



DR. C. V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)

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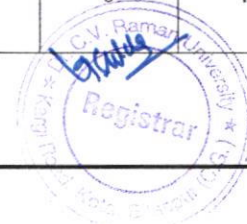
Analysis of Feedback

Year : 2019-20

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	13					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	11	1	1	0	0	4.8
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	12	0	1	0	0	4.8
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	10	1	1	1	0	4.5
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	4	1	0	0	4.5
5. The Units/Sections in the syllabus are properly sequenced.	11	1	1	0	0	4.8
6. The recommended textbooks are adequate and map on to the syllabus.	10	1	2	0	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	2	1	1	0	4.5
8. The pre-requisite courses are appropriate for this course.	8	1	3	1	0	4.2
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	9	3	1	0	0	4.6
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	10	2	1	0	0	4.7

Department of Chemistry
Dr. C. V. Raman University
Kota, Bilaspur (C.G.) - 495113

Dean Academic
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





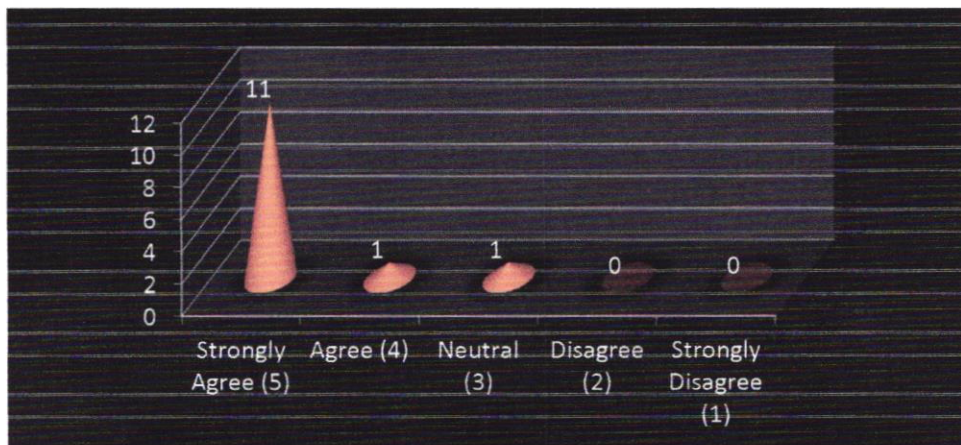
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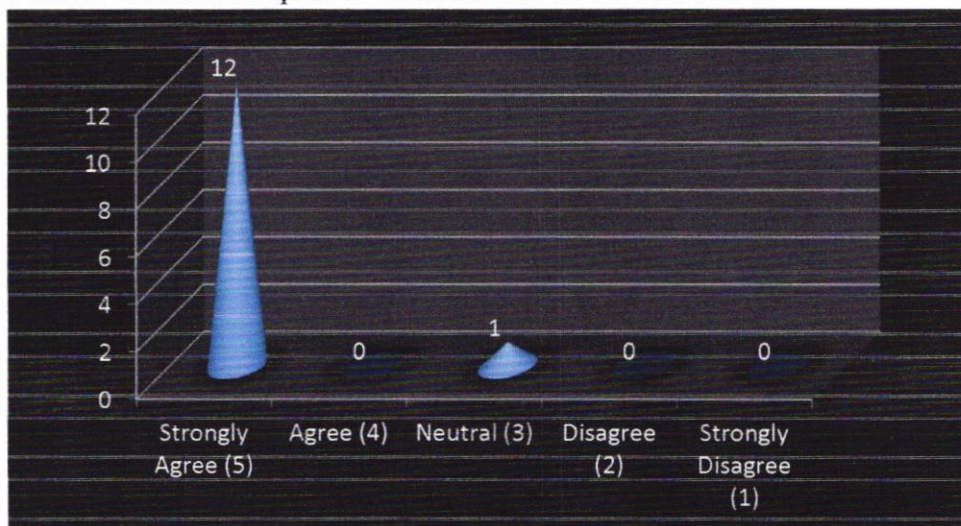
Analysis of Feedback

Year : 2019-20

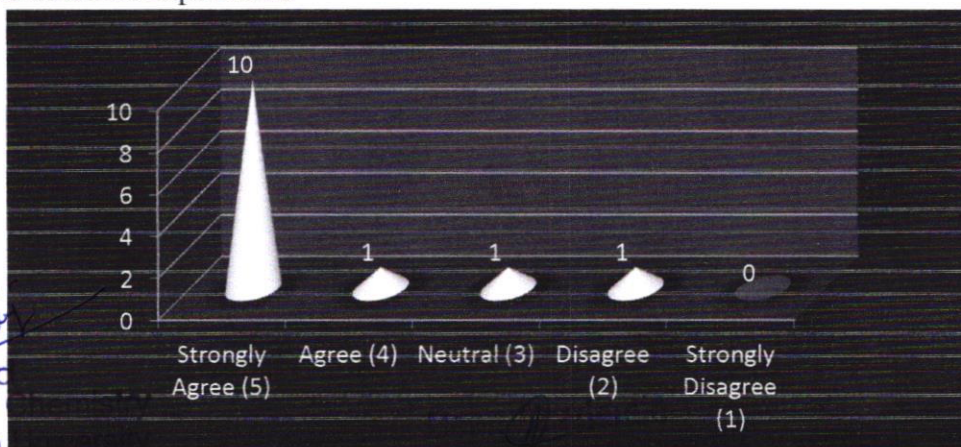
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



[Signature]
 Head
 Department of
 Dr. C.V. Raman
 Kota, Bilaspur (C.G.) - 495113

Dr. C.V. Raman
 Kargi Road, Kota, Bilaspur (C.G.)





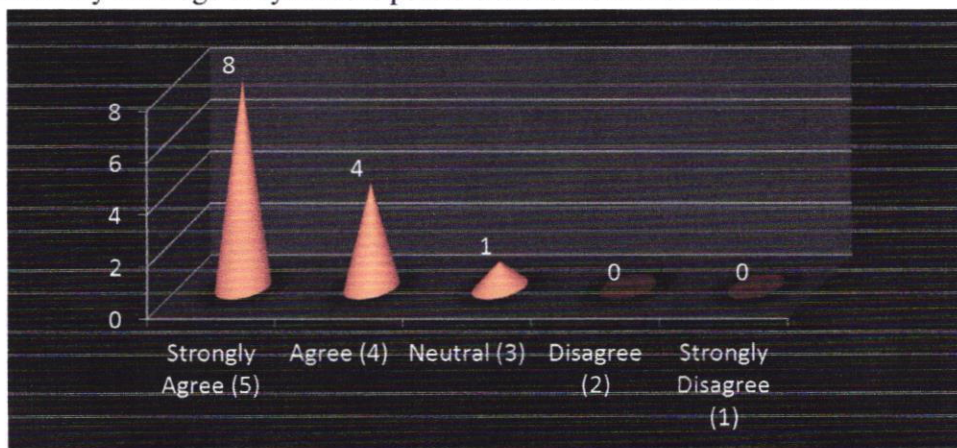
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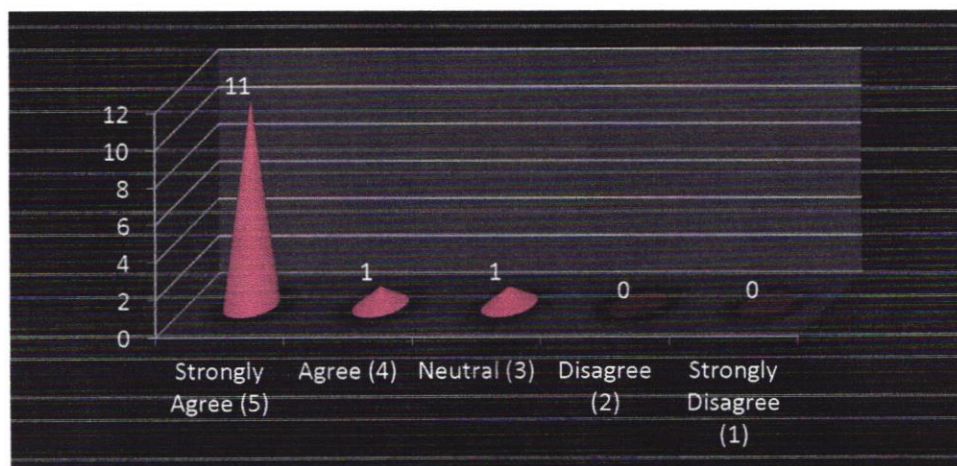
Analysis of Feedback

Year : 2019-20

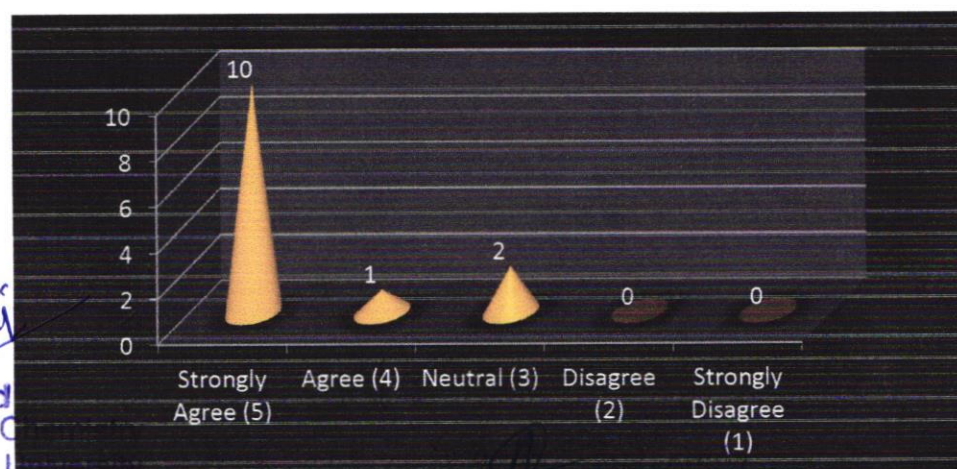
4. The timely coverage of syllabus is possible to the mentioned number of hours.




5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.




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Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





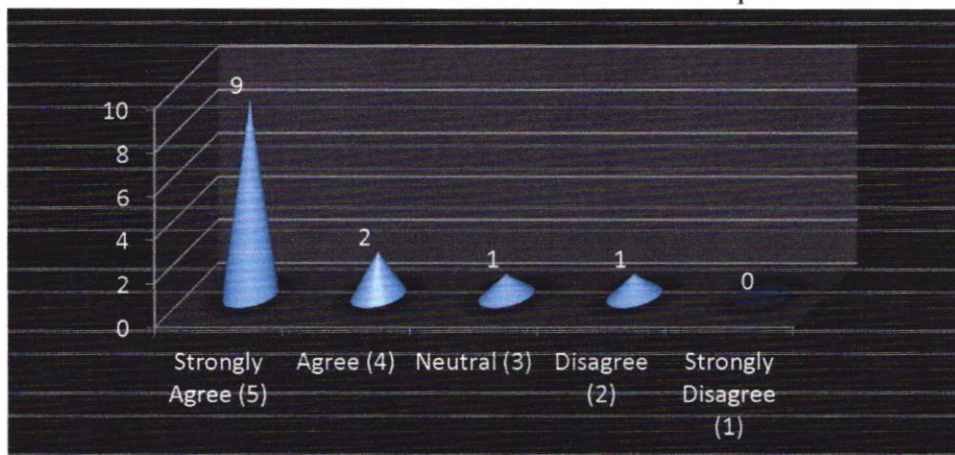
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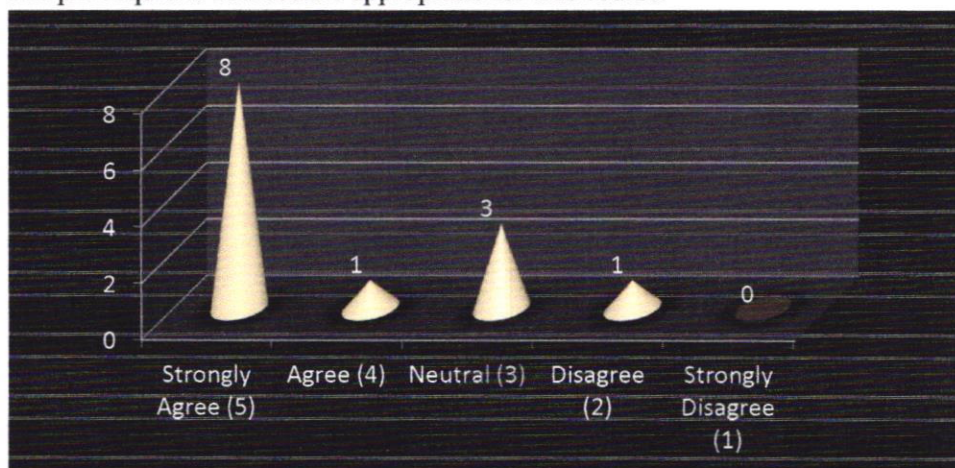
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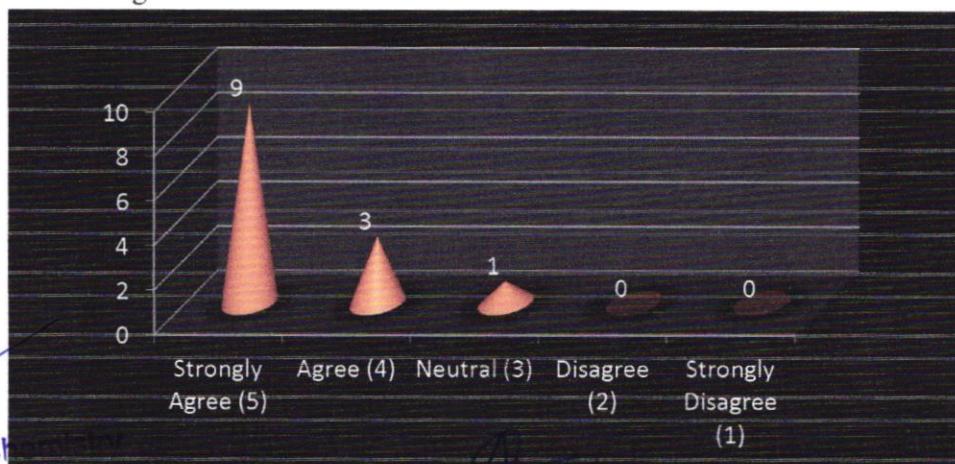
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



[Signature]
Head

Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

Dear Sir,
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





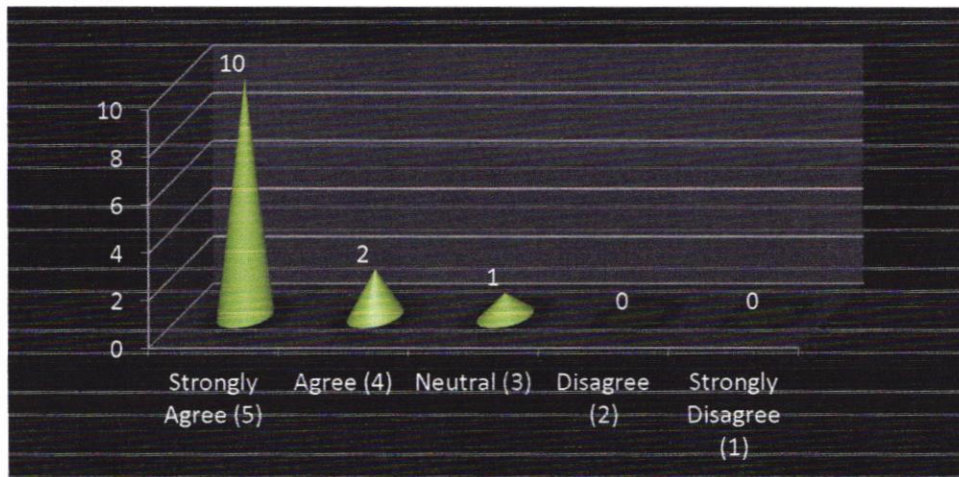
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Analysis of Feedback

Year : 2019-20

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.




Head

Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





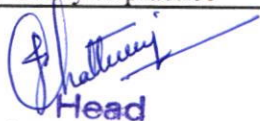
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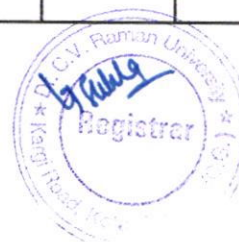
Year : 2019-20

Department Name/ Faculty	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Student					
Total Respondents	143					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	101	32	9	1	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	97	33	10	3	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	88	45	8	2	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course	89	51	2	1	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	104	26	9	4	0	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	91	33	14	5	0	4.5
7. Course content covers knowledge of human values and professional ethics.	81	57	2	3	0	4.5
8. The recommended textbooks are adequately available and map onto the syllabus.	77	41	23	2	0	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	73	52	15	3	0	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	65	49	24	5	0	4.2


Head

Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





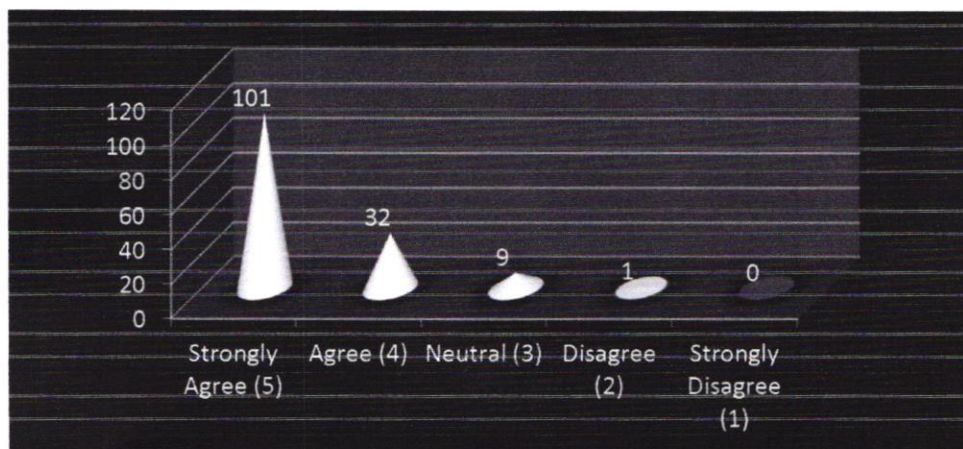
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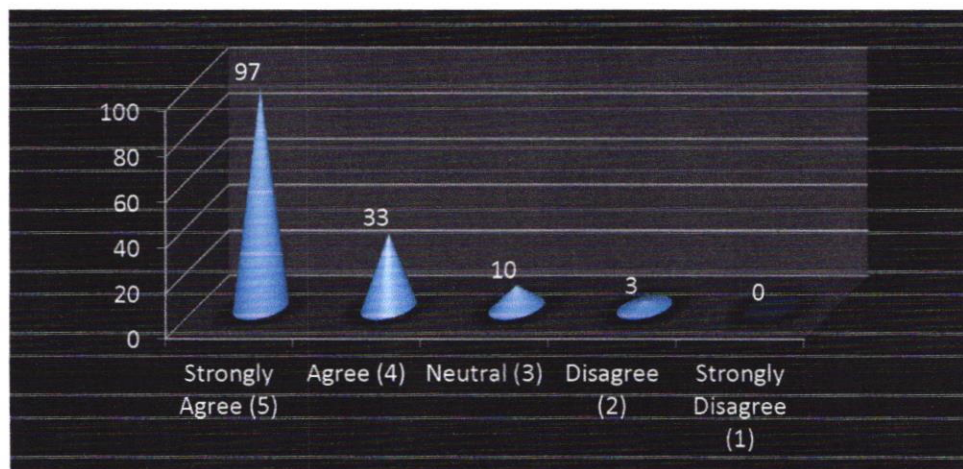
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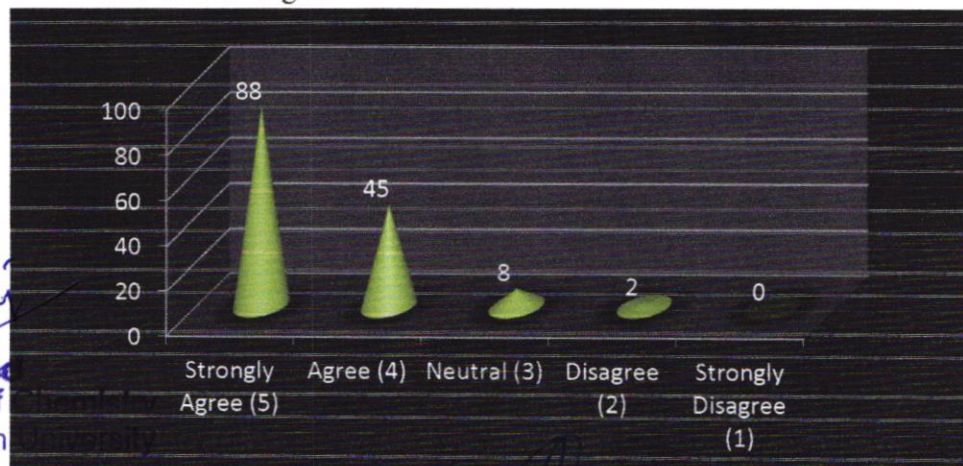
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



[Signature]
Head

Department of
C.V. Raman University
Bilaspur (C.G.) - 495113

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





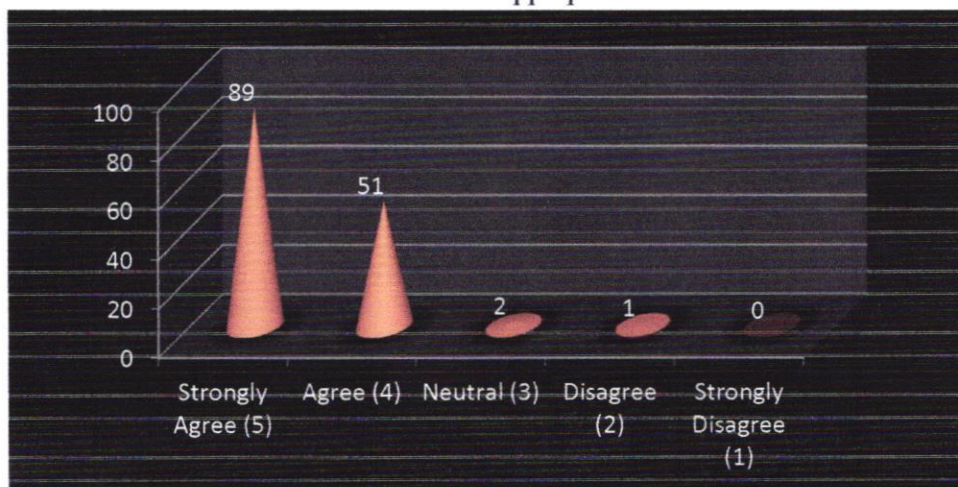
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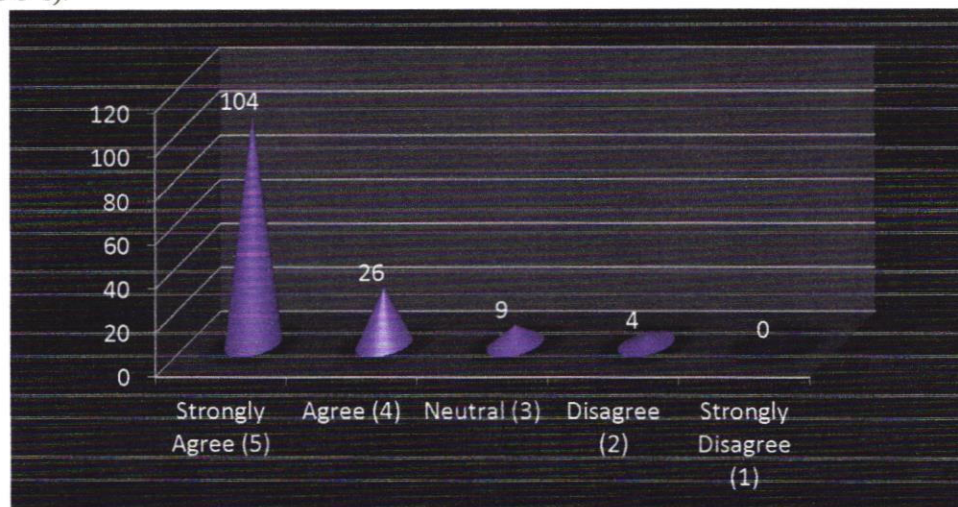
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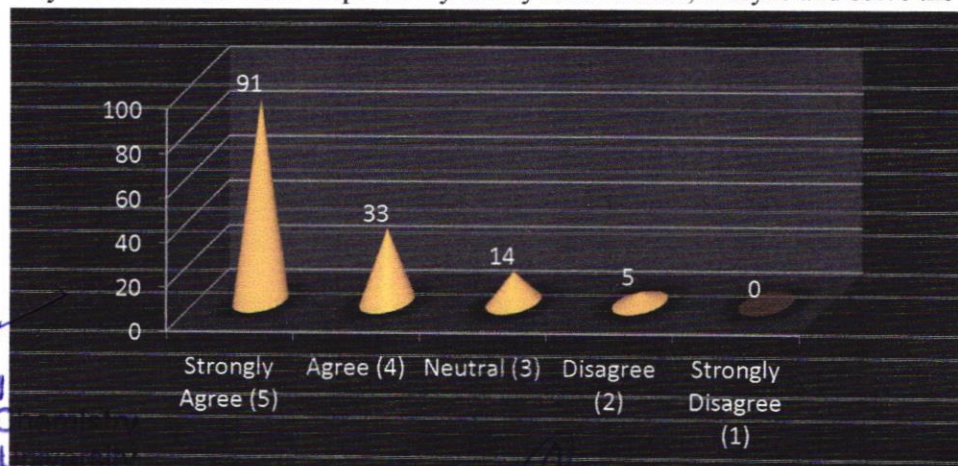
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



[Signature]
Head
Department of Chemistry
Dr. C.V. Raman University

Kota, Bilaspur (C.G.) - 495113

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





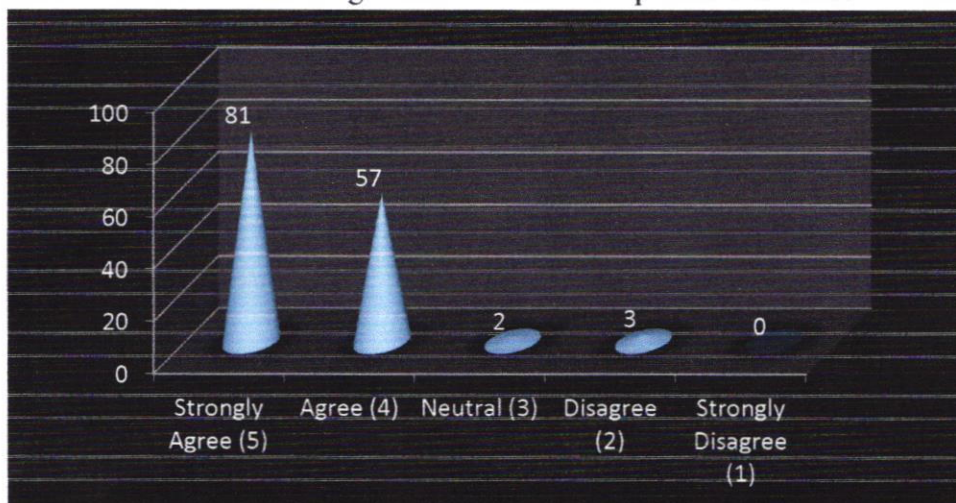
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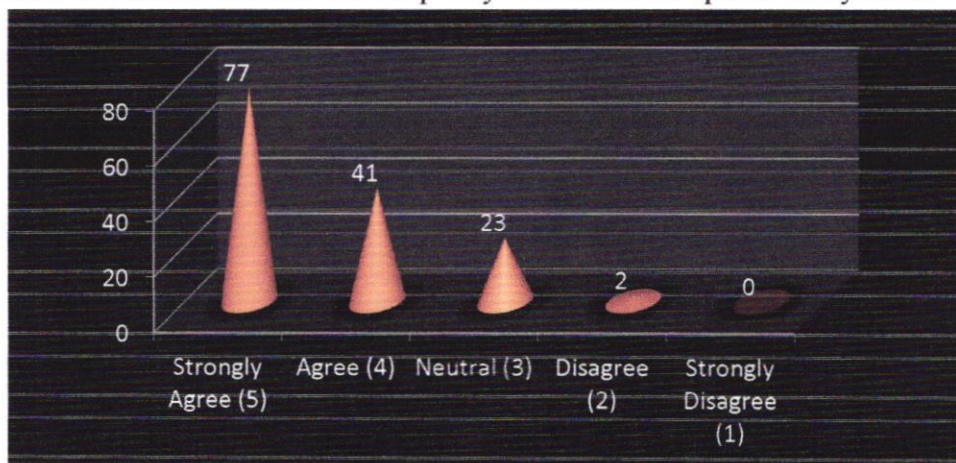
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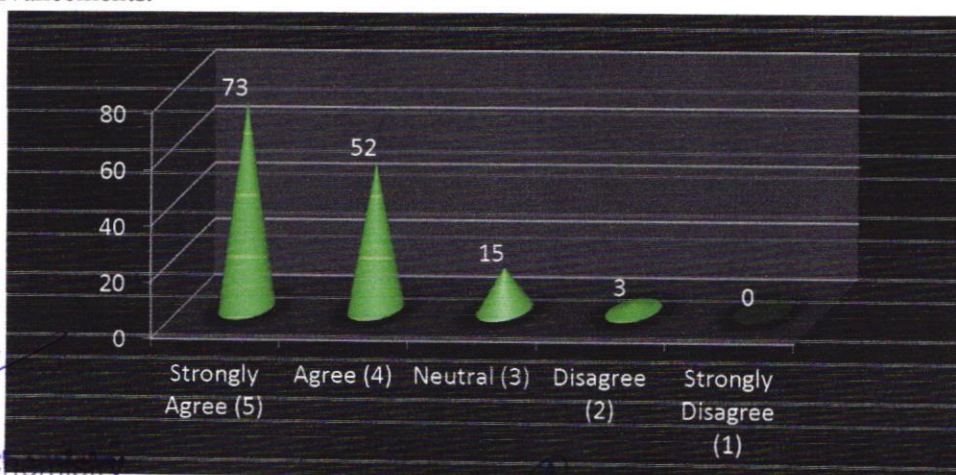
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



Shalini Hood

Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





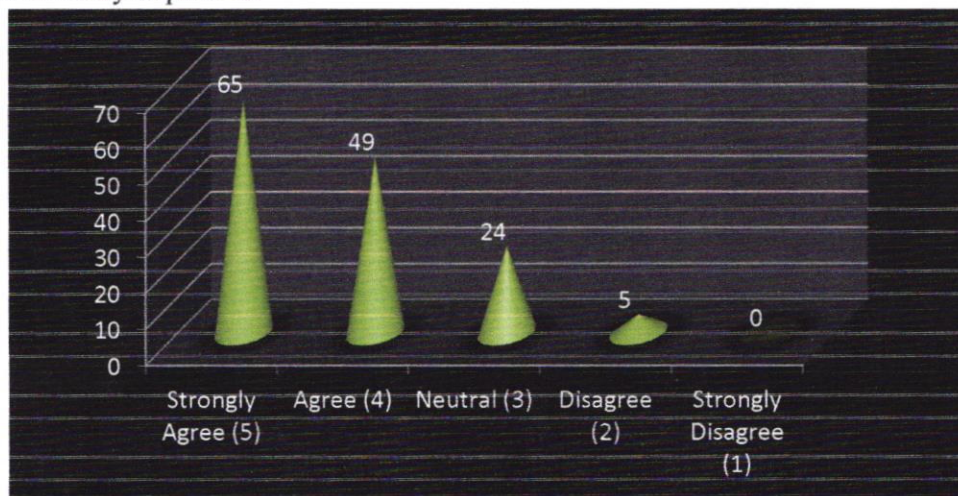
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Analysis of Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice

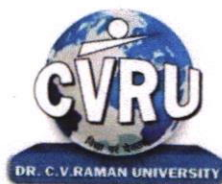




Head
Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 495113

Dear 
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2019-20

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that our Curriculum should be oriented toward more technical and professional knowledge	In order to stress more emphasis on professional development and technical upliftment of students activities were added there in curriculum.
02.	Students suggested that in our current syllabi we should Incorporate more job Oriented Courses	Decided to modify in some subjects and add new value added courses according to the students demand.
03.	Faculties suggested that students should know some basic knowledge of elements before taking the courses of chemistry	It was communicated to the faculty of the particular subject.
04.	Faculties suggested that multidisciplinary and collaborative tie-ups and MoUs must be increased	In order to work effectively in multidisciplinary collaborative environment, educational institutions Tie- should be made available in abundance for training purpose of the students.


Head

Department of Chemistry
Dr. C.V. Raman University


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

05.	Alumni's suggested that apart from syllabus faculty must arrange extra lectures and quizzes for students to help them prepare for various tests connected to jobs.	In order to stress more emphasis on jobs and placement more activities related to student's upliftment were organized.
06.	As per the feedback received from Employer's curriculum should focus more on core subjects and improvement in communication skill	The University has initiated greater number of training programmes / invited lectures and series / conferences / seminars / academic visits, etc related to core subject knowledge while separate soft skill classes were arranged.

Head
Department of Chemistry
Dr. C.V. Raman University
Kota, Bilaspur (C.G.) - 490010

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2019-20

Department Name/ Faculty	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Student					
Total Respondents	81					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	64	12	4	1	0	4.7
2. Course content gave you enough knowledge to apply it in real world situations.	53	21	6	1	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	48	31	2	0	0	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course	59	5	15	2	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	44	14	19	3	1	4.2
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	33	29	17	2	0	4.1
7. Course content covers knowledge of human values and professional ethics.	37	29	9	6	0	4.2
8. The recommended textbooks are adequately available and map onto the syllabus.	61	12	5	3	0	4.6
9. The electives offered are relevant to the specialization streams and to the technological advancements.	54	19	7	1	0	4.6
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	49	17	14	1	0	4.4


Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





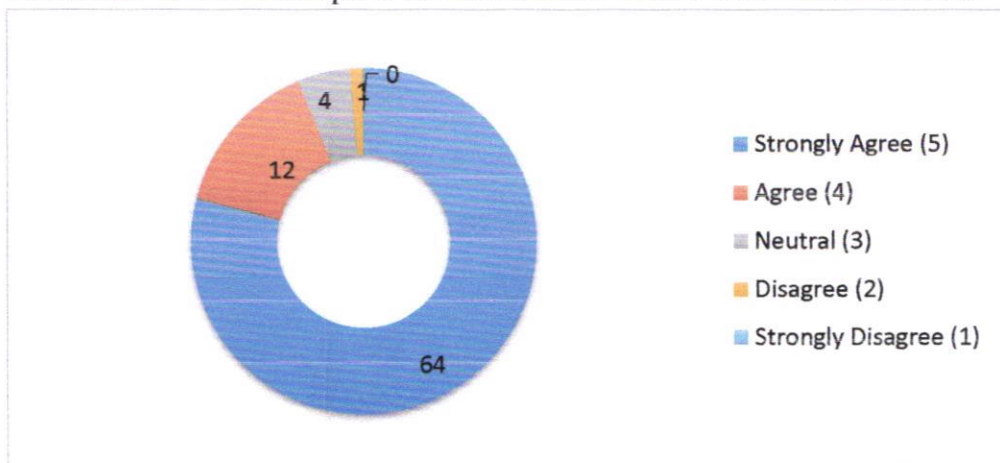
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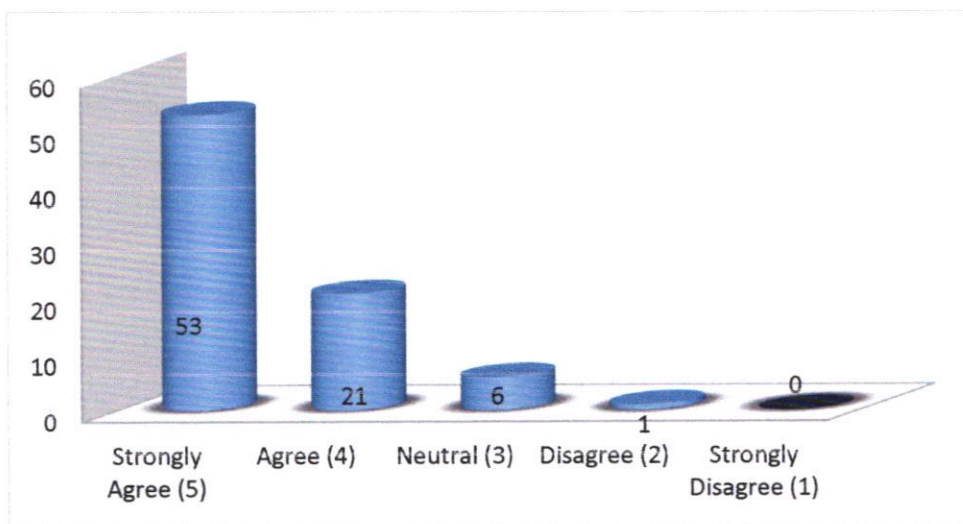
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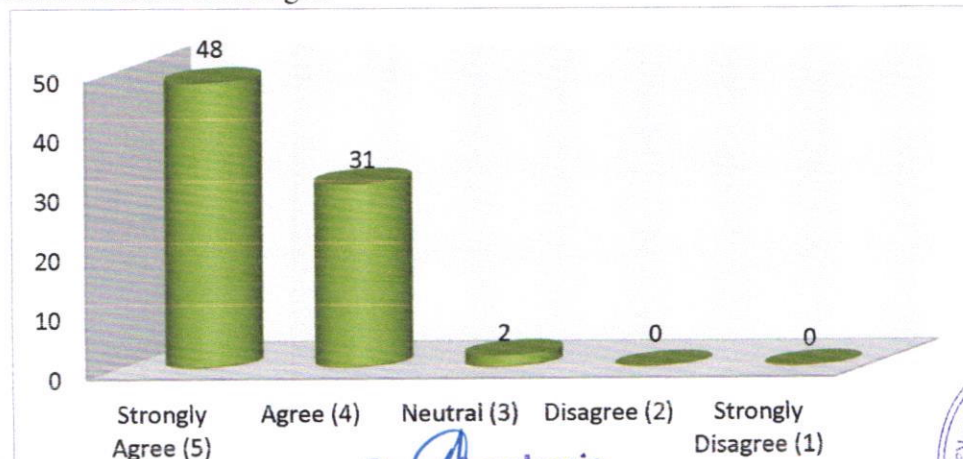
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





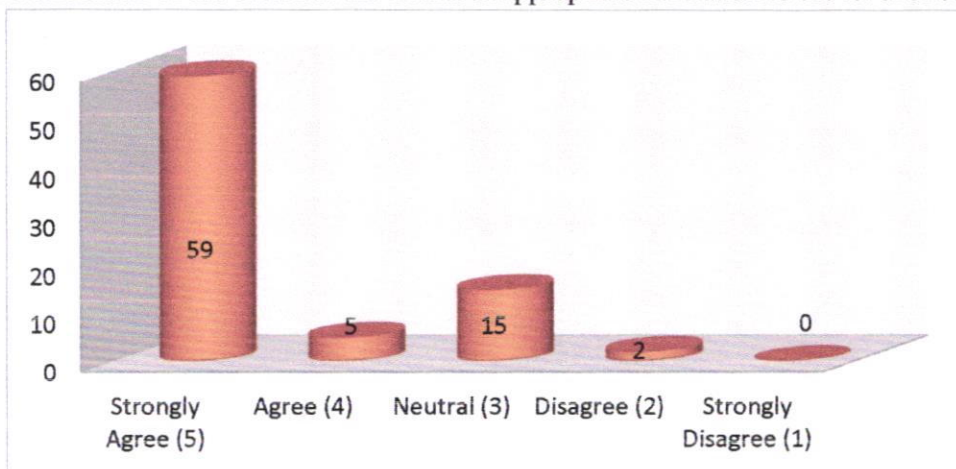
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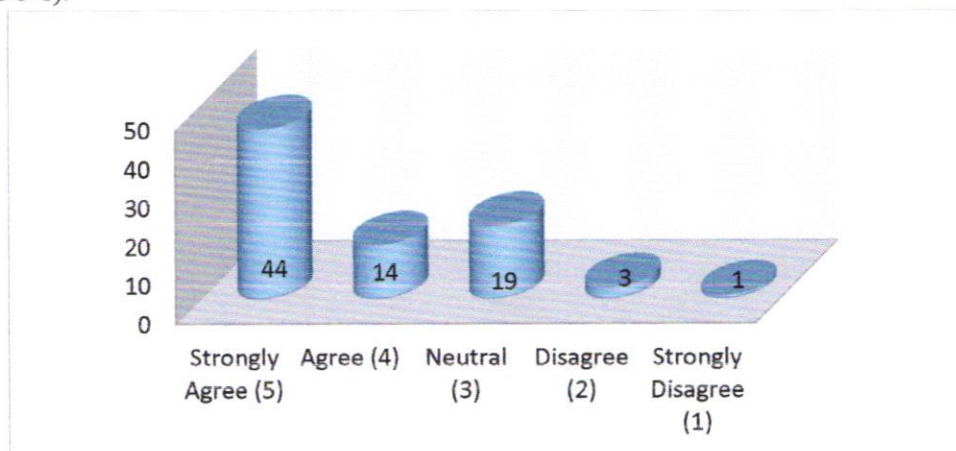
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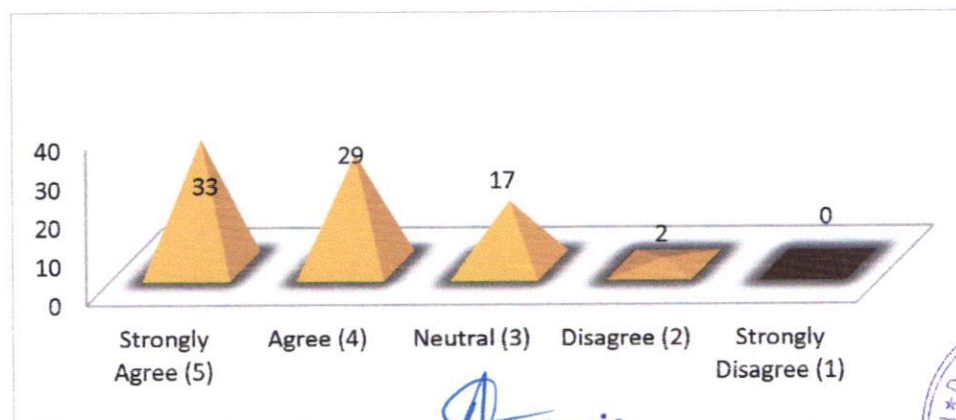
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



A. S. S. S.
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)





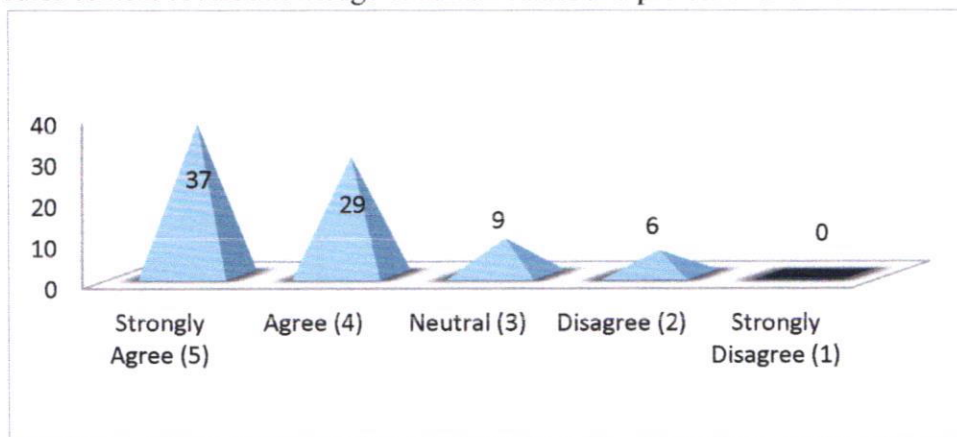
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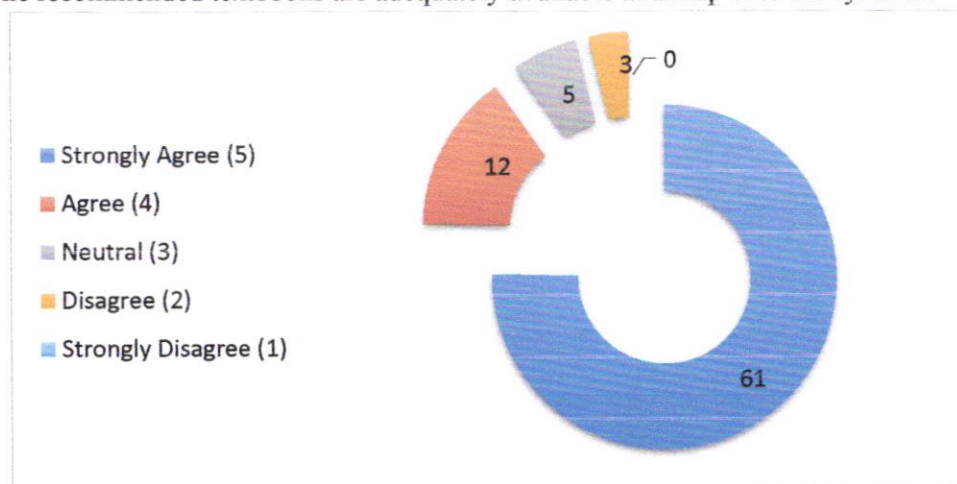
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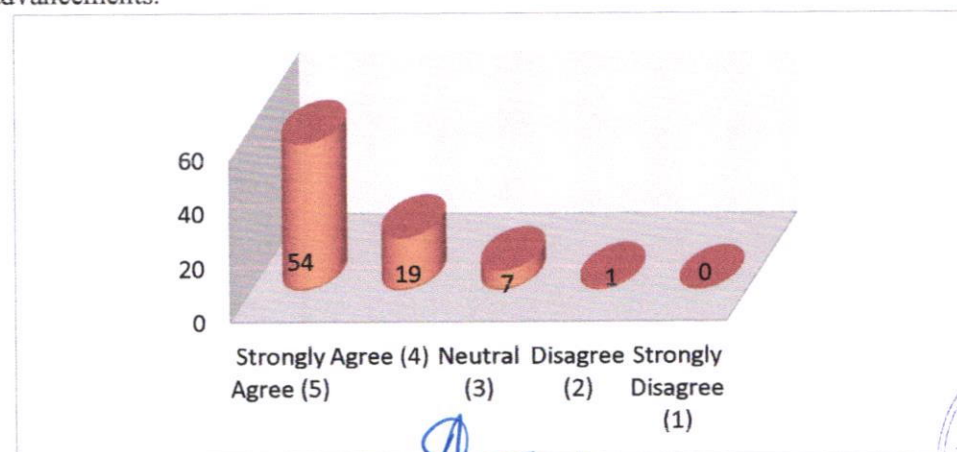
7. Course content covers knowledge of human values and professional ethics.




8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





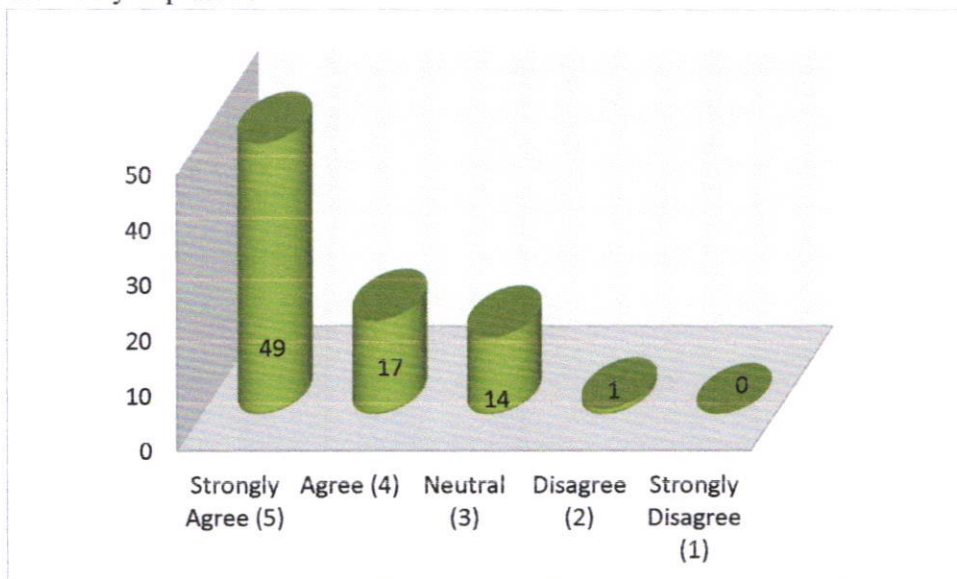
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Analysis of Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
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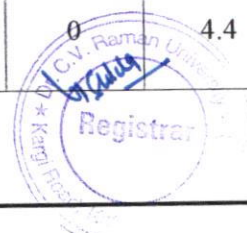
Analysis of Feedback

Year : 2019-20

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Faculty					
Total Respondents	08					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	5	2	1	0	0	4.5
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	4	3	1	0	0	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	5	1	2	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	4	2	1	1	0	4.1
5. The Units/Sections in the syllabus are properly sequenced.	6	1	0	1	0	4.5
6. The recommended textbooks are adequate and map on to the syllabus.	5	1	1	1	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	4	2	1	1	0	4.1
8. The pre-requisite courses are appropriate for this course.	4	1	2	1	0	4.0
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	6	0	1	1	0	4.4
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	5	1	2	0	0	4.4

[Signature]
Professor & Head
 Department of Physics
 Dr. C.V. Raman University
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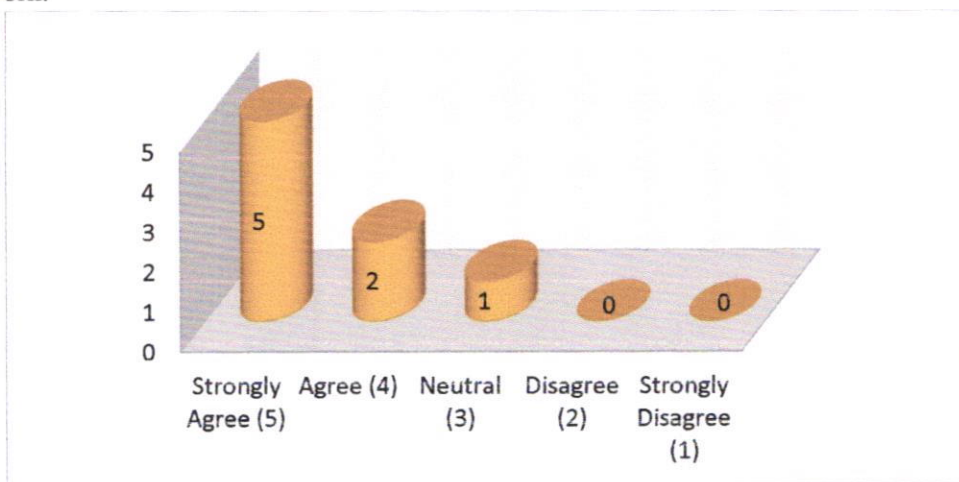
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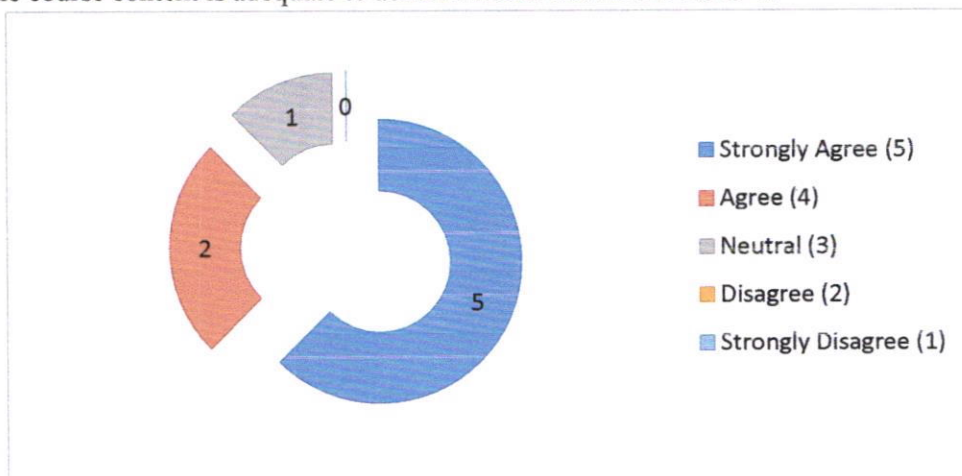
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Year : 2019-20

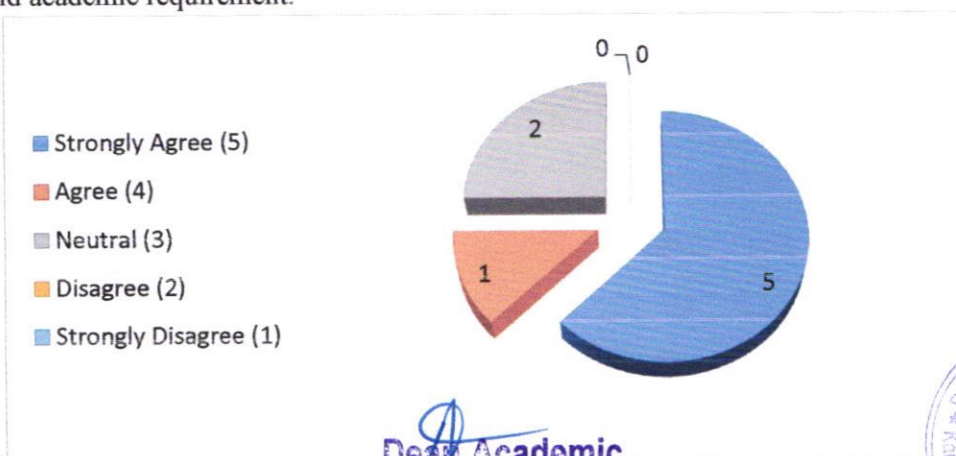
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



A. K. Singh
Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA

Dr. C.V. Raman University
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





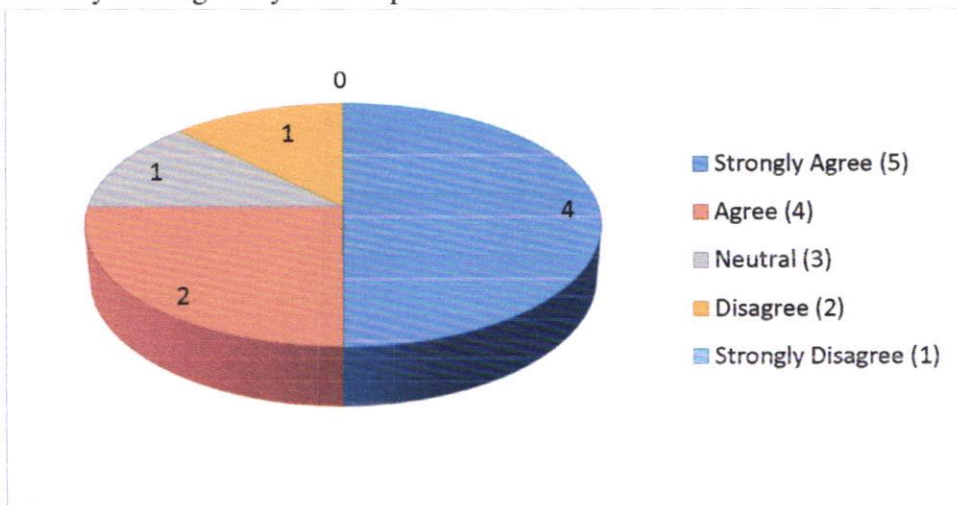
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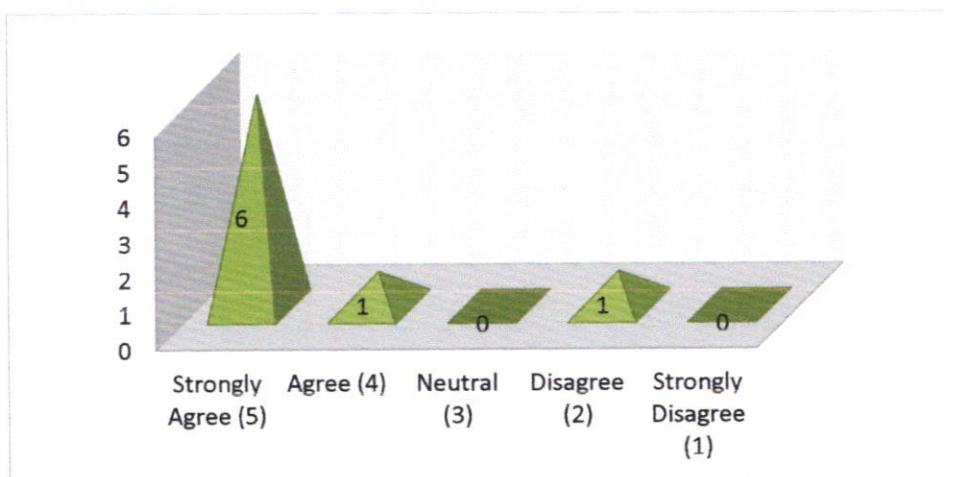
Analysis of Feedback

Year : 2019-20

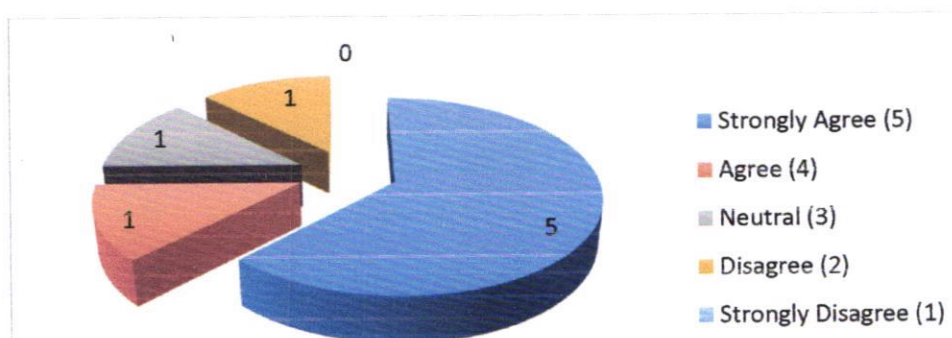
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.





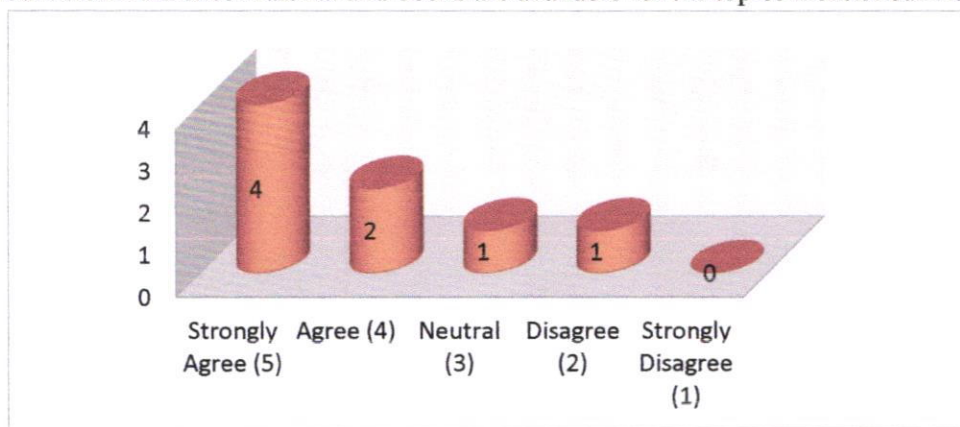
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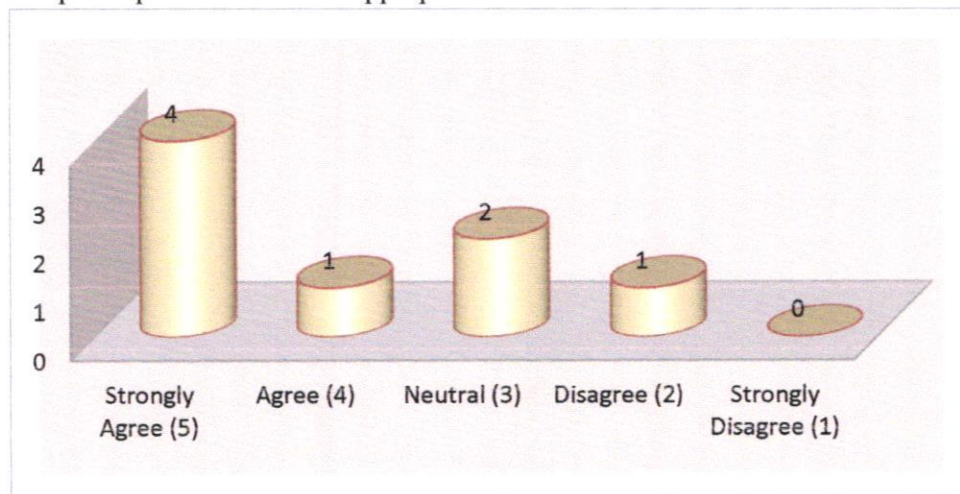
Analysis of Feedback

Year : 2019-20

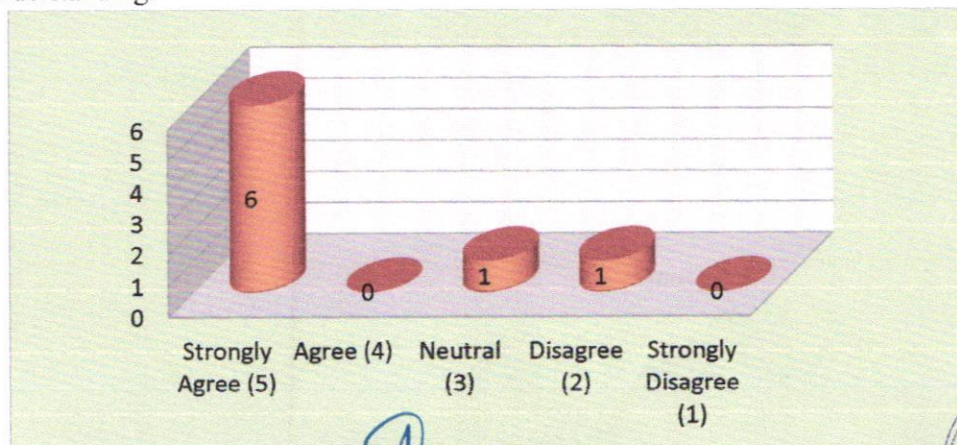
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.





8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA


Registrar
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





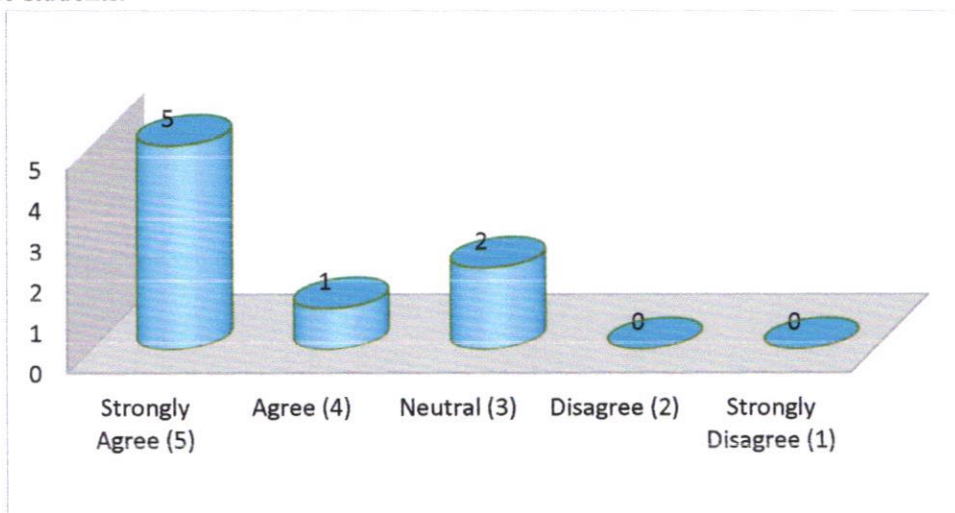
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Analysis of Feedback

Year : 2019-20

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.




Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

INDIA


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)






Dr. C. V. Raman University
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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF PHYSICS

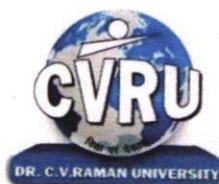
Session 2019-20

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that our Curriculum should be oriented toward more technical and professional knowledge.	Decided to modify in some subjects according to the students feedback.
02.	Students suggested that in our current syllabi we should Incorporate more and more job Oriented Courses.	Incorporation of job-oriented courses in Master of Science in Physics makes students ready for job. This shows the emphasis on practical knowledge with hands on exposure.
03.	Faculties suggested that awareness of personality development, soft skill and communication skill courses.	More focus on personality development program and soft skills related activities should be there in curriculum.
04.	Faculties suggested that multidisciplinary and collaborative tie-ups and MoUs must be increased.	Educational institutions should be made widely available for the students' training needs in order to prepare them to function effectively in interdisciplinary collaborative environments.


Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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Kargi Road, Kota, Bilaspur

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On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

05.	Alumni's suggested that apart from syllabus curriculum must focus on Personality Development and Communication Skills.	In order to stress more emphasis on personality development program, communication skills, teaching skills and ethical values and concern for the society related activities above activities were added there in curriculum
06.	As per the feedback received from Employer's curriculum should bridge the gap between academic activities and industry profiles	The University has initiated greater number of training programmes / invited lectures and series / conferences / seminars / academic visits, etc to expand the base of education and make it more market relevant.


Professor & Head
Department of Physics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)
INDIA

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	225					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	140	60	25	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	138	72	15	0	0	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	147	67	11	0	0	4.6
4. The allocation of the credits to the course is appropriate in relation to the level of course.	139	71	15	0	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	123	67	20	14	1	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	141	56	15	13	0	4.4
7. Course content covers knowledge of human values and professional ethics.	136	69	15	5	0	4.4
8. The recommended textbooks are adequately available and map onto the syllabus.	129	65	24	7	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	130	87	8	0	0	4.5

Dr.C.V.Raman Institute of
Science & Technology
Kargi Road,Kota
Dist. Bilaspur(C.G.)

Dean Academic
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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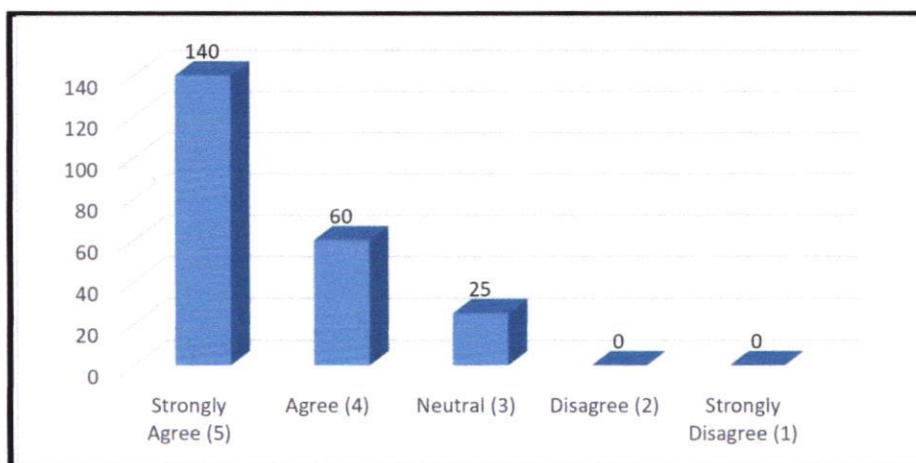
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Analysis of Feedback

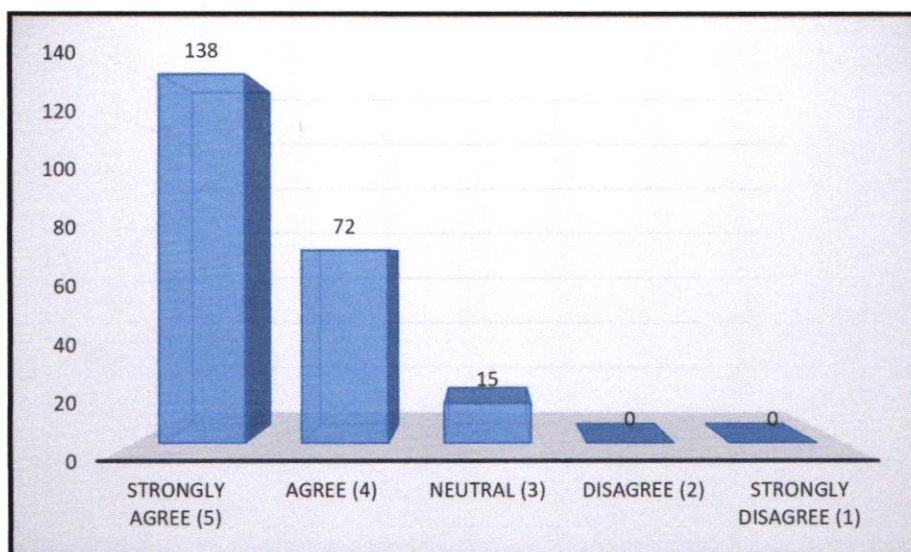
Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	136	82	7	0	0	4.5
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



Principal
Dr.C.V.Raman Institute of
Science & Technology
Kargi Road,Kota
Dist. Bilaspur(C.G.)

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





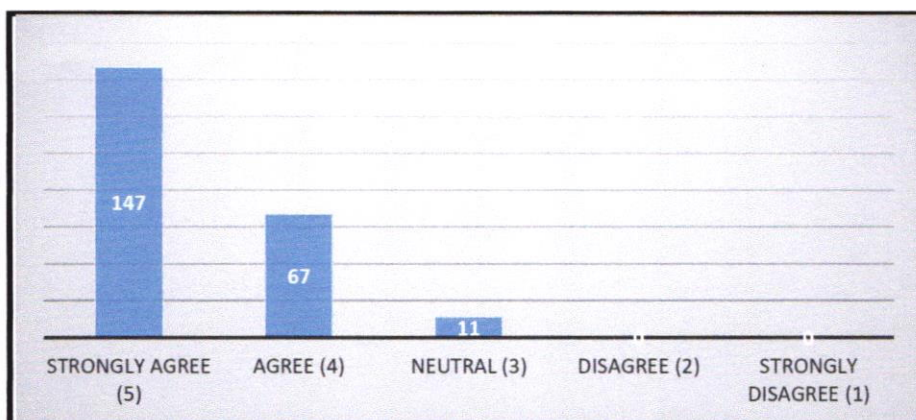
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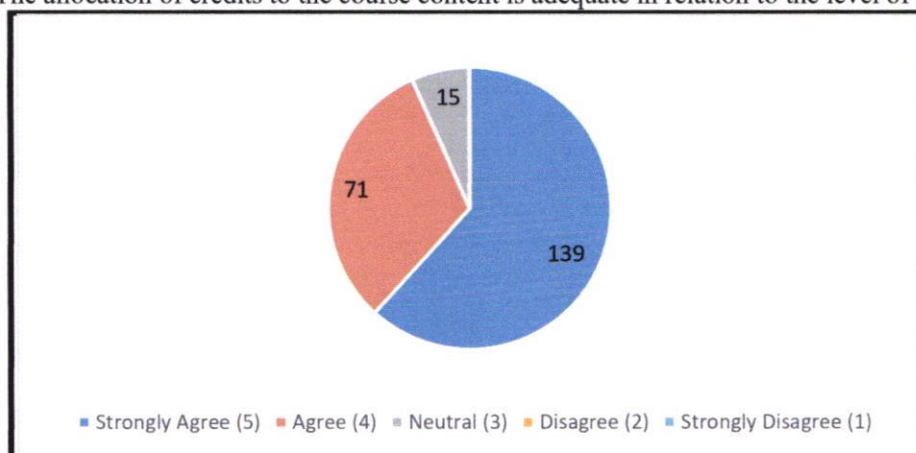
Analysis of Feedback

Year : 2019-20

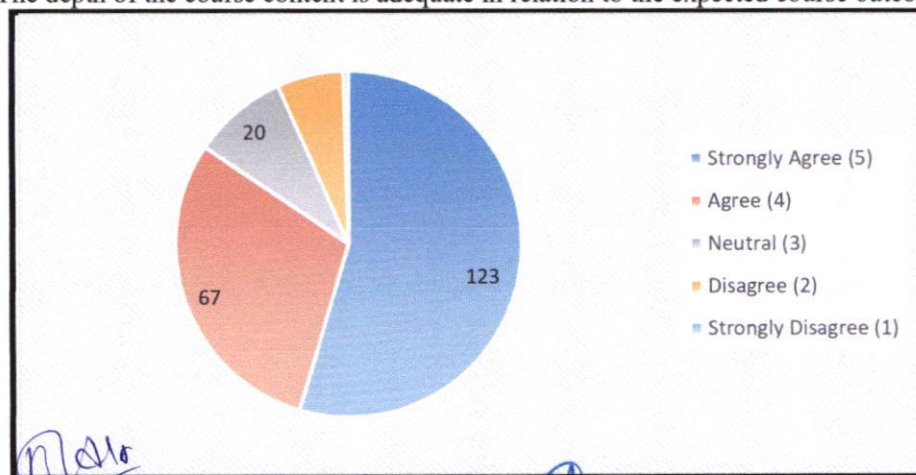
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



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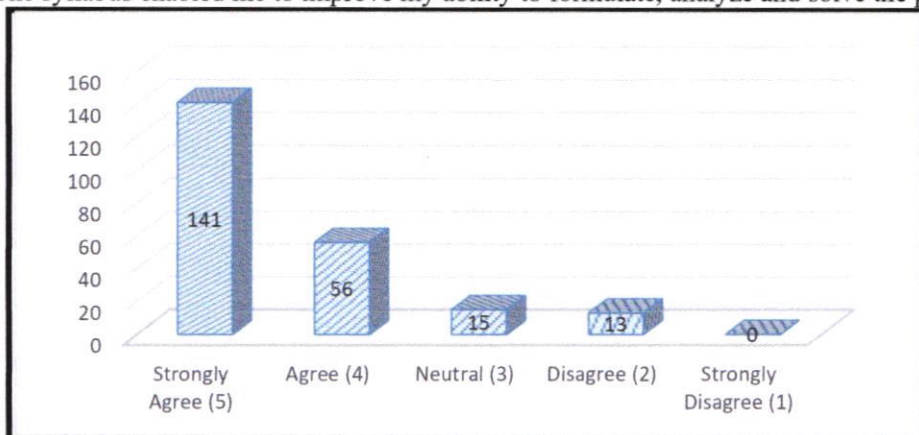
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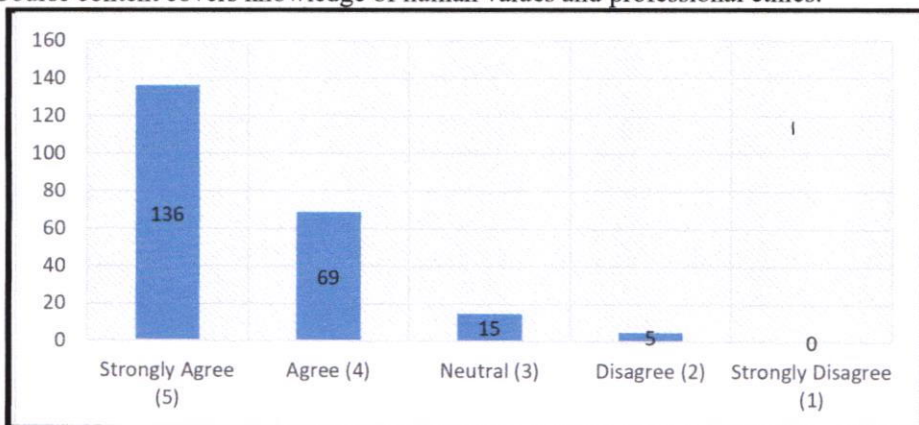
Analysis of Feedback

Year : 2019-20

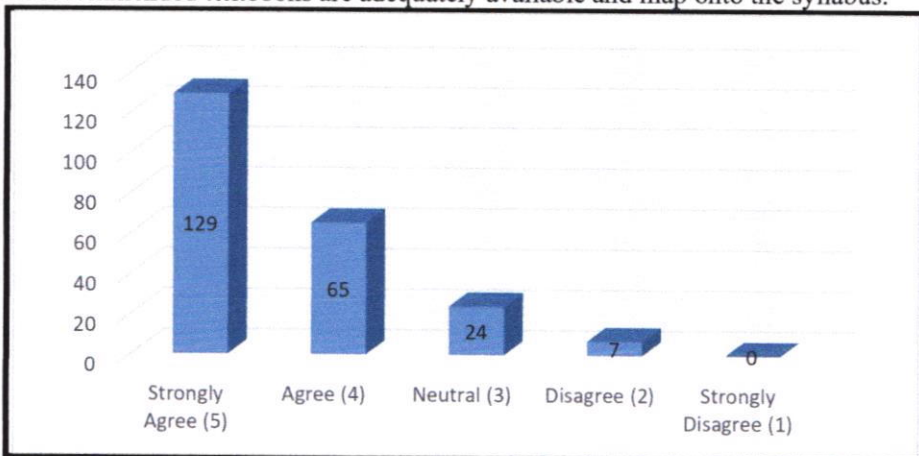
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.

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Dr.C.V.Raman Institute of
Science & Technology
Kargi Road,Kota
Dist. Bilaspur(C.G.)

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



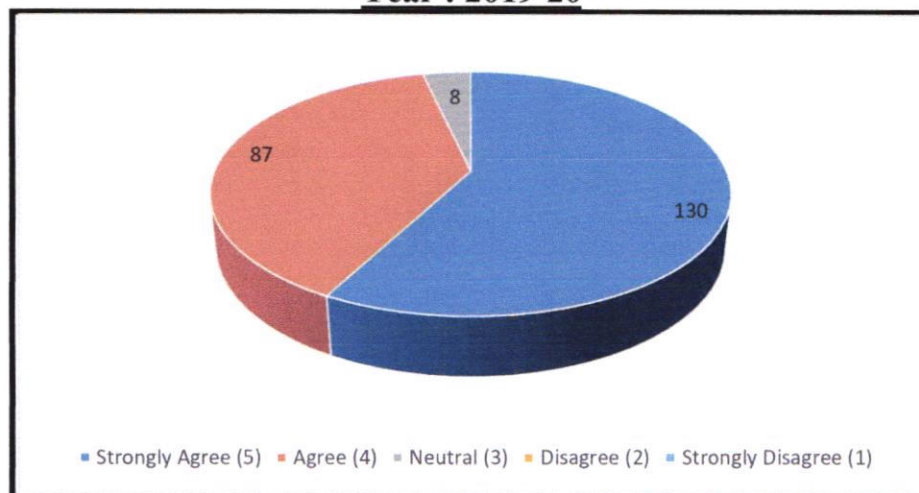


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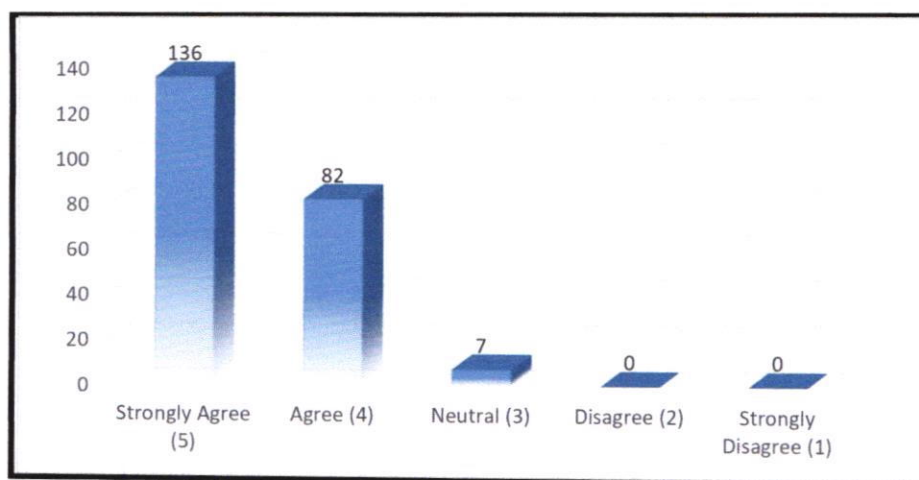
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Analysis of Feedback

Year : 2019-20



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Dr.C.V.Raman Institute of
Science & Technology
Kargi Road, Kota
Dist. Bilaspur(C.G.)


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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Faculty Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Engineering					
PROGRAMME NAME	Bachelor of Engineering, Master of Technology, Polytechnic					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	32					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	18	7	7	0	0	4.3
2. The course content is adequate to achieve stated Co's/POS's/PO's.	19	8	3	2	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	19	7	6	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	20	10	2	0	0	4.5
5. The Units/Sections in the syllabus are properly sequenced.	20	11	1	0	0	4.5
6. The recommended textbooks are adequate and map on to the syllabus.	18	11	3	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	17	6	7	2	0	4.1
8. The pre-requisite courses are appropriate for this course.	17	7	8	0	0	4.2
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	20	7	5	0	0	4.4
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	20	10	2	0	0	4.5

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Dr.C.V.Raman Institute of
Science & Technology
Kargi Road, Kota
Dist. Bilaspur(C.G.)

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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





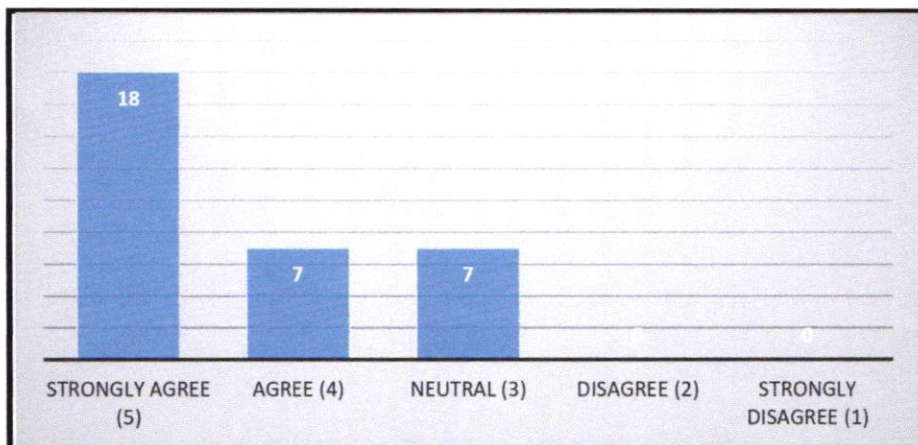
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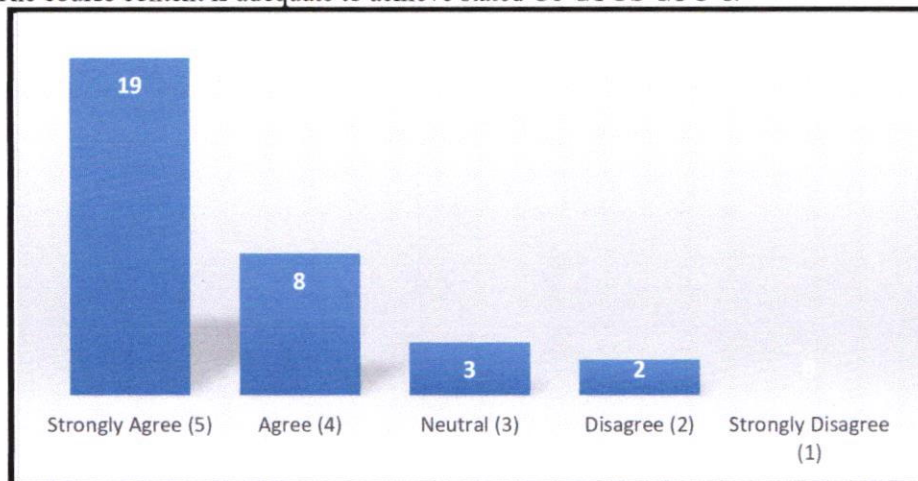
Faculty Feedback

Year : 2019-20

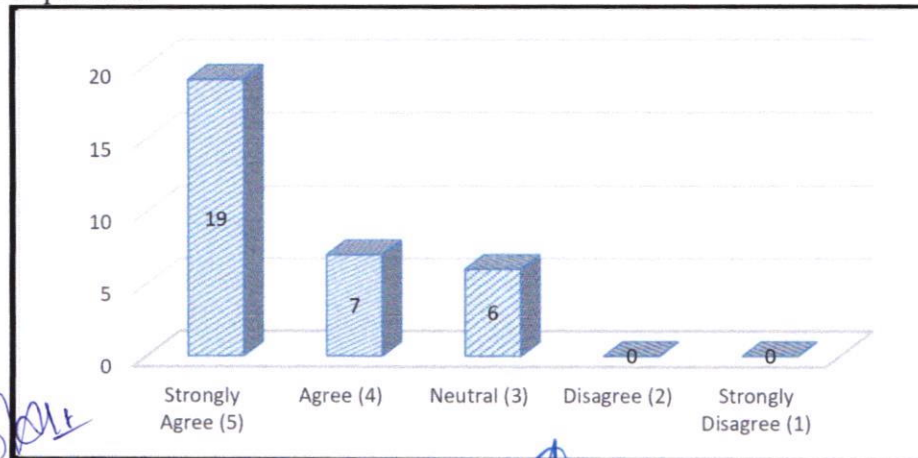
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



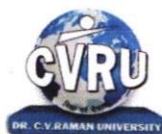
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



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Kargi Road, Kota
Dist. Bilaspur (C.G.)

[Signature]
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Dr. C. V. Raman University,
Kargi Road, Kota, Bilaspur (C.G.)





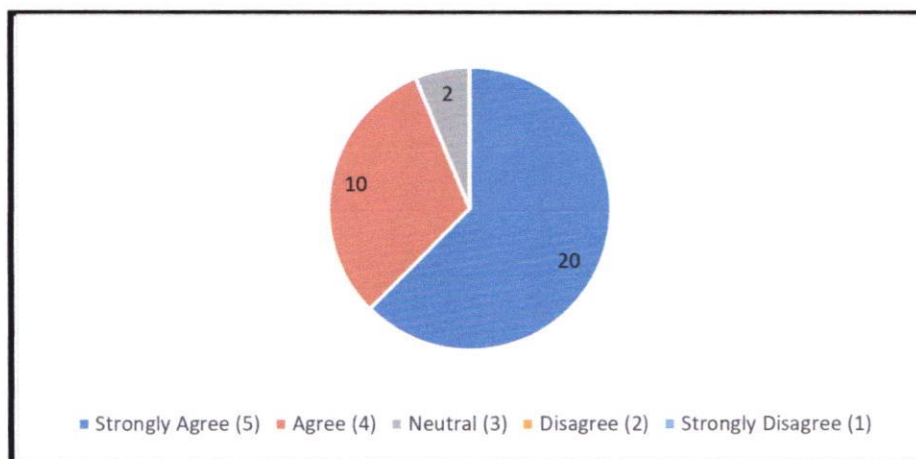
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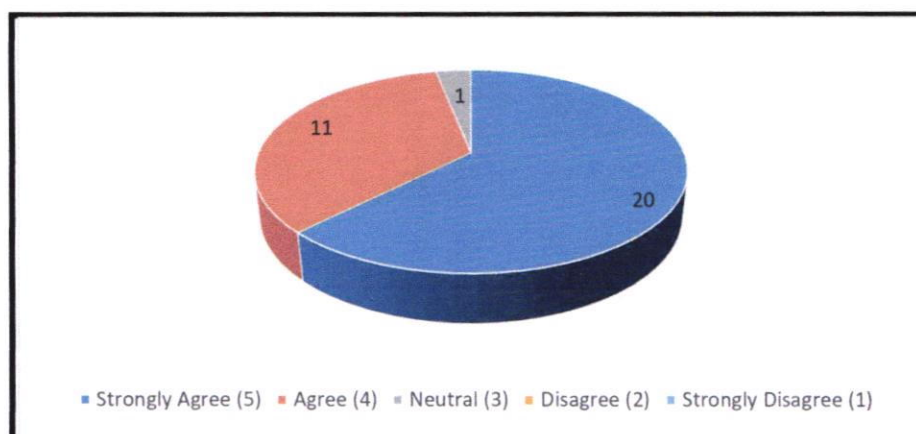
Faculty Feedback

Year : 2019-20

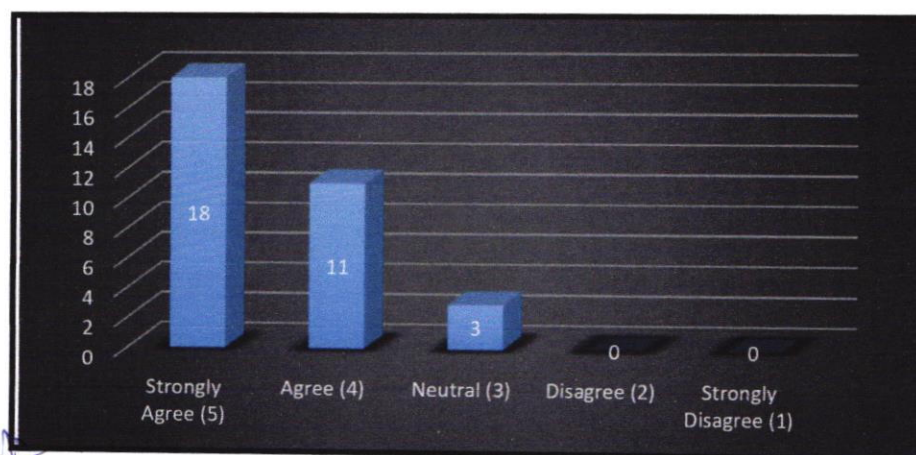
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



[Signature]
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Science & Technology
Kargi Road,Kota
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Dr. C.V. Raman University
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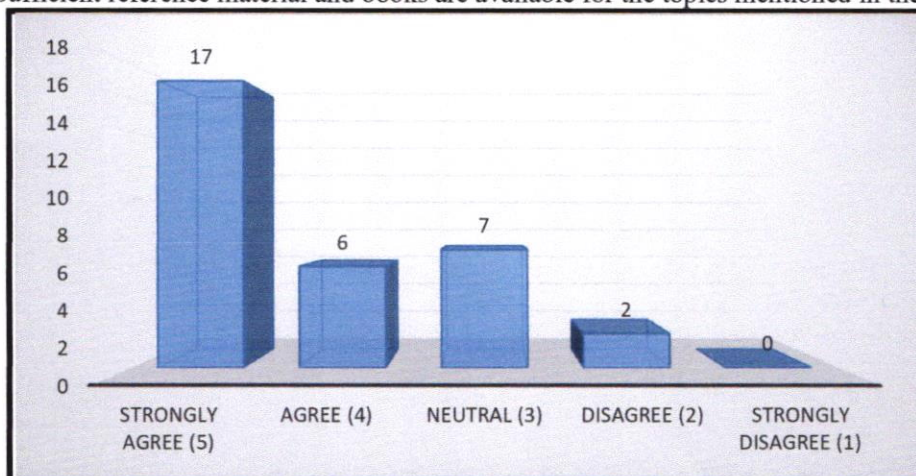
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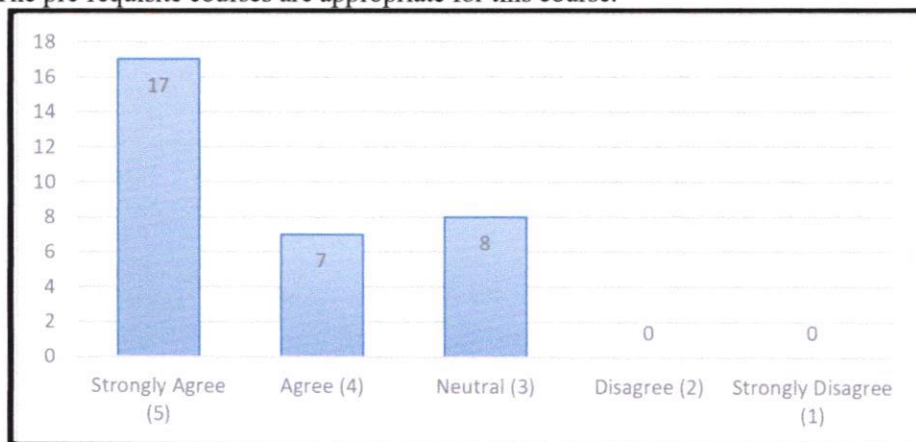
Faculty Feedback

Year : 2019-20

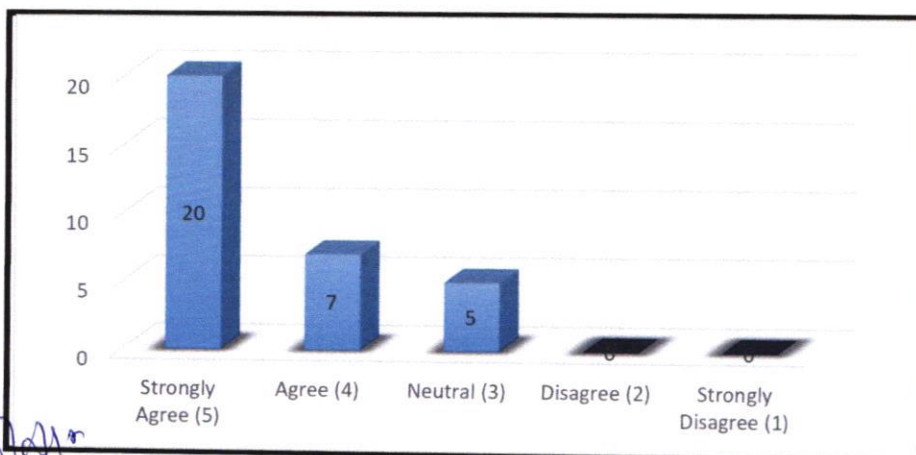
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.

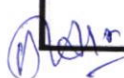


8. The pre-requisite courses are appropriate for this course.




9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.

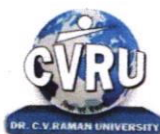



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Kargi Road,Kota
Dist. Bilaspur(C.G.)


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





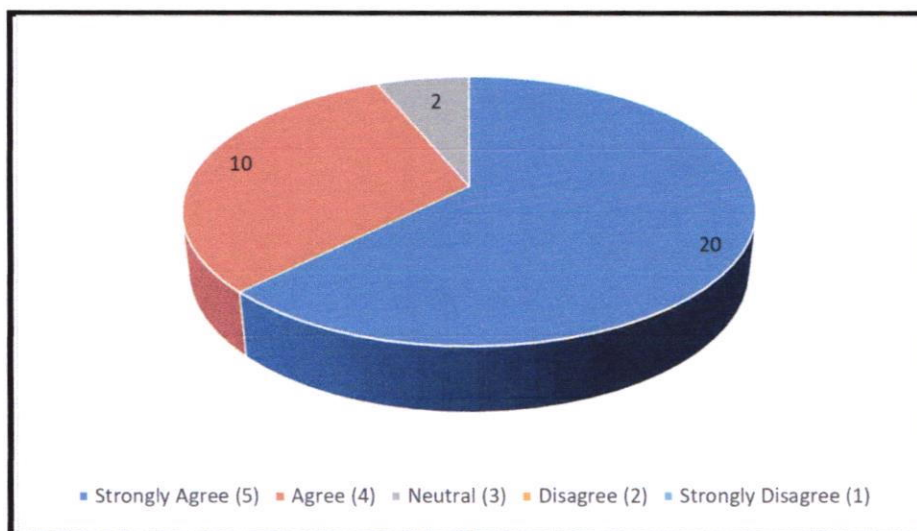
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Faculty Feedback

Year : 2019-20

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.



Principal
Dr.C.V.Raman Institute of
Science & Technology
Kargi Road,Kota
Dist. Bilaspur(C.G.)





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Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Engineering

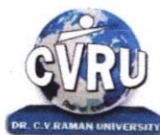
ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job and skill Oriented Courses	Curriculum should add more content with educational orientation. Shuffling/merger of content of different courses to make it explanatory and comprehensive.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on employability and entrepreneurship development should been courage.
Other issues related to curriculum	More educational trips should be planned by the department. New Methods of Teaching learning should be focused. Special attention to be given for the project and field visit.


Principal
Dr.C.V.Raman Institute of
Science & Technology
Kargi Road,Kota
Dist. Bilaspur(C.G.)


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

Year : 2019-20

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Students					
Total Respondents	202					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	101	60	32	3	6	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	88	77	30	4	3	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	92	59	31	18	2	4.4
4. The allocation of the credits to the course is appropriate in relation to the level of course	121	51	20	6	4	4.6
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	115	44	23	14	6	4.5
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	109	62	22	6	3	4.5
7. Course content covers knowledge of human values and professional ethics.	132	22	23	15	10	4.5
8. The recommended textbooks are adequately available and map onto the syllabus.	99	47	44	11	1	4.6
9. The electives offered are relevant to the specialization streams and to the technological advancements.	117	66	10	6	3	4.5
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	104	55	22	10	11	4.4

HEAD

Deptt. of Commerce & Management
Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University

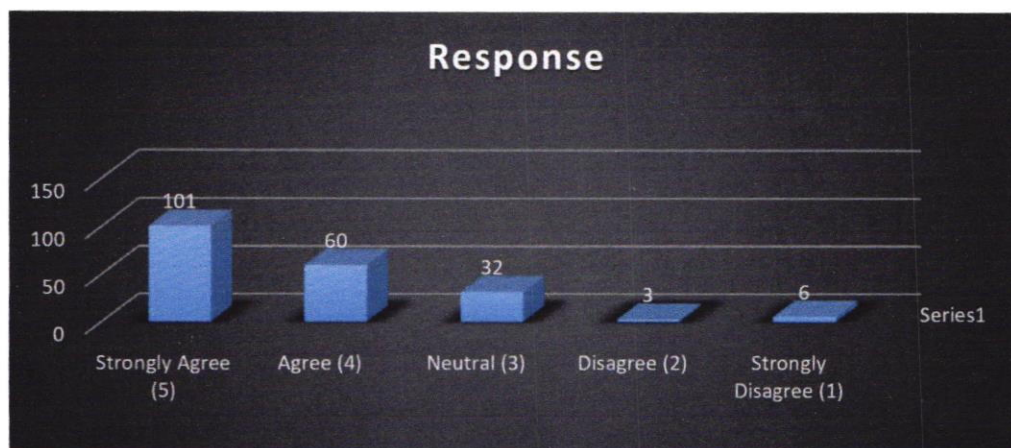
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Analysis of Student Feedback

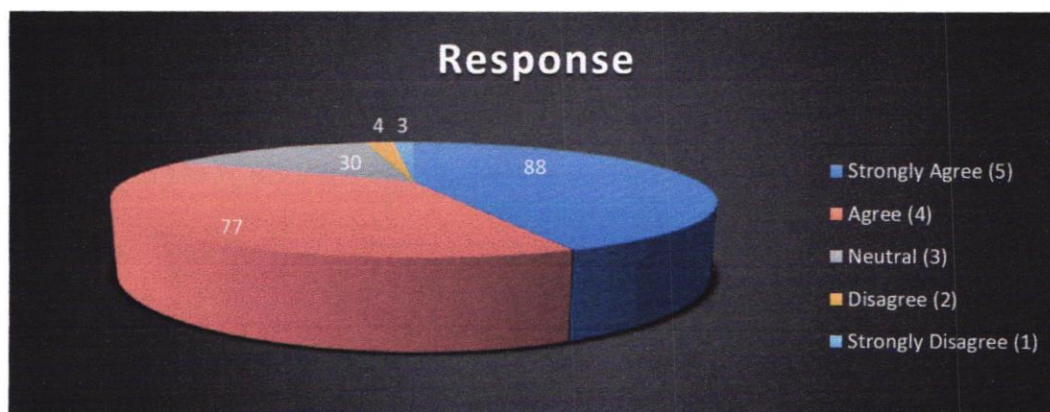
Year : 2019-20

Analysis of Students Feedback on Each Question

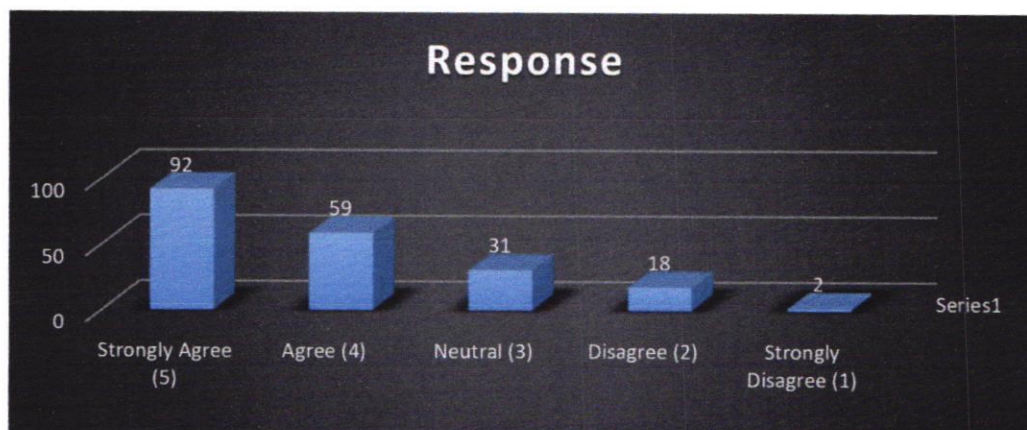
1. Course content covers all aspects of recent educational and industrial advancement.




2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges




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Deptt. of Commerce & Management
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)


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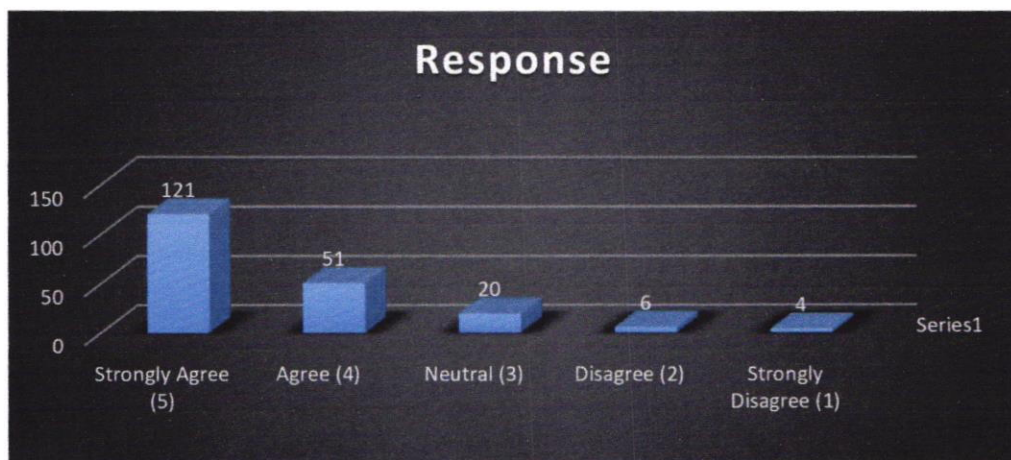
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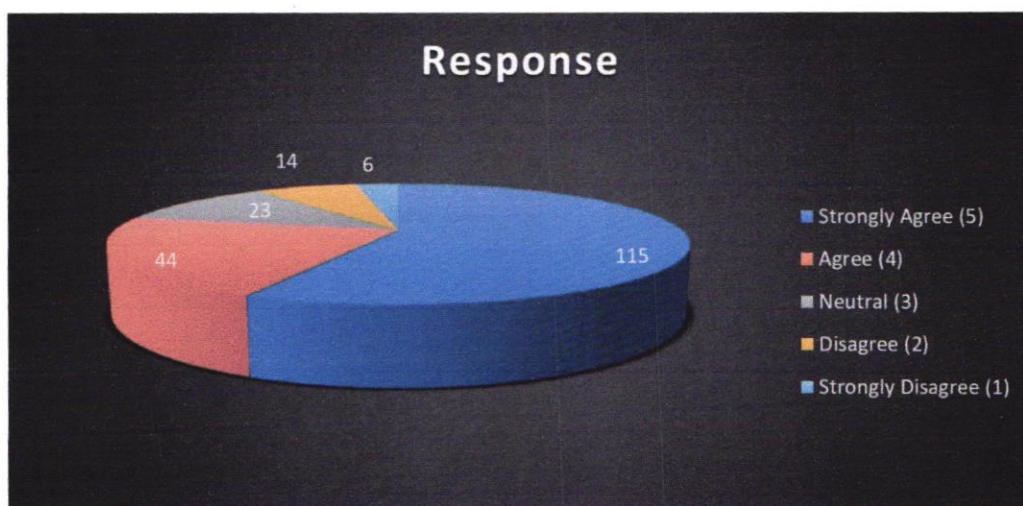
Analysis of Student Feedback

Year : 2019-20

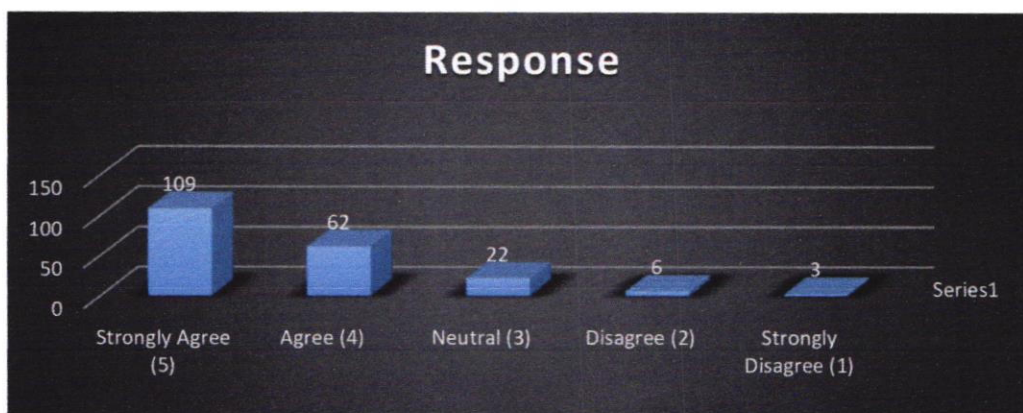
4. The allocation of the credits to the course is appropriate in relation to the level of course




5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.




HEAD
Deptt. of Commerce & Management
Dr. C.V.Raman University
Kargi Road, Kota, Bilaspur (C.G.)


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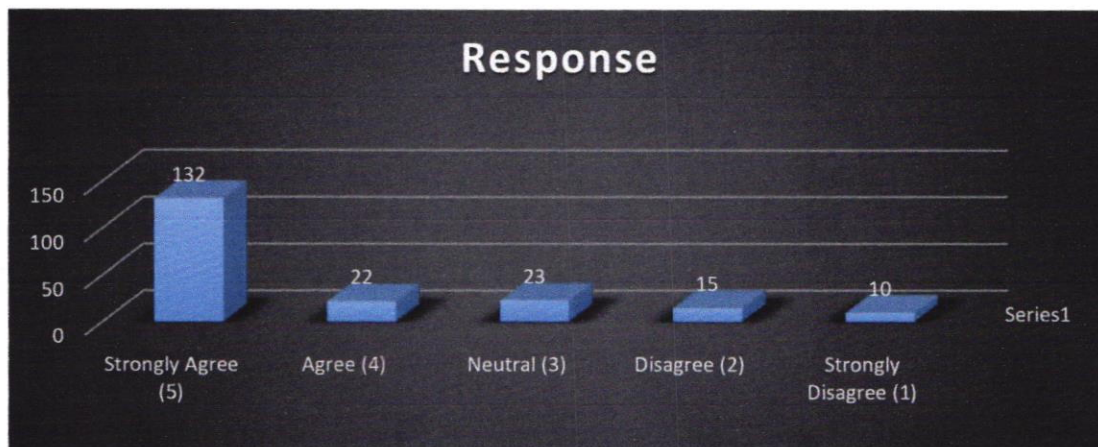
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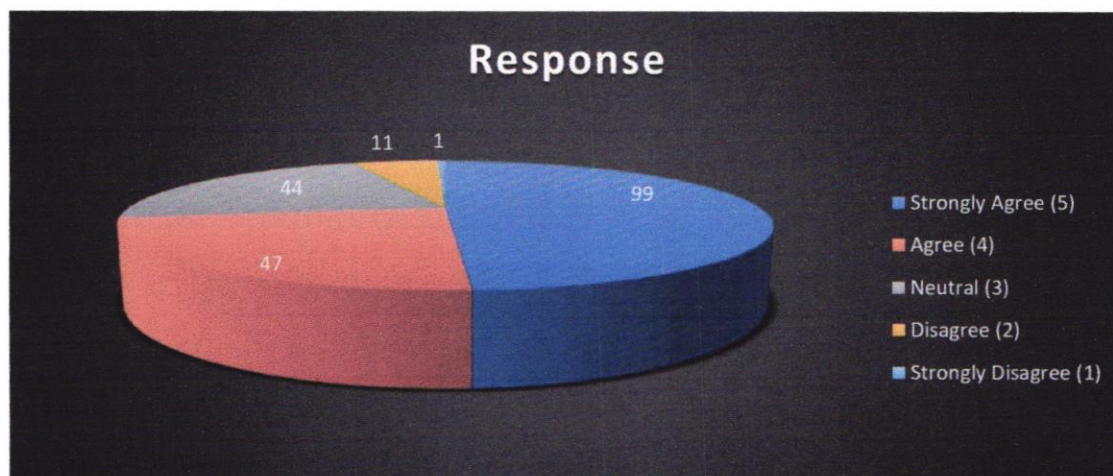
Analysis of Student Feedback

Year : 2019-20

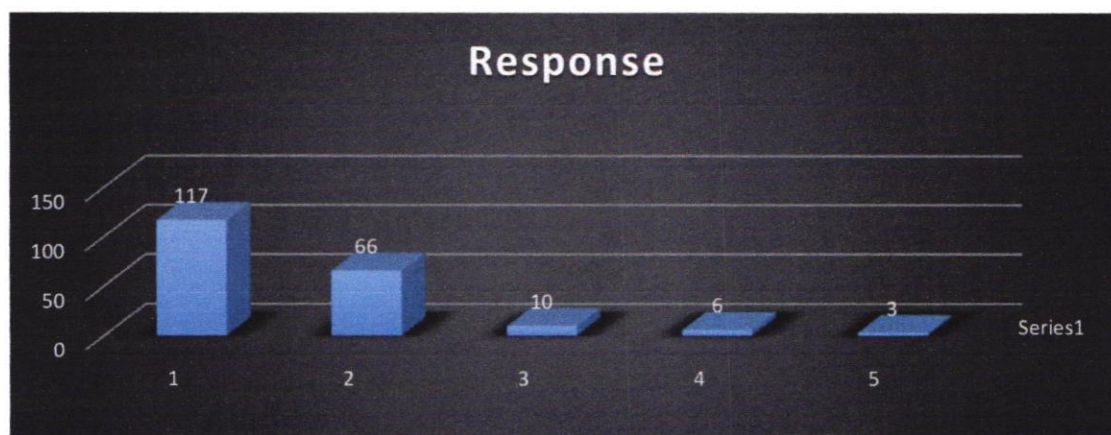
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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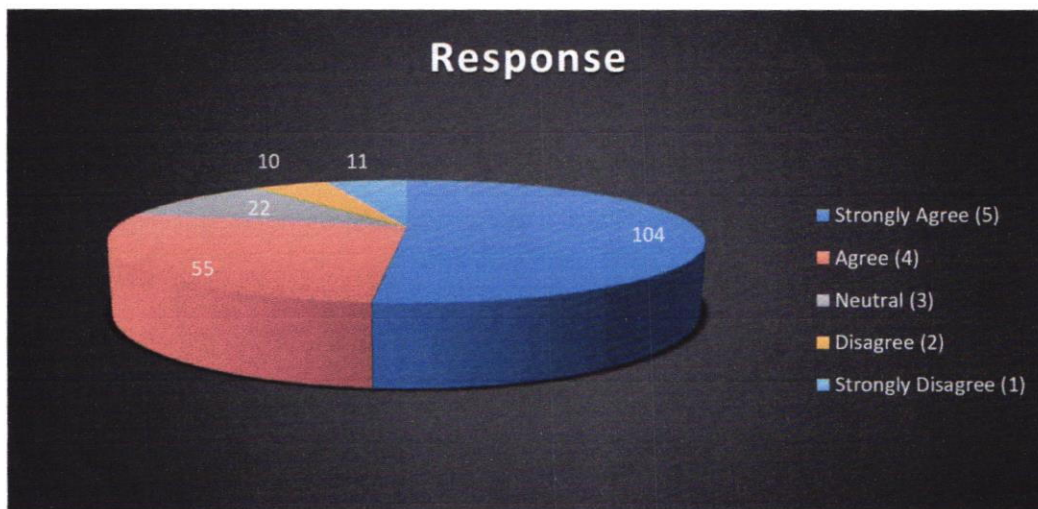
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Analysis of Student Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Analysis of Faculty Feedback

Year : 2019-20

Department Name	Department of Commerce and Management					
Programme Name	BBA, MBA, B.Com, M.Com.					
Stakeholder Name	Faculty					
Total from/ Response Received	20					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	9	4	4	2	1	4.3
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	7	8	4	1	0	4.5
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	8	8	2	1	1	4.3
4. The timely coverage of syllabus is possible to the mentioned number of hours.	9	9	1	1	0	4.4
5.The Units/Sections in the syllabus are properly sequenced.	7	10	3	0	0	4.5
6. The recommended textbooks are adequate andmap on to the syllabus.	9	5	3	2	1	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	7	3	2	0	4.4
8. The pre-requisite courses are appropriate forthis course.	12	7	0	1	0	4.5
9. The designed experiments stimulate the interest of students in t he subjects and deepen their understanding	14	4	0	1	1	4.5
10. The practicals enable to develop experimental, designproblem solving and analytical skills of the students	11	7	0	1	1	4.3

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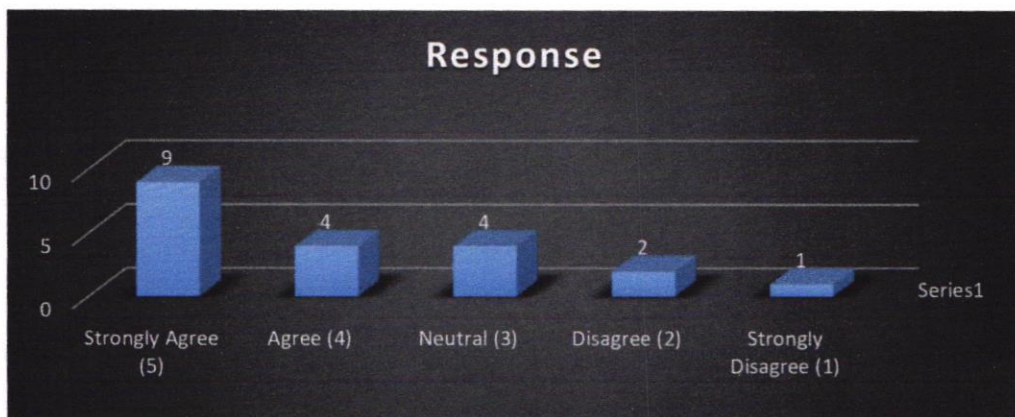
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Analysis of Faculty Feedback

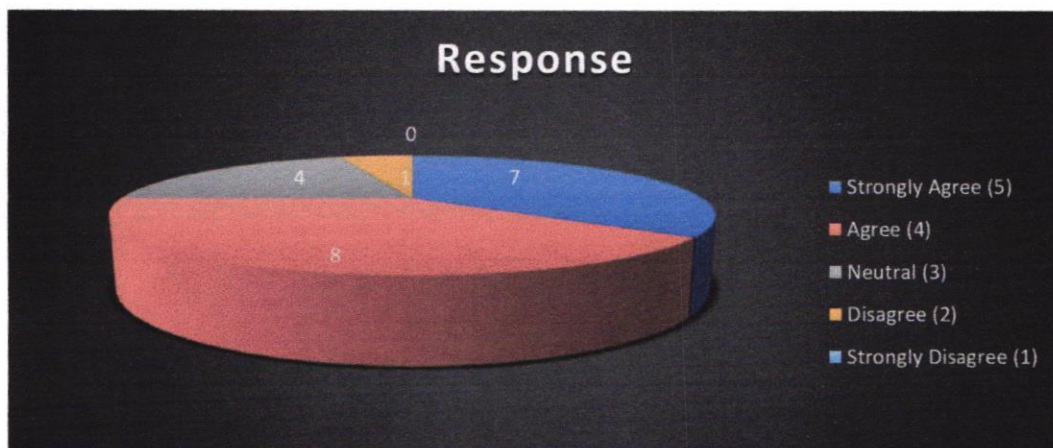
Year : 2019-20

Analysis of Faculty Feedback on Each Question

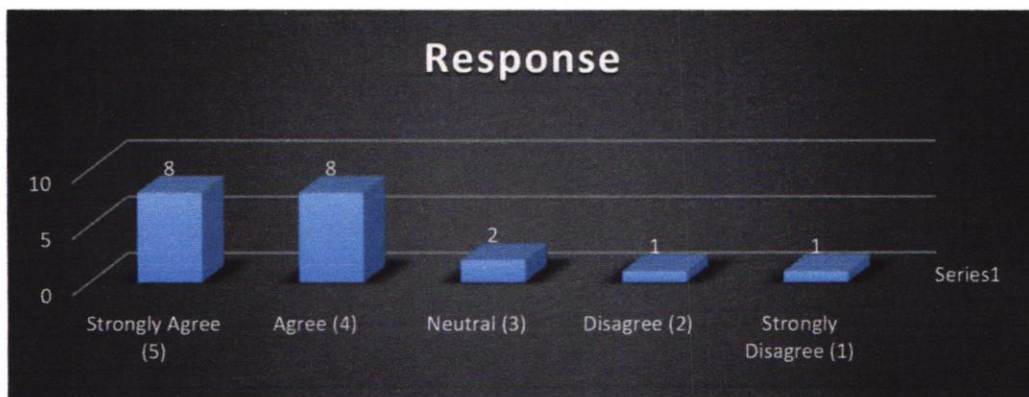
1. The allocation of the credits to the course is appropriate in relation to the level of course work.




2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement




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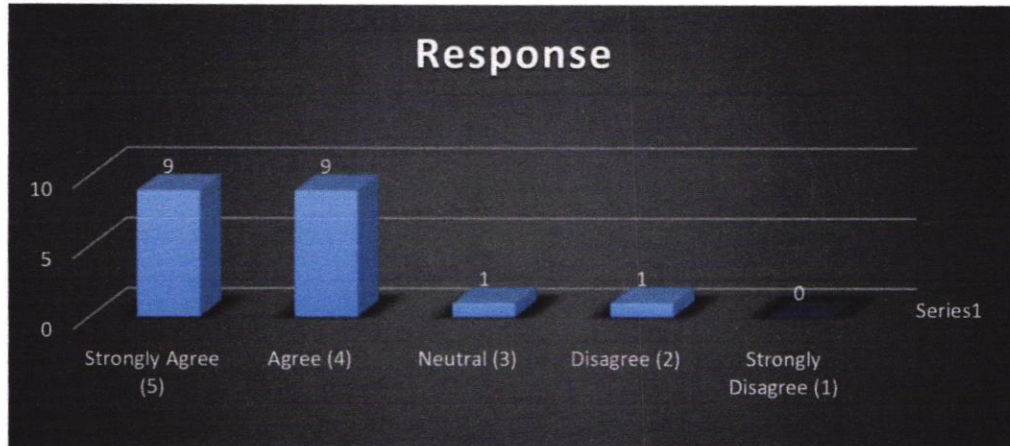

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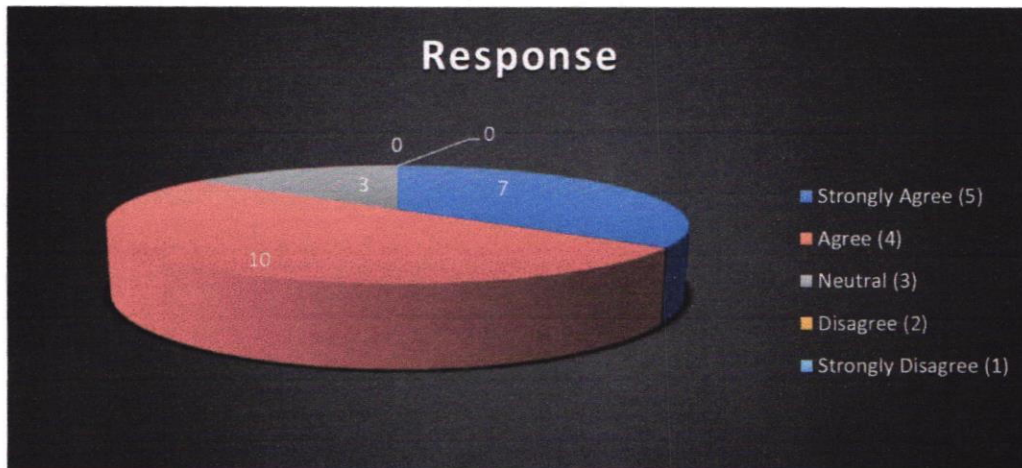


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Analysis of Faculty Feedback
Year : 2019-20

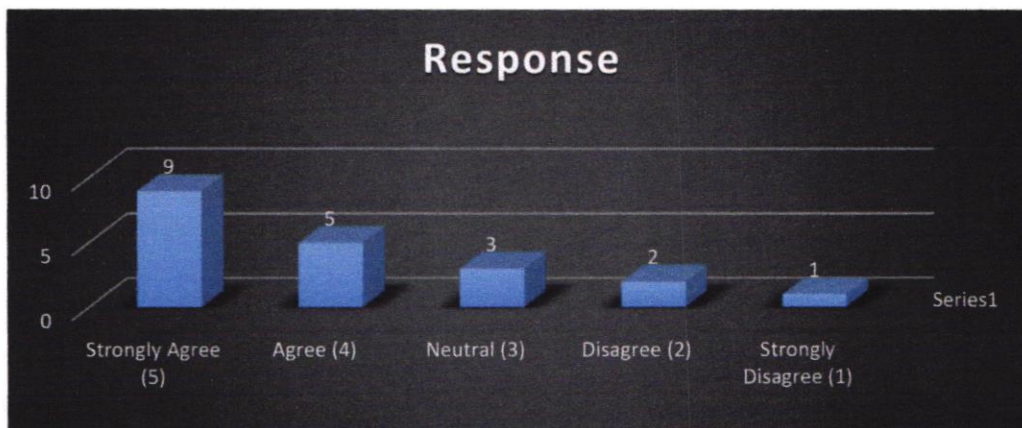
4. The timely coverage of syllabus is possible to the mentioned number of hours.

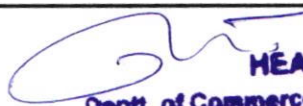


5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.




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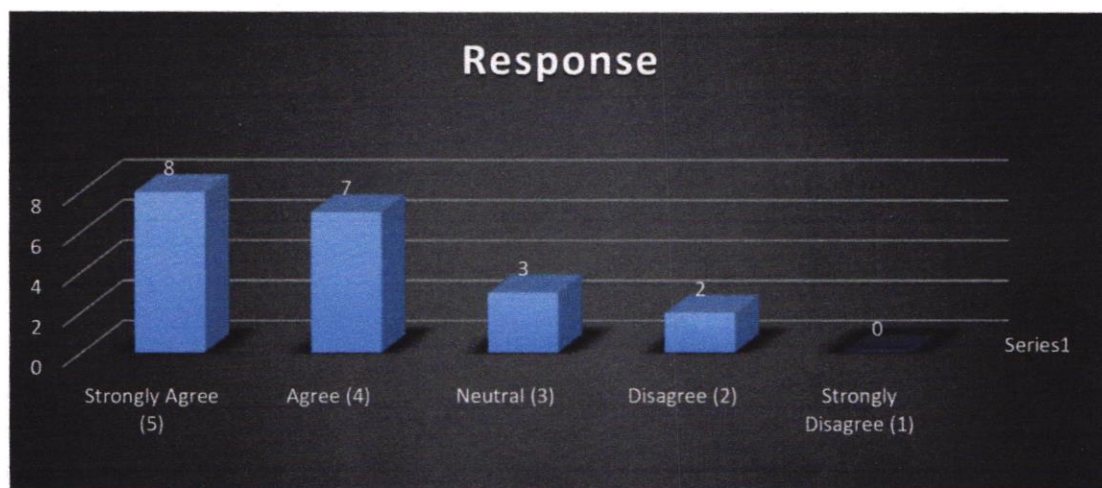
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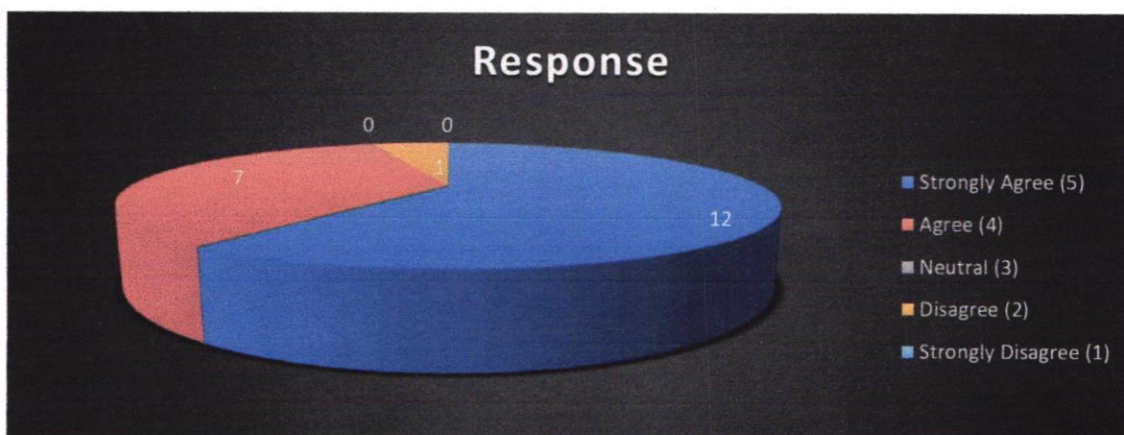
Analysis of Faculty Feedback

Year : 2019-20

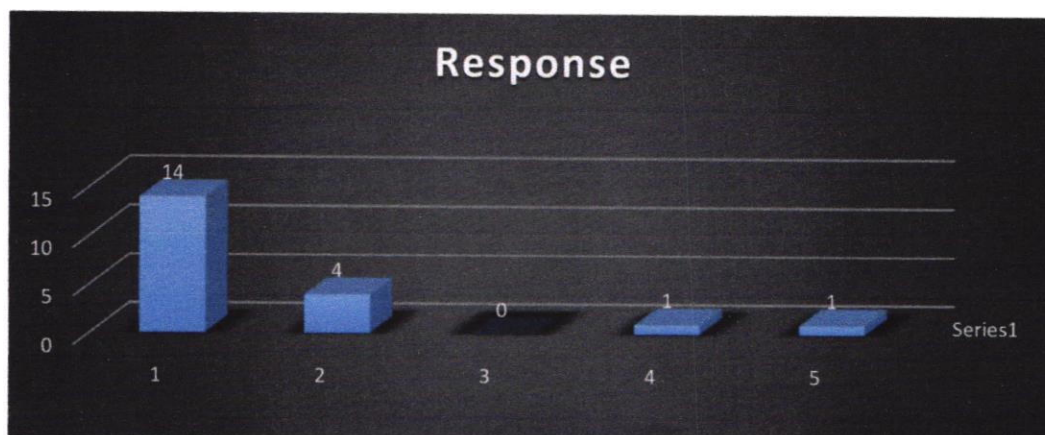
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.




8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding




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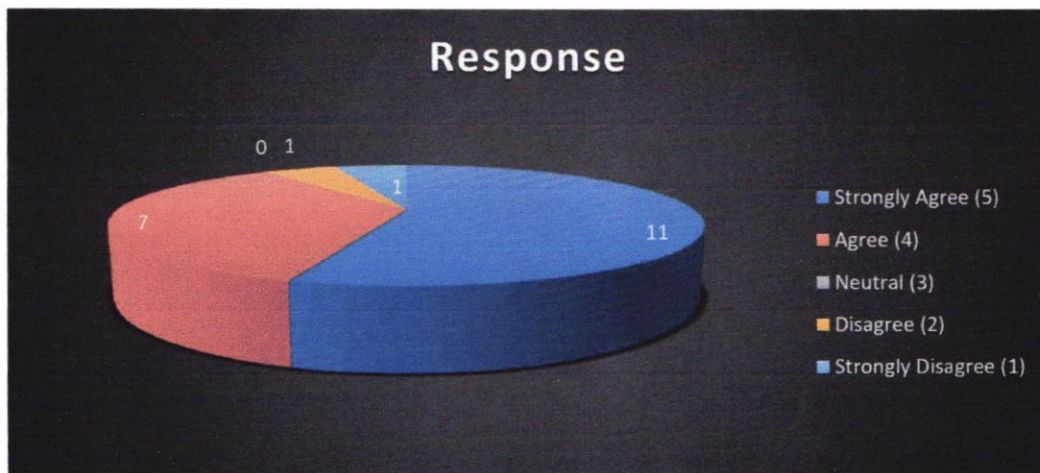
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Analysis of Faculty Feedback


Year : 2019-20

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students




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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Commerce and Management

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of Commerce and Management Oriented Courses	Curriculum should add more content with commerce and management. Shuffling/merger of content of different courses to make it explanatory and comprehensive.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on employability and entrepreneurship development should be encouraged.
Other issues related to curriculum	More educational trips should be planned by the department. New Methods of Teaching learning should be focused.


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Analysis of Student Feedback

Year : 2019-20

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCD(A Gen), PGDCA(Prof)					
Stakeholder Name	Students					
Total Respondents	488					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	284	155	44	3	2	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	304	122	54	2	6	4.7
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	311	101	63	8	5	4.7
4. The allocation of the credits to the course is appropriate in relation to the level of course	293	139	34	7	15	4.5
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	324	70	58	12	24	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	287	111	33	10	47	4.3
7. Course content covers knowledge of human values and professional ethics.	271	134	45	11	27	4.4
8. The recommended textbooks are adequately available and map onto the syllabus.	301	126	33	10	18	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	276	116	56	20	20	4.5
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	184	177	67	45	15	4.2


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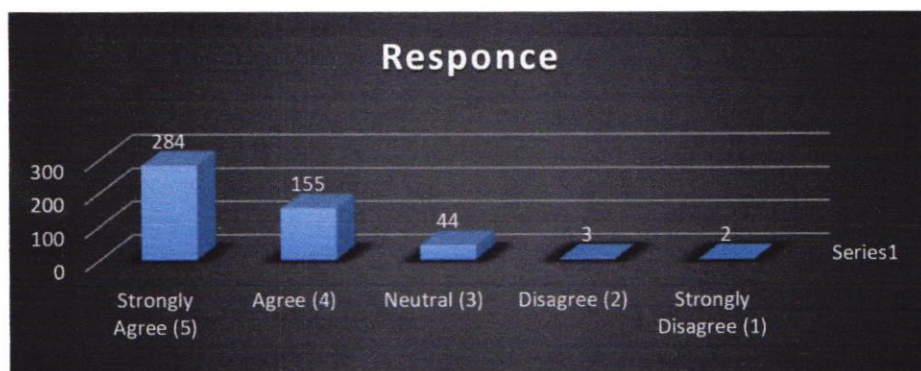
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Analysis of Student Feedback

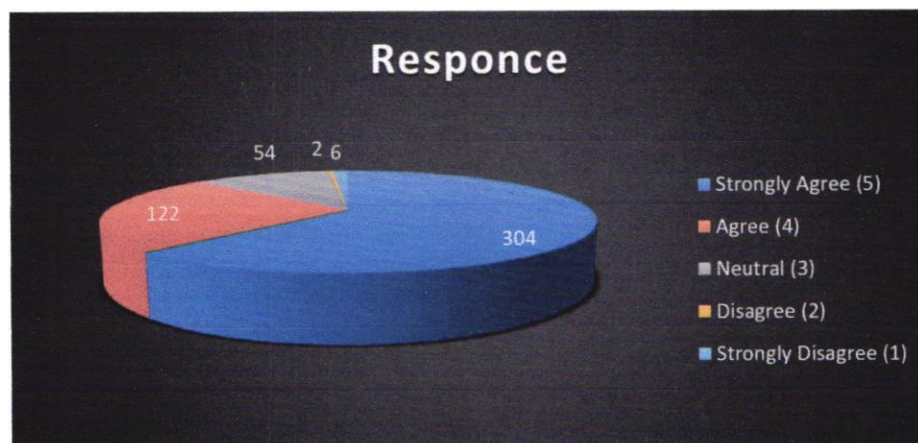
Year : 2019-20

Analysis Of Students Feedback on Each Question

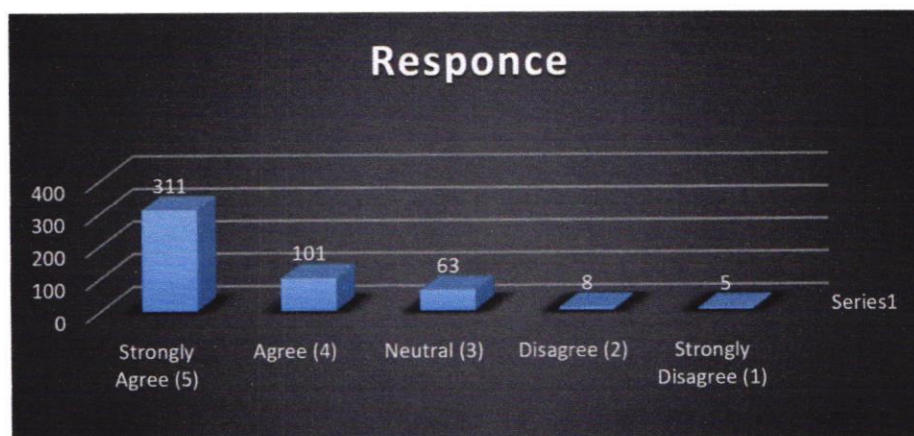
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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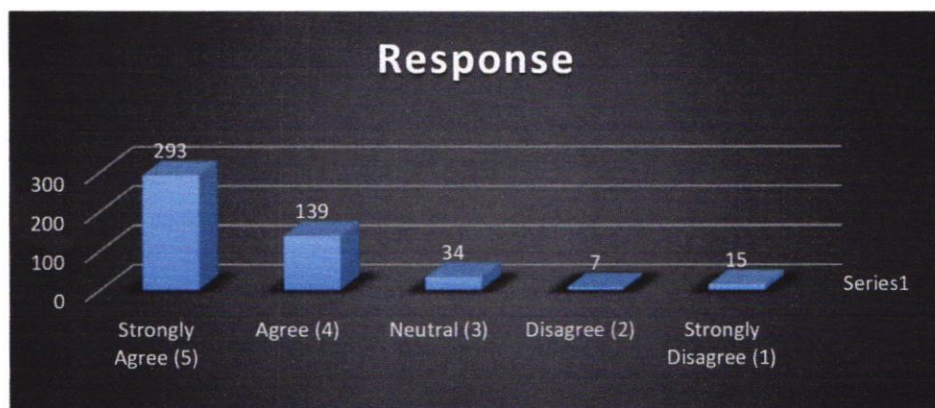
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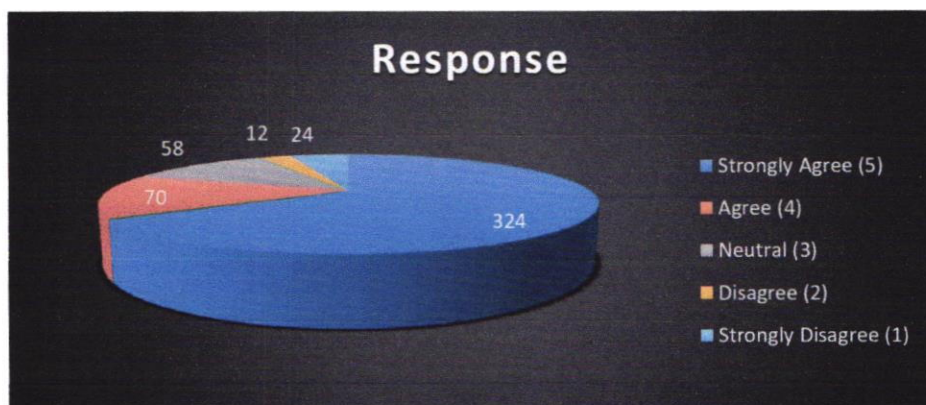
Analysis of Student Feedback

Year : 2019-20

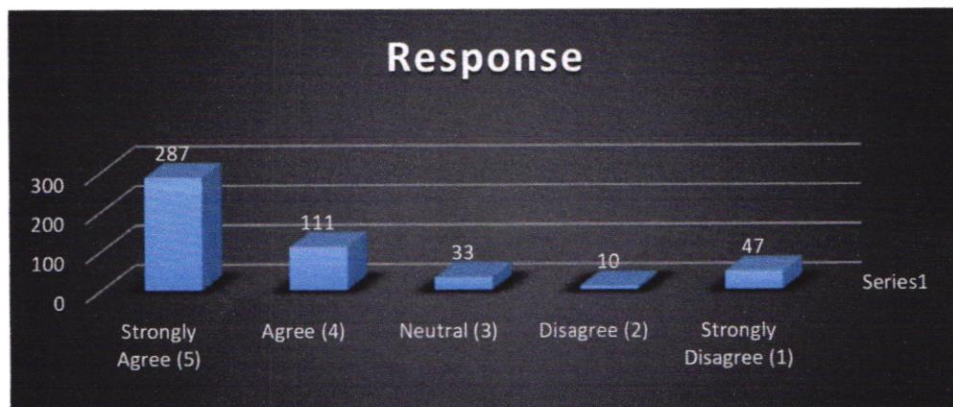
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



[Signature]
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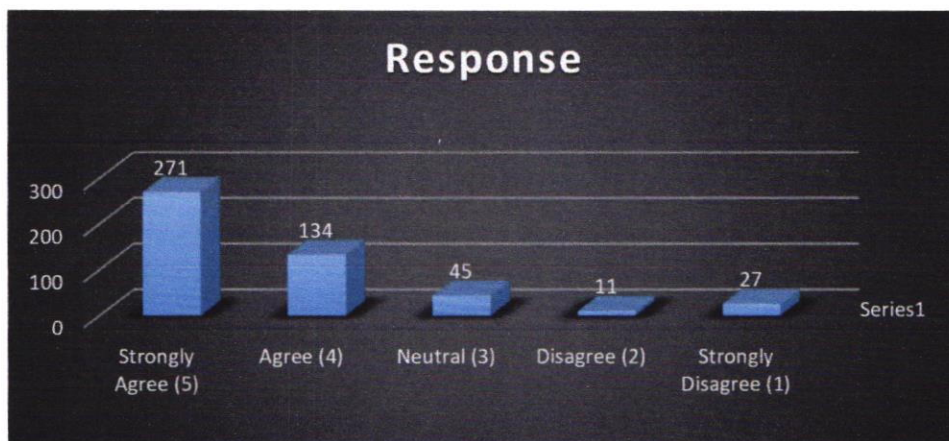
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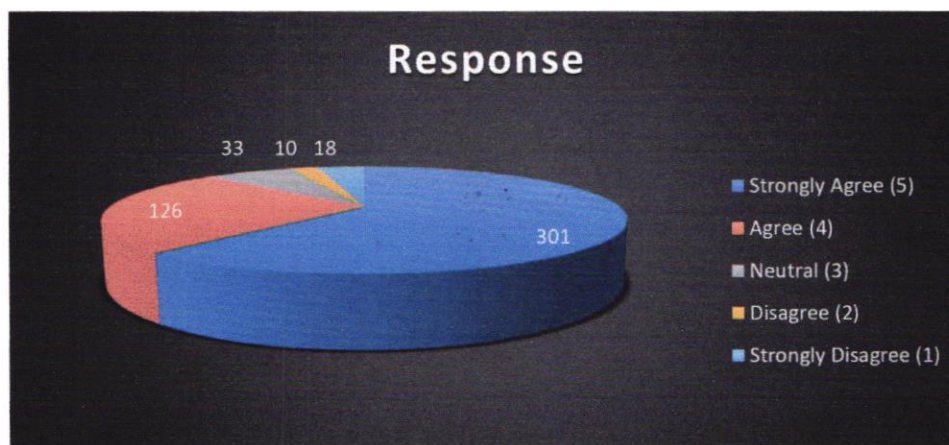
Analysis of Student Feedback

Year : 2019-20

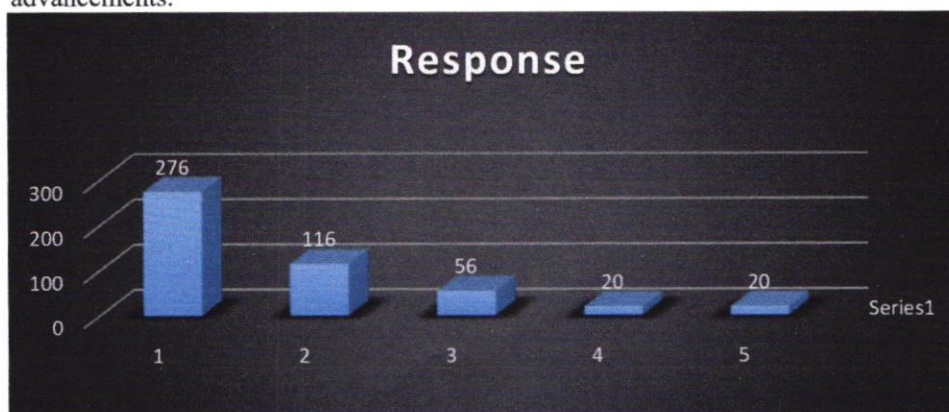
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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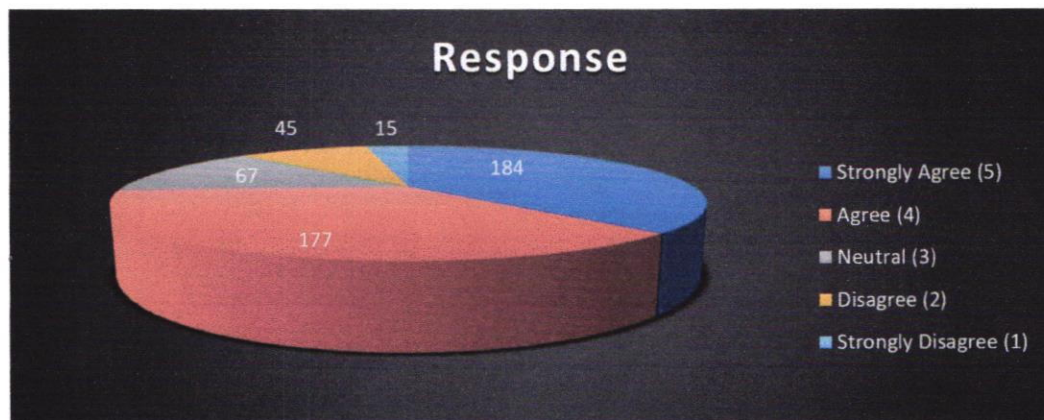
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Analysis of Student Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Analysis of Faculty Feedback

Year : 2019-20

Department Name	Department of IT and CS					
Programme Name	BCA, MSc (IT), PGCD A(Gen), PGDCA(Prof)					
Stakeholder Name	Faculty					
Total from/ Response Received	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	9	5	3	2	0	4.4
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	10	4	4	1	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	8	5	4	1	1	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	7	7	2	1	2	4.1
5. The Units/Sections in the syllabus are properly sequenced.	8	5	3	2	1	4.2
6. The recommended textbooks are adequate and map on to the syllabus.	10	4	3	1	1	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	3	4	1	2	4.3
8. The pre-requisite courses are appropriate for this course.	8	8	2	1	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	9	5	2	2	1	4.2
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	10	5	3	1	0	4.6

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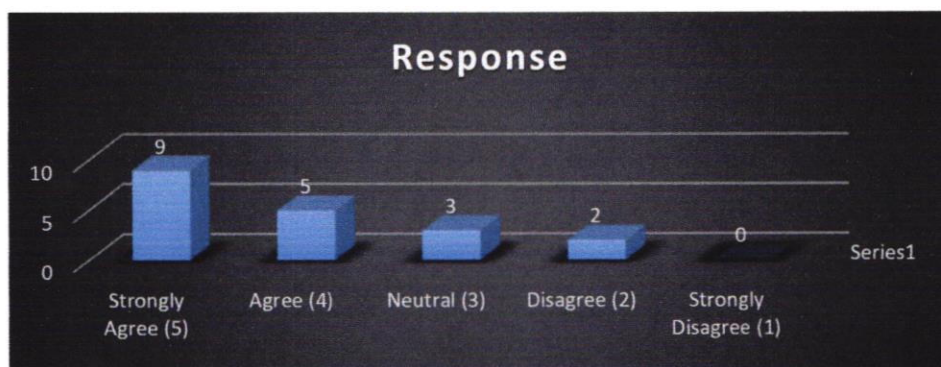
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Analysis of Faculty Feedback

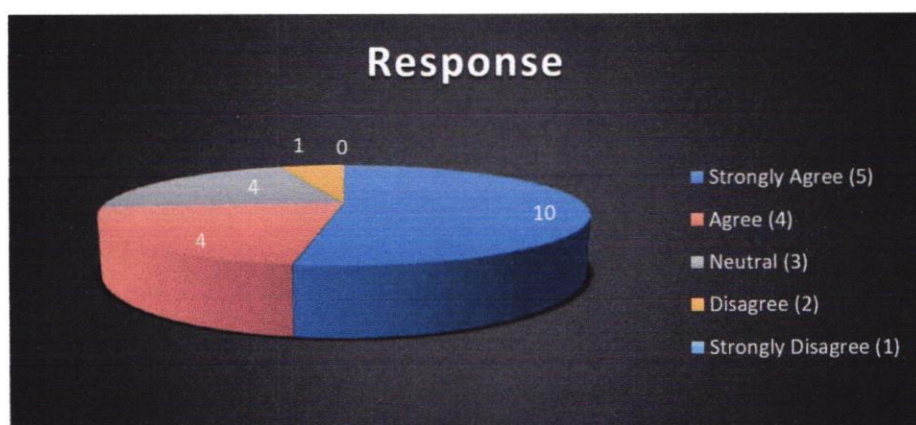
Year : 2019-20

Analysis Of Students Feedback on Each Question

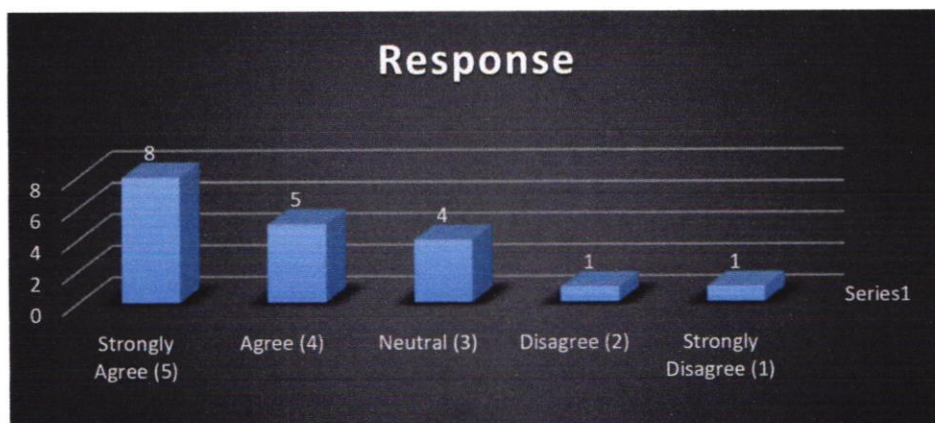
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement



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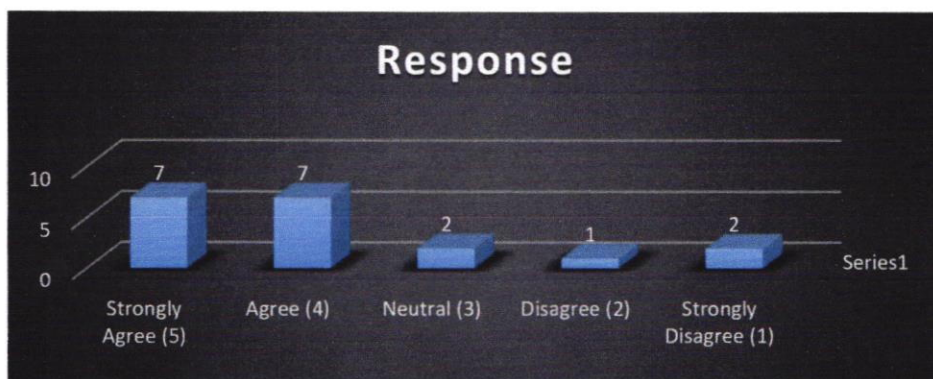
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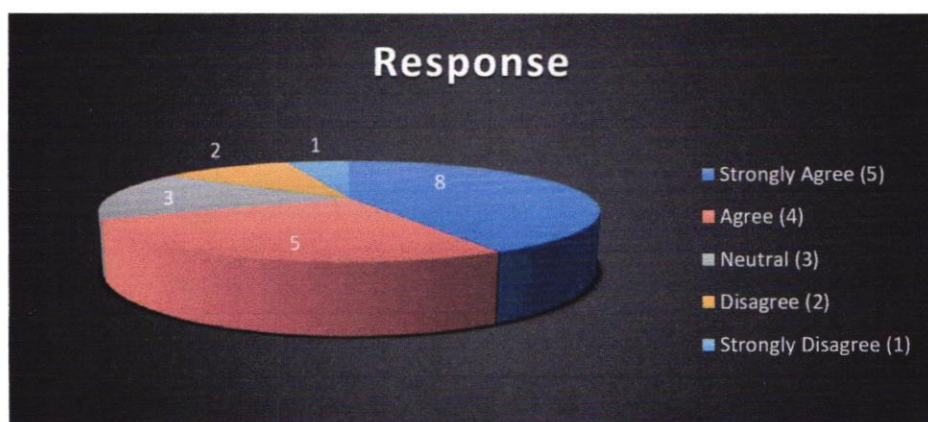
Analysis of Faculty Feedback

Year : 2019-20

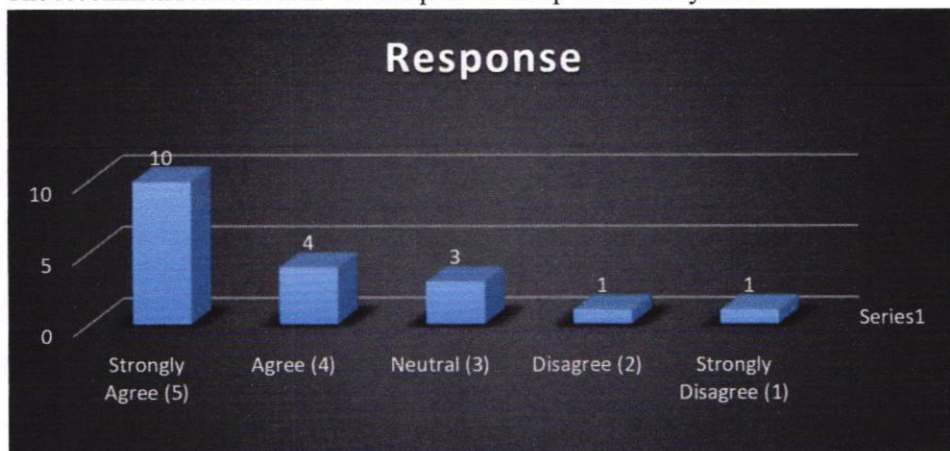
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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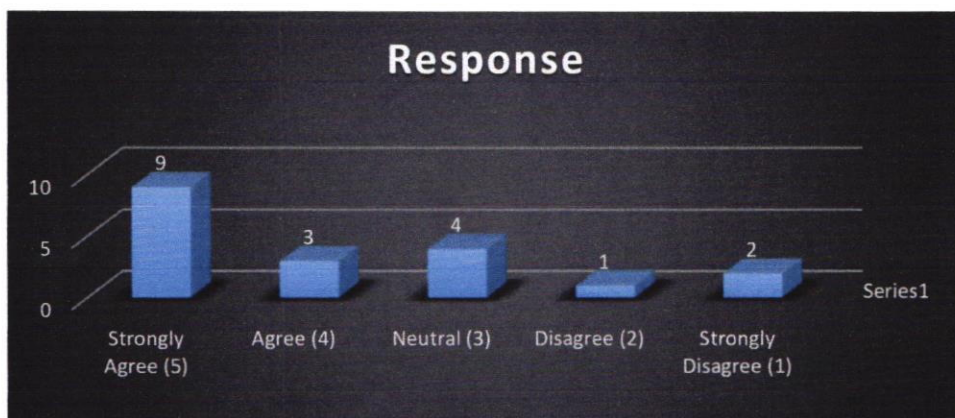
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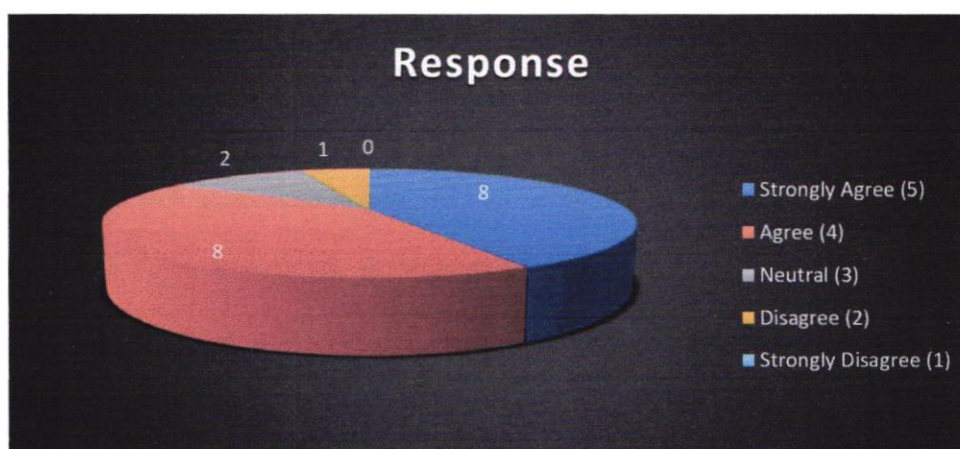
Analysis of Faculty Feedback

Year : 2019-20

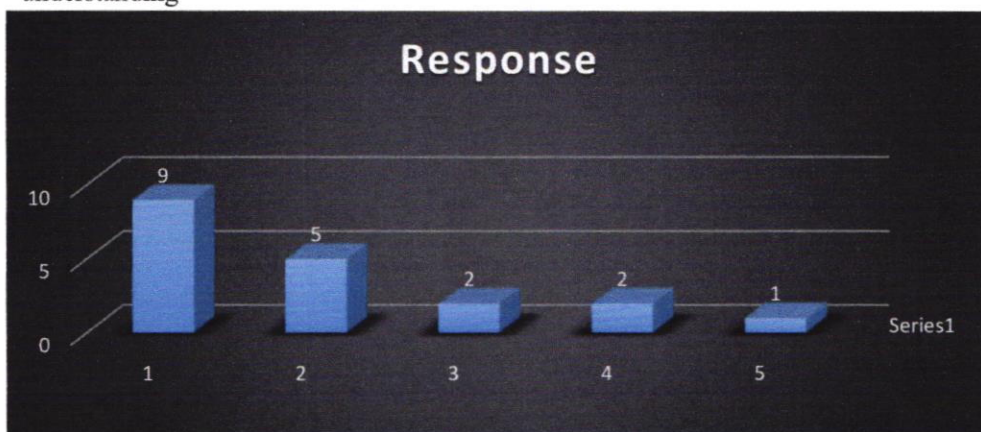
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding



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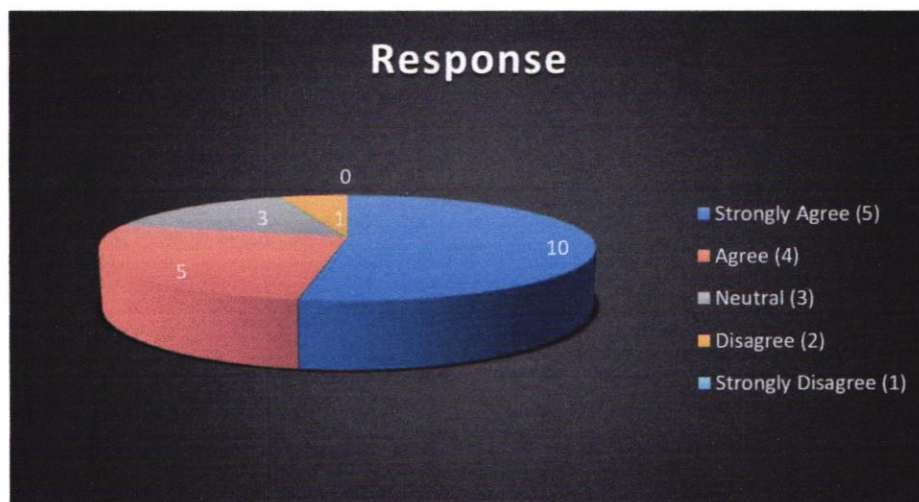
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Analysis of Faculty Feedback
Year : 2019-20

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of IT and CS

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of Computer Oriented Courses	Curriculum should add more IT based contents. Shuffling/merger of content of different courses to make it explanatory and comprehensive.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on employability and entrepreneurship development should be encouraged.
Other issues related to curriculum	More company trips should be planned by the department. New Methods of Teaching learning should be focused.


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KOTA, BILASPUR (C.G.)

Dear Academic
Dr. C.V. Raman University
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Analysis of Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BALLB, LLM, LLB					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	230					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	140	70	20	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	128	80	22	0	0	4.4
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	135	78	17	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course.	145	70	15	0	0	4.5
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	135	65	15	15	0	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	60	25	16	0	4.3
7. Course content covers knowledge of human values and professional ethics.	141	68	21	0	0	4.5
8. The recommended textbooks are adequately available and map onto the syllabus.	130	64	27	9	0	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	145	64	21	0	0	4.5

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H.O.D.
Department of Law



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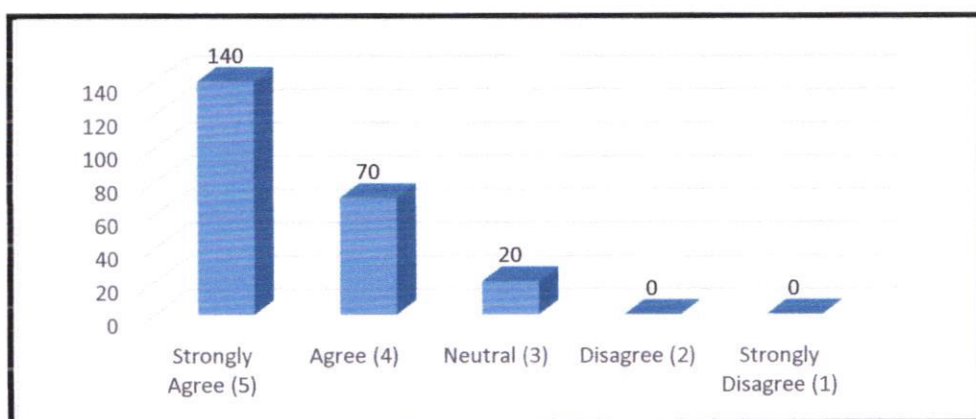
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Analysis of Feedback

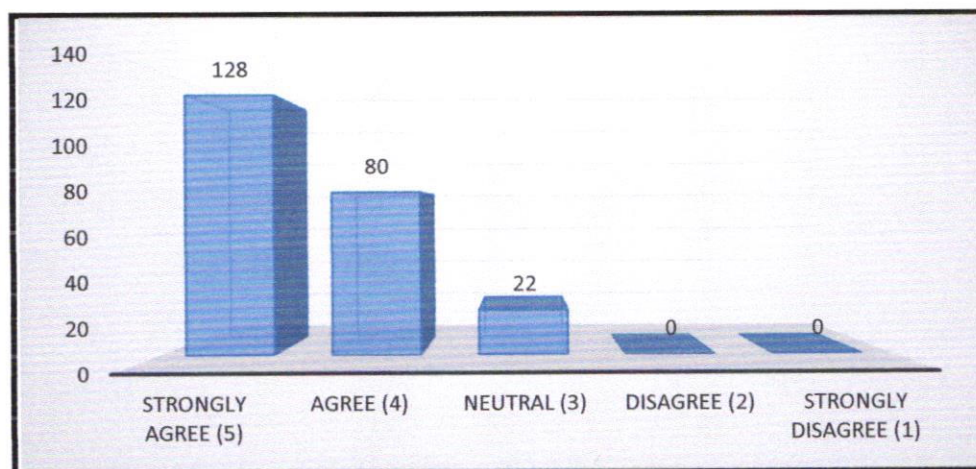
Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	138	64	19	9	0	4.4
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.

Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



H.O.D.
Department of Law

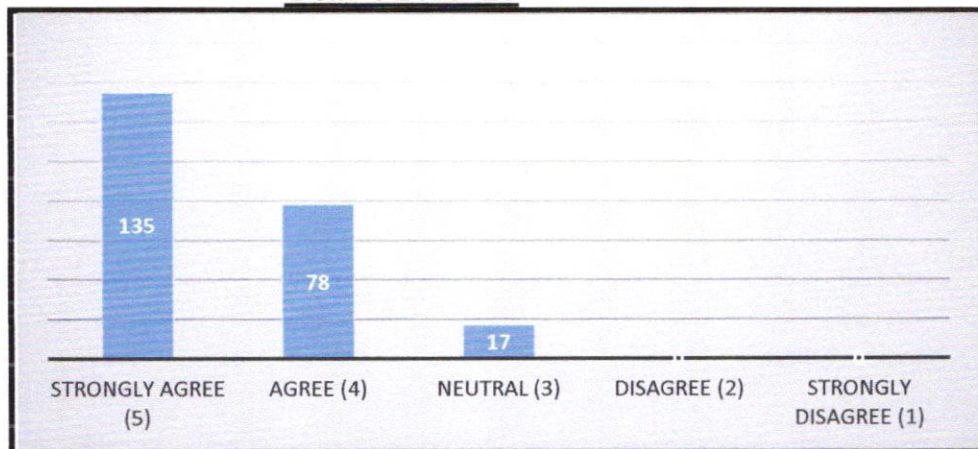


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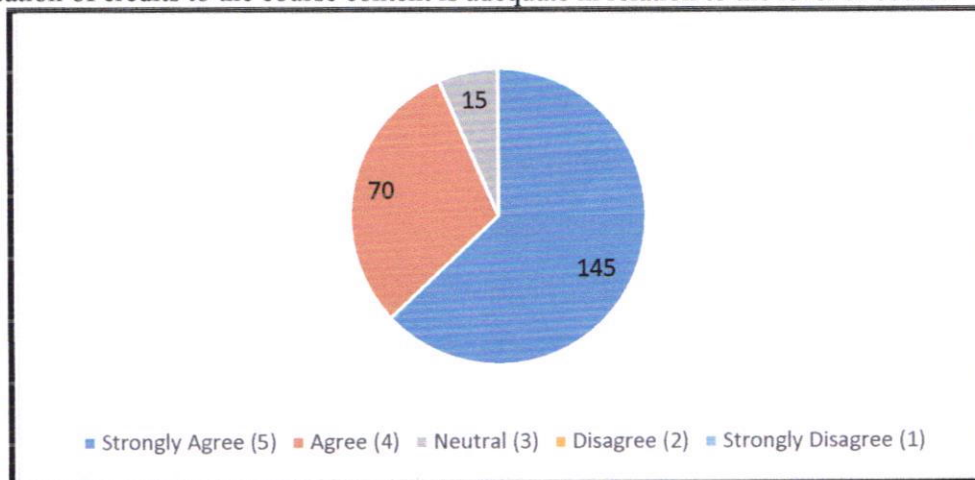
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Analysis of Feedback

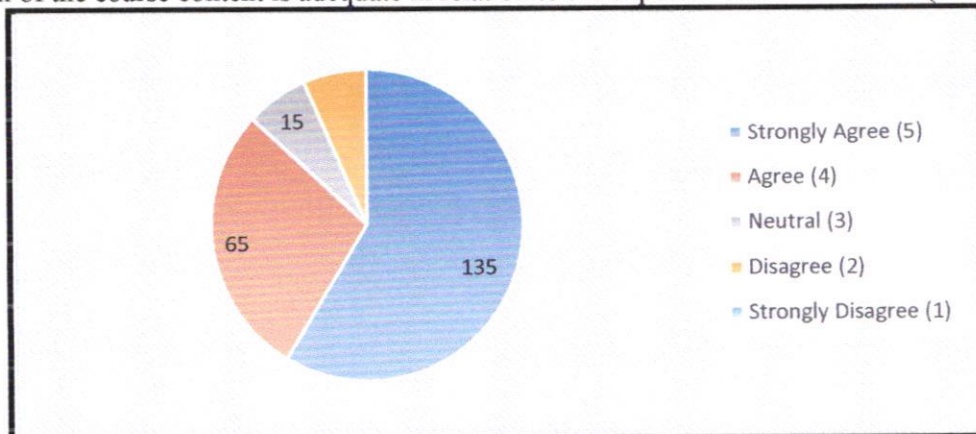
Year : 2019-20



4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

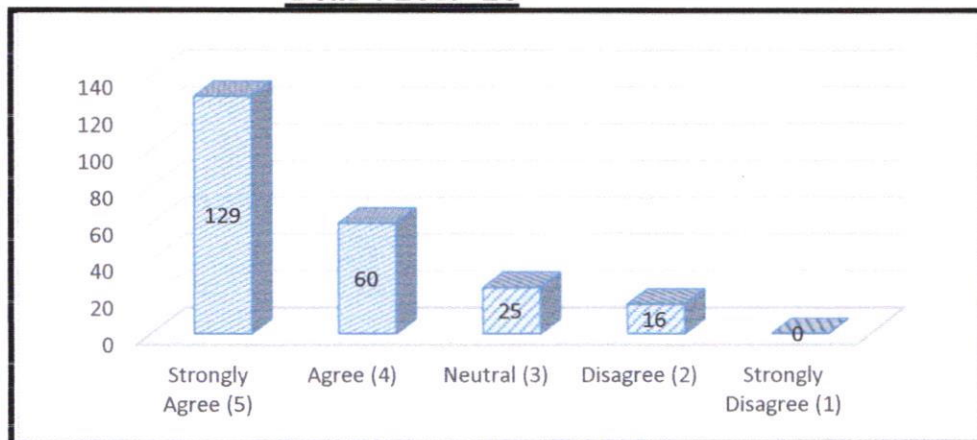


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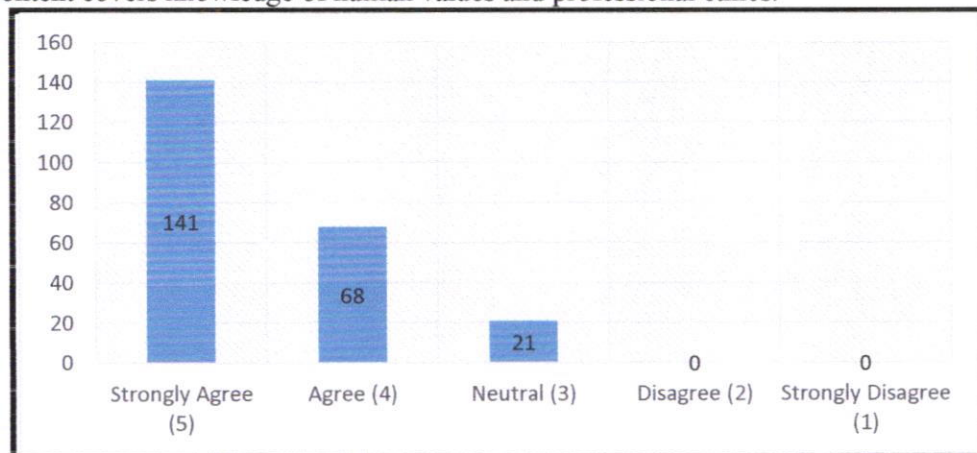
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Analysis of Feedback

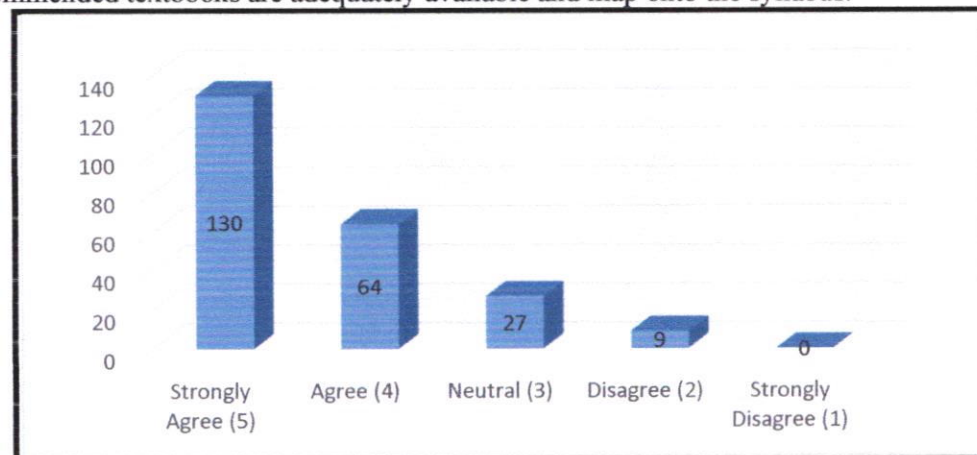
Year : 2019-20



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.

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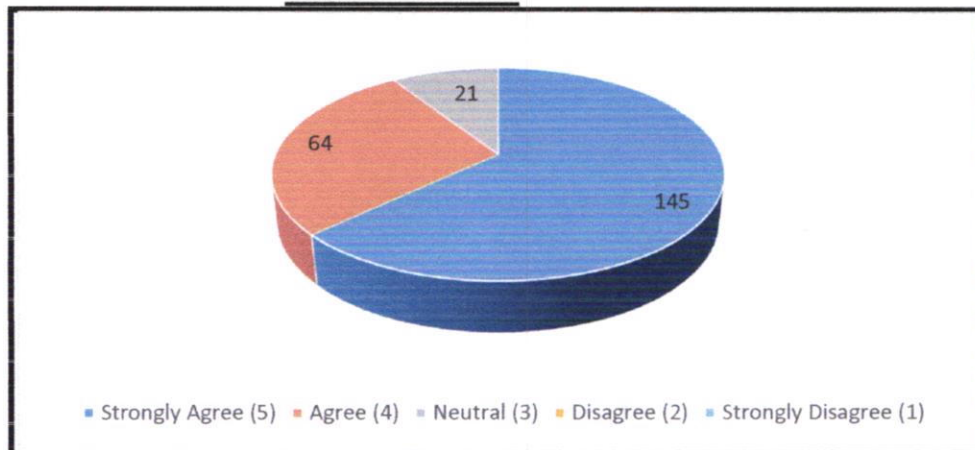


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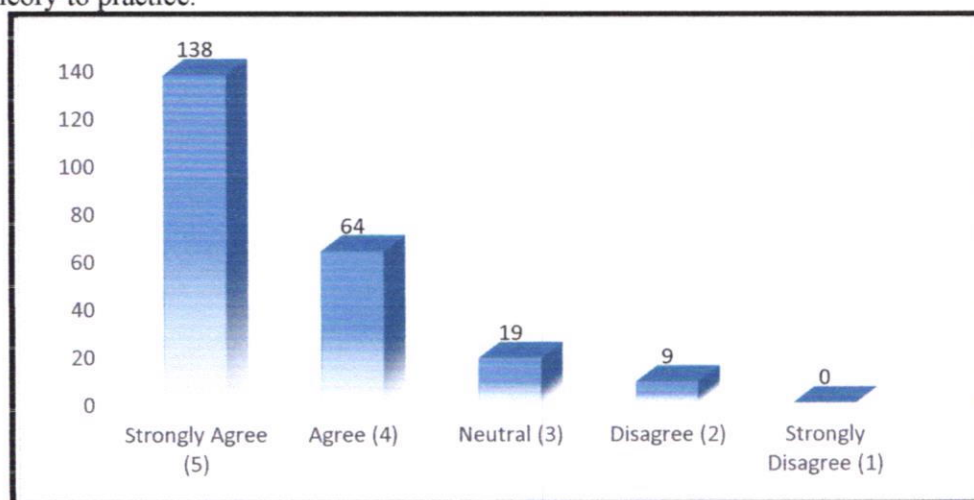
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Analysis of Feedback

Year : 2019-20



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Faculty Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Law					
PROGRAMME NAME	BALLB,LLM,LLB					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	10					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	7	3	0	0	0	4.7
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	7	2	1	0	0	4.1
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	7	3	0	0	0	4.2
4. The timely coverage of syllabus is possible to the mentioned number of hours.	7	3	0	0	0	4.2
5. The Units/Sections in the syllabus are properly sequenced.	8	2	0	0	0	4.3
6. The recommended textbooks are adequate and map on to the syllabus.	9	1	0	0	0	4.4
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	2	0	0	0	4.3
8. The pre-requisite courses are appropriate for this course.	9	1	0	0	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	7	3	0	0	0	4.2
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	8	2	0	0	0	4.3

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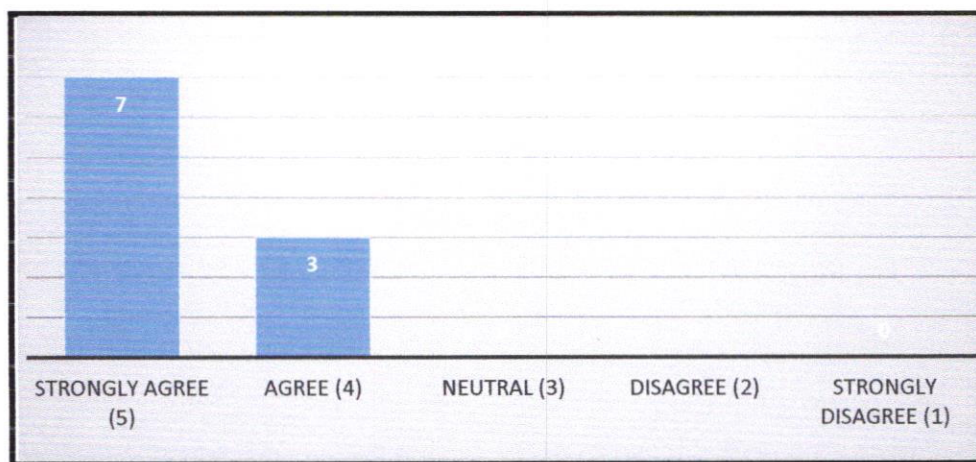
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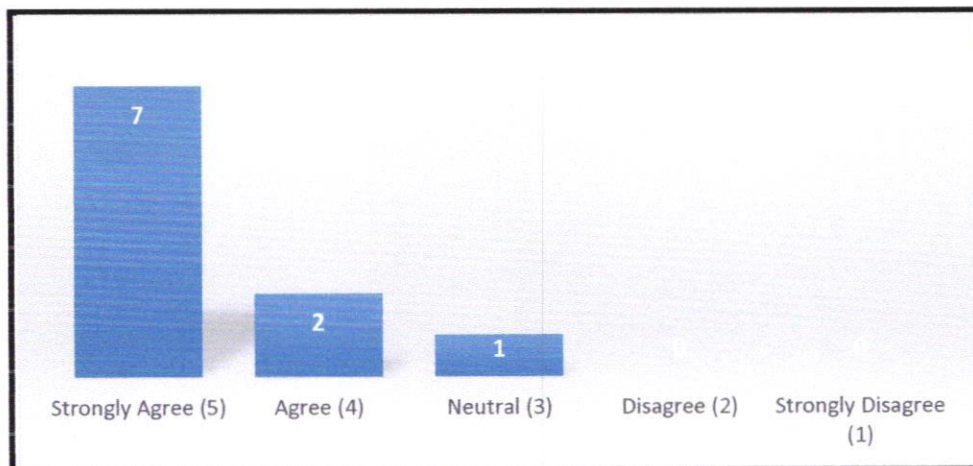
Faculty Feedback

Year : 2019-20

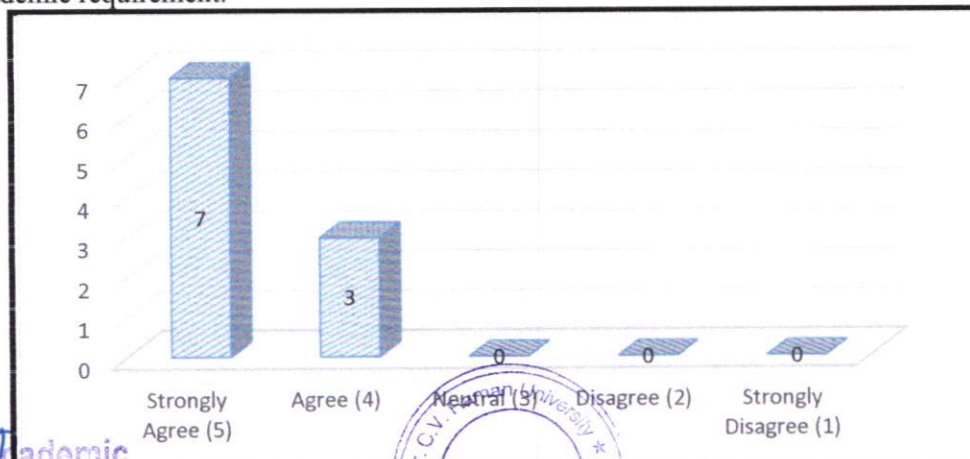
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.





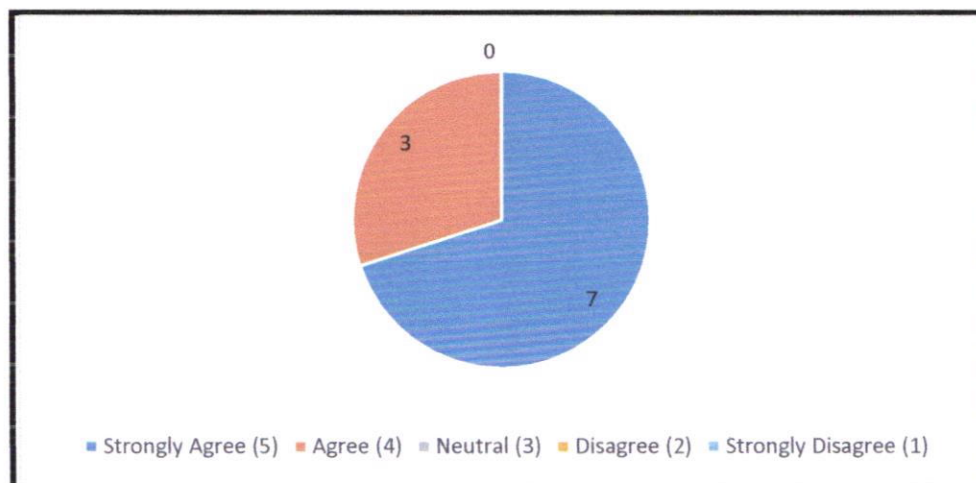
Dr. C. V. Raman University

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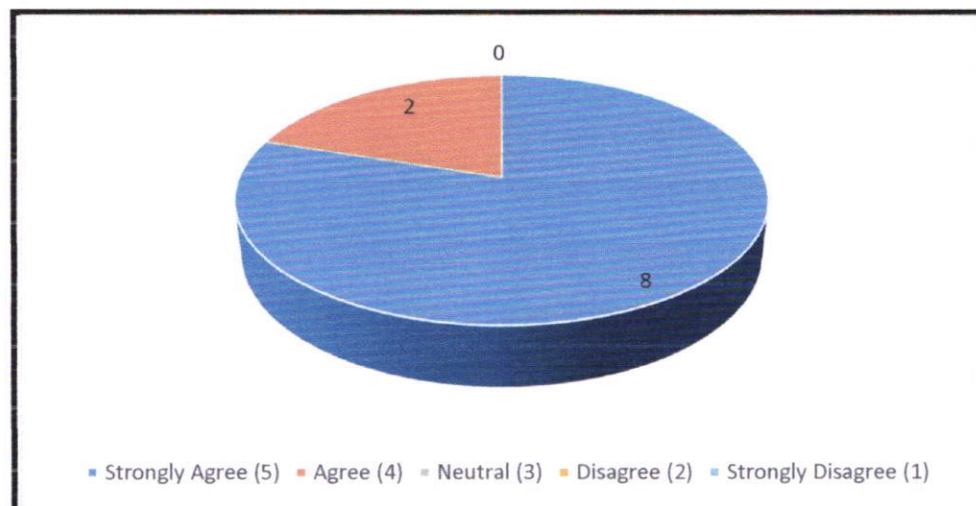
Faculty Feedback

Year : 2019-20

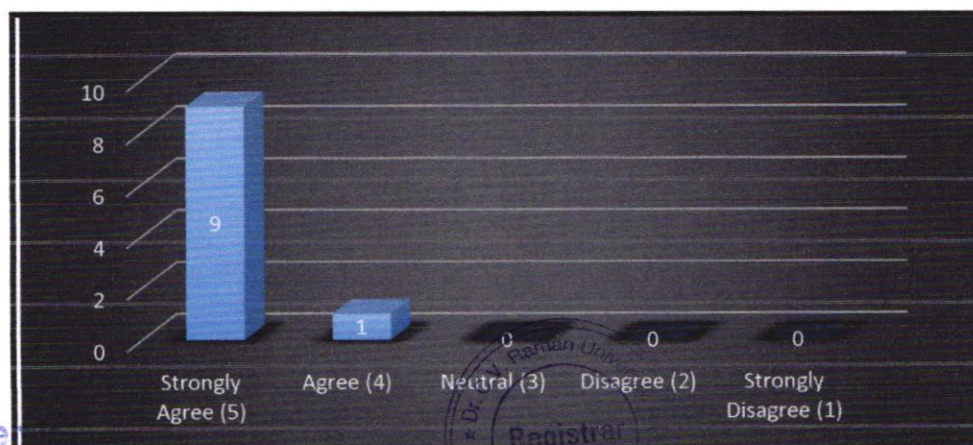
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.





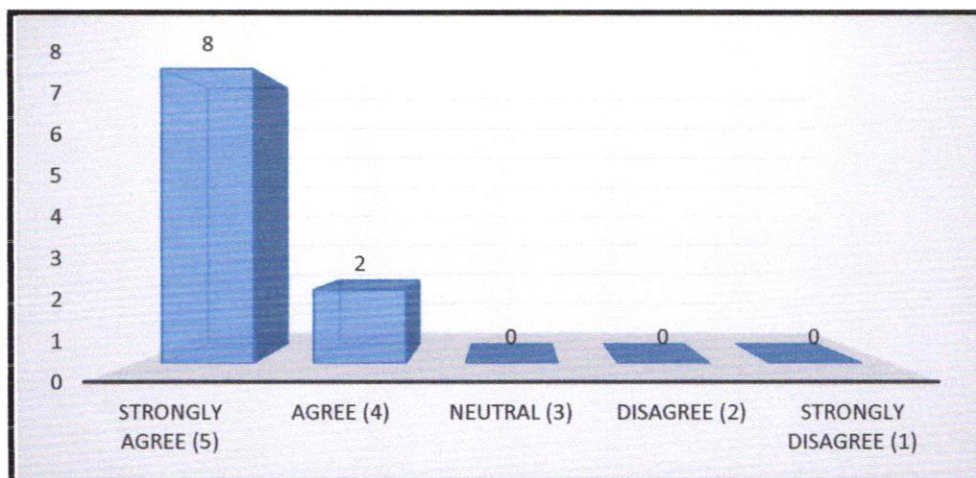
Dr. C. V. Raman University

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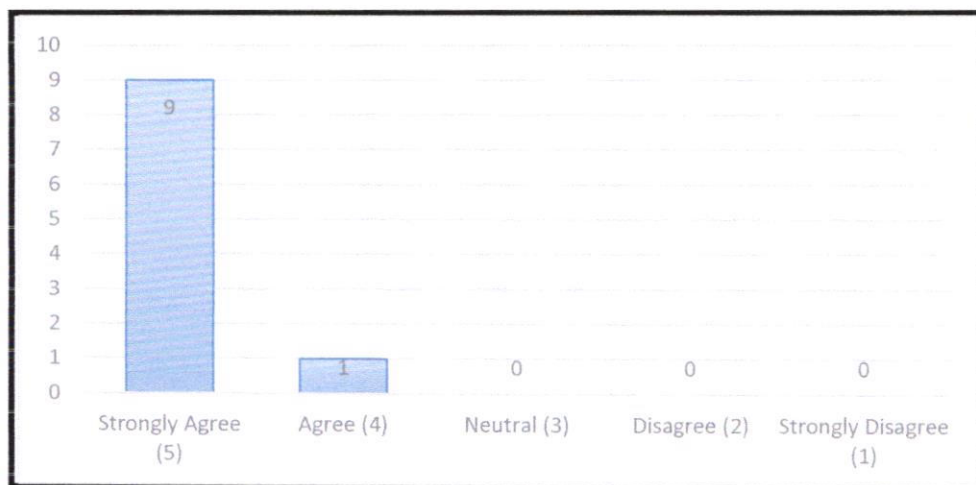
Faculty Feedback

Year : 2019-20

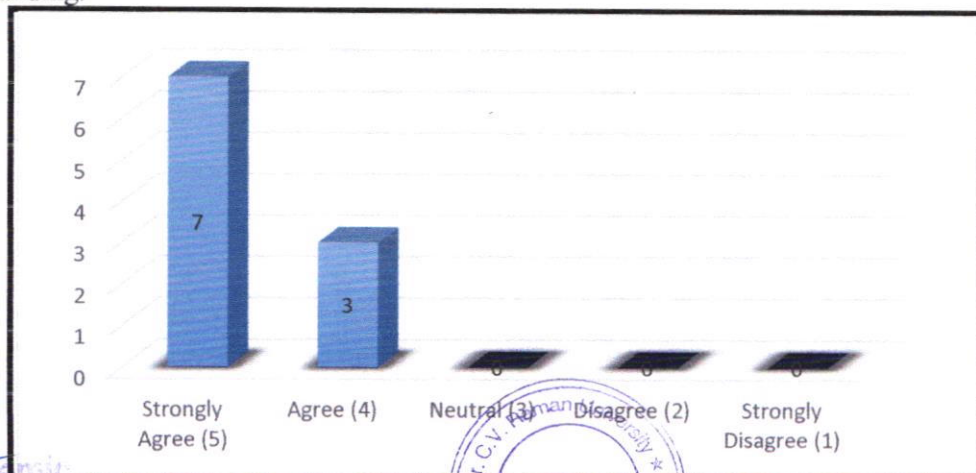
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.





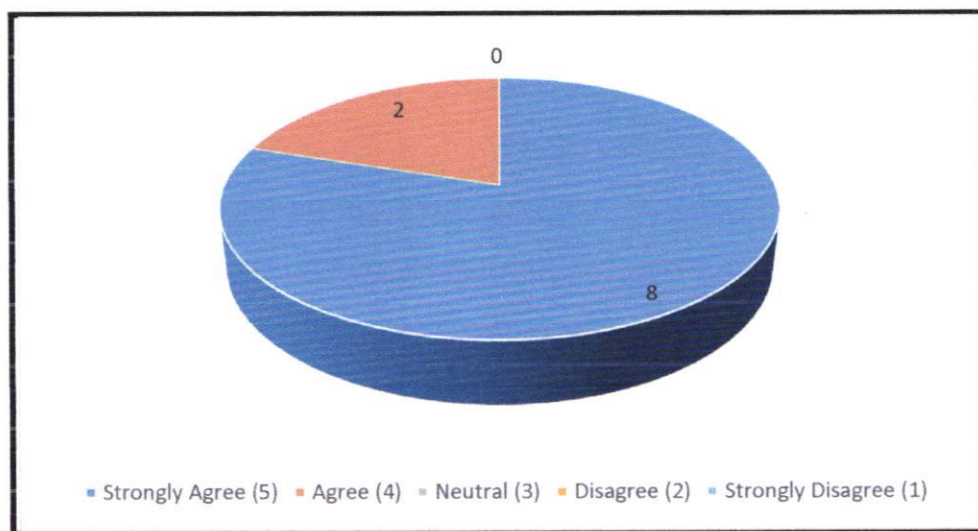
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Faculty Feedback

Year : 2019-20

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.




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H.O.D.
Department of Law





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Law

Action Taken Report

KEY POINTS	ACTION TAKEN
Incorporation of skill Oriented Courses	Looking after the current scenario, the skill is to be imparted to all the students. So, it has been decided and circulated by the Dean to incorporate a greater number of skill-oriented courses or value-added courses.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on law and constitution of country is to be conducted in regular interval of time.
Other issues related to curriculum	Apart from the regular classroom teaching and moot court practice, educational tour to the high court of Chhattisgarh is to be planned for the students.


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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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Analysis of Feedback

Year : 2019-20

Department Name/ Faculty	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics /CS) + M.Sc. (Mathematics)					
Stakeholder Name	Student					
Total Respondents	163					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	81	62	14	6	0	4.3
2. Course content gave you enough knowledge to apply it in real world situations.	92	51	19	1	0	4.4
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	85	61	17	0	0	4.4
4. The allocation of the credits to the course is appropriate in relation to the level of course	104	51	6	2	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	87	48	26	2	0	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	81	49	29	4	0	4.3
7. Course content covers knowledge of human values and professional ethics.	79	46	33	5	0	4.2
8. The recommended textbooks are adequately available and map onto the syllabus.	102	35	22	4	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	97	29	37	0	0	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	66	73	14	10	0	4.2

Dr. C. V. Raman
Deptt. of Mathematics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dr. C. V. Raman
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





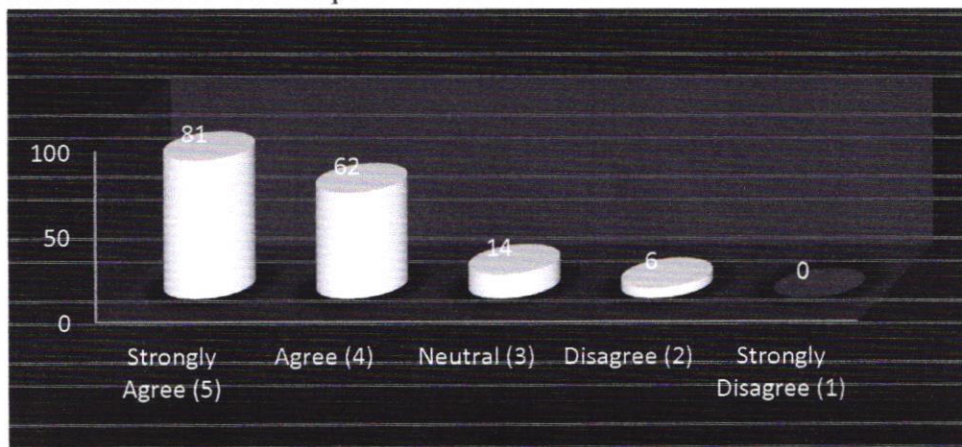
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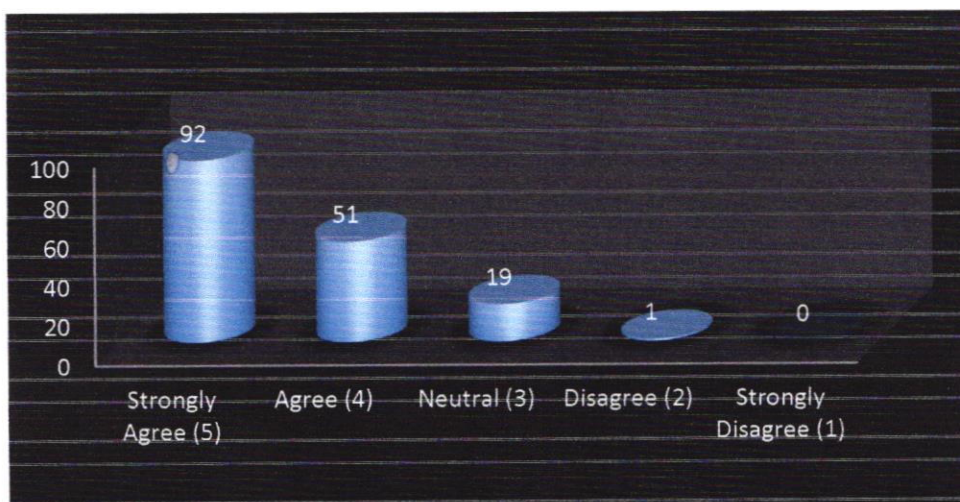
Analysis of Feedback

Year : 2019-20

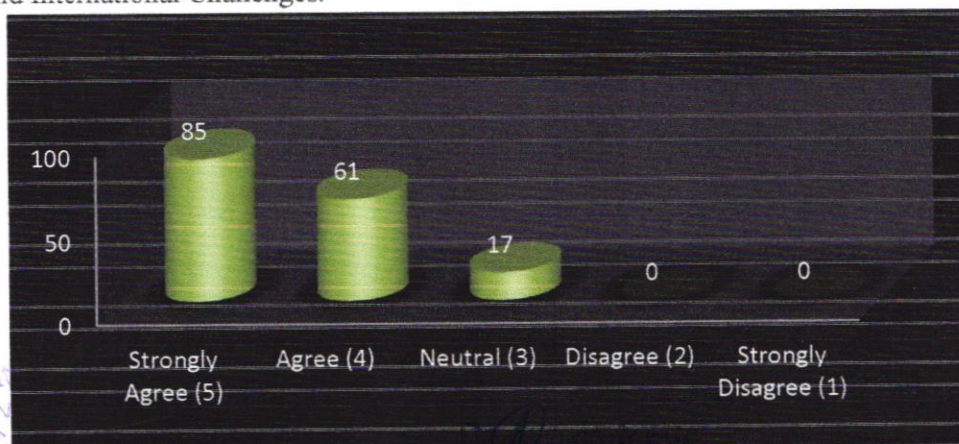
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



Latika
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





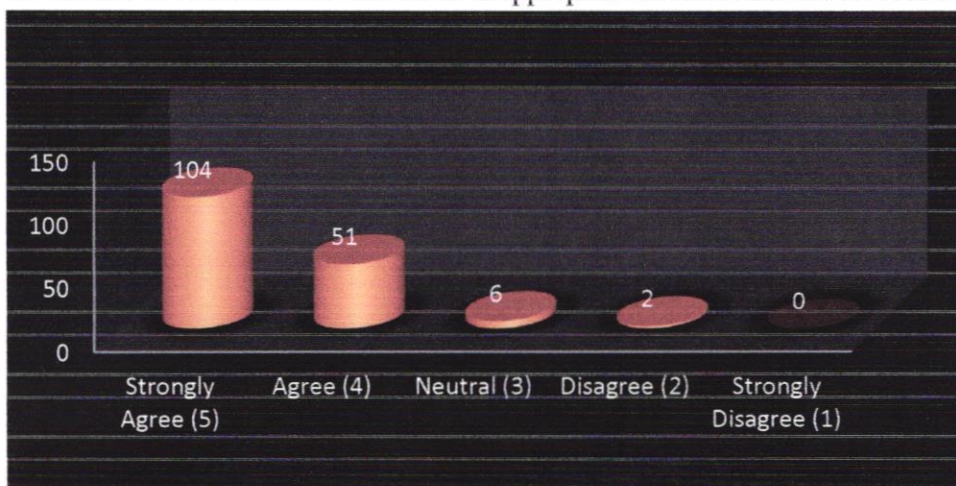
Dr. C. V. Raman University

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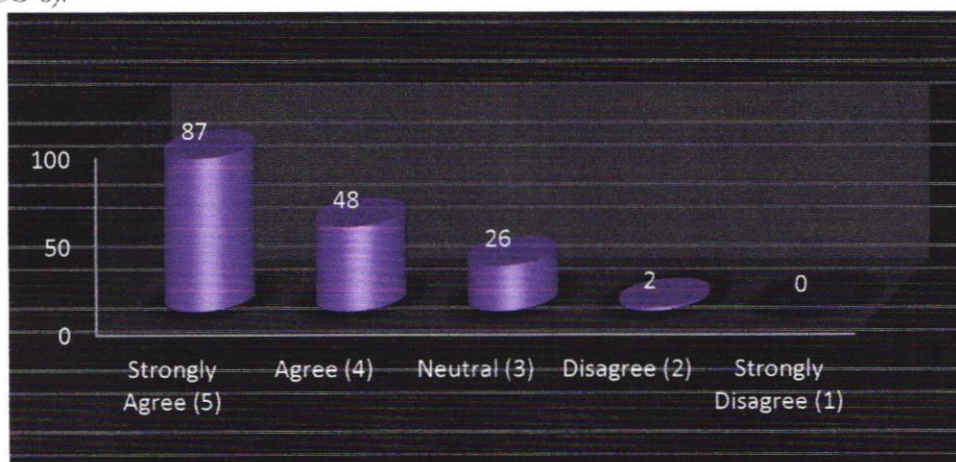
Analysis of Feedback

Year : 2019-20

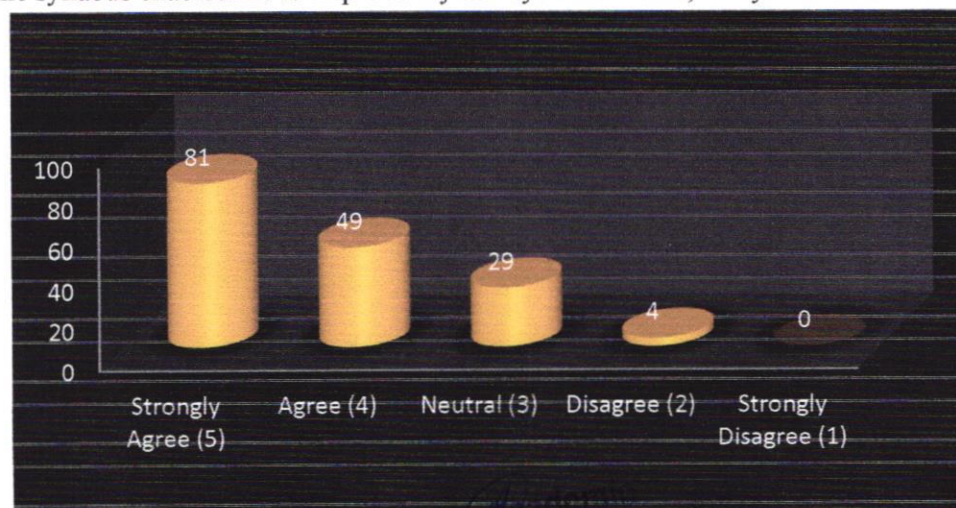
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



Dr. C.V. Raman
H.O.D.
Deptt. of Mathematics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dear Sir,
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





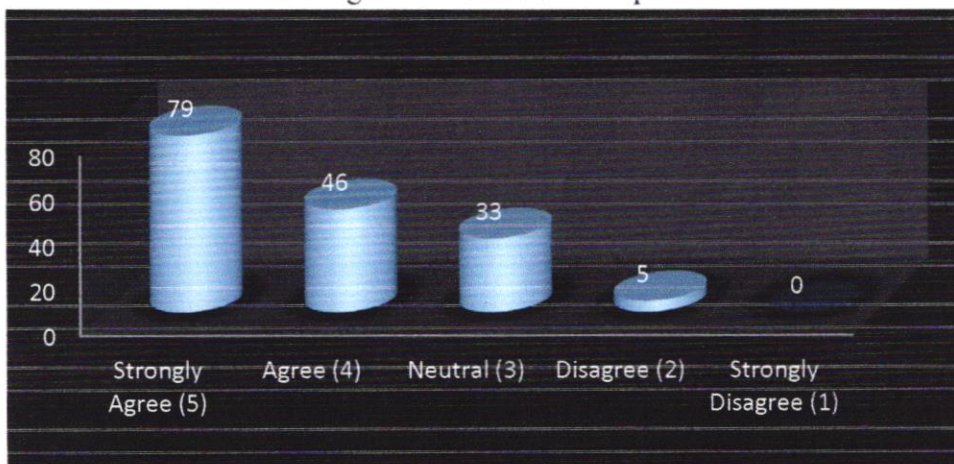
Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur (C.G.)

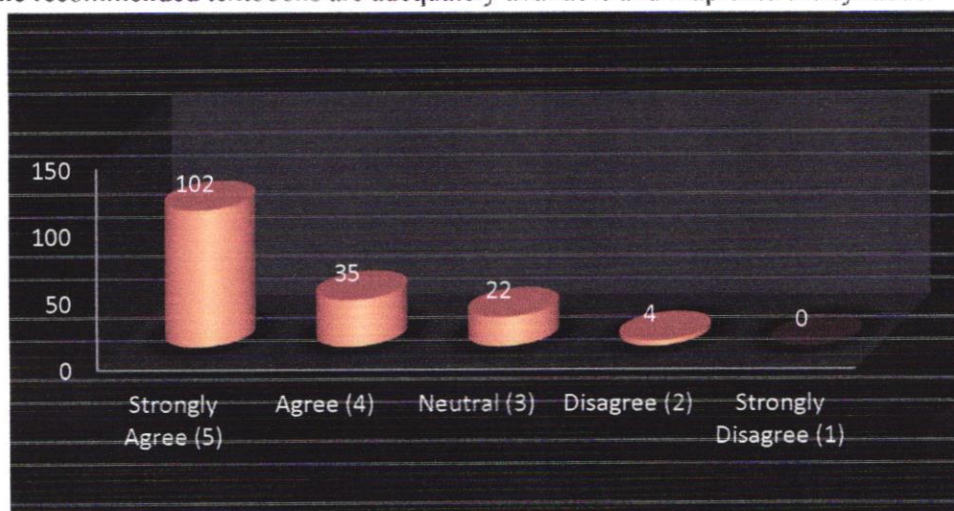
Analysis of Feedback

Year : 2019-20

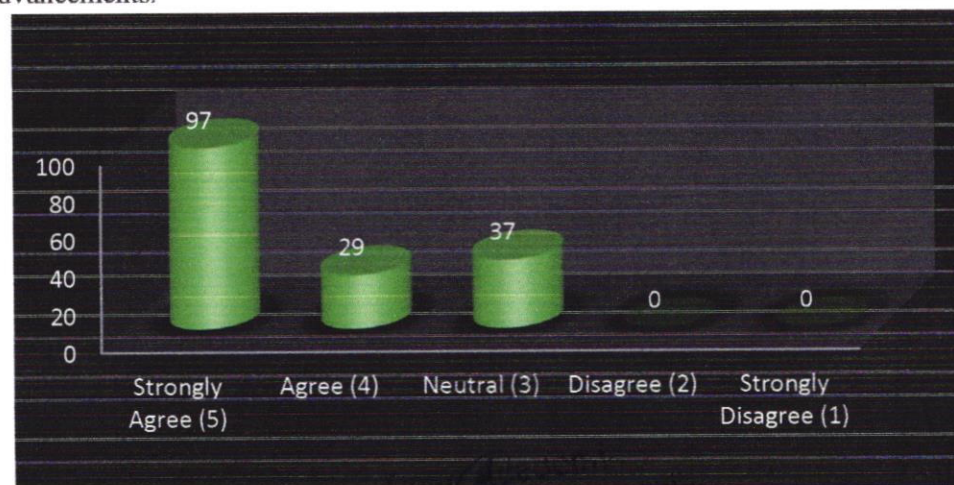
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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H.O.D.
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Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

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Kargi Road, Kota, Bilaspur (C.G.)





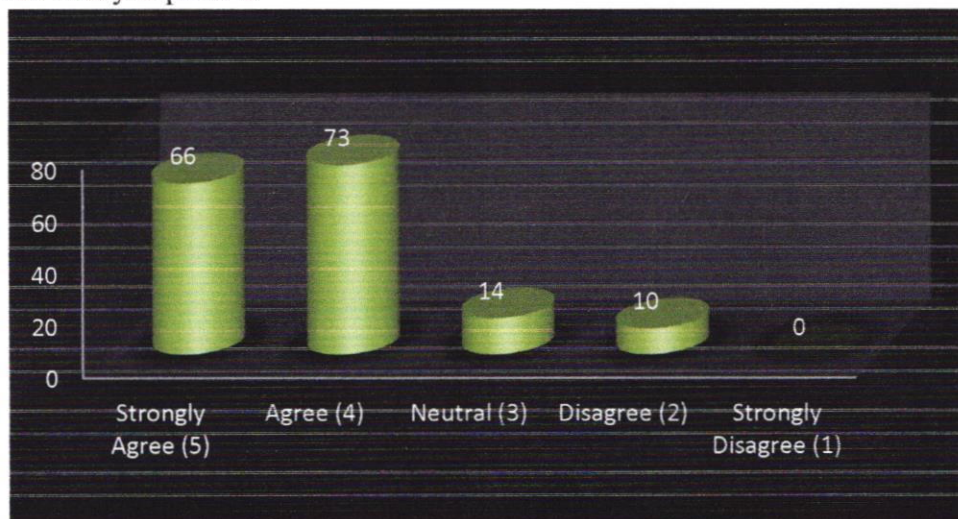
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Analysis of Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice



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Deptt. of Mathematics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

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Dr. C.V. Raman University
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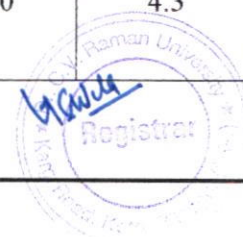
Analysis of Feedback

Year : 2019-20

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics /CS) + M.Sc. (Mathematics)					
Stakeholder Name	Faculty					
Total Respondents	09					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	6	2	1	0	0	4.6
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	6	1	1	1	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	7	1	1	0	0	4.7
4. The timely coverage of syllabus is possible to the mentioned number of hours.	6	1	2	0	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	7	0	2	0	4	3.5
6. The recommended textbooks are adequate and map on to the syllabus.	6	1	1	1	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	5	2	1	1	0	4.2
8. The pre-requisite courses are appropriate for this course.	5	3	1	0	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	6	0	2	1	0	4.2
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	5	2	2	0	0	4.3

Liwan H.O.D.
Dept. of Mathematics
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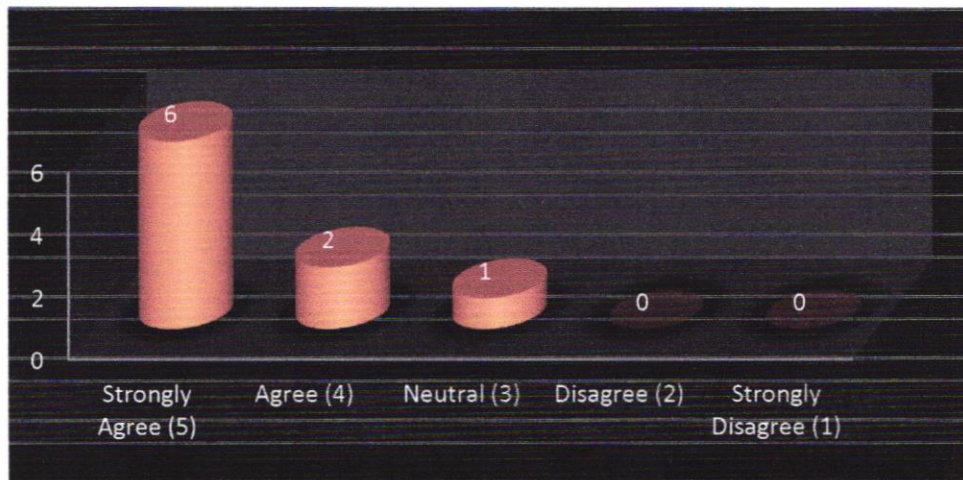
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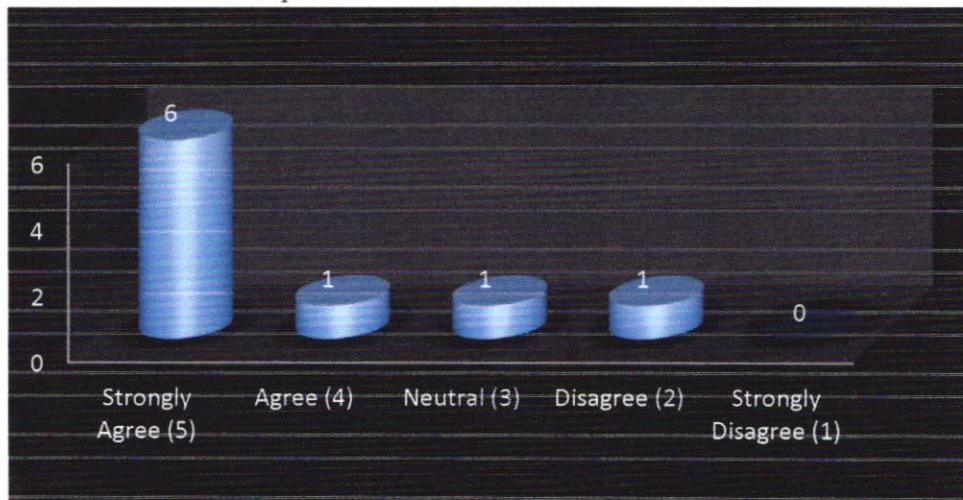
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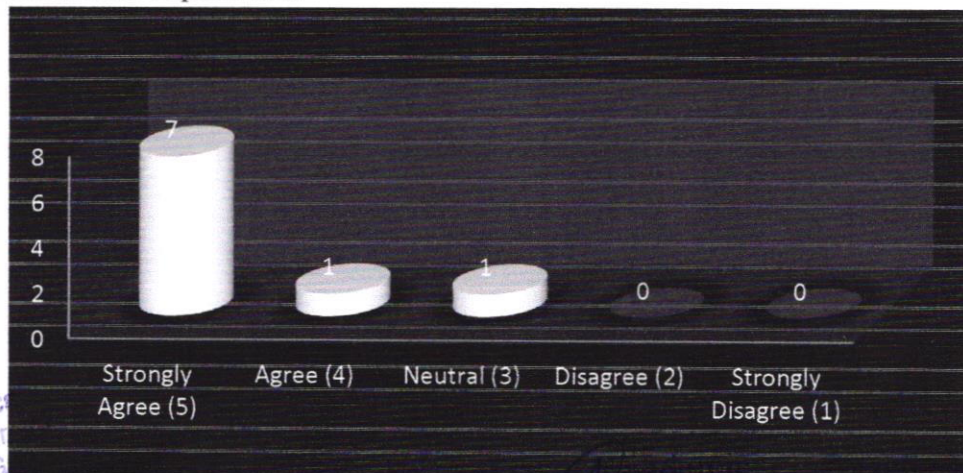
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2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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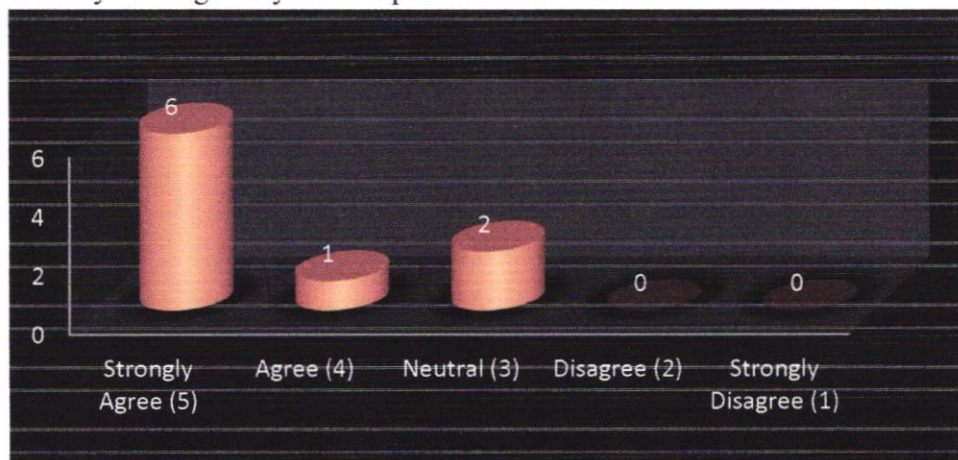
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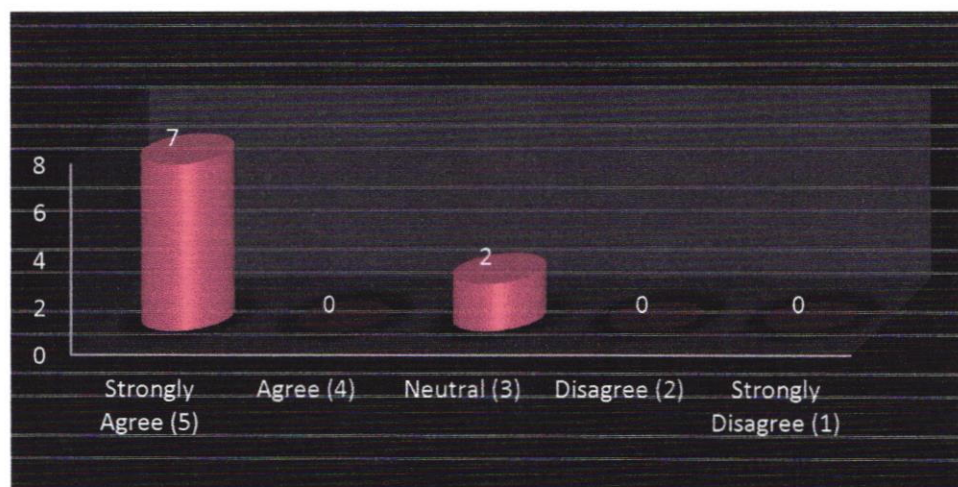
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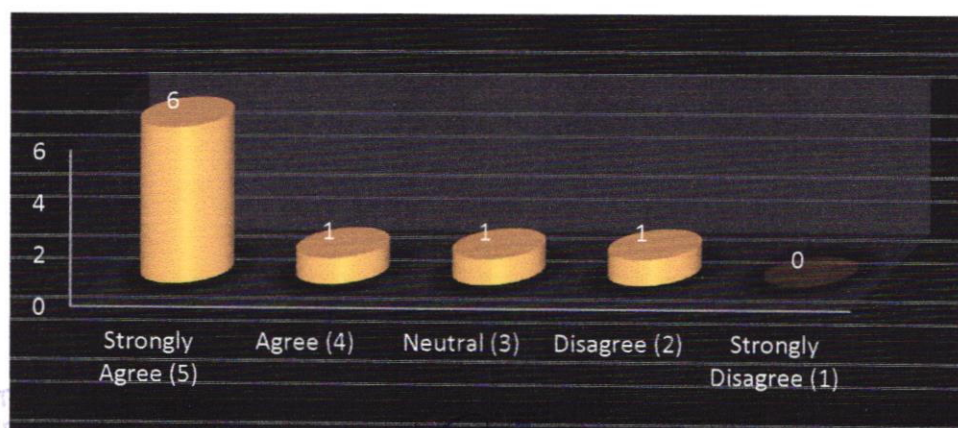
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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Dept. of Mathem
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Kota, Bilaspur (C.G.)

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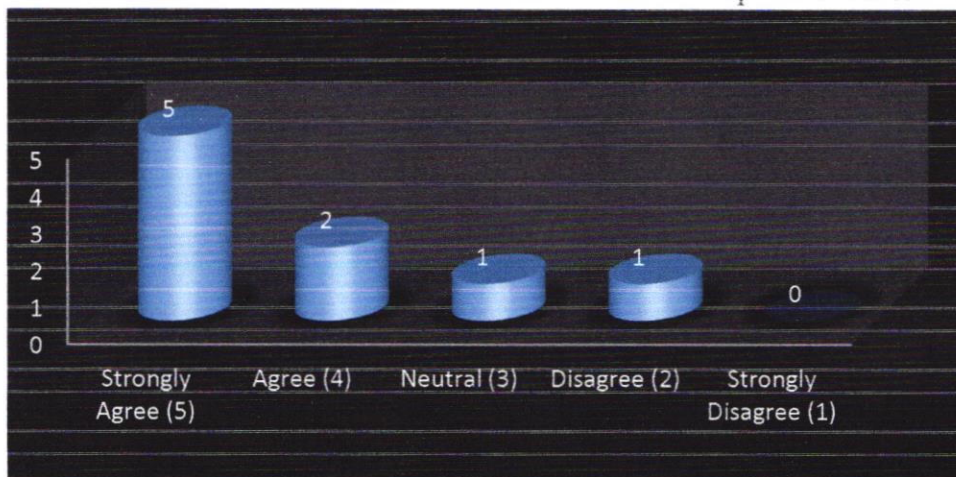
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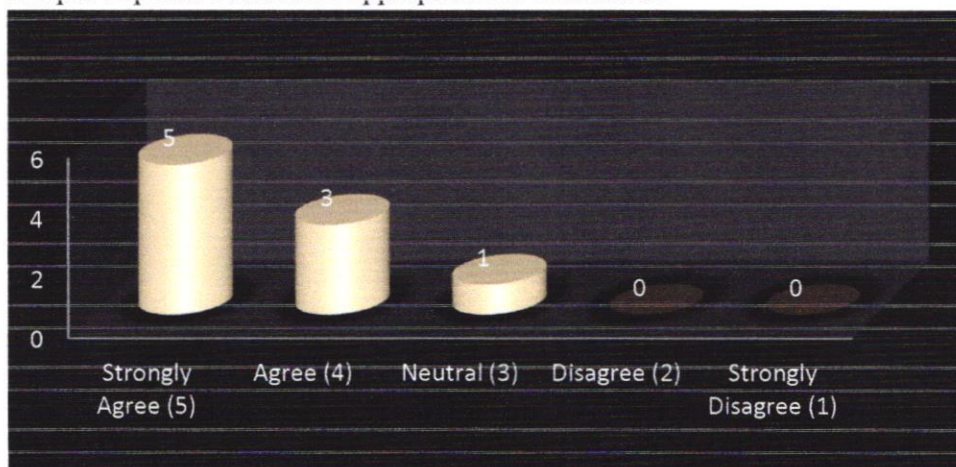
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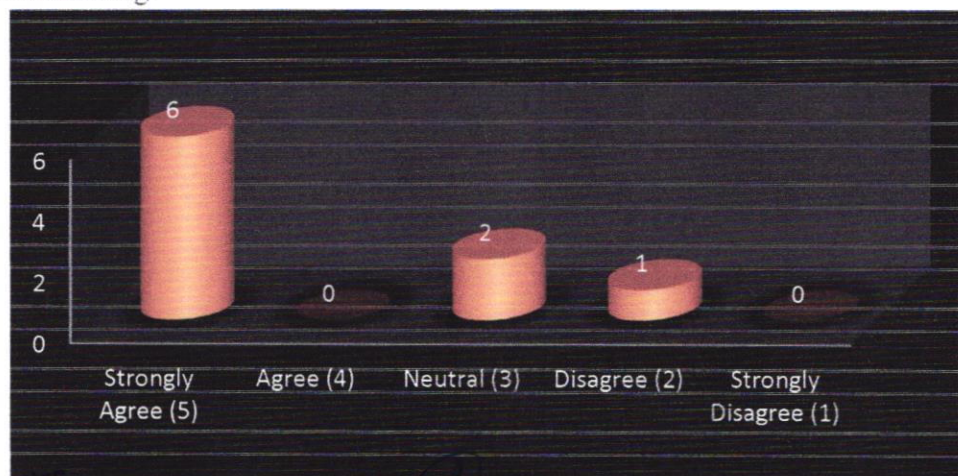
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



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H.O.D.
Deptt. of Mathematics
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

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Kargi Road, Kota, Bilaspur (C.G.)





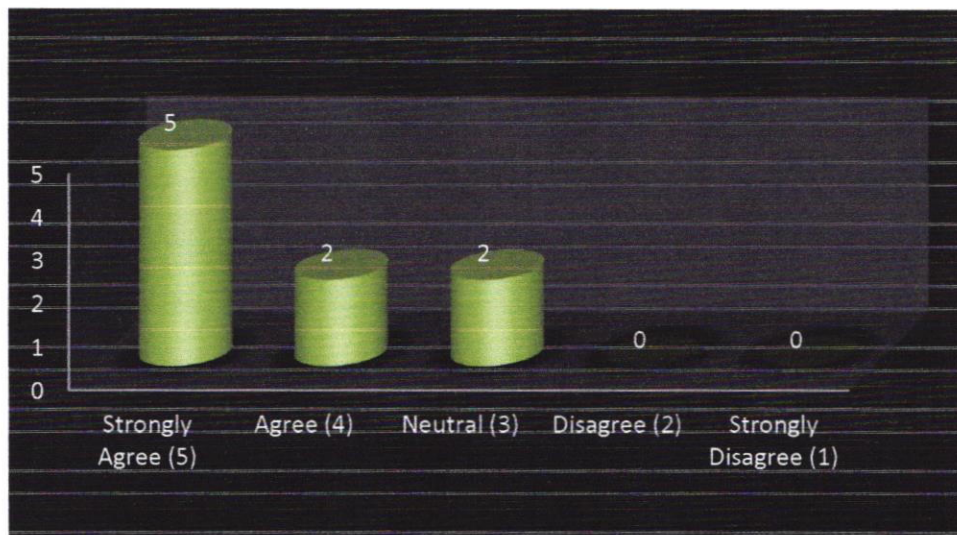
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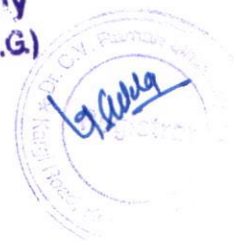
Year : 2019-20

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Itiwan
H.O.D.
Deptt. of Mathematics
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Kota, Bilaspur (C.G.)

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATIC

Session 2019-20

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested research-based teaching.	Instructed to the teachers go assign research based assignments to students.
02.	Students suggested the teaching methods should more job oriented.	Incorporation of job-oriented courses in Master of Science in Mathematics makes students ready for job. This shows the emphasis on practical knowledge with hands on exposure.
03.	Students suggested adoption of ICT tools based teaching rather than traditional teaching.	Motivates the teachers to use ICT tools like smart TV for teaching.
04.	More industrial visit for the students for Personality Development and Communication Skills is suggested.	Department authorities are instructed to do needful action regard this.

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H.O.D.
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Kargi Road, Kota, Bilaspur (C.G.)





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Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B.Ed & M.Ed					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	210					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	140	60	10	0	0	4.6
2. Course content gave you enough knowledge to apply it in real world situations.	128	65	17	0	0	4.5
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	135	64	11	0	0	4.5
4. Course content covers ethical aspects and Industrial needs.	145	55	10	0	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	117	65	15	13	0	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	55	15	11	0	4.4
7. Course content covers knowledge of human values and professional ethics.	141	55	14	0	0	4.6
8. The recommended textbooks are adequately available and map onto the syllabus.	124	57	20	9	0	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	135	64	11	0	0	4.5

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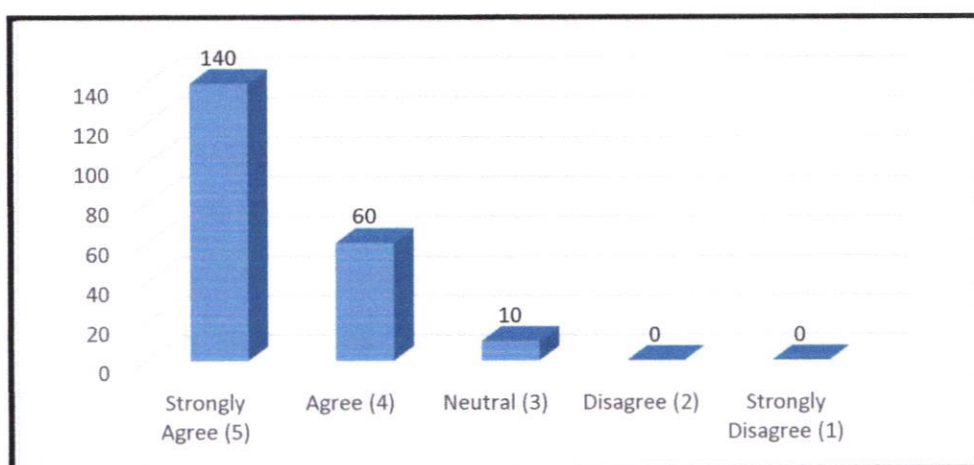
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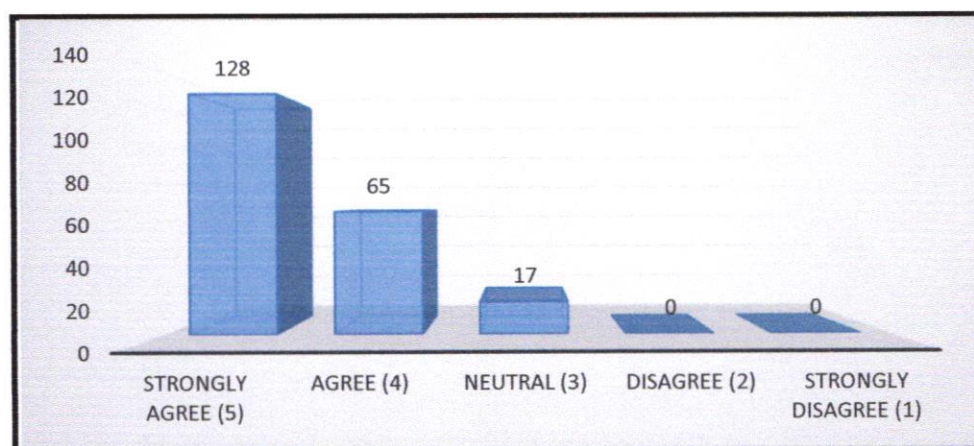
Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	130	57	14	9	0	4.4
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.

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Academic
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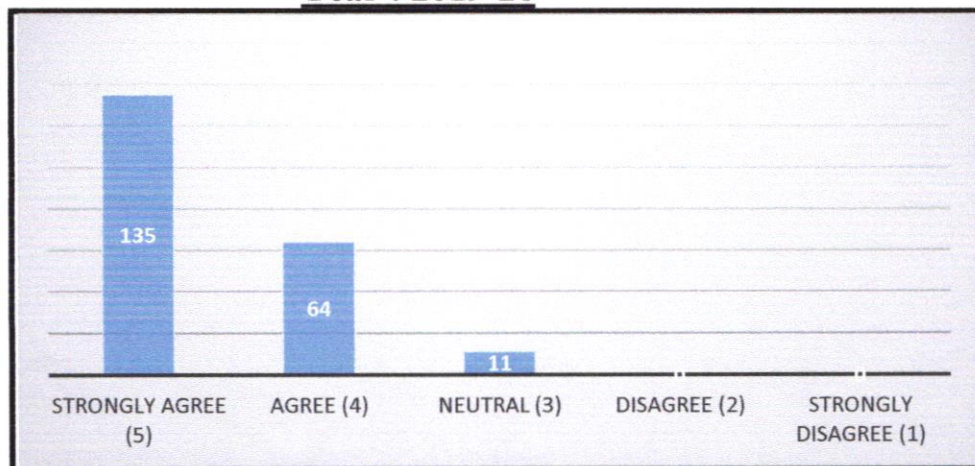


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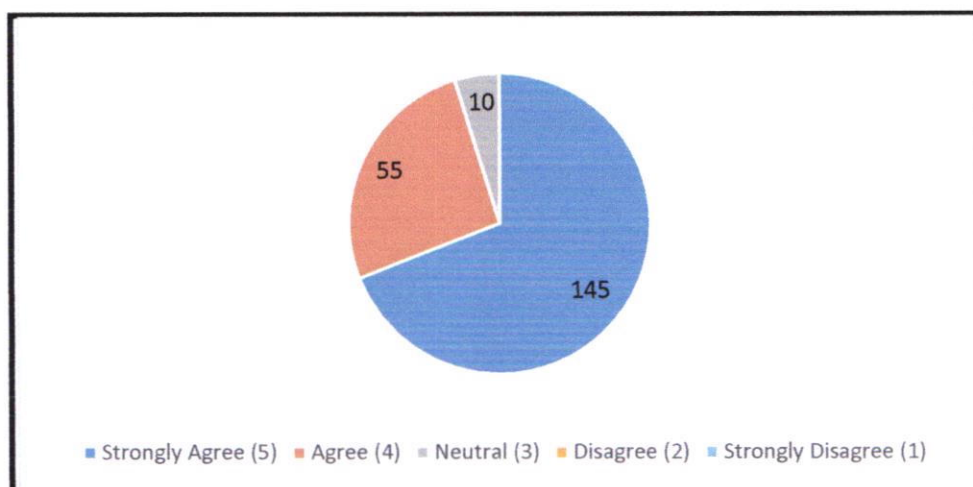
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Analysis of Feedback

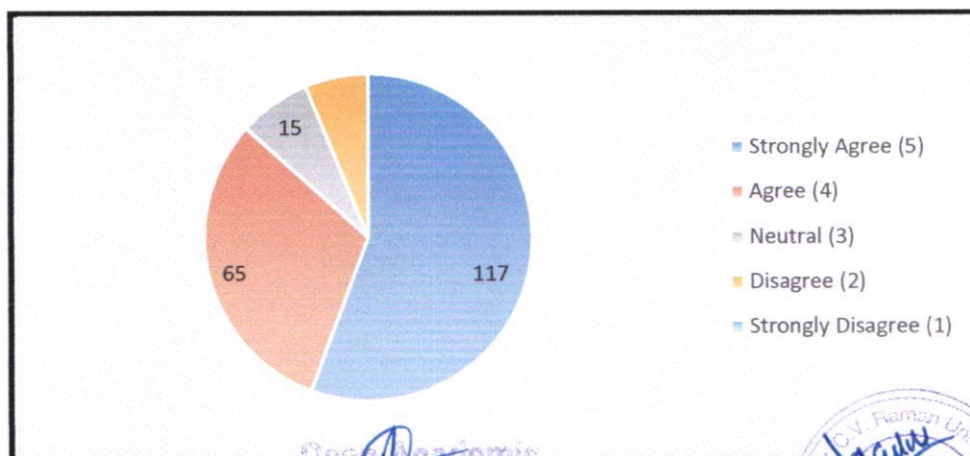
Year : 2019-20



4. The allocation of the credits to the course is appropriate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected outcomes (Cos).



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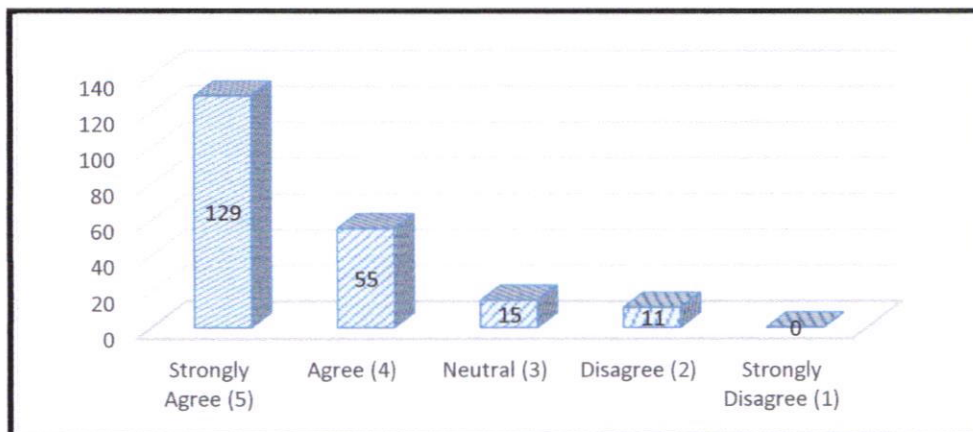
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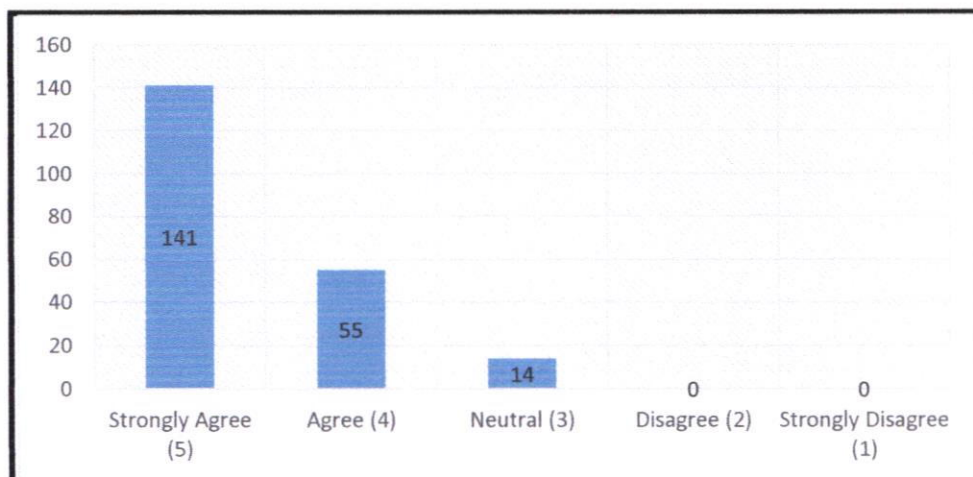
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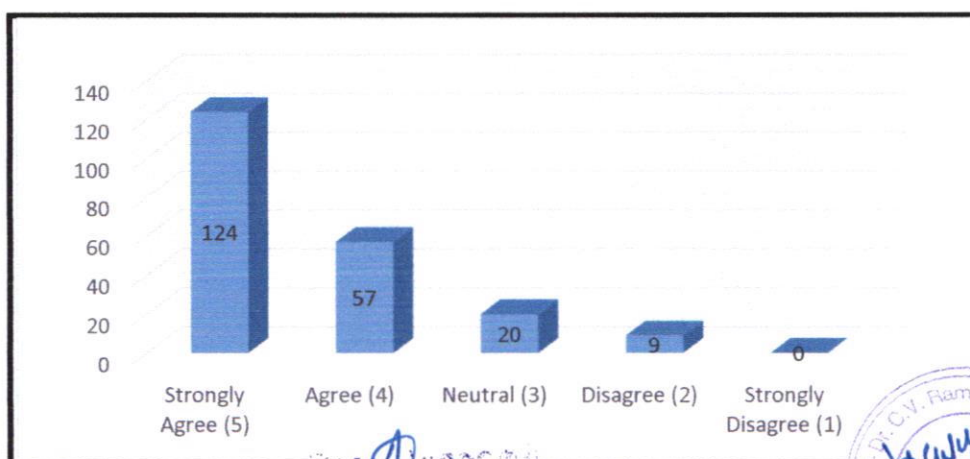
6. The syllabus enabled me to improve my ability to formulate. Analyze and solve the problems.



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



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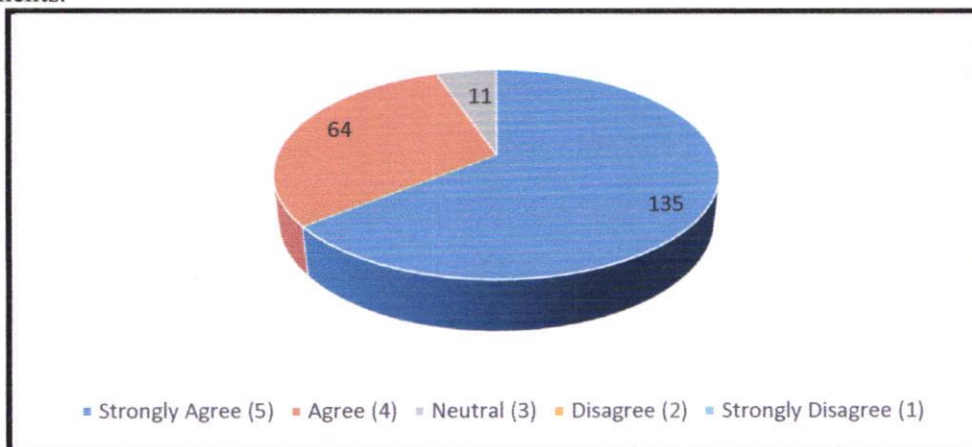
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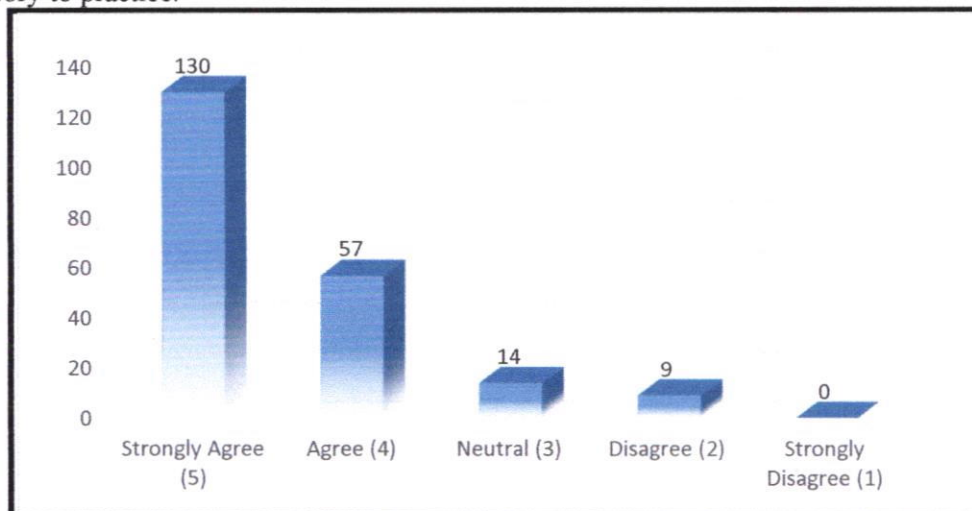
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9. The electives offered are relevant to the specialization streams and to the technological advancements.



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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Dr. C.V. Raman University
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Faculty Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Education					
PROGRAMME NAME	B. Ed & M. Ed					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	11					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	7	2	2	0	0	4.4
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	6	3	2	0	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	7	2	2	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	8	2	1	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	9	2	0	0	0	4.8
6. The recommended textbooks are adequate and map on to the syllabus.	9	1	1	0	0	4.7
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	7	3	1	0	0	4.5
8. The pre-requisite courses are appropriate for this course.	7	2	2	0	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	7	2	2	0	0	4.4
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	7	3	1	0	0	4.5

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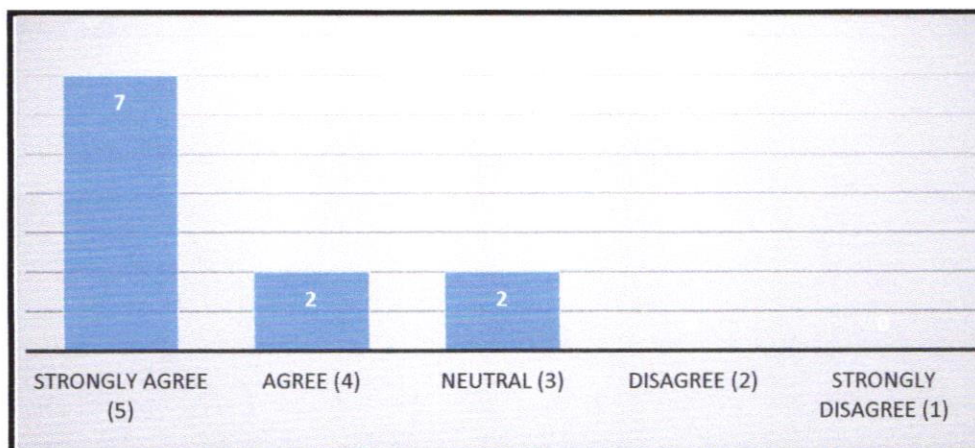
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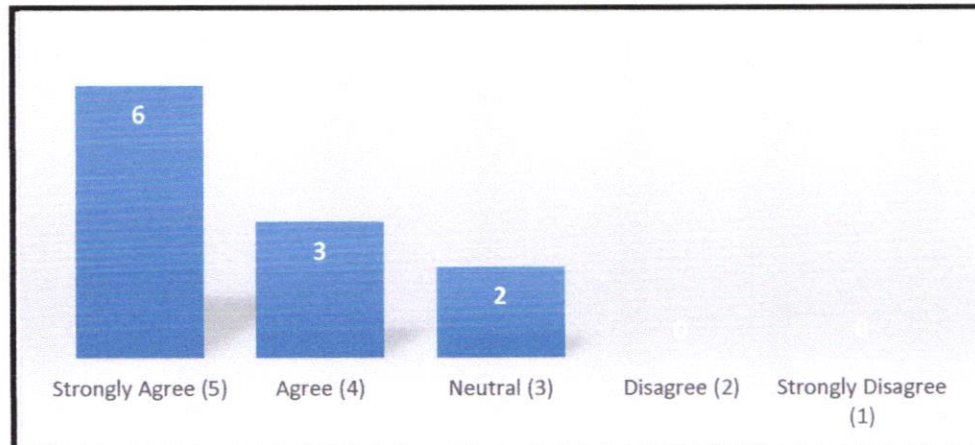
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Year : 2019-20

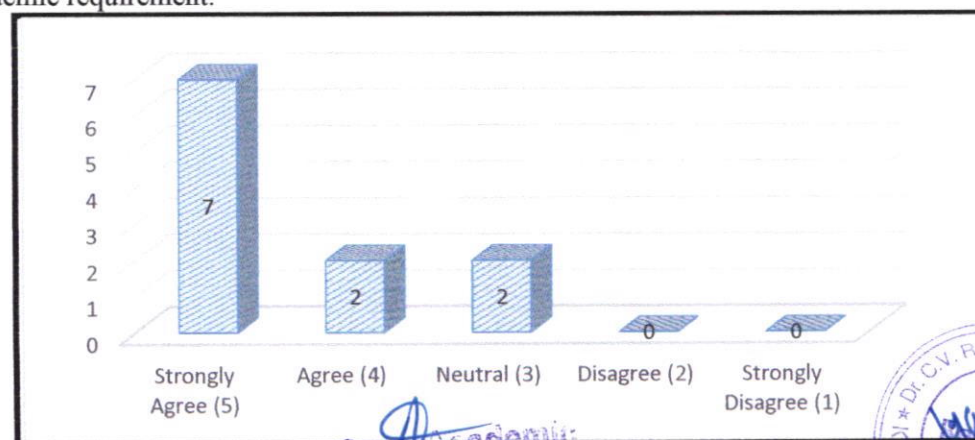
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.

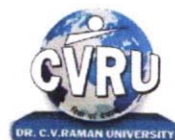


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Dear Academic,
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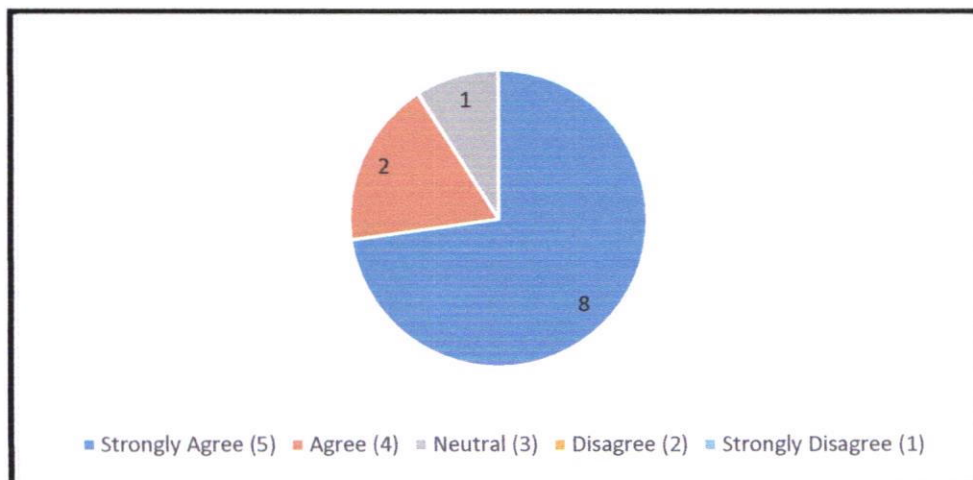
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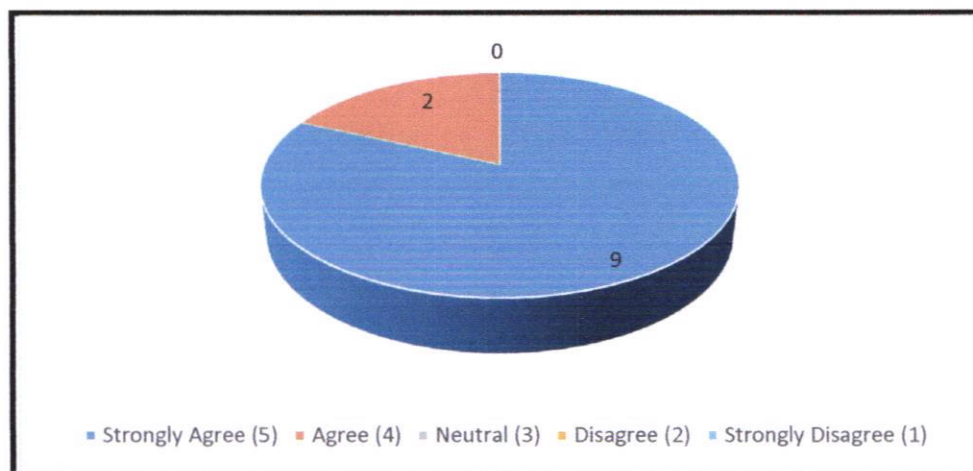
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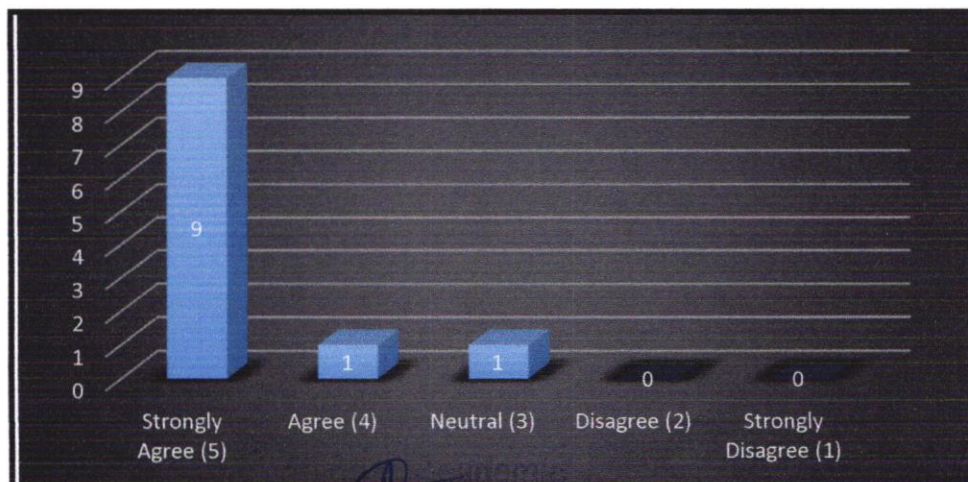
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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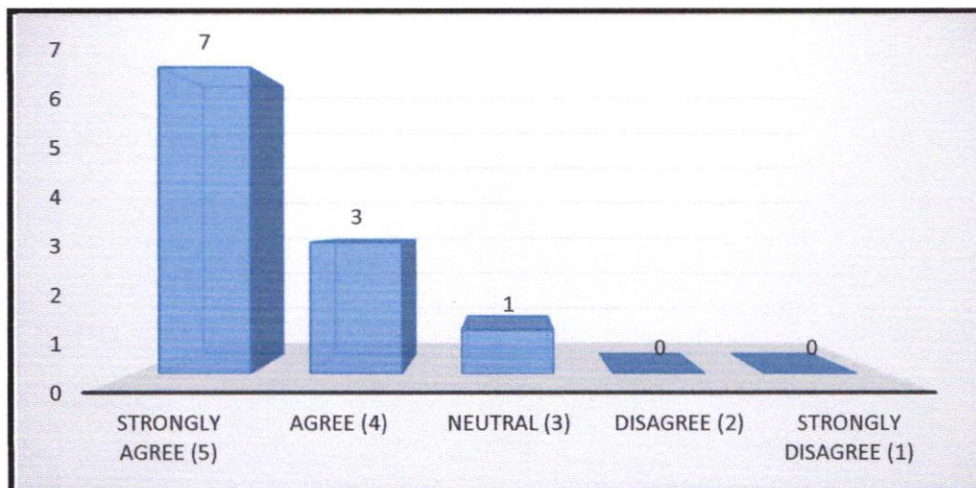
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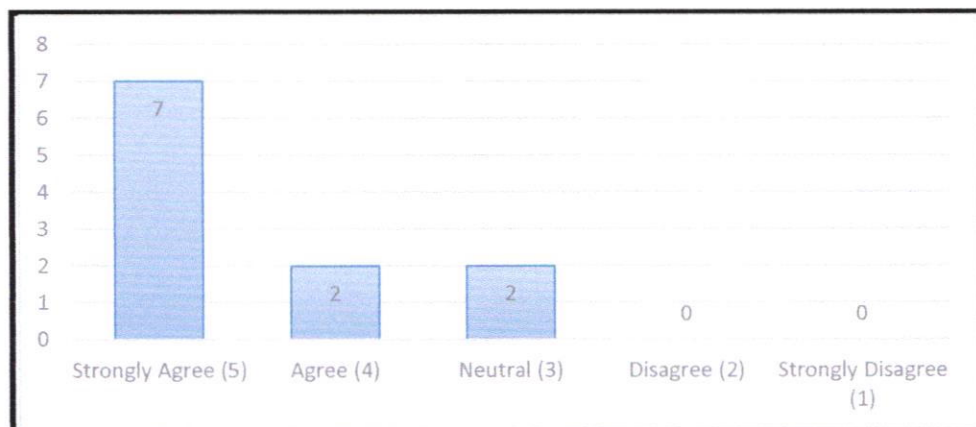
Faculty Feedback

Year : 2019-20

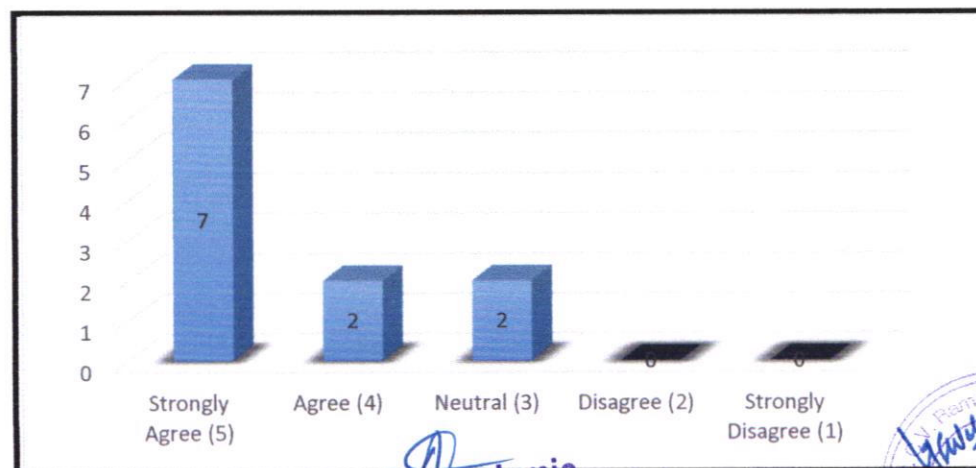
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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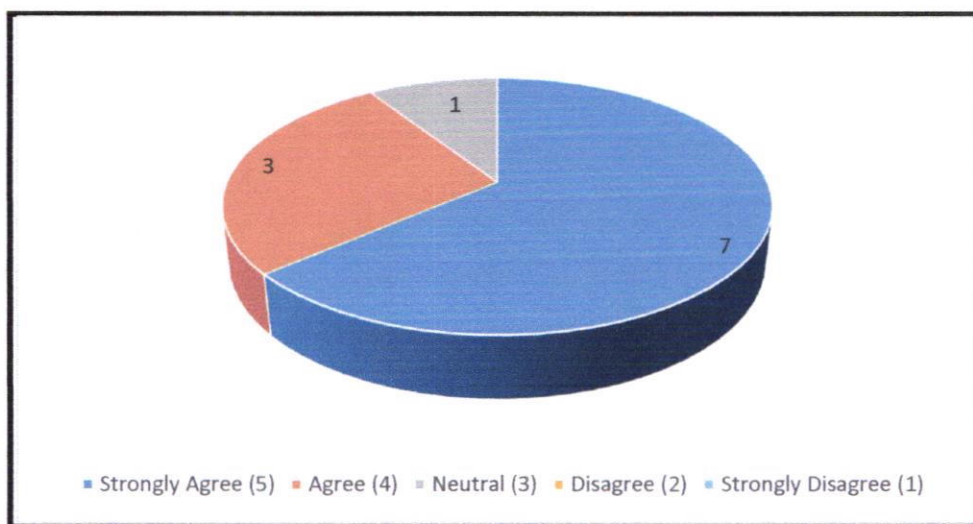
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Faculty Feedback

Year : 2019-20

10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of Education Oriented Courses	Curriculum should add more content with educational orientation. Shuffling/merger of content of different courses to make it explanatory and comprehensive.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on employability and entrepreneurship development should be encouraged.
Other issues related to curriculum	More educational trips should be planned by the department. New Methods of Teaching learning should be focused.

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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





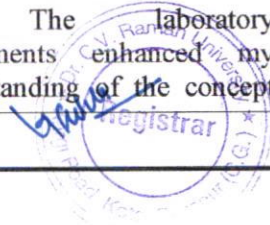
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Analysis of Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	58					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	33	22	3	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	37	21	0	0	0	4.6
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	31	26	1	0	0	4.5
4. The allocation of the credits to the course is appropriate in relation to the level of course.	34	23	1	0	0	4.6
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	39	16	3	0	0	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	33	17	7	1	0	4.4
7. Course content covers knowledge of human values and professional ethics.	29	19	7	3	0	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	27	23	8	0	0	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	30	18	10	0	0	4.3
10. The laboratory experiments enhanced my understanding of the concept	34	14	10	0	0	4.4



Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

H.O.D
Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)



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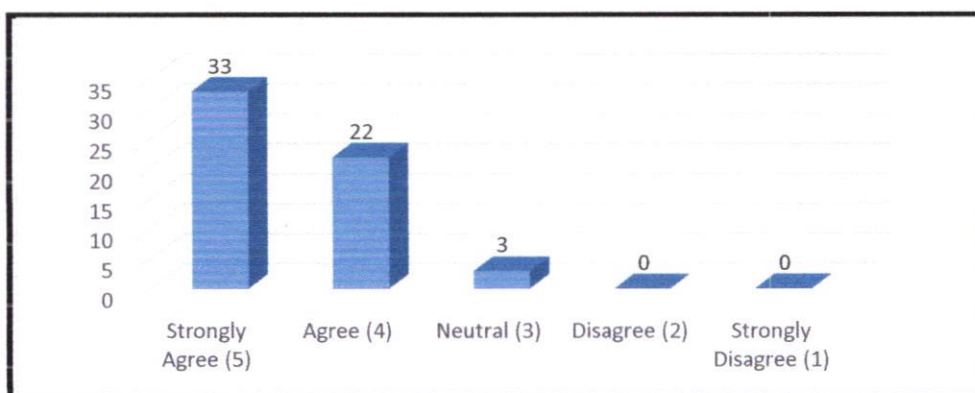
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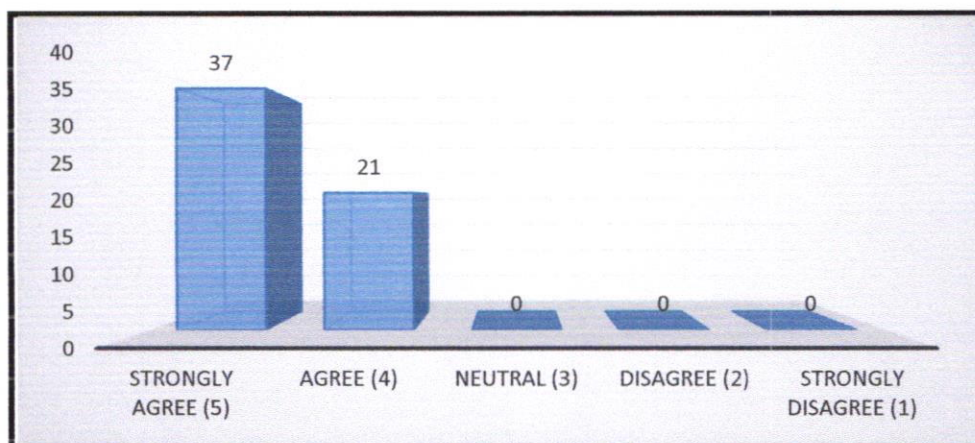
Year : 2019-20

and enabled me to relate theory to practice.						
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.

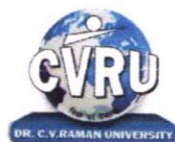


3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



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Department of physical Education
Dr. C V. Raman University
 Kota, (Kargi Road) Bilaspur (C.G.)

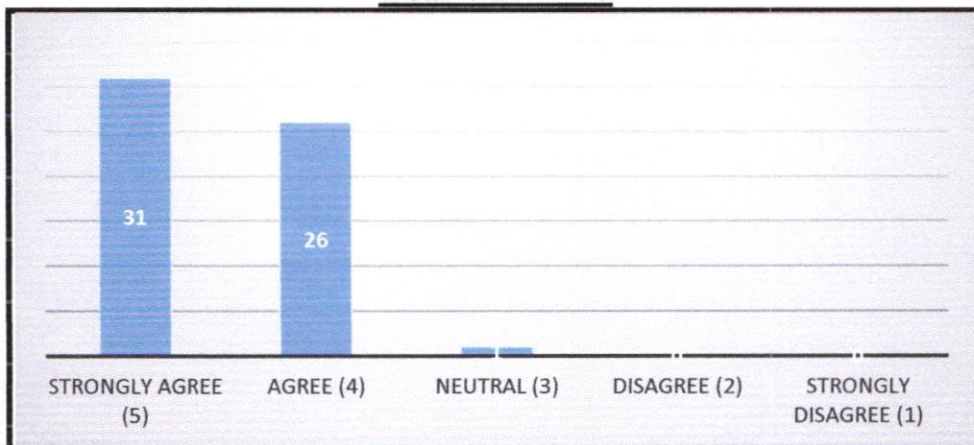


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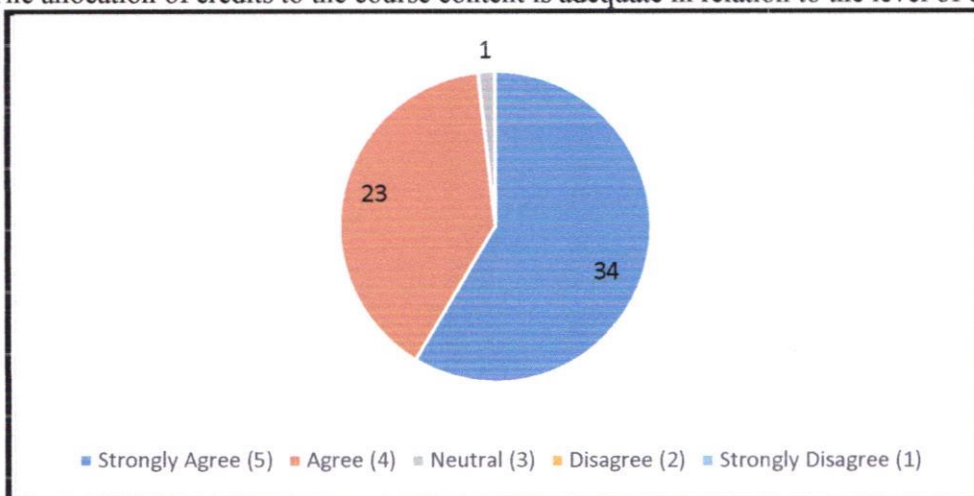
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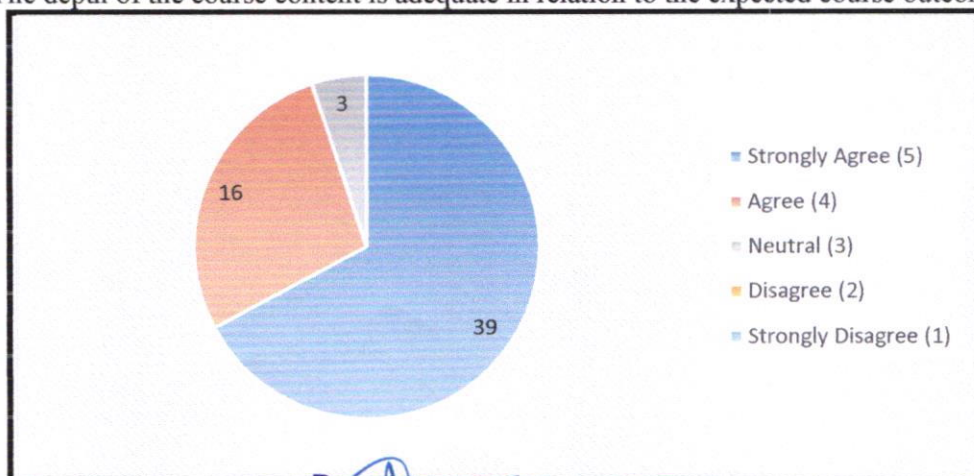
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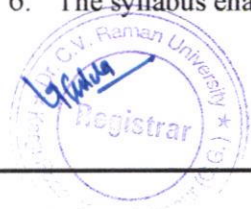
4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

H. O. C.
Department of physical Education
Dr. C V. Raman University
Kota (Kargi Road) Bilaspur (C.G.)

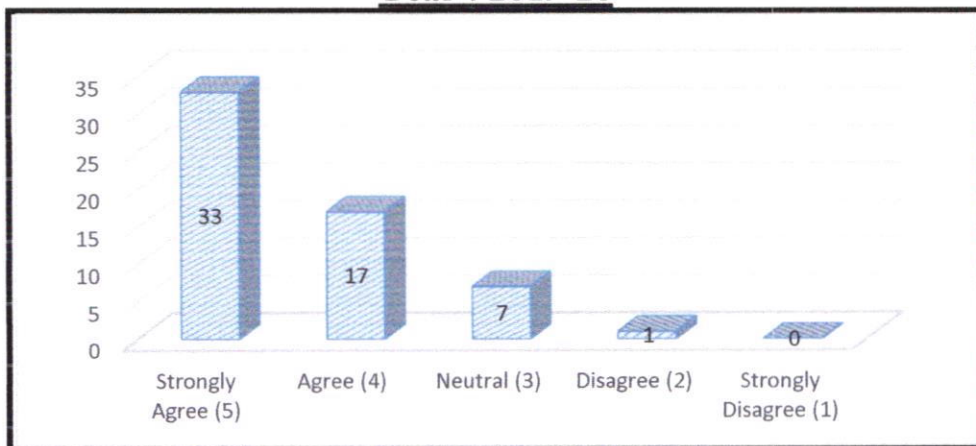


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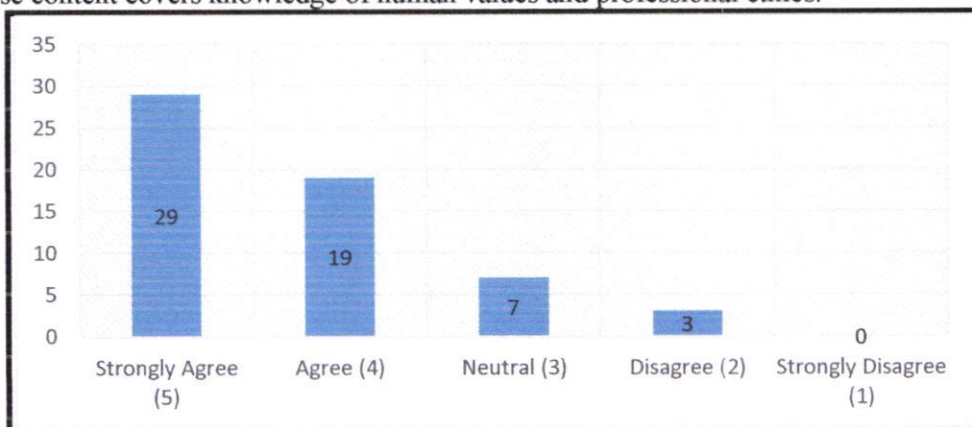
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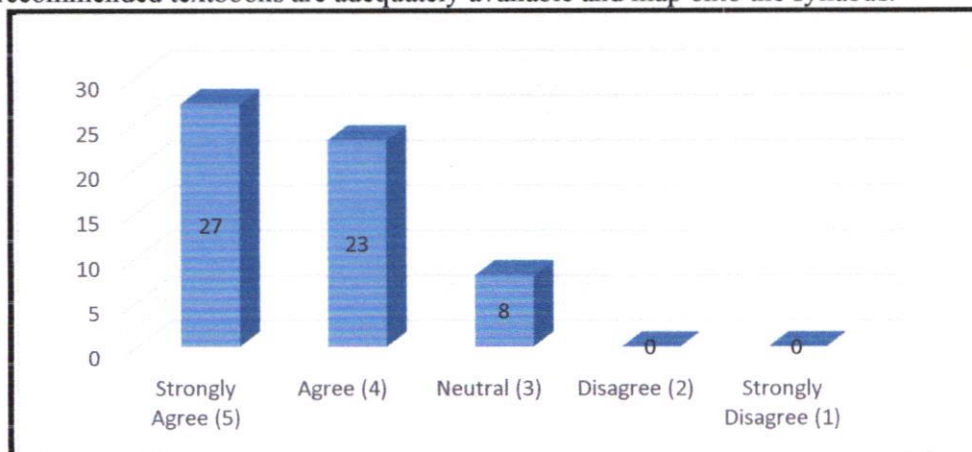
Year : 2019-20



7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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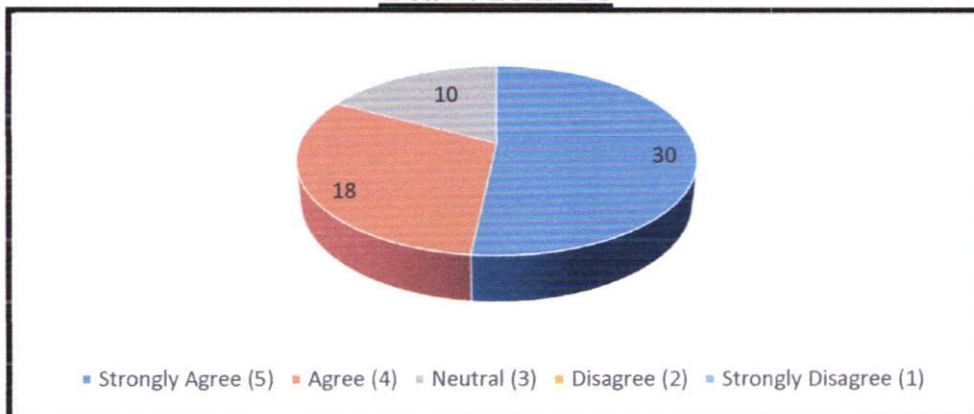


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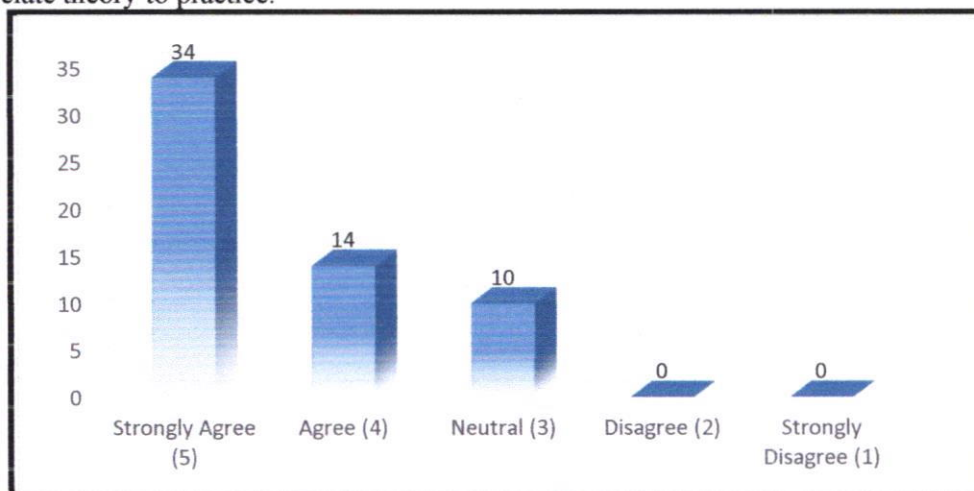
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Year : 2019-20



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



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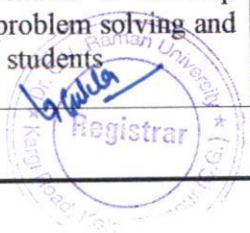
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Faculty Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Physical Education					
PROGRAMME NAME	BPES & MPES					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	5					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	3	2	0	0	0	4.6
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	2	2	1	0	0	4.2
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	3	2	0	0	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	3	2	0	0	0	4.6
5. The Units/Sections in the syllabus are properly sequenced.	3	1	1	0	0	4.4
6. The recommended textbooks are adequate and map on to the syllabus.	2	2	1	0	0	4.2
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	3	2	0	0	0	4.6
8. The pre-requisite courses are appropriate for this course.	2	1	1	0	0	3.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	3	1	1	0	0	4.4
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	2	2	1	0	0	4.2



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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

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Kota, (Kargi Road) Bilaspur (C.G.)



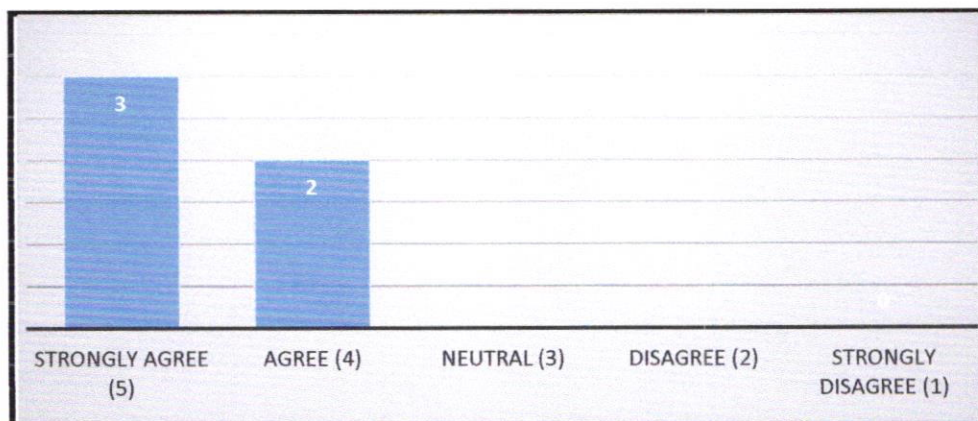
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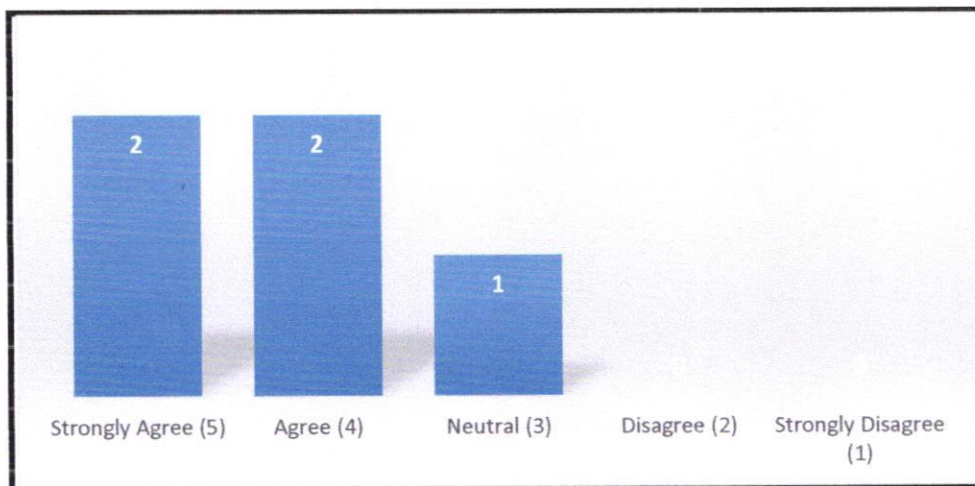
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Year : 2019-20

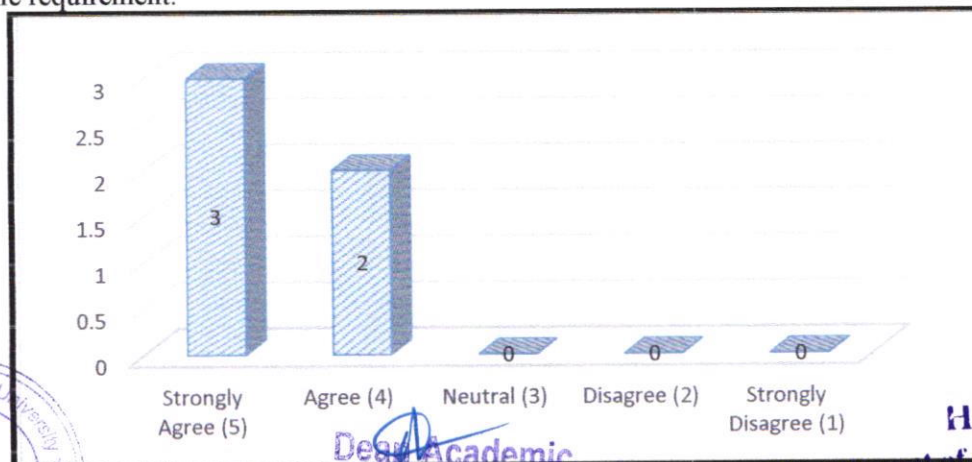
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



Dear Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

H.O.D.
Department of Physical Education
Dr. C V. Raman University
Kota, Kargi Road, Bilaspur (C.G.)



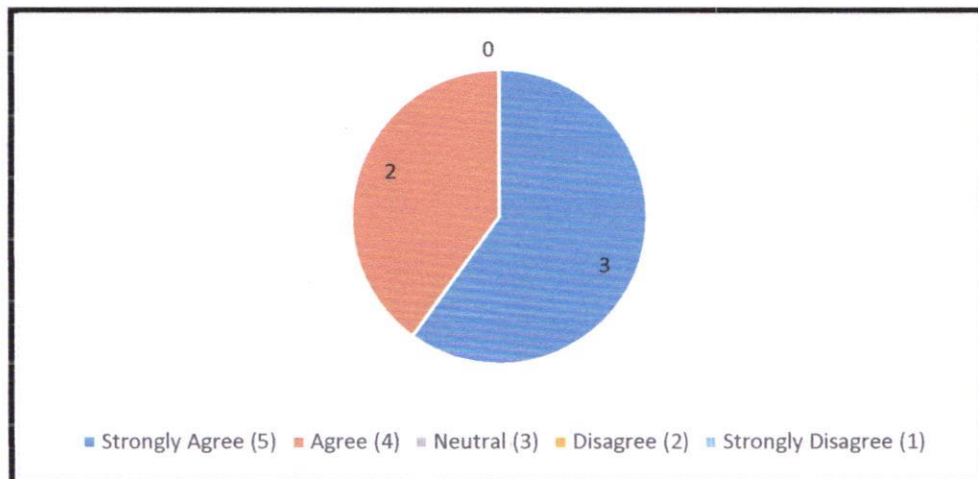
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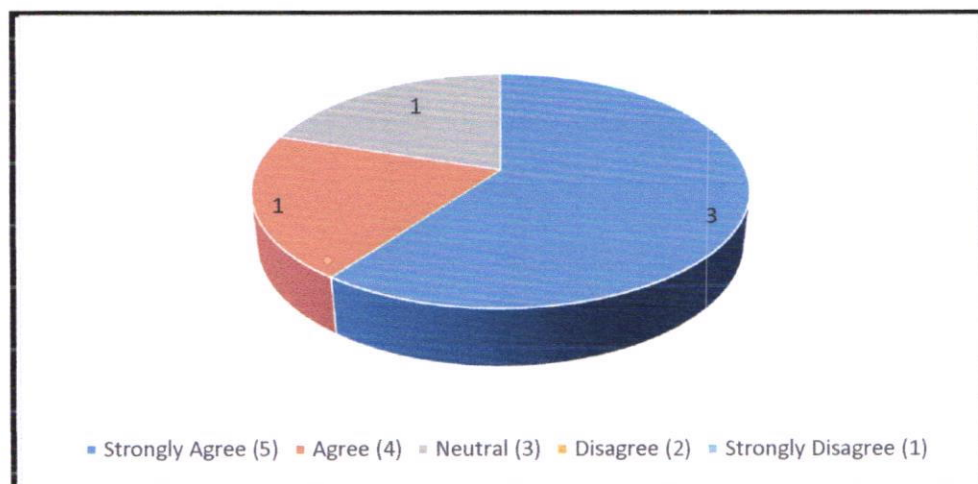
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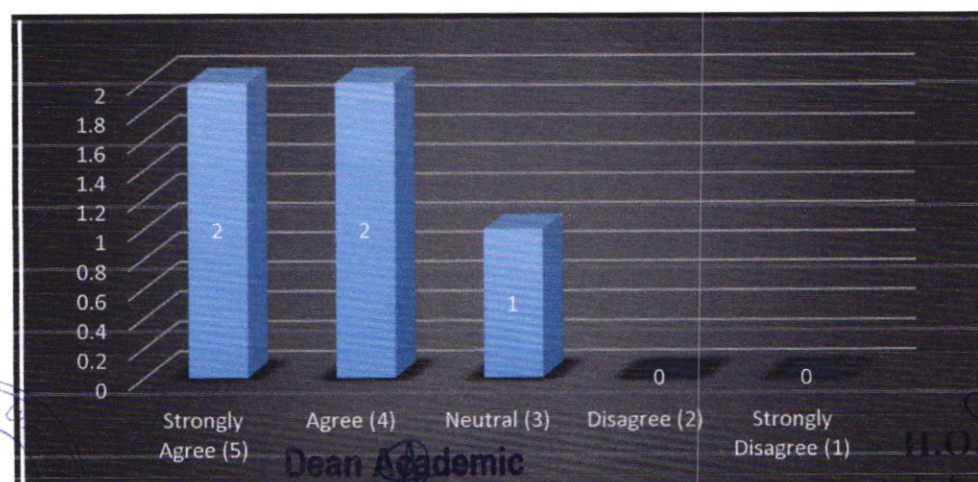
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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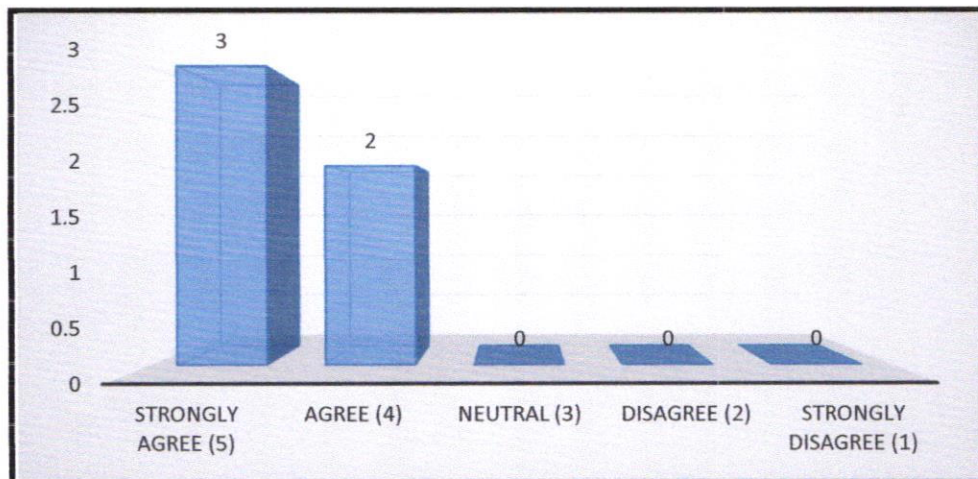
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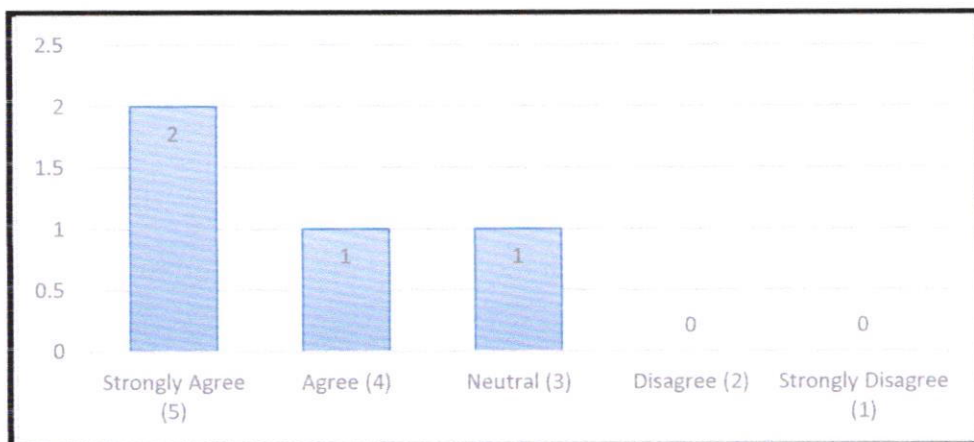
Faculty Feedback

Year : 2019-20

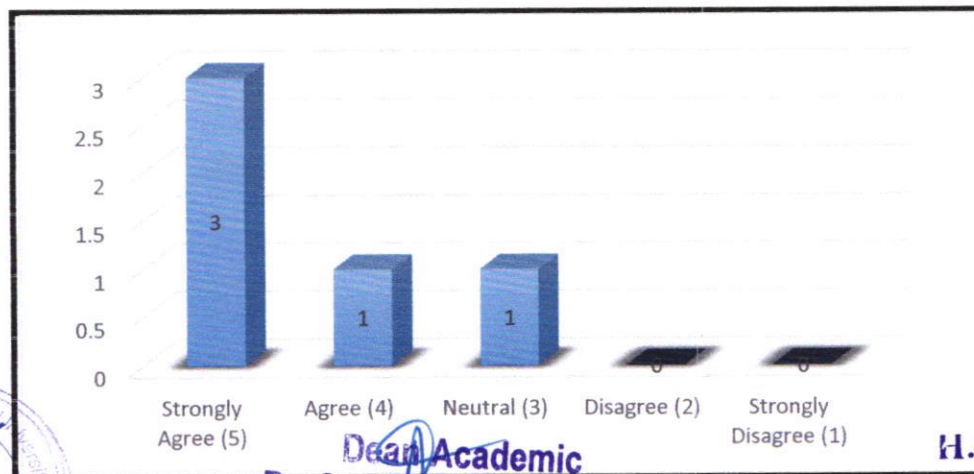
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

H.O.D.

Department of physical Education
Dr. C.V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)



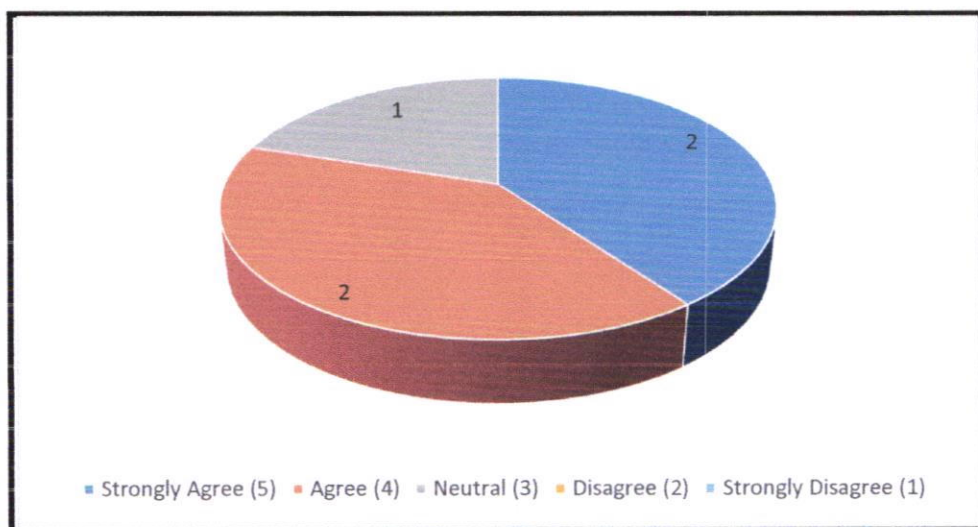
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Faculty Feedback

Year : 2019-20

10. The practical's enable to develop experimental, designproblem solving and analytical skills of the students.



Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

H.O.D
Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur



Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Physical Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of changes in the curriculum	Curriculum should add more content with educational orientation. Shuffling/merger of content of different courses to make it explanatory and comprehensive.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Guest lectures and physical events to be conducted in the university campus for the students and the staff. Yoga practice for all the hostel students must be made compulsory.
Other issues related to curriculum	Students must be encouraged to participate in the National level of sports. Special attentions to be given to the national level players. New Methods of Teaching learning, field work, practice should be focused.


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Department of physical Education
Dr. C V. Raman University
Kota, (Kargi Road) Bilaspur (C.G.)

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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Analysis of Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Students					
TOTAL RESPONDENT	460					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	200	180	70	10	0	4.2
2. Course content gave you enough knowledge to apply it in real world situations.	230	131	85	14	0	4.3
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	230	168	54	8	0	4.3
4. The allocation of the credits to the course is appropriate in relation to the level of course.	227	153	80	0	0	4.3
5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).	183	154	96	27	0	4.1
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	230	180	44	6	0	4.4
7. Course content covers knowledge of human values and professional ethics.	205	168	87	0	0	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	213	180	67	0	0	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	207	178	78	7	0	4.3
10. The laboratory experiments enhanced my understanding of the concept and enabled me to	254	145	61	0	0	4.4

Registrar

Dean Academic
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

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Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



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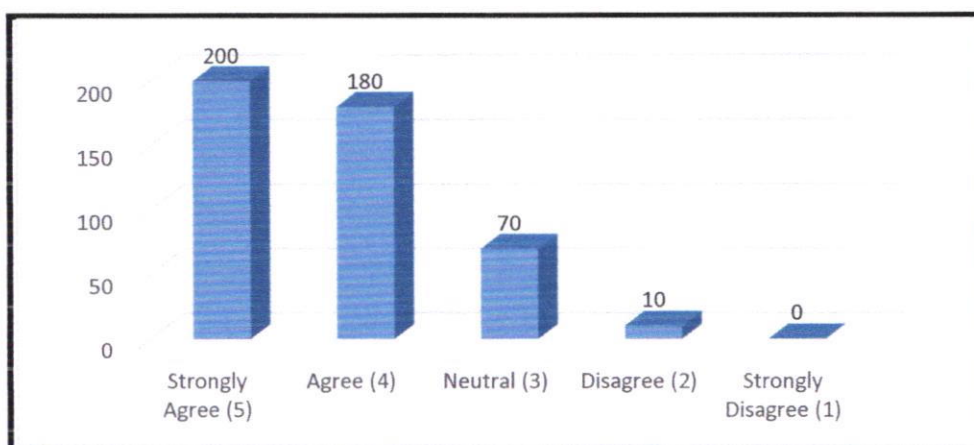
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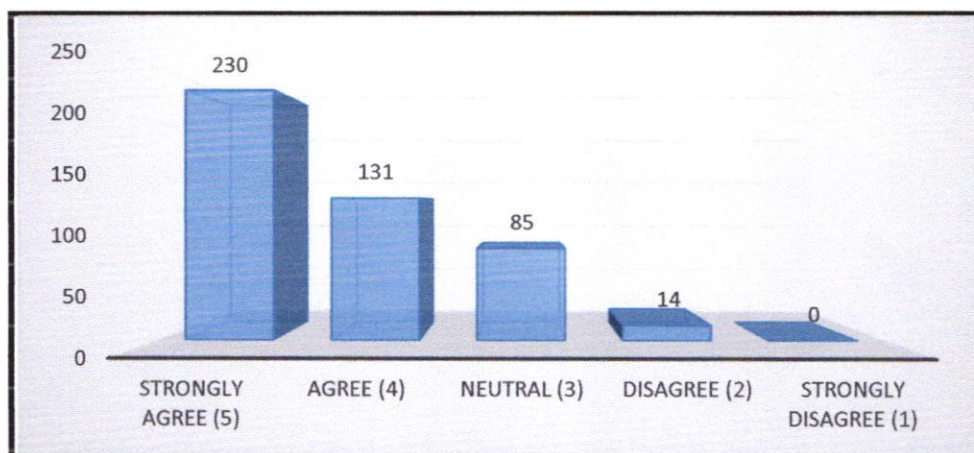
Year : 2019-20

relate theory to practice.						
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1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

[Signature]
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)

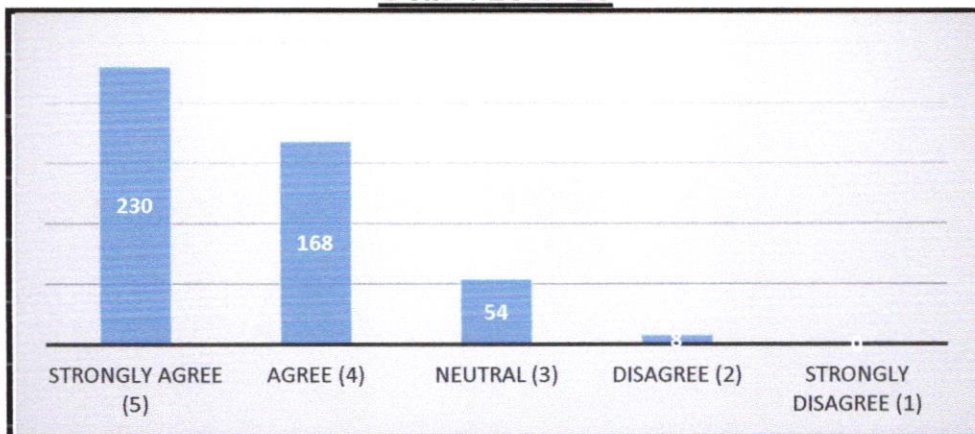


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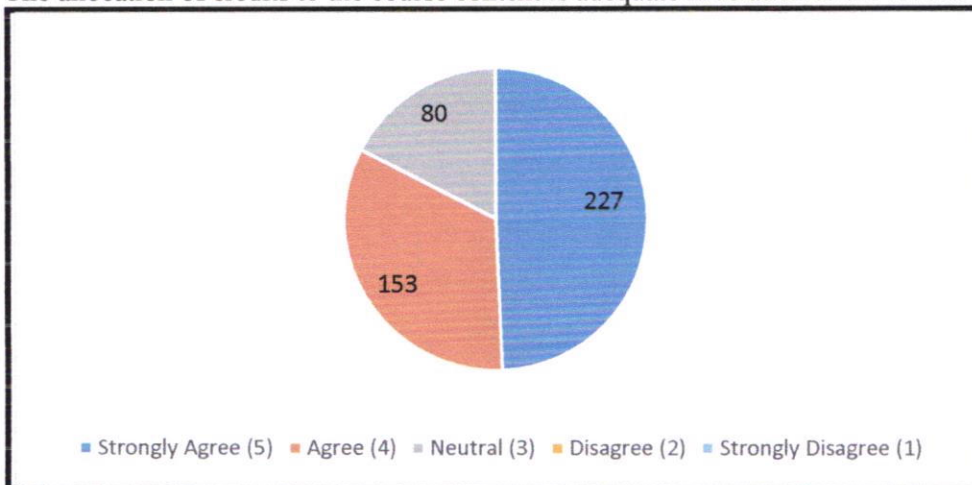
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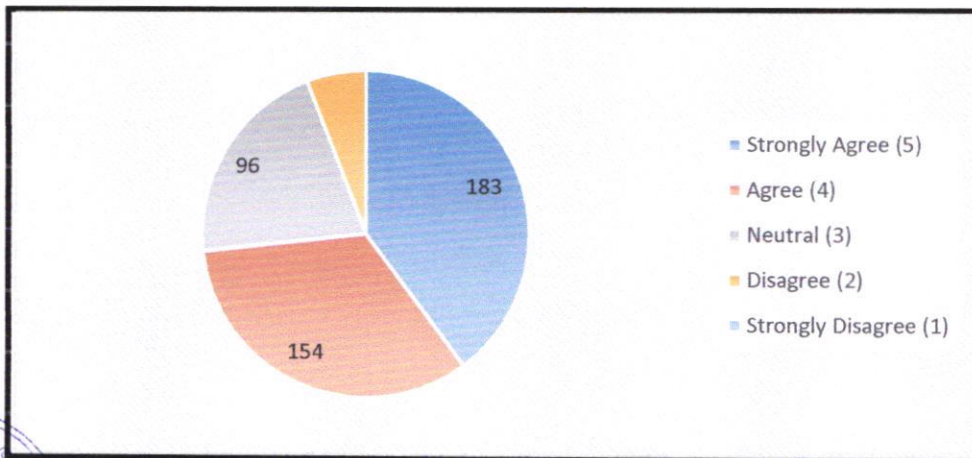
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4. The allocation of credits to the course content is adequate in relation to the level of course.



5. The depth of the course content is adequate in relation to the expected course outcomes (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Physical Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)

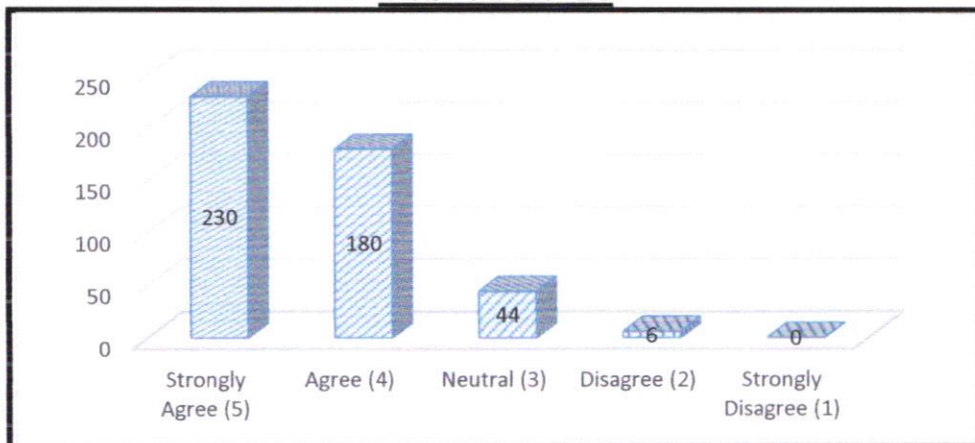


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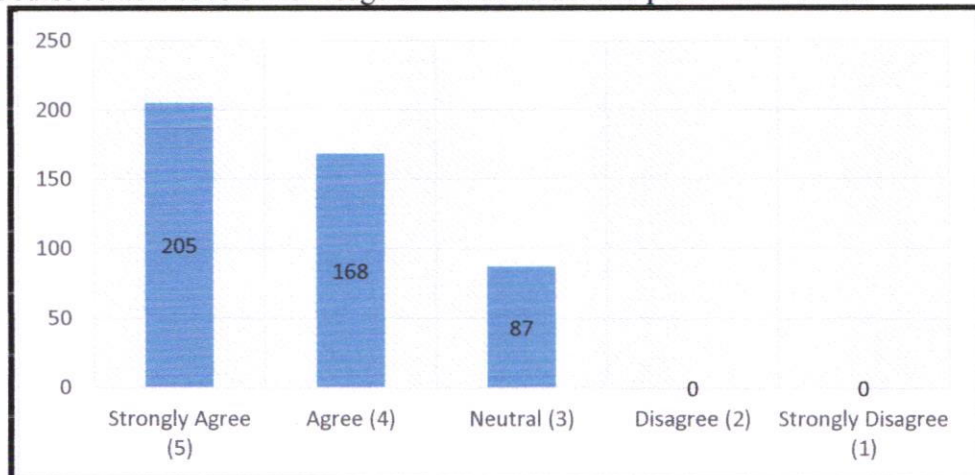
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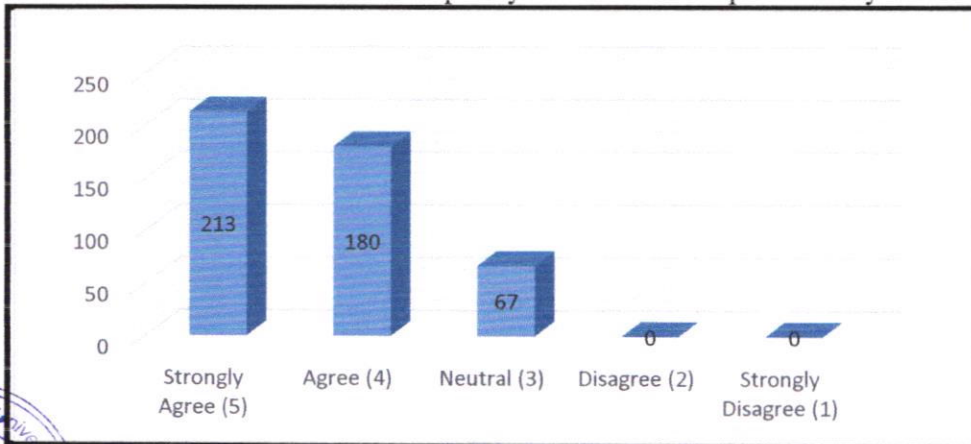
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7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological



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Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Social Science
Dr. C.V. Raman University
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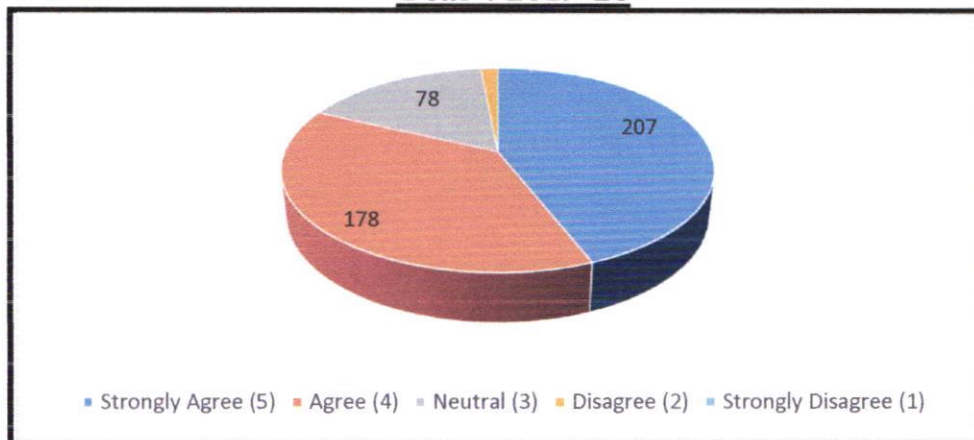


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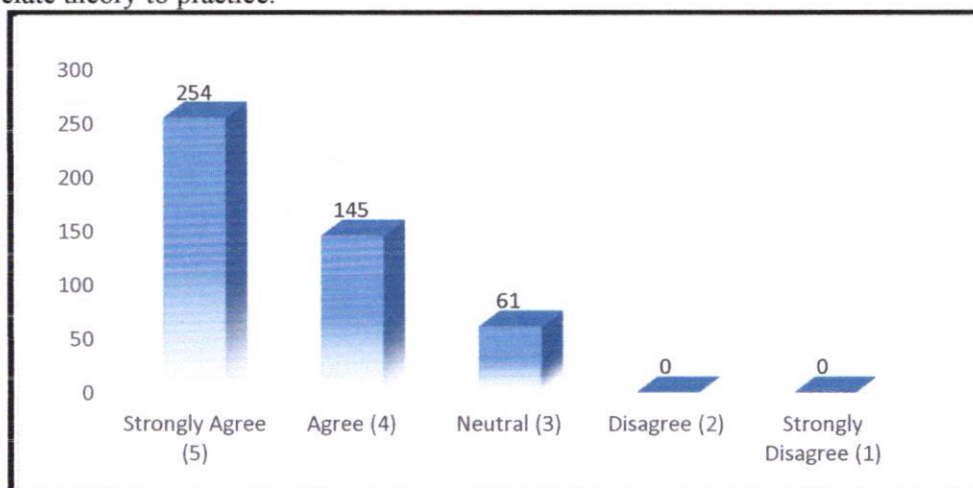
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Analysis of Feedback

Year : 2019-20



10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.



[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

[Signature]
Head
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



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Kargi Road, Kota, Bilaspur (C.G.)

Faculty Feedback

Year : 2019-20

DEPARTMENT NAME/ FACULTY	Department of Social Science					
PROGRAMME NAME	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib					
STAKEHOLDER NAME	Faculty Members					
TOTAL RESPONDENT	24					
COMPONENTS OF CURRICULUM	TOTAL COUNT UNDER EACH RATING					AVERAGE RATINGS
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	14	8	2	0	0	4.5
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	16	6	2	0	0	4.6
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement	13	8	3	0	0	4.4
4. The timely coverage of syllabus is possible to the mentioned number of hours.	17	7	0	0	0	4.7
5. The Units/Sections in the syllabus are properly sequenced.	15	8	1	0	0	4.6
6. The recommended textbooks are adequate and map on to the syllabus.	14	7	3	0	0	4.5
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	16	8	0	0	0	4.7
8. The pre-requisite courses are appropriate for this course.	17	6	1	0	0	4.7
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	16	6	2	0	0	4.6
10. The practical's enable to develop experimental, design problem solving and analytical skills of the students	12	9	3	0	0	4.4

[Signature]
Registrar
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

[Signature]
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

[Signature]
Head
Department of Social Science
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



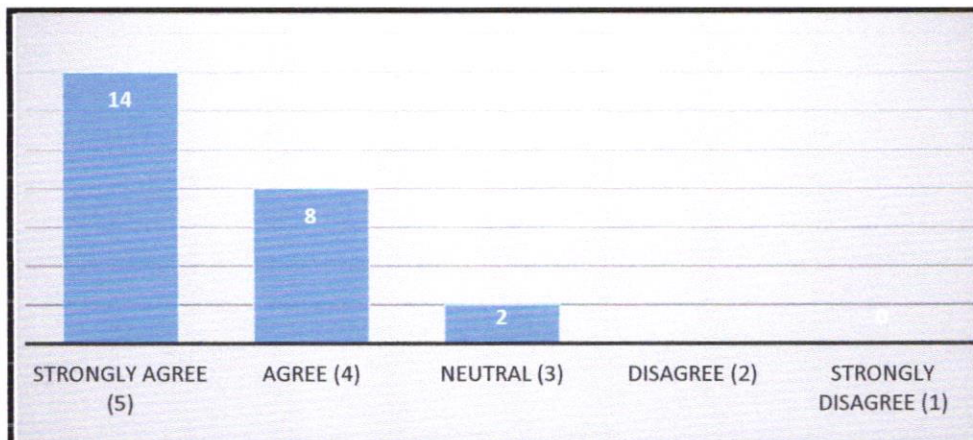
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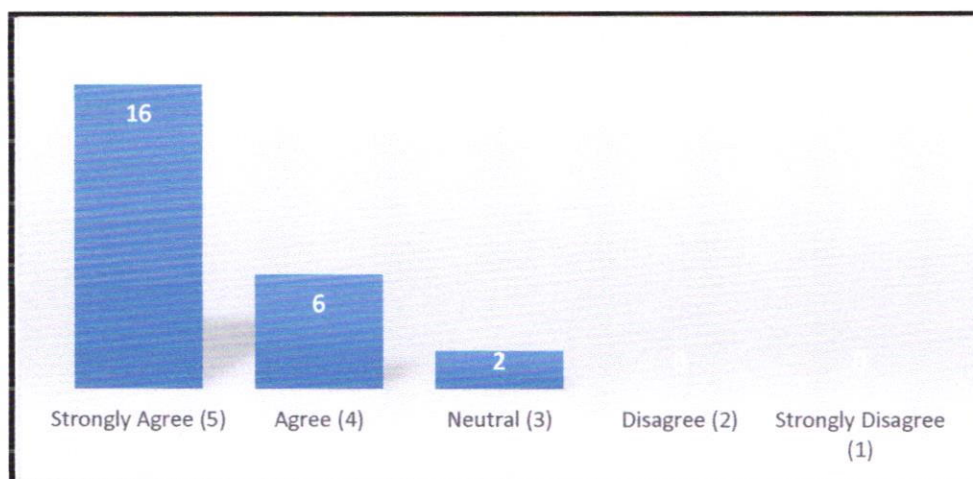
Faculty Feedback

Year : 2019-20

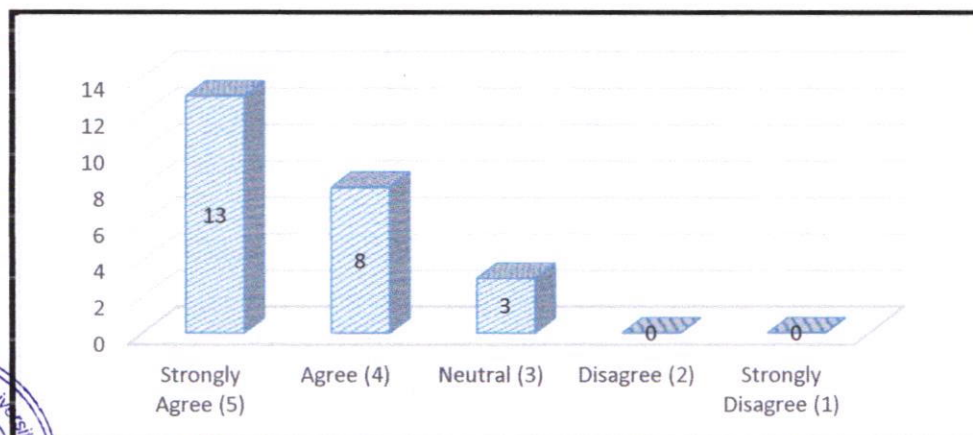
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement.



Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Social Sciences
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)



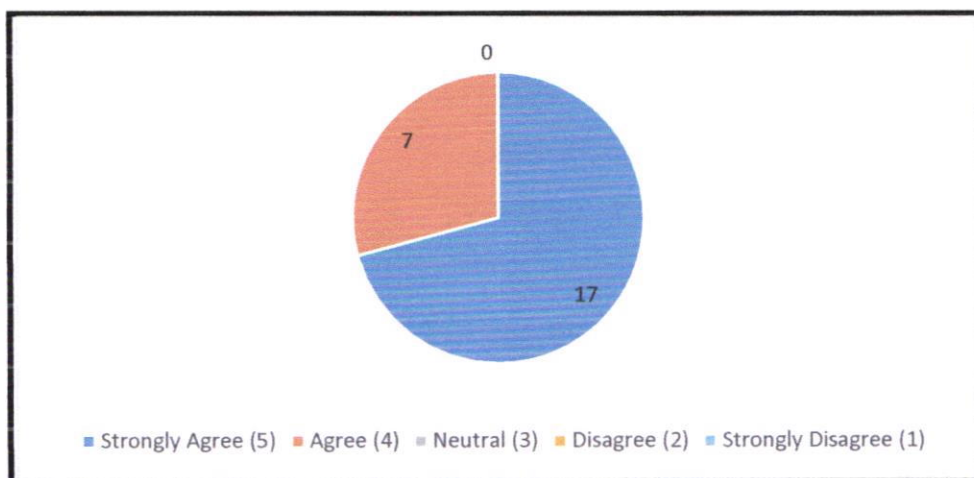
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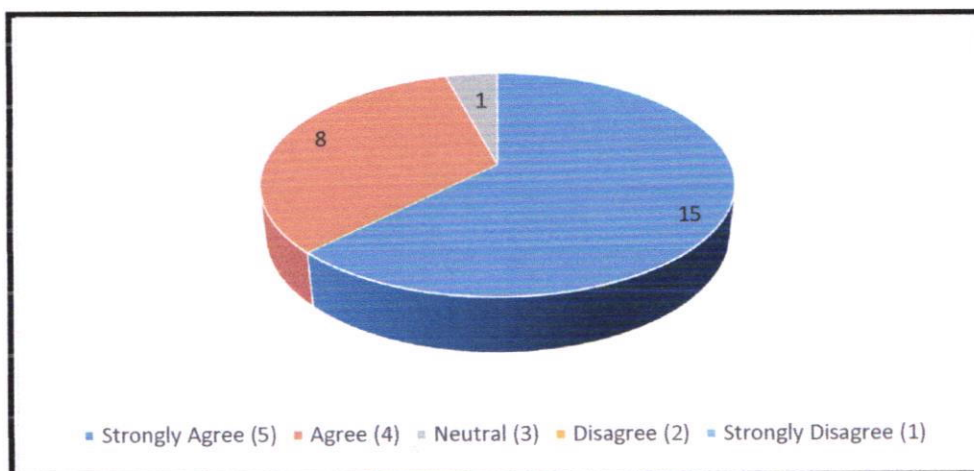
Faculty Feedback

Year : 2019-20

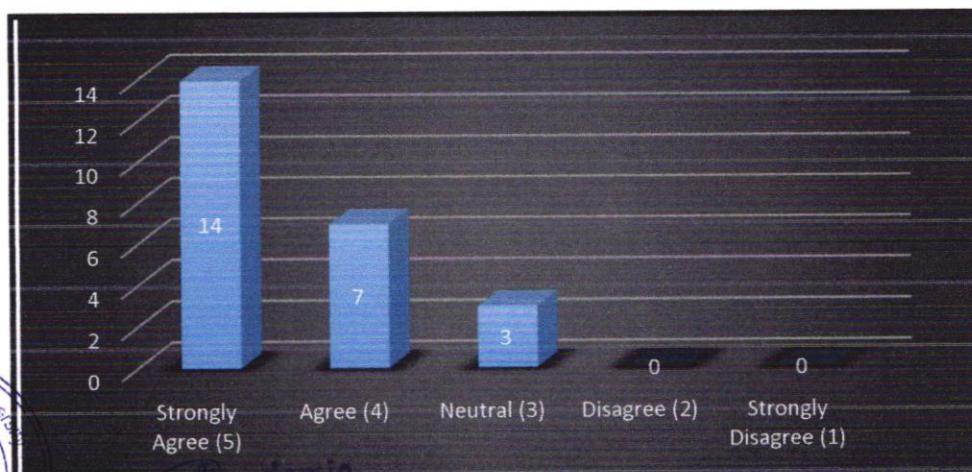
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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Kargi Road Kota, Bilaspur (C.G.)



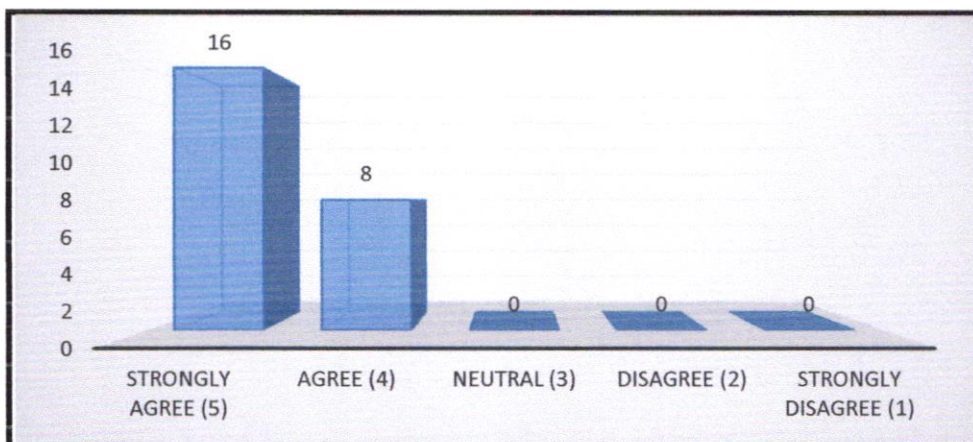
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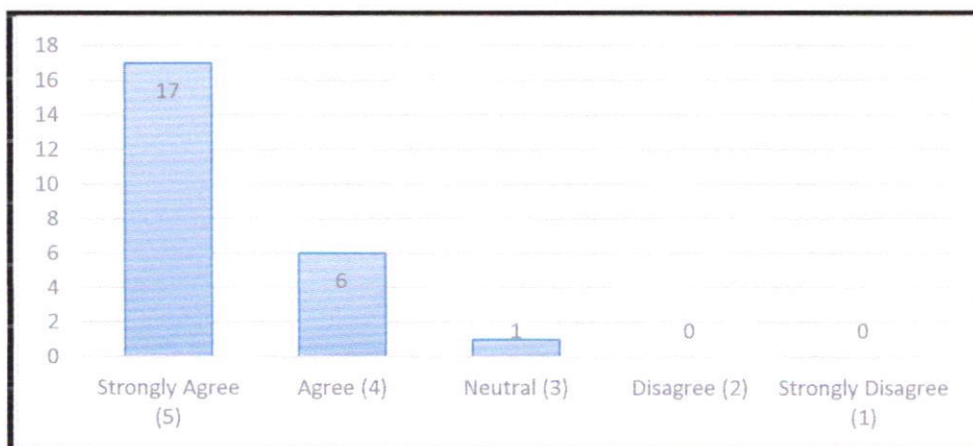
Faculty Feedback

Year : 2019-20

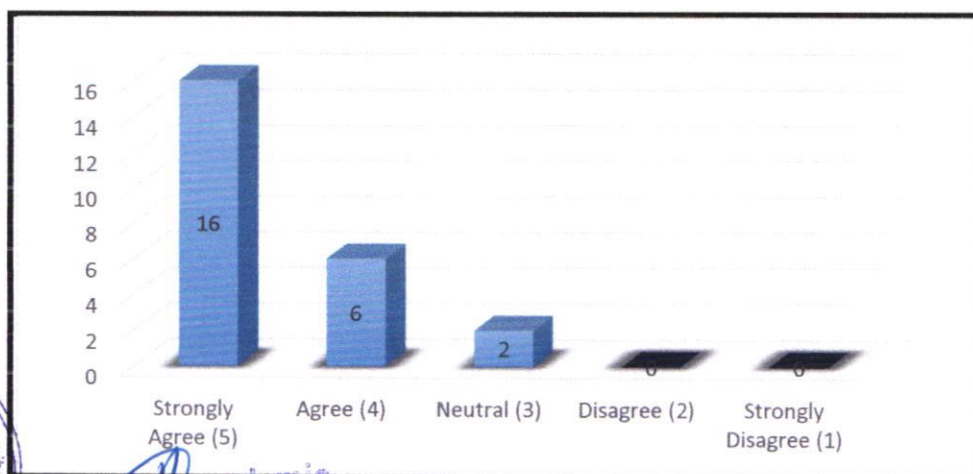
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



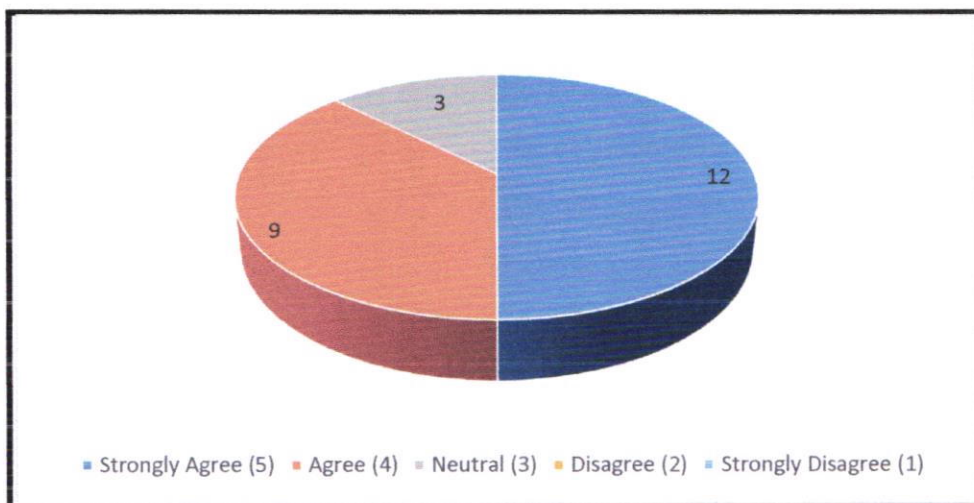
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Faculty Feedback

Year : 2019-20

10. The practical's enable to develop experimental, design problem solving and analytical skills of the students.



[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

[Signature]
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Social Science

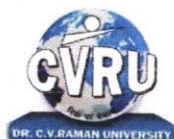
ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of skill Oriented Courses	Curriculum should be added up with skill-oriented courses. A greater number of skill courses to be incorporated with the regular curriculum.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on employability and entrepreneurship development should been courage.
Other issues related to curriculum	More educational trips should be planned by the department. New Methods of Teaching learning should be focused.



Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

Head
Department of Social Science
Dr. C.V. Raman University
Kargi Road Kota, Bilaspur (C.G.)



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Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Feedback

Year : 2019-20

Department Name/ Faculty	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Student					
Total Respondents	536					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	327	129	74	6	0	4.4
2. Course content gave you enough knowledge to apply it in real world situations.	294	150	91	1	0	4.4
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	308	161	56	7	4	4.4
4. The allocation of the credits to the course is appropriate in relation to the level of course	261	158	96	16	5	4.2
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	283	148	98	3	4	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	333	131	71	1	0	4.5
7. Course content covers knowledge of human values and professional ethics.	269	177	66	20	4	4.3
8. The recommended textbooks are adequately available and map onto the syllabus.	301	141	88	4	2	4.4
9. The electives offered are relevant to the specialization streams and to the technological advancements.	293	155	79	7	2	4.4
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	281	175	70	9	1	4.4

[Signature]
H.O.D.
Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

[Signature]
Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





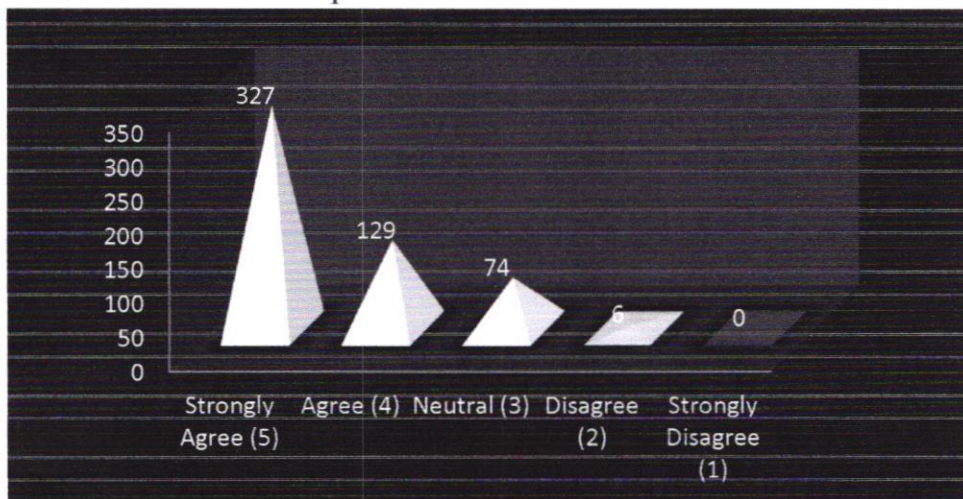
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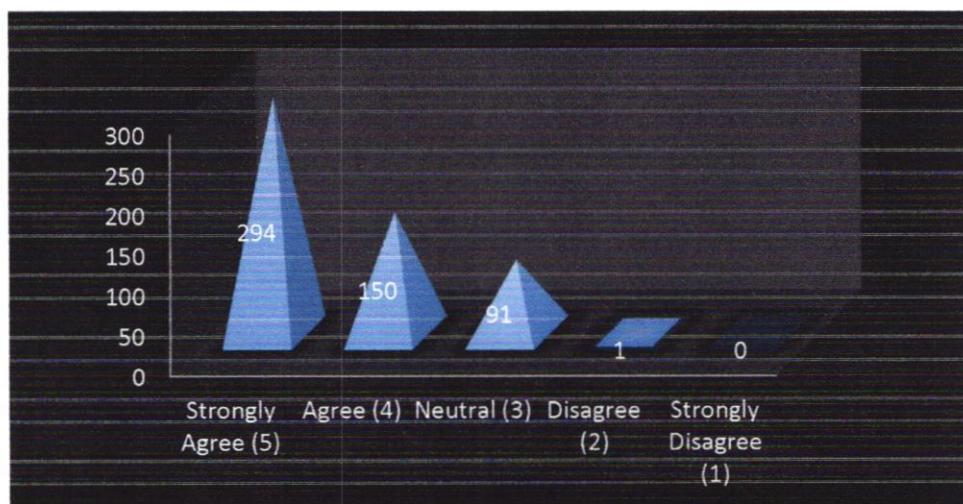
Analysis of Feedback

Year : 2019-20

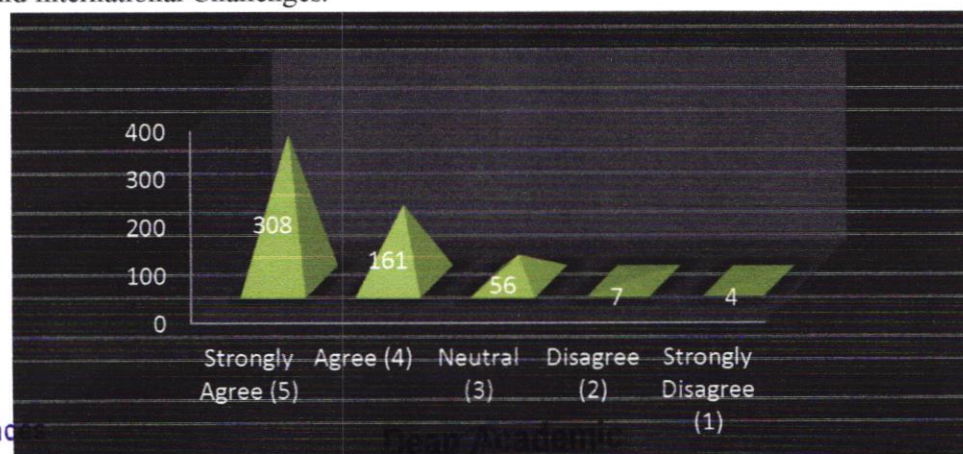
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.



H.O.D.
Deptt. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





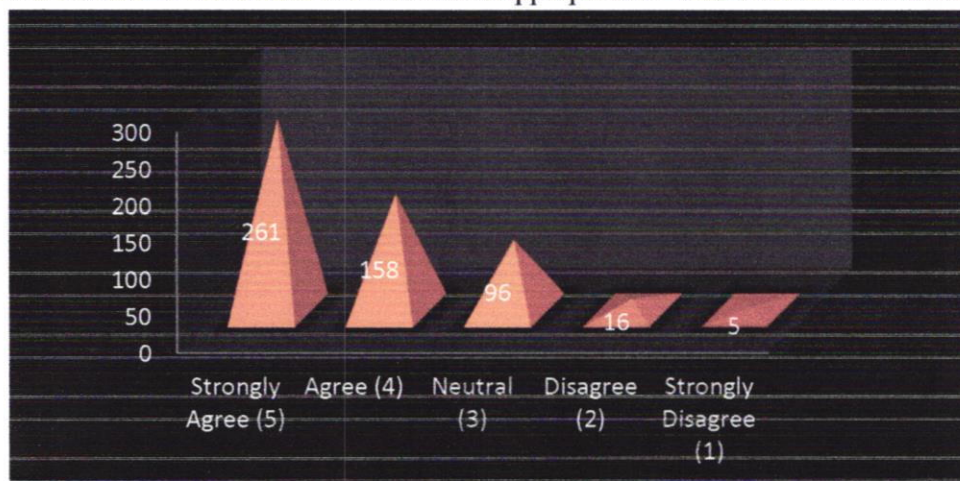
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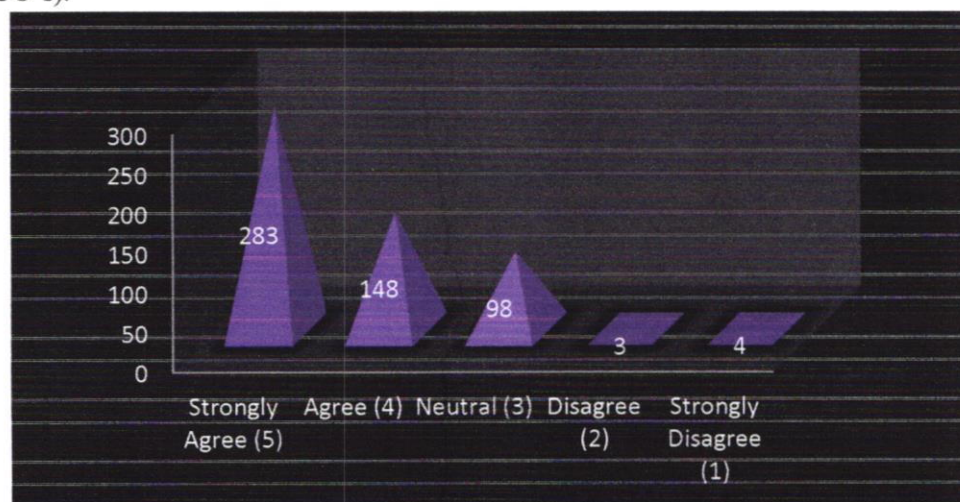
Analysis of Feedback

Year : 2019-20

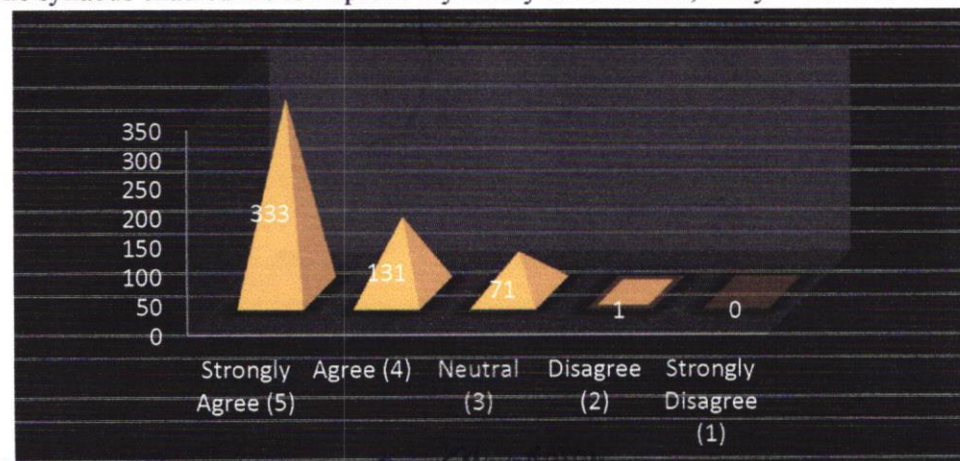
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



[Signature]
H.O.D.
Deptt. of Life Sciences
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Kota, Bilaspur (C.G.)

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Dr. C.V. Raman University
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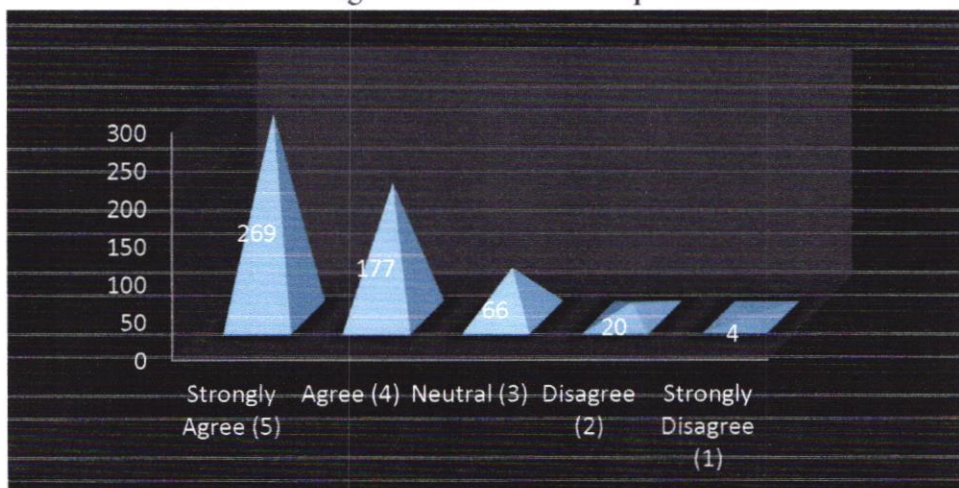
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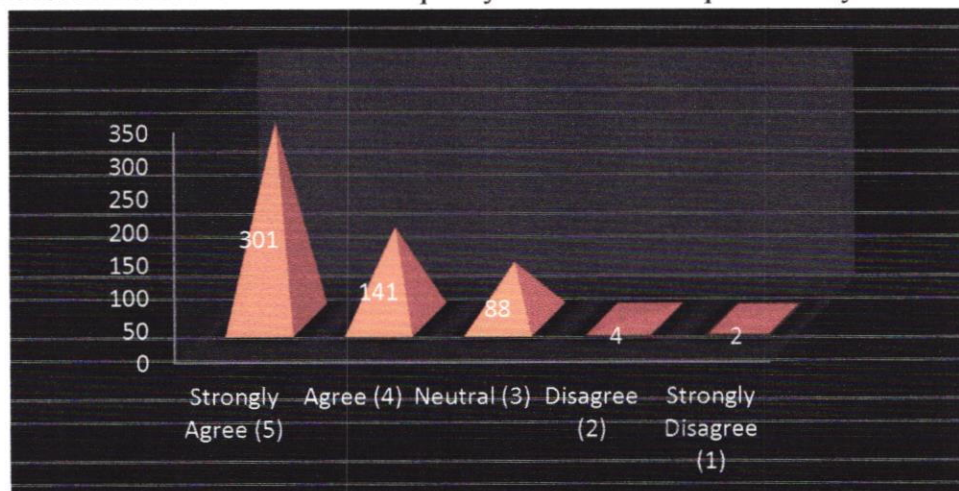
Analysis of Feedback

Year : 2019-20

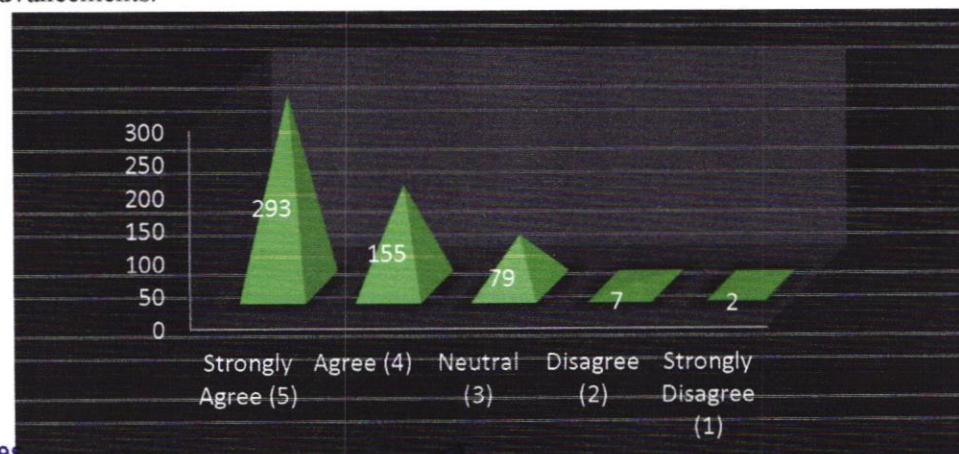
7. Course content covers knowledge of human values and professional ethics.





8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.




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Deptt. of Life Sciences
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Kota, Bilaspur (C.G.)


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Dr. C.V. Raman University
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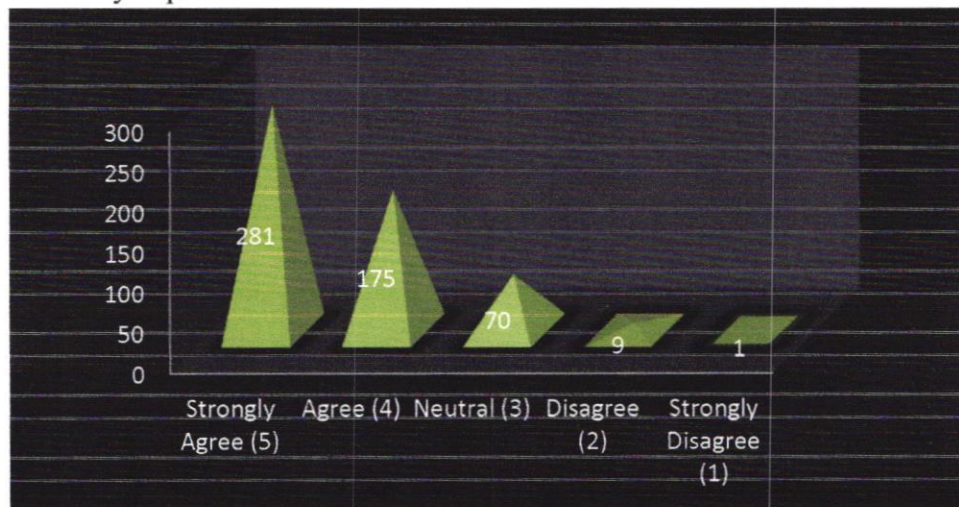
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Analysis of Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




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Dept. of Life Sciences
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





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Analysis of Feedback

Year : 2019-20

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Faculty					
Total Respondents	22					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	16	4	1	1	0	4.6
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	14	4	3	1	0	4.4
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	17	2	3	0	0	4.6
4. The timely coverage of syllabus is possible to the mentioned number of hours.	14	4	3	1	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	17	1	3	1	0	4.5
6. The recommended textbooks are adequate and map on to the syllabus.	13	4	3	2	0	4.3
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	16	3	2	1	0	4.5
8. The pre-requisite courses are appropriate for this course.	15	4	2	1	0	4.5
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	17	2	2	1	0	4.6
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	15	5	2	0	0	4.6

[Signature]
H.O.D.
Deptt. of Life Sciences
Dr. C.V. Raman University
Kota Bilaspur (C.G.)

[Signature]
Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)





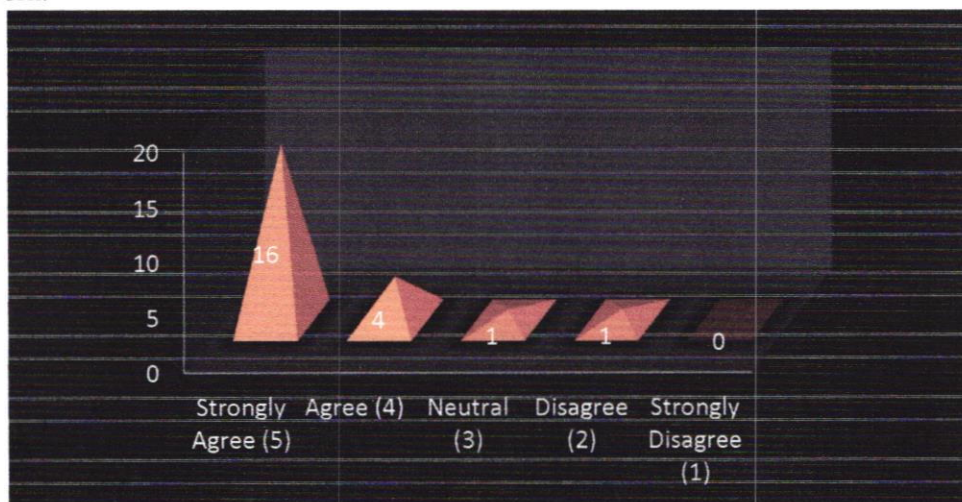
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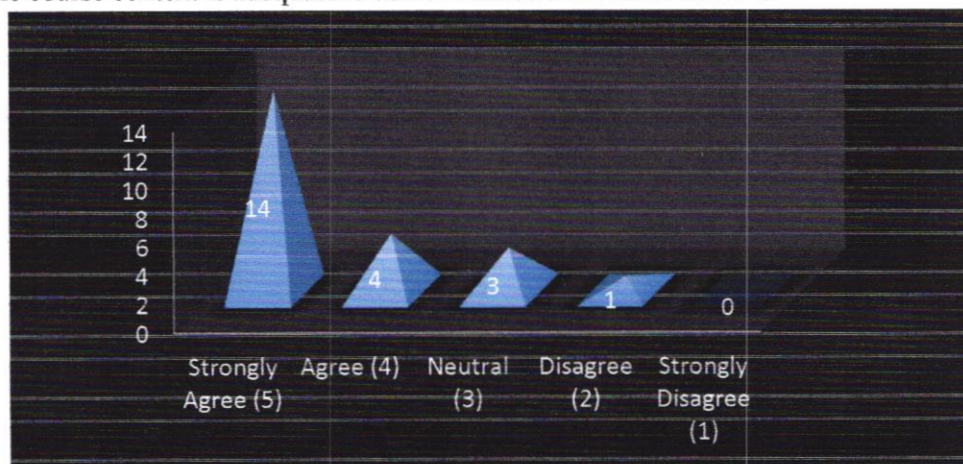
Analysis of Feedback

Year : 2019-20

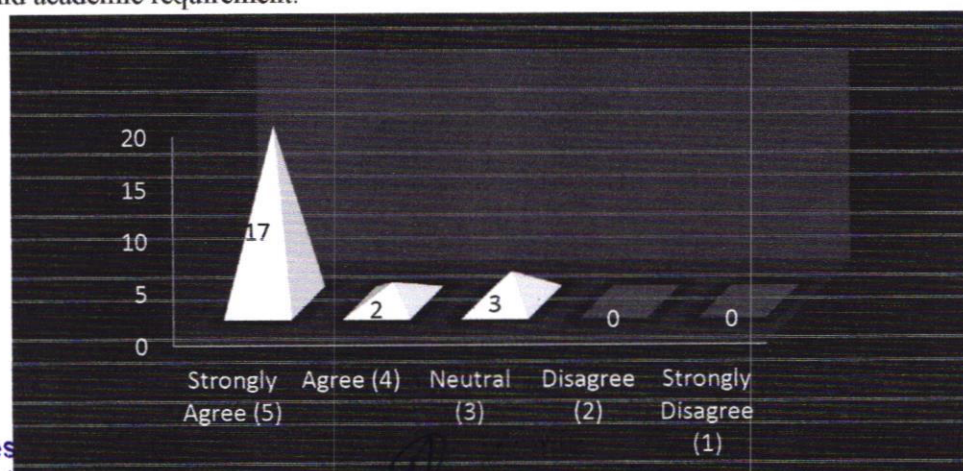
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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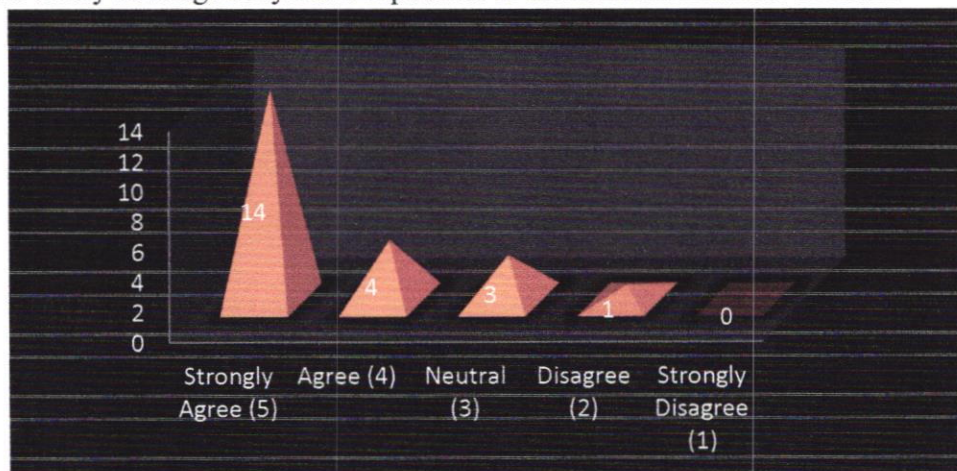
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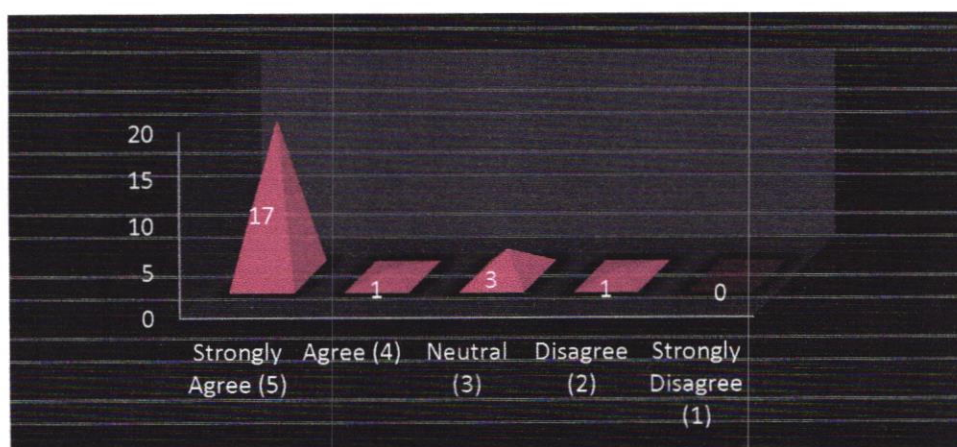
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Year : 2019-20

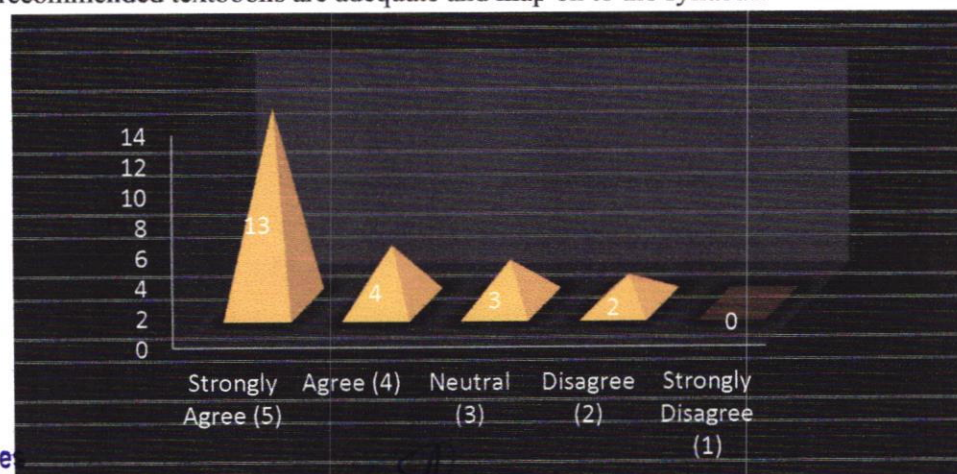
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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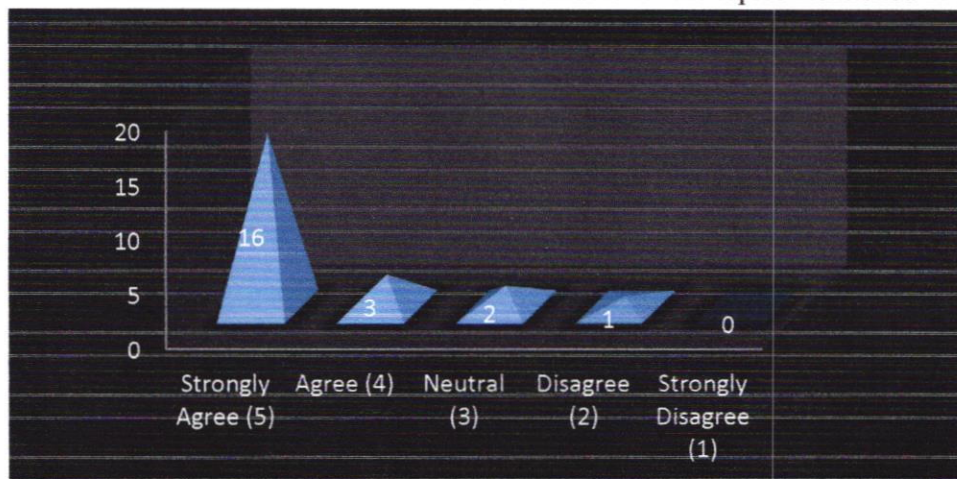
Dr. C. V. Raman University

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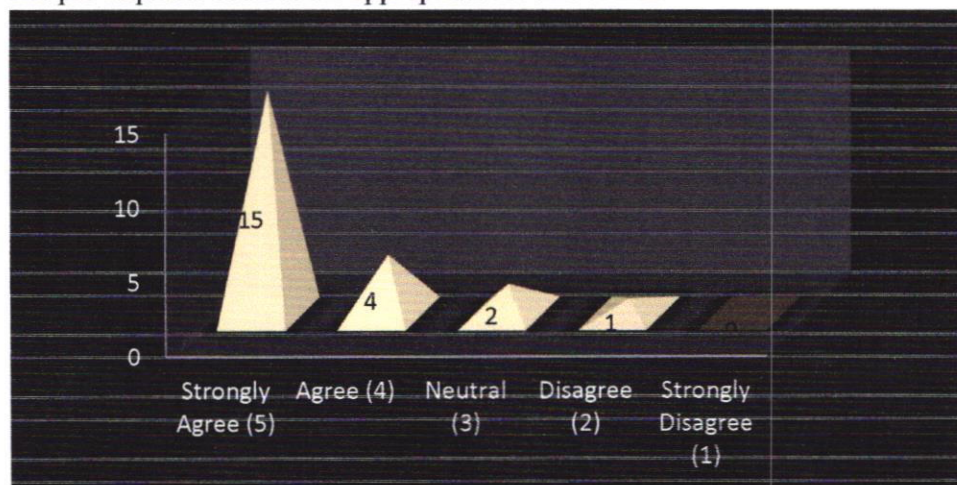
Analysis of Feedback

Year : 2019-20

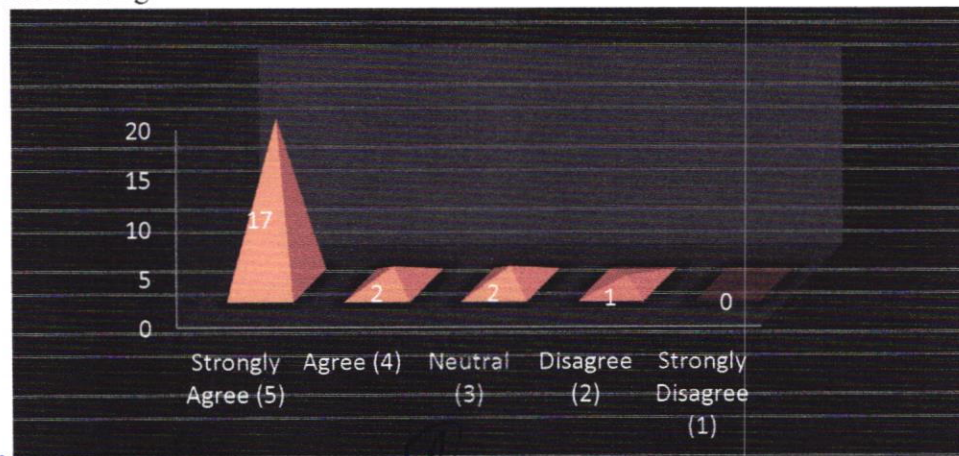
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.




8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.




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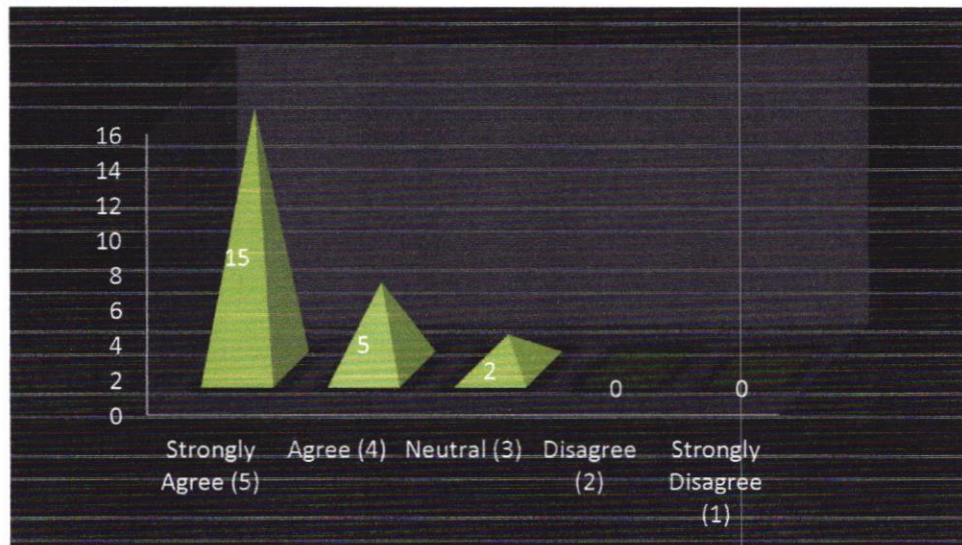
Dr. C. V. Raman University


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Analysis of Feedback

Year : 2019-20

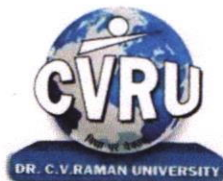
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.




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Dean Academic
Dr. C.V. Raman University
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Kargi Road, Kota, Bilaspur

Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

Session 2019-20

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested to enforce practical based learning as compare with oral based learning.	Instructed to convert oral classes into practical mode.
02.	Students suggested the teaching methods should more job oriented.	Incorporation of job-oriented courses in Master of Science in LIFE SCIENCE makes students ready for job. This shows the emphasis on practical knowledge with hands on exposure.
03.	The use of ICT in teaching learning is become more useful.	Decided to motivates the teachers to use ICT tools like smart TV for teaching.


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Analysis of Feedback

Year : 2019-20

Department Name/ Faculty	Department of Rural technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Student					
Total Respondents	33					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	19	8	6	0	0	4.4
2. Course content gave you enough knowledge to apply it in real world situations.	17	6	8	2	0	4.2
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	9	14	9	1	0	3.9
4. The allocation of the credits to the course is appropriate in relation to the level of course	14	11	6	2	0	4.1
5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).	23	7	2	1	0	4.6
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	28	2	3	0	0	4.8
7. Course content covers knowledge of human values and professional ethics.	27	1	4	1	0	4.6
8. The recommended textbooks are adequately available and map onto the syllabus.	22	6	3	2	0	4.5
9. The electives offered are relevant to the specialization streams and to the technological advancements.	25	5	2	1	0	4.6
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	25	6	1	1	0	4.7

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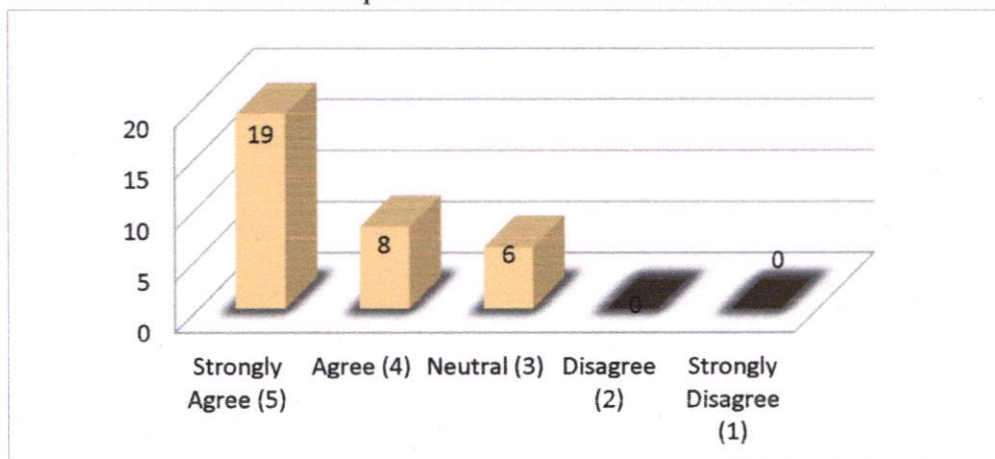
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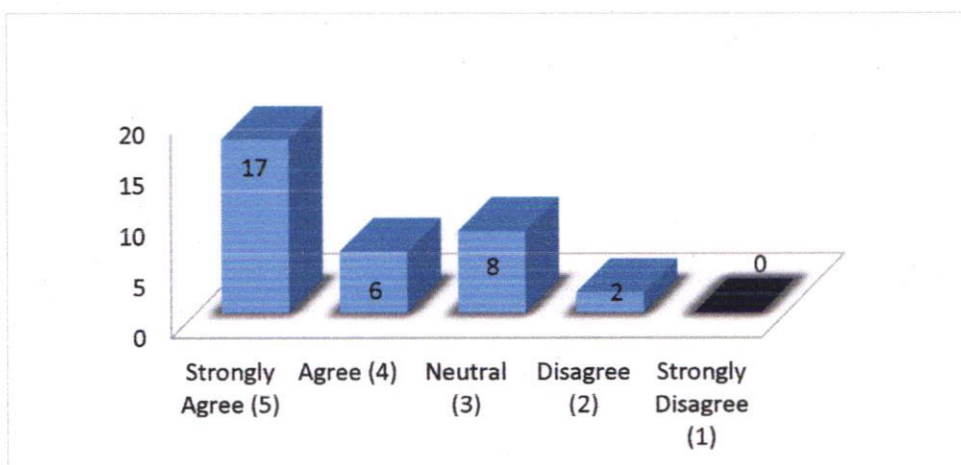
Analysis of Feedback

Year : 2019-20

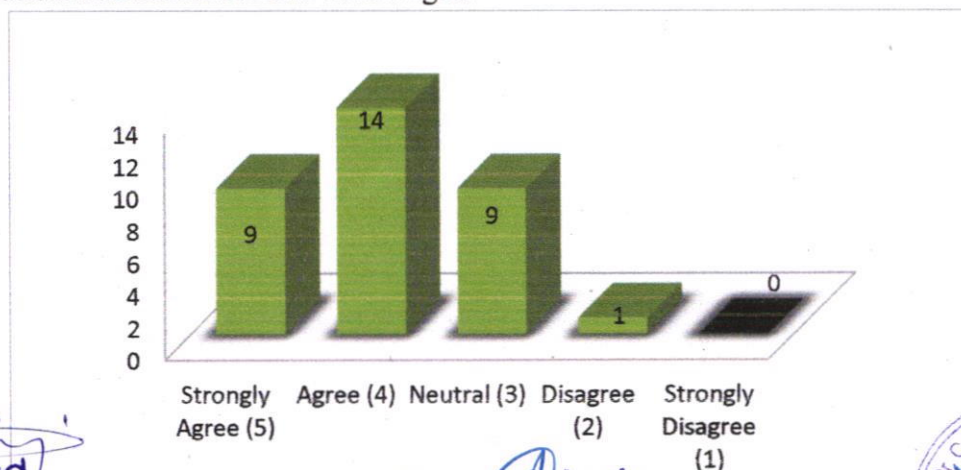
1. Course content covers all aspects of recent educational and industrial advancement.

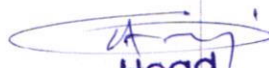



2. Course content gave you enough knowledge to apply it in real world situations.

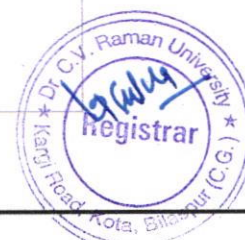


3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.




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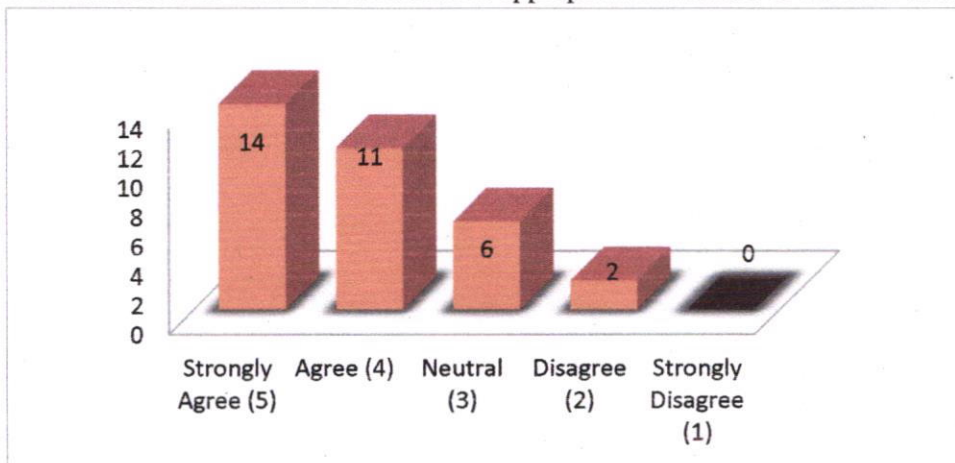
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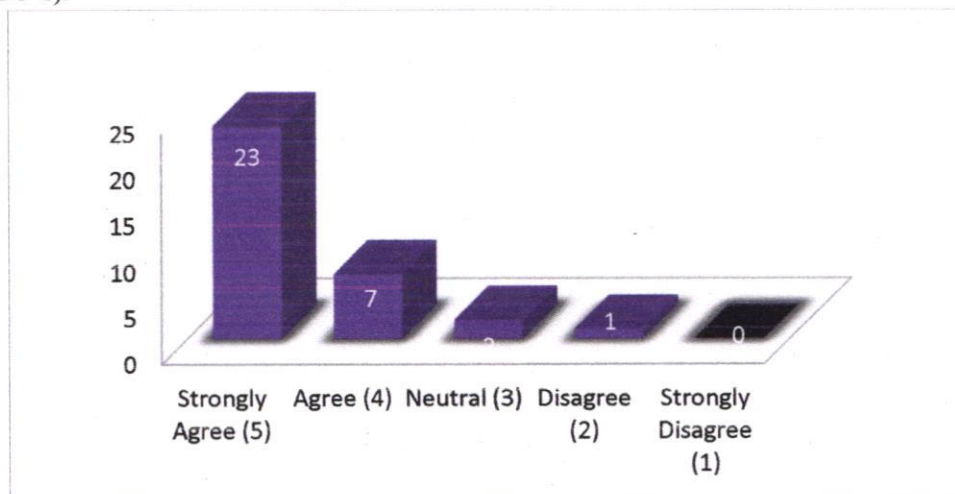
Analysis of Feedback

Year : 2019-20

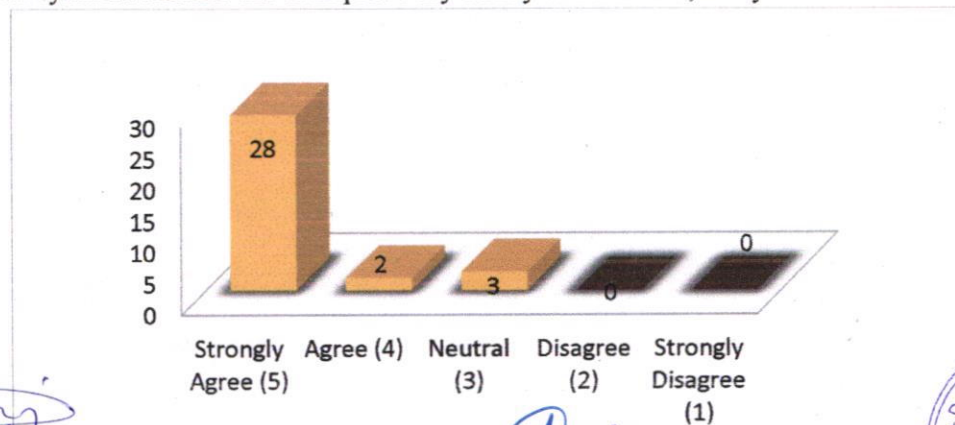
4. The allocation of the credits to the course is appropriate in relation to the level of course



5. The depth of the course content is adequate in relation to the expected course outcomes (CO's).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

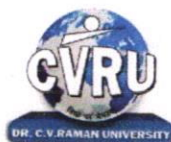


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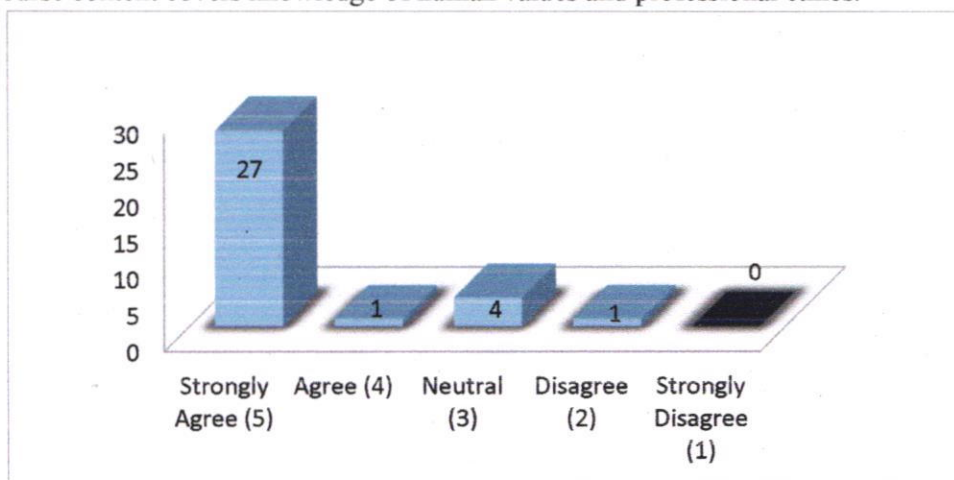
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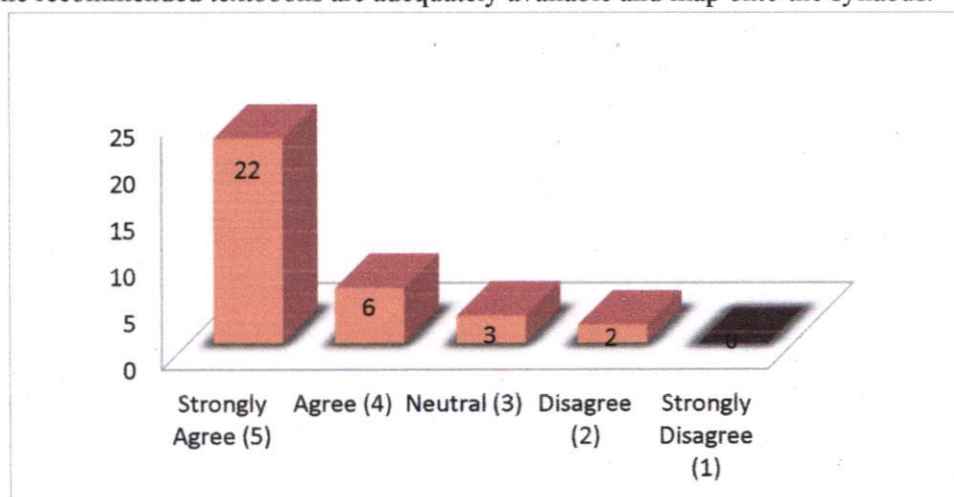
Analysis of Feedback

Year : 2019-20

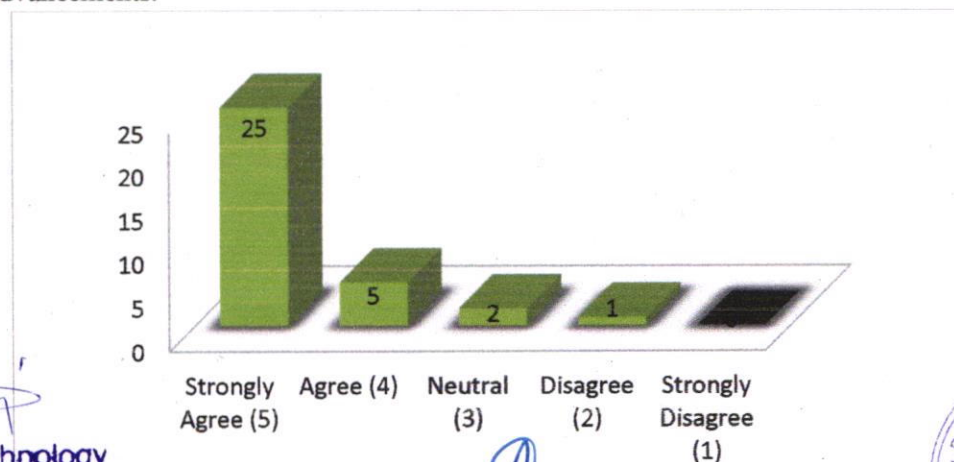
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.



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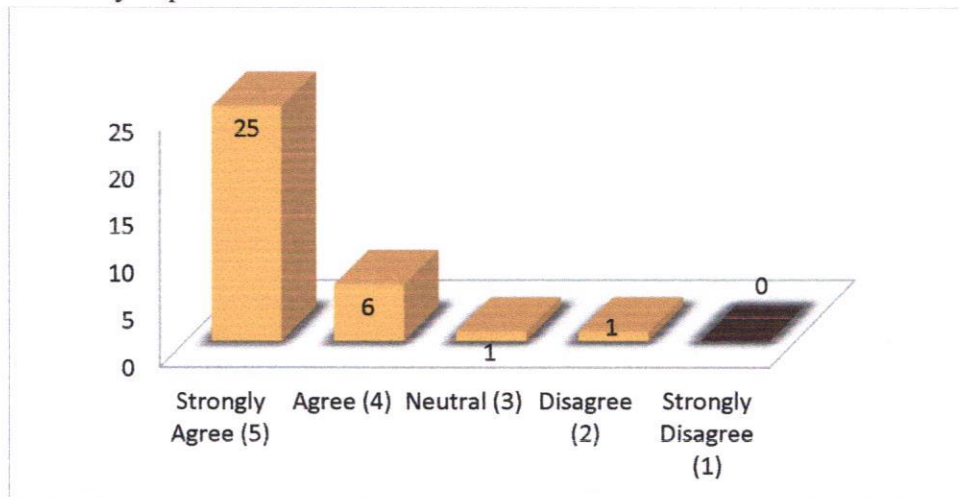
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Analysis of Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




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Analysis of Feedback

Year : 2019-20

Department Name	Department of Rural technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Faculty					
Total Respondents	03					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	3	0	0	0	0	5.0
2. The course content is adequate to achieve stated CO's/PSO's/PO 's.	2	0	1	0	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.	1	1	1	0	0	4.0
4. The timely coverage of syllabus is possible to the mentioned number of hours.	2	0	1	0	0	4.3
5. The Units/Sections in the syllabus are properly sequenced.	1	2	0	0	0	4.3
6. The recommended textbooks are adequate and map on to the syllabus.	1	1	1	0	0	4.0
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	2	1	0	0	0	4.7
8. The pre-requisite courses are appropriate for this course.	0	1	2	0	0	3.3
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.	1	0	2	0	0	3.7
10. The practical enables to develop experimental, design problem solving and analytical skills of the students.	2	0	1	0	0	4.3

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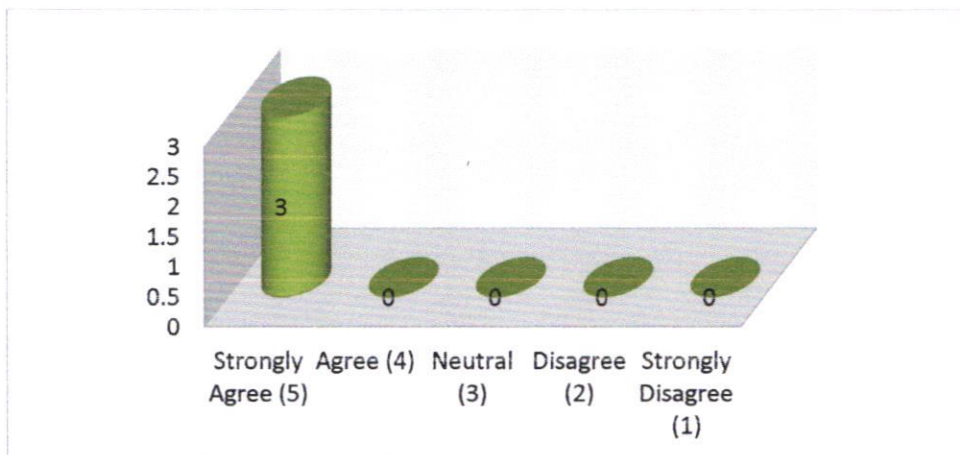
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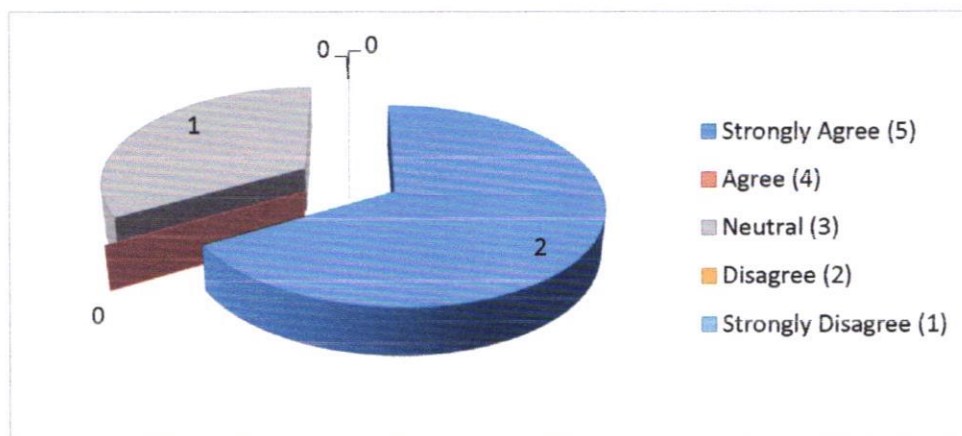
Analysis of Feedback

Year : 2019-20

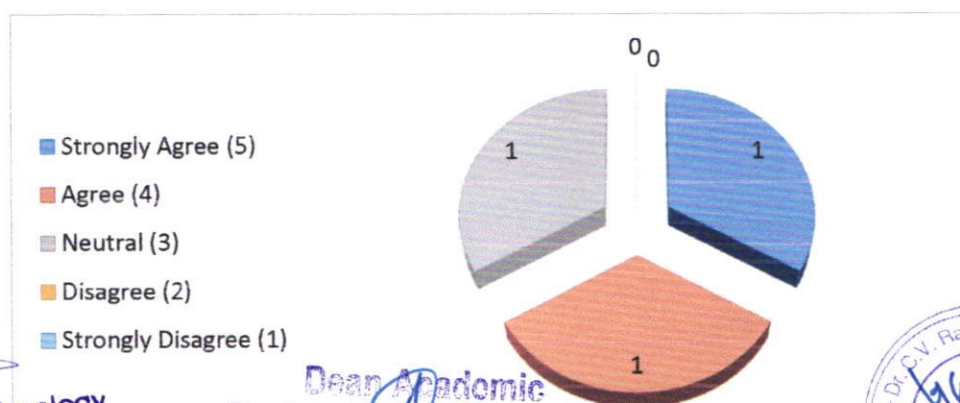
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated CO's /PSO's /PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/ Current global scenario and academic requirement.



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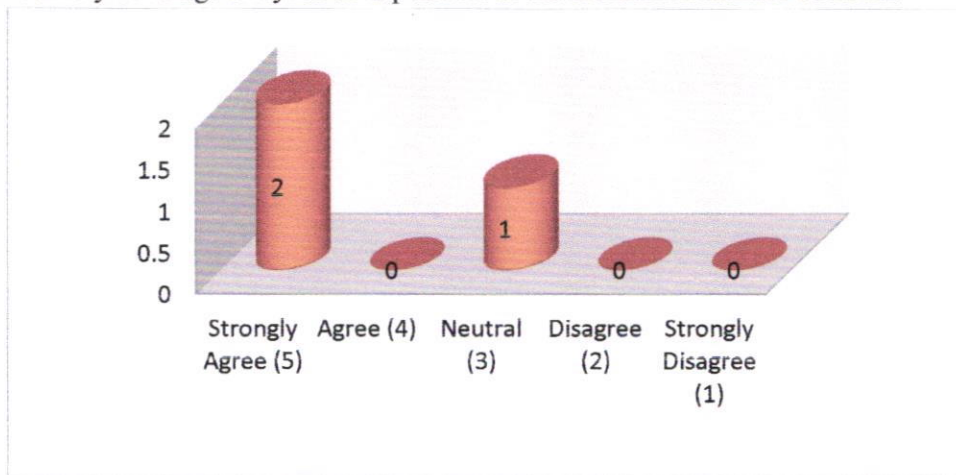
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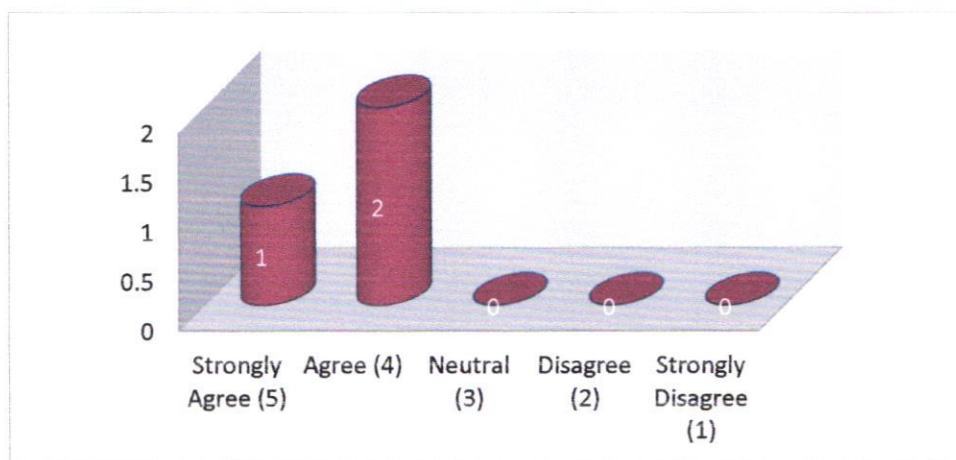
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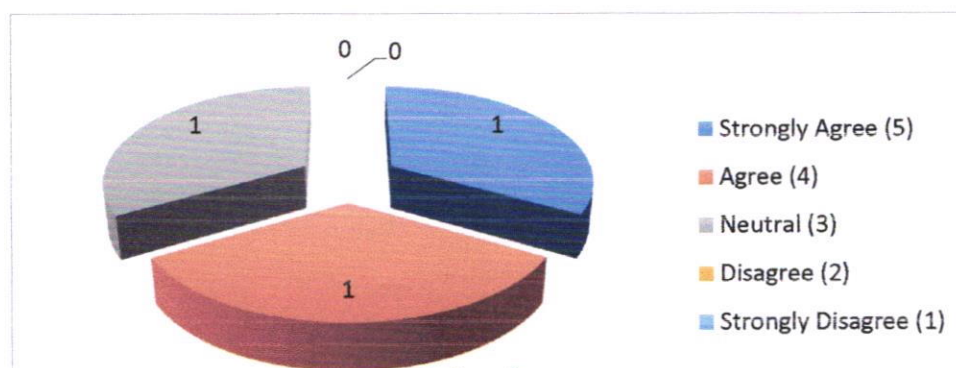
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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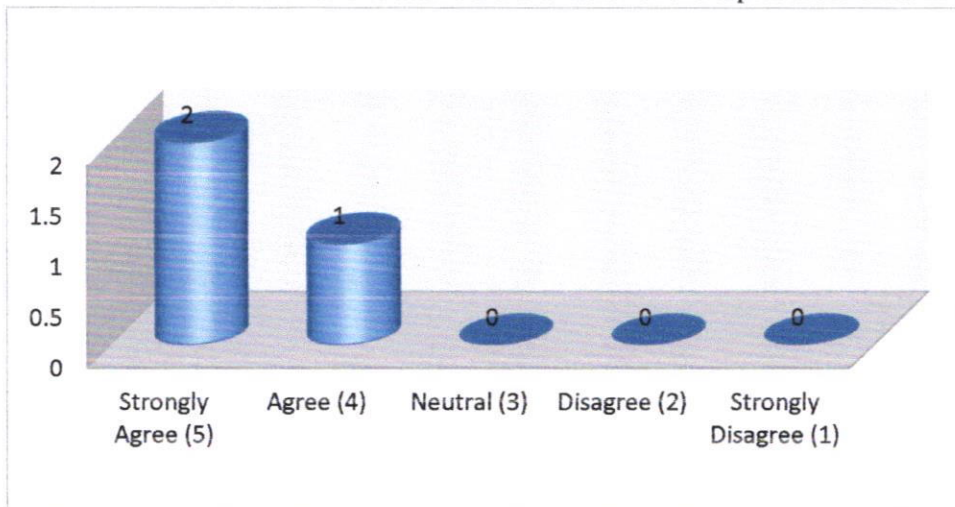
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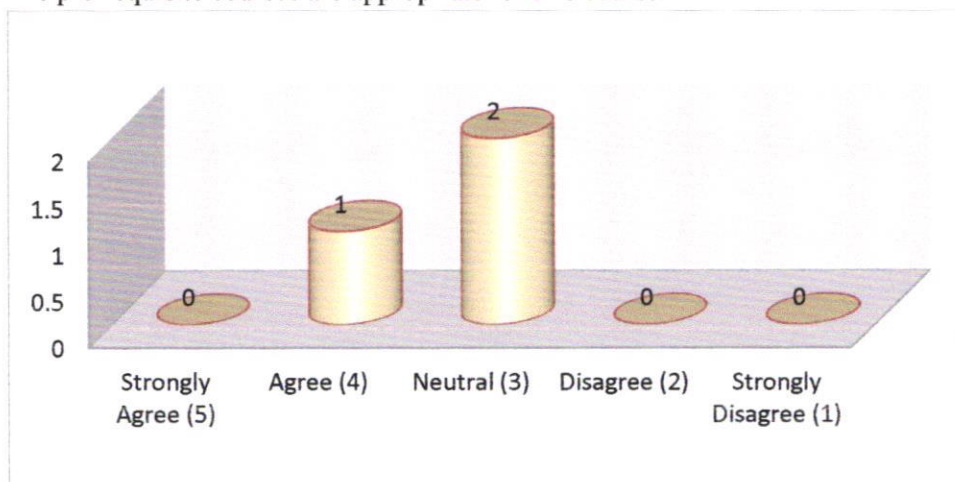
Analysis of Feedback

Year : 2019-20

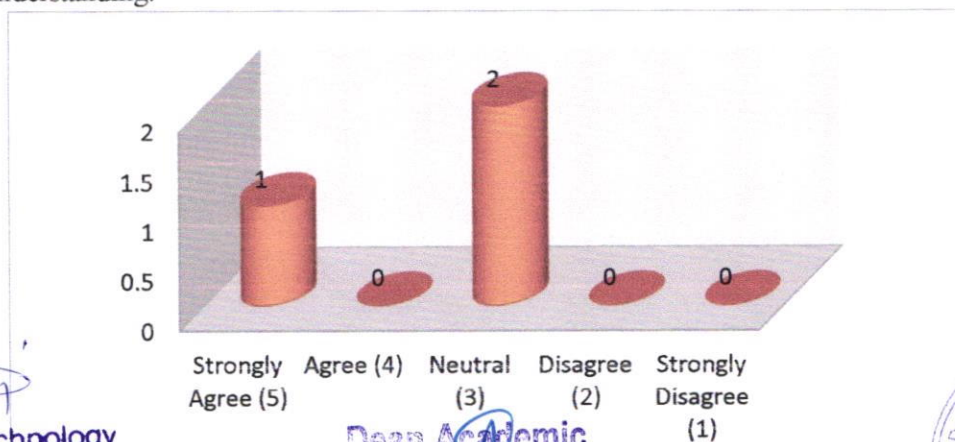
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding.



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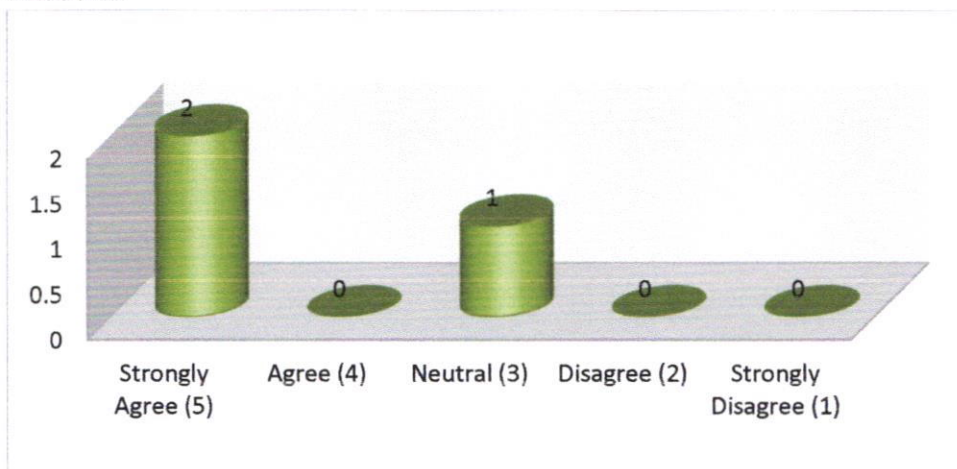
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Analysis of Feedback

Year : 2019-20

10. The practical enables to develop experimental, design problem solving and analytical skills of the students.



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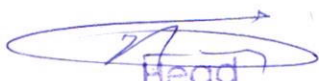
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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF RURAL TECHNOLOGY

Session 2019-20

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested to adopted more innovative techniques for effective teaching.	Department is instructed to used ICT for teaching learning.
02.	The faculties suggested that all the programme/courses must have their clearly defined objectives and outcome.	The department has clearly defined programme/course objectives and outcomes.
03.	Objective based test papers are suggested to be used by teaches for class test examinations.	Teaches are instructed to preparing objective-based test papers for test examinations.
04.	More industrial visits are suggested for the placement of students.	Instructed to TPO department to impower students' placement.


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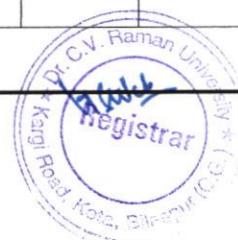
Analysis of Student Feedback

Year : 2019-20

Department Name	Department of Pharmacy					
Programme Name	D. Pharmacy, B.. Pharmacy					
Stakeholder Name	Students					
Total Respondents	39					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	24	11	3	1	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	21	6	8	4	0	4.1
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	17	12	6	2	2	4.0
4. The allocation of the credits to the course is appropriate in relation to the level of course	16	16	5	2	0	4.2
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	20	11	2	2	4	4.1
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	25	9	2	2	1	4.4
7. Course content covers knowledge of human values and professional ethics.	21	6	5	4	3	4.0
8. The recommended textbooks are adequately available and map onto the syllabus.	16	14	8	1	0	4.2
9. The electives offered are relevant to the specialization streams and to the technological advancements.	18	11	5	5	0	4.1
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	20	11	4	4	4.5	4.2

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PRINCIPAL
 Dr. C.V. Raman Institute of Pharmacy
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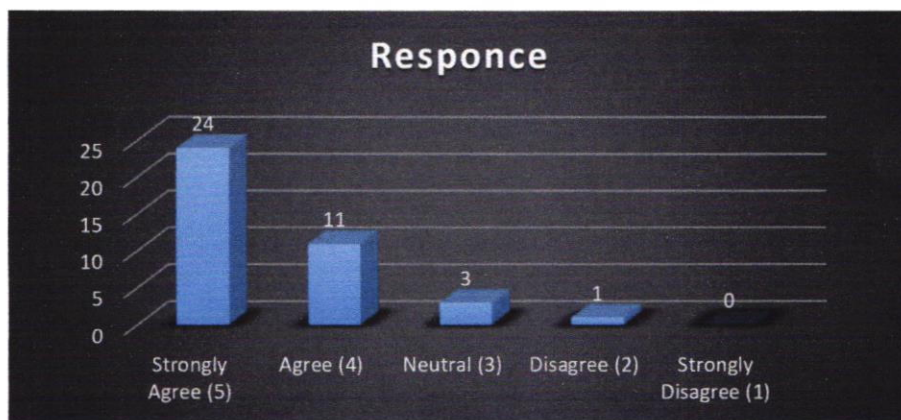
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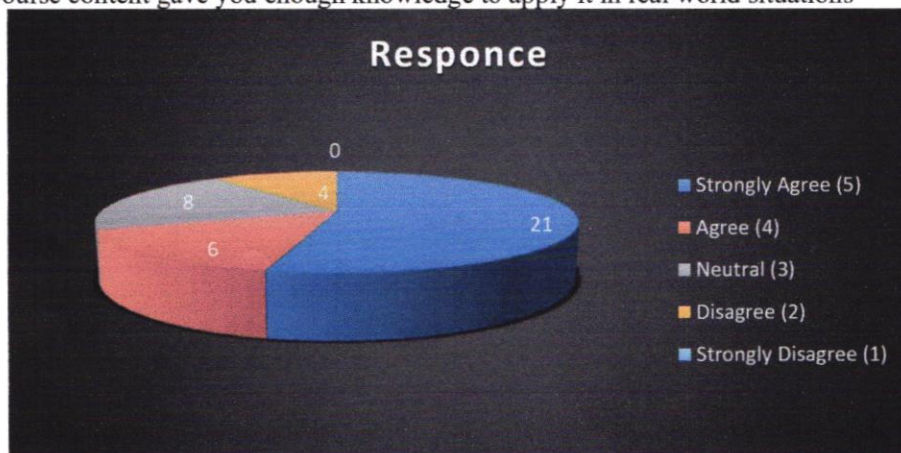
Analysis of Student Feedback

Year : 2019-20

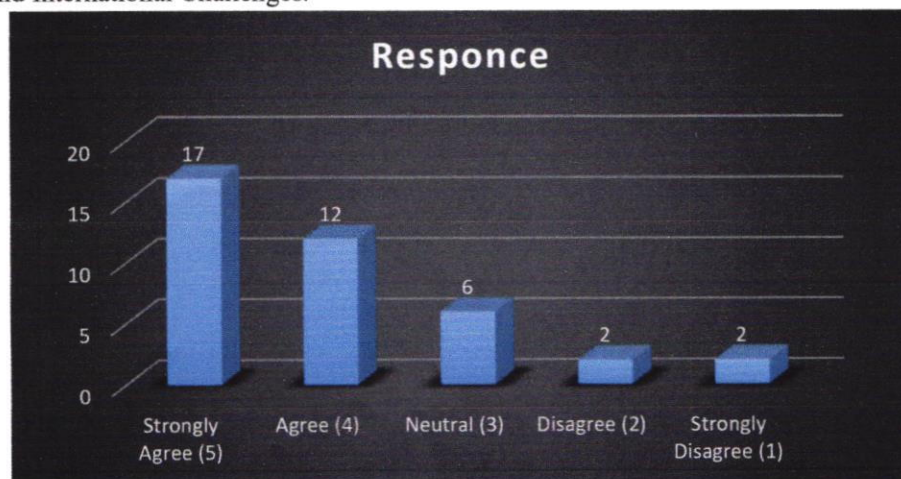
1. Course content covers all aspects of recent educational and industrial advancement.



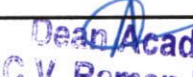
2. Course content gave you enough knowledge to apply it in real world situations



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.




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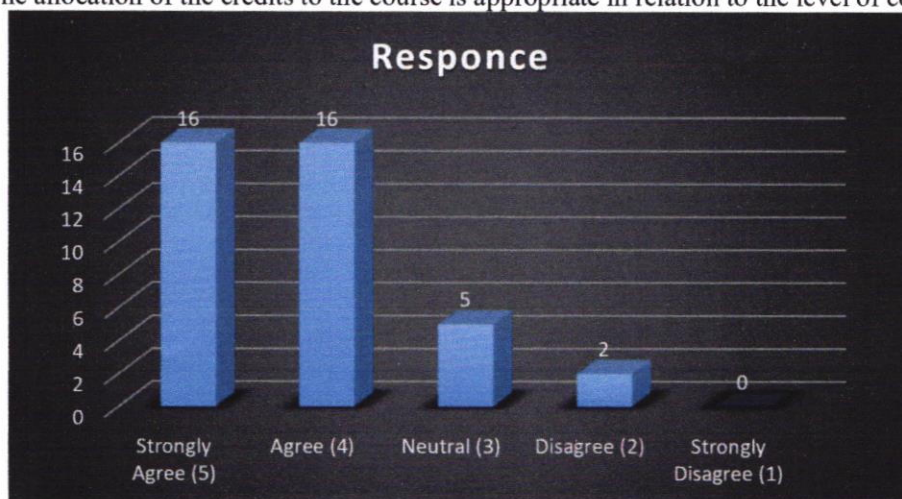
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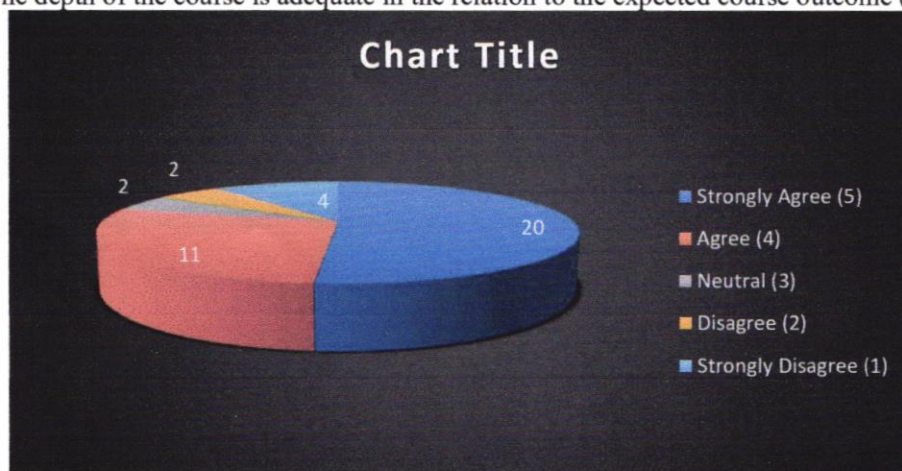
Analysis of Student Feedback

Year : 2019-20

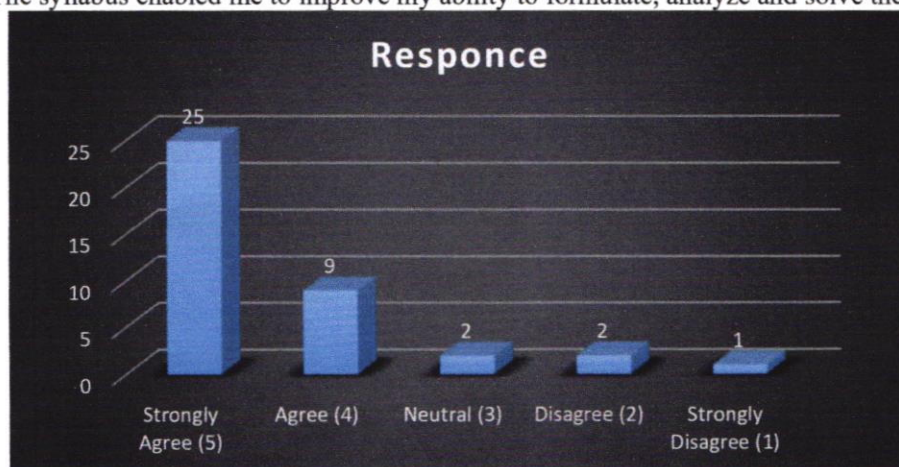
4. The allocation of the credits to the course is appropriate in relation to the level of course.



5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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Kargi Road,, Kota, Bilaspur (C.G.)

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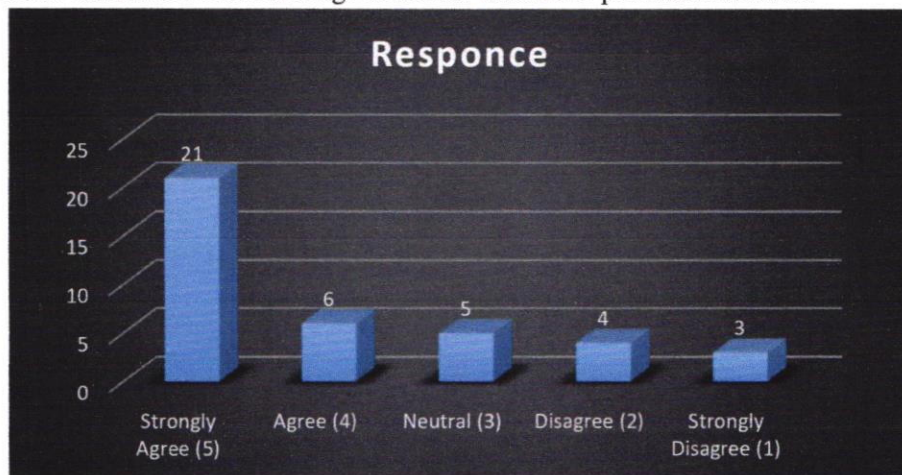
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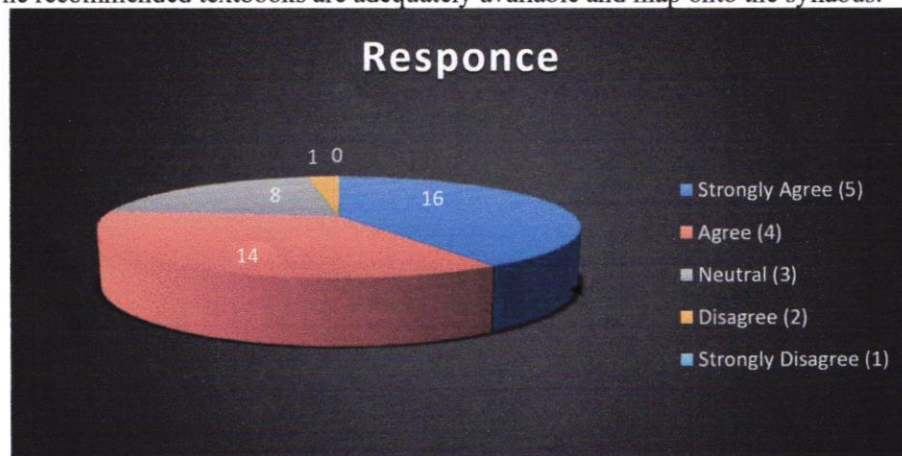
Analysis of Student Feedback

Year : 2019-20

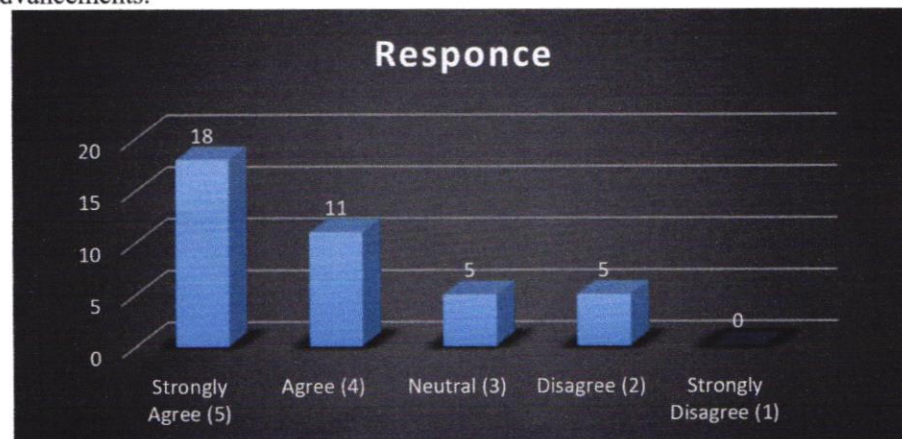
7. Course content covers knowledge of human values and professional ethics.




8. The recommended textbooks are adequately available and map onto the syllabus.



9. The electives offered are relevant to the specialization streams and to the technological advancements.




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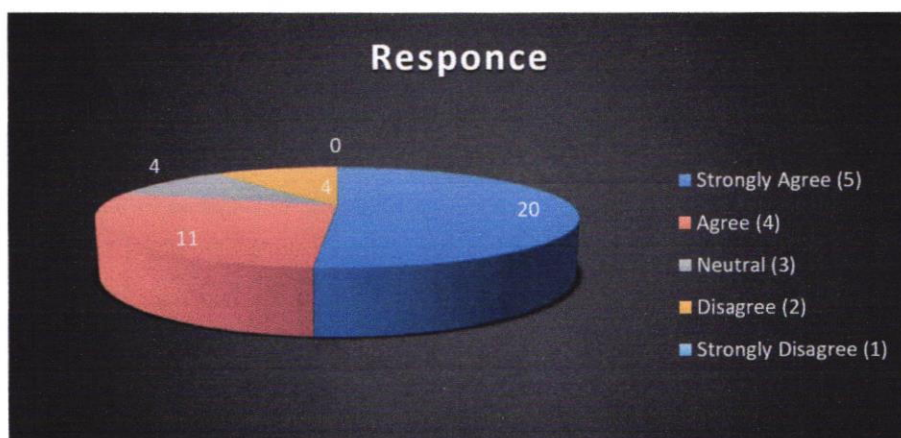
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Analysis of Student Feedback

Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.




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Analysis of Faculty Feedback

Year : 2019-20

Department Name	Department of Pharmacy					
Programme Name	D Pharmacy					
Stakeholder Name	Faculty					
Total from/ Response Received	5					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	3	2	0	0	0	4.6
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	1	3	1	0	0	4.0
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	2	2	1	0	0	4.2
4. The timely coverage of syllabus is possible to the mentioned number of hours.	3	1	1	0	0	4.4
5. The Units/Sections in the syllabus are properly sequenced.	4	0	0	0	1	4.2
6. The recommended textbooks are adequate and map on to the syllabus.	2	2	0	1	0	4.0
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	3	1	0	0	1	4.0
8. The pre-requisite courses are appropriate for this course.	2	2	1	0	0	4.2
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	2	3	0	0	0	4.4
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	3	2	0	0	0	4.6

Dean/Academic

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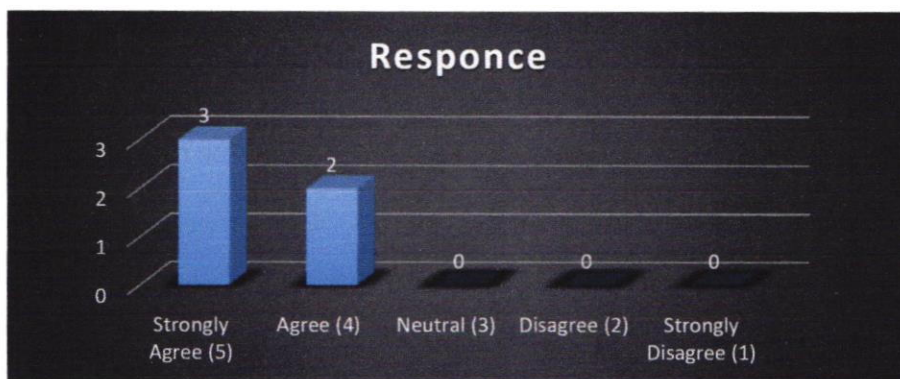
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Analysis of Faculty Feedback

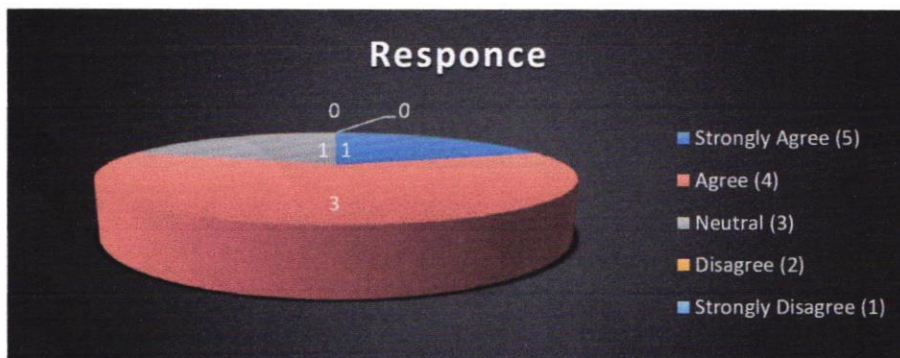
Year : 2019-20

Analysis Of Students Feedback on Each Question

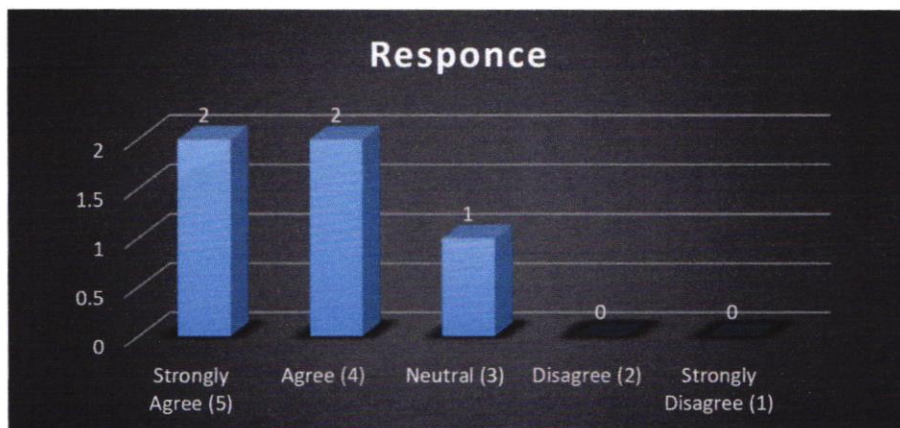
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement



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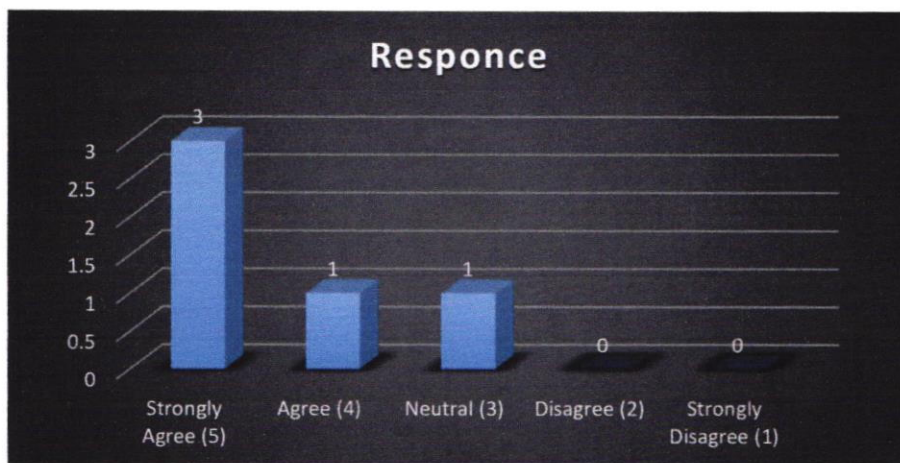
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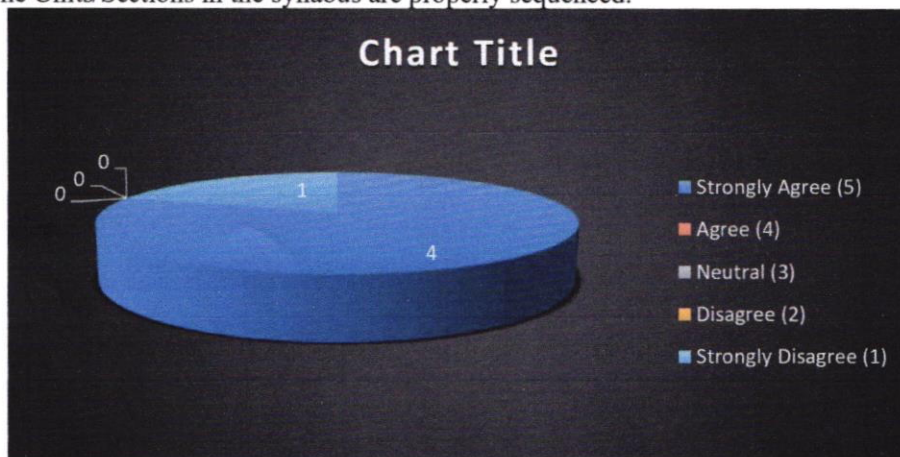
Analysis of Faculty Feedback

Year : 2019-20

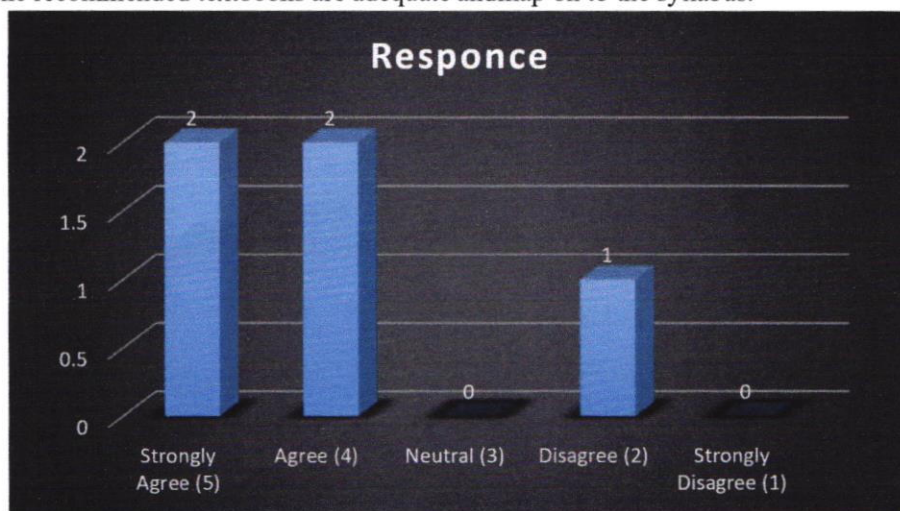
4. The timely coverage of syllabus is possible to the mentioned number of hours.




5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.




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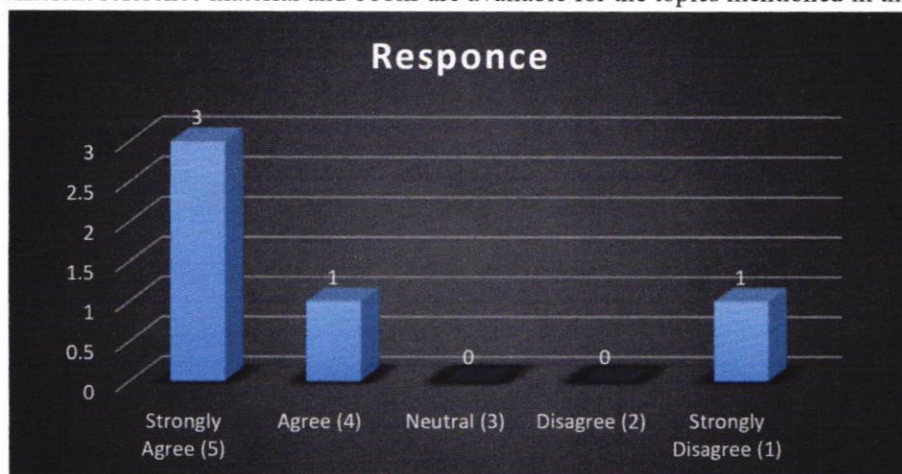
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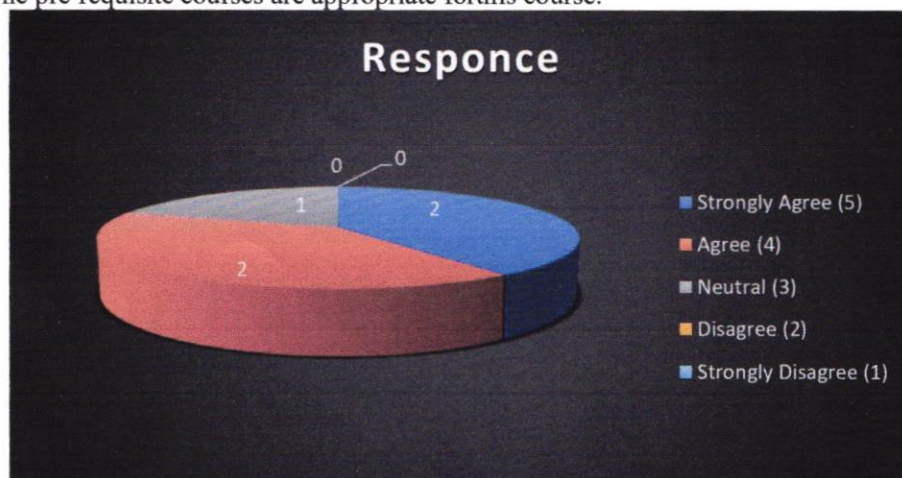
Analysis of Faculty Feedback

Year : 2019-20

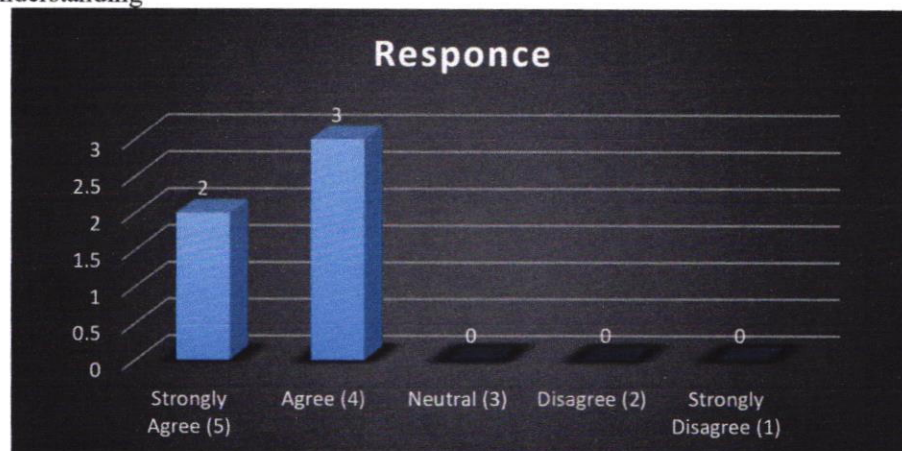
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding



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Principal

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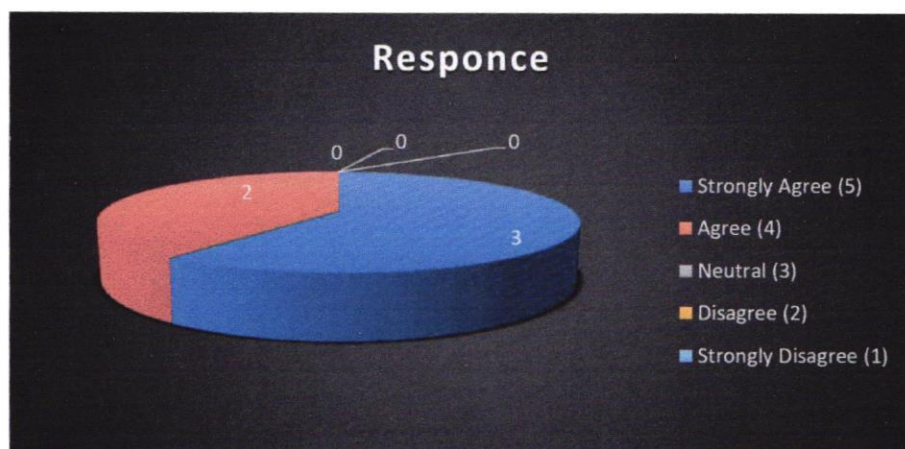
Dr. C. V. Raman University

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Analysis of Faculty Feedback

Year : 2019-20

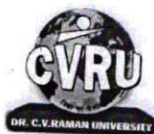
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Pharmacy

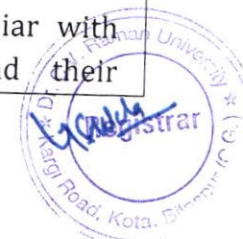
The rationale of the D.Pharma and B. Pharma programmes offered by Dr. C. V. Raman University is to provide relevant knowledge that will help out the students to pursue a career in medical field as well as in the academic field. The degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student,s a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

KEY POINTS	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality. Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods & techniques. Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their


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**Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20**

	expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	<p>Formal instructions were circulated to deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
Suggested that syllabi should be skill based	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
PG syllabus need to be enhanced with Research and Innovation Based Content.	<p>Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.</p>


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Analysis of Student Feedback

Year : 2019-20

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)					
Stakeholder Name	Students					
Total Respondents	85					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. Course content covers all aspects of recent educational and industrial advancement.	52	22	11	0	0	4.5
2. Course content gave you enough knowledge to apply it in real world situations.	24	53	4	4	0	4.1
3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges.	43	32	4	4	2	4.3
4. The allocation of the credits to the course is appropriate in relation to the level of course	47	25	6	6	1	4.3
5. The depth of the course is adequate in the relation to the expected course outcome (Cos).	51	22	5	4	3	4.3
6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	33	33	6	8	5	4.0
7. Course content covers knowledge of human values and professional ethics.	43	23	9	10	0	4.2
8. The recommended textbooks are adequately available and map onto the syllabus.	48	21	10	2	4	4.3
9. The electives offered are relevant to the specialization streams and to the technological advancements.	51	12	11	6	5	4.2
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice.	42	32	7	4	0	4.3

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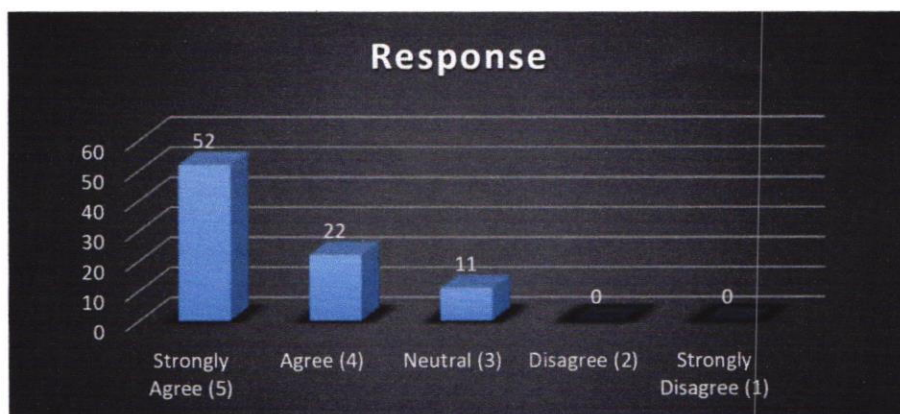
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Analysis of Student Feedback

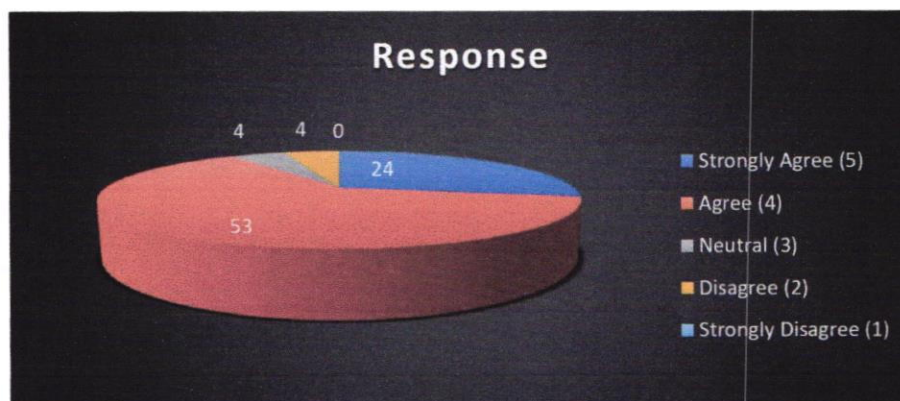
Year : 2019-20

Analysis of Students Feedback on Each Question

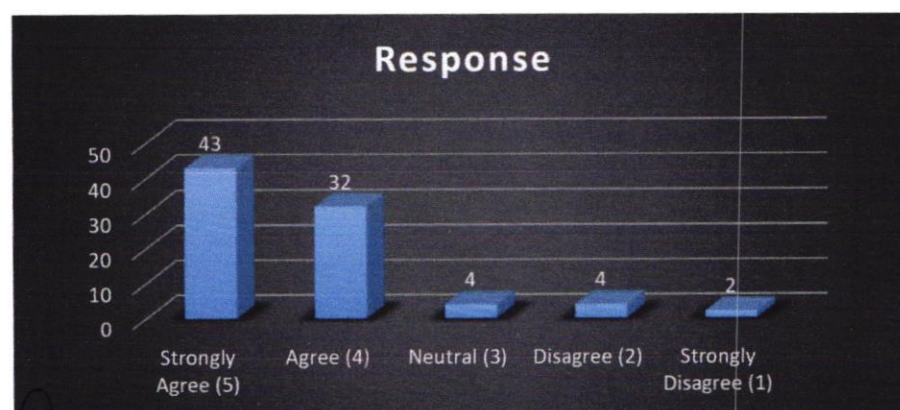
1. Course content covers all aspects of recent educational and industrial advancement.



2. Course content gave you enough knowledge to apply it in real world situations.



3. The Syllabus was helpful in developing your core Skills and competencies to face national and International Challenges



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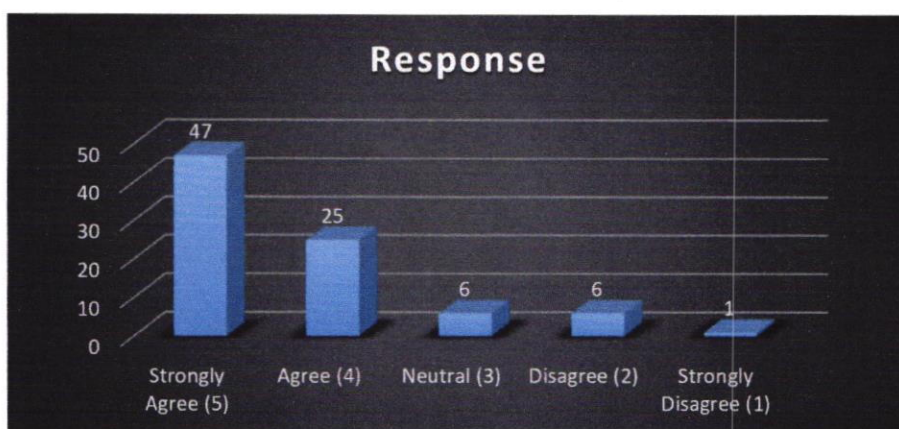
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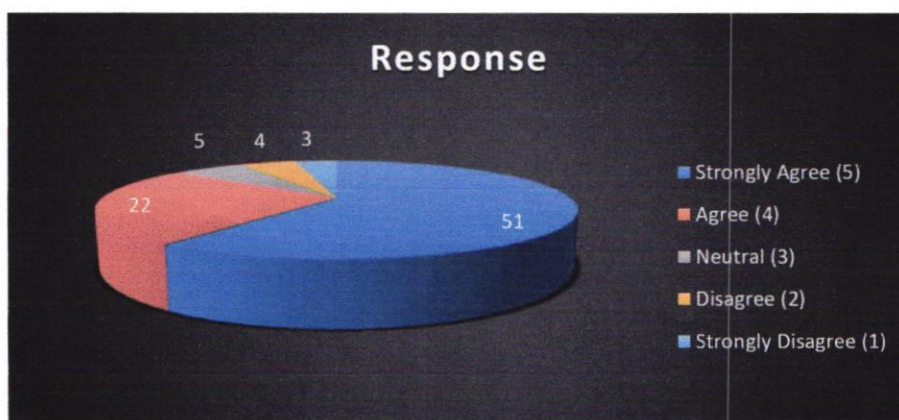
Analysis of Student Feedback

Year : 2019-20

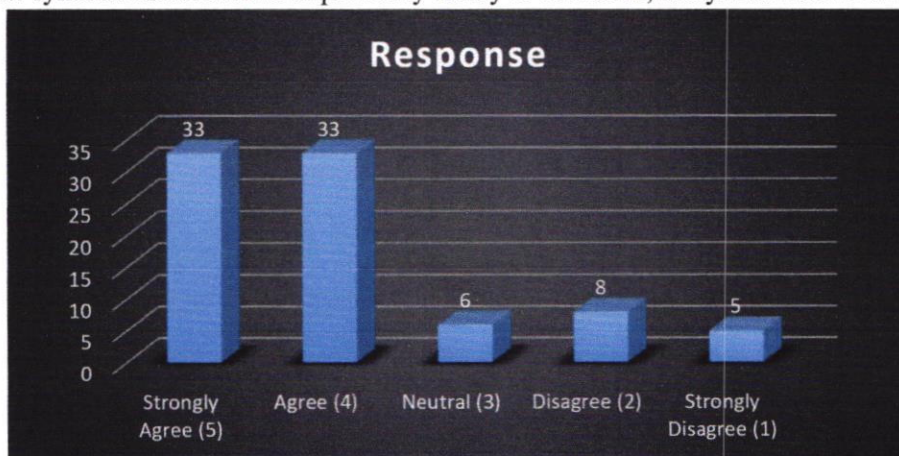
4. The allocation of the credits to the course is appropriate in relation to the level of course

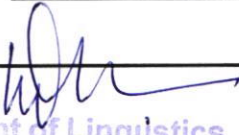


5. The depth of the course is adequate in the relation to the expected course outcome (Cos).



6. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.




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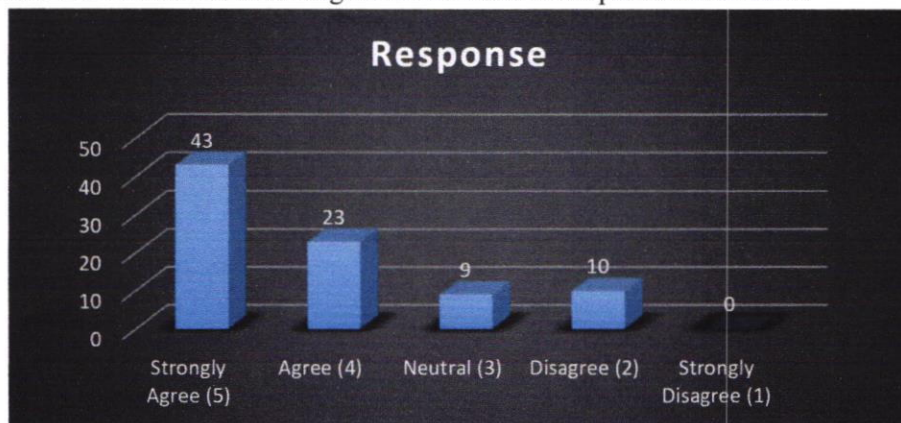
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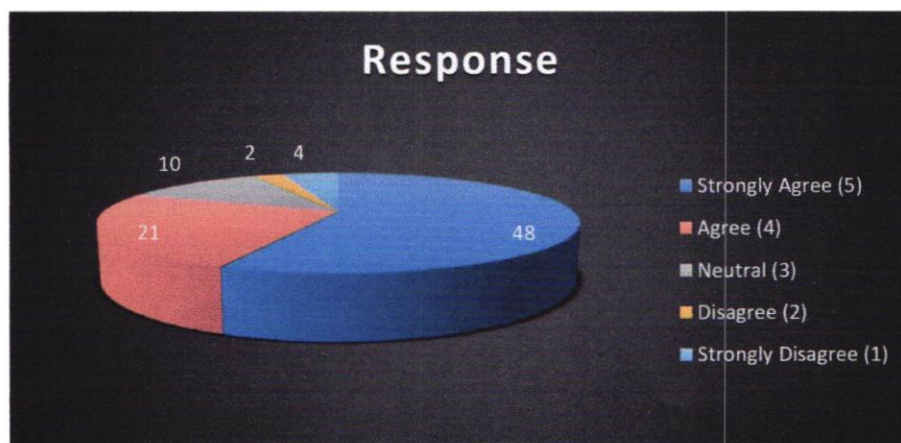
Analysis of Student Feedback

Year : 2019-20

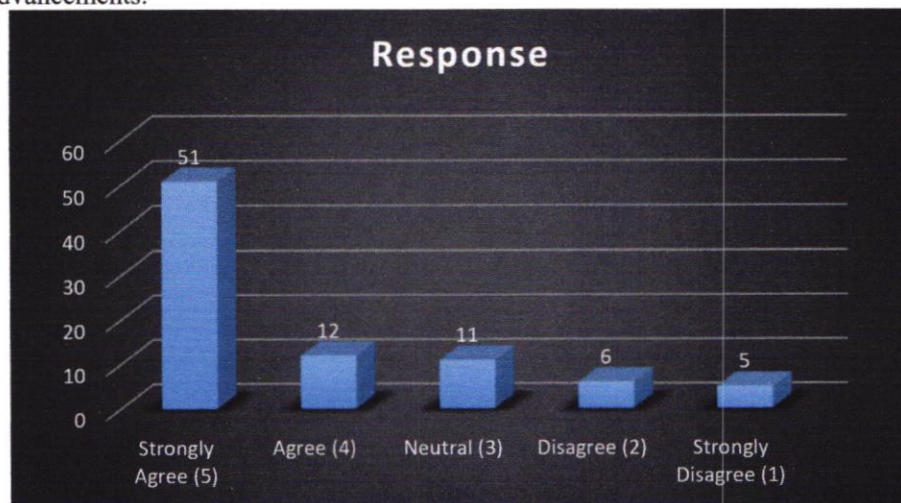
7. Course content covers knowledge of human values and professional ethics.



8. The recommended textbooks are adequately available and map onto the syllabus.



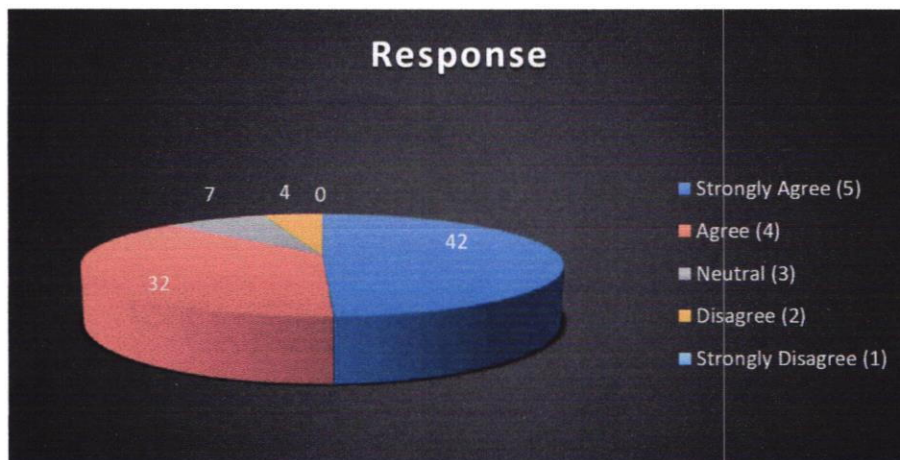
9. The electives offered are relevant to the specialization streams and to the technological advancements.

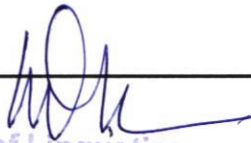





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Analysis of Student Feedback
Year : 2019-20

10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice




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Head Academic
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Analysis of Faculty Feedback

Year : 2019-20

Department Name	Department of Linguistics					
Programme Name	MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)					
Stakeholder Name	Faculty					
Total from/ Response Received	19					
Components of Curriculum	Total count Under Each Rating					Average Ratings Out of 5
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	10	6	3	0	0	4.4
2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.	9	5	4	1	0	4.2
3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement	8	6	3	2	0	4.1
4. The timely coverage of syllabus is possible to the mentioned number of hours.	9	7	2	1	0	4.3
5. The Units/Sections in the syllabus are properly sequenced.	8	8	2	1	0	4.2
6. The recommended textbooks are adequate and map on to the syllabus.	5	11	3	0	0	4.1
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.	6	11	2	0	0	4.2
8. The pre-requisite courses are appropriate for this course.	10	8	0	1	0	4.4
9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding	8	8	2	0	1	4.2
10. The practicals enable to develop experimental, design problem solving and analytical skills of the students	9	7	2	1	0	4.3

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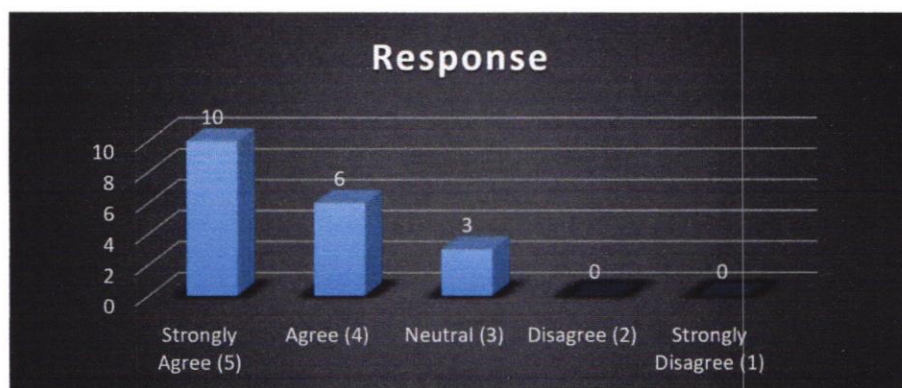
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Analysis of Faculty Feedback

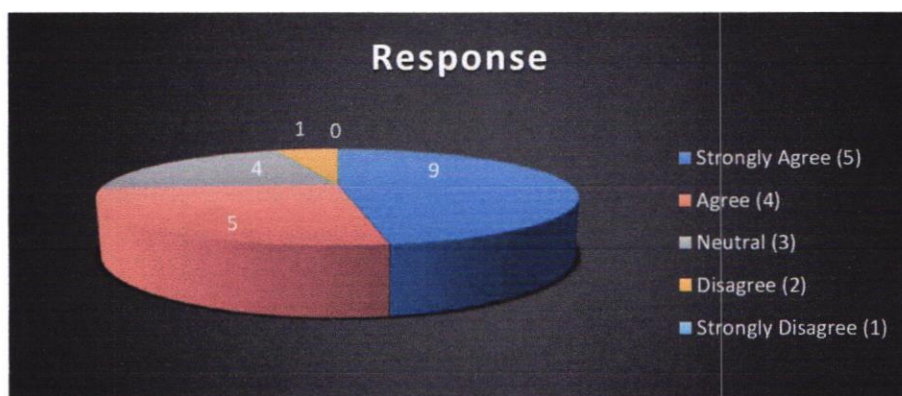
Year : 2019-20

Analysis of Faculty Feedback on Each Question

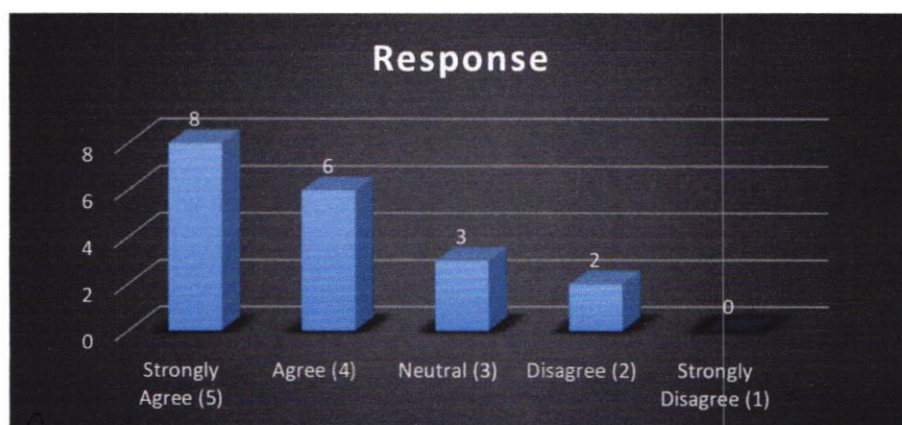
1. The allocation of the credits to the course is appropriate in relation to the level of course work.



2. The course content is adequate to achieve stated Co' s/POS' s/PO 's.



3. Syllabus is sufficient to bridge the gap between industry standards/Current global scenario and academic requirement



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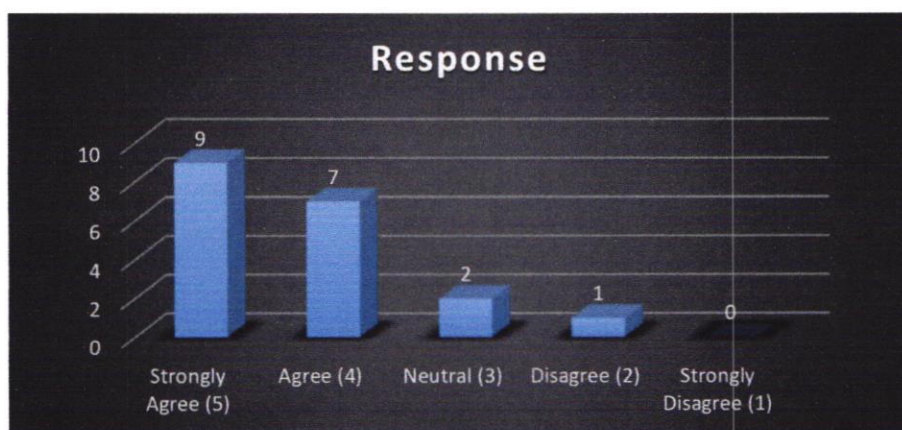
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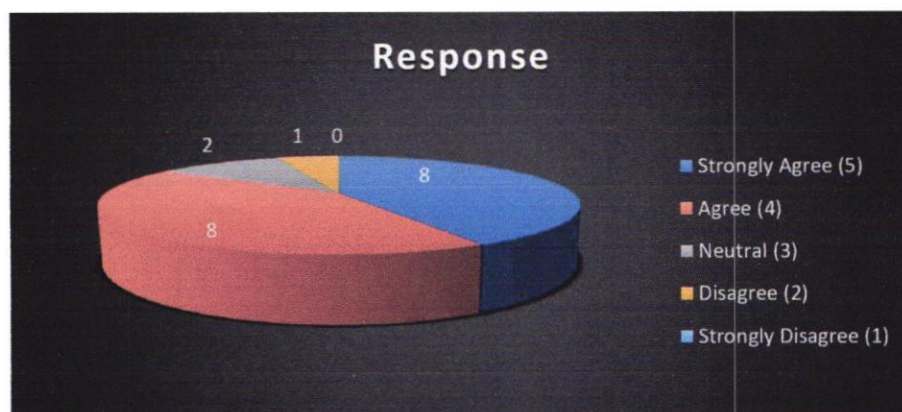


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Analysis of Faculty Feedback
Year : 2019-20

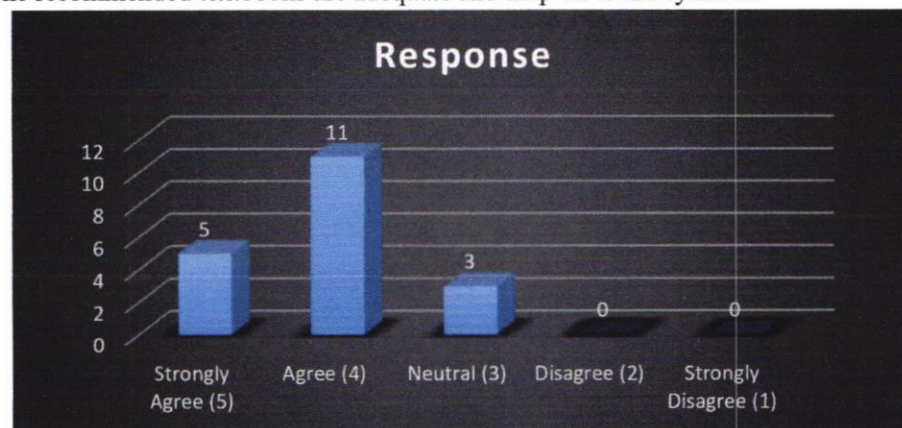
4. The timely coverage of syllabus is possible to the mentioned number of hours.



5. The Units/Sections in the syllabus are properly sequenced.



6. The recommended textbooks are adequate and map on to the syllabus.



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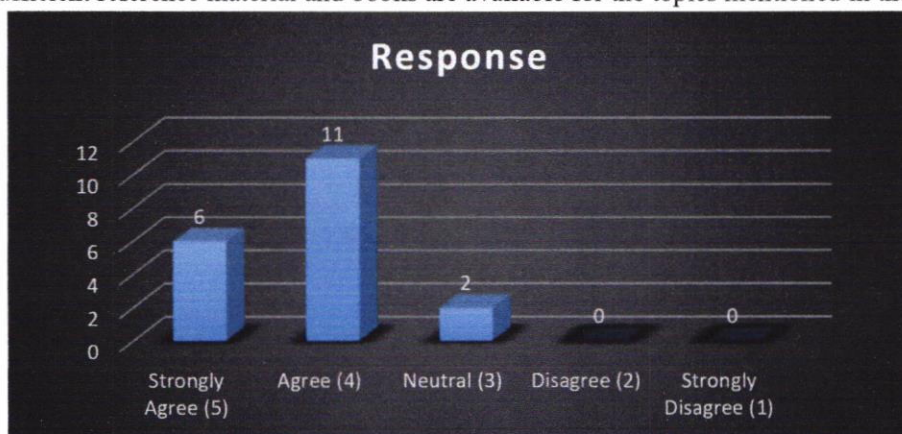
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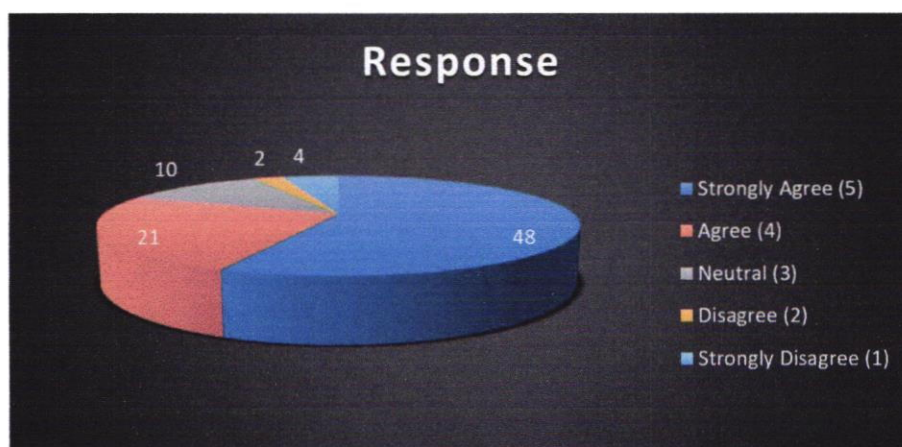
Analysis of Faculty Feedback

Year : 2019-20

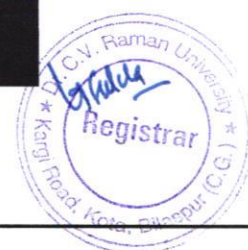
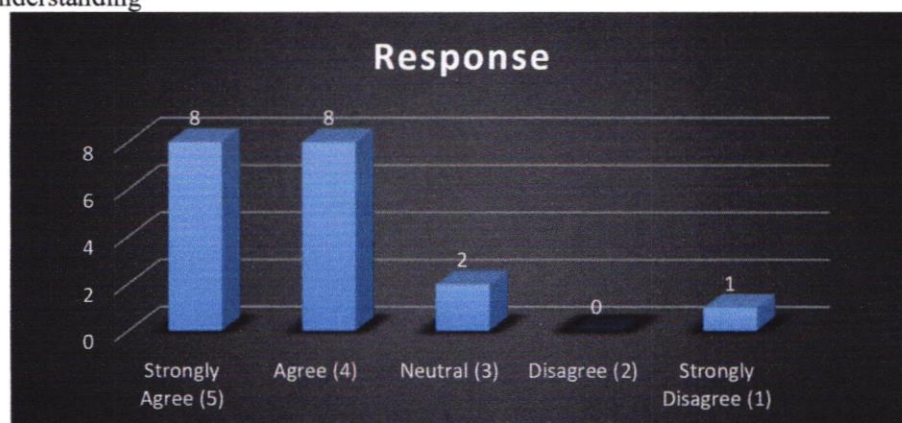
7. Sufficient reference material and books are available for the topics mentioned in the syllabus.



8. The pre-requisite courses are appropriate for this course.



9. The designed experiments stimulate the interest of students in the subjects and deepen their understanding




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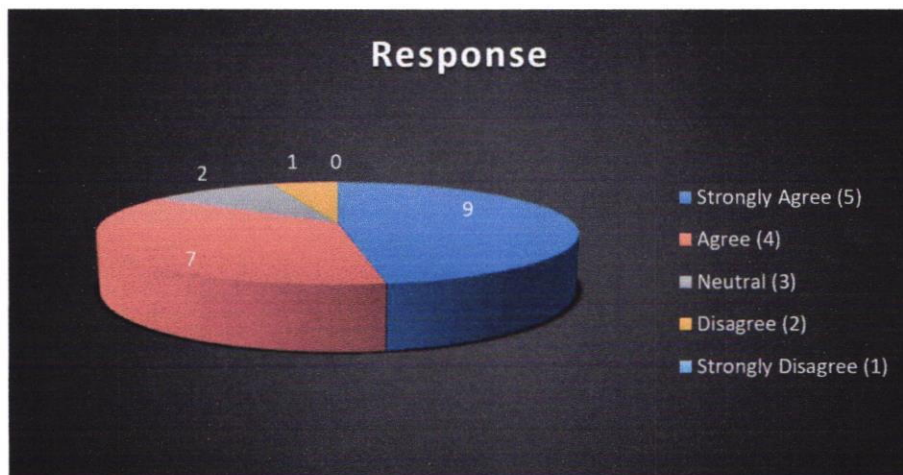
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Analysis of Faculty Feedback

Year : 2019-20

10. The practicals enable to develop experimental, design problem solving and analytical skills of the students



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2019-20

Department of Linguistics

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of Linguistics Oriented Courses	Curriculum should add more content with Language courses. Shuffling/merger of content of different courses to make it explanatory and comprehensive.
Awareness of personality development, soft skill and communication skill courses	More focus on personality development program and soft skills related activities should be there in curriculum.
Conduction of lectures.	Courses/ Guest lectures on employability and entrepreneurship development should be encouraged.
Other issues related to curriculum	More educational trips should be planned by the department. New Methods of Teaching learning should be focused.


Department of Linguistics
Dr.C.V.Raman University
Kargi Road kota, Bilaspur (C.G.)


Dean Academic
Dr. C.V. Raman University
Kargi Road, Kota, Bilaspur (C.G.)

