

Extract from the meeting of the Board of Management held on dated 05-01-2018

Resolution on the Proposal of IQAC on meeting No. 08

Resolved to approve the feedback on curricula/syllabi received from the students, teachers, alumni of Dr. C. V. Raman University and Parents and Employers (Professional), together with the analysis of the feedback and action taken report there on.

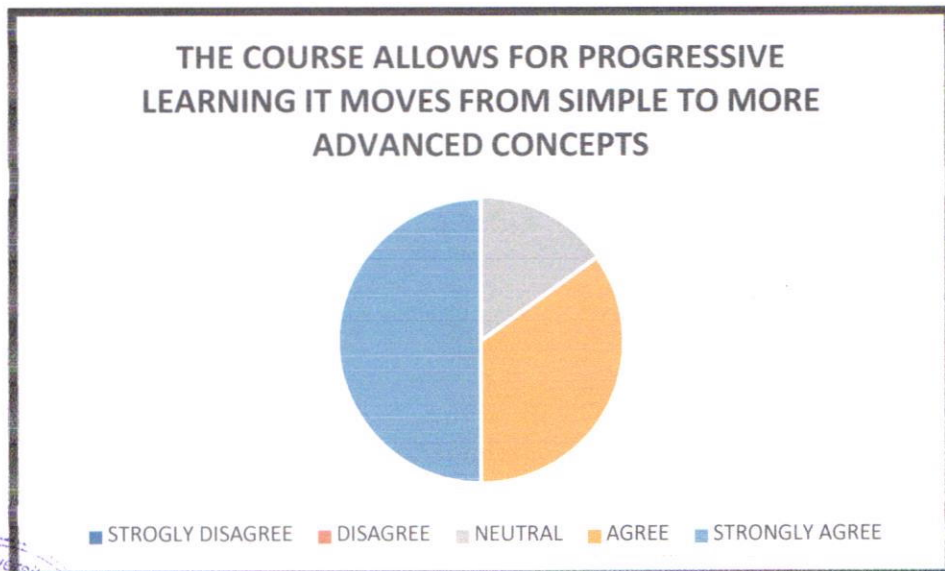
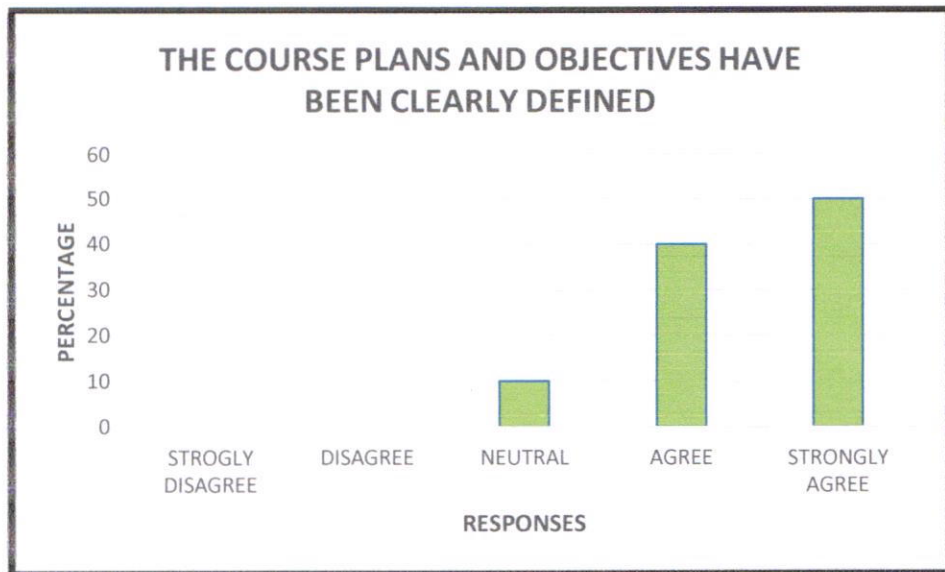




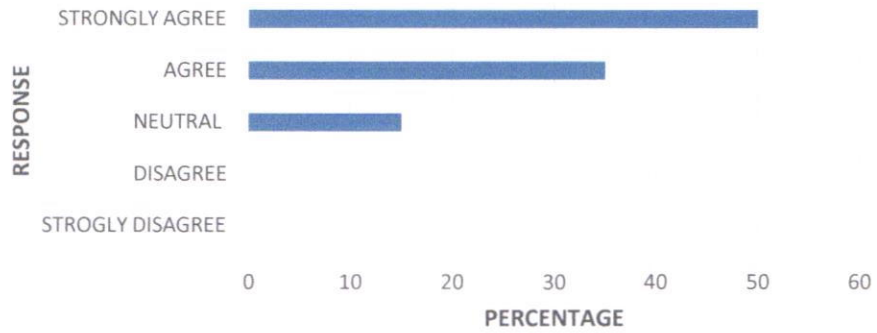
Dr. C. V. Raman University

Students Feedback 2017-18

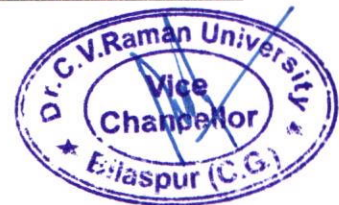
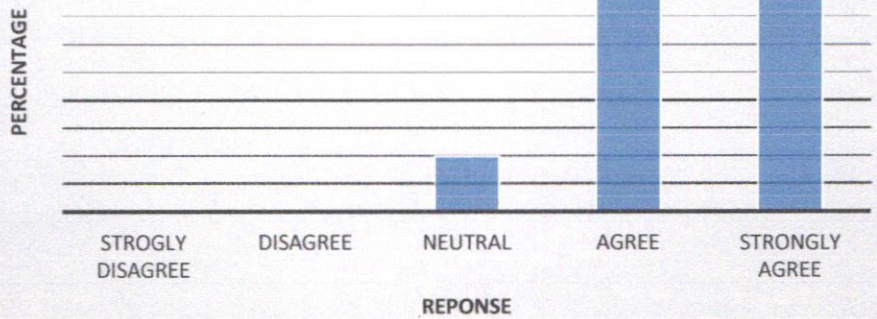
ANALYSIS BASED ON THE FEEDBACK RECEIVED



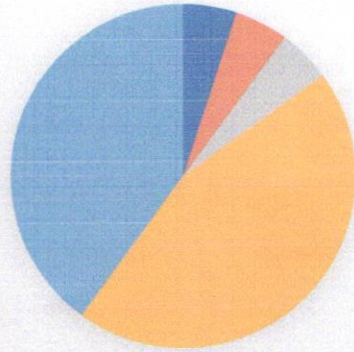
**THE SYLLABUS DESIGN WAS WELL STRUCTURED,
ACHIEVEING A BALANCE BETWEEN
FUNDAMENTALS AND ADVANCED TOPIC**



**THE COURSE PROVIDES TECHNICAL KNOWLEDGE
AND SKILL REQUIRED FOR A SUCESSFUL CAREER**

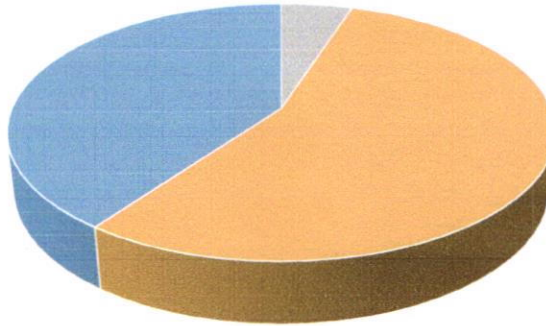


**THE COURSE IS COUPLED WITH PRACTICAL
EXAMPLES OR APPLICATIONS TO CLARIFY
CONCEPTS**



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

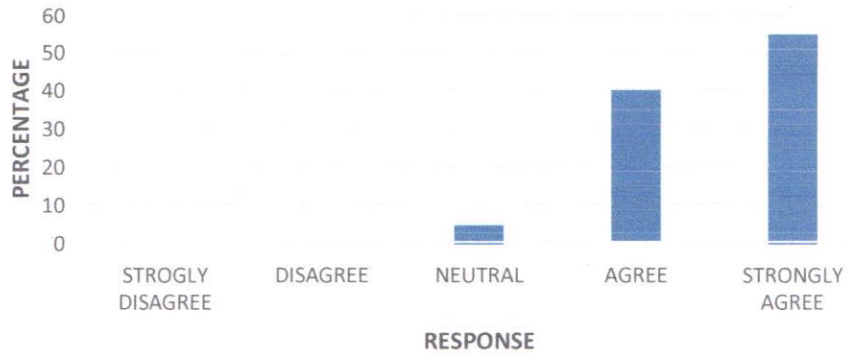
**THE COURSE WAS COMPREHENSIVE AND
COVERED SUBJECT MATTER**



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE



**THE TEXTBOOK, ALONG WITH SUPPORTING
REFERENCE MATERIALS ADEQUATELY COVERED
THE SYLLABUS**

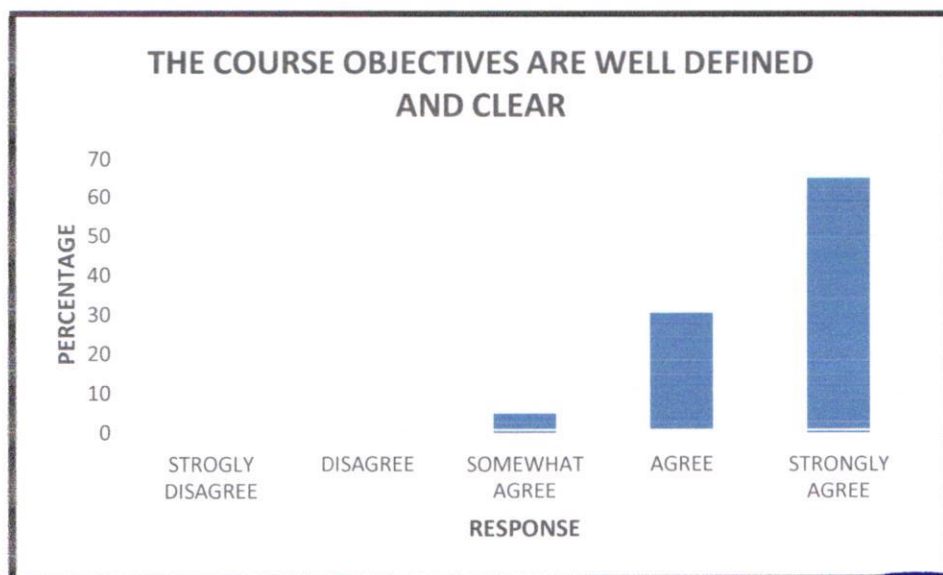
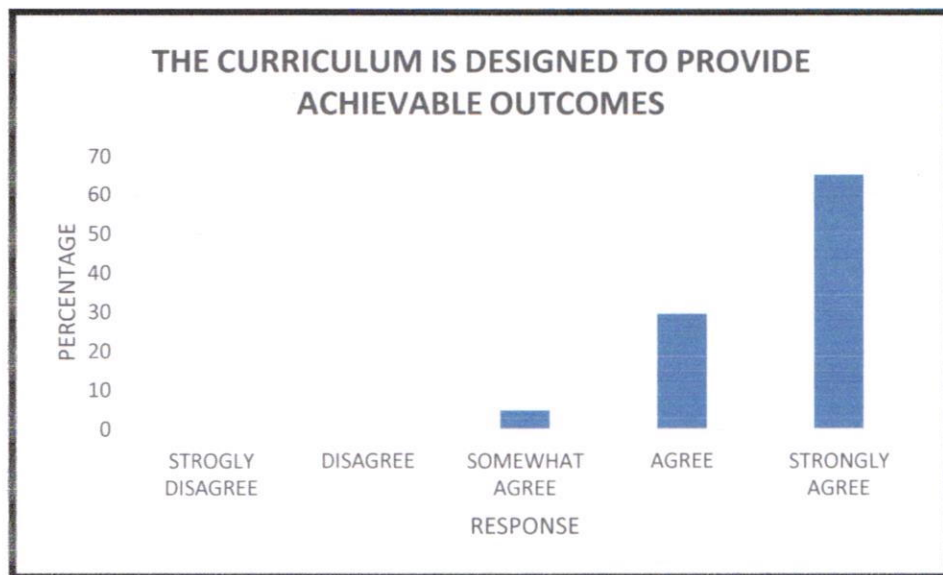


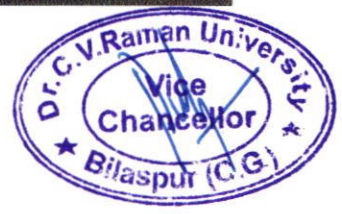
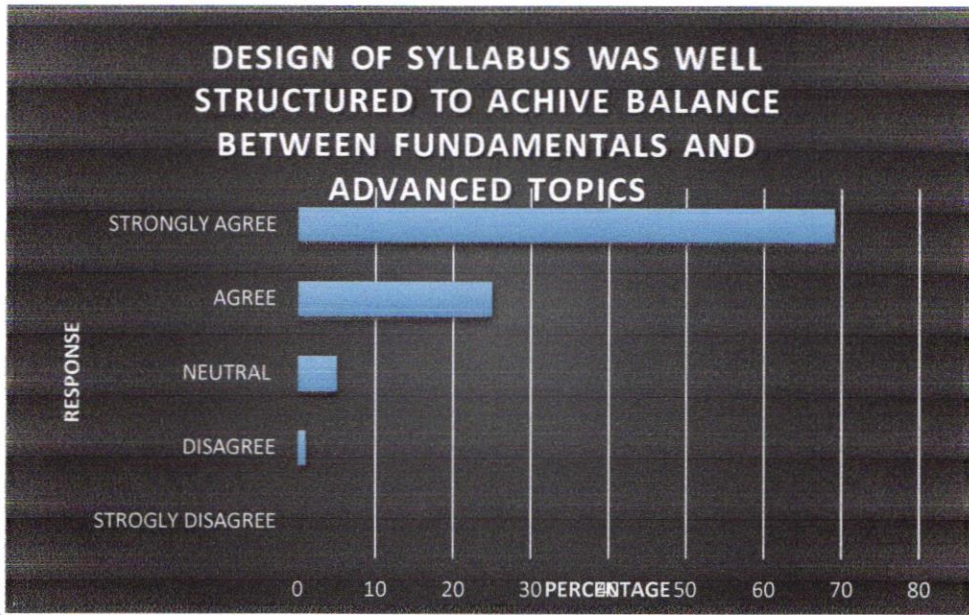
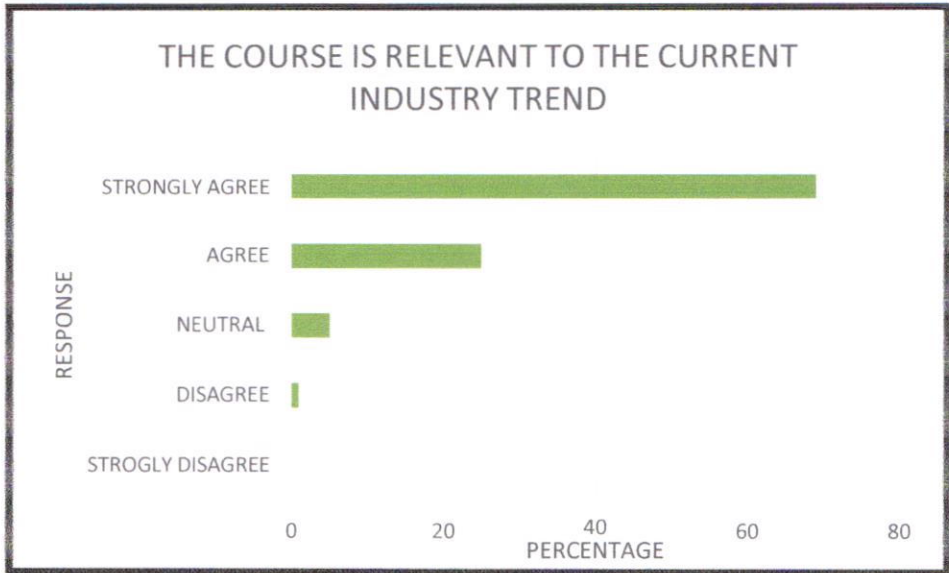
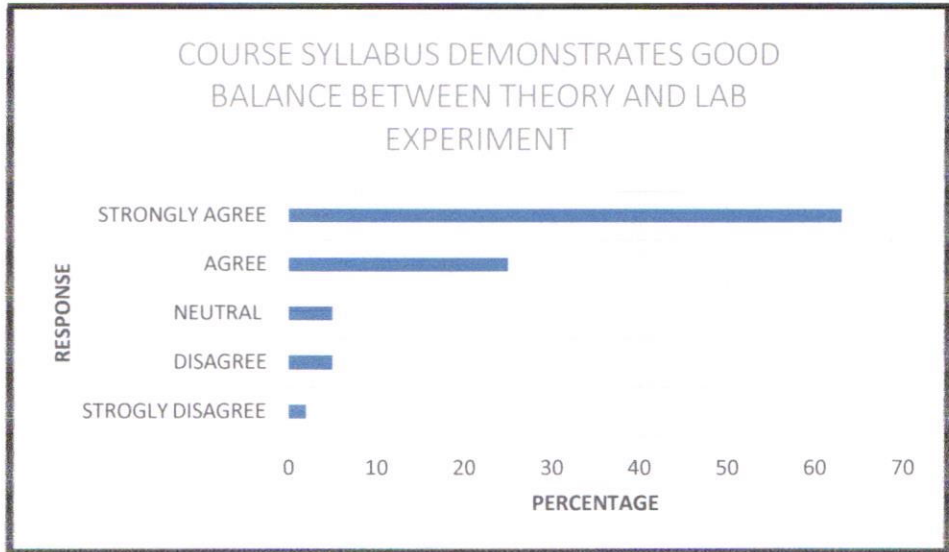


Dr. C. V. Raman University

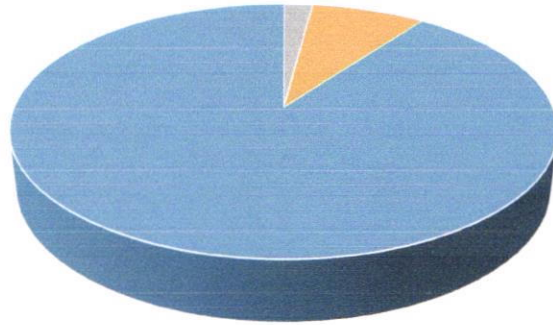
Faculty Feedback 2017-18

ANALYSIS BASED ON THE FEEDBACK RECEIVED



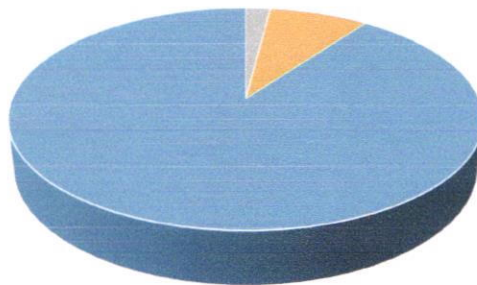


THE CURRICULUM RECOMMENDS RELEVANT BOOKS AND REFERENCES IN THE FIELD



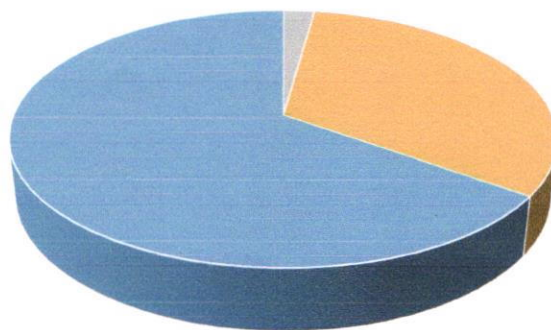
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

PERCENTAGE TEACHING THE COURSE INCREASED MY KNOWLEDGE AND SUBJECT MATTER EXPERTISE

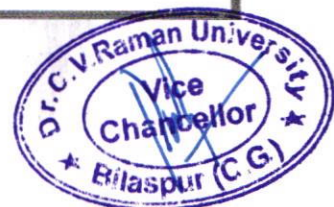


■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM WAS INNOVATIVE AND PERIODICALLY UPDATED



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

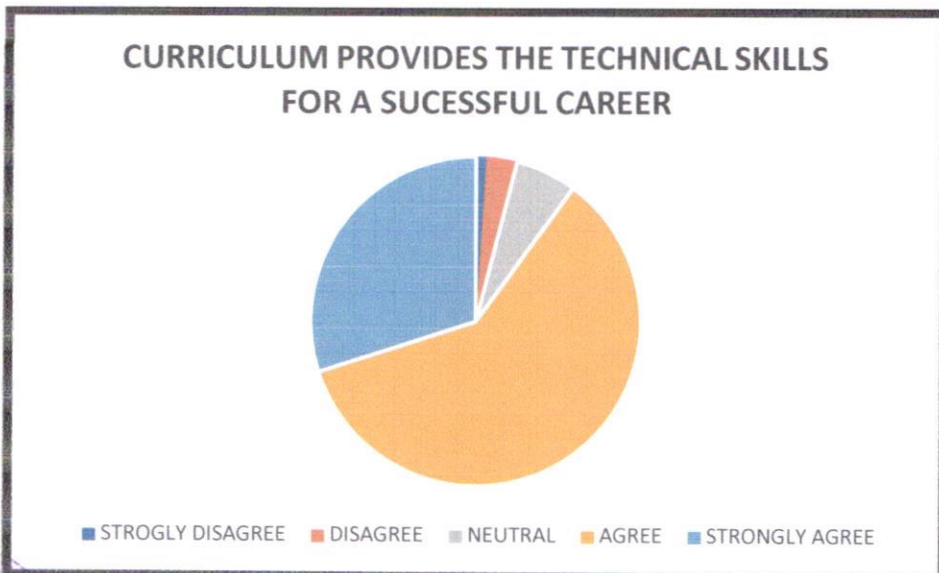
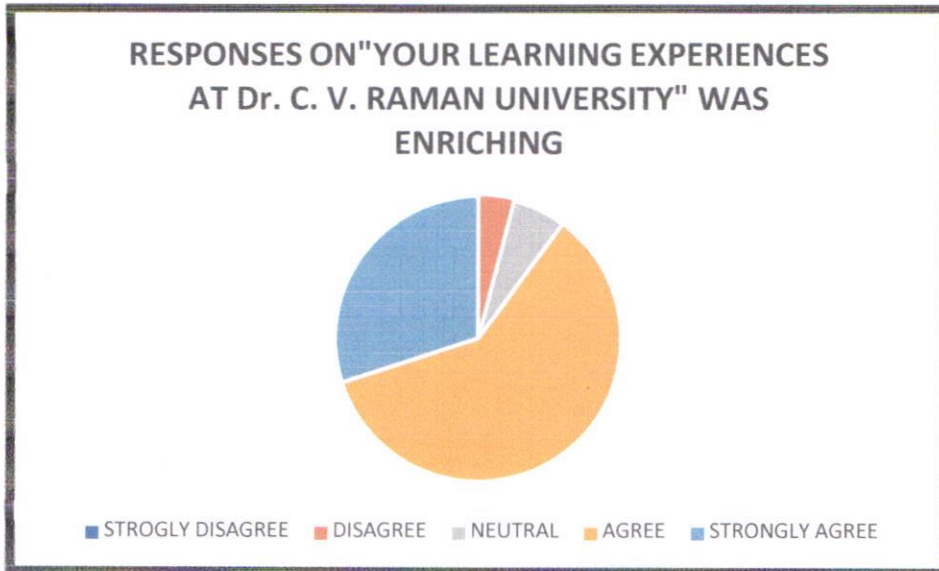




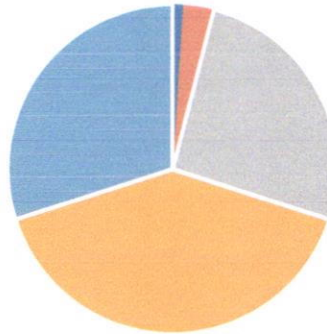
Dr. C. V. Raman University

Alumni Feedback 2017-18

ANALYSIS BASED ON THE FEEDBACK RECEIVED

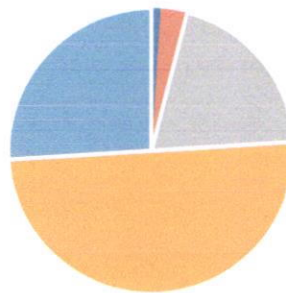


CURRICULUM PROVIDES SUFFICIENT SKILLS TO SOLVE PROBLEMS ENCOUNTERED AT WORK



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

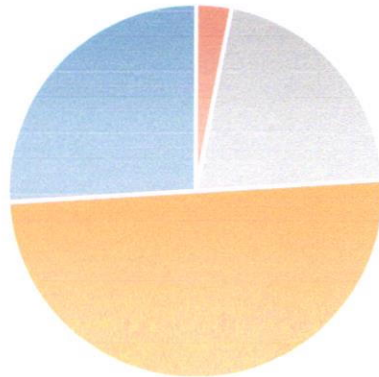
CURRICULUM ALLOWS FOR PROGRESSIVE LEARNING FROM SIMPLER TO MORE ADVANCED CONCEPTS



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

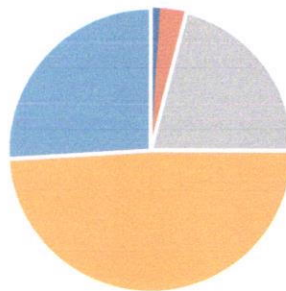


CURRICULUM PROVIDES FUNDAMENTAL SKILLS TO TACKLE COMPLEX PROBLEMS



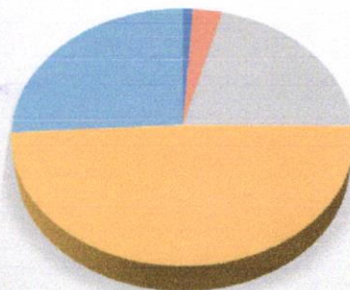
- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER BASED TECHNOLOGIES REQUIRED FOR THE WORKSHOP



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

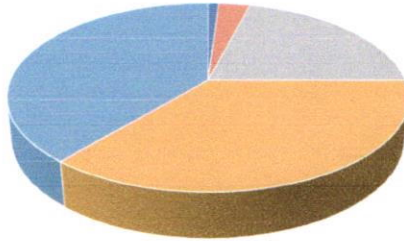
CURRICULUM INCLUDE OPPORTUNITIES FOR HOLISTIC EDUCATION THAT HELPED TO RENDER SERVICES THAT MAKE PEOPLE'S LIVES BETTER, HEALTHIER AND SAFER



- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

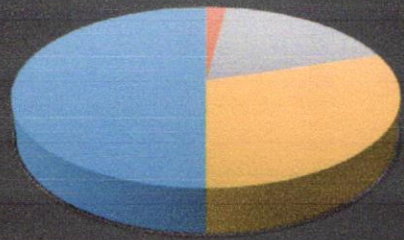


**PROGRAMME PREPARED TO RECOGNIZE AND BE
AWARE OF THE SOCIAL, ETHICAL AND
ENVIRONMENTAL IMPACTS OF MY SCIENTIFIC
ACTIVITIES**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

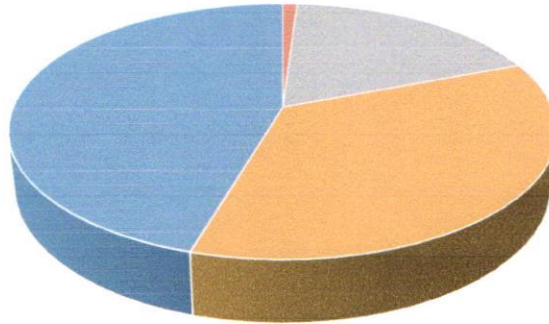
**CONTENT OF THE PROGRAMS HELPS IN
UNDERSTANDING AND APPRECIATING THE
NEED FOR INTEGRITY AND ETHICAL
DECISION MAKING IN PROFESSIONAL LIFE**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

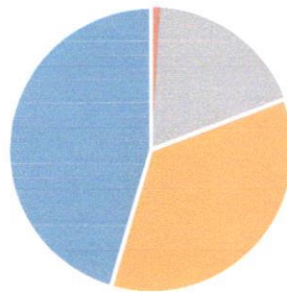


**HAVE THE ABILITY TO PERFORM SERVICES
REQUIRING INDIVIDUAL AND TEAM EFFORTS**



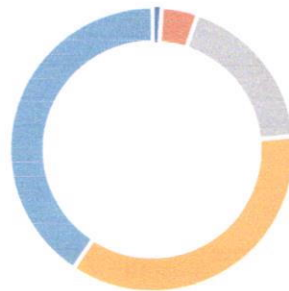
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

**SOFT SKILL COURSES PROVIDE EFFECTIVE
TRAINING IN WRITTEN AND ORAL FORMS OF
COMMUNICATION**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

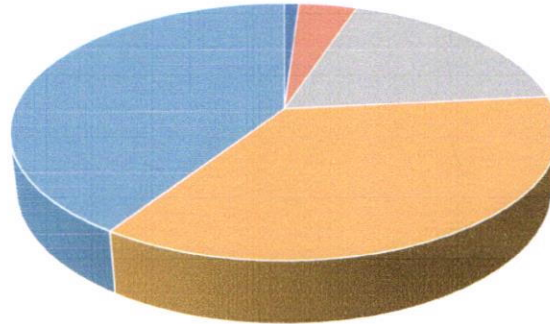
**UNIVERSITY EDUCATION HAS PROVIDED WITH
NECESSARY SKILLS TO MANAGE
MULTIDISCIPLINARY ENVIRONMENTS**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE



**UNIVERSITY EDUCATION MADE ME AWARE OF
THE NEED FOR LONG LEARNING IN THE CAREER**



■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

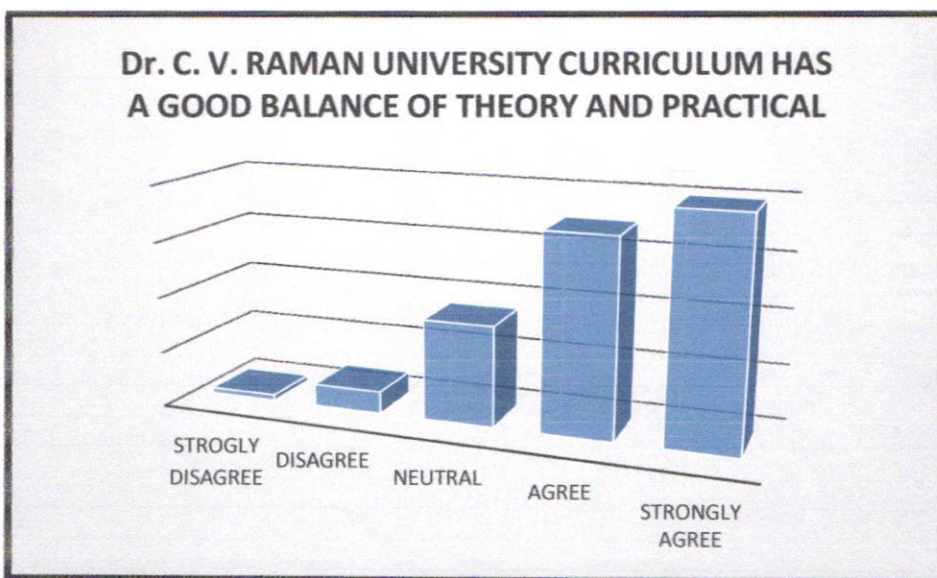
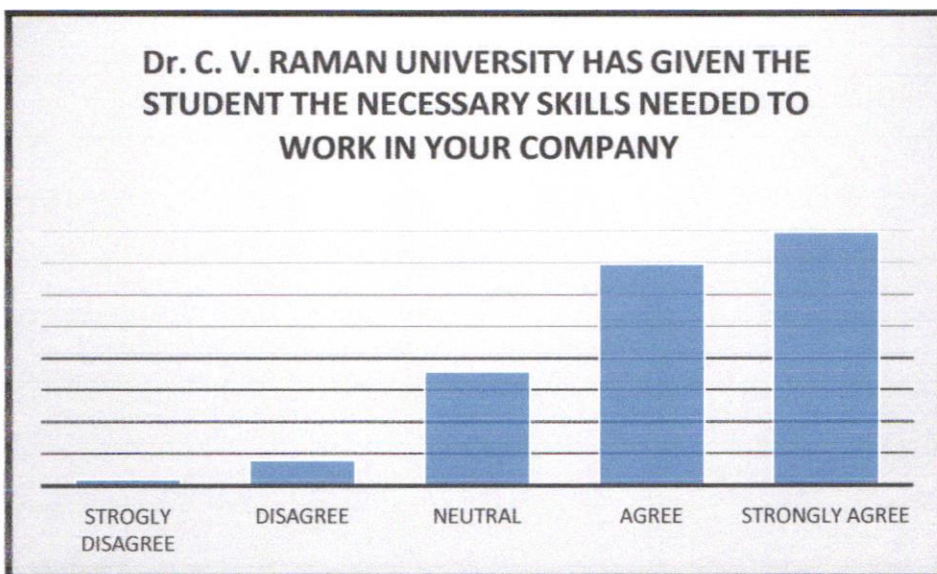




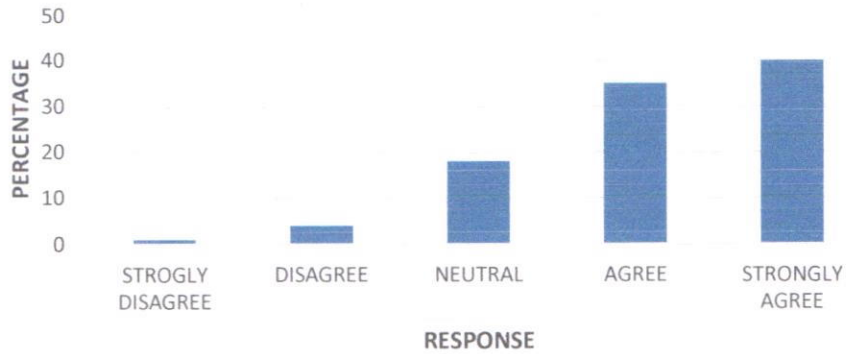
Dr. C. V. Raman University

Employer Feedback 2017-18

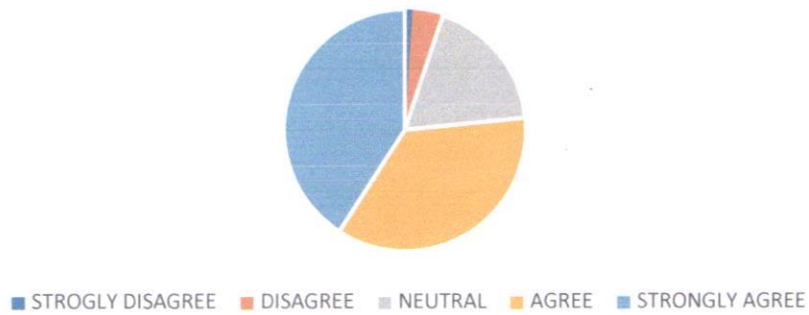
ANALYSIS BASED ON THE FEEDBACK RECEIVED



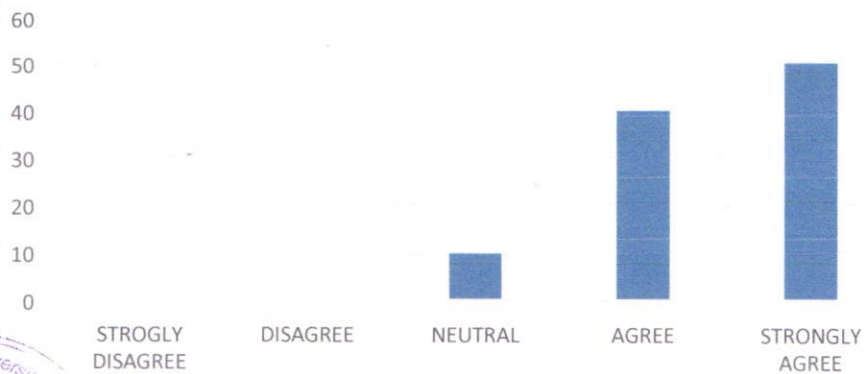
THE CURRICULUM HAS GIVEN THE STUDENTS A GOOD GRASP OF THE FUNDAMENTAL CONCEPTS REQUIRED IN THE FIELD



THE CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE



THE CURRICULUM DESIGN INCLUDES HOLISTIC EDUCATION THAT IMPACTS VALUES SUCH AS ETHICS, PERSEVARANCE AND INTEGRITY



**ACTION TAKEN REPORT BASED ON THE FEEDBACK RECEIVED
FROM THE STAKEHOLDERS**

ACADEMIC YEAR: 2017-18

The rationale of the programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in their respective domains as well as in the academic field. The undergraduate degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

ACTION TAKEN

FEEDBACK	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Content of syllabi needs enhancement in terms of quality Formal instructions were circulated to all deans through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques. Subsequent application by teachers was observed and efforts were effective.



<p>Depth of the course content needs to be increased for achieving the expected Course Outcomes</p>	<p>Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.</p> <p>Teachers made students familiar with ideas of POs and COs and their expected outcomes.</p>
<p>Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc</p>	<p>Formal instructions were circulated to all deans and heads through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>
<p>Suggested that syllabi should be need based</p>	<p>Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback.</p> <p>The details of the feedback were received by the chairman BOS and appropriate awareness was created.</p>
<p>PG syllabus need to be enhanced with Research Based Content.</p>	<p>Formal instructions were circulated to all the chairman of BOS through the competent authority to look after the content of PG programmes. So, that the content related to Research to be imparted and research project is mandatory.</p>

