

FACULTY OF EDUCATION
BACHELOR OF EDUCATION (B.ED.)
PROGRAMME CODE: 08UGR001

PROGRAMME OBJECTIVE

The Bachelor of Education (B.Ed.) programme aims at developing the understanding and competencies required by practicing teachers for effective teaching-learning process at the secondary stage. This programme prepares prospective teachers to understand the psychological and sociological aspects of the child's development and also understand his behavior under different conditions. This combined with rigorous practice of teaching prepares teacher trainees to master the art of teaching and the ability to deal with students based on their individual differences in various classroom situations.

PROGRAMME SPECIFIC OBJECTIVES

- To enable students to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
- To provide opportunities to teacher trainees that enable learning experiences to make meaningful.
- To make the student teachers understand how children learn and develop, how they differ in their approaches to learning and create learning opportunities.
- To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
- To develop the capacity among student teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.

PROGRAMME OUTCOME

On successfully completing the program the student will be able to:

- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual social, emotional and physical development of the learners.
- Recognize self-identity as a 'teacher' through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.
- To change the behaviour, attitude and values of teacher trainees so that they shape into responsible and accountable agents of change in the society, in the perspective of local, national and global concerns and issues vital for human survival, progress and development.

Course Code: EBCC 105

Course Name: Philosophical Perspective of Education

Course Objectives

Enable the Student- Teacher to understand: -

- About the relationship between philosophy and education and implication of philosophy on education.
- The importance and role of education in the progress of Indian Society.
- The Contribution of great educationist to the field of education.
- To know about value education
- To know about commissions and policies about education.

Course Outcomes

- Pupils able to learn the differences between formal informal and non formal education.
- Pupils able to develop and modify their behavior.
- Pupil able to understand how the philosophy influences the education system.

Course Code: EBCC 106

Course Name: Psychological Perspective of Education

Course Objectives

- Acquire knowledge and understanding of stages of human development and developmental task; with special reference to adolescent's learner.
- Develop understanding the process of children learning in the context of various theories of learning.
- Understand intelligence, Motivation and various types of exceptional children.
- Develop skill for effective teaching learning process and use of Psychometric assessment.

Course Outcomes

- Pupil able to understand needs and importance of guidance and counselling for adolescents.
- Pupils able to recognize factors influencing learning and intelligence.
- Pupils able to identify exceptional children and help to fulfil their educational needs.

Course Code: EBCC 107

Course Name: Understanding Discipline and Subject -Physical Science-I

Course Objectives

After Completion of Course the Students will be able to:

- Appreciate that science is a dynamic and expanding body of knowledge;
- Appreciate the fact that every child possesses curiosity about his/her natural surroundings;
- Identify and relate everyday experiences with learning physical science;
- Appreciate various approaches of teaching-learning of physical science;

- Understand the process of science and role of laboratory in teaching-learning situations;

Course Outcomes

- Pupils able to identify and relate different natural scientific phenomena with daily experiences.
- Pupils able to understand the importance of laboratory in teaching-learning situations and develop professionalism in their teaching.
- Pupils able to know about different school curriculum and learn about different approaches and strategies for teaching Physical Science.

Course Code: EBCC 108

Course Name: Understanding Discipline and Subject -Biological Science-I

Course Objectives

After Completion of Course the Students will be able to:

- Appreciate that science is a dynamic and expanding body of knowledge;
- Appreciate the fact that every child possesses curiosity about his/her natural surroundings
- Identify and relate everyday experiences with learning biological science;
- Appreciate various approaches of teaching-learning of biological science;
- Explore the process skill in science and role of laboratory in teaching– learning;

Course Outcomes

- Pupils able to recognize different biological phenomena with daily experiences.
- Pupils able to understand the importance of laboratory in teaching-learning situations and develop professionalism in their teaching.
- Pupils able to know about different school curriculum and learn about different approaches and strategies for teaching Biological.

Course Code: EBCC 109

Course Name: Understanding Discipline and Subject -Mathematics-I

Course Objectives

After completion of course the students will be able to:

- Develop insight into the meaning, nature, scope and objective of mathematics education.
- Appreciate mathematics as a tool to engage the mind of every student.
- Appreciate mathematics to strengthen the student's resource.
- Appreciate the process of developing a concept.
- Appreciate the role of mathematics in day-to-day life.

Course Outcomes

- Pupils able to apply Mathematics in day to day life.
- Pupils able to apply different activities enriching Mathematics learning.
- Pupils able to understand school Mathematics curriculum.
- Pupils learn and apply different approaches and strategies for teaching Mathematics.

Course Code: EBCC 110

Course Name: Understanding Discipline and Subject- English-I

Course Objectives

The Course will enable student-teachers to:

- Understand the nature and system of language, language learning, and develop a Perspective on English as language in school curriculum in Indian contexts.
- Critically examine the beliefs and assumptions about language learning, methodologies of language teaching and appreciate the aims of language teaching in the context of English language and other Indian languages

Course Outcomes

- Pupils able to know about importance and role language in human society.
- Pupils able to apply different language skills in their English teaching.
- Pupils able to understand constitutional provisions and policies about language.

Course Code: EBCC 111

Course Name: Understanding Discipline and Subject- हिंदी भाषा का शिक्षण

Course Objectives:

हिंदी भाषा-शिक्षण का पाठ्यक्रम:

- भाषा के अलग-अलग भूमिकाओं को जानना
- भाषा सीखने की सृजनात्मक प्रवृत्तियों को जानना
- भाषा के स्वरूप और व्यवस्था को समझना
- भाषा सीखने के तरीके और प्रक्रिया को जानना और समझना
- भाषा और साहित्य संबंध को जानना
- हिंदी भाषा के विविध रूपों और अभिव्यक्तियों को जानना
- भावों और विचारों की स्वतंत्र अभिव्यक्ति करना
- अनुवाद के महत्व और भूमिका को जानना
- भाषा सीखने-सिखाने के सृजनात्मक दृष्टिकोण को समझना

Course Outcomes

- हिन्दी भाषा के विविध रूपों और अभिव्यक्तियों की जानकारी विद्यार्थी प्राप्त करपायें।
- भाषा संबंधी विभिन्न संविधान तथा शिक्षा समितियों की जानकारी विद्यार्थी प्राप्त करपायें।
- सुनने, बोलने, पढ़ने तथा लिखने संबंधी भाषायी कौशल का ज्ञान विद्यार्थी प्राप्त करपायें। एवं उनका उपयोग कर सकेंगे।

Course Code: EBCC 112

Course Name: Understanding Discipline and Subject-Social Science-I

Course Objectives

- To develop an understanding of the nature of Social Sciences, both of individual disciplines comprising Social Sciences, and also of Social Sciences as an integrated/ interdisciplinary area of study;
- To acquire a conceptual understanding of the processes of teaching and learning Social Sciences

- To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes;
- To acquire basic knowledge and skills to analyze and transact the Social Sciences curriculum effectively following wide-ranging teaching-learning strategies in order to make it enjoyable and relevant for life;
- To sensitize and equip student teachers to handle social issues and concerns in a responsible manner, e.g., preservation of the environment, disaster management, promoting inclusive education, preventing social exclusion of children coming from socially and economically deprived backgrounds, and saving fast depleting natural resources (water, minerals, fossil fuels etc.).

Course Outcomes

- Pupils able to understand the importance of different subjects of social sciences.
- Pupils able to learn different method of teaching social sciences.
- Pupils able to apply different Subjects of teaching social sciences School subjects.

Course Code -EBCC 217

Course Name: LEARNING AND TEACHING

Course Objectives

- To develop on understanding of the concept of learning.
- To analyse the factors effecting learning.
- To analyse the various theories of learning.
- To apply the cognitive perspective of learning in the learning process.
- To apply the constructivist perspectives of learning in the learning process.

Course Outcomes

- Pupils able to understand perspectives of learning and the importance of elements influencing learning.
- Pupils able to know the differences between thinking, memory and forgetting.
- Pupils able to learn and apply different perspectives of teaching.

Course Code: EBCC 218

Course Name: LANGUAGE ACROSS THE CURRICULUM

Course Objectives

- To develop the different level of language proficiency in learners.
- To develop the ability of writing, thinking, discussing and communicating.

Course Outcomes

- Student will be able to develop the different level of language ability programme.
- Student will be able to develop the ability to read and write in a proper way.

Course Code: EBCC 219

Course Name: Knowledge and Curriculum

Course Objectives

- To understand the nature of curriculum and its relation to syllabi, text books and classroom practices.
- To understand the nature of knowledge, moral values and skills
- To examine the place of work in education.
- To understand the implications of constructivism for education.
- To develop and apply a framework for studying curriculum documents.

Course Outcomes

- Learn difference between curriculum syllabus and units.
- Create / construct frameworks for curriculums.
- Find out correlation between knowledge, curriculum and textbooks.

Course Code: EBCC 220

Course Name: Gender, School & Society

Course Objectives

- To understand the role of culture (apart from biology) as determinants of gender distinction in social living
- To aware of factors that shape gendered roles in Indian society
- To understand the problems of girl child education in our society
- To develop a critical perspective on gender-based discrimination and its effects
- To provide an introduction to and the development of an understanding of feminist approaches to the social and cultural construction of gender.

Course Outcomes

- Pupils able to understand different forms of gender and difference between gender and sexuality.
- Pupils able to learn about gender inequality in schooling system and how to remove those.
- Pupils able to know psychological and sociological perspectives of gender.

Course Code: EBCC 319

Course Name: Teaching Methodology of School Subject Physical Science – II

Course Objectives

To enable the student teacher to:

- Understand the aims and objectives of teaching physical science at various school stages.
- Develop her own ideas on classroom planning
- Develop the ability to design, manage and assess appropriate teaching-learning
- Experience in the context of school Physical Science.

Course Outcomes

- Pupils able to understand the objectives of Physical Science learning.
- Pupils able to learn various types of methods and approaches in Physical Science teaching.
- Pupils able to utilize about different types of learning resources in Physical Science teaching.
- Pupils able to know and use different procedures related to evaluation.

Course Code: EBCC 320

Course Name: Teaching Methodology of School Subject Biological Science – II

Course Objectives

To enable the student teacher to:

- Understand the aims and objectives of teaching biological science at various school stages
- Develop her own ideas on classroom planning
- Develop the ability to design, manage and assess appropriate teaching-learning
- Experiences in the context of school biological science.

Course Outcomes

- Pupils able to understand the objectives of Biological Science learning.
- Pupils able to learn various types of methods and approaches in Biological Science teaching.
- Pupils able to utilize about different types of learning resources in Biological Science teaching.
- Pupils able to know and use different procedures related to evaluation.

Course Code: EBCC 321

Course Name: Teaching Methodology of School Subject Mathematics – II

Course Objectives

After completion of course the students will be able to:

- Develop insight into the meaning, nature, scope and objective of mathematics education;
- Appreciate mathematics as a tool to engage the mind of every student;
- Appreciate mathematics to strengthen the student's resource;
- Appreciate the process of developing a concept;
- Appreciate the role of mathematics in day-to-day life.

Course Outcomes

- Pupils able to understand the objectives of Mathematics learning.
- Pupils able to learn various types of methods and approaches in Mathematics teaching.
- Pupils able to utilize about different types of learning resources in Mathematics teaching.
- Pupils able to know and use different procedures related to evaluation.

Course Code: EBCC 322

Course Name: Teaching Methodology of School Subject English – II

Course Objectives

The Course will enable student-teachers to

- Develop the ability to design appropriate learning experiences for teaching English language
- Critically explore the existing theories and practices in language education and their implications in English language teaching and learning with special focus at secondary school level.
- Become aware of opportunities and resources available for language teacher by Continuous learning

Course Outcomes

- Pupils able to understand the objectives of English language learning.
- Pupils able to learn various types of methods and approaches in English language teaching.
- Pupils able to utilize about different types of learning resources in English language teaching.
- Pupils able to know and use different procedures related to evaluation.

Course Code: EBCC323

Course Name: Teaching Methodology of School Subject Hindi – II

हिंदी भाषा—शिक्षण का पाठ्यक्रम:

- भाषा के अलग-अलग भूमिकाओं को जानना ।
- भाषा सीखने की सृजनात्मक प्रक्रिया को जानना ।
- भाषा के स्वरूप और व्यवस्था को समझना ।
- भाषा सीखने के तरीके और प्रक्रियाको जानना और समझना ।
- भाषा और साहित्य संबंध को जानना ।
- हिंदी भाषा के विविध रूपों और अभिव्यक्तियों को जानना ।
- भावों और विचारों की स्वतंत्रा अभिव्यक्ति करना ।
- अनुवाद के महत्त्व और भूमिका को जानना ।
- भाषा सीखने-सिखाने के सृजनात्मक दृष्टिकोण को समझना ।

Course Outcomes

- मातृभाषा ,राष्ट्रभाषा एवं सम्पर्क भाषा का ज्ञान प्राप्त किये ।
- गद्य एवं पद्य विद्याओं के लिए शिक्षण योजना तैयार करने की जानकारी प्राप्त किये एवं उनका उपयोग अपनी शिक्षण में कर पायेंगे ।
- संज्ञानात्मक गतिविधियों जैसे वाद-विवाद , कार्यशाला , संगोष्ठी आदि का ज्ञान प्राप्त किये ।

Course Code: EBCC 324

Course Name: Teaching Methodology of school subject Social Science – II

Course Objectives

- To develop an understanding of the nature of Social Sciences, both of individual disciplines comprising Social Sciences, and also of Social Sciences as an integrated/ interdisciplinary area of study;
- To acquire a conceptual understanding of the processes of teaching and learning Social Sciences,
- To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes,
- To acquire basic knowledge and skills to analyse and transact the Social Sciences curriculum effectively following wide-ranging teaching-learning strategies in order to make it enjoyable and relevant for life,
- To sensitize and equip student teachers to handle social issues and concerns in a responsible manner, e.g., preservation of the environment, disaster management, promoting inclusive education, preventing social exclusion of children coming from socially and economically deprived backgrounds, and saving fast depleting natural resources (water, minerals, fossil fuels etc.).

Course Outcomes

- Pupils able to understand the objectives of Social Science learning.
- Pupils able to learn various types of methods and approaches in Social Science teaching.
- Pupils able to utilize about different types of learning resources in Social Science teaching.
- Pupils able to know and use different procedures related to evaluation.

Course Code: EBCC 428

Course Name: Contemporary Indian Society

Course Objectives

- To understand the social diversity in the state and the class room and its implication for teaching.
- To understand and be able to use some key concepts relating to Social Stratification.
- To understand the nature of caste and changes occurring in it; to focus attention on the scheduled caste and their education.
- To understand the problems faced by the tribal communities and the issues in education of tribal children.
- To how poverty effects schooling prospects of children with special reference to migrant Children.

Course Outcomes

- Pupils able to understand diversity in Indian culture and educational status.

- Knowledge government scheme for tribal education.
- Understand the problem faces of tribal communities and help their education.

Course Code: EBCC 429

Course Name: Yoga Education

Course Objectives

- To enable the student teachers to understand different perspectives of Philosophy.
- To enable the student teachers to understand different perspectives of Yoga.
- To enable the student teachers to understand different perspectives of Education.
- To enable the Student teachers to know main perspectives of Yoga Education.
- To enable the Student teachers to be familiar with the chief Indian thinkers and philosophers in the field of Education and Yoga and their contributions in their respective areas.

Course Outcomes

- Pupils able to learn role of Yoga in attaining spiritual health.
- Pupils able to know about the contributions of different thinkers and philosophers in the field of Yoga.
- Pupils able to apply Yoga to their life to gain healthy mind, body and personality.
- Pupils able to understand importance of diet, and spiritual health.

Course Code: EBCC 430

Course Name: Inclusive Education (Elective – 1)

Course Objectives

The Students will be able to:

- Demonstrate knowledge of different perspectives in the area of education of Children with disabilities
- Reformulate attitudes towards Children with Special needs
- Identify needs of Children with diversities
- Plan need-based programmers for all Children with varied abilities in the classroom
- Use human and material resources in the classroom
- Use specific strategies involving skills in teaching Special need Children in inclusive classrooms
- Modify appropriate learner-friendly evaluation procedures
- Incorporate innovative Practices to respond to education of Children with Special needs
- Contribute to the formulation of policy and
- Implement laws pertaining to Education of Children with Special needs.

Course Outcomes

- Pupils able to understand different perspectives, need and importance of Inclusive Education.

- Pupils able to learn about the needs, support networks, different perspective for classroom teaching for special need children in Inclusive Education system.
- Pupils able to know different policies in India related to Inclusive Education.

Course Code: EBCC 431

Course Name: Guidance and Counseling (Elective – 2)

Course Objectives

To enable learners-

- To develop understanding of bases meaning, need and types of guidance.
- To get acquainted with the tools and techniques of appraisal of an individual
- To get acquainted with the need and various ways of collection and dissemination of occupational information.
- To develop understanding of meaning characteristics and types of counselling
- To get acquainted with process and techniques of counselling.
- To get acquainted with the importance of placement and follow up services.
- To get acquainted with meaning, purposes and out-line of job-study.
- To develop understanding about counselling- research, issues and trends.

Course Outcomes

- Pupils able to understand the needs and importance of guidance and counselling in present context.
- Pupils can learn and apply different devices and techniques of guidance.
- Pupils able to learn skills necessary for counselling and utilize those skills.

Course Code: EBCC 432

Course Name: Educational and Mental Measurement (Elective – 3)

Course Objectives

- To acquaint the student teacher with the basic scientific concept and practices in educational and mental measurement.
- To enable the student to tabulate and find out some standard meaning from the raw scores by using statistical procedures.
- To develop skills and competencies in the student teacher for the use of the techniques in the field.
- To enable the student teachers to interpret the result of educational measurement.
- To enable the student understand about various educational and mental measurement tools.

Course Outcomes

- Pupils able to understand needs and importance of measurement and evaluation in education.
- Pupils able to learn different perspectives and techniques of test construction and can construct themselves.
- Pupils able to learn about different types of psychological tests and apply them in proper situations.

- Pupils can utilize different statistical procedures.

Course Code: EBCC 433

Course Name: Educational Administration and Supervision (Elective – 4)

Course Objectives

- To enable the learner to become effective Supervision of teaching /Administration of Education.
- To enable learner to become & agents of change in various aspects of education i.e., classroom management, curriculum, construction, examination systems, Educational policies.
- To acquaint the learner with the challenges and opportunities emerging in the administration and supervision in education.
- To acquaint the learner with the Central and State machinery for educational administration and supervision.
- To make the student familiar with the new trends and techniques of education.
- To enable the students to get some insight into supervision, inspection and know trends of development
- To development an understanding of the planning of education in India and its socioeconomic context.

Course Outcomes

- Pupils able to understand the need, role and importance of Educational Administration & Management and utilize those concepts.
- Pupils able to realize the role of supervision, inspection and communication in effective school management and apply these concepts.
- Pupils will learn the organizational structure of State and Central Government for Educational Administration.

Course Code: EBCC 434

Course Name: Assessment for Learning

Course Objectives

- Gain a critical understanding of issue in assessment and evaluation (from a construction is Paradigm) become cognisant of key concept, such as formative and summative assessment evaluation and measurement test examination.
- Be exposed to different kinds and form of assessment that aid student learning.
- Become the use of a wide range of assessment tools and learn to select and construct these appropriate ; and
- Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole students in view.

Course Outcomes

- Pupils able to understand different perspectives of assessment and evaluation.
- Pupils able to utilize different methods of evaluation for teaching-learning process.
- Pupils able to apply data analysis, feedback and reporting.

Course Code: EBCC 435

Course Name: ICT in Teacher Education

Course Objectives

To enable students to

- Understand the meaning, nature and scope of ICT in Education.
- Get acquainted with structure, Hardware and Software of computer.
- Understand the changes that occur due to ICT in Education.
- Prepare student to select the appropriate communication facilities through Internet.
- Understand ICT support teaching learning strategies.

Course Outcomes

- Pupils able to understand the role and importance of ICT in education.
- Pupils able to apply and utilize their knowledge of ICT such as Internet, E-learning, Online conferencing etc. in their practical

MASTER OF EDUCATION (M.ED.)

PROGRAMME CODE: 08PGR001

PROGRAMME OBJECTIVE

The Master of Education (M.Ed.) programme aims at developing the understanding and competencies required by practising teachers for effective teaching-learning process at the secondary stage. This programme prepares teacher to understand the psychological and sociological aspects of the child's development and also understand his behaviour under different conditions. This combined with rigorous practice of teaching prepares teacher trainees to master the art of teaching and the ability to deal with students based on their individual differences in various classroom situations.

PROGRAMME SPECIFIC OBJECTIVES

- To enable students to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
- To provide opportunities to teachers that enable learning experiences to make meaningful.
- To make the teachers understand how children learn and develop how they differ in their approaches to learning and create learning opportunities.
- To develop the skills of teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
- To develop the capacity among teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.

PROGRAMME OUTCOME

On successfully completing the program the student will be able to:

- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual social, emotional and physical development of the learners.
- Recognize self-identity as a 'teacher' through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.
- To change the behavior, attitude and values of teacher trainees so that they shape into responsible and accountable agents of change in the society, in the perspective of local, national and global concerns and issues vital for human survival, progress and development.

Course Code: EMED 104

Course Name: Philosophical & Sociological Perspective of Education

Course Objectives

Enable the Student Teacher to understand:

- About the relationship between philosophy and education and implication of philosophy on education.
- The importance and role of education in the progress of Indian Society.
- The contribution of great educationist to the field of education.
- To know about sociology and education.
- To know about culture and education.

Course Outcomes

- Pupils able to learn the differences between formal informal and non formal education
- Pupils able to develop and modify their behavior.
- Pupils able to understand how the philosophy influences the education system
- Pupils able to learn sociology and education.

Course Code: EMED 105

Course Name: Methodology of Educational Research

Course Objectives

To enable the students to

- To understand the concept of research and educational research.
- To understand the types and methods of educational research.
- To understand the research problems and Sampling.
- To understand formulation of Hypothesis.
- To know about the style of writing references and bibliography.

Course Outcomes

- Pupils able to learn the concept, importance and types of research.
- Pupils able to understand about different aspects of research.
- Pupils able to calculate different statistical problems.

Course Code: EMDS 110

Course Name: Advance Educational Statistics

Course Objectives

- To enable the students
- To understand the role and use of advanced Statistics in educational research.
- Select appropriate statistical methods in educational research
- To understand various Statistical measures for interpretation of data.
- To interpret the Statistical data.

Course Outcomes

- Pupils able to understand needs and importance of guidance and counseling for adolescents.

- Pupils able to recognize factors influencing learning and intelligence.
- Pupils able to identify exceptional children and help to fulfill their educational needs.

Course Code: EMDS 111

Course Name: Guidance and Counseling

Course Objectives

To enable the Student's

- To develop understanding of basic meaning, need and types of guidance
- To get acquainted with the tools and techniques of appraisal of an individual
- To develop understanding of meaning characteristics and types of counseling
- To get acquainted with process and techniques of Counseling.
- To develop understanding about Counseling- research, issues and trends.

Course Outcomes

- Pupils able to understand the needs and importance of guidance and counseling in present context.
- Pupils can learn and apply different devices and techniques of guidance.
- Pupils able to learn skills necessary for counseling and utilize those skills.

Course Code: EMDS 112

Course Name: Assessment for Learning

Course Objectives

- To understand about the perspective of Assessment and Evaluation.
- To know about what to be assessed.
- To acquire knowledge about the Assessment of Subject – based learning.
- To provide and introduction about teacher competencies in evolving appropriate tools.
- To develop knowledge about data analysis, feedback and reporting.

Course Outcomes

- Pupils able to understand different perspectives of assessment and evaluation.
- Pupils able to utilize different methods of evaluation for teaching-learning process.
- Pupils able to apply data analysis, feedback and reporting.

Course Code: EMDS 113

Course Name: Gender, School & Society

Course Objectives

- To understand the role of culture (apart from biology) as determinants of gender distinction in social living
- To aware of factors that shape gendered roles in Indian society

- To understand the problems of girl child education in our society
- To develop a critical perspective on gender-based discrimination and its effects
- To provide an introduction to and the development of an understanding of feminist approaches to the social and cultural construction of gender.

Course Outcomes

- Pupils able to understand different forms of gender and difference between gender and sexuality.
- Pupils able to learn about gender inequality in schooling system and how to remove those.
- Pupils able to know psychological and sociological perspectives of gender.

Course Code: EMED 204

Course Name: Advanced Educational Psychology

Course Objectives

- To enable the student to understand concepts and principles of Educational Psychology as an applied science.
- To enable the learner to understand implications of psychological theories for education.
- To acquaint the learner with the process of learning, learning theories and group dynamics.
- To understand the learner about the concepts of individual differences, intelligence, creativity and interest.
- To enable the learner about the concept of Personality, different theories of Personality and assessment of Personality

Course Outcomes

- Pupil able to understand needs and importance of guidance and counseling for adolescents.
- Pupils able to recognize factors influencing learning and intelligence.
- Pupils able to identify exceptional children and help to fulfill their educational needs.

Course Code: EMED 205

Course Name: History of Education

Course Objectives

- To acquaint the students with the general development and progress of education in Ancient Period, British Period and after Independence.
- To enable the learners to understand about the concepts of the Teacher's Training
- To enable the students to understand about the problems, trends of Teacher's Training.
- To enable the students to know about the Roles and Functions of Regulatory Bodies in the area of Education.

Course Outcomes

- Pupils able to understand needs and importance of different educational commissions.
- Pupil able to understand about educational systems in different periods.
- Pupils able to recognize the roles of different educational organizations.

Course Code: EMED 206

Course Name: Inclusive Education

Course Objectives

- To enable the learner to understand Inclusive, Integrated and special education, need of inclusive education and its practices.
- To understand diverse learner and Diverse Learner's needs and challenges.
- To develop awareness of learner towards inclusive education and its practices.
- To enable the learner to understand inclusive instructional design and collaborative instruction to promote inclusion.
- To enable the student to organize inclusive classroom.

Course Outcomes

- Pupils able to understand different perspectives, need and importance of inclusive education.
- Pupils able to learn about the needs, support networks, different perspective for classroom teaching for special need children in inclusive education system.
- Pupils able to know different policies in India related to inclusive education.

Course Code: EMDS 210

Course Name: Education for Differently Abled

Course Objectives

- To explain the concept, identification, cause, prevention and remedies for various differently abled learners.
- To promote in the learner an extensive purview of the knowledge about all exceptionalities and
- Comprehend their inter-relatedness
- To enable the learner to understand the policies and legislation in special Education in India.
- To understand the current and future needs, trends and issues related to special education.
- To acquire basic knowledge on teaching- learning strategies, vocational training, and curriculum adjustment for differently abled.
- To develop awareness of researches in special education in India.

Course Outcomes

- Pupils able the learn to understand the policies and legislation in special education in India.
- Pupils able the learn to current and future needs, trends, and issues related to special education.
- Pupils able the learn to knowledge on teaching- learning strategies, vocational training, and curriculum adjustment for differently abled.

Course Code: EMDS 211

Course Name: Educational Management & Administration

Course Objectives

- To enable the learner to become effective manager of teaching /Administration of Education.
- To enable learner to become & agents of change in various aspects of education i.e. classroom management, curriculum, construction, examination systems, Educational policies.
- To acquaint the learner with the challenges and opportunities emerging in the management and administration in education.
- To acquaint the learner with the Central and State machinery for educational administration and management.
- To make the students understand about the finance, management of Education.
- To make the student familiar with the new trends and techniques of education.
- To enable the students to get some insight into supervision, inspection and know trends of development
- To development an understanding of the planning of education in India and its socioeconomic context.

Course Outcomes

- Pupils able to understand the need, role and importance of educational administration and management and utilize those concepts.
- Pupils able to realize the role of supervision, inspection and communication in effective school management and apply these concepts.
- Pupils will learn the organizational structure of state and central government for educational administration

Course Code: EMED 304

Course Name: Economical & Political Perspective of Education

Course Objectives

- To enable the students to understand Human Capital, Human Development, Human Development Index (HDI), Education and Employment Analysis of earning, manpower planning and financing of education.

- To acquaint the students with the political perspective of education.
- To develop among students understanding of labor markets.
- To enable the students to forecast man power requirements in various streams.
- To develop among the students an understanding of the financial aspects of Education.

Course Outcomes

- Pupils able to the political to the political perspective of education.
- Pupils able to understanding of labor markets.
- Pupils able to understanding of the financial aspects of education.
- Pupils able to forecast man power requirements in various streams.

Course Code: EMED 305

Course Name: Yoga Education

Course Objectives

- To enable the student teachers to understand different perspectives of Philosophy
- To enable the student teachers to understand different perspectives of Yoga
- To enable the student teachers to understand different perspectives of Education
- To enable the Student teachers to know main perspectives of Yoga Education
- To enable the Student teachers to be familiar with the chief Indian thinkers and philosophers in the field

Course Outcomes

- Pupils able to learn role of Yoga in attaining spiritual health.
- Pupils able to know about the contributions of different thinkers and philosophers in the field of Yoga.
- Pupils able to apply Yoga to their life to gain healthy mind, body and personality
- Pupils able to understand importance of diet, and spiritual health.

Course Code: EMED 306

Course Name: Advanced Research Methodology

Course Objectives

- To understand the procedure to conduct the research in the educational field.
- To understand the nature of issues and problems faced by the State System of education and to find out the remedies to solve them.
- To understand the role and use of statistics in educational research.
- To select the appropriate statistical methods in educational research.
- To review the educational research articles.
- Use computers for data analysis.

Course Outcomes

- Pupil able to learn the concept, importance and types of research.
- Pupils able to understand about different aspects of research.
- Pupil able to calculate different statistical problems.

Course Code: EMDS 310

Course Name: Teacher Education

Course Objectives

To enable the students

- To understand the concept of teacher Education
- To develop necessary skills
- To develop insight into the problems of teacher Education at different levels.
- To develop experimental attitude in teacher Education
- To understand new trends, and techniques in teacher Education.

Course Outcomes

- Pupils able to understand the concept of teacher education.
- Pupils able to develop necessary skills.
- To develop insight into the problems of teacher education at different levels.
- Pupils able to experimental attitude in teacher education.
- Pupils able to understand new trends, and techniques in teacher education.

Course Code: EMDS 311

Course Name: Early Childhood Education

Course Objectives

- To review general conceptions about child and childhood (specifically with reference to the Indian social context); develop a sensitive and critical understanding of the different social/educational/cultural realities at the core of the exploration into childhood.
- To develop an understanding of different aspects of a child's physical, motor, social and emotional development.
- To understand the developmental process of children with diverse abilities in social, Cultural and political context.
- To provide hands-on experiences to interact with children, and training in methods to
- Understand aspects of the development of children.

Course Outcomes

- Pupils able to developmental process of children with diverse abilities in social.
- Pupils able to cultural and political context.
- Pupils able to experiences to interact with children, and training in methods.

- Pupils able to understand aspects of the development of children.

Course Code: EMED 404

Course Name: Curriculum Development

Course Objectives

- To understand the concept and principles of curriculum development.
- To understand and appreciate curriculum as a means of development of the individual.
- To gain insight in to the development of new curriculum.
- To understand the Foundations of curriculum development.
- To appreciate the need for continuous Curriculum reconstruction.
- To help the student to develop skills in framing curriculum for subjects of teaching, analyzing Curriculum for teaching-learning process and developing course contents in the subject's of Teaching.

Course Outcomes

- Pupils able to understand the concept and Principles of curriculum development.
- Pupils able to appreciate curriculum as a means of development of the individual.
- Pupils able to development of new curriculum.
- Pupils able to foundations of curriculum development.

Course Code: EMED 405

Course Name: ICT in Teacher Education

Course Objectives

To enable students to-

- Understand the meaning, nature and scope of ICT in Education.
- Get acquainted with structure, Hardware and Software of computer.
- Understand the changes that occur due to ICT in Education.
- Prepare student to select the appropriate communication facilities through Internet.
- Understand ICT support teaching learning strategies.

Course Outcomes

- Pupils able to understand the role and importance of ICT in education.
- Pupils able to apply and utilize their knowledge of ICT such as Internet.
- Pupils able to E-learning, Online, conferencing etc. in their practical life.

Course Code: EMDS 410

Course Name: Measurement & Evaluation

Course Objectives

- To acquaint the student teacher with the basic scientific concept and practices in educational and mental measurement.

- To enable the student to tabulate and find out some standard meaning from the raw scores by using statistical procedures.
- To develop skills and competencies in the student teacher for the use of the techniques in the field.
- To enable the student teachers to interpret the result of educational measurement.
- To enable the student understand about various educational and mental measurement tools.

Course Objectives

- Pupils able to find out some standard meaning from the raw scores by using statistical procedures
- Pupils able to competencies in the student teacher for the use of the techniques in the field.
- Pupils able to teachers to interpret the result of educational measurement.
- Pupils able to understand about various educational and mental measurement tools.

Course Code: EMDS 411

Course Name: Higher Education

Course Objectives

- To Understand the Policies, Plans and Developments in the area of Higher education
- To Get Knowledge about the Communication Skills in Higher Education
- To Acquire Information about the Evaluation Processes in Higher Education
- To Enable the Students to get idea on the Teaching – Learning Process in Higher Education
- To Develop Skills on Management of Higher Education.

Course Objectives

- Pupils able to learning the policies, plans and developments in the area of higher education.
- Pupils able to the communication skills in higher education.
- Pupils able to evaluation processes in higher education
- Pupils able to learn get idea on the teaching- learning process in higher education.

DOCTOR OF PHILOSOPHY (Ph. D – Education)
PROGRAMME CODE: PH.D001

PROGRAMME OBJECTIVE

- To enable student design and conduct original research in their area of specialization.
- To develop substantive knowledge in their area of specialization.
- To enable student demonstrate the results of their research in clear and effective manner.
- To develop the capacity of data analysis/ statistical methods among students.
- To enable student to demonstrate an understanding and concern for the high ethical standards in educational research, teaching and service.
- To make the students demonstrate an ability to work effectively with other people from various ethnic, educational and work experience backgrounds.

PROGRAMME SPECIFIC OBJECTIVES

- Through educational research paper the student shall be able to know about the nature, purpose and scope of education.
- It is used to establish the results of previous work, solve new or existing problems.
- Research project helps the student an expansion of post work, and it helps the student for documentation.
- Education research paper helps for discovering, interpretation method and system for the advancement of human knowledge.
- Through the educational research the student shall know about the creative work including knowledge of humanity.
- Student will be exposed to different methodology of research in education.
- Students can use appropriate tools and techniques for the collection of data and concept of sampling.

PROGRAMME OUTCOME

On successfully completing the program the student will be able to:

- Students will master and synthesize the fundamental methods, underlying theories, seminal work, critical analysis, and empirical research in education.
- Students will apply educational research methodologies to current educational questions, issues, and problems.
- Students can conduct independent and original research in education; manage a research study or project.
- Students will Show competence in teaching at the university level as well as conduct the research
- Students will communicate educational research to both educational researchers and practitioners through writing and/or presentations.
- Students will demonstrate knowledge and understanding of ethical standards in executing educational research.

Course Code - 5010112601

Course Name: Research Methodology

Course Objective

- The objective of the course is to enable Ph.D. Scholars to understand the methods of research & Different computer applications in research and apply the knowledge and skills in conducting research work.

Course Outcomes

- After learning this subject scholars will be able to understand the concepts and process of research and will able to carry out their research work effectively considering the ethics of research for usefulness of society.

Course Code: 5020112801

Course Name: Research and Publication Ethics

Course Objective

- The objective of the course is to enable M. Phil/Ph.D scholar to understand about the publication ethics and publication misconduct and to create the awareness.

Course Outcomes

- After learning this subject scholars will be able to understand the concepts and process of research and aware about the publication ethics and publication misconduct.

Course Code – 5010152601

Course Name: Advanced Education Technology

Course Objective

- The objective of the course is to enable Ph.D. Scholars to understand the methods of research & Different computer applications in research and apply the knowledge and skills in conducting research work.

Course Outcomes

- Pupils able to learn the concept and importance of technology of education and technology in education.
- Pupils able to utilize different types of modern innovations in the field of education.

Course Code – 5010152602

Course Name: Yoga Education

Course Objectives

- To enable the researchers to understand different perspectives of Philosophy.
- To enable the researchers to understand different perspectives of Education.

- To enable the researchers to know main perspectives of Yoga Education.
- To enable the researchers to be familiar with the chief Indian thinkers and philosophers in the field of Education and Yoga and their contributions in their respective areas.

Course Outcomes

- Researcher able to learn role of Yoga in attaining spiritual health.
- Researcher able to know about the contributions of different thinkers and philosophers in the field of Yoga.
- Researcher able to apply Yoga to their life to gain healthy mind, body and personality.
- Researcher able to understand importance of diet, and spiritual health.

Course Code - 5010152603

Course Name: Special Education

Course Objectives

- To explain the concept, identification, cause, prevention and remedies for various differently abled learners.
- To promote in the learner an extensive purview of the knowledge about all exceptionalities and
- Comprehend their inter-relatedness
- To enable the learner to understand the policies and legislation in special Education in India.
- To understand the current and future needs, trends and issues related to special education.
- To acquire basic knowledge on teaching- learning strategies, vocational training, and curriculum adjustment for differently abled.
- To develop awareness of researches in special education in India.

Course Outcomes

- Pupils able to understand the concept of exceptional children.
- Pupils able to learn about different types of disabilities.
- Pupils able to help exceptional children in their practical life.

Course Code – 5010152604

Course Name: Teacher Education

Course Objectives

- To enable the students
- To understand the concept of teacher Education
- To develop necessary skills
- To develop insight into the problems of teacher Education at different levels.
- To develop experimental attitude in teacher Education

- To understand new trends, and techniques in teacher Education.

Course Outcomes

- Pupils able to understand the need, role and importance of Teacher Education
- Pupils able to realize different aspects and problems of Teacher Education.
- Pupils able to analyze the functions of different organization related to Teacher Education.