



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Dr. C. V. Raman University
• Name of the Head of the institution	Prof. Ravi Prakash Dubey	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07753253801	
• Mobile no	9617779311	
• Registered e-mail	raviprakash@cvru.ac.in	
• Alternate e-mail address	cvruiqac@gmail.com	
• City/Town	Bilaspur	
• State/UT	Chhattisgarh	
• Pin Code	495113	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Rural	
• Name of the IQAC Co-ordinator/Director	Dr. Jayati Chatterjee Mitra	

• Phone no./Alternate phone no	07753253821				
• Mobile	8871275772				
• IQAC e-mail address	cvruiqac@gmail.com				
• Alternate Email address	jayatimitra@cvru.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.cvru.ac.in/PDFDoc/AQAR/2020/AQAR2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cvru.ac.in/PDFDoc/Academics/Academic Calendar 2020 21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.61	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			03/07/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • IQAC has significantly contributed for revision of the existing syllabus and transforming the exam scheme from ECS to CBCS for effective assessment of the course-outcomes of the programs offered 	
<ul style="list-style-type: none"> • IQAC has contributed for introducing new skill-oriented courses and value-added courses towards curricula-enrichment as imparted in the curriculum 	
<ul style="list-style-type: none"> • IQAC has focused on putting strong emphasis on ICT based teaching-learning process using its I-Track LMS and other online-E resources and digital teaching tools and platforms for upgrading & enhancing the Teaching-learning environment. 	
<ul style="list-style-type: none"> • IQAC has taken the steps of conducting maximum number of quality Audits and better placement opportunities of its students. 	
<ul style="list-style-type: none"> • IQAC has emphasized on research-based skill-oriented learning by incorporating research component in most of its UG-PG programs. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Revision of Syllabus	Implementation of CBCS and revision of contents and exam scheme
Skill Enhancement	Introduction of New Skill Enhancement Courses in Curriculum
ICT based learning	New ICT facilities procured, training of teachers for content creation and developing online courses and usage of SWAYAM, MOOCS etc in teaching learning process.
Emphasis on research	Introduction of field work and research projects in all UG & PG programmes, more budget for seed money and financial assistance to teachers for conferences/paper presenters/awards in research activities, introducing reward scheme.
Placements	Improvement in the percentage of placements in top companies
Conducting More Audits	Different academic and administrative audits carried out to assess the actual situation and development of further action plan
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	14/11/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it	No

to Assess the functioning?

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	22/04/2022

16. Multidisciplinary / interdisciplinary

Complete freedom to the faculties at CVRU has been given to modify and revise the syllabus as per the requirement of the industry and interest of the students. In this line, elective based exam scheme has been already implemented in all the UG & PG programs across all the academic faculties in 2018. Every year, new multidisciplinary and interdisciplinary courses were introduced as electives and value-added courses, based on the feedback received by all the stake holders, industry persons and students. Emphasis has been given on multidisciplinary and interdisciplinary research during this session and focus has been made on implementation of such courses in teaching and research projects.

17. Academic bank of credits (ABC):

After successful implementation of CBCS pattern in all the UG & PG programs, the University is now preparing to get enroll underneath the ABC system which helps the students to transfer their hard-earned credits. Institution will adopt the UGC regulations and follow the guidelines for getting enrolled under the ABC system during 2021-22. After getting enrolled, it will be implemented in a stepwise phased manner from the next academic year. The University owes to come under the HEI with similar or higher NAAC grades which could be considered for ABC and credits earned by students from the University (CVRU) would be considered for the award of the degree. To guarantee the effectiveness of the ABC plan, CVRU is also looking into the potential for working with some other national and international, foreign institutions to issue joint degrees and transferable credits.

18. Skill development:

The nation's economic prosperity and social progress are fueled by the confluence of information and talents. India requires a larger pool of qualified workers in light of the workforce's demand-supply imbalance. For learners to be employable, CVRU believes in developing their soft skills as well as other talents. This is made possible by the university's mapping of student areas of expertise for improved employability and the inclusion of material on

entrepreneurial competencies, communication, soft skills, critical thinking, problem solving, and decision-making abilities in the curricula of numerous programs already in existence at CVRU. As CVRU has already worked towards skill development through its CVRU-NSDC Academy from last 10 years and introduced a lot of skill initiatives and still working for the same. All students are required by the university to do an internship or field trip in order to ensure skilled experiential learning and on-the-job training with maximum employment benefits. At the UG/PG level, CVRU is also providing skill-based general electives. To overcome the current exclusivity of vocational courses and incorporate it into the regular curriculum of education, CVRU is also thinking about combining vocational programmes with normal general education programmes. The university is also making genuine attempts to increase the chances for research internships with other HEIs/research institutions as well as internships with local firms, industries, artists, and craftspeople.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

By designating fluency in Indian languages as a competence that has to be instilled via education, CVRU is really working to raise cultural understanding and respect among students and instructors. CVRU has set up its EBSB (Ek Bharat Shreshth Bharat) Club to promote and spread the Indian Knowledge, heritage, Values, Art and Culture among all through various relevant activities. Additionally, CVRU will select certain Indian languages, promote them as competencies, and add them to the list of the graduation attributes. Students from all around India attend these programs and visit CVRU because of its diversities of Indian Knowledge in the faculties of engineering, science, law, education, pharmacy, arts, commerce & management that are taught in multilingual classrooms. All of CVRU's faculty members are fluent in both Hindi and English. The University regularly organizes and plans to organize many events on IKS every year. PG programmes in English, Hindi, Chhattisgarhi, and Sanskrit are offered by the university's specialised department of linguistics. These programmes' and course-curricula are-based on Indian knowledge, ethics, constitutional principles, and respect for Indian culture, art, and legacy. Every year, the State-Level Raman Lok Kala Mahotsav is held to promote the local folk art and culture and to educate students about Chhattisgarh's rich cultural knowledge. In addition, a Centre of Excellence viz. Chhattisgarhi Shodh Evam Srijan Peeth & Chhattisgarhi Lok Kala Kendra is established in campus to advance the study of Chhattisgarhi language, art and culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution is focused towards outcome-based education (OBE) and there is a specified and pre-designed process for mapping the attainment of CO to PO and CO-PO to PEO. All the dean were responsible to map the attainment at the end of every session so as to trace the gaps in the existing curriculum and fill those gaps by enriching the curriculum keeping the needs of Industry as well as interest of the students. At the department level, the role of CO-PO mapping will be assigned to the individual faculty who is assigned to teach the particular course of the curriculum. CO statements should describe what the students are expected to know and able to do at the end of each course, which are related to the skills, knowledge and behavior that students will acquire through the course.

21.Distance education/online education:

CVRU opines that the destiny of Indian universities will be decided by high-caliber staff who are adept at using digital teaching techniques. As a result, efforts were made to include technology into teaching, learning, and evaluation. We were also aided by CVRU's use of online instruction, learning, and assessment during the COVID-19 lockout. Online classes using Microsoft Team, Google Meet, Zoom, learning management system, proctored & non-proctored evaluation of students, and virtual laboratories are just a few examples of how CVRU has used technology into its work. The university currently employs technology in all of its essential operations through the usage of its own LMS, i-track, which not only handles lecture delivery but also study material distribution, online evaluation, attendance, etc. The teachers are urged to pursue training in learner-centric pedagogy and in how to use online teaching platforms and technologies to create high-quality online material. The faculty will receive regular training with a focus on using advanced technologies, engaging students in an electronic platform, acclimatizing curriculum to e-learning, raising awareness of established centralized repositories and MOOCs for enhancing the education, as well as online assessments and evaluation in in order to ensure proper technology use.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	63
1.2 Number of departments offering academic programmes	14
2.Student	
2.1 Number of students during the year	4012
2.2 Number of outgoing / final year students during the year:	1728
2.3 Number of students appeared in the University examination during the year	7937
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	2700
3.2 Number of full time teachers during the year	296
3.3 Number of sanctioned posts during the year	298
4.Institution	
4.1 Number of eligible applications received for admissions to all the	32427

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1978
4.3 Total number of classrooms and seminar halls	113
4.4 Total number of computers in the campus for academic purpose	726
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1726.80

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Experts from the industry and academia are engaged in developing graduate attributes, educational objectives and learning outcomes for CVRU courses and programmes keeping in mind the latest trends in education and the changing requirements of the industry. The University's curricula focus on the following elements catering to emerging needs of Industry:

- Need based programs (NBP)
- Outcome oriented programs with outcome-based education (OBE)
- Review of courses with learning-outcome-based courses framework (LOCF)
- Trendier programs(TP)
- Skill based education (SBE) with skill based Curriculum(SBC)
- Innovative technology use (ITU)
- Promotion of talent by social connection (PTSC)
- National and international collaboration to improve quality (NIC)
- Research Orientation & Entrepreneurship Development (ROED)

PO's: The PO's emphasize instilling competencies like professional

proficiencies, leadership quality. societal and economical need with respect to the knowledge and skill, effective communication, global expertise, long term effect, lifelong learning, ethics, usage of modern tools, environment sustainability and ready to work.

PSO's: The PSO's focus on the capacity, capability and conditioning of the depth of speed, discipline, knowledge, dexterity with smart attitude & aptitude to become Citius, Fortius and Altius.

CO's: The CO's of CVRU emphasizes the reason-based reading, writing and learning skills, real-time conceptual abundance and human values. Thus, the University industry relevant, society driven and skill-based curricula for the development of local/ national/ regional/ global needs and paradigms.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2564

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

433

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses on the environmental studies, human values, value education, gender, behavioural science and ethics as well as community outreach are incorporated and embedded in the curriculum of the UG/PG programmes of Dr. C. V. Raman University and to inculcate these values, the students undertake a number of activities. The University has imbibed various types of courses in its curriculum to enhance the professional and general competencies of the students to inculcate social, human, ethical values with sensitivity of the environment in order to integrate the cross-cutting issues relevant to gender, environment and sustainability into its curricula.

(i) The Gender issues:

The faculty of arts and the faculty of humanities and law offer various programs in which the course of gender sensitivity and gender studies are incorporated.

(ii) Environment and sustainability:

Maximum number of programs at CVRU offer the various courses on the environment and its sustainability into the curriculum of CVRU under compulsory factor.

(iii) Human Values and professional ethics:

The programs of the department of languages (Linguistics) involving English, Hindi, Chhattisgarhi and the department of social science and dept of Law, management etc offers various courses on the human values and ethics incorporated in the curricula of CVRU.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**104**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****3140**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**3243**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above 						
<table border="1"> <thead> <tr> <th data-bbox="76 306 550 376">File Description</th> <th data-bbox="555 306 1476 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 376 550 483">Upload relevant supporting document</td> <td data-bbox="555 376 1476 483" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website 						
<table border="1"> <thead> <tr> <th data-bbox="76 658 550 728">File Description</th> <th data-bbox="555 658 1476 728">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 728 550 835">Upload relevant supporting document</td> <td data-bbox="555 728 1476 835" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Demand Ratio							
2.1.1.1 - Number of seats available during the year							
2998							
<table border="1"> <thead> <tr> <th data-bbox="76 1200 550 1270">File Description</th> <th data-bbox="555 1200 1476 1270">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1270 550 1335">Upload the data template</td> <td data-bbox="555 1270 1476 1335" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1335 550 1431">Upload relevant supporting document</td> <td data-bbox="555 1335 1476 1431" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)							
2.1.2.1 - Number of actual students admitted from the reserved categories during the year							
1978							
<table border="1"> <thead> <tr> <th data-bbox="76 1702 550 1771">File Description</th> <th data-bbox="555 1702 1476 1771">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1771 550 1836">Upload the data template</td> <td data-bbox="555 1771 1476 1836" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1836 550 1933">Upload relevant supporting document</td> <td data-bbox="555 1836 1476 1933" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes							

for advanced learners and slow learners

University's inclusive policy on equity & learner-centric approach enables students with diverse background to get admitted and hence there are variations in the levels of learning, especially for the students from rural and backward areas. Thus, CVRU takes measures as follows:

- **Capability enhancement scheme (Orientation/Induction Program):** After the admission process of the students, an orientation program is conducted for its fresher students to ensure that these students being from different socio-economic background get equal opportunity for their holistic upliftment through the activities performed during the program to improve their social skills leading to better learning experience.
- **Proficiency Test:** Test are conducted by the university on post admission process to identify students with learning difficulties in numerical problem solving, language skill, communication deficiencies and fundamental logical thinking. Thereafter special coaching is given to these students to overcome the difficulties.
- **Bridge course:** To fill the gap between the school curriculum and the first-year curriculum as well as based on the performance in the proficiency test, a bridge course is offered and conducted by CVRU for all the students as well as the weaker students, slow learners in order to bring them at par with the rest of the students in various disciplines.
- **Remedial Classes:** The University also offers remedial courses in which extra time is given to the students who learn slowly in the class by scheduling separate sessions. **Extra-Class:** CVRU organizes extra class for the slow-learners with adequate support to overcome academic difficulties.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://ssr.cvru.ac.in/aqardocs/session_2020_21/CRITERION2/2.2.1/2.2.1%20SpecialProgramsForAdvancedLearnersAndSlowLearners.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4012	296

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

To ensure that the students are conceptually sound and to enhance their learning experiences, the CVRU curricula is designed with the academic philosophy incorporating the student centric methods. Different methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching learning process. Those learning activities develop an application-based outlook of the student such as; Group discussion (GD), case analysis, role plays, design projects, presentations, seminar, home assignments, minor project, dissertation, industry internship, field work, major project etc. The student centric pedagogic methods of CVRU provide additionally an inventory of learning methods to its students and scholars with ICT enriched learning/blended learning/ virtual learning/ augmented learning etc. The life-long learning by participation is addressed by organizing workshop, seminars, guest lectures, interactive sessions, industry visits etc. Time to time in each semester, CVRU has also introduced life skill/soft skill across all its programs to meet the real-life challenges and inculcate the right attitude and values with care, concern and mentoring. The use of audio/video aids in classrooms, library etc, is a common teaching feature at CVRU. For the experiential methods to ensure the learning enhancement, the University has the active learning labs.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The CVRU faculty members are facilitated with CVRU-LMS (Learning Management System, I-Track) as well as well-versed in digital technologies and ICT-enabled tools and use to take their classes,

put their assignment questions, video-lectures, teaching-materials, contents etc. for student's easy access using this digital platform of I-Track Global. Teachers also use Google-Classrooms and other Google and microstot tools and e-resources for better and efficient teaching-learning process. The faculty of CVRU use ICT- enabled classrooms withLCD projectors, Wi-Fi connectivity, softwares, as well as Smart-Classrooms with Smart-Boards. The PowerPoint presentationsare developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility etc. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning to support, enhance, and optimize the delivery of education. Seminar halls are equipped with all digital facilities. Smart Boards are installed in smart classrooms. Other Online activities, events and Classes are also run through Zoom, Google Meet, Microsoft Team etc. They are also equipped by digital library, online search engines and websites to prepare effective presentations. For Industry Connect-Seminar and Conference rooms are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

296

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1854

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.9

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Due to the COVID-19 Pandemic, the End-Semester Examinations of Academic Session 2020-21 were conducted online with a live monitoring mechanism, in accordance with the instructions of the University Grants Commission (UGC) and Government of Chhattisgarh.

The current status of automation related to examination activities for faculties and students are follows :

S. No

Activity

Previous

Automation

Advantages

1

Online/ Offline Exam form filling

Student filled exam form and exam fee only in offline mode

Student can fill exam form in online/ offline mode as well fee payment

Convenient for the student of other states especially during Covid-19.

2

Model Answers

Model answer submitted to Examination Department by concern paper setter of Institution in hard copy.

Model answer uploaded on ERP, which is available for all concerned evaluation.

Standardization in evaluation

3

Online request for Rechecking of Answer Books by the students.

Previously the students used to apply manually for re checking of answer books. And paid the rechecking fees manually.

Student can apply online for re-checking with online payment of fee.

a) Proved very helpful for the students and has reduced wastage of paper and time.

b) Decision of re-checking is also published online for viewing of Heads of Institutions and students.

4

Online result declaration

Result declared in offline mode

Result are uploading in online website

Result declaration process are more convenient for students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The program outcomes (PO's), program specific outcomes (PSO's) and the course outcomes (CO's) as well as the program educational objectives (PEO's) designed by the departments synchronize with overall holistic paradigms of the University and clearly displayed and disseminated in the CVRU website and well communicated to the teachers and students of all the programs as these PO's, PSO's and CO's are asked by the class teachers to their students in the first 5 classes of the commencement of course teaching mandatorily. The program outcomes flow down to make up the program specific outcomes for all the UG, PG, Integrated, PG diploma and research programs of the University. CVRU has been undertaking well-thought out and coordinated efforts for designing and disseminating these learning outcomes in an outcome-based-course framework which are drawn purposefully, disseminated to students for facilitated acquisition in the website for case of access by faculty, students and other stakeholders. The performance appraisal of students is emphasized on attainment of PO's/PSO's/CO's and assessment process check tools. The learning outcomes such as PO's PSO's and CO's of CVRU as defined for all academic programs are instrumental in achieving the vision, mission and objectives of the University. The programme guide of all the programs are prepared stating the mission, vision, commitment, long-term, short-term goals, PO's, PSO's, CO's with the program educational objectives (PEO's)

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a systematic process of collecting and evaluating data on its learning outcomes of the programs and courses such as PO's, PSO's and CO's and uses it to overcome the various barriers to learning. Further, the attainment of program educational objectives (PEO's) is measured through alumni and employer surveys in which questionnaires are prepared which elicit information for the alumni and employers directly as well as indirectly. The feedback is analyzed and attainment is measured. The mapping of the CO's to the PSO's and PO's reflect the graduate attributes together with indication of assessment, evaluation and attainment levels.

The evaluation of attainment of these multilevel learning outcomes is done through evaluation system of both context and content oriented. The context evaluation includes the classroom dynamics, midterm exam, projects, field visits, other extra-curricular exercises such as quiz and presentation on PO's, PSO's, CO's and PEU's of CVRU etc.

The evaluation on contents includes the comprehension capabilities, application abundance, knowledge kinetics. Analytic abilities for PEO's, PO's, PSO's and CO's, the assessment and evaluation of the CVRU learning outcomes takes place accordingly.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1644

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://ssr.cvru.ac.in/agardocs/session_2020_21/CRITERION2/2.7.1/AOAR_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

At Dr. C.V. Raman University, research is at the core of our approach to teaching and learning, and keeps Our courses contemporary, relevant and cutting edge. The present research policy aims to help Dr. C.V. Raman University and faculty achieve excellence and contribute to organizations and society. This document provides the information of research policy and promotional activity of the University. Dr. C.V. Raman University has been expanding the scope of research in the field of science, technology, commerce, management, education, physical education, IT, arts & humanities over the years with its own focus on research. Research is one of the most important methods of improving the body of knowledge in all the fields. There are many people- students, post, graduates, faculty who are involved in the process of doing research in their respective fields at the University. Some of the research may seem very insignificant, but the truth is that none of the research that is being done is insignificant. Research does not always identify something new; it reinforces the existing knowledge that is present.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

8.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has developed an ecosystem for the excellence of research, academia and innovation in the fields of sciences, engineering technology, commerce and management to support research and innovation encouraging scholars and faculty members in order to enhance the quality creation of knowledge and skill. CVRU has created an appropriate ecosystem for innovation by developing desirable human resource, establishing state of art infrastructure and taking initiatives for creation and dissemination of knowledge.

CVRU has its significant and galvanizing objectives assuring its

LEAP-UP-GOALS such as:

- Supporting start-up-firms with needed and required resources
- Developing a road map of university research outcomes.
- Facilitation individuals with sound business propositions to blossom.
- Grooming the incubator fledged firms to moveout into start-up entrepreneurs so as to enable fresh start ups to nestle.

The University has its innovation and entrepreneur development cell (EDC) as well as its incubation and technology transfer cell (ITTC) with a mission to promote the right practices of innovation and incubation in the campus. The innovation, entrepreneurship development and incubation and technology cells of the University has the potential to create new knowledge, innovation, process ideas and transfer them for the betterment of the society achievements. CVRU is in the Start-up-India Chhattisgarh journey and Boot camp.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
231	229

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
65	62

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dr. C.V. Raman University has strong focus on meaningful research activities which should benefit society. It also believes that expertise gained by the university should not only be used in improving teaching - learning and research system within the university but also should be used to benefit larger part of the society. In order to motivate university staff to share their knowledge and expertise for betterment of Society, University shall permit consultancy and project-work in industry, corporate sectors and other organizations by the university staff. The staff may use

material resources of the University for such Consultancy Work. The university shall share the monitoring benefits occurring out of such work/association/assignments with the concerned staff.

CONSULTATION ACTIVITIES

Following activities will fall under the consultancy:

For development of a product/part of product or services for any individual, industry or organization which is external to the university shall fall under consultancy where one or more university staff works for such development for a pre-agreed cost and period.

For modification, augmentation or alteration of any product or process or services where one or more university staff extend their active participation for such job.

Any kind of professional advice given by one or more staff of the university to external organization/firm/individual for a pre decided cost and time.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

83.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

CVRU has organized a number of extension activities during the year in terms of impact and sensitizing students to social issues and holistic development such as: Activities organised by the department

of the faculties, by the NSS unit of CVRU, Unnat Bharat Abhiyan Scheme, CVRU NSDC Skill development academy, CVRU-Health and Medicine Unit, CVRU-Women's Cell, clubs and committees of CVRU viz. IECSC etc. Various awareness programs, rallies, road shows and workshops with several themes are organized by the university every year. Continuous voluntary activities by students are done regularly to maintain cleanliness in nearby villages, create awareness about the role of clean environment & human health and contribute to "Swachh bharat abhiyan" of the nation.

The program/activities implemented by CVRU:

1. Health awareness programs.
2. Free health check-up for villagers of the adopted villages
3. Blood donation camp
4. Free Mask donation, Ration Donation, Sanitary etc to villagers during pandemic.
5. Training of rural women
6. Training of farmers on sustainable agricultural practices
7. Kidney Check-up camp on Kidney Day at adopted villages
8. Awareness programs on road safety, drug abuse, gender issues of women welfare schemes, save environment, save water etc.
9. Cleanliness campaigns in local villages and campus lake cleaning
10. Traffic control, tree plantation, vanmahotsav etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those

through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

903

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

CVRU is a university with a huge & lush green campus having its serene campus at kargi Road, Kota, Bilaspur, (C.G.) with a total area spread over to 70 acres. To support and facilitate teaching-learning process, the campus is endowed with necessary infrastructure including buildings, well-furnished classrooms, equipment and state-of-the-art laboratories. The physical space is provided in terms of different blocks, open areas, tree plantations and roads. The campus has academic blocks with all the required teaching-learning facilities viz, classrooms, smart-classrooms, laboratories, library, ICT, computing equipment etc. CVRU has developed a high-class campus in a green and serene environment with modern and advanced learning resources as per the curriculum requirements of the university

The learning Resources:

- Sufficient no. of class rooms of varying capacities with maximum floor area as stipulated by regulatory bodies
- All class rooms are wi-fi enabled and ICT enabled & several are with smart boards.
- Classrooms and faculty rooms are well equipped with ICT & advanced designed furnitures.
- high speed computers for students
- E-library facility for all students
- Laboratories are well equipped with advanced instruments and apparatus with all required facilities
- Central instrumentation lab facility for advanced research.

Supporting facilities/resources:

- These include, hostels (Girls/Boys), seminar halls, mini auditorium (Vishveshvaraiya hall), cafeterias, canteens, play grounds, gymnasium.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

CVRU has sufficient and adequate facilities for sports, games, gymnasium, yoga centre etc., and cultural activities with substantial addition and up gradation of sports equipment and cultural instruments (music, audio system etc.) time to time during the commencement of new session. The university has its outdoor game facility, indoor game facility, different types of fitness equipment, gymnastic tools, yoga facilities, running tracks, athletic support systems, table tennis board, football and cricket grounds, volley ball court, badminton courts, kabaddi courts, carrom boards, chess boards etc. available in its campus. CVRU has always supported sports events and encouraged sporting talent. The University organizes competitions at Itra-University level, Inter-University level, Zonal Level for various sports & cultural activities and also significantly participates in All-India Inter-University events such as Kabaddi, Kho-Kho, Chess, Kick-boxing etc. CVRU team regularly participates in All India Inter University Kabaddi Competition. The CVRU team participates and achieves excellence in various sports and cultural Events every year. There is a Rabindranath Tagore International Center for Art & Culture at CVRU & a Music Room offering all the cultural facilities and also a performing Art department of CVRU run under the Faculty of Arts in social science dept. A well-equipped sports complex provides indoor and outdoor sports and games for both girls and boys to nurture their sporting talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Dr. C. V. Raman University has all the required general Infrastructure facilities available in it's campus for the Academic (Teaching-learning) as well as Administrative purpose. The list of the overall ambience of the CVRU campus is mentioned below:

1. Campus Layout

2. Bird-Eye View of CVRIJ campus
3. CVRU Campus Entrance Gate
4. Lush Green Campus
5. Administrative Block
6. Academic Blocks
7. University Guest House
8. CVRU NSDC Skill Development Academy
9. Deendayal Upadhyay Kaushal Kendra
10. Central Library of CVRU
11. Hostel Facilities
12. University Canteen
13. Cafeteria
14. Moot Court
15. Gymnasium
16. CVRLI Dispensary (Medical Facilities)
17. Admission office
18. CVRIJ Raman Studio with LCS Software
& Community radio Station
19. CVRIJ Chhattisgarhi Museum (Sanjohi)
20. Centre for Chhattisgarhi Art & Culture (Lok Kala Kendra)
21. Transportation: Battery Car Vehicles/Buses & Parking Facility
- 22 Career Counselling Guidance Cell
23. Training & Placement Department

24. Day Care Centre
25. Girls Common room
26. Herbal Garden
27. Power Backup & Maintenance
28. Brail Machine
29. Music Room with Musical Instruments
30. Banking Services
31. Pond & Water Resources
32. Bio gas Plants
33. Water Harvesting
34. Solar Power Generation Facility
35. Smart Classrooms with Smart Board & ICT Facility
36. Research Centre & High-End Labs with Advanced instrument & Apparatus
37. Sports Facilities
38. Helipad
39. Seminar Hal

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1726.80306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has developed and maintained libraries with all required academic resources ILMS including full time internet facility with wide bandwidth, and electronic gateways for accessing and sharing electronic learning and teaching resources among researchers, teachers, students and the visitors. The library budget ensures that the latest editions of books and journal are continuously made available. The library also provides book banks for the economically backward students. The Central Library is automated using the internationally acclaimed open-source Koha in Linux, OPAC etc. The Separate cubical structures are also provided for research scholars to have access to reference materials. The digital E-Library with Computer desktops are available to provide online and Internet services, e-resources, e-journals, e-database to the faculty, research scholars, and students. E-content (videos) developed by faculty are accessible to public through websites. DELNET (Developing Library Networks)/SciNet/Springer/ and various other reputed e-journals are also available. Students having laptop can browse in the lounge areas of the library. Other resources include the Statistical Database IndiaStats, research database EBSCO, IEEE, J-GATE, Business Labs such as IBI (India Business Insights) etc. There is also access to Shodhganga, ShodhSindhu, INFLIBNET etc. Further, Plagiarism Check tool URKUND is also available.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4978

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University is frequently updating its IT facilities as per its IT-Policy including Wi-Fi, by adding new facilities such as Computers, Laptops, LCD Projectors, Software, Servers, Apps, Intranet and Video- Conferencing Facility. The campus-wide stratified LAN interconnects and provides privileged access to internet in all the computers of the University exclusively for the students to use in classrooms, computer labs, Research Labs, Language labs, etc. These

systems are powered mostly by Linux and/or Microsoft Windows software. The University provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision, wireless Internet, disable friendly software, access for disabled students, and dedicated staff giving all the support needed. CVRU University has a policy to create and enhance IT facilities to promote vertical and horizontal mobility for Research and also advancement in teaching learning methods. The University has a 24/7 Wi-Fi facility for students and faculty members to avail internet connection in the campus, hostel & staff quarters. A Centralized server that is operational full time is maintained regularly to provide uninterrupted IT services for students and staff. The university has firewalls in place to prevent hacking and cybercrime. The LAN firewalls provide limited access thereby protecting sensitive data. All the data is maintained in the centralized server to prevent data loss. Adequate measures are taken to prevent the risk of data corruption. Protection against hacking and other information security threats is also ensured.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4012	726

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

772.57529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible for carrying out the duties of all departments and is responsible for overseeing the maintenance of buildings, classrooms, laboratories, sports facilities, hostels, canteens, lawns etc. The Maintenance Department is headed by a qualified technical expert and has support staff such as plumbers, electricians, carpenters, mechanics, etc.

Physical Facilities:

Maintenance and Construction in charge conducts maintenance for buildings, landscape, equipment, infrastructure etc. Course-work Facilities include Class rooms, Labs, Seminar Halls, Library Support Facilities Canteen, Transport, Hostels, Guest House, Bank and Post Office Utilities Electricity, Water etc. Communication Welfare Facilities include Refreshing Rooms, First Aid. Transport etc. also facility for all repairs and services undertaken. Physical facilities comprise General maintenance, Environmental services, Buildings, garden culture, Electrical maintenance etc.

Maintenance Policy & Maintenance System of CVRU:

The Responsibility for maintenance and upkeep of any physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms etc, rests according to CVRU

maintenance policy followed by Periodic Maintenance & Break-down Maintenance.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2025

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

620

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
--	--

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

540

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

388

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a student advisory council (CVRU-SAC) which comprises of student representatives (including boys & girls). The Council organizes various student activities and extends support to organize extension activities of the University. The coordinators are nominated to the Student Advisory Council. The Council organizes various student activities and also extends support to organize extension activities conducted by CVRU. The common functions like student association meetings, students' expo, blood donation camps and annual day are organized by the student's council. The SAC plays a representative role by reporting the grievances of students to the head of the institution and suggests possible ways of solving them. CVRU has its student's Literary club which functions with an objective of organizing various competitions like debate. extempore, poetry, theatre, calligraphy, phonetics, oratorical, recital, essay, vocabulary skill, word-art, etc. & IECSC for organizing environmental awareness activities. Apart from extension, the activities carried out by the students the group include educational exhibition. teacher's day celebration, Swachh Bharath, cultural programmes, rally and publication of e- magazine, news bulletin and wall magazine.

representation of the students on academic & administrative bodies

BoS, AC, Alumni Association, IQAC, Student Clubs (ECO Club, Cultural

Club, Adventure Club, Science Club, Yoga Club), SAC, LAC etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni are one of the main stakeholders of the University. They contribute immensely by sharing their expertise in various ways like advocating for placement and internship, providing feedback on curriculum, delivering special lectures and motivating enrolled students. The role of the CVRU Alumni Association for the effective functioning of the University is as under.

- Facilitate mutual interaction among Alumni of the University.
- Keep them connected with the activities of the department/University.
- Provide continuous feedback on various activities of the department/University.
- Contributing to professional development activities being alumni member of various CVRU committees.
- Participate actively in all the alumni activities conducted by CVRU each time.
- Alumni contributing to departmental development by sharing their expertise in various ways.
- Advocating for placement and internship.
- Providing feedback on curriculum & other CVRU resources.
- Delivering special lectures and motivating enrolled students.
- Financial Contribution by the reputed CVRU Alumni towards Purchase of Quality Books, Construction of Buildings & other CVRU progressive up-gradation of resources.
- Conducting Annual alumni meet every year.

The Alumni working at reputed institutes located at various states in the country are helping research scholars in their research and developmental activities, through faculty development programs to faculty, Communication among the alumni is usually through group e-mail provides updates on activities and keeps the alumni connected with the institution. Alumni contribute to the development of the university by sharing their expertise.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

In order to ensure the reflection of the vision and the mission of the University, the CVRU- Flowchart gives a pictorial representation of the Governance Structure delineated in words. The structure of Governance at CVRU facilitates transparency in hierarchy, decision making and implementation of programs, policies and practices. The Academic, Executive, Research, IQAC and Administrative wings of Governance have well-designed structure and are supported by a number of committees, forums and governing bodies. All these supporting bodies have developed sound governance guidelines as per four salient features:

- Goal support for governance by fulfilling the developmental needs of committees.
- Ensuring that all committees and institutions supporting good governance develop their own governance guidelines.
- Conduct of self reviews to examine the impact of good governance from term to term.
- Study of good governance models and sharing of this knowledge with peer competitors.

A CVRU-self-review model provides effective implementation of assessment remedial measure cycle. The perspective plan and the participation of teachers in decision-making are an integral part of the vision, mission and governing structure of CVRU. This model empowers the Dean, Heads of Departments and the teachers not only to effectively participate in taking decisions, but satisfies their creative and innovative urges to actualize the emerging trends in that particular niche area of specialization

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Dean Academic and members of the Academic Council and Board of Studies meet with stakeholders to develop policies that will help the Institution achieve even higher levels of academic achievement. The Academic Council and IQAC are both presided by the Vice-Chancellor. The Institution has a comprehensive organizational structure (Organogram) that serves as a road map for future planning and growth.

Several statutory authorities and committees include representatives of the University's stakeholders as members. These committee meetings happen often, and the opinions of all parties are taken into account. Heads, deans, the registrar, the pro-vice chancellor, and the vice chancellor are all directly accessible to all faculty members. All staff employees can speak with their section officers directly, and those officers then communicate with the assistant registrars, deputy registrars and registrar. Parents and other interested parties have unfettered access to the administration and educational departments. All of the Departments budgetary needs are managed by the dean of academies. Every department has their own budget provisions, and Deans and HoDs can suggest using financial resources within those budgets, which can be carried out if permitted by Management. As per rules, an IQAC cell is created to oversee all elements of quality. This cell is involved in planning, auditing performance, evaluating strategic concerns, and maintaining quality standards.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

CVRU adheres to the following Academic Strategic Plan to ensure the quality:

- **Interactive Teaching:** The University places a strong priority on interactive learning. which is accomplished through the use of technology-enhanced learning environments, tutorials, seminars, assignments, in-class presentations, group discussions, etc. The group discussions, presentations, and seminars are all used as evaluation tools to promote interactive learning.
- **Hands on Experience:** Updated curricula, well-equipped labs and the CBCS system raise student engagement.
- **Project based learning:** Project-based learning is incorporated into professional programmes to foster the application of knowledge.
- **Industrial Training:** Through curriculum change, internships and training become mandatory, and industry trips are planned to provide students exposure to many fields.
- **Research oriented Dissertation:** Small research projects in the form of dissertations are common in PG and certain UG programmes, and they teach students research skills.
- **Career Guidance Program and Employability:** A career guidance cell has been formed and several initiatives have been planned to advance students general development, prepare them for the workforce and improve employability.
- **Innovation, Incubation, Patent, copyright:** Research Laboratories, Research Policies, and Incubation Centers are built at Universities to enable and support Research and innovation in universities. IPR cell was created to look into the current demands.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is equipped with all the committees and other bodies needed by the Manual of Rules and Practices, allowing for the involvement of all interested parties in the decision-making and implementation processes. A structured administrative and academic

hierarchy has been set up, as per the guidelines, with clearly defined duties and responsibilities for administrators, faculties, and staff. For different administrative facets, policies are framed and SOP are recommended. The CVRU academic and administrative functional units are divided into two categories:

Academic Functioning:

Several departments at CVRU collaborate to satisfy trans disciplinary standards for academic learning and innovation. The daily administration and operation of classes and courses in various programmes, including the quality and efficacy of Teaching-Learning, monitoring students' progress, engaging with parents, handling exams etc., fall under the operational leadership role of deans.

The Institution has two statutory authorities for academic supervision and programme approval:

- The Board of Studies (BOS), which oversees all curricular concerns for the relevant Department. The BoS initiates proposals for the launch of any new programme and changes the curriculum. The Academic Council implies with the BOS minutes for review and approval.
- The University's main academic body for approving all academic matters is the Academic Council (AC).

Administrative Functioning:

The Academic Unit and the Administrative Unit of CVRU work closely together to carry out the day-to-day business of the University. The Administrative Unit is led by a Deputy Registrar-Administration.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Employees are valued resources at Dr. C. V. Raman University. They are able to grow and reach their full potential because of the caring and encouraging workplace environment the University offers.

The three most crucial ways for assessing faculty members are the yearly self-appraisal of faculties, the Performance-Based Appraisal System (PBAS) for advancement under the Career Advancement Scheme (CAS), and student feedback evaluation of the teachers. These assessment techniques have made it possible to enhance co-curricular, extracurricular, and professional development activities for the teaching community, as well as activities linked to teaching, learning, and evaluation. The following criteria were the main focus of the entire review process:

- Teaching Performance.
- Research Performance.
- Awards and Recognition at National and international level.
- Involvement in Administrative activities within the University.
- Additional Contributions (if any)

The University provides the following employee welfare programmes:

- Promotions to qualified faculty members on schedule, in accordance with PBAS and student feedback.
- According to the research policy, which provides cash rewards for the publication of research papers and books, research-based incentives are offered to encourage the personnel. Each year, many prizes are awarded as well, including those for best research paper, best instructor, best researcher, etc.
- To present research in national and international conferences, seminars, etc., financial assistance and academic leave are offered.
- In exchange for a registration fee, assistance is also given for copyright, patents, etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

243

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

269

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a self-supporting organization, Dr. C. V. University does not get any funding from the State Government, Local Authorities, or UGC.

Funds Raising :

The University's main source of funding comes from student fees. Interest earnings, consulting fees, managerial development initiatives, and research grants are among other funding sources. The University has strong and reliable financial flows that guarantee that all operating costs are handled without difficulty and that essential payments to the personnel and suppliers are made promptly. The extra money is held aside for investments and growth. CVRU has partnered with Bank of India to get a working capital in order to handle any emergencies, Since there is a healthy cash flow, the bank's funding facility has never been used. Additionally, the University has been able to cover all of its capital expenses with domestically generated money, eliminating the need for term loans.

Funds Utilization :

The University Finance Committee is in charge of making decisions regarding surplus funds. These funds are typically used to upgrade the campus's physical and technological infrastructure, as well as computer labs, purchase software, add databases to the library, faculty research projects, FDPs, student scholarships, and other amenities.

The use of money is in accordance with the strategic plan, which lays out a clear road map for the expansion and diversification of the activities undertaken by the various University parts.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and external audits are properly implemented at Dr. C. V. University to guarantee appropriate control, compliance, and openness. Although the University has made an effort to migrate towards online transactions throughout all areas, certain offline transactions still occur, particularly when students are submitting term and examination fees.

Since its foundation, the University has conducted internal audits on a regular basis. The Chief Finance & Accounts Officer oversees the internal audit with help from a group of auditors. The accounts department's transaction processing is the first level of control, where every aspect of validating a transaction is examined before entering it into the accounting system, including the adequacy of the requisition, supporting documentation, permission and approbation, vendor account history, etc.

A system of pre-audit is the secondary level of oversight before executing any transaction. Each transaction and its accompanying documentation are rigorously examined by the accounts division team. To verify the validity of the transactions, the auditor verifies every aspect of control at every phase of the transaction, including the appropriateness of the demand, paperwork, authorization, and approval. The necessary authorizations, confirming proof, or supporting documentation are provided for each transaction by the accounts department. Once the auditor is convinced, he gives each payment his approval for clearing. The auditor also confirms that the institution had taken precautions to protect assets by purchasing proper risk-coverage insurance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Since inception the Dr. C. V. Raman University has placed a strong emphasis on quality. Some of the quality assurance measures the University has been implementing since its inception include routine quantitative and qualitative input about the teaching-learning process, self-appraisal by faculty and non-teaching employees, a participatory style of workings, and decision-making in diverse academic and administrative affairs.

The IQAC's subsequent sessions made a substantial contribution to institutionalizing quality assurance methodologies and procedures. The Institution can monitor and keep record of key processes thanking to the quality assurance system. IQAC assists the Institution in launching and following up on a number of initiatives on:

- Establishing a culture of excellence at the organizational level, including the formulation of policies, the creation of action plans, and the monitoring of their execution to produce the intended outcome. The university uses quality management techniques in all areas of administration and instruction. The university has traditionally used an academic auditing system.
- Curriculum Design and Revision: The Board of Study (BOS) of different subjects designs a curricula of individual courses autonomously while taking into account local, national, and international needs.
- Outcome-based education by ensuring that PSO, CO, and PO attainment levels are met in both technical and non-technical programmes.

Here is disseminated two important practices that the University has codified as a result of IQAC efforts. Viz. Academic and Administrative Audits & ICT Based Teaching-Learning, E-Governance & Exam-automation:

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and

A. Any 5 or all of the above

students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Initiatives to improve quality are generally carried out using the Internal Quality Assurance Cell (IQAC), which was formed in the University. The IQAC oversees ongoing development across the university's whole academic and administrative landscape. It serves as the University's central hub for enhancing quality. The faculty members' quality performance has increased as a result of the involvement through IQAC, which includes publishing research papers in reputable journals, leading faculty workshops and seminars faculty development programmes, management development programmes, hosting conferences, and taking part in national and international conferences.

The following is a sample list of the IQAC's quality improvement recommendations that have been effectively implemented in the administrative and academic domains:

Academic Domain :

- Outcome Based Learning (OBE) in all technical and non-technical programmes.
- Curriculum comparison with the top national and international institutions
- Analysis of student evaluations of instructor performance at the mid- and end of the term.
- Conferences that faculty members can choose to attend and present papers at are prioritized.
- Encouraging faculties to take short-term, introductory, or refresher courses in their field.
- Guarantee of Learning to confirm the accomplishment of Program Objectives.
- Encouraging professors to publish high-quality articles in reputable Scopus, Web of Science, SCI, and UGC Care journals.

- Case study development in SDG-related fields.
- Faculty members present their research and other works in weekly faculty seminars.

Administrative Domain :

- Information management for students.
- Parent's corner in website.
- Construction of a biogas plant.
- Environmental and Green Audit.
- Audit of Energy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. C.V. Raman University recognises Gender as a spectrum rather than a mere binary. It recognises that the marginalization of women from the socioeconomic and political sphere and the reluctance to acknowledge individuals beyond the socially constructed binaries, are widespread and deep-rooted in our society. For CVRU, therefore, one of the most significant aims is to promote gender equity and to create an environment where individuals can unreservedly question, explore and embrace their gender identity. The people at CVRU are fully aware of their responsibility as an educationist in an educational institute in the society. CVRU takes it to be a matter of accountability and opportunity to be a proactive participant in influencing the direction of positive social transformation.

In addition to an established Women Cell, and Women's Grievance Redressal Cell (WGRC), the gender equality policy is one of the University's top objectives across the institution and facilitate the attainment of specified goals via action in all areas. The University shares its certain values and concepts, such as equality, inclusiveness, respect for human dignity, fairness, and justice for all, recognises the support for a diverse talent pool, and reaffirm its commitment to educating future generations and serving as a role model. Moreover, the people of CVRU pledge to combat any existing inequalities. The intent is to employ its resources optimally to fulfil the stated goals within the society with an aim to mobilize

students into action at the grassroot level.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://ssr.cvru.ac.in/agardocs/session_2020_21/CRITERION7/7.1.1/1.ActionPlan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://ssr.cvru.ac.in/agardocs/session_2020_21/CRITERION7/7.1.1/2.Geotag%20Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT:

The garbage collected from the different buildings of CVRU by the housekeeping staff is collected by using the colour coded dustbins placed throughout the campus. It is then collected in a central location from there it is being transferred through the Municipal Corporation of Janpad Panchayat Kota. There is a contract which is renewed every year for the proper collection and disposal of solid waste from the University.

LIQUID WASTE MANAGEMENT: As the university campus is truly a environmental friendly campus, there is no such open drainage system. All the waste water is used for the horticulture and medicinal garden of the university. Kitchen wastes are used for the

Bio Gas treatment plants.

E-WASTE MANAGEMENT:

In University, E-waste is handled by proper procedure of buy back arrangements with different vendors. E-waste collected at the site is transferred for wiping or recycling to the local vendors on a monthly/yearly basis.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:

The laboratories of Chemistry, Pharmacy and other departments do not generate much hazardous waste in huge amounts and can be classified as conditionally producing very small quantities of hazardous chemicals which could be dumped into the soil of the nearby digged pits.

BIOMEDICAL WASTE:

The University does not generate any such waste in a sufficient amount.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

- 4. Ban on use of plastic**
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Students at CVRU come from many different states and regions, including Chhattisgarh. Students come from many communities, practice different religions and speak various dialects. There is a fair mix of gender among students and staff. In addition to academic study, the University places a strong emphasis on the entire development of its students through a variety of cultural activities, sporting events, social initiatives, and spiritual dialogues. This contributes to the development of moral, sensitive and welcoming young people in their nation.

The relevance of religious, societal, and community peace in the world is made clear to pupils via the enthusiastic celebration of all important festivals. These include Dr. C. V. Raman's birthday, Ambedkar Jayanti, Swami Vivekanand Jatanti, Hindi Diwas, Rajbasha Diwas, and Matribhasha Diwas, State Foundation Day, as well as others that students organize to promote equality and diversity. Several actions have been done to promote cultural and geographic concord, including:

Ek Bharat Shrestha Bharat -

To promote the development of the nation, a specific club has been formed to carry out various activities and programmes and find ways to better connect with other states and UTS.

Gender equality-

On gender equality and gender sensitization, there have been organized debates, talks, and seminars.

Raman Lok Kala Mahotsav -

Every year this program is organized to give a platform for Chhattisgarhi music, art and culture.

Raman Lok Kala Kendra -

Cultural programs

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

With the aid of several extracurricular and curricular activities, the University works tirelessly to grow its students and staff members as better citizens of the nation while also educating them about their constitutional duties. The University organises orientation programmes every year at the time of admission when the students are instructed about the constitutional duties and obligations and at the same time it renews University staff. The University's course offerings are designed in such a way that they serve as a first step in instilling constitutional responsibility in everyone. Regardless of race, creed, or any other characteristic, the exercises make everyone more aware of their surroundings. The University will unavoidably have a code of behaviour. One of the best traditions at the institution is that everyone meets one another with "Namaskar" rather than any English pleasantries, which reflects the University's encouragement of everyone to adhere to Indian culture. One of the finest habits to readily incorporate into daily life to stay true to our principles is this one.

The rights, obligations, and obligations of individuals are a few of the issues discussed in the discussions. As part of the celebration of Constitution Day, it is emphasized that everyone should be aware of their legal rights and strive to uphold civic virtue.

- Republic Day and Independence Day are both passionately commemorated.
- Teacher's Day is commemorated in recognition of the teaching profession.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CVRU puts a lot of effort into hosting cultural festivals and commemoration days to preserve peace and a positive work environment. It generally focuses on three crucial components, such as raising awareness, changing attitudes and developing skills. The University celebrates national holidays including Independence Day and Republic Day each year by the flag and hosting cultural activities. Staff members and students participate in these ceremonies by speaking about the significance of this day, how the country might advance, and how to honour all freedom warriors. In addition, the University celebrates International Women's Day also. Commemorative days are frequently planned by teaching departments and are more often associated with academic pursuits. For both students and employees, the physical education department hosts sports days and yoga days. As part of the commemoration of "Scientific Day," science departments put on a variety of events, including speeches, seminars, and science displays.

Some of the yearly commemoration days marked in the institution are National Education Day (Department of Education), Mathematics Day (Dept. of Mathematics), Hindi Divas (Department of Hindi), Statistics Day (Dept. of Mathematics), and Kalidasa Day (Department of Sanskrit). Academics from a wide range of disciplines, including writers, scientists, artists, performers, etc. are invited to talk. Even while the audience is set up by a certain teaching department, it also includes members of several fields.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

I-TITLE OF PRACTICE:

Implementation of Green Practices and Sustainable Waste Management for GREEN-CAMPUS and CLEAN-CAMPUS

II. OBJECTIVES OF THE PRACTICE: The concept of Green Practices and Institutional Solid Waste Management has been gaining importance globally due to the growing environmental concerns. Particularly for a country like India, this approach is highly relevant for combating the increasing stress on different sectors of the society. For the sustainable development of the university (CVRU), it is very

important to implement the Green Practices and judiciously handle the environmental issues like the solid waste management, waste disposal and utilization etc for the Green and Clean CVRU Campus. Implementation of several Green Practices and integrated sustainable Solid Waste Management approach minimizes the waste and environmental pollution and provides economic benefits, through best suitable green sustainable methods, low energy resource usage and managing the waste i.e., reuse, recycling, recovery.

Link to the Complete Best Practice==> http://ssr.cvrु.ac.in/aqardocs/session_2020_21/CRITERION7/7.2.1/Best%20Practice%20Green%20CVRU-AQAR.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTIONAL DISTINCTIVENESS:

Preservation and Promotion of Chhattisgarh's Unique Tradition, Knowledge, Literature, Values, Folk Art & Culture For the future Generation to Encourage the Strength of Local for Vocal

Since its inception, the University (CVRU) has been committed to preserving, promoting and connecting its students and the young generation of the state with the excellent folk tradition, folk art and culture, literature of Chhattisgarh State. The University has been making constant efforts to provide a platform to the Indian Art & Culture and thereby to the day-by-day getting extinct of Chhattisgarhi art and culture of the State and to link it with the holistic development of the students through value education. In the year 2010, the Faculty of Arts was established and various departments were started with the aim of making students aware of the cultural, art and archaeological wealth of the region, the state and thereby of India. Undergraduate and postgraduate programs started and classes began to run with rich cultural, moral and literal emphasis in these departments.

Link to the Complete Institutional Distinctiveness ==> http://ssr.cvrु.ac.in/aqardocs/session_2020_21/CRITERION7/7.3.1/The%20preservation%20and%20promotion%20of%20chhattisgarh%20aqar%20distinctiveness.pdf

7.3.2 - Plan of action for the next academic year

Dr. C. V. Raman University has identified the following plans of action for the next academic year.

- CVRU plans to encourage and facilitate a better research culture by promoting interdisciplinary research for faculties and students and increase in the number and quality of publications and patents.
- CVRU plans to work in tandem with local industries and others for better placement of the students.
- CVRU plans to encourage the departments specially science and technology for submitting the research proposal to central and state government to obtain better research outcomes.
- University is planning to establish "Two" endowment chairs, one for science & technology and another one for Arts and humanities.
- Subject to its remote location, CVRU has been particularly watchful and vigilant towards infrastructure development over the years. University looks forward towards the augmentation of the infrastructure further.
- In our endeavours to continuously update and better serve the learners, University would take the conscious efforts towards implementing the salient provisions of NEP 2020 in its curriculum across disciplines.
- CVRU plans to create awareness and initiate measures for protecting and promoting environment towards green and sustainable campus.
- CVRU plans to fulfil its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.