



**Extract from the minutes of the Meeting of the Board of Management held on dated**  
**29-01-2021**

**Resolution on the Proposal of IQAC on meeting No. 27 dated 29 Oct, 2020**

**Resolved** to approve the feedback on curricula/syllabi received from the students, teachers, alumni of Dr. C. V. Raman University and Parents and Employers (Professional), together with the analysis of the feedback and action taken report there on.

True Copy Extract

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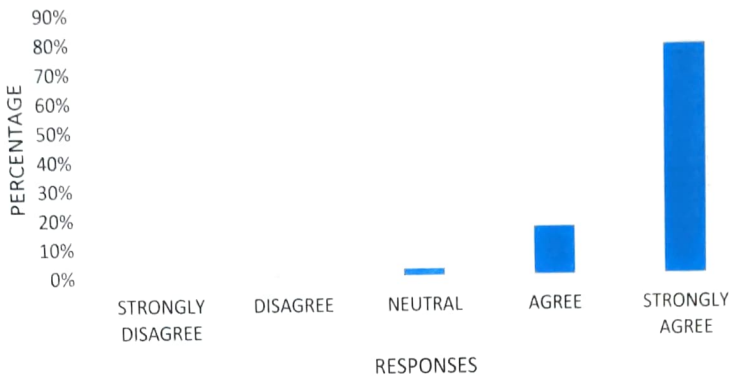


## Dr. C. V. Raman University

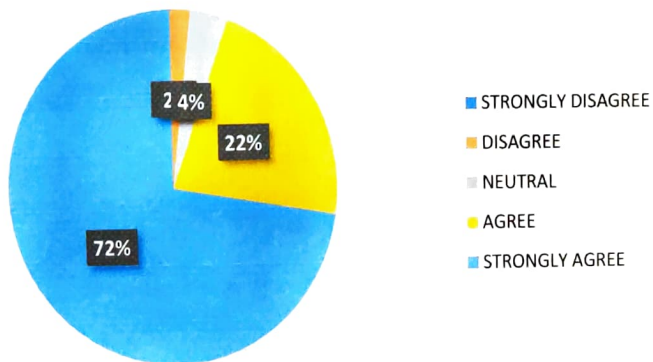
Students Feedback 2020-21

ANALYSIS BASED ON THE FEEDBACK RECEIVED

### The Course Plans and Objectives have been Clearly defined



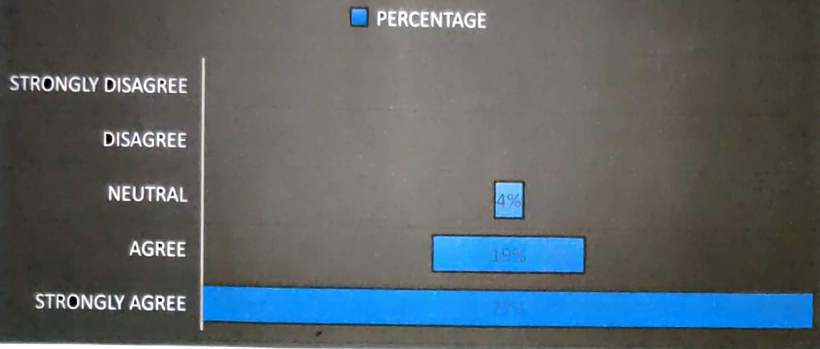
### The Course allows for progressive learning- It moves from simple to more advanced concepts



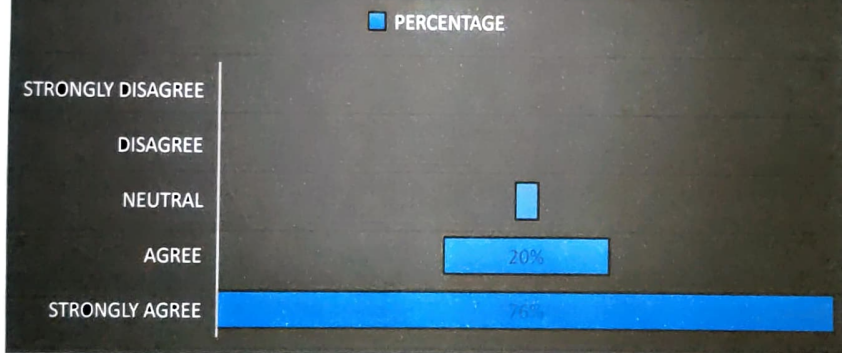
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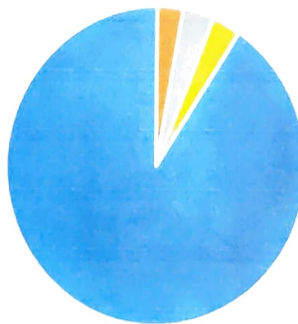
### The Syllabus Design was well structured, achieving a balance between fundamentals and advanced topic



### The Course provides the Technical Knowledge and skill required for a successful career



### The Course is coupled with practical examples or applications to clarify concepts



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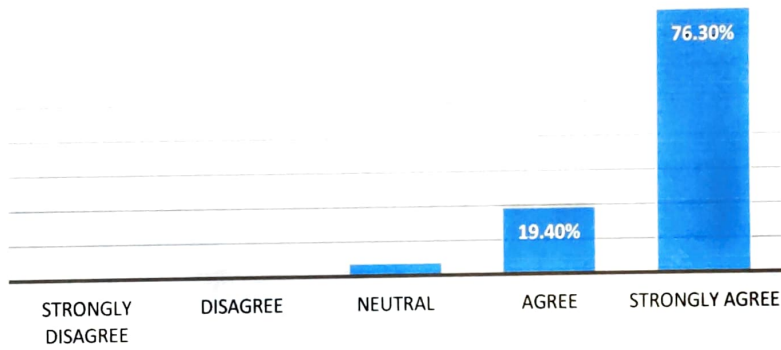
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**The Course was comprehensive and covered subject matter**



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**The Textbook, along with supporting reference materials adequately covered the syllabus**



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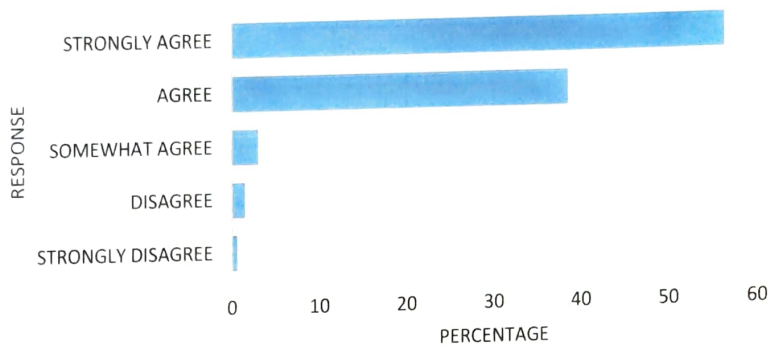


## Dr. C. V. Raman University

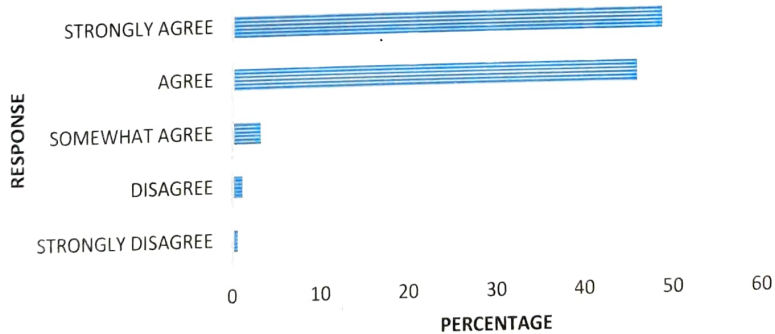
Faculty Feedback 2020-21

ANALYSIS BASED ON THE FEEDBACK RECEIVED

### THE CURRICULUM IS DESIGNED TO PROVIDE ACHIEVABLE OUTCOMES



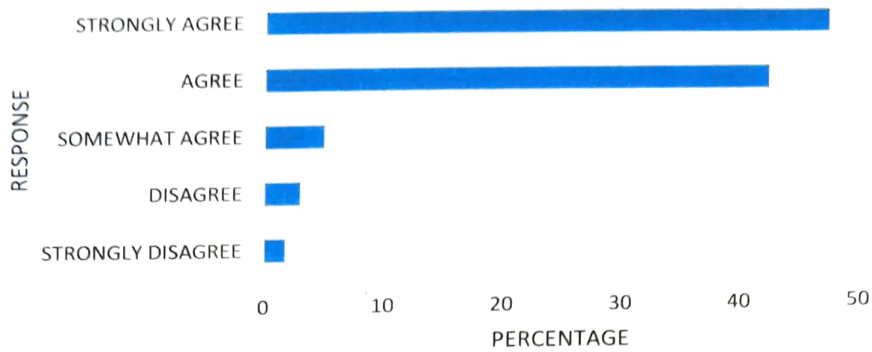
### THE COURSE OBJECTIVES ARE WELL DEFINED AND CLEAR



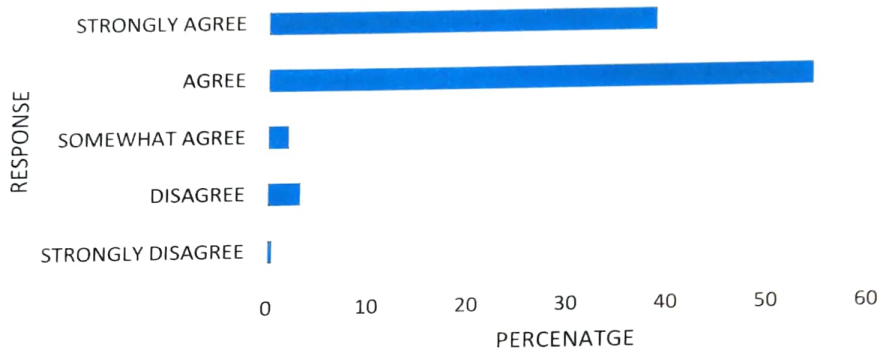
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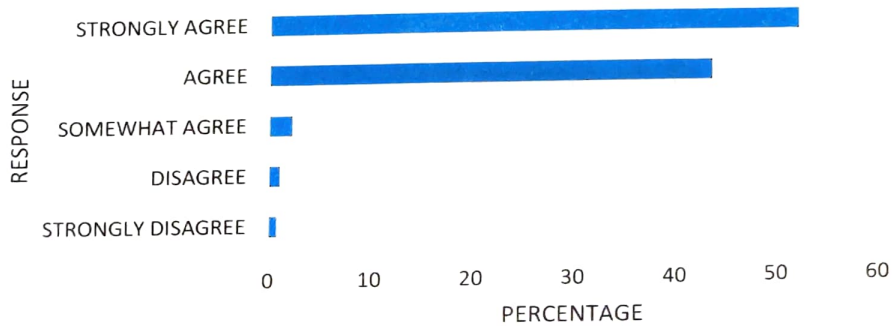
### COURSE SYLLABUS DEMONSTRATES GOOD BALANCE BETWEEN THEORY & LAB EXPERIMENT



### THE COURSE IS RELEVANT TO THE CURRENT INDUSTRY TREND



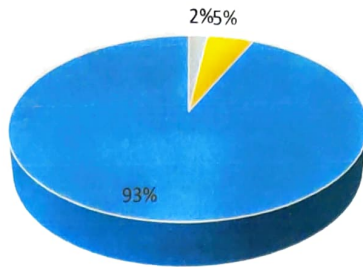
### DESIGN OF SYLLABUS WAS WELL STRUCTURED TO ACHIEVE BALANCE BETWEEN FUNDAMENTALS AND ADVANCED TOPICS



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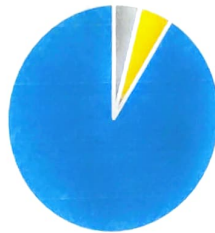
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**THE CURRICULUM RECOMMENDS RELEVANT BOOKS AND REFERENCES IN THE FIELD**



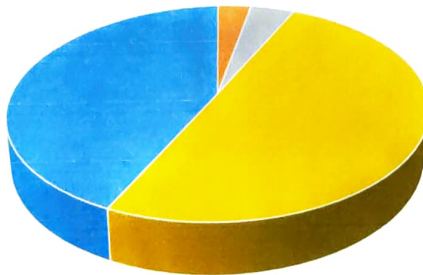
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**PERCENTAGE TEACHING THE COURSE INCREASED MY KNOWLEDGE AND SUBJECT MATTER EXPERTISE**



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**CURRICULUM WAS INNOVATIVE AND PERIODICALLY UPDATED**



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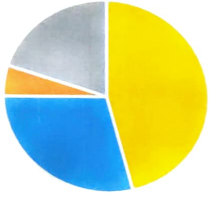


## Dr. C. V. Raman University

Alumni Feedback 2020-21

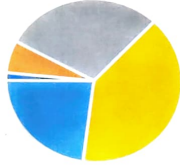
ANALYSIS BASED ON THE FEEDBACK RECEIVED

### RESPONSES ON "YOUR LEARNING EXPERIENCES AT Dr. C. V. RAMAN UNIVERSITY" WAS ENRICHING



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### CURRICULUM PROVIDES THE TECHNICAL KNOWLEDGE AND SKILLS FOR A SUCCESSFUL CAREER

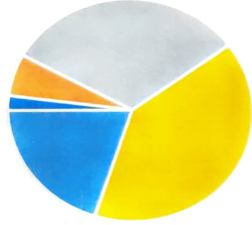


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*Dr. C. V. Raman University*

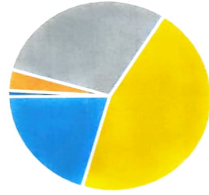


### CURRICULUM PROVIDES SUFFICIENT SKILLS TO SOLVE PROBLEMS ENCOUNTERED AT WORK



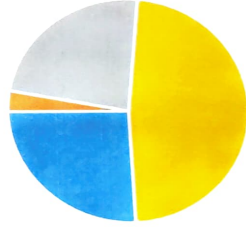
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### CURRICULUM ALLOWS FOR PROGRESSIVE LEARNING FROM SIMPLER TO MORE ADVANCED CONCEPTS



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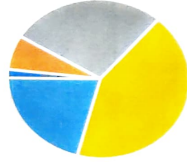
### CURRICULUM PROVIDES FUNDAMENTAL SKILLS TO TACKLE COMPLEX PROBLEMS



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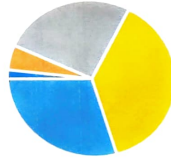
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**CURRICULUM PROVIDES THE TECHNIQUES,  
SKILLS, MODERN TOOLS AND COMPUTER BASED  
TECHNOLOGIES REQUIRED FOR THE  
WORKFORCE**



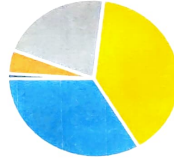
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**CURRICULUM INCLUDE OPPURTUNITIES FOR  
HOLISTIC EDUCATION THAT HELPED TO RENDER  
SERVICES THAT MAKE PEOPLE'S LIVES BETTER,  
HEALTHIER AND SAFER**



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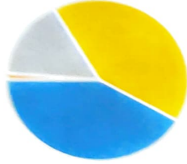
**PROGRAMME PREPARED TO RECOGNIZE AND BE  
AWARE OF THE SOCIAL, ETHICAL AND  
ENVIRONMENTAL IMPACTS OF MY SCIENTIFIC  
AND ENGINEERING ACTIVITIES**



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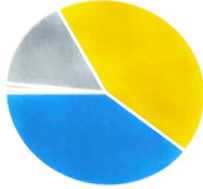
*5/11/2017*

**CONTENT OF THE PROGRAM HELPS IN  
UNDERSTANDING AND APPRECIATING THE NEED  
FOR INTEGRITY AND ETHICAL DECISION MAKING  
IN PROFESSIONAL LIFE**



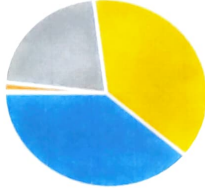
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**HAVE THE ABILITY TO PERFORM SERVICES  
REQUIRING INDIVIDUAL AND TEAM EFFORTS**



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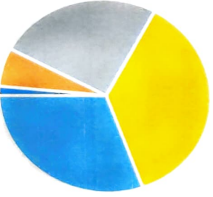
**SOFT SKILL COURSES PROVIDE EFFECTIVE  
TRAINING IN WRITTEN AND ORAL FORMS OF  
COMMUNICATION**



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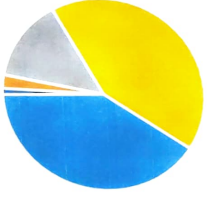
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**UNIVERSITY EDUCATION HAS PROVIDED WITH  
NECESSARY SKILLS TO MANAGE  
MULTIDISCIPLINARY ENVIRONMENTS**



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**UNIVERSITY EDUCATION MADE ME AWARE OF  
THE NEED FOR LIFE LONG LEARNING IN THE  
CAREER**



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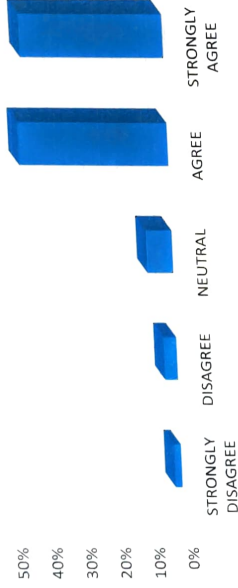


## Dr. C. V. Raman University

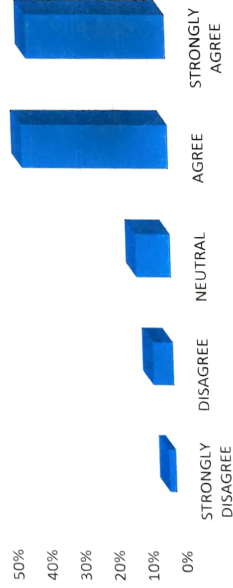
Employer Feedback 2020-21

ANALYSIS BASED ON THE FEEDBACK RECEIVED

### Dr. C. V. RAMAN UNIVERSITY HAS GIVEN THE STUDENT THE NECESSARY SKILLS NEEDED TO WORK IN YOUR COMPANY



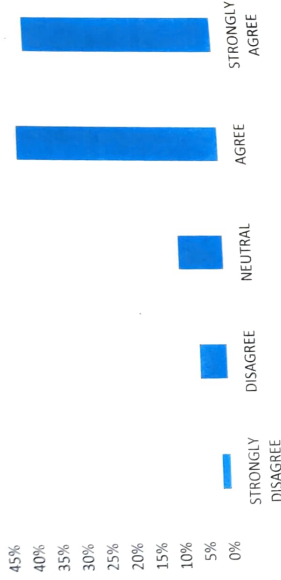
### Dr. C. V. Raman Curriculum Has a Good Balance of Theory and Practical Exposure



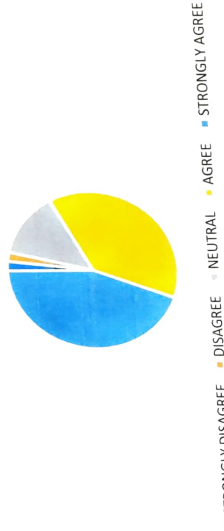
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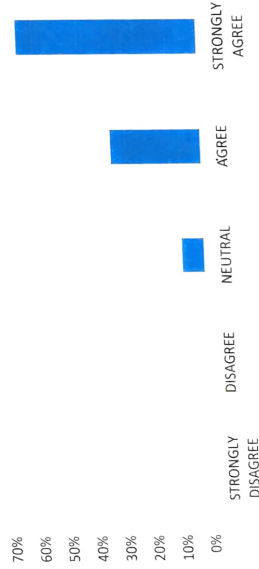
**THE CURRICULUM HAS GIVEN THE STUDENTS A GOOD GRASP OF THE FUNDAMENTAL CONCEPTS REQUIRED IN THE FIELD**



**THE CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE**



**THE CURRICULUM DESIGN INCLUDES HOLISTIC EDUCATION THAT IMPACT VALUES SUCH AS ETHICS, PERSEVERANCE AND INTEGRITY**



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**ACTION TAKEN REPORT BASED ON THE FEEDBACK RECEIVED  
FROM THE STAKEHOLDERS  
ACADEMIC YEAR: 2020-21**

The rationale of all the programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in their respective domains as well as in the academic field or in research field. The undergraduate degree programmes provide students with knowledge and set of skills across the respective subject area.

The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

**Student Feedback and Action Taken**

| <b>FEEDBACK</b>   | <b>ACTION TAKEN</b>   |
|---|---|
| Exposure to develop entrepreneurial skills which will help to identify the potential                      | Entrepreneurship development course is introduced in most of the curriculum. Along with those suggestions was given by the appropriate authority to organize the lectures and training programmes on the relevant topics of Entrepreneurship, Idea pitching competition to be organize by the Innovation & Entrepreneurship Development Cell. |
| Preparation of Interviews-Aptitude Test, Group Discussion and Personal Interviews exposure in Online Mode | Due to pandemic and the guidelines by the Government, all the teaching learning is shifted to Online mode, So the Training and Placement Officer was instructed by the appropriate authority that Communication skills and soft trainings were given. Pre placement trainings, mock test, online trainings to be given to all the students.   |
| Exposure to latest developments and advances should be known to the students                              | In this Covid Pandemic 19, Due to the shift of teaching learning in online mode, more than 40 Guest Lectures and Expert talks are conducted. This helped the students to interact with the resource persons and were motivated in this scenario and able to know the scenario of the world as well as the                                     |

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|---|---|
|   | development and advances. Also motivated for higher education and take ups the jobs which has challenging future ahead.   |
| Special mock test covering the entire syllabus to enable the students to perform well in placement interviews was suggested | This was done by all the faculty members and the test were conducted depending upon nature of the jobs as well as for all the semesters for the proper revision and upliftment of the result. |
| Teaching methods and teaching aids must be improved   | Free open-source software and free laboratories from IITs are used. Along with that LMS is used for the teaching learning in the pandemic scenario.   |

6/10/20

