DR. C.V. RAMAN UNIVERSITY
Accredited with 'A' Grade by NAAC
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क्रमांक 1255 / कु.स. / सी.व्ही.आर.यू. / 2026

कोटा, बिलासपुर, दिनॉक : 03 / 08 / 2026

अधिसूचना

एतद्द्वारा अधिसूचित किया जाता है, कि Centre for Distance and Online Education (CDOE) के अंतर्गत ODL एवं Online कार्यक्रमों हेतु Self-Learning Material (SLM), e-Learning Material (ELM), Learning Management System (LMS), Online Learning Platform एवं Digital Learning Resources के Academic and Operational Framework को दिनॉक 04 जुलाई 2026 को आयोजित 35 वीं अकाद्मिक परिषद (Academic Council) की बैठक में स्वीकृत किया गया तथा तत्पश्चात् दिनॉक 24 जुलाई 2026 को आयोजित 60 वीं प्रबंध मंडल (Board of Management) की बैठक में अनुमोदित किया गया।

उक्त अनुमोदन UGC (ODL and Online Programmes) Regulations, 2020 यथा समय–समय पर संशोधित तथा अन्य लागू वैधानिक नियामक प्रावधानों के अधीन है।

यह अधिसूचना आवश्यक वैधानिक एवं UGC-DEB Portal संबंधी कार्यवाही हेतु जारी की जाती है।

कुलसचिव

Dr. C. V. RAMAN UNIVERSITY

Kargi Road, Kota, Bilaspur, C.G.

Minutes of 35th Meeting of the Academic Council (Senate)

DR. C.V. Raman University, Kota, Bilaspur

Held on

4th, July, 2026

Vice Chancellor

(Chairman, Academic Council)

Dr. C.V. Raman University Vice Chancellor Bilaspur (C.G.)

Registrar

(Member Secretary Academic Council)

Dr. C.V. Raman University Registrar Kargi Road, Kota, Bilaspur (C.G.)

LETTER NO: DATED:

To,

All Members of Academic Council

Sub: Minutes of the 35th meeting of academic Council-Reg.

Sir,

Kindly find attached herewith the Minutes of the 35th meeting of the Academic Council of the Dr. C. V. Raman University, Kargi Road, Kota, Bilaspur held on 4th July 2026 at 11.30 AM at Board Room of Administrative Building of the University Campus.

It is further requested that comments, if any may please be sent by email at vc@cvru.ac.in at the earliest. If no comments are received within a week, the Minutes shall be taken as confirmed.

Thanking you,

Yours faithfully,

Deputy-Registrar
(Academics)

Encl: as above.

Dr. C.V. Raman University ★ Vice Chancellor ★ Bilaspur (C.G.)

Dr. C.V. Raman University ★ Registrar ★ Kargi Road, Kota, Bilaspur (C.G.)

4th, July, 2026 Thirty-Fifth (35th) Meeting of the Academic Council (SENATE)

Minutes of the Thirty-Fifth Meeting of the Academic Council (Senate)

The **"Annual Meeting of Academic Council (AC)" of Dr. C.V. Raman University** was held under the chairmanship of **Prof. Pradeep Kumar Ghosh, the Hon'ble Vice Chancellor, on 04th July, 2026 in the Board Room of administrative Building of the University** at 11.30 a.m.

A. Members Present:

The following members were present in the meeting:

1. Dr. Pradeep Kumar Ghosh (Chairman)
2. Dr. Arvind Kumar Tiwari (Member Secretary)
3. Dr. Jayati Chatterjee Mitra (Dean Academic)
4. Dr. Ajay Kumar Verma (Member)
5. Dr. Rohit Raja (Member)
6. Dr. Pushkar Dubey (Member)
7. Dr. Himanshu Jain (Member)
8. Dr. Sanjay Kumar (Special Invitee)
9. Dr. Sanjay Agrawal (Special Invitee)
10. Mr. Pradeep Kumar Singh (Prof. Of Practice)
11. Mr. Ashok Kumar Tiwari (Prof. Of Practice)
12. Dr. Abhishek Shukla (DR. Examination)
13. Dr. Jyoti Bala Gupta (DR. Academic)
14. Mr. Neeraj Kashyap (DR. Admin)
15. Mr. Anup Shukla (DR. Finance)
16. Mrs. Pushpa Kashyap (DR. HR)
17. Mr. Amit Jaiswal (DR. Established)
18. Dr. Vivek Bajpai (Director CDOE)
19. Dr. Abhishek Pathak (Professor CDOE)
20. Mr. Kishor Singh Thakur (PRO)
21. Dr. Rajeev H. Peters (TPO)
22. Dr. Sangeeta Singh (Librarian)
23. Dr. M. K. Tiwari (Dean Engineering) & Branch Head (Engg.-Civil)
24. Dr. A. K. Shrivastava (Dean Science)
25. Dr. Niket Shukla (Dean Commerce & Management)
26. Dr. Abhinav Shukla (Dean IT)
27. Dr. V. P. Mishra (Dean Arts) & Branch Head (Sanskrit)
28. Dr. Jai Shankar Yadav (Dean Education & Physical Education)
29. Dr. R. P. Choudhary (Dean Law)
30. Dr. Saket Singh Chandel (Dean & HoD Pharmacy)
31. Dr. Saurabh Mitra (HoD Engineering) & Branch Head (Engg. ECE)
32. Dr. S. K. Tiwari (HoD Maths)
33. Dr. Rashmi Verma (HoD Chemistry)
34. Dr. Ratnesh Tiwari (HoD Physics)

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35. Dr. R. K. Singh (HoD Life Science) & Branch Head (Zoology)
36. Dr. Anupam Kumar Tiwari (HoD Rural Technology)
37. Dr. Anshul Shrivastava (HoD Commerce & Management)
38. Dr. Ayush Kumar Agrawal (HoD IT & CS)
39. Dr. Ritesh Mishra (HoD Education)
40. Dr. Bramhesh Shrivastava (HoD Physical Education)
41. Dr. Vijay Yadav (HoD Law)
42. Dr. Kajal Moitra (HoD Social Science) & Branch Head (Geography)
43. Dr. Gurpreet Kaur Bagga (HoD Language & Literature) & Branch Head (English)
44. Ms. Kavita Gangboir (HoD Performing & Fine Arts)
45. Mr. Pramod Shukla (HoD Mass Communication & Journalism)
46. Dr. Durga Sharma (Branch Head Engineering – EE)
47. Dr. Vivek Shukla (Branch Head Engineering – CSE)
48. Dr. Harsh Pandey (Branch Head Engineering – Mechanical)
49. Dr. Shweta Sao (Branch Head Biotechnology)
50. Dr. Amit Sharma (Branch Head Botany)
51. Dr. Rakesh Gupta (Branch Head Economics)
52. Dr. Richa Yadav (Branch Head MSW)
53. Dr. Reena Tiwari (Branch Head Sociology)
54. Dr. Renu Sharan (Branch Head Political Science)
55. Dr. Sarita Mishra (Branch Head Library Science)
56. Dr. Ram Ratan Sahu (Branch Head History)
57. Dr. Shahid Hussain (Branch Head Hindi)
58. Dr. Snehlata Nirmalkar (Branch Head Chhattisgarhi)
59. Dr. Renu Shukla (Branch Head Ancient Languages)

(C) Welcome Address (Opening Remarks)

1. Opening of the Meeting

The 35th Meeting of the Academic Council commenced at 11:30 AM under the Chairmanship of the Hon'ble Vice Chancellor, Prof Pradeep Kumar Ghosh. At the outset, Dr. Arvind Kumar Tiwari, the Registrar & Member Secretary, Academic Council, welcomed the Hon'ble Chairman and all distinguished members. A floral bouquet was presented to the Hon'ble Vice Chancellor, followed by presentation of bouquets to all the External Expert Members of the Academic Council as a gesture of respect and appreciation.

Thereafter, with the permission of the Chair, a short documentary video showcasing the University's journey was screened. The presentation highlighted the University's Vision, Mission, academic excellence, research initiatives, innovation ecosystem, community outreach programmes, industry collaborations, Centre of Excellence, Radio Raman 90.4 FM, Incubation Centre, AI initiatives, achievements and future roadmap.

Following the University presentation, the PowerPoint Presentation of the 35th Academic Council Meeting was presented by Dr. Jyoti Bala Gupta, Deputy Registrar (Academic) & Coordinator, Academic Council, introducing the agenda items for consideration.

2. Opening Remarks by the Chair

The Hon'ble Vice Chancellor welcomed all members and observed that the Academic Council is the highest academic decision-making body of the University. He emphasized that the present meeting assumes special significance as it would shape the academic framework for the forthcoming academic session and future academic growth of the University.

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The Chairman highlighted that the Academic Council provides an important platform for reviewing academic achievements, introducing innovative programmes, revising curricula in line with NEP-2020, and obtaining valuable suggestions from distinguished external experts for continuous quality enhancement.

After his remarks, the Chairman granted permission to take up the agenda items one by one.

3. Presentation of Agenda

The agenda items were formally presented by the Coordinator, Academic Council, Dr Jyoti Bala Gupta, who took up each item sequentially for discussion and approval.

(D)The Agenda Items Placed:

The Agenda Item No.	The Agenda Items
A. AGENDA'S TO BE TAKEN UP AS UNDER FOR CONSIDERATION	
CVRU/AC-35.1/2026	Confirmation of the Minutes of the Last Meeting 10/02/2026.
	Action taken report of the Minutes of the last AC meeting held on 10/02/2026 at 11:30 AM at i-TBI meeting hall of CVRU campus, Kota, Bilaspur (C.G.)
B. **ITEMS FOR REPORT- REVIEW & REVISION**	
CVRU/AC-35.2/2026	Read /Review/Revision the report of - • Research Committee Activities Report for the Academic Session 2025–26. • Library Advisory Committee Activities Report for the Academic Session 2025–26. • Training and Placement Report for the Academic Session 2025–26. • God-Gram (Village Adoption and Community Engagement) Activities Report for the Academic Session 2025–26. • NCC and NSS Activities Report for the Academic Session 2025–26. • Sports Activities Report for the Academic Session 2025–26. • Community Radio "Radio Raman 90.4 FM" Activities Report for the Academic Session 2025–26. • Report of the iTBi/Incubation Centre for the Academic Session 2025–26.
C. ITEMS FOR CONSIDERATION, APPROVAL & RATIFICATION	
CVRU/AC-35.3.1/2026	To present a brief report on the academic development activities of the session 2025–26.
CVRU/AC-35.3.2/2026	To place before the Academic Council the proposed Academic Calendar and the Activity Calendar for the academic session 2026–27 for final review and ratification.

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ITEMS MOVED BY THE CHAIRMAN OF VARIOUS BOARD OF STUDIES OF ACADEMIC DEPARTMENTS

CVRU/AC-35.4/2026	4.1 New Courses and Curriculum Development **4.1.1 To consider and approve the recommendations of the Board of Studies in Engineering for implementation from the Academic Session 2026–27, including:** A) Revision of curricula, course structures, schemes of examination, CO–PO mapping, and detailed syllabi of Engineering programmes in alignment with NEP 2020, Outcome-Based Education (OBE), industry requirements, and emerging technologies. b) Integration of industry-oriented skill enhancement programmes through industry partners, including Ethnotech Academy. c) Curriculum mapping, credit transfer provisions, and integration of SWAYAM/NPTEL/MOOCs into Engineering programmes. d) Revised examination scheme and evaluation framework for Engineering programmes in accordance with NEP 2020 and the recommendations of the Board of Studies. **4.1.2 To consider and approve the recommendations of the Board of Studies in Information Technology and Computer Science for implementation from the Academic Session 2026–27, including:** a) Revision of the BCA curriculum under the NASSCOM-aligned framework incorporating Artificial Intelligence, Machine Learning, SWAYAM courses, industry-oriented learning components, and the updated scheme of studies. b) Introduction of a 2-credit Certificate Course in Generative Artificial Intelligence. **4.1.3** Approval for introduction of the Certificate Course in Instrumental Analysis (Chromatography and Spectrography). **4.1.4** Approval of minor revisions in the syllabi of Engineering Mathematics, Polymer Chemistry, Library and Information Science, and other programmes recommended by the respective Boards of Studies. **4.1.5** Approval of the syllabus and scheme of the M.A. Yoga Programme. **4.1.6** Approval for introduction of the Ph.D. Programme in Yoga. **4.1.7** Approval for introduction of the Integrated Teacher Education

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Programme (ITEP) and adoption of the corresponding Ordinance.

4.1.8 Approval for establishment of the Department of Forestry, Environment Science, Wildlife and Eco-development.

4.1.9 Approval for introduction of the B.Sc. Forestry Programme and adoption of the corresponding Ordinance and academic regulations.

4.1.10 Approval for establishment of the Department of Allied Health Sciences and introduction of the following programmes:

- B.Sc. Anesthesia and Operation Theatre Technology
- B.Sc. Dialysis Therapy Technology
- B.Sc. Medical Radiology and Imaging Technology
- B.Sc. Nutrition and Dietetics
- B.Sc. Optometry
- Master of Public Health (MPH)

4.1.11 Approval for preparation of the Ordinance, curriculum and academic regulations for the Department of Allied Health Sciences and its programmes for consideration in the next meeting of the Academic Council.

4.1.12 Approval of interdisciplinary Ph.D. admission provisions for candidates from allied disciplines.

4.1.13 Approval for adoption and implementation of the revised Pharmacy curriculum and syllabus prescribed by the Pharmacy Council of India (PCI) in accordance with NEP 2020.

4.1.14 Approval for introduction of specialization streams in Retail Management and Tourism & Hospitality Management under the Management programmes.

4.1.15 Approval for introduction of the following three-month Certificate Programmes:

- Certificate Programme in Business Integration with Artificial Intelligence.
- Certificate Programme in Environmental Sustainability and Management.

4.1.16 Approval for Submission of Annual CIQA Report of the Centre for Distance and Online Education (CDOE).

4.1.17 Approval of Programme Project Reports (PPRs) and Academic Framework for the Programmes to be offered through Open and Distance Learning (ODL) and Online Learning modes.

4.1.18 Approval of Self Learning Material (SLM), e-Learning Material (ELM), Learning Management System (LMS) and Digital Learning Resources for ODL and Online Programmes.

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	4.1.19 Approval of Examination, Assessment and Evaluation Framework for ODL and Online Programmes **4.1.20** Approval of Faculty, Academic, Administrative, Infrastructure and Technology Support Framework. **4.1.21** Approval of Learner Support, Quality Assurance, Monitoring and Operational Framework for ODL and Online Programmes 4.2 Internship, Experiential Learning and Industry Connect **4.2.1** Approval of internship programmes proposed by various departments. 4.3 Resources and Infrastructure Requirements **4.3.1** Approval of teaching and non-teaching staff requirements. **4.3.2** Approval of procurement of new books and journals. **4.3.3** Approval of procurement of laboratory equipment, apparatus and instruments.
ITEMS MOVED BY THE HR/ESTABLISHMENT CELL	
CVRU/AC-35.5.1/2026	Approval of the Panel of Experts for selection of faculty in various Programmes of Studies of the University.
CVRU/AC-35.5.2/2026	Approval of faculty and non-teaching staff requirements for the Academic Session 2026–27.
ITEMS MOVED BY THE CONTROLLER OF EXAM	
CVRU/AC-35.6/2026	Approval of the revised format of Mark-sheets and other examination-related documents for Regular and Centre for Distance and Online Education (CDOE) programmes in accordance with NEP 2020.
ITEMS MOVED BY DIRECTOR ADMISSIONS	
CVRU/AC-35.7/2026	• Approval of the Ph.D. admission schedule, Entrance Examination, and programme-wise seat availability for the Academic Session 2026–27. • Approval, in principle, for the establishment of Off-Campus Centres at Surguja, Bastar, Rajnandgaon, Raigarh and Tilda, subject to the provisions of the University Act, UGC Regulations and Government of Chhattisgarh norms.
ITEMS MOVED BY DIRECTOR IQAC/CIQA	
CVRU/AC-35.8/2026	To place before the academic council the minutes of Meeting of Centre of Internal Quality Assurance cell (CIQA).
CVRU/AC-35.9/2026	Any other Item with the permission of the Chair.

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- Certificate Programme in Business Integration with Artificial Intelligence.
- Certificate Programme in Environmental Sustainability and Management.

The Council also encouraged the University to explore offering such programmes through hybrid and online modes in future.

4.1.16 Approval for Submission of Annual CIQA Report of the Centre for Distance and Online Education (CDOE).

Agenda:

To consider and approve the Annual Report of the Centre for Internal Quality Assurance (CIQA) of the Centre for Distance and Online Education (CDOE) for the relevant academic year and to recommend the same for further necessary action/submission in accordance with the applicable UGC-DEB regulatory requirements.

Discussion:

Dr. Vivek Bajpai, Director, Centre for Distance and Online Education (CDOE), placed before the Academic Council the Annual CIQA Report of CDOE for consideration and approval.

The Council was informed that the Annual CIQA Report has been prepared as part of the quality assurance and monitoring mechanism for the ODL and Online activities of CDOE in accordance with the applicable provisions of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, as amended from time to time, and the prescribed UGC-DEB requirements.

The Council noted that the report covers the relevant aspects of academic quality, programme delivery, learning resources, learner support services, assessment and evaluation, academic and administrative processes, quality monitoring, feedback and other quality assurance measures undertaken by CDOE during the reporting period.

The members reviewed the Annual CIQA Report and emphasized that the CDOE shall continue to ensure periodic monitoring and improvement of the quality of ODL and Online academic delivery and compliance with the applicable regulatory requirements.

Resolution:

After due deliberation, the Academic Council approved the Annual CIQA Report of the Centre for Distance and Online Education (CDOE) and recommended the same for placing before the Board of Management for consideration and approval and thereafter for submission/uploading on the UGC-DEB Portal, as applicable, in accordance with the prescribed norms.

The Council further authorized the Director, CDOE, in coordination with the Registrar and other concerned officials, to undertake the necessary action for completing the required statutory and regulatory formalities.

Decision:

The Agenda was approved unanimously.

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4.1.17 Approval of Programme Project Reports (PPRs) and Academic Framework for the Programmes to be offered through Open and Distance Learning (ODL) and Online Learning modes.

Agenda:

To consider and approve the Programme Project Reports (PPRs) and corresponding academic framework of the following 17 programmes proposed to be offered through the Centre for Distance and Online Education (CDOE) under the respective modes of delivery, in accordance with the applicable provisions of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, University Ordinances, Academic Regulations and other applicable statutory/regulatory requirements.

S. No.	Programme	Proposed Mode
1	Bachelor of Business Administration (BBA)	Online
2	Master of Business Administration (MBA) / Management Studies	Online
3	Bachelor of Commerce (B.Com.)	Online
4	Master of Commerce (M.Com.)	Online
5	Bachelor of Arts (General) – B.A.	Online
6	Master of Arts (English) – M.A.	Online
7	Master of Arts (Hindi) – M.A.	Online
8	Master of Arts (History) – M.A.	Online
9	Master of Arts (Sanskrit) – M.A.	Online
10	Bachelor of Library & Information Sciences (B.Lib.I.Sc.)	Online
11	Master of Library & Information Sciences (M.Lib.I.Sc.)	Online
12	Bachelor of Computer Applications (BCA)	Both – ODL & Online
13	Bachelor of Education (B.Ed.)	ODL
14	Master of Social Work (MSW)	ODL
15	B.Sc. (Biology)	Both – ODL & Online
16	B.Sc. (Mathematics)	Both – ODL & Online
17	M.Sc. (Mathematics)	Both – ODL & Online

Discussion:

Dr Vivek Bajpai, Director, Centre for Distance and Online Education (CDOE), informed the Council that the University proposes to offer the identified programmes through ODL and Online modes with the objective of providing flexible, accessible, inclusive and learner-centric higher education opportunities to diverse categories of learners.

The Council was informed that programme-wise Programme Project Reports (PPRs) have been prepared for all the proposed programmes. The PPRs define the academic rationale and operational framework of each programme and, inter alia, include the Vision, Mission, Programme Objectives, Programme Educational Objectives, Programme Outcomes and Course Outcomes, as applicable, together with their alignment with the Vision and Mission of the University and the objectives of the Centre for Distance and Online Education.

The Council further noted that the PPRs appropriately describe the relevance and need of each programme, its nature and purpose, target learner groups, expected learning outcomes, employability/progression opportunities and appropriateness of the proposed ODL/Online mode of delivery. The programme objectives and expected outcomes have been formulated keeping in view

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the academic discipline, learner requirements, societal and professional needs, institutional objectives and the broader objectives of equitable and accessible higher education.

The programme-wise PPRs further provide for, as applicable:

1. Vision and Mission and their alignment with the institutional Vision and Mission;
2. Programme rationale, relevance, need and justification;
3. Programme Objectives/Programme Educational Objectives;
4. Programme Outcomes and Course Outcomes;
5. Target learner groups and learner profile;
6. Appropriateness and justification of the proposed ODL/Online mode;
7. Eligibility, admission requirements and programme duration;
8. Programme structure, curriculum, detailed syllabi and credit framework;
9. Instructional design and teaching-learning methodology;
10. Faculty, academic, administrative and technical support requirements;
11. Instructional delivery mechanisms and learner engagement;
12. Self Learning Material/e-Learning Material and other learning resources;
13. Learning Management System and digital academic support, wherever applicable;
14. Library, laboratory and other academic resources, wherever applicable;
15. Learner support services, academic counselling and mentoring;
16. Practical, laboratory, project, internship and field-based components, wherever applicable;
17. Continuous/formative and summative assessment, evaluation and examination framework;
18. Academic calendar and programme delivery schedule;
19. Cost estimates and financial provisions/requirements;
20. Quality assurance, monitoring, review and feedback mechanisms;
21. Expected programme outcomes, learner progression and employability/academic advancement; and
22. Other academic and operational requirements necessary for effective delivery of the respective programme.

The Council was further informed that the proposed Academic Framework provides for clearly defined programme and course learning outcomes, programme structure, credit framework, teaching-learning methodology, assessment and evaluation mechanism, academic calendar, learner support arrangements, practical/project/internship components wherever applicable, digital learning resources and continuous academic quality monitoring.

The members emphasized that the Vision, Mission, Objectives and Outcomes stated in the PPRs should remain appropriately aligned with the University's institutional objectives and the intended purpose of the respective programmes, and that the curriculum, instructional design, teaching-learning activities, assessment and learner-support mechanisms should collectively facilitate achievement of the stated programme and course learning outcomes.

The Council further emphasized that the PPRs and Academic Framework shall be implemented strictly in conformity with the applicable statutory and regulatory requirements, including the prescribed academic standards and parity with the corresponding conventional programmes wherever applicable, appropriate credit structure and minimum duration, instructional design, learner support, assessment and examination mechanisms, and prescribed quality assurance and monitoring requirements.

The Council also noted that the learning material and digital learning resources associated with the proposed programmes shall be developed and maintained in accordance with the prescribed quality standards. For ODL programmes, Self Learning Material shall be self-explanatory, self-contained, self-directed, self-motivating and self-evaluating and shall appropriately incorporate learning objectives and outcomes, assessment of prior knowledge, learning activities, feedback, examples and illustrations, self-assessment/in-text questions, summaries/key points and study guidance. The material shall take into consideration learner profile, learning needs, accessibility of resources and





expected learning outcomes and shall encourage application of knowledge, real-world tasks, case studies, collaborative learning and self-evaluation, wherever appropriate.

The Council further noted that the prescribed preparedness of learning material shall be ensured before commencement of the respective programmes. For ODL programmes, the required SLM shall be available and duly approved for the prescribed initial period of the programme; and for Online programmes, the requisite four-quadrant e-learning material shall be available and duly approved for the prescribed initial semesters/year, with the remaining material being prepared and approved before commencement of the subsequent academic period.

For Online programmes, the Council noted that the e-learning framework shall provide structured four-quadrant learning comprising e-Tutorial, e-Content, Discussion Forum and Assessment components, including appropriate video/audio resources, e-content, web resources, interactive discussions, quizzes, assignments, problems and solutions and other assessment/support resources, as applicable.

Resolution:

After detailed deliberation, the Academic Council approved the Programme Project Reports (PPRs), including the Vision, Mission, Programme Objectives, Programme Educational Objectives, Programme Outcomes, Course Outcomes and other academic and operational components contained therein, together with the corresponding Academic Framework of the 17 programmes proposed to be offered through ODL and Online Learning modes by the Centre for Distance and Online Education.

The Council further resolved that:

1. The approved PPRs, including the approved Vision, Mission, Programme Objectives, Programme Educational Objectives, Programme Outcomes and Course Outcomes, as applicable, shall constitute the academic and operational framework for implementation of the respective programmes through the approved mode.
2. The Vision, Mission and Objectives of the programmes shall remain appropriately aligned with the Vision, Mission and academic objectives of the University/CDOE, and the curriculum, teaching-learning processes and assessment mechanisms shall be directed towards achievement of the stated programme and course outcomes.
3. The programme structure, curriculum, syllabi, credit framework, minimum duration, instructional design, teaching-learning process, assessment, evaluation and examination system shall be implemented as approved by the competent academic authorities and in accordance with applicable regulatory requirements.
4. The CDOE shall ensure that learning material, learner support services, academic delivery, assessment and examination processes are developed and implemented in accordance with the prescribed standards for the respective ODL/Online mode.
5. The prescribed preparedness of SLM/e-learning material shall be ensured before commencement of the respective programme/academic period, and such material shall be duly reviewed and approved by the competent statutory/academic authorities.
6. The quality, relevance, accessibility, learner-centricity and periodic updation of SLM, ELM and other digital learning resources shall be ensured through an appropriate review and quality assurance mechanism.
7. For programmes involving practical, laboratory, project, internship or field-based components, the prescribed academic, infrastructural and learner-support arrangements shall be ensured in accordance with applicable regulatory requirements.
8. The adequacy of faculty, academic staff, administrative support, learner-support arrangements, physical infrastructure and technological resources required for effective implementation of the approved PPRs shall be ensured before and during programme delivery.
9. The CDOE shall periodically review the achievement of Programme Outcomes and Course Outcomes through appropriate assessment, learner performance, feedback and quality assurance mechanisms and initiate necessary academic improvements wherever required.

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10. The CDOE shall ensure compliance with all applicable provisions of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, UGC-DEB requirements and the norms/guidelines of the concerned statutory/professional regulatory authorities, wherever applicable.
11. The B.Ed. programme through ODL mode shall be offered subject to fulfilment of the applicable norms, standards and recognition/approval requirements of the National Council for Teacher Education (NCTE), UGC/UGC-DEB and other competent regulatory authorities, as applicable.
12. The BBA, MBA/Management Studies and BCA programmes proposed through ODL and/or Online modes, as applicable, shall be offered in compliance with the applicable AICTE norms/guidelines and approval requirements, in addition to the applicable provisions and recognition/entitlement requirements of UGC/UGC-DEB and other competent regulatory authorities.
13. The nomenclature of all Degree Programmes proposed to be offered through ODL and/or Online modes shall be strictly in accordance with Section 22 of the University Grants Commission Act, 1956, and the applicable UGC specifications/regulations relating to the specification of degrees and programme nomenclature, as amended from time to time.
14. The University/CDOE shall ensure that the programme title, nomenclature, duration, eligibility, credit requirements, curriculum and mode of delivery, as applicable, conform to the requirements prescribed by UGC/UGC-DEB and the concerned statutory/professional regulatory authority before offering the respective programme.
15. The programmes shall be offered only after obtaining/fulfilling the necessary recognition, entitlement, approval, recommendation or permission, as applicable, from UGC/UGC-DEB and the concerned statutory/professional regulatory authorities.
16. Any subsequent regulatory requirement, amendment, modification, guideline or direction issued by UGC/UGC-DEB, AICTE, NCTE or any other competent statutory/regulatory authority shall be incorporated into the respective PPRs/Academic Framework and complied with by the University, as applicable.

Decision:

The Agenda was approved unanimously.

4.1.18 Approval of Self-Learning Material (SLM), e-Learning Material (ELM), Learning Management System (LMS) and Digital Learning Resources for the Programmes proposed under Open and Distance Learning (ODL) and Online Learning Modes.

Agenda:

To consider and approve the framework for development, review, approval, delivery, maintenance and periodic updation of Self-Learning Material (SLM) for programmes proposed under Open and Distance Learning (ODL) mode and e-Learning Material (ELM), Learning Management System (LMS), Online Learning Platform and other Digital Learning Resources for programmes proposed under Online mode, including the applicable learning resources for programmes proposed under both modes, in accordance with the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, as amended from time to time, and other applicable statutory/regulatory requirements.

Discussion:

Dr. Vivek Bajpai, Director, Centre for Distance and Online Education (CDOE), informed the Council that, in accordance with the academic framework and Programme Project Reports (PPRs) of the proposed programmes, the CDOE has formulated a comprehensive framework for development and delivery of programme-wise and course-wise learning material and digital learning resources for the respective ODL and Online modes.

The Council noted that the nature, format and mode of delivery of learning material shall be maintained in accordance with the requirements applicable to the respective mode. Accordingly, Self-Learning Material (SLM) shall constitute the principal structured course material for programmes

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under ODL mode, whereas e-Learning Material (ELM) shall constitute the structured digital course material for programmes under online mode and shall be delivered through the approved Learning Management System/Online Learning Platform.

A. Self-Learning Material (SLM) for ODL Programmes

The Council considered the proposed framework for SLM and noted that the SLM shall be designed and developed specifically for independent and self-paced learning and shall not merely be in the nature of conventional textbooks or guidebooks.

The SLM shall, as applicable, be self-explanatory, self-contained, self-directed, illustrative, easily comprehensible and amenable to self-evaluation, and shall be organised into appropriate and manageable modules, units and blocks.

The SLM shall appropriately incorporate:

1. clearly stated objectives and intended learning outcomes;
2. study guidance and instructions for effective use of the learning material;
3. linkage with prior learning and assessment of prior knowledge, wherever appropriate;
4. appropriately sequenced and structured learning content;
5. illustrations, examples, case studies and application-oriented learning activities;
6. activities and exercises facilitating active and independent learning;
7. self-assessment/in-text questions and mechanisms enabling learners to assess their understanding;
8. assignments and other academic activities, wherever applicable;
9. summaries/key points at appropriate stages;
10. glossary/key terms, wherever required;
11. references, suggested readings and additional learning resources; and
12. Appropriate linkage with other media and digital resources, wherever applicable.

The Council further noted that the SLM shall provide adequate opportunities/mechanisms for learner feedback regarding understanding of the subject and shall be reviewed and revised periodically from the perspective of academic quality, currency of content and improvement of learner support.

The Council also noted that the prescribed proportion of SLM shall be developed by the in-house faculty of the University, while permissible learning resources sourced from other recognized academic resources, Open Educational Resources (OER), SWAYAM or other permissible sources shall be used only in accordance with the applicable regulatory provisions and after approval by the competent statutory/academic authorities.

B. e-Learning Material (ELM) for Online Programmes

The Council considered the proposed framework for Online programmes and noted that the e-Learning Material shall consist of structured digital course material delivered through the Learning Management System/Online Learning Platform and shall facilitate self-directed learning, learner engagement, interaction and self-evaluation.

The Council noted that Online Learning shall follow the prescribed Four-Quadrant Approach, comprising:

Quadrant-I – e-Tutorial:
Organised video and audio content, animations, simulations, virtual laboratories and other appropriate multimedia-based instructional resources.

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Quadrant-II – e-Content:
e-Books, glossary, case studies, transcripts of video lectures and other appropriate digital study material and learning resources.

Quadrant-III – Discussion Forum:
An interactive academic forum enabling learners to discuss doubts, opinions and comments and interact with Course Coordinators/Mentors and other learners, as applicable.

Quadrant-IV – Self-Assessment:
Multiple-choice questions, problems, quizzes, assignments and solutions and other appropriate self-assessment activities/resources.

The Council further noted that the prescribed proportion of e-Learning Material shall be developed by the in-house faculty of the University, while the remaining permissible component may be sourced from approved e-resources, including OER, SWAYAM and other permissible sources, subject to due academic scrutiny, copyright requirements and approval by the competent statutory/academic authorities.

The e-Learning Material shall be learner-centric, interactive, multimedia-enabled and appropriately aligned with the stated Course Learning Outcomes and Programme Outcomes.

C. Preparedness, Review and Approval of SLM/ELM

The Council emphasized that the prescribed level of preparedness and availability of SLM/e-Learning Material shall be ensured before launch/commencement of the respective programme and subsequent academic periods, in accordance with the applicable regulatory requirements.

All SLM and e-Learning Material shall undergo appropriate academic development, review, editing, quality validation and approval through the prescribed academic/statutory mechanism before being made available to learners.

The CDOE shall maintain appropriate records relating to authorship/development, review, approval, revision, version control, uploading, delivery and periodic updation of the learning material.

Academic integrity, originality, copyright, permissions and plagiarism-related requirements shall be ensured for all learning resources.

D. Digital Accessibility and Quality of Learning Resources

The Council noted that digital learning resources shall not merely consist of scanned versions of conventional learning material but shall, wherever applicable, be appropriately designed for digital learning.

The digital resources shall be:

- appropriately structured and learner-friendly;
- easy to navigate and search;
- compatible with relevant browsers, devices and platforms;
- appropriately optimized for digital access and file size;
- Unicode compliant, wherever applicable;
- accessible to learners with disabilities/special needs in accordance with applicable requirements;
- capable of supporting multimedia and interactive learning; and
- appropriately linked with learning outcomes, learning activities and assessments.

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E. Learning Management System (LMS) and Online Learning Platform

The Council noted that the Learning Management System (LMS) shall serve as the centralized technology-enabled platform for tracking and supporting programme delivery, learner engagement, academic interaction, assessment, results, reporting and other related academic activities for Online programmes.

The LMS/Online Learning Platform shall provide, as applicable, facilities for:

1. user and course management, including role-based authentication, registration, learner profiling and personalized dashboards;
2. course-content management and structured programme-wise/course-wise access to learning resources;
3. personalized learning paths and learner-specific academic support;
4. communication and collaboration through discussion forums, groups, chats and messaging;
5. assignments, quizzes and multiple forms of assessment;
6. accessibility across computers, laptops, tablets and smartphones;
7. security, privacy and protection of learner data;
8. synchronous interaction through video/audio conferencing, virtual classrooms and live interaction;
9. asynchronous interaction through discussion forums and other appropriate mechanisms;
10. learner engagement through interactive content, learning activities and group activities/projects;
11. peer-group interaction and collaborative learning;
12. academic learning communities and research/knowledge-sharing forums, wherever applicable;
13. adaptive/personalized learning and identification of learning/skill gaps, wherever technologically feasible;
14. mentor grouping, allocation and learner mentoring;
15. dashboards and academic analytics for relevant stakeholders;
16. support for formative and summative assessment, examination-related processes, question-bank management, scheduling, evaluation/grading, learner authentication and technology-enabled proctoring, wherever applicable;
17. multiple forms of assessment, including objective, short-answer and long-answer assessment;
18. online assignment creation, submission, evaluation and grading;
19. communication of academic activities, progress and performance to learners;
20. plagiarism checking/integration, wherever applicable;
21. online fee/payment gateway and related learner-service facilities;
22. responsive design, browser compatibility, scalability and adequate system capacity;
23. support for the prescribed Four-Quadrant Approach for Online Learning;
24. appropriate technological, administrative and organizational arrangements for secure and effective operation, maintenance and support of the Online Learning Platform; and
25. Continuous monitoring and quality assurance of online courses, learner engagement and overall academic delivery.
26. Controlled and Sequential Learning Progression:
    The LMS/Online Learning Platform shall provide appropriate learning-path controls and content-completion mechanisms to ensure meaningful learner participation in prescribed digital learning activities. Wherever academically required, learners shall be required to complete the prescribed video lectures/e-Tutorials and other mandatory learning components before proceeding to the subsequent module, learning activity, assignment, quiz or assessment. The system shall provide appropriate controls to restrict unauthorized skipping/bypassing of mandatory learning content and shall record content completion status, percentage viewed, time spent, learner activity and progression for academic monitoring and analytics.

The Council emphasized that the LMS and associated digital learning ecosystem shall be secure, accessible, scalable, learner-friendly and capable of maintaining appropriate academic records and analytics relating to programme delivery, learner participation, learner engagement, assessment and academic performance.

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Resolution:

After detailed deliberation, the Academic Council approved the framework for Self-Learning Material (SLM), e-Learning Material (ELM), Learning Management System (LMS), Online Learning Platform and other Digital Learning Resources for the proposed programmes according to their respective approved modes of delivery.

The Academic Council further resolved that:

1. For programmes proposed under ODL mode, programme-wise and course-wise SLM shall be developed, reviewed, approved, delivered and periodically revised in accordance with the applicable UGC requirements.
2. For programmes proposed under Online mode, programme-wise and course-wise e-Learning Material shall be developed and delivered through the approved LMS/Online Learning Platform following the prescribed Four-Quadrant Approach.
3. For programmes proposed under both ODL and Online modes, separate/appropriate mode-specific learning resources and delivery arrangements shall be ensured in conformity with the requirements applicable to each mode.
4. The prescribed proportion of SLM/e-Learning Material shall be developed by the in-house faculty of the University, and any permissible externally sourced/OER/SWAYAM resources shall be subjected to appropriate academic scrutiny and approval by the competent statutory/academic authorities.
5. SLM shall be self-explanatory, self-contained, self-directed, illustrative, learner-centric and amenable to self-evaluation and shall be organised in appropriate units/blocks/modules with the required learner-support and self-assessment components.
6. e-Learning Material for Online programmes shall follow the prescribed Four-Quadrant Approach comprising e-Tutorial, e-Content, Discussion Forum and Self-Assessment.
7. The prescribed preparedness and availability of SLM/e-Learning Material shall be ensured before commencement of the respective programme/relevant academic period.
8. All SLM/ELM shall undergo academic review, quality validation and approval by the competent academic/statutory authorities before being made available to learners.
9. SLM/ELM and other digital learning resources shall be periodically reviewed and updated on the basis of academic developments, learner feedback, changes in curriculum, technological developments and applicable regulatory requirements.
10. All learning resources shall comply with applicable academic integrity, originality, copyright, permission and plagiarism requirements.
11. Digital learning resources shall be accessible, searchable, learner-friendly, appropriately optimized and compatible with relevant devices, browsers and platforms, with suitable accessibility provisions for learners with special needs.
12. The LMS/Online Learning Platform shall be used for structured academic delivery, learner interaction, counselling/mentoring, communication, assignments, quizzes, assessment, academic monitoring, learner engagement and access to approved digital resources.
13. Appropriate provisions shall be maintained for secure learner authentication, role-based access, learner profiling, personalized dashboards and academic/activity analytics.
14. Appropriate facilities shall be maintained for synchronous and asynchronous academic interaction, Discussion Forums, peer interaction, mentoring and collaborative learning.
15. The LMS/Online Learning Platform shall provide appropriate controlled and sequential learning-progression mechanisms whereby prescribed video lectures/e-Tutorials and other mandatory digital learning components may be configured for compulsory completion before access to the subsequent module/activity/assessment, wherever academically required. Appropriate technological controls shall be maintained to prevent unauthorized skipping or bypassing of such mandatory learning components and to record learner participation, content-completion percentage, viewing/activity duration and learning progression for academic monitoring and quality assurance.
16. The LMS shall support appropriate assessment and examination-related processes, including assignments, quizzes, question-bank management, scheduling, evaluation/grading, learner authentication and proctored examination mechanisms, wherever applicable.
17. Appropriate security, privacy, data-protection, system-capacity, scalability, browser/device compatibility and technical-support arrangements shall be maintained.
18. Appropriate organizational and technical arrangements shall be maintained for operation, maintenance, monitoring and continuous improvement of the LMS/Online Learning Platform.

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19. Faculty members, Course Coordinators, Mentors and other concerned academic/technical personnel shall be provided appropriate orientation/training for development and delivery of SLM/e-Learning Material and effective utilization of the LMS/Online Learning Platform.
20. The CDOE shall maintain appropriate records relating to development, authorship, review, approval, revision, uploading, delivery and utilization of SLM/ELM and digital learning resources.
21. Appropriate LMS records and analytics relating to learner registration, participation, engagement, academic activities, assessments, performance and programme delivery shall be maintained in accordance with applicable requirements.
22. The quality and effectiveness of SLM, e-Learning Material, LMS functionality and digital academic delivery shall be periodically monitored through the designated institutional quality assurance mechanism/CIQA.
23. All SLM, e-Learning Material, LMS and digital learning activities shall comply with the applicable provisions of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, as amended from time to time, and other applicable statutory/regulatory requirements.
24. Any subsequent modification, direction, guideline or requirement issued by UGC/UGC-DEB or any other competent statutory/regulatory authority shall be incorporated and complied with by the University, as applicable.

Decision:

The Agenda was approved unanimously.

4.1.19 Approval of Examination, Assessment and Evaluation Framework for ODL and Online Programmes.

Agenda:

To consider and approve the Examination, Assessment and Evaluation Framework for programmes offered/proposed to be offered through ODL and Online modes through CDOE, in accordance with the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and applicable University Examination Regulations.

Discussion:

The Director, CDOE, presented the proposed Examination, Assessment and Evaluation Framework.

The Council noted that the evaluation mechanism shall comprise continuous/formative assessment and summative assessment through End-Semester/Term-End Examination, as applicable. The assessment process shall be aligned with the stated Programme Learning Outcomes and Course Learning Outcomes.

The Council noted that appropriate assessment tools, including assignments, quizzes, MCQs, short and long answer questions, projects, reports, case studies, presentations, practical/project-based assessment and examinations, shall be used according to the nature and learning outcomes of the respective courses.

The Council further noted that the applicable regulatory weightage of formative and summative assessment shall be maintained, and marks/grades obtained in continuous assessment and End-Semester/Term-End Examination shall be reflected separately in the grade card.

The Council emphasized that a rigorous mechanism shall be followed for question paper setting, question bank development, assignment preparation, moderation, conduct of examinations, evaluation by qualified teachers, result processing and declaration.

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The Council also noted that the University shall ensure the prescribed learner participation/attendance and programme-delivery requirements before permitting learners to appear in the End-Semester/Term-End Examination.

The Council further noted that appropriate proctored examination and security mechanisms shall be adopted for ODL and Online modes, including learner authentication, examination monitoring, CCTV/videography and observer arrangements, wherever applicable.

Resolution:

After detailed deliberation, the Academic Council approved the Examination, Assessment and Evaluation Framework for ODL and Online programmes.

The Council further resolved that:

1. Continuous/formative and summative assessment shall be conducted as prescribed.
2. Assessment shall be aligned with Programme and Course Learning Outcomes.
3. Diverse assessment tools shall be used according to the nature of the course.
4. The prescribed weightage of formative and summative assessment shall be maintained.
5. Continuous assessment and End-Semester/Term-End Examination marks/grades shall be recorded separately.
6. Question papers, question banks and assignments shall undergo appropriate academic scrutiny and moderation.
7. Question papers shall ensure adequate coverage of the prescribed syllabus and learning outcomes.
8. Evaluation shall be undertaken by qualified teachers in accordance with applicable norms.
9. Examination and evaluation processes shall remain under the direct control and responsibility of the University and shall not be outsourced.
10. Learner attendance/participation and prescribed programme-delivery requirements shall be verified before examination eligibility is confirmed.
11. ODL examinations shall be conducted through prescribed proctored examination arrangements.
12. Online examinations shall use appropriate technology-enabled/proctored mechanisms with adequate security, transparency and credibility.
13. Examination Centres shall have appropriate monitoring, authentication, CCTV/videography and observer arrangements, wherever applicable.
14. Examination and evaluation records shall be securely maintained as prescribed.
15. The framework shall be periodically reviewed and updated in accordance with applicable regulatory requirements.

Decision:

Approved.

4.1.20 Approval of Faculty, Academic, Administrative, Infrastructure and Technology Support Framework

Agenda:

To consider and approve the Faculty, Academic, Administrative, Infrastructure and Technology Support Framework required for effective implementation of programmes through ODL and Online modes through CDOE.

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Discussion:

The Director, CDOE, informed the Council that adequate academic, administrative, technical and infrastructural arrangements are required for effective delivery of ODL and Online programmes.

The Council noted that adequate and qualified faculty members, academic staff, Course Coordinator, Program-Coordinators and Mentors, as applicable, shall be available in accordance with the prescribed qualifications, competence and experience requirements. The staffing pattern shall be commensurate with the number of programmes, courses and expected learner enrolment. The Regulations specifically provide for availability of the Director, academic and other staff and qualified Counsellors/Coordinators/Mentors, along with administrative, infrastructure and technology support.

The Council further noted that appropriate physical infrastructure, ICT facilities, digital platforms, network connectivity, hardware/software, academic resources and technical support shall be available for effective programme delivery. Such resources shall be commensurate with the programmes and expected enrolment.

The Council emphasized the need for continuous faculty and staff development, capacity building, digital pedagogy, counselling, mentoring and technology-oriented training.

For programmes involving practical, laboratory or hands-on components, the required facilities and academic arrangements shall be ensured in accordance with the approved programme framework and applicable regulatory provisions.

Resolution:

After detailed deliberation, the Academic Council approved the Faculty, Academic, Administrative, Infrastructure and Technology Support Framework for ODL and Online programmes.

The Council further resolved that:

1. Adequate qualified faculty and academic staff shall be ensured for all approved programmes.
2. Qualified Programme Coordinator, Course-Coordinators and Mentors shall be made available as applicable.
3. Faculty qualifications and appointments shall conform to applicable UGC and statutory requirements.
4. Faculty strength shall be commensurate with programme requirements and learner enrolment.
5. Adequate administrative and technical staff shall be provided for academic administration, learner support, LMS operation, examination, data management and reporting.
6. Required physical, academic and ICT infrastructure shall be maintained.
7. Appropriate technology support shall be available for learner authentication, academic delivery, interaction, assessment, examination, analytics and reporting.
8. Adequate laboratory/practical facilities shall be ensured wherever required by the approved curriculum and applicable regulations.
9. Academic and information resources shall be adequate and accessible to learners.
10. Regular faculty/staff development and capacity-building programmes shall be conducted.
11. The adequacy and effectiveness of faculty, infrastructure and technology support shall be periodically reviewed and strengthened.
12. Any subsequent regulatory requirement shall be incorporated appropriately.

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Decision:

Approved.

4.1.21 Approval of Learner Support, Quality Assurance, Monitoring and Operational Framework for ODL and Online Programmes

Agenda:

To consider and approve the Learner Support, Quality Assurance, Monitoring and Operational Framework for effective implementation and continuous improvement of programmes offered/proposed to be offered through ODL and Online modes through CDOE.

Discussion:

The Director, CDOE, presented the proposed Learner Support, Quality Assurance, Monitoring and Operational Framework.

The Council noted that comprehensive learner support services shall be provided throughout the learner lifecycle, including pre-admission counselling, admission support, access to learning material, academic guidance, counselling, mentoring, technical support, learner interaction and help-desk services. The Regulations also require online guidance/counselling and learner discussion forums.

The Council further noted that an appropriate grievance redressal mechanism shall be operational for timely resolution of learner grievances.

The Council considered the quality assurance mechanism through which programme delivery, learner support, academic activities, assessment, examination, learner performance and overall programme effectiveness shall be periodically monitored.

The Council noted that periodic reports relating to learner support activities, examination conduct and observer/proctor reports, wherever applicable, shall be collected and reviewed. Learner performance data, course pass rates, progression and achievement shall be systematically analysed for quality enhancement. Stakeholder feedback and periodic self-assessment shall also be used for continuous improvement.

The Council further noted that programmes offered under ODL and Online modes shall be subjected to the prescribed institutional quality assurance and academic audit mechanisms.

Resolution:

After detailed deliberation, the Academic Council approved the Learner Support, Quality Assurance, Monitoring and Operational Framework for ODL and Online programmes.

The Council further resolved that:

1. Comprehensive academic, administrative and technical learner support services shall be maintained.
2. Pre-admission counselling, admission support, academic guidance, counselling and mentoring shall be provided as applicable.
3. Appropriate learner help-desk/single-window support shall be maintained.
4. Online guidance, counselling and academic interaction facilities shall be provided.
5. Online discussion forums and appropriate learner interaction mechanisms shall be maintained.
6. An effective learner grievance redressal mechanism shall be operationalised.

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7. Learner support, academic delivery, assessment and examination processes shall be periodically monitored.
8. Appropriate reports shall be collected from concerned units/functionaries involved in programme delivery and learner support.
9. Examination and observer/proctor reports shall be collected and reviewed wherever applicable.
10. Learner performance, participation, progression, achievement and course-level performance data shall be maintained and analysed.
11. Appropriate dashboards, analytics and reporting mechanisms shall be used for academic monitoring and quality improvement.
12. Regular feedback from learners and other relevant stakeholders shall be obtained.
13. Periodic self-assessment and academic review shall be undertaken for continuous quality enhancement.
14. Corrective and improvement measures shall be implemented based on feedback, performance data, internal review and external observations, wherever applicable.
15. The programmes shall undergo the prescribed internal quality assurance and academic audit processes.
16. Proper records of learner support, counselling/mentoring, grievances, assessment, examinations, monitoring and quality assurance activities shall be maintained.
17. Any subsequent requirement or direction issued by UGC-DEB or any other competent authority shall be incorporated into the framework.

Decision:

Approved.

4.3 Resources and Infrastructure Requirements

4.3.1 Approval of teaching and non-teaching staff requirements.

4.3.2 Approval of procurement of new books and journals.

4.3.3 Approval of procurement of laboratory equipment, apparatus and instruments.

Discussion:

The Chairman invited the Registrar and the concerned academic departments to present the resource requirements proposed for the Academic Session **2026–27**.

The Coordinator informed the Council that, in view of the introduction of new academic programmes, revision of curricula and expansion of teaching and research activities, various departments have submitted proposals regarding:

- Recruitment of additional teaching faculty.
- Requirement of technical and non-teaching staff.
- Procurement of new books, journals and digital learning resources.
- Subscription to national and international e-journals and databases.
- Purchase of laboratory equipment, scientific instruments, computers and software.
- Upgradation of laboratories, classrooms and academic infrastructure.
- Procurement of specialized equipment required for newly proposed professional programmes.

The Council was informed that the proposals have been prepared after assessing departmental requirements, projected student intake, laboratory workload and regulatory norms prescribed by the concerned statutory bodies.

The members emphasized that procurement should be carried out in accordance with the University's financial rules, statutory requirements and quality standards, giving priority to programmes requiring immediate infrastructural support.

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35th Academic Council Meeting 2026

Signature -

S. No.	Name	Designation	Signature
01	Prof. Pradeep Kumar Ghosh	Chairman	
02	Dr. Arvind Kumar Tiwari	Member Secretary	
03	Dr. Ajay Kumar Verma	Member	
04	Dr. Rohit Raja	Member	
05	Dr. Pushkar Dubey	Member	
06	Mr. Himanshu Jain	Member	
07	Mr. Pradeep Kumar Singh	Prof. Of Practice	
08	Mr. Ashok Kumar Tiwari	Prof. Of Practice	
09	Dr. Sanjay Agrawal	Special Invitee	
10	Dr. Sanjay Kumar	Special Invitee	
11	Dr. Jayati Chatterjee Mitra	Dean Academic / Pro VC	
12	Dr. Abhishek Shukla	Controller of Examination	
13	Dr. Jyoti Bala Gupta	DR. (Academic)	
14	Mr. Neeraj Kashyap	DR. (Admin/Admission)	
15	Mrs. Pushpa Kashyap	DR. (Human Resource)	
16	Mr. Anup Shukla	Dr. (Finance)	
17	Mr. Amit Jaiswal	DR. (Establishment)	
18	Dr. Vivek Bajpai	Director (CDOE)	
19	Dr. Abhishek Pathak	Professor (CDOE)	
20	Mr. Kishor Singh Thakur	Public Relation Officer	
21	Mr. Rashid Khan	Director Skill	
22	Dr. Rajeev H. Peters	Training & Placement Officer	

23	Dr. Sangeeta Singh	Librarian	
24	Dr. M. K. Tiwari	Dean/Principal Engineering & Branch Head (Civil)	
25	Dr. A. K. Shrivastava	Dean (Science)	
26	Dr. V. P. Mishra	Dean & Branch Head (Arts & Sanskrit)	
27	Dr. Abhinav Shukla	Dean (IT &CS)	
28	Dr. Niket Shukla	Dean (Commerce & Management)	
29	Dr. Jai Shankar Yadav	Dean (Education & Physical Edu.)	
30	Dr. R. P. Choudhary	Dean (Law)	
31	Dr. Saket Singh Chandel	Dean & HoD (Pharmacy)	4/7/26
32	Dr. Saurabh Mitra	HoD & Branch Head (Engineering & Engineering- ECE)	
33	Dr. S. K. Tiwari	HoD (Maths)	
34	Dr. Rashmi Verma	HoD (Chemistry)	4/7/2026
35	Dr. Ratnesh Tiwari	HoD (Physics)	4/7/26
36	Dr. Anupam Kumar Tiwari	HoD (Rural Technology)	
37	Dr. Anshul Shrivastava	HoD (Comm. & Mgmt.)	4/7/20
38	Dr. Ayush Kumar Agrawal	HoD (IT & CS)	
39	Dr. Krishna Kumar Pandey	In charge (Education)	
40	Dr. Bramhesh Shrivastava	HoD (Physical Education)	
41	Dr. Vijay Yadav	HoD (Law)	
42	Dr. Kajal Moitra	HoD & Branch Head (Social Science & Geography	
43	Dr. Gurpreet Kuar Bagga	HoD & Branch Head (Language & Literature & English)	
44	Mr. Pramod Shukla	HoD (Mass Com. & Journalism)	
45	Dr. Kavita Gangboir	In charge (Performing & Fine Arts)	
46	Dr. Durga Sharma	Branch Head (Engineering - EE)	4/7/26
47	Dr. Vivek Shukla	Branch Head (Engineering - CSE)	04/07/26

48	Dr. Harsh Pandey	Branch Head (Engineering - Mechanical)	
49	Dr. Shweta Sao	Branch Head Life Science (Biotechnology/Microbiology)	
50	Dr. Amit Sharma	Branch Head Life Science (Botany)	
51	Dr. Pratibha Pandey	In charge (Zoology)	
52	Dr. Rakesh Gupta	Branch Head (Economics)	
53	Dr. Richa Yadav	Branch Head (MSW)	
54	Dr. Reena Tiwari	Branch Head (Sociology)	
55	Dr. Renu Sharan	Branch Head (Political Science)	
56	Dr. Ram Ratan Sahu	Branch Head (History)	
57	Dr. Sarita Mishra	Branch Head (Library & Information Science)	
58	Dr. Shahid Hussain	Branch Head (Hindi)	
59	Dr. Snehlata Nirmalkar	Branch Head (Chhattisgarhi)	
60	Dr. Renu Shukla	Branch Head (Ancient Languages)	

Academic

DR. C. V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur, C.G.

Minutes of the 60th Meeting of the Board of Management of Dr. C. V. Raman University, Kargiroad, Kota, Bilaspur (C.G)

Held on 24th July 2026

Dr. C.V.Raman University Vice Chancellor Bilaspur (C.G.)

Dr. C.V. Raman University Registrar Kargi Road, Kota, Bilaspur (C.G.)

24th July, 2026 SIXTIETH (60th) Meeting of the Board of Management (BOM)

Minutes of the Sixtieth Meeting of the Board of Management (BOM)

The Meeting of Board of Management (BOM)" of Dr. C.V. Raman University was held under the chairmanship of Prof. Pradeep Kumar Ghosh, the Hon'ble Vice Chancellor, on 24th July, 2026 in the board Room of the Administrative Building of the University at 12:15 PM to 2:30 PM.

A. Members Present:

The following members were present in the meeting:

Chairman	Dr. Pradeep Kumar Ghosh
Member (Nominated by Govt.)	Dr. S.R. Kamlesh
Member (Nominated by Govt.)	Dr. K. K. Bhandari
Member (Sponsoring Body Representative)	Dr. Samit Tiwari
Member (Sponsoring Body Representative)	Dr. Sanjeev Guptal
Member	Dr.Ved Prakash Mishra
Member	Dr. R. P. Choudhary
Member	Dr. Jai Shankar Yadaw
Member	Dr. Anupam Tiwari
Registrar (Member Secretary)	Dr. Arvind Tiwari

Dr. C.V. Raman University Vice Chancellor Bilaspur (C.G.)

Dr. C.V. Raman University Registrar Kargi Road, Kota, Bilaspur (C.G.)

B. Welcome Address and Opening Remarks

Dr. Arvind Tiwari, the Registrar and Member Secretary welcomed the Chairperson, members of the Board and distinguished invitees. With the permission of the Chair, he initiated the proceedings of the Sixtieth Meeting of the Board of Management.

Prof Pradeep Kumar Ghosh, the Chairperson welcomed the members and emphasized the need for sustained academic excellence, transparent governance, regulatory compliance, digital transformation, research, innovation, employability and inclusive institutional growth. The meeting was thereafter called to order.

With the permission of the Chair, the Registrar and Member Secretary invited Dr. Jyoti Bala Gupta, Deputy Registrar (Academic), to present the agenda items. Dr. Jyoti Bala Gupta presented the agenda sequentially, together with the relevant records and institutional inputs, for deliberation and decision by the Board.

C. Agenda Items Placed Before the Board

Annexure-1

The Agenda Item No.	The Agenda Items
CVRU/BOM-60.1/2026	A. Confirmation of the Minutes of the Last Meeting 18/03/2026.
	B. Consideration for acceptance of the Action Taken Report of the 59th Board of Management (BOM) Meeting.
	C. Consideration for acceptance of the minutes of meeting 35th Academic council Meeting held on 04th July, 2026.
CVRU/ BOM-60.2/2026	**Information/Reporting /Review the report of –** **CVRU/BOM-60.2.1**: Important Activities at CVRU for the period April, 2026 –July 20, 2026. **CVRU/BOM-60.2.2**: Update on legal Matters. **CVRU/BOM-60.2.3**: Update on Infrastructure Matters. **CVRU/BOM-60.2.2**: Update on MoU with Educational Institutions. **CVRU/BOM-60.2.5**: An update on Training and Placement. **CVRU/BOM-60.2.6**: An update on rankings and awards received by the University. **CVRU/BOM-60.2.7**: Students' Achievements: **CVRU/BOM-60.2.8**: Update on Compliances:

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	CVRU/BOM-60.2.9: Status of Faculty/Staff: **CVRU/BOM-60.2.10**: Sanctioned Research Projects/Consultancy: **CVRU/BOM-60.2.11**: Admissions Initiatives. **CVRU/BOM-60.2.12**: Last Construction and Procurement Report.
CVRU/ BOM-60.3/2026	Adoption of the Draft Statute for the Appointment, terms and conditions and powers of the Pro-Chancellor & Pro-Vice Chancellor.
CVRU/ BOM-60.4/202	Adoption of the Draft Ordinance (Faculties and Departments) – Approval of draft ordinance for faculties and departments.
CVRU/ BOM-60.5/2026	Consideration for Approval/Acceptance of the Recommendations of the Academic Council relating to the proposed ODL and Online Programmes
CVRU/ BOM-60.6/2026	Approval for Submission of Annual CIQA Report of the Centre for Distance and Online Education (CDOE)
CVRU/ BOM-60.7/2026	Ratification of Reports of external Examiners for Ph.D. Viva-Voce Examinations for award of degree of Doctor of Philosophy.
CVRU/ BOM-60.8/2026	Ratification of the Recommendations of the 35th Academic Council Meeting held on 04 July 2026.
CVRU/ BOM-60.9/2026	**Approval of Academic Ordinances Recommended by the 35th Academic Council** To consider and approve the following Academic Ordinances as recommended by the 35th Academic Council: • Ordinance for B.Sc. Forestry Programme • Revised Ordinance for Four-Year Integrated Teacher Education Programme (ITEP) • Revised Academic Record Formats (Marksheet, Grade Card and Transcript) under NEP-2020
CVRU/ BOM-60.10/2026	**Administrative and Financial Approval for Implementation of New Academic Programmes from Academic Session 2026–27.** • B.Sc. Forestry • Allied Health Sciences Programmes • M.A. Yoga • Ph.D. Yoga • MBA Specializations (Retail , hospitality and Tourism) • Diploma Programmes (Diploma in AI, Diploma in Modern Office Management, Diploma in Banking and Finance (in association with IIBM)) • Certificate Programmes • Engineering NEP Curriculum

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	• BCA (NASSCOM Framework)
CVRU/ BOM-60.11/2026	Administrative Approval for Establishment of the Department of Forestry, Environment Science, Wildlife and Eco-development.
CVRU/ BOM-60.12/2026	Administrative Approval for Establishment of the Department of Allied Health Sciences.
CVRU/ BOM-60.13/2026	Approval of Budget for Development of Allied Health Sciences Laboratories and Clinical Infrastructure.
CVRU/ BOM-60.14/2026	Approval of Capital Expenditure for Procurement of Laboratory Equipment, Scientific Instruments, Computers and Software.
CVRU/ BOM-60.15/2026	Approval for Procurement of Books, Journals, E-Resources and Digital Library Resources.
CVRU/ BOM-60.16/2026	Approval of Teaching and Non-Teaching Staff Requirements and Permission for Recruitment.
CVRU/ BOM-60.17/2026	**Approval for Engagement of Industry Partners and MoUs.** Administrative approval for collaboration with: • Ethno-Tech Academy • Hospitals • Industries • NASSCOM • Skill Development Partners (including financial commitments wherever applicable.)
CVRU/ BOM-60.18/2026	**Approval for Development of Self Learning Materials (SLMs), LMS and Digital Learning Infrastructure.** Financial approval for: • SLM Development • Video Studio • Video Lecture Recording • LMS Enhancement • Online Proctored Examination System • Digital Content Development
CVRU/ BOM-60.19/2026	**Approval for Digital Infrastructure, Strategic MoUs and Budget for Centre for Distance and Online Education (CDOE)** (including approval for entering into strategic MoUs with technology partners for: • **Academic ERP and Student Life Cycle Management System** • **Learning Management System (LMS) and Digital Content Delivery Platform** • **Online Proctored Examination System**)
CVRU/ BOM-60.20/2026	**Approval for Establishment of Off-Campus Centres.** Administrative approval in principle for establishment of proposed Off-Campus Centres

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	at: • Surguja • Bastar • Rajnandgaon • Raigarh • Tilda /Kawardha subject to statutory approvals.
CVRU/ BOM-60.21/2026	**Approval of University AI Mission.** Administrative approval for implementation of University's AI flagship mission like **"AI for All"** across all Schools, Departments and outreach programmes.
CVRU/ BOM-60.22/2026	**Approval for AI-based Faculty Development and Student Skill Enhancement Mission.** Approval for annual budget towards. • FDPs • AI Certification • Industry Training • International Expert Lectures • Student Innovation Camps • AI Hackathons
CVRU/ BOM-60.23/2026	**Approval of Annual Budget for Community Outreach, Innovation and Extension Activities.** Including: • God Gram Activities • AI Awareness Campaign • Rural Innovation Camps • Community Radio • School Outreach • Tribal Development Initiatives
CVRU/ BOM-60.24/2026	Any other Item with the permission of the Chair.

A.

B. AGENDA'S TO BE TAKEN UP AS UNDER FOR CONSIDERATION

Item No.	Agenda
CVRU/BOM-60.1/2026 **Note:**	**A. Confirmation of the Minutes of the Last Meeting 18/03/2026.** The minutes of the previous meeting were circulated to all members for perusal

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CVRU/BOM-60.5/2026 **Note:**	**Consideration for Approval/Acceptance of the Recommendations of the Academic Council relating to the proposed ODL and Online Programmes** (To consider and approve the recommendations of the Academic Council made in its meeting held on 4th July 2026 in respect of the academic and operational framework for the programmes proposed to be offered through the Centre for Distance and Online Education (CDOE) under Open and Distance Learning (ODL) and Online Learning modes.) The Board was informed that the Academic Council, after detailed deliberation, considered and approved the academic proposals relating to the programmes proposed to be offered through ODL and Online modes by the Centre for Distance and Online Education (CDOE). The following recommendations/approvals of the Academic Council are placed before the Board of Management for consideration: **1. Programme Project Reports (PPRs) and Academic Framework** Approval of programme-wise PPRs and corresponding Academic Framework, including the Vision, Mission, programme rationale and relevance, objectives, Programme/Course Learning Outcomes, curriculum and syllabi, credit framework, instructional design, teaching-learning methodology, learner support, assessment and evaluation, examination, practical/project/internship components wherever applicable, quality assurance and other academic and operational requirements. The Board was informed that the Academic Council had considered and approved the Programme Project Reports (PPRs) of the following 17 programmes under their respective proposed modes of delivery: 1. Bachelor of Business Administration (BBA) – Online 2. Master of Business Administration (MBA)/Management Studies – Online 3. Bachelor of Commerce (B.Com.) – Online 4. Master of Commerce (M.Com.) – Online 5. Bachelor of Arts (General) – B.A. – Online 6. Master of Arts (English) – M.A. – Online 7. Master of Arts (Hindi) – M.A. – Online 8. Master of Arts (History) – M.A. – Online 9. Master of Arts (Sanskrit) – M.A. – Online 10. Bachelor of Library & Information Sciences (B.Lib.I.Sc.) – Online 11. Master of Library & Information Sciences (M.Lib.I.Sc.) – Online 12. Bachelor of Computer Applications (BCA) – ODL & Online 13. Bachelor of Education (B.Ed.) – ODL 14. Master of Social Work (MSW) – ODL 15. B.Sc. (Biology) – ODL & Online 16. B.Sc. (Mathematics) – ODL & Online

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17. M.Sc. (Mathematics) – ODL & Online

The Board was further informed that, along with the above programme-wise PPRs, the Academic Council had considered and approved the following associated academic and operational frameworks:

2. **Self-Learning Material (SLM), e-Learning Material (ELM), LMS and Digital Learning Resources**

   Approval of the framework for development, review, delivery and periodic updation of SLM for ODL programmes and e-Learning Material for Online programmes, including the prescribed Four-Quadrant Approach for Online Learning, together with the LMS/Online Learning Platform and associated digital learning resources.

3. **Examination, Assessment and Evaluation Framework**

   Approval of the framework for continuous/formative and summative assessment, examination, evaluation, learner eligibility, question-paper and question-bank management, examination security, learner authentication, proctoring, examination-centre arrangements and declaration/reporting of results, as applicable to the respective modes.

4. **Faculty, Academic, Administrative, Infrastructure and Technology Support Framework**

   Approval of the framework relating to qualified faculty, academic and administrative staff, Counsellors/Coordinators/Mentors, physical and academic infrastructure, ICT and technology support, library/laboratory facilities wherever applicable, and other resources required for effective delivery of ODL and Online programmes.

5. **Learner Support, Quality Assurance, Monitoring and Operational Framework**

   Approval of learner-support services including pre-admission counselling, academic counselling and mentoring, helpdesk and technical support, online interaction/discussion facilities, grievance redressal, learner-progress monitoring, feedback and analytics, together with internal quality assurance, CIQA monitoring, academic audit and periodic review of programme delivery.

The Board was further informed that the Academic Council had resolved that the proposed programmes shall be offered only after fulfilment of the applicable requirements and obtaining the necessary recognition, entitlement, approval or permission from UGC/UGC-DEB and other competent statutory/professional regulatory authorities, wherever applicable.

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Decision:	The Board of Management considered the recommendations of the Academic Council relating to the Programme Project Reports (PPRs) and Academic Framework of the above 17 programmes proposed under ODL and Online modes, together with the associated SLM/ELM, LMS and Digital Learning Resources; Examination, Assessment and Evaluation Framework; Faculty, Academic, Administrative, Infrastructure and Technology Support Framework; and Learner Support, Quality Assurance, Monitoring and Operational Framework. After due deliberation, the Board of Management approved the programme-wise PPRs of all the above 17 programmes and the associated academic and operational frameworks, as recommended by the Academic Council, and accorded its approval for further necessary action, subject to fulfilment of all applicable statutory and regulatory requirements. The Board further resolved that the proposed programmes shall be offered only after obtaining/fulfilling the requisite recognition, entitlement, approval or permission from UGC/UGC-DEB and other competent statutory/professional regulatory authorities, wherever applicable. The Board further authorized the Registrar, in coordination with the Director, CDOE and other concerned officials, to undertake all necessary academic, administrative and regulatory actions for submission of applications/proposals, fulfilment of regulatory requirements and operationalization of the programmes after receipt of the requisite approvals/entitlements. **The Agenda was approved unanimously.**
CVRU/BOM-60.6/2026 **Note:**	**Approval for Submission of Annual CIQA Report of the Centre for Distance and Online Education (CDOE)** The Board was informed that the Annual CIQA Report of the Centre for Distance and Online Education (CDOE) was considered and approved/recommended by the Academic Council in its 35th Meeting held on 04.07.2026. The Annual CIQA Report contains the quality assurance and monitoring details relating to the academic and operational activities of CDOE, as required under the applicable regulatory framework for Open and Distance Learning (ODL) and Online programmes. The Annual CIQA Report, as considered by the Academic Council, is placed before the 60th Meeting of the Board of Management for consideration and approval for its official submission on the UGC-DEB Portal as per the prescribed norms. Submitted to the Board of Management for consideration and approval.

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Decision:	The Board of Management considered the Annual CIQA Report of the Centre for Distance and Online Education (CDOE) as recommended/approved by the Academic Council in its 35th Meeting held on 04.07.2026. After due deliberation, the Board of Management approved the Annual CIQA Report of CDOE and accorded its approval for submission of the same on the UGC-DEB Portal in accordance with the prescribed norms and applicable regulatory requirements. The Board further authorized the Director, CDOE/Registrar or other authorized officer of the University, as applicable, to undertake the necessary action for submission/uploading of the Annual CIQA Report on the UGC-DEB Portal and to complete the related regulatory formalities. **The Agenda was approved unanimously.**
CVRU/BOM-60.7/2026 **Note:**	**Ratification of Reports of external Examiners for Ph.D. Viva-Voce Examinations for award of degree of Doctor of Philosophy.** The reports and recommendations of External Examiners in respect of Ph.D. viva-voce examinations were placed before the Board. **Placed at Annexure:** ANNEX-BOM-60.7.
Decision:	The Board ratified the reports of the External Examiners and approved the award of the degree of Doctor of Philosophy to the eligible candidates whose particulars are contained in the annexure, subject to fulfilment of all prescribed requirements.
CVRU/BOM-60.8/2026 **Note:**	**Ratification of the Recommendations of the 35th Academic Council Meeting held on 04 July 2026.** To consider and approve the following Academic Ordinances as recommended by the 35th Academic Council: • Ordinance for B.Sc. Forestry Programme • Revised Ordinance for Four-Year Integrated Teacher Education Programme (ITEP) • Revised Academic Record Formats (Marksheet, Grade Card and Transcript) under NEP-2020

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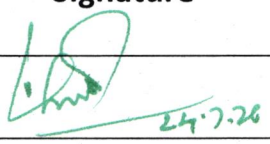
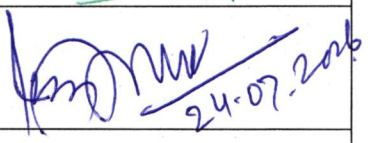
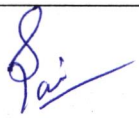
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-: 60th Board of Management Meeting :-

Date – 24 July 2026

Venue – Dr. C.V. Raman University Kota, Bilaspur (C.G.)

Signatures-

S. No.	Name	Designation	Signature
01	**Dr. Pradeep Kumar Ghosh** Vice-Chancellor	**Chairperson**	
02	**Dr. S. R. Kamlesh** Principal, Govt. Bilasa Girls PG College, Bilaspur (C.G.)	**Govt. Nominee Member**	
03	**Dr. K. K. Bhandari** Ex. Principal, Govt. Mata Shabri Naveen Girls PG College, Bilaspur (C.G.)	**Govt. Nominee Member**	
04	**Dr. Sanjeev Gupta** Pro Vice-Chancellor, Rabindranath Tagore University, Raisen (M.P.)	**Sponsoring Body Representative Member**	
05	**Dr. Samit Tiwari** Vice Chancellor, Dr. C.V. Raman University, Vaishali (Bihar)	**Sponsoring Body Representative Member**	
06	**Dr. Jai Shankar Yadav** Prof. & Dean Faculty of Education & Physical Education	**Internal Member**	
07	**Dr. Ved Prakash Mishra** Prof. & Dean Faculty of Arts	**Internal Member**	
08	**Dr. R. P. Choudhary** Associate Prof. & Dean Faculty of Law	**Internal Member**	
09	**Dr. Anupam Kumar Tiwari** Associate Prof. & HoD Faculty of Rural Technology	**Internal Member**	
10	**Dr. Arvind Kumar Tiwari** Registrar	**Member Secretary**	