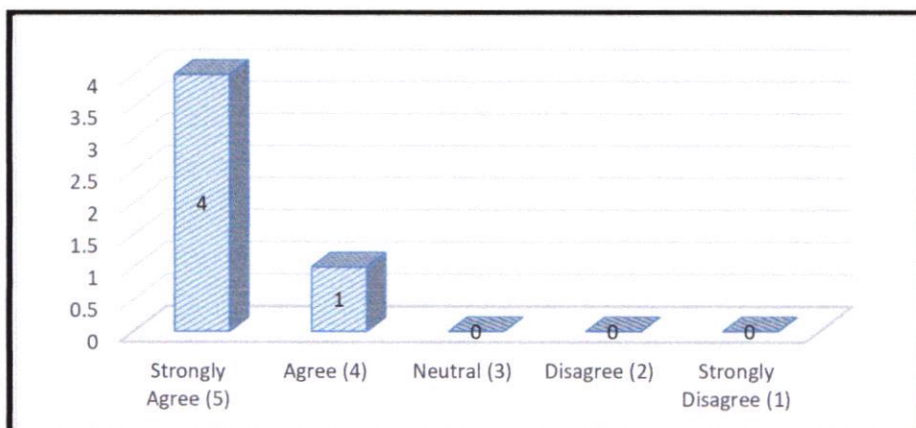
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

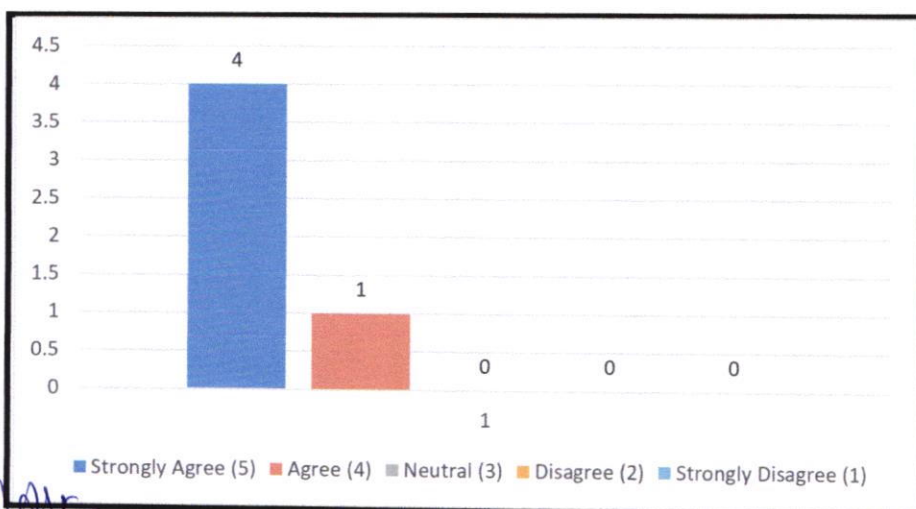
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?

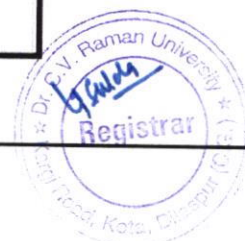


9. Would you refer us to other organization as per the Performance of our Graduates?



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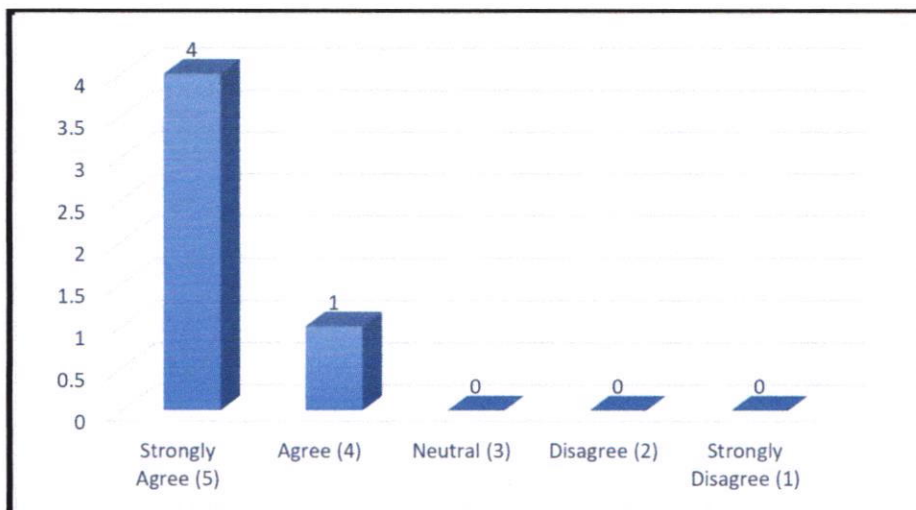
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

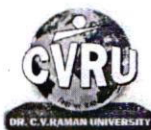
10. Would you like to associate with our organization in any other way?



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Department of Engineering

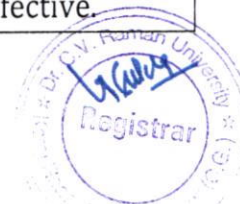
The rationale of the Bachelor of Engineering (B.E.) and Master of Technology (M. Tech) programmes offered by department of Engineering of Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in Engineering & Technology domains as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	<p>Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques.</p> <p>Content should be focused on the Global and National needs. All the updates in the curriculum should focused on the employability and entrepreneurship.</p> <p>Subsequent application by teachers was observed and efforts were effective.</p>


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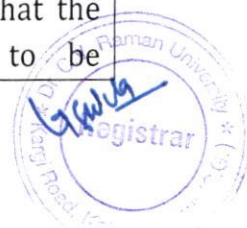
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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Depth of the course content needs to be increased for achieving the expected Course Outcomes	<p>Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.</p> <p>Teachers made students familiar with ideas of POs and COs and their expected outcomes.</p>
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be need based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research Based Content.	<p>Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be</p>


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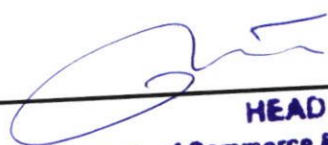
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Analysis of Student Feedback

Year : 2017-18

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Students					
Total Respondents	297					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	165	85	34	3	11	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	189	88	13	4	4	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	210	58	17	10	3	4.7
4. The allocation of the credits to the course is appropriate in relation to the level of course	156	100	10	17	15	4.3
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	187	78	20	10	3	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	201	50	22	6	19	4.5
7. Course content covers knowledge of human values and professional ethics.	173	80	22	6	17	4.4
8. The recommended textbooks are adequately available and map onto the syllabus.	191	55	16	22	14	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	184	88	10	10	6	4.5
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	206	41	28	16	7	4.6


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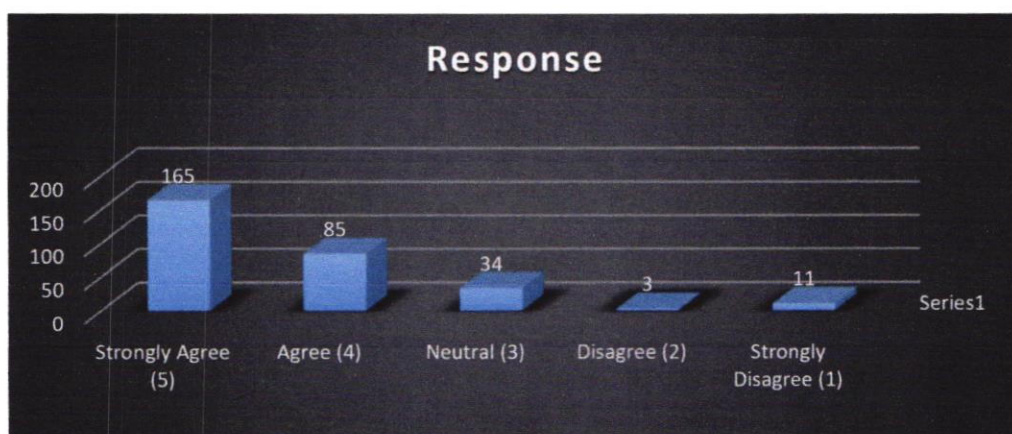
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Analysis of Student Feedback

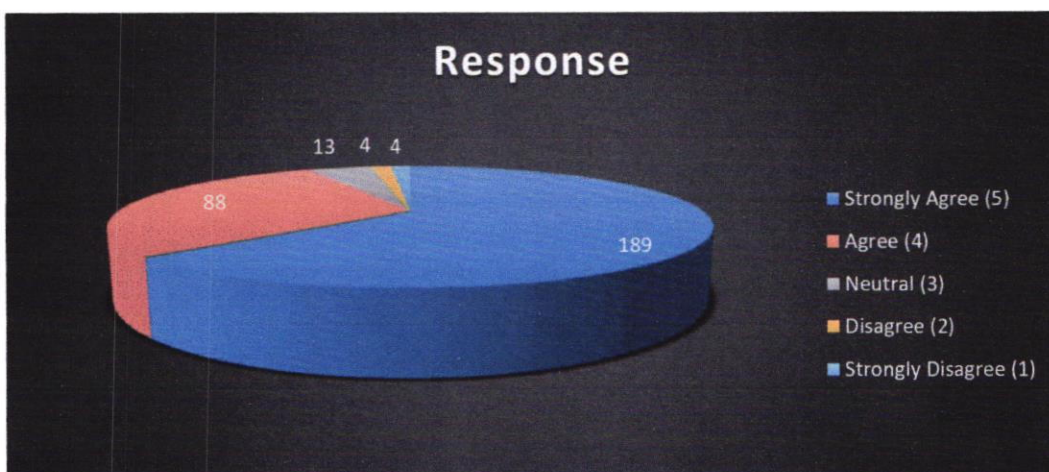
Year : 2017-18

Analysis of Students Feedback on Each Question

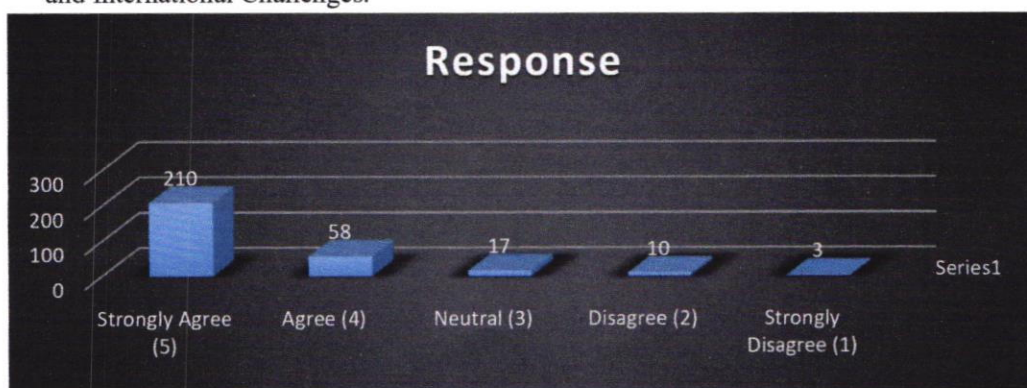
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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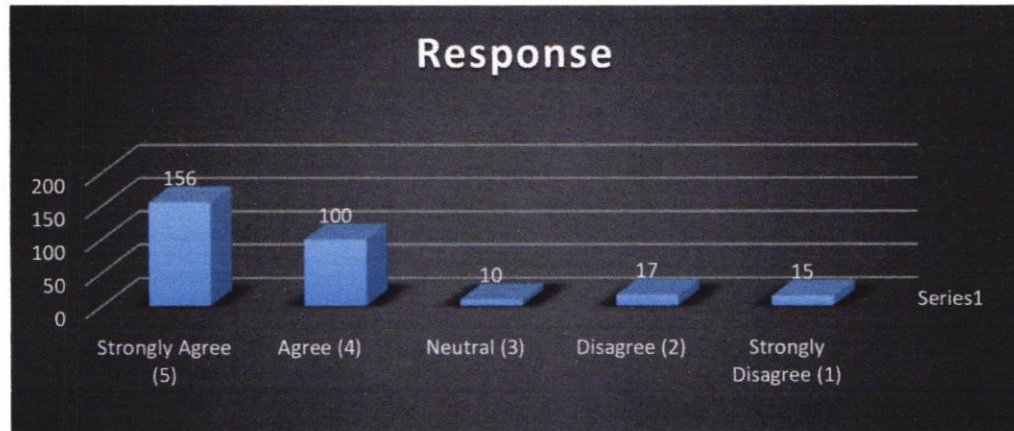
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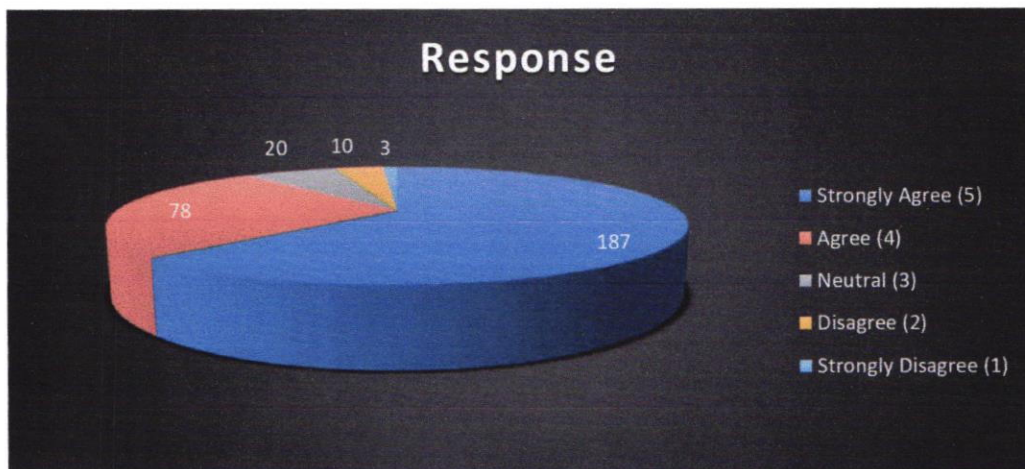


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Analysis of Student Feedback
Year : 2017-18

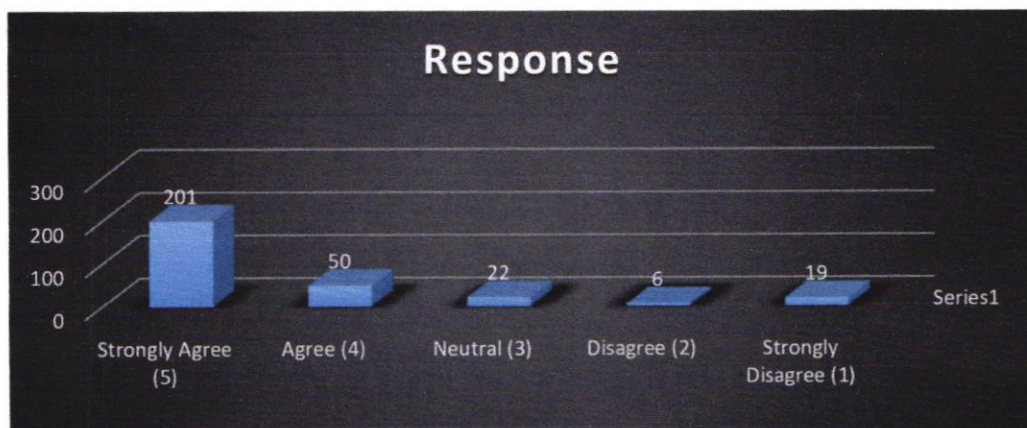
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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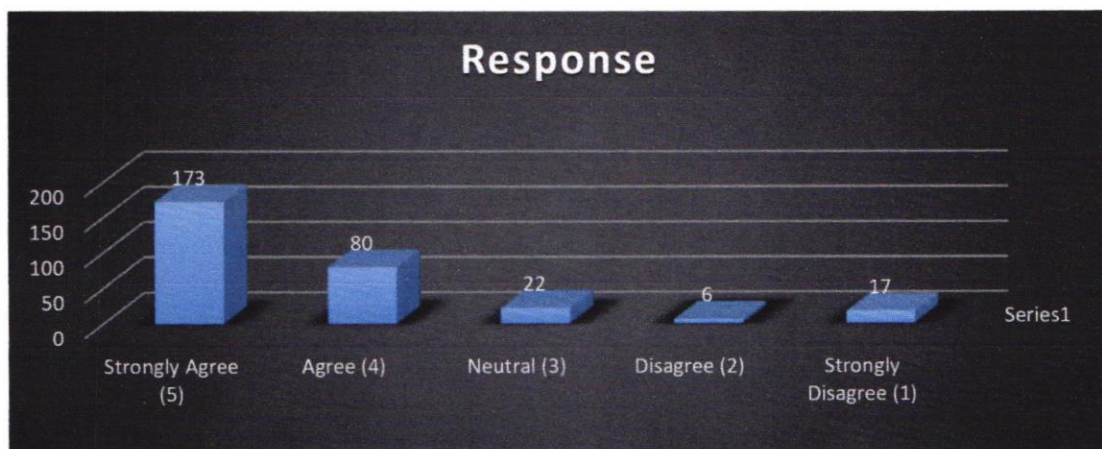
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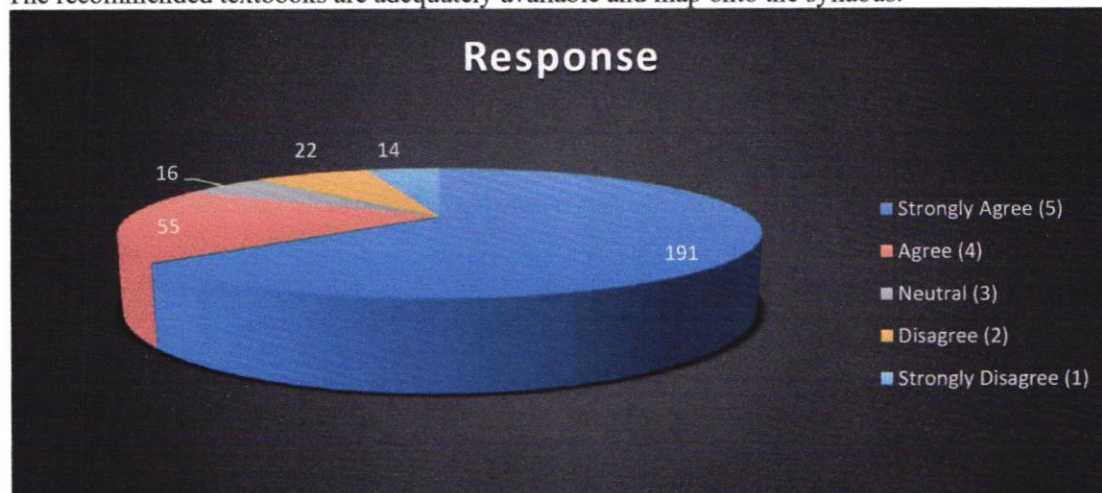
Analysis of Student Feedback

Year : 2017-18

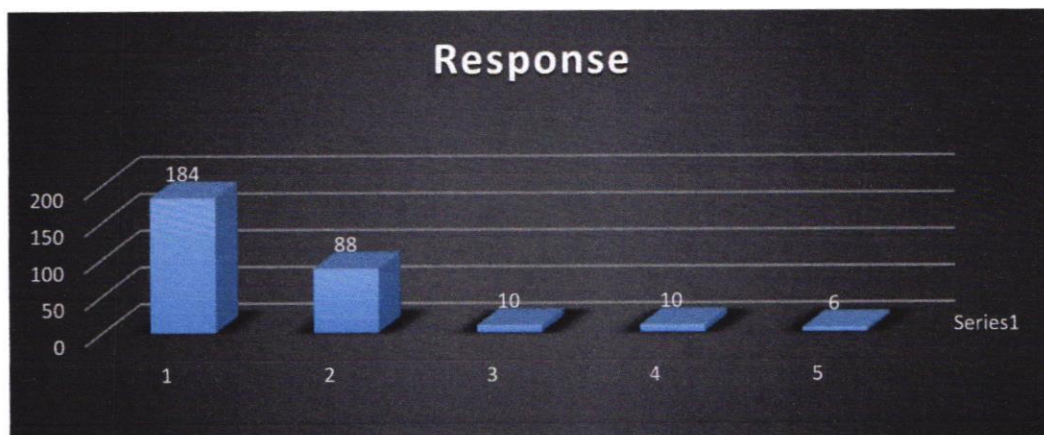
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.




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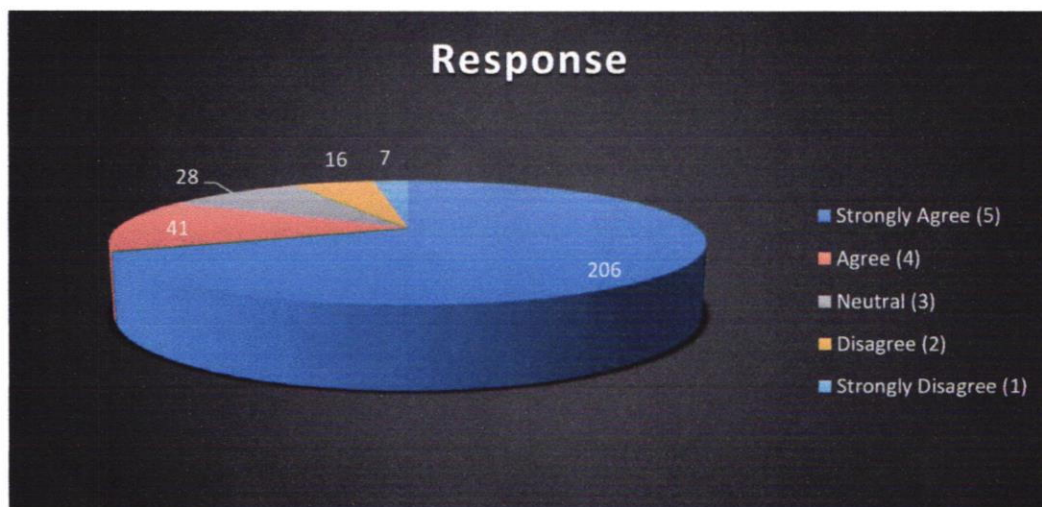
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Analysis of Student Feedback

Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Analysis of Faculty Feedback

Year : 2017-18

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Faculty					
Total from/ Response Received	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	9	5	3	2	0	4.4
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	10	4	4	1	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	8	5	4	1	1	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	7	7	2	1	2	4.1
5.The Units/Sections in the syllabus are properly sequenced.	8	5	3	2	1	4.2
6. The recommended textbooks are adequate andmap on to the syllabus.	10	4	3	1	1	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	3	4	1	2	4.3
8. The pre-requisite courses are appropriate forthis course.	8	8	2	1	0	4.4
9. The designed experiments stimulate the interest of students in t he subjects and deepen their understanding	9	5	2	2	1	4.2
10. The practicals enable to develop experimental, designproblem solving and analytical skills of the students	10	5	3	1	0	4.6


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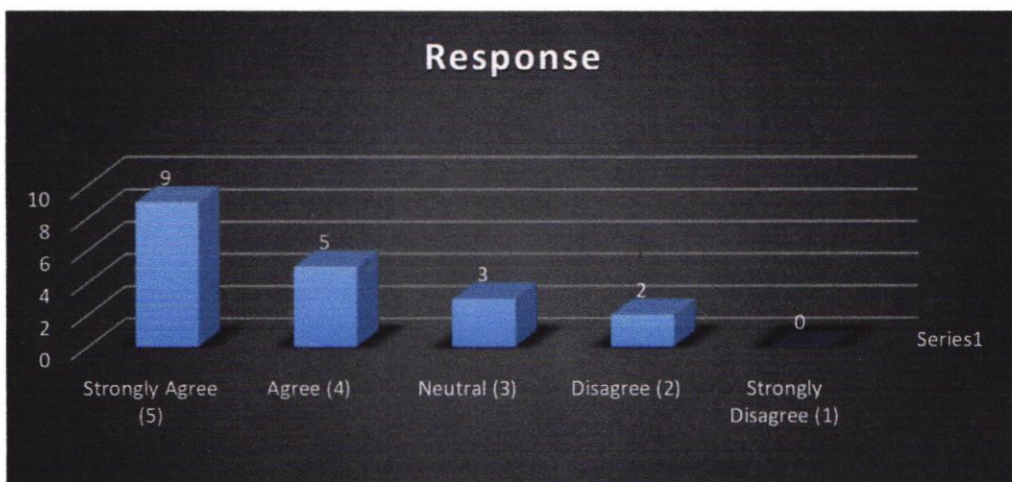
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Analysis of Faculty Feedback

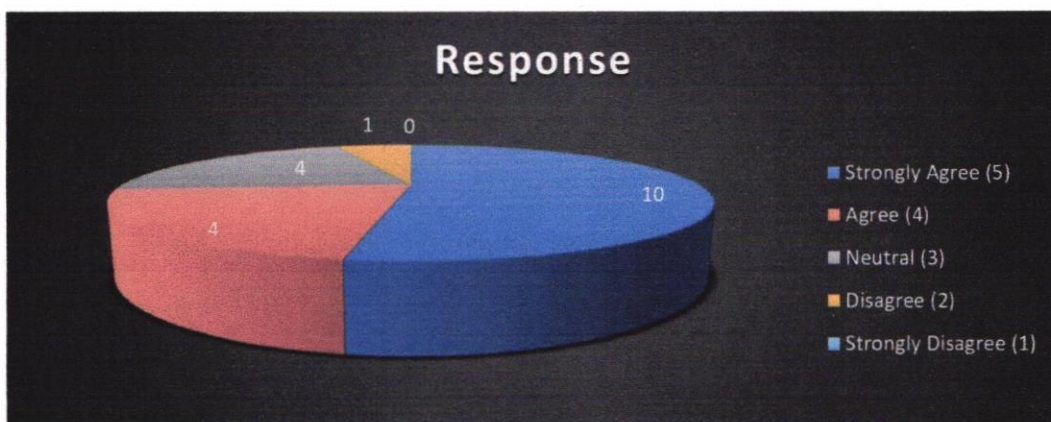
Year : 2017-18

Analysis of Faculty Feedback on Each Question

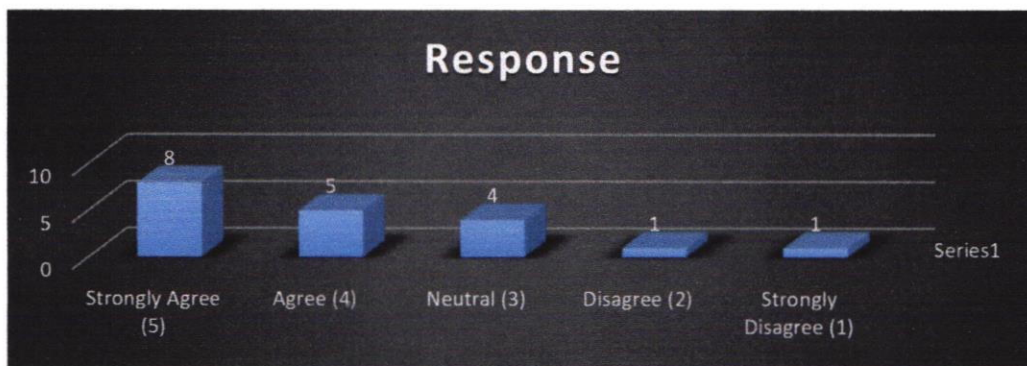
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement



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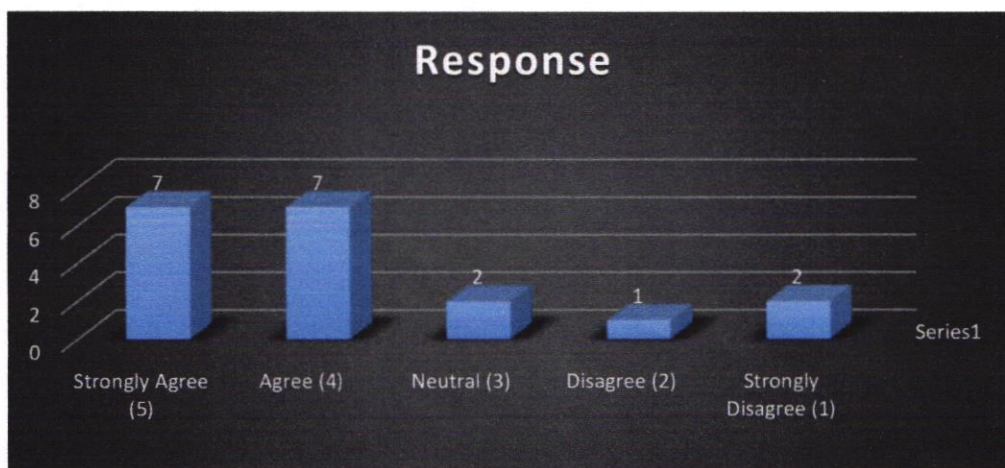
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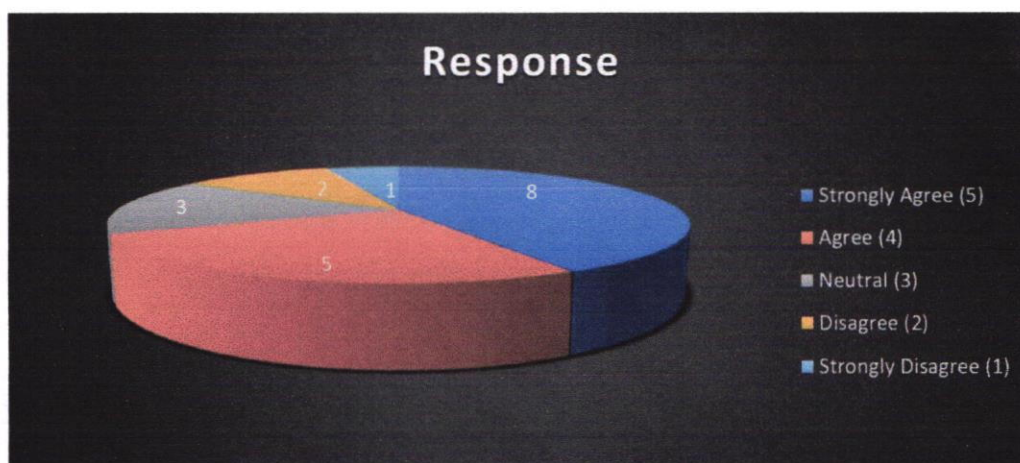
Analysis of Faculty Feedback

Year : 2017-18

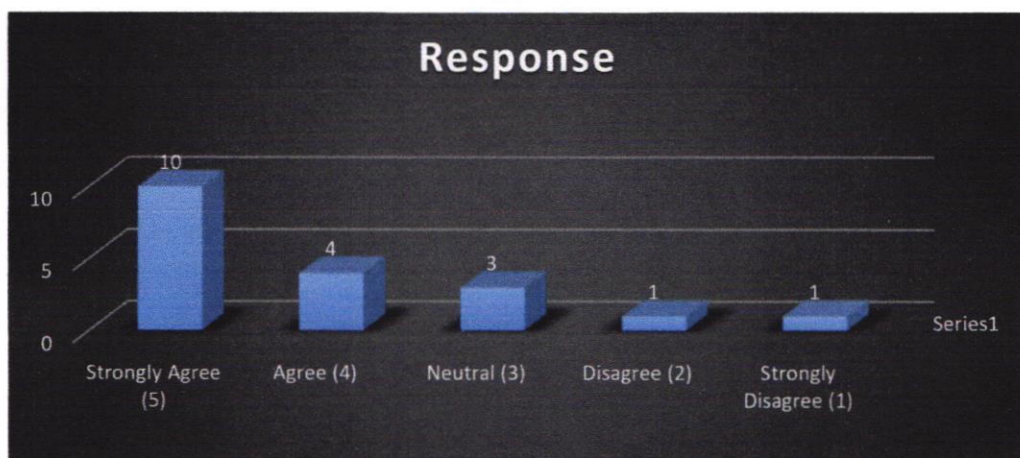
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.




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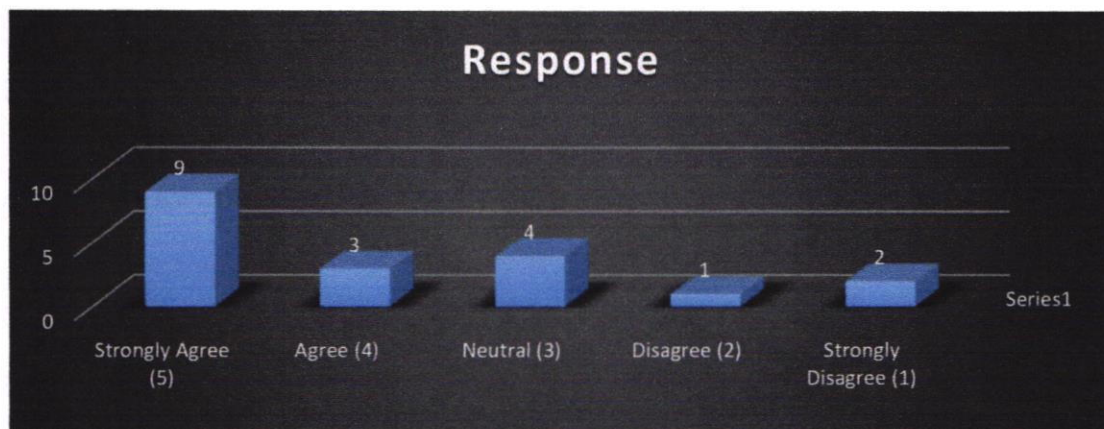
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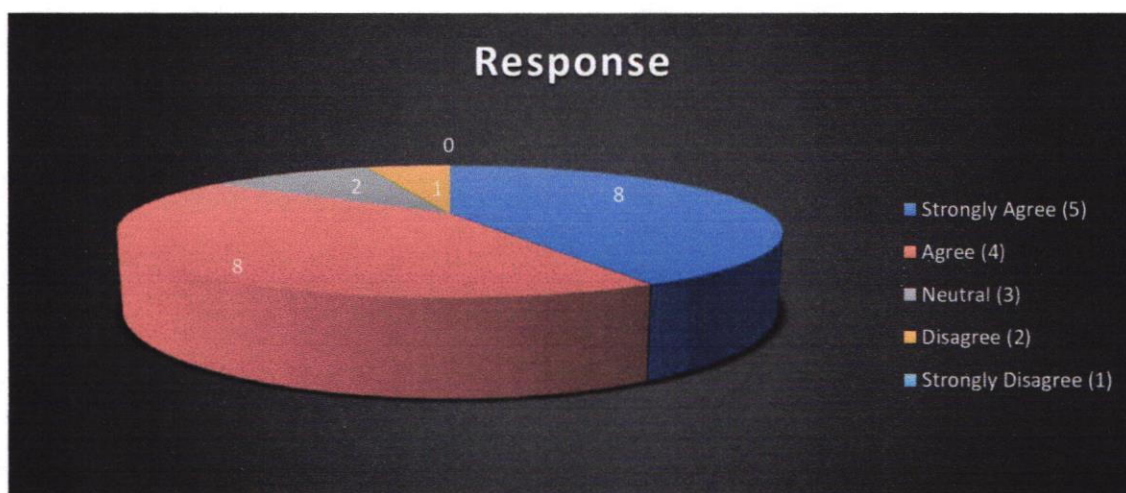
Analysis of Faculty Feedback

Year : 2017-18

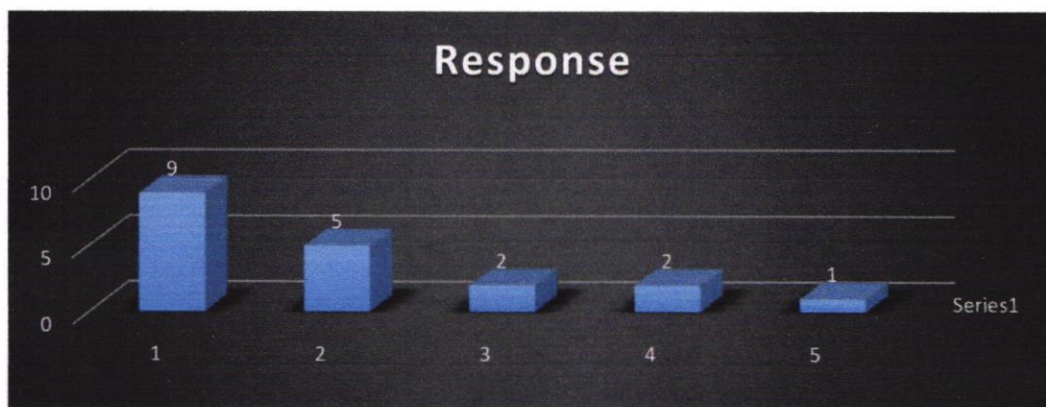
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.

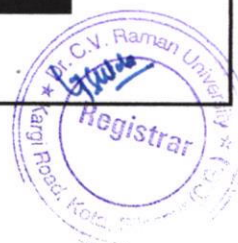


9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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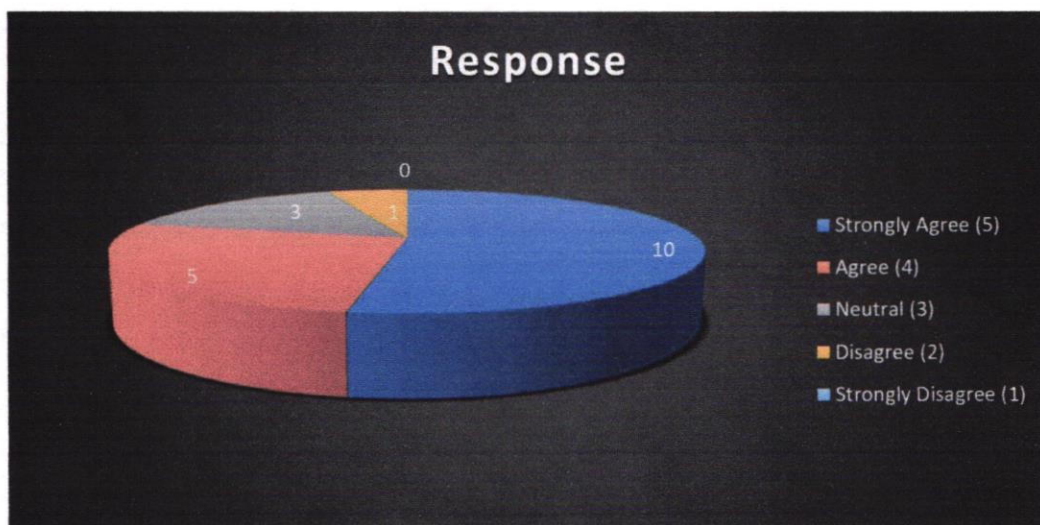
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Analysis of Faculty Feedback


Year : 2017-18

10. The practicals enable to develop experimental, designproblem solving and analytical skills of the students




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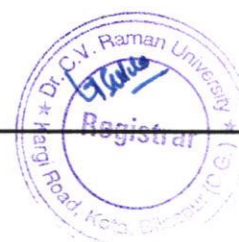
Analysis of Alumni Feedback

Year : 2017-18

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Alumni					
Total from/ Response Received	43					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	22	15	2	2	2	4.3
2. Curriculum offers sufficient technical/professional knowledge.	15	20	2	4	2	4.1
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	21	15	3	1	3	4.3
4. Faculty members of the University are competent and supportive to the students.	33	8	2	0	0	4.8
5. University provides good hospitality as alumni.	29	10	0	2	2	4.4
6. I have good association with CVRU as alumni.	24	5	7	3	4	4.3
7. As per its curriculum, University organizes various types of activities for overall.	21	12	7	2	1	4.5
8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.	17	14	10	2	0	4.5
9. University has adequate laboratories and equipments for practical experiences of curriculum.	18	18	3	2	2	4.3
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	20	12	5	4	2	4.3

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Dr. C. V. Raman University

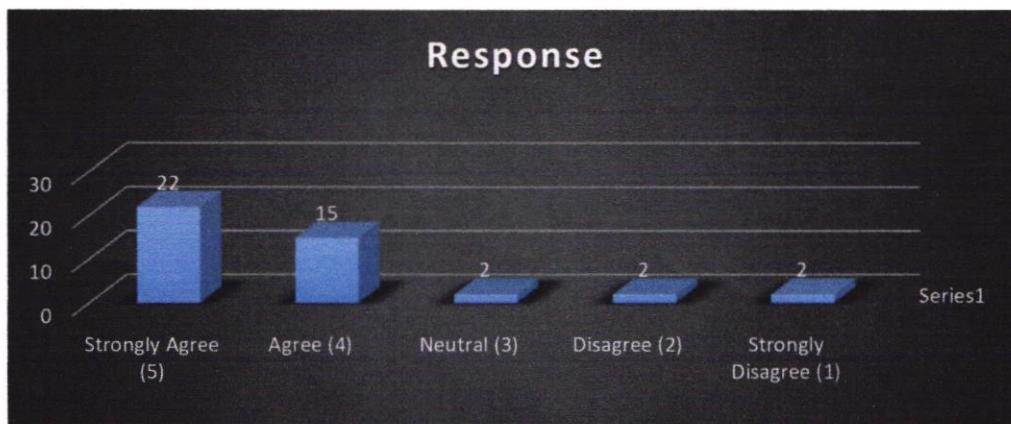
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Alumni Feedback

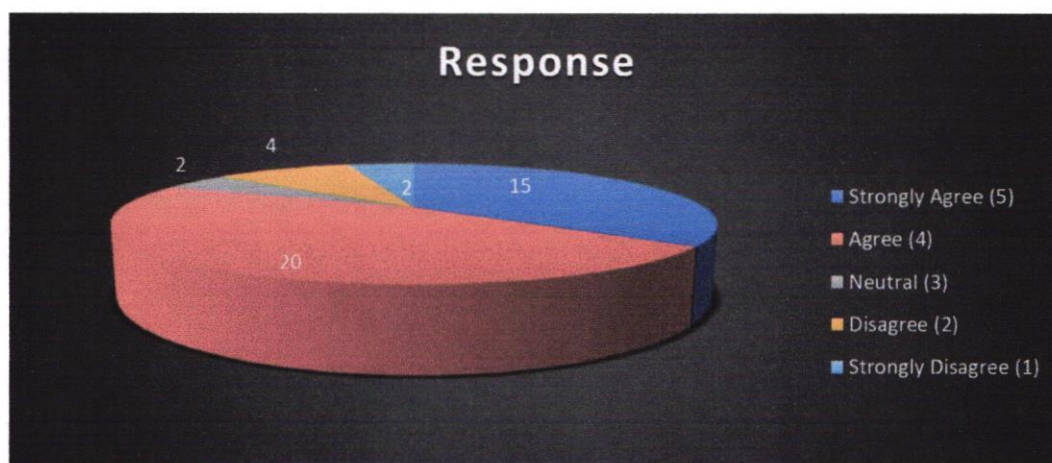
Year : 2017-18

Analysis of Alumni Feedback on Each Question

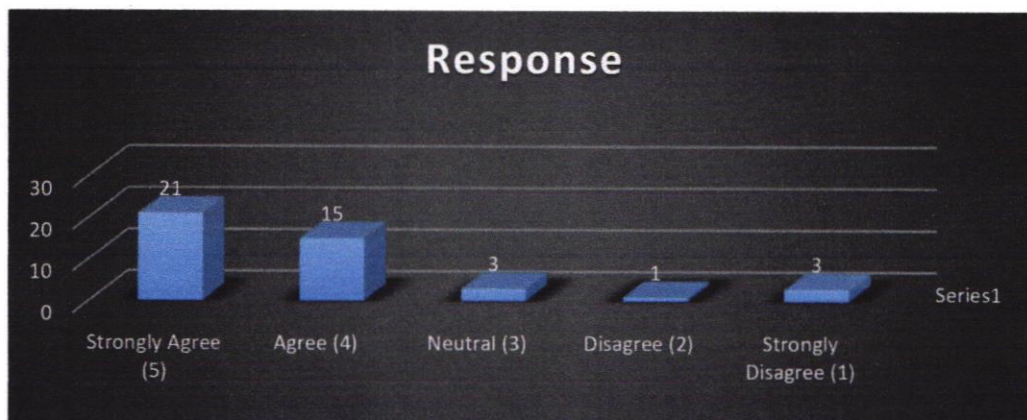
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.




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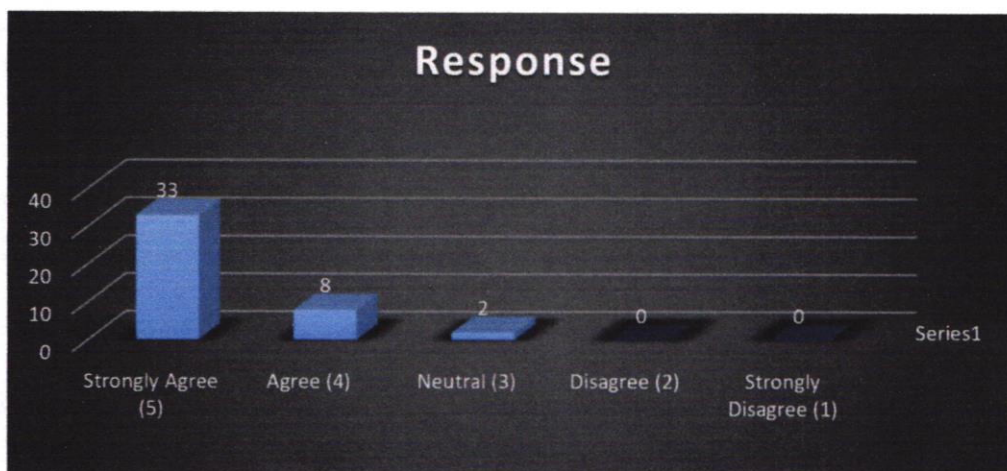
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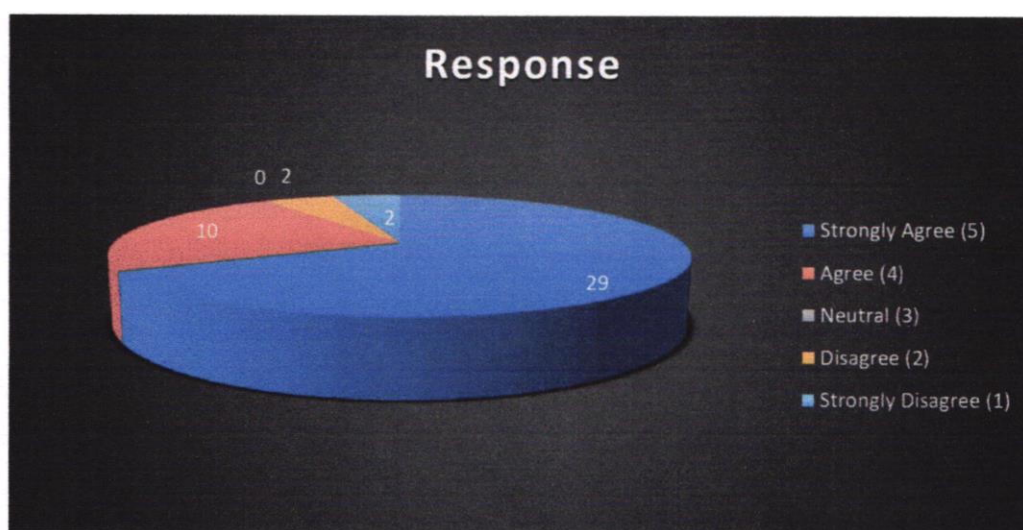
Analysis of Alumni Feedback

Year : 2017-18

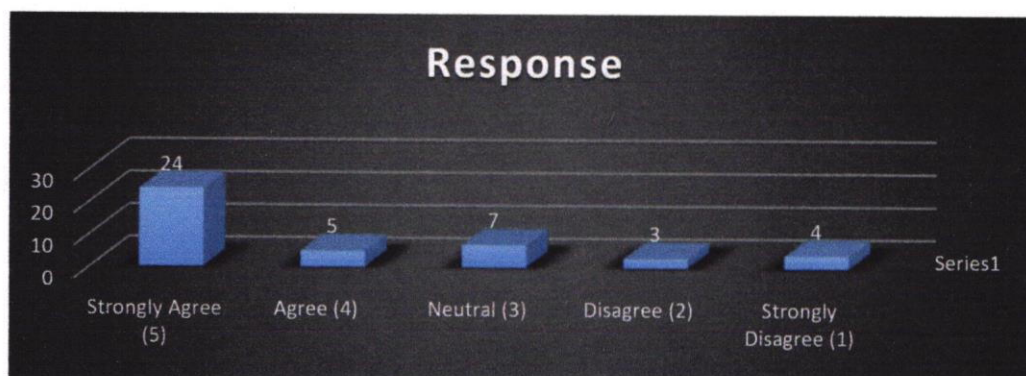
4. Faculty members of the University are competent and supportive to the students.




5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.




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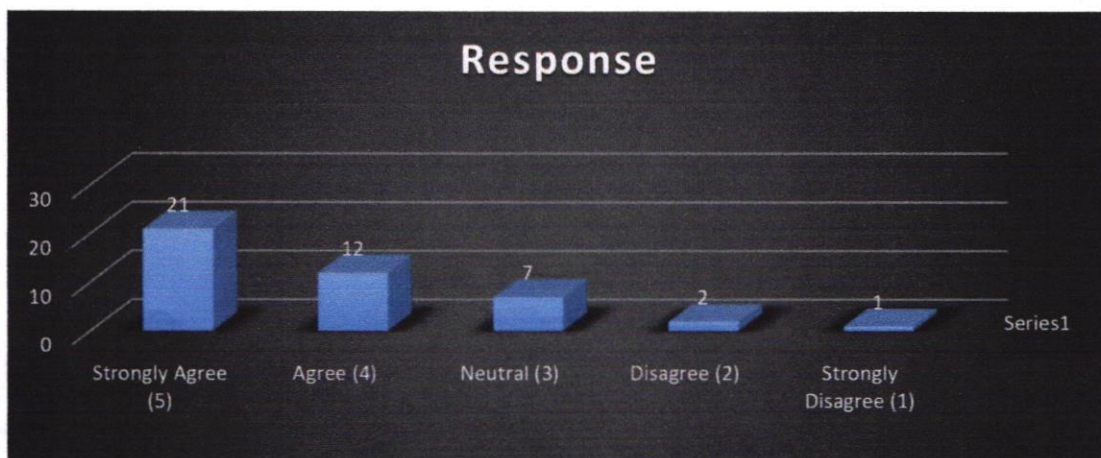
Dr. C. V. Raman University

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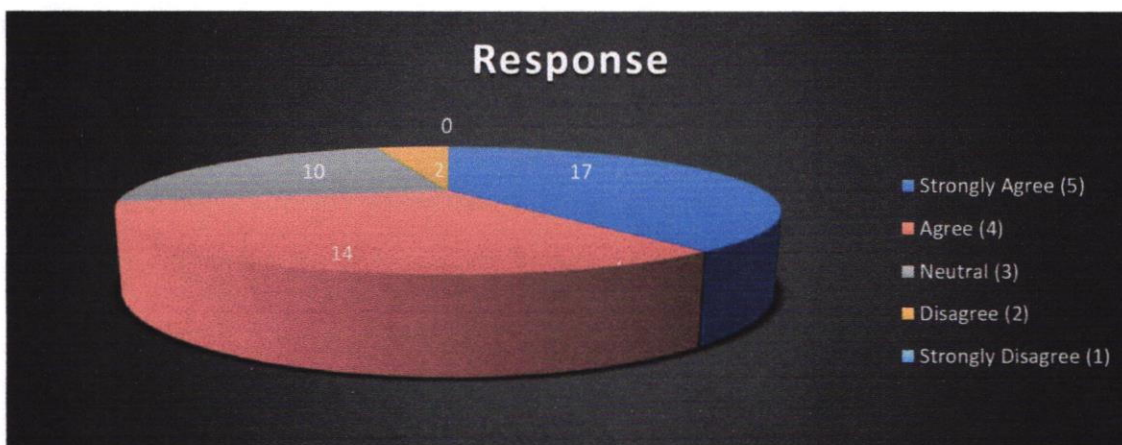
Analysis of Alumni Feedback

Year : 2017-18

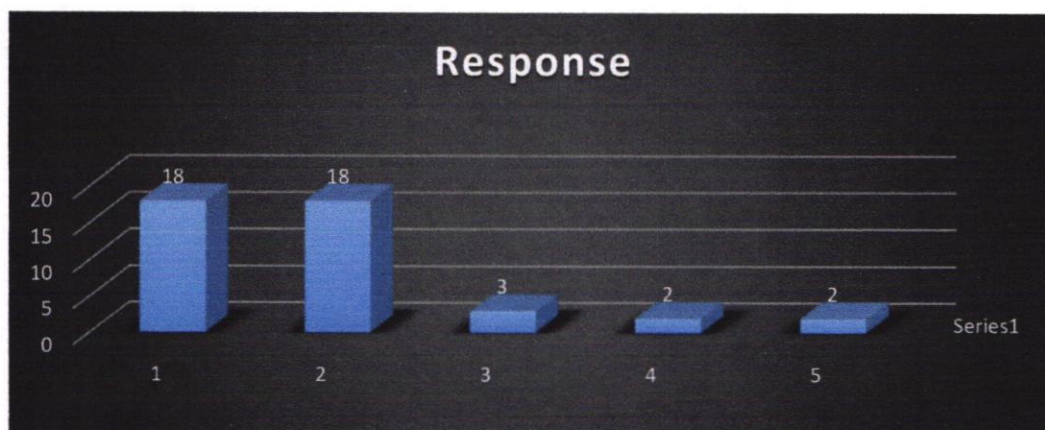
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipments for practical experiences of curriculum.



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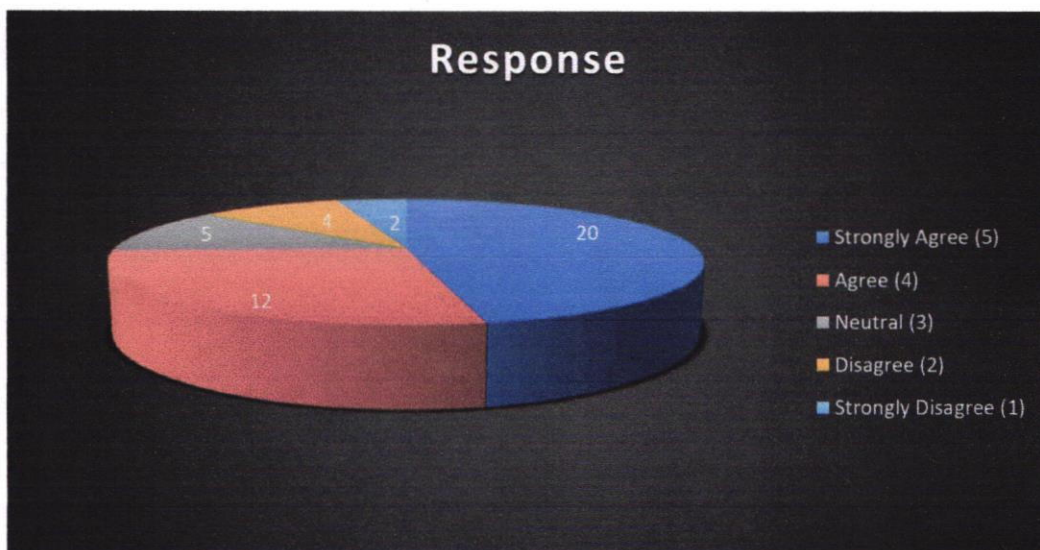
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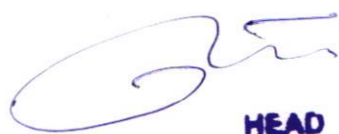
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Analysis of Alumni Feedback


Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.

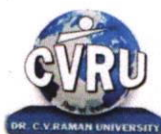



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Dr. C. V. Raman University
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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Employer/Recruiter/Industry					
Total from/ Response Received	8					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	3	1	0	1	4.1
2. The faculty & students of CVRU have good communication skill?	4	2	1	0	1	4.3
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	3	3	1	1	0	4.3
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	2	3	2	0	1	4.1
5. CVRU is good in built-up of interpersonal relations and team work?	3	3	2	0	0	4.6
6. Enrichment of curriculum provides values, ethics & professional qualities?	4	2	1	0	1	4.3
7. CVRU curriculum includes pillars for Involvement in social activities?	5	1	1	0	1	4.4
8. Would you like to recruit more Graduates from CVRU in future?	4	3	1	0	0	4.6
9. Would you refer us to other organization as per the Performance of our Graduates?	2	4	1	0	1	4.0
10. Would you like to associate with our organization in any other way?	4	2	1	1	0	4.4

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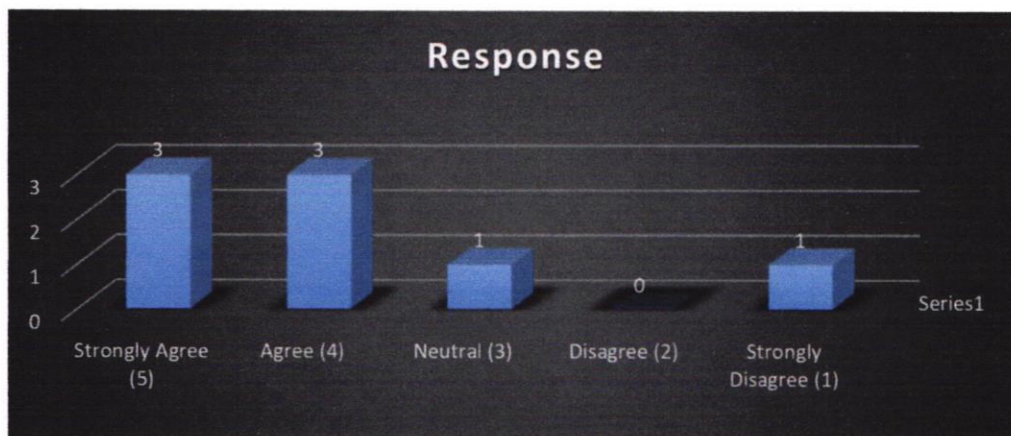
Dean Academic
Dr. C.V. Raman University
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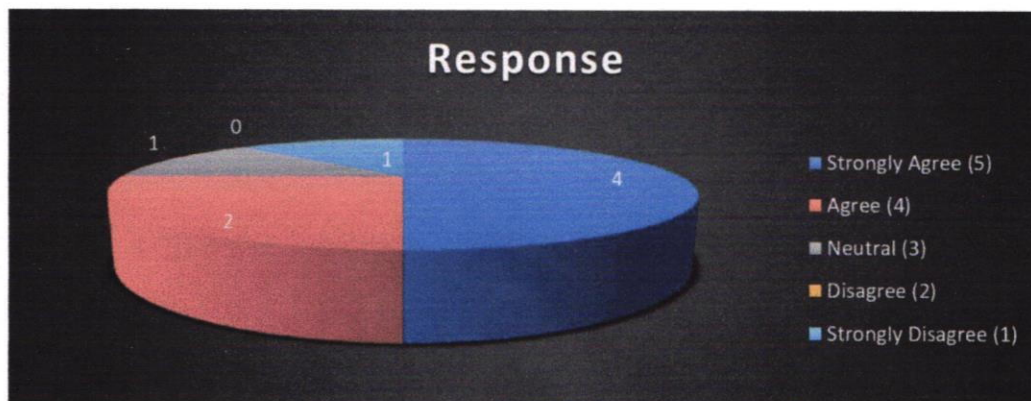


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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18
Analysis of Employer Feedback on Each Question

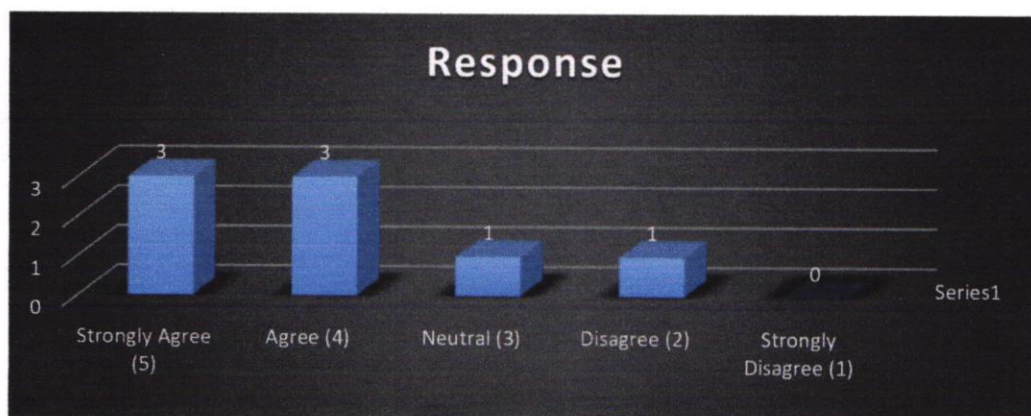
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



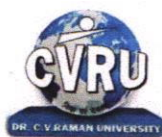
3. CVRU curriculum focuses on independent thinking & problem-solving ability?



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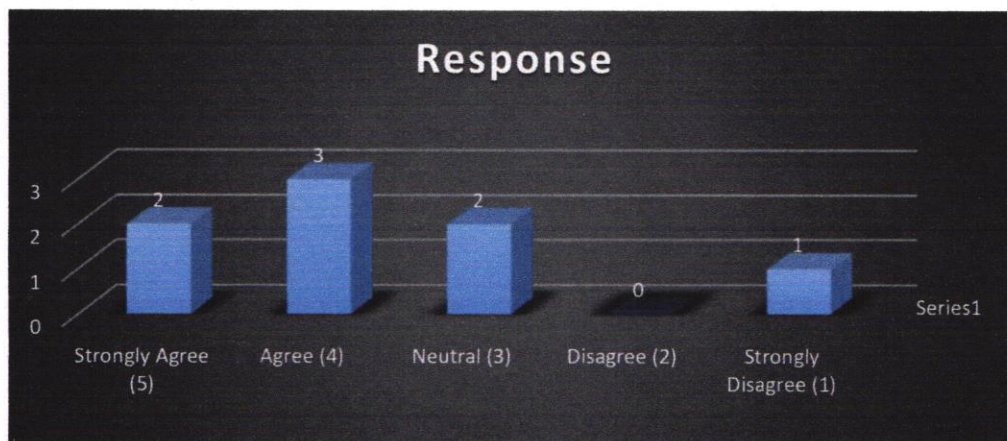
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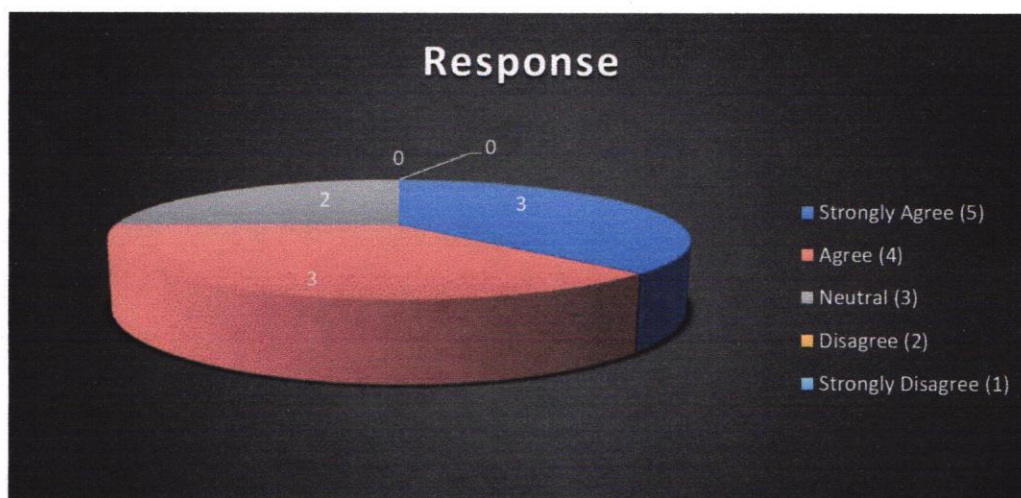
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

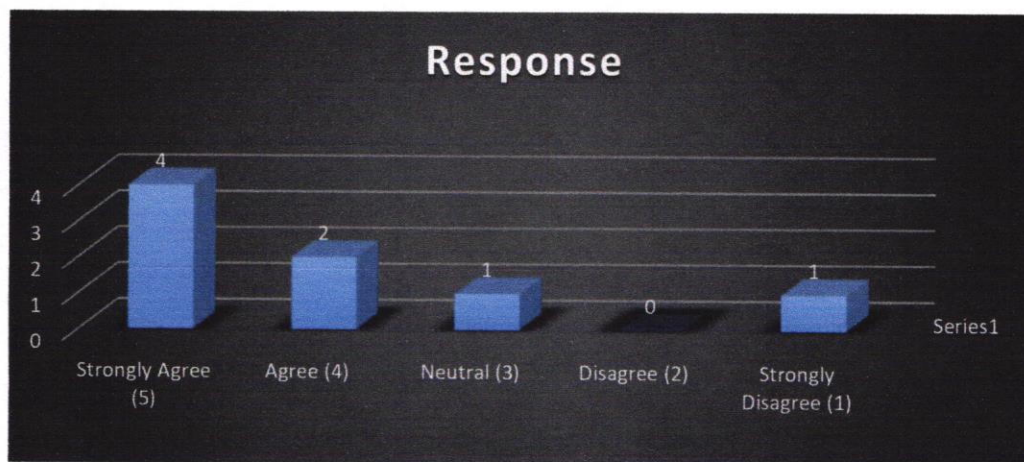
4. The syllabi of the CVRU curriculum is relevant in leadership qualities




5. CVRU is good in built-up of interpersonal relations and team work?



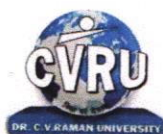
6. Enrichment of curriculum provides values, ethics & professional qualities?




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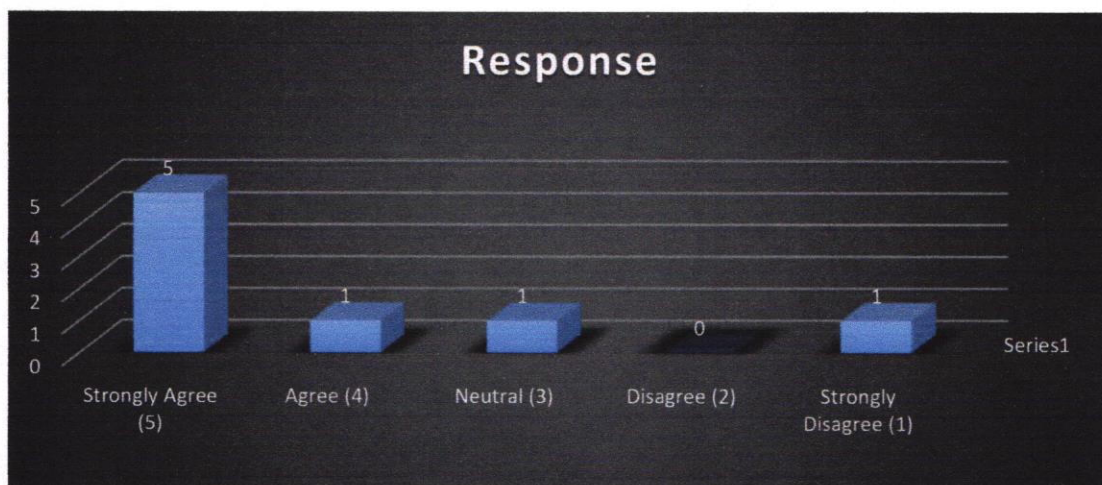

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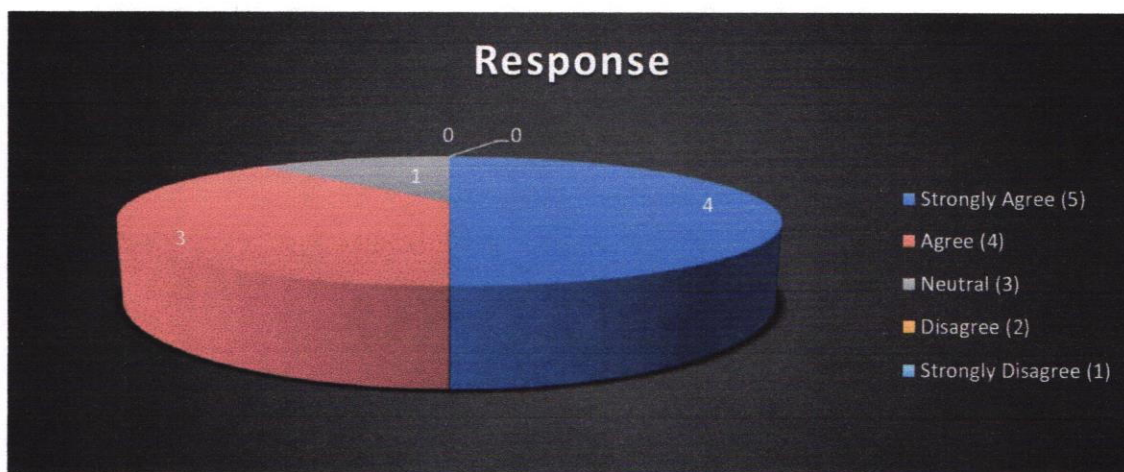


Dr. C. V. Raman University
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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

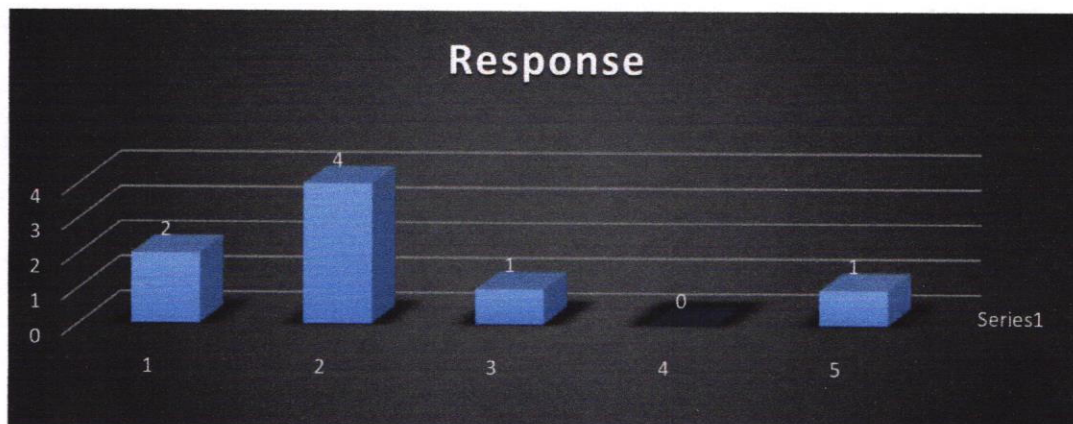
7. CVRU curriculum includes pillars for Involvement in social activities?




8. Would you like to recruit more Graduates from CVRU in future?

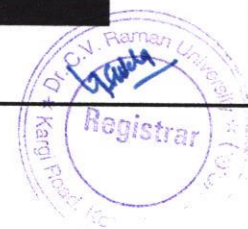


9. Would you refer us to other organization as per the Performance of our Graduates?




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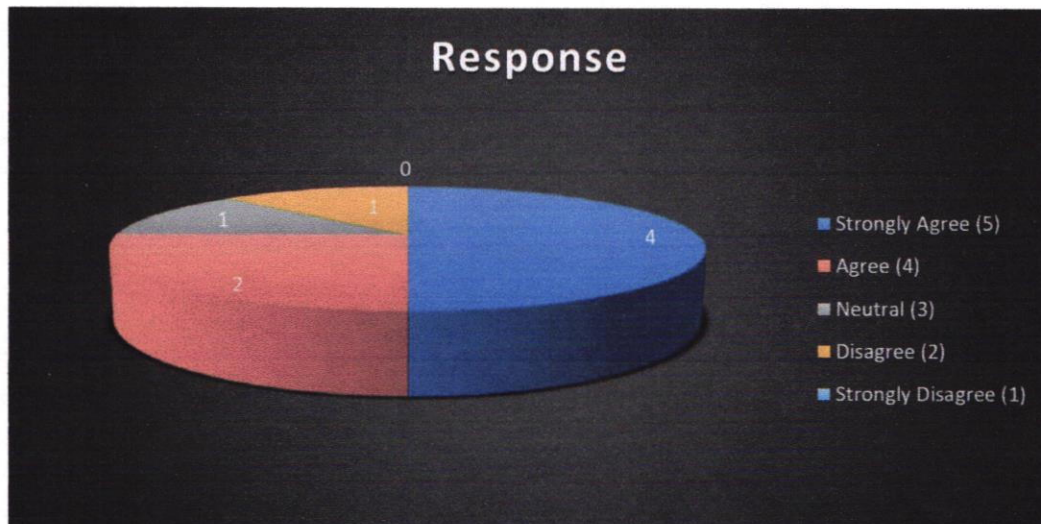

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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

10. Would you like to associate with our organization in any other way?



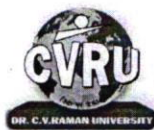
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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Department of Commerce and Management

The rationale of the B.Com., M.Com., BBA and MBA programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in commerce and management field as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

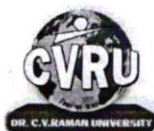
The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.


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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be skill based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research and Innovation Based Content.	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.



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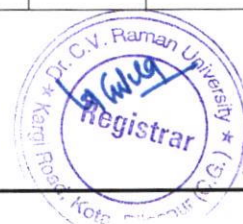
Analysis of Student Feedback

Year : 2017-18

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)					
Stakeholder Name	Students					
Total Respondents	494					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	322	104	55	8	5	4.7
2. Course content gave you enough knowledge to apply it in real world situations.	288	163	35	5	3	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges	300	140	44	5	4	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course	247	180	55	7	5	4.6
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	294	166	25	4	5	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	311	133	33	10	7	4.6
7. Course content covers knowledge of human values and professional ethics.	322	145	22	5	0	4.7
8. The recommended textbooks are adequately available and map onto the syllabus.	278	183	22	8	3	4.6
9. The electives offered are relevant to the specialization streams and to the technological advancements.	301	140	44	5	4	4.7
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	301	140	44	5	4	4.7

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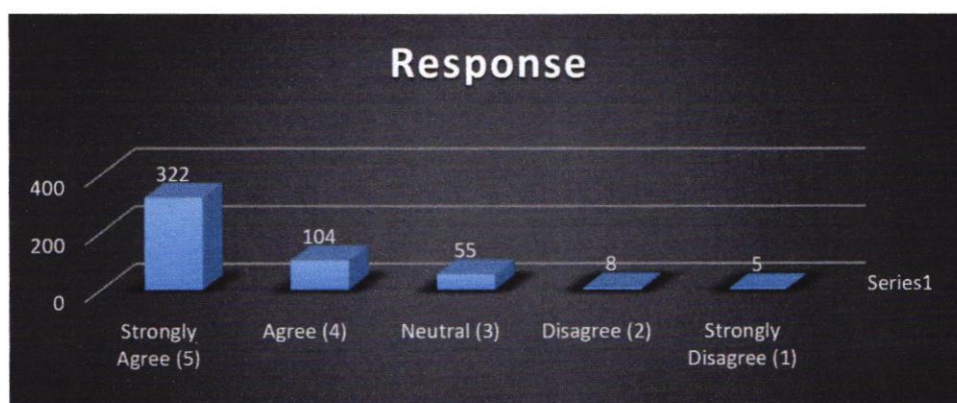
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Analysis of Student Feedback

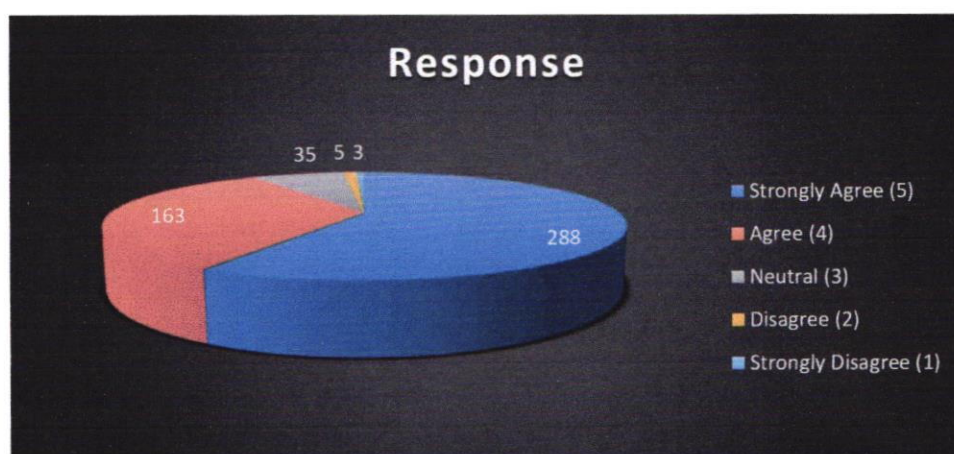
Year : 2017-18

Analysis of Students Feedback on Each Question

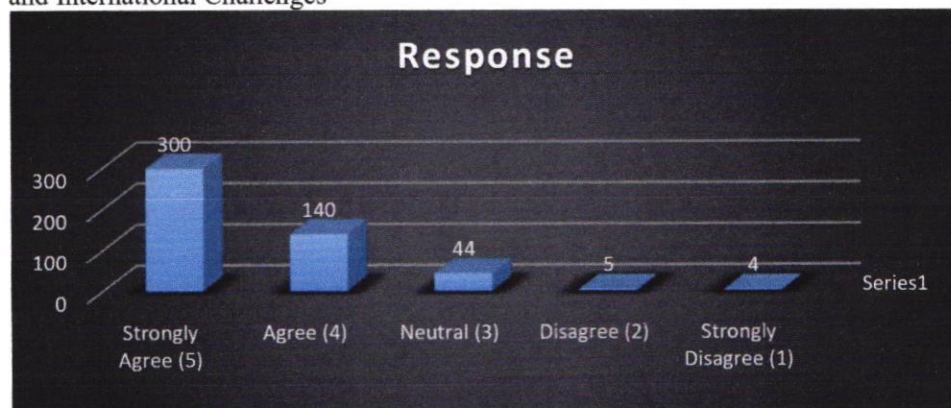
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges



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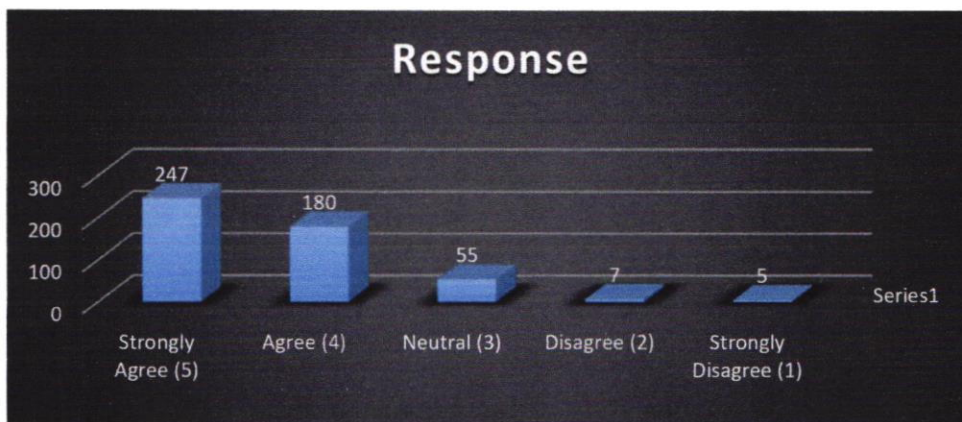
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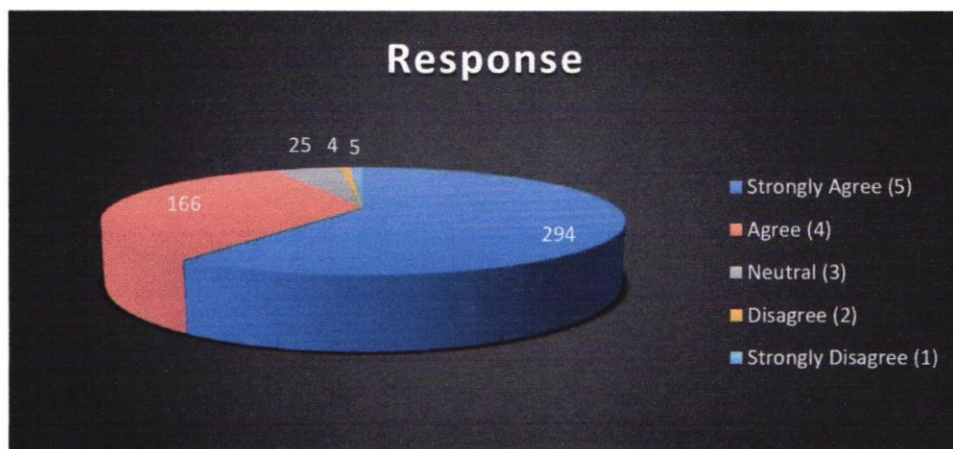
Analysis of Student Feedback

Year : 2017-18

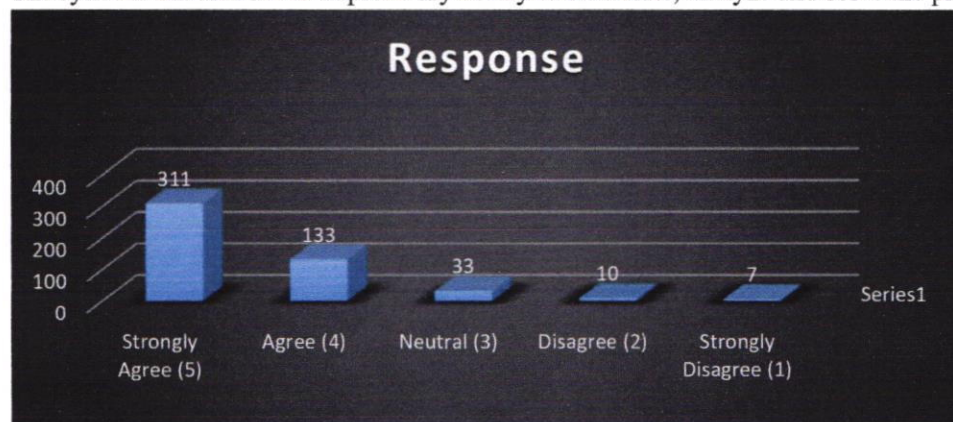
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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DEPARTMENT OF B.A. POLITICAL SCIENCE
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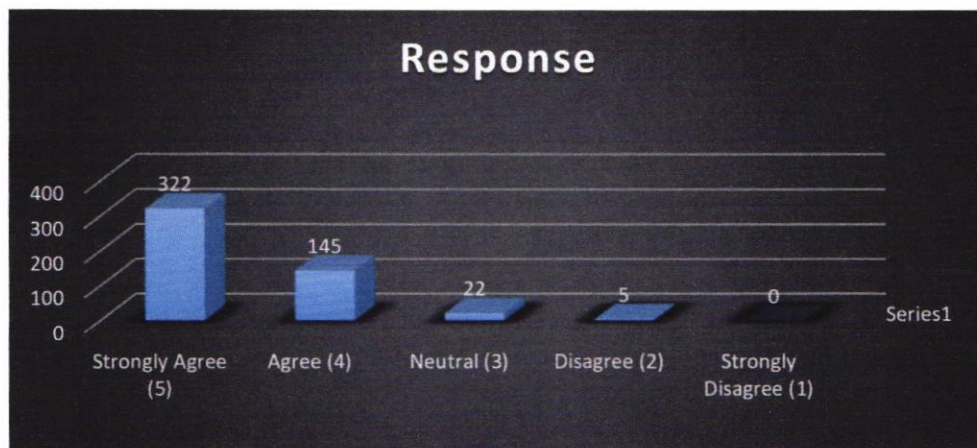
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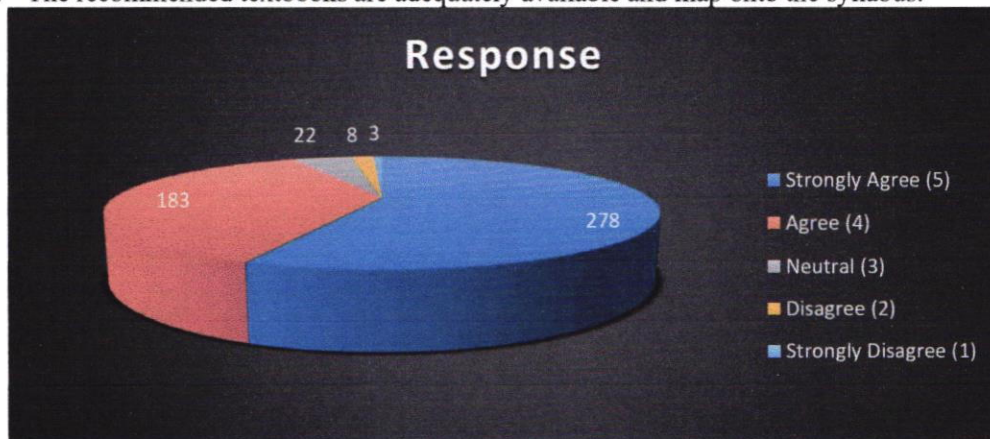
Analysis of Student Feedback

Year : 2017-18

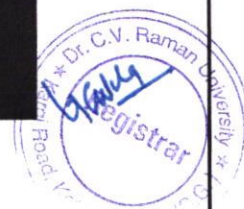
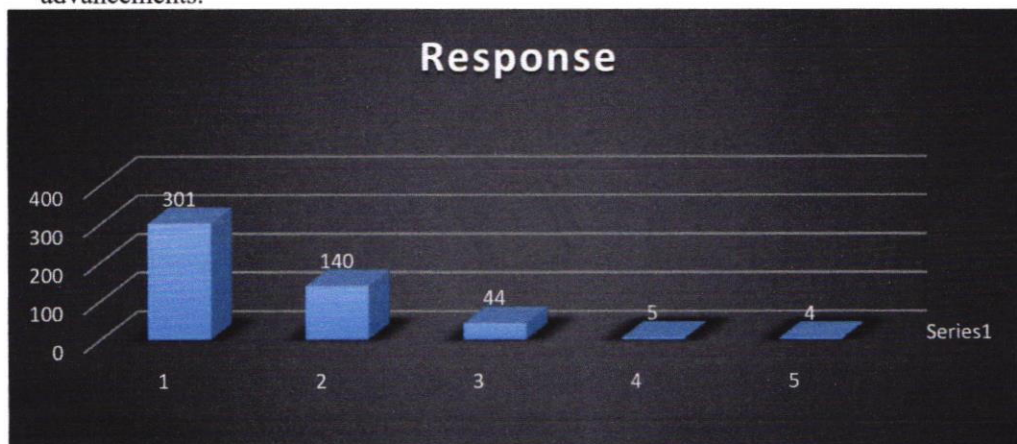
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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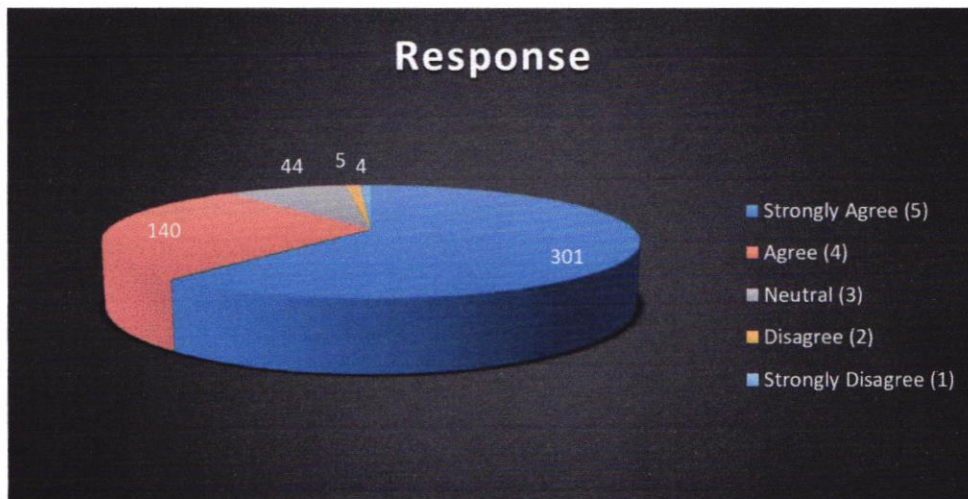
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Analysis of Student Feedback

Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Analysis of Faculty Feedback

Year : 2017-18

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGDA(Gen), PGDA(Prof)					
Stakeholder Name	Faculty					
Total from/ Response Received	16					
Components of Curriculum	Total count Under Each Rating					Average Ratings Out of 5
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	4	2	2	0	4.4
2. The course content is adequate to achieve stated Co's/POS's/PO's.	7	3	2	4	0	4.1
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	9	3	2	1	1	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	10	3	2	1	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	8	4	2	2	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	9	3	2	1	1	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	2	3	2	1	4.3
8. The pre-requisite courses are appropriate for this course.	8	4	1	2	1	4.1
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	9	5	1	1	0	4.5
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	8	4	3	1	0	4.6

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KOTA, BILASPUR (C.G.)

Dean Academic
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Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

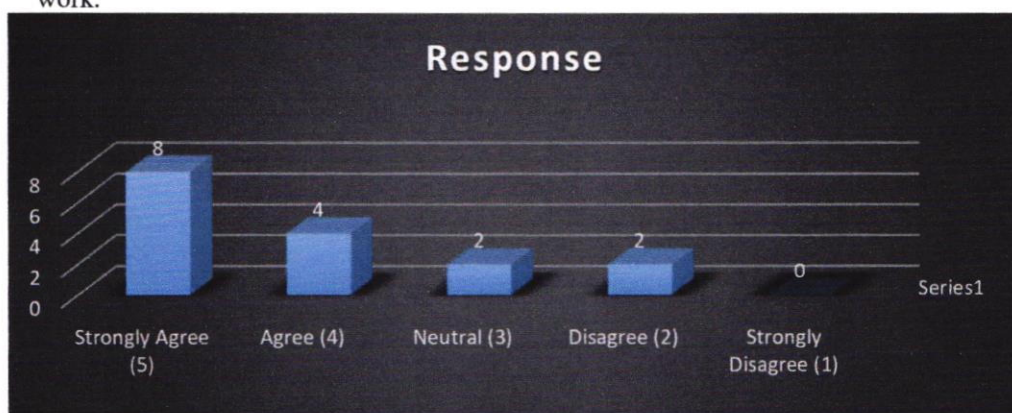
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Faculty Feedback

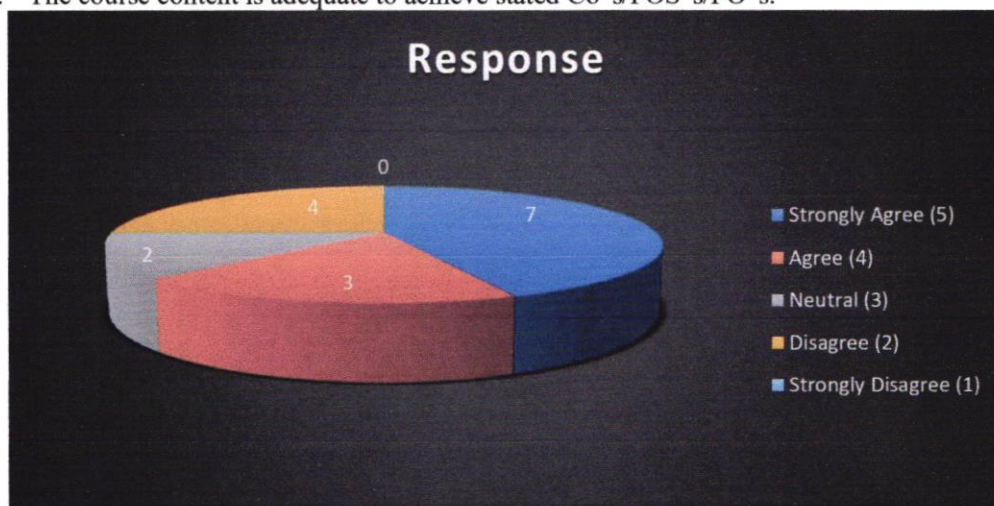
Year : 2017-18

Analysis of Faculty Feedback on Each Question

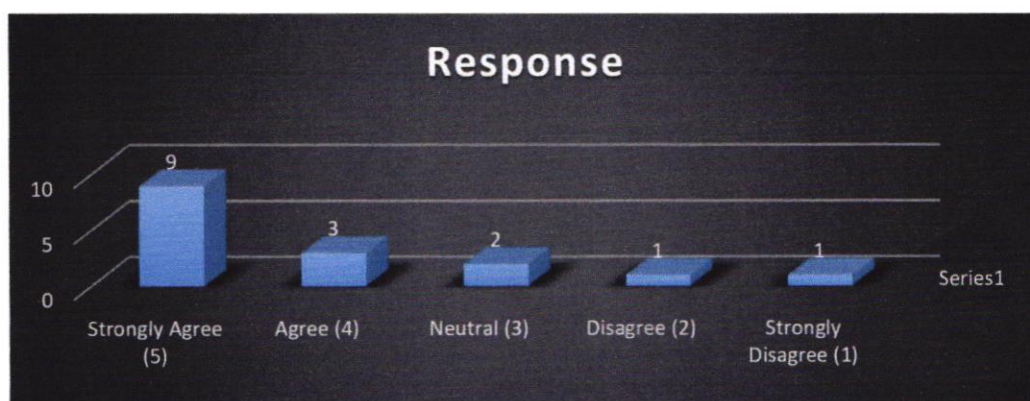
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement





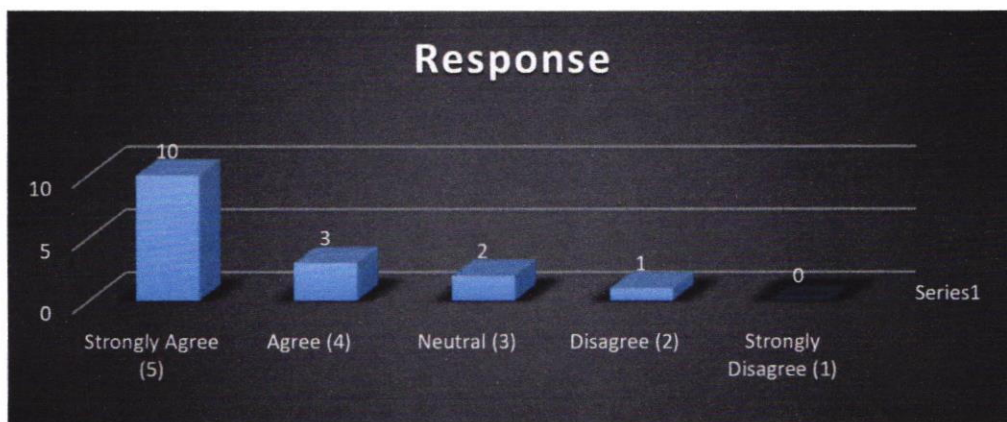
Dr. C. V. Raman University

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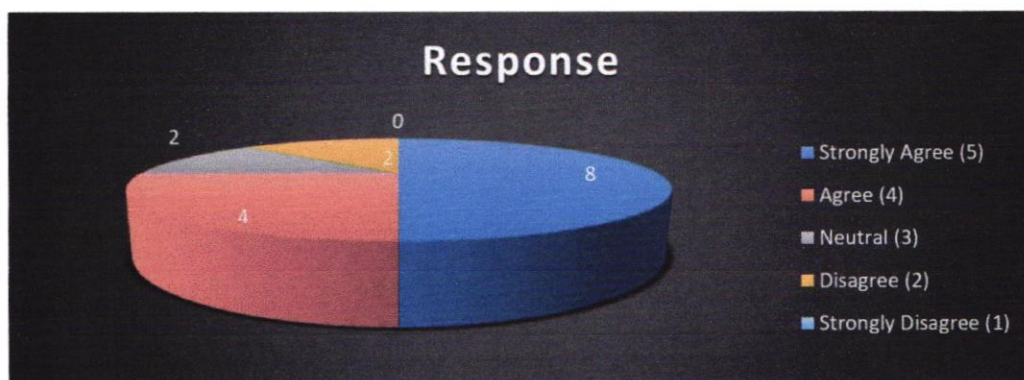
Analysis of Faculty Feedback

Year : 2017-18

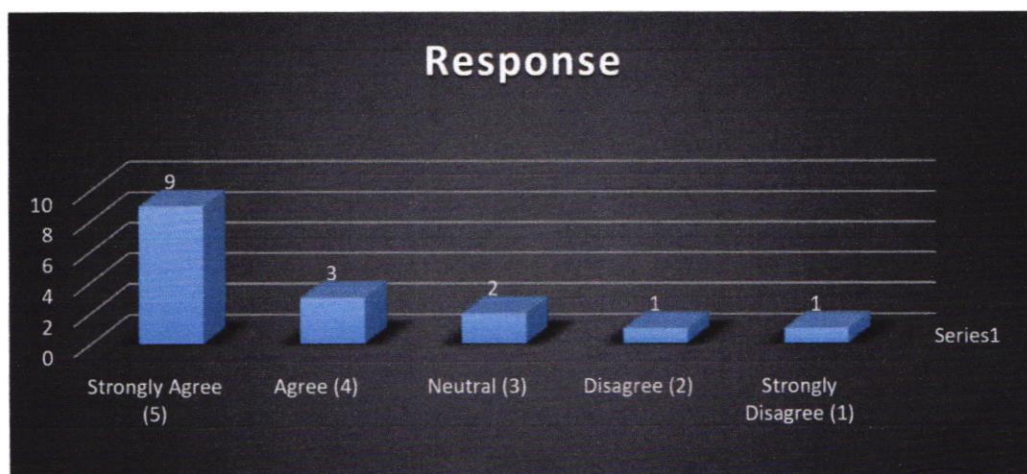
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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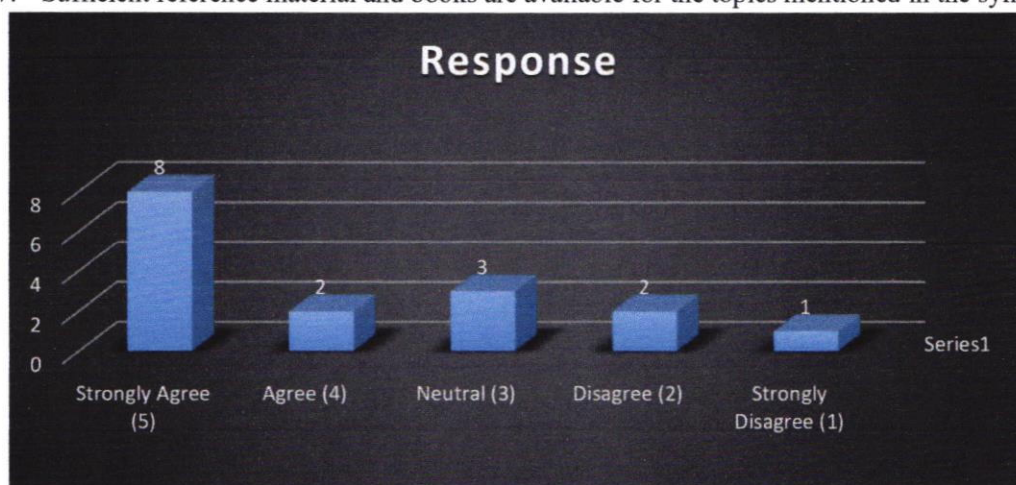
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

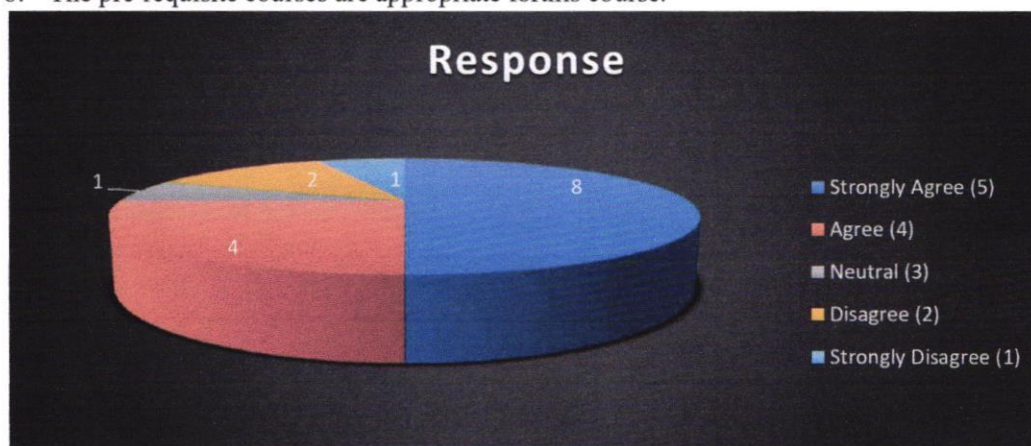
Analysis of Faculty Feedback

Year : 2017-18

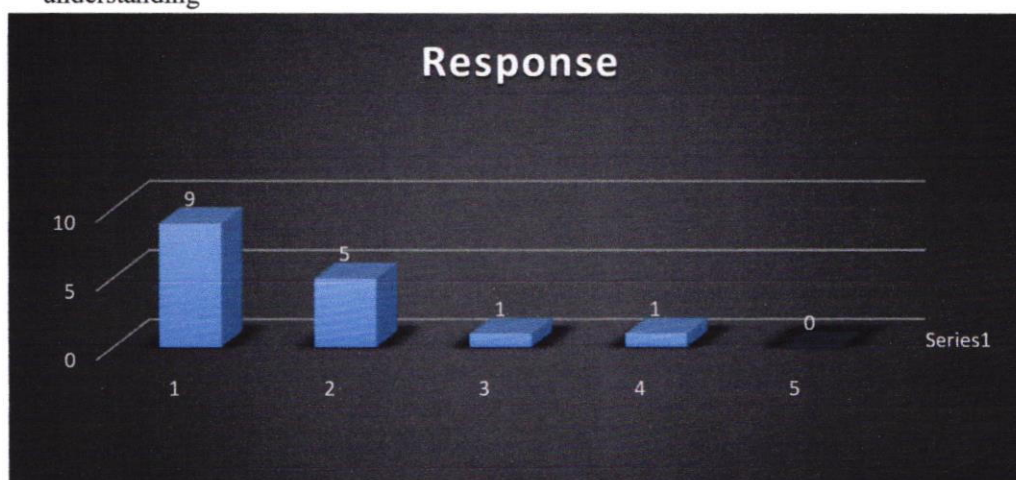
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding





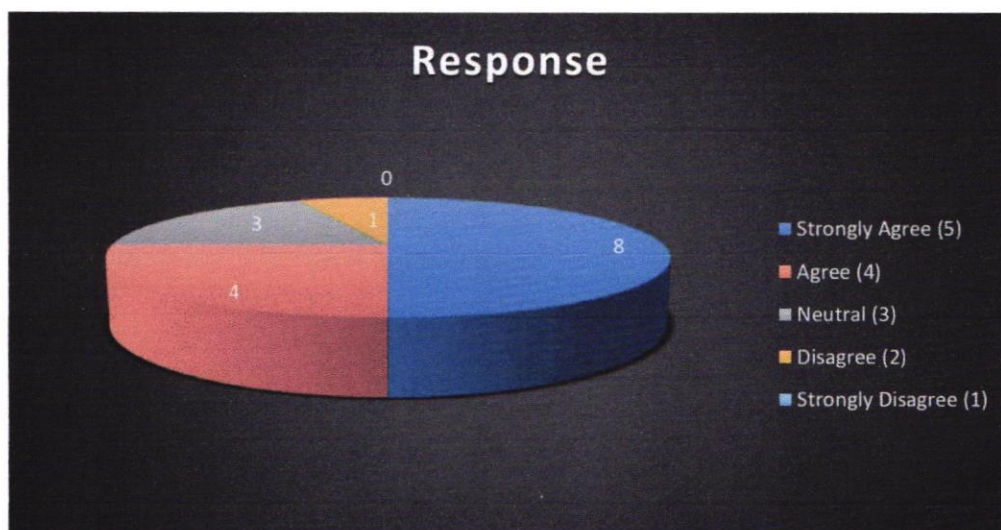
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Analysis of Faculty Feedback

Year : 2017-18

10. The practicals enable to develop experimental, designproblem solving and analytical skills of the students




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Analysis of Alumni Feedback

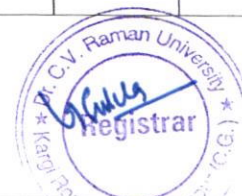
Year : 2017-18

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGDA(Gen), PGDCA(Prof)					
Stakeholder Name	Alumni					
Total from/ Response Received	57					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	32	17	5	2	1	4.5
2. Curriculum offers sufficient technical/professional knowledge.	27	20	6	2	2	4.4
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	37	13	3	2	2	4.5
4. Faculty members of the University are competent and supportive to the students.	27	20	2	4	4	4.2
5. University provides good hospitality as alumni.	33	19	2	2	1	4.5
6. I have good association with CVRU as alumni.	25	20	8	3	1	4.4
7. As per its curriculum, University organizes various types of activities for overall.	32	17	5	2	1	4.5
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	31	14	10	2	0	4.6
9. University has adequate laboratories and equipment for practical experiences of curriculum.	36	15	3	2	1	4.6
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	30	20	5	2	0	4.5

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Dr. C. V. Raman University

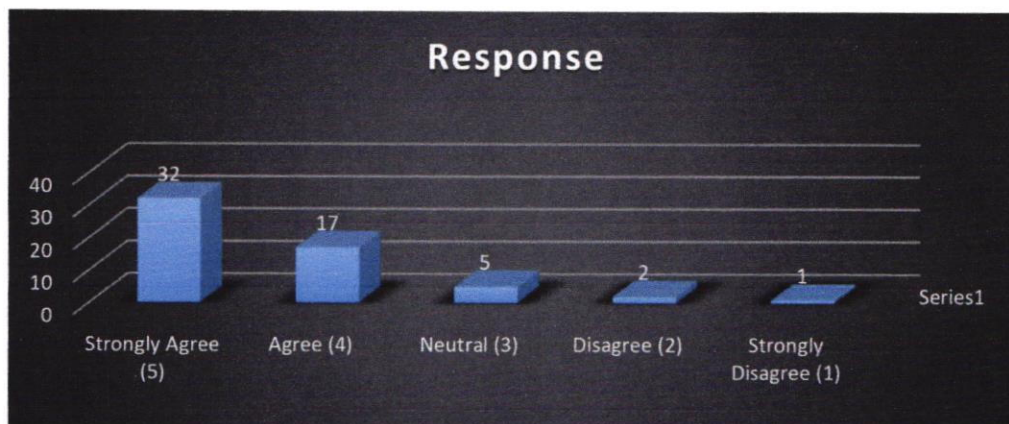
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Alumni Feedback

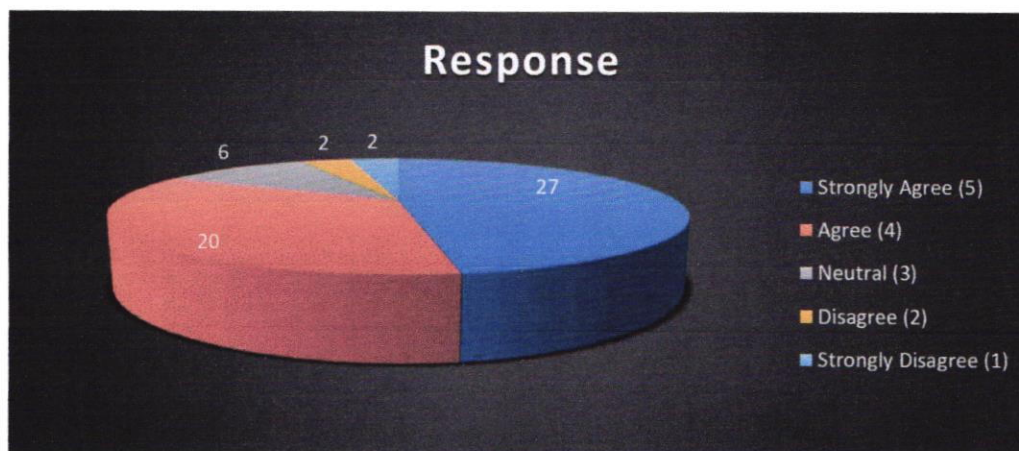
Year : 2017-18

Analysis Of Students Feedback on Each Question

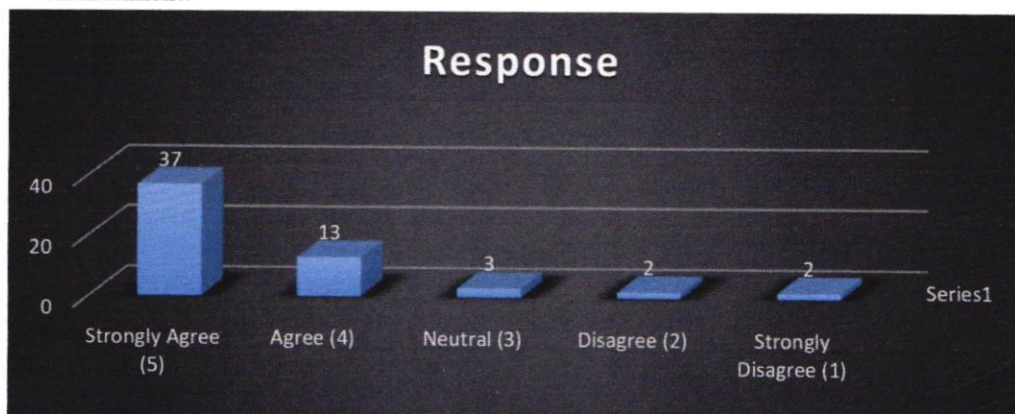
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.





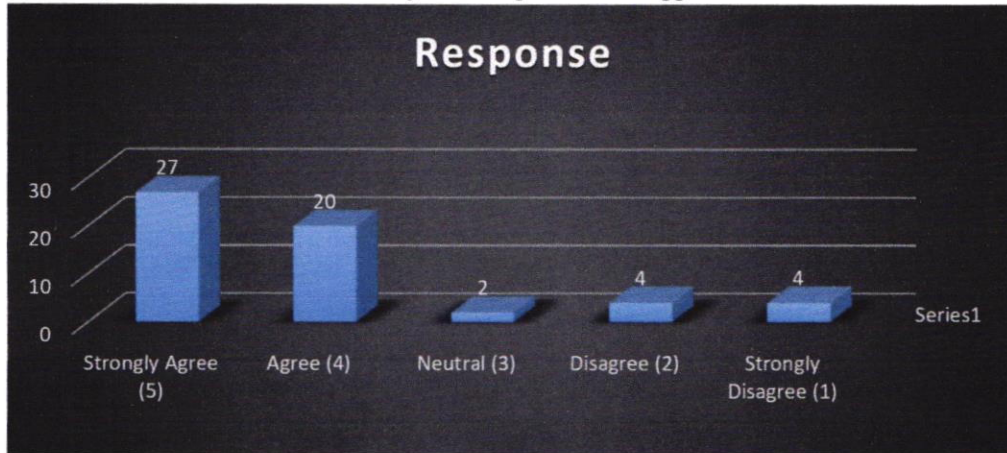
Dr. C. V. Raman University

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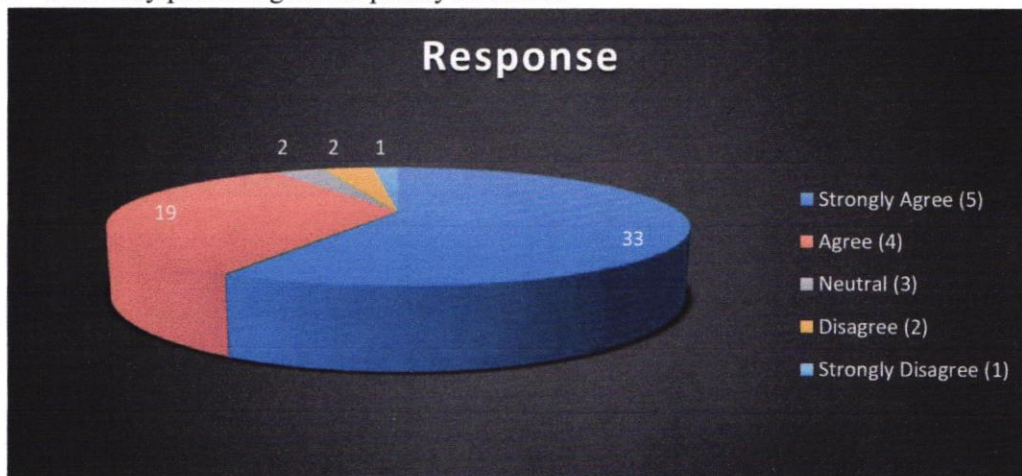
Analysis of Alumni Feedback

Year : 2017-18

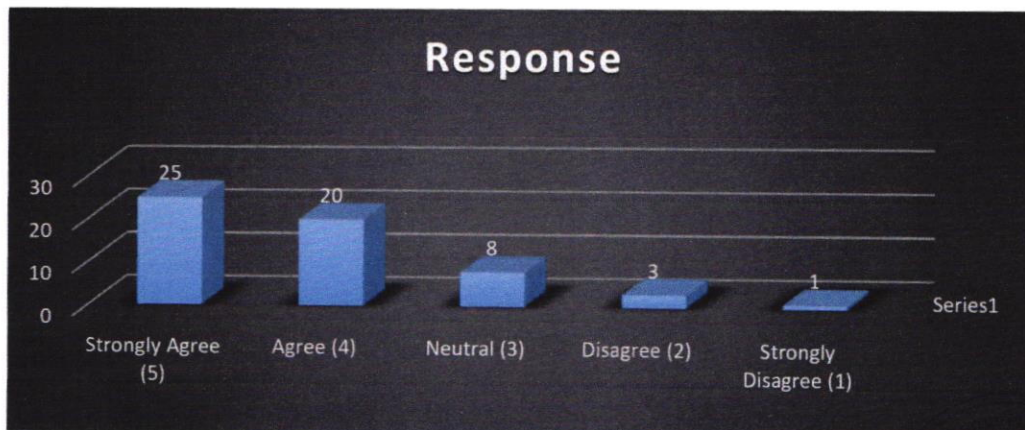
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.



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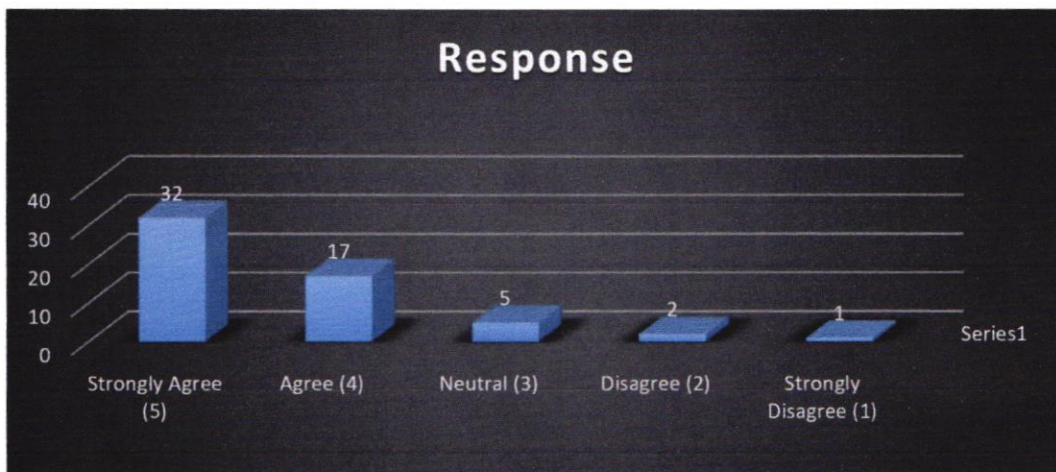
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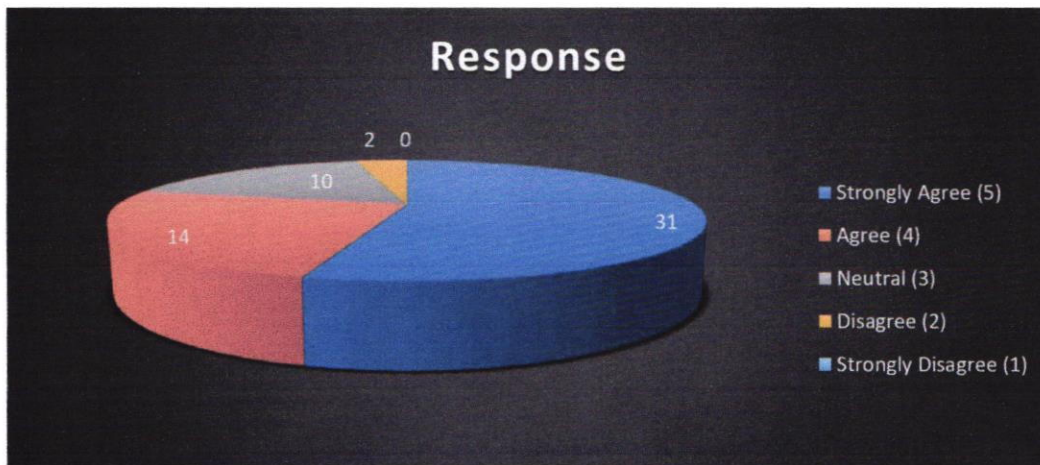
Analysis of Alumni Feedback

Year : 2017-18

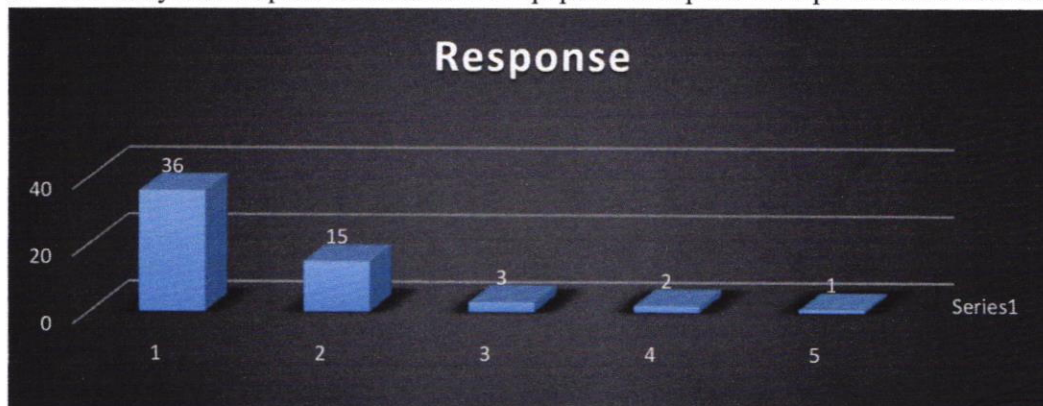
7. As per its curriculum, University organizes various types of activities for overall.



8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipments for practical experiences of curriculum.





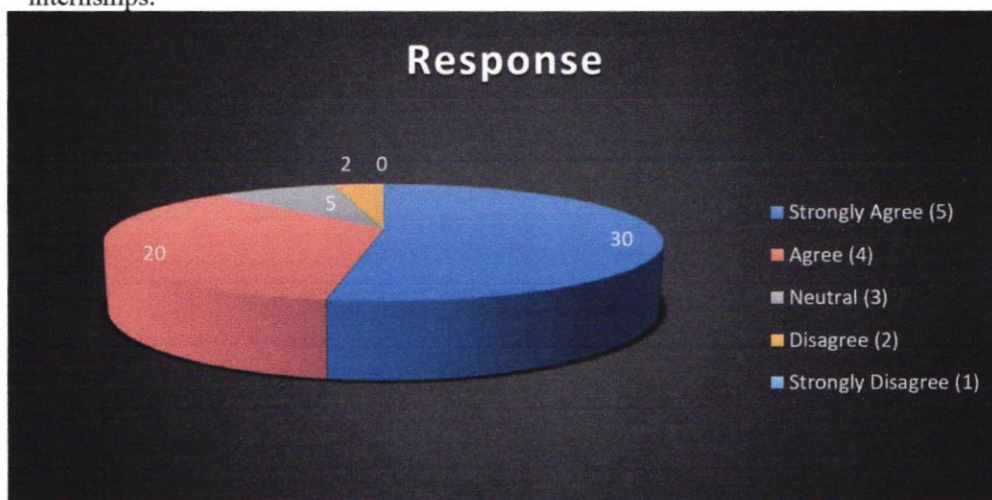
Dr. C. V. Raman University


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Analysis of Alumni Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.




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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

Department Name	<i>Department of IT and CS</i>					
Programme Name	<i>BCA, MSc (IT), PGCD A(Gen), PGDCA(Prof)</i>					
Stakeholder Name	Employer/Recruiter/Industry					
Total from/ Response Received	7					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	4	2	1	0	0	4.7
2. The faculty & students of CVRU have good communication skill?	3	3	1	0	0	4.6
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	2	3	1	1	0	4.1
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	4	3	0	0	0	4.6
5. CVRU is good in built-up of interpersonal relations and team work?	2	3	1	1	0	4.1
6. Enrichment of curriculum provides values, ethics & professional qualities?	4	2	1	0	0	4.7
7. CVRU curriculum includes pillars for Involvement in social activities?	5	1	1	0	0	4.9
8. Would you like to recruit more Graduates from CVRU in future?	5	1	1	0	0	4.9
9. Would you refer us to other organization as per the Performance of our Graduates?	4	3	0	0	0	4.6
10. Would you like to associate with our organization in any other way?	2	3	2	0	0	4.6

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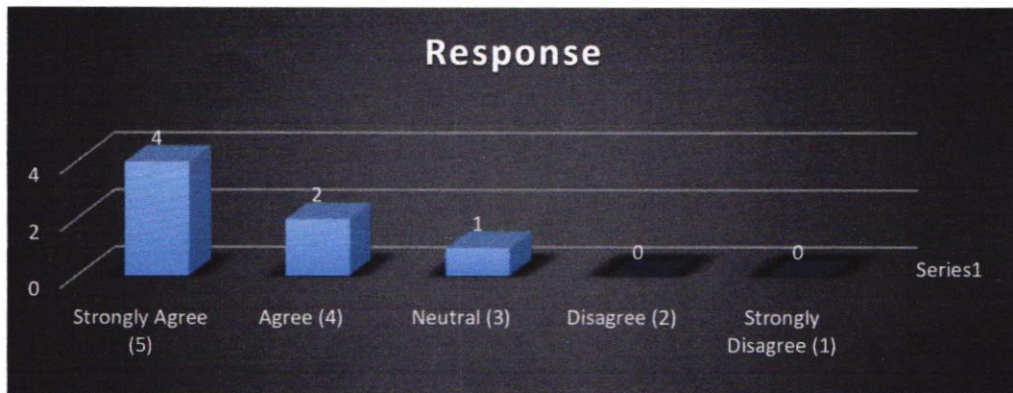




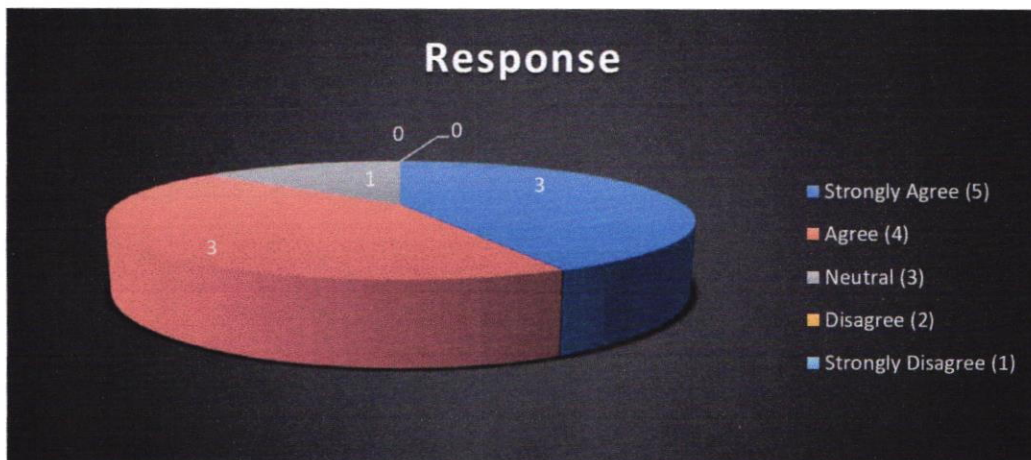
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

Analysis of Employer Feedback on Each Question

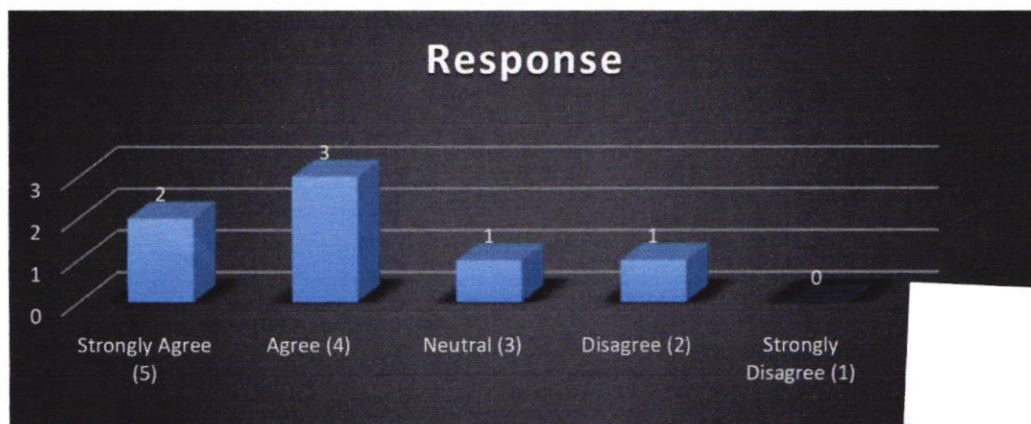
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?




2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking & problem-solving ability?




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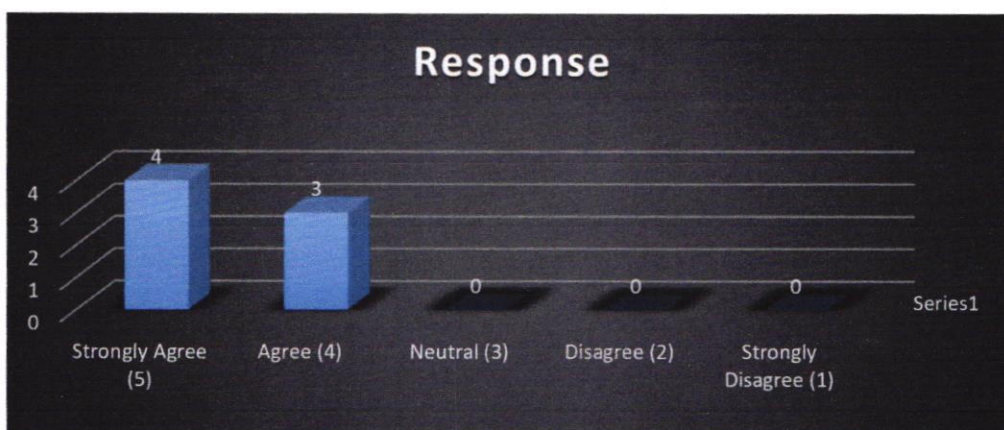
DEPARTMENT OF IT / CS
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Dean Academic
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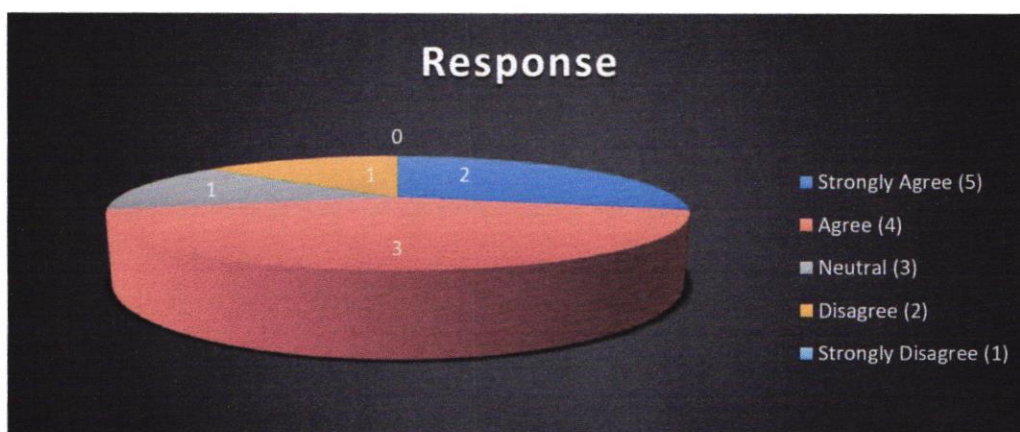


Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

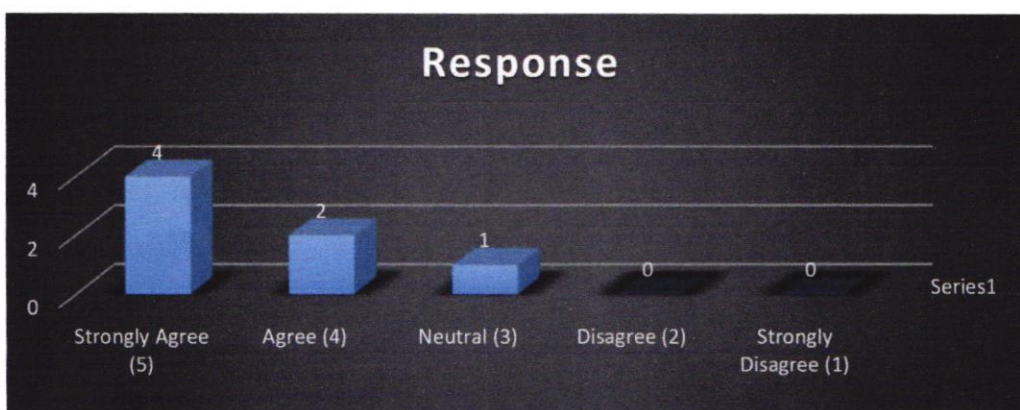
4. The syllabi of the CVRU curriculum is relevant in leadership qualities

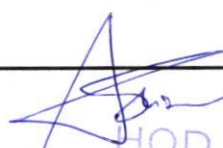


5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?




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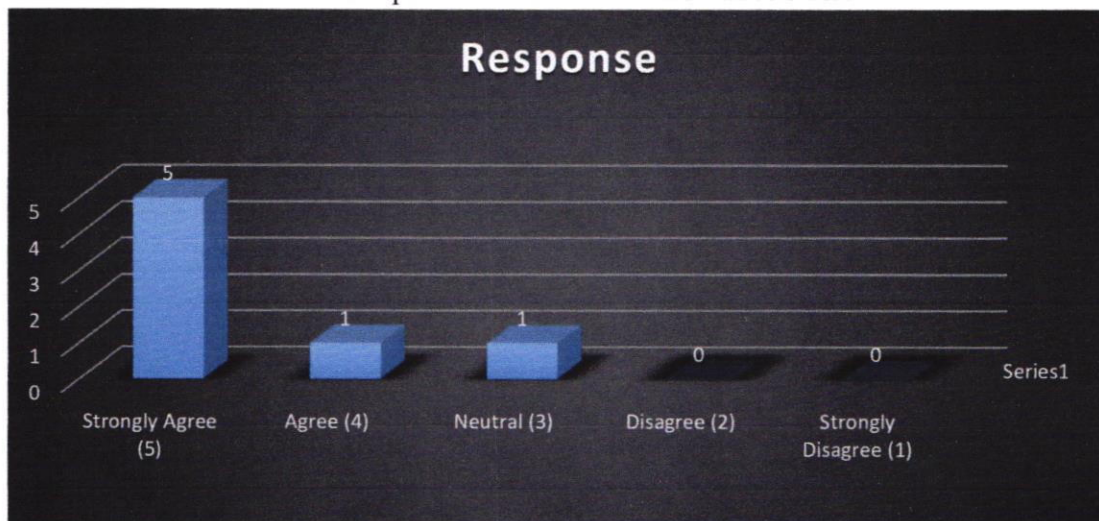

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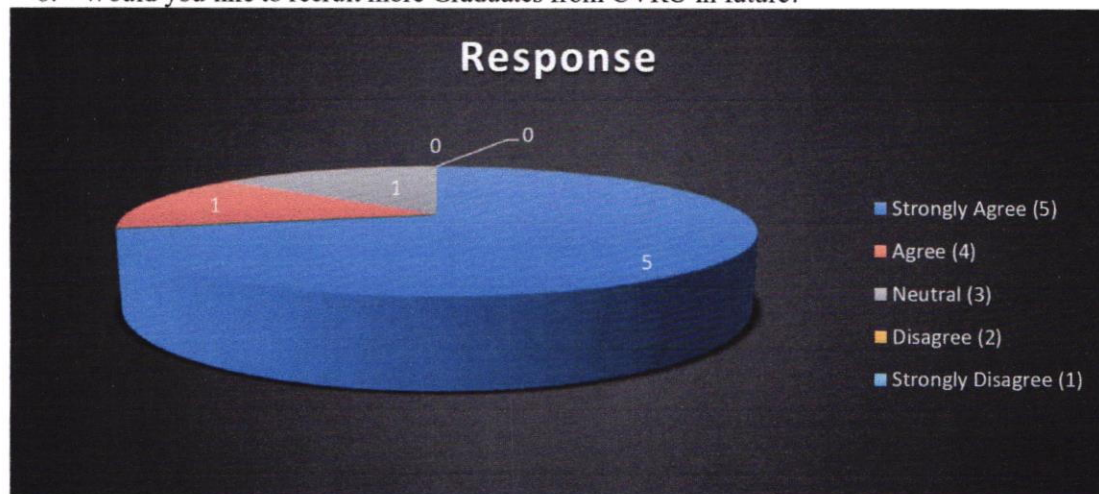


Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)
Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

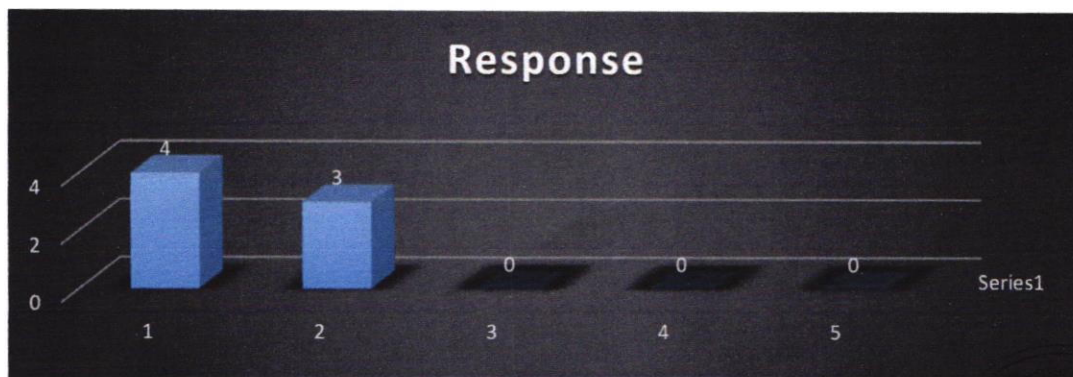
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



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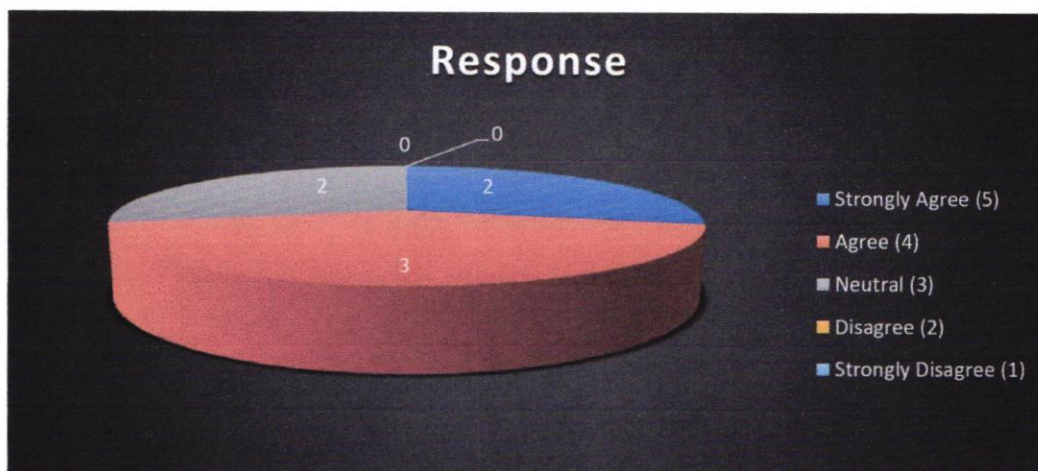
Registrar
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

10. Would you like to associate with our organization in any other way?




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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Department of IT and CS

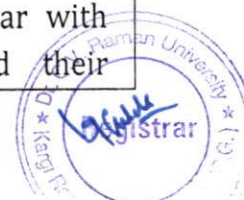
The rationale of the BCA, Msc(IT), PGDCA(Gen), PGDCA(Prof) and DCA programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in professional field as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their

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Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

	expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be skill based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research and Innovation Based Content.	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.

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Analysis of Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BALLB, LLM, LLB					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	195					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	140	50	5	0	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	128	57	10	0	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	135	55	5	0	0	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course.	139	50	6	0	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	117	60	10	8	0	4.4
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	50	10	6	0	4.5
7. Course content covers knowledge of human values and professional ethics.	141	45	9	0	0	4.6
8. The recommended textbooks are adequately available and map onto the syllabus.	124	51	15	5	0	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	130	60	5	0	0	4.6

[Signature]
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Department of Law

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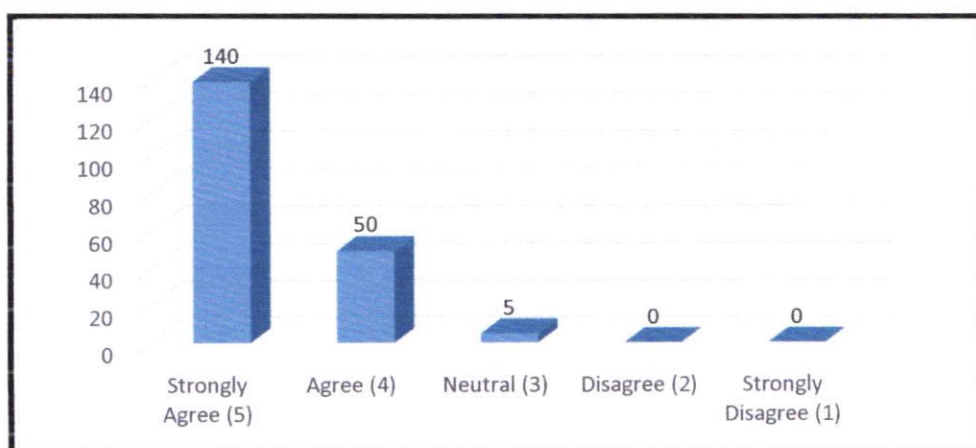
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

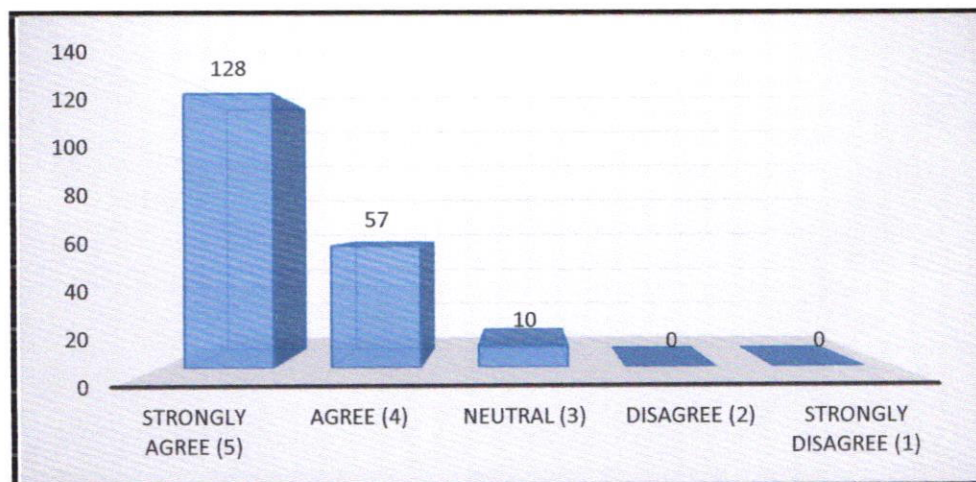
Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	122	54	14	5	0	4.5
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.

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H.O.D.
Department of Law

Academic
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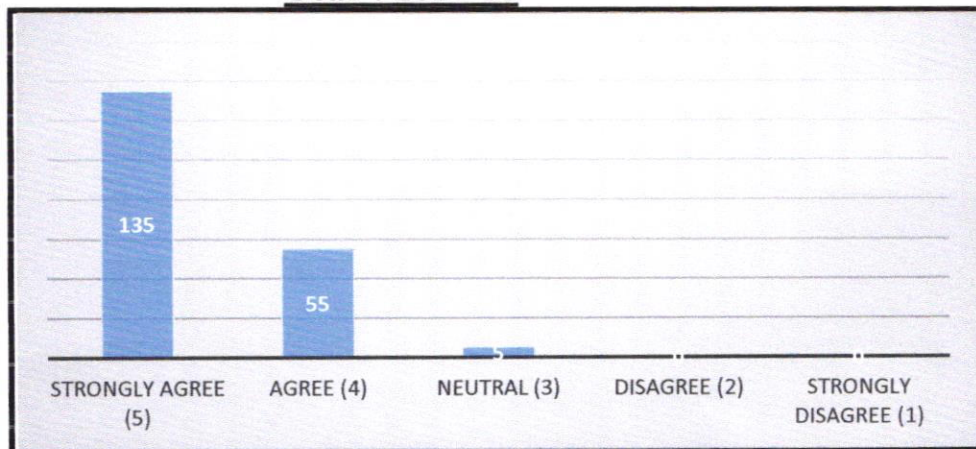


Dr. C. V. Raman University

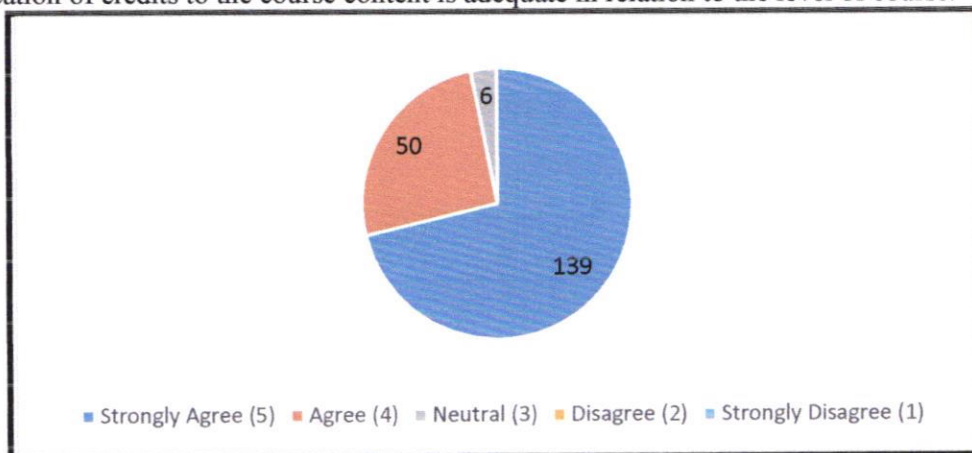
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

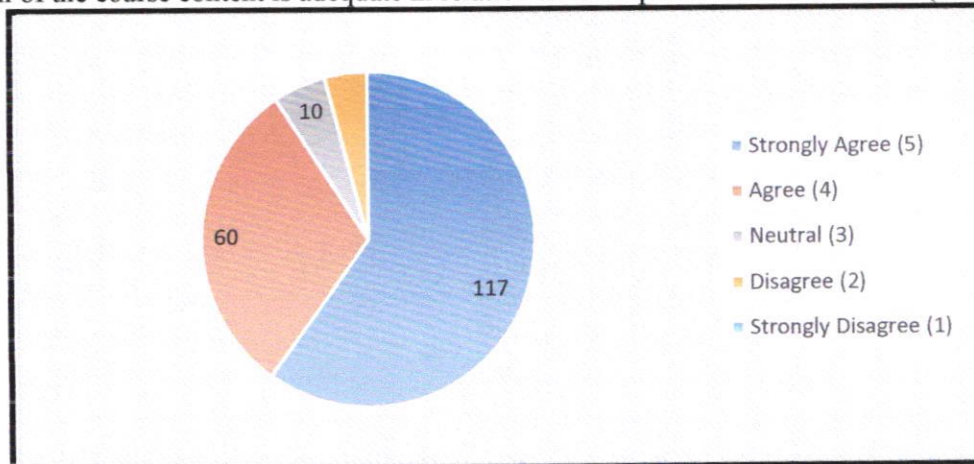
Year : 2017-18



4. The allocation of credits to the course content is adequate in relation to the level of course.



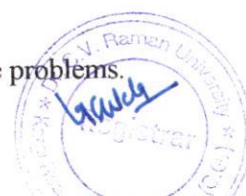
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

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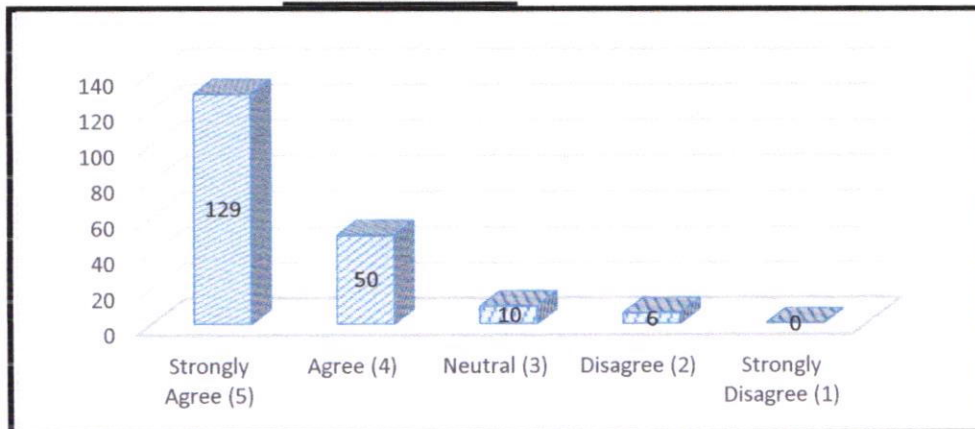


Dr. C. V. Raman University

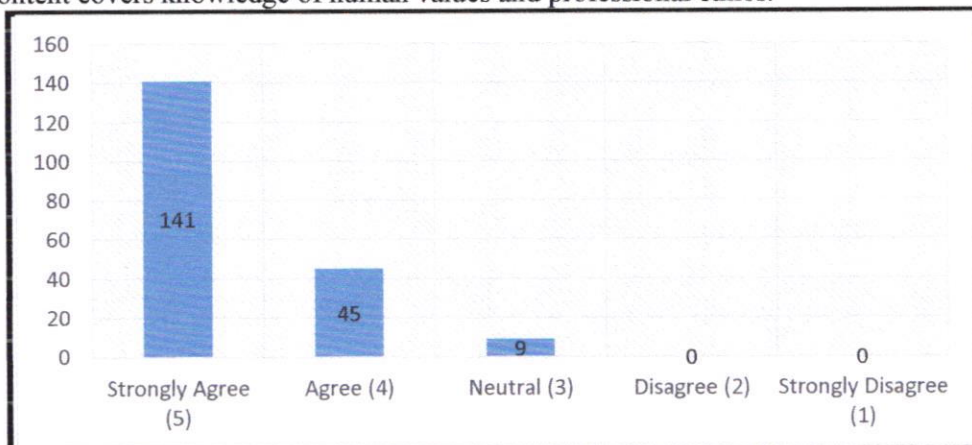
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

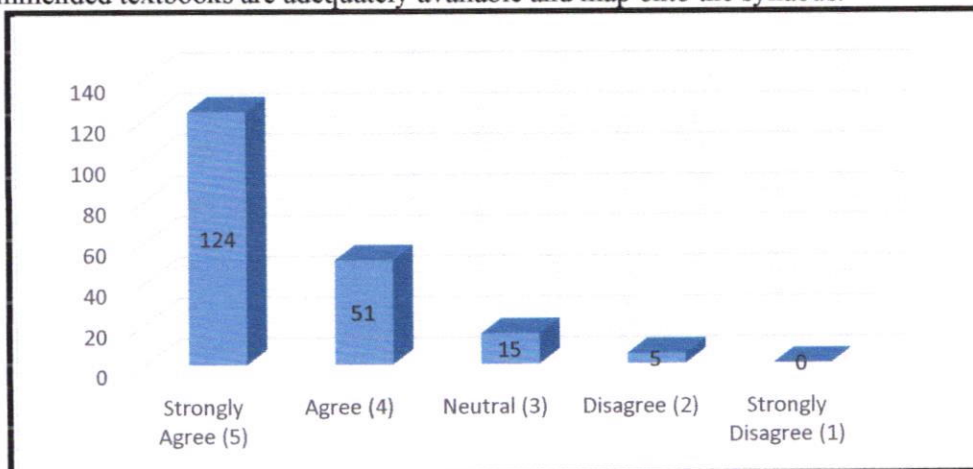
Year : 2017-18



7. Course content covers knowledge of human values and professional ethics.



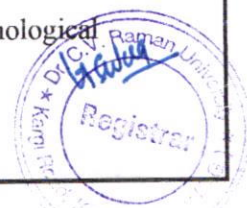
8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.

Antul
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D
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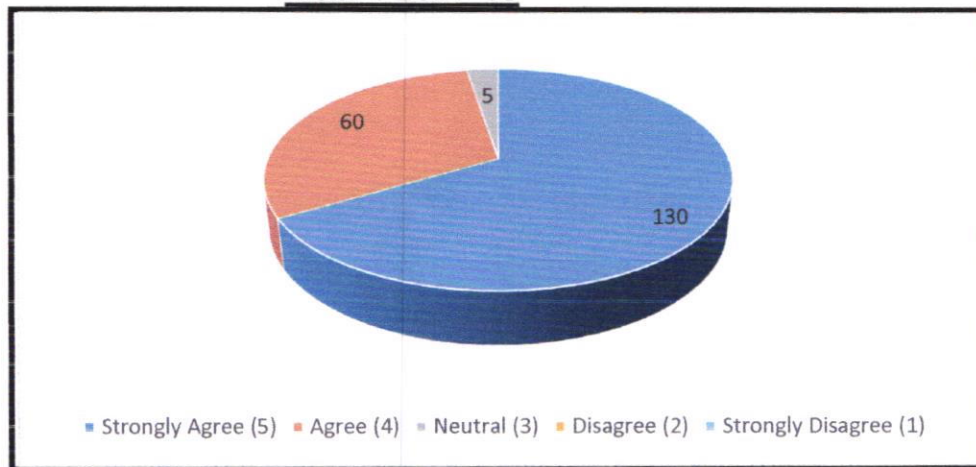


Dr. C. V. Raman University

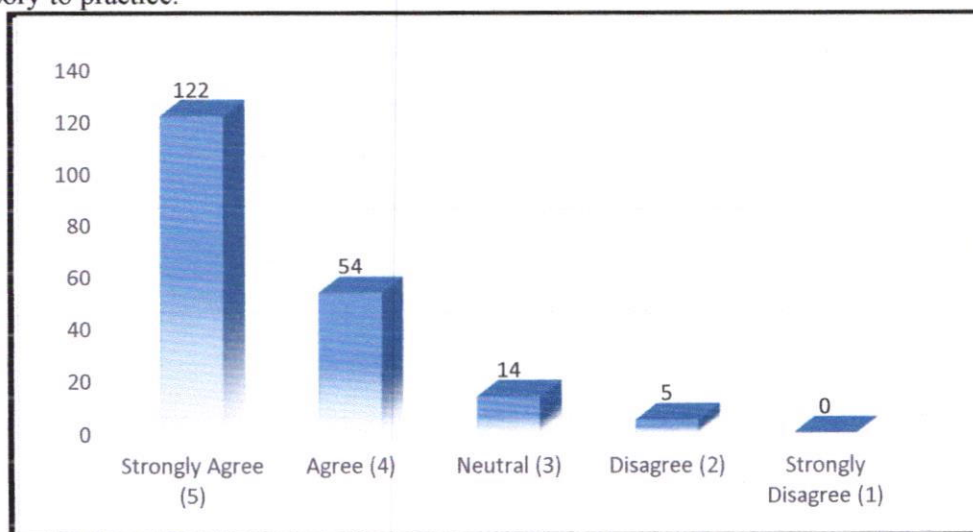
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Analysis of Feedback

Year : 2017-18



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Faculty Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BALLB,LLM,LLB					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	10					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	2	0	0	0	4.8
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	7	2	1	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	7	3	0	0	0	4.7
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	2	0	0	0	4.8
5. The Units/Sections in the syllabus are properly sequenced.	6	3	1	0	0	4.5
6. The recommended textbooks are adequate and map on to the syllabus.	6	3	1	0	0	4.5
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	6	4	0	0	0	4.6
8. The pre-requisite courses are appropriate for this course.	7	2	1	0	0	4.6
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	7	3	0	0	0	4.7
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	8	2	0	0	0	4.8

H.O.D.
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Dr. C.V. Raman University
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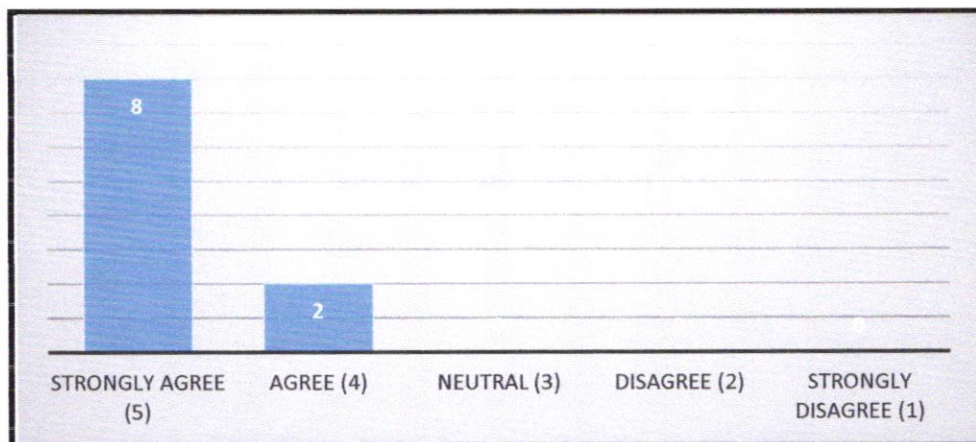
Dr. C. V. Raman University

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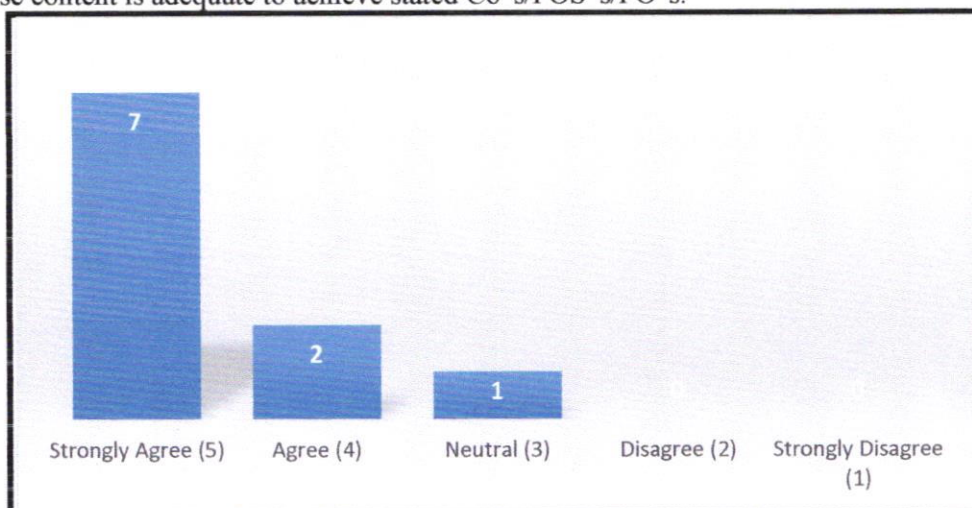
Faculty Feedback

Year : 2017-18

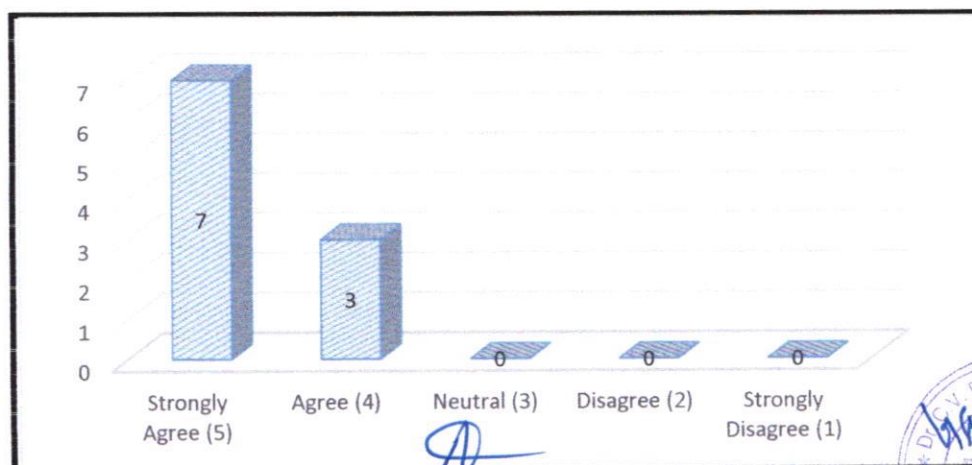
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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A
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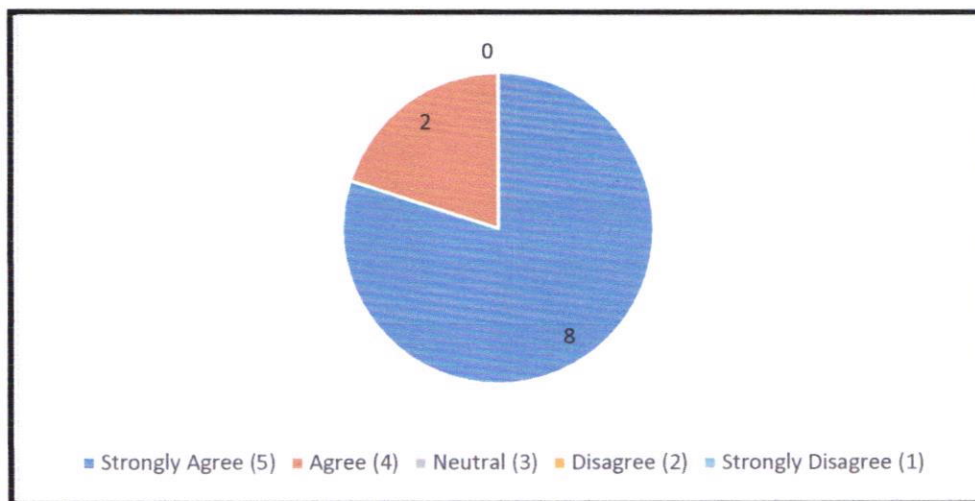
Dr. C. V. Raman University

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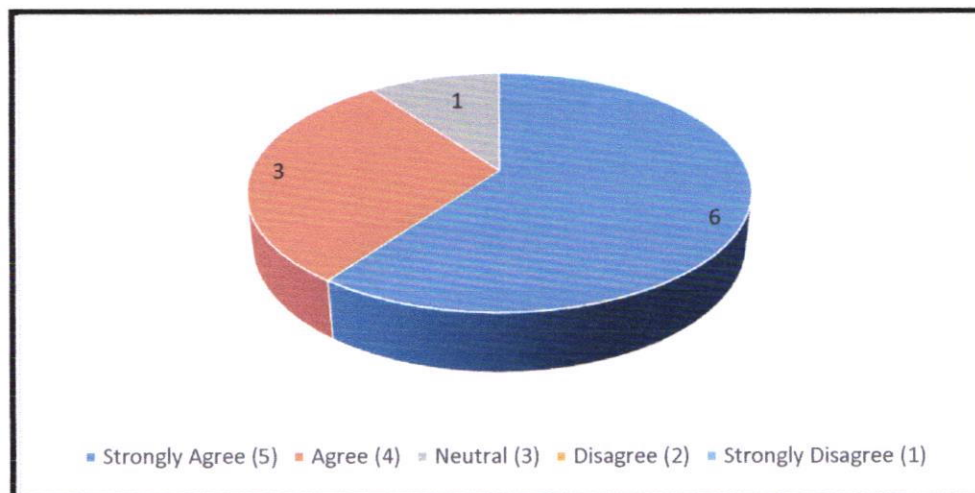
Faculty Feedback

Year : 2017-18

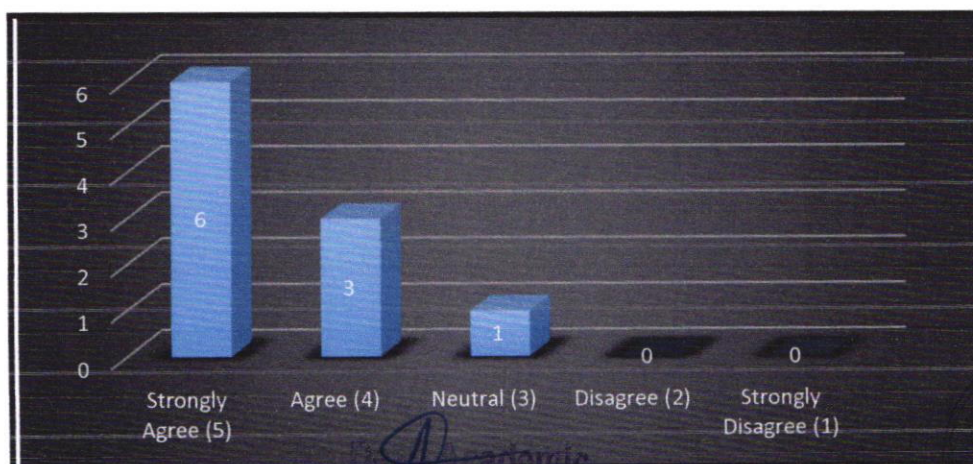
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



Gulati
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Registrar



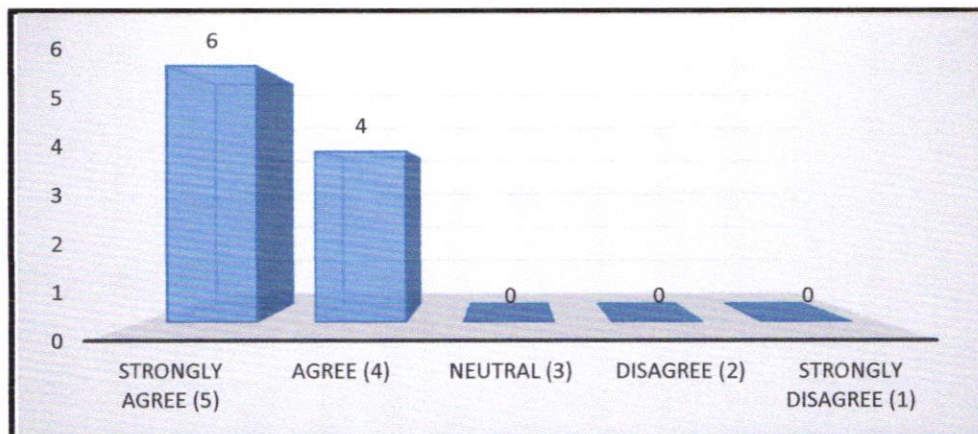
Dr. C. V. Raman University

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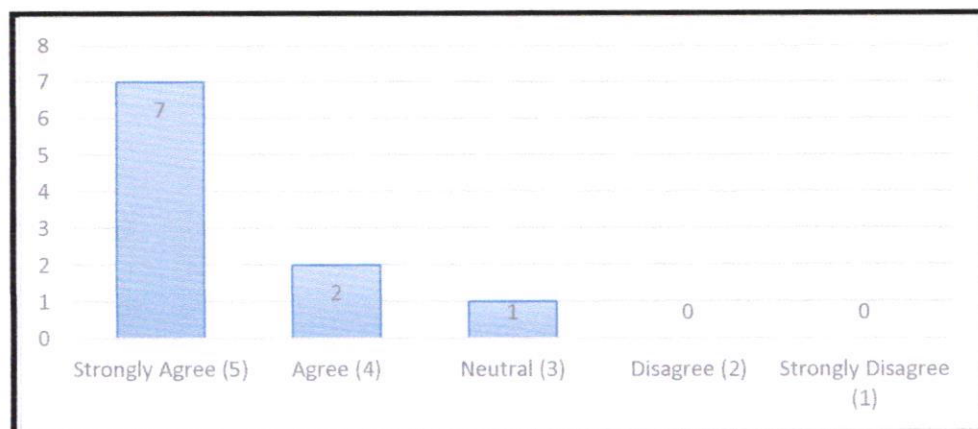
Faculty Feedback

Year : 2017-18

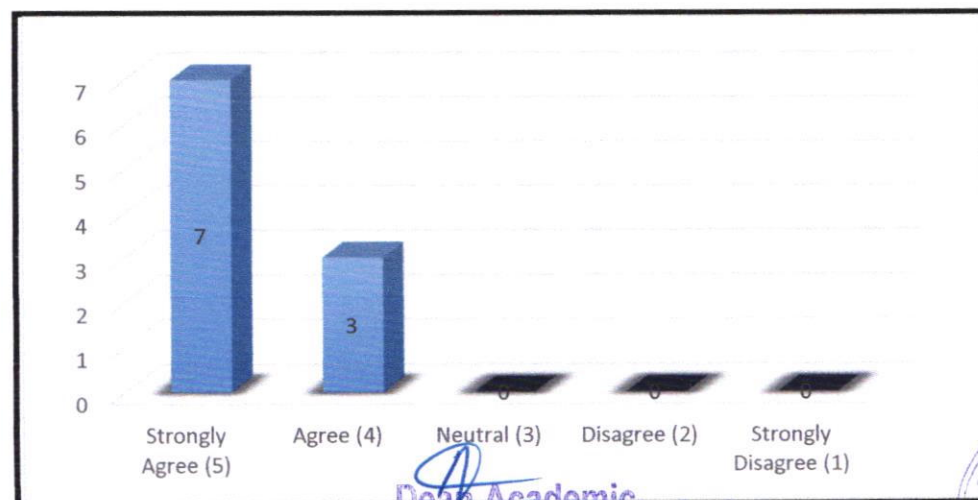
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



Amit
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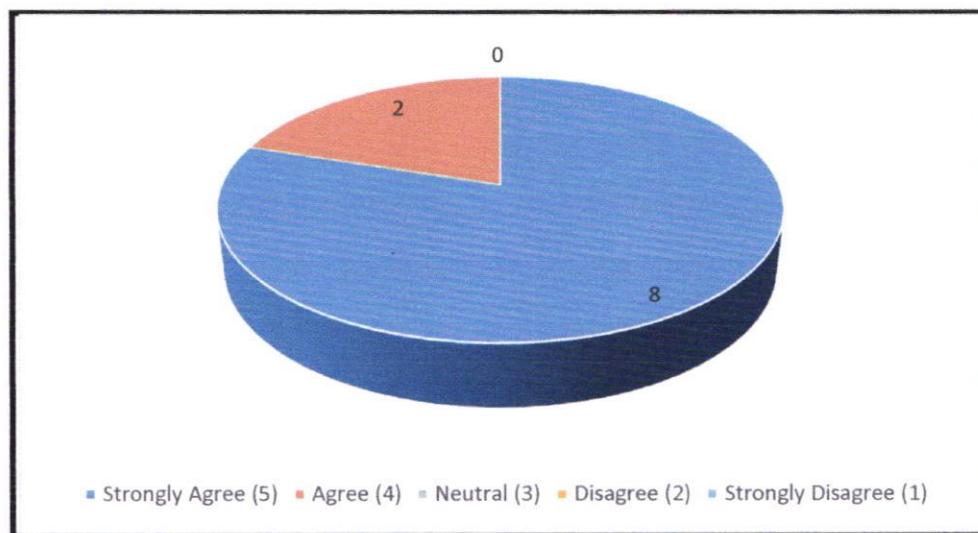
Dr. C. V. Raman University

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Faculty Feedback

Year : 2017-18

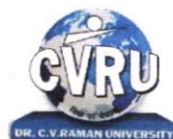
10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.



Antut
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Analysis of Alumni Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BALLB,LLM,LLB					
STAKEHOLDER NAME	Alumnas					
TOTAL RESPONDENT	75					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	45	14	11	5	0	4.1
2. Curriculum offers sufficient technical/professional knowledge.	36	18	17	4	0	4.0
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	58	11	5	1	0	4.6
4. Faculty members of the University are competent and supportive to the students	64	6	0	4	1	4.6
5. University provides good hospitality as alumni.	47	13	6	8	1	4.0
6. I have good association with CVRU as alumni.	55	9	4	6	1	4.3
7. As per its curriculum, University organizes various types of activities for overall.	58	12	5	0	0	4.7
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	43	21	4	4	0	4.1
9. University has adequate laboratories and equipments for practical experiences of curriculum.	59	9	4	3	0	4.5
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	56	8	6	5	0	4.4

Signature
H.O.D.
Department of Law

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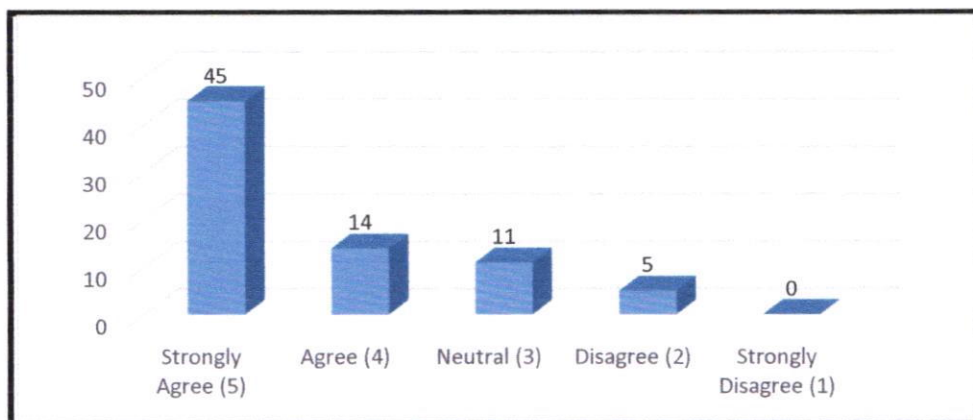
Dr. C. V. Raman University

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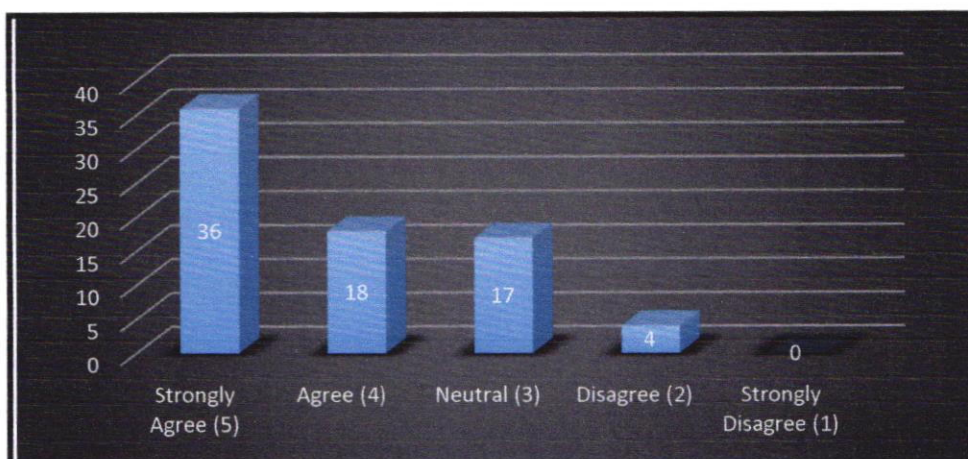
Analysis of Alumni Feedback

Year : 2017-18

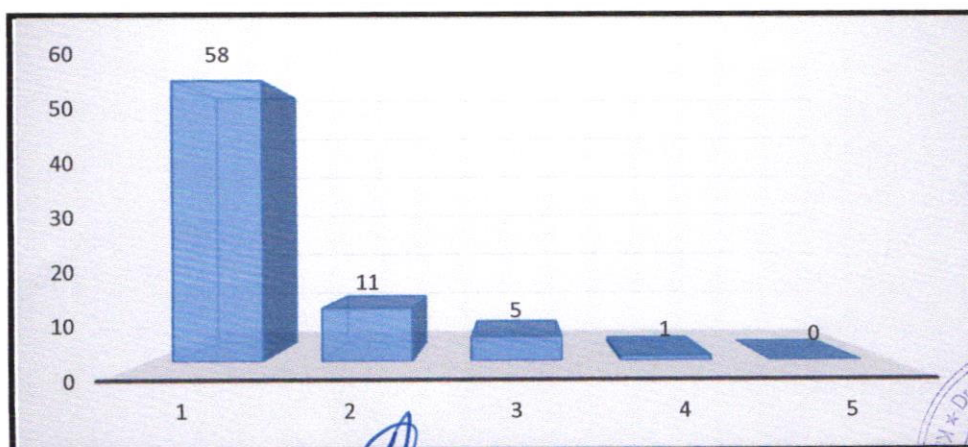
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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Department of Law

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Dean Academic
Dr. C.V. Raman University
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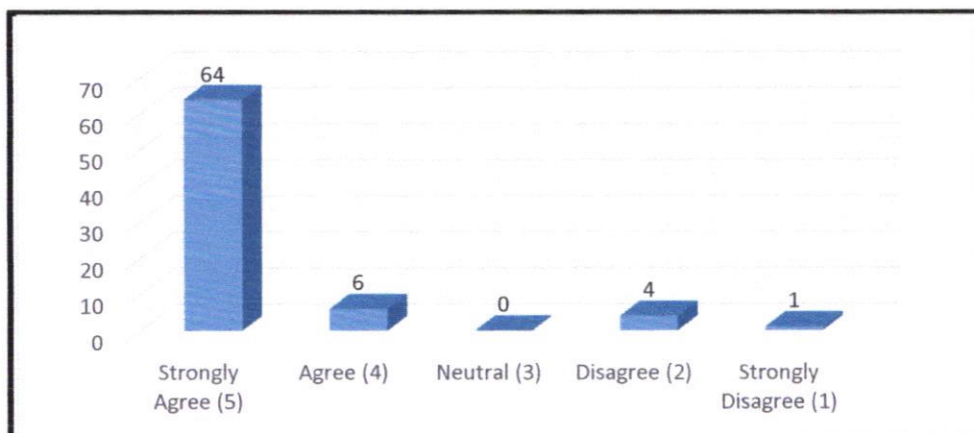
Dr. C. V. Raman University

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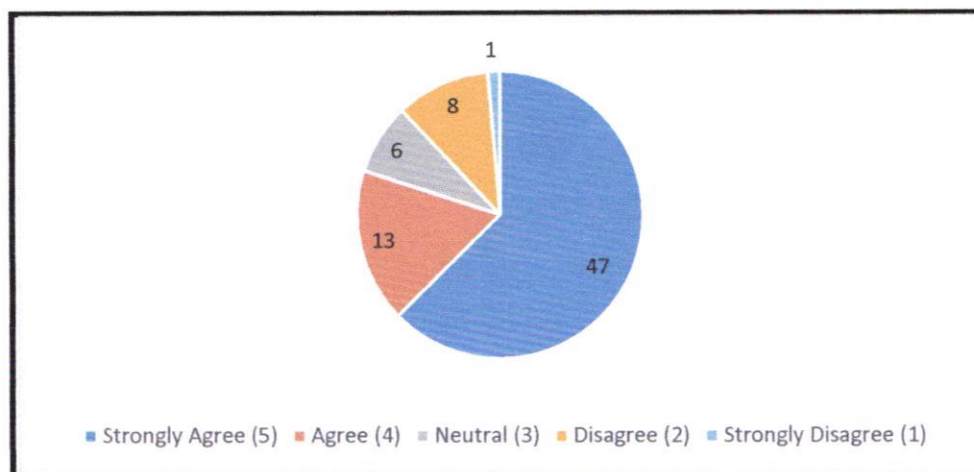
Analysis of Alumni Feedback

Year : 2017-18

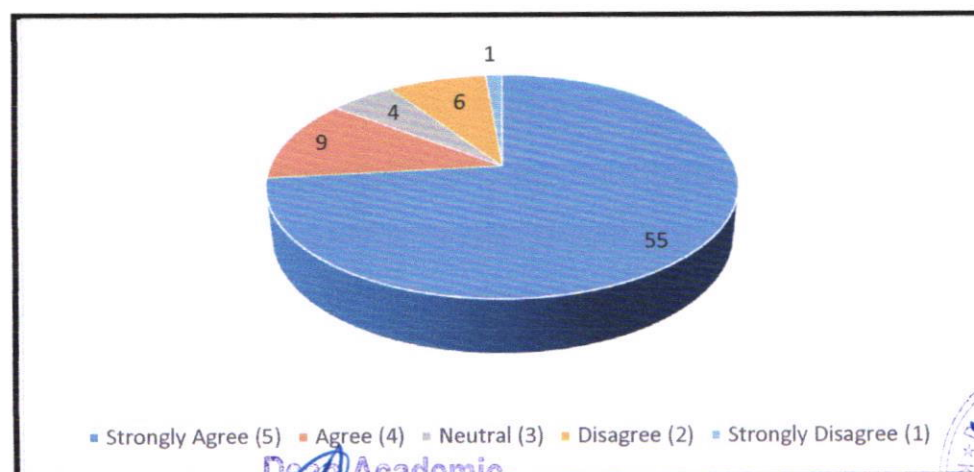
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.

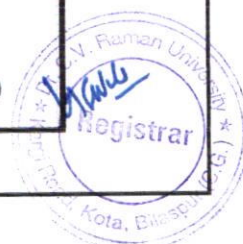


6. I have good association with CVRU as alumni.



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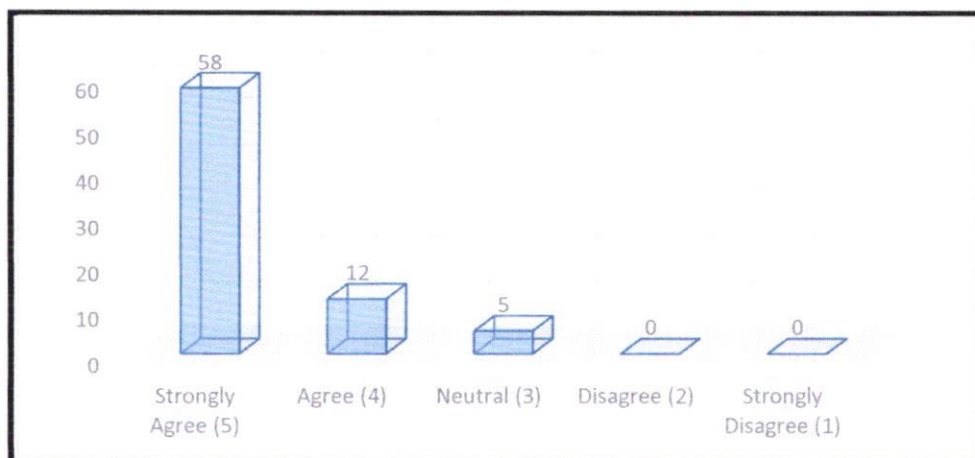
Dr. C. V. Raman University

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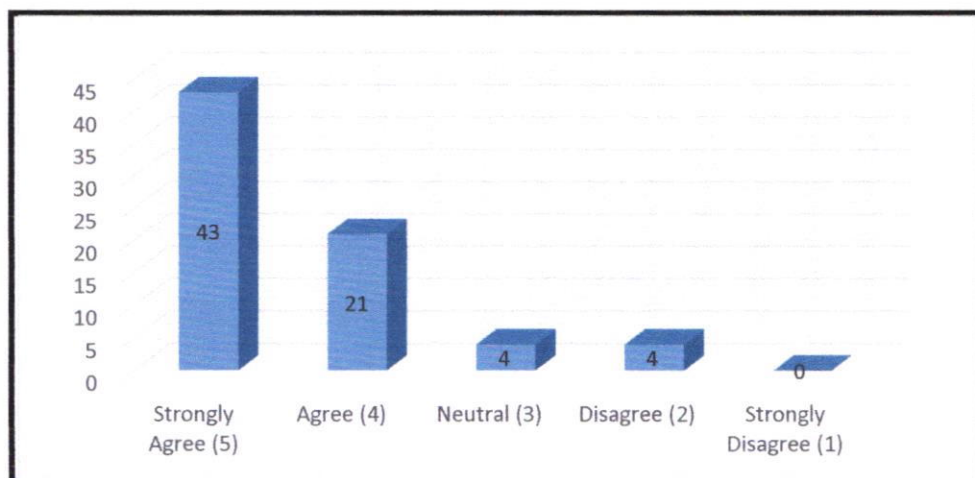
Analysis of Alumni Feedback

Year : 2017-18

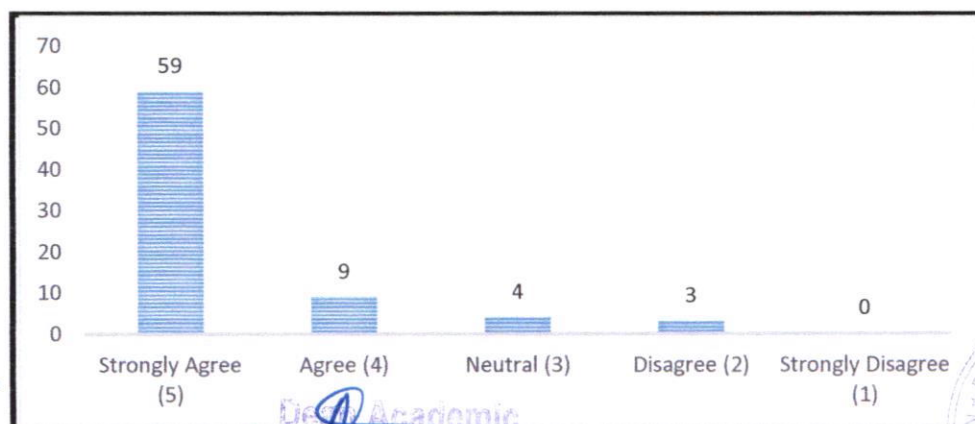
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.

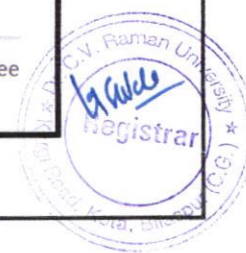


9. University has adequate laboratories and equipments for practical experiences of curriculum.



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Dr. D. Academic
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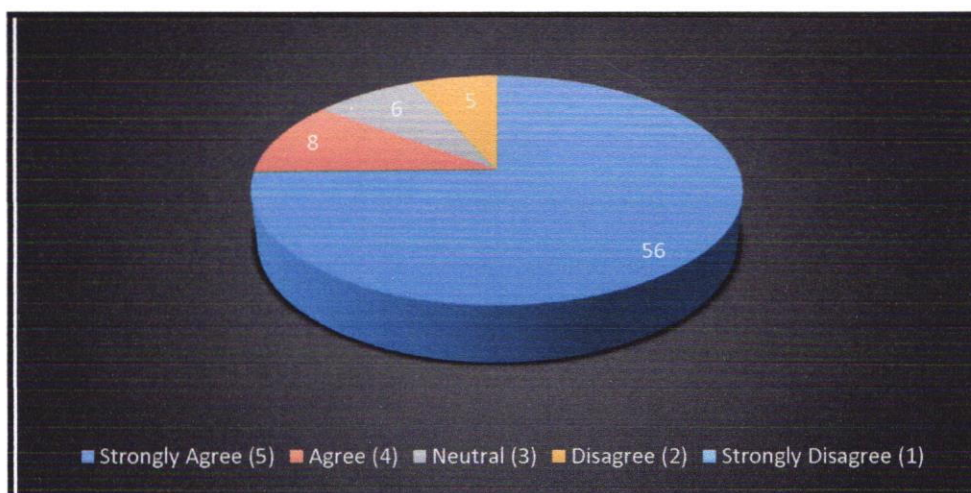
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Analysis of Alumni Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18


Department of Law

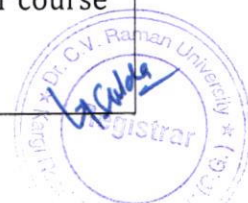
The rationale of the BALLB, LLM and LLB programmes offered by Department of Law of Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in Law domains as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.


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Kargi Road, Kota, Bilaspur

**Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18**

	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be need based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research Based Content.	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.


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Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Mathematics/ Science					
Programme Name	B.Sc. (Maths/CS) + M.Sc. (Maths)					
Stakeholder Name	Student					
Total Respondents	231					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	117	69	34	9	2	4.3
2. Course content gave you enough knowledge to apply it in real world situations.	121	71	24	11	4	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	149	45	26	8	3	4.4
4. The allocation of the credits to the courses is appropriate in relation to the level of course.	176	39	9	5	2	4.7
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	146	65	14	6	0	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	164	35	21	6	5	4.5
7. Course content covers knowledge of human values and professional ethics.	177	47	5	2	0	4.7
8. The recommended textbooks are adequately available and map onto the syllabus.	169	25	26	7	4	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	139	54	30	6	2	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	128	65	27	6	5	4.3

Liwan

H.O.D.

Deptt. of Mathematics
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Kota, Bilaspur (C.G.)

A. Radhika
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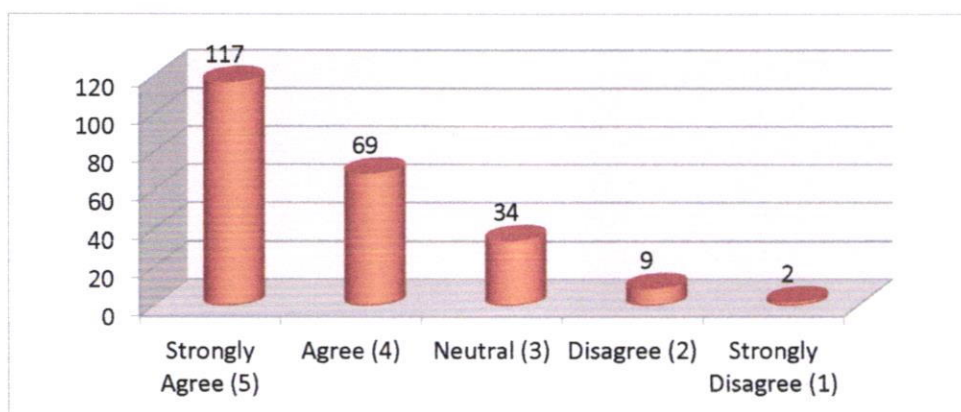
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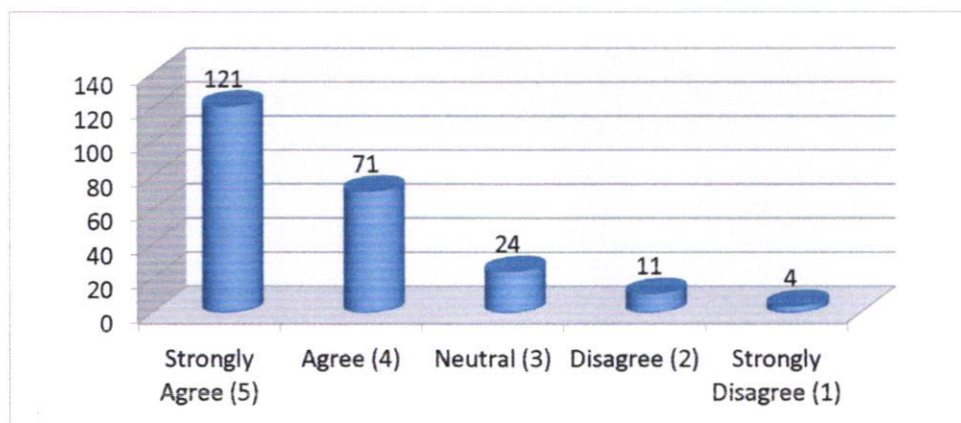
Analysis of Feedback

Year : 2017-18

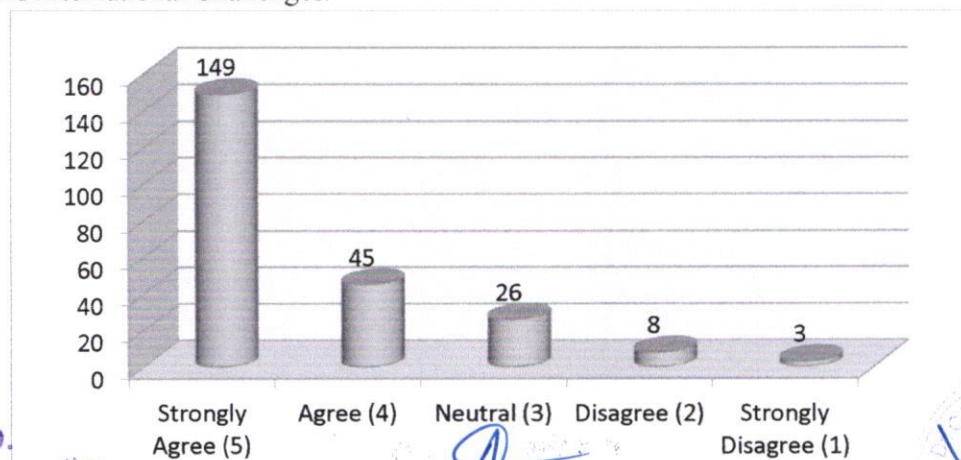
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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Kota, Bilaspur (C.G.)

Registrar
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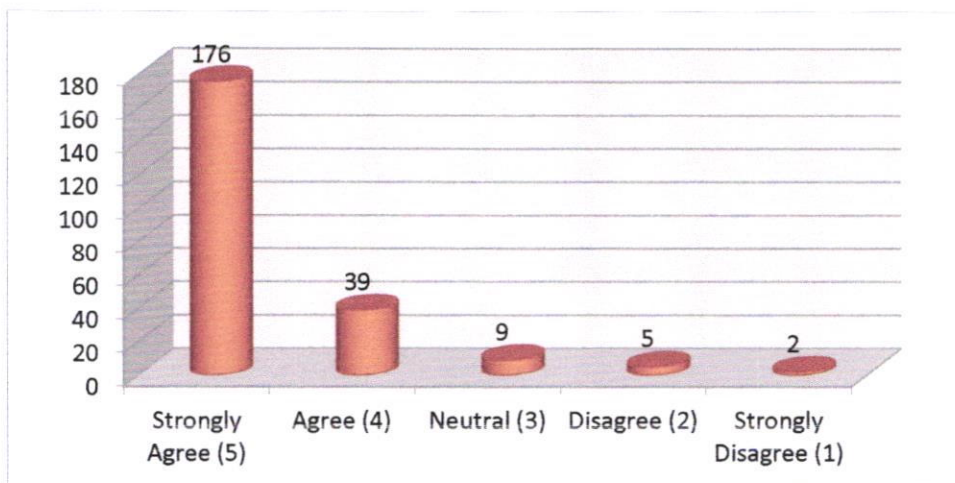
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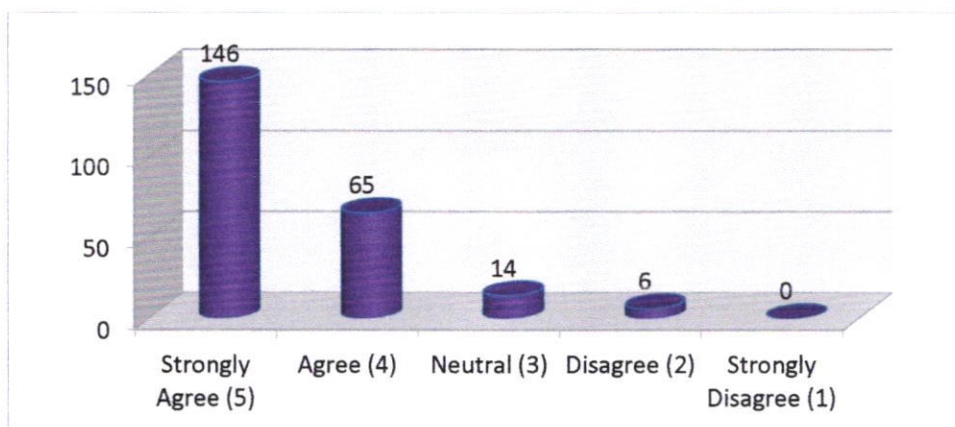
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Year : 2017-18

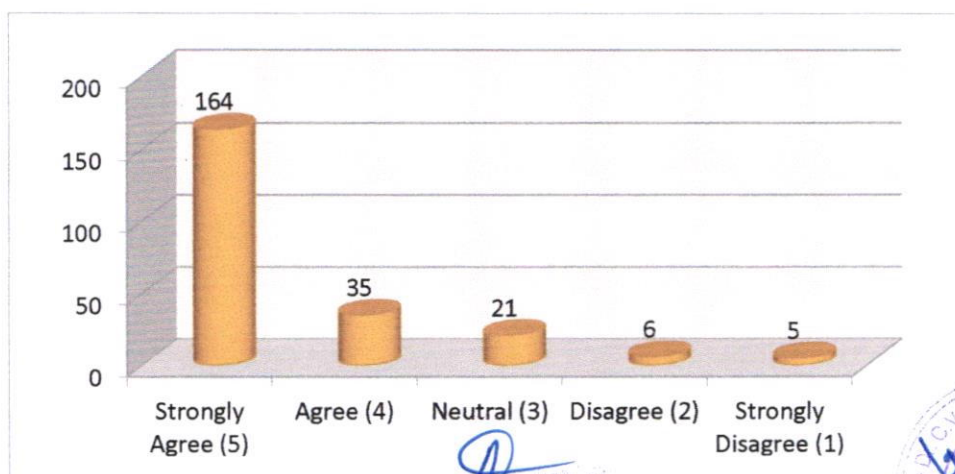
4. The allocation of the credits to the course is appropriate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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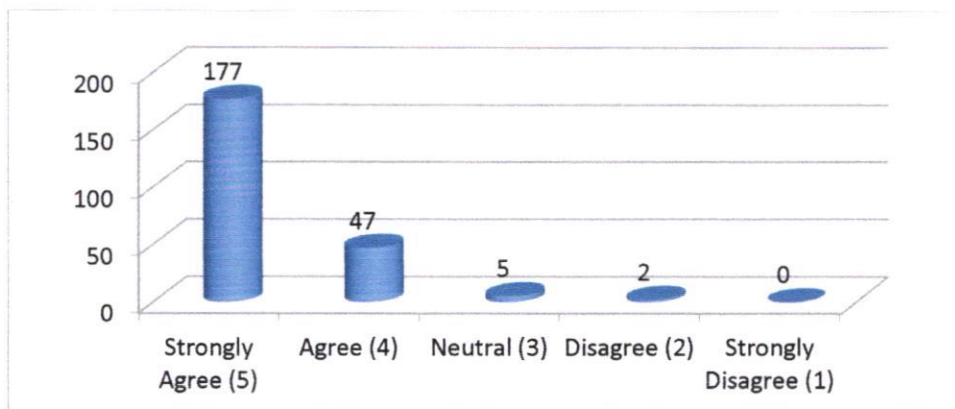
Dr. C. V. Raman University

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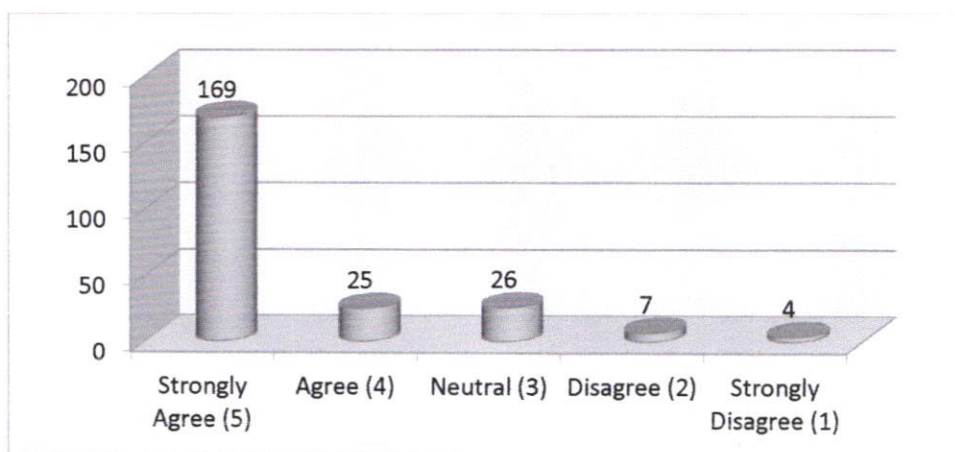
Analysis of Feedback

Year : 2017-18

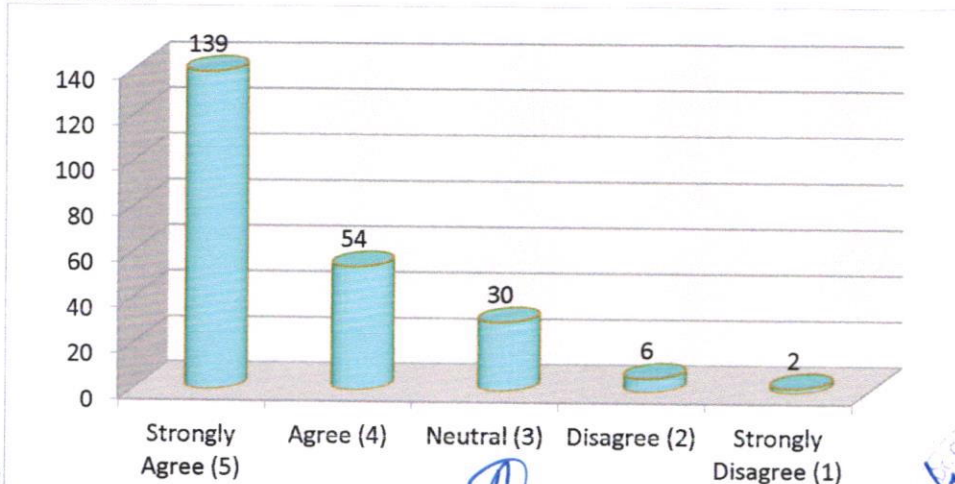
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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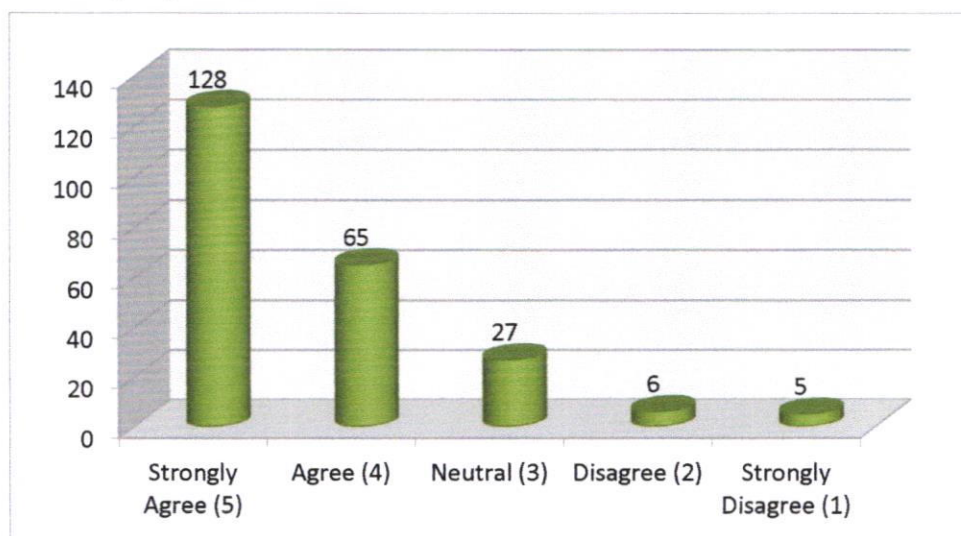
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Analysis of Feedback

Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice

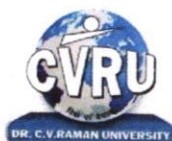


H. O. D.

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Analysis of Feedback

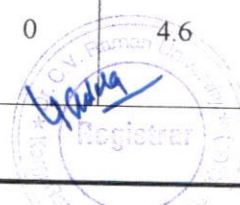
Year : 2017-18

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Maths/CS) + M.Sc. (Maths)					
Stakeholder Name	Faculty					
Total Respondents	08					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	5	2	1	0	0	4.5
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	7	1	0	0	0	4.9
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	6	1	1	0	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	5	1	2	0	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	7	1	0	0	0	4.9
6. The recommended textbooks are adequate and map on to the syllabus.	5	1	2	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	6	1	1	0	0	4.6
8. The pre-requisite courses are appropriate for this course.	4	3	1	0	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	6	1	1	0	0	4.6
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	5	3	0	0	0	4.6

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Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dean Academic
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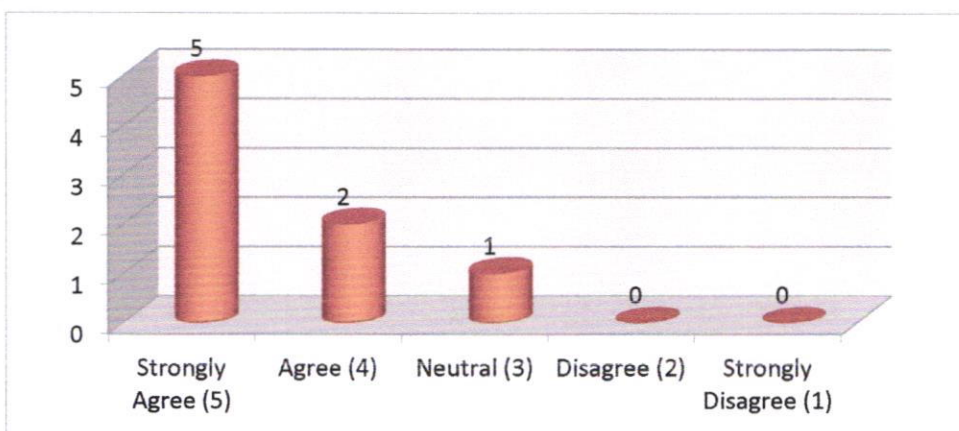
Dr. C. V. Raman University

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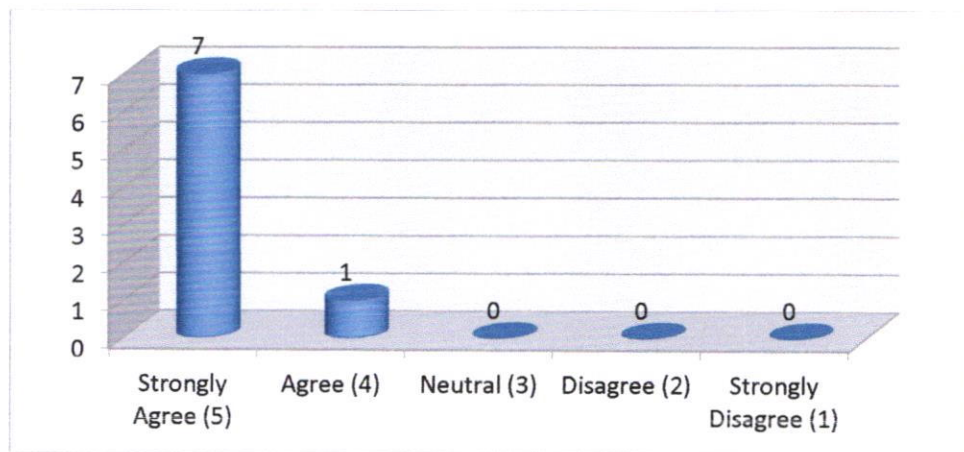
Analysis of Feedback

Year : 2017-18

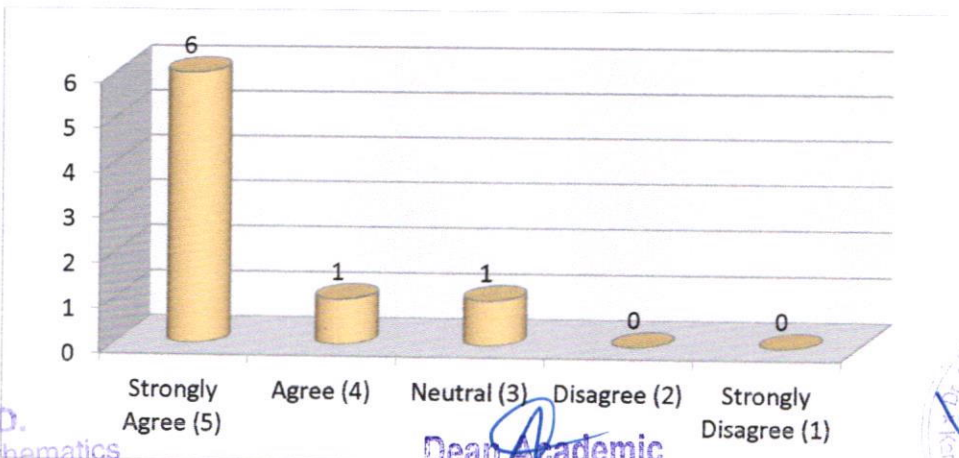
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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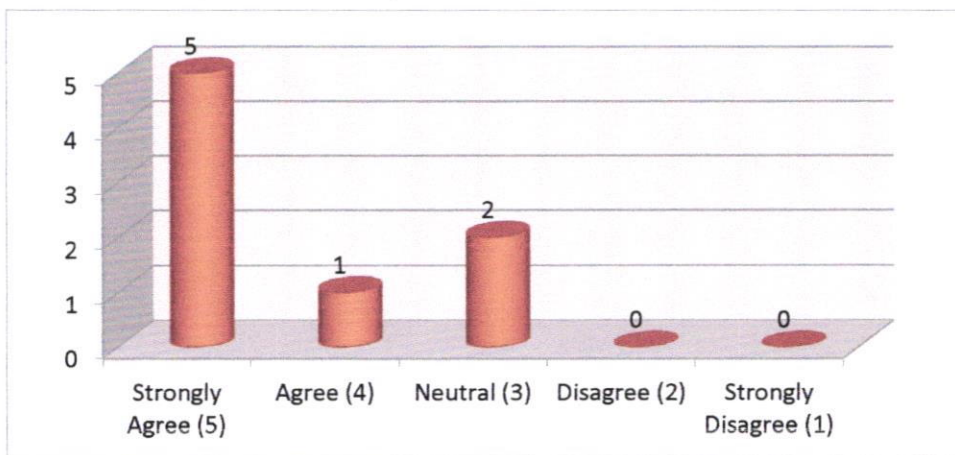
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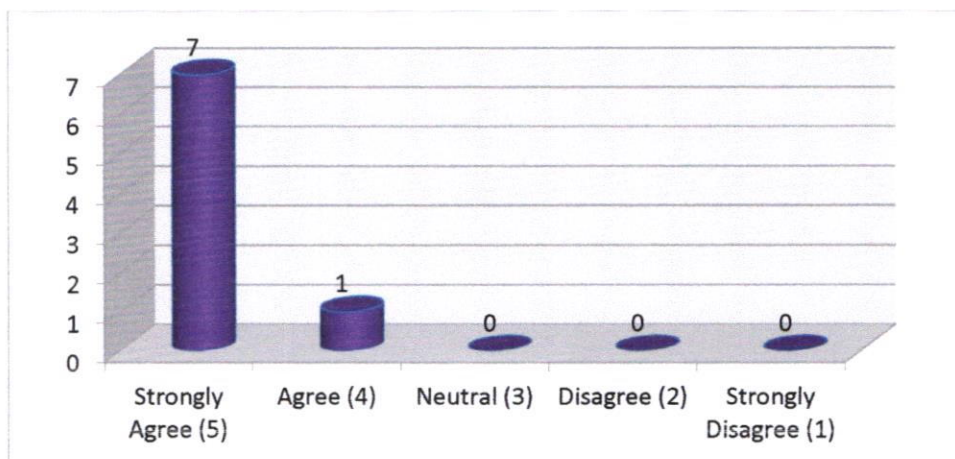
Analysis of Feedback

Year : 2017-18

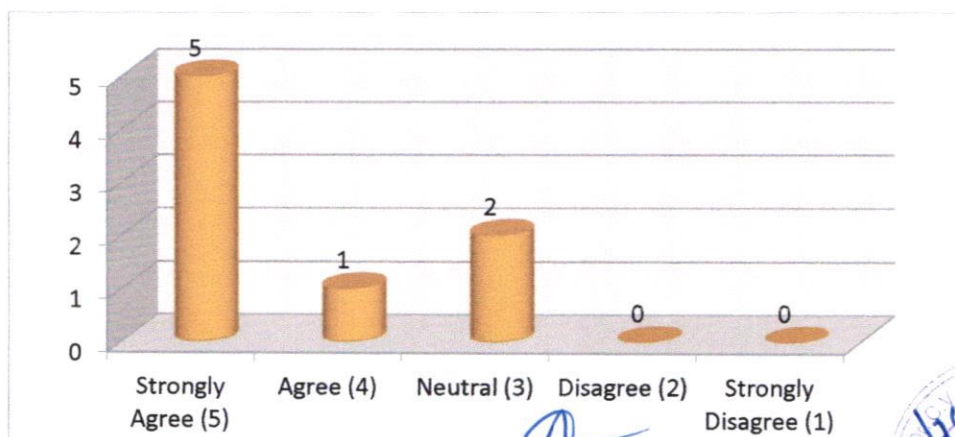
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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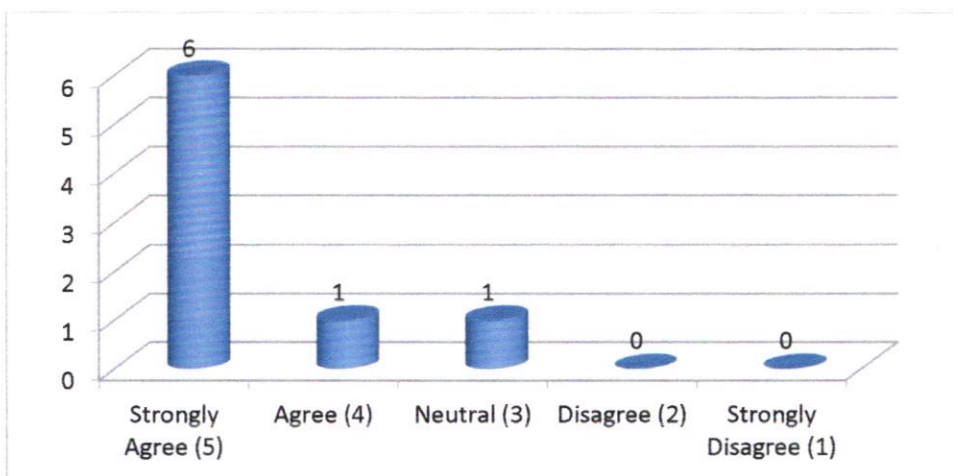
Dr. C. V. Raman University

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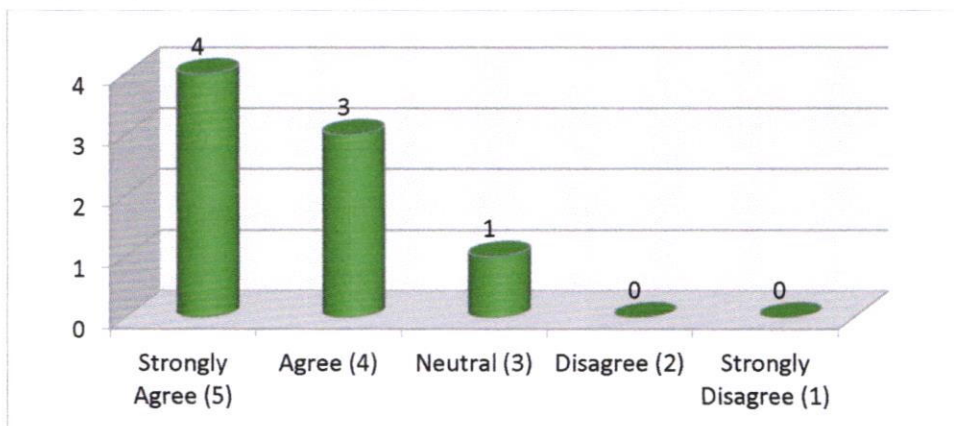
Analysis of Feedback

Year : 2017-18

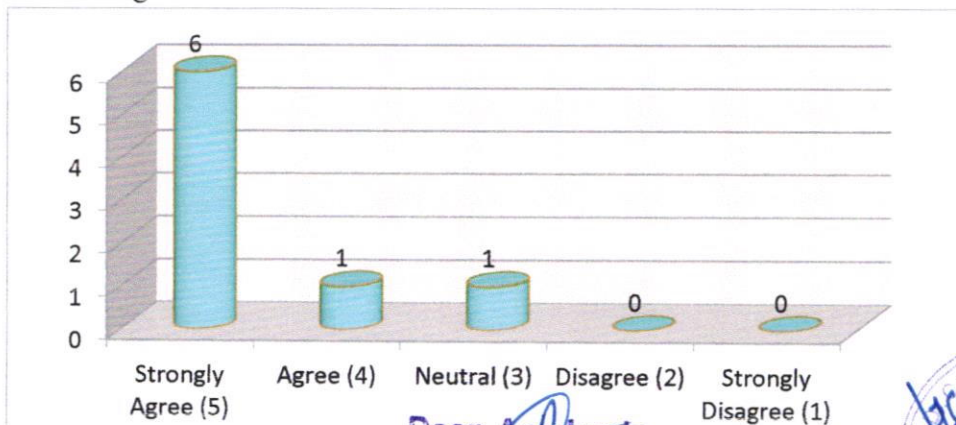
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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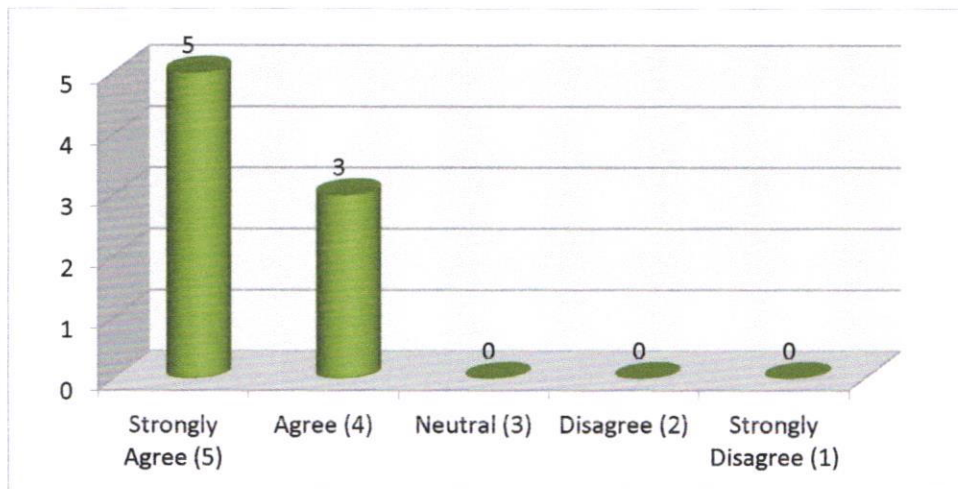
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Analysis of Feedback

Year : 2017-18

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students.



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Analysis of Feedback

Year : 2017-18

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Maths/CS) + M.Sc. (Maths)					
Stakeholder Name	Alumni					
Total Respondents	47					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	24	12	6	4	1	4.1
2. Curriculum offers sufficient technical/professional knowledge.	34	6	4	2	1	4.5
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	23	17	6	1	0	4.3
4. Faculty members of the University are competent and supportive to the students.	31	8	5	3	0	4.4
5. University provides good hospitality as alumni.	21	18	4	2	2	4.1
6. I have good association with CVRU as alumni.	28	8	11	0	0	4.4
7. As per its curriculum, University organizes various types of activities for overall.	25	7	13	1	1	4.1
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	19	17	4	5	2	4.0
9. University has adequate laboratories and equipments for practical experiences of curriculum.	37	5	3	2	0	4.6
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	32	9	4	1	1	4.5

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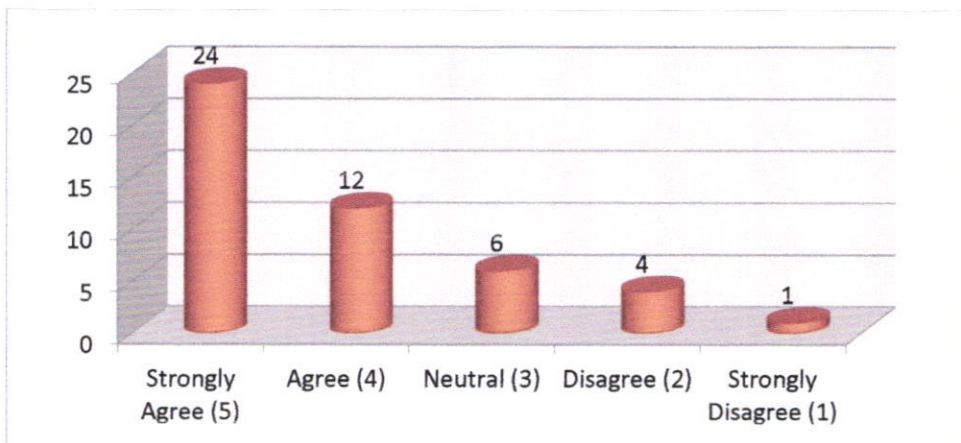
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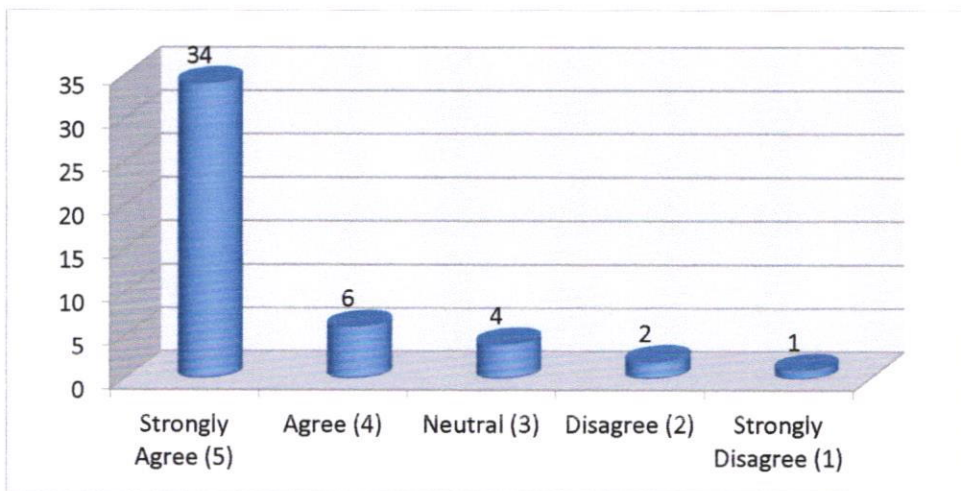
Analysis of Feedback

Year : 2017-18

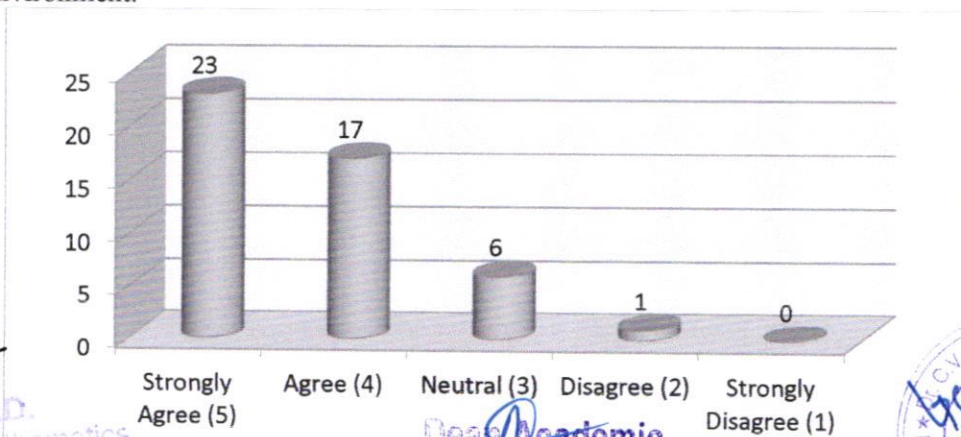
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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Dear Academic
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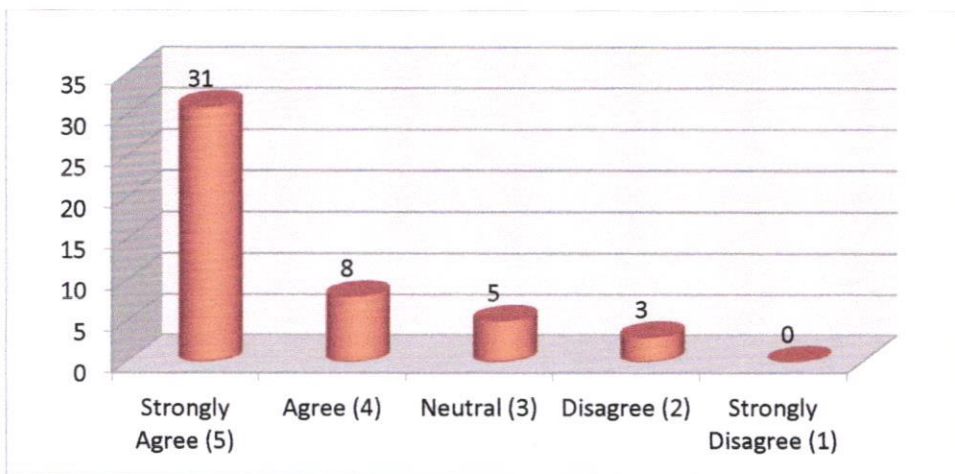
Dr. C. V. Raman University

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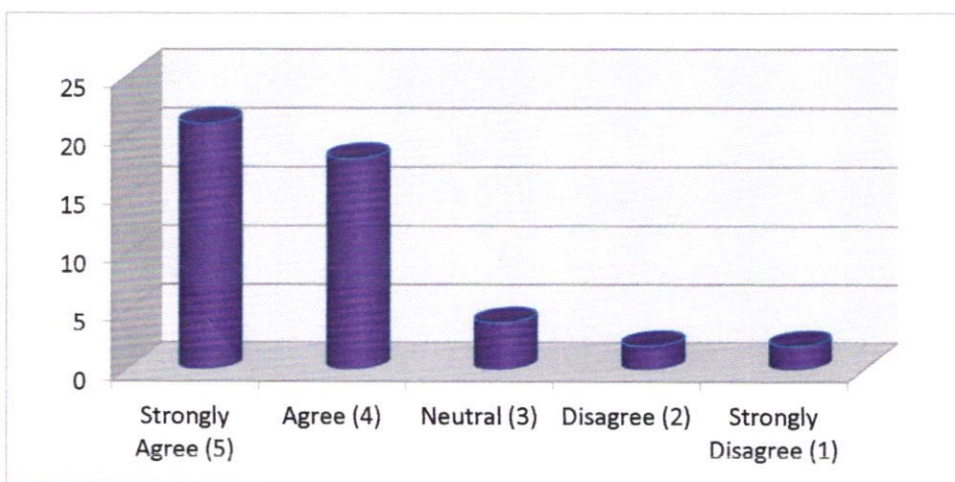
Analysis of Feedback

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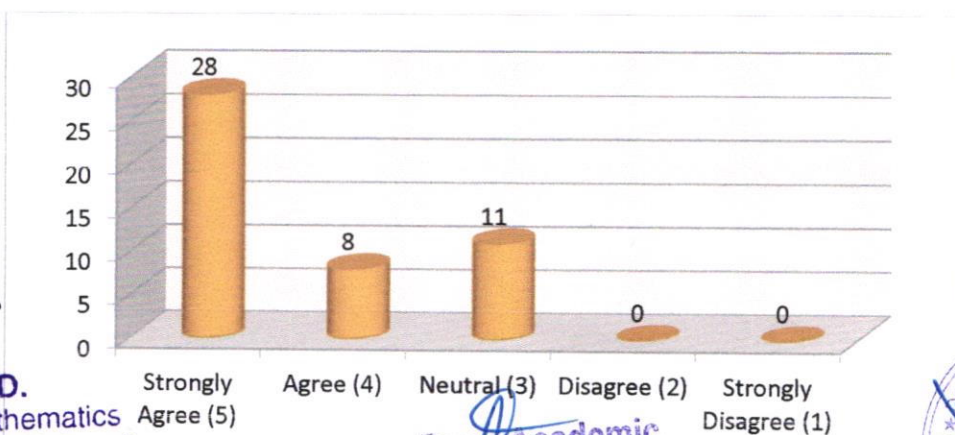
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.



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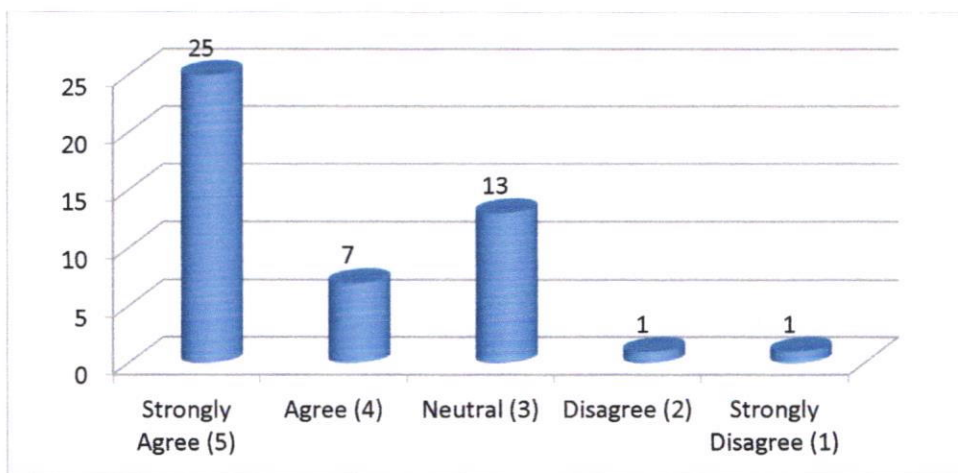
Dr. C. V. Raman University

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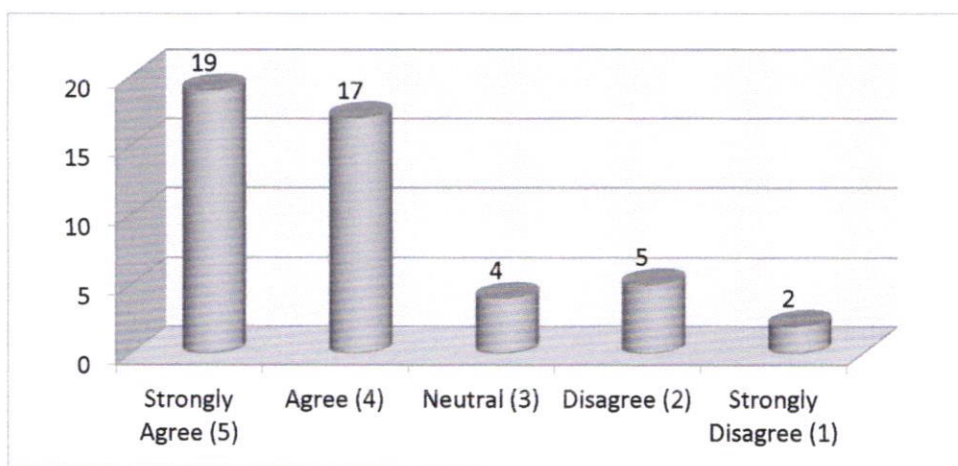
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Year : 2017-18

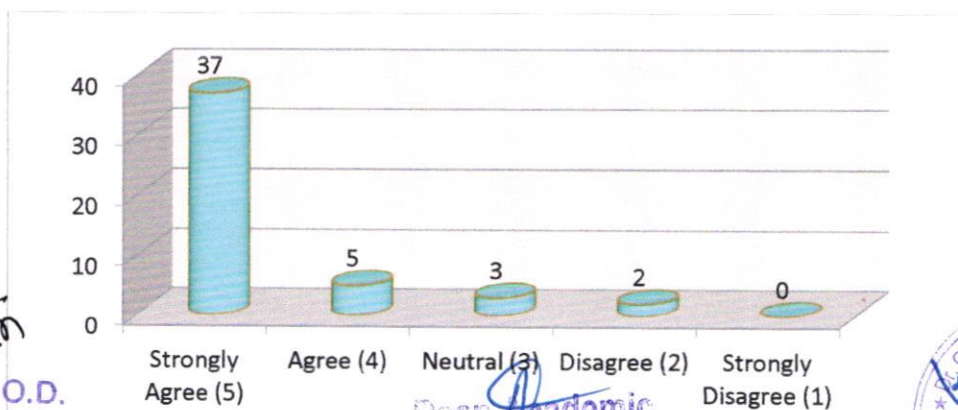
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipments for practical experiences of curriculum.



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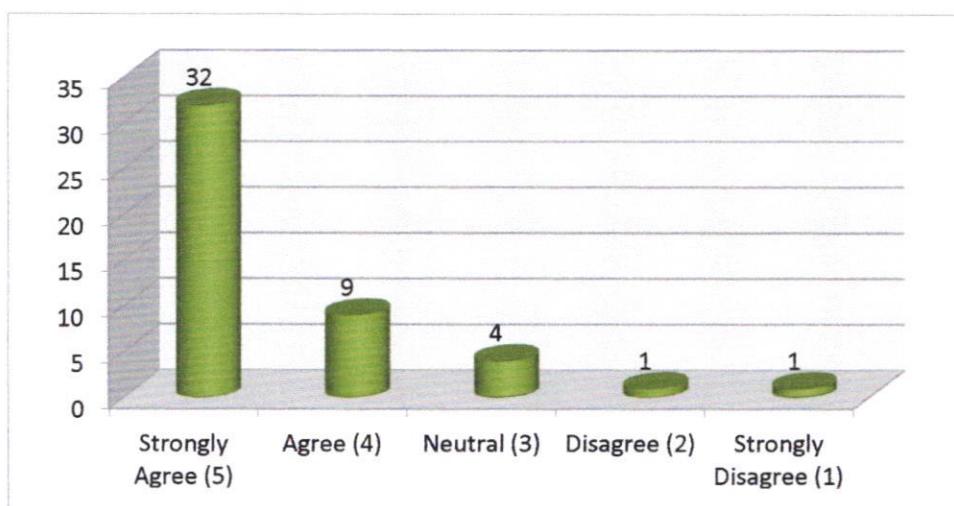
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Analysis of Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



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Dr. C. V. Raman University

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Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Mathematics/ Science					
Programme Name	B.Sc. (Maths/CS) + M.Sc. (Maths)					
Stakeholder Name	Employer / Recruiter / Industry					
Total Respondents	5					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	1	1	0	0	4.4
2. The faculty & students of CVRU have good communication skill?	3	2	0	0	0	4.6
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	4	1	0	0	0	4.8
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	3	1	1	0	0	4.4
5. CVRU is good in built-up of interpersonal relations and team work?	2	2	1	0	0	4.2
6. Enrichment of curriculum provides values, ethics& professional qualities?	3	1	1	0	0	4.4
7. CVRU curriculum includes pillars for Involvement in social activities?	2	1	2	0	0	4.0
8. Would you like to recruit more Graduates from CVRU in future?	4	1	0	0	0	4.8
9. Would you refer us to other organization as per the Performance of our Graduates?	2	2	1	0	0	4.2
10. Would you like to associate with our organization in any other way?	3	1	1	0	0	4.4

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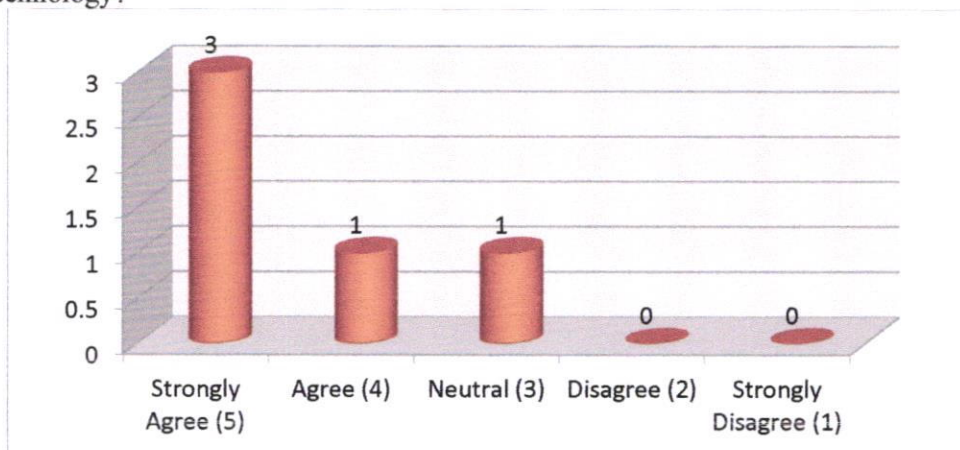
Dr. C. V. Raman University

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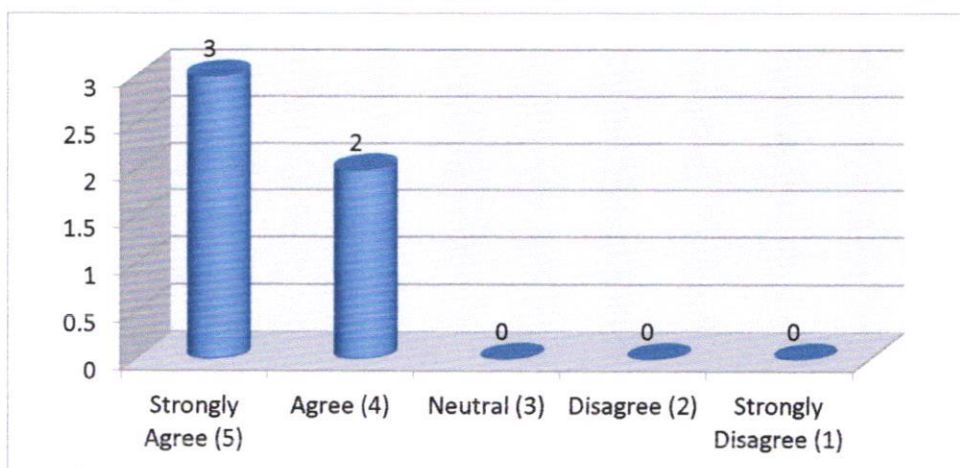
Analysis of Feedback

Year : 2017-18

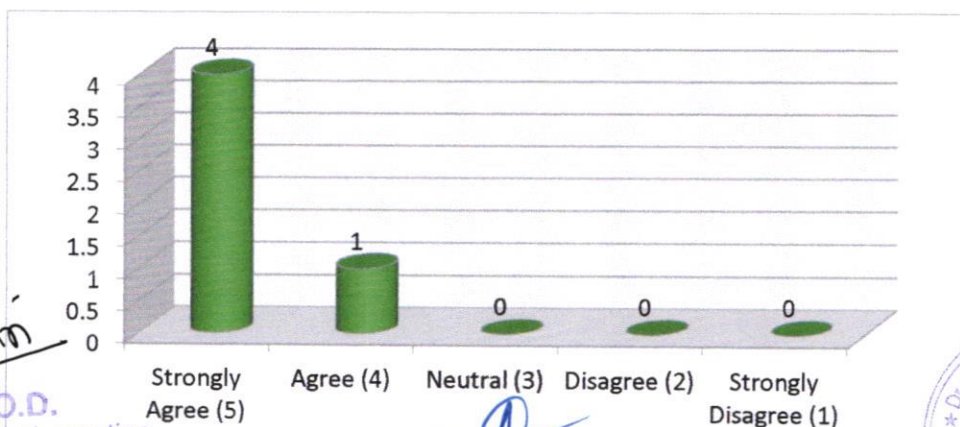
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking & problem-solving ability?



Hiwari

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Kargi Road, Kota, Bilaspur





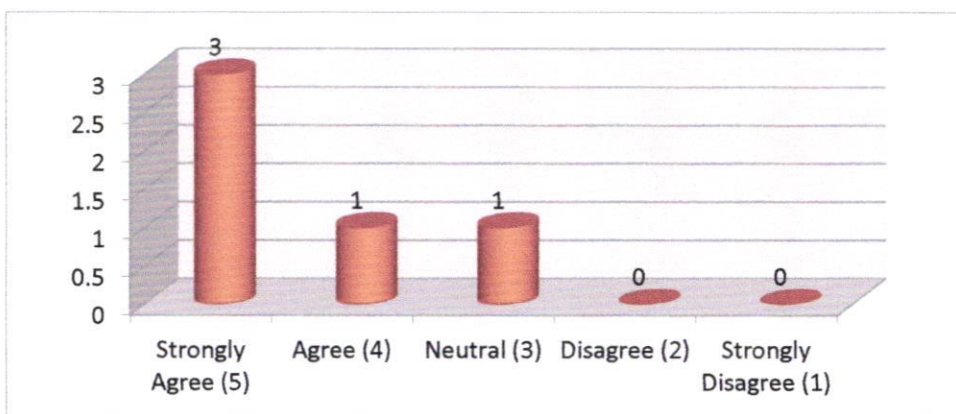
Dr. C. V. Raman University

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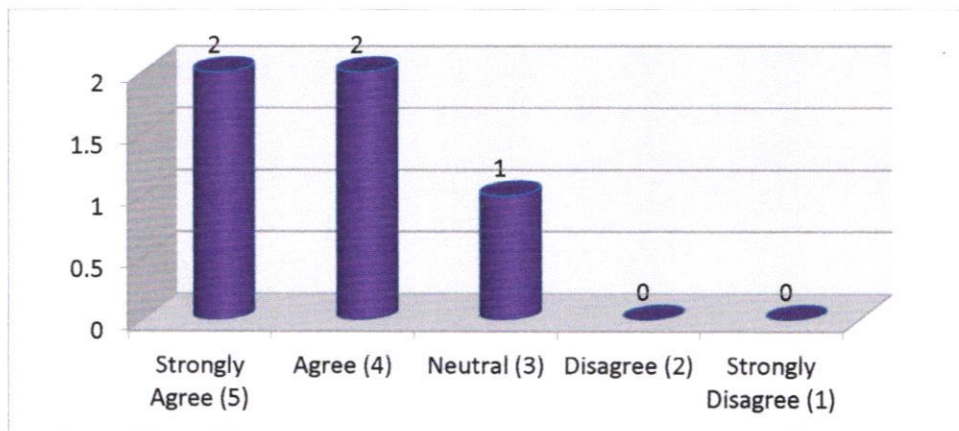
Analysis of Feedback

Year : 2017-18

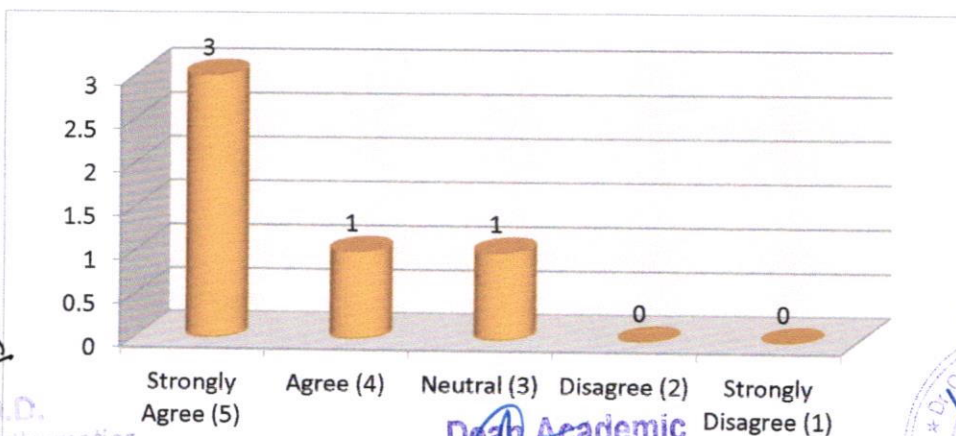
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



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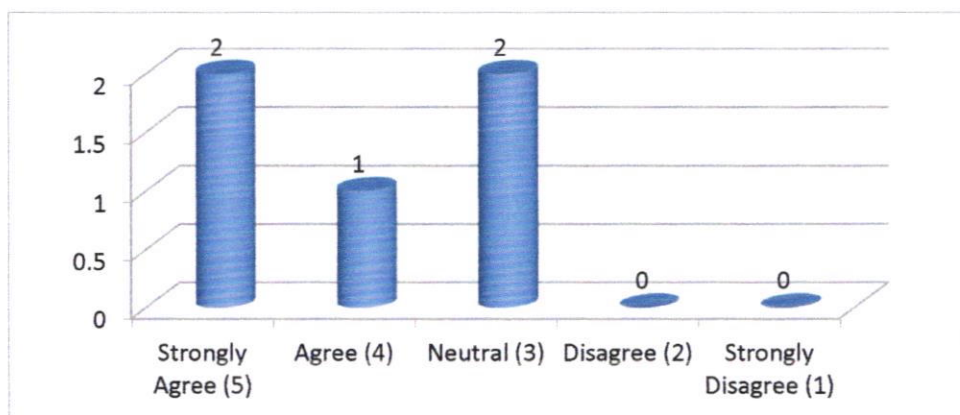
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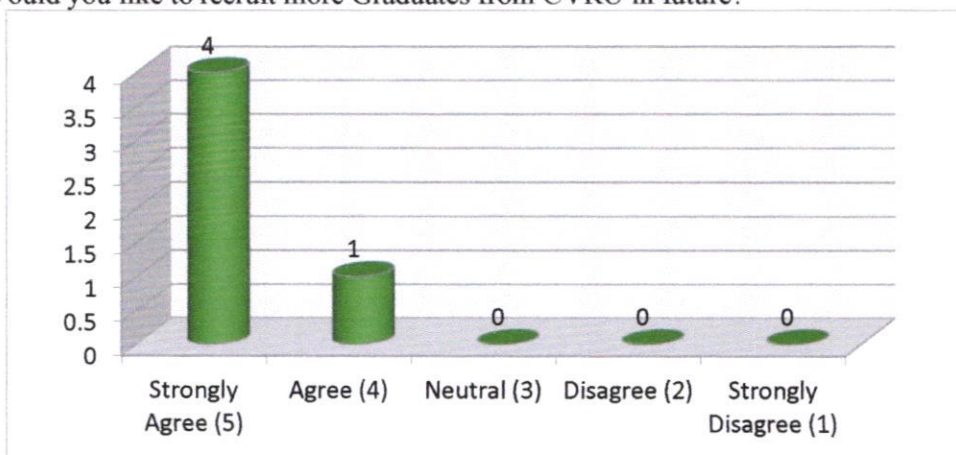
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Year : 2017-18

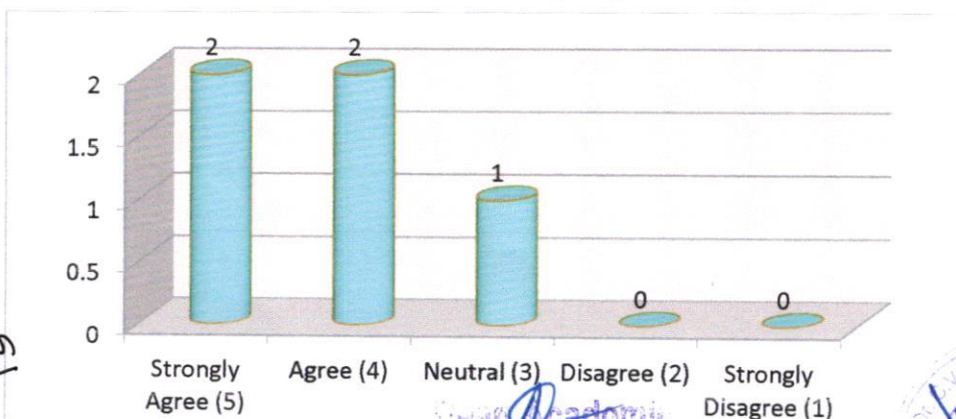
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



J. Tiwari

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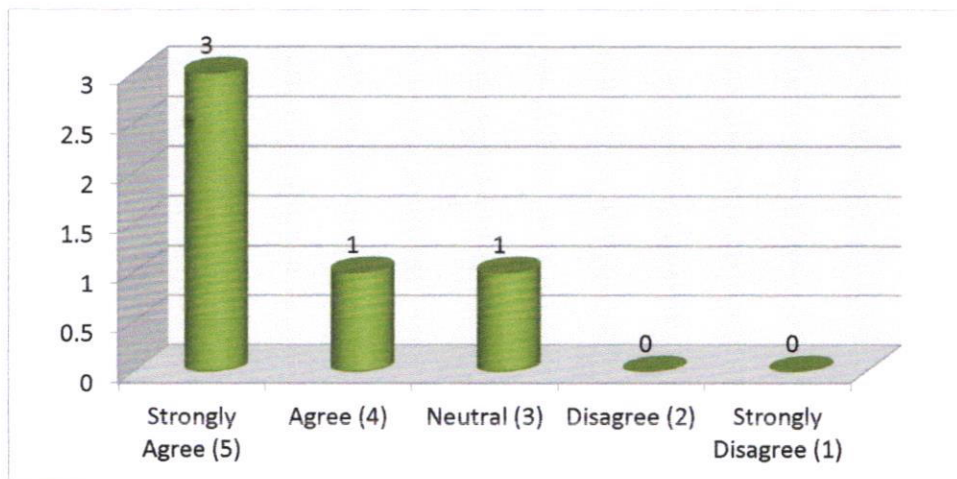
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Analysis of Feedback

Year : 2017-18

10. Would you like to associate with our organization in any other way?

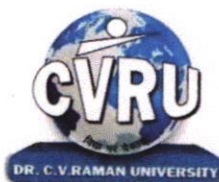


K. S. Wani
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A.
Deputy Academic
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Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATICS

Session 2017-18

S. No	Feedback received from Stakeholders	Action Taken
01.	Students are suggested to opt new methods of teaching by teachers.	This is instructed to the teachers of the department to use new innovating teaching techniques.
02.	Students are suggested to use objective mode test papers.	Instructed to teachers to more prepare MCQ for test papers.
03.	Suggestion of more technical support.	Instructed to the authorities for the needful.
04.	The alumni are suggested for industrial visits for skill development of students	Instructed to draw a industrial visit road map for every session.

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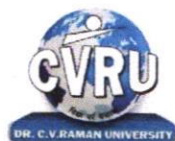
Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B. Ed & M. Ed					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	165					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	120	40	5	0	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	118	35	12	0	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	116	40	9	0	0	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course.	116	30	19	0	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	112	35	15	3	0	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	30	6	0	0	4.7
7. Course content covers knowledge of human values and professional ethics.	131	29	5	0	0	4.7
8. The recommended textbooks are adequately available and map onto the syllabus.	130	29	6	0	0	4.7
9. The electives offered are relevant to the specialization streams and to the technological advancements.	129	27	8	0	0	4.7


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Academic
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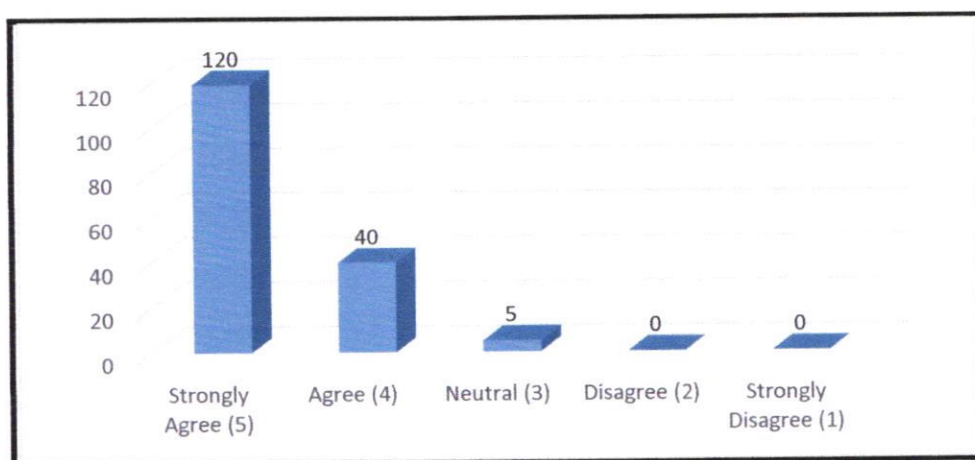
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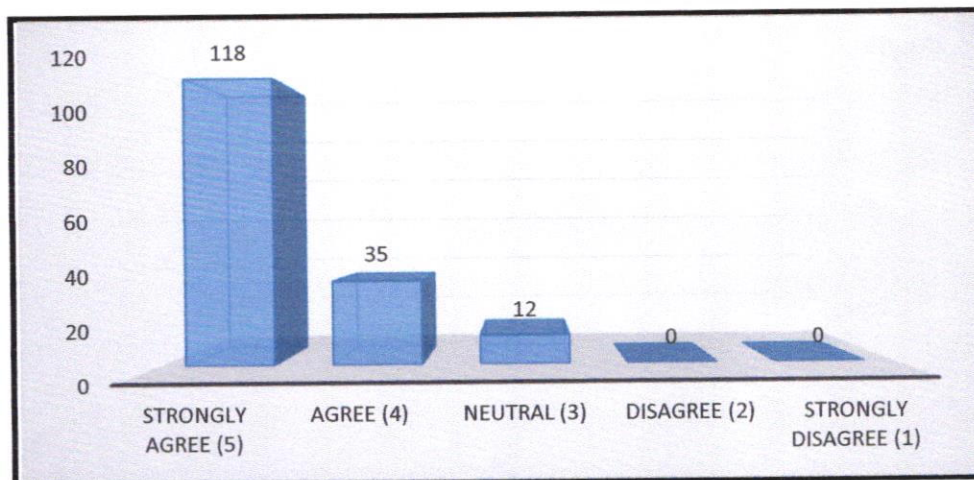
Year : 2017-18

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	138	23	4	0	0	4.8
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.

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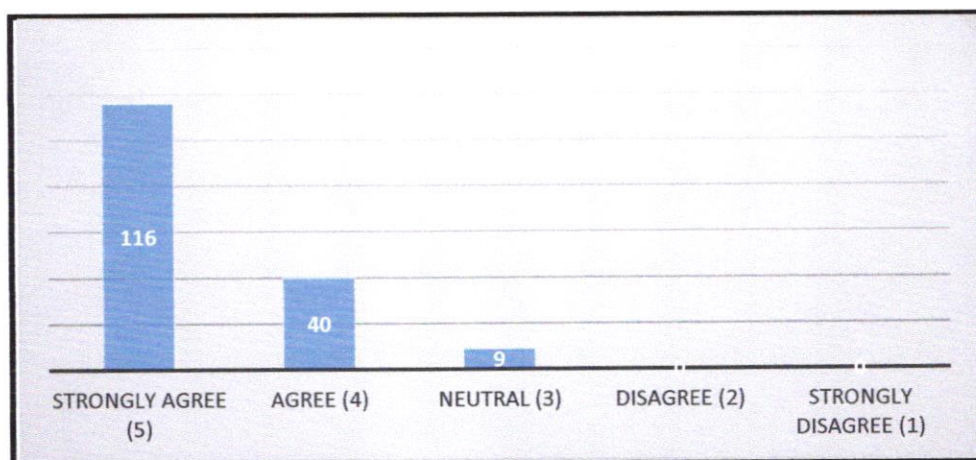


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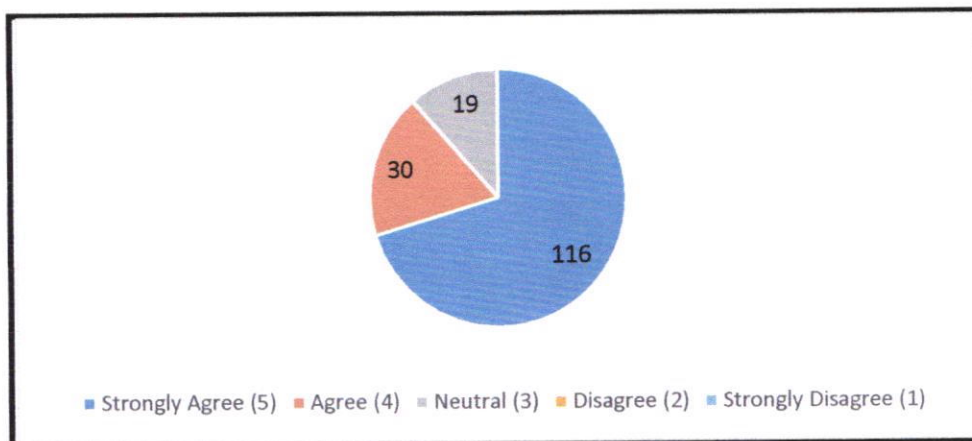
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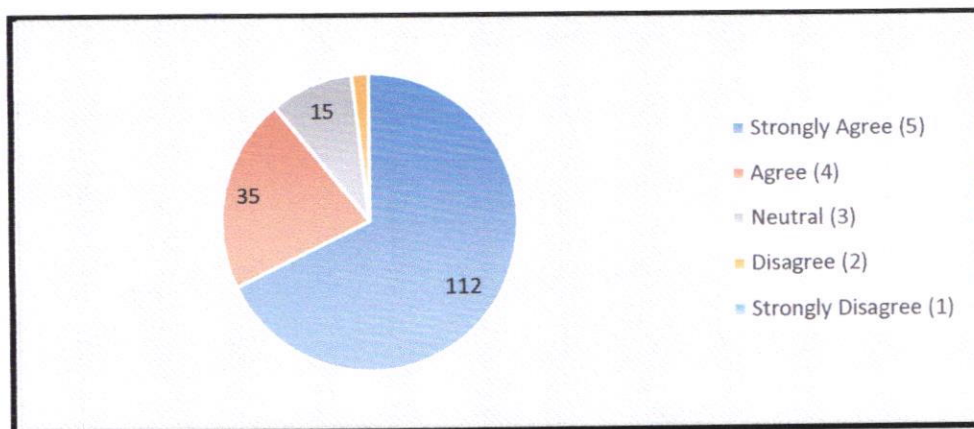
Year : 2017-18



4. The allocation of the credits to the course is appropriate in relation to the level of course.



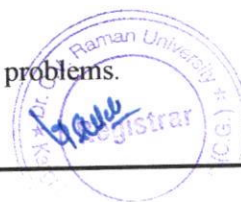
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos)



6. The syllabus enabled me to improve my ability to formulate analyze and solve the problems.

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Dear Academic
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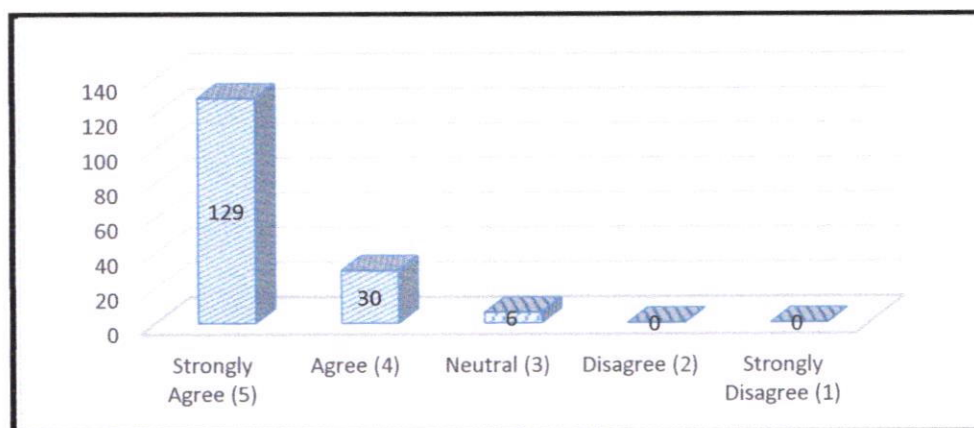


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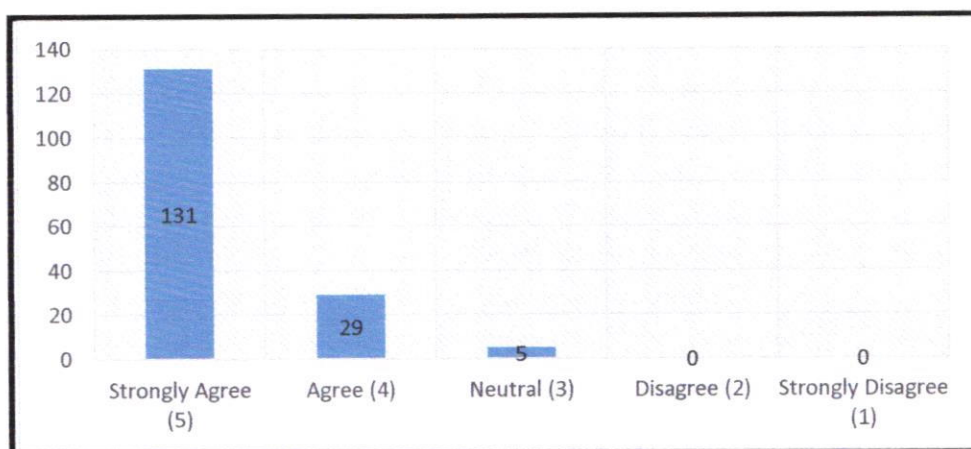
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Analysis of Feedback

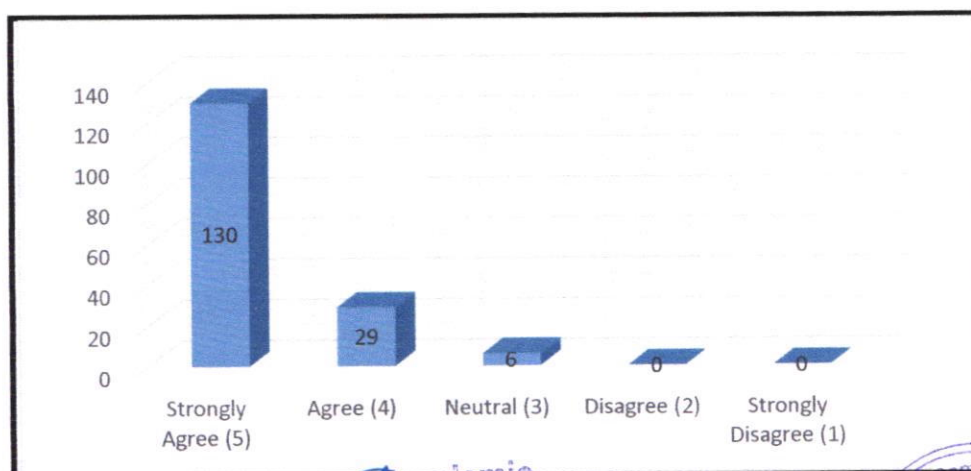
Year : 2017-18



7. The course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



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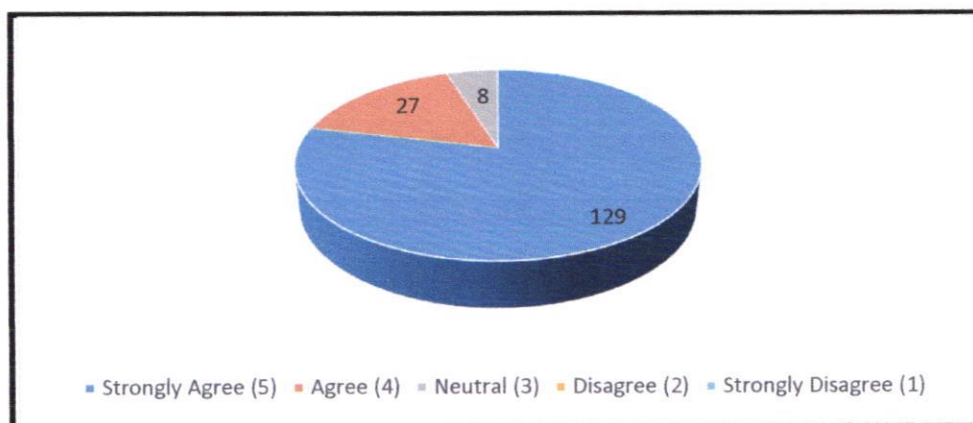
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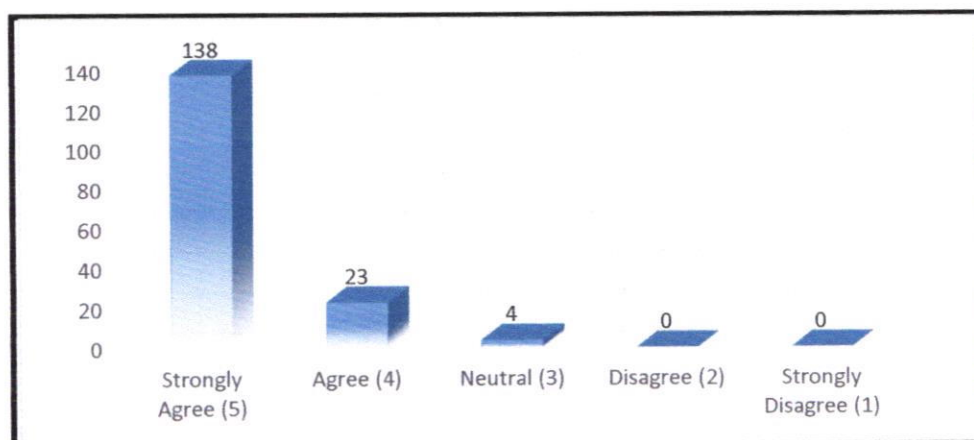
Analysis of Feedback

Year : 2017-18

9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Analysis of Faculty Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B. Ed & M. Ed					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	10					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	7	3	0	0	0	4.7
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	7	2	1	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	7	3	0	0	0	4.7
4. The timely coverage of syllabus is possible to the mentioned number of hours.	7	3	0	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	8	2	0	0	0	4.8
6. The recommended textbooks are adequate and map on to the syllabus.	9	1	0	0	0	4.9
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	2	0	0	0	4.8
8. The pre-requisite courses are appropriate for this course.	9	1	0	0	0	4.9
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	7	3	0	0	0	4.7
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	8	2	0	0	0	4.8


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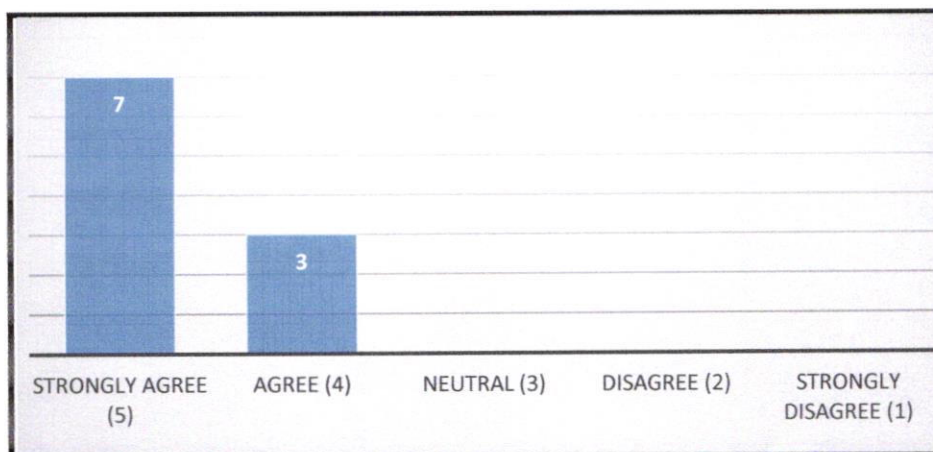
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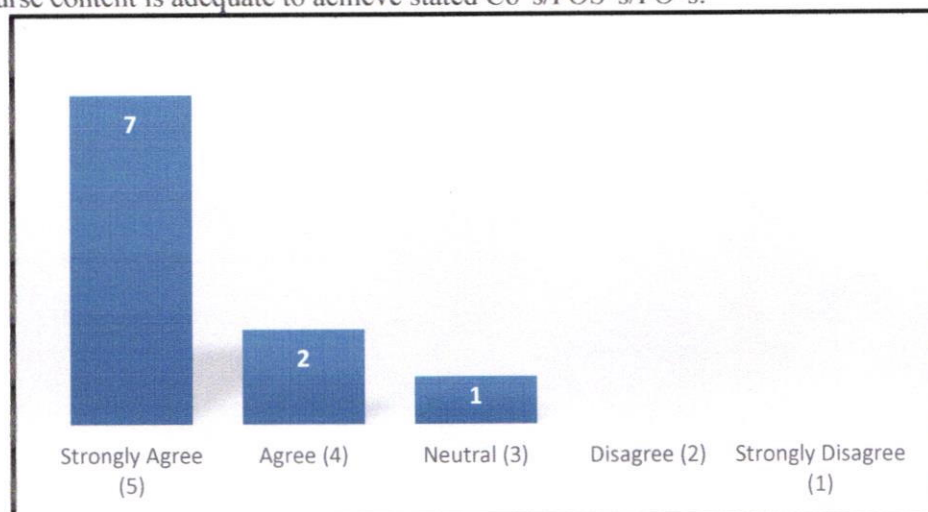
Analysis of Faculty Feedback

Year : 2017-18

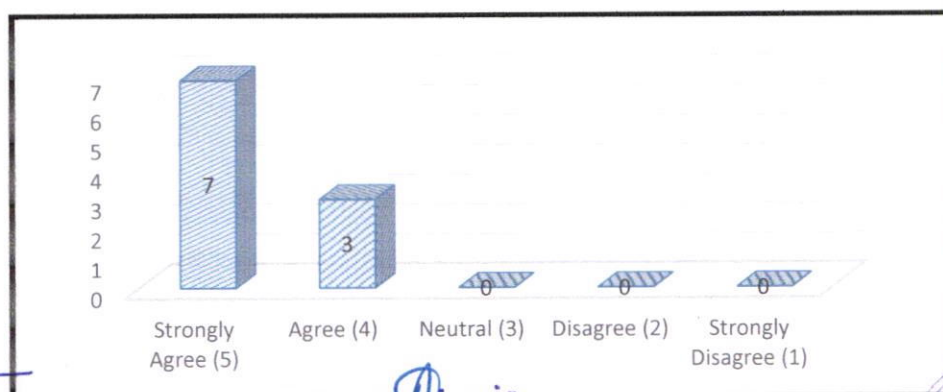
1. The allocation of the credits to the course is appropriate in relation to the level of course work.





2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.




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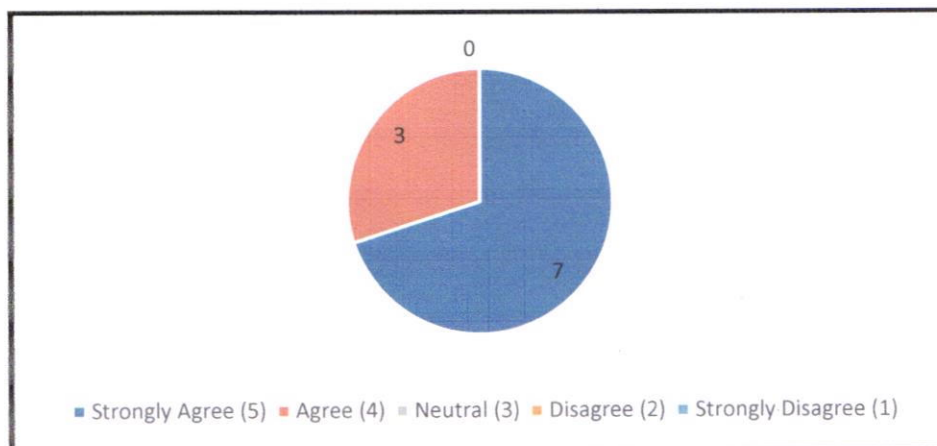
Dr. C. V. Raman University

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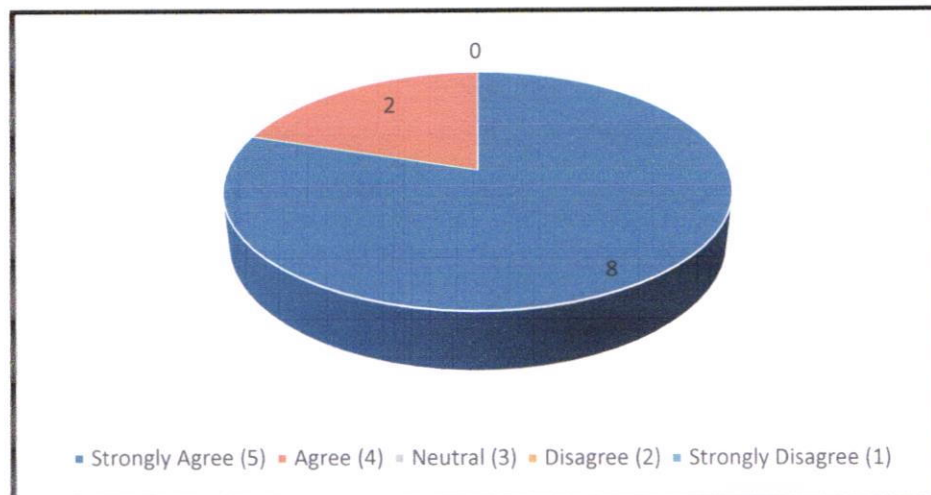
Analysis of Faculty Feedback

Year : 2017-18

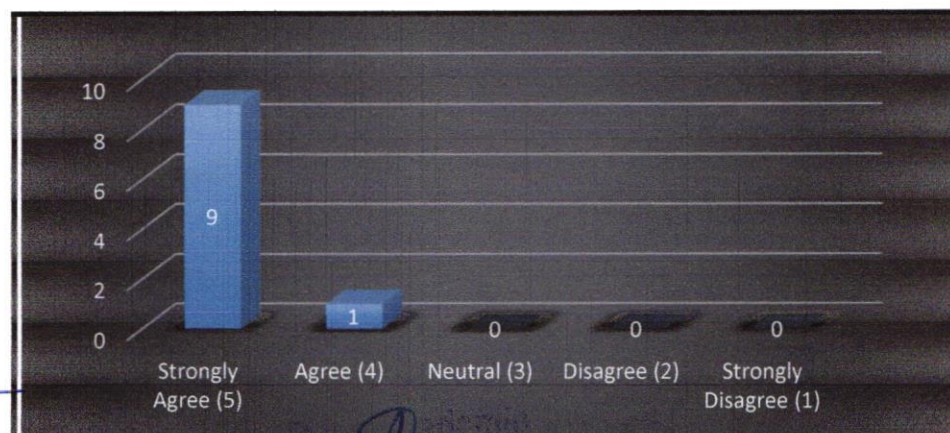
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



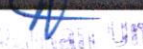
6. The recommended textbooks are adequate and map on to the syllabus.





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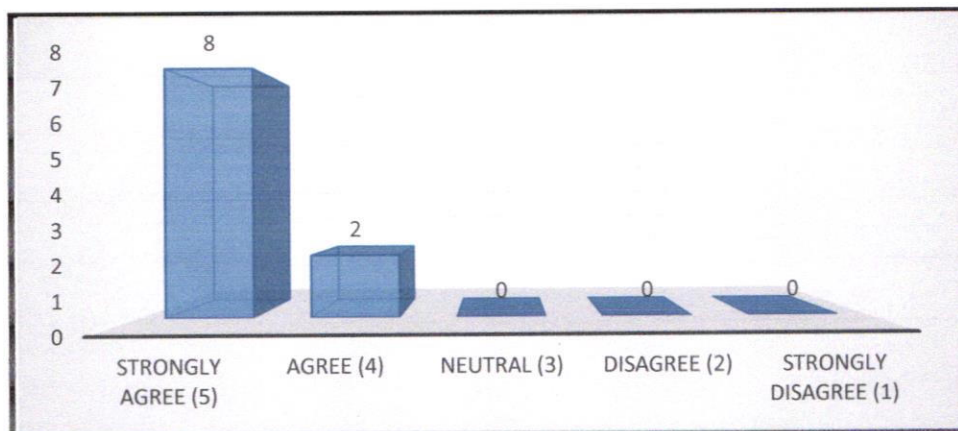
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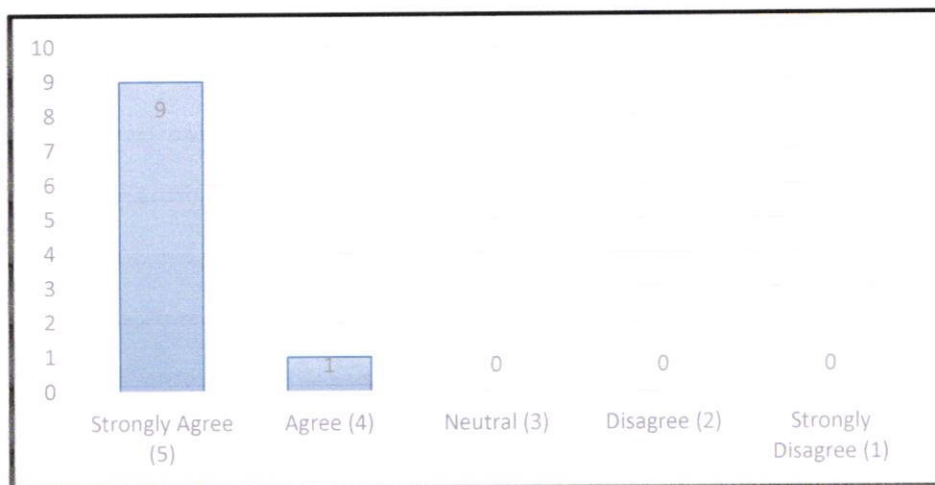
Analysis of Faculty Feedback

Year : 2017-18

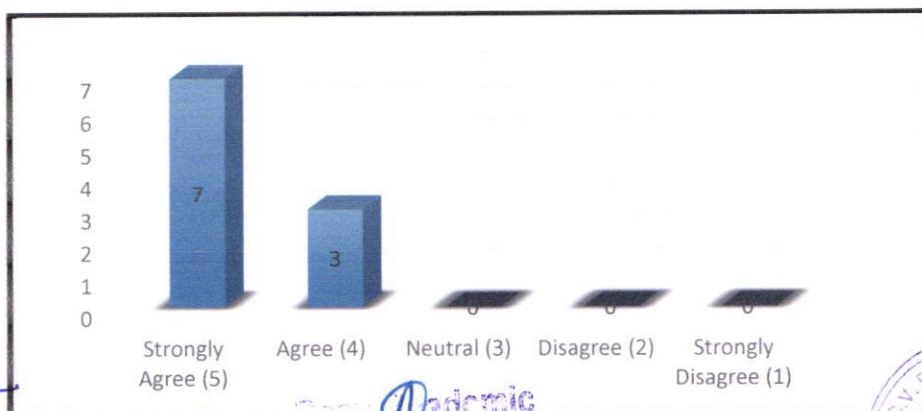
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.




9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.





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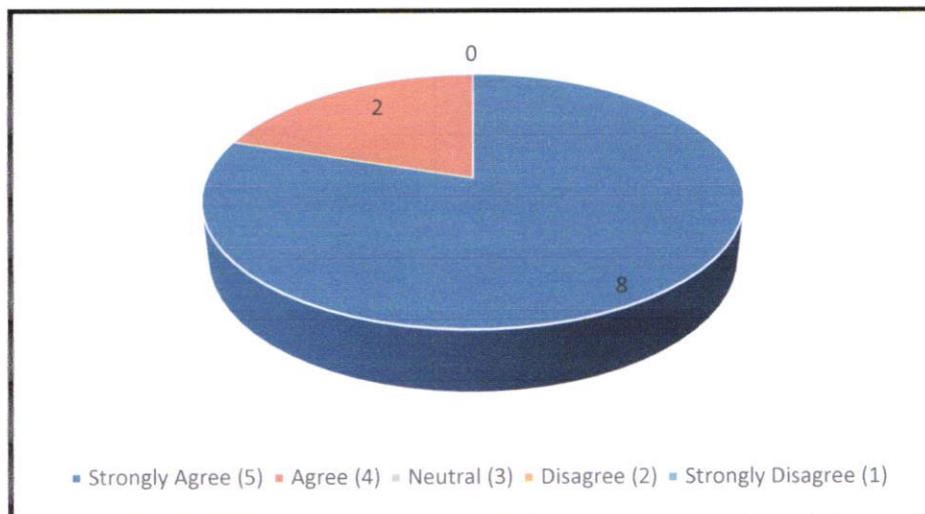
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Analysis of Faculty Feedback

Year : 2017-18

10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.



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Analysis of Alumni Feedback
Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B. Ed & M.Ed					
STAKEHOLDER NAME	Alumni					
TOTAL RESPONDENT	60					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	40	14	5	1	0	4.5
2. Curriculum offers sufficient technical/professional knowledge.	36	18	4	2	0	4.4
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	50	7	3	0	0	4.7
4. Faculty members of the University are competent and supportive to the students	44	6	6	4	0	4.3
5. University provides good hospitality as alumni.	47	7	5	1	0	4.6
6. I have good association with CVRU as alumni.	39	9	7	5	0	4.2
7. As per its curriculum, University organizes various types of activities for overall.	42	12	5	1	0	4.5
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	43	12	4	1	0	4.5
9. University has adequate laboratories and equipment's for practical experiences of curriculum.	38	9	9	4	0	4.2
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	32	20	4	4	0	4.2

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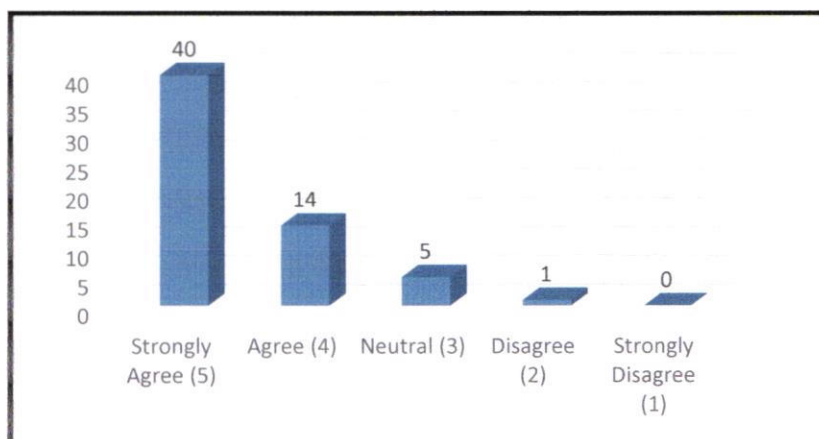
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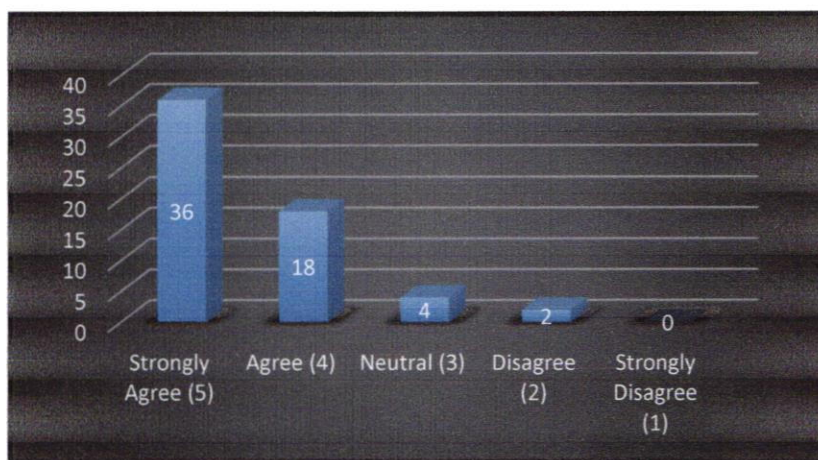


Dr. C. V. Raman University
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Analysis of Alumni Feedback
Year : 2017-18

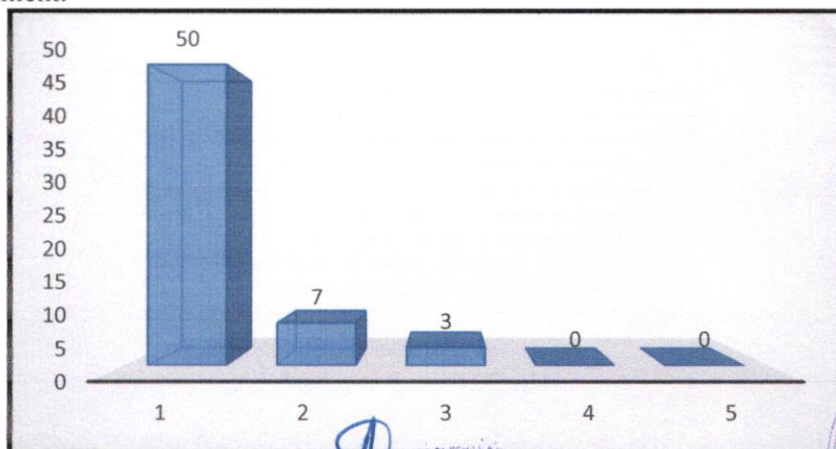
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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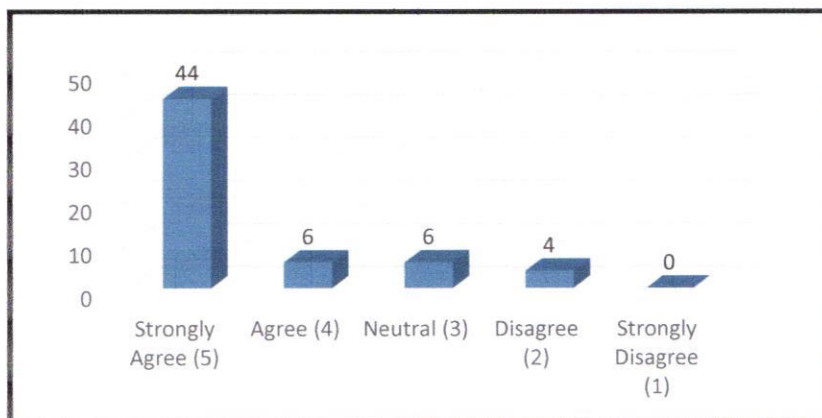
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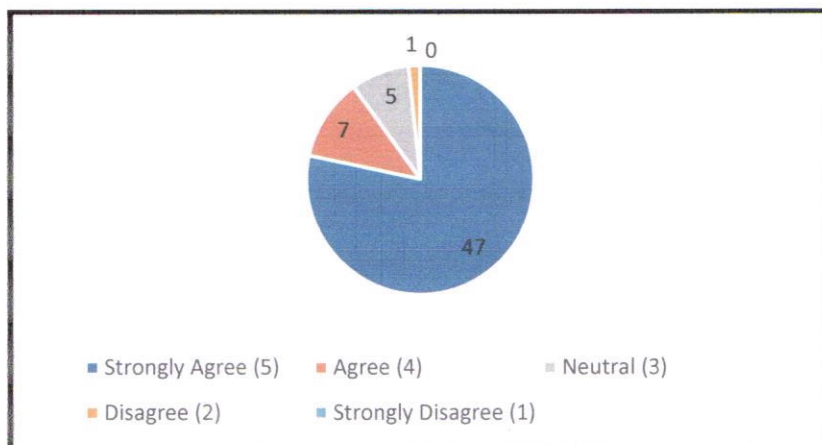


Dr. C. V. Raman University
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Analysis of Alumni Feedback
Year : 2017-18

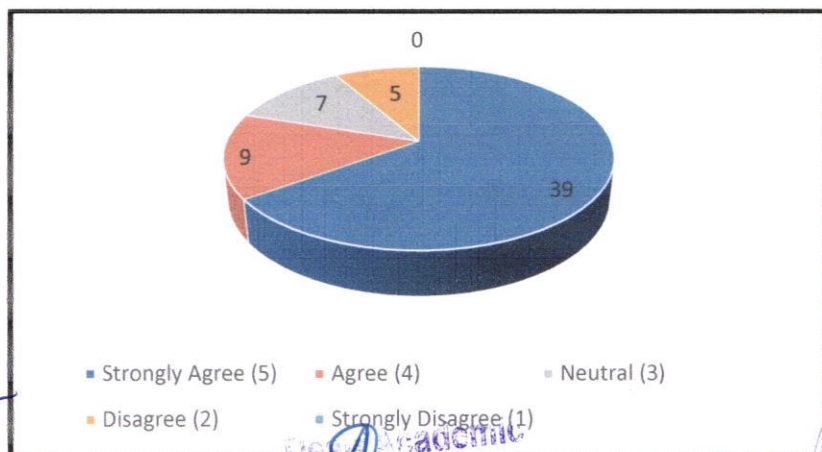
4. Faculty members of the University are competent and supportive to the students.




5. University provides good hospitality as alumni.

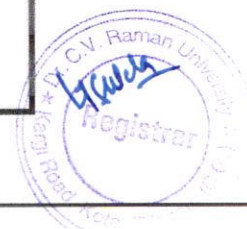


6. I have good association with CVRU as alumni.




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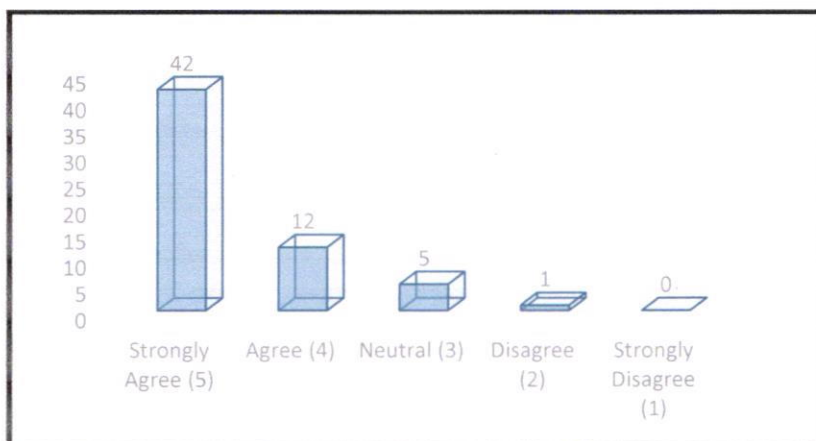

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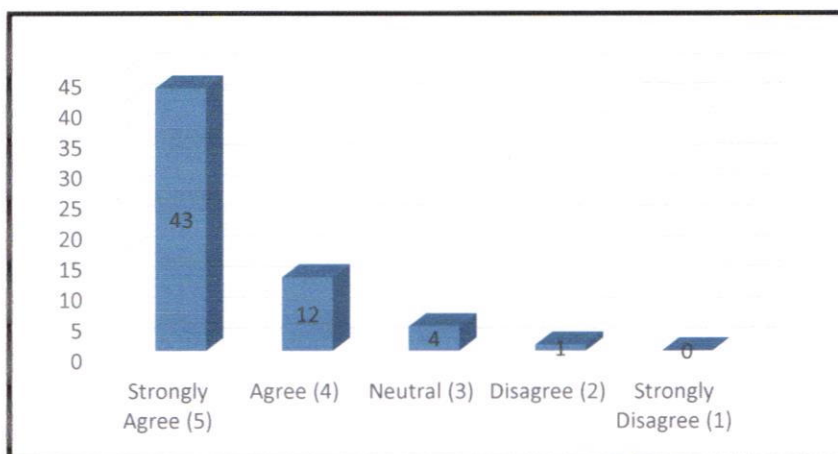


Dr. C. V. Raman University
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Analysis of Alumni Feedback
Year : 2017-18

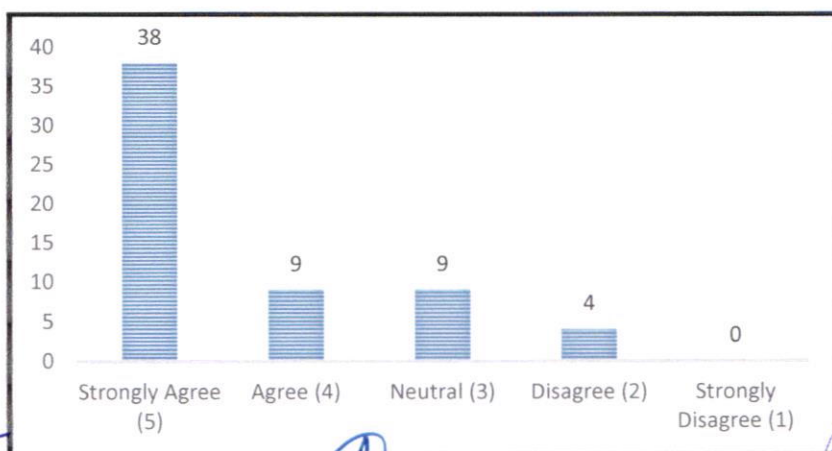
7. As per its curriculum, University organizes various types of activities for overall.





8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipment's for practical experiences of curriculum.




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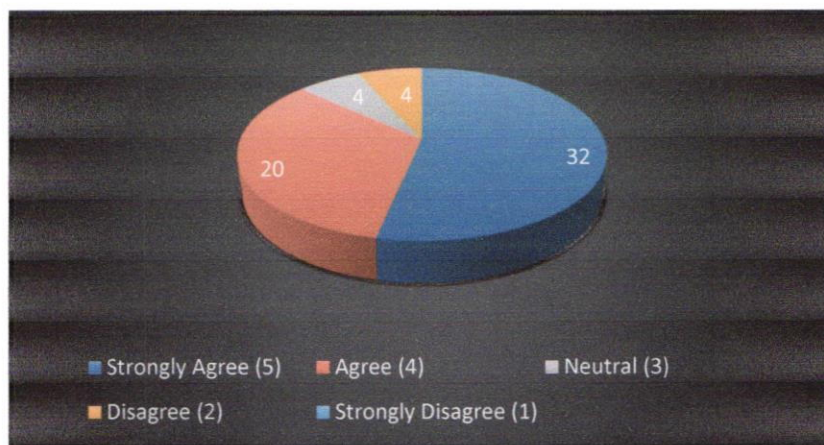

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Analysis of Alumni Feedback
Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



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Analysis of Employer/Recruiter/Industry Feedback

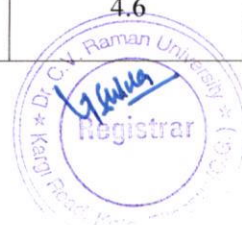
Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B. Ed & M.Ed					
STAKEHOLDER NAME	Employers & Recruiters					
TOTAL RESPONDENT	6					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	3	0	0	0	4.5
2. The faculty & students of CVRU have good communication skill?	3	3	0	0	0	4.5
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	2	3	1	0	0	4.1
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	3	2	1	0	0	4.3
5. CVRU is good in built-up of interpersonal relations and team work?	3	1	2	0	0	4.1
6. Enrichment of curriculum provides values, ethics & professional qualities?	3	3	0	0	0	4.5
7. CVRU curriculum includes pillars for Involvement in social activities?	2	3	1	0	0	4.1
8. Would you like to recruit more Graduates from CVRU in future?	4	1	1	0	0	4.5
9. Would you refer us to other organization as per the Performance of our Graduates?	4	2	0	0	0	4.6
10. Would you like to associate with our organization in any other way?	4	2	0	0	0	4.6



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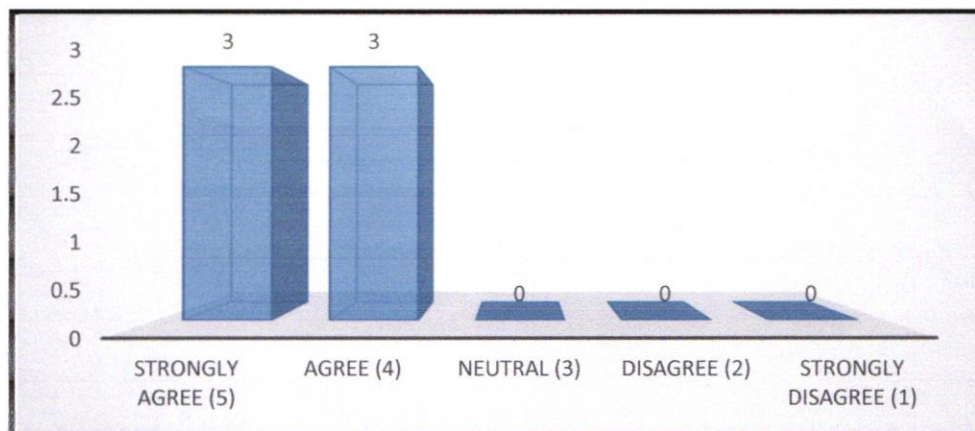
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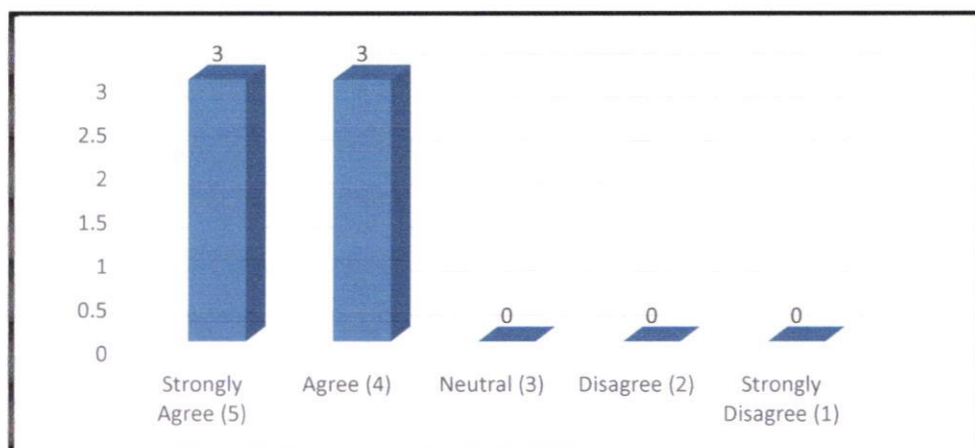
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

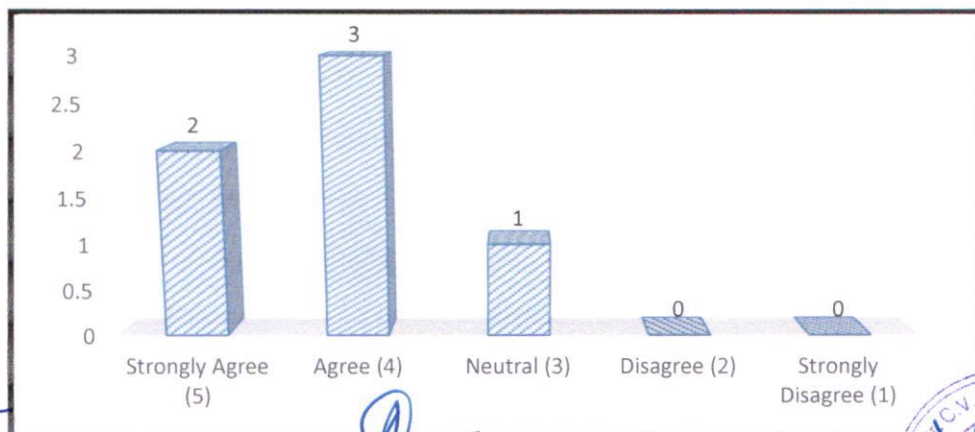
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?




2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking problem-solving ability?




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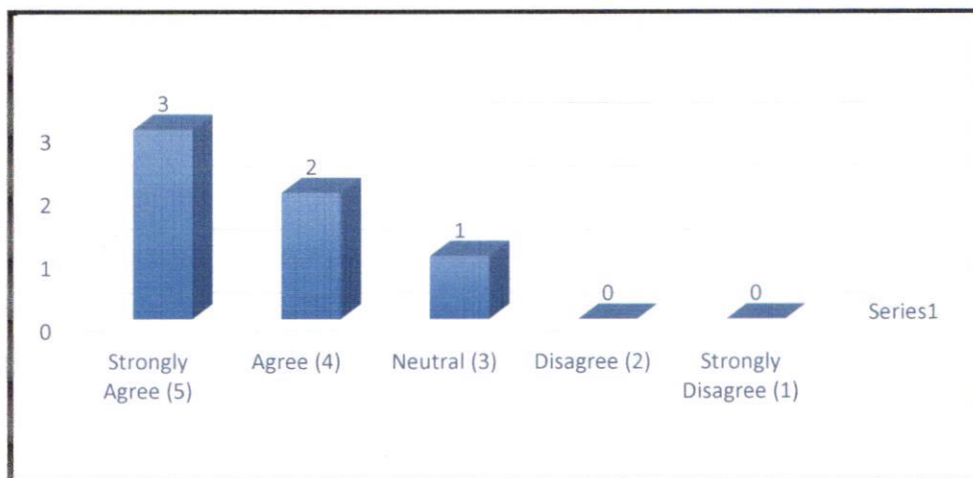

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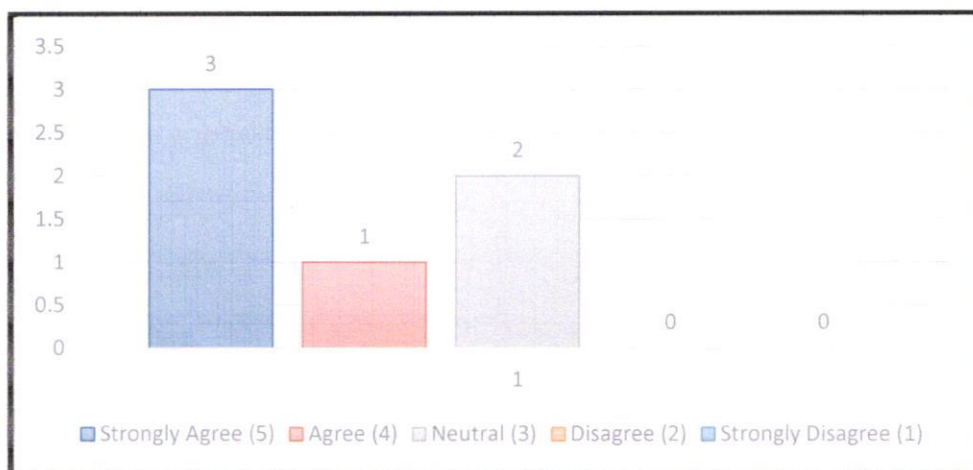


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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

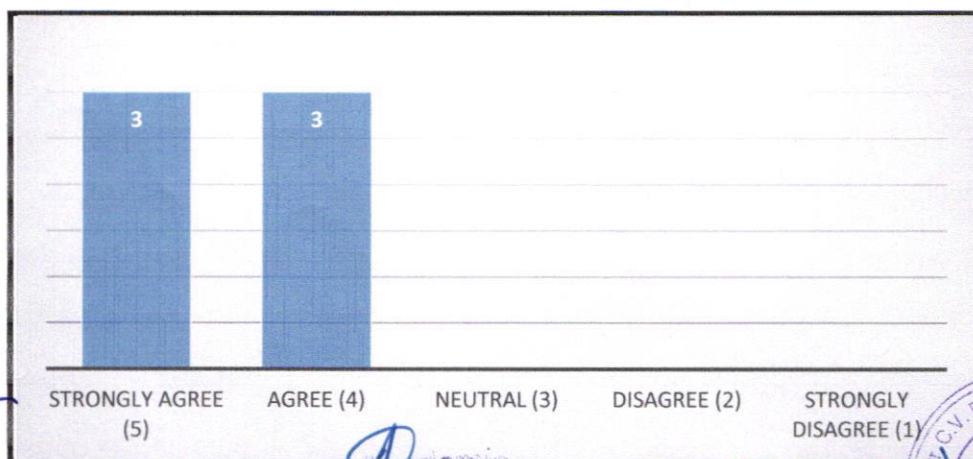
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?





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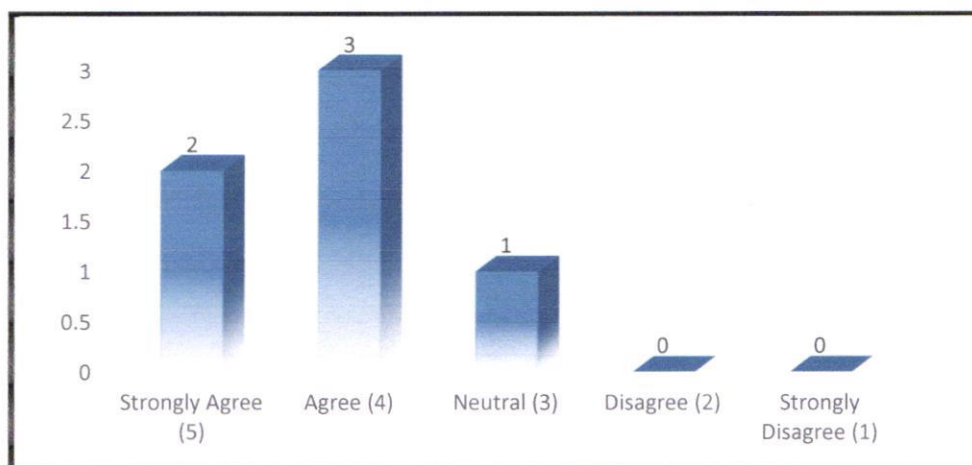
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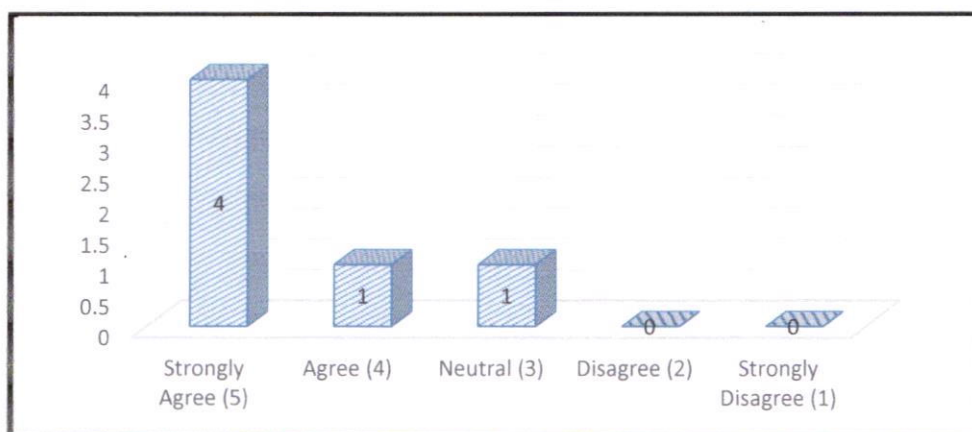
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

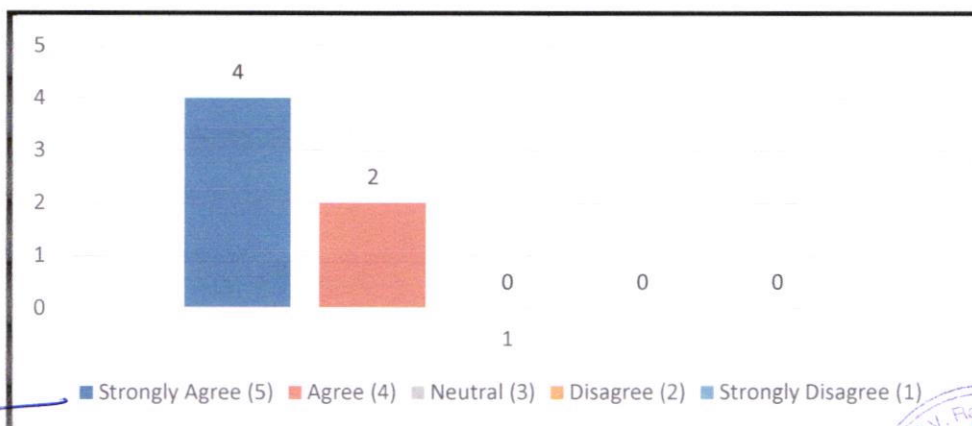
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



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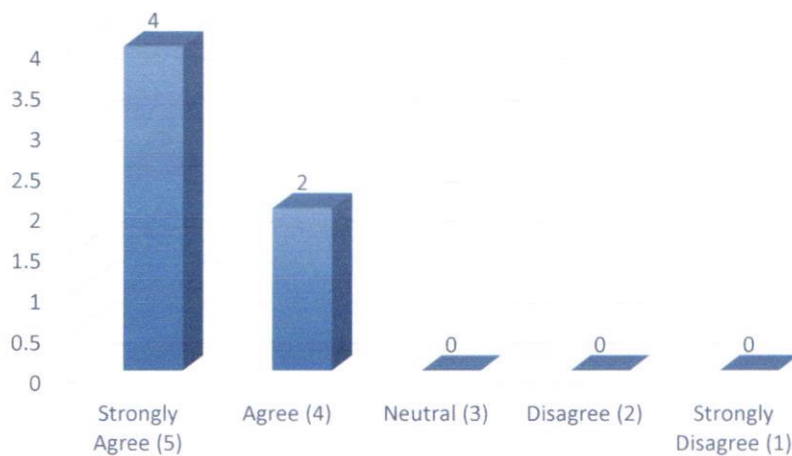
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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

10. Would you like to associate with our organization in any other way?



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Kargi Road, Kota, Bilaspur


Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18


Department of Education

The rationale of the B. Ed and M. Ed programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in Education domains as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.


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Kargi Road, Kota, Bilaspur

**Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18**

	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be need based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research Based Content.	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.

Shivani
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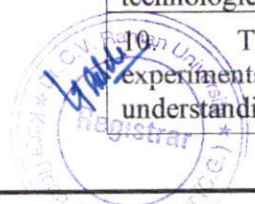
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Analysis of Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	60					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	35	22	3	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	37	23	0	0	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	31	28	1	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course.	34	23	3	0	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	39	16	5	0	0	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	33	17	9	1	0	4.4
7. Course content covers knowledge of human values and professional ethics.	29	19	9	3	0	4.2
8. The recommended textbooks are adequately available and map onto the syllabus.	27	23	10	0	0	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	30	20	10	0	0	4.3
10. The laboratory experiments enhanced my understanding of the concept	34	16	10	0	0	4.4



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Department of physical Education

Dr. C.V. Raman University

Kota, (Kargi Road) Bilaspur (C.G.)



Dr. C. V. Raman University

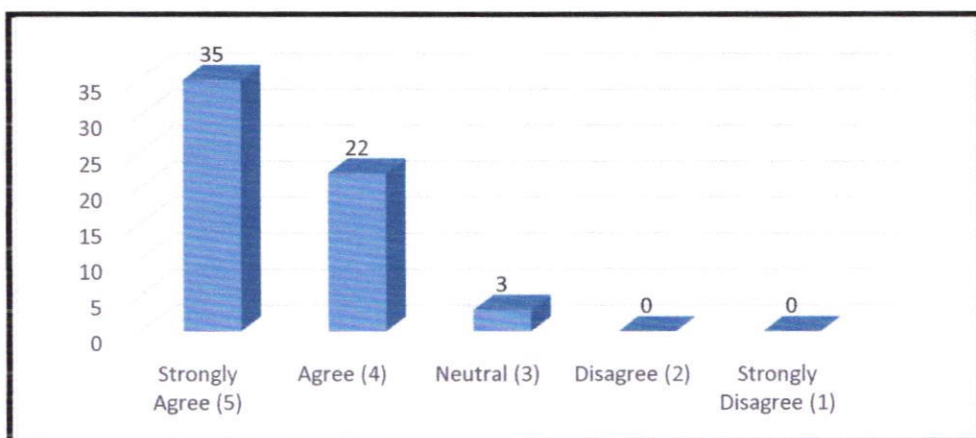
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Analysis of Feedback

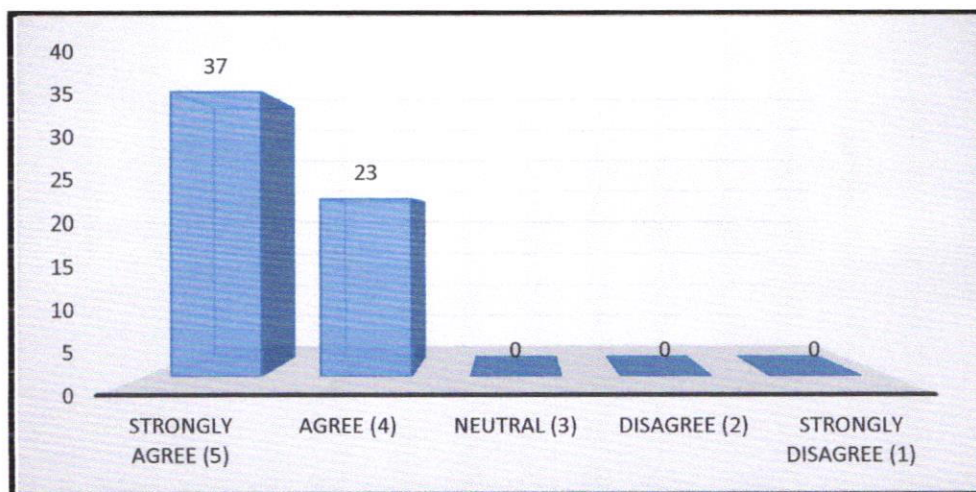
Year : 2017-18

and enabled me to relate theory to practice.

1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



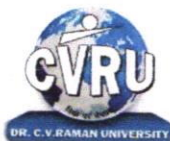
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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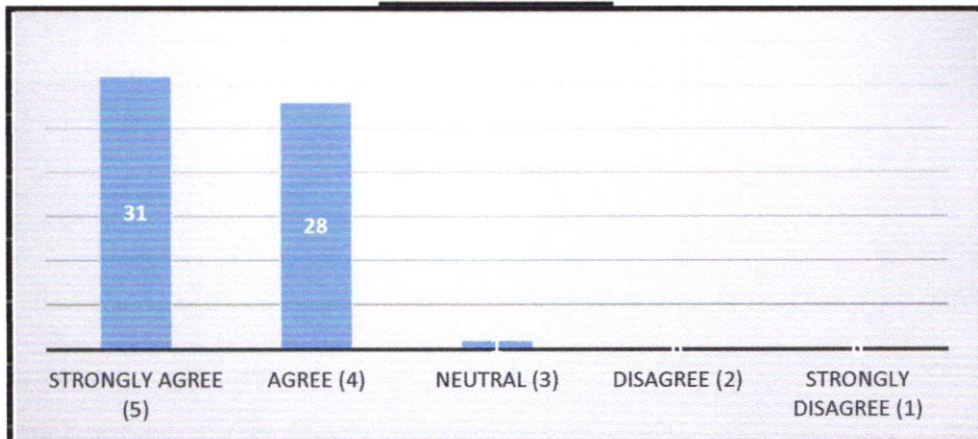


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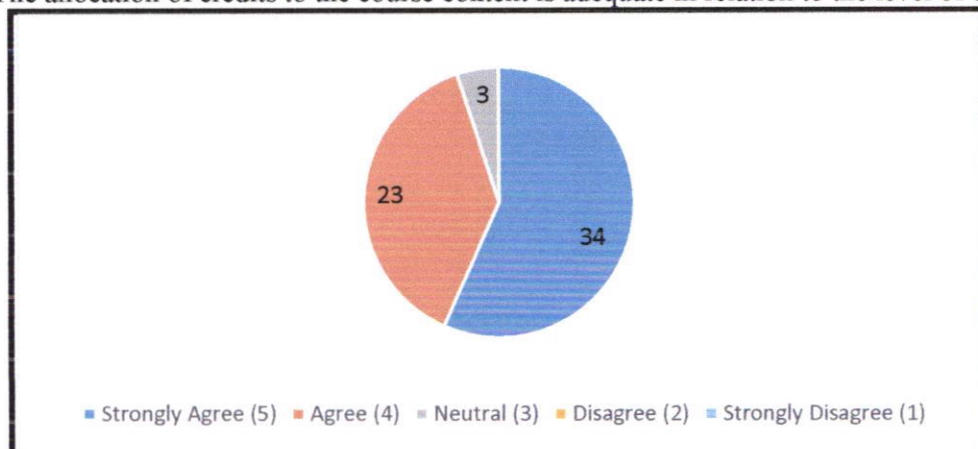
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Analysis of Feedback

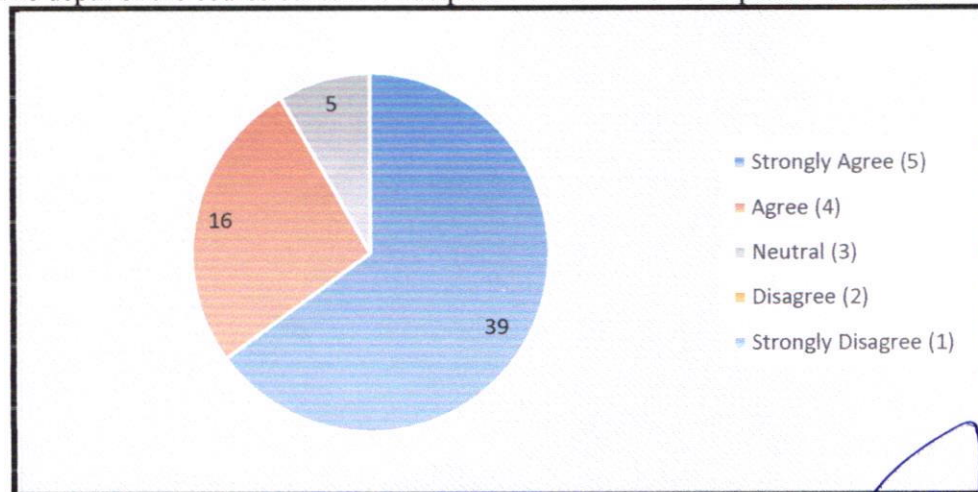
Year : 2017-18



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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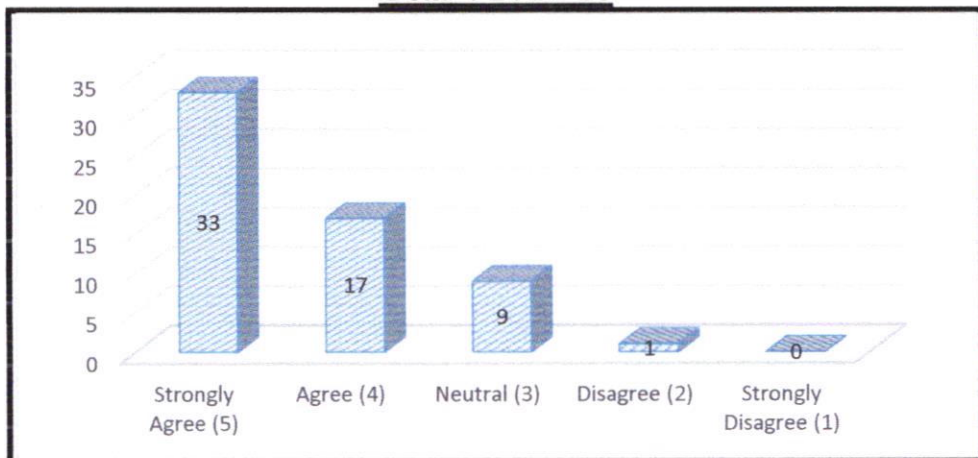


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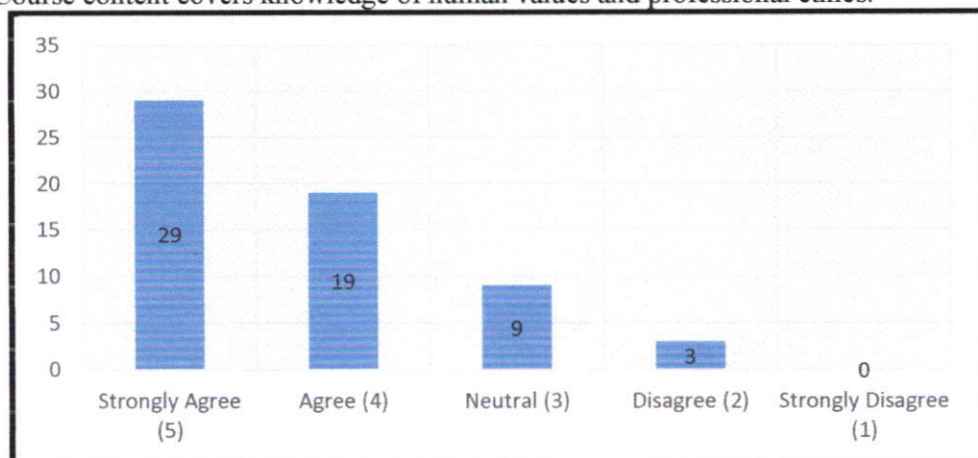
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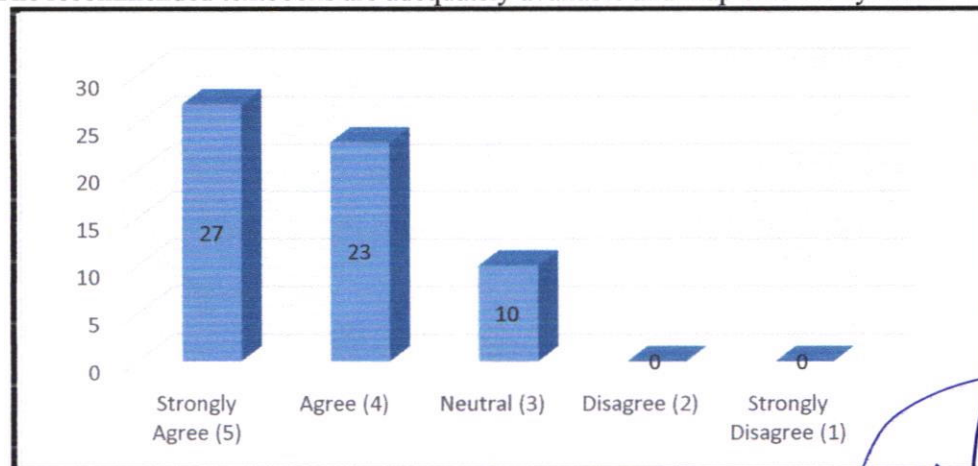
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7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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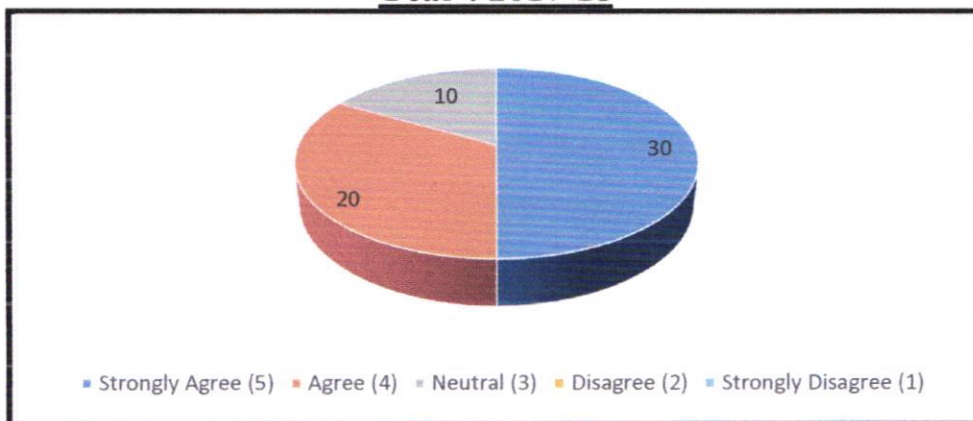


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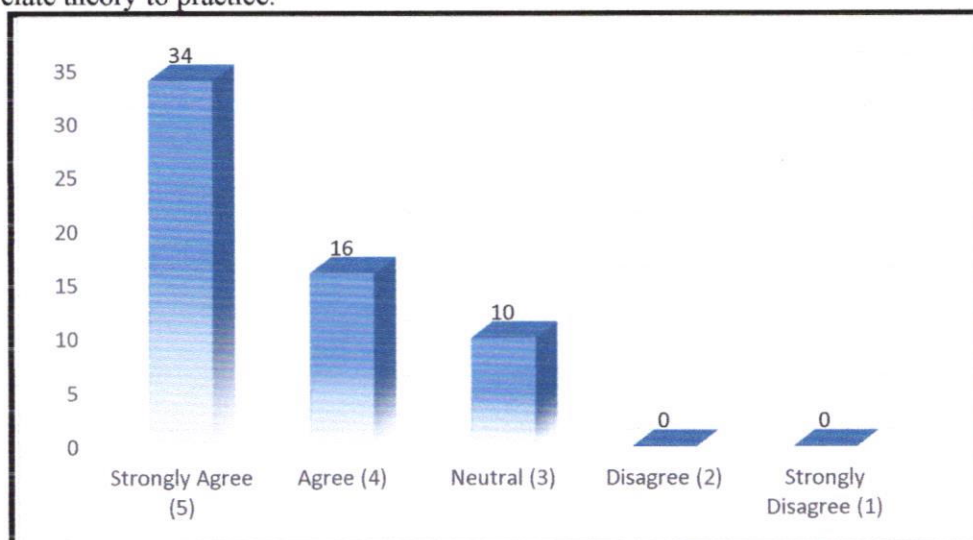
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Analysis of Feedback

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10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Faculty Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	4					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	2	2	0	0	0	4.5
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	3	1	0	0	0	4.75
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	4	0	0	0	0	5
4. The timely coverage of syllabus is possible to the mentioned number of hours.	2	2	0	0	0	4.5
5. The Units/Sections in the syllabus are properly sequenced.	3	1	0	0	0	4.75
6. The recommended textbooks are adequate and map on to the syllabus.	2	1	1	0	0	4.25
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	2	1	1	0	0	4.25
8. The pre-requisite courses are appropriate for this course.	2	2	0	0	0	4.5
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	3	1	0	0	0	4.75
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	2	1	1	0	0	4.25

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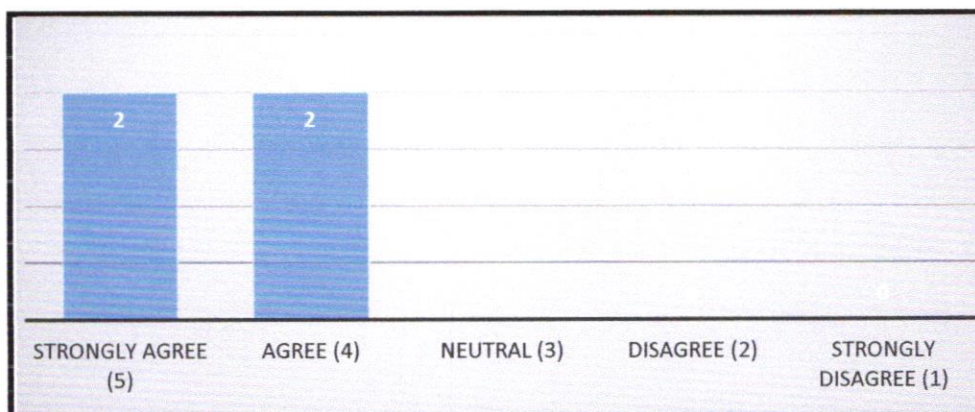
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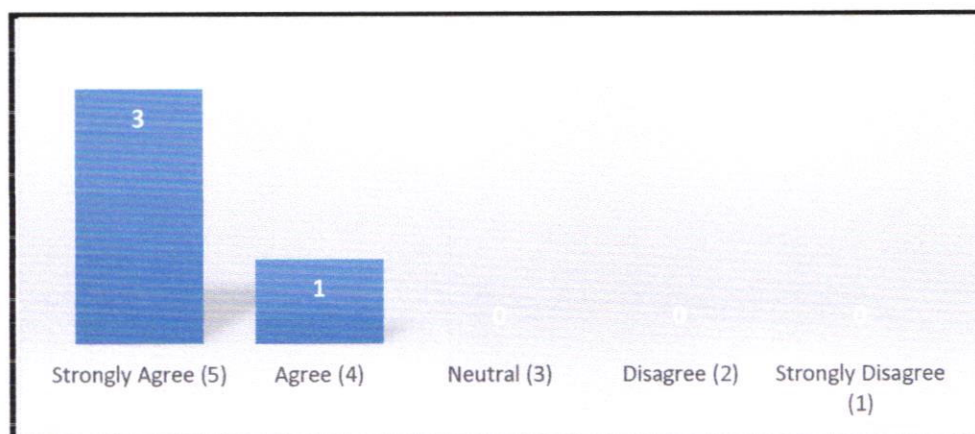
Faculty Feedback

Year : 2017-18

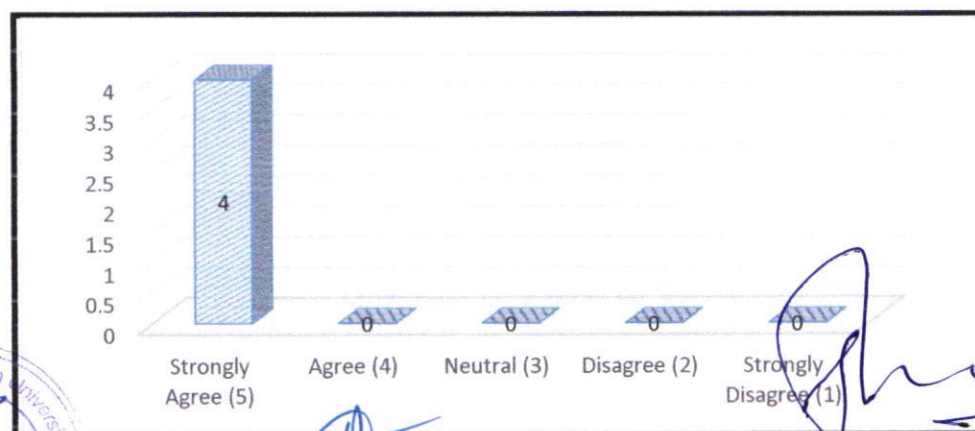
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industrystandards/Current global scenario and academic requirement.



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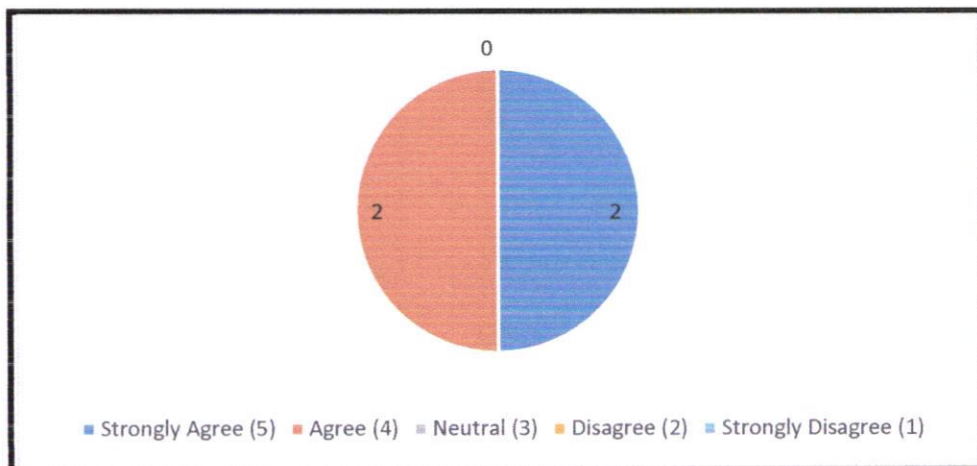
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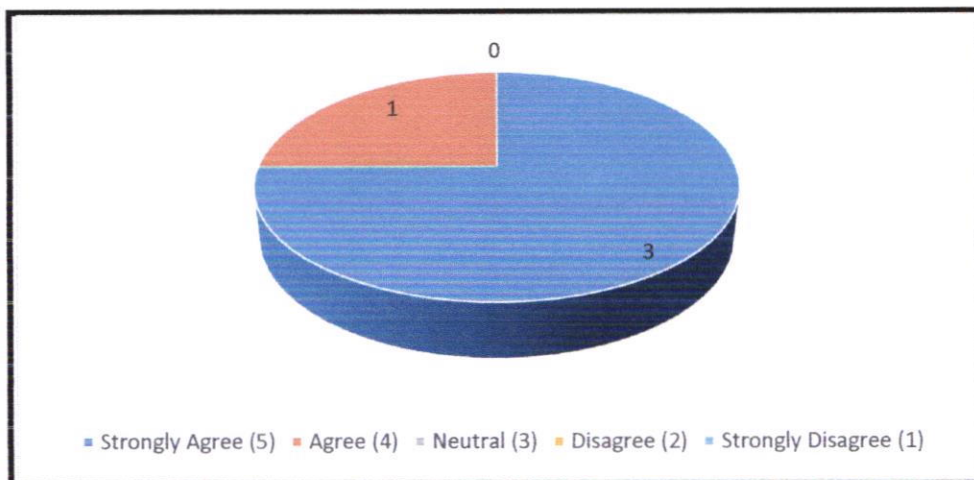
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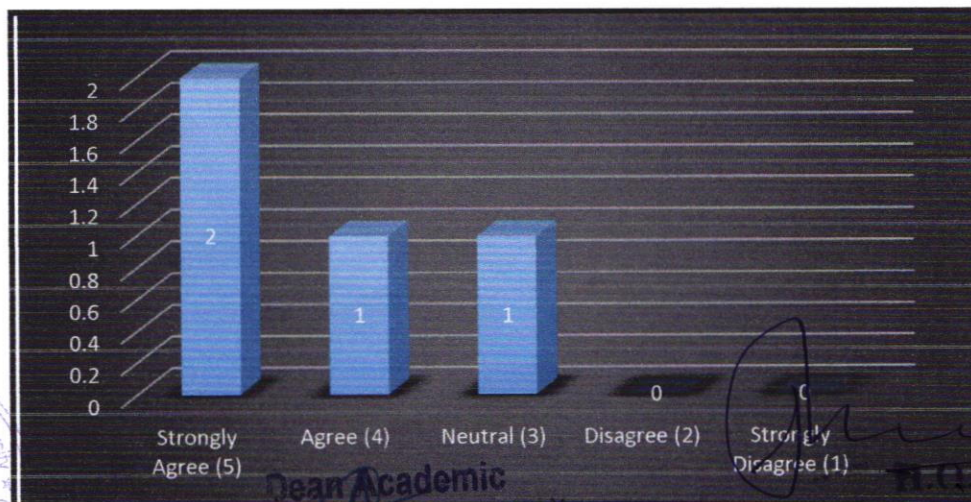
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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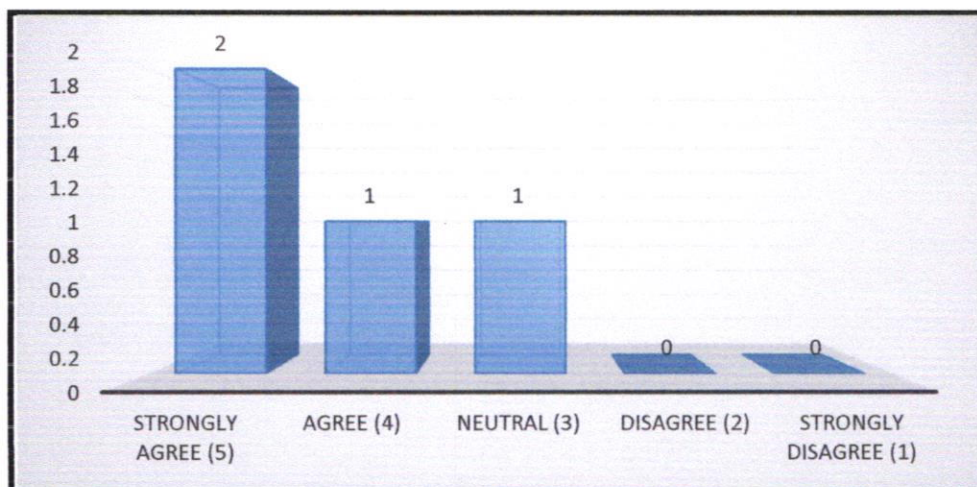
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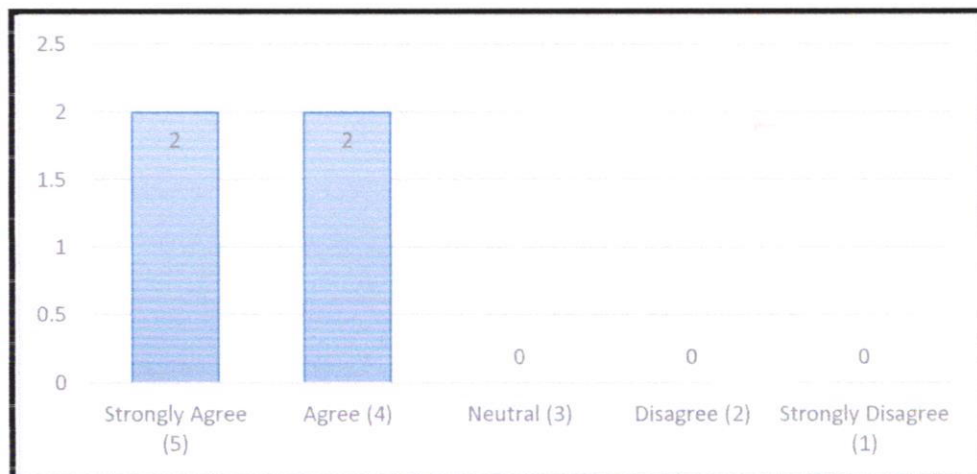
Faculty Feedback

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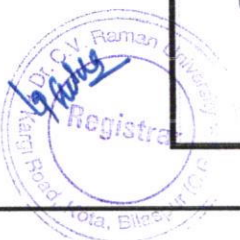
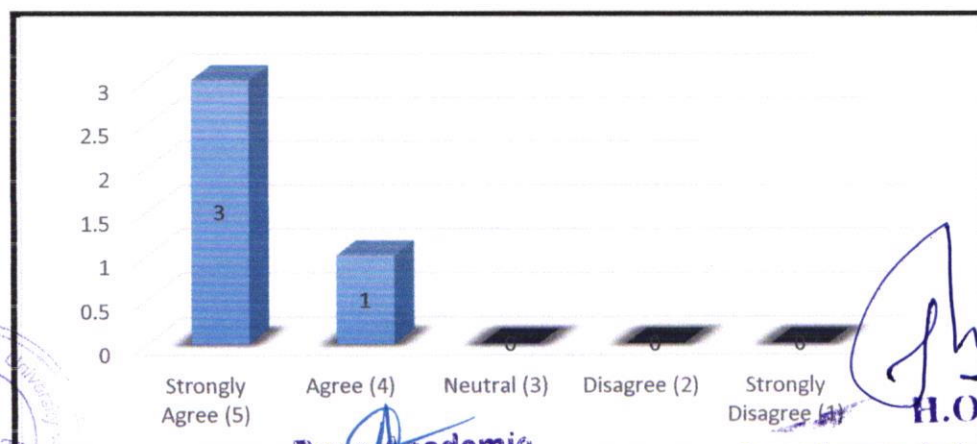
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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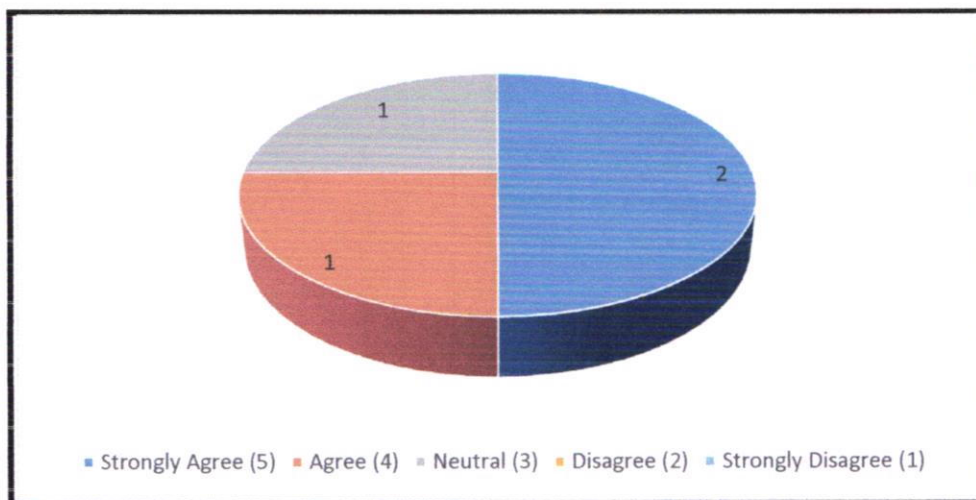
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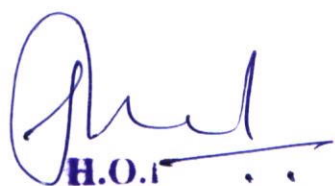
Faculty Feedback

Year : 2017-18

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.




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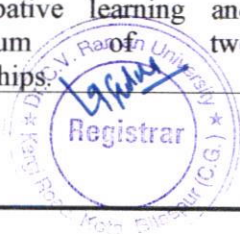
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Analysis of Alumni Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Alumnas					
TOTAL RESPONDENT	70					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	40	23	7	0	0	4.4
2. Curriculum offers sufficient technical/professional knowledge.	39	24	7	0	0	4.4
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	35	25	10	0	0	4.3
4. Faculty members of the University are competent and supportive to the students	38	28	4	0	0	4.4
5. University provides good hospitality as alumni.	40	20	10	0	0	4.4
6. I have good association with CVRU as alumni.	34	26	4	0	0	4.0
7. As per its curriculum, University organizes various types of activities for overall.	42	28	0	0	0	4.6
8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.	41	27	2	0	0	4.5
9. University has adequate laboratories and equipments for practical experiences of curriculum.	39	21	10	0	0	4.4
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	37	29	4	0	0	4.4



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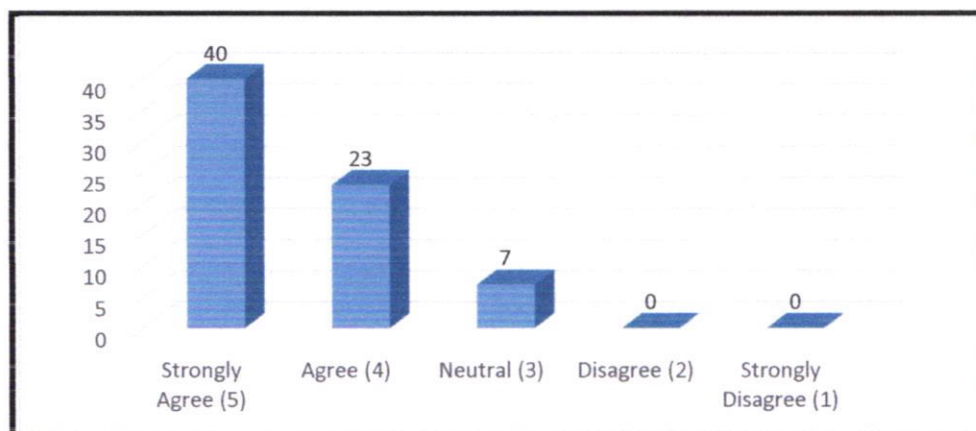
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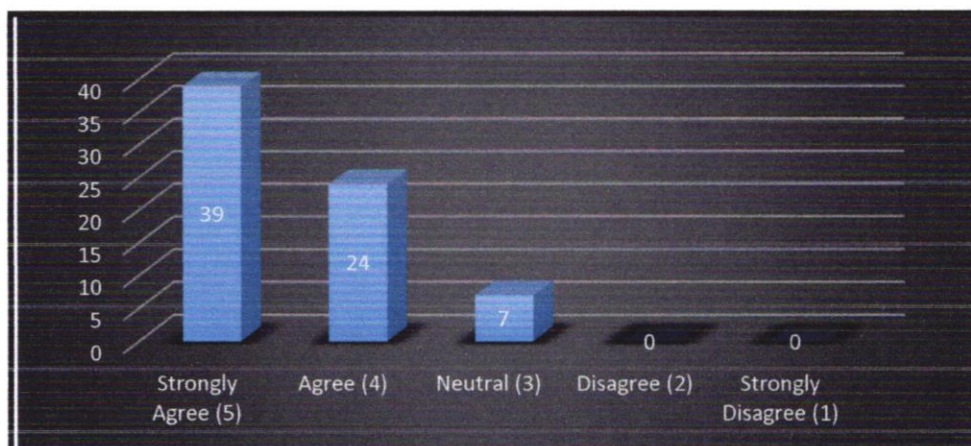
Analysis of Alumni Feedback

Year : 2017-18

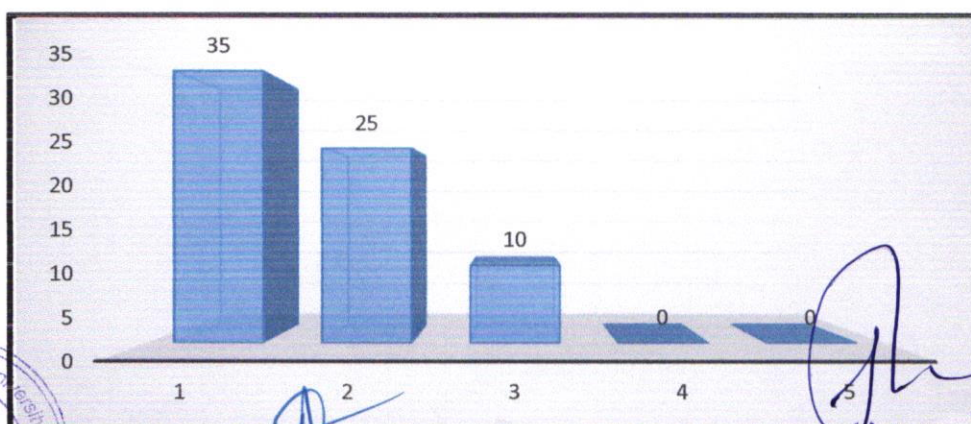
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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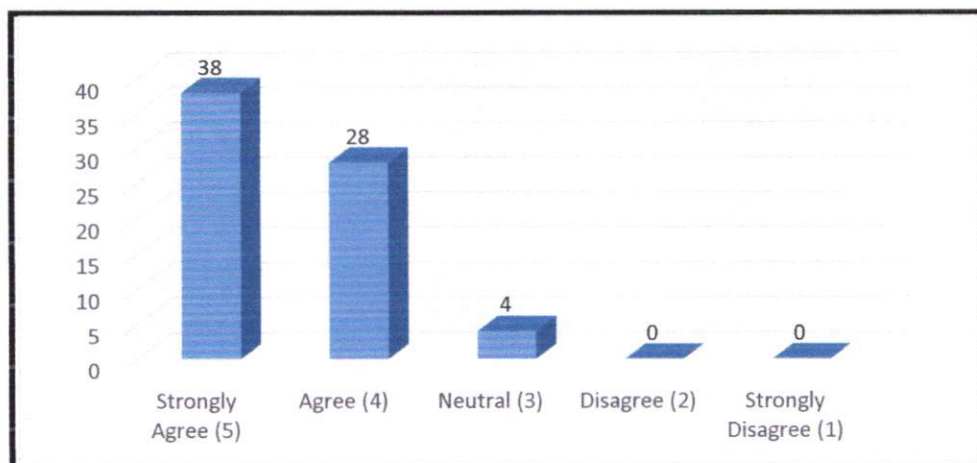
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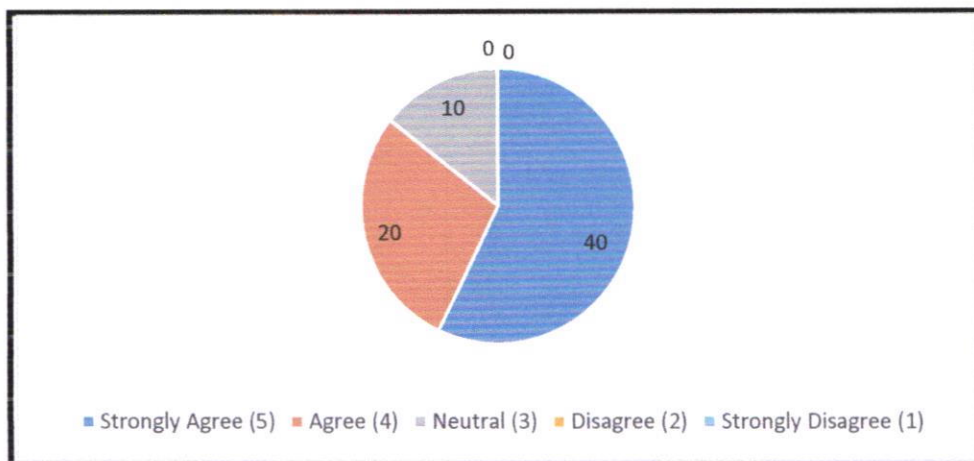
Analysis of Alumni Feedback

Year : 2017-18

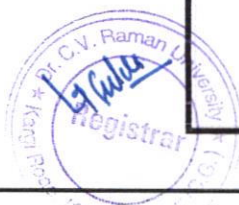
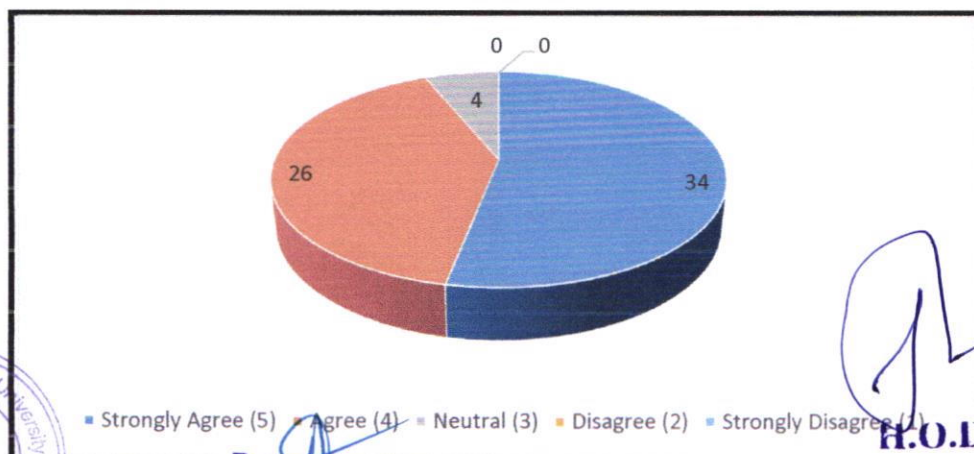
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.



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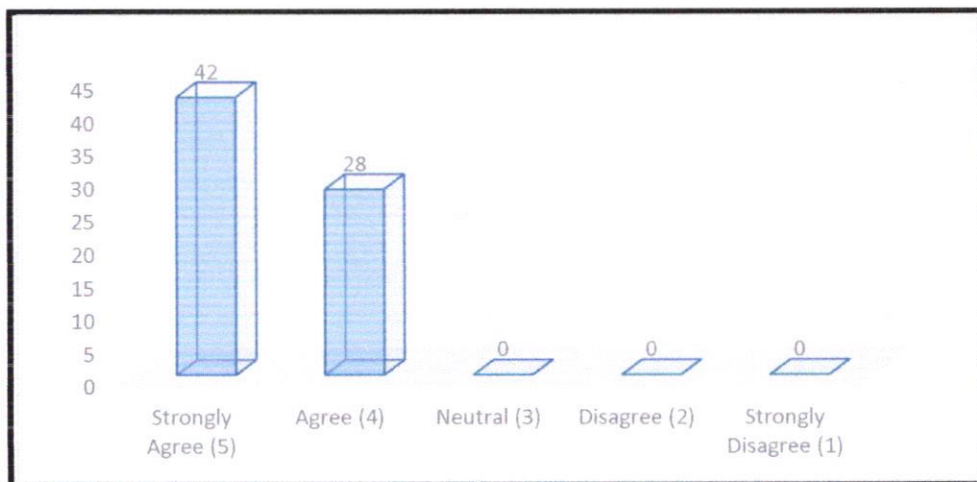
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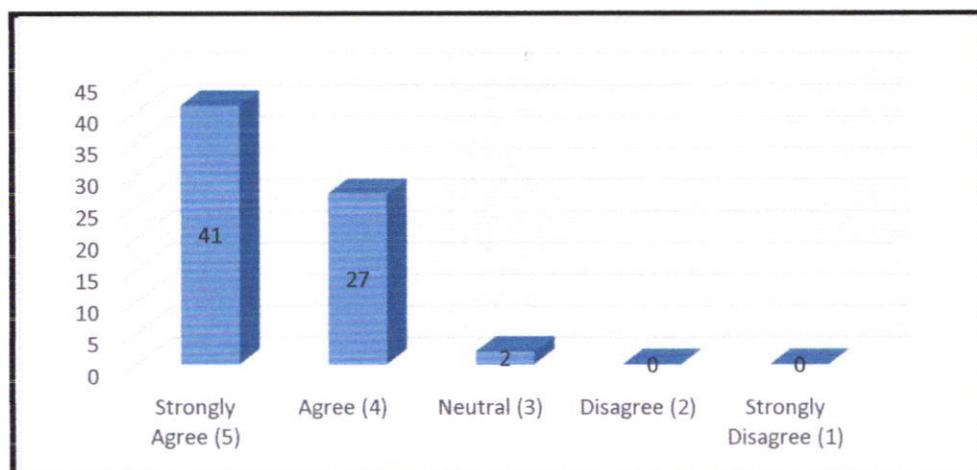
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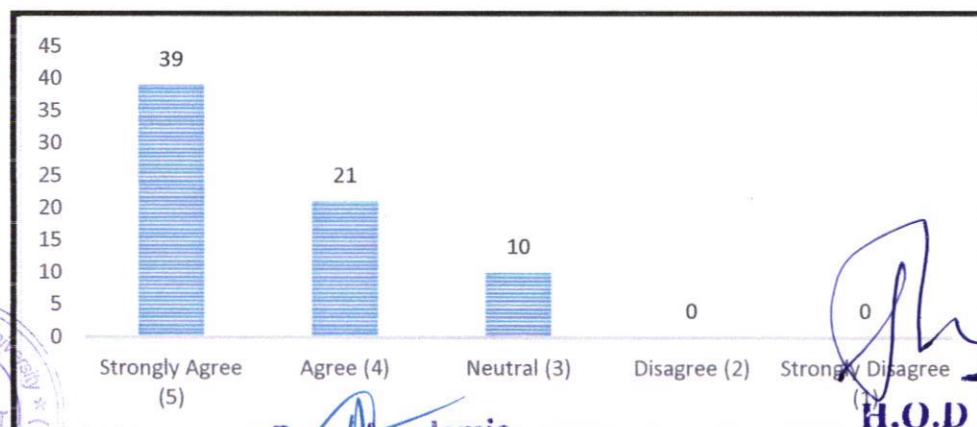
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipment's for practical experiences of curriculum.



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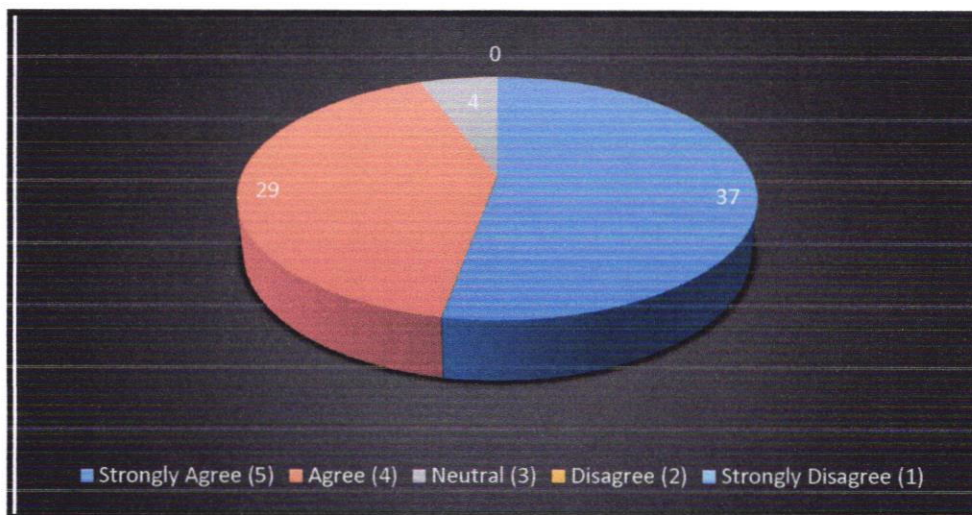
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Analysis of Alumni Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Employers & Recruiters					
TOTAL RESPONDENT	4					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	3	1	0	0	0	4.8
2. The faculty & students of CVRU have good communication skill?	3	1	0	0	0	4.8
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	2	2	0	0	0	4.5
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	2	2	0	0	0	4.5
5. CVRU is good in built-up of interpersonal relations and team work?	3	1	0	0	0	4.8
6. Enrichment of curriculum provides values, ethics & professional qualities?	2	2	0	0	0	4.5
7. CVRU curriculum includes pillars for Involvement in social activities?	2	1	1	0	0	4.3
8. Would you like to recruit more Graduates from CVRU in future?	2	2	0	0	0	4.5
9. Would you refer us to other organization as per the Performance of our Graduates?	3	1	0	0	0	4.8
10. Would you like to associate with our organization in any other way?	3	1	0	0	0	4.8



[Signature]
Dean Academic

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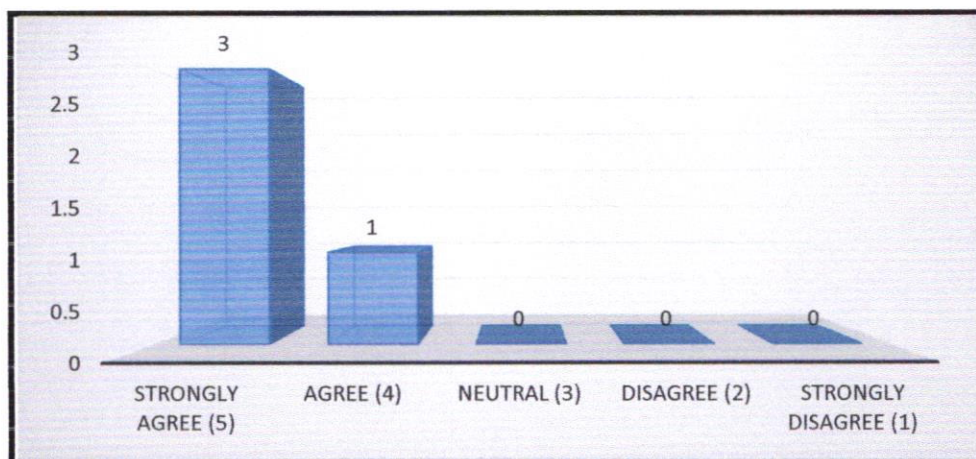
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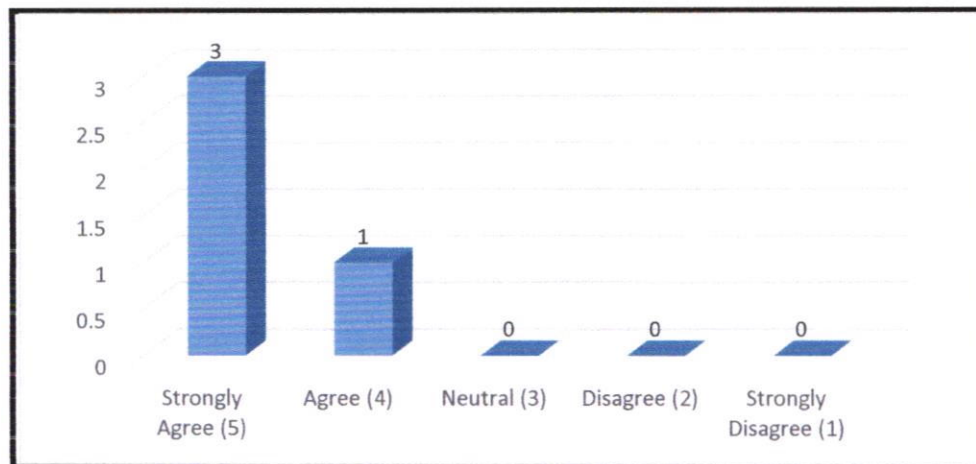
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

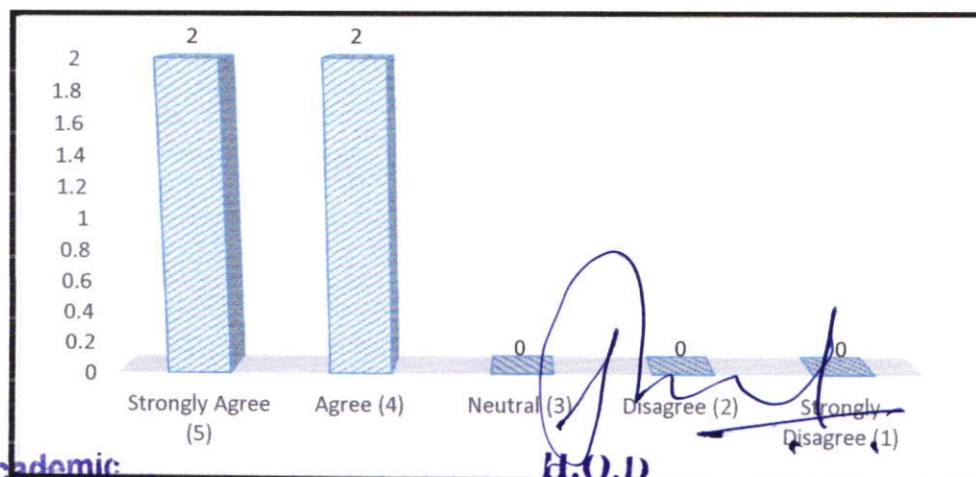
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking problem-solving ability?



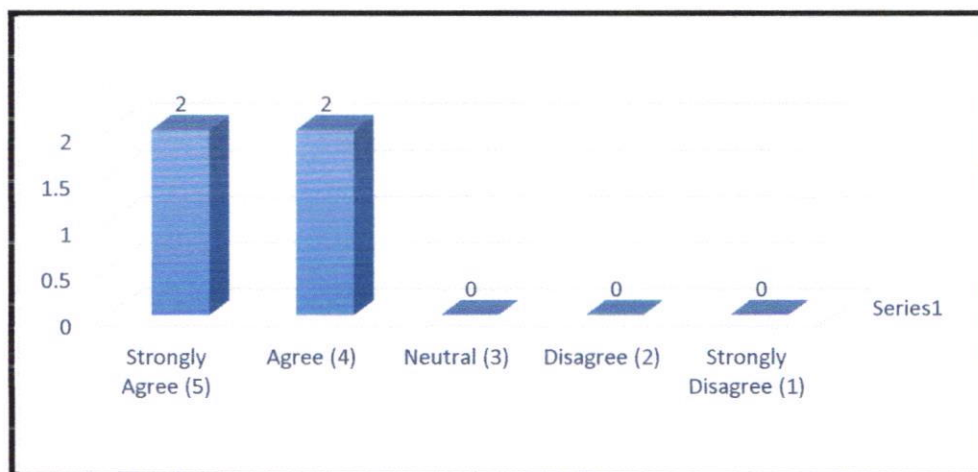
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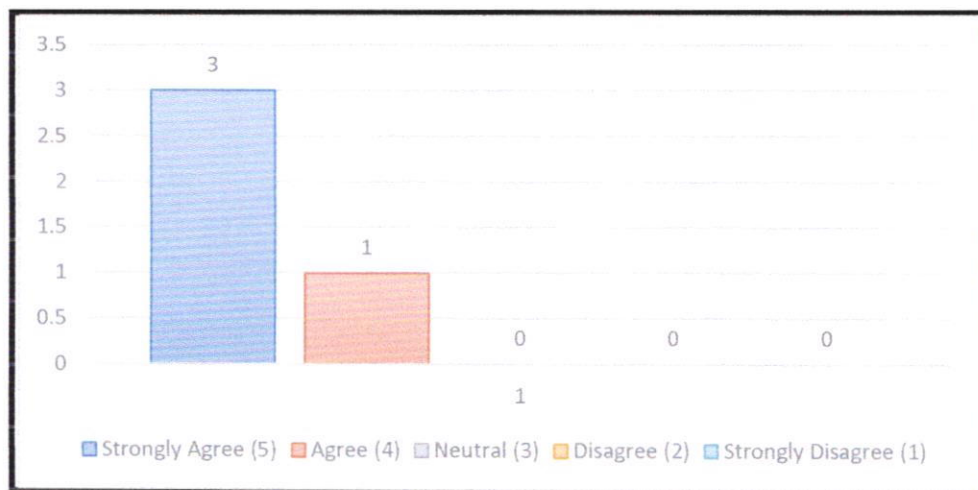


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Analysis of Employer/Recruiter/Industry Feedback
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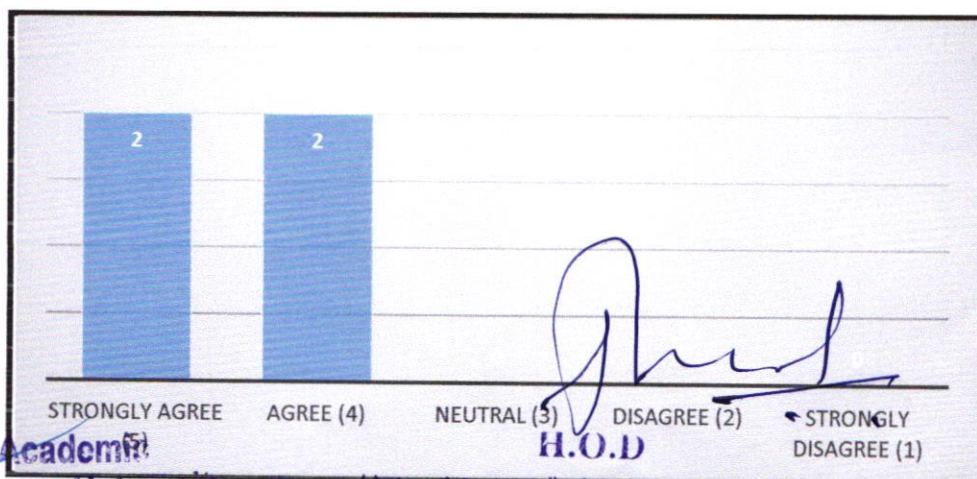
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



Dear Academics,
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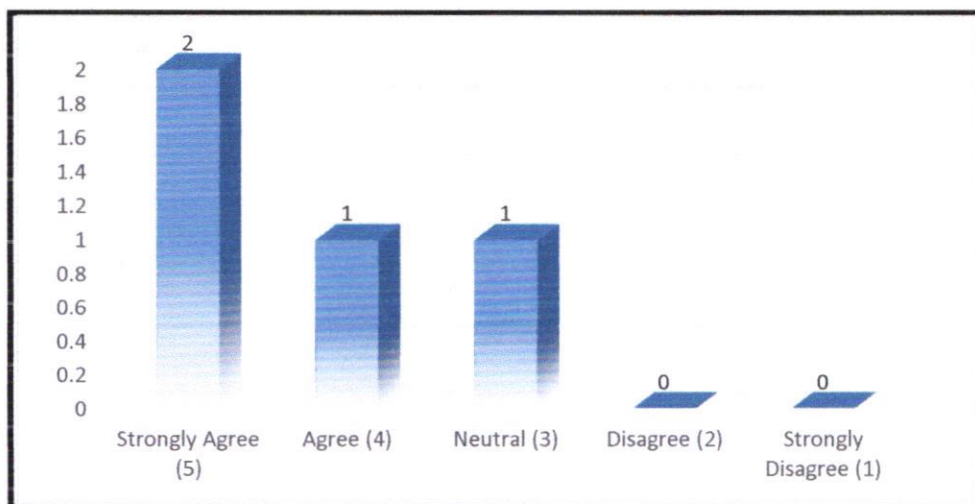
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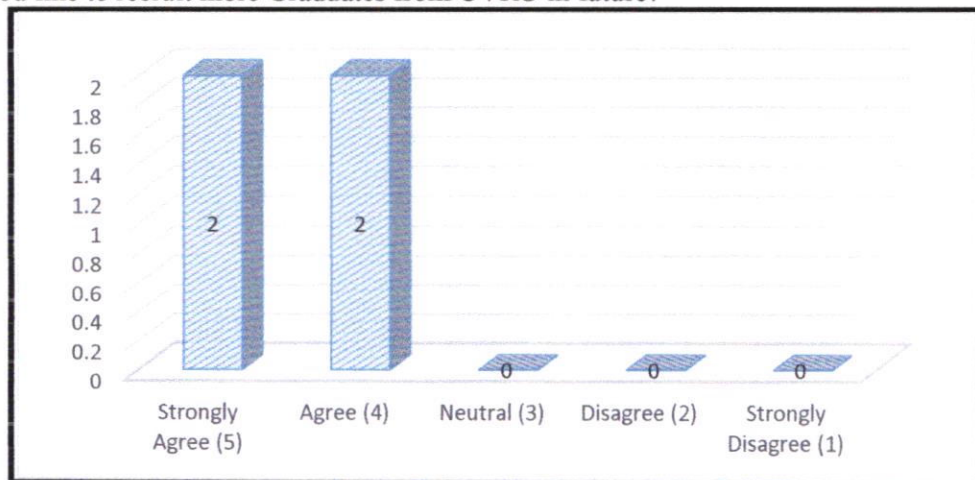
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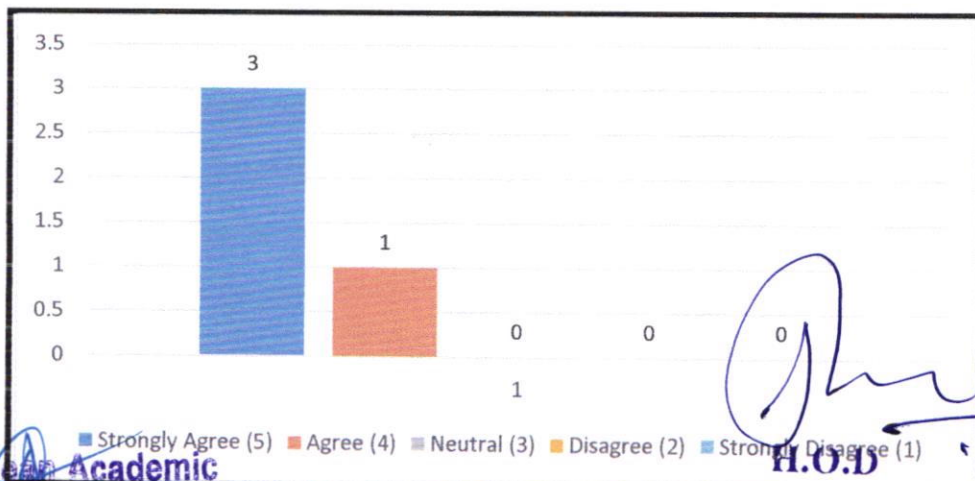
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



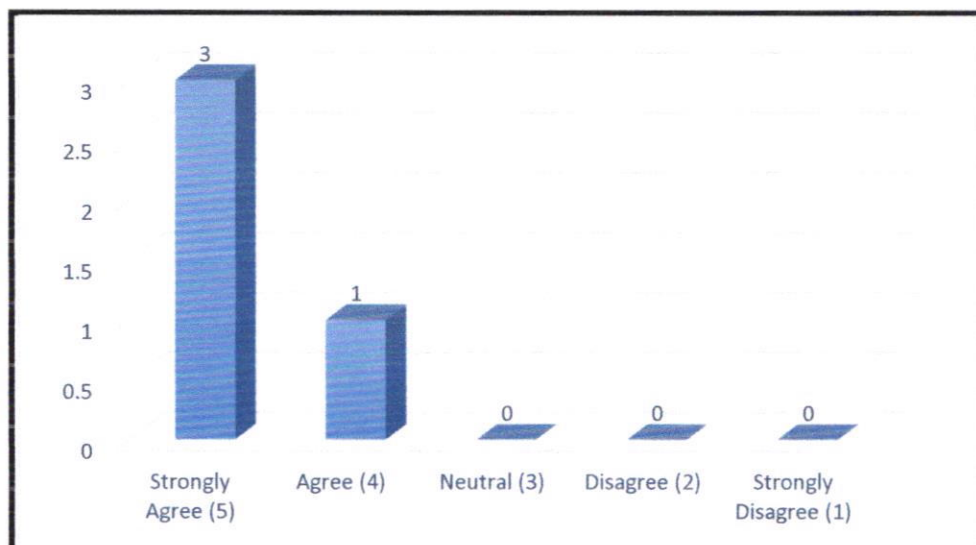
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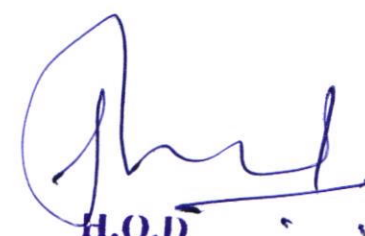
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10. Would you like to associate with our organization in any other way?




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Kota, (Kargi Road) Bilaspur (C.G.)



Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Department of Physical Education

The rationale of the BPES AND MPES programmes offered by Department of Physical Education of Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in Education domains as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of the syllabus is updated, hence no change is required
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the heads of departments and

H.O.D

Department of Physical Education

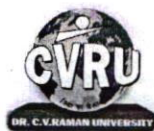
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Dr. C. V. Raman University

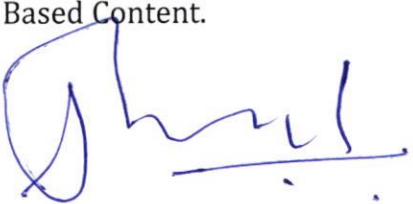
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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

**Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18**

	appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
Suggested that syllabi should be need based	Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the chairman BOS and appropriate awareness was created.
PG syllabus need to be enhanced with Research Based Content.  H.O.D	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.

Department of physical Education
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Dean Academic

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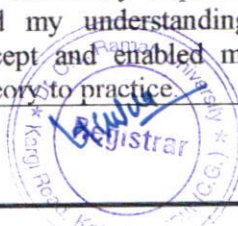
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Analysis of Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	350					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	150	120	50	30	0	4.1
2. Course content gave you enough knowledge to apply it in real world situations.	163	127	47	13	0	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	176	137	18	19	0	4.3
4. The allocation of the credits to the course is appropriate in relation to the level of course.	180	110	36	24	0	4.3
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	183	96	49	19	0	4.2
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	190	110	34	16	0	4.4
7. Course content covers knowledge of human values and professional ethics.	178	113	47	12	0	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	189	98	40	13	0	4.2
9. The electives offered are relevant to the specialization streams and to the technological advancements.	192	89	65	5	0	4.3
10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	168	110	68	4	0	4.3



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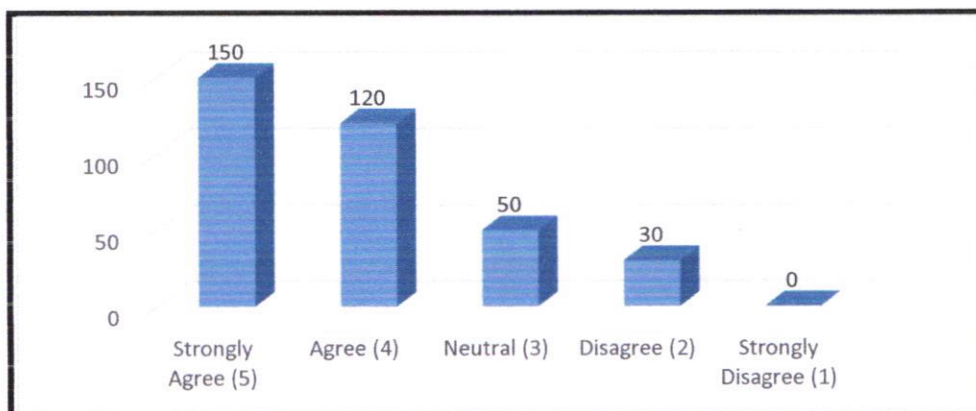
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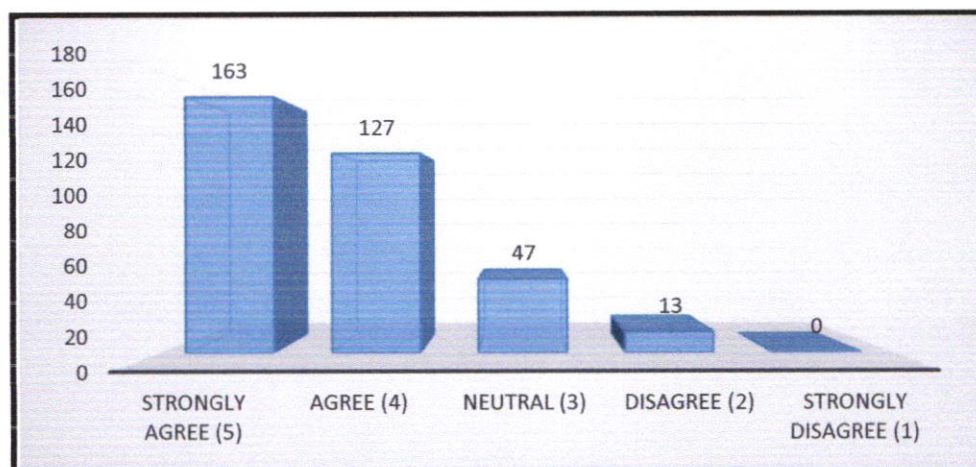
Analysis of Feedback

Year : 2017-18

1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



Dear Academic
Dr. C.V. Raman University
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Head
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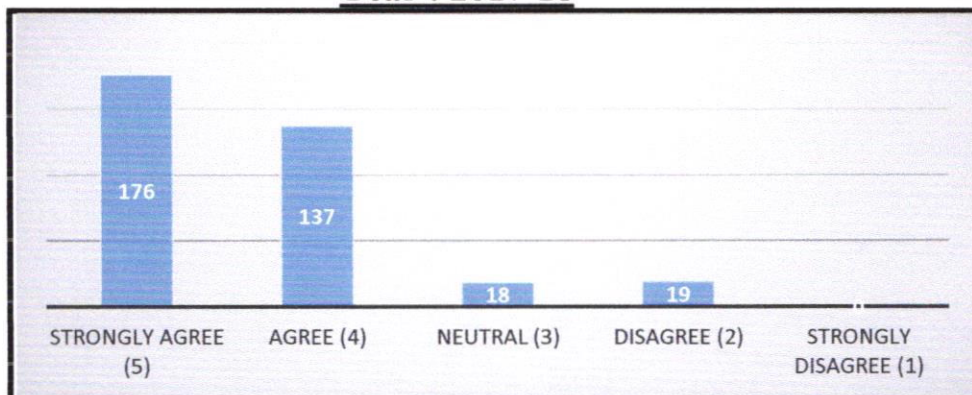


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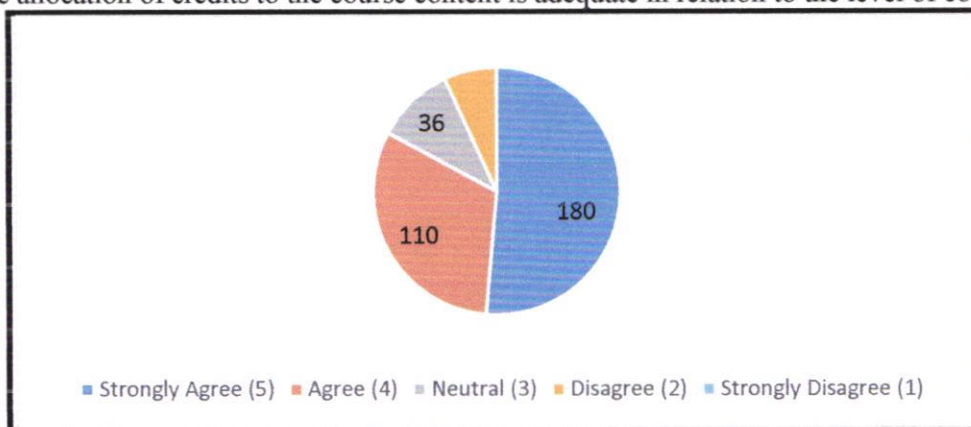
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Analysis of Feedback

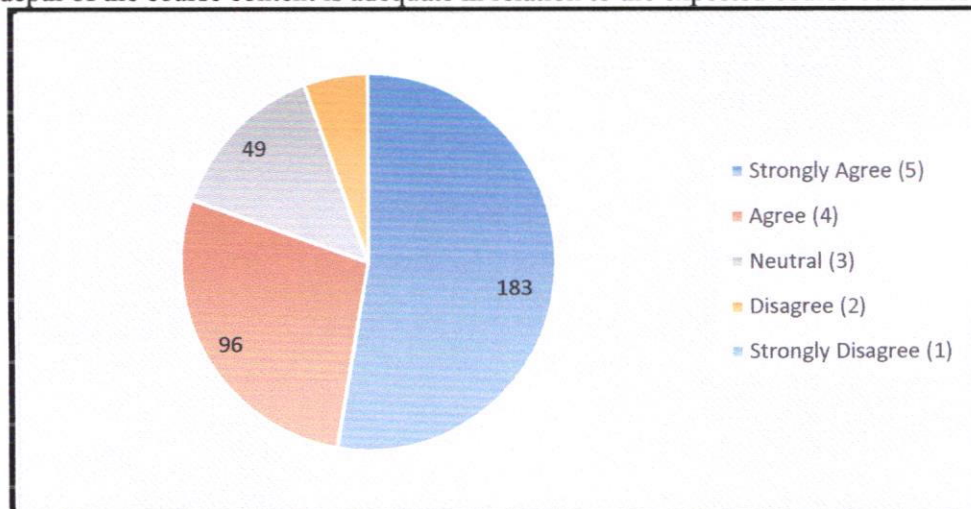
Year : 2017-18



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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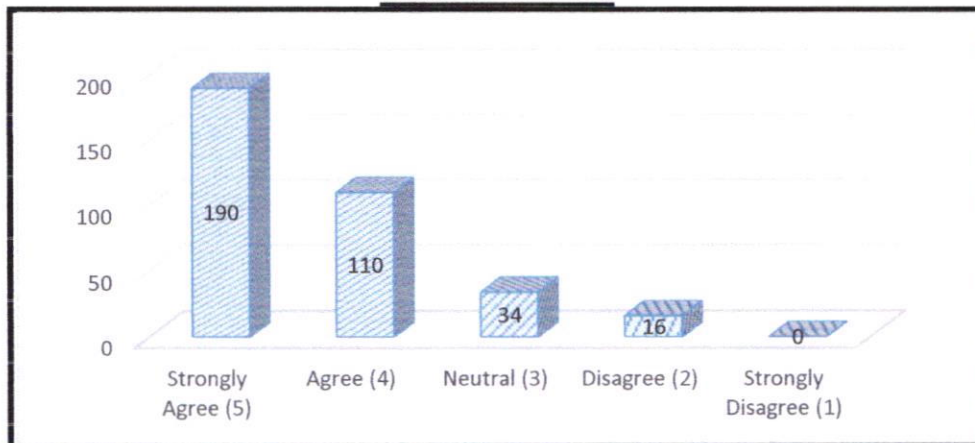


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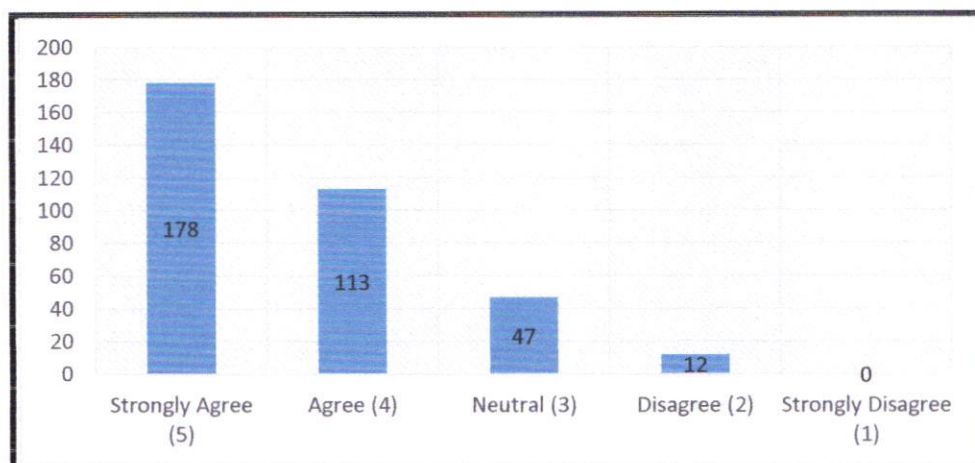
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Analysis of Feedback

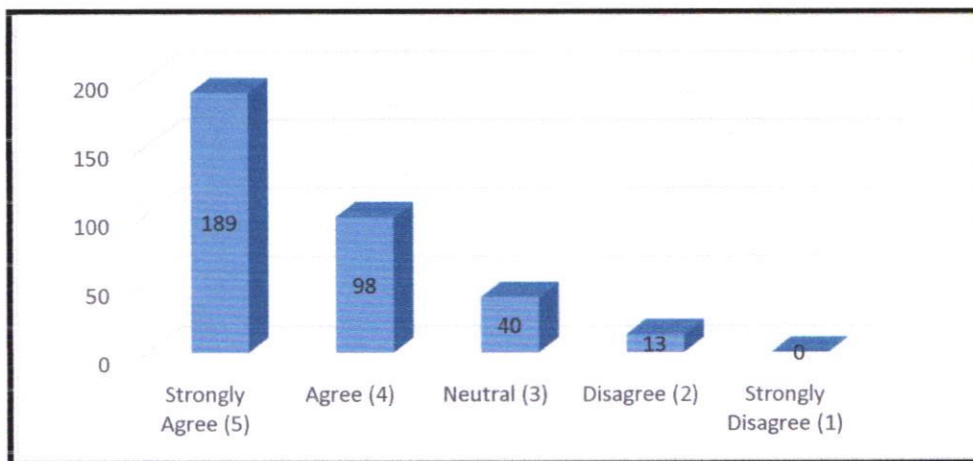
Year : 2017-18



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.

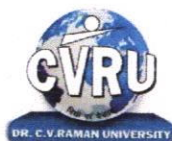


The electives offered are relevant to the specialization streams and to the technological advancements.

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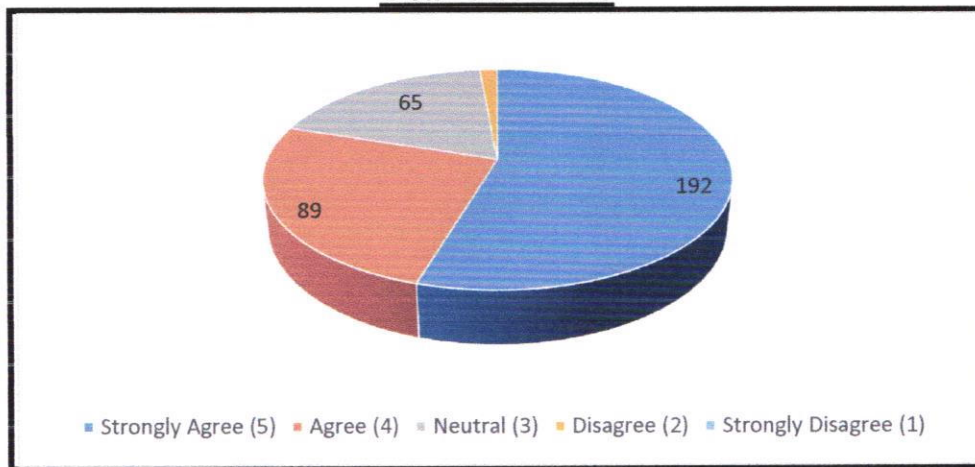


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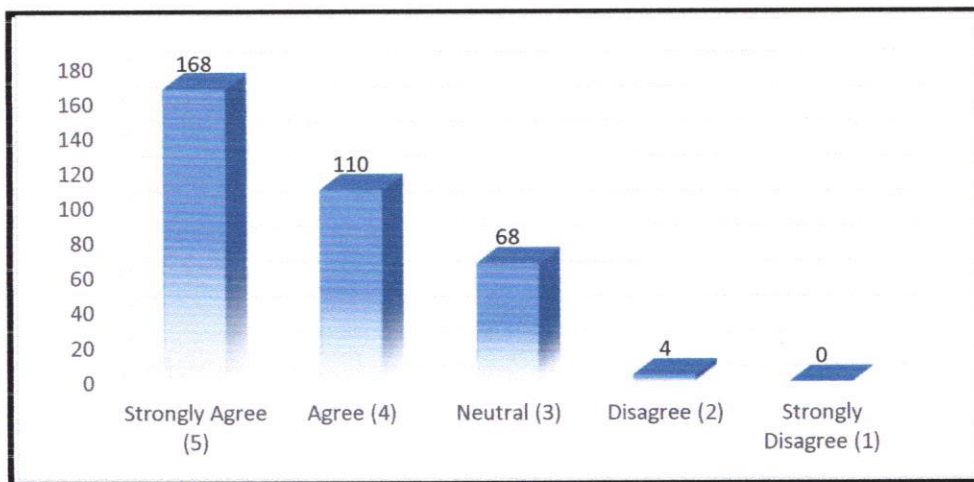
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Analysis of Feedback

Year : 2017-18



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Faculty Feedback

Year : 2017-18

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	18					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	12	4	2	0	0	4.6
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	13	4	1	0	0	4.7
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	10	4	2	0	0	4.0
4. The timely coverage of syllabus is possible to the mentioned number of hours.	12	5	1	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	9	7	2	0	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	10	4	4	0	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	7	3	0	0	4.3
8. The pre-requisite courses are appropriate for this course.	9	5	4	0	0	4.3
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	8	6	4	0	0	4.2
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	9	7	2	0	0	4.4



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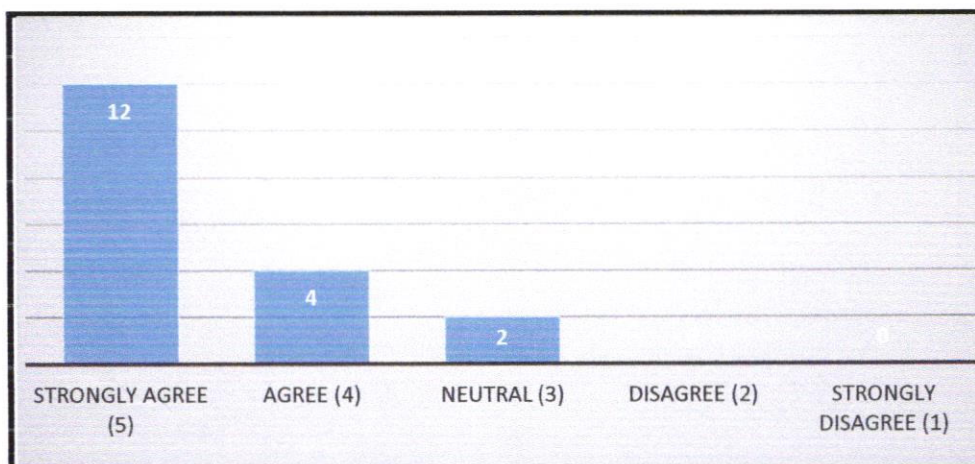
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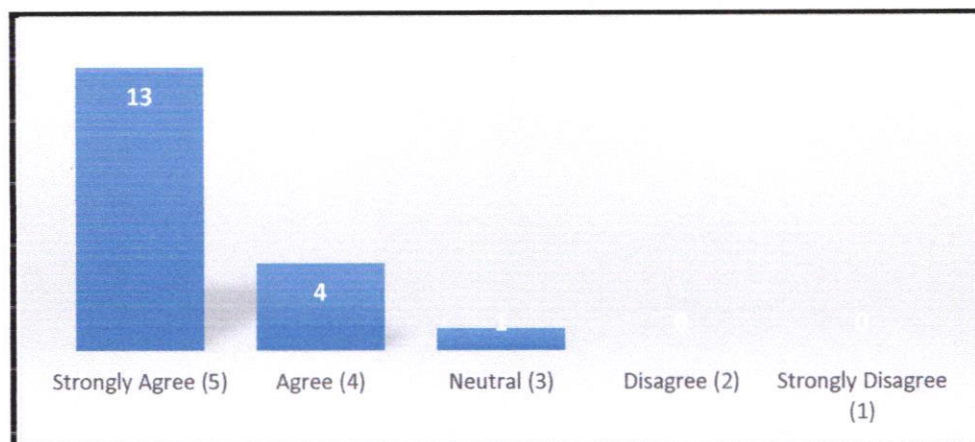
Faculty Feedback

Year : 2017-18

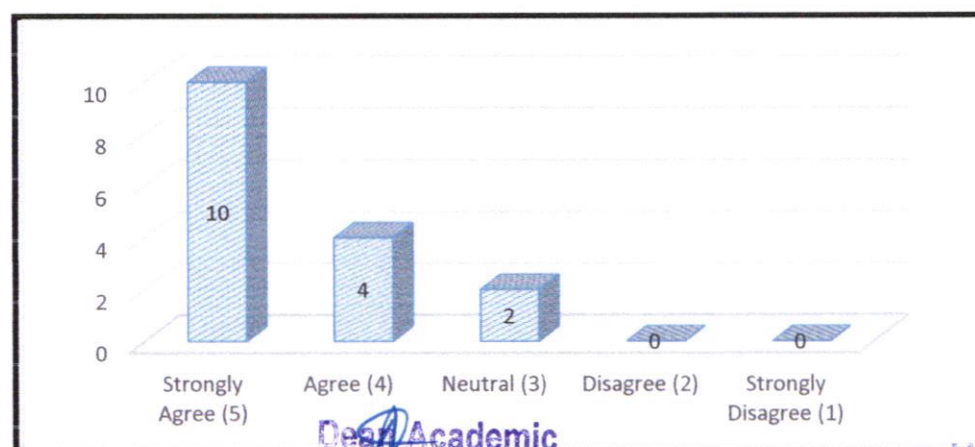
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



Dear Academic
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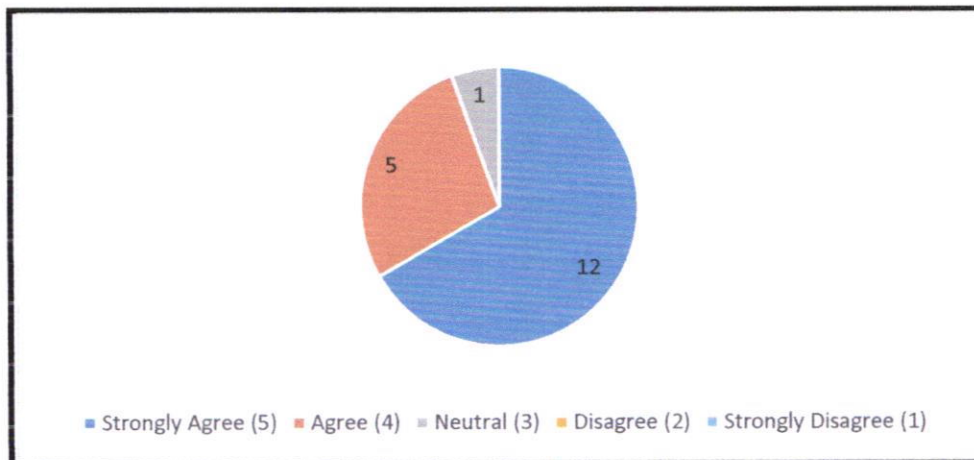
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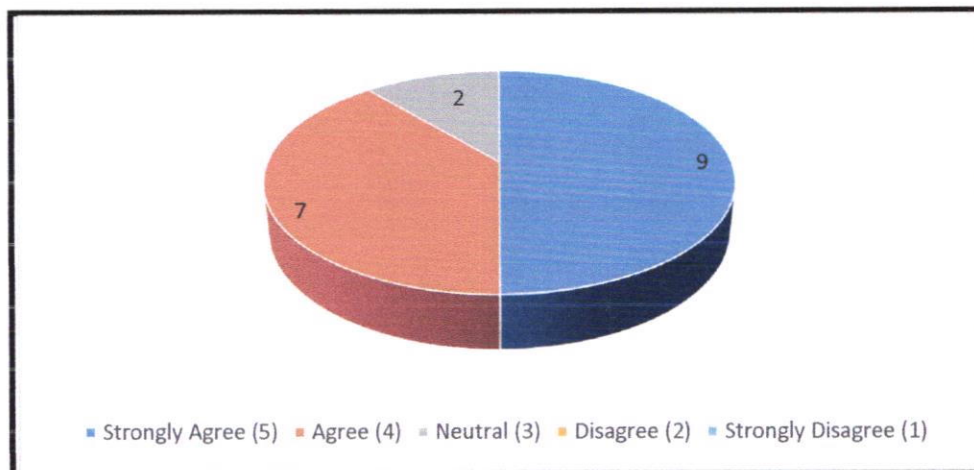
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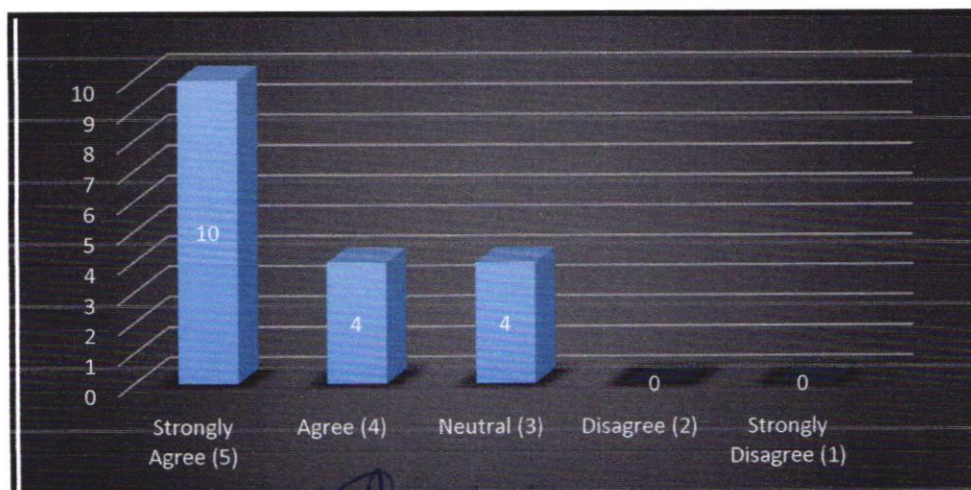
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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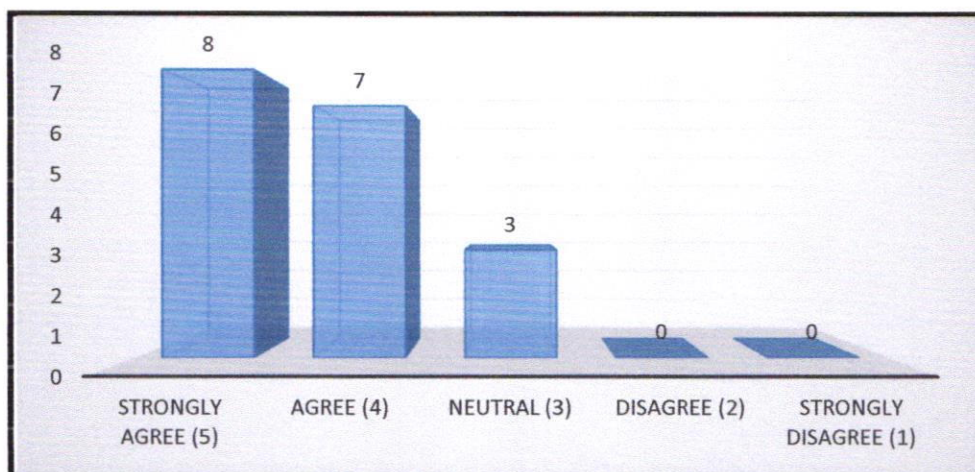
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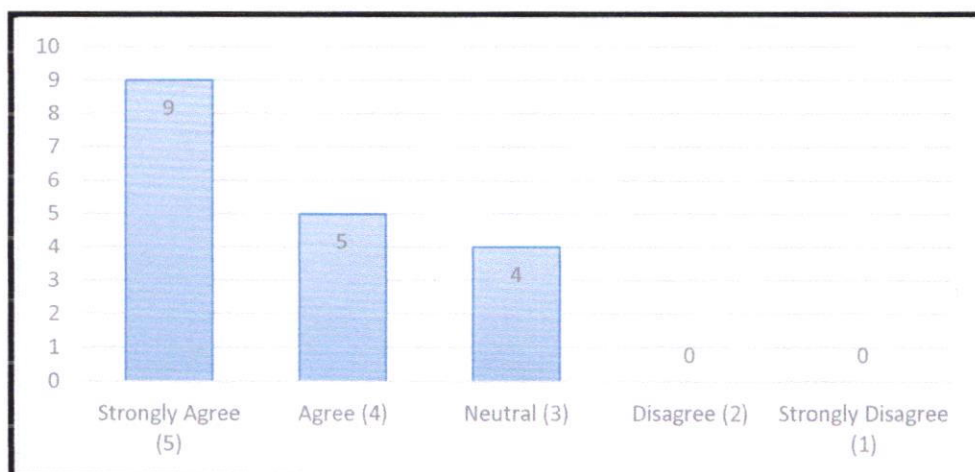
Faculty Feedback

Year : 2017-18

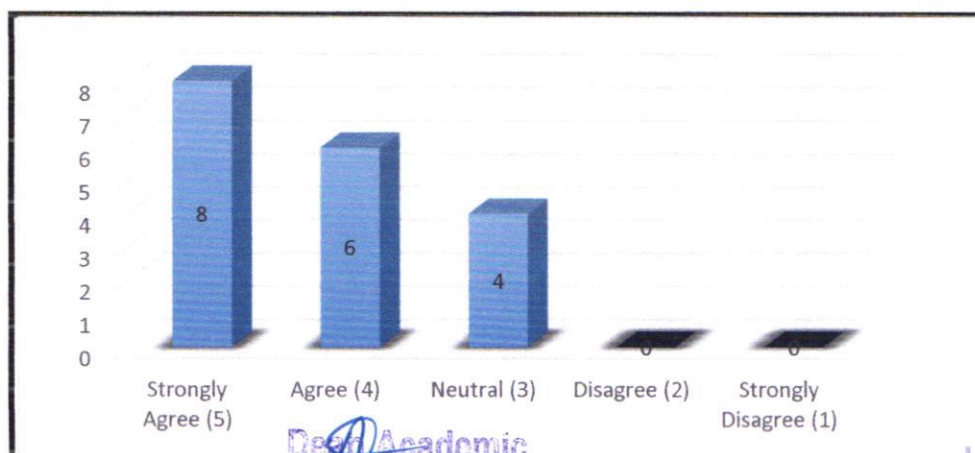
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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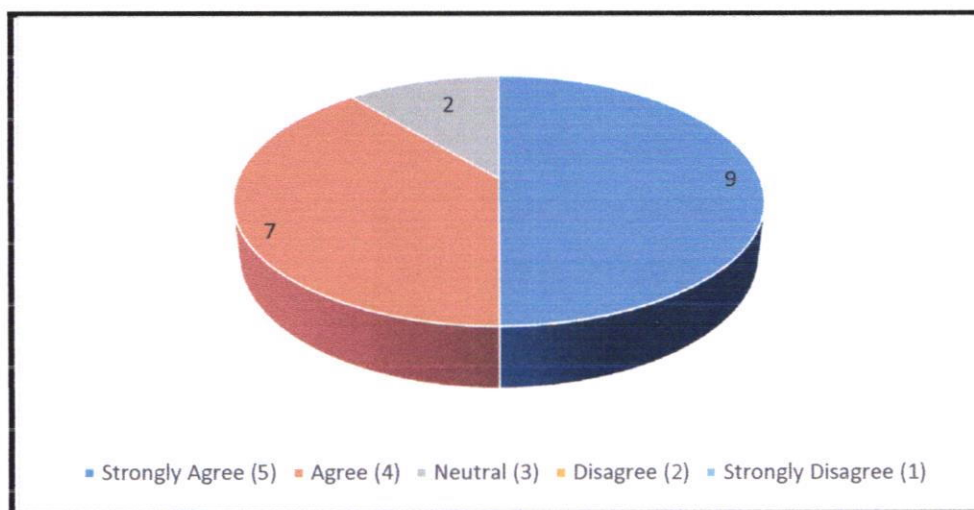
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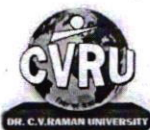
Year : 2017-18

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.



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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Department of Social Science

The rationale of the BA and MA programmes offered by the department of Social Science of Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in the respective domains as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.



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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

**Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18**

	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be need based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research Based Content.	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.



Dear Academic
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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Student					
Total Respondents	536					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	345	136	55	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	279	143	114	0	0	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	236	162	96	42	0	4.1
4. The allocation of the credits to the courses is appropriate in relation to the level of course.	272	126	138	0	0	4.3
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	209	168	149	6	4	4.1
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	279	155	86	11	5	4.3
7. Course content covers knowledge of human values and professional ethics.	263	146	116	7	4	4.2
8. The recommended textbooks are adequately available and map onto the syllabus.	308	156	70	2	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	265	162	106	3	0	4.3
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	257	149	130	0	0	4.2

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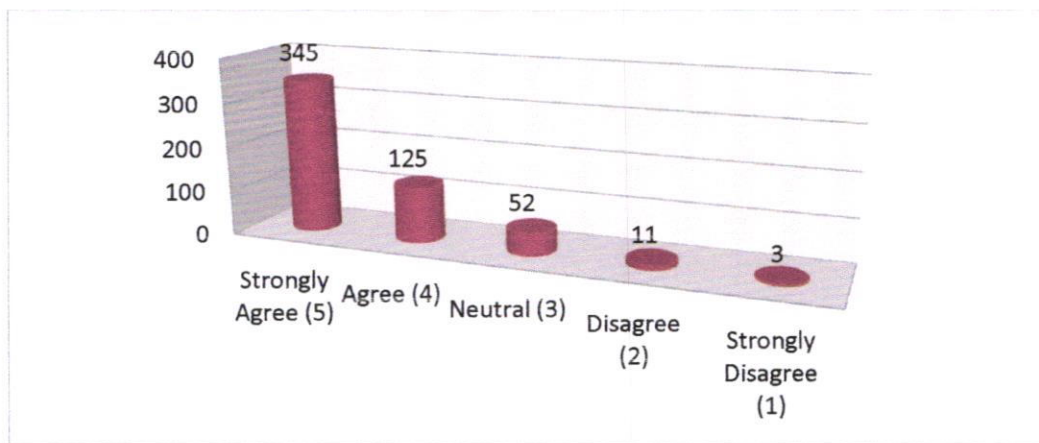
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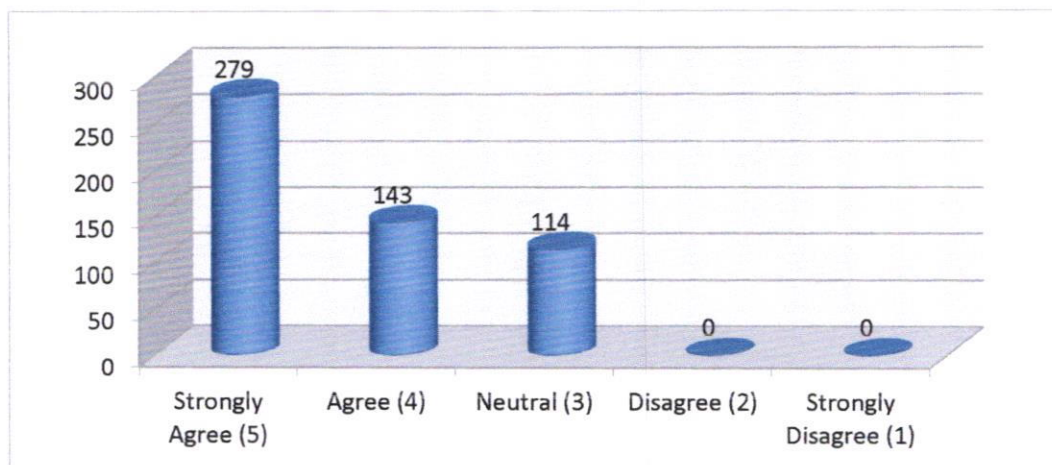
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



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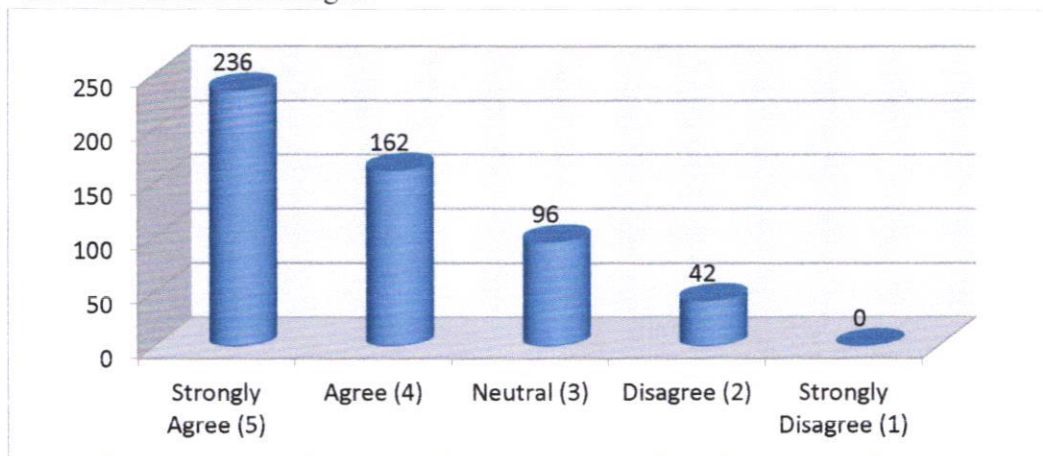
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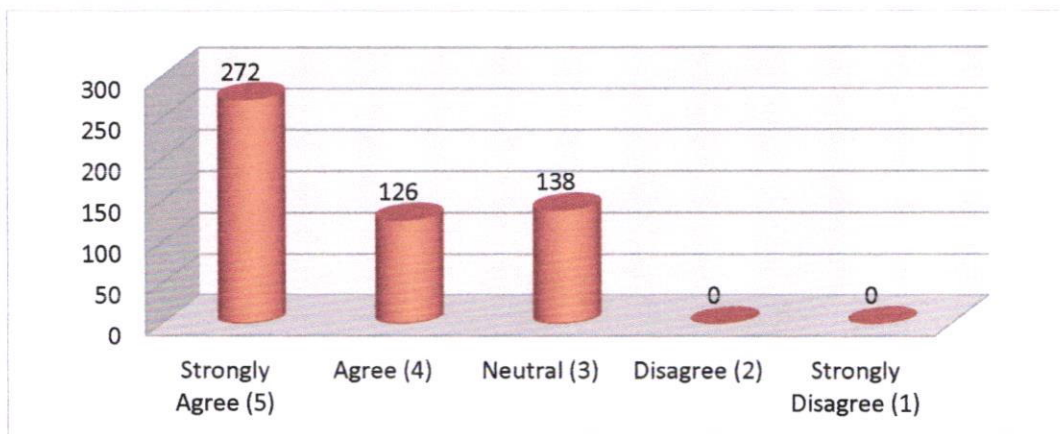
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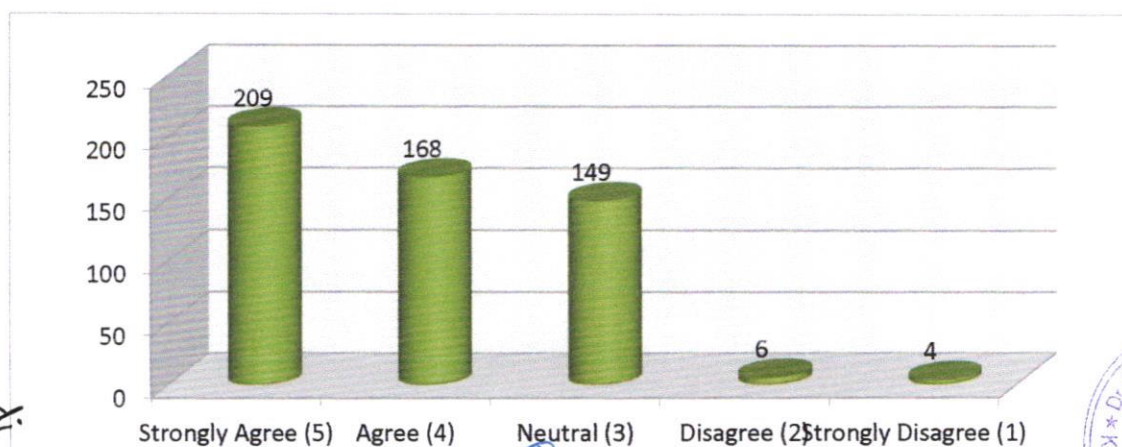
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



4. The allocation of the credits to the course is appropriate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



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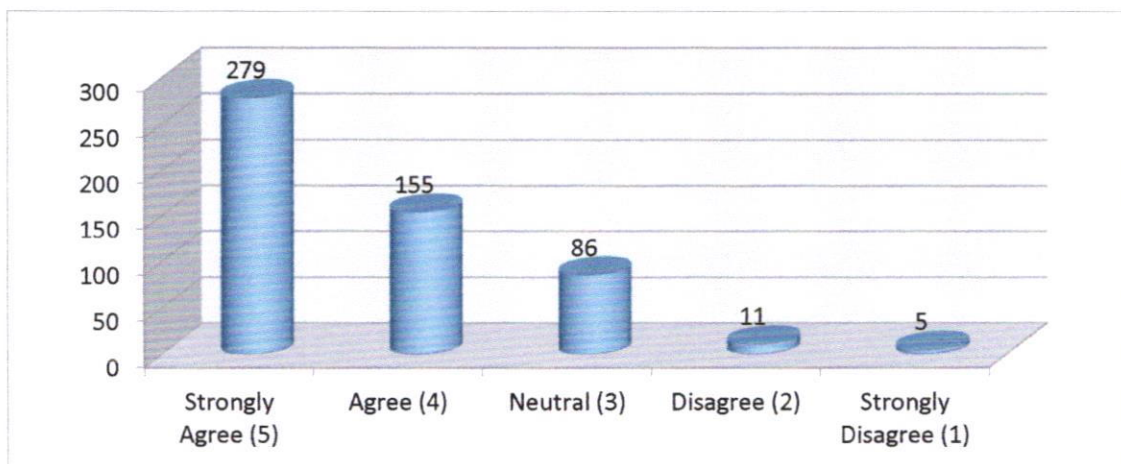
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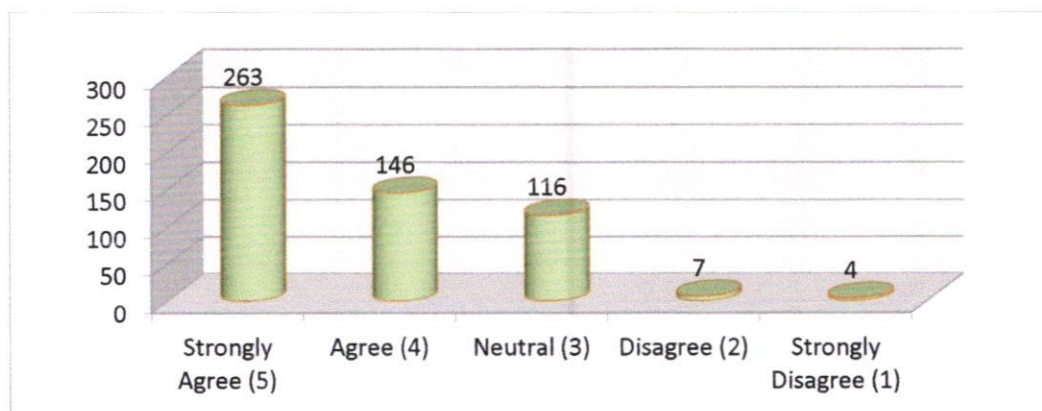
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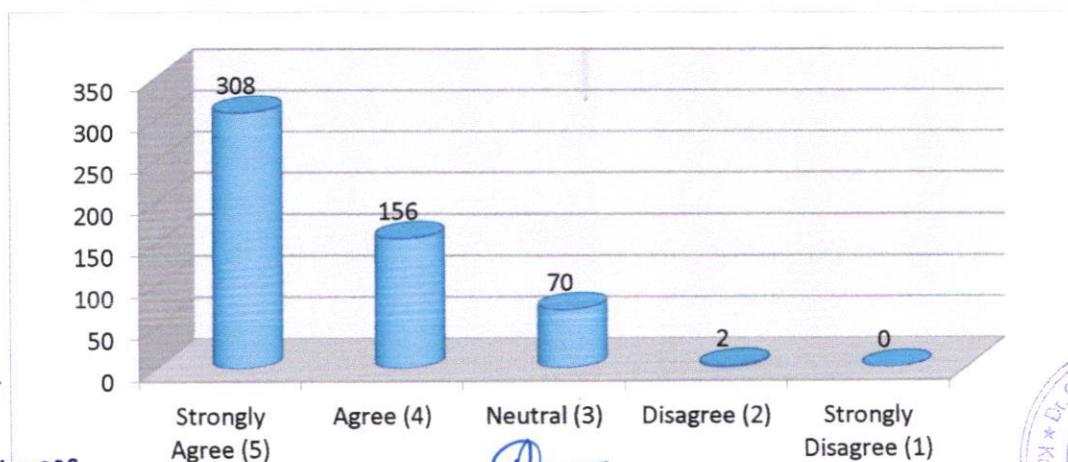
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



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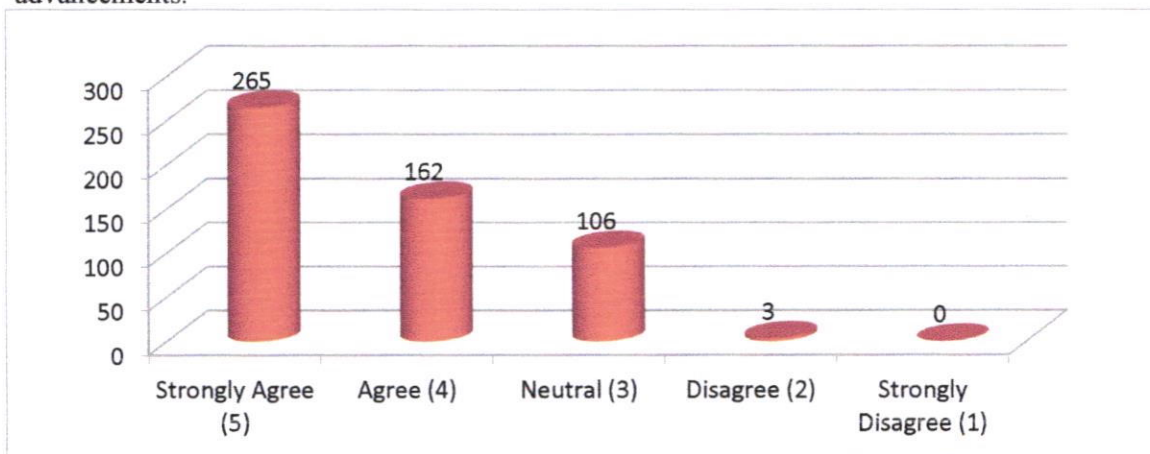
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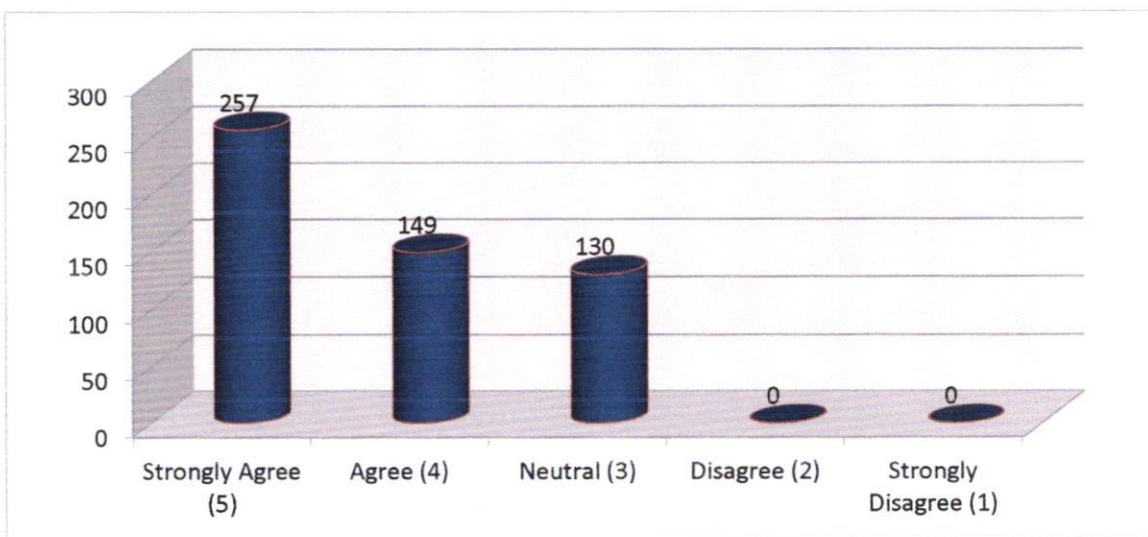
Analysis of Feedback

Year : 2017-18

9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice



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Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2017-18

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Faculty					
Total Respondents	18					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	11	5	2	0	0	4.5
2. The course content is adequate to achieve stated Co's/POS's/PO's.	13	3	2	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	14	2	2	0	0	4.7
4. The timely coverage of syllabus is possible to the mentioned number of hours.	13	3	2	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	15	1	2	0	0	4.7
6. The recommended textbooks are adequate and map on to the syllabus.	12	4	1	1	0	4.5
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	11	4	2	1	0	4.4
8. The pre-requisite courses are appropriate for this course.	13	2	3	0	0	4.6
9. The designed experiments stimulate the interest of students in subjects and deepen their understanding.	15	2	1	0	0	4.8
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students.	14	2	2	0	0	4.7

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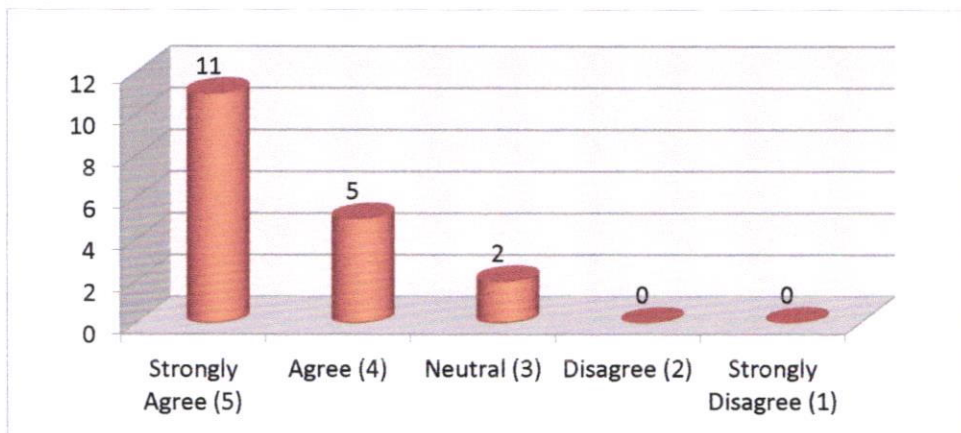
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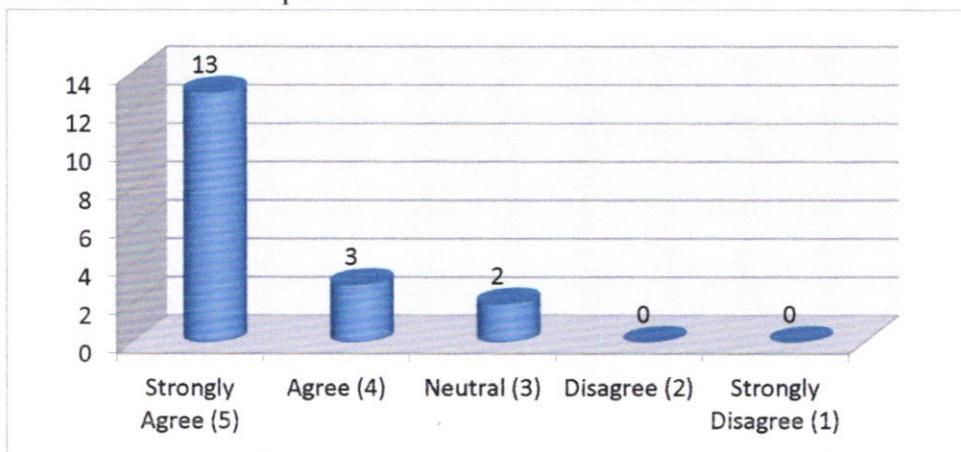
Analysis of Feedback

Year : 2017-18

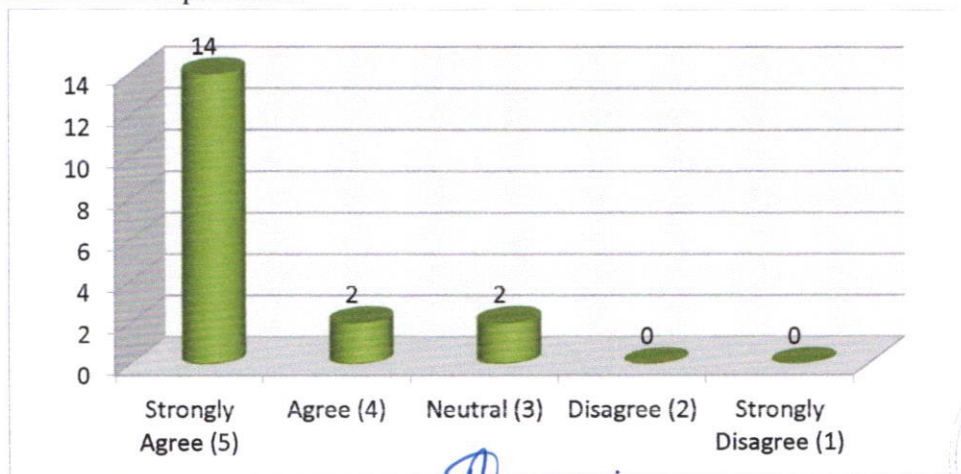
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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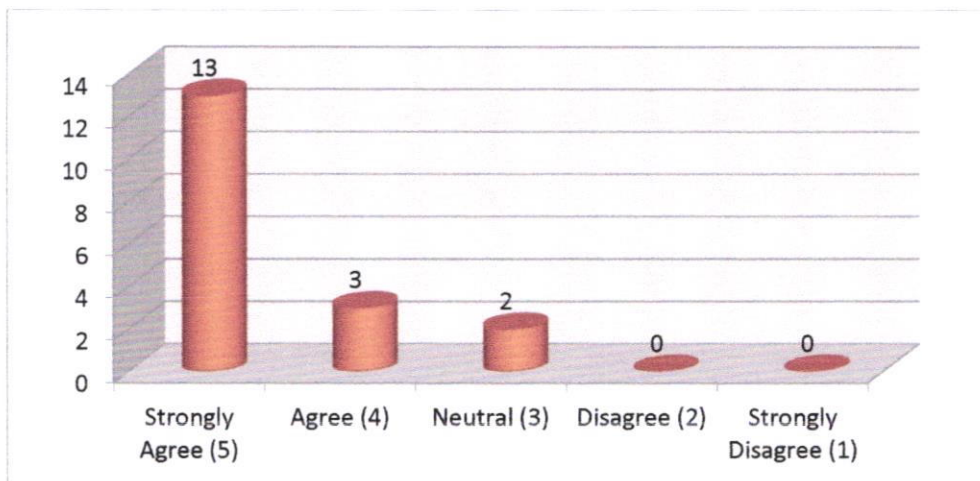
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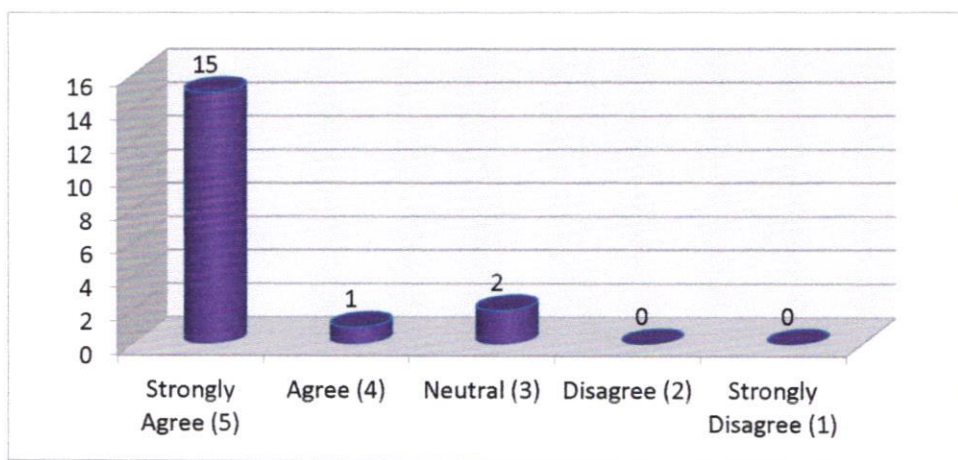
Analysis of Feedback

Year : 2017-18

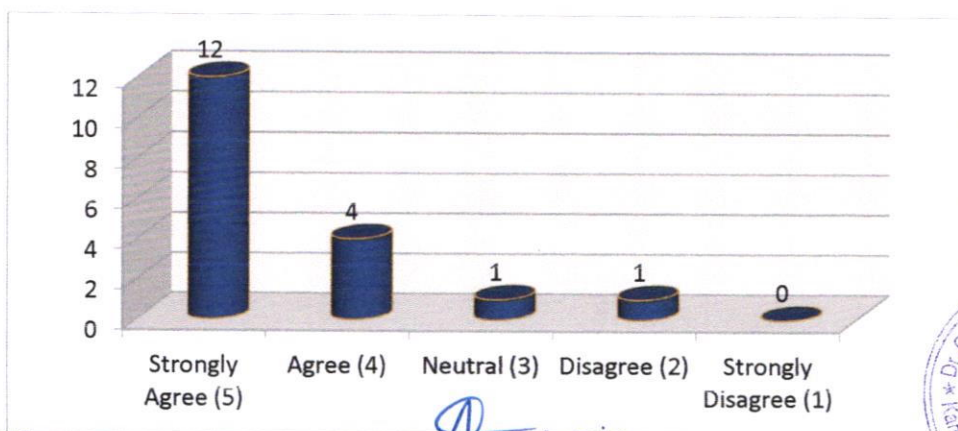
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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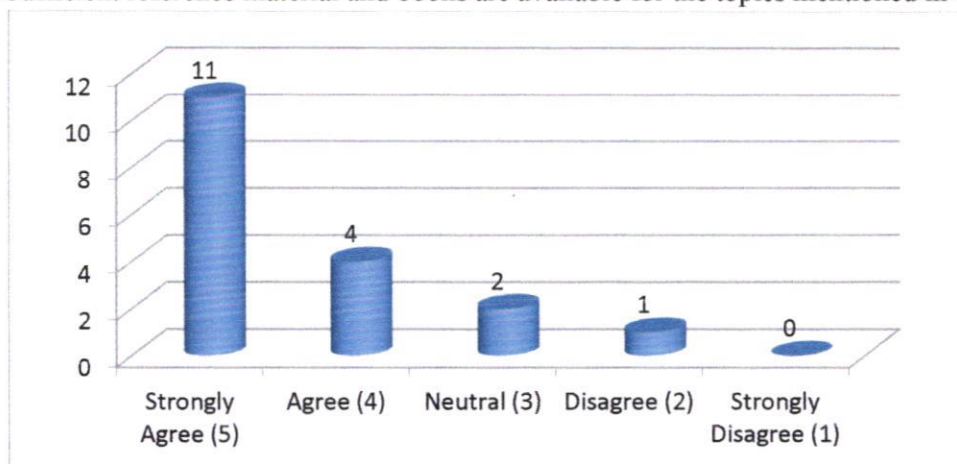
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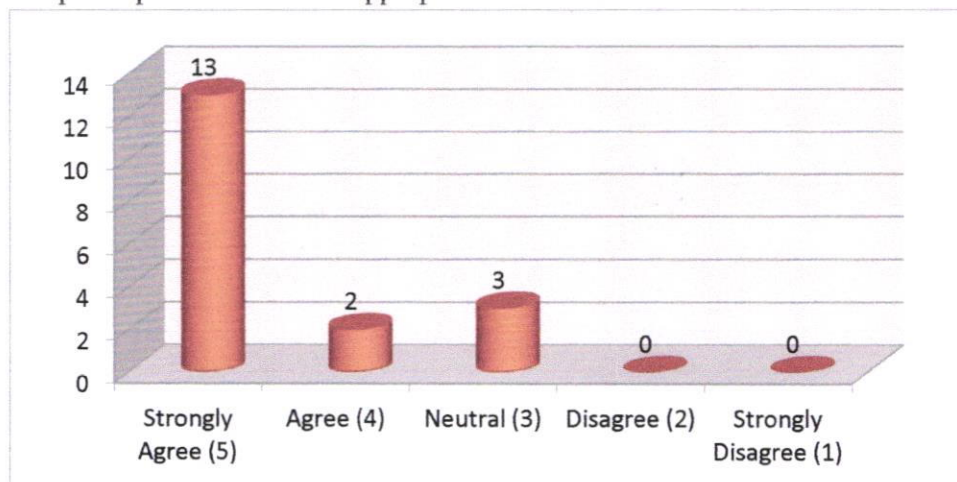
Analysis of Feedback

Year : 2017-18

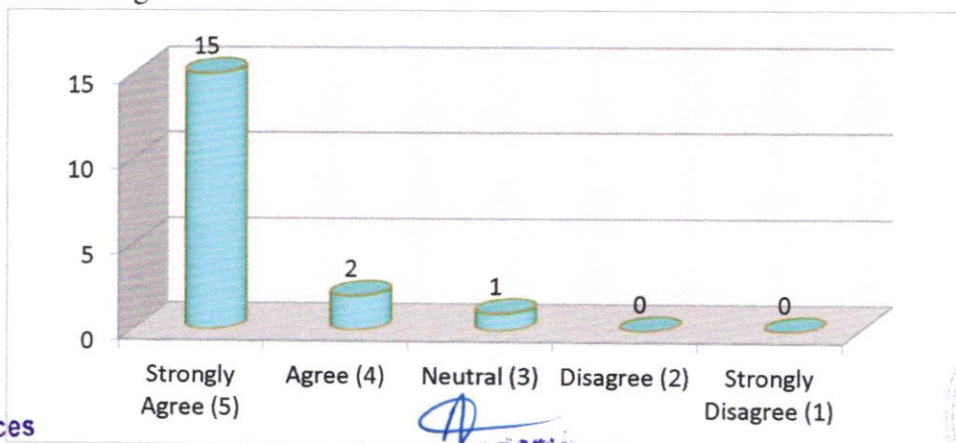
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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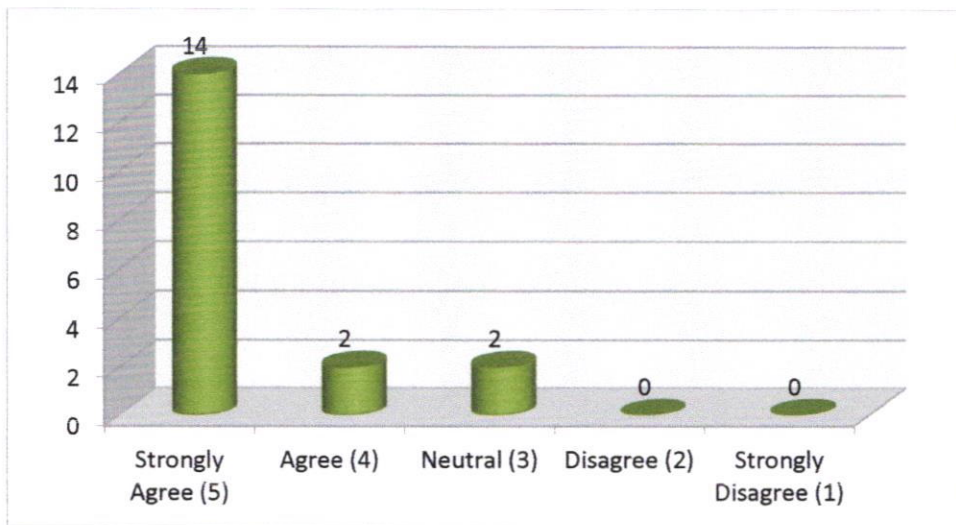
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Analysis of Feedback

Year : 2017-18

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students.




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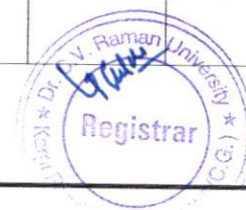
Analysis of Feedback

Year : 2017-18

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Alumni					
Total Respondents	75					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Curriculum offered is useful and relevant to my present job.	46	12	9	5	3	4.2
2. Curriculum offers sufficient technical/professional knowledge.	36	21	14	4	0	4.2
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	58	11	5	1	0	4.7
4. Faculty members of the University are competent and supportive to the students.	64	6	0	4	1	4.7
5. University provides good hospitality as alumni.	47	13	6	8	1	4.3
6. I have good association with CVRU as alumni.	55	9	4	6	1	4.5
7. As per its curriculum, University organizes various types of activities for overall.	58	12	5	0	0	4.7
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	43	21	4	4	0	4.4
9. University has adequate laboratories and equipments for practical experiences of curriculum.	59	9	4	3	0	4.7
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	56	8	6	5	0	4.5

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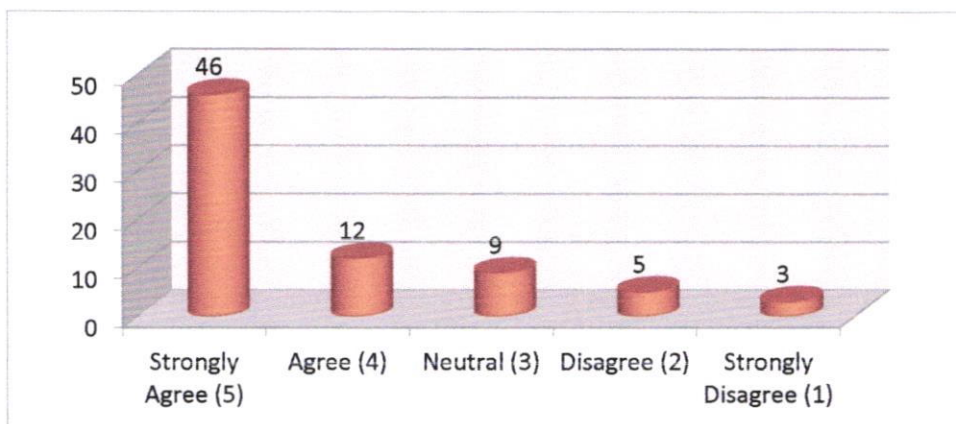
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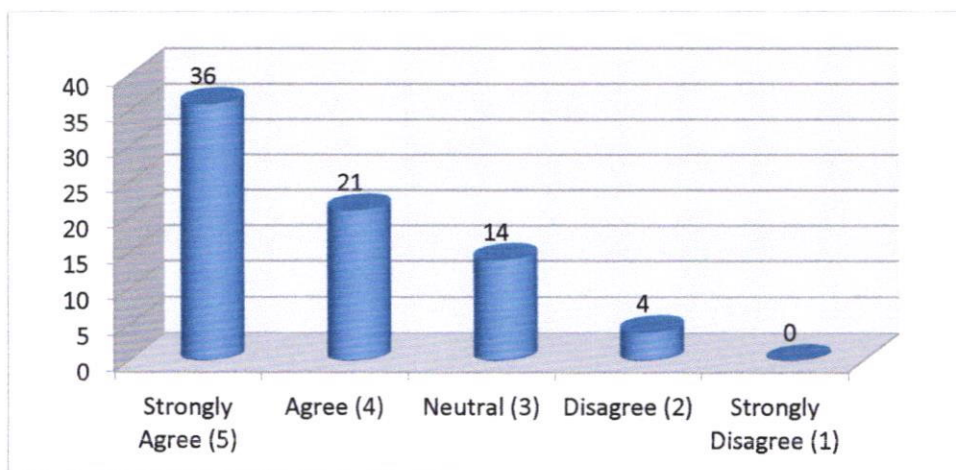
Analysis of Feedback

Year : 2017-18

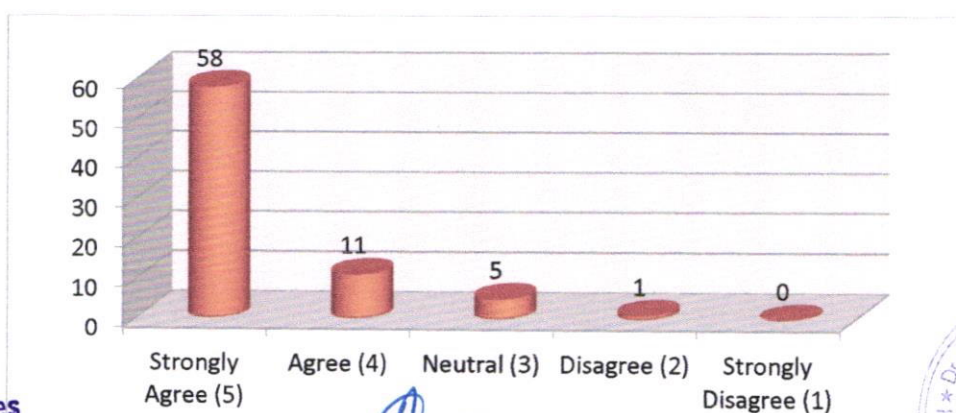
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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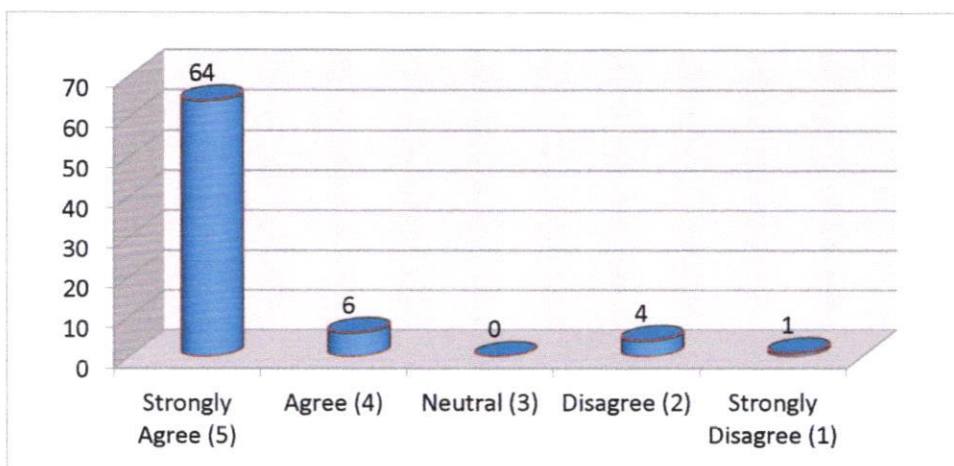
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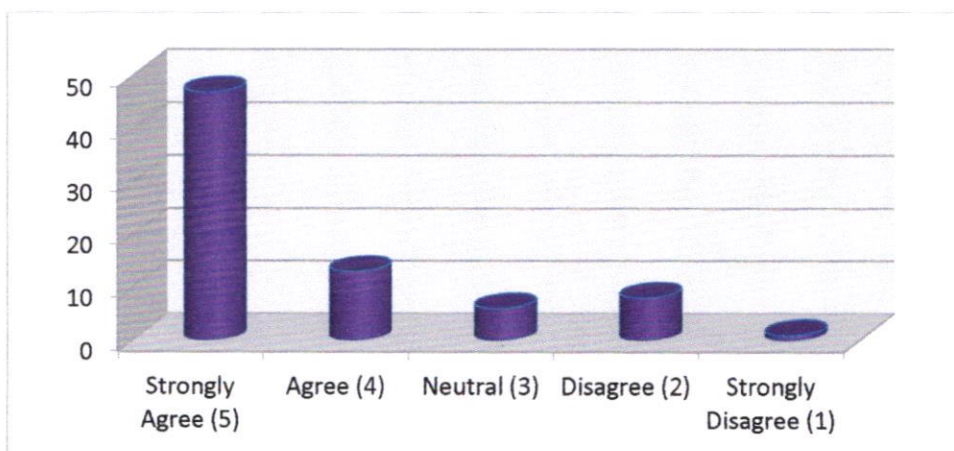
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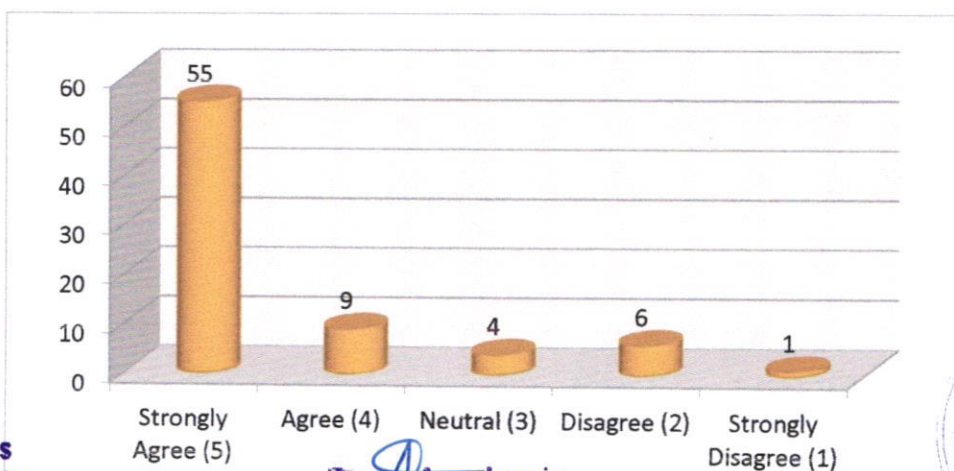
4. Faculty members of the University are competent and supportive to the students.



5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.



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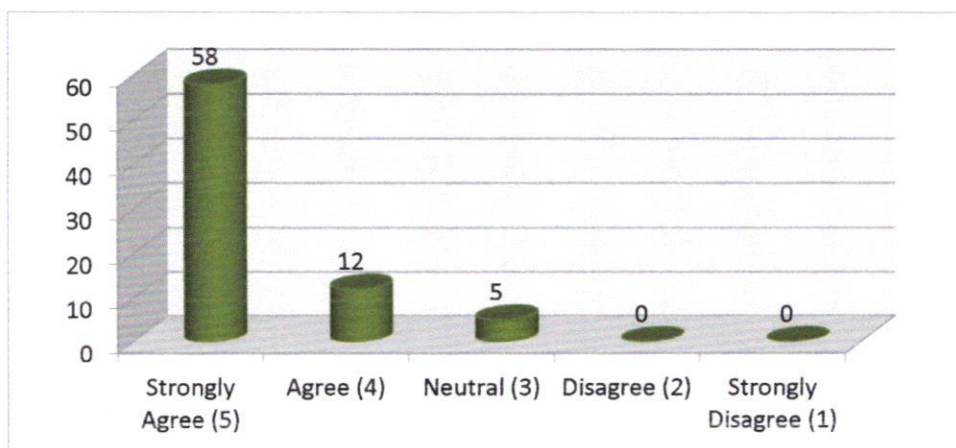
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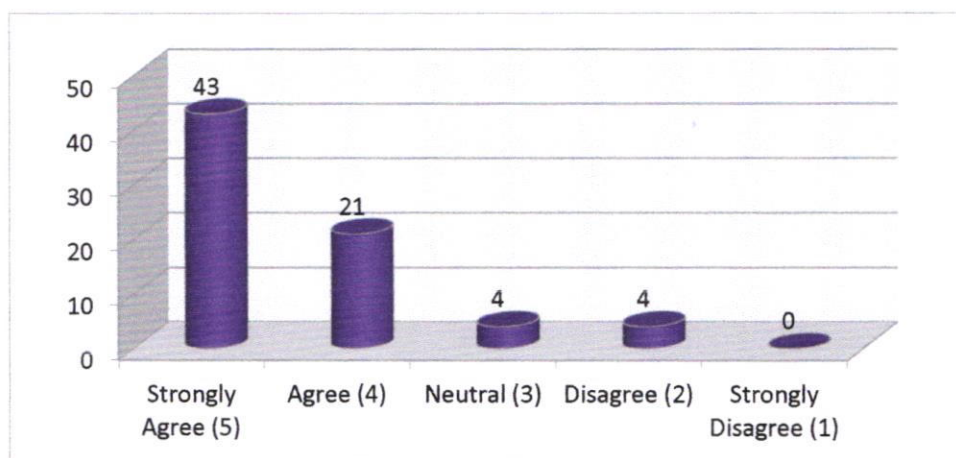
Analysis of Feedback

Year : 2017-18

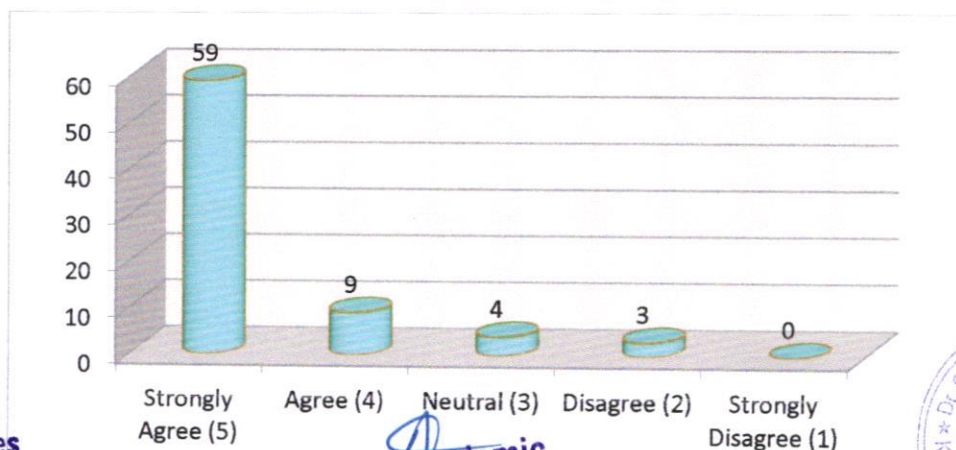
7. As per its curriculum, University organizes various types of activities for overall.



8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipments for practical experiences of curriculum.



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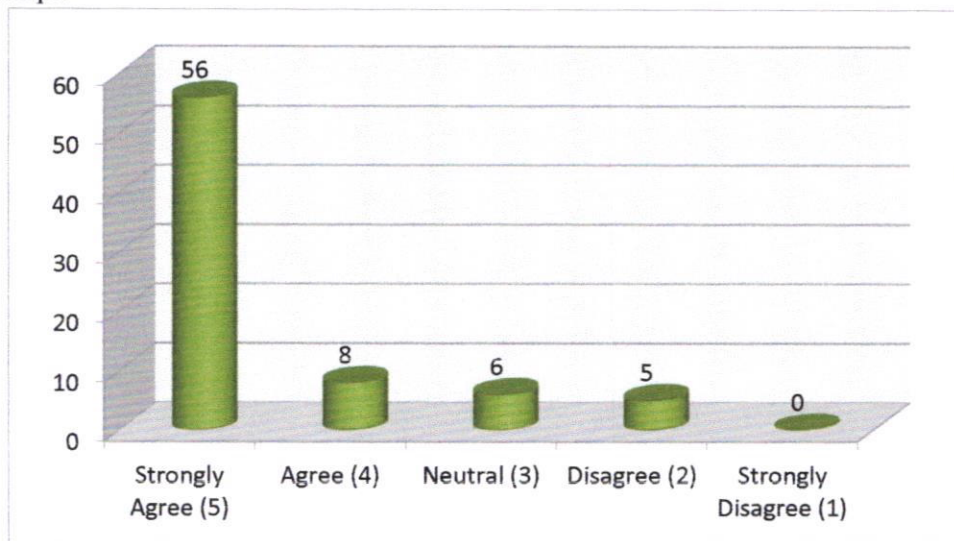
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Analysis of Feedback

Year : 2017-18

10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.




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Analysis of Feedback

Year : 2017-18

Department Name/ Faculty	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + (Bot./Zoo./Biotech./Micro)					M.Sc.
Stakeholder Name	Employer / Recruiter / Industry					
Total Respondents	7					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	5	1	1	0	0	4.6
2. The faculty & students of CVRU have good communication skill?	5	2	0	0	0	4.7
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	4	1	2	0	0	4.3
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	5	1	1	0	0	4.6
5. CVRU is good in built-up of interpersonal relations and team work?	4	2	1	0	0	4.4
6. Enrichment of curriculum provides values, ethics& professional qualities?	5	1	1	0	0	4.6
7. CVRU curriculum includes pillars for Involvement in social activities?	4	1	2	0	0	4.3
8. Would you like to recruit more Graduates from CVRU in future?	6	1	0	0	0	4.9
9. Would you refer us to other organization as per the Performance of our Graduates?	4	2	1	0	0	4.4
10. Would you like to associate with our organization in any other way?	5	1	1	0	0	4.6

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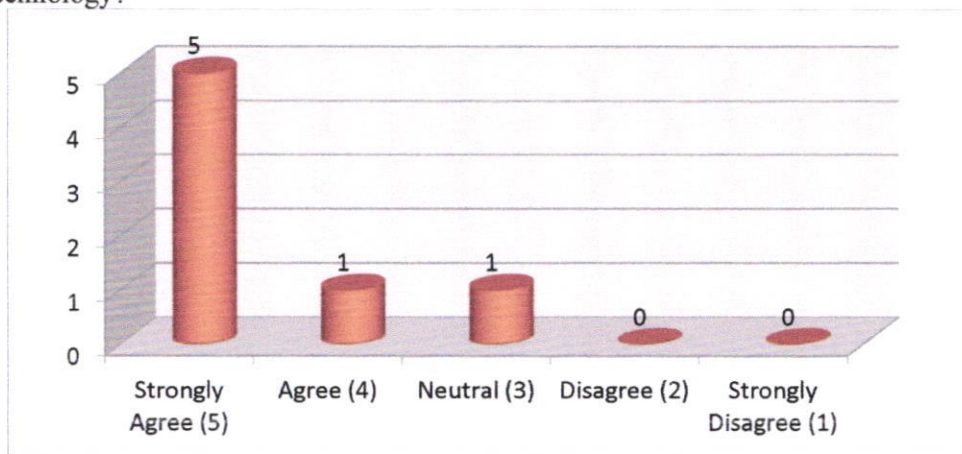
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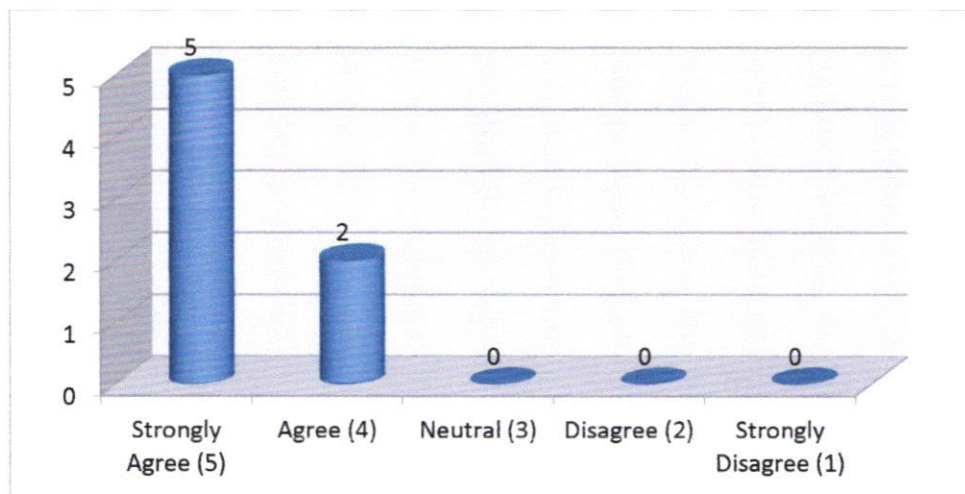
Analysis of Feedback

Year : 2017-18

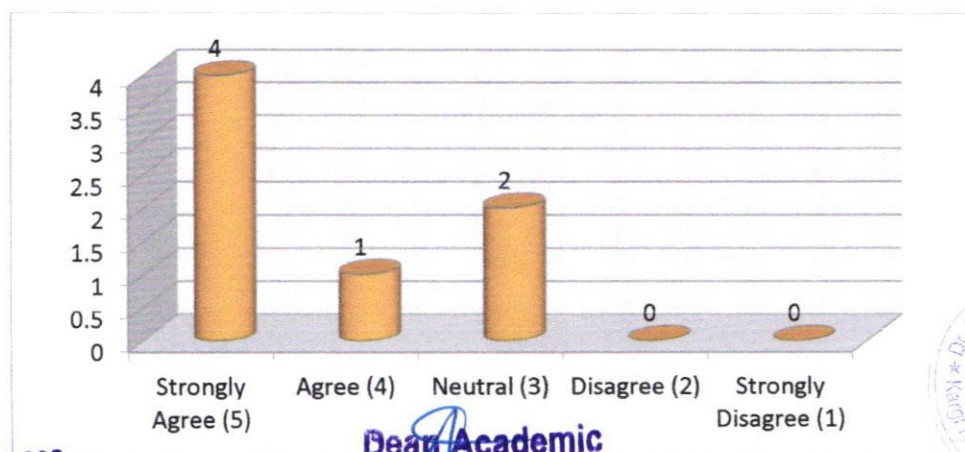
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?




2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking & problem-solving ability?




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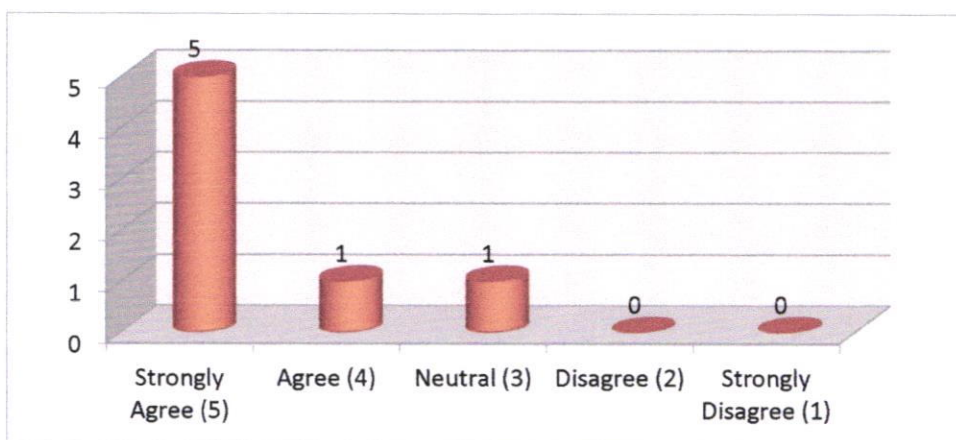
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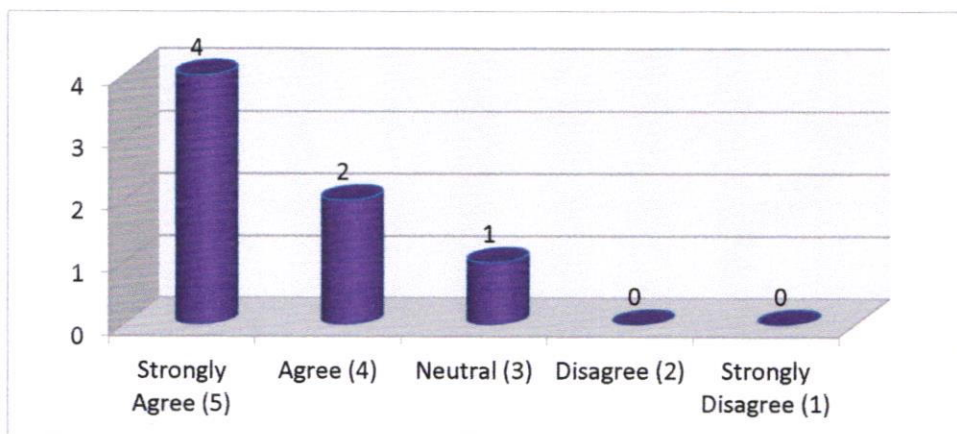
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Year : 2017-18

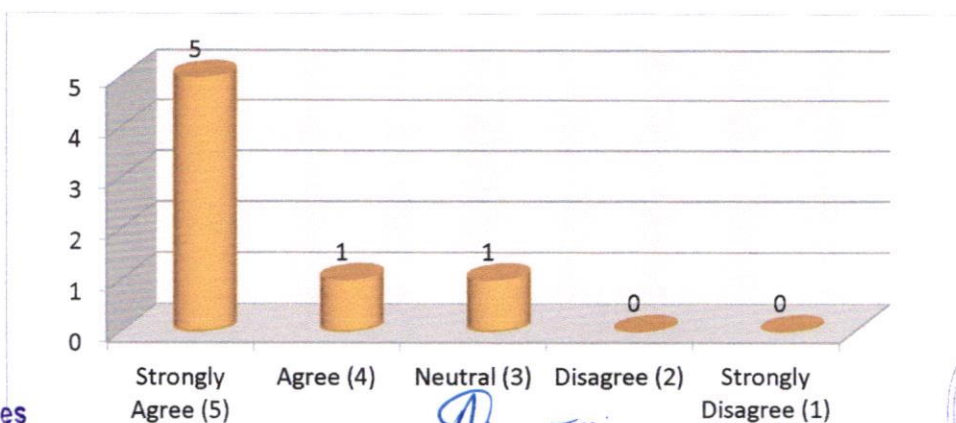
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



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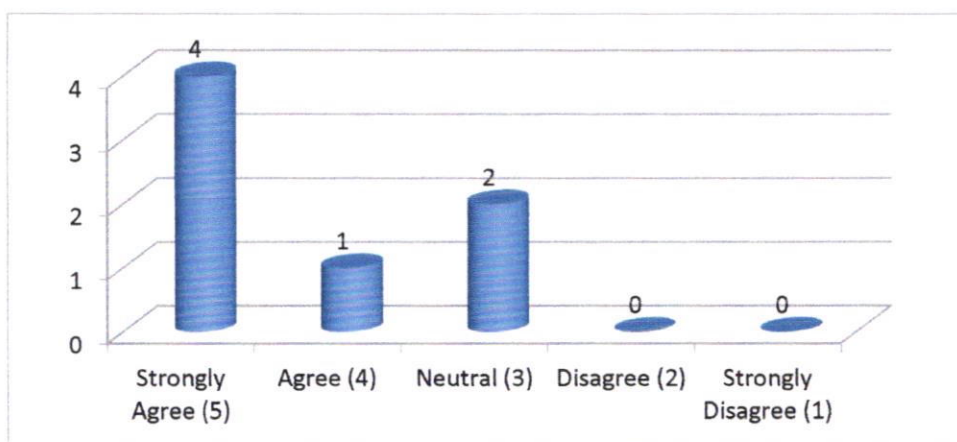
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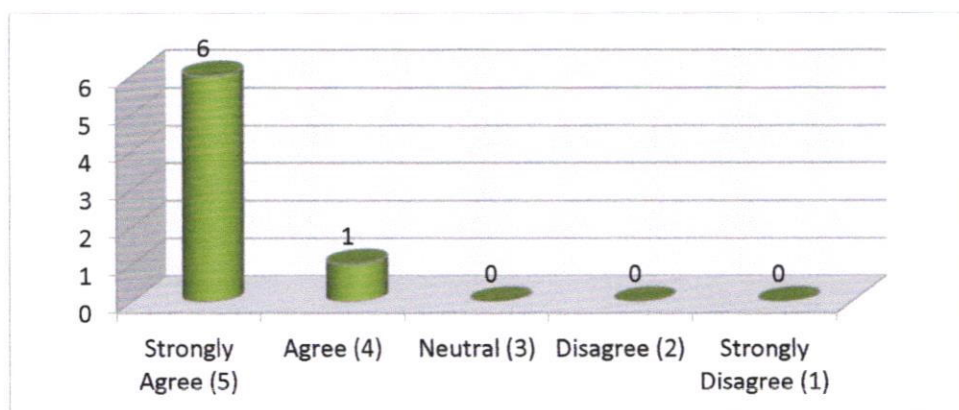
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Year : 2017-18

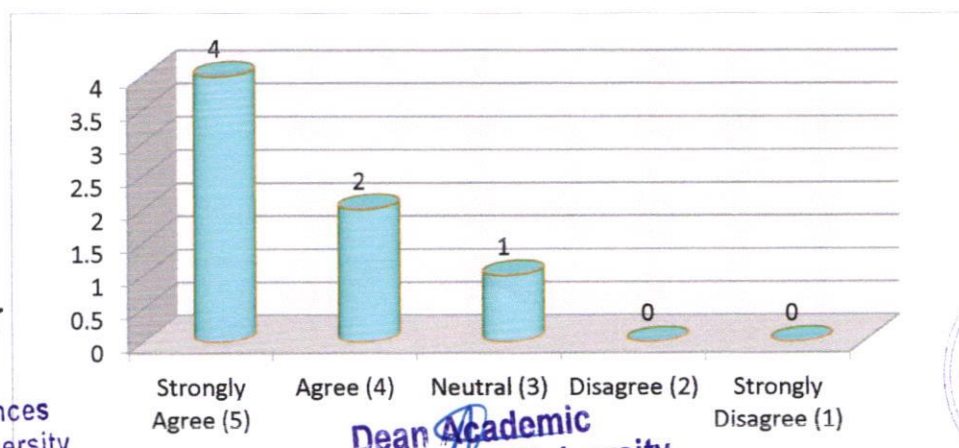
7. CVRU curriculum includes pillars for Involvement in social activities?



8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?



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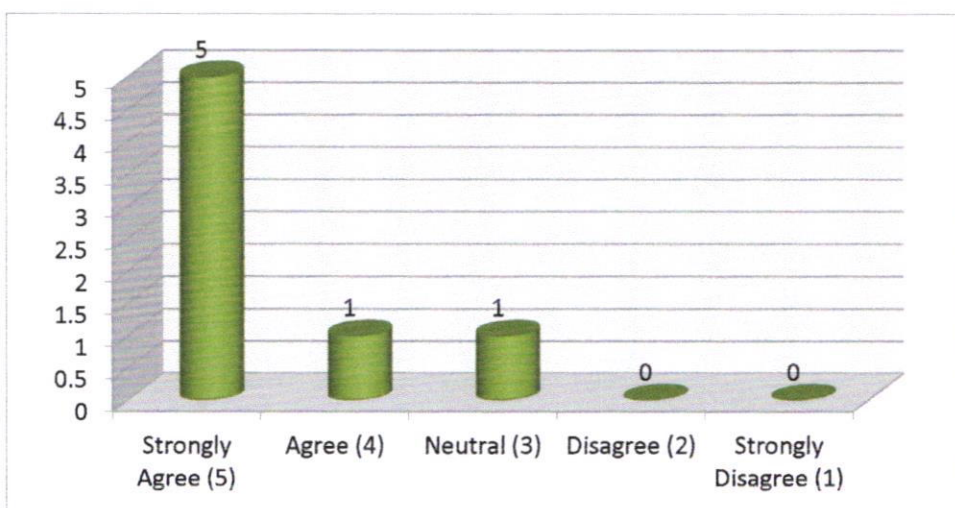
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Year : 2017-18

10. Would you like to associate with our organization in any other way?




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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

Session 2017-18

S. No	Feedback received from Stakeholders	Action Taken
01.	New Teaching methods are suggested for innovative and entertaining learning.	This is instructed to the teachers to design attractive and innovating lectures for teaching.
02.	Students are suggested for expert lectures.	Instructed to departments to make proper planning for expert lectures.
03.	Alumni Suggested practical based learning.	Instructed to the department to more emphasize on practical aspect.
04.	Different lab and industrial visits are suggested by the alumni.	Instructed to draw an industrial visit road map for every session.


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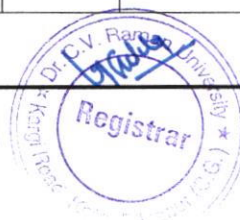
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Analysis of Student Feedback

Year : 2017-18

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Sanskrit))					
Stakeholder Name	Students					
Total Respondents	91					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	57	24	8	1	1	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	44	21	13	4	9	4.0
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	41	33	7	10	0	4.2
4. The allocation of the credits to the course is appropriate in relation to the level of course	67	14	3	7	0	4.5
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	51	21	10	4	5	4.2
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	77	3	3	6	2	4.6
7. Course content covers knowledge of human values and professional ethics.	21	57	10	2	1	4.0
8. The recommended textbooks are adequately available and map onto the syllabus.	33	44	10	2	2	4.1
9. The electives offered are relevant to the specialization streams and to the technological advancements.	65	16	5	5	0	4.5
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	54	15	10	6	6	4.2

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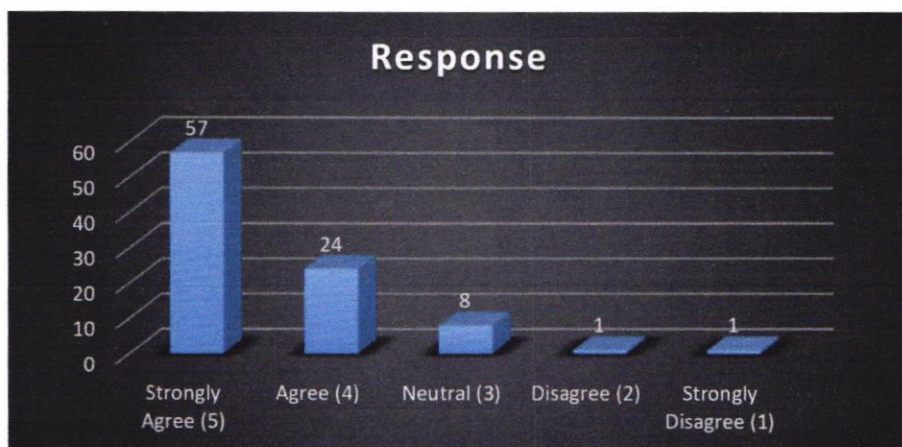
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Analysis of Student Feedback

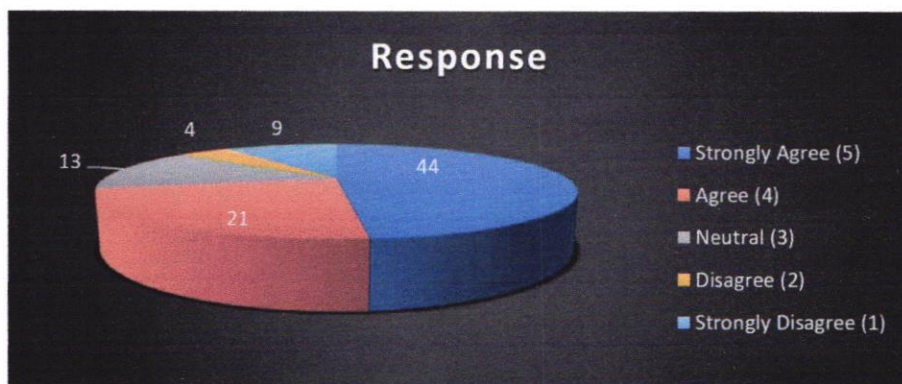
Year : 2017-18

Analysis of Students Feedback on Each Question

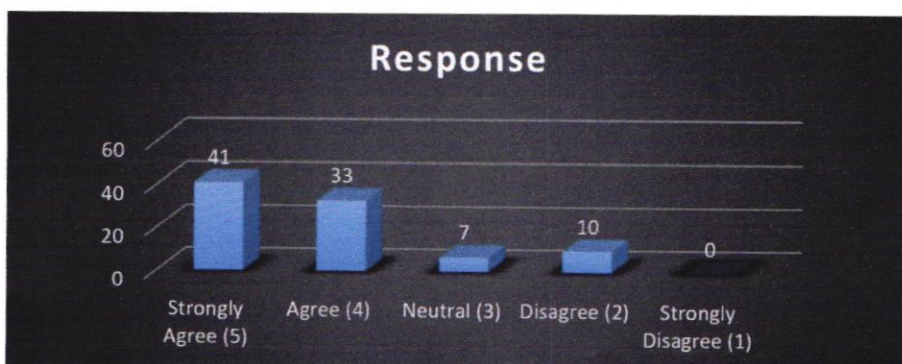
1. Course content covers all aspects of recent educational and industrial advancement.

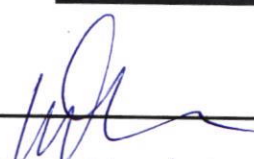


2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.




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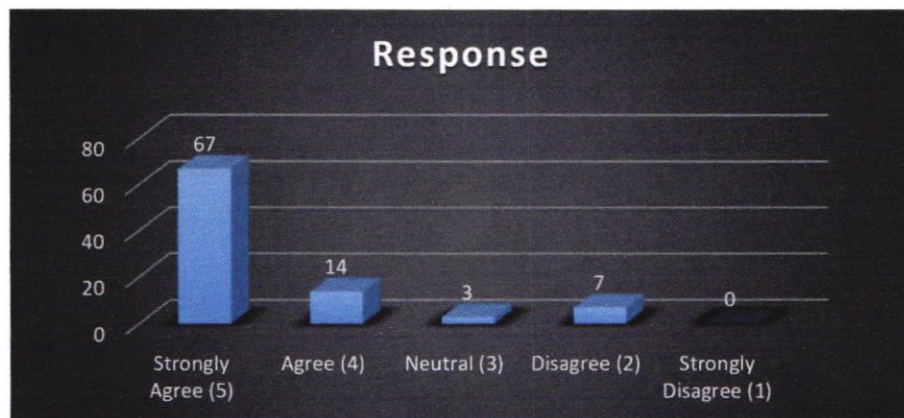
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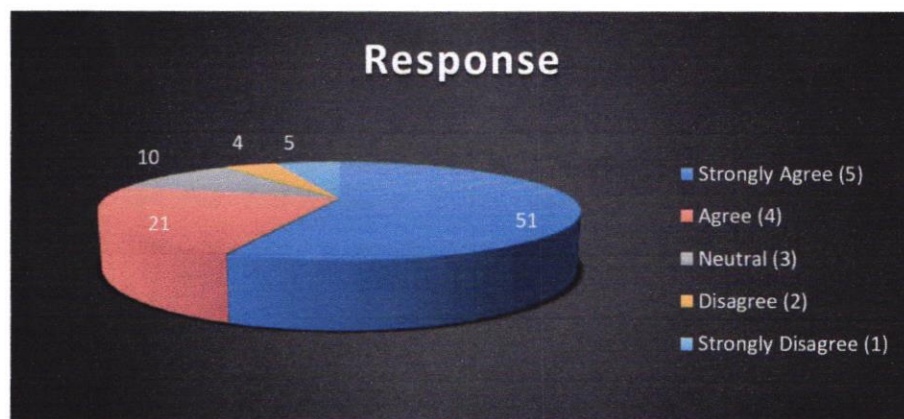
Analysis of Student Feedback

Year : 2017-18

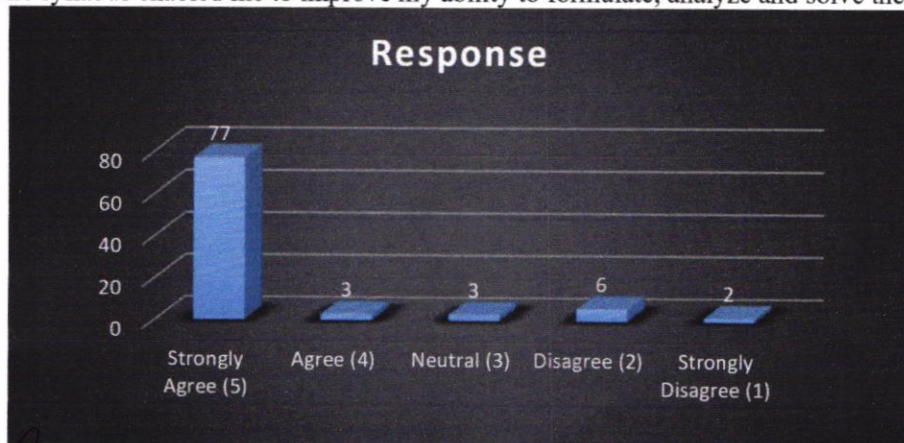
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

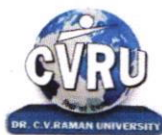


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Kargi Road kota, Bilaspur (C.G.)

Dean Academic

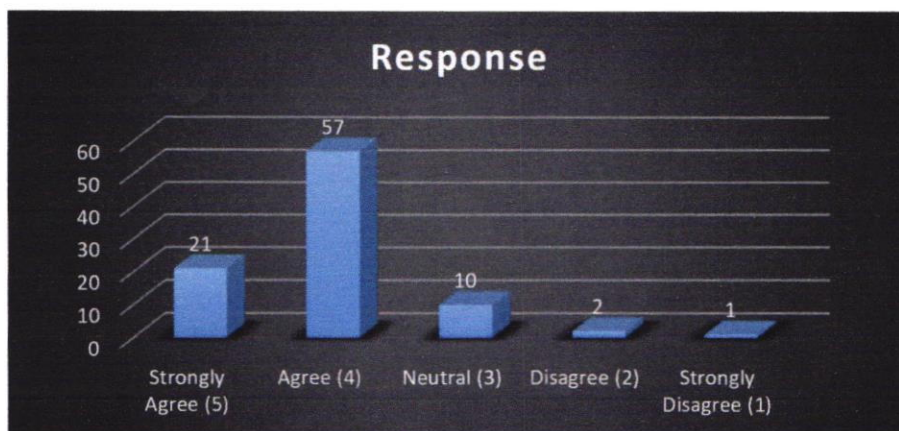
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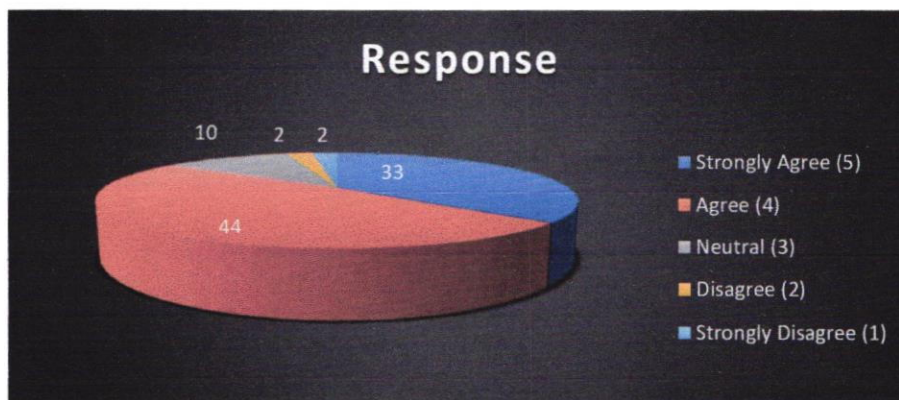


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Analysis of Student Feedback
Year : 2017-18

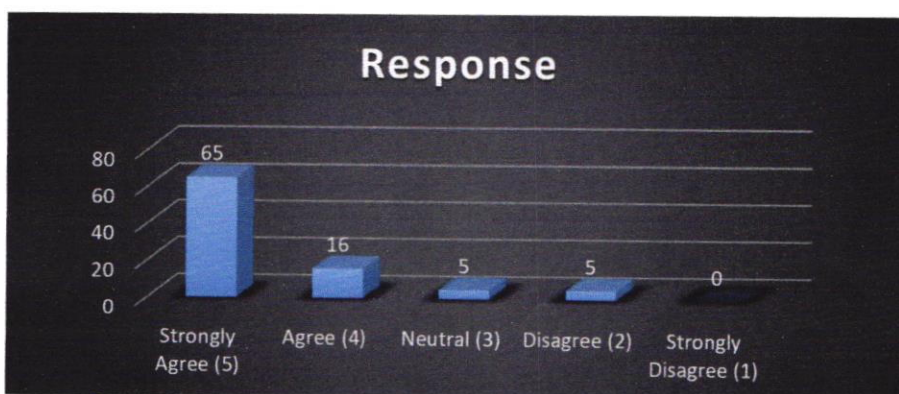
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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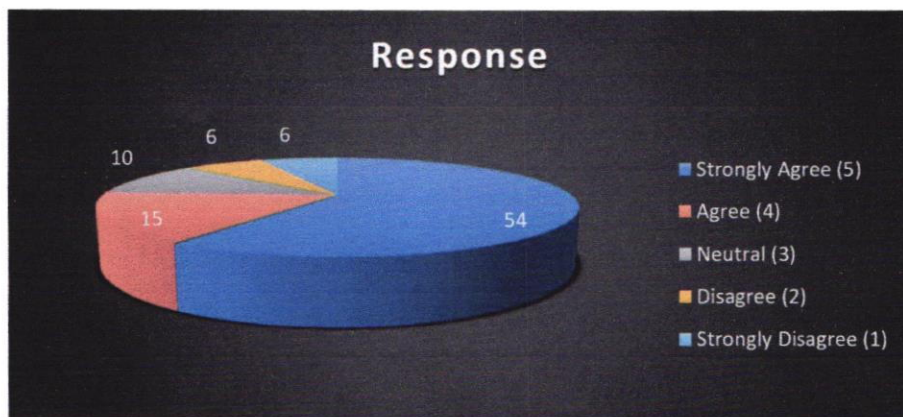
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10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Analysis of Faculty Feedback

Year : 2017-18

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Sanskrit)					
Stakeholder Name	Faculty					
Total from/ Response Received	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	8	2	0	1	4.2
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	10	7	0	2	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	9	6	2	1	1	4.1
4. The timely coverage of syllabus is possible to the mentioned number of hours.	9	8	1	1	0	4.3
5. The Units/Sections in the syllabus are properly sequenced.	8	5	4	2	0	4.0
6. The recommended textbooks are adequate and map on to the syllabus.	10	5	2	1	1	4.2
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	11	4	2	2	0	4.3
8. The pre-requisite courses are appropriate for this course.	10	4	4	1	0	4.2
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	13	6	0	0	0	4.7
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	12	4	2	1	0	4.4


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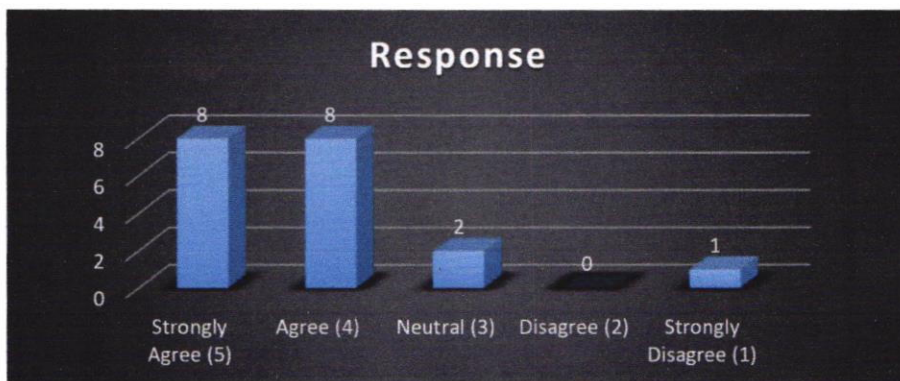
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Analysis of Faculty Feedback

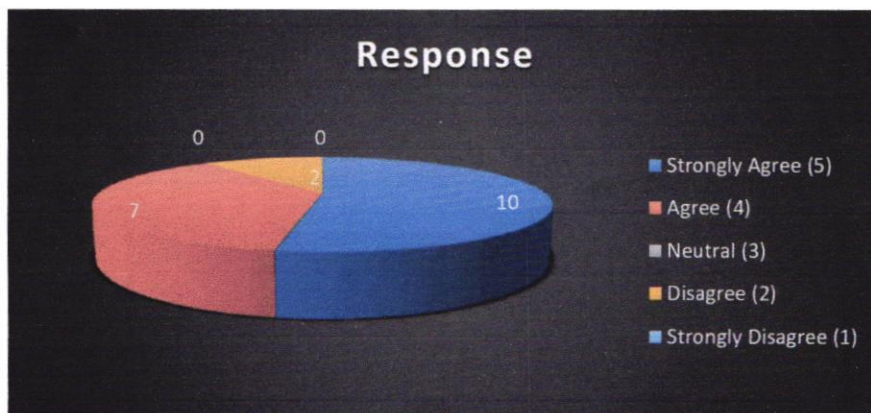
Year : 2017-18

Analysis of Faculty Feedback on Each Question

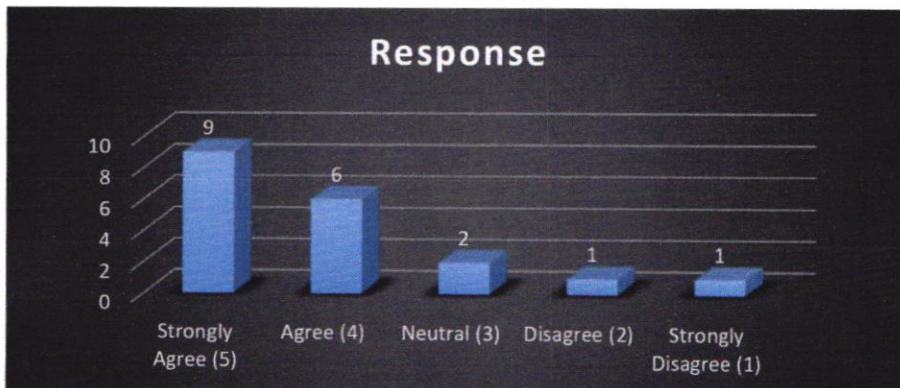
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement



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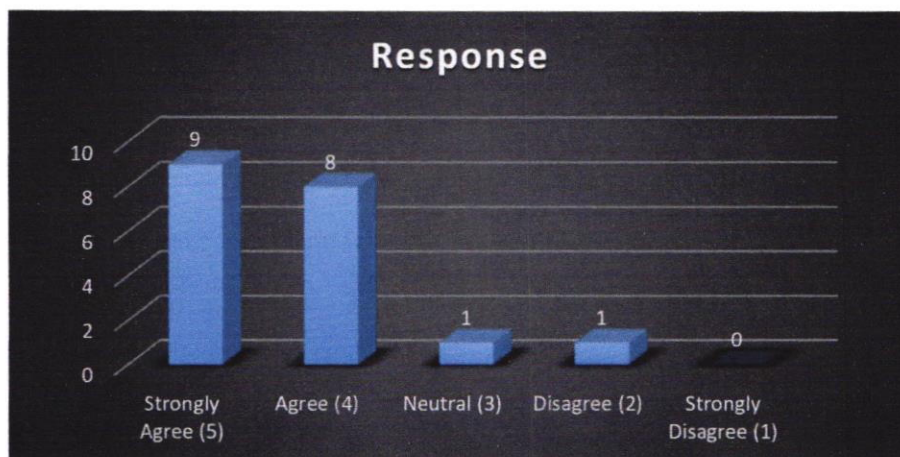
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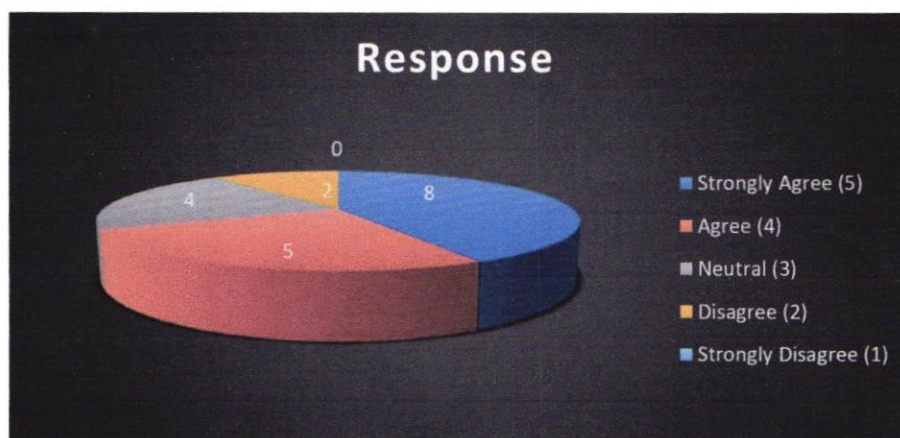
Analysis of Faculty Feedback

Year : 2017-18

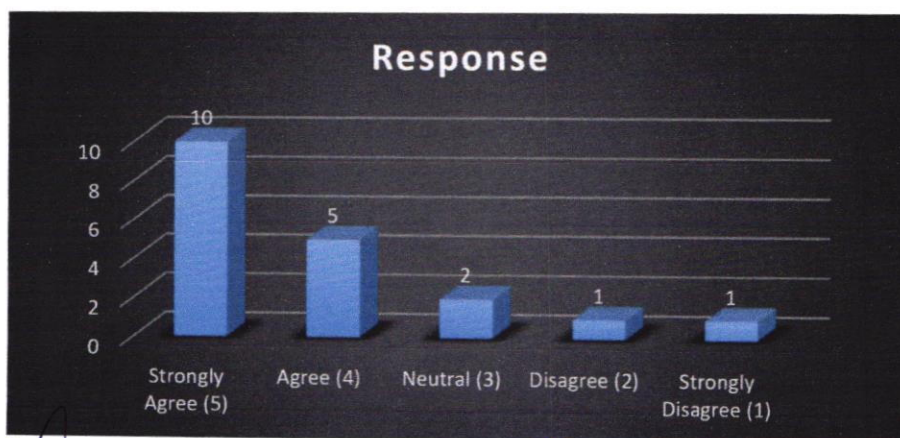
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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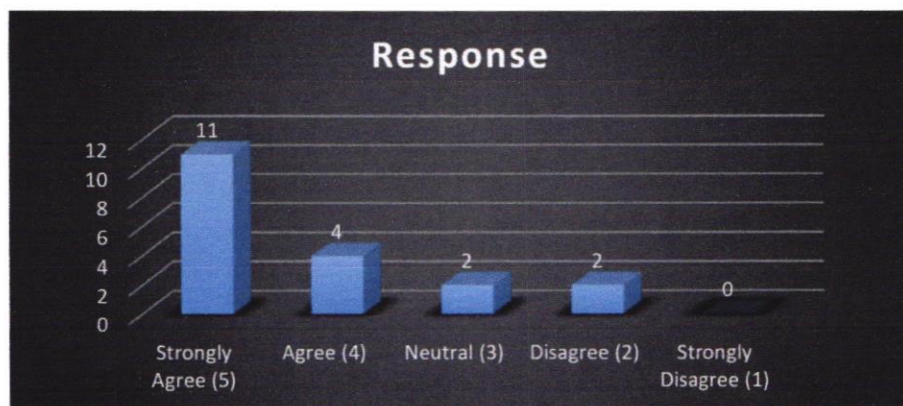
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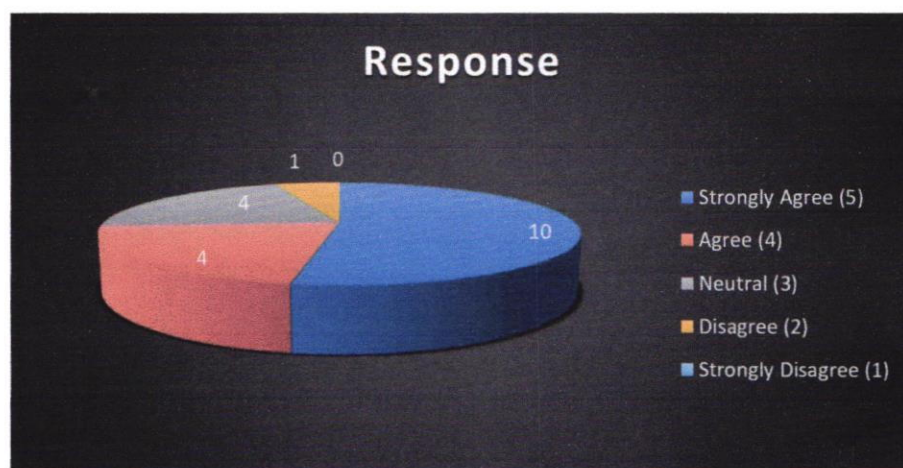
Analysis of Faculty Feedback

Year : 2017-18

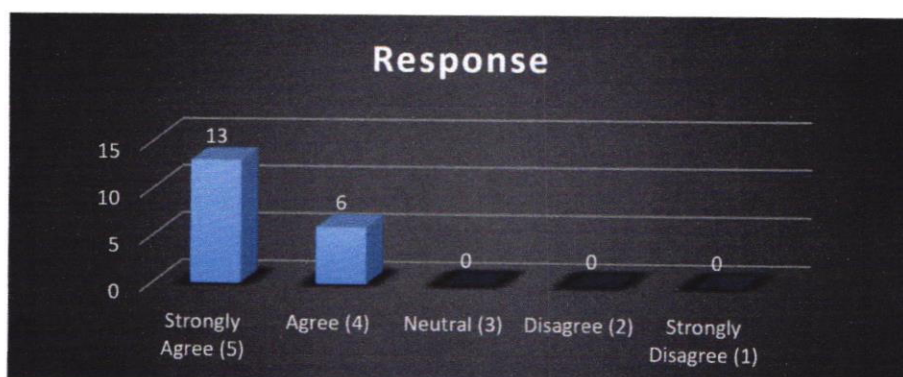
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.

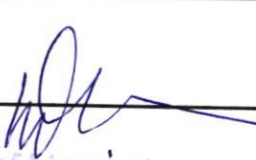


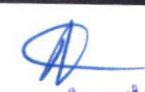
8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




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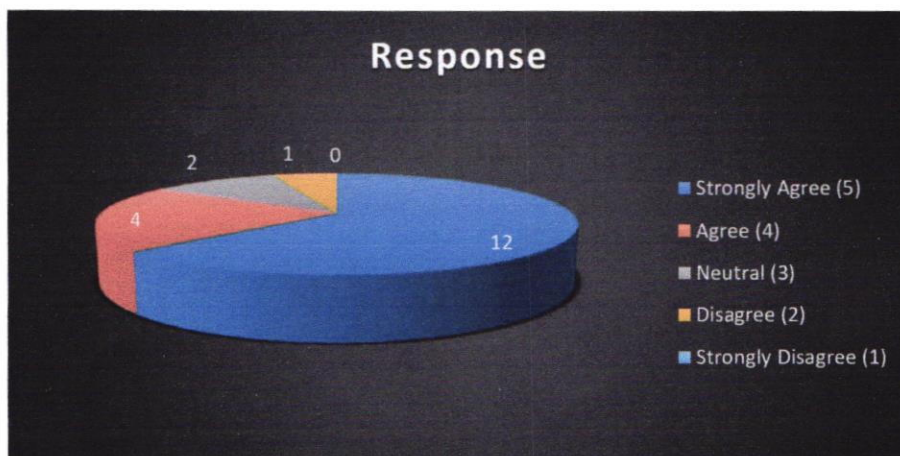
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Analysis of Faculty Feedback

Year : 2017-18

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students



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Analysis of Alumni Feedback

Year : 2017-18

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Sanskrit)					
Department Name	Department of Linguistics					
Total from/ Response Received	31					
Components of Curriculum	Total count Under Each Rating					Average Ratings Out of 5
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1. Curriculum offered is useful and relevant to my present job.	22	8	1	0	0	4.7
2. Curriculum offers sufficient technical/professional knowledge.	19	5	2	4	1	4.2
3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.	15	10	2	1	3	4.1
4. Faculty members of the University are competent and supportive to the students.	14	11	1	3	2	4.0
5. University provides good hospitality as alumni.	15	8	3	3	2	4.0
6. I have good association with CVRU as alumni.	13	10	5	3	0	4.1
7. As per its curriculum, University organizes various types of activities for overall.	12	14	3	2	0	4.2
8. T& P Cell provides on-campus and off-campus placement opportunities for CVRU students.	15	10	5	0	1	4.2
9. University has adequate laboratories and equipments for practical experiences of curriculum.	17	8	3	2	1	4.2
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.	12	12	4	2	1	4.0


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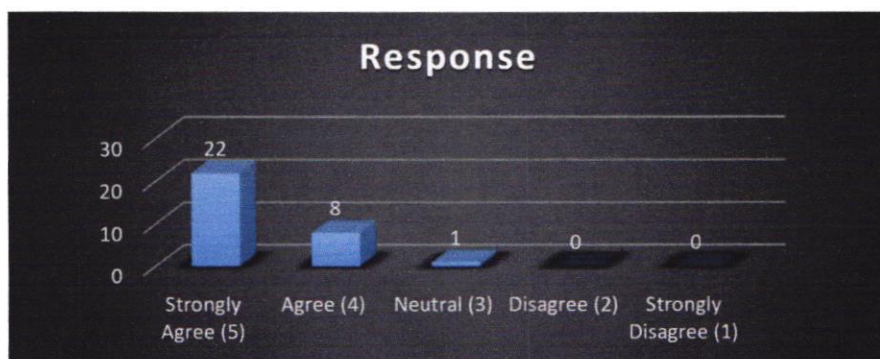
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Analysis of Alumni Feedback

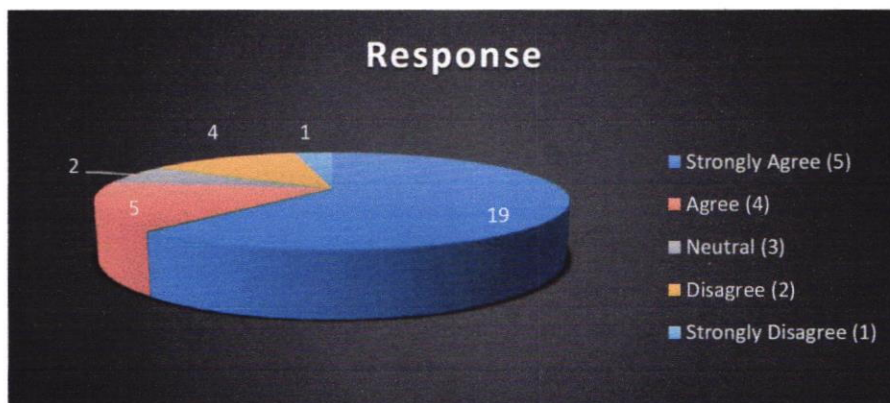
Year : 2017-18

Analysis of Alumni Feedback on Each Question

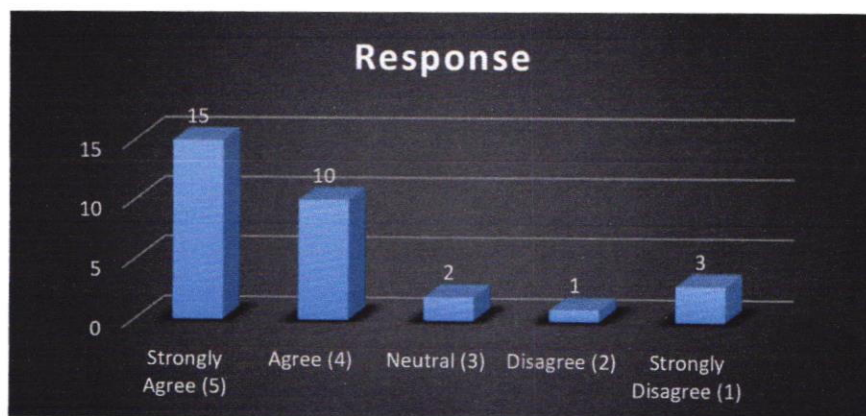
1. Curriculum offered is useful and relevant to my present job.



2. Curriculum offers sufficient technical/professional knowledge.



3. Education imparted helps me to effectively work in multi-disciplinary collaborative environment.



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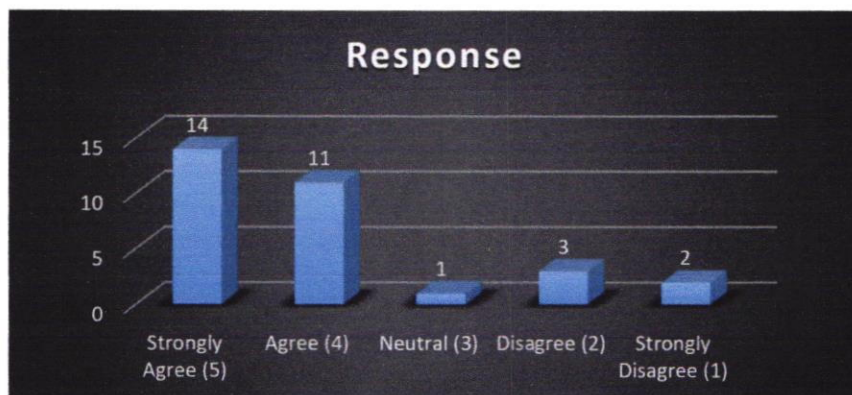
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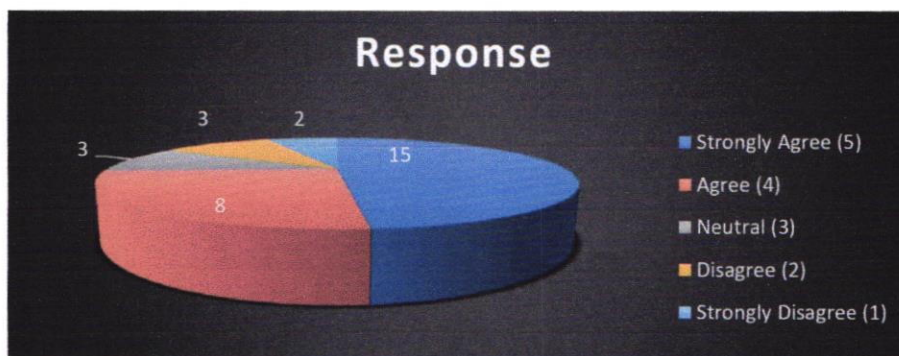
Analysis of Alumni Feedback

Year : 2017-18

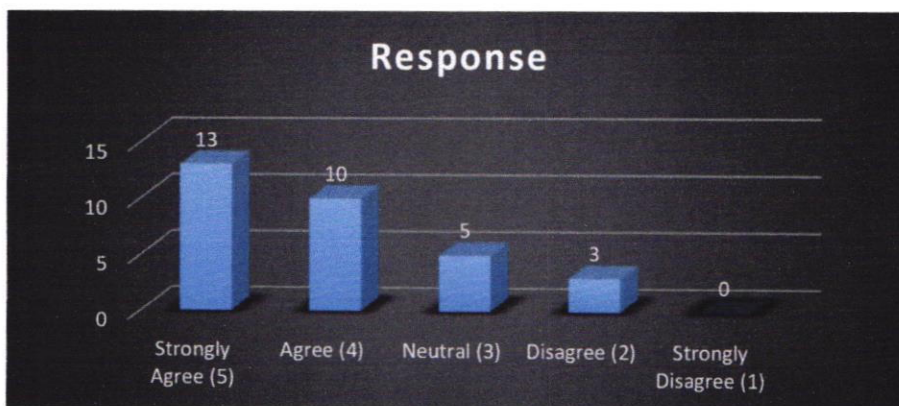
4. Faculty members of the University are competent and supportive to the students.




5. University provides good hospitality as alumni.



6. I have good association with CVRU as alumni.




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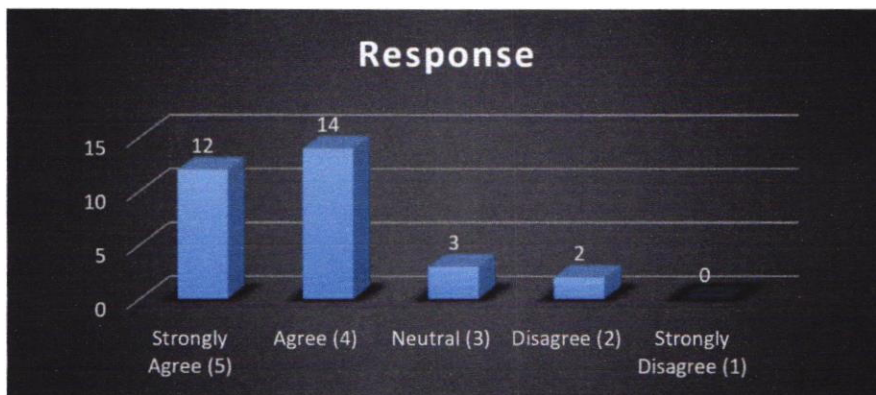
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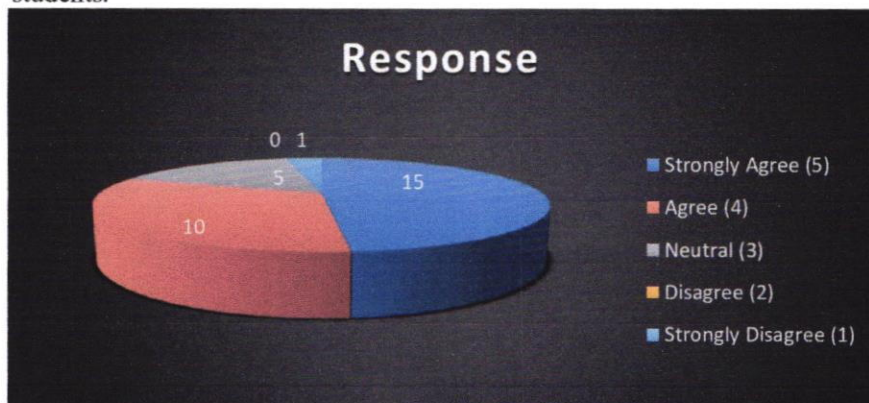
Analysis of Alumni Feedback

Year : 2017-18

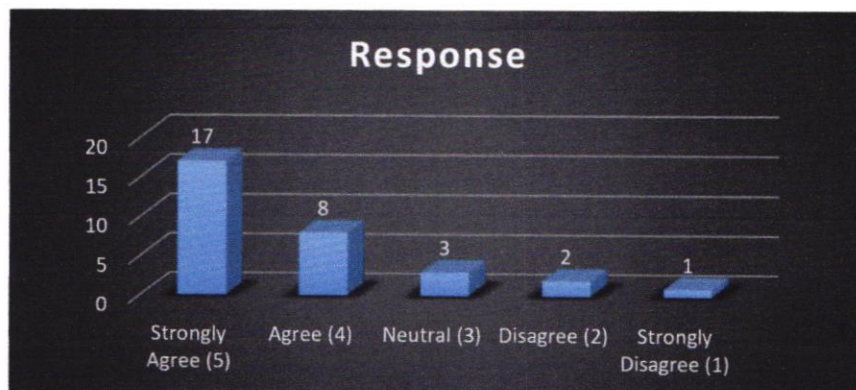
7. As per its curriculum, University organizes various types of activities for overall.



8. T & P Cell provides on-campus and off-campus placement opportunities for CVRU students.



9. University has adequate laboratories and equipment for practical experiences of curriculum.



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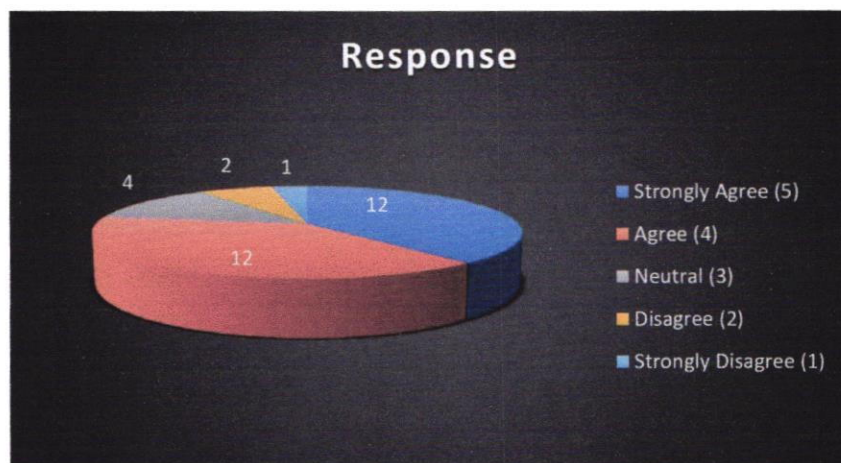
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Analysis of Alumni Feedback

Year : 2017-18

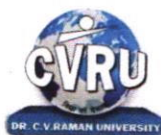
10. The curriculum provides a lot of experiential & participative learning and minimum of two internships.



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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Sanskrit)					
Stakeholder Name	Employer/Recruiter/Industry					
Total from/ Response Received	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings Out of 5
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?	2	2	0	0	0	4.5
2. The faculty & students of CVRU have good communication skill?	3	0	1	0	0	4.5
3. CVRU curriculum focuses on independent thinking & problem-solving ability?	1	2	1	0	0	4.0
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?	2	0	1	1	0	3.8
5. CVRU is good in built-up of interpersonal relations and team work?	2	1	0	1	0	4.0
6. Enrichment of curriculum provides values, ethics & professional qualities?	3	0	0	1	0	4.3
7. CVRU curriculum includes pillars for Involvement in social activities?	2	2	0	0	0	4.5
8. Would you like to recruit more Graduates from CVRU in future?	2	1	1	0	0	4.3
9. Would you refer us to other organization as per the Performance of our Graduates?	1	3	0	0	0	4.3
10. Would you like to associate with our organization in any other way?	1	2	1	0	0	4.0


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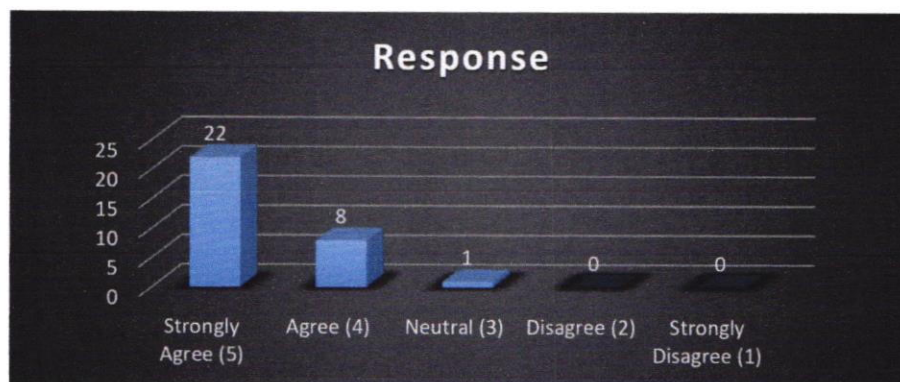



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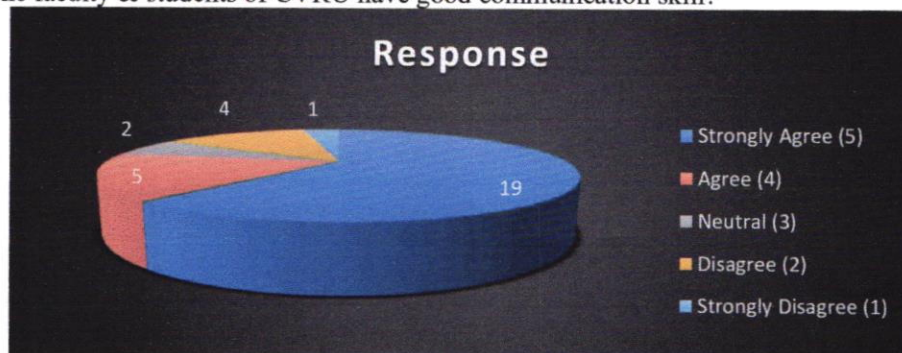


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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18
Analysis of Employer Feedback on Each Question

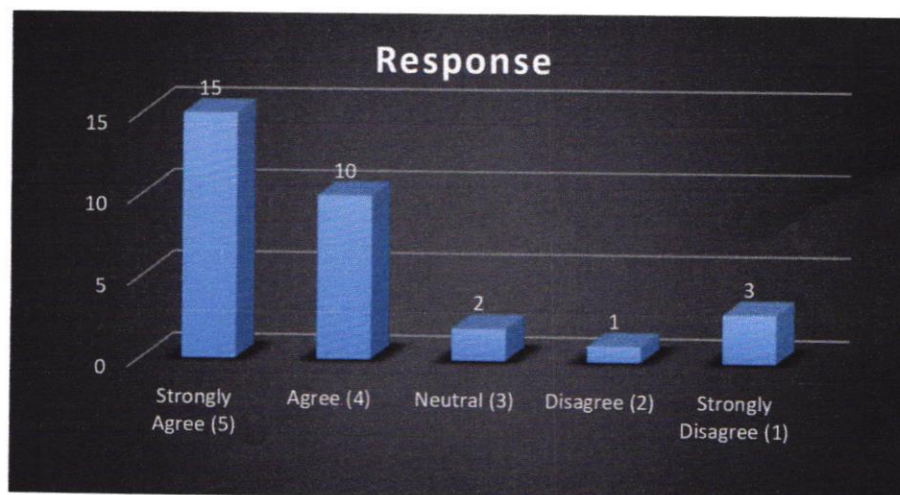
1. There is Inclination in the CVRU curriculum meeting with new industrial needs & new technology?



2. The faculty & students of CVRU have good communication skill?



3. CVRU curriculum focuses on independent thinking & problem-solving ability?





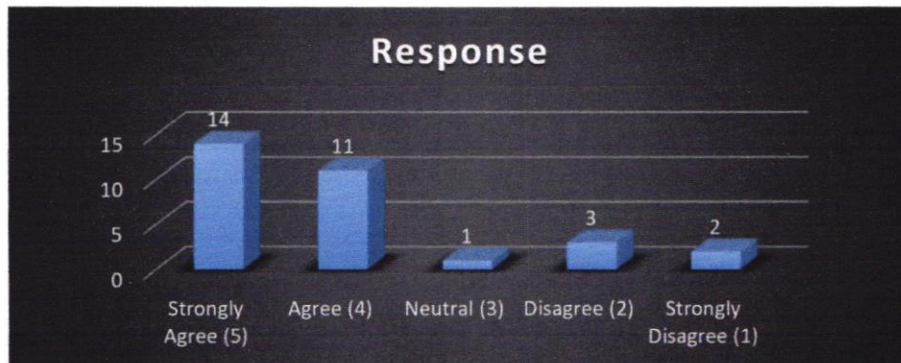
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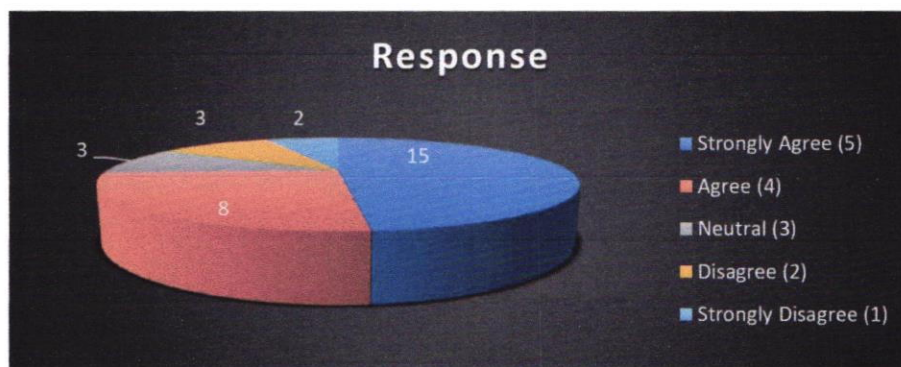
Analysis of Employer/Recruiter/Industry Feedback

Year : 2017-18

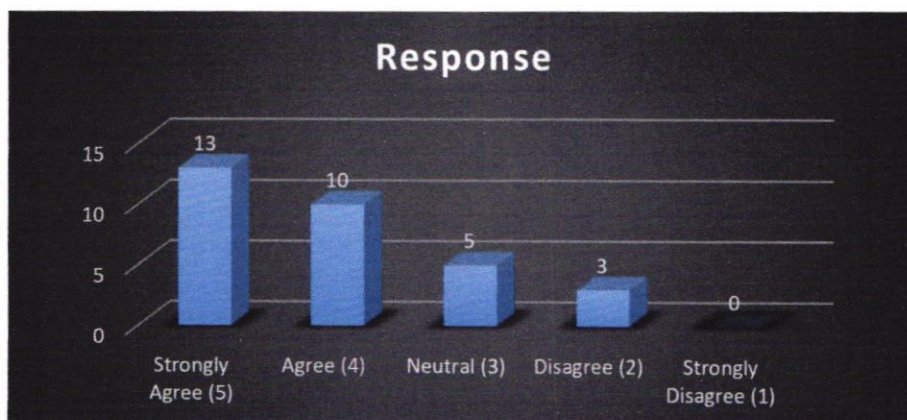
4. The syllabi of the CVRU curriculum is relevant in leadership qualities?



5. CVRU is good in built-up of interpersonal relations and team work?



6. Enrichment of curriculum provides values, ethics & professional qualities?



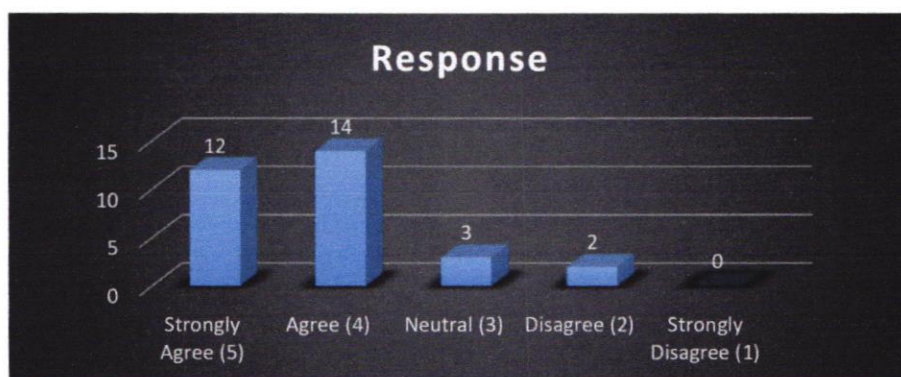
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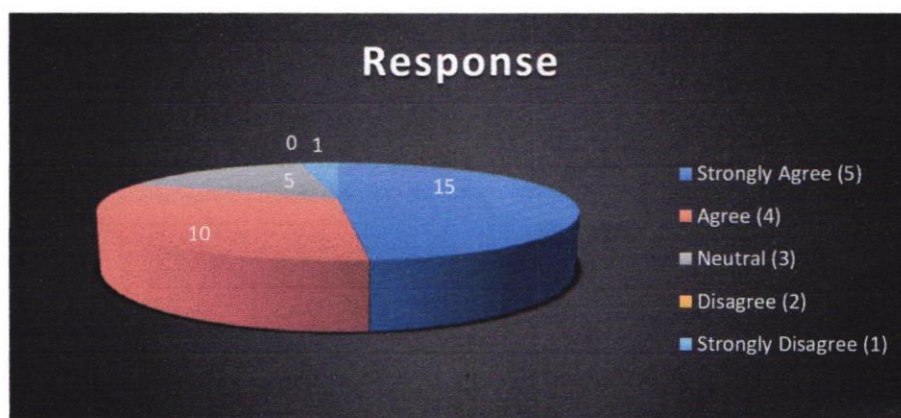


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Analysis of Employer/Recruiter/Industry Feedback
Year : 2017-18

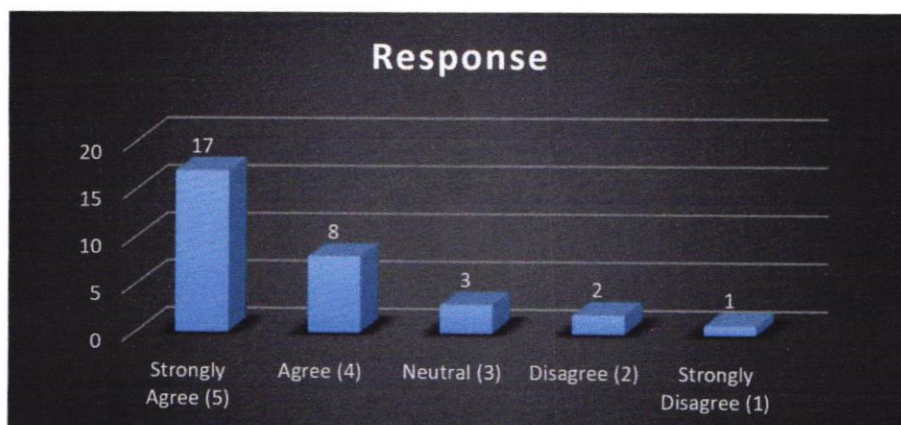
7. CVRU curriculum includes pillars for Involvement in social activities?



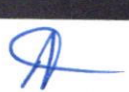
8. Would you like to recruit more Graduates from CVRU in future?



9. Would you refer us to other organization as per the Performance of our Graduates?




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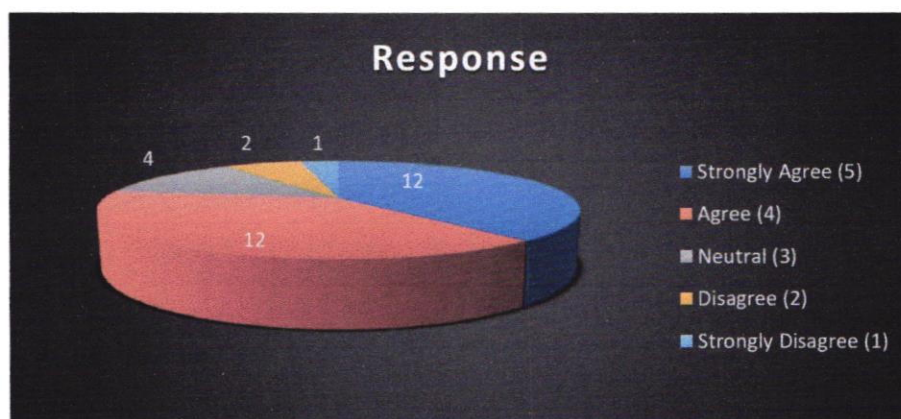

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Year : 2017-18

10. Would you like to associate with our organization in any other way?



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

Department of Linguistics

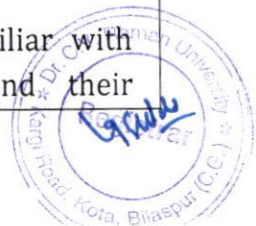
The rationale of the MA (Eng), MA(Hindi) and MA(Sanskrit) programmes offered by Dr. C. V. Raman University is to provide relevant knowledge that will help out the students to pursue a career in social field as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their

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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2017-18

	expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be skill based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research and Innovation Based Content.	Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.


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