DR. C. V. RAMAN UNIVERSITY
KARGI ROAD KOTA BILASPUR (C.G.)

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Student					
Total Respondents	139					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	78	36	19	6	0	4.3
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	42	11	2	0	4.5
3. The allocation of the credits to the course is appropriate in relation to the level of course	69	19	35	11	5	4.0
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	97	13	25	4	0	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	112	15	10	2	0	4.7
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	88	36	14	1	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	59	12	65	3	0	3.9
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	75	36	22	6	0	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	101	12	21	1	4	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	52	71	15	1	0	4.3

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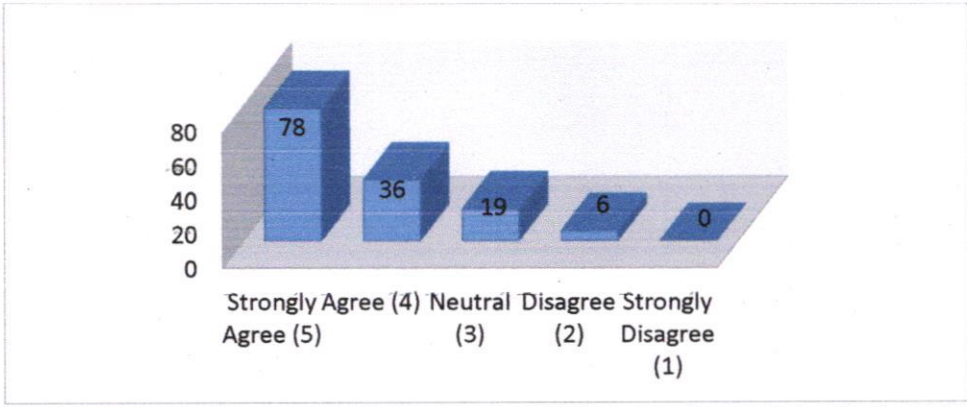
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Analysis of Student Feedback

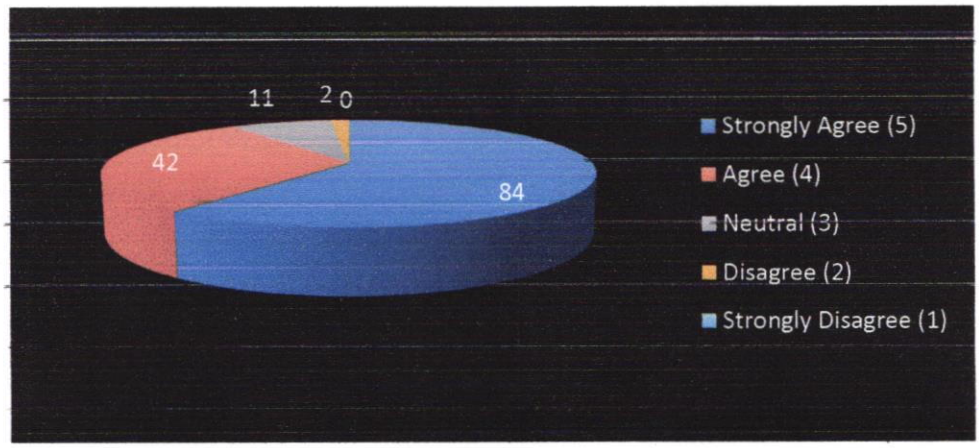
Year : 2020-21

Analysis of Students Feedback on Each Question

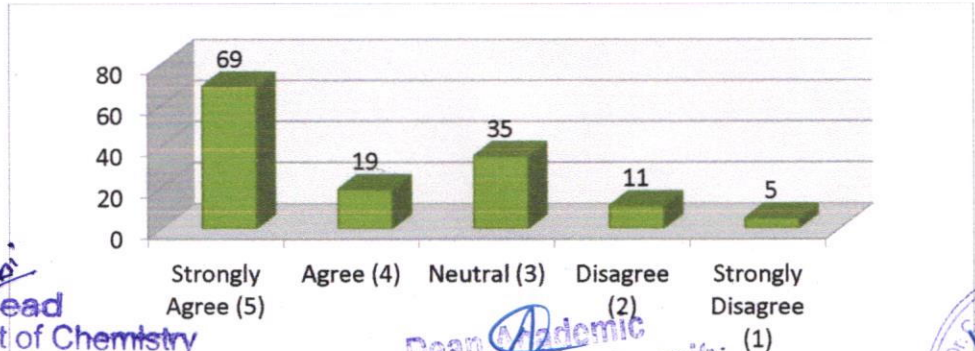
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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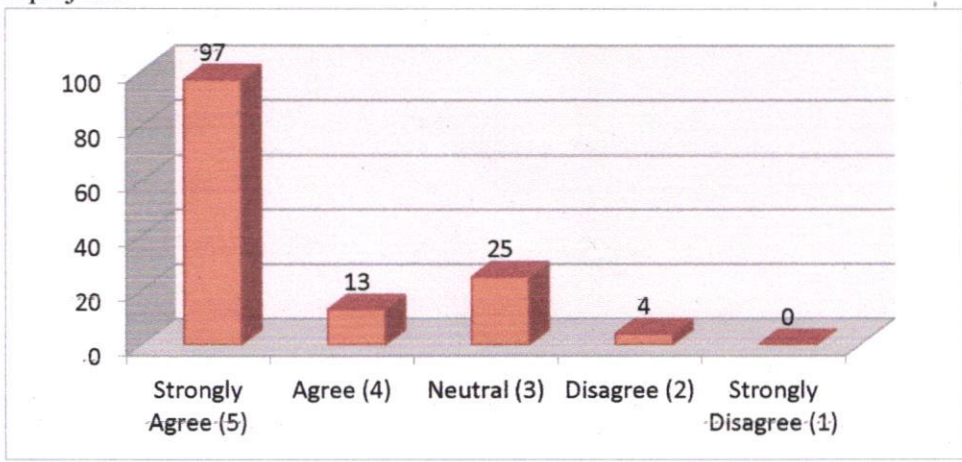
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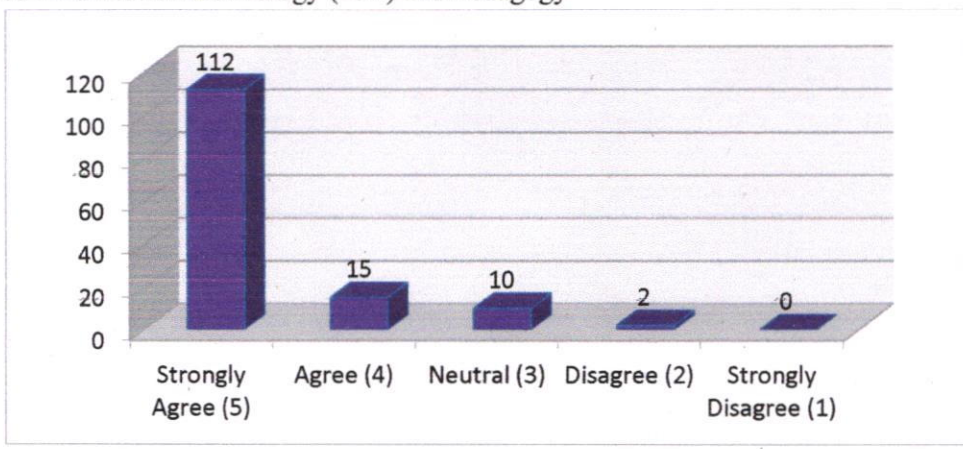
Analysis of Student Feedback

Year : 2020-21

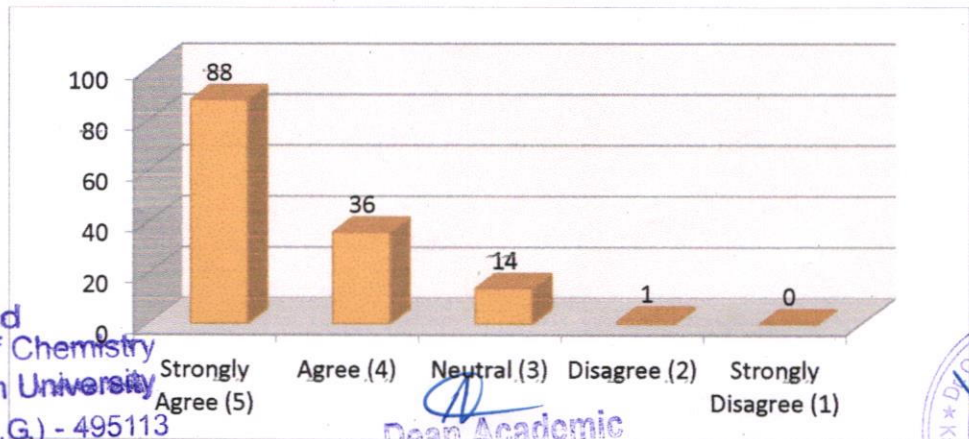
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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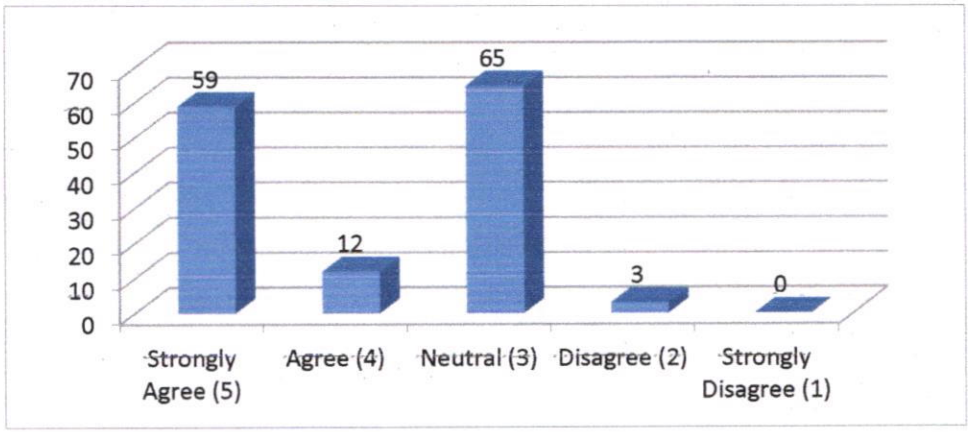
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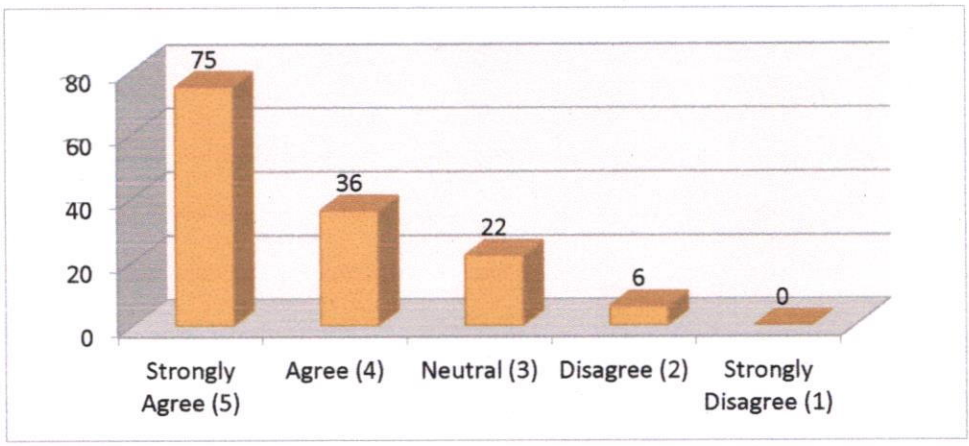
Analysis of Student Feedback

Year : 2020-21

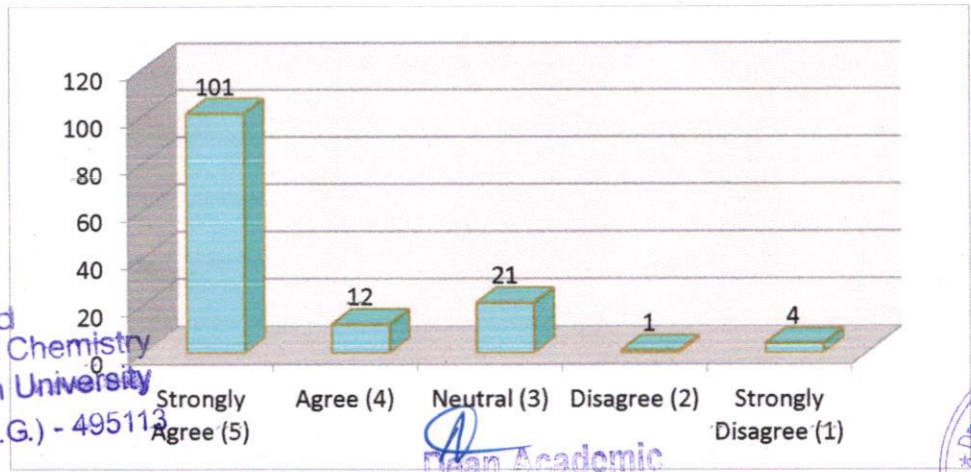
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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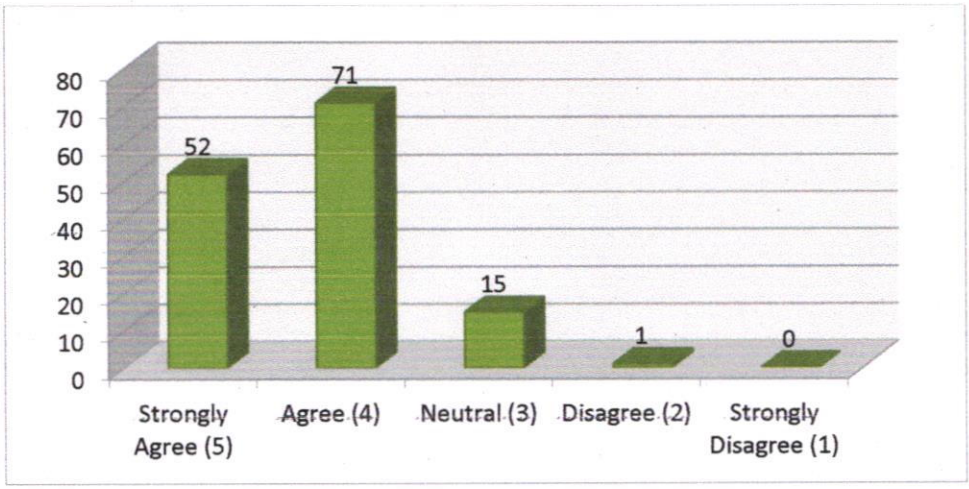
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Faculty					
Total Respondents	11					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	8	1	1	1	0	4.5
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	7	2	1	1	0	4.4
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	4	1	1	0	4.2
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	7	2	2	0		4.5
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	8	2	1	0	0	4.6
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	9	1	1	0	0	4.7
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	4	1	0	0	4.5
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	10	0	1	0	0	4.8

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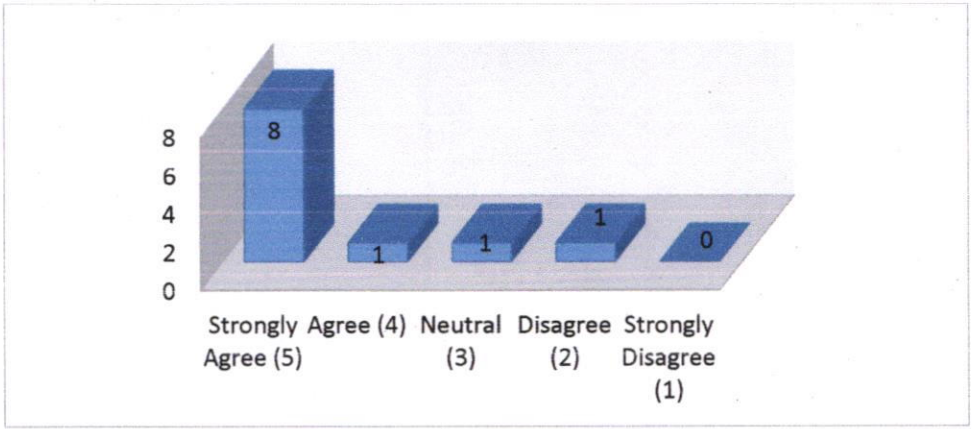
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Analysis of Faculty Feedback

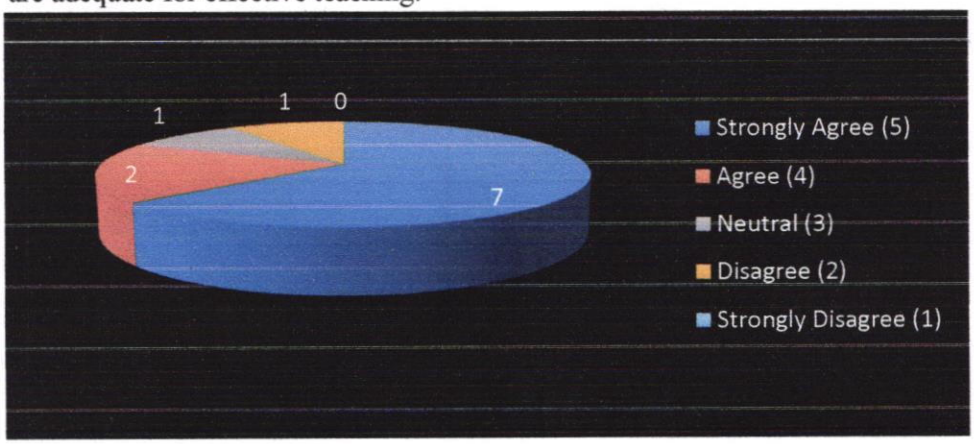
Year : 2020-21

Analysis of Faculty Feedback on Each Question

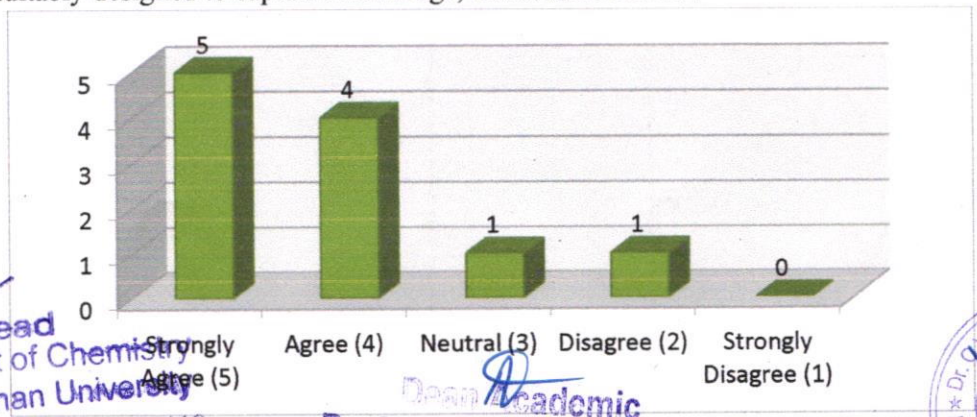
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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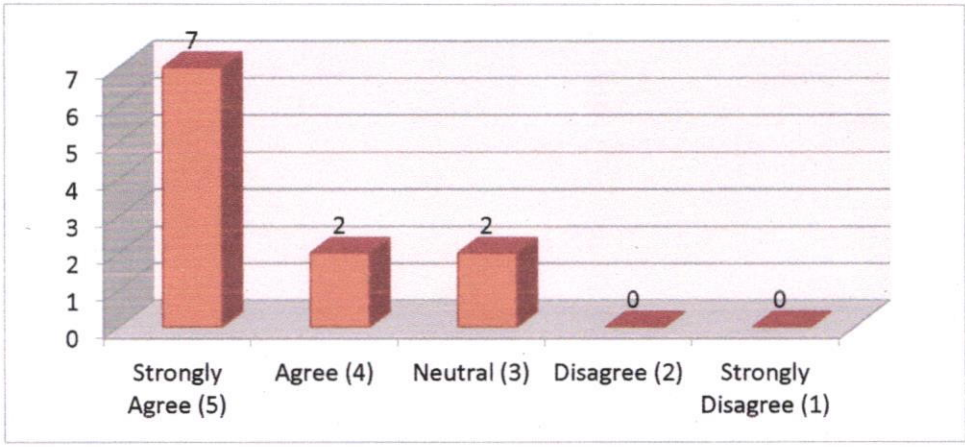
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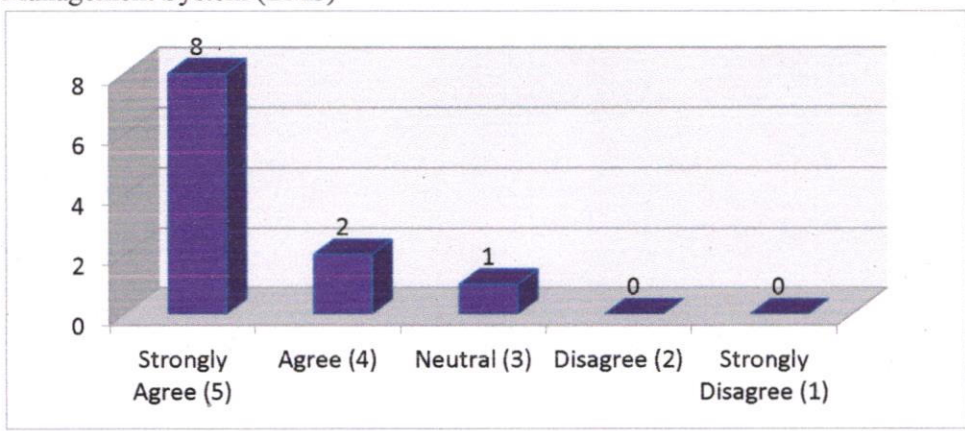
Analysis of Faculty Feedback

Year : 2020-21

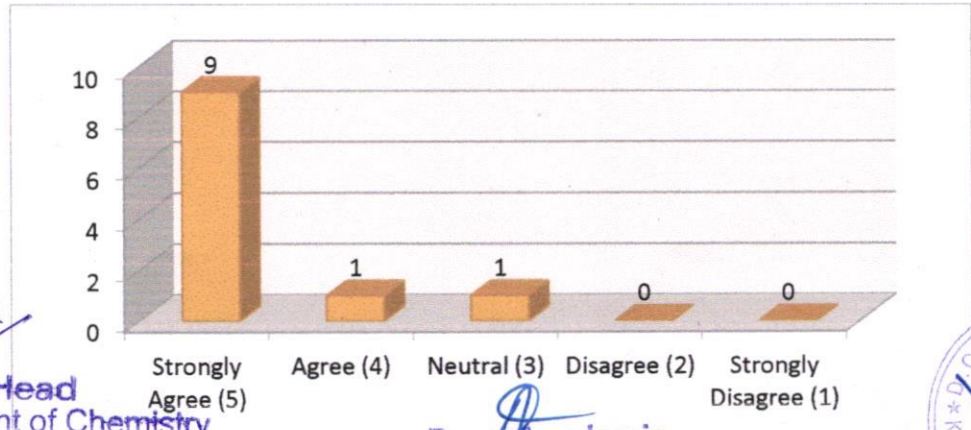
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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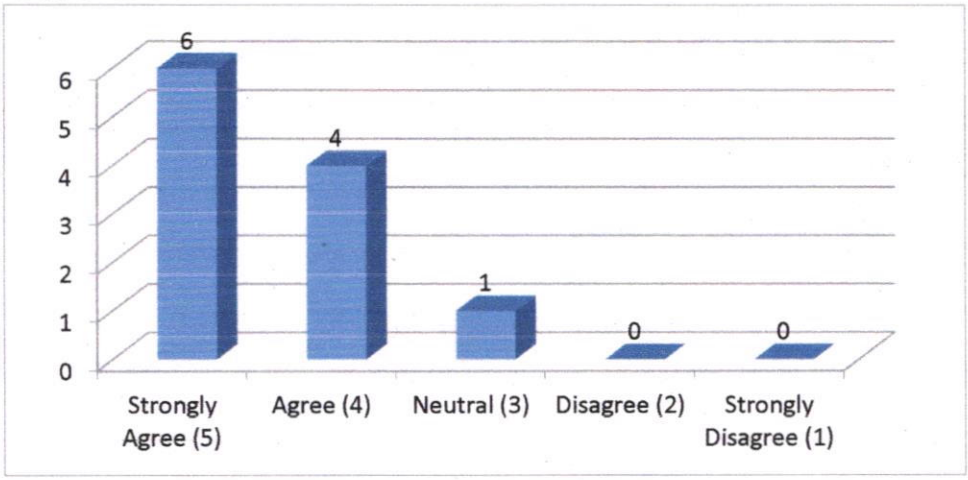
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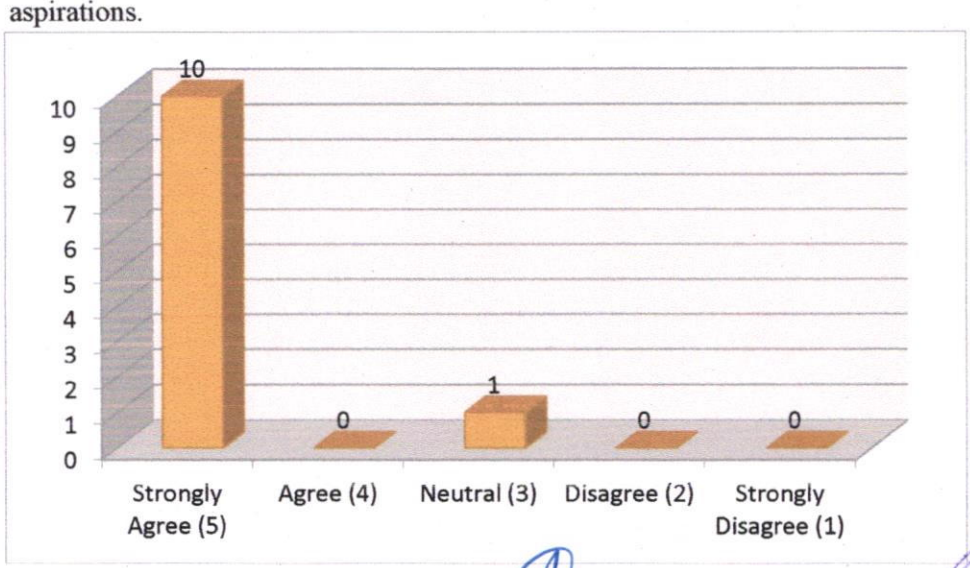
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Alumni					
Total Respondents	29					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	14	9	5	1	0	4.2
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	17	5	6	1	0	4.3
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	11	14	3	1	0	4.2
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	17	11	1	0	0	4.6
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	18	5	6	0	0	4.4
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	19	5	4	1	0	4.4
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	16	4	8	1	0	4.2
8. The curriculum provides a lot of experiential learning and minimum of two internships.	10	12	6	1	0	4.1
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	15	5	6	3	0	4.1
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	19	2	8	0	0	4.4

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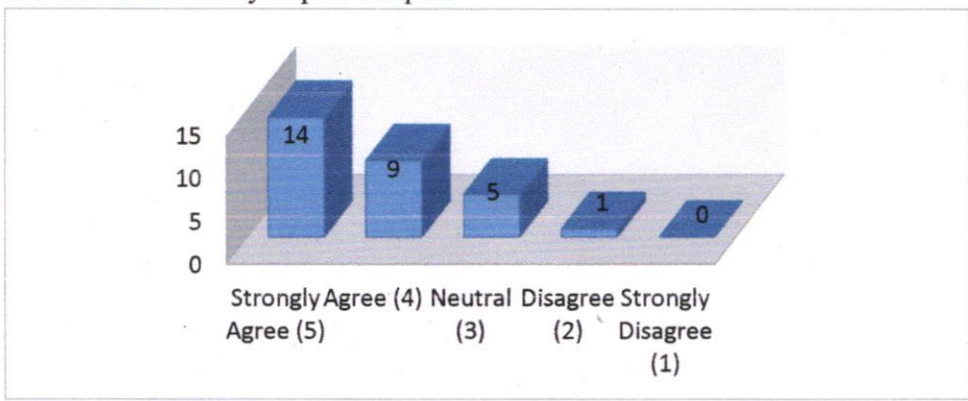
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Analysis of Alumni Feedback

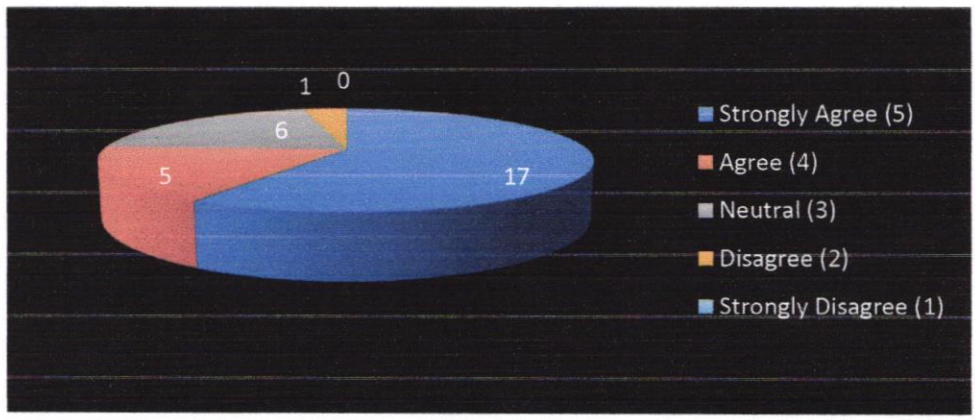
Year : 2020-21

Analysis of Alumni Feedback on Each Question

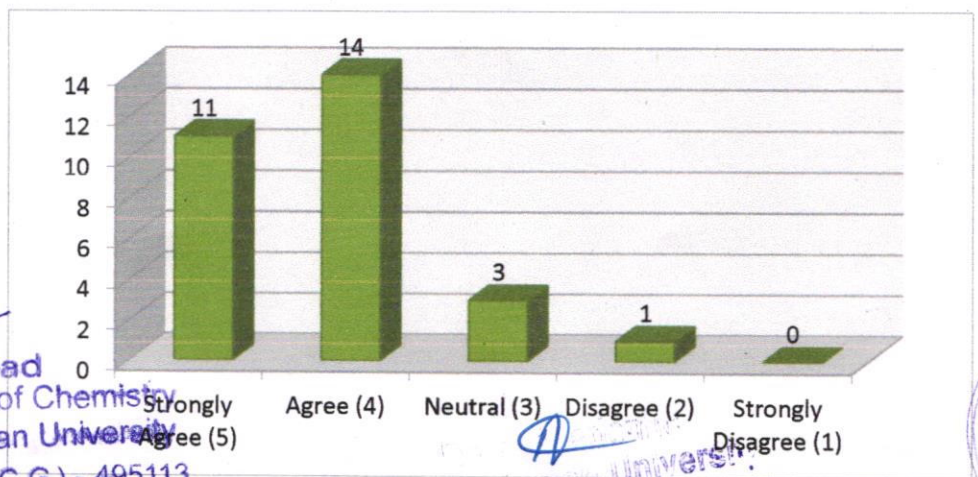
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



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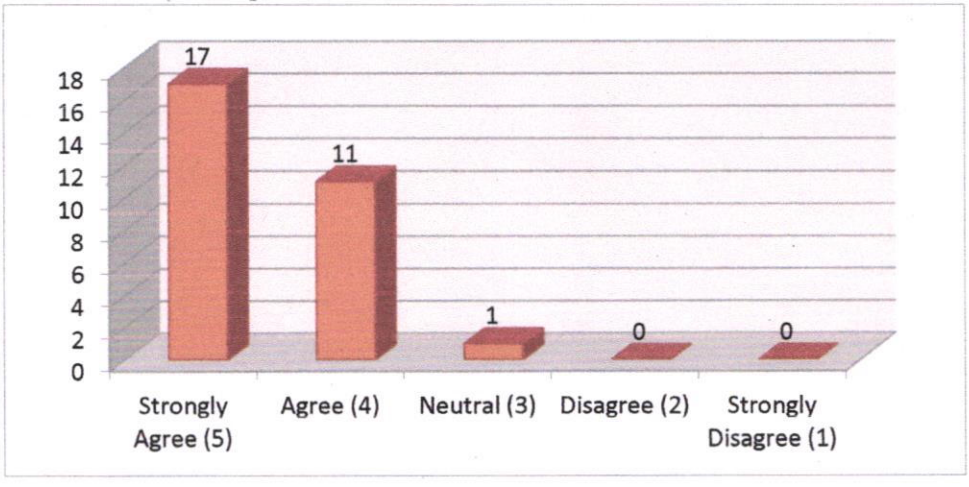
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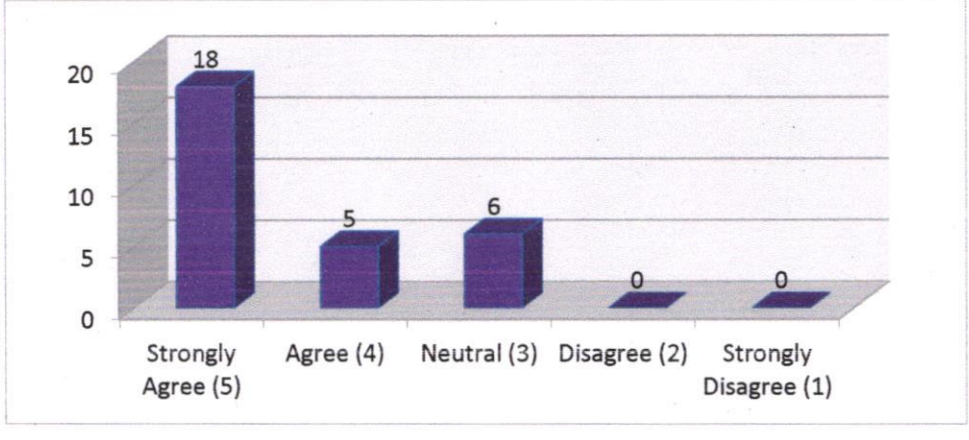
Analysis of Alumni Feedback

Year : 2020-21

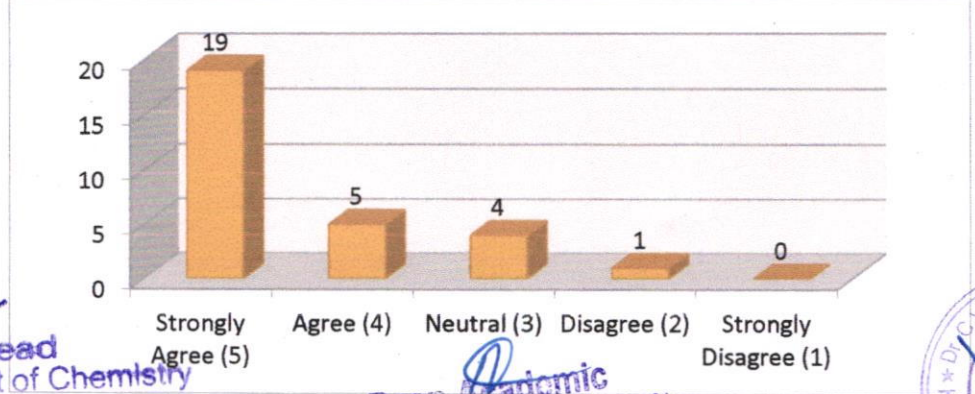
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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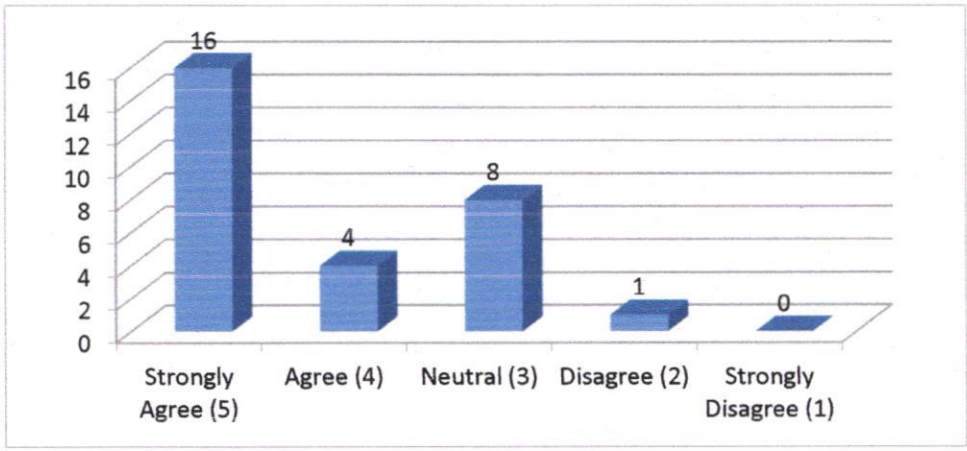
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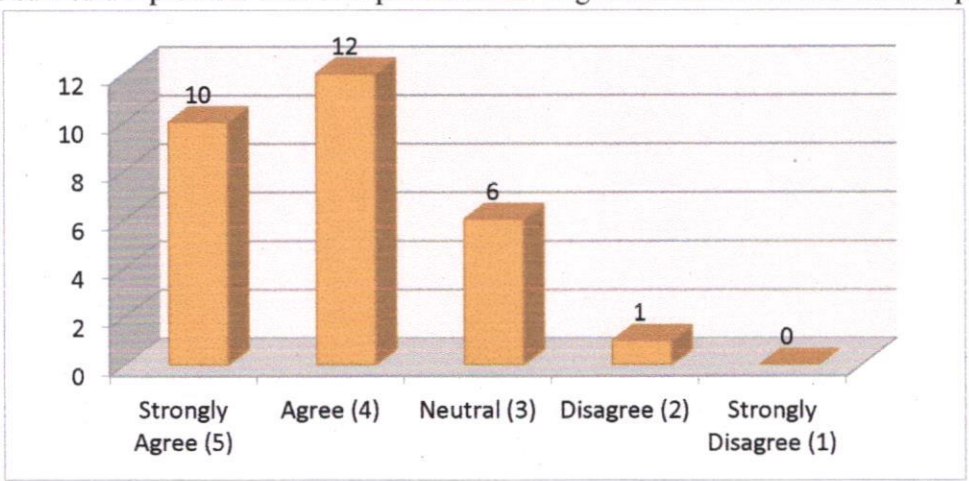
Analysis of Alumni Feedback

Year : 2020-21

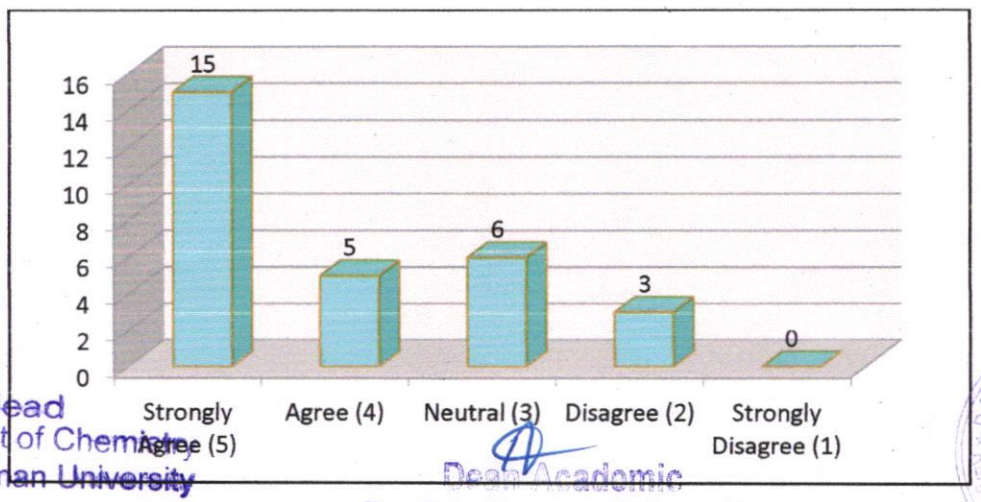
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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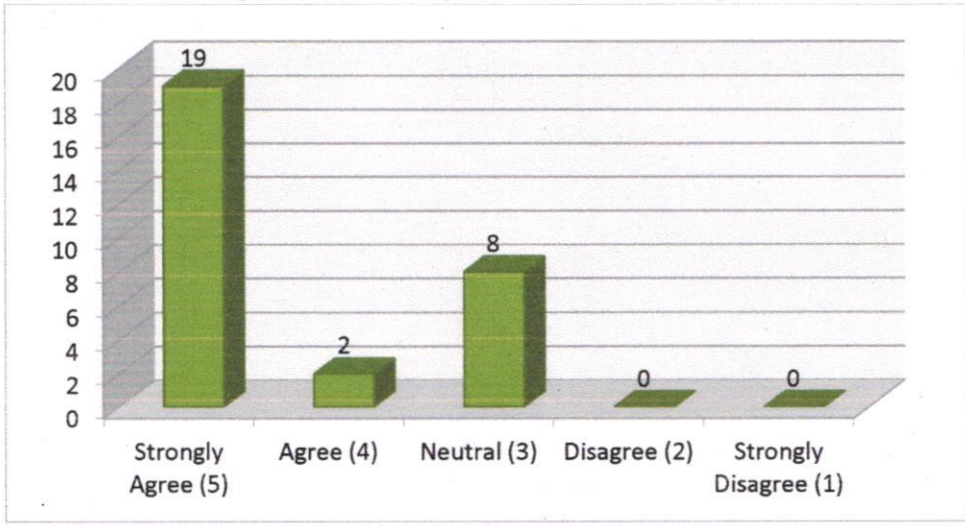
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Chemistry/ Science					
Programme Name	M.Sc. (Chemistry)					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	6					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	2	0	0	4.2
2. How would you rate our students in their skill competencies as applied to your industry?	4	1	1	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	3	1	2	0	0	4.2
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	4	0	1	1	0	4.2
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	3	1	0	0	4.2
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	0	2	1	0	3.8
7. Did you find a spark in our students for innovation?	4	0	1	1	0	4.2
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	1	1	0	4.0
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	2	2	1	1	0	3.8
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	2	1	2	1	0	3.7

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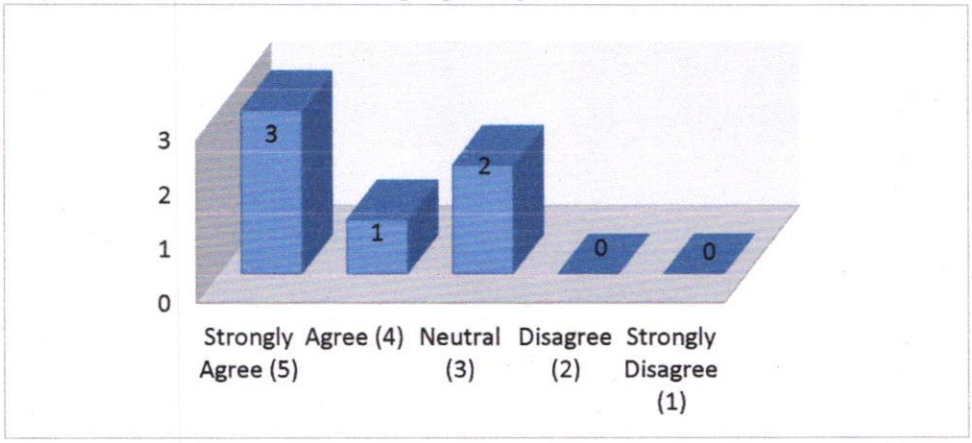
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Analysis of Employer/Recruiter/Industry Feedback

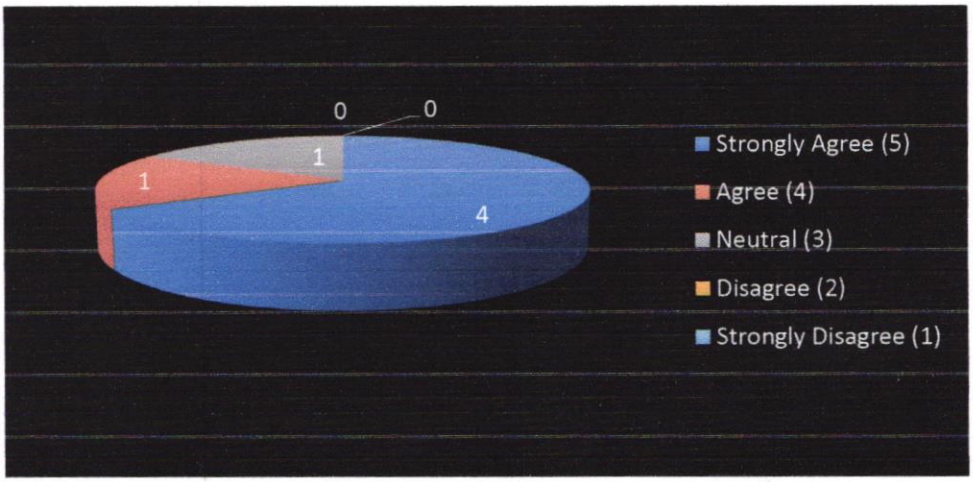
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

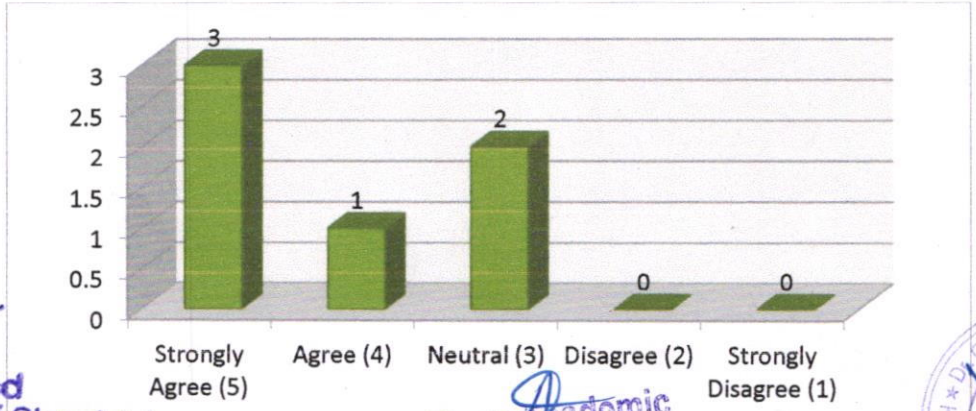
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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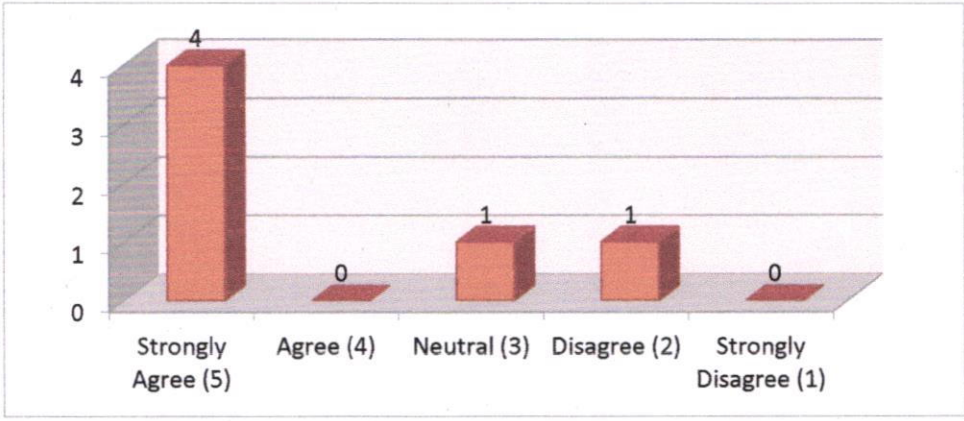
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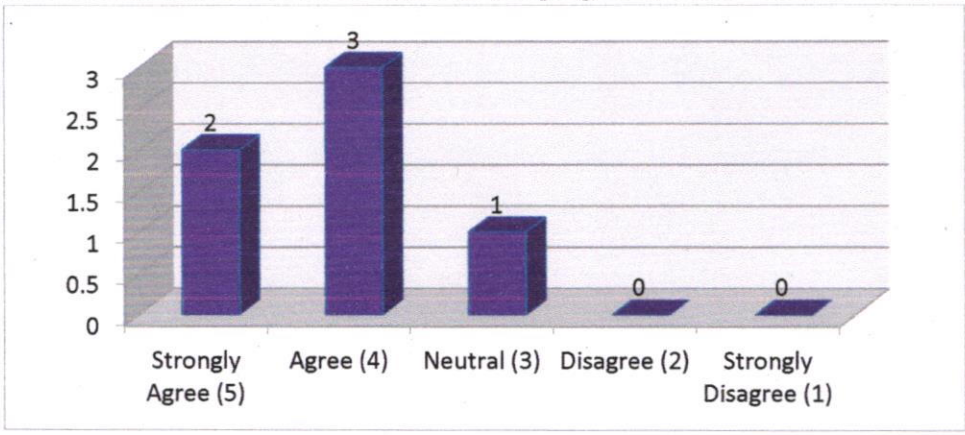
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Year : 2020-21

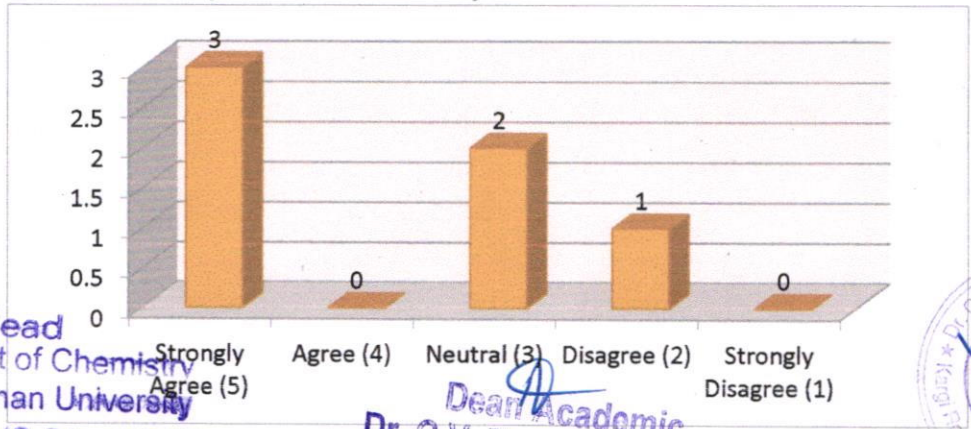
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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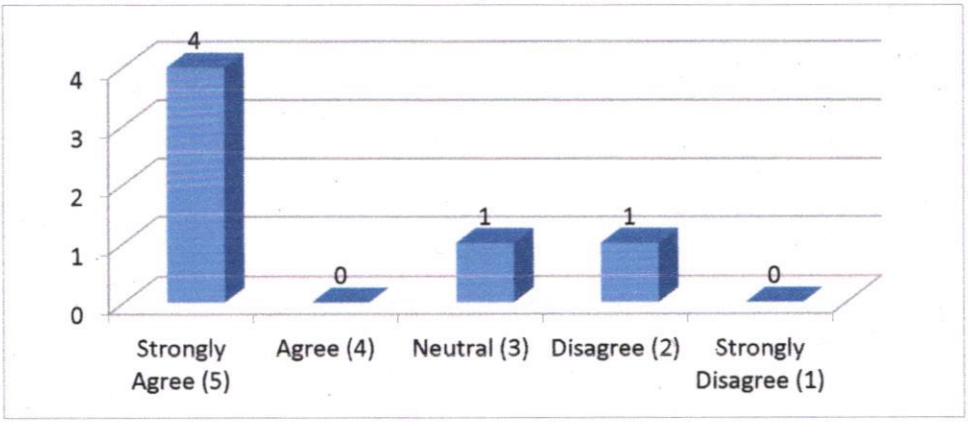
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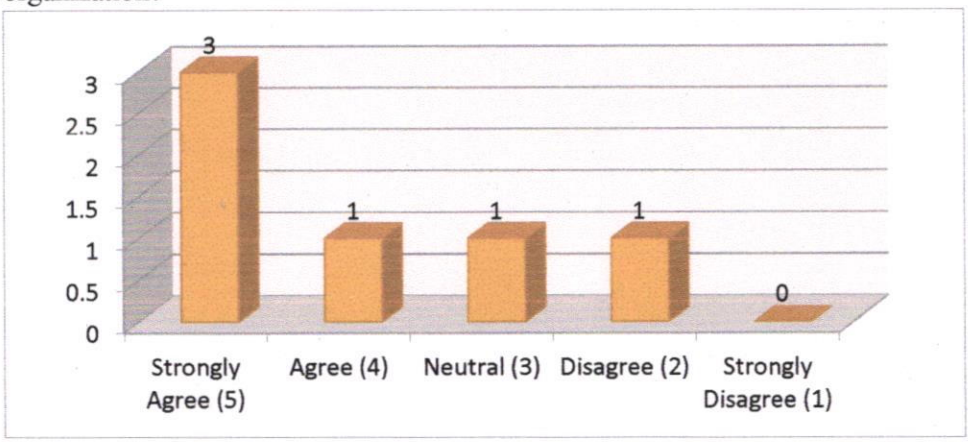
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

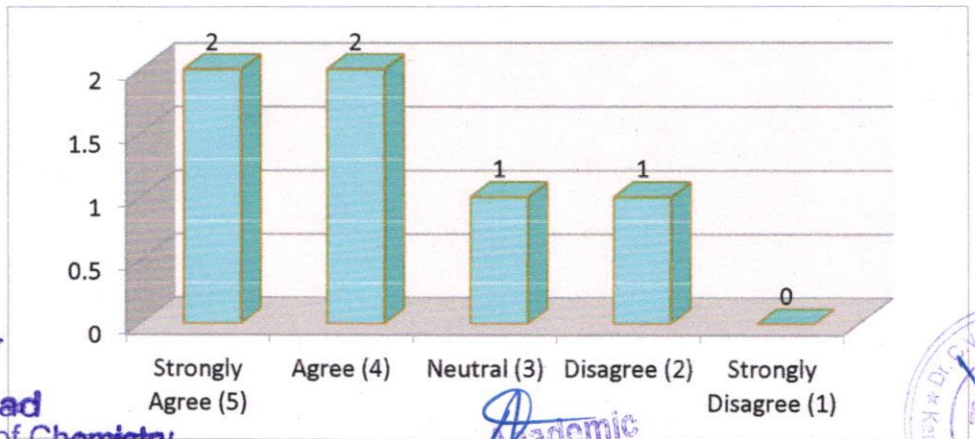
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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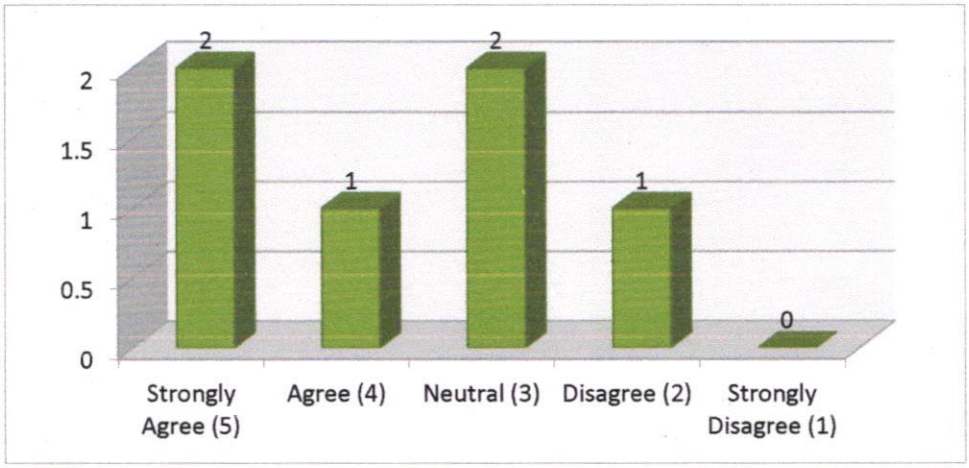
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF CHEMISTRY

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that our Curriculum should be job oriented	In order to provide a number of jobs to the pass out students the number of industry academia collaboration and industry visits will be increased.
02.	According to the feedback received by the faculties some units are required to be reviewed for the need of industrial collaboration.	Decided to modify in some subjects and add new value added courses according to the students needs and demand.
03.	Teachers recommended adding additional practical lessons and field trips to our curriculum to expose pupils to real-world situations.	The department will suggest increasing the number of field trips and adding additional practical material to the linked programmes' curricula.
04.	Alumni's suggested that syllabus should cover contemporary issues with national and international relevance	Proposal for adding such contents in syllabus is made.
05.	Business owners/Employers claimed that students needed more training in practical knowledge and communication skills.	Frequency of field visits must be enhanced and mock interview should be held on regular basis.

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Student					
Total Respondents	93					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	62	12	16	3	0	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	49	22	21	1	0	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	33	55	3	2	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	65	14	9	4	1	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	33	37	19	4	0	4.1
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	72	14	4	3	0	4.7
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	49	21	18	5	0	4.2
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	53	26	13	1	0	4.4
9. The teachers are competent to teach their subjects with mastery and domain authority.	65	21	5	1	1	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	39	45	6	3	0	4.3

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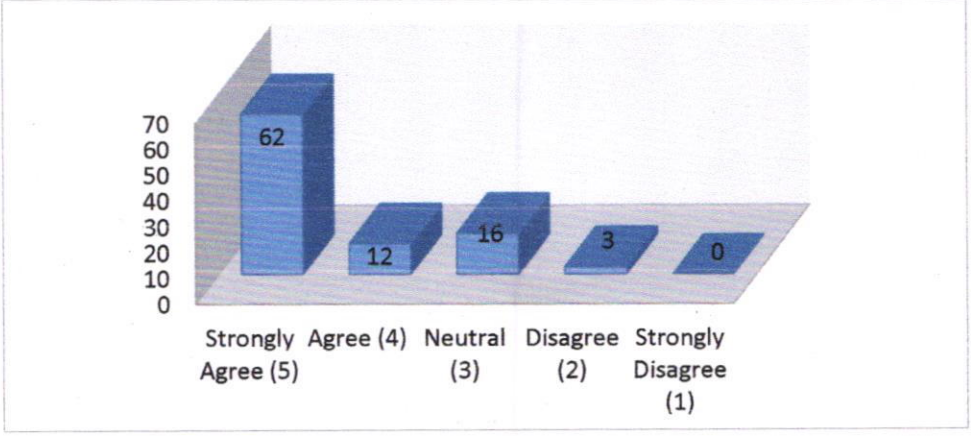
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Analysis of Student Feedback

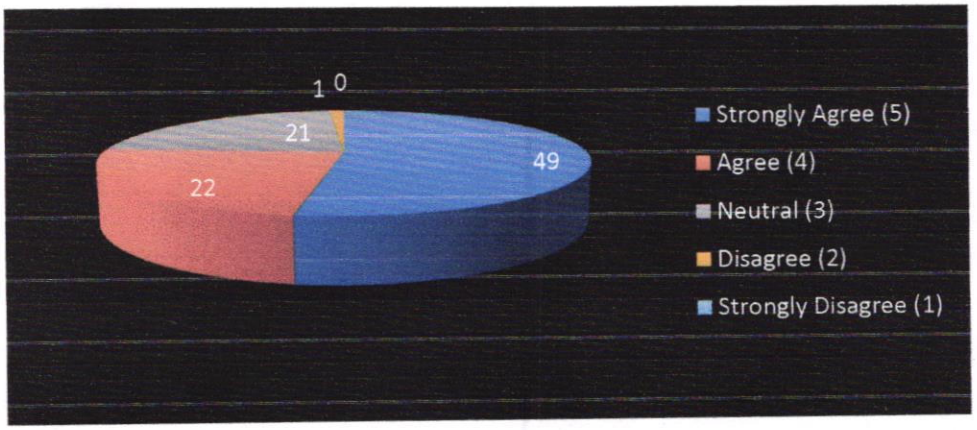
Year : 2020-21

Analysis of Students Feedback on Each Question

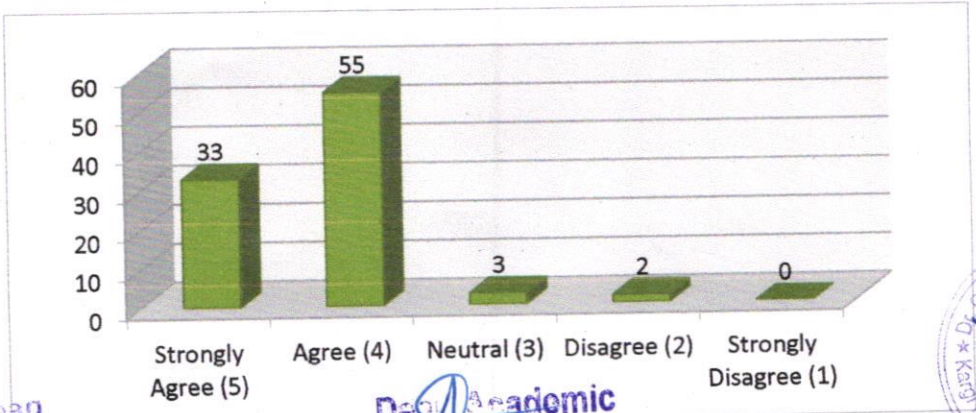
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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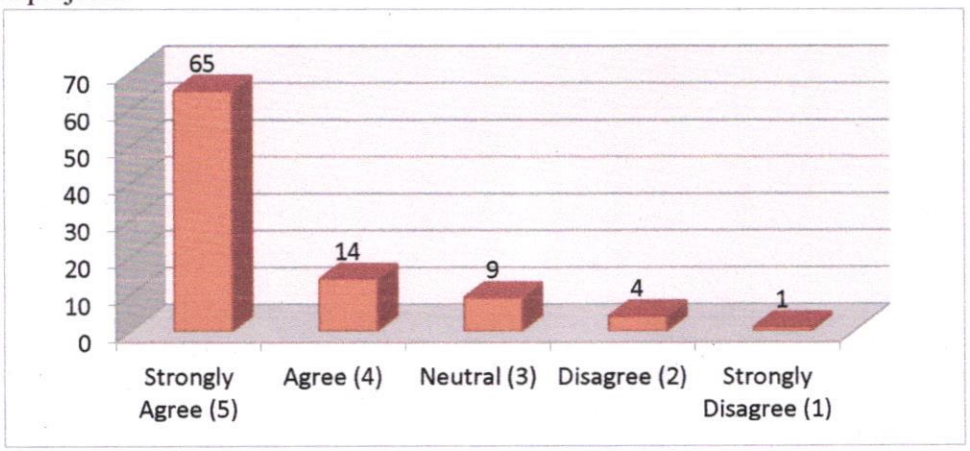
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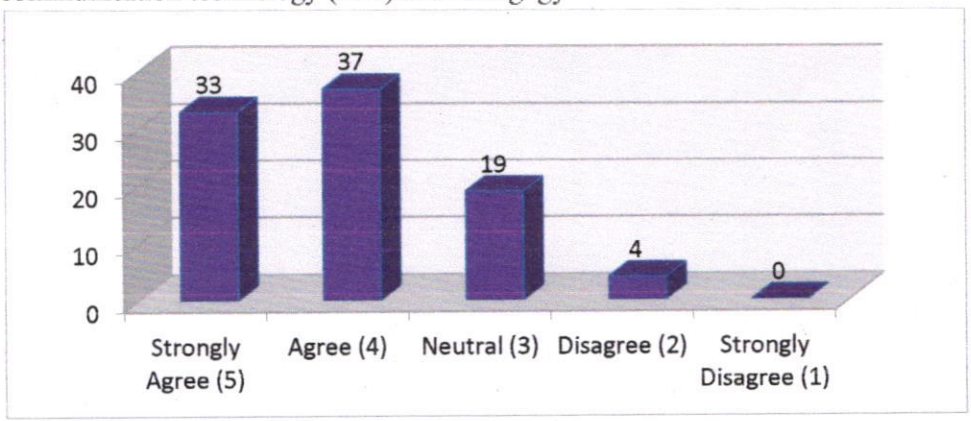
Analysis of Student Feedback

Year : 2020-21

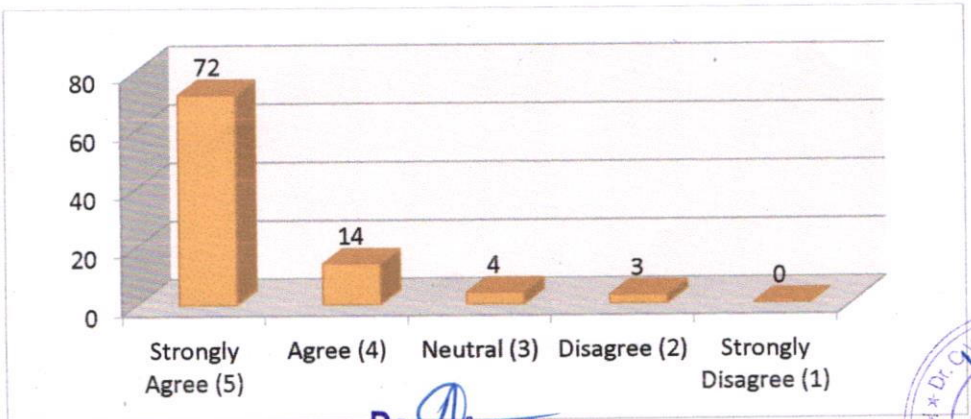
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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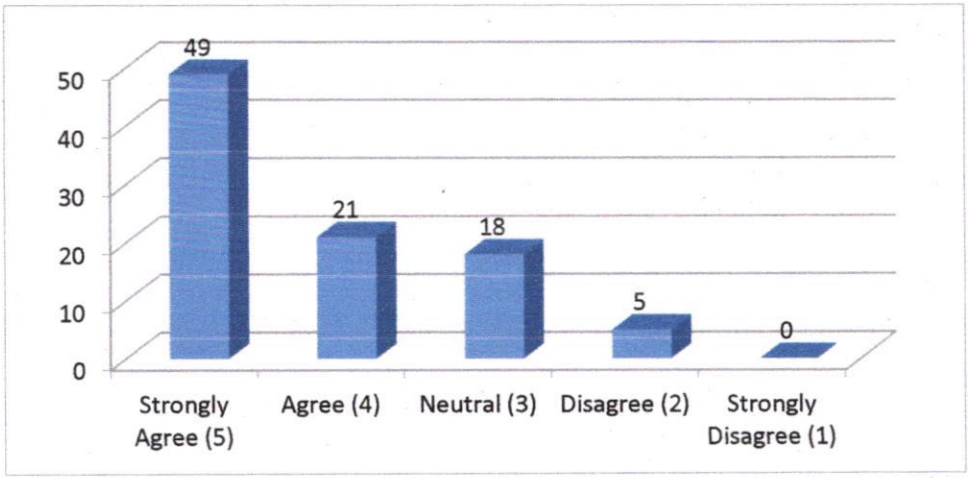
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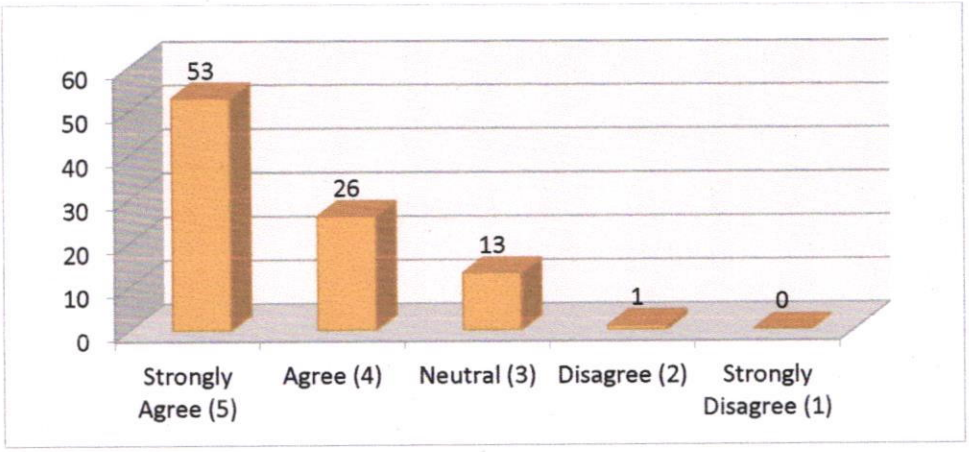
Analysis of Student Feedback

Year : 2020-21

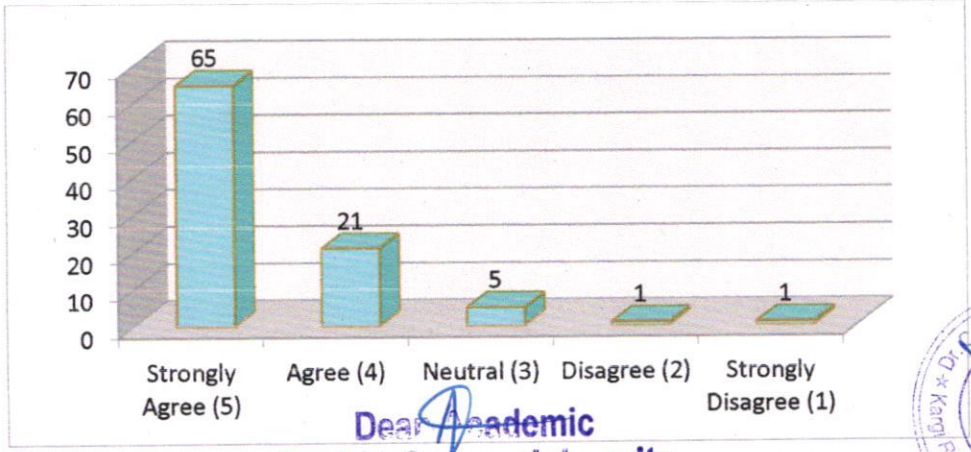
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



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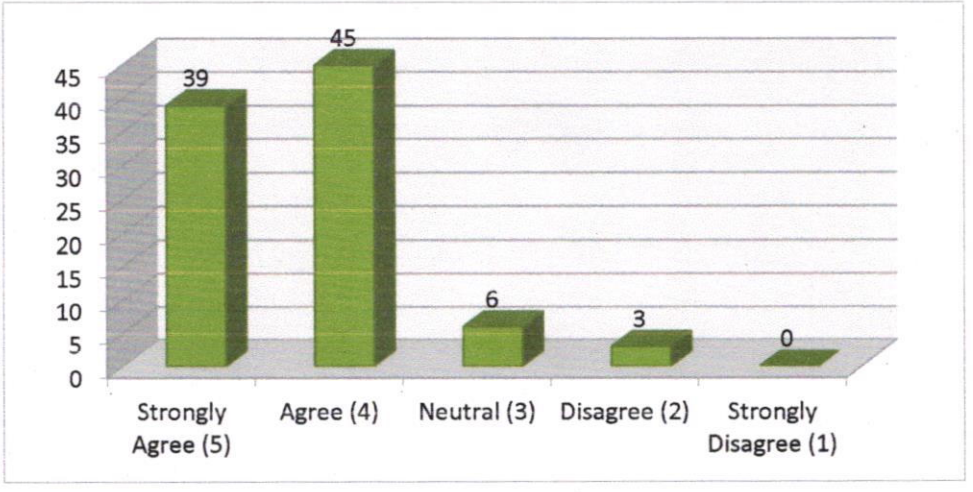
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Faculty					
Total Respondents	09					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	6	2	1	0	0	4.6
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	3	3	2	1	0	3.9
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	4	3	2	0	0	4.2
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	4	2	2	1	0	4.0
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	4	2	3	0	0	4.1
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	2	5	2	0	0	4.0
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	4	2	3	0	0	4.1
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	6	1	2	0	0	4.4

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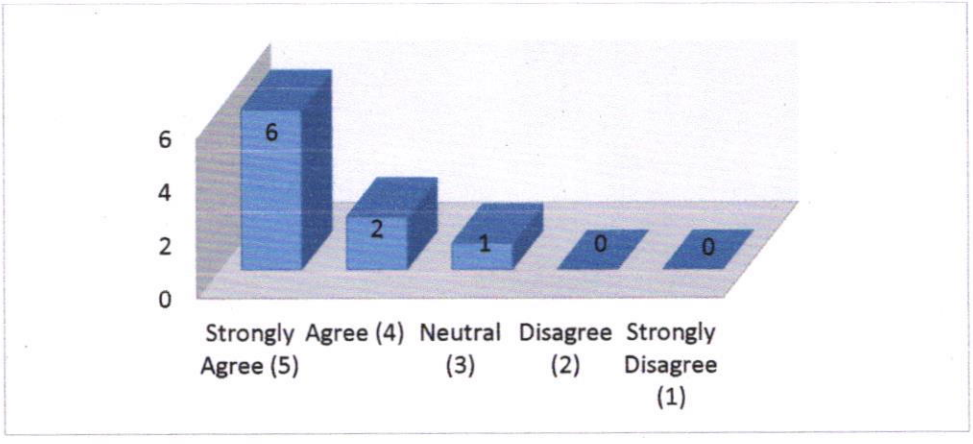
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Analysis of Faculty Feedback

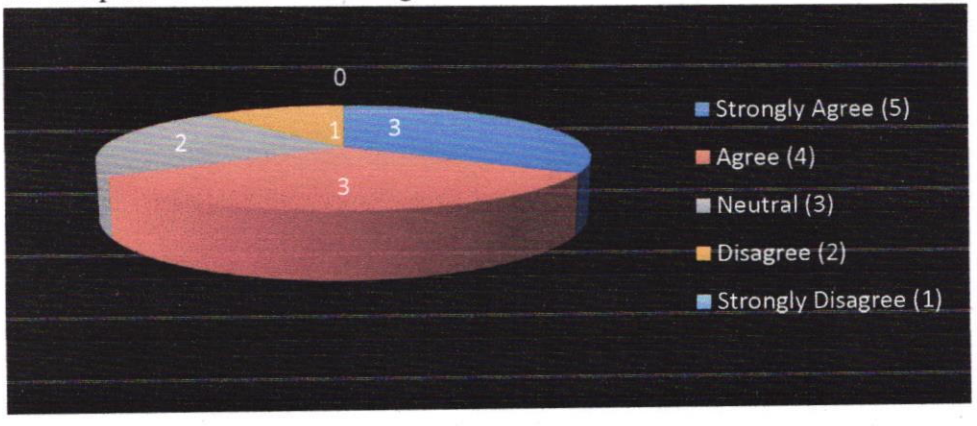
Year : 2020-21

Analysis of Faculty Feedback on Each Question

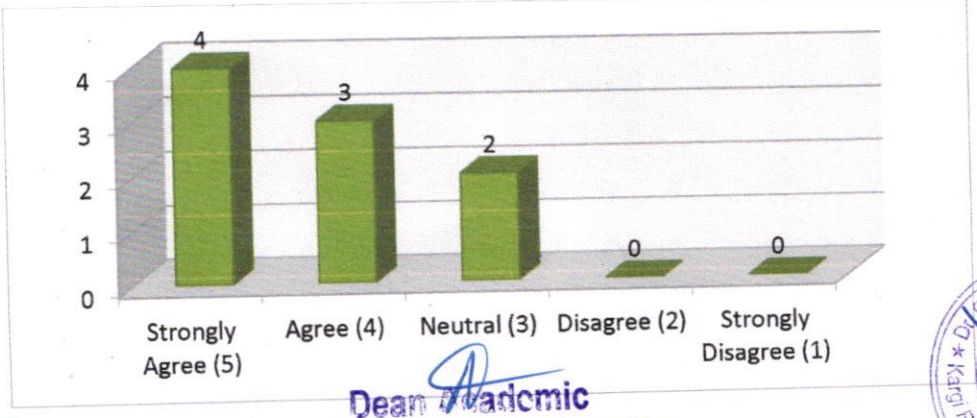
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



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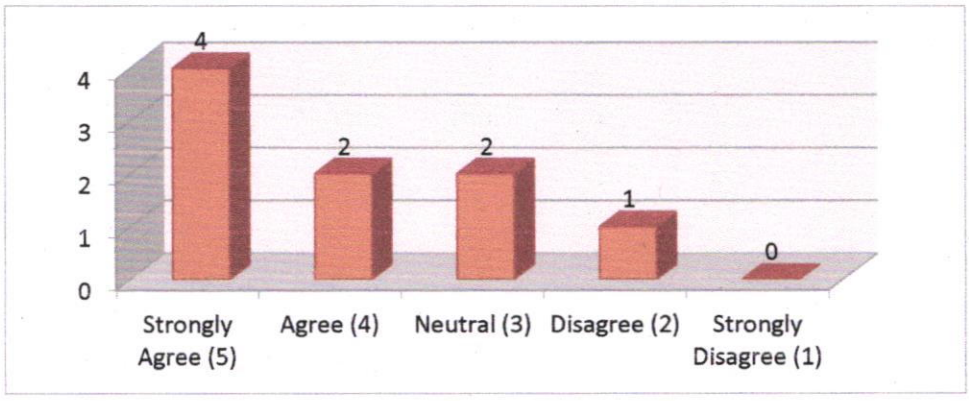
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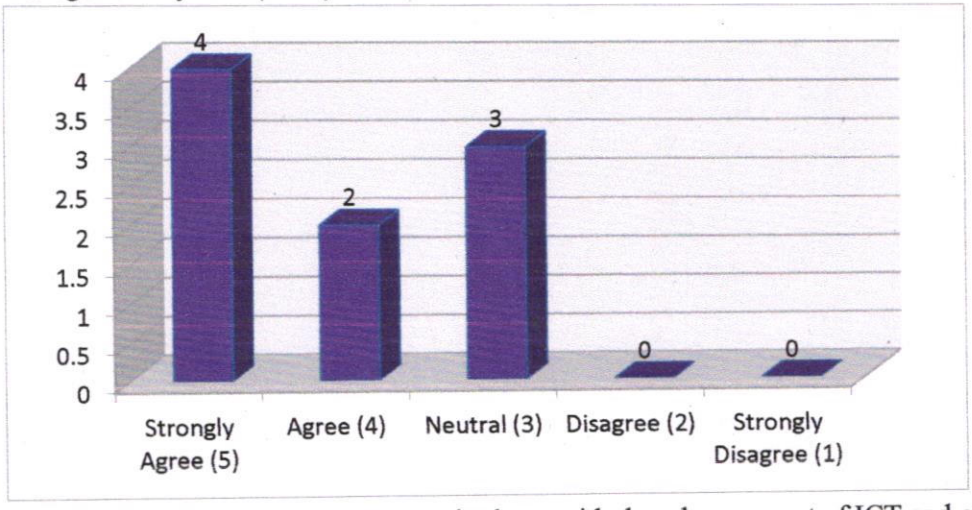
Analysis of Faculty Feedback

Year : 2020-21

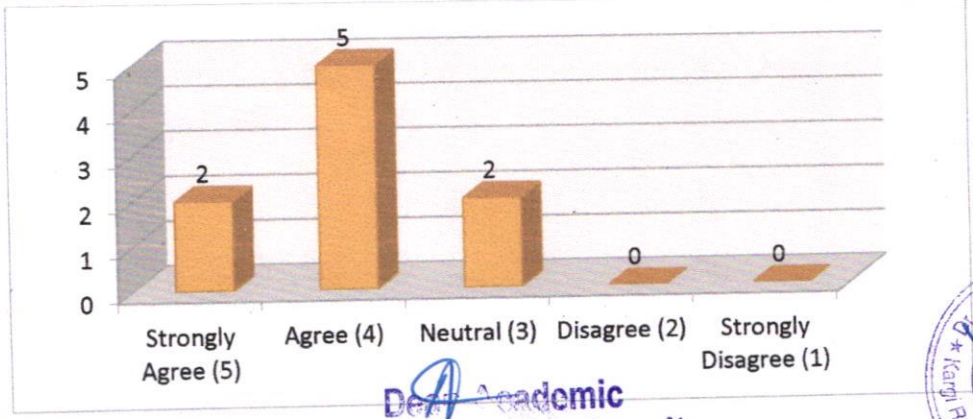
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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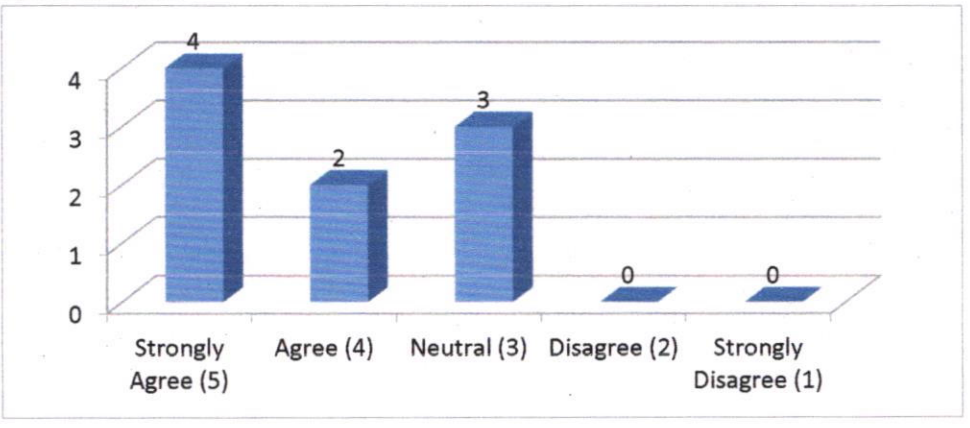
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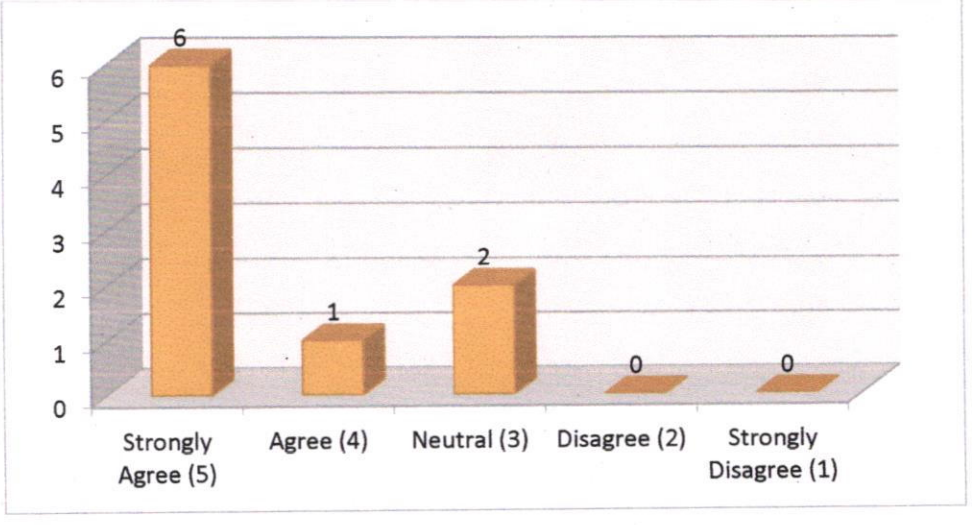
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Alumni					
Total Respondents	26					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	16	4	5	1	0	4.3
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	17	3	4	2	0	4.3
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	14	5	6	1	0	4.2
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	19	2	4	1	0	4.5
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	12	8	6	0	0	4.2
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	13	5	6	2	0	4.1
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	11	12	3	0	0	4.3
8. The curriculum provides a lot of experiential learning and minimum of two internships.	16	6	3	1	0	4.4
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	14	6	5	1	0	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	18	1	6	1	0	4.4

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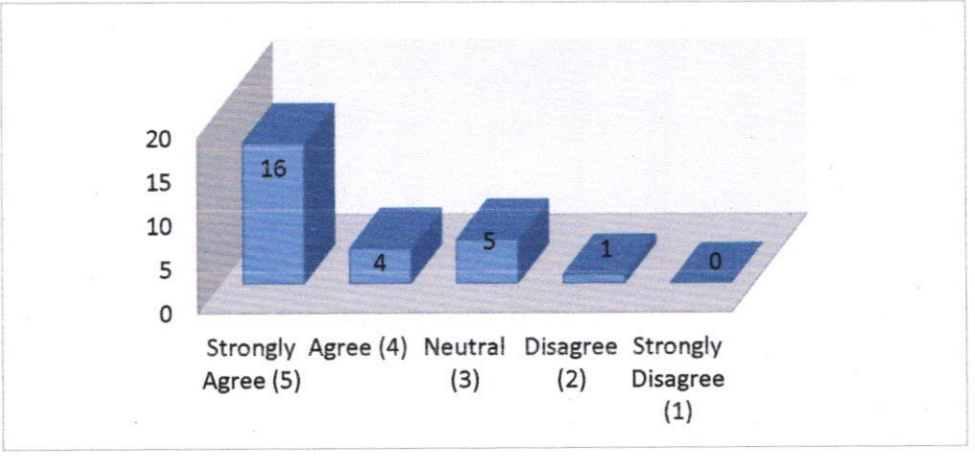
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Analysis of Alumni Feedback

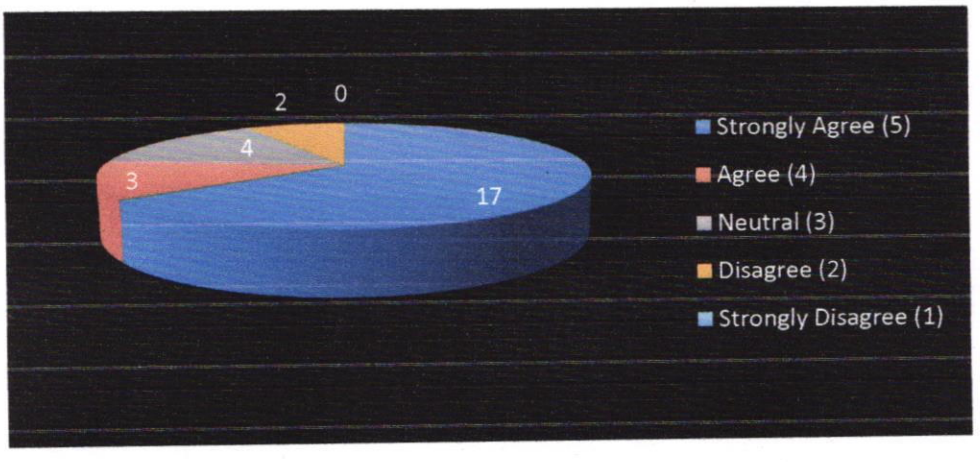
Year : 2020-21

Analysis of Alumni Feedback on Each Question

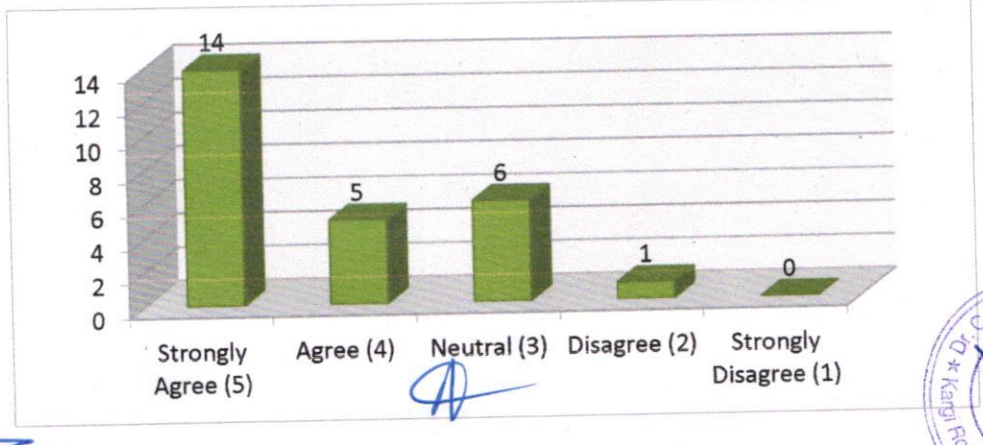
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



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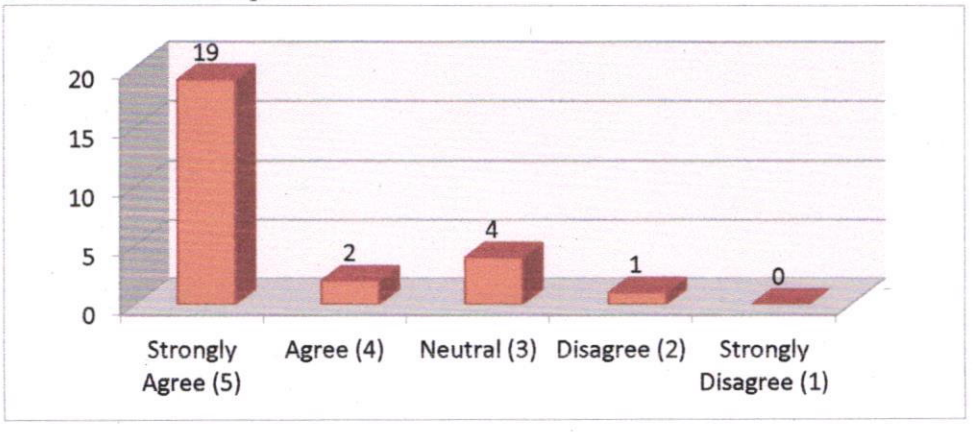
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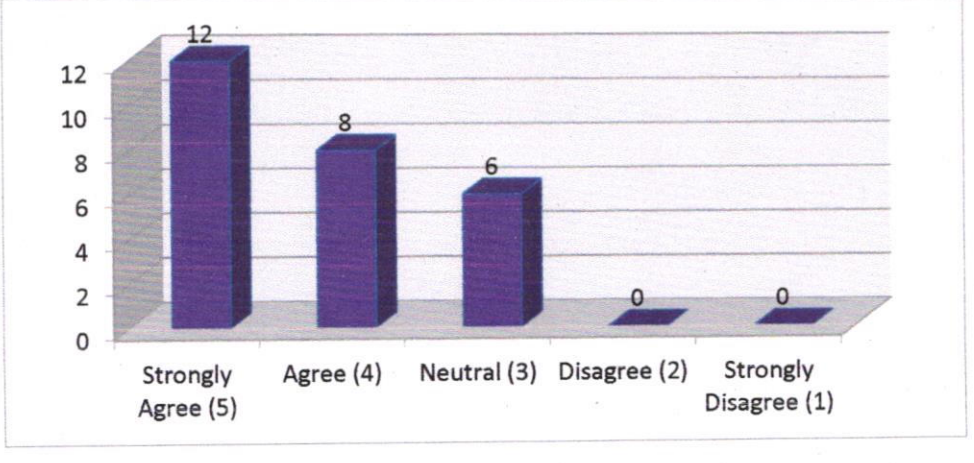
Analysis of Alumni Feedback

Year : 2020-21

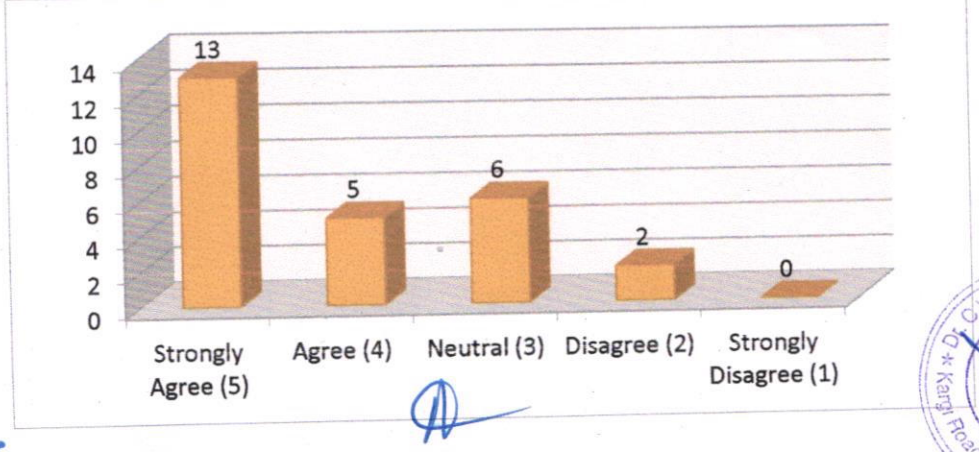
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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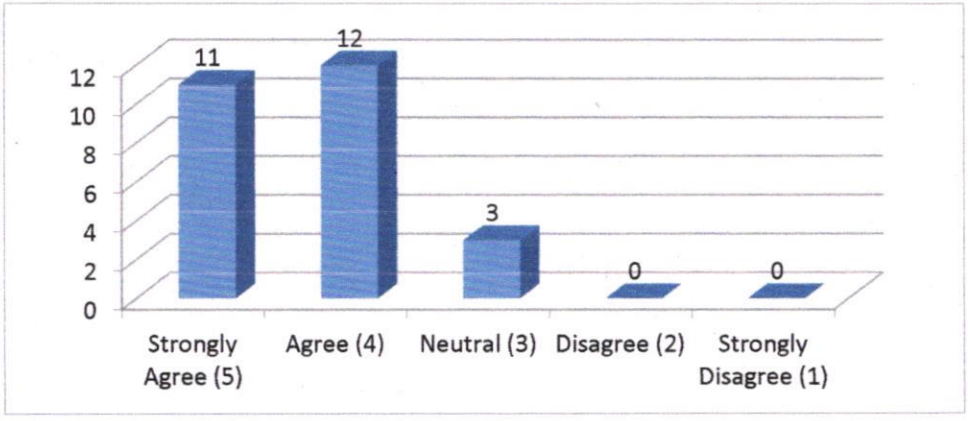
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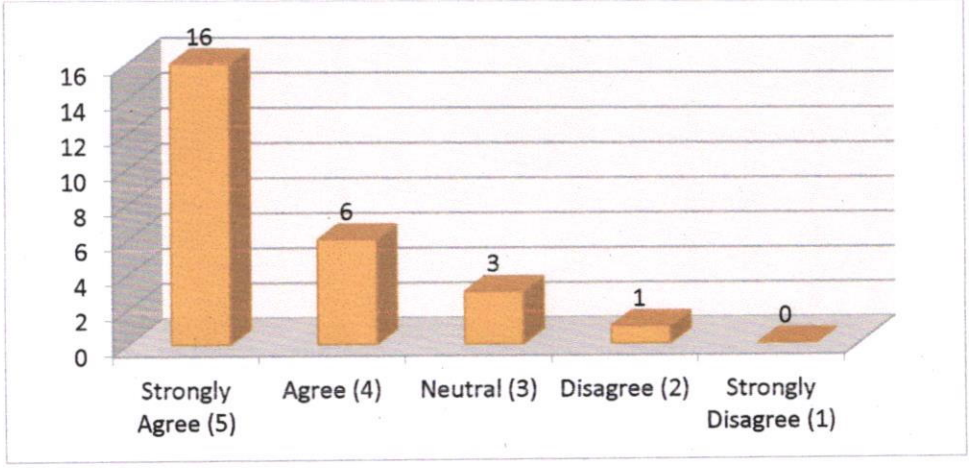
Analysis of Alumni Feedback

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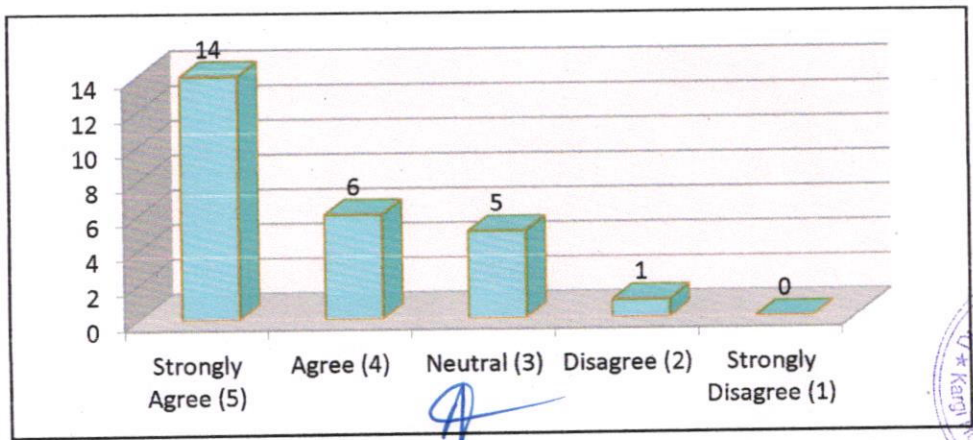
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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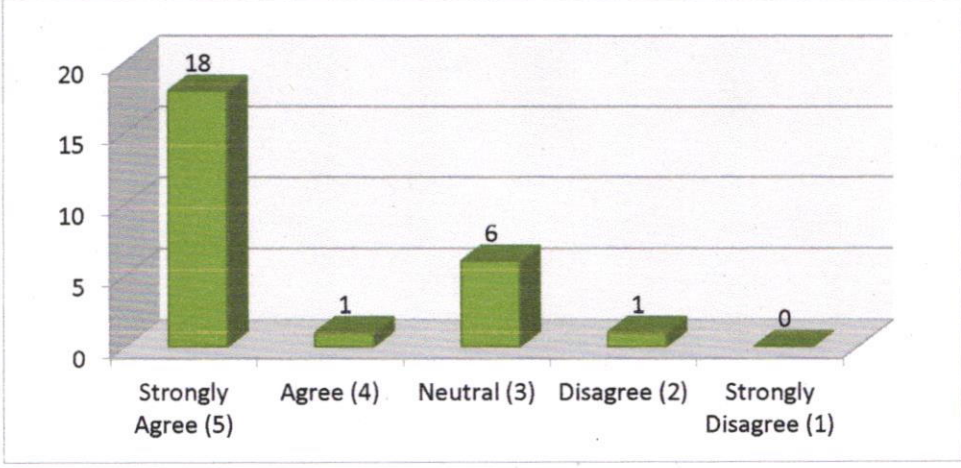
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Physics/ Science					
Programme Name	M.Sc. (Physics)					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	6					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	2	1	0	0	4.3
2. How would you rate our students in their skill competencies as applied to your industry?	3	1	1	1	0	4.0
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	2	1	0	3.7
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	4	0	1	1	0	4.2
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	2	0	1	0	4.2
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	0	4	0	0	3.7
7. Did you find a spark in our students for innovation?	1	3	2	0	0	3.8
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	1	1	0	4.0
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	2	2	1	1	0	3.8
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	5	0	1	0	0	4.7

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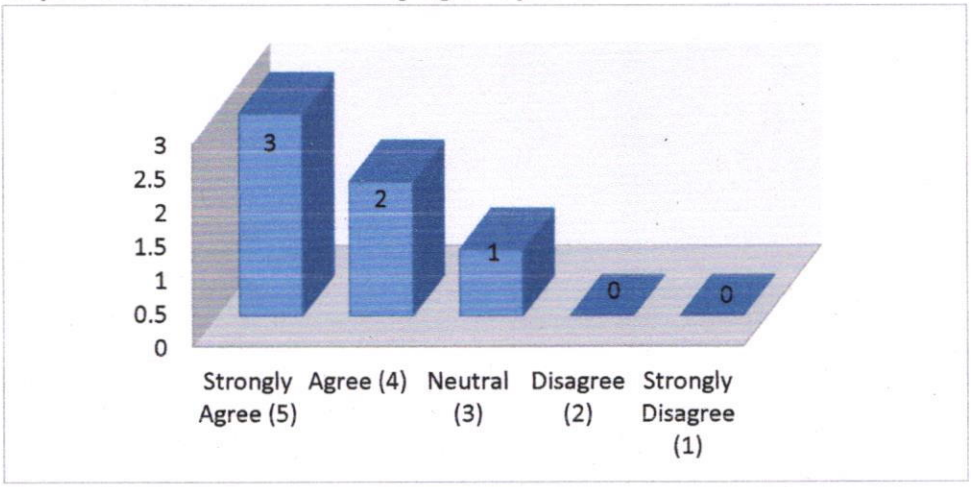
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Analysis of Employer/Recruiter/Industry Feedback

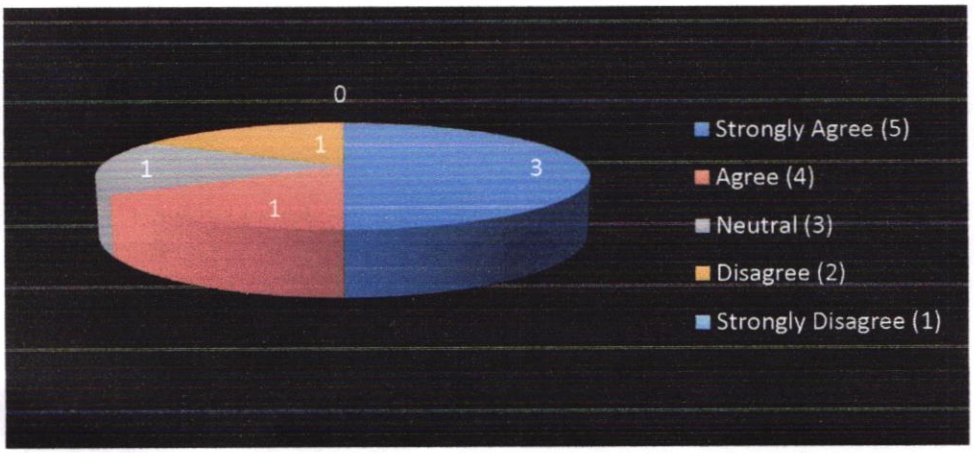
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

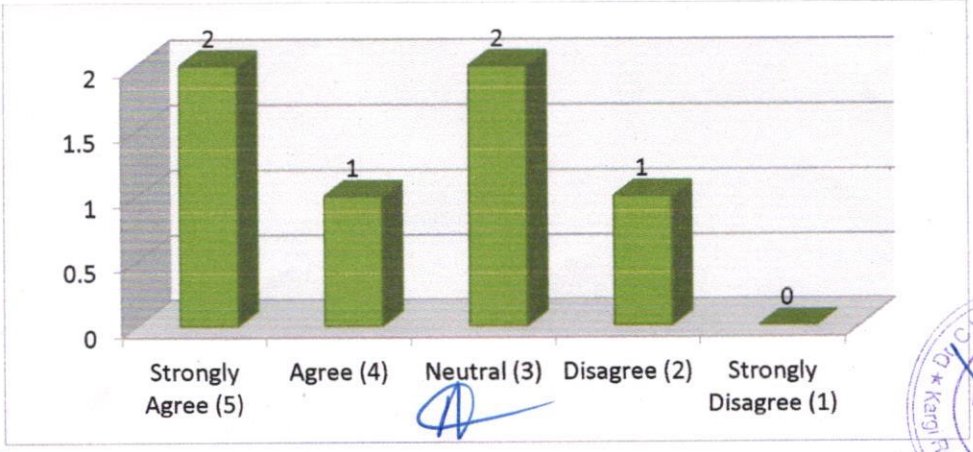
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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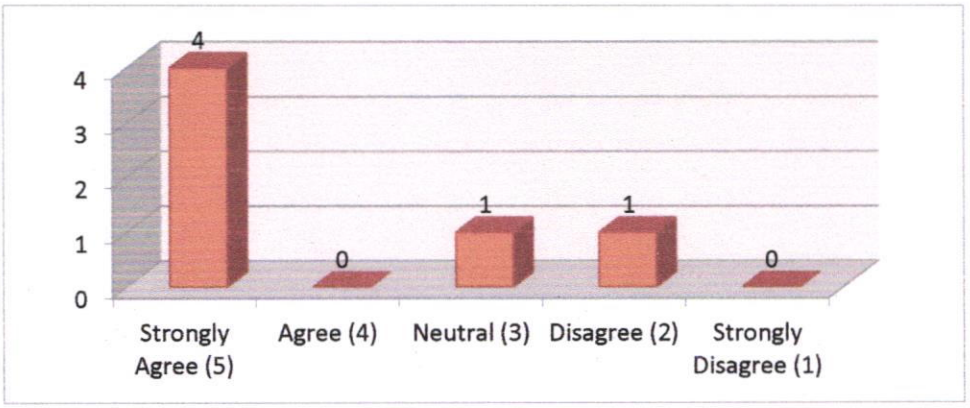
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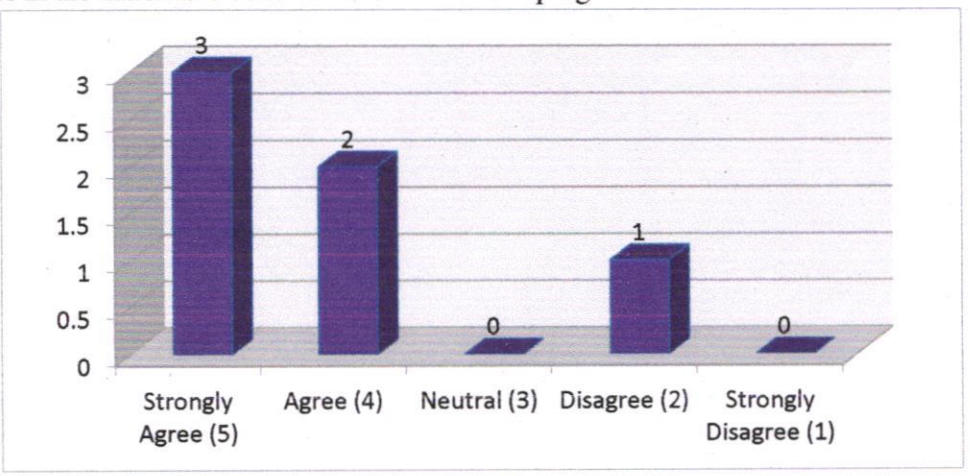
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

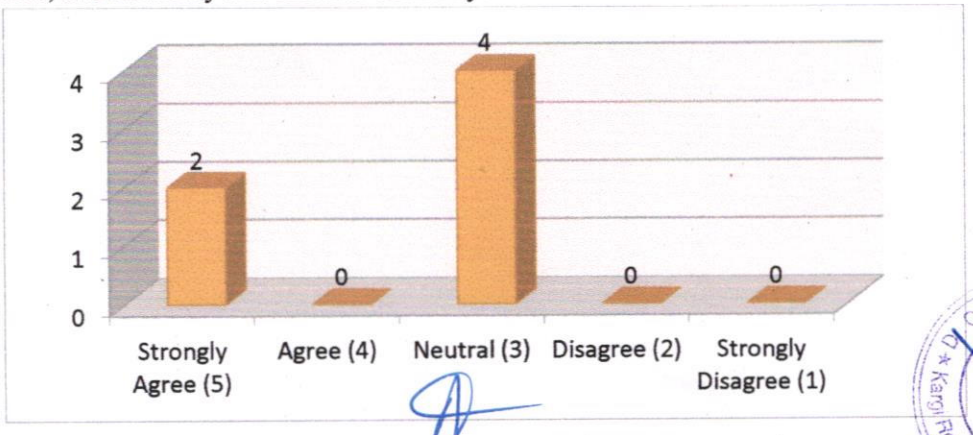
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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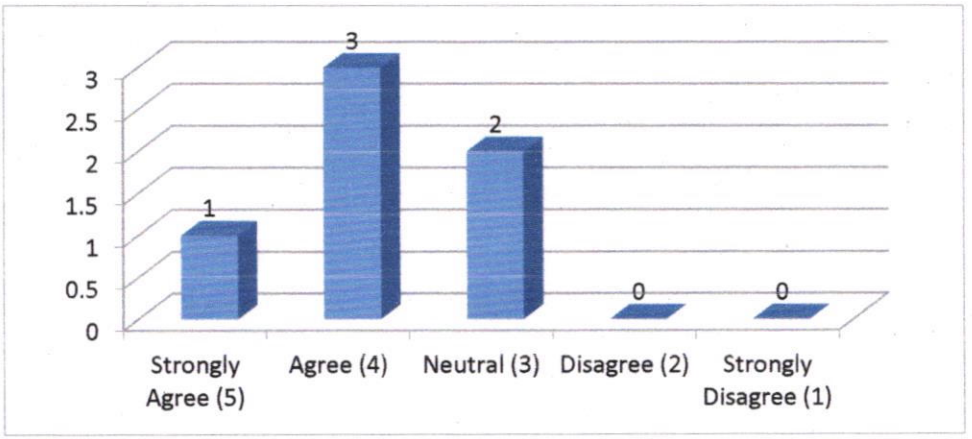
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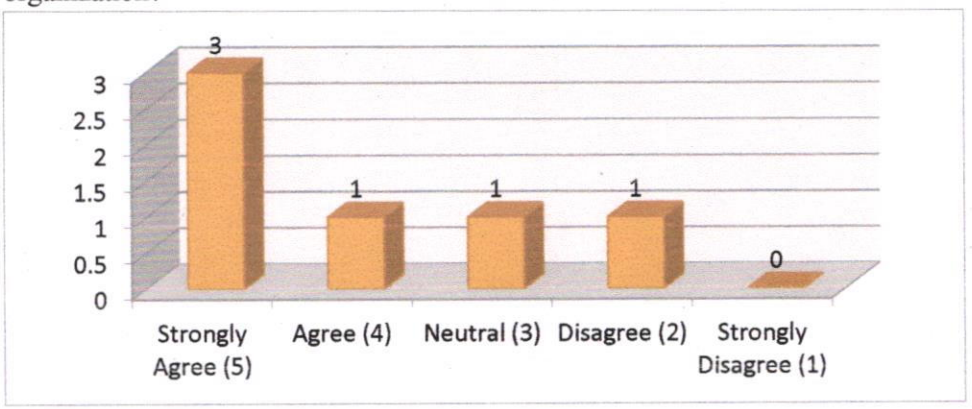
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

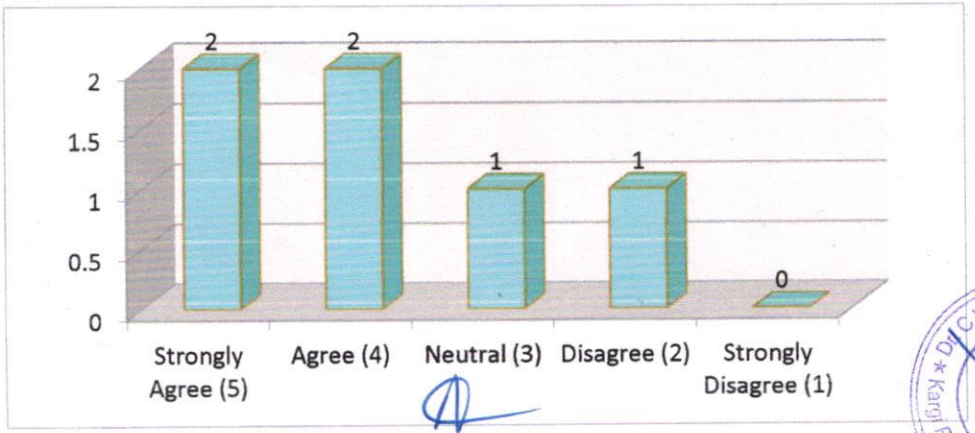
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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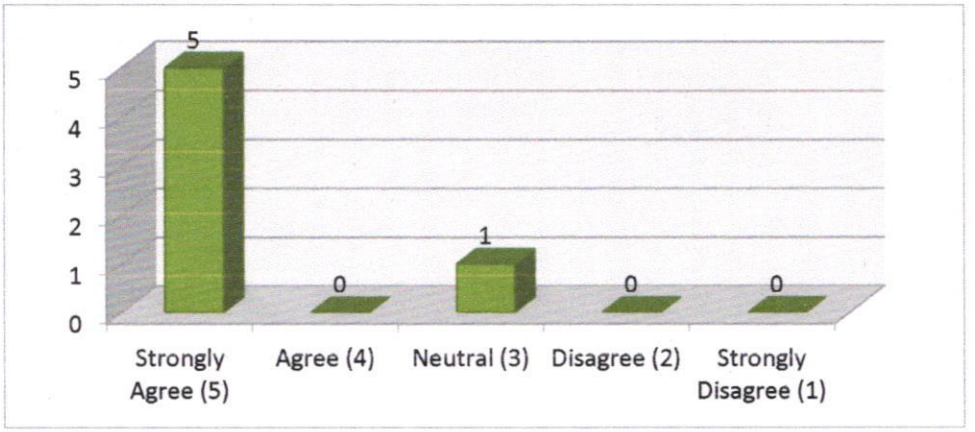
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF PHYSICS

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	Students demand extra time for doubt clearing and self-study.	It was decided that the faculty involved in teaching should devote some extra hours form his/her free slot to clear the doubt.
02.	According to the feedback received by the faculties LMS should be used to digitalize the education system.	The inclusion of LMS facility helped both teachers and students during pandemic situation and fulfills the need of the hour.
03.	Faculties suggested that more practical contents and field visits should be enhanced in our curriculum to provide real life exposure to the students.	Department will propose to add some more practical contents in syllabus of related programmes along with number of field visits.
04.	Alumni recommended that the curriculum reflect current concerns with both national and international relevance.	A proposal is made to include these topics in the curriculum.
05.	Employers suggested that the students need some more practical knowledge communication skill training.	Site visits must be enhanced and mock interview should be held on regular basis.

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Student					
Total Respondents	380					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	227	112	35	6	0	4.5
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	200	140	40	0	0	4.4
3. The allocation of the credits to the course is appropriate in relation to the level of course	205	112	55	8	0	4.4
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	213	144	23	0	0	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	209	130	41	0	0	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	213	136	31	0	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	188	130	50	12	0	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	264	87	29	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	238	117	25	0	0	4.6
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	198	142	40	0	0	4.4

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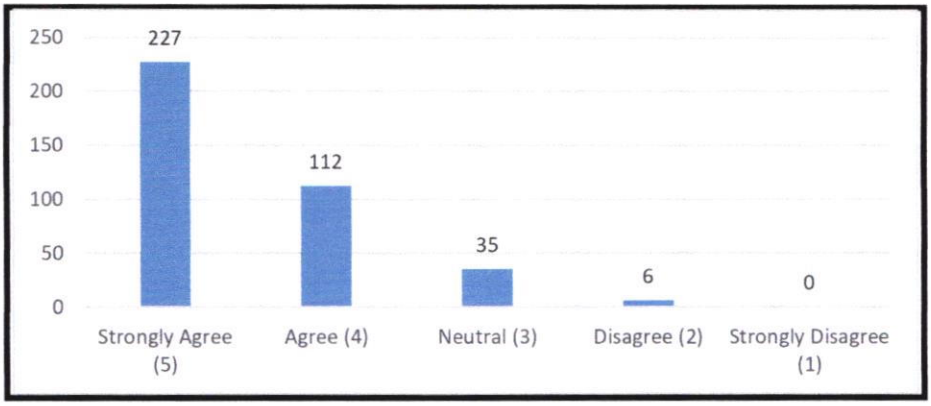
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Analysis of Student Feedback

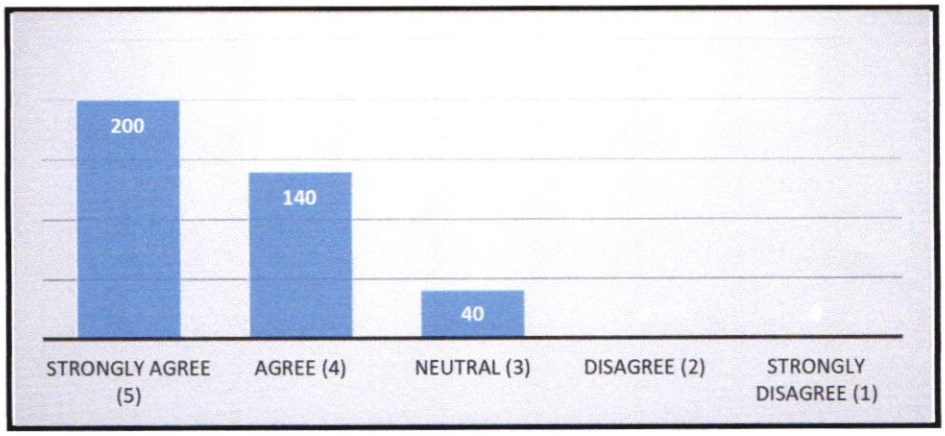
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Analysis Of Students Feedback on Each Question

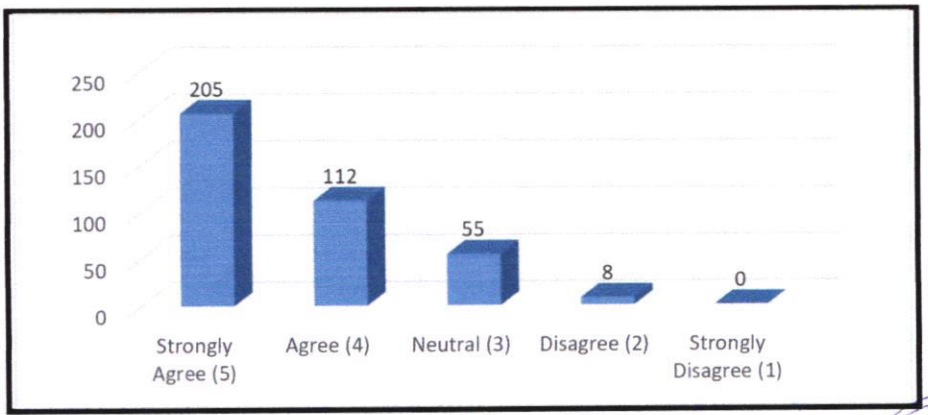
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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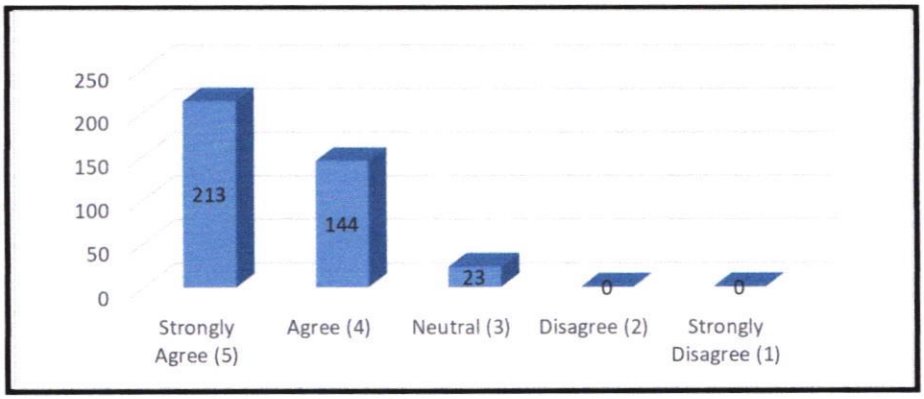
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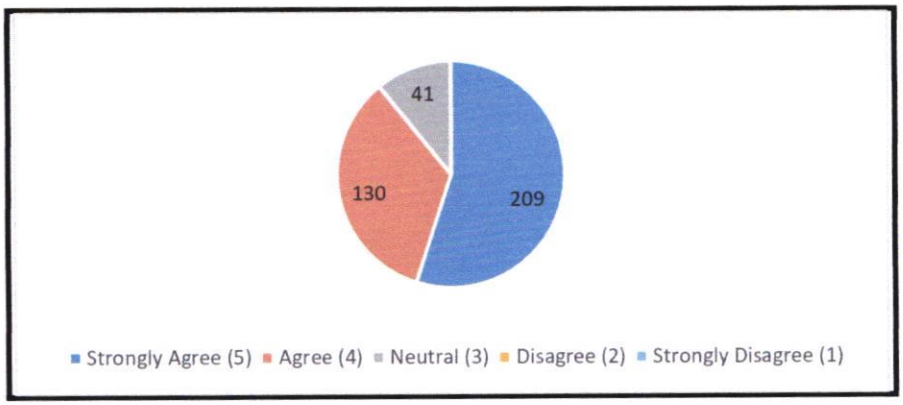
Analysis of Student Feedback

Year : 2020-21

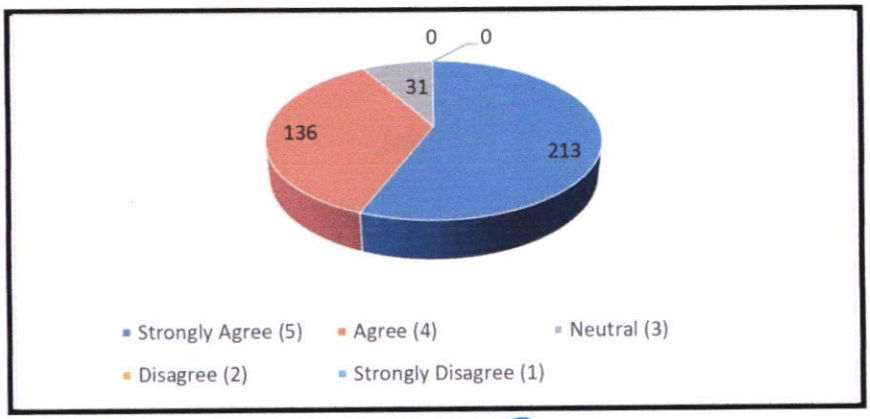
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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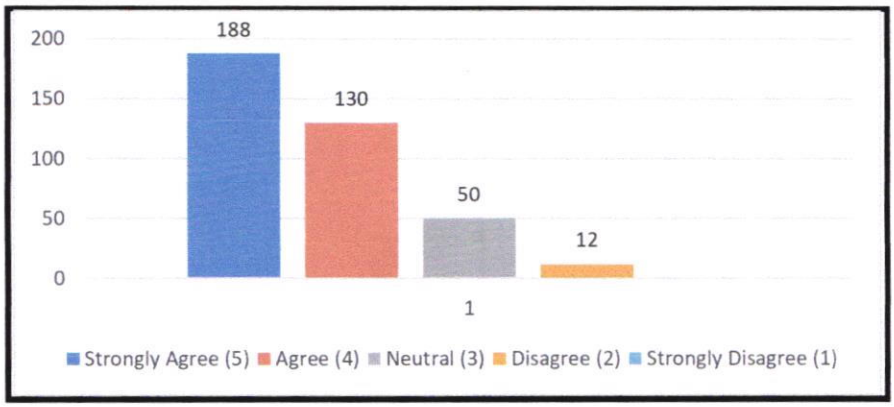
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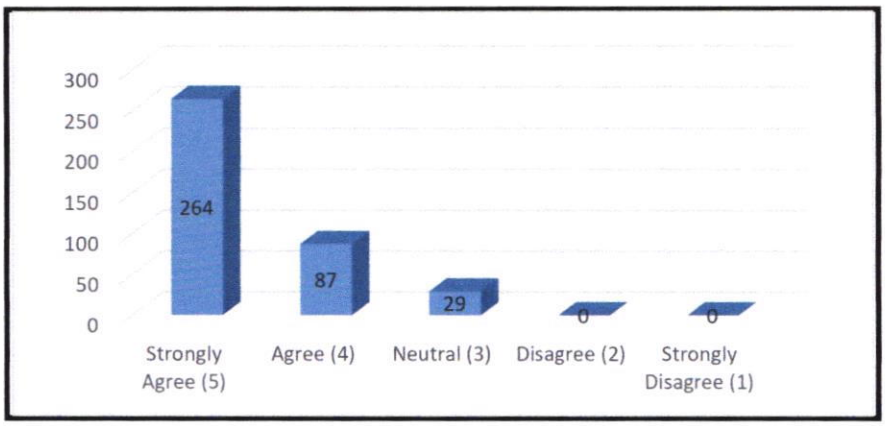
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Year : 2020-21

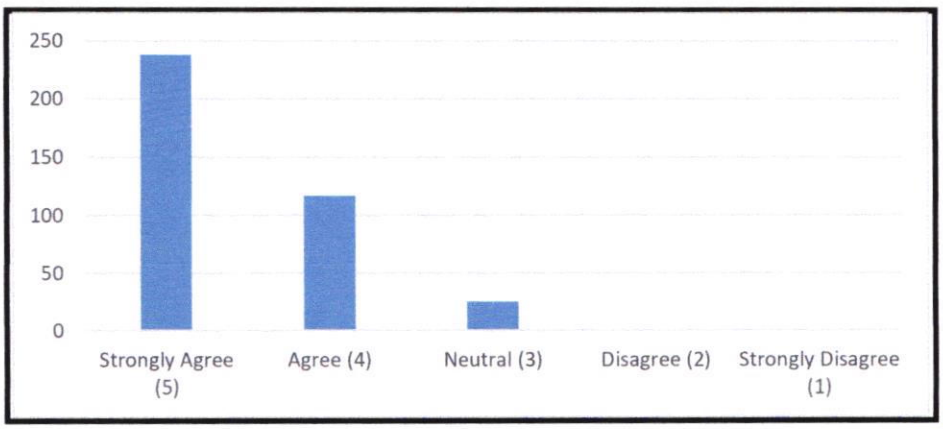
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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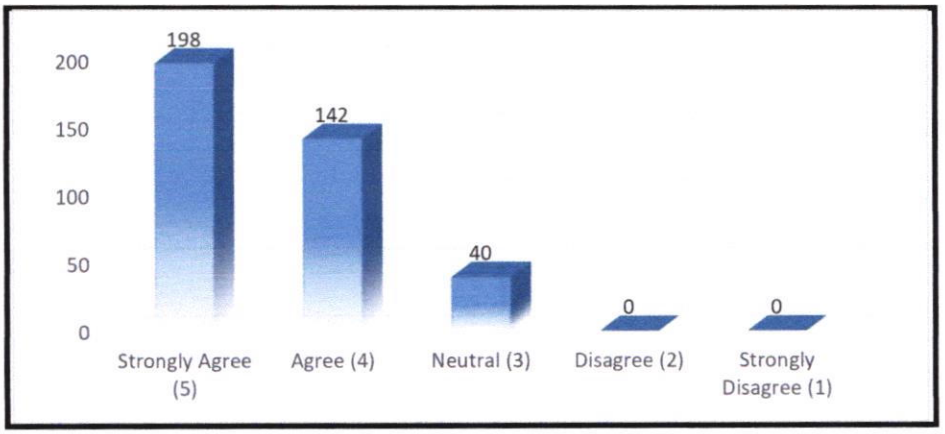
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Faculty					
Total Respondents	32					
nComponents of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	23	8	1	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	24	6	2	0	0	4.7
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	24	6	2	0	0	4.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	17	12	3	0	0	4.4
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	23	7	2	0	0	4.7
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	23	6	3	0	0	4.6
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	23	6	1	0	0	4.4
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	24	6	2	0	0	4.7

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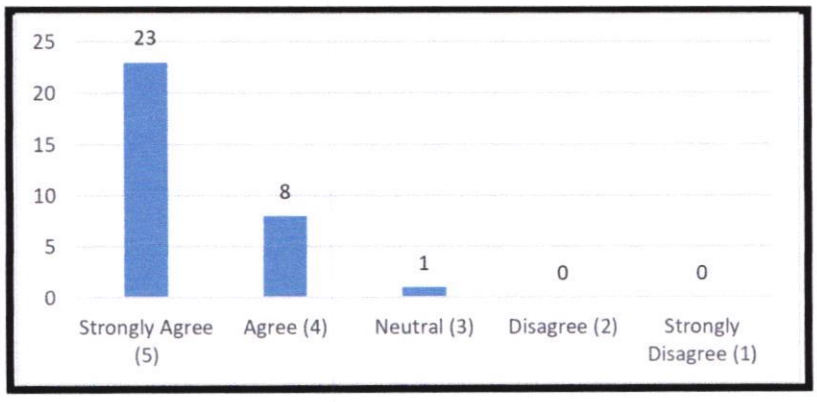
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Analysis of Faculty Feedback

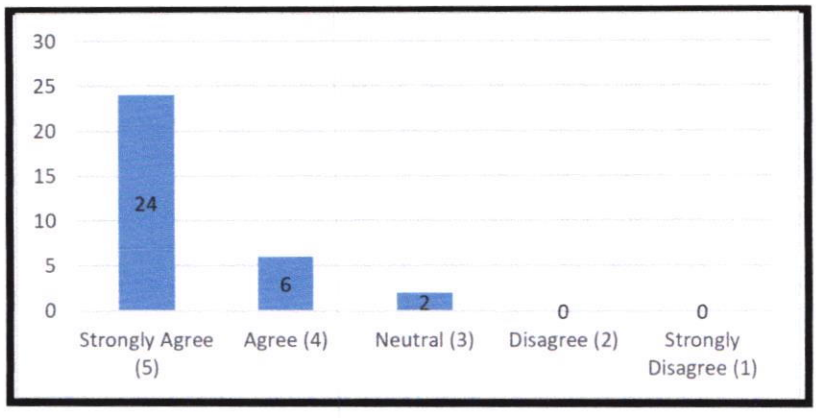
Year : 2020-21

Analysis of Faculty Feedback on Each Question

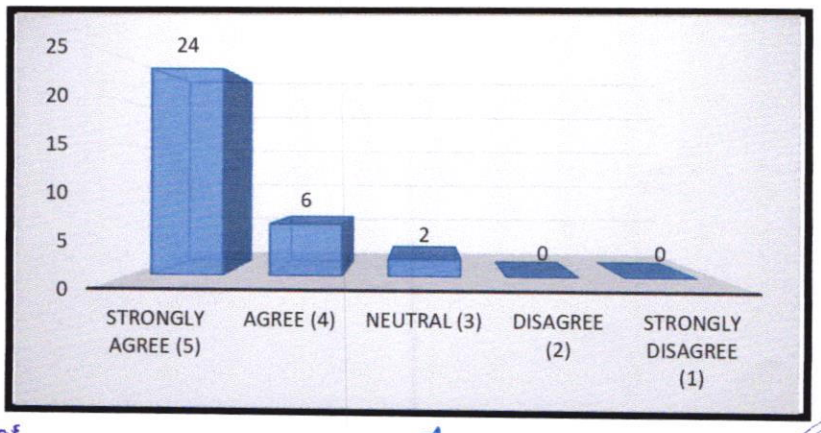
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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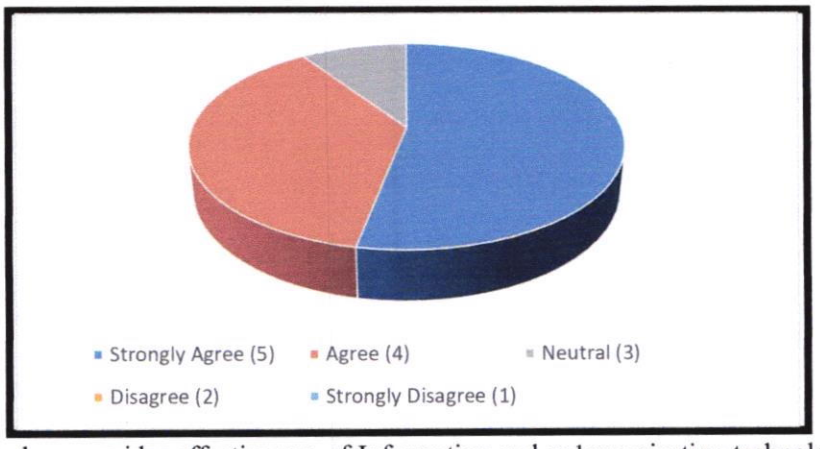
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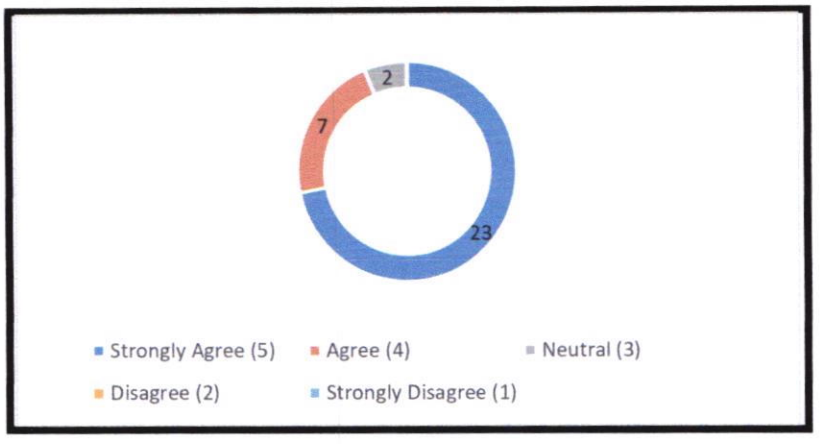
Analysis of Faculty Feedback

Year : 2020-21

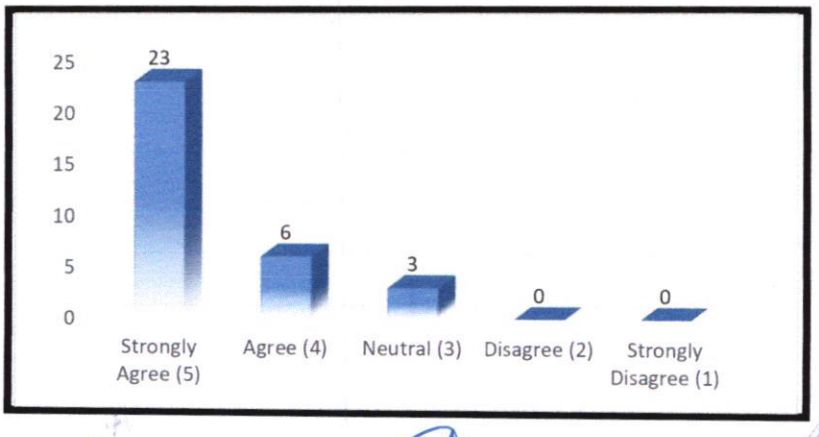
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS).



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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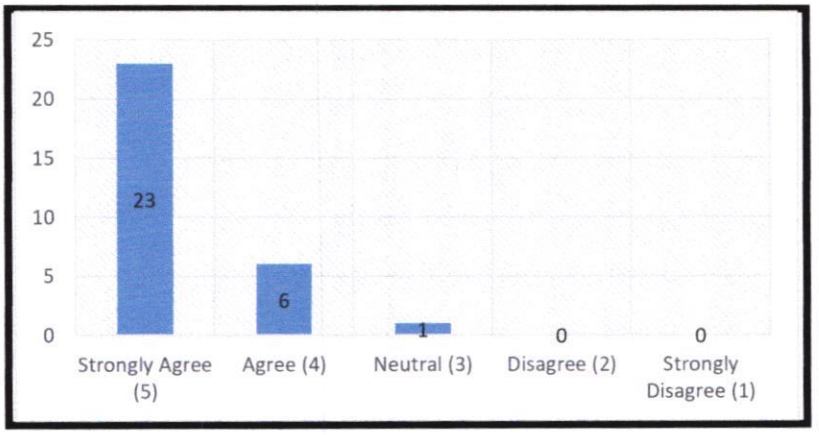
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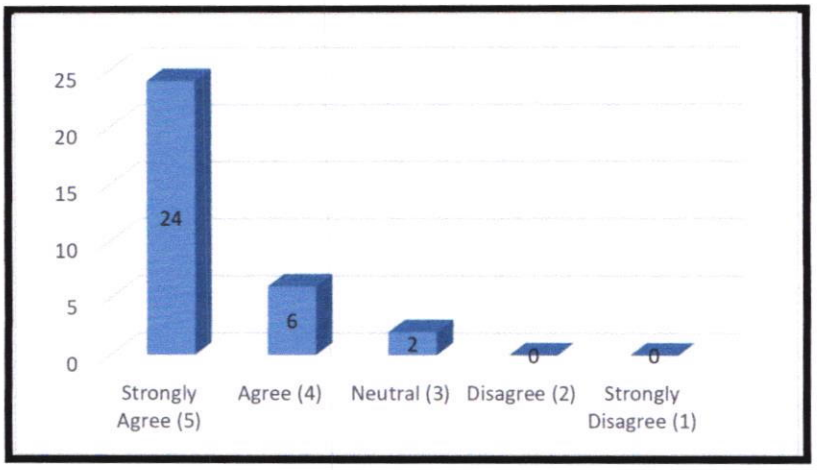
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Alumni					
Total Respondents	90					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	55	30	5	0	0	4.6
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	56	26	8	0	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	60	28	2	0	0	4.6
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	64	21	5	0	0	4.7
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	59	27	4	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	58	32	0	0	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	54	29	7	0	0	4.5
8. The curriculum provides a lot of experiential learning and minimum of two internships.	58	29	3	0	0	4.6
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	64	26	0	0	0	4.7
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	62	27	1	0	0	4.7

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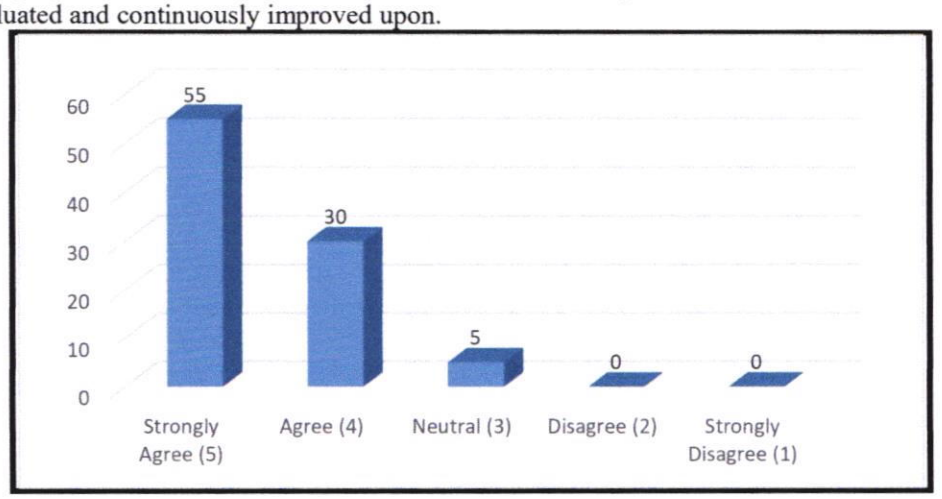
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Analysis of Alumni Feedback

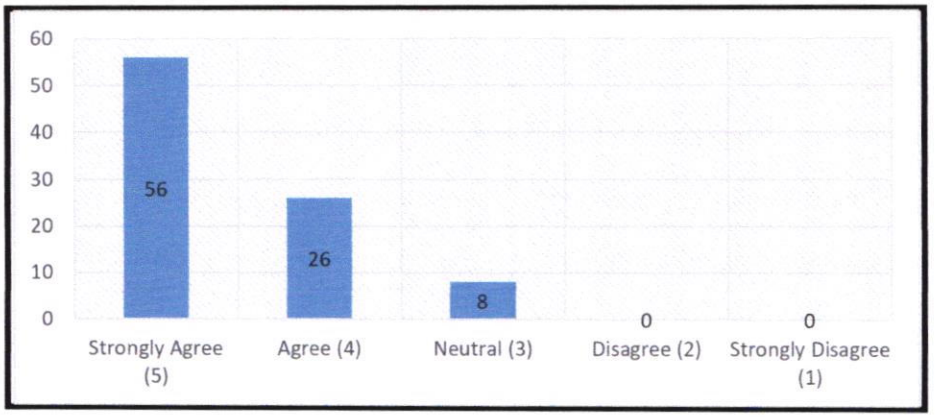
Year : 2020-21

Analysis of Alumni Feedback on Each Question

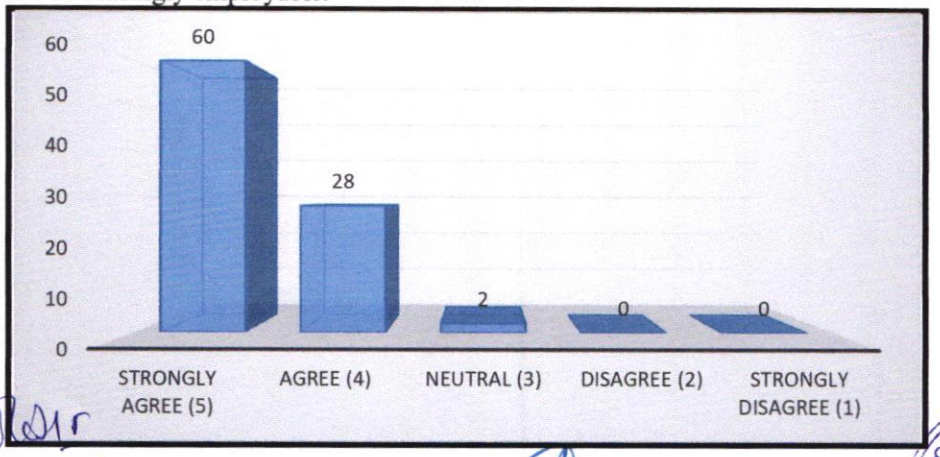
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



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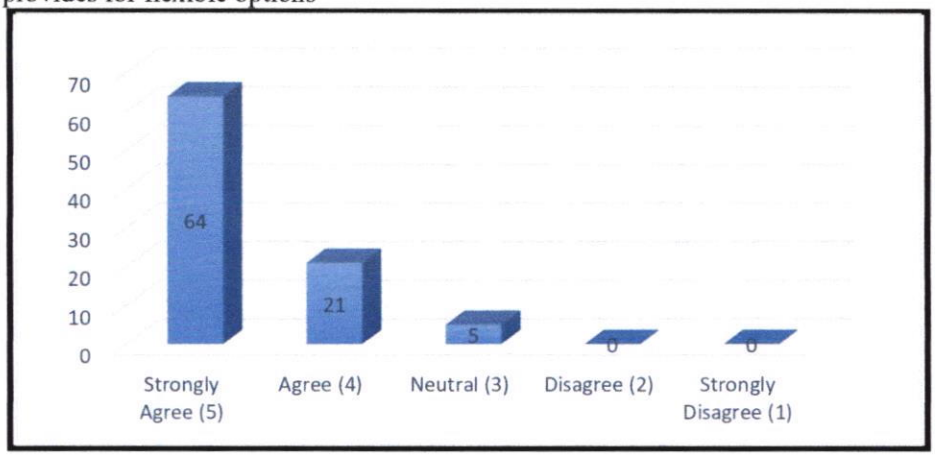
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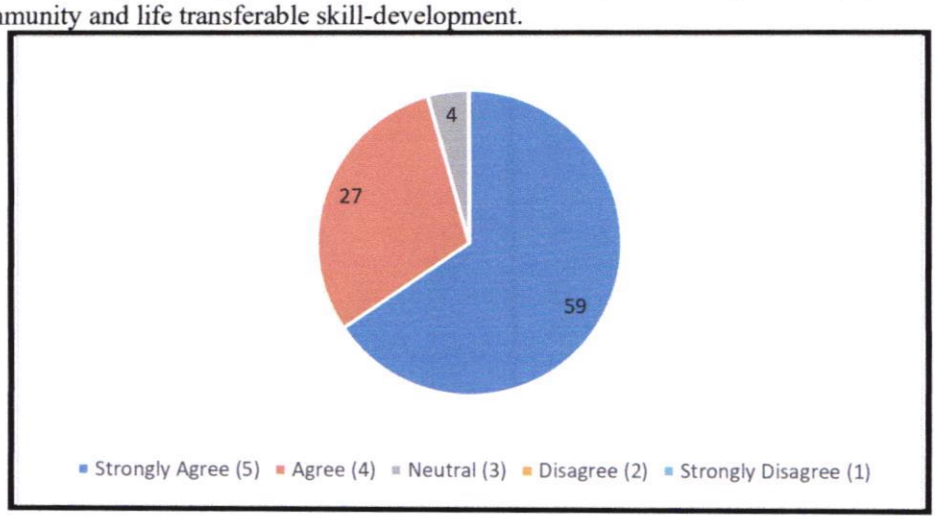
Analysis of Alumni Feedback

Year : 2020-21

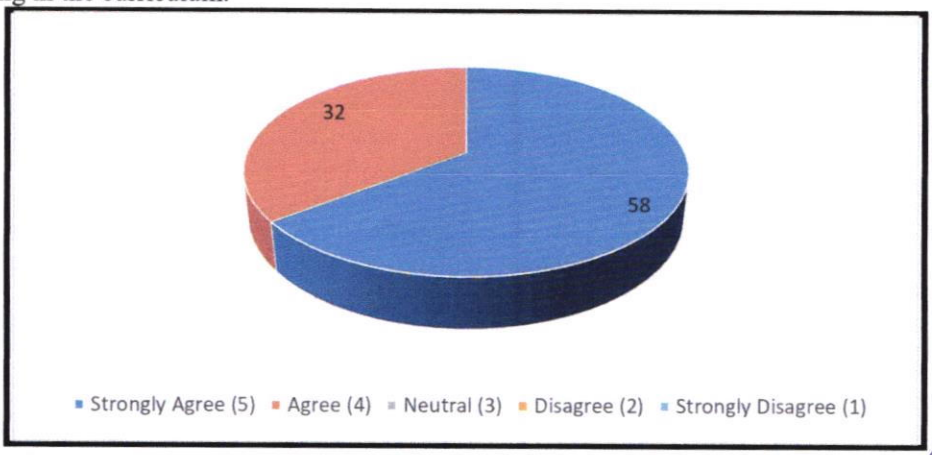
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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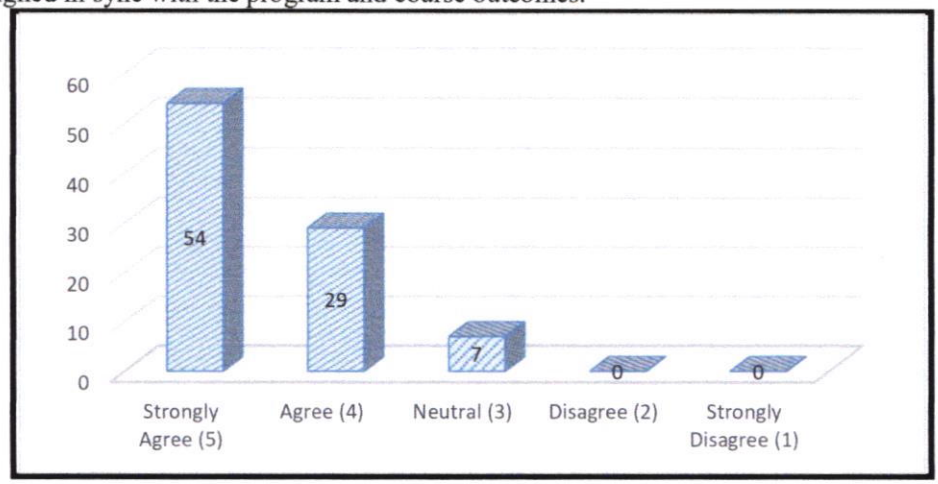
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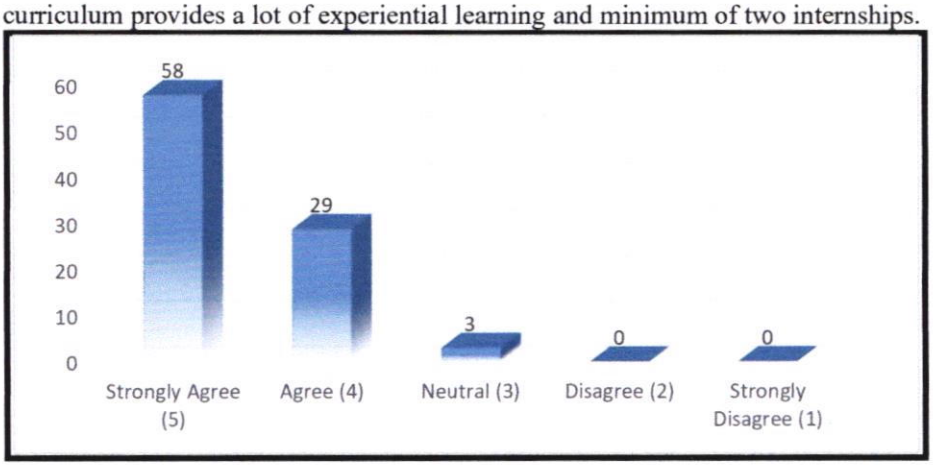
Analysis of Alumni Feedback

Year : 2020-21

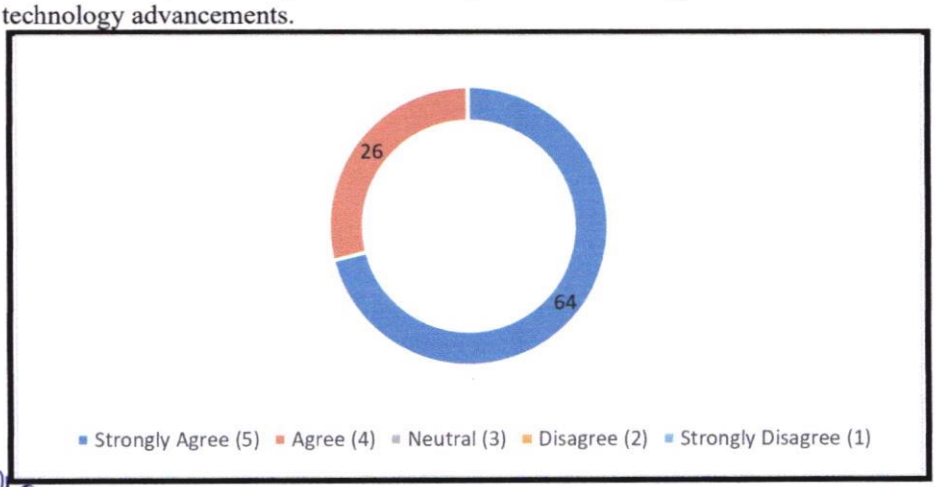
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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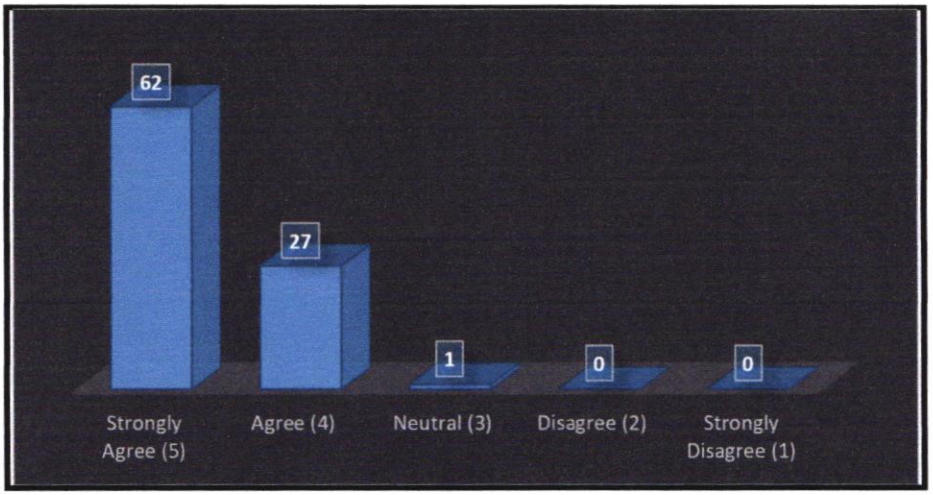
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Engineering					
Programme Name	Bachelor of Engineering, Master of Technology, Polytechnic					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.8
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.8
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.8
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	0	0	0	4.8
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.8
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	3	1	0	0	0	4.8

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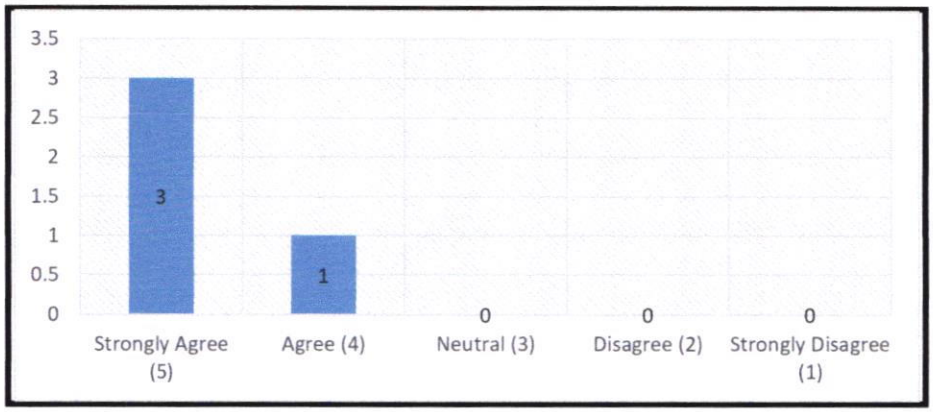
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Analysis of Employer/Recruiter/Industry Feedback

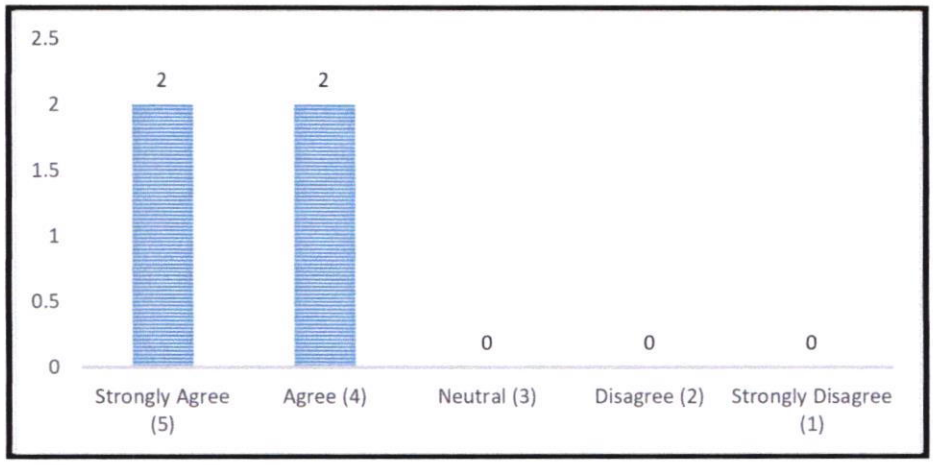
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

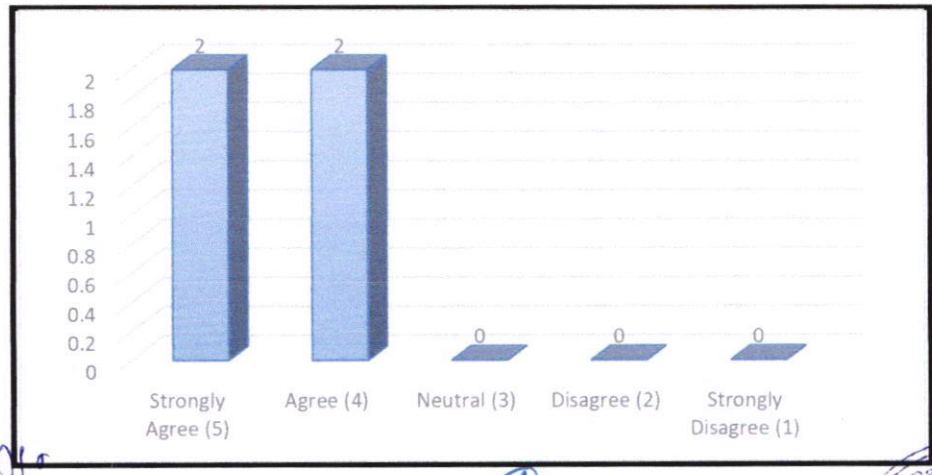
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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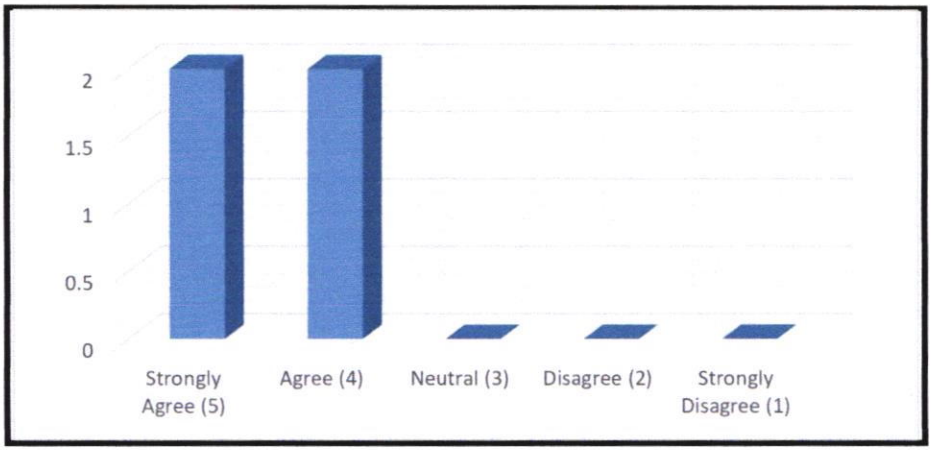
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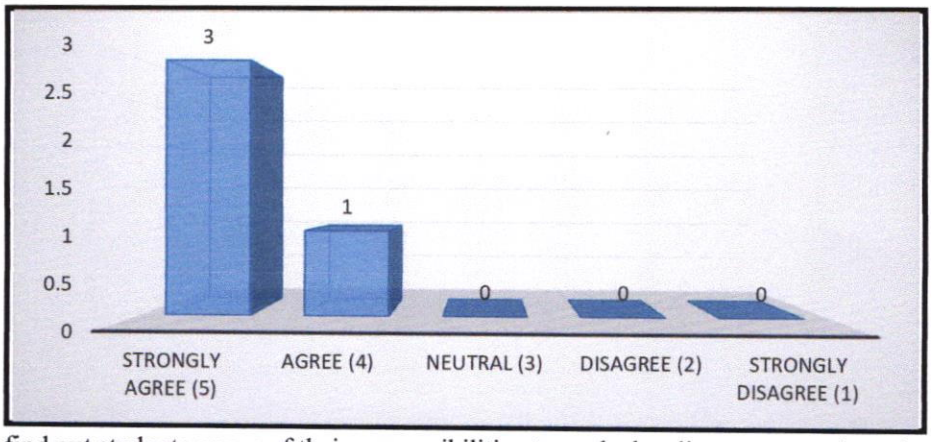
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

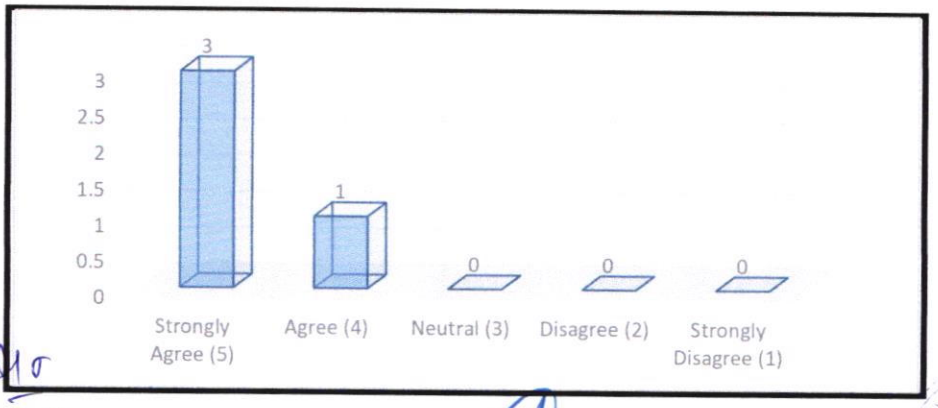
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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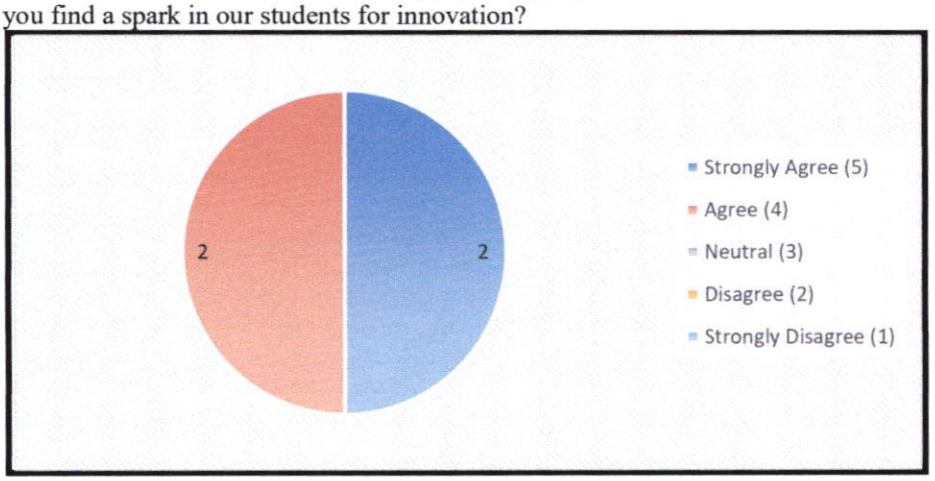
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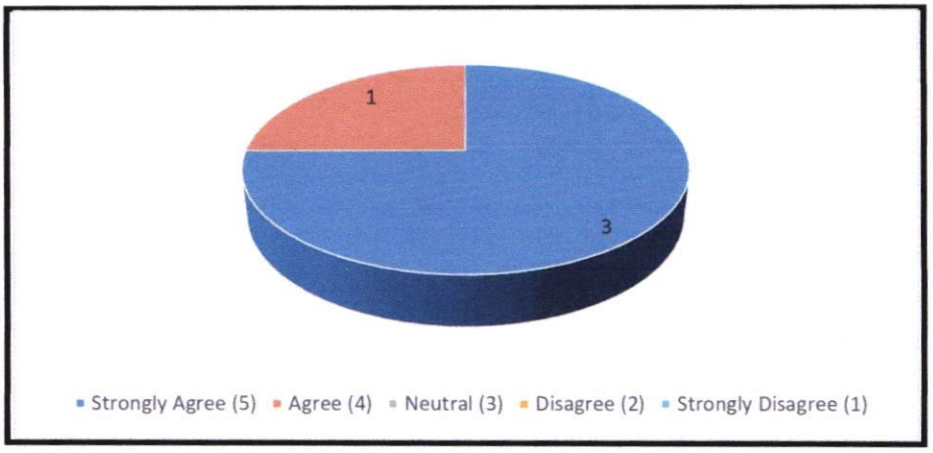
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

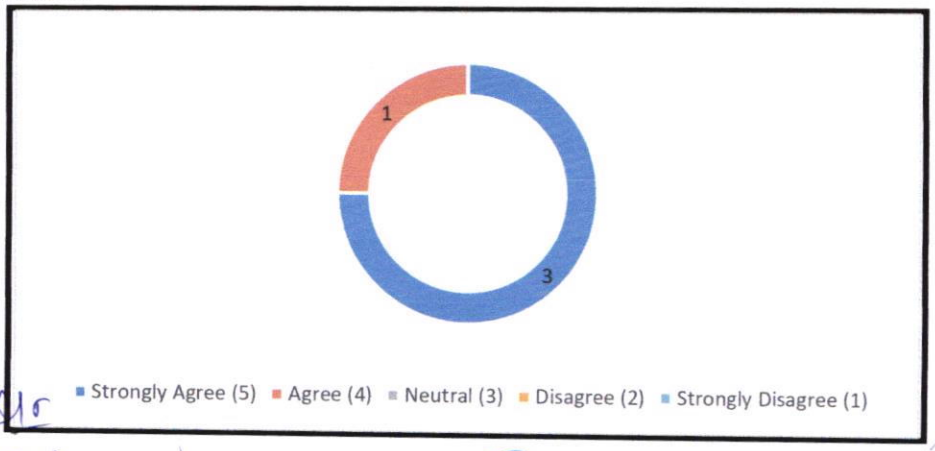
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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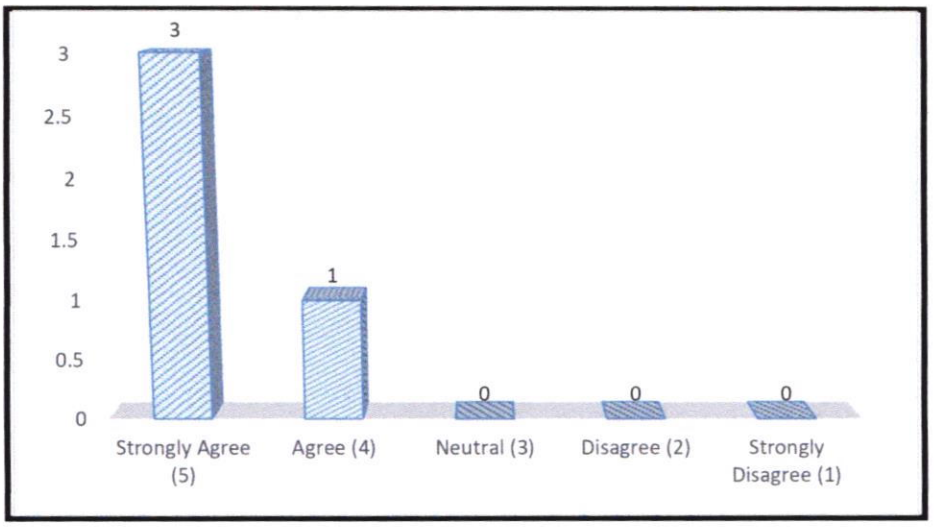
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Engineering

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of Education course will make students ready for job. Emphasis on practical knowledge with hands on exposure.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Education.
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.

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Analysis of Student Feedback

Year : 2020-21

Department Name	***Department of Commerce and Management***					
Programme Name	***BBA, MBA, B.Com, M.Com.***					
Stakeholder Name	***Students***					
Total Respondents	**452**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	160	50	22	3	8	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	154	39	30	4	16	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	142	70	10	18	3	4.4
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	110	88	20	6	19	4.1
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	130	65	44	4	0	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	117	78	33	6	9	4.2
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	131	53	44	15	0	4.2
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	149	56	28	6	4	4.4
9. The teachers are competent to teach their subjects with mastery and domain authority.	137	45	34	23	4	4.2
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	141	54	34	13	1	4.3

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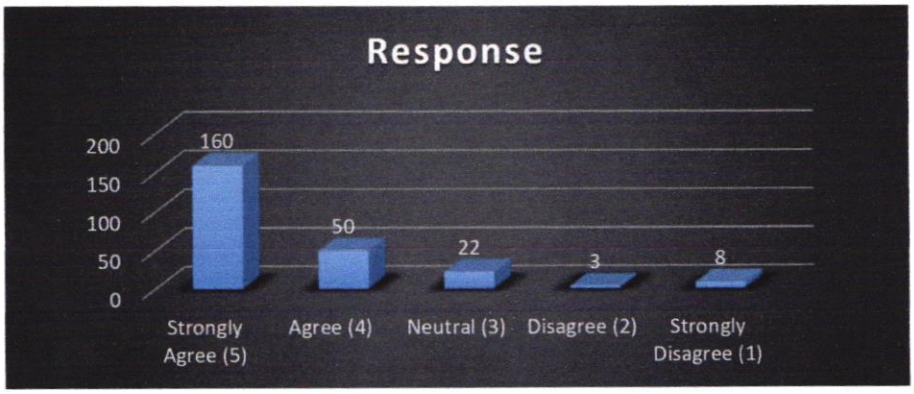
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Analysis of Student Feedback

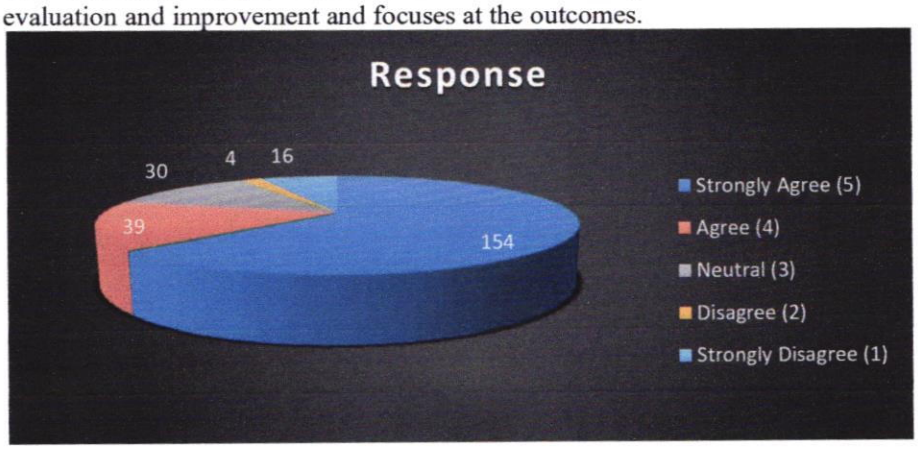
Year : 2020-21

Analysis of Students Feedback on Each Question

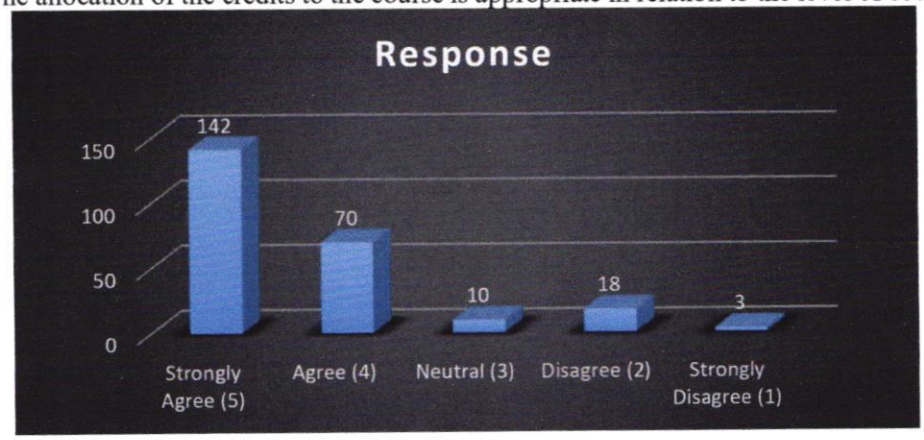
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals?



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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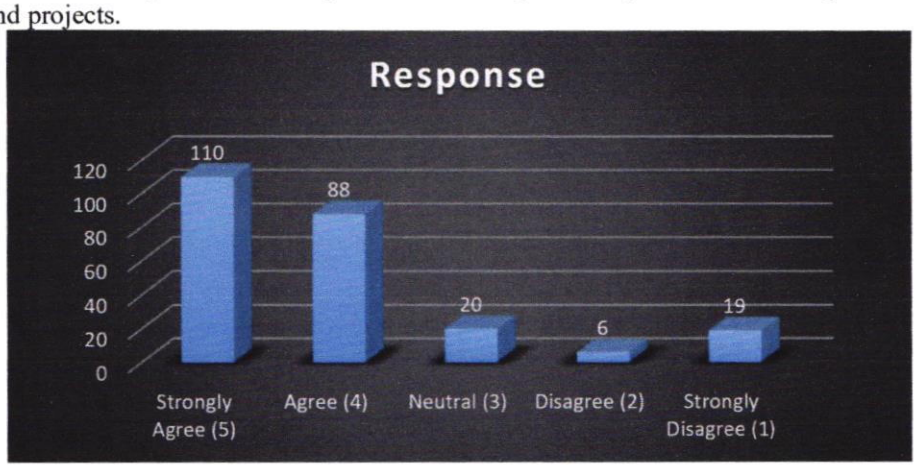
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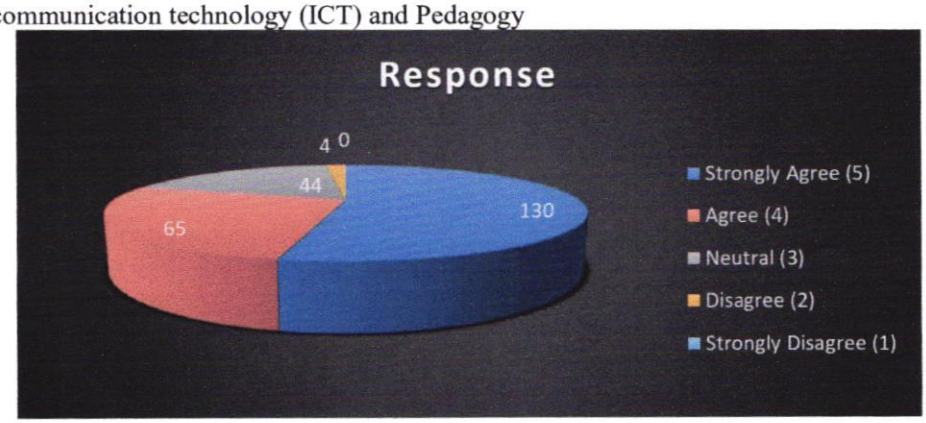
Analysis of Student Feedback

Year : 2020-21

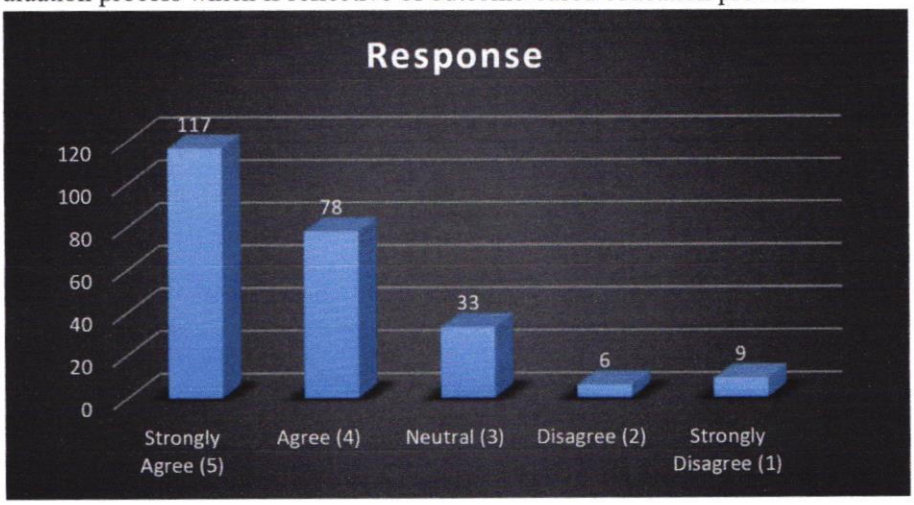
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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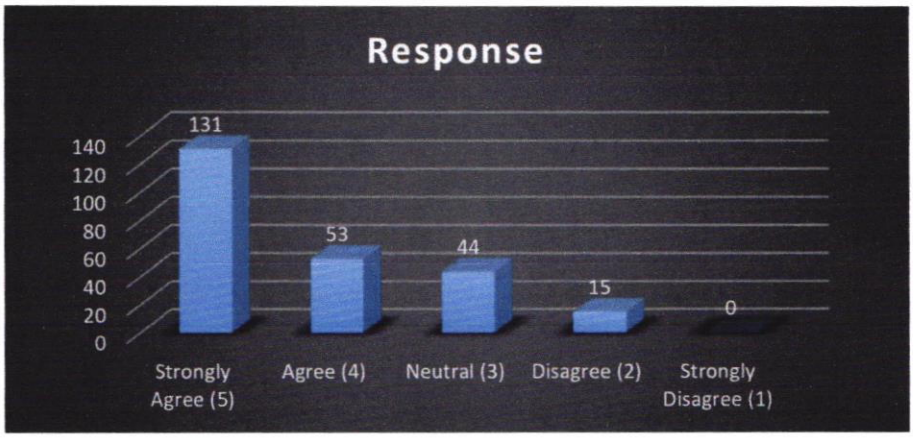
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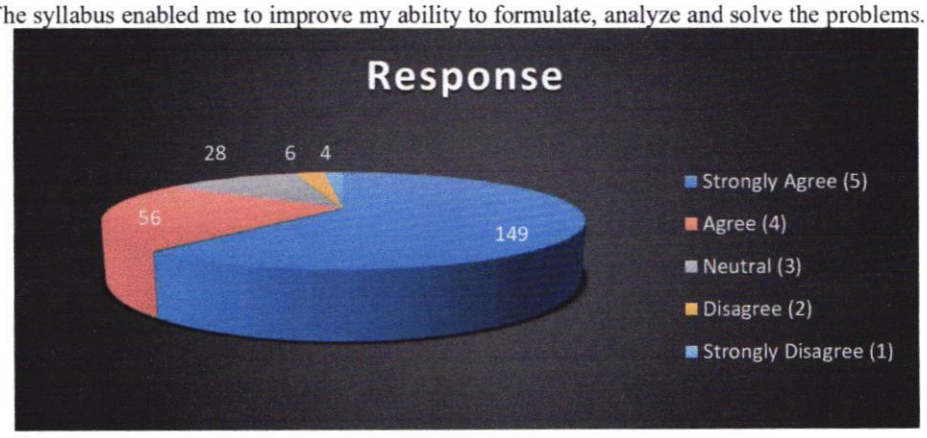
Analysis of Student Feedback

Year : 2020-21

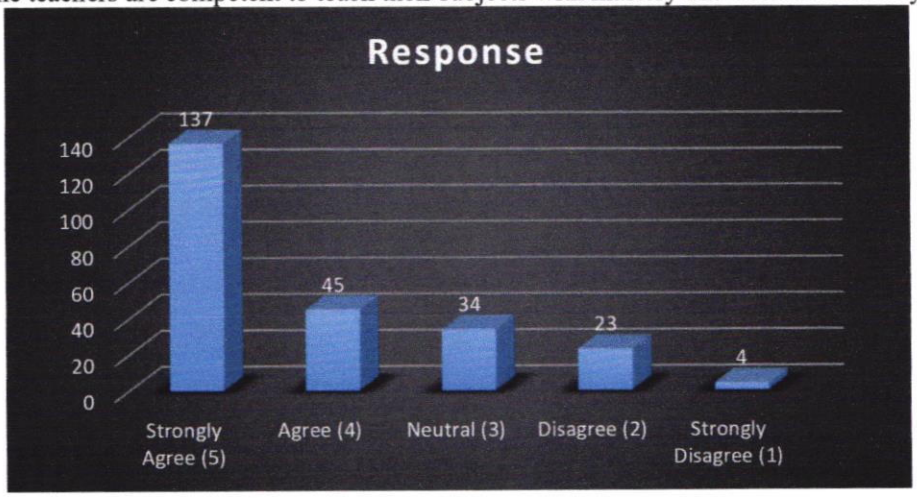
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



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9. The teachers are competent to teach their subjects with mastery and domain authority.



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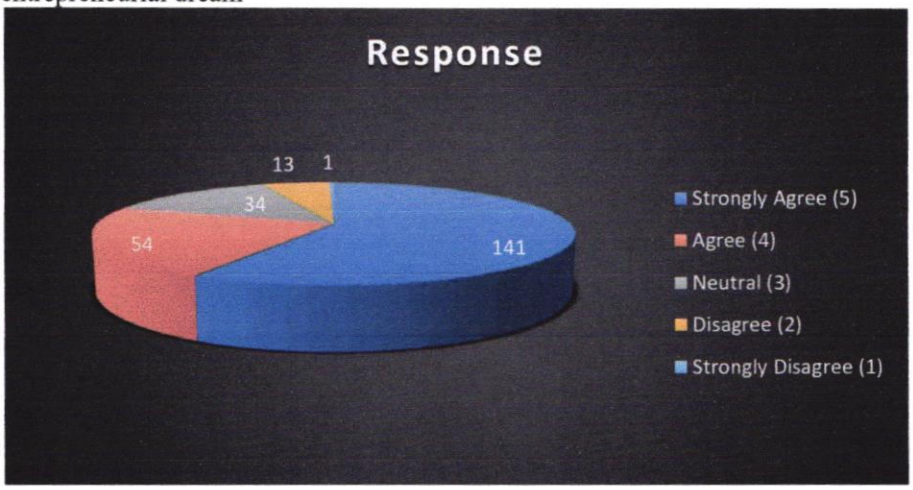
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream



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Analysis of Faculty Feedback

Year : 2020-21

Department of Commerce and Management	*Department of Commerce and Management*					
BBA, MBA, B.Com, M.Com.	*BBA, MBA, B.Com, M.Com.*					
Stakeholder Name	*Faculty*					
Total from/ Response Received	**18**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	10	4	3	2	0	4.4
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	9	8	1	1	0	4.6
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	6	2	2	1	4.2
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	7	9	2	1	0	4.4
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	6	8	2	2	1	4.1
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	10	7	1	1	0	4.6
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	9	4	5	1	0	4.3
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	8	8	1	1	1	4.3

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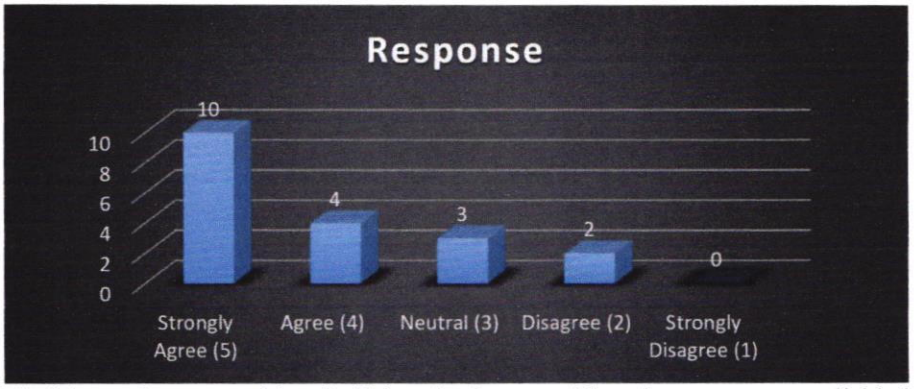
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Analysis of Faculty Feedback

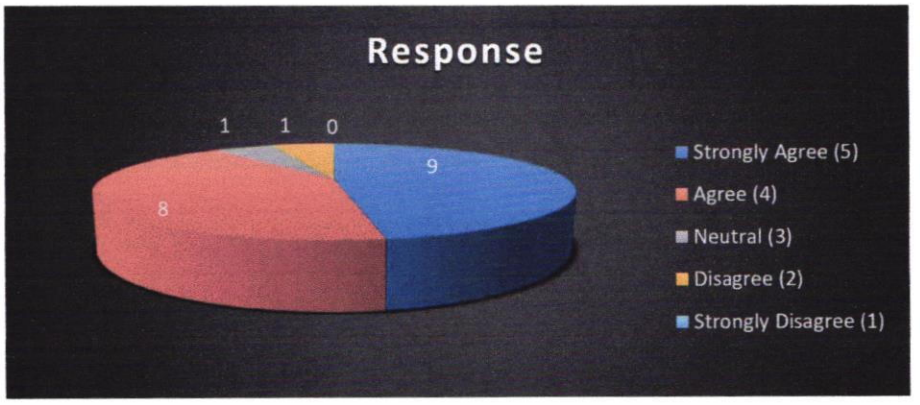
Year : 2020-21

Analysis of Faculty Feedback on Each Question

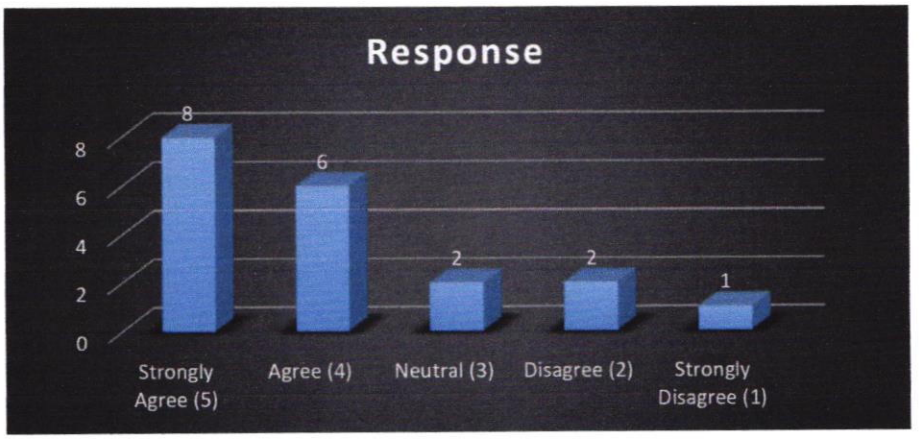
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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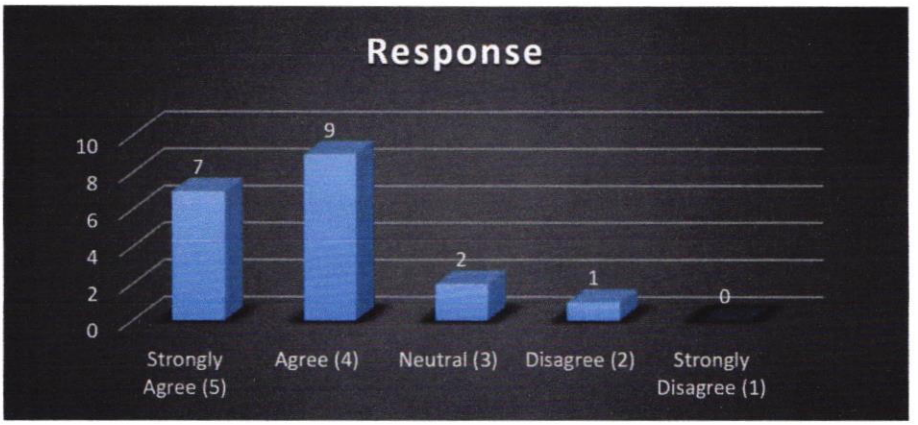
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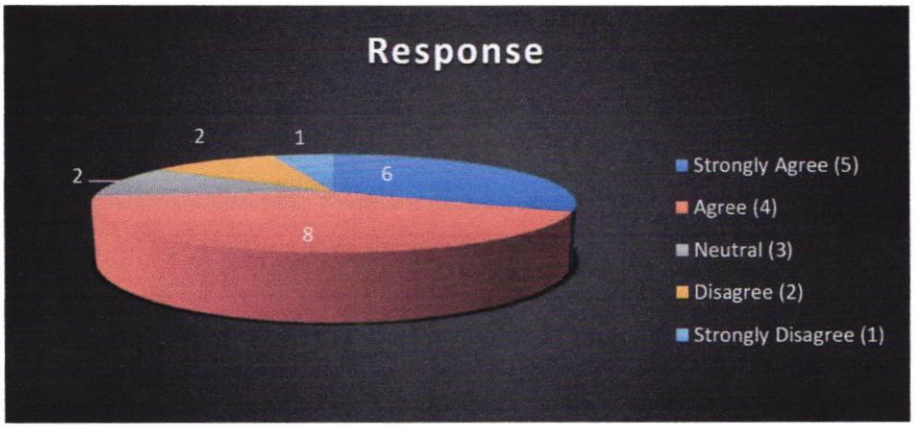
Analysis of Faculty Feedback

Year : 2020-21

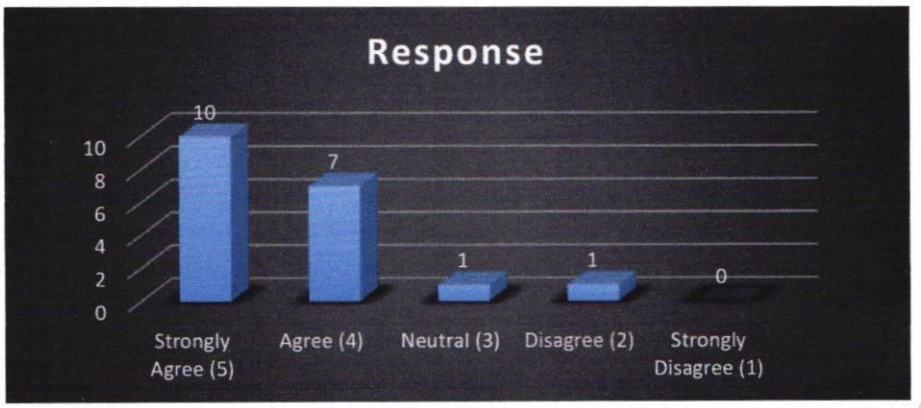
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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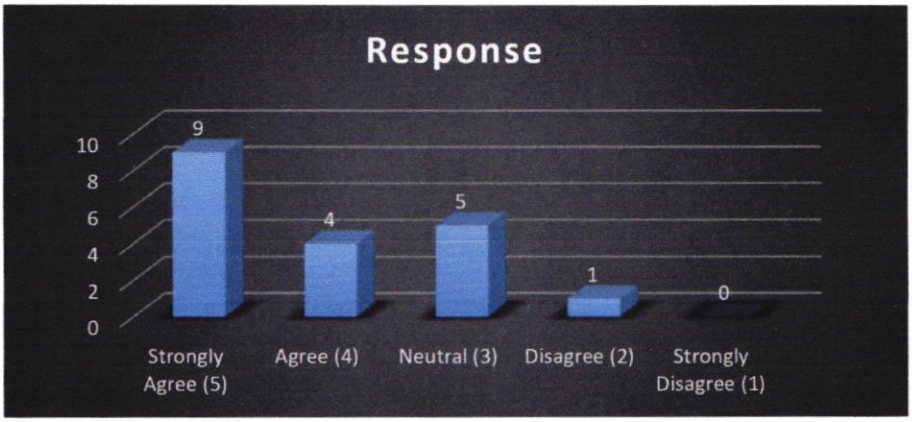
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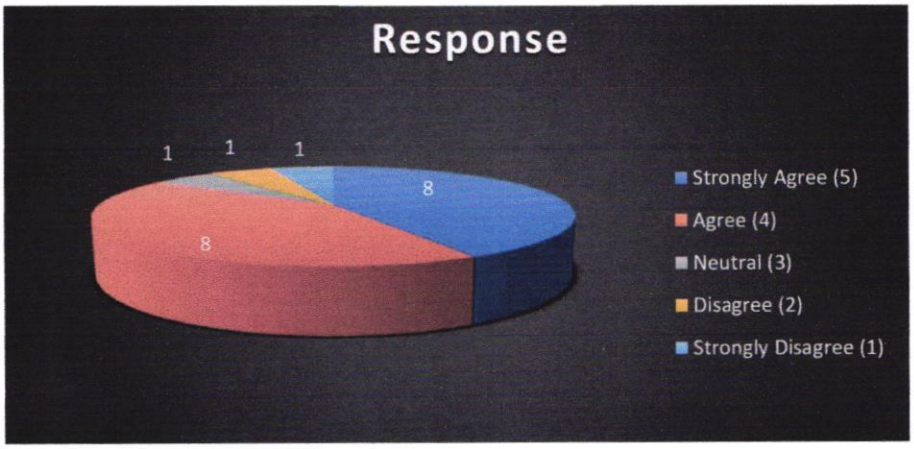
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	***Department of Commerce and Management***					
Programme Name	***BBA, MBA, B.Com, M.Com.***					
Stakeholder Name	***Alumni***					
Total from/ Response Received	**35**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	22	10	1	2	0	4.5
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	20	12	2	1	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	14	14	7	0	0	4.2
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options	18	10	4	2	1	4.2
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	20	8	1	6	0	4.2
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	22	10	0	3	0	4.5
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	21	10	1	2	1	4.4
8. The curriculum provides a lot of experiential learning and minimum of two internships.	26	7	0	2	0	4.6
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	22	7	3	2	1	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	20	10	2	2	1	4.3

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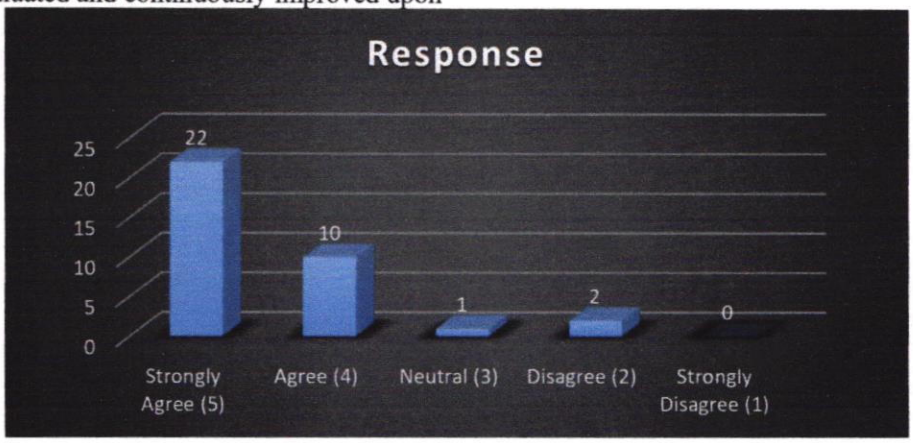
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Analysis of Alumni Feedback

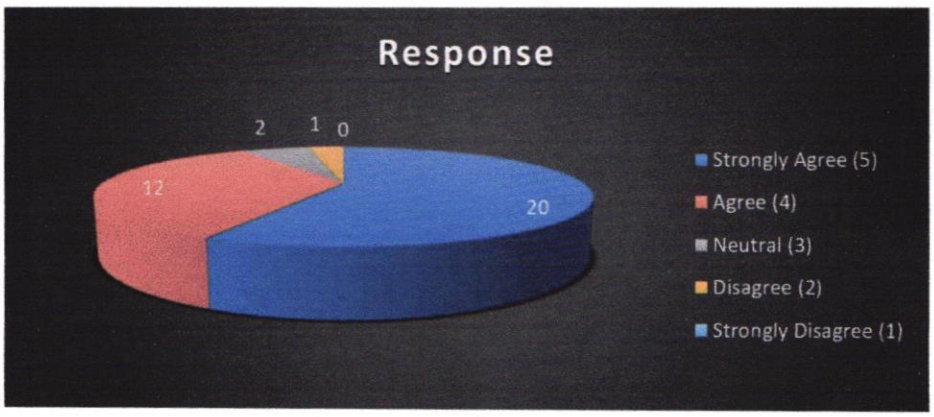
Year : 2020-21

Analysis of Alumni Feedback on Each Question

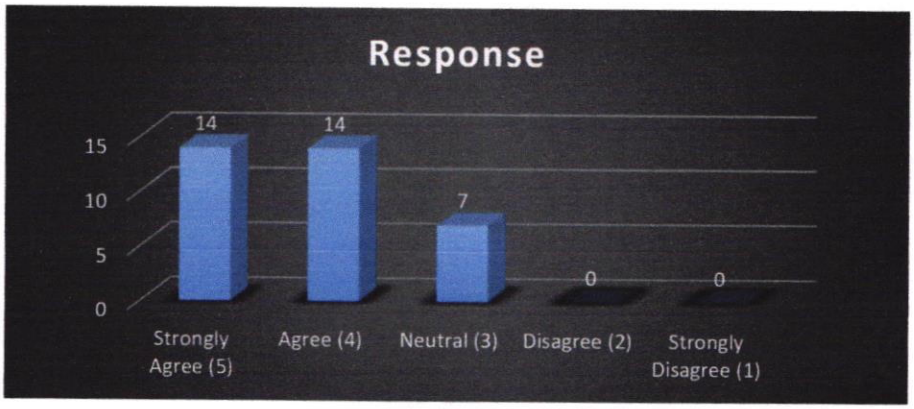
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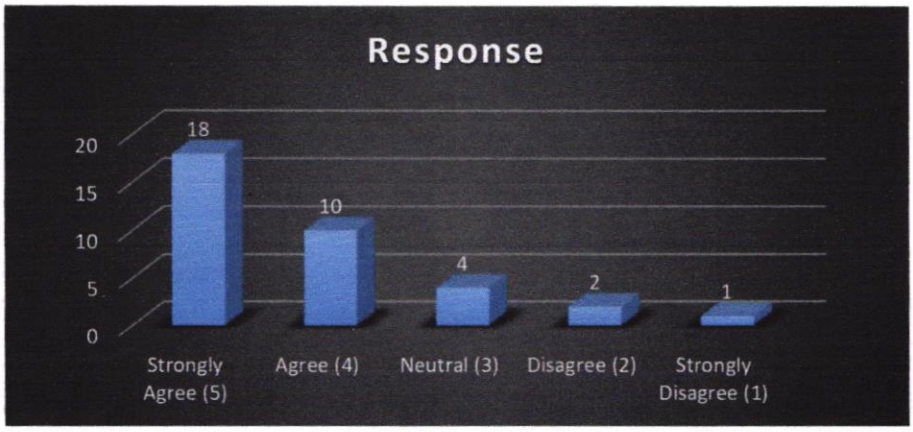
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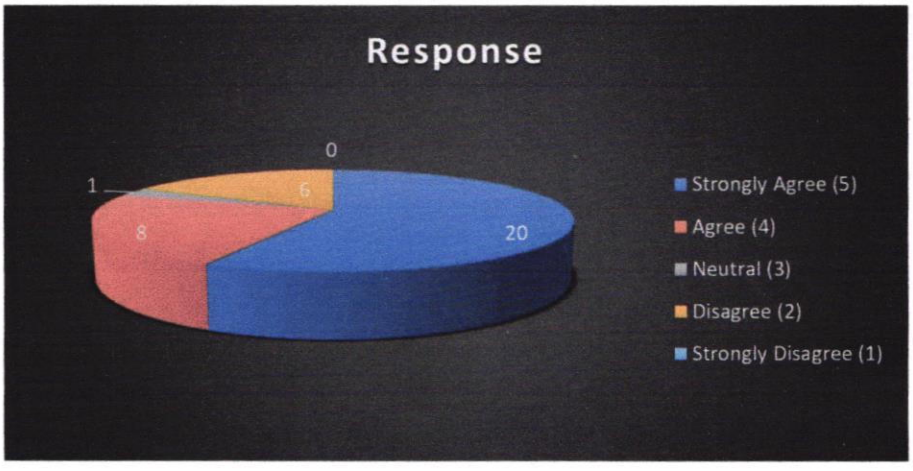
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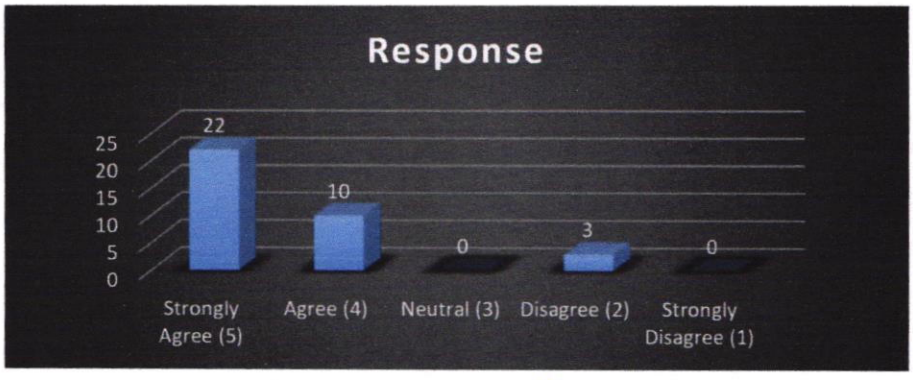
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



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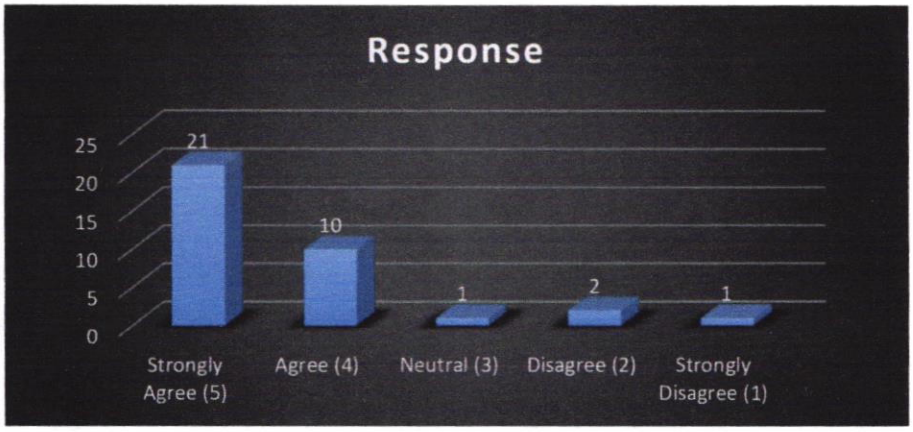
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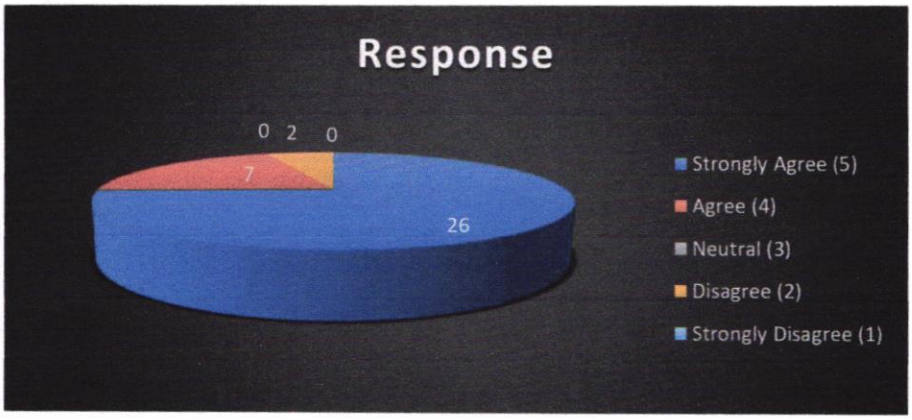
Analysis of Alumni Feedback

Year : 2020-21

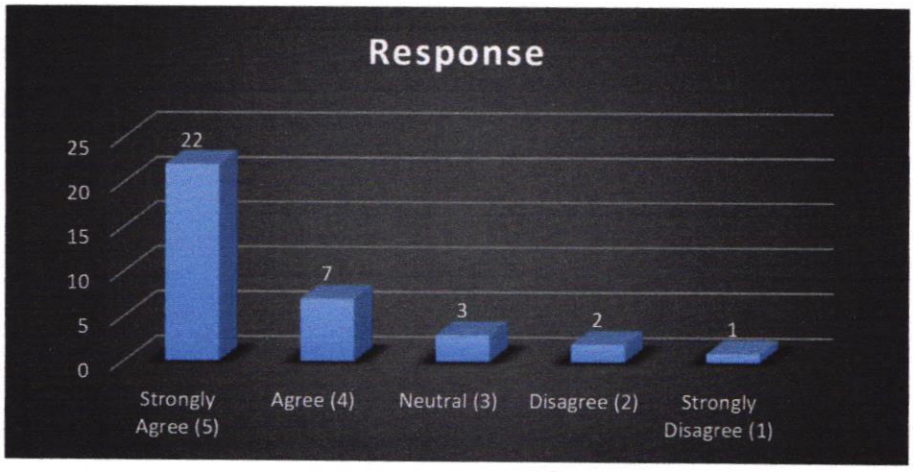
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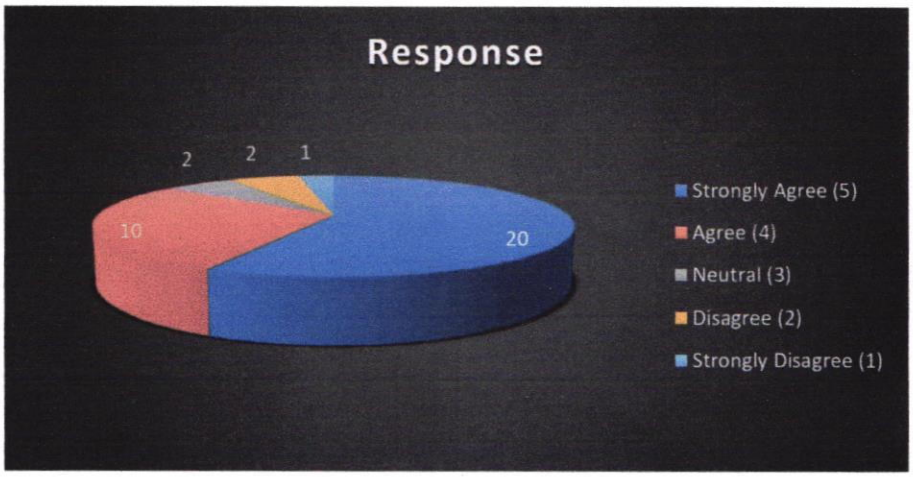
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	***Department of Commerce and Management***					
Programme Name	***BBA, MBA, B.Com, M.Com.***					
Stakeholder Name	**Employer/Recruiter/Industry**					
Total from/ Response Received	**4**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	2	1	1	0	0	4.3
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	1	2	1	0	0	4.0
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	1	0	0	4.3
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	0		1	0	4.3
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	1	1	0	0	4.3
7. Did you find a spark in our students for innovation?	3	0	1	0	0	4.5
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	2	0	0	0	4.5
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	2	1	1	0	0	4.3
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	3	0	0	0	4.3

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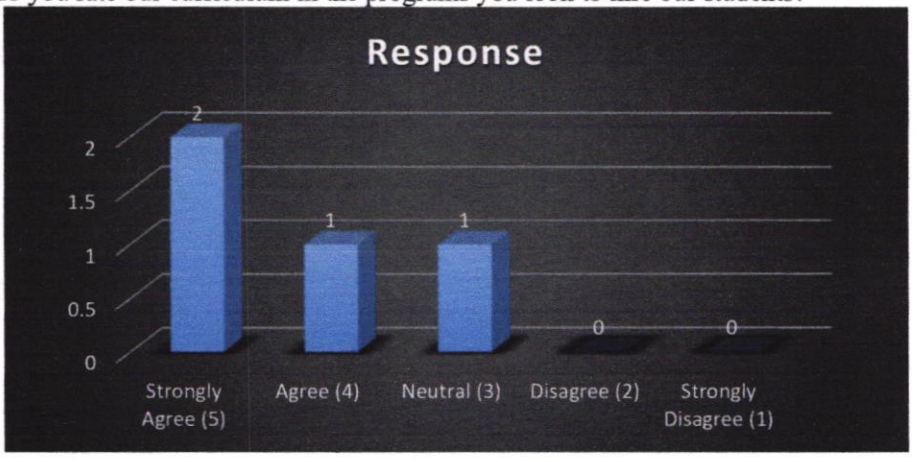
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Analysis of Employer/Recruiter/Industry Feedback

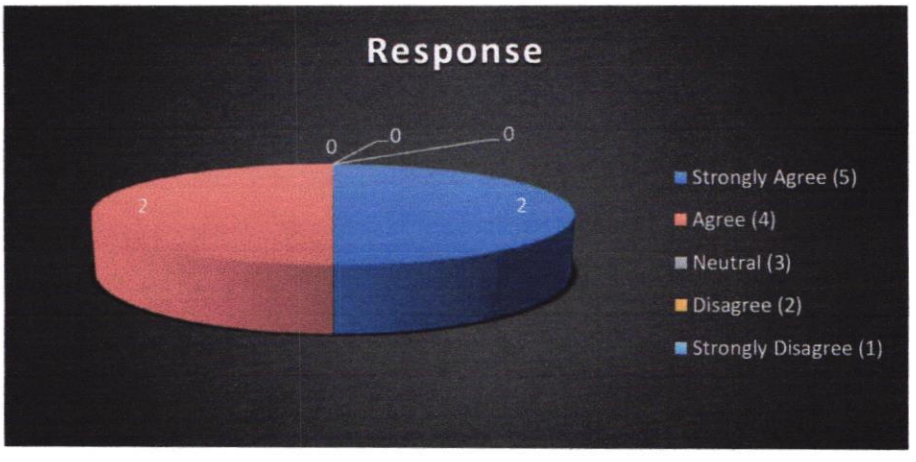
Year : 2020-21

Analysis of Employer Feedback on Each Question

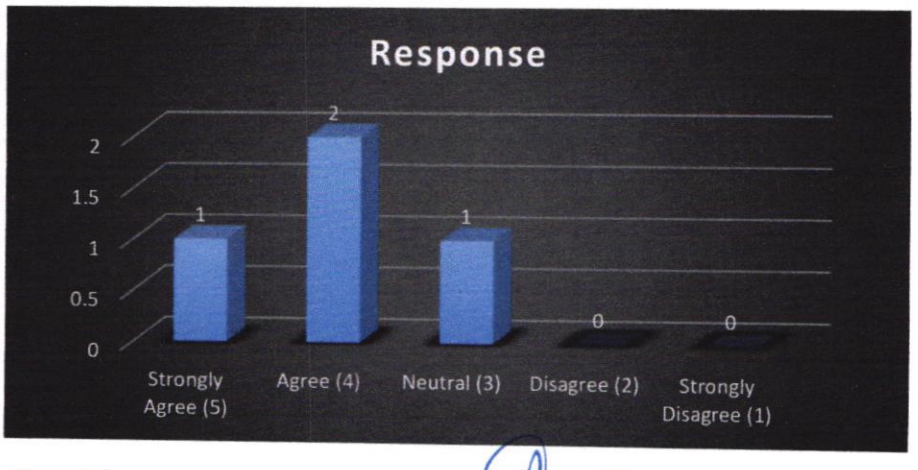
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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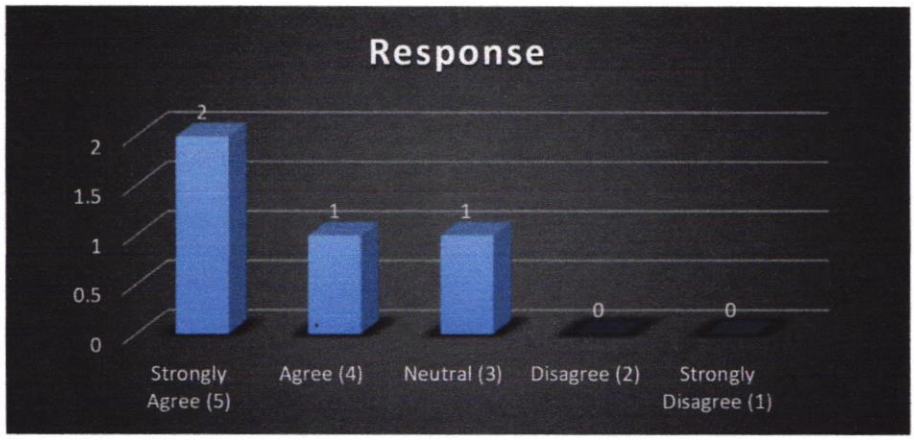
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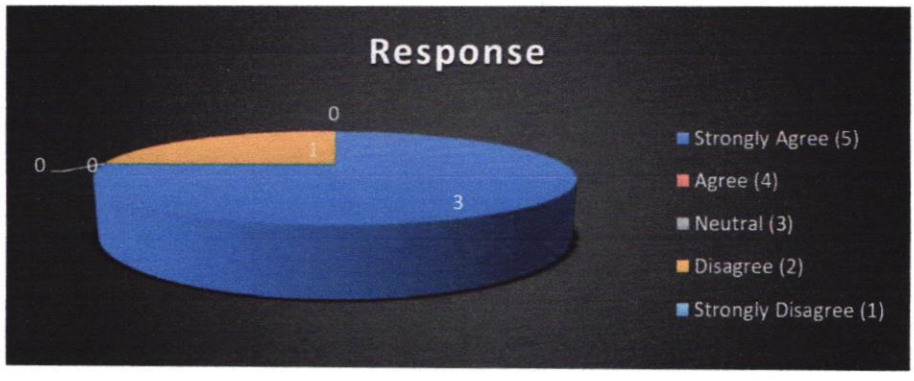
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

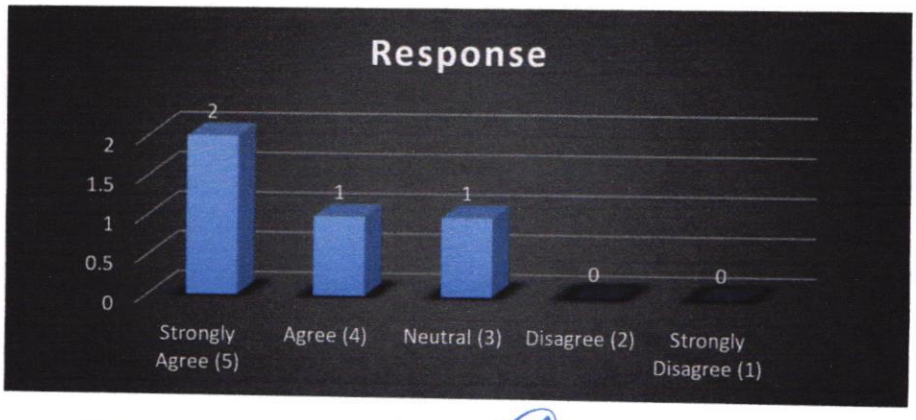
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?



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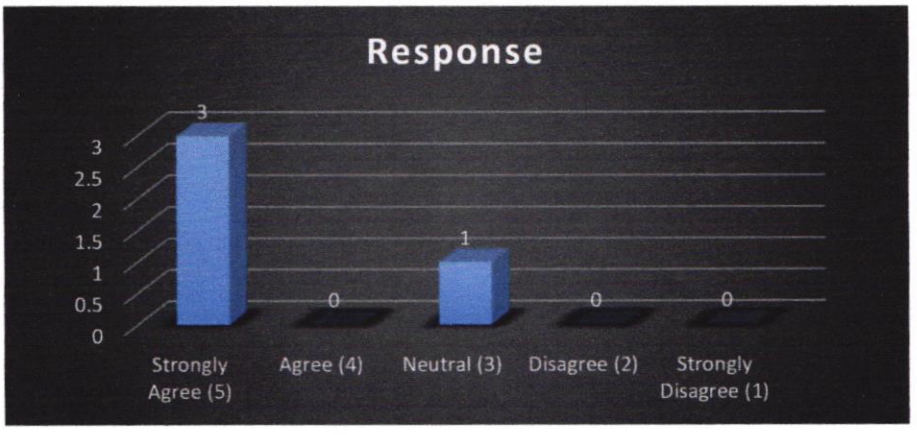
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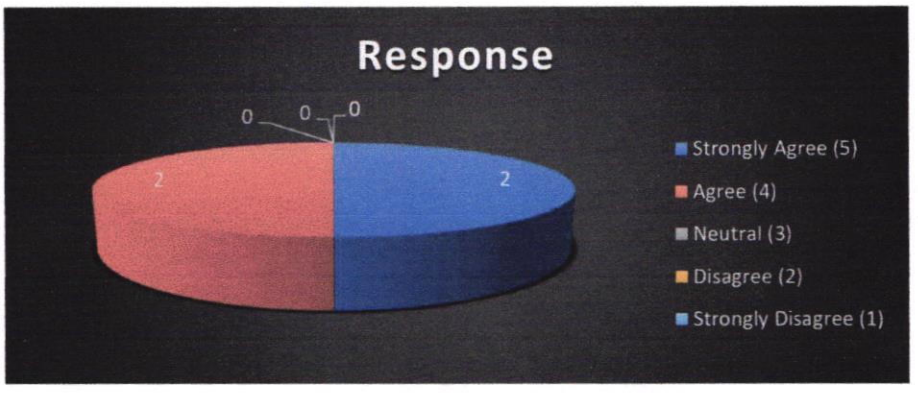
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

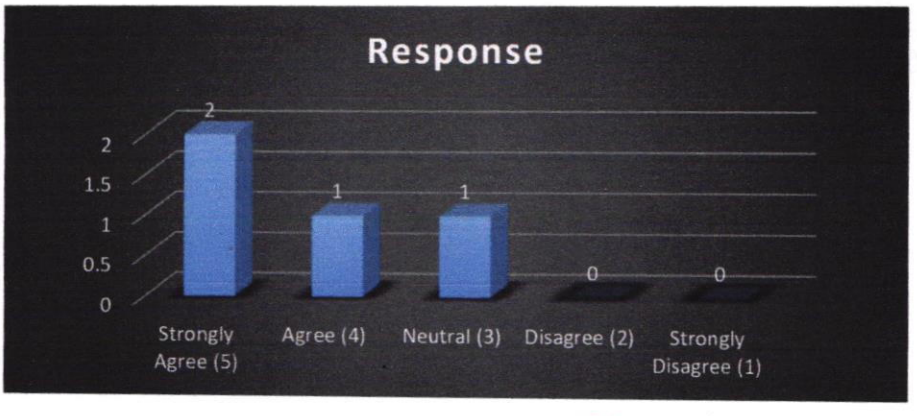
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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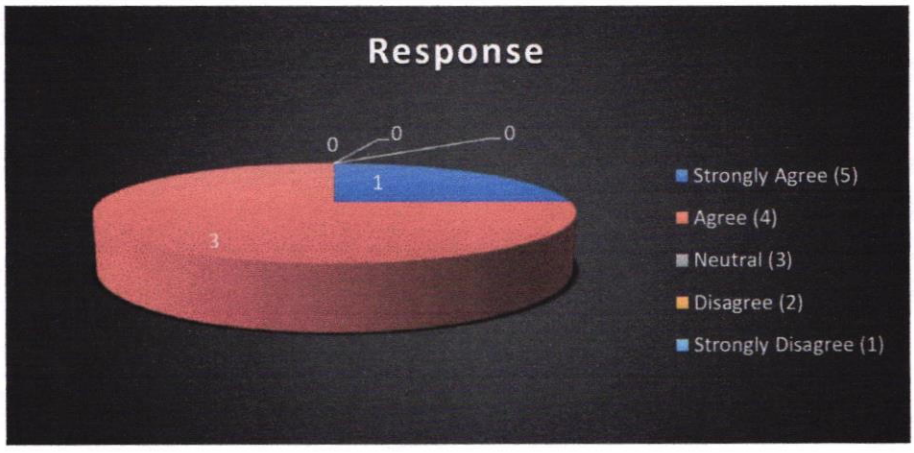
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Commerce and Management

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Commerce and Management.
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of Commerce and Management course will make students ready for job. Emphasis on practical knowledge with hands on exposure.

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Analysis of Student Feedback

Year : 2020-21

Department Name	***Department of IT and CS***					
Programme Name	***BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)***					
Stakeholder Name	***Students***					
Total Respondents	**452**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	294	109	38	3	8	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	301	88	43	2	18	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	285	74	63	8	22	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	316	63	24	36	13	4.5
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	204	140	58	12	38	4.3
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	198	176	43	10	25	4.3
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	134	204	75	34	5	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	156	233	43	10	10	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	222	80	90	30	30	4.4
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	184	145	67	45	11	4.3

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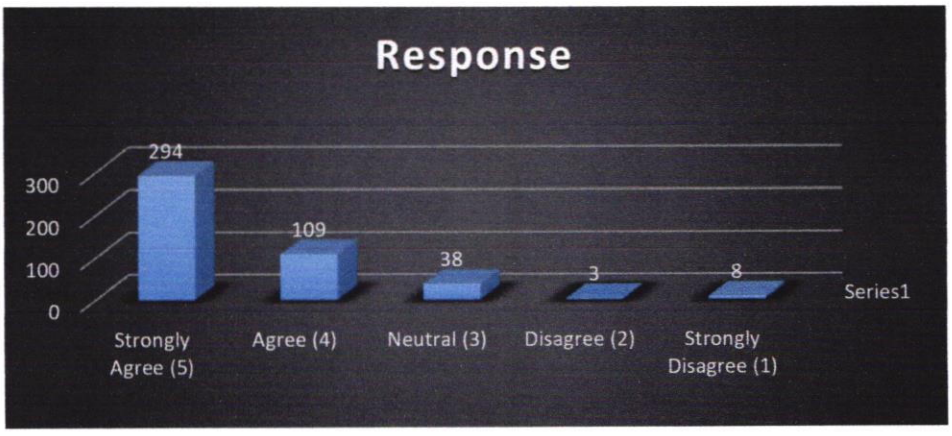
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Analysis of Student Feedback

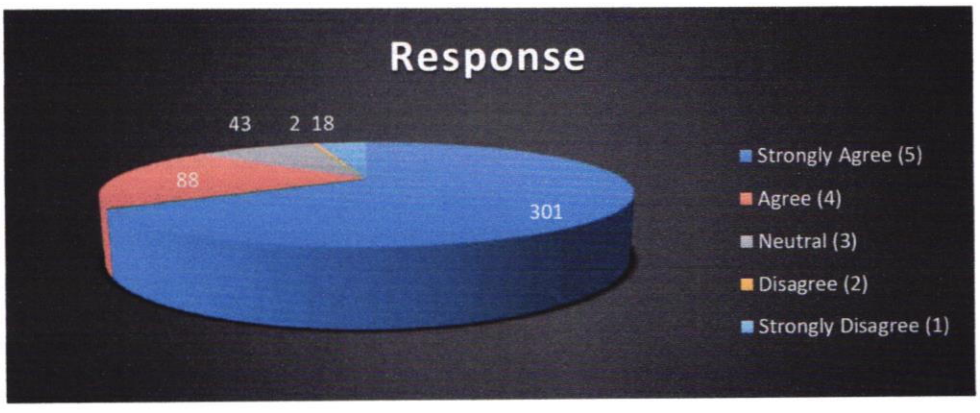
Year : 2020-21

Analysis Of Students Feedback on Each Question

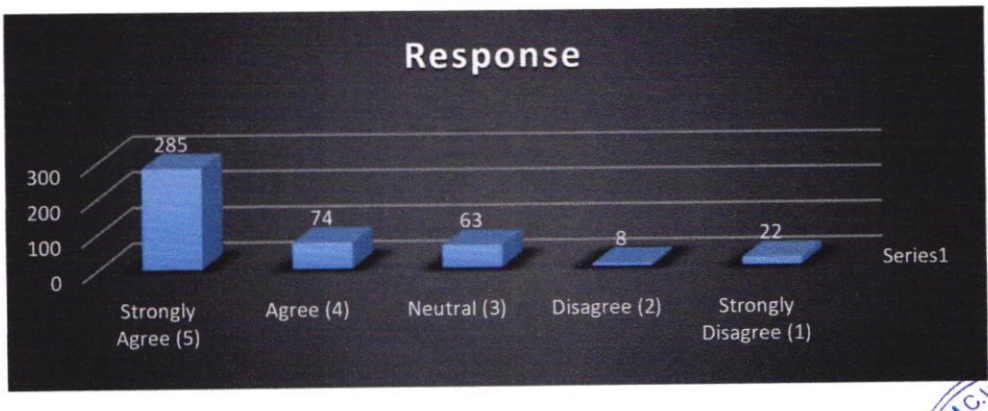
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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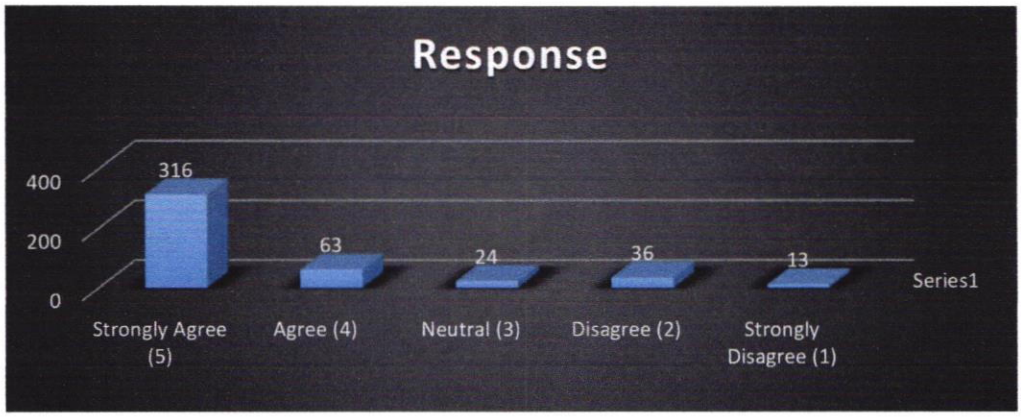
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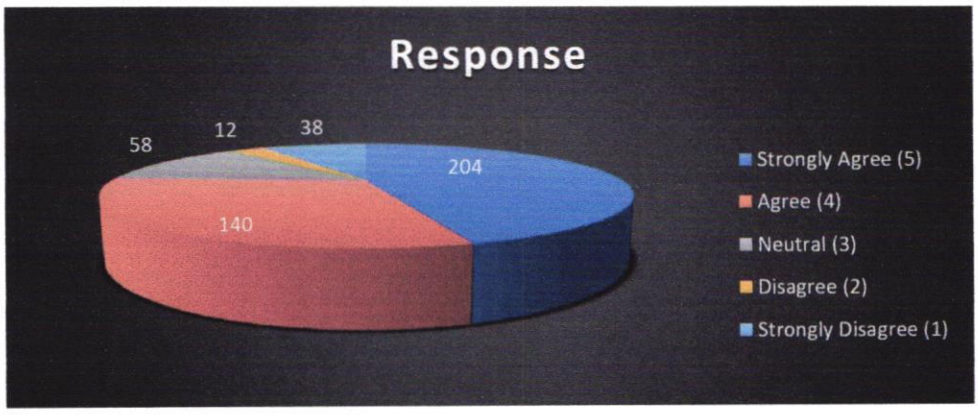
Analysis of Student Feedback

Year : 2020-21

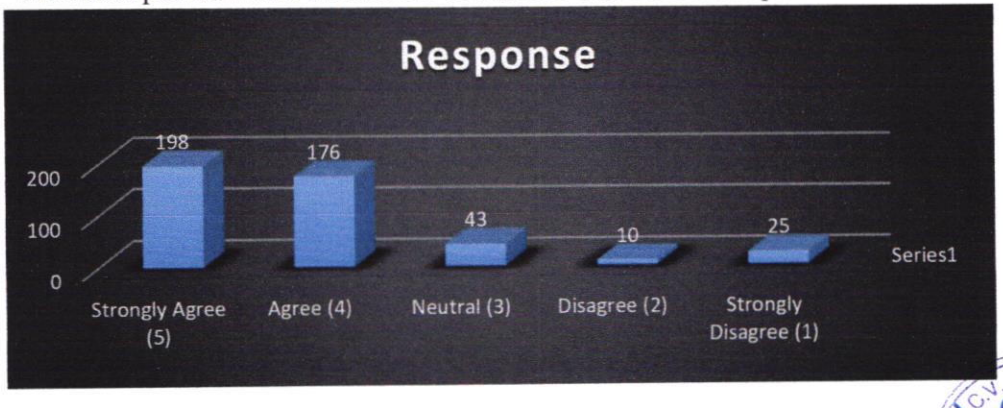
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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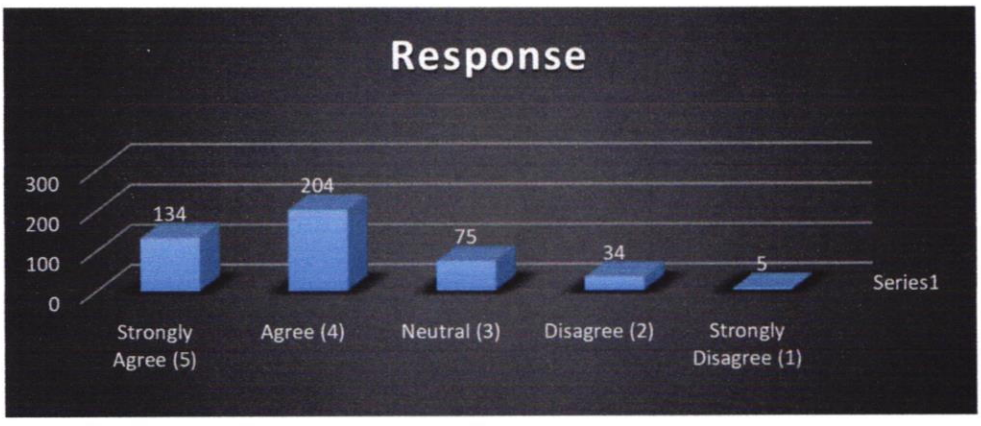
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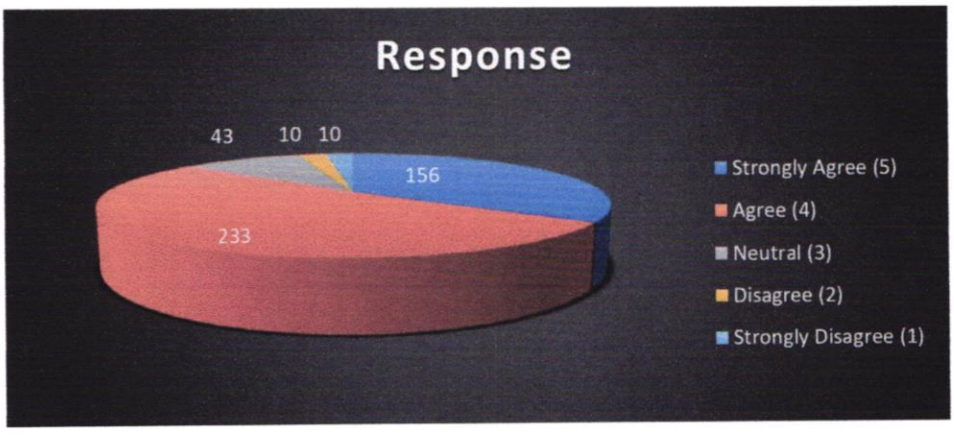
Analysis of Student Feedback

Year : 2020-21

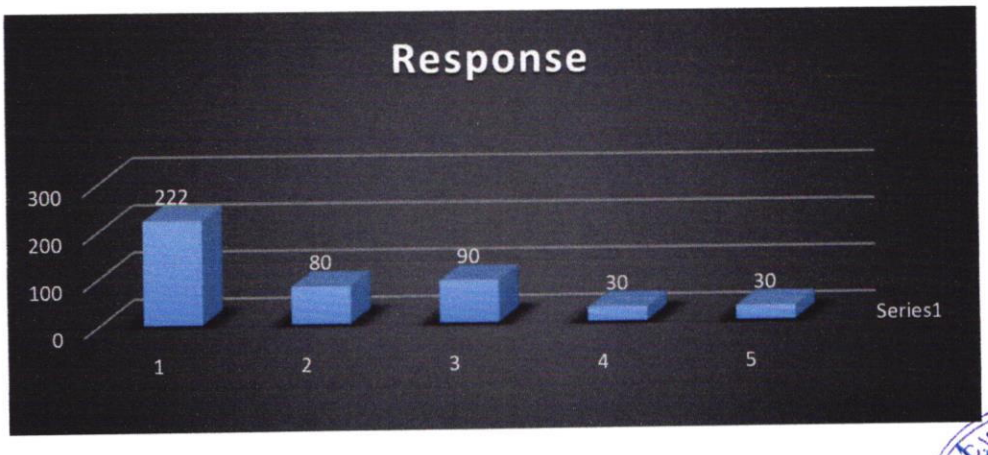
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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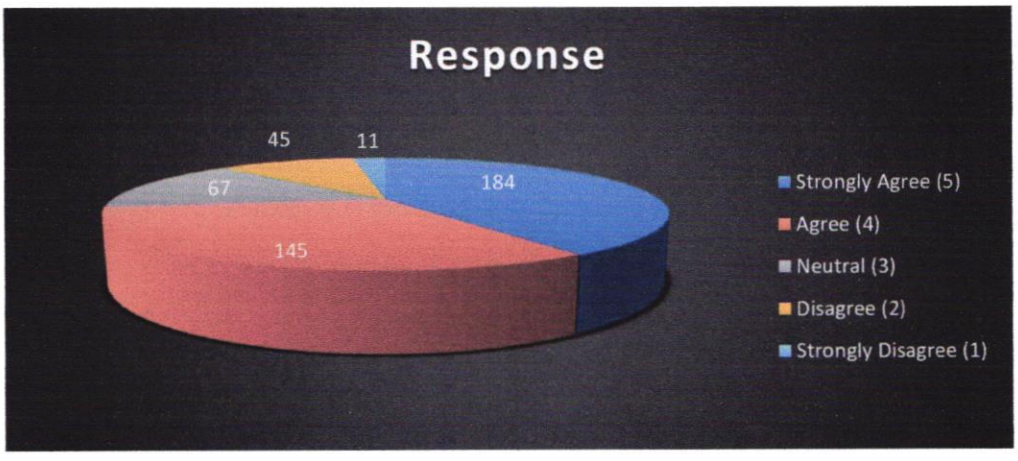
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	***Department of IT and CS***					
Programme Name	***BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)***					
Stakeholder Name	***Faculty***					
Total from/ Response Received	**18**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	10	6	2	0	0	4.4
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	8	6	3	1	0	4.2
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	7	7	2	1	1	4.0
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	8	5	3	1	1	4.0
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	9	4	2	2	1	4.0
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	10	4	2	1	1	4.2
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	8	4	4	2	0	4.0
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	6	8	3	1	0	4.1

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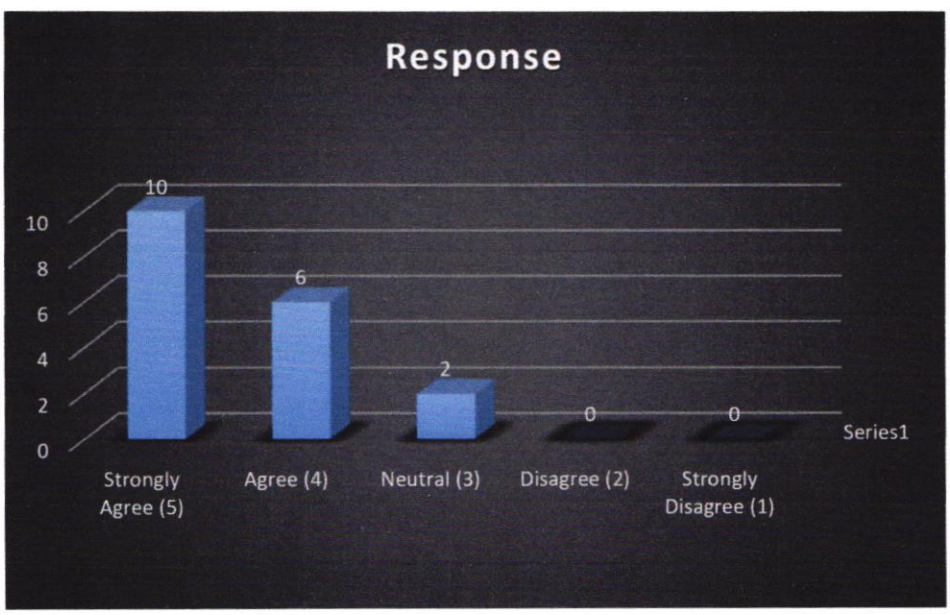
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Analysis of Faculty Feedback

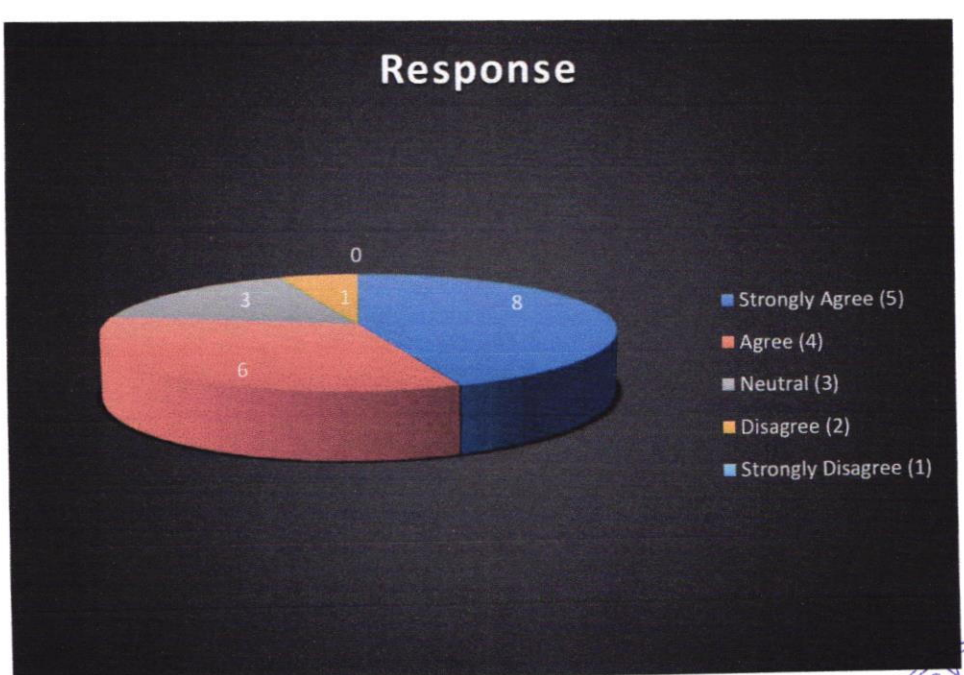
Year : 2020-21

Analysis of Faculty Feedback on Each Question

1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



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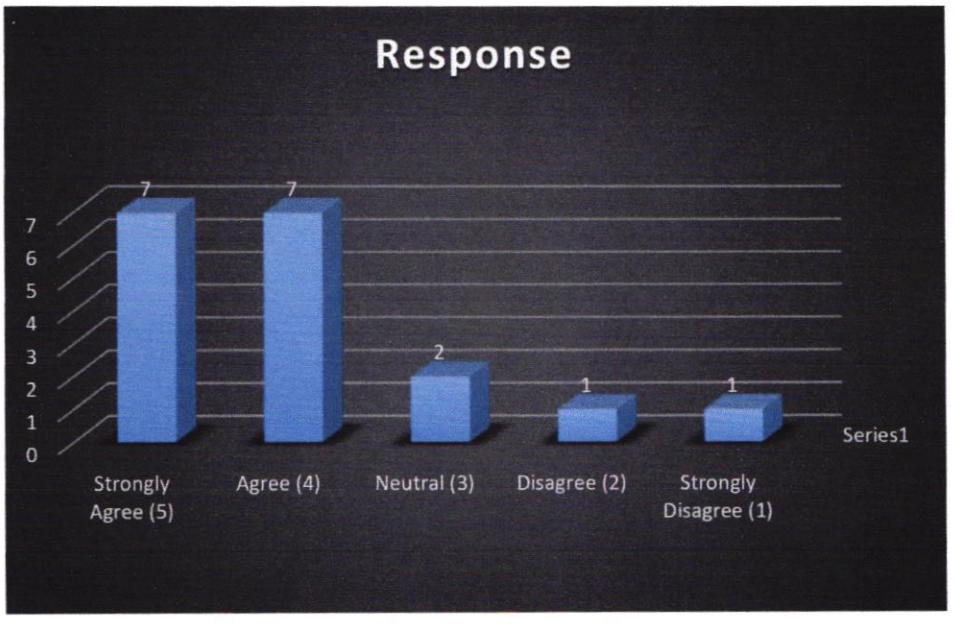
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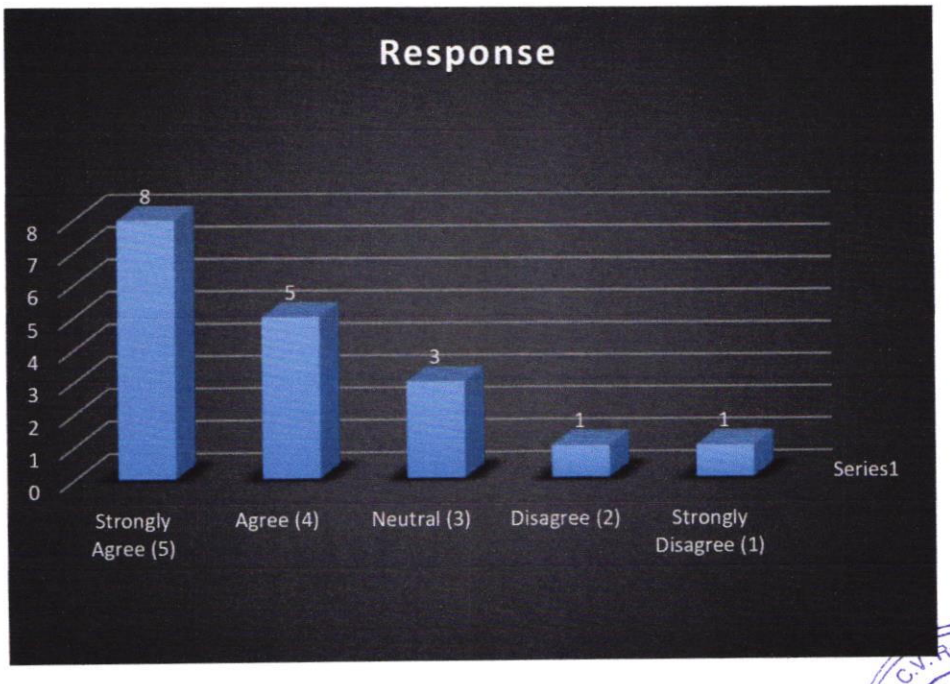
Analysis of Faculty Feedback

Year : 2020-21

3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



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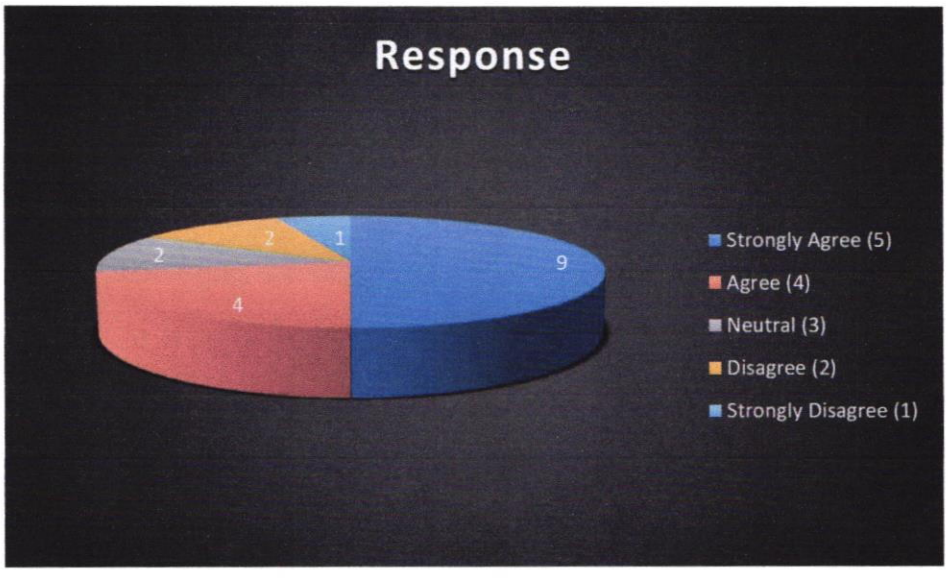
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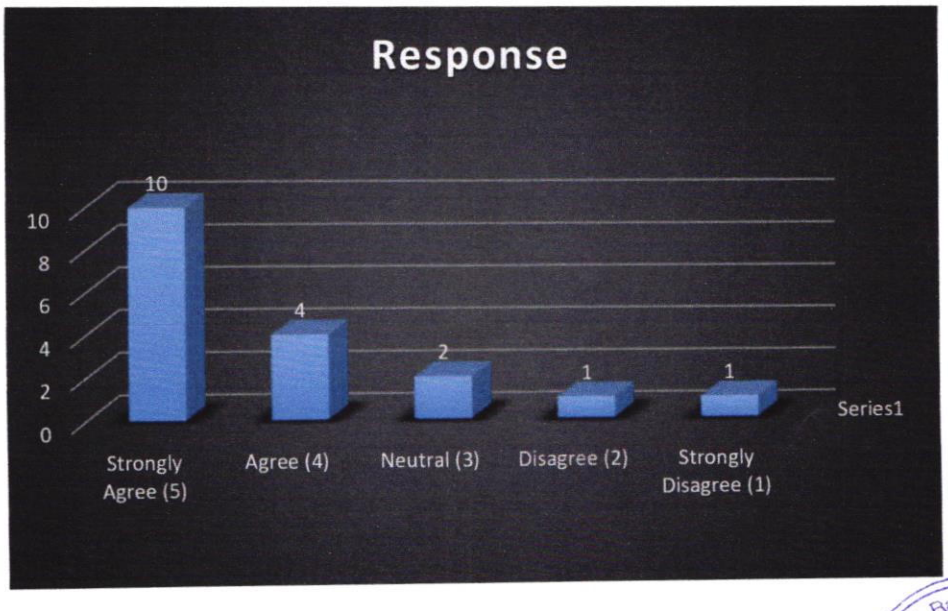
Analysis of Faculty Feedback

Year : 2020-21

5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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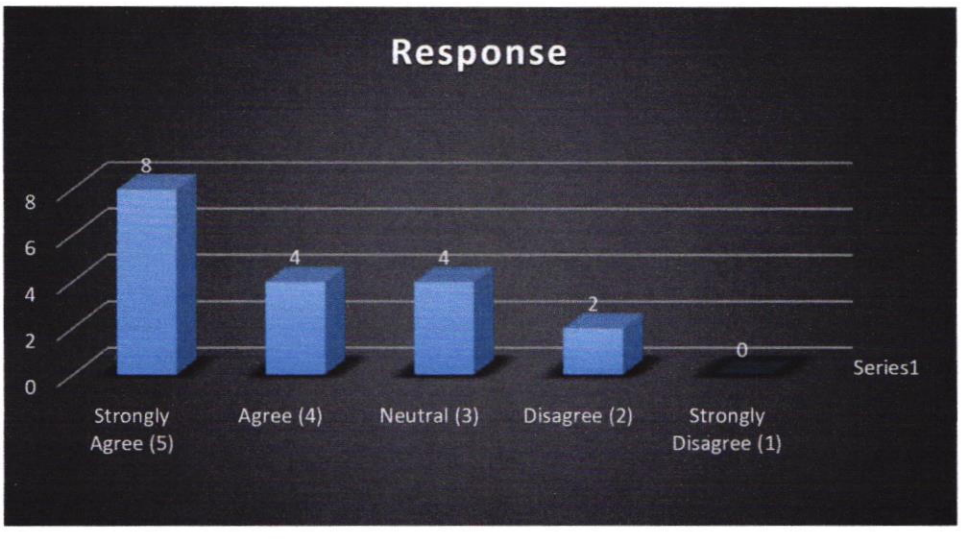
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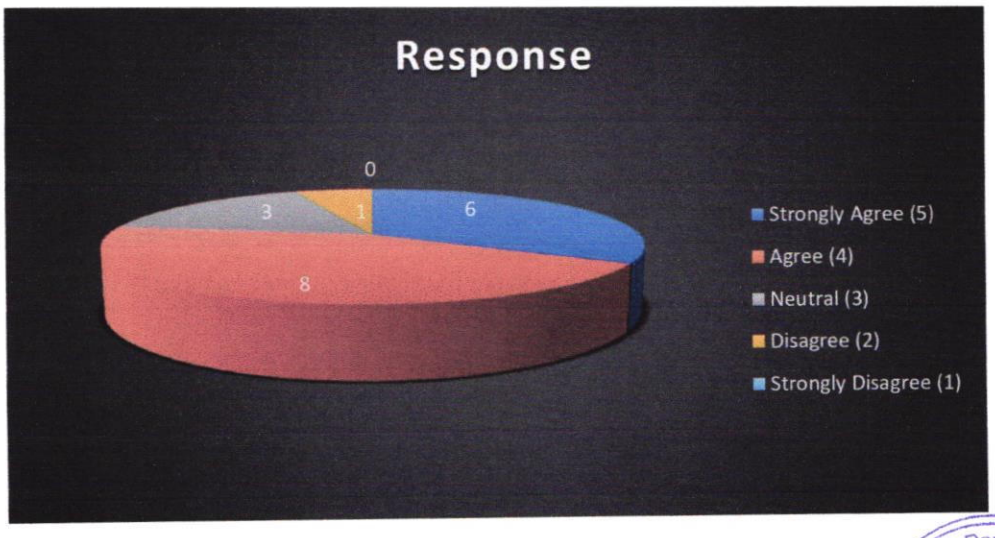
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	***Department of IT and CS***					
Programme Name	***BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)***					
Stakeholder Name	***Alumni***					
Total from/ Response Received	**49**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	25	16	4	2	2	4.4
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	26	11	10	2	0	4.7
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	19	15	10	5	0	4.4
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options	22	22	2	2	1	4.3
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	36	10	1	2	0	4.7
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	26	10	8	3	2	4.4
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	20	19	7	3	0	4.4
8. The curriculum provides a lot of experiential learning and minimum of two internships.	29	10	7	2	1	4.6
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	26	15	3	2	3	4.3
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	31	10	5	1	2	4.6

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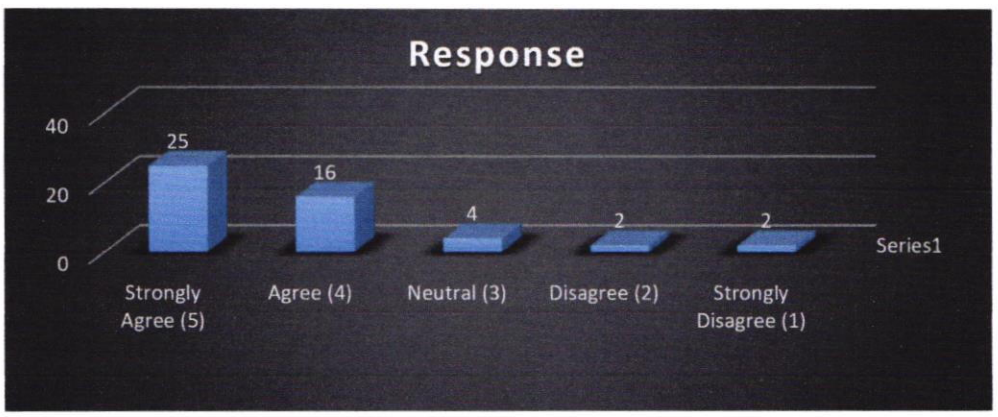
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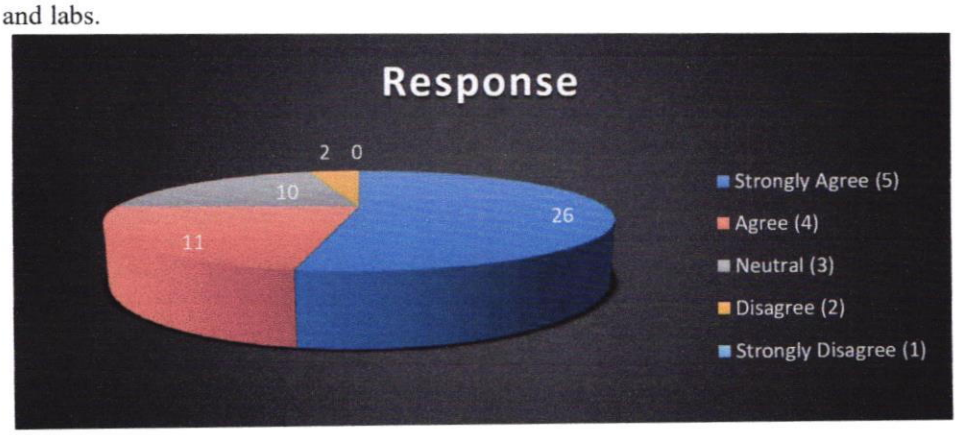
Year : 2020-21

Analysis of Alumni Feedback on Each Question

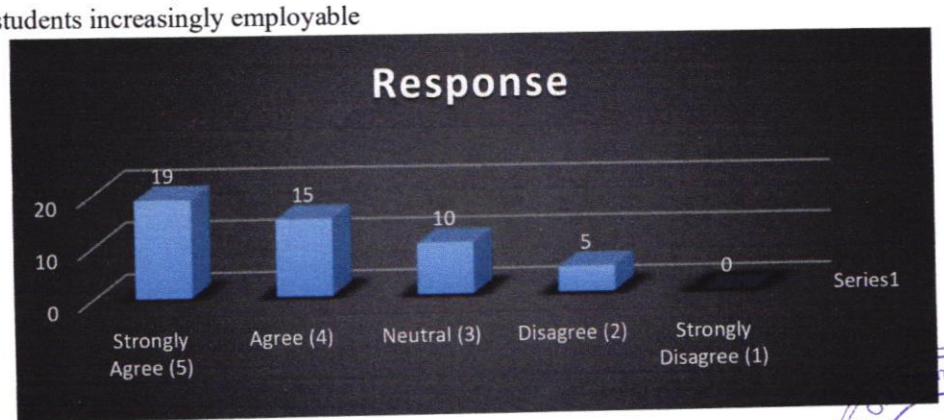
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable



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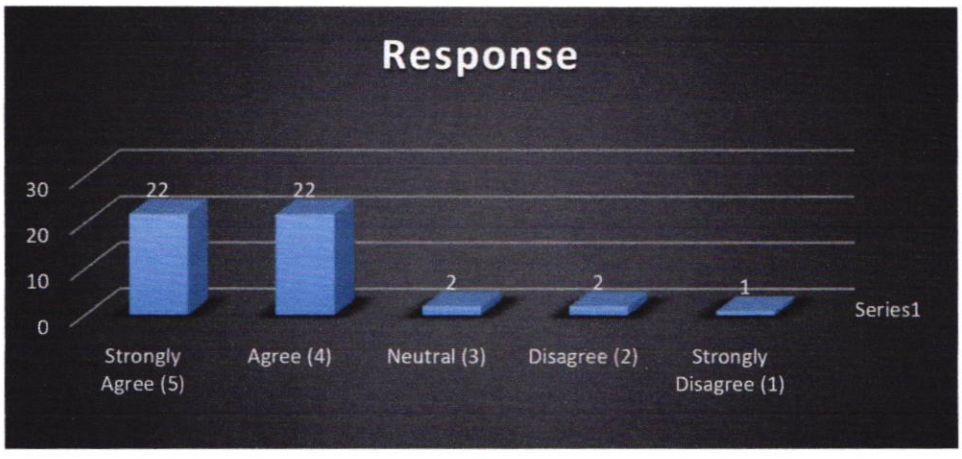
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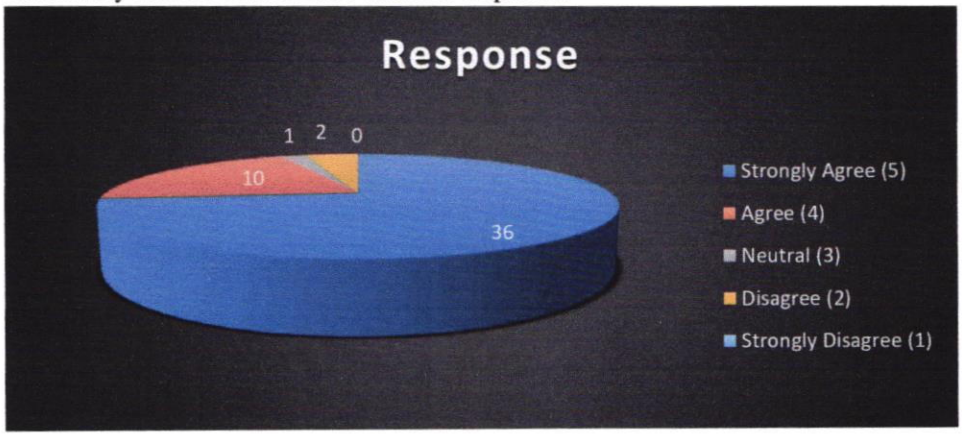
Analysis of Alumni Feedback

Year : 2020-21

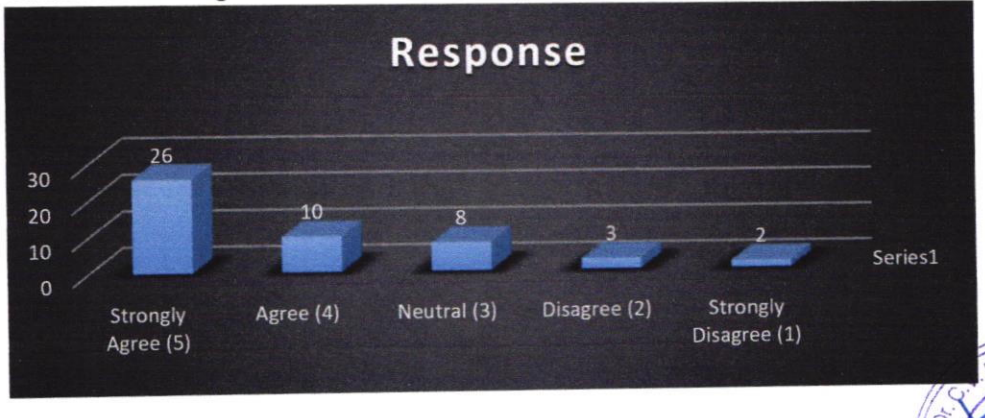
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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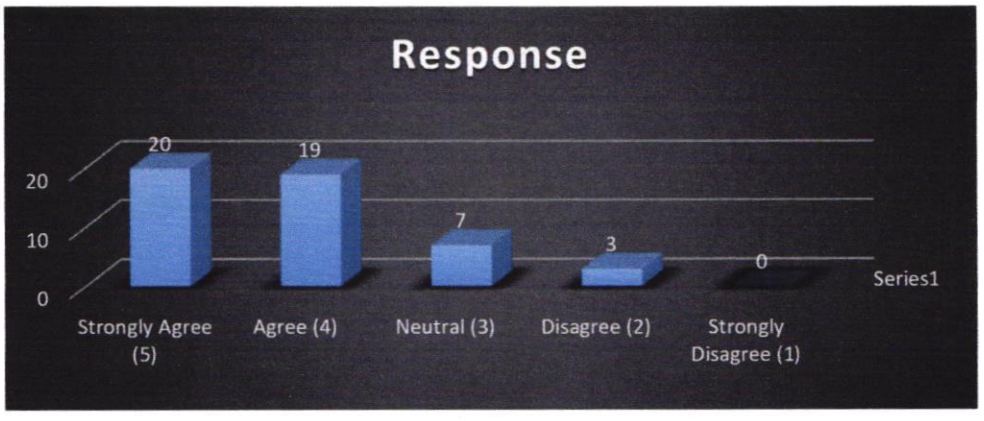
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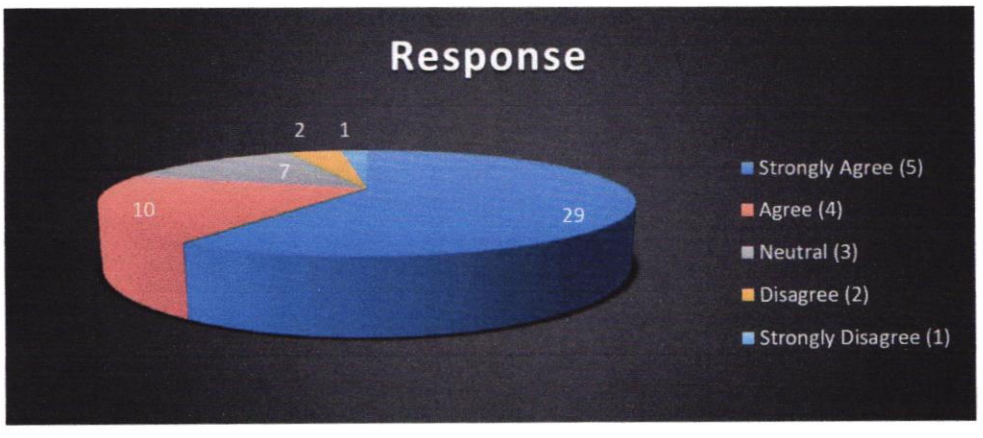
Analysis of Alumni Feedback

Year : 2020-21

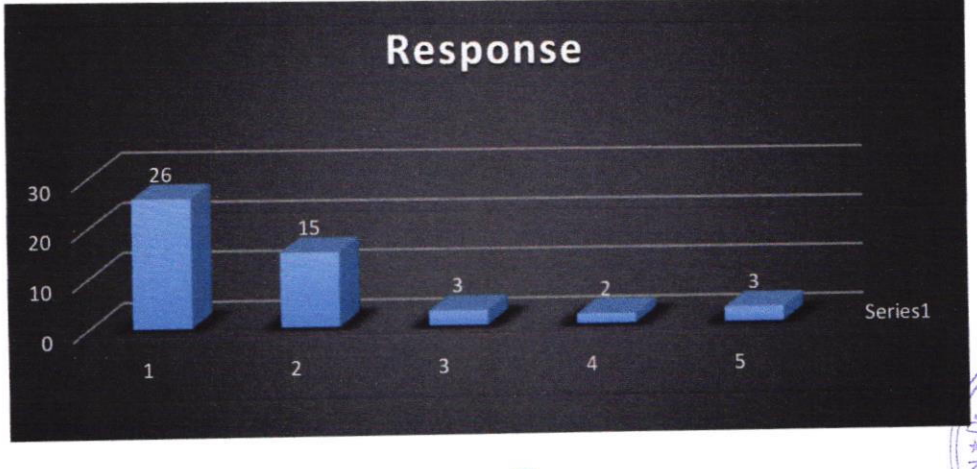
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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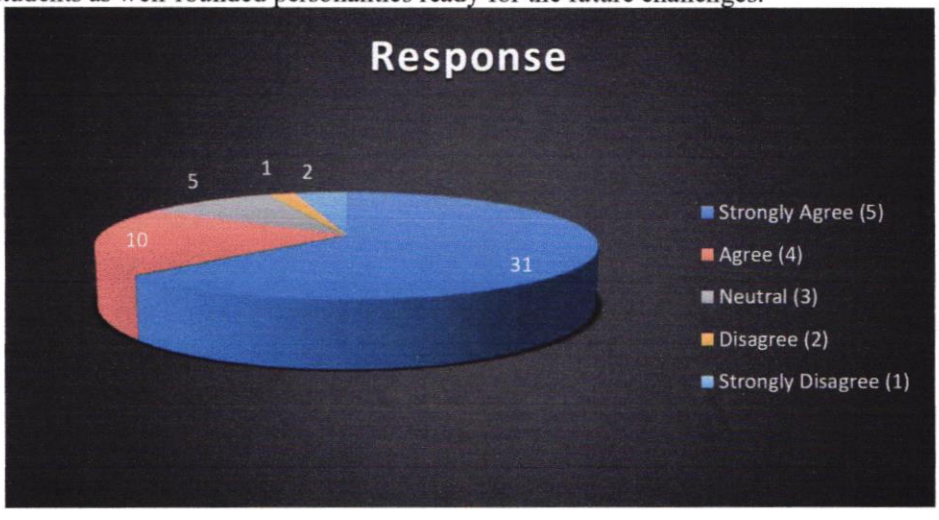
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	***Department of IT and CS***					
Programme Name	***BCA, MSc (IT), PGCDA(Gen), PGDCA(Prof)***					
Stakeholder Name	**Employer/Recruiter/Industry**					
Total from/ Response Received	**4**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	2	1	1	0	0	4.3
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	1	0	0	4.3
3. Do you find our students level in knowledge, concepts and application adequate?	1	2	1	0	0	4.0
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	0	1	1	0	4.1
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	0	1	0	0	4.5
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	1	0	1	0	4.0
7. Did you find a spark in our students for innovation?	1	3	0	0	0	4.3
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	2	0	0	0	4.5
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.8
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	2	1	1	0	0	4.3

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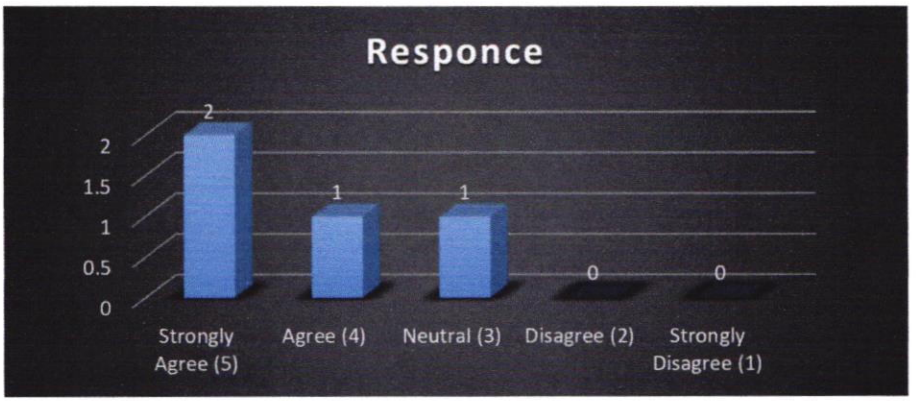
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Analysis of Employer/Recruiter/Industry Feedback

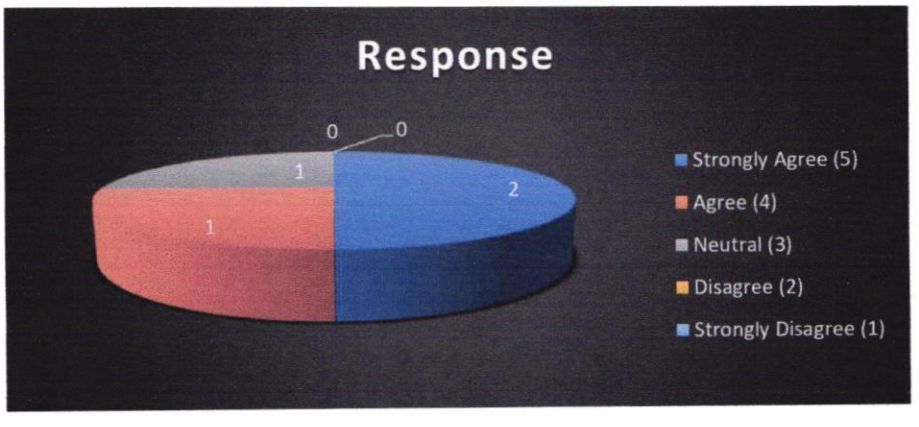
Year : 2020-21

Analysis of Employer Feedback on Each Question

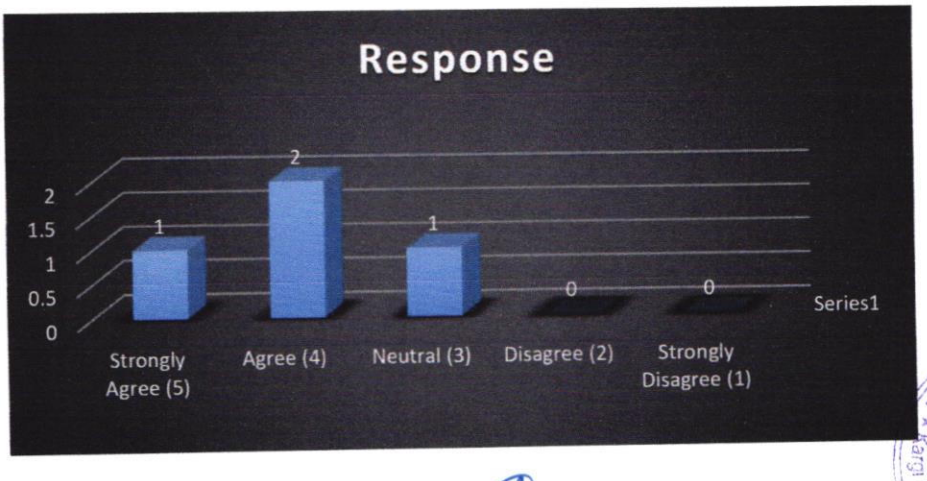
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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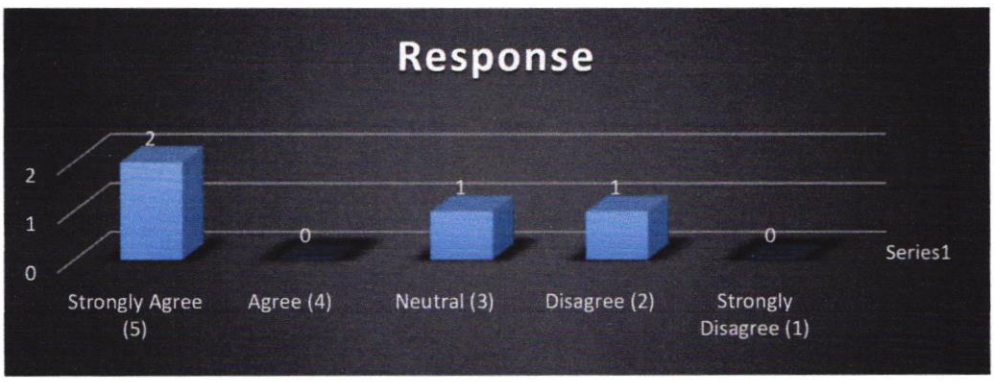
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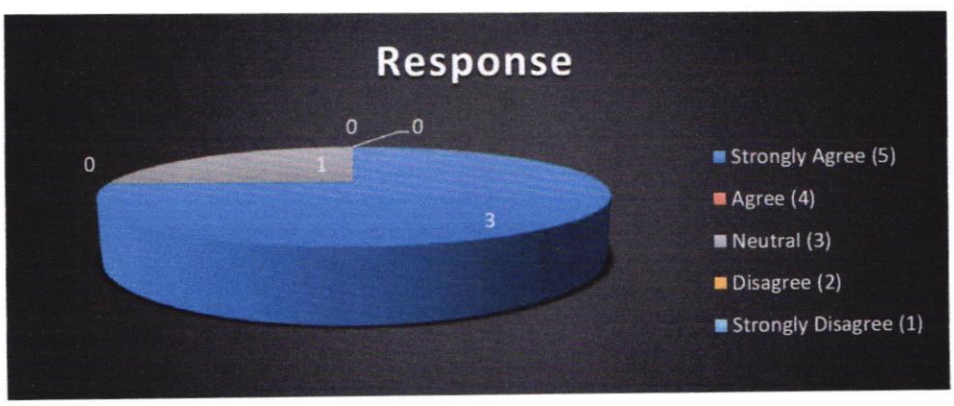
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

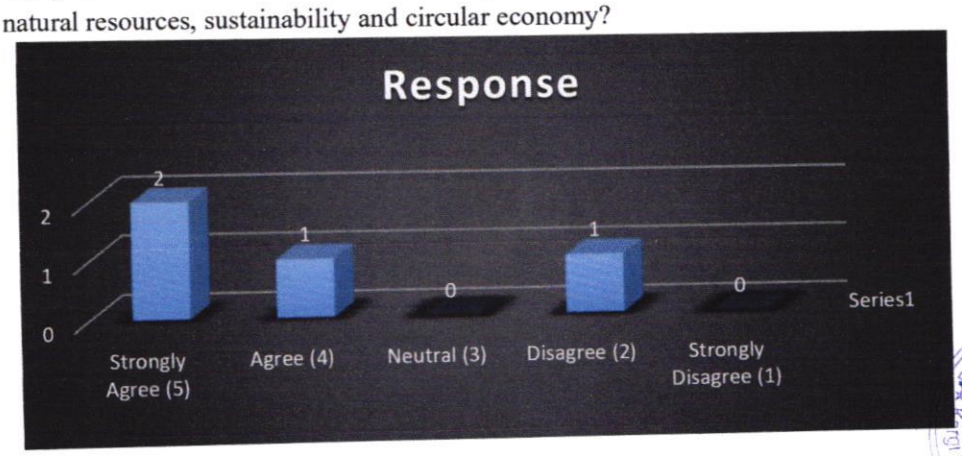
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?



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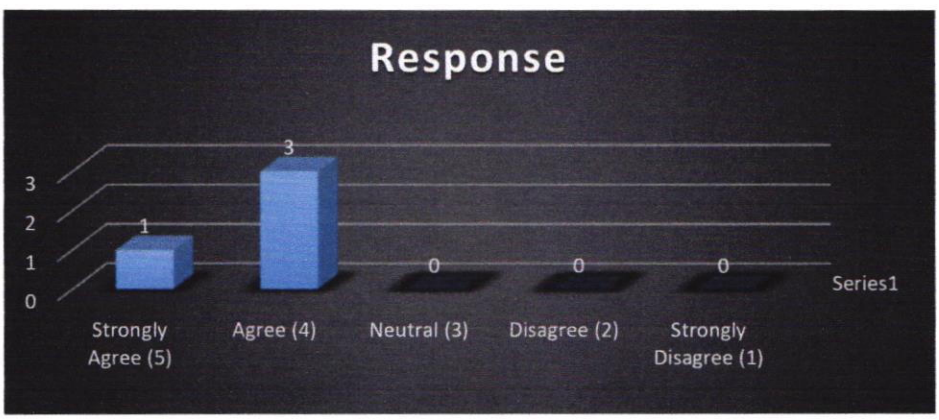
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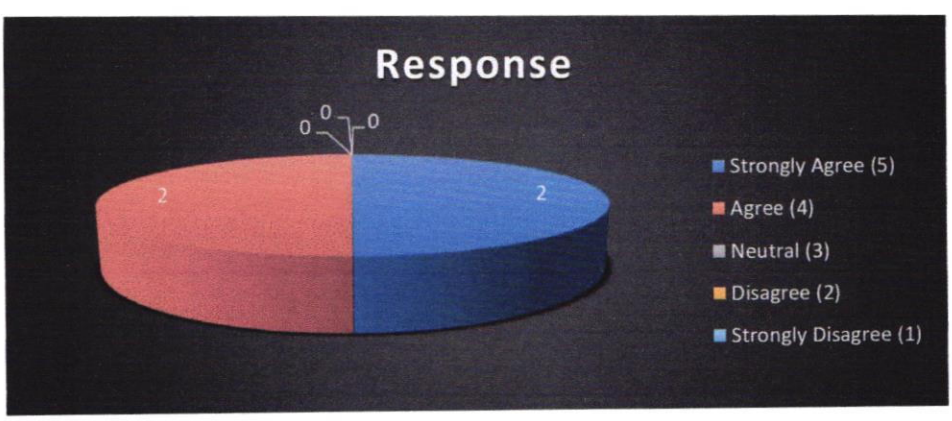
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

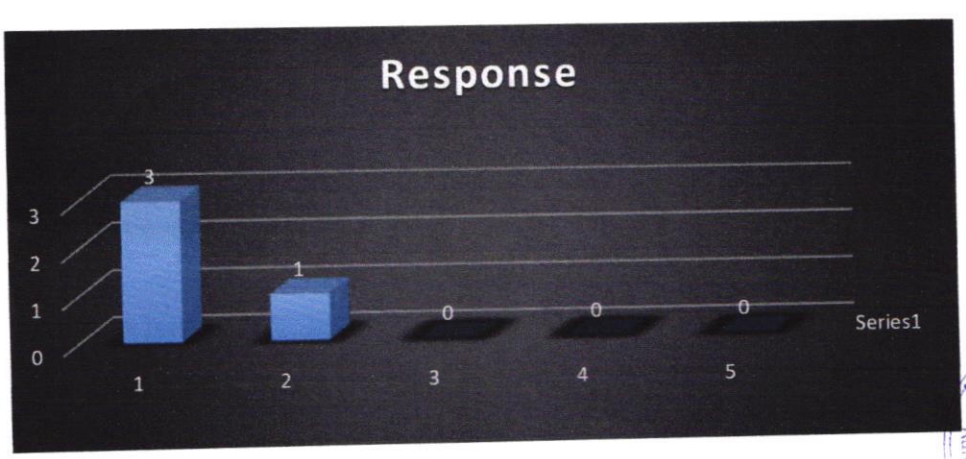
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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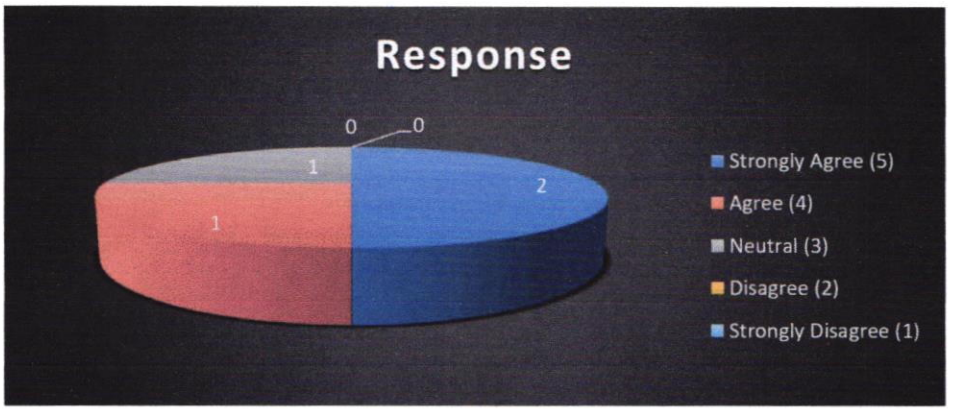
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum?



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of IT and CS

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in IT and CS.
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of IT and CS course will make students ready for job. Emphasis on practical knowledge with hands on exposure.

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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Law					
Programme Name	BALLB, BCOMLLB, LLB, LLM					
Stakeholder Name	Faculty					
Total Respondents	9					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	7	2	0	0	0	4.8
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	6	2	1	0	0	4.6
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	6	3	0	0	0	4.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	7	2	0	0	0	4.8
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	7	2	0	0	0	4.8
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	6	3	0	0	0	4.7
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	6	3	0	0	0	4.7
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	7	2	0	0	0	4.8

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Department of Law

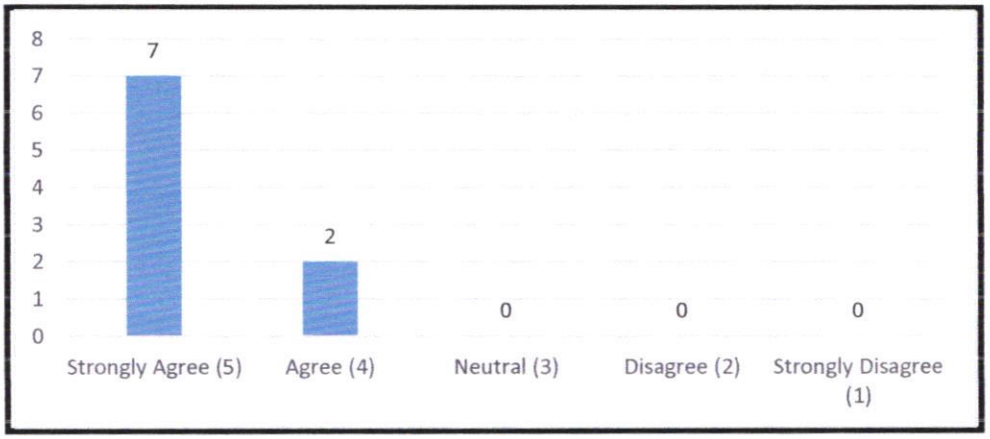
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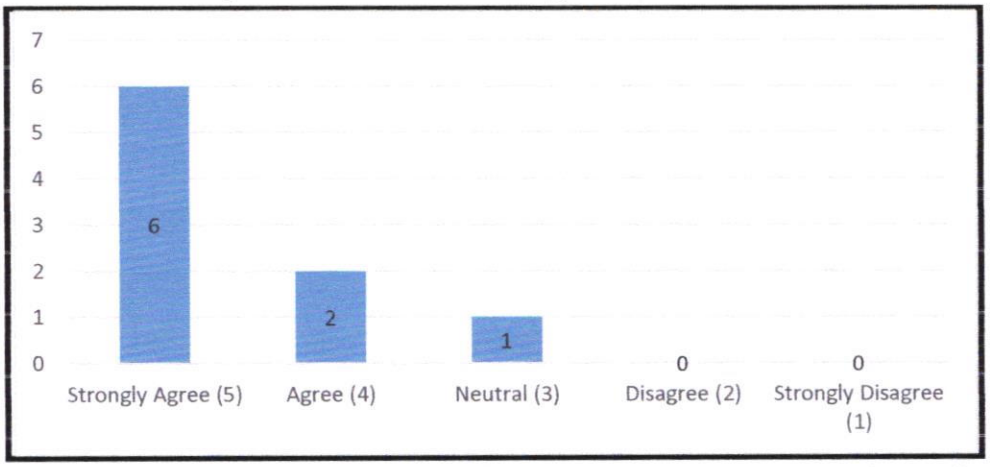
Analysis of Faculty Feedback

Year : 2020-21

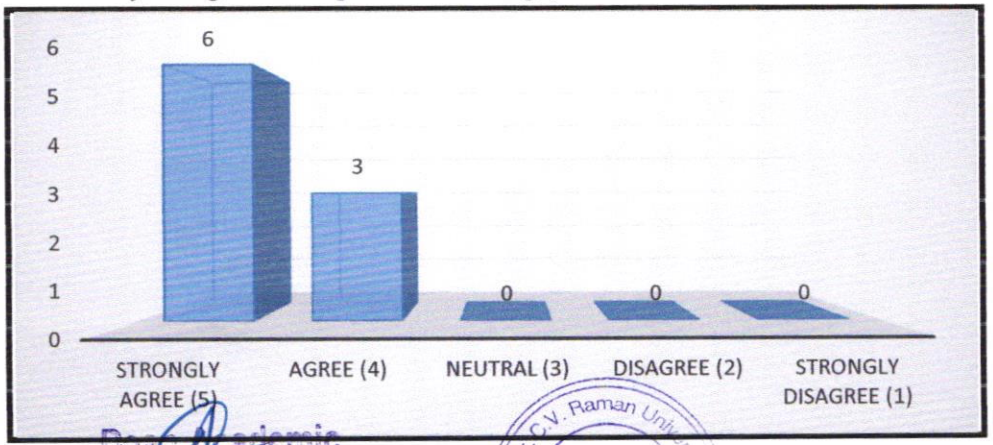
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



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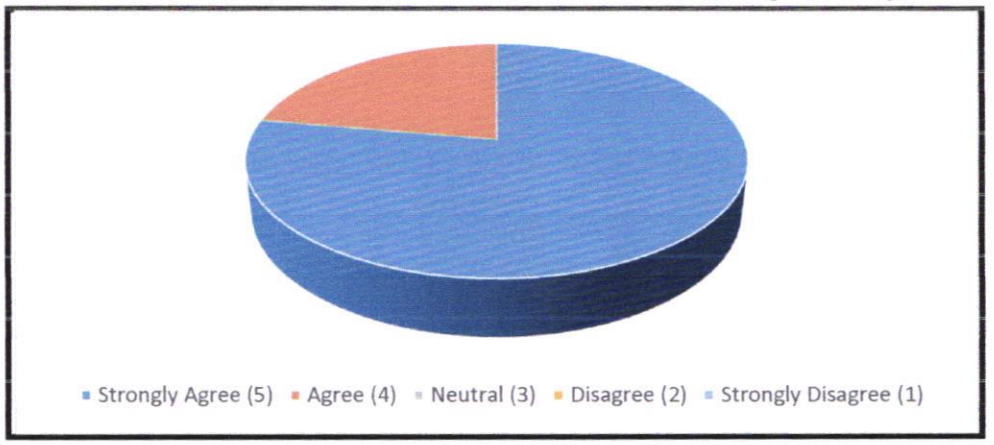
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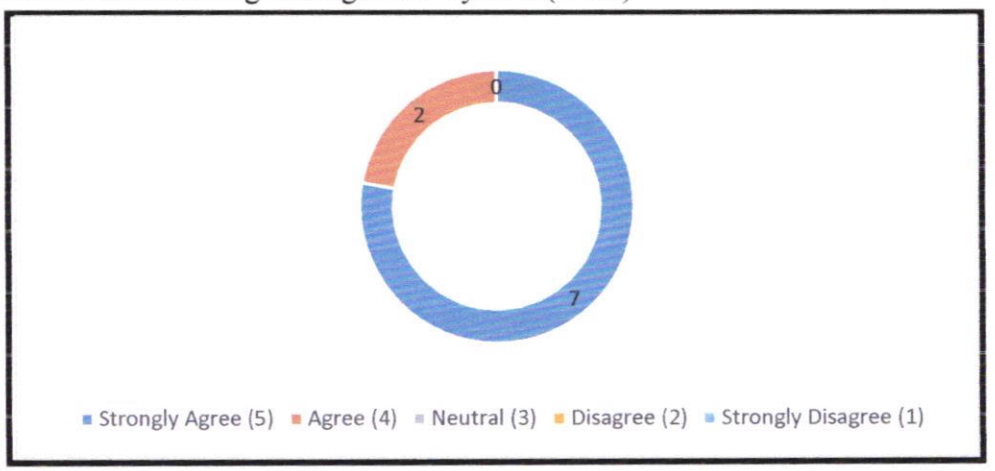
Analysis of Faculty Feedback

Year : 2020-21

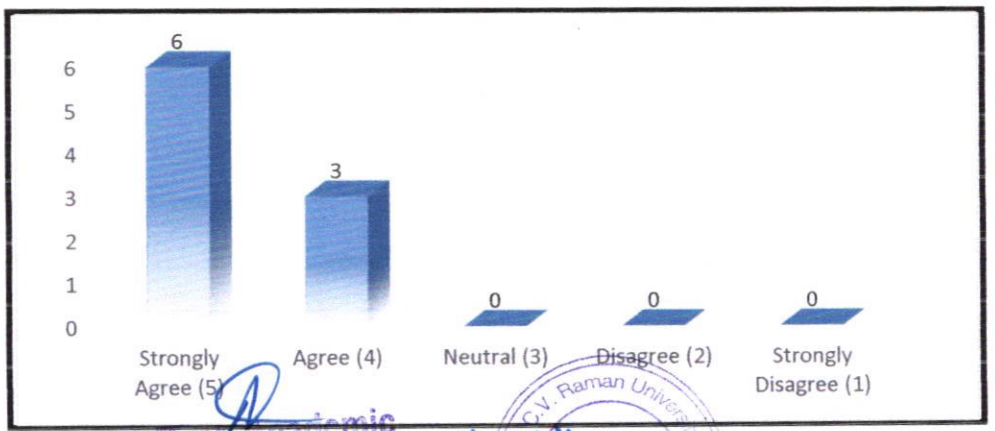
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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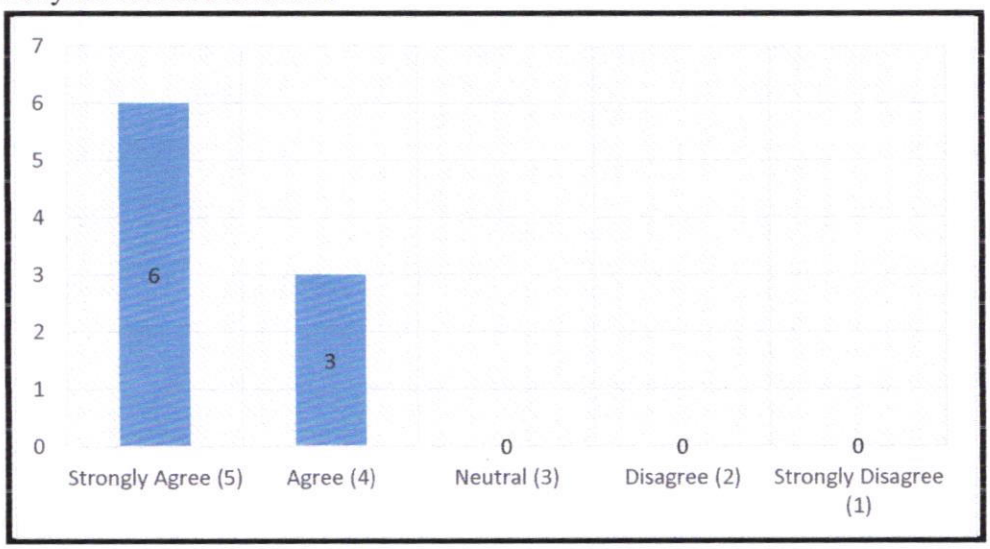
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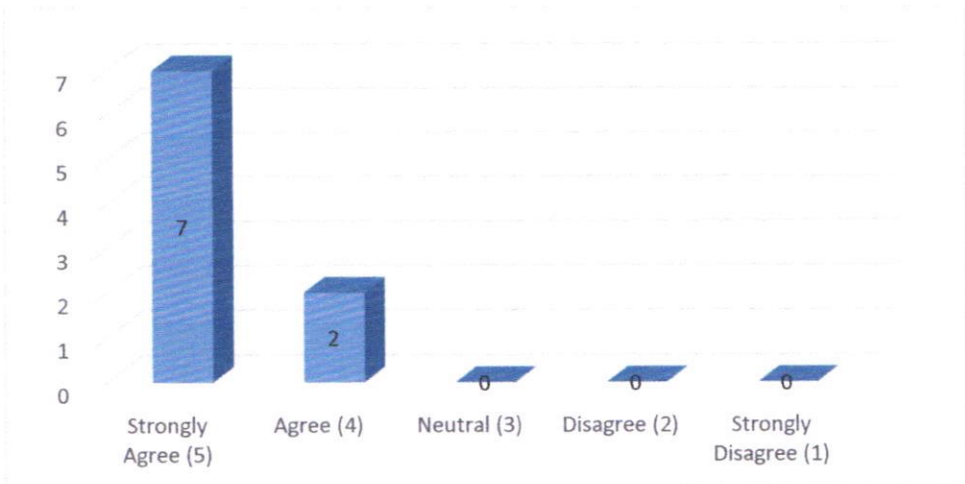
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Law					
Programme Name	BALLB, LLB, LLM					
Stakeholder Name	Alumni					
Total Respondents	50					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	25	21	4	0	0	4.4
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	21	25	4	0	0	4.3
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	27	18	5	0	0	4.4
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	28	16	6	0	0	4.4
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	30	18	2	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum	31	18	1	0	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	29	19	2	0	0	4.5
8. The curriculum provides a lot of experiential learning and minimum of two internships.	25	23	2	0	0	4.5
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	24	23	3	0	0	4.4
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	26	21	3	0	0	4.5

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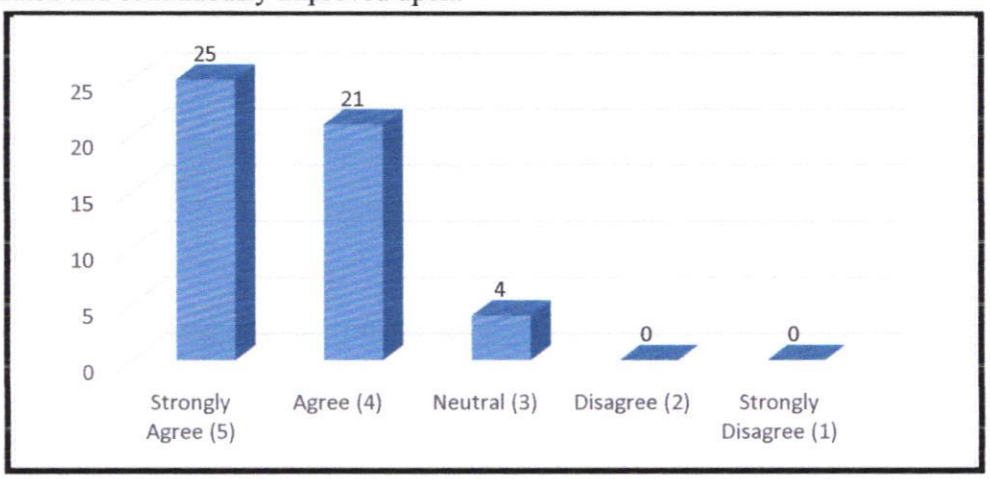
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Analysis of Alumni Feedback

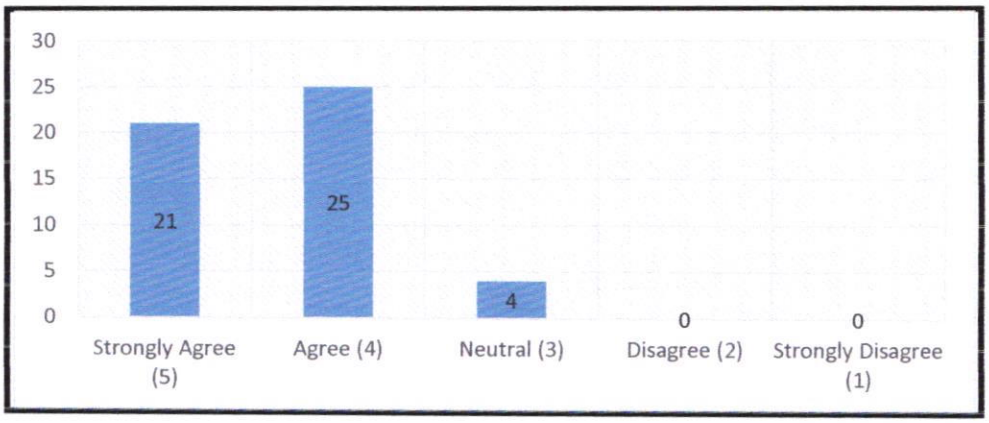
Year : 2020-21

Analysis of Alumni Feedback on Each Question

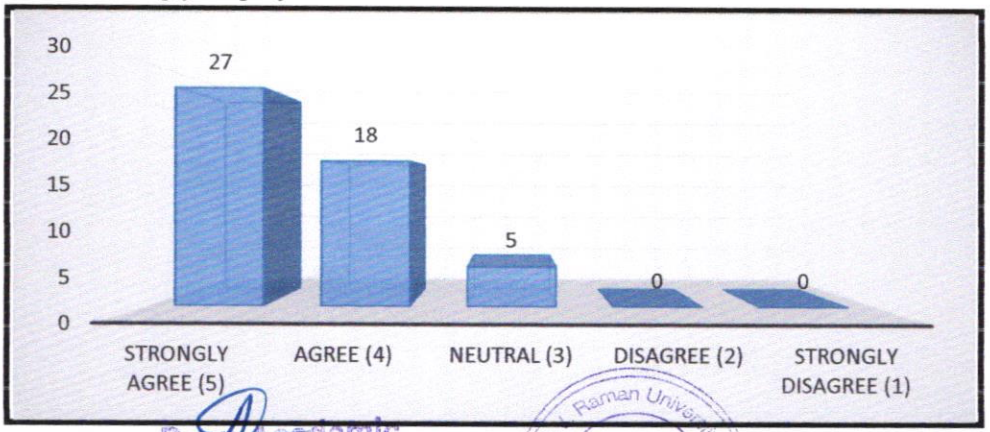
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



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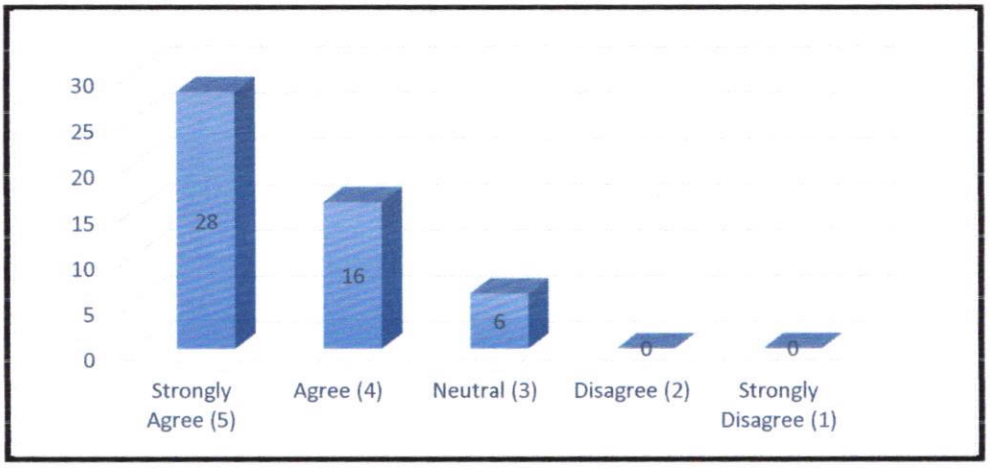
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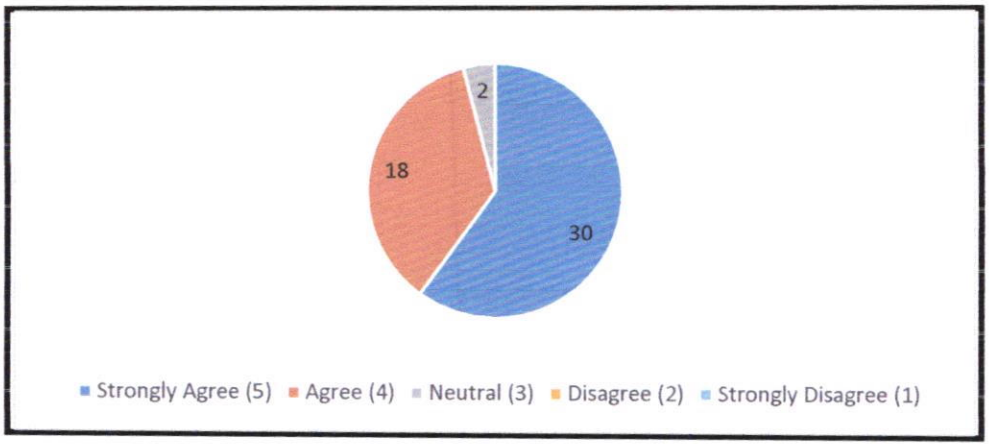
Analysis of Alumni Feedback

Year : 2020-21

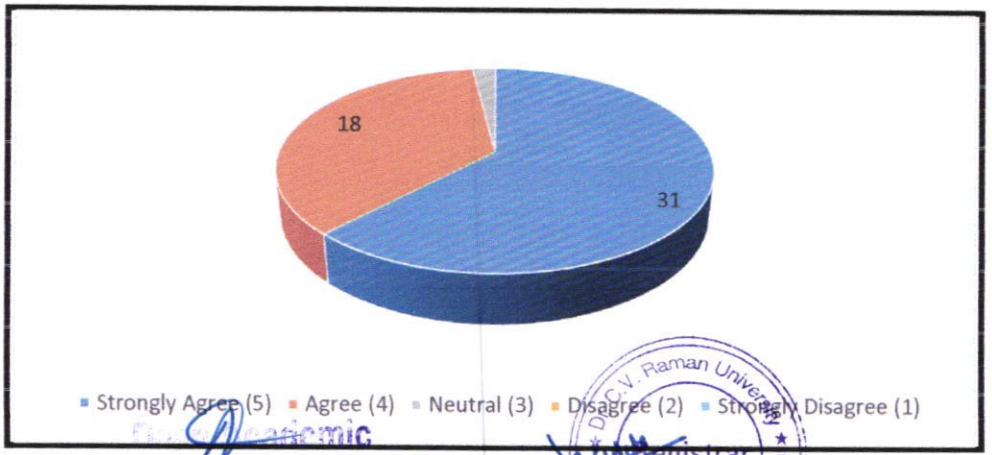
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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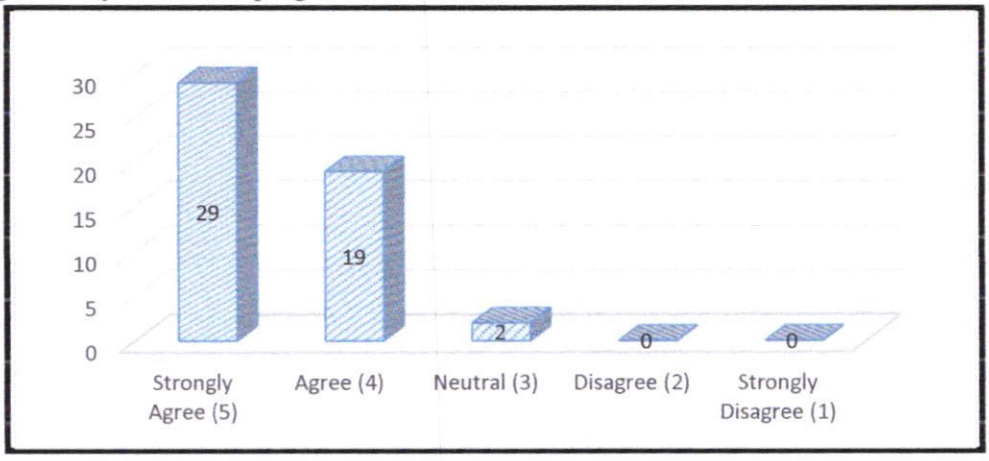
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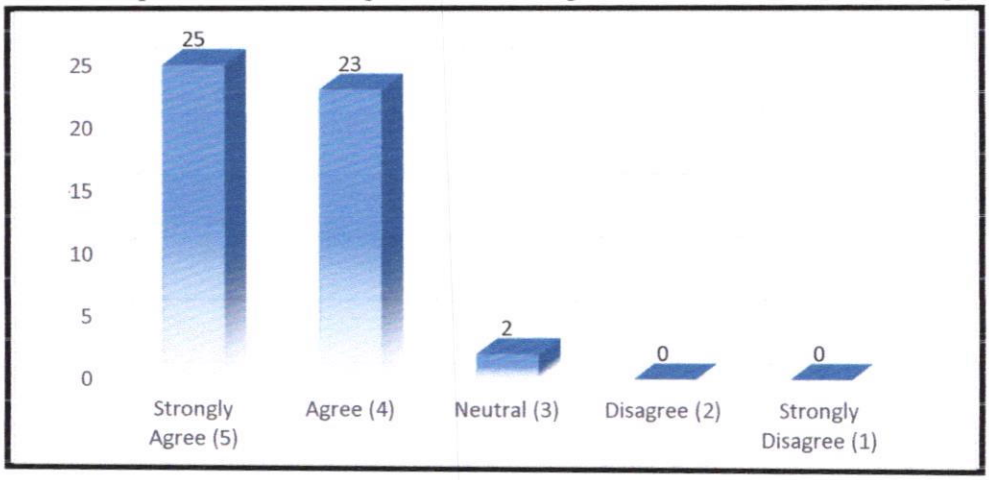
Analysis of Alumni Feedback

Year : 2020-21

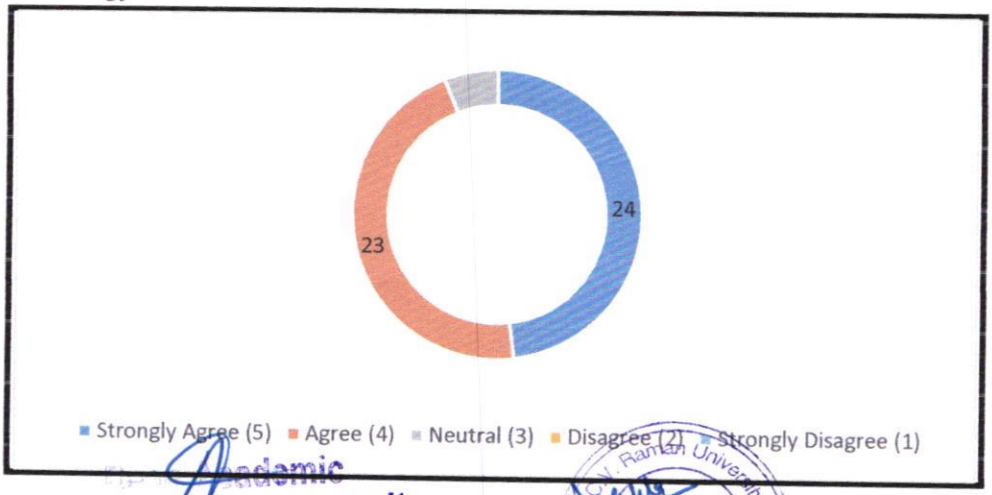
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



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9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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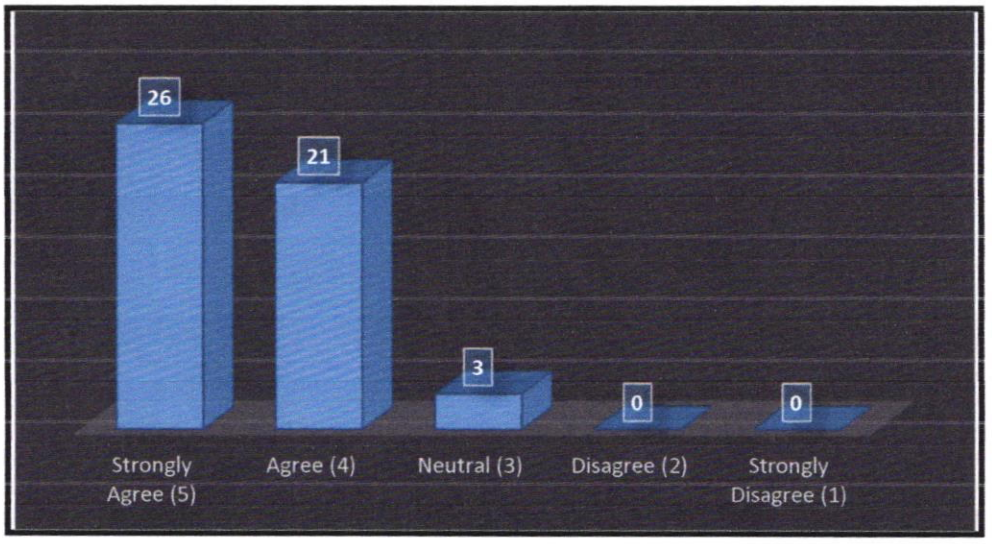
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Law

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of skill Oriented Courses	More emphasis is given to the skill courses apart from the regular curriculum. Along with that special lecture to be conducted for the competitive exams.
Conduction of lectures.	Online guest lectures to be conducted for the students during the Covid-19. Special studies to be conducted on the working of court in online mode.
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	Student					
Total Respondents	166					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	124	11	31	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	104	21	37	4	0	4.4
3. The allocation of the credits to the course is appropriate in relation to the level of course	97	29	36	4	0	4.3
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	131	21	6	7	1	4.7
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	88	33	42	3	0	4.2
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	93	27	39	5	2	4.2
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	67	82	11	6	0	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	114	11	38	3	0	4.4
9. The teachers are competent to teach their subjects with mastery and domain authority.	96	29	39	1	1	4.3
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	42	87	36	1	0	4.0

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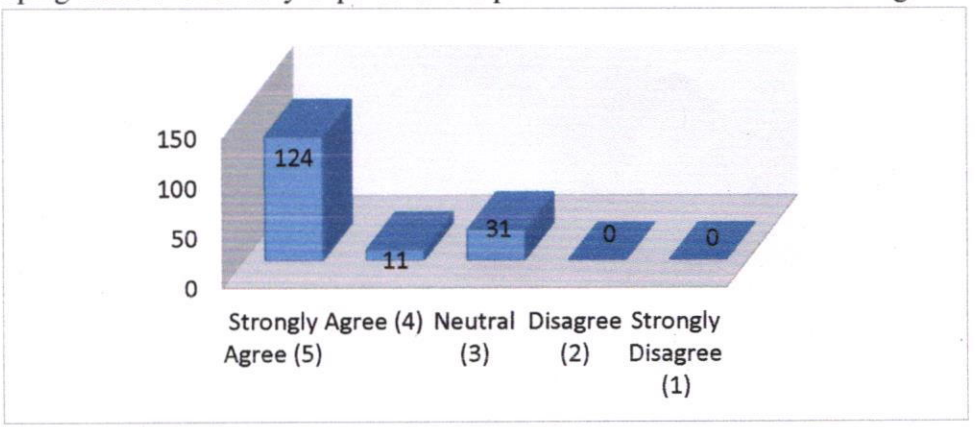
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Analysis of Student Feedback

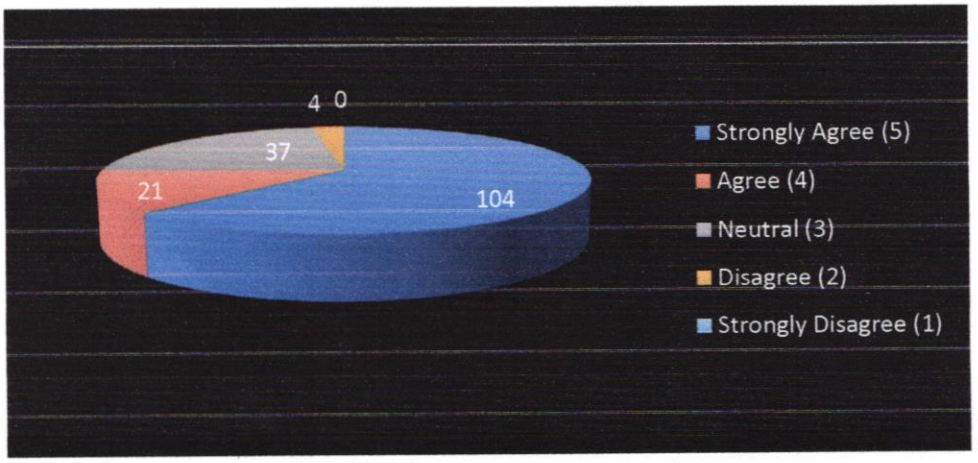
Year : 2020-21

Analysis of Students Feedback on Each Question

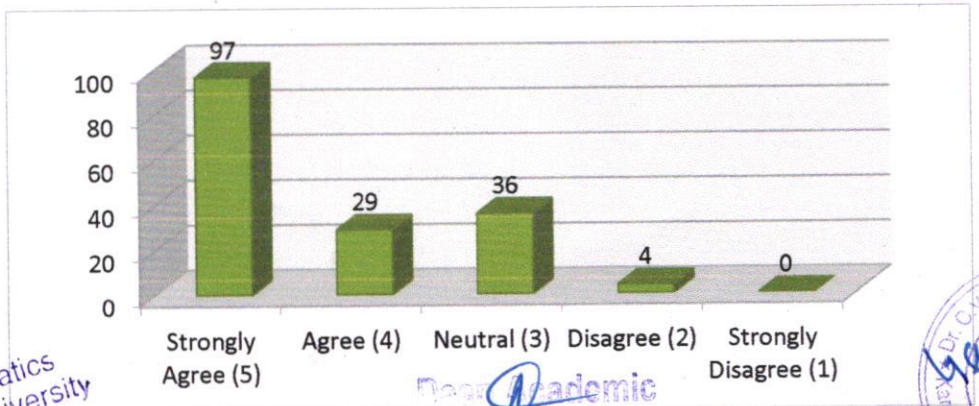
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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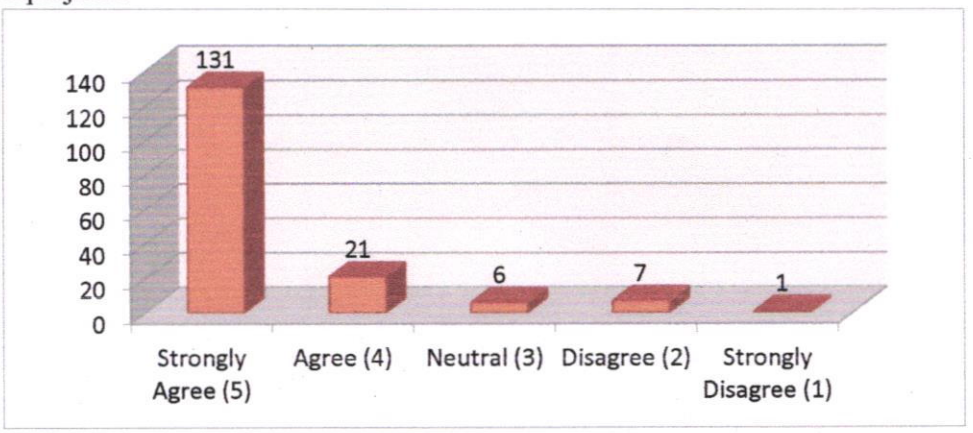
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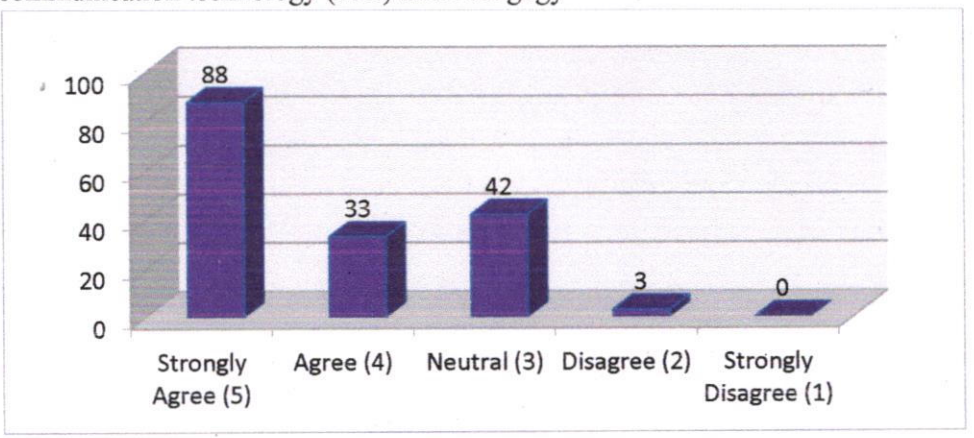
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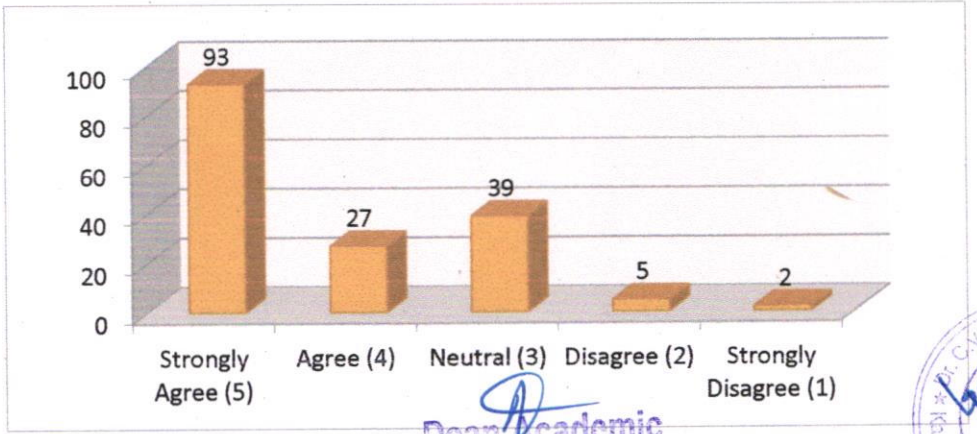
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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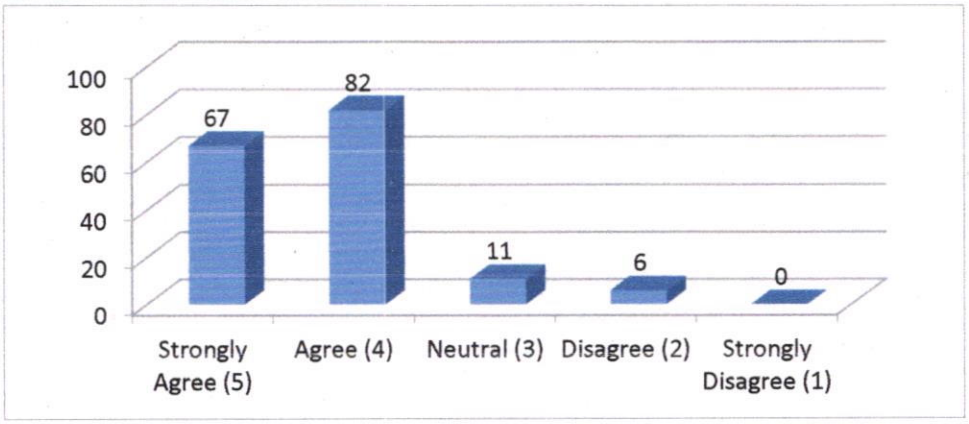
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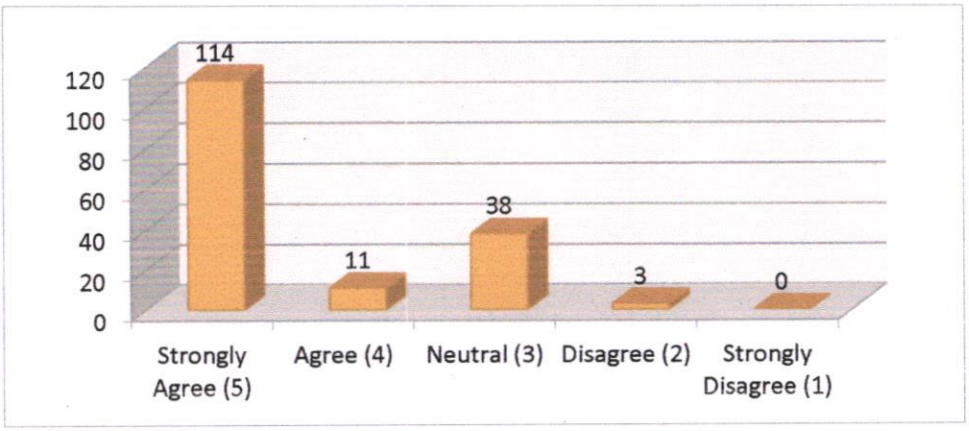
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Year : 2020-21

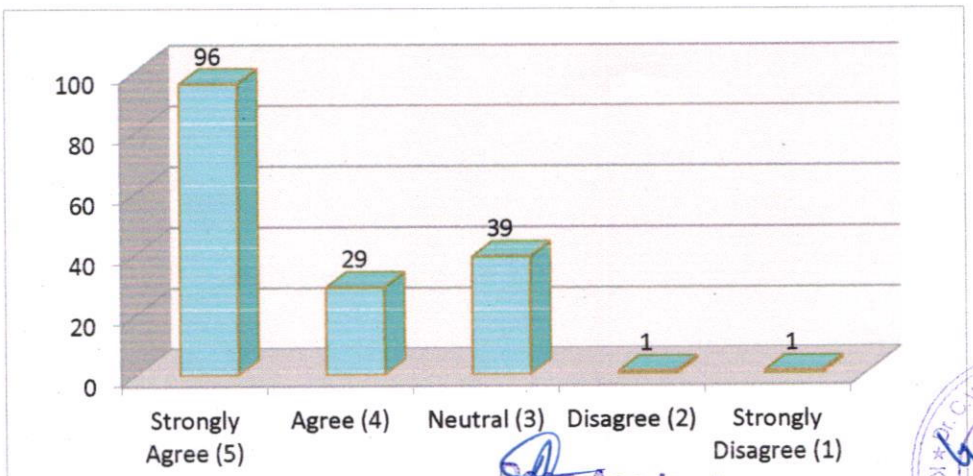
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



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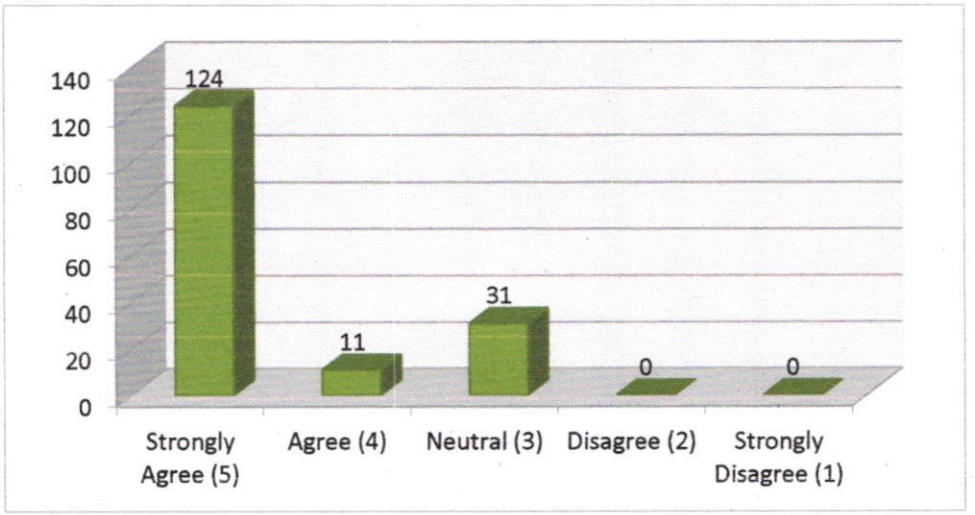
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	Faculty					
Total Respondents	08					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	6	1	1	0	0	4.6
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	5	1	1	1	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	5	0	2	1	0	4.1
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	4	2	1	1	0	4.1
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	5	2	0	1	0	4.4
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	4	1	2	1	0	4.0
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	5	0	3	0	0	4.3
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	6	0	1	1	0	4.4

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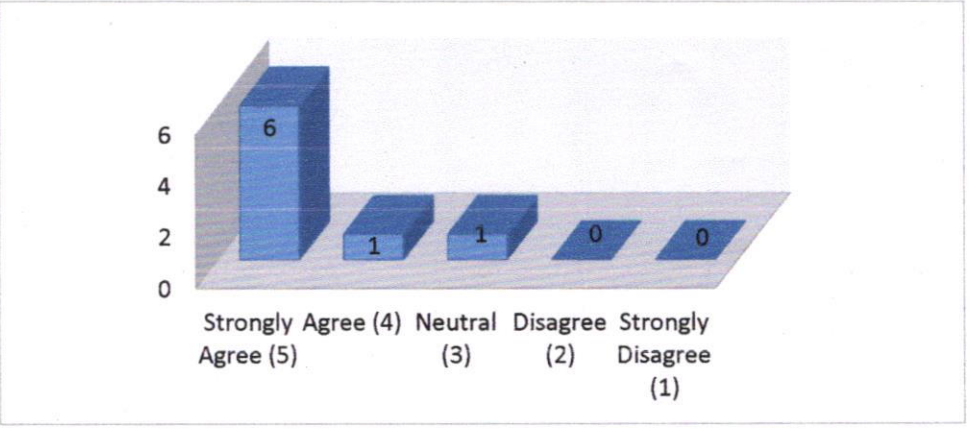
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Analysis of Faculty Feedback

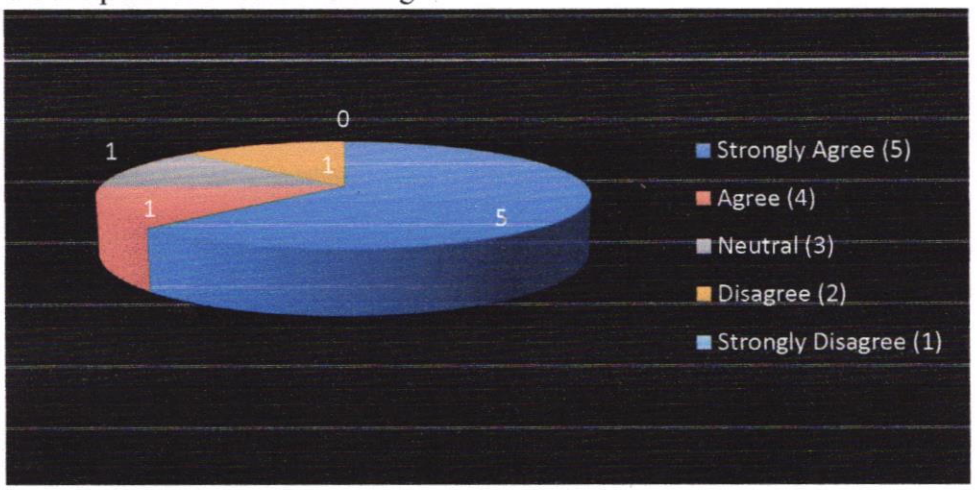
Year : 2020-21

Analysis of Faculty Feedback on Each Question

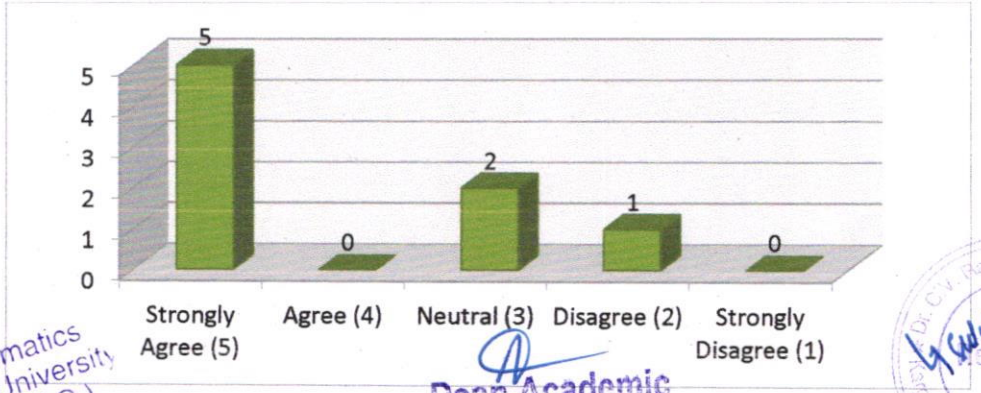
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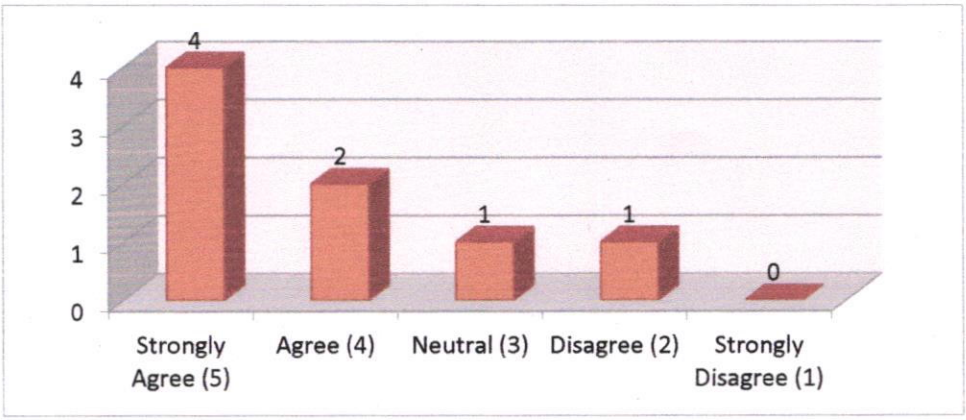
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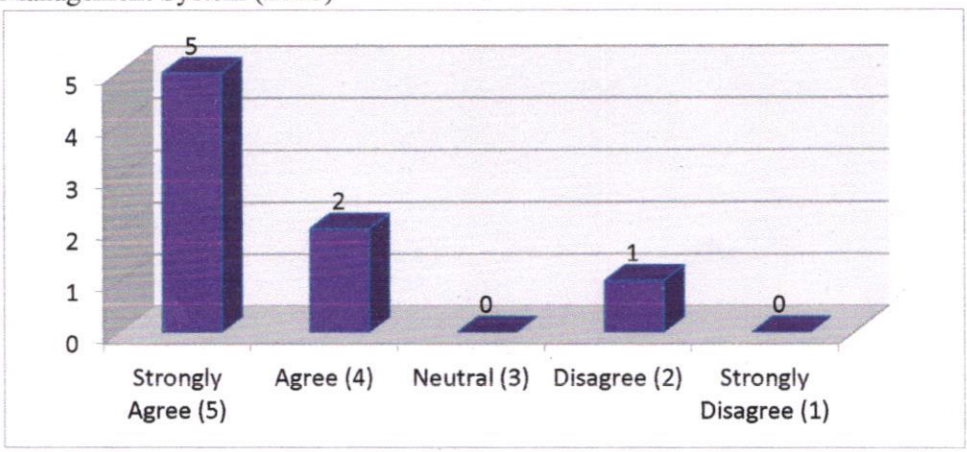
Analysis of Faculty Feedback

Year : 2020-21

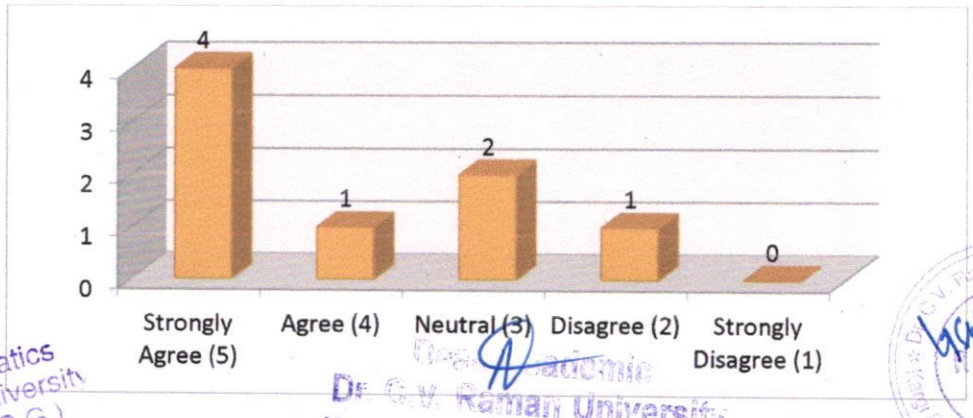
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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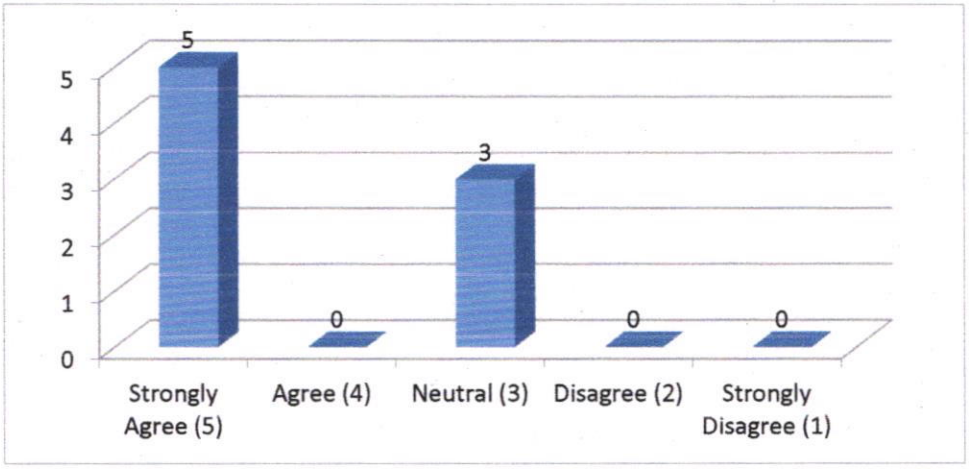
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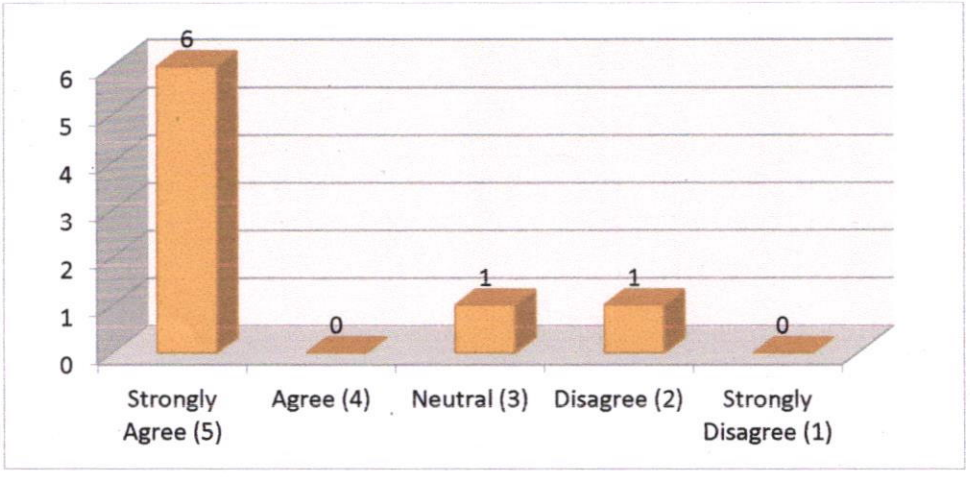
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	Alumni					
Total Respondents	33					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	26	3	3	1	0	4.6
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	23	7	2	1	0	4.6
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	18	4	9	2	0	4.2
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	21	7	3	2	0	4.4
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	26	1	4	1	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	24	6	2	1	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	15	6	7	5	0	3.9
8. The curriculum provides a lot of experiential learning and minimum of two internships.	19	5	7	2	0	4.2
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	25	2	4	2	0	4.5
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	21	1	9	2	0	4.2

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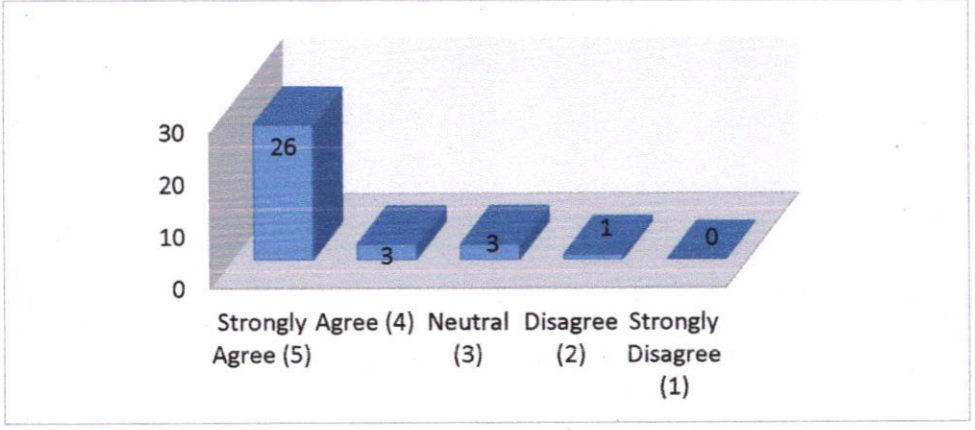
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Analysis of Alumni Feedback

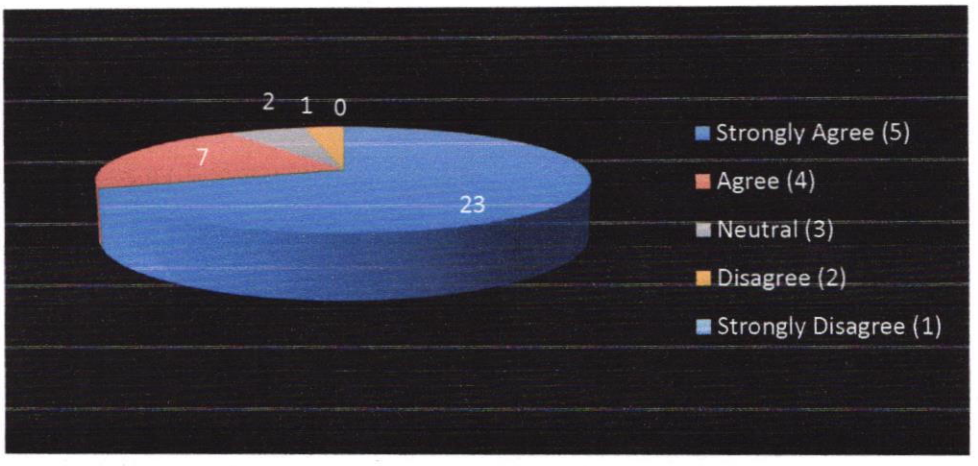
Year : 2020-21

Analysis of Alumni Feedback on Each Question

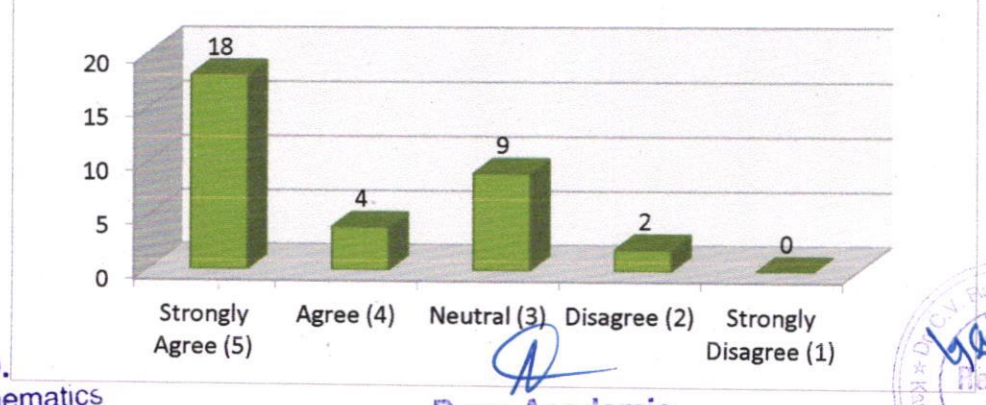
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



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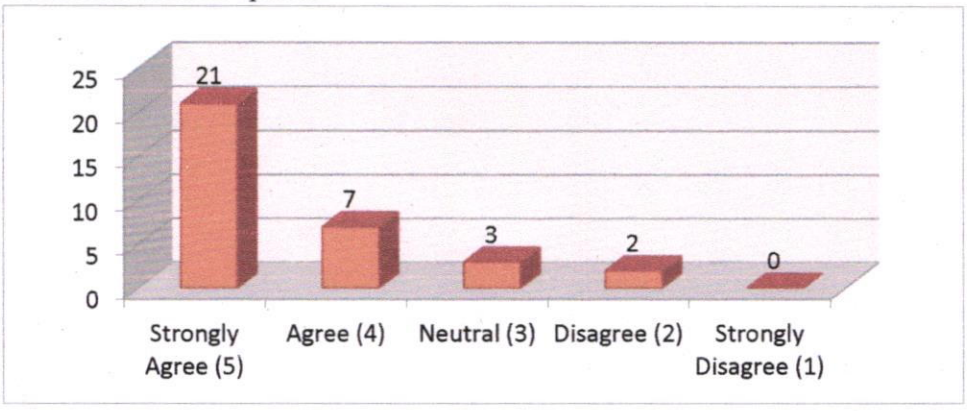
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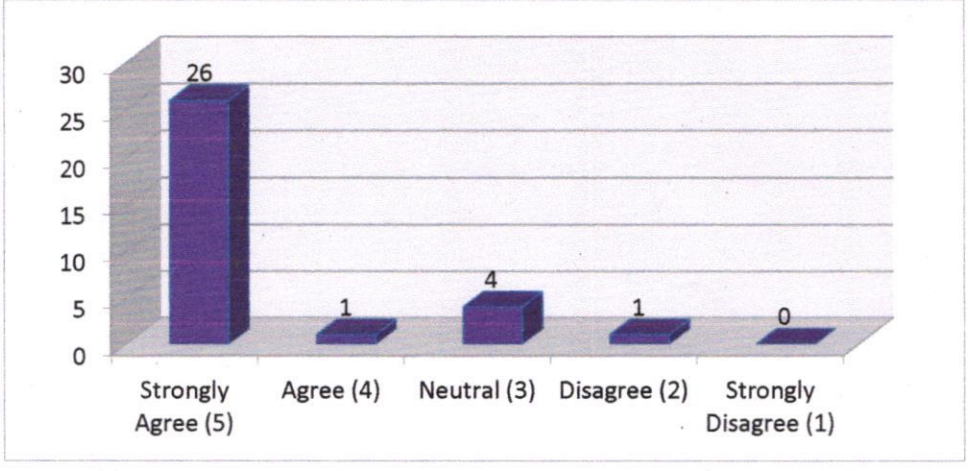
Analysis of Alumni Feedback

Year : 2020-21

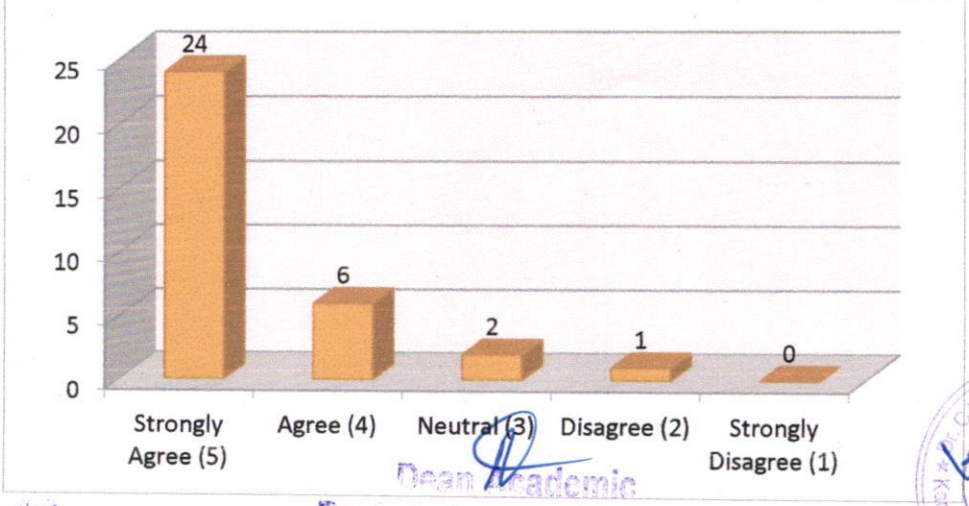
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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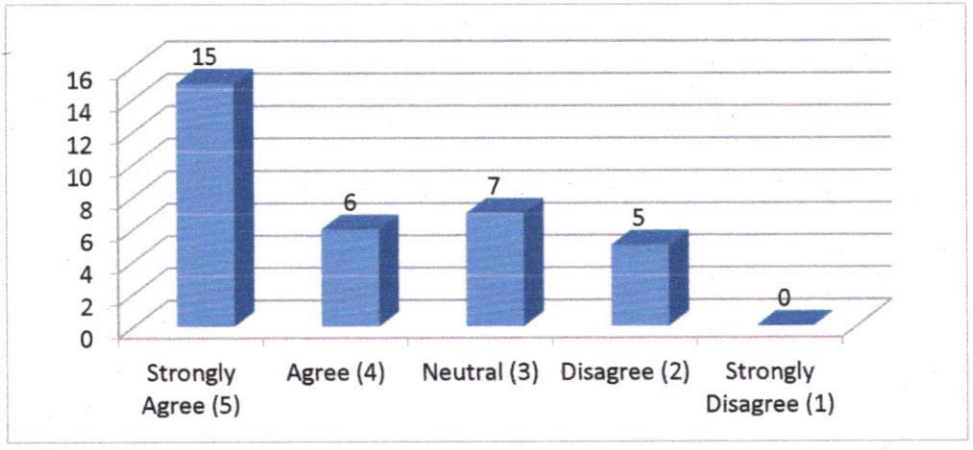
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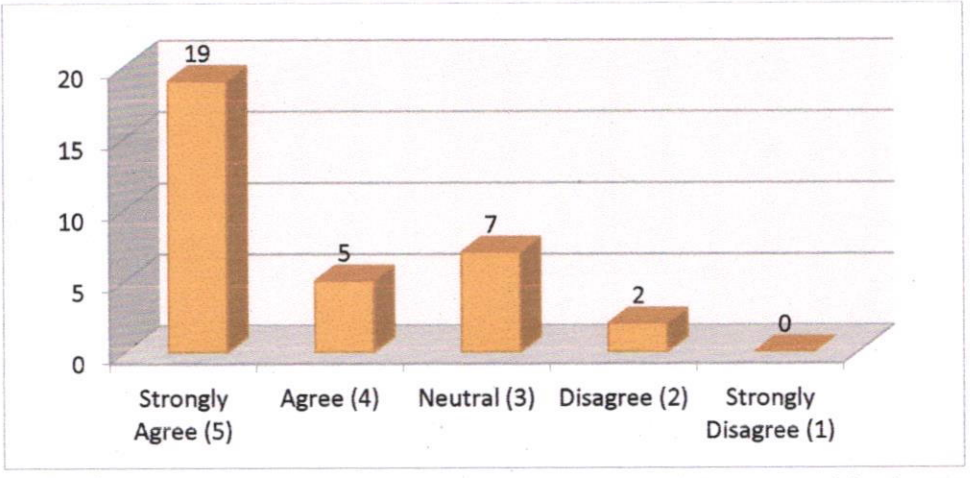
Analysis of Alumni Feedback

Year : 2020-21

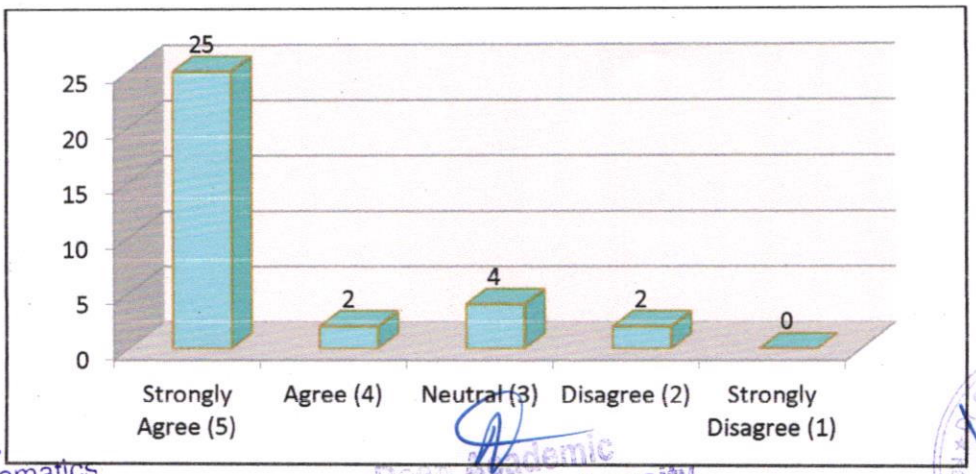
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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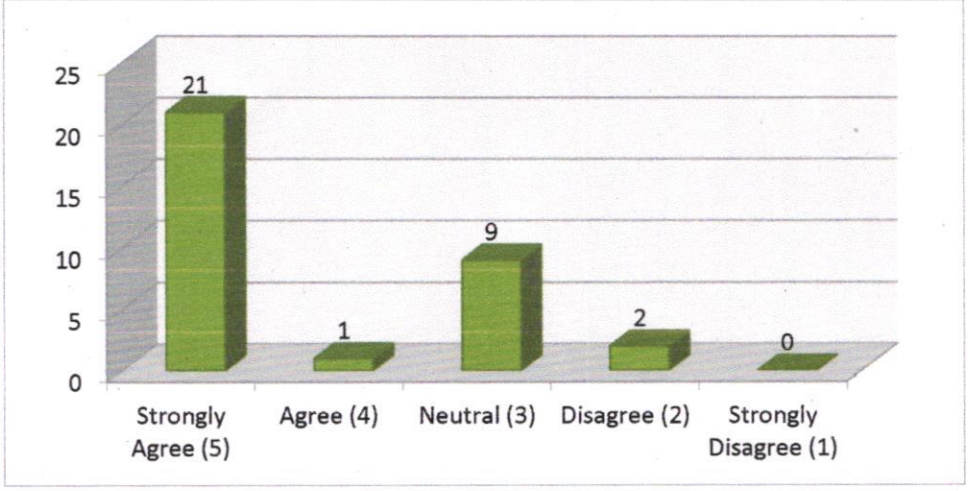
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Mathematics/ Science					
Programme Name	B.Sc. (Mathematics/CS) + M.Sc. (Mathematics)					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	0	1	0	0	4.5
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	1	0	0	4.3
3. Do you find our students level in knowledge, concepts and application adequate?	2	0	1	1	0	3.8
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	3	0	1	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	1	1	2	0	0	3.8
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	0	1	0	3.8
7. Did you find a spark in our students for innovation?	1	1	2	0	0	3.8
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	1	0	1	0	4.0
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	2	0	1	0	3.8
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	1	2	0	0	3.8

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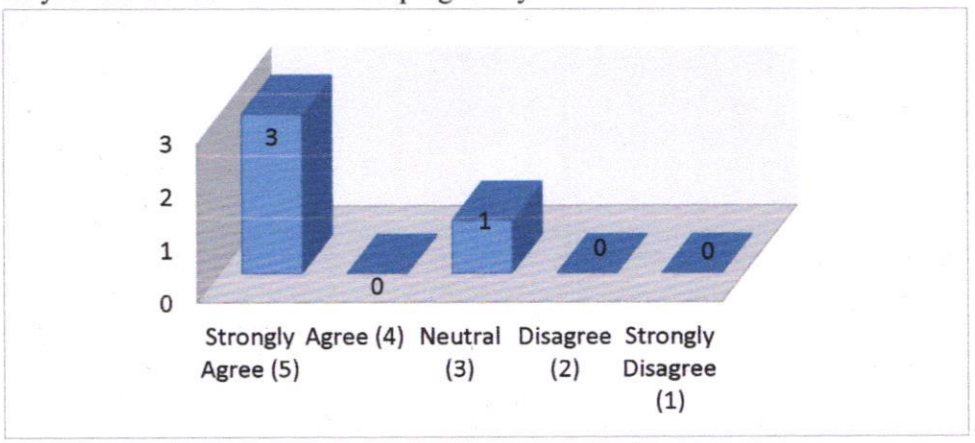
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Analysis of Employer/Recruiter/Industry Feedback

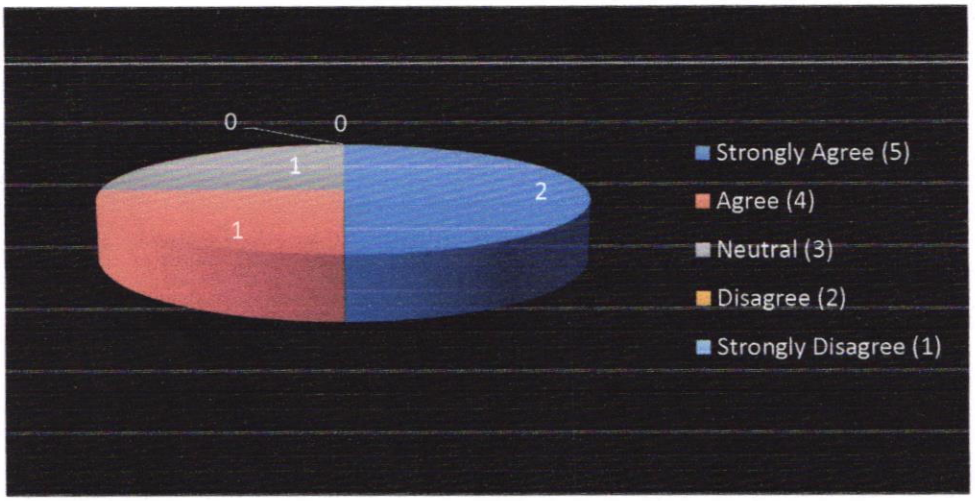
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

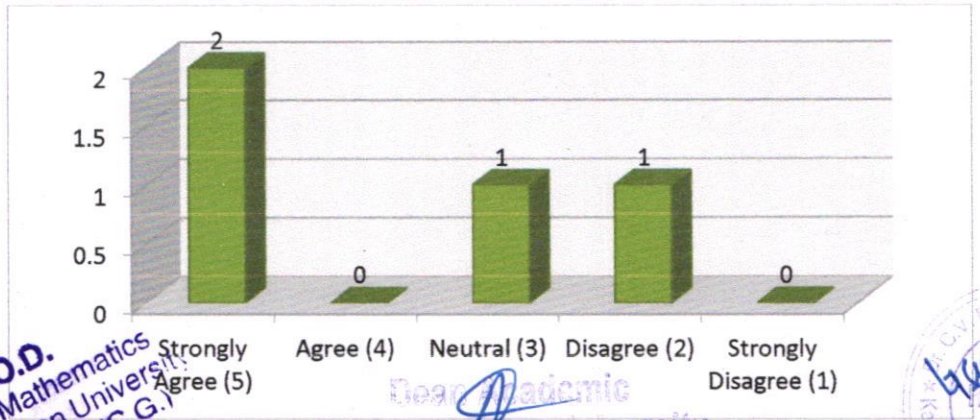
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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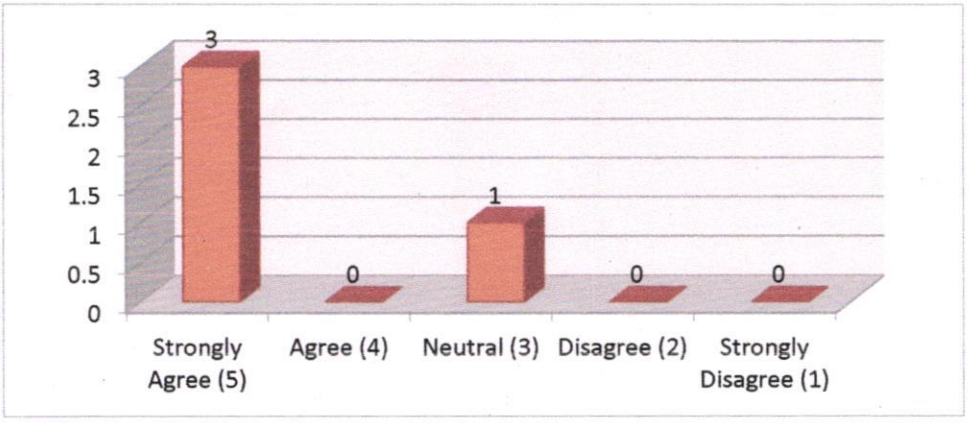
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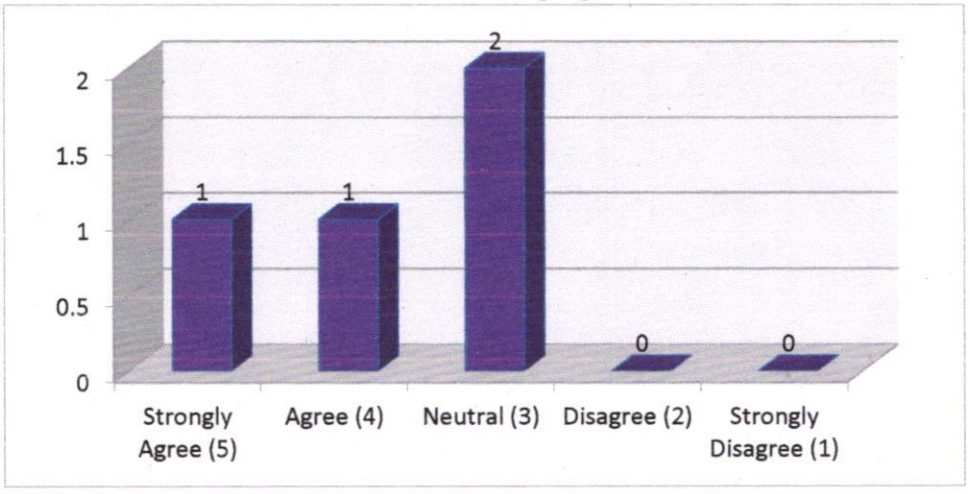
Analysis of Employer/Recruiter/Industry Feedback

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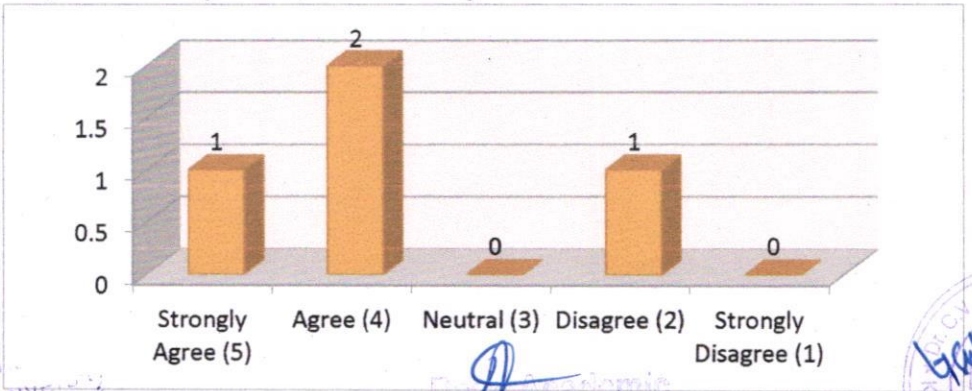
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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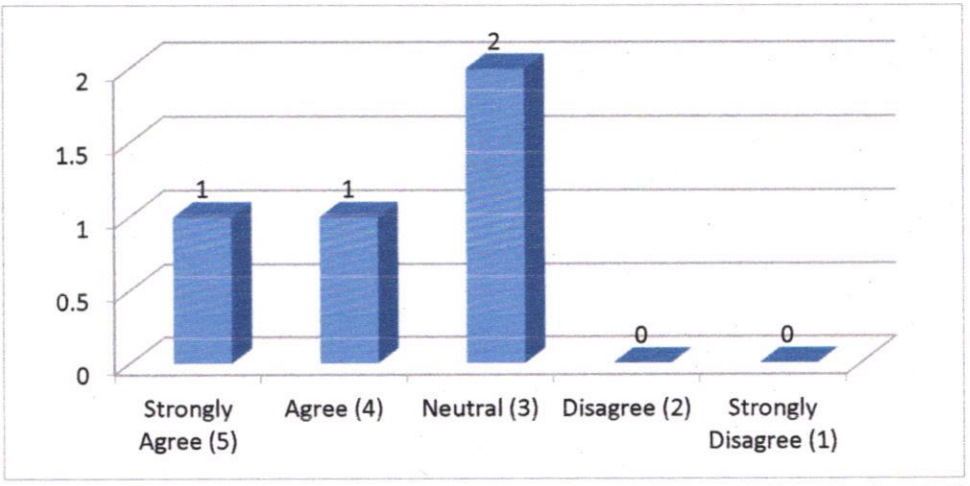
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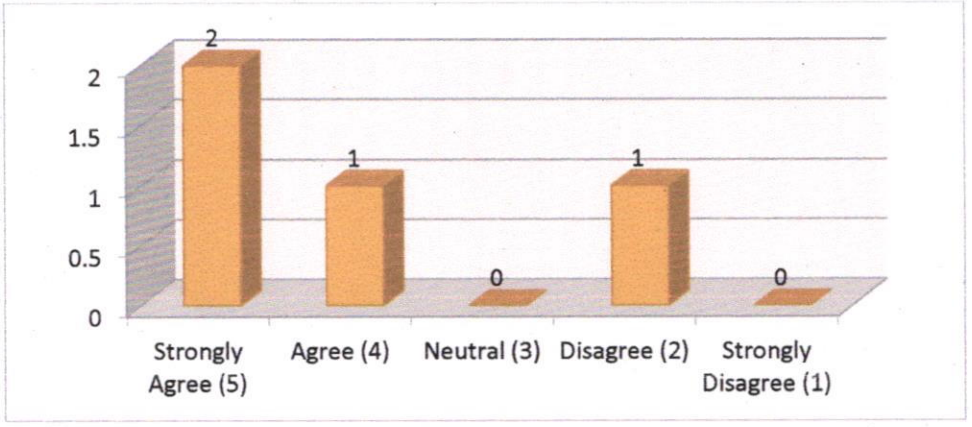
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

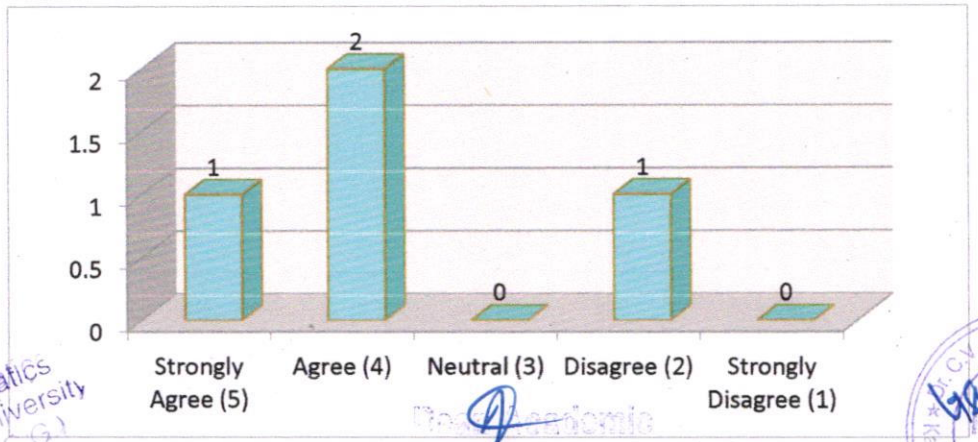
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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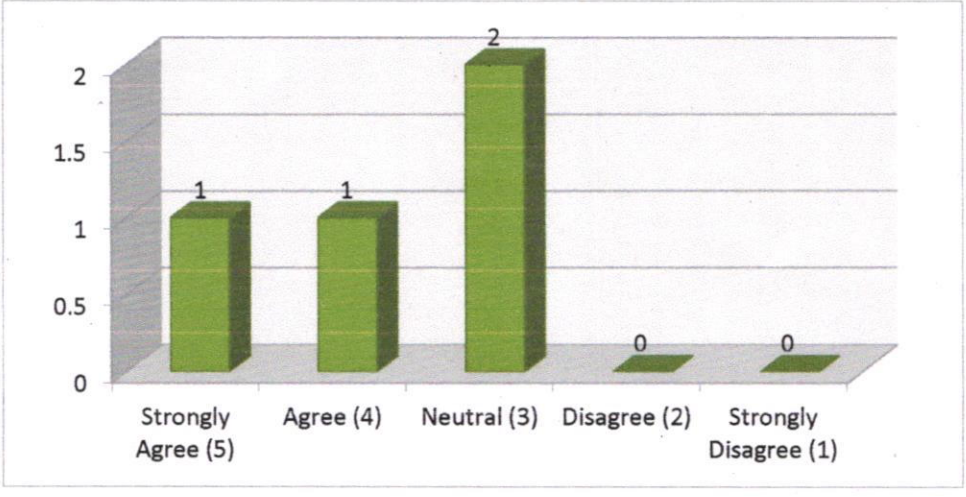
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF MATHEMATIC

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	New teaching techniques are suggested for the help in the preparation of competitive examinations.	Instruction to use of Objective based teaching learning methos
02.	Alumni's suggested that different expert lectures from subject experts should be organized.	Instructed to design the plan for expert lectures for upcoming academic sessions.
03.	Employers suggested that student knowledge should be more skill based.	Decided to organize more skill development program for students.
04.	Alumni's suggested different seminars should be organized by the department to explore recent dimensions and use of subjective concepts.	Instructed to department to organize at least 2 seminars for student educational development.

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Education					
Programme Name	B. Ed & M.Ed					
Stakeholder Name	Student					
Total Respondents	130					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	90	32	8	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	84	37	9	0	0	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	89	24	17	0	0	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	90	22	18	0	0	4.6
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	90	25	15	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	97	17	16	0	0	4.6
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	89	32	9	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	93	24	13	0	0	4.6
9. The teachers are competent to teach their subjects with mastery and domain authority.	86	24	20	0	0	4.5
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	76	32	22	0	0	4.4

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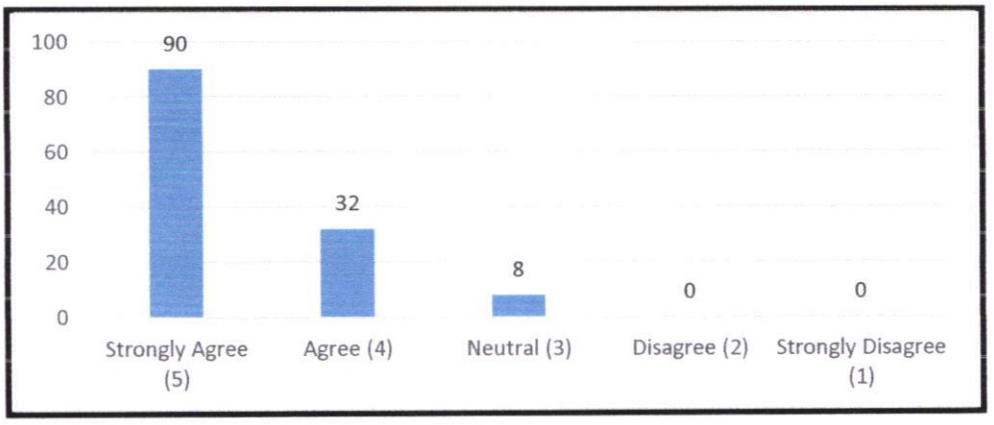
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Analysis of Student Feedback

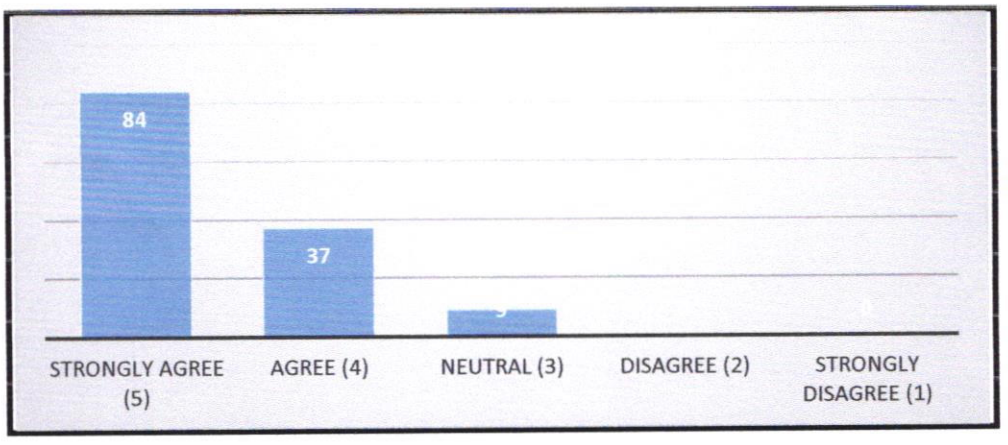
Year : 2020-21

Analysis Of Students Feedback on Each Question

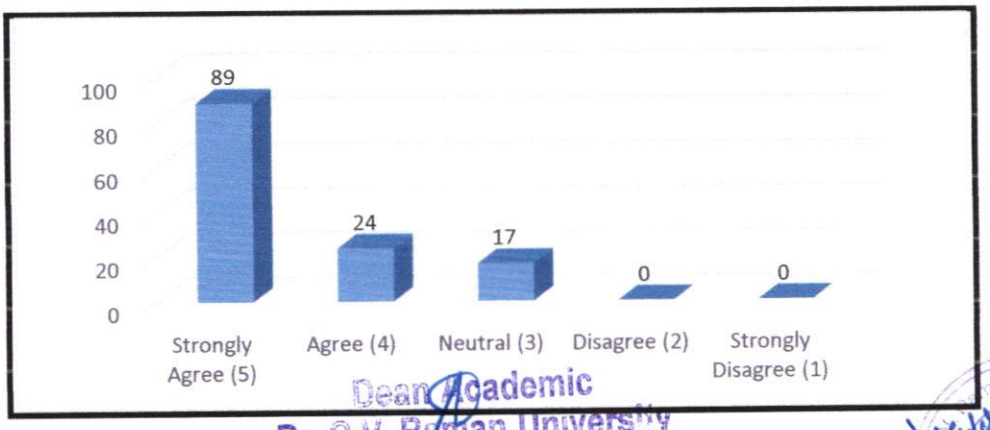
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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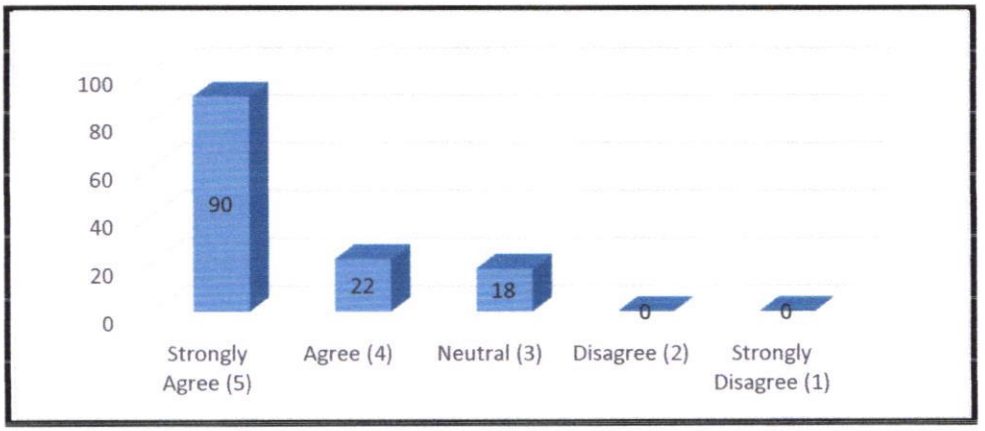
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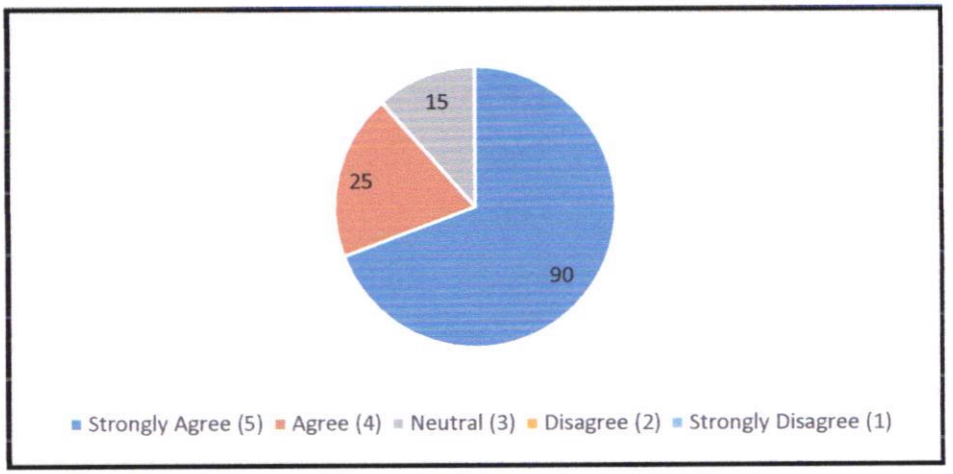
Analysis of Student Feedback

Year : 2020-21

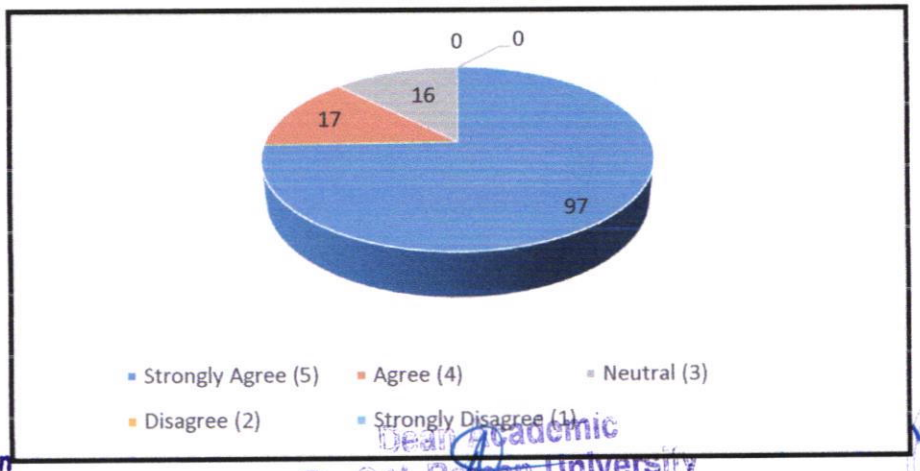
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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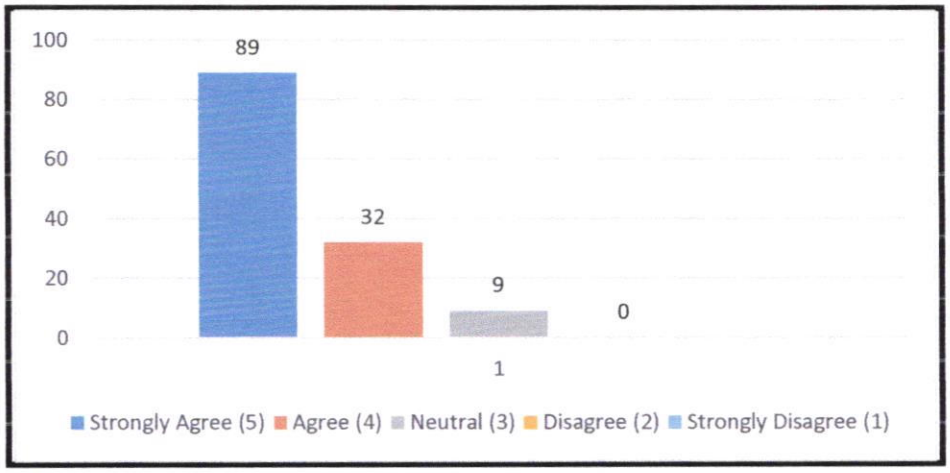
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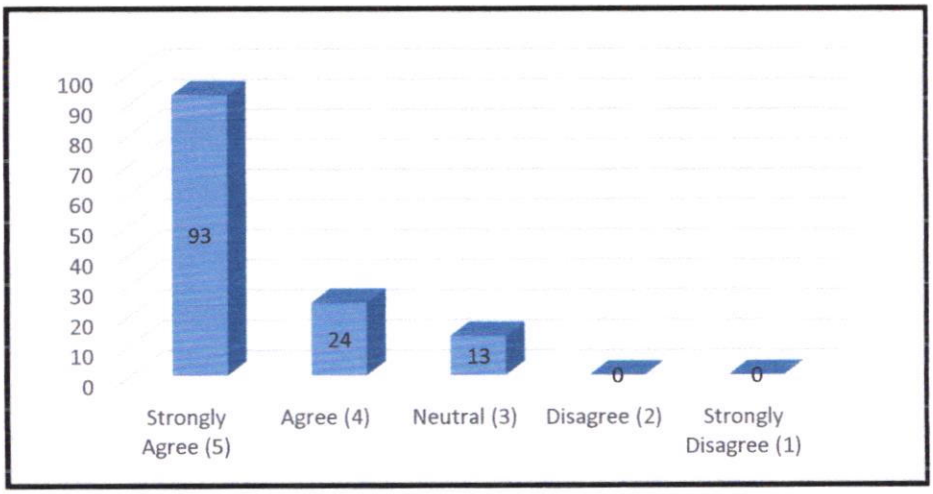
Analysis of Student Feedback

Year : 2020-21

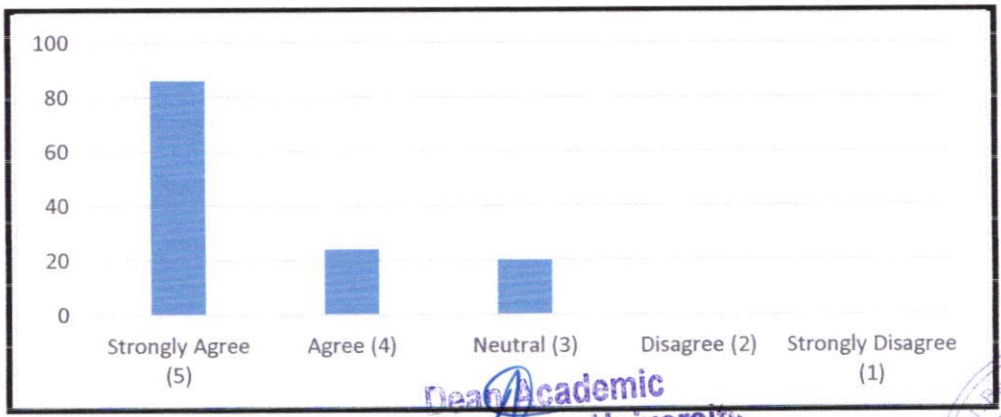
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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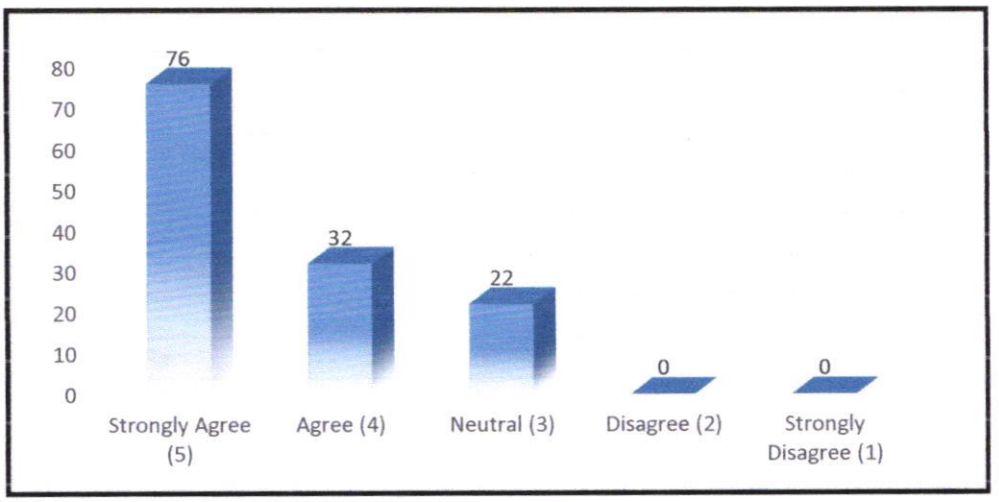
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Analysis of Student Feedback

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10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Education					
Programme Name	B. Ed & M. Ed					
Stakeholder Name	Faculty					
Total Respondents	12					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	9	2	1	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	11	1	0	0	0	4.9
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	10	2	0	0	0	4.8
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	9	3	0	0	0	4.8
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	8	4	0	0	0	4.7
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	9	2	1	0	0	4.7
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	8	3	1	0	0	4.6
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	9	2	1	0	0	4.7

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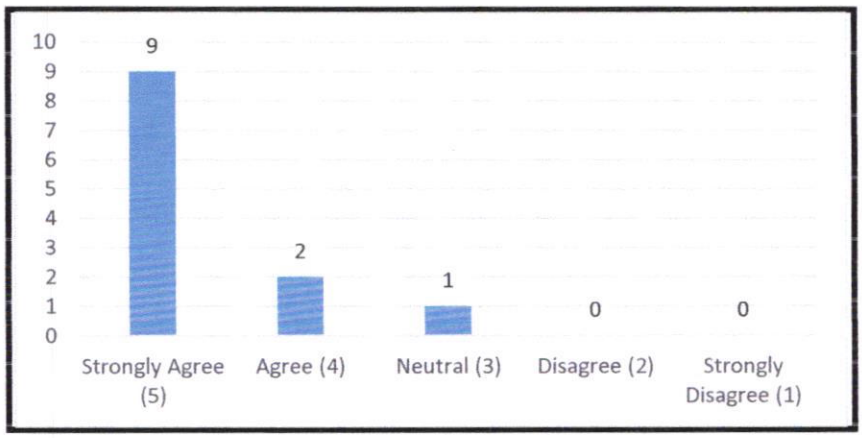
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Analysis of Faculty Feedback

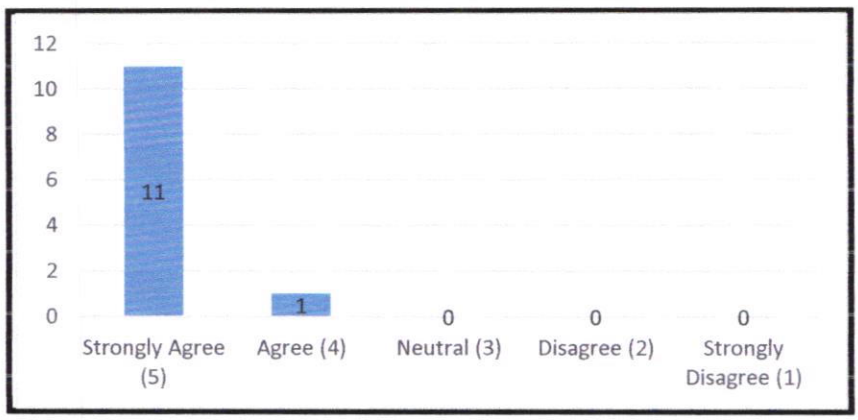
Year : 2020-21

Analysis of Faculty Feedback on Each Question

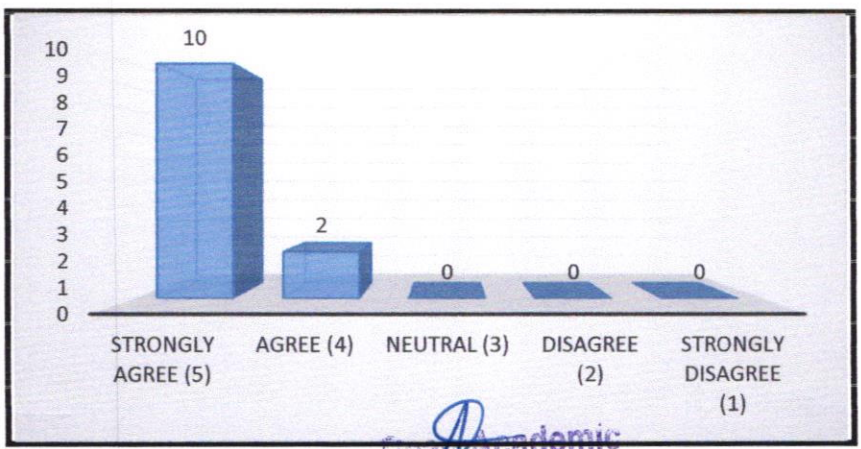
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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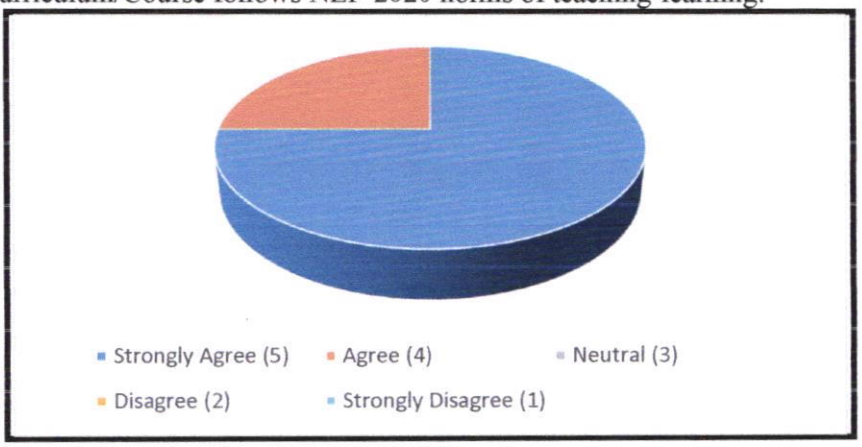
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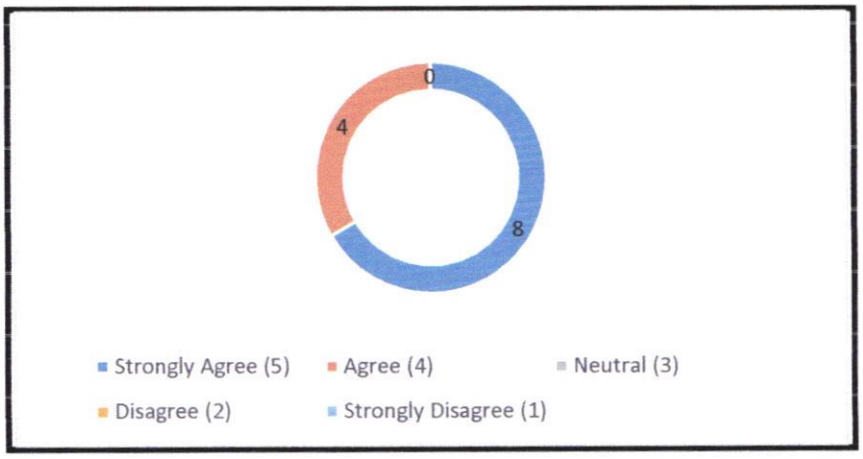
Analysis of Faculty Feedback

Year : 2020-21

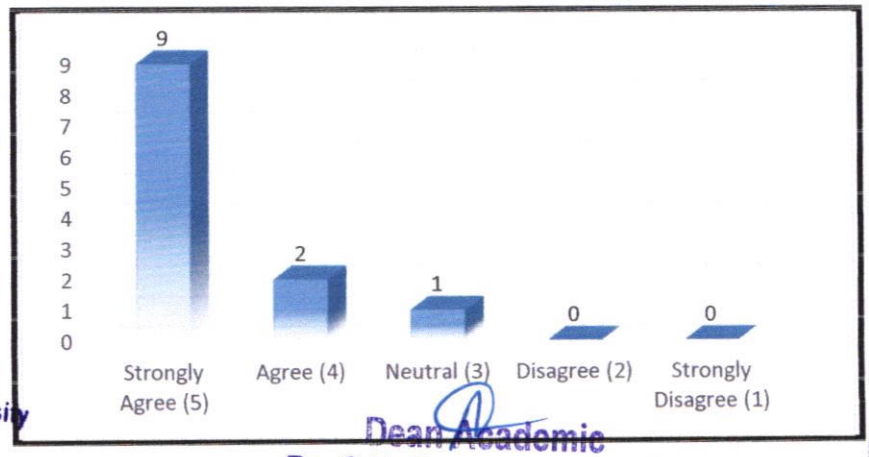
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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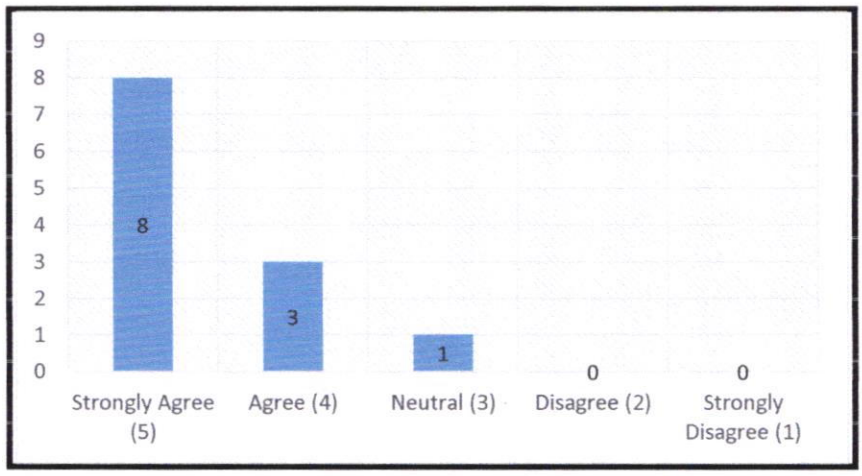
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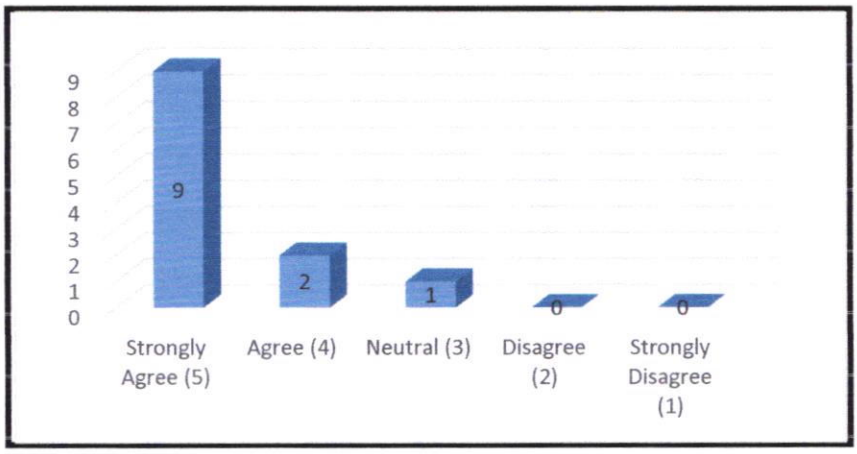
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Education					
Programme Name	B. Ed & M. Ed					
Stakeholder Name	Alumni					
Total Respondents	85					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	55	28	2	0	0	4.6
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	56	23	6	0	0	4.6
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	55	28	2	0	0	4.6
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	60	21	4	0	0	4.7
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	57	24	4	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	56	29	0	0	0	4.7
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	54	27	4	0	0	4.6
8. The curriculum provides a lot of experiential learning and minimum of two internships.	56	27	2	0	0	4.6
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	60	25	0	0	0	4.7
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	58	26	1	0	0	4.7

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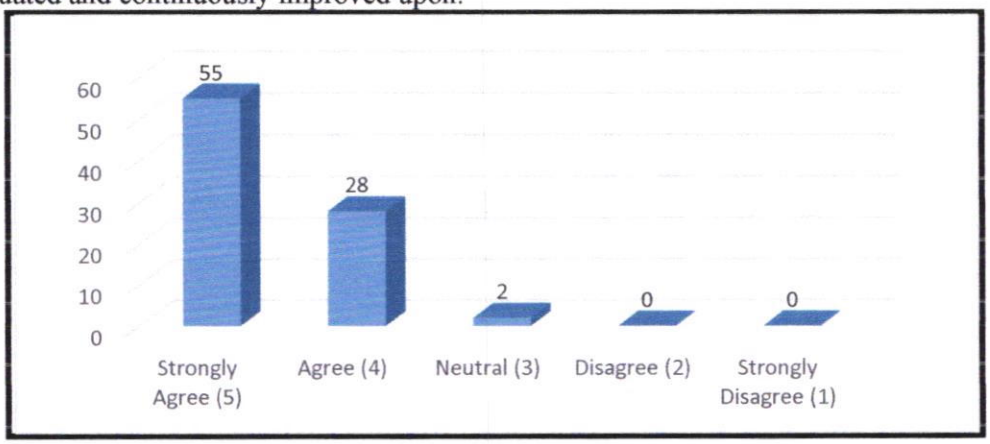
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Analysis of Alumni Feedback

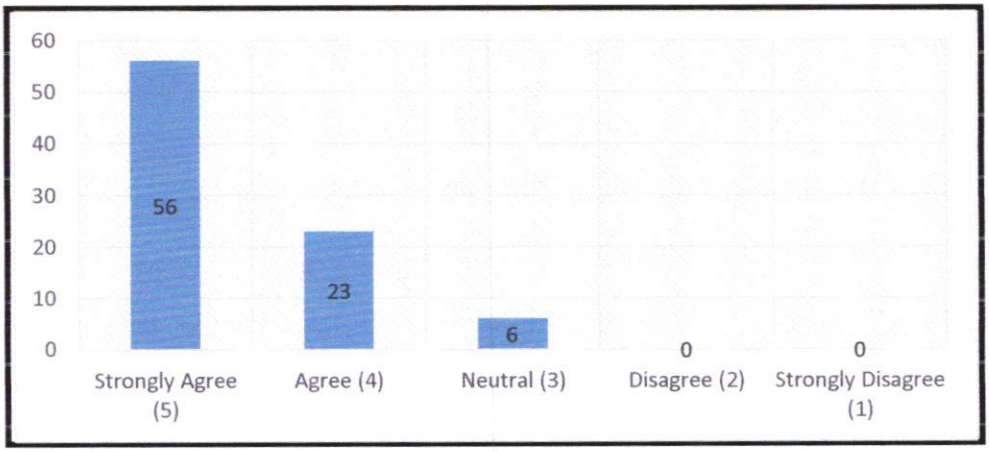
Year : 2020-21

Analysis of Alumni Feedback on Each Question

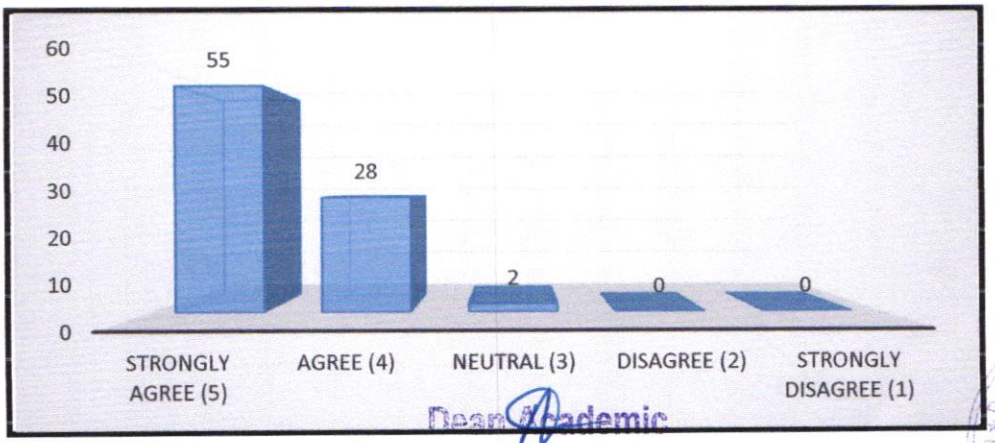
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



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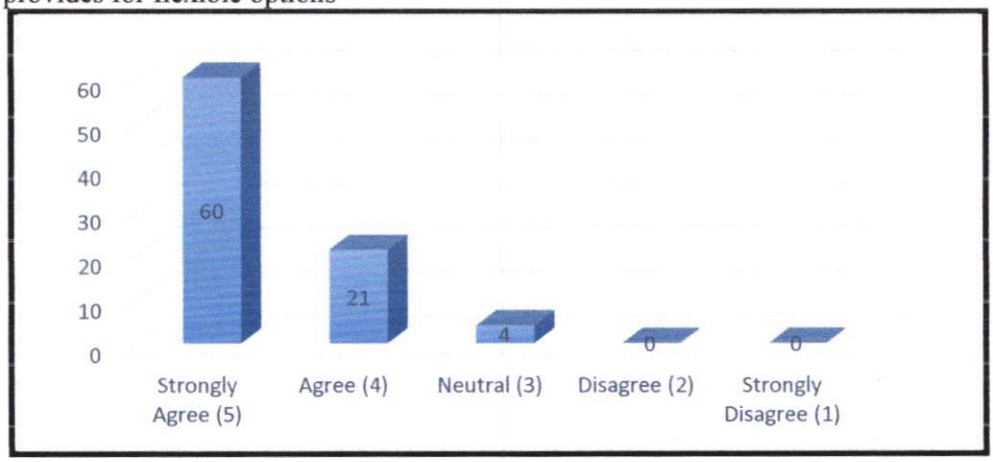
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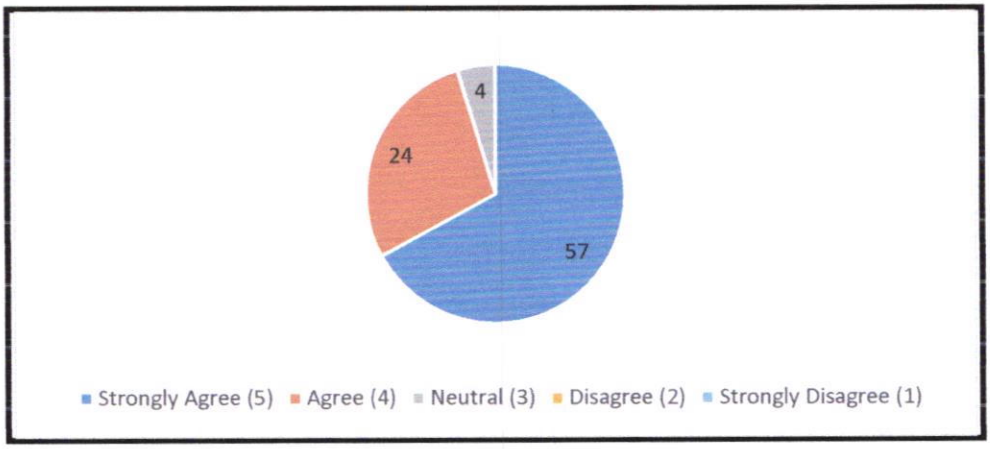
Analysis of Alumni Feedback

Year : 2020-21

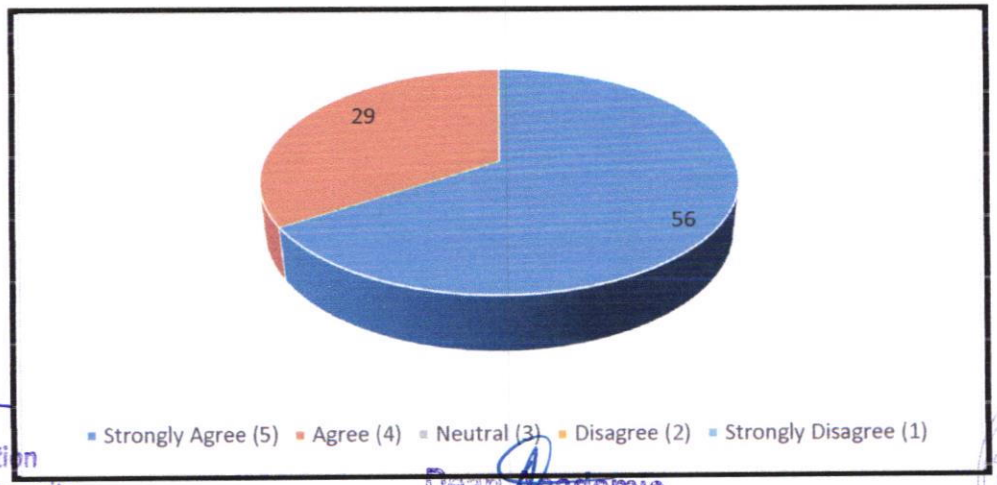
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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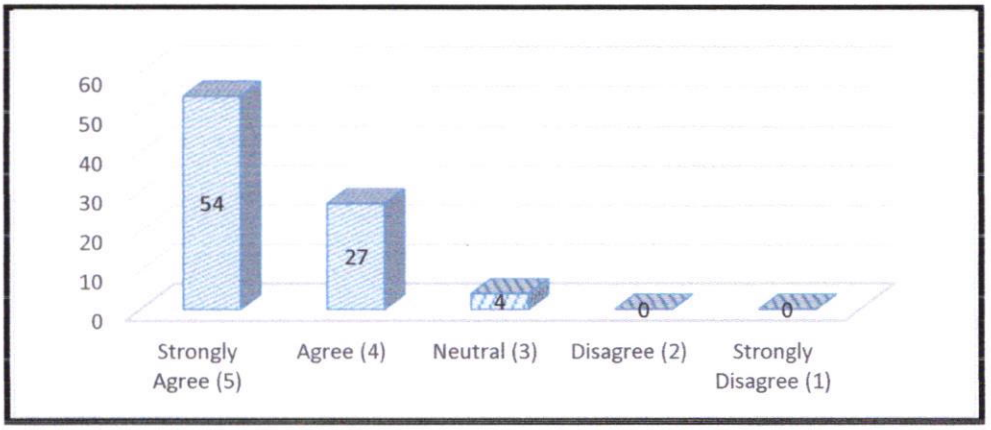
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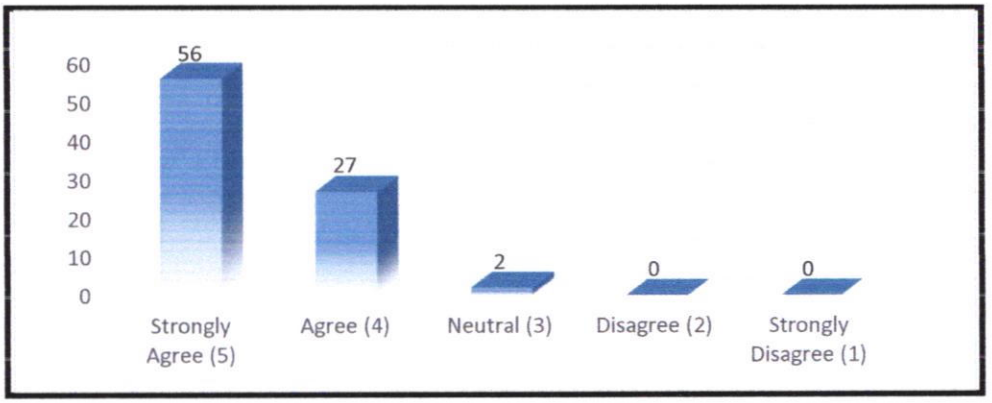
Analysis of Alumni Feedback

Year : 2020-21

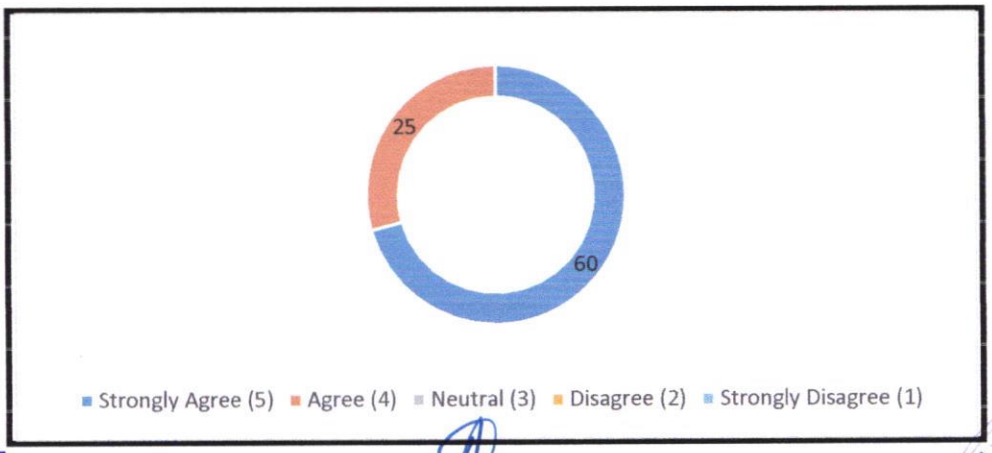
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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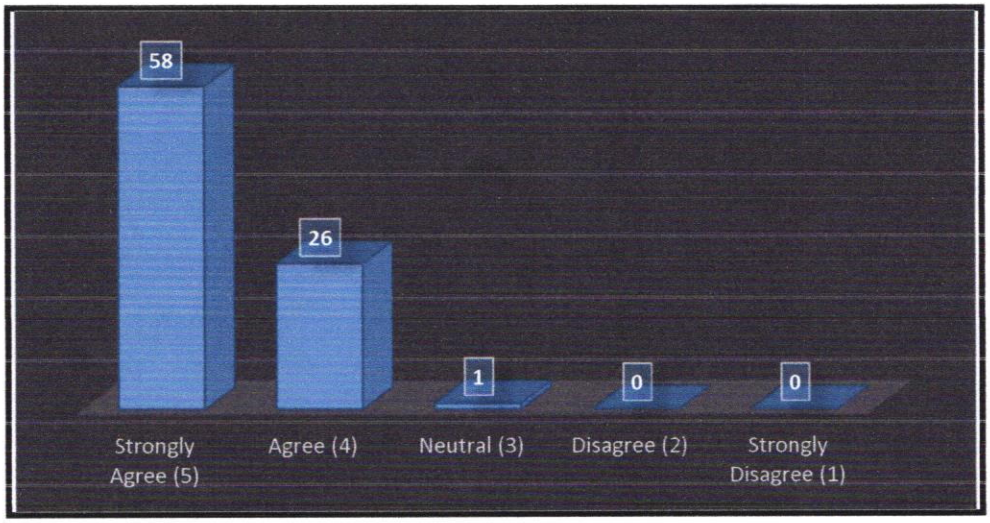
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Education					
Programme Name	B. Ed & M. Ed					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	3					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	**Agree (4)**	**Neutral (3)**	**Disagree (2)**	**Strongly Disagree (1)**	**Out of 5**
1. How do you rate our curriculum in the programs you look to hire our students?	2	1	0	0	0	4.7
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	0	0	0	4.7
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	0	0	0	4.7
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	0	0	0	4.7
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	1	0	0	0	4.7
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	0	0	0	4.3
7. Did you find a spark in our students for innovation?	2	1	0	0	0	4.7
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	1	0	0	0	4.7
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	2	0	0	0	4.3
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	2	0	0	0	4.3

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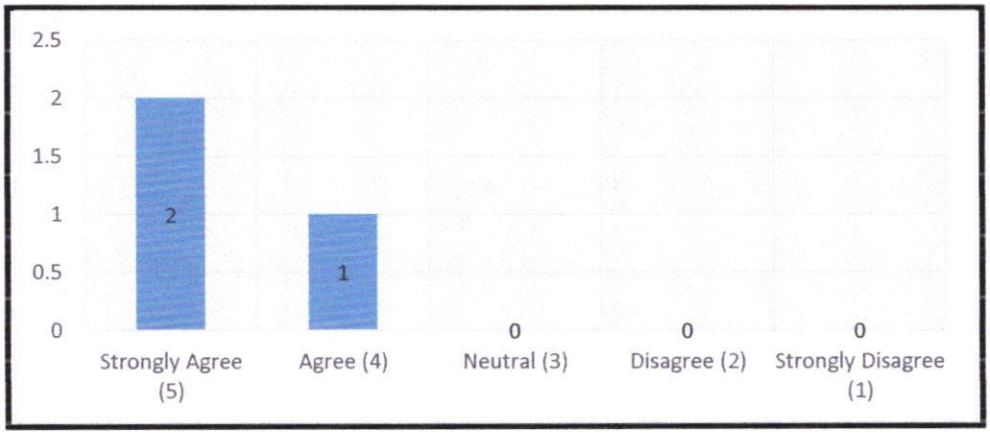
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Analysis of Employer/Recruiter/Industry Feedback

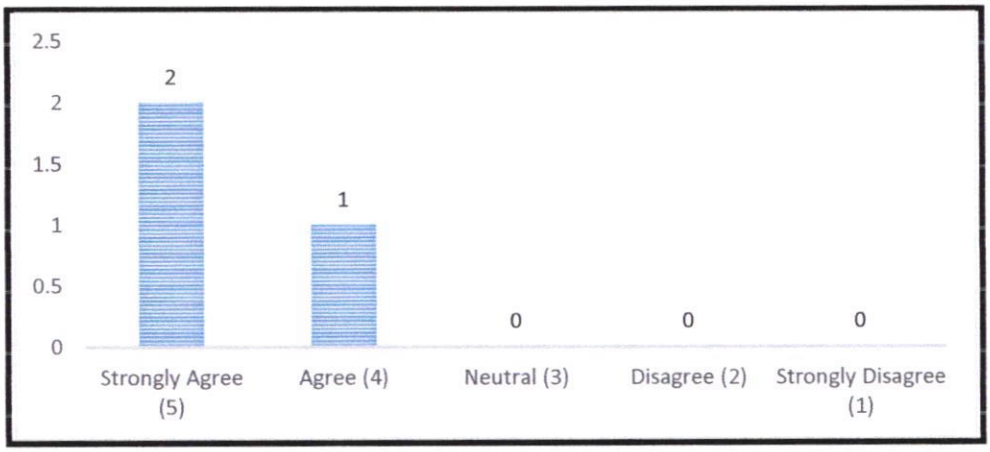
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

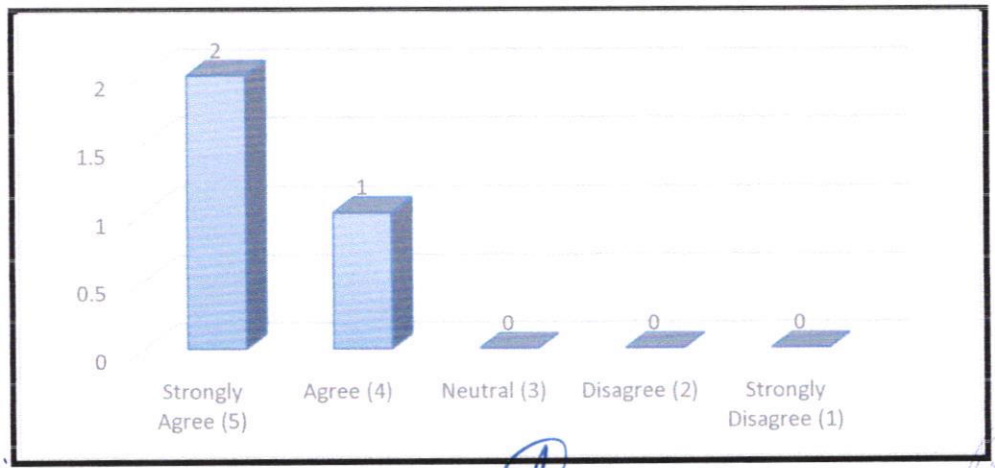
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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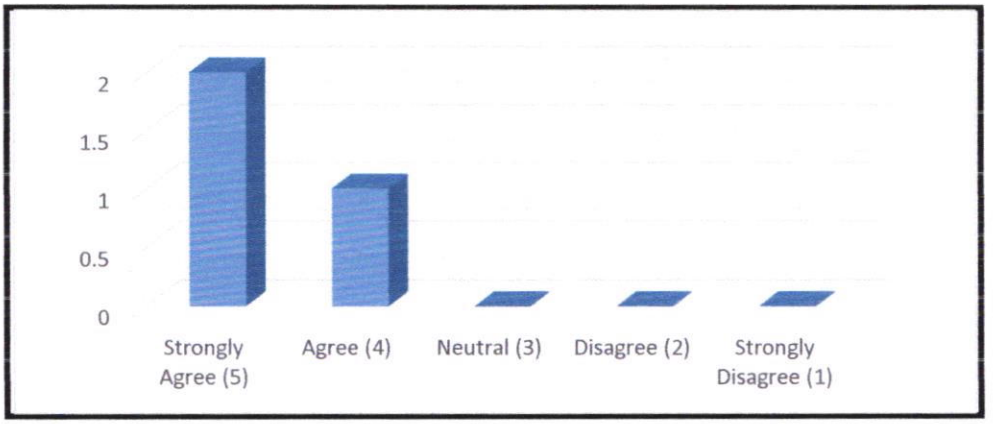
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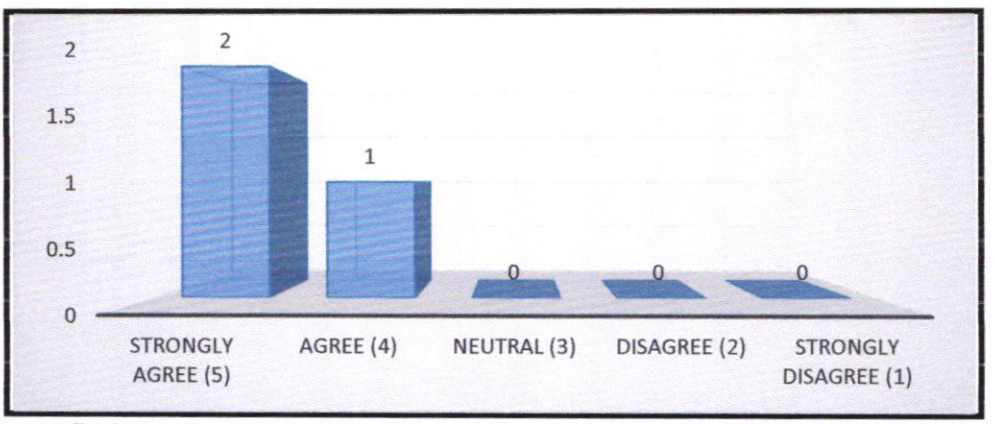
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

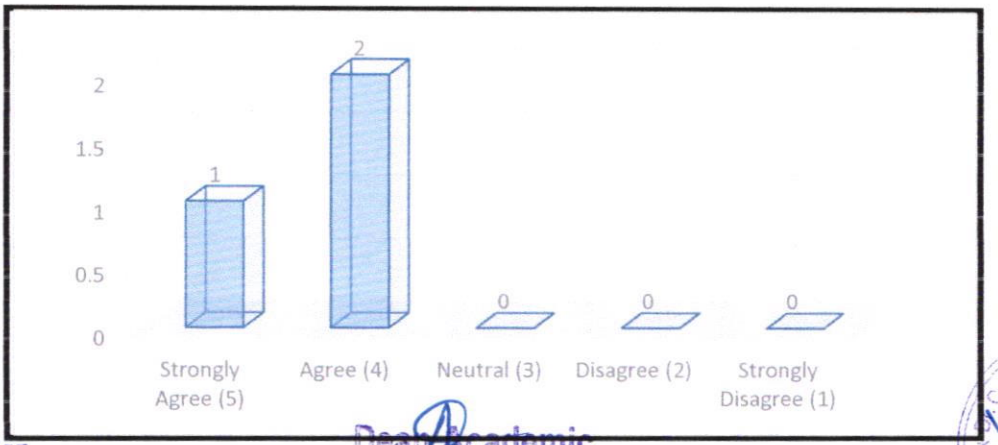
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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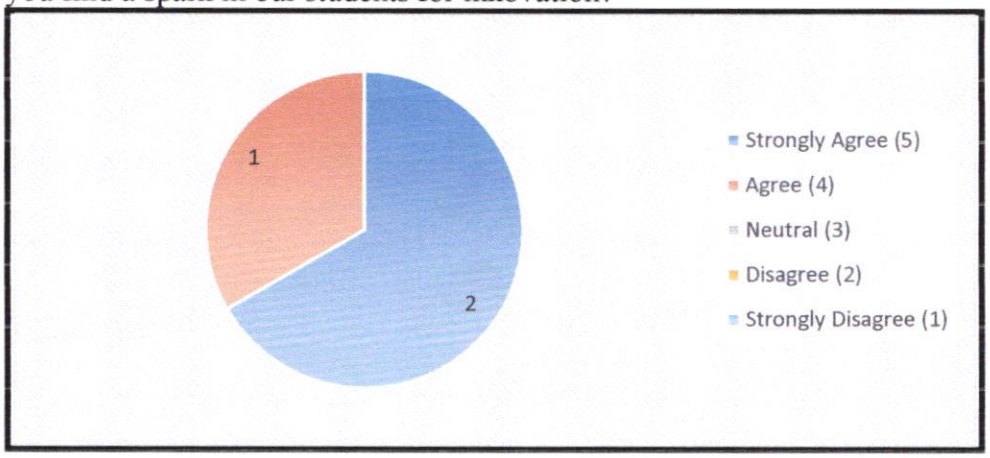
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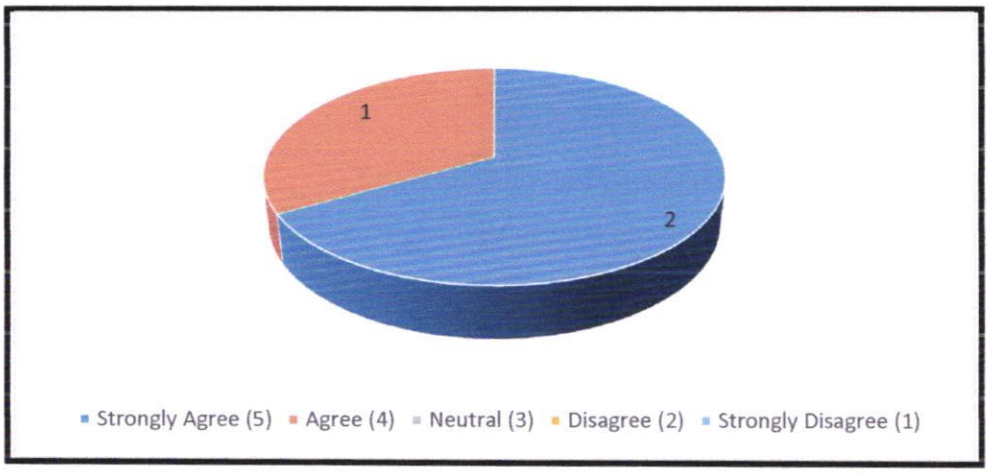
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

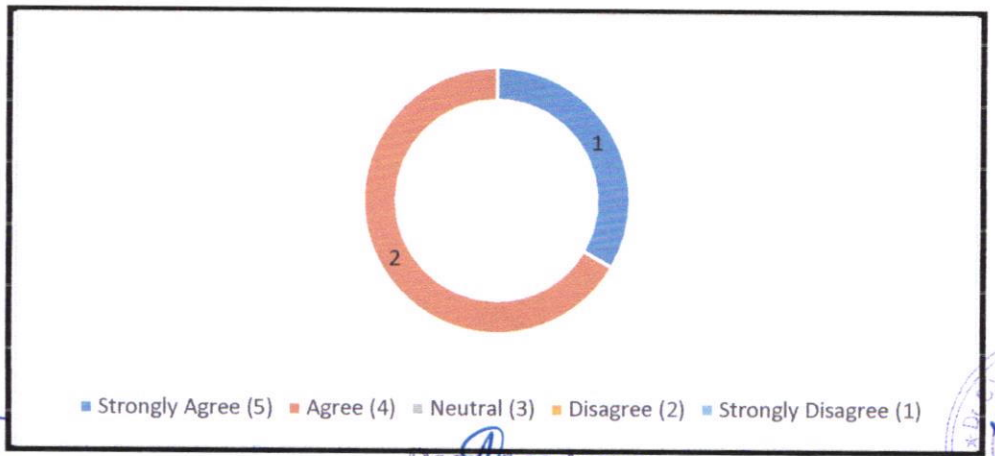
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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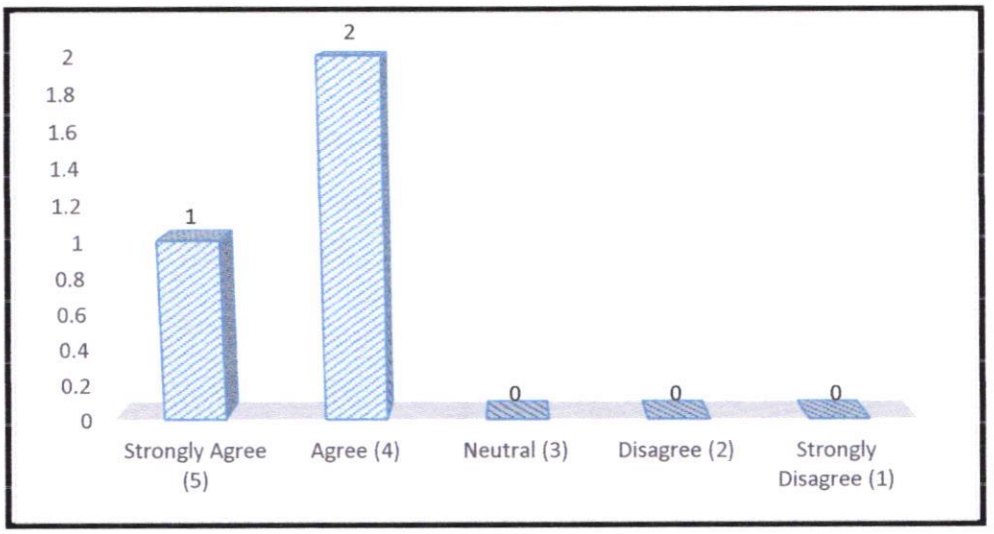
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of Education course will make students ready for job. Emphasis on practical knowledge with hands on exposure.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Education.
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Physical Education					
Programme Name	BPES & MPES					
Stakeholder Name	Student					
Total Respondents	60					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	40	16	4	0	0	4.6
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	38	21	1	0	0	4.6
3. The allocation of the credits to the course is appropriate in relation to the level of course	37	19	4	0	0	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	35	14	11	0	0	4.4
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	41	16	3	0	0	4.6
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	39	21	0	0	0	4.7
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	40	15	5	0	0	4.6
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	43	14	3	0	0	4.7
9. The teachers are competent to teach their subjects with mastery and domain authority.	48	9	3	0	0	4.8
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	37	23	0	0	0	4.6

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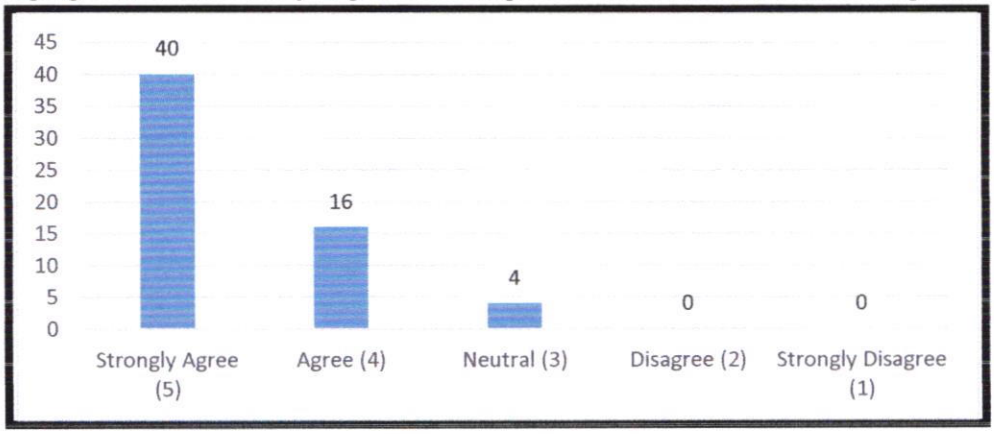
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Analysis of Student Feedback

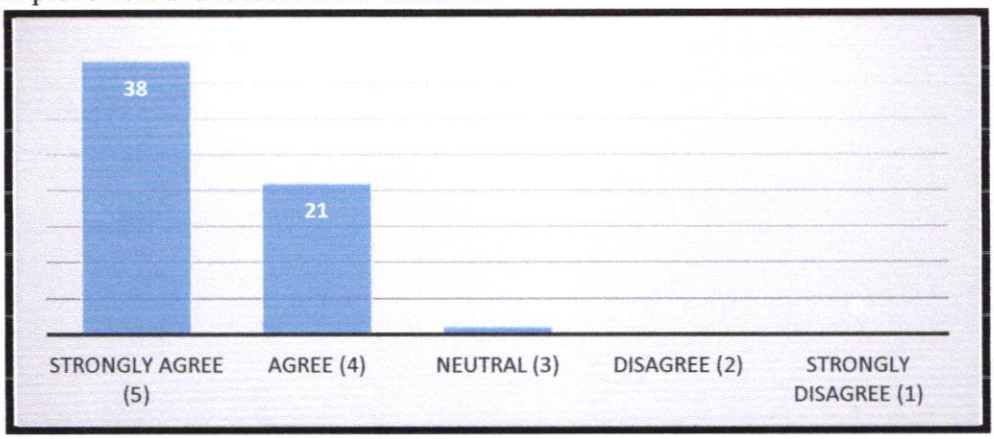
Year : 2020-21

Analysis Of Students Feedback on Each Question

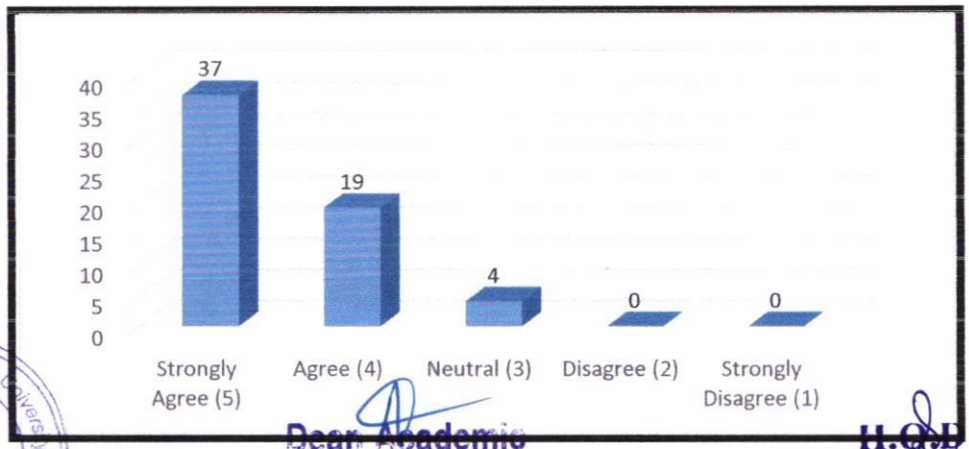
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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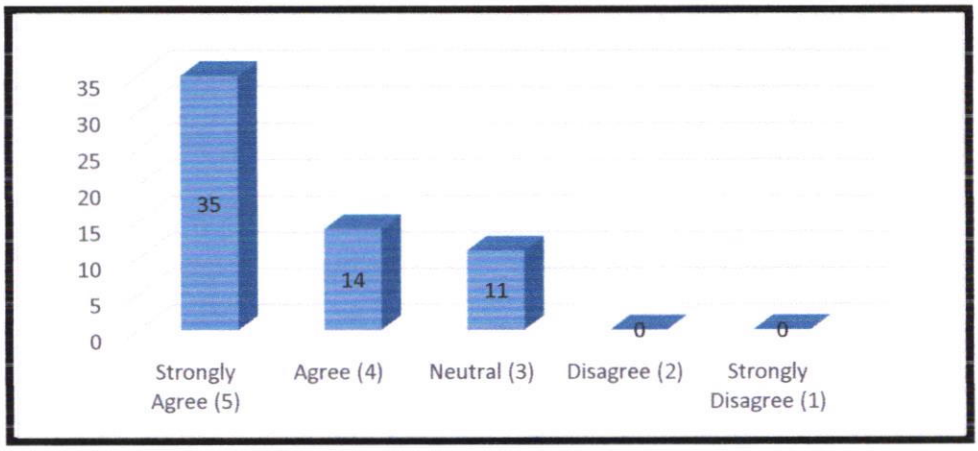
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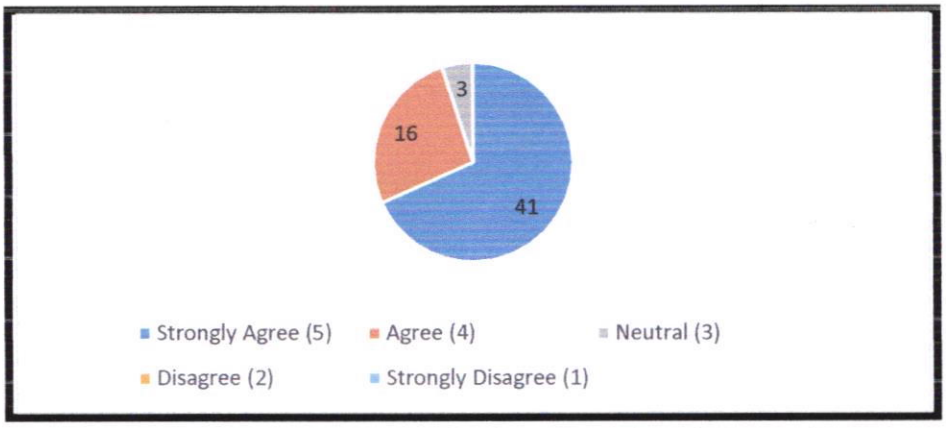
Analysis of Student Feedback

Year : 2020-21

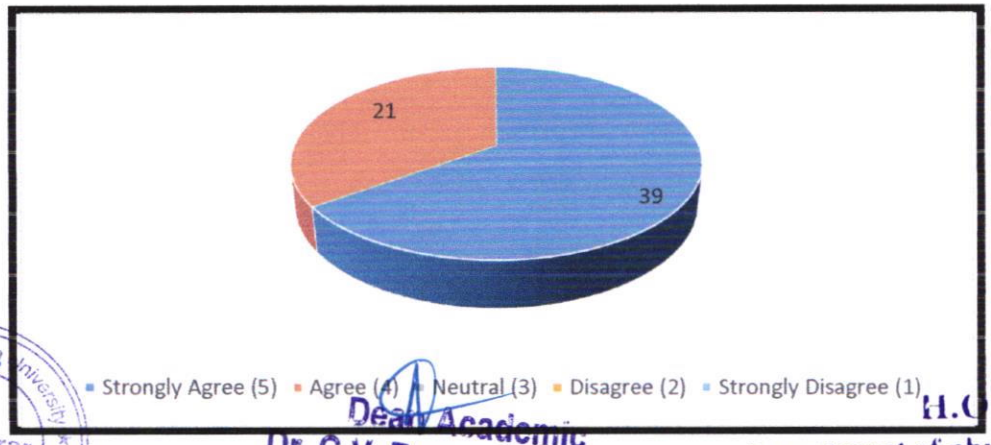
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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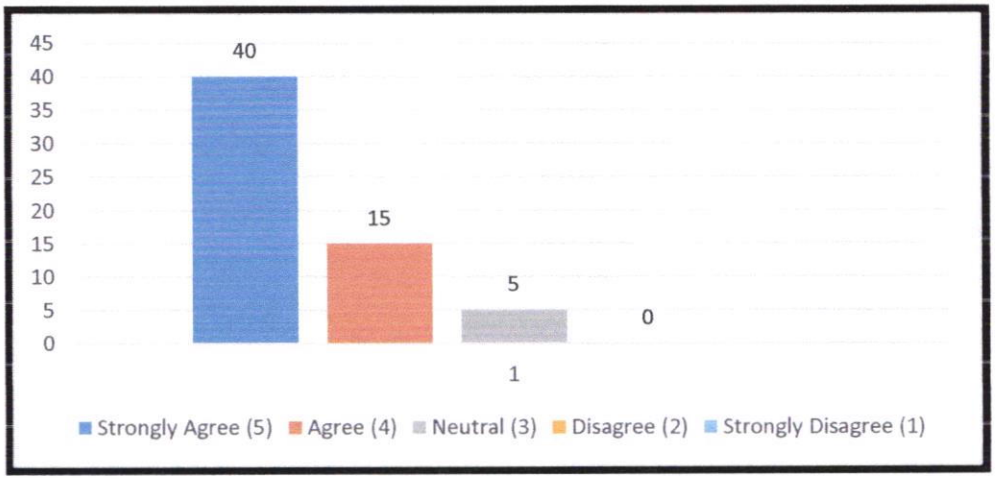
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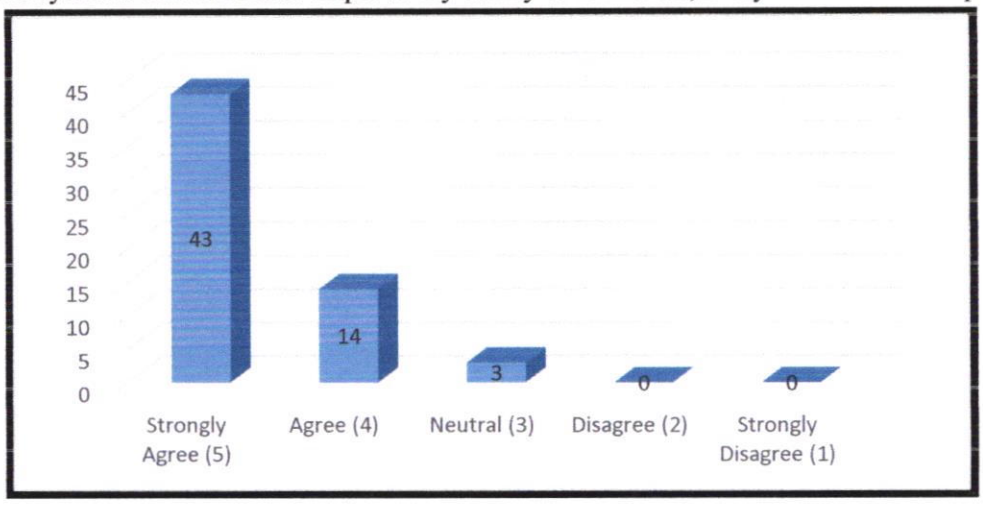
Analysis of Student Feedback

Year : 2020-21

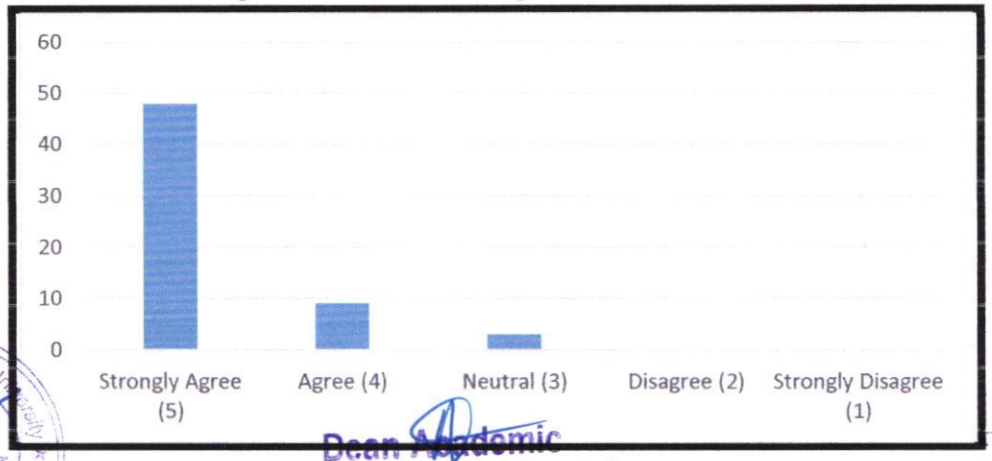
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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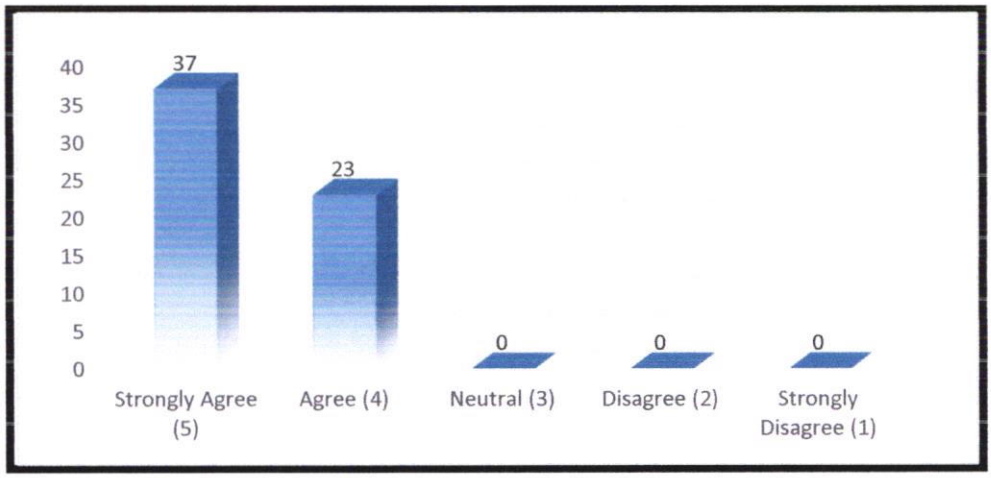
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Physical Education					
Programme Name	BPES & MPES					
Stakeholder Name	Faculty					
Total Respondents	4					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	3	1	0	0	0	4.8
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	2	2	0	0	0	4.5
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	3	1	0	0	0	4.8
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	2	1	1	0	0	4.3
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	1	0	0	0	4.8
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	3	1	0	0	0	4.8
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	2	2	0	0	0	4.5
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	3	1	0	0	0	4.8

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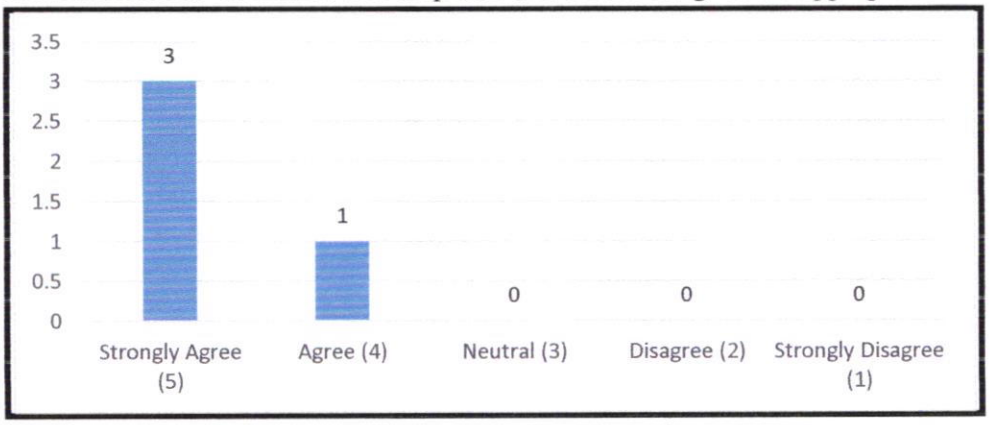
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Analysis of Faculty Feedback

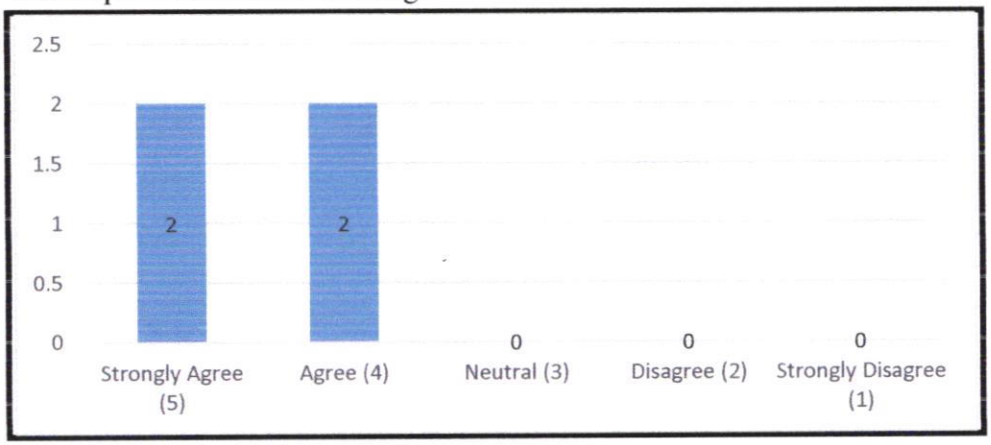
Year : 2020-21

Analysis of Faculty Feedback on Each Question

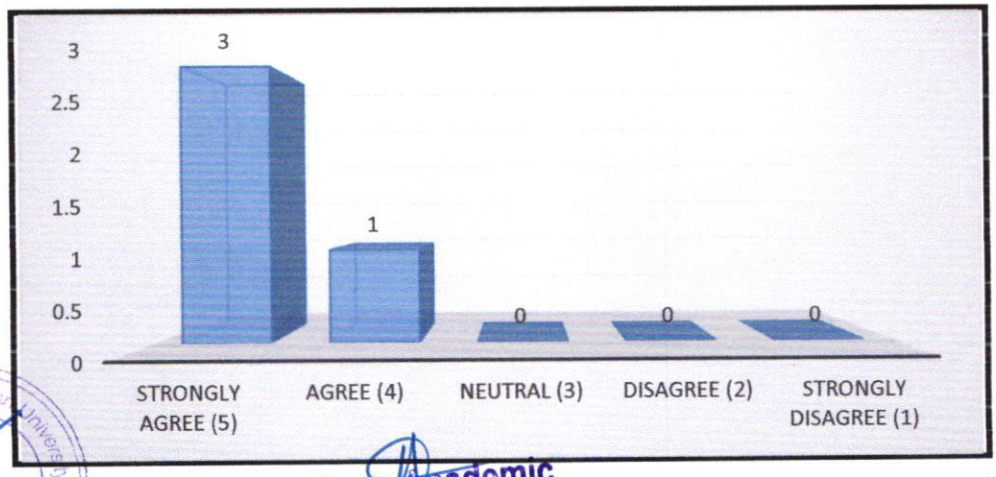
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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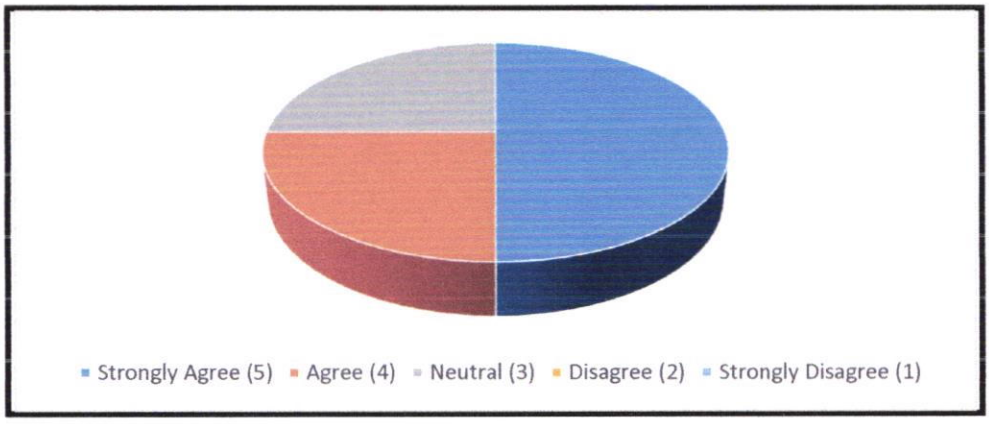
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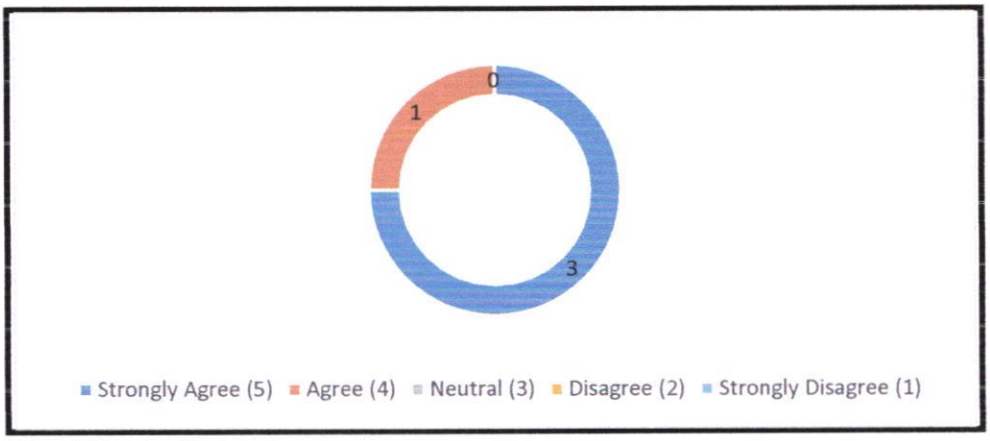
Analysis of Faculty Feedback

Year : 2020-21

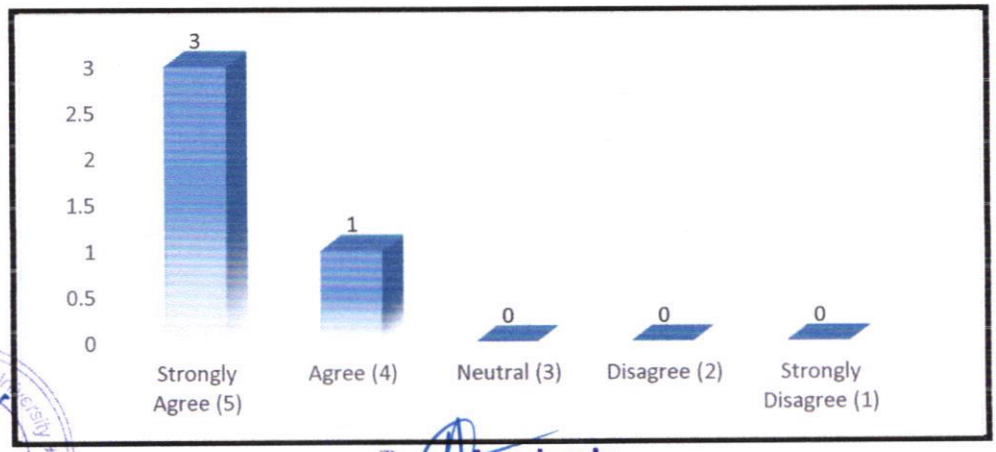
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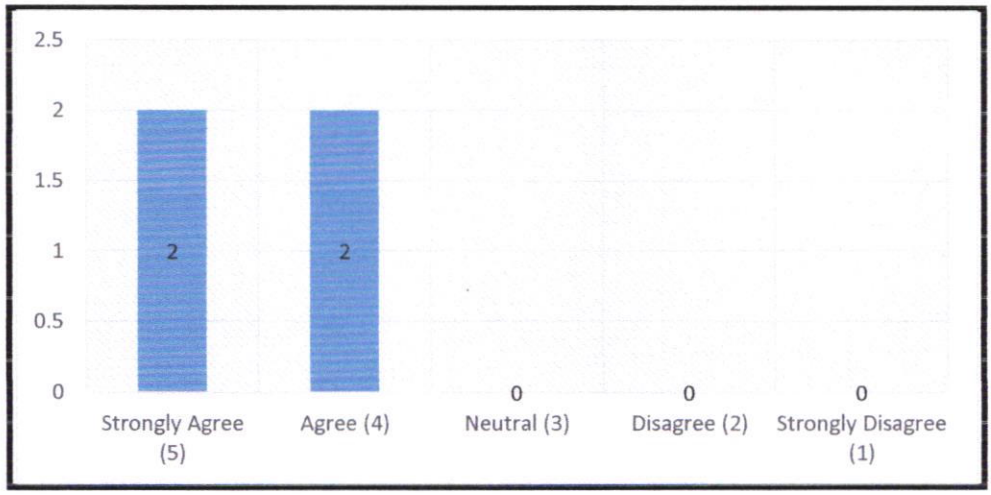
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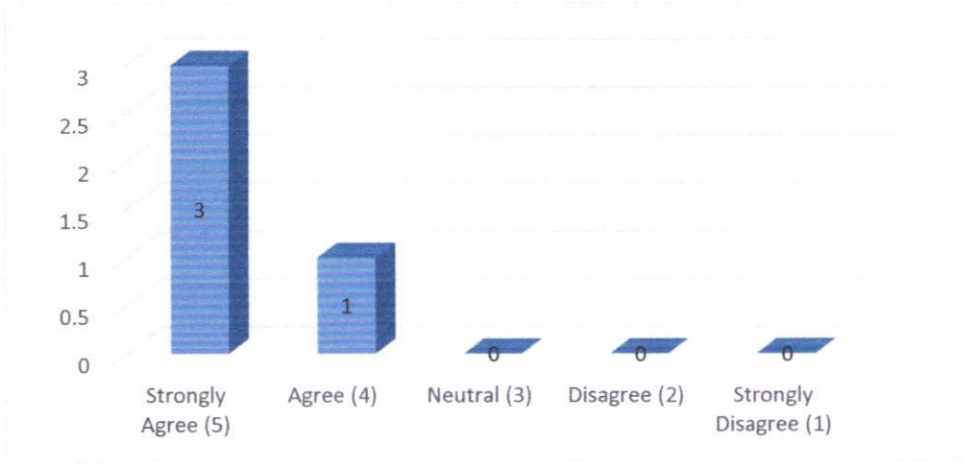
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Physical Education					
Programme Name	BPES & MPES					
Stakeholder Name	Alumni					
Total Respondents	50					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	25	21	4	0	0	4.4
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	21	25	4	0	0	4.3
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	27	18	5	0	0	4.4
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	28	16	6	0	0	4.4
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	30	18	2	0	0	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	31	18	1	0	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	29	19	2	0	0	4.5
8. The curriculum provides a lot of experiential learning and minimum of two internships.	25	23	2	0	0	4.5
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	24	23	3	0	0	4.4
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	26	21	3	0	0	4.5

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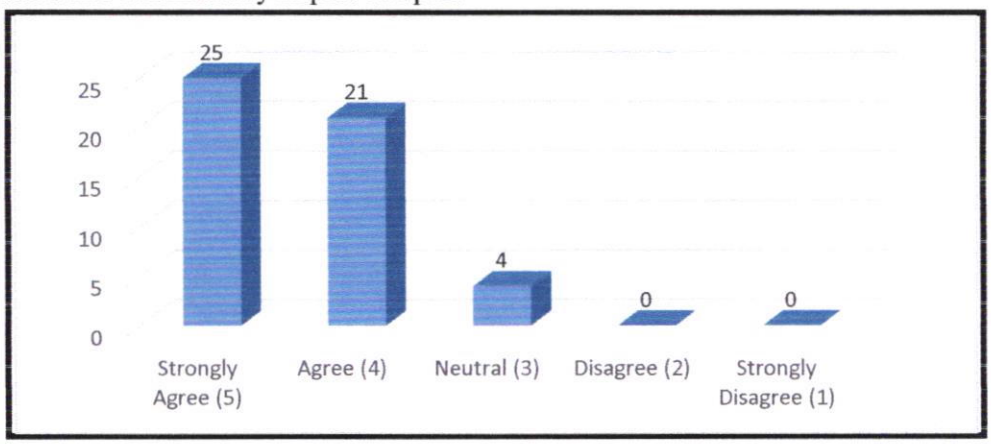
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Analysis of Alumni Feedback

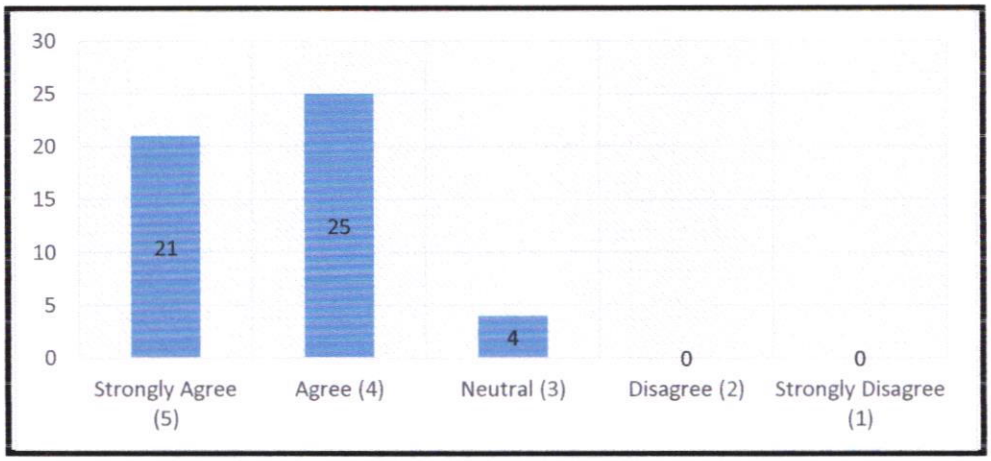
Year : 2020-21

Analysis of Alumni Feedback on Each Question

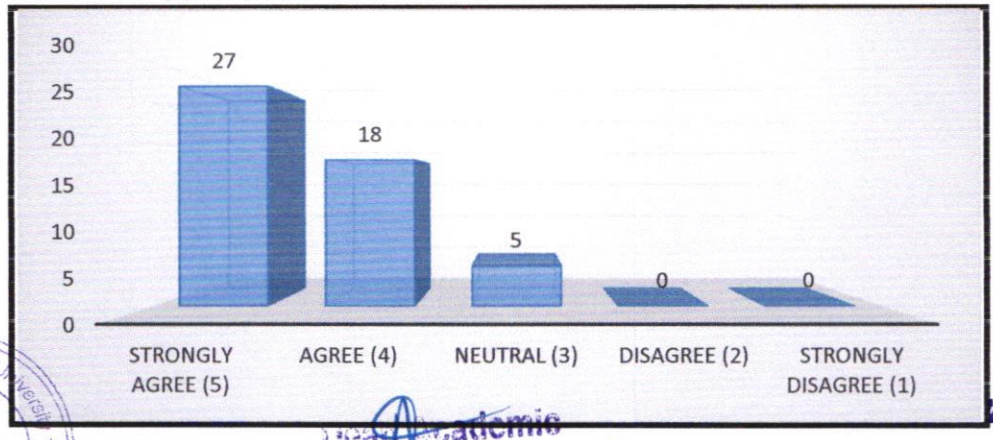
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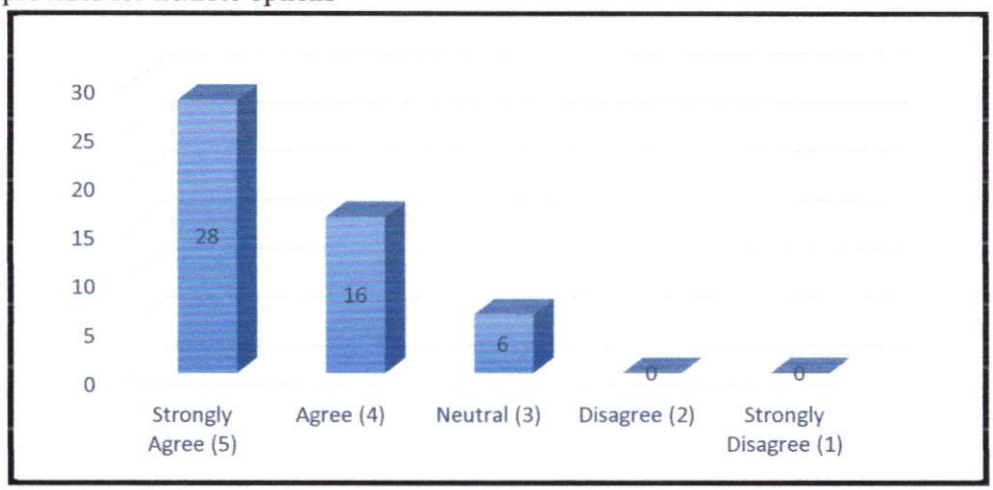
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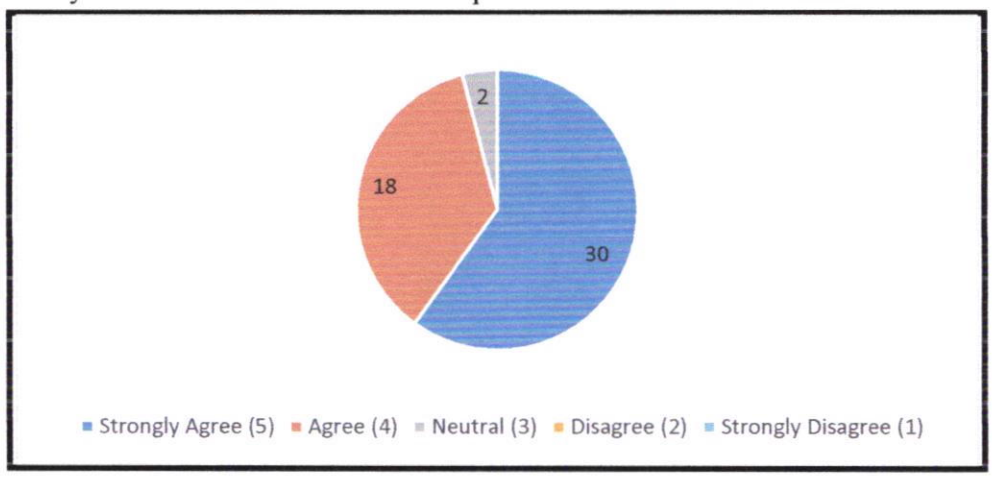
Analysis of Alumni Feedback

Year : 2020-21

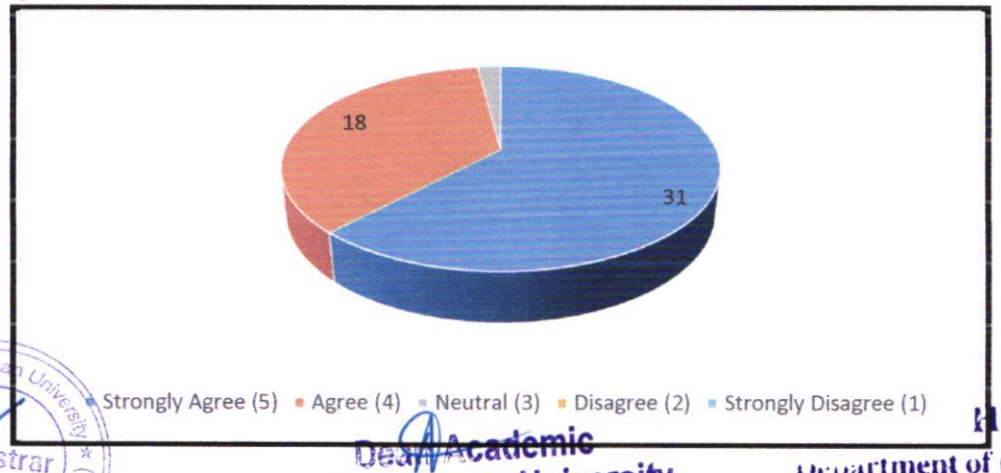
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



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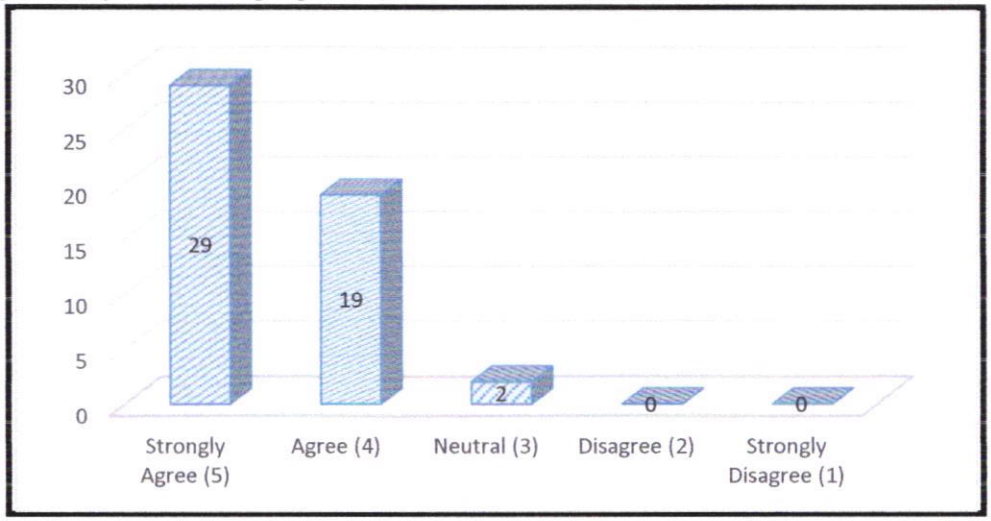
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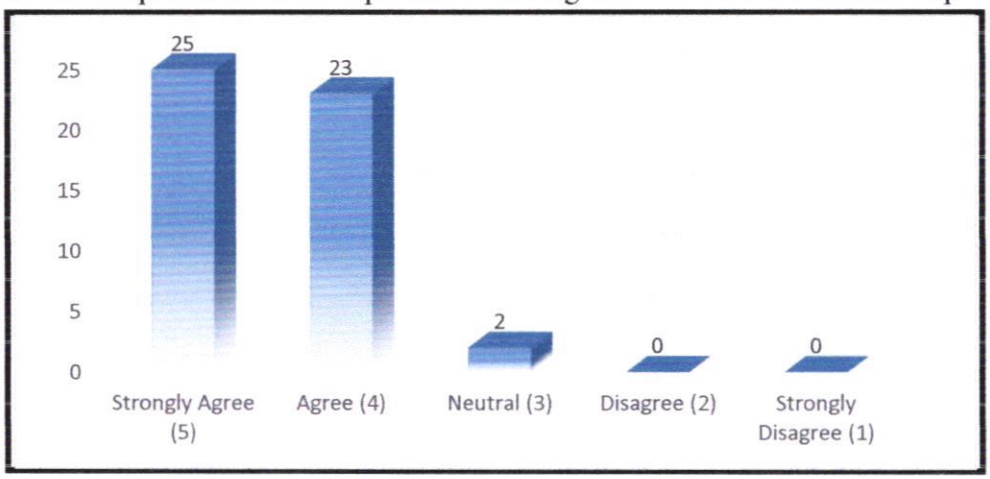
Analysis of Alumni Feedback

Year : 2020-21

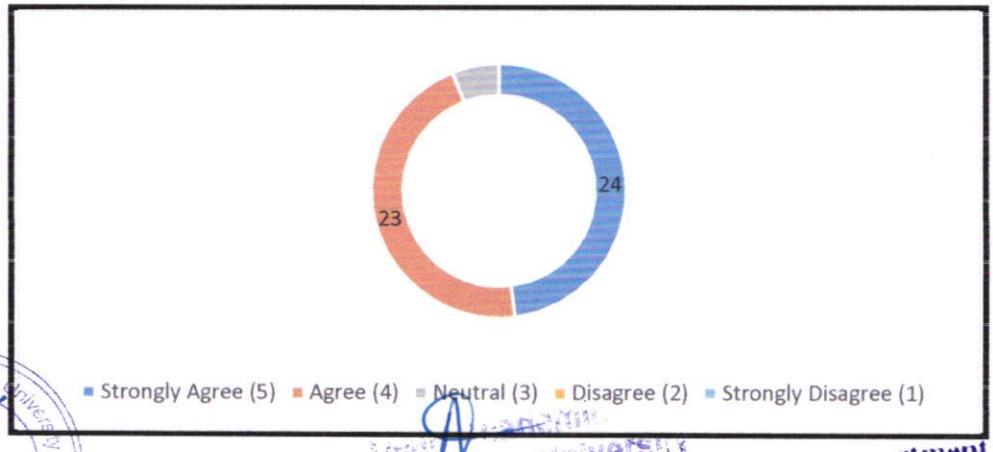
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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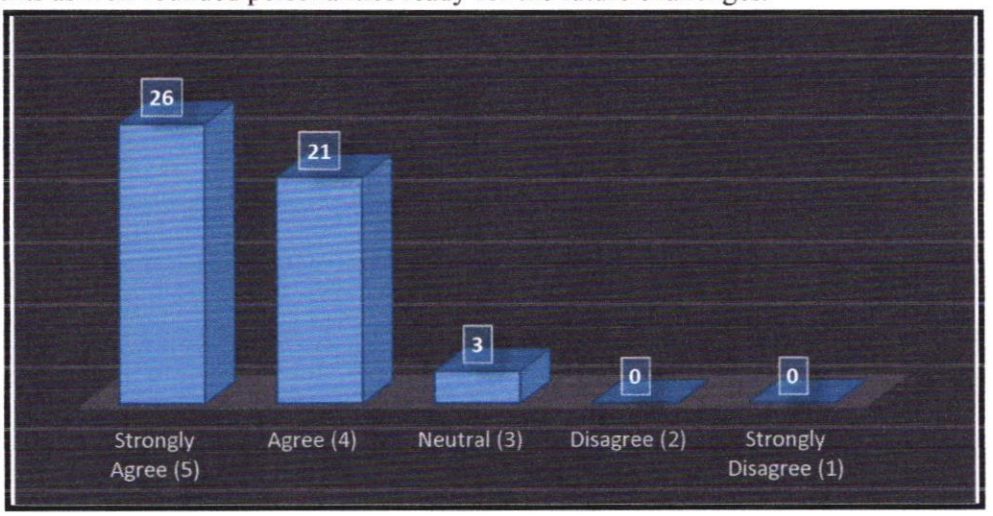
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Physical Education					
Programme Name	BPES & MPES					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.75
2. How would you rate our students in their skill competencies as applied to your industry?	2	2	0	0	0	4.5
3. Do you find our students level in knowledge, concepts and application adequate?	2	2	0	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	3	1	0	0	0	4.75
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	3	1	0	0	0	4.75
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	3	1	0	0	0	4.75
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	3	1	0	0	0	4.75
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	3	1	0	0	0	4.75

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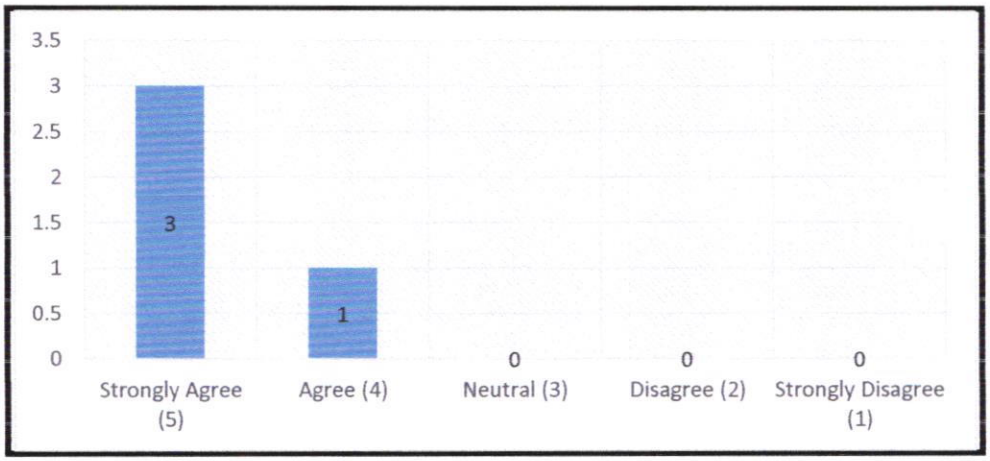
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Analysis of Employer/Recruiter/Industry Feedback

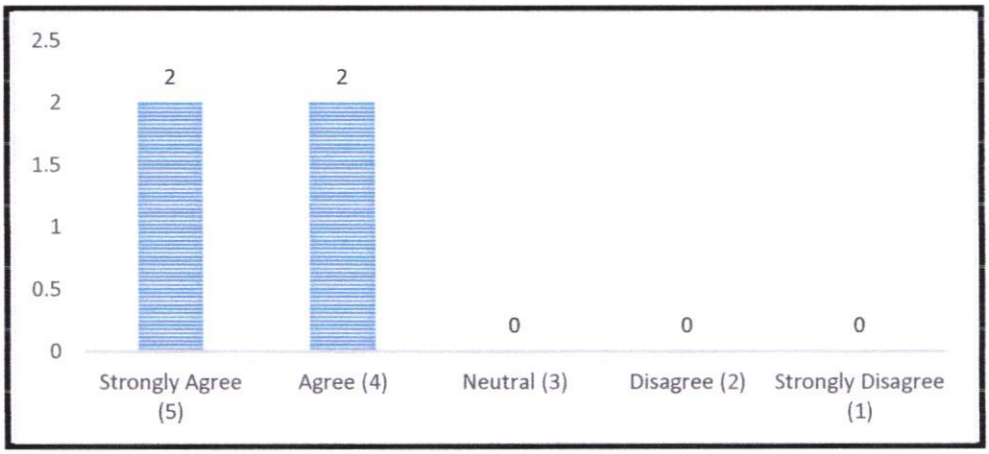
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

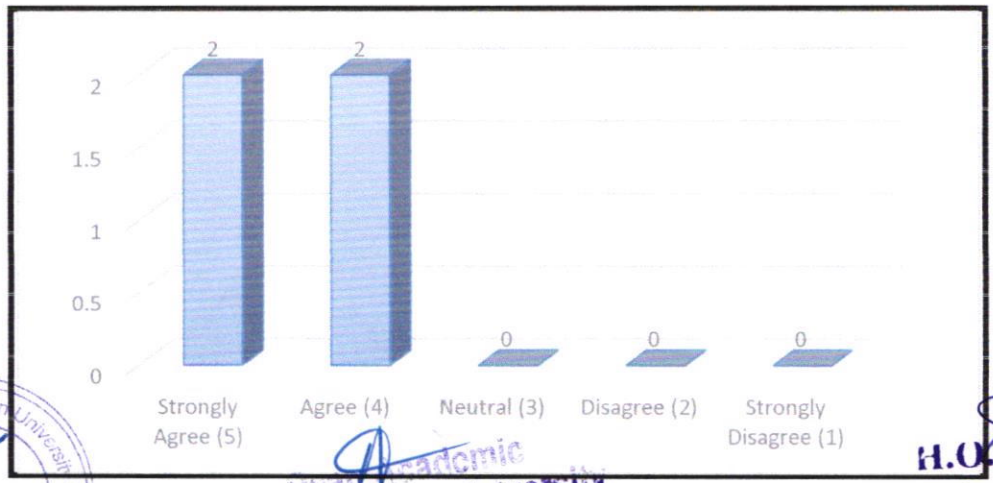
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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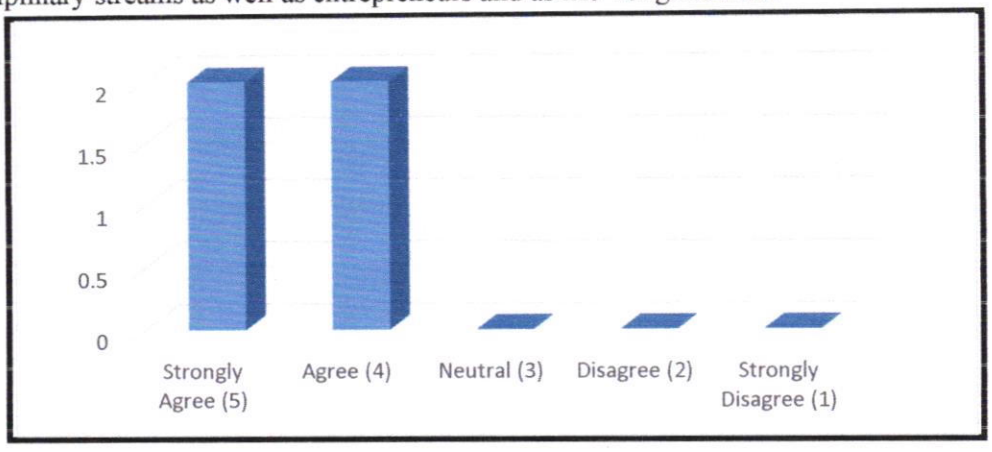
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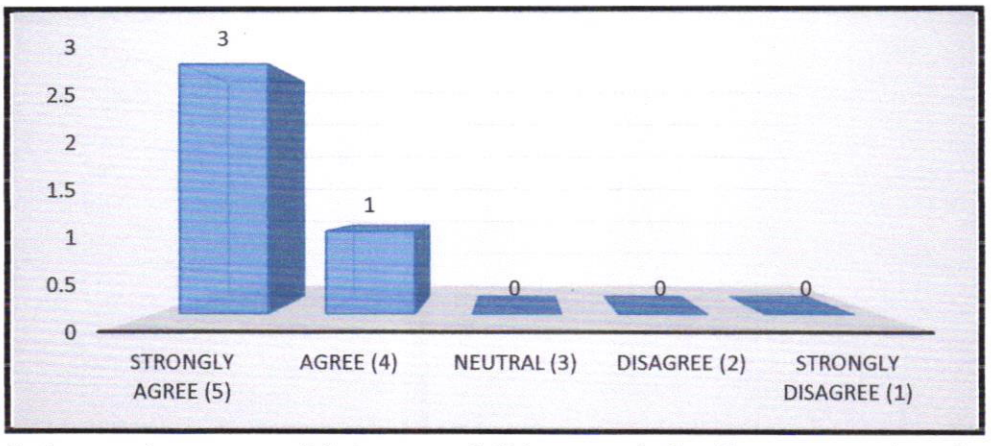
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

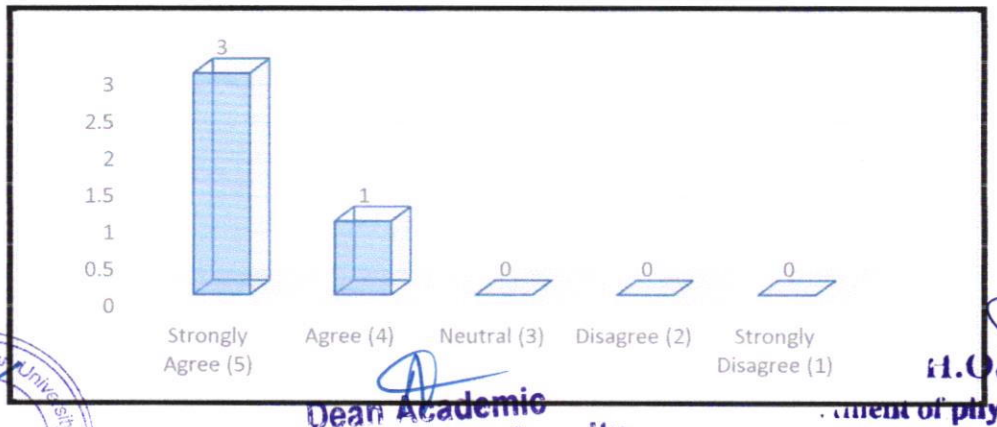
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy?



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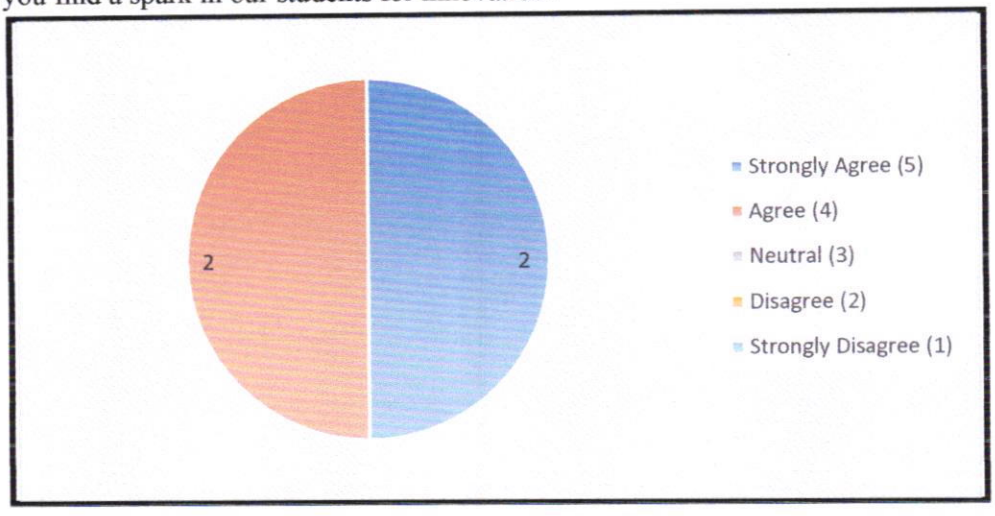
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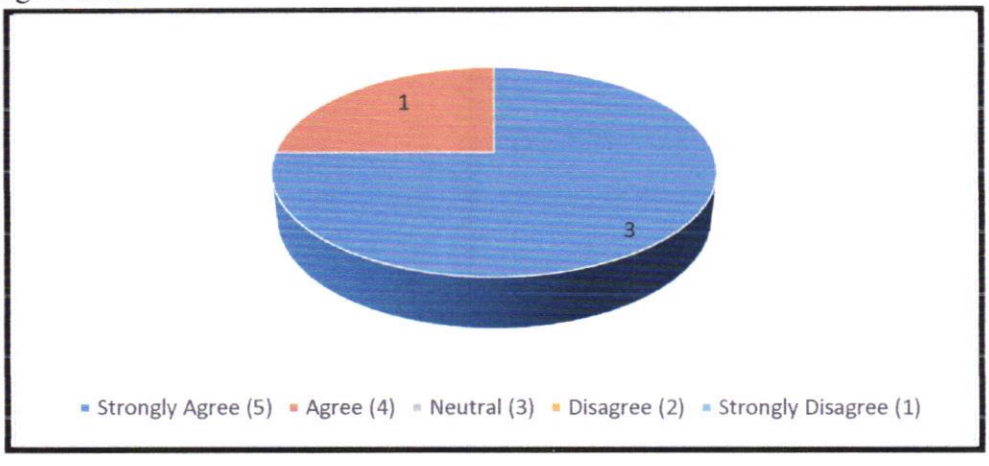
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

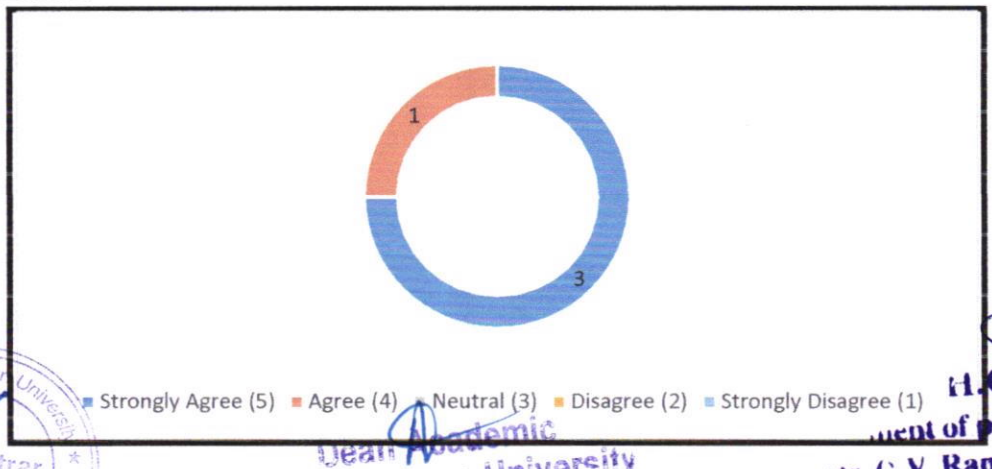
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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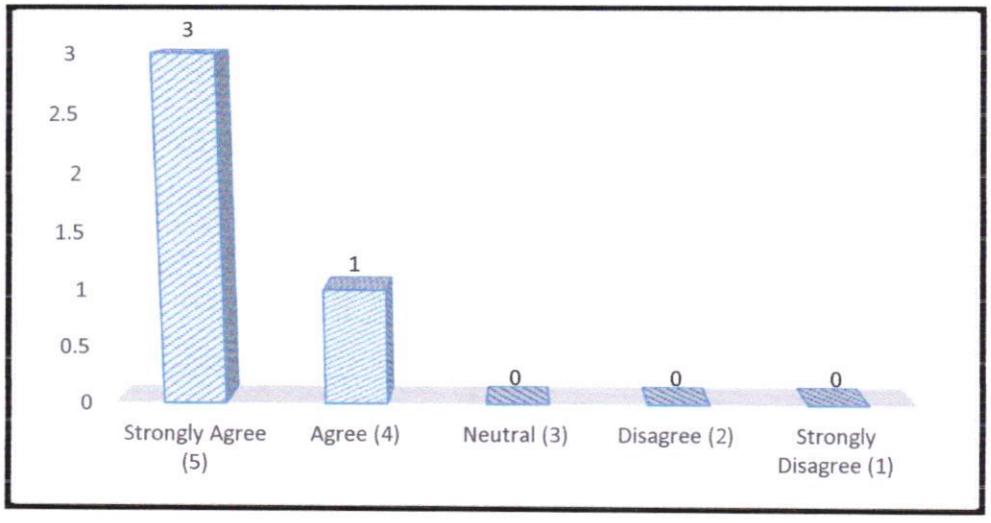
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Physical Education

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Special physical and sports skill, such as referee ship, yoga instructor, health and fitness, gym trainer etc. should be incorporated apart from the regular curricula.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Physical Education.
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.

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Analysis of Student Feedback

Year : 2020-21

Department Name	**Department of Social Science**					
Programme Name	**Bacheior of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib**					
Stakeholder Name	**Student**					
Total Respondents	**480**					
Components of Curriculum	**Total Count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	**Agree (4)**	**Neutral (3)**	**Disagree (2)**	**Strongly Disagree (1)**	**Out of 5**
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	350	110	20	0	0	4.7
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	370	108	2	0	0	4.8
3. The allocation of the credits to the course is appropriate in relation to the level of course	360	110	10	0	0	4.7
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	378	98	4	0	0	4.8
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	356	110	14	0	0	4.7
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	290	160	30	0	0	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	330	147	3	0	0	4.7
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	347	130	3	0	0	4.7
9. The teachers are competent to teach their subjects with mastery and domain authority.	320	153	7	0	0	4.7
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	347	129	4	0	0	4.7

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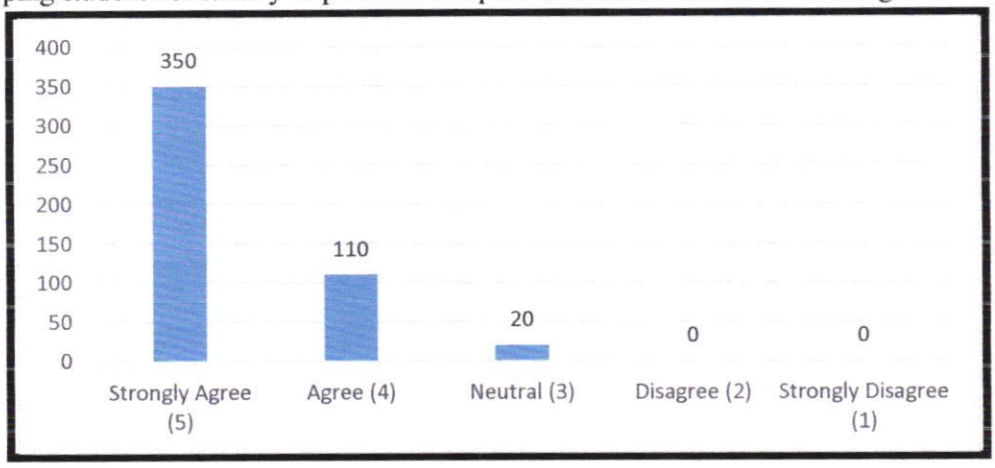
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Analysis of Student Feedback

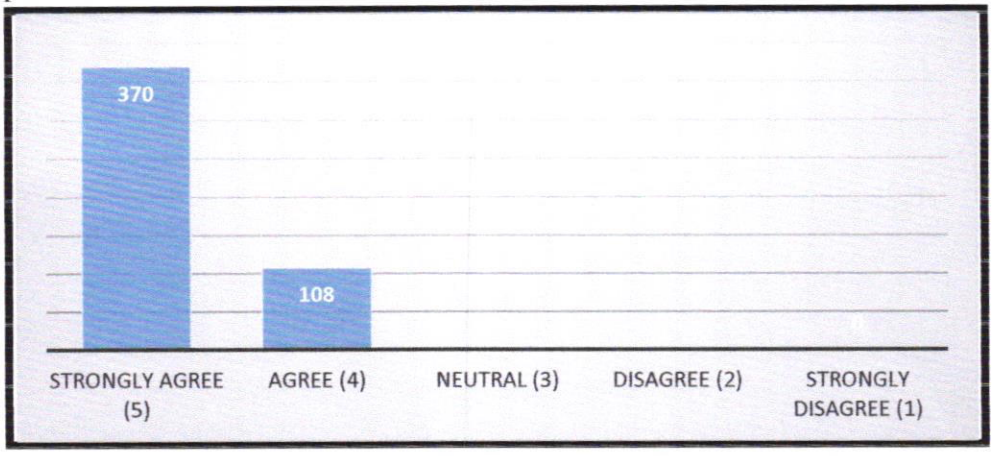
Year : 2020-21

Analysis Of Students Feedback on Each Question

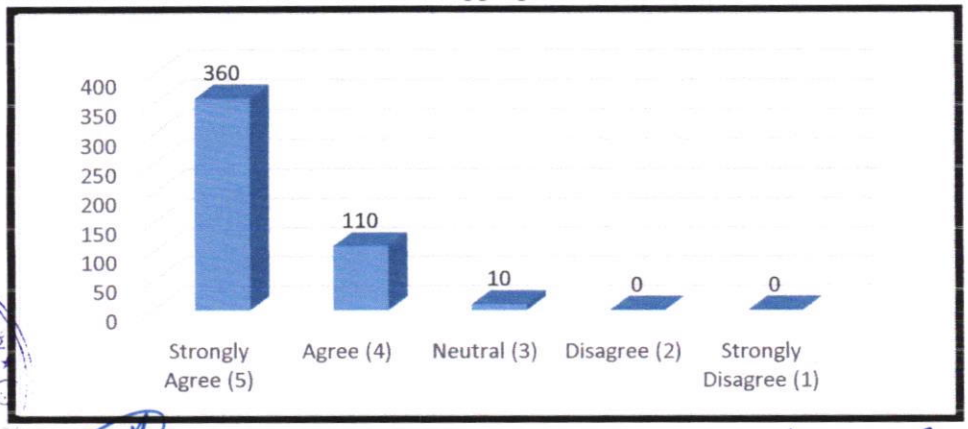
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course.



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For Dean Academic
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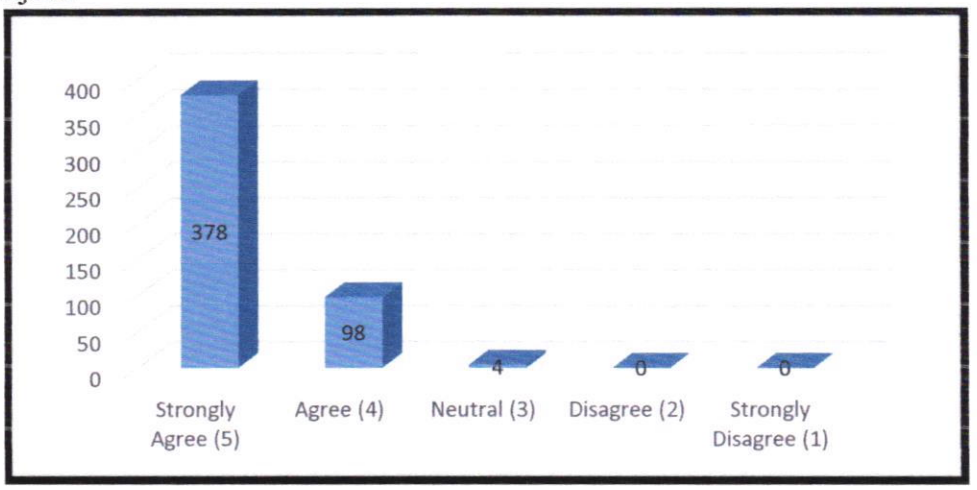
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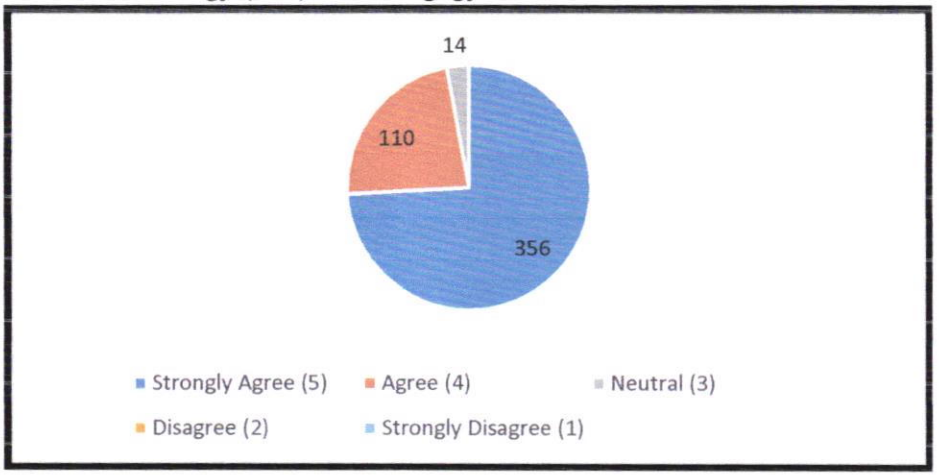
Analysis of Student Feedback

Year : 2020-21

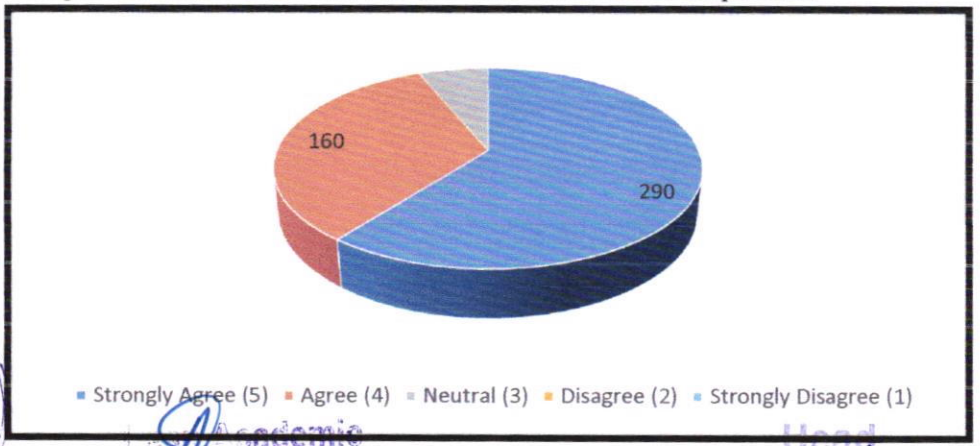
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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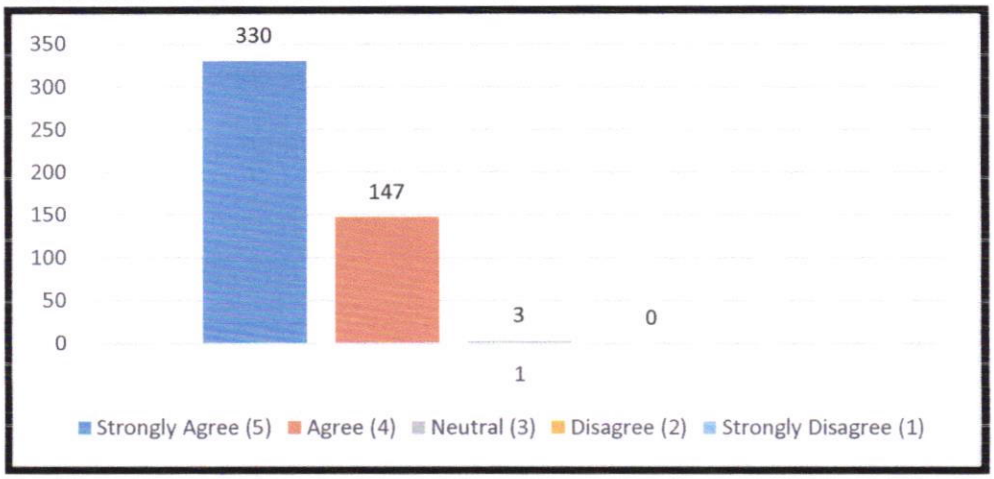
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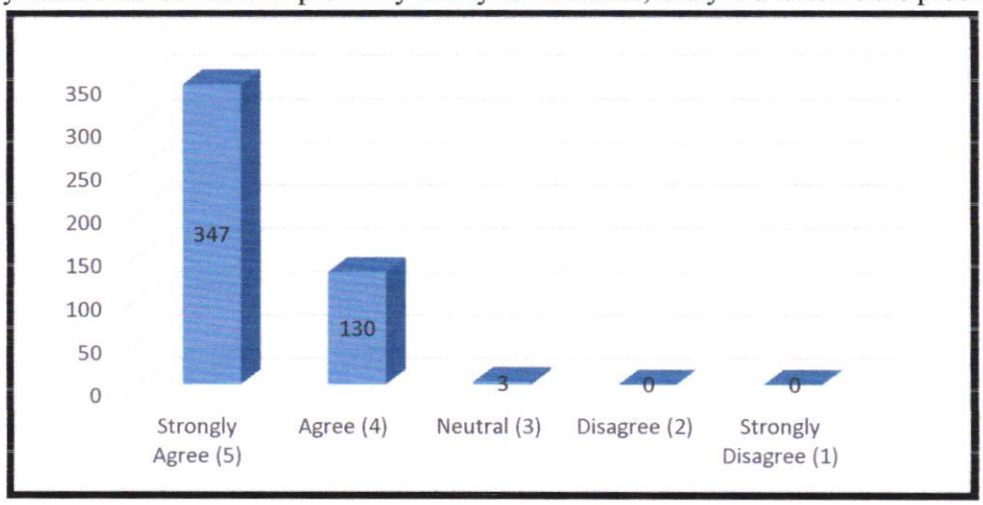
Analysis of Student Feedback

Year : 2020-21

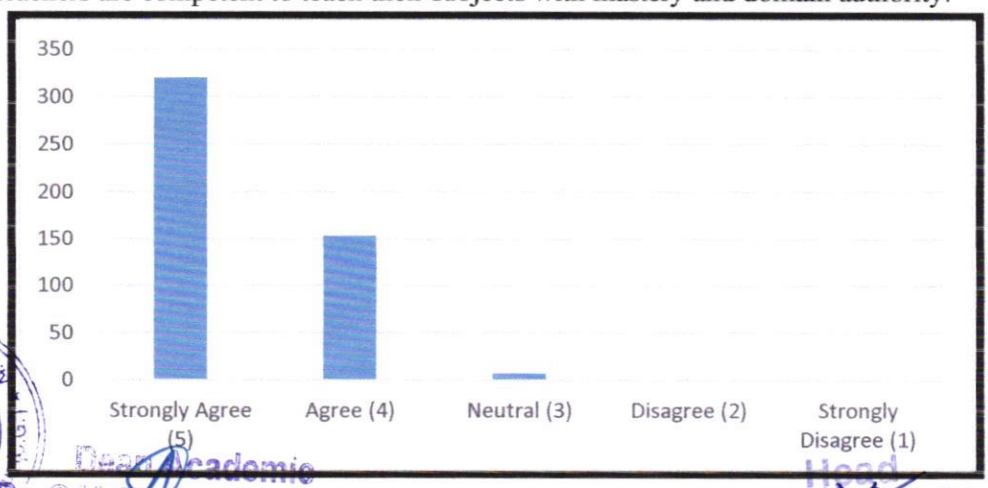
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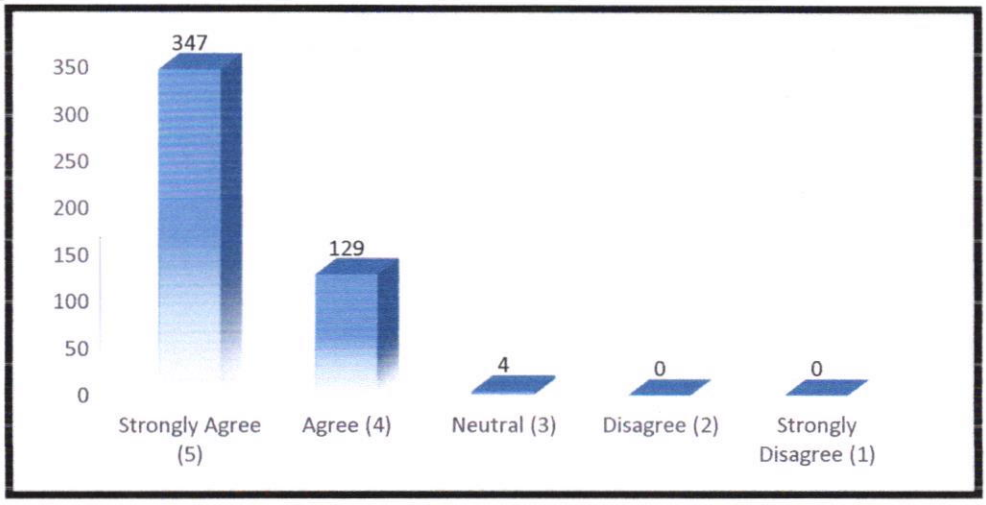
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Social Science					
Programme Name	Bachelor of Arts, Master of Arts, BJ, MJ, B. Lib, M. Lib, MSW					
Stakeholder Name	Faculty					
Total Respondents	25					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	22	3	0	0	0	4.9
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	21	4	0	0	0	4.8
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	23	2	0	0	0	4.9
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	22	3	0	0	0	4.9
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	22	3	0	0	0	4.9
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	23	1	1	0	0	4.9
7. The learning outcomes are evaluated periodically based on stake-holders feedback, analyzed and action taken.	22	2	1	0	0	4.8
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	22	3	0	0	0	4.9

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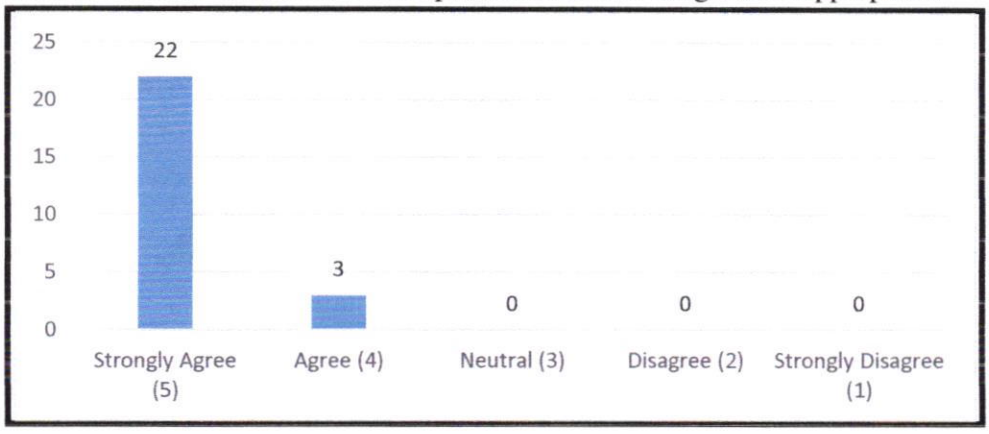
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Analysis of Faculty Feedback

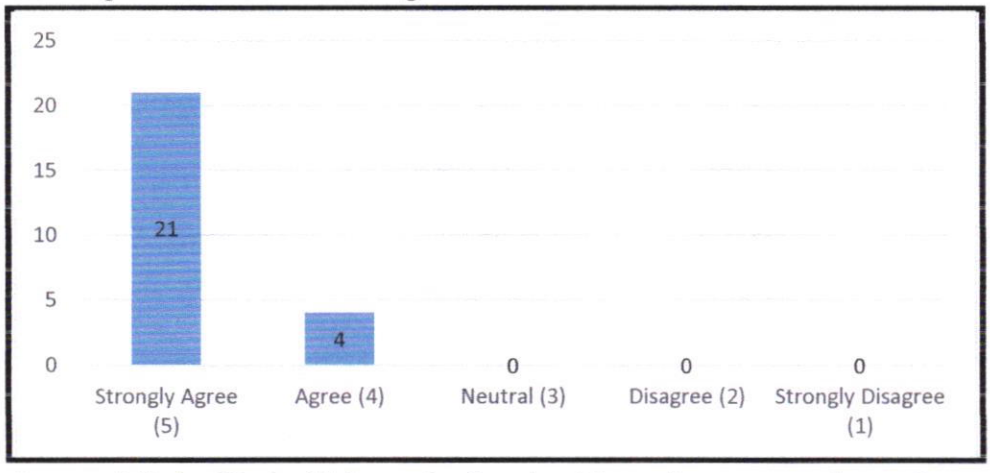
Year : 2020-21

Analysis of Faculty Feedback on Each Question

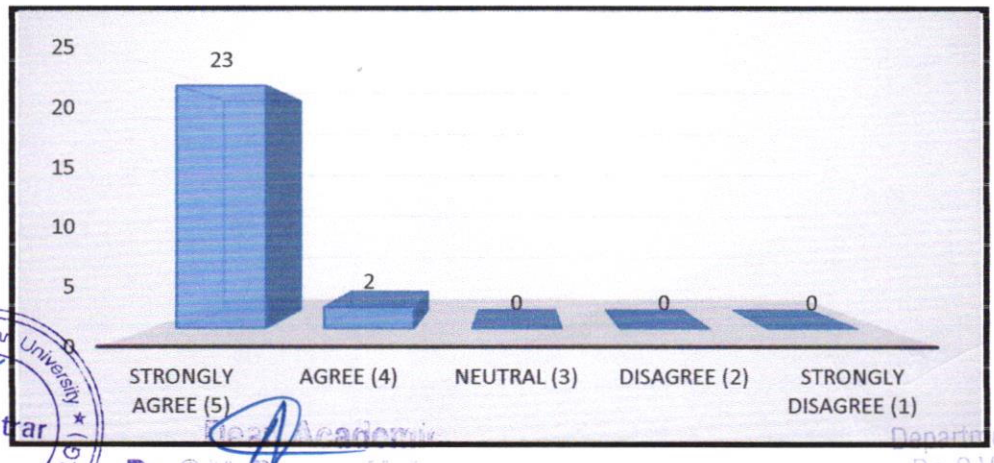
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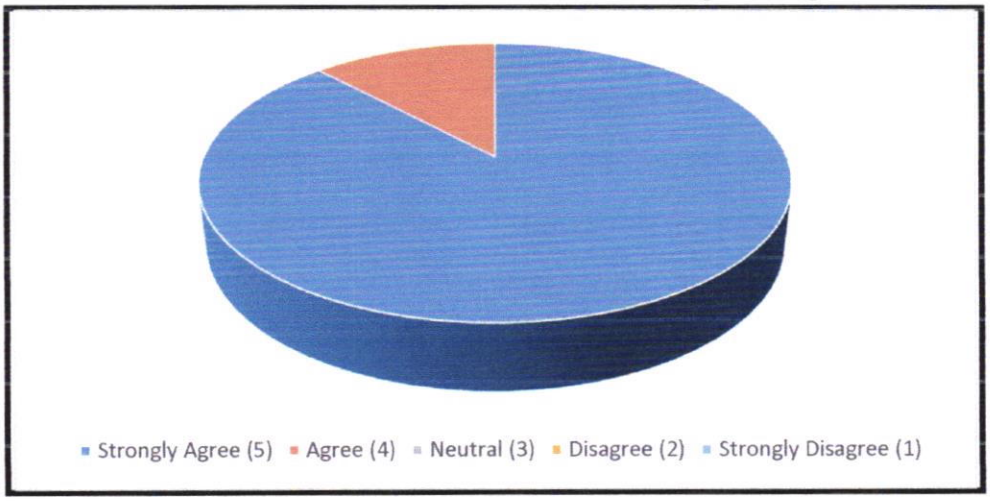
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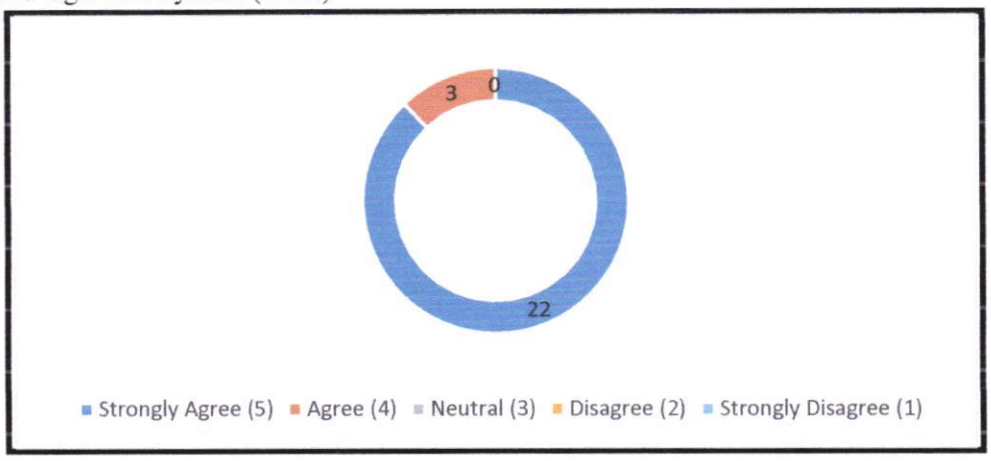
Analysis of Faculty Feedback

Year : 2020-21

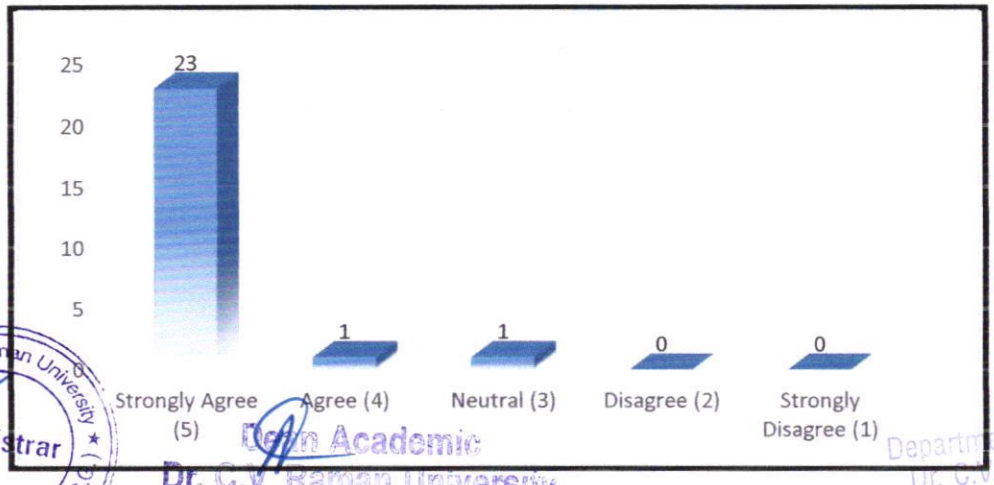
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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Department of Social Scien...
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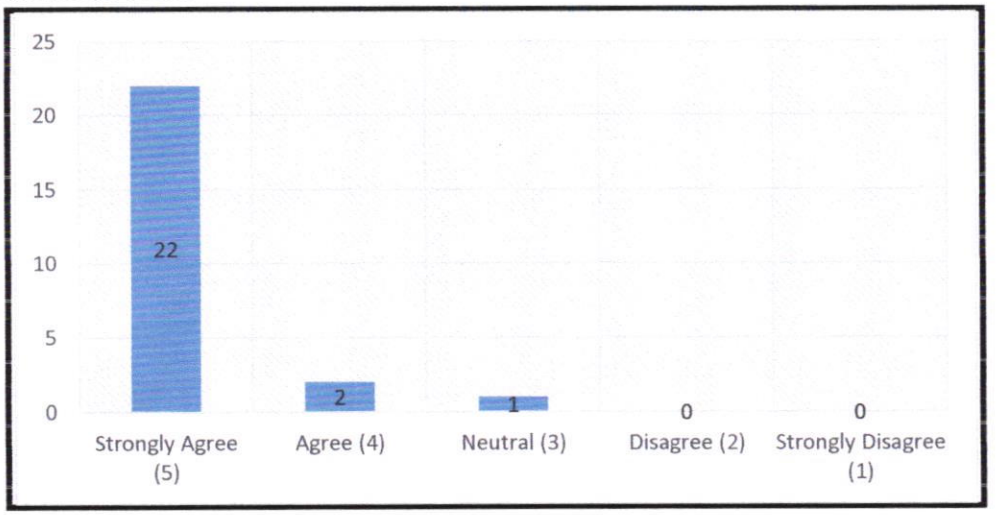
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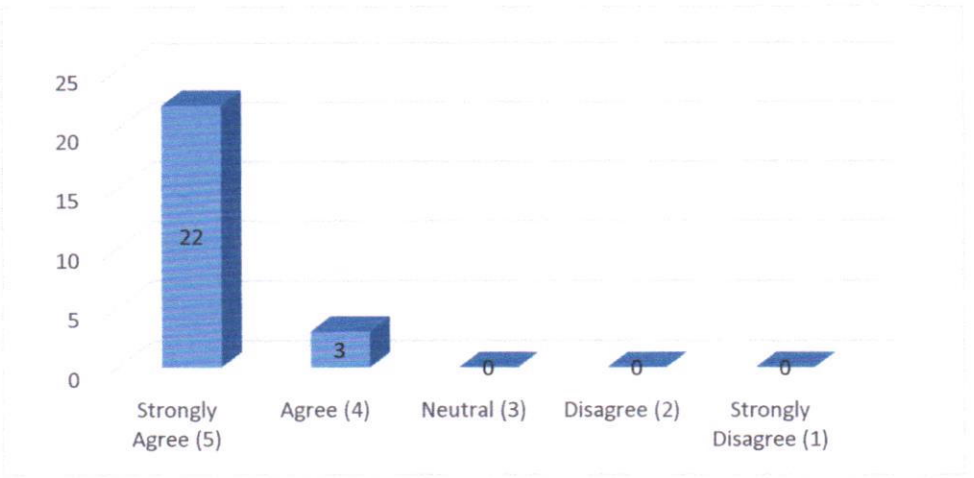
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Social Science					
Programme Name	BA, MA, B. Lib, M. Lib, MSW, MJ, BJ					
Stakeholder Name	Alumni					
Total Respondents	350					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	310	30	10	0	0	4.9
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	319	27	4	0	0	4.9
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	328	18	4	0	0	4.9
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	328	21	1	0	0	4.9
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	321	27	2	0	0	4.9
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	319	26	5	0	0	4.9
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	308	36	6	0	0	4.9
8. The curriculum provides a lot of experiential learning and minimum of two internships.	319	23	8	0	0	4.9
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	324	23	3	0	0	4.9
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	308	39	3	0	0	4.9

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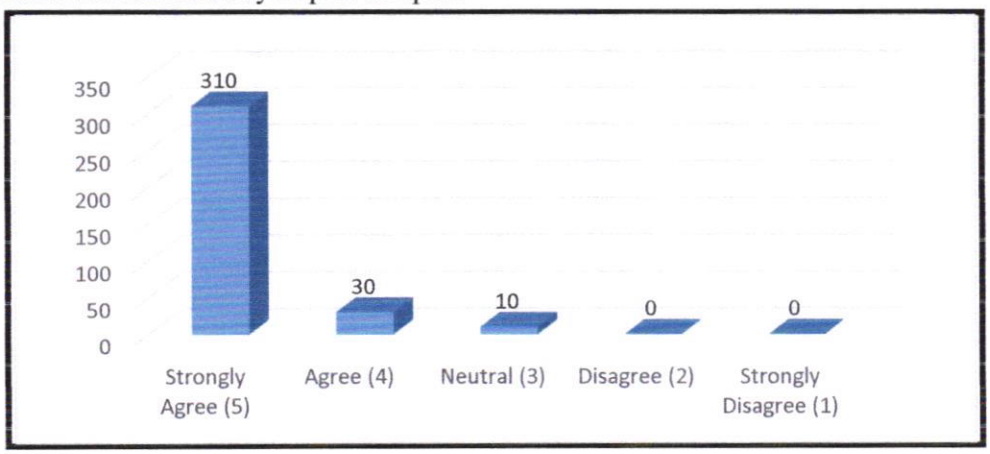
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Alumni Feedback

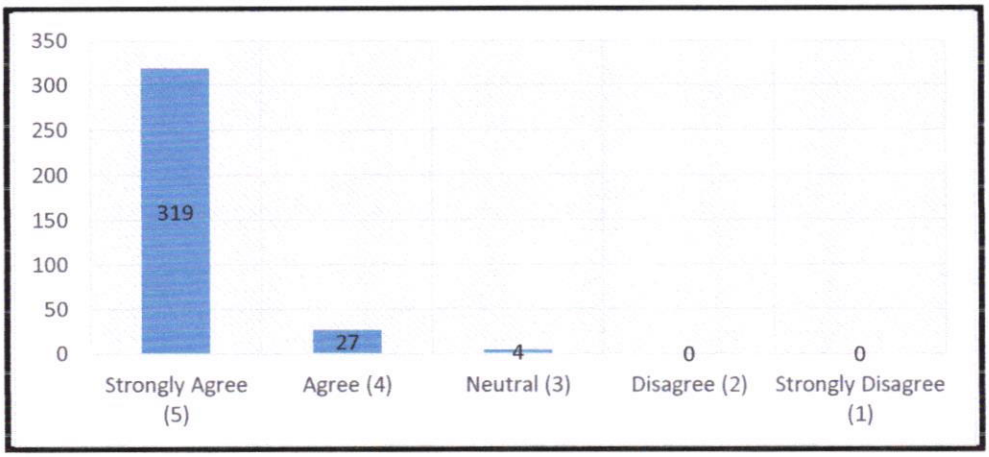
Year : 2020-21

Analysis of Alumni Feedback on Each Question

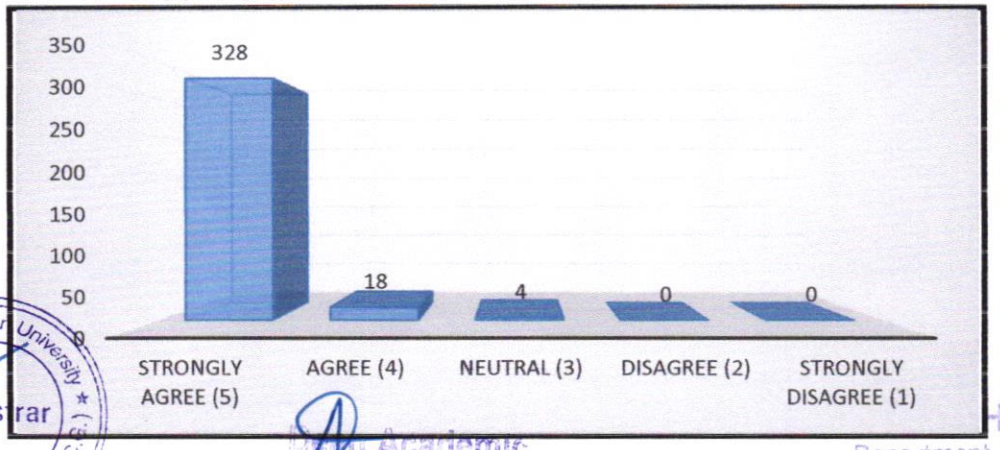
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



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Department of Social Science
Dr. C.V. Raman University
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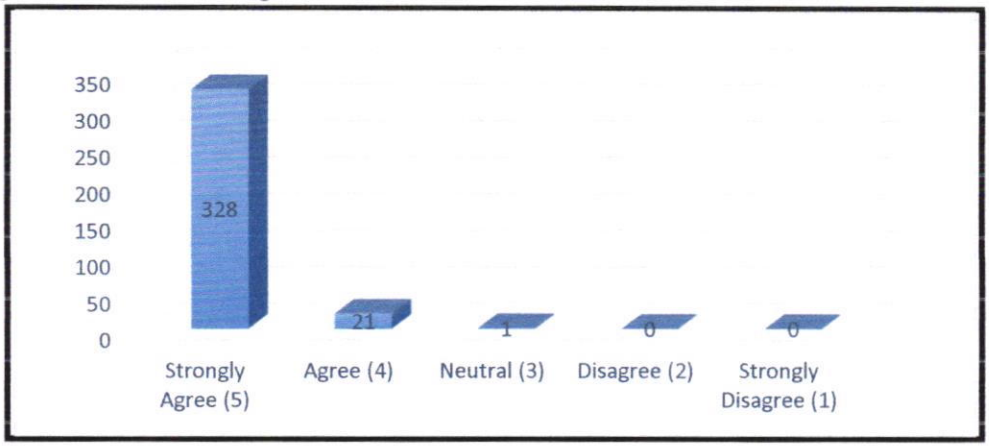
Dr. C. V. Raman University

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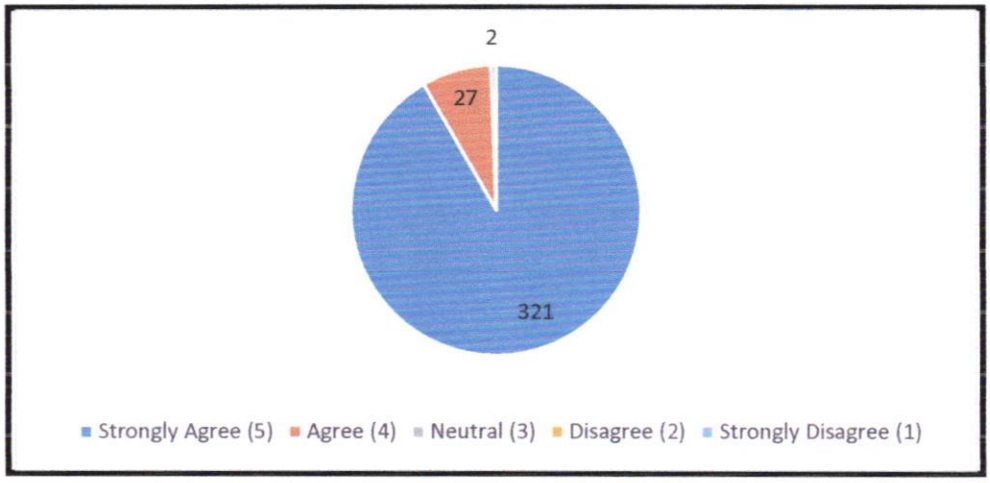
Analysis of Alumni Feedback

Year : 2020-21

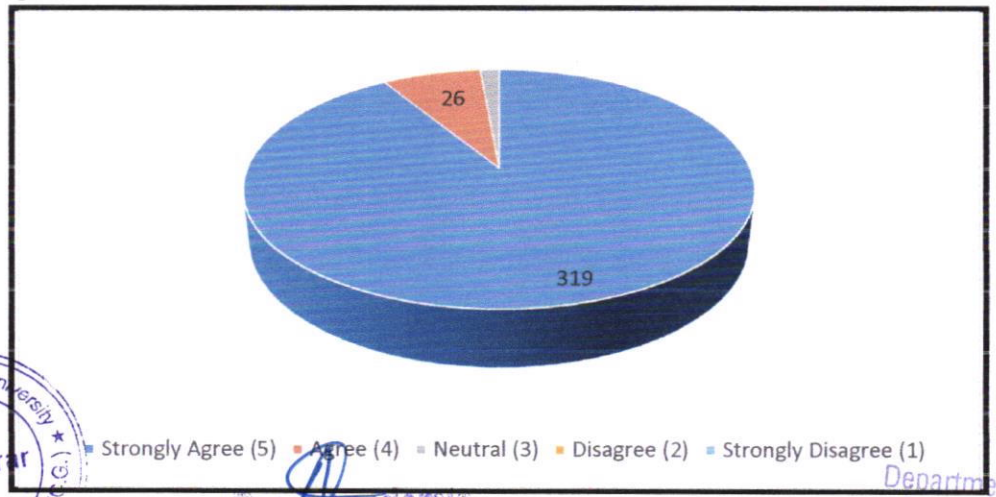
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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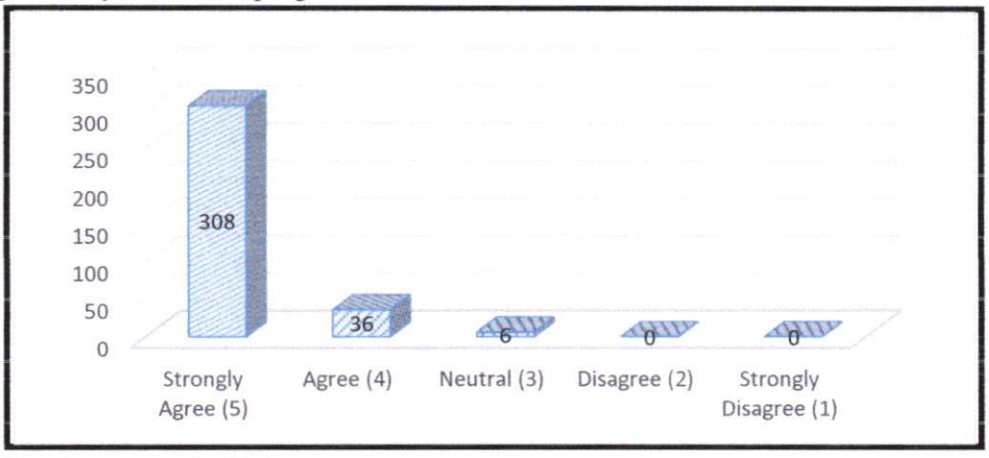
Dr. C. V. Raman University

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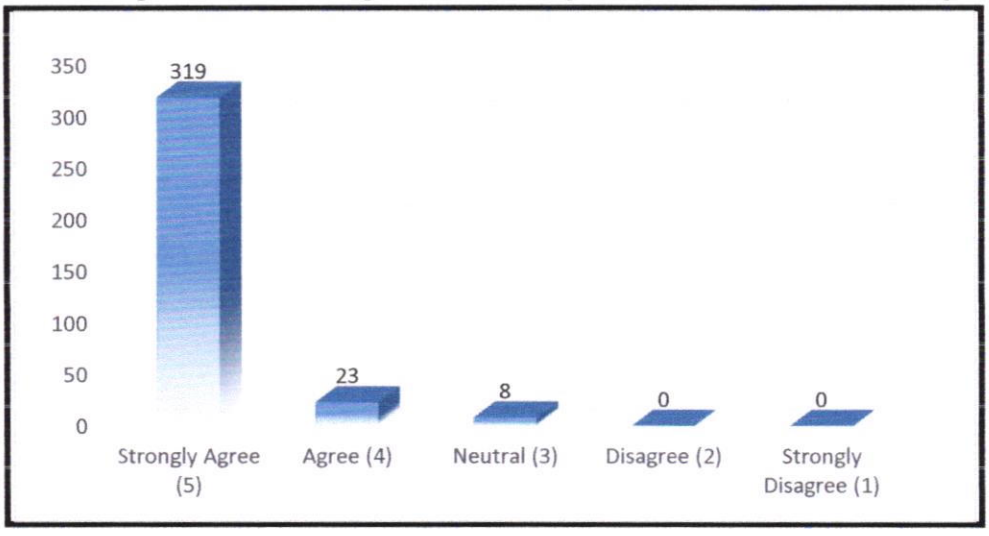
Analysis of Alumni Feedback

Year : 2020-21

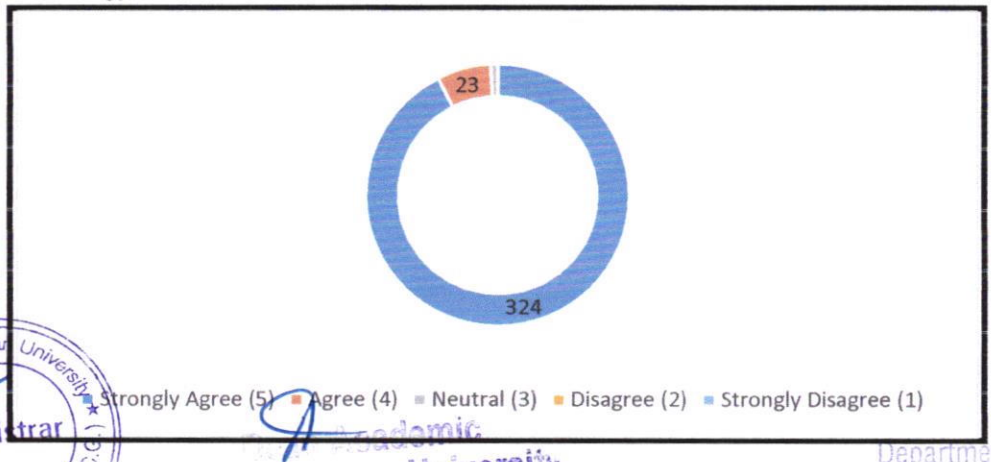
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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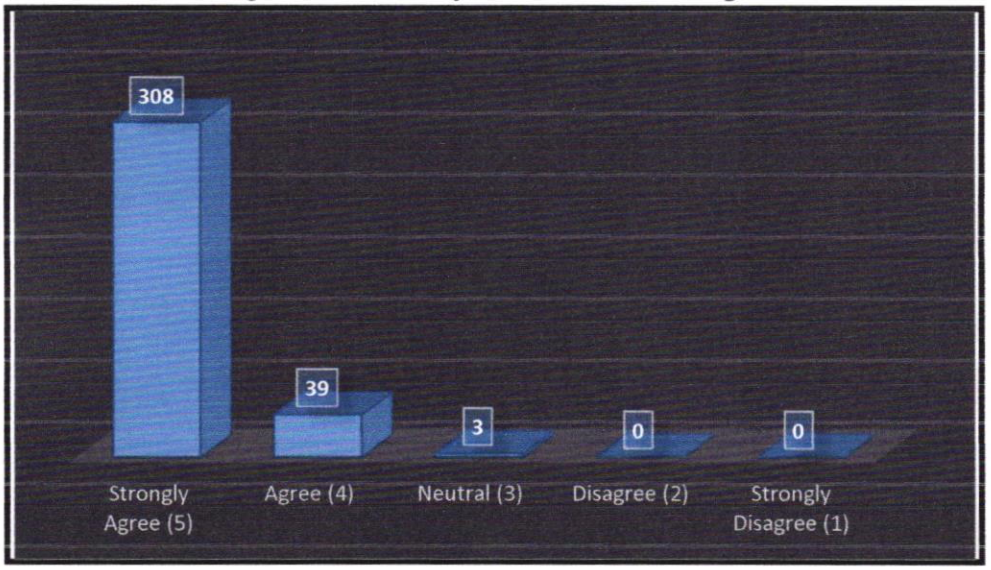
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Dr. C. V. Raman University

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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Social Science					
Programme Name	BA, MA, MSW, B. Lib, M. Lib, BJ, MJ					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	3					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	2	1	0	0	0	4.7
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	0	0	0	4.7
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	0	0	0	4.7
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	0	0	0	4.7
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	1	0	0	0	4.7
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	0	0	0	4.3
7. Did you find a spark in our students for innovation?	2	1	0	0	0	4.7
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	1	0	0	0	4.7
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	2	0	0	0	4.3
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	2	0	0	0	4.3

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Dr. C. V. Raman University

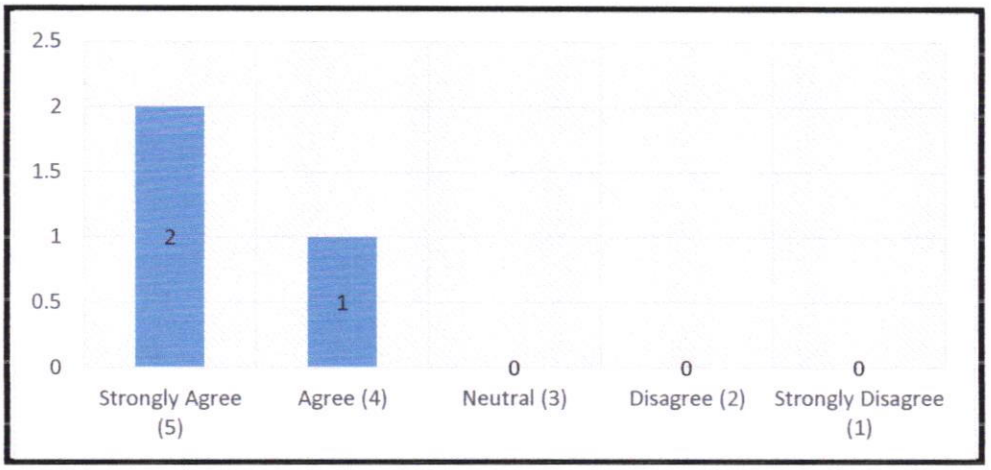
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Employer/Recruiter/Industry Feedback

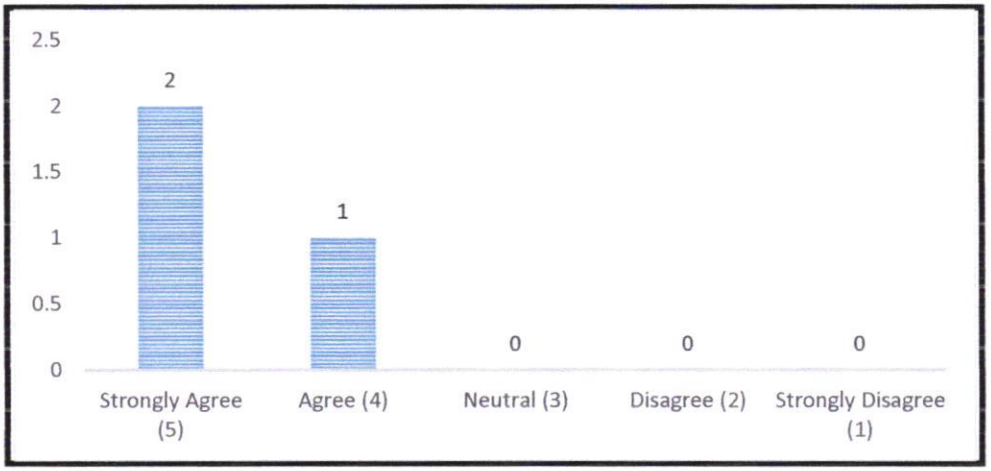
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

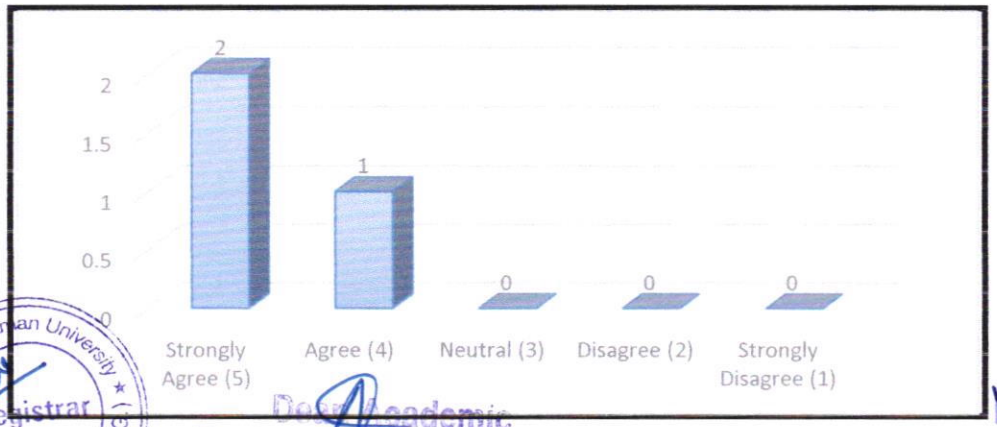
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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Head Department of Social Science Dr. C.V. Raman University Kargi Road Kota, Bilaspur (C.G.)

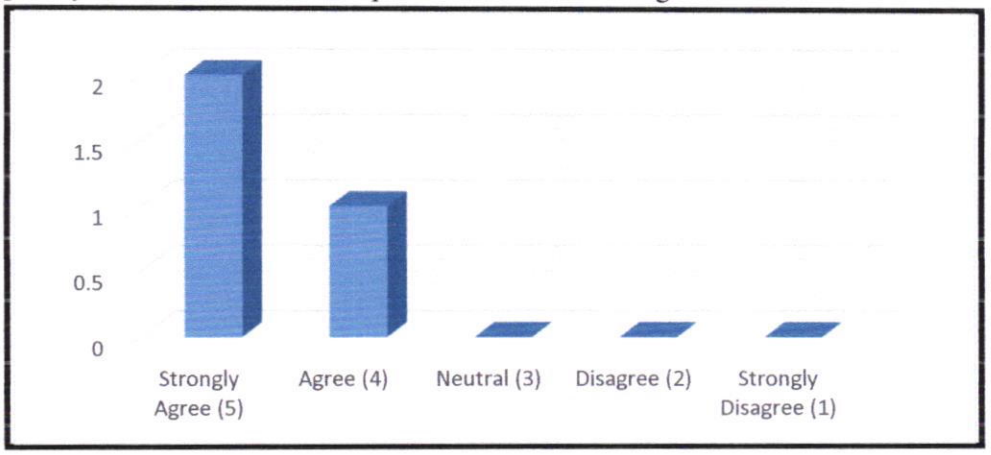
Dr. C. V. Raman University

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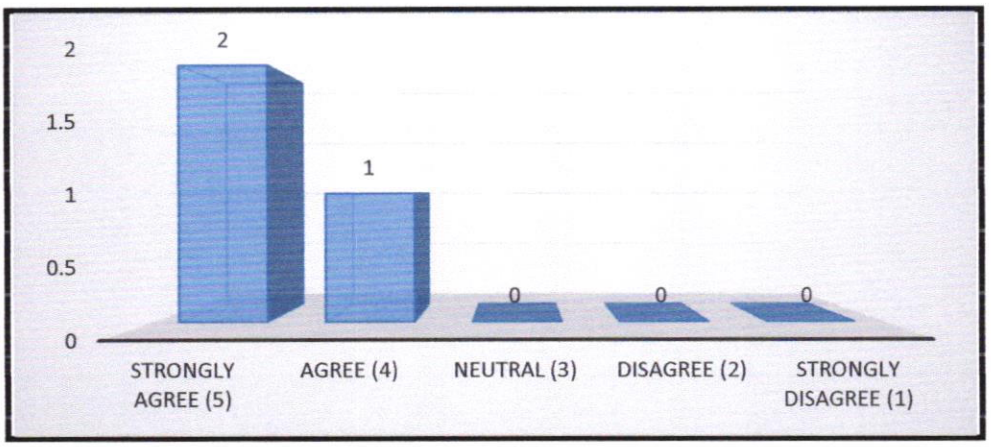
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

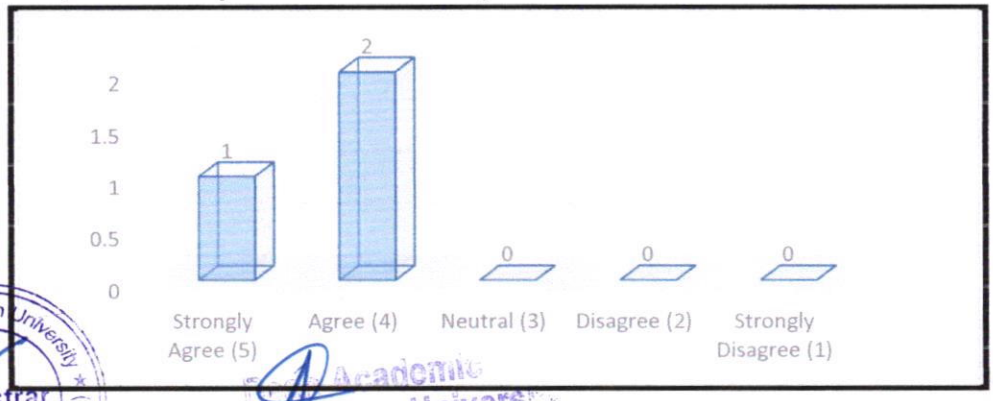
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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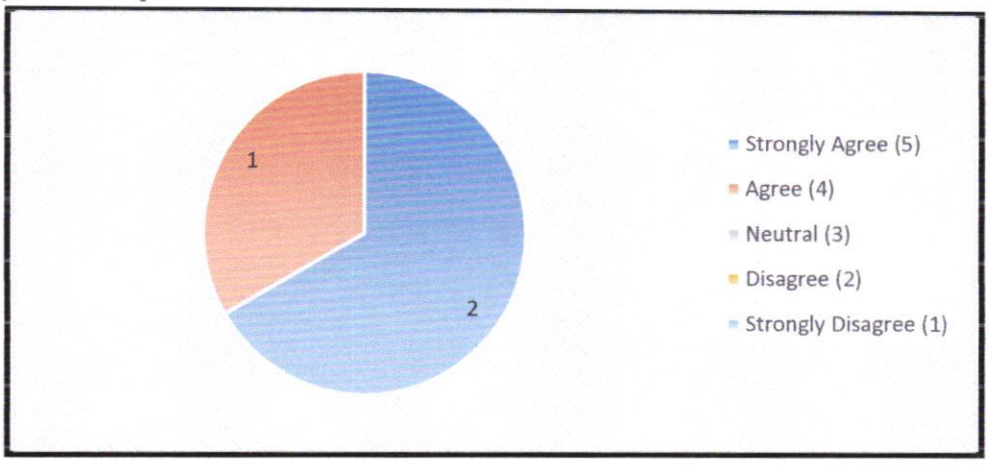
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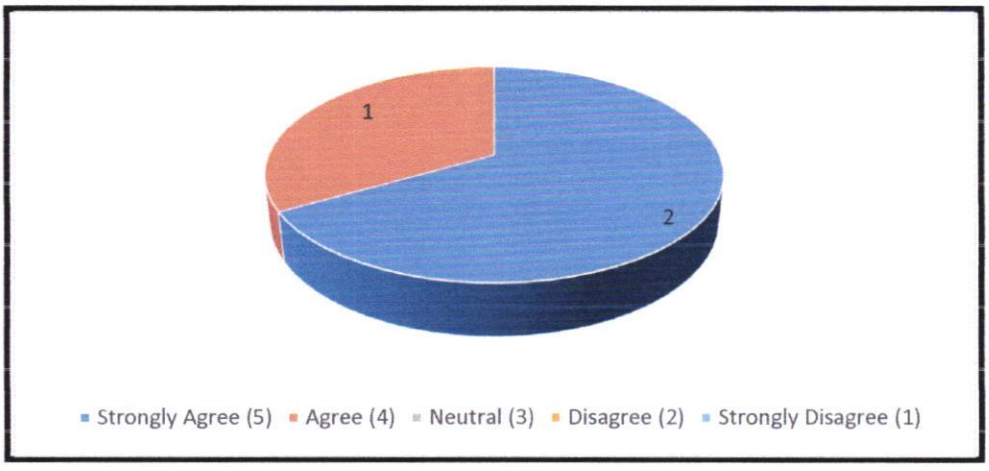
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

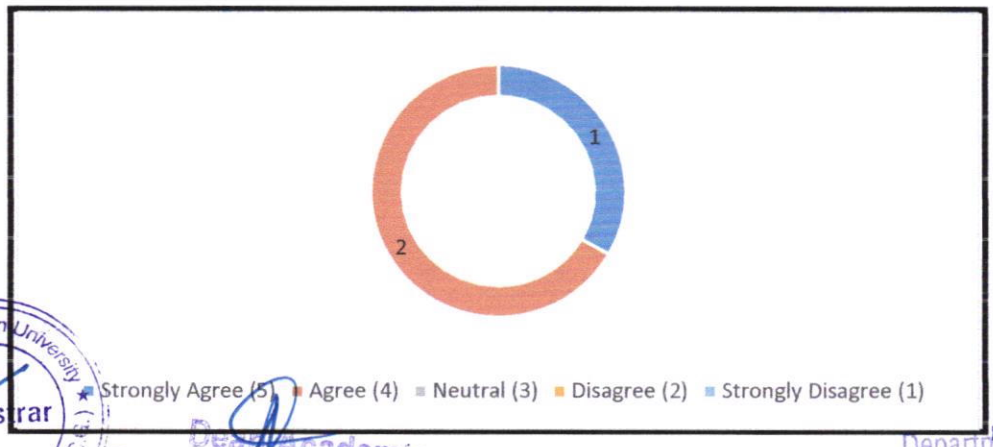
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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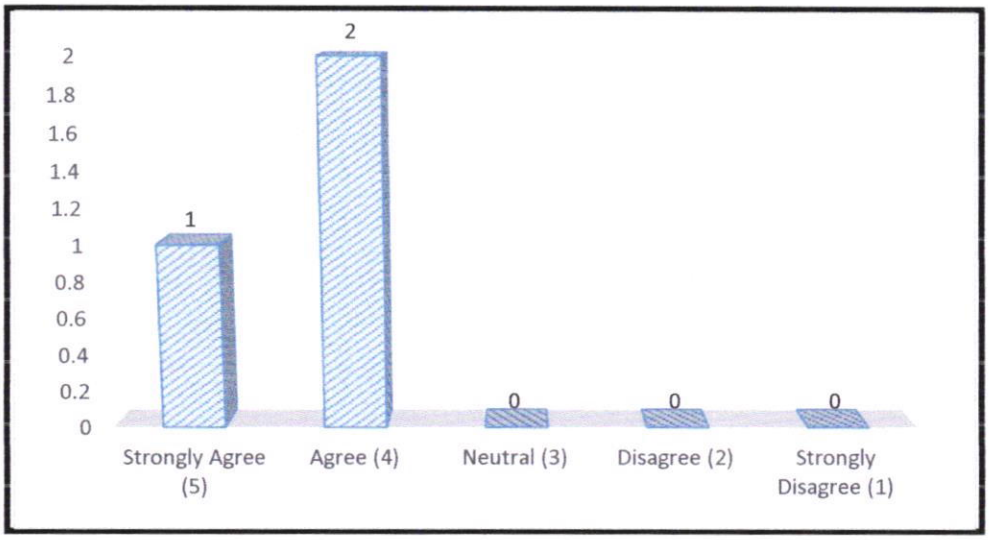
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Kargi Road, Kota, Bilaspur

Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Social Science

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of Education course will make students ready for job. Emphasis on practical knowledge with hands on exposure.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Education.
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.

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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Student					
Total Respondents	572					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	333	147	87	5	0	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	294	156	111	11	0	4.3
3. The allocation of the credits to the course is appropriate in relation to the level of course	308	181	72	7	4	4.4
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	271	167	108	21	5	4.2
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	273	166	126	4	3	4.2
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	237	188	136	11	0	4.1
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	301	167	84	16	4	4.3
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	298	138	130	5	1	4.3
9. The teachers are competent to teach their subjects with mastery and domain authority.	327	165	74	6	0	4.4
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	342	147	77	6	0	4.4

H.O.D.
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Dr. C. V. Raman University

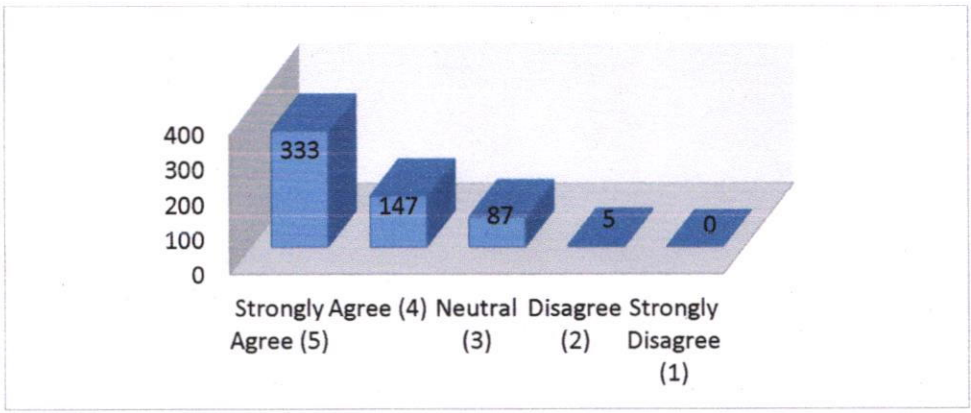
Kargi Road, Kota, Bilaspur (C.G.)

Analysis of Student Feedback

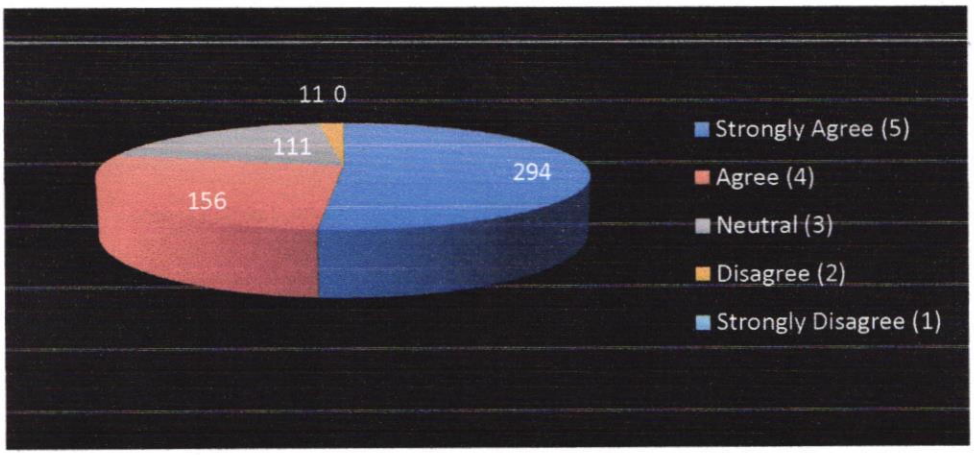
Year : 2020-21

Analysis of Students Feedback on Each Question

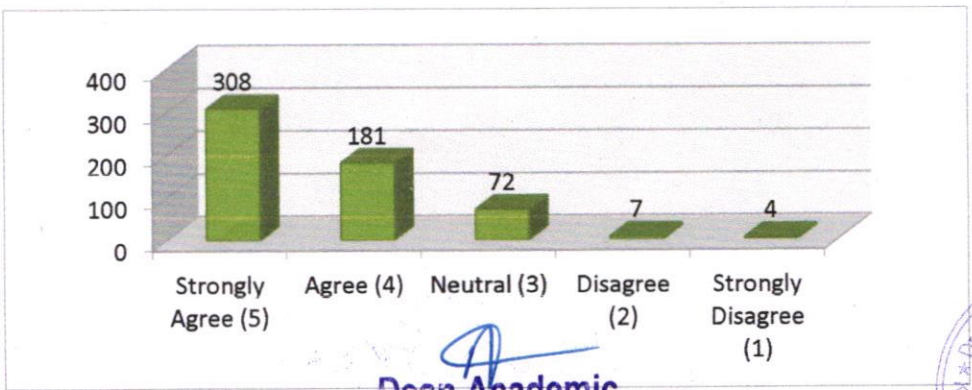
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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Dr. C.V. Raman University ★ Kargi Road, Kota, Bilaspur (C.G.) ★ Registrar

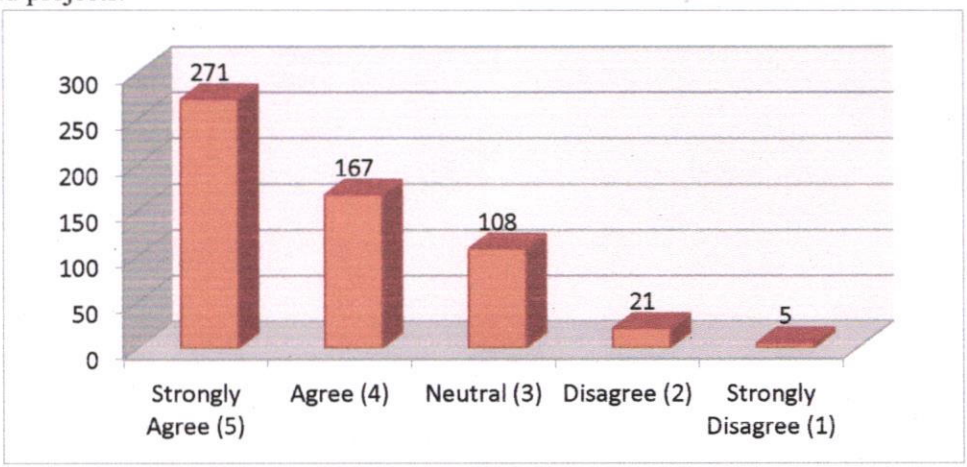
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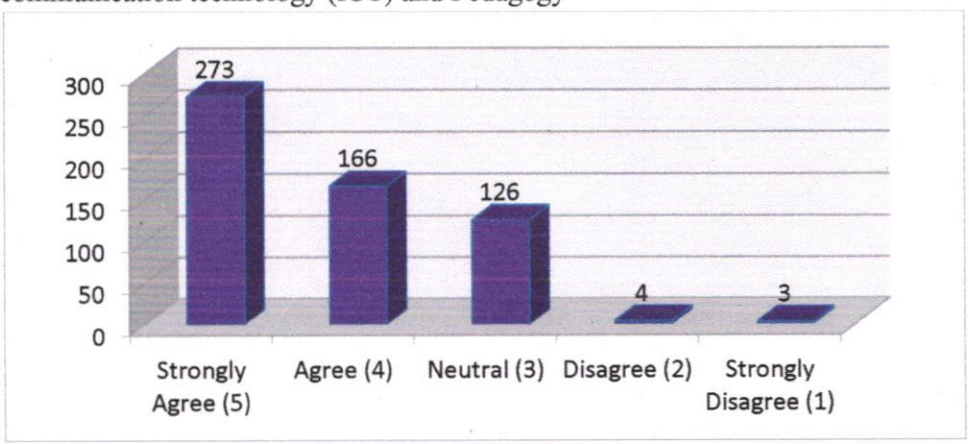
Analysis of Student Feedback

Year : 2020-21

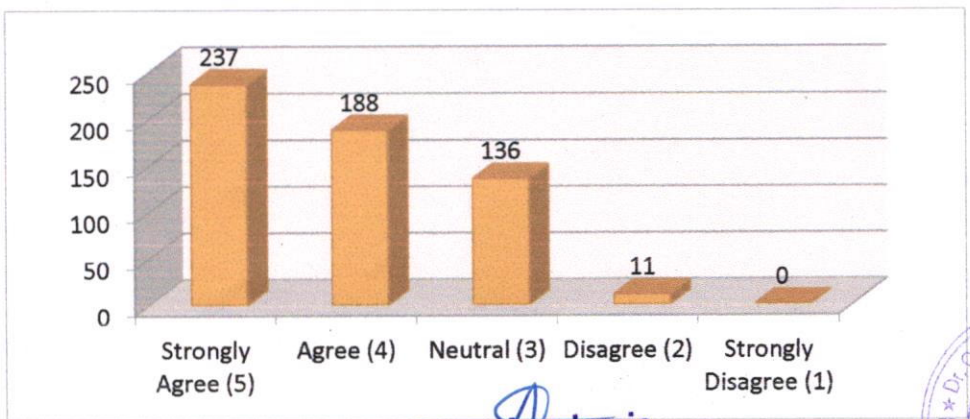
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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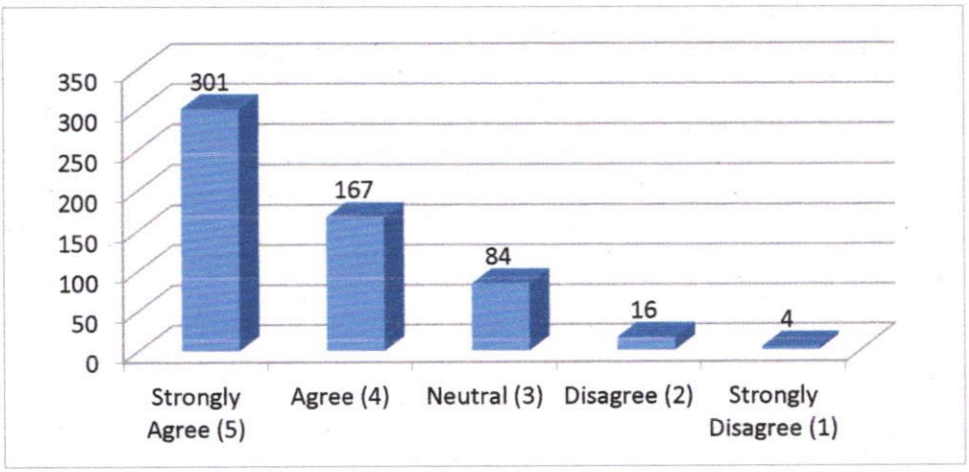
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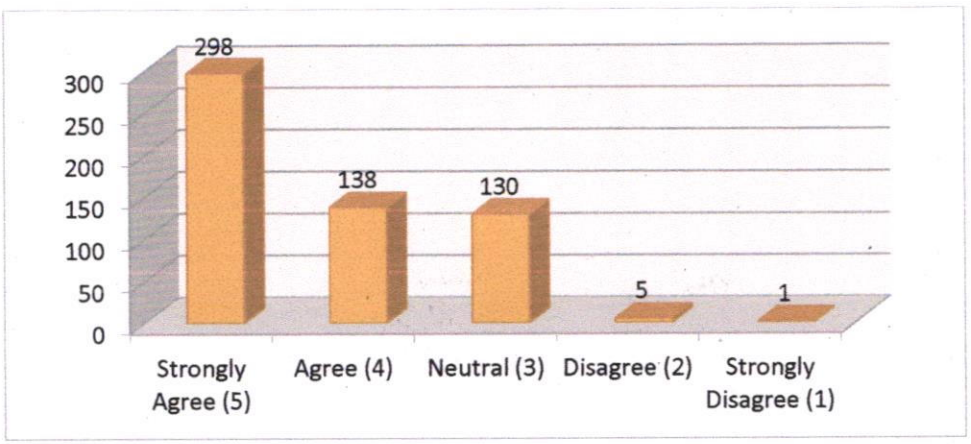
Analysis of Student Feedback

Year : 2020-21

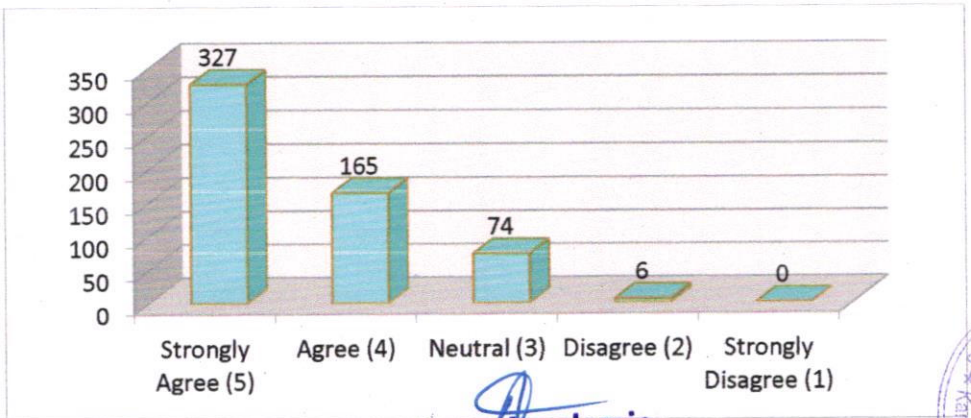
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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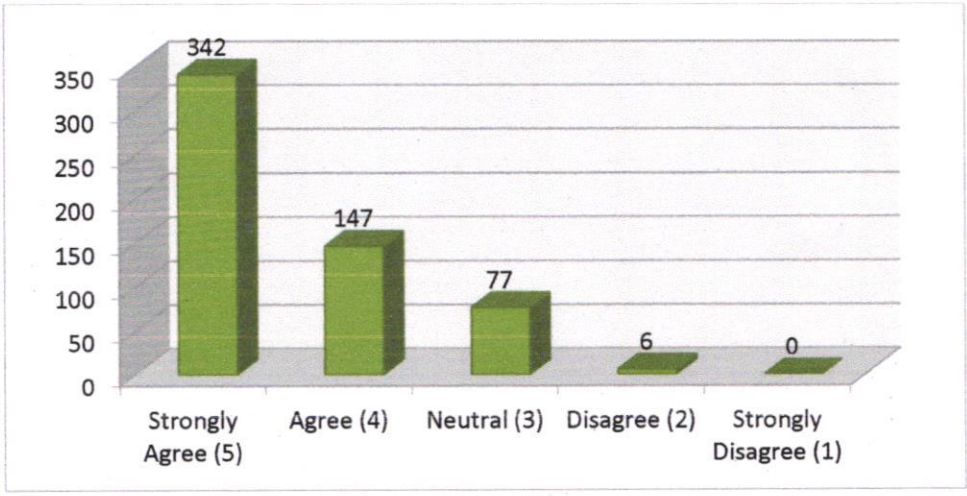
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Faculty					
Total Respondents	21					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	15	3	2	1	0	4.5
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	18	1	1	1	0	4.7
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	12	5	2	1	1	4.2
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	11	5	3	1	1	4.1
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	18	0	1	1	1	4.6
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	16	3	1	1	0	4.6
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	18	0	2	1	0	4.7
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	16	1	3	1	0	4.5

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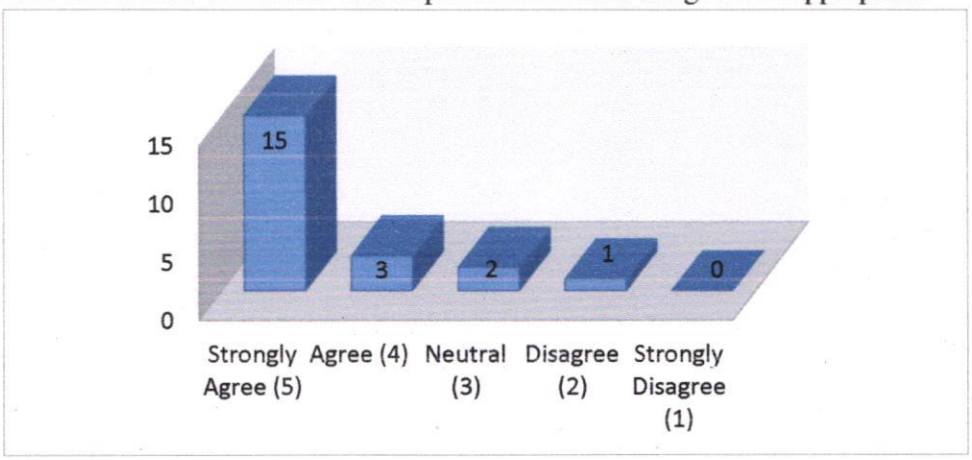
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Analysis of Faculty Feedback

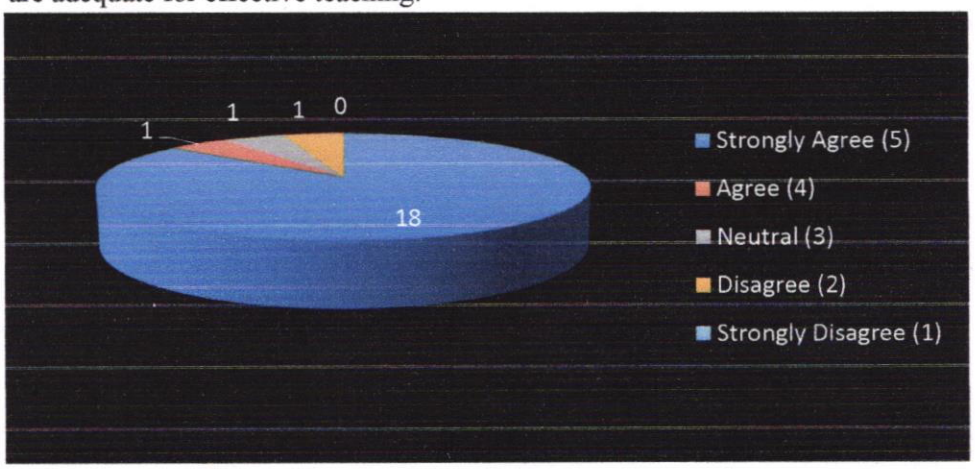
Year : 2020-21

Analysis of Faculty Feedback on Each Question

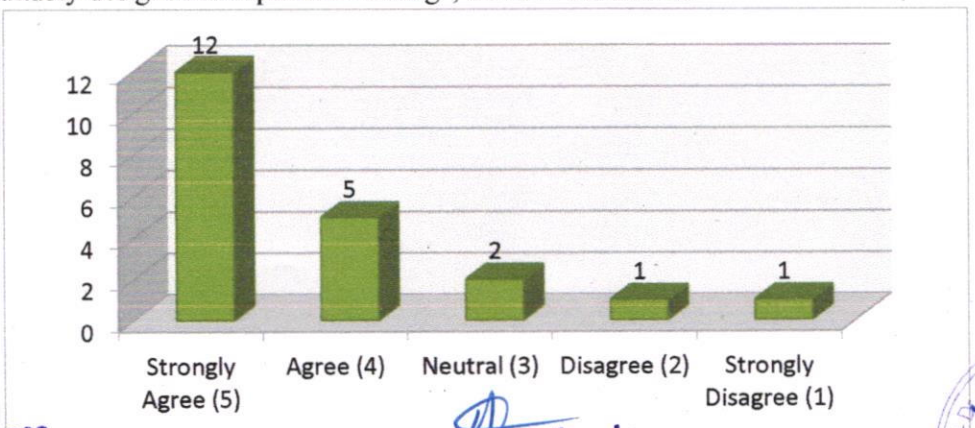
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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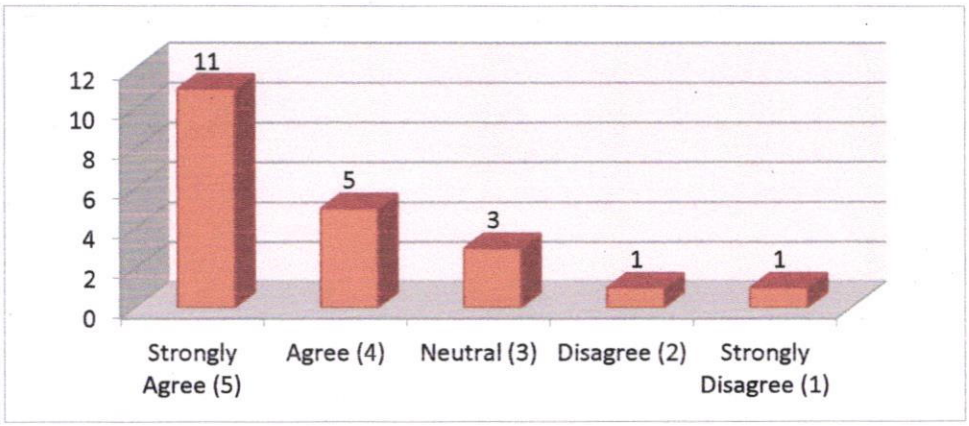
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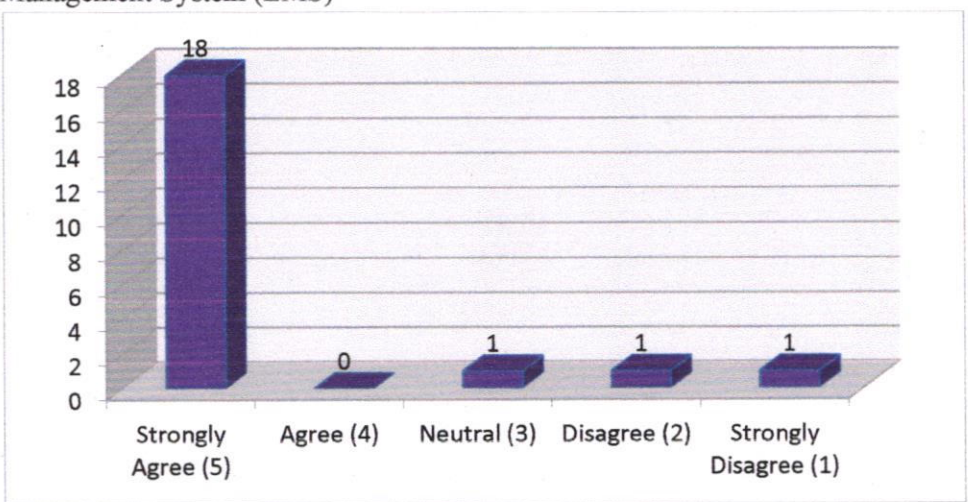
Analysis of Faculty Feedback

Year : 2020-21

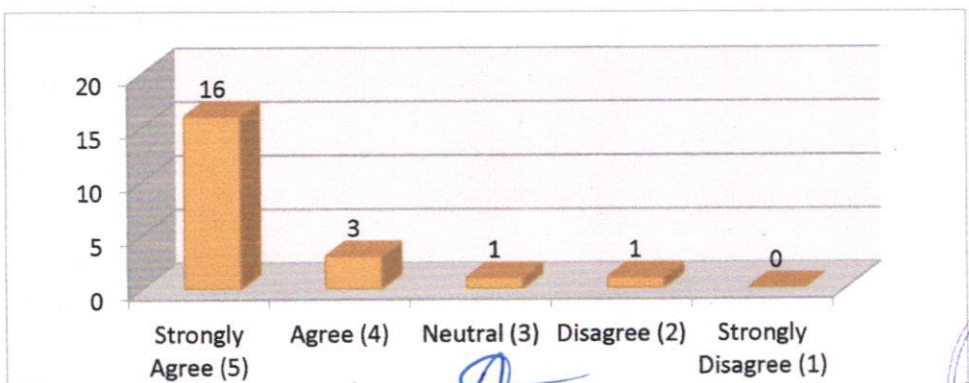
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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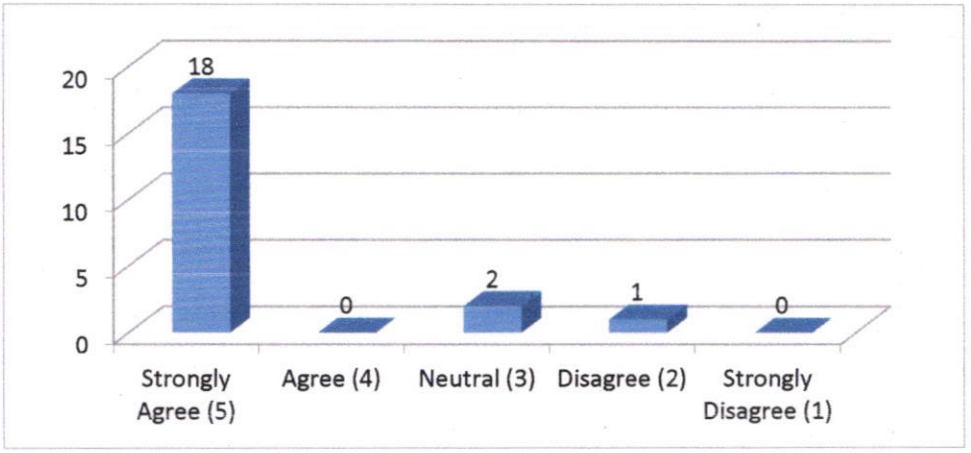
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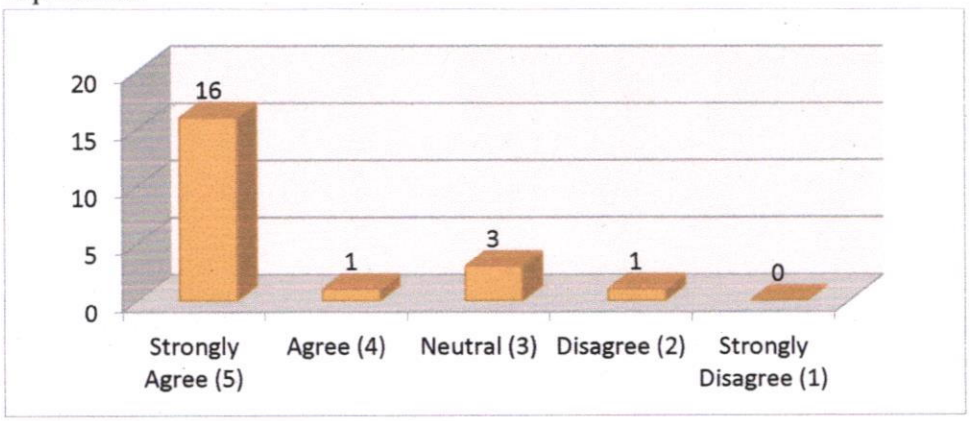
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Alumni					
Total Respondents	67					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	39	15	9	4	0	4.3
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	44	13	7	3	0	4.5
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	37	22	6	2	0	4.4
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	33	29	3	1	1	4.4
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	47	13	5	1	1	4.6
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	25	34	7	1	0	4.2
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	38	16	11	2	0	4.3
8. The curriculum provides a lot of experiential learning and minimum of two internships.	37	17	12	1	0	4.3
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	42	19	4	2	0	4.5
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	36	25	4	2	0	4.4

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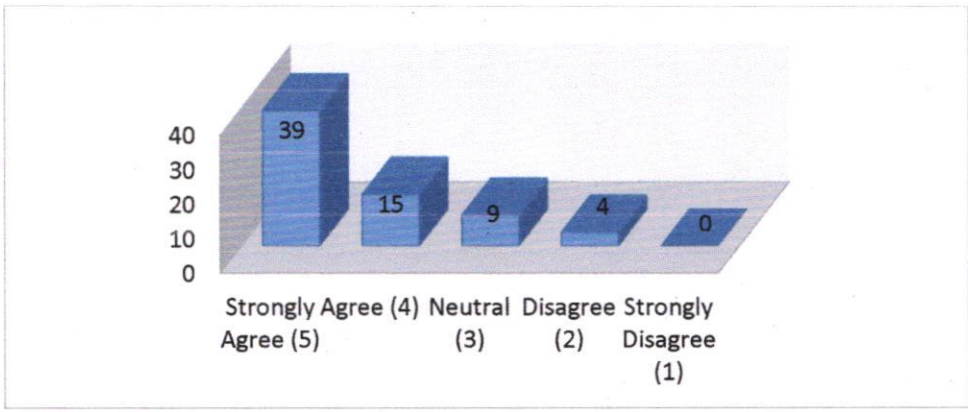
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Analysis of Alumni Feedback

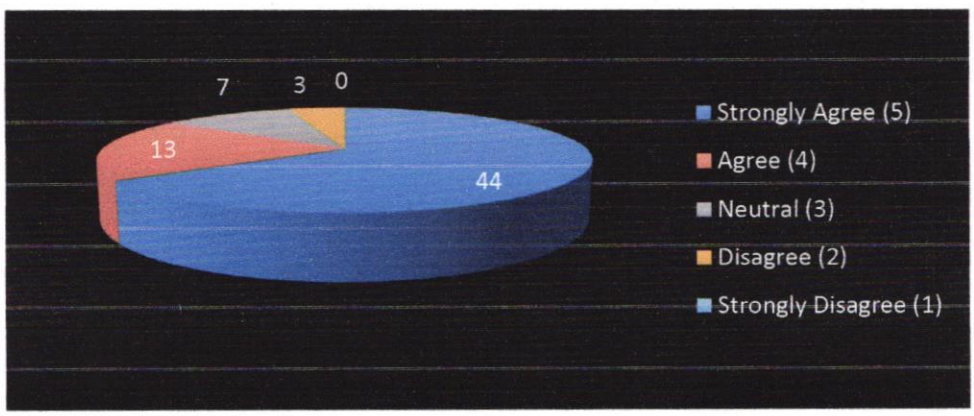
Year : 2020-21

Analysis of Alumni Feedback on Each Question

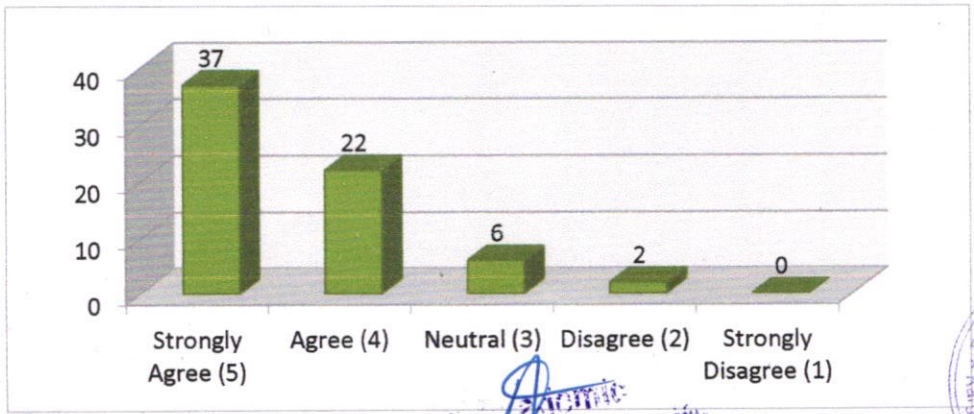
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



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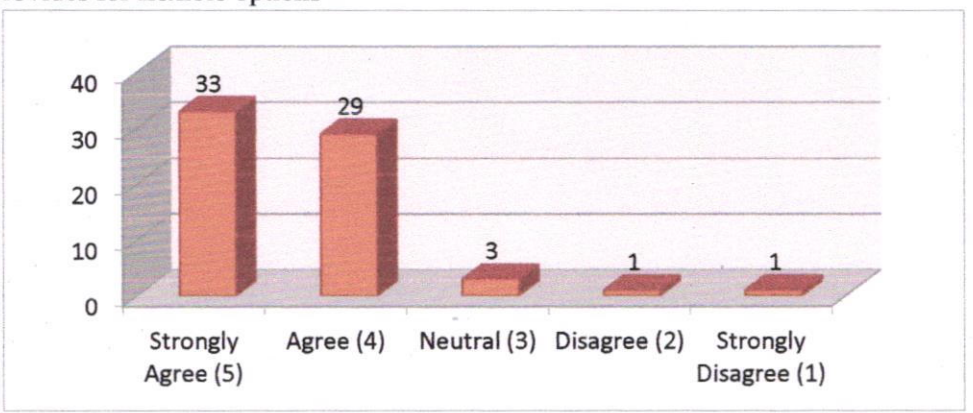
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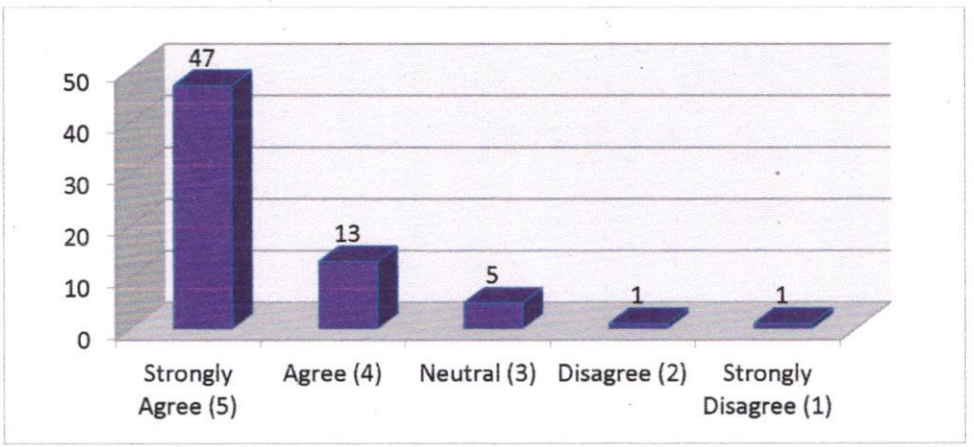
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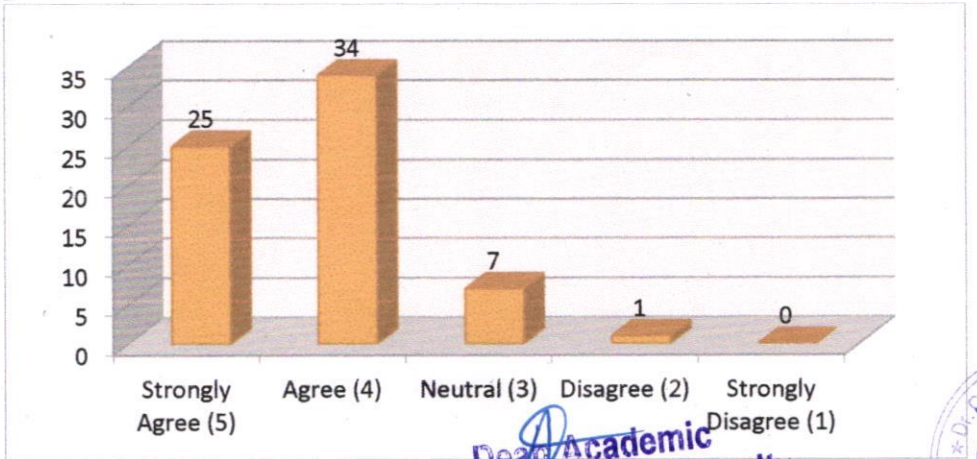
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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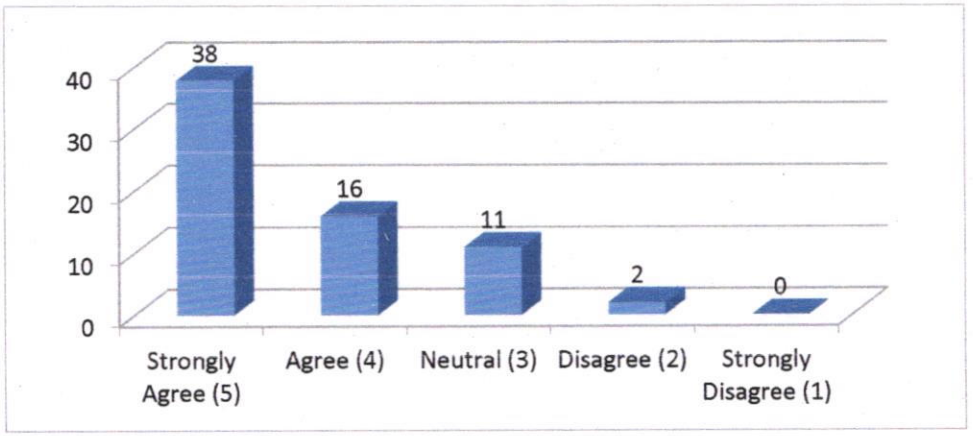
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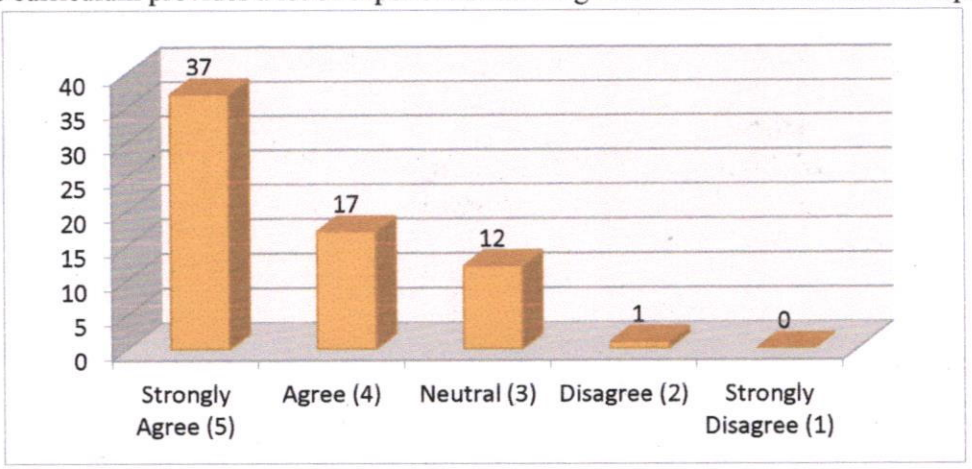
Analysis of Alumni Feedback

Year : 2020-21

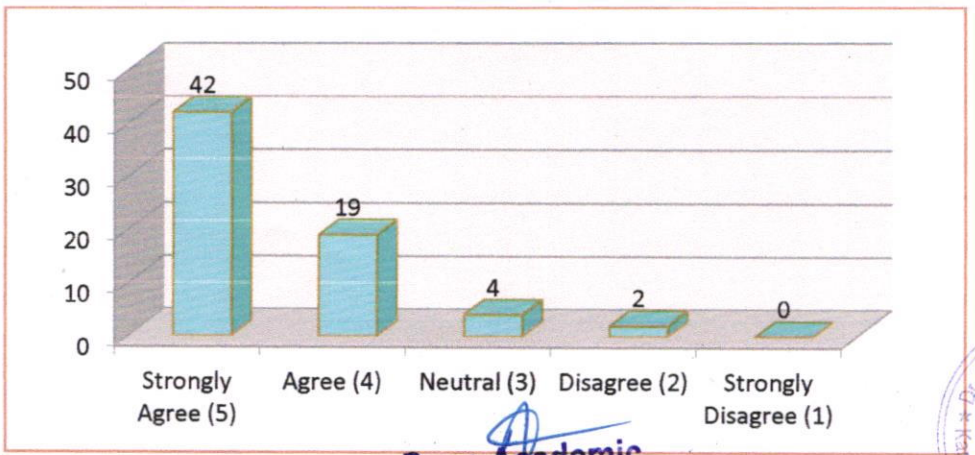
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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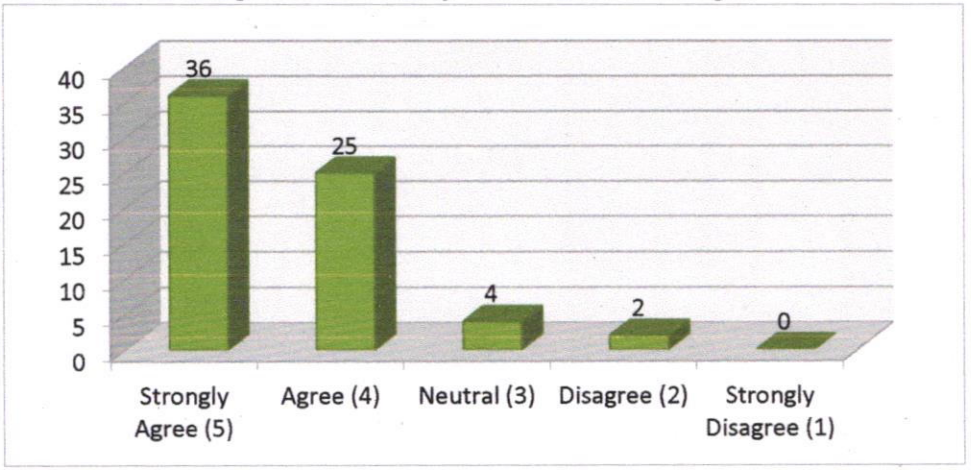
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Life Science/ Science					
Programme Name	B.Sc. (Bio/Micro/Biotech) + M.Sc. (Bot./Zoo./Biotech./Micro)					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	5					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	1	0	0	4.4
2. How would you rate our students in their skill competencies as applied to your industry?	4	0	1	0	0	4.6
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	1	1	0	3.8
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	3	0	2	0	0	4.2
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	4	0	1	0	0	4.6
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	2	1	1	0	3.6
7. Did you find a spark in our students for innovation?	1	1	3	0	0	3.6
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	2	0	2	1	0	3.6
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	1	3	1	0	0	4.0
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	3	0	1	1	0	4.0

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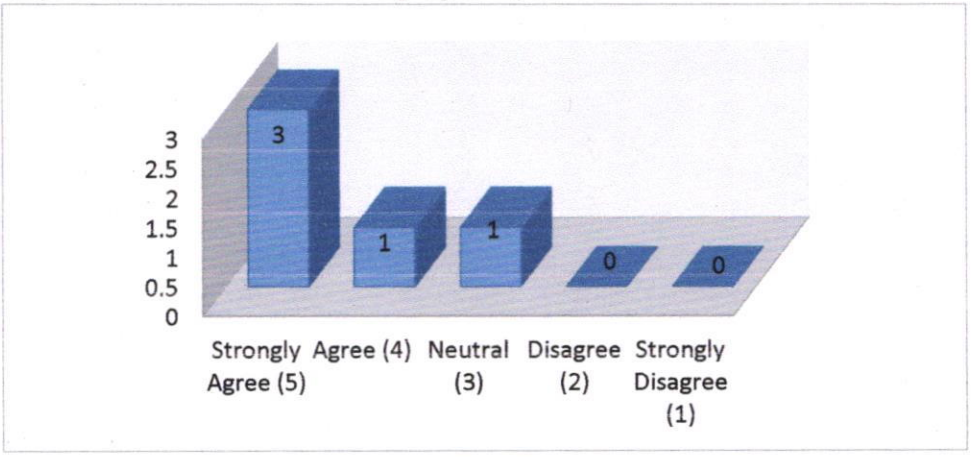
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Analysis of Employer/Recruiter/Industry Feedback

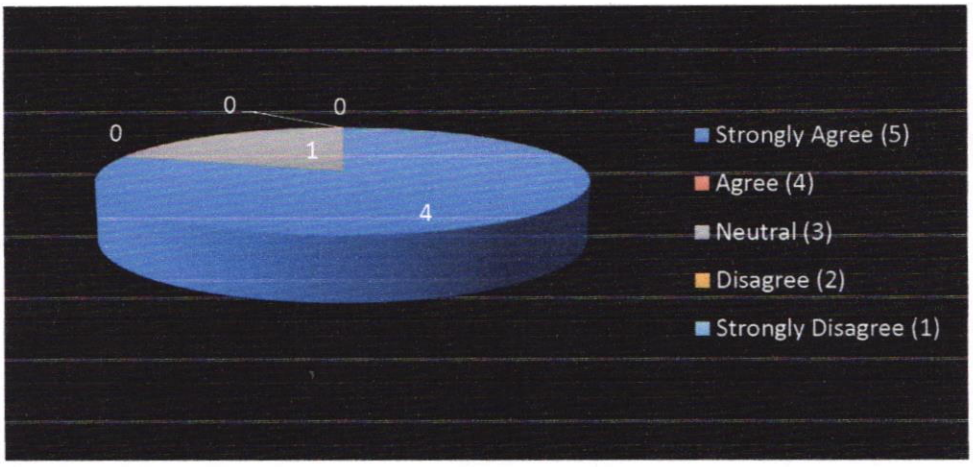
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

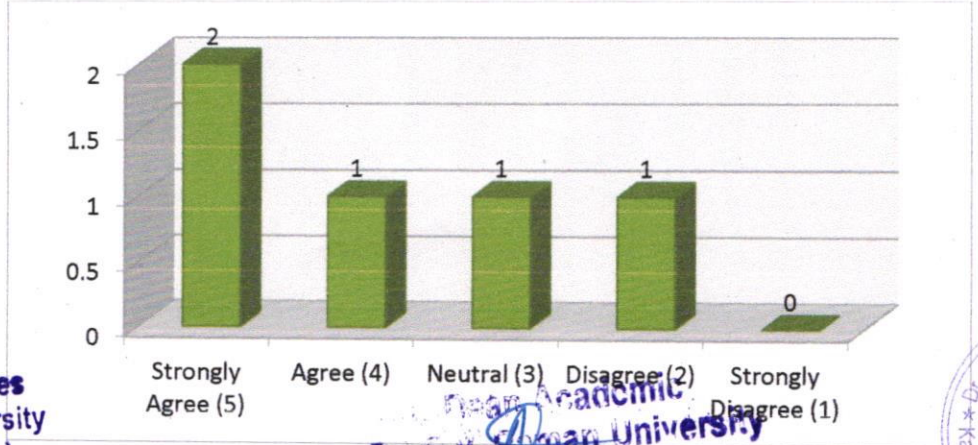
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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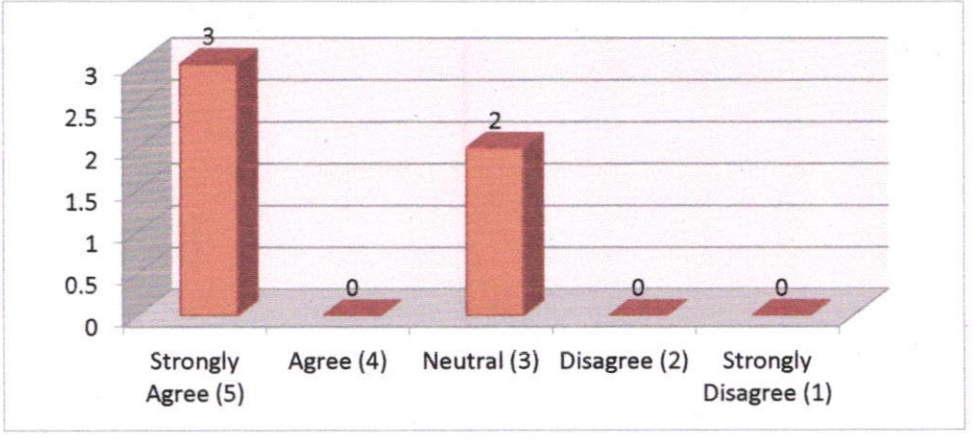
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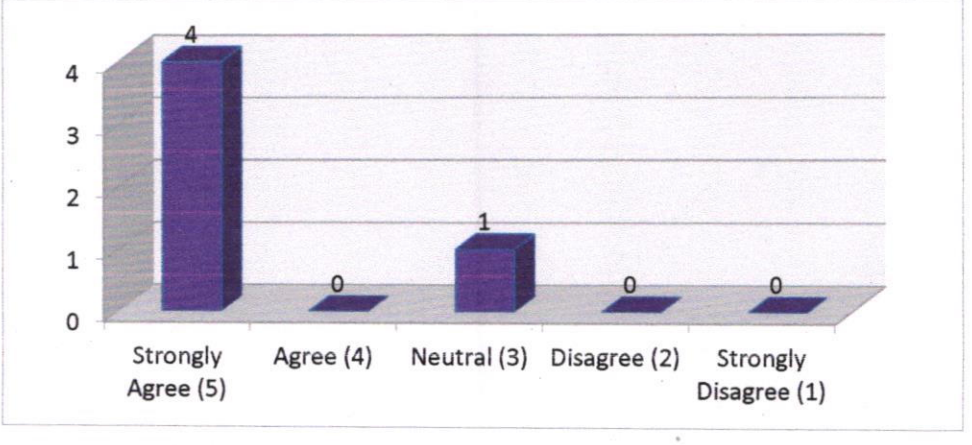
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

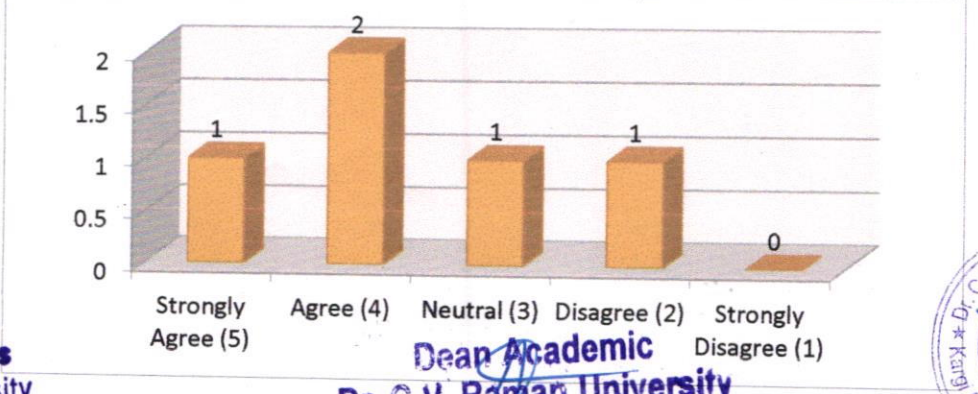
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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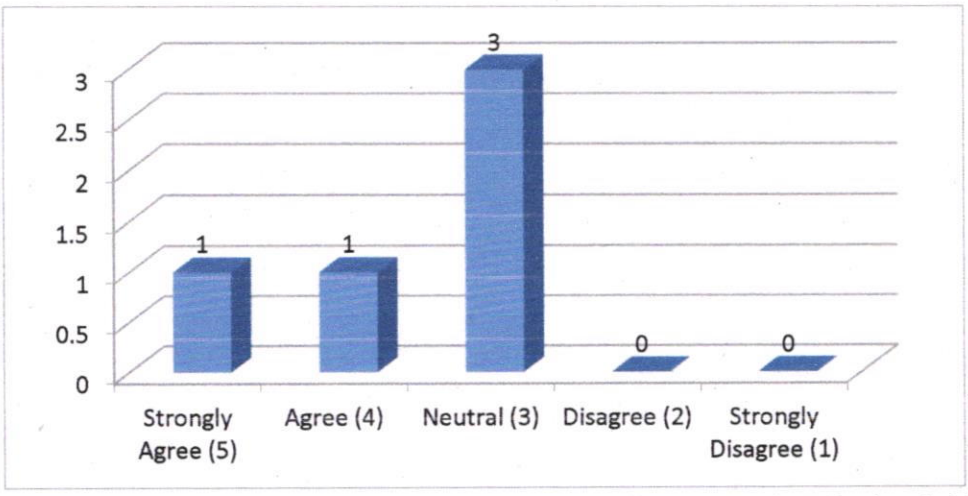
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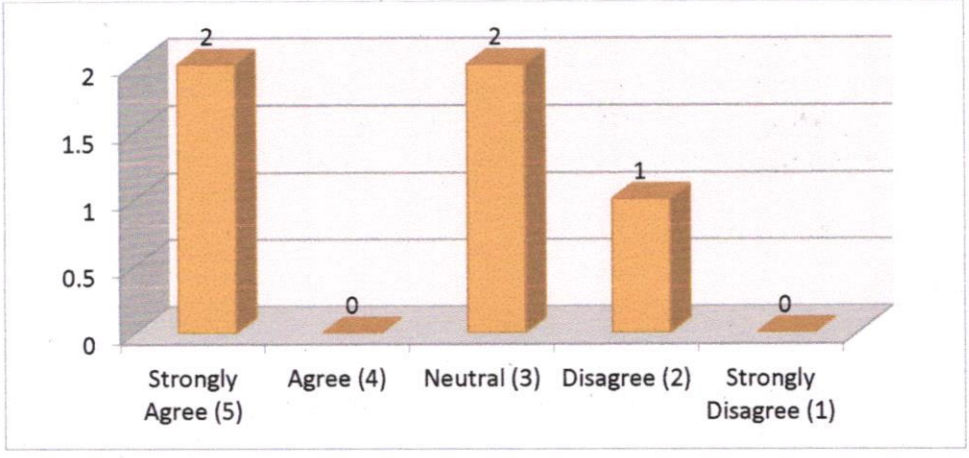
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

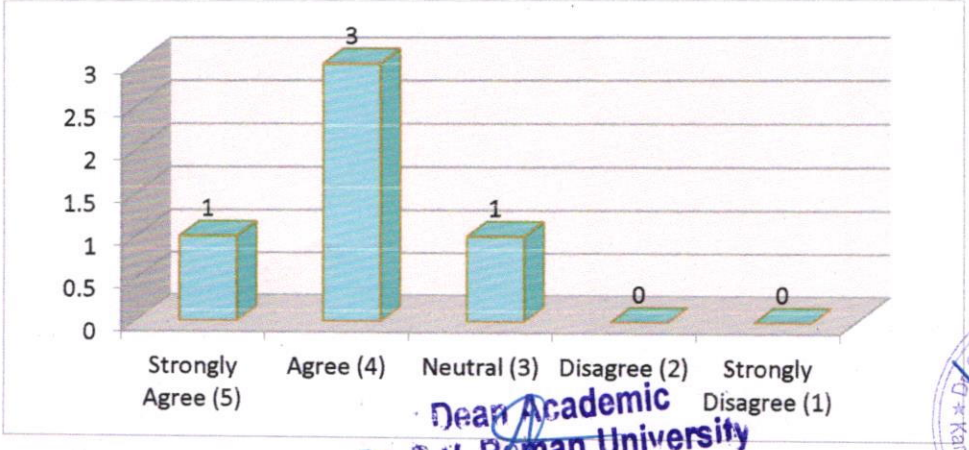
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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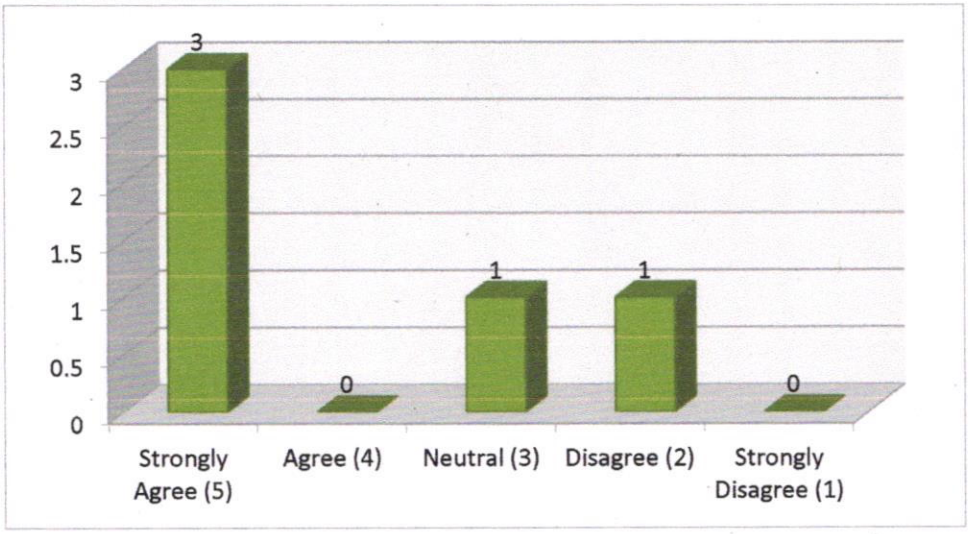
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF LIFE SCIENCE

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	Different expect lectures to improve the skill of lab practices should be organized.	Instruction to organized expert lecture for lab practice enhancement.
02.	Alumni's suggested that different seminars should be organized to understand the level of life science programmes in recent era.	Instructed to design the plan for organizing seminars in upcoming academic sessions.
03.	Employers suggested that student knowledge should be more skill based.	Decided to organize more skill development program for students.
04.	Employers suggested provide platforms for students views.	Decided to organize different programs for students learning.

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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	Department of Rural Technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Employer/Recruiter/Industry					
Total Respondents	4					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	1	1	2	0	0	3.8
2. How would you rate our students in their skill competencies as applied to your industry?	2	1	1	0	0	4.3
3. Do you find our students level in knowledge, concepts and application adequate?	3	0	1	0	0	4.5
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	1	1	0	0	4.3
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	2	0	1	1	0	3.8
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	1	1	0	2	0	3.3
7. Did you find a spark in our students for innovation?	2	0	1	1	0	3.8
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	1	0	2	1	0	3.3
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	2	0	1	1	0	3.8
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	2	1	0	1	0	4.0

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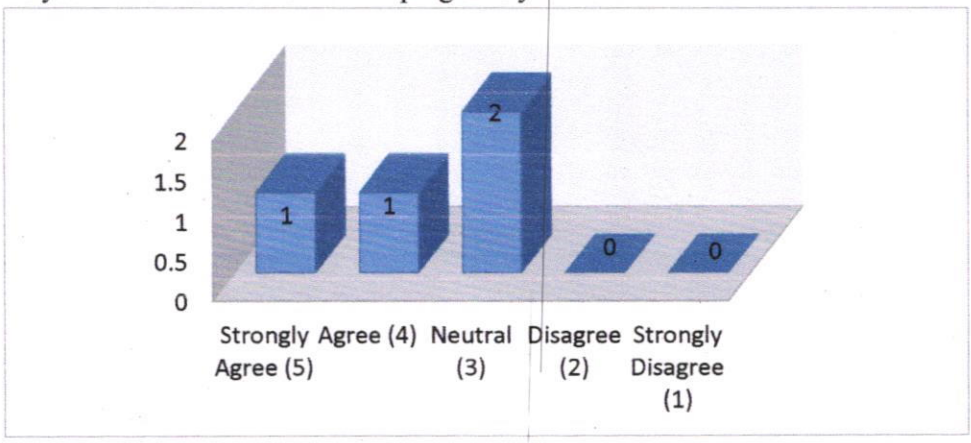
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Analysis of Employer/Recruiter/Industry Feedback

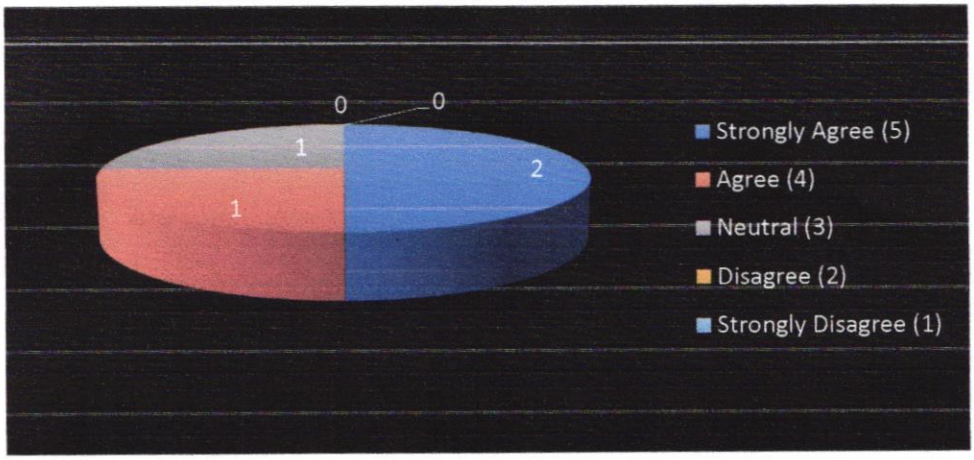
Year : 2020-21

Analysis of Employer/Recruiter/Industry Feedback on Each Question

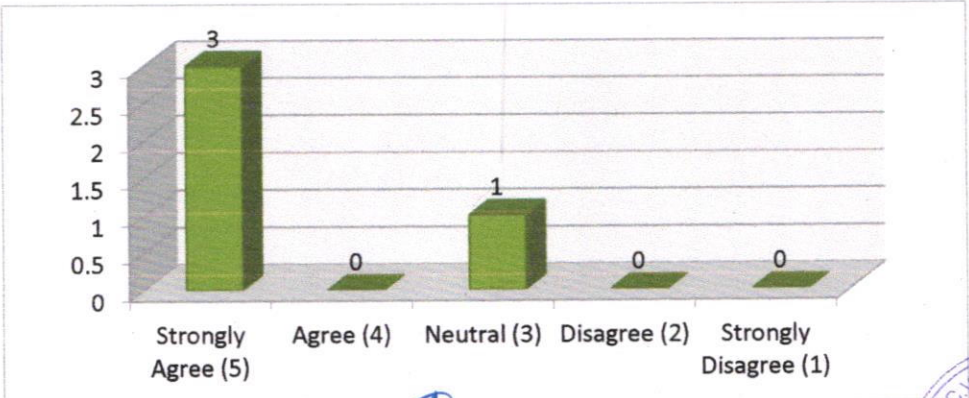
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3. Do you find our students level in knowledge, concepts and application adequate?



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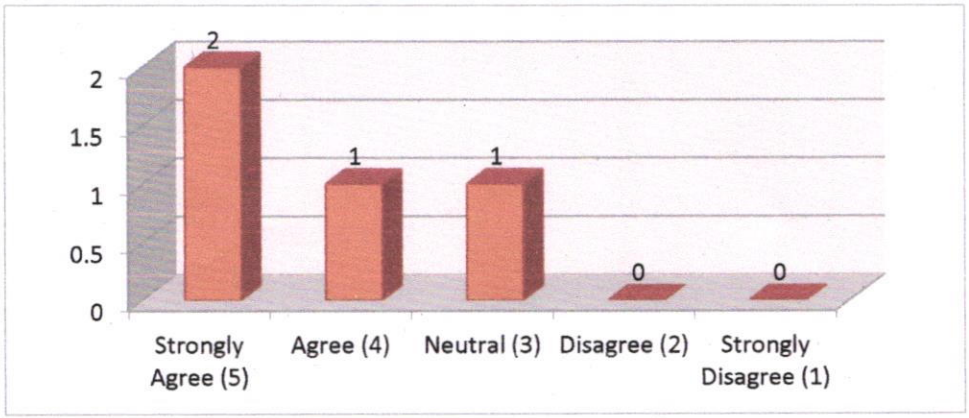
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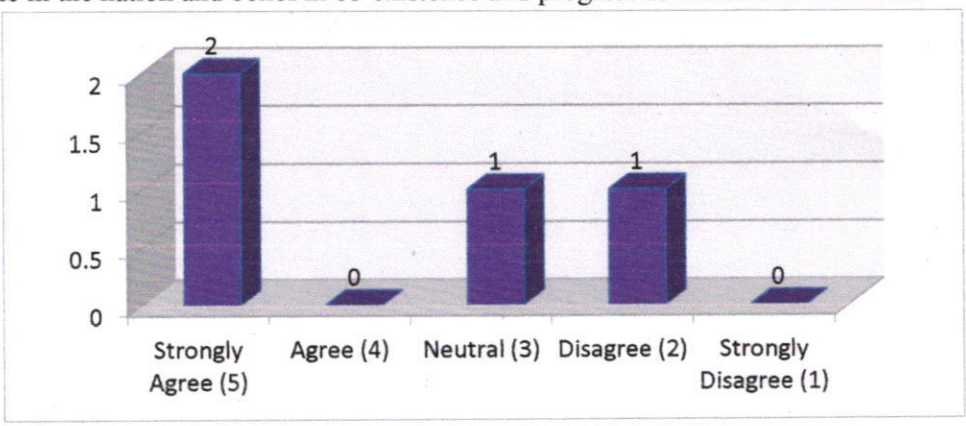
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

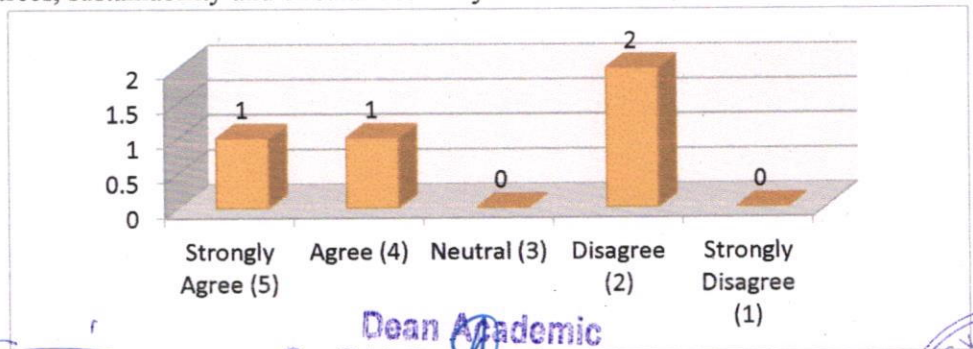
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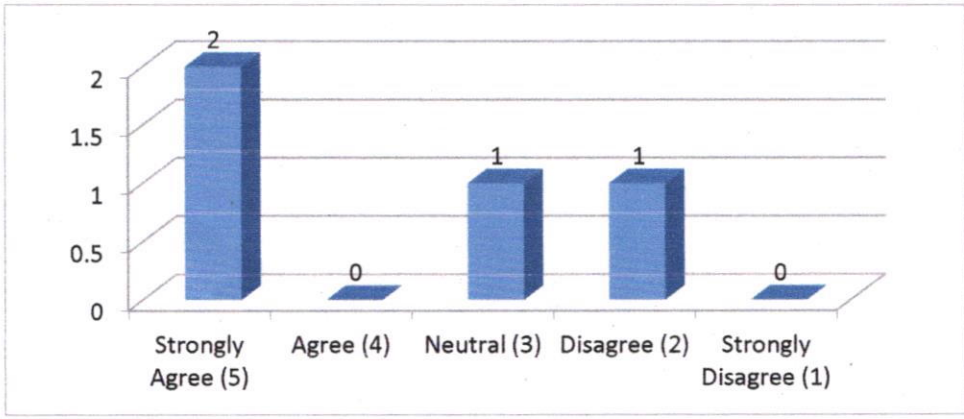
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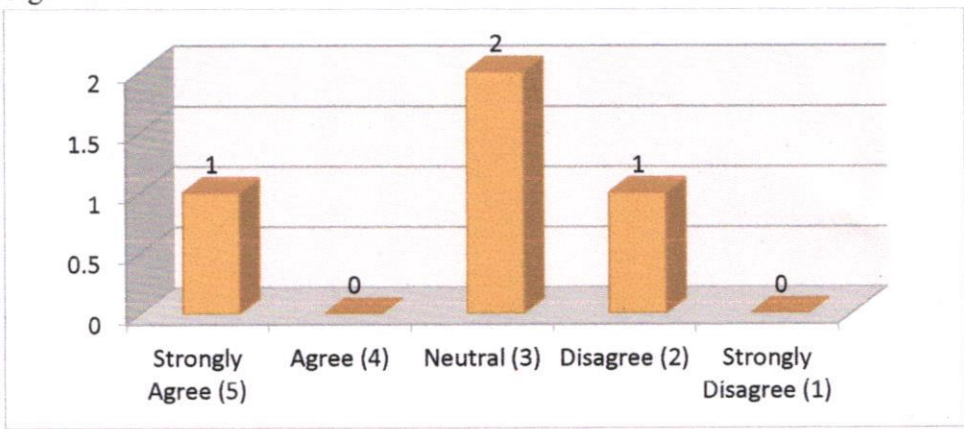
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

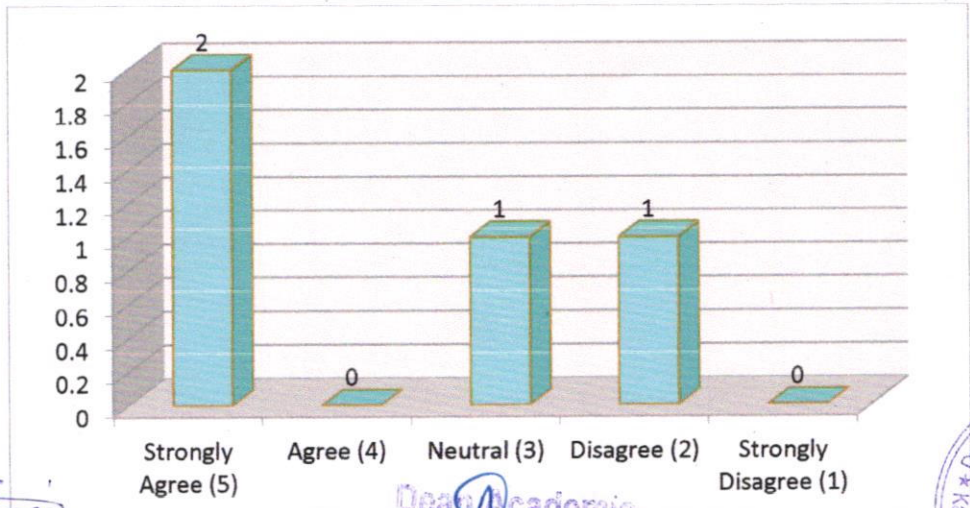
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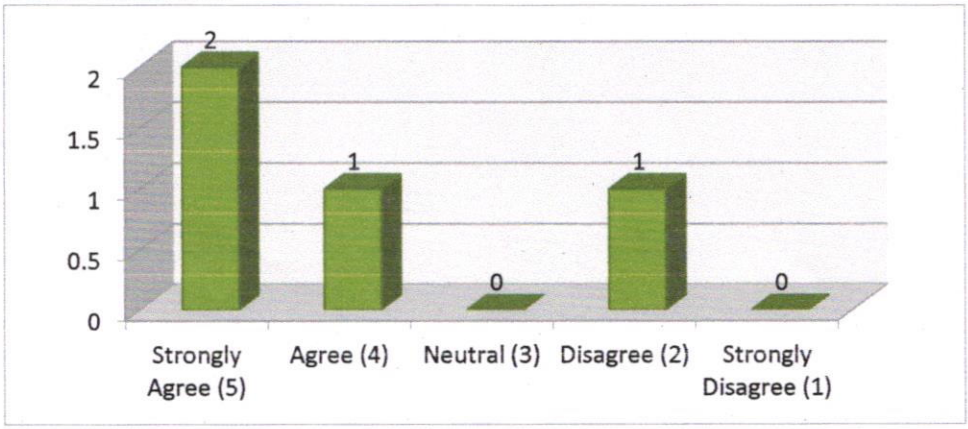
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

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Analysis of Alumni Feedback

Year : 2020-21

Department Name	Department of Rural Technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Alumni					
Total Respondents	14					
Components of Curriculum	Total count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	11	1	2	0	0	4.6
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	6	3	3	2	0	3.9
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	9	1	3	1	0	4.3
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	7	4	2	1	0	4.2
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	8	2	3	1	0	4.2
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	9	5	0	0	0	4.6
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	7	4	2	1	0	4.2
8. The curriculum provides a lot of experiential learning and minimum of two internships.	5	7	1	1	0	4.1
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	8	2	3	1	0	4.2
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	12	1	1	0	0	4.8

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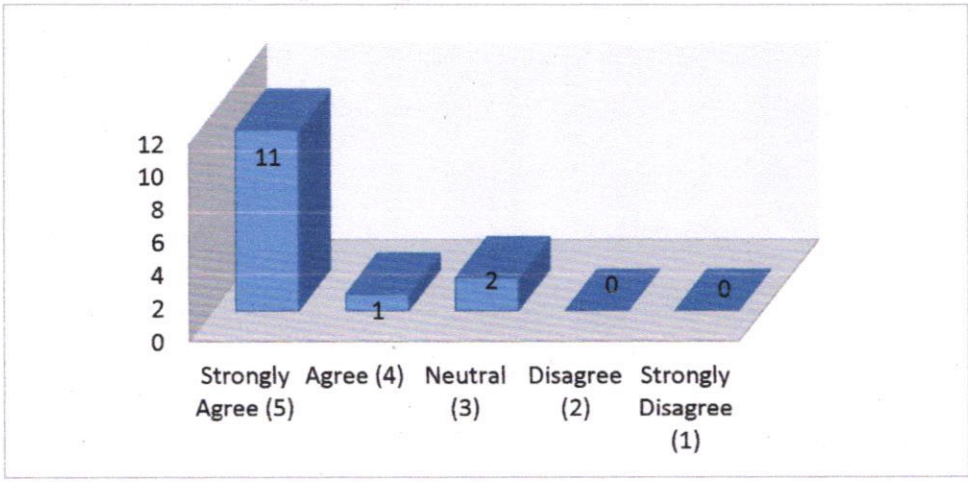
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Analysis of Alumni Feedback

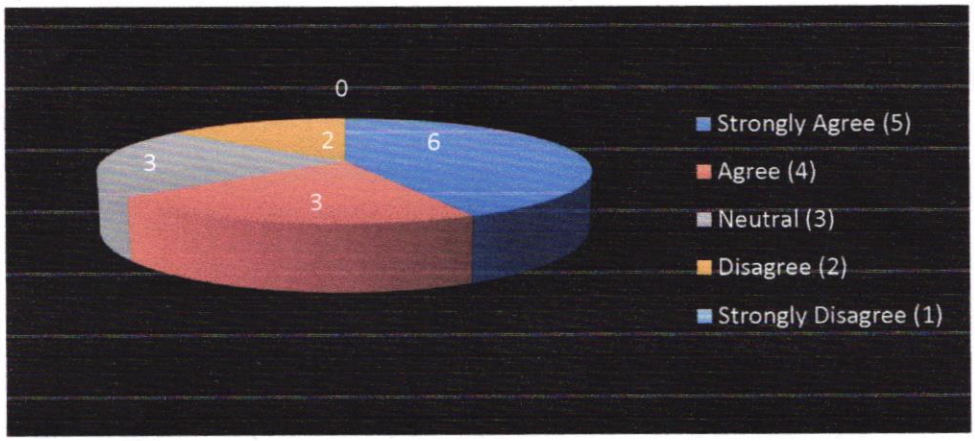
Year : 2020-21

Analysis of Alumni Feedback on Each Question

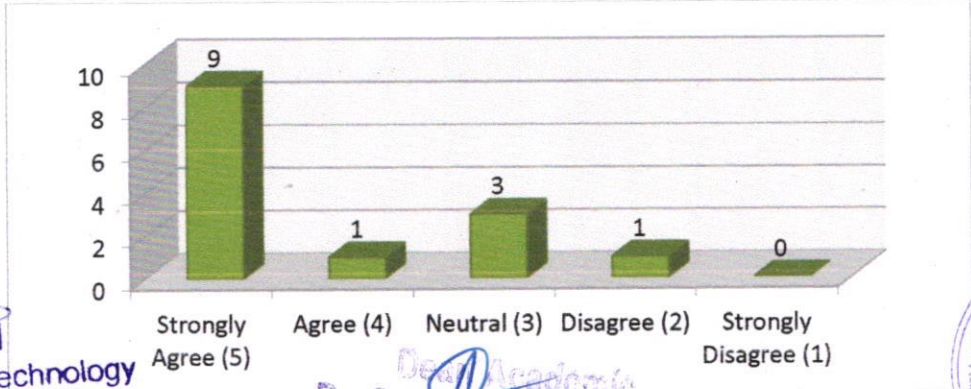
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



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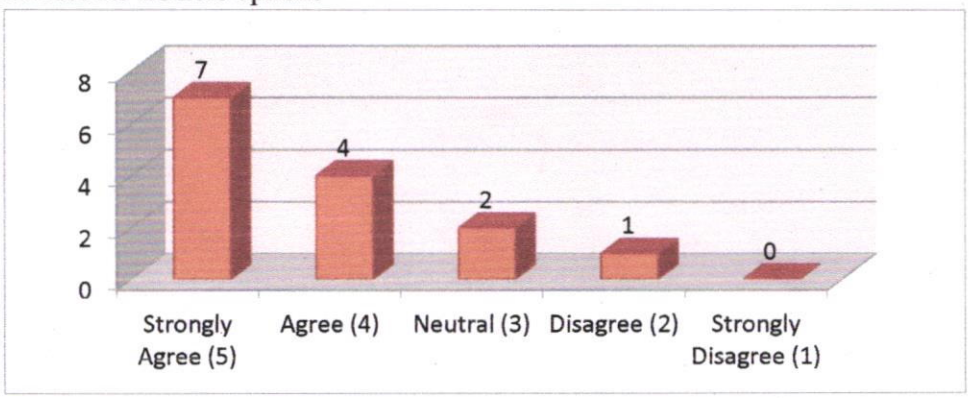
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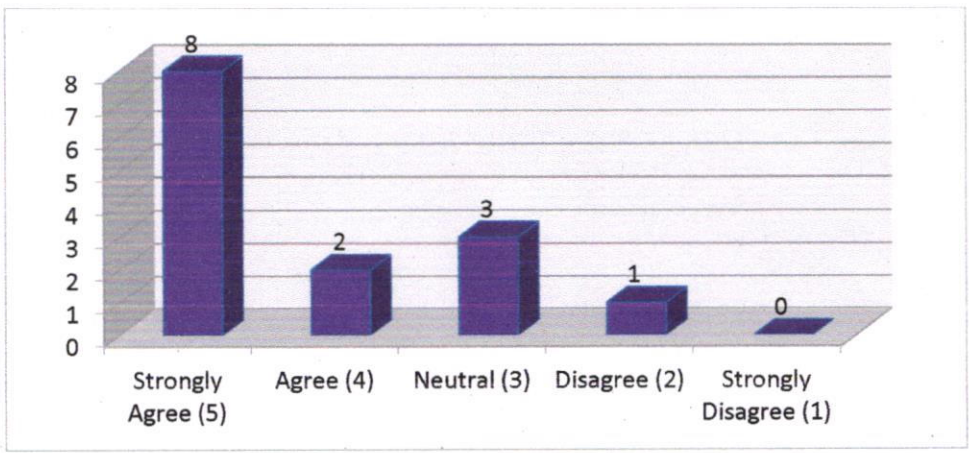
Analysis of Alumni Feedback

Year : 2020-21

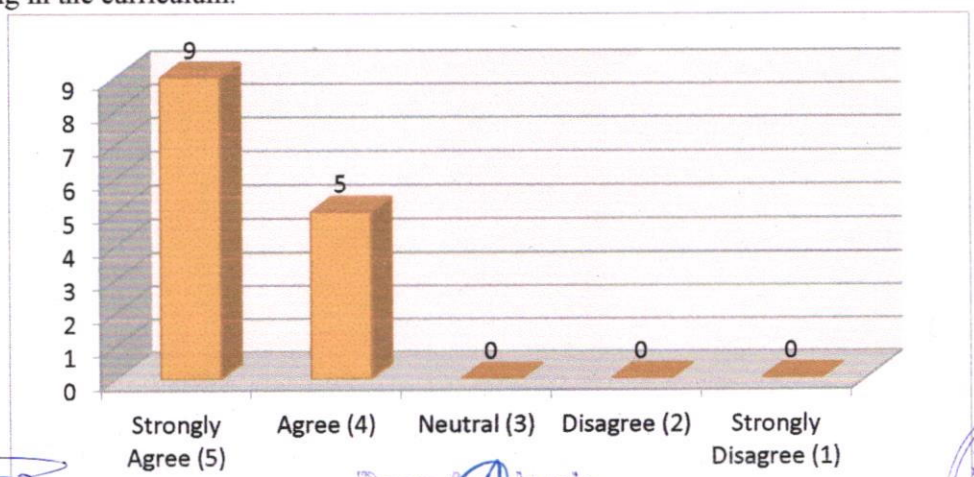
4. The curriculum is forwarding looking and caters for 1nulti-disciplinary learning through electives and provides for flexible options



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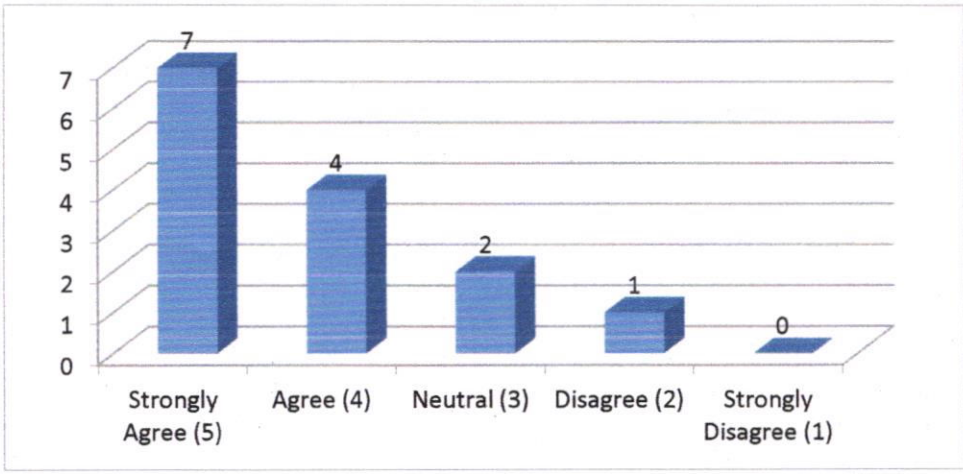
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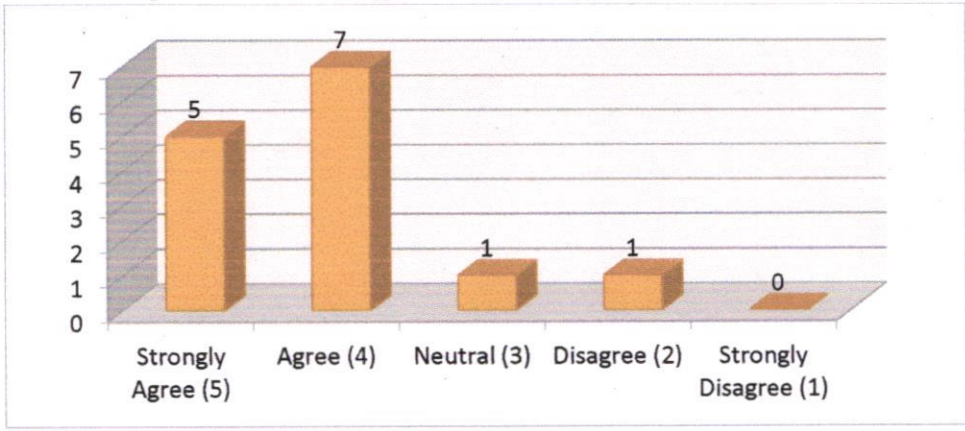
Analysis of Alumni Feedback

Year : 2020-21

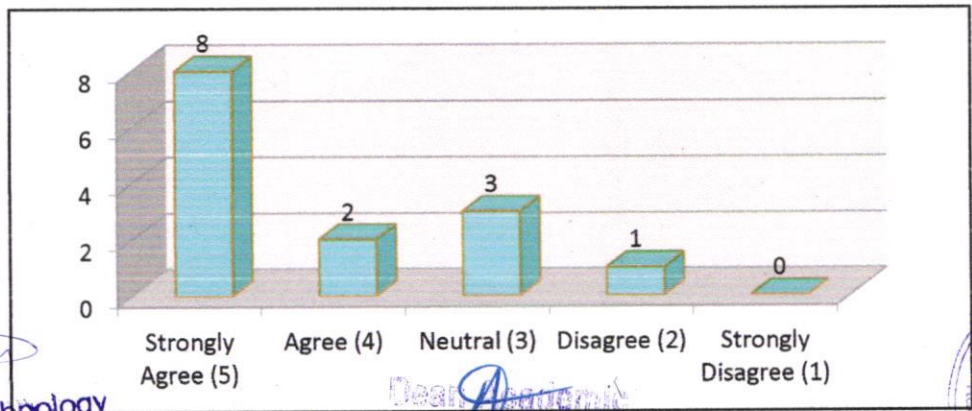
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



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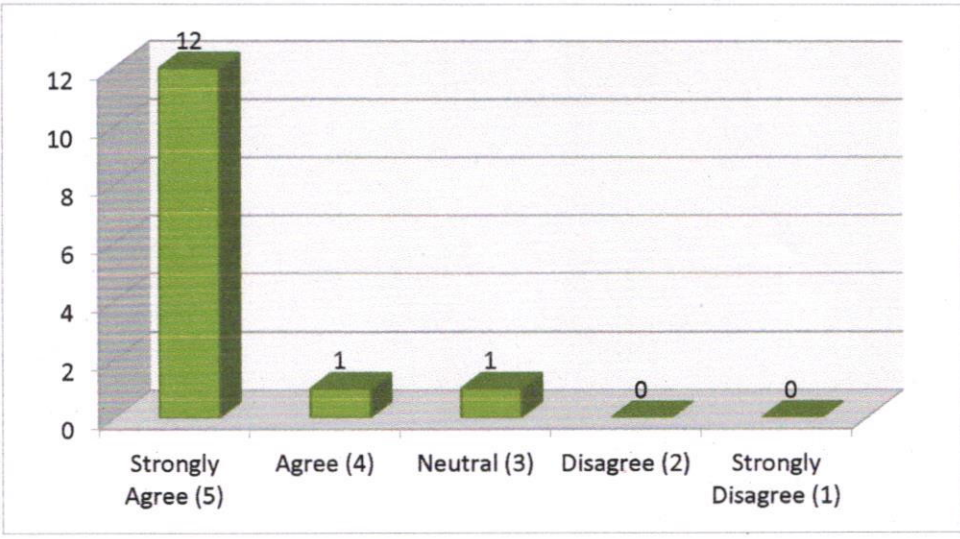
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	Department of Rural Technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Faculty					
Total Respondents	03					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	2	1	0	0	0	4.7
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	1	2	0	0	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	1	1	0	1	0	3.7
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.	2	0	0	1	0	4.0
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	2	0	1	0	0	4.3
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	1	0	1	1	0	3.3
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	3	0	0	0	0	5.0
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	1	0	2	0	0	3.7

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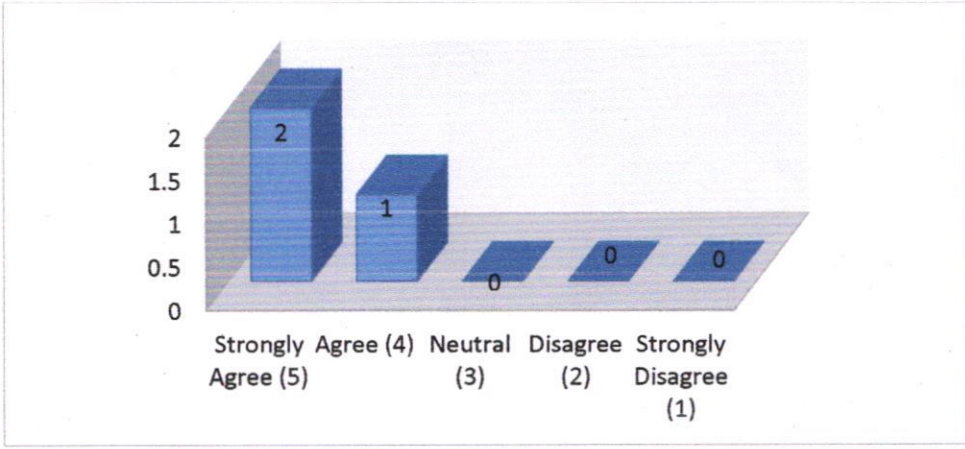
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Analysis of Faculty Feedback

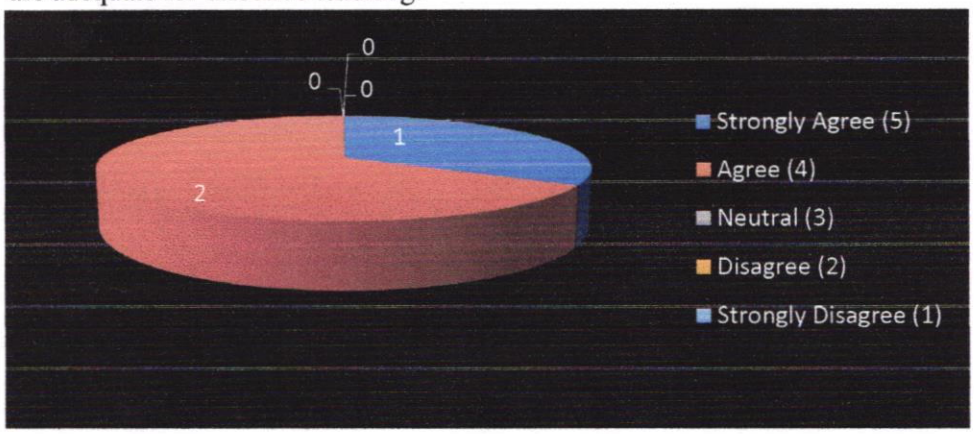
Year : 2020-21

Analysis of Faculty Feedback on Each Question

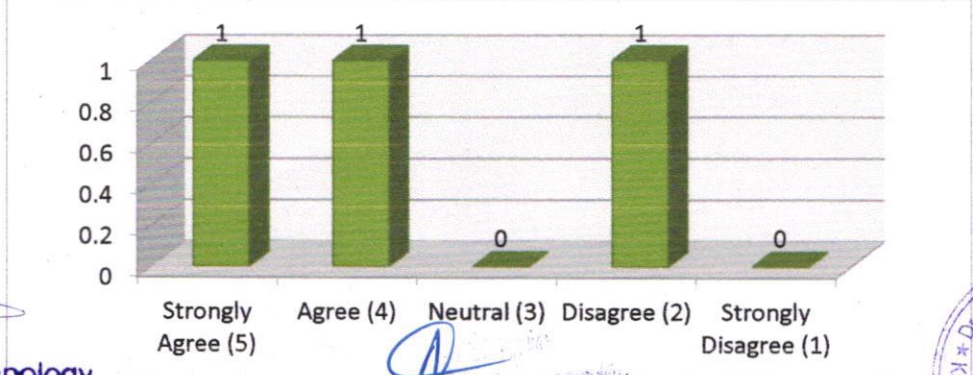
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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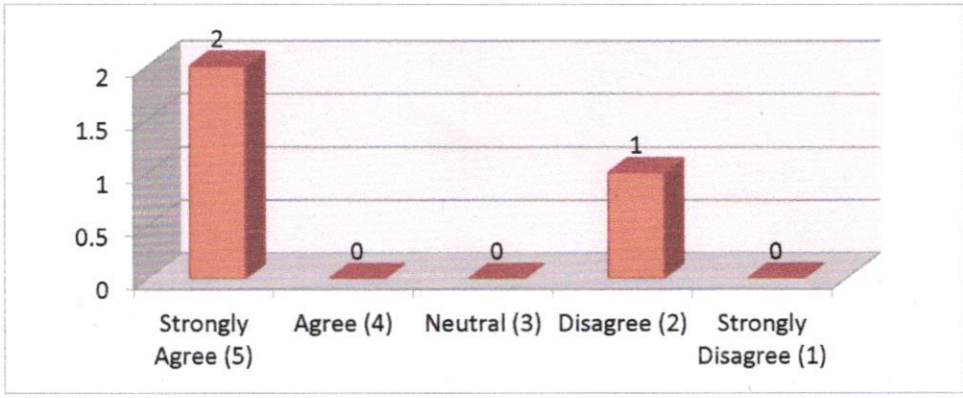
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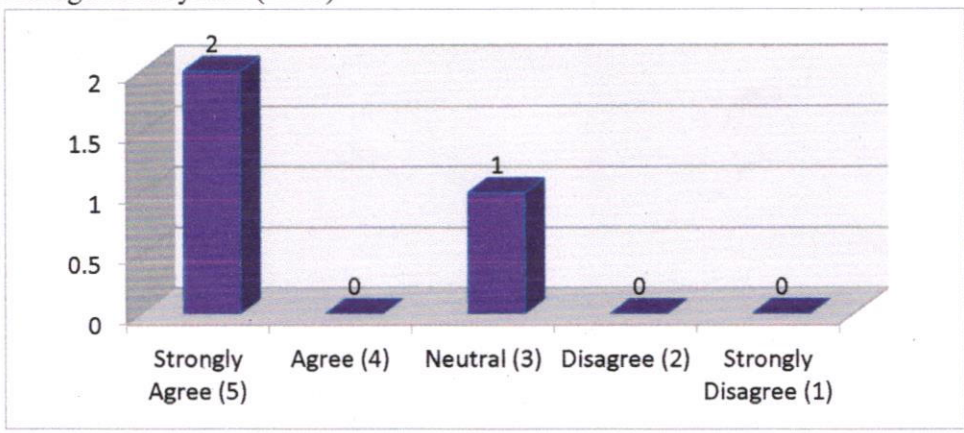
Analysis of Faculty Feedback

Year : 2020-21

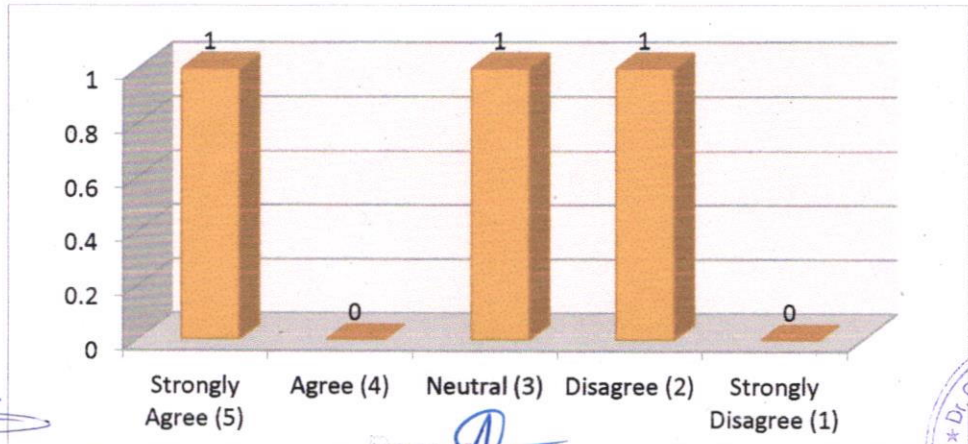
4. The curriculum/Course follows NEP-2020 norms of teaching-learning.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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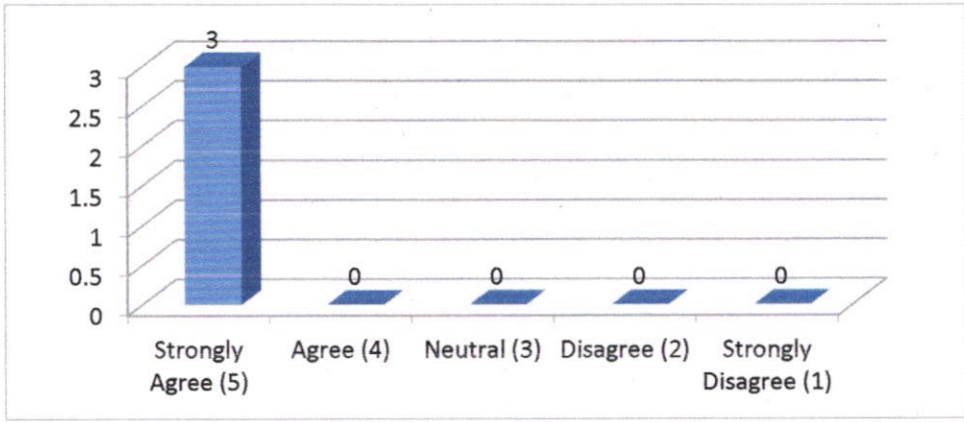
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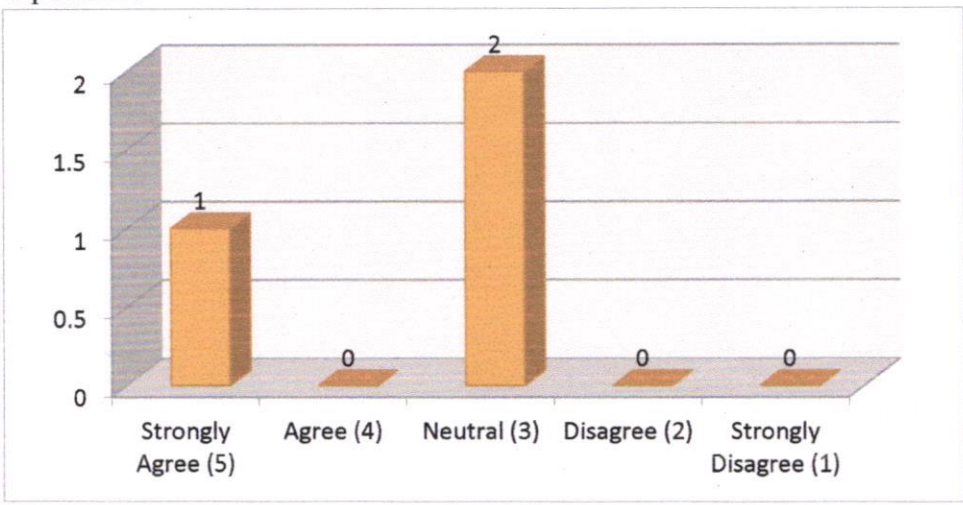
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Student Feedback

Year : 2020-21

Department Name	Department of Rural technology/ Science					
Programme Name	M.Sc. (RT) + PGDRD					
Stakeholder Name	Student					
Total Respondents	42					
Components of Curriculum	Total Count Under Each Rating					Average Ratings
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	23	6	10	3	0	4.2
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	26	11	4	1	0	4.5
3. The allocation of the credits to the course is appropriate in relation to the level of course	32	6	3	1	0	4.6
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	27	4	10	1	0	4.4
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	28	2	11	1	0	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	19	9	12	2	0	4.1
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	24	7	7	4	0	4.2
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	20	7	11	2	2	4.0
9. The teachers are competent to teach their subjects with mastery and domain authority.	16	14	8	4	0	4.0
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	31	2	5	3	1	4.4

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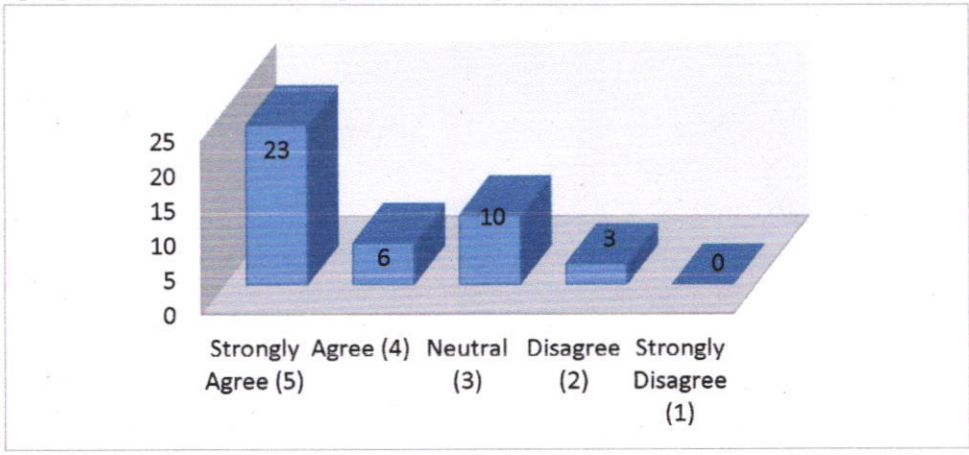
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Analysis of Student Feedback

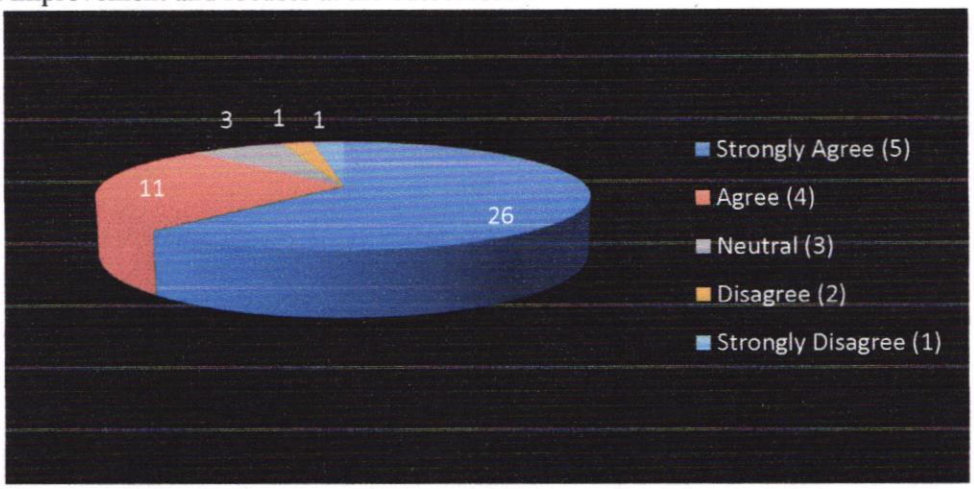
Year : 2020-21

Analysis of Students Feedback on Each Question

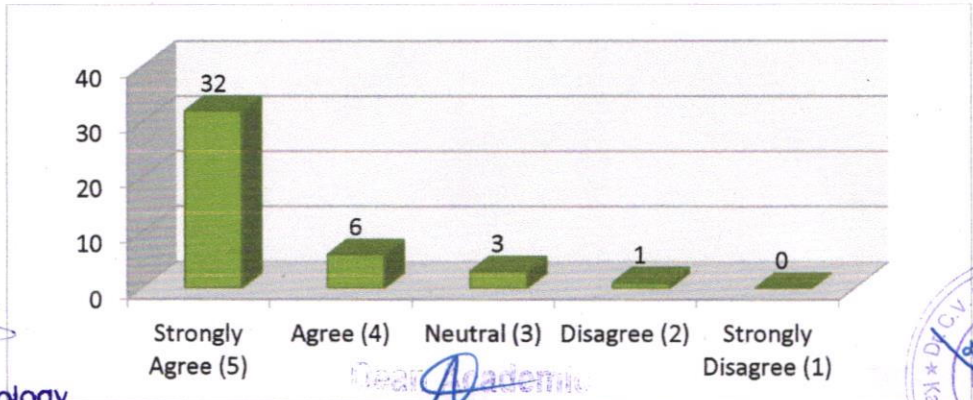
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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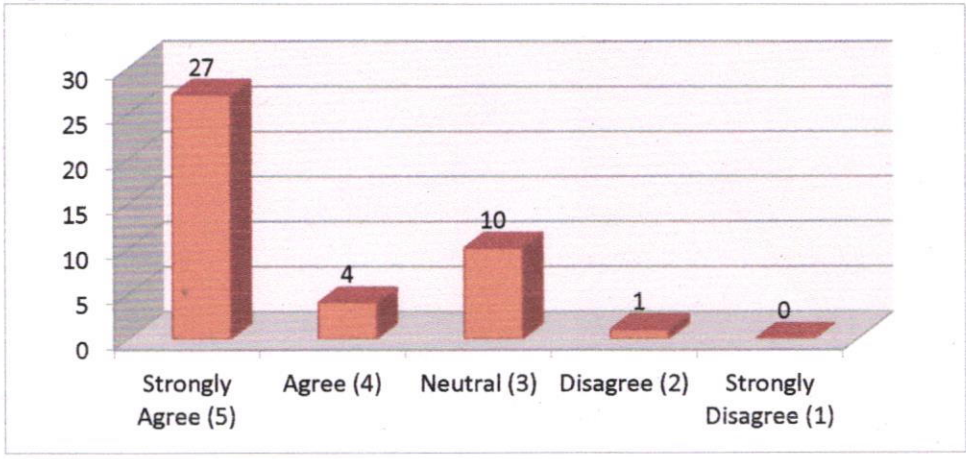
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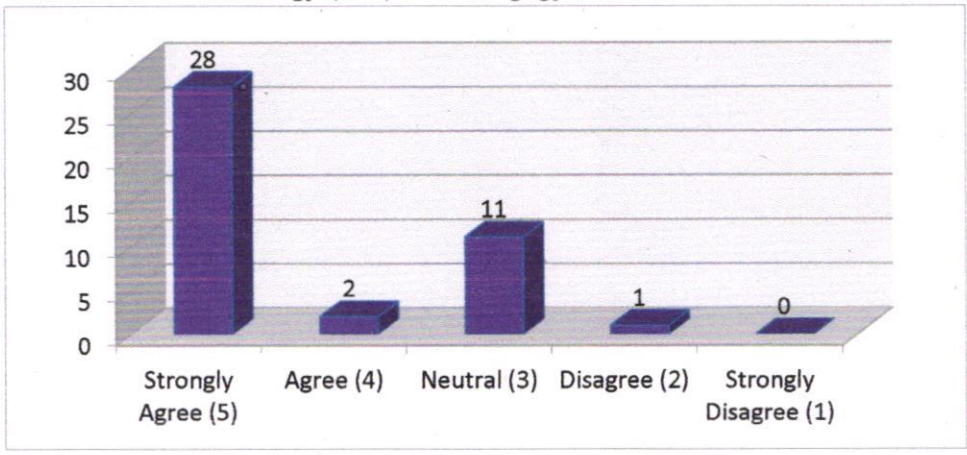
Analysis of Student Feedback

Year : 2020-21

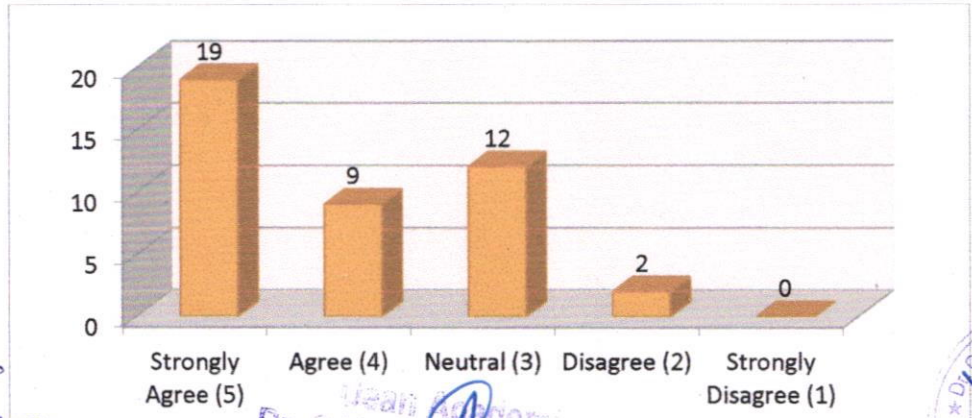
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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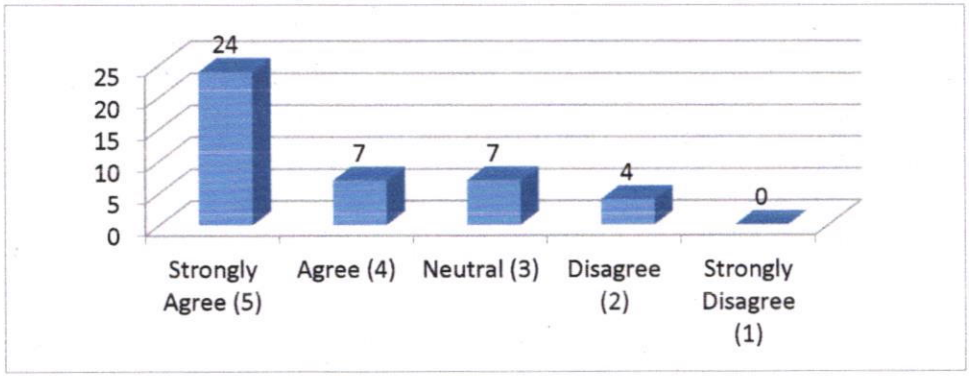
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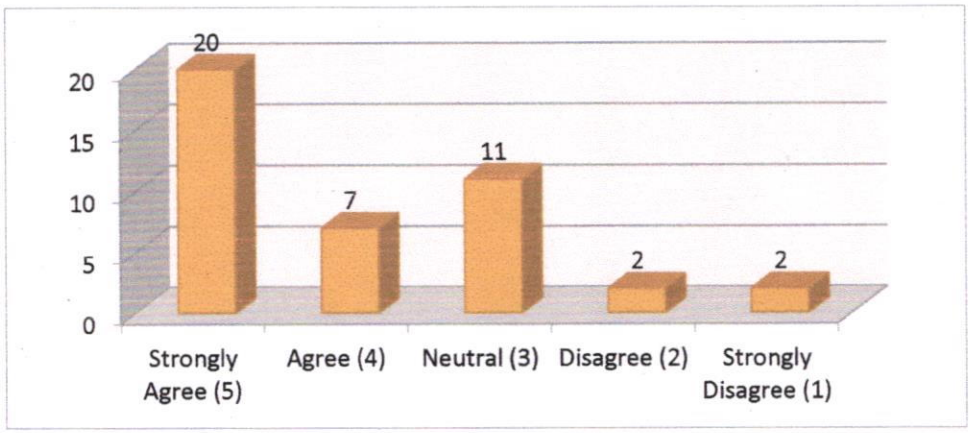
Analysis of Student Feedback

Year : 2020-21

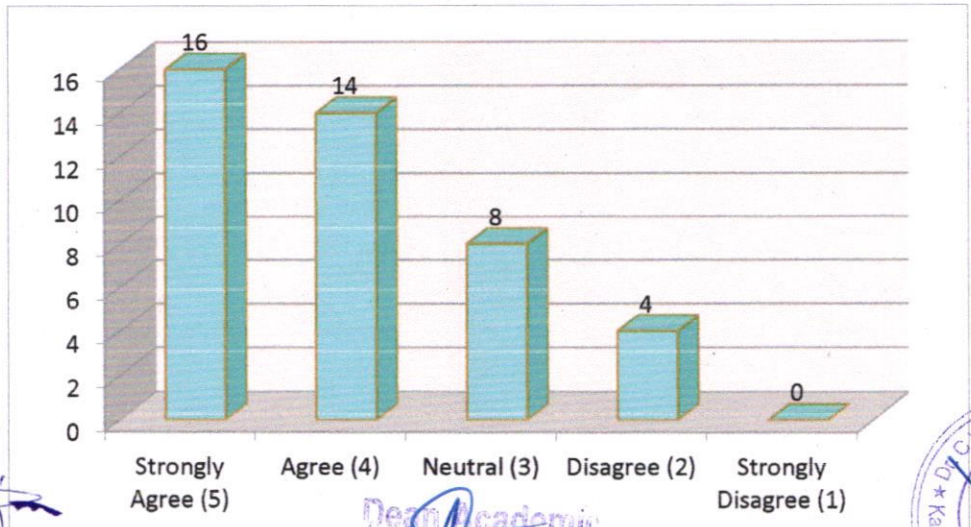
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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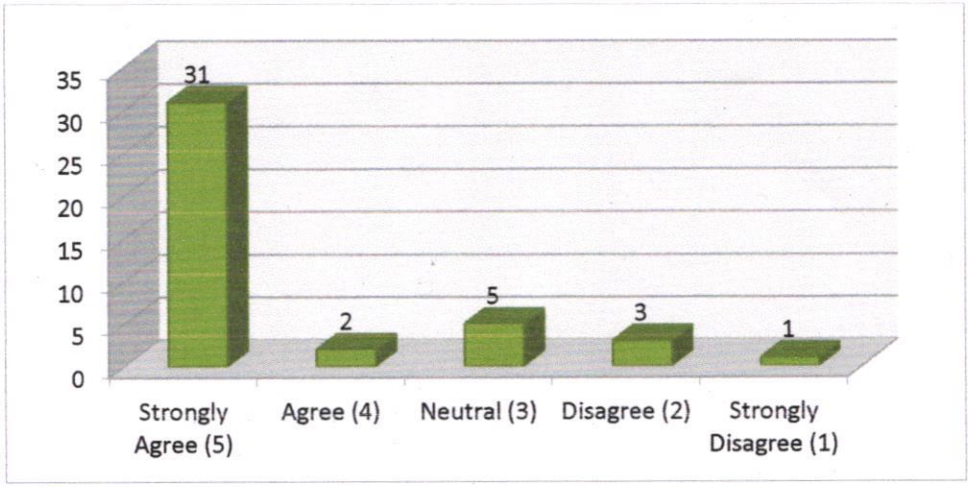
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Action Taken Report
On
Feedback Received from Various Stakeholders
(Students/Faculties/Alumni's/Employers)

DEPARTMENT OF RURAL TECHNOLOGY

Session 2020-21

S. No	Feedback received from Stakeholders	Action Taken
01.	Students suggested that the Curriculum should be more practical oriented.	Decided to modify in some course content according to the student's feedback.
02.	Students suggested the teaching methods should more job oriented.	Incorporation of job-oriented courses in Master of Science in Physics makes students ready for job. This shows the emphasis on practical knowledge with hands on exposure.
03.	Faculties suggested more emphasis on personality development.	More focus on personality development program and soft skills related activities should be there in curriculum.
04.	More industrial visit for the students for Personality Development and Communication Skills is suggested	Department authorities are instructed to do needful action regard this.

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Analysis of Student Feedback

Year : 2020-21

Department Name	***Department of Pharmacy***					
Programme Name	***D. Pharmacy, B.. Pharmacy,***					
Stakeholder Name	***Students***					
Total Respondents	**142**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	96	23	14	3	6	4.4
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	87	23	12	4	16	4.1
3. The allocation of the credits to the course is appropriate in relation to the level of course	71	35	19	10	7	4.1
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	84	22	17	6	13	4.1
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	96	21	14	2	9	4.4
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	104	17	10	6	5	4.5
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	96	30	5	7	4	4.5
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	83	46	5	2	6	4.4
9. The teachers are competent to teach their subjects with mastery and domain authority.	79	29	19	10	5	4.2
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	92	26	15	5	4	4.4

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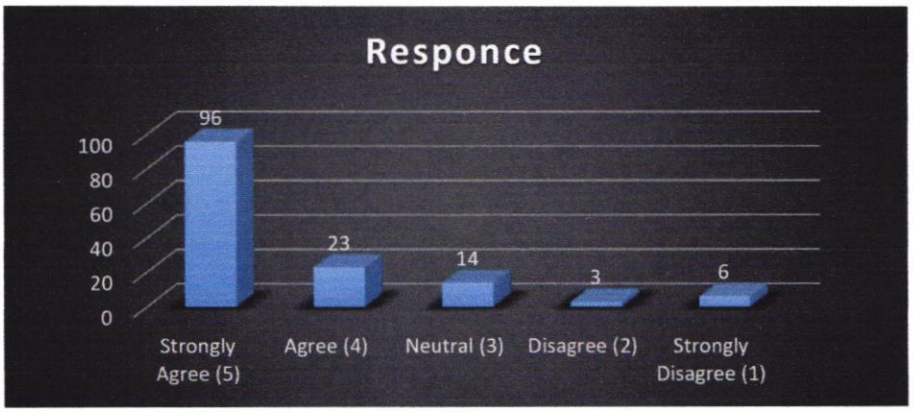
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Analysis of Student Feedback

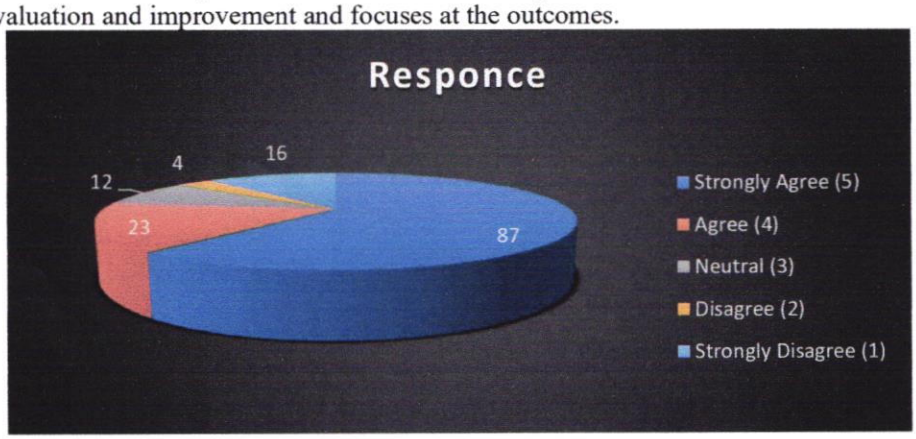
Year : 2020-21

Analysis Of Students Feedback on Each Question

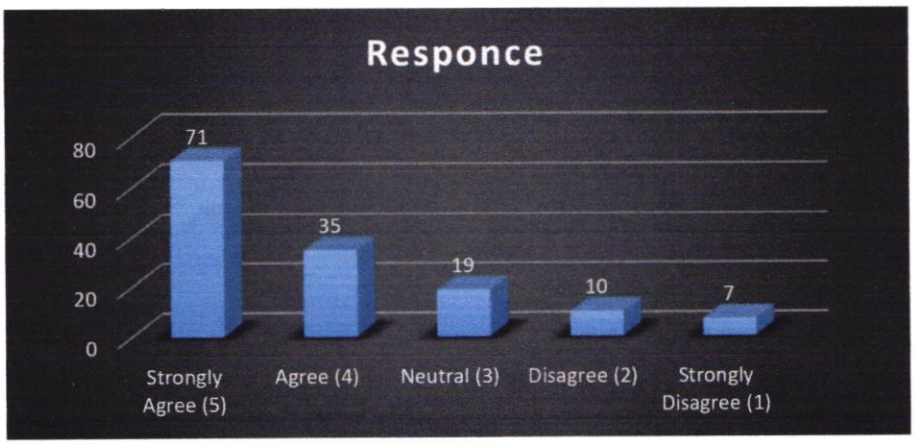
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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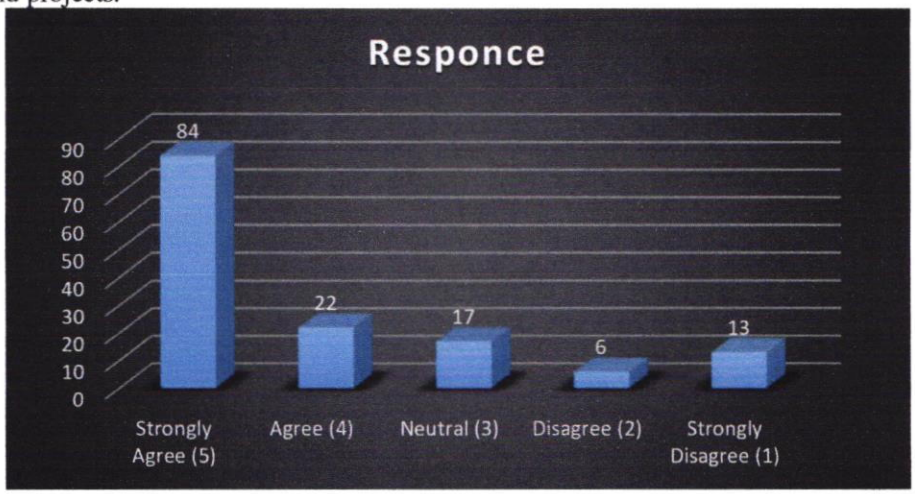
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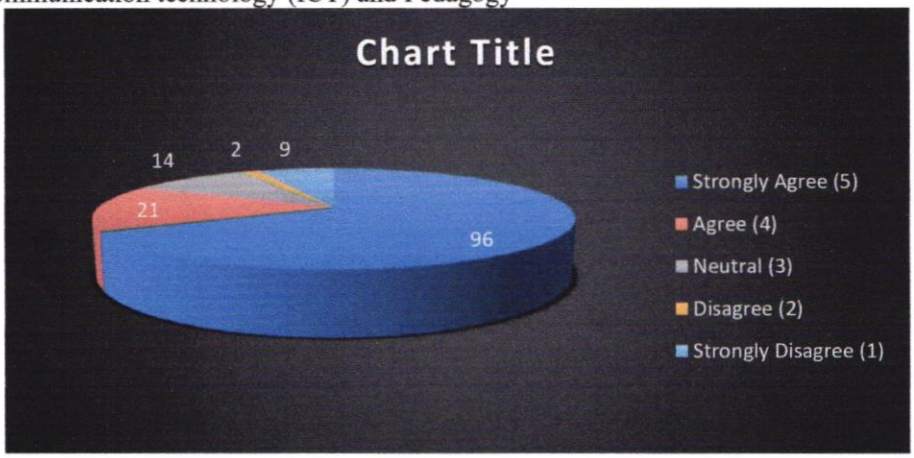
Analysis of Student Feedback

Year : 2020-21

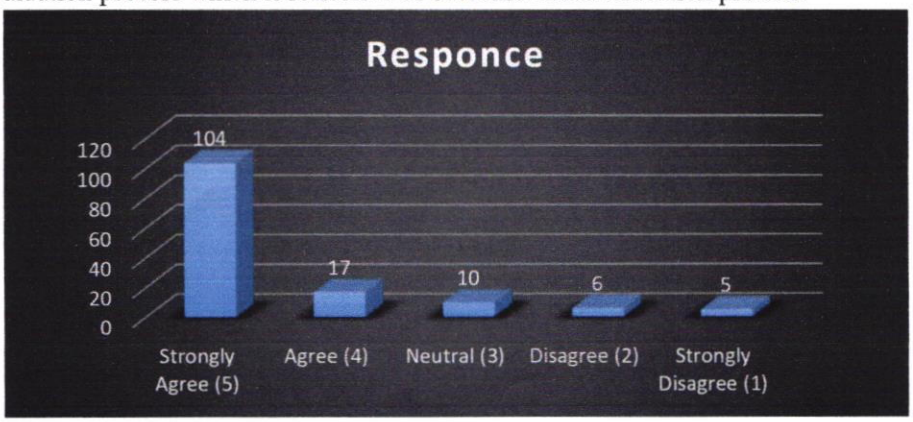
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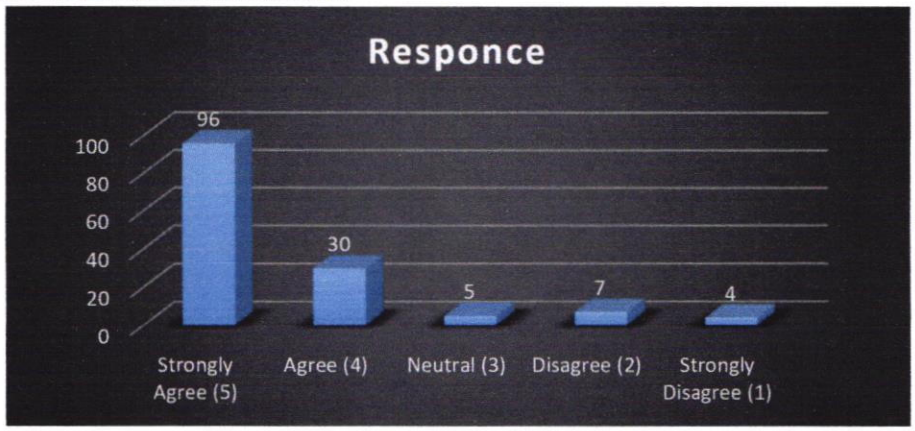
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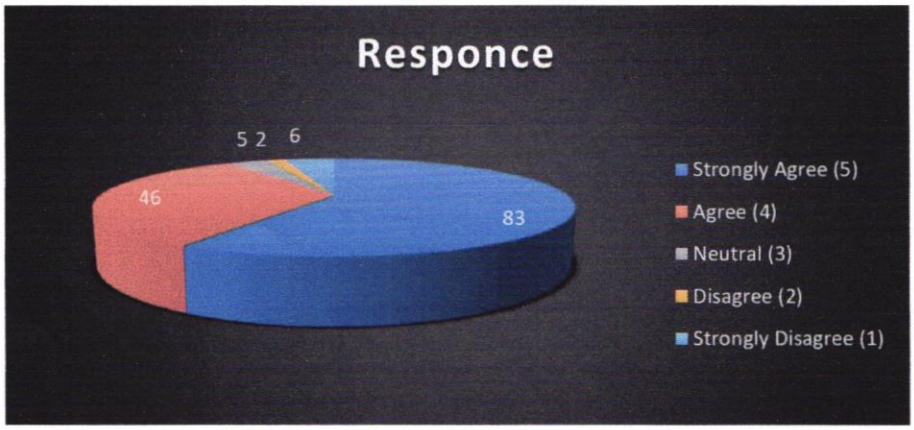
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Year : 2020-21

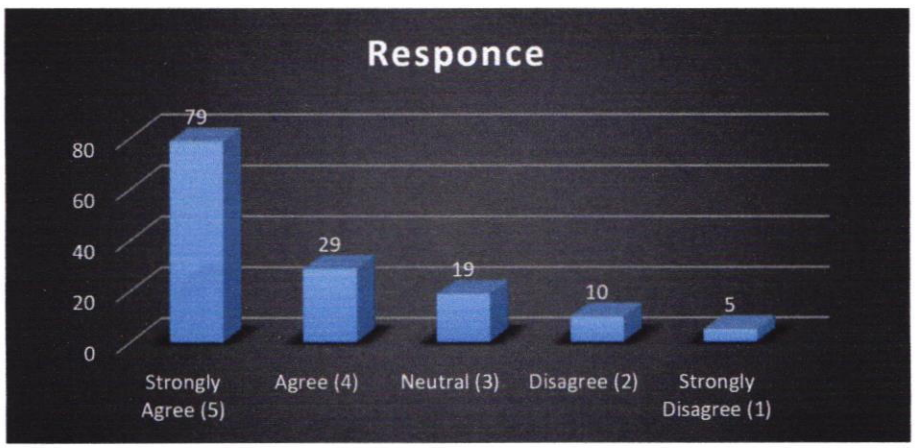
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



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9. The teachers are competent to teach their subjects with mastery and domain authority



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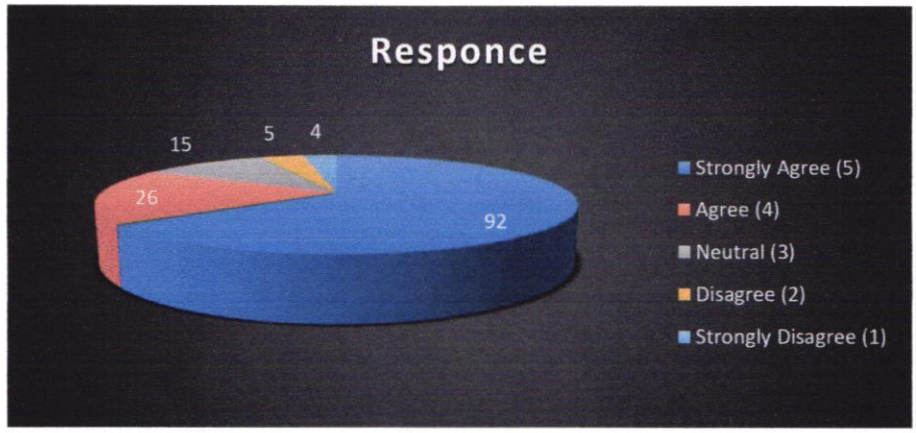
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	***Department of Pharmacy***					
Programme Name	***D. Pharmacy, B.. Pharmacy***					
Stakeholder Name	***Faculty***					
Total from/ Response Received	**8**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	4	2	1	1	0	4.1
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	5	1	1	1	0	4.3
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	6	0	2	0	0	4.5
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	4	2	1	1	0	4.1
5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	3	3	1	1	0	4.0
6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.	3	4	0	1	0	4.1
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	4	3	1	0	0	4.4
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	3	3	2	0	0	4.1

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Registrar
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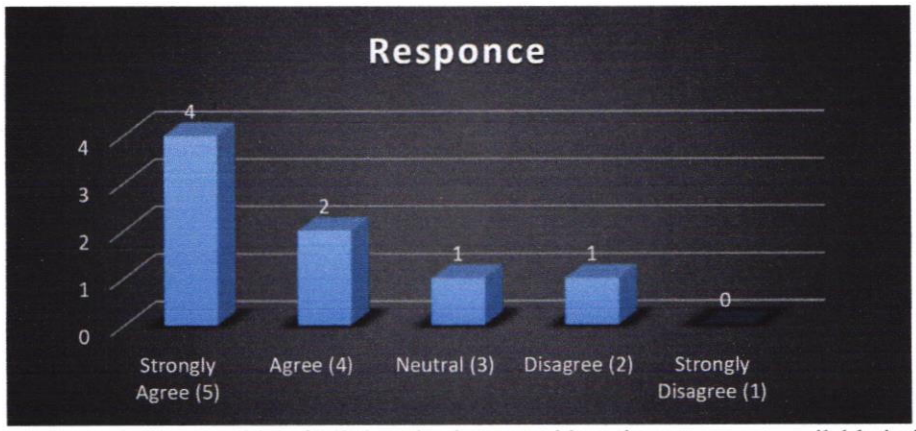
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Analysis of Faculty Feedback

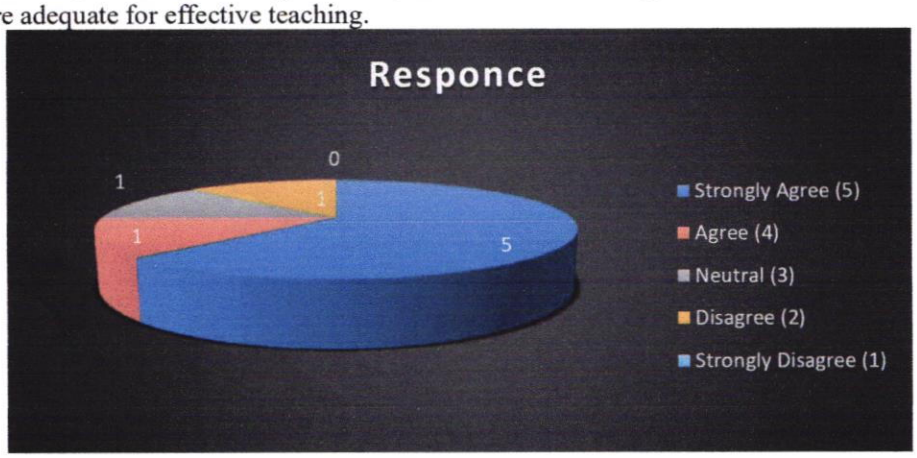
Year : 2020-21

Analysis Of Students Feedback on Each Question

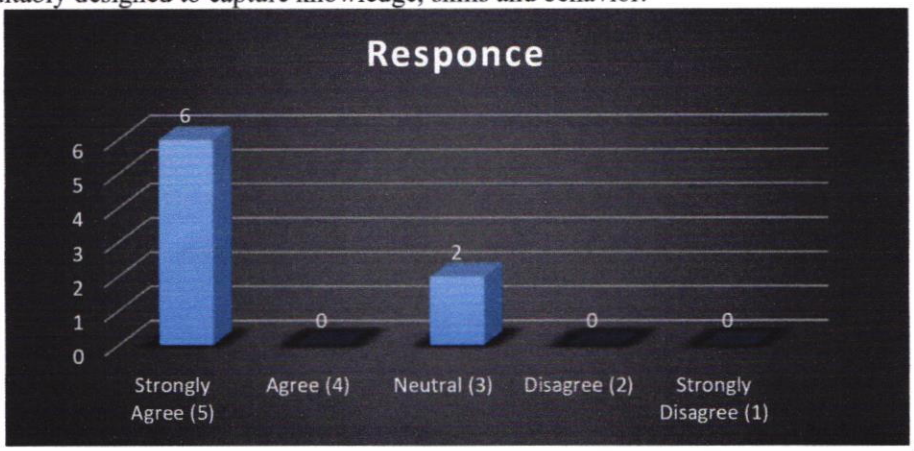
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.



3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.



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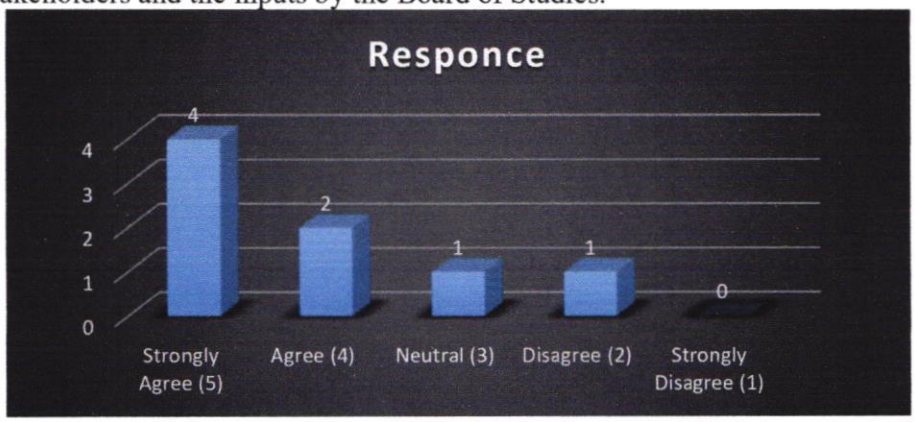
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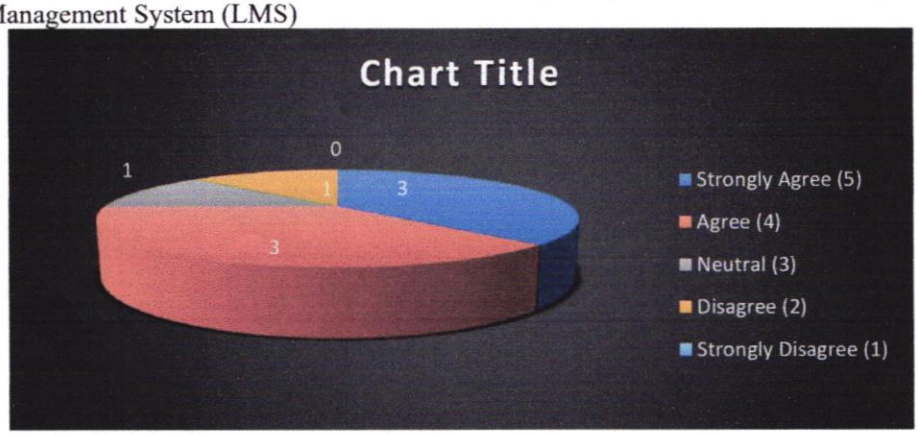
Analysis of Faculty Feedback

Year : 2020-21

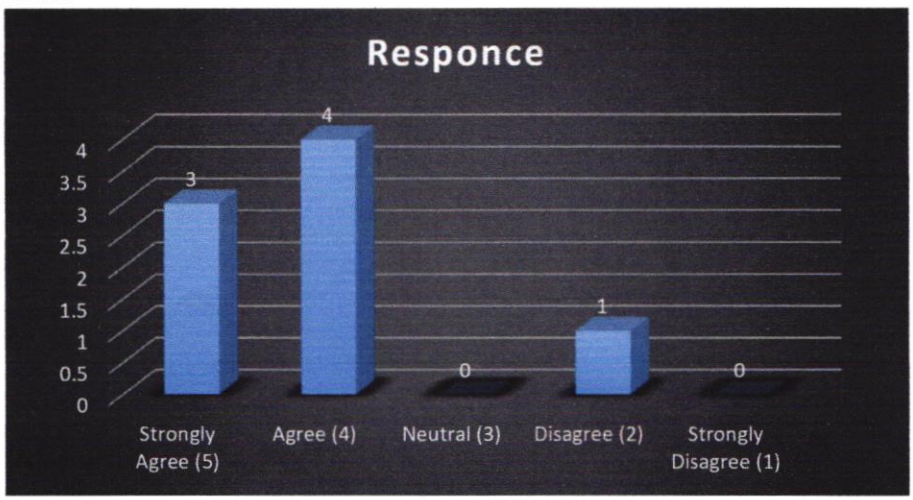
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



5. The curriculum provides effective use of Information and co1mnunication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)



6. The evaluation process is effective and robust, with the advancement of ICT and exanimation reforms.



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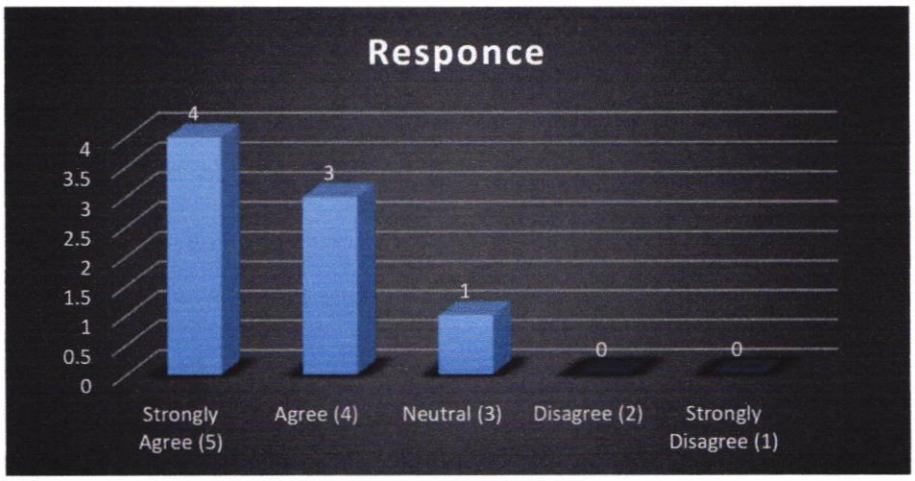
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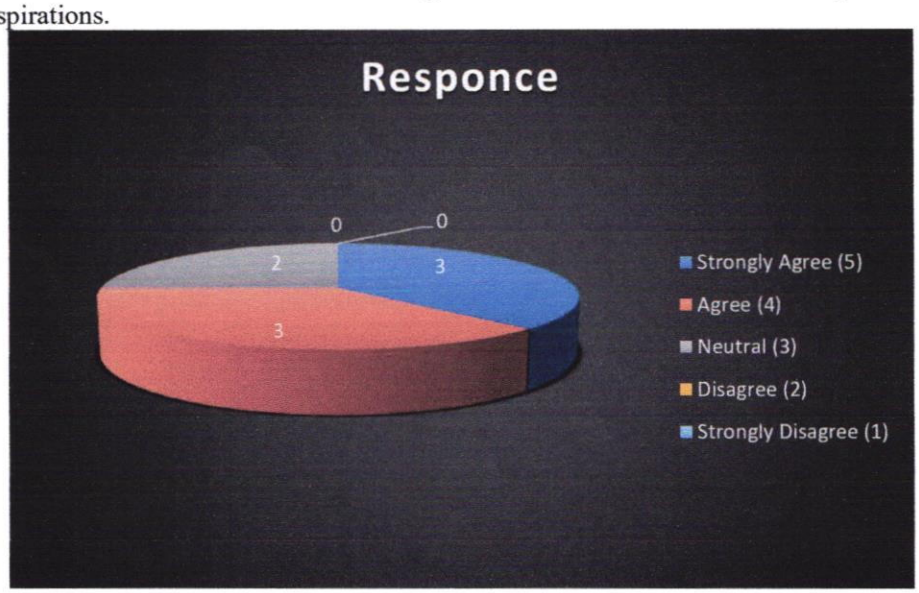
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The Curriculum meets the national and global needs besides individual's and professional aspirations.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Pharmacy

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Pharmacy.
Incorporation of job Oriented Courses	Incorporation of job-oriented Bachelor of Pharmacy course will make students ready for job. Emphasis on practical knowledge with hands on exposure.

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Analysis of Student Feedback

Year : 2020-21

Department Name	***Department of Linguistics***					
Programme Name	***MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)***					
Stakeholder Name	***Students***					
Total Respondents	**94**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals	46	32	10	3	3	4.2
2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.	55	20	3	10	6	4.1
3. The allocation of the credits to the course is appropriate in relation to the level of course	61	23	4	4	2	4.5
4. There is an emphasis on the experiential learning with emphasis on enabling internships, labs and projects.	43	21	23	4	3	4.0
5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy	41	32	15	5	1	4.1
6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.	61	17	3	6	7	4.3
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.	67	15	5	5	2	4.5
8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	51	24	10	7	2	4.2
9. The teachers are competent to teach their subjects with mastery and domain authority.	45	31	12	6	0	4.2
10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.	39	38	7	5	5	4.1

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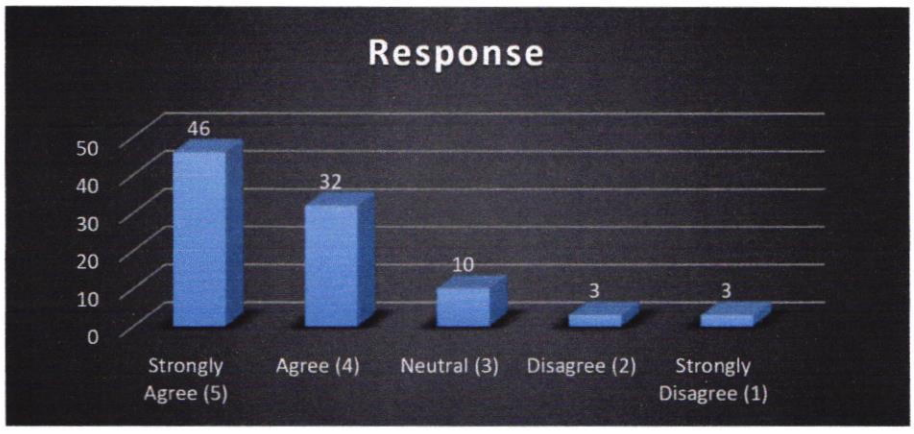
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Analysis of Student Feedback

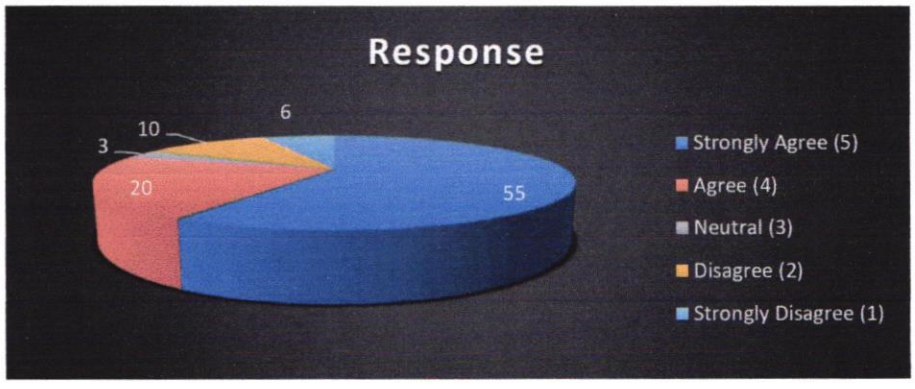
Year : 2020-21

Analysis of Students Feedback on Each Question

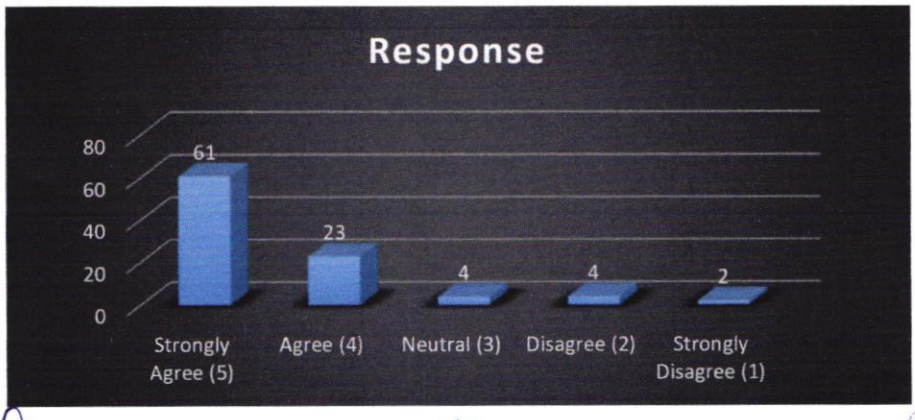
1. The curriculum and syllabi have been designed in keeping with requirement of the industry and developing student holistically to personal and professional realization of his/her goals.



2. The curriculum adopts Outcome Based Education process focused at the continuous evaluation and improvement and focuses at the outcomes.



3. The allocation of the credits to the course is appropriate in relation to the level of course



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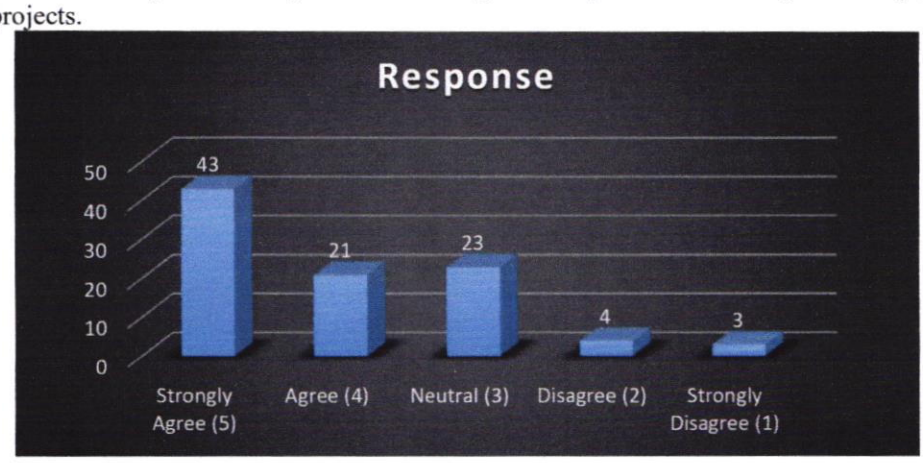
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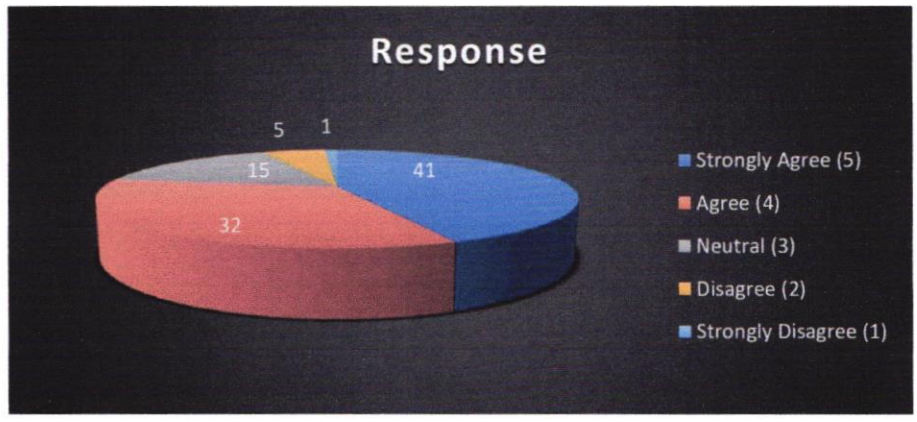
Analysis of Student Feedback

Year : 2020-21

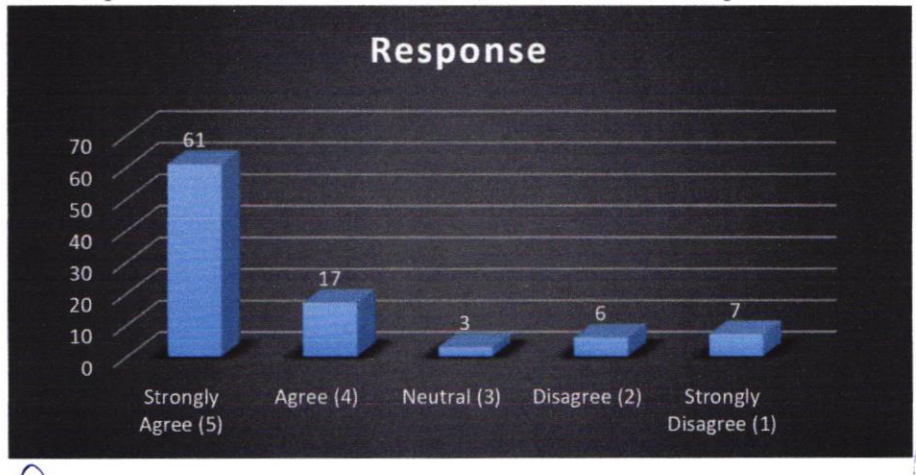
4. There is an emphasis on experiential learning with emphasis on enabling internships, labs and projects.



5. The curriculum and syllabi have been effectively designed by integrating Information and communication technology (ICT) and Pedagogy.



6. The curriculum has a transparent and effective Internal and External assessment and evaluation process which is reflective of outcome-based education process.



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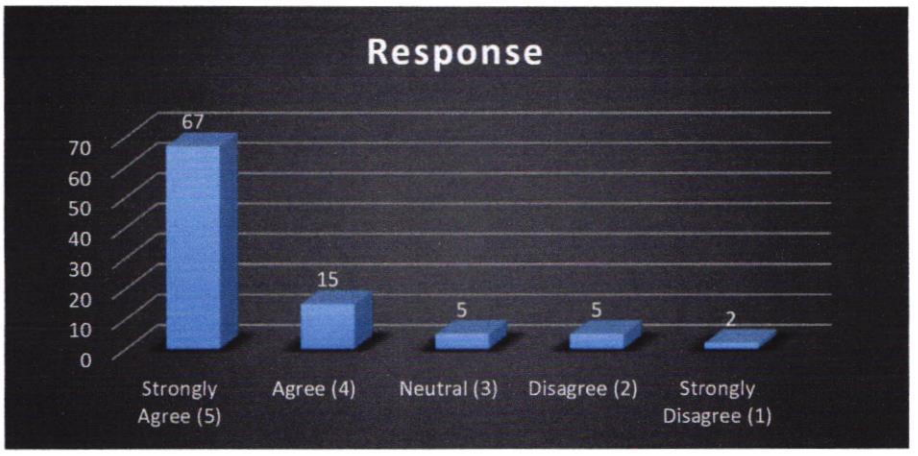
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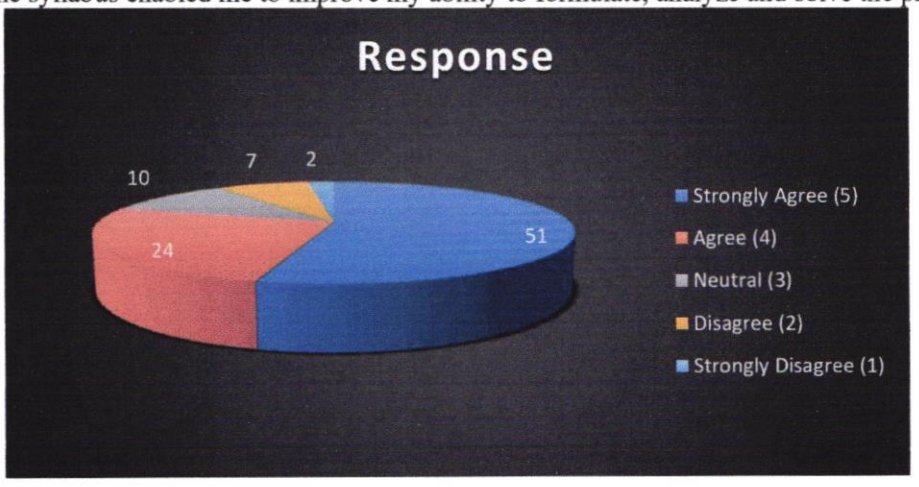
Analysis of Student Feedback

Year : 2020-21

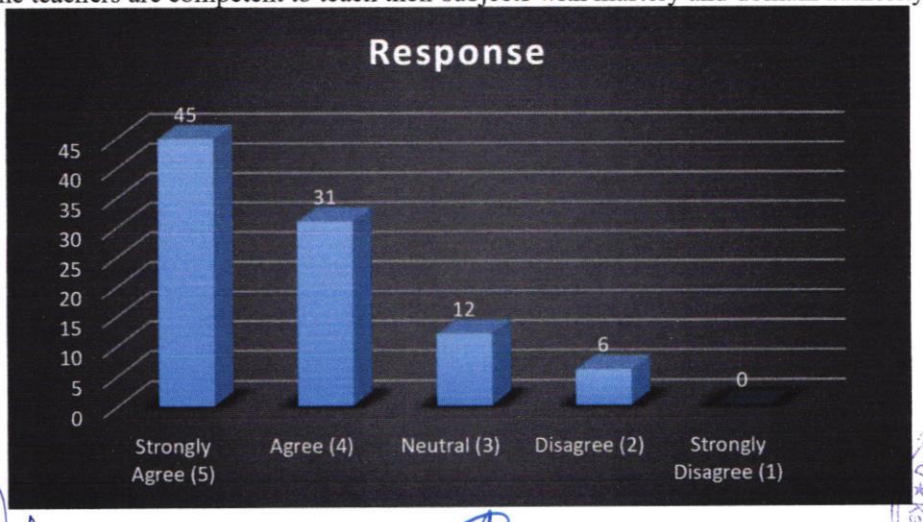
7. The curriculum provides for developing cross-cultural and transferrable life-skills through value-added and elective courses.



8. The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



9. The teachers are competent to teach their subjects with mastery and domain authority.



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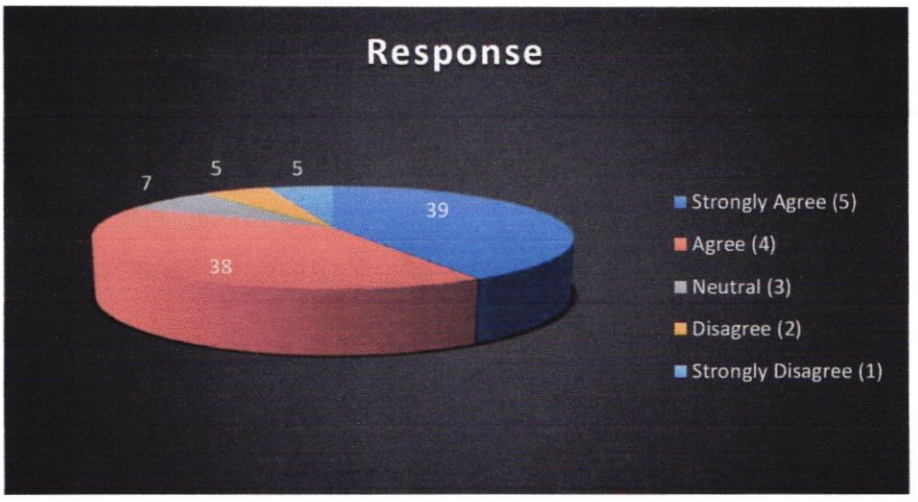
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Analysis of Student Feedback

Year : 2020-21

10. The curriculum is enriched with courses that make me better employable and meet my entrepreneurial dream.



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Analysis of Faculty Feedback

Year : 2020-21

Department Name	***Department of Linguistics***					
Programme Name	***MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)***					
Stakeholder Name	***Faculty***					
Total from/ Response Received	**16**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.	10	4	1	0	1	4.4
2. The labs, software, teaching facilities, databases and learning resources available in institute are adequate for effective teaching.	8	6	0	1	1	4.2
3. I am satisfied with the higher order learning Blooms' taxonomy plan and assessment are suitably designed to capture knowledge, skills and behavior.	8	4	1	2	1	4.0
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.	6	8	2	0	0	4.3
5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)	7	4	4	1	0	4.1
6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.	8	4	3	1	0	4.2
7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.	6	6	3	0	1	4.0
8. The curriculum meets the national and global needs besides individual's and professional aspirations.	6	6	3	1	0	4.1

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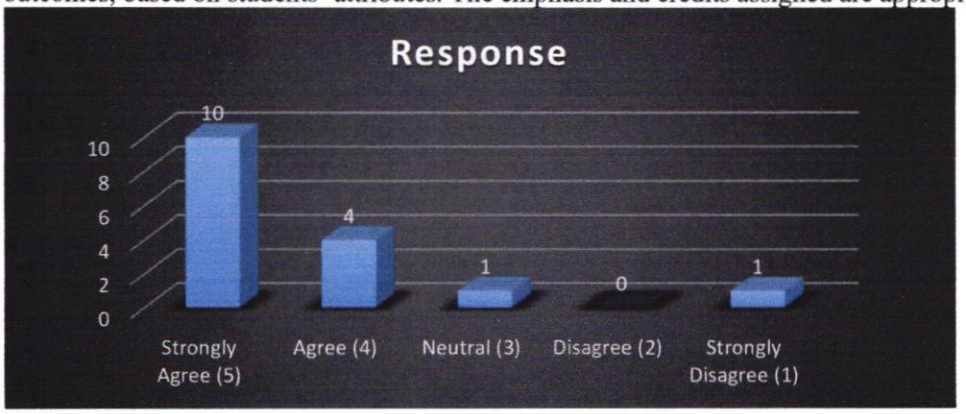
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Analysis of Faculty Feedback

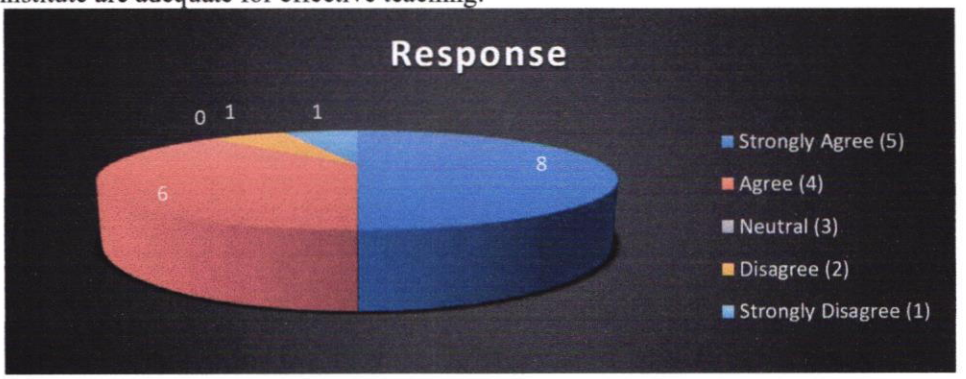
Year : 2020-21

Analysis of Faculty Feedback on Each Question

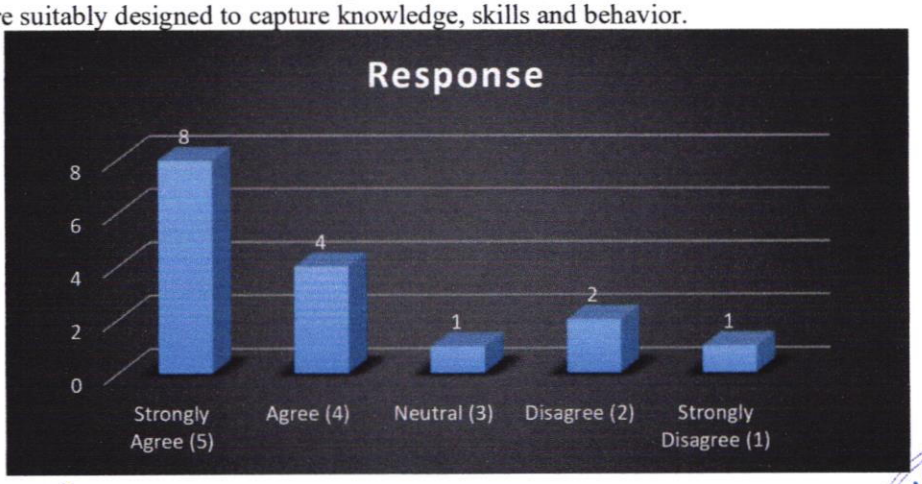
1. The curriculum adequately covers all program outcomes and program specific outcomes, based on students' attributes. The emphasis and credits assigned are appropriate.



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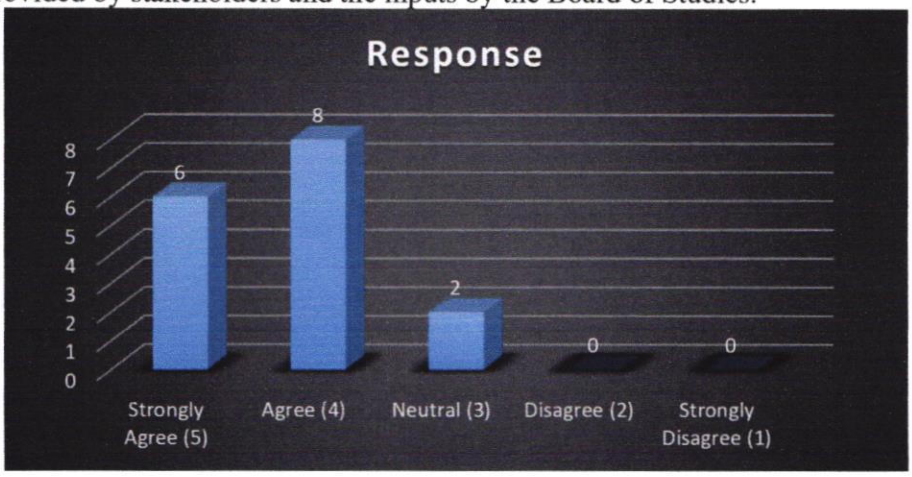
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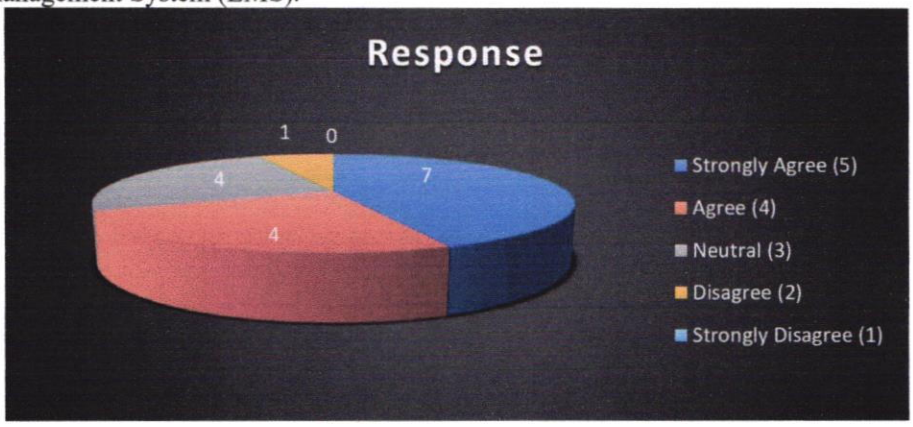
Analysis of Faculty Feedback

Year : 2020-21

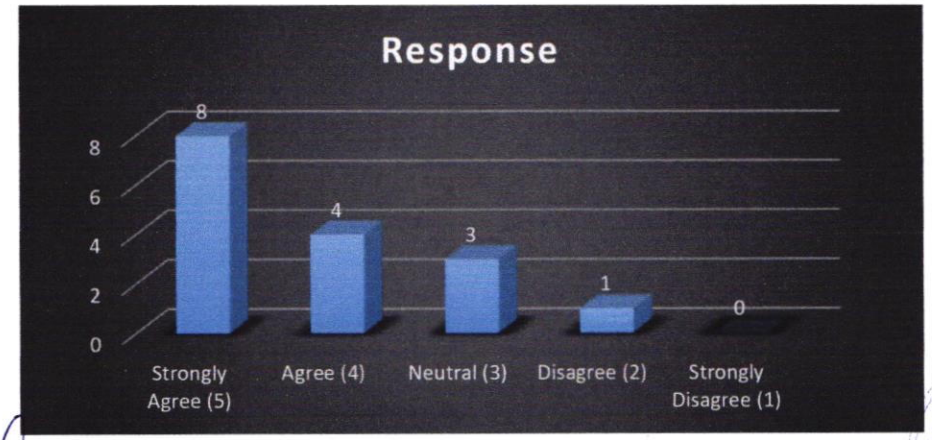
4. Curriculum is periodically reviewed and takes into account the feedback provided by stakeholders and the inputs by the Board of Studies.



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6. The evaluation process is effective and robust, with the advancement of ICT and examination reforms.



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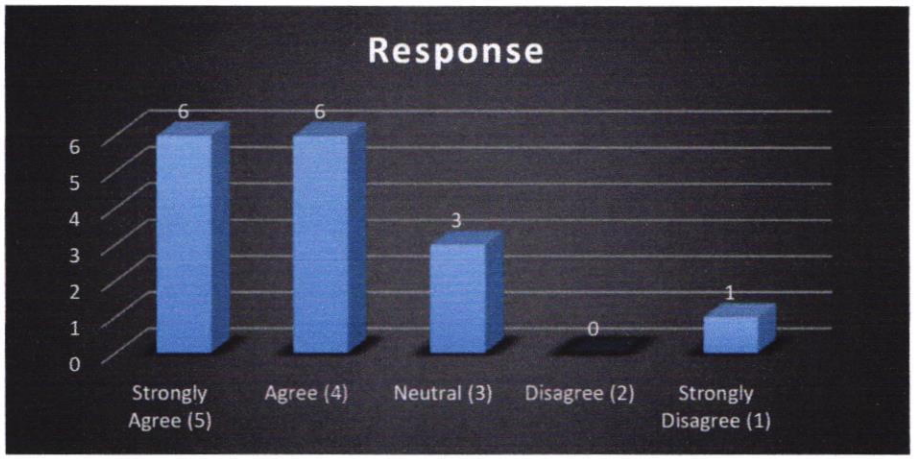
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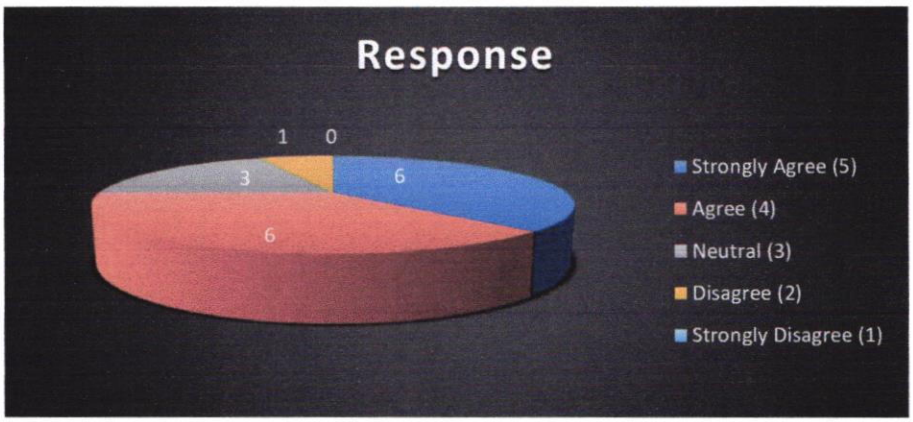
Analysis of Faculty Feedback

Year : 2020-21

7. The learning outcomes are evaluated periodically based on stake- holders feedback, analyzed and action taken.



8. The curriculum meets the national and global needs besides individual's and professional aspirations.



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Analysis of Alumni Feedback

Year : 2020-21

Department Name	***Department of Linguistics***					
Programme Name	***MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)***					
Stakeholder Name	***Alumni***					
Total from/ Response Received	**32**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.	20	10	1	1	0	4.5
2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.	23	7	0	2	0	4.6
3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.	20	4	7	0	1	4.3
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options	21	4	2	2	3	4.2
5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.	16	12	1	3	0	4.3
6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.	12	15	1	2	2	4.0
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.	17	10	1	2	2	4.2
8. The curriculum provides a lot of experiential learning and minimum of two internships.	19	9	0	2	2	4.3
9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.	20	5	3	2	2	4.2
10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.	19	5	3	2	3	4.1

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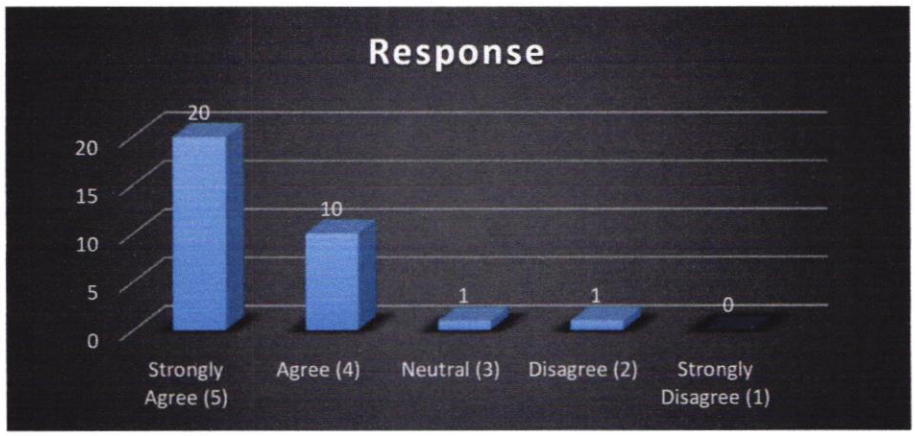
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Analysis of Alumni Feedback

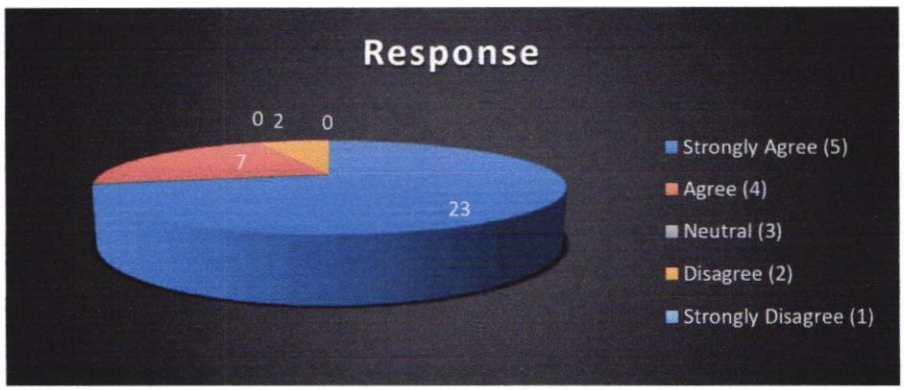
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Analysis of Alumni Feedback on Each Question

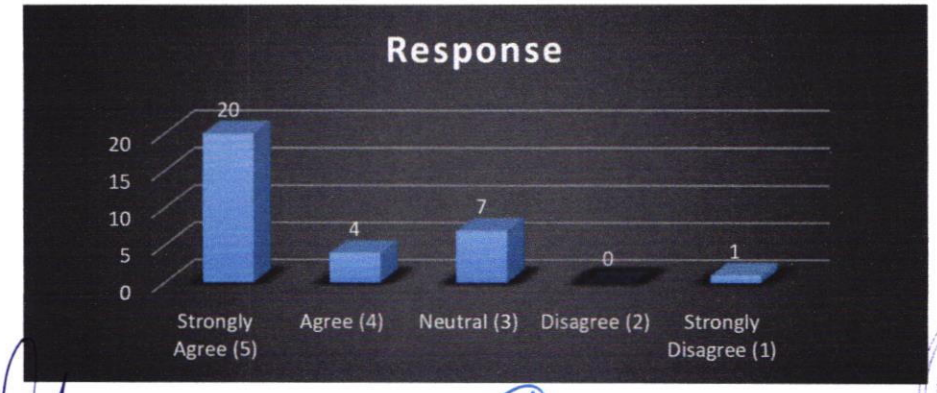
1. The program outcomes and course outcomes are clearly stated and outcomes accordingly evaluated and continuously improved upon.



2. There is an enhanced emphasis on high order learning, practical knowledge, work projects and labs.



3. The skill-development, innovation and entrepreneurship receive the highest focus to make students increasingly employable.



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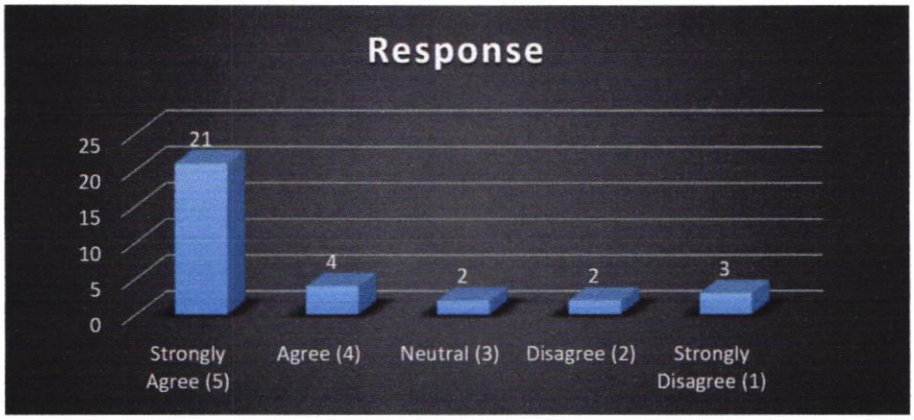
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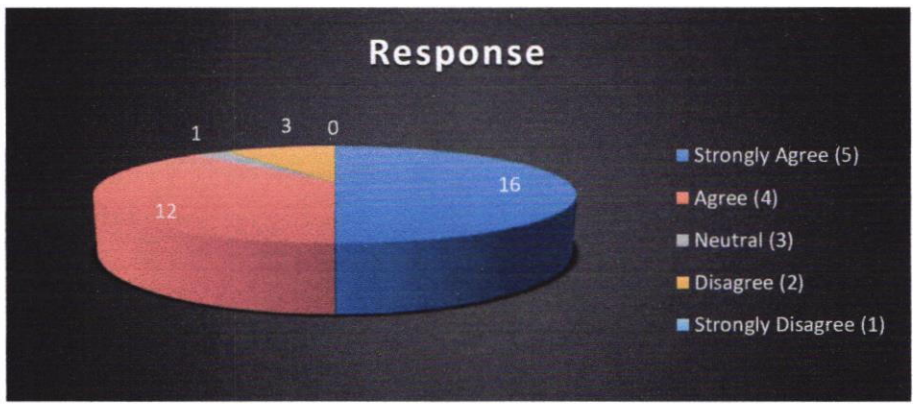
Analysis of Alumni Feedback

Year : 2020-21

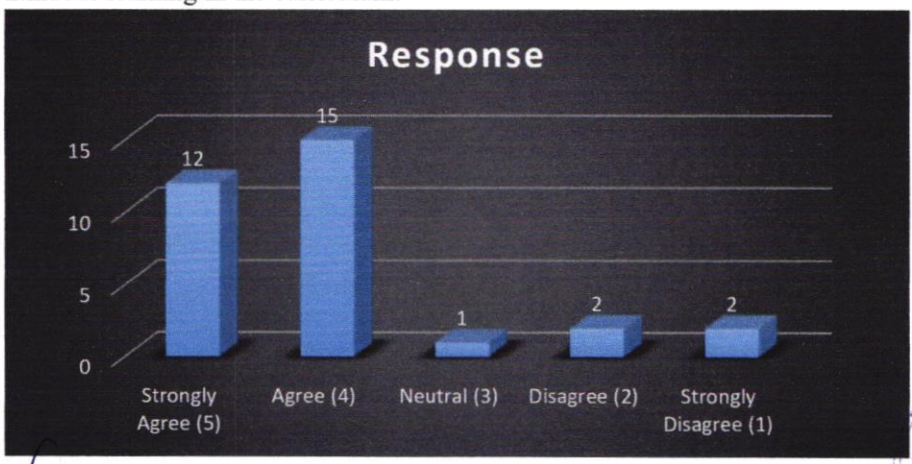
4. The curriculum is forwarding looking and caters for multi-disciplinary learning through electives and provides for flexible options.



5. There is adequate emphasis on human values, ethics, behaviour, attitude, service for the community and life transferable skill-development.



6. Appropriate and innovative teaching-learning methods are used to provide facility for continuous learning in the curriculum.



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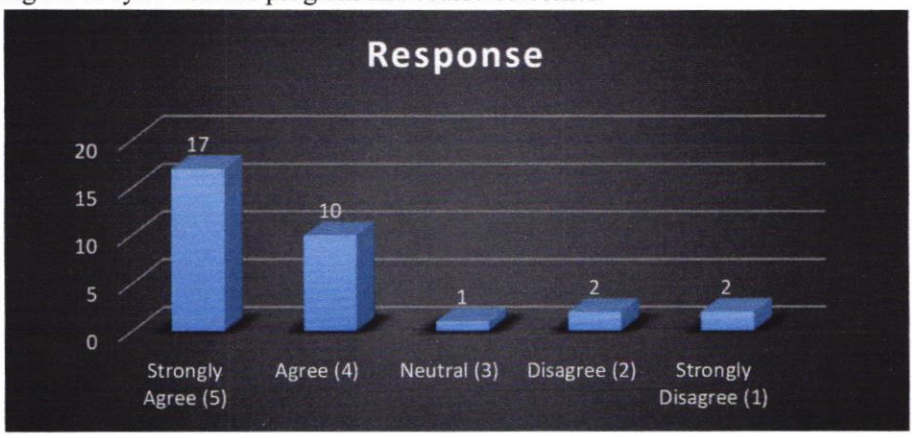
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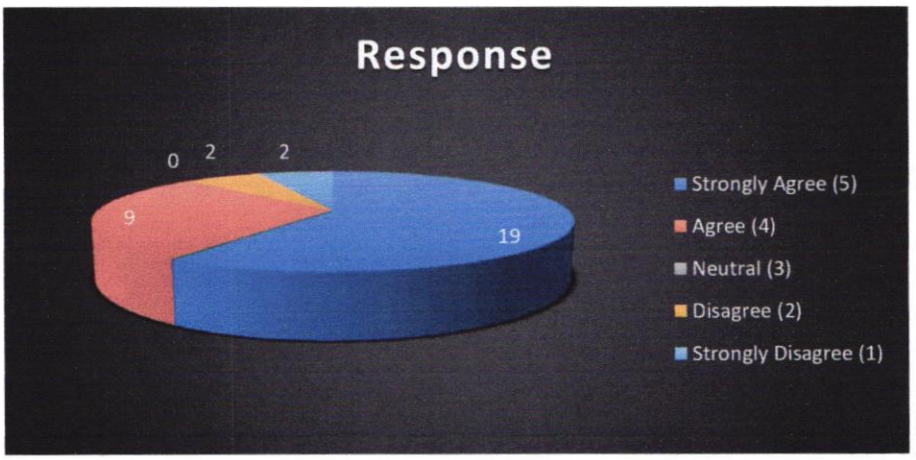
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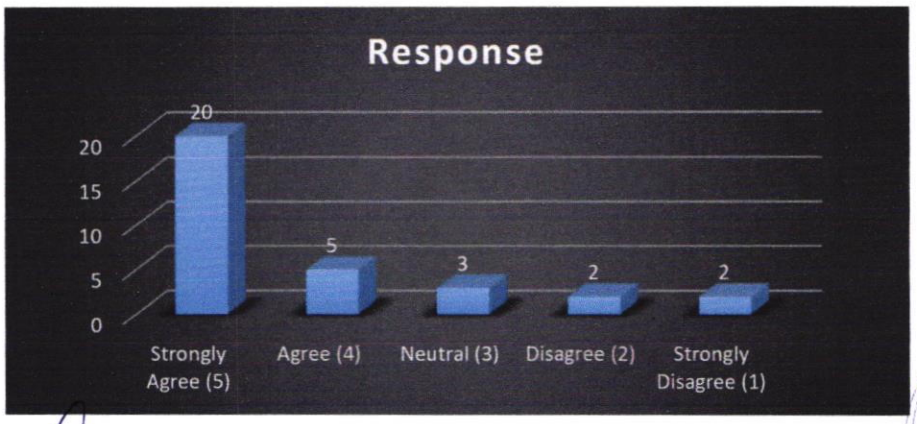
7. Assessment and evaluation are robust and program outcomes are well documented. These are designed in sync with the program and course outcomes.



8. The curriculum provides a lot of experiential learning and minimum of two internships.



9. The curriculum is periodically revised to adopt to ever evolving external businesses challenges and technology advancements.



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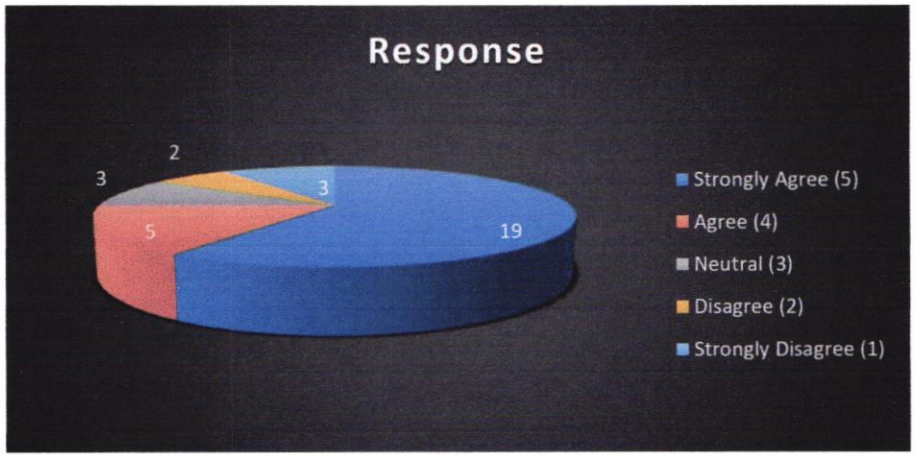
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Analysis of Alumni Feedback

Year : 2020-21

10. I found that the program curriculum and course syllabi at the university delivering on building students as well-rounded personalities ready for the future challenges.



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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

Department Name	***Department of Linguistics***					
Programme Name	***MA(Hindi), MA(English), MA(Chhattisgarhi) MA(Sanskrit)***					
Stakeholder Name	**Employer/Recruiter/Industry**					
Total from/ Response Received	**4**					
Components of Curriculum	**Total count Under Each Rating**					**Average Ratings**
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Out of 5
1. How do you rate our curriculum in the programs you look to hire our students?	3	1	0	0	0	4.8
2. How would you rate our students in their skill competencies as applied to your industry?	3	0	0	1	0	4.3
3. Do you find our students level in knowledge, concepts and application adequate?	2	1	0	1	0	4.0
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?	2	2	0	0	0	4.5
5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.	1	3	0	0	0	4.3
6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.	2	1	1	0	0	4.3
7. Did you find a spark in our students for innovation?	2	2	0	0	0	4.5
8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?	1	2	1	0	0	4.0
9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?	2	2	0	0	0	4.5
10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.	1	3	0	0	0	4.3

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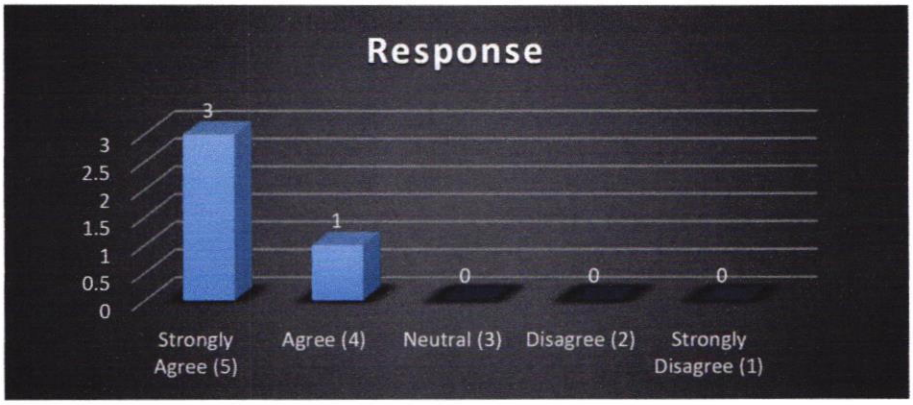
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Analysis of Employer/Recruiter/Industry Feedback

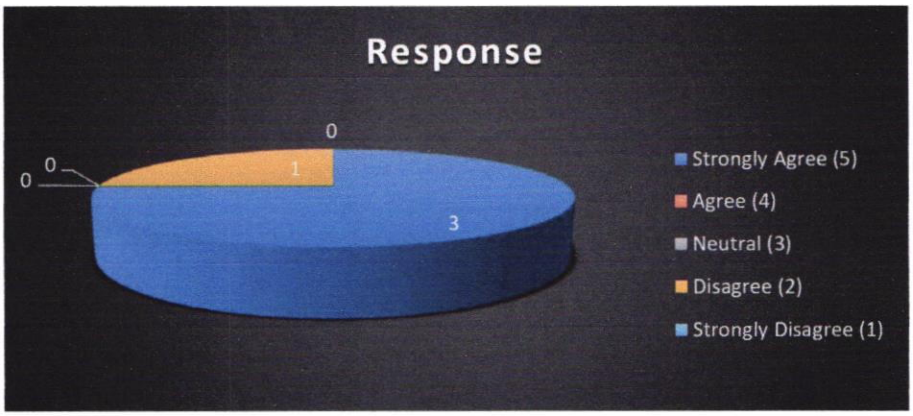
Year : 2020-21

Analysis of Employer Feedback on Each Question

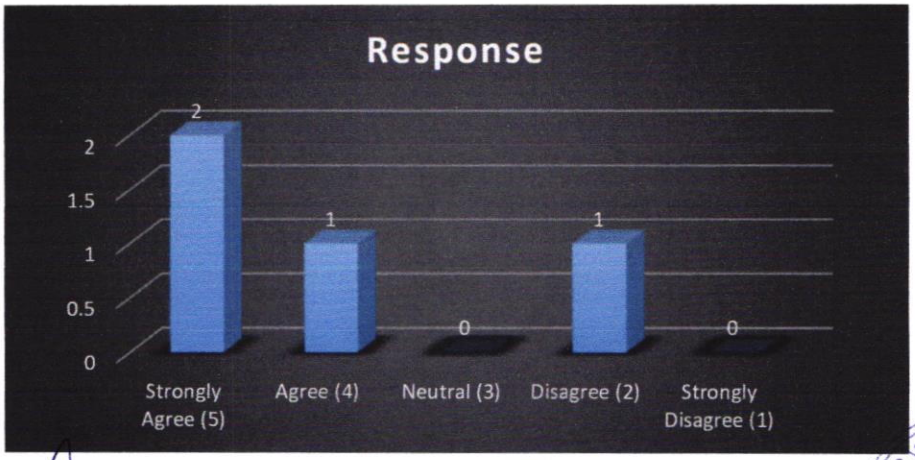
1. How do you rate our curriculum in the programs you look to hire our students?



2. How would you rate our students in their skill competencies as applied to your industry?



3. Do you find our students level in knowledge, concepts and application adequate?



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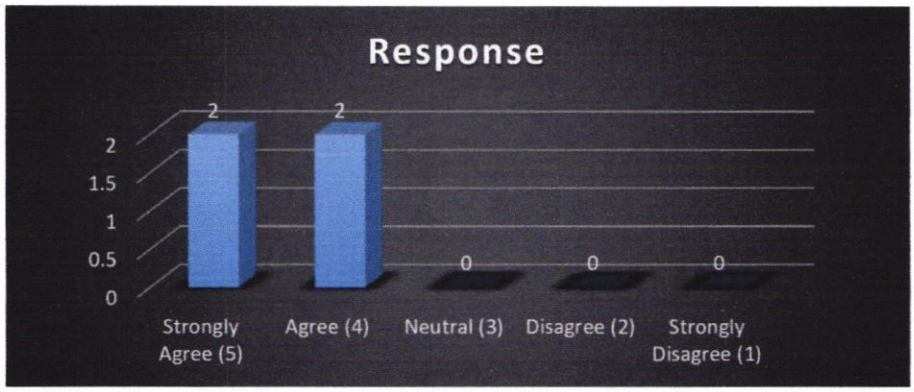
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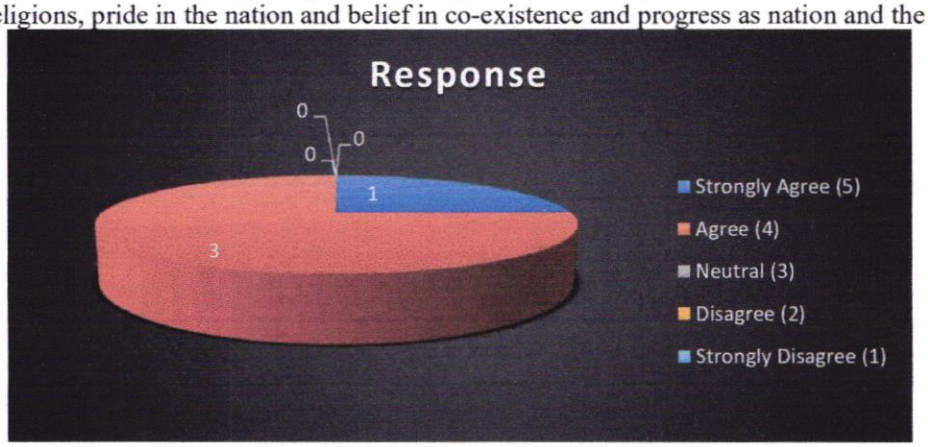
Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

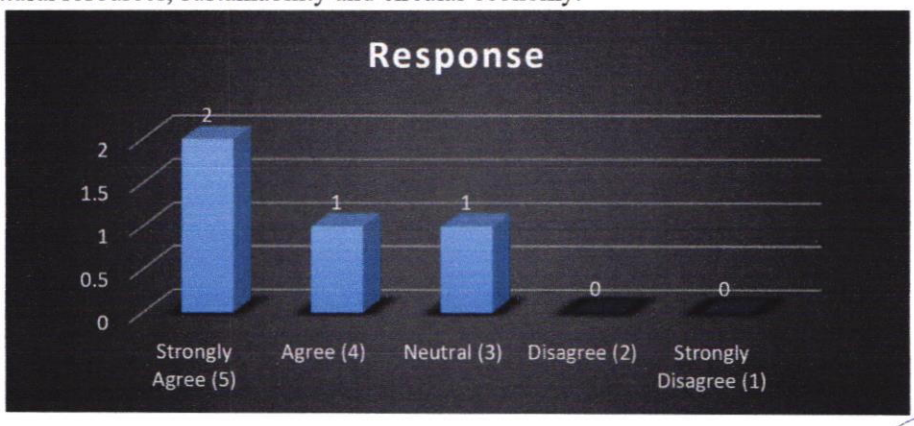
4. Did you find usefulness of electives offered in our curriculum that prepare students for the multi-disciplinary streams as well as entrepreneurs and as life- long learners?



5. Did you find our students adequately developed in the life skills, values, ethics, behaviour, attitude and sensitivity to gender equity, tolerance, respect for the diversity and other religions, pride in the nation and belief in co-existence and progress as nation and the world.



6. Did you find out students aware of their responsibilities towards the climate, protection of natural resources, sustainability and circular economy.



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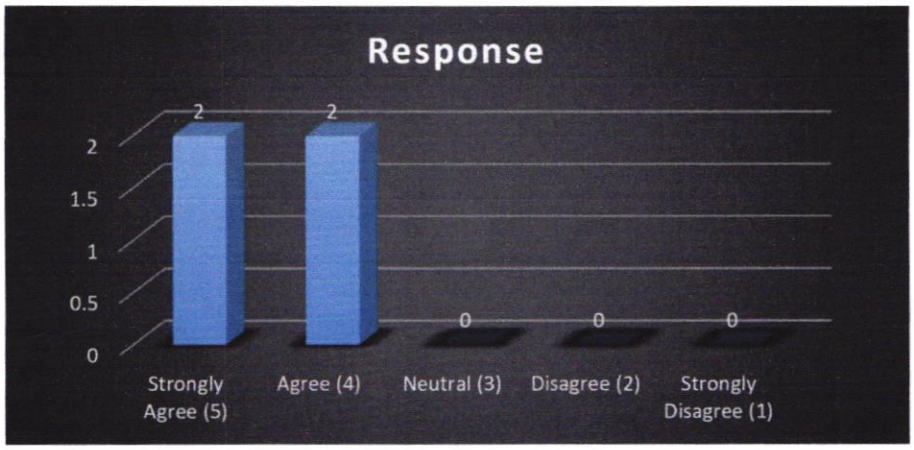
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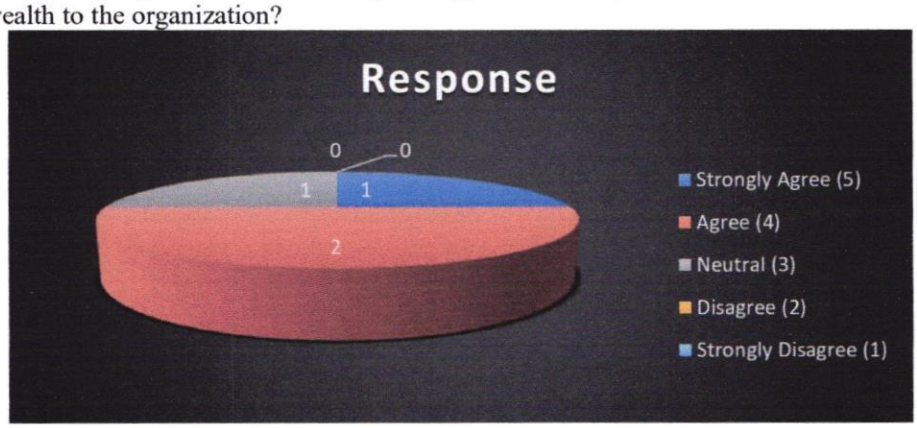
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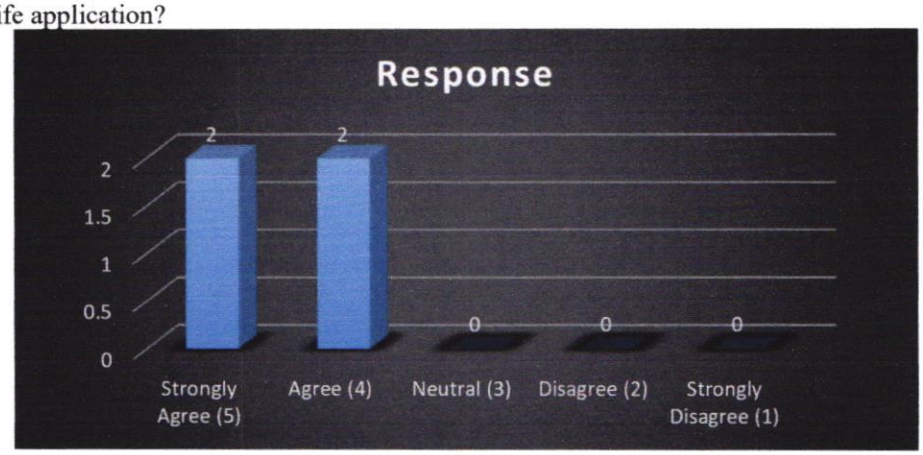
7. Did you find a spark in our students for innovation?



8. Whether our student working in your organization have demonstrated professional skills as team and group leaders innovatively finding solutions to problems in businesses and adding wealth to the organization?



9. Rate the practical and applied knowledge of students in terms of their relevance to the real-life application?



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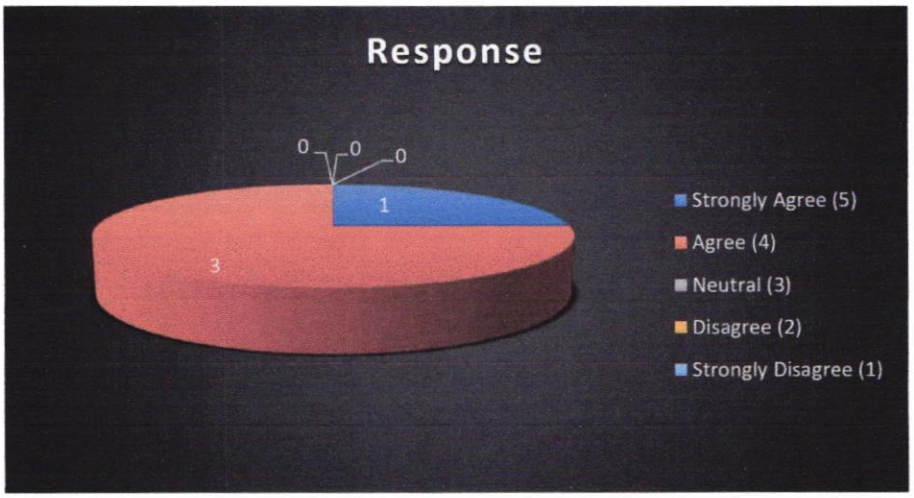
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Analysis of Employer/Recruiter/Industry Feedback

Year : 2020-21

10. Rate our students learning from the value-added courses and internships which form essential part of our curriculum.



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Action Taken Report on the Feedback Received from Various Stakeholders
Session 2020-21

Department of Linguistics

ACTION TAKEN REPORT

KEY POINTS	ACTION TAKEN
Other issues related to curriculum	e-learning content should be made available to the students. Smart learning should be implemented in all the courses.
Conduction of lectures.	Guest lecturers should be conducted for getting the current trends in Linguistics.
Incorporation of job Oriented Courses	Incorporation of job-oriented Master course will make students ready for job. Emphasis on practical knowledge with hands on exposure.

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